

Williston Middle - Minor/Major Behavior Discipline Chart

Behavior Category	Minor-Level 1 (Handled in Classroom: Write minor referral in Educator's Handbook, document parent contact in referral)	Major-Level 2 and 3 (Handled by Administration: Write major referral in Educator's Handbook)
Inappropriate Language/Profanity	<ul style="list-style-type: none"> ● Name Calling ● Cursing ● Insulting a Peer ● Profanity 	<ul style="list-style-type: none"> ● Direct insults to staff ● Derogatory comments (related to identity i.e. race, sexual orientation, gender, ability/disability) ● Oral/written comments meant to threaten
Disrespect/Insubordination/Non-Compliance	<ul style="list-style-type: none"> ● Not Following Rules ● Rude Body Language ● Questioning Adult Authority ● Not doing work after redirection ● Defying authority (refusing to follow instructions, wandering, out of seat without permission) ● Sleeping 	<ul style="list-style-type: none"> ● Talking back to challenge authority ● Persistent minor behavior ● Skipping Class
Disruptive Behavior	<ul style="list-style-type: none"> ● Talking to neighbor ● Throwing objects ● Passing notes ● Calling out answers ● Bothering other students ● Wandering around the room ● Bathroom mischief 	<ul style="list-style-type: none"> ● Yelling/screaming ● Throwing objects with malicious intent ● Excessive horseplay
Fighting/Aggressive behavior	<ul style="list-style-type: none"> ● Playground/recess aggression ● Throwing objects ● Play fighting ● Hallway mischief 	<ul style="list-style-type: none"> ● Spitting on someone with intent ● Biting ● Punching ● Knocking someone to the ground with intent ● Throwing objects at someone with intent
Forgery/Theft/Lying/Cheating/Plagiarism	<ul style="list-style-type: none"> ● Copying neighbor's work/test ● Copying from the internet for assignments 	<ul style="list-style-type: none"> ● Forgery of parent's signature on major documents
Harassment/Bullying	<ul style="list-style-type: none"> ● Teasing/Name Calling ● Exclusion ● Dirty Looks ● Comments about looks/family 	<ul style="list-style-type: none"> ● Organizing a group to intimidate ● Inappropriate touching ● Statements about a student's body or sexual orientation
Property Damage/Vandalism	<ul style="list-style-type: none"> ● Breaking someone else's property ● Drawing or writing on someone else's person or property intentionally 	<ul style="list-style-type: none"> ● Graffiti ● Facility damage ● Intentional damage to clothing or personal belongings
Technology Violation	<ul style="list-style-type: none"> ● Misuse of technology (i.e. on game site instead of instructional site) ● Listening to music during instruction 	<ul style="list-style-type: none"> ● Accessing inappropriate websites ● Accessing another student or teacher's account
Use of/Possession of Weapons/substance	<ul style="list-style-type: none"> ● Using scissors inappropriately ● Misuse of objects ● Possession of substances not allowed on campus(medicine) 	<ul style="list-style-type: none"> ● Use of an object with intent to harm ● Possession of a weapon ● Possession of illegal drugs
Cell Phones	<ul style="list-style-type: none"> ● Having phone out without prior teacher permission ● Texting/social media use ● Visible headphones ● Phone out at recess/lunch 	<ul style="list-style-type: none"> ● Videoing/photographing of another student or teacher ● Posting anything with malicious intent ● Cyberbullying

Williston Middle - Minor/Major Behavior Discipline Chart

Level 1: Teacher steps when a student breaks ANY Minor Rule

<ol style="list-style-type: none"> 1 Verbal Warning/redirection 2 Student conference (remove audience) and/or Paws phone call 3 Assign a teacher consequence-Make parent contact <ol style="list-style-type: none"> a. Write a minor incident referral 4 Office referral <ol style="list-style-type: none"> a. If the behavior continues in the same class, call for Tier 2 (persistent minor behavior) b. 3 minors during the month for the same behavior (Ex. Disruption, Language) 	<p>Teacher Consequence Toolbox</p> <ul style="list-style-type: none"> ● Behavior reflection ● Change of seats ● Student/Teacher Restorative conversation ● Parent conference ● Restricted PA ● Bounce ● Lunch and Learn
--	---

We will start with a clean slate at the beginning of each calendar month

Level 2 & 3: Teacher & Admin Steps when a student breaks ANY Major Rule

- 1 Teacher calls the main office for Tier 2 assistance and student is escorted to ISS by staff member
 - a. Teacher writes office referral
- 2 Teacher writes office referral and Admin determines consequence

Teacher Actions

- Follow and document all steps of the consequence continuum
- Parent contact at step 3 of consequences
- Complete minor referral in Educator's Handbook
- After 3 minor infractions of the same behaviors become a major infraction and an office referral must be written. There should be documentation of minor incidents, as well as parent contact.

Administrator Actions

- Hold teachers accountable for following the consequence continuum and behavior matrix
- Make parent contact with major behavior infractions
- Look for documentation of 3 minor incidents and parent contact when receiving an office referral for a minor behavior
- Have individual conversations with teachers who write office referrals for minor incidents without documentation of 3 minor and evidence of following consequence continuum
- Follow NHCS Student Code of Conduct for major behavior incidents

Cell Phone/Earbud/Smartwatch/iPad Policy

WMS Policy: Cell Phones, smart watches, ipads, and personal earbud use is not permitted at Williston Middle from 8:00 am-Dismissal. Students are required to keep their phone out of sight.

1st, 2nd, 3rd Offense

1. Teacher takes the device, labels the phone, and puts in secure location until it can be taken to Ms. James. She will make parent contact.
2. Parent/guardian picks up the phone from the front office.

4th Offense and beyond

1. Student will be required to leave the device at home.

Students who refuse to surrender device to administration will be assigned ISS for the remainder of the day.

Williston Middle - Minor/Major Behavior Discipline Chart