

**HANOVER TOWNSHIP BOARD OF EDUCATION  
REGULAR PUBLIC MEETING  
MINUTES**

**September 24, 2024**

**I. OPENING**

The meeting was called to order by the Board President at 7:31 p.m. in the IMC at Memorial Junior School, 61 Highland Avenue, Whippany, NJ 07981.

The Board Secretary read the following statement:

In accordance with P.L. 1975, Chapter 231, notice of this meeting was provided to the newspaper of record, appropriately posted and sent to the Township Clerk on January 5, 2024.

Ad in the Daily Record and the Hanover Eagle January 11, 2024.

Please be advised that this meeting is being recorded and will be made available to the public on the District website.

Dr. Izbicki led the flag salute.

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| Present: Board Members | Mr. Jeffrey Basile                 |
|                        | Mr. Marc Amoresano, Vice President |
|                        | Mrs. Christine Egbert              |
|                        | Mrs. Gina Johnston                 |
|                        | Mr. Christopher Mattessich         |
|                        | Mr. Gregory Skiff                  |
|                        | Mrs. Michelle Stricchiola          |
|                        | Mrs. Lisa Bomengo, President       |

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| Interim Superintendent &<br>Business Administrator &<br>Board Secretary | Dr. Edward Izibicki |
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| Superintendent | Mr. Justin Toomey |
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| Board Attorney | Mr. Matthew Giacobbe |
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| Absent: Board Member | Mr. William McCabe |
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**II. MOTION TO CONVENE IN EXECUTIVE SESSION - None**

**III. SPECIAL PRESENTATIONS**

**Student Recognitions:**

## **Championship Softball Team**

Mr. Anderson said, it is with great pride that I stand before you to recognize a truly remarkable group of student-athletes from Memorial Junior School. Last year, in June, our girls' softball team captured the County Championship title! And what's even more impressive is that our young women also claimed County Championship titles in both soccer *and* basketball earlier this school year.

Winning one championship is an extraordinary feat, but to win *three* in a single year speaks volumes about their dedication, hard work, and incredible teamwork. Our girls have shown not only talent but also a commitment to excellence, both on the field and in the classroom.

While we had originally planned to recognize them at the June 25th Board of Education meeting, because the school year had recently finished many of the girls were already away on summer vacations at that time.

Since then, thirteen of these girls have moved on to high school, where we know they'll continue to shine and build upon the foundation of success they've created at Memorial Junior School. As for the players still with us at Memorial, many are currently busy competing in fall sports, so, unfortunately, many were unable to attend this evening. Regardless, we are thrilled to finally acknowledge their tremendous accomplishments.

Of course, none of this success would be possible without the leadership of Coach McCarthy. His dedication, encouragement, and guidance have been instrumental in helping these athletes perform at their best. We thank Coach McCarthy, for all helping all three of these incredible teams reach amazing heights.

Let's give a huge round of applause for the Memorial Junior School Girls Softball team, their coach, Coach McCarthy, and for their incredible achievements this year! They've made our school and community incredibly proud, and we're excited to see all the wonderful things they will accomplish in the future.

Coach McCarthy then spoke about the team; he called each girl up and spoke about their accomplishments and their value to the team. Each one receive a certificate.

## **The Seeing Eye – Maria Ricupero**

Mrs. Ricupero gave a presentation on The Seeing Eye. Memorial Junior School students will be helping train a puppy with the guidance from Mrs. Ricupero. This is a community service project and will coordinate a school wide fundraiser through the 8<sup>th</sup> Grade Character Education program. The guidance department will take priority in scheduling the puppy. She stated, just petting a dog reduces stress and anxiety. Reading aloud to a dog increases fluency and enjoyment. The puppy can be used across the curriculum including art, gym, science, and math. She also said that studies show that having a dog in school increases a student's sense of belonging and helps at risk students overcome social barriers. The puppy can help students develop better social skills and provide opportunities for students to interact and communicate. Studies show that having

a dog in school increases a student's sense of belonging and helps at risk students overcome social barriers. Mrs. Ricupero has trained 12 Seeing Eye puppies over the years and is excited to bring a Seeing Eye puppy into Memorial Junior School. The puppy will be arriving on October 14, 2024; she is a girl puppy and a Golden Retriever. Mrs. Ricupero will be bringing the puppy to school on October 15, 2024.

#### **NJDOE HIB Grade Report 2023-2024 – Michael Anderson**

Mr. Anderson presented the Anti-Bullying Bill of Rights Act Self-Assessment to Determine Schools Grades. He explained the Self-Assessment which is required annually by the NJ Department of Education. It is intended to help schools and districts evaluate efforts to prevent bullying and to strengthen HIB programs, policies, and practices. The Self-Assessment is completed by each school's Anti-Bullying Specialist. The grades presented represents data collected during the 2023-2024 school year. Mr. Anderson explained the 8 core elements. Each core element is given a score from 0 to 3, with 3 exceeding the requirements. The maximum score possible is 78 and the minimum passing score is 50. Hanover Township Schools score was 76 in each of our schools. The strengths of the program are the following: Curriculum and Instruction on HIB, training of the staff and students and HIB investigation and reporting procedures. Areas of focus for 2024-2025, continue with character education initiative to education students and prevent instances of HIB. Look for opportunities to provide additional presentations for parents. The scores for 2023-2024 will be submitted to the NJ Department of Education and posted to district website upon approval.

#### **IV. APPROVAL OF MINUTES**

|                               |                |
|-------------------------------|----------------|
| <b>Regular Public Meeting</b> | <b>8/27/24</b> |
| <b>Executive Session</b>      | <b>8/27/24</b> |
| <b>Special Public Meeting</b> | <b>9/10/24</b> |

**Motion:** Mr. Amoresano      **Second:** Mr. Mattessich      **Approved:** Unanimous  
Mrs. Bomengo Abstained from the minutes of 8/27/2024 both Regular and Executive Session and Mr. Basile Abstained from the all the minutes being approved.

#### **V. BUSINESS ADMINISTRATOR/BOARD SECRETARY'S REPORT**

Dr. Izbicki reported that the Finance Committee had received the August 2024 Financial Statements and Treasurer of School Monies Report were in agreement and balanced.

#### **VI. SUPERINTENDENT'S REPORT-**

Mr. Toomey gave the Superintendent's Entry Plan and District Goals.

A Community That Inspires Excellence remains the Vision Statement.

The Mission Statement is: To provide a solid foundation for the future success, children

will be challenged to think critically, assume responsibility, contribute to their community, and care about others as well as themselves. All pupils' unique abilities will be developed within a nurturing environment so that they achieve the New Jersey Student Learning Standards at all grade levels through the offering of excellent and innovative academic, athletic and artistic experiences.

Entry Plan: 2024-2025

L.E.A.D (Listen, Engage, Assess, Develop)

C.L.E.A.R (Consistent Level of Expectations & Accountability/Responsiveness)

INSPIRING EXCELLENCE

District Goals 2024-2025:

- #1 Prepare for the District's Strategic Planning Process
- #2 Establish Updated School Zoning Map and Boundaries
- #3 Standardize District Wide Programs, Processes, and Procedures
- #4 Modernize Central Administrative and Operational Systems

Mr. Toomey explained the rationale for each goal:

**Goal # 1:** A clear and well-structured strategic plan is essential for guiding the district's long-term direction and priorities. This process ensures that stakeholder's voices are heard and the decisions are made based on data, community needs, and future projections. Gathering a comprehensive snapshot and assessing district needs helps lay the foundation for sustainable growth, continuous improvement, and a shared vision for the district's future.

**Goal # 2:** As the town grows and develops, it is critical that the district's school boundaries evolve accordingly. School zoning directly impacts transportation efficiency, school capacity, and equitable access to resources. By collaborating with the town planner and architect, the district can ensure that developments do not strain existing resources and that schools are optimally assigned to accommodate student population growth. This proactive approach helps prevent future overcrowding, ensures balanced class sizes, and maintains neighborhood school integrity, all while aligning the district's infrastructure with the town's broader development goals.

**Goal # 3:** Consistency across schools in areas such as curricula, extracurricular programs, special education, and administrative processes ensures equity and coherence in student experiences. When programs and procedures vary significantly between schools, it can lead to disparities in the quality of education and student support services. Standardizing these elements not only promotes fairness but also improves operational efficiency, streamlines communication, and fosters a cohesive district culture. By implementing clear standard operation procedures (SOPs), the district ensures that all students, regardless of their school, receive the same high-quality opportunities and services.

**Goal # 4:** In today's fast-paced educational environment, modernizing administrative operations is essential for improving district efficiency, service delivery, and overall experience for staff, students, and families. Outdated systems can lead to inefficiencies, errors, and slow responses, hindering the district's ability to operate effectively. The district can enhance operational efficiencies, reduce administrative burden, and ensure consistency across departments by integrating new technologies and developing standard

procedures. Modernization of these systems will result in more streamlined processes, better use of resources, and improved service to student and their families.

Mr. Toomey will also be doing a monthly district newsletter. “Excellence Spotlight “ Monthly News for the HTPS Community. The first one was on our website September 24, 2024.

## **VII. DIRECTOR OF CURRICULUM, INSTRUCTION, & PROFESSIONAL DEVELOPMENT REPORT**

Mr. Wasserman thanked Mr. Toomey and the Board of Education for providing him with the opportunity to report tonight. On September 5th, we opened our schools successfully, and I want to give a big shout-out to our teachers, support staff, and building administrators. They’ve done an incredible job ensuring our students had a smooth, exciting start to what’s already shaping up to be a fantastic school year.

Every day, we see strong connections forming between students, parents, and staff. The energy in our schools is truly inspiring.

Over the past few weeks, Mr. Toomey and I have had the privilege of visiting classrooms, collaborating with teachers, and meeting with principals to ensure every classroom has the resources and support needed to keep students engaged. In addition to that, our K-2 teachers are receiving training in guided reading to enhance literacy instruction, as well as professional development in Mathematical Practices to strengthen pedagogy and methods.

Our teachers are already in full swing, and now we’re looking ahead to our October 14th Professional Development Day, *Elevating Excellence*. This day will focus on strategies for supporting multilingual learners and tailoring instruction to meet their diverse needs. We’re excited to welcome Dr. Solange Lopes-Murphy, a professor from The College of New Jersey, as our keynote speaker. She’ll share research-based practices that will help us support multilingual learners across the curriculum.

In addition, our educators will dive into data with a session led by a representative from LinkIt! Data Warehouse Solutions. This will focus on how data can guide our instruction and improve student outcomes.

Teachers will also have dedicated time to collaborate with their grade-level and subject-area teams, making sure we stay consistent and focused on excellence throughout the district.

To wrap up, I want to extend a heartfelt thank you to our teachers for their hard work and dedication. You’ve made the last few weeks such a positive and productive experience for our students and your commitment to excellence is truly appreciated.

## **VIIA. DIRECTOR OF SPECIAL SERVICES**

Mrs. Koeppen spoke and gave the following report. Tonight it brings me great pleasure to speak with you as a representative of the Child Study Team. I have never had the experience of being welcomed into a community, the way I have been embraced by the teachers, students, staff, and families of Hanover Twp. Public Schools. At orientation, your board president noted it is a very special place. She was absolutely correct. To be around this magnitude of caring, open, and hardworking individuals is a gift to me.

I have hit the ground running in regards to the board goals you are currently working on, developing, and discussing. The first step is to examine standard operating procedures in CST, and make educated decisions to establish new procedures or updating procedures, if and when necessary.

As I begin to Audit the special education department, I have also been working with the team to ensure 504s are progressing, interviews for open positions are being conducted (teacher at MJS; aide at MVS), and McKinney-Vento guidance is being observed.

Very fortunate to have such remarkable teachers and really intuitive case managers, lead with their heart while creating an environment that is conducive for learning and supporting one another. I would like to thank everyone in the Hanover community for a warm welcome. I am excited to be part of the new vision the district is creating. The knowledge, initiative, drive and creativity that promotes our excellence in the education we offer our students is invigorating and I again thank each of you for including me to be part of the team to do this.

## **VIII. COMMITTEE REPORTS**

**Personnel Committee** – The Committee met on September 17, 2024. In attendance were Bill McCabe, Lisa Bomengo, Gina Johnston and Justin Toomey

We discussed the forthcoming Seeing Eye Dog coming to MJS in October

Several Leaves of Absence were discussed as well as transition time for their long-term subs.

In terms of job openings, our District is looking to hire a long-term substitute for 2nd grade, two custodians, two Special Ed aides, and Lunch/Recess aides.

We have one recommendation for hire this evening, a Bus Driver

There is a stipend for the acting Supervisor of Buildings and Grounds on the agenda

We discussed aide positions as well as the possibility of hiring a full-time substitute teacher.

Lastly, two residency officers were discussed and one is on the agenda this evening

**Curriculum, Technology and Student Achievement Committee** –The Committee met, in attendance were, Gina Johnston, Michelle Stricchiola, Gregory Skiff, Lisa Bomengo, Aaron Wassermann and Justin Toomey

**1. Discussed BOE Approvals for the following items:**

Fire drills and crisis drills

The Hanover Township District Goals and Action Plan

Board met on Tues. 9/10/2024 to develop the district goals and action plan for approval for tonight's BOE meeting

At the curriculum meeting, we reviewed the goals and action plan

These goals will be the basis for each school's school plan

From there, teachers will create their plans/goals based on their school's goals

Hanover Township 2024-2025 District Professional Development Plan

The contract for professional development on the topic of Instructional Strategies to support multilingual learners in the K-8 classrooms with Dr. Solange Lopes-Murphy at a cost of \$4,200 using Title III Grant Funds

**2. October PD Day:**

The committee reviewed and discussed the schedule for that day

Will be held on Oct. 14, 2024

with the focus around multilingual learners

using the program LinkIt and the data collected from it.

Some of this includes how to enter all scores from NJSLA, benchmarks, IXL, etc. and where do we go from there regarding classroom instruction, curricula, etc.

We also discussed implementing data teams

**3. Assessment Schedule for the 24-25 School Year**

Committee reviewed the schedule for the 2024-2025 Standardized Testing Dates for grades K-12

**4. Updates**

DEAC (District Evaluation Advisory Committee) Meeting – held on 9/17/2024

Mr. Wasserman reported that the meeting was successful

ELA Steering Committee for Grades 3-5 are continuing to meet and discuss new ELA curriculum options

Daily ELA schedule was discussed – how long the elementary and middle school blocks are currently

Guided Reading Update –

PD will be continuing in October for general education teachers in grades K-2

Mr. Wasserman reported that he is hoping to bring the program to grades 3-5 in the general education classes

**5. Professional Development**

Upcoming:

Guided Reading and LLI Coaching for October 22, 23, and 24

The coach will be coming to work with and model the program with students  
LLI training will continue for Special Education teachers in grades K-8

Dr. Eric Milou Mathematics Coach will be having PD on 9/22, 9/23, and 9/25  
focusing on training grades K-2

Coaching will continue for math teachers in grades 3-8 to maintain and refine  
previous learned skills

It's been reported that students are showing net growth in math based on current  
data collection

#### **“For the Good of the Order”**

The committee had been asked to review the music curriculum for the music classroom,  
chorus, band, and strings. The committee looked at the Visual and Performing Arts –  
Music curriculum. We discussed the following:

Content and disciplinary standards

Enduring Understandings, the essential questions for the units

Objectives, learning activities, core and supplemental resources

The Interdisciplinary, accommodations, and modifications

We also discussed the grade level shows.

Our findings have resulted in that nothing is out of alignment.

**Finance/Transportation/Physical Plant Committee** – The Committee met on  
September 16, 2024, in attendance were Lisa Bomengo, Dr. Izbicki, Justin Toomey,  
Kathy Murray, Billy Padavano, Jeffrey Basile and Chris Mattessich

#### **Finance**

Ray Sarinelli from Nisivoccia LLP attended the meeting to provide his feedback  
regarding the 2023-2024 school budget audit.

Mr. Sarinelli explained that costs are rising across the state which have put many school  
districts in difficult situations. One major rising cost, affecting Hanover and districts  
statewide, is employee healthcare will be a facing 16% increase in the 24-25 school  
budget. It was noted that there is a 2% tax cap.

We also discussed was the McKinney-Vento Homeless Assistance Act.

Mr. Sarinelli will attend a future Board meeting to provide further detail and specific  
information on our district audit.

#### **Business Administrator:**

We discussed ensuring cost-per-pupil is evenly distributed across the schools.

The administration will be fully utilizing the CDK software to automate digital purchase  
orders.

We discussed reviewing the demographers report, current student population locations,  
and current district boundaries and the need for updating these to reflect the current  
student population.

#### **Transportation:**

The district is in need of a new school bus; this will be a priority to ensure that the district is able to keep bus services within the district. The needs of the current busses currently in use will also be monitored and budgeted for.

Discussed out of district student placement and current transportation costs associated with these placements. Follow up discussion on how the district is able to potentially able to save costs on transportation.

**Physical Plant:**

We are assessing and prioritizing the needs of the district including:

Roof repair and replacement in schools – looking into current warranties on existing roofs

MJS and Mountview in particular, looking at repair versus replacement timeline/budget. Mountview storm drain is in need of repair.

We are currently interviewing for 2 custodians at Bee Meadow for October/November. The LED overhead light replacements discussed at the March committee meeting were not previously actioned by B&G, but are on the list of to do items for the present team in place.

A preliminary audit of Buildings & Grounds needed updates will be presented to the committee at the November committee meeting.

**For the good of the order:** None

**Public Relations Committee** – The Committee met on September 16, 2024 Members in attendance were, Christine Egbert, Justin Toomey, Dr. Izbicki, Lisa Bomengo, Chris Mattessich & Jeffrey Basile

Agenda Items Recommended for Approval:

Designate the week of October 7-11, 2024, as “week of respect”.

Designate the week of October 21-25, 2024, as “school violence awareness week”.

Approve the Emergency Evacuation Use Agreement between the HTBE and CCM.

Items for discussion:

Welcome celebrations for 2024 school year were a great success.

“Coffee with the Superintendent” has successfully started. Mr. Toomey has been visiting the kids and meeting families at school and in the community. Mr. Toomey has met with the Rotary club, Mayors Wellness Council and plans to visit with the Senior Citizens Club in early Oct. The intention is for the new Superintendent to be as present as possible, and get to know everyone in the district.

Mr. Toomey recently met with the Superintendents of schools. There was discussion about improving the transition from 8th to 9th grade. Objective is to have teachers from both school districts working together to discuss how to best prepare our students for

their transition to the high school -academic preparedness and student responsibility were discussed.

The Mayors Wellness Council met in August. The MWC would like to partner with the K-8 HT school district to assist with providing educational school assemblies and speaker programs. The first program on Internet Safety will take place in February 2025. The Board and School Administration will confirm details and finalize a date.

District Website Update: Developing expectations and models ie teacher templates, resources etc. The goal is to establish consistency/uniform layouts among the different schools. Website should go live in January 2025.

Mr. Toomey interjected the website will go live January 2025.

The district newsletter is being worked on and will be sent out as soon as it is ready. One of the features of the newsletter will include a copy of the Board agenda. The Board invites parents and guardians to learn more about what the district is working on.

Social media presence was discussed. The district is considering using existing twitter account and possibly reaching out to Facebook to reclaim an existing school district page.

Seeing Eye Dog at MJS will begin in October. The dog is a golden retriever. Precautions will be taken care of to limit exposure to students with pet allergies. Live animal in school policy will be on this month's Board agenda for approval. Maria Ricupero is in charge of the program and is invited to attend the next Board meeting. Parents will be notified of the program and will be able to opt their child out of participating. The committee is very excited to welcome the program to Hanover!

Discussed the finalization of 2024-2025 Board and district goals, which will appear on this month's Board agenda for approval.

**Policy Committee-** The Committee met on September 17, 2024. In attendance were Justin Toomey, Lisa Bomengo, Michelle Stricchiola, Gina Johnston, Gregory Skiff

Agenda Items Recommended for Approval:

Pursuant to the recommendations of Strauss Esmay:

Abolish Bylaw Number 0164.6, entitled "Remote Public Board Meetings During a Declared Emergency"

Conduct a First Reading of the following Bylaws, Policies and/or accompanying Regulations:

- Bylaw No. 0141, entitled, "Board Member Number and Term"
- Policy No. 2200, entitled, "Curriculum Content" (M)
- Policy and Regulation No. 3160, entitled, "Physical Examination" (M)

- Policy and Regulation No. 4160, entitled, “Physical Examination” (M)
- Regulation No. 5200, entitled, “Attendance” (M)
- Policy No. 5337, entitled, “Service Animals” (New)
- Policy No 5350, entitled, “Student Suicide Prevention” (M)
- Policy No. 8420, entitled, “Emergency and Crisis Situations” (M)
- Policy and Regulation No. 8467, entitled, “Firearms and Weapons”
- Policy No. 9181, entitled, “Volunteer Athletic Coaches and Co-Curricular Activity Advisors/Assistants”
- Regulation No. 2530, entitled, “Resource Materials”

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Discussion as to the foregoing

For the Good of the Order:

Discussions concerning Strauss Esmay’s proposed changes to Policy No. 0131, entitled, “Bylaws, Policies, and Regulations” and the Board’s prior rejection of same, as said changes were clearly prompted by the AG’s lawsuit against the District and would reduce the Board’s maneuverability with respect to Policy and Regulation drafting, revision and adoption.

Discussions concerning delegating policy review among members of the committee and/or the Superintendent to eliminate double work and to move as expediently as possible with respect to all policies identified by Strauss Esmay in their audit of or policies as whole.

We discussed moving with the above policies and regulations raised in Strauss Esmay’s Policy Alert No. 223.

Discussions concerning Bylaw No. 0164, entitled “Conduct of Board Meetings” to change “Director of Curriculum’s Report” to “Director’s Report” so that it will more accurately reflect that there will be additional administrators’ reports given (e.g., Special Services, Buildings and Grounds).

Discussions regarding District’s and Board’s Annual Goals and the potential for any attendant Bylaw, Policy, and/or Regulation changes as an ongoing review and throughout the year.

Concluded the meeting.

**Travel/Delegate Report – None**

**IX. PUBLIC COMMENT – Agenda Items -- None**

## **X. BOARD ACTIONS**

### **BOARD ACTIONS**

#### **A. PERSONNEL**

**Upon recommendation of the Superintendent, move to:**

1. Accept with regret the resignation of Jamie Rehus, Special Education Aide, Mountview Road School, effective 10/4/24, to accept another position in the district.

**Motion:** Mrs. Bomengo      **Second:** Mr. Amoresano      **Roll Call:** 8 yes, 0 no

2. Approve an administrative leave for employee ID# 4512, effective 9/5/24 to 9/30/24.

**Motion:** Mrs. Bomengo      **Second:** Mr. Amoresano      **Roll Call:** 8 yes, 0 no

3. Approve a Supervisor of Buildings and Grounds stipend for William Padavano at a per diem rate of \$140, effective from 9/5/24 to 9/30/24.

**Motion:** Mrs. Bomengo      **Second:** Mr. Amoresano      **Roll Call:** 8 yes, 0 no

4. Appoint Zoraida Pilay to the position of full time (1.0 FTE) Bus Driver, at a salary of Step 17, \$36,195, prorated, effective 9/18/24 to 6/30/25, in accordance with the Agreement between the Board of Education and the HTEA. Continued employment will be subject to approval by the New Jersey Department of Education, and the results of a criminal history check as required by applicable law.

**Motion:** Mrs. Bomengo      **Second:** Mr. Amoresano      **Roll Call:** 8 yes, 0 no

5. Appoint the following:
- a. **Board Secretary** – Dr. Edward Izbicki, Interim Business Administrator
  - b. **AHERA Designated Person** – William Padavano, Supervisor of Buildings and Grounds
  - c. **Integrated Pest Management Coordinator** – William Padavano, Supervisor of Buildings and Grounds
  - d. **Affirmative Action** –
    - Dr. Edward Izbicki, Affirmative Action Officer
    - Public Agency Compliance Officer
    - Aaron Wasserman, Affirmative Action Officer
  - e. **Co-Custodians of Governmental Records**
    - Dr. Edward Izbicki, Interim Business Administrator/Board Secretary
    - Justin Toomey, Superintendent of Schools
  - f. **504 Compliance Officer**
    - Sherry Koeppen, Director of Special Education
  - g. **Purchasing Agent** – Dr. Edward Izbicki
  - h. **Asbestos Management Officer** – William Padavano
  - i. **Indoor Air Quality Designee** – William Padavano

- j. **Right to Know Officer** – William Padavano
- k. **Homeless Liaison** – Sherry Koeppen
- l. **School Safety Specialist** – Justin Toomey

**Motion:** Mrs. Bomengo      **Second:** Mr. Amoresano      **Roll Call:** 8 yes, 0 no

6. Approve Aysegul Zeybek Angulo Gomez to work an additional 1.5 hours per day, at her hourly rate, to provide bus supervision to students with special needs.

**Motion:** Mrs. Bomengo      **Second:** Mr. Amoresano      **Roll Call:** 8 yes, 0 no

7. Approve Nadia Swanson to work an additional 1.5 hours per day, at her hourly rate, to provide bus supervision to students with special needs.

**Motion:** Mrs. Bomengo      **Second:** Mr. Amoresano      **Roll Call:** 8 yes, 0 no

8. Approve the following staff for **Path Duty** at **Bee Meadow School** for the **2024-2025** school year with payments in accordance with the Agreement between the Board and the HTEA:

|                 |                             |
|-----------------|-----------------------------|
| Sue Pillion     | Gigi Vaccaro                |
| Jean Nascimento | Aysegul Zeybek Angulo Gomez |

**Motion:** Mrs. Bomengo      **Second:** Mr. Amoresano      **Roll Call:** 8 yes, 0 no

9. Approve the following staff for **Path Duty** at **Mountview Road School** for the **2024-2025** school year with payments in accordance with the Agreement between the Board and the HTEA:

|                 |                |
|-----------------|----------------|
| Elizabeth Quirk | Donna Drake    |
| Nicole Benanti  | Betsy Lapinski |
| Ann Turnbull    |                |

**Motion:** Mrs. Bomengo      **Second:** Mr. Amoresano      **Roll Call:** 8 yes, 0 no

10. Appoint the 2024-2025 District Climate Team as follows:

|                                     |                                    |
|-------------------------------------|------------------------------------|
| Superintendent of Schools-          | Justin Toomey                      |
| Affirmative Action Officer-         | Dr. Edward Izbicki/Aaron Wasserman |
| District Anti-Bullying Coordinator- | Michael Anderson                   |

Bee Meadow School Climate Team Members

|                                  |                     |
|----------------------------------|---------------------|
| Principal-                       | <u>Darrin Stark</u> |
| School Anti-Bullying Specialist- | Kristen Dakak       |
| Teacher Representative-          | Liz Guiheen         |
| Teacher Representative-          | Samantha DelPiano   |
| Teacher Representative-          | Laura Diamante      |
| Teacher Representative-          | Laura Cafaro        |
| Teacher Representative-          | Michaela Maloney    |

|                         |                |
|-------------------------|----------------|
| Teacher Representative- | Lara Rouillard |
| Teacher Representative- | Kristin Wagner |
| Parent Representative-  | Linda Oakes    |

Mountview Road School Climate Team Members

|                                  |                      |
|----------------------------------|----------------------|
| Principal-                       | <u>Carmen Camean</u> |
| School Anti-Bullying Specialist- | Deja Desai           |
| Backup Anti-Bullying Specialist- | Anita D'Urso         |
| Teacher Representative-          | Drew Burns           |
| Teacher Representative-          | Heather Rizzo        |
| Teacher Representative-          | Caitlin Vassoler     |
| Teacher Representative-          | Gabriella Bracho     |
| Teacher Representative-          | Erica Autiero        |
| Parent Representative-           | Cassie March         |

Salem Drive School Climate Team Members

|                                  |                   |
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| Principal-                       | <u>Rob Camean</u> |
| School Anti-Bullying Specialist- | Grace Jacobson    |
| Teacher Representative-          | Christine Carey   |
| Teacher Representative-          | Nancy Lamond      |
| Teacher Representative-          | Stephanie Serido  |
| Teacher Representative-          | Diane Brozyna     |
| Teacher Representative-          | Anita D'Urso      |
| Teacher Representative-          | Rosemary Pierone  |
| Teacher Representative           | Michelle Palomino |
| Parent Representative-           | Jaclyn Layman     |

Memorial Junior School Climate Team Members

|                                   |                         |
|-----------------------------------|-------------------------|
| Principal-                        | <u>Michael Anderson</u> |
| Assistant Principal               | Jacob Ziegler           |
| School Anti-Bullying Specialists- | Dana Lothian            |
| School Anti-Bullying Specialists- | Renee Lopez             |
| Teacher/Nurse Representative-     | Liz Gioia               |
| Teacher Representative-           | George Dakak            |
| Teacher Representative-           | Dan Diaz                |
| Teacher Representative-           | Lauren Francis          |
| Teacher Representative-           | Jeff McCarthy           |
| Teacher Representative-           | Laurie Monacelli        |
| Teacher Representative-           | Michelle Rizzo          |
| Teacher Representative-           | Josh Rockland           |
| Teacher Representative-           | Shana Tracy             |
| Teacher Representative-           | Mary Beth Valenti       |
| Teacher Representative-           | Barbara Varcadipane     |
| Parent Representative-            | Christine Cronkite      |

**Motion:** Mrs. Bomengo

**Second:** Mr. Amoresano

**Roll Call:** 8 yes, 0 no

11. Approve the following individuals as Behavior Threat Assessment Team Members for the 2024-2025 school year:

**Bee Meadow School**

- School Counselor - Kristen Dakak
- School Psychologist - Domenica Gomes
- School Social Worker - Jean Rothrock
- Principal - Darrin Stark
- Teacher - Jennifer Lavalette
- Law Enforcement Representative - HTPD Juvenile Detective
- School Safety Specialist – Justin Toomey

**Mountview Road School**

- School Counselor - Deja Desai
- School Psychologist - Anita D’Urso
- School Social Worker - Michelle Rizzo
- Principal - Carmen Camean
- Teacher - Michele Pratola
- School Nurse – Lisa Clarke
- Law Enforcement Representative - HTPD Juvenile Detective
- School Safety Specialist – Justin Toomey

**Salem Drive School**

- School Counselor - Grace Jacobsen
- School Psychologist - Anita D’Urso
- School Social Worker - Jean Rothrock
- Principal - Rob Camean
- Teacher - Sharon Karlok
- Law Enforcement Representative - HTPD Juvenile Detective
- School Safety Specialist – Justin Toomey

**Memorial Junior School**

- School Counselor - Dana Lothian
- School Counselor - Renee Lopez
- School Psychologist - Domenica Gomes
- School Social Worker - Michelle Rizzo
- Principal - Michael Anderson
- Assistant Principal - Jacob Ziegler
- Teacher - Jeff McCarthy
- Law Enforcement Representative - HTPD Juvenile Detective
- School Safety Specialist – Justin Toomey

**Motion:** Mrs. Bomengo

**Second:** Mr. Amoresano

**Roll Call:** 8 yes, 0 no

12. Approve the following individuals as members of the District DEAC Committee for the 2024-2025 school year:

|                  |                    |                 |
|------------------|--------------------|-----------------|
| Maureen Allieri  | Christine Fox      | Lucille Russo   |
| Mike Anderson    | Andrew Graepel     | Darrin Stark    |
| Carmen Camean    | Sherry Koeppen     | Justin Toomey   |
| Diane Brozyna    | Nancy Lamond       | Aaron Wasserman |
| Rob Camean       | Jennifer Lavalette | Jacob Ziegler   |
| Dan Diaz         | Danielle Martucci  |                 |
| Jaime Fittipaldi | Lori Prout         |                 |

**Motion:** Mrs. Bomengo      **Second:** Mr. Amoresano      **Roll Call:** 8 yes, 0 no

13. Approve **2024-2025** extra-compensation assignments at **Bee Meadow School** with payments in accordance with the Agreement between the Board and the HTEA as follows.

|                           |                            |
|---------------------------|----------------------------|
| <u><b>Position</b></u>    | <u><b>Staff Member</b></u> |
| <b>Teacher-in-Charge:</b> | Kristen Dakak              |

**Motion:** Mrs. Bomengo      **Second:** Mr. Amoresano      **Roll Call:** 8 yes, 0 no

14. Approve **2024-2025** extra-compensation assignments at **Bee Meadow School** with payments in accordance with the Agreement between the Board and the HTEA as follows.

|                                  |                            |
|----------------------------------|----------------------------|
| <u><b>Position</b></u>           | <u><b>Staff Member</b></u> |
| <b>Student Council Advisors:</b> | Kristen Dakak              |
|                                  | Laura Diamante             |

**Motion:** Mrs. Bomengo      **Second:** Mr. Amoresano      **Roll Call:** 8 yes, 0 no

15. Approve the following staff members for **2024-2025** extra-compensation assignments as **I&RS** Team Members at **Bee Meadow School** with payments in accordance with the Agreement between the Board and the HTEA.

|                            |              |
|----------------------------|--------------|
| Kristen Dakak, Coordinator | Lori Prout   |
| Megan Wechsler             | Rose Papera  |
| Brianna Grasso             | Laura Cafaro |
| Liz Guiheen                |              |

**Motion:** Mrs. Bomengo      **Second:** Mr. Amoresano      **Roll Call:** 8 yes, 0 no

16. Approve the following staff members to the **School Improvement Panel (SCIP)** at **Bee Meadow School** for the **2024-2025** school year:

|                         |                  |
|-------------------------|------------------|
| Darrin Stark, Principal | Crystal Thompson |
| Samantha DelPiano       | Colleen DeLuca   |
| Kristen Dakak           | Kristin Wagner   |
| Jennifer Lavalette      |                  |

**Motion:** Mrs. Bomengo      **Second:** Mr. Amoresano      **Roll Call:** 8 yes, 0 no

17. Approve **2024-2025** extra-compensation assignments at **Mountview Road School** with payments in accordance with the Agreement between the Board and the HTEA as follows.

**Position**

**Teacher-in-Charge:**

**Staff Member**

Michele Pratola

**Motion:** Mrs. Bomengo

**Second:** Mr. Amoresano

**Roll Call:** 8 yes, 0 no

18. Approve **2024-2025** extra-compensation assignments at **Mountview Road School** with payments in accordance with the Agreement between the Board and the HTEA as follows.

**Position**

**Student Council Advisors:**

**Staff Member**

Matthew Pomel

Renee Lisewski

**Motion:** Mrs. Bomengo

**Second:** Mr. Amoresano

**Roll Call:** 8 yes, 0 no

19. Approve the following staff members for the **2024-2025** extra-compensation assignment as **I&RS Team Members** at **Mountview Road School** with payments in accordance with the Agreement between the Board and the HTEA:

Kerry Brennan, Coordinator

Justine Conte

Colleen Downey

Amy Roos

Carmen Camean

Deja Desai

Renee Lisewski

Lisa Clarke

**Motion:** Mrs. Bomengo

**Second:** Mr. Amoresano

**Roll Call:** 8 yes, 0 no

20. Approve the following staff members to the **School Improvement Panel (SCIP)** at **Mountview Road School** for the **2024-2025** school year:

Carmen Camean

Aaron Wasserman

Lucille Russo

Danielle Martucci

Maureen Allieri

**Motion:** Mrs. Bomengo

**Second:** Mr. Amoresano

**Roll Call:** 8 yes, 0 no

21. Approve **2024-2025** extra-compensation assignments at **Salem Drive School** with payments in accordance with the Agreement between the Board and the HTEA as follows.

**Position**

**Teacher-in-Charge:**

**Staff Member**

Sharon Karlok

**Motion:** Mrs. Bomengo

**Second:** Mr. Amoresano

**Roll Call:** 8 yes, 0 no

22. Approve **2024-2025** extra-compensation assignments at **Salem Drive School** with payments in accordance with the Agreement between the Board and the HTEA as follows.

**Position**

**Student Council Advisors:**

**Staff Member**

Christine Carey  
Nicole Gavin

**Motion:** Mrs. Bomengo

**Second:** Mr. Amoresano

**Roll Call:** 8 yes, 0 no

23. Approve the following staff members for the **2024-2025** extra-compensation assignments as **I&RS Team Members** at **Salem Drive School** with payments in accordance with the Agreement between the Board and the HTEA:

Grace Jacobson, Coordinator

Stephanie Serido

Anita D'Urso

Rosanna Mead

Rosemary Cataliotti

Nora Czarnomski

**Motion:** Mrs. Bomengo

**Second:** Mr. Amoresano

**Roll Call:** 8 yes, 0 no

24. Approve the following staff members to the **School Improvement Panel (SCIP)** at **Salem Drive School** for the **2024-2025** school year:

Jessica Venner

Diane Brozyna

Rob Camean

**Motion:** Mrs. Bomengo

**Second:** Mr. Amoresano

**Roll Call:** 8 yes, 0 no

25. Approve the following staff members for **2024-2025** extra-compensation assignments as **I&RS Team Members** at **Memorial Junior School** with payments in accordance with the Agreement between the Board and the HTEA.

Dana Lothian, Coordinator

Marie Dilatush

Elizabeth Gioia

Renee Lopez

Lyle Owens

**Motion:** Mrs. Bomengo

**Second:** Mr. Amoresano

**Roll Call:** 8 yes, 0 no

26. Approve the following staff members to the **School Improvement Panel (SCIP)** at **Memorial Junior School** for the **2024-2025** school year:

Michael Anderson, Principal

Jacob Ziegler, Assistant Principal

Kayte Dietrich, Teacher

**Motion:** Mrs. Bomengo

**Second:** Mr. Amoresano

**Roll Call:** 8 yes, 0 no

27. Authorize the following tuition reimbursement applications for the **2024-2025** school year, in accordance with the Agreement between the Board and the HTEA:

**Teacher**

George Dakak

**Credits**

6

**Motion:** Mrs. Bomengo**Second:** Mr. Amoresano**Roll Call:** 8 yes, 0 no

28. Approve the following addition(s) to the substitute list for the 2024-2025 school year.

Teacher: Jeffrey Wilson  
MaryJo Rizzitello

**Motion:** Mrs. Bomengo**Second:** Mr. Amoresano**Roll Call:** 8 yes, 0 no

29. Approve the following people for positions in the Hanover Township School Age Child Care Program, **contingent on enrollment**, effective September 18, 2024 through June 30, 2025. Final staff appointments will be pending ratio needs based on enrollment of children in the program and results of criminal background check, if applicable.

| <u>Name</u>    | <u>Position</u> | <u>Hourly Wage</u> |
|----------------|-----------------|--------------------|
| Kruger, Rachel | Aide            | \$15.25            |

**Motion:** Mrs. Bomengo**Second:** Mr. Amoresano**Roll Call:** 8 yes, 0 no

30. Approve the following people for positions in the Hanover Township School Age Child Care Program, **contingent on enrollment**, effective September 25, 2024 through June 30, 2025. Final staff appointments will be pending ratio needs based on enrollment of children in the program and results of criminal background check, if applicable.

| <u>Name</u>         | <u>Position</u> | <u>Hourly Wage</u> |
|---------------------|-----------------|--------------------|
| Savastano, Isabella | Aide            | \$15.25            |
| Smith, Sienna       | Aide            | \$15.25            |

**Motion:** Mrs. Bomengo**Second:** Mr. Amoresano**Roll Call:** 8 yes, 0 no

31. Appoint Barbara Steinberg to the position of part time (.42 FTE) Lunch Recess Aide, Mountview Road School, at a salary of Step 2, \$7,602, prorated, effective 10/15/24 to 6/30/25, in accordance with the Agreement between the Board and the HTEA. Continued employment will be subject to approval by the New Jersey Department of Education, and the results of a criminal history check as required by applicable law.

**Motion:** Mrs. Bomengo**Second:** Mr. Amoresano**Roll Call:** 8 yes, 0 no

32. Approve movement on guide for the following staff members, effective 9/1/24.:

| <u>Staff Member</u> | <u>From</u>        | <u>To</u>             |
|---------------------|--------------------|-----------------------|
| Gabriella Bracho    | BA Step 9 \$66,445 | BA+15 Step 9 \$68,845 |
| Dillion Titus       | BA Step 6 \$63,610 | BA+15 Step 6 \$66,010 |

**Motion:** Mrs. Bomengo**Second:** Mr. Amoresano**Roll Call:** 8 yes, 0 no

33. Authorize the following tuition reimbursement applications for the **2024-2025** school year, in accordance with the Agreement between the Board and the HTEA:

| <u>Teacher</u>   | <u>Credits</u> |
|------------------|----------------|
| Gabriella Bracho | 12             |
| Tyler Erhard     | 9              |
| Carolyn Masi     | 6              |
| Dillion Titus    | 15             |

**Motion:** Mrs. Bomengo      **Second:** Mr. Amoresano      **Roll Call:** 8 yes, 0 no

34. Approve the following addition(s) to the substitute list for the 2024-2025 school year, pending certification:

**Nurse:** John Napolitano

**Motion:** Mrs. Bomengo      **Second:** Mr. Amoresano      **Roll Call:** 8 yes, 0 no

## **B. CURRICULUM, TECHNOLOGY & STUDENT ACHIEVEMENT**

**Upon recommendation of the Superintendent, move to:**

1. Acknowledge that a **crisis management drill** was conducted in August 2024 for the Hanover Township School Age Child Care Summer Camp program at Memorial Junior School as reported by the Coordinator of the School Age Child Care Program:

**Motion:** Mrs. Johnston      **Second:** Mr. Skiff      **Roll Call:** 8 yes, 0 no

2. Conduct the first reading of the **District Goals, Rationale, & Action Plan** for the **2024-2025** school year (below), and if approved, adopt:

### **#1: Prepare for the District's Strategic Planning Process**

#### **Rationale:**

A clear and well-structured strategic plan is essential for guiding the district's long-term direction and priorities. This process ensures that stakeholders' voices are heard and that decisions are made based on data, community needs, and future projections. Gathering a comprehensive snapshot and assessing district needs helps lay the foundation for sustainable growth, continuous improvement, and a shared vision for the district's future.

#### **Indicators of Success:**

- **Identifying a Strategic Planning Firm**
  - Selecting a firm to lead the district in all of the planning to engage in the Strategic Planning Process in the coming school year.
- **Board Approval of Strategic Planning Firm**
  - The Board of Education formally approves a Strategic Planning Firm as part of ongoing district planning efforts.

- **Compiling Data**
  - Working with the Strategic Planning Firm to compile all forms of qualitative and quantitative data necessary for review during the process.
- **Stakeholder Engagement:**
  - Once the process begins, a significant portion of stakeholders, including parents, teachers, students, and community members, will be invited to participate in surveys, focus groups, or planning meetings.

## **#2: Establish Updated School Zoning Map and Boundaries**

**Rationale:** As the town grows and develops, it is critical that the district's school boundaries evolve accordingly. School zoning directly impacts transportation efficiency, school capacity, and equitable access to resources. By collaborating with the town planner and architect, the district can ensure that new developments do not strain existing resources and that schools are optimally assigned to accommodate student population growth. This proactive approach helps prevent future overcrowding, ensures balanced class sizes, and maintains neighborhood school integrity, all while aligning the district's infrastructure with the town's broader development goals.

### **Indicators of Success:**

- **Collaborative Meetings with Town Planner:**
  - Collaborative meetings are held with the town planner and district architect to ensure alignment on development trends and zoning.
- **Transportation Route Optimization:**
  - Transportation routes are continually optimized, improving efficiency and reducing travel times for students.
- **Updated Zoning Map Creation:**
  - A zoning map is maintained and adjusted as needed to reflect changes in student population and development patterns.
- **Capacity Balance Across Schools:**
  - Schools operate at balanced capacities, preventing overcrowding and ensuring resources are distributed effectively.
- **Community Communication:**
  - Families are kept well-informed about any changes to school boundaries and transportation well in advance of implementation.

## **#3: Standardize District-Wide Programs, Processes, and Procedures**

**Rationale:** Consistency across schools in areas such as curricula, extracurricular programs, special education, and administrative processes ensures equity and coherence in student experiences. When programs and procedures vary significantly between schools, it can lead to disparities in the quality of education and student support services. Standardizing these elements not only promotes fairness but also improves operational efficiency, streamlines communication, and fosters a cohesive district culture. By implementing clear standard operating procedures (SOPs), the district ensures that all students, regardless of their school, receive the same high-quality opportunities and services.

#### **Indicators of Success:**

- **District-Wide Assessment Completion:**
  - A comprehensive assessment of curricula, extracurricular programs, special education services, and administrative processes is conducted regularly to identify areas for improvement.
- **Development of Standard Operating Procedures (SOPs):**
  - SOPs are developed and updated to ensure consistency across the district's programs and services.
- **Consistent Implementation:**
  - Schools report high levels of adherence to the established SOPs, ensuring uniformity in practices.
- **Reduction in Disparities:**
  - Disparities between schools in terms of student opportunities and services are reduced over time.
- **Staff and Student Satisfaction:**
  - Climate surveys reflect increased satisfaction with the consistency and fairness of programs and procedures district-wide.

#### **#4: Modernize Central Administrative and Operational Systems**

**Rationale:** In today's fast-paced educational environment, modernizing administrative operations is essential for improving district efficiency, service delivery, and the overall experience for staff, students, and families. Outdated systems can lead to inefficiencies, errors, and slow responses, hindering the district's ability to operate effectively. The district can enhance operational efficiency, reduce administrative burden, and ensure consistency across departments by integrating new technologies and developing standard procedures. Modernization of these systems will result in more streamlined processes, better use of resources, and improved service to students and their families.

**Indicators of Success:**

- **System Evaluation Completion:**
  - An ongoing evaluation process identifies areas where administrative systems can be modernized to improve efficiency.
- **Adopting New Technologies:**
  - Selecting the best available technologies to streamline district operations and reduce administrative burdens.
- **Staff Training Completion:**
  - Staff members receive comprehensive training on new technologies and updated procedures.
- **Operational Efficiency Improvement:**
  - There are measurable improvements in the efficiency of key administrative tasks, such as enrollment, payroll, and program management.
- **Positive Feedback from Stakeholders:**
  - Feedback from staff and families indicates improved satisfaction with administrative operations and service delivery.

**Motion:** Mrs. Johnston      **Second:** Mr. Skiff      **Roll Call:** 8 yes, 0 no

3. Conduct the first reading of the **Board Goals** for the **2024-2025** school year (below), and if approved, adopt:

#1: Supporting the Transition to New Administration

#2: Support the Administration to establish the District Goals set forth

#3: Monitor Progress of District Goals in Committee Meetings & Update the Community

**Motion:** Mrs. Johnston      **Second:** Mr. Skiff      **Roll Call:** 8 yes, 0 no

4. Approve the Hanover Township Public School 2024-2025 District Professional Development Plan.

**Motion:** Mrs. Johnston      **Second:** Mr. Skiff      **Roll Call:** 8 yes, 0 no

5. Approve the list of Field Trips for the 2024-2025 school year, as per **Attachment "A"**.

**Motion:** Mrs. Johnston      **Second:** Mr. Skiff      **Roll Call:** 8 yes, 0 no

6. Approve to contract with Dr. Solange Lopes-Murphy for professional development on the topic of Instructional Strategies to support multilingual learners in the K-8 Classrooms at a cost of \$4,200 using Title III Grant Funds.

**Motion:** Mrs. Johnston      **Second:** Mr. Skiff      **Roll Call:** 8 yes, 0 no

7. Approve the integration of a Seeing Eye Puppy at Memorial Junior School, under the supervision and handling of Maria Ricupero, effective October 2024 through June 2025.

**Motion:** Mrs. Johnston      **Second:** Mr. Skiff      **Roll Call:** 8 yes, 0 no

**C. FINANCE, TRANSPORTATION, PHYSICAL PLANT**

**I. FINANCE**

**Upon recommendation of the Business Administrator/Board Secretary, move to:**

1. Approve line item transfers for the 2024-2025 Budget, **Attachment "B"**.

**Motion:** Mr. Amoresano      **Second:** Mr. Basile      **Roll Call:** 8 yes, 0 no

2. Accept the report of the Secretary A-148, and the reconciliation report A-149, for the month ended 8/31/24.

**Motion:** Mr. Amoresano      **Second:** Mr. Basile      **Roll Call:** 8 yes, 0 no

3. Accept the certification of the Business Administrator/Board Secretary that as of 8/31/24 pursuant to N.J.A.C. 6A:23-2.11(c)3, no budgetary line item has been over expended in violation of N.J.A.C. 6A:23-2.11(a).

**Motion:** Mr. Amoresano      **Second:** Mr. Basile      **Roll Call:** 8 yes, 0 no

4. Certify that as of 8/31/24, after reviewing the Business Administrator/Board Secretary's financial report, to the best of our knowledge no major account or fund has been over expended in violation of N.J.A.C. 6A:23-2.11(b) and sufficient funds are available to meet the District's financial obligations for the remainder of the fiscal year.

**Motion:** Mr. Amoresano      **Second:** Mr. Basile      **Roll Call:** 8 yes, 0 no

5. Authorize the following payments:

| <u>Bills List Dated</u>        | <u>Amount</u>  |
|--------------------------------|----------------|
| Payroll 9/13/24                | \$1,011,020.41 |
| Bills & voids – 8/28 – 9/24/24 | \$1,223,680.59 |

**Motion:** Mr. Amoresano      **Second:** Mr. Basile      **Roll Call:** 8 yes, 0 no

6. Approve the attendance of staff members and board members at workshops and travel expenses that are in accordance with the allowable room rate and meal reimbursement rate as outlined in the NJ OMB Circular 602B and mileage at the state approved rate, as per **Attachment(s) “C”, “D”, and “E”**.

**Motion:** Mr. Amoresano      **Second:** Mr. Basile      **Roll Call:** 8 yes, 0 no  
Each Board Member Abstained from voting on their own name for the workshops and travel they will be going on.

7. Approve contracting with Brian Stella, Private Investigator, to conduct Residency Investigations at a rate of \$50.00 per hour.

**Motion:** Mr. Amoresano      **Second:** Mr. Basile      **Roll Call:** 8 yes, 0 no

## **II. TRANSPORTATION**

**Upon recommendation of the Business Administrator/Board Secretary, move to:**

1. Approve Somerset County Educational Services Commission for the school year 9/1/2024 to 10/17/2024 for special education transportation.

**Motion:** Mr. Amoresano      **Second:** Mr. Basile      **Roll Call:** 8 yes, 0 no

## **III. PHYSICAL PLANT**

**No Items for Board Consideration**

## **D. PUBLIC RELATIONS**

**Upon recommendation of the Superintendent, move to:**

1. Designate the week of October 7-11, 2024, as “*Week of Respect*”.

**Motion:** Mrs. Egbert      **Second:** Mr. Basile      **Roll Call:** 8 yes, 0 no

2. Designate the week of October 21-25, 2024, as “*School Violence Awareness Week*”.

**Motion:** Mrs. Egbert      **Second:** Mr. Basile      **Roll Call:** 8 yes, 0 no

3. Approve the Emergency Evacuation Use Agreement between the Hanover Township Board of Education and County College of Morris as per **Attachment "F"**.

**Motion:** Mrs. Egbert

**Second:** Mr. Basile

**Roll Call:** 8 yes, 0 no

**E. POLICY**

**Discussion:** Mr. Basile asked about Bylaws # 0141 Board Member Number and Term. He wanted to know if the Board Member Election will be changed to April. Mr. Skiff answered the question and Mr. Giacobbe added that is very costly to change the election from November to April.

1. Conduct the first reading of the following Bylaws, Policies, and Regulations:

- Bylaws # 0141 Board Member Number and Term
- Policy # 2200 Curriculum Content
- Regulation # 2530 Resource Materials
- Policy & Regulation # 3160 Physical Examination
- Policy & Regulation # 4160 Physical Examination
- Regulation # 5200 Attendance
- Policy # 5337 Service Animals
- Policy # 5350 Student Suicide Prevention
- Policy # 8420 Emergency and Crisis Situations
- Policy & Regulation # 8467 Firearms and Weapons
- Policy # 9181 Volunteer Athletic Coaches and Co-Curricular Activity Advisors/Assistants

**Motion:** Mr. Skiff

**Second:** Mr. Amoresano

**Roll Call:** 8 yes, 0 no

2. Abolish Bylaw # 0164.6 Remote Public Board Meetings During a Declared Emergency.

**Motion:** Mr. Skiff

**Second:** Mr. Amoresano

**Roll Call:** 8 yes, 0 no

**XI. PUBLIC COMMENTS – None**

**XII. ADJOURNMENT – 9:15 p.m.**

**Motion:** Mrs. Johnston

**Second:** Mrs. Egbert

**Approved:** Unanimous

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Edward Izbicki", with a long horizontal flourish extending to the right.

Dr. Edward Izbicki,  
Interim Business Administrator/Board Secretary

