

# Elementary Facility Plan Citizen Task Force

Meeting #7: October 30, 2024



# Meeting Agenda

- Meeting Review and Orientation **Done by 5:40pm**
- New and refined evaluation considerations **Done by 6:05pm**
- Presentation and evaluation of four additional detailed elementary facility consolidation options **Done by 7:55 pm**
- Wrap Up **Done by 8:00pm**



# Review

- October 9th Meeting Outcomes
- Questions & Responses
- Task Force Charge and Norms
- Task Force Evaluation Criteria



# Upcoming Meetings Preview

- 11/13—Consideration of potential option variations and hybrids; prioritizing, narrowing, and accumulating options
- 12/4—Final prioritization and recommendation; report and presentation approach and contents
- Schedule subject to adjustment as we move through these final meetings



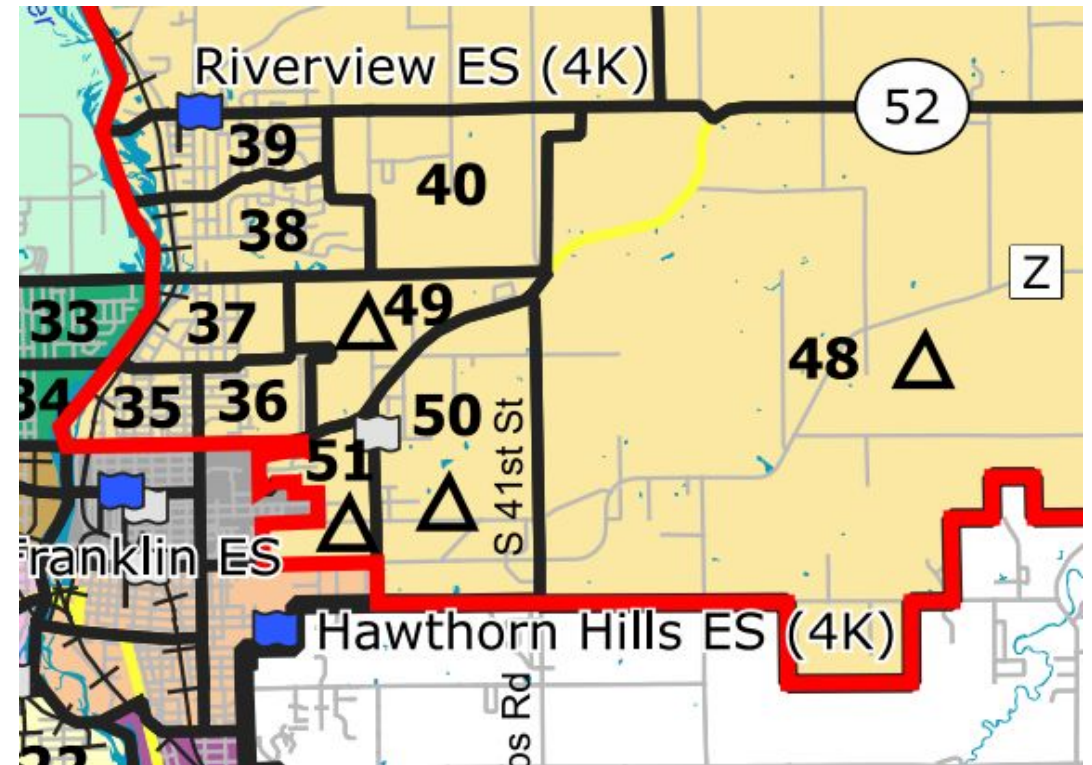
## Evaluation Considerations—Emphasis on Long-Term

- School Board recently emphasized that Task Force should arrive at the best long-term recommendation, even if it requires short-term inconveniences or accommodations
- For example, if 1-2 neighborhoods best belong in a different school long-term than the rest of its current attendance area, that neighborhood(s) can be assigned to that different school, with possible accommodations for current families



# Evaluation Considerations—Emphasis on Long-Term

- For example, in Hewitt-Texas→ Riverview option, a few Task Force members suggested neighborhoods 50 and 51 may be better assigned to Franklin or Hawthorn Hills
- In general, attendance areas in each option will not be fixed with Task Force's recommendation; primary purpose now is to show that an option can work and generally how



# Evaluation Considerations—Costs at Receiver Schools

- There will be capital costs at schools that would receive additional students in each consolidation option
- Some deferred maintenance items should probably be addressed regardless of whether students are added to a receiver school
- School Board asked for added costs to receiver schools tied to taking on more students to be considered in each option
- Administration has attempted to identify such capital projects and their estimated costs, using CESA 10 data



# Evaluation Considerations—Costs at Receiver Schools

Backtracking to first three (10/9) options:

- If **Riverview** were to receive ~99 additional students (e.g., from Hewitt-Texas), anticipate additional furniture, fixtures, and equipment (FFE) costs of \$500,000-\$600,000
- If **Jefferson** were to receive ~130 additional students (e.g., from Grant), anticipate additional furniture, fixtures, and equipment (FFE) costs of \$350,000-\$400,000
- If **Lincoln** were to receive ~56 additional students (e.g., from Grant), anticipate new multipurpose room and kitchen enhancements totaling \$2.5-\$2.9 million





# Evaluation Considerations—Costs at Receiver Schools

Backtracking to first three (10/9) options:

- If **South Mountain** were to receive ~133 additional students (e.g., from Rib Mountain), anticipate new multipurpose room and kitchen enhancements totaling \$2.5-\$2.9 million
- If **G.D. Jones** were to receive ~65 additional students (e.g., from Rib Mountain), anticipate kitchen improvements of \$425,000-\$475,000

These added “receiver school” costs are all on updated “Overview of Current Elementary Schools” matrix



# UPDATED Overview of Current Elementary Schools

Elementary School	The Basics						Building Conditions				Students and Building Capacity				
	Year Built	Last Addition/Remodel	Usable Site Area <sup>1</sup>	Side of District	Program Status <sup>3</sup>	Annual Operating Cost per Student <sup>5</sup>	Separate Cafeteria and Gym?	AC?	Learning Space Suitability	10-year Deferred Maintenance Capital Costs <sup>2</sup>	Additional Capital Costs if "Receiver" School <sup>2</sup>	Functional Building Capacity (Students)	Proj. 2027 Enrollment & Trend Thereafter	% Building Capacity Used in 2027	EC-5 Students within 1 Mile
Franklin	1966	1996	Small	East	AGR & Title 1	~\$960	X		More Suitable	~\$2.7 M	\$0.5-1.2 M	301	192↘	64%	796
G.D. Jones (4K)	1997	2016	Small	West	AGR & Title 1	~\$800	X	X	Most Suitable	<\$1.1 M	\$0.4-\$0.5 M	528	447→	85%	539
Grant <sup>4</sup>	1910	2001	Small	West	AGR & Title 1	~\$700			Suitable	~\$3.0 M	\$3.0-6.0 M	236	183↘	78%	790
Hawthorn Hills (4K)	1987	2016	Medium	East	AGR & Title 1	~\$1,060		X	Most Suitable	~\$0.6 M	~\$3.9 M	381	187↘	49%	341
Hewitt-Texas	1962	1990	Medium	East		~\$2,180		X	Suitable	~\$0.5M	N/A	124	88→	71%	0
Jefferson (4K)	1956	2016	Small	West	AGR & Title 1	~\$630	X	X	Most Suitable	<\$1.6 M	~\$0.4 M	524	382↘	73%	571
John Marshall <sup>4</sup>	1922	2000	Small	East	Title 1	~\$1,050	X		More Suitable	~\$3.8 M	~\$0.5 M	373	198↘	53%	286
Lincoln	1970	1993	Small	West	AGR & Title 1	~\$830		X	More Suitable	~\$2.5 M	\$2.5-\$2.9 M	284	189↘	67%	716
Maine	1961	2000	Medium	West		~\$1,410		X	Suitable	~\$0.5 M	N/A	248	235→	95%	20
Rib Mountain	1955	1992	Medium	West		~\$830		X	More Suitable	~\$2.1 M	N/A	248	170↗	69%	122
Riverview (4K)	1964	2022	Medium	East		~\$730	X	X	Most Suitable	\$3.9 M	~\$0.6 M	557	419↘	75%	206
South Mountain	1997	2022	Large	West		~\$1,010		X	More Suitable	<\$1.5 M	\$2.5-\$2.9 M	373	209→	56%	112
Stettin	2000	2022	Large	West		~\$780	X	X	More Suitable	<\$1.3 M	N/A	373	324↗	87%	210



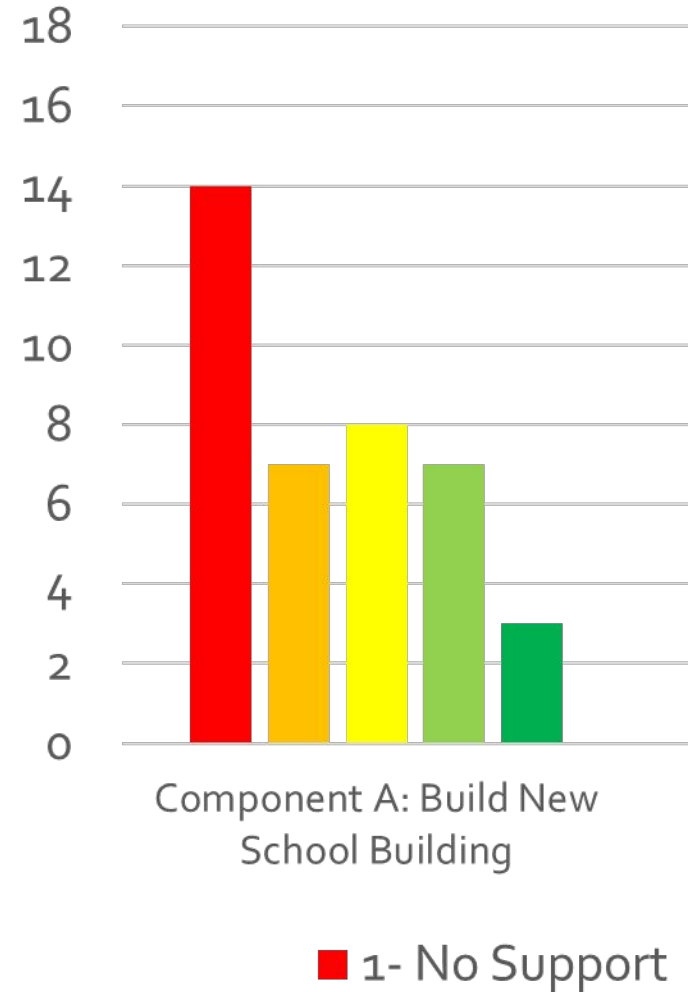
# Evaluation Considerations—Functional Building Capacity

- Functional capacity = 90% of maximum building capacity considering # of core classrooms x class size policy, last calculated in 2020
- Some additional programming needs, actual space utilization, and common space needs suggests that *comfortable* operating capacity in 2024 may be somewhat less than calculated functional capacity



# Evaluation Considerations—New or Expanded Buildings

- Idea came up at 10/9 Task Force meeting
- Task Force on 9/25 seemed to have limited support for new school building as part of overall plan →
- We would ask for majority support to bring “new building” idea back to the table
- Task Force expressed no opinion so far on classroom additions to existing buildings, so this remains on table



# Upshots of Refined Evaluation Considerations

- Try to achieve projected “receiver” school enrollment a ways below functional capacity, which has added benefit of better enrollment-to-capacity balance among remaining schools
- Consider one-time receiver school capital costs, in addition to annual operating cost reductions from closure of other school
- Still have no options that would require a new building or classroom expansion to any school, though expansions could be advised by Task Force without revisiting past decisions
- Further options and variations—including to first 3 options—could be considered in response to this information



# Source of Elementary Facility Consolidation Options

Elementary School	"Candidate"	"Question Mark"	"Unlikely"
Franklin		XXXXXX	XXXX
G.D. Jones (4K)			XXXXXXXXXX
Grant	XXXXXXX	XX	X
Hawthorn Hills (4K)	XXX	XXXXXX	X
Hewitt-Texas	XXXXXXXXXX	X	
Jefferson (4K)			XXXXXXXXXX
John Marshall	XXX	XXX	XXX
Lincoln	XX	XXXXXX	XX
Maine		XXXXXX	XXXX
Rib Mountain	XXXXXX	XXX	X
Riverview (4K)			XXXXXXXXXX
South Mountain			XXXXXXXXXX
Stettin			XXXXXXXXXX

Chart is from 9/25 ranking exercise: "Is school a candidate, question mark, or unlikely to be considered for closure?"

**Green** = consolidation options evaluated at 10/9 Task Force meeting

**Blue** = consolidation options to be evaluated at 10/30 Task Force meeting



# For consideration this evening...

- John Marshall to Hawthorn Hills (Plus)
- Hawthorn Hills to John Marshall/Franklin/Lincoln (Plus)

PRESENTATION/EVALUATION/REPORTING

- Lincoln to Grant/Hawthorn Hills
- Franklin to Hawthorn Hills/Riverview

PRESENTATION/EVALUATION/REPORTING





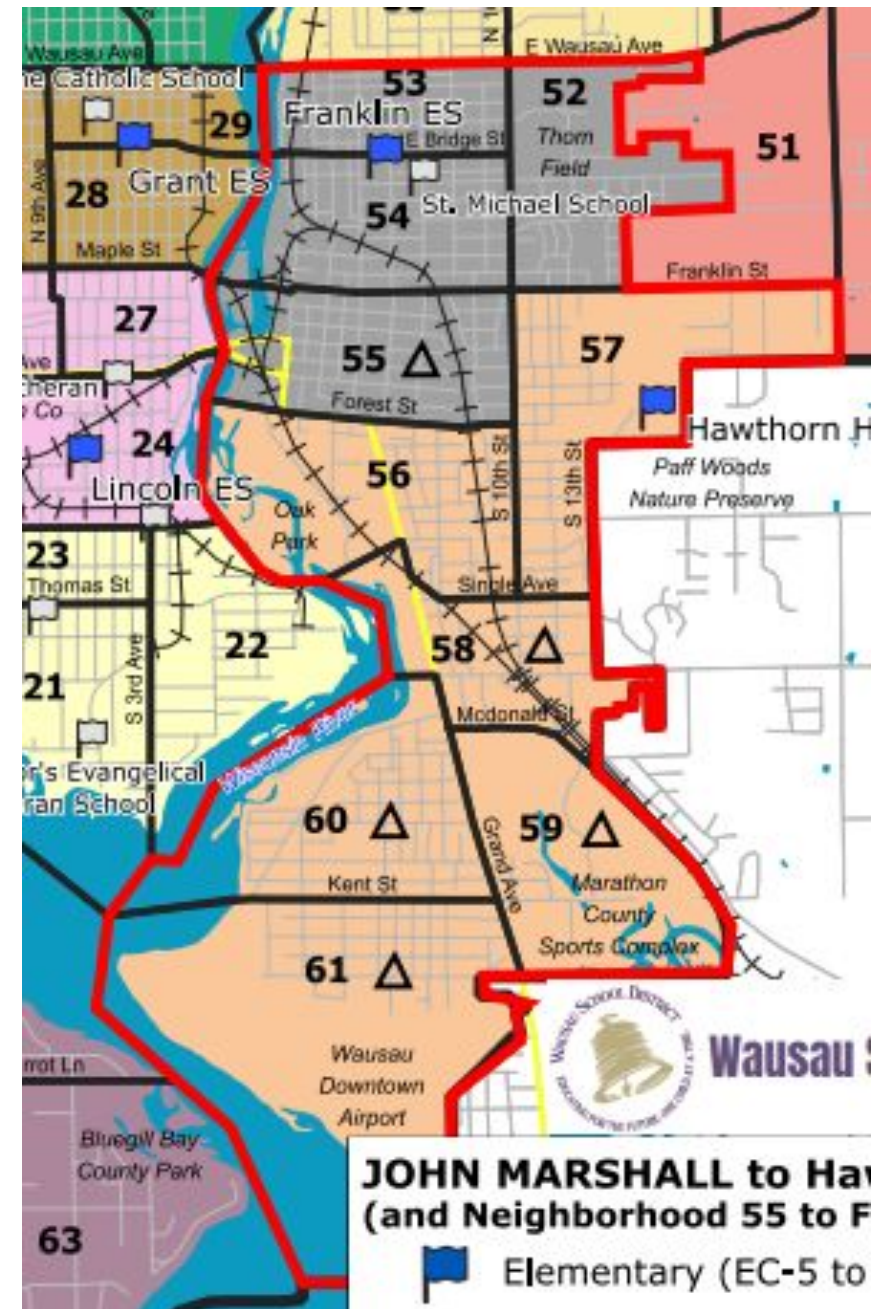
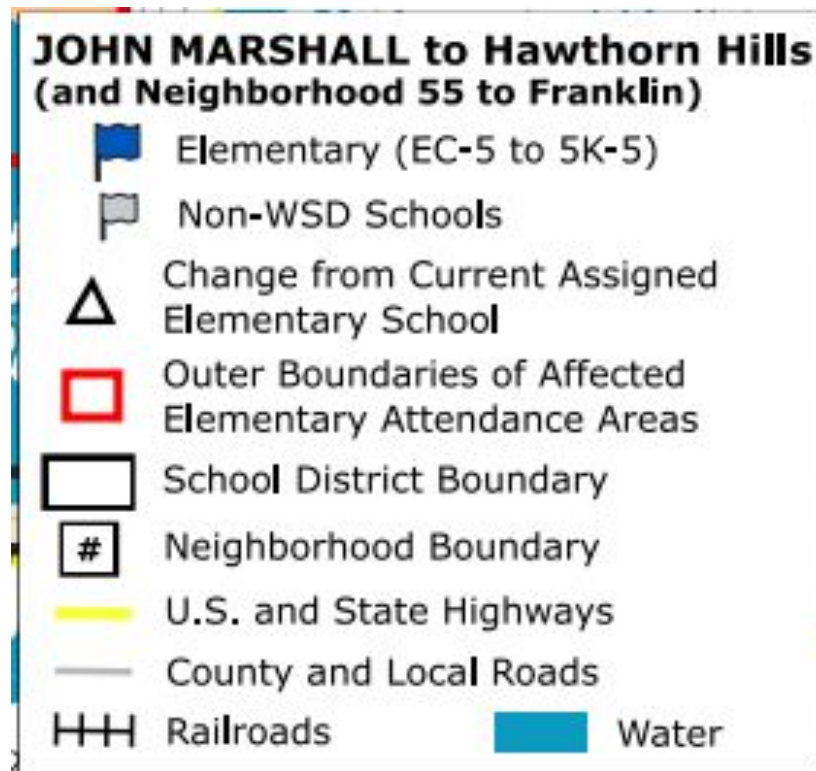
# John Marshall to Hawthorn Hills (Plus)

- John Marshall received three “candidate” votes and three “question mark” votes, is WSD’s second oldest school, and is on a WSD peninsula
- Hawthorn Hills is the only school with attendance area contiguous to John Marshall, is operating at 56% capacity, has 4K, was last remodeled 2016, has A/C, and has “most suitable” learning spaces
- While enrollment at both schools is projected to decrease, shifting all John Marshall students to Hawthorn Hills would send it slightly above functional capacity and impact its challenging drop-off/pick up situation
- So, to facilitate this option, a portion of Hawthorn Hills’ current attendance area (neighborhood 55 suggested) would shift to Franklin





# John Marshall to Hawthorn Hills (Plus)



# John Marshall to Hawthorn Hills (Plus)



## Elementary Facility Option Evaluation Dashboard JOHN MARSHALL to Hawthorn Hills (and Neighborhood 55 to Franklin)

10/30/24

PRIMARY CRITERION

### Criterion 1: Fiscal Responsibility

10-year maintenance costs avoided	~\$3.8M
Annual operating cost reduction	\$160-\$200K
Staff expense reduction (through attrition)	\$180-\$220K
State and federal funding impact (AGR/Title 1)	Low
Projected number of bus routes	2-3 more

Cost estimates are in 2024 dollars. Option would also yield one-time sale revenue.

CRITERION MET?

Yes No Not Sure

MY NOTES:

### Criterion 2: Efficient Building Utilization

School	2023-24 Enrollment	Projected Enrollment		Building Capacity
		2027	2035	
John Marshall	197	-	-	373-414
Hawthorn Hills (4K)	215	330	308	381-424
Franklin	227	255	232	301-334

Enrollment per MDROffers' projections; building capacity range per District.

CRITERION MET? Yes No Not Sure

MY NOTES:

### Criterion 3: Maintain Educational Opportunities

School	Year built	Last addition/remodel	Site area	Separate gym & cafeteria?	A/C?	Learning space suitability
John Marshall	1922	2000	Small	X		More Suitable
Hawthorn Hills	1987	2016	Medium		X	Most Suitable
Franklin	1966	1996	Small	X		More Suitable

CRITERION MET? Yes No Not Sure

MY NOTES:

### Criterion 4: Minimize Impact on Students

Neighborhoods changing attendance areas	4 (5%)
2023-24 students changing attendance areas	283 (8%)
John Marshall to Hawthorn Hills Elementary	197 (70%)
Hawthorn Hills to Franklin Elementary	86 (30%)
Impacts middle/high school attendance areas?	No

CRITERION MET? Yes No Not Sure

MY NOTES:

### Criterion 5: Schools Close to Students

School	2023-24 elementary students living within...			2023-24 walking zone students assigned to this school	Longest estimated bus travel time	Preschool and wrap-around care providers within 1 mile
	1/2 mile	1 mile	2 miles			
Hawthorn Hills	16%	46%	88%	131	20-25 min	3
Franklin	65%	99%	100%	73	15-20 min	6

CRITERION MET? Yes No Not Sure

MY NOTES:

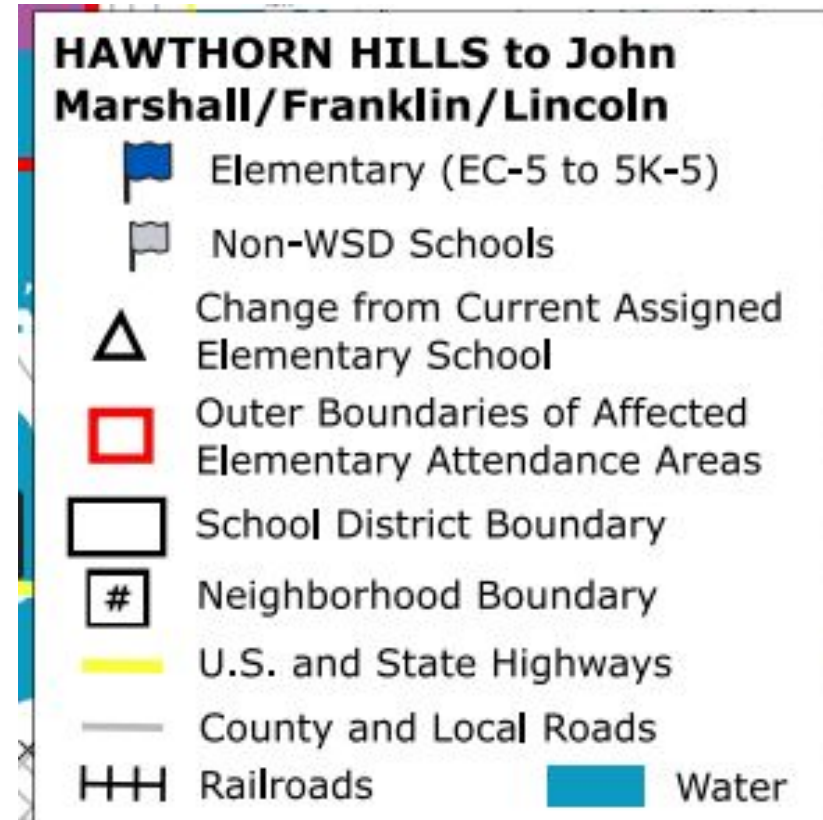
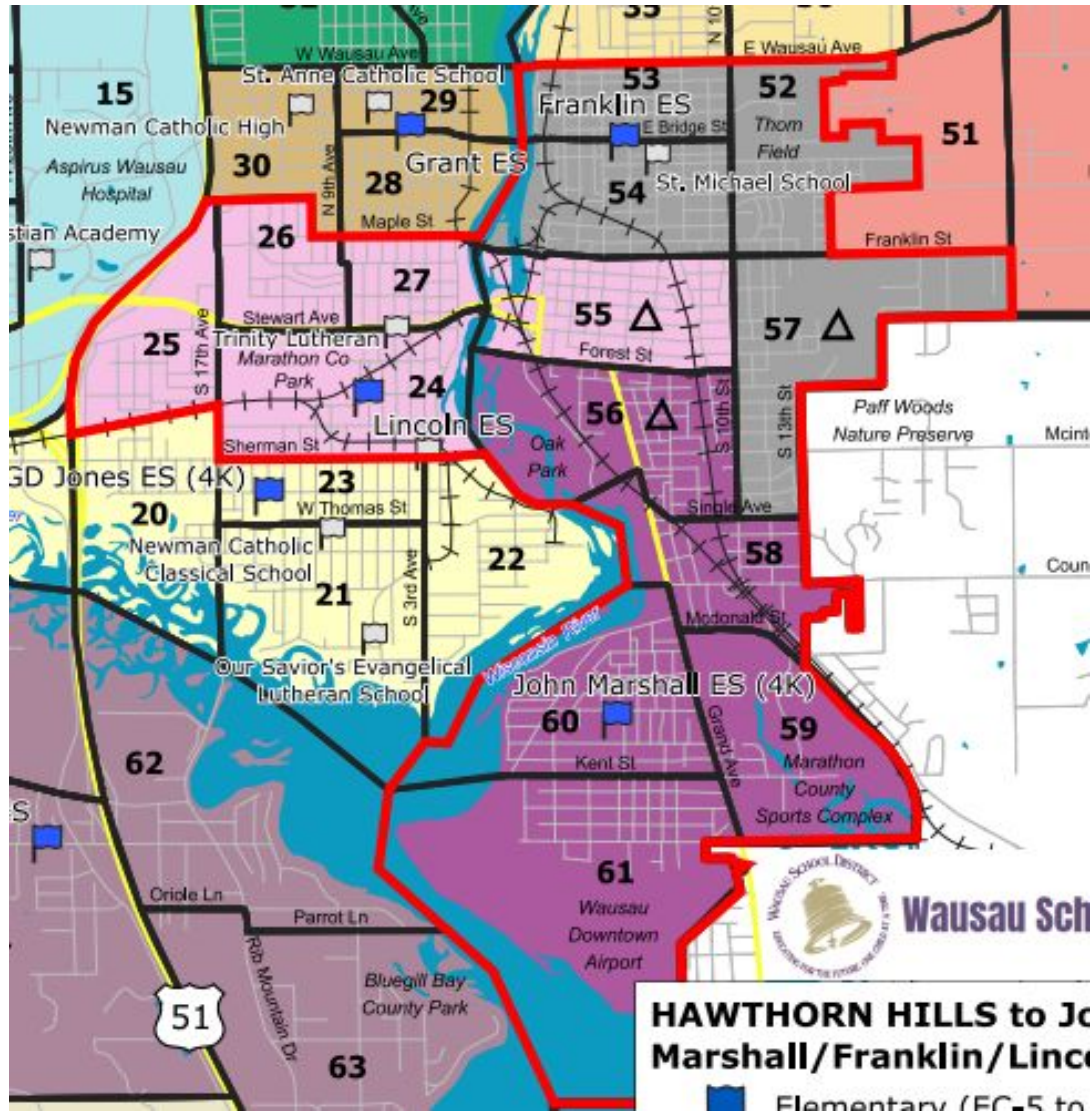
## Hawthorn Hills to John Marshall/Franklin/Lincoln (Plus)

- Hawthorn Hills received three “candidate” votes and five “question mark” votes for potential closure
- Not all Hawthorn Hills students can go to John Marshall and Franklin without sending one of those schools over capacity
- Closest 3<sup>rd</sup> receiver school with capacity for additional students is Lincoln, on other side of River with bridge access
- East side 4K academy consolidated at Riverview in this option, resulting in ~90 Riverview 4K students (similar in size to Jefferson and G.D. Jones 4K academies)





# Hawthorn Hills to John Marshall/Franklin/Lincoln (Plus)



## 4K students → Riverview



# Hawthorn Hills to John Marshall/Franklin/Lincoln (Plus)



Elementary Facility Option Evaluation Dashboard

HAWTHORN HILLS to John Marshall/Franklin/Lincoln

(and 4K to Riverview)

10/30/24

PRIMARY CRITERION

### Criterion 1: Fiscal Responsibility

10-year maintenance costs avoided	~\$0.6M
Annual operating cost reduction	\$200-\$220K
Staff expense reduction (through attrition)	\$340-\$380K
State and federal funding impact (AGR/Title 1)	Likely low
Projected number of bus routes	3 more

Cost estimates are in 2024 dollars. Option would also yield one-time sale revenue.

CRITERION MET? Yes No Not Sure

MY NOTES:

### Criterion 2: Efficient Building Utilization

School	2023-24 Enrollment	Projected Enrollment		Building Capacity
		2027	2035	
Hawthorn Hills (4K)	215	-	-	381-424
John Marshall	197	254	231	329-366
Franklin	227	248	237	301-334
Lincoln	209	252	227	284-316

Enrollment per MDROffers' projections; building capacity range per District.  
Note: ~30 4K students would shift from Hawthorn Hills to Riverview in this option.

CRITERION MET? Yes No Not Sure

MY NOTES:

### Criterion 3: Maintain Educational Opportunities

School	Year built	Last addition/remodel	Site area	Separate gym & cafeteria?	A/C?	Learning space suitability
Hawthorn Hills	1987	2016	Medium		X	Most Suitable
John Marshall	1922	2000	Small	X		More Suitable
Franklin	1966	1996	Small	X		More Suitable
Lincoln	1970	1993	Small		X	More Suitable

CRITERION MET? Yes No Not Sure

MY NOTES:

### Criterion 4: Minimize Impact on Students

Neighborhoods changing attendance areas	3 (4%)
2023-24 students changing attendance areas	215 (6%)
To John Marshall Elementary	42 (20%)
To Franklin Elementary	56 (26%)
To Lincoln Elementary	86 (40%)
To Riverview Elementary (4K students)	31 (14%)
Impacts middle/high school attendance areas?	Yes

CRITERION MET? Yes No Not Sure

MY NOTES:

### Criterion 5: Schools Close to Students

School	2023-24 elementary students living within...			2023-24 walking zone students assigned to this school	Longest estimated bus travel time	Preschool and wrap-around care providers within 1 mile
	½ mile	1 mile	2 miles			
John Marshall	50%	68%	100%	49	20-25 min	2
Franklin	64%	84%	100%	57	20-25 min	6
Lincoln	46%	81%	100%	73	20-25 min	3

CRITERION MET? Yes No Not Sure

MY NOTES:

# Evaluation Considerations—Costs at Receiver Schools

- If **Hawthorn Hills** were to receive ~197 additional students (e.g., from John Marshall), anticipate additional multipurpose facility, kitchen enhancements, and drop-off improvements totalling about \$3.9 million
- If **Franklin** were to receive ~56 additional students (e.g., from Hawthorn Hills), anticipate additional furniture, fixtures, and equipment (FFE) and renovation costs of \$500,000-\$1.2 million (but still no A/C)
- If **Lincoln** were to receive ~86 additional students (e.g., from Hawthorn Hills), anticipate new multipurpose facility and kitchen enhancement costs of \$2.5-\$2.9 million
- If **John Marshall** were to receive ~42 additional students (e.g., from Hawthorn Hills), anticipate additional communication and other upgrade costs of around \$500,000 (but still no A/C)





# Instructions for Small Group Discussions

- Individually, take ~3 minutes to review the map and dashboard for each option, and write on dashboard your *initial* opinions on whether or not each criterion is met for each option and any notes
- Select facilitator, recorder, reporter
- Go round-robin on each option, with the recorder writing the option name on top of flip-chart, tallying each individual's "criterion met?" answers, and recording notes for each
- Repeat previous step with next option (10-15 minutes each option)
- With any remaining time, general discussion on these 2 options



# Instructions for Small Group Reporting

Within 2-3 minutes per small group, each reporter shares:

- Tally of “criterion met?” answers for each criterion for each option
- Group rationale and discussions, including which option(s) had the greatest agreement on meeting the criteria, and which had more mixed opinions



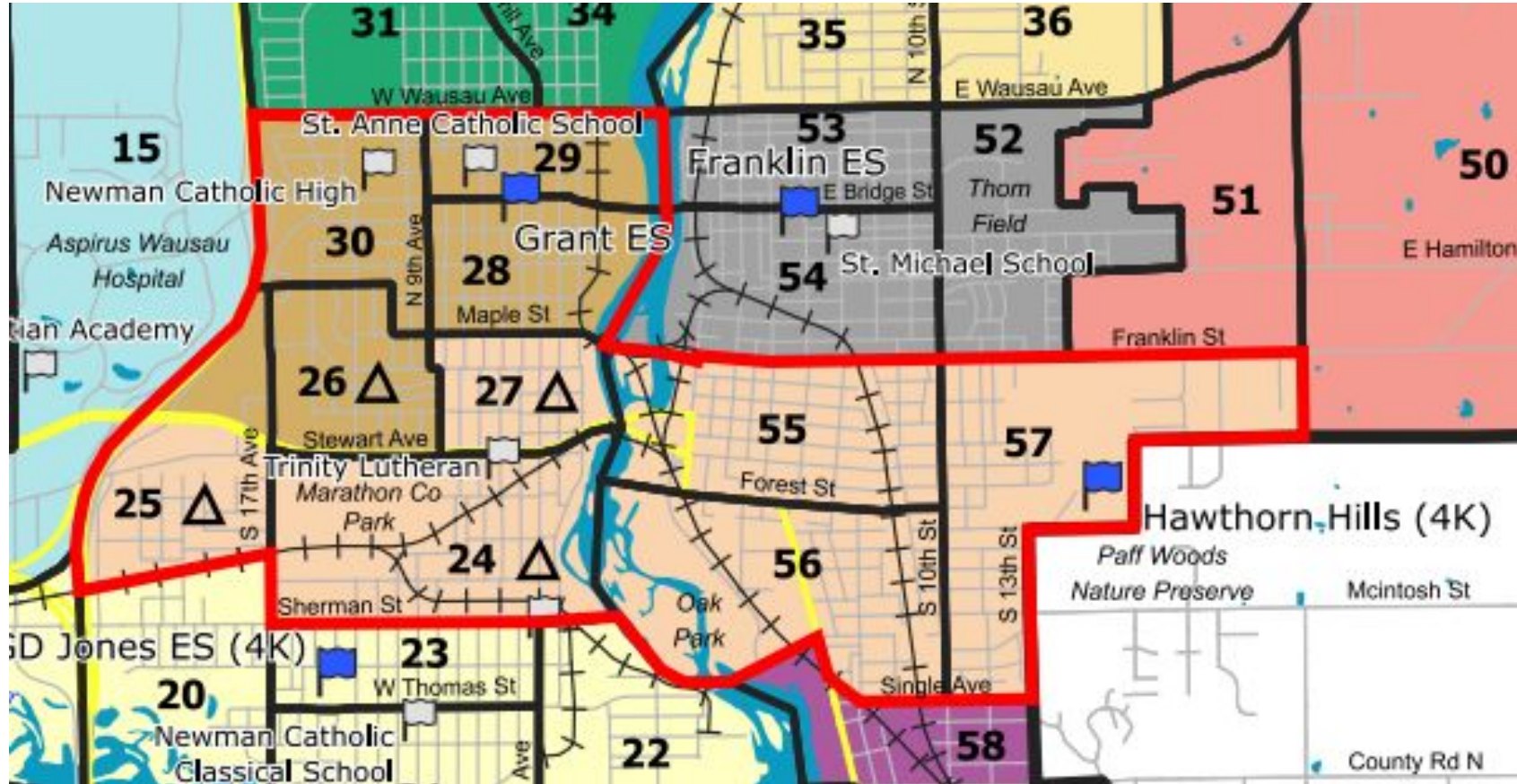


# Lincoln to Grant/Hawthorn Hills

- Lincoln received two “candidate” votes and five “question mark” votes for potential closure, and was last remodeled in 1993
- Not much excess capacity plus growing enrollment at contiguous Stettin
- Grant and G.D. Jones also have contiguous attendance areas, but even combined would not comfortably have room for all of Lincoln’s students
- Closest other receiver school with capacity for additional students is Hawthorn Hills, on other side of River with bridge access
- Assortment of building conditions and needs at two receiver schools



# Lincoln to Grant/Hawthorn Hills



## LINCOLN to Grant/ Hawthorn Hills

- Elementary (EC-5 to 5K-5)
- Non-WSD Schools
- Change from Current Assigned Elementary School
- Outer Boundaries of Affected Elementary Attendance Areas
- School District Boundary
- Neighborhood Boundary
- U.S. and State Highways
- County and Local Roads
- Railroads
- Water



# Lincoln to Grant/Hawthorn Hills



## Elementary Facility Option Evaluation Dashboard LINCOLN to Grant/Hawthorn Hills

10/30/24

PRIMARY CRITERION

### Criterion 1: Fiscal Responsibility

10-year maintenance costs avoided	~\$2.5M
Annual operating cost reduction	\$160-\$180K
Staff expense reduction (through attrition)	\$420-\$460K
State and federal funding impact (AGR/Title 1)	Low
Projected number of bus routes	1-2 more

Cost estimates are in 2024 dollars. Option would also yield one-time sale revenue.

CRITERION MET?

Yes No Not Sure

MY NOTES:

### Criterion 2: Efficient Building Utilization

School	2023-24 Enrollment	Projected Enrollment		Building Capacity
		2027	2035	
Lincoln	209	-	-	284-316
Grant	186	222	210	236-262
Hawthorn Hills (4K)	215	350	311	381-424

Enrollment per MDOffers' projections; building capacity range per District.

CRITERION MET? Yes No Not Sure

MY NOTES:

### Criterion 3: Maintain Educational Opportunities

School	Year built	Last addition/remodel	Site area	Separate gym & cafeteria?	A/C?	Learning space suitability
Lincoln	1970	1993	Small		X	More Suitable
Grant	1910	2001	Small			Suitable
Hawthorn Hills	1987	2016	Medium		X	Most Suitable

CRITERION MET? Yes No Not Sure

MY NOTES:

### Criterion 4: Minimize Impact on Students

Neighborhoods changing attendance areas	4 (5%)
2023-24 students changing attendance areas	209 (6%)
To Grant Elementary	51 (24%)
To Hawthorn Hills Elementary	158 (76%)
Impacts middle/high school attendance areas?	Yes

CRITERION MET? Yes No Not Sure

MY NOTES:

### Criterion 5: Schools Close to Students

School	2023-24 elementary students living within...			2023-24 walking zone students assigned to this school	Longest estimated bus travel time	Preschool and wrap-around care providers within 1 mile
	1/4 mile	1 mile	2 miles			
Grant	76%	100%	100%	0	15-20 min	4
Hawthorn Hills	15%	53%	93%	94	25-30 min	3

CRITERION MET? Yes No Not Sure

MY NOTES:

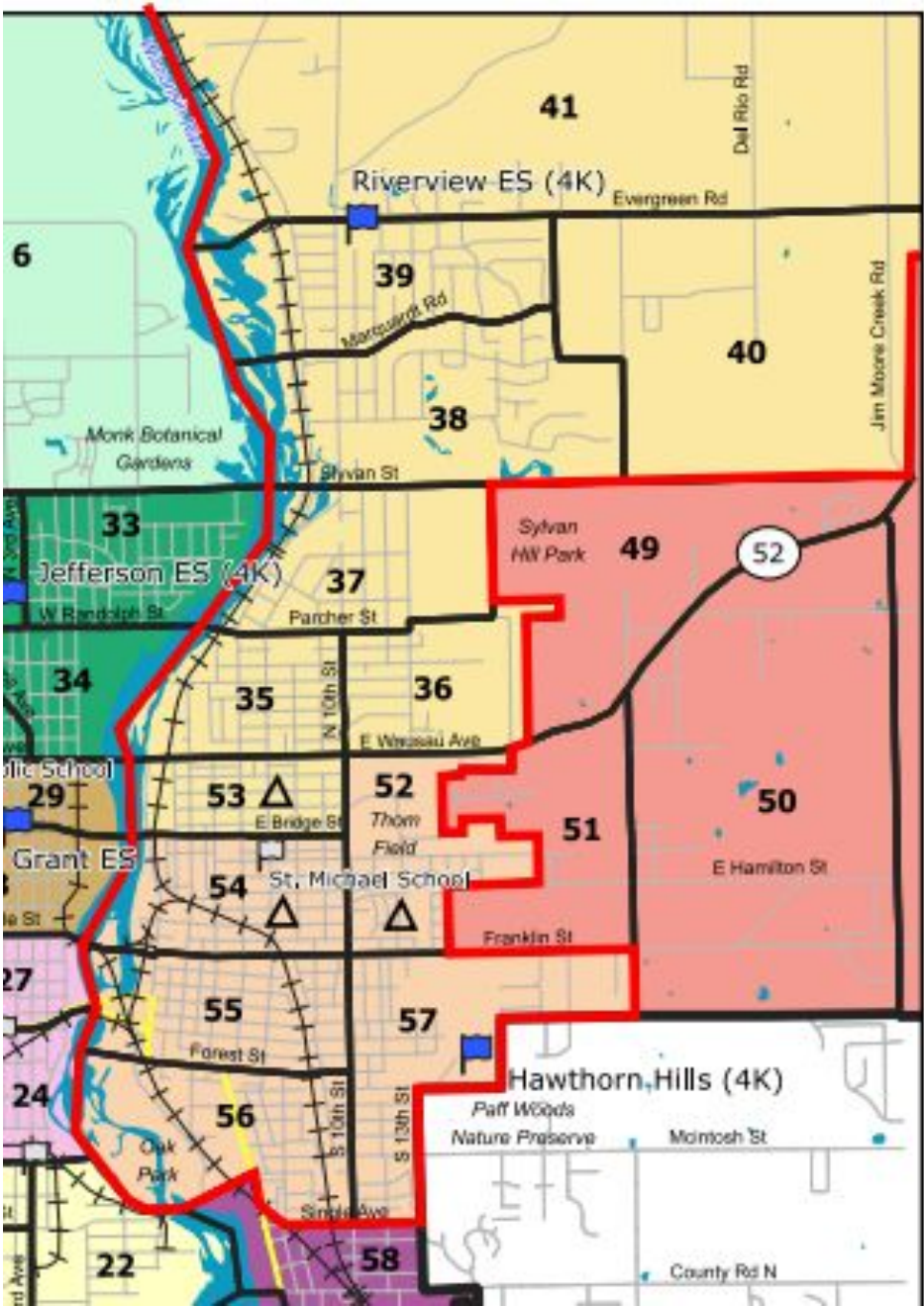
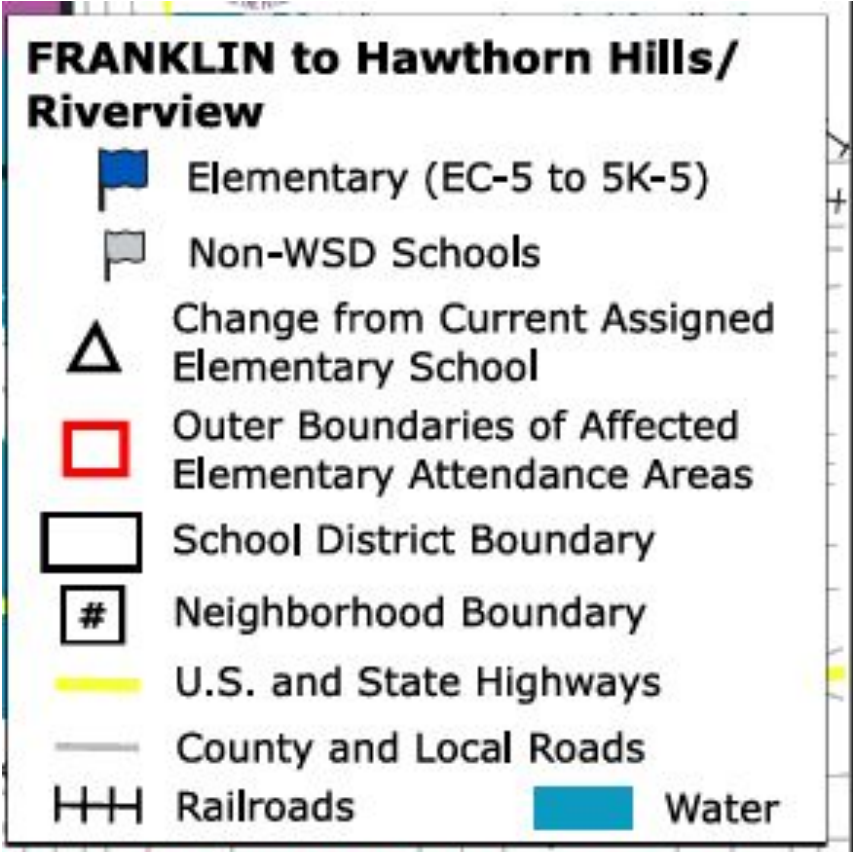


# Franklin to Hawthorn Hills/Riverview

- Franklin received five “question mark” votes for potential closure
- Franklin operating at 64% capacity; enrollment decrease projected
- Franklin does not have A/C, but does have a separate gym and cafeteria and “more suitable” learning spaces
- Hawthorn Hills is operating at 56% capacity, and has A/C, “most suitable” learning spaces, and decreasing enrollment
- Riverview is operating at 82% capacity, and has A/C, separate gym/cafeteria, “most suitable” learning spaces, and decreasing enrollment
- Potential AGR funding reduction possible



# Franklin to Hawthorn Hills/Riverview



# Franklin to Hawthorn Hills/Riverview



## Elementary Facility Option Evaluation Dashboard FRANKLIN to Hawthorn Hills/Riverview

10/30/24

PRIMARY CRITERION

### Criterion 1: Fiscal Responsibility

10-year maintenance costs avoided	~\$2.7M
Annual operating cost reduction	\$160-\$180K
Staff expense reduction (through attrition)	\$420-\$460K
State and federal funding impact (AGR/Title 1)	Moderate
Projected number of bus routes	3-4 more

Cost estimates are in 2024 dollars. Option would also yield one-time sale revenue.

CRITERION MET?

Yes No Not Sure

MY NOTES: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Criterion 2: Efficient Building Utilization

School	2023-24 Enrollment	Projected Enrollment		Building Capacity
		2027	2035	
Franklin	227	-	-	301-334
Hawthorn Hills (4K)	215	327	300	381-424
Riverview	458	486	464	557-619

Enrollment per MDRoffers' projections; building capacity range per District.

CRITERION MET? Yes No Not Sure

MY NOTES: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Criterion 3: Maintain Educational Opportunities

School	Year built	Last addition/remodel	Site area	Separate gym & cafeteria?	A/C?	Learning space suitability
Franklin	1966	1996	Small	X		More Suitable
Hawthorn Hills	1987	2016	Medium		X	Most Suitable
Riverview	1964	2022	Medium	X	X	Most Suitable

CRITERION MET? Yes No Not Sure

MY NOTES: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Criterion 4: Minimize Impact on Students

Neighborhoods changing attendance areas	3 (4%)
2023-24 students changing attendance areas	227 (7%)
To Hawthorn Hills Elementary	155 (68%)
To Riverview Elementary	72 (32%)
Impacts middle/high school attendance areas?	No

CRITERION MET? Yes No Not Sure

MY NOTES: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Criterion 5: Schools Close to Students

School	2023-24 elementary students living within...			2023-24 walking zone students assigned to this school	Longest estimated bus travel time	Preschool and wrap-around care providers within 1 mile
	½ mile	1 mile	2 miles			
Hawthorn Hills	14%	73%	100%	155	20-25 min	3
Riverview	17%	34%	76%	72	30-35 min	0

CRITERION MET? Yes No Not Sure

MY NOTES: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Evaluation Considerations—Costs at Receiver Schools

- If **Hawthorn Hills** were to receive ~155-158 additional students (e.g., from Lincoln or Franklin), anticipate additional multipurpose facility, kitchen enhancements, and drop-off improvements totaling about \$3.9 million
- If **Grant** were to receive ~51 additional students (e.g., from Lincoln), anticipate \$3-\$6 million of additional improvements
- If **Riverview** were to receive ~72 additional students (e.g., from Franklin), anticipate additional furniture, fixtures, and equipment (FFE) costs of \$500,000-\$600,000



# Why not a Maine closure option?

Only other school that some Task Force members identified as “question mark” not yet evaluated for closure. Why not?

- ❑ Serves the large northwest quadrant of the WSD
- ❑ Jefferson couldn't handle all its students, Stettin doesn't have capacity, and Riverview is inconvenient to many current Maine families
- ❑ Maine is projected to have stable enrollment and some new housing construction
- ❑ Maine currently has a 95% enrollment-to-functional building capacity—highest among elementaries





# Instructions for Small Group Discussions

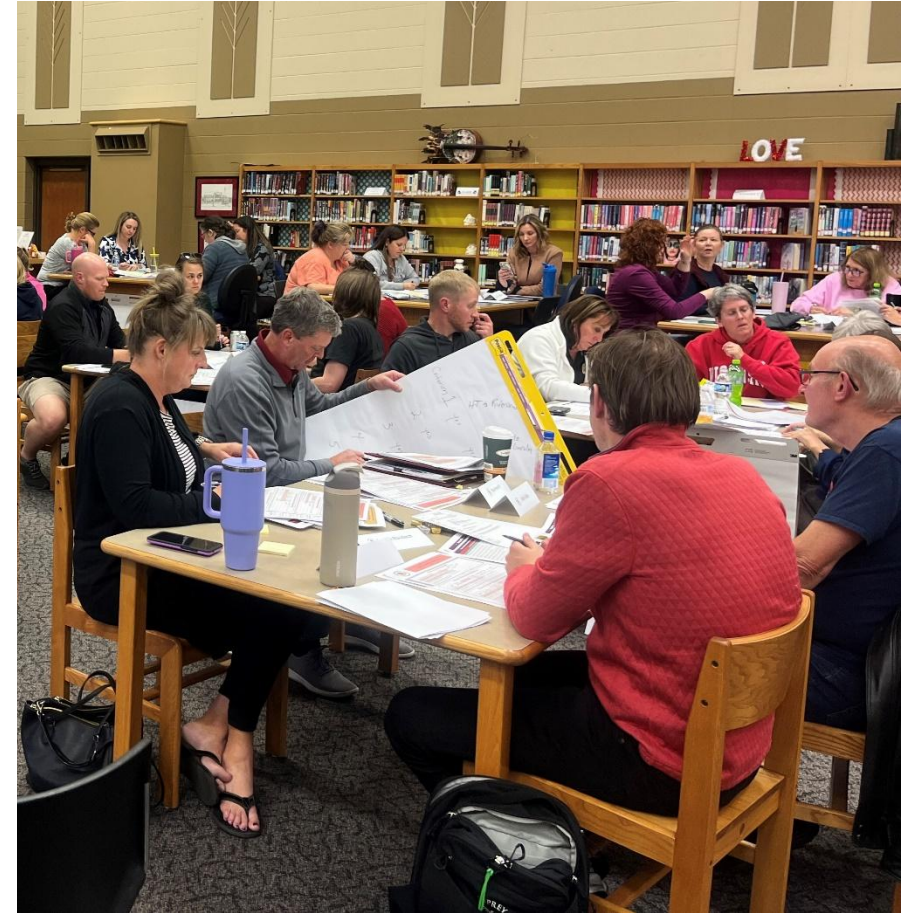
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- Select facilitator, recorder, reporter
- Go round-robin on each option, with the recorder writing the option name on top of flip-chart, tallying each individual's "criterion met?" answers, and recording notes for each
- Repeat previous step with next option (10-15 minutes each option)
- With any remaining time, general discussion on these 2 options



# Instructions for Small Group Reporting

Within 2-3 minutes per small group, each reporter shares:

- Tally of “criterion met?” answers for each criterion for each option
- Group rationale and discussions, including which option(s) had the greatest agreement on meeting the criteria, and which had more mixed opinions



# Wrap-up

## **Next meeting:**

- Wednesday, November 13 (two weeks)
- 5:30pm – 8pm
- East High Library Again

## **Purpose:**

- Consideration of potential option variations
- Prioritizing, narrowing, and accumulating options

**Please complete option/variation suggestion forms.**

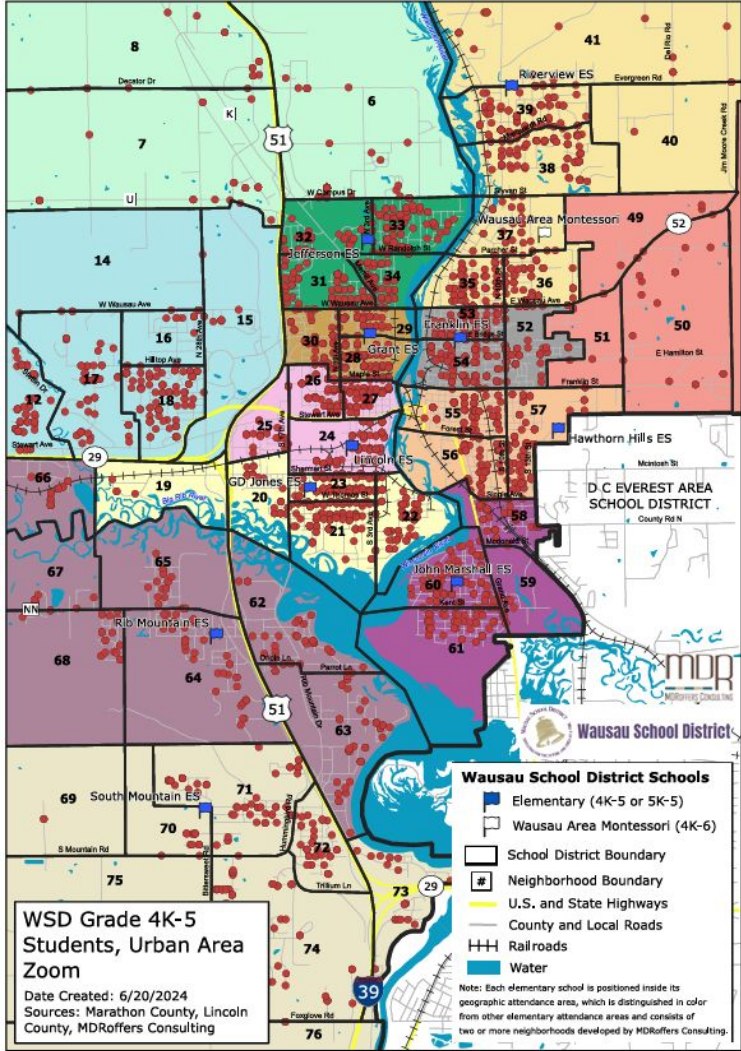
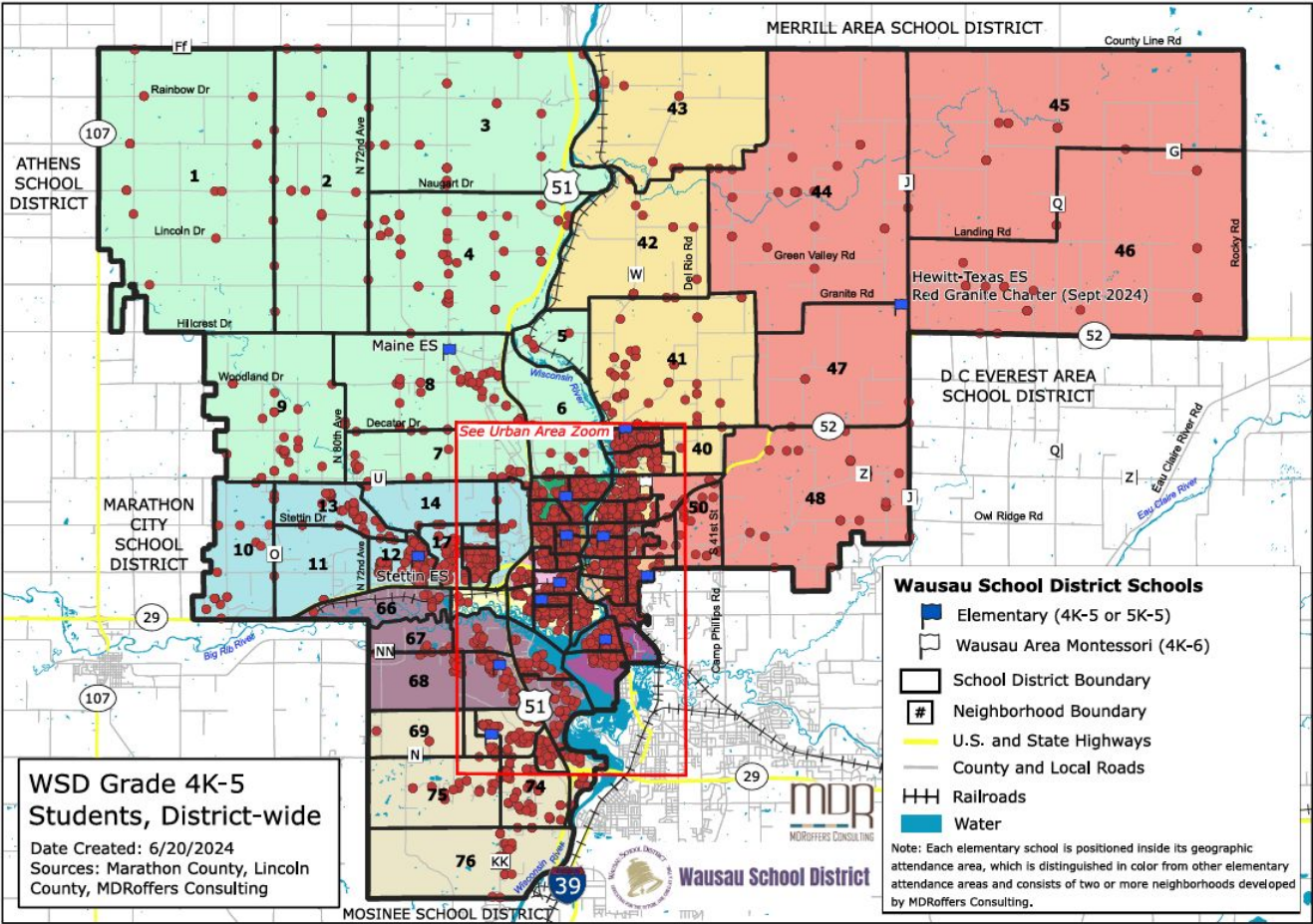


# Support Materials





# Current Attendance Area/Student Dot Maps



# Other School Conditions Information

- Generally, the newer the school, the more likely it was designed with possible future expansion in mind
- All schools currently have some accessible play equipment
- Most any school with room has ability to provide sensory spaces
- Production kitchens at Riverview, Jefferson, Hewitt-Texas, Maine, and Rib Mountain; serving kitchens at other buildings
- Most any option will require some improvements to make building(s) and system functional for new/expanded purpose







## Evaluation of Broad Elementary School Closure Scenarios

### Elementary Facility Plan Citizen Task Force

Close No Schools (13 remain)	Close 1 School (12 remain)	Close 2 Schools (11 remain)	Close 3 Schools (10 remain)	Close 4 Schools (9 remain)
<b>Criterion 1 Fiscal Responsibility</b> <ul style="list-style-type: none"><li>• \$118 million operating budget</li><li>• Projected \$2.5 million deficit by 2027</li><li>• No savings through building closure</li></ul> <b>Criterion 2 Efficient Building Utilization</b> <ul style="list-style-type: none"><li>• Avg 2027 per-school enrollment: 248</li><li>• Avg 2027 building utilization: 71%</li><li>• Elementary building capacities:4,550</li></ul> <b>Criterion 3 Maintain Educational Opportunities</b> <ul style="list-style-type: none"><li>• 6 AGR schools maintained</li><li>• Avg 2 sections per grade per school</li><li>• Unbalanced class sizes among schools</li><li>• Same traveling staff among schools</li><li>• No "collaborative &amp; safe" environment changes</li></ul> <b>Criterion 4 Minimize Impact on Students</b> <ul style="list-style-type: none"><li>• No students would change schools</li></ul> <b>Criterion 5 Schools Close to Students</b> <ul style="list-style-type: none"><li>• 5 east side schools remain open</li><li>• 8 west side schools remain open</li></ul> <b>My Notes</b>	<b>Criterion 1 Fiscal Responsibility</b> <ul style="list-style-type: none"><li>• \$150-\$200K less in annual operating expenses (not including staff)</li><li>• \$300-\$350K less in annual staff expenses through attrition (by year 3)</li></ul> <b>Criterion 2 Efficient Building Utilization</b> <ul style="list-style-type: none"><li>• Avg 2027 per-school enrollment: 269</li><li>• Avg 2027 building utilization: 77%</li><li>• Elementary building capacities:4,200</li></ul> <b>Criterion 3 Maintain Educational Opportunities</b> <ul style="list-style-type: none"><li>• Likely to maintain 6 AGR schools</li><li>• Likely avg 2 grade sections/school</li><li>• Unbalanced class sizes among schools</li><li>• Similar traveling staff among schools</li><li>• Marginal "collaborative &amp; safe" improvements thru closure choice</li></ul> <b>Criterion 4 Minimize Impact on Students</b> <ul style="list-style-type: none"><li>• ~250 students (8%) change schools</li><li>• 1-to-1 school consolidation possible</li></ul> <b>Criterion 5 Schools Close to Students</b> <ul style="list-style-type: none"><li>• 4-5 east side schools remain open</li><li>• 7-8 west side schools remain open</li></ul> <b>My Notes</b>	<b>Criterion 1 Fiscal Responsibility</b> <ul style="list-style-type: none"><li>• \$300-\$400K less in annual operating expenses (not including staff)</li><li>• \$600-\$700K less in annual staff expenses through attrition (by year 3)</li></ul> <b>Criterion 2 Efficient Building Utilization</b> <ul style="list-style-type: none"><li>• Avg 2027 per-school enrollment: 293</li><li>• Avg 2027 building utilization: 84%</li><li>• Elementary building capacities:3,850</li></ul> <b>Criterion 3 Maintain Educational Opportunities</b> <ul style="list-style-type: none"><li>• Likely to maintain 6 AGR schools</li><li>• Avg 2-3 grade sections/school</li><li>• Somewhat more balanced class sizes</li><li>• Fewer travelling staff among schools</li><li>• Some "collaborative &amp; safe" improvements thru closure choices</li></ul> <b>Criterion 4 Minimize Impact on Students</b> <ul style="list-style-type: none"><li>• ~500 students (16%) change schools</li><li>• 1-to-1 school consolidation possible</li></ul> <b>Criterion 5 Schools Close to Students</b> <ul style="list-style-type: none"><li>• 3-4 east side schools remain open</li><li>• 7-8 west side schools remain open</li></ul> <b>My Notes</b>	<b>Criterion 1 Fiscal Responsibility</b> <ul style="list-style-type: none"><li>• \$450-\$600K less in annual operating expenses (not including staff)</li><li>• \$900K-\$1M less in annual staff expenses through attrition (by year 3)</li></ul> <b>Criterion 2 Efficient Building Utilization</b> <ul style="list-style-type: none"><li>• Avg 2027 per-school enrollment: 323</li><li>• Avg 2027 building utilization: 92%</li><li>• Elementary building capacities:3,500</li></ul> <b>Criterion 3 Maintain Educational Opportunities</b> <ul style="list-style-type: none"><li>• Probable to maintain 6 AGR schools</li><li>• Likely avg 3 grade sections/school</li><li>• More balanced class sizes with capacity challenges emerging</li><li>• Fewer travelling staff among schools</li><li>• Greater "collaborative &amp; safe" improvements thru closure choices</li></ul> <b>Criterion 4 Minimize Impact on Students</b> <ul style="list-style-type: none"><li>• ~750 students (23%) change schools</li><li>• 1-to-1 school consolidation more challenging</li></ul> <b>Criterion 5 Schools Close to Students</b> <ul style="list-style-type: none"><li>• 3-4 east side schools remain open</li><li>• 6-7 west side schools remain open</li></ul> <b>My Notes</b>	<b>Criterion 1 Fiscal Responsibility</b> <ul style="list-style-type: none"><li>• \$600-\$800K less in annual operating expenses (not including staff)</li><li>• \$1.2-\$1.4M less in annual staff expenses through attrition (by year 3)</li></ul> <b>Criterion 2 Efficient Building Utilization</b> <ul style="list-style-type: none"><li>• Avg 2027 ES Enrollment: 358</li><li>• Avg 2027 building utilization: 102%</li><li>• Elementary building capacities:3,150</li></ul> <b>Criterion 3 Maintain Educational Opportunities</b> <ul style="list-style-type: none"><li>• Challenge to maintain 6 AGR schools</li><li>• Avg 3 sections per grade per school</li><li>• More balanced but some overpopulated classes</li><li>• Fewer travelling staff among schools</li><li>• Even more "collaborative &amp; safe" improvements thru closure choices</li></ul> <b>Criterion 4 Minimize Impact on Students</b> <ul style="list-style-type: none"><li>• ~1,000 students (31%) change schools</li><li>• 1-to-1 consolidation improbable</li></ul> <b>Criterion 5 Schools Close to Students</b> <ul style="list-style-type: none"><li>• 3-4 east side schools remain open</li><li>• 5-6 west side schools remain open</li></ul> <b>My Notes</b>



# Class Size Guidelines



Overall, elementary class size, as of today, averages 19.3 students per classroom



Class sizes vary significantly by building and grade levels as a result of where our families live



Class sizes in AGR schools for K-3 is capped at 18



The District's class size guideline maximums by grade are as follows:

- Kindergarten - Grade 1: 25
- Grades 2-3: 27
- Grades 4-5: 29



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# Current Financial Position

- ▶ 24-25 budget deficit of \$1.5 million
- ▶ Five Year Forecast:

	BUDGET FY - 2024	FY - 2025	% Δ	FY - 2026	% Δ	FY - 2027	% Δ	FY - 2028	% Δ	FY - 2029
REVENUE										
Local Sources	\$25,196,122	\$23,220,746	-7.84%	\$21,416,046	-7.77%	\$21,135,703	-1.31%	\$20,794,902	-1.61%	\$20,419,751
State Sources	\$78,988,343	\$83,621,520	5.87%	\$87,656,405	4.83%	\$90,725,957	3.50%	\$93,680,439	3.26%	\$96,654,183
Federal Sources	\$10,472,670	\$4,163,041	-60.25%	\$3,970,795	-4.62%	\$3,970,795	0.00%	\$3,970,795	0.00%	\$3,970,795
Other	\$2,771,139	\$2,915,924	5.22%	\$2,975,900	2.06%	\$3,051,500	2.54%	\$3,127,100	2.48%	\$3,177,500
TOTAL REVENUE	\$117,428,274	\$113,921,231	-2.99%	\$116,019,146	1.84%	\$118,883,955	2.47%	\$121,573,236	2.26%	\$124,222,229
EXPENDITURES										
Salary and Benefits	\$78,363,438	\$78,245,561	-0.15%	\$80,098,988	2.37%	\$82,013,604	2.39%	\$83,991,476	2.41%	\$86,030,199
Other Objects	\$39,780,895	\$37,159,696	-6.59%	\$38,354,451	3.22%	\$39,026,020	1.75%	\$39,734,966	1.82%	\$40,412,325
TOTAL EXPENDITURES	\$118,144,332	\$115,405,257	-2.32%	\$118,453,439	2.64%	\$121,039,625	2.18%	\$123,726,442	2.22%	\$126,442,525
SURPLUS / DEFICIT	(\$716,058)	(\$1,484,026)		(\$2,434,293)		(\$2,155,669)		(\$2,153,205)		(\$2,220,295)
Change over Previous Year		(\$767,968)		(\$950,267)		\$278,624		\$2,464		(\$67,090)
BEGINNING FUND BALANCE	\$32,288,574	\$31,572,516		\$30,088,490		\$27,654,197		\$25,498,528		\$23,345,323
ENDING FUND BALANCE	\$31,572,516	\$30,088,490		\$27,654,197		\$25,498,528		\$23,345,323		\$21,125,028
FUND BALANCE AS % OF EXPENDITURES	26.72%	26.07%		23.35%		21.07%		18.87%		16.71%

- Grades 2-3: 27
- Grades 4-5: 29



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# Enrollment Projections

## WSD Student Enrollment Projections by School

School	Total Enrollment, April 2024 <sup>1</sup>	MDRoffers Projected Total Student Enrollment <sup>2</sup>					Projected Enrollment Change, April 2024 to 2040	Building Capacity Range <sup>3</sup>
		2025	2027	2030	2035	2040		
<b>4K at Community Partner Sites</b>	<b>119</b>	<b>122</b>	<b>124</b>	<b>126</b>	<b>127</b>	<b>123</b>	<b>+4</b>	<b>N/A</b>
<b>Traditional Elementary Schools (EC-5, 4K-5, or 5K-5)</b>								
Franklin (5K-5)	227	205	192	181	181	180	-47	301-334
G.D. Jones (EC-5)	441	435	447	452	448	439	-2	528-587
Grant (5K-5)	186	186	183	176	165	166	-20	236-262
Hawthorn Hills (EC-5)	215	197	187	176	169	169	-46	381-424
Hewitt-Texas (5K-5)	99	91	88	83	85	89	-10	124-138
Jefferson (4K-5)	391	383	382	380	365	360	-31	524-582
John Marshall (5K-5)	197	196	198	193	184	183	-14	373-414
Lincoln (5K-5)	209	191	189	180	176	170	-39	284-316
Maine (5K-5)	245	237	235	238	237	235	-10	248-276
Rib Mountain (5K-5)	198	174	170	172	182	188	-10	248-276
Riverview (EC-5)	458	424	419	411	400	385	-73	557-619
South Mountain (5K-5)	217	210	209	209	211	219	+2	373-414
Stettin (5K-5)	334	317	324	336	348	361	+27	373-414
<b>Grades EC-5 in Traditional Elementary <sup>4</sup></b>	<b>3,417</b>	<b>3,247</b>	<b>3,225</b>	<b>3,187</b>	<b>3,151</b>	<b>3,145</b>	<b>-272</b>	<b>4,550-5,056</b>
<b>Other Programs</b>								
Red Granite Charter (4K-3) <sup>5</sup>	0	75	75	75	75	75	+75	96-107
Wausau Area Montessori (5K-8) <sup>6</sup>	104	112	122	132	132	132	+28	252-280
Wausau Area Virtual Education (5K-12) <sup>7</sup>	173	173	173	173	173	173	0	N/A
<b>Other Program Totals <sup>8</sup></b>	<b>422</b>	<b>505</b>	<b>515</b>	<b>525</b>	<b>525</b>	<b>525</b>	<b>+103</b>	<b>448-487</b>

