K4 ALLIED ARTS OCTOBER NEWSLETTER

MUSIC

FORTE! and piano... K4 students have been learning about their special voices and exploring the different ways their voices can make music, including – loud and soft. We have had so much fun singing about Brown Bear and other animal songs about his forest friends. Here is one of their favorites. Ask them to sing it for you! Ask them if they can sing it piano (soft) and forte (louder).



PHYSICAL EDUCATION

60 minutes of play every day!

In the month of October K4 has been continuing with moving our bodies at different levels, shapes and speeds. We have been working hard on rolling and tossing. Cues words for rolling: step with opposite foot, bend at waist and tick tock swing (arm moves back then forward) and for underhand throw or toss: step with opposite foot, stand tall, tick tock. To engage with your students at home ask them to show you each one, you can demonstrate and ask for that part of the motions cue words. Lastly you can ask them what the difference between rolling and tossing is.

Mr. Trusky turned our PE space into silly halloween stations. We were playing witch and wizard tag, roller racing through the graveyard, jump rope pretending to smash the pumpkin finally we were throw goblin boggers (green ball) and rotten pumpkins (orange ball) at skeletons on the wall, trying to knock the "bones" down.

LIBRARY

During our time in Library, we have enjoyed books about fall, Halloween, and balancing screen time. We are working on being *responsible* and remembering to *return* our library books so we can bring new library books home!



K5 ALLIED ARTS october Newsletter







In art class we have been talking a lot about color and using our color wheels in class. We are seeing, wondering and connecting to what we are learning! We just finished our Mola Birds and are working on our Mondrian designs including our "Mondrian Pumpkins!" We will be focusing on warm color families and cool color families.

Next up: November: Maize Beading **Patterns**

LIBRARY

Parkway Panthers are learning about the importance of balancing screen time with other non-screen activities. We learned how too much screen time affects our sleep, our brain, and our overall health. We brainstormed ways that we can balance our screen time at home: creating schedules, setting timers, taking screen breaks, playing indoor games, and spending time outside. We also read a story called The Couch Potato to help us remember why we balance our screen time.

MUSIC

I scream, you scream, We all scream for ice cream!

Taking A

Whispering, talking, calling, singing... K5 students began the year exploring, performing, and creating with the different sounds their voices voices can make.

Students created their own version of the classic cheer.

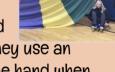
"I Scream. You Scream"

choosing their own food and voice to perform. Ask them to perform it for you!

PHYSICAL EDUCATION

Roller racers, hippity hops, scooter boards, leaping, swinging, and climbing were a blast in PE To build muscular

endurance and strength! Ask your child to show you a roll, underhand and



overhand throw! See if they use an opposite foot step and one hand when theu roll!

SEL

During the month of October students in SEL class had the opportunity to learn about Bullying Prevention. Student learned how to:

- Recognize, Report and Refuse bullying
- the difference between bullying and conflicts with peers
- they can refuse bullying in a variety of ways
- that bystanders can help stop bullying and it is the right thing to do
- how bystanders can be a part of a bullying problem

STRUCTURED PLAY

In October we have been able to continue to get outside and enjoy playing together. Each time we have class, the same critical concepts are taught:: Taking turns, respecting each other, playing safely, using equipment properly and HAVING FUN!!!!

Mr. Tilley

1ST GRADE ALLIED ARTS

OCTOBER NEWSLETTER





In art class we are talking about and creating using color and shape! We are making fall themed collagraph printing artworks! We are seeing, wondering and connecting to what we are learning! We are learning about how printmaking works and artists that are famous for using it! Art is getting messy so it's important to wear your smock. If you have an art smock/old t-shirt at home, please send it to school with your child.

Next up: November: Corn Maize Mosaic

LIBRARY

Parkway Panthers are learning about the importance of balancing screen time with other non-screen activities. We learned how too much screen time affects our sleep, our brain, and our overall health. We brainstormed ways that we can balance our screen time at home: creating schedules, setting timers, taking screen breaks, playing indoor games, and spending time outside. We also read a story called *The Couch Potato* to help us remember why we balance our screen time.

MUSIC

All aboard! 1st graders have been singing, moving, and playing instruments down the track, feeling the beat/pulse at different tempos. Soon they will create the sound of their own "Little Red Caboose"

by choosing a classroom percussion instrument and tempo to match their train.



PHYSICAL EDUCATION

October we took a break from traditional PE learning and had our always anticipated Halloween Gym. They were working hard to build resilience with their body by using, Scooter boards, rope swing, climbing net, roller racers, hippity hops and some fast feet with an agility ladder and hurdles. Ist grade continued working on throwing, rolling and tossing through skill practice. They learned a game to help them with rolling and tossing called "Oscar the Grouch." Ask them how to play and the game can easily be played at home or in the neighborhood.

Sel

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- how bystanders can be a part of a bullying problem

STRUCTURED PLAY

In October we have been able to continue to get outside and enjoy playing together. Each time we have class, the same critical concepts are taught:: Taking turns, respecting each other, playing safely, using equipment properly and HAVING FUN!!!!

Mr. Tilley

2ND GRADE ALLIED ARTS OCTOBER NEWSLETTER

ART



In art class we are talking a lot about color, shape and texture! We are seeing, wondering and connecting to what we are learning! We are learning about printmaking and how to create a Gelli print from a Gelli printing plate. We work and share together with our table teams! Art is getting messy so it's important to wear your smock. If you have an art smock/old t-shirt at home, please send it to school with your child. Thanks!

Next up: November: Mini Basket Weaving

LIBRARY

Parkway Panthers are learning about the importance of balancing screen time with other non-screen activities. We learned how too much screen time affects our sleep, our brain, and our overall health. We brainstormed ways that we can balance our screen time at home: creating schedules, setting timers, taking screen breaks, playing indoor games, and spending time outside. We also read a story called *The Couch Potato* to help us remember why we balance our screen time.

MUSIC

2nd graders have been super music readers - reviewing, reading, and performing quarter notes, quarter rests, and two-eighth notes on classroom instruments. They also reviewed musical road signs including time signature, bar lines, measures, and double bar lines. They have had so much fun singing, moving, and playing instruments together!

PHYSICAL EDUCATION

Roller racers, hippity hops, scooter boards, leaping, swinging, and climbing were a blast in PE To build muscular

endurance and Strength! Ask your child to show you a roll, underhand and



overhand throw? See if they use trunk rotation when they throw overhand!

Sel

During the month of October students in SEL class had the opportunity to learn about Bullying Prevention. Student learned how to:

- Recognize, Report and Refuse bullying
- the difference between bullying and conflicts with peers
- they can refuse bullying in a variety of ways
- that bystanders can help stop bullying and it is the right thing to do
- how bystanders can be a part of a bullying problem

STRUCTURED PLAY

In October we extended what we learned about teamwork and leadership, adding a skill called respectfully disagree. We learned, we practiced in the classroom and finally getting outside and putting the skill to use in the game four square. 2nd graders learned that sometimes to respectfully disagree we do not even have to use words by playing rock, paper, scissors.

Mr. Trusky

3RD GRADE ALLIED ARTS OCTOBER NEWSLETTER



In art class we are talking about and creating using color, texture, shape and form! We are making dragon eye sculptures! We are seeing, wondering and connecting to what we are learning! We are also going to be fitting in mini Seurat styled pointillism pumpkin designs! Art is getting messy so it's important to wear your smock. If you have an art smock/old t-shirt at home, please send it to school with your child. Thanks!

ART

Next up: November: Dreamcatchers

LIBRARY

Parkway Panthers are learning about the importance of balancing screen time with other non-screen activities. We learned how too much screen time affects our sleep, our brain, and our overall health. We brainstormed ways that we can balance our screen time at home: creating schedules, setting timers, taking screen breaks, playing indoor games, and spending time outside. We also read a story called *The Couch Potato* to help us remember why we balance our screen time.

MUSIC

3rd grade singers are on a musical road trip singing songs from around the country, including

"I love the Mountains."
Ask them to sing it for you! We reviewed half notes, half rests, quarter notes, quarter rests, and two-eighth notes, and worked to identify, read, and person to the second se

I love the Mountains
I love the mountains.

I love the mountains.
I love the mountains.
I love the rolling hills.
I love the flowers.
I love the flowers.
I love the flowers.
I love the fireside.
I love the fireside.
Boom dee ah dah. Boom dee ah dah.

worked to identify, read, and performed them on classroom instruments.

PHYSICAL EDUCATION

Roller racers, hippity hops, scooter boards, leaping, swinging, and climbing were a blast in PE To build muscular

endurance and strength!
Ask your child to show
you a roll, underhand and
overhand throw! See if

they use trunk rotation and a follow through when they throw overhand!

SeL

During the mor

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class had the opportunity to learn about Bullying Prevention. Student learned how to:

- Recognize, Report and Refuse bullying
- the difference between bullying and conflicts with peers
- they can refuse bullying in a variety of ways
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- how bystanders can be a part of a bullying problem

STRUCTURED PLAY

3rd graders have been learning over the month of October to respectfully disagree. We practiced with a topic like school v. sports. 3rd graders then took that skill to the 4 square court. they have learned that when respectfully disagreeing it doesn't always take words. Sometimes respectfully disagreeing just takes rock, paper, scissors to come to a compromise.

Mr. Trusky