

Benjamin Banneker High School

Parent and Family Engagement Plan/Policy

School Parent and Family Engagement Policy



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School Year 2024-2025

Revision Date September 12, 2024

In support of strengthening student academic achievement, Benjamin Banneker High School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA)..

Banneker High School agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint

development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).

- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

JOINTLY DEVELOPED

Banneker High School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Banneker High School is committed to ongoing two-way communication to keep families well informed about learning opportunities. Communication methods include:

- School website
- Parent-Teacher Conferences

- Telephone message system
- Email blasts
- Parent Power,” our weekly newsletter
- Social media
- Infinite Campus
- Progress Reports/ Report Cards

ANNUAL TITLE I MEETING

Banneker High School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school’s Title I program, the nature of the Title I program, the parents’ requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

COMMUNICATIONS

Banneker High School will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs
- Flexible meetings times: morning or evening.
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practical, in a language the parents can understand.

SCHOOL-PARENT COMPACT

Banneker High School] will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. In addition, the school and parents will build and develop a partnership to help children achieve the state’s high standards.

Banneker High School parents, students, and staff worked together to develop this School-Family compact for achievement. This compact is uniquely developed to meet the needs and goals of our school and students. Teachers suggested strategies for learning at home; parents gave input about support they needed; and students talked to us about ways we could help expand on learning.

Each school year, Parent Input meetings are held for parents, students, community members, and teachers to provide valuable suggestions to aid in student learning. We encourage *ALL* parents, families and community members to participate in revision

meetings in the Spring as well as an annual Title I Parent Survey that is used as an informative tool to collect feedback regarding the current Title I programs and policies. Banneker is open to parent feedback on the Compact anytime during the school year.

RESERVATION OF FUNDS

If applicable, **Banneker High School** will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by providing salaries for a parent liaison, teachers and coaches, as well as family engagement activities:

COORDINATION OF SERVICES

Banneker High School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

BUILDING CAPACITY OF PARENTS

Banneker High School will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging State's academic standards
 - The State and local academic assessments including alternate assessments
 - The requirements of Title I, Part A
 - How to monitor their child's progress
 - How to work with educators to improve the achievement of their child



Benjamin Banneker High School

6015 Feldwood Road
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Family Engagement Calendar 2024 – 2025* **Dr. Vincent G. Golden, Principal**

FALL Semester 2024

Engagement Opportunity	Event Date/Time
Curriculum Night	September 12 th , 2024/ Time: 5:00-7:00pm
Annual Title I Meeting	September 26 th , 2024/ Time: 6:00pm
Curriculum Workshop 2	October 24 th , 2024/Time: TBA
Technology Workshop	November 6 th , 2024/Time: TBA

SPRING Semester 2025

Engagement Opportunity	Event Date/Time
Curriculum Workshop 3	February 4 th , 2025/Time: TBA
Assessment Workshop	February 27 th , 2025/Time: TBA
Transition Workshop	March 17 th , 2025/Time: TBA
Spring Input Meeting	March 21 st , 2025/Time: TBA

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*Please note, dates/times may change

*Times for TBA dates will be sent via email to all parents, posted on the BHS website, social media sites, & posted on the BHS marquee