RYSS

Board Goals Reporting: Goal 2 Progress Measures

October 2024

2024-2025 Board Goals

Goal 2: Early Childhood Math District Progress Measure 1

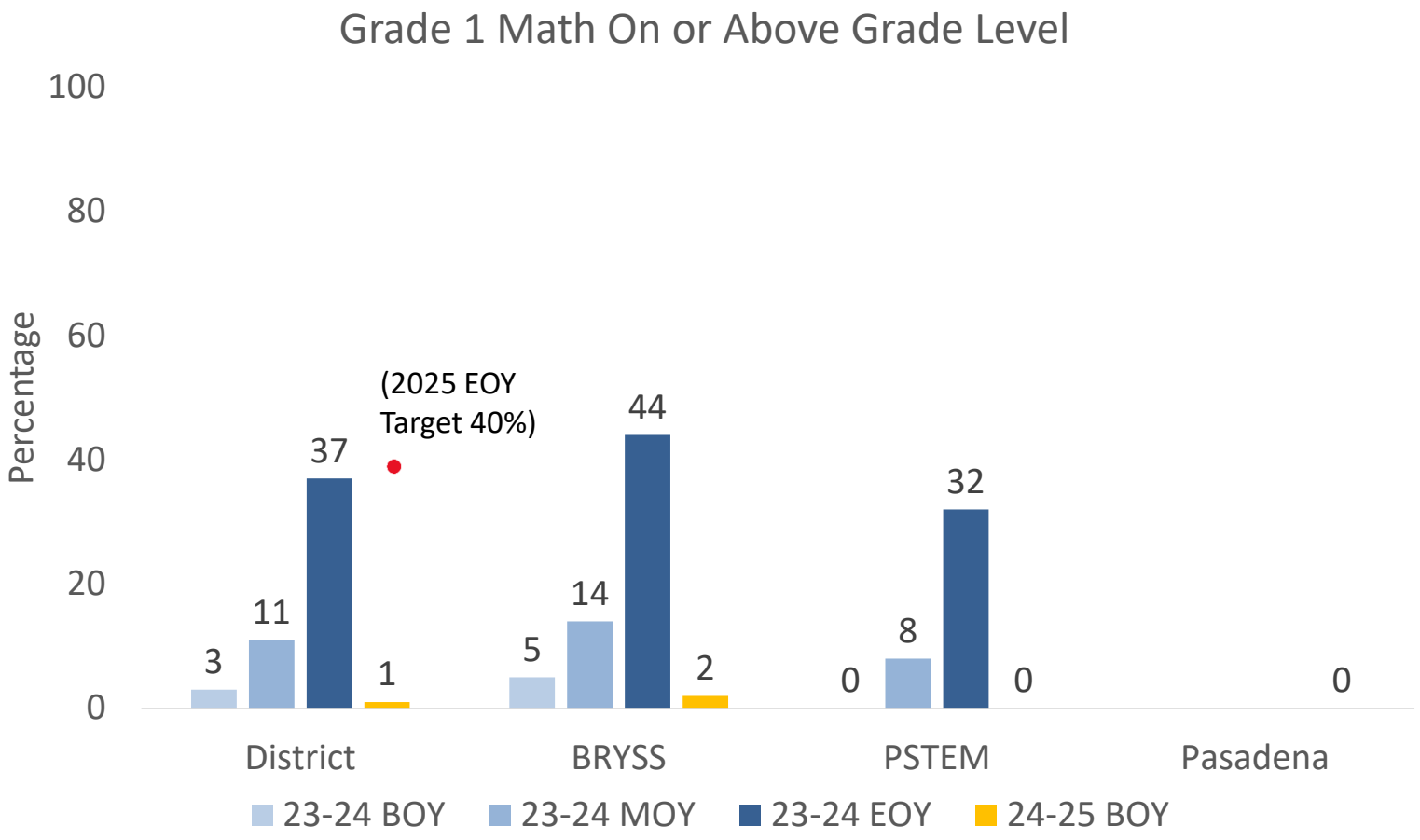
- The percent of students in Grade 1 that score on or above grade level on the i-Ready math assessment will increase from 8% in 2023 to 60% by June 2027.

Goal 2: Early Childhood Math District Progress Measure 2

- The percent of students in Grade 2 that score on or above grade level on the i-Ready math assessment will increase from 23% in 2023 to 60% by June 2027.

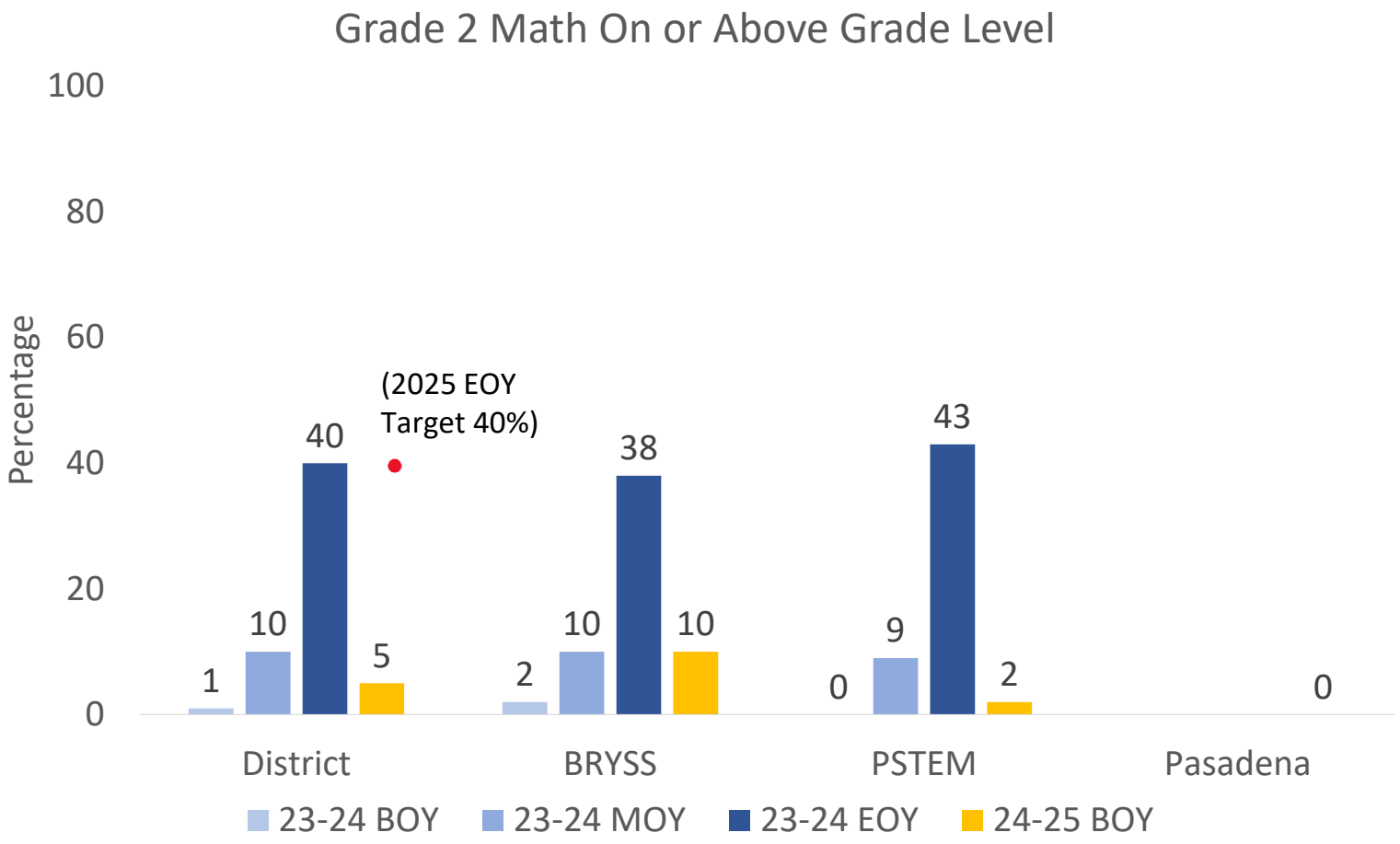


Progress Measure 1: i-Ready Math On or Above Grade Level, Grade 1



- On the i-Ready math assessment, a smaller percentage of 1st graders in 2024-2025 are starting the year on or above grade level compared to the beginning of the 2023-2024 school year.

Progress Measure 2: i-Ready Math On or Above Grade Level, Grade 2



- In contrast to grade 1, a larger percentage of 2nd graders in 2024-2025 are starting the year on or above grade level compared to the beginning of the 2023-2024 school year in math.

Math Curriculum: *Focused Activities*

- Implementation of TEA approved High Quality Instructional Materials (Eureka) across all K-5 campuses (unit/module internalization)
- Small group instruction focused on essential standards (data-driven instruction)
- Build out of a numeracy framework in partnership with Bellwether through the Strong Foundations Planning grant
- Coaching and support focused on math priorities
- Continuous implementation of blended learning (Station Rotation) within the math block that supports the personalization of learning for all students
- Implementation of i-Ready (diagnostic and personalized pathways)
- 1:1 coaching of year 1 and year 2 teachers (Mentor Program)
- Launch of district common assessments based on a district scope and sequence

