LOUISIANA BOARD OF REGENTS
Minimum Admission Standards

The Board of Regents establishes minimum admission standards for first-year and transfer students to Louisiana public colleges and universities. Two-year institutions are open admission and therefore have no academic requirements for entry. Four-year institutions may adopt additional, more specific or rigorous requirements for admission.

Definitions

First-Time First-Year Student: A *first-time first-year student* is a student who has never attended any college (or other postsecondary institution) after completing high school. This includes students enrolled in the fall term who attended college for the first time in the prior summer term. It also includes students who entered with advanced standing (college credit earned before high school completion including dual enrollment).

Transfer Student: A *transfer* student is a student who enrolls at an institution for the first time who has previously attended another postsecondary institution as a first-time first-year student. This includes new students enrolled in the fall term who transferred into the institution the prior summer. Students classified as first-time first-year and re-entry should be excluded.

Re-entry Student: A *re-entry* (re-admitted) student has previously enrolled at an institution, left that institution, and is re-enrolling at the same institution.

Adult Student: An *adult student* is age 25 or over. Institutions may establish separate admission standards for adult students but must adhere to math and English placement requirements by institution type.

Institution Type: Admissions standards vary by institution type. Louisiana's public institutions fall into the following categories:

Flagship: LSU A&M
Statewide: LA Tech, UL Lafayette, UNO
Regional: LSU-A, LSU-S, McNeese, Nicholls, Northwestern, Southeastern, UL Monroe
HBCU: Grambling, Southern Baton Rouge, Southern New Orleans
Two-year (open admission): Baton Rouge CC, Bossier Parish CC, Central Louisiana TCC, Delgado CC, L. E. Fletcher TCC, Louisiana Delta CC, LSU-E, Northshore TCC, Northwest Louisiana TCC, Nunez CC, River Parishes CC, South Louisiana CC, SOWELA TCC, SUSLA

Core Curriculum: The TOPS Opportunity and BoR Core curriculum is a 19-credit set of high school courses that meet the requirements of the TOPS Opportunity Scholarship.

Early College: College credit earned before completing high school or during the summer immediately following high school graduation, including dual enrollment, AP, IB, or CLEP. Credit hours for AP, IB or CLEP are contingent on the student achieving an appropriate score.

Minimum Admission Standards for First-Time First-Year Students

Two-year institutions are open admission and therefore have no academic requirements for entry.

Two-year: Baton Rouge CC, Bossier Parish CC, Central Louisiana TCC, Delgado CC, L. E. Fletcher TCC, Louisiana Delta CC, LSU-E, Northshore TCC, Northwest Louisiana TCC, Nunez CC, River Parishes CC, South Louisiana CC, SOWELA TCC, SUSLA
No academic requirements for admission to the institution. Individual courses or programs may have academic requirements.

Admissions requirements for first-time first-year students to four-year institutions include:

A. Completion of a High School Curriculum, AND
B. Additional Requirements by Institution Type

A. Completion of a High School Curriculum: Meet requirements of one of the following four options.

1) 19-Unit Core[1,2]						
Cumulative GPA of 2.0						
2) 17 or 18 Units of the Core[1, 2]						
Cumulative GPA of 2.0						
AND						
Core GPA .5 higher than institution min.	**OR**	ACT Composite 3 points higher than institution min.	**OR**	Institutional early college requirement with GPA .25 higher than institution min.	**OR**	Two of the three additional institutional requirements **(**Section B**)**
3) Fewer than 17 Units of the Core[1, 2]						
Cumulative GPA of 2.0						
AND						
Core GPA .5 higher than institution min.	**OR**	ACT Composite 3 points higher than institution min.	**OR**	Institutional early college requirement with GPA .25 higher than institution min.		
4) Alternative HS Credential						
HiSET: 15 on any subtest **AND** 4 on HiSET Essay	**OR**	NRS: Score level 6 on NRS approved assessment				
AND						
Institution minimum ACT (applies to flagship and statewide only)						
5) Graduation from a non-US secondary institution[3]						
Students must have completed a recognized secondary program comparable to a U.S. high school preparatory core.						

[1]TOPS Opportunity Scholarship Core HS Curriculum

[2]For **out of state students who meet *their state's* HS core but lack BOR Core units**, institutions may substitute a maximum of four qualifying college prep core courses. The course substitutions and confirmation of the out-of-state college prep core must be noted in the record.

[3]Additional requirements for **international students** can be found on page 5.

B. Additional Requirements by Institution Type

The following requirements apply to students under the age of 25. Institutions may set different minimum admission requirements for students aged 25 and over.

<table>
<tr><td colspan="5">Flagship: LSU</td></tr>
<tr><td>GPA on the Core at least 3.0</td><td>OR</td><td>Associate Degree OR
18 early college academic credit hours with at least 2.5 GPA</td><td>OR</td><td>ACT at least 25 OR
SAT equivalent</td></tr>
<tr><td colspan="5">AND</td></tr>
<tr><td colspan="5">Meets minimum placement requirements for standalone mathematics AND English (AA 2.18)</td></tr>
<tr><td colspan="5">Statewide: LA Tech, UL Lafayette, UNO</td></tr>
<tr><td>GPA on the Core at least 2.5</td><td>OR</td><td>Associate Degree OR
15 early college academic credit hours with at least 2.25 GPA</td><td>OR</td><td>ACT at least 23 OR
SAT equivalent</td></tr>
<tr><td colspan="5">AND</td></tr>
<tr><td colspan="5">Meets minimum placement requirements for standalone mathematics AND English (AA 2.18)</td></tr>
<tr><td colspan="5">Regional: LSU-A, LSU-S, McNeese, Nicholls, Northwestern, Southeastern, UL Monroe</td></tr>
<tr><td>GPA on the Core at least 2.0</td><td>OR</td><td>Associate Degree OR
12 early college academic credit hours with at least 2.0 GPA</td><td>OR</td><td>ACT at least 20 OR
SAT equivalent</td></tr>
<tr><td colspan="5">AND</td></tr>
<tr><td colspan="2">Meets minimum placement requirements for a standalone mathematics OR English course (AA 2.18)</td><td>OR</td><td colspan="2">Meets minimum placement requirements for a two-hour-corequisite mathematics OR English course (AA 2.18)</td></tr>
<tr><td colspan="5">HBCU: Grambling, Southern BR, Southern NO</td></tr>
<tr><td>GPA on the Core at least 2.0</td><td>OR</td><td>Associate Degree OR
9 early college academic credit hours with at least 2.0 GPA</td><td>OR</td><td>ACT at least 20 OR
SAT equivalent</td></tr>
</table>

Minimum Admission Standards for Transfer Students

Students who leave an institution and wish to re-enroll at the same institution should contact the institution's admissions office for guidance. All other students switching institutions must meet requirements of one of the following five options. Students may transfer at any time if they meet admissions requirements described above for first-time first-year students.

<table>
<tr><th>1) Meet First-Time First-Year Admission Requirements (0+ college credits earned)</th></tr>
<tr><td>Meet first-year first-time student admission requirements AND be in good standing with the previous institution.</td></tr>
<tr><th>2) Bridge Program (12+ college credits earned)</th></tr>
<tr><td>A minimum of 12 college-level credit hours from a Partnership Community College - University First-Year Bridge Program[4].</td></tr>
<tr><td>AND</td></tr>
<tr><td>Completed a college-level general education English AND a college-level general education mathematics course with a grade of at least "C" in both.</td></tr>
<tr><th>3) Earned College Credits (24+ college credits earned)</th></tr>
<tr><td>Earned the minimum college-level academic credit hours and meet the minimum GPA on college-level academic courses for the institution type:
<table>
<tr><td>Flagship</td><td>At least 30 credit hours AND 2.5 GPA</td></tr>
<tr><td>Statewide</td><td>At least 24 credit hours AND 2.25 GPA</td></tr>
<tr><td>Regional</td><td>At least 18 credit hours AND 2.0 GPA</td></tr>
<tr><td>HBCU</td><td>At least 18 credit hours AND 2.0 GPA</td></tr>
<tr><td>2-Year</td><td>No minimum requirements for transfer.</td></tr>
</table></td></tr>
<tr><td>AND</td></tr>
<tr><td>Completed a college-level general education English AND a college-level general education mathematics course with a grade of at least "C" in both.</td></tr>
<tr><th>4) Have an Associate Degree</th></tr>
<tr><td>Completed an associate degree (AAS, AA, AS, AALT, or ASLT) or higher.</td></tr>
<tr><th>5) Adult Student (over age 25)</th></tr>
<tr><td>Meets the institution's admissions requirement for adult students.</td></tr>
<tr><td>AND</td></tr>
<tr><td>Meets minimum placement requirements for standalone mathematics OR English (AA 2.18).</td></tr>
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[4]Minimum standards for transfer besides the 12 college credits that include English and mathematics are left to the college-University parties. Bridge agreements may require more credits and/or higher GPA.

Additional Requirements for International Students

Students who graduated from a non-US high school must meet the following requirements in addition to regular admission requirements by institution type. [5]

1) Demonstrate English Language Proficiency

Students from non-English-speaking countries or from non-English curriculum schools must demonstrate college-level English proficiency before admission.[6] All records must be in or officially translated into English.

English Proficiency for International Students	
TOEFL (paper-based)	550
TOEFL IB	79
IELTS	6.5
Duolingo	100
ACT English	18
SAT ERW	500
ACCUPLACER NG Writing	250
Credit for a college-level English course equivalent to CENL 1013 or CENL 1023	

2) Be Admissible to Comparable Institution

Students must qualify for admission to a comparable university in their respective country as verified by that country's Ministry of Education.

[5] When comparable core courses are not evident, institutions must cite a nationally recognized resource (e.g., AACRAO, WES) demonstrating that the applicants have completed a program of study that would recommend them for admission to a comparable university in their country.

[6] Upon admission, students may be required to enroll in credit-bearing (but not-for-degree-credit) English as a Second Language coursework as determined by the institution.

Provisional Admission

Students should be fully admitted at the time they enroll. At their discretion, institutions may offer provisional admission to first-time first-year students in anticipation of the students meeting the admission standards by the time they begin classes as first-time first-year students. Institutions must have evidence that students meet all admission requirements, and the student record must reflect the final admission information showing eligibility for admission by the end of the first semester or term.

Admission by Exception

Any student who does not meet admission criteria as described above may be admitted by exception if the institution deems the student prepared to do satisfactory academic work at the institution to which they are applying. BoR will conduct regular audits of admission by exception to ensure compliance with this policy.

In addition to the BoR's minimum admission standards, institutions may adopt more specific or rigorous requirements for admission. When a student is admitted by exception to the institution's standards but still meets the BoR's minimum requirements, that student will not be classified as an admission by exception by BoR.

Allowable First-Year Exceptions
Institutions may admit by exception the following allowable percentage of first-year students who do not meet the BoR's minimum admission standards. The calculation of the number of first-year students representing the allowable percentage may be calculated from the previous year's (semester/term) entering class reported as enrolled as of the end of the semester/term.

Flagship:	4% (LSU)
Statewide:	6% (LA Tech, UL Lafayette, UNO)
Regional:	8% (LSU-A, LSU-S, McNeese, Nicholls, Northwestern, Southeastern, UL Monroe)
HBCU:	8% (Grambling, Southern BR, Southern NO)

Additional Exceptions for Non-Resident (Out-of-State and International) Students
A supplemental non-resident exception allowance provides institutions with an opportunity to further develop a geographically and culturally diverse class without restricting opportunities for equivalent exceptions that could otherwise be afforded to qualified Louisiana residents. To achieve this, institutions may enroll a maximum of one hundred (100) non-resident exceptions in addition to the maximum allowance provided in policy.

Summer Provisional Programs & Exception Status
First-time first-year students admitted by exception for the fall semester who participate in a university summer provisional program and successfully complete at least six (6) credits of college-level coursework, including at least one English or Math course (students with placement deficiencies in English and Math must complete both), and achieve at least a 2.3 Summer GPA and a grade of "C" or higher in English/Math, may be recoded as 'Not an Exception' for the Summer term. (Note: Summer and Fall first-time first-year students are combined as one entering cohort for IPEDS and BoR reporting.)

Allowable Transfer Exceptions

Institutions may admit by exception an allowable percentage of transfer students who do not meet the minimum transfer admission standards. The number of transfer students representing the allowable percentage may be calculated from the previous year's semester/term entering transfer class reported as enrolled as of the end of the semester/term.

Flagship:	4% (LSU)
Statewide:	8% (LA Tech, UL Lafayette, UNO)
Regional:	10% (LSU-A, LSU-S, McNeese, Nicholls, Northwestern, Southeastern, UL Monroe)
HBCU:	10% (Grambling, Southern BR, Southern NO)

Penalties for Exceeding Exceptions Limits

Based on audit findings, BoR may take action as it deems appropriate when the number of exceptions to the minimum standards exceeds the allowance. Penalties will be graduated in accordance with the degree, repetition, and/or systemic nature of the violation, as BoR determines.