



Introduction

This application aims to identify strategic initiatives at the school level, including both requests for flexibility in adhering to district policy and local programming requests.

This form allows schools to:

Request flexibility: Outline a situation where adhering to a specific district policy or state law might hinder a school's ability to effectively serve its students.

Propose a new program: Request a program your school would like to implement from the district program inventory or that is not currently offered in FCS.

In either case, schools will be asked to clearly articulate:

- The specific challenge or opportunity they are addressing.
- Your proposed solution, including details of the requested flexibility or the new program.
- The expected outcomes and positive impacts of their proposal.

Report on an active program: Provide an update on a program that is currently being implemented at your school to ensure Board approval for the program offering.

Discontinue an existing program: Share rationale for sunseting a program that has traditionally been active at the school.

Please complete this form thoroughly and in consultation with your principal and fellow council members.

Note, all programs offered at Fulton County Schools must be board approved and require board certification every three years.

Value Added Flexibility Form

Select one of the following:

Submit a Programming Request or Update

Grade Level:

High

School *

Centennial High

Programming Requests/Updates

Active Programs

Select the programs offered at your school from the following list:

- ☐ 3DE Magnet
 ☐ CTAE Magnet
 ☐ Visual & Performing Arts Magnet
☒ International Baccalaureate (DP) Magnet
 ☐ International Baccalaureate (MYP) Magnet
☐ International Baccalaureate (PYP) Magnet
 ☐ STEM Magnet
 ☐ STEAM Magnet

1) Describe the specific goals and objectives of the program(s). How do the program(s) align with the school's Strategic Action Plan?

The IB Diploma Programme exists to "develop students who have excellent breadth and depth of knowledge—students who flourish physically, intellectually, emotionally and ethically." Specifically, we prepare students for both a university and workforce opportunity by developing skills in thinking, communication, socialization, research, and self-management.

Over the course of the 2-year program, IB offers a unique opportunity for advanced learners to enroll in and excel in college-level coursework which focuses on these objectives:

- Encouraging students to think critically and challenge assumptions
- Incorporating quality instructional practice from research and the global community of IBO world schools
- Encouraging students to consider both local and global contexts
- Developing multilingual students

IB assessments measure whether students have mastered advanced academic skills (for example: analyzing and presenting information, evaluating and constructing arguments, solving problems creatively) in alignment with the district and school's Strategic Action Plans to Ensure Impactful Programming.

Since initial IB authorization in 2018, enrollment in IB coursework at Centennial has steadily increased. Currently, CHS is the 10th largest Diploma Programme of Georgia's 33 IB DP schools.

Sunsetting Programs

Select the programs being discontinued at your school from the following list:

- ☐ 3DE Magnet
 ☐ CTAE Magnet
 ☐ Visual & Performing Arts Magnet
☐ International Baccalaureate (DP) Magnet
 ☐ International Baccalaureate (MYP) Magnet
☐ International Baccalaureate (PYP) Magnet
 ☐ STEM Magnet
 ☐ STEAM Magnet

1) Describe the specific factors that led to the decision to discontinue the program(s). What is the anticipated impact of discontinuing the program(s) on current students?

New Programs

What new program are you requesting to implement at your school. The following programs are not eligible for individual school requests (AVID, College and Career Academy, Dual Language Immersion, In-School Academies, Safe Centers, School-Based Health Center, Pre-K, JROTC, Middle College).

- ☐ 3DE Magnet ☐ CTAE Magnet ☐ Visual & Performing Arts Magnet
- ☐ International Baccalaureate (DP) Magnet ☐ International Baccalaureate (MYP) Magnet
- ☐ International Baccalaureate (PYP) Magnet ☐ STEM Magnet ☐ STEAM Magnet ☐ Other

1) What need or challenge would this program address at your school? Describe the problem and how you became aware that it needed to be addressed.

2) Why do you this program would be successful at your school? Include any research/evidence that leads you to believe that the program will accomplish the school's need.

3) How does this program align with your School Action Plan? Draw connections between the proposed solution and the needs of your school and/or community.

4) What steps will you take to implement this program? Include any resources, required training/professional development and/or additional implications associated with the proposal.

Zone Superintendent Review

Zone Superintendent Decision

Comments