Lambert School's Re-opening Plan, 2020

Approved by LPS School Board on 7/27/20 & then adjusted & approved on 8/21/20, as well as 12/21/20, 3/23/21, 7/20/21, 11/22/21, 7/28/22, and 6/27/23

Update from RCHD (7/29/20): to clarify when a student or staff member should stay home or return to school – "Stay home until at least 24 hours after the person no longer has a fever (temp of 100.4 or higher) or signs of a fever (chills, feeling very warm, flushed appearance, or sweating) without the use of fever reducing medicine (e.g. Tylenol)."



POSITIVE POINTS SINCE MARCH:

- ✓ All cametogether quickly, patiently, for common cause for our students. (thanks to School Board, staff, students, parents, community)
- √ 100% internet accessibility
- ✓ Support students educational needs, as well



- ✓ Moved to proficiency-based system with some positive outcomes
- Creative ways to build and sustain relationships at a distance

SOMECHALLENGES, HOWEVER:

- ✓ Virtual learning is not preferred by most of our constiutents
- ✓ Technology is great, but best serving as a support tool
- Social-emotional needfor connectedness/in-person learning exists for most



- Tough situation for working parents, as well as stay-at-home parents
- Educational needs for most include activities outside the "classroom"



ION PRIDE SERVICE OF LINE PRIDE POINTS OF CLARIFICATION

OVERALL GOAL:

To continue to educate our students in the safest, most effective waypossible, while doing our part in being responsible to the health andwell-being of our families and community.

Students will be back in a couple of weeks!



✓ On campus:

✓ At a distance:

With safety precautions in place

If this is your preference,
 please contact me
 immediately to set up a
 plan.

Please keep in mind, this may and probably will change as we continue through the year!

Attendance is critical &mandatory!

- ✓ Absences will occur
- Students must make uplessons and assignments missed in atimely manner



- ✓ Teachers will have lessons prepared, should they be absent.
- ✓ 10 day limit due to illness, quarantine, etc? Workwith Admin
- ✓ Staff used up their leave? Work with Admin

Health screening is critical &mandatory!



- ✓ Students:
 - Parents know best. Please keep students at home if they have symptoms or have possibly been exposed to the virus
 - Contact your health care provider; call our office
- ✓ Staff:
 - Same as the students
- ✓ Visitors to campus:
 - Must check in at the office and abide by protocol of host.

OURCOMMUNICATION PIECES:

- ✓ School Messenger. Quickest, daily info, emergencies
- ✓ School Website: Emergencies 1st line, Calendar, documents with more info, handbooks, teacher webpages—lesson plans, procedures, monthly "article"
- ✓ School Facebook: Rapidupdates, students/staffrecognition
- ✓ Student Info System: Infinite Campus (attendance, grades)







GOOGLE CLASSROOM?

Will beusedbystaff & students this year!



SAFETY PRE-CAUTIONS for home:

At home:

- *Temp checks in am/log this info
- *Don't sendsick students
- *Careful with travel plans.
 Fellowguidelines from the
 State and Health Department.



SAFETY PRE-CAUTIONS for LPS:

At school:

*Social Distancing in all classrooms/staff disinfecting

*Podsasmuchas possible

*Plexi-glass at Main Office, etc & in other areas per staff requests

*Face-coverings are encouraged, especially in 6-12th grades and staff

*Limited out of town trips

*Handsanitizing for all in building/provided



*Basic hygiene lessons; no drinking fountain and clear water bottles allowed

*Doors left open, cubbies & lockers spaced, windows open

*Digital devices for all, sanitized at endof the day



SAFETY PRE-CAUTIONS continued:



Sameone presents symptoms @ school?

*Goto Main Office

*Sec or Admin completes a Health Screening Sheet, take temp

*Quarantined until they cango home (may not ride bus)

At home:

*Parent/staff calls Health Provider, who will advise you

*May involve Health Department & include test

*Please update Main Office

*Provider and/or HDwill notify school &school will work w/them

FACE COVERINGS (masks or shields):



- Adminwill check the Health Dept report each day, to determine the next day's protocol. If there is achange, parents will be notified via Messenger, and students and staff will be notified over the inter-com. District will provide facecoverings, if students/staff request them. They may bring their ownfrom home, but must washthem each evening before wearing them the next day.
- Masks provided by the school are disposable and good for one day. Shields provided by school will beworn home and then back to school. Teachers will have all students sanitize their shield during announcements.



Protocol for spring activities:

- Lambert Public School and the Board of Trustees has decided to allow fans to attend HSbasketball—games@Lambert on atrial basis, and with the following VERYIMPORTANT COVID-19 protocol, in order to do our best to keep our athletes, fans, and communities safe: Spring activities will resume as normal, but protocol by host must be adhered to, as is necessary (MCT, M-SAprotocol for spring sports, etc)
 - 1. Please becourteous and stay home if you are sick and/or showing any symptoms of illness.

- 2. Please wear aface covering at all times in the building.
- 3. Farsmust sit in family pods and in the reserved section for your team (this will be marked off). Students/young people may attend but only in the care of their parent(s) or another adult family member.
- 4. Farsshould stay in their pcd if possible, unless they are grabbing something from the concession stand, or they need to use the restroom. Our concession area will be clear of traffic.

5Handsanitizer will be available as fans enter the gym. Please use this asycu come in.

6.Grab and go concessions will be available, and fans are allowed to enjoy their concession items when they are back in their family pedarea in the bleachers.

7. Our teams and coaches are under the M-SAprotocol, and must sit together in their team pedarea with aface covering on at all times, unless individuals are playing in their game.

SCENARIOS



SCENARIO 1— PHASE 1— All students learning remotely

- ✓ Mandate by Government or Health Department
- ✓ May belong or short term
- ✓ Moveinto this in afairly short amount of time
 - Staff and students will be prepared ahead of time, just in case; similar to last spring w/ some adjustments
 - IEPwork and minutes will be met via Google Meet/Classroom,
 M-SAwill drive sports,
- ✓ Longer than a week? Additions to the regular lessons, classes



SCENARIO 2 – PHASE 2 – LPS on campus

- Temps Chamein the morning; students bring their ownwater bottles.

 Brian will explain the bus, as we have contracted this out to Ligon Buses.
- No gym play before school; students may play outside or go to classroom
- All classroom spaces will be arranged for social distancing to occur for students & staff. Group work will occur only if students
 - wear masks.

*7-12 social areas will be arranged and rotated for distancing; lockers spaced; avoid these as much as possible



- All will have hand sanitizing available; teachers will sanatize desks and room between classes or groups
- Library will becoming to classroom; PEwill beoutside as much as possible; music will be in old gym for larger classes (band will involve more stringent sanitization); Vo-ag has an additional shop & more classroom space
- Lunch times will be staggered, students will eat in pods, overflow area in gym, can eat outside on nice days. Breakfast will fairly regular, with students coming in & social distancing; eating in podsor outside/possibly in





- Quarantine/Holding room will bein Mrs. Simonsen's office
- Temp checks once/week @school to get some baseline data, possibly
- Lessons will be recorded & available for students absent
 - O Proficiency-based grading system in place. Data will continue to assist in serving students' needs, as it has been in the past (K-12 MAPS testing, K-6 STAR reading & math, and teacher observation create our student data utilized in quarterly instruction team data meetings.
- Possible classroom visits for assemblies
- Recomre-organization/assignments (for this year & long-term)

Social/Emotional Needs Addressed:

✓ For students:

- PAWSteam in place for staff referrals in the event there is needfor potentential assistance from school & guidance.
- Adjustments made to PRDE program, so those types of students interactions are still addressed, but in amore protective way(Thanksgiving BINGO/community service, Easter Egghunt/activities, end-of-school PlayDay

✓ For staff:

- Admin included time for social/emotional education, as well as activities to address stress and other issues arising throughout the year
 - PRStress workshop@1*PR
 - Scheduled aworkshop pertaining to this area
 - Activities w/ staff to help strengthen relationshps and bonding, but with COMD protocol in place (fall activitities during PIR, Christmas sip and paint, Staff Appreciation Week)

ADDITIONAL SANITIZATION ROUTINE:

- Daily deaning w/ COVIDeffective deaning solutions
- Extra deaning of high traffic areas 4times throughout the day
- Deeper cleaning on Fridaysor days prior to breaks



- Attempt to keep school empty or limited area on weekends
- ✓ Head Cookwill develop her cleaning routine
 - Additional server addedduring
 lunch
- ✓ Playground disinfected daily
- Sporting events routines will be developed this week

Outbreak?

- *Workwith Providers and HD
- *Follow their guidance
- "Knowthe Process Sheet"
- "Knowthe Timeline Sheet"
- *Proceed w/recommendations

- **Working together, we can do it.
- **Please communicate your needs, questions, suggestions, etc, as we can be flexible, yet must keep in mind what's in the best interest of our whole system. We are lucky to have local control in most cases.
- **Please help each other & be patient, knowing we are all in this together!



"Resilience is accepting your new reality, even if it's less good than the one you had before.

You can fight it, you can do nothing but scream about what you've lost,
or you can accept that and try to put together something that's good."