



October 28, 2024

Volume 2024 Issue 42

The Cornell Chronicles

BI-MONTHLY NEWSLETTER FOR THE
CORNELL ELEMENTARY SCHOOL COMMUNITY

IMPORTANT DATES

NO SCHOOL

November 1-OPS PD

November 27, 28, 29-Thanksgiving
Break

UPCOMING EVENTS

Global Cornell-Nov. 15 6:30-8pm

IMPORTANT LINKS

DISTRICT CALENDAR

LUNCH MENU

CORNELL STAFF DIRECTORY

ARRIVAL/DISMISSAL PROCEDURES

CARLINE SIGNS

BUS ROUTES/SCHEDULE

PTO WEBSITE

IMPORTANT FLYERS

CONTACTS

Cornell Elementary School

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Okemos, MI 48864

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Nisreen Abulibdeh, Clerk

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A Message from the Principal

Greetings Cornell Families! Drivers: be cautious in the parking lot and the neighborhood! Younger pedestrians may not be as easily seen as the season changes and often do not have the awareness that adults have.

- Be patient and be alert! Drop off and pick up can be very stressful for everyone involved. Slow down, and take turns letting people in and out of the parking lot. Be prepared to stop for students crossing in the neighborhood.
- Helmets save lives!!! If your children ride bikes or scooters to school, make sure they are wearing helmets. If your child does not have a helmet, please contact the Meridian Township Police Department for assistance!
- Whenever possible, have children walk or ride to school in groups. Carpooling will also reduce the number of vehicles during arrival & dismissal.
- Be prepared. At drop-off, children should be ready to exit the vehicle when it comes to a stop!

"Strong Wolf, Strong Pack!"

~Mrs. Ojerio, Principal

Cornell Elementary Information

School Hours

Full Day: 8:50am-3:45pm

Half Day: 8:50am-12:00pm

PTO Information

Our next PTO Meeting will be held November 20 from 9-10am in Rm 12!

Learn more @ the Cornell PTO Website!

"Together...educating with excellence,
inspiring each learner for life."

News and Updates

September Wolves of the Week!

Congratulations to our Cornell Wolves of the Week for October! The following students are being acknowledged for being a shining example of what it means to be Respectful, Responsible, and Safe!

K: Annie K, Roger B, Kerim I, Celal I, Olivia E, Ramona Z, Vedha D, Owen G, Luca M & Eleanor B.

1: Henry H, Evelyn A, Izzy D, Leran P, June M, Aine M, June B, Aadya C, Seonwoo C & Dominick A.

2: Lily G, Cameron H, Manogna R, Blake M, Eileen K, JT C, Olivia C, Suhana Y, Collin P, Jihye S, Mira L, Brandon L, Lucas T, Bella J & Delaney B.

3: Remi S, Michael S, Vihaan K, Madeline W, Anka C, Mister S, Audrey H, Yazan S, Serena Z, Miriam V, Dexter D, Alice H, Simon B, Laylah O, Dhruv S, Yiyeon K & Yusuf M.

4: Gracie M, Tanvi G, Olive H, Alia H, Alia A, Reyansh S, Kaavya K, Scarlett L, Joey S, Aria R, Min S, Kane Z, Allie S & Gia C.

Golden Spoon Award

Thank you for keeping our cafeteria spaces neat and welcoming! We appreciate your Strong Wolf attitude:



Week of October 4th: 2nd Grade

Week of October 11th: 3rd Grade

Week of October 18th: 2nd Grade

Week of October 25th: 2nd Grade



Student Spotlight



Shout out to all classes for meeting their PBIS goals in October! We will celebrate you on October 29--sending Mrs. Ojerio and Mrs. Mann to the ROOF for the day. Watch out, they might have some tricks and treats for you if you see them!

Shout out to first grade students who are showing their responsibility during learning centers! Your teachers are proud of you!

2nd Grade is excited about their "glue" unit and being able to test different materials to make a glue of their own!



4th graders enjoyed coding and creating with TinkerCad in their classrooms this week! We are excited to see creations come to life when 3D printing these works in the next few weeks!

Team Petersburg filled their marble jar again this week! They also did literacy centers for the first time in mid-October and rocked them like the true Kindergarten Rock Stars that they are!!!

Shout out to Mrs. DeLadurantaye's 3rd graders! They reached their classroom goal of 1,700 smiley points. Many more smiles to you all!



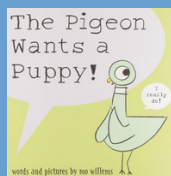
November Character Trait

Being Responsible

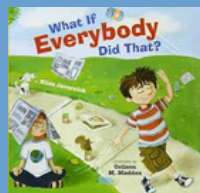
Being responsible at school means doing our best to make good choices, taking care of our things, and being respectful to everyone around us. It means showing up on time, listening carefully to teachers, and following rules that help us stay safe and learn well together. When we're responsible, we also help others when they need it, take care of our classrooms, and try to finish our work with our best effort. Responsibility isn't always easy, but it helps us grow, do our best, and be proud of what we can accomplish each day!

The following children's literature selections focus on themes of responsibility:

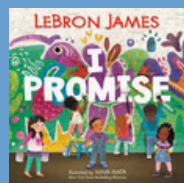
The Pigeon Wants a Puppy
by Mo Willems



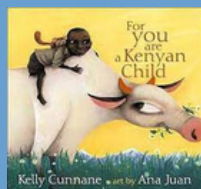
What if Everybody Did That?
by Ellen Javernick



I Promise
by LeBron James



For You Are a Kenyan Child
by Kelly Cunnane



The Good Egg
by Jory John



Cornell Happenings

A Message from the Office!

Appointments:

It is helpful to communicate any medical appointments to the office at least 24 hours in advance via email or voicemail. This allows office staff to record student attendance correctly and reduce the amount of parent calls to verify attendance. Thank you!

Change of PM Routine:

If you have a change in dismissal routine for your child, please communicate this to the main office as soon as possible and before 3pm on the date of the change in routine. This helps office staff communicate changes to teachers and students!

New SEL Curriculum: Everyday Speech

Mr. Eidelson, the School Counselor at Cornell/Hiwatha, wanted to share some VERY exciting news with everyone. OPS has adopted a new curriculum called, Everyday Speech! This curriculum is a comprehensive social, communication, and behavioral platform for all students. The lessons within Everyday Speech, help students develop communication, behavior, emotional, and academic skills. Throughout the year, Kindergarten - Fourth graders will be receiving these awesome, engaging lessons.

If you would like to learn more about Everyday Speech, here is a [link](#)!

If you have any questions or concerns, please do not hesitate to contact me @ collin.eidelson@okemosk12.net

Cornell Happenings

Global Cornell 2024

Global Cornell is a celebration of our school's cultural diversity where families fill classrooms with representations of their culture. We often have families work together and create a shared cultural experience. It's a wonderful evening mixing education and fun!

Please join us on:

Friday, November 15

6:30-8:00pm



Lost & Found Items

If your child is missing items, such as lunch boxes, water bottles, gloves, jackets, sweatshirts, & hats, please remind them to visit the Lost & Found! It is located in the back hallway on the way to lunch!

Parents are also welcome to take a look in the Lost & Found before or after school. Check into the office first and head down! The inventory is multiplying by the day! Come claim your items!

DEI Tidbits



Diwali is a five-day New Year festival that is celebrated by Hindus, Jains, Sikhs, and some Buddhists, and it is India's biggest holiday of the year. It is based on the lunar calendar, so it can occur any time from mid-October to mid-November. This year, Diwali takes place from October 29 to November 3. The name comes from the Sanskrit word Dipavali, which means series of lights. Diwali signifies the victory of good over evil (light over darkness, hope over despair, and knowledge over ignorance). The holiday is commonly celebrated by the lighting of lamps and fireworks, cleaning and redecorating the home, gift-giving, feasts, street processions, and fairs. A greeting of "Happy Diwali" is appropriate. For more information about Diwali, visit the [National Geographic Kids website](#).

Pets on Campus

For the safety and well-being of our students, staff, and visitors, we kindly ask that you refrain from bringing personal pets onto the school campus. While we understand that pets are often a beloved part of the family, they can sometimes create unpredictable situations in a school environment. Our top priority is to maintain a safe and focused learning space for all. Thank you for your understanding and cooperation in helping us ensure a safe environment for everyone.



Halloween 2024 at Cornell Elementary

Halloween Parades and Fall Classroom Activities at Cornell Elementary will be celebrated on **Thursday, October 31st** in the afternoon between **1:45-3:45pm**!

Costume Expectations:

Students should arrive at school on Thursday, October 31st in their typical clothing choice. In the afternoon, students will have the opportunity to participate in fall-themed activities within their classrooms. Students may change into a simple costume for the afternoon. When choosing a costume, keep it simple and send items students can put on over their clothes in their classrooms with minimal to no adult support. Because students need to put the costume on independently, this may look like a “part” of a more complex costume. Please note: no full-face masks, no toy weapons of any kind, and no blood or gore are allowed at school.

Parade 1: Lower Elementary Parade for Grades K-2 @ 1:45pm

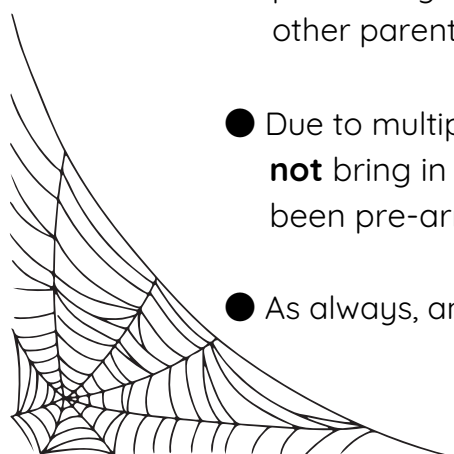
Parade 2: Upper Elementary Parade for Grades 3 & 4 @ 2:00pm

Outdoor Plan: Parents welcome! Principal Ojerio will lead students on the parade. We will parade once around the north portion of the outdoor track and return to classrooms for afternoon activities.

Indoor Plan (Rainy Day): Due to limited space, we will not be inviting parents into the building to view the parade in the event it rains. Principal Ojerio will lead students on the parade through the hallways/classrooms and return for afternoon activities.

Fall Activities in the Classroom:

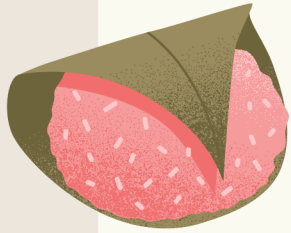
- Teachers will communicate if assistance is needed with classroom activities, this includes volunteer support, materials, and any food items. Only pre-arranged volunteers will be permitted to attend classroom activities. All other parents will be asked to say goodbye as the parade concludes.
- Due to multiple, severe food allergies throughout the school, students should **not** bring in candy or food items to pass out to classmates unless it has been pre-arranged by the teacher. Thank you for your understanding!
- As always, any students leaving early must be signed out in the Main Office!





LAST DAY TO REGISTER TO HOST A CULTURE IS:
FRIDAY, OCTOBER 18!

[CLICK HERE TO REGISTER](#)



GLOBAL CORNELL

NOVEMBER 15, 2024 - 6:30-8PM



Join us at Cornell to celebrate our school's cultural diversity. All students and their families are invited to share and learn during an evening mixing fun and education! It's such a fun night filled with food, crafts, introductions, and more!



So far, we'll have:

**Mexico, Korea, Ecuador
Lebanon, Spain, Greece, The
Netherlands, and Scotland!**



Social-Emotional Learning Overview

2 pages

What is Social-Emotional Learning (SEL)?

Social-Emotional Learning helps us grow as individuals by developing an understanding of ourselves and others based on our unique and shared experiences.



It is the foundation for **how we shape our character, emotional health, behavioral responses, motivations, and critical thinking skills**. It is also the catalyst for understanding the perspectives of others, forming our capacity for empathy, weighing ethical and moral dilemmas, and creating healthy, meaningful relationships. SEL promotes equity by teaching us how to stand up when we witness injustices.

Ultimately, it is the roadmap that guides our growth potential as human beings and as a society.

Why is SEL important?

According to the Collaborative for Academic, Social, and Emotional Learning (CASEL), **SEL improves students' mental health, academic performance, and social relationships**.

These findings are seen lifelong, as research also states higher levels of well-being up to 18 years later as well as less chance of living in or being on a waiting list for public housing, receiving public assistance, having involvement with police before adulthood, and spending time in a detention facility.

SEL truly impacts every aspect of a student's life now and in the future.



Our Approach

Our ready-to-teach e-curricula provides the roadmap to maximize students' potential. All teaching tools are provided digitally to maximize the outreach of information to teachers, students, parents, and teacher aides.

Our curriculum follows the CASEL integrated framework and teaches the five core competencies seen in the visual wheel on the right.



We've also aligned our materials to the **Illinois Board of Education's Social-Emotional Learning standards**, a leader in the field who, along with CASEL, drafted standards, goals, age-appropriate benchmarks, and performance descriptors.

Now more than ever, **Trauma Infused SEL provides learners with the tools and strategies they need to respond to trauma.** Trauma Infused SEL does not replace intervention but supports it. Providing targeted support is of crucial importance in a post-pandemic world.

With support throughout every stage of learning, from introduction to real-life application, Everyday Speech instills confidence in SEL development that will help students shape healthier, happier, and fulfilling futures.