

Comprehensive Progress Report

Mission: We aspire to love, nurture, and educate every child so they can rise to any challenge.

Vision: #RISEUP

Goals:

All student groups in grades 3-5 will meet or exceed growth measures in Reading, Math, and Science as observed through annual EVAAS student growth measures.

Increase Reading Proficiency in grades 3, 4, and 5 by 15% for the 2024-25 SY, which will be visible through the Annual released IRR reports.

Increase Math Proficiency in grades 3, 4, and 5 by 10%, which will be visible through the annual IRR reports.



! = Past Due Objectives KEY = Key Indicator

Core Function:		Domain 1: Turnaround Leadership			
Effective Practice:		Practice 1A: Prioritize improvement and communicate its urgency			
	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The District has organized an LEA Support Team consisting of the Superintendent, HR Director, and The Director of Elementary Schools. The LEA has also partnered up with the HS to support the District Wide AVID implementation.	Limited Development 10/17/2022		
		Priority Score: 3 Opportunity Score: 3 Index Score: 9			
<i>How it will look when fully met:</i>		The School and District team has attended and completed the NC RELAY Academy. The School and District have attended Summer NC Star training to better assist in School Improvement Planning. Evidence can be seen through the comprehensive plan.		Curtis Price	06/13/2025
Actions			6 of 7 (86%)		
	10/17/22	We established a 2 year LEA RELAY team within the school.	Complete 09/29/2022	Curtis Price	09/29/2022

<i>Notes:</i> 4 full-day Professional Development in Greenville, NC by RELAY.				
10/18/22	MES has created an AVID Leadership Team.	Complete 10/11/2022	Megan Moore	10/11/2022
<i>Notes:</i> MES AVID Leadership Members: Megan Moore, Kim Braswell, Ted Gordon, Curtis Price				
10/17/22	We will create an LEA Support Team.	Complete 10/17/2022	Curtis Price	10/17/2022
<i>Notes:</i> Will meet as needed.				
10/18/22	MES has partnered with MHS to implement a weekly AVID Student Collaborative Study Group to focus on student domain data from state benchmarks, test-taking strategies, calculator effectiveness, and problem-solving skills.	Complete 05/01/2023	Megan Moore	05/01/2023
<i>Notes:</i> AVID Teachers will accompany AVID students on Fridays, during B weeks from 8:35-9:30 and 9:50-11:10. These students will be working with MES students through AVID tutorials and collaborative study groups using released NC tests and schoolnet-created practice problems. The MES team includes our ITF, Math Interventionist and 1 Reading Interventionist.				
5/10/23	MES has participated in 2 AVID Learning Workshops at MHS during the SY.	Complete 05/16/2023	Elizabeth Kenan	05/16/2023
<i>Notes:</i>				
10/18/22	Central Office has established effective two-way communication with the LEA Support team to deliver ongoing support that aligns with the State Requirements for a low-performing school during the 2022-23 SY.	Complete 06/09/2023	Curtis Price	06/09/2023
<i>Notes:</i>				
10/30/24	The district leadership will be working with the school leadership team in supporting continuous improvement efforts.		Curtis Price	05/30/2025
<i>Notes:</i>				
Implementation:		10/14/2024		
Evidence	5/10/2023 We have information on students who participated in this and will look at EOY EOG scores to take note on student growth.			
Experience	5/10/2023 This experience took weekly collaboration among MES ITF and MHS AVID teachers. MES took the lead on getting the math material for the high school and then it was implemented with coaching.			

Sustainability	5/10/2023 Pre-planning during the September months on student grouping and scheduling. Continued partnership with teachers across schools. I think we should also get student feedback from MES students to see if they see this has productive next year as well.			
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Core Function:	Domain 2: Talent Development
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Effective Practice:	Practice 2A: Recruit, develop, retain, and sustain talent
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C1.06	The LEA/School offers an induction program to support new teachers in their first years of teaching.(5157)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	<p>We have a teaching learning faciliator attached to all BT ones and twos in the building.</p> <ul style="list-style-type: none"> • TLF supplies daily heavy coaching on a rotational basis throughout the day without any additional instructional/school duties. • First year teachers had any intentional on boarding meeting at the beginning of the year from the school and district. • Teachers have regularly scheduled follow up meeting with TLF and admin in order to support student learning. • Extra planning periods-1) Full day quarterly 2) Additional 40 minutes 2 days per month 3) Quarterly 2 hour grade level planning • Teacher playbook for organization and PDP goal setting • TLF supporting Beginning teachers(1, 2 and 3s) • Teacher playbooks • 5 to Thrive instructional practices 	Limited Development 10/10/2024		
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How it will look when fully met:	BT's will feel fully supported to accomplish all responsibilities. A survey of BT's thought on this topic will provide data.		Angela Dowdy	06/06/2025
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Actions				
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Notes:

Core Function:		Domain 2: Talent Development			
Effective Practice:		Practice 2B: Target professional learning opportunities			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Data is reviewed with teams during their PLC meeting. 3-5 reviews check-in data and makes a plan for how to reteach material as needed. K-2 uses classroom assessments and group activities. Some classroom teachers use classroom data to guide instruction. Teachers collect formal and informal assessment data.	Limited Development 11/02/2023		
		Priority Score: 3 Opportunity Score: 3	Index Score: 9		
<i>How it will look when fully met:</i>		<p>All teachers utilize classroom data during their weekly grade level planning meetings.</p> <p>All teachers bring data documents to bi-weekly PLCs for review with specialists and administration.</p> <p>All teachers utilize their class and grade level data sheets.</p> <p>All teachers regularly use data to guide and personalize their instruction.</p> <p>All teachers and staff are aware of student performance grade and school growth and proficiency data.</p>	Objective Met 05/01/24	Ted Gordon	06/14/2024
Actions					
	11/2/23	Provide protected time for grade levels to meet weekly for common grade level planning.	Complete 03/13/2024	Ted Gordon	03/13/2024
<i>Notes:</i> Prioritized on the staff calendar.					
	11/2/23	Establish and maintain a data task force.	Complete 05/01/2024	Ted Gordon	03/27/2024
<i>Notes:</i> Met on 12/4/23. We created pre and post tests for grades 3-5 for math and reading. The team consisted of Angela Dowdy, Ted Gordon, Melissa Bender and Helen Corbett. The next meeting will be March 28th, and Triva Day has joined the team.					

11/2/23	Establish a new BT Coaching Model for all BT's. We would like to have priority BT days designated for our 3 Mentors to plan, observe and coach their BTS throughout the year.	Complete 05/01/2024	Angela Dowdy	06/14/2024
<p><i>Notes:</i> A daily 45 minute BT coaching team teaching session as a new pilot program has been established. Throughout this model we have established 5 specific coaching days.</p> <p>We have added more Mentors to the Mentor team. Professional Development opportunities for BTs through Get Your Teach On, NCCATs and AVID.</p>				
11/2/23	School data will be shared at staff meetings, PLCs, and SIT and Leadership meetings.	Complete 05/01/2024	Katherine Flaughter	06/14/2024
<i>Notes:</i>				
11/2/23	Teachers will utilize immediate feedback within their classrooms to collect informal progress monitoring data to guide instruction and personalize interventions.	Complete 05/01/2024	Ted Gordon	06/14/2024
<i>Notes:</i> Based on feedback data, the staff is also considering a universal 3-2-1 approach to data-driven instruction in the classroom to better support immediate feedback and instructional acceleration.				
11/2/23	Review Check-in and MClass data in grade level PLCs.	Complete 05/01/2024	Millie O'neal	06/14/2024
<i>Notes:</i>				
Implementation:		05/01/2024		
Evidence	5/1/2024			
Experience	5/1/2024			
Sustainability	5/1/2024			

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3A: Diagnose and respond to student learning needs			
	A3.04	Unit pre-tests and post-tests results are reviewed by the Instructional Teams to make decisions about curriculum and instructional plans and to flag students in need of intervention or enrichment.(5113)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<ul style="list-style-type: none"> Data team sharing data across grade levels. Celebrating results at group gatherings. Data collection from 2nd grade Bridges(math) assessments. 	Limited Development 10/28/2024		
<i>How it will look when fully met:</i>		-Teachers using pre/post data to drive instruction.		Triva Day	06/06/2025
<i>Actions</i>					
<i>Notes:</i>					

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3B: Provide rigorous evidence-based instruction			
	A1.06	ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based.(5087)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers will begin to implement small group math instruction in addition to the reading small groups.	Limited Development 12/07/2021		
		Priority Score: 3 Opportunity Score: 3	Index Score: 9		
<i>How it will look when fully met:</i>		Small groups will be implemented during math instruction at least 2 times per week. Teachers will use this small group time to differentiate on the students level. Formative and summative assessments will be used to flex student groupings based upon individual growth.	Objective Met 10/19/22	Curtis Price	06/10/2022
<i>Actions</i>					
	10/19/22	All K-5 classroom teachers created PDP goals to establish small group rotations in ELA and Math.	Complete 06/10/2022	Curtis Price	06/10/2022

Notes: Administrations utilized NCEES evaluations and PLC meetings to help establish small group expectations and model effect practices within the school building. Learning Walks were also provided to all teachers to help model best practices.

Implementation:		10/19/2022		
Evidence	10/19/2022 All teachers have necessary equipment like kidney, round, and horseshoe tables in all classrooms so that small groups can an ongoing part of best practices.			
Experience	10/19/2022 This was a Whole School Team initiative that allowed us to cater to observations surrounding small group instruction.			
Sustainability	10/19/2022 Continuation of observations and collaboration of modeling of effective best practices amongst classroom teachers.			

Core Function:		Domain 4: Culture Shift			
Effective Practice:		Practice 4A: Build a strong community intensely focused on student learning			
	E2.02	The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website.(5189)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<ul style="list-style-type: none"> • REAL mentoring program • Each grade level will facilitate a family engagement night to meet the needs of their students. • Local Math Night in the Spring • Coffee with the principal to assess needs of parents • EOG prep night-Pancakes with the Principal • SIT/PTO time change 	Limited Development 10/28/2024		
<i>How it will look when fully met:</i>		<p>-Through many events, parents and other stakeholders have access to information about the school and their child's education.</p> <p>-This goal will also be monitored by Ida Ojanguren.</p>		Emily Davidson	06/06/2025
<i>Actions</i>					
<i>Notes:</i>					

Core Function:		Domain 4: Culture Shift			
Effective Practice:		Practice 4C: Engage students and families in pursuing education goals			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Most teachers currently send weekly or monthly newsletters home to parents to inform them of what is happening in the classroom. Night events are held a few times a year at outside sites. Some teachers use Class Dojo or email to communicate with parents. Administration sends Blackboard messages as needed. The school maintains a Facebook and Instagram page.	Limited Development 11/02/2023		
		Priority Score: 3 Opportunity Score: 3	Index Score: 9		
<i>How it will look when fully met:</i>		Fulfilling Title 1 Parent and Family Engagement Policy #1320/3560. All parents would be equipped to support their child's learning at home. All parents/stakeholders annually are given opportunities to participate and engage in ELA, Math, Science and Social Studies events. All parents will feel comfortable engaging with the school regularly.	Objective Met 05/01/24	Joy Ellington	06/14/2024
Actions					
11/2/23		Hold a Family Literacy Night to increase parent awareness of Language Arts instruction and ways they can support at home.	Complete 10/23/2023	Curtis Price	10/31/2023
<i>Notes:</i>					
11/2/23		Encourage families to participate in at least one parent conference with their child's classroom teacher.	Complete 03/13/2024	Carissa Marshall	02/20/2024
<i>Notes:</i> Successfully completed parent teacher conference days on 11/1/23 and 2/19/24					
12/6/23		Ongoing professional development opportunities(AVID, GYTO)	Complete 03/13/2024	Kristin Dyer	03/13/2024

	<p><i>Notes:</i> We have a team of 8 teachers planning to attend the AVID Summer Institute this August. We have a team of 8 going to Atlanta for GYTO, and a team of 11 going to GYTO this Summer in July. These PD opportunities are designed around the expectation of bringing back transformation-engaging and best instructional practices to our building so we can utilize them to increase student learning K-5.</p>			
12/6/23	Utilizing DEF grants for classroom transformation.	Complete 03/13/2024	Helen Corbett	03/13/2024
	<p><i>Notes:</i> MES has been awarded a grant from DEF of \$2500 to be used on student engagement via classroom transformation kits. Currently, we have spent \$750 of that grant and the team is meeting again to look over additional kits to be used for K-5 classrooms. Please note this is tied to our ongoing GYTO PD opportunities for our teachers.</p>			
11/2/23	Celebrate Reading through One Book One School.	Complete 03/13/2024	Helen Corbett	03/13/2024
	<p><i>Notes:</i> After feedback, we have chosen to read A Rovers Story. Books have been purchased for staff and students through Title 1 Parent Involvement... More information is forthcoming.</p>			
11/2/23	Continue to hold family nights with the local grocery stores, and after gaining feedback from the team, we have decided to do the Math night at the Local Piggly Wiggly and Foodaram rather than Publix but will continue to have Science Nutrition at Fresh Market.	Complete 05/01/2024	Curtis Price	05/01/2024
	<p><i>Notes:</i> Working with Publix to find a date. A date has been confirmed with Fresh Market for 5/2/24. Ashley Wainwright connected with local grocery stores and MES has created a Math Night Committee to better personalize the night based on the past two years of holding the event.</p> <p>Food-A-Rama and Piggly Wiggly have confirmed for 4/16. AVID high school students are going to participate to support the event where students will go through I Can statements.</p>			
11/2/23	Hold a Bilingual Literacy Journey Through the Americas event.	Complete 05/01/2024	Helen Corbett	05/01/2024
	<p><i>Notes:</i> DLI First grade and Third grade did hold a cultural event in December. Additionally, the K-5 DLI teachers are have set aside April 25th for a Journey Through the Americas event and have been planning for this event monthly during DLI Committee Meetings.</p>			
11/2/23	Hold a family EOG Test Prep event in coordination with MHS Avid students supporting.	Complete 05/20/2024	Curtis Price	06/01/2024
	<p><i>Notes:</i> Pancake and Poster EOG Prep Night</p>			
Implementation:		05/01/2024		
Evidence	5/1/2024			

<i>Experience</i>	5/1/2024			
<i>Sustainability</i>	5/1/2024			
E1.10	The school provides parents/guardians with practical guidance to encourage their children's regular reading habits at home.(5186)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	At K-3 there is more evidence of full implementation than in grades 4-5.	Limited Development 05/09/2017		
<i>How it will look when fully met:</i>				
<i>Actions</i>				
<i>Notes:</i>				