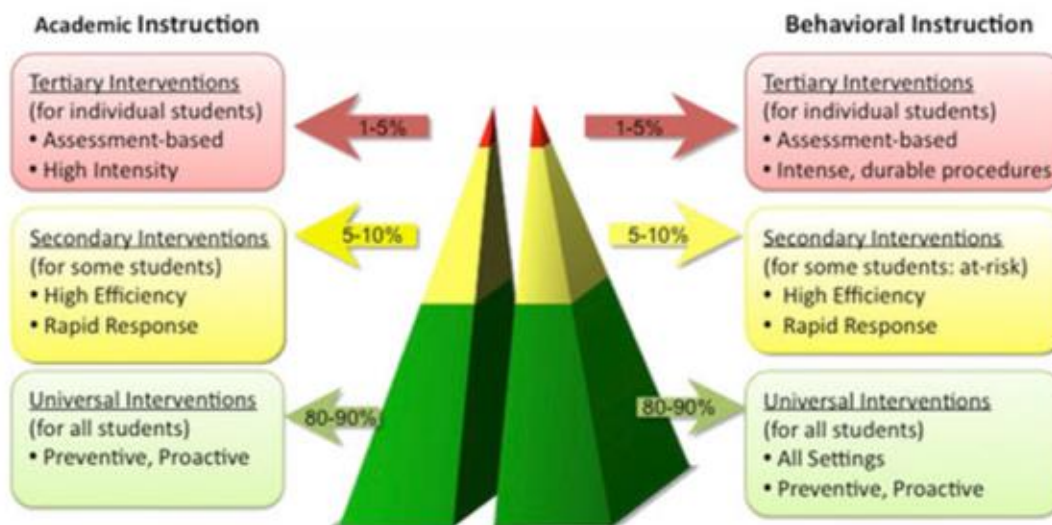


POSITIVE BEHAVIOR INTERVENTION SUPPORT

Southridge Tech Middle School is a Silver (Proficient) PBIS school. The goal of PBIS is to create a positive school culture, in which students learn and grow. Therefore, we continually work to develop our Tier I, II and III systems of support through data-based problem-solving, planning and evaluation processes within the school-wide and college team structures. By working within these structures, we strive to create a safe and productive learning environment.



This process focuses on improving our school's ability to teach and support positive behavior for all students. It is a school-wide strategy for helping all students achieve important social and learning goals. We know that when good behavior and good teaching come together, our students will excel in their learning.

What are the Major Components of PBIS?

- Common approach to discipline
- Positively stated expectations for all students and staff
- Procedures for teaching these expectations to students
- Continuum of procedures for encouraging demonstration and maintenance of these expectations
- Monthly PBIS Assemblies and updates for students, staff and parents.
- Continuum of procedures for students who need support adhering to school-wide expectations
- Procedures for monitoring and evaluating the effectiveness of the discipline system on a regular and frequent basis

Student Incentives

- **Knight Points**-used to purchase rewards on a Golden Ticket and items from school store
- **Golden Ticket Rewards** -music on the computer during independent work, front of the line pass, early to lunch, wear a hat, eat lunch with a friend, buy back an infraction, free admission to a home game, bathroom/water pass, eat a snack in class, etc.
- **Knight's Excellence Raffle** -monthly drawing
- **Knight's Brag Reports** -read during morning announcements
- **Quarterly PBIS Rewards** -movies, concerts, dances, socials, basketball games, etc.
- **Team Rewards** -Teachers also implement reward systems within their own teams which further reinforce STMS's positive behavior expectations.