Red Creek Central School District

RCCS

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DATA REPORT

END OF YEAR

2023-2024

PREPARED BY :
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Mission Statement

Red Creek Central School District

The Red Creek Central School District will create a safe and supportive learning environment for all of our students, in order to prepare them with the fundamental skills and knowledge to successfully and responsibly contribute to society.

AREAS OF FOCUS

The Red Creek Central School District Strategic Plan consists of three primary areas of focus.

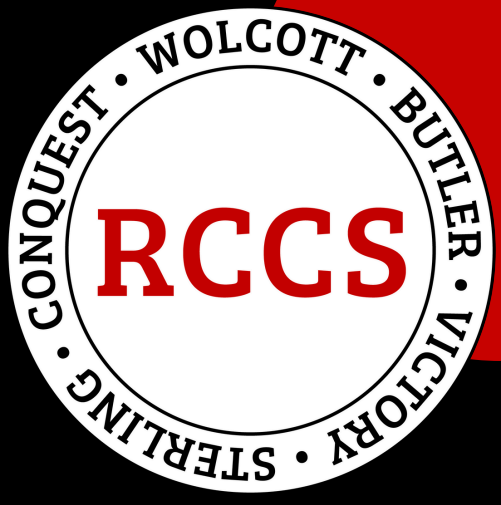
Culture and Communication
To create a positive culture and environment.

Educational Excellence
To establish a challenging and impactful educational experience that prepares all learners for success in an ever-changing world.

School Experience
To provide responsive and appropriate opportunities, resources, and systems that foster the development of well-rounded students within the school community.

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Portrait of the Class of 2037

Current Grade Level: Universal Pre-Kindergarten

- Paige: 15 Students
- Hardy: 13 Students
- Uruburu/Bianco-Whitcomb: 17 Students

Grade Level Goal:

- Students will be able to successfully perform 85% of age-appropriate fine motor tasks given explicit hand-strengthening exercises and activities over the UPK year
- Given monthly opportunities to participate in a school setting, students will demonstrate age-appropriate school readiness skills

Demographic Data

Total Enrollment:	Gender Counts:	Sub Group By Race %	Special Education Counts:	Economically Disadvantaged Counts:	2023-2024 Absentee Rate:
45	**Female: 20 Male: 25**	**100% White**	**5/45 SWD**	**16/45 36%**	**9.08%**

UPK Students are screened during spring registration using the Brigance Early Childhood Screening Assessments as approved by the NYS Education Department. This includes assessments that cover an array of skills and behaviors in the following early learning and development domains:

- Physical Development
- Language Development
- Literacy
- Mathematics and Science
- Daily Living
- Social and Emotional Development

Key data from these assessments is measured three times throughout the UPK school year and reported to parents, in alignment with NYS learning standards.

Portrait of the Class of 2036

Current Grade Level: Kindergarten

- VanHorn: 14 Students
- Southwick: 15 Students
- Hargrave/Osborne: 15 Students

Grade Level Goal:

1. By January, using the iReady overall comprehension percentage, all K students will achieve 60% mastery of the skills.
2. By January, using the iReady percentage for the student number and operations, all K students will achieve 30% mastery of this skill.
3. By January, using DIBELS MOY assessments for WRF, all K students will achieve 25% mastery of this skill.

Demographic Data

Total Enrollment:	Gender Counts:	Sub Group By Race %	Special Education Counts:	Economically Disadvantaged Counts:	2023-2024 Absentee Rate:
44	Female: 20 Male: 24	95.45% White 4.55% Multiple Races	8/44 SWD	23/44 52%	8.68%

Reading Data

DIBELS
Beginning -> End of Year

Intensive: 20 (45%) --> 3 (7%)

Strategic: 14 (32%) --> 6 (14%)

Core: 4 (9%) --> 21 (48%)

Core+: 6 (14%) --> 11 (25%)

I-Ready Reading
Beginning -> End of Year

3+ Below: 0% --> 0%

2 Below: 0% --> 0%

One Below: 78% --> 21%

At Grade Level: 20% --> 33%

Mid/Above Grade Level: 2%--> 47%

Math Data

I-Ready Math
Beginning -> End of Year

3+ Below: 0% --> 0%

2 Below: 0% --> 0%

One Below: 85% --> 37%

At Grade Level: 8% --> 16%

Mid/Above Grade Level: 8% --> 47%

FastBridge Early Math
Beginning -> End of Year

High Risk: 6 (14%) --> 5 (11%)

Some Risk: 11 (25%) --> 10 (23%)

Low Risk: 27 (61%) --> 28 (64%)

SEL Data

SAEBRS Screener
Beginning -> End of Year

High Risk: 2 (5%) --> 1 (2%)

Some Risk: 9 (21%) --> 3 (7%)

Low Risk: 32 (74%) --> 25 (57%)

Portrait of the Class of 2035

Current Grade Level: First Grade

- Foti: 13 Students
- Sincavage/Hokanson: 14 Students
- Yonker: 15 Students
- Dumont/Hokanson: 14 students

Grade Level Goal:

1. ELA: 65% of first grade students will score Core/ Core^ on ORF DIBELS Words Correct measure by June 2024. [Growth of 38% to 67% in the 2022-2023 school year. Starting point of 25% for the 2023-2024 school year].
2. Math: 80% of first-graders will score green/blue on the decomposing subtest of FastBridge by June 2024.

Demographic Data

Total Enrollment:	Gender Counts:	Sub Group By Race %	Special Education Counts:	Economically Disadvantaged Counts:	2023-2024 Absentee Rate:
56	Female: 26 Male: 30	100% White	14/56 SWD	27/56 48%	5.88%

Reading Data

DIBELS
Beginning --> End of Year

Intensive: 19 (34%) --> 5 (8%)

Strategic: 20 (36%) --> 10 (17%)

Core: 13 (23%) --> 23 (39%)

Core+: 4 (7%) --> 18 (31%)

I-Ready Reading
Beginning --> End of Year

3+ Below: 0%

2 Below: 11% --> 3%

One Below: 81% --> 39%

At Grade Level: 6% --> 22%

Mid/Above Grade Level: 2% --> 36%

Math Data

I-Ready Math
Beginning --> End of Year

3+ Below: 0%

2 Below: 0% --> 3%

One Below: 67% --> 56%

At Grade Level: 33% --> 25%

Mid/Above Grade Level: 0% --> 15%

FastBridge Early Math
Beginning --> End of Year

High Risk: 6 (11%) --> 5 (8%)

Some Risk: 16 (28%) --> 20 (34%)

Low Risk: 34 (61%) --> 34 (58%)

SEL Data

SAEBRS Screener
Beginning --> End of Year

High Risk: 2 (4%) --> 2 (3%)

Some Risk: 10 (18%) --> 8 (14%)

Low Risk: 44 (78%) --> 49 (83%)

Portrait of the Class of 2034

Current Grade Level: Second Grade

- C. Nodine: 16 Students
- Curtis: 17 Students
- Fink/Snyder: 17 Students

Grade Level Goal:

1. Reading: By June 2024, 75% of second graders will meet ORF Accuracy Benchmark as measured by DIBELS.
2. Math: Students will increase math computational skills from 60% who are below grade level to 80% above grade level using the CBM Math process protocol.

Demographic Data

Total Enrollment:	Gender Counts:	Sub Group By Race %	Special Education Counts:	Economically Disadvantaged Counts:	2023-2024 Absentee Rate:
50	Female: 28 Male: 22	92% White 8% Multiple Races	9/50 SWD	22/50 44%	4.89%

Reading Data

DIBELS
Beginning --> End of Year

Intensive: 15 (30%)--> 6 (13%)
Strategic: 6 (12%) --> 8 (17%)
Core: 22 (44%) --> 20 (42%)
Core+: 7 (14%) -->12 (25%)

I-Ready Reading
Beginning --> End of Year

3+ Below: 0% --> 0%
2 Below: 28%--> 8%
One Below: 52%--> 31%
At Grade Level: 14% --> 15%
Mid/Above Grade Level: 6% --> 46%

Math Data

I-Ready Math
Beginning --> End of Year

3+ Below: 0% --> 0%
2 Below: 28%--> 10%
One Below: 60%--> 40%
At Grade Level: 8%--> 23%
Mid/Above Grade Level: 4% --> 27%

FastBridge aMath
Beginning --> End of Year

High Risk: 12 (25%) --> 4 (8%)
Some Risk: 11 (22%) --> 13 (27%)
Low Risk: 10 (20%) --> 13 (27%)
Mastery: 16 (33%) --> 18 (38%)

SEL Data

mySAEBRS Screener
Beginning --> End of Year

High Risk: 1 (3%) --> 3 (6%)
Some Risk: 13 (39%)-->5 (10%)
Low Risk: 19 (58%) -->25 (52%)

Portrait of the Class of 2033

Current Grade Level: Third Grade

- Andrus: 16 Students
- Dowd/Dates: 17 Students
- Strauss/Bushnell: 18 Students

Grade Level Goal:

Increase ELA performance by 5% on standards on RL.3.3, RL.3.5, RL.3.8, RL.3.9 by June 2024.

Demographic Data

Total Enrollment:	Gender Counts:	Sub Group By Race %	Special Education Counts:	Economically Disadvantaged Counts:	2023-2024 Absentee Rate:
51	Female: 21 Male: 30	6.1% White 3.9% Multiple Races	14/51 SWD	34/51 67%	6.62%

Reading Data

DIBELS
Beginning --> End of Year

Intensive: 25 (49%) --> 23 (45%)

Strategic: 10 (20%) --> 9 (18%)

Core: 9 (18%) --> 8 (16%)

Core+: 7 (14%)--> 10 (20%)

I-Ready Reading
Beginning --> End of Year

3+ Below: 30% --> 17%

2 Below: 26% --> 27%

One Below: 28% --> 13%

At Grade Level: 11% --> 27%

Mid/Above Grade Level: 6% --> 15%

NYS ELA Test

Level 1: 49%

Level 2: 26%

Level 3: 19%

Level 4: 7%

Math Data

I-Ready Math
Beginning --> End of Year

3+ Below: 17% --> 13%

2 Below: 29% --> 15%

One Below: 48% --> 33%

At Grade Level: 6%--> 23%

Mid/Above Grade Level: 0% --> 15%

FastBridge aMath
Beginning --> End of Year

High Risk: 10 (20%) --> 10 (20%)

Some Risk: 5 (10%) --> 13 (25%)

Low Risk: 23 (47%) --> 12 (24%)

Mastery: 11 (23%) --> 11 (22%)

NYS Math Test

Level 1: 33%

Level 2: 37%

Level 3: 21%

Level 4: 9%

SEL Data

mySAEBRS Screener
Beginning --> End of Year

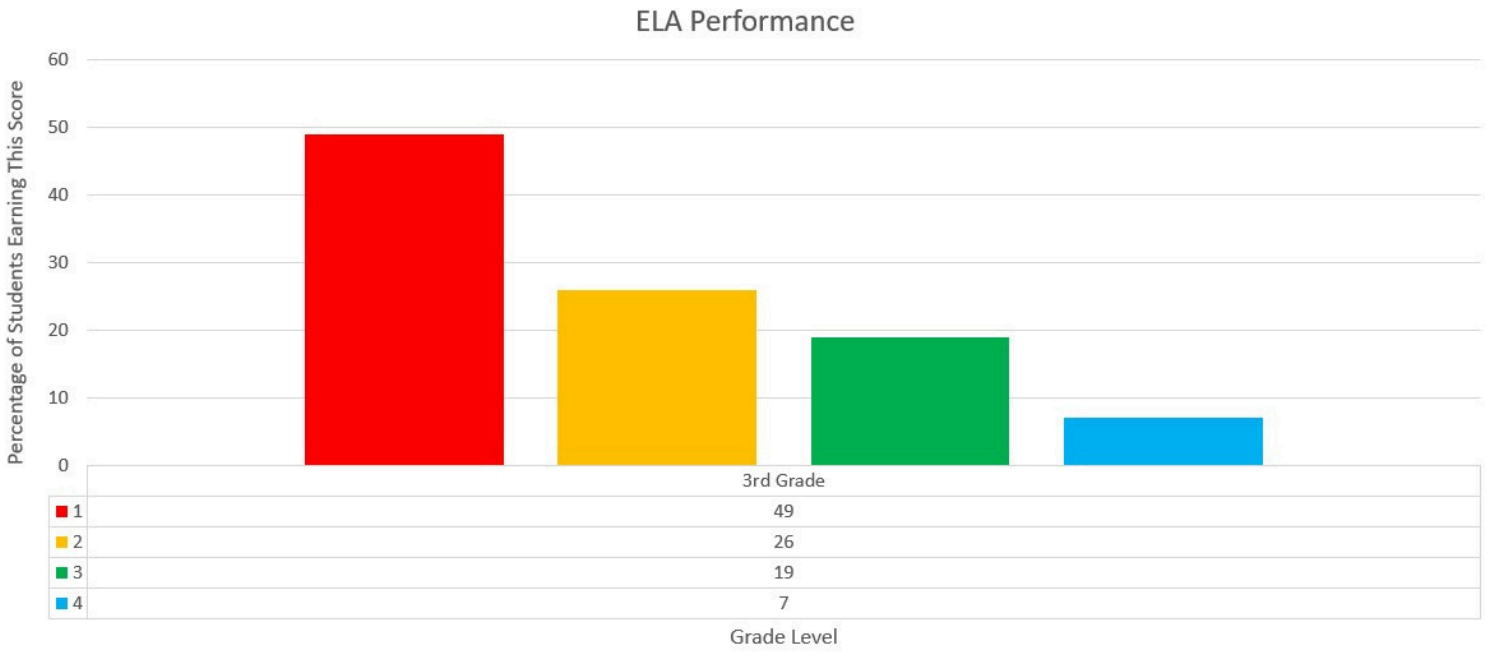
High Risk: 0% --> 6%

Some Risk: 36%--> 29%

Low Risk: 64% --> 63%

Cohort: Class of 2033

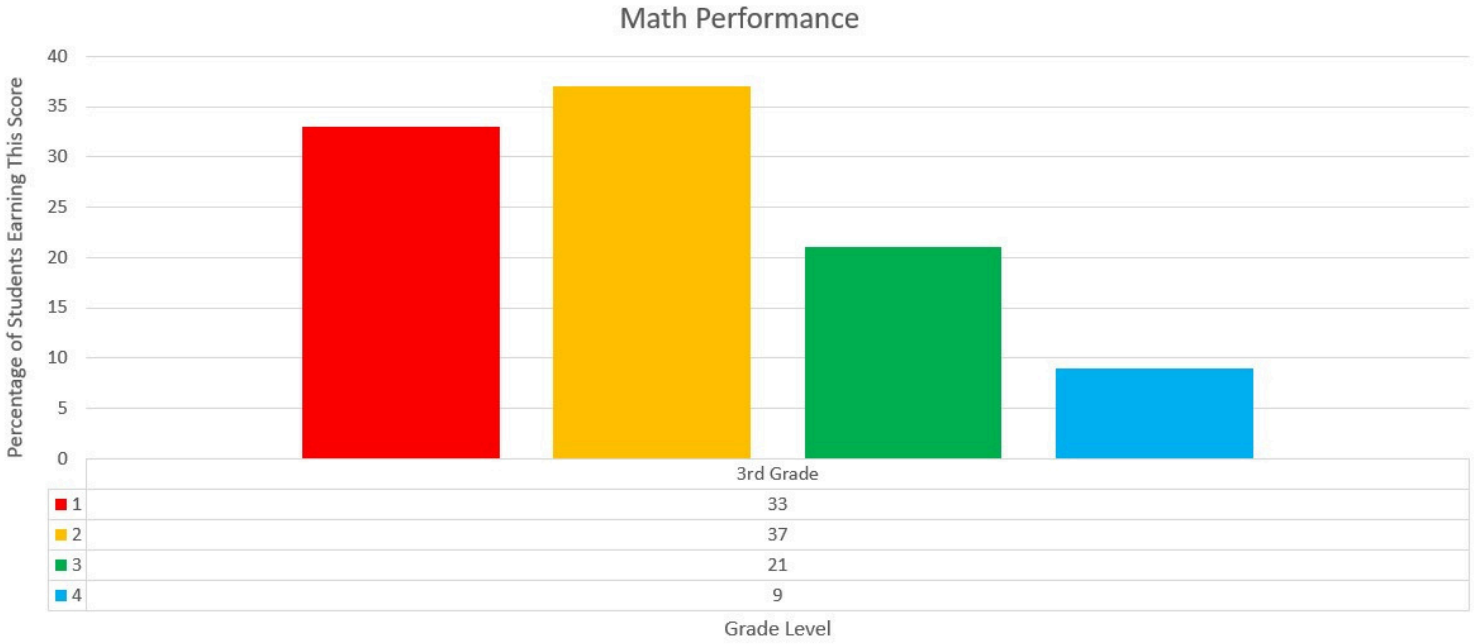
Current 3rd Graders





Cohort: Class of 2033

Current 3rd Graders



Portrait of the Class of 2032

Current Grade Level:
Fourth Grade

- Howell: 18 Students
- Pitcher: 18 +Students
- L. Nodine/ Goodwin: 17 Students

Grade Level Goal:

1. In the area of vocabulary, 50% of fourth graders will be at or above grade level as measured by the iReady diagnostic screening. (Baseline: 23% of students at or above grade level)
2. In the area of informational text comprehension, 50% of fourth graders will be at or above grade level as measured by the iReady diagnostic screening. (Baseline: 14% of students at or above grade level)

Demographic Data

Total Enrollment:	Gender Counts:	Sub Group By Race %	Special Education Counts:	Economically Disadvantaged Counts:	2023-2024 Absentee Rate:
53	Female: 30 Male: 23	96.2% White 1.9% Mul. Race 1.9% Hispanic	7/53 SWD	20/53 38%	5.56%

Reading Data

DIBELS
Beginning --> End of Year

Intensive: 9 (17%) --> 22 (40%)
Strategic: 22 (42%) --> 8 (15%)
Core: 17 (32%) --> 18 (33%)
Core+: 5 (9%) --> 6 (11%)

I-Ready Reading
Beginning --> End of Year

3+ Below: 14%--> 11%
2 Below: 9% --> 4%
One Below: 58%--> 45%
At Grade Level: 9%--> 18%
Mid/Above Grade Level: 9% --> 22%

FastBridge aReading
Beginning --> End of Year

High Risk: 5 (15%)--> NA
Some Risk: 10(30%)--> NA
Low Risk: 14 (43%)--> NA
Mastery: 4 (12%) --> NA

NYS 3-8 ELA
Last Year --> Current Year

Level 1: 29% --> 41%
Level 2: 33% --> 35%
Level 3: 31%--> 22%
Level 4: 6% --> 2%

Math Data

I-Ready Math
Beginning --> End of Year

3+ Below: 8% --> 7%
2 Below: 22% --> 11%
One Below: 51% --> 45%
At Grade Level: 14% --> 24%
Mid/Above Grade Level: 4%--> 13%

FastBridge aMath
Beginning --> End of Year

High Risk:
4 (7%)--> 7 (13%)
Some Risk:
12 (23%) --> 20 (36%)
Low Risk:
20 (38%) --> 15 (27%)
Mastery:
17 (32%)--> 12 (22%)

NYS 3-8 Math
Last Year --> Current Year

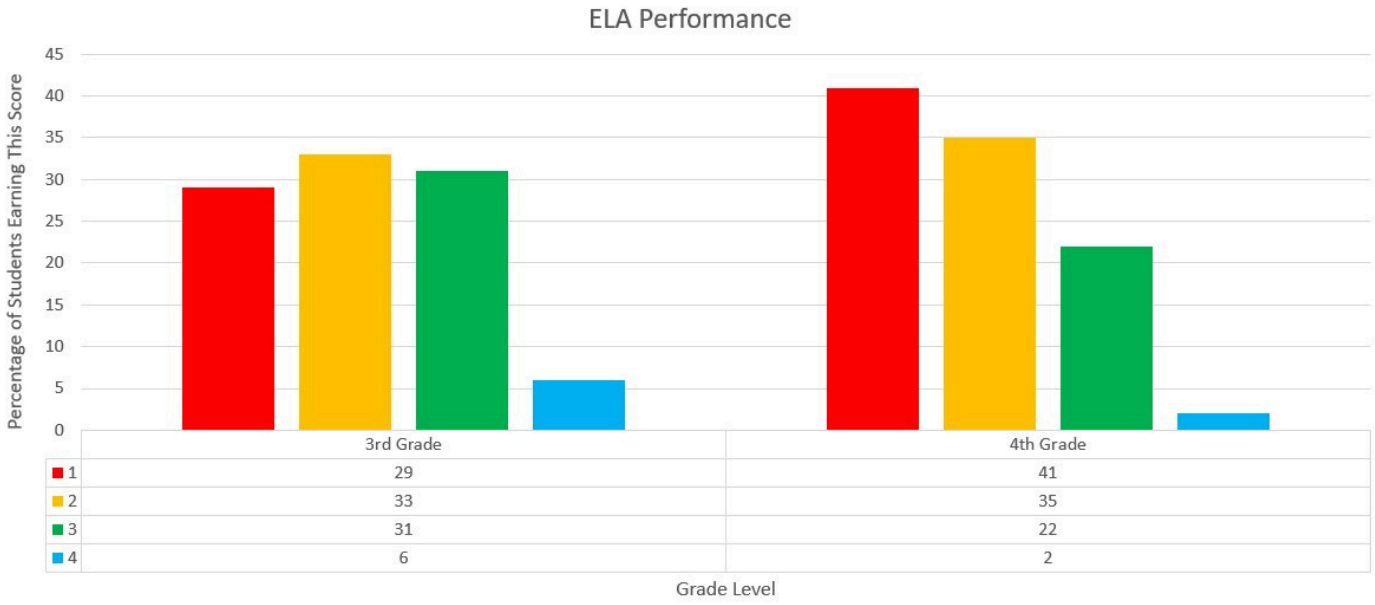
Level 1: 8%--> 22%
Level 2: 23% --> 35%
Level 3: 48% --> 37%
Level 4: 21% --> 6%

SEL Data

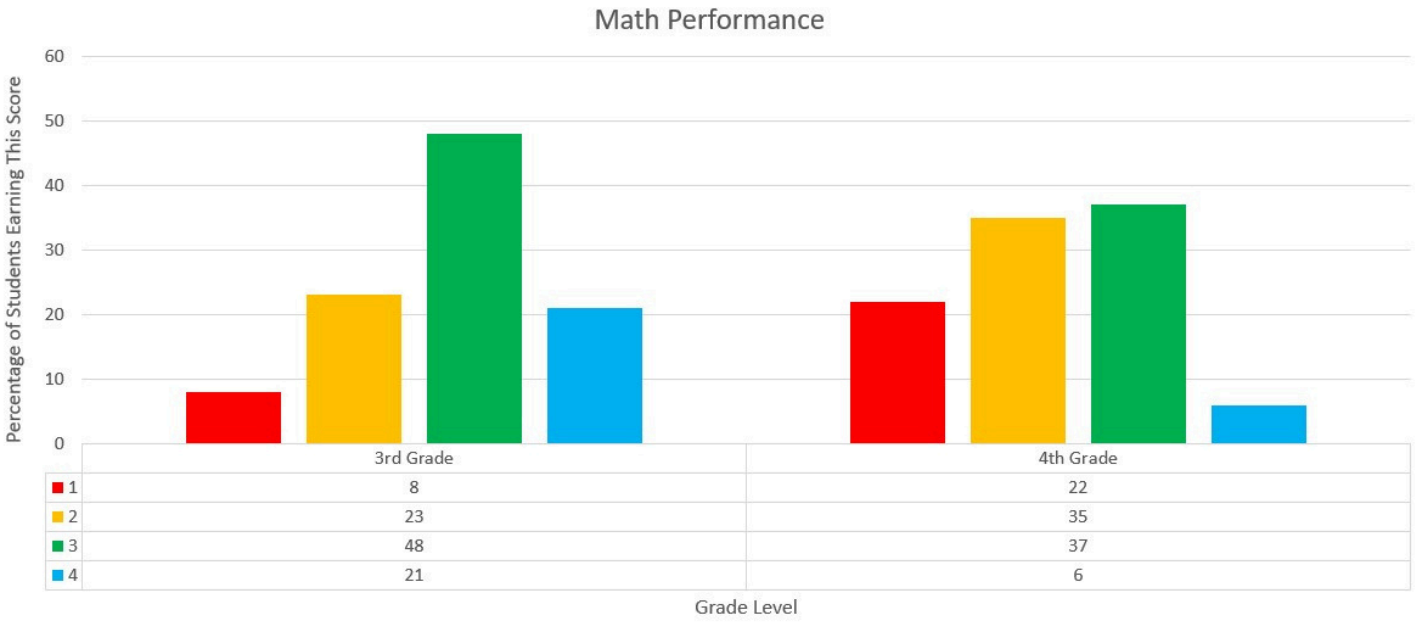
mySAEBRS Screener
Beginning --> End of Year

High Risk:
2 (4%) --> 6 (11%)
Some Risk:
15 (31%)--> 12 (22%)
Low Risk:
31 (65%)--> 36 (65%

Cohort: Class of 2032
Current 4th Graders



Cohort: Class of 2032
Current 4th Graders



Portrait of the Class of 2031

Current Grade Level: Fifth Grade

- Olney: 15 Students
- Figgins: 15 Students
- Knowlton: 15 Students
- Hildreth/ Wilson: 16 Students

Grade Level Goal:

1. iReady goal: All students grow one grade level in math and ELA.
2. Math Word Problems
3. ELA: Using the RACE strategy to successfully write a paragraph

Demographic Data

Total Enrollment:	Gender Counts:	Sub Group By Race %	Special Education Counts:	Economically Disadvantaged Counts:	2023-2024 Absentee Rate:
60	Female: 29 Male: 31	93.3% - White 1,67%- Multiple. Races 3.33% - Hispanic 1.67%- Pacific Islander	7/60 SWD	33/60 55%	6.81%

Reading Data

DIBELS
Beginning --> End of Year
Intensive: 25 (42%) --> 30 (48%)
Strategic: 10 (17%)--> 8 (13%)
Core: 20 (34%) --> 11 (18%)
Core+: 4 (7%)--> 13 (21%)

I-Ready Reading
Beginning --> End of Year
3+ Below: 21%-->23%
Below: 33%--> 25%
One Below: 33%-->35%
At Grade Level: 7%-->8%
Mid/Above Grade Level: 7% --> 8%

FastBridge aReading
Beginning --> End of Year
High Risk:
10 (33%)--> 22 (35%)
Some Risk:
8 (27%)--> 17 (27%)
Low Risk:
8 (27%)--> 10 (16%)
Mastery:
4 (13%)--> 6 (10%)

NYS 3-8 ELA
Last Year --> Current Year
Level 1: 41% --> 44%
Level 2: 38 % --> 26%
Level 3: 14%--> 30%
Level 4: 2%--> 0%

Math Data

I-Ready Math
Beginning --> End of Year
3+ Below: 20%--> 10%
2 Below: 20% --> 15%
One Below: 45% --> 45%
At Grade Level: 12% -->19%
Mid/Above Grade Level: 3% --> 11%

FastBridge aMath
Beginning --> End of Year
High Risk:
8 (13%) --> 17 (27%)
Some Risk:
21 (35%) --> 19 (31%)
Low Risk:
21 (35%) --> 20 (32%)
Mastery:
8 (13%) --> 5 (8%)

Science

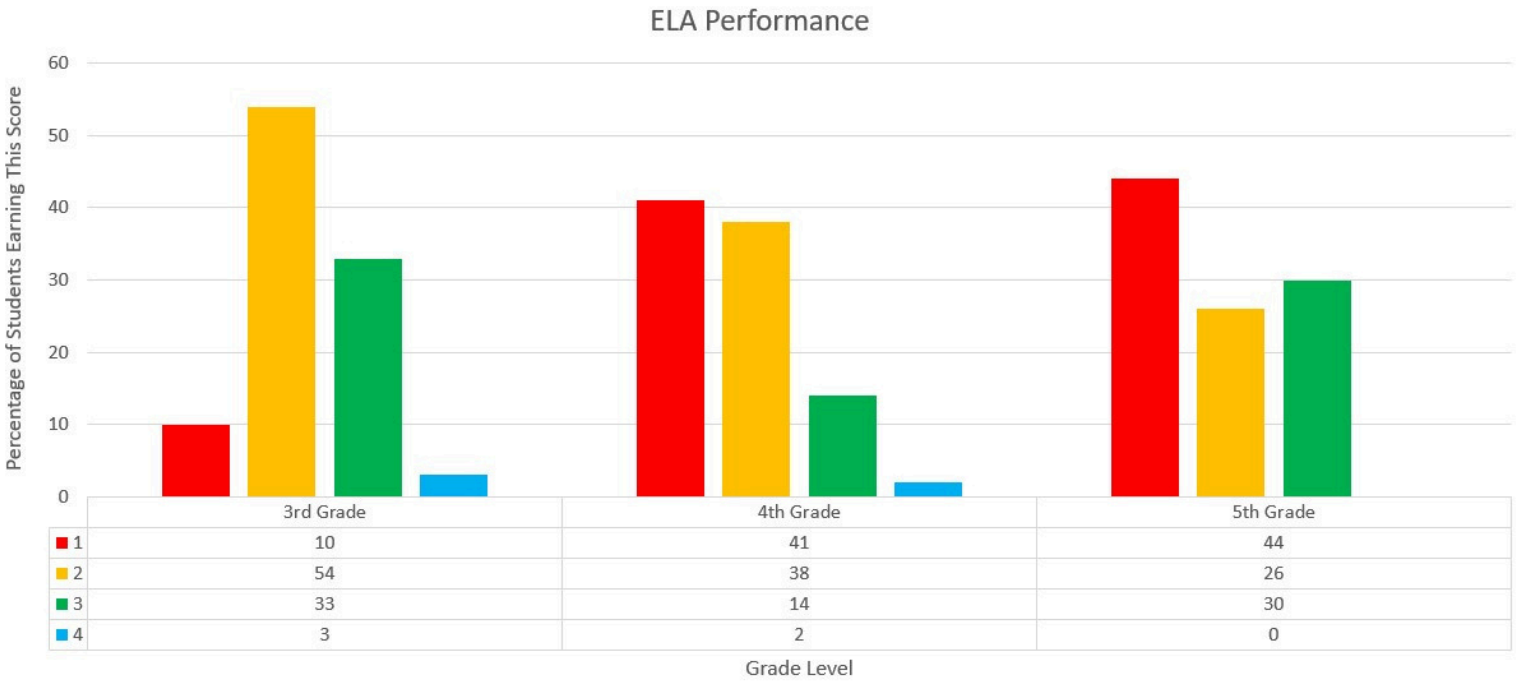
NYS 3-8 Math
Last Year--> Current Year
Level 1: 31% --> 23 %
Level 2: 36% --> 35%
Level 3: 29%--> 32%
Level 4: 3% -->11%

NYS Science 5 Assessment
Level 1: 25%
Level 2: 56%
Level 3: 19%
Level 4: 0%

SEL

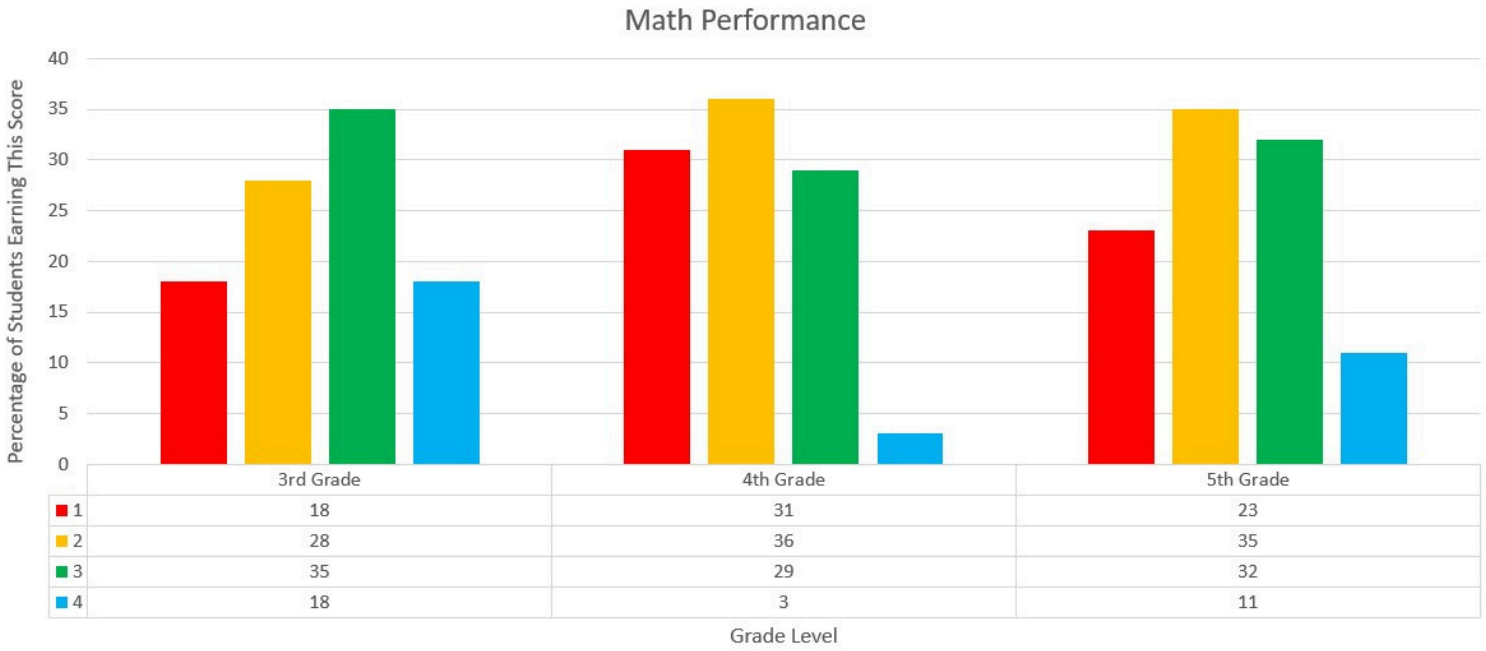
mySAEBRS Screener
Beginning --> End of Year
High Risk:
1 (2%) --> 1 (2%)
Some Risk:
7 (14%) --> 4 (6%)
Low Risk:
42 (84%) --> 15 (24%)

Cohort: Class of 2031
Current 5th Graders



	3rd Grade	4th Grade	5th Grade
1	10	41	44
2	54	38	26
3	33	14	30
4	3	2	0

Cohort: Class of 2031
Current 5th Graders



	3rd Grade	4th Grade	5th Grade
1	18	31	23
2	28	36	35
3	35	29	32
4	18	3	11

Additional Elementary

Growth Goals

K-2 Math AIS

- Kindergarten - number identification, counting, writing and 1:1 correspondence with numbers 0-10
- 1st grade - number identification, counting, writing, ordering and 1:1 correspondence with numbers 0-20
- 2nd grade - number identification, counting and ordering numbers from 0-100

K-2 Reading AIS

- Kindergarten - By Jan. 2024, 85% of AIS qualifying kindergarten students will be able to identify and produce 26 uppercase/lowercase names and sounds, as measured by an alphabet inventory.
- 1st - By Jan. 2024, 85% of first grade AIS qualifying students will be able to read CVC words automatically in isolation and in context, as measured by DIBELS NWF & a decodable passage cold read.
- 2nd - By Jan. 2024, 80% of second grade AIS serviced students will be able to read grade level passages with fluency (74 wcpm) and accuracy (96%) as measured by DIBELS ORF.

Elementary Art

- To collaborate with other people that do my exact job-to search outside of our district for amazing art related offerings.

Elementary Library

- Weeding collection and reorganizing fiction section into genres

Elementary Music

- Set listening, pitch identification and rhythm identification goals.

Elementary Physical Education

- Evaluating our Grade Level Outcomes from learning standards.

Therapies (Speech, OT, PT)

- I will facilitate and promote independence in skill development as it related to school based motor abilities by completing individualized assessments and goals, using data collection to drive my treatment progression.
- I will provide a safe and inviting environment in which students will participate in skill development in a nurturing, non-judgmental atmosphere.
- I will provide strategies and accommodations to allow students to participate in activities to their best potential while reducing barriers that limit students participation in their educational environment.

District-wide Mental Health

- Utilize data from panorama at team meetings to help increase attendance through appropriate interventions.
- Use panorama to drive tier 1 to improve behavior by 5% by April 30th.

Portrait of the Class of 2030

Current Grade Level: Sixth Grade

- 4 Sections
- Teachers: J. Wanek (science), S. Keefe (ELA), N. Bartholomew (math), J. Shannon (Social Studies)

Grade Level Goal:

- 6-8 ELA: weekly contact (5 or more contact points with a focus on positive/pre-emptive communication); Use past data to determine standards that are weak and strong and making sure we adjust teaching to support that going forward
- 6-8 Math: Increase the current 6th grade math state assessment performance from 35% to 45% or higher.
  - Students will satisfactorily analyze 1 novel data set per unit.
  - Students will increase effectiveness of question interpretation on unit assessments.

Demographic Data

Total Enrollment:	Gender Counts:	Sub Group By Race %	Special Education Counts:	Economically Disadvantaged Counts:	2023-2024 Absentee Rate:
68	Female: 39 Male: 29	100% White	5/68 SWD	8/68 12%	7.68%

Reading Data

I-Ready Reading
Beginning --> End of Year

3+ Below: 38% --> 23%
2 Below: 19%--> 20%
One Below: 25%--> 30%
At Grade Level: 6% --> 12%
Mid/Above Grade Level: 13% --> 15%

FastBridge aReading
Beginning --> End of Year

High Risk: 12 (18%) --> 16 (24%)
Some Risk: 21 (31%) --> 20 (30%)
Low Risk: 22 (33%) --> 12 (18%)
Mastery: 17 (25%) --> 17 (25%)

NYS 3-8 ELA
Last Year --> Current Year

Level 1: 49% --> 38%
Level 2: 25% --> 33%
Level 3: 22% --> 22%
Level 4: 3% --> 8%

Math Data

I-Ready Math
Beginning --> End of Year

3+ Below: 25 % --> 23%
2 Below: 19% --> 12%
One Below: 25% --> 37%
At Grade Level: 6% --> 15%
Mid/Above Grade Level: 13% --> 12%

FastBridge aMath
Beginning --> End of Year

High Risk: 10 (15%) --> 12 (18%)
Some Risk: 18 (27%)--> 25 (37%)
Low Risk: 22 (33%) --> 17 (25%)
Mastery: 17 (25%) --> 11 (16%)

NYS 3-8 Math
Last Year --> Current Year

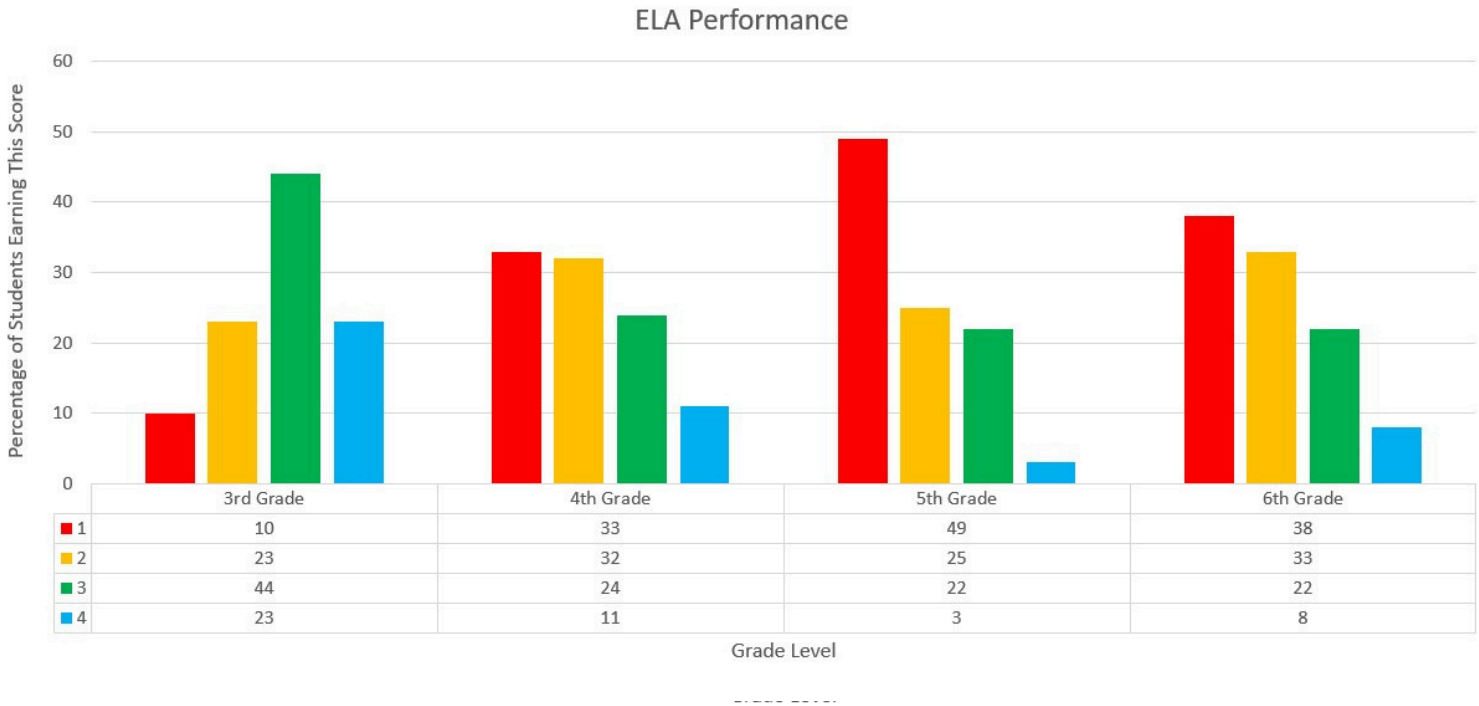
Level 1: 32% --> 33%
Level 2: 32% --> 38%
Level 3: 27% --> 25%
Level 4: 8% --> 3%

SEL Data

mySAEBRS Screener
Beginning --> End of Year

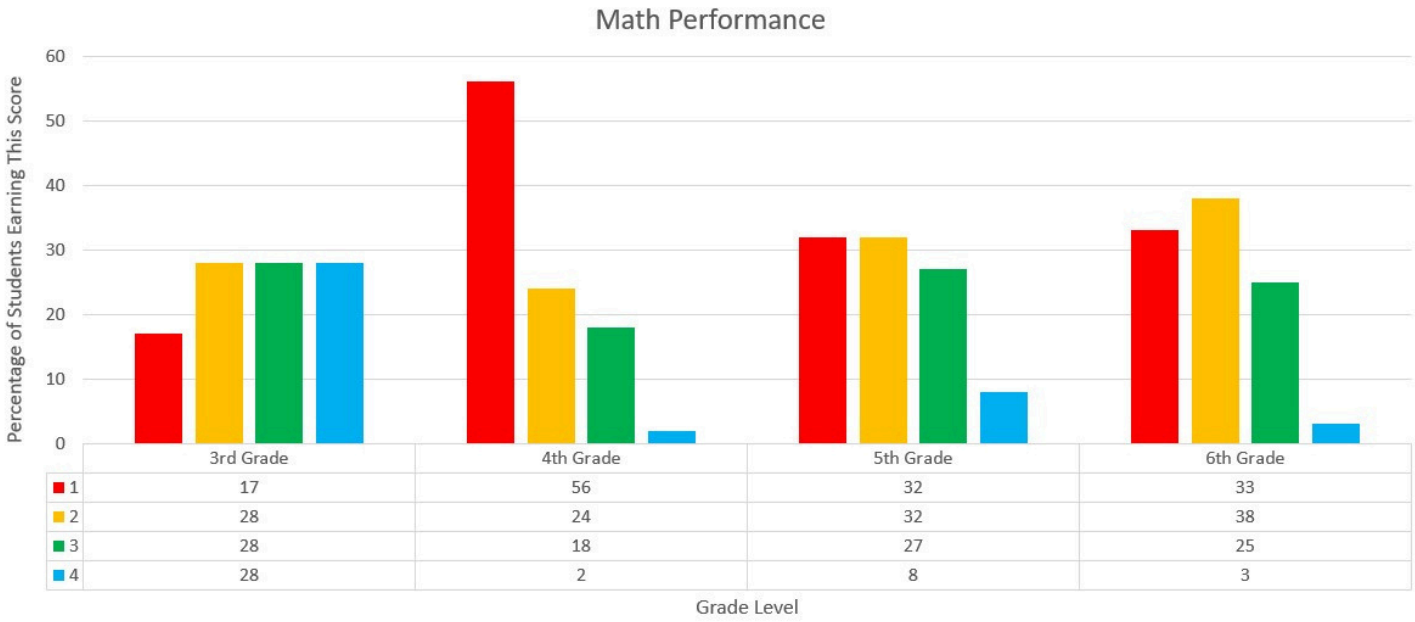
High Risk: 5 (7%) --> 11 (16%)
Some Risk: 21 (32%) --> 32 (48%)
Low Risk: 40 (61%) --> 23 (34%)

Cohort: Class of 2030
Current 6th Graders



	3rd Grade	4th Grade	5th Grade	6th Grade
1	10	33	49	38
2	23	32	25	33
3	44	24	22	22
4	23	11	3	8

Cohort: Class of 2030
Current 6th Graders



	3rd Grade	4th Grade	5th Grade	6th Grade
1	17	56	32	33
2	28	24	32	38
3	28	18	27	25
4	28	2	8	3

Portrait of the Class of 2029

Current Grade Level: Seventh Grade

- 3 Sections
- R. Pitts (math), O. Wojieck (science), J. Donahue (ELA), B. Malcott (social studies)

Grade Level Goal:

- 6-8 ELA: weekly contact (5 or more contact points with a focus on positive/pre-emptive communication); Use past data to determine standards that are weak and strong and making sure we adjust teaching to support that going forward
- 6-8 Math: Increase the current 6th grade math state assessment performance from 35% to 45% or higher.
  - Students will satisfactorily analyze 1 novel data set per unit.
  - Students will increase effectiveness of question interpretation on unit assessments.

Demographic Data

Total Enrollment:	Gender Counts:	Sub Group By Race %	Special Education Counts:	Economically Disadvantaged Counts:	2023-2024 Absentee Rate:
43	Female: 21 Male: 22	97.7% White 2.3% Black/ Afr. Am.	9/43 SWD	25/43 58%	6.13%

Reading Data

I-Ready Reading
Middle--> End of Year

3+ Below: 42% --> 36%
2 Below: 19% ----> 19%
One Below: 12% --> 21%
At Grade Level: 14% --> 17%
Mid/Above Grade Level: 9% --> 7%

FastBridge aReading
Beginning --> End of Year

High Risk: 11 (26%) --> 13 (30%)
Some Risk: 16 (37%) --> 14 (32%)
Low Risk: 9 (21%) --> 9 (20%)
Mastery: 7 (16%) --> 9 (18%)

NYS 3-8 ELA
Last Year--> Current Year

Level 1: 55% --> 43%
Level 2: 24% --> 33%
Level 3: 17% --> 20%
Level 4: 5% --> 5%

Math Data

I-Ready Math
Middle--> End of Year

3+ Below: 19% --> 27%
2 Below: 16% --> 17%
One Below: 33% --> 39%
At Grade Level: 9%--> 12%
Mid/Above Grade Level: 0%--> 5%

FastBridge aMath
Beginning --> End of Year

High Risk:
3 (7%)--> 8 (18%)
Some Risk:
15 (36%) --> 14 (32%))
Low Risk:
19 (45%)--> 16 (36%)
Mastery:
5 (12%) --> 6 (14%)

NYS 3-8 Math
Last Year --> Current Year

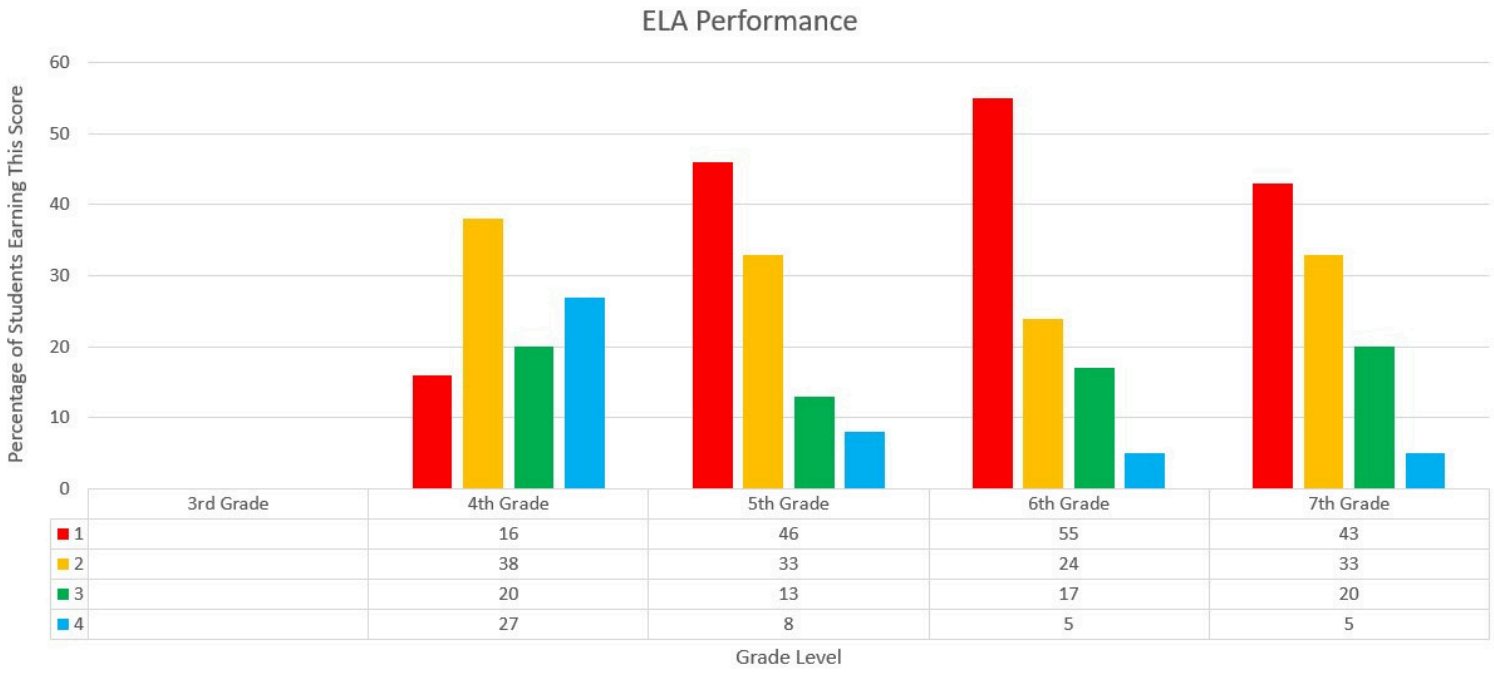
Level 1: 33% --> 20%
Level 2: 44% --> 39%
Level 3: 23%--> 34
Level 4: 0%--> 7%

SEL Data

mySAEBRS Screener
Beginning --> End of Year

High Risk:
3 (8%) --> 7 (16%)
Some Risk:
13 (35%) --> 11 (25%)
Low Risk:
21 (57%) --> 20 (45%)

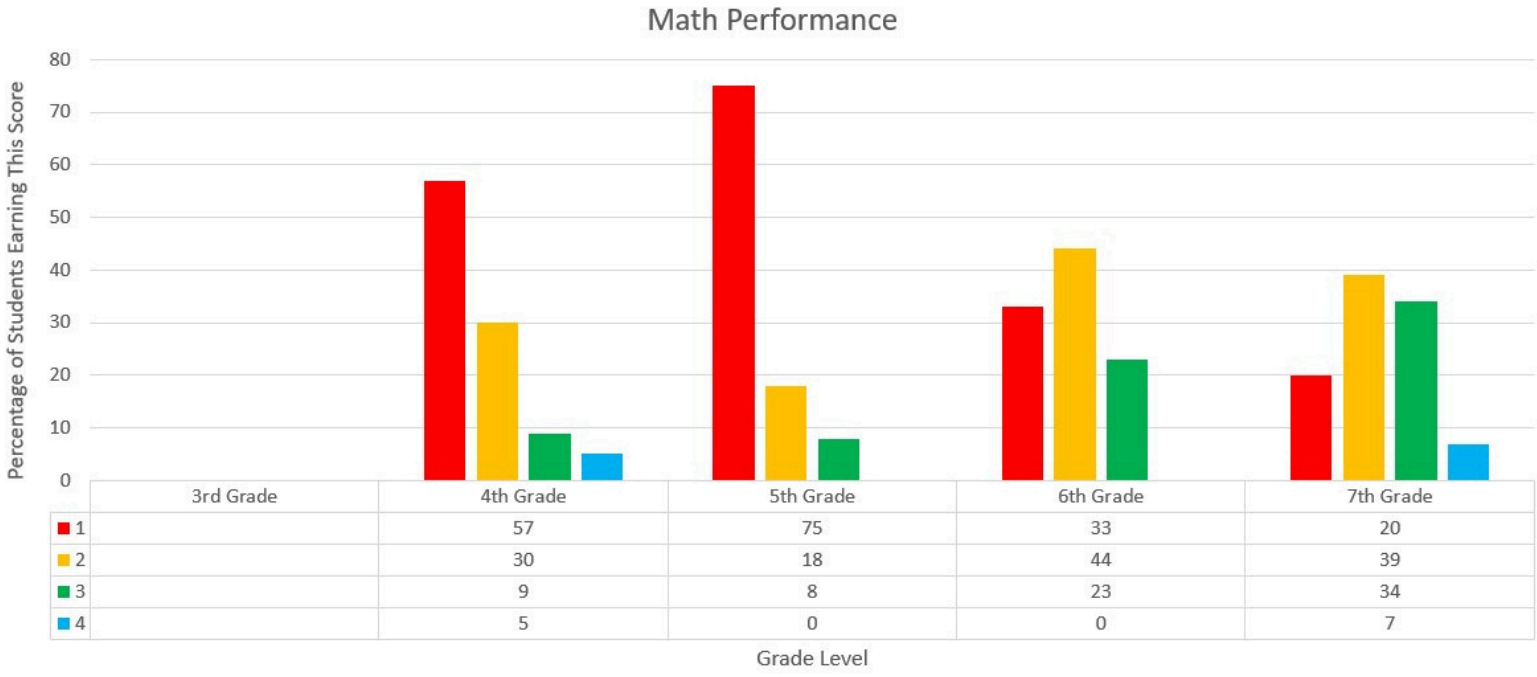
Cohort: Class of 2029
Current 7th Graders



	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade
1		16	46	55	43
2		38	33	24	33
3		20	13	17	20
4		27	8	5	5

Grade Level

Cohort: Class of 2029
Current 7th Graders



	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade
1		57	75	33	20
2		30	18	44	39
3		9	8	23	34
4		5	0	0	7

Portrait of the Class of 2028

Current Grade Level: Eighth Grade

- 3 Sections
- R. Malcott (math), O. Wojieck (science), Z. Schulman (ELA), B. Malcott (social studies)

Grade Level Goal:

- 6-8 ELA: weekly contact (5 or more contact points with a focus on positive/pre-emptive communication); Use past data to determine standards that are weak and strong and making sure we adjust teaching to support that going forward
- 6-8 Math: Increase the current 6th grade math state assessment performance from 35% to 45% or higher.
  - Students will satisfactorily analyze 1 novel data set per unit.
  - Students will increase effectiveness of question interpretation on unit assessments.

Demographic Data

Total Enrollment:	Gender Counts:	Sub Group By Race %	Special Education Counts:	Economically Disadvantaged Counts:	2023-2024 Absentee Rate:
62	Female: 32 Male: 30	98.4% White 1.6% Black / Afr. Am.	11/62 SWD	35/62 57%	5.17%

Reading Data

I-Ready Reading Middle--> End of Year

- 3+ Below: 42% --> 52%
- 2 Below: 19% ----> 6%
- One Below: 12% --> 18%
- At Grade Level: 14% --> 15%
- Mid/Above Grade Level: 9% --> 10%

FastBridge aReading Beginning --> End of Year

- High Risk: 12 (20%) --> 19 (30%)
- Some Risk: 17 (28%) --> 14 (22%)
- Low Risk: 20 (33%) --> 13 (21%)
- Mastery: 12 (19%)--> 14 (22%)

NYS 3-8 ELA Last Year --> Current Year

- Level 1: 38%--> 31%
- Level 2: 32%-->25%
- Level 3: 25%--> 33%
- Level 4: 6%--> 12%

Math Data

I-Ready Math Middle--> End of Year

- 3+ Below: 39%-->33%
- 2 Below: 16%--> 15%
- One Below: 16%--> 20%
- At Grade Level: 3%--> 23%
- Mid/Above Grade Level: 3%--> 10%

FastBridge aMath Beginning --> End of Year

- High Risk: 14 (23% --> 14(24%)
- Some Risk: 21 (35%) --> 17 (29%)
- Low Risk: 13 (21%) --> 12 (20%)
- Mastery: 13 (21%) --> 16 (27%)

NYS 3-8 Math Last Year --> Current Year

- Level 1: 22%--> 14%
- Level 2: 41%--> 16%
- Level 3: 15%--> 36%
- Level 4: 22%-->34%

Science

NYS Science 8 Assessment

- Level 1: 24%
- Level 2: 36%
- Level 3: 36%
- Level 4: 5%

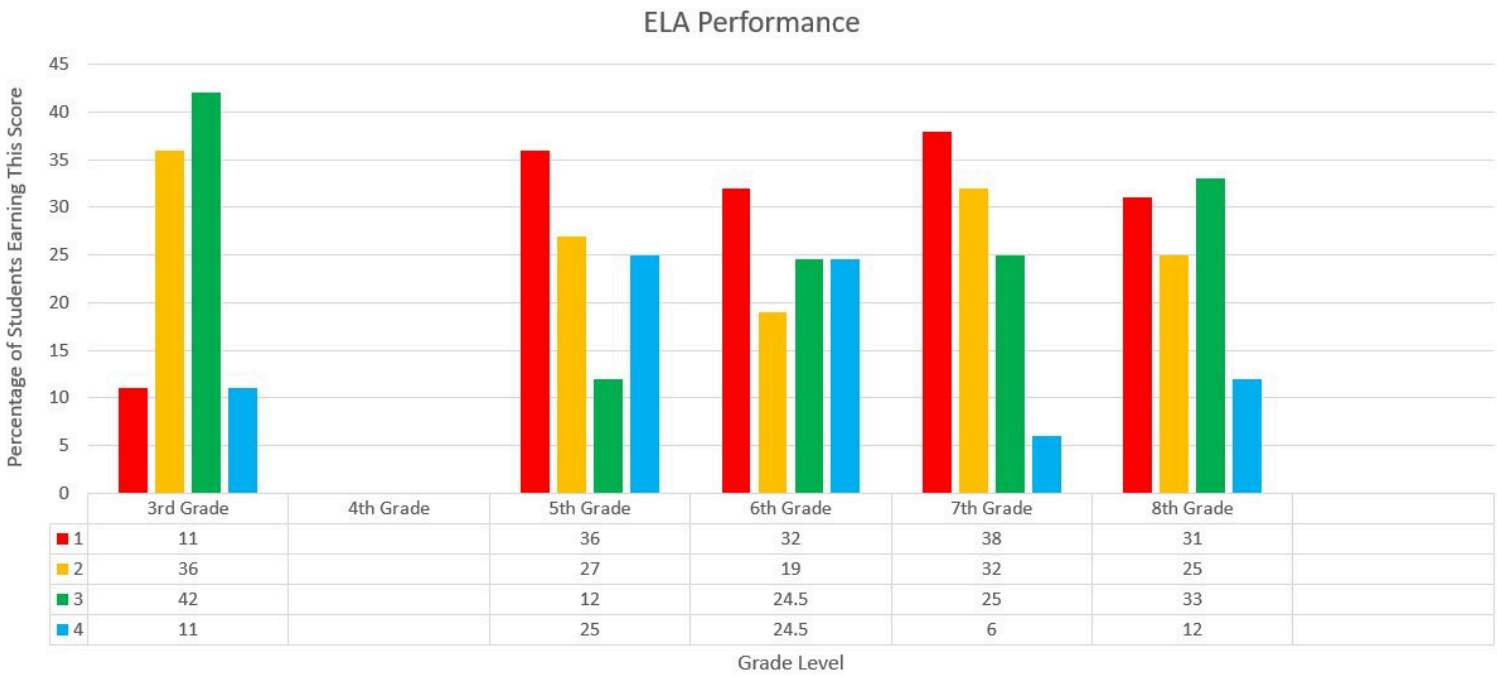
SEL

mySAEBRS Screener Beginning --> End of Year

- High Risk: 3 (5%) --> 4 (6%)
- Some Risk: 18 (32%) --> 21 (33%)
- Low Risk: 35 (63%)--> 28 (44%)

Cohort: Class of 2028
Current 8th Graders

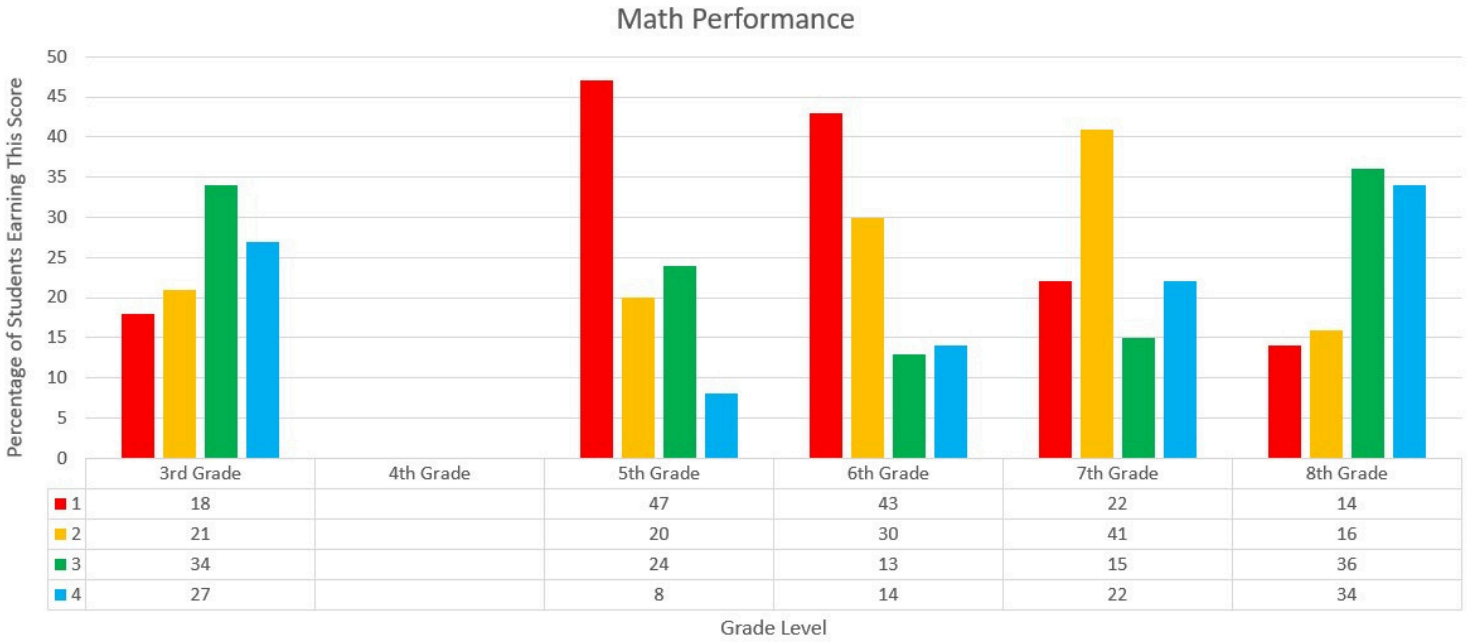






Cohort: Class of 2028
Current 8th Graders





Portrait of the Class of 2027

Current Grade Level: Ninth Grade

Demographic Data

Total Enrollment:	Gender Counts:	Sub Group By Race %	Special Education Counts:	Economically Disadvantaged Counts:	2023-2024 Absentee Rate:
82	Female: 38 Male: 43 Non-Binary: 1	89%- White 1%- Pac. Isl. 4% Hispanic 3% Black/Af. Am. 1%- Asian 1% Am. Indian	11/82 SWD	43/82 52%	7.27%

Reading Data

I-Ready Reading Beginning --> End of Year

3+ Below: 47% -->

2 Below: 7% -->

One Below: 20% -->

At Grade Level: 16% -->

Mid/Above Grade Level: 11% -->

NYS 3-8 ELA

Level 1: 19%

Level 2: 42%

Level 3: 26%

Level 4: 13%

Science Data

Science 4

Level 1: 1%

Level 2: 10%

Level 3: 51%

Level 4: 38%

Science 8

Level 1: 8%

Level 2: 19%

Level 3: 56%

Level 4: 17%

Living Env. Regents

Score 0-54: 16.2%

Score 55-64: 15%

Score 65-84: 58.5%

Score 85-100: 16.2%

Math Data

NYS 3-8 Math

Level 1: 11%

Level 2: 13%

Level 3: 61%

Level 4: 16%

IXL Math Middle--> End of Year

Far Below: 43 (52%) --> 47 (78%)

Below: 8 (10%) --> 9 (15%)

At Grade Level: 7 (8%) --> 4 (7%)

Above Grade Level: 0%--> 0 (0%)

Algebra I Regents

Score 0-54: 10%

Score 55-64: 23.3%

Score 65-74: 32.2%

Score 74-84: 23.3%

Score 85-100: 6.7%

SEL Data

mySAEBRS Screener Beginning --> End of Year

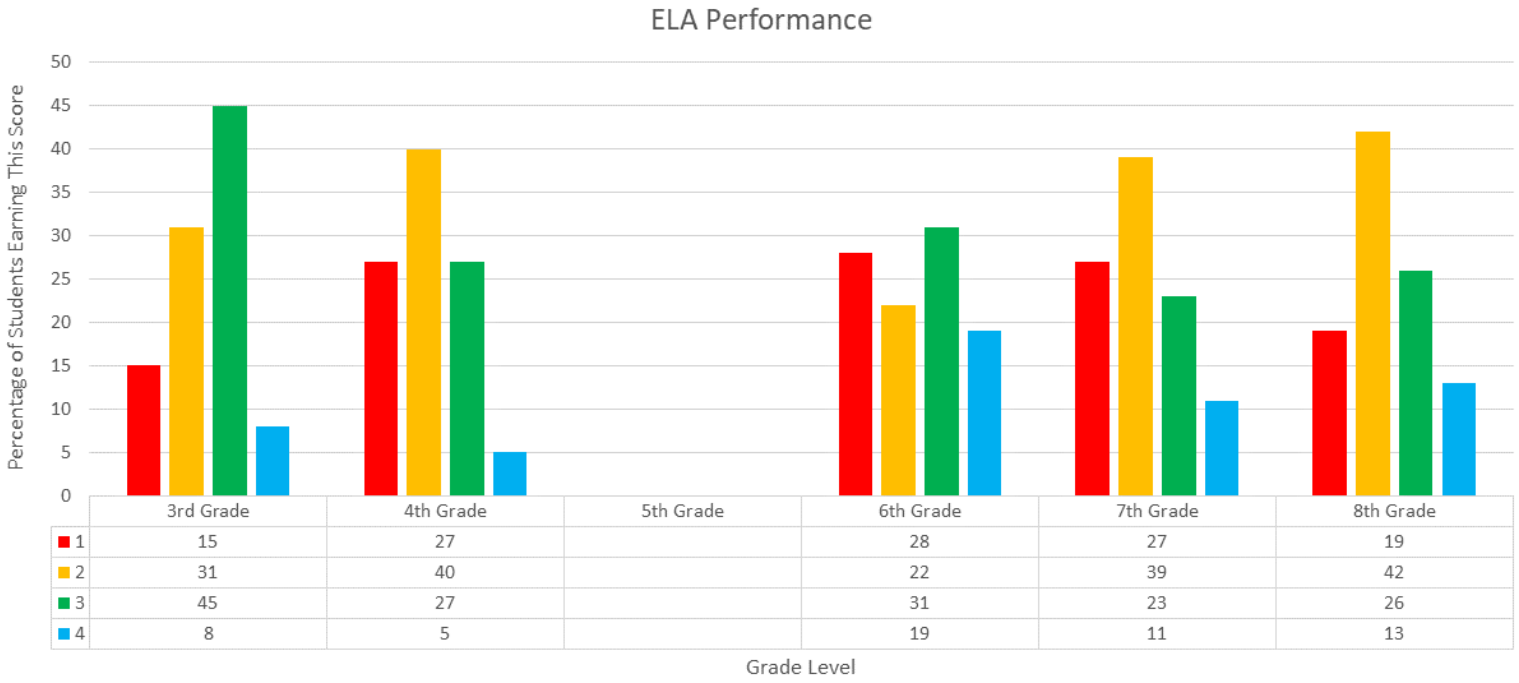
High Risk: 0 (0%)--> 3 (4%)

Some Risk: 10 (31%)--> 7 (8%)

Low Risk: 22 (69%)--> 16 (19%)

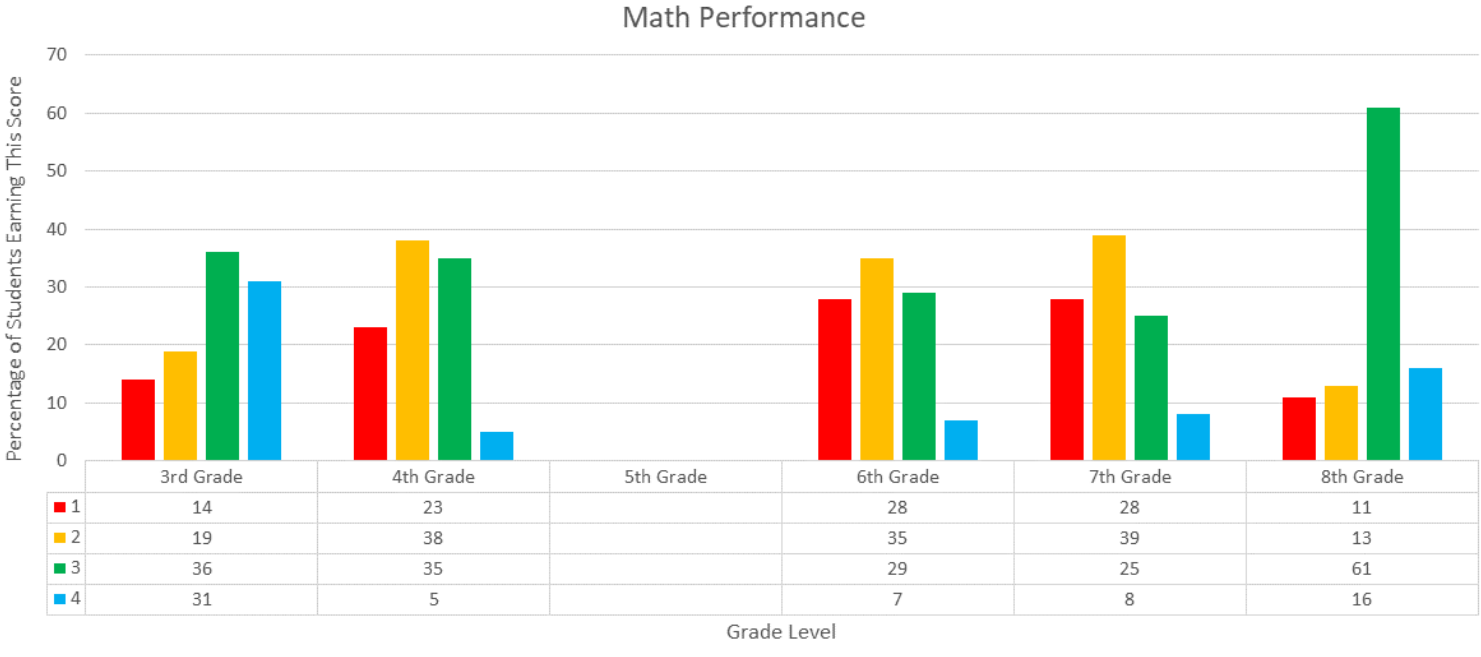
58 (69%) did not take the spring screener

Cohort: Class of 2027
Current 9th Graders



	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
1	15	27		28	27	19
2	31	40		22	39	42
3	45	27		31	23	26
4	8	5		19	11	13

Cohort: Class of 2027
Current 9th Graders



	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
1	14	23		28	28	11
2	19	38		35	39	13
3	36	35		29	25	61
4	31	5		7	8	16

Portrait of the Class of 2026

Current Grade Level: Tenth Grade

Demographic Data

Total Enrollment:	Gender Counts:	Sub Group By Race %	Special Education Counts:	Economically Disadvantaged Counts:	2023-2024 Absentee Rate:
69	Female: 33 Male: 35 Non-Binary: 1	93%- White 1.5%- Black/ African Am. 1.5%- Asian 4%- Multiple Races	15/69 SWD	27/69 39%	4.97%

IReady Reading Data
Beginning --> End of Year

3+ Below: 43% --> 35%
2 Below: 11% --> 9%
One Below: 25% --> 28%
At Grade Level: 8 % --> 14%
Mid/Above Grade Level: 13% --> 14%

mySAEBRS Screener
End of Year

High Risk: 1 (7%)
Some Risk: 3 (20%)
Low Risk: 22 (11 (73%))

Regents Data

Algebra I Regents
June 2023

Score 0-54: 23.1%
Score 55-64: 7.7%
Score 65-73: 39.7%
Score 74-84: 15.4%
Score 85-100: 14.1%

Geometry Regents
June 2024

Score 0-54: 18.9%
Score 55-64: 10.8%
Score 65-73: 40.6%
Score 74-84: 21.6%
Score 85-100: 8.1%

Living Env. Regents
June 2023

Score 0-54: 12.8%
Score 55-64: 11.5%
Score 65-84: 51.3%
Score 85-100: 24.4%

Earth Science Regents
June 2024

Score 0-54: 19.7%
Score 55-64: 12.1%
Score 65-84: 42.8%
Score 85-100: 25.8%

Global Regents

Score 0-54: 4.3%
Score 55-64: 17.4%
Score 65-78: 46.4%
Score 79-84: 13.1%
Score 85-100: 18.8%

Portrait of the Class of 2025

Current Grade Level: Eleventh Grade

Demographic Data

Total Enrollment:	Gender Counts:	Sub Group By Race %	Special Education Counts:	Economically Disadvantaged Counts:	2023-2024 Absentee Rate:
59	Female: 29 Male: 30	89.8%- White 1.7%- Black/ African Am. 1.7%- Hispanic 3.4%- Multiple 1.7%- Pac. Isl. 1.7%- Am Indian	6/59 SWD	28/59 47%	6.67%

IReady Reading Data
Beginning --> End of Year

- 3+ Below: 42% --> 49%
- 2 Below: 8% --> 12%
- One Below: 24% --> 12%
- At Grade Level: 24 % --> 22%
- Mid/Above Grade Level: 3% --> 4%

mySAEBRS Screener
End of Year

- High Risk: 3 (9%)
- Some Risk: 12 (34%)
- Low Risk: 20 57%)

Regents Data

Algebra I Regents
June 2022

- Score 0-54: 22.1%
- Score 55-64: 11.8%
- Score 65-73: 41.2%
- Score 74-84: 13.2%
- Score 85-100: 11.8%

Geometry Regents
June 2023

- Score 0-54: 42.9%
- Score 55-64: 12.5%
- Score 65-73: 30.4%
- Score 74-84: 7.1%
- Score 85-100: 7.1%

Algebra II Regents
June 2024

- Score 0-54: 0%
- Score 55-64: 0%
- Score 65-73: 5.3%
- Score 74-84: 42.1%
- Score 85-100: 52.6%

English Regents
January/June 2024 Combined

- Score 0-54: 14.9%
- Score 55-64: 6.4%
- Score 65-73: 12.9%
- Score 74-84: 23.4%
- Score 85-100: 39.4%

Living Env. Regents
June 2022

- Score 0-54: 13%
- Score 55-64: 11.5%
- Score 65-84: 62.5%
- Score 85-100: 14.8%

Earth Science Regents
June 2023

- Score 0-54: 12.2%
- Score 55-64: 12.2%
- Score 65-84: 47%
- Score 85-100: 28.6%

Chemistry Regents
June 2024

- Score 0-54: 5%
- Score 55-64: 20%
- Score 65-84: 65%
- Score 85-100: 10%

Global Regents
June 2023

- Score 0-54: 8.5%
- Score 55-64: 22%
- Score 65-78: 39%
- Score 79-84: 15.3%
- Score 85-100: 15.3%

US History Regents
June 2024

- Score 0-54: 9.2%
- Score 55-64: 7.4%
- Score 65-78: 35.2%
- Score 79-84: 31.5%
- Score 85-100: 16.7%

Portrait of the Class of 2024

Current Grade Level: Twelfth Grade

Demographic Data

Total Enrollment:	Gender Counts:	Sub Group By Race %	Special Education Counts:	Economically Disadvantaged Counts:	2023-2024 Absentee Rate:
58	Female: 23 Male: 35	96.5%- White 1.75%- Black / Afr. Am. 1.75%- Hispanic	6/58 SWD	23/58 40%	5.10%

IReady Reading Data
Beginning --> End of Year

- 3 + Below: 61% --> 56%
- 2 Below: 11% --> 4%
- One Below: 8% --> 24%
- At Grade Level: 11% --> 7%
- Mid/Above Grade Level: 11% --> 9%

mySAEBRS Screener
End of Year

- High Risk: 0 (0%)
- Some Risk: 4 (24%)
- Low Risk: 13 (76%)

Algebra 2 Regents

- Score 0-54: 15%
- Score 55-64: 15%
- Score 65-73: 40%
- Score 74-84: 30%
- Score 85-100: 0%

US History Regents

- Score 0-54: 3.2%
- Score 55-64: 6.5%
- Score 65-75: 33.9%
- Score 76-84: 38.7%
- Score 85-100: 17.7%

English Regents

- Score 0-54: 5.7%
- Score 55-64: 9.4%
- Score 65-73: 41.5%
- Score 74-84: 7.5%
- Score 85-100: 35.8%

Chemistry Regents

- Score 0-54: 7.7%
- Score 55-64: 42.3%
- Score 65-84: 50%
- Score 85-100: 0%

Additional High School

Growth Goals

6-12th Grade Science

- Students will analyze & interpret a grade-level appropriate, science informational text for evidence-based decision making ONCE per marking period.

6-12th Grade Social Studies

- Build students' abilities in reading comprehension to improve CRQ and essay responses on regents exams

6-12th Grade World Languages

- To create a seal of biliteracy experience for students.
- To use authentic documents regularly in our classes.

6-12th Grade Special Education

- To find professional development not only for hours, but to come back and share with the team.
- To continue to brainstorm how content areas in the high school could align better when it comes to instruction.
- To work on transition goals from middle to high school and from high school to the real world.

6-12th Grade Art

- To use the Arts and Ed platform to continue the art department growth.

6-12th Grade Physical Education

The overall PE goal is to guide our students to be physically literate individuals. To assist with that and in conjunction with focus area #3, we will continue to offer intramurals to our middle school students. Rising middle schoolers are lacking in competitive opportunities and we want to help bridge the gap. Focusing on sports, not games will hopefully offer some skill, rules and knowledge to our rising middle schoolers as well as prepare them to participate in modified athletics. "Align curriculum to current NYS/SHAPE standards yearly to reduce ""gaps" in physical education k-12. Encourage/provide opportunities outside of PE class for students to achieve wellness, enjoyment, challenge and/or self expression (in turn having a positive impact on student numbers in athletics). "

9-12th Grade Math

- By June 2024, 100% of students will be passing the NYS Regents Exams.
- By June 2027, at least 50% of the graduating classes will be successfully completing all 3 math regents exams.

9-12th Grade ELA

- By the end of the current school year, 80% of ELA students currently achieving below grade level for vocabulary as determined by the iReady assessment will demonstrate a minimum of one grade level improvement in their vocabulary assessment scores as measured by pre- and post-assessment results.
- By the end of the current academic year, 75% of ELA students currently performing below grade level as determined by the iReady assessment will demonstrate a minimum of one grade level improvement on informational texts(e.g., comprehension, critical analysis, and retention), as measured by their scores on standardized reading assessments

NYS 3-8 TESTING PERFORMANCE DATA REPORTS

ELA GRADE LEVEL PERFORMANCE

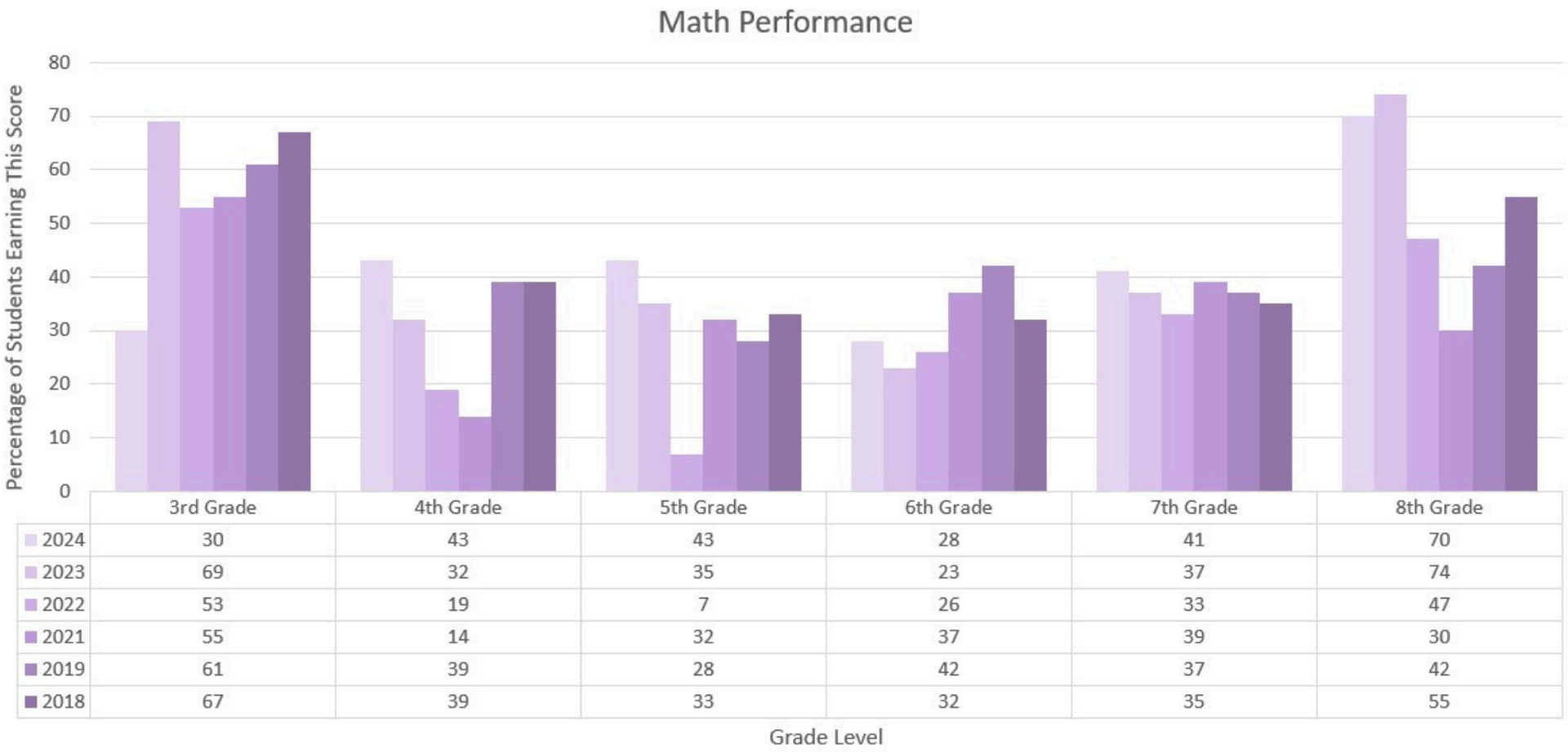
Overall Proficiency Levels (%), Different Cohorts, Same Grade Level



	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
2024	26	24	30	30	25	45
2023	37	16	25	22	31	39
2022	36	34	20	48	34	54
2021	67	47	37	50	48	59
2019	53	32	27	47	27	40
2018	54	45	25	42	31	34

MATH GRADE LEVEL PERFORMANCE

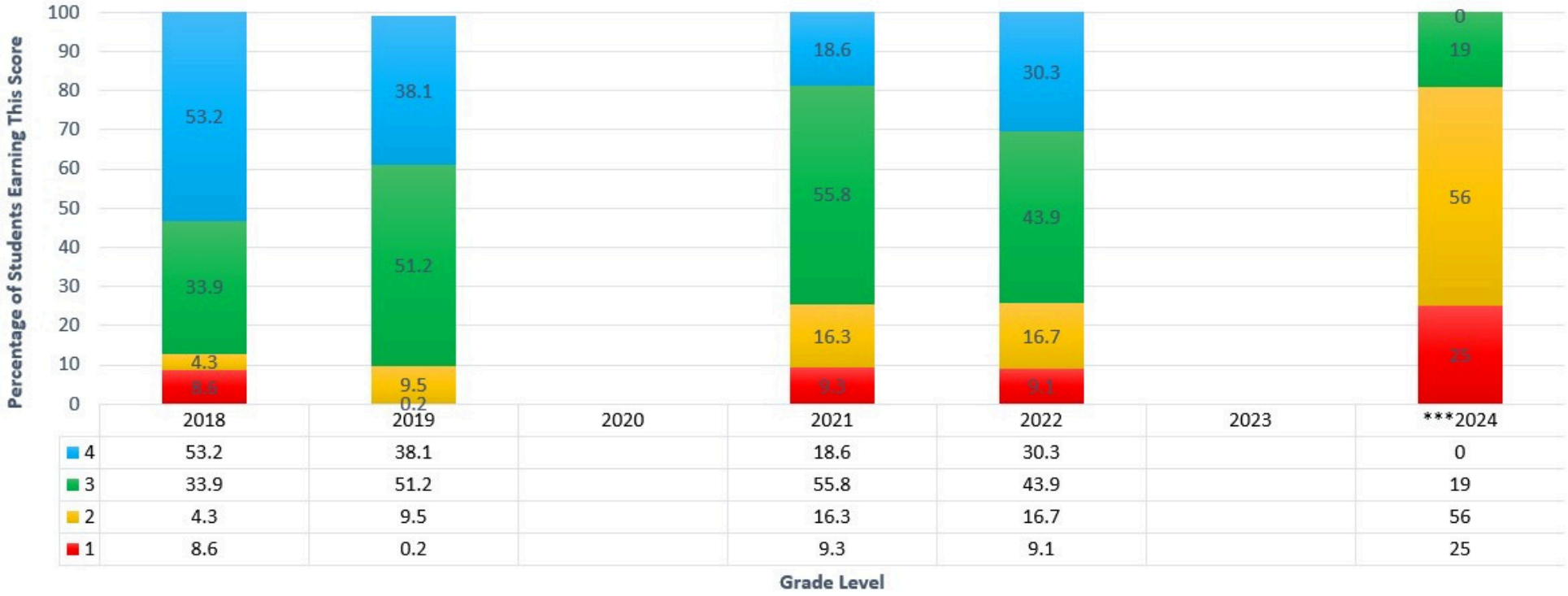
Overall Proficiency Levels (%), Different Cohorts, Same Grade Level



	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
2024	30	43	43	28	41	70
2023	69	32	35	23	37	74
2022	53	19	7	26	33	47
2021	55	14	32	37	39	30
2019	61	39	28	42	37	42
2018	67	39	33	32	35	55

4th → 5th Grade Science Data

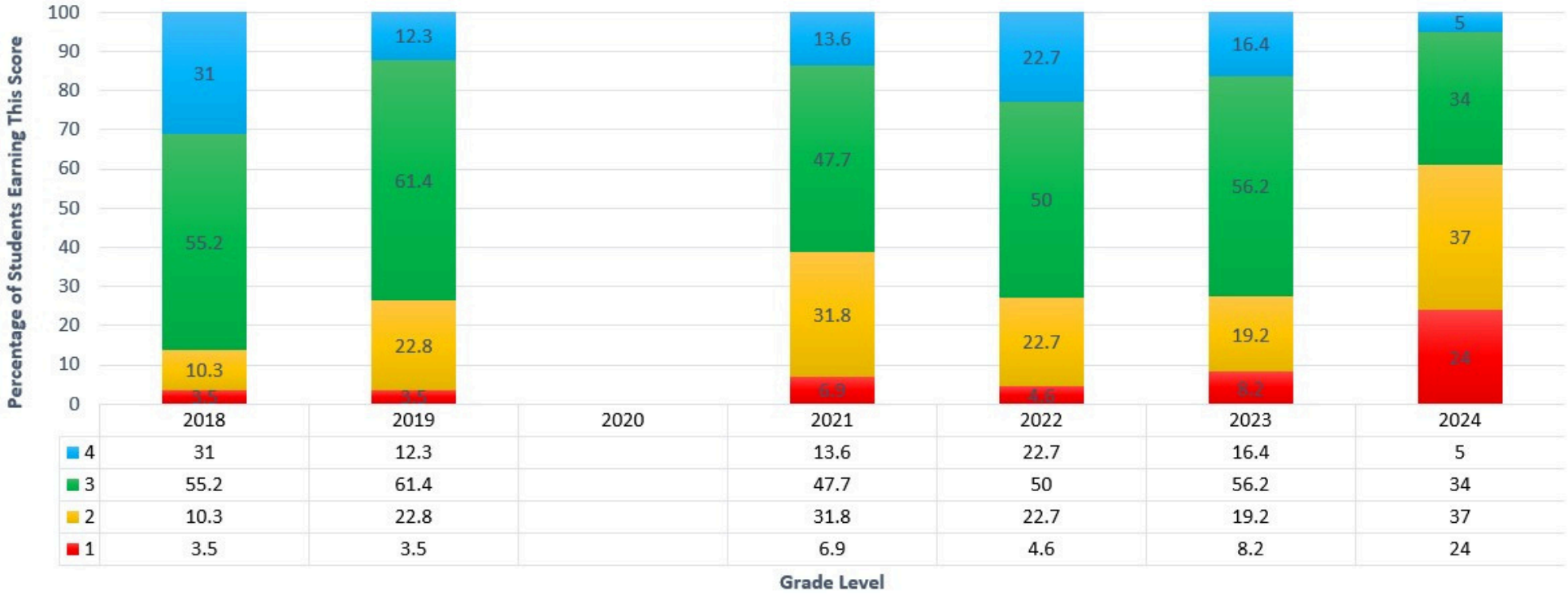
June 2024 & June Historical



	2018	2019	2020	2021	2022	2023	***2024
4	53.2	38.1		18.6	30.3		0
3	33.9	51.2		55.8	43.9		19
2	4.3	9.5		16.3	16.7		56
1	8.6	0.2		9.3	9.1		25

8th Grade Science Data

June 2024 & June Historical

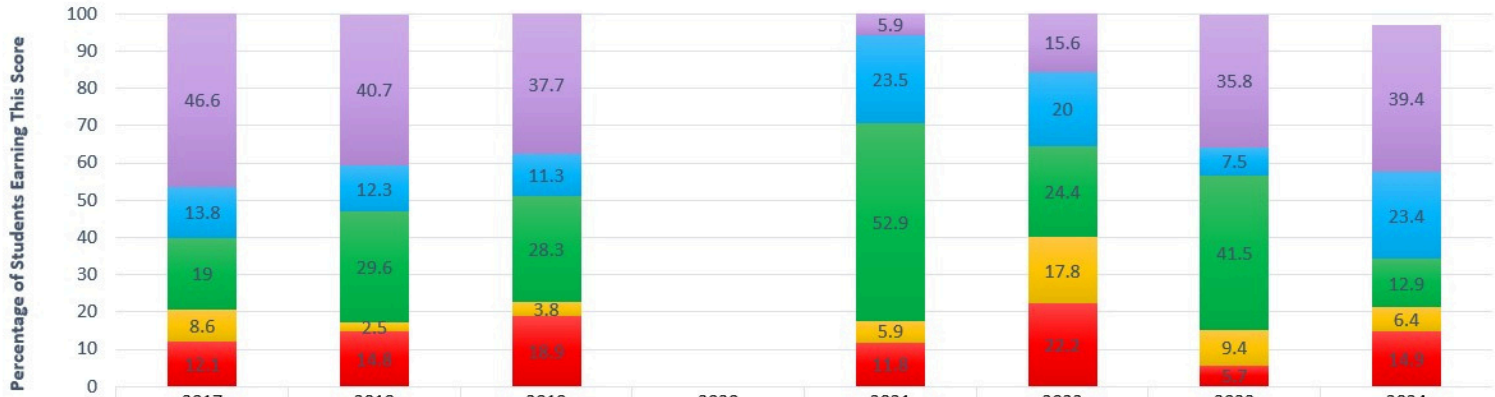


	2018	2019	2020	2021	2022	2023	2024
4	31	12.3		13.6	22.7	16.4	5
3	55.2	61.4		47.7	50	56.2	34
2	10.3	22.8		31.8	22.7	19.2	37
1	3.5	3.5		6.9	4.6	8.2	24

REGENTS EXAM PERFORMANCE COMPARISON REPORTS

ELA Regents Data

January/June 2024 Combined & June Historical

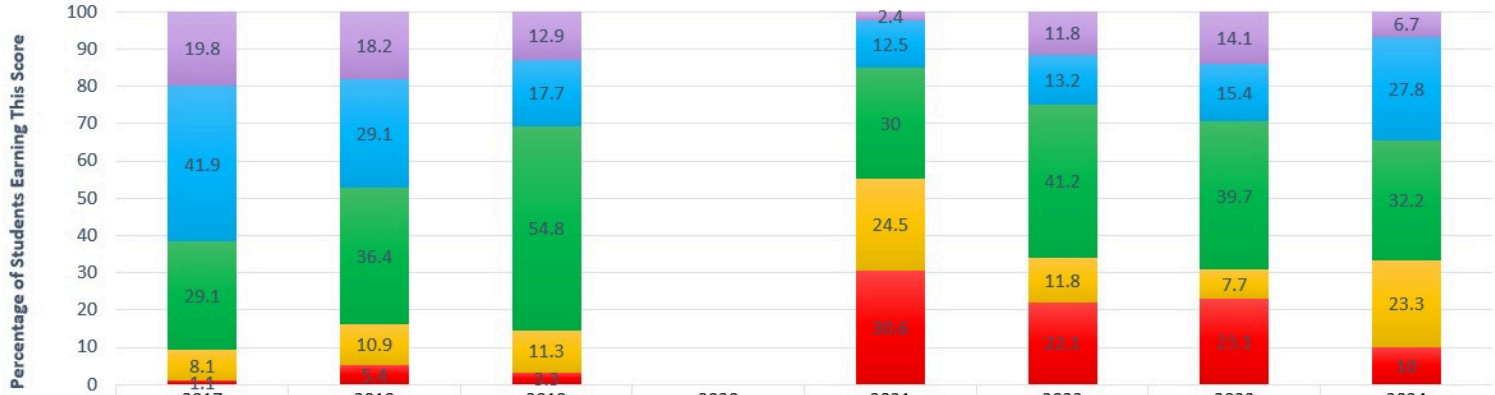


	2017	2018	2019	2020	2021	2022	2023	2024
5 (85-100)	46.6	40.7	37.7		5.9	15.6	35.8	39.4
4 (74-84)	13.8	12.3	11.3		23.5	20	7.5	23.4
3 (65-73)	19	29.6	28.3		52.9	24.4	41.5	12.9
2 (55-64)	8.6	2.5	3.8		5.9	17.8	9.4	6.4
1 (0-54)	12.1	14.8	18.9		11.8	22.2	5.7	14.9

Grade Level

Algebra I Regents Data

June 2024 & June Historical



	2017	2018	2019	2020	2021	2022	2023	2024
5 (85-100)	19.8	18.2	12.9		2.4	11.8	14.1	6.7
4 (75-84)	41.9	29.1	17.7		12.5	13.2	15.4	27.8
3 (65-74)	29.1	36.4	54.8		30	41.2	39.7	32.2
2 (55-64)	8.1	10.9	11.3		24.5	11.8	7.7	23.3
1 (0-54)	1.1	5.4	3.3		30.6	22.1	23.1	10

Grade Level

Geometry Regents Data

June 2024 & June Historical



	2017	2018	2019	2020	2021	2022	2023	2024
5 (85-100)	6.7	17.9	39.4			2.2	7.1	8.1
4 (75-84)	11.1	17.9	18.2			6.7	7.1	21.6
3 (65-74)	62.2	53.8	36.4			26.7	30.4	40.6
2 (55-64)	11.1	2.7	0			20	12.5	10.8
1 (0-54)	8.9	7.7	6			44.4	42.9	18.9

Grade Level

Algebra II Regents Data

June 2024 & June Historical

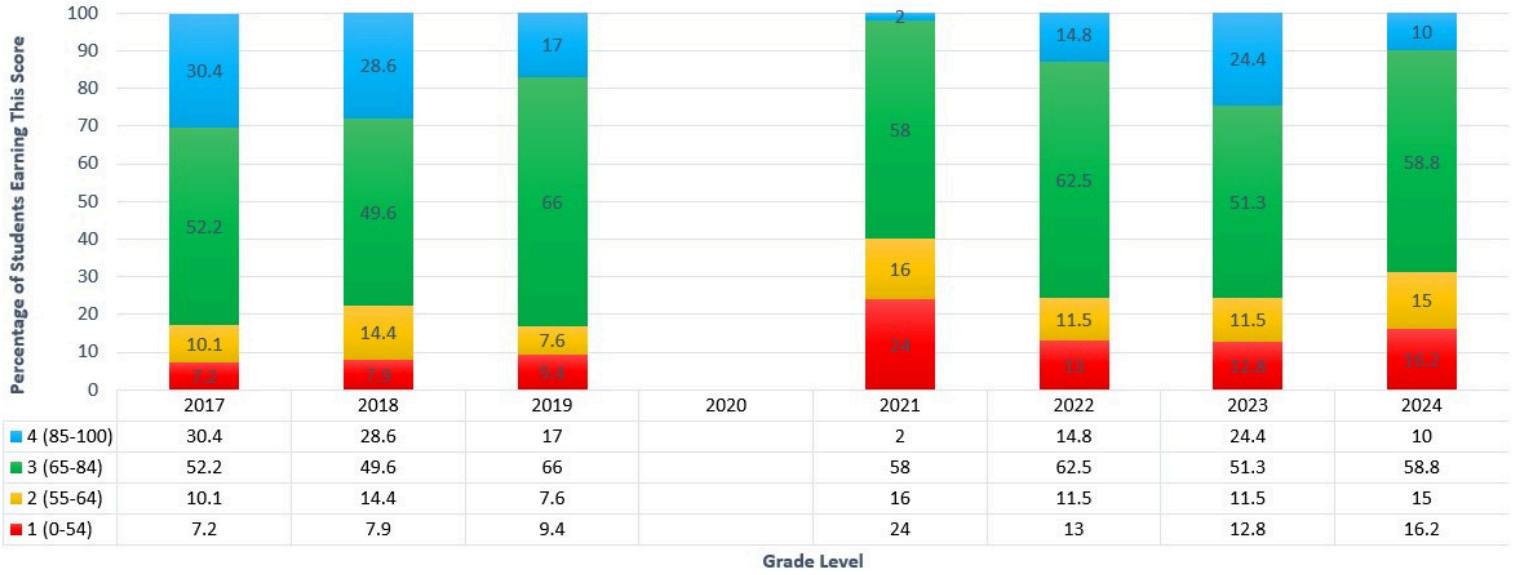


	2017	2018	2019	2020	2021	2022	2023	2024
5 (85-100)	12.5	6.2	15.2			13.7	0	52.6
4 (78-84)	45.8	31.3	36.4			18.2	30	42.1
3 (65-77)	41.7	56.3	48.5			50	40	5.3
2 (55-64)	0	6.2	0			4.4	15	0
1 (0-54)	0	0	0			13.7	15	0

Grade Level

Living Environment Regents Data

June 2024 & June Historical

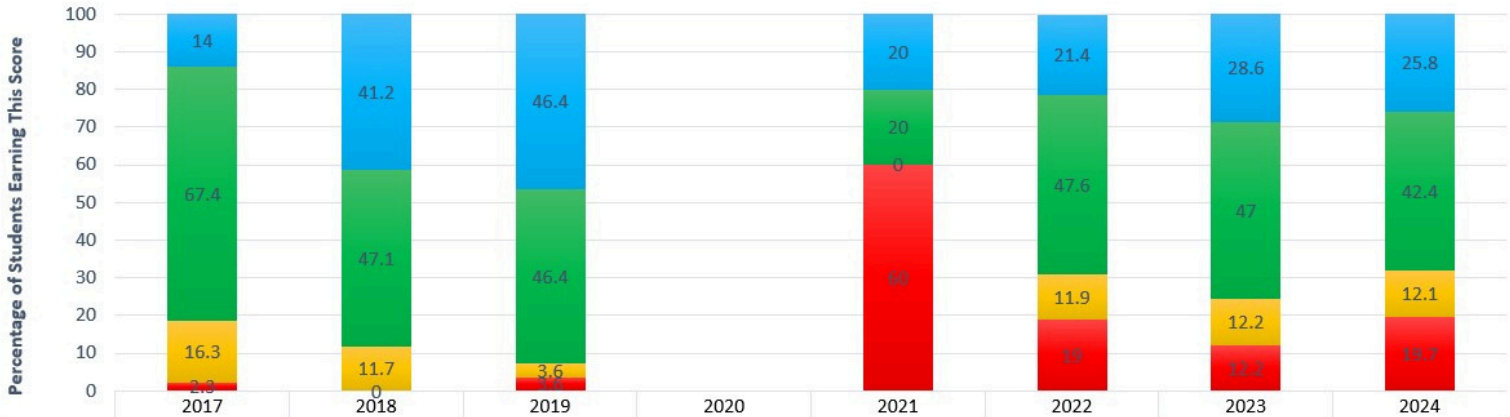


	2017	2018	2019	2020	2021	2022	2023	2024
4 (85-100)	30.4	28.6	17		2	14.8	24.4	10
3 (65-84)	52.2	49.6	66		58	62.5	51.3	58.8
2 (55-64)	10.1	14.4	7.6		16	11.5	11.5	15
1 (0-54)	7.2	7.9	9.4		24	13	12.8	16.2

Grade Level

Earth Science Regents Data

June 2024 & June Historical



	2017	2018	2019	2020	2021	2022	2023	2024
4 (85-100)	14	41.2	46.4		20	21.4	28.6	25.8
3 (65-84)	67.4	47.1	46.4		20	47.6	47	42.4
2 (55-64)	16.3	11.7	3.6		0	11.9	12.2	12.1
1 (0-54)	2.3	0	3.6		60	19	12.2	19.7

Grade Level

Chemistry Regents Data

June 2024 & June Historical



	2017	2018	2019	2020	2021	2022	2023	2024
4 (85-100)	33.3	14.3	13			6.3	0	10
3 (65-84)	60	61.9	56.5			62.5	50	65
2 (55-64)	12.5	14.3	21.7			6.3	42.3	20
1 (0-54)	4.2	9.5	8.7			25	7.7	5

Grade Level

Physics Regents Data

June 2024 & June Historical

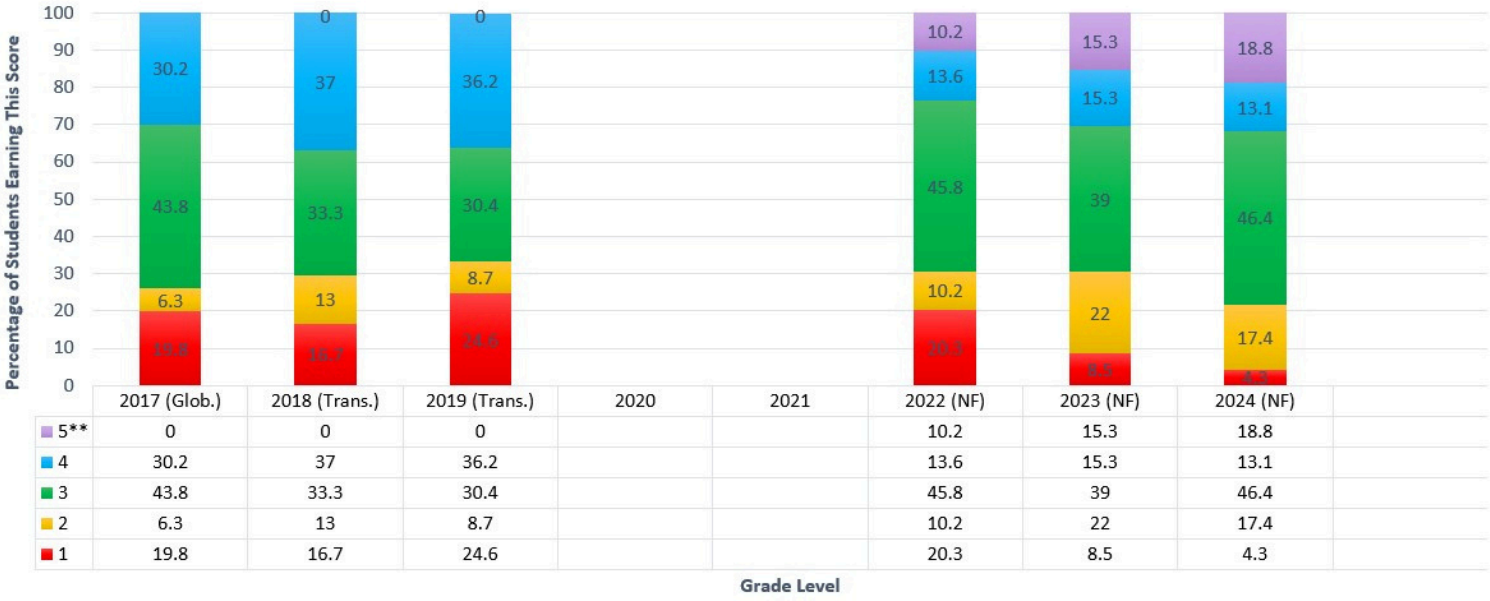


	2017	2018	2019	2020	2021	2022	2023	2024
4 (85-100)	16.7	41.2	0			26.7	0	27.8
3 (65-84)	83.3	47.1	100			26.7	57.1	50
2 (55-64)	0	11.8	0			3.3	14.3	11.1
1 (0-54)	0	0	0			13.3	28.6	11.1

Grade Level

Global I Regents Data

June 2024 & June Historical



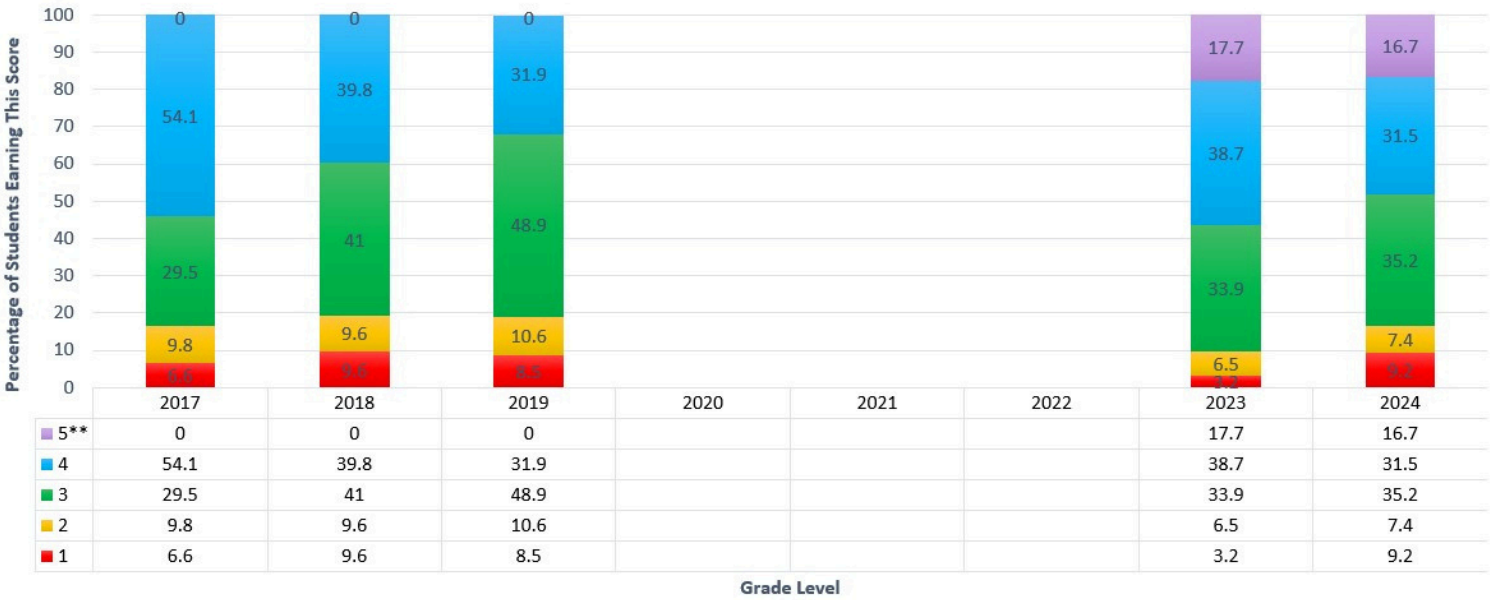
	2017 (Glob.)	2018 (Trans.)	2019 (Trans.)	2020	2021	2022 (NF)	2023 (NF)	2024 (NF)
5**	0	0	0			10.2	15.3	18.8
4	30.2	37	36.2			13.6	15.3	13.1
3	43.8	33.3	30.4			45.8	39	46.4
2	6.3	13	8.7			10.2	22	17.4
1	19.8	16.7	24.6			20.3	8.5	4.3

Grade Level

5 level scoring system started in 2022

US History Regents Data

June 2024 & June Historical



	2017	2018	2019	2020	2021	2022	2023	2024
5**	0	0	0				17.7	16.7
4	54.1	39.8	31.9				38.7	31.5
3	29.5	41	48.9				33.9	35.2
2	9.8	9.6	10.6				6.5	7.4
1	6.6	9.6	8.5				3.2	9.2

Grade Level

5 level scoring system started in 2023

GRADUATION RATE CLASS OF 2024

New York State Education Department

Annual Graduation Report

Data Contained in the Student Information Repository System

School or District Name: RED CREEK HIGH SCHOOL - 651503040003
School Year: 2023-24
Data Refresh Date: Sep 9, 2024

Student Subgroup (accountability subgroups are marked by an asterisk(*))	Total Graduates	Total Completers	Local Diplomas	Regents Diplomas	Regents Diplomas with Honors	Regents with Advanced Designation	Regents with Advanced Designation with Honors	Regents with CTE Endorsement	Commencement Credentials	Seal of Biliteracy	Seal of Civic Readiness
	a = (c+d+e+f+g)	b = (c+d+e+f+g+i)	c	d	e	f	g	h	i	j	k
*All Students	57	58	0	42	0	11	4	11	1	5	6
Female	22	22	0	14	0	7	1	6	0	1	1
Male	35	36	0	28	0	4	3	5	1	4	5
*Black	1	1	0	1	0	0	0	1	0	0	0
*Hispanic	1	1	0	1	0	0	0	0	0	0	0
*White	55	56	0	40	0	11	4	10	1	5	6
General Education Students	51	52	0	36	0	11	4	11	1	5	6
*Students with Disabilities	6	6	0	6	0	0	0	0	0	0	0
Former Students with Disabilities	2	2	0	2	0	0	0	0	0	0	0
Not English Language Learner	57	58	0	42	0	11	4	11	1	5	6
*Economically Disadvantaged	22	23	0	21	0	1	0	2	1	0	0
Not Economically Disadvantaged	35	35	0	21	0	10	4	9	0	5	6
Not Migrant	57	58	0	42	0	11	4	11	1	5	6
Not Homeless	57	58	0	42	0	11	4	11	1	5	6
Not in Foster Care	57	58	0	42	0	11	4	11	1	5	6
Parent Not in Armed Forces	57	58	0	42	0	11	4	11	1	5	6


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