

Joyner Elementary School's ARTS INTEGRATION NEWSLETTER

October,
2024

KINDERGARTEN

In Kindergarten, students have been learning about the four seasons. The main focus, of course, has been on Fall. The students recently took a field trip to the Pumpkin Patch. After that trip, they created pastel pumpkins. The students talked about how the pumpkins could be all different sizes. They also discussed how they grow on the vine. Students also talked about the changing of the seasons and how you can tell the difference between each season. They used their hands to make four trees. Various materials were used to make the trees represent each season correctly.



FIRST GRADE

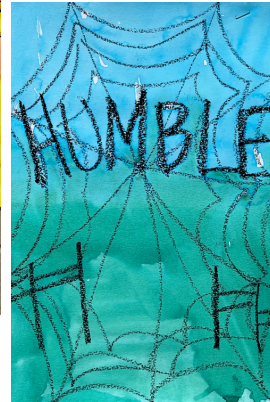
In First grade, students learned about comparing and contrasting along with alliteration. After reading a book about cats and dogs, they used a Venn Diagram to compare and contrast the two popular pets. Then, they talked about the artist Laurel Burch and created cool colored cats based on her artwork. Next, they discussed artist George Rodrigue and used warm colors to create a dog based on his artwork. They named their animals using alliteration and then wrote complete sentences comparing and contrasting them. First grade has also been learning about their community. They've learned the difference between city and country living. They have looked at different types of neighborhoods as well. Students spent time discussing different architecture, lines, shades of color, texture, patterns, landscapes, and mapping skills. After this, students created a house in a shade of the color their class had chosen. They were given various materials to do this. They used alliteration to name their part of the neighborhood.



A dog digs.
A cat purrs.
Dogs and cats chase.

SECOND GRADE

Second graders at Joyner ALL read Charlotte's Web by E.B. White during the month of September. Since then, they have connected the characters and their experiences (farm, pets, etc) to each of their lives. They acted out parts of the book they found interesting or confusing. Later, they went to MSU to watch a production of Charlotte's Web on campus. The students were mesmerized by the characters, costumes, set, and overall experience. Upon their return from the theater, each class connected the book and the play by comparing and contrasting the characters they read about and saw on stage. Students responded to questions like, "Who was your favorite character? And- How did different people play many parts?" Students were able to reflect upon their experience of attending a play (many for the first time outside of a school setting). The students chose one word from the story and created a visual art representation from the story using watercolors and oil pastels. Second grade students will also be working with their class to make character crows that represent Charlotte's Web characters in preparation for our annual Barn Dance.



SECOND GRADE CHALLENGE

Second Grade Challenge students are learning about murals and the stories they tell. They have studied the Postcard Mural Artists that travel around the United States on their Greetings Tour. The students are preparing to take a field trip around Tupelo to see the numerous murals around our city and learn about the meaning of each. After looking at many different murals and seeing how some are flat and others are three dimensional, the students made their own mini murals representing themselves. They first made their bricks, then a setting/background of their choice, and finally their initials in block letters. Inside their initials they included some kind of picture or symbol that was important to them, just as the Postcard Mural Artists do in each of the murals they paint.



SPECIALS

All Kindergartners, 1st graders, and 2nd graders are preparing for Joyner's annual Barn Dance. Headpieces for each grade level are being created in Art Specials. The students are learning about the stories that inspired our Barn Dance in Media Specials. Songs and dances that will be performed are being taught in Music and PE Specials. All of these pieces will come together to create a special theater-in-the-round experience for our students and families.

