



2024-2025

School-Family Compact

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Jointly Developed

The School-Family agreement for achievement was collaboratively developed by Banneker High School parents, students, and staff. This compact is specifically designed to cater to the requirements and objectives of our school and students. The compact is annually rewritten, providing all parents with the opportunity to participate. Teachers provided recommendations for home-based learning, parents offered insights regarding the assistance they required, and students communicated with us regarding methods to enhance their learning experience.

Parent Input sessions are conducted annually to gather essential suggestions from parents, students, community members, and teachers to enhance student learning. We strongly urge all parents, families, and community members to attend revision meetings in the Spring, as well as complete any workshops/trainings that are provided.

What Is a school-Family Compact?

The School- Compact is an agreement that parents, students, and teachers develop together. The compact explains how parents and teachers will partner together to ensure that all students receive the individual support they need to reach and exceed grade -level academic standards.



School & Home Communication

Banneker High School is dedicated to maintaining continuous and reciprocal communication in order to ensure that families are well-informed about educational opportunities. Communication approaches encompass a variety of techniques and strategies.

- School website
- Parent-Teacher Conferences
- Telephone message system
 - Email blasts
 - Newsletter
 - Social media
- Infinite Campus
- Progress Reports/Report Cards

**For more information Contact: Tameka Vaden
470-254-3405 or vadena@fultonschools.org**

Family- School Partnership Opportunities

Offer a variety of continuous programs and events to allow parents the chance to and have convenient access to staff. The events can occur per flexible scheduling. To obtain further information about these opportunities and additional ones, please reach out to our school.

- Volunteer Opportunities/Observing
(www.fcsvolunteers.org)
- Parent-Teacher Conferences
- Academic Parent Workshops
- Sneak Peak (Open House)
- Partnering with Teachers



2024-2025 Fulton County Schools District Goals

1. Increase the graduation rate for all students
2. Increase the percentage of students meeting the college readiness benchmark

Banneker School Goals 2024-2025

American Literature & Math

Goal 1 (ELA): By May 2025, 80% of the students will perform at proficient level or higher in American Literature on the Georgia Milestones EOC Assessments.

Goal 2 (Math): By May 2025, 80% of the Students will perform at proficient level or higher in Algebra CC on the Georgia Milestones EOC Assessments

BHS Focus Area: Literacy

Assist students in American Literature by emphasizing literature practices that enhance comprehension and foster critical thinking abilities.

School Responsibilities, we will: Provide students weekly after-school tutorials and offer Level Up Wednesday's to assist with learning. All students will participate in weekly Power Block to increase academic performance.

Parent/Guardians responsibilities, we will: Make sure our students attend weekly after-school tutorials and attend the Level Up Wednesday's. We will also make sure our students attend the weekly Power Block.

Students responsibilities, we will: Participate in the weekly tutorials and Level Up Wednesdays. We will attend the weekly Power Block.

BHS Focus Area: Math

Provide students with the key domains and concepts of math functions. To be able to interpret and understand them and improve skills.

School responsibilities, we will: Provide students weekly after-school tutorials and offer Level Up Wednesday's to assist with learning. All students will participate in weekly Power Block to increase academic performance.

Parent/Guardians responsibilities, we will: Make sure our students attends weekly after-school tutorials and attend Level Up Wednesday's. We will make sure our student participates in the weekly Power Block.

Student Responsibilities, we will: attend the after-school tutorials and attend the Level Up Wednesday's. We will participate in the weekly Power Block.