AGENDA REQUEST
THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Meeting Date	Open Agenda	Time Certain Request	Agenda Item Number
03-26-03	__Yes __X_ No	___Yes __X_ No	1

TITLE:

2003-2004 SCHOOL ATTENDANCE AREAS/BOUNDARIES AND SCHOOL USAGE RECOMMENDATIONS - ELEMENTARY SCHOOLS

REQUESTEDACTION:

Adopt the Superintendent of schools recommendations on school usage and school attendance areas/boundaries for the 2003-04 school year at this public hearing and second reading.

SUMMARY EXPLANATION AND BACKGROUND:

Pursuant to F.S. 230.33 and School Board Policy 5000 the Superintendent is required to submit recommendations to the School Board on school usage and attendance areas. The attached items represent the Superintendent's recommendations pursuant to these issues. The School Board will vote on the attendance areas for elementary schools as a separate item representing a rule with its own financial impact statement.

MAJOR SYSTEM GOALS:

__•Goal One: All students will achieve at their highest potential.
_x•Goal Two: All schools will have equitable resources.
_x•Goal Three: All operations of the school system will support and align with student achievement and needs.
_x•Goal Four: All stakeholders work together to build a better school system.

FINANCIAL IMPACT:

See Financial Impact Statement in the attached 2003-04 School Attendance Areas/Boundaries and School Usage Recommendations document.

EXHIBITS: (List)

2003-2004 School Attendance Areas/Boundaries and School Usage Recommendations including:

a. Supporting Documentation
b. Proposed Elementary School Attendance Areas for the 2003-04 School Year and Tentative Financial Impact Statements
c. Tentative Financial Impact Information
d. Current Elementary School Boundaries
e. School Board Policies 5000, 5001, and 5004

BOARD ACTION:	SOURCE OF ADDITIONAL INFORMATION:
(For Official School Board Records' Office Only)	Name: Dr. Katherine Blasik (954) 760-7342 Name: Dr. Karen Knight (954) 765-6375

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
KATHERINE BLASIK, PH.D., ASSISTANT SUPERINTENDENT
OFFICE OF RESEARCH AND EVALUATION

Approved in Open Board Meeting on: _____

By: _____, School Board Chair

Revised 7-03-2000
FT/KB/KK:jp

AGENDA REQUEST
THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Meeting Date	Open Agenda	Time Certain Request	Agenda Item Number
03-26-03	___Yes _X_ No	___Yes _X_ No	2

TITLE:

2003-2004 SCHOOL ATTENDANCE AREAS/BOUNDARIES AND SCHOOL USAGE RECOMMENDATIONS - MIDDLE SCHOOLS

REQUESTEDACTION:

Adopt the Superintendent of schools recommendations on school usage and school attendance areas/boundaries for the 2003-04 school year at this public hearing and second reading.

SUMMARY EXPLANATION AND BACKGROUND:

Pursuant to F.S. 230.33 and School Board Policy 5000 the Superintendent is required to submit recommendations to the School Board on school usage and attendance areas. The attached items represent the Superintendent's recommendations pursuant to these issues. The School Board will vote on the attendance areas for middle schools as a separate item representing a rule with its own financial impact statement.

MAJOR SYSTEM GOALS:

__•Goal One: All students will achieve at their highest potential.
_x•Goal Two: All schools will have equitable resources.
_x•Goal Three: All operations of the school system will support and align with student achievement and needs.
_x•Goal Four: All stakeholders work together to build a better school system.

FINANCIAL IMPACT:

See Financial Impact Statement in the attached 2003-04 School Attendance Areas/Boundaries and School Usage Recommendations document.

EXHIBITS: (List)

2003-04 School Attendance Areas/Boundaries and School Usage Recommendations including:

a. Supporting Documentation
b. Proposed Middle School Attendance Areas for the 2003-04 School Year and Tentative Financial Impact Statements
c. Tentative Financial Impact Information
d. Current Middle School Boundaries
e. School Board Policies 5000, 5001, and 5004

BOARD ACTION:	SOURCE OF ADDITIONAL INFORMATION:
(For Official School Board Records' Office Only)	Name: Dr. Katherine Blasik (954) 760-7342 Name: Dr. Karen Knight (954) 765-6375

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
KATHERINE BLASIK, PH.D., ASSISTANT SUPERINTENDENT
OFFICE OF RESEARCH AND EVALUATION

Approved in Open Board Meeting on: _____

By: _____, School Board Chair

Revised 7-03-2000
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AGENDA REQUEST
THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Meeting Date	Open Agenda	Time Certain Request	Agenda Item Number
03-26-03	___Yes _X_ No	___Yes _X_ No	3

TITLE:

2003-2004 SCHOOL ATTENDANCE AREAS/BOUNDARIES AND SCHOOL USAGE RECOMMENDATIONS - HIGH SCHOOLS

REQUESTEDACTION:

Adopt the Superintendent of schools recommendations on school usage and school attendance areas/boundaries for the 2003-04 school year at this public hearing and second reading.

SUMMARY EXPLANATION AND BACKGROUND:

Pursuant to F.S. 230.33 and School Board Policy 5000 the Superintendent is required to submit recommendations to the School Board on school usage and attendance areas. The attached items represent the Superintendent's recommendations pursuant to these issues. The School Board will vote on the attendance areas for high schools as a separate item representing a rule with its own financial impact statement.

MAJOR SYSTEM GOALS:

__•Goal One: All students will achieve at their highest potential.
_x•Goal Two: All schools will have equitable resources.
_x•Goal Three: All operations of the school system will support and align with student achievement and needs.
_x•Goal Four: All stakeholders work together to build a better school system.

FINANCIAL IMPACT:

See Financial Impact Statement in the attached 2003-04 School Attendance Areas/Boundaries and School Usage Recommendations document.

EXHIBITS: (List)

2003-2004 School Attendance Areas/Boundaries and School Usage Recommendations including:

a. Supporting Documentation
b. Proposed High School Attendance Areas for the 2003-04 School Year and Tentative Financial Impact Statements
c. Tentative Financial Impact Information
d. Current High School Boundaries
e. School Board Policies 5000, 5001, and 5004

BOARD ACTION:	SOURCE OF ADDITIONAL INFORMATION:
(For Official School Board Records' Office Only)	Name: Dr. Katherine Blasik (954) 760-7342 Name: Dr. Karen Knight (954) 765-6375

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
KATHERINE BLASIK, PH.D., ASSISTANT SUPERINTENDENT
OFFICE OF RESEARCH AND EVALUATION

Approved in Open Board Meeting on: _____

By: _____, School Board Chair

Revised 7-03-2000
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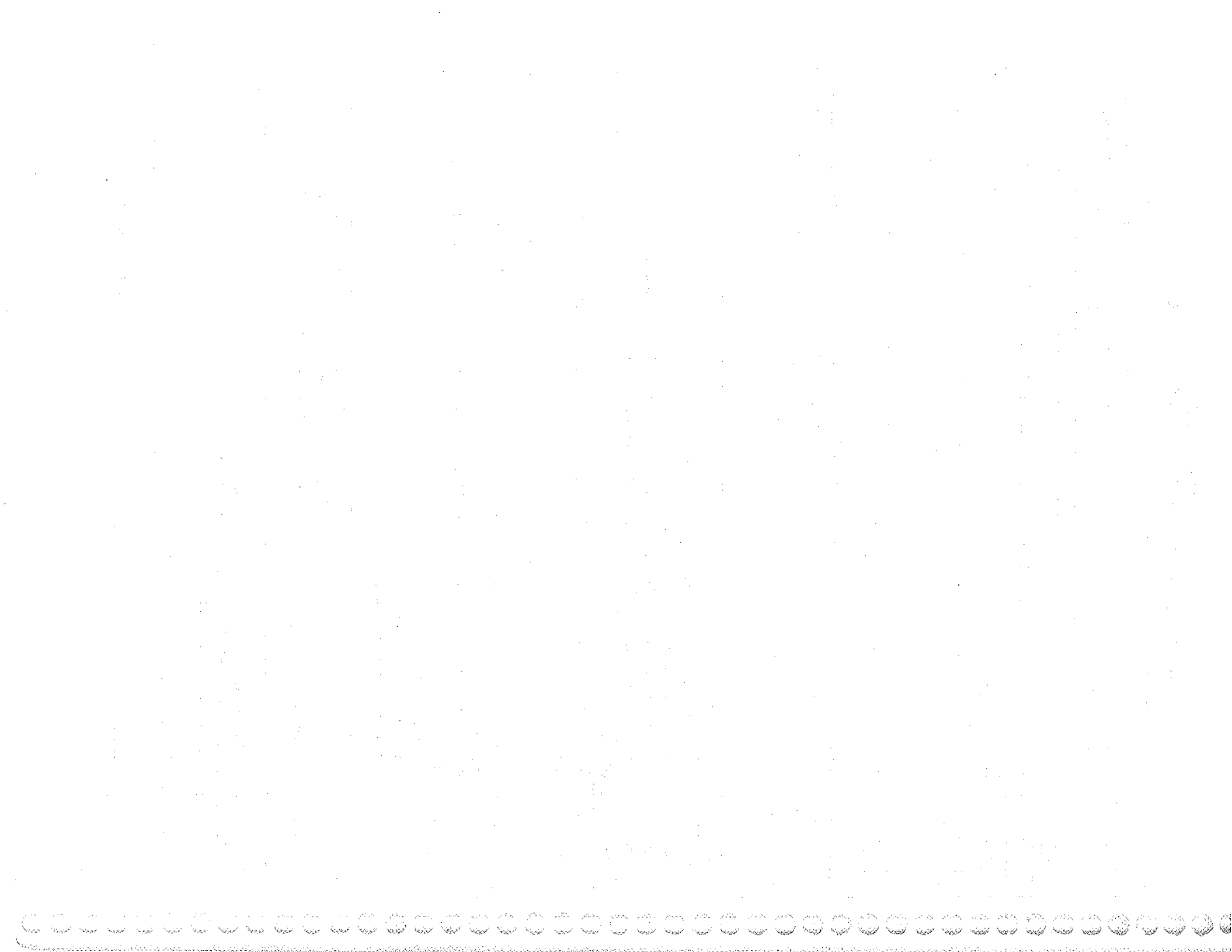


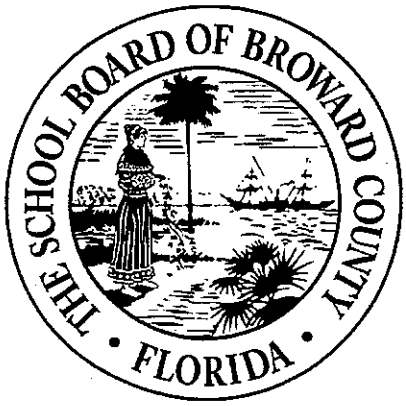
SCHOOL ATTENDANCE AREAS/ BOUNDARIES AND SCHOOL USAGE RECOMMENDATIONS 2003-2004

PUBLIC HEARING
SECOND READING:
MARCH 26, 2003

SCHOOL BOARD AGENDA ITEMS AND SUPPORTING DOCUMENTATION



THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA



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The School Board of Broward County, Florida prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender, national origin, marital status, race, religion or sexual orientation.



PUBLIC READING

SECOND READING

March 26, 2003

1. Elementary Schools
2. Middle Schools
3. High Schools

The School Board of Broward County, Florida, will vote on elementary school, middle school and high school boundaries as three separate agenda items.

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2003-2004 SCHOOL ATTENDANCE AREA/BOUNDARIES AND SCHOOL USAGE RECOMMENDATIONS

Dr. Frank Till
Superintendent of Schools

INTRODUCTION

Based upon the direction provided by the School Board at the February 11, 2003 boundary workshop, Student Choice/School Boundary staff has compiled a list of recommendations of school attendance area and school usage changes for the 2003/2004 school year.

OVERVIEW OF BOUNDARY CHANGES

Twenty-seven boundary and school usage changes for the 2003/2004 school year are being recommended that will:

- establish attendance areas for one new middle school and two new high schools
- utilize space in existing schools to relieve overcrowding and critical overcrowding in seven schools
- return sixth graders presently being housed at two elementary schools to the appropriate middle school
- remove choice reserved seating at six schools
- align feeder patterns at 20 schools

The following schools are anticipated to open at the start of the 2003/2004 school year:

- Middle School "GG" located at 1701 NW 23rd Avenue in the City of Fort Lauderdale
- Everglades High School located at 17100 SW 48th Court in the City of Miramar
- Monarch High School located at 5050 Wiles Road in the City of Coconut Creek

These new schools will relieve critical or approaching critical overcrowding in the following schools:

- Hollywood Central Elementary
- Quiet Waters Elementary
- James S. Rickards Middle
- William Dandy Middle
- Blanche Ely High
- Deerfield Beach High
- Flanagan High
- Miramar High
- Western High

SUPPORTING DATA TO THE AGENDA ITEMS

Recommendations with Area Descriptions

Each recommendation describes the portion of the boundaries being affected and the grade configuration for each change. Additionally, the recommendation notes the projected number of students for the 2003/2004 school year that will be affected by the proposed change. Finally the recommendation provides the legal description of the proposed change area.

Maps of Proposed Changes

The maps of the proposed changes isolate each geographic area that is being moved or changed as a result of the boundary recommendation. The geographic limits of the new boundaries can be effectively pictured by collectively assembling each boundary recommendation.

Student Enrollment Projections

The School District utilizes a geographically based Cohort Survival model as a primary projection tool, which projects future students by grade. The Cohort Survival method is considered a reliable procedure and is utilized by the State of Florida and the U.S. Census Bureau for projections and reports. The model uses an "aging" concept that moves a group or cohort of people into the future and increases or decreases their numbers according to enrollment history.

In essence, the model derives a growth factor or ratio for student survival to the next grade based upon previous survival numbers to the same grade of students in each Traffic Analysis Zone (TAZ), the basic geographic area for the model. In most cases,

TAZs represent neighborhoods. There are over 850 TAZs in Broward County. Five years of historical student enrollment data is used to create the survival ratio. That ratio is then used to project future students. The survival projection of kindergarten is more speculative and requires a different approach. Kindergarten is projected using a linear regression technique. Simply put, the linear regression is based upon the numbers for the kindergarten population historically and the trend continued into the future.

The student projections by TAZ or neighborhood from the model are aggregated to individual schools based upon the neighborhoods' TAZs that are located within school boundaries. This data is carefully scrutinized. In some instances, individual TAZs are hand corrected to reflect changes in growth that are not isolated in the projection model histories. The changes are checked and recorded.

The overall enrollment projections are compared and tested for reasonableness with other less sophisticated models such as the Florida Department of Education (DOE) projections, the Broward County Department of Planning and Environmental Protection projections and the School District cohort (grade by grade) model based upon current and historical 20th day enrollment counts. School Principals' projections are compared as well. Checks of reasonableness on the model output are accomplished by utilizing other statistical techniques such as a cohort survival of one for a given population, attrition rates and adding students that are anticipated to be the result of new residential development. The student generation rates (number of students per housing unit) are not part of the calculations in the cohort survival methodology. However, student generation rates are utilized as one of the checks of reasonableness.

Student Choice/School Boundaries staff continue to gather a wide range of information from outside sources to assist in making student projections. For example, each year Broward County municipal planning directors are contacted to collect information and discuss municipal growth. Staff are in regular contact with area developers and growth is monitored through the Broward County plat review process. Department staff regularly obtains current county and city certificates of occupancy information used to determine adjustments to the cohort model and as a reasonableness check of the model.

At any given time the following factors may have an effect on the projections:

1. changes in the rate of new housing development within the county (i.e. high interest rates or a recession may slow new housing starts and growth) could lead to over projections,
2. economic conditions (i.e. the creation of jobs usually result in families moving in) can lead to under projections,
3. immigration and
4. natural phenomena (i.e. Hurricane Andrew) that relocate people quickly and unexpectedly.

There are also decisions made within the district, which may significantly affect projections. These include:

1. programs that serve special populations and enroll students outside of a school's boundary such as English for Speaker of Other Languages (ESOL), Exceptional Student Education (ESE), and magnet participant schools;
2. reassignments permit students to enroll in schools outside their home school boundary;
3. in addition to reassignments and magnets, choice areas where students have more than one school they can choose to attend;
4. locations of charter schools that create displacement of students from other schools.

Statistics

Alongside each boundary recommendation map is the demographics of each new school and affected school's as a result of the boundary change. First, the existing and **permanent capacity, or** Florida Inventory of School Houses **(FISH) and gross capacity (FISH plus portables),** is summarized in the table. Secondly, classroom additions and portable replacements are calculated for each school for the next five years to arrive at the 2006/07 projected capacity for each school.

The **Net transfer** is used to indicate the amount of relief or additional enrollment for each of the schools. A number in parenthesis indicates a negative value or decrease in enrollment while a positive value indicates additional enrollment. Several schools are affected by a domino-type boundary change. For example, a portion of High School A's boundary is proposed to move into High School B's boundary while a portion of High School B's boundary is proposed to move to High School C's boundary. Some enrollment is both relieved and added to the school resulting in a net transfer. For example, two boundary changes affecting High School B involve 405 students expected to leave the school while 203 students expected to be added. The resulting net transfer is a negative (198) students indicating relief of that amount.

Projections and forecasted capacity is used as a means to forecast future enrollment in order to thwart unnecessary boundary changes as a result of these future capacity additions. This analysis is completed for the 2003/04 and 2007/08 school years. The +/- Proj FISH reflects the difference between the 2007/08 projected enrollment and the 2007/08 projected FISH.

Diversity is used as a means to determine the changes in ethnic, Limited English Proficient (LEP), Exceptional Student Education (ESE) and Free and Reduced Lunch (FRL) percentages. Rows identified as **current** and **changes** can be compared to gauge the impact of the boundary change.

Five Year Projections

Following the first set of statistics is a data sheet detailing the enrollment projections each year for the next five years. This table offers the additional column **Without Change** in order to illustrate projected enrollment prior to a boundary change. When comparing **Without Change** to the **With Change** column the impacts of the boundary change can be determined. The **+/- FISH With Change** column can be used to track each year to determine when a new or relieved school has reached capacity.

DESCRIPTION OF NEW ELEMENTARY, MIDDLE AND HIGH SCHOOL BOUNDARIES DESCRIBED:

Challenger Elementary School to Village Elementary School

This boundary recommendation is designed to provide relief to Challenger Elementary School that has no space for portables. This recommendation moves 121 students from Challenger to Village Elementary School. The students in the proposed area reside closer to Village than to Challenger Elementary School.

Challenger Elementary School's 20-day count indicates an enrollment of 1,188 students, 103 over FISH. The school is utilizing the technology lab, teacher lounge and a storage room to accommodate the current rising student enrollment. Meanwhile Village Elementary School is 96 students under FISH with a scheduled four-classroom portable replacement in 2004/05 raising the FISH from 1,035 to 1,135, with the ability to accommodate additional students.

Although Challenger Elementary School maintains an aligned feeder pattern to Millennium Middle School with this recommendation, Village Elementary School's current split feeder pattern between Bair and Plantation Middle Schools is further split to Lauderdale Lakes Middle School.

Larkdale Elementary School to Park Lakes Elementary School

This boundary scenario combines a split neighborhood in the attendance area for Park Lakes Elementary School. This recommendation moves 27 students from Larkdale to Park Lakes Elementary School.

Larkdale Elementary School's 20th day count indicates an enrollment of 636 students, 118 below FISH. Park Lakes Elementary school's 20th day count is 930 students, 155 students below FISH.

Hollywood Central Elementary School to Dania Elementary School
Dania Elementary School to Collins Elementary School

This boundary recommendation provides some relief to Hollywood Central Elementary School while providing enrollment for Dania and Collins Elementary Schools. While Hollywood Central Elementary School is critically overcrowded with enrollment of 389 students over FISH, enrollments for Dania and Collins Elementary Schools are 78 and 77 students under FISH. This recommendation sends 114 students located in TAZ 689 from Hollywood Central Elementary School to

Dania Elementary School while sending 47 students from the northwest portion of Dania Elementary School to Collins Elementary School.

Hollywood Central Elementary is projected to remain overcrowded for 2003/04 with this boundary change with an enrollment of 1,166 students, 317 students over permanent capacity. Next year, Dania Elementary School's enrollment is projected to be 807 students, 31 students over permanent capacity, while Collins Elementary School's projected enrollment is 387 students, 13 students below FISH.

Hollywood Central Elementary School will continue a split feeder pattern between Olsen and McNicol Middle Schools. Collins Elementary School will continue with a split feeder pattern between Attucks and Olsen Middle Schools while Dania Elementary School will continue to have an aligned feeder pattern to Olsen Middle School.

Quiet Waters Elementary School to Deerfield Park Elementary School
Deerfield Park Elementary School to Quiet Waters Elementary School
Deerfield Park Elementary School to Park Ridge Elementary School

This boundary recommendation provides some relief for Quiet Waters Elementary School whose enrollment was 1,250 students as of the 20-day count, 440 students over FISH while providing enrollment to Deerfield Park and Park Ridge Elementary Schools. Quiet Waters Elementary is scheduled for a 12-classroom portable replacement in 2004/05 raising the FISH from 810 to 1,110 for a projected 34 students over FISH after the capacity addition. Deerfield Park Elementary School had a 20-day count of 270 students under FISH while Park Ridge Elementary School had 100 students under FISH.

This recommendation provides minimal relief for Quiet Waters Elementary School projecting enrollment to be 1,147 students, 337 students over FISH in 2002/03. Although not reflected in the enrollment projections, Quiet Waters Elementary School will gain additional relief through the transfer of Exceptional Student Education (ESE) clusters. Quiet Waters Elementary School will send 128 students in TAZ 16, east of Interstate 95, to Deerfield Park Elementary School while adding 12 students from Deerfield Park Elementary School in the area west of Military Trail, within a portion of TAZ 28 and TAZ 31. Park Ridge Elementary School receives 76 students from Deerfield Park Elementary School located in TAZ 30 and TAZ 35.

With the boundary change Deerfield Park Elementary School has a projected enrollment of 759 students, 213 students under FISH while Park Ridge Elementary School is projected at 27 students over FISH. This is an exceptional case where the state standard for FISH does not accurately reflect the actual capacity. However, after additional review from North Area staff this proposal was modified to accommodate an additional 128 students.

This boundary recommendation reduces a split feeder pattern for Quiet Waters and Deerfield Elementary Schools from three to two schools. The feeder pattern for Park Ridge Elementary School becomes split between Crystal Lake, Deerfield Beach and Lyons Creek Middle Schools.

Sea Castle Elementary School to Fairway Elementary School

This boundary recommendation provides relief for Sea Castle Elementary School of 142 students, 86 over FISH for a projected enrollment of 926 and additional enrollment to Fairway Elementary School of 142 for a total projected enrollment of 1,059 students, 50 over FISH.

This recommendation maintains an aligned feeder pattern from Sea Castle Elementary to New Renaissance Middle to Miramar High. Fairway Elementary School remains split between New Renaissance and Henry D. Perry Middle Schools.

Lyons Creek Middle School to Margate Middle School

This recommendation provides relief for Lyons Creek Middle School with an enrollment of 2,144 students, 429 students over FISH while providing enrollment for Margate Middle School's enrollment of 1,121, 457 students under FISH. The current Margate Middle School FISH includes capacity from a 12-classroom addition forecasted to be complete by September 2003.

While Lyons Creek Middle School is relieved by 252 students for an enrollment of 1,964 students, 249 over FISH, Margate Middle School will increase by 252 to 1,333 students, 245 under FISH. This recommended change aligns the feeder pattern from Liberty Elementary School to Margate Middle School that was split between Lyons Creek and Margate Middle Schools.

Middle School "GG"

Middle School "GG" is located at 1701 NW 23 Avenue in the City of Ft. Lauderdale and shares the same school site with the new Rock Island Elementary School. In the new attendance area Rock Island Elementary School students matriculate to Middle School "GG" at the same site. Although, William Dandy Middle School is located within the Middle School "GG" attendance area, students in the vicinity have the opportunity to apply to the Magnet program. Middle School "GG" is expected to open with 1,235 students with a FISH of 1,426. Attendance areas for William Dandy, Lauderdale Lakes, Lauderhill, New River, Parkway and James S. Rickards Middle Schools are affected by the boundary.

William Dandy Middle School's projected enrollment will be reduced by 388 students to 1,196 while James S. Rickards Middle School's projected enrollment will be decreased by 378 students to 1,150. Lauderdale Lakes Middle School's projected enrollment will be reduced by 303 students to 1,119 while Lauderhill Middle School's projected enrollment will be decreased by 73 students to 1,231. Meanwhile, Parkway Middle School's projected enrollment will increase by 266 students to 2,070, over-enrolling the school until the scheduled eight-classroom addition in 2005/06. New River Middle School's projected enrollment will decrease by 359 students to 1,794.

The recommended boundaries align feeder patterns for Larkdale, Rock Island and Sunland Park Elementary Schools while eliminating a non-contiguous boundary for Parkway Middle School. Middle School "GG" will have a split feeder pattern between Boyd Anderson, Dillard and Northeast High Schools.

Everglades High School

Everglades High School, located at 17100 SW 48th Court in the City of Miramar, is anticipated to open in Fall, 2003 affecting boundaries for Charles W. Flanagan and Miramar High Schools. This year Charles W. Flanagan High School is critically overcrowded with an enrollment of 5,401 with 1,856 students housed at a ninth grade portable annex. Miramar High School has an enrollment of 2,693, 503 students over FISH.

The recommended boundary change relieves Charles W. Flanagan High School by 1,962 ninth through eleventh grade students for 2003/04, permitting the remaining students to return to the main high school campus. Currently enrolled tenth grade students at Flanagan High School have the option to remain at Flanagan High School without transportation if seats are available. Everglades High School is projected to have an enrollment of 2,051 in 2003/04, surpassing FISH by 2007/08 with an enrollment of 3,171. Miramar High School is relieved of 89 students for 2003/04 with a 24-classroom addition reflected in FISH for 2004/05, 129 below

permanent capacity. Additional relief for Miramar High School will be provided by allowing 150 reserved seats at Everglades High School for students in grades nine through eleven residing within TAZs 844 and 845.

All elementary school boundaries are aligned with the high schools in the northern portion of the Everglades High School attendance area. The feeder pattern for Walter C. Young becomes split with a small portion matriculating to Everglades High School. A portion of New Renaissance Middle School becomes split between Everglades and Miramar High Schools; however, the middle to high school feeder patterns can be aligned when setting boundaries for Middle School "OO."

Monarch High School

Monarch High School, located at 5050 Wiles Road in the City of Coconut Creek is projected to be open in Fall 2003 impacting overcrowded Deerfield Beach and Blanche Ely High Schools attendance areas with enrollment of 2,957 and 2,801 respectively.

Monarch High School, with grades nine through eleventh, is projected to open with an enrollment of 1,112 and climb to an enrollment of 1,790 by 2007/08. With this boundary change the enrollment for Deerfield Beach and Blanche Ely High Schools will be reduced to 2,505 and 2,593 respectively.

This new attendance area maintains an aligned feeder pattern for Winston Park Elementary to Lyons Creek Middle and Monarch High Schools. The feeder pattern is also aligned for Tradewinds Elementary to Lyons Creek Middle to Monarch High Schools. The feeder pattern for Quiet Waters, Liberty and Coconut Creek Elementary Schools remain split. Also, the Lyons Creek Middle School feeder pattern remains split between Monarch, Deerfield Beach and Coconut Creek High Schools.

Return to an Elementary/Middle School Grade Configuration

Presently there are four elementary schools that continue to sixth grade. This recommendation returns the sixth grade from Lakeside and Silver Palms Elementary Schools, that are overenrolled, to Walter C. Young Middle School providing enrollment relief. Walter C. Young has the potential for relief when boundaries are set for Middle School "OO."

Floranada Elementary School: Remove James S. Rickards Middle School Students

Currently 160 sixth grade students residing in the James S. Rickards Middle School attendance area are being housed at Floranada Elementary School. This

recommendation returns the 160 students back to James S. Rickards Middle School as Middle School "GG" provides relief.

Remove Choice Seating

Choice reserved seating is currently utilized with the intent of providing enrollment relief for other schools. For example, 150 seats are reserved at Challenger Elementary School for elementary students who reside in the Banyan Elementary School boundary. This year choice seats were identified that are currently:

- under utilized
- ineffective due to additional capacity, or
- overcrowding the school providing the relief.

The removal of choice reserved seating is recommended at six schools including: Challenger, Coconut Palm, Park Trails and Silver Ridge Elementary Schools as well as Crystal Lake and Silver Trail Middle Schools.

Students currently taking advantage of choice reserved seating through the reassignment process will not be affected by the decision to remove choice seating as they will be permitted to finish at the reassigned school.

Align Feeder Pattern

Schools were identified with less than ten percent of residing students diverted to another school. For example, 90.7 percent of the students residing in the McNab Elementary School boundary feed to Pompano Beach Middle School; the remaining 9.3 percent feed to James S. Rickards Middle School. There are ten recommendations to align feeder patterns. These recommendation include:

- Cresthaven to Norcrest Elementary School
- Lloyd Estates to Oriole Elementary School
- Pines Lakes to Pembroke Lakes Elementary School
- Pinewood to Tamarac Elementary School
- Pompano Beach to Cresthaven Elementary School
- Deerfield Beach to Crystal Lake Middle School
- Olsen to Attucks Middle School
- James S. Rickards to Pompano Beach Middle School
- Silver Lakes to Millennium Middle School
- South Broward to Hallandale High School

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II. BOARD AGENDA ITEM 1
PROPOSED ELEMENTARY SCHOOL ATTENDANCE AREAS

The School Board of Broward County, Florida will vote on elementary school attendance areas for the 2003/2004 school year as a separate agenda item.

SUPPORTING DOCUMENTATION

Recommendations with Area Descriptions
Maps of Proposed Changes
Statistics
2003/2004 Proposed Elementary School Attendance Areas

The supporting documentation is presented as an explanation and graphic representation of the attendance area changes proposed for the 2003/2004 school year. The School Board of Broward County, Florida, will vote on the maps depicting and describing school's attendance areas as contained in the following Recommendations with Area Descriptions, unless otherwise amended during the public hearing process. For all other schools in the district, attendance areas will be the same in the 2003/2004 school year as they were in the 2002/2003 school year or will follow previously approved grade phase-ins.

ELEMENTARY SCHOOLS
SUMMARY OF INTENDED ACTION:

It is proposed that:

E-1 Park Trails Elementary to Country Hills Elementary School
Number of Students: 3

Eliminate 100 Choice Seats reserved at Park Trails Elementary for elementary students residing in the Country Hills Elementary School attendance area for the 2003/2004 school year.

E-2 Park Trails Elementary to Eagle Ridge Elementary School
Number of Students: 6

Eliminate 100 Choice Seats reserved at Park Trails Elementary for elementary students residing in the Eagle Ridge Elementary School attendance area for the 2003/2004 school year.

E-3 Quiet Waters Elementary to Deerfield Park Elementary School
Number of students: 128

Adjust the boundary for Quiet Waters Elementary School so that kindergarten through fifth grade students attend Deerfield Park Elementary School for the 2003/2004 school year.

Commence at the intersection of Interstate 95 and the Broward/Palm Beach County line, east along the Broward/Palm Beach County line to NW 1st Terrace, south along NW 1st Terrace to Hillsboro Boulevard, west along Hillsboro Boulevard to Interstate 95 and north along Interstate 95 to the Broward/Palm Beach County line.

E-4 Deerfield Park Elementary to Quiet Waters Elementary School
Number of students: 12

Adjust the boundary for Deerfield Park Elementary School so that kindergarten through fifth grade students attend Quiet Waters Elementary School for the 2003/2004 school year.

Commence at the intersection of SW 30th Avenue extended and Hillsboro Boulevard, east along Hillsboro Boulevard to Military Trail, south along Military Trail to Green Road, west along Green Road to SW 30th Avenue extended and north along SW 30th Avenue to Hillsboro Boulevard.

E-5 Deerfield Park Elementary to Park Ridge Elementary School
Number of students: 76

Adjust the boundary for Deerfield Park Elementary School so that kindergarten through fifth grade students attend Park Ridge Elementary School for the 2003/2004 school year.

Commence at the intersection of Military Trail and SW 10th Street, east along SW 10th Street to the CSX Railroad, south along the CSX Railroad to Sample Road, west along Sample Road to Military Trail/NW 9th Avenue and north along Military Trail/NW 9th Avenue to SW 10th Street.

E-6 Cresthaven Elementary to Norcrest Elementary School
Number of students: 0

Adjust the boundary for Cresthaven Elementary School so that kindergarten through fifth grade students attend Norcrest Elementary School for the 2003/2004 school year.

Commence at the intersection of NE 23rd Avenue and NE 29th Street (both sides of NE 29th Street east of NE 23rd Avenue to Norcrest Elementary School south attendance boundary), south along NE 23rd Avenue to NE 29th Street, west along NE 29th Street to NE 20th Avenue and north along NE 20th Avenue to NE 30th Street to NE 23rd Avenue.

E-7 Pompano Beach Elementary to Cresthaven Elementary School
Number of students: 15

Adjust the boundary for Pompano Beach Elementary School so that kindergarten through fifth grade students attend Cresthaven Elementary School for the 2003/2004 school year.

Commence at the intersection of the Intracoastal Waterway and SE 10th Street, east along SE 10th Street to the Atlantic Ocean, south along the Atlantic Ocean to NE 16th Street extended, east along NE 16th Street extended to the Intracoastal Waterway and north along the Intracoastal Waterway to SE 10th Street.

E-8 Challenger Elementary to Banyan Elementary School
Number of students: 8

Eliminate 150 Choice Seats reserved at Challenger Elementary for elementary students residing in the Banyan Elementary School attendance area for the 2003/2004 school year.

E-9 Challenger Elementary to Village Elementary School
Number of students: 121

Adjust the boundary for Challenger Elementary School so that kindergarten through fifth grade students attend Village Elementary School for the 2003/2004 school year.

Commence at the intersection of NW 44th Street and University Drive, east along NW 44th Street to Inverrary Boulevard West, south along Inverrary Boulevard West to Oakland Park Boulevard, west along Oakland Park Boulevard to University Drive and north along University Drive to NW 44th Street.

E-10 Pinewood Elementary to Tamarac Elementary School
Number of students: 32

Adjust the boundary for Pinewood Elementary School so that kindergarten through fifth grade students attend Tamarac Elementary School for the 2003/2004 school year.

Commence at the intersection of the canal west of NW 73rd Avenue and the canal north of NW 73rd Street, east along the canal north of NW 73rd Street to the canal east of NW 66th Terrace, south along the canal east of NW 66th Terrace to McNab Road and west along McNab Road to the canal west of NW 73rd Avenue.

E-11 Floranada Elementary to James S. Rickards Middle School
Number of students: 160

Return 160 sixth grade students housed at Floranada Elementary School to James S. Rickards Middle School for the 2003/2004 school year.

E-12 Lloyd Estates Elementary to Oriole Elementary School
Number of students: 22

Adjust the boundary for Lloyd Estates Elementary School so that kindergarten through fifth grade students attend Oriole Elementary School for the 2003/2004 school year.

Commence at the intersection of Prospect Road and NW 56th Street extended, east along NW 56th Street extended to NW 21st Avenue extended, south along NW 21st Avenue extended to Prospect Road and northwest along Prospect Road to NW 56th Street.

E-13 Silver Ridge Elementary to Cooper City Elementary School
Number of Students: 3

Eliminate 100 Choice Seats reserved at Silver Ridge Elementary for elementary students residing in the Cooper City Elementary School attendance area for the 2003/2004 school year.

E-14 Silver Ridge Elementary to Davie Elementary School
Number of students: 5

Eliminate 100 Choice Seats reserved at Silver Ridge Elementary for elementary students residing in the Davie Elementary School attendance area for the 2003/2004 school year.

E-15 Dania Elementary to Collins Elementary School
Number of students: 47

Adjust the boundary for Dania Elementary School so that kindergarten through fifth grade students attend Collins Elementary School for the 2003/2004 school year.

Commence at the intersection of Griffin Road and the FEC Railroad, north along the FEC Railroad to US 1, north along US 1 to the southern line of the northern half of sections 25, 26, and 27 of township 50, of range 42 (formerly Enterprise Road), east along the southern line of the northern half of sections 25, 26, and 27 of township 50, of range 42 (formerly Enterprise Road) to NE 7th Avenue, south along NE 7th Avenue extended to NW 4th Street extended, east along NW 4th Street extended to Gulfstream Road extended, south along Gulfstream Road extended to Dania Beach Boulevard, west along Dania Beach Boulevard to US 1, south along US 1 to Stirling Road, west along Stirling Road to the FEC Railroad and north along the FEC Railroad to Griffin Road.

E-16 Hollywood Central Elementary to Dania Elementary School
Number of students: 114

Adjust the boundary for Hollywood Central Elementary School so that kindergarten through fifth grade students attend Dania Elementary School for the 2003/2004 school year.

Commence at the intersection of the FEC Railroad and Johnson Street, east along Johnson Street to US 1, south along US 1 to Polk Street, west along Polk Street to the FEC Railroad and north along the FEC Railroad to Johnson Street.

E-17 Lakeside Elementary to Walter C. Young Middle School
Number of students: 154

Return to elementary/middle school grade configuration. Sixth grade students within Lakeside Elementary School attendance area attend Walter C. Young Middle School in the 2003/2004 school year.

E-18 Silver Palms Elementary to Walter C. Young Middle School
Number of students: 209

Return to elementary/middle school grade configuration. Sixth grade students within Silver Palms Elementary School attendance area attend Walter C. Young Middle School in the 2003/2004 school year.

E-19 Pines Lakes Elementary to Pembroke Lakes Elementary School
Number of students: 21

Adjust the boundary for Pines Lakes Elementary School so that kindergarten through fifth grade students attend Pembroke Lakes Elementary School for the 2003/2004 school year.

Commence at the intersection of Johnson Street and NW 103rd Avenue, west along Johnson Street to the western extent of the lake east of NW 107th Avenue, north along the western extent of the lake east of NW 107th Avenue to the canal north and parallel to Johnson Street extended and east along the canal north and parallel to Johnson Street extended to NW 103rd Avenue.

~~**E-20 Coconut Palm Elementary to Silver Shores Elementary School**~~
~~**Number of students: 274**~~

~~Adjust the boundary for Coconut Palm Elementary School so that kindergarten through fifth grade students attend Silver Shores Elementary School for the 2003/2004 school year.~~

~~Commence at the intersection of Interstate 75 and Miramar Parkway, north along Interstate 75 to SW 148th Avenue extended, south along SW 148th Avenue extended to Miramar Parkway, east along Miramar Parkway to Flamingo Road, south on Flamingo Road to Florida's Turnpike, southwest on Florida's Turnpike to the Miami-Dade County line, west along the Miami-Dade County line to Interstate 75 and north along Interstate 75 to Miramar Parkway.~~

E-21 Coconut Palm Elementary to Silver Lakes Elementary School
Number of students: 0

Eliminate 200 Choice Seats reserved at Coconut Palm Elementary for elementary students residing in the Silver Lakes Elementary School attendance area for the 2003/2004 school year.

E-22 Sea Castle Elementary to Fairway Elementary School
Number of students: 142

Adjust the boundary for Sea Castle Elementary School so that kindergarten through fifth grade students attend Fairway Elementary School for the 2003/2004 school year.

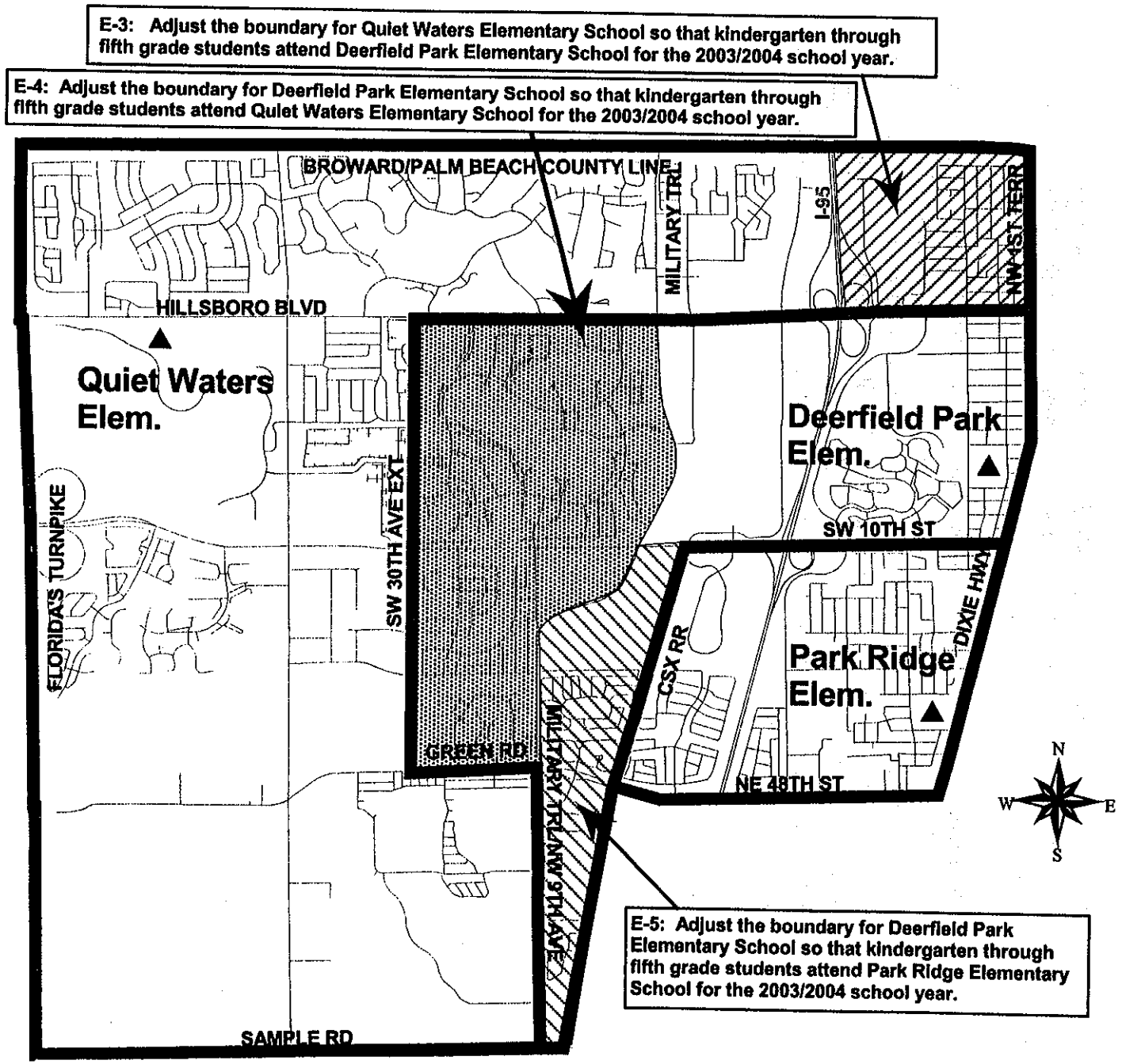
Commence at the intersection of Douglas Road and Miramar Boulevard, east along Miramar Boulevard to East Lexington Drive/East Sutton Drive/East Wilshire Drive (both sides), south along East Lexington Drive/East Sutton Drive/East Wilshire Drive (both sides) to Beekman Drive extended (both sides), east along Beekman Drive extended (both sides), to the west boundary line of the Missionwood residential development at Miramar Condo, south along the west boundary line of the Missionwood residential development at Miramar Condo to Miramar Parkway, west along Miramar Parkway to Douglas Road and north along Douglas Road to Miramar Boulevard.

E-23 Larkdale Elementary to Park Lakes Elementary School
Number of students: 26

Adjust the boundary for Larkdale Elementary so that kindergarten through fifth grade students attend Park Lakes Elementary for the 2003/2004 school year.

Commence at the intersection of the canal east of NW 39th Street and the canal south of NW 27th Street extended, east along the canal south of NW 27th Street extended to the canal east of NW 34th Terrace, south along the canal east of NW 34th Terrace to the canal south of NW 23rd Street extended, west along the canal south of NW 23rd Street extended to the canal east of NW 39th Terrace and north along the canal east of NW 39th Terrace to the canal south of NW 27th Street extended.

RECOMMENDATIONS E-3 TO E-5



Elementary Schools	Capacity			Projections					
	September 2002		2007/08	2003/04			2007/08		
	FISH*	Gross**	Projected FISH	Net Transfer	Enroll	+/- FISH	Net Transfer	Enroll	+/- Proj FISH
Quiet Waters	810	1,107	1,110 PR	(116)	1,147	337	(114)	1,174	64
Deerfield Park	972	972	972	40	759	(213)	(13)	788	(184)
Park Ridge	735	923	835	76	762	27	105	816	(19)

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + portable capacity

PR Capacity addition from 12 classroom portable replacement

Elementary Schools	Diversity								
	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE_G	FRL
Quiet Waters (current)	53.2%	18.9%	21.4%	3.4%	0.3%	2.8%	17.6%	11.1%	42.9%
Quiet Waters (changes)	62.4%	6.0%	24.3%	3.9%	3.1%	0.4%	20.0%	9.8%	34.9%
Deerfield Park (current)	12.5%	75.2%	9.7%	0.1%	0.0%	2.4%	8.0%	12.8%	75.4%
Deerfield Park (changes)	6.8%	84.8%	6.8%	0.0%	1.6%	0.0%	3.7%	14.7%	79.6%
Park Ridge (current)	2.4%	87.9%	8.0%	0.2%	0.2%	1.4%	32.3%	8.3%	92.4%
Park Ridge (change)	7.2%	81.0%	9.4%	0.3%	2.0%	0.1%	32.9%	8.2%	88.5%
District Diversity	*37.2%*	*35.8%*	*22.0%*	*2.9%*	*0.3%*	*1.9%*	*11.3%*	*16.8%*	*36.7%*

G ESE percentages include gifted and highly gifted students

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
Student Choice/School Boundaries

Quiet Waters to Deerfield Park Elementary
Deerfield Park to Quiet Waters Elementary
Deerfield Park to Park Ridge Elementary
Recommendations E-3 through E-5

2002/2003 School Year					
Elementary School	Sept 2002 Capacity			20th Day Enrollment	+/- FISH
	FISH*	Gross**			
Quiet Waters	810	1,107		1,250	440
Deerfield Park	972	972		702	(270)
Park Ridge	735	923		635	(100)

2003/2004 School Year					
Elementary School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Quiet Waters	810		1,263	1,147	337
Deerfield Park	972		719	759	(213)
Park Ridge	735		686	762	27

2004/2005 School Year					
Elementary School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Quiet Waters	1,110 PR		1,255	1,144	34
Deerfield Park	972		743	774	(198)
Park Ridge	835		679	759	(76)

2005/2006 School Year					
Elementary School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Quiet Waters	1,110		1,258	1,149	39
Deerfield Park	972		738	763	(209)
Park Ridge	835		693	777	(58)

2006/2007 School Year					
Elementary School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Quiet Waters	1,110		1,268	1,157	47
Deerfield Park	972		762	779	(193)
Park Ridge	835		701	795	(40)

2007/2008 School Year					
Elementary School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Quiet Waters	1,110		1,288	1,174	64
Deerfield Park	972		775	788	(184)
Park Ridge	835		715	816	(19)

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + portable capacity

PR Capacity addition from 12 classroom portable replacement

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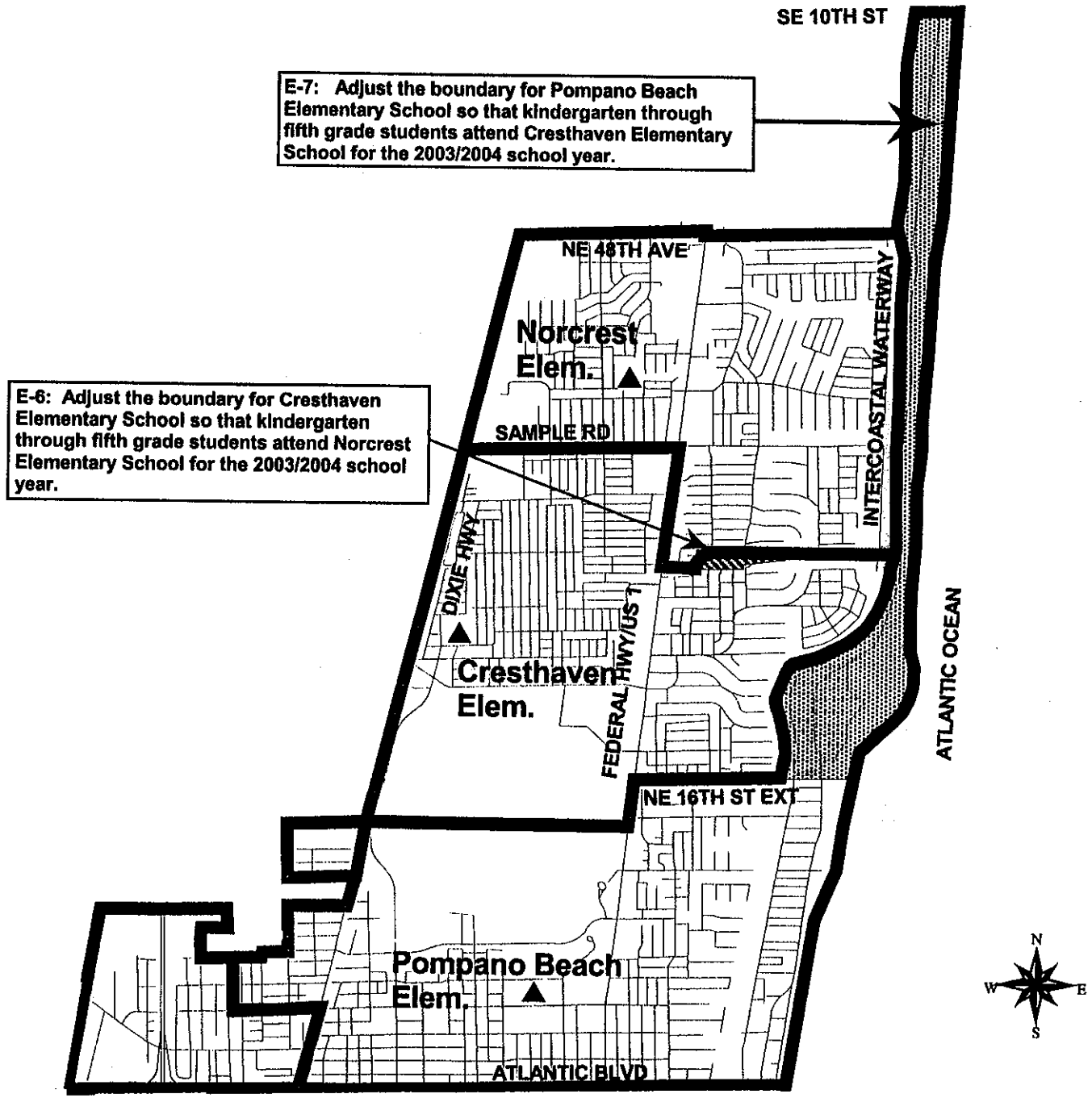
RECOMMENDATIONS E-6 AND E-7



Elementary Schools	Capacity			Projections					
	September 2002		2007/08 Projected FISH	2003/04			2007/08		
	FISH*	Gross**		Net Transfer	Enroll	+/- FISH	Net Transfer	Enroll	+/- Proj FISH
Cresthaven	855	855	855	0	840	(15)	0	874	19
Norcrest	1,291 PH	1,291	1,291 PH	0	850	(441)	0	836	(455)

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + portable capacity

PH FISH and Projected FISH does not reflect demolition as part of the programmed phased replacement

Diversity									
No Impact									
District Diversity	*37.2%*	*35.8%*	*22.0%*	*2.9%*	*0.3%*	*1.9%*	*11.3%*	*16.8%*	*36.7%*

G ESE percentages include gifted and highly gifted students

Elementary Schools	Capacity			Projections					
	September 2002		2007/08 Projected FISH	2003/04			2007/08		
	FISH*	Gross**		Net Transfer	Enroll	+/- FISH	Net Transfer	Enroll	+/- Proj FISH
Cresthaven	855	855	855	15	855 LR	0	14	888 LR	33
Pompano Beach	731	779	731	(15)	665 LR	(66)	(14)	645 LR	(86)

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + portable capacity

LR Projections utilized were developed for the Long Range Facilities Work Program

Elementary Schools	Diversity								
	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE_G	FRL
Cresthaven (current)	32.3%	43.9%	21.7%	1.1%	0.1%	0.9%	29.5%	13.3%	69.9%
Cresthaven (changes)	33.6%	43.1%	21.2%	1.0%	0.1%	0.9%	28.9%	13.4%	68.9%
Pompano Beach (current)	39.4%	45.0%	12.5%	0.4%	0.0%	2.7%	20.6%	19.2%	55.3%
Pompano Beach (changes)	37.9%	46.1%	12.8%	0.4%	0.0%	2.7%	21.1%	19.3%	56.2%
District Diversity	*37.2%*	*35.8%*	*22.0%*	*2.9%*	*0.3%*	*1.9%*	*11.3%*	*16.8%*	*36.7%*

G ESE percentages include gifted and highly gifted students

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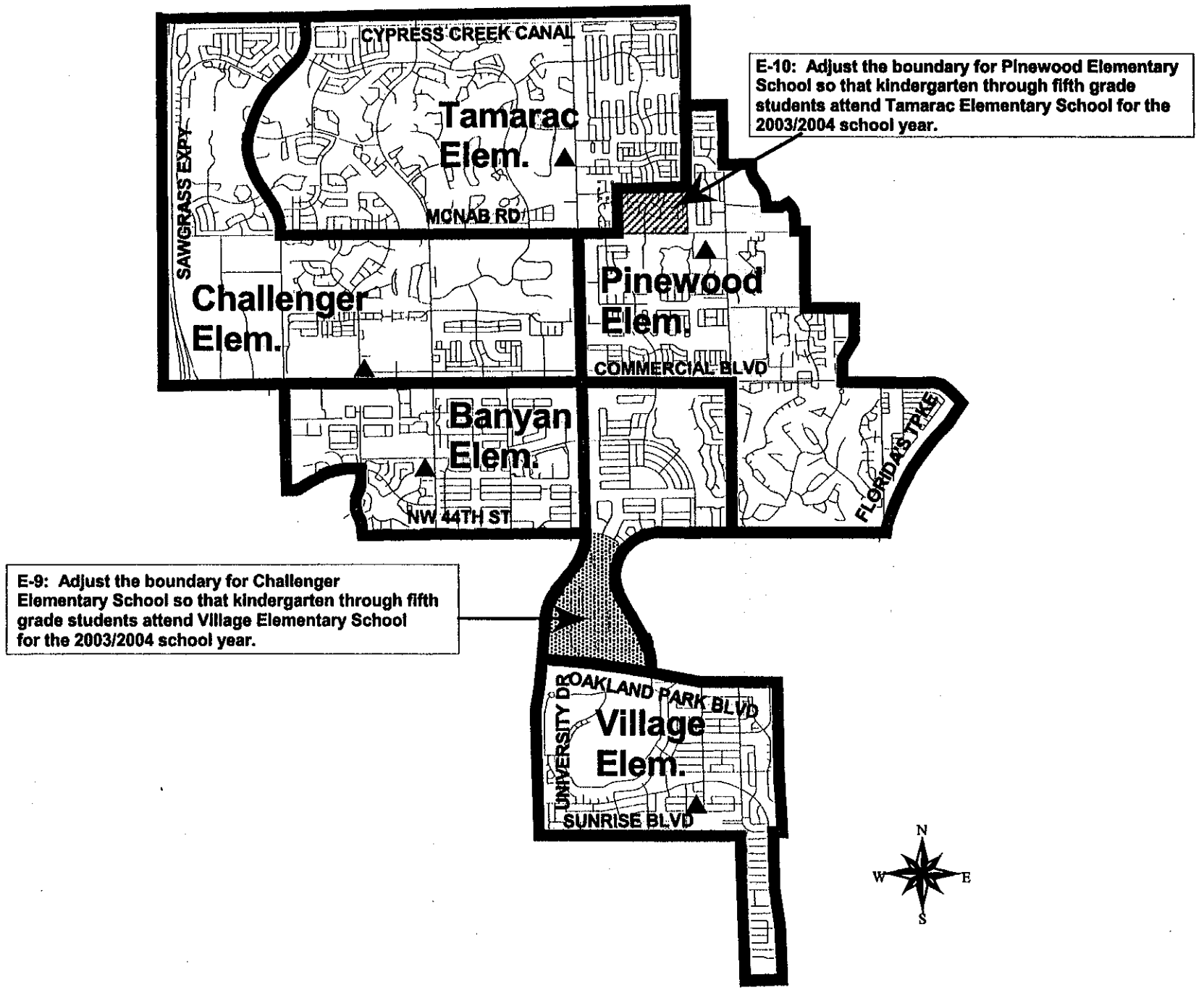
RECOMMENDATIONS E-9 AND E-10



E-10: Adjust the boundary for Pinewood Elementary School so that kindergarten through fifth grade students attend Tamarac Elementary School for the 2003/2004 school year.

E-9: Adjust the boundary for Challenger Elementary School so that kindergarten through fifth grade students attend Village Elementary School for the 2003/2004 school year.

Elementary Schools	Capacity			Projections					
	September 2002		2007/08	2003/04			2007/08		
	FISH*	Gross**	Projected FISH	Net Transfer	Enroll	+/- FISH	Net Transfer	Enroll	+/- Proj FISH
Challenger	1,085	1,085	1,085	(121)	1,100	15	(154)	1,163	78
Village	1,035	1,328	1,135 PR	121	1,076 LR	41	154	1,105 LR	(30)

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + portable capacity

LR Projections utilized were developed for the Long Range Facilities Work Program

PR Addition in FISH reflects a 4 classroom addition for a portable replacement

Elementary Schools	Diversity								
	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE G	FRL
Challenger (current)	34.5%	33.6%	24.6%	2.0%	0.8%	4.5%	11.1%	12.0%	28.2%
Challenger (changes)	36.1%	30.6%	26.1%	2.2%	0.8%	4.2%	11.6%	12.4%	27.0%
Village (current)	3.7%	82.6%	9.1%	1.6%	0.4%	2.6%	17.4%	12.4%	73.1%
Village (changes)	5.7%	80.1%	9.3%	1.4%	0.4%	3.1%	16.1%	11.9%	69.2%
District Diversity	*37.2%*	*35.8%*	*22.0%*	*2.9%*	*0.3%*	*1.9%*	*11.3%*	*16.8%*	*36.7%*

G ESE percentages include gifted and highly gifted students

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Student Choice/School Boundaries

Challenger to Village Elementary School
Recommendation E-9

2002/2003 School Year					
Elementary School	Sept 2002 Capacity			20th Day Enrollment	+/- FISH
	FISH*	Gross**			
Challenger	1,085	1,085		1,188	103
Village	1,035	1,328		939	(96)

2003/2004 School Year				
Elementary School	Estimated Capacity	Projected Enrollment		+/- FISH With Change
	FISH*	Without Change	With Change	
Challenger	1,085	1,221	1,100	15
Village	1,035	955 LR	1,076 LR	41

2004/2005 School Year				
Elementary School	Estimated Capacity	Projected Enrollment		+/- FISH With Change
	FISH*	Without Change	With Change	
Challenger	1,085	1,259	1,130	45
Village	1,135 PR	938 LR	1,067 LR	(68)

2005/2006 School Year				
Elementary School	Estimated Capacity	Projected Enrollment		+/- FISH With Change
	FISH*	Without Change	With Change	
Challenger	1,085	1,274	1,140	55
Village	1,135	938 LR	1,072 LR	(63)

2006/2007 School Year				
Elementary School	Estimated Capacity	Projected Enrollment		+/- FISH With Change
	FISH*	Without Change	With Change	
Challenger	1,085	1,319	1,175	90
Village	1,135	942 LR	1,086 LR	(49)

2007/2008 School Year				
Elementary School	Estimated Capacity	Projected Enrollment		+/- FISH With Change
	FISH*	Without Change	With Change	
Challenger	1,085	1,317	1,163	78
Village	1,135	951 LR	1,105 LR	(30)

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + portable capacity

LR Projections utilized were developed for the Long Range Facilities Work Program

PR Addition in FISH reflects a 4 classroom addition for a portable replacement

Elementary Schools	Capacity			Projections					
	September 2002		2007/08 Projected FISH	2003/04			2007/08		
	FISH*	Gross**		Net Transfer	Enroll	+/- FISH	Net Transfer	Enroll	+/- Proj FISH
Pinewood	1,054	1,193	1,054	(32)	1,114 LR	60	(33)	1,156 LR	102
Tamarac	1,146	1,146	1,146	32	1,197	51	33	1,211	65

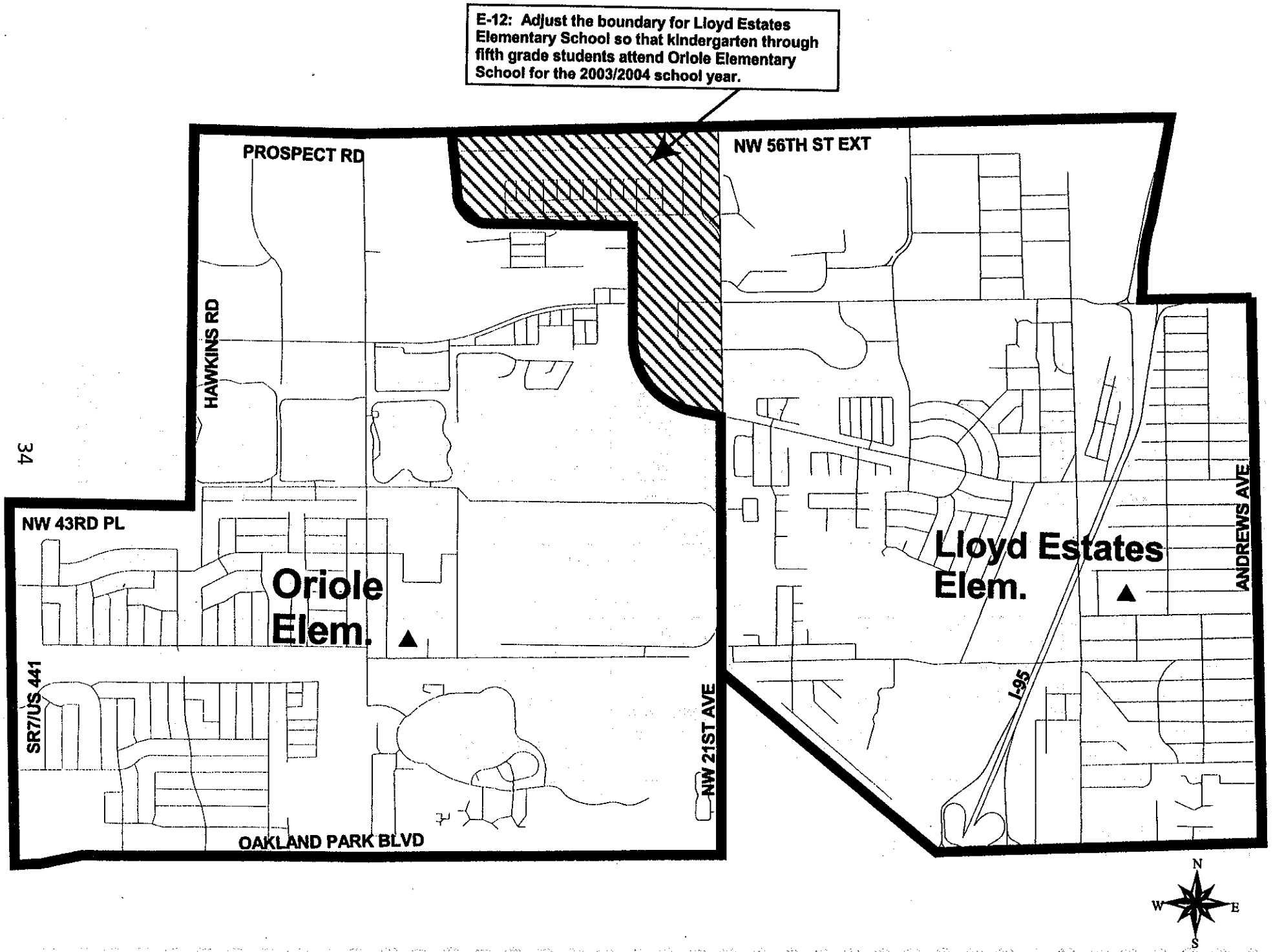
* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + portable capacity

LR Projections utilized were developed for the Long Range Facilties Work Program

Elementary Schools	Diversity								
	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE_G	FRL
Pinewood (current)	24.9%	43.9%	24.6%	2.7%	1.1%	2.8%	13.0%	20.3%	48.0%
Pinewood (changes)	25.3%	44.0%	24.5%	2.3%	1.1%	2.8%	13.0%	20.6%	49.4%
Tamarac (current)	44.0%	18.4%	30.7%	2.6%	0.3%	4.0%	15.7%	16.6%	38.2%
Tamarac (changes)	43.2%	19.0%	30.6%	3.0%	0.3%	4.0%	15.6%	16.4%	37.2%
District Diversity	*37.2%*	*35.8%*	*22.0%*	*2.9%*	*0.3%*	*1.9%*	*11.3%*	*16.8%*	*36.7%*

RECOMMENDATION E-12



Elementary Schools	Capacity			Projections					
	September 2002		2007/08 Projected FISH	2003/04			2007/08		
	FISH*	Gross**		Net Transfer	Enroll	+/- FISH	Net Transfer	Enroll	+/- Proj FISH
Lloyd Estates	674	807	674	(22)	694	20	(20)	635	(39)
Oriole	916	938	916	22	756	(160)	20	727	(189)

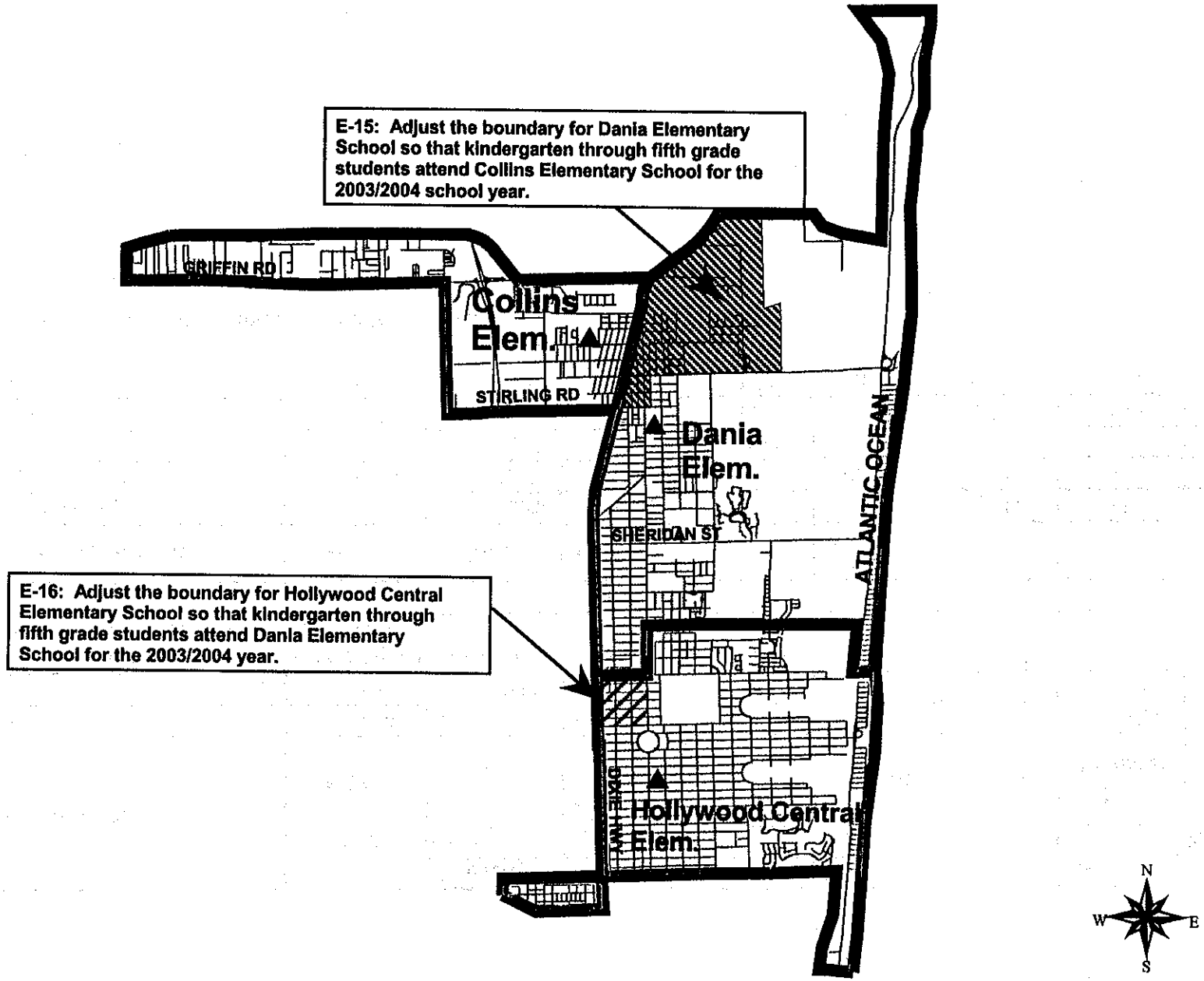
* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + portable capacity

Elementary Schools	Diversity								
	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE G	FRL
Lloyd Estates (current)	16.5%	51.2%	28.7%	2.2%	0.1%	1.3%	43.6%	17.5%	61.3%
Lloyd Estates (changes)	16.5%	51.5%	28.2%	2.3%	0.1%	1.3%	43.3%	17.7%	61.1%
Oriole (current)	1.0%	91.3%	4.9%	0.6%	0.1%	2.1%	15.7%	9.4%	71.3%
Oriole (changes)	1.5%	89.8%	5.9%	0.6%	0.1%	2.1%	16.8%	9.5%	71.2%
District Diversity	*37.2%*	*35.8%*	*22.0%*	*2.9%*	*0.3%*	*1.9%*	*11.3%*	*16.8%*	*36.7%*

G ESE percentages include gifted and highly gifted students

RECOMMENDATIONS E-15 AND E-16



Elementary Schools	Capacity			Projections					
	September 2002		2007/08 Projected FISH	2003/04			2007/08		
	FISH*	Gross**		Net Transfer	Enroll	+/- FISH	Net Transfer	Enroll	+/- Proj FISH
Hollywood Central	849	879	849	(114)	1,166	317	(119)	1,175	326
Dania	776	856	776	67	807	31	11	818	42
Collins	400	479	400	47	387	(13)	60	425	25

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + portable capacity

Elementary Schools	Diversity								
	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE_G	FRL
Hollywood Central (current)	48.9%	18.8%	27.9%	1.2%	0.2%	3.0%	19.0%	12.4%	56.5%
Hollywood Central (changes)	57.6%	20.3%	30.9%	1.2%	0.2%	3.3%	20.4%	14.4%	61.0%
Dania (current)	33.4%	25.8%	36.4%	1.3%	0.3%	2.9%	22.3%	17.0%	60.0%
Dania (changes)	33.2%	25.7%	36.4%	1.3%	0.3%	2.9%	22.4%	17.0%	60.2%
Collins (current)	3.7%	90.4%	5.3%	0.0%	0.0%	0.6%	3.4%	18.6%	90.1%
Collins (changes)	3.7%	90.5%	5.2%	0.0%	0.0%	0.6%	3.4%	18.5%	89.8%
District Diversity	*37.2%*	*35.8%*	*22.0%*	*2.9%*	*0.3%*	*1.9%*	*11.3%*	*16.8%*	*36.7%*

G ESE percentages include gifted and highly gifted students

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
Student Choice/School Boundaries

Hollywood Central to Dania Elementary
Dania to Collins Elementary
Recommendation E-15 through E-16

2002/2003 School Year					
High School	Sept 2002 Capacity			20th Day Enrollment	+/- FISH
	FISH*	Gross**			
Hollywood Central	849	879		1238	389
Dania	776	856		698	(78)
Collins	400	479		323	(77)

2003/2004 School Year				
High School	Estimated Capacity	Projected Enrollment		+/- FISH With Change
	FISH*	Without Change	With Change	
Hollywood Central	849	1280	1,166	317
Dania	776	740	807	31
Collins	400	340	387	(13)

2004/2005 School Year				
High School	Estimated Capacity	Projected Enrollment		+/- FISH With Change
	FISH*	Without Change	With Change	
Hollywood Central	849	1276	1,161	312
Dania	776	750	816	40
Collins	400	344	393	(7)

2005/2006 School Year				
High School	Estimated Capacity	Projected Enrollment		+/- FISH With Change
	FISH*	Without Change	With Change	
Hollywood Central	849	1291	1,171	322
Dania	776	758	825	49
Collins	400	365	418	18

2006/2007 School Year				
High School	Estimated Capacity	Projected Enrollment		+/- FISH With Change
	FISH*	Without Change	With Change	
Hollywood Central	849	1294	1,172	323
Dania	776	766	830	54
Collins	400	367	425	25

2007/2008 School Year				
High School	Estimated Capacity	Projected Enrollment		+/- FISH With Change
	FISH*	Without Change	With Change	
Hollywood Central	849	1294	1,175	326
Dania	776	759	818	42
Collins	400	365	425	25

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only
** Gross Capacity = FISH capacity + portable capacity

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
Student Choice/School Boundaries

Return to Kindergarten through Fifth Grade Configuration
Lakeside Elementary to Walter C. Young Middle
Silver Palms Elementary to Walter C. Young Middle
Recommendations E-17 through E-18

2002/2003 School Year					
School	Sept 2002 Capacity			20th Day Enrollment	+/- FISH
	FISH*	Gross**			
Lakeside Elementary	995	995		1,196	201
Silver Palms Elementary	1,065	1,285		1,434	369
Walter C. Young Middle	1,381	2,109		1,487 U	106

2003/2004 School Year					
School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Lakeside Elementary	995		1,094 LR	941	(54)
Silver Palms Elementary	1,425 PR		1,495	1,286	(139)
Walter C. Young Middle	1,381		1,423	1,785 U	404

2004/2005 School Year					
School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Lakeside Elementary	1,235 PR		1,118 LR	962	(273)
Silver Palms Elementary	1,425		1,517	1,309	(116)
Walter C. Young Middle	1,381		1,408	1,772 U	391

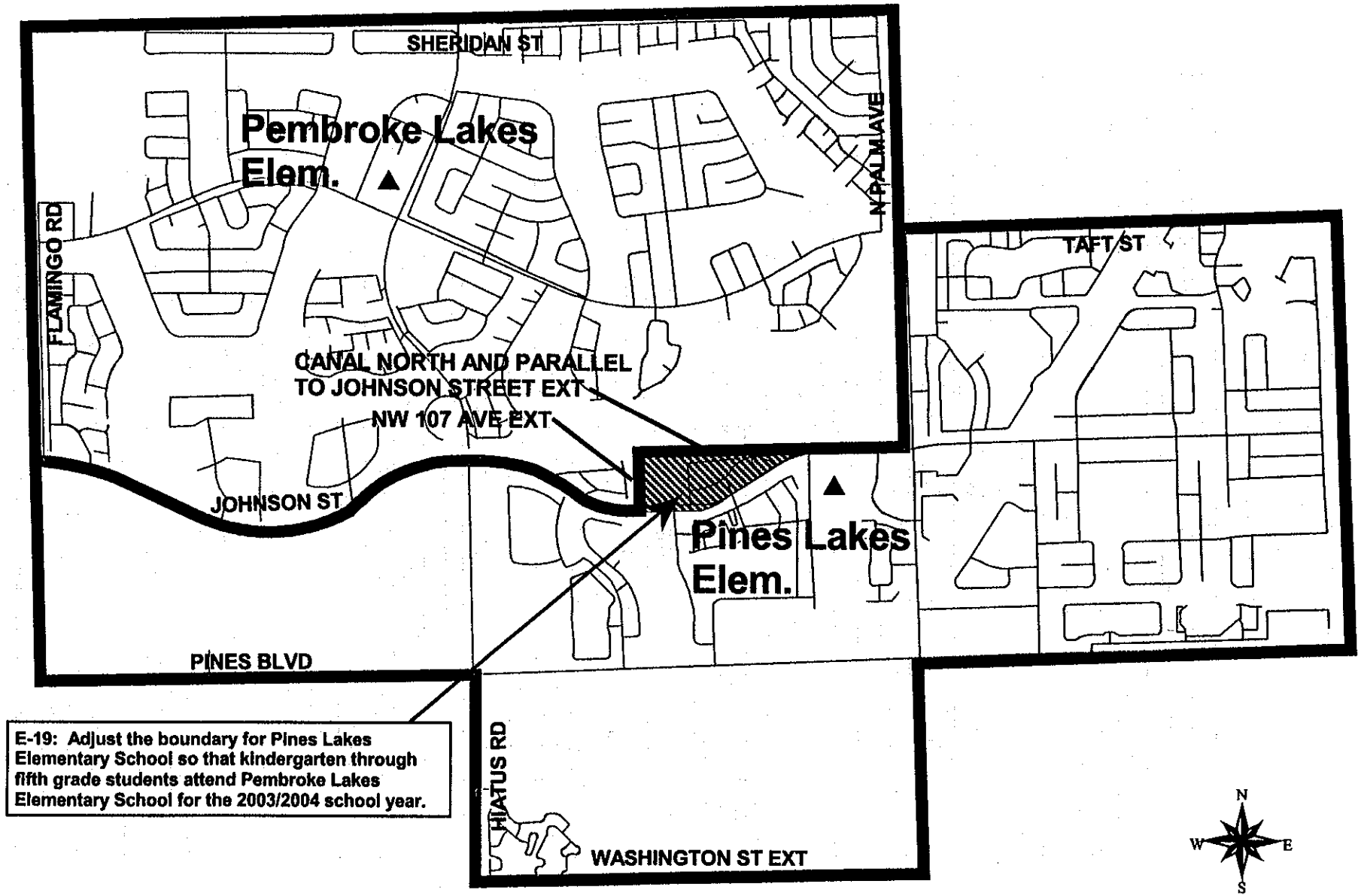
2005/2006 School Year					
School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Lakeside Elementary	1,235		1,140 LR	980	(255)
Silver Palms Elementary	1,425		1,537	1,291	(134)
Walter C. Young Middle	1,381		1,423	1,829 U	448

2006/2007 School Year					
School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Lakeside Elementary	1,235		1,178 LR	1,014	(221)
Silver Palms Elementary	1,425		1,520	1,291	(134)
Walter C. Young Middle	1,381		1,510	1,903 U	522

2007/2008 School Year					
School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Lakeside Elementary	1,235		1,205 LR	1,036	(199)
Silver Palms Elementary	1,425		1,519	1,286	(139)
Walter C. Young Middle	1,381		1,466	1,868 U	487

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only
** Gross Capacity = FISH capacity + portable capacity
PR Addition in FISH reflects a classroom addition for a portable replacement
LR Projections utilized were developed for the Long Range Facilities Work Program
U Projections updated by Student Choice/School Boundaries staff - January 24, 2003

RECOMMENDATION E-19



E-19: Adjust the boundary for Pines Lakes Elementary School so that kindergarten through fifth grade students attend Pembroke Lakes Elementary School for the 2003/2004 school year.

Elementary Schools	Capacity			Projections					
	September 2002		2007/08 Projected FISH	2003/04			2007/08		
	FISH*	Gross**		Net Transfer	Enroll	+/- FISH	Net Transfer	Enroll	+/- Proj FISH
Pines Lakes	928	968	928	(21)	951	23	(21)	958	30
Pembroke Lakes	795	891	795	21	874	79	21	818	23

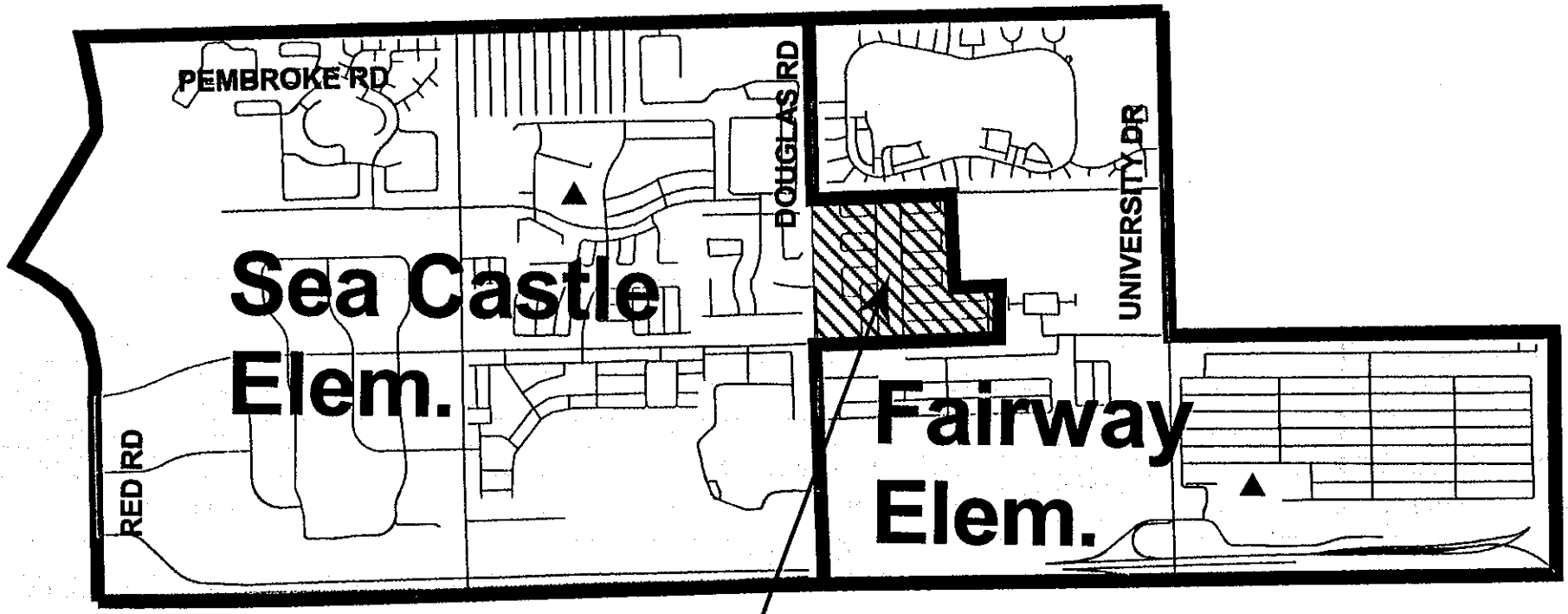
* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + portable capacity

Elementary Schools	Diversity								
	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE_G	FRL
Pines Lakes (current)	37.2%	17.0%	39.7%	3.6%	0.2%	2.3%	15.4%	16.8%	25.8%
Pines Lakes (changes)	37.2%	17.2%	39.3%	3.7%	0.2%	2.3%	15.4%	17.0%	25.6%
Pembroke Lakes (current)	53.0%	9.2%	33.2%	1.2%	0.1%	3.3%	5.2%	20.2%	23.1%
Pembroke Lakes (changes)	52.6%	9.2%	33.8%	1.1%	0.1%	3.2%	5.6%	20.2%	23.4%
District Diversity	*37.2%*	*35.8%*	*22.0%*	*2.9%*	*0.3%*	*1.9%*	*11.3%*	*16.8%*	*36.7%*

$_G$ ESE percentages include gifted and highly gifted students

RECOMMENDATIONS E-22



Elementary Schools	Capacity			Projections					
	September 2002		2007/08	2003/04			2007/08		
	FISH*	Gross**	Projected FISH	Net Transfer	Enroll	+/- FISH	Net Transfer	Enroll	+/- Proj FISH
Sea Castle	840	840	840	(142)	926	86	(166)	1,003	163
Fairway	1,009	1,135	1,009	142	1,059	50	166	1,032	23

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + portable capacity

Elementary Schools	Diversity								
	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE_G	FRL
Sea Castle (current)	6.4%	73.8%	14.5%	2.1%	0.2%	3.0%	6.4%	17.5%	37.4%
Sea Castle (changes)	6.6%	73.0%	15.3%	2.3%	0.2%	2.5%	6.4%	17.7%	37.0%
Fairway (current)	1.2%	85.5%	9.1%	1.3%	0.9%	2.0%	7.9%	11.1%	65.0%
Fairway (changes)	1.5%	85.2%	8.9%	1.2%	0.8%	2.5%	7.8%	11.5%	62.8%
District Diversity	*37.2%*	*35.8%*	*22.0%*	*2.9%*	*0.3%*	*1.9%*	*11.3%*	*16.8%*	*36.7%*

G ESE percentages include gifted and highly gifted students

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
Student Choice/School Boundaries

Sea Castle to Fairway Elementary
Recommendation E-22

2002/2003 School Year					
Elementary School	Sept 2002 Capacity			20th Day Enrollment	+/- FISH
	FISH*	Gross**			
Sea Castle	840	840		1,001	161
Fairway	1,009	1,135		912	(97)

2003/2004 School Year					
Elementary School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Sea Castle	840		1,068	926	86
Fairway	1,009		917	1,059	50

2004/2005 School Year					
Elementary School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Sea Castle	840		1,110	960	120
Fairway	1,009		959	1,109	100

2005/2006 School Year					
Elementary School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Sea Castle	840		1,127	979	139
Fairway	1,009		935	1,083	74

2006/2007 School Year					
Elementary School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Sea Castle	840		1,147	990	150
Fairway	1,009		899	1,056	47

2007/2008 School Year					
Elementary School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Sea Castle	840		1,169	1,003	163
Fairway	1,009		866	1,032	23

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only
** Gross Capacity = FISH capacity + portable capacity

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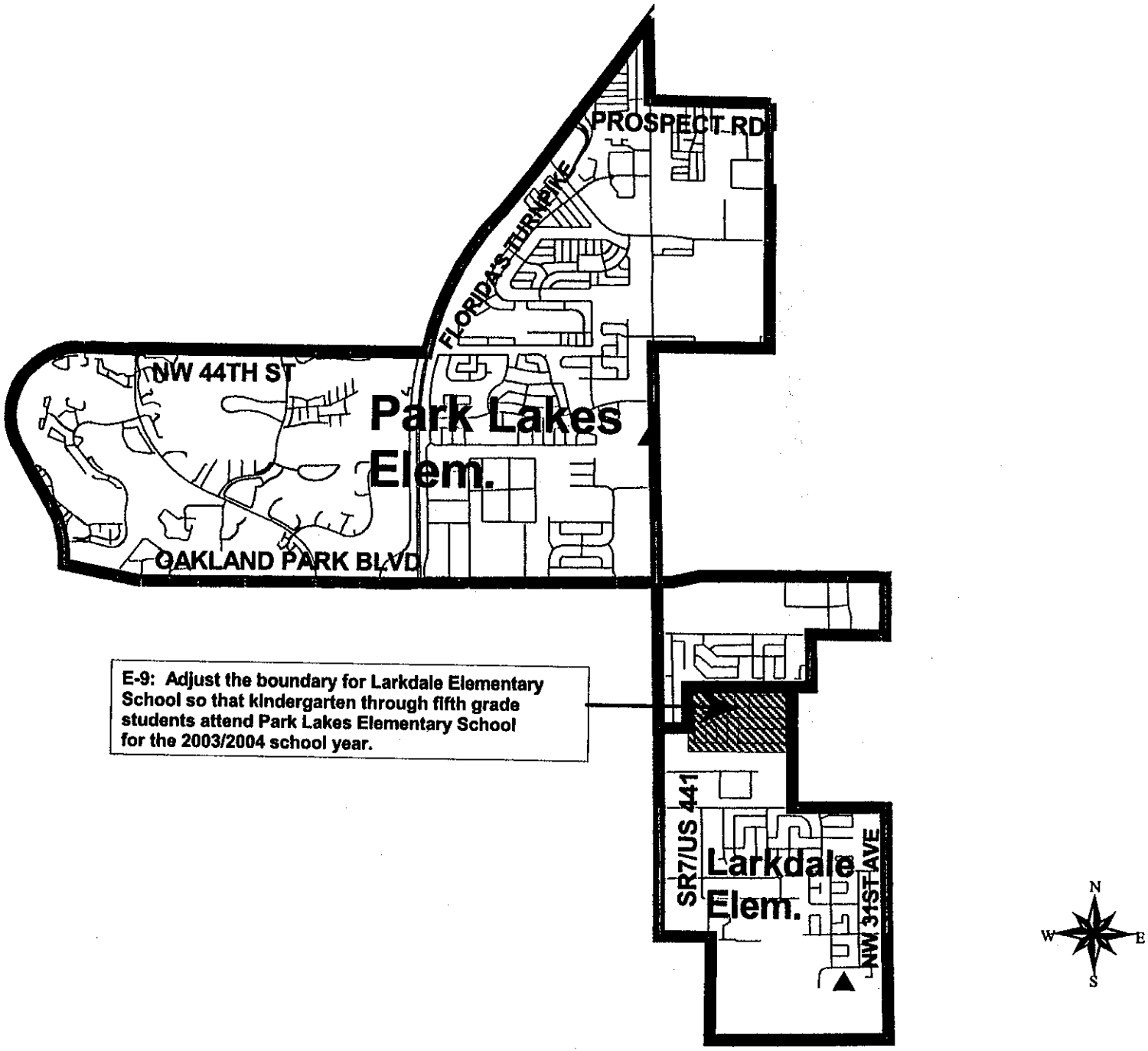
RECOMMENDATION E-23



Elementary Schools	Capacity			Projections					
	September 2002		2007/08 Projected FISH	2003/04			2007/08		
	FISH*	Gross**		Net Transfer	Enroll	+/- FISH	Net Transfer	Enroll	+/- Proj FISH
Larkdale	754	1,007	754	(26)	576	(178)	(36)	551	(203)
Park Lakes	1,085	1,085	1,085	26	950	(135)	36	970	(115)

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + portable capacity

Diversity									
Elementary Schools	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE $_G$	FRL
Larkdale (current)	0.3%	97.8%	0.9%	0.0%	0.0%	0.9%	9.3%	21.4%	87.7%
Larkdale (changes)	0.3%	97.7%	1.0%	0.0%	0.0%	1.0%	9.0%	21.2%	87.8%
Park Lakes (current)	2.0%	88.1%	7.5%	0.4%	0.1%	1.8%	11.9%	15.9%	68.4%
Park Lakes (changes)	2.0%	88.5%	7.2%	0.4%	0.1%	1.8%	12.0%	16.2%	69.1%
District Diversity	*37.2%*	*35.8%*	*22.0%*	*2.9%*	*0.3%*	*1.9%*	*11.3%*	*16.8%*	*36.7%*

$_G$ ESE percentages include gifted and highly gifted students

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Student Choice/School Boundaries

Larkdale to Park Lakes Elementary
Recommendation E-23

2002/2003 School Year					
Elementary School	Sept 2002 Capacity			20th Day Enrollment	+/- FISH
	FISH*	Gross**			
Larkdale	754	1,007		636	(118)
Park Lakes	1,085	1,085		930	(155)

2003/2004 School Year					
Elementary School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Larkdale	754		602	576	(178)
Park Lakes	1,085		924	950	(135)

2004/2005 School Year					
Elementary School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Larkdale	754		632	606	(148)
Park Lakes	1,085		949	975	(110)

2005/2006 School Year					
Elementary School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Larkdale	754		614	586	(168)
Park Lakes	1,085		930	958	(127)

2006/2007 School Year					
Elementary School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Larkdale	754		595	562	(192)
Park Lakes	1,085		926	959	(126)

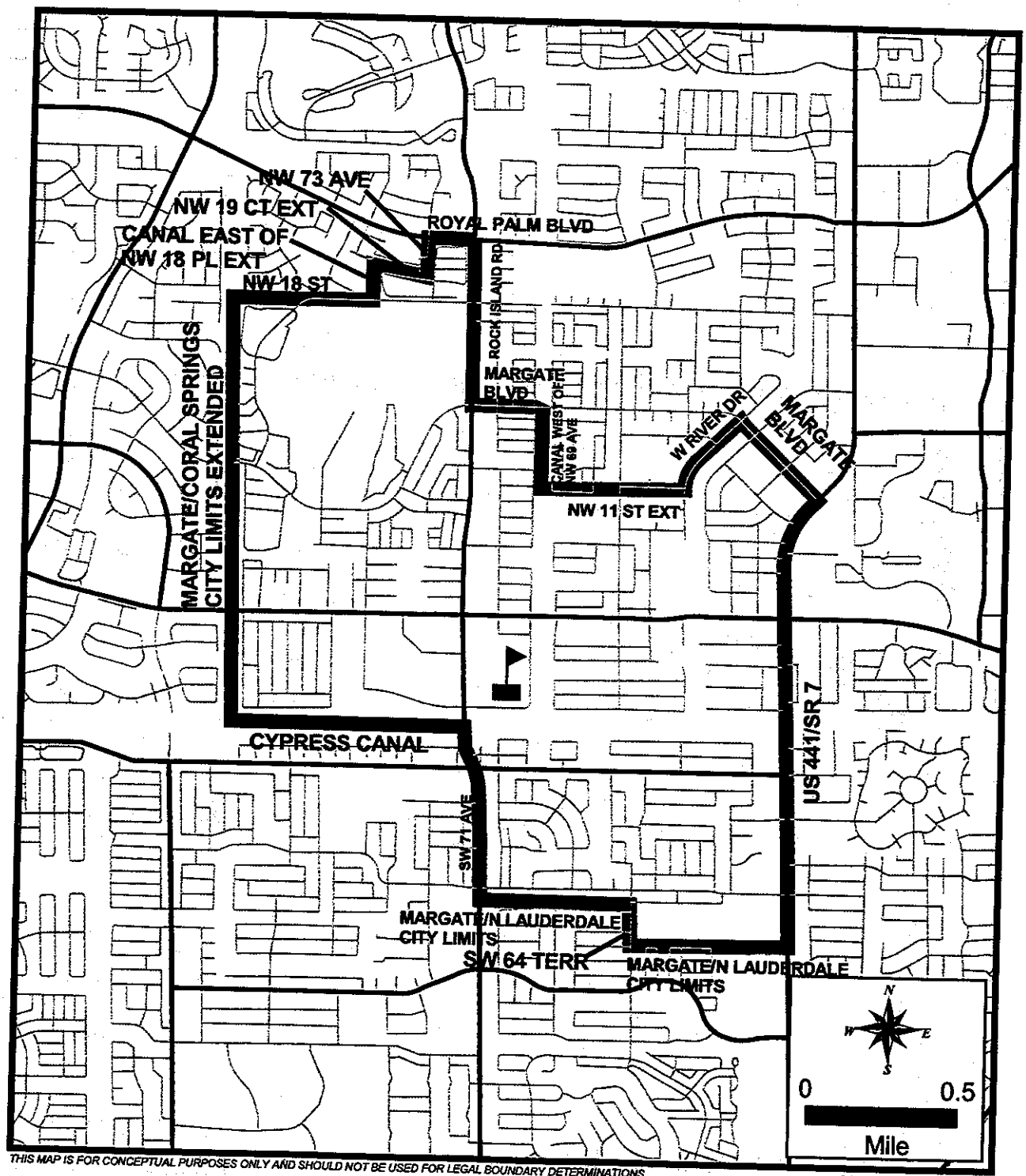
2007/2008 School Year					
Elementary School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Larkdale	754		587	551	(203)
Park Lakes	1,085		934	970	(115)

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + portable capacity

ATLANTIC WEST ELEMENTARY SCHOOL

301 NW 69 TERRACE
MARGATE, FLORIDA 33063
(954) 977-2180



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

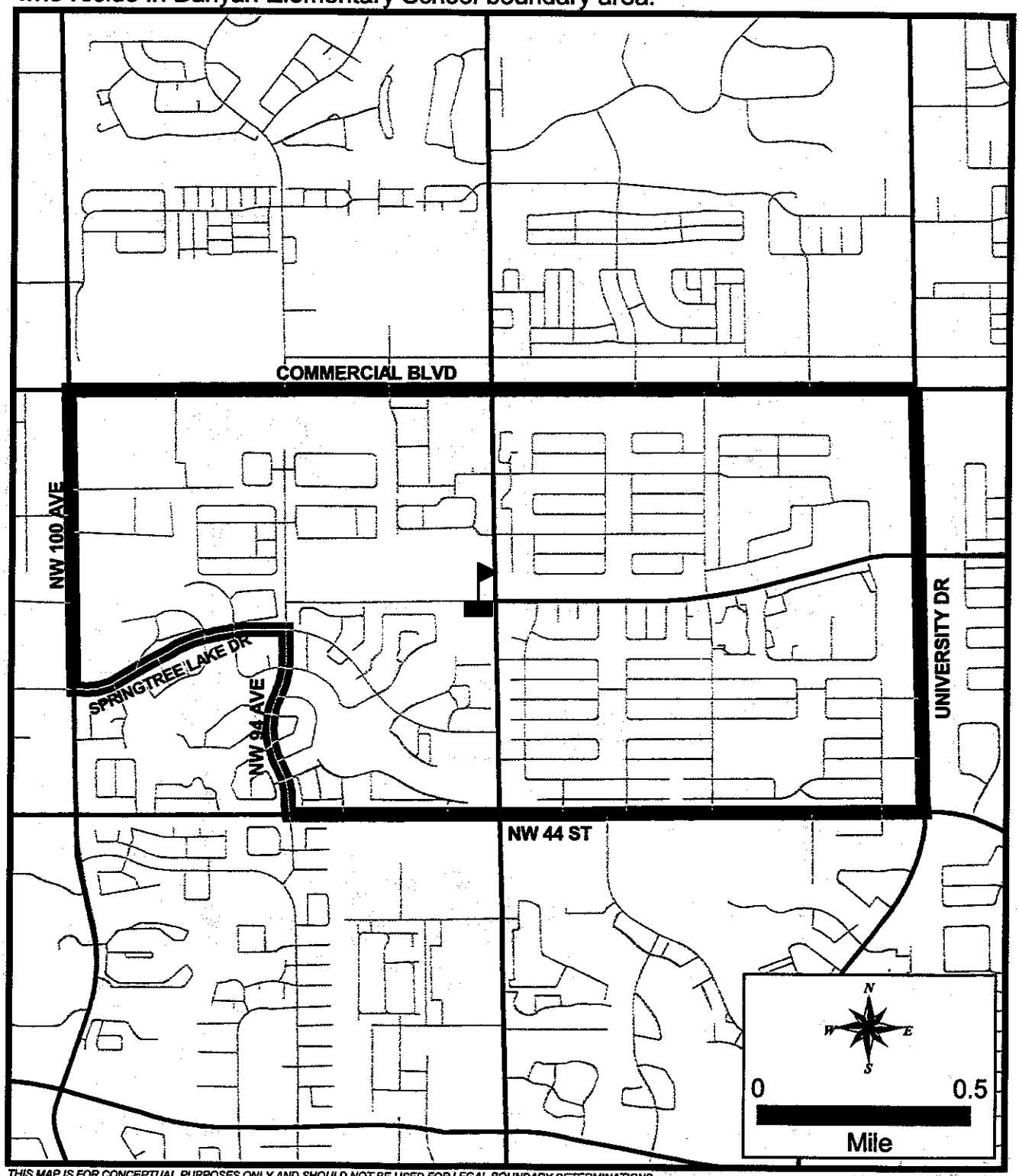
BROWARD COUNTY PUBLIC SCHOOLS

BANYAN ELEMENTARY SCHOOL

8800 NW 50 STREET
SUNRISE, FLORIDA 33351
(954) 572-1220

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

~~150 seats are reserved at Challenger Elementary School for elementary school students who reside in Banyan Elementary School boundary area.~~



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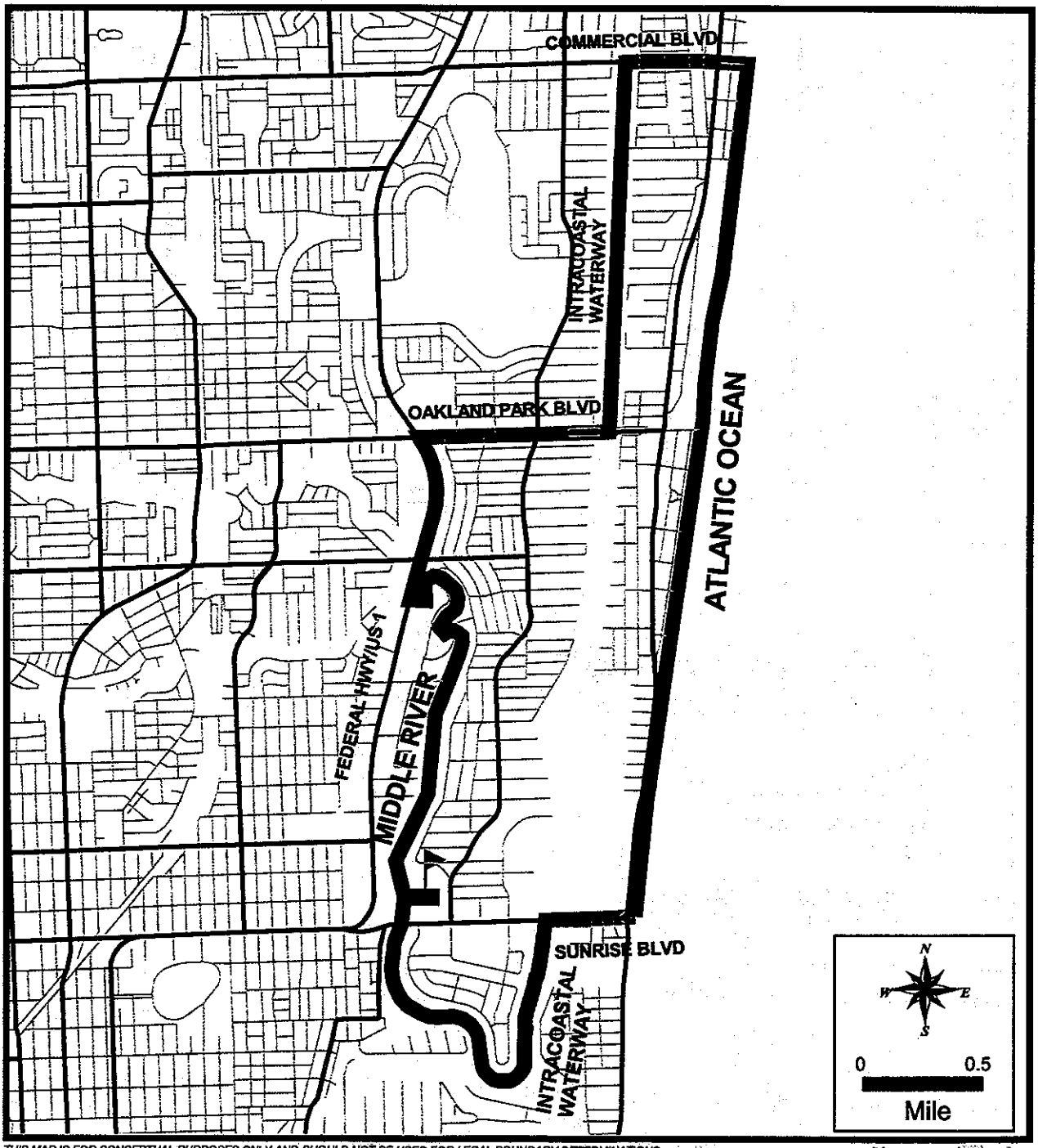
BROWARD COUNTY PUBLIC SCHOOLS

BAYVIEW ELEMENTARY SCHOOL

1175 MIDDLE RIVER DRIVE
FORT LAUDERDALE, FLORIDA 33304
(954) 390-0730

Students residing south of NW 7 Street, west of NW 7 Avenue, north of NW 2 Street and east of NW 9 Avenue have the option to attend Bayview Elementary School.



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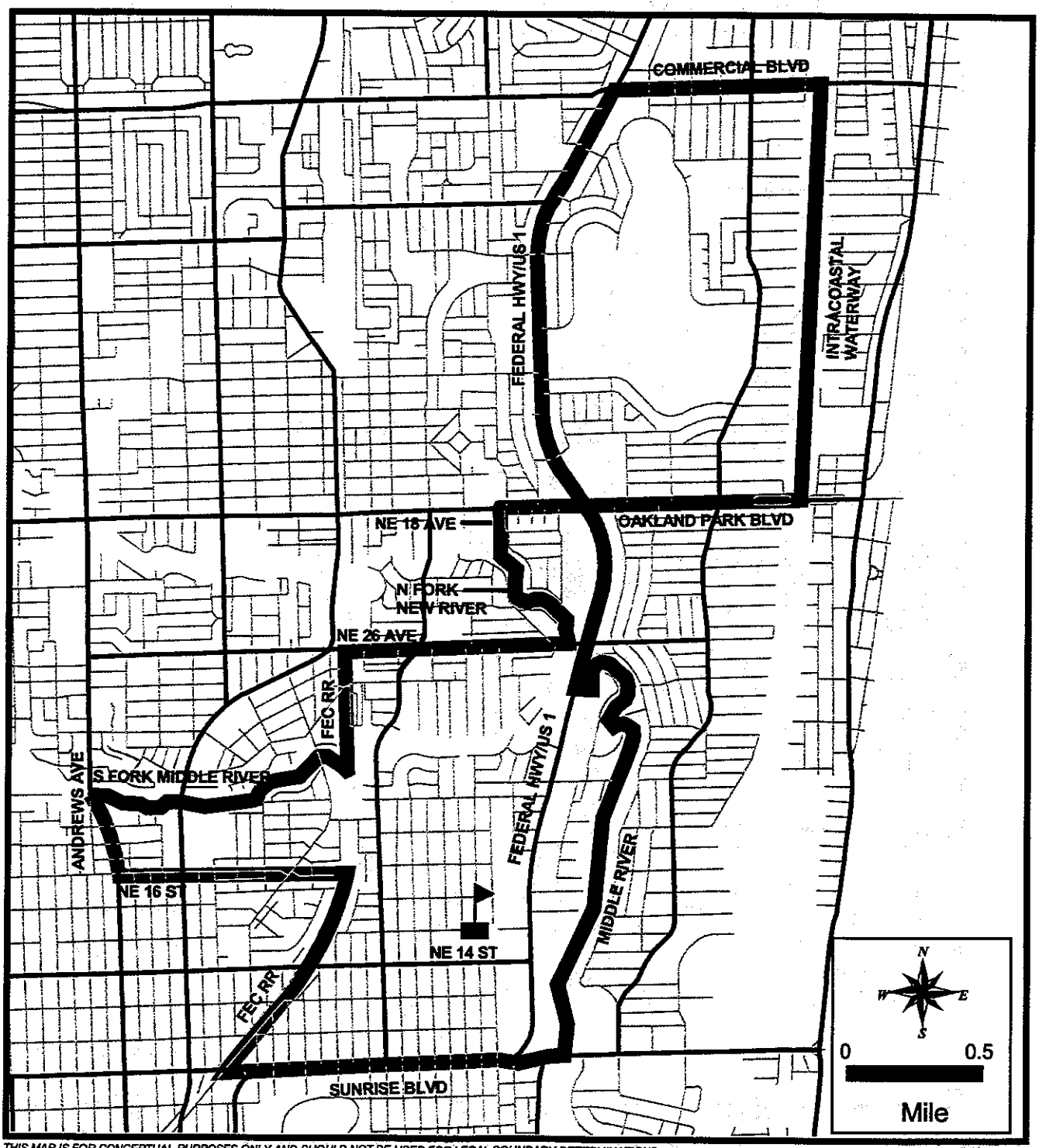
BROWARD COUNTY PUBLIC SCHOOLS

BENNETT ELEMENTARY SCHOOL
1755 NE 14 STREET
FORT LAUDERDALE, FLORIDA 33304
(954) 390-0710

Students residing south of NW 7 Street, west of NW 12 Avenue, north of NW 2 Street, east of NW 14 Avenue, north of NW 14 Street and east of NW 4 Way have the option to attend Bennett Elementary School.



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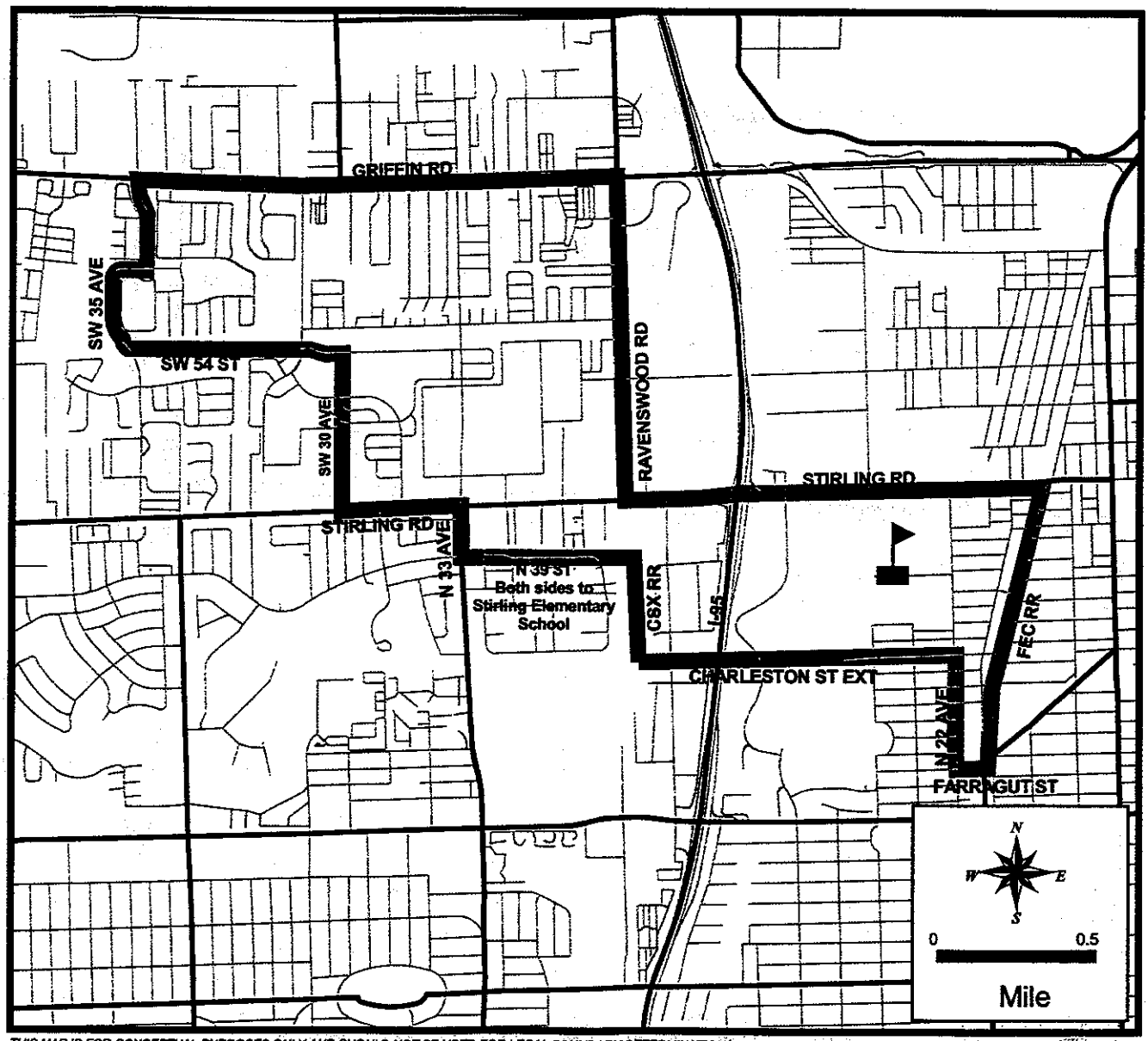
BROWARD COUNTY PUBLIC SCHOOLS

MARY M. BETHUNE ELEMENTARY SCHOOL
2400 MEADE STREET
HOLLYWOOD, FLORIDA 33020
(954) 926-0860

A MAGNET OPTIONS PROGRAM FOR THE PERFORMING ARTS:
Students residing within this boundary area automatically attend this school. Students residing south of Interstate 595 may apply for admission to the Performing Arts Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

Students residing south of Stirling Road, west of the FEC Railroad, north of Farragut Street and east of N 22 Avenue have the option to attend Dania Elementary School.

100 choice seats are reserved for kindergarten through fifth grade students who reside in the community east of Interstate 95, south of Charleston Street extended and Charleston Street, west of N 22 Avenue, south of Farragut Street, west of the FEC Railroad and north of Sheridan Street.



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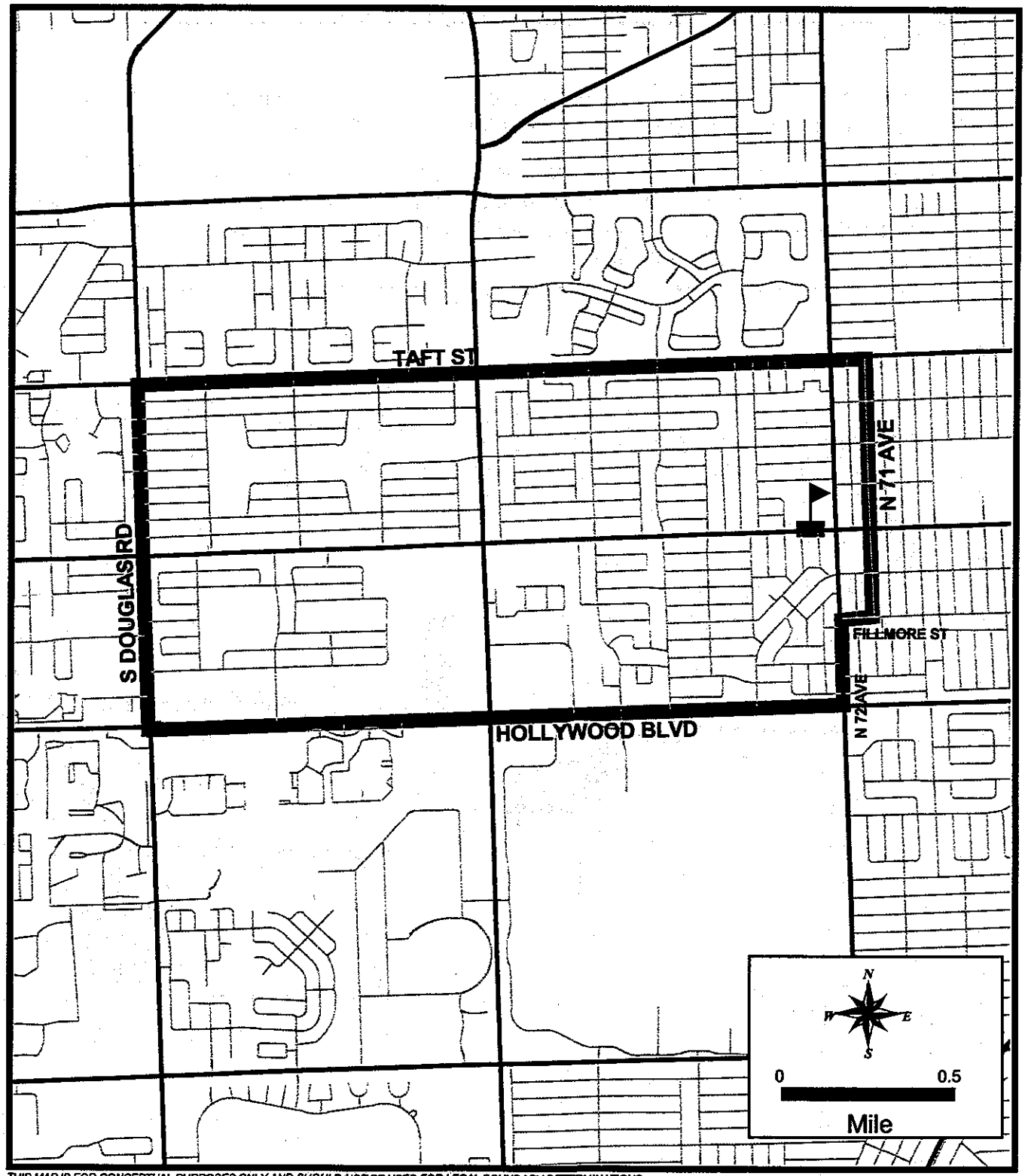
BROWARD COUNTY PUBLIC SCHOOLS

BOULEVARD HEIGHTS ELEMENTARY SCHOOL

7201 JOHNSON STREET
HOLLYWOOD, FLORIDA 33024
(954) 985-2820



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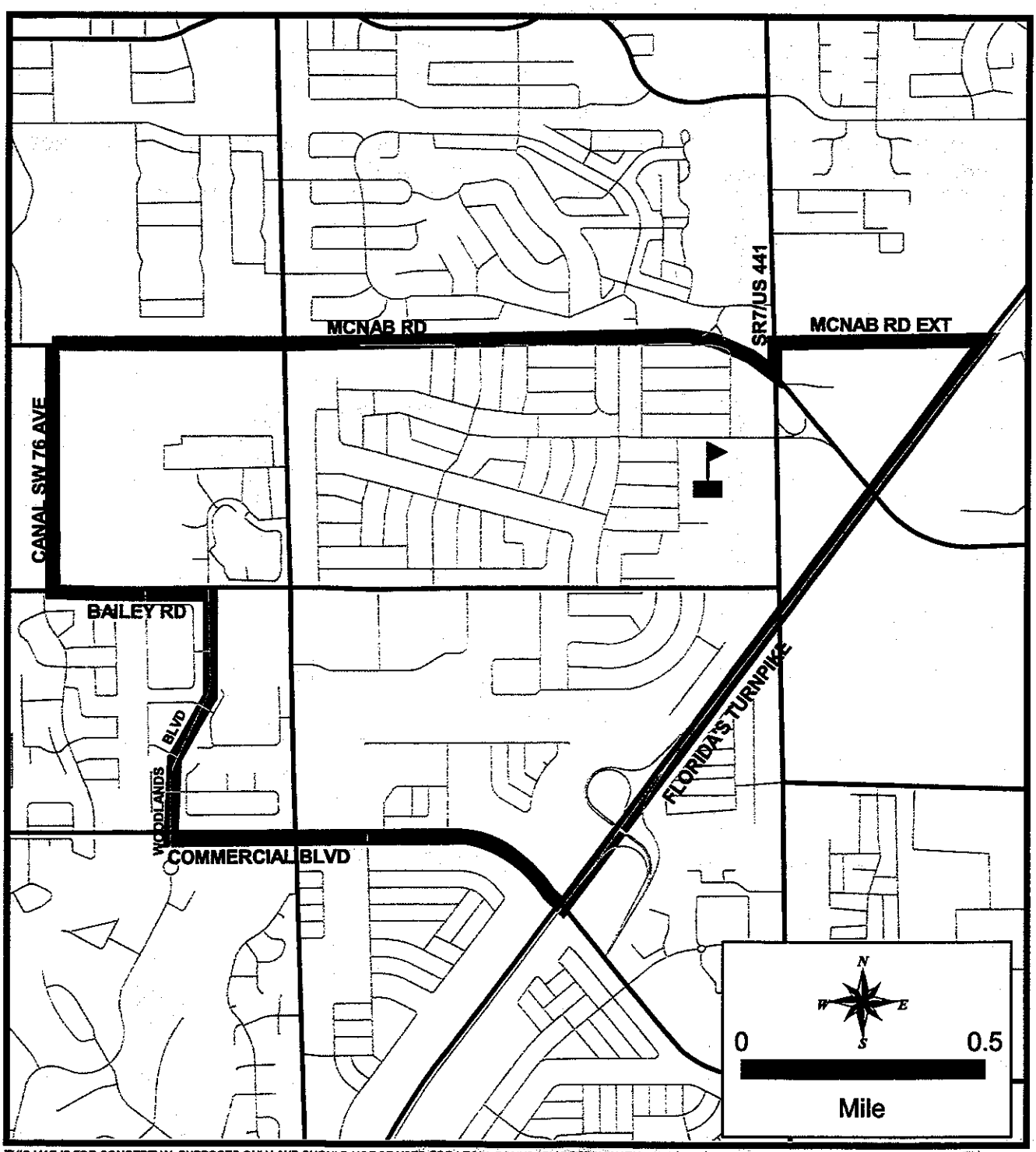
BROWARD COUNTY PUBLIC SCHOOLS

BROADVIEW ELEMENTARY SCHOOL

1800 SW 62 AVENUE
POMPANO BEACH, FLORIDA 33068
(954) 977-3300

Students who reside south of NW 5 Street extended and NW 5 Street, west of NW 28 Avenue extended, south of NW 3 Street, west of Powerline Road, north of W Atlantic Boulevard and east of Florida's Turnpike have the option to attend Broadview Elementary School.



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BROWARD COUNTY PUBLIC SCHOOLS

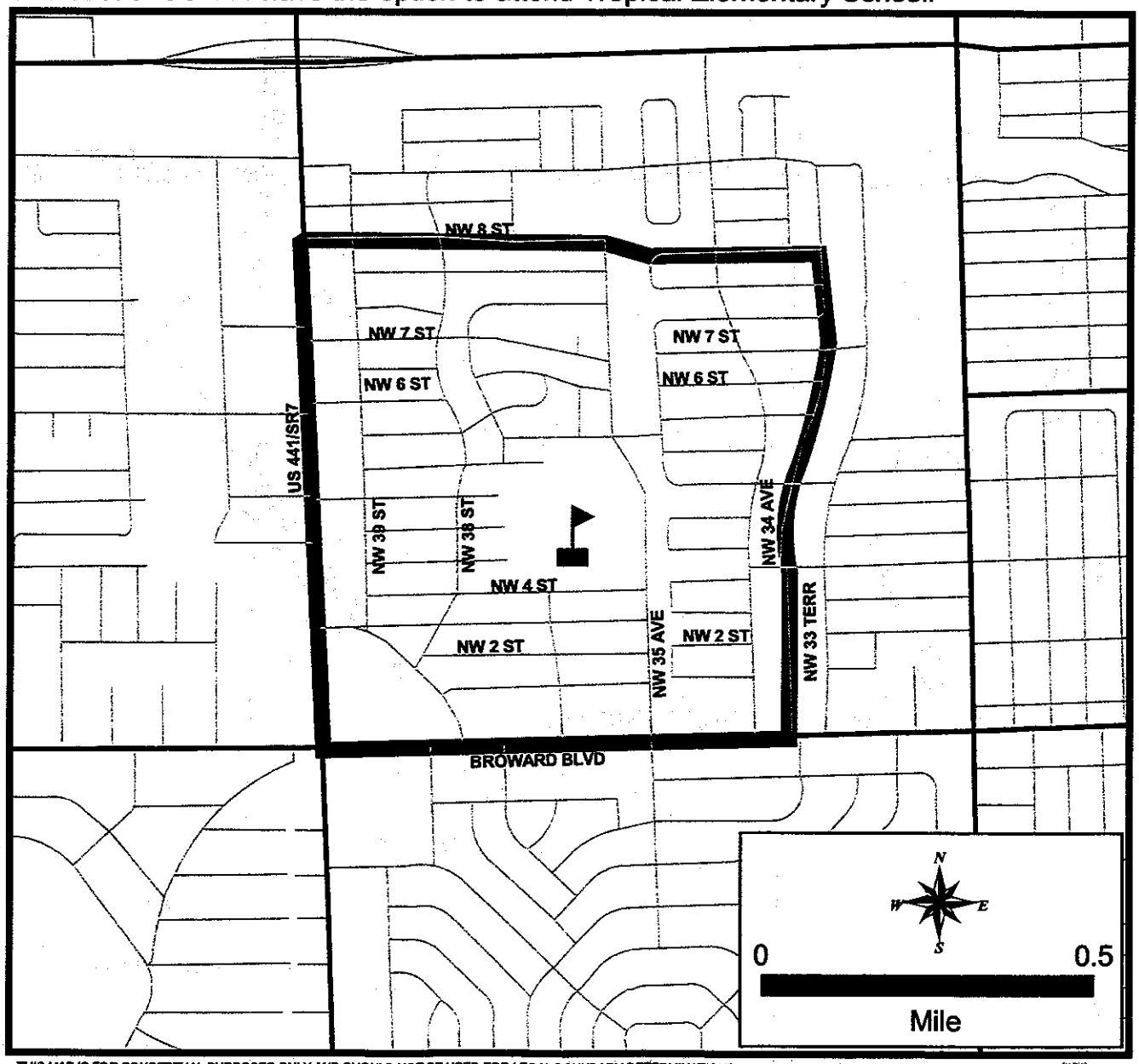
BROWARD ESTATES ELEMENTARY SCHOOL
441 NW 35 AVENUE
FORT LAUDERDALE, FLORIDA 33311
(954) 797-4540

A MAGNET OPTIONS PROGRAM FOR SCIENCE, MATHEMATICS, AND TECHNOLOGY: Students living within the boundary area automatically attend this school. Students residing south of Commercial Boulevard and north of State Road 84 may apply for admission to the Science, Mathematics, and Technology Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

Students residing south of NW 8 Street, west of NW 33 Terrace, north of NW 6 Court and east of NW 35 Avenue have the option to attend Meadowbrook Elementary School.

Students residing south of NW 6 Place, west of NW 38 Avenue, south of NW 4 Street, west of NW 35 Avenue north of Broward Boulevard and east of US 441 have the option to attend Plantation Elementary School.

Students residing south of NW 8 Street, west of NW 36 Avenue, north of NW 6 Place and east of US 441 have the option to attend Tropical Elementary School.



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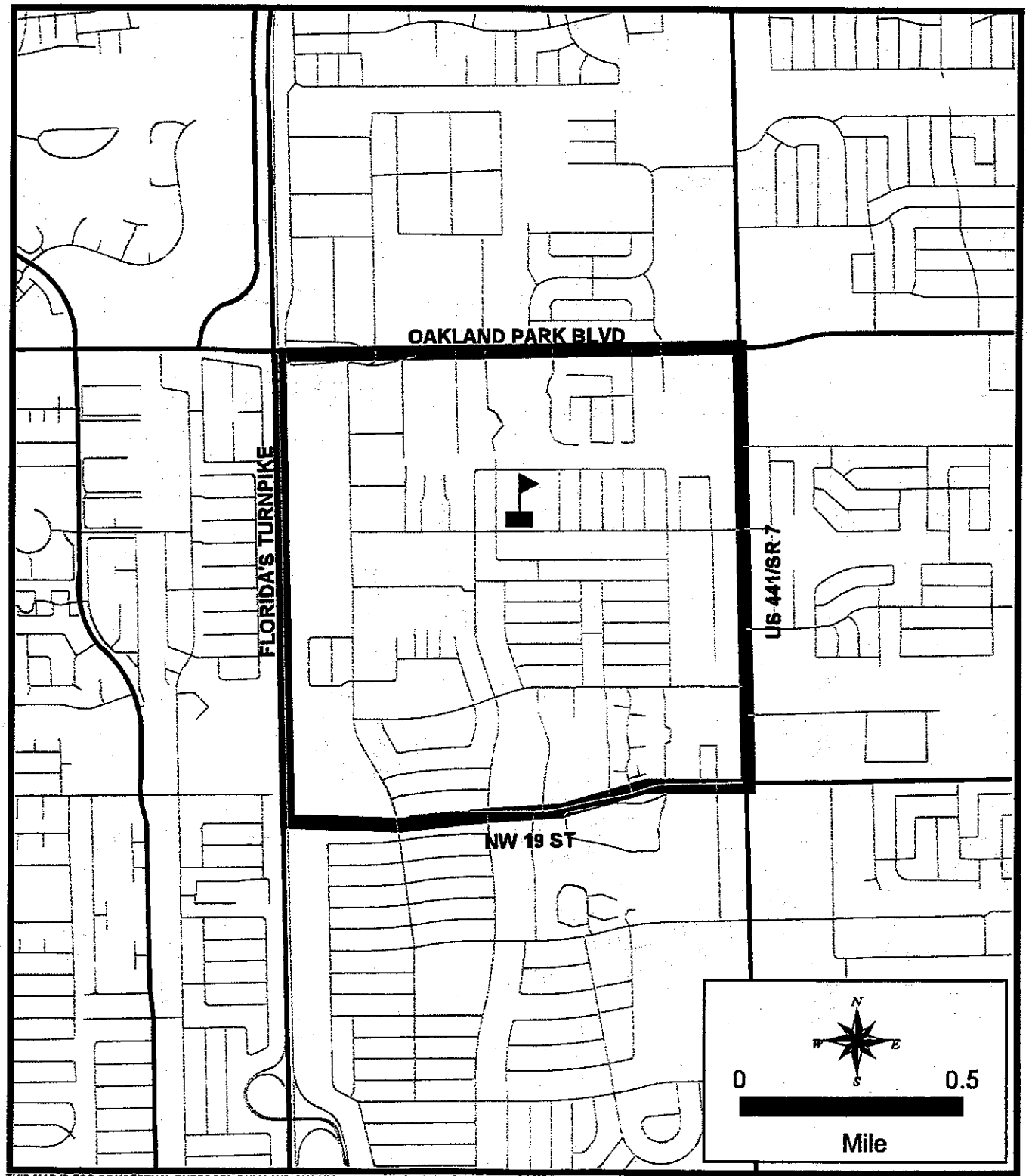
BROWARD COUNTY PUBLIC SCHOOLS

CASTLE HILL ELEMENTARY SCHOOL

2640 NW 46 AVENUE
LAUDERHILL, FLORIDA 33313
(954) 497-3860



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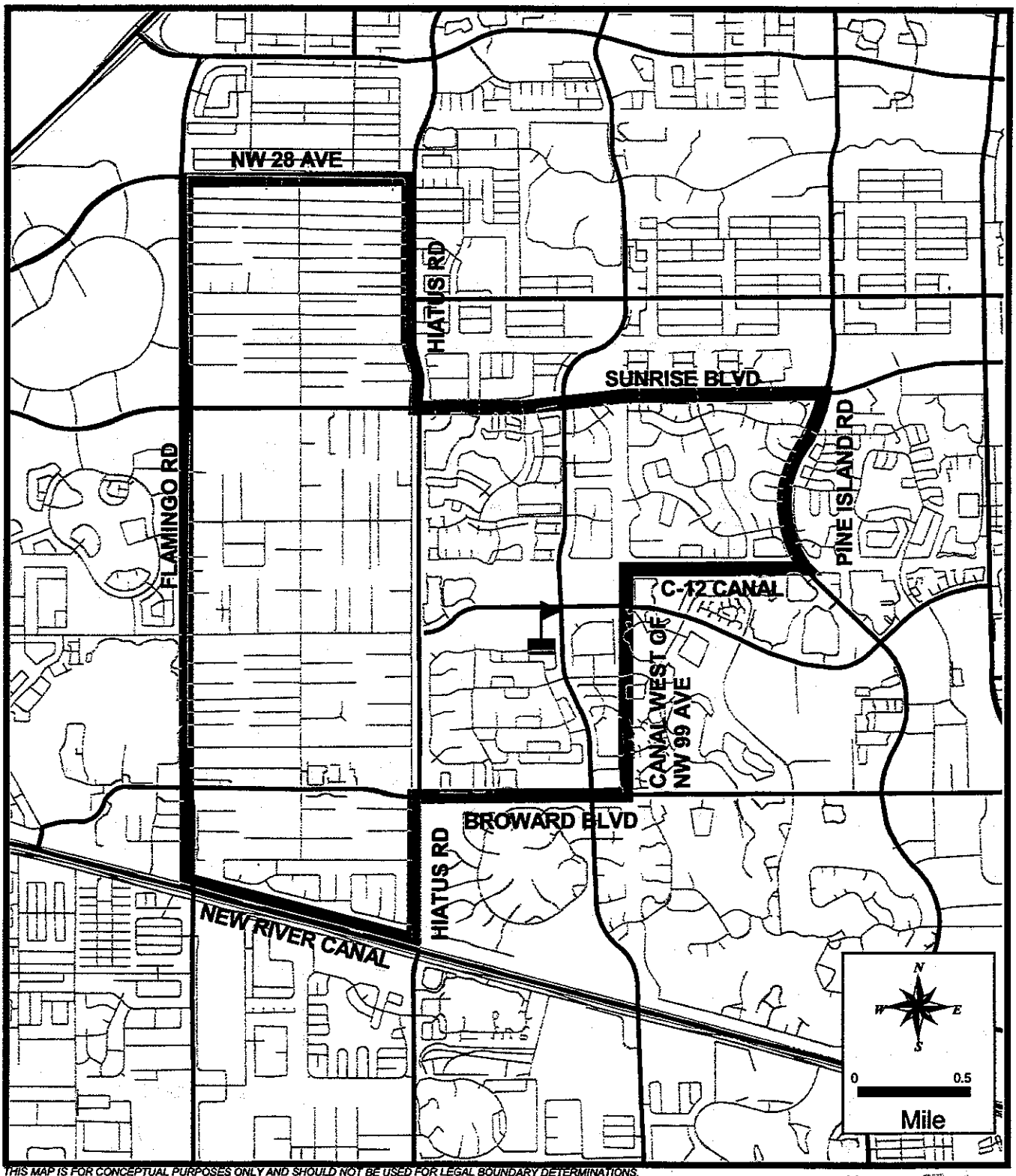
BROWARD COUNTY PUBLIC SCHOOLS

CENTRAL PARK ELEMENTARY SCHOOL
777 NORTH NOB HILL ROAD
PLANTATION, FLORIDA 33322
(954) 474-8220



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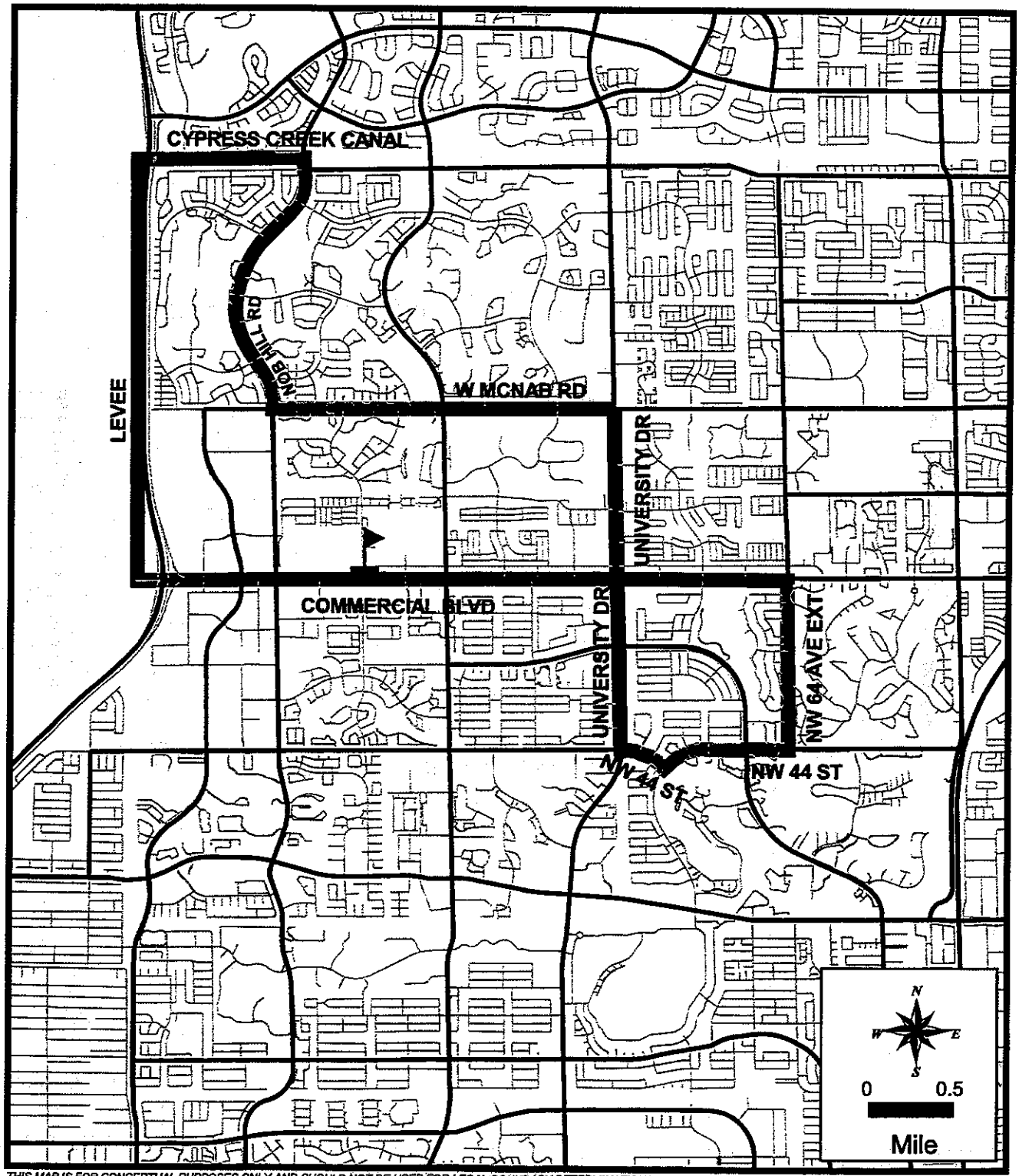
BROWARD COUNTY PUBLIC SCHOOLS

CHALLENGER ELEMENTARY SCHOOL

5703 NW 94 AVENUE
TAMARAC, FLORIDA 33321
(954) 720-4160

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

~~**150 Seats are reserved at Challenger Elementary School for elementary school students who reside in the Banyan Elementary School Boundary.**~~



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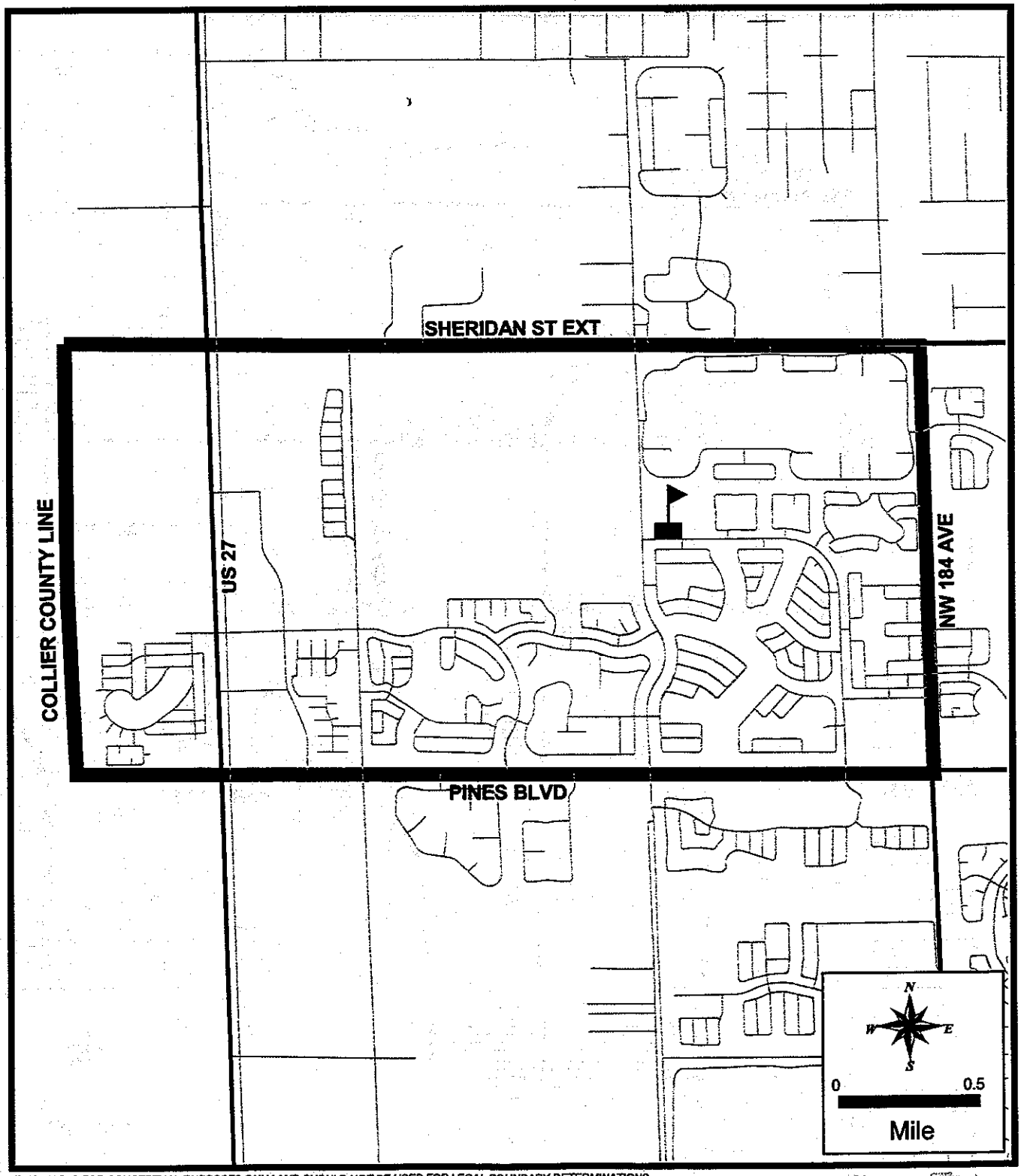
BROWARD COUNTY PUBLIC SCHOOLS

CHAPEL TRAIL ELEMENTARY SCHOOL
19595 TAFT STREET
PEMBROKE PINES, FLORIDA 33029
(954) 450-5000

Students residing on both sides of US 27, in seasonal or temporary facilities, from Sheridan Street extended south to the Miami-Dade County line attend Chapel Trail Elementary School.



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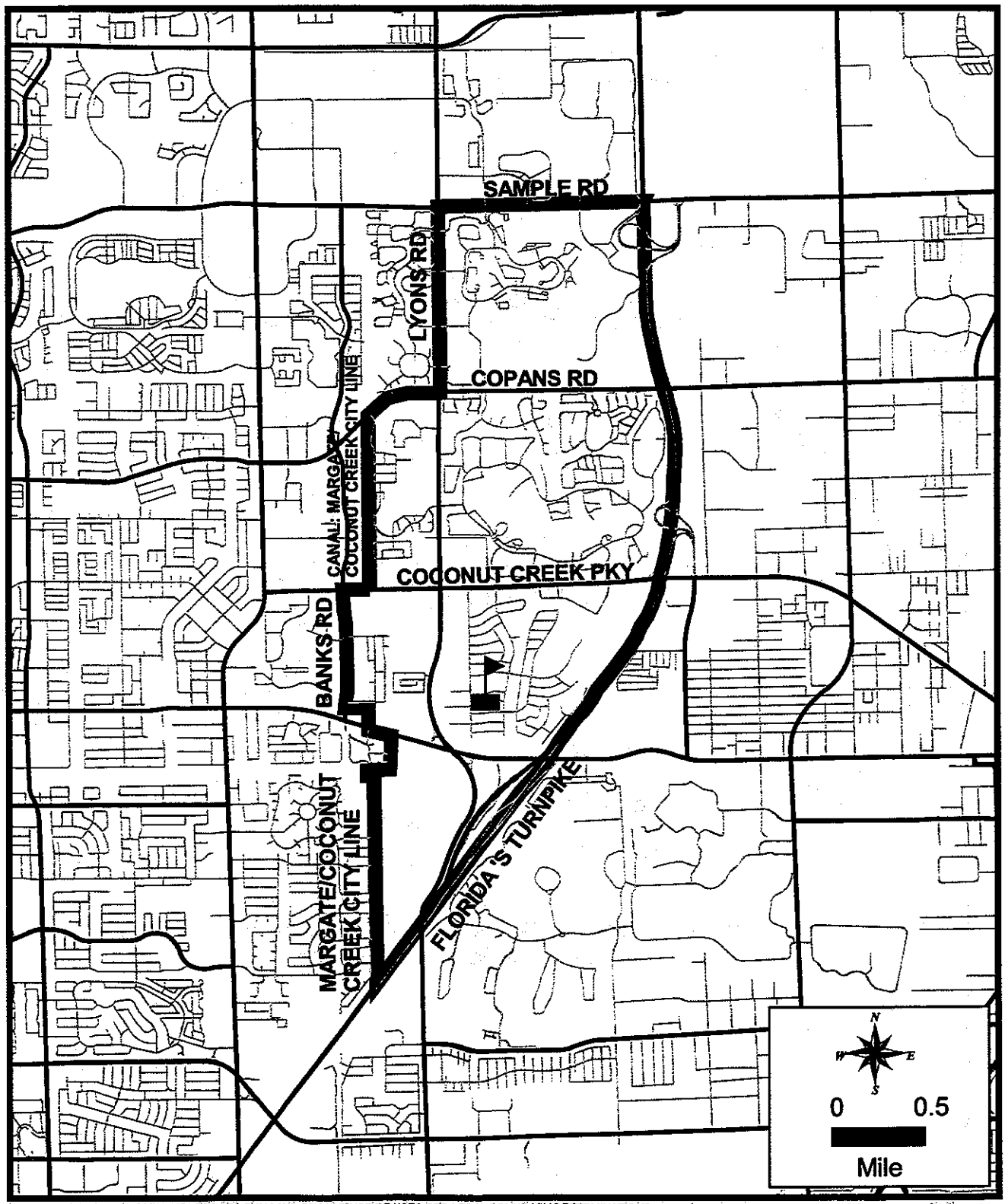
BROWARD COUNTY PUBLIC SCHOOLS

COCONUT CREEK ELEMENTARY SCHOOL
500 NW 45 AVENUE
COCONUT CREEK, FLORIDA 33066
(954) 977-2220



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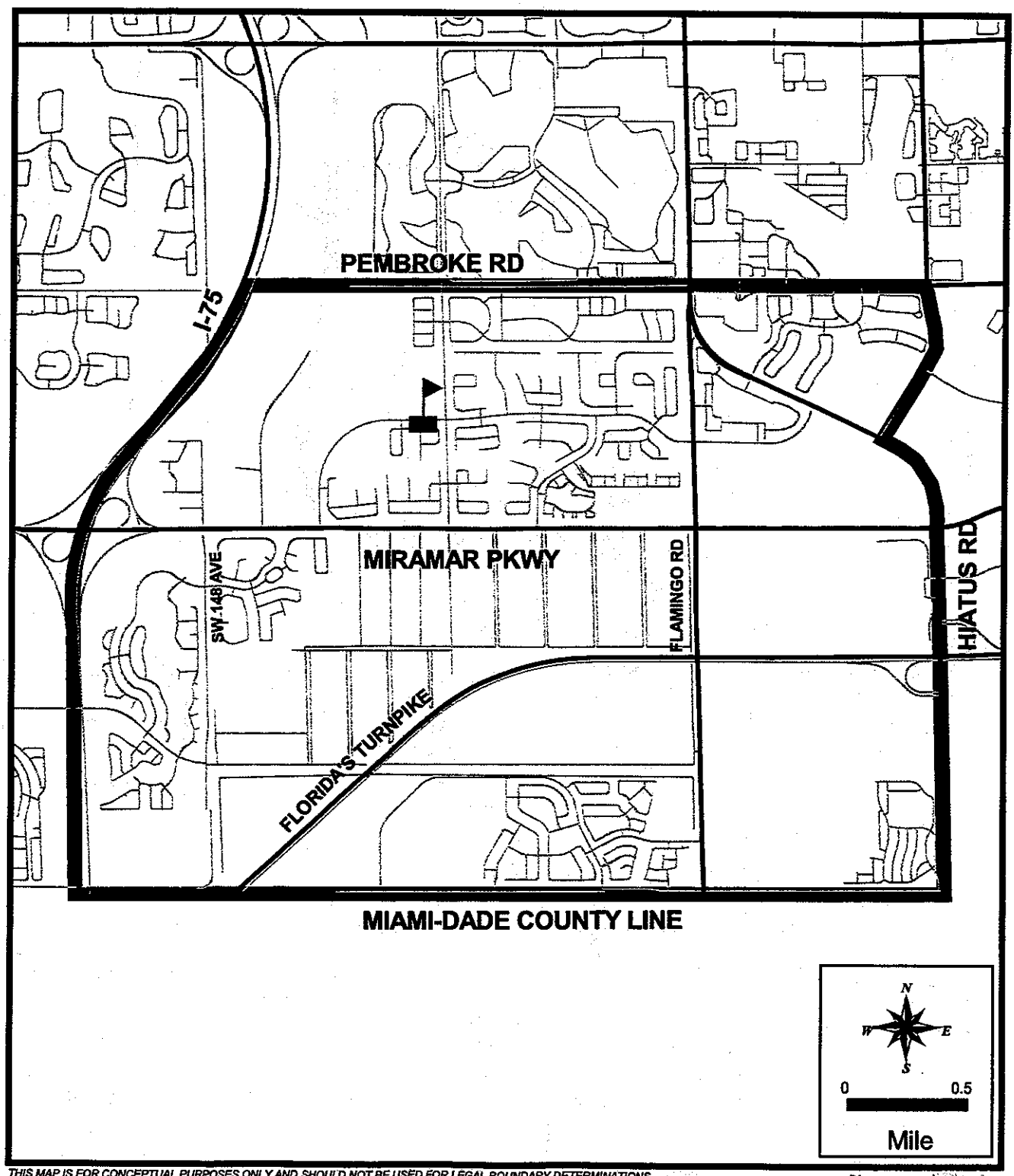
BROWARD COUNTY PUBLIC SCHOOLS

COCONUT PALM ELEMENTARY SCHOOL
13601 MONARCH LAKES BOULEVARD
MIRAMAR, FLORIDA 33027
(954) 885-4200



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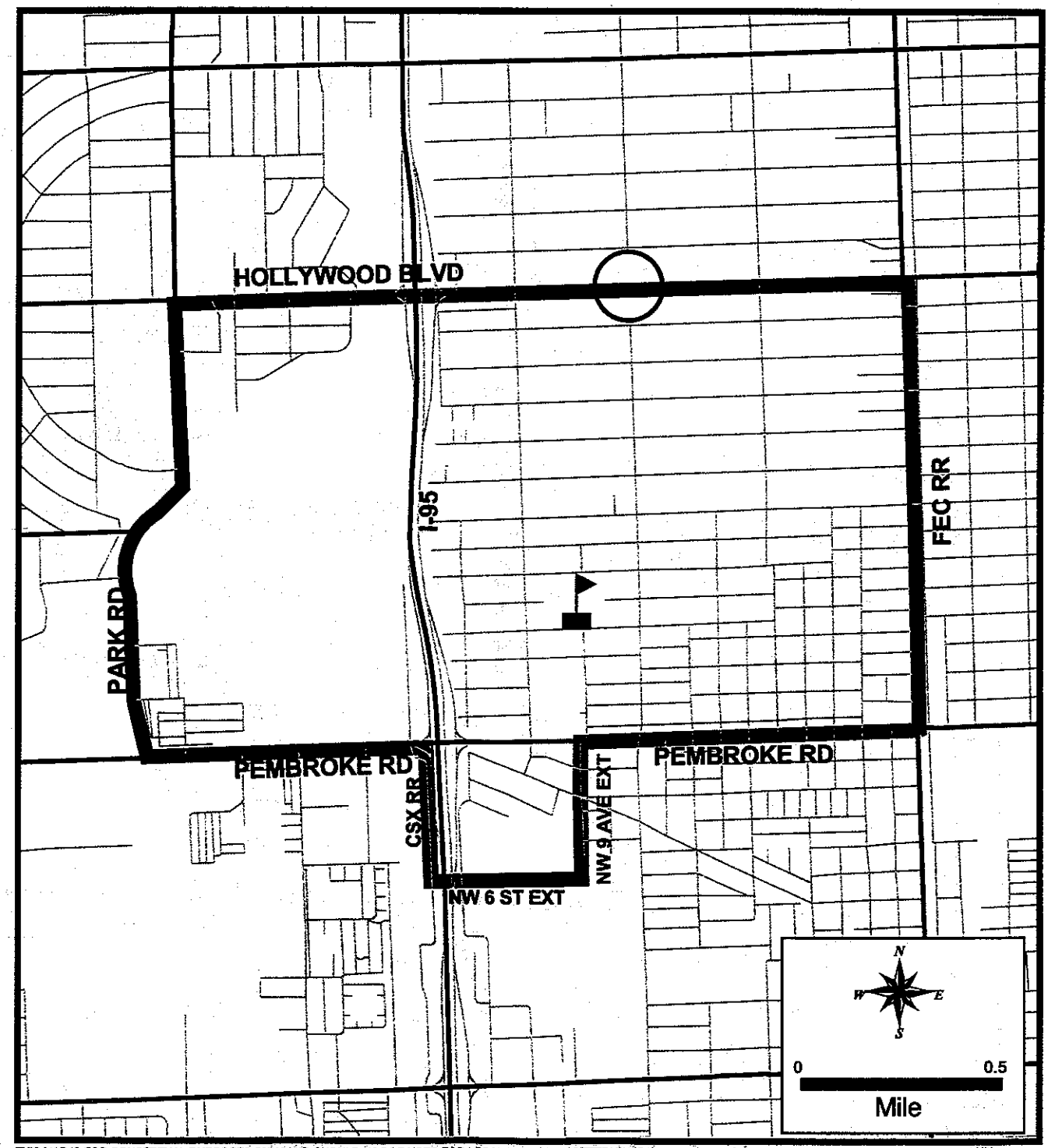
BROWARD COUNTY PUBLIC SCHOOLS

COLBERT ELEMENTARY SCHOOL

2701 PLUNKETT STREET
HOLLYWOOD, FLORIDA 33020
(954) 341-926-0870

A MAGNET OPTIONS PROGRAM FOR SCIENCE, MATHEMATICS & TECHNOLOGY:
Students living within the boundary area automatically attend this school. Students residing south of State Road 84 may apply for admission to the Science, Mathematics and Technology Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.
NOTE: Colbert Elementary School has a year-round, single-track educational calendar.



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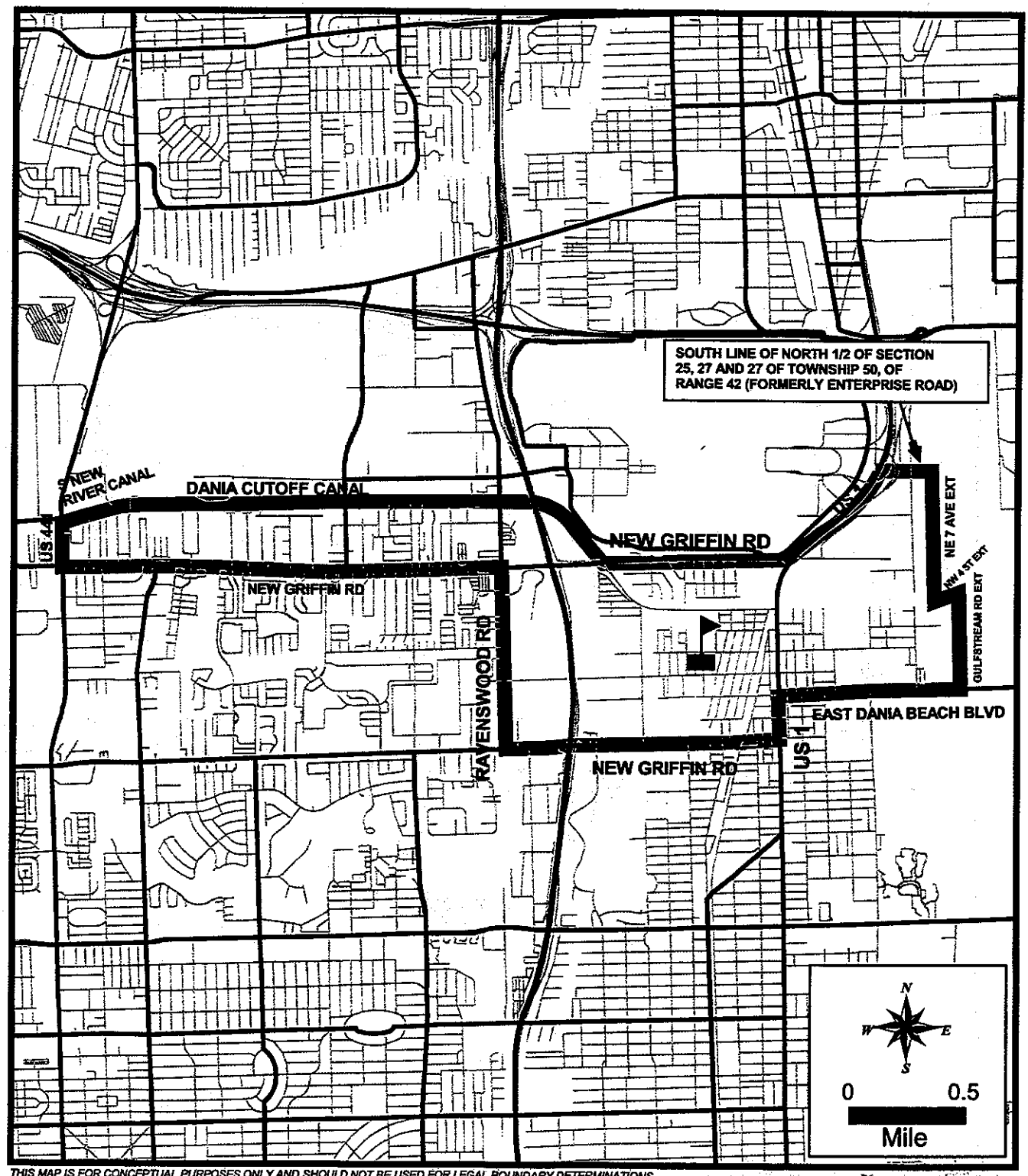
BROWARD COUNTY PUBLIC SCHOOLS

COLLINS ELEMENTARY SCHOOL
1050 NW 2 STREET
DANIA, FLORIDA 33004
(954) 926-0880

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR



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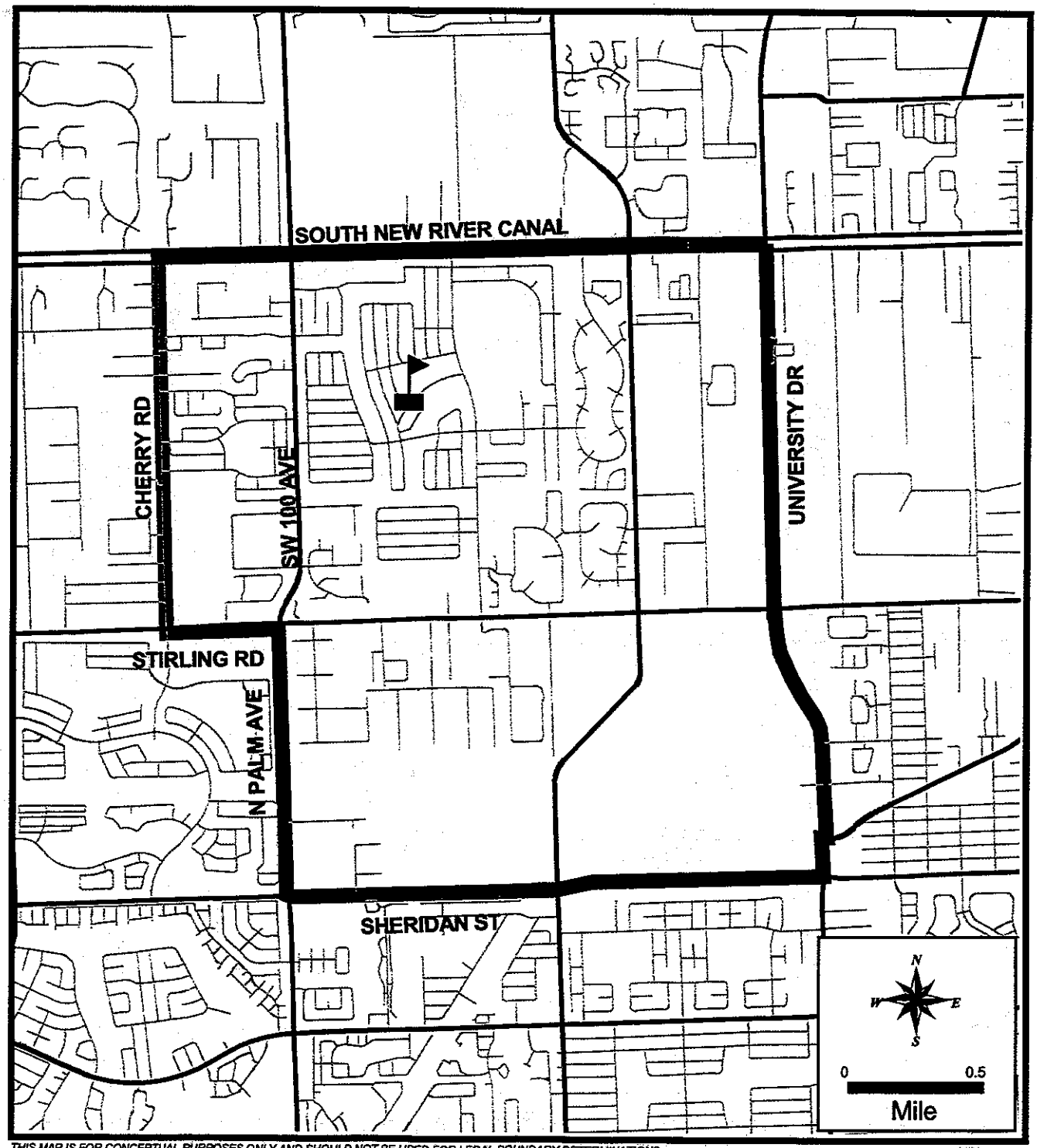
BROWARD COUNTY PUBLIC SCHOOLS

COOPER CITY ELEMENTARY SCHOOL
5080 SW 92 AVENUE
COOPER CITY, FLORIDA 33328
(954) 680-1150

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

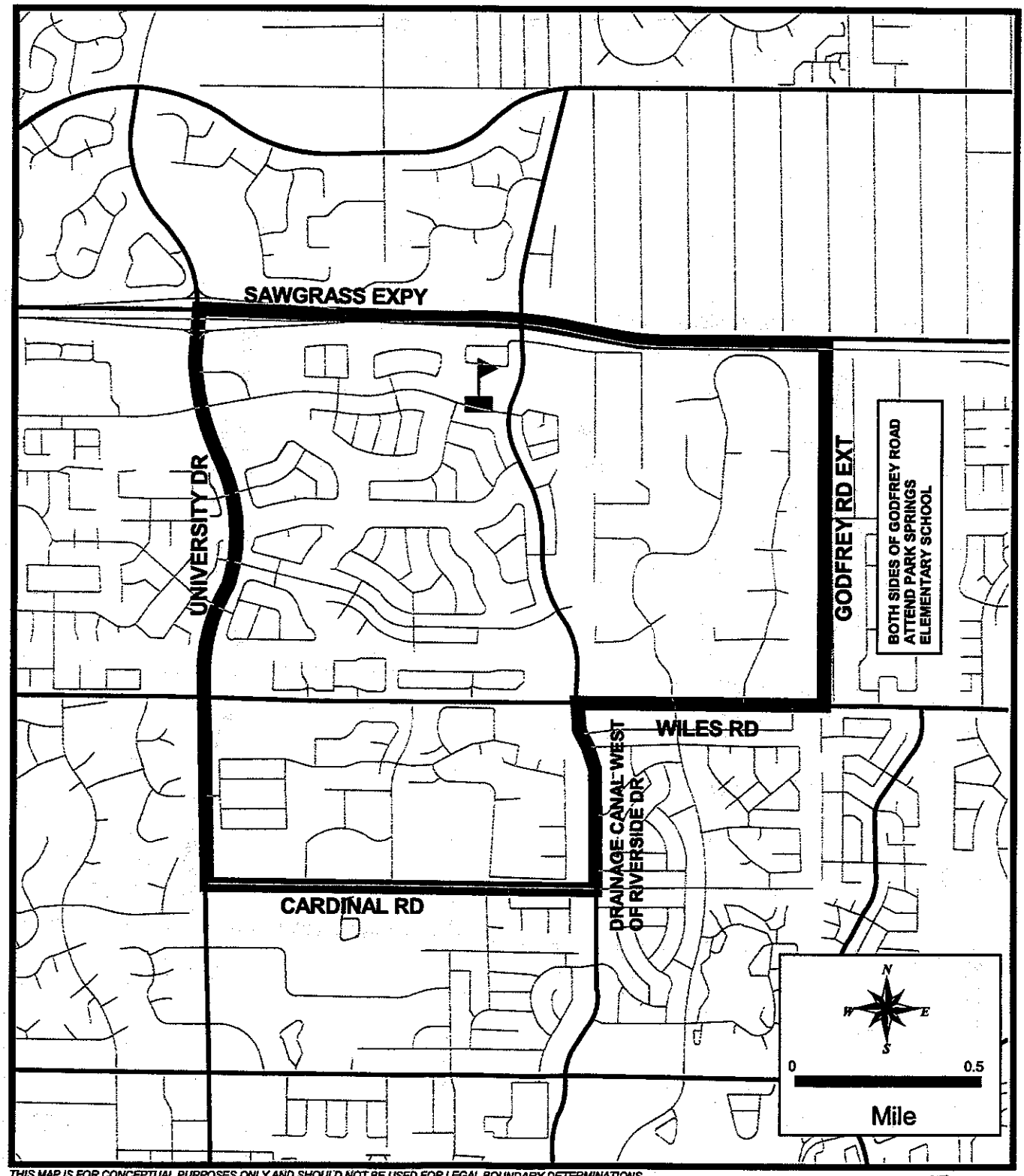
~~100 seats are reserved at Silver Ridge Elementary School for those students who reside in the Cooper City Elementary School boundary.~~



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

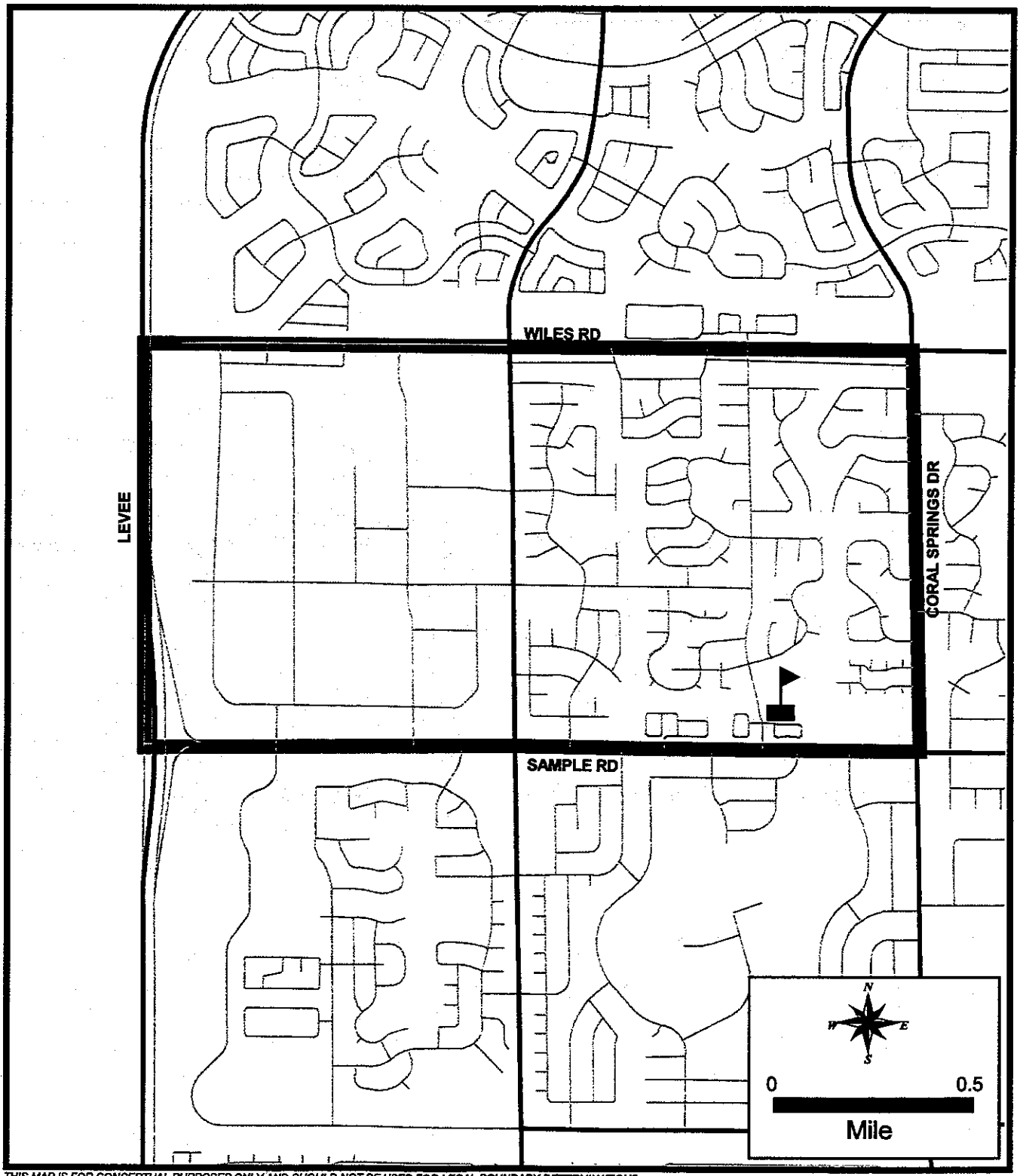
CORAL PARK ELEMENTARY SCHOOL
8401 WESTVIEW DRIVE
CORAL SPRINGS, FLORIDA 33067
(954) 341-0400



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

CORAL SPRINGS ELEMENTARY SCHOOL
3601 NW 110 AVENUE
CORAL SPRINGS, FLORIDA 33065
(954) 344-5800



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

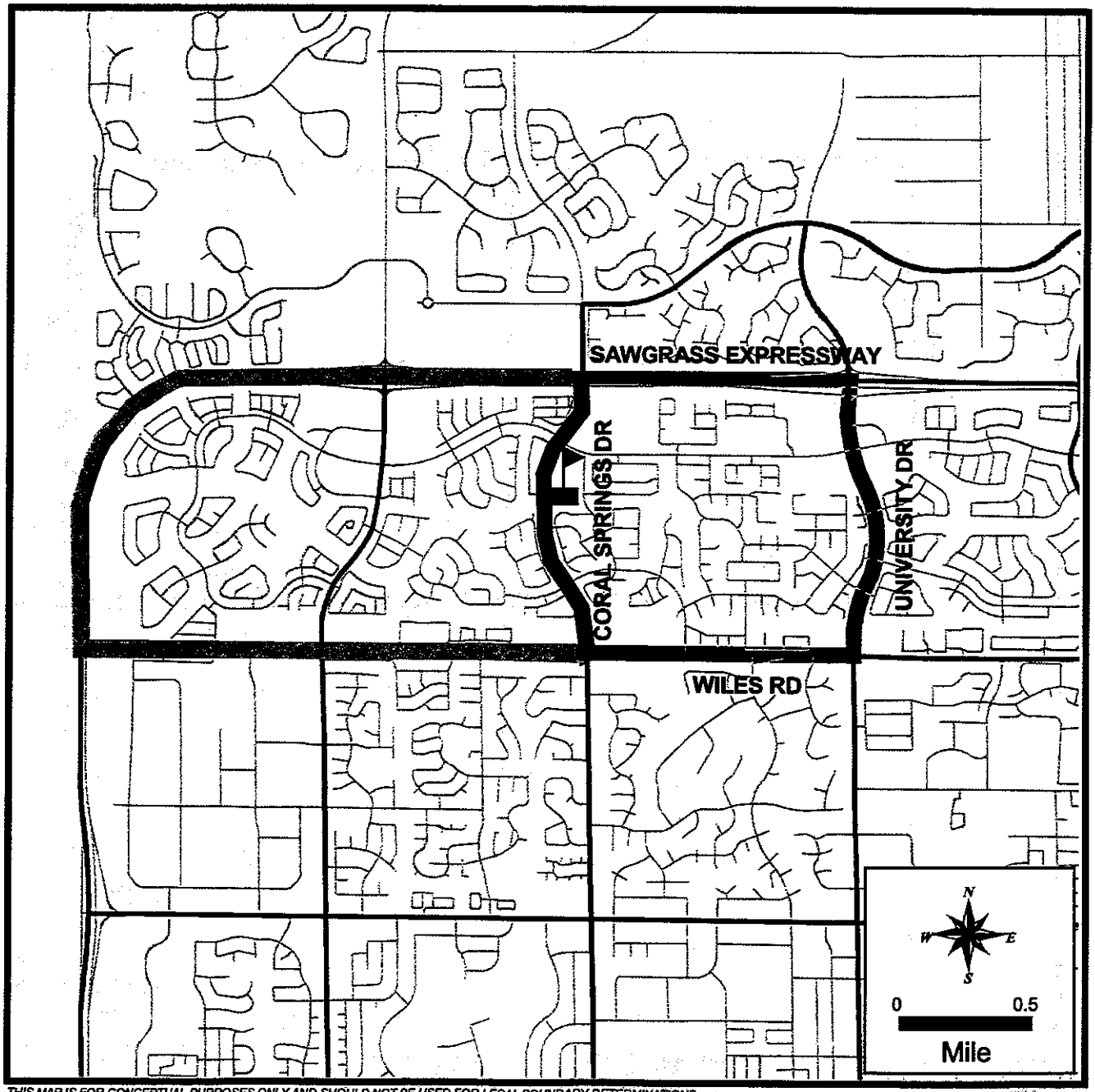
BROWARD COUNTY PUBLIC SCHOOLS

COUNTRY HILLS ELEMENTARY SCHOOL
10550 WESTVIEW DRIVE
CORAL SPRINGS, FLORIDA 33076
(954) 341-0460

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

A SCIENCE/TECHNOLOGY MAGNET CHANGE PROGRAM:
Students residing in the boundary will participate in the Science/Technology Magnet CHANGE Program. Students from beyond the boundaries will be admitted in accordance with the provisions of School Board Policy 5001.

~~100 seats are reserved at Park Trails Elementary School for the fourth and fifth grade students who reside in the Country Hills Elementary School boundary.~~

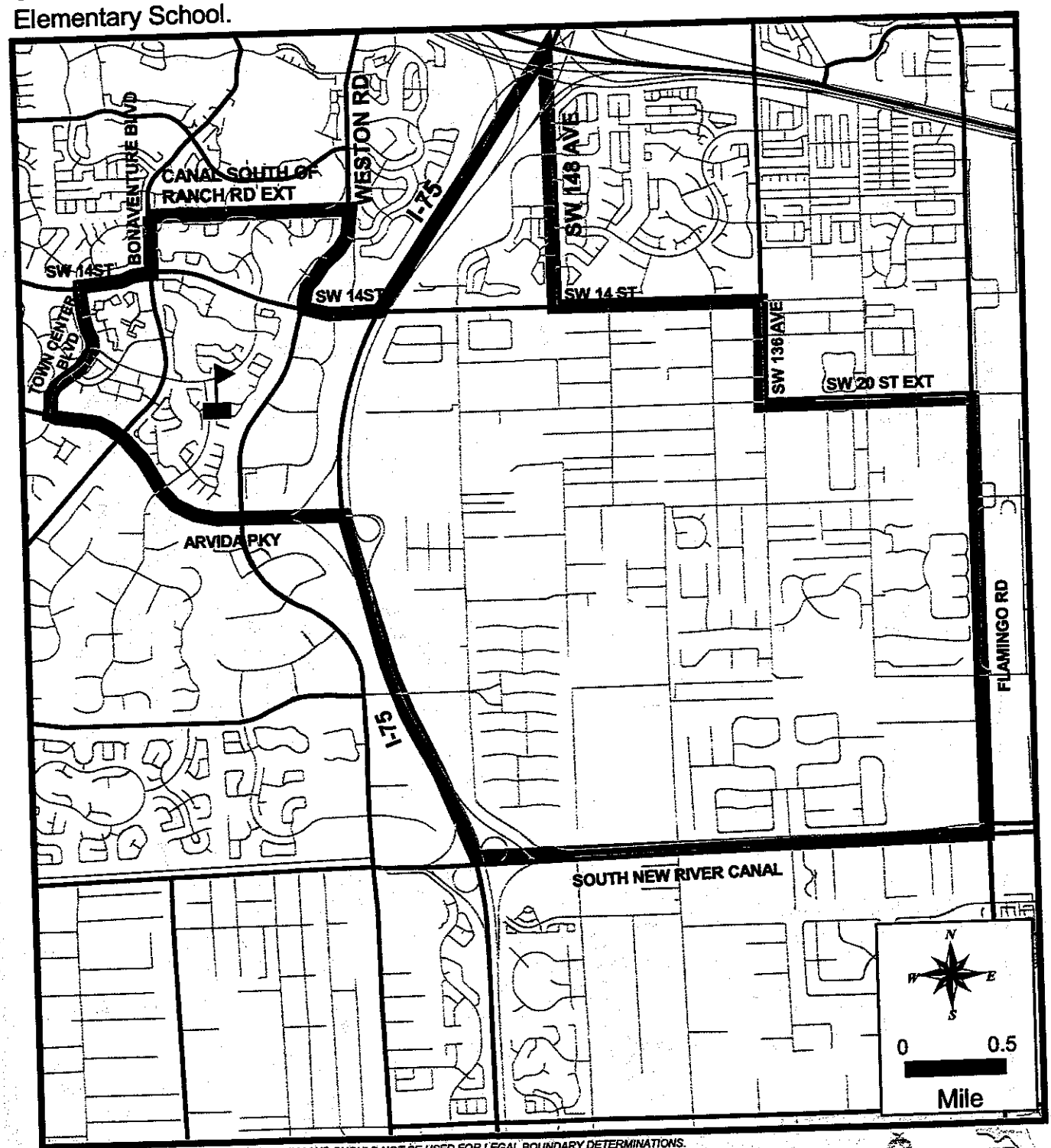


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

COUNTRY ISLES ELEMENTARY SCHOOL
2300 COUNTRY ISLES ROAD
WESTON, FLORIDA 33326
(954) 384-5110

Students living on both sides of US 27, in seasonal or temporary facilities, from Sheridan Street extended north to the Broward/Palm Beach County line attend Country Isles Elementary School.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

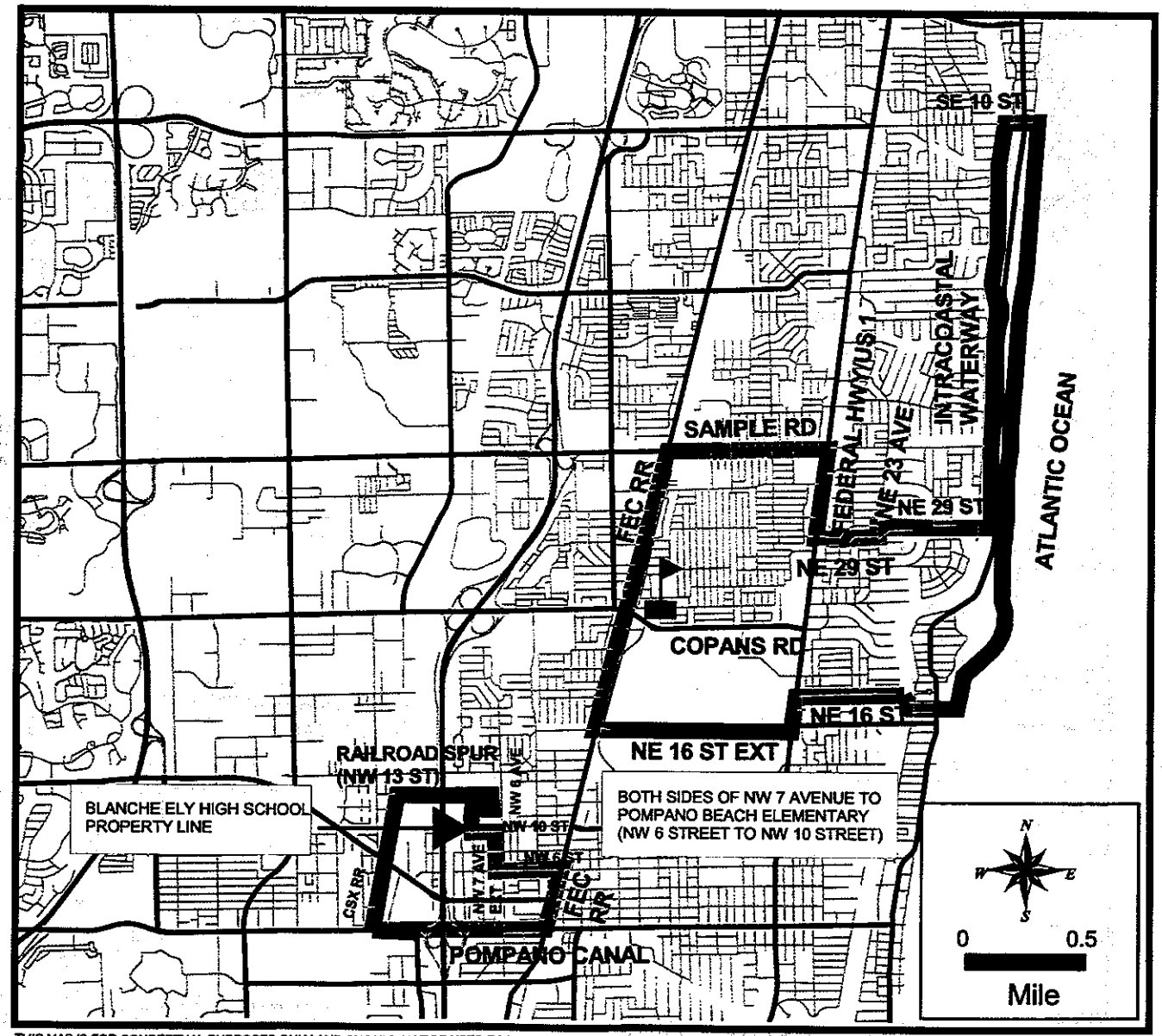
CRESTHAVEN ELEMENTARY SCHOOL
801 NE 25 STREET
POMPANO BEACH, FLORIDA 33064
(954) 786-3535

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

Students who reside south of NW 6 Street, west of the FEC Railroad, north of the Pompano Canal and east of NW 7 Avenue have the option to attend Cypress Elementary School.

Students in the community east of Interstate 95, south of Copans Road, west of the FEC Railroad and north of Atlantic Boulevard may choose to attend their assigned school, Cresthaven or McNab Elementary School.

150 choice seats are reserved at Sanders Park Elementary for kindergarten through fifth grade students in the community surrounding Sanders Park Elementary School.

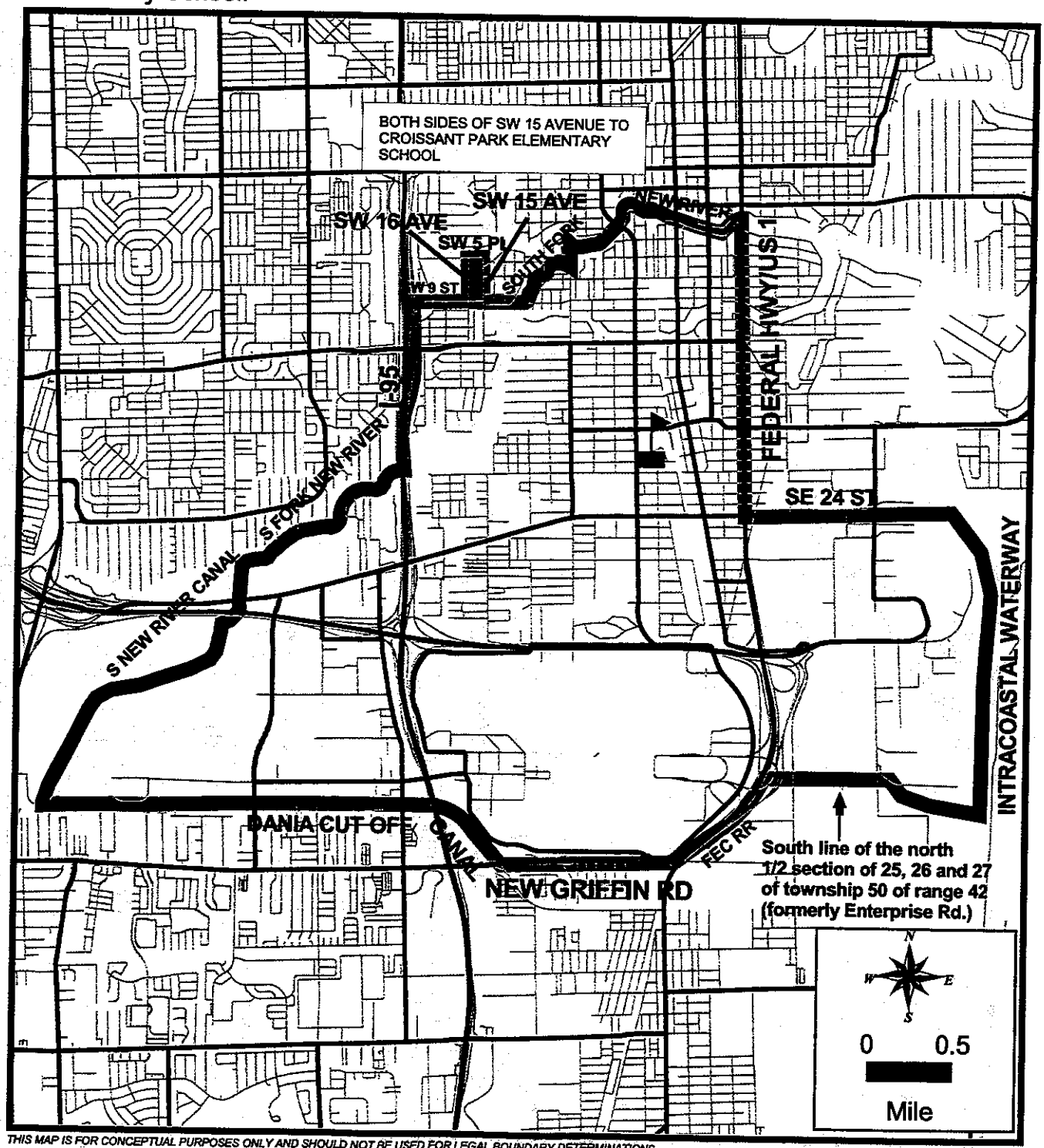


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

CROISSANT PARK ELEMENTARY SCHOOL
1800 SW 4 AVENUE
FORT LAUDERDALE, FLORIDA 33315
(954) 765-6850

Students who reside south of SW 5 Place, west of both sides of SW 15 Avenue, north of SW 9 Street and east of SW 16 Avenue have the option to atttend Harbordale Elementary School.

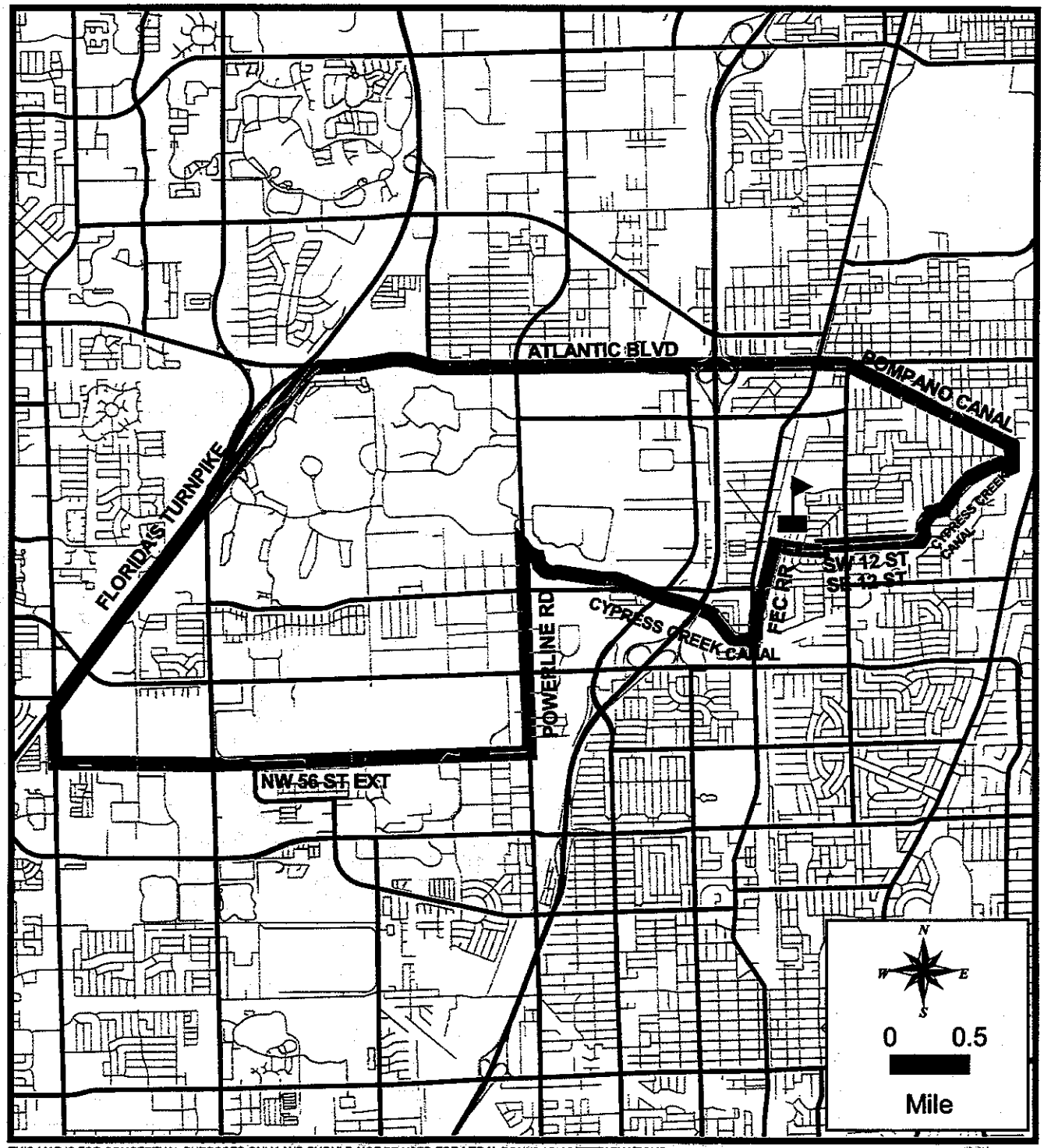


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

CYPRESS ELEMENTARY SCHOOL
851 SW 3 AVENUE
POMPANO BEACH, FLORIDA 33060
(954) 786-3500

Students who reside south of NW 6 Street, west of the FEC Railroad, north of the Pompano Canal and east of NW 7 Avenue have the option to attend Cypress Elementary School.



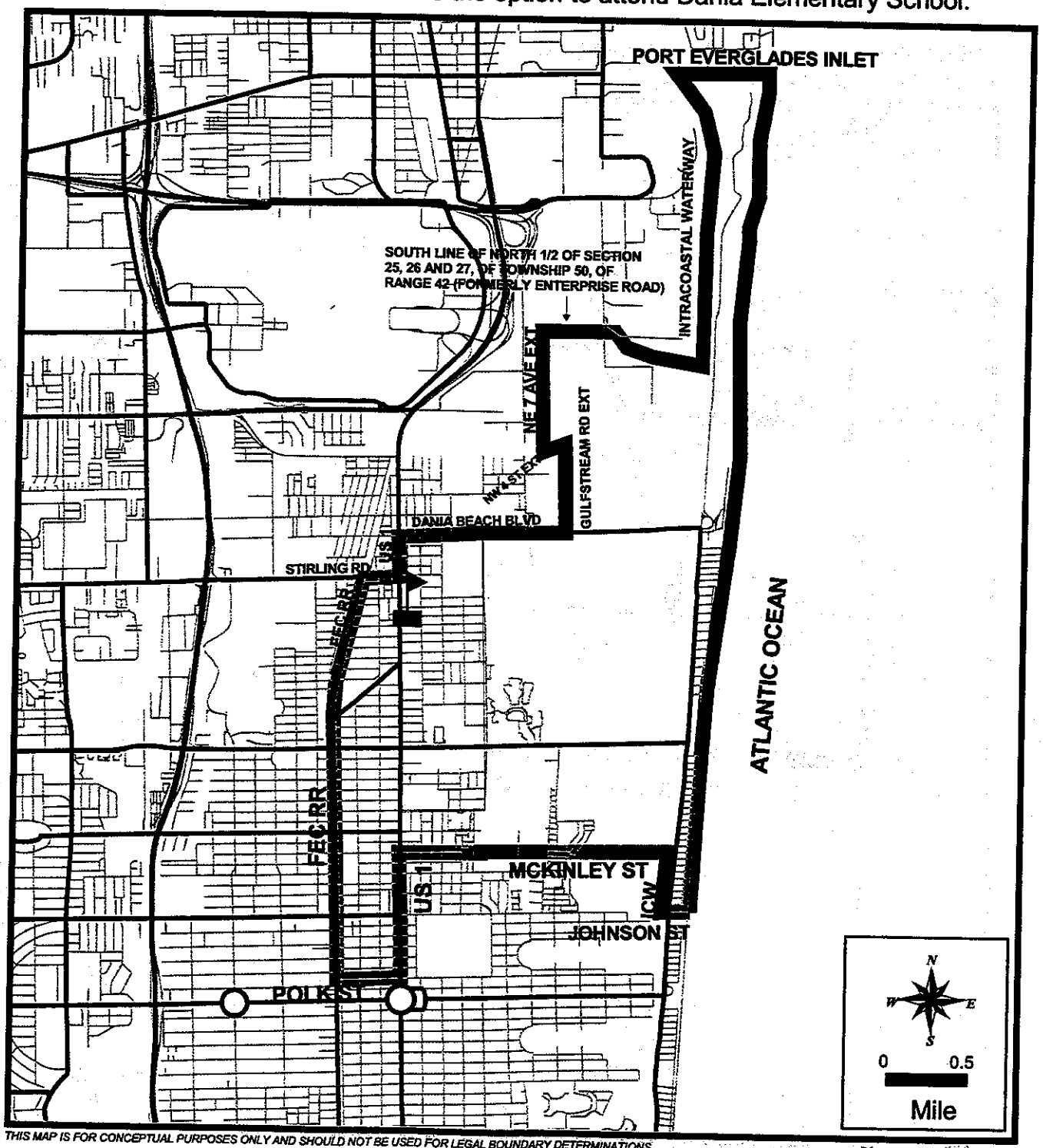
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

DANIA ELEMENTARY SCHOOL
300 SE 2 AVENUE
DANIA, FLORIDA 33004
(954) 926-0890

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

Students residing south of Stirling Road, west of the FEC Railroad, north of Farragut Street and east of N 22 Avenue have the option to attend Dania Elementary School.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

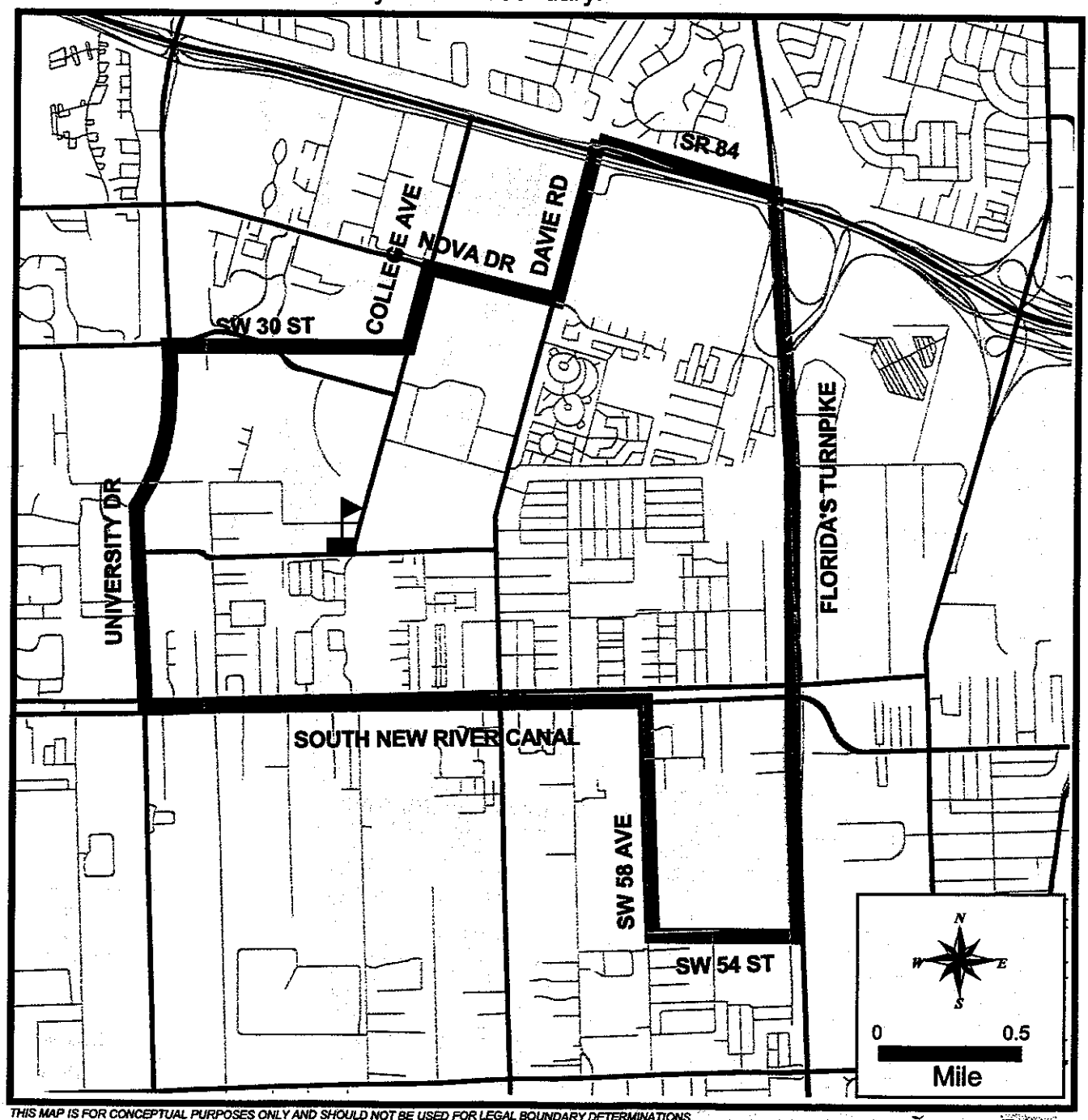
BROWARD COUNTY PUBLIC SCHOOLS

DAVIE ELEMENTARY SCHOOL
7025 SW 39 STREET
DAVIE, FLORIDA 33314
(954) 370-1660

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

Kindergarten through fifth grade students who reside south of the South New River canal, west of SW 58 Avenue (Wilson Road), north of Stirling Road and east of University Drive have the option to attend Davie Elementary School.

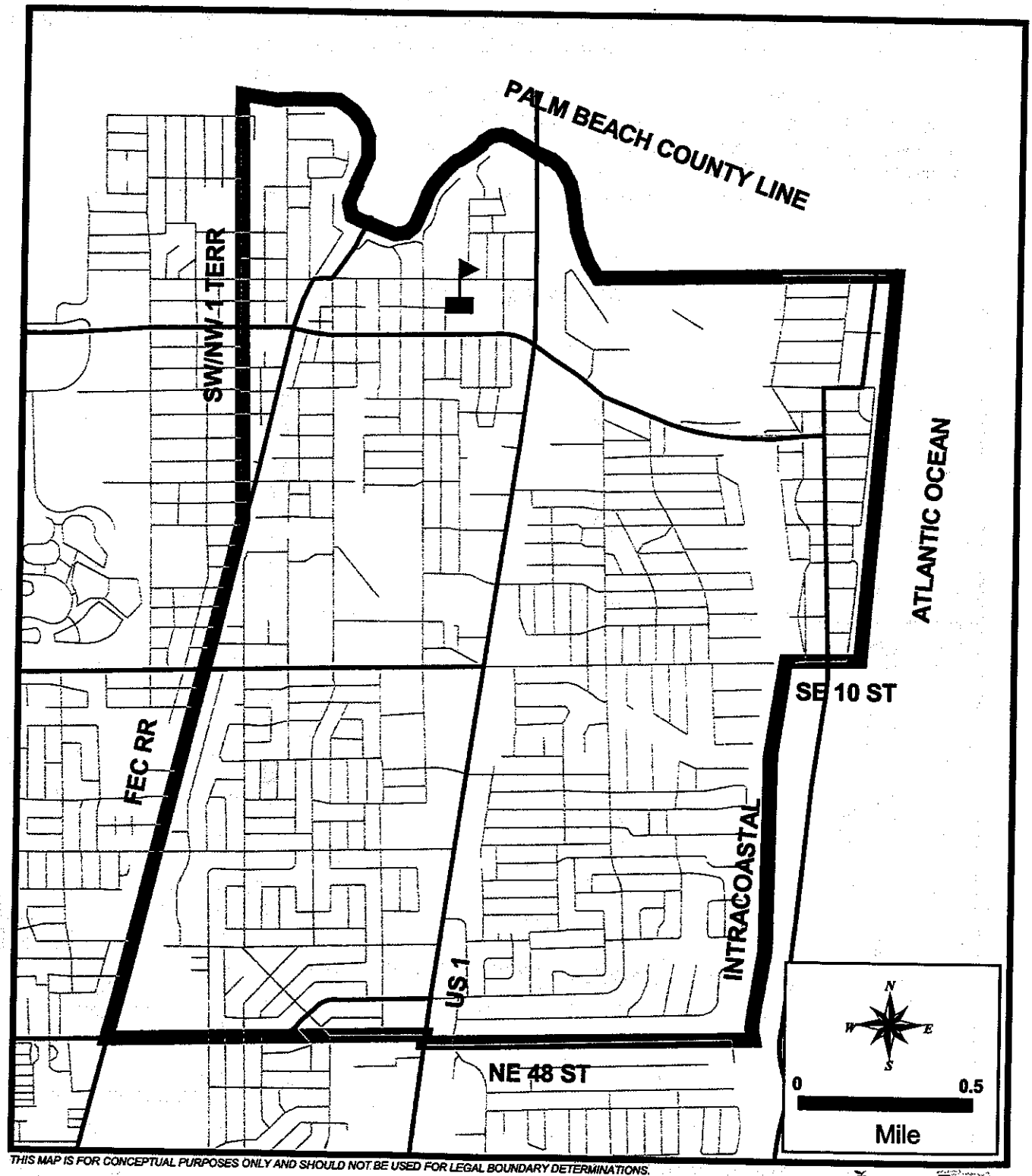
~~100 seats are reserved at Silver Ridge Elementary School for those students who reside in the Davie Elementary School boundary.~~



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

DEERFIELD BEACH ELEMENTARY SCHOOL
650 NE 1 STREET
DEERFIELD BEACH, FLORIDA 33314
(954) 481-5757



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

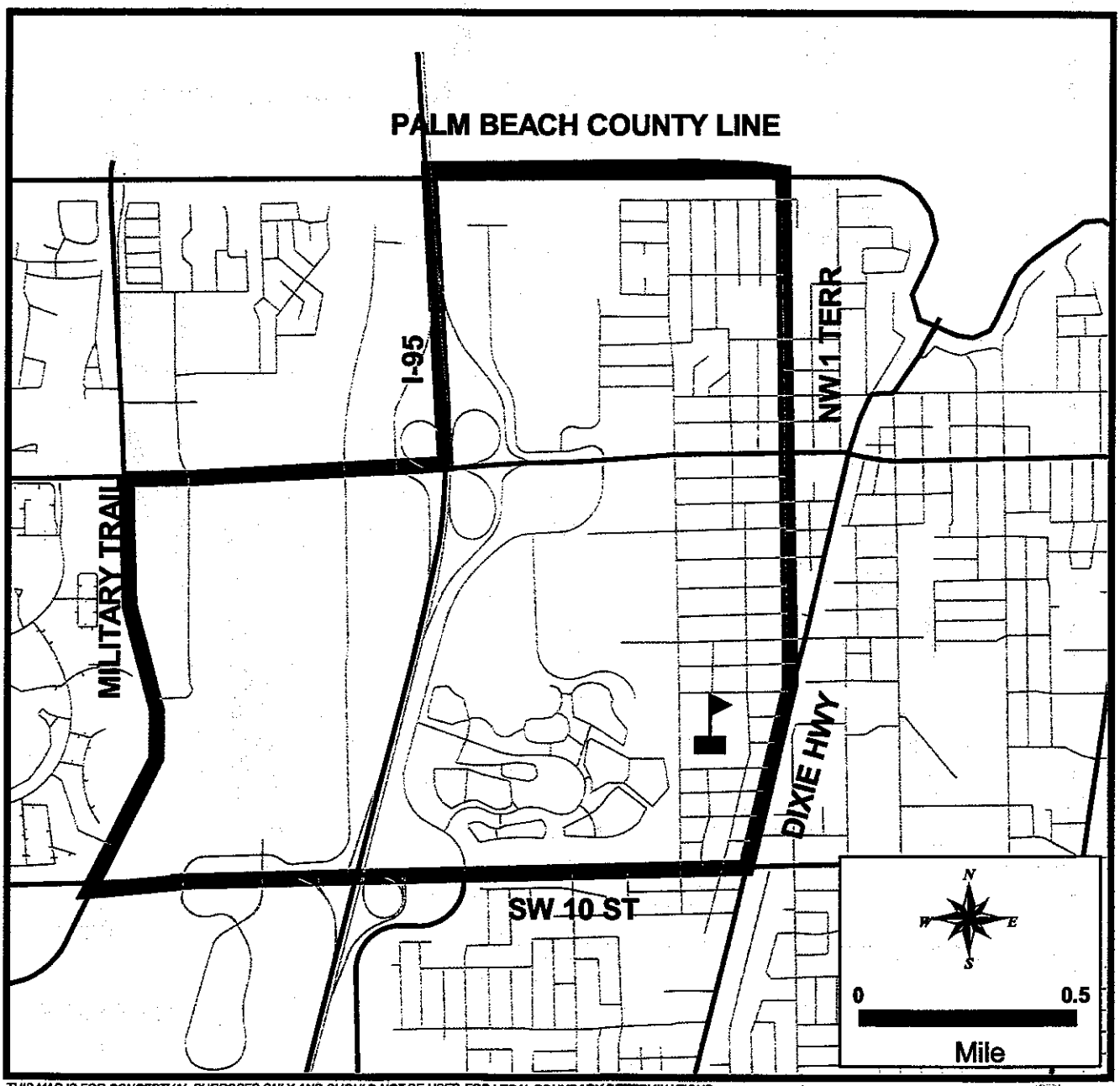
BROWARD COUNTY PUBLIC SCHOOLS

DEERFIELD PARK ELEMENTARY SCHOOL
650 SW 3 AVENUE
DEERFIELD BEACH, FLORIDA 33441
(954) 481-5777

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

A MAGNET OPTIONS PROGRAM FOR THE PERFORMING ARTS:
Students living within this boundary area automatically attend this school.
Students residing north of Atlantic Boulevard may apply for admission to the Performing Arts Program.
Students will be admitted in accordance with provisions of School Board Policy 5004.

Students residing in this boundary may choose to attend one of the following Magnet Schools:
- Sanders Park Communications and Languages Magnet
- Charles Drew Science, Mathematics and Technology Magnet
- Deerfield Park Performing Arts Magnet



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

DILLARD ELEMENTARY SCHOOL
2330 NW 12 COURT
FORT LAUDERDALE, FLORIDA 33311
(954) 797-4590

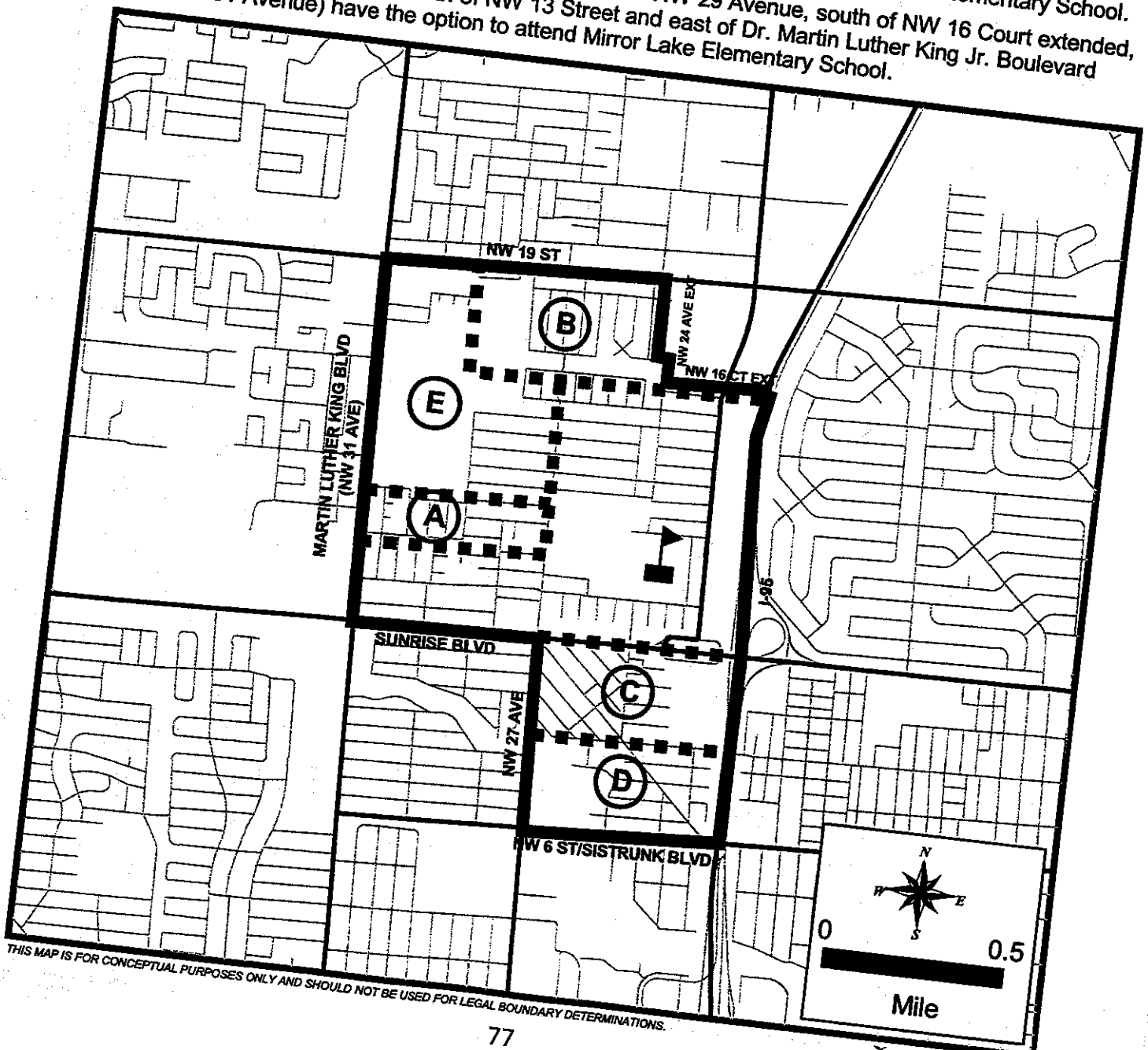
A Students residing south of NW 13 Street, east of Dr. Martin Luther King Jr. Boulevard (NW 31 Avenue), north of NW 12 Street and east of NW 27 Avenue have the option to attend Horizon Elementary School.

B Students residing south of NW 19 Street, east of NW 29 Avenue, north of NW 16 Court and west of Interstate 95 have the option to attend Lloyd Estates Elementary School.

C Students residing south of West Sunrise Boulevard, west of Interstate 95, north of NW 8 Street and east of NW 27 Avenue have the option to attend Martin Luther King or Wilton Manors Elementary Schools.

D Students residing south of NW 8 Street, west of Interstate 95, north of Sistrunk Boulevard (NW 6 Street) and east of NW 27 Avenue have the option to attend Riverland Elementary School.

E Students residing south of NW 19 Street, west of NW 29 Avenue, south of NW 16 Court extended, west of NW 27 Avenue, north of NW 13 Street and east of Dr. Martin Luther King Jr. Boulevard (NW 31 Avenue) have the option to attend Mirror Lake Elementary School.



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BROWARD COUNTY

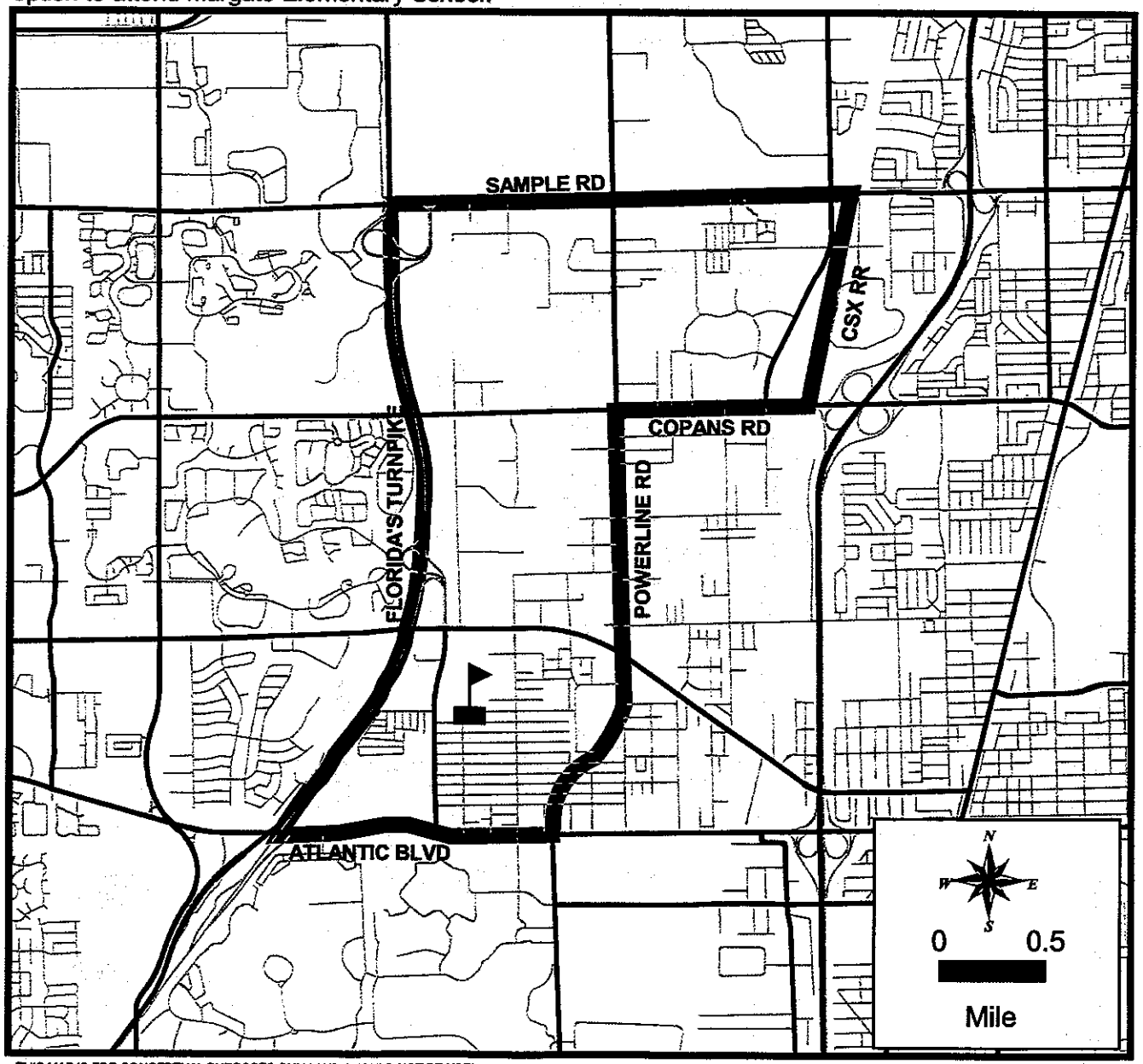
CHARLES DREW ELEMENTARY SCHOOL
1000 NW 31 AVENUE
POMPANO BEACH, FLORIDA 33060
(954) 977-2250

A MAGNET OPTIONS PROGRAM FOR SCIENCE, MATHEMATICS, AND TECHNOLOGY:
Students living within the boundary area automatically attend this school. Students residing north of Commercial Boulevard may apply for admission to the OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

Students living within this boundary may choose to attend one of the following magnet schools:
- Sanders Park Communications and Languages Magnet
- Charles Drew Science, Mathematics and Technology Magnet
- Deerfield Park Performing Arts Magnet

Students who reside south of NW 7 Street extended, west of NW 23 Avenue, south of NW 6 Street, west of Powerline Road, north of NW 3 Street and east of NW 27 Avenue have the option to attend Atlantic West Elementary School.

Students who reside south of NW 6 Street extended, west of NW 27 Avenue, north of NW 3 Street, east of NW 28 Avenue extended, north of NW 5 Street extended and east of Florida's Turnpike have the option to attend Margate Elementary School.



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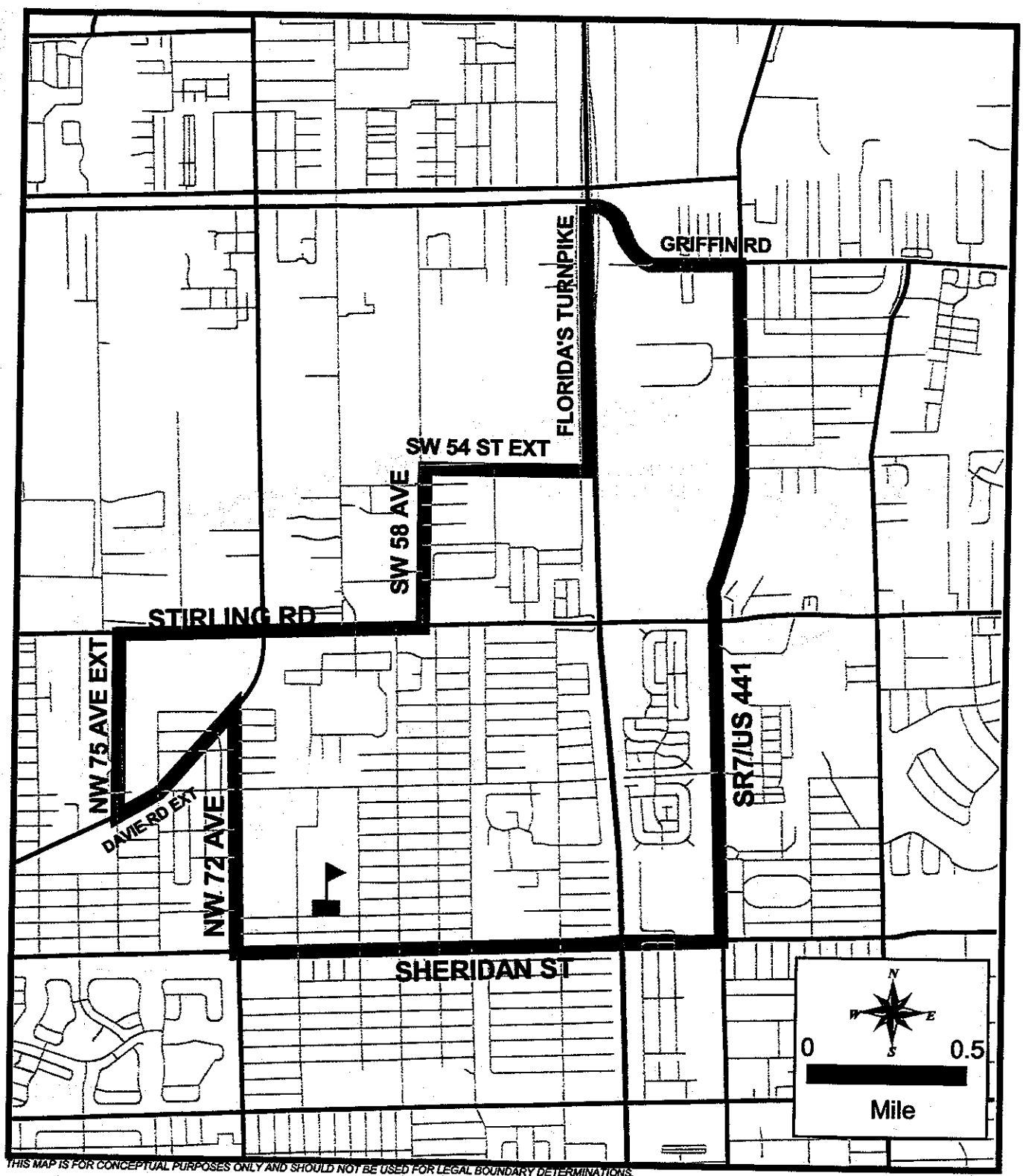
BROWARD COUNTY PUBLIC SCHOOLS

DRIFTWOOD ELEMENTARY SCHOOL

2700 NW 69 AVENUE
HOLLYWOOD, FLORIDA 33024
(954) 985-3050



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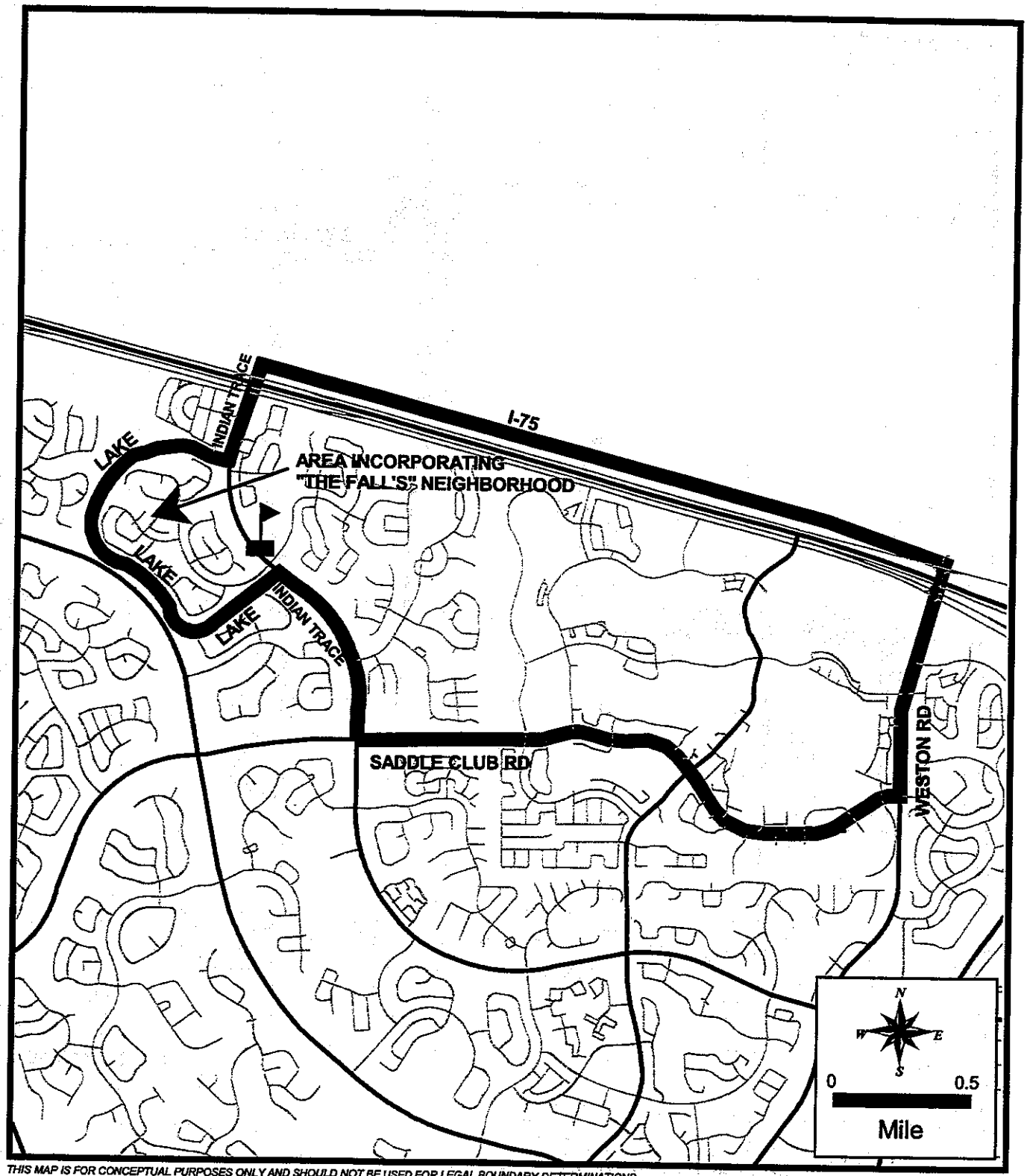
BROWARD COUNTY PUBLIC SCHOOLS

EAGLE POINT ELEMENTARY SCHOOL
100 INDIAN TRACE
WESTON, FLORIDA 33326
(954) 384-2770



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BROWARD COUNTY PUBLIC SCHOOLS

EAGLE RIDGE ELEMENTARY SCHOOL
11500 WESTVIEW DRIVE
CORAL SPRINGS, FLORIDA 33067
(954) 796-5075

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

A MAGNET OPTIONS SCHOOL FOR SCIENCE/TECHNOLOGY:

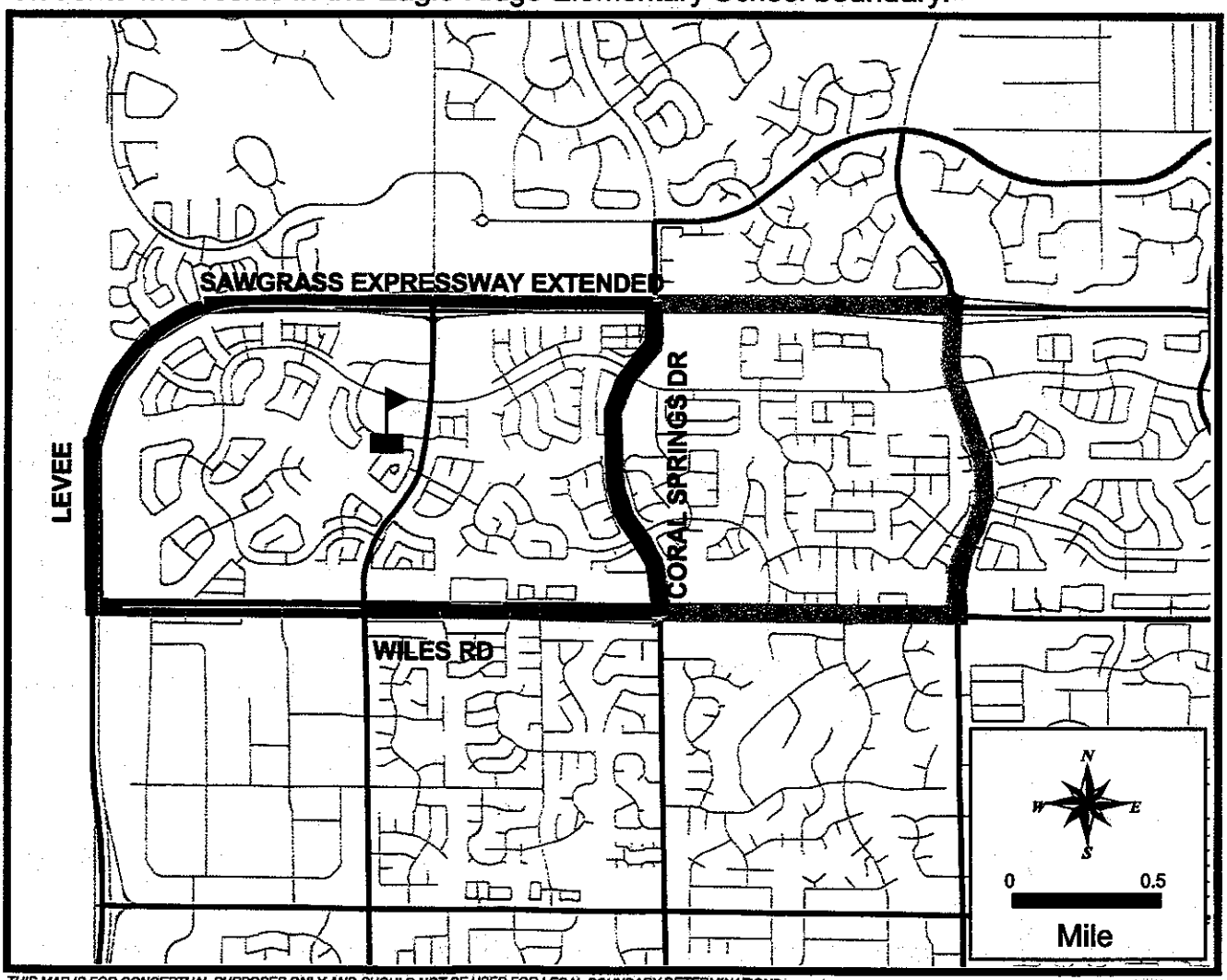
Fourth and fifth grade students residing north of Sunrise Boulevard may apply for admission to the Science/Technology Magnet Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

Fifth grade students who attend Eagle Ridge Elementary School in the 2002-2003 school year have the option to attend Eagle Ridge Elementary School in the 2003-2004 school year as sixth grade students.

Kindergarten through third grade students residing in this boundary area attend Country Hills Elementary, fourth and fifth grade students attend Eagle Ridge Elementary School.

Sixth grade students residing in the Sawgrass Middle School boundary have the option to attend Eagle Ridge Elementary School.

~~100 seats are reserved at Park Trails Elementary School for the fourth and fifth grade students who reside in the Eagle Ridge Elementary School boundary.~~



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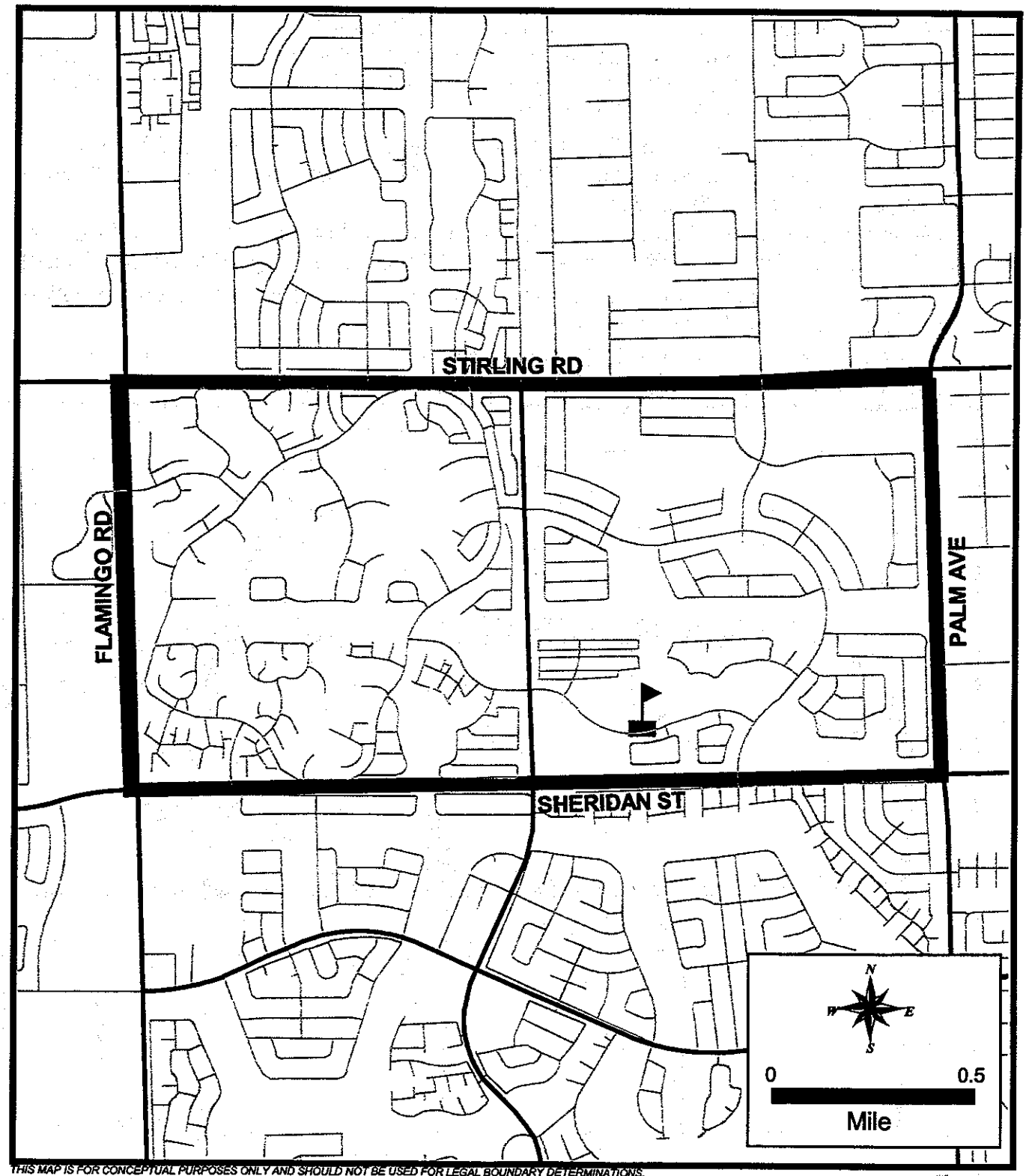
BROWARD COUNTY PUBLIC SCHOOLS

EMBASSY CREEK ELEMENTARY SCHOOL

10905 SE LAKE BOULEVARD
COOPER CITY, FLORIDA 33026
(954) 680-1000



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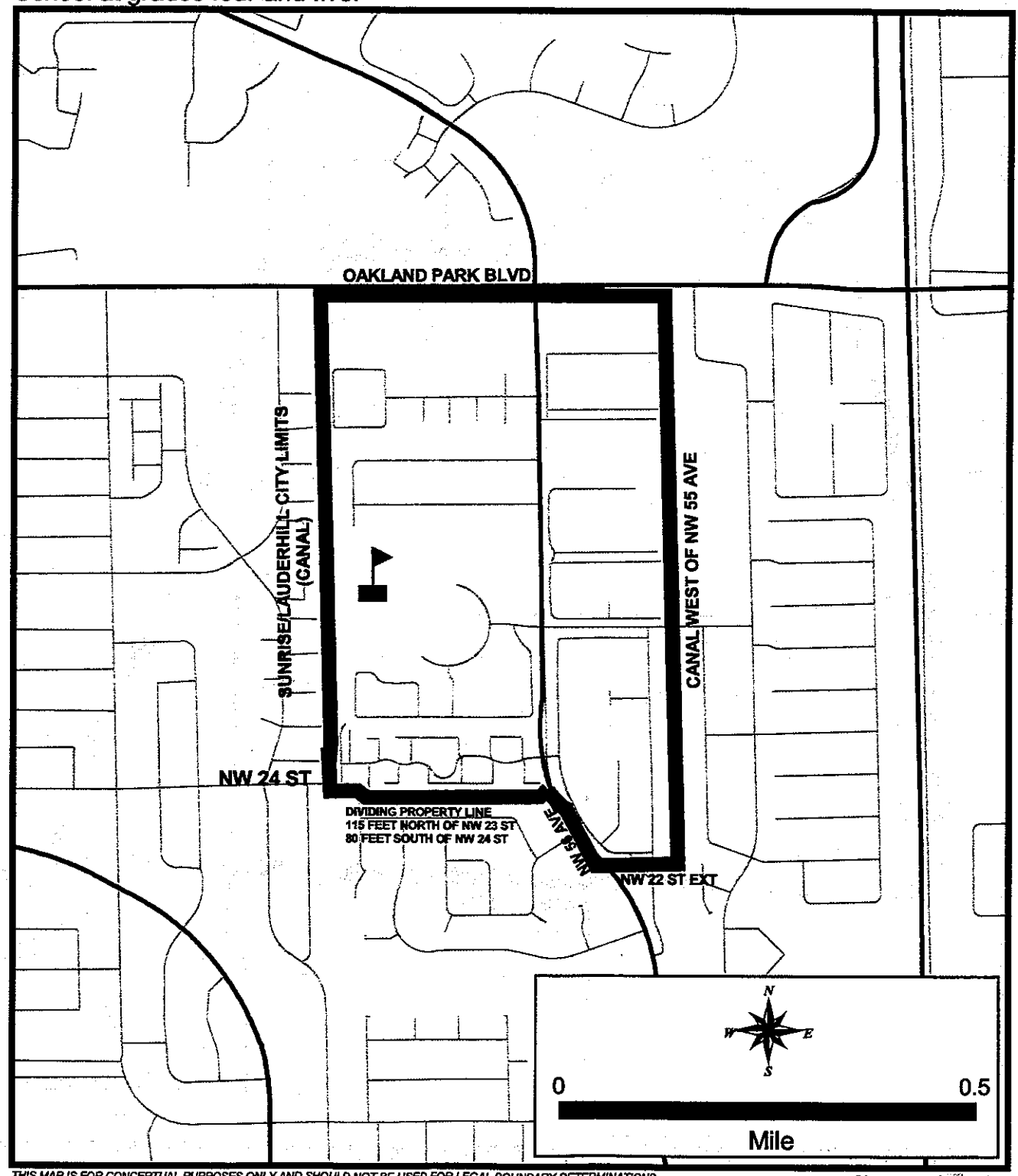
BROWARD COUNTY PUBLIC SCHOOLS

ENDEAVOUR PRIMARY LEARNING CENTER
4747 NW 14 AVENUE
LAUDERHILL, FLORIDA 33313
(954) 714-1200

Students residing within the area attend Endeavour Primary Learning Center at kindergarten through third grade; students are then assigned to Royal Palm Elementary School at grades four and five.



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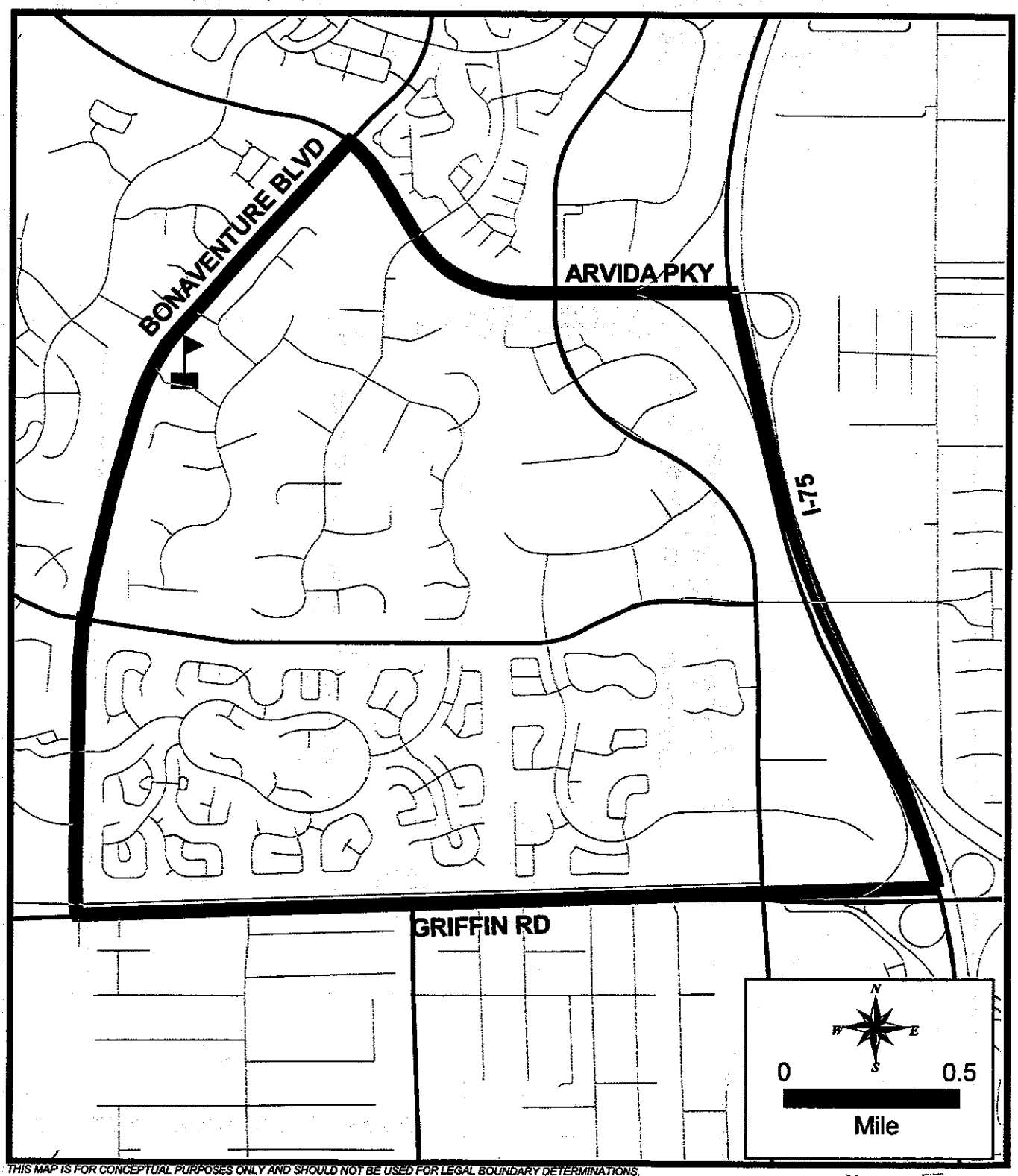
BROWARD COUNTY PUBLIC SCHOOLS

EVERGLADES ELEMENTARY SCHOOL
2903 BONAVENTURE BOULEVARD
WESTON, FLORIDA 33326
(954) 384-5110



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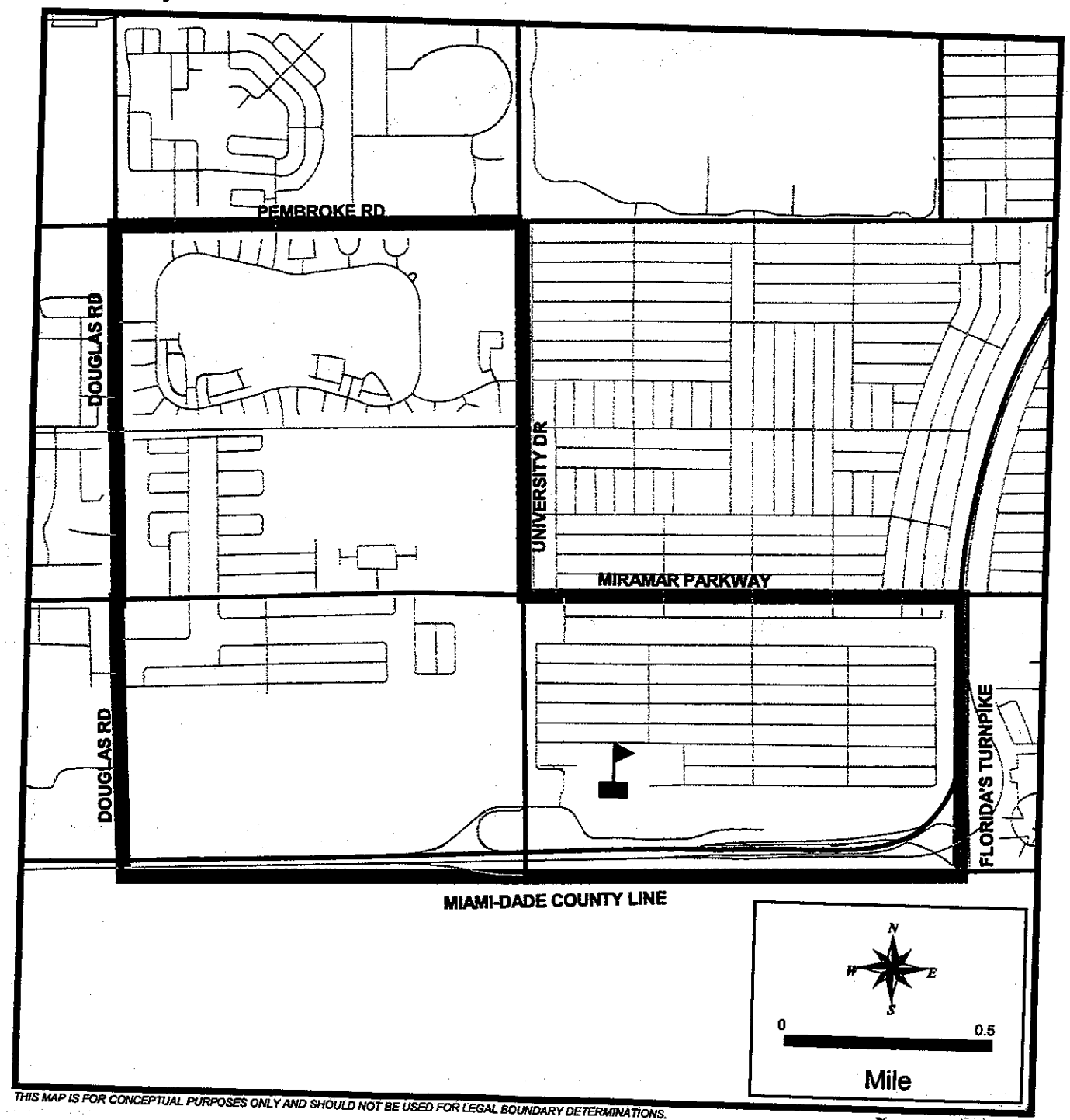
BROWARD COUNTY PUBLIC SCHOOLS

FAIRWAY ELEMENTARY SCHOOL
7850 FAIRWAY BOULEVARD
MIRAMAR, FLORIDA 33023
(954) 985-5475

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

Students residing south of Pembroke Road, west of SW 34 Avenue extended, north of SW 21 Street, west of SW 42 Avenue, north of SW 23 Street, east of SW 46 Avenue, north of SW 19 Street and east of SW 48 Avenue have the option to attend Fairway Elementary School.



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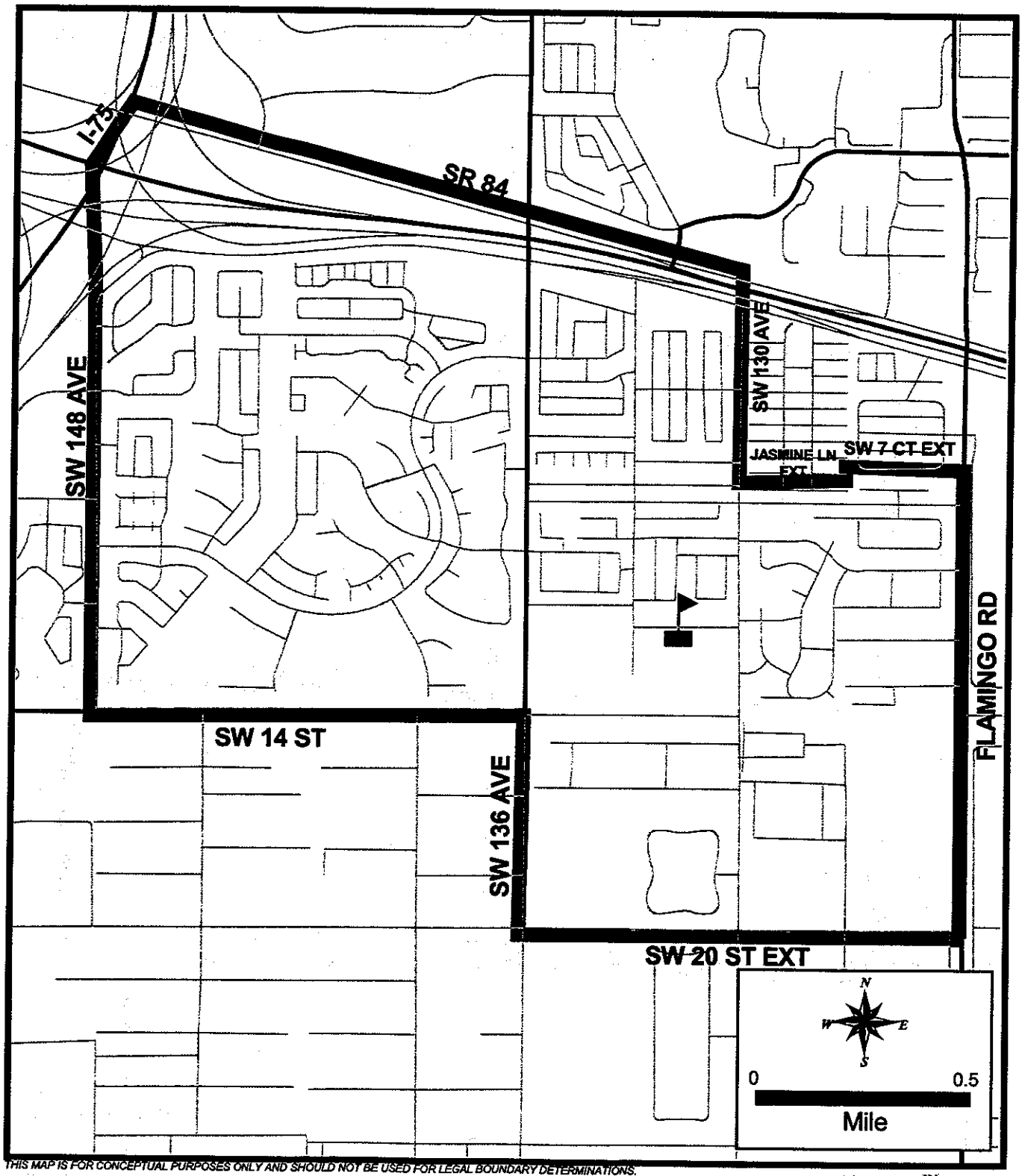
BROWARD COUNTY PUBLIC SCHOOLS

FLAMINGO ELEMENTARY SCHOOL
1130 SW 133 AVENUE
DAVIE, FLORIDA 33325
(954) 370-1630



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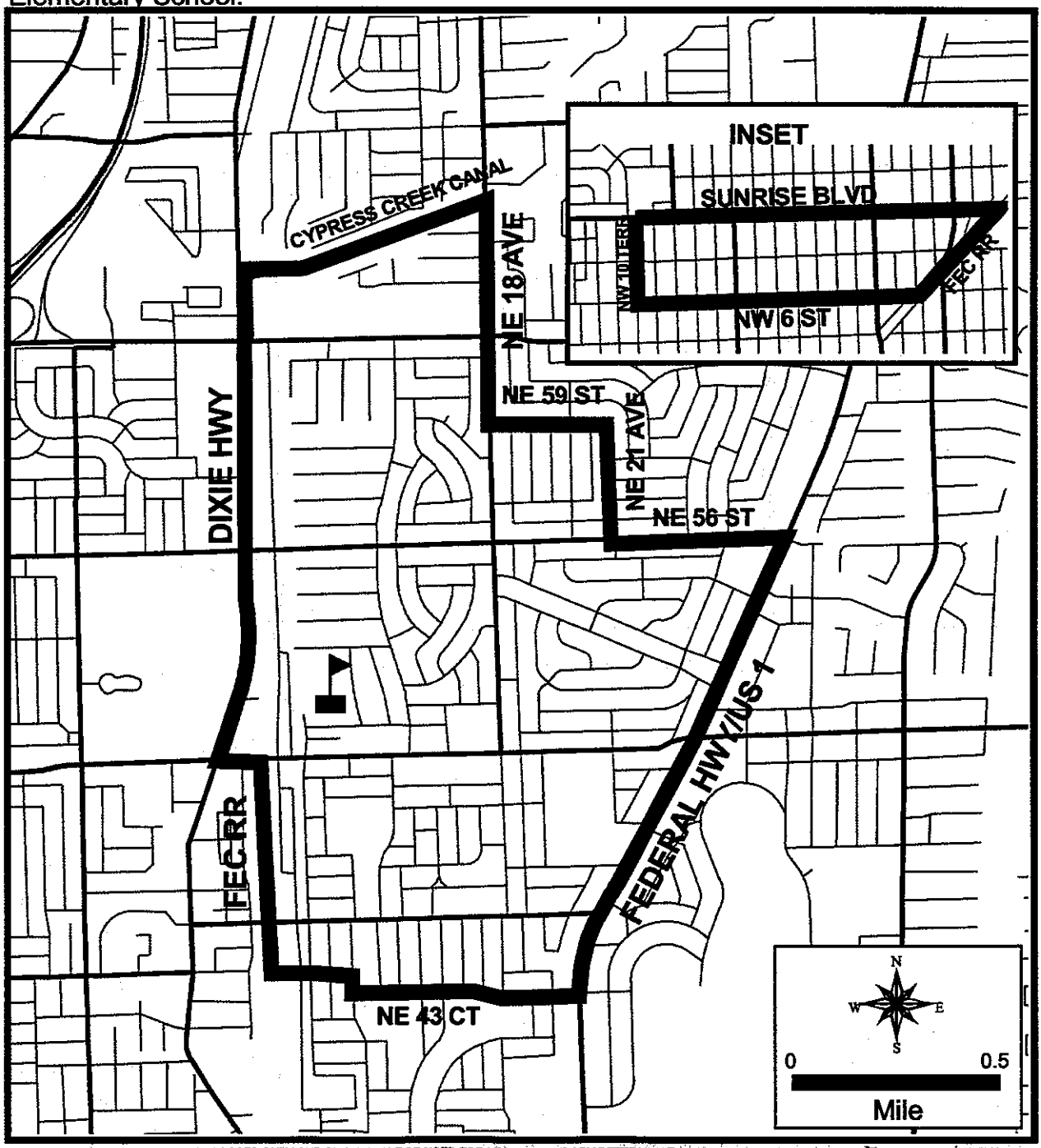
BROWARD COUNTY PUBLIC SCHOOLS

FLORANADA ELEMENTARY SCHOOL
5251 NE 14 WAY
FORT LAUDERDALE, FLORIDA 33334
(954) 928-0380

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

~~160 sixth grade students residing in the Rickards Middle School boundary area will be housed in the Floranada Elementary School facility for the 2002/2003 school year. These students are administered by Rickard Middle School.~~

Students residing south of Sunrise Boulevard, west of the FEC Railroad, north of NE 8 Street and east of NW 10 Terrace have the option of attending Sunland Park Elementary School.



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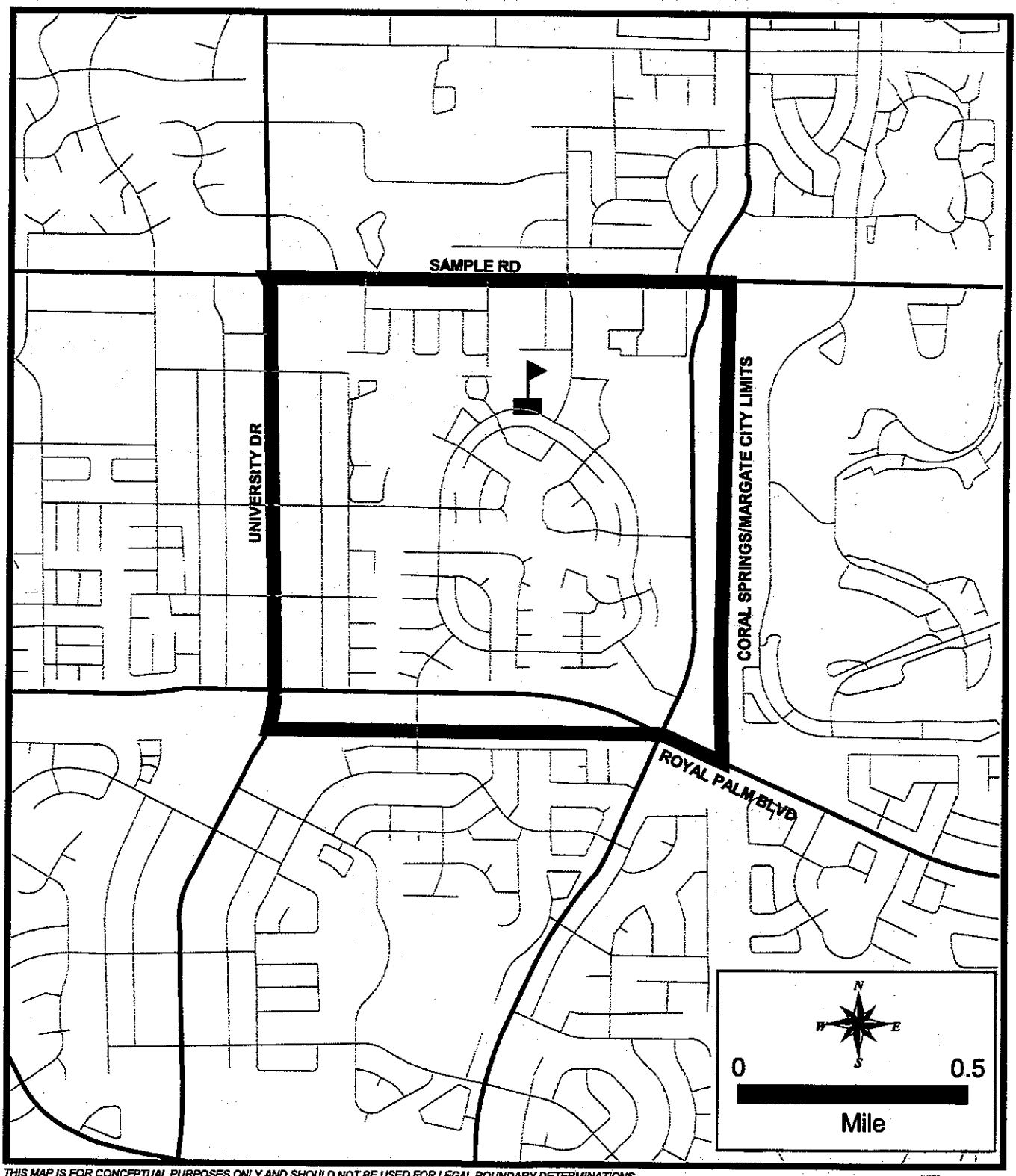
BROWARD COUNTY PUBLIC SCHOOLS

FOREST HILLS ELEMENTARY SCHOOL
3100 NW 85 AVENUE
CORAL SPRINGS, FLORIDA 33065
(954) 344-5880

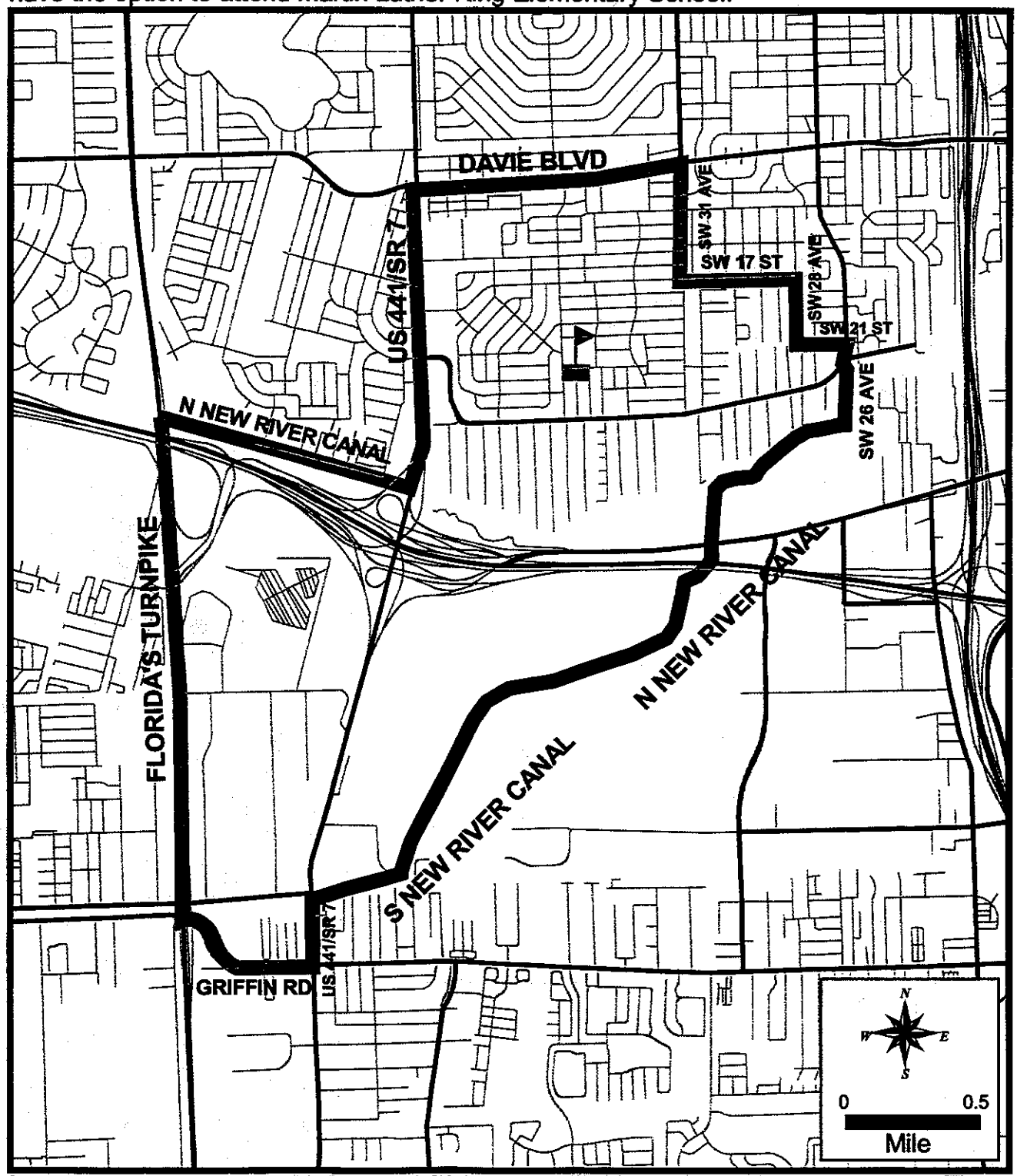


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

STEPHEN FOSTER ELEMENTARY SCHOOL
3471 SW 22 STREET
FORT LAUDERDALE, FLORIDA 33312
(954) 797-4280

Students residing south of Davie Boulevard, west of SW 31 Avenue, north of SW 18 Street, west of SW 36 Avenue, north of SW 21 Street, west of SW 36 Terrace, south of Riverland Road, west of SW 36 Terrrace, north of the North New River Canal and east of SR 7/US 441 have the option to attend Martin Luther King Elementary School.



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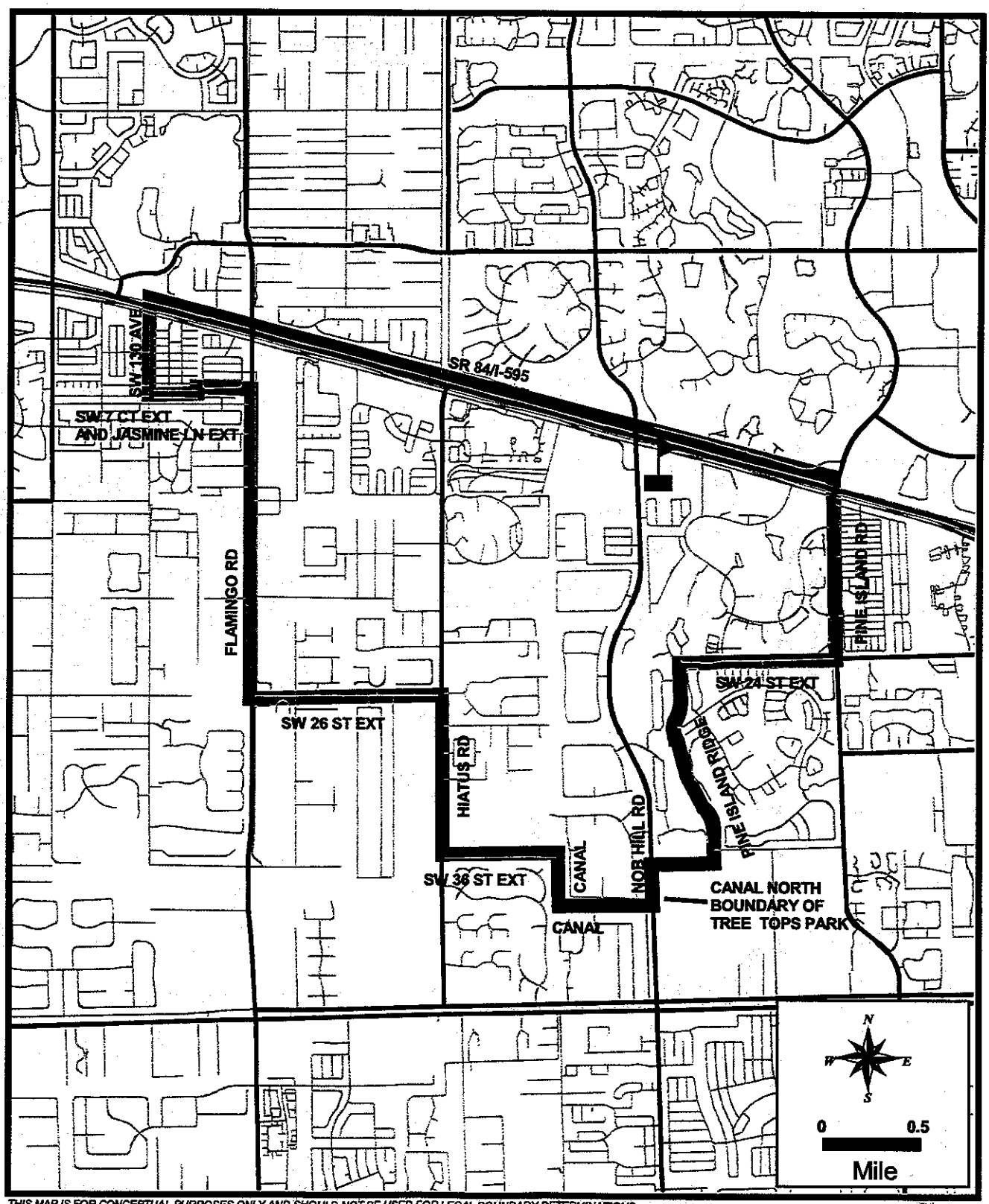
BROWARD COUNTY PUBLIC SCHOOLS

FOX TRAIL ELEMENTARY SCHOOL

1250 NOB HILL ROAD
DAVIE, FLORIDA 33325
(954) 382-6350



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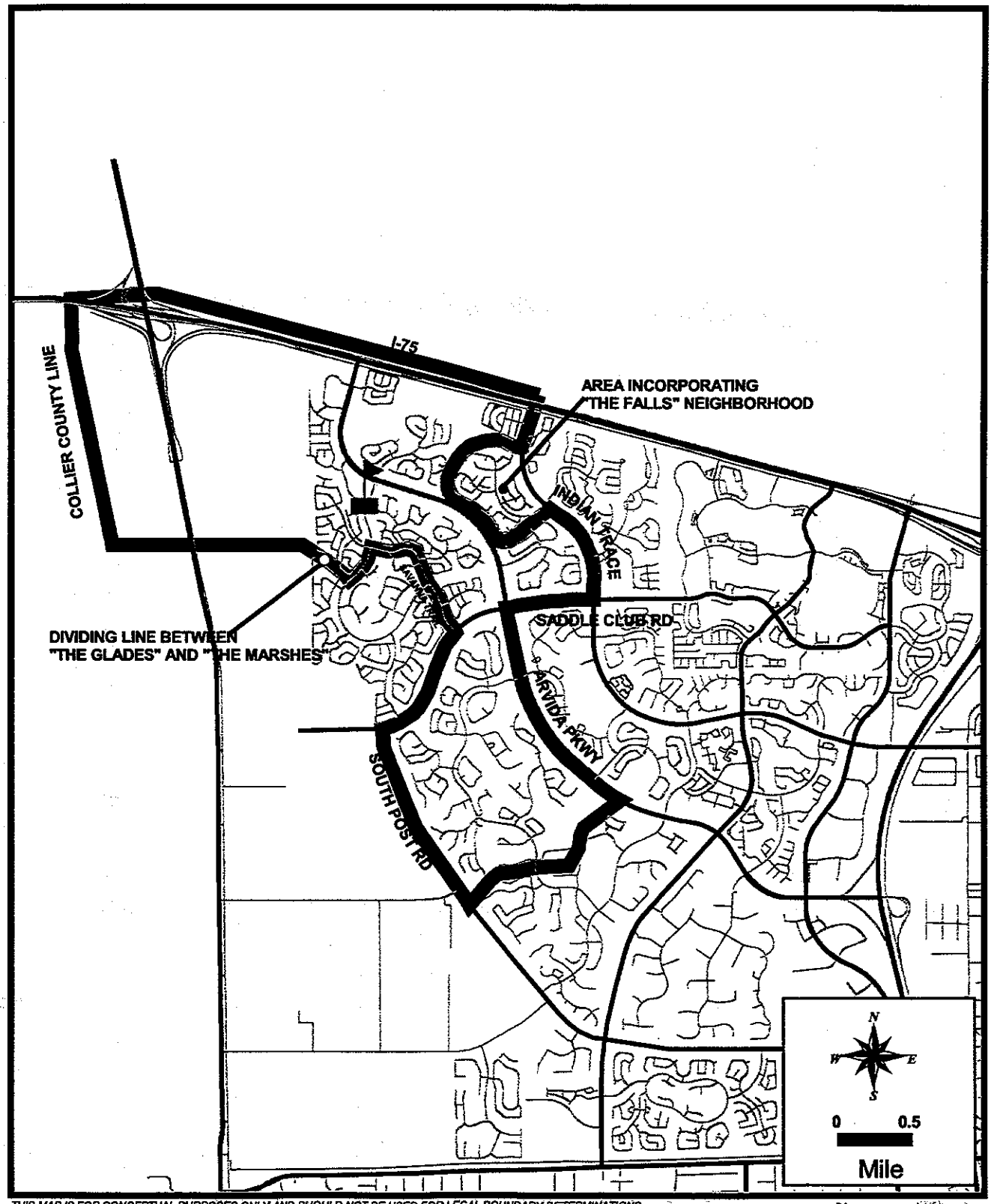
BROWARD COUNTY PUBLIC SCHOOLS

GATOR RUN ELEMENTARY SCHOOL

1101 ARVIDA PARKWAY
WESTON, FLORIDA 33327
(954) 384-5200



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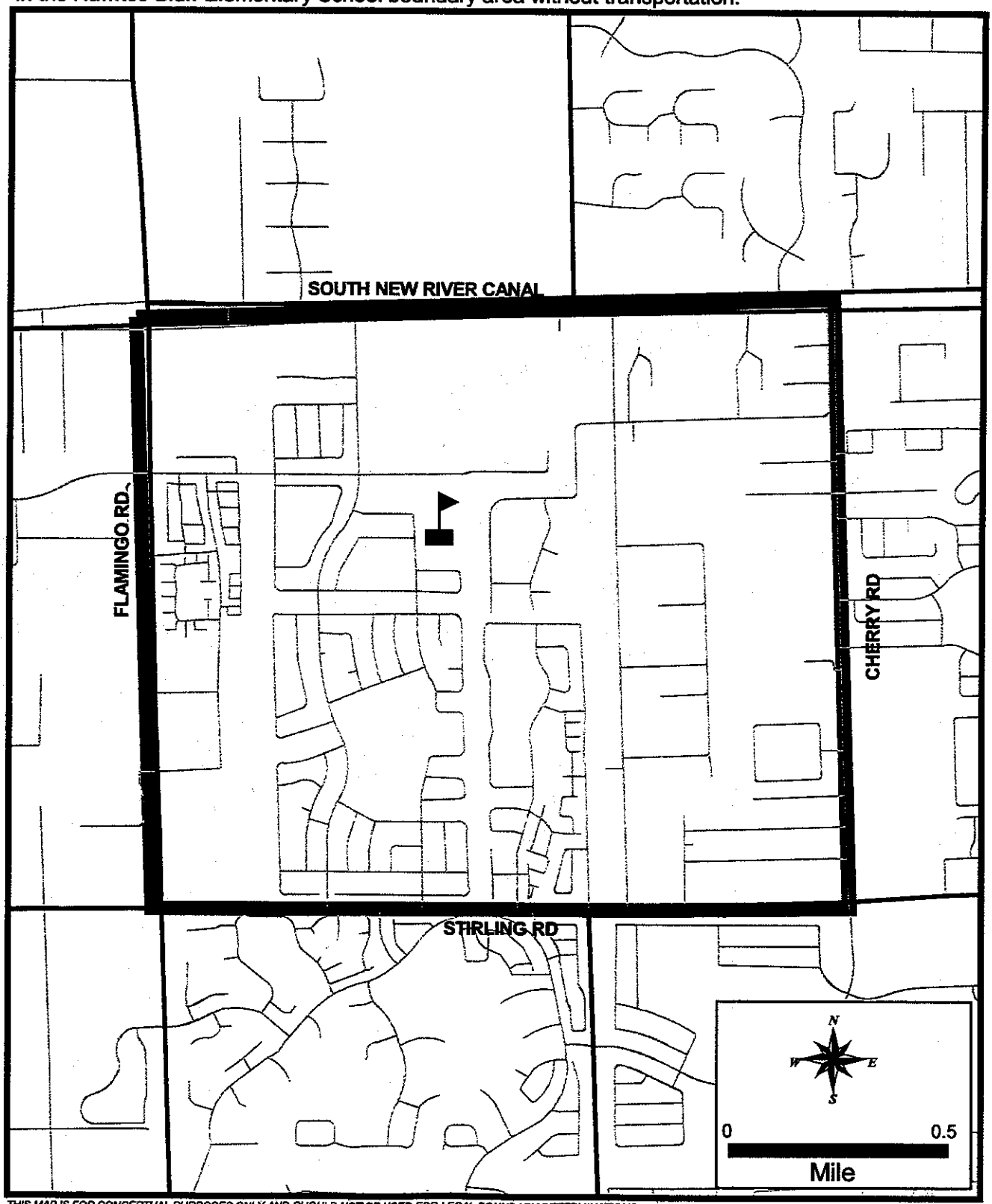
BROWARD COUNTY PUBLIC SCHOOLS

GRIFFIN ELEMENTARY SCHOOL
5050 SW 116 AVENUE
COOPER CITY, FLORIDA 33330
(954) 680-1070

50 choice seats are reserved at Griffin Elementary School for elementary school students who reside in the Hawkes Bluff Elementary School boundary area without transportation.



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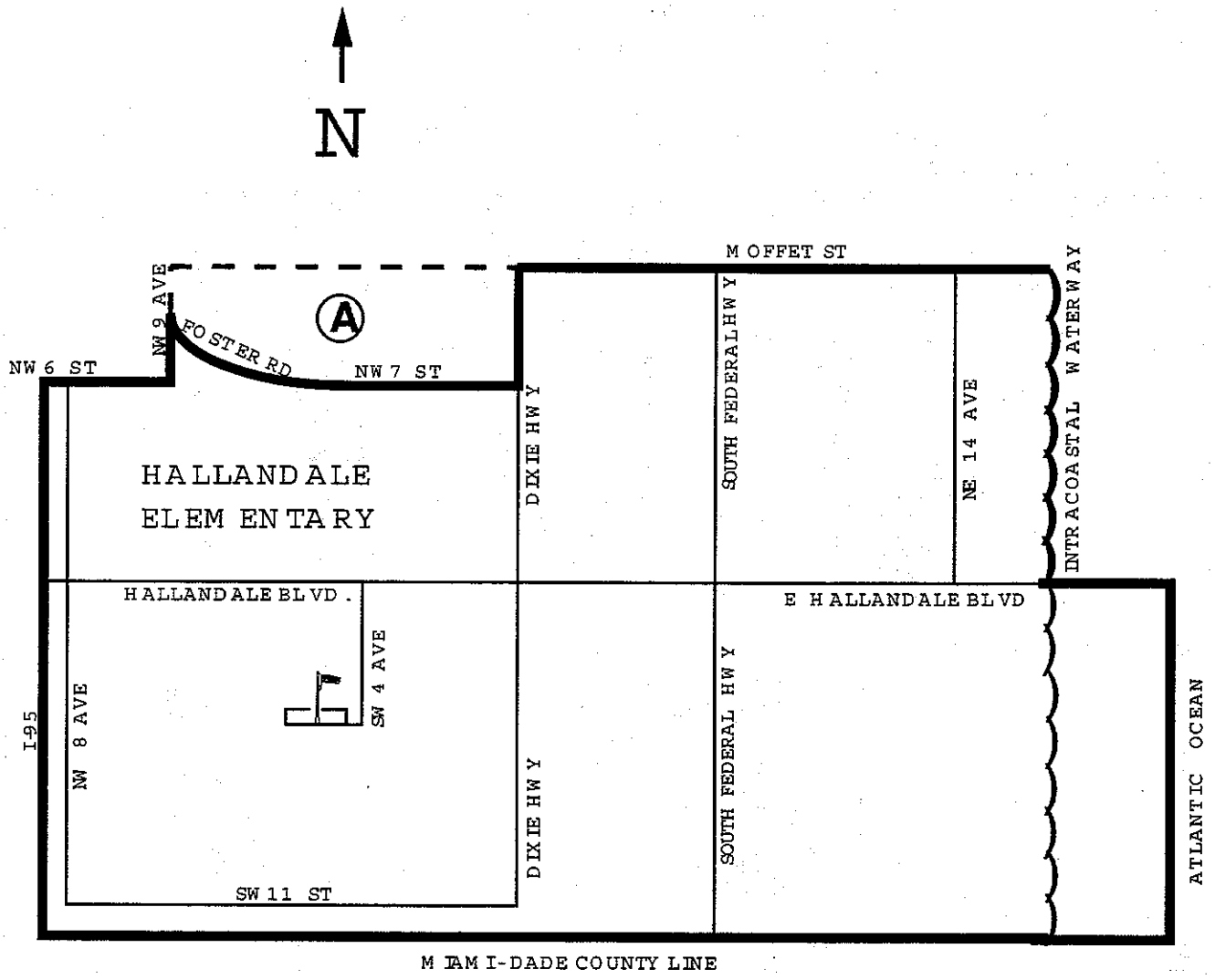
BROWARD COUNTY PUBLIC SCHOOLS

HALLANDALE ELEMENTARY SCHOOL

120 SW 4 AVENUE
HALLANDALE, FLORIDA 33009
(954) 457-2520



Ⓐ Students residing south of Pembroke Road, west of FEC Railroad, north of NW 7 Street and Foster Road and east of NW 9 Avenue have the option to attend Hallandale Elementary School.

NOTE: Hallandale Elementary School has a year-round multi-track educational calendar.

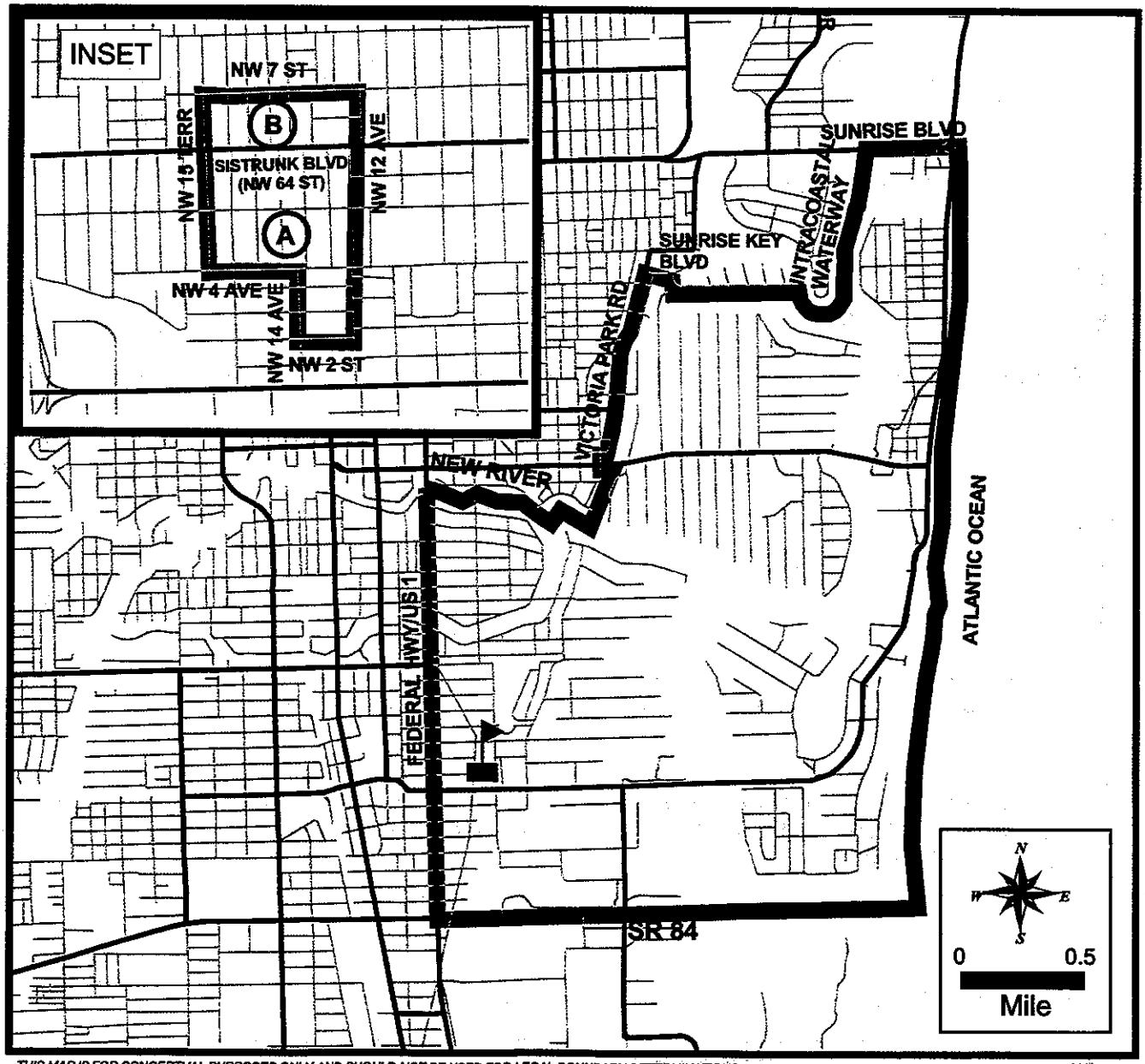
HARBORDALE ELEMENTARY SCHOOL
900 SE 15 STREET
FORT LAUDERDALE, FLORIDA 33316
(954) 765-6862

(A) Kindergarten through fifth grade students residing in the area bordered by NW 7 Street on the north, NW 12 Avenue on the east, NW 2 Avenue on the south, NW 14 Avenue in the west, NW 4 Street on the south and NW 15 Terrace on the west may choose to attend North Fork Elementary School.

(B) Kindergarten through fifth grade students residing in the area bordered by NW 7 Street on the north, NW 12 Avenue on the east, Sistunk Boulevard (NW 6 Street) on the south and NW 15 Terrace on the west have the option to attend Sunland Park Elementary School.

Kindergarten through fifth grade students residing in the area bordered by NW 7 Street on the north, NW 14 Way on the east, NW 4 Street on the south and NW 15 Terrace on the west have the option to attend Croissant Park Elementary School.

Kindergarten through fifth grade students residing in the area bordered by NW 7 Street on the north, NW 12 Avenue on the east, NW 2 Street on the south and NW 14 Way on the west have the option to attend Bennett Elementary School

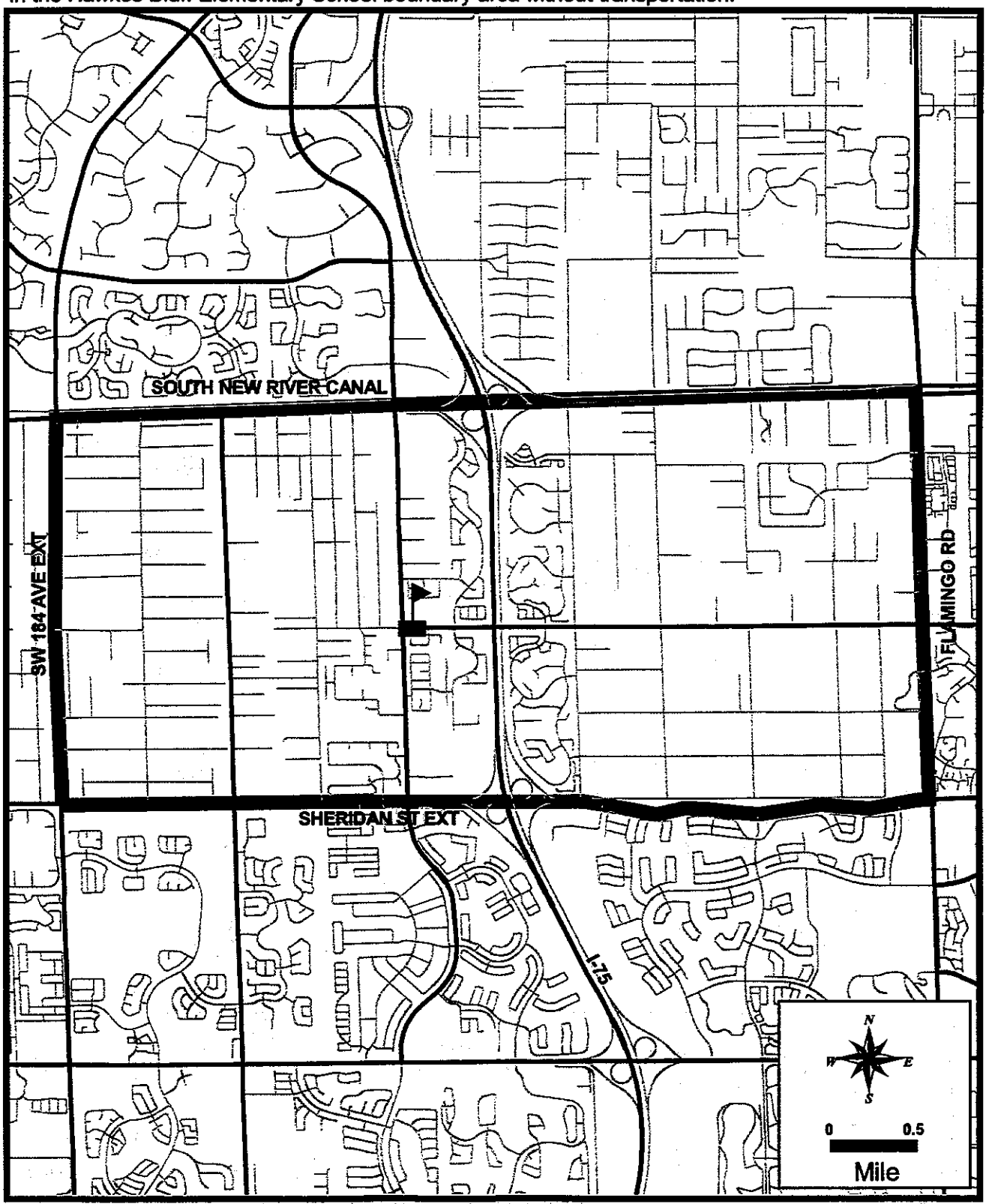


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

HAWKES BLUFF ELEMENTARY SCHOOL
5900 SW 160 AVENUE
DAVIE, FLORIDA 33331
(954) 680-1177

50 choice seats are reserved at Griffin Elementary School for elementary school students who reside in the Hawkes Bluff Elementary School boundary area without transportation.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

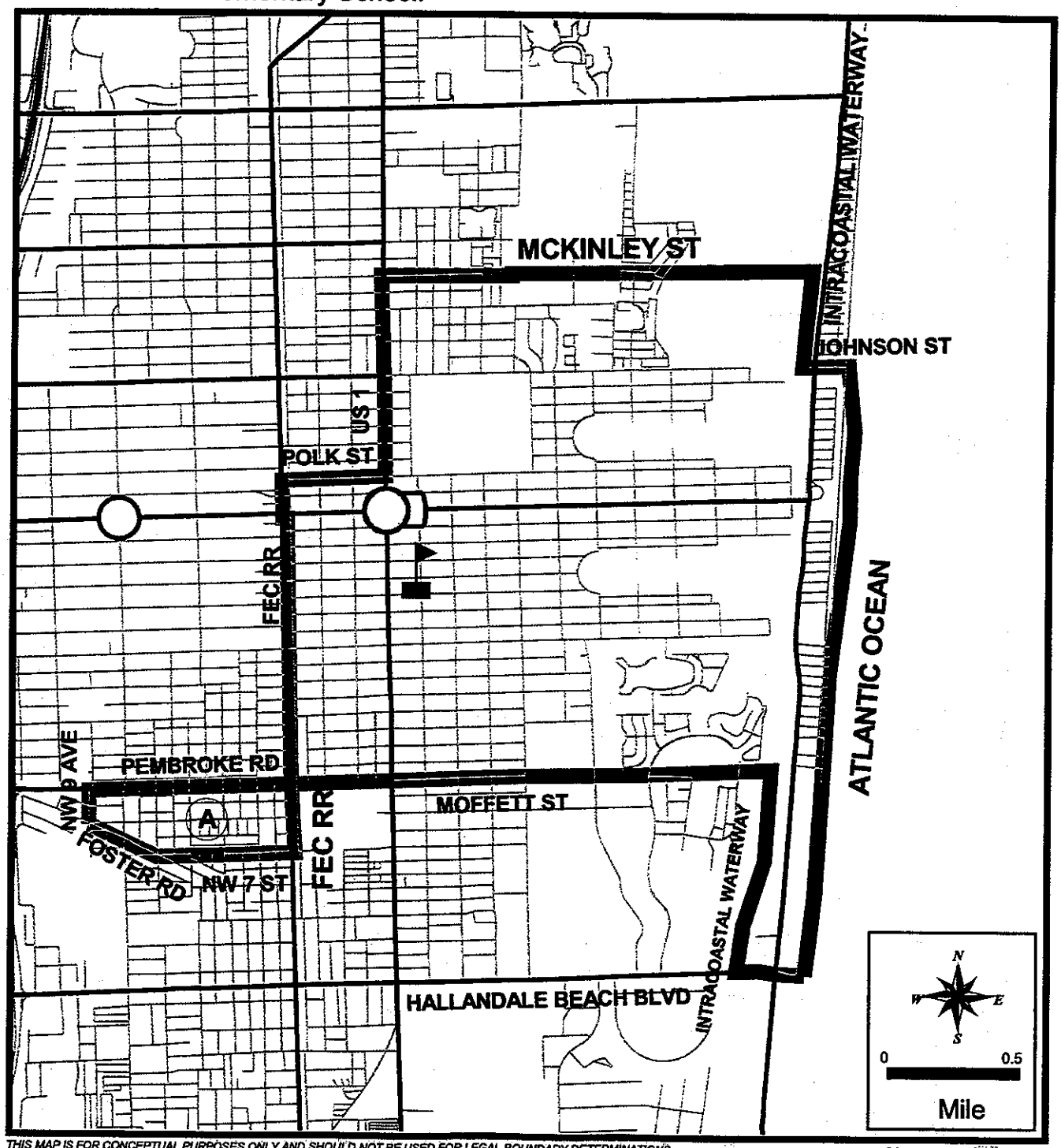
BROWARD COUNTY PUBLIC SCHOOLS

HOLLYWOOD CENTRAL ELEMENTARY SCHOOL

1700 MONROE STREET
HOLLYWOOD, FLORIDA 33020
(954) 926-0930

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

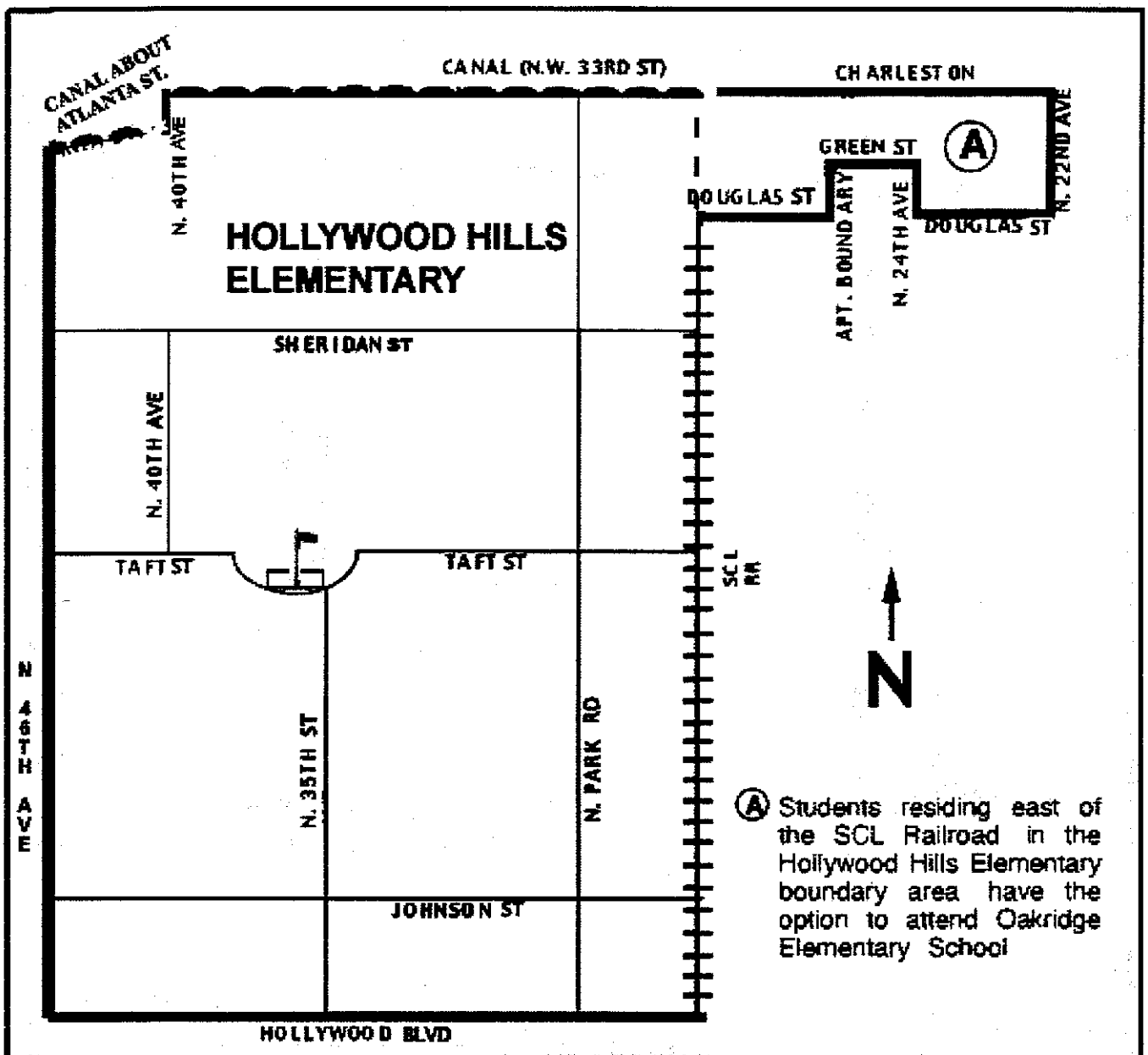
(A) Students residing south of Pembroke Road, west of the FEC Railroad, north of NW 7 Street and Foster Road and east of NW 9 Avenue have the option to attend Hallandale Elementary School.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

HOLLYWOOD HILLS ELEMENTARY
3501 TAFT STREET
HOLLYWOOD, FLORIDA 33021
985-2850

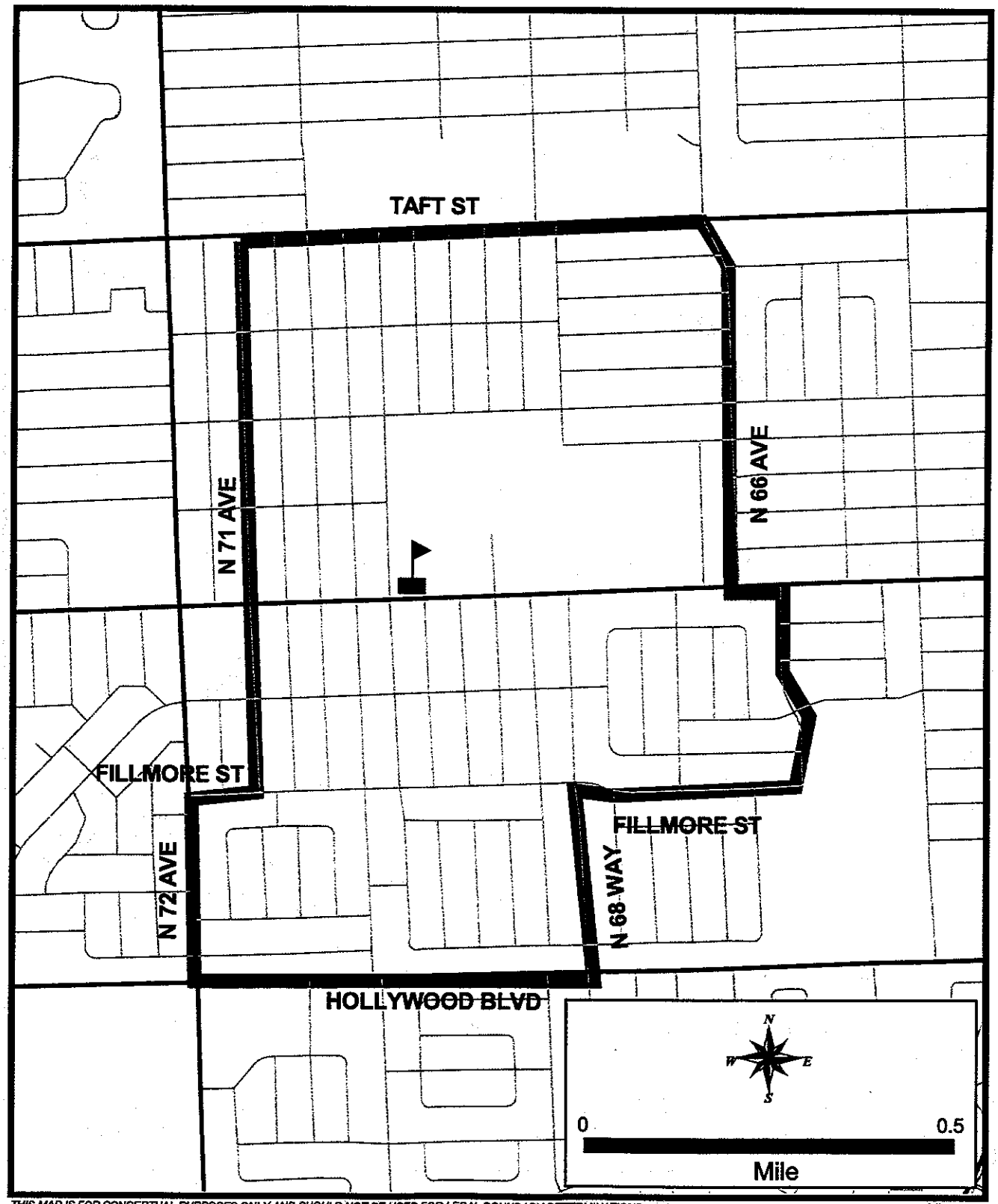


One hundred seats at Bethune Elementary are reserved for kindergarten through fifth grade students who reside in the community:

East of Interstate 95, south of Charleston Street extended and Charleston Street, west of North 22nd Avenue, south of Farragut Street, west of the FEC Railroad, north of Sheridan Street.

HOLLYWOOD PARK ELEMENTARY SCHOOL

901 N 69 WAY
HOLLYWOOD, FLORIDA 33024
(954) 985-2880

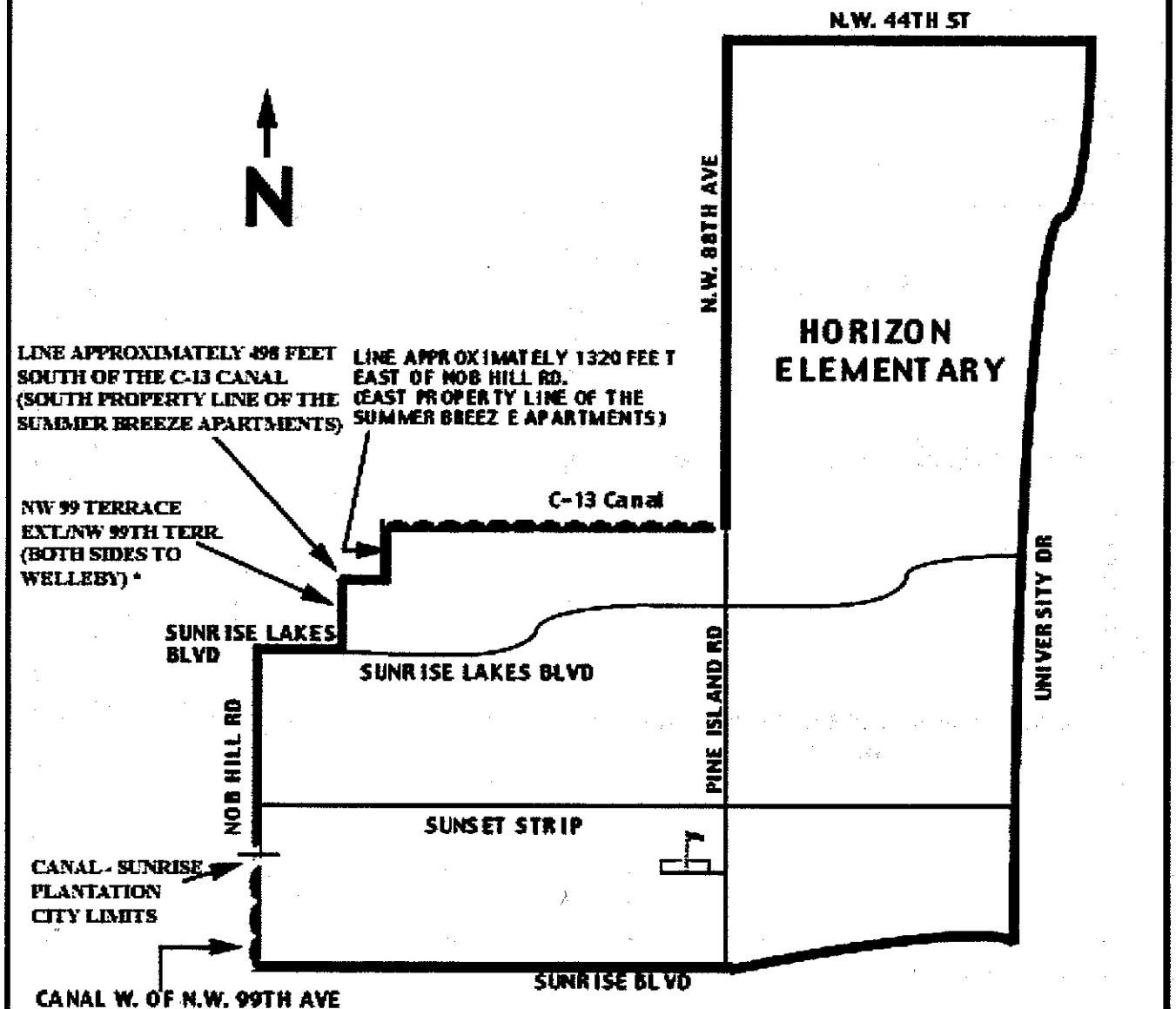


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

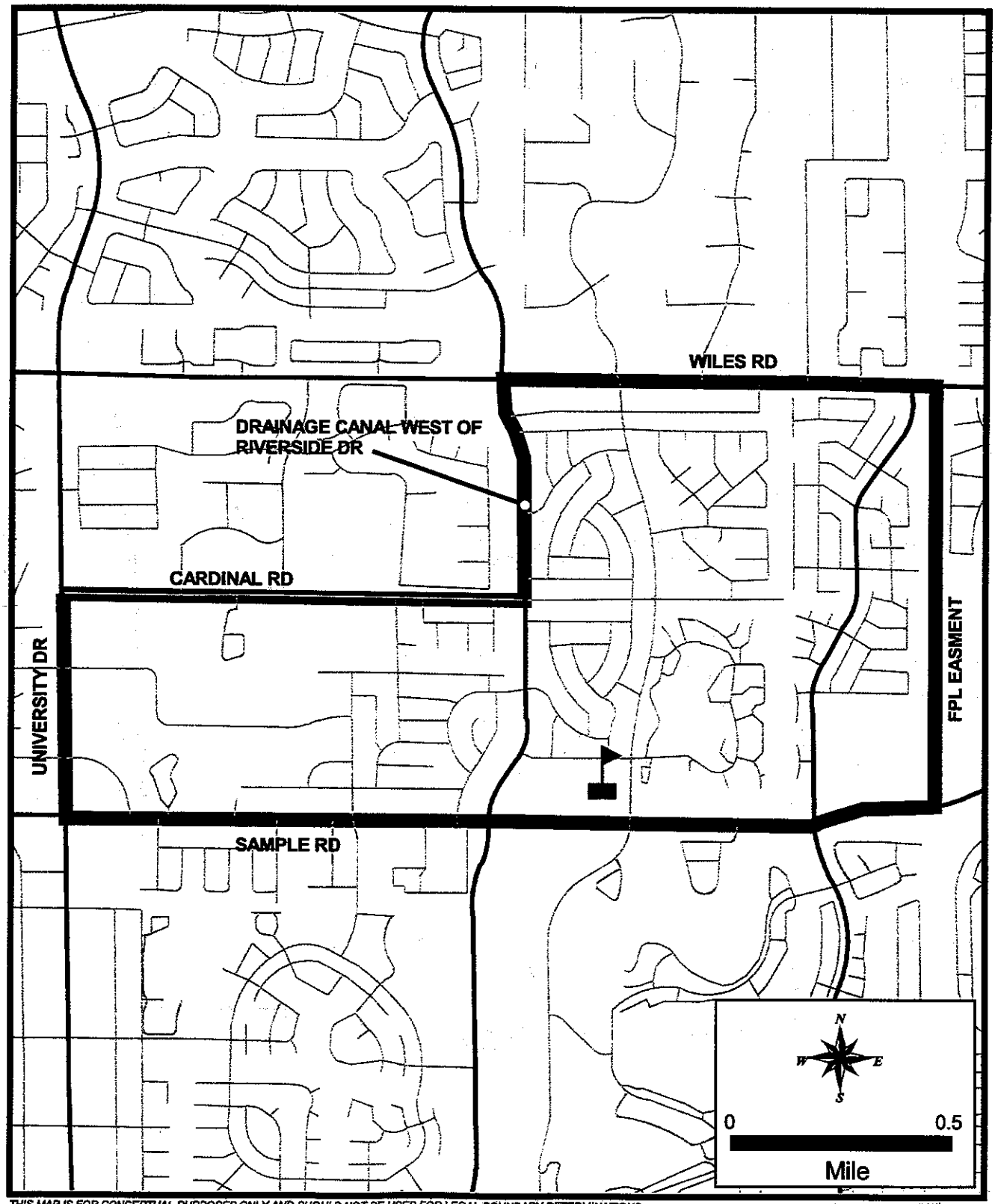
BROWARD COUNTY PUBLIC SCHOOLS

HORIZON ELEMENTARY
2101 PINE ISLAND ROAD
SUNRISE, FLORIDA 33322
572-1260

Students residing south of NW 13th Street, east of M.L. King Blvd. (NW 31st Avenue), north of NW 12th Street, and west of NW 27th Avenue have the option to attend Horizon Elementary School.



JAMES S. HUNT ELEMENTARY SCHOOL
7800 NW 35 COURT
CORAL SPRINGS, FLORIDA 33065
(954) 341-0450

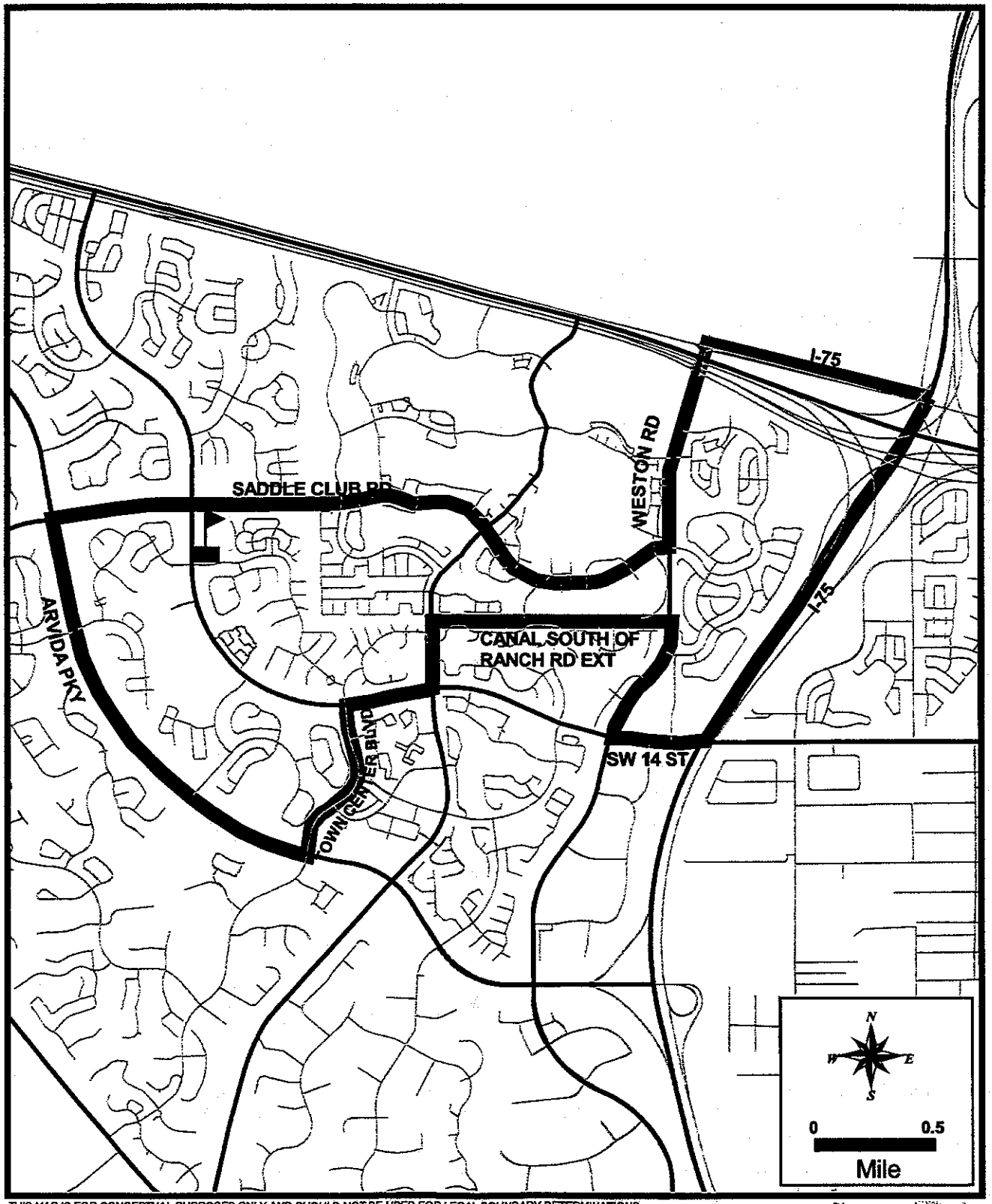


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

INDIAN TRACE ELEMENTARY SCHOOL

400 INDIAN TRACE
WESTON, FLORIDA 33326
(954) 384-5100



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

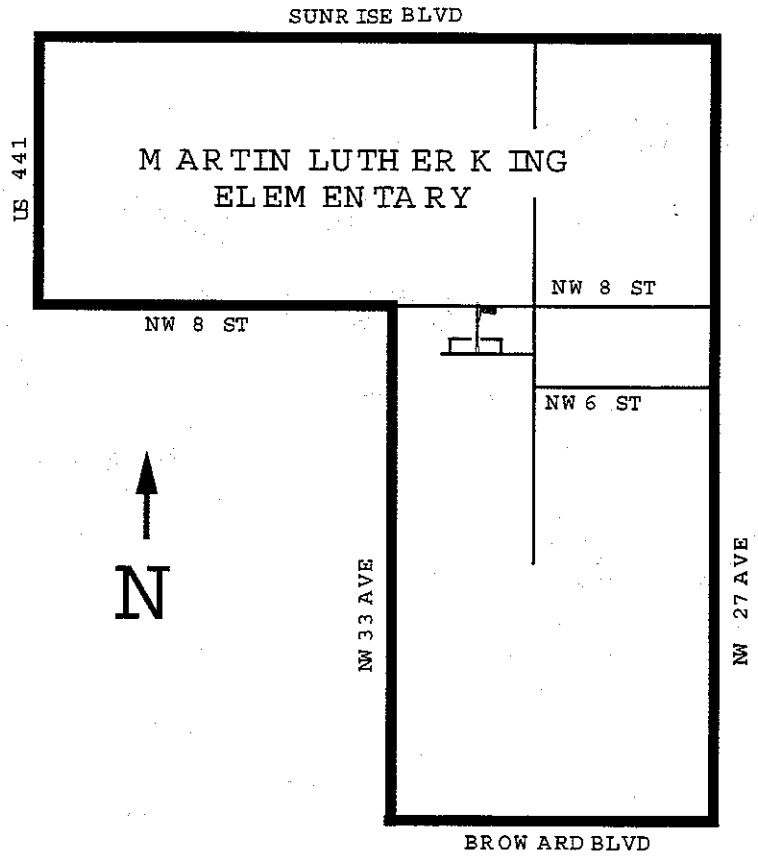
MARTIN LUTHER KING ELEMENTARY SCHOOL

591 NW 31 AVENUE
FORT LAUDERDALE, FLORIDA 33311
(954) 797-4380

Students residing south of Sunrise Boulevard, west of NW 33rd Avenue, north of NW 8th Street and east of NW 35th Avenue have the option to attend Stephen Foster Elementary School.

Students residing south of NW 6th Street, west of NW 27th Avenue, north of Broward Boulevard and east of NW 29th Avenue have the option to attend Stephen Foster Elementary School.

Students residing south of Sunrise Boulevard, west of NW 35th Avenue, north of NW 8th Street and east of US 441 have the option to attend Plantation Park Elementary School.



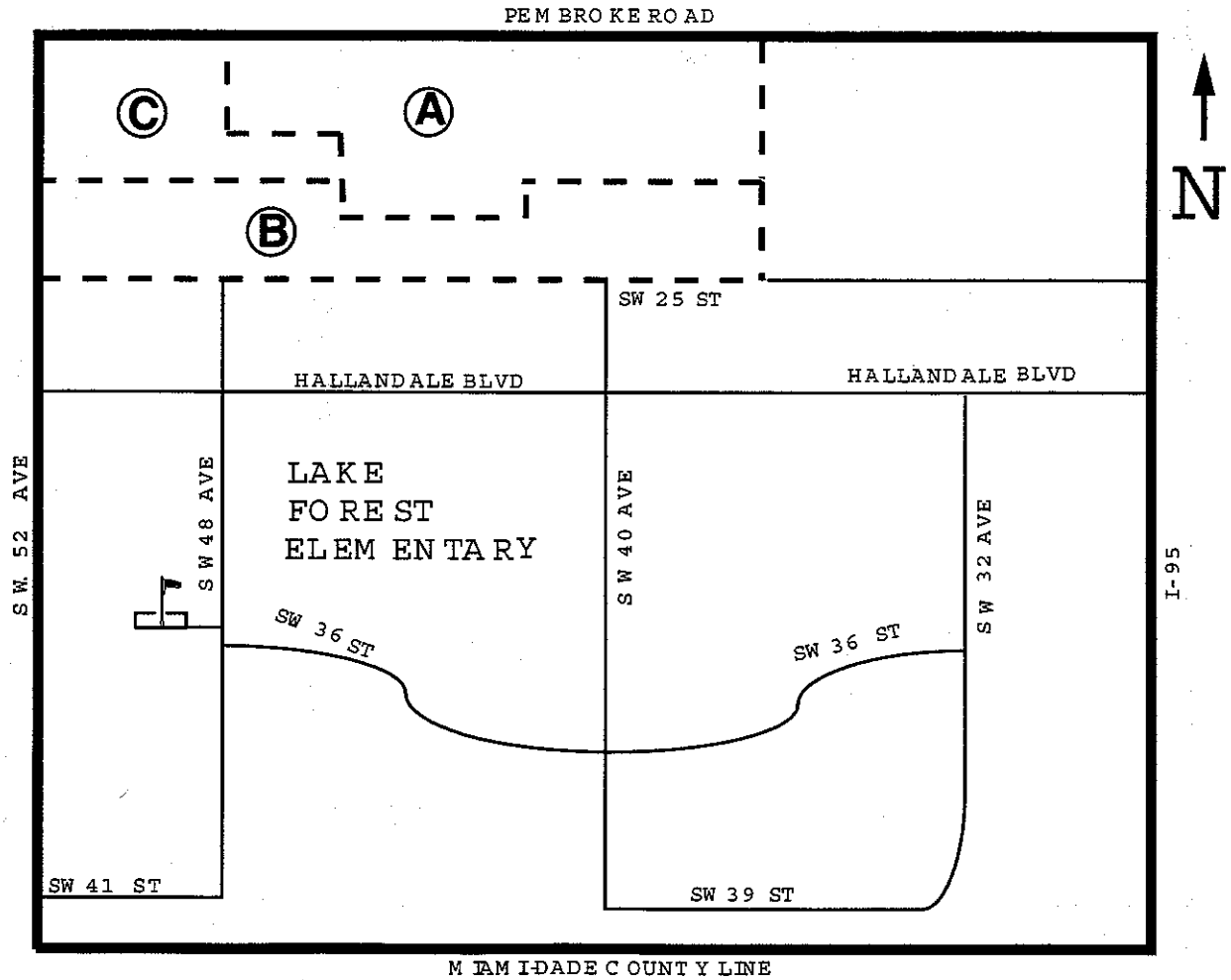
Students residing south of West Sunrise Boulevard, west of Interstate 95, north of NW 8th Street and east of NW 27th Avenue have the option to attend Martin Luther King or Wilton Manors Elementary School.

LAKE FOREST ELEMENTARY SCHOOL
3550 SW 48 AVENUE
HOLLYWOOD, FLORIDA 33023
(954) 985-2940

Ⓐ Students residing south of Pembroke Road, west of SW 34th Avenue extended, north of SW 21st Street, east of SW 42nd Avenue, north of SW 23rd Street, east of SW 46th Avenue, north of SW 19th Street, and east of SW 48th Avenue have the option to attend Fairway Elementary School.

Ⓑ Students residing south of SW 21st Street, west of SW 46th Avenue, south of SW 23rd Street, east of SW 42nd Avenue, south of SW 21st Street, west of SW 34th Avenue extended, north of SW 25th Street, and east of SW 52th Avenue have the option to attend Perry Elementary School.

Ⓒ Students residing south of Pembroke Road, east of SW 52th Avenue, west of SW 48th Avenue, south of SW 19th Street, west of SW 46th Avenue and north of SW 21st Street have the option to attend Miramar Elementary School.



NOTE: Lake Forest Elementary School has a year-round single-track educational calendar.

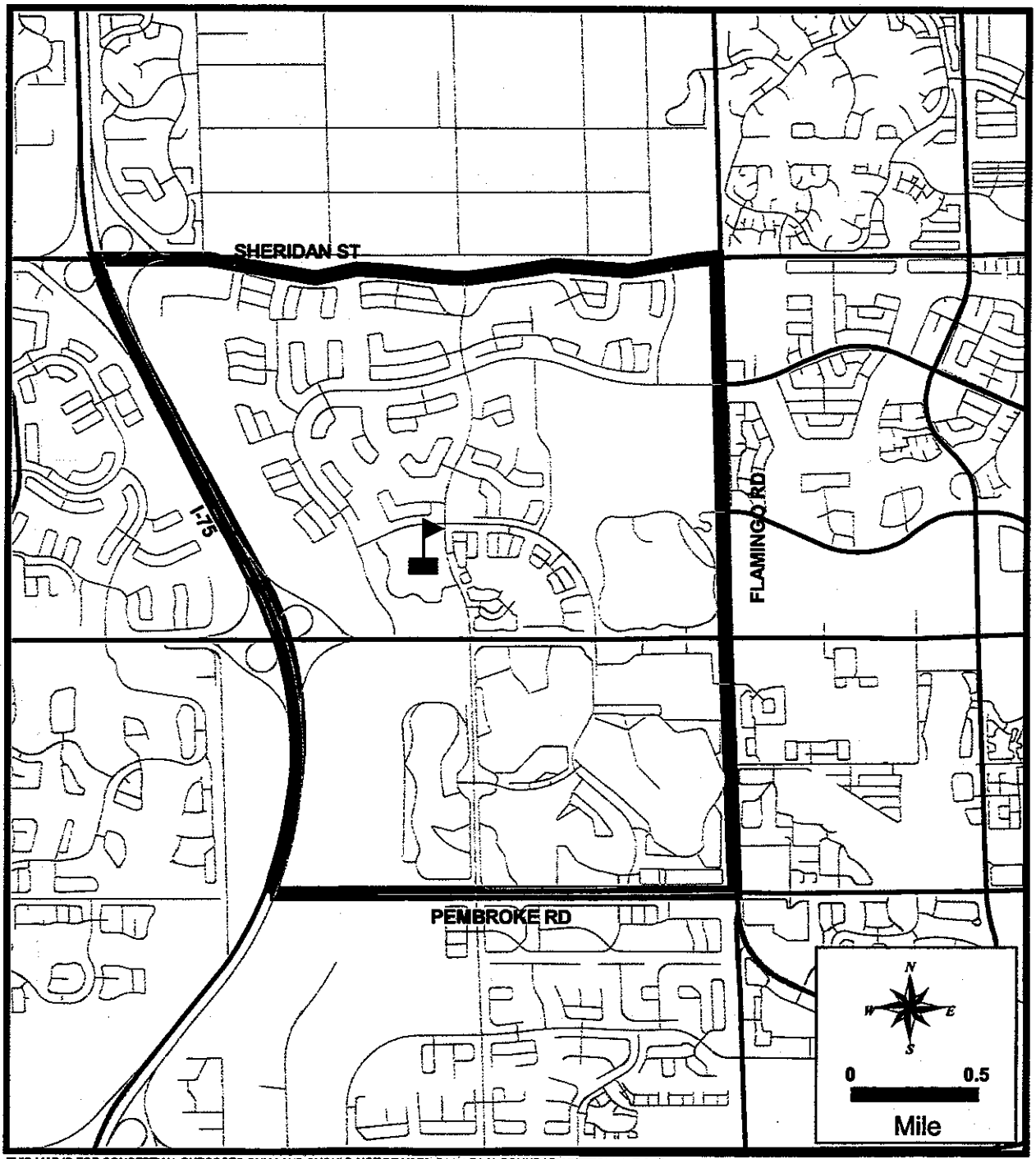
* Students residing on both sides of SW 52nd Avenue, between Hallandale Beach Boulevard and the Miami-Dade County Line have a choice of attending Lake Forest or Watkins Elementary School.

LAKESIDE ELEMENTARY SCHOOL

900 NW 136 AVENUE
PEMBROKE PINES, FLORIDA 33328
(954) 704-3260

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

~~Kindergarten through sixth grade students residing in this area attend Lakeside Elementary School.~~



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

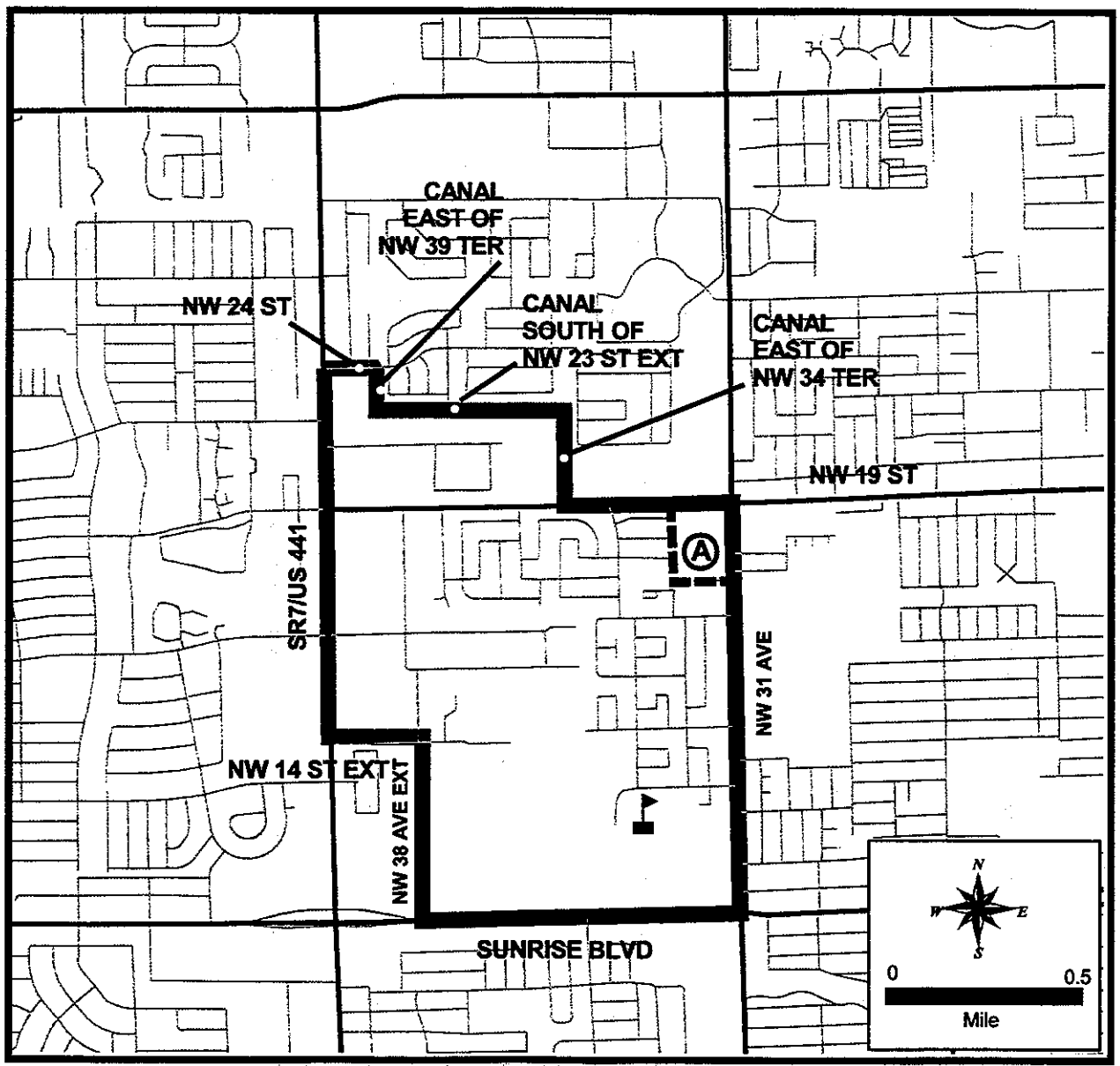
BROWARD COUNTY PUBLIC SCHOOLS

LARKDALE ELEMENTARY SCHOOL
3250 NW 12 PLACE
FORT LAUDERDALE, FLORIDA 33311
(954) 797-4690

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

Ⓐ Students residing south of NW 19 Street, west of NW 31 Ave, north of NW 17 Court extended and east of NW 32 Avenue extended have the option to attend Peters Elementary School

Student residing south of NW 19 Street, east of Plantation/Sunrise city limit line, north of Sunrise Boulevard and west of the canal between NW 60 Avenue and Sunset Strip have the option to attend Larkdale Elementary School.

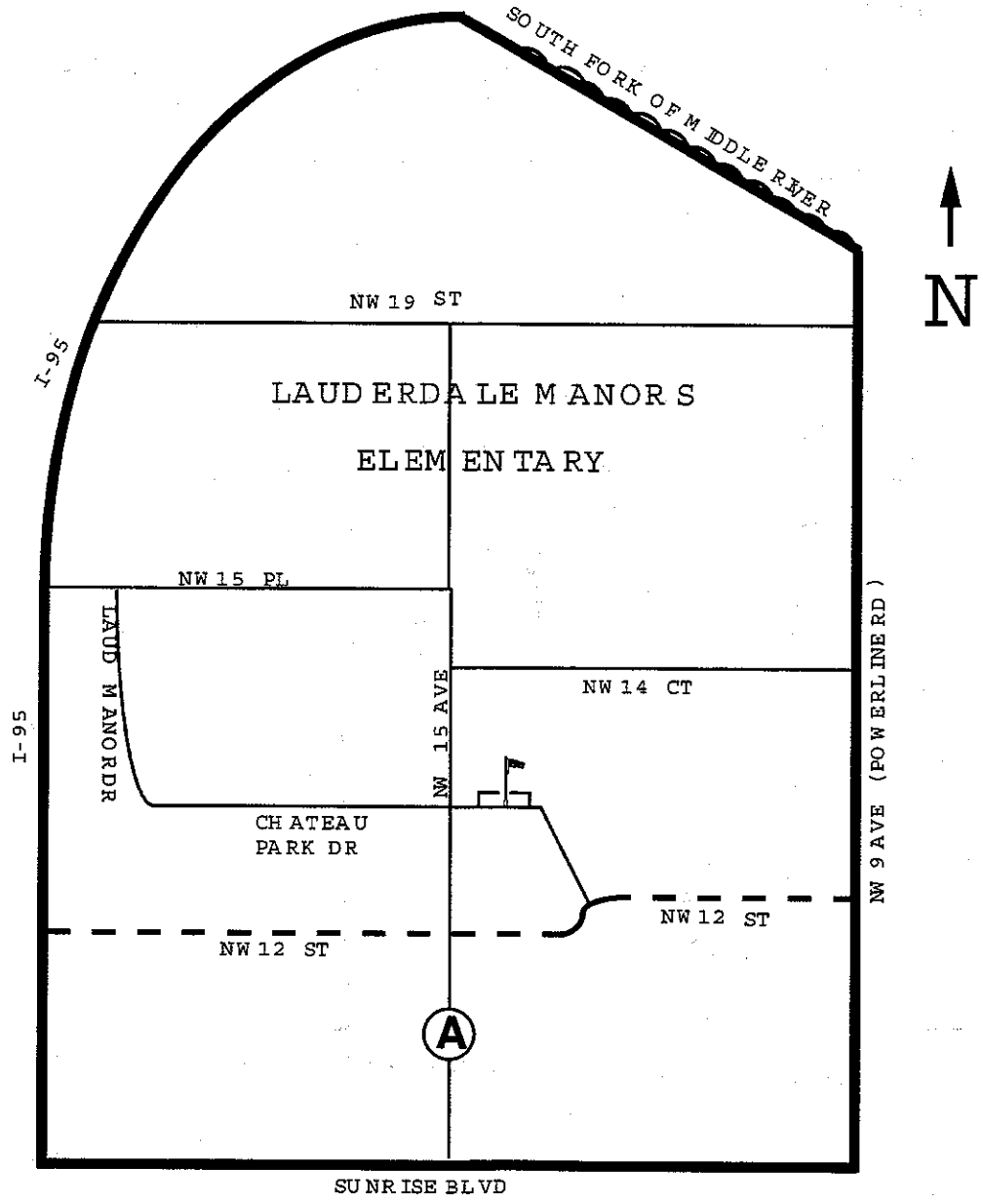


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

LAUDERDALE MANORS ELEMENTARY SCHOOL
1400 NW 14 COURT
FORT LAUDERDALE, FLORIDA 33311
(954) 765-6882

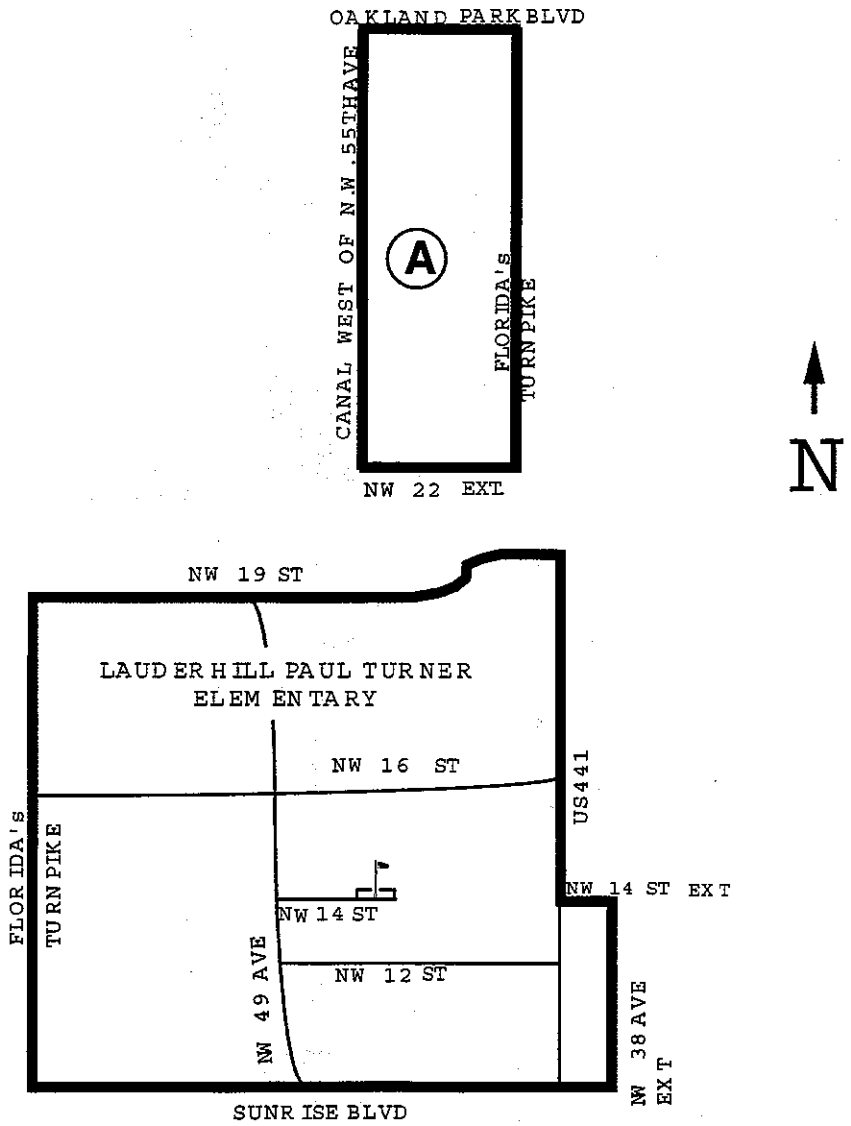
Ⓐ Students residing south of NW 12th Street extended and NW 12th Street, west of Powerline Road (NW 9th Avenue), north of West Sunrise Boulevard and east of Interstate 95 have the option to attend Sunland Park Elementary School.



LAUDERHILL PAUL TURNER ELEMENTARY SCHOOL
4747 NW 14 STREET
LAUDERHILL, FLORIDA 33313
(954) 497-3830

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2002/2003 SCHOOL YEAR

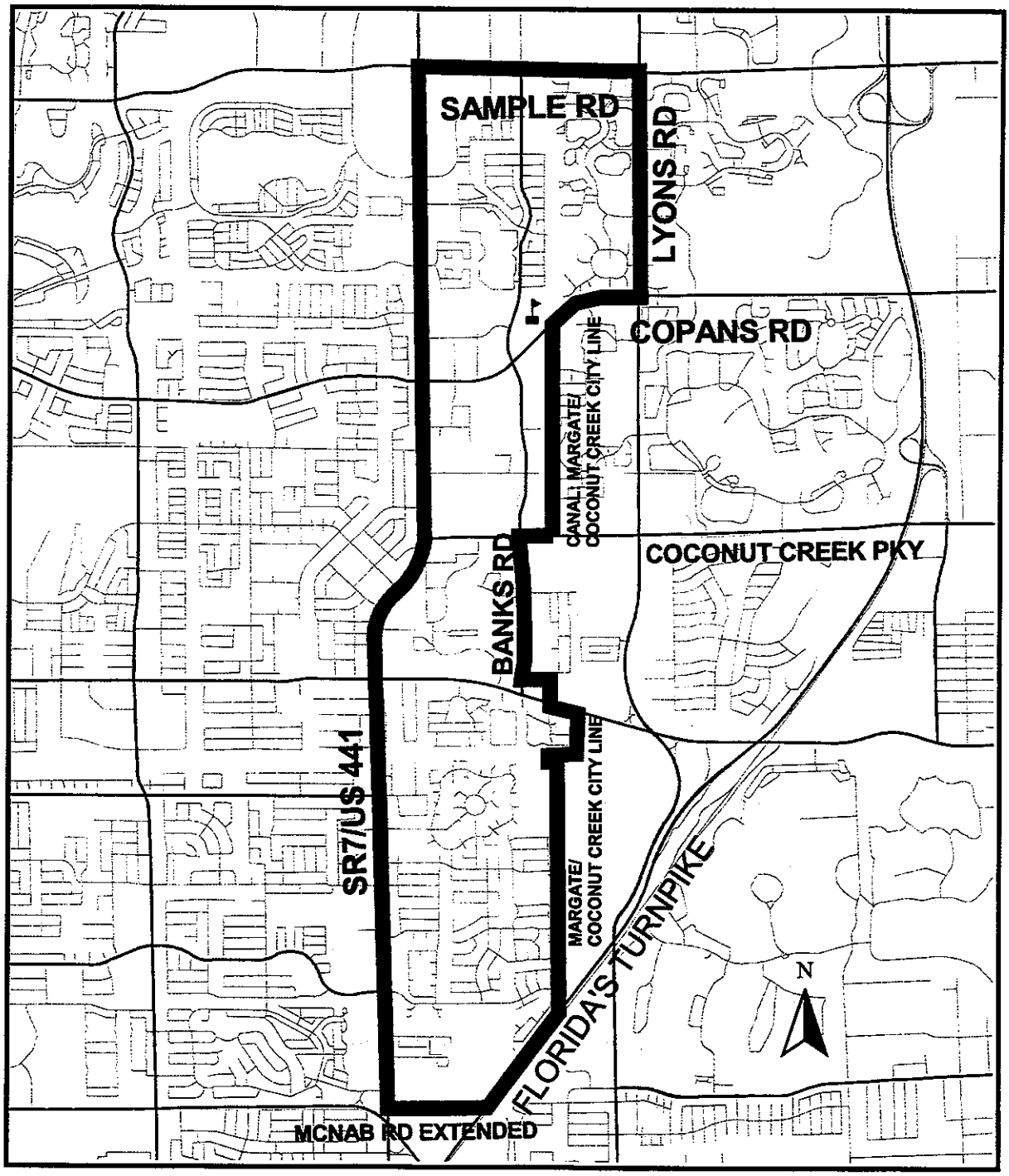
Ⓐ Students residing south of West Oakland Park Boulevard, east of the canal, west of NW 55 Avenue, north of NW 22 Street and west of Florida's Turnpike have the option to attend Royal Palm Elementary School.



LIBERTY ELEMENTARY SCHOOL
2450 BANKS ROAD
MARGATE, FLORIDA 33063

(954) 935-8420

100 choice seats are reserved at Liberty Elementary School **for students** residing in the Margate Elementary School Boundary.



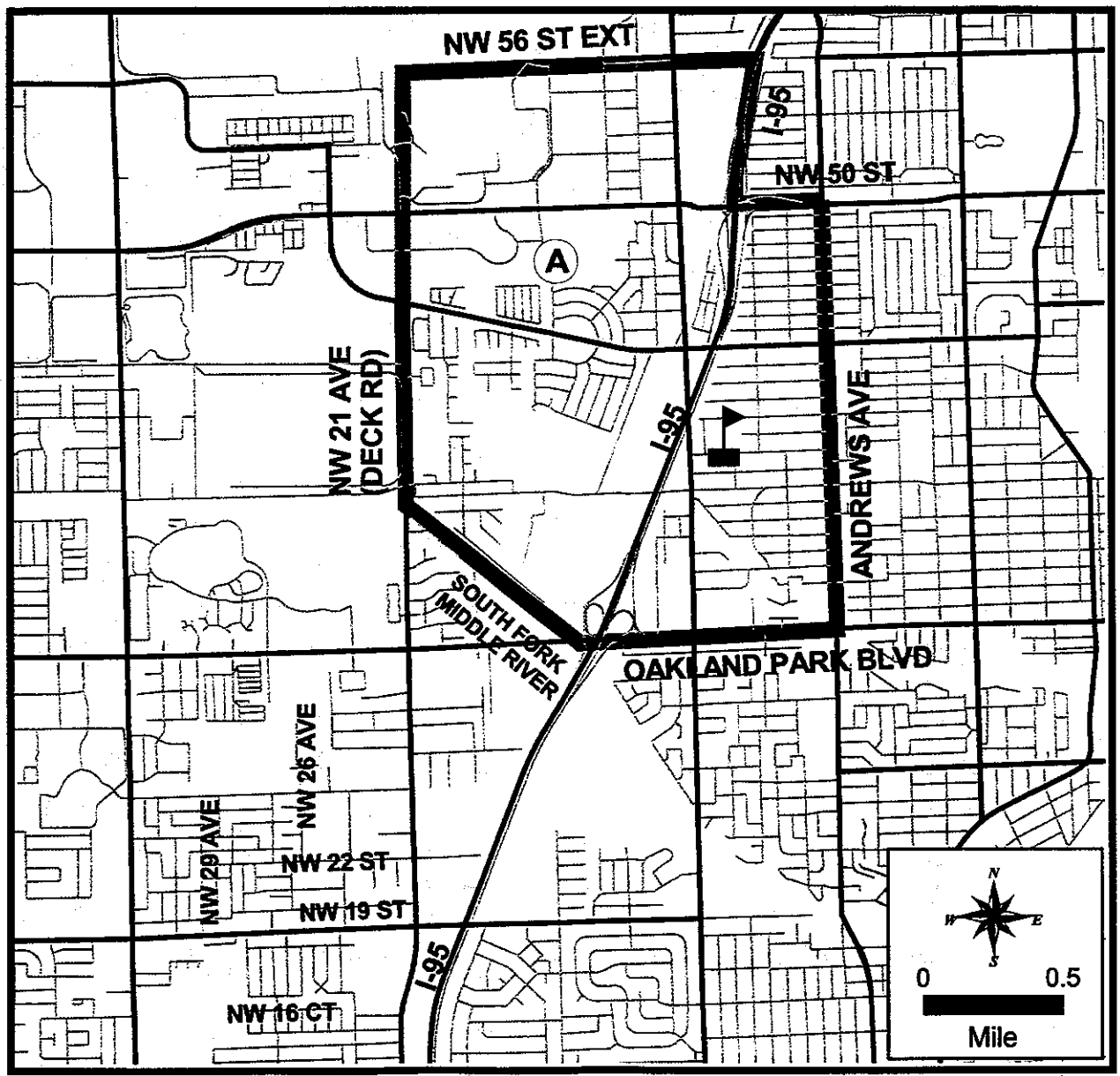
LLOYD ESTATES ELEMENTARY SCHOOL
750 NW 41 STREET
OAKLAND PARK, FLORIDA 33309
(954) 390-0780

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

Students residing south of NW 22 Street, east of NW 29 Avenue, north of NW 19 Street and west of NW 26 Avenue have the option to attend Lloyd Estates Elementary School.

Students residing south of NW 19 Street, east of NW 29 Avenue, north of NW 16 Court and west of Interstate 95 have the option to attend Lloyd Estates Elementary School.

(A) Students residing south of NW 56 Street, east of Prospect Road, north of Prospect Road and west of Interstate 95 have the option to attend Rock Island Elementary School.

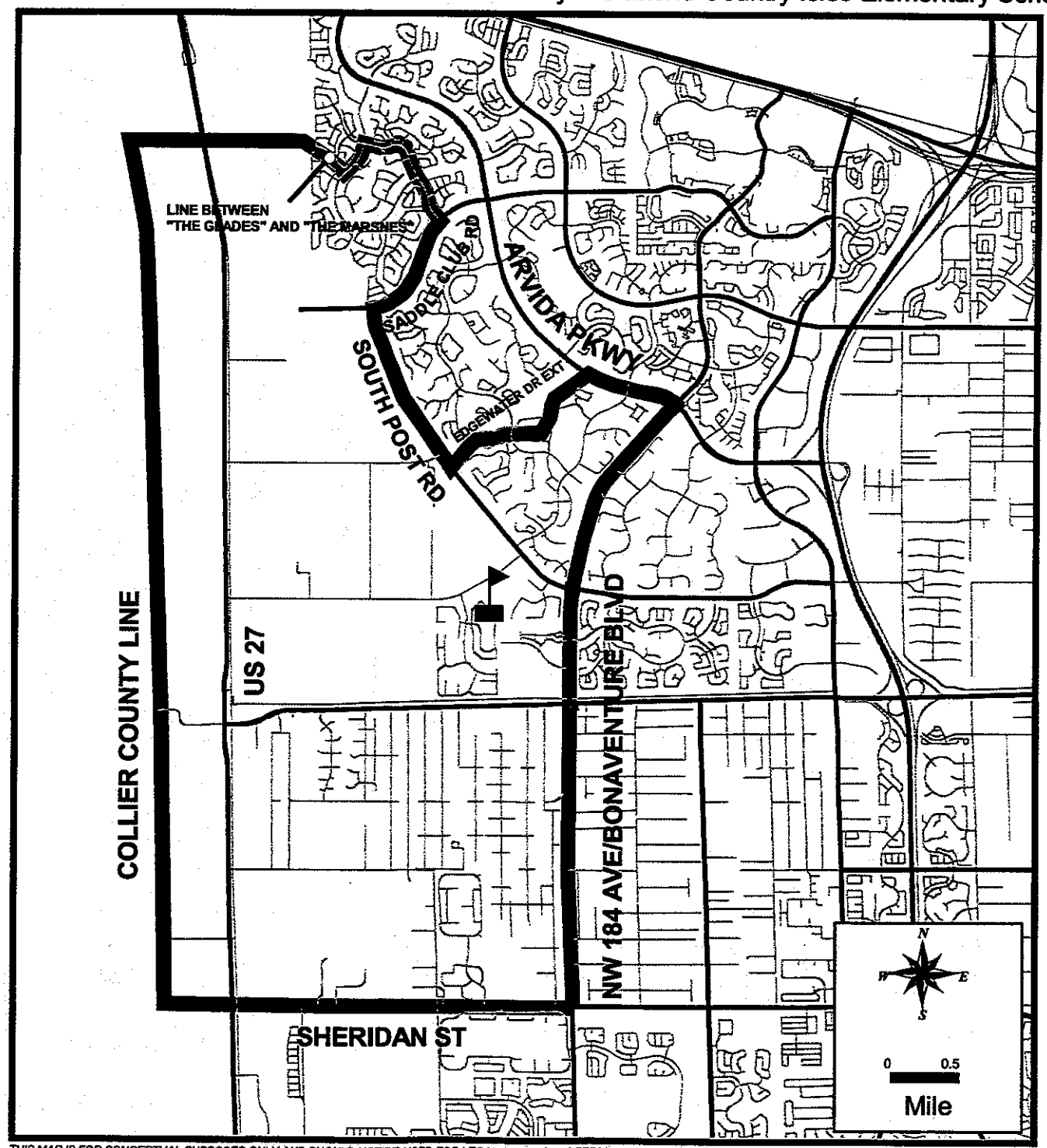


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

MANATEE BAY ELEMENTARY SCHOOL
19200 SW 36 STREET
WESTON, FLORIDA 33332
(954) 358-6700

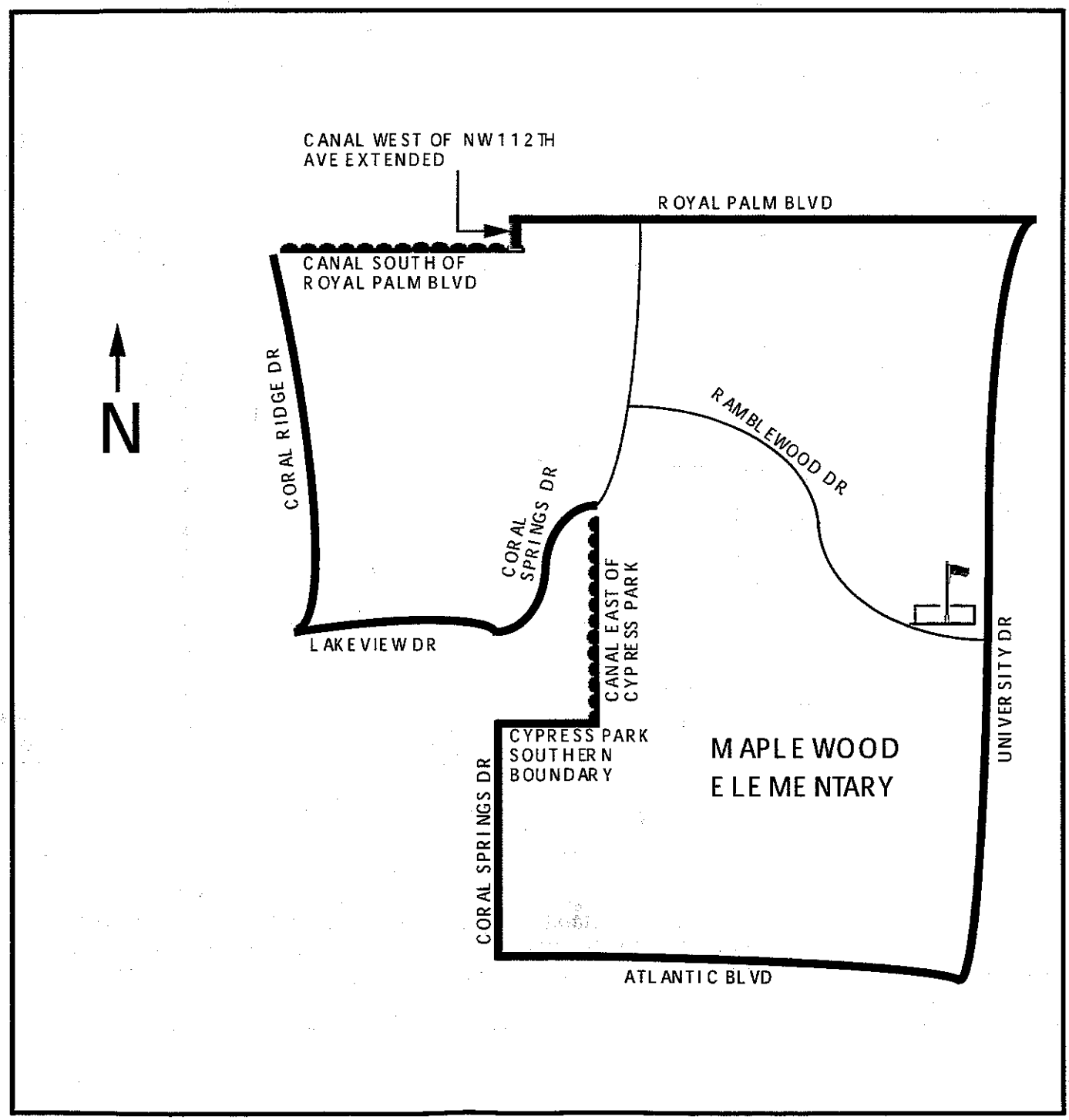
Students living on both sides of US 27, in seasonal or temporary facilities, from Sheridan Street extended north to the Palm Beach County line attend Country Isles Elementary School.



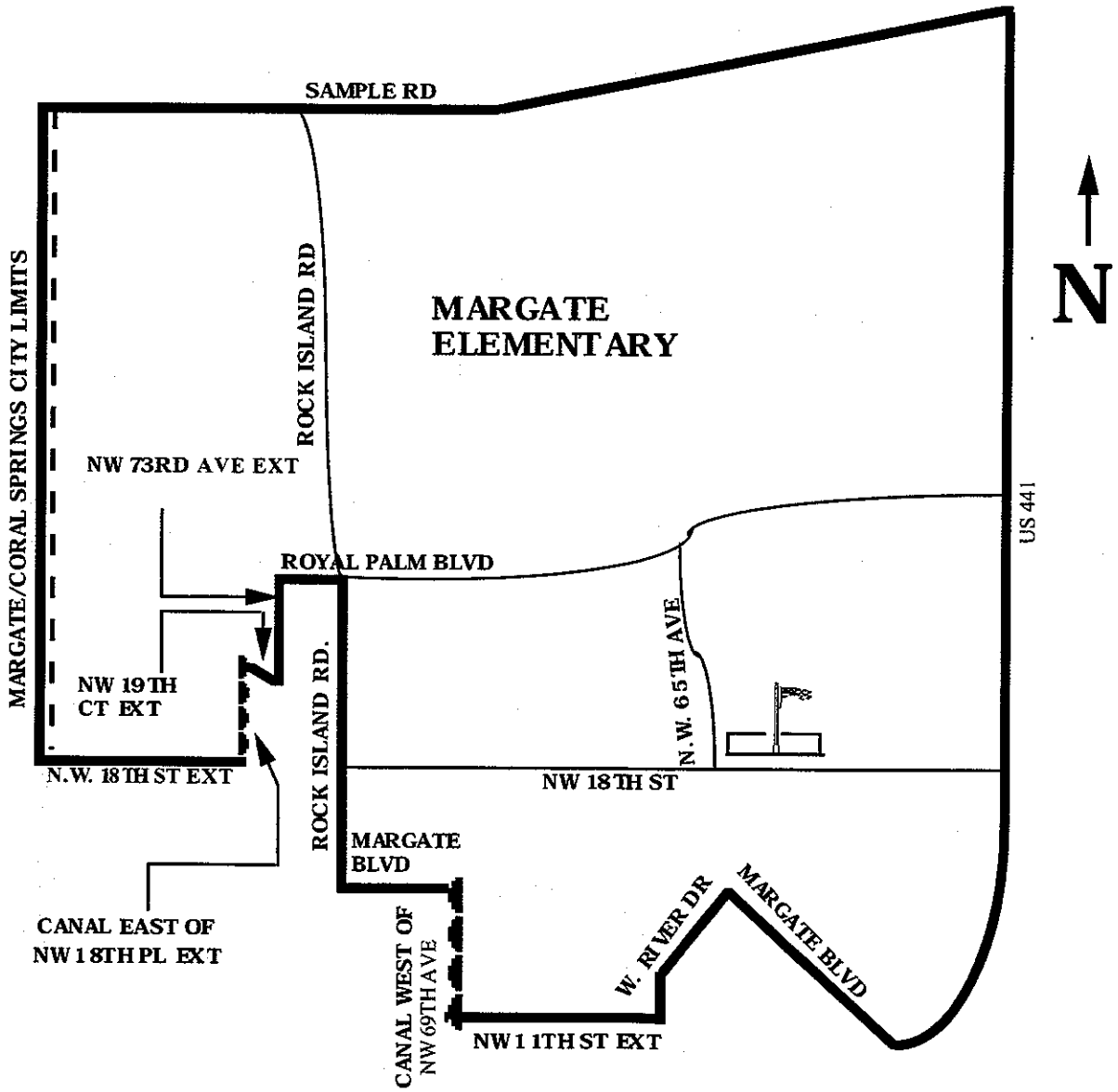
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

MAPLEWOOD ELEMENTARY SCHOOL
9850 RAMBLEWOOD DRIVE
CORAL SPRINGS, FLORIDA 33071
(954) 344-5840



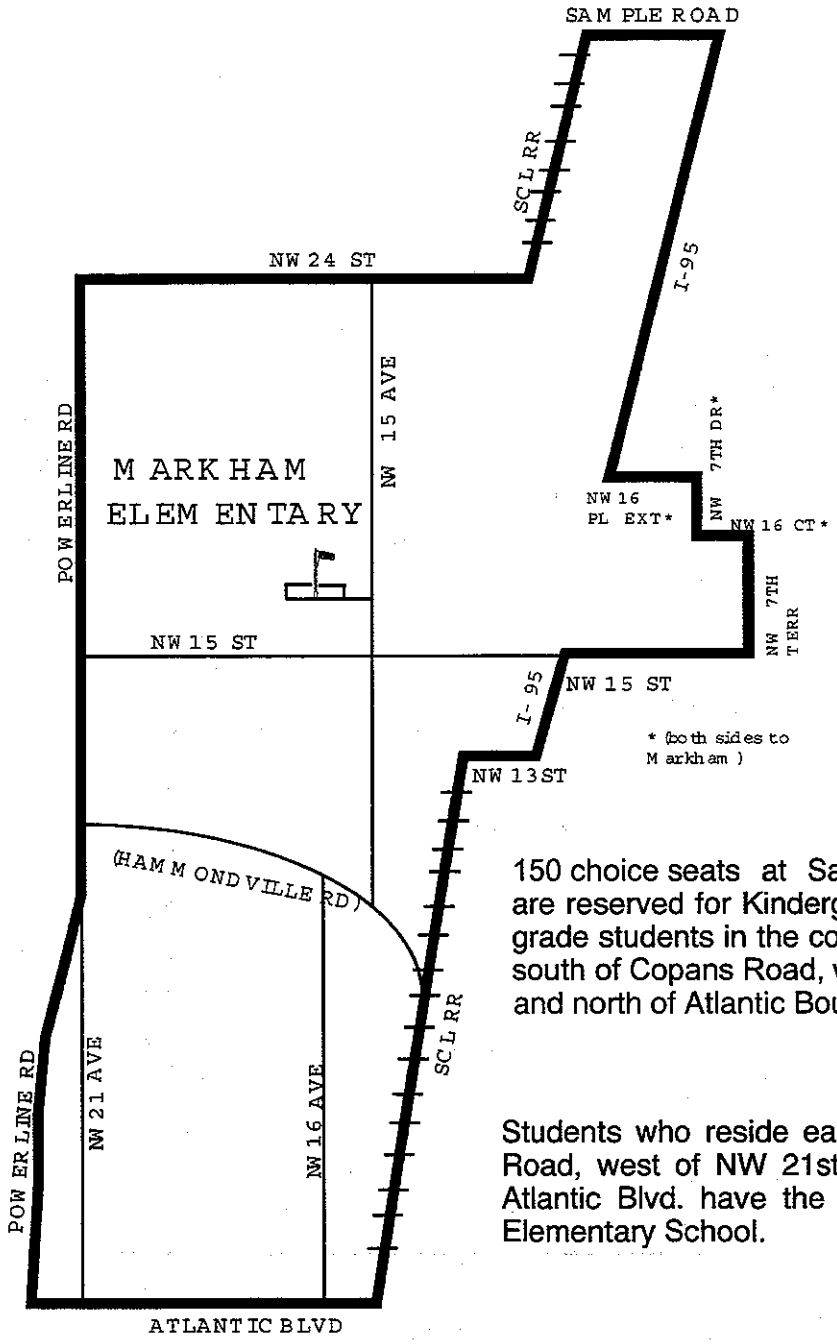
MARGATE ELEMENTARY SCHOOL
6300 NW 18 STREET
MARGATE, FLORIDA 33063
(954) 977-2200



Students who reside south of NW 6th Street extended and NW 6th Street, west of NW 27th Avenue, north of NW 3rd Street, east of NW 28th Avenue extended, north of NW 5th Street and NW 5th Street Extended and east of Florida's Turnpike have the option to attend Margate Elementary School.

ROBERT C. MARKHAM ELEMENTARY SCHOOL

1501 NW 15 AVENUE
POMPANO BEACH, FLORIDA 33060
(954) 977-2237

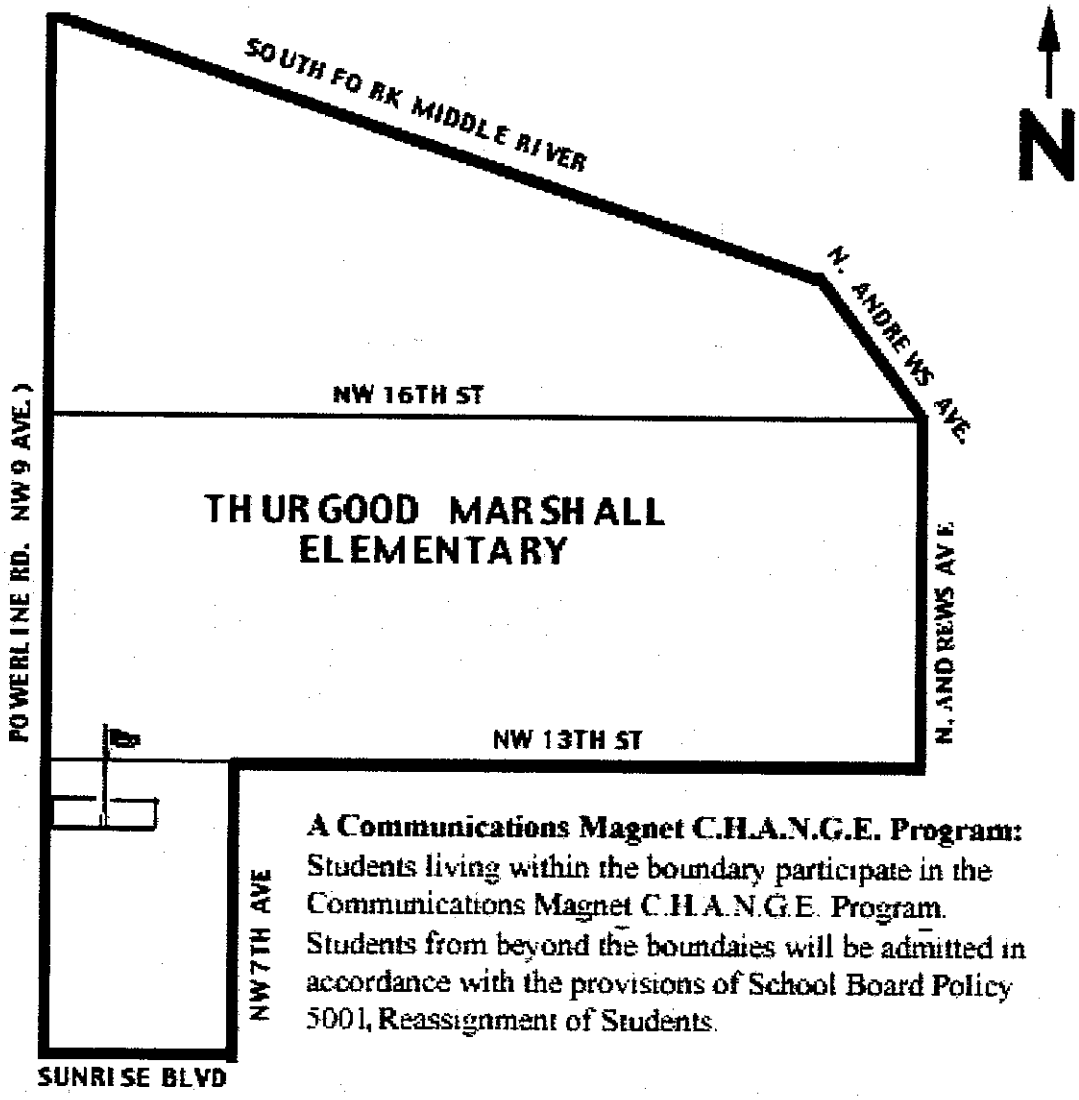


150 choice seats at Sanders Park Elementary are reserved for Kindergarten through fifth grade students in the community east of I-95, south of Copans Road, west of the FEC Railroad and north of Atlantic Boulevard.

Students who reside east and south of Powerline Road, west of NW 21st Avenue and north of W. Atlantic Blvd. have the option to attend Margate Elementary School.

A TECHNOLOGY MAGNET CHANGE PROGRAM: Students residing within the boundary will participate in the TECHNOLGY Magnet CHANGE Program.

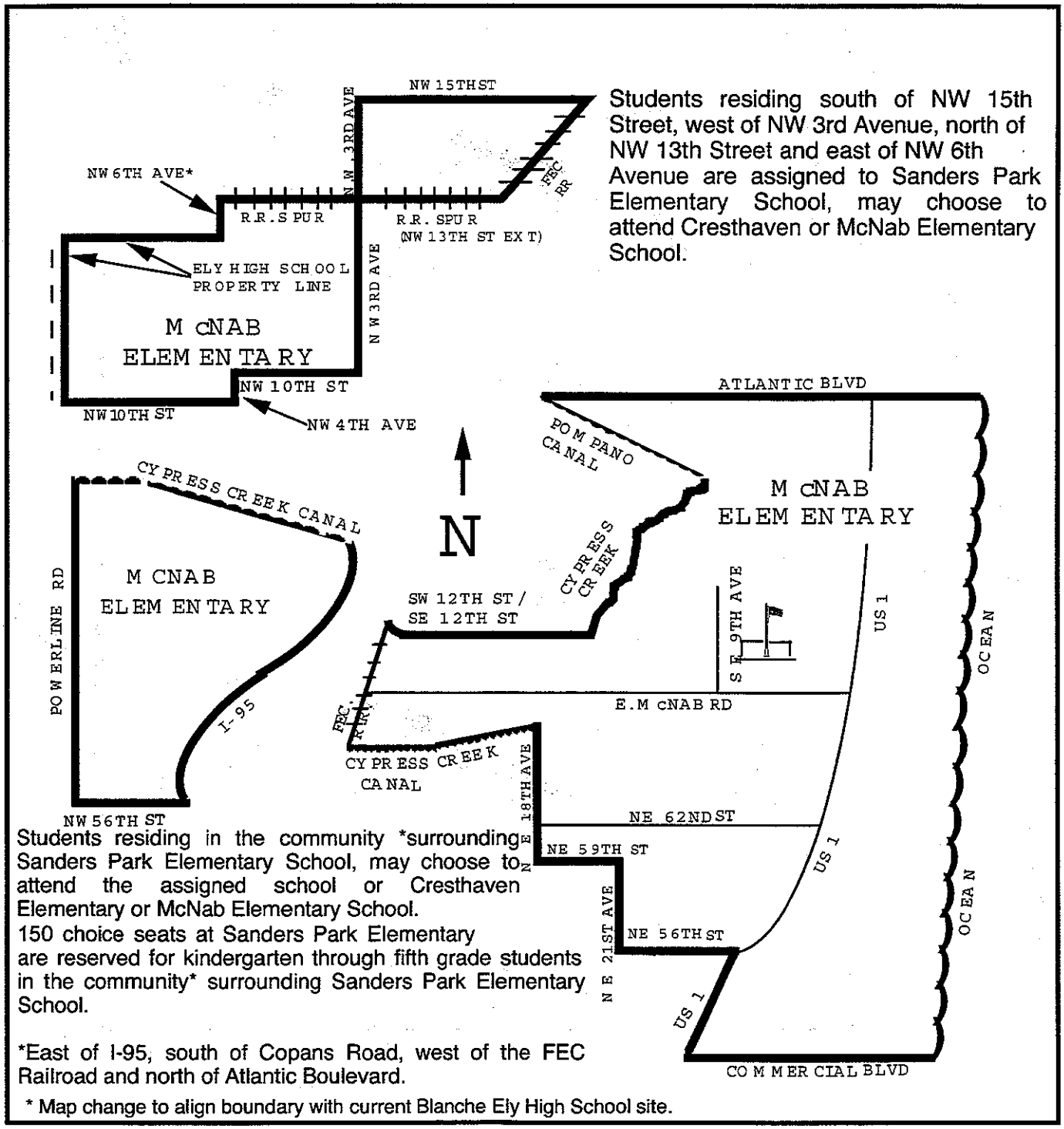
THURGOOD MARSHALL ELEMENTARY
800 NW 13 STREET
FORT LAUDERDALE, FLORIDA 33311
765-6959



A Communications Magnet C.H.A.N.G.E. Program: Students living within the boundary participate in the Communications Magnet C.H.A.N.G.E. Program. Students from beyond the boundaries will be admitted in accordance with the provisions of School Board Policy 5001, Reassignment of Students.

McNAB ELEMENTARY SCHOOL

1350 SE 9 AVENUE
POMPANO BEACH, FLORIDA 33060
(954) 786-3515



Students residing south of NW 15th Street, west of NW 3rd Avenue, north of NW 13th Street and east of NW 6th Avenue are assigned to Sanders Park Elementary School, may choose to attend Cresthaven or McNab Elementary School.

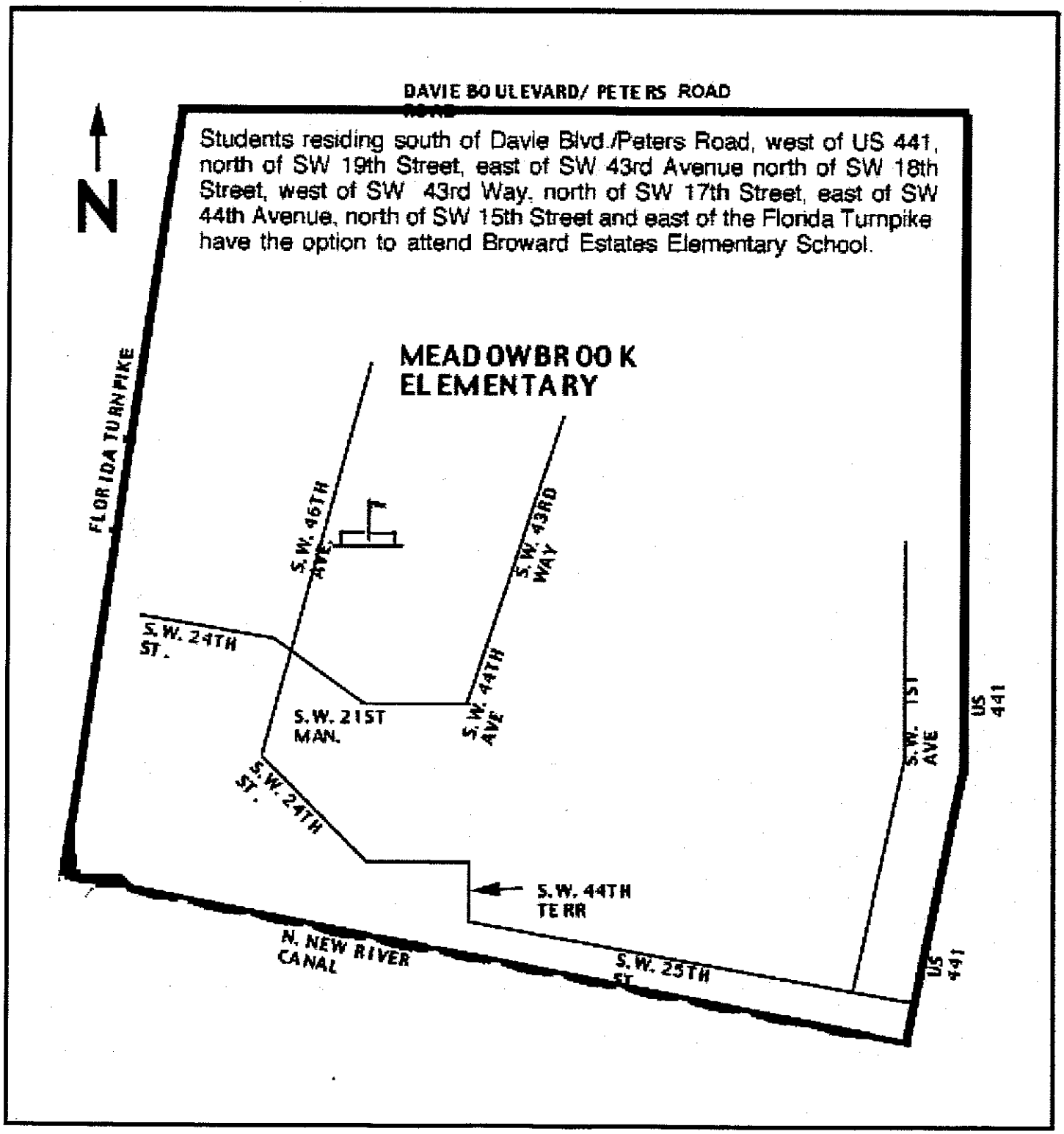
Students residing in the community *surrounding Sanders Park Elementary School, may choose to attend the assigned school or Cresthaven Elementary or McNab Elementary School.

150 choice seats at Sanders Park Elementary are reserved for kindergarten through fifth grade students in the community* surrounding Sanders Park Elementary School.

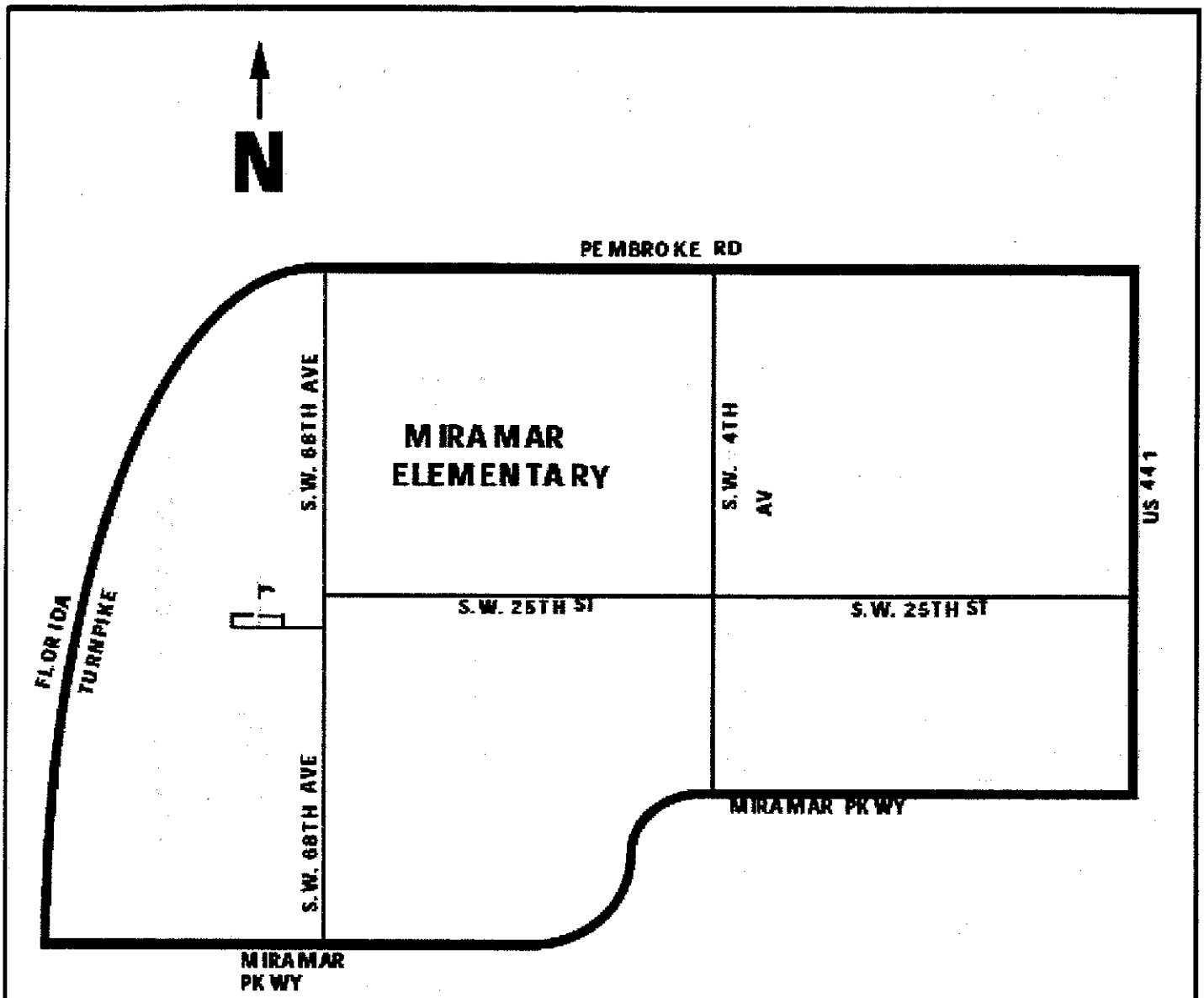
*East of I-95, south of Copans Road, west of the FEC Railroad and north of Atlantic Boulevard.

* Map change to align boundary with current Blanche Ely High School site.

MEADOWBROOK ELEMENTARY
2300 SW 46 AVENUE
FORT LAUDERDALE, FLORIDA 33317
797-4270



MIRAMAR ELEMENTARY
6831 SW 26 STREET
MIRAMAR, FLORIDA 33023
985-5465

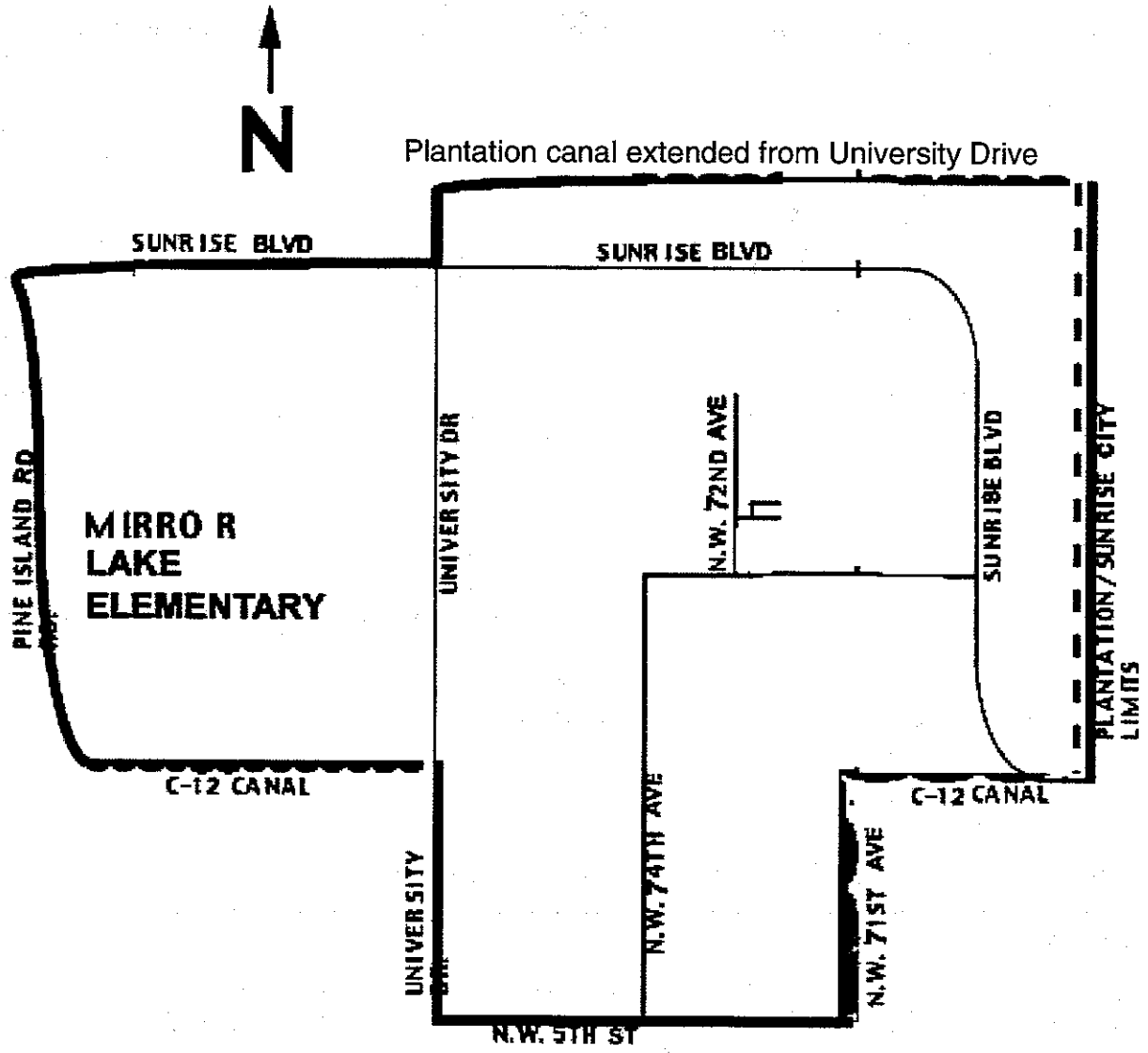


Students residing south of Pembroke Road, west of SW 52th Ave. . north of SW 25th Street, and east of SW 56th Ave. have the option to attend Miramar Elementary School.

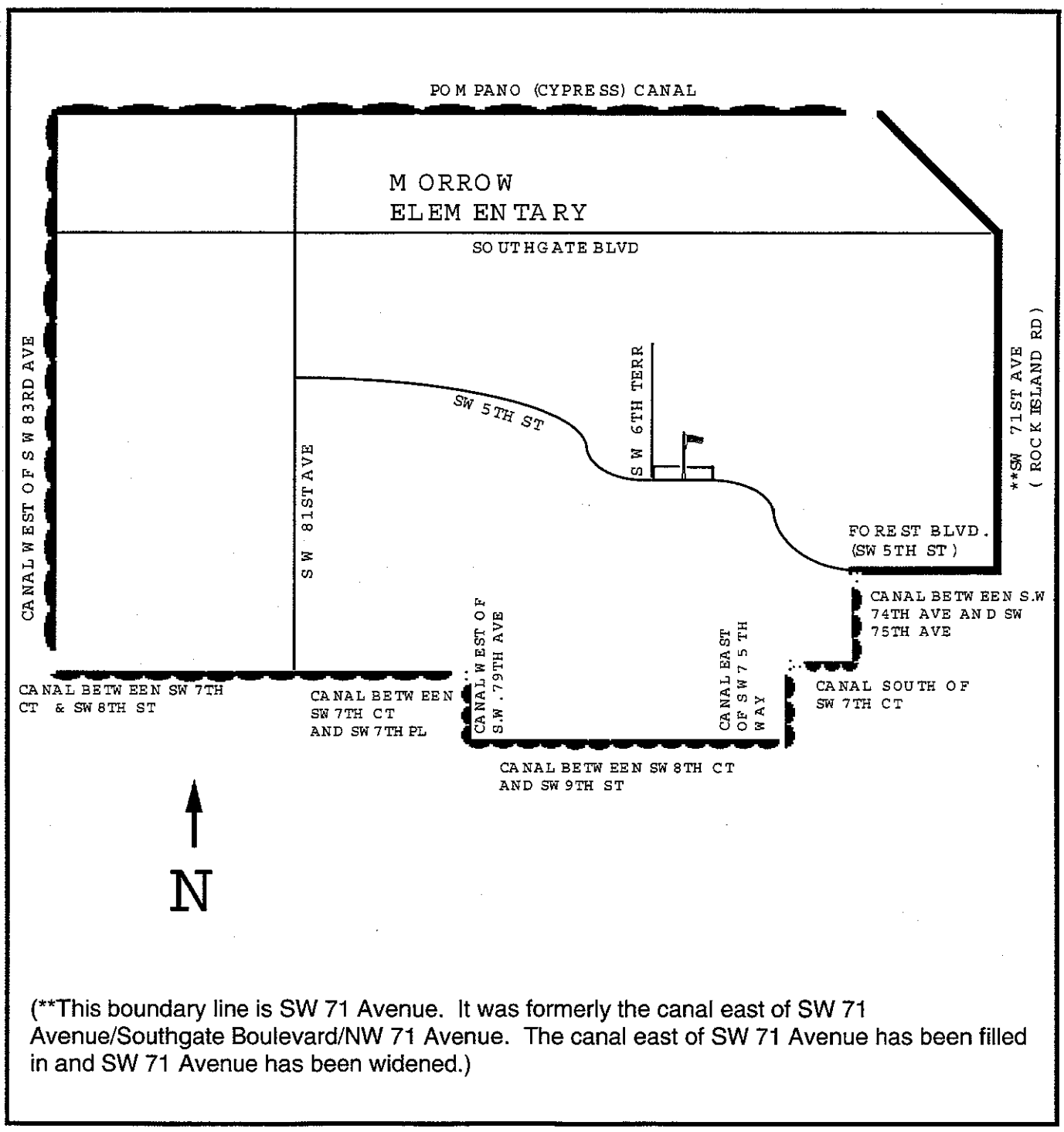
Students residing south of Pembroke Road, west of SW 48th Ave., south of SW 19th St., west of SW 46th Ave., north of SW 21st Street, and east of SW 52nd Ave. have the option to attend Miramar Elementary School.

MIRROR LAKE ELEMENTARY
1200 NW 72 AVENUE
PLANTATION, FLORIDA 33313
797-4200

Students residing south of NW 19 Street, east of Martin Luther King Boulevard (NW 31 Ave.), west of NW 29 Avenue, south of NW 16 Court, west of NW 27 Avenue and north of NW 13 Street have the option of attending Mirror Lake Elementary School.

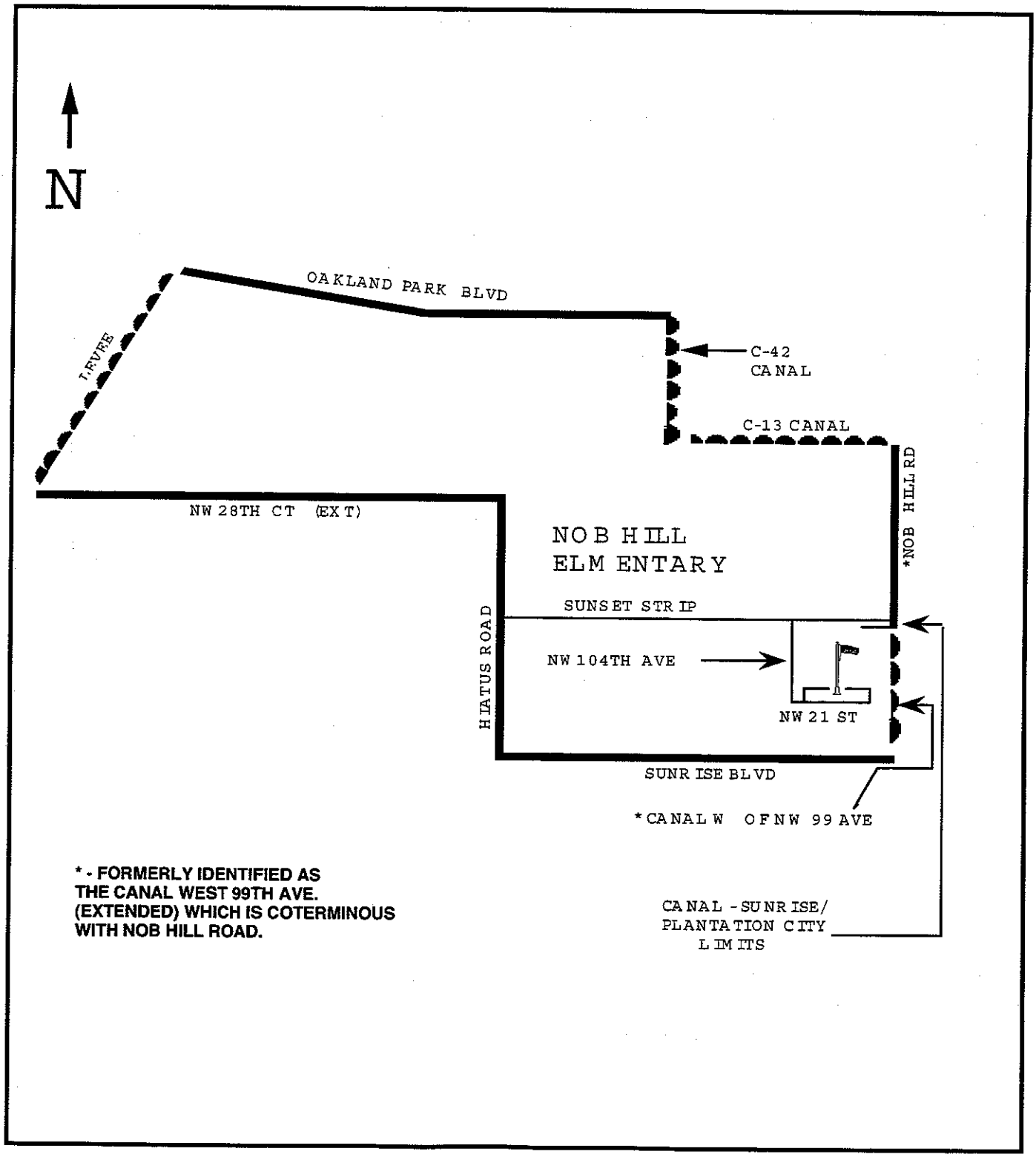


MORROW ELEMENTARY
408 SW 76 TERRACE
NORTH LAUDERDALE, FLORIDA 33068
(954) 726-7500



(**This boundary line is SW 71 Avenue. It was formerly the canal east of SW 71 Avenue/Southgate Boulevard/NW 71 Avenue. The canal east of SW 71 Avenue has been filled in and SW 71 Avenue has been widened.)

NOB HILL ELEMENTARY SCHOOL
2100 NW 104 AVENUE
SUNRISE, FLORIDA 33322
(954) 572-1240



NORCREST ELEMENTARY SCHOOL

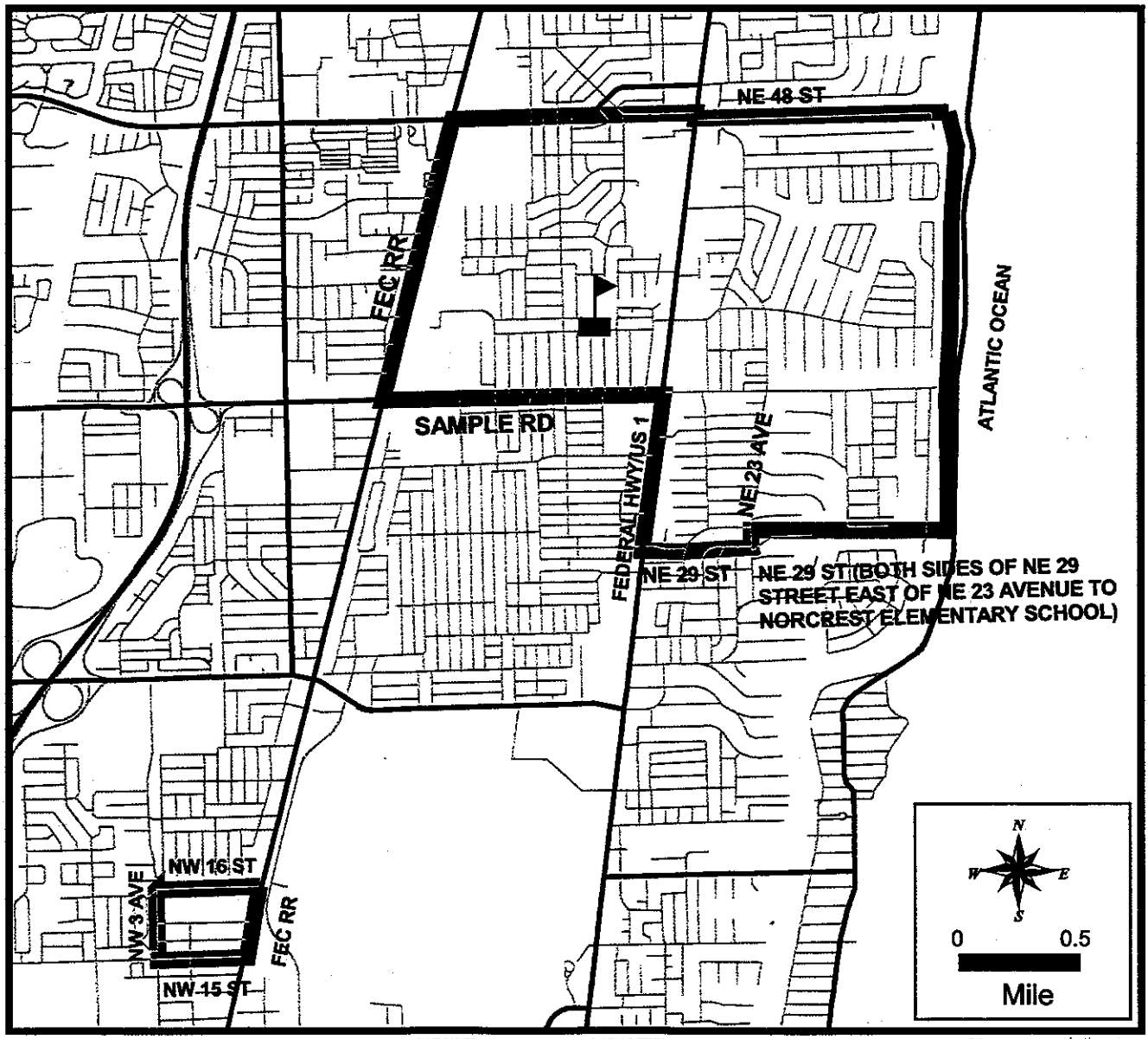
3951 NE 16 STREET
POMPANO BEACH, FLORIDA 33064
(954) 786-3720

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

Students residing in the community east of Interstate 95, south of Copans Road, west of the FEC Railroad and north of Atlantic Boulevard may choose to attend the assigned school, Cresthaven or McNab Elelmentary School.

Students residing south of NW 17 Street, west of NW 3 Avenue, north of NW 15 Street and east of NW 6 Avenue are assigned to Sanders Park Elementary School or may choose to attend Norcrest Elementary, Cresthaven Elementary or McNab Elementary Schools.

150 choice seats are reserved at Sanders Park Elementary for kindergarten through fifth grade students in the community east of Interstate 95, south of Copans Road, west of the FEC Railroad and north of Atlantic Boulevard.



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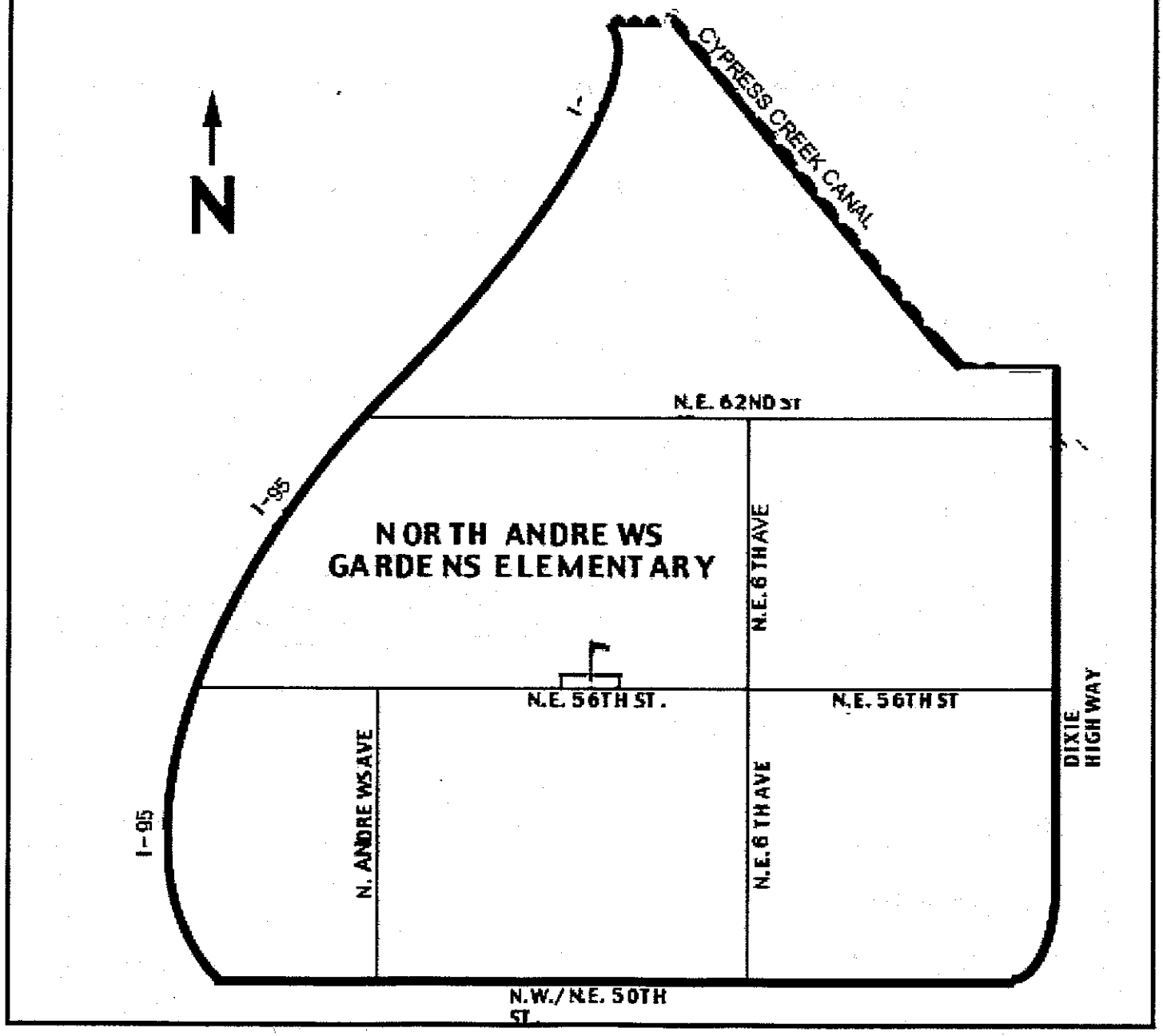
BROWARD COUNTY PUBLIC SCHOOLS

NORTH ANDREWS GARDENS ELEMENTARY

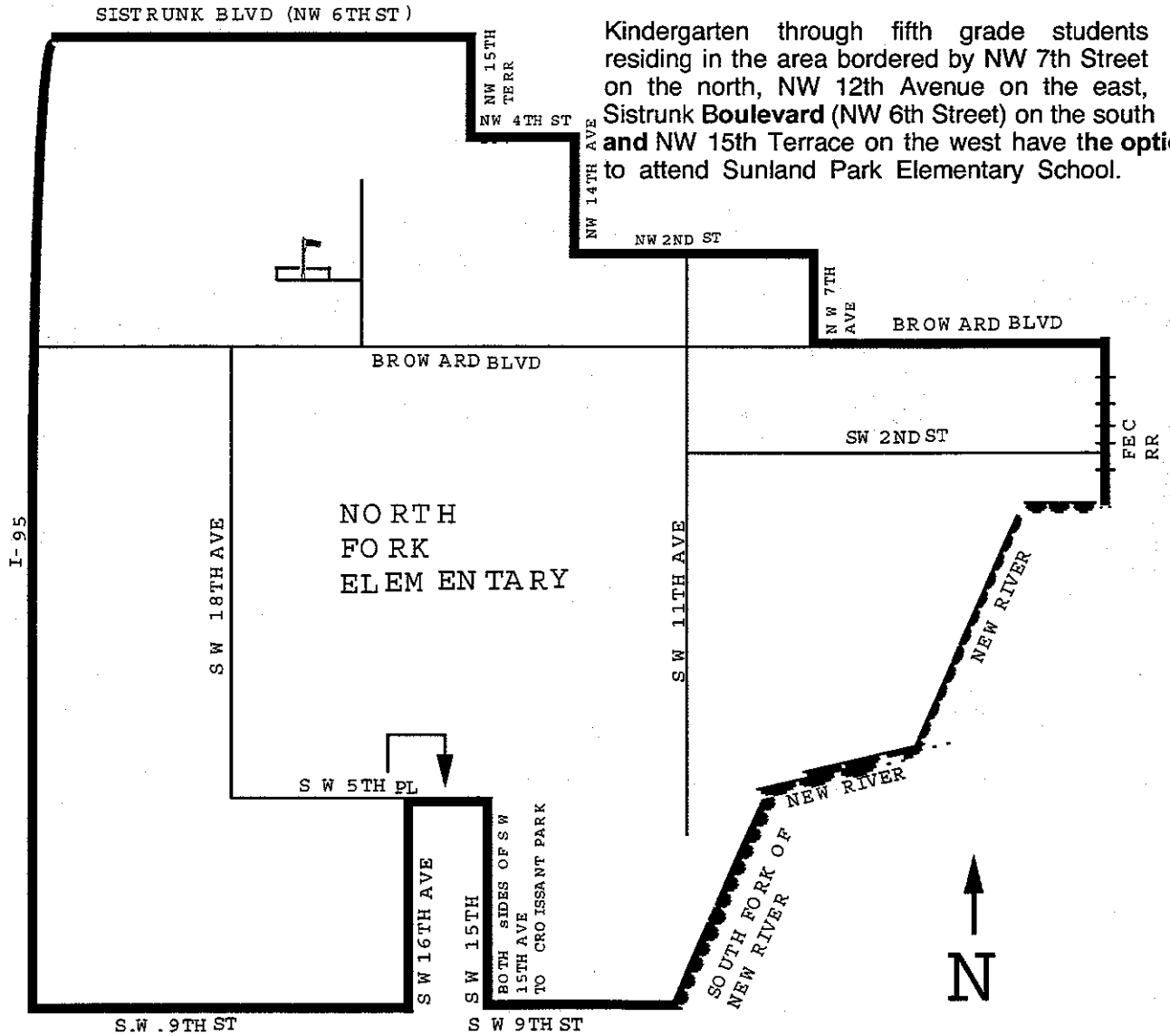
345 NE 56 STREET
FORT LAUDERDALE, FLORIDA 33334
928-0370

A MAGNET O.P.T.I.O.N.S. PROGRAM FOR THE PERFORMING ARTS: Students living within this area automatically attend this school. Students residing south of Atlantic Blvd, and north of Oakland Park Blvd, may apply for admission to the Performing Arts Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



NORTH FORK ELEMENTARY SCHOOL
101 NW 15 AVENUE
FORT LAUDERDALE, FLORIDA 33311
(954) 765-6874

Kindergarten through fifth grade students residing in the area bordered by NW 7th Street on the north, NW 12th Avenue on the east, NW 2nd Street on the south, NW 14th Avenue on the west, NW 4th Street on the south and NW 15th Terrace on the west, who are assigned to Harbordale Elementary School, may choose to attend North Fork Elementary School.

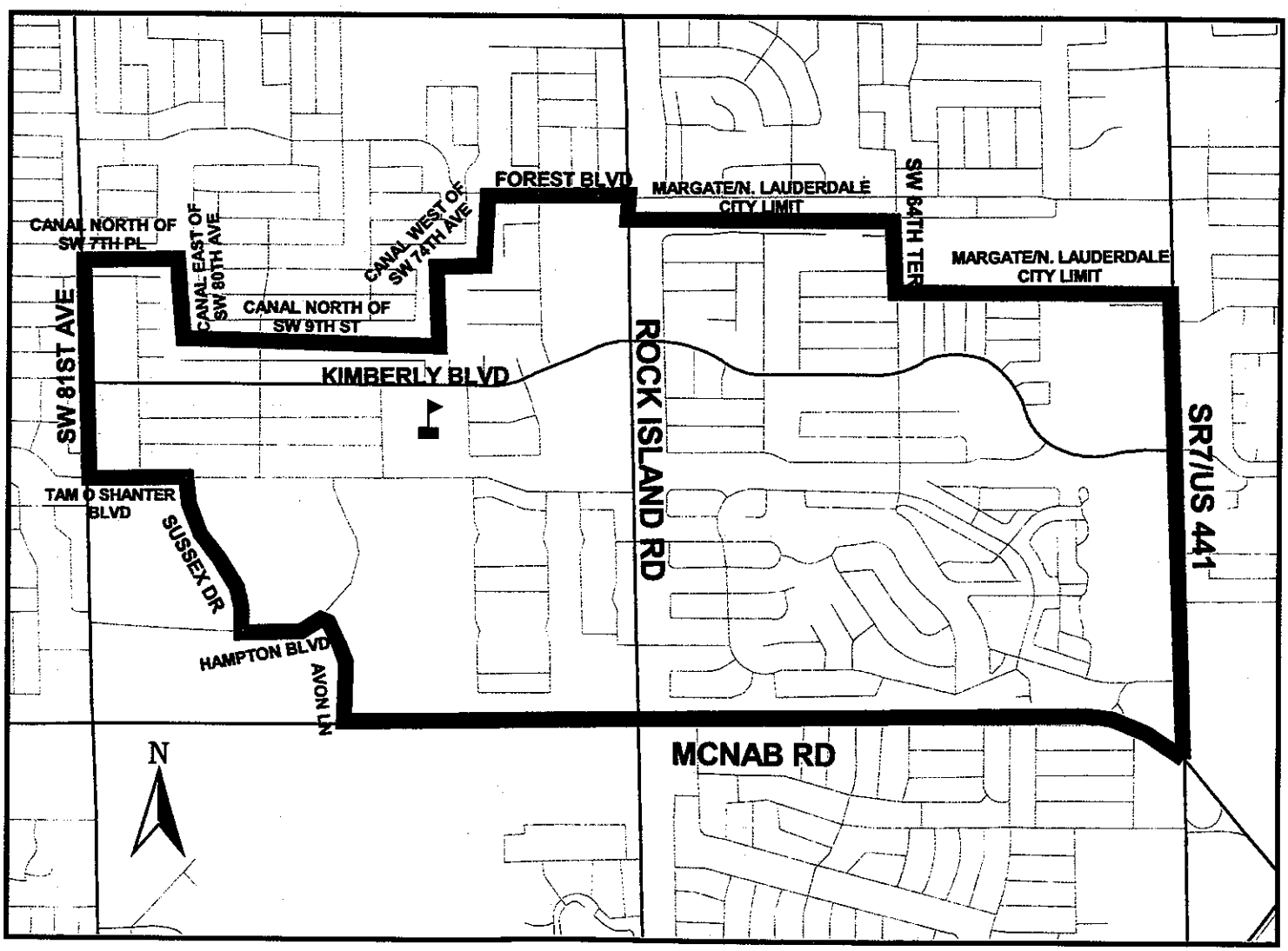


Kindergarten through fifth grade students residing in the area bordered by NW 7th Street on the north, NW 12th Avenue on the east, Sistrunk **Boulevard** (NW 6th Street) on the south **and** NW 15th Terrace on the west have **the option** to attend Sunland Park Elementary School.

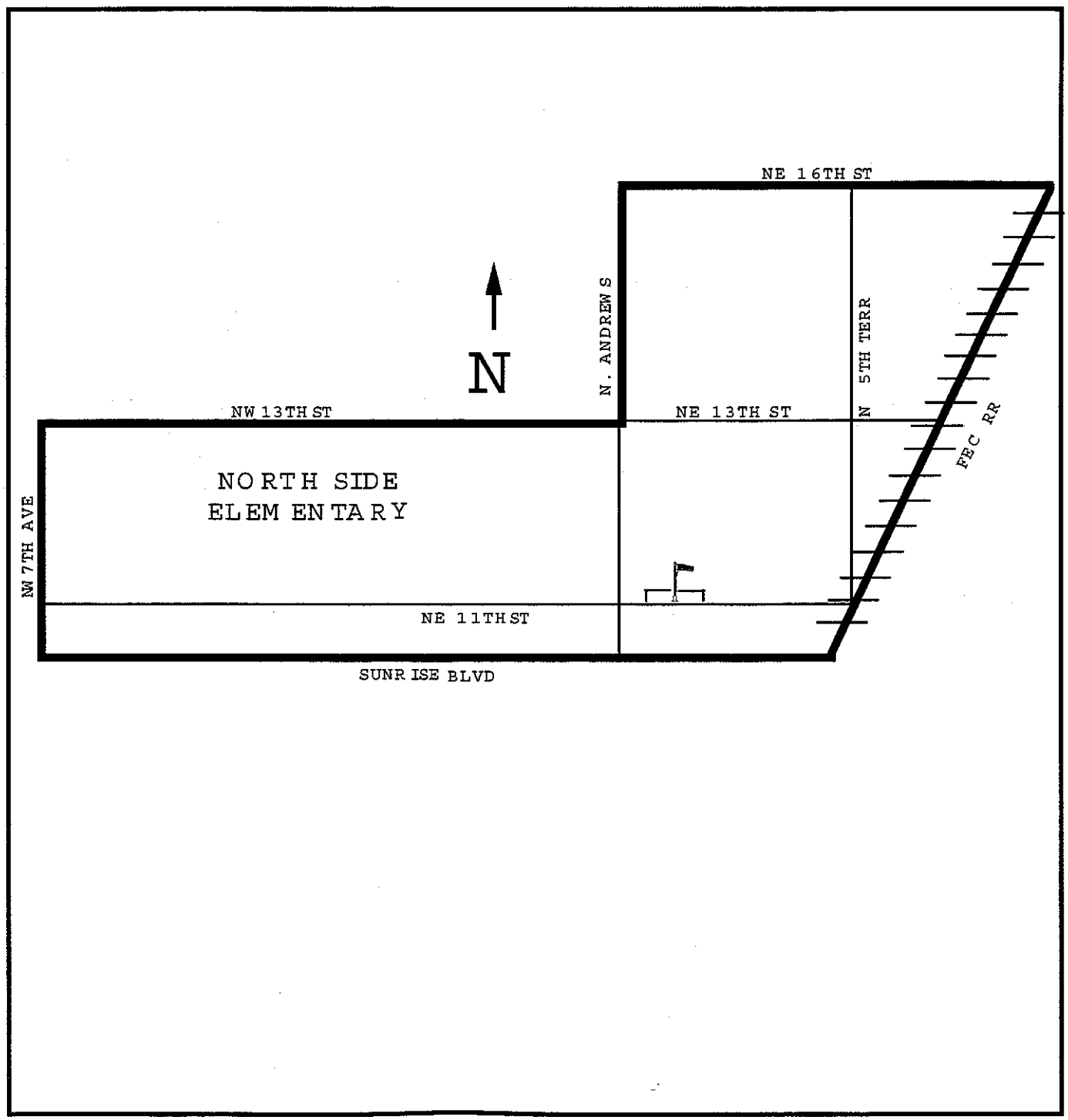
A MAGNET OPTIONS PROGRAM FOR MARINE AND ENVIRONMENTAL SCIENCES: Kindergarten through fifth grade students countywide may apply for admission to the Marine and Environmental Sciences Program. Students will be admitted in accordance with the provisions of School Board Policy 5004. Transportation will be provided for students residing south of Atlantic **Boulevard**, east of Hiatus **Road**, North of Interstate 595 and west of the Atlantic Ocean.

NORTH LAUDERDALE ELEMENTARY SCHOOL

7500 KIMBERLY BOULEVARD
NORTH LAUDERDALE, FLORIDA 33068
(954) 726-7550



NORTH SIDE ELEMENTARY SCHOOL
120 NE 11 STREET
FORT LAUDERDALE, FLORIDA 33304
(954) 765-6886



NOVA BLANCHE FORMAN ELEMENTARY SCHOOL

3521 DAVIE ROAD
DAVIE, FLORIDA 33314
(954) 370-1788

A Research and Development Center. Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 5003.

Applications may be obtained at any school or online at www.browardschools.com and are accepted between the first day of school in January through March 31st.

NOVA EISENHOWER ELEMENTARY SCHOOL

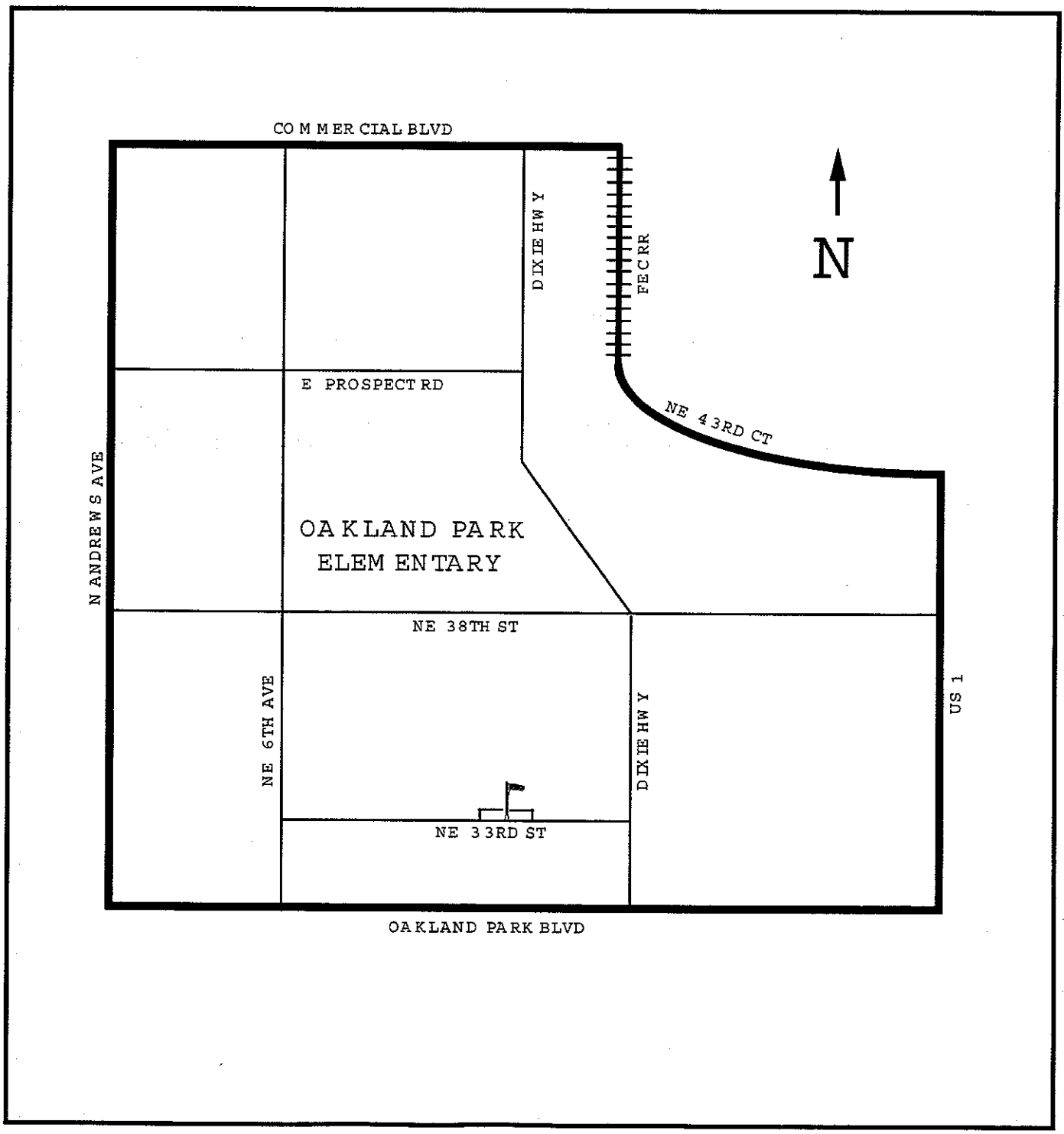
6501 SW 39 STREET
DAVIE, FLORIDA 33314
(954) 370-1777

A Research and Development Center. Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 5003.

Applications may be obtained at any school or online at www.browardschools.com and are accepted between the first day of school in January through March 31st.

OAKLAND PARK ELEMENTARY

936 NE 33 STREET
OAKLAND PARK, FLORIDA 33334
(954) 390-0790

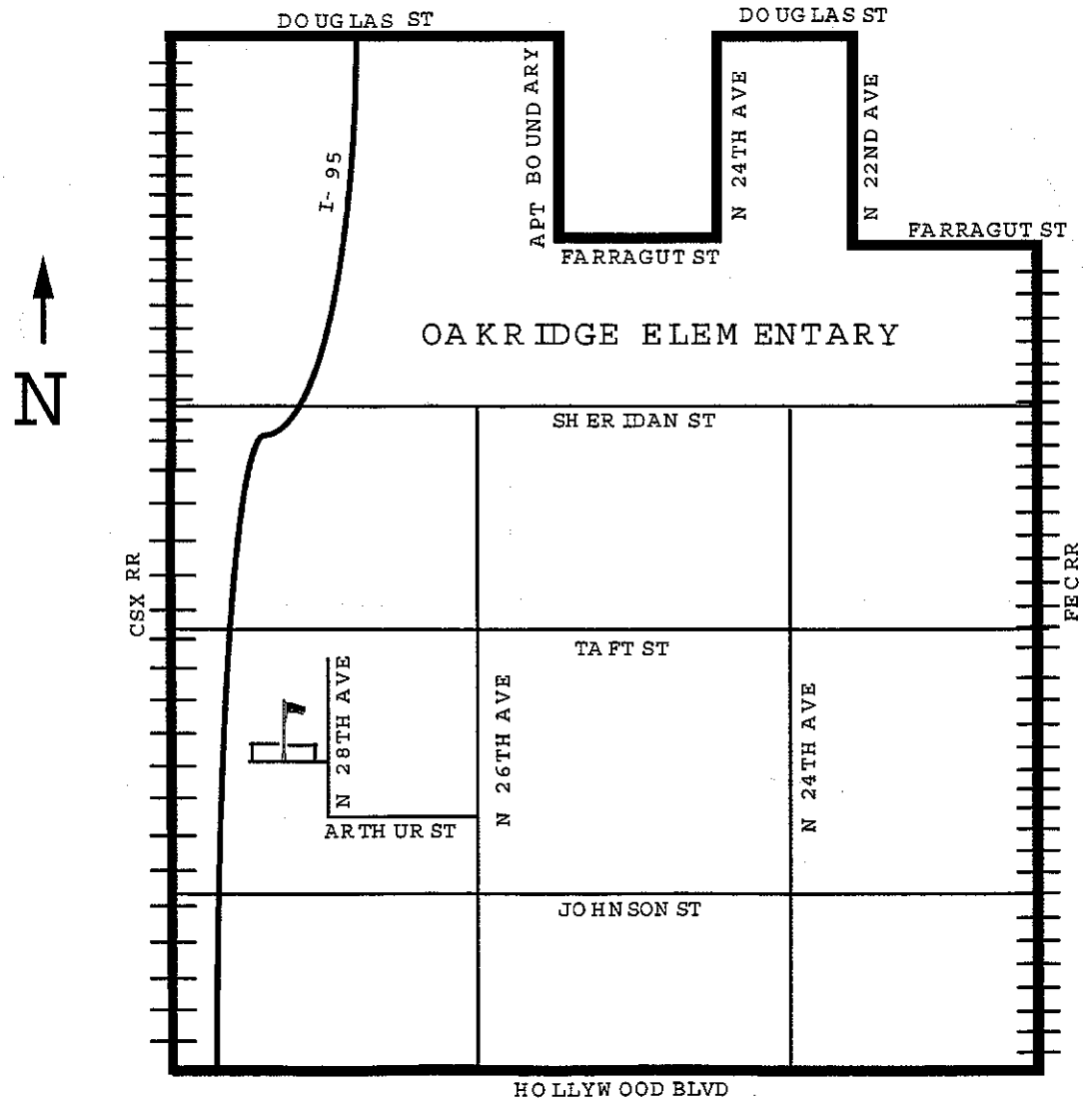


OAKRIDGE ELEMENTARY

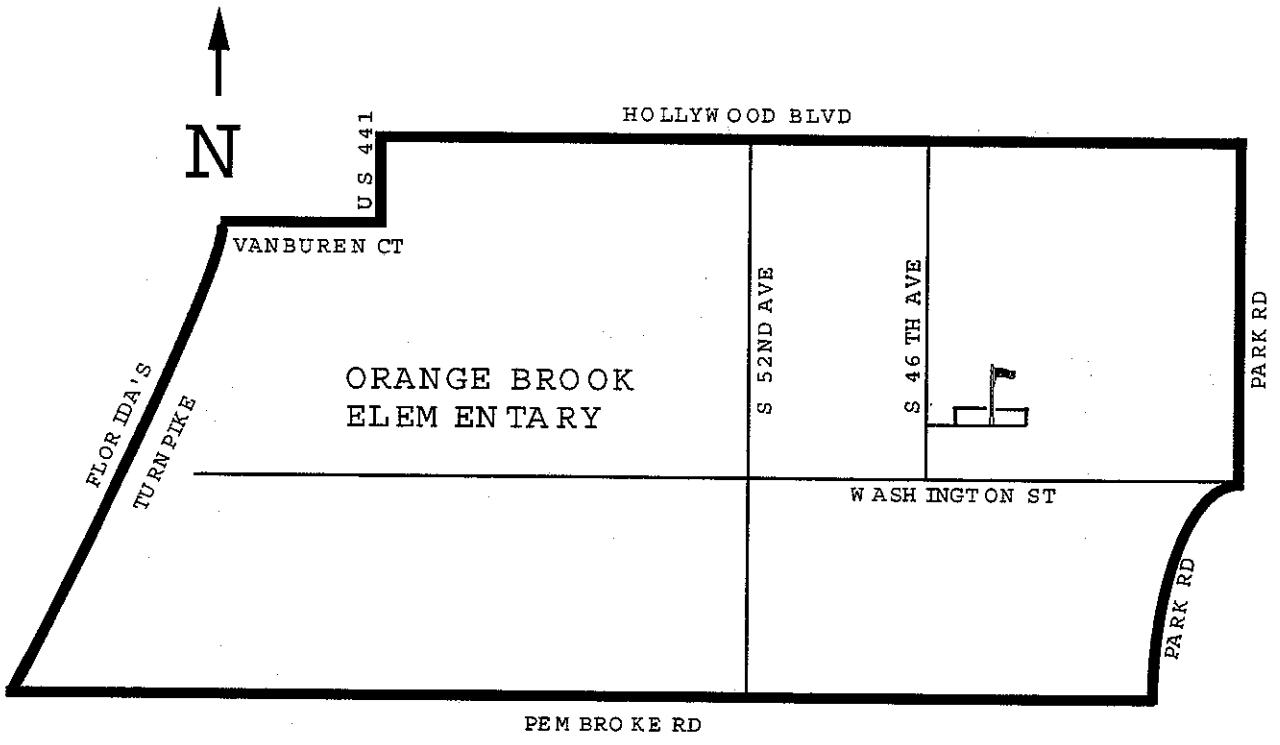
1507 N. 28 AVENUE
HOLLYWOOD, FLORIDA 33020
(954) 926-0940

Students residing south of Charleston Street extended and Charleston Street, west of N 22nd Avenue, north of Douglas Street, west of N 24th Avenue, north of Farragut Street, east of Crystal Lake Apartments boundary, north of Douglas Street extended and east of Interstate 95 have the option to attend Oakridge Elementary School.

One hundred seats are reserved at Bethune Elementary for Kindergarten through fifth grade students who reside east of Interstate 95, south of Charleston Street and Charleston Street extended, west of North 22nd Avenue, south of Farragut Street, west of the FEC Railroad; north of Sheridan Street.



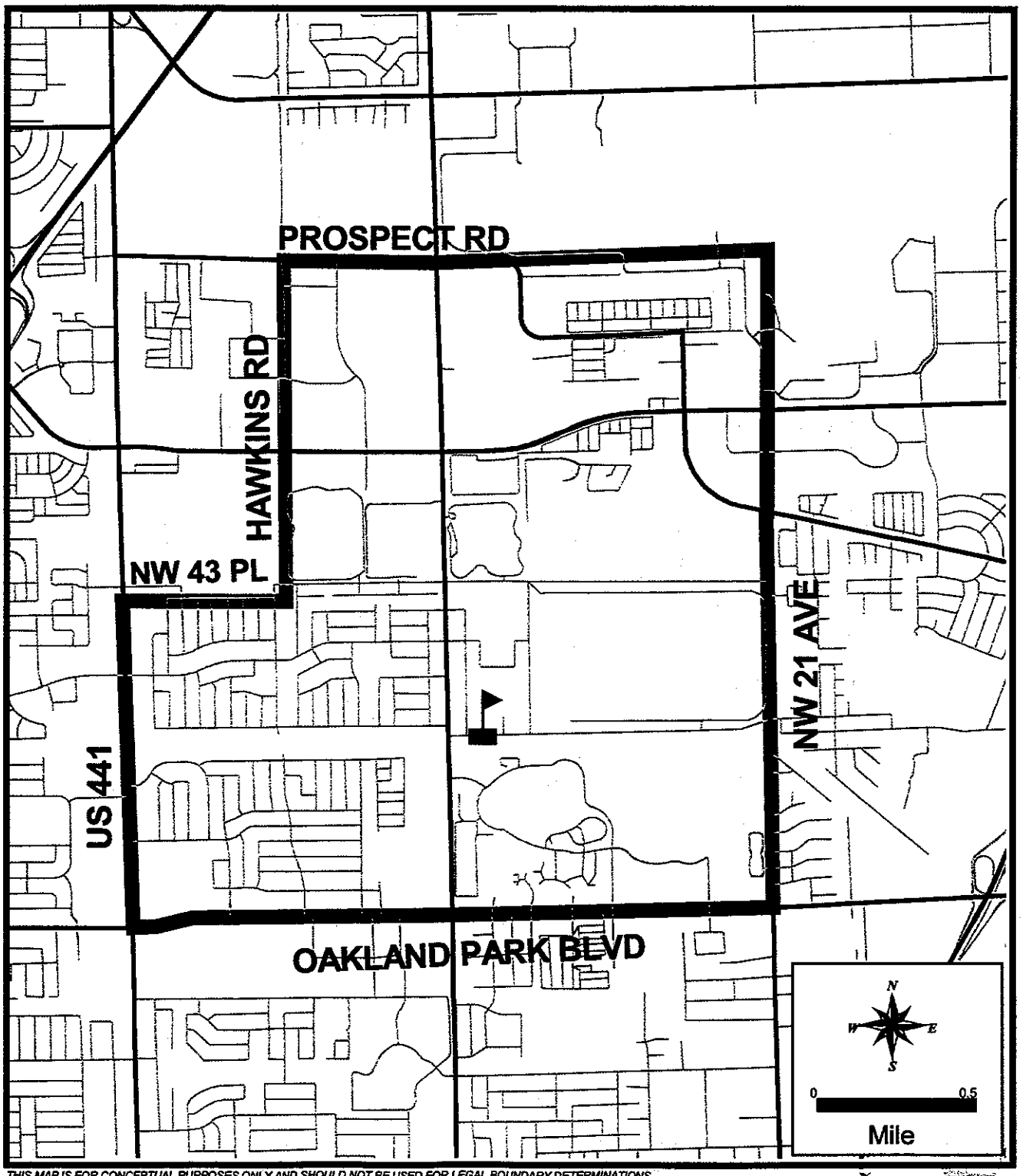
ORANGE BROOK ELEMENTARY
715 S. 46 AVENUE
HOLLYWOOD, FLORIDA 33021
(954) 985-2920



Students residing south of Flagler Street, west of N 52nd Avenue, north of Pembroke Road, and east of US 441 have the option to attend Perry Elementary School.

ORIOLE ELEMENTARY SCHOOL
3081 NW 39 STREET
LAUDERDALE LAKES, FLORIDA 33309
(954) 497-3930

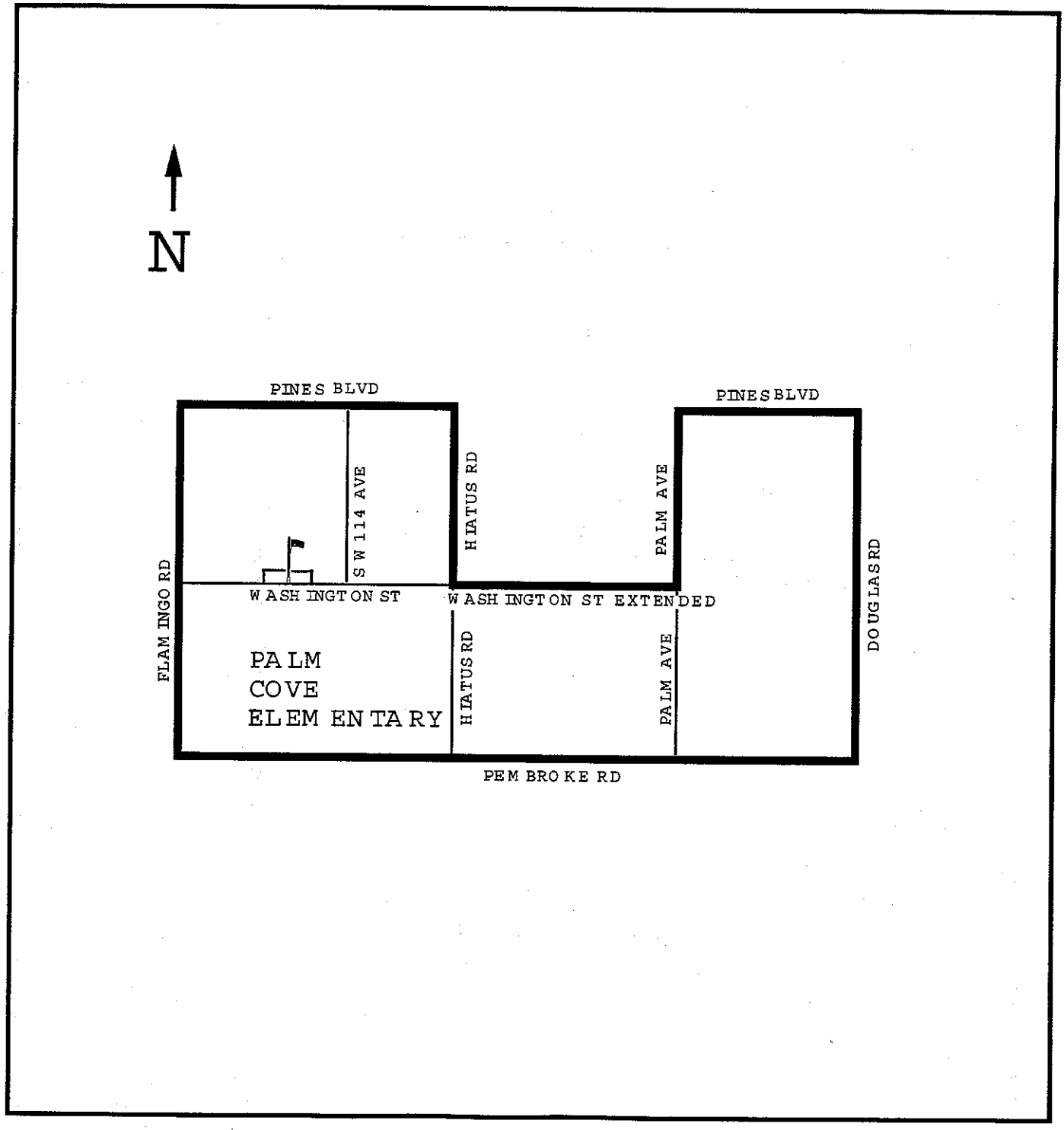
MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

PALM COVE ELEMENTARY SCHOOL
11601 WASHINGTON STREET
PEMBROKE PINES, FLORIDA 33025
(954) 436-4000

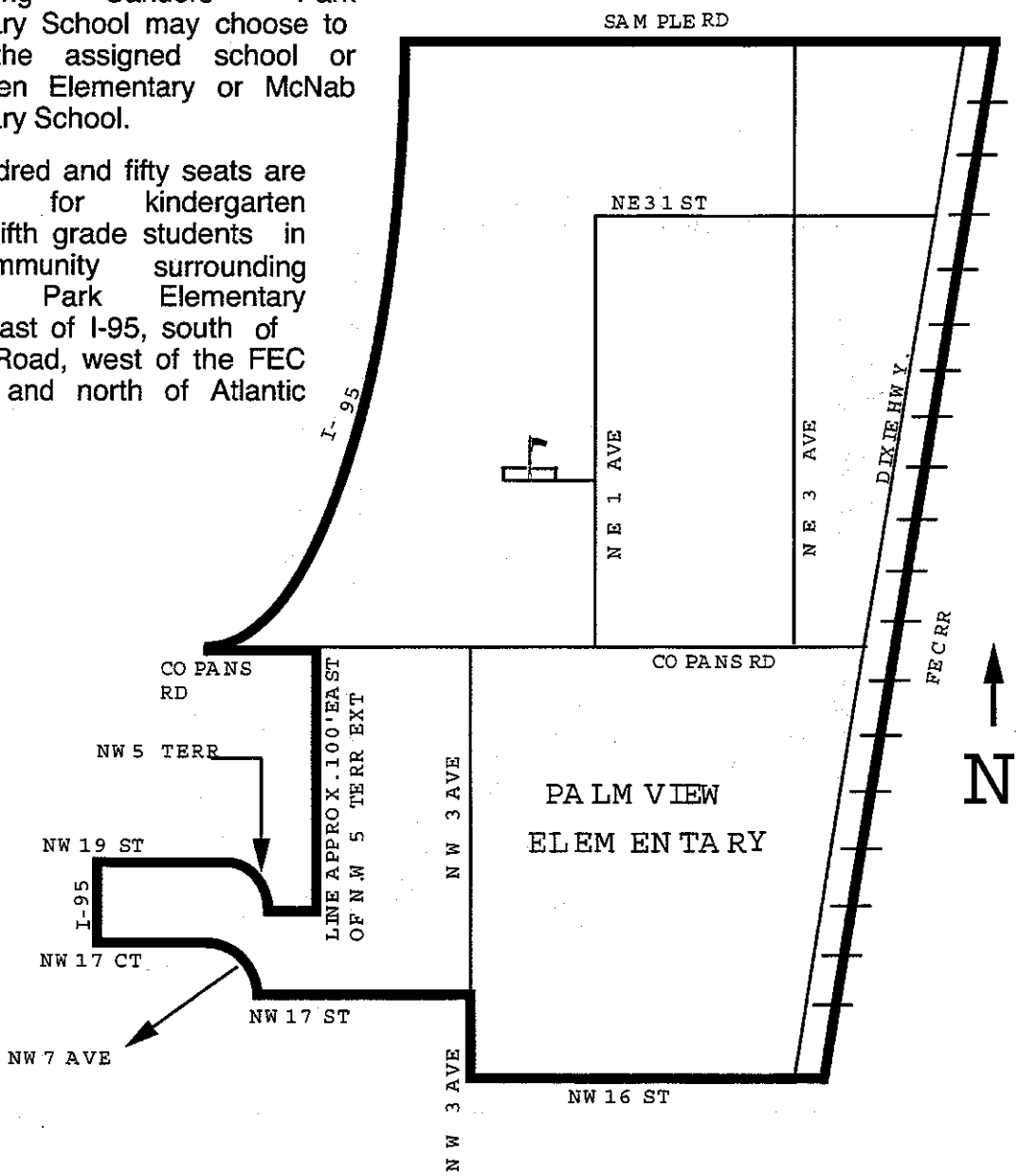


PALMVIEW ELEMENTARY SCHOOL

2601 NE 1 AVENUE
POMPANO BEACH, FLORIDA 33064
(954) 786-3788

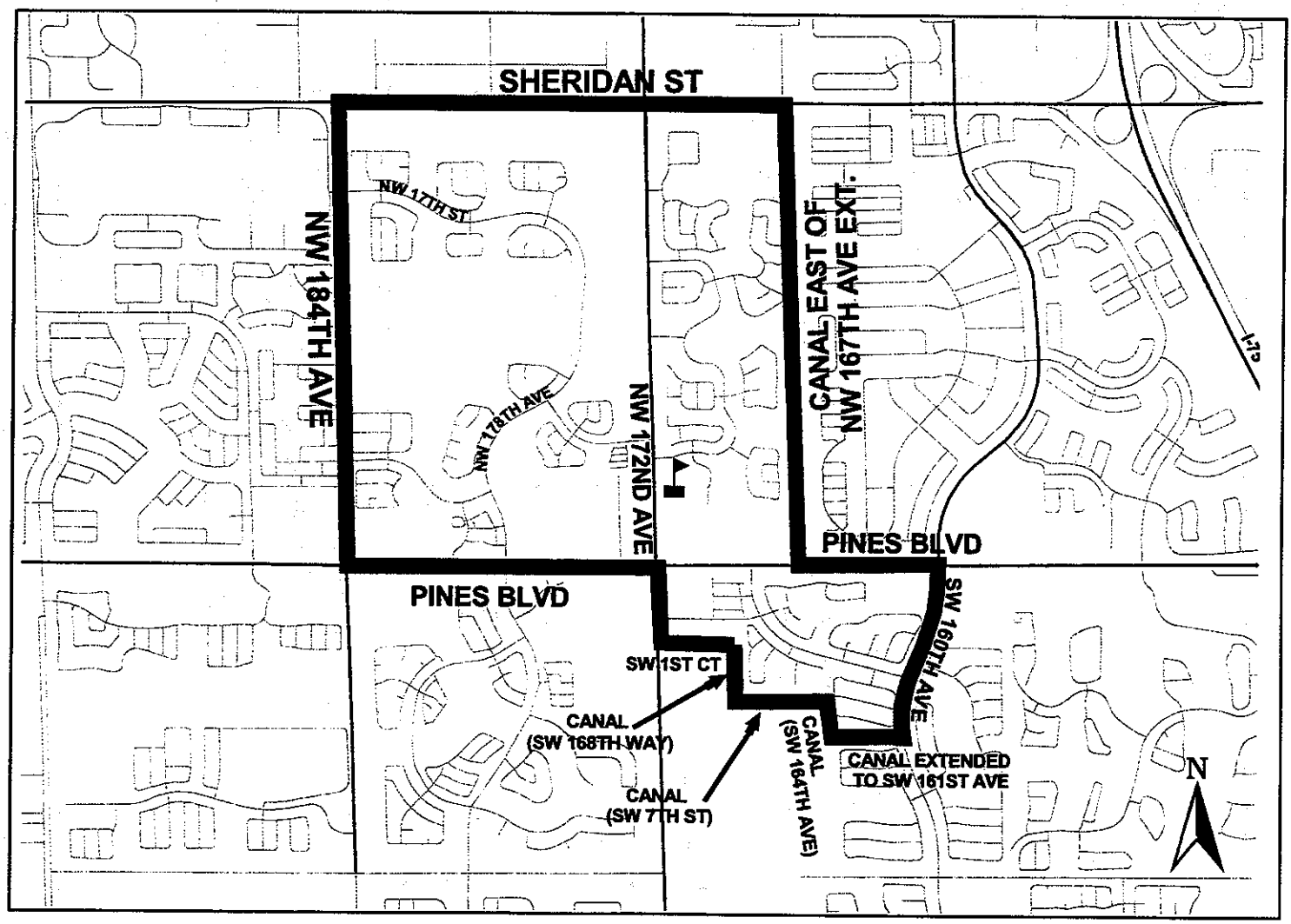
Students residing in the community surrounding Sanders Park Elementary School may choose to attend the assigned school or Cresthaven Elementary or McNab Elementary School.

One hundred and fifty seats are reserved for kindergarten through fifth grade students in the community surrounding Sanders Park Elementary School, east of I-95, south of Copans Road, west of the FEC Railroad and north of Atlantic Blvd.



AN ENVIRONMENTAL SCIENCE MAGNET CHANGE PROGRAM: Students residing within the boundary will participate in the Environmental Science Magnet CHANGE Program. Students from beyond the boundaries will be admitted in accordance with the provisions of Policy 5001.

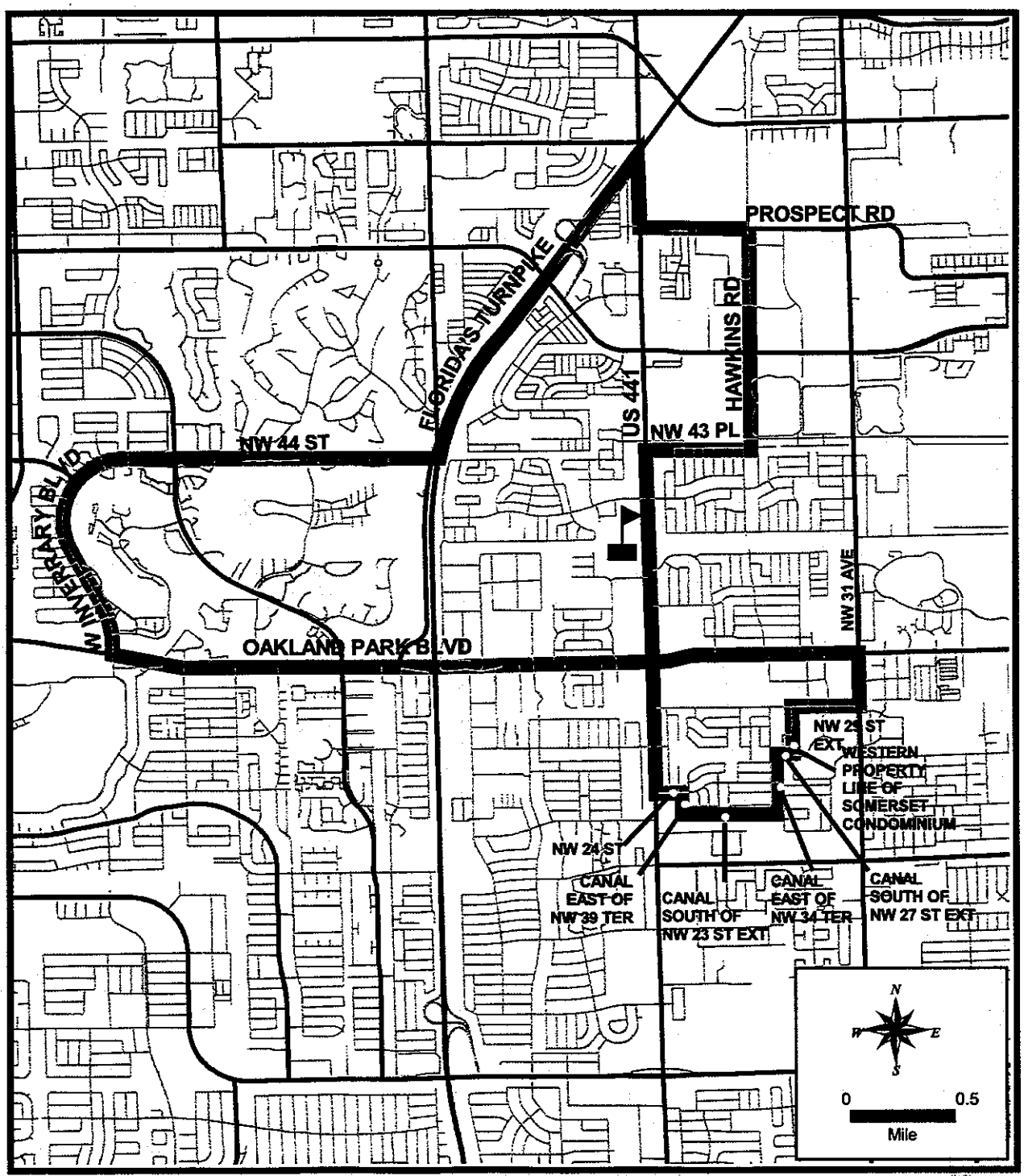
PANTHER RUN ELEMENTARY SCHOOL
801 NW 172 STREET
PEMBROKE PINES, FLORIDA 33029
(954) 704-3280



PARK LAKES ELEMENTARY SCHOOL

3925 NORTH STATE ROAD 7
LAUDERDALE LAKES, FLORIDA 33319
(954) 625-3700

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

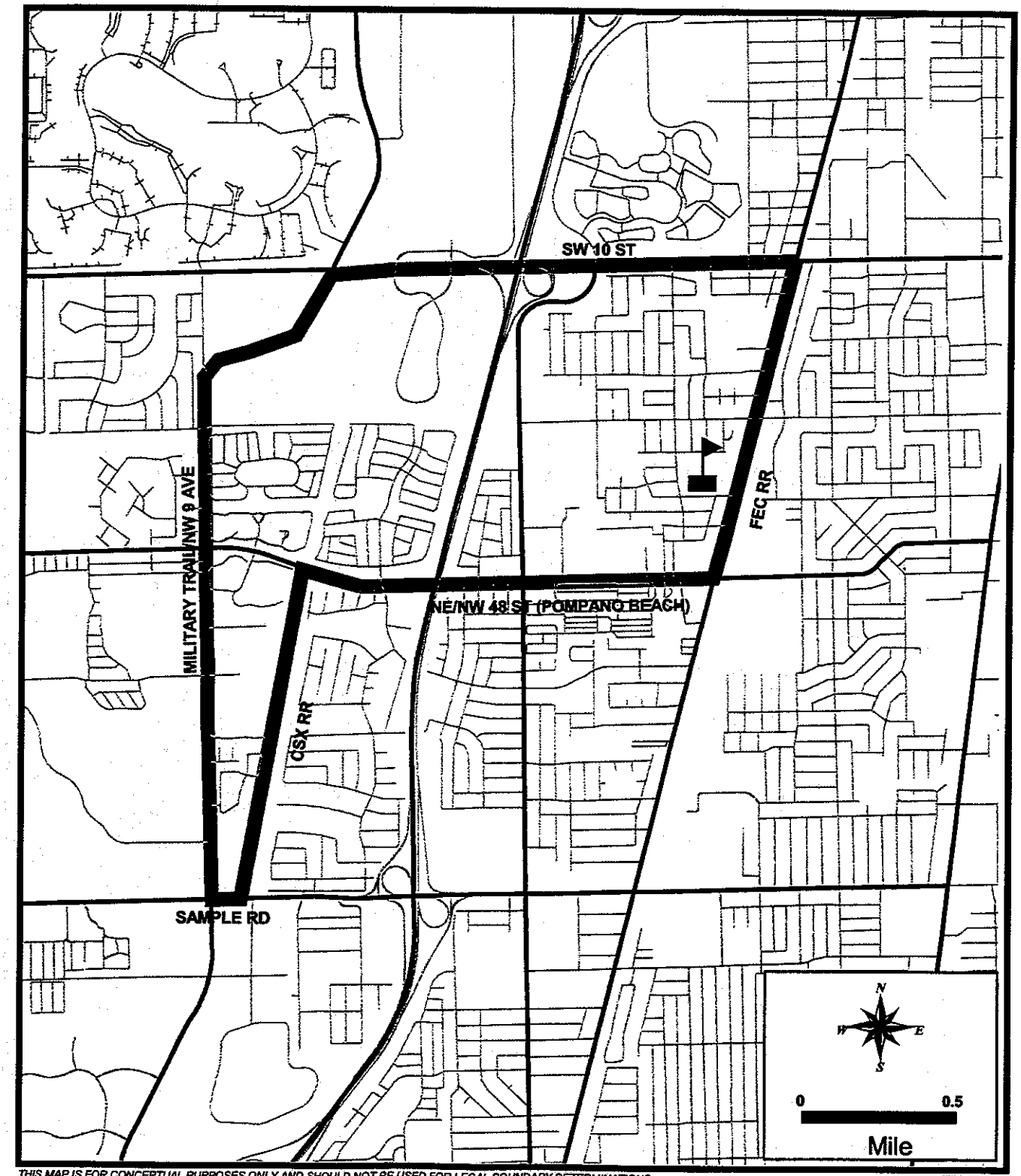


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

PARK RIDGE ELEMENTARY SCHOOL
5200 NE 9 AVENUE
POMPANO BEACH, FLORIDA 33064
(954) 481-5785

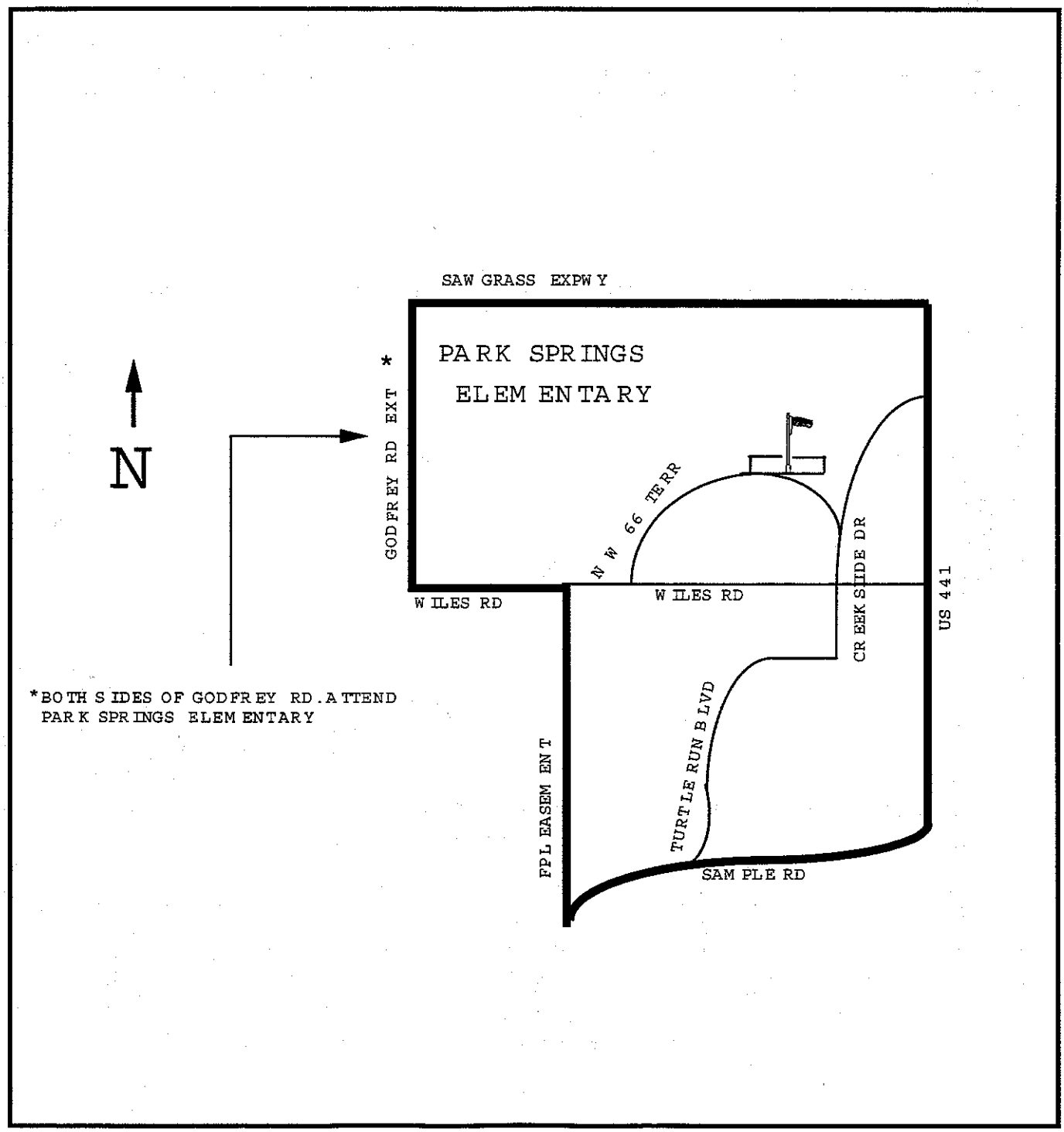
MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

PARK SPRINGS ELEMENTARY SCHOOL
5800 NW 66 TERRACE
CORAL SPRINGS, FLORIDA 33067
(954) 796-5155

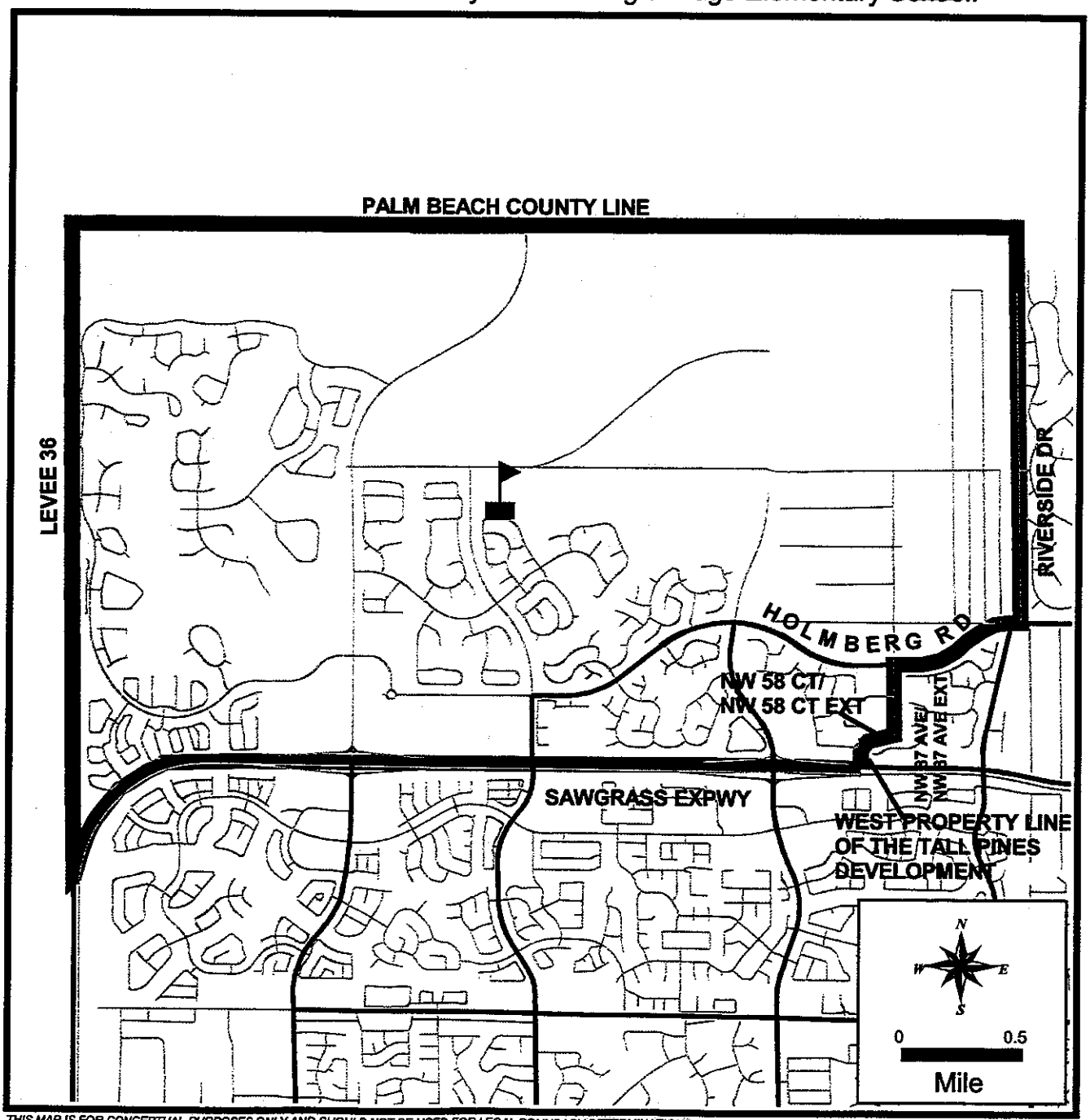


PARK TRAILS ELEMENTARY SCHOOL
10700 TRAILS END
PARKLAND, FLORIDA 33067
(954) 575-8940

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

~~100 seats are reserved at Park Trails Elementary School for kindergarten through third grade students who reside in the 2002/2003 boundary area for Country Hills Elementary School.~~

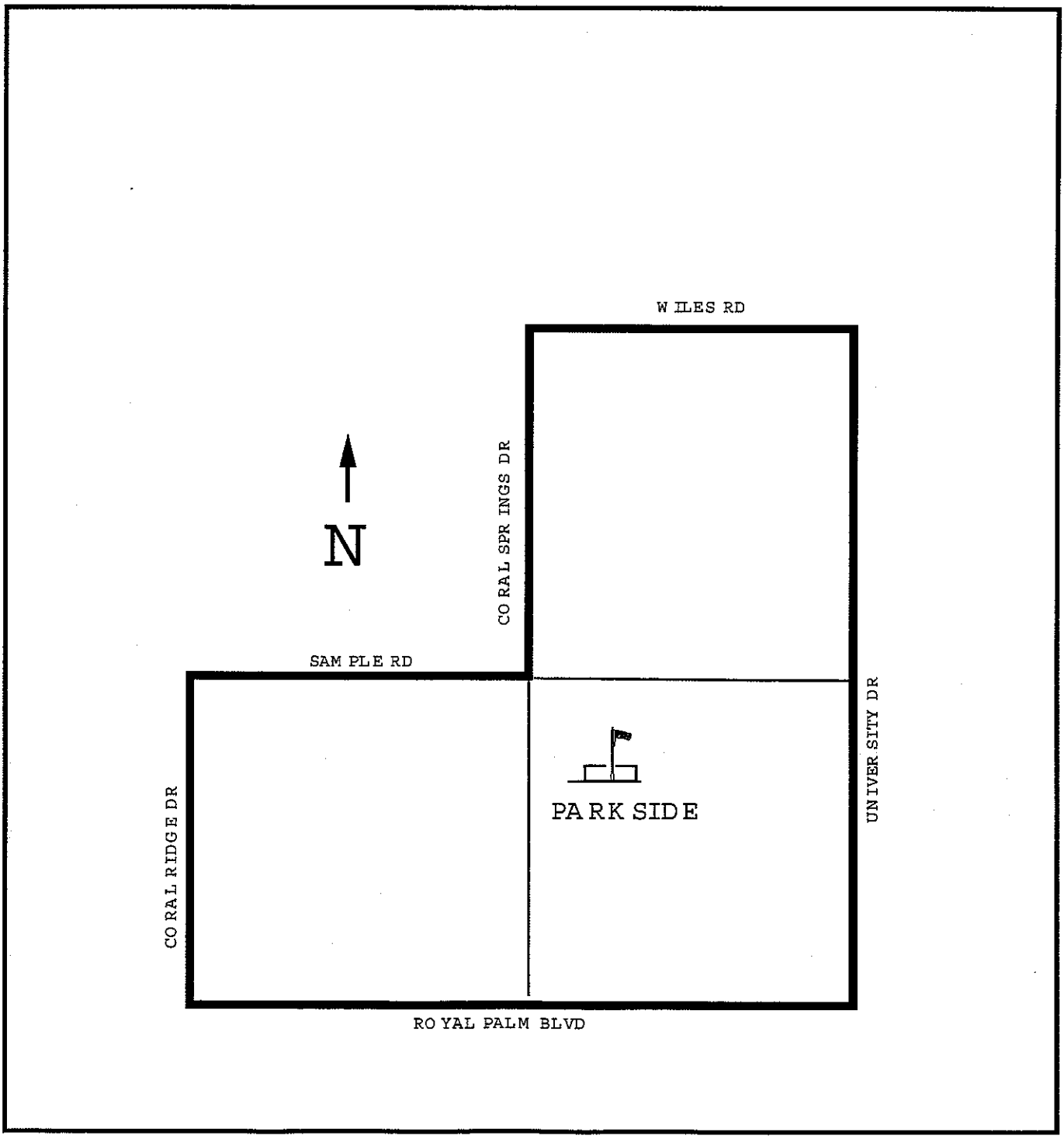
~~100 seats are reserved at Park Trails Elementary School for fouth and fifth grade students who reside in the 2002/2003 boundary area for Eagle Ridge Elementary School.~~



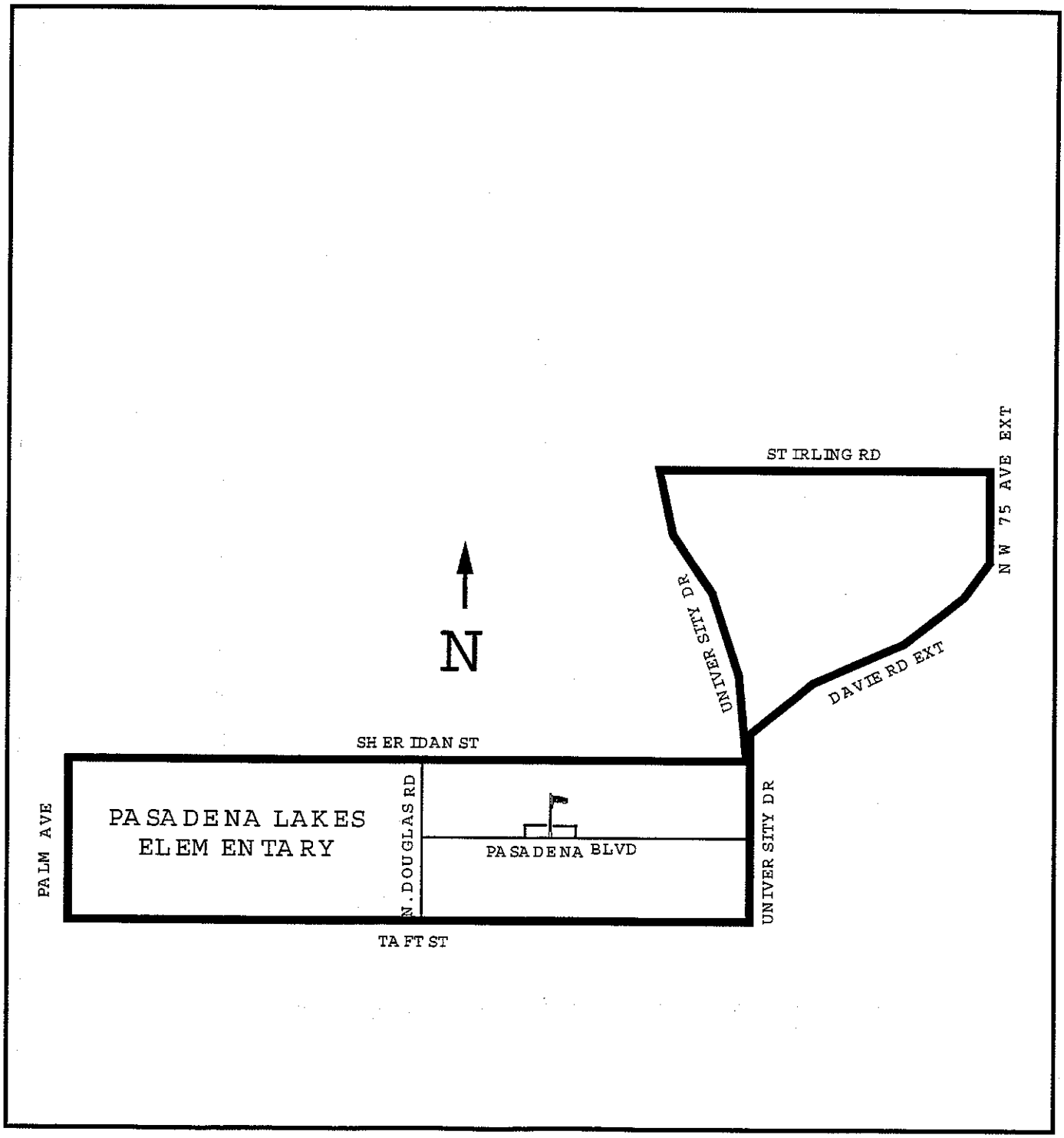
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

PARKSIDE ELEMENTARY SCHOOL
10257 NW 29TH STREET
CORAL SPRINGS, FLORIDA 33065
(954) 796-4530

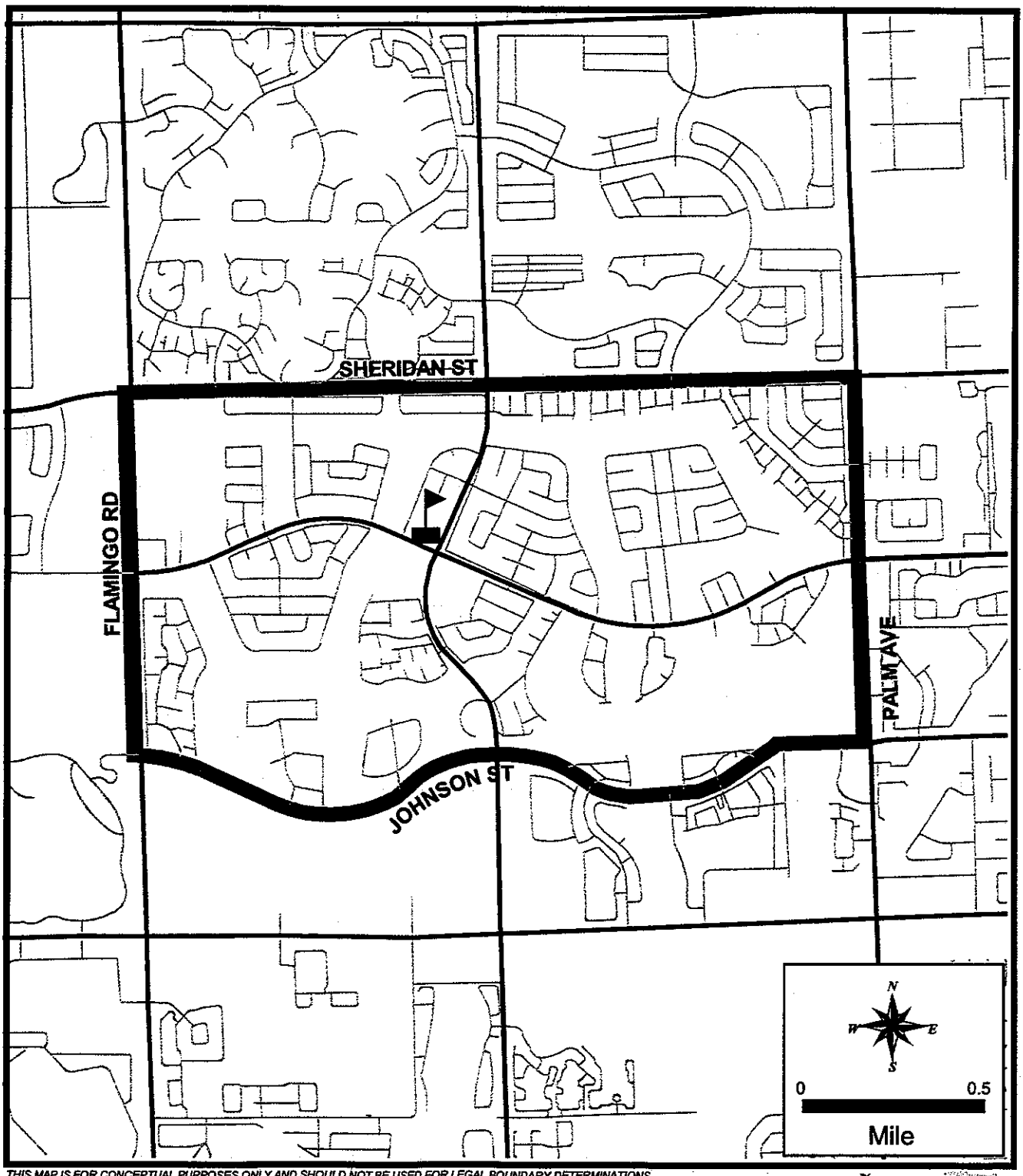


PASADENA LAKES ELEMENTARY SCHOOL
8801 PASADENA BOULEVARD
PEMBROKE PINES, FLORIDA 33024
(954) 437-1900



PEMBROKE LAKES ELEMENTARY SCHOOL
11251 TAFT STREET
PEMBROKE PINES, FLORIDA 33026
(954) 437-1940

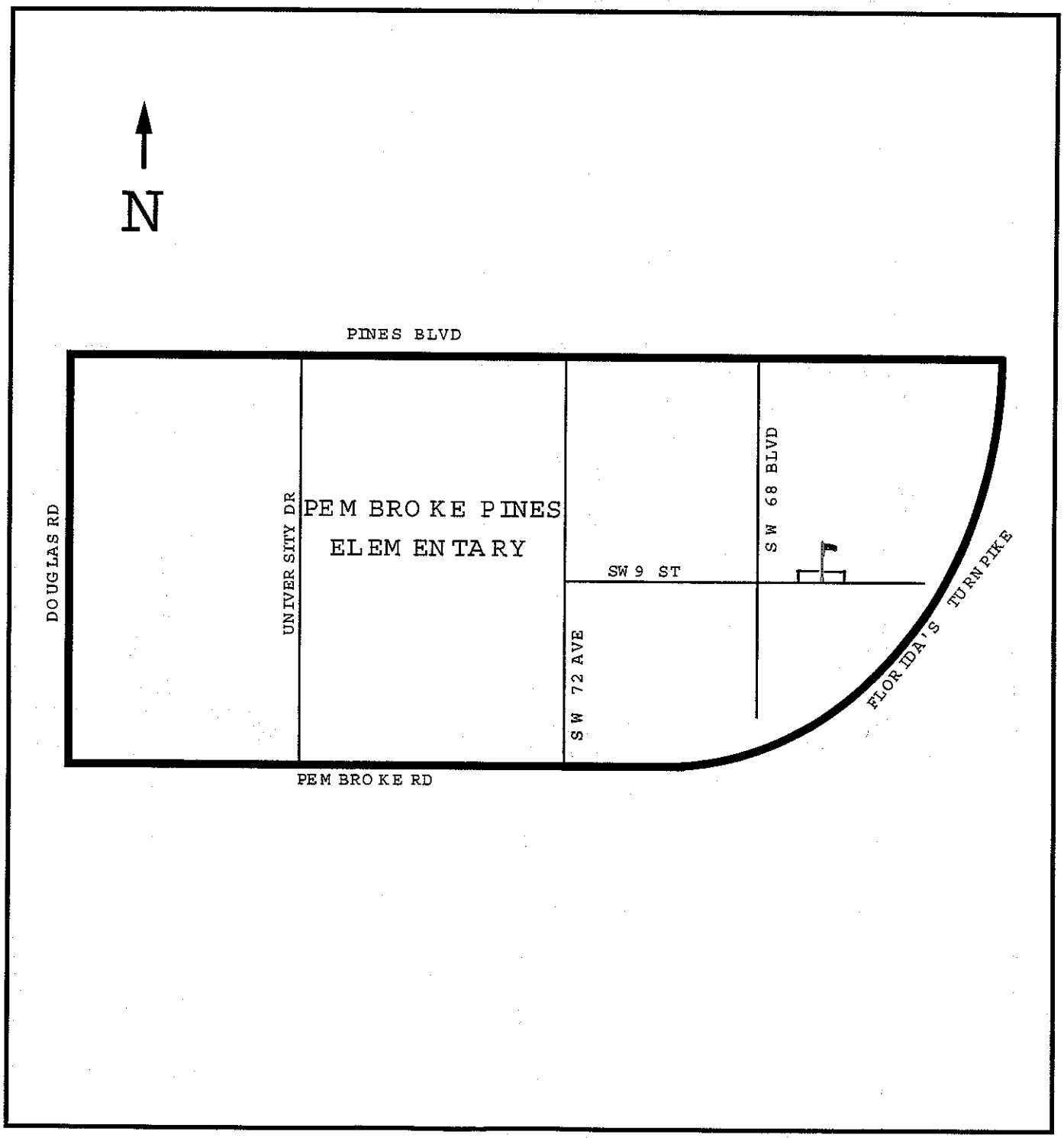
MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

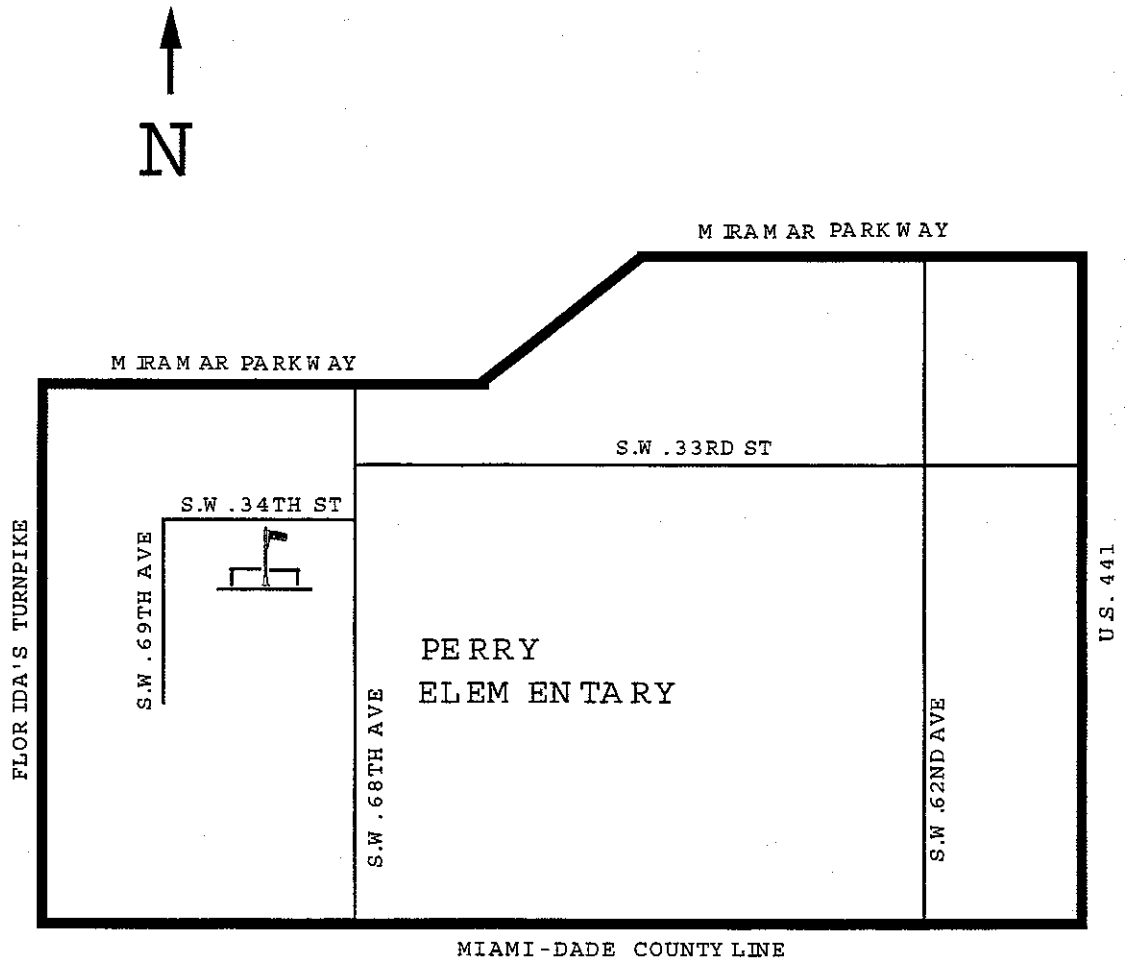
BROWARD COUNTY PUBLIC SCHOOLS

PEMBROKE PINES ELEMENTARY SCHOOL
6700 SW 9 STREET
PEMBROKE PINES, FLORIDA 33023
(954) 985-2860



ANNABEL C. PERRY ELEMENTARY SCHOOL

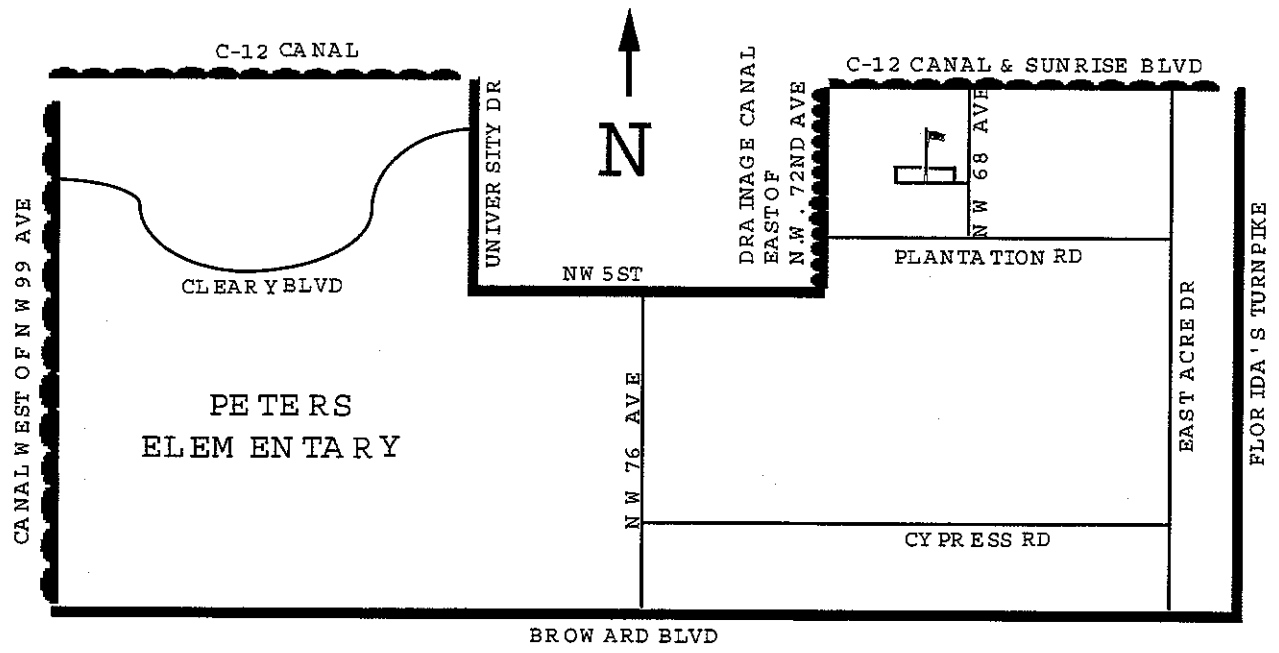
6850 SW 34 STREET
MIRAMAR, FLORIDA 33023
(954) 985-5444



Students residing south of Flagler Street, west of N. 52nd Ave., north of Pembroke Rd., east of U.S. 441 have the option to attend Annabel C. Perry Elementary School.

PETERS ELEMENTARY SCHOOL

851 NW 68 AVENUE
PLANTATION, FLORIDA 33317
(954) 797-4220

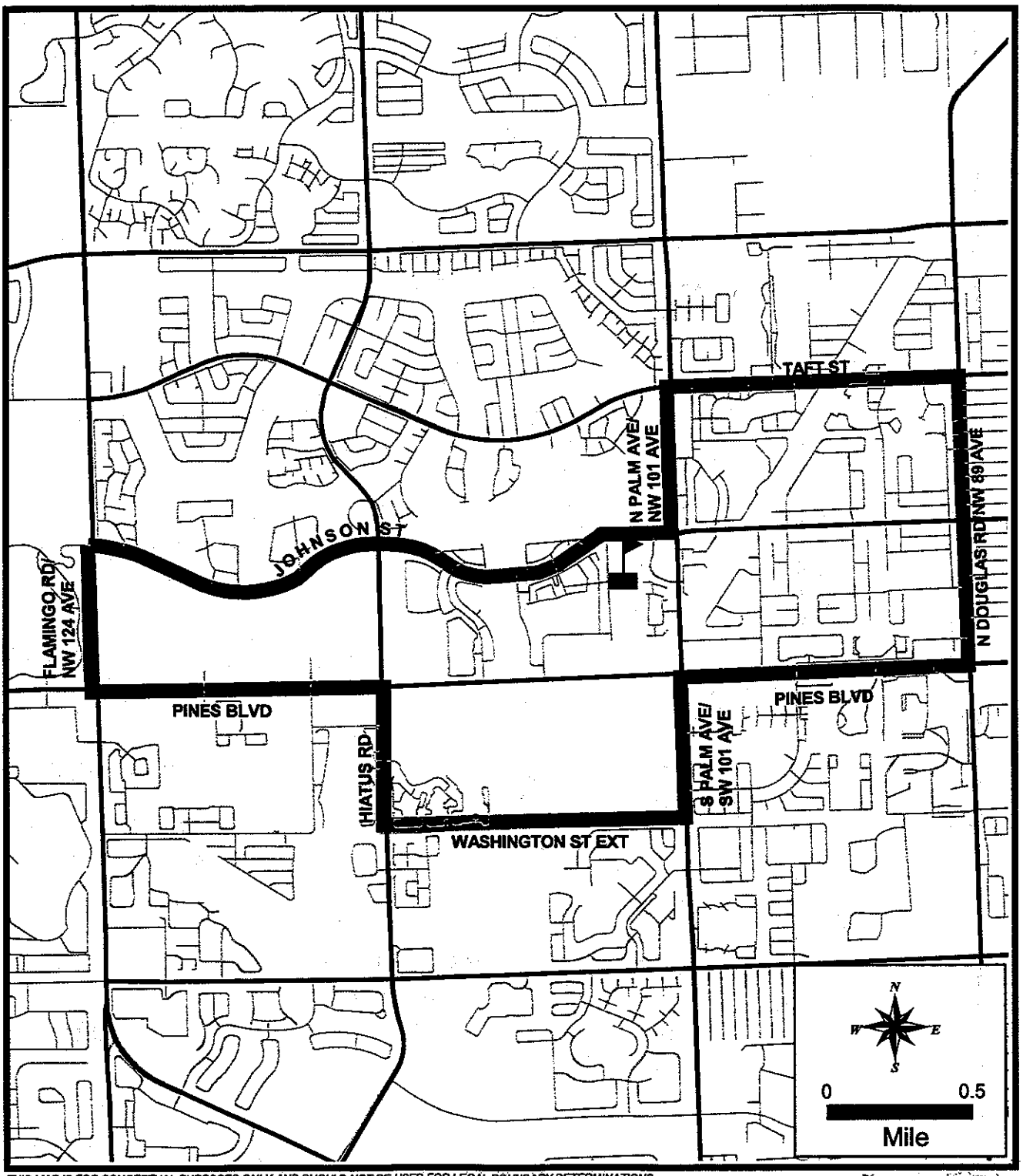


Students residing south of NW 29 **Street**, west of Martin Luther King Blvd. (NW 31st Ave.), north of NW 24th **Street** extended and east of the canal east of NW 34 Terrace have the option to **attend** Peters Elementary School.

Students residing south of NW 19th Street, west of Martin Luther King Blvd. (NW 31st Ave.), north of NW 17 Court extended and east of NW 32 Ave**nue** extended, have the option to attend Peters Elementary School.

PINES LAKES ELEMENTARY SCHOOL
10300 JOHNSON STREET
PEMBROKE PINES, FLORIDA 33026
(954) 437-1920

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

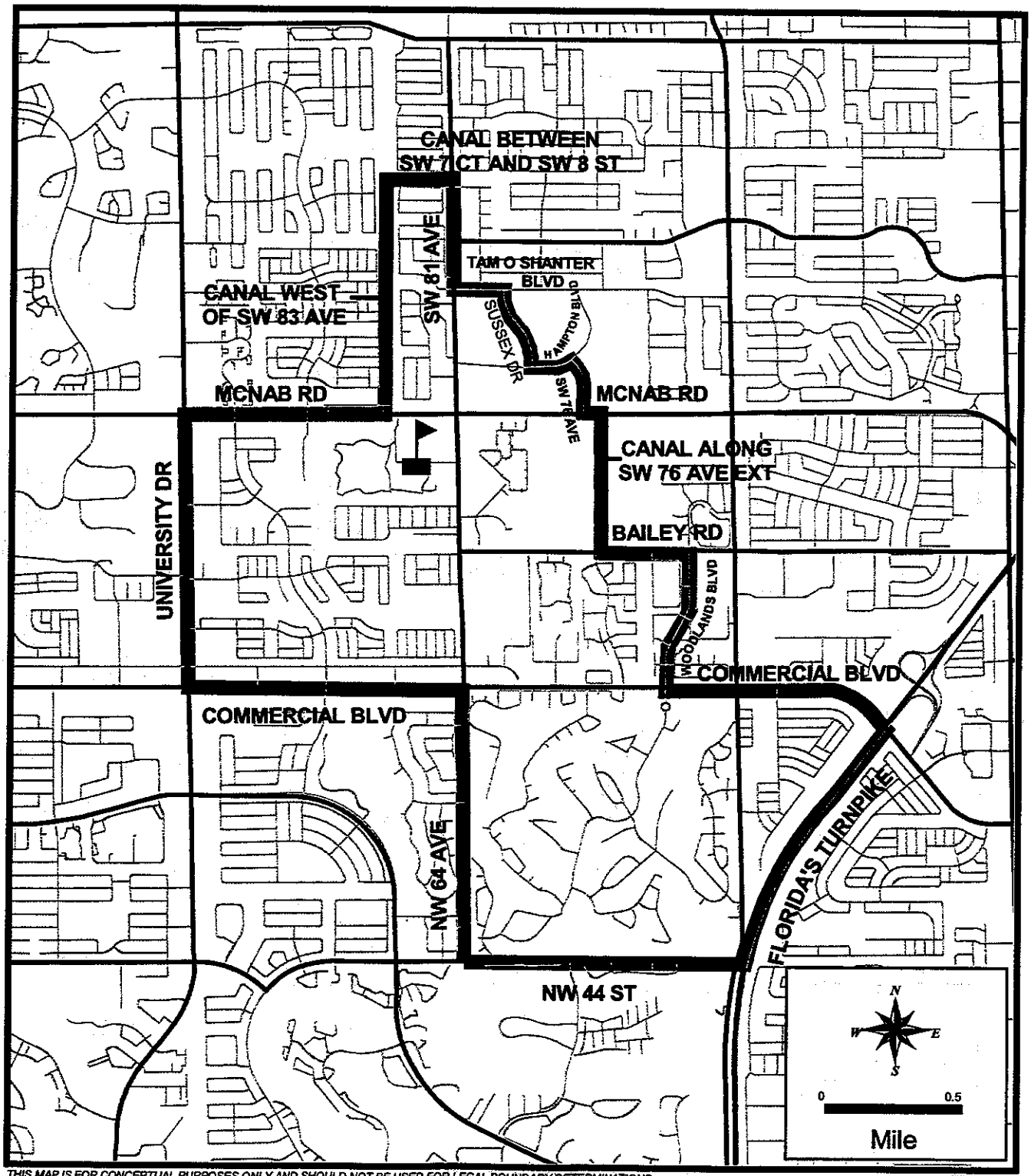


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

PINEWOOD ELEMENTARY SCHOOL
1600 SW 83 AVENUE
NORTH LAUDERDALE, FLORIDA 33068
(954) 726-7560

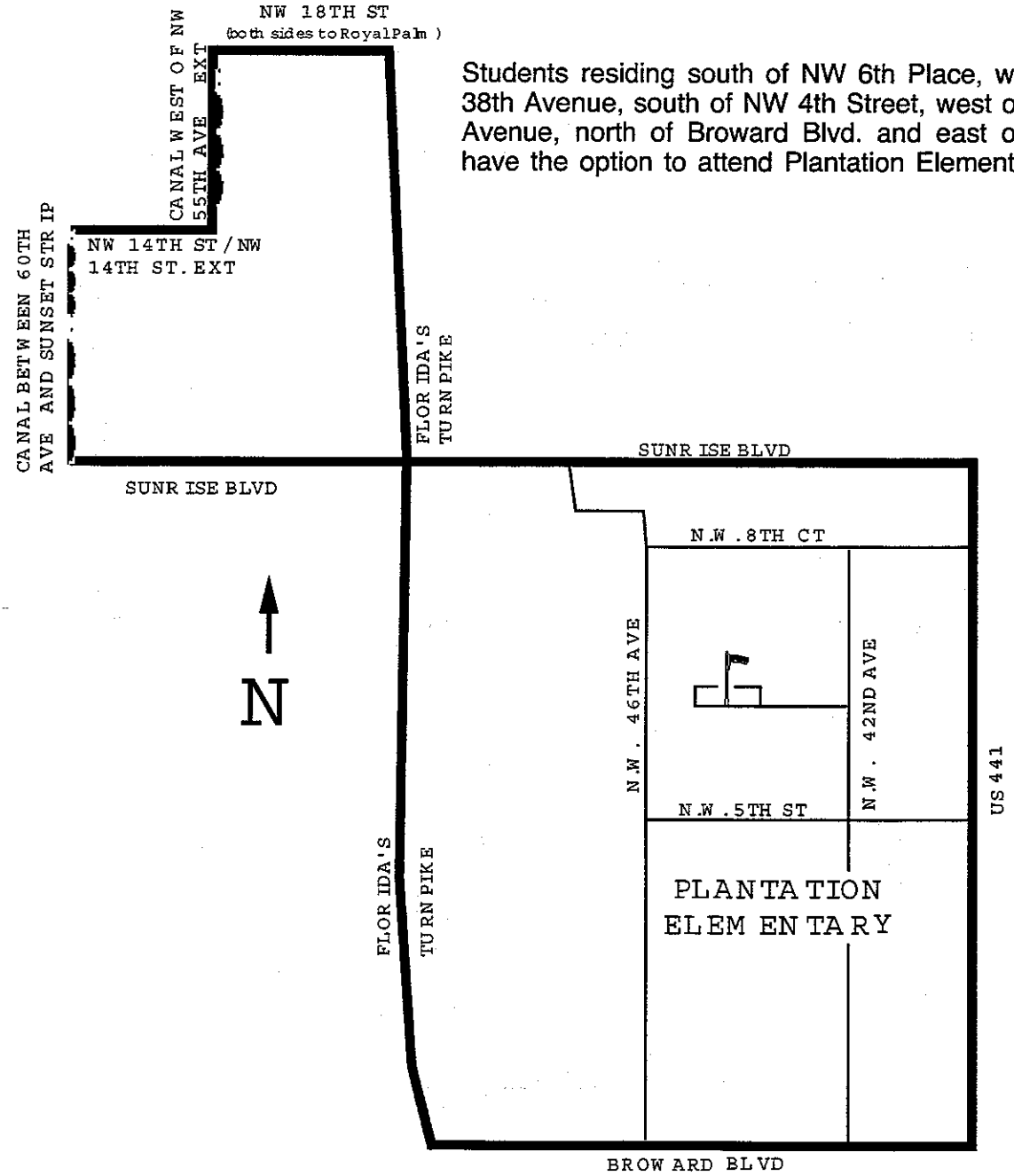
MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

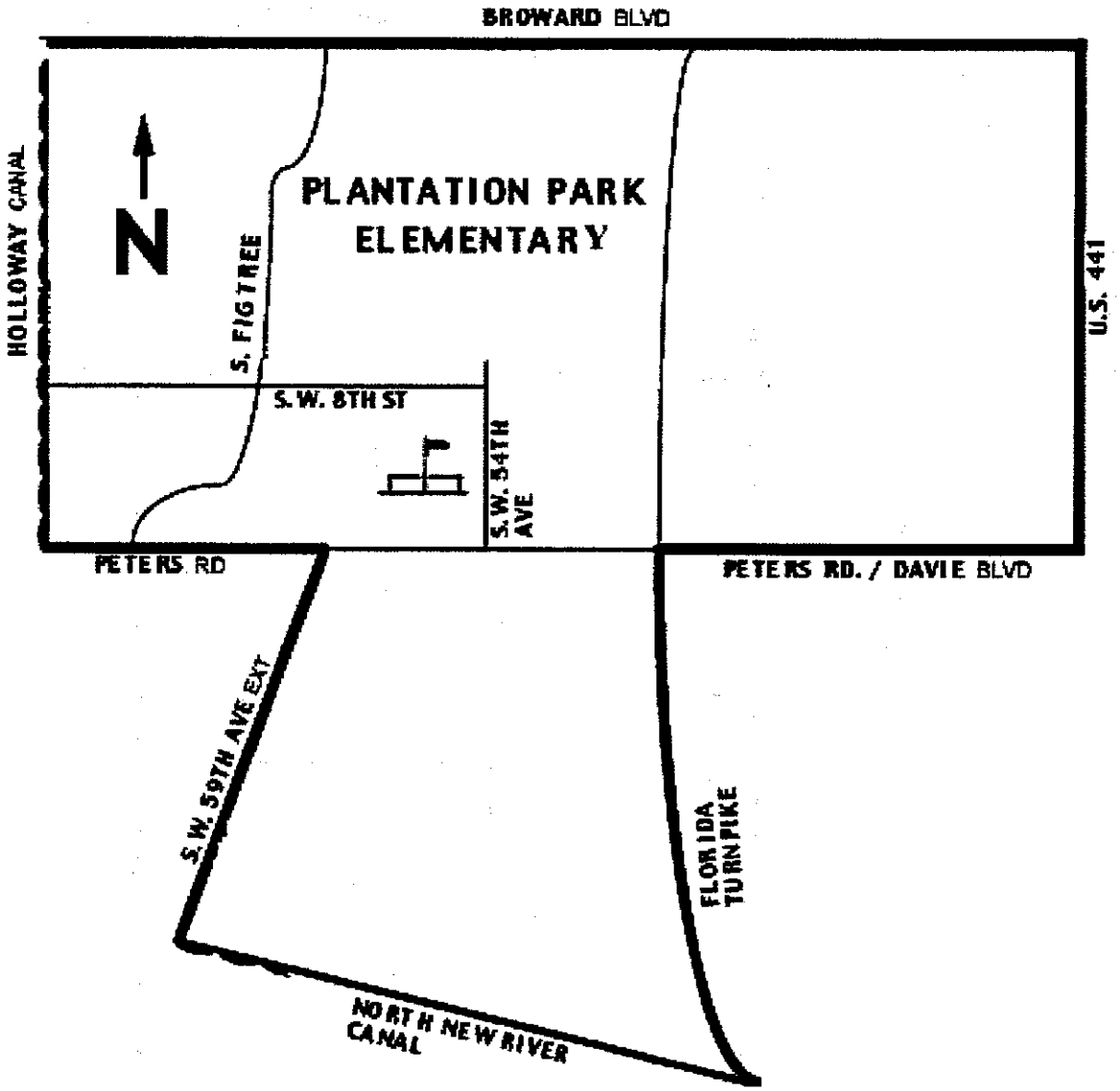
PLANTATION ELEMENTARY SCHOOL
301 NW 46 AVENUE
PLANTATION, FLORIDA 33317
(954) 797-4290



Students residing south of NW 6th Place, west of NW 38th Avenue, south of NW 4th Street, west of NW 35th Avenue, north of Broward Blvd. and east of US 441 have the option to attend Plantation Elementary School.

Students residing south of NW 19th Street, west of NW 33rd Avenue, north of NW 16th Street/NW 16th Street extended and east of NW 34th Avenue/NW 34th Avenue extended have the option to attend Plantation Elementary School.

PLANTATION PARK ELEMENTARY
875 SW 54 AVE
PLANTATION, FLORIDA 33317
797-4320



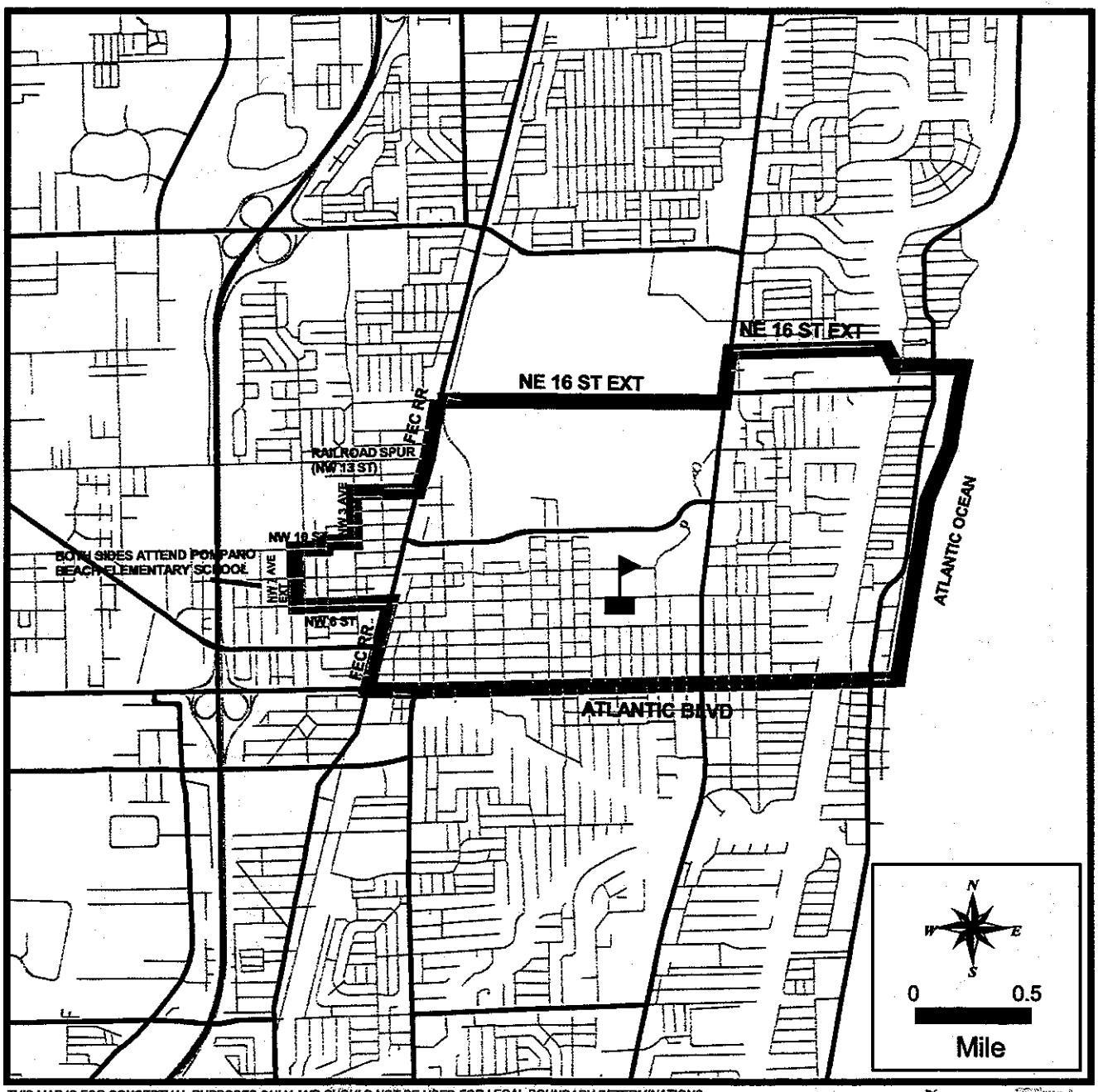
POMPANO BEACH ELEMENTARY SCHOOL

700 NE 13 AVENUE
POMPANO BEACH, FLORIDA 33060
(954) 786-3700

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

Students residing in the community surrounding Sanders Park Elementary School may choose to attend the assigned school, either Cresthaven Elementary or McNab Elementary School.

150 choice seats are reserved for kindergarten through fifth grade students in the community surrounding Sanders Park Elementary School, east of Interstate 95, south of Copans Road, west of the FEC Railroad and north of Atlantic Boulevard.

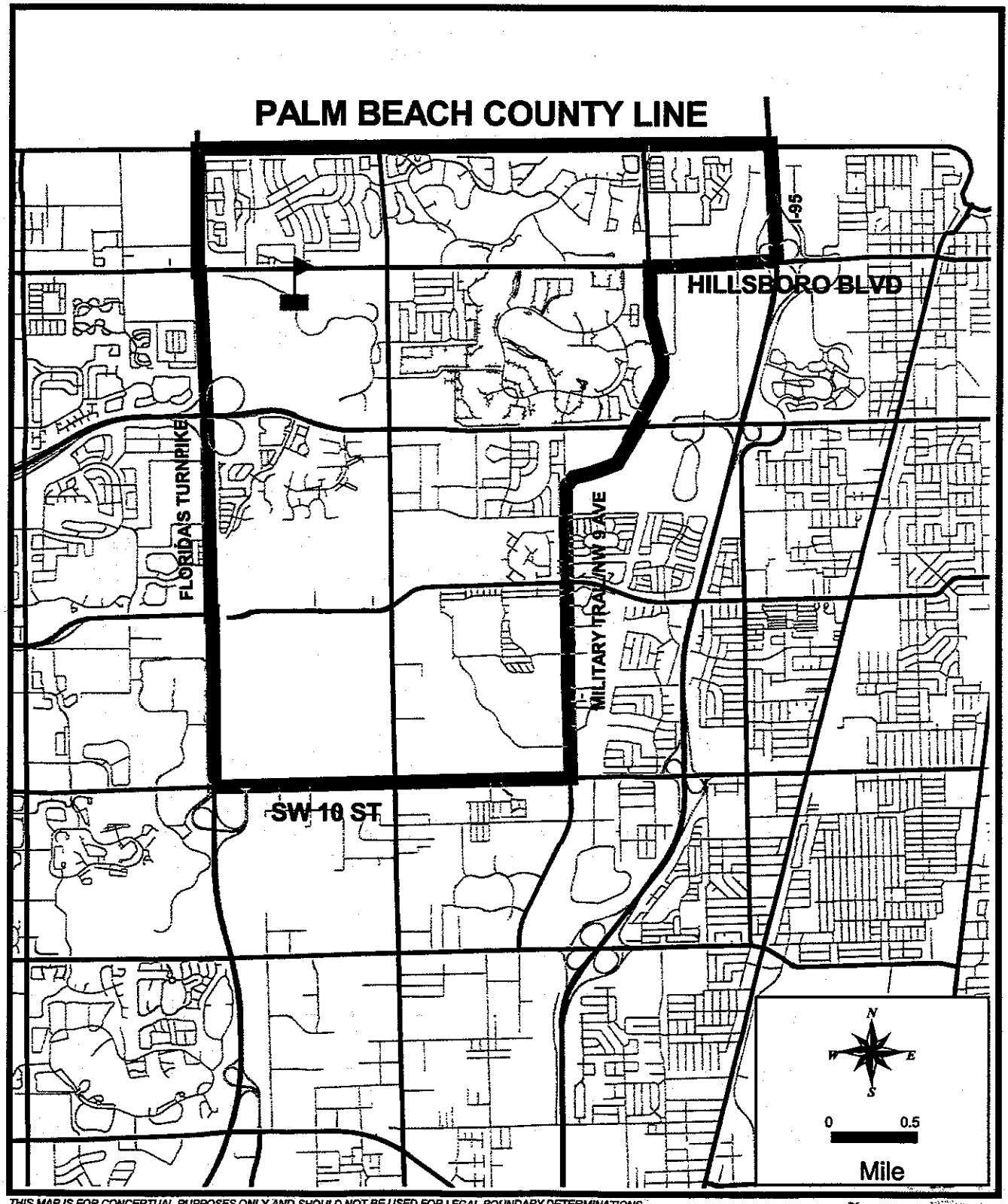


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

QUIET WATERS ELEMENTARY SCHOOL
4150 W HILLSBORO BOULEVARD
DEERFIELD BEACH, FLORIDA 33442
(954) 422-5900

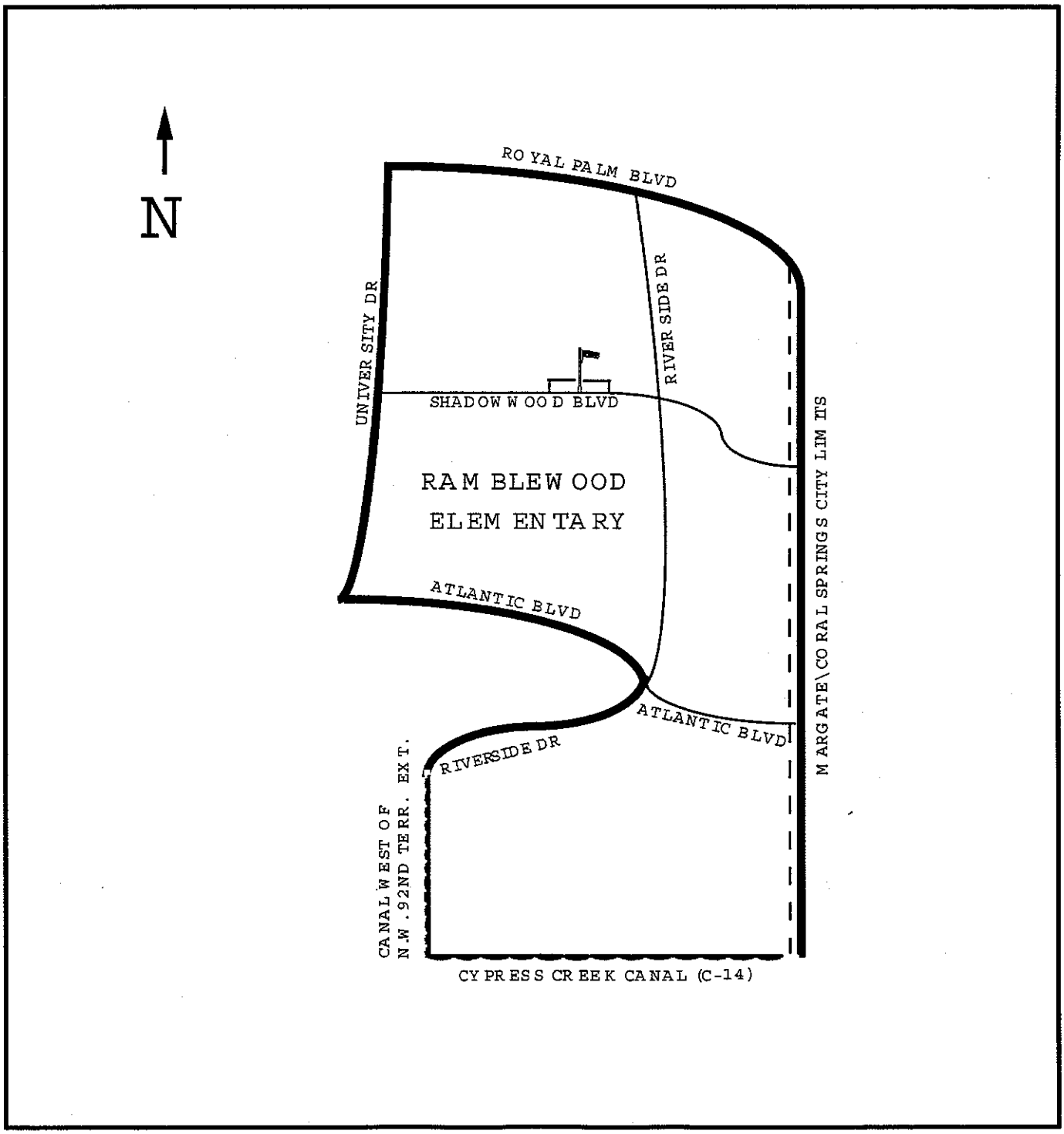
MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR



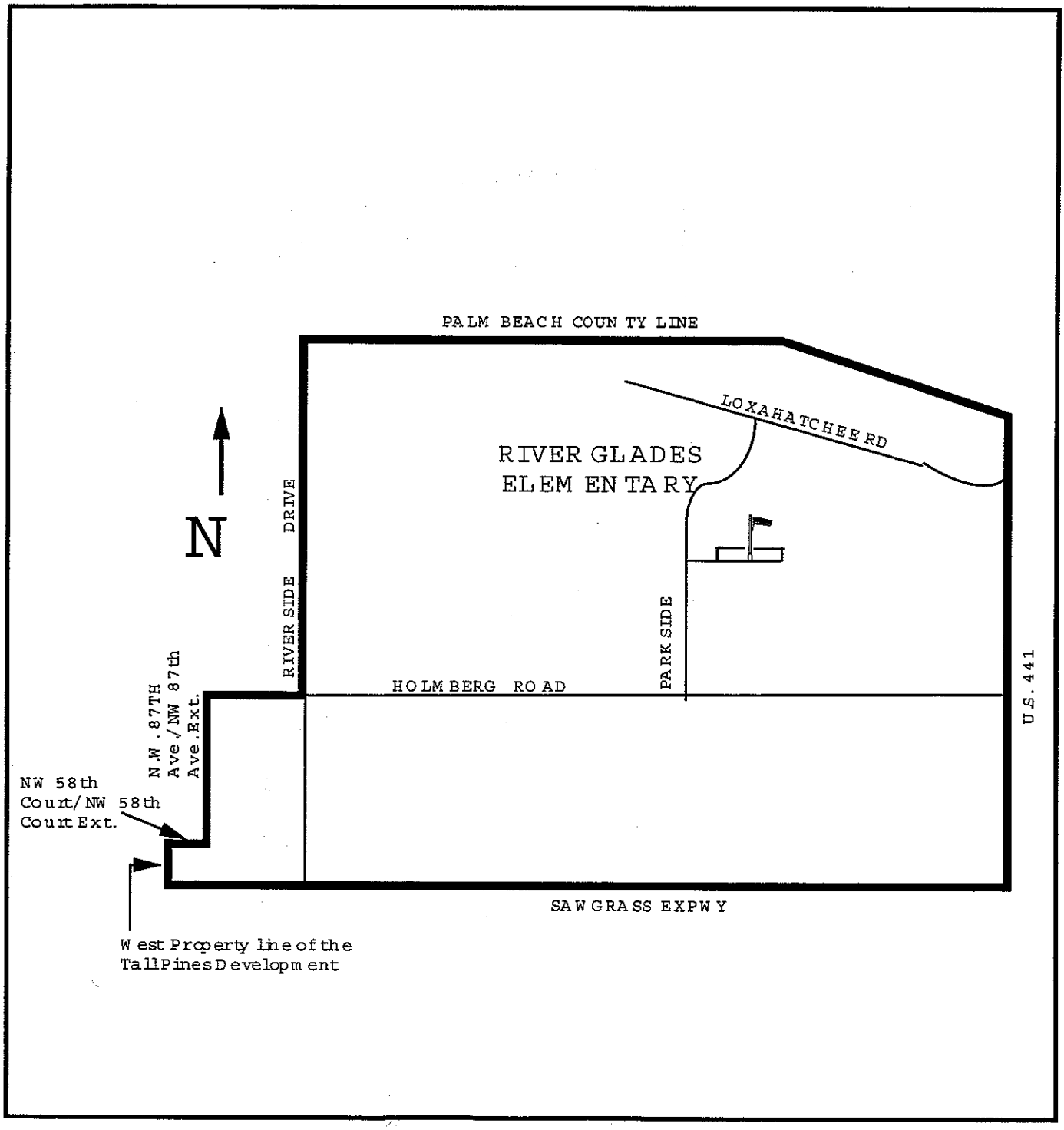
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

RAMBLEWOOD ELEMENTARY SCHOOL
8950 SHADOWWOOD BOULEVARD
CORAL SPRINGS, FLORIDA 33071
(954) 344-5860

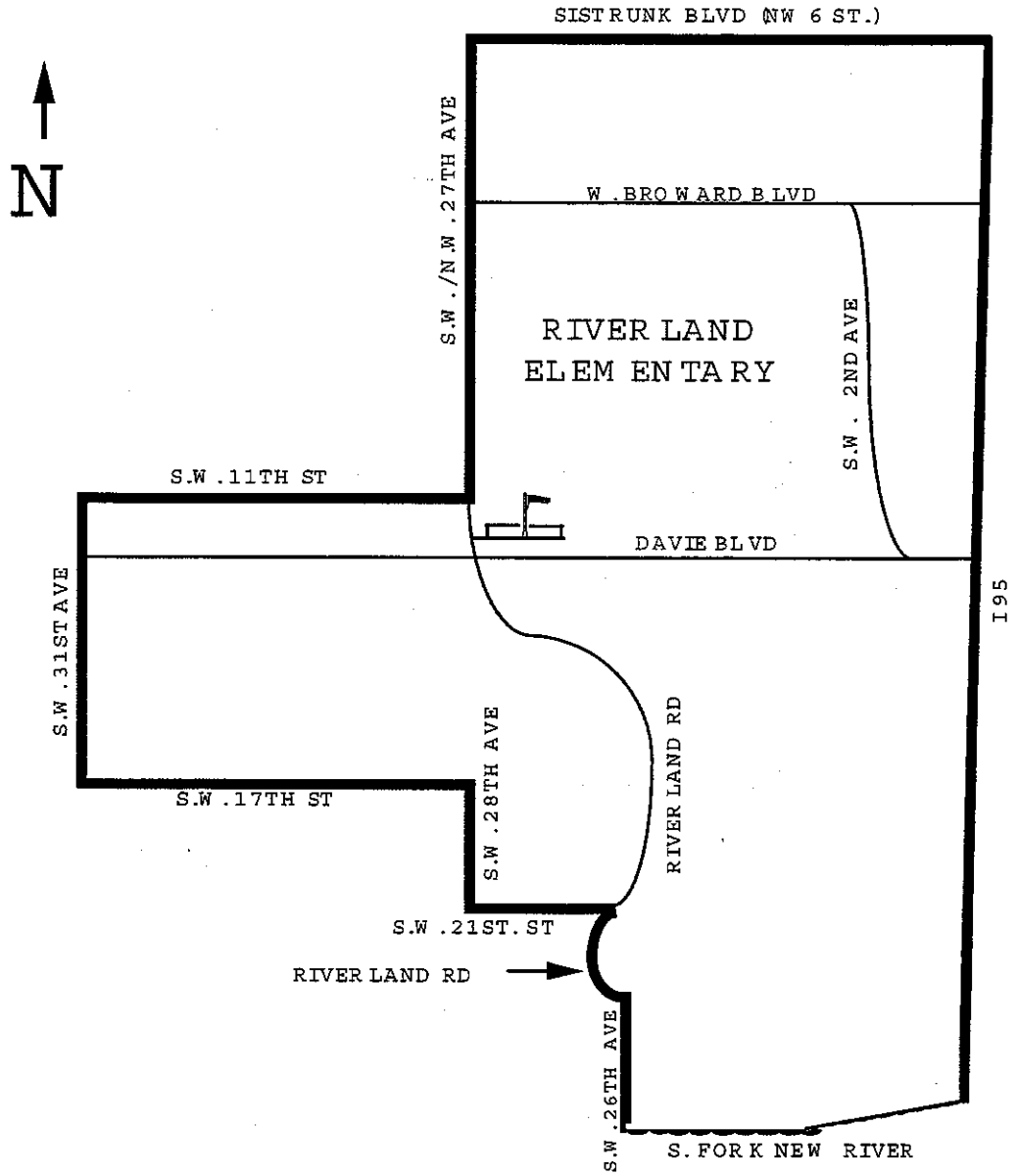


RIVERGLADES ELEMENTARY SCHOOL
7400 PARKSIDE DRIVE
PARKLAND, FLORIDA 33067
(954) 341-8050



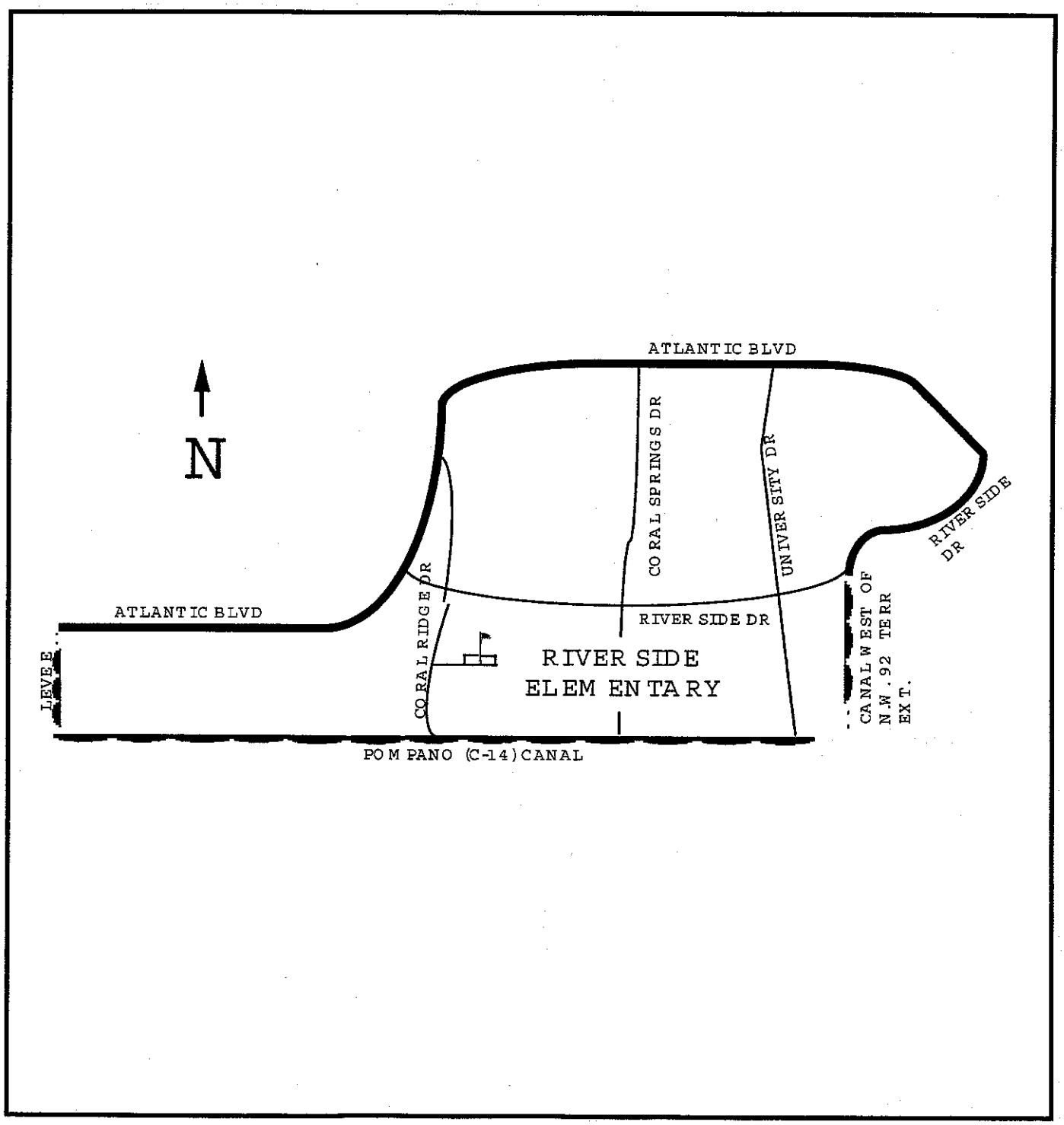
RIVERLAND ELEMENTARY SCHOOL
2600 SW 11 COURT
FORT LAUDERDALE, FLORIDA 33312
(954) 797-4390

Students residing north of Sistrunk Boulevard (NW 6 St), east of NW 27 Avenue, south of NW 8 Street and west of Interstate 95 have the option of attending Riverland Elementary School.



An Assembled Nations Magnet O.P.T.I.O.N.S. School: Elementary students living within the boundary will participate in the Magnet O.P.T.I.O.N.S. Assembled Nations Program. Students residing south of Commercial Blvd. and north of State Rd. 84 may apply for admission to the Assembled Nations O.P.T.I.O.N.S. Program in accordance with the provisions of School Board Policy 5004.

RIVERSIDE ELEMENTARY SCHOOL
11450 RIVERSIDE DRIVE
CORAL SPRINGS, FLORIDA 33071
(954) 341-0425



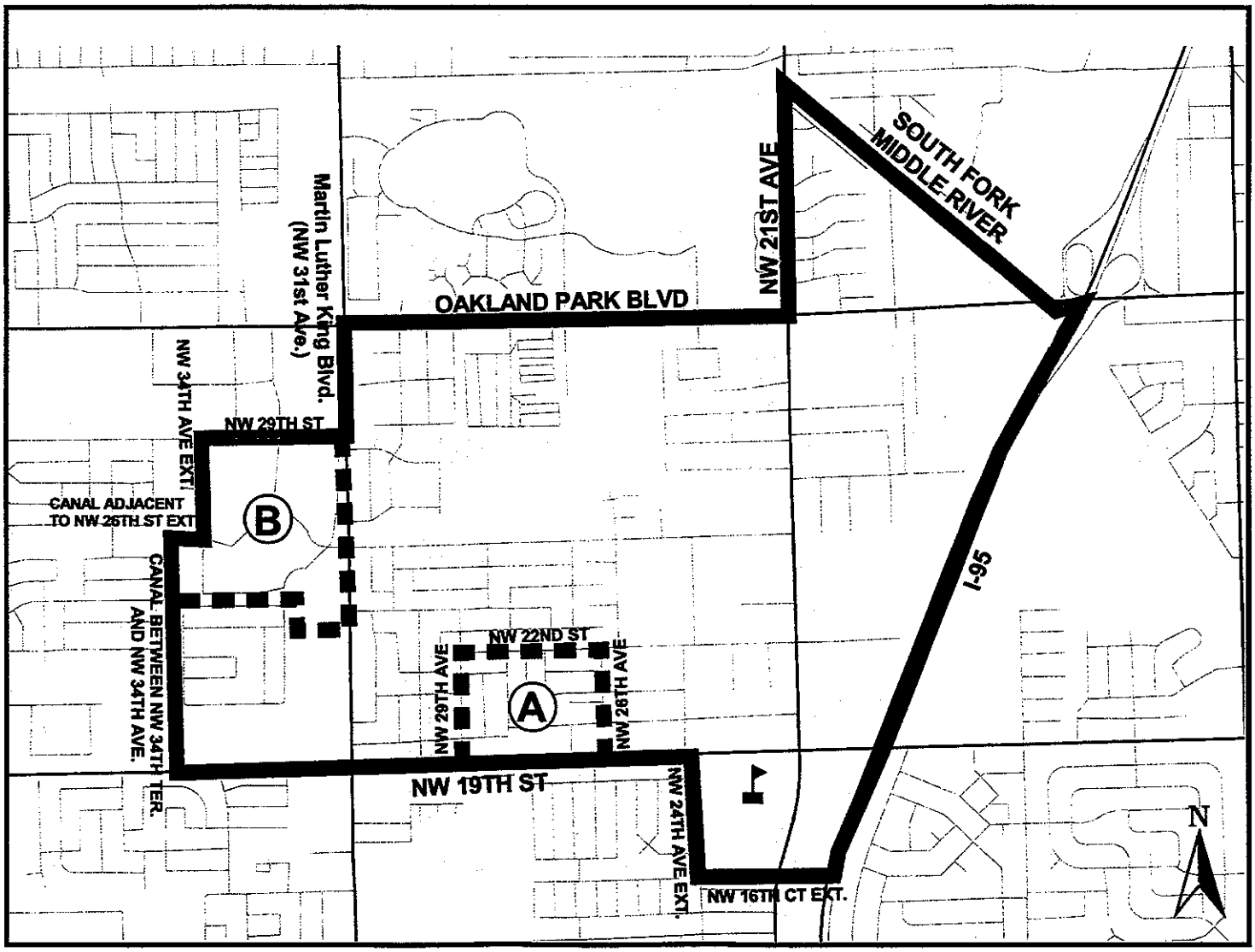
ROCK ISLAND ELEMENTARY SCHOOL

2350 NW 19 STREET
FORT LAUDERDALE, FLORIDA 33311

(954) 497-3840

A Students residing south of NW 22nd Street, east of NW 29th Avenue, north of NW 19th Street and west of NW 26th Avenue have the option to attend Lloyd Estates Elementary School.

B Students residing east of the canal between NW 34th Ter. and NW 34th Ave., south of NW 29th St., west of Martin Luther King Blvd. (NW 31st Ave.) and north of NW 24th St. extended have the option to attend Peters Elementary School.

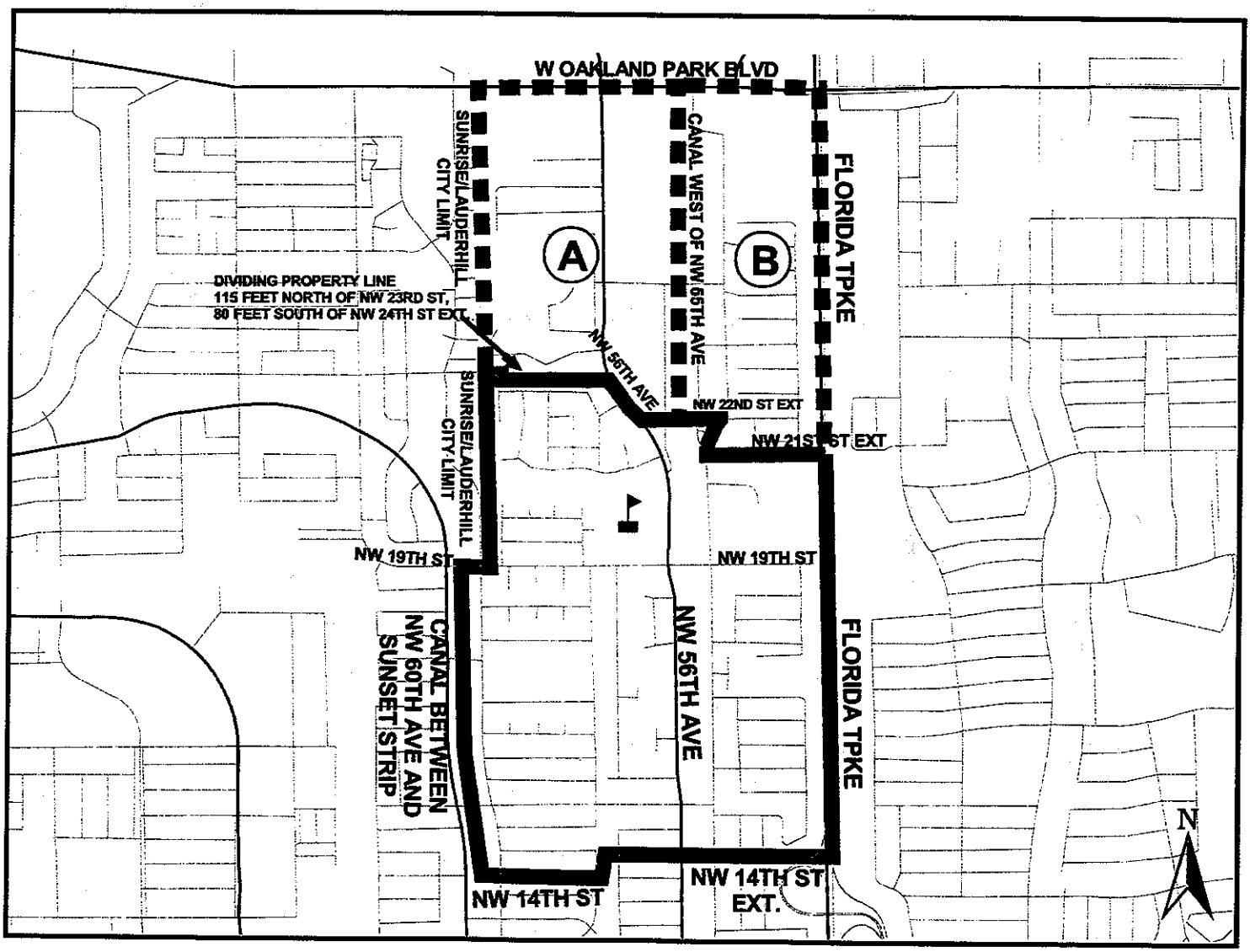


ROYAL PALM ELEMENTARY SCHOOL

1951 NW 56 AVENUE
LAUDERHILL, FLORIDA 33313
(954) 497-3840

A Students residing within the Circle Site boundary attend the Circle Site at grades kindergarten through 3; students are then assigned to Royal Palm Elementary School at grades 4 and 5.

B Students residing within the Lauderhill Paul Turner/Royal Palm Elementary School Choice Area have the option to attend Royal Palm Elementary School.



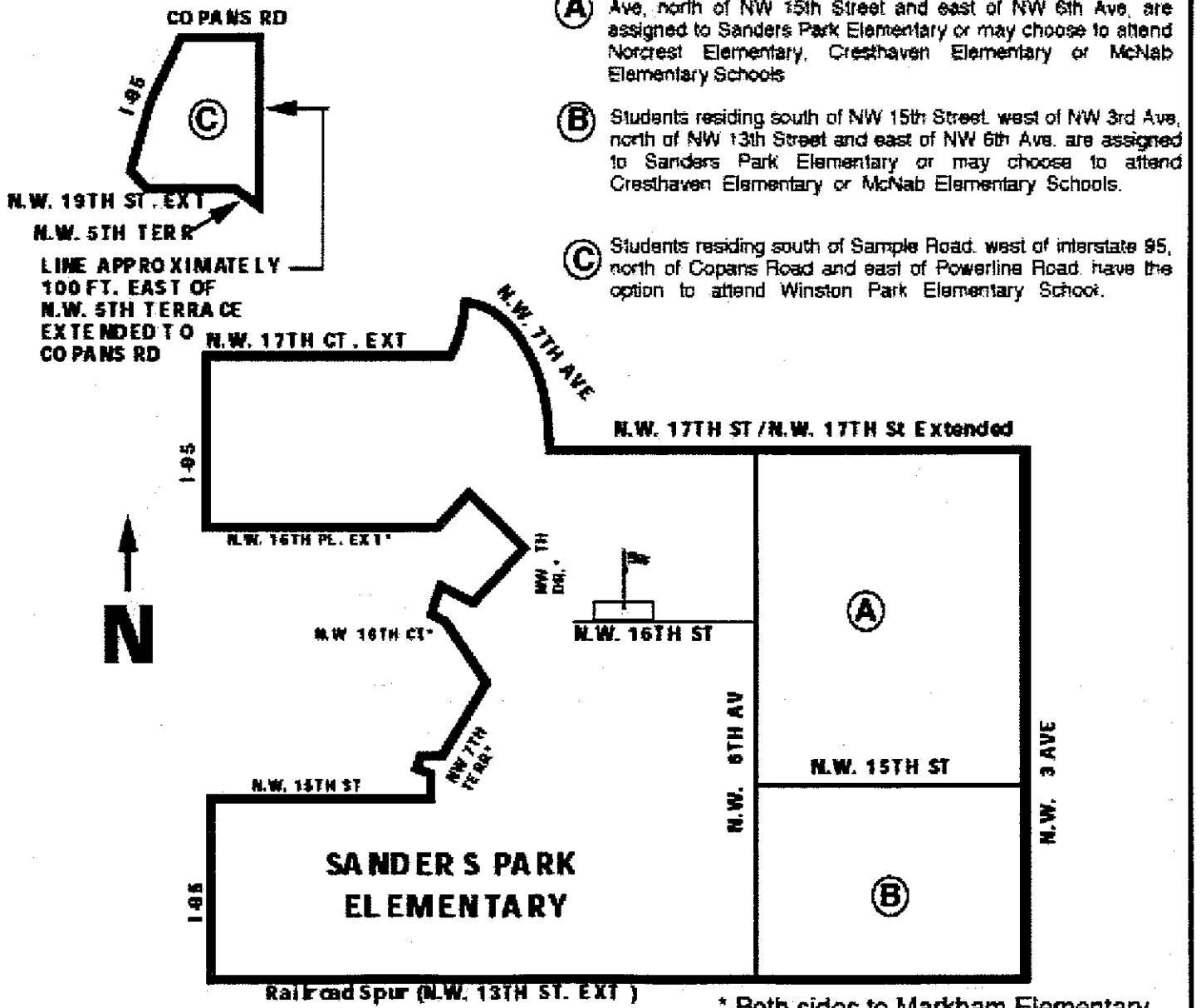
SANDERS PARK ELEMENTARY
800 NW 16 STREET
POMPANO BEACH, FLORIDA 33060
786-3760

A MAGNET O.P.T.I.O.N.S. PROGRAM FOR A COMMUNICATIONS AND LANGUAGES: Students living within the boundary area automatically attend this school. Students residing north of Commercial Blvd may apply for admission to the Communications and Languages Program. Students will be admitted in accordance with the provisions of School Board Policy 5004

Students residing in this boundary area may choose to attend one of the following magnet schools:
Sanders Park, Communications and Languages Magnet
Charles Drew, Science, Mathematics and Technology Magnet
Deerfield Park, Performing Arts Magnet

One hundred and fifty seats are reserved for kindergarten through fifth grade students in the community* surrounding Sanders Park Elementary School.
*East of I-95, south of Copans Road, west of the FEC Railroad and north of Atlantic Boulevard

Students residing in the community* surrounding Sanders Park Elementary School may choose to attend the assigned school or Cresthaven Elementary or McNab Elementary.



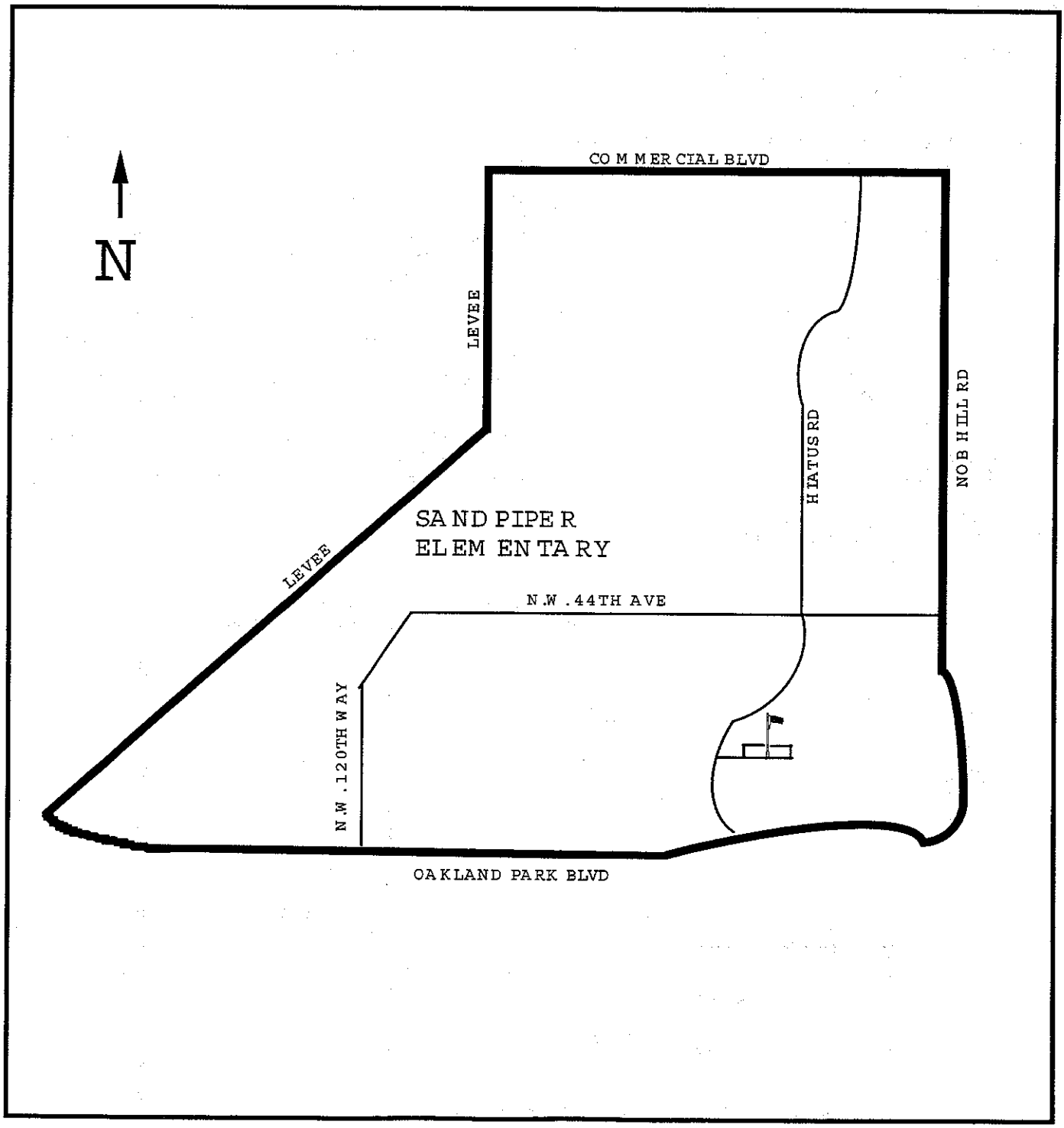
(A) Students residing south of NW 17th Street, west of NW 3rd Ave, north of NW 15th Street and east of NW 6th Ave, are assigned to Sanders Park Elementary or may choose to attend Norcrest Elementary, Cresthaven Elementary or McNab Elementary Schools

(B) Students residing south of NW 15th Street, west of NW 3rd Ave, north of NW 13th Street and east of NW 6th Ave, are assigned to Sanders Park Elementary or may choose to attend Cresthaven Elementary or McNab Elementary Schools.

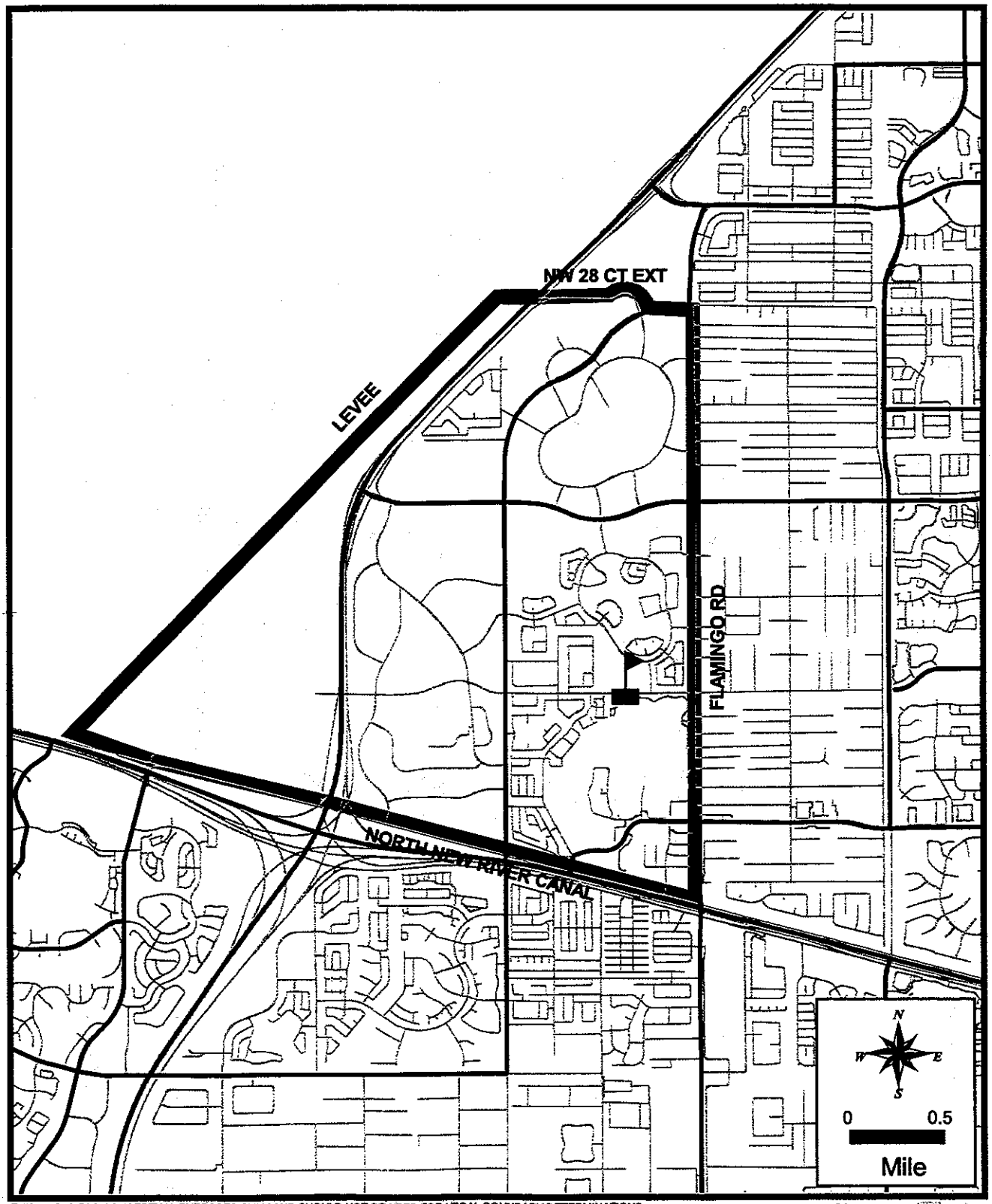
(C) Students residing south of Sample Road, west of Interstate 95, north of Copans Road and east of Powerline Road, have the option to attend Winston Park Elementary School.

* Both sides to Markham Elementary

SANDPIPER ELEMENTARY SCHOOL
3700 HIATUS ROAD
SUNRISE, FLORIDA 33351
(954) 572-1270



SAWGRASS ELEMENTARY SCHOOL
12655 NW 8 STREET
SUNRISE, FLORIDA 33325
(954) 845-7150

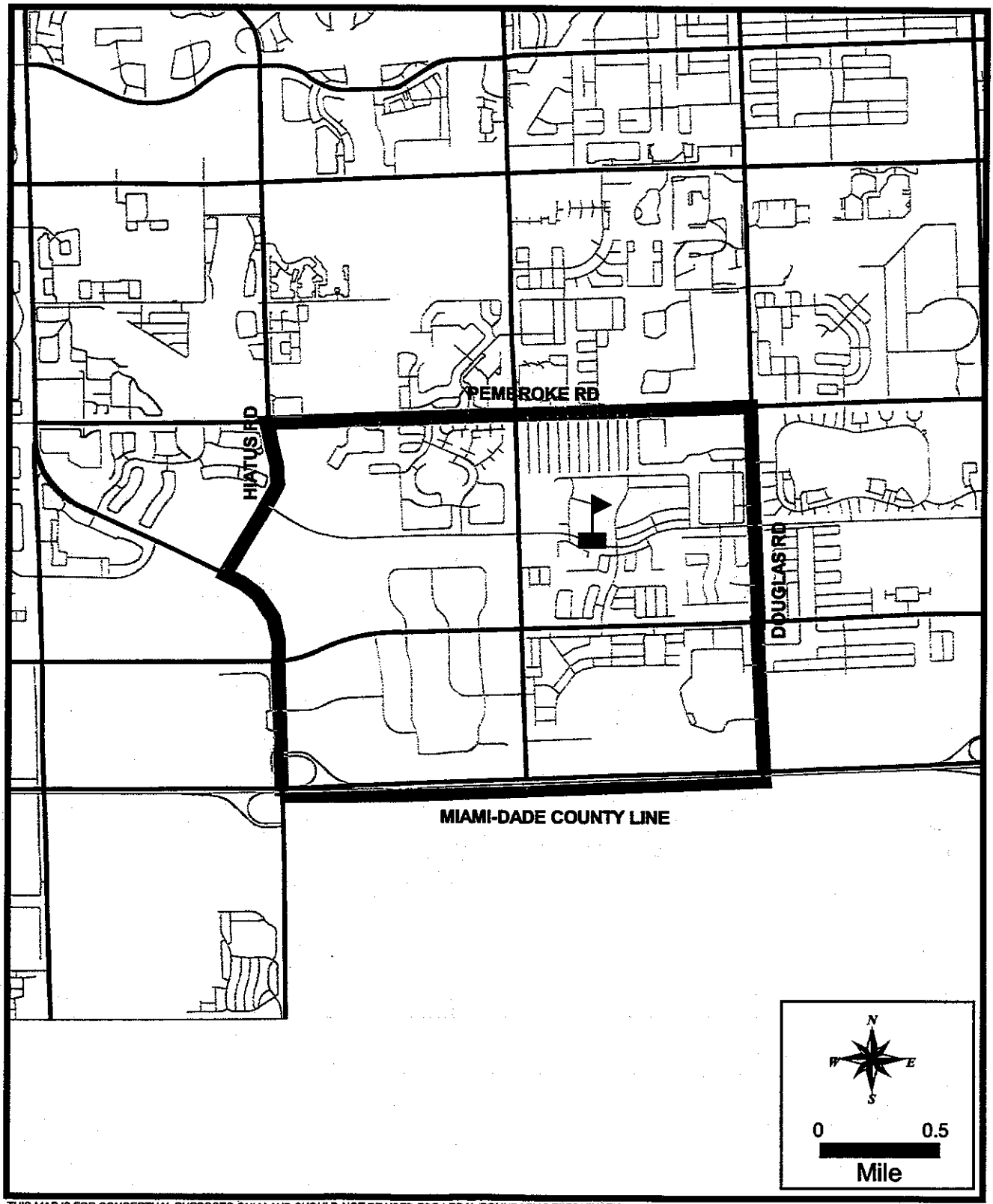


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

SEA CASTLE ELEMENTARY SCHOOL
9600 MIRAMAR BOULEVARD
MIRAMAR, FLORIDA 33025
(954) 427-1975

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

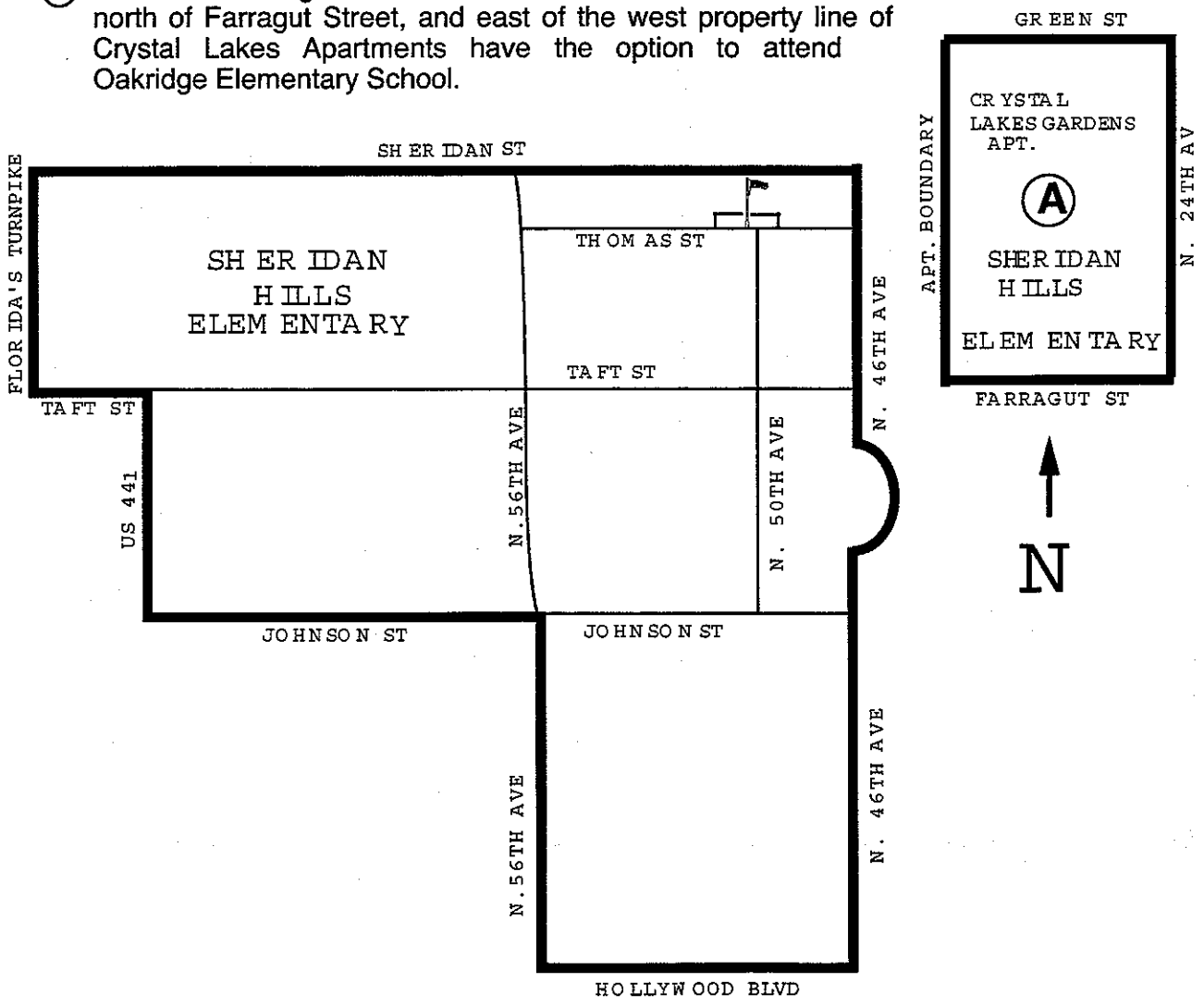
SHERIDAN HILLS ELEMENTARY SCHOOL

5001 THOMAS STREET
HOLLYWOOD, FLORIDA 33021
(954) 985-3040

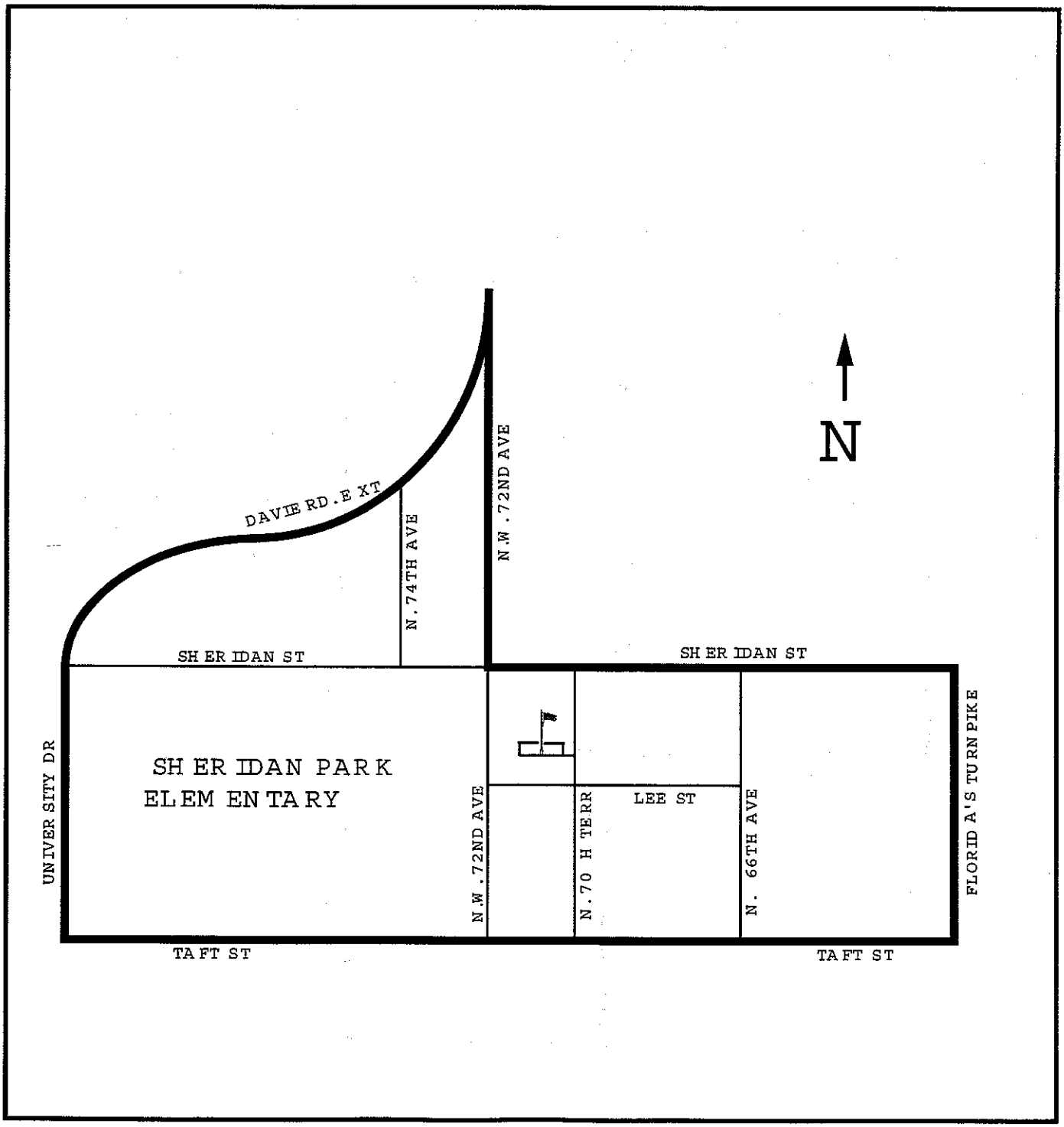
One hundred seats are reserved at Bethune Elementary for Kindergarten through fifth grade students who reside in the community*.

* East of Interstate 95, south of Charleston Street extended and Charleston Street, west of North 22nd Avenue, south of Farragut Street, west of the FEC Railroad, north of Sheridan Street.

Ⓐ Students residing south of Green Street, west of N. 24th Ave., north of Farragut Street, and east of the west property line of Crystal Lakes Apartments have the option to attend Oakridge Elementary School.



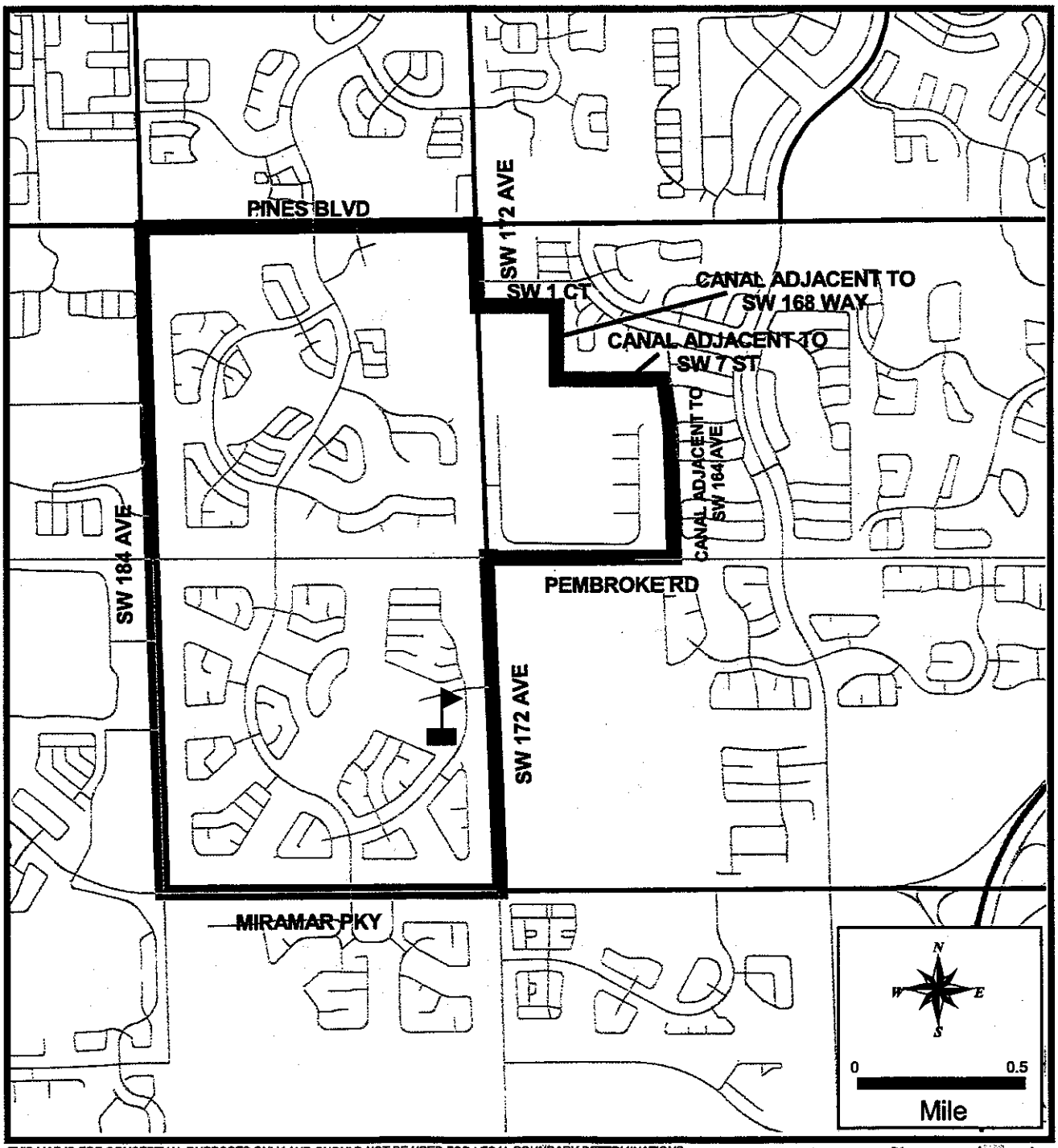
SHERIDAN PARK ELEMENTARY SCHOOL
2310 N. 70 TERRACE
HOLLYWOOD, FLORIDA 33024
(954) 985-2980



SILVER LAKES ELEMENTARY SCHOOL
2300 SW 173 AVENUE
MIRAMAR, FLORIDA 33329
(954) 704-3300

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

~~Reserve 200 seats at Coconut Palm Elementary School for elementary school students residing in the Silver Lakes Elementary School boundary area.~~



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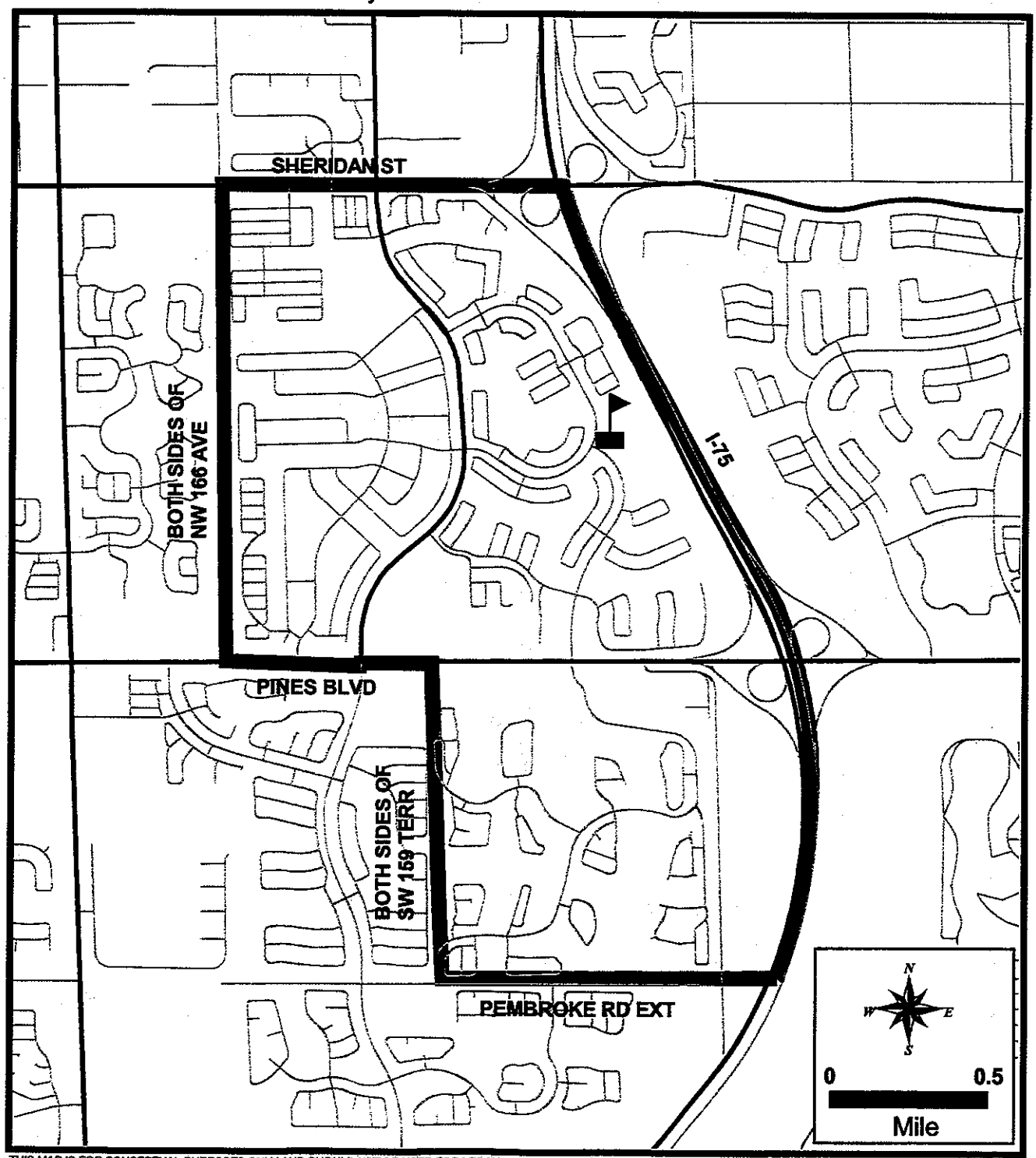
BROWARD COUNTY PUBLIC SCHOOLS

SILVER PALMS ELEMENTARY SCHOOL

1209 NW 155 AVENUE
PEMBROKE PINES, FLORIDA 33028
(954) 704-3100

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

~~Sixth grade students residing in Silver Palms Elementary School boundary area will attend Silver Palms Elementary School.~~



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BROWARD COUNTY PUBLIC SCHOOLS

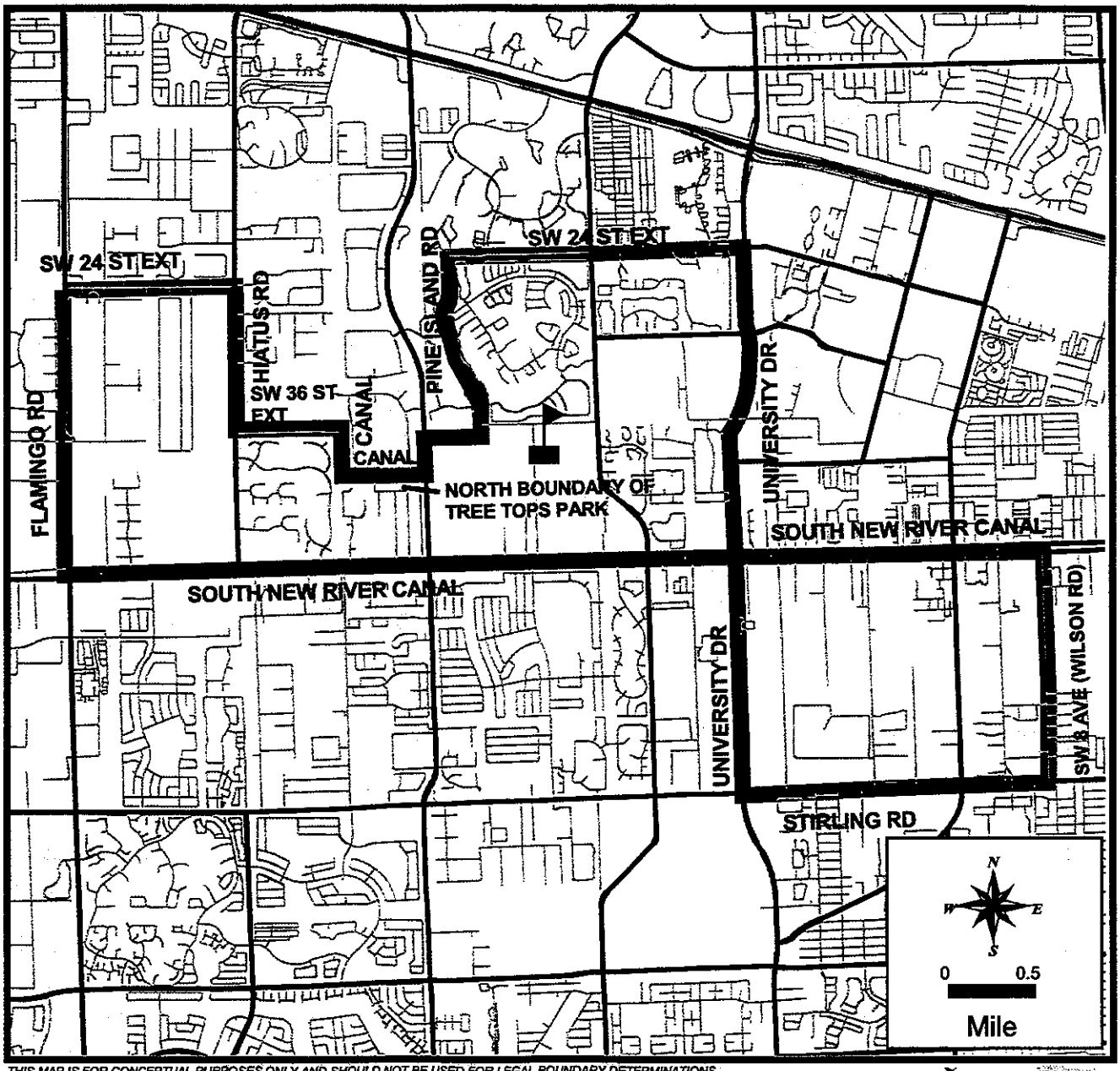
SILVER RIDGE ELEMENTARY SCHOOL
9100 SW 36 STREET
DAVIE, FLORIDA 33328
(954) 474-8200

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

Kindergarten through fifth grade students who reside south of the South New River canal, west of SW 58 Avenue (Wilson Road), north of Stirling Road and east of University Drive have the option to attend Davie Elementary School.

~~100 seats are reserved at Silver Ridge Elementary School for those students who reside in the Cooper City Elementary School boundary~~.

~~100 seats are reserved at Silver Ridge Elementary School for those students who reside in the Davie Elementary School 2001/2002 boundary~~.



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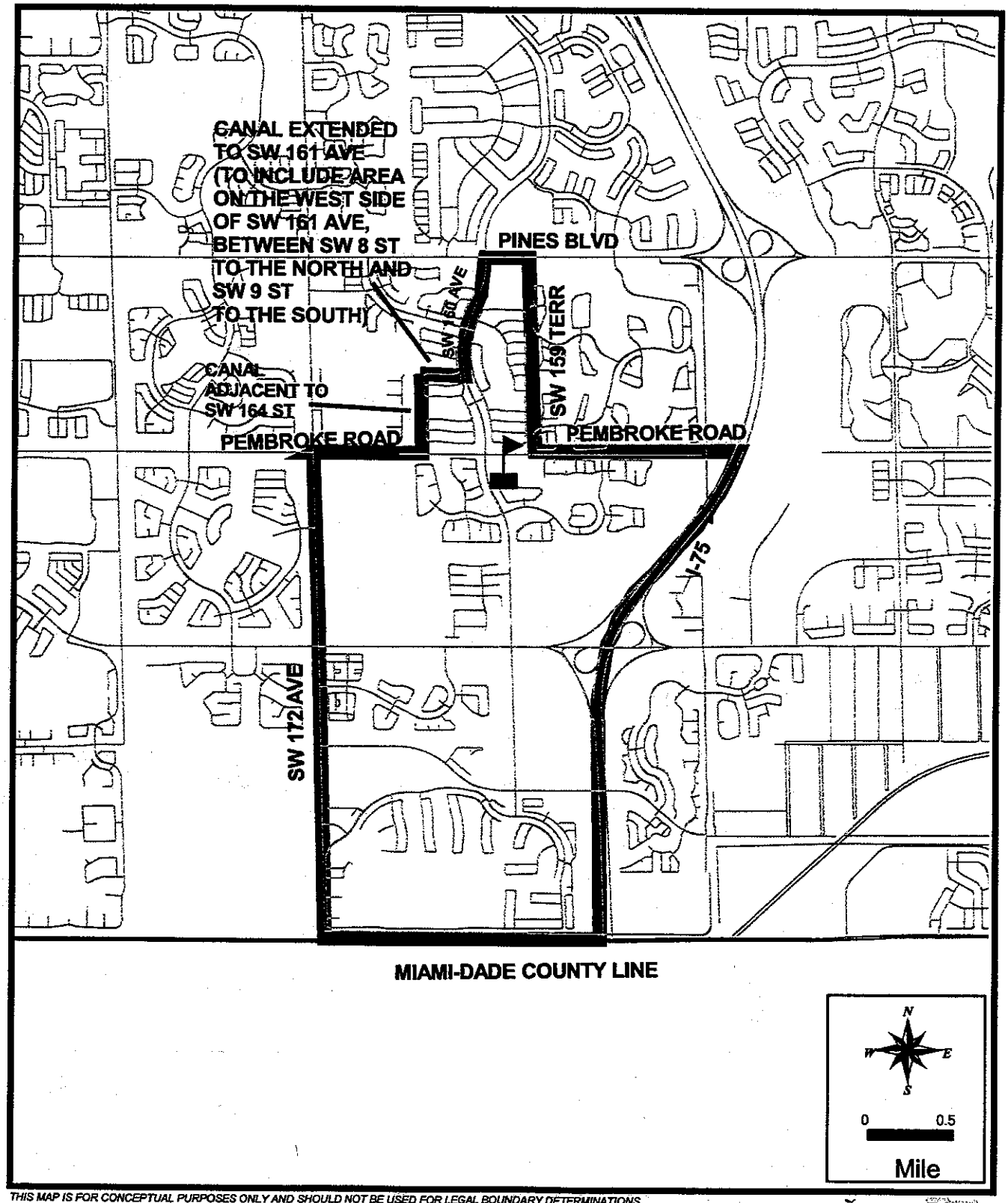
BROWARD COUNTY PUBLIC SCHOOLS

SILVER SHORES ELEMENTARY SCHOOL
1701 SW 160 AVENUE
MIRAMAR, FLORIDA 33027
(954) 517-5160



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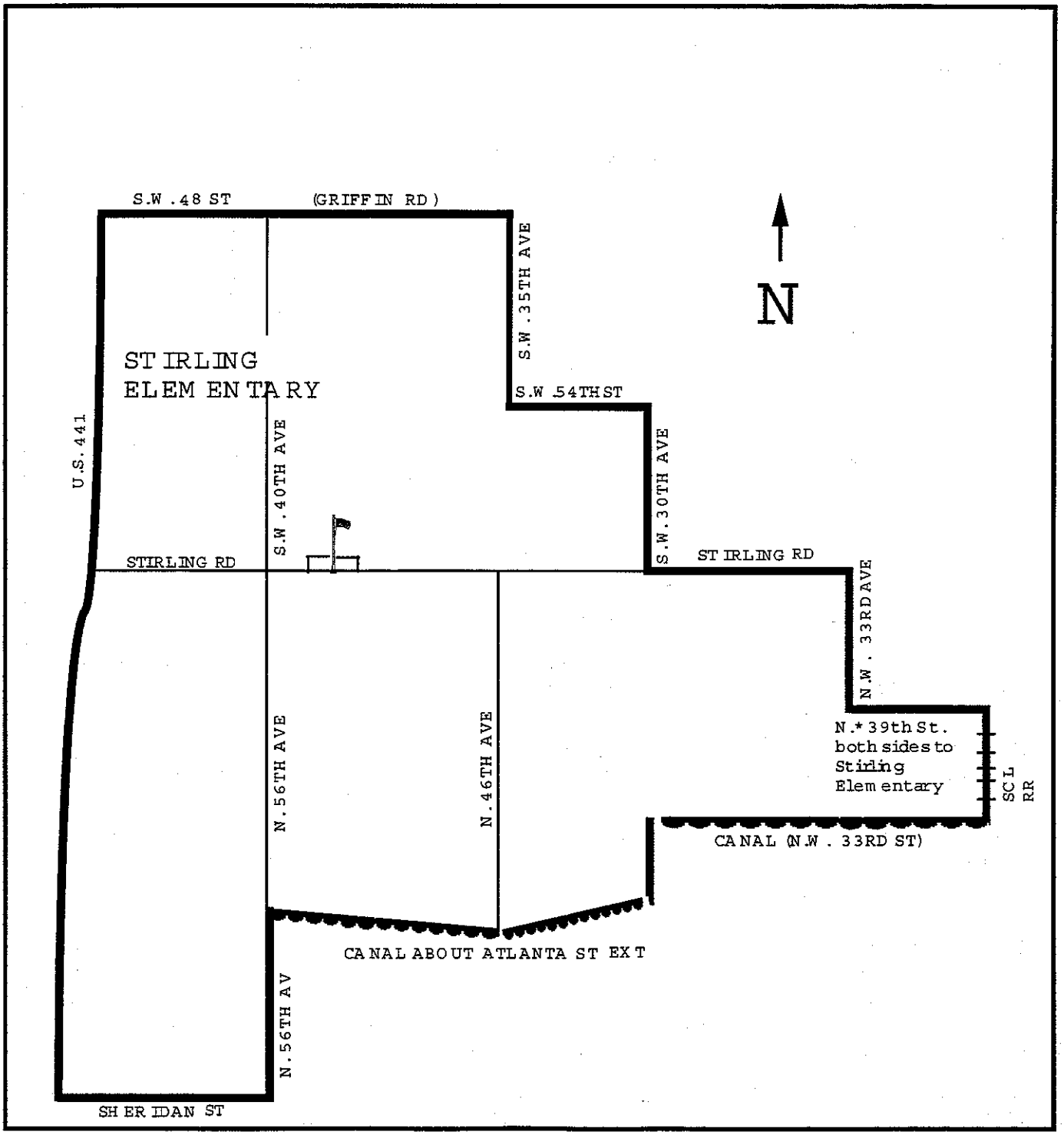
BROWARD COUNTY PUBLIC SCHOOLS

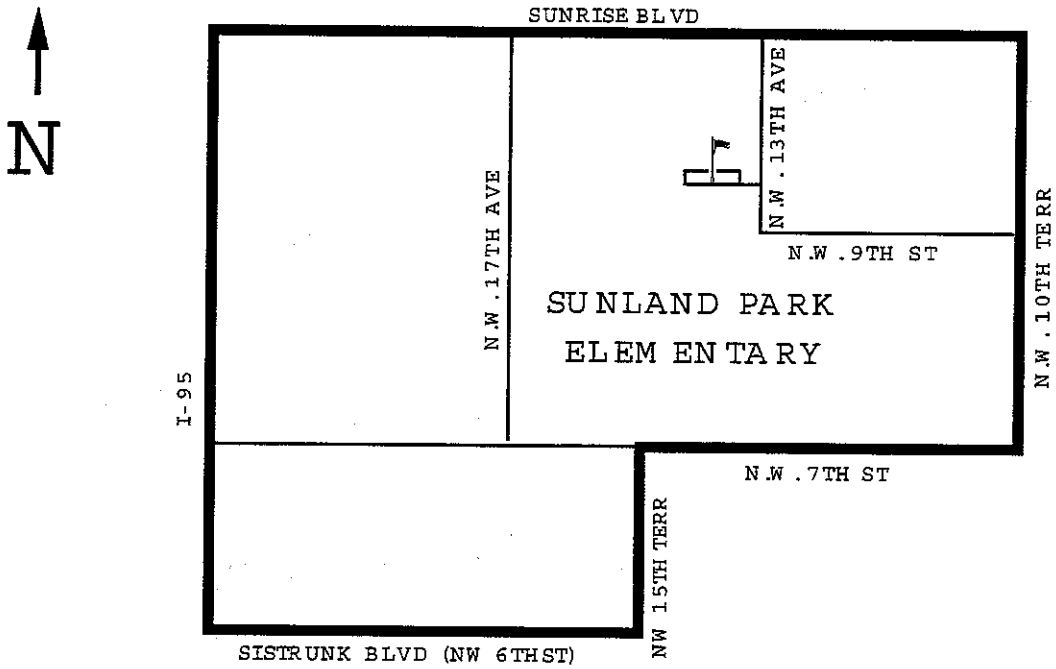
STIRLING ELEMENTARY SCHOOL

5500 STIRLING ROAD
HOLLYWOOD, FLORIDA 33021
(954) 985-2900



SUNLAND PARK ELEMENTARY SCHOOL
919 NW 13 AVENUE
FORT LAUDERDALE, FLORIDA 33311
(954) 765-6890

Sixth grade students residing in Sunland Park Elementary School boundary area will attend Sunland Park Elementary School.



Students residing south of NW 8th Street, west of NW 12th Terrace, north of NW 7th Street., and east of NW 15th Terrace have the option to attend Croissant Park Elementary School.

Students residing south of NW 7th Street, west of NW 14th Way, north of Sistrunk Blvd. (NW 6th Street) and east of NW 15th Terrace have the option to attend Sunland Park Elementary School.

Students residing south of Sunrise Blvd., west of FEC Railroad, north of NE/NW 8th Street, and east of NW 10th Terrace have the option to attend Sunland Park Elementary School.

Students residing south of NW 12th Street Extended and NW 12th Street, west of Powerline Road (NW 9th Avenue), north of West Sunrise Blvd., and east of Interstate 95 have the option to attend Sunland Park Elementary School.

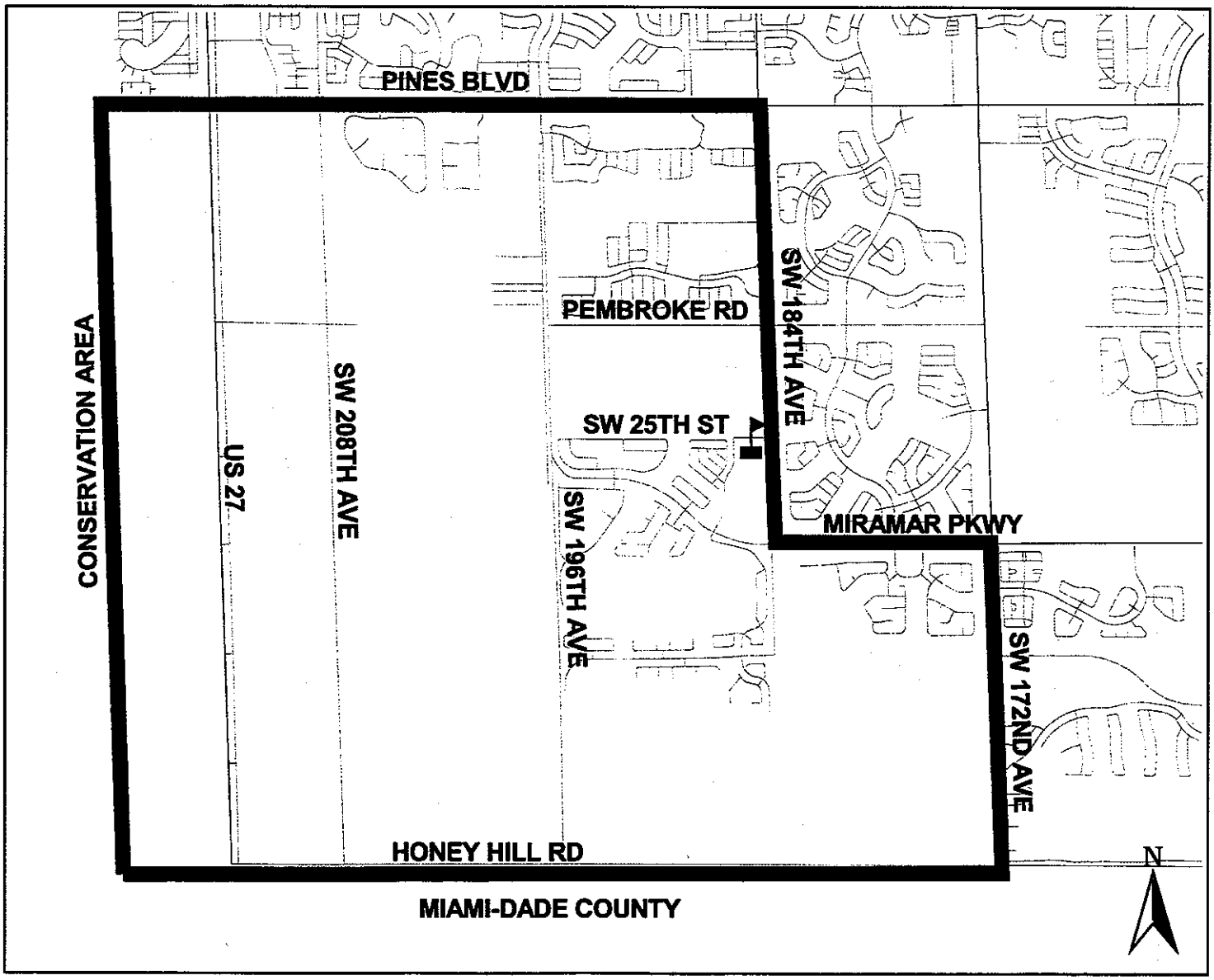
Kindergarten through fifth grade students residing in the area bordered by NW 7th Street on the north, NW 12th Avenue on the east, Sistrunk Blvd. (NW 6th Street) on the south, and NW 15th Terrace on the west have the option to attend Sunland Park Elementary School.

Students residing south of NW 8th Street, west of NW 10th Terrace, north of NW 7th Street, and east of NW 12th Terrace have the option to attend Harbordale Elementary School.

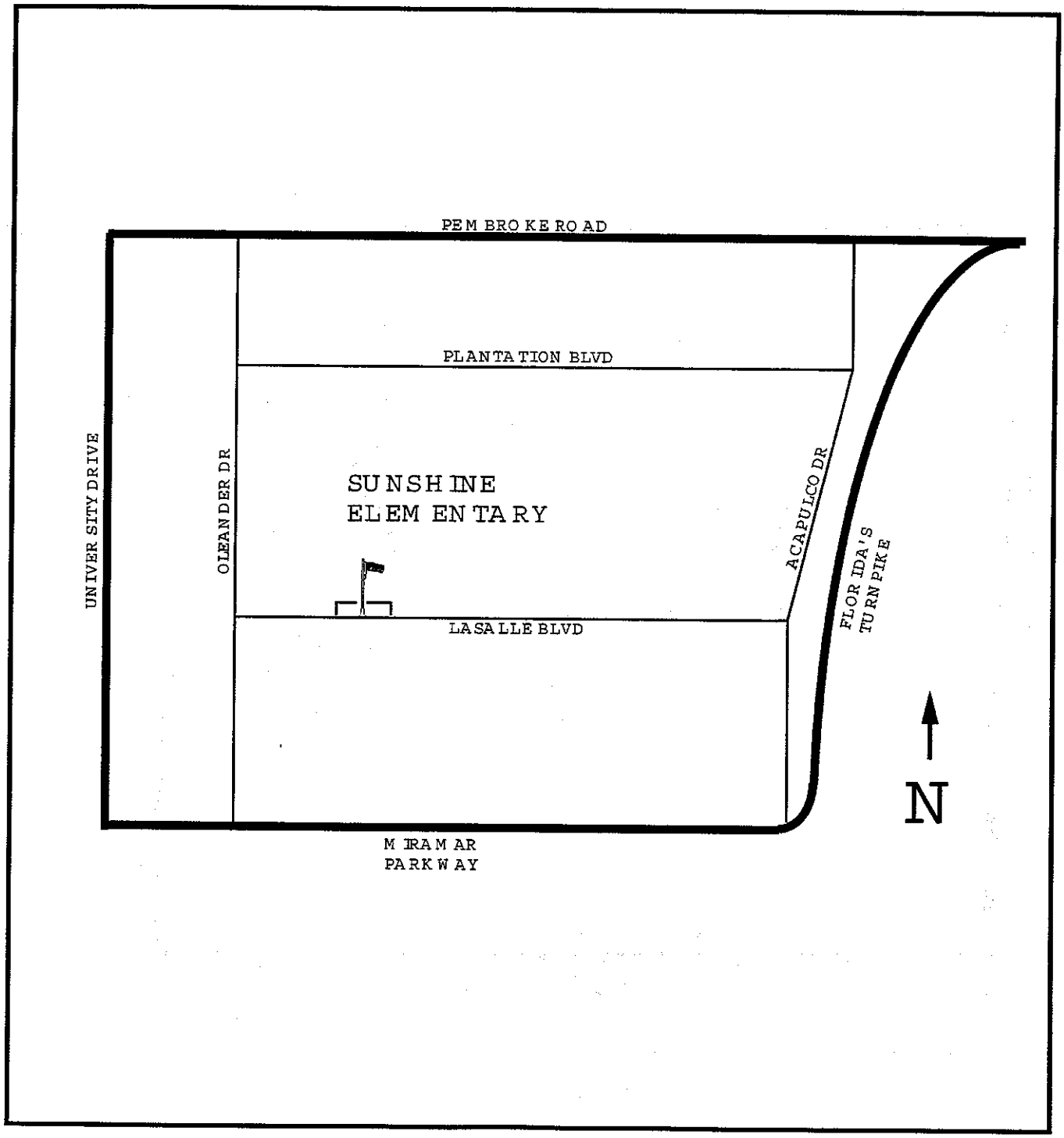
SUNSET LAKES ELEMENTARY SCHOOL

18400 SW 25 STREET
MIRAMAR, FLORIDA 33027

(954) 885-4400

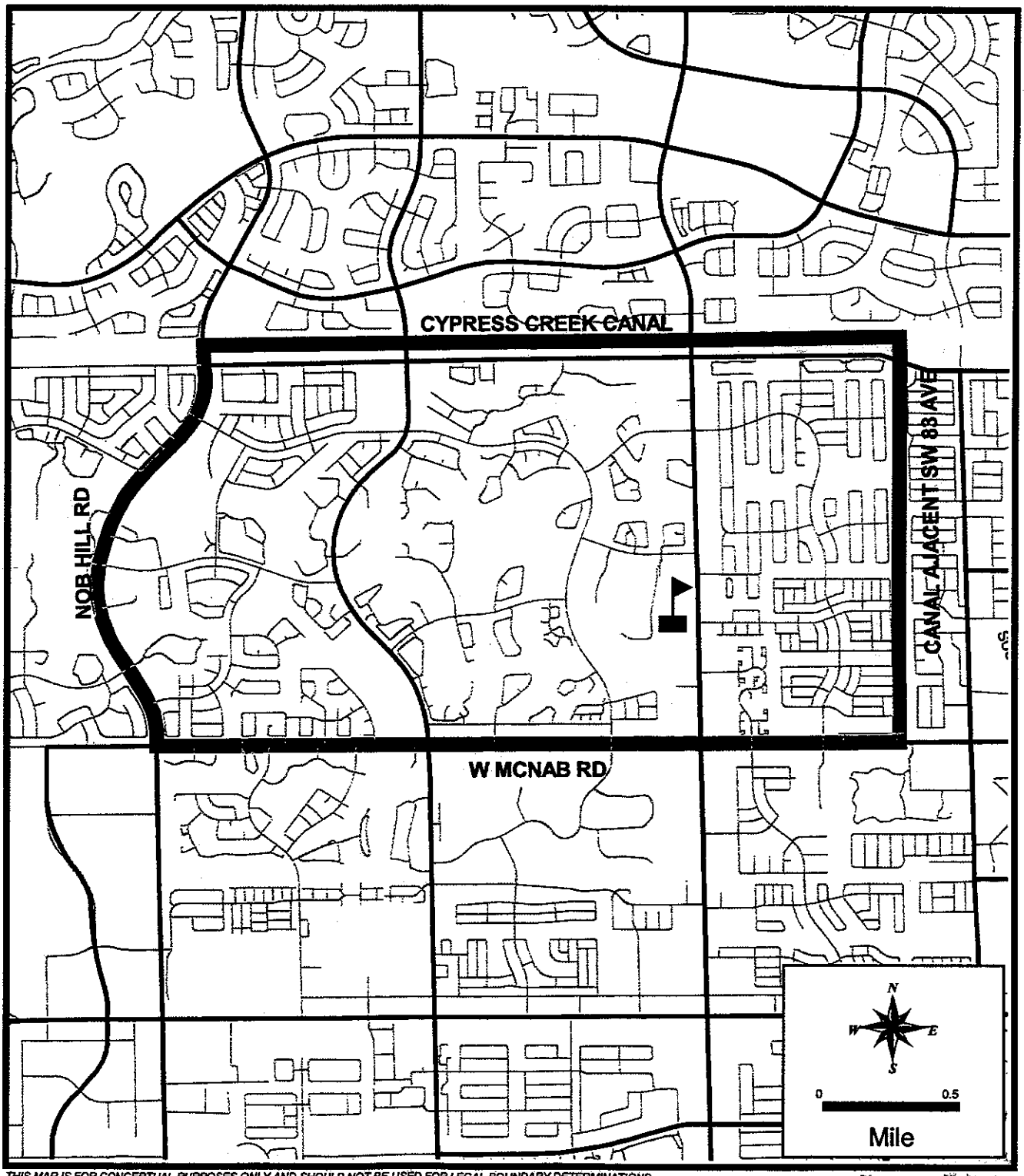


SUNSHINE ELEMENTARY SCHOOL
7737 W. LASALLE BOULEVARD
MIRAMAR, FLORIDA 33023
(954) 985-5200



TAMARAC ELEMENTARY SCHOOL
7601 UNIVERSITY DRIVE
TAMARAC, FLORIDA 33321
(954) 726-7520

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR



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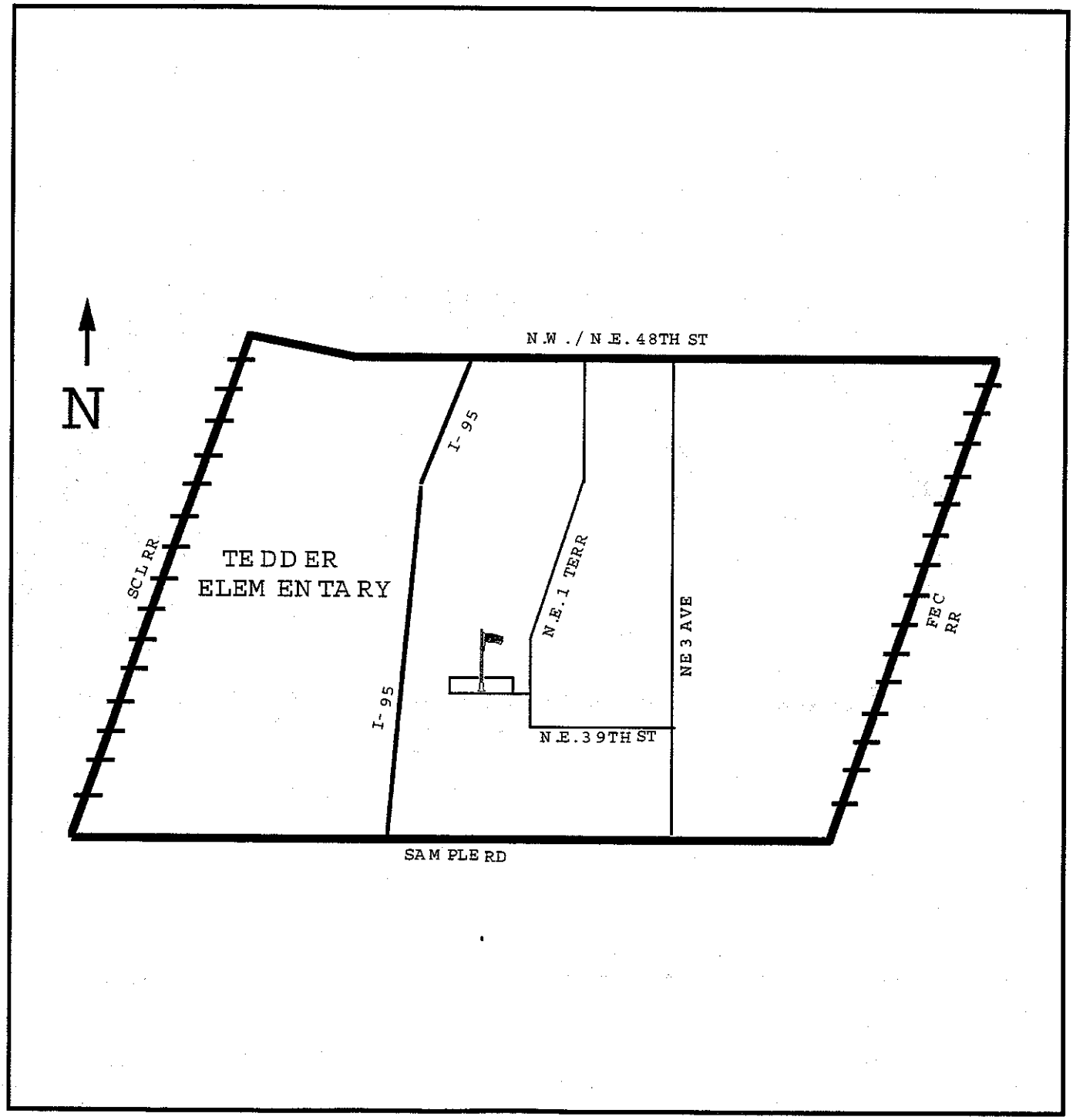
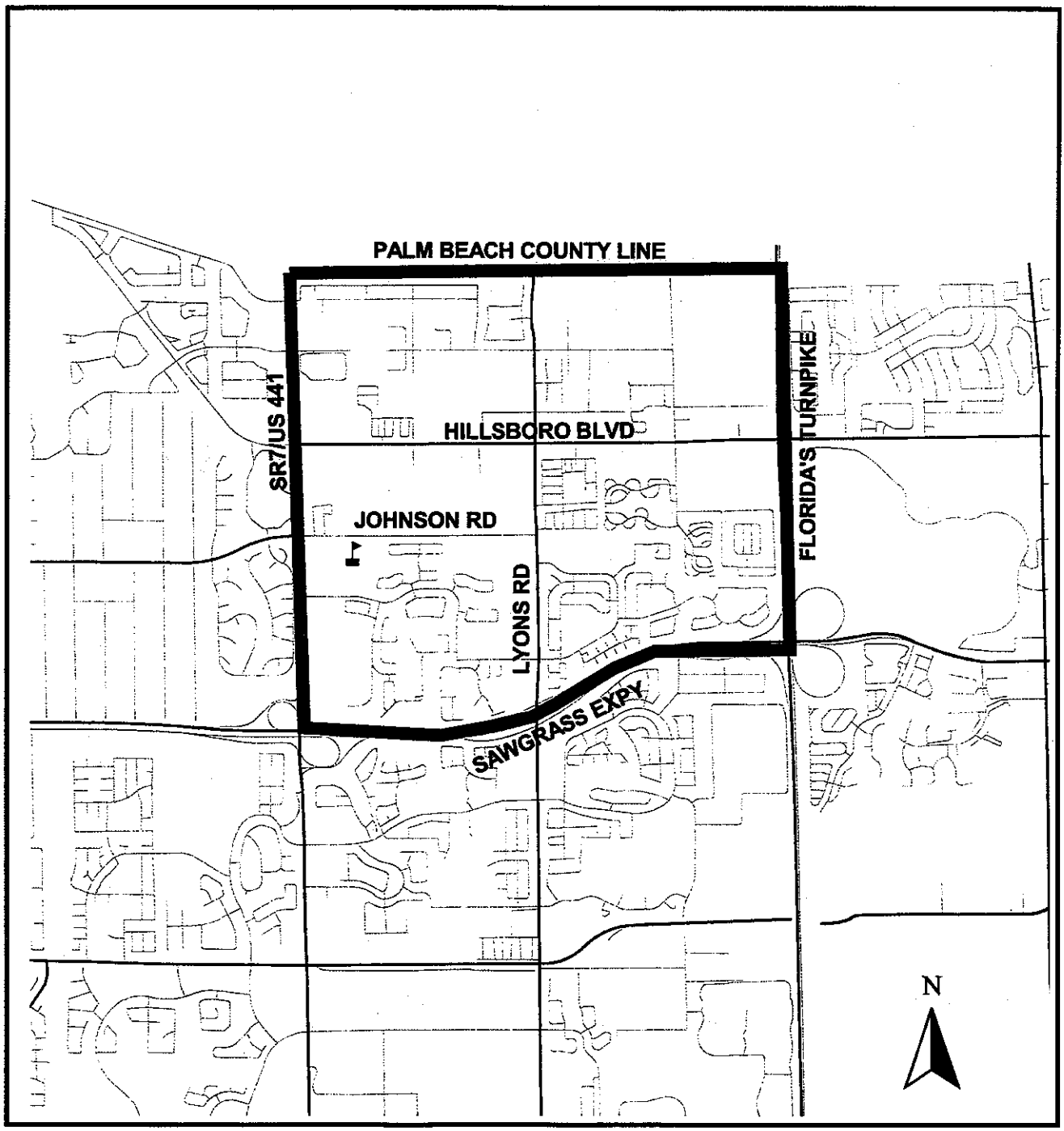
BROWARD COUNTY PUBLIC SCHOOLS

TEDDER ELEMENTARY SCHOOL
4157 NE 1 TERRACE
POMPANO BEACH, FLORIDA 33064
(954) 786-3740

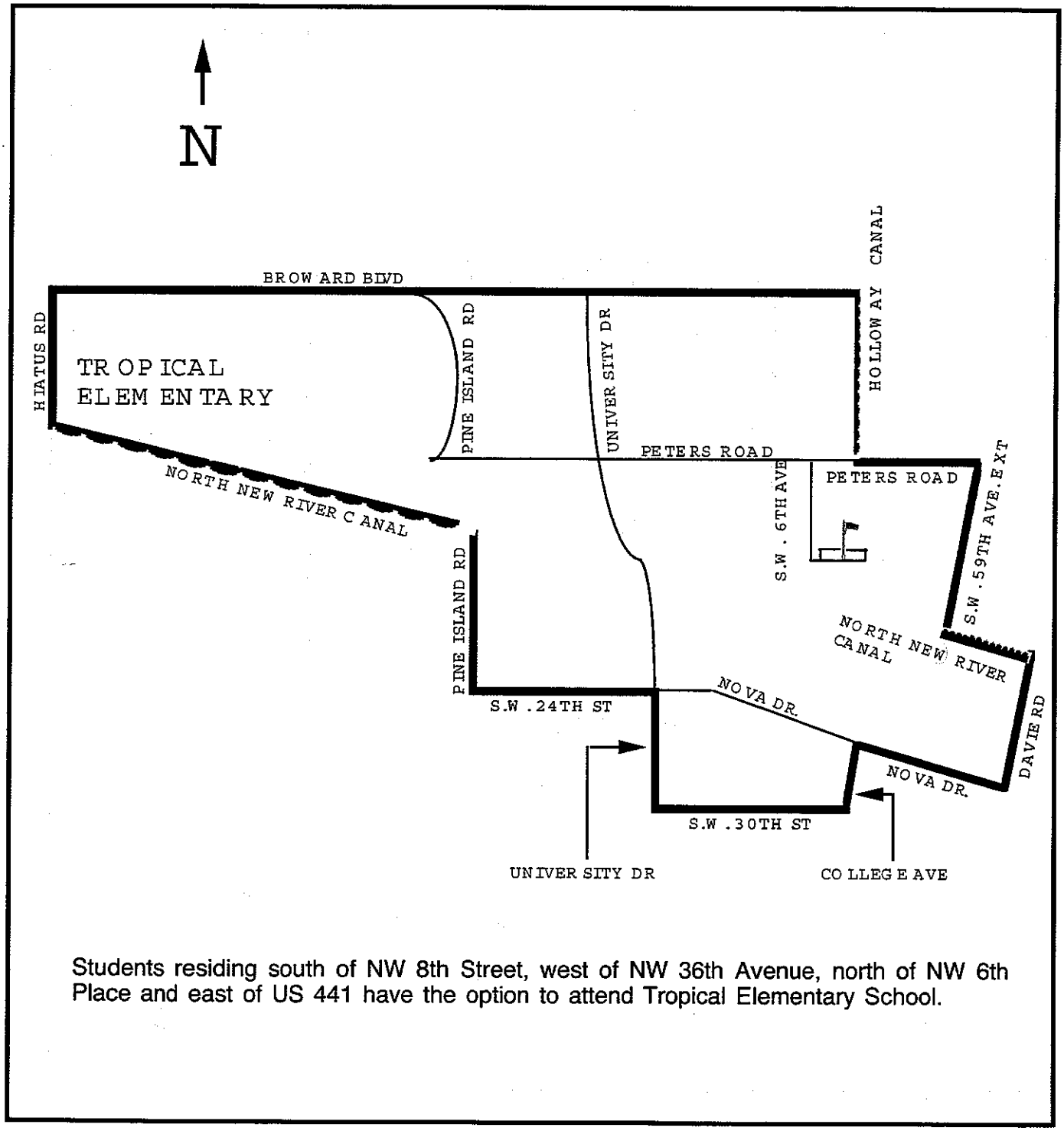


TRADEWINDS ELEMENTARY SCHOOL

5400 JOHNSON ROAD
COCONUT CREEK, FLORIDA 33073
(954) 725-7250



TROPICAL ELEMENTARY SCHOOL
1500 SW 66 AVENUE
PLANTATION, FLORIDA 33317
(954) 797-4330

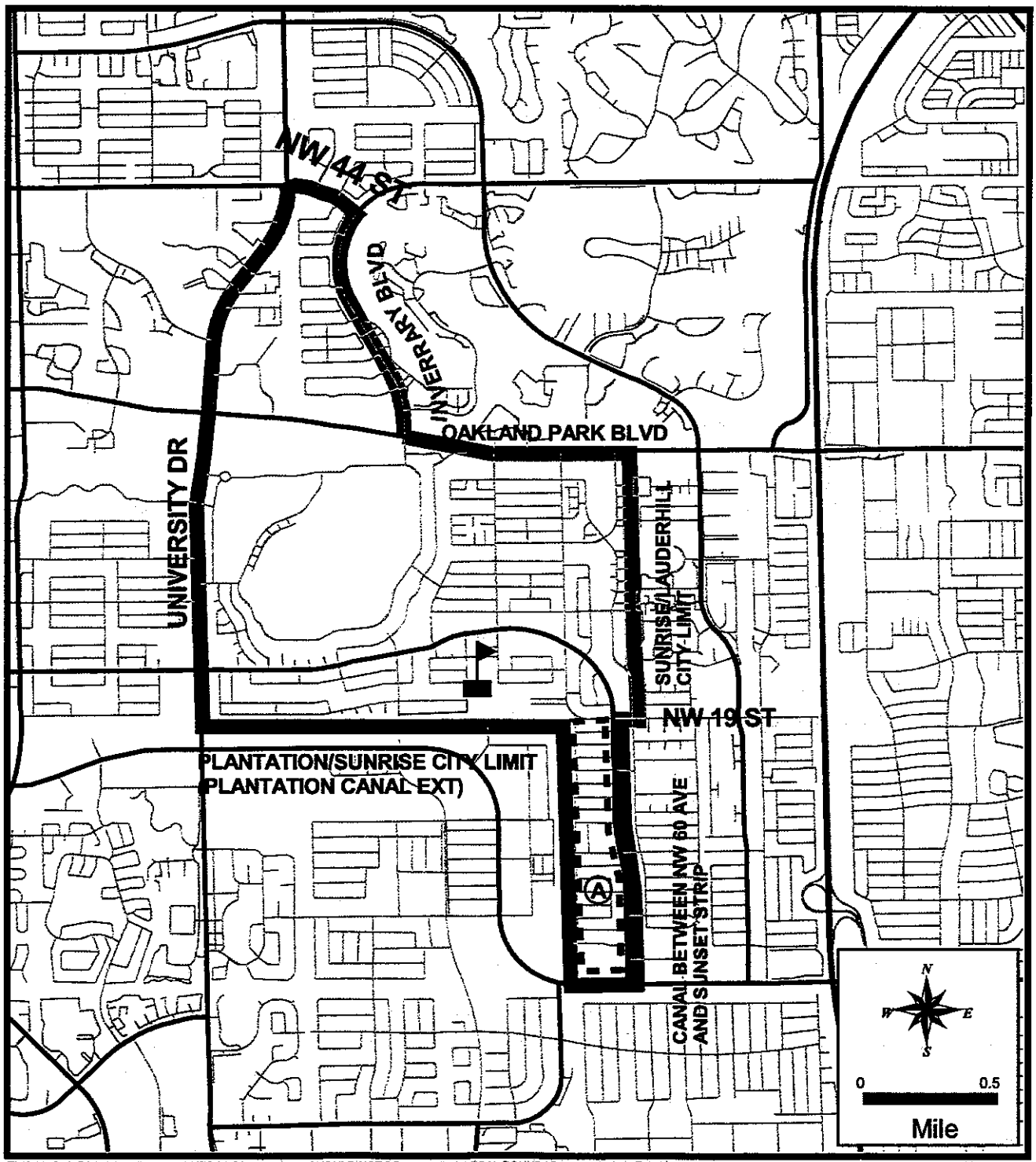


Students residing south of NW 8th Street, west of NW 36th Avenue, north of NW 6th Place and east of US 441 have the option to attend Tropical Elementary School.

VILLAGE ELEMENTARY SCHOOL
2100 NW 70 AVENUE
SUNRISE, FLORIDA 33313
(954) 572-1200

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

Ⓐ Students residing south of NW 19 Street, east of the Plantation/Sunrise City limit line, north of Sunrise Boulevard and west of the canal between NW 60 Avenue and Sunset Strip have the option to attend Larkdale Elementary School.



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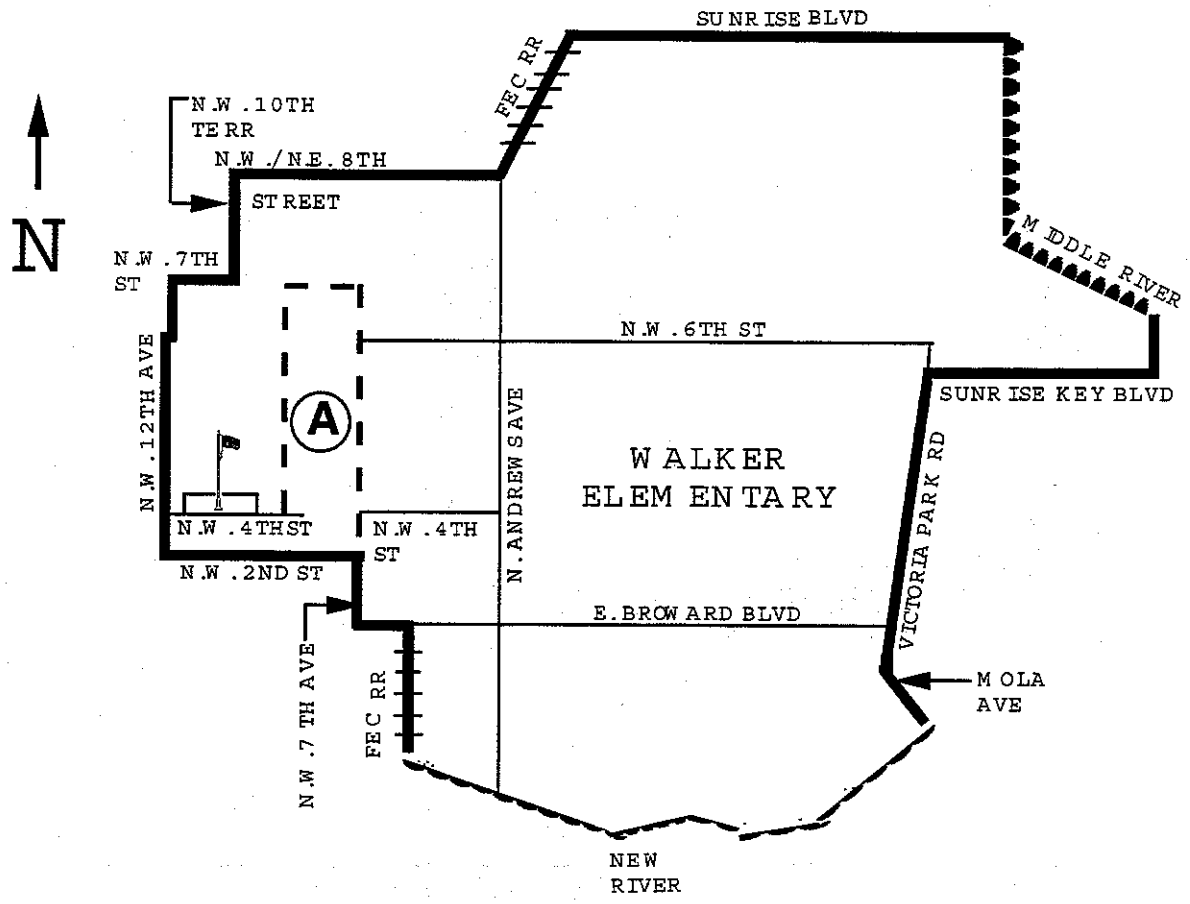
BROWARD COUNTY PUBLIC SCHOOLS

WALKER ELEMENTARY SCHOOL
1001 NW 4 STREET
FORT LAUDERDALE, FLORIDA 33311
(954) 765-6878

150 seats are reserved for pre-kindergarten through fifth grade students in the community* surrounding Virginia Shuman Young Elementary School.

* East of FEC Railroad, south of Sunrise Boulevard, east of Middle River, north of Sunrise Key Blvd, west of Victoria Park Rd./Mola Avenue, and north of New River.

Ⓐ Students residing south of NW 7th St., west of NW 7th Ave., north of NW 2nd Street, and east of NW 9th Ave. have the option to attend Bayview Elementary school.



A MAGNET OPTIONS PROGRAM FOR THE PERFORMING ARTS: Students living within this boundary area automatically attend this school. Students residing south of Oakland Park Blvd. and north of Interstate Highway 595 may apply for admission to this Performing Arts Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

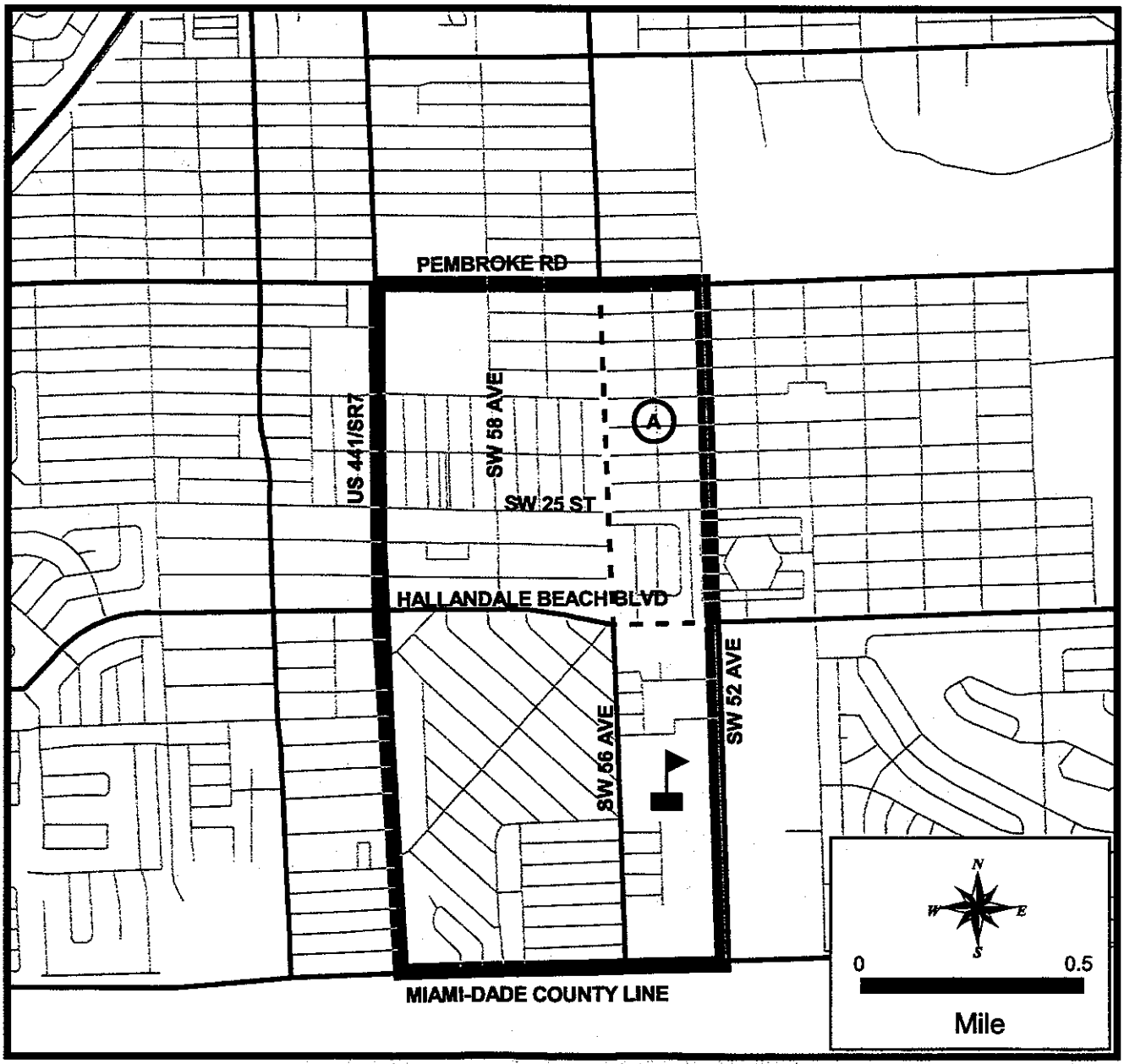
WATKINS ELEMENTARY SCHOOL
3520 SW 52 AVENUE
PEMBROKE PARK, FLORIDA 33023
(954) 985-2960

A MAGNET OPTIONS PROGRAM FOR COMMUNICATIONS AND LANGUAGES:
Students living within the boundary area automatically attend this school. Students residing south of State Road 84 may apply for admission to the Communications and Languages Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

Ⓐ Students residing south of Pembroke Road, west of SW 52 Avenue, north of SW 25 Street and east of SW 56 Avenue have the option to attend Miramar Elementary School.

Students residing on both sides of SW 52 Avenue from Hallandale Beach Boulevard to the Miami-Dade County line have a choice or attending Lake Forest of Watkins Elementary School.

NOTE: Watkins Elementary School has a year-round, single-track educational calendar. Contact the school for more information.



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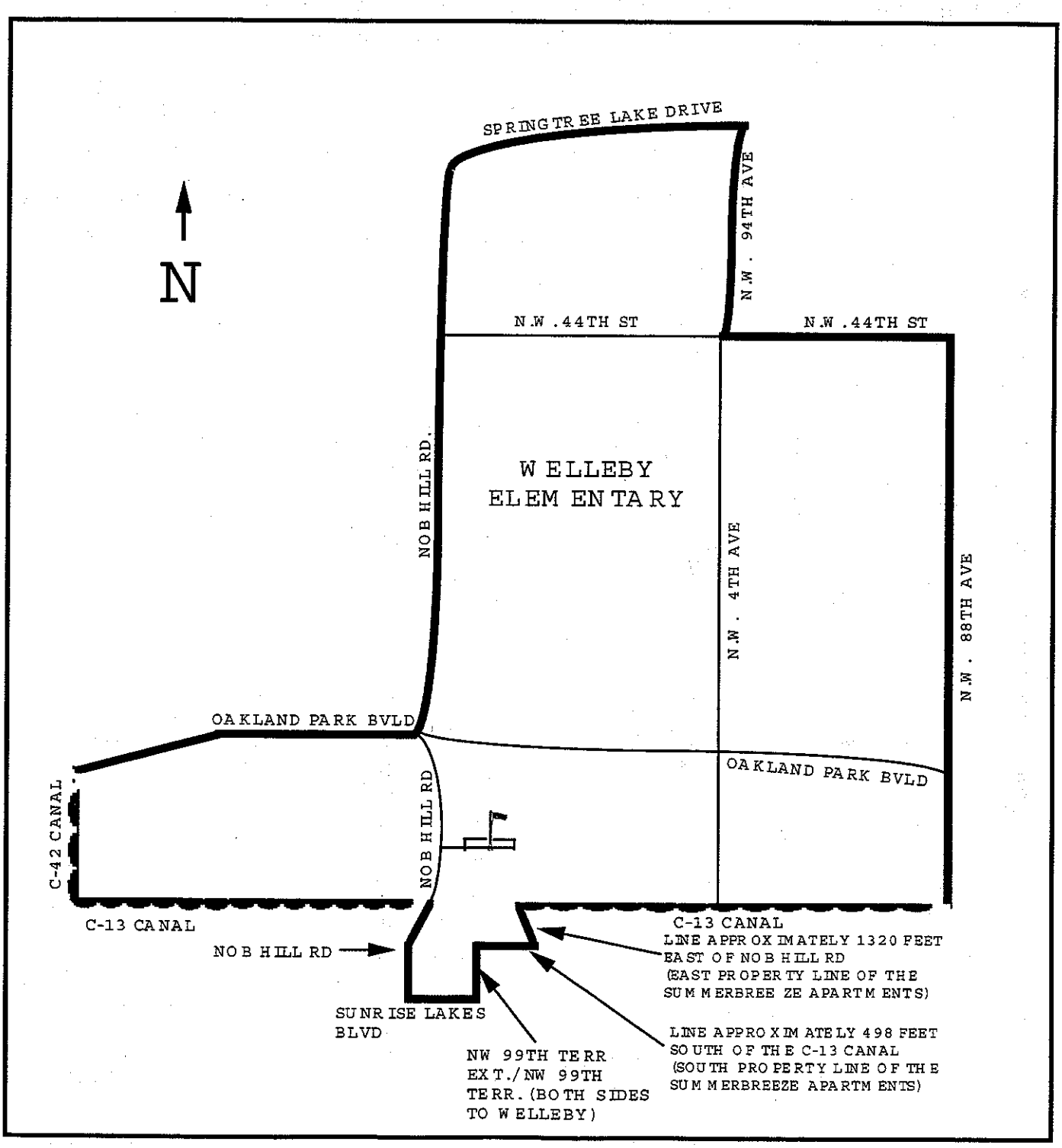
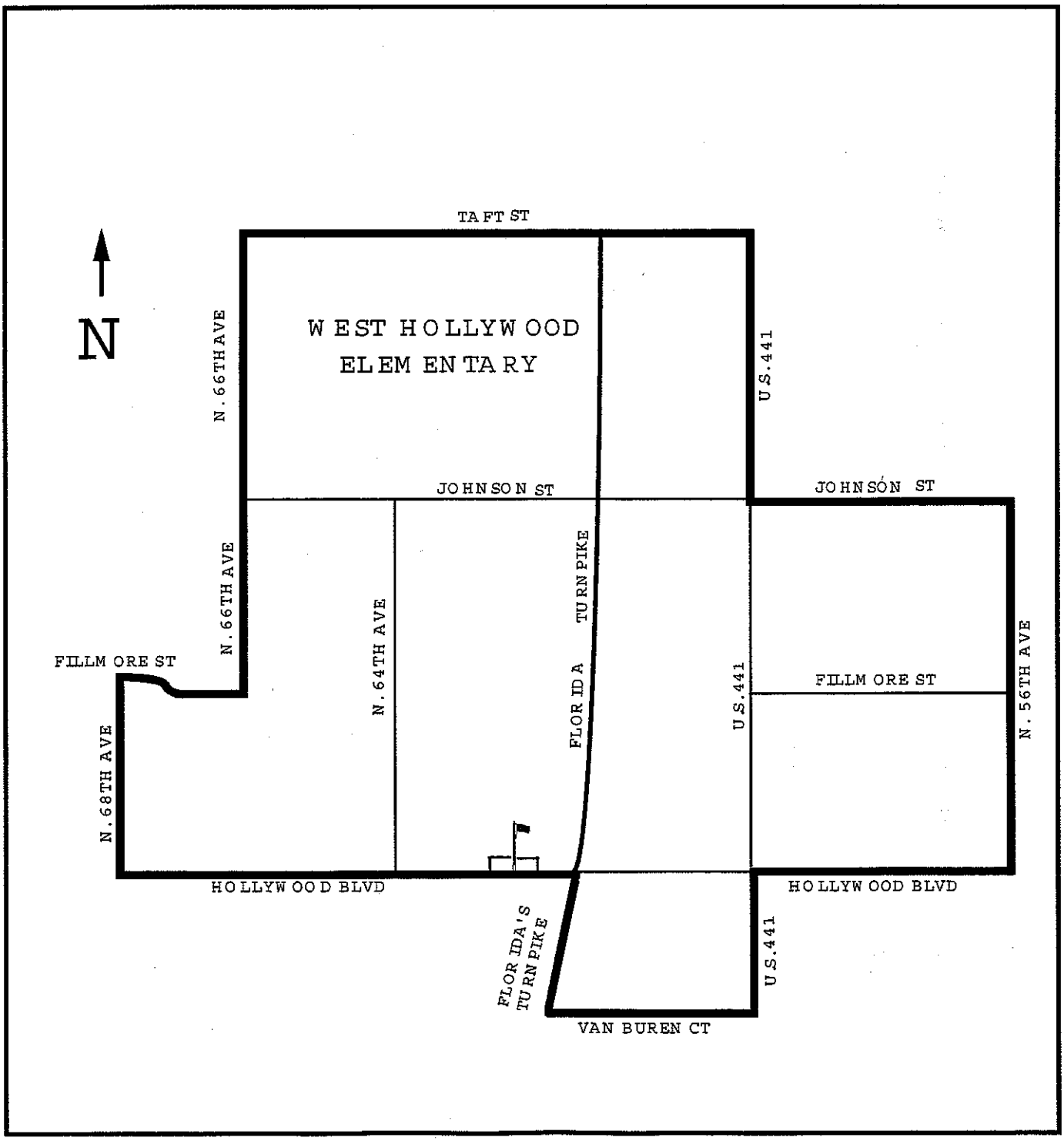
BROWARD COUNTY PUBLIC SCHOOLS

WELLEBY ELEMENTARY SCHOOL

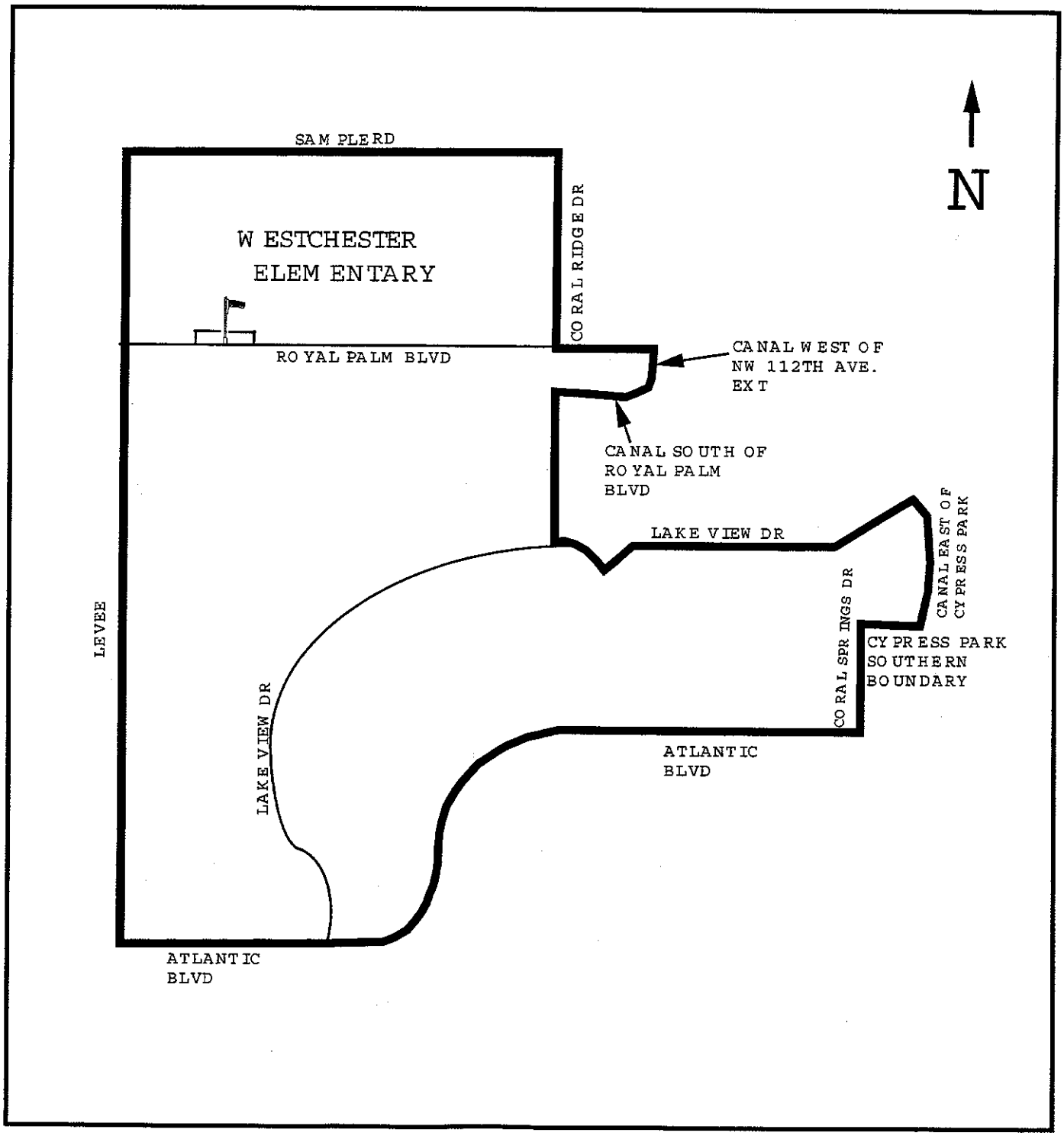
3230 NOB HILL ROAD
SUNRISE, FLORIDA 33351
(954) 572-1210



WEST HOLLYWOOD ELEMENTARY SCHOOL
6301 HOLLYWOOD BOULEVARD
HOLLYWOOD, FLORIDA 33024
(954) 985-2800

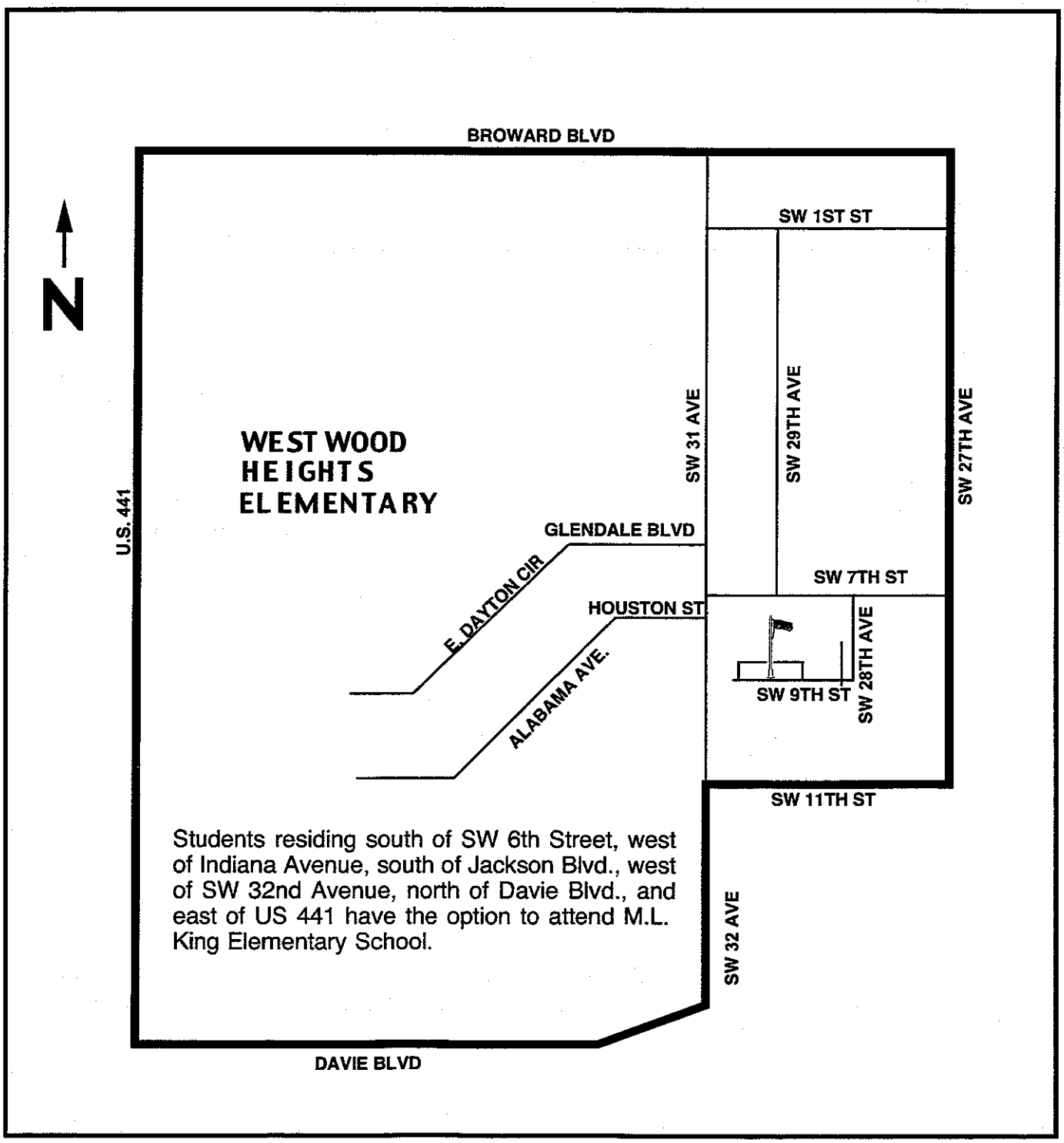


WESTCHESTER ELEMENTARY SCHOOL
12405 ROYAL PALM BOULEVARD
CORAL SPRINGS, FLORIDA 33065
(954) 344-2380



WESTWOOD HEIGHTS ELEMENTARY SCHOOL

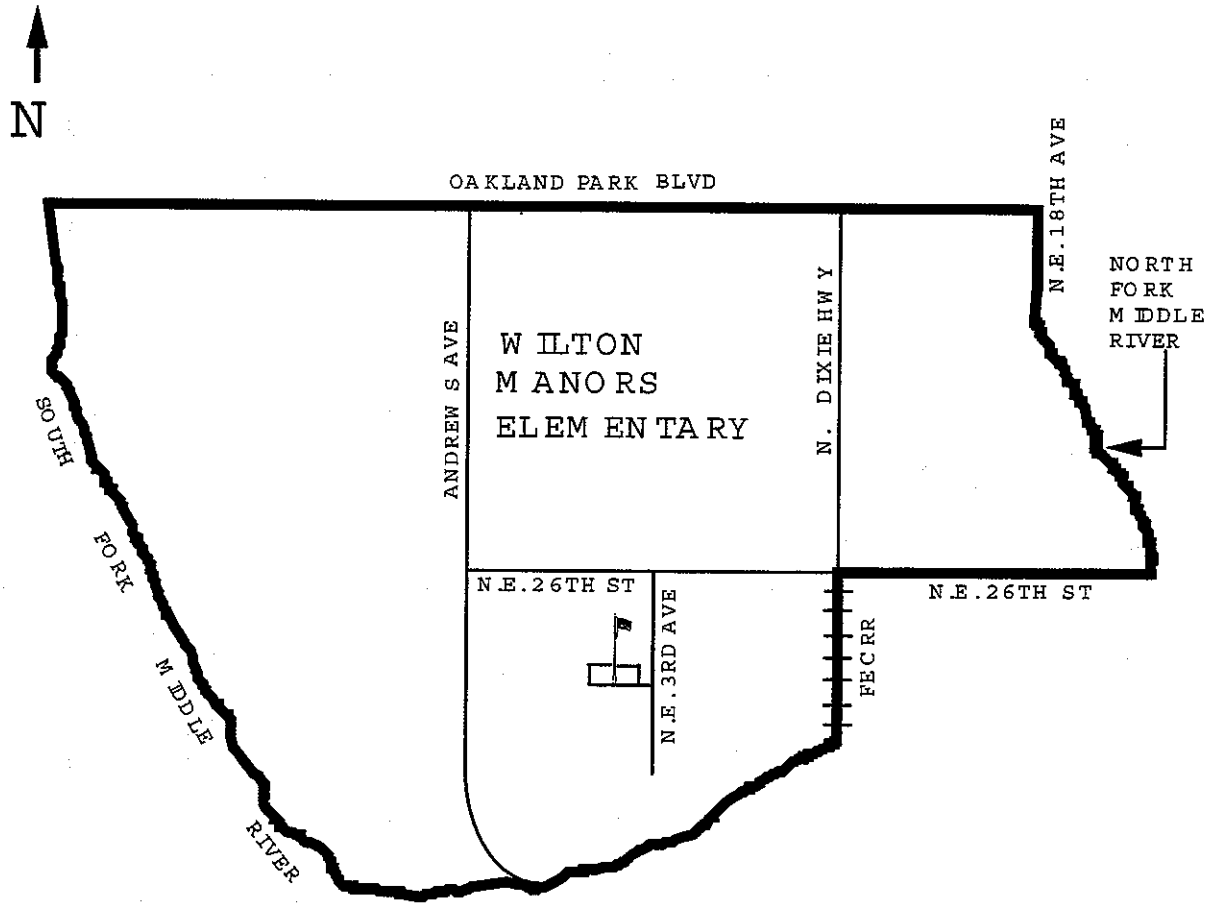
2861 SW 9 STREET
FORT LAUDERDALE, FLORIDA 33312
(954) 797-4340



Students residing south of SW 6th Street, west of Indiana Avenue, south of Jackson Blvd., west of SW 32nd Avenue, north of Davie Blvd., and east of US 441 have the option to attend M.L. King Elementary School.

WILTON MANORS ELEMENTARY SCHOOL

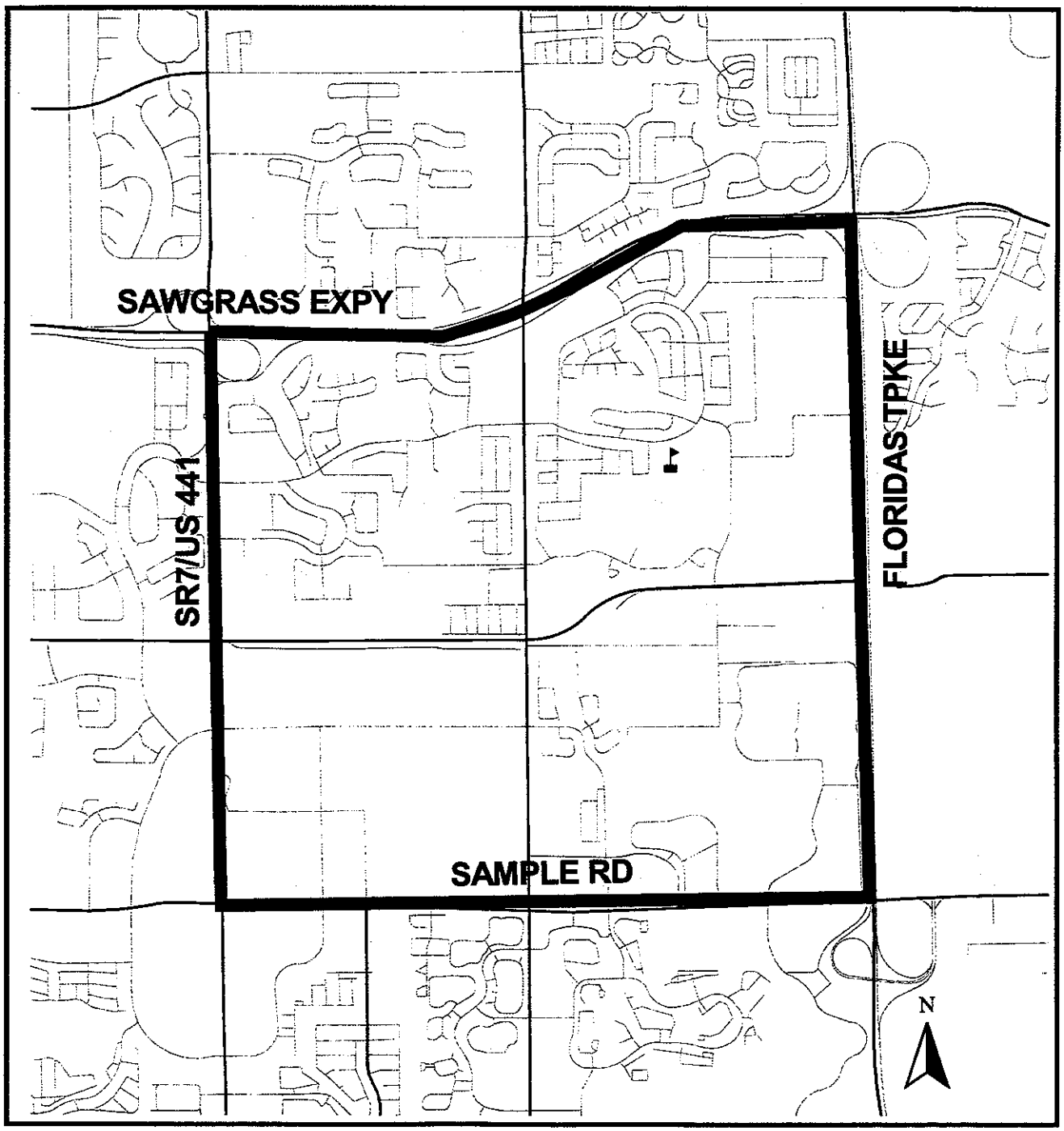
2401 NE 3 AVENUE
WILTON MANORS, FLORIDA 33305
(954) 390-0700



Students residing south of West Sunrise Blvd., west of Interstate 95, north of NW 8th Street, and east of NW 27th Avenue have the option to attend Martin Luther King Elementary School or Wilton Manors Elementary School.

WINSTON PARK ELEMENTARY SCHOOL

4000 WINSTON PARK BLVD
COCONUT CREEK, FLORIDA 33073
(954) 481-5685



VIRGINIA SHUMAN YOUNG ELEMENTARY SCHOOL

101 NE 11 AVENUE
FORT LAUDERDALE, FLORIDA 33301
(954) 761-2400

Admission requirements for those students applying to the program shall be in accordance with the provisions of School Board Policy 5004 and the magnet attendance guidelines for the Montessori Magnet OPTIONS Program.

150 seats are reserved for prekindergarten through fifth grade students in the community* surrounding Virginia Shuman Young Elementary School.

*East of the FEC Railroad, south of Sunrise Blvd, east of Middle River, west of Victoria Park Rd./Mola Ave and north of New River.

A SCHOOL NEAR THE WORKPLACE:

Parents of preschool children ages three and four and/or kindergarten through fifth grade students, who work in the downtown area north of the New River and who meet the Workplace guidelines may apply for their children to attend Virginia Shuman Young Elementary School.

III. BOARD AGENDA ITEM 2
PROPOSED MIDDLE SCHOOL ATTENDANCE AREAS

The School Board of Broward County, Florida will vote on middle school attendance areas for the 2003/2004 school year as a separate agenda item.

SUPPORTING DOCUMENTATION

Recommendations with Area Descriptions
Maps of Proposed Changes
Statistics
2003/2004 Proposed Middle School Attendance Areas

The supporting documentation is presented as an explanation and graphic representation of the attendance area changes proposed for the 2003/2004 school year. The School Board of Broward County, Florida, will vote on the maps depicting and describing school's attendance areas as contained in the following Recommendations with Area Descriptions, unless otherwise amended during the public hearing process. For all other schools in the district, attendance areas will be the same, in the 2003/2004 school year as they were in the 2002/2003 school year, or will follow previously approved grade phase-ins.

MIDDLE SCHOOLS
SUMMARY OF INTENDED ACTION:

It is proposed that:

M-1 Lyons Creek Middle to Margate Middle School
Number of Students: 252

Adjust the boundary for Lyons Creek Middle School so that sixth through eighth grade students attend Margate Middle School for the 2003/2004 school year.

Commence at the intersection of State Road 7/US 441 and Sample Road, east along Sample Road to Lyons Road, south along Lyons Road to Copans Road, west along Copans Road to the eastern Margate city limit line, south along the eastern Margate city limit line to the Pompano canal, west along the Pompano canal to State Road 7/US 441 and north along State Road 7/ US 441 to Sample Road.

M-2 Deerfield Beach Middle to Crystal Lake Middle School
Number of Students: 3

Adjust the boundary for Deerfield Beach Middle School so that sixth through eighth grade students attend Crystal Lake Middle School for the 2003/2004 school year.

Commence at the intersection of the Intracoastal Waterway and SE 10th Street, east along SE 10th Street to the Atlantic Ocean, south along the Atlantic Ocean to NE 16th Street extended, west along NE 16th Street extended to the Intracoastal Waterway and north along the Intracoastal Waterway to SE 10th Street.

M-3 Crystal Lake Middle to Deerfield Beach Middle School
Number of Students: 0

Eliminate 100 Choice Seats reserved at Crystal Lake Middle School for students residing in the Deerfield Beach Middle School attendance area for the 2003/2004 school year.

M-4 James S. Rickards Middle to Pompano Beach Middle School
Number of Students: 4

Adjust the boundary of James S. Rickards Middle School so that sixth through eighth grade students attend Pompano Beach Middle School for the 2003/2004 school year.

Commence at the intersection of McNab Road and the Cypress Creek Canal, east along McNab Road to the FEC Railroad, south along the FEC Railroad to the Cypress Creek Canal and northwest along the Cypress Creek Canal to McNab Road.

M-5 Pompano Beach Middle to James S. Rickards Middle School
Number of Students: 0

Adjust the boundary of Pompano Beach Middle School so that sixth through eighth grade students attend James S. Rickards Middle School in the 2003/2004 school year.

Commence at the intersection of Powerline Road and the Cypress Creek Canal, southeast along the Cypress Creek Canal to McNab Road, west along McNab Road to Powerline Road and north along Powerline Road to the Cypress Creek Canal.

~~**M-6 Millennium Middle to Lauderdale Lakes Middle**~~
~~**Number of Students: 84**~~

~~Adjust the boundary of Millennium Middle School so that sixth through eighth grade students attend Lauderdale Lakes Middle School in the 2003/2004 school year.~~

~~Commence at the intersection of NW 44th Street and University Drive, east along NW 44th Street to Inverrary Boulevard West, south along Inverrary Boulevard West to Oakland Park Boulevard, west along Oakland Park Boulevard to University Drive and north along University Drive to NW 44th Street.~~

M-7 Silver Lakes Middle to Millennium Middle School
Number of Students: 2

Adjust the boundary of Silver Lakes Middle School so that sixth through eighth grade students attend Millennium Middle School in the 2003/2004 school year.

Commence at the intersection the canal west of NW 73rd Avenue and the canal north of NW 73rd Street, east along the canal north of NW 73rd Street to the canal east of NW 66th Terrace, south along the canal east of NW 66th Terrace to McNab Road and west along McNab Road to the canal west of NW 73rd Avenue.

M-8 Olsen Middle to Attucks Middle School
Number of Students: 0

Adjust the boundary of Olsen Middle School so that sixth through eighth grade students attend Attucks Middle School in the 2003/2004 school year.

Commence at the intersection of N 22nd Avenue and Douglas Street/SW 10th Street, east along Douglas Street/SW 10th Street to the FEC Railroad, south along the FEC Railroad to Farragut Street extended, west along Farragut Street extended to N 22nd Avenue and north along N 22nd Avenue to Douglas Street/SW 10th Street.

M-9 Silver Trail Middle to Walter C. Young Middle School
Number of Students: 10

Eliminate 100 Choice Seats reserved at Silver Trail Middle School for students residing in the Walter C. Young Middle School attendance area for the 2003/2004 school year.

M-10 William Dandy Middle to Middle School "GG"
Number of Students: 636

Establish Middle School "GG." Adjust the boundary of William Dandy Middle School so that sixth through eighth grade students attend Middle School "GG" in the 2003/2004 school year.

Commence at the intersection of ~~NW 21st Avenue and NW 56th Street extended, east along NW 56th Street extended to Interstate 95, south along Interstate 95 to Commercial Boulevard, east along Commercial Boulevard to Andrews Avenue, south along Andrews Avenue to Oakland Park Boulevard, west along Oakland Park Boulevard to the South Fork of the Middle River,~~ Oakland Park Boulevard and the South Fork of the Middle River, southeast along the South Fork of the Middle River to NW 9th Avenue, south along NW 9th Avenue to Sunrise Boulevard, west along Sunrise Boulevard to Interstate 95, north along Interstate 95 to NW 16th Court extended, west along NW 16th Court extended to NW 24th Avenue extended, north along NW 24th Avenue extended to NW 19th Street, west along NW 19th Street to NW 31st Avenue, north along NW 31st Avenue to Oakland Park Boulevard and east along Oakland Park Boulevard to the South Fork of the Middle River. ~~the canal east of NW 34th Terrace, north along the canal east of NW 34th Terrace to the canal north of NW 26th Street, west along the canal north of NW 26th Street to the canal east of NW 39th Terrace, south along the canal east of NW 39th Terrace to NW 24th Street, west along NW 24th Street to State Road 7/US 441, north along State Road 7/US 441 to Oakland Park Boulevard, east along Oakland Park Boulevard to NW 21st Avenue and north along NW 21st Avenue to NW 56th Street extended.~~

M-11 James S. Rickards Middle to Middle School "GG"
Number of Students: 378

Adjust the boundary of James S. Rickards Middle School so that sixth through eighth grade students attend Middle School "GG" in the 2003/2004 school year.

Commence at the intersection of NW 56th Street extended and NW 21st Avenue, east along NW 56th Street to Interstate 95, south along Interstate 95 to Commercial Boulevard, east along Commercial Boulevard to Andrews Avenue, south along Andrews Avenue to Oakland Park Boulevard, west along Oakland Park Boulevard to the South Fork of the Middle River, west, northwest along the South Fork of the Middle River to NW 21st Avenue and north along NW 21st Avenue to NW 56th Street extended.

M-12 Lauderdale Lakes Middle to Middle School "GG"
Number of Students: 263

Adjust the boundary of Lauderdale Lakes Middle School so that sixth through eighth grade students attend Middle School "GG" in the 2003/2004 school year.

Commence at the intersection of State Road 7/US 441 and Oakland Park Boulevard, east along Oakland Park Boulevard to NW 31st Avenue, south along NW 31st Avenue to NW 19th Street, west along NW 19th Street to the canal between NW 34th Terrace and NW 34th Avenue, north along the canal between NW 34th Terrace and NW 34th Avenue to the canal south of NW 23rd Street extended, west along the canal south of NW 23rd Street extended to the canal east of NW 39th Terrace, north along the canal east of NW 39th Terrace ~~to the canal north of NW 26th Street extended, west along the canal north of NW 26th Street extended to the canal east of NW 39th Terrace, south along the canal east of NW 39th Terrace~~ to NW 24th Street, west along NW 24th Street to State Road 7/US 441 and north along State Road 7/US 441 to Oakland Park Boulevard.

Commence at the intersection of NW 21st Avenue and the South Fork of the Middle River, southeast along the South Fork of the Middle River to Oakland Park Boulevard, west along Oakland Park Boulevard to NW 21st Avenue and north along NW 21st Avenue to the South Fork of the Middle River.

M-13 Lauderhill Middle to William Dandy Middle School
Number of Students: 73

Adjust the boundary of Lauderhill Middle School so that sixth through eighth grade students attend William Dandy Middle School in the 2003/2004 school year.

Commence at the intersection of State Road 7/US 441 and NW 19th Street, east along NW 19th Street to NW 32nd Avenue extended, south along NW 32nd Avenue extended to NW 14th Street extended, west along NW 14th Street extended to NW 37th Avenue extended, south along NW 37th Avenue extended to Sunrise Boulevard, west along Sunrise Boulevard to NW 38th Avenue extended, north along NW 38th Avenue extended to NW 14th Street extended, west along NW 14th Street extended to State Road 7/US 441 and north along State Road 7/US 441 to NW 19th Street.

M-14 Lauderdale Lakes Middle to William Dandy Middle School
Number of Students: 40

Adjust the boundary of Lauderdale Lakes Middle School so that sixth through eighth grade students attend William Dandy Middle School in the 2003/2004 school year.

Commence at the intersection NW 24th Street and State Road 7/US 441, east along NW 24th Street to the canal east of NW 39th Terrace, south along the canal east of NW 39th Terrace to the canal south of NW 23rd Street extended, east along the canal south of NW 23rd Street extended to ~~canal east of NW 39th Terrace and the canal north of NW 26th Street extended, east along the canal east of NW 39th Terrace~~ to the canal between NW 34th Terrace and NW 34th Avenue, south along the canal between NW 34th Terrace and NW 34th Avenue to NW 19th Street, west along NW 19th Street to State Road 7/US 441 and north along State Road 7/US 441 to NW 24th Street. ~~east along NW 24th Street to the canal east of NW 39th Terrace, north along the canal east of NW 39th Terrace to the canal north of NW 26th Street extended.~~

M-15 Parkway Middle to William Dandy Middle School
Number of Students: 93

Adjust the boundary of Parkway Middle School so that sixth through eighth grade students attend William Dandy Middle School in the 2003/2004 school year.

Commence at the intersection of NW 27th Avenue and Sistrunk Boulevard (NW 6th Street), east along Sistrunk Boulevard (NW 6th Street) to Interstate 95, north along Interstate 95 to NW 7th Street extended, east along NW 7th Street extended to NW 14th Way, south along NW 14th Way to NW 4th Street, east along NW 4th Street to NW 7th Avenue, south along NW 7th Avenue to Broward Boulevard, west along Broward Boulevard to NW 27th Avenue and north along NW 27th Avenue to Sistrunk Boulevard (NW 6th Street).

M-16 Parkway Middle to New River Middle School
Number of Students: 126

Adjust the boundary of Parkway Middle School so that sixth through eighth grade students attend New River Middle School in the 2003/2004 school year.

Commence at the intersection of Florida's Turnpike and Peters Road, east along Peters Road to State Road 7/US 441, south along State Road 7/US 441

to the North New River Canal, west along the North New River Canal to Florida's Turnpike and north along Florida's Turnpike to Peters Road.

M-17 New River Middle to Parkway Middle School
Number of Students: 485

Adjust the boundary of New River Middle School so that sixth through eighth grade students attend Parkway Middle School in the 2003/2004 school year.

Commence at the intersection of State Road 7/US 441 and Broward Boulevard, east along Broward Boulevard to SW 27th Avenue, south along SW 27th Avenue to SW 11th Street extended, west along SW 11th Street extended to SW 31st Avenue, south along SW 31st Avenue to Davie Boulevard, west along Davie Boulevard to State Road 7/US 441 and north along State Road 7/US 441 to Broward Boulevard.

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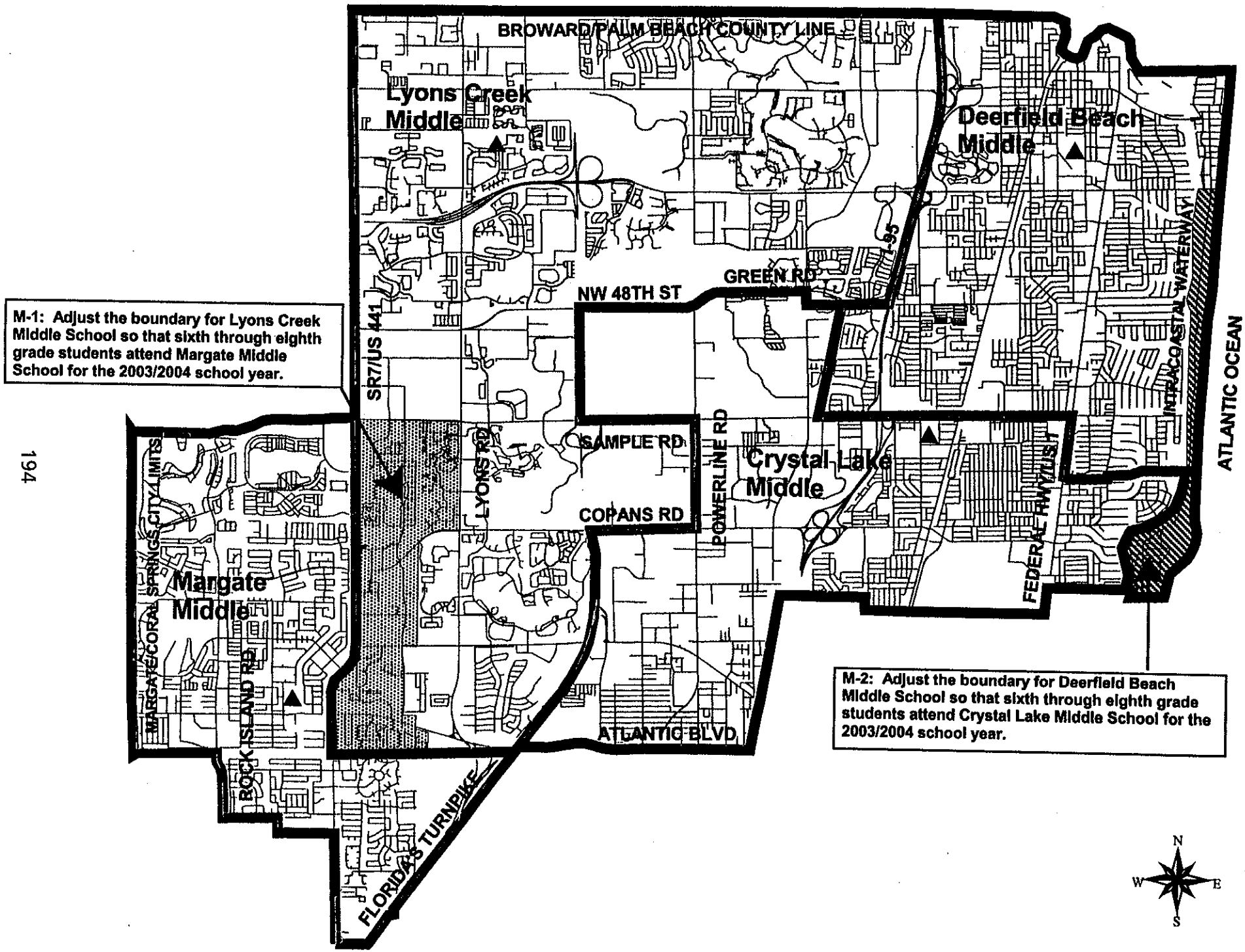
RECOMMENDATIONS M-1 AND M-2



M-1: Adjust the boundary for Lyons Creek Middle School so that sixth through eighth grade students attend Margate Middle School for the 2003/2004 school year.

M-2: Adjust the boundary for Deerfield Beach Middle School so that sixth through eighth grade students attend Crystal Lake Middle School for the 2003/2004 school year.

Middle Schools	Capacity			Projections					
	September 2002		2007/08 Projected FISH	2003/04			2007/08		
	FISH*	Gross**		Net Transfer	Enroll	+/- FISH	Net Transfer	Enroll	+/- Proj FISH
Lyons Creek	1,715	1,916	2,039	(252)	1,964	249	(291)	2,076	37
Margate	1,578	1,702	1,578	252	1,333	(245)	291	1,331	(247)

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + portable capacity

Middle Schools	Diversity								
	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE_G	FRL
Lyons Creek (current)	58.5%	13.8%	21.9%	3.2%	0.1%	2.4%	13.0%	13.1%	24.5%
Lyons Creek (changes)	58.4%	14.1%	21.6%	3.2%	0.2%	2.5%	10.9%	13.3%	23.5%
Margate (current)	36.1%	37.4%	21.2%	3.6%	0.5%	1.2%	9.5%	13.2%	56.1%
Margate (changes)	40.4%	32.7%	21.8%	3.4%	0.4%	1.2%	13.1%	12.9%	51.7%
District Diversity	*37.2%*	*35.8%*	*22.0%*	*2.9%*	*0.3%*	*1.9%*	*11.3%*	*16.8%*	*36.7%*

$_G$ ESE percentages include gifted and highly gifted students

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
Student Choice/School Boundaries

Lyons Creek to Margate Middle
Recommendation M-1

2002/2003 School Year					
Middle School	Sept 2002 Capacity			20th Day Enrollment	+/- FISH
	FISH*	Gross**			
Lyons Creek	1,715	1,916		2,144	429
Margate	1,578	1,702		1,121 LR	(457)

2003/2004 School Year					
Middle School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Lyons Creek	1,715		2,216	1,964	249
Margate	1,578		1,081	1,333 LR	(245)

2004/2005 School Year					
Middle School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Lyons Creek	1,715		2,313	2,051	336
Margate	1,578		1,077	1,339 LR	(239)

2005/2006 School Year					
Middle School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Lyons Creek	1,715		2,378	2,096	381
Margate	1,578		1,077	1,359 LR	(219)

2006/2007 School Year					
Middle School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Lyons Creek	2,039 PR		2,346	2,052	13
Margate	1,578		1,066	1,360 LR	(218)

2007/2008 School Year					
Middle School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Lyons Creek	2,039 PR		2,367	2,076	37
Margate	1,578		1,040	1,331 LR	(247)

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + portable capacity

PR Addition in FISH reflects a 12 classroom portable replacement

LR Projections utilized were developed for the Long Rang Facilities Work Program

Middle Schools	Capacity			Projections					
	September 2002		2007/08 Projected FISH	2003/04			2007/08		
	FISH*	Gross**		Net Transfer	Enroll	+/- FISH	Net Transfer	Enroll	+/- Proj FISH
Crystal Lake	1,643	1,914	1,643	3	1,723	80	3	1,808	165
Deerfield Beach	1,516	1,764	1,678	(3)	1,638	122	(3)	1,761	83

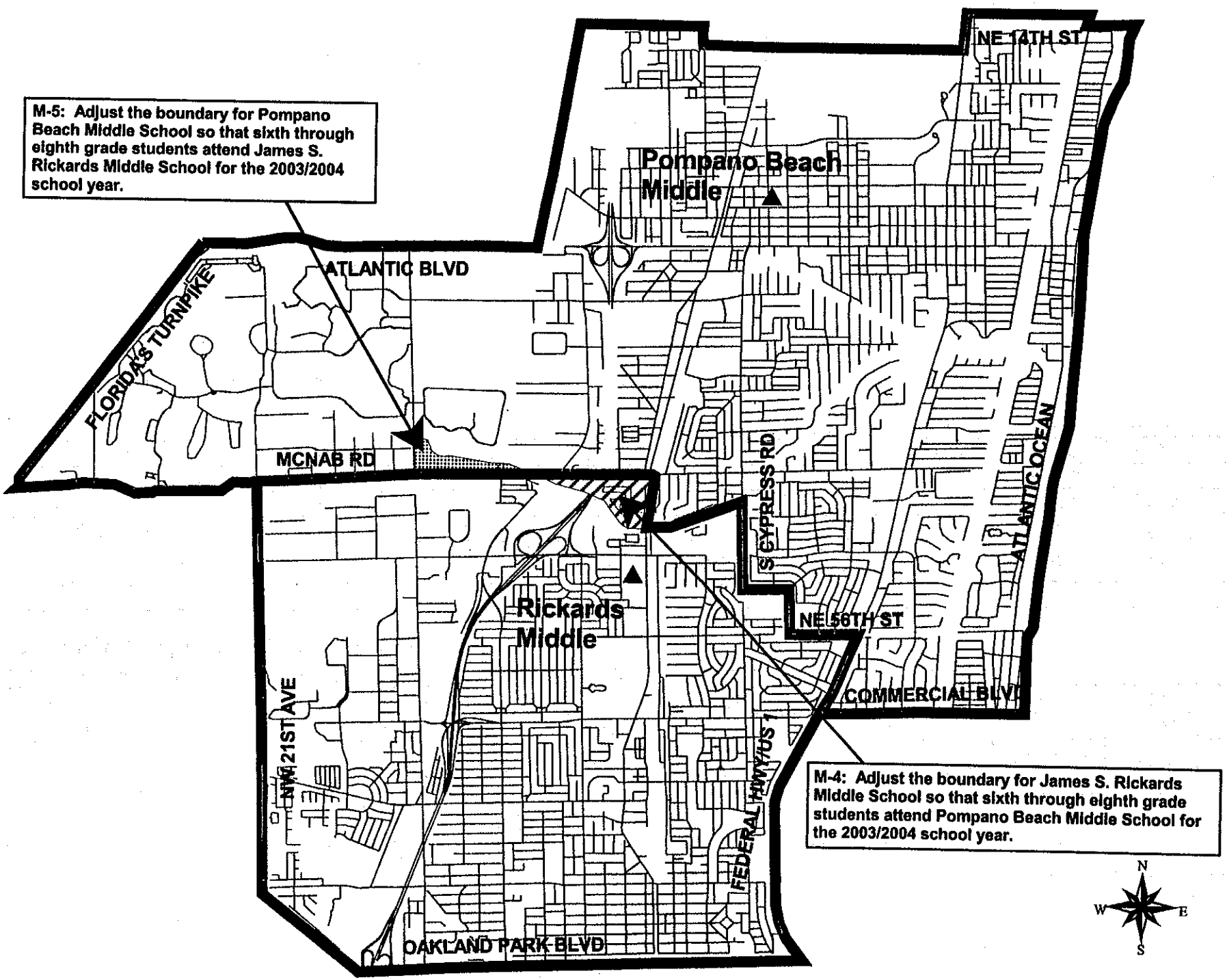
* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + portable capacity

Middle Schools	Diversity								
	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE_G	FRL
Crystal Lake (current)	25.2%	54.0%	17.1%	2.1%	0.2%	1.6%	15.7%	22.1%	61.0%
Crystal Lake (changes)	25.3%	53.9%	17.0%	2.0%	0.2%	1.6%	15.7%	22.1%	60.9%
Deerfield Beach (current)	26.9%	55.7%	15.1%	1.0%	0.2%	1.1%	11.4%	19.9%	63.2%
Deerfield Beach (changes)	26.8%	55.9%	15.1%	1.0%	0.2%	1.1%	11.4%	19.9%	63.3%
District Diversity	*37.2%*	*35.8%*	*22.0%*	*2.9%*	*0.3%*	*1.9%*	*11.3%*	*16.8%*	*36.7%*

$_G$ ESE percentages include gifted and highly gifted students

RECOMMENDATIONS M-4 AND M-5



Middle Schools	Capacity			Projections					
	September 2002		2007/08	2003/04			2007/08		
	FISH*	Gross**	Projected FISH	Net Transfer	Enroll	+/- FISH	Net Transfer	Enroll	+/- Proj FISH
Pompano Beach	1,003	1,256	1,003	4	1,184 LR	181	1	1,162 LR	159
Rickards, James S.	996	1,315	996	(4)	1,524 S	528	(1)	1,528 S	532

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + portable capacity

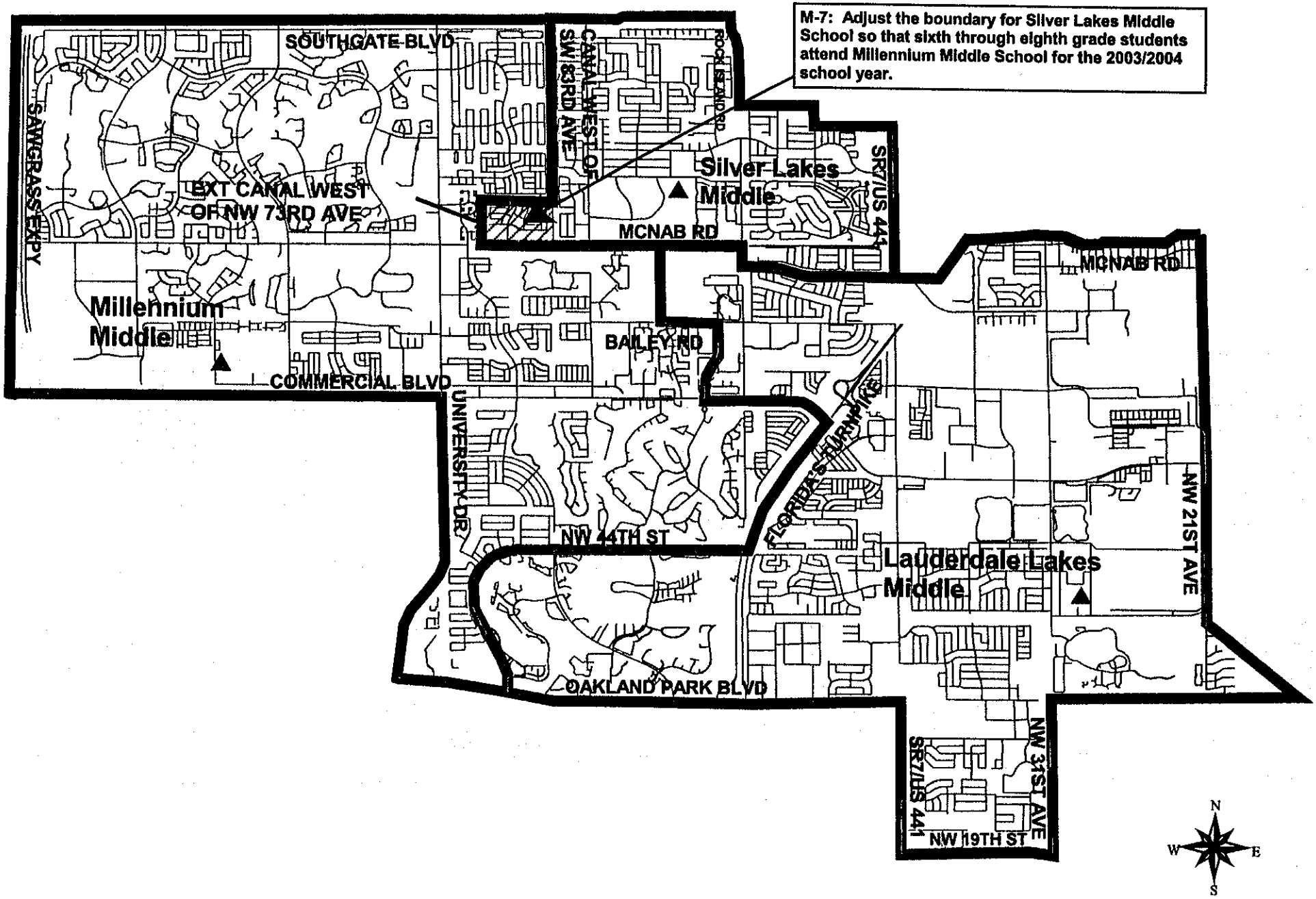
LR Projections utilized were developed for the Long Range Facilities Work Program

S Projections for Rickards, James S. Middle do not reflect Middle School "GG" Scenarios 1, 2, or 3

Middle Schools	Diversity								
	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE G	FRL
Pompano Beach (current)	31.1%	54.0%	12.9%	0.6%	0.1%	1.2%	13.1%	17.0%	52.4%
Pompano Beach (changes)	31.2%	53.9%	12.9%	0.6%	0.1%	1.3%	13.2%	17.0%	52.4%
Rickards, James S. (current)	43.0%	26.2%	27.6%	2.0%	0.2%	1.1%	21.1%	16.7%	59.0%
Rickards, James S. (changes)	43.0%	26.2%	27.6%	2.0%	0.2%	1.0%	21.1%	16.7%	59.0%
District Diversity	*37.2%*	*35.8%*	*22.0%*	*2.9%*	*0.3%*	*1.9%*	*11.3%*	*16.8%*	*36.7%*

G ESE percentages include gifted and highly gifted students

RECOMMENDATION M-7



Middle Schools	Capacity			Projections					
	September 2002		2007/08 Projected FISH	2003/04			2007/08		
	FISH*	Gross**		Net Transfer	Enroll	+/- FISH	Net Transfer	Enroll	+/- Proj FISH
Silver Lakes	1,352	1,685	1,352	(2)	1,238	(114)	(7)	1,294	(58)
Millennium	1,436	1,436	1,436	2	1,537	101	7	1,649	213

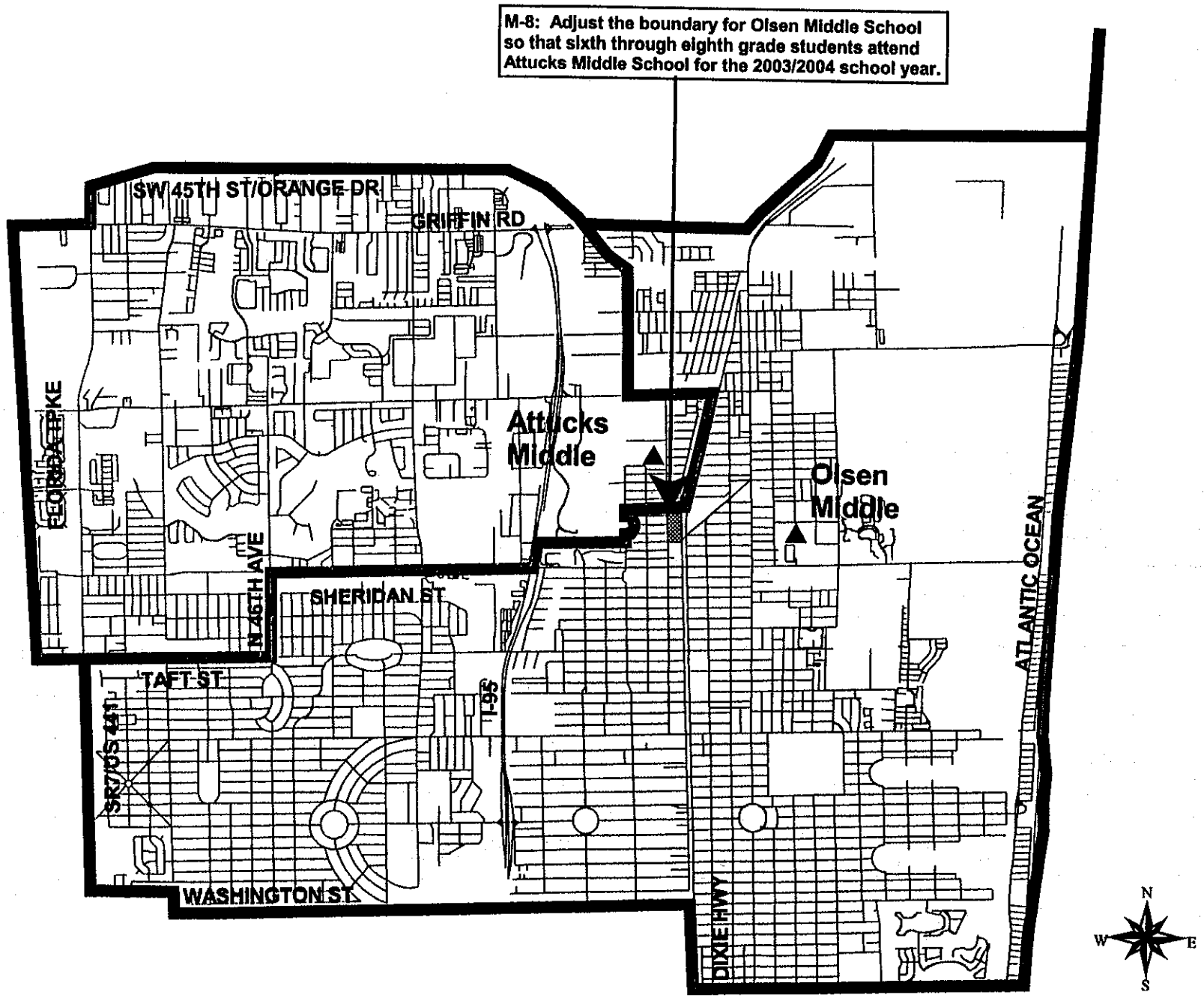
* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + portable capacity

Middle Schools	Diversity								
	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE_G	FRL
Silver Lakes (current)	15.9%	59.3%	20.0%	3.7%	0.6%	0.6%	10.5%	18.2%	70.2%
Silver Lakes (changes)	15.9%	59.3%	20.0%	3.7%	0.6%	0.6%	10.5%	18.2%	70.2%
Millennium (current)	32.2%	38.9%	24.6%	2.5%	0.4%	1.4%	10.5%	16.9%	34.5%
Millennium (changes)	32.2%	38.9%	24.6%	2.5%	0.4%	1.4%	10.5%	16.9%	34.5%
District Diversity	*37.2%*	*35.8%*	*22.0%*	*2.9%*	*0.3%*	*1.9%*	*11.3%*	*16.8%*	*36.7%*

$_G$ ESE percentages include gifted and highly gifted students

RECOMMENDATION M-8



Middle Schools	Capacity			Projections					
	September 2002		2007/08 Projected FISH	2003/04			2007/08		
	FISH*	Gross**		Net Transfer	Enroll	+/- FISH	Net Transfer	Enroll	+/- Proj FISH
Olsen	2,006	2,006	2,006	0	1,710 LR	(296)	(1)	1,563 LR	(443)
Attucks	1,527	1,527	1,527	0	701 LR	(826)	1	641 LR	(886)

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

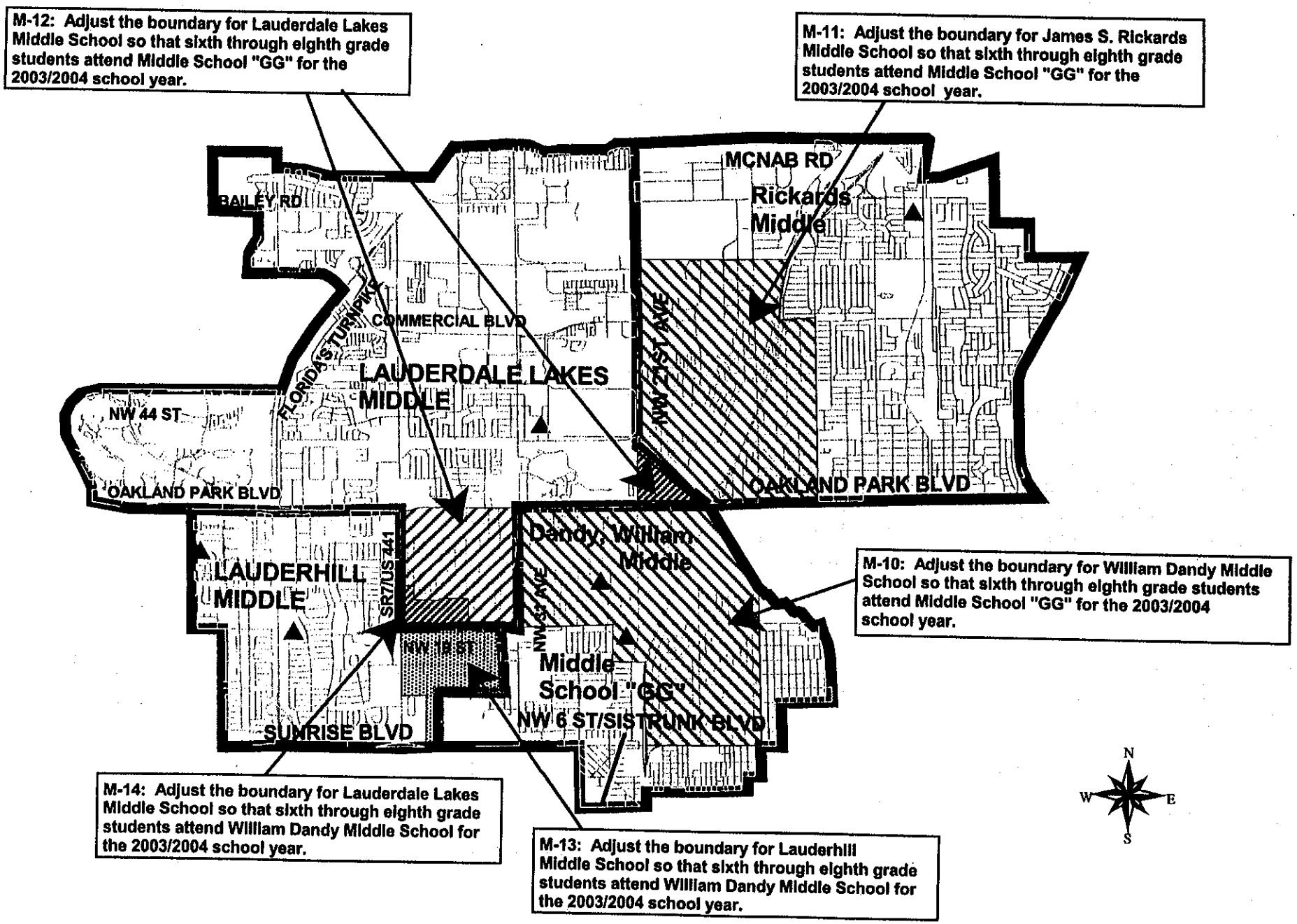
** Gross Capacity = FISH capacity + portable capacity

LR Projections utilized were developed for the Long Range Facilities Work Program

Middle Schools	Diversity								
	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE_G	FRL
Olsen (current)	41.9%	24.2%	30.7%	1.6%	0.3%	1.3%	12.6%	35.4%	62.3%
Olsen (changes)	41.9%	24.2%	30.7%	1.6%	0.3%	1.3%	12.6%	35.4%	62.3%
Attucks (current)	23.1%	53.8%	19.3%	1.7%	0.6%	1.6%	6.3%	20.7%	68.5%
Attucks (changes)	23.1%	53.8%	19.3%	1.7%	0.6%	1.6%	6.3%	20.7%	68.5%
District Diversity	*37.2%*	*35.8%*	*22.0%*	*2.9%*	*0.3%*	*1.9%*	*11.3%*	*16.8%*	*36.7%*

G ESE percentages include gifted and highly gifted students

RECOMMENDATIONS M-10 TO M-14



Middle Schools	Capacity			Projections					
	September 2002		2007/08	2003/04			2007/08		
	FISH*	Gross**	Projected FISH	Net Transfer	Enroll	+/- FISH	Net Transfer	Enroll	+/- Proj FISH
Middle "GG"	1,426	1,426	1,426	1,277	1,277	(149)	1,303	1,303	(123)
Dandy, William	1,417	1,749	1,417	(430)	1,154	(263)	(504)	996	(421)
Lauderdale Lakes	1,186	1,349	1,402 PR1	(303)	1,119	(121) C	(276)	1,244	(158)
Lauderhill	1,235	1,460	1,451 PR1	(73)	1,231	(58) C	(96)	1,301	(150)
New River	1,737	1,841	1,737	(359)	1,794	57	(299)	1,634	(103)
Parkway	1,873	2,107	2,089 PR2	266	2,070	197	243	2,112	23
Rickards, James S.	996	1,315	996	(378)	1,150	154	(374)	1,155	159
Sunrise	1,501	1,702	1,501	0	1,476	(25)	0	1,442	(59)

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + portable capacity

C +/- FISH reflects 2 classroom addition

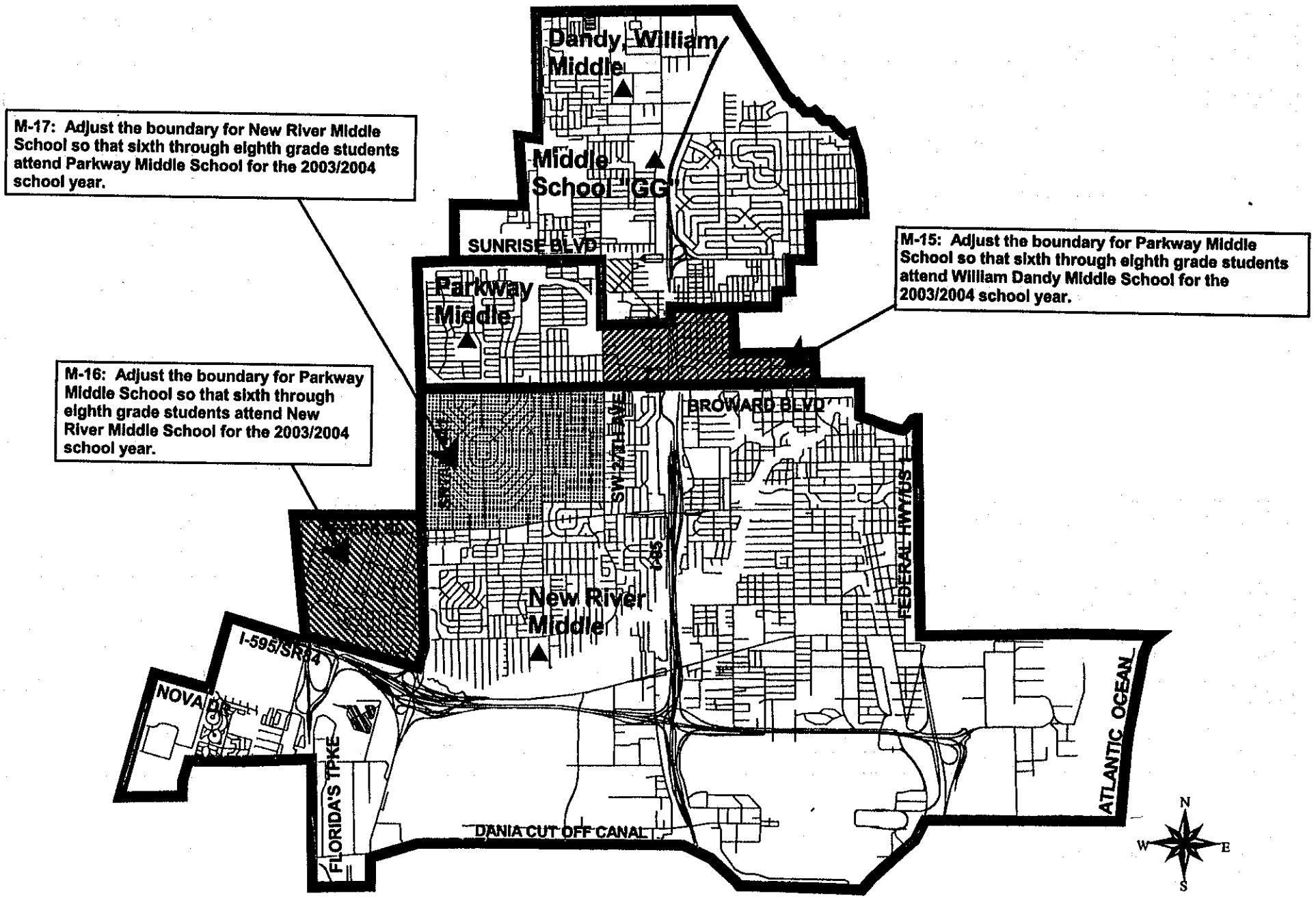
PR1 Addition in FISH updated to reflect a 6 classroom addition for a portable replacement

PR2 Addition in FISH updated to reflect an 8 classroom addition for a portable replacement

Middle Schools	Diversity								
	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE G	FRL
Middle "GG"	7.8%	82.3%	8.8%	0.8%	0.3%	0.1%	20.6%	17.2%	76.9%
Dandy, William (current)	1.5%	94.3%	2.7%	0.5%	0.3%	0.6%	4.1%	18.7%	82.8%
Dandy, William (changes)	2.0%	93.2%	3.0%	0.7%	0.2%	0.8%	1.4%	17.9%	86.1%
Lauderdale Lakes (current)	4.0%	86.2%	8.3%	0.8%	0.1%	0.5%	10.7%	16.8%	72.7%
Lauderdale Lakes (changes)	5.2%	83.6%	9.7%	0.9%	0.1%	0.6%	7.5%	17.3%	69.5%
Lauderhill (current)	0.7%	96.8%	1.5%	0.3%	0.3%	0.4%	6.6%	17.7%	79.6%
Lauderhill (changes)	0.7%	96.6%	1.6%	0.3%	0.4%	0.4%	6.7%	17.3%	79.4%
New River (current)	27.5%	49.3%	21.2%	0.6%	0.4%	0.9%	9.4%	20.4%	56.1%
New River (changes)	32.3%	40.2%	25.5%	0.7%	0.3%	1.0%	6.6%	22.2%	53.8%
Parkway (current)	11.8%	78.4%	8.1%	0.6%	0.2%	0.9%	2.1%	18.8%	63.7%
Parkway (changes)	10.6%	81.0%	6.7%	0.6%	0.3%	0.9%	5.5%	17.0%	63.9%
Rickards, James S. (current)	43.0%	26.2%	27.6%	2.0%	0.2%	1.1%	21.1%	16.7%	59.0%
Rickards, James S. (changes)	48.0%	20.3%	28.2%	1.9%	0.2%	1.4%	7.9%	17.3%	53.9%
District Diversity	*37.2%*	*35.8%*	*22.0%*	*2.9%*	*0.3%*	*1.9%*	*11.3%*	*16.8%*	*36.7%*

G ESE percentages include gifted and highly gifted students

RECOMMENDATIONS M-15 TO M-17



THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
Student Choice/School Boundaries

Middle School "GG"
Recommendations M-10 through M-17

2002/2003 School Year					
Middle School	Sept 2002 Capacity			20th Day Enrollment	+/- FISH
	FISH*	Gross**			
"GG"	1,426	1,426			(1,426)
Dandy, William	1,417	1,749		1,650	233
Lauderdale Lakes	1,186	1,349		1,316	130
Lauderhill	1,235	1,460		1,187	(48)
New River	1,737	1,841		1,917	180
Parkway	1,873	2,107		1,786	(87)
Rickards, James S.	996	1,315		1,383	387
Sunrise	1,501	1,702		1,433	(68)

2003/2004 School Year				
Middle School	Estimated Capacity		Projected Enrollment	+/- FISH
	FISH*		Without Change / With Change	With Change
"GG"	1,426		1,277	(149)
Dandy, William	1,417		1,584 / 1,154	(263)
Lauderdale Lakes	1,240		1,422 / 1,119	(121)
Lauderhill	1,289		1,304 / 1,231	(58)
New River	1,737		2,153 / 1,794	57
Parkway	1,873		1,804 / 2,070	197
Rickards, James S.	996		1,528 / 1,150	154
Sunrise	1,501		1,476 / 1,476	(25)

2004/2005 School Year				
Middle School	Estimated Capacity		Projected Enrollment	+/- FISH
	FISH*		Without Change / With Change	With Change
"GG"	1,426		1,312	(114)
Dandy, William	1,417		1,582 / 1,105	(312)
Lauderdale Lakes	1,402 PR1		1,469 / 1,195	(207)
Lauderhill	1,451 PR1		1,360 / 1,277	(174)
New River	1,737		2,233 / 1,870	133
Parkway	1,873		1,885 / 2,172	299
Rickards, James S.	996		1,601 / 1,199	203
Sunrise	1,501		1,463 / 1,463	(38)

2005/2006 School Year				
Middle School	Estimated Capacity		Projected Enrollment	+/- FISH
	FISH*		Without Change / With Change	With Change
"GG"	1,426		1,295	(131)
Dandy, William	1,417		1,514 / 1,064	(353)
Lauderdale Lakes	1,402		1,499 / 1,243	(159)
Lauderhill	1,451		1,376 / 1,275	(176)
New River	1,737		2,151 / 1,779	42
Parkway	2,089 PR2		1,909 / 2,214	125
Rickards, James S.	996		1,652 / 1,231	235
Sunrise	1,501		1,488 / 1,488	(13)

2006/2007 School Year				
Middle School	Estimated Capacity		Projected Enrollment	+/- FISH
	FISH*		Without Change / With Change	With Change
"GG"	1,426		1,279	(147)
Dandy, William	1,417		1,497 / 1,023	(394)
Lauderdale Lakes	1,402		1,532 / 1,268	(134)
Lauderhill	1,451		1,407 / 1,308	(143)
New River	1,737		2,021 / 1,700	(37)
Parkway	2,089		1,943 / 2,204	115
Rickards, James S.	996		1,624 / 1,242	246
Sunrise	1,501		1,467 / 1,467	(34)

2007/2008 School Year				
Middle School	Estimated Capacity		Projected Enrollment	+/- FISH
	FISH*		Without Change / With Change	With Change
"GG"	1,426		1,303	(123)
Dandy, William	1,417		1,497 / 996	(421)
Lauderdale Lakes	1,402		1,520 / 1,244	(158)
Lauderhill	1,451		1,397 / 1,301	(150)
New River	1,737		1,933 / 1,634	(103)
Parkway	2,089		1,869 / 2,112	23
Rickards, James S.	996		1,529 / 1,155	159
Sunrise	1,501		1,442 / 1,442	(59)

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + portable capacity

PR1 Addition in FISH updated to reflect a 6 classroom addition for a portable replacement

PR2 Addition in FISH updated to reflect an 8 classroom addition for a portable replacement

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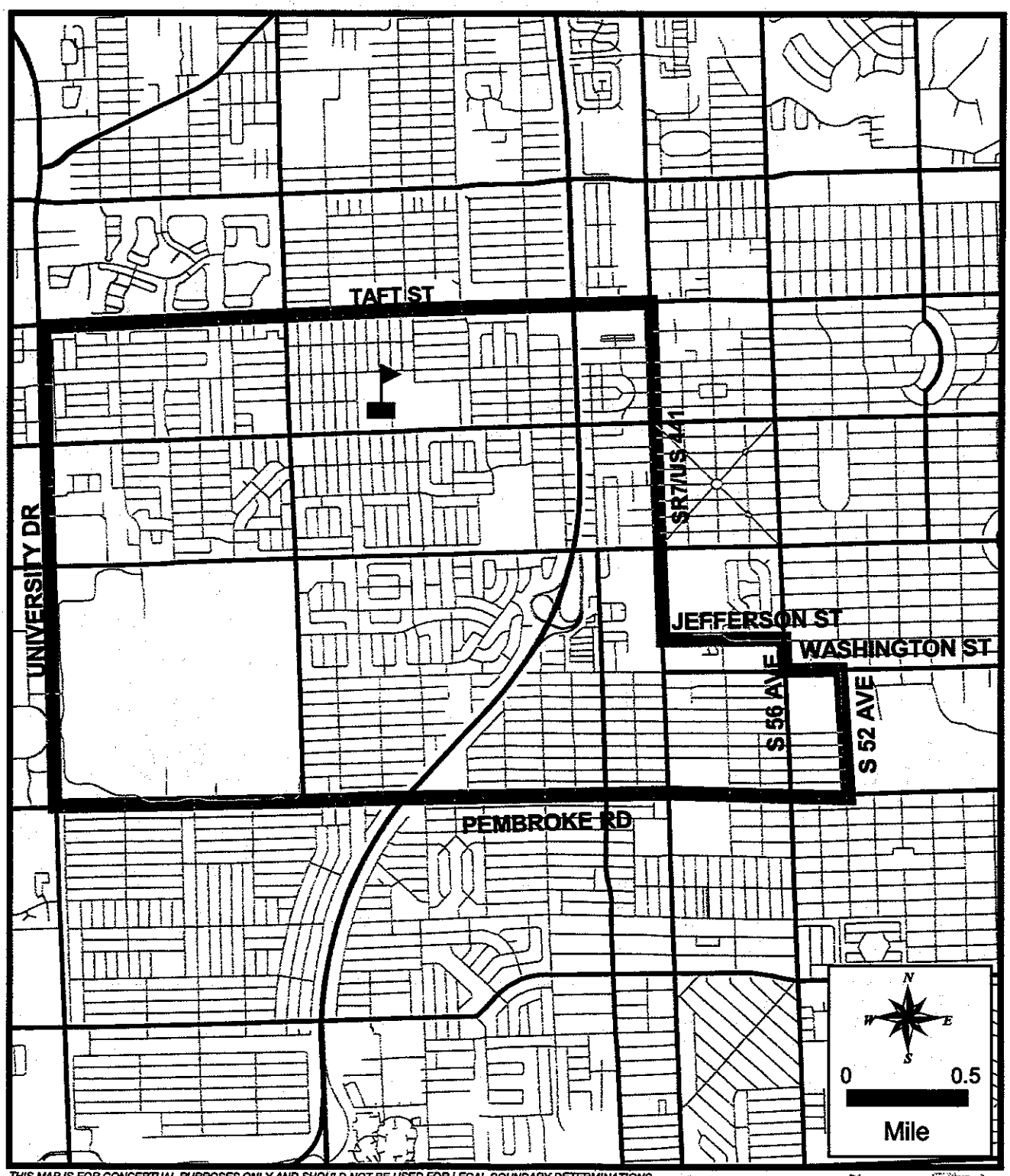
APOLLO MIDDLE SCHOOL
6800 ARTHUR STREET
HOLLYWOOD, FLORIDA 33024
(954) 985-3000



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

HI! Programs of Choice
SOUTH CHOICE ZONE

ATTUCKS MIDDLE SCHOOL

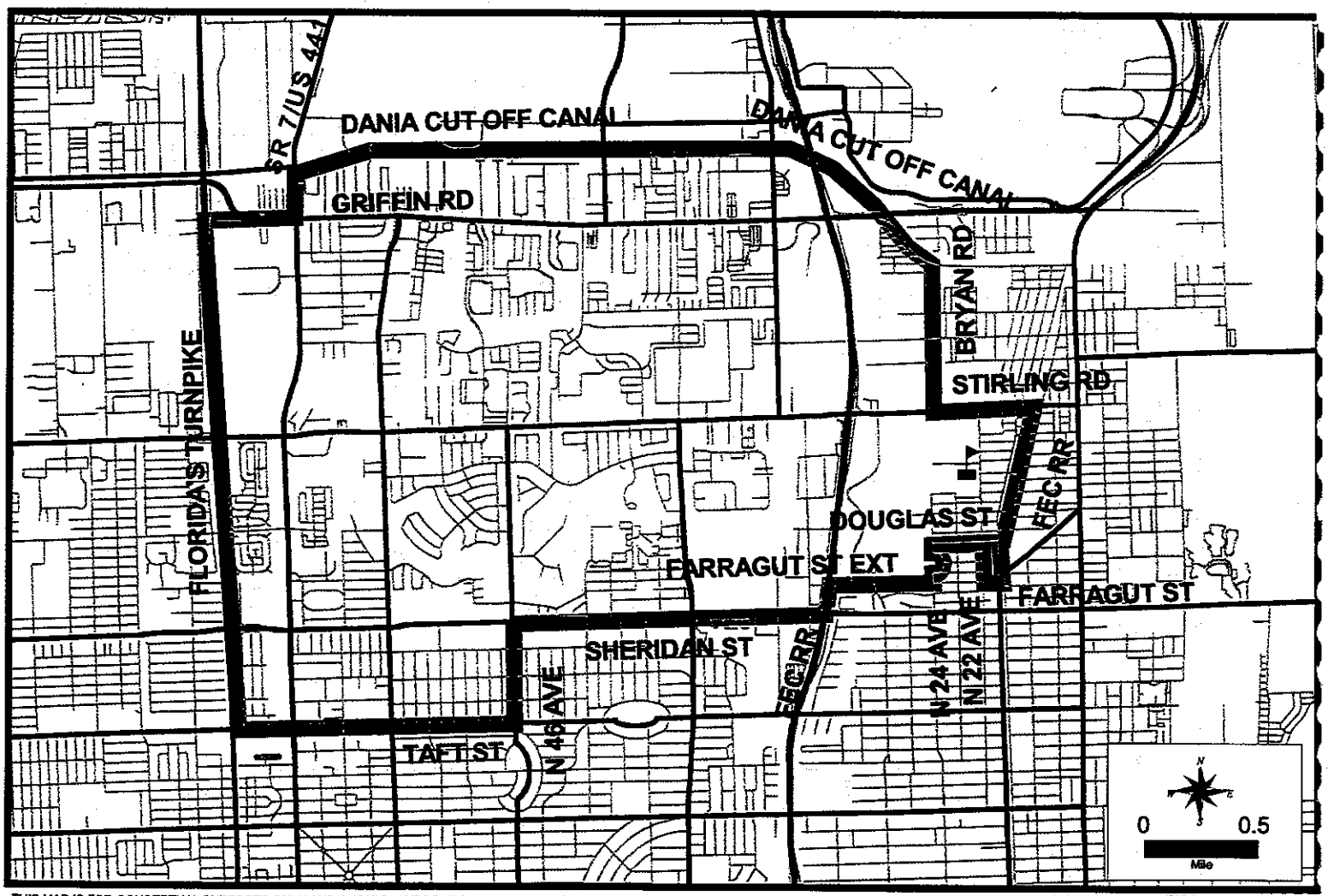
3500 N 22 AVENUE
HOLLYWOOD, FLORIDA 33020
(954) 926-0900

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

A COMMUNICATIONS AND BROADCAST ARTS MAGNET OPTIONS SCHOOL:
Middle school students residing within the South Choice Zone shall have the choice to attend one of the four zone middle school facilities (Attucks, Driftwood, Parkway or New River) on a space available basis and in accordance with School Board Policy 5004.

Middle school students who reside outside the South Choice Zone and south of Sunrise Boulevard may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

Students who reside south of Douglas Street, west of the FEC Railroad, north of Sheridan Street, east of Interstate 95, south of Farragut Street extended and east of N 24 Avenue have the choice to attend Attucks Middle School.



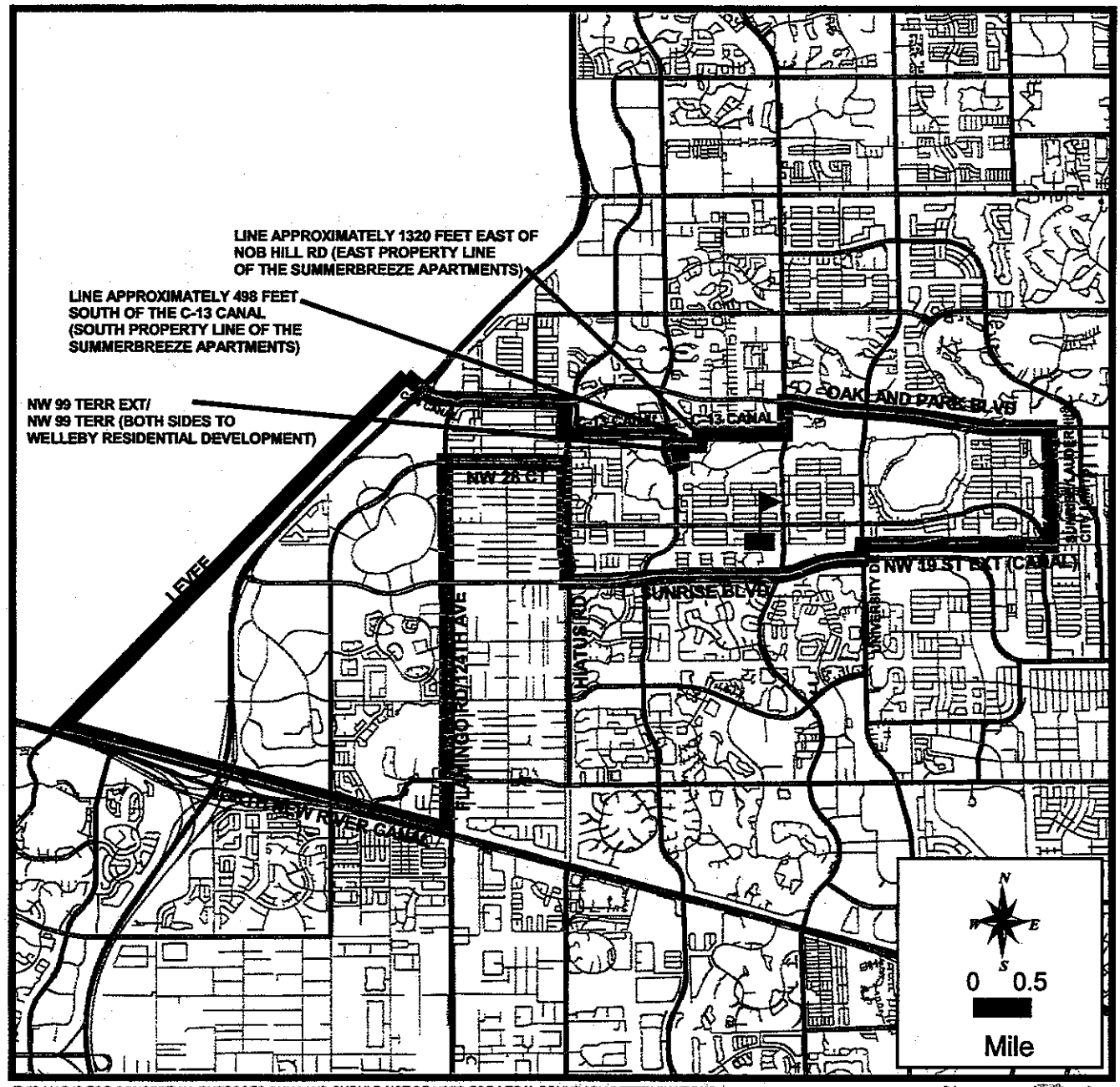
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

BAIR MIDDLE SCHOOL
9100 NW 21 MANOR
SUNRISE, FLORIDA 33322
(954) 572-1400

Students residing south of NW 19 Street, west of NW 27 Avenue, north of Sunrise Boulevard and east of NW 37 Avenue extended, south of NW 14 Street extended and east of NW 32 Avenue extended, have the option to attend Bair Middle School; students residing in this area and south of NW 14 Street and NW 14 Street extended have the option to attend Plantation Middle School.

Middle school students residing south of NW 14 Street extended, west of NW 27 Avenue extended, north of Sunrise Boulevard and west of NW 37 Avenue extended have the option to attend Plantation or Bair Middle School.



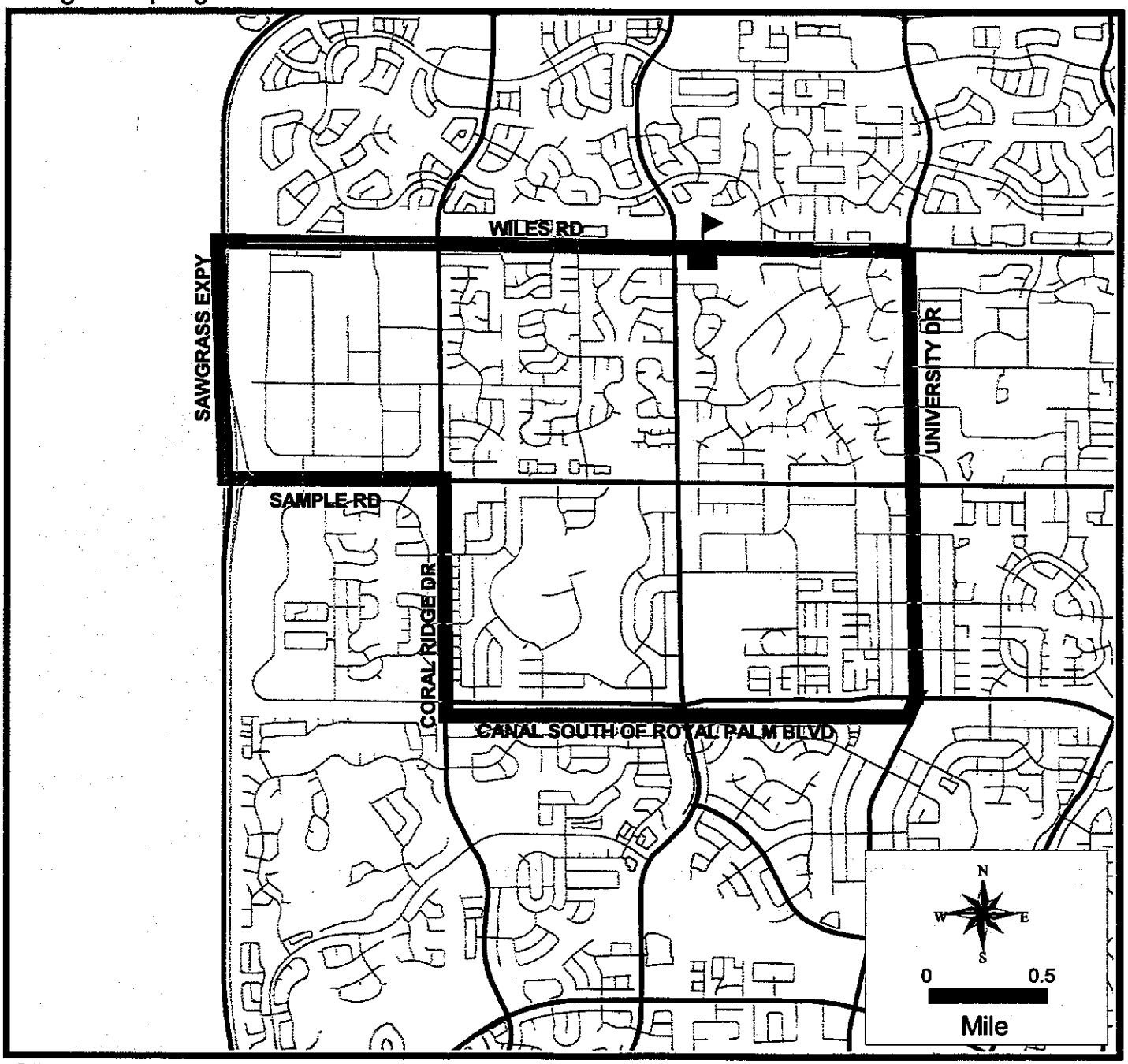
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

CORAL SPRINGS MIDDLE SCHOOL
10300 W WILES ROAD
CORAL SPRINGS, FLORIDA 33067
(954) 344-5500

Students that were enrolled at Ramblewood Middle School for the 2001/2002 school year and reside in the area south of Sample Road, west of University Drive, north of the canal south of Royal Palm Boulevard and east of Coral Springs Drive have the option of finishing their term at Ramblewood Middle School.

Students that were enrolled in Sawgrass Springs Middle School for the 2001/2002 school year and reside in the area south of Sample Road, west of Coral Springs Drive, north of the canal south of Royal Palm Boulevard and east of Coral Ridge Drive have the option of finishing their term at Sawgrass Springs Middle School.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

HI! Programs of Choice
NORTH CHOICE ZONE

CRYSTAL LAKE MIDDLE SCHOOL
3551 NE 3 AVENUE
POMPANO BEACH, FLORIDA 33064
(954) 786-3550

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

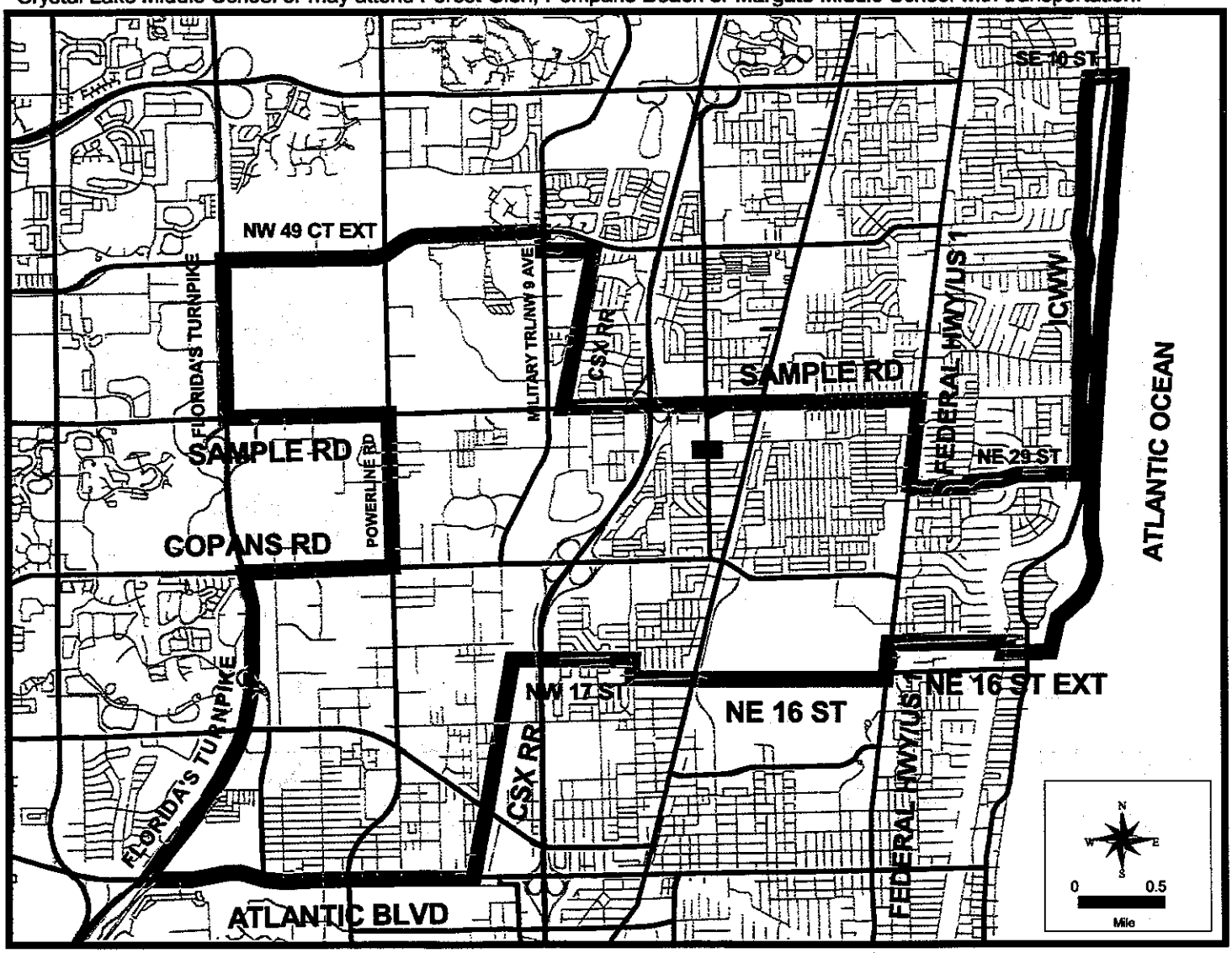
A SCIENCE/PRE-ENGINEERING MAGNET OPTIONS PROGRAM:
AN INTERNATIONAL AFFAIRS AND BUSINESS MAGNET OPTIONS PROGRAM:

Middle school students residing within the North Choice Zone shall have the choice to attend one of the four zone middle school facilities (Lyons Creek, Crystal Lake, Deerfield Beach or Pompano Beach) on a space available basis and in accordance with School Board Policy 5004.

Middle school students who reside outside of the North Choice Zone boundary and north of Sunrise Boulevard will be admitted in accordance with the provisions of School Board Policy 5004.

Middle school students residing south of NW 7 Street, west of NW 23 Avenue extended, south of NW 6 Street, east of Powerline Road, south of Dr. Martin Luther King, Jr. Boulevard, west of the CSX Railroad, north of West Atlantic Boulevard and east of Florida's Turnpike, are assigned to Crystal Lake Middle School or may choose to attend Pompano Beach or Margate Middle School with transportation.

Middle school students residing south of Dr. Martin Luther King, Jr. Boulevard, west of Powerline Road, north of NW 6 Street, east of NW 23 Avenue extended, north of NW 7 Street extended and east of Florida's Turnpike, are assigned to Crystal Lake Middle School or may attend Forest Glen, Pompano Beach or Margate Middle School with transportation.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

WILLIAM DANDY MIDDLE SCHOOL

2400 NW 26 STREET
FORT LAUDERDALE, FLORIDA 33311
(954) 497-1875

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

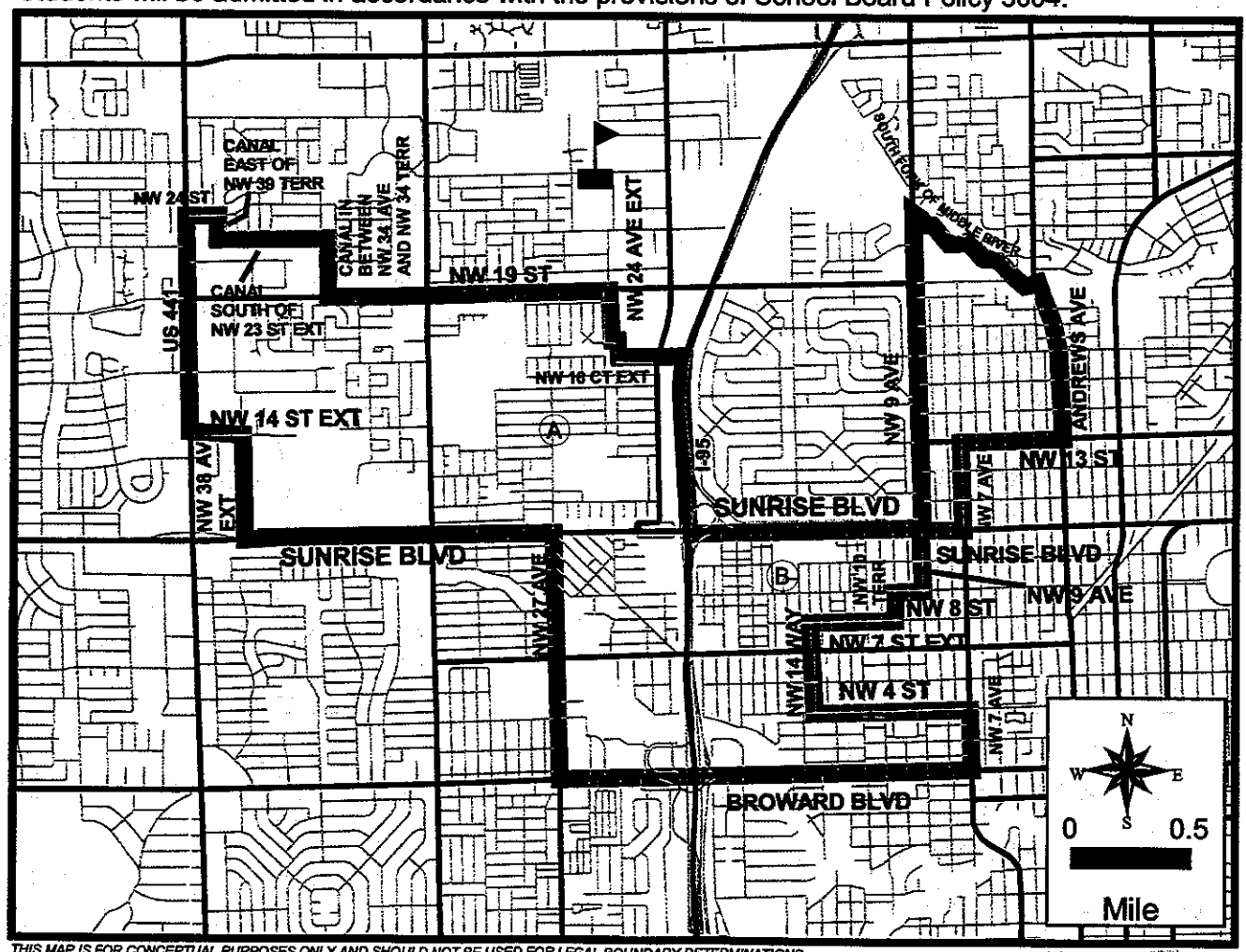
Sixth grade students residing in Sunland Park Elementary School boundary area will attend Sunland Park Elementary School.

Ⓐ Students residing south of NW 19 Street, west of NW 27 Avenue, north of Sunrise Boulevard, east of NW 37 Avenue extended, south of NW 14 Street extended and east of NW 32 Avenue extended have the option to attend Bair Middle School. Students residing in this area and south of NW 14 Street and NW 14 Street extended have the option to attend Plantation Middle School.

Ⓑ Students residing south of West Sunrise Boulevard, west of NW 9 Avenue, north of NW 8 Street, west of NW 10 Terrace, north of NW 7 Street and east of Interstate 95 have the option to attend James S. Rickards Middle School.

A PRE-LAW AND PUBLIC AFFAIRS MAGNET OPTIONS PROGRAM:
Students living within the boundary area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

A PRE-MEDICAL MAGNET OPTIONS PROGRAM:
Students living within the boundary area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

HI! Programs of Choice
NORTH CHOICE ZONE
DEERFIELD BEACH MIDDLE SCHOOL
710 SE 6 AVENUE
DEERFIELD BEACH, FLORIDA 33441
(954) 481-5700

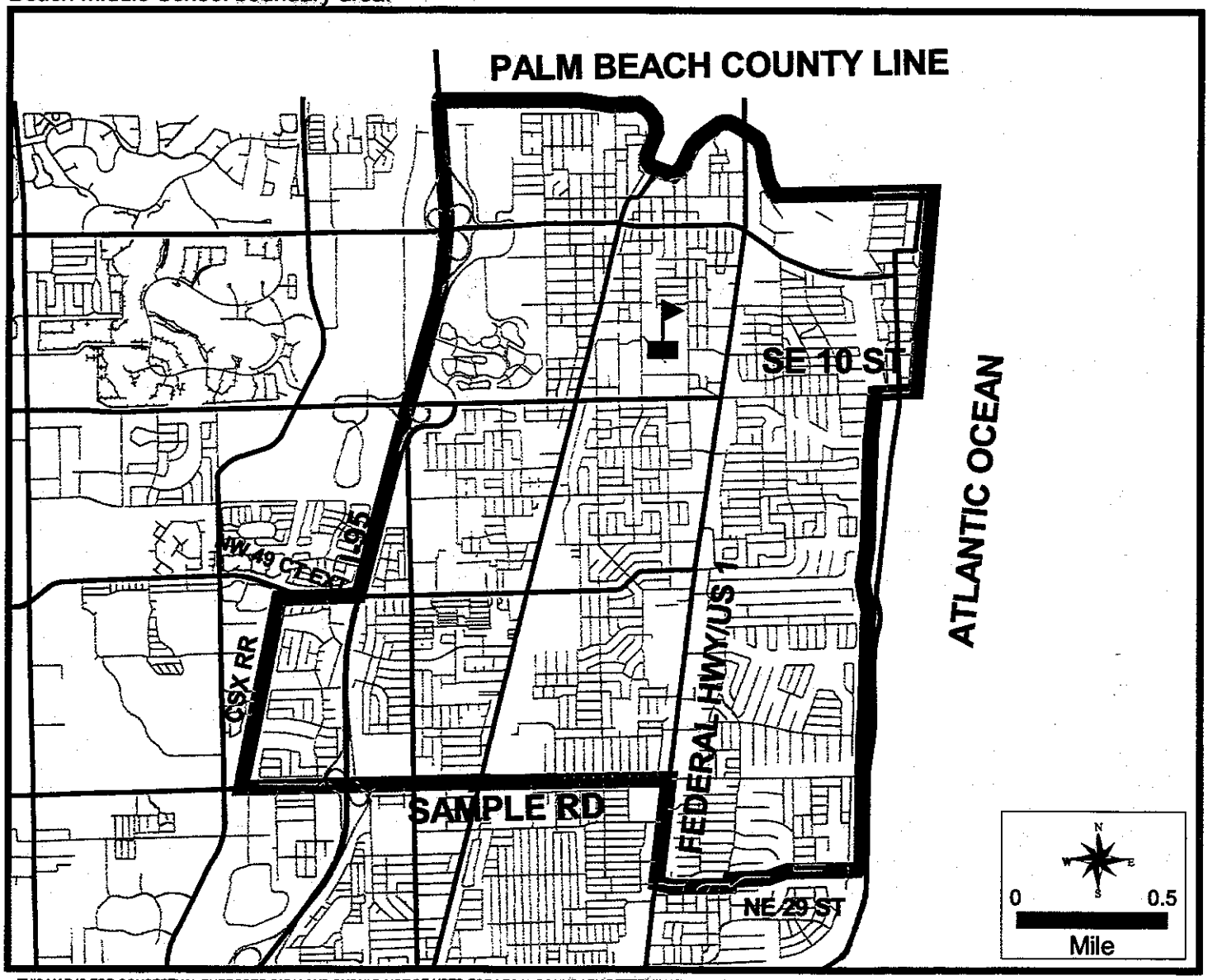
MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

AN ACADEMY OF LIBERAL ARTS IMPLEMENTING AN INTERNATIONAL BACCALAREATE MAGNET OPTIONS PROGRAM:
Middle school students who reside outside of the North Choice Zone boundary may apply in accordance with the provisions of School Board Policy 5004.

A HEALTH AND WELLNESS MAGNET OPTIONS PROGRAM:
Middle school students residing in the North Choice Zone may apply to the Magnet OPTIONS program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

Middle school students residing within the North Choice Zone shall have the choice to attend one of the four zone middle school facilities (Lyons Creek, Crystal Lake, Deerfield Beach or Pompano Beach) on a space available basis and in accordance with School Board Policy 5004.

~~100 choice seats are designated at Crystal Lake Middle School for students residing in the Deerfield Beach Middle School boundary area.~~



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BROWARD COUNTY PUBLIC SCHOOLS

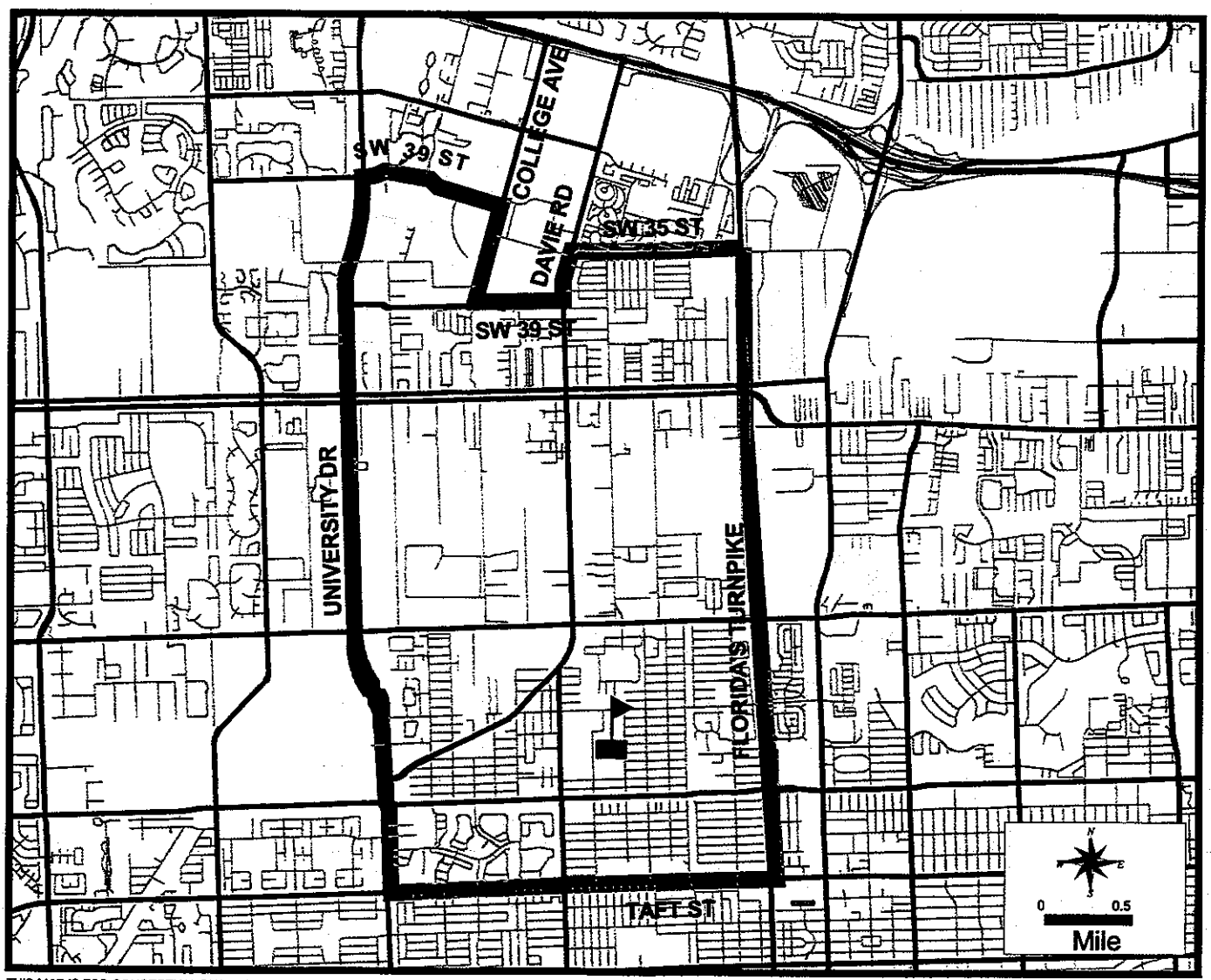
HI! Programs of Choice
SOUTH CHOICE ZONE

DRIFTWOOD MIDDLE SCHOOL

2751 NW 70 TERRACE
HOLLYWOOD, FLORIDA 33024
(954) 985-3100

A MAGNET OPTIONS SCHOOL OF HEALTH/WELLNESS:
Middle school students residing within the South Choice Zone shall have the choice to attend one of the four zone middle school facilities (Attucks, Driftwood, Parkway or New River) on a space available basis and in accordance with School Board Policy 5004.

Middle school students who reside south of Sunrise Boulevard and who reside outside the South Choice Zone boundary may apply to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



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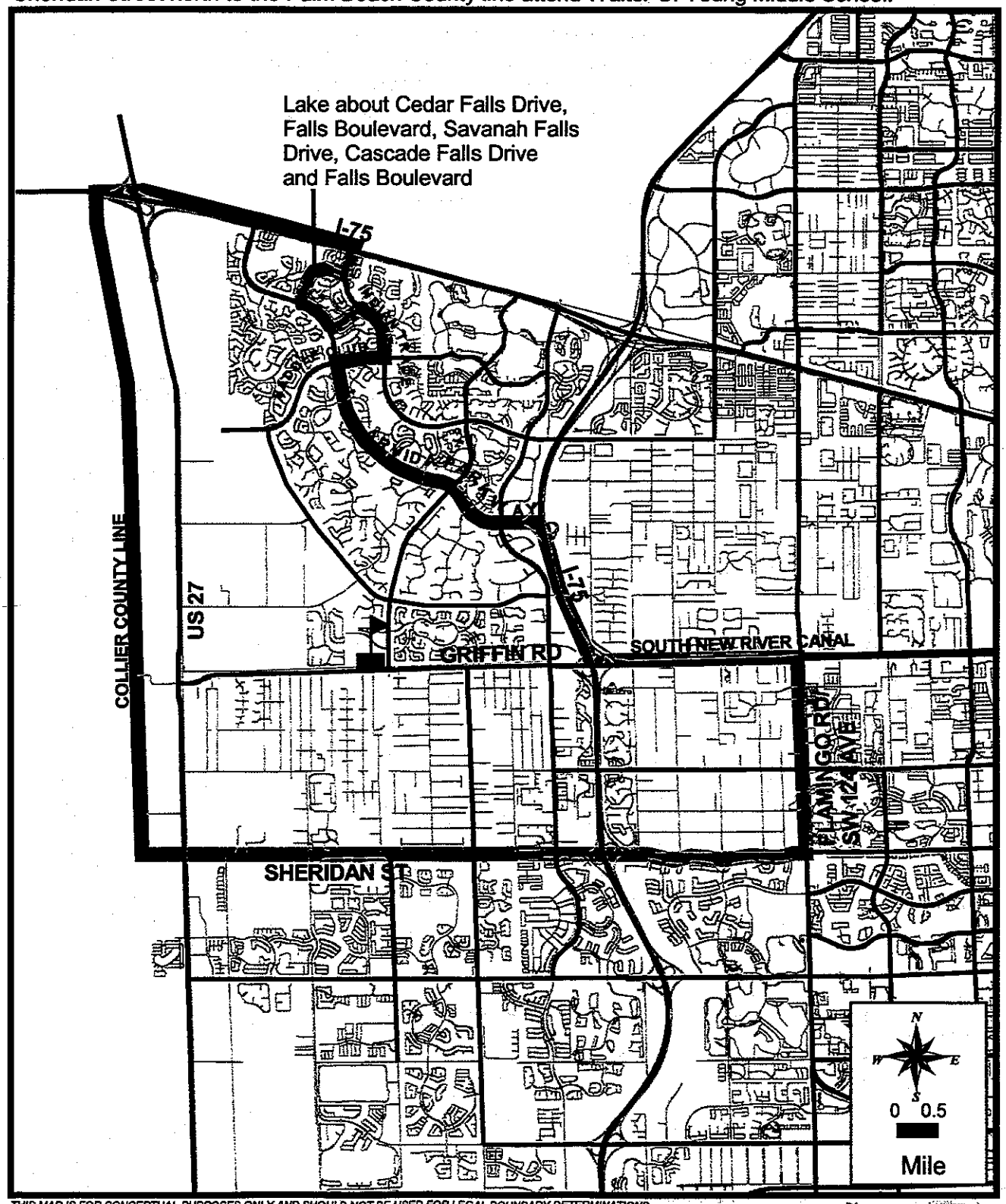
BROWARD COUNTY PUBLIC SCHOOLS

FALCON COVE MIDDLE SCHOOL
4251 BONAVENTURE BOULEVARD
WESTON, FLORIDA 33332
(954) 385-7400

Middle school students living on both sides of US 27 in seasonal or temporary facilities from Sheridan Street north to the Palm Beach County line attend Walter C. Young Middle School.

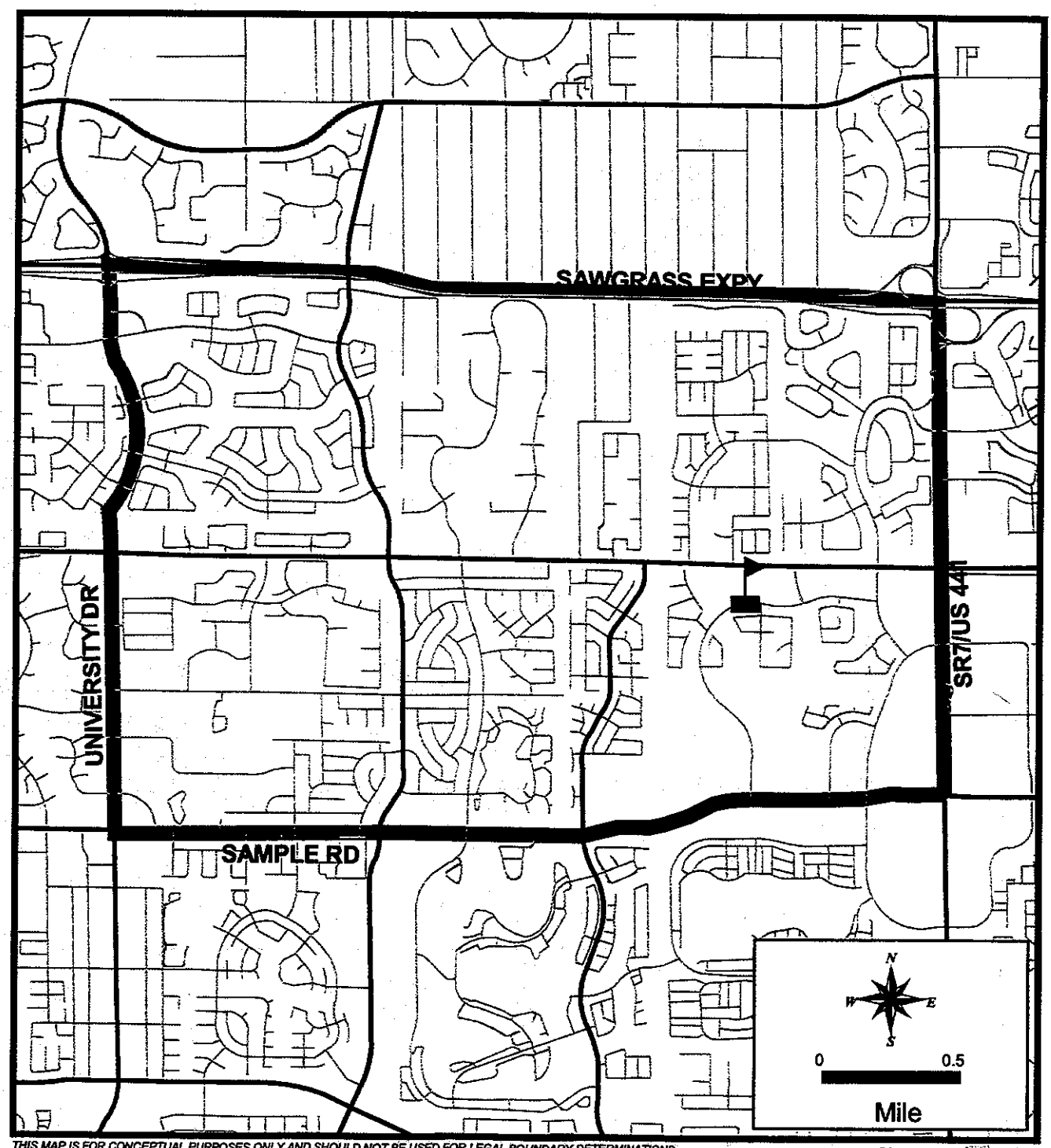


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

FOREST GLEN MIDDLE SCHOOL
6501 TURTLE RUN BOULEVARD
CORAL SPRINGS, FL 33067
(954) 345-4970

Middle School students residing south of Hammondville Road, west of Powerline Road, north of NW 6 Street, east of NW 23 Avenue extended, north of NW 7 Street and NW 7 Street extended and east of Florida's Turnpike, are assigned to Crystal Lake Middle School, but may attend Forest Glen, Pompano Beach or Margate Middle School with transportation.

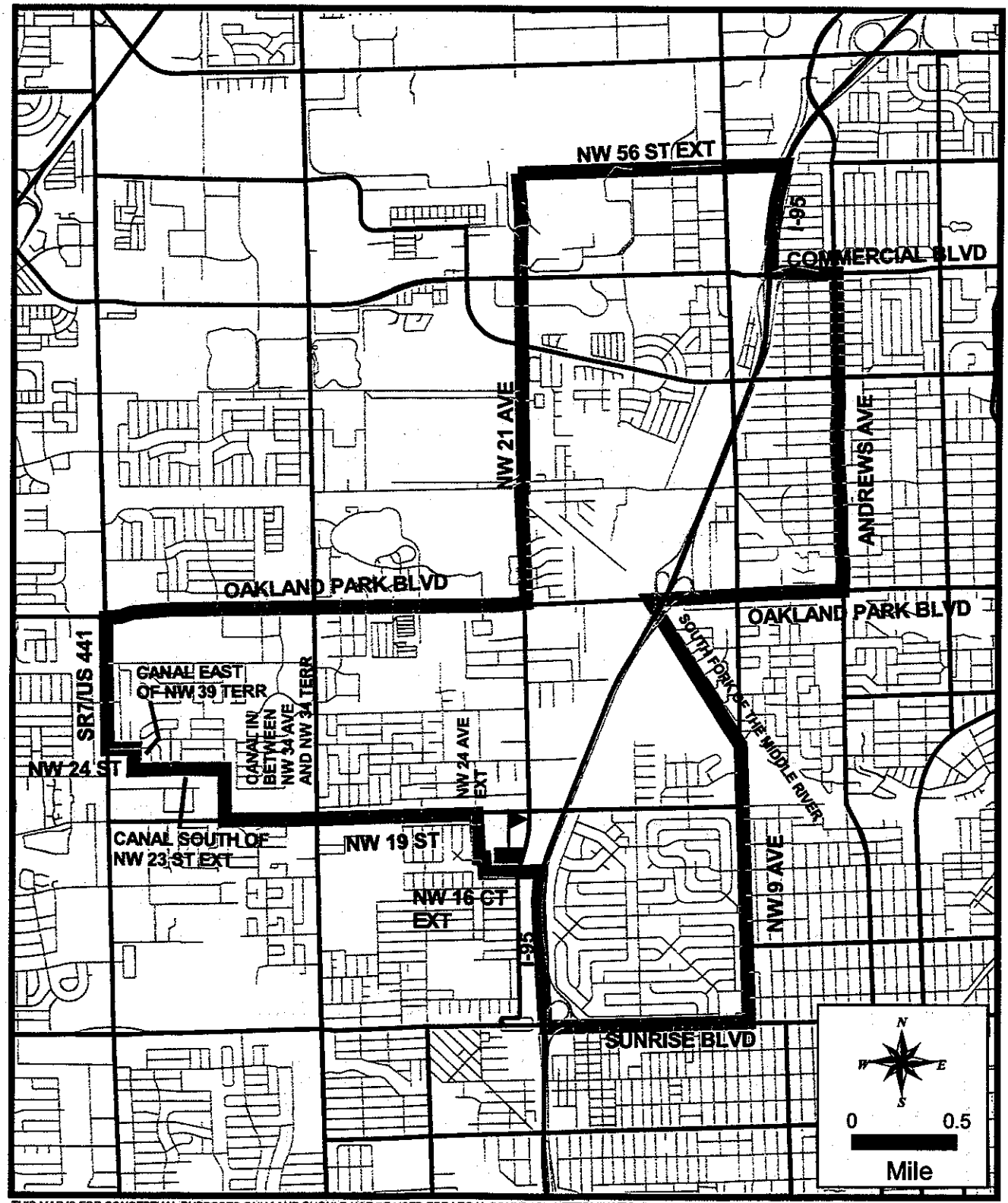


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

GG MIDDLE SCHOOL
1701 NW 23 AVENUE
FORT LAUDERDALE, FLORIDA 33311

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR



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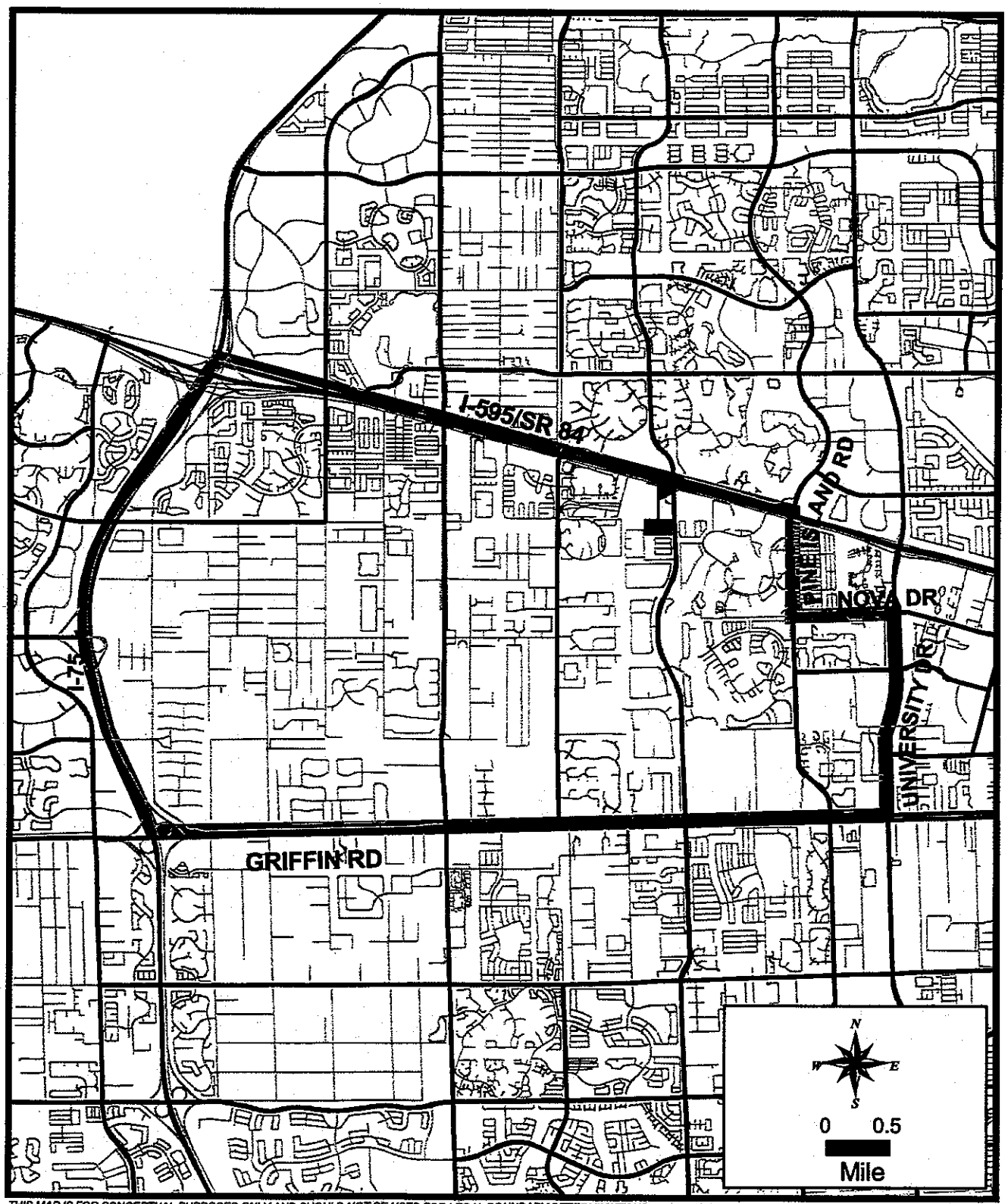
BROWARD COUNTY PUBLIC SCHOOLS

INDIAN RIDGE MIDDLE SCHOOL
1335 NOB HILL ROAD
DAVIE, FLORIDA 33324
(954) 916-0141



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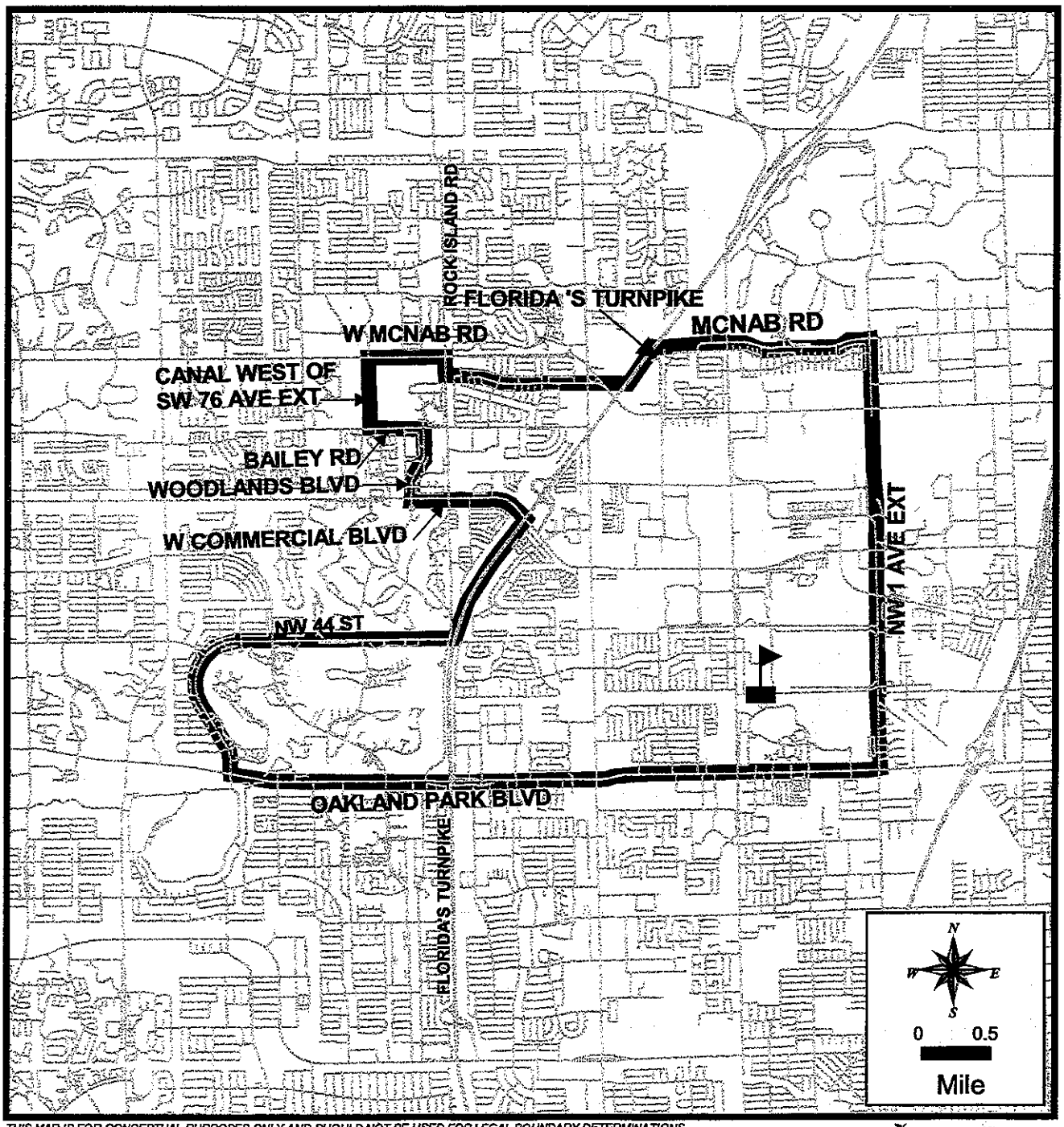
BROWARD COUNTY PUBLIC SCHOOLS

LAUDERDALE LAKES MIDDLE SCHOOL
3911 NW 30 AVENUE
LAUDERDALE LAKES, FL 33309
(954) 497-3900

AN ACADEMY OF LIBERAL ARTS IMPLEMENTING AN INTERNATIONAL BACCALAUREATE MAGNET OPTIONS PROGRAM:*

Middle school students residing in the North Central, South Central and South Areas may apply to the Magnet OPTIONS program in accordance with School Board Policy 5004.

*Name change pending International Baccalaureate authorization

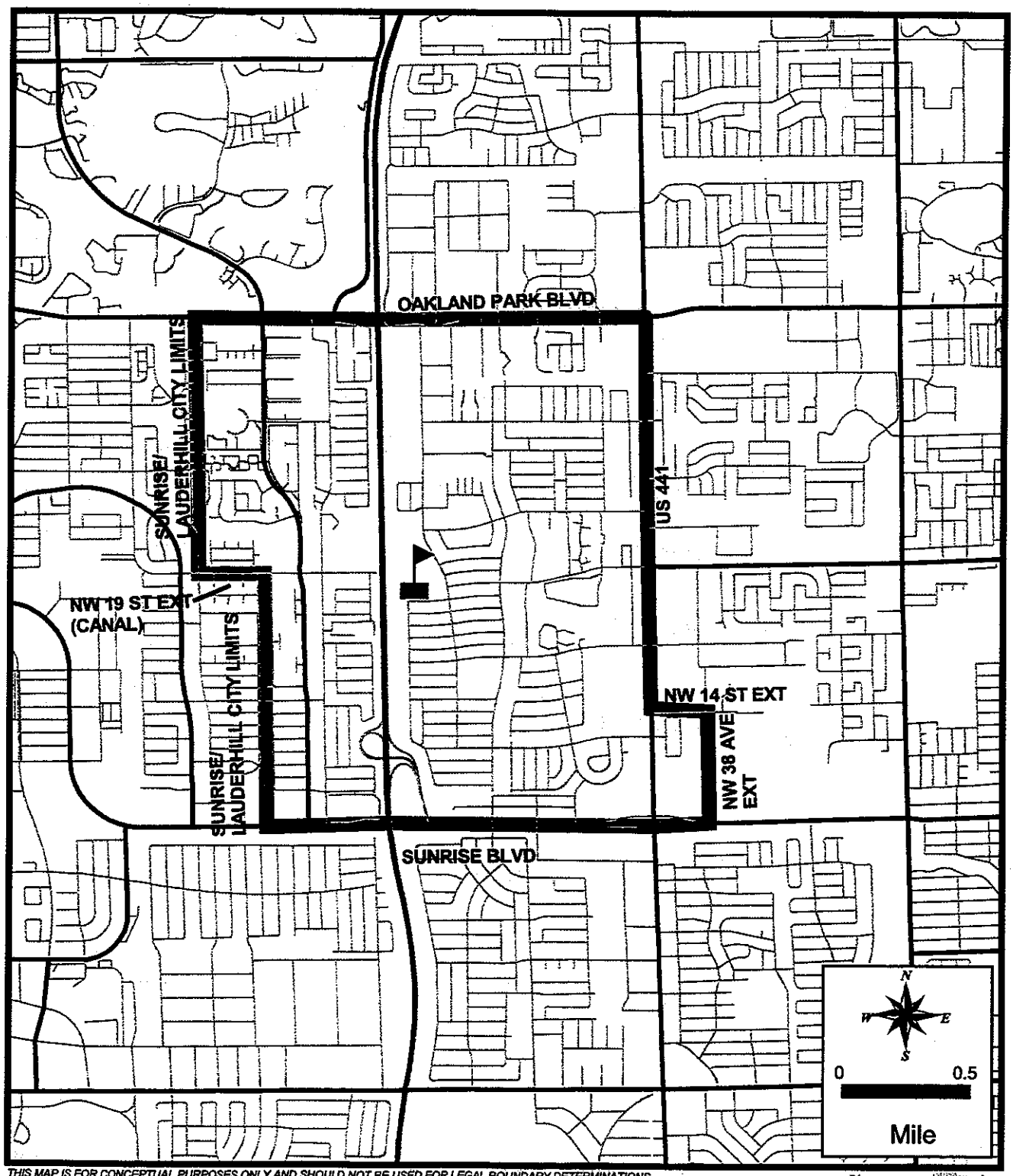


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

LAUDERHILL MIDDLE SCHOOL
1901 NW 49 AVENUE
LAUDERHILL, FLORIDA 33313
(954) 497-3950

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

HI! Programs of Choice
NORTH CHOICE ZONE

LYONS CREEK MIDDLE SCHOOL

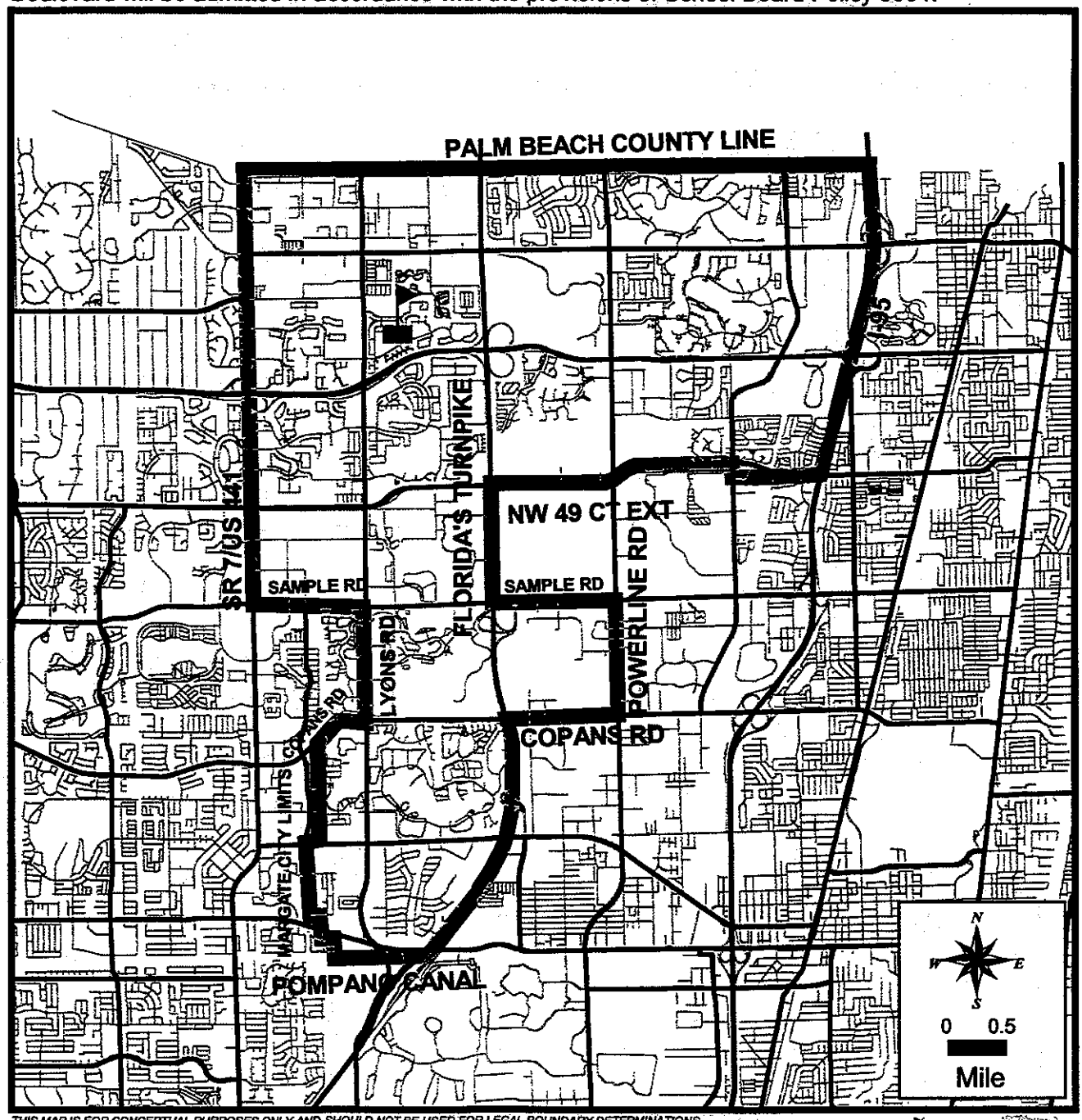
4333 SOL PRESS BOULEVARD
COCONUT CREEK, FLORIDA 33073
(954) 786-3550

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

A MAGNET OPTIONS MICROSOCIETY SCHOOL:

Middle school students residing within the North Choice Zone shall have the choice to attend one of the four zone middle school facilities (Lyons Creek, Crystal Lake, Deerfield Beach or Pompano Beach) on a space available basis and in accordance with School Board Policy 5004.

Middle school students who reside outside of the North Choice Zone boundary and north of Sunrise Boulevard will be admitted in accordance with the provisions of School Board Policy 5004.



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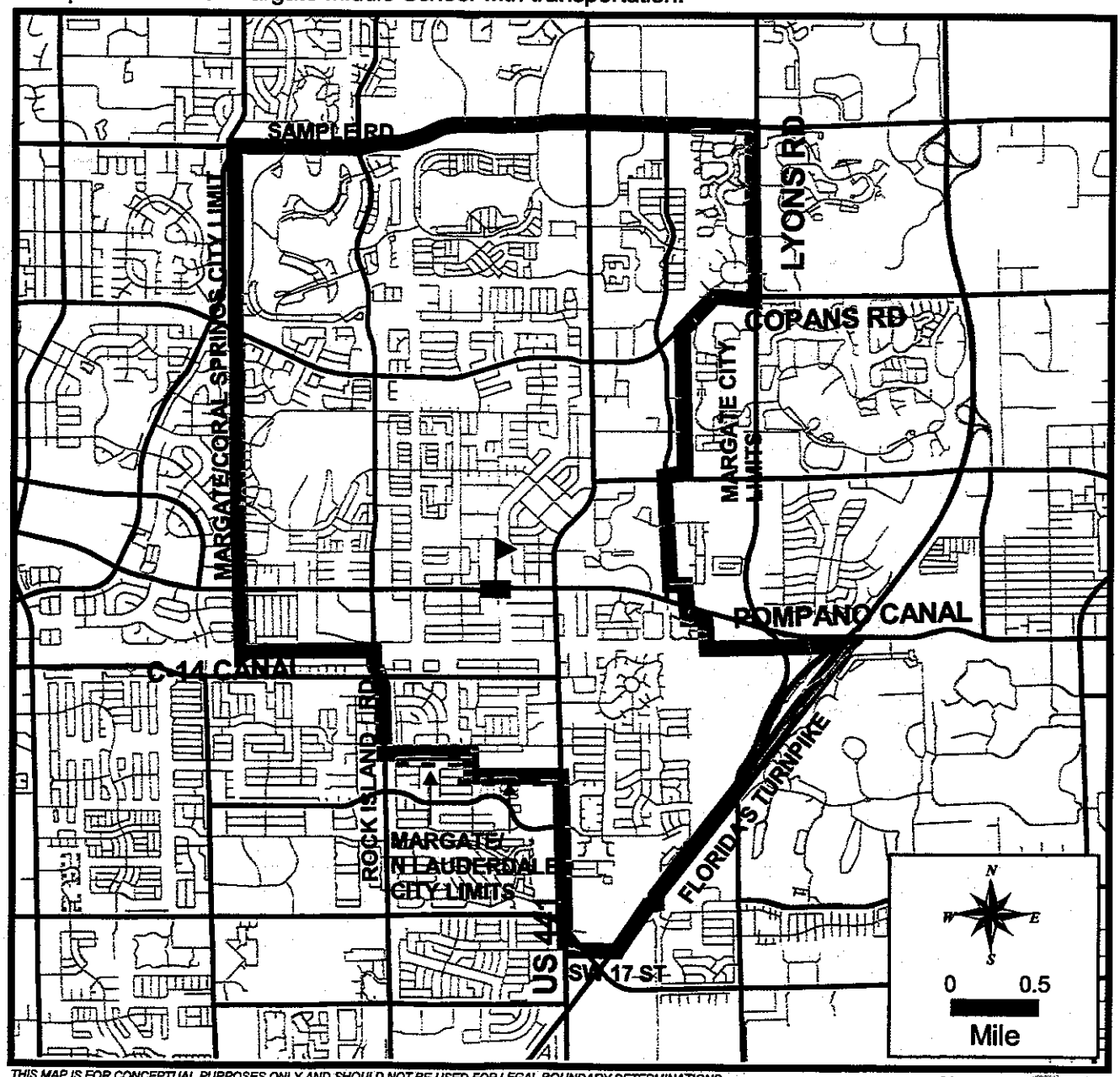
BROWARD COUNTY PUBLIC SCHOOLS

MARGATE MIDDLE SCHOOL
500 NW 65 AVENUE
MARGATE, FLORIDA 33063
(954) 977-2277

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

Middle school students residing south of NW 7 Street, west of NW 23 Avenue extended, south of NW 6 Street, east of Powerline Road, south of Hammondville Road, west of the CSX Railroad, north of West Atlantic Boulevard, and east of the Florida's Turnpike are assigned to Crystal Lake Middle School or may choose to attend Pompano Beach Middle or Margate Middle School with transportation.

Middle school students residing south of Hammondville Road, west of Powerline Road, north of NW 6 Street, east of NW 23 Avenue extended, north of NW 7 Street and NW 7 Street extended and east of Florida's Turnpike are assigned to Crystal Lake Middle and may attend Forest Glen, Pompano Beach or Margate Middle School with transportation.



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BROWARD COUNTY PUBLIC SCHOOLS

MCNICOL MIDDLE SCHOOL
1602 S 27 AVENUE
HOLLYWOOD, FLORIDA 33020
(954) 926-0975

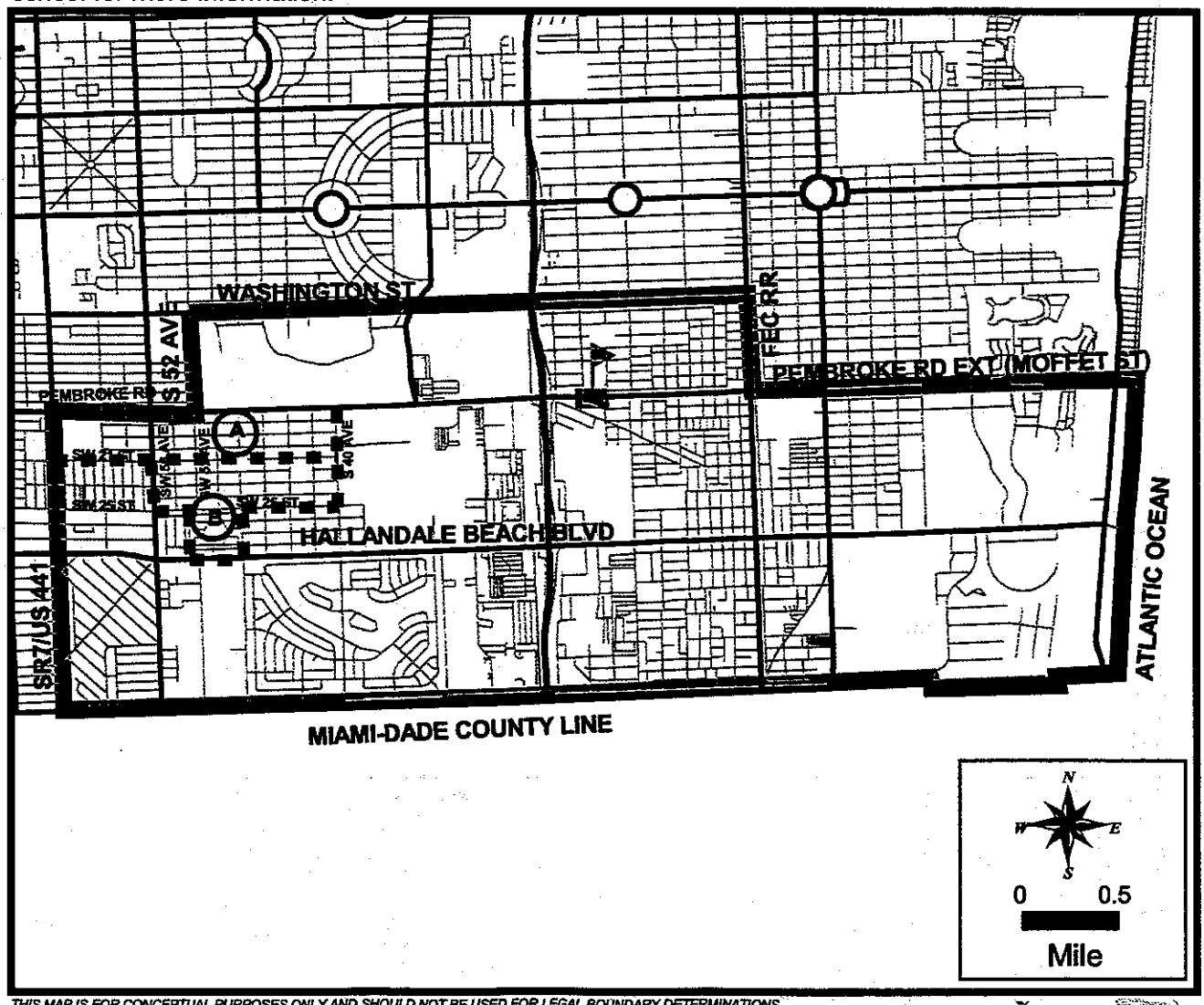
Ⓐ Students residing south of Pembroke Road, west of SW 40 Avenue, north of SW 21 Street and east of US 441 have the option to attend Perry Middle School.

Ⓑ Students residing south of SW 21 Street, west of SW 40 Avenue, north of SW 25 Street, west of SW 48 Avenue, north of Hallandale Beach Boulevard, east of SW 52 Avenue, north of SW 25 Street and east of SW 56 Avenue have the option to attend Pines Middle School.

A SCIENCE/PRE-ENGINEERING MAGNET OPTIONS PROGRAM:
Students residing within the boundary area automatically attend this school. Middle school students residing south of Sunrise Boulevard and who meet the eligibility requirements may apply to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

AN INTERNATIONAL BUSINESS AND AFFAIRS MAGNET OPTIONS PROGRAM:
Students residing within the boundary area automatically attend this school. Middle school students residing south of Sunrise Boulevard and who meet the eligibility requirements may apply to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

NOTE: McNicol Middle School has a year-round modified educational calender. Contact the school for more information.



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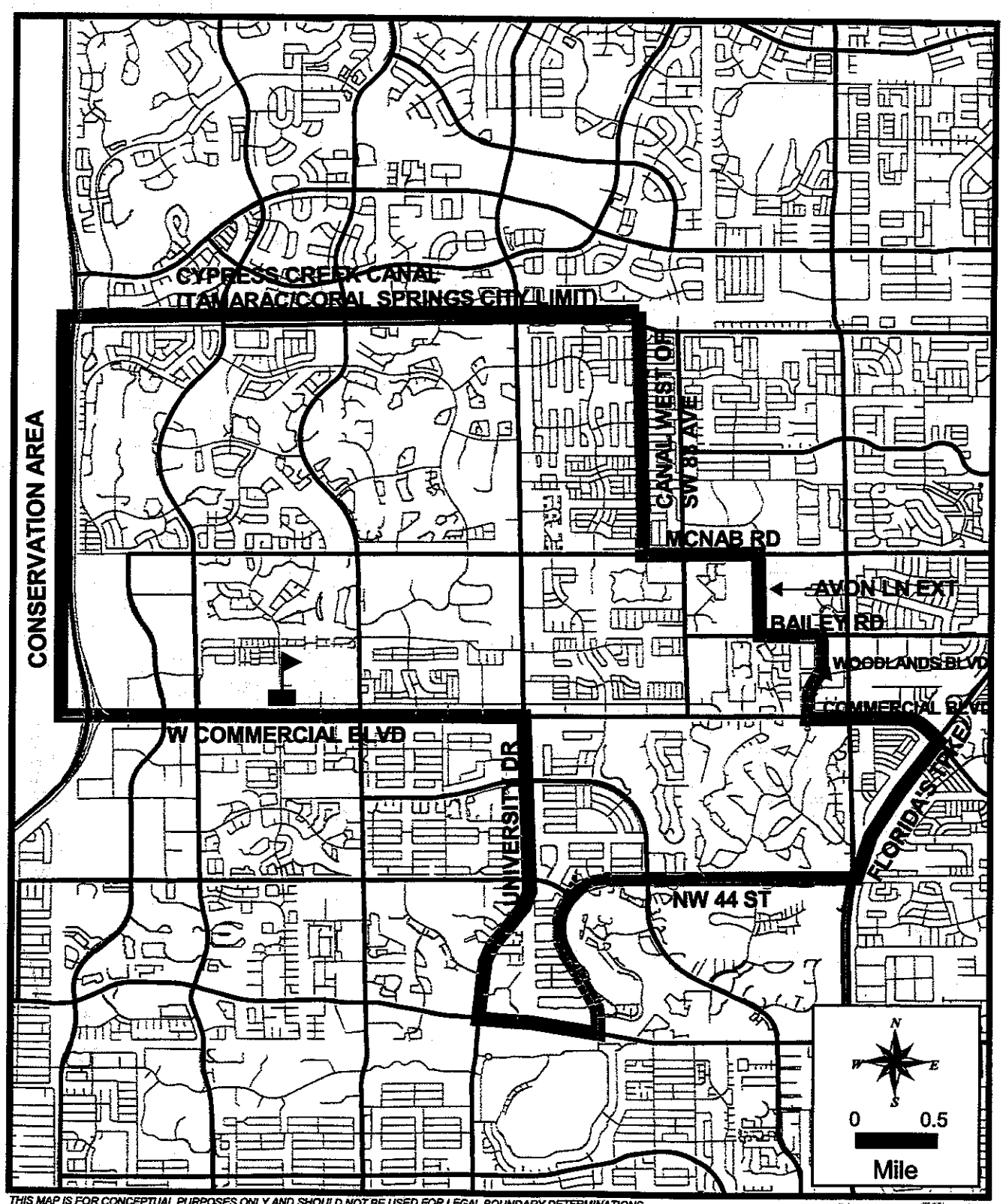
BROWARD COUNTY PUBLIC SCHOOLS

MILLENNIUM MIDDLE SCHOOL

5803 NW 94 AVENUE
TAMARAC, FLORIDA 33321
(954) 718-2800

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR



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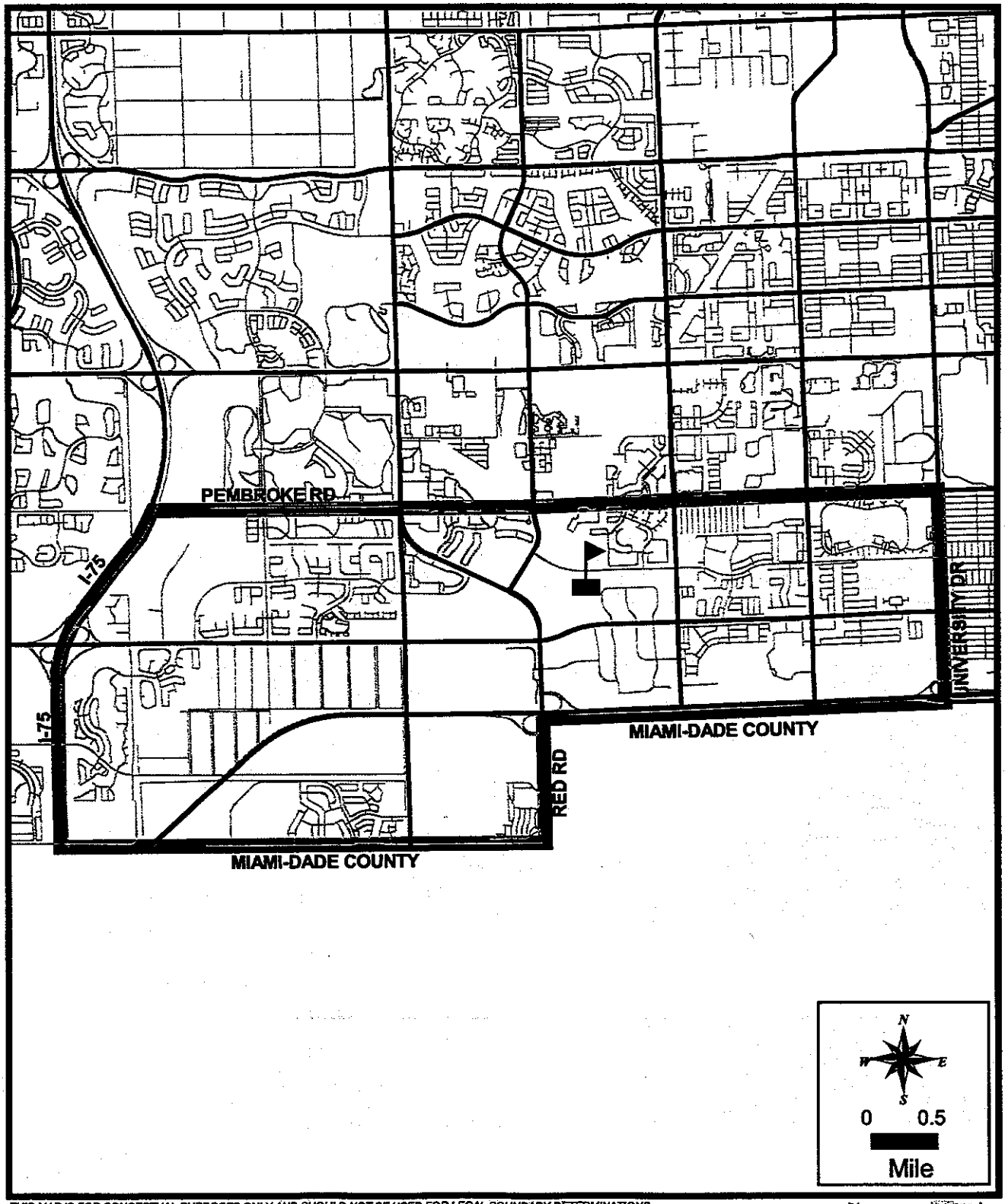
BROWARD COUNTY PUBLIC SCHOOLS

NEW RENAISSANCE MIDDLE SCHOOL
10701 MIRAMAR BOULEVARD
MIRAMAR, FLORIDA 33025
(954) 885-4440



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BROWARD COUNTY PUBLIC SCHOOLS

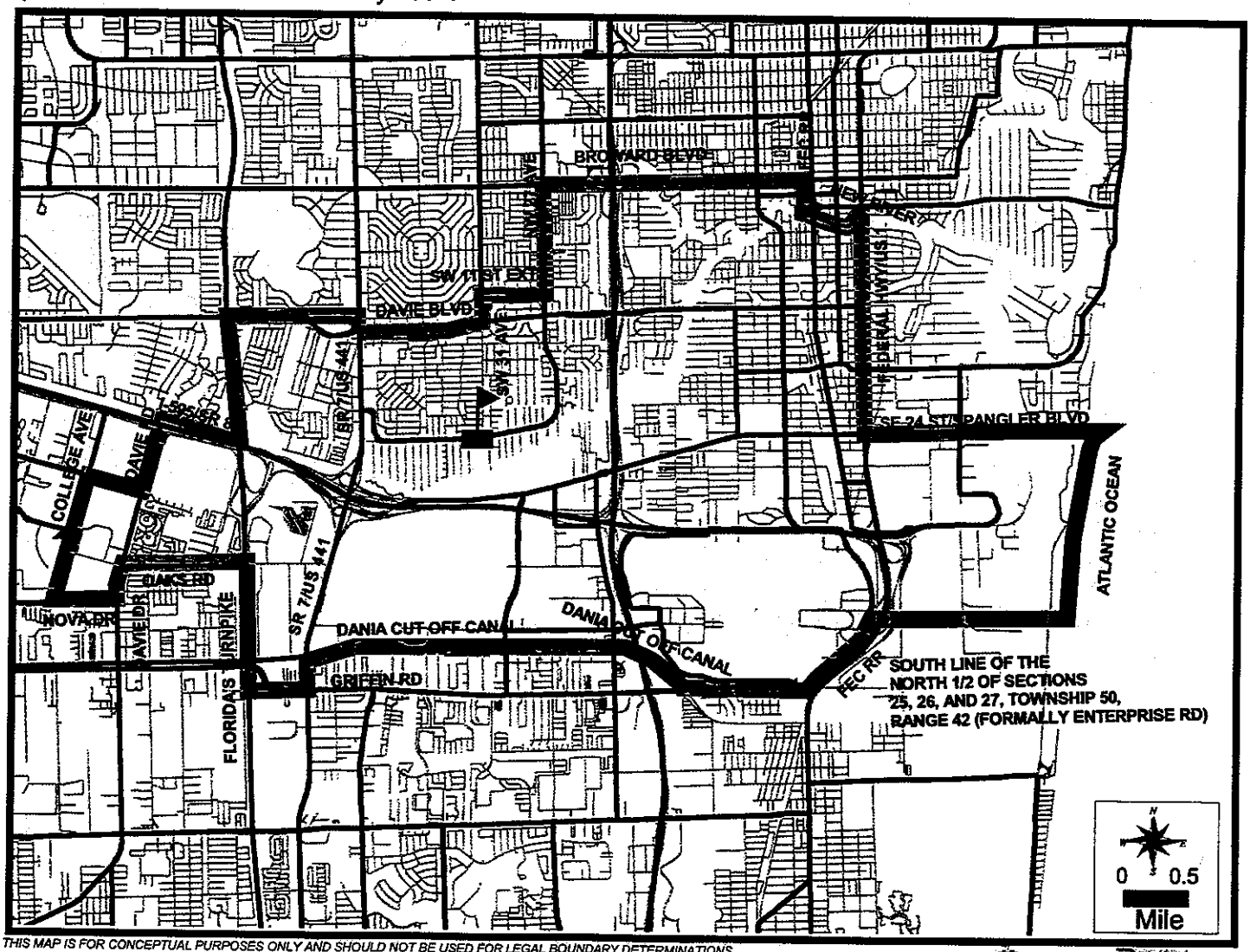
HI! Programs of Choice
SOUTH CHOICE ZONE

NEW RIVER MIDDLE SCHOOL
3100 RIVERLAND ROAD
FORT LAUDERDALE, FLORIDA 33304
(954) 797-4500

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

A MAGNET OPTIONS SCHOOL FOR MARINE SCIENCES:
Middle school students residing within the South Choice Zone shall have the choice to attend one of the four zone middle school facilities (Attucks, Driftwood, Parkway or New River) on a space available basis and in accordance with School Board Policy 5004.

Middle school students countywide who reside outside the South Choice Zone may apply for admissions to the school as a Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



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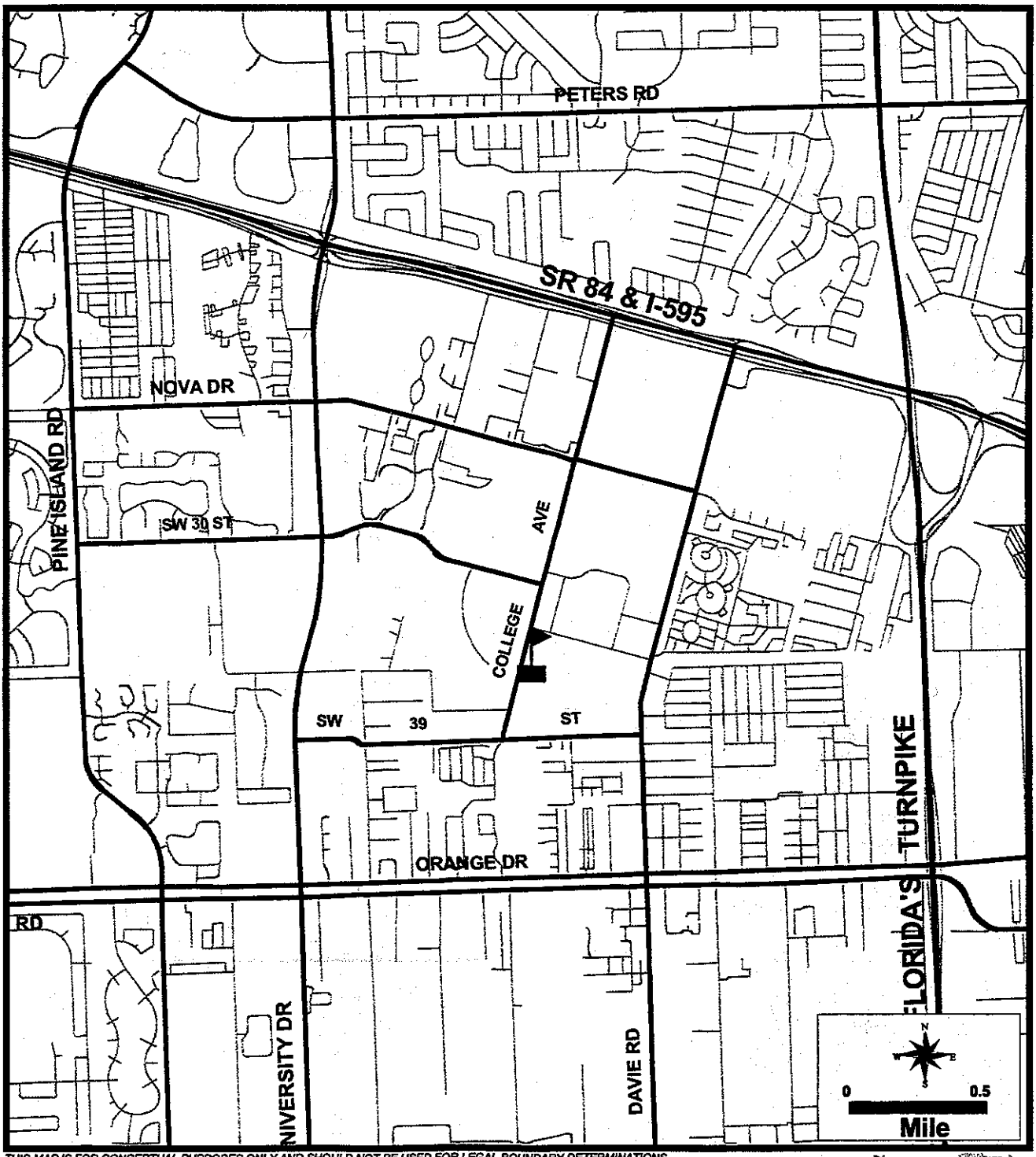
BROWARD COUNTY PUBLIC SCHOOLS

NOVA MIDDLE SCHOOL
3602 COLLEGE AVENUE
DAVIE, FLORIDA 33314
(954) 370-1755

A Research and Development Center: Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 5003.

Applications may be obtained at any school or by applying online at www.broward schools.com. Applications are accepted between the first day of school in January through March 31.



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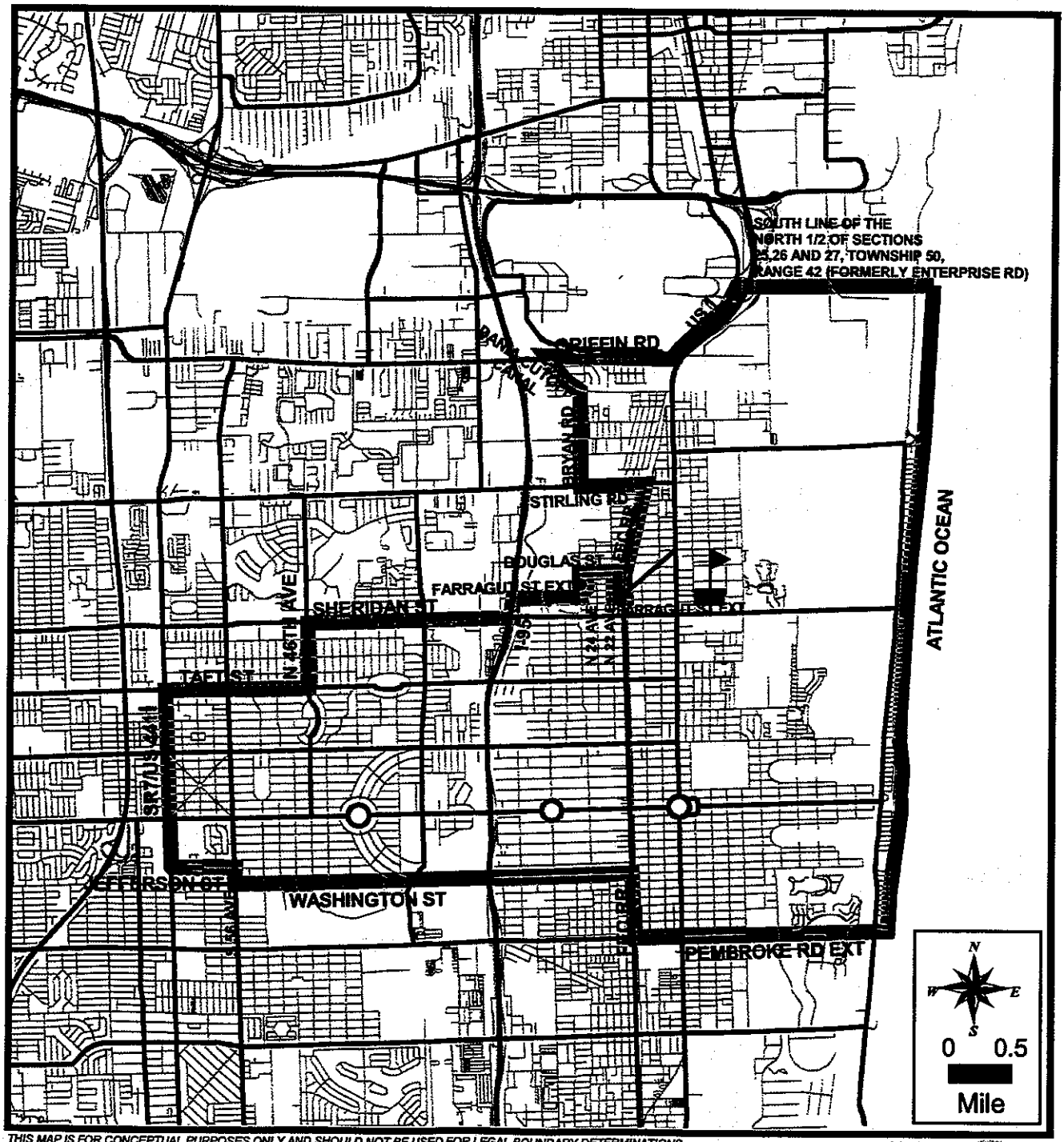
BROWARD COUNTY PUBLIC SCHOOLS

OLSEN MIDDLE SCHOOL
330 SE 11 TERRACE
DANIA BEACH, FLORIDA 33004
(954) 926-0950

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

Middle school students who reside south of Douglas Street west of the FEC Railroad, north of Sheridan Street, east of Interstate 95, south of Farragut Street extended and east of N 24 Avenue have the choice to attend Attucks Middle School.



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BROWARD COUNTY PUBLIC SCHOOLS

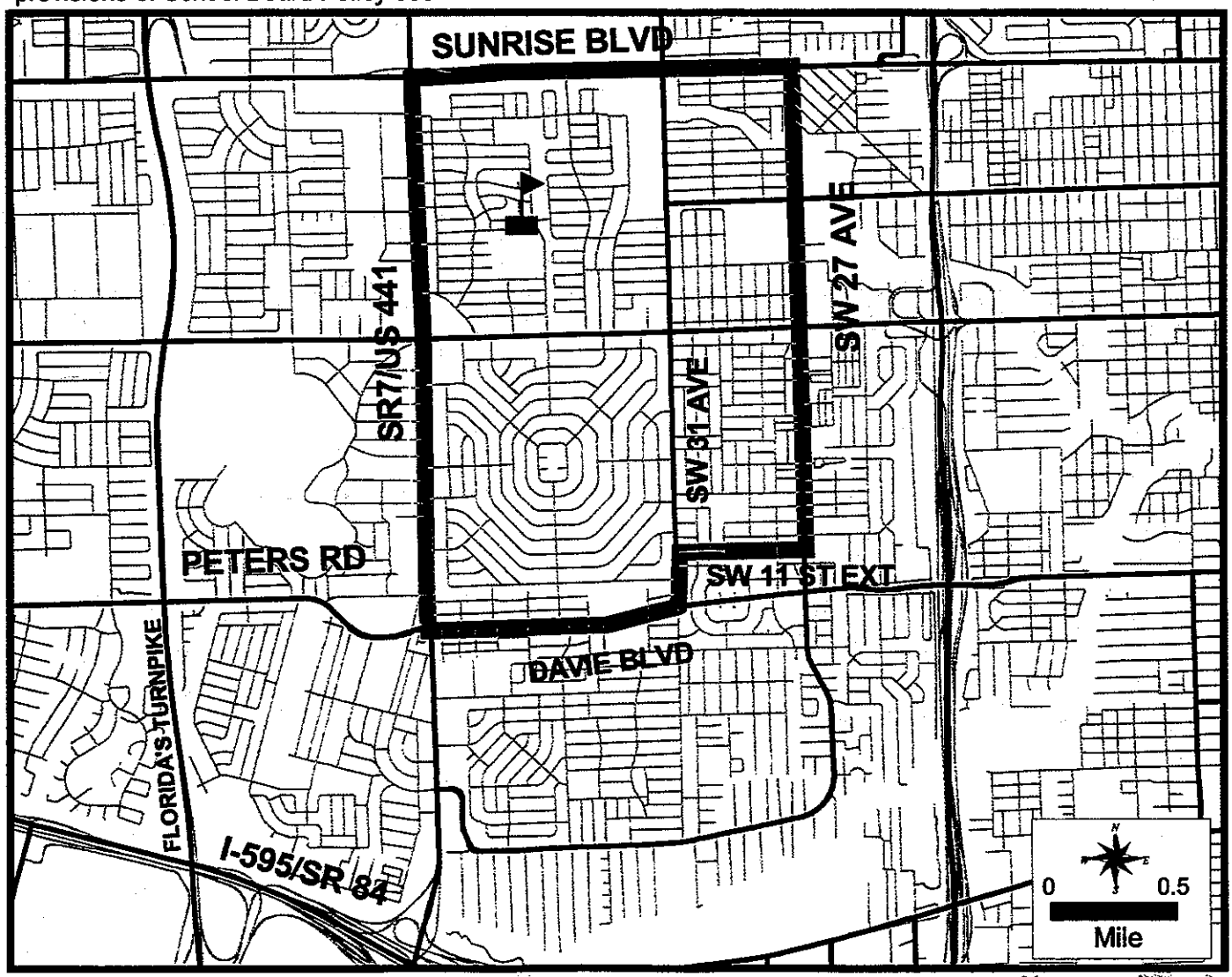
HI! Programs of Choice
SOUTH CHOICE ZONE

PARKWAY MIDDLE SCHOOL
3600 NW 5 COURT
FORT LAUDERDALE, FLORIDA 33311
(954) 797-4550

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

A MAGNET OPTIONS SCHOOL FOR THE ARTS:
Middle school students residing within the South Choice Zone shall have the choice to attend one of the four zone middle school facilities (Attucks, Driftwood, Parkway or New River) on a space available basis and in accordance with School Board Policy 5004.

Middle school students countywide who reside outside the South Choice Zone may apply for admissions to the school as a Magnet OPTIONS Program Student. Students will be admitted in accordance with the provisions of School Board Policy 5004.



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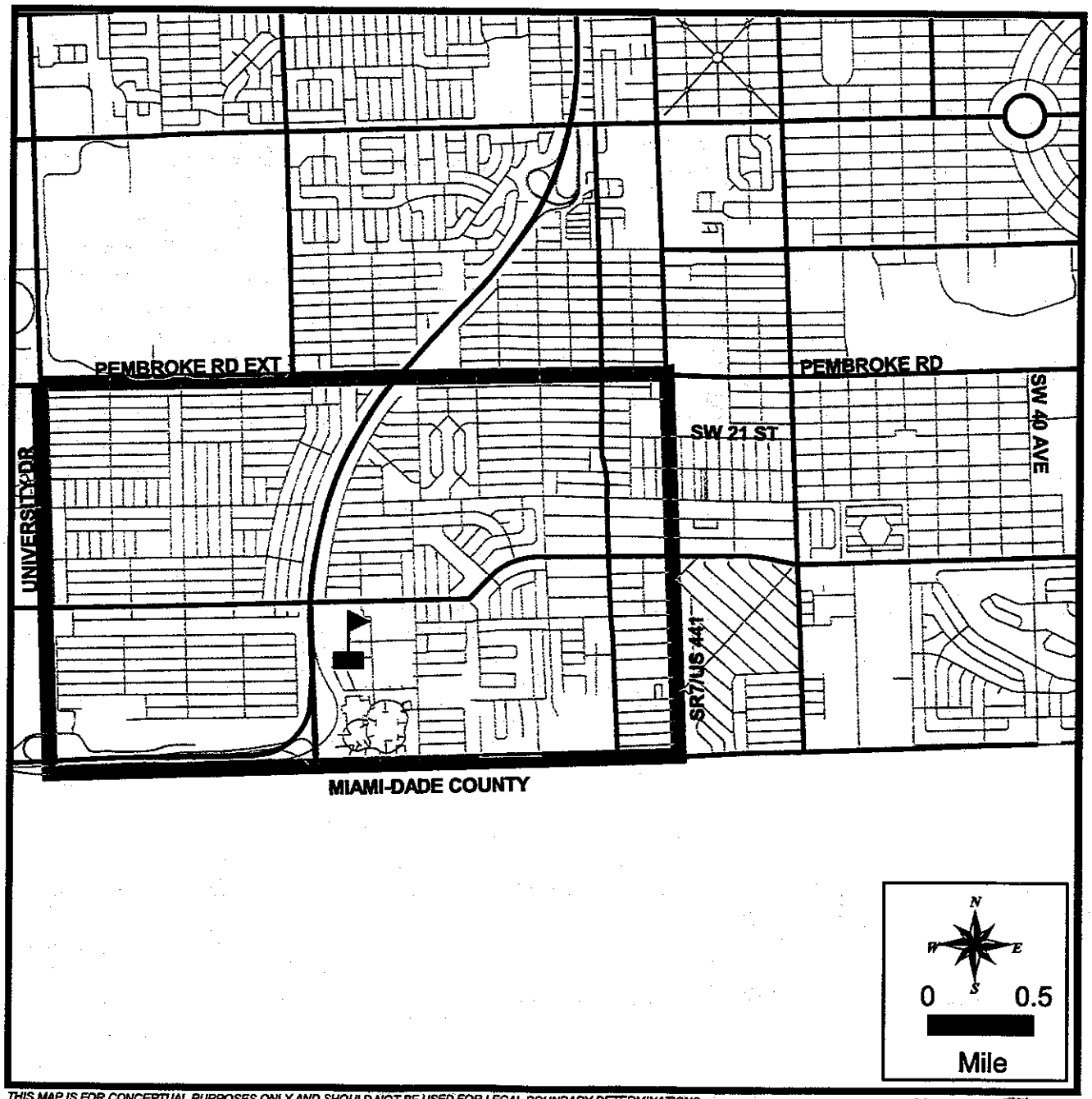
BROWARD COUNTY PUBLIC SCHOOLS

HENRY D. PERRY MIDDLE SCHOOL
3400 WILDCAT WAY
MIRAMAR, FLORIDA 33023
(954) 985-5400

A LIBERAL ARTS MAGNET CHANGE PROGRAM:
Eligible students residing within the boundary will participate in the Liberal Arts CHANGE Program. Eligible students from beyond the boundary will be admitted in accordance with the provisions of School Board Policy 5001.

Students residing south of Pembroke Road, west of SW 40 Avenue, north of SW 21 Street and east of US 441 have the option to attend Henry D. Perry Middle School.



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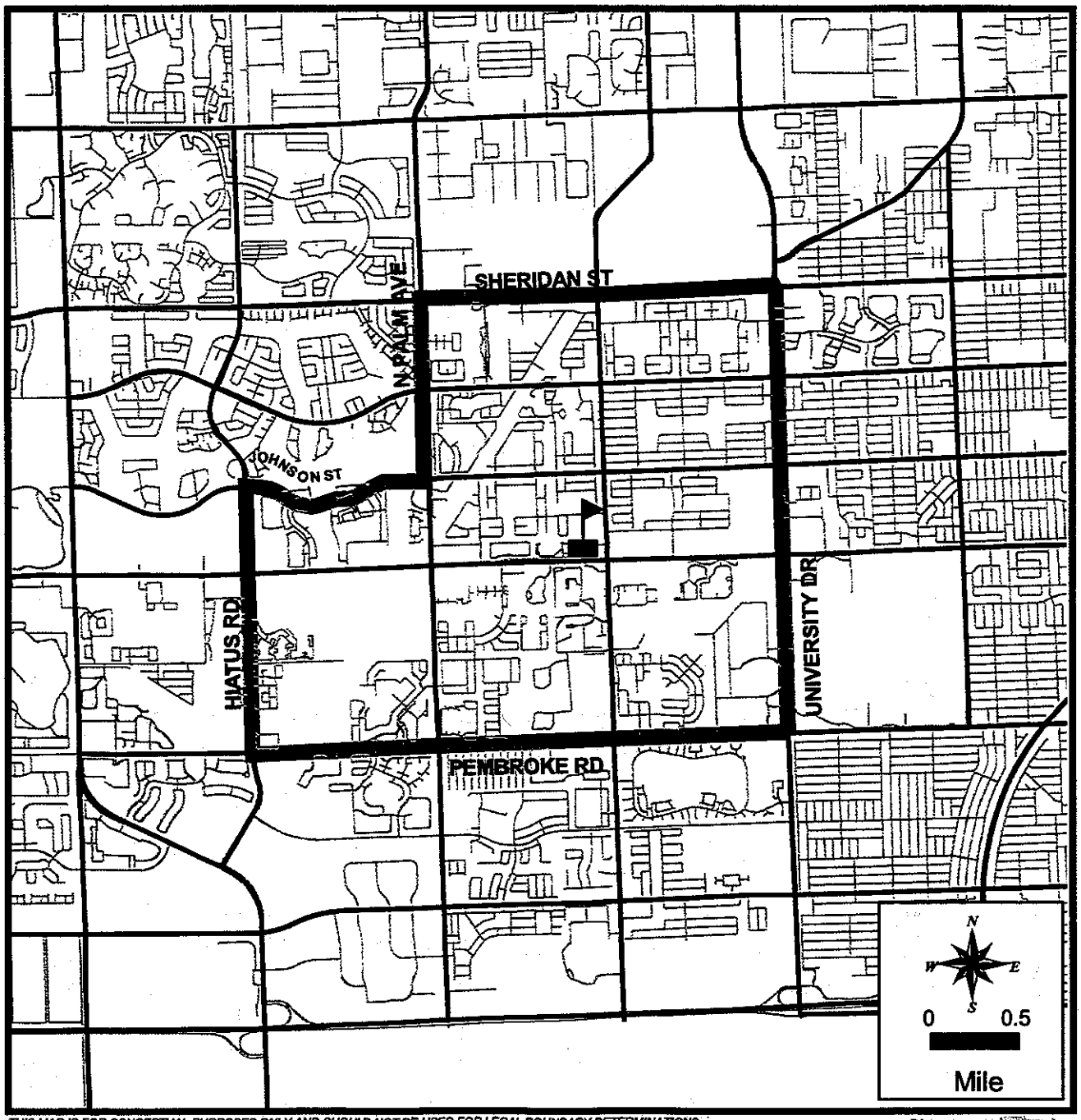
BROWARD COUNTY PUBLIC SCHOOLS

PINES MIDDLE SCHOOL
200 NW DOUGLAS ROAD
PEMBROKE PINES, FLORIDA 33024
(954) 437-0577

Students residing south of SW 21 Street, east of SW 40 Avenue, north of SW 25 Street, west of SW 48 Avenue, north of Hallandale Beach Boulevard, east of SW 52 Avenue, north of SW 25 Street and east of SW 56 Avenue have the option to attend Pines Middle School.

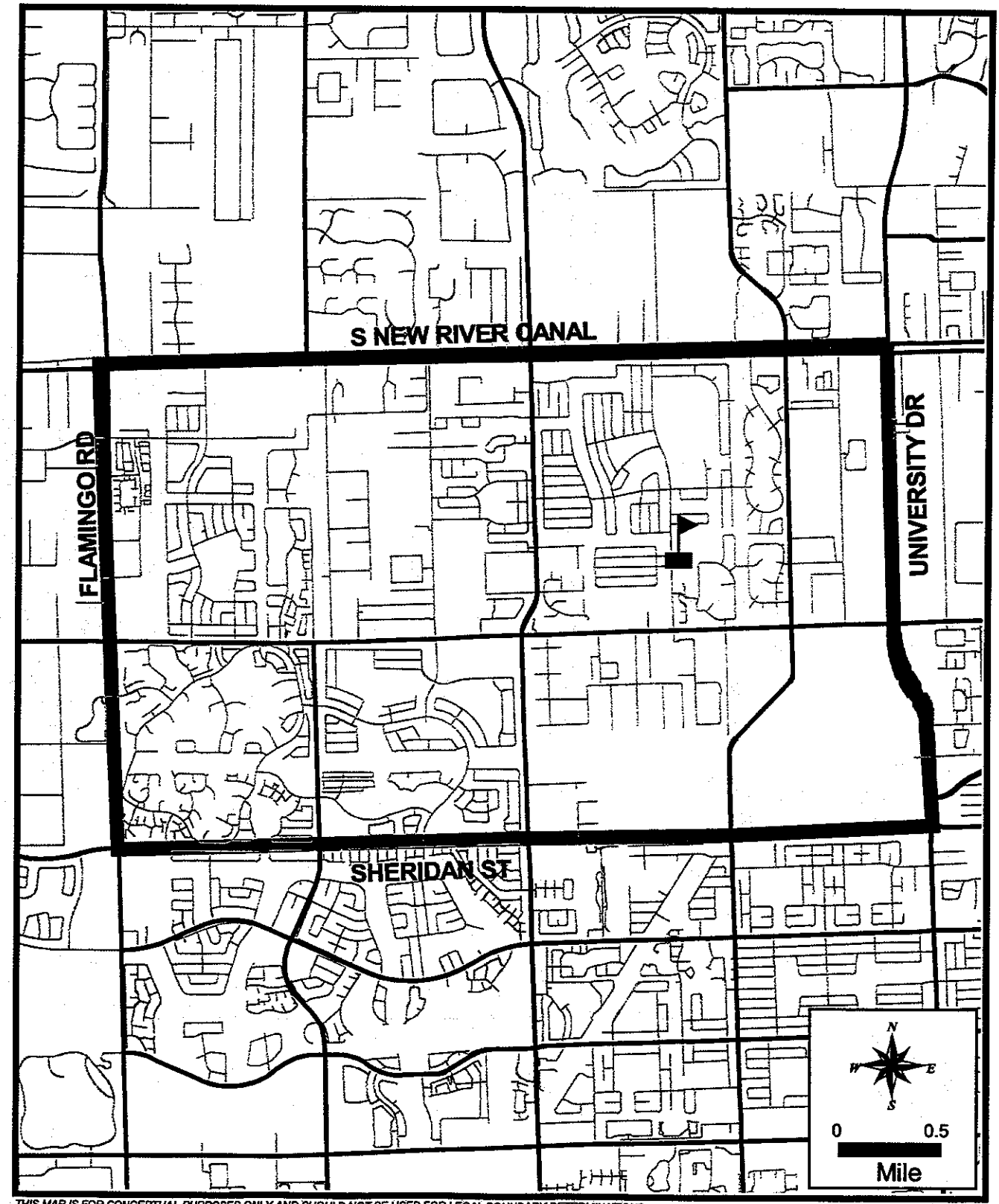


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

PIONEER MIDDLE SCHOOL

5350 SW 90 AVENUE
COOPER CITY, FLORIDA 33328
(954) 680-1100



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BROWARD COUNTY PUBLIC SCHOOLS

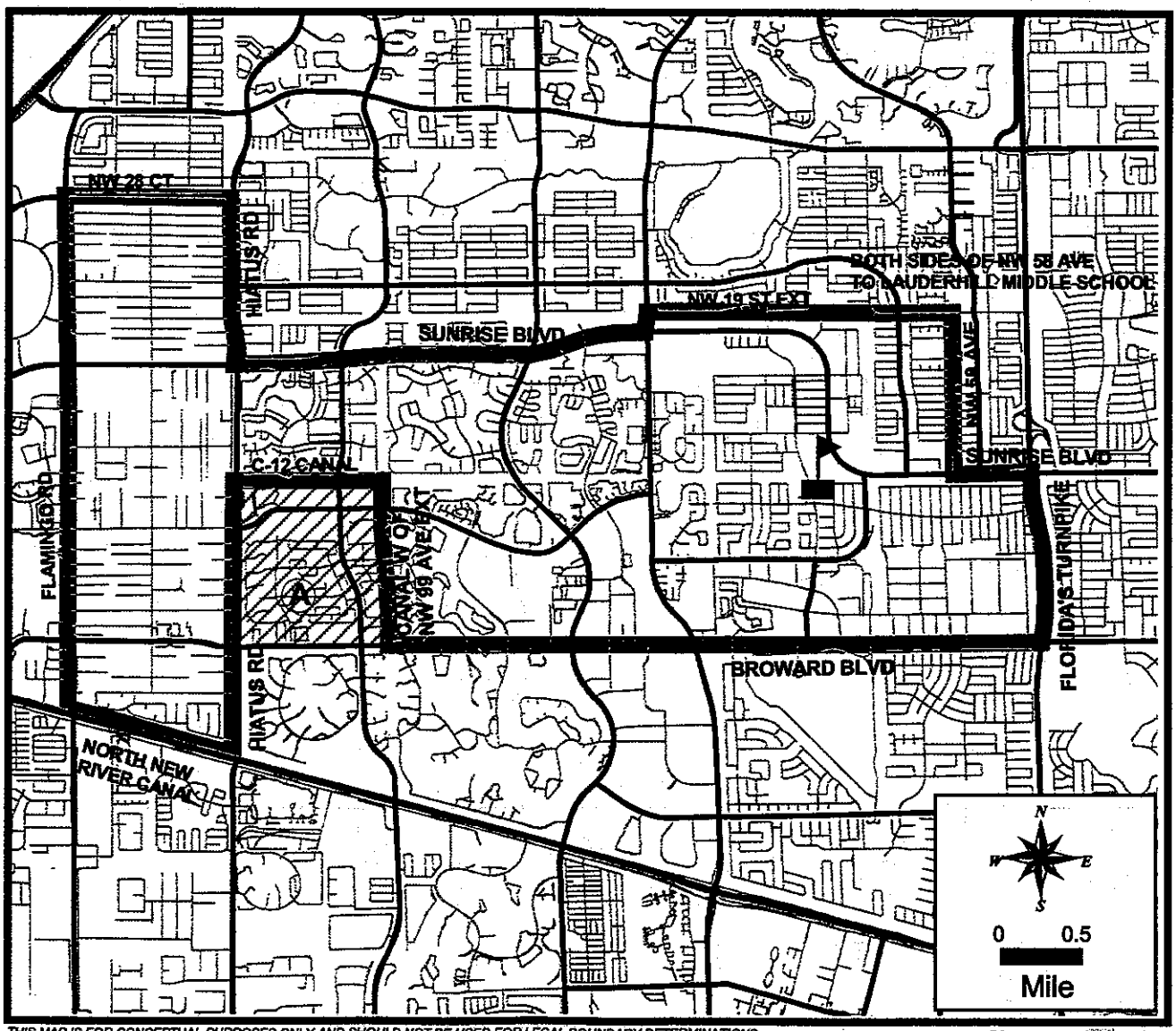
PLANTATION MIDDLE SCHOOL
6600 W SUNRISE BOULEVARD
PLANTATION, FLORIDA 33313
(954) 797-4300

AN ADVANCED COMMUNICATIONS SKILLS MAGNET CHANGE SCHOOL:
Students residing within the boundary automatically attend this school. Eligible students from beyond the boundaries will be admitted in accordance with School Board Policy 5001.

Ⓐ Sixth through eighth grade students residing in the area bordered on the north by the C-12 Canal, east along the canal west of NW 99 Avenue extended, south by Broward Boulevard and west by Hiatus Road have the option to attend Plantation Middle or Seminole Middle School.

Middle school students residing south of NW 14 Street extended, west of NW 27 Avenue extended, north of Sunrise Boulevard and west of NW 37 Avenue extended attend William Dandy Middle School. These students have the option to attend Plantation or Bair Middle School.

Middle school students residing south of Sunrise Boulevard, west of NW 27 Avenue, north of NW 6 Street, east of NW 31 Avenue, north of NW 8 Street and east of US 441 have the choice to attend Plantation Middle School.



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BROWARD COUNTY PUBLIC SCHOOLS

HI! Programs of Choice
NORTH CHOICE ZONE

POMPANO BEACH MIDDLE SCHOOL

310 NE 6 STREET
POMPANO BEACH, FLORIDA 33060
(954) 786-7778

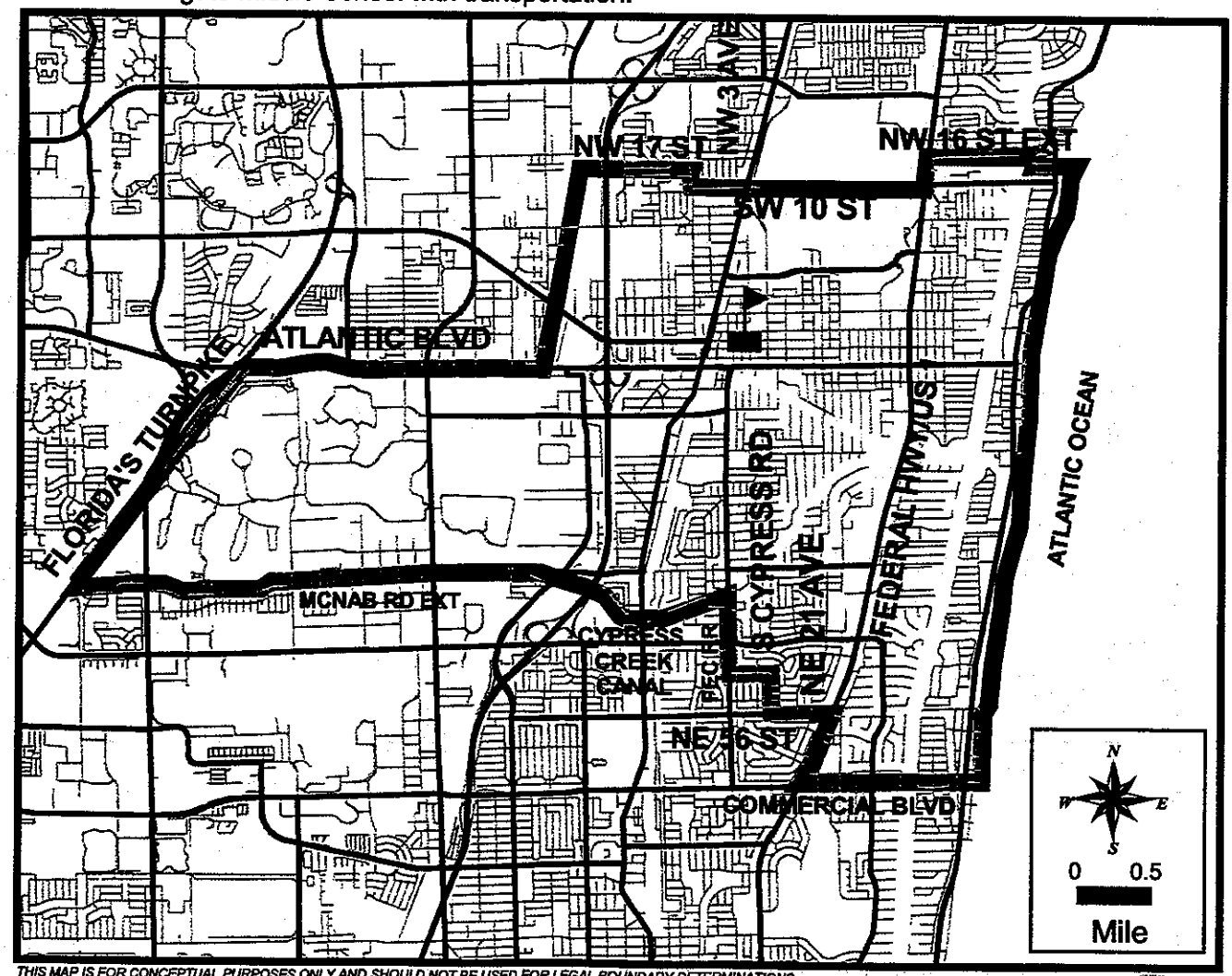
MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

A COMMUNICATIONS BROADCAST ARTS MAGNET OPTIONS PROGRAM:
Middle school students residing within the North Choice Zone shall have the choice to attend one of the four zone middle school facilities (Lyons Creek, Crystal Lake, Deerfield Beach, or Pompano Beach) on a space available basis and in accordance with School Board Policy 5004.

Middle school students who reside outside of the North Choice Zone boundary and north of Sunrise Boulevard will be admitted in accordance with the provisions of School Board Policy 5004.

Middle school students residing south of NW 7 Street, west of NW 23 Avenue extended, south of NW 6 Street, east of Powerline Road, south of Dr. Martin Luther King Jr. Boulevard, west of the CSX Railroad, north of West Atlantic Boulevard and east of Florida's Turnpike are assigned to Crystal Lake Middle School or may choose to attend Pompano Beach or Margate Middle School with transportation.

Middle school students residing south of Dr. Martin Luther King Jr. Boulevard, west of Powerline Road, north of NW 6 Street, east of NW 23 Avenue extended, north of NW 7 Street extended and east of Florida's Turnpike are assigned to Crystal Lake Middle School or may attend Forest Glen, Pompano Beach or Margate Middle School with transportation.



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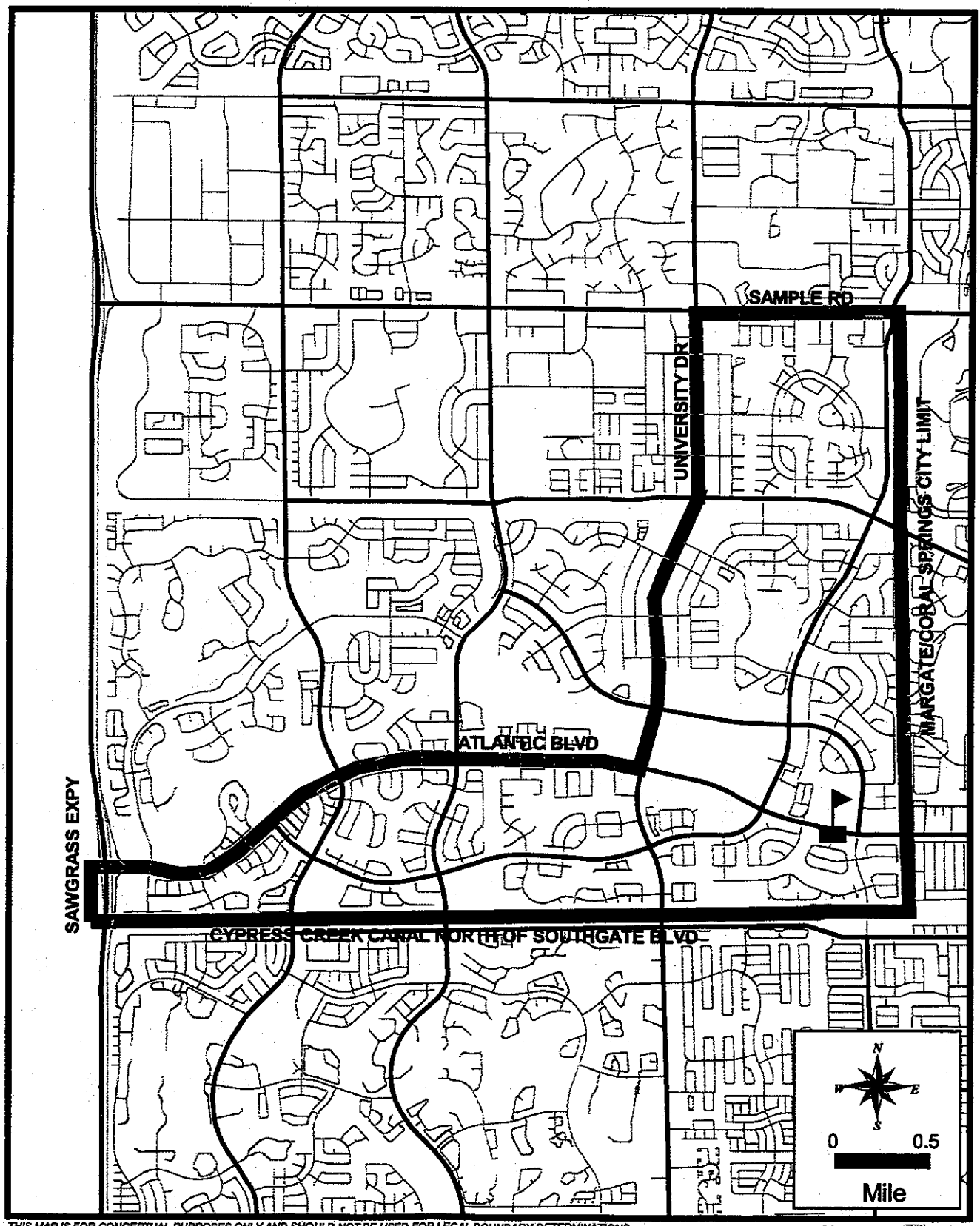
BROWARD COUNTY PUBLIC SCHOOLS

RAMBLEWOOD MIDDLE SCHOOL
8505 W ATLANTIC BOULEVARD
CORAL SPRINGS, FLORIDA 33071
(954) 344-5555



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

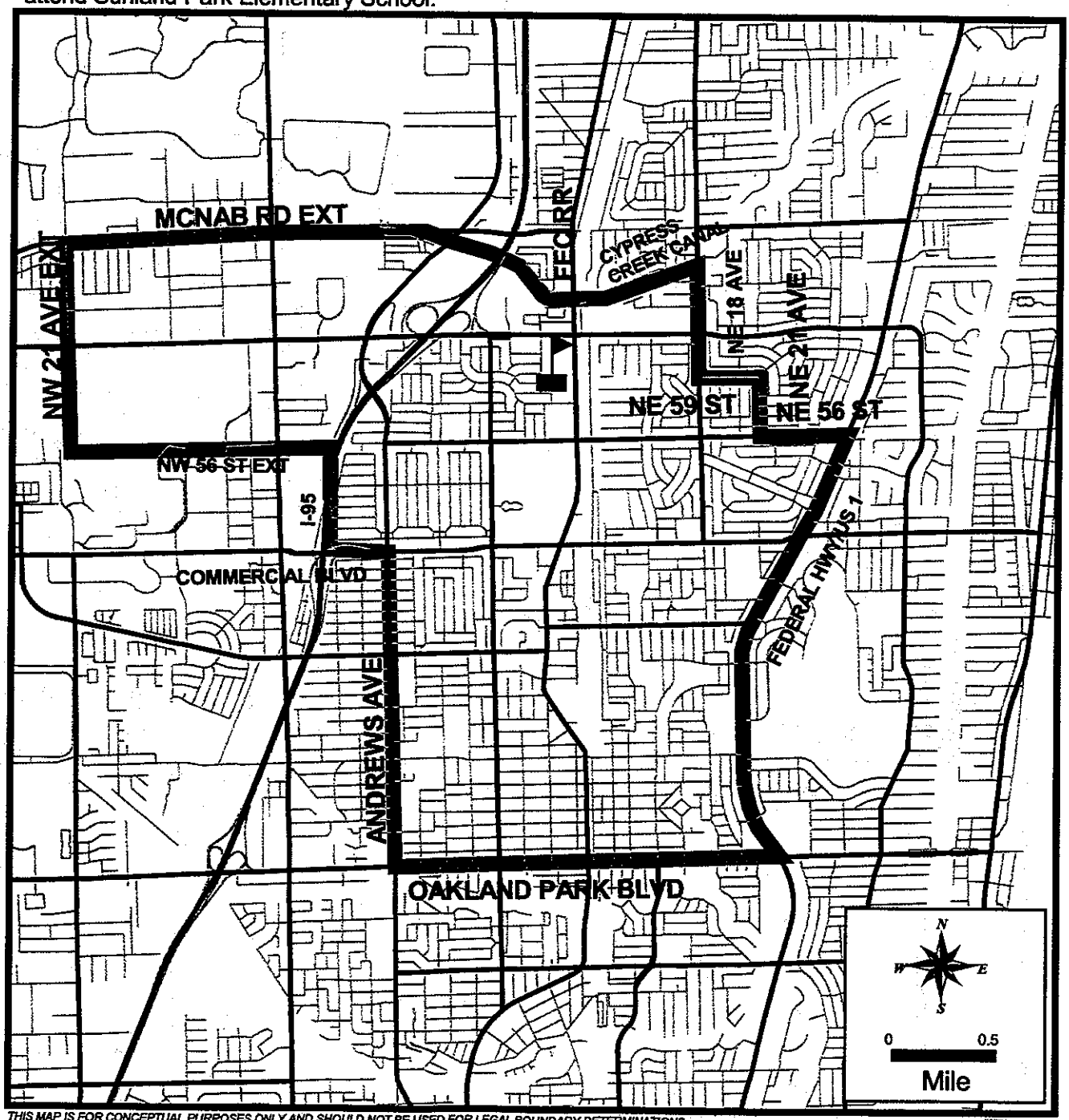
JAMES S. RICKARDS MIDDLE SCHOOL
6000 NE 9 AVENUE
OAKLAND PARK, FLORIDA 33334
(954) 928-1515

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

Students residing south of West Sunrise Boulevard, west of the FEC Railroad, north of NE/NW 8 Street, west of NE 10 Terrace, north of SW 7 Street and east of Interstate 95 have the option to attend James S. Rickards Middle School.

~~100 sixth grade students residing in the James S. Rickards Middle School boundary area will be housed in Floradana Elementary School. These students are administered by James S. Rickards Middle School.~~

Sixth grade students residing in Sunland Park Elementary School boundary area will attend Sunland Park Elementary School.



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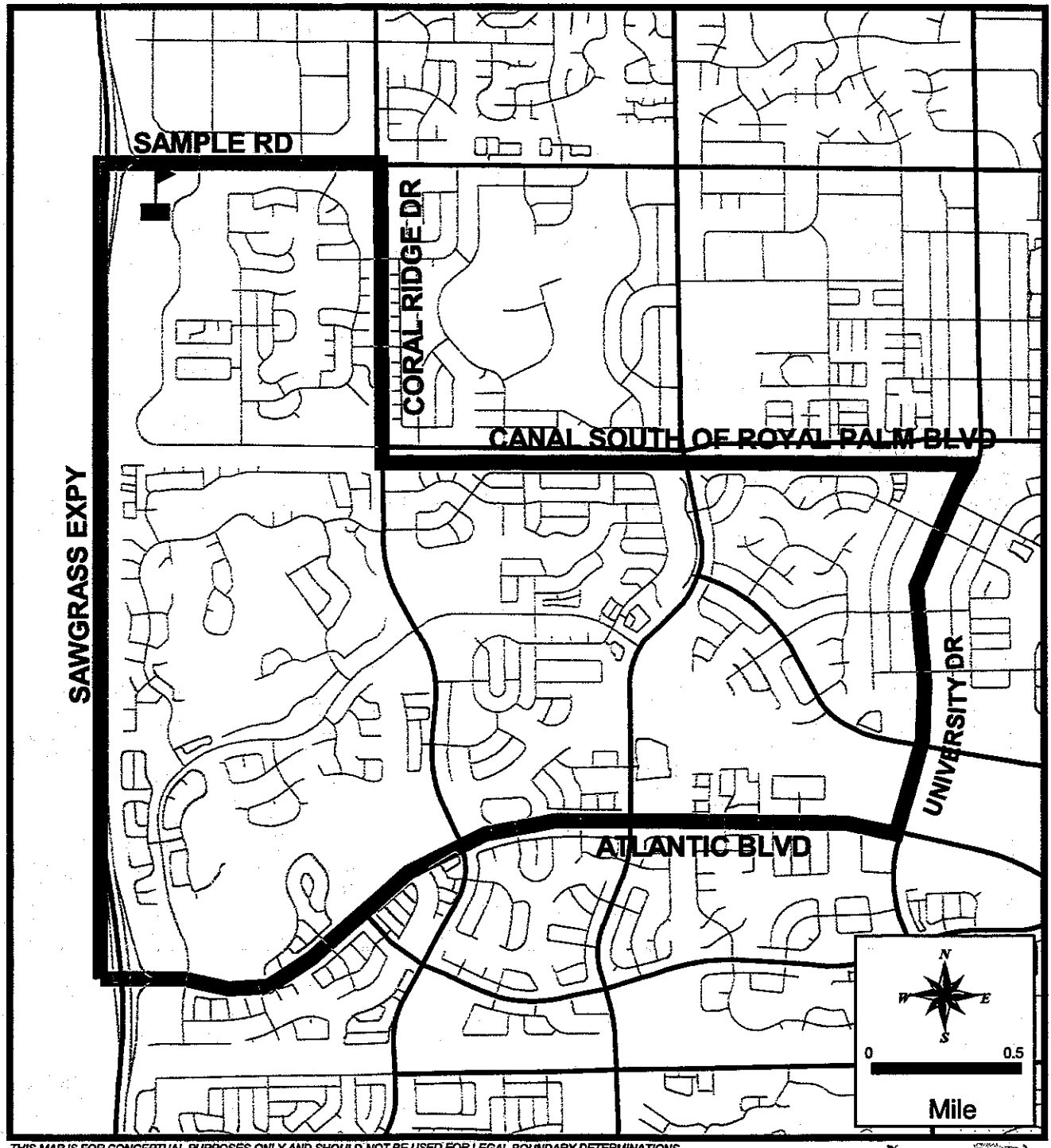
BROWARD COUNTY PUBLIC SCHOOLS

SAWGRASS SPRINGS MIDDLE SCHOOL

12500 WEST SAMPLE ROAD
CORAL SPRINGS, FLORIDA 33065
(954) 796-5050

AN ENVIRONMENTAL SCIENCE MAGNET CHANGE SCHOOL:

Students residing within the boundary automatically attend Sawgrass Springs Middle School. Eligible students from outside the boundary will be admitted in accordance with the provisions of School Board Policy 5001.



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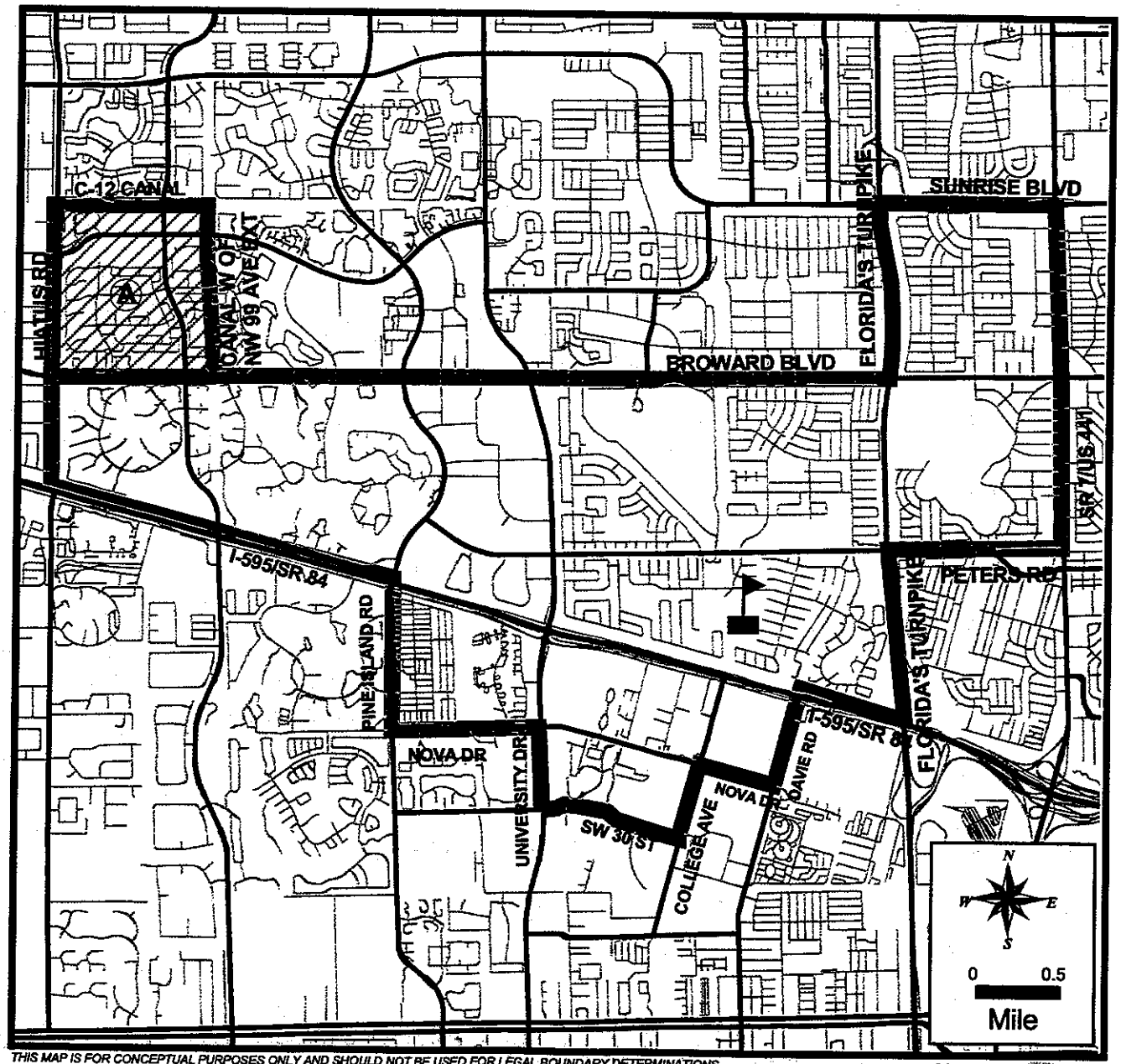
BROWARD COUNTY PUBLIC SCHOOLS

SEMINOLE MIDDLE SCHOOL
6200 SW 16 STREET
PLANTATION, FLORIDA 33317
(954) 797-4350

Ⓐ Sixth through eighth grade students residing in the area bordered on the north by the C-12 Canal, east the Canal west of NW 99 Avenue extended, south by Broward Boulevard and west by Hiatus Road have the option to attend Plantation Middle School.

Students who reside south of NW 8 Street, west of Martin Luther King Jr. Boulevard (NW 31 Avenue), north of Sistrunk Boulevard (NW 6 Street), and east of US 441 have the option to attend Seminole Middle School.



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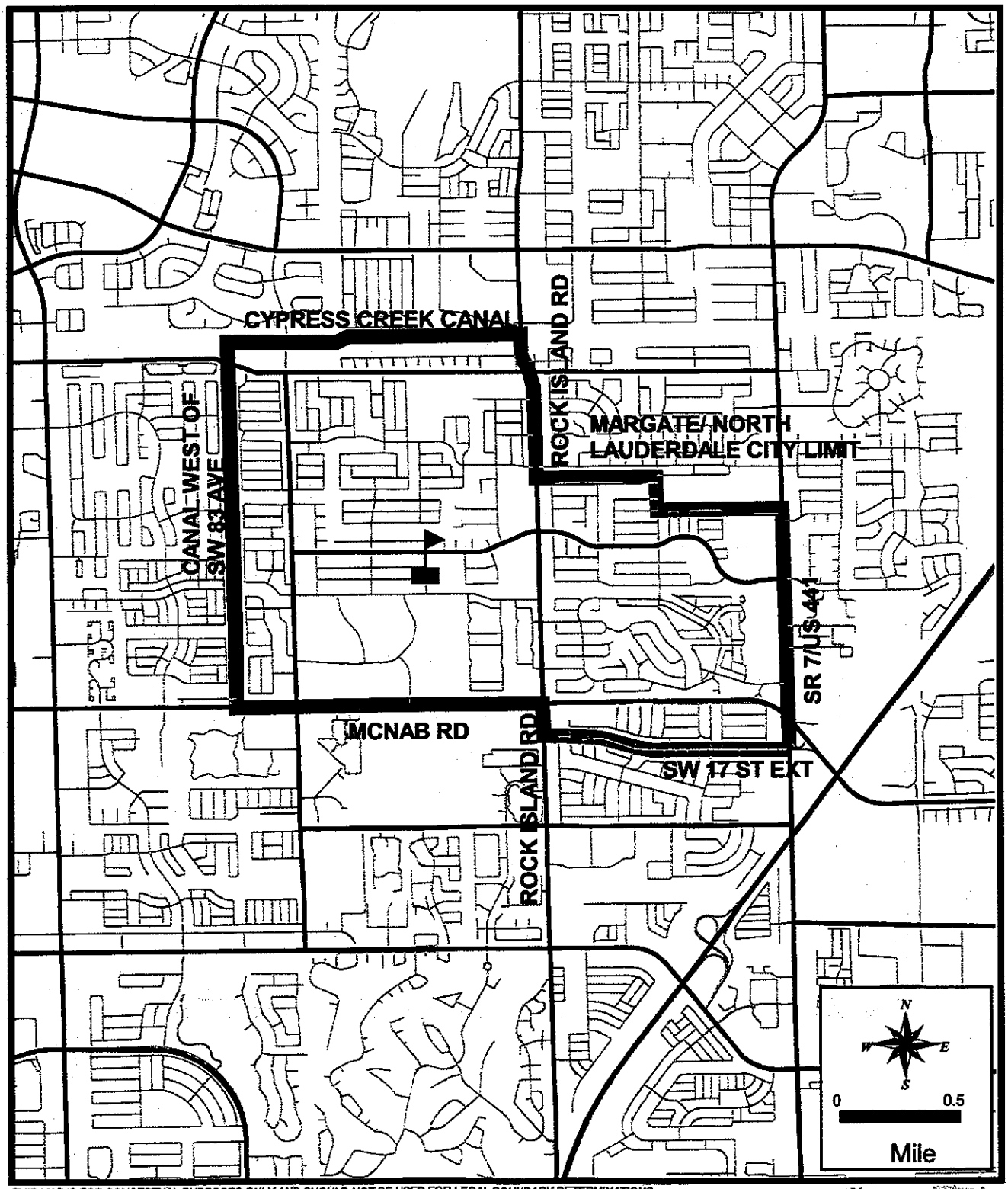
BROWARD COUNTY PUBLIC SCHOOLS

SILVER LAKES MIDDLE SCHOOL

7600 TAM O'SHANTER BOULEVARD
NORTH LAUDERDALE, FLORIDA 33068
(954) 726-7590

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR



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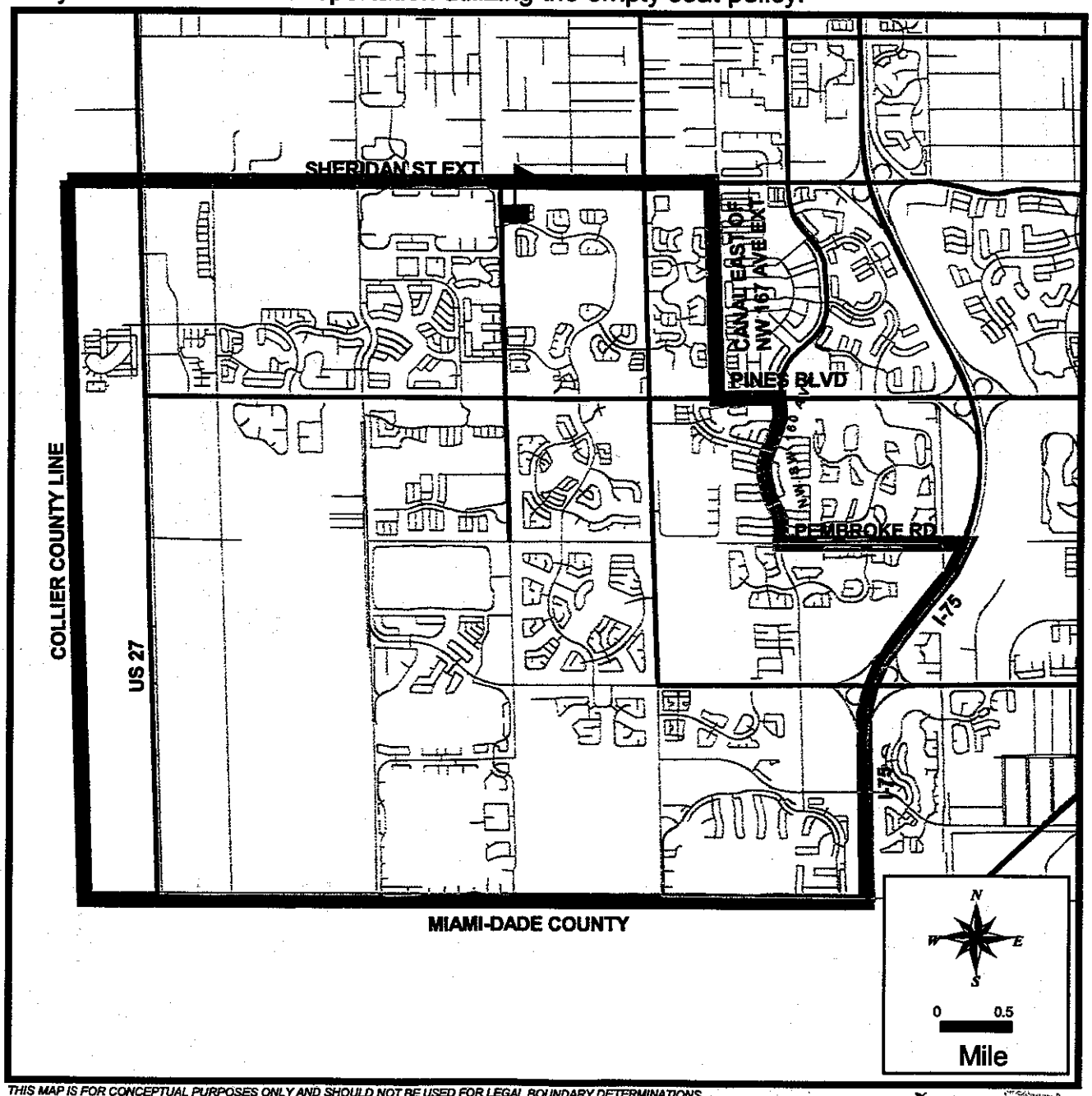
BROWARD COUNTY PUBLIC SCHOOLS

SILVER TRAIL MIDDLE SCHOOL
18300 SHERIDAN STREET
PEMBROKE PINES, FLORIDA 33331
(954) 704-3150

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

Middle school students living on both sides of US 27 in seasonal or temporary facilities from Sheridan Street north to the Palm Beach County line attend Walter C. Young Middle School.

~~100 seats are reserved at Silver Trail Middle School for those students who reside in the Walter C. Young Middle School boundary. Parent will provide transportation and may have access to transportation utilizing the empty seat policy~~.



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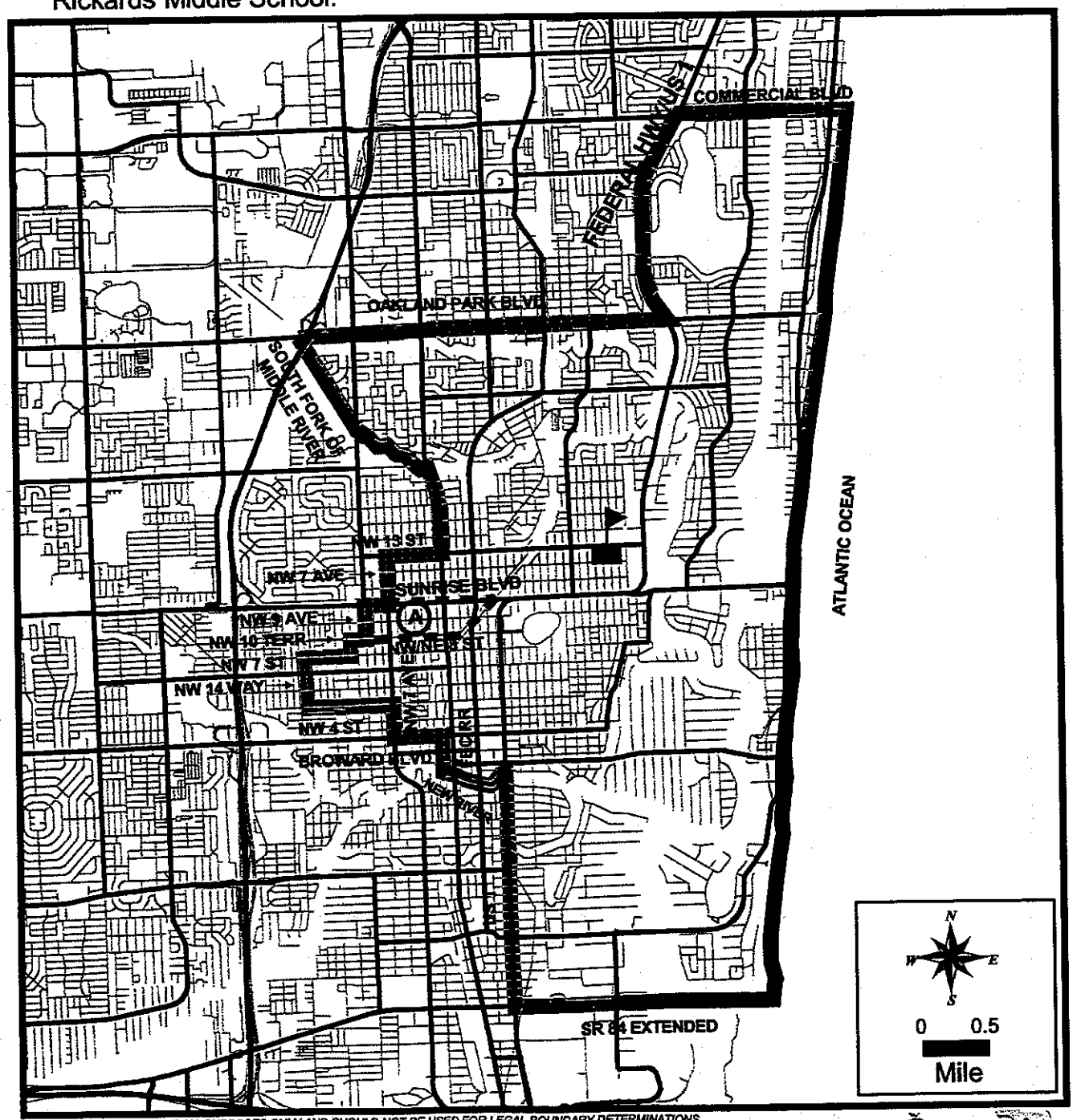
BROWARD COUNTY PUBLIC SCHOOLS

SUNRISE MIDDLE SCHOOL
1750 NE 14 STREET
FORT LAUDERDALE, FLORIDA 33304
(954) 765-6785

A MAGNET OPTIONS PROGRAM FOR MONTESSORI:

Middle school students countywide may apply for admission to the Montessori Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

(A) Students residing south of W Sunrise Boulevard, west of the FEC Railroad, north of NE/NW 8 Street and east of NW 9 Avenue have the option to attend James S. Rickards Middle School.



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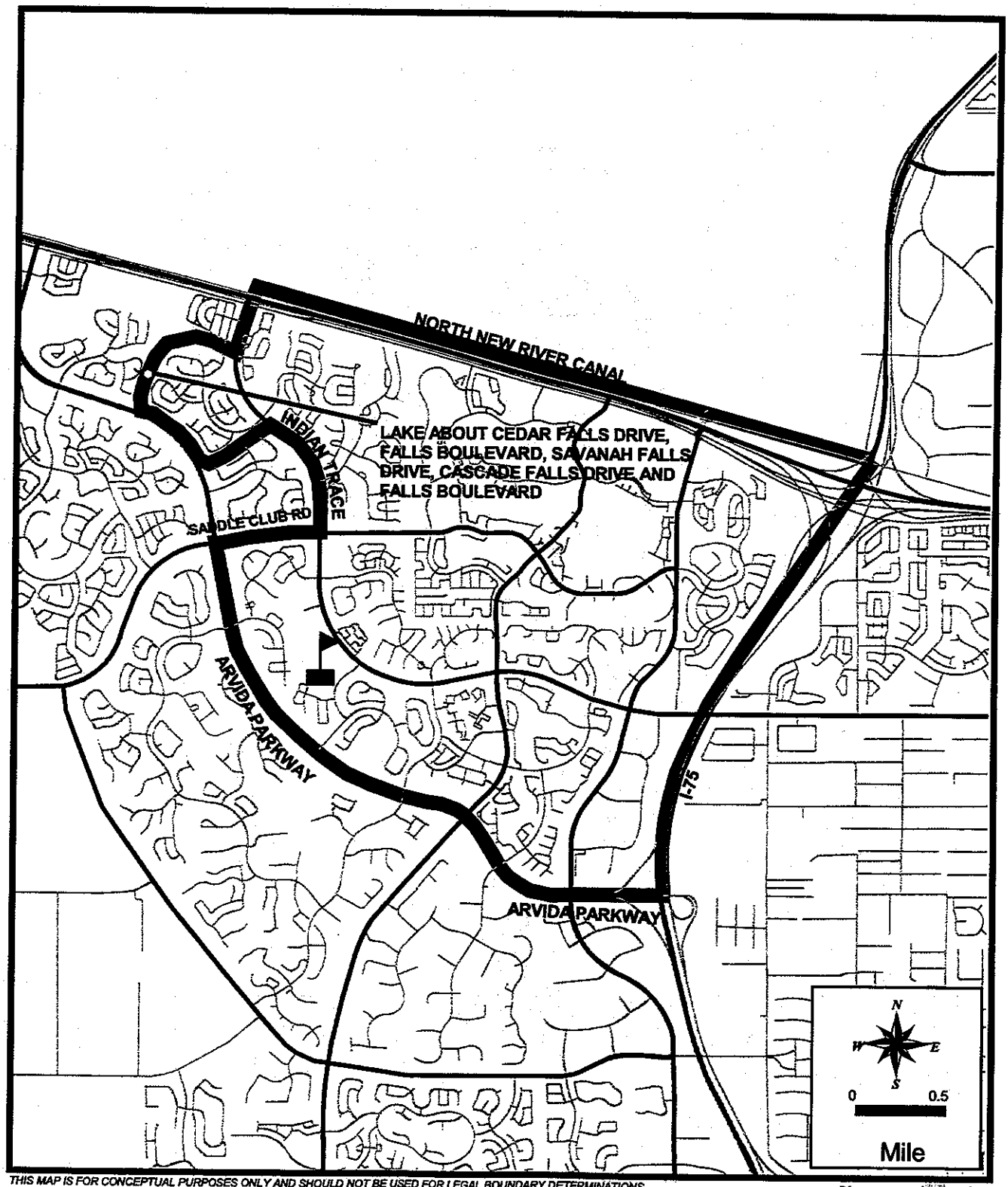
BROWARD COUNTY PUBLIC SCHOOLS

TEQUESTA TRACE MIDDLE SCHOOL

1800 INDIAN TRACE
WESTON, FLORIDA 33326
(954) 384-5150



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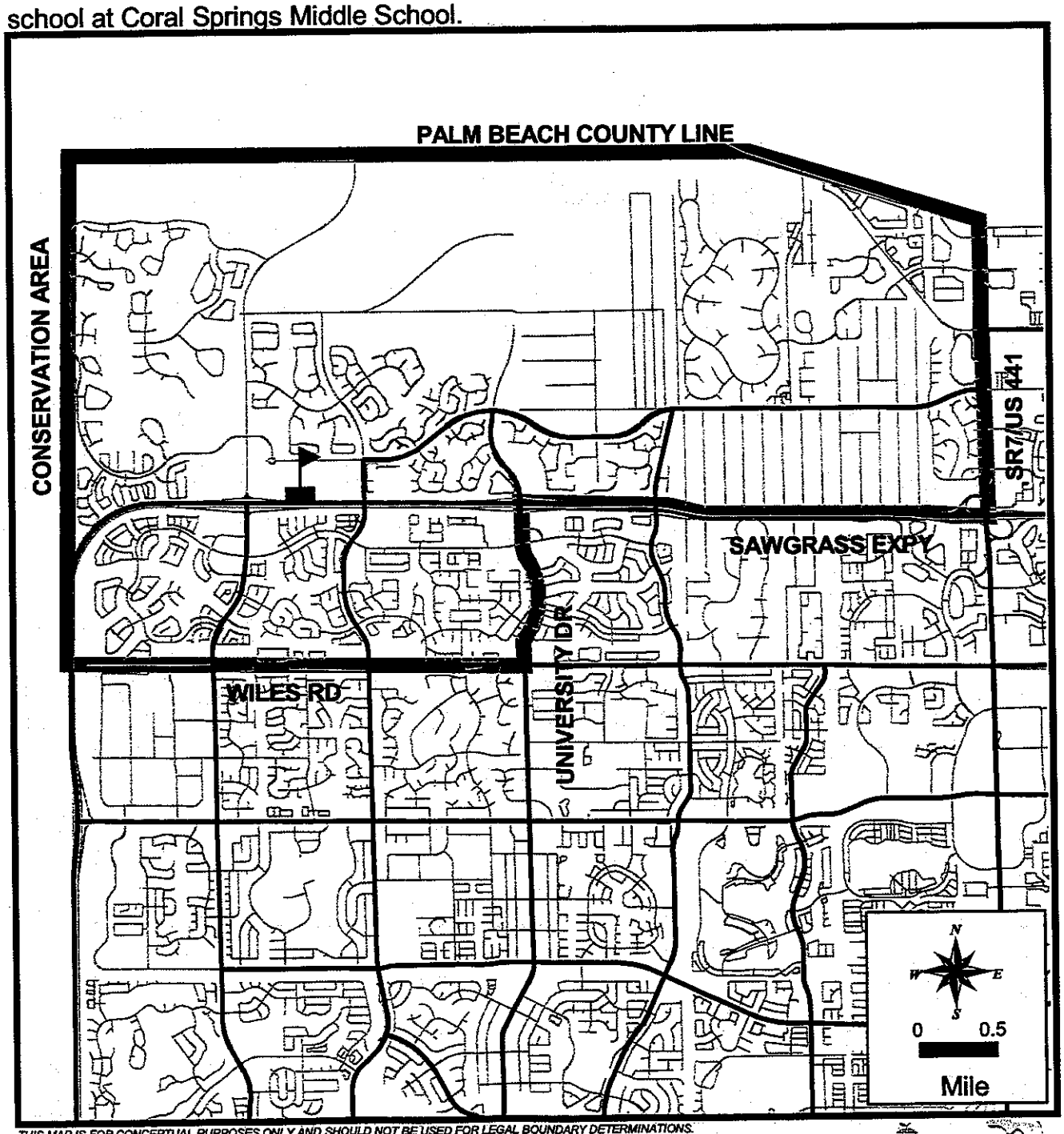
BROWARD COUNTY PUBLIC SCHOOLS

WESTGLADES MIDDLE SCHOOL
11000 HOLMBERG ROAD
PARKLAND, FLORIDA 33076
(954) 825-4040

Students that were enrolled at Coral Springs Middle School for the 2001/2002 school year and reside in the area south of the Sawgrass Expressway, west of University Drive, north of Wiles Road, and east of Coral Springs Drive have the option of finishing middle school at Coral Springs Middle School.

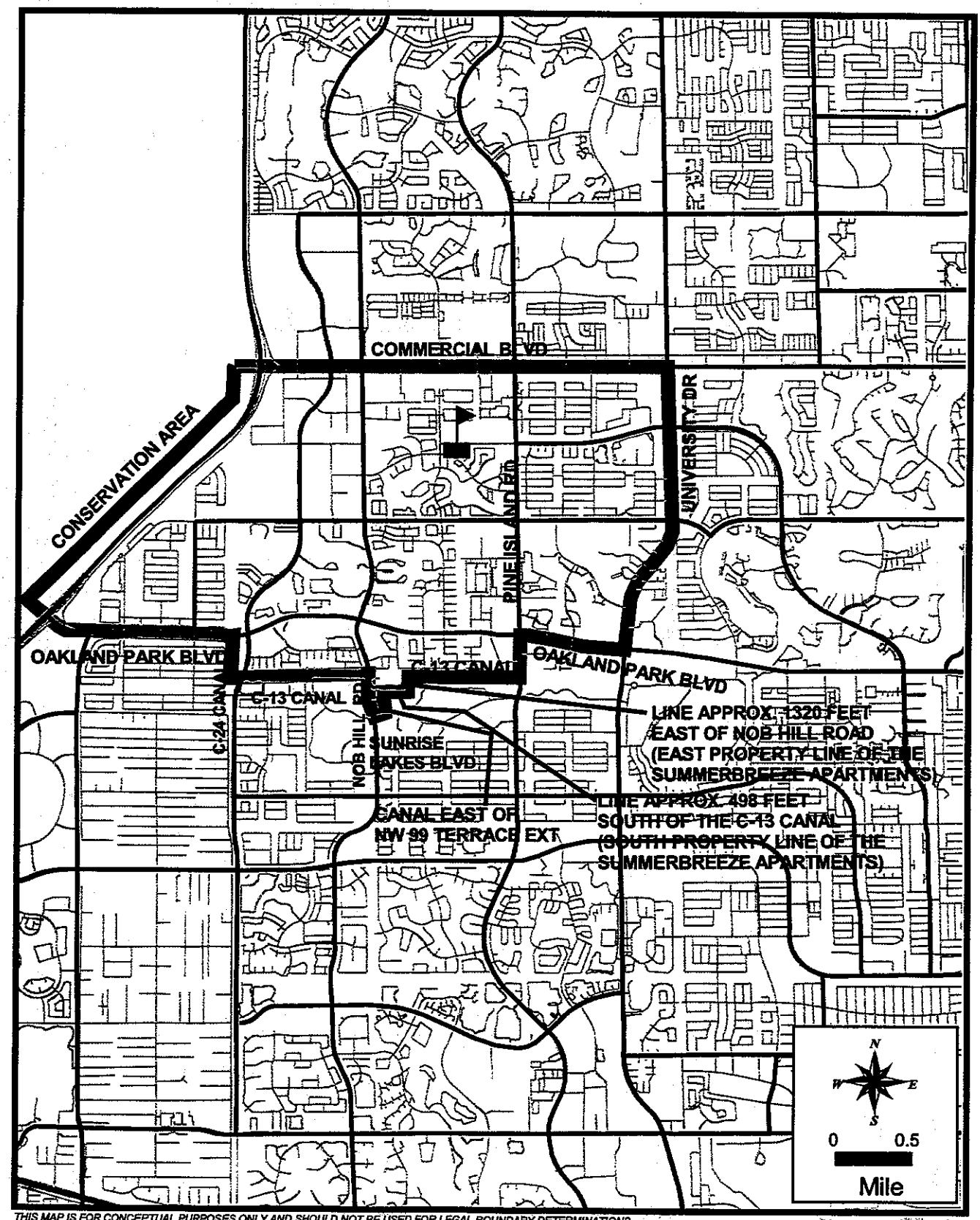
Students that were enrolled at Coral Springs Middle School for the 2001/2002 school year and reside in the area south of the Sawgrass Expressway, west of Coral Springs Drive, north of Wiles Road and east of the Conservation Area have the option of finishing middle school at Coral Springs Middle School.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

WESTPINE MIDDLE SCHOOL
9393 NW 50 STREET
SUNRISE, FLORIDA 33351
(954) 572-1350



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BROWARD COUNTY PUBLIC SCHOOLS

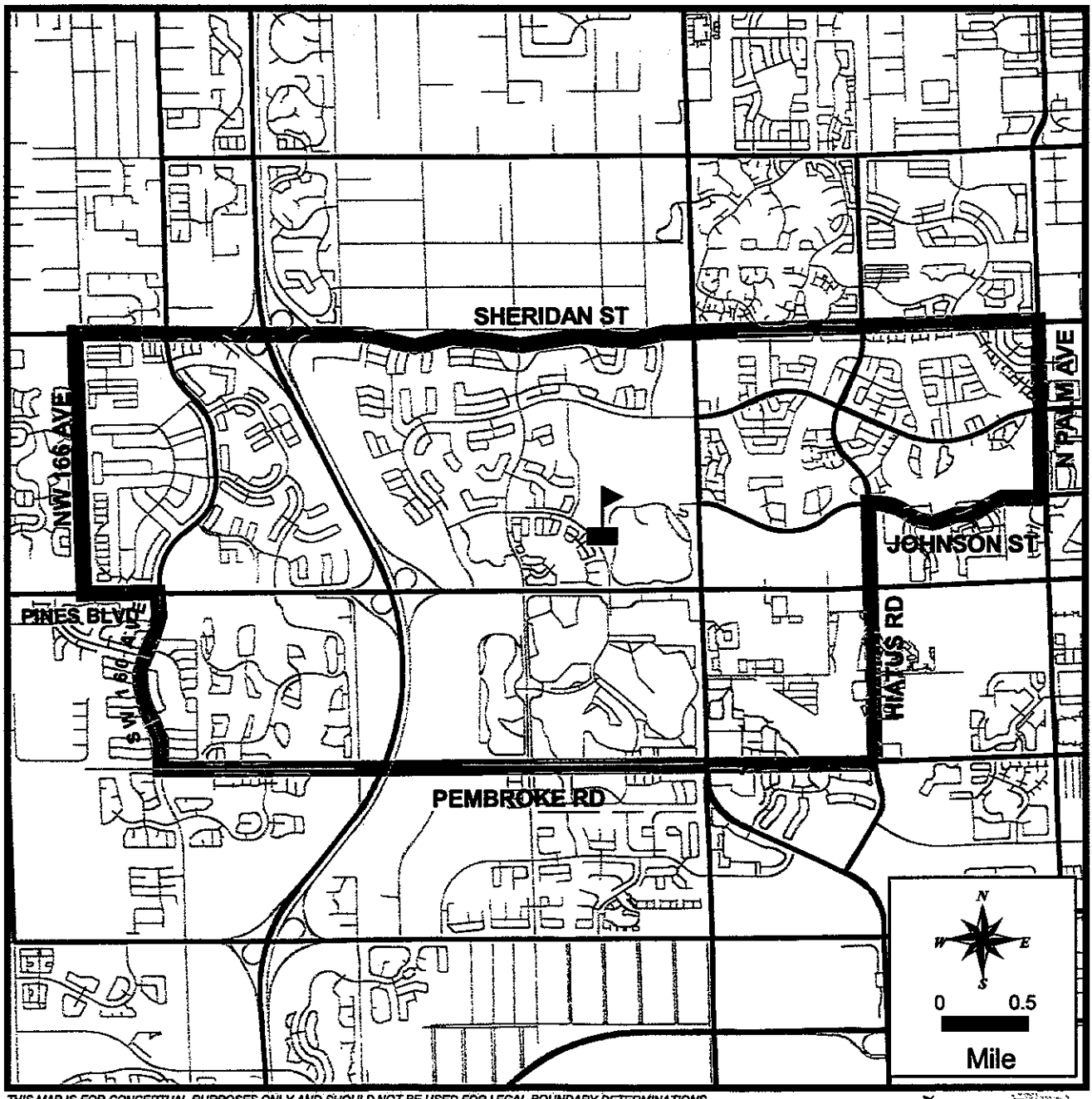
WALTER C. YOUNG MIDDLE SCHOOL
901 NW 129 AVENUE
PEMBROKE PINES, FLORIDA 33028
(954) 437-0500

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

~~Sixth grade students residing in the Lakeside Elementary School boundary area will attend Lakeside Elementary School~~.

~~Sixth grade students residing in the Silver Palms Elementary School boundary area will attend Silver Palms Elementary School~~.

Middle school students living on both sides of US 27 in seasonal or temporary facilities, from Sheridan Street north to the Palm Beach County line attend Walter C. Young Middle School.



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BROWARD COUNTY PUBLIC SCHOOLS

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IV. BOARD AGENDA ITEM 3
PROPOSED HIGH SCHOOL ATTENDANCE AREAS

The School Board of Broward County, Florida will vote on high school attendance areas for the 2003/2004 school year as a separate agenda item.

SUPPORTING DOCUMENTATION

Recommendations with Area Descriptions
Maps of Proposed Changes
Statistics
2003/2004 Proposed High School Attendance Areas

The supporting documentation is presented as an explanation and graphic representation of the attendance area changes proposed for the 2003/2004 school year. The School Board of Broward County, Florida, will vote on the maps depicting and describing school's attendance areas as contained in the following Recommendations with Area Descriptions, unless otherwise amended during the public hearing process. For all other schools in the district, attendance areas will be the same in the 2003/2004 school year as they were in the 2002/2003 school year or will follow previously approved grade phase-ins.

HIGH SCHOOLS
SUMMARY OF INTENDED ACTION:

It is proposed that:

H-1 Deerfield Beach High to Monarch High School
Number of Students: 143

Establish Monarch High School. Adjust the boundary of Deerfield Beach High School so that ninth through eleventh grade students attend Monarch High School in the 2003/2004 school year.

Commence at the intersection of the Palm Beach/Broward County line and State Road 7/US 441, east along the Palm Beach/Broward County line to Powerline Road, south along Powerline Road to NW 49th Court extended, west along NW 49th Court extended to Florida's Turnpike, north along Florida's Turnpike to Hillsboro Boulevard, west along Hillsboro Boulevard to State Road 7/US 441 and north along State Road 7/US 441 to the Palm Beach/Broward County line.

H-2 Blanche Ely High to Monarch High School
Number of Students: 969/164

Adjust the boundary of Blanche Ely High School so that ninth through eleventh grade students attend Monarch High School in the 2003/2004 school year.

Commence at the intersection of State Road 7/US 441 and Hillsboro Boulevard, east along Hillsboro Boulevard to Florida's Turnpike, south along Florida's Turnpike to NW 49th Court extended, east along NW 49th Court extended to Powerline Road, south along Powerline Road to Copans Road (NW 24th Street extended), west along Copans Road (NW 24th Street extended) to State Road 7/US 441 and north along State Road 7/US 441 to Hillsboro Boulevard.

H-3 Coconut Creek High to Monarch High School
Number of Students: 0

Adjust the boundary of Coconut Creek High School so that ninth through eleventh grade students attend Monarch High School in the 2003/2004 school year.

Commence at the intersection of State Road 7/US 441 and NW 24th Street extended, east along NW 24th Street extended to Copans Road, southwest along Copans Road to State Road 7/US 441 and north along State Road 7/US 441 to NW 24th Street extended.

H-4 South Broward to Hallandale High School
Number of Students: 17

Adjust the boundary of South Broward High School so that ninth through twelfth grade students attend Hallandale High School in the 2003/2004 school year.

Commence at the intersection of State Road 7/US 441 and Jefferson Street extended, east along Jefferson Street extended to S 56th Avenue, south along S 56th Avenue to Washington Street, west along Washington Street to State Road 7/US 441 and north along State Road 7/US 441 to Jefferson Street extended.

H-5 Flanagan High to Everglades High School
Number of Students: 1,962

Establish Everglades High School. Adjust the boundary of Flanagan High School so that ninth through eleventh grade students attend Everglades High School in the 2003/2004 school year. Tenth graders enrolled at Flanagan High School for the 2002/2003 school year have the option of remaining at Flanagan High School for the 2003/2004 school year if seats are available without transportation.

Commence at the intersection of the Collier County line and Sheridan Street extended, east along Sheridan Street extended to the canal east of NW 167th Avenue extended, south along the canal east of NW 167th Avenue extended to Pines Boulevard, east along Pines Boulevard to SW 159th Terrace extended, south along SW 159th Terrace extended to Pembroke Road, east along Pembroke Road to Interstate 75, south along Interstate 75 to the Miami-Dade County line, west along the Miami-Dade County line to the Collier County line and north along the Collier County line to Sheridan Street extended.

H-6 Miramar High to Everglades High School
Number of Students: 89

Adjust the boundary of Miramar High School so that ninth through eleventh grade students attend Everglades High School in the 2003/2004 school year.

Commence at the intersection of Interstate 75 and SW 148th Avenue extended, south along SW 148th Avenue extended to Miramar Parkway, east along Miramar Parkway to Flamingo Road, south along Flamingo Road to Florida's Turnpike, west along Florida's Turnpike to the Miami-Dade County line, west, southwest along the Miami-Dade County line to Interstate 75 and north along Interstate 75 to SW 148th Avenue extended.

H-7 Miramar High to Everglades High School
Number of Students: 150

Reserve 150 seats at Everglades High School for ninth through eleventh grade students for a portion of the Miramar High School attendance area. Transportation will not be provided.

Commence at the intersection of Interstate 75 and SW 148th Avenue extended, north along Interstate 75 to Pembroke Road extended, east along Pembroke Road extended to Flamingo Road, south along Flamingo Road to Miramar Parkway, west along Miramar Parkway to SW 148th Avenue extended and north along SW 148th Avenue extended to Interstate 75.

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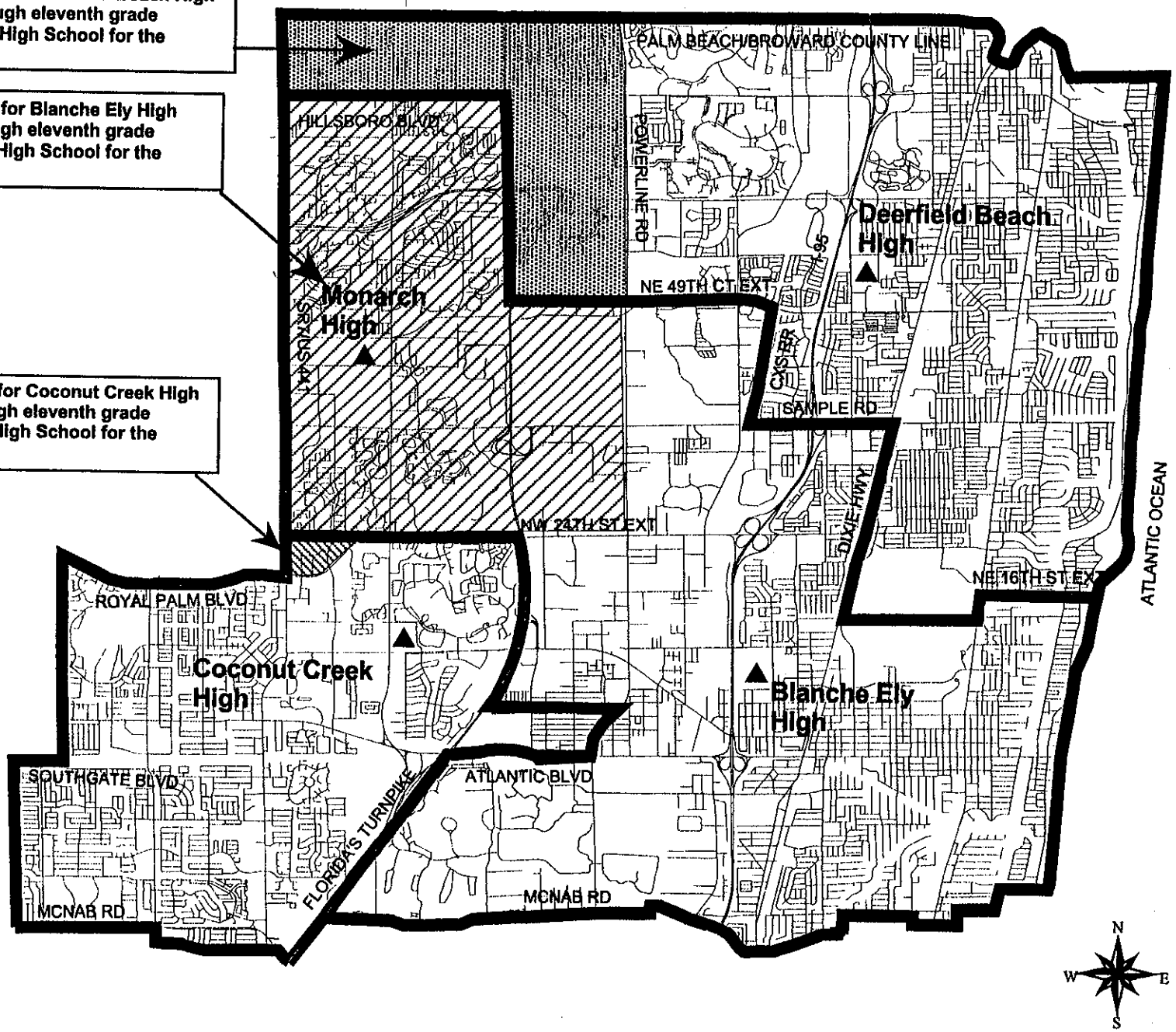
RECOMMENDATIONS H-1 TO H-3

H-1: Adjust the boundary for Deerfield Beach High School so that ninth through eleventh grade students attend Monarch High School for the 2003/2004 school year.

H-2: Adjust the boundary for Blanche Ely High School so that ninth through eleventh grade students attend Monarch High School for the 2003/2004 school year.

H-3: Adjust the boundary for Coconut Creek High School so that ninth through eleventh grade students attend Monarch High School for the 2003/2004 school year.



High Schools	Capacity			Projections					
	September 2002		2007/08 Projected FISH	2003/04			2007/08		
	FISH*	Gross**		Net Transfer	Enroll	+/- FISH	Net Transfer	Enroll	+/- Proj FISH
Monarch	1,529	1,529	1,529	1,112	1,112	(417)	1,790	1,790	261
Deerfield Beach	1,976	2,745	2,660	(143)	2,505	529	(306)	2,912	252
Ely, Blanche	2,107	2,506	2,563	(164)	2,593	486	(389)	3,017	454

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + portable capacity

High Schools	Diversity								
	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE_G	FRL
Monarch	46.0%	26.3%	19.5%	7.0%	0.5%	0.7%	26.3%	14.7%	15.2%
Deerfield Beach (current)	31.6%	45.8%	18.1%	2.6%	0.3%	1.8%	16.2%	11.1%	11.1%
Deerfield Beach (changes)	29.4%	47.9%	18.2%	2.4%	0.3%	1.8%	15.7%	10.7%	11.1%
Ely, Blanche (current)	11.8%	74.2%	10.2%	2.7%	0.3%	0.7%	13.4%	7.8%	26.8%
Ely, Blanche (changes)	10.1%	77.4%	9.2%	2.2%	0.3%	0.8%	12.0%	7.4%	27.5%
District Diversity	*37.2%*	*35.8%*	*22.0%*	*2.9%*	*0.3%*	*1.9%*	*11.3%*	*16.8%*	*36.7%*

G ESE percentages include gifted and highly gifted students

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
Student Choice/School Boundaries

Monarch High School
Recommendations H-1 thought H-3

2002/2003 School Year					
High School	Sept 2002 Capacity			20th Day Enrollment	+/- FISH
	FISH*	Gross**			
Monarch	1,529	1,529			(1,529)
Deerfield Beach	1,976	2,745		2,957	981
Ely, Blanche	2,107	2,506		2,801	694

2003/2004 School Year					
High School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Monarch	1,529			1,112	(417)
Deerfield Beach	1,976		2,648	2,505	529
Ely, Blanche	2,107		2,757	2,593	486

Monarch High School opens in 2003/2004 with grades nine through eleven

2004/2005 School Year					
High School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Monarch	1,529			1,513	(16)
Deerfield Beach	2,660		2,852	2,629	(31)
Ely, Blanche	2,563		2,994	2,720	157

2005/2006 School Year					
High School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Monarch	1,529			1,621	92
Deerfield Beach	2,660		3,128	2,868	208
Ely, Blanche	2,563		3,256	2,934	371

2006/2007 School Year					
High School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Monarch	1,529			1,708	179
Deerfield Beach	2,660		3,171	2,891	231
Ely, Blanche	2,563		3,314	2,945	382

2007/2008 School Year					
High School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Monarch	1,529			1,790	261
Deerfield Beach	2,660		3,225	2,912	252
Ely, Blanche	2,563		3,406	3,017	454

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only
** Gross Capacity = FISH capacity + portable capacity

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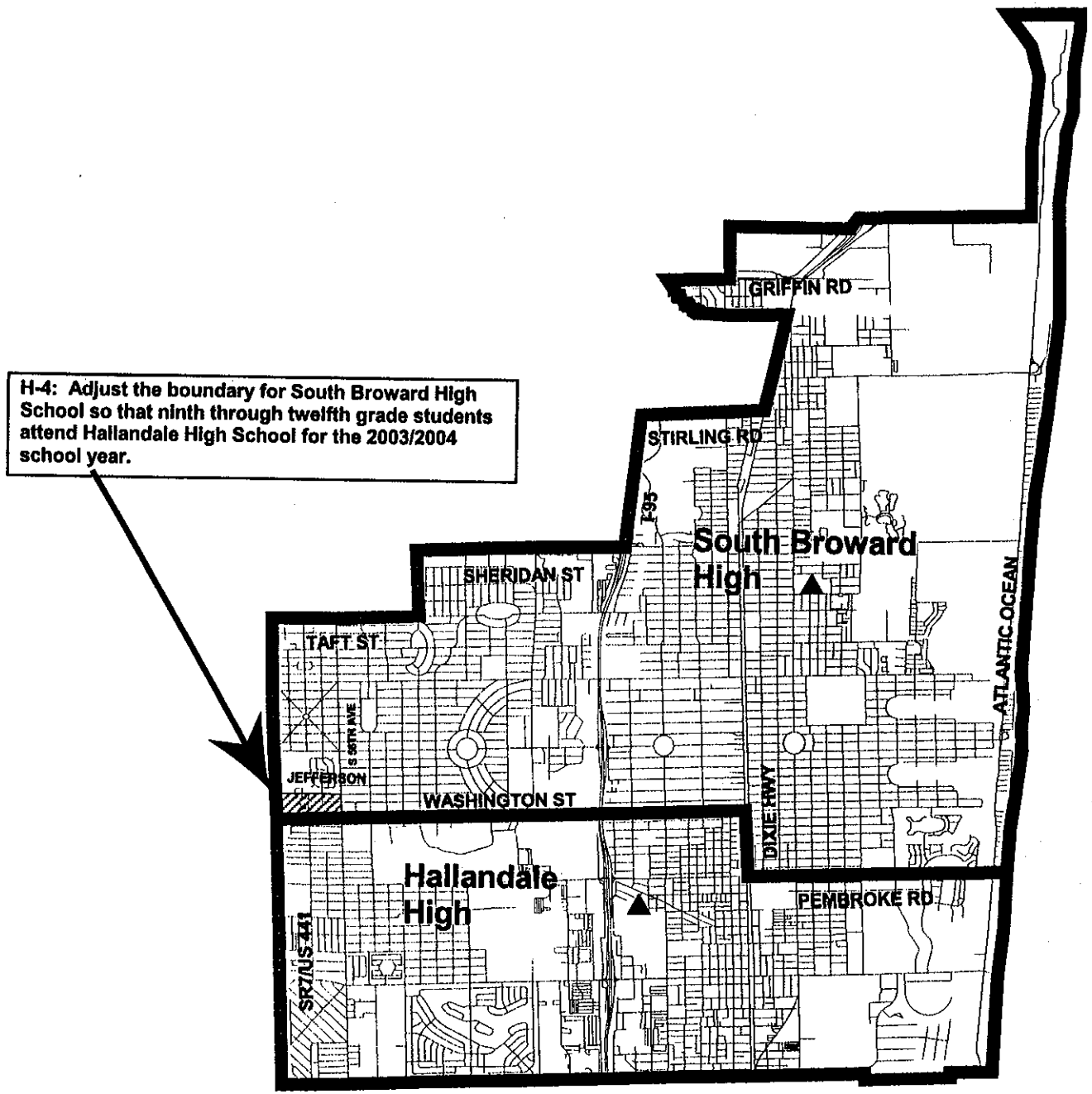
RECOMMENDATION H-4



High Schools	Capacity			Projections					
	September 2002		2007/08 Projected FISH	2003/04			2007/08		
	FISH*	Gross**		Net Transfer	Enroll	+/- FISH	Net Transfer	Enroll	+/- Proj FISH
South Broward	2,782	2,782	2,782	(17)	2,358	(424)	(37)	2,565	(217)
Hallandale	1,833	1,833	1,833	17	1,618 U	(215)	37	1,701 U	(132)

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

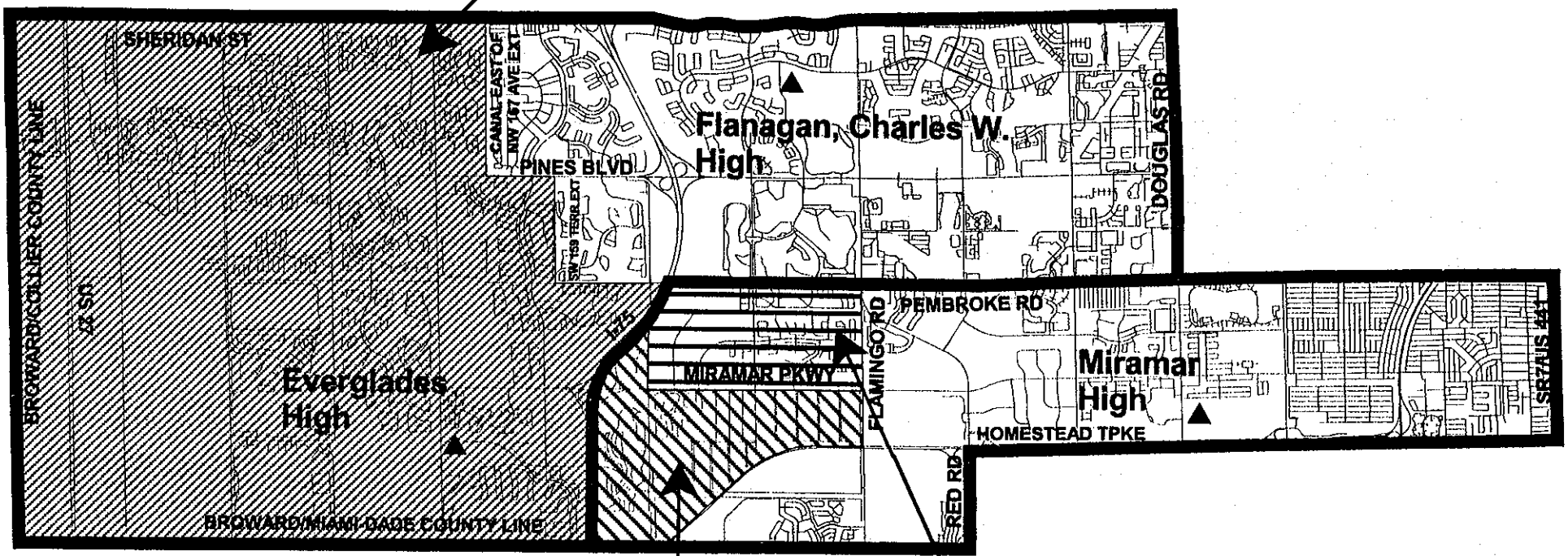
** Gross Capacity = FISH capacity + portable capacity

U Projections updated by Student Choice/School Boundaries staff - January 29, 2003

High Schools	Diversity								
	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE_G	FRL
South Broward (current)	41.9%	29.0%	25.6%	1.9%	0.5%	1.1%	14.1%	12.3%	33.0%
South Broward (changes)	42.1%	28.7%	25.6%	1.9%	0.5%	1.1%	14.0%	12.4%	32.9%
Hallandale (current)	10.4%	60.3%	26.8%	1.1%	0.6%	0.8%	11.2%	14.0%	37.3%
Hallandale (changes)	10.5%	60.2%	26.8%	1.1%	0.6%	0.8%	11.2%	14.0%	37.3%
District Diversity	*37.2%*	*35.8%*	*22.0%*	*2.9%*	*0.3%*	*1.9%*	*11.3%*	*16.8%*	*36.7%*

G ESE percentages include gifted and highly gifted students

RECOMMENDATIONS H-5 TO H-7



High Schools	Capacity			Projections****					
	September 2002		2007/08 Projected FISH	2003/04			2007/08		
	FISH*	Gross**		Net Transfer	Enroll	+/- FISH	Net Transfer	Enroll	+/- Proj FISH
Everglades	2,976	2,976	2,976	2,051	2,051	(925)	3,171	3,171	195
Flanagan, Charles W.	2,693	3,543	2,693	(1,962)	3,689	996	(3,008)	3,337	644
Miramar	2,190	2,367	2,874 ***	(89)	2,622 ****	432	(163)	2,919 **	45

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + portable capacity

*** Changed to reflect updated projected FISH

****Projections for Everglades and Miramar High Schools do not include students utilizing the 150 reserved seats as specified in recommendation H-7

High Schools	Diversity								
	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE_{G}	FRL
Everglades	29.7%	23.1%	38.4%	6.8%	0.2%	1.7%	14.3%	18.1%	15.0%
Flanagan, Charles W. (current)	34.6%	20.6%	37.5%	5.7%	0.2%	1.5%	9.4%	15.9%	16.5%
Flanagan, Charles W. (changes)	37.5%	19.6%	36.2%	5.1%	0.3%	1.4%	5.8%	14.5%	17.6%
Miramar (current)	8.7%	66.1%	20.1%	3.7%	0.6%	0.7%	7.8%	14.8%	39.5%
Miramar (changes)	8.3%	67.3%	19.8%	3.4%	0.5%	0.7%	7.7%	14.4%	40.7%
District Diversity	*37.2%*	*35.8%*	*22.0%*	*2.9%*	*0.3%*	*1.9%*	*11.3%*	*16.8%*	*36.7%*

$_{G}$ ESE percentages include gifted and highly gifted students

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
Student Choice/School Boundaries

Everglades High School ("III")
Recommendations H-5 through H-7

2002/2003 School Year					
High School	Sept 2002 Capacity			20th Day Enrollment	+/- FISH
	FISH*	Gross**			
Everglades	2,976	2,976			(2,976)
Flanagan, Charles W.	2,693	3,543		5,401	2,708
Miramar	2,190	2,367		2,693	503

2003/2004 School Year					
High School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Everglades [o]	2,976			2,051	(925)
Flanagan, Charles W.	2,693		5,651	3,689	996
Miramar	2,190		2,711	2,622 ***	432

[o] Everglades High School opens in 2003/2004 with grades nine through eleven

2004/2005 School Year					
High School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Everglades	2,976			2,694	(282)
Flanagan, Charles W.	2,693		5,768	3,237	544
Miramar	2,874		2,858	2,745 ***	(129)

2005/2006 School Year					
High School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Everglades	2,976			2,705	(271)
Flanagan, Charles W.	2,693		5,758	3,187	494
Miramar	2,874		2,952	2,818 ***	(56)

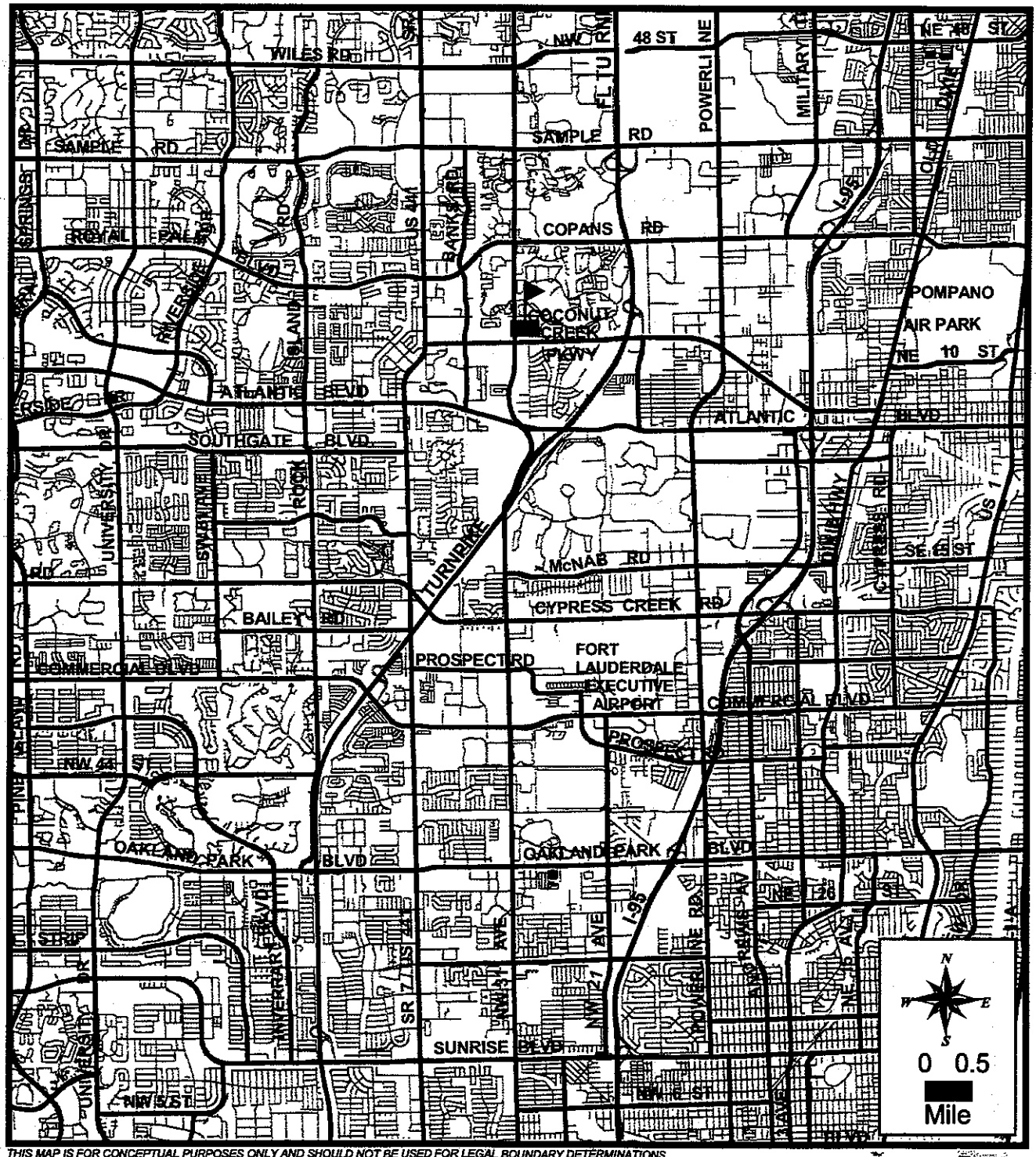
2006/2007 School Year					
High School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Everglades	2,976			2,891	(85)
Flanagan, Charles W.	2,693		5,885	3,143	450
Miramar	2,874		2,966	2,817 ***	(57)

2007/2008 School Year					
High School	Estimated Capacity		Projected Enrollment		+/- FISH With Change
	FISH*		Without Change	With Change	
Everglades	2,976			3,171	195
Flanagan, Charles W.	2,693		6,345	3,337	644
Miramar	2,874		3,082	2,919 ***	45

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only
** Gross Capacity = FISH capacity + portable capacity
***Projections for Everglades and Miramar High Schools do not include students utilizing the 150

ATLANTIC TECHNICAL HIGH SCHOOL
4700 COCONUT CREEK PARKWAY
COCONUT CREEK, FLORIDA 33063
(954) 977-2000

MAGNET OPTIONS TECHNICAL CAREER HIGH SCHOOL:
High school students residing north of Sunrise Boulevard may apply for admission to the Magnet OPTIONS Technical Career High School. Students will be admitted in accordance with the provisions of School Board Policy 5004.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BOYD H. ANDERSON HIGH SCHOOL
3050 NW 41 STREET
LAUDERDALE LAKES, FLORIDA 33309
(954) 497-3800

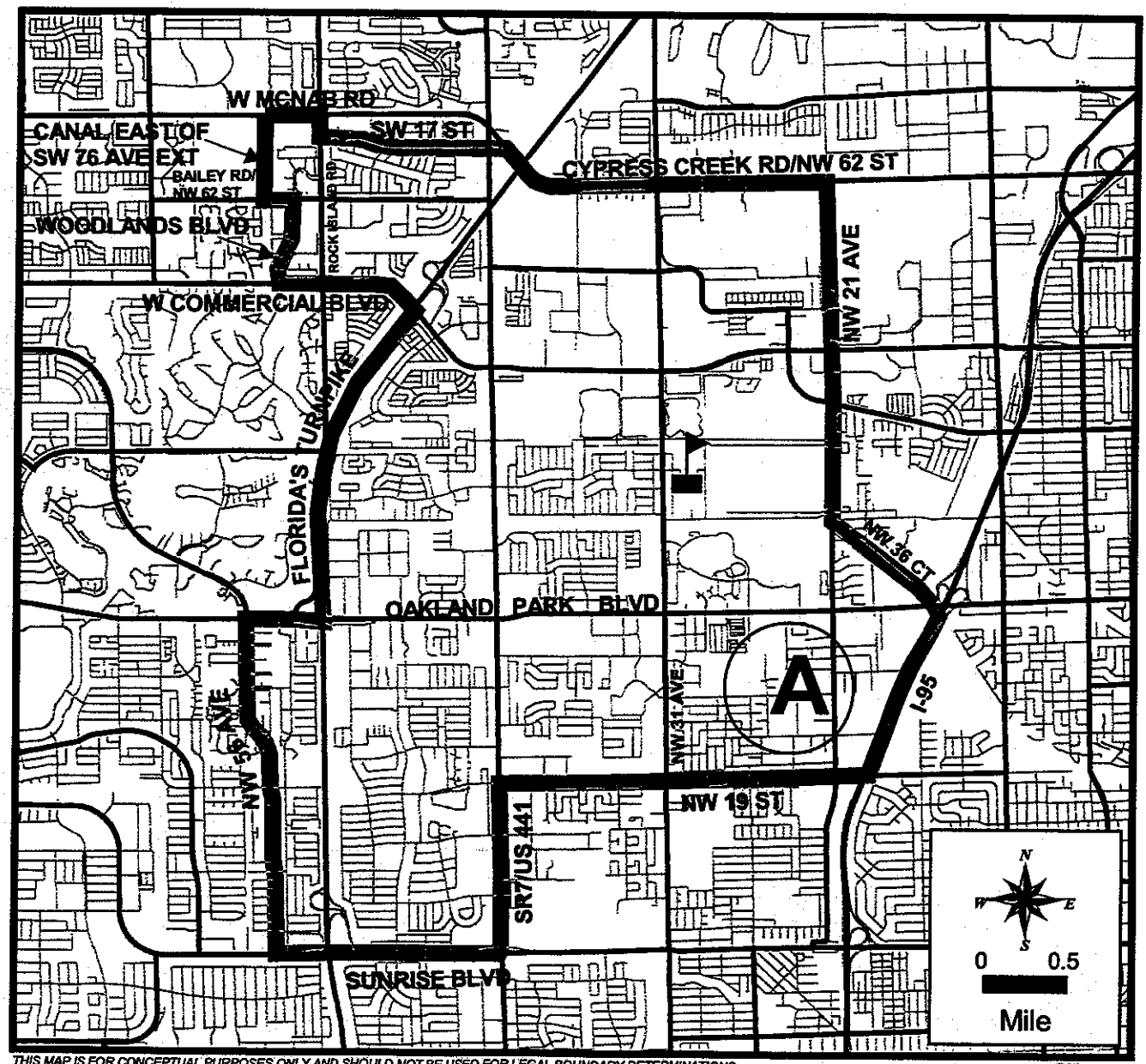
AN INTERNATIONAL BACCALAUREATE MAGNET OPTIONS PROGRAM:

Students living within the boundary area automatically attend this school. High school students in the North Central and South Central Areas of the county may apply for admission to the International Baccalaureate Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

A HEALTH AND WELLNESS MAGNET OPTIONS PROGRAM:

Ninth and tenth grade students countywide may apply for admission to the Health and Wellness Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

(A) High school students who reside south of West Oakland Park Boulevard, west of Interstate 95, north of NW 19 Street and east of Martin Luther King Boulevard (NW 31 Avenue) have the option to attend Northeast High School.



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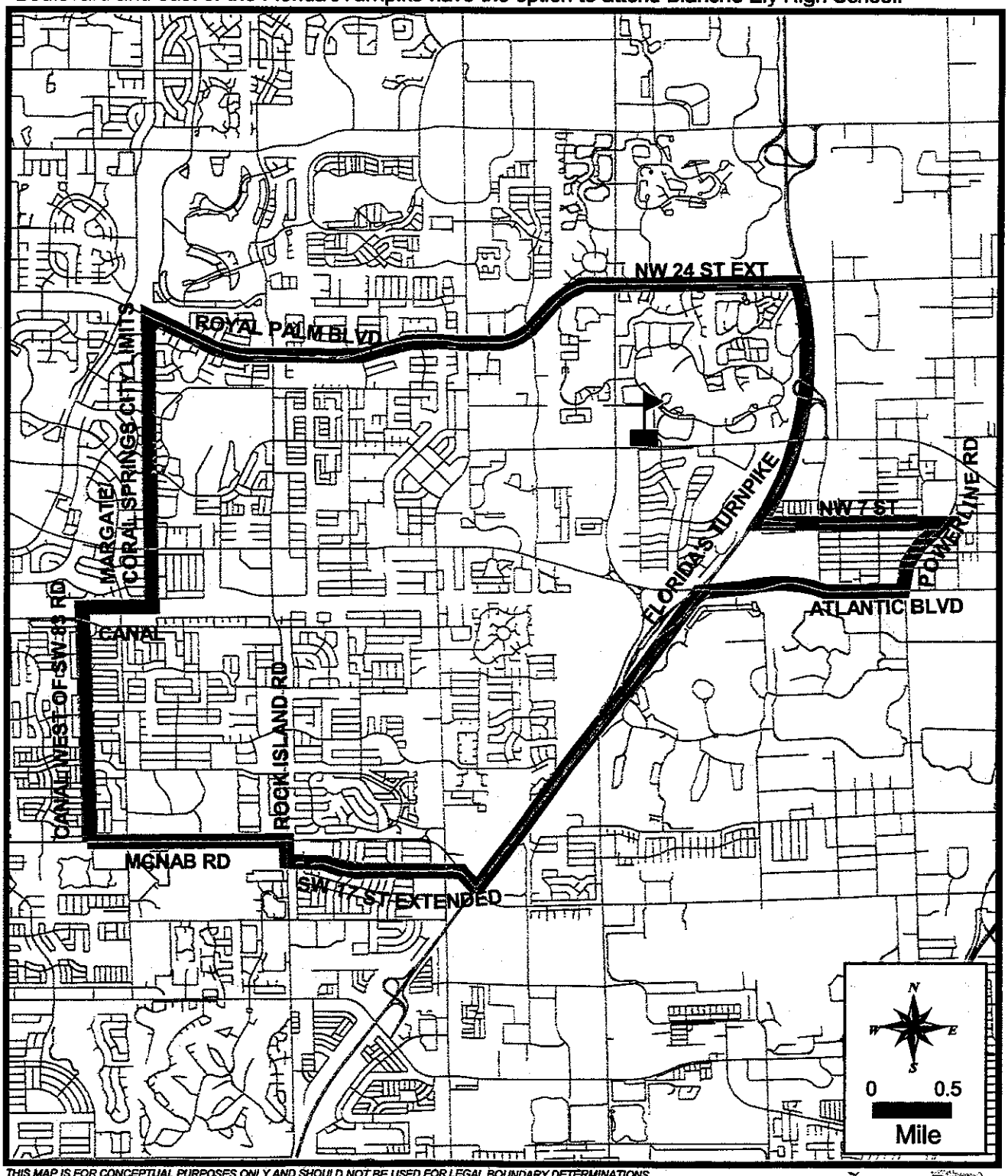
BROWARD COUNTY PUBLIC SCHOOLS

COCONUT CREEK HIGH SCHOOL
1400 NW 44 AVENUE
COCONUT CREEK, FLORIDA 33066
(954) 977-2100

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

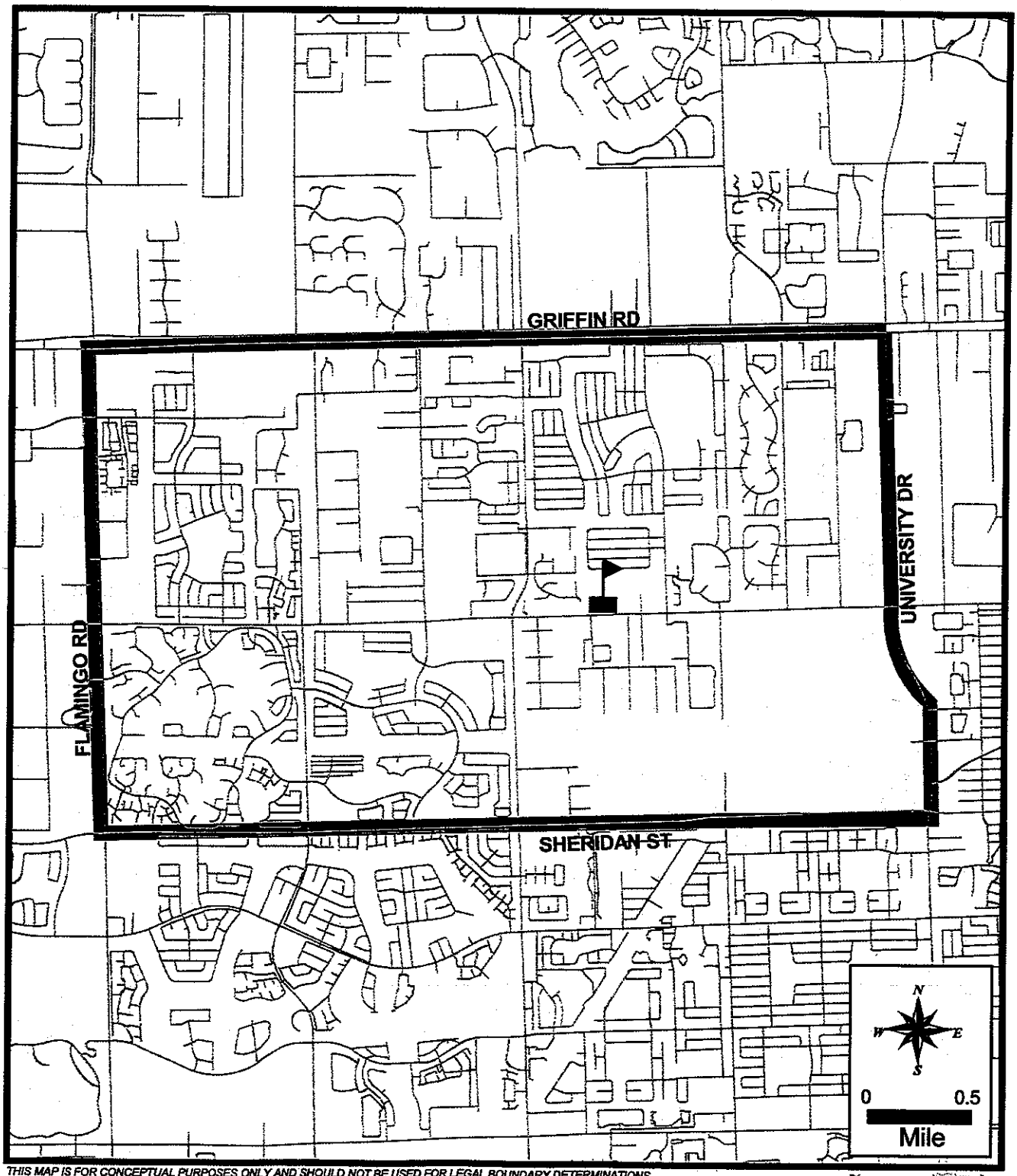
High school students residing south of NW 7 Street extended, west of Powerline Road, north of Atlantic Boulevard and east of the Florida'sTurnpike have the option to attend Blanche Ely High School.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

COOPER CITY HIGH SCHOOL
9401 STIRLING ROAD
COOPER CITY, FLORIDA 33328
(954) 680-7200



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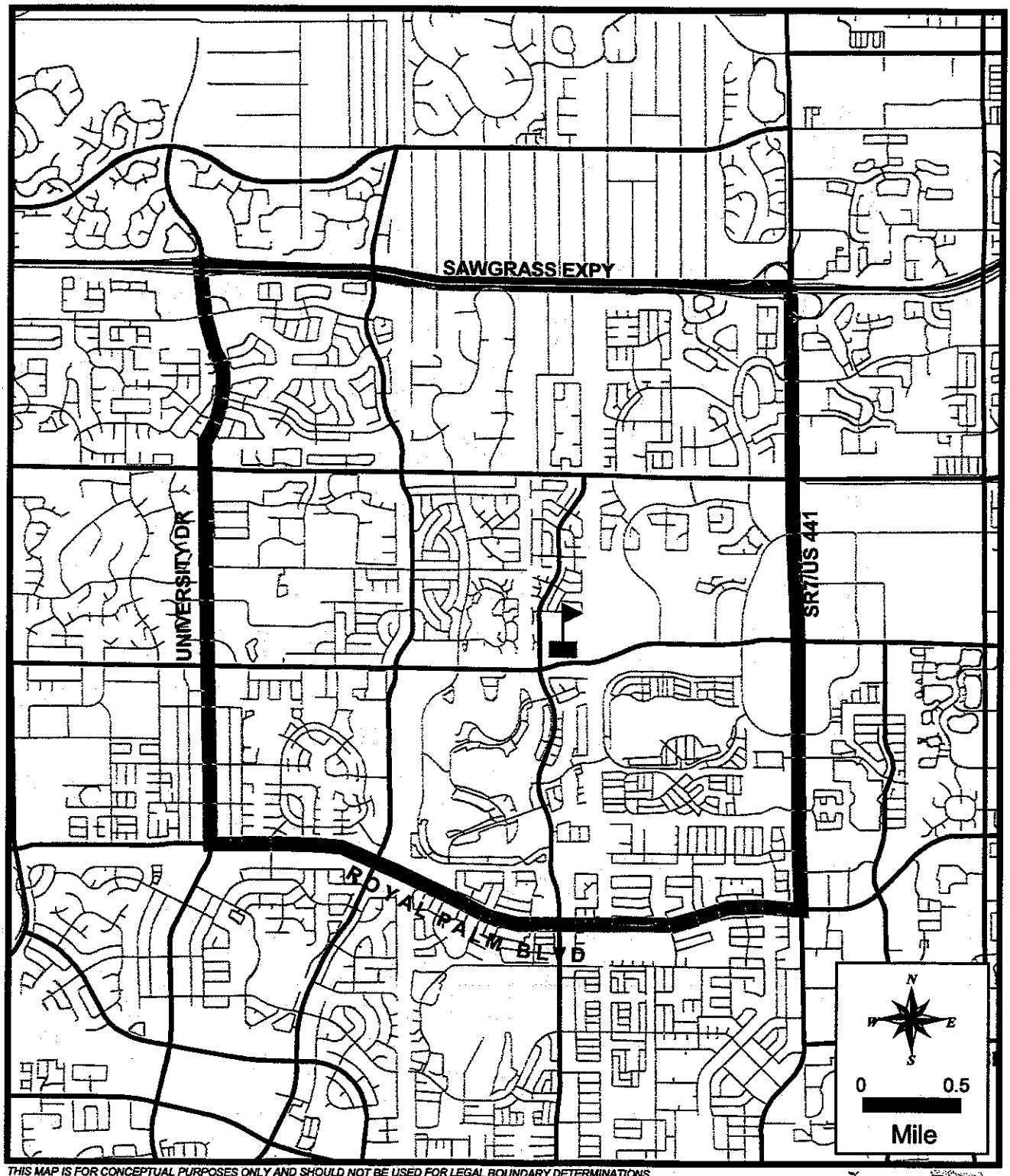
BROWARD COUNTY PUBLIC SCHOOLS

CORAL SPRINGS HIGH SCHOOL
7201 W. SAMPLE ROAD
CORAL SPRINGS, FLORIDA 33065
(954) 344-3400

High school students residing south of Hammondville Road, west of Powerline Road, north of NW 7 Street extended and east of the Florida's Turnpike have the option to attend Coral Springs High School.



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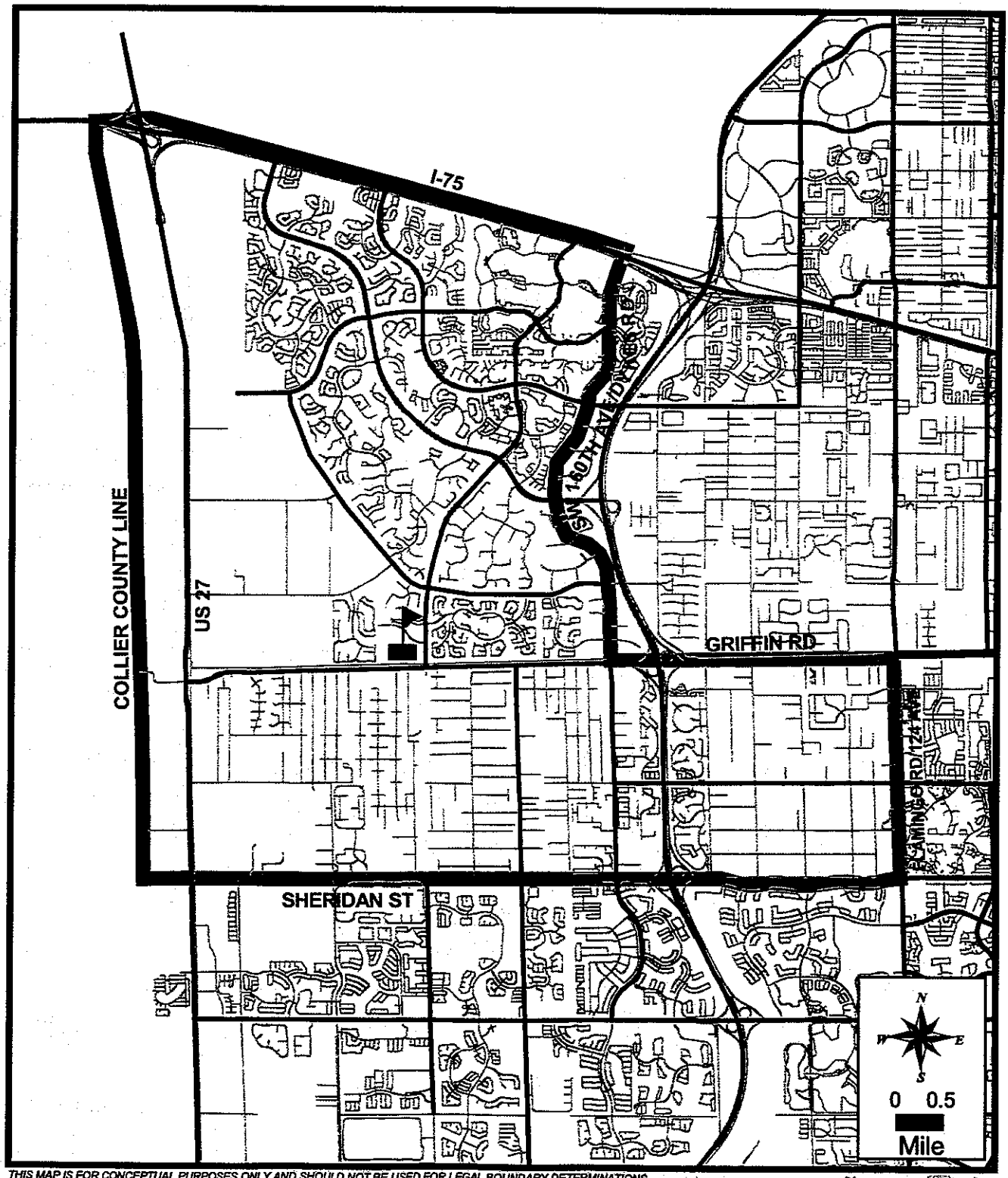
BROWARD COUNTY PUBLIC SCHOOLS

CYPRESS BAY HIGH SCHOOL
18600 VISTA PARK BOULEVARD
WESTON, FLORIDA 33332
(954) 358-6767

High school students living on both sides of US 27 in seasonal or temporary facilities from the Miami-Dade County line to the Palm Beach County line attend Flanagan High School.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

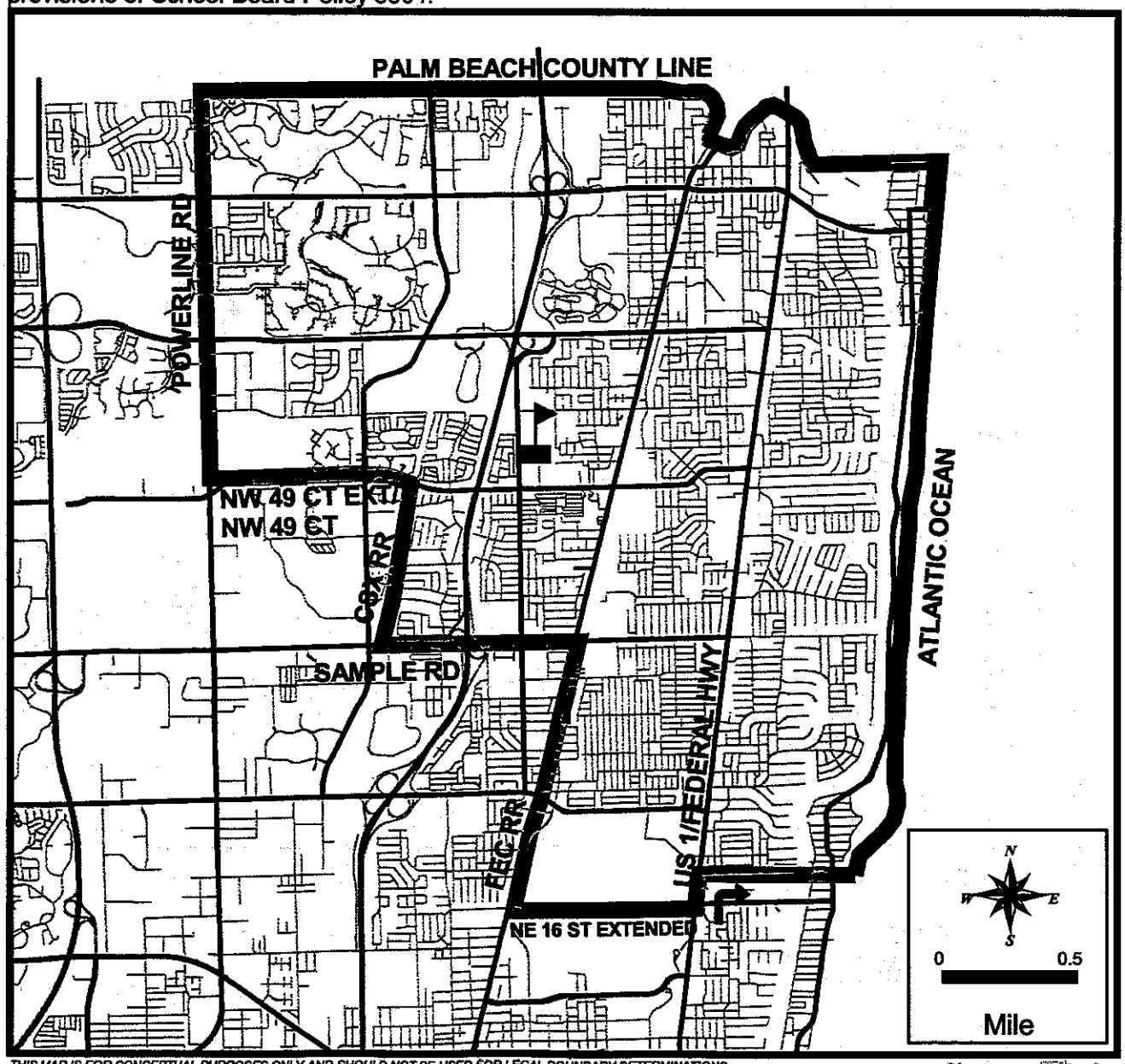
BROWARD COUNTY PUBLIC SCHOOLS

DEERFIELD BEACH HIGH SCHOOL
910 SW 15 STREET
DEERFIELD BEACH, FLORIDA 33441
(954) 481-5600

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

AN INTERNATIONAL BACCALAUREATE MAGNET OPTIONS PROGRAM:
High school students living within the boundary area automatically attend this school. High school students residing in the north area of the county may apply for admission to the International Baccalaureate Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

A COMMUNICATIONS/BROADCAST ARTS MAGNET OPTIONS PROGRAM:
High school students living within the boundary area automatically attend this school. High school students residing north of Sunrise Boulevard may apply for admission to the Communications/ Broadcast Arts Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



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BROWARD COUNTY PUBLIC SCHOOLS

DILLARD HIGH SCHOOL
2501 NW 11 STREET
PLANTATION, FLORIDA 33311
(954) 797-4800

A PERFORMING AND VISUAL ARTS MAGNET OPTIONS PROGRAM:
Students living within the boundary area automatically attend this school. High school students countywide may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

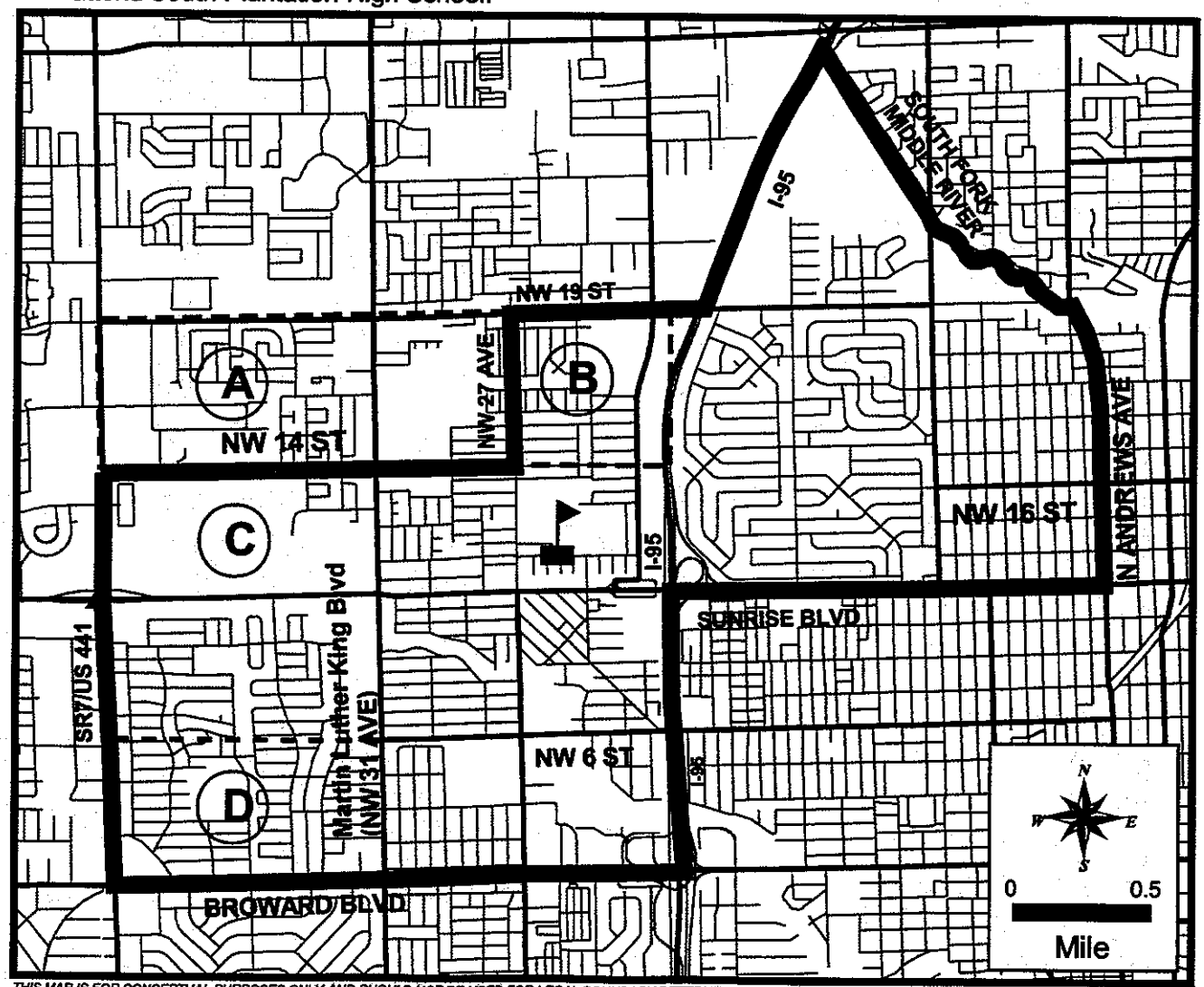
AN EMERGING TECHNOLOGY MAGNET OPTIONS PROGRAM:
Students living within the boundary area automatically attend this school. High school students countywide may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

(A) High school students residing south of NW 19 Street, east of US 441, north of NW 14 Street extended and west of NW 27 Avenue have the option to attend Dillard High School.

(B) High school students residing south of NW 19 Street, west of Interstate 95, north of NW 14 Street and east of NW 27 Avenue have the option to attend Dillard High School.

(C) High school students residing south of NW 14 Street, east of US 441, north of NW 6 Street and west of Martin Luther King Boulevard (NW 31 Avenue) have the option to attend Plantation High School.

(D) High school students residing south of NW 6 Street, east of US 441, north of Broward Boulevard and west of Martin Luther King Boulevard (NW 31 Avenue) have the option to attend South Plantation High School.



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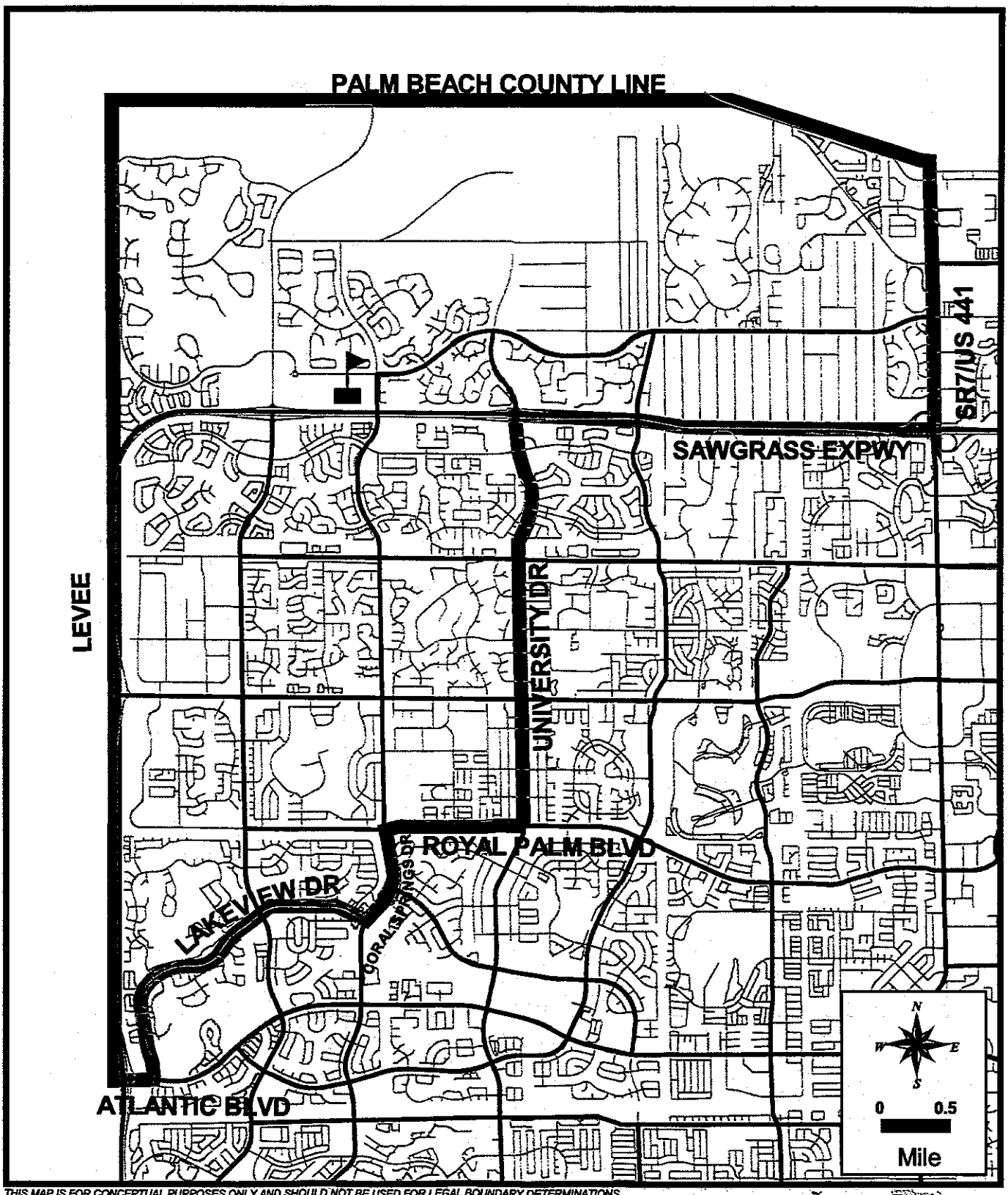
BROWARD COUNTY PUBLIC SCHOOLS

MARJORY STONEMAN DOUGLAS HIGH SCHOOL

5901 PINE ISLAND ROAD
PARKLAND, FLORIDA 33076
(954) 345-4900



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BROWARD COUNTY PUBLIC SCHOOLS

BLANCHE ELY HIGH SCHOOL
2601 NW 6 AVENUE
POMPANO BEACH, FLORIDA 33060
(954) 786-3600

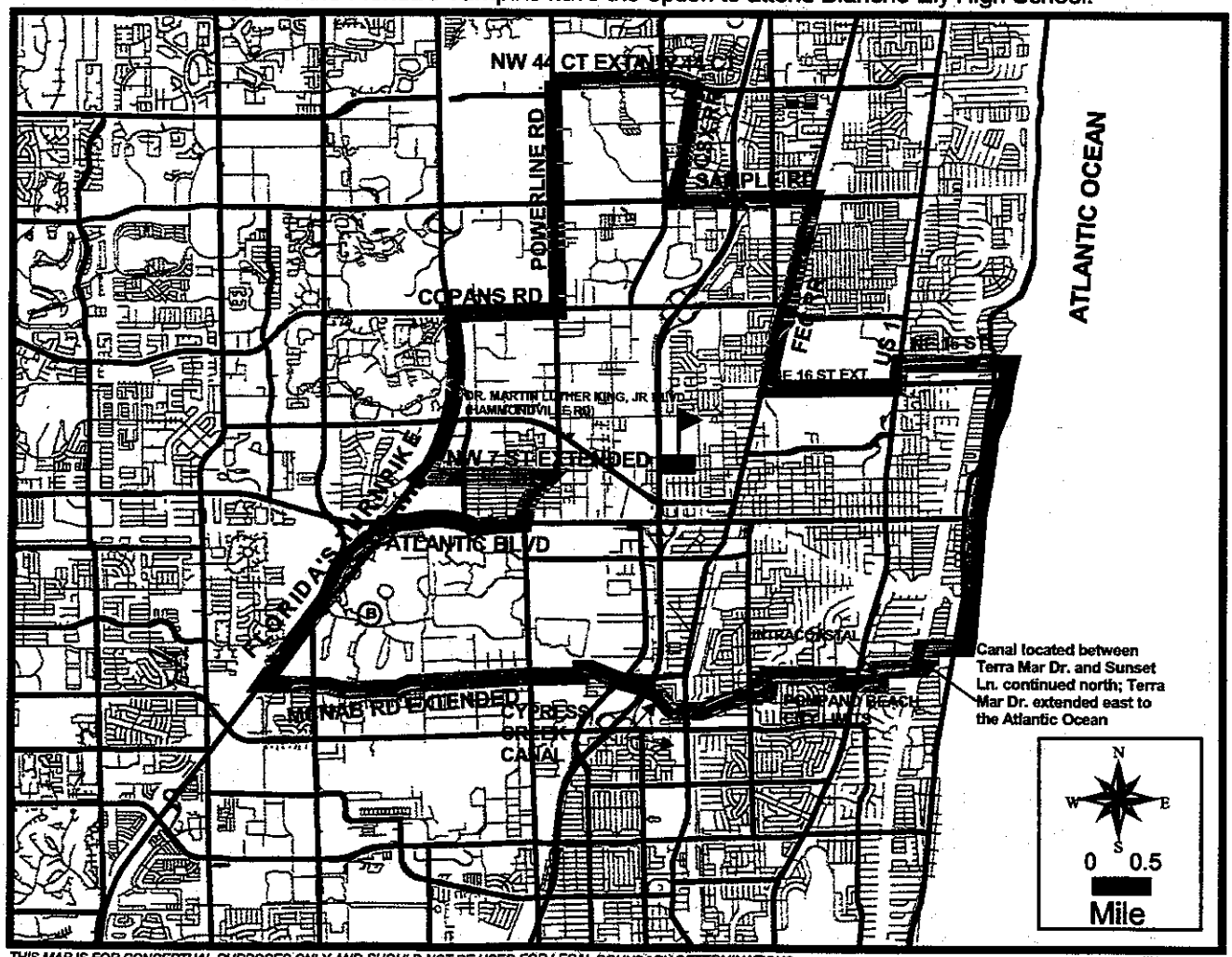
MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

A SCIENCE/PRE-ENGINEERING MAGNET OPTIONS PROGRAM:
High school students living within the boundary area automatically attend this school. High school students residing north of Sunrise Boulevard may apply for admission to the Science/Pre-Engineering Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

A MEDICAL SCIENCES MAGNET OPTIONS PROGRAM:
High school students living within the boundary area automatically attend this school. High school students residing north of Sunrise Boulevard may apply for admission to the Medical Science Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

(A) High school students residing south of Dr. Martin Luther King, Jr. Boulevard (Hammondville Road), west of Powerline Road, north of NW 7 Street extended and east of the Florida's Turnpike have the option to attend Dillard High School.

(B) High school students residing south of NW 7 Street extended, west of Powerline Road, north of Atlantic Boulevard and east of the Florida's Turnpike have the option to attend Blanche Ely High School.



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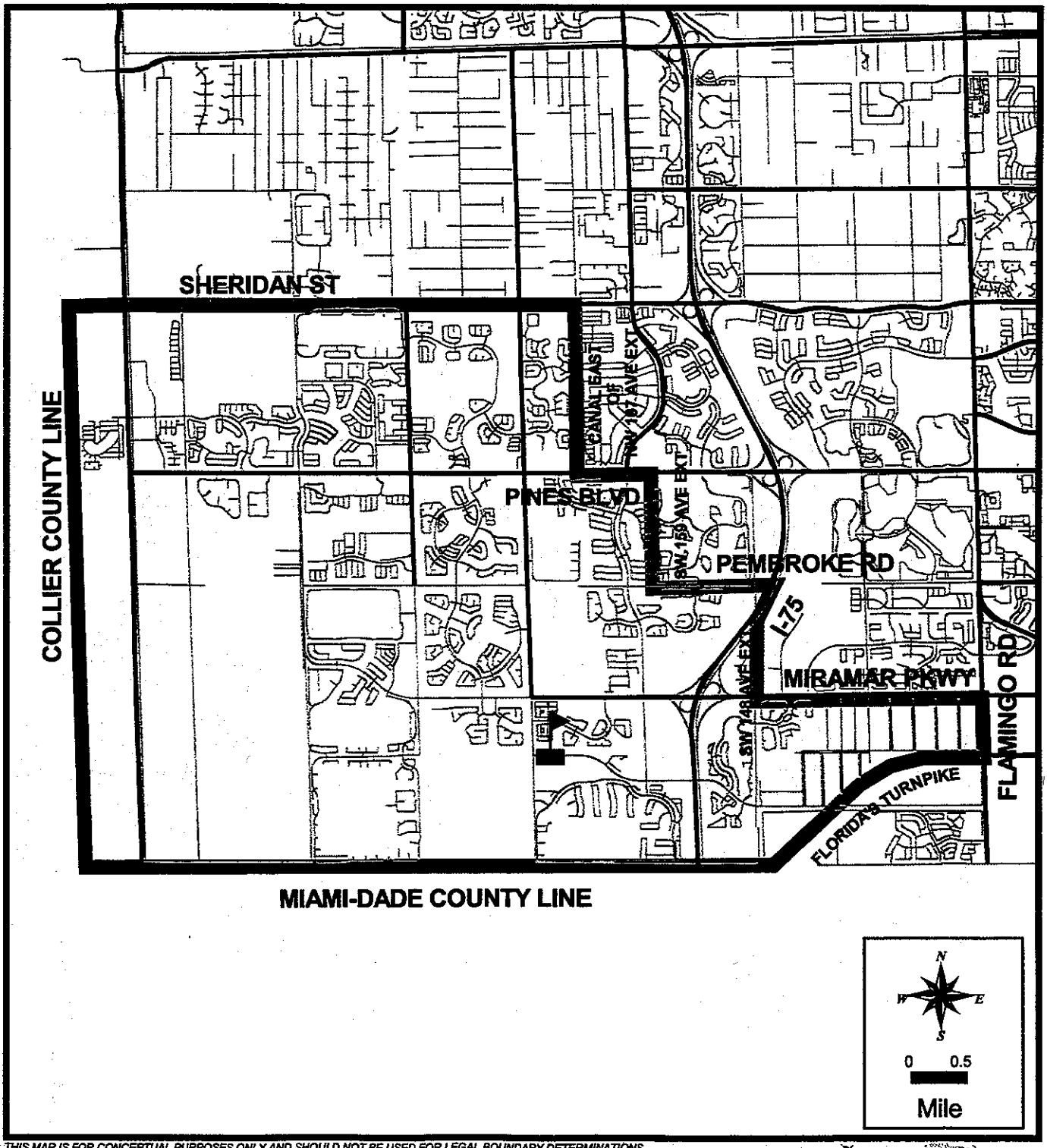
BROWARD COUNTY PUBLIC SCHOOLS

EVERGLADES HIGH SCHOOL

17100 SW 48 COURT
MIRAMAR, FLORIDA 33027
(954) 680-5480

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR



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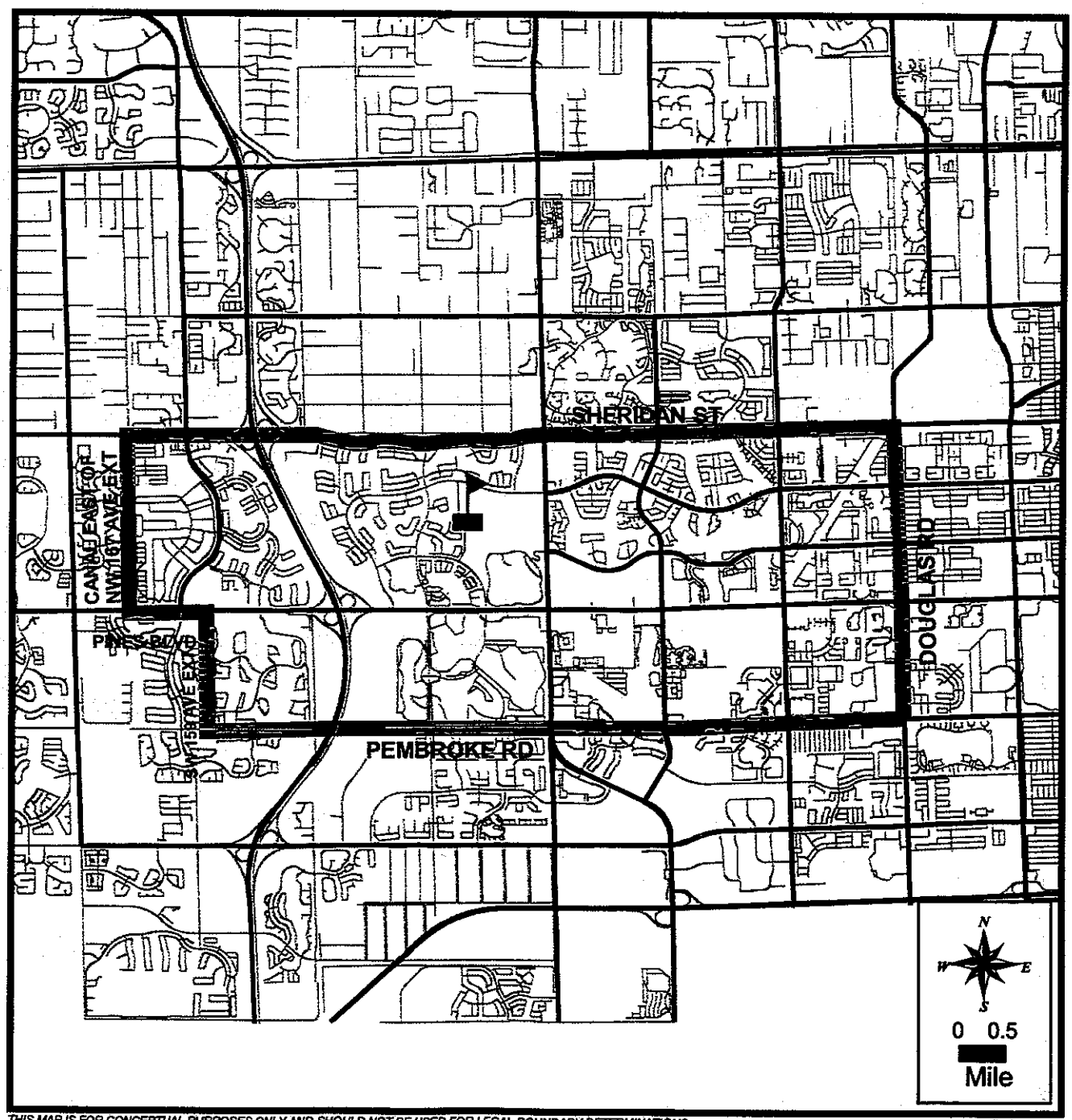
BROWARD COUNTY PUBLIC SCHOOLS

FLANAGAN, CHARLES W. HIGH SCHOOL
12800 TAFT STREET
PEMBROKE PINES, FLORIDA 33028
(954) 704-3000

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

High school students residing on both sides of US 27, in seasonal or temporary facilities, from the Miami-Dade County line to the Palm Beach County line attend Flanagan High School.

Tenth graders enrolled at Flanagan High School for the 2002/2003 school year have the option of remaining at Flanagan High School for the 2003/2004 school year if seats are available without transportation.



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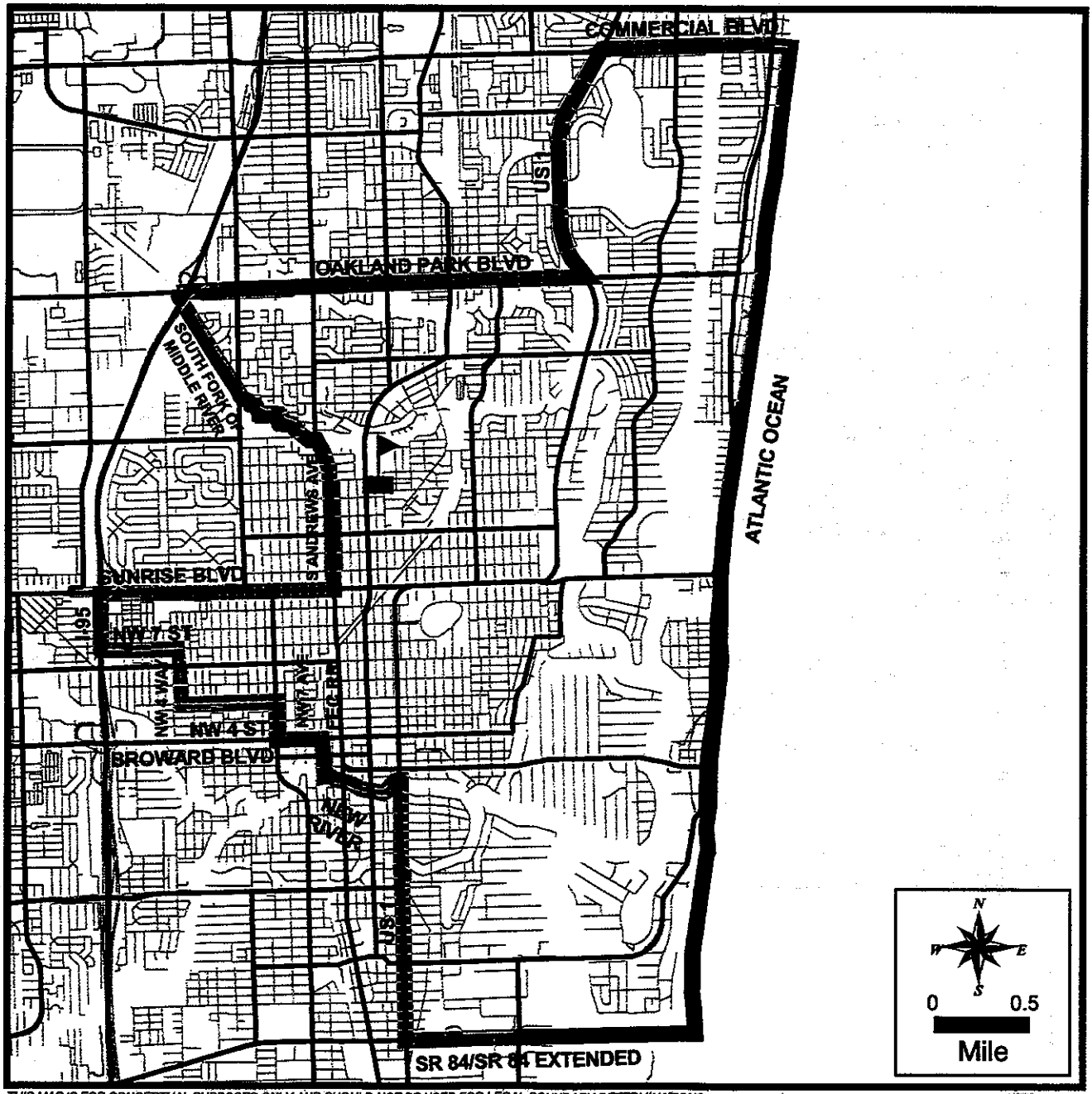
BROWARD COUNTY PUBLIC SCHOOLS

FORT LAUDERDALE HIGH SCHOOL
1600 NE 4 AVENUE
FORT LAUDERDALE, FLORIDA 33305
(954) 765-6921

A PRE-LAW AND PUBLIC AFFAIRS MAGNET OPTIONS PROGRAM:
High school students living within the boundary area automatically attend this school. High school students countywide may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

AN ADVANCED STUDIES INSTITUTE CHANGE MAGNET PROGRAM:
Eligible students residing within the boundary area will participate in the Advanced Studies Institute CHANGE Program. Eligible students from beyond the boundary will be admitted in accordance with the provisions of School Board Policy 5001.



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BROWARD COUNTY PUBLIC SCHOOLS

HALLANDALE HIGH SCHOOL
720 NW 9 AVENUE
HALLANDALE, FLORIDA 33009
(954) 457-2600

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

AN INTERNATIONAL AFFAIRS AND BUSINESS MAGNET OPTIONS PROGRAM:

High school students residing within the boundary area automatically attend this school. High school students residing south of Sunrise Boulevard and who meet the eligibility requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

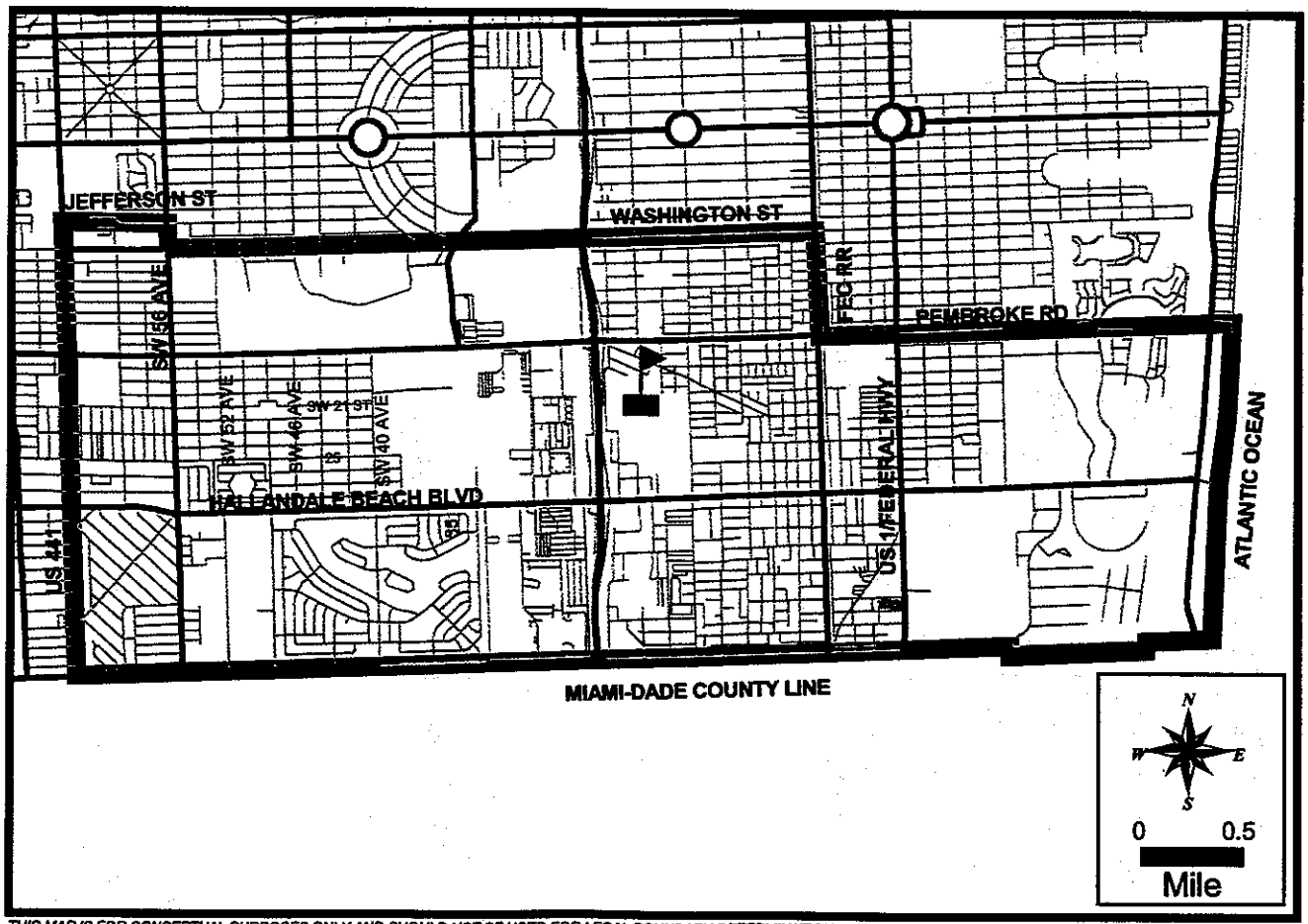
A COMMUNICATIONS/BROADCAST ARTS MAGNET OPTIONS PROGRAM:

High school students residing within the boundary area automatically attend this school. High school students residing south of Sunrise Boulevard and who meet the eligibility requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

High school students residing south of Washington Street, west of S 46 Avenue, north of Pembroke Road, west of SW 56 Avenue, north of SW 21 Street and east of US 441 attend Hallandale High School.

High school students residing south of Pembroke Road, west of SW 40 Avenue, north of SW 21 Street and east of SW 56 Avenue have the option to attend McArthur High School.

High school students residing south of SW 21 Street, east of SW 40 Avenue, south of Pembroke Road, west of SW 35 Avenue extended, north of Hallandale Beach Boulevard, east of SW 52 Avenue, north of SW 25 Street and east of SW 56 Avenue have the option to attend Miramar High School.



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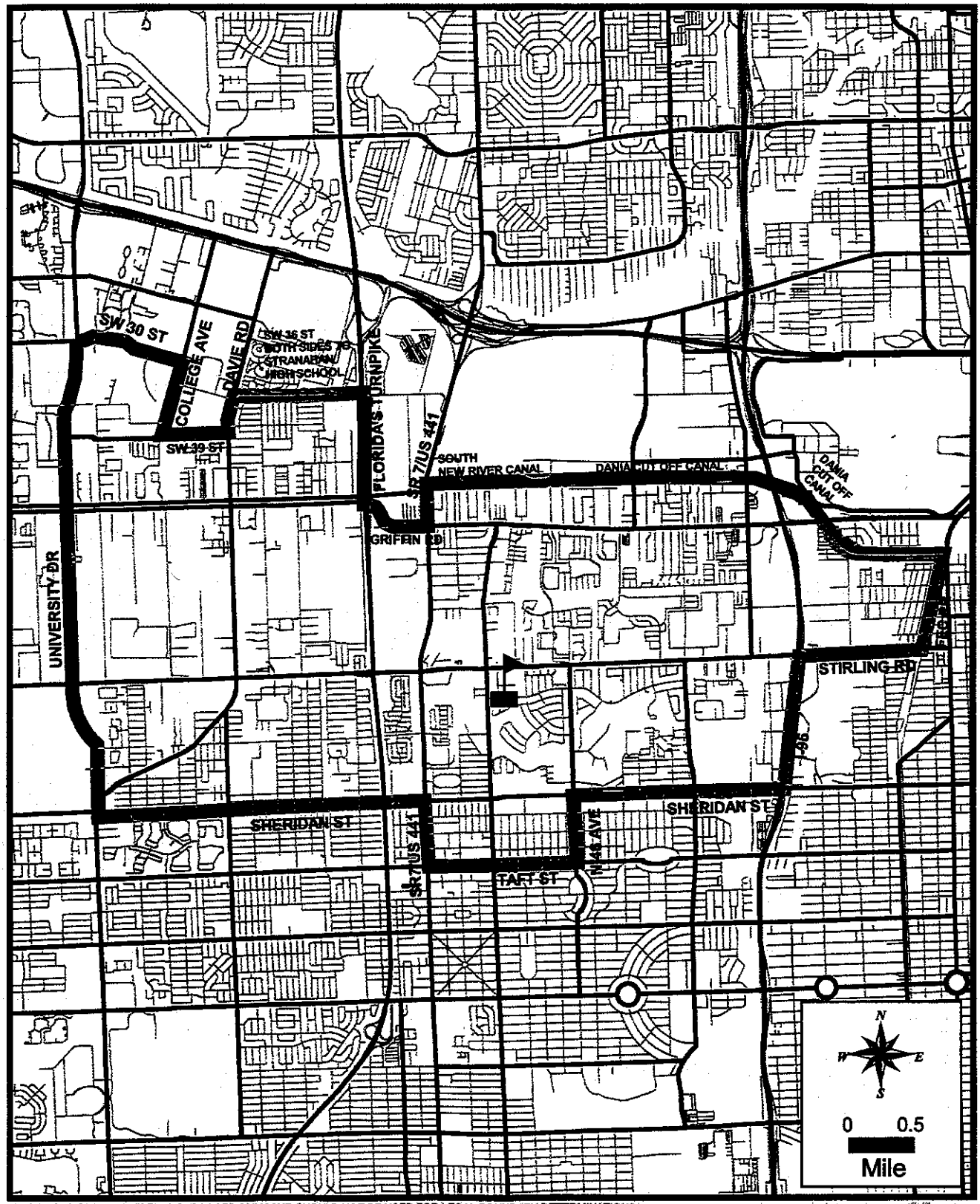
BROWARD COUNTY PUBLIC SCHOOLS

HOLLYWOOD HILLS HIGH SCHOOL
5400 STIRLING ROAD
HOLLYWOOD, FLORIDA 33021
(954) 985-5225



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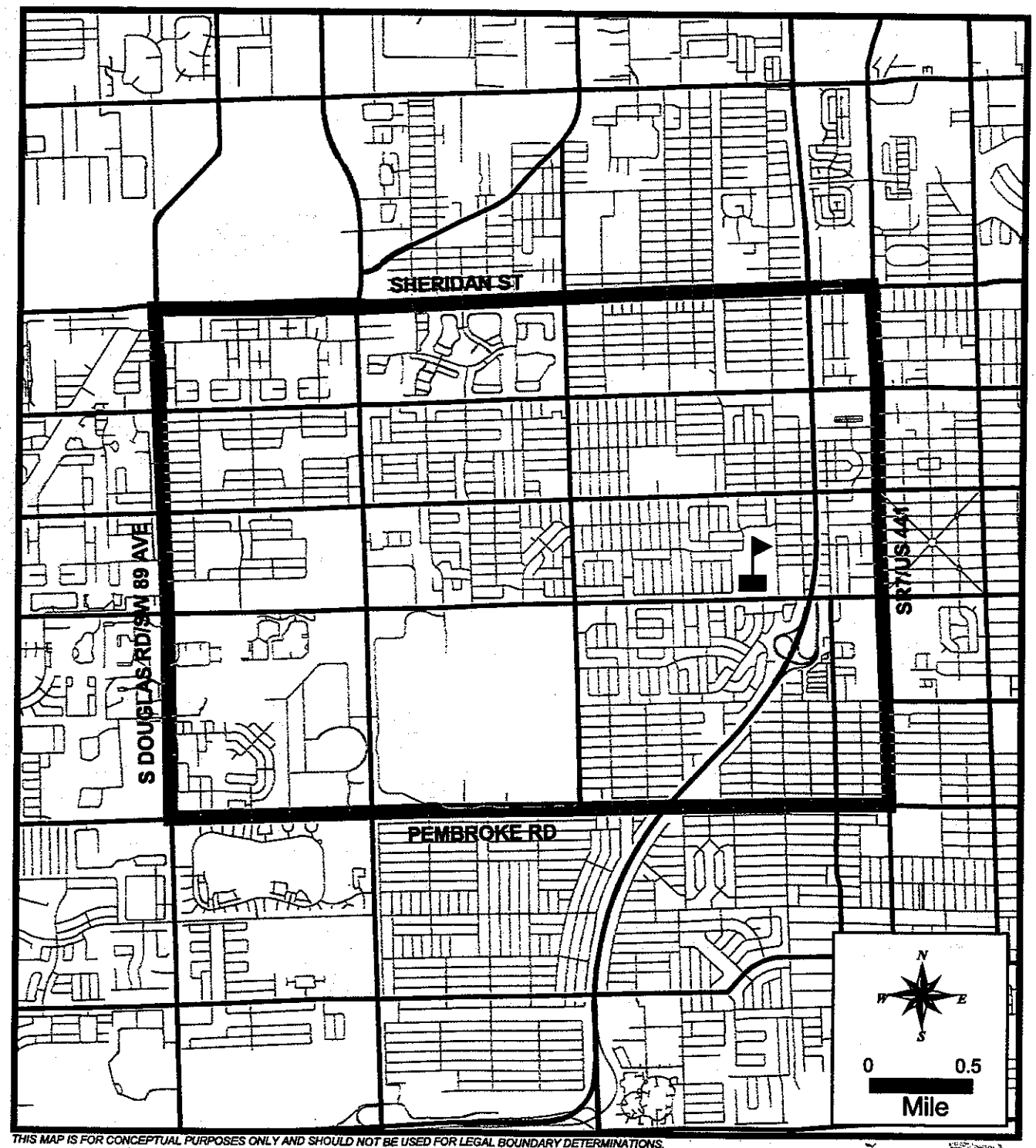
BROWARD COUNTY PUBLIC SCHOOLS

MCARTHUR HIGH SCHOOL
6501 HOLLYWOOD BOULEVARD
HOLLYWOOD, FLORIDA 33024
(954) 985-3150

High school students residing south of Pembroke Road, west of SW 40 Avenue, north of SW 21 Street and east of SW 56 Avenue have the option to attend McArthur High School.

High school students residing south of Washington Street, west of S 46 Avenue, north of Pembroke Road, west of SW 56 Avenue, north of SW 21 Street and east of US 441 have the option to attend McArthur High School.



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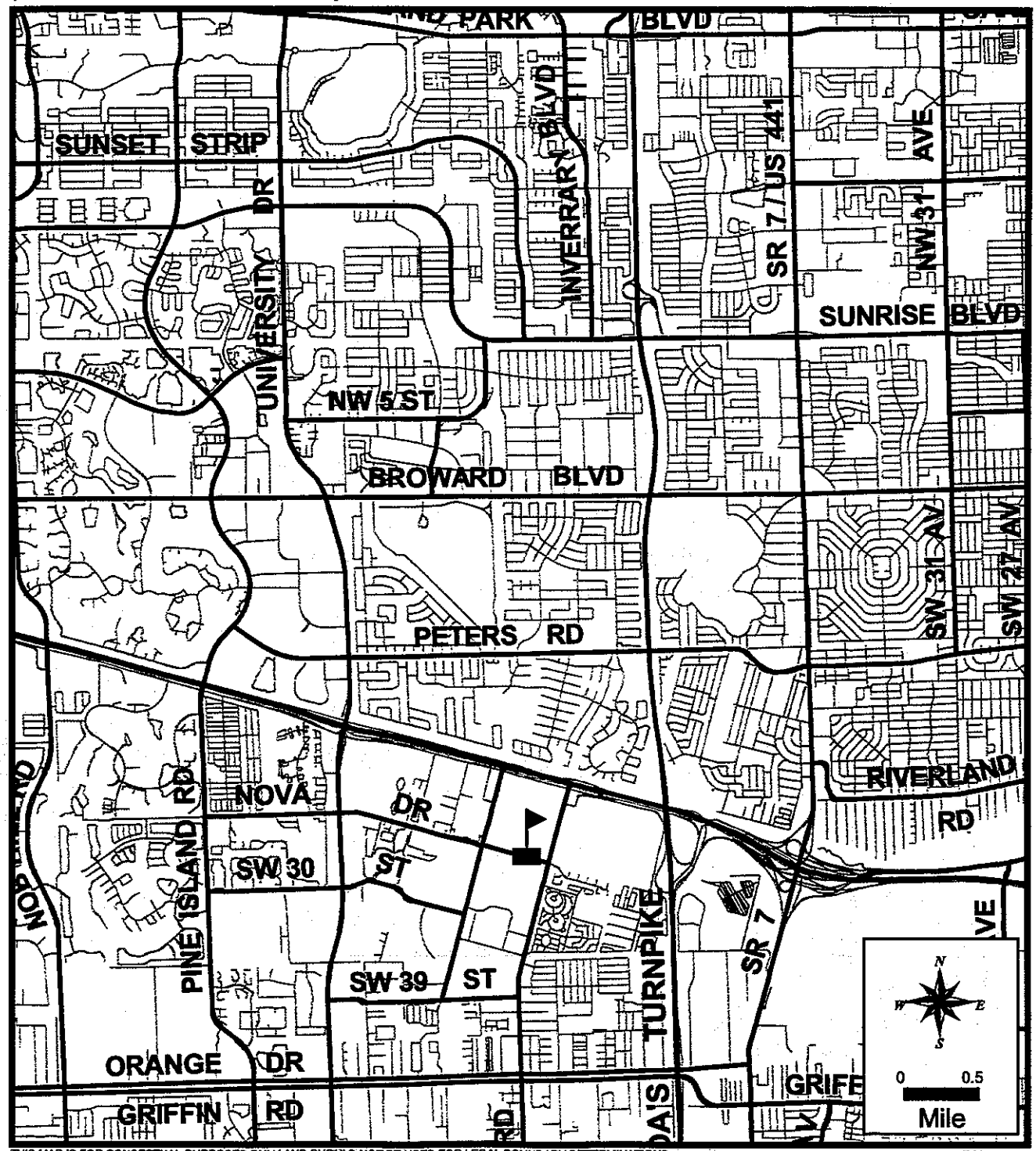
BROWARD COUNTY PUBLIC SCHOOLS

MCFATTER, WILLIAM T. TECHNICAL HIGH SCHOOL
6500 NOVA DRIVE
DAVIE, FLORIDA 33317
(954) 370-8324

MAGNET OPTIONS TECHNICAL CAREER HIGH SCHOOL:
High school students residing south of Sunrise Boulevard may apply for admission to the Magnet OPTIONS Technical Career High School. Students will be admitted in accordance with the provisions of School Board Policy 5004.



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MIRAMAR HIGH SCHOOL
3601 SW 89 AVENUE
MIRAMAR, FLORIDA 33025
(954) 437-0600

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

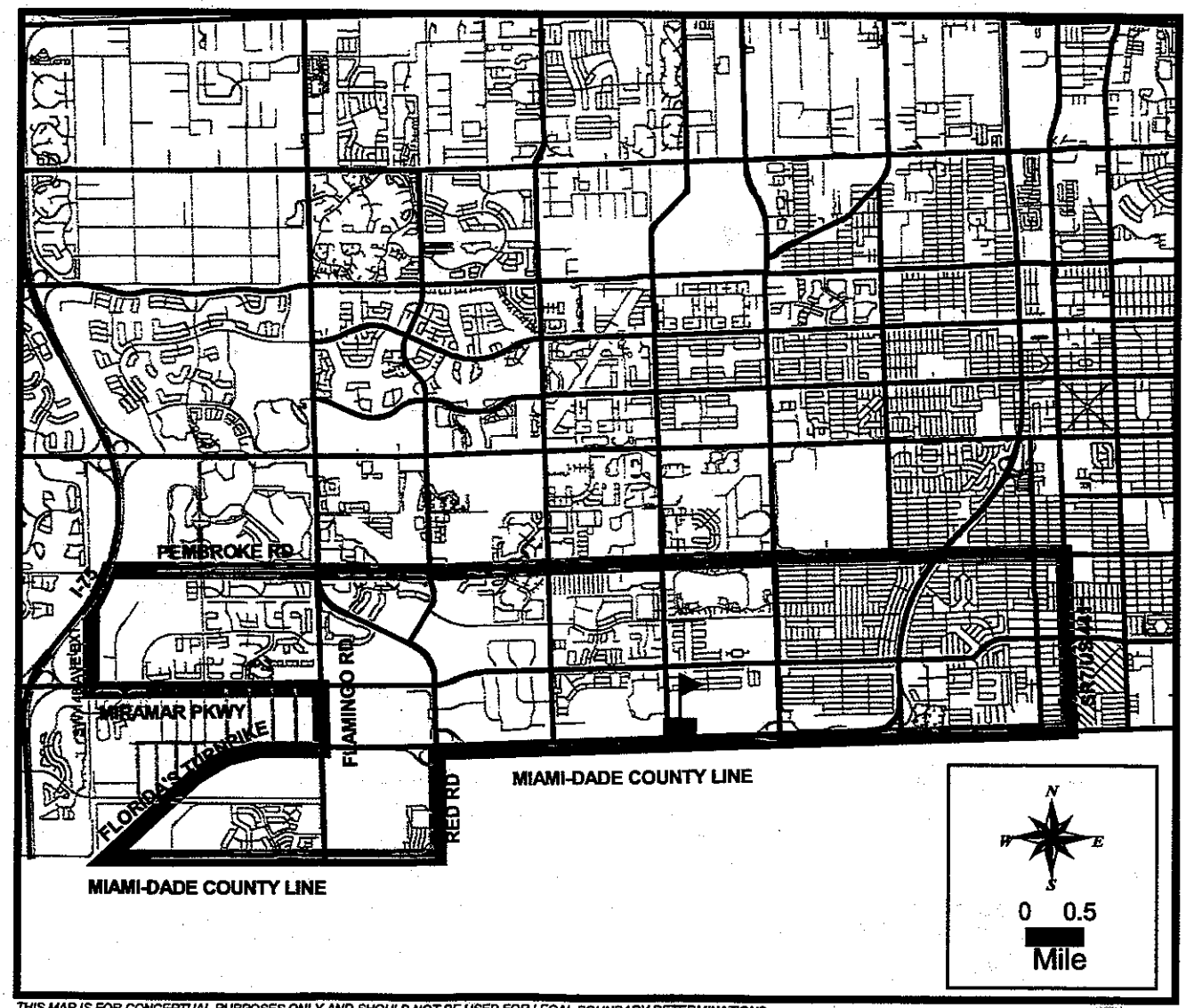
AN INTERNATIONAL BACCALAUREATE OPTIONS MAGNET PROGRAM:

Ninth through twelfth grade students residing in the south area may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

AN AVIATION MAGNET OPTIONS PROGRAM:

Ninth through eleventh grade students residing south of Sunrise Boulevard may apply for admission to the Magnet OPTIONS Program in accordance with the provisions of School Board Policy 5004.

150 seats reserved at Everglades High School for students in grades nine through eleven residing within the area southeast of Interstate 75 and SW 148 Avenue extended, north along Interstate 75 to Pembroke Road extended, east along Pembroke Road extended to Flamingo Road, south along Flamingo Road to Miramar Parkway, west along Miramar Parkway to SW 148 Avenue extended and north along SW 148 Avenue extended to Interstate 75.



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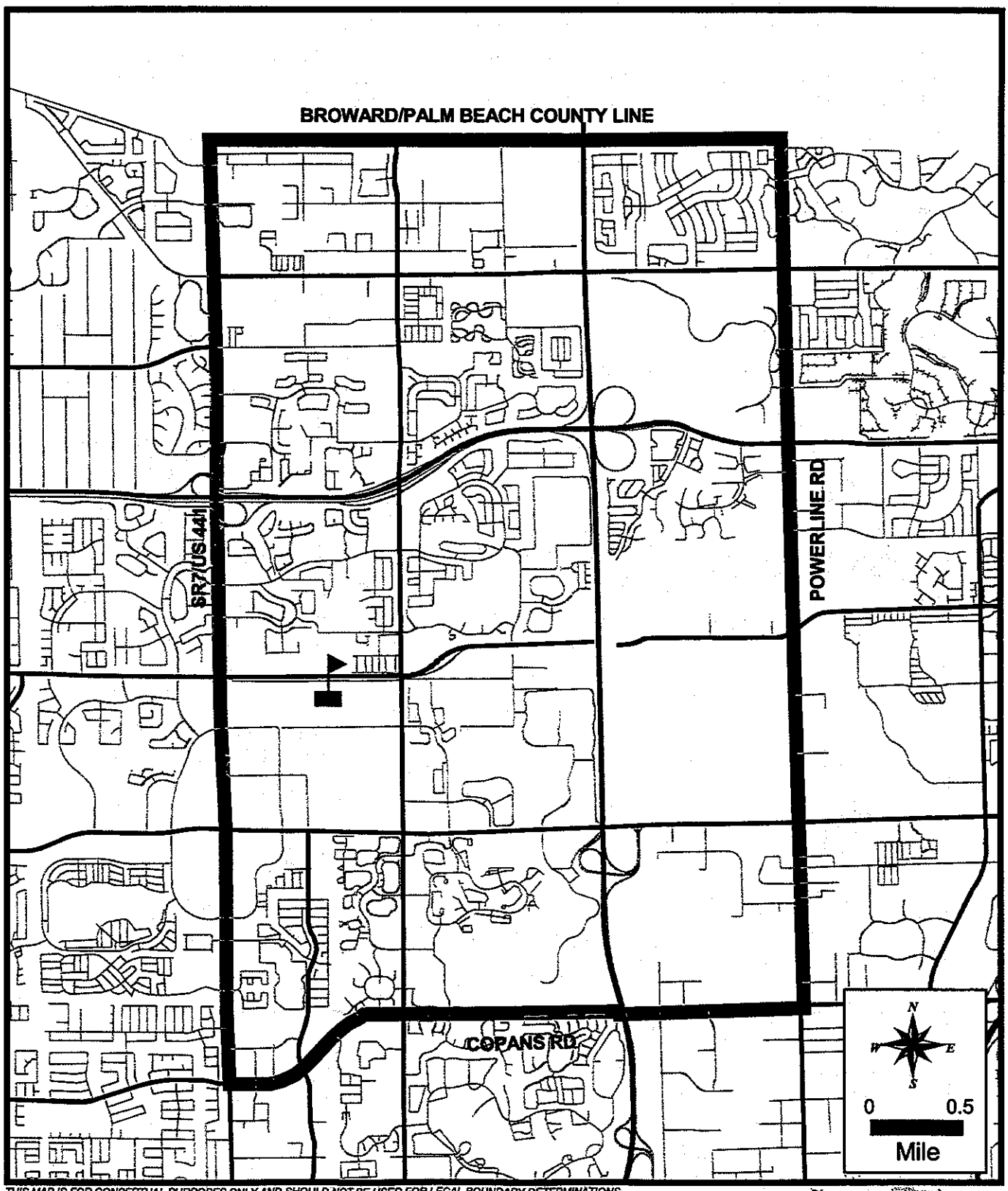
BROWARD COUNTY PUBLIC SCHOOLS

MONARCH HIGH SCHOOL
5050 WILES ROAD
COCONUT CREEK, FLORIDA 33066
(954) 571-7580

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR



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BROWARD COUNTY PUBLIC SCHOOLS

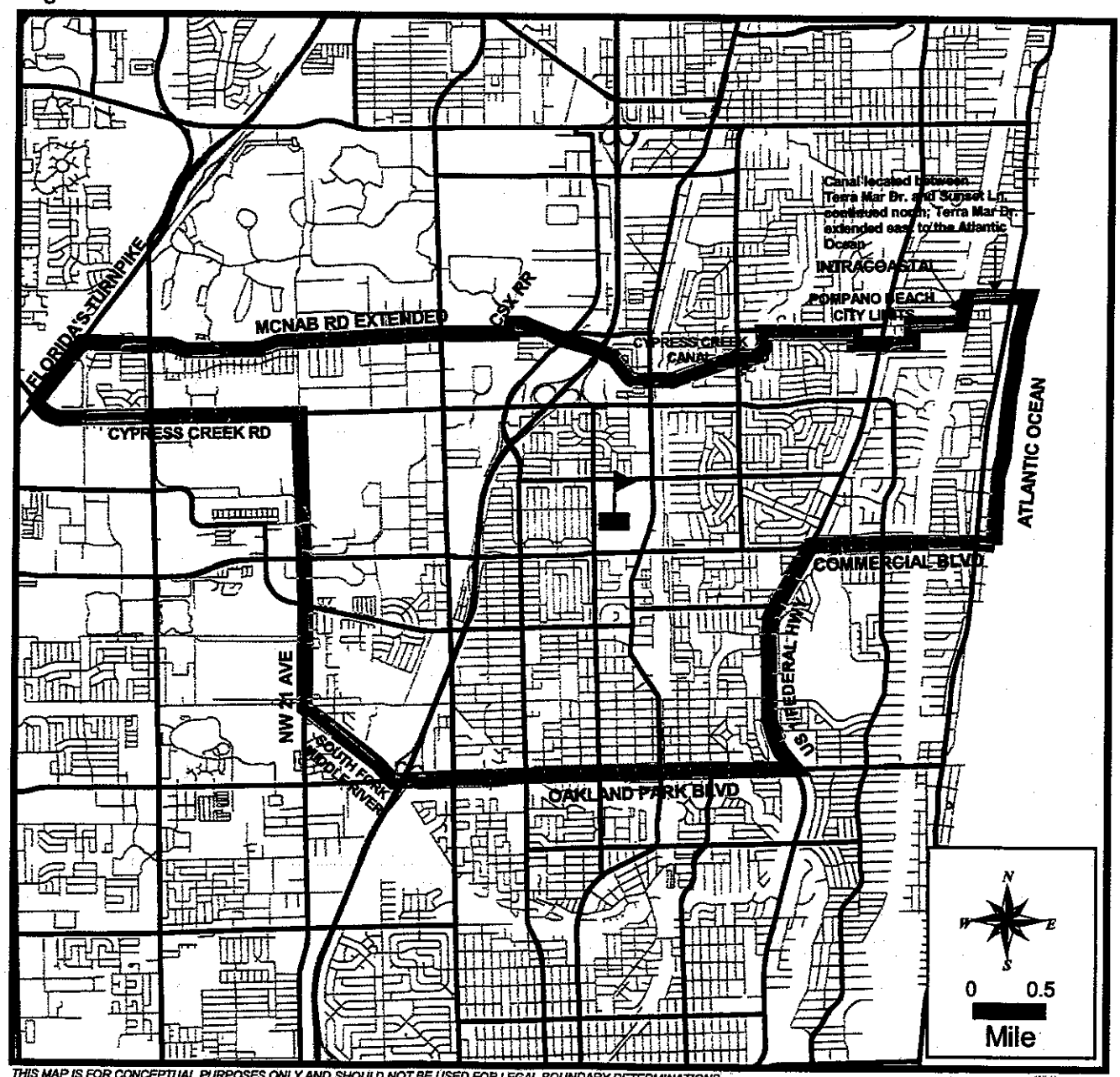
NORTHEAST HIGH SCHOOL
700 NE 56 STREET
OAKLAND PARK, FLORIDA 33334
(954) 928-0300

NORTHEAST ACADEMIES MAGNET OPTIONS PROGRAM
(Design and Architecture, The Latin School, Finance and Entrepreneurship):

High school students within the boundary area automatically attend this school. High school students residing north of Sunrise Boulevard may apply for admission to the Northeast Academies. Students will be admitted in accordance with the provisions of School Board Policy 5004.

High school students residing south of NW 19 Street, west of Interstate 95, north of NW 14 Street and east of NW 27 Avenue have the option to attend Northeast High School.

High school students residing south of West Oakland Park Boulevard, west of Interstate 95, north of NW 19 Street and east of Martin Luther King Boulevard have the option to attend Northeast High School.



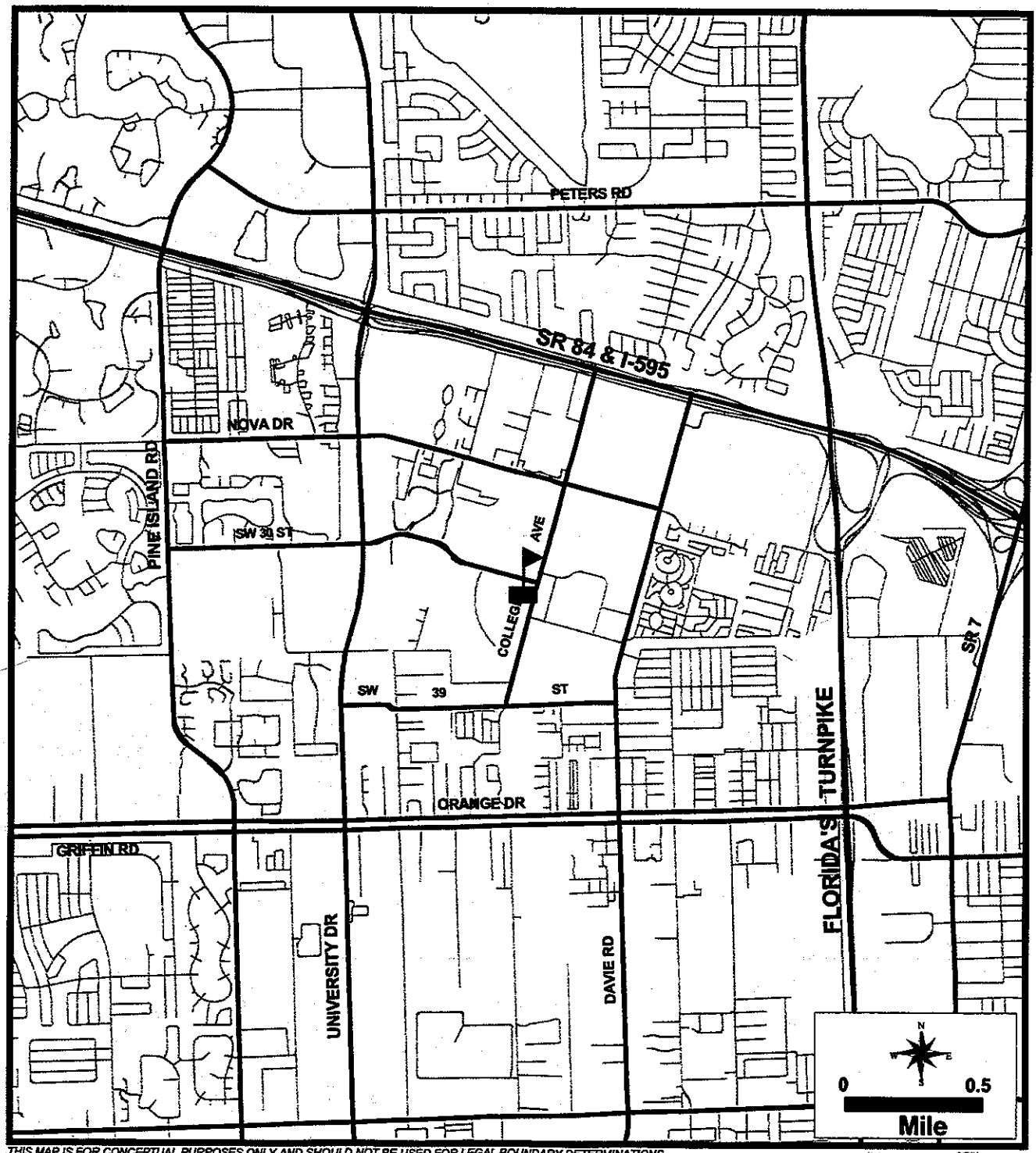
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

NOVA HIGH SCHOOL
3600 COLLEGE AVENUE
DAVIE, FLORIDA 33314
(954) 370-1700

A Research and Development Center. Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 5003.

Applications may be obtained at any school or on the web site (www.browardschools.com) and are accepted between the first day of school in January through March 31.



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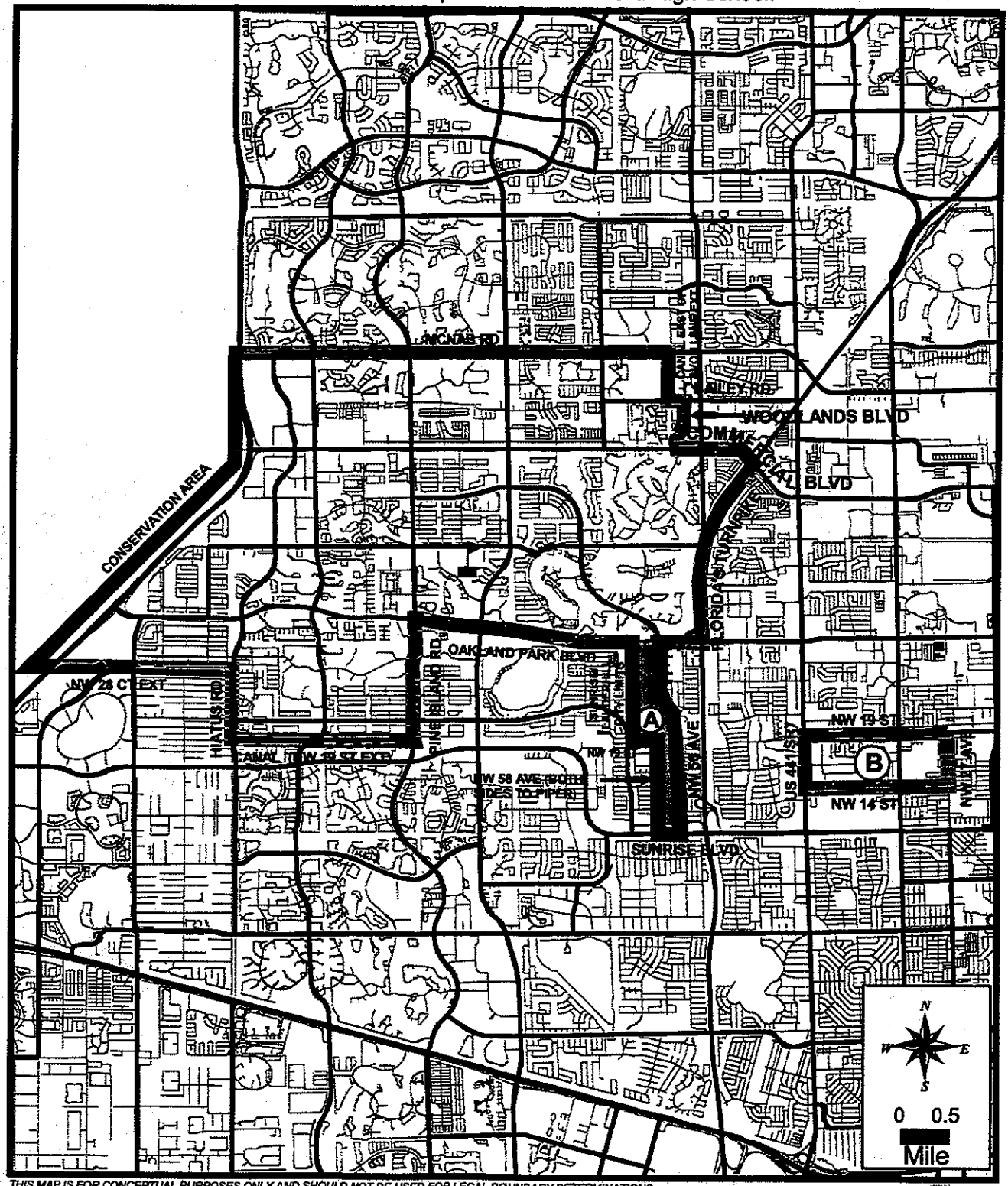
BROWARD COUNTY PUBLIC SCHOOLS

PIPER HIGH SCHOOL
8000 NW 44 STREET
SUNRISE, FLORIDA 33321
(954) 572-1300

(A) High school students residing in the Choice Area are bounded to Piper High School, but have the choice to attend Boyd Anderson High School.

(B) High school students residing south of NW 19 Street, east of US 441/SR 7, north of NW 14 Street and west of NW 27 Avenue have the option to attend Dillard High School.



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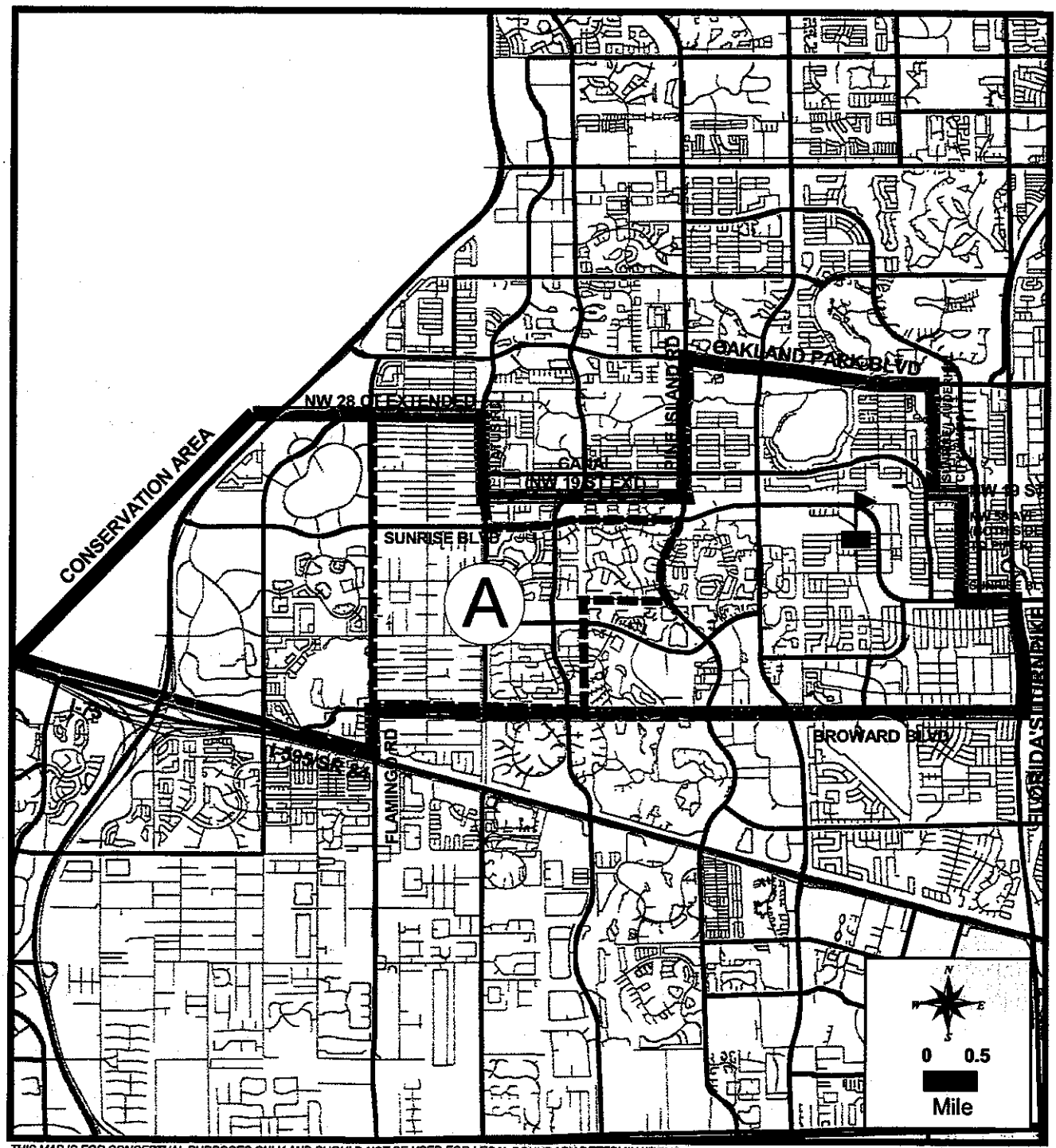
BROWARD COUNTY PUBLIC SCHOOLS

PLANTATION HIGH SCHOOL
6901 NW 16 STREET
PLANTATION, FLORIDA 33313
(954) 797-4400

Ⓐ High school students residing in the Choice Area are assigned to Plantation High School with a choice of South Plantation High School.

High school students residing south of NW 14 Street, east of US 441, north of NW 6 Street and west of Martin Luther King Boulevard (SW 31 Avenue) have the option to attend Plantation High School.



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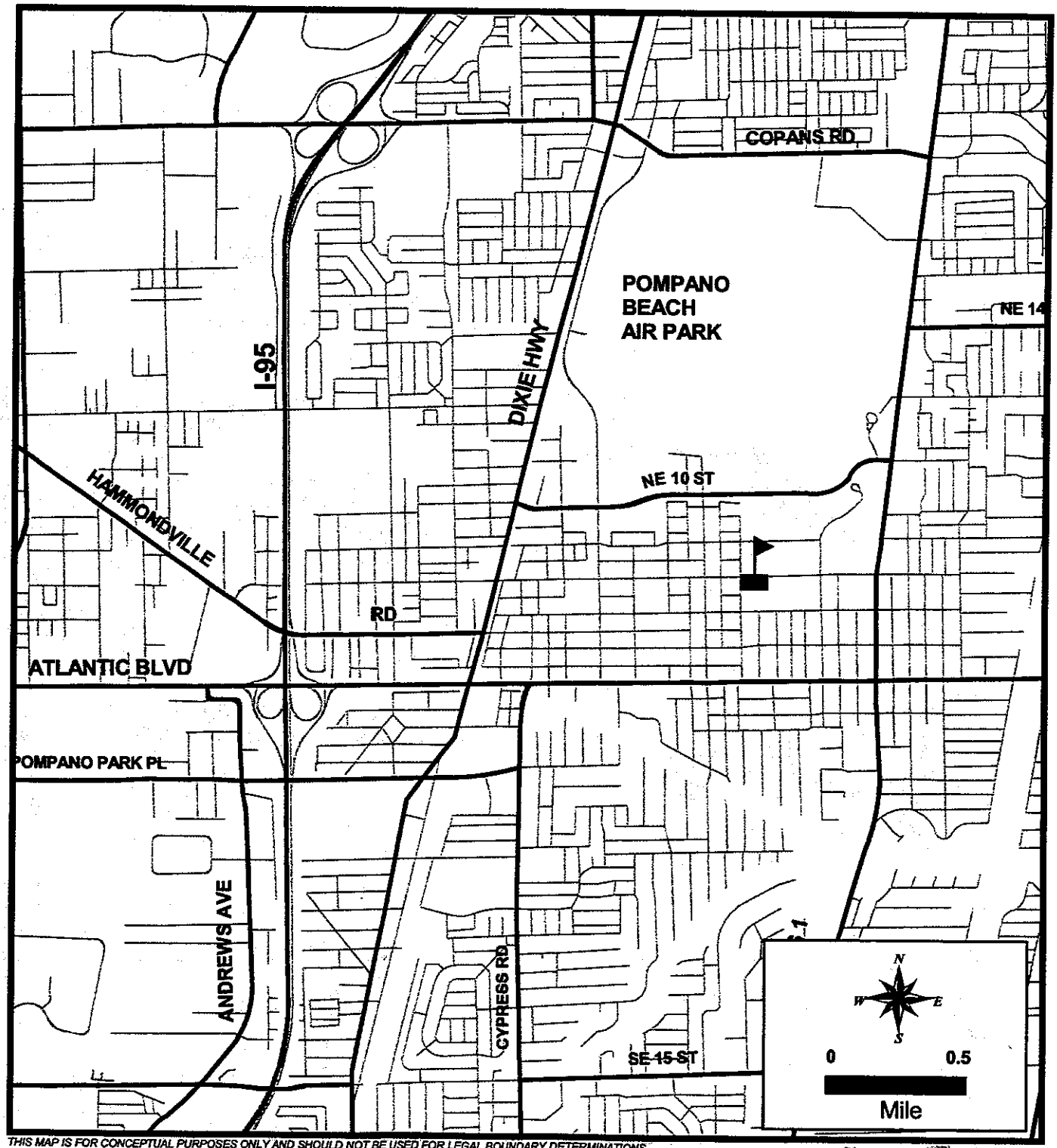
BROWARD COUNTY PUBLIC SCHOOLS

POMPANO BEACH INSTITUTE OF INTERNATIONAL STUDIES

1400 NE 6 STREET
POMPANO BEACH, FLORIDA 33060
(954) 786-7600

MAGNET OPTIONS SCHOOL FOR INTERNATIONAL AFFAIRS AND INFORMATION TECHNOLOGY:
High school students residing north of Sunrise Boulevard may apply for admission to the Magnet OPTIONS School for International Affairs and Information Technology. Students will be admitted in accordance with the provisions of School Board Policy 5004.



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BROWARD COUNTY PUBLIC SCHOOLS

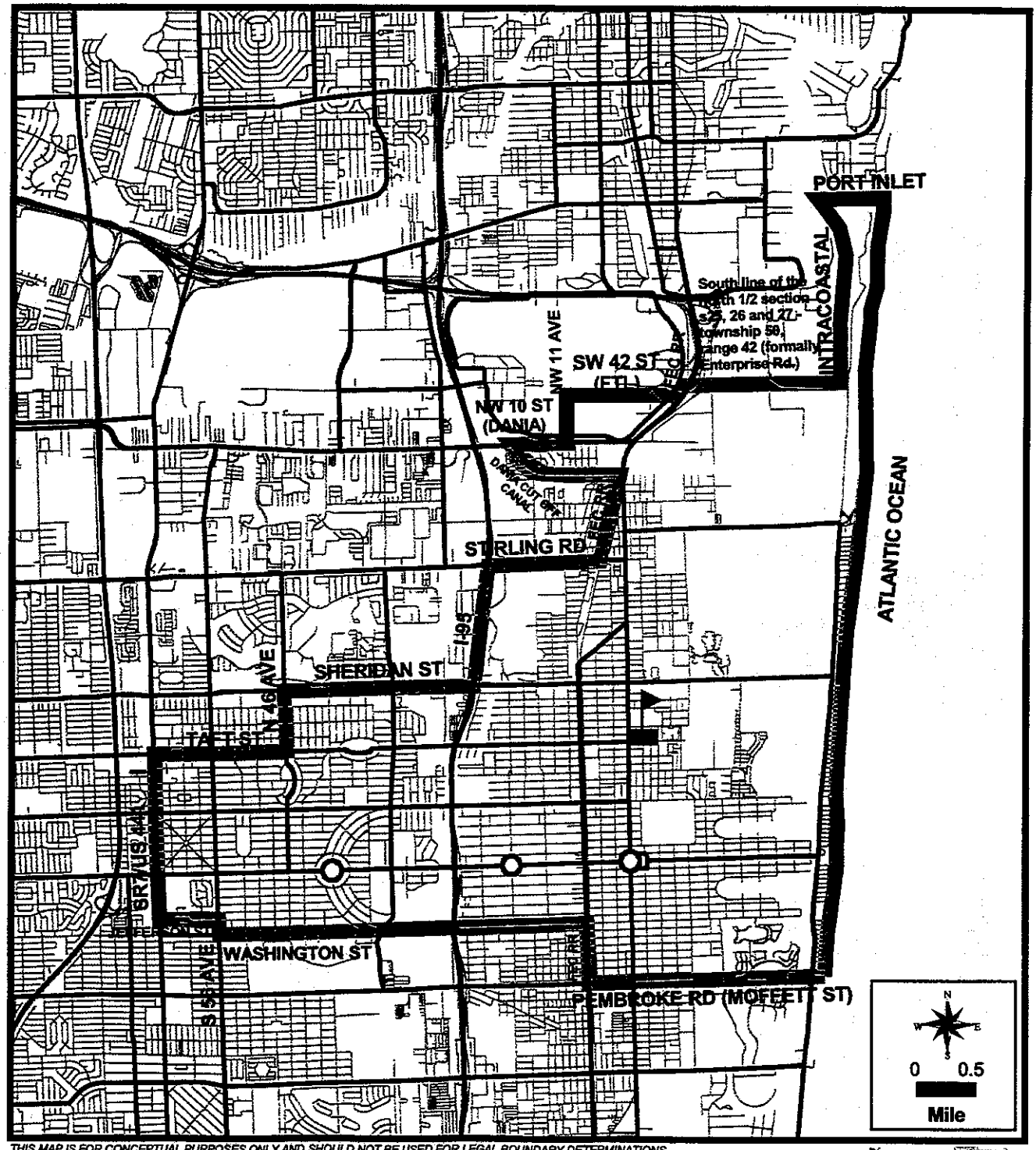
SOUTH BROWARD HIGH SCHOOL

1901 N FEDERAL HIGHWAY
HOLLYWOOD, FLORIDA 33020
(954) 926-0800

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2003/2004 SCHOOL YEAR

A MARINE SCIENCE MAGNET OPTIONS PROGRAM:

High school students living within the boundary area automatically attend this school. High school students countywide may apply for admission. Students will be admitted in accordance with the provisions of School Board Policy 5004.



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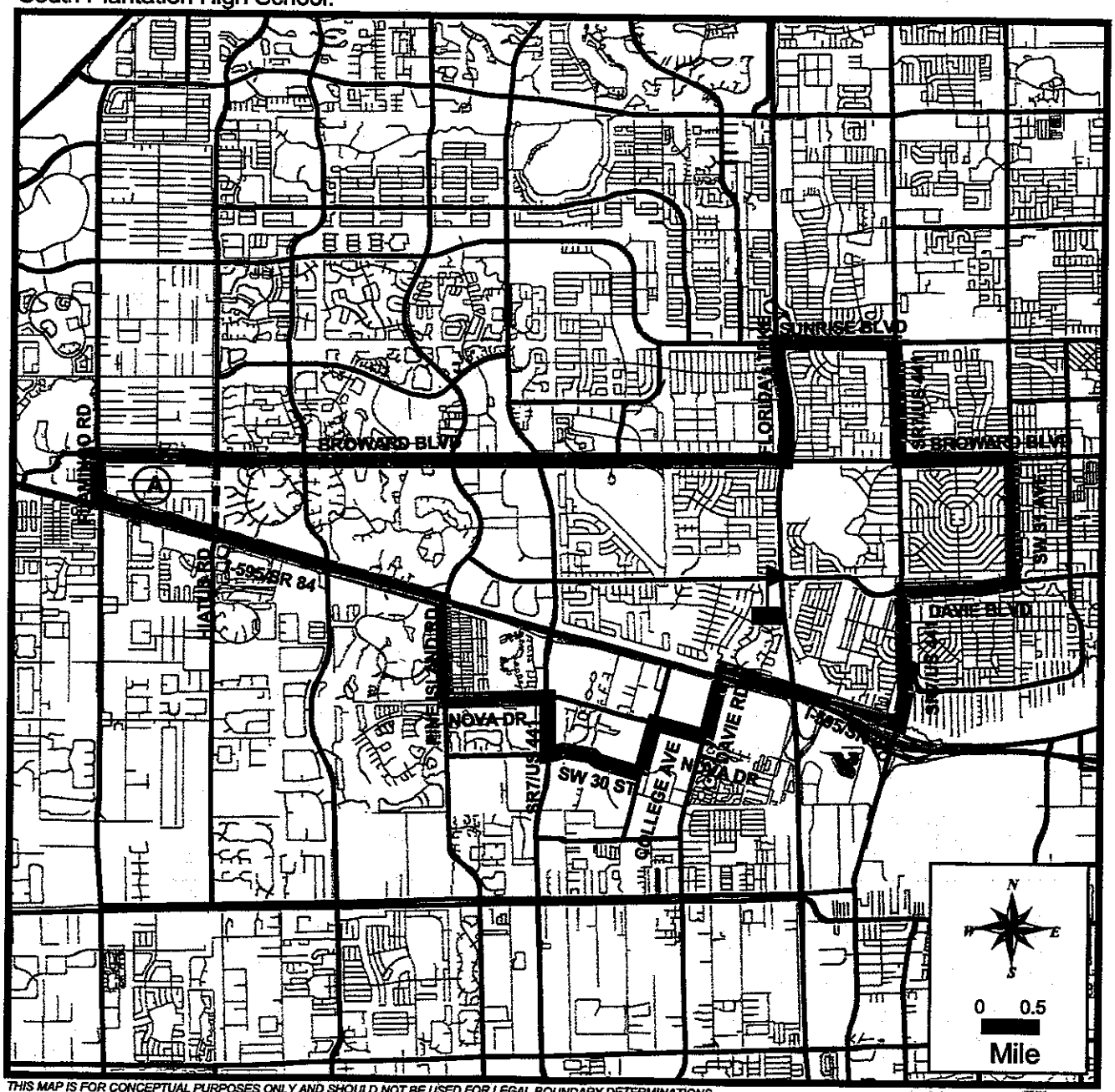
BROWARD COUNTY PUBLIC SCHOOLS

SOUTH PLANTATION HIGH SCHOOL
1300 PALADIN WAY
PLANTATION, FLORIDA 33317
(954) 797-4600

(A) High school students who reside south of Broward Boulevard, east of Flamingo Road, north of the New River Canal and west of Hiatus Road are assigned to South Plantation High School with a choice of Plantation High School.

AN EVERGLADES RESTORATION ENVIRONMENTAL MAGNET OPTIONS PROGRAM:
High school students living within the boundary area automatically attend this school. High school students countywide may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

High school students residing south of NW 6 Street, east of US 441, north of Broward Boulevard, and west of Martin Luther King Boulevard, (SW 31 Avenue) have the option to attend South Plantation High School.



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BROWARD COUNTY PUBLIC SCHOOLS

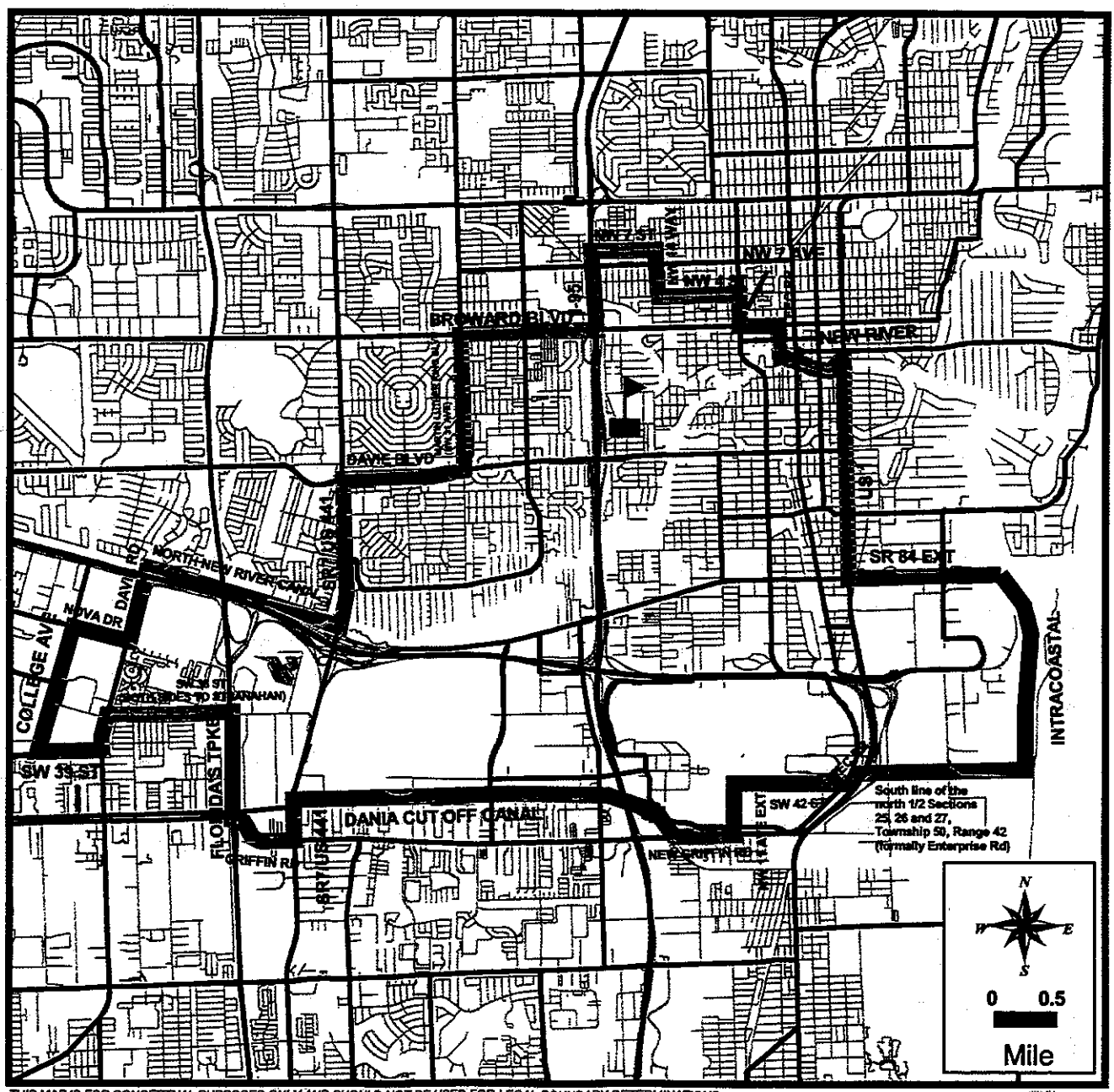
STRANAHAN HIGH SCHOOL
1800 SW 5 PLACE
FORT LAUDERDALE, FLORIDA 33312
(954) 765-6831

A SCIENCE/PRE-ENGINEERING MAGNET OPTIONS PROGRAM:

High school students living within the boundary area automatically attend this school. High school students residing south of Sunrise Boulevard may apply for admission to the Science/Pre-engineering Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

A MEDICAL SCIENCE MAGNET OPTIONS PROGRAM:

High school students living within the boundary area automatically attend this school. High school students residing south of Sunrise Boulevard may apply for admission to the Medical Science Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



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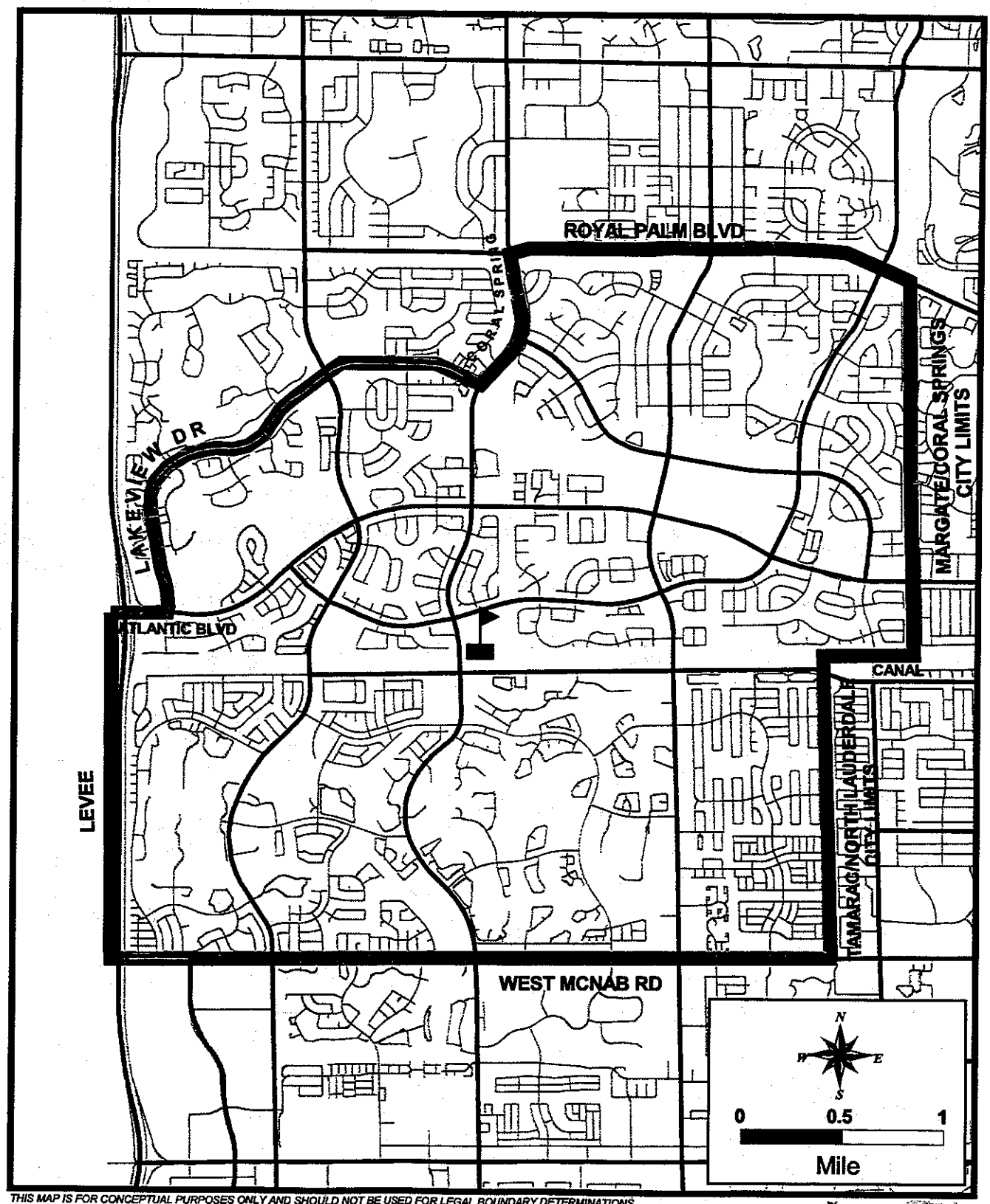
BROWARD COUNTY PUBLIC SCHOOLS

TARAVELLA HIGH SCHOOL
10600 RIVERSIDE DRIVE
CORAL SPRINGS, FLORIDA 33071
(954) 344-2300



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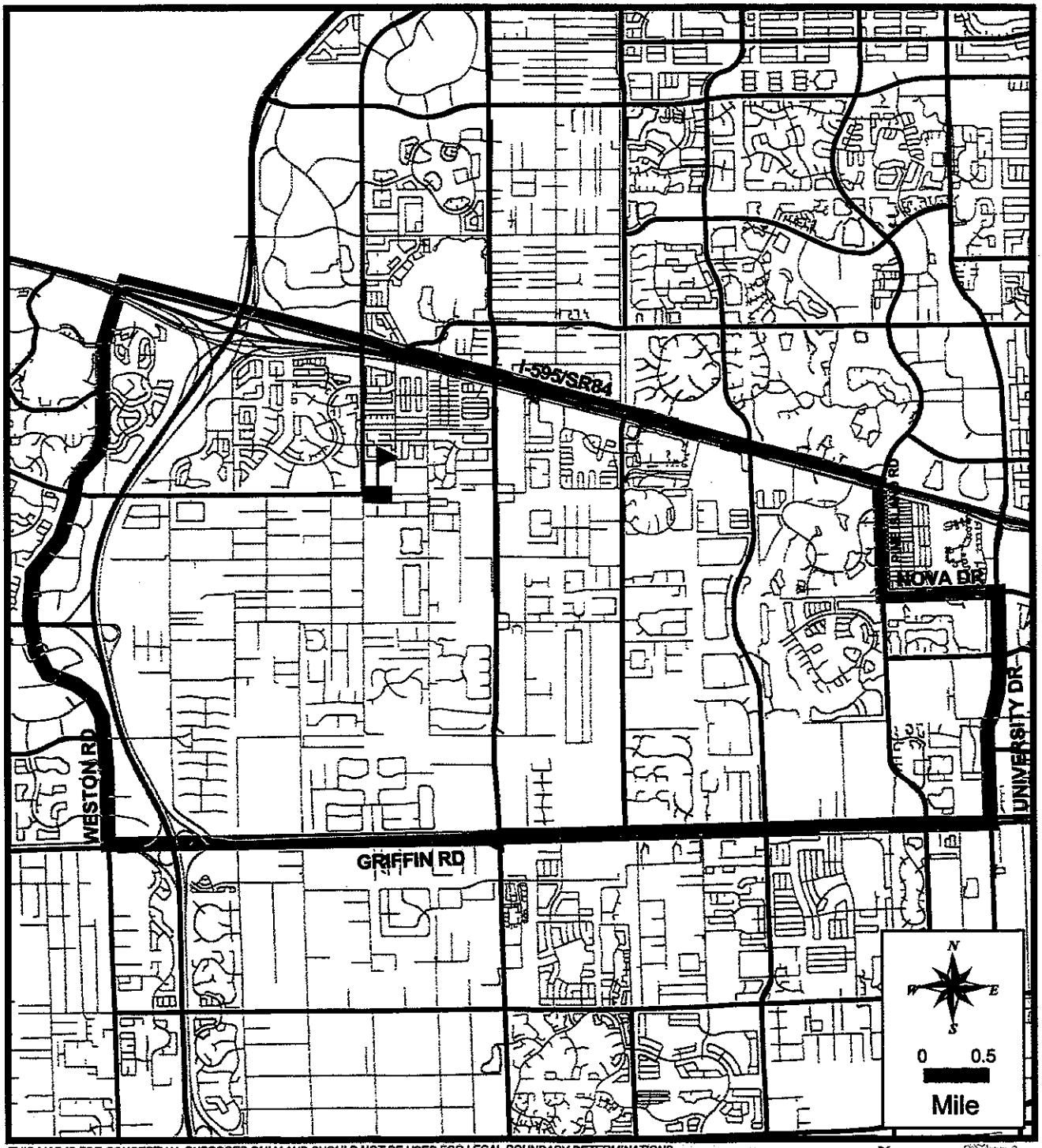
BROWARD COUNTY PUBLIC SCHOOLS

WESTERN HIGH SCHOOL
1200 SW 136 AVENUE
DAVIE, FLORIDA 33325
(954) 370-1600

Students within this area that are enrolled at South Plantation High School during the 2001/2002 school year will have the option of finishing their term at South Plantation High School.



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BROWARD COUNTY PUBLIC SCHOOLS

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V. TENTATIVE FINANCIAL IMPACT INFORMATION

Budget
Transportation
Safety
Portables

BROWARD COUNTY PUBLIC SCHOOLS

Summary of Estimated Financial Impact for 2003-2004 Boundary Changes Including New School Start-Up Costs

GENERAL FUND **Description**	Middle GG	High GGG (Monarch)	High III (Everglades)	2003-04 Totals
Student Enrollment:				
Unweighted FTE (a)	1,277.00	1,112.00	2,051.00	4,440.00
Weighted FTE (b)	1,462.24	1,315.02	2,462.09	5,239.35
Categoricals and Support Allocation (c)				
Athletic Supplement	$3,000	$30,648	$30,648	$64,296
Behavior Change Program	0	60,866	60,866	121,732
Custodial Allocation	293,088	341,862	564,442	1,199,392
Discretionary	26,938	0	0	26,938
ESE Specialist Allocation	62,293	62,293	62,293	186,879
ESE Sub Allocation	2,225	1,496	2,291	6,012
Guidance Data Specialist	0	29,456	29,456	58,912
Human Relations Council	586	586	586	1,758
Innovation Zone	115,774	73,055	73,055	261,884
Just Say No/SADD	321	641	641	1,603
Peer Counselor	10,726	10,726	10,726	32,178
Reading Coach	53,875	53,875	53,875	161,625
Release Time Funds	7,120	7,120	7,120	21,360
School Resource Officer	9,500	7,000	7,000	23,500
Sub Teacher Allocation	4,909	6,922	9,525	21,356
Support Allocation	1,018,230	1,332,422	1,642,881	3,993,533
Testing Coordinator Allocation	960	960	960	2,880
Utilities (d)				
Telephone	31,402	54,013	54,013	139,428
Electric	219,792	360,083	360,083	939,958
Gas/Oil	1,273	5,397	5,397	12,067
Water/Sewer	32,911	45,598	45,598	124,107
Refuse	28,188	63,590	63,590	155,368
Data Lines	348	489	489	1,326
Totals	$1,923,459	$2,549,098	$3,085,535	$7,558,092
Projected Decrease in Support Allocation Caused by New School Openings and Boundary Changes				(1,032,314)
Projected 2003-2004 New School Extended Calendars	95,068	215,573	260,512	571,153
Projected 2003-2004 Start-Up Costs for High School JJJ (opening school year 2004-2005) (e)				208,692
(f) **Total Estimated 2003-2004 General Fund Financial Impact**				**$7,305,623**
Projected 2002-2003 New School Start-Up Costs	86,930	208,692	208,692	504,314
Total Estimated 2002-2003 and 2003-2004 General Fund Financial Impact				**$7,809,937**

REFER TO FOLLOWING PAGE FOR FOOTNOTES

(a) Unweighted FTE based on 2003-2004 School Boundaries Department projections.

(b) Prevalence factor based on 2002-2003 October FTE Survey.

(c) Based on 2002-2003 funding level.

(d) Based on a per school average of 2001-2002 utilities expenditures at middle and high schools.

(e) Based on high school start-up model for schools opening in 2003-2004 using 2002-03 standard salaries and fringe benefits.

(f) Does not include the cost of student transportation financial impact or the cost of moving for Hallandale Elementary replacement school scheduled to open, April, 2004.

BROWARD COUNTY PUBLIC SCHOOLS

2003-2004 Summary of Estimated New School Start-Up Costs and Financial Impact on Existing Schools

	Support Allocation (a)		
Elementary Schools	Prior to Change	After Change	Financial Impact
Banyan	$586,177	$586,177	$0
Challenger	675,649	633,670	(41,979)
Collins	450,284	450,284	0
Cooper City	597,875	597,875	0
Country Hills	710,421	710,421	0
Cresthaven	568,243	568,243	0
Dania	568,243	586,177	17,934
Davie	616,408	616,408	0
Deerfield Park	531,408	531,408	0
Eagle Ridge	675,649	675,649	0
Fairway	568,243	597,875	29,632
Hollywood Central	675,649	663,949	(11,700)
Lakeside	633,670	597,875	(35,795)
Larkdale	510,852	510,852	0
Lloyd Estates	550,983	531,408	(19,575)
Oriole	531,408	531,408	0
Park Lakes	597,875	616,408	18,533
Park Ridge	510,852	550,983	40,131
Park Trails	663,949	633,670	(30,279)
Pembroke Lakes	586,177	586,177	0
Pines Lakes	597,875	597,875	0
Pinewood	675,649	675,649	0
Pompano Beach	531,408	531,408	0
Quiet Waters	675,649	633,670	(41,979)
Sea Castle	616,408	586,177	(30,231)
Silver Palms	731,515	689,129	(42,386)
Silver Ridge	675,649	675,649	0
Tamarac	663,949	663,949	0
Village	597,875	633,670	35,795
Subtotal Elementary	$17,575,992	$17,464,093	($111,899)

Middle Schools	Prior to Change	After Change	Financial Impact
Crystal Lake	$1,106,775	$1,106,775	$0
Deerfield Beach	1,106,775	1,106,775	0
Lauderdale Lakes	1,065,974	977,430	(88,544)
Lauderhill	1,038,328	1,018,230	(20,098)
Lyons Creek	1,320,235	1,209,709	(110,526)
Margate	965,884	1,018,230	52,346
Millennium	1,083,601	1,083,601	0
New River	1,339,914	1,178,221	(161,693)
Parkway	1,178,221	1,302,002	123,781
Pompano Beach	1,001,625	1,001,625	0
Rickards	1,083,601	1,001,625	(81,976)
Silver Lakes	1,018,230	1,018,230	0

BROWARD COUNTY PUBLIC SCHOOLS

2003-2004 Summary of Estimated New School Start-Up Costs and Financial Impact on Existing Schools

Middle Schools (cont.)			
Silver Trail	1,406,248	1,406,248	0
Walter C. Young	1,065,974	1,178,221	112,247
William Dandy	1,083,601	977,430	(106,171)
Subtotal Middle	$16,864,986	$16,584,352	($280,634)

High Schools	Prior to Change	After Change	Financial Impact
Blanche Ely	$2,015,348	$1,892,095	($123,253)
Deerfield Beach	1,948,011	1,892,095	(55,916)
Flanagan	2,916,935	2,523,660	(393,275)
Hallandale	1,427,049	1,427,049	0
Miramar	2,015,348	1,948,011	(67,337)
South Broward	1,795,407	1,795,407	0
Subtotal High	$12,118,098	$11,478,317	($639,781)

Total Estimated Support Allocation Impact for Existing Schools **($1,032,314)**

Summary of Estimated Financial Impact for New School Personnel and Start up Costs

Start up Costs:	
Extended Calendar Personnel 2003-2004	(b)
Middle School GG	$95,068
High School GGG - Monarch High	215,573
High School III - Everglades High	260,512
Projected start-up costs for High School JJJ (opening school year 2004-2005) (c)	208,692
Sub-Total 2003-2004	$779,845
New School Start-Up Costs for 2002-2003	
Personnel	$463,814
Materials and Supplies	4,500
Purchased Services	9,000
Capital	27,000
Sub-Total 2002-2003	$504,314
Total Estimated New School Start-Up Costs	**$1,284,159**

(a) Based on 2002-2003 Budget Guidelines for Support Allocation using standard salaries and fringe benefits.

(b) Based on 2002-2003 standard salaries and fringe benefits.

(c) Based on high school start-up model for schools opening in 2003-2004 using 2002-03 standard salaries and fringe benefits.

BROWARD COUNTY PUBLIC SCHOOLS

Backup for 2003-2004 Boundary Changes and New School Openings as of February 28, 2003

Recommendation:

From Park Trails Elementary return choice seats to Eagle Ridge Elementary and Country Hills Elementary

	Park Trails		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,100.00	1.19	1,309.00
Boundary Changes:			
To: Eagle Ridge (d)	(6.00)	1.19	(7.14)
To: Country Hills (d)	(3.00)	1.19	(3.57)
Total Boundary Change	(9.00)		(10.71)
Adjusted School Total	1,091.00		1,298.29

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$663,949	$633,670	($30,279)
Range 11	Range 10	

Recommendation:

To Country Hills Elementary eliminate choice seats from Park Trails Elementary

	Country Hills		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,284.00	1.19	1,527.96
Boundary Changes:			
From: Park Trails (d)	3.00	1.19	3.57
Total Boundary Change	3.00		3.57
Adjusted School Total	1,287.00		1,531.53

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$710,421	$710,421	$0
Range 14	Range 14	

Recommendation:

To Eagle Ridge Elementary eliminate choice seats from Park Trails Elementary

	Eagle Ridge		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,208.00	1.14	1,377.12
Boundary Changes:			
From: Park Trails (d)	6.00	1.19	7.14
Total Boundary Change	6.00		7.14
Adjusted School Total	1,214.00		1,384.26

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$675,649	$675,649	$0
Range 12	Range 12	

(a) Unweighted FTE based on the 2003-2004 School Boundaries Department projections.

(b) Prevalence factor based on 2002-2003 October FTE Survey.

(c) Based on 2002-2003 Budget Guidelines for Support Allocation (includes fringe benefits).

(d) Based on the assumption that 20% of students taking advantage of choice seats will return to the original school each year.

Recommendation:

Quiet Waters Elementary to and from Deerfield Park Elementary

	Quiet Waters		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,263.00	1.13	1,427.19
Boundary Changes:			
To: Deerfield Park	(128.00)	1.13	(144.64)
From: Deerfield Park	12.00	1.10	13.20
Total Boundary Change	(116.00)		(131.44)
Adjusted School Total	1,147.00		1,295.75

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$675,649	$633,670	($41,979)
Range 12	Range 10	

Recommendation:

Deerfield Park Elementary: To and from Quiet Waters Elementary and To Park Ridge Elementary

	Deerfield Park		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	719.00	1.10	790.90
Boundary Changes:			
To: Park Ridge	(76.00)	1.10	(83.60)
To: Quiet Waters	(12.00)	1.10	(13.20)
From: Quiet Waters	128.00	1.13	144.64
Total Boundary Change	40.00		47.84
Adjusted School Total	759.00		838.74

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$531,408	$531,408	$0
Range 4	Range 4	

Recommendation:

To Park Ridge Elementary from Deerfield Park Elementary

	Park Ridge		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	686.00	1.12	768.32
Boundary Changes:			
From: Deerfield Park	76.00	1.10	83.60
Total Boundary Change	76.00		83.60
Adjusted School Total	762.00		851.92

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$510,852	$550,983	$40,131
Range 3	Range 5	

(a) Unweighted FTE based on the 2003-2004 School Boundaries Department projections.

(b) Prevalence factor based on 2002-2003 October FTE Survey.

(c) Based on 2002-2003 Budget Guidelines for Support Allocation (includes fringe benefits).

Recommendation:

From Pompano Beach Elementary align feeder pattern to Cresthaven Elementary

	Pompano Beach		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	680.00	1.19	809.20
Boundary Changes:			
To: Cresthaven	(15.00)	1.19	(17.85)
Total Boundary Change	(15.00)		(17.85)
Adjusted School Total	665.00		791.35

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$531,408	$531,408	$0
Range 4	Range 4	

Recommendation:

To Cresthaven Elementary align feeder pattern from Pompano Beach Elementary

	Cresthaven		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	840.00	1.16	974.40
Boundary Changes:			
From: Pompano Beach	15.00	1.19	17.85
Total Boundary Change	15.00		17.85
Adjusted School Total	855.00		992.25

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$568,243	$568,243	$0
Range 6	Range 6	

Recommendation:

From Challenger Elementary to Village Elementary and return choice seats to Banyan Elementary

	Challenger		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,221.00	1.13	1,379.73
Boundary Changes:			
To: Village	(121.00)	1.13	(136.73)
To: Banyan (d)	(8.00)	1.13	(9.04)
Total Boundary Change	(129.00)		(145.77)
Adjusted School Total	1,092.00		1,233.96

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$675,649	$633,670	($41,979)
Range 12	Range 10	

(a) Unweighted FTE based on the 2003-2004 School Boundaries Department projections.

(b) Prevalence factor based on 2002-2003 October FTE Survey.

(c) Based on 2002-2003 Budget Guidelines for Support Allocation (includes fringe benefits).

(d) Based on the assumption that 20% of students taking advantage of choice seats will return to the original school each year.

Recommendation:

To Banyan Elementary eliminate choice seats from Challenger Elementary

	Banyan		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	918.00	1.12	1,028.16
Boundary Changes:			
From: Challenger (d)	8.00	1.13	9.04
Total Boundary Change	8.00		9.04
Adjusted School Total	926.00		1,037.20

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$586,177	$586,177	$0
Range 7	Range 7	

Recommendation:

To Village Elementary from Challenger Elementary

	Village		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	955.00	1.15	1,098.25
Boundary Changes:			
From: Challenger	121.00	1.13	136.73
Total Boundary Change	121.00		136.73
Adjusted School Total	1,076.00		1,234.98

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$597,875	$633,670	$35,795
Range 8	Range 10	

Recommendation:

From Pinewood Elementary align feeder pattern to Tamarac Elementary

	Pinewood		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,146.00	1.25	1,432.50
Boundary Changes:			
To: Tamarac	(32.00)	1.25	(40.00)
Total Boundary Change	(32.00)		(40.00)
Adjusted School Total	1,114.00		1,392.50

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$675,649	$675,649	$0
Range 12	Range 12	

(a) Unweighted FTE based on the 2003-2004 School Boundaries Department projections.

(b) Prevalence factor based on 2002-2003 October FTE Survey.

(c) Based on 2002-2003 Budget Guidelines for Support Allocation (includes fringe benefits).

(d) Based on the assumption that 20% of students taking advantage of choice seats will return to the original school each year.

Recommendation:

To Tamarac Elementary align feeder pattern from Pinewood Elementary

	Tamarac		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,165.00	1.14	1,328.10
Boundary Changes:			
From: Pinewood	32.00	1.25	40.00
Total Boundary Change	32.00		40.00
Adjusted School Total	1,197.00		1,368.10

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$663,949	$663,949	$0
Range 11	Range 11	

Recommendation:

From Lloyd Estates Elementary align feeder pattern to Oriole Elementary

	Lloyd Estates		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	716.00	1.22	873.52
Boundary Changes:			
To: Oriole	(22.00)	1.22	(26.84)
Total Boundary Change	(22.00)		(26.84)
Adjusted School Total	694.00		846.68

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$550,983	$531,408	($19,575)
Range 5	Range 4	

Recommendation:

To Oriole Elementary align feeder pattern from Lloyd Estates Elementary

	Oriole		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	734.00	1.10	807.40
Boundary Changes:			
From: Lloyd Estates	22.00	1.22	26.84
Total Boundary Change	22.00		26.84
Adjusted School Total	756.00		834.24

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$531,408	$531,408	$0
Range 4	Range 4	

(a) Unweighted FTE based on the 2003-2004 School Boundaries Department projections.

(b) Prevalence factor based on 2002-2003 October FTE Survey.

(c) Based on 2002-2003 Budget Guidelines for Support Allocation (includes fringe benefits).

BROWARD COUNTY PUBLIC SCHOOLS

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Recommendation:

From Silver Ridge Elementary return choice seats to Cooper City Elementary and Davie Elementary

	Silver Ridge		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,124.00	1.24	1,393.76
Boundary Changes:			
To: Cooper City (d)	(3.00)	1.24	(3.72)
To: Davie (d)	(5.00)	1.24	(6.20)
Total Boundary Change	(8.00)		(9.92)
Adjusted School Total	1,116.00		1,383.84

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$675,649	$675,649	$0
Range 12	Range 12	

Recommendation:

To Cooper City Elementary eliminate choice seats from Silver Ridge Elementary

	Cooper City		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	960.00	1.14	1,094.40
Boundary Changes:			
From: Silver Ridge (d)	3.00	1.24	3.72
Total Boundary Change	3.00		3.72
Adjusted School Total	963.00		1,098.12

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$597,875	$597,875	$0
Range 8	Range 8	

Recommendation:

To Davie Elementary eliminate choice seats from Silver Ridge Elementary

	Davie		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	971.00	1.25	1,213.75
Boundary Changes:			
From: Silver Ridge (d)	5.00	1.24	6.20
Total Boundary Change	5.00		6.20
Adjusted School Total	976.00		1,219.95

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$616,408	$616,408	$0
Range 9	Range 9	

(a) Unweighted FTE based on the 2003-2004 School Boundaries Department projections.

(b) Prevalence factor based on 2002-2003 October FTE Survey.

(c) Based on 2002-2003 Budget Guidelines for Support Allocation (includes fringe benefits).

(d) Based on the assumption that 20% of students taking advantage of choice seats will return to the original school each year.

BROWARD COUNTY PUBLIC SCHOOLS

Backup for 2003-2004 Boundary Changes and New School Openings as of February 28, 2003

Recommendation:

Dania Elementary: From Hollywood Central Elementary and to Collins Elementary

	Dania		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	740.00	1.31	969.40
Boundary Changes:			
From: Hollywood Central	114.00	1.12	127.68
To: Collins	(47.00)	1.31	(61.57)
Total Boundary Change	67.00		66.11
Adjusted School Total	807.00		1,035.51

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$568,243	$586,177	$17,934
Range 6	Range 7	

Recommendation:

To Collins Elementary from Hollywood Central Elementary

	Collins		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	340.00	1.09	370.60
Boundary Changes:			
From: Dania	47.00	1.31	61.57
Total Boundary Change	47.00		61.57
Adjusted School Total	387.00		432.17

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$450,284	$450,284	$0
Range 1	Range 1	

Recommendation:

From Hollywood Central Elementary to Dania Elementary and Collins Elementary

	Hollywood Central		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,280.00	1.12	1,433.60
Boundary Changes:			
To: Dania	(114.00)	1.12	(127.68)
Total Boundary Change	(114.00)		(127.68)
Adjusted School Total	1,166.00		1,305.92

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$675,649	$663,949	($11,700)
Range 12	Range 11	

(a) Unweighted FTE based on the 2003-2004 School Boundaries Department projections.

(b) Prevalence factor based on 2002-2003 October FTE Survey.

(c) Based on 2002-2003 Budget Guidelines for Support Allocation (includes fringe benefits).

Recommendation:

From Lakeside Elementary return sixth graders to Walter C. Young Middle

	Lakeside		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,094.00	1.17	1,279.98
Boundary Changes:			
To: Young	(153.00)	1.17	(179.01)
Total Boundary Change	(153.00)		(179.01)
Adjusted School Total	941.00		1,100.97

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$633,670	$597,875	($35,795)
Range 10	Range 8	

Recommendation:

From Silver Palms Elementary return sixth graders to Walter C. Young Middle

	Silver Palms		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,495.00	1.15	1,719.25
Boundary Changes:			
To: Young	(209.00)	1.15	(240.35)
Total Boundary Change	(209.00)		(240.35)
Adjusted School Total	1,286.00		1,478.90

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$731,515	$689,129	($42,386)
Range 16	Range 13	

Recommendation:

From Pines Lakes Elementary align feeder pattern to Pembroke Lakes Elementary

	Pines Lakes		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	972.00	1.15	1,117.80
Boundary Changes:			
To: Pembroke Lakes	(21.00)	1.15	(24.15)
Total Boundary Change	(21.00)		(24.15)
Adjusted School Total	951.00		1,093.65

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$597,875	$597,875	$0
Range 8	Range 8	

(a) Unweighted FTE based on the 2003-2004 School Boundaries Department projections.
(b) Prevalence factor based on 2002-2003 October FTE Survey.
(c) Based on 2002-2003 Budget Guidelines for Support Allocation (includes fringe benefits).

Recommendation:

To Pembroke Lakes Elementary align feeder pattern from Pines Lakes Elementary

	Pembroke Lakes		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	853.00	1.18	1,006.54
Boundary Changes:			
From: Pines Lakes	21.00	1.15	24.15
Total Boundary Change	21.00		24.15
Adjusted School Total	874.00		1,030.69

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$586,177	$586,177	$0
Range 7	Range 7	

Recommendation:

From Sea Castle Elementary to Fairway Elementary

	Sea Castle		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,068.00	1.11	1,185.48
Boundary Changes:			
To: Fairway	(142.00)	1.11	(157.62)
Total Boundary Change	(142.00)		(157.62)
Adjusted School Total	926.00		1,027.86

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$616,408	$586,177	($30,231)
Range 9	Range 7	

Recommendation:

To Fairway Elementary from Sea Castle Elementary

	Fairway		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	917.00	1.07	981.19
Boundary Changes:			
From: Sea Castle	142.00	1.11	157.62
Total Boundary Change	142.00		157.62
Adjusted School Total	1,059.00		1,138.81

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$568,243	$597,875	$29,632
Range 6	Range 8	

(a) Unweighted FTE based on the 2003-2004 School Boundaries Department projections.

(b) Prevalence factor based on 2002-2003 October FTE Survey.

(c) Based on 2002-2003 Budget Guidelines for Support Allocation (includes fringe benefits).

Recommendation:

From Larkdale Elementary to Park Lakes Elementary

	Larkdale		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	602.00	1.26	758.52
Boundary Changes:			
To: Park Lakes	(26.00)	1.26	(32.76)
Total Boundary Change	(26.00)		(32.76)
Adjusted School Total	576.00		725.76

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$510,852	$510,852	$0
Range 3	Range 3	

Recommendation:

To Park Lakes Elementary from Larkdale Elementary

	Park Lakes		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	924.00	1.22	1,127.28
Boundary Changes:			
From: Larkdale	26.00	1.26	32.76
Total Boundary Change	26.00		32.76
Adjusted School Total	950.00		1,160.04

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$597,875	$616,408	$18,533
Range 8	Range 9	

Recommendation:

From Lyons Creek Middle to Margate Middle

	Lyons Creek		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	2,216.00	1.10	2,437.60
Boundary Changes:			
To: Margate Middle	(252.00)	1.10	(277.20)
Total Boundary Change	(252.00)		(277.20)
Adjusted School Total	1,964.00		2,160.40

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$1,320,235	$1,209,709	($110,526)
Range 16	Range 13	

(a) Unweighted FTE based on the 2003-2004 School Boundaries Department projections.

(b) Prevalence factor based on 2002-2003 October FTE Survey.

(c) Based on 2002-2003 Budget Guidelines for Support Allocation (includes fringe benefits).

Recommendation:

To Margate Middle from Lyons Creek

	Margate Middle		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,081.00	1.11	1,199.91
Boundary Changes:			
From: Lyons Creek	252.00	1.10	277.20
Total Boundary Change	252.00		277.20
Adjusted School Total	1,333.00		1,477.11

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$965,884	$1,018,230	$52,346
Range 3	Range 6	

Recommendation:

From Deerfield Beach Middle align feeder pattern to Crystal Lake Middle

	Deerfield Beach		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,641.00	1.15	1,887.15
Boundary Changes:			
To: Crystal Lake	(3.00)	1.15	(3.45)
Total Boundary Change	(3.00)		(3.45)
Adjusted School Total	1,638.00		1,883.70

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$1,106,775	$1,106,775	$0
Range 10	Range 10	

Recommendation:

To Crystal Lake Middle align feeder pattern from Deerfield Beach Middle

	Crystal Lake		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,720.00	1.11	1,909.20
Boundary Changes:			
From: Deerfield Beach	3.00	1.15	3.45
Total Boundary Change	3.00		3.45
Adjusted School Total	1,723.00		1,912.65

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$1,106,775	$1,106,775	$0
Range 10	Range 10	

(a) Unweighted FTE based on the 2003-2004 School Boundaries Department projections.

(b) Prevalence factor based on 2002-2003 October FTE Survey.

(c) Based on 2002-2003 Budget Guidelines for Support Allocation (includes fringe benefits).

Recommendation:

From Rickards Middle to Middle School GG and align feeder pattern to Pompano Beach Middle

	Rickards		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,528.00	1.16	1,772.48
Boundary Changes:			
To: Middle GG	(378.00)	1.16	(438.48)
To: Pompano Beach Middle	(4.00)	1.16	(4.64)
Total Boundary Change	(382.00)		(443.12)
Adjusted School Total	1,146.00		1,329.36

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$1,083,601	$1,001,625	($81,976)
Range 9	Range 5	

Recommendation:

To Pompano Beach Middle align feeder pattern from Rickards Middle

	Pompano Beach Middle		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,180.00	1.12	1,321.60
Boundary Changes:			
From: Rickards	4.00	1.16	4.64
Total Boundary Change	4.00		4.64
Adjusted School Total	1,184.00		1,326.24

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$1,001,625	$1,001,625	$0
Range 5	Range 5	

Recommendation:

From Silver Lakes Middle align feeder pattern to Millennium Middle

	Silver Lakes		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,240.00	1.18	1,463.20
Boundary Changes:			
To: Millennium	(2.00)	1.18	(2.36)
Total Boundary Change	(2.00)		(2.36)
Adjusted School Total	1,238.00		1,460.84

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$1,018,230	$1,018,230	$0
Range 6	Range 6	

(a) Unweighted FTE based on the 2003-2004 School Boundaries Department projections.

(b) Prevalence factor based on 2002-2003 October FTE Survey.

(c) Based on 2002-2003 Budget Guidelines for Support Allocation (includes fringe benefits).

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Recommendation:

To Millennium Middle align feeder pattern from Silver Lakes Middle

Projected Enrollment/FTE's	Millennium UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,535.00	1.13	1,734.55
Boundary Changes:			
From: Silver Lakes	2.00	1.18	2.36
Total Boundary Change	2.00		2.36
Adjusted School Total	1,537.00		1,736.91

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$1,083,601	$1,083,601	$0
Range 9	Range 9	

Recommendation:

From Silver Trail Middle return choice seats to Walter C. Young Middle

Projected Enrollment/FTE's	Silver Trail UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	2,546.00	1.12	2,851.52
Boundary Changes:			
To: Young (d)	(10.00)	1.12	(11.20)
Total Boundary Change	(10.00)		(11.20)
Adjusted School Total	2,536.00		2,840.32

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$1,406,248	$1,406,248	$0
Range 20	Range 20	

Recommendation:

Walter C. Young Middle: Eliminate choice seats from Silver Trail Middle and return sixth graders from Lakeside Elementary and Silver Palms Elementary

Projected Enrollment/FTE's	Young UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,423.00	1.15	1,636.45
Boundary Changes:			
From: Silver Trail (d)	10.00	1.12	11.20
From: Lakeside	153.00	1.17	179.01
From: Silver Palms	209.00	1.15	240.35
Total Boundary Change	372.00		430.56
Adjusted School Total	1,795.00		2,067.01

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$1,065,974	$1,178,221	$112,247
Range 8	Range 12	

(a) Unweighted FTE based on the 2003-2004 School Boundaries Department projections.

(b) Prevalence factor based on 2002-2003 October FTE Survey.

(c) Based on 2002-2003 Budget Guidelines for Support Allocation (includes fringe benefits).

(d) Based on the assumption that 20% of students taking advantage of choice seats will return to the original school each year.

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Recommendation:

William Dandy Middle: To Middle School GG and from Lauderdale Lakes, Lauderhill, and Parkway Middle Schools

	Dandy		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,584.00	1.13	1,789.92
Boundary Changes:			
To: Middle GG	(636.00)	1.13	(718.68)
From: Lauderdale Lakes	40.00	1.16	46.40
From: Lauderhill Middle	73.00	1.18	86.14
From: Parkway	93.00	1.12	104.16
Total Boundary Change	(430.00)		(481.98)
Adjusted School Total	1,154.00		1,307.94

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$1,083,601	$977,430	($106,171)
Range 9	Range 4	

Recommendation:

From Lauderdale Lakes Middle to Middle School GG and William Dandy Middle

	Lauderdale Lakes		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,422.00	1.16	1,649.52
Boundary Changes:			
To: Middle GG	(263.00)	1.16	(305.08)
To: Dandy	(40.00)	1.16	(46.40)
Total Boundary Change	(303.00)		(351.48)
Adjusted School Total	1,119.00		1,298.04

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$1,065,974	$977,430	($88,544)
Range 8	Range 4	

Recommendation:

From Lauderhill Middle to William Dandy Middle

	Lauderhill Middle		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,304.00	1.18	1,538.72
Boundary Changes:			
To: Dandy	(73.00)	1.18	(86.14)
Total Boundary Change	(73.00)		(86.14)
Adjusted School Total	1,231.00		1,452.58

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$1,038,328	$1,018,230	($20,098)
Range 7	Range 6	

(a) Unweighted FTE based on the 2003-2004 School Boundaries Department projections.

(b) Prevalence factor based on 2002-2003 October FTE Survey.

(c) Based on 2002-2003 Budget Guidelines for Support Allocation (includes fringe benefits).

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Recommendation:

Parkway Middle: To and from New River Middle and to William Dandy Middle

	Parkway		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,804.00	1.12	2,020.48
Boundary Changes:			
To: Dandy	(93.00)	1.12	(104.16)
To: New River	(126.00)	1.12	(141.12)
From: New River	485.00	1.18	572.30
Total Boundary Change	266.00		327.02
Adjusted School Total	2,070.00		2,347.50

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$1,178,221	$1,302,002	$123,781
Range 12	Range 15	

Recommendation:

New River Middle: To and from Parkway Middle

	New River		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	2,153.00	1.18	2,540.54
Boundary Changes:			
To: Parkway	(485.00)	1.18	(572.30)
From: Parkway	126.00	1.12	141.12
Total Boundary Change	(359.00)		(431.18)
Adjusted School Total	1,794.00		2,109.36

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$1,339,914	$1,178,221	($161,693)
Range 17	Range 12	

Recommendation:

From Deerfield Beach High to Monarch High (GGG)

	Deerfield Beach High		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	2,648.00	1.20	3,177.60
Boundary Changes:			
To: Monarch (GGG)	(143.00)	1.20	(171.60)
Total Boundary Change	(143.00)		(171.60)
Adjusted School Total	2,505.00		3,006.00

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$1,948,011	$1,892,095	($55,916)
Range 13	Range 12	

(a) Unweighted FTE based on the 2003-2004 School Boundaries Department projections.

(b) Prevalence factor based on 2002-2003 October FTE Survey.

(c) Based on 2002-2003 Budget Guidelines for Support Allocation (includes fringe benefits).

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Recommendation:

From Blanche Ely High to Monarch High (GGG)

	Blanche Ely		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	2,757.00	1.18	3,253.26
Boundary Changes:			
To: Monarch (GGG)	(164.00)	1.18	(193.52)
Total Boundary Change	(164.00)		(193.52)
Adjusted School Total	2,593.00		3,059.74

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$2,015,348	$1,892,095	($123,253)
Range 14	Range 12	

Recommendation:

From South Broward High align feeder pattern to Hallandale High

	South Broward		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	2,375.00	1.19	2,826.25
Boundary Changes:			
To: Hallandale High	(17.00)	1.19	(20.23)
Total Boundary Change	(17.00)		(20.23)
Adjusted School Total	2,358.00		2,806.02

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$1,795,407	$1,795,407	$0
Range 10	Range 10	

Recommendation:

To Hallandale High align feeder pattern from South Broward High

	Hallandale High		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,601.00	1.21	1,937.21
Boundary Changes:			
From: South Broward	17.00	1.19	20.23
Total Boundary Change	17.00		20.23
Adjusted School Total	1,618.00		1,957.44

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$1,427,049	$1,427,049	$0
Range 3	Range 3	

(a) Unweighted FTE based on the 2003-2004 School Boundaries Department projections.

(b) Prevalence factor based on 2002-2003 October FTE Survey.

(c) Based on 2002-2003 Budget Guidelines for Support Allocation (includes fringe benefits).

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Recommendation:

From Flanagan High to Everglades High (III)

	Flanagan		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	5,651.00	1.20	6,781.20
Boundary Changes:			
To: Everglades (III)	(1,962.00)	1.20	(2,354.40)
Total Boundary Change	(1,962.00)		(2,354.40)
Adjusted School Total	3,689.00		4,426.80

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$2,916,935	$2,523,660	($393,275)
Range 20	Range 20	

Recommendation:

From Miramar High to Everglades High (III)

	Miramar		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	2,711.00	1.21	3,280.31
Boundary Changes:			
To: Everglades (III)	(89.00)	1.21	(107.69)
Total Boundary Change	(89.00)		(107.69)
Adjusted School Total	2,622.00		3,172.62

There will be 150 choice seats at Everglades High for grade 9 - 11 students in a portion of the Miramar High attendance area. There will be no financial impact to Miramar High Support Allocation if all seats are used.

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$2,015,348	$1,948,011	($67,337)
Range 14	Range 13	

(a) Unweighted FTE based on the 2003-2004 School Boundaries Department projections.

(b) Prevalence factor based on 2002-2003 October FTE Survey.

(c) Based on 2002-2003 Budget Guidelines for Support Allocation (includes fringe benefits).

Recommendation for new Middle School GG:

Projected opening: Fall 2003

	GG		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Opening	0.00	0.00	0.00
Boundary Changes:			
From: Dandy	636.00	1.13	718.68
From: Lauderdale Lakes	263.00	1.16	305.08
From: Rickards	378.00	1.16	438.48
Total Boundary Change	1,277.00		1,462.24
Adjusted School Total	1,277.00		1,462.24

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$0	$1,018,230	$1,018,230
	Range 6	

GG Start-Up Cost 2003-04

(e) Personnel	# of Positions	Calendar Days	(d) Hourly Rate	Hours per Day	Salary	Fringe	Total
Guidance	1	20	$34.18	7.50	$5,127	$1,205	$6,332
Media Specialist	1	35	34.53	7.50	9,064	2,183	11,247
Bookkeeper/Budgetkeeper	1	20	16.07	7.00	2,250	713	2,963
ESE Specialist	1	35	34.13	7.50	8,959	2,165	11,124
Secretary	1	20	14.34	7.00	2,008	671	2,679
Registrar	1	20	15.39	7.00	2,155	697	2,852
Teachers (g)	45	5	29.24	7.50	49,343	8,528	57,871
Projected Total 2003-04 Start-Up Cost					$78,906	$16,162	**$95,068**

GG Start-Up Costs 2002-03

Personnel	# of Positions	(f) Calendar Days	(d) Hourly Rate	Hours per Day	Salary	Fringe	Total
Principal	1	83	$50.43	7.50	$31,393	$6,573	$37,966
Confidential Office	1	83	19.25	7.50	11,983	3,254	15,237
Data Processing Clerk	1	30	13.83	7.00	2,904	932	3,836
Guidance	1	30	34.18	7.50	7,691	1,807	9,498
Head Custodian	1	20	18.19	8.00	2,910	769	3,679
Media Specialist	1	10	34.53	7.50	2,590	624	3,214
Sub-Total					$59,471	$13,959	$73,430
Purchased Services							1,500
Materials and Supplies							3,000
Capital							9,000
Projected Total 2002-03 Start-Up Cost							**$86,930**

(a) Unweighted FTE based on the 2003-2004 School Boundaries Department projections.
(b) Prevalence factor based on 2002-2003 October FTE Survey.
(c) Based on 2002-2003 Budget Guidelines for Support Allocation (includes fringe benefits).
(d) Hourly rate is based on 2002-2003 Standard Salaries.
(e) Based on 2002-2003 middle school start-up model.
(f) Based on 2001-2002 middle school start-up model.
(g) Based on 2002-2003 School Budget Guidelines unweighted FTE /teacher ratio of 27.79 to 1.

Recommendation for new High School GGG - Monarch High:

Projected opening: Fall 2003

	Monarch (GGG)		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Opening	0.00	0.00	0.00
Boundary Changes:			
From: Deerfield Beach High	143.00	1.20	171.60
From: Blanche Ely	164.00	1.18	193.52
From: Traffic Analysis Zones (e)	805.00	1.18	949.90
Total Boundary Change	1,112.00		1,315.02
Adjusted School Total	1,112.00		1,315.02

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$0	$1,332,422	$1,332,422
	Range 1	

Monarch High (GGG) Start-Up Cost 2003-04

Personnel	# of Positions	Calendar Days	(d) Hourly Rate	Hours per Day	Salary	Fringe	Total
Assistant Principal	5	20	$45.05	7.50	$33,788	$6,106	$39,894
Guidance	1	20	34.18	7.50	5,127	1,205	6,332
Media Specialist	2	35	34.53	7.50	18,128	3,733	21,861
Bookkeeper	1	20	17.39	7.00	2,435	744	3,179
Budgetkeeper	1	20	16.16	7.00	2,262	715	2,977
ESE Specialist	1	35	34.13	7.50	8,959	2,165	11,124
General Clerk	1	35	12.78	7.00	3,131	1,168	4,299
Athletic Director	1	35	29.24	7.50	7,676	1,946	9,622
Teachers (f)	41	5	29.24	7.50	44,957	7,778	52,735
Department Heads	7	35	29.24	7.50	53,729	9,821	63,550
Projected Total 2003-04 Start-Up Cost					$180,192	$35,381	**$215,573**

Monarch High (GGG) Start-Up Costs 2002-03

Personnel	# of Positions	Calendar Days	(d) Hourly Rate	Hours per Day	Salary	Fringe	Total
Principal	1	140	$52.93	7.50	$55,577	$11,536	$67,113
Confidential Office	1	140	19.25	7.50	20,213	5,488	25,701
General Clerk	1	123	12.78	7.00	11,004	4,105	15,109
Data Processing Clerk	1	73	15.28	7.00	7,808	2,395	10,203
Assistant Principal	1	64	45.05	7.50	21,624	4,747	26,371
Budgetkeeper/Bookkeeper	1	64	16.16	7.00	7,240	2,287	9,527
Guidance	1	59	34.18	7.50	15,125	3,652	18,777
ESE Specialist	1	59	34.13	7.50	15,103	3,649	18,752
Athletic Director	1	10	29.24	7.50	2,193	556	2,749
Sub. for Athletic Dir.	1	10	10.67	7.50	800	90	890
Sub-Total					$156,687	$38,505	$195,192
Purchased Services							1,500
Materials and Supplies							3,000
Capital							9,000
Projected Total 2002-03 Start-Up Cost							**$208,692**

(a) Unweighted FTE based on the 2003-2004 School Boundaries Department projections.

(b) Prevalence factor based on 2002-2003 October FTE Survey.

(c) Based on 2002-2003 Budget Guidelines for Support Allocation (includes fringe benefits).

(d) Hourly rate is based on 2002-2003 Standard Salaries.

(e) Blanche Ely Zone growth as well as private school students and reassigned students that are projected to return to their new boundaried school.

(f) Based on 2002-2003 School Budget Guidelines unweighted FTE /teacher ratio of 27.25 to 1.

Recommendation for new High School III - Everglades High:

Projected opening: Fall 2003

There will be 150 choice seats at Everglades High for grade 9 - 11 students in a portion of the Miramar High attendance area. There will be no financial impact to Everglades High Support Allocation if all seats are used.

	Everglades High (III)		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Opening	0.00	0.00	0.00
Boundary Changes:			
From: Flanagan	1,962.00	1.20	2,354.40
From: Miramar	89.00	1.21	107.69
Total Boundary Change	2,051.00		2,462.09
Adjusted School Total	2,051.00		2,462.09

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$0	$1,642,881	$1,642,881

Range 7

Everglades High (III) Start-Up Cost 2003-04

Personnel	# of Positions	Calendar Days	(d) Hourly Rate	Hours per Day	Salary	Fringe	Total
Assistant Principal	5	20	$45.05	7.50	$33,788	$6,106	$39,894
Guidance	1	20	34.18	7.50	5,127	1,205	6,332
Media Specialist	2	35	34.53	7.50	18,128	3,733	21,861
Bookkeeper	1	20	17.39	7.00	2,435	744	3,179
Budgetkeeper	1	20	16.16	7.00	2,262	715	2,977
ESE Specialist	1	35	34.13	7.50	8,959	2,165	11,124
General Clerk	1	35	12.78	7.00	3,131	1,168	4,299
Athletic Director	1	35	29.24	7.50	7,676	1,946	9,622
Teachers (e)	76	5	29.24	7.50	83,334	14,340	97,674
Department Heads	7	35	29.24	7.50	53,729	9,821	63,550
Projected Total 2003-04 Start-Up Cost					$218,569	$41,943	**$260,512**

Everglades High (III) Start-Up Costs 2002-03

Personnel	# of Positions	Calendar Days	(d) Hourly Rate	Hours per Day	Salary	Fringe	Total
Principal	1	140	$52.93	7.50	$55,577	$11,536	$67,113
Confidential Office	1	140	19.25	7.50	20,213	5,488	25,701
General Clerk	1	123	12.78	7.00	11,004	4,105	15,109
Data Processing Clerk	1	73	15.28	7.00	7,808	2,395	10,203
Assistant Principal	1	64	45.05	7.50	21,624	4,747	26,371
Budgetkeeper/Bookkeeper	1	64	16.16	7.00	7,240	2,287	9,527
Guidance	1	59	34.18	7.50	15,125	3,652	18,777
ESE Specialist	1	59	34.13	7.50	15,103	3,649	18,752
Athletic Director	1	10	29.24	7.50	2,193	556	2,749
Sub. for Athletic Dir.	1	10	10.67	7.50	800	90	890
Sub-Total					$156,687	$38,505	$195,192
Purchased Services							1,500
Materials and Supplies							3,000
Capital							9,000
Projected Total 2002-03 Start-Up Cost							**$208,692**

(a) Unweighted FTE based on the 2003-2004 School Boundaries Department projections.

(b) Prevalence factor based on 2002-2003 October FTE Survey.

(c) Based on 2002-2003 Budget Guidelines for Support Allocation (includes fringe benefits).

(d) Hourly rate is based on 2002-2003 Standard Salaries.

(e) Based on 2002-2003 School Budget Guidelines unweighted FTE /teacher ratio of 27.25 to 1.

Recommendation for new High School JJJ:

Projected opening: Fall 2004

JJJ Start-Up Costs 2003-04

(b) Personnel	# of Positions	Calendar Days	(a) Hourly Rate	Hours per Day	Salary	Fringe	Total
Principal	1	140	$52.93	7.50	$55,577	$11,536	$67,113
Confidential Office	1	140	19.25	7.50	20,213	5,488	25,701
General Clerk	1	123	12.78	7.00	11,004	4,105	15,109
Data Processing Clerk	1	73	15.28	7.00	7,808	2,395	10,203
Assistant Principal	1	64	45.05	7.50	21,624	4,747	26,371
Budgetkeeper/Bookkeeper	1	64	16.16	7.00	7,240	2,287	9,527
Guidance	1	59	34.18	7.50	15,125	3,652	18,777
ESE Specialist	1	59	34.13	7.50	15,103	3,649	18,752
Athletic Director	1	10	29.24	7.50	2,193	556	2,749
Sub. for Athletic Dir.	1	10	10.67	7.50	800	90	890
Sub-Total					$156,687	$38,505	$195,192
Purchased Services							1,500
Materials and Supplies							3,000
Capital							9,000
Projected Total 2002-03 Start-Up Cost							**$208,692**

(a) Hourly rate is based on 2002-2003 Standard Salaries.

(b) Based on high school start-up model for new schools opening in 2003-2004 using 2002-2003 standard salaries and fringe benefits.

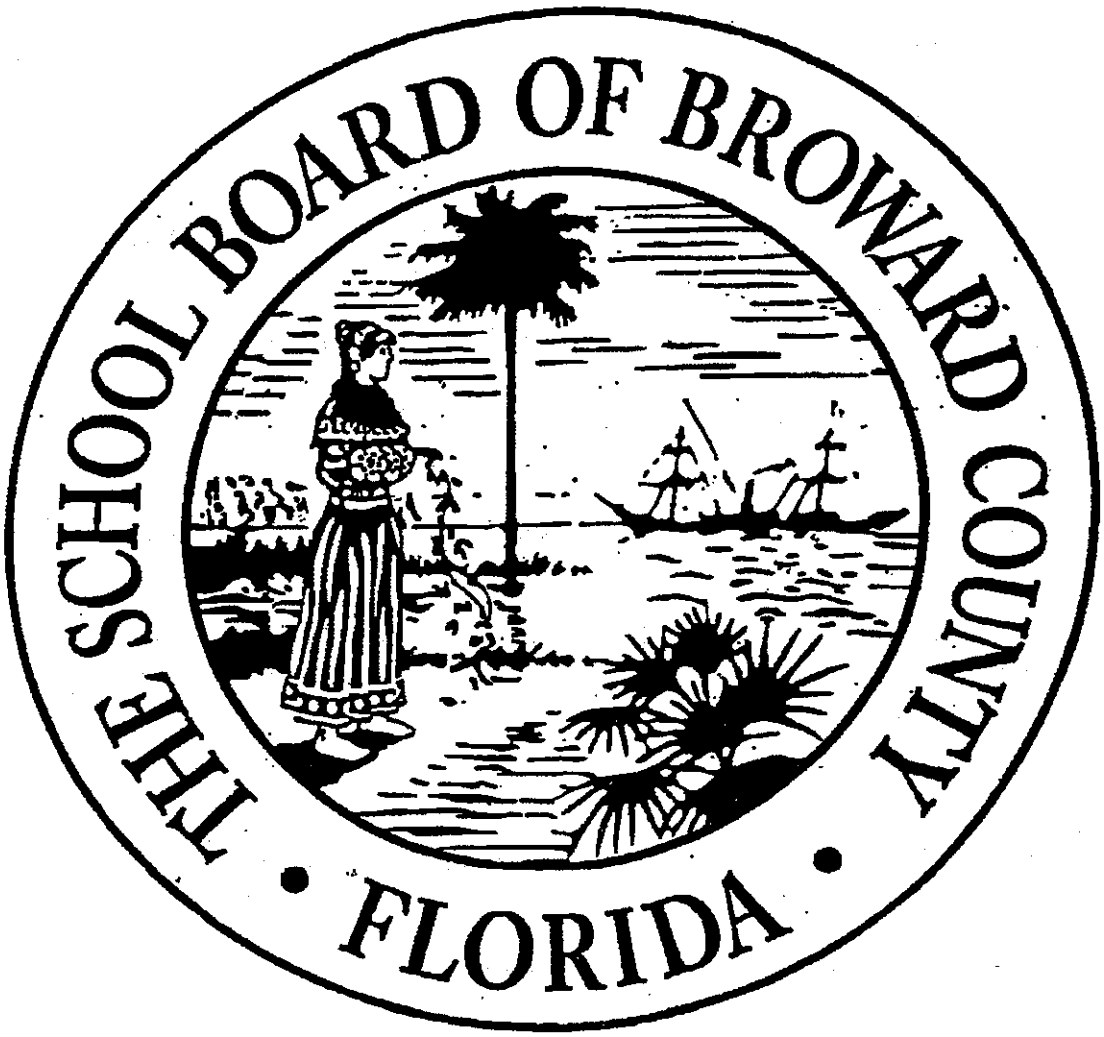
		Transport. Impact	Cost Impact	Rationale
Map 1 **(M-17)**	Olsen Middle to Attucks Middle	No Impact		Non-transported
Map 2 **(E-6)**	Cresthaven Elementary to Norcrest Elementary	No Impact		Non-transported
Map 3 **(M-2)**	Deerfield Beach Middle to Crystal Lake Middle	No Impact		Existing Buses
Map 4 **(E-12)**	Lloyd Estates Elementary to Oriole Elementary	No Impact		Existing Buses
Map 5 **(E-19)**	Pines Lakes Elementary to Pembroke Lakes Elementary	No Impact		Non-transported
Map 6 **(E-10)**	Pinewood Elementary to Tamarac Elementary	No Impact		Non-transported
Map 7 **(E-7)**	Pompano Beach Elementary to Cresthaven Elementary	No Impact		Existing Buses
Map 8 **(M-5)**	Pompano Beach Middle to James S. Rickards Middle	No Impact		Existing Buses
Map 8 **(M-4)**	James S. Rickards Middle to Pompano Beach Middle	1 bus	$ 35,000	Previously Non-transported
Map 9 **(M-7)**	Silver Lakes Middle to Millennium Middle	No Impact		Existing Buses
Map 10 **(H-4)**	South Broward High to Hallandale High	No Impact		Existing Buses
Map 11 **(E-8)**	Eliminate 150 choice seats for Banyan Elementary to Challenger Elementary	No Impact		Transported by Parents
Map 12 **(E-21)**	Eliminate 200 choice seats for Silver Lakes Elementary to Coconut Palm Elementary	No Impact		Transported by Parents
Map 13 **(M-3)**	Eliminate 100 choice seats for Crystal Lake Middle to Deerfield Beach Middle	No Impact		Transported by Parents
Map 14 (E-2)	Eliminate 100 choice seats for Eagle Ridge Elementary to Park Trails Elementary	No Impact		Transported by Parents
Map 15 (E-13)	Eliminate 100 choice seats for Cooper City Elementary to Silver Ridge Elementary	No Impact		Transported by Parents

		Transport. Impact	Cost Impact	Rationale
Map 15 (E-14)	Eliminate 100 choice seats for Davie Elementary to Silver Ridge Elementary	No Impact		Transported by Parents
Map 16 (M-18)	Eliminate 100 choice seats for Walter C.Young Middle to Silver Trail Middle	No Impact		Transported by Parents
Map 17 (E-9)	Challenger Elementary to Village Elementary	No Impact		Existing Buses
Map 19 (H-1)	Deerfield Beach High to Monarch High	No Impact		Existing Buses
Map 19 (H-2)	Blanche Ely High to Monarch High	1 bus	$ 35,000	Magnet students to Ely High school
Map 19 (H-3)	Coconut Creek High to Monarch High	No Impact		No Students Identified
Map 20 (H-5)	Flanagan High to Everglades High	No Impact		Existing Buses
Map 20 (H-6)	Miramar High to Everglades High	No Impact		Existing Buses
Map 22 (E-16)	Hollywood Central Elementary to Dania Elementary	No Impact		Existing Buses
Map 22 (E-15)	Dania Elementary to Collins Elementary	1 bus	$ 35,000	Previously non transported Now crossing US!
Map 24 (M-1)	Lyons Creek Middle to Margate Middle	3 busses	$ 105,000	Magnet students to Lyons Creek Middle
Map 34 (M-10)	William Dandy Middle to Middle "GG"	No Impact		Existing Buses Non Transported
Map 34 (M-12)	Lauderdale Lakes Middle to Middle "GG"	1 bus	$ 35,000	Previously non transported
Map 34 (M-13)	Lauderhill Middle to William Dandy Middle	1 bus	$ 35,000	Previously non transported

		Transport. Impact	Cost Impact		Rationale
Map 34 (M-11)	James S. Rickards Middle to Middle "GG"	1 bus	$	35,000	Previously non transported
Map 34 (M-15)	Parkway Middle to William Dandy Middle	2 busses	$	70,000	Magnet students to Parkway
Map 34 (M-16)	Parkway Middle to New River Middle	1 bus	$	35,000	Magnet students to Parkway
Map 34 (M-17)	New River Middle to Parkway Middle	1 bus	$	35,000	Magnet students to New River
~~**Map 27 (M-6)**~~	~~Millennium Middle to Lauderdale Lakes Middle~~	~~No Impact~~			~~Existing Buses~~
Map 29 (E-3)	Quiet Waters Elementary to Deerfield Park Elementary	2 buses	$	70,000	Previously non Transported Hazardous crossing
Map 29 (E-5)	Deerfield Park Elementary To Park Ridge Elementary	1 bus	$	35,000	Magnet students to Deerfield Park Elementary
Map 30 (E-22)	Sea Castle Elementary to Fairway Elementary	1 bus	$	35,000	Previously non transported
Map 33 (E-23)	Larkdale Elementary to Park Lakes Elementary	No Impact			Excising buses

		Transport. Impact	Cost Impact	Rationale
	Total cost		$595,000	
	AMENDMENT 2-26-03			
H-5	Flanangan High Tenth Grade to Remaining at Flanagan High	No Impact		Transported by Parents
H- 7	Reserve 150 Seats at Everglades High for Miramar High 9th through 11th grades	No Impact		Transported by Parents
M-12	Lauderdale Lakes Middle to Middle GG	1 bus	Included above	Previously non transported
M-14	Lauderdale Lakes Middle to William Dandy Middle	No Impact		Existing Buses

Student Choice/School Boundaries Recommendations
2003 - 2004
Tentative Financial Impact



Safety Department
February 2003

John M. Quercia, Associate Superintendent
Jerry Graziose, Director, Safety Department

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
SAFETY DEPARTMENT
TELEPHONE: (954) 765-6300
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STUDENT CHOICE / SCHOOL BOUNDARIES 2003 - 2004
TENTATIVE FINANCIAL IMPACT

Recommendation: E – 1

Park Trails Elementary School
to Country Hills Elementary School

1. In compliance with Florida State Statute (FSS) 234.021, students residing within two (2) miles may walk to school.
2. No additional cost to local government.

Recommendation: E – 2

Park Trails Elementary School
to Eagle Ridge Elementary School

1. In compliance with Florida State Statute (FSS) 234.021, students residing within two (2) miles may walk to school.
2. No additional cost to local government.

Recommendation: E – 3

Quiet Waters Elementary School
to Deerfield Park Elementary School

1. Students residing west of the CSX Railroad within two (2) miles are eligible for bus transportation as prescribed by the School Board. The School Board provides bus transportation to elementary students who must cross a railroad track in order to attend school.
2. No additional cost to local government.

Recommendation: E – 4

Deerfield Park Elementary School
to Quiet Waters Elementary School

1 Over two (2) miles, no additional cost to local government.

Recommendation: E – 5

Deerfield Park Elementary School
to Park Ridge Elementary School

1. Students residing west of the CSX Railroad within two (2) miles are eligible for bus transportation as prescribed by the School Board. The School Board provides bus transportation to elementary students who must cross a railroad track in order to attend school.
2. No additional cost to local government.

Please proceed to next page.

STUDENT CHOICE / SCHOOL BOUNDARIES 2003 - 2004
TENTATIVE FINANCIAL IMPACT

Recommendation: E – 6

Cresthaven Elementary School
to Norcrest Elementary School

1. In compliance with Florida State Statute (FSS) 234.021, students residing within two (2) miles may walk to school.
2. No additional cost to local government.

Recommendation: E – 7

Pompano Beach Elementary School
to Cresthaven Elementary School

1. Over two (2) miles, no additional cost to local government.

Recommendation: E – 8

Challenger Elementary School
to Banyan Elementary School

1. In compliance with Florida State Statute (FSS) 234.021, students residing within two (2) miles may walk to school.
2. No additional cost to local government.
3. The school crossing guard at Commercial Boulevard and N.W. 94 Avenue may be discontinued due to this change.

Recommendation: E – 9

Challenger Elementary School
to Village Elementary School

1. Over two (2) miles, no additional cost to local government.

Recommendation: E – 10

Pinewood Elementary School
to Tamarac Elementary School

1. In compliance with Florida State Statute (FSS) 234.021, students residing within two (2) miles may walk to school.
2. No additional cost to local government.

Recommendation: E – 11

Floranada Elementary School
to James S. Rickards Middle School

1. In compliance with Florida State Statute (FSS) 234.021, students residing within two (2) miles may walk to school.
2. No additional cost to local government.

Please proceed to next page.

STUDENT CHOICE / SCHOOL BOUNDARIES 2003 - 2004
TENTATIVE FINANCIAL IMPACT

Recommendation: E – 12

Lloyd Estates Elementary School
to Oriole Elementary School

1. In compliance with Florida State Statute (FSS) 234.021, students residing north of Commercial Boulevard and west of Prospect Road, are eligible for bus transportation, pending completion of the conditions(s) listed below, marked with an asterisk (*):
(FTE #990001)

CORRECTIVE ACTION(S) REQUESTED:	COST:
Placement of a school crossing guard(s) at the following location(s): (City of Fort Lauderdale)	
* Commercial Boulevard and Prospect Road (2)	$ 12,000.00
Placement of a school crossing guard at the following location(s): (City of Tamarac)	
* Commercial Boulevard and Prospect Road (2)	12,000.00
* Commercial Boulevard and N.W. 31 Avenue (2)	12,000.00
Installation of signs and Striping at the following locations(s): (State DOT)	
* Commercial Boulevard and Prospect Road	2,400.00
* Commercial Boulevard and N.W. 31 Avenue	2,400.00
E – 12 Summary:	
Projected Economic Impact / City of Fort Lauderdale	*$ 12,000.00*
Projected Economic Impact / City of Tamarac	*24,000.00*
Projected Economic Impact / State DOT	*4,800.00*
Total Projected Economic Impact for E – 12	**$ 40,800.00**

*** Corrective action must be in compliance with Florida State Statute 234.021**

Recommendation: E – 13

Silver Ridge Elementary School
to Cooper City Elementary School

1. In compliance with Florida State Statute (FSS) 234.021, students residing within two (2) miles may walk to school.
2. No additional cost to local government.

Please proceed to next page.

STUDENT CHOICE / SCHOOL BOUNDARIES 2003 - 2004
TENTATIVE FINANCIAL IMPACT

Recommendation: E – 14

Silver Ridge Elementary School
to Davie Elementary School

1. In compliance with Florida State Statute (FSS) 234.021, students residing within two (2) miles may walk to school.
2. No additional cost to local government.

Recommendation: E – 15

Dania Elementary School
to Collins Elementary School

1. Students residing east of the FEC Railroad within two (2) miles are eligible for bus transportation as prescribed by the School Board. The School Board provides bus transportation to elementary students who must cross a railroad track in order to attend school.
2. No additional cost to local government.

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STUDENT CHOICE / SCHOOL BOUNDARIES 2003 - 2004
TENTATIVE FINANCIAL IMPACT

Recommendation: E – 16

Hollywood Central Elementary School to Dania Elementary School

1. In compliance with Florida State Statute (FSS) 234.021, students residing south of Johnson Street and west of Federal Highway, are eligible for bus transportation pending completion of the condition(s) listed below, marked with an asterisk (*):
(FTE #870006)

CORRECTIVE ACTION(S) REQUESTED:	COST:
Placement of a school crossing guard(s) at the following location(s): (City of Hollywood)	
* Federal Highway and Johnson Street (2)	$ 12,000.00
* Federal Highway and Sheridan Street (1)	6,000.00
Placement of a school crossing guard(s) at the following location(s): (City of Dania Beach)	
* Federal Highway and Sheridan Street (1)	6,000.00
Installation of signs and Striping at the following locations(s): (Broward County)	
* Federal Highway and Johnson Street	2,400.00
E –16 Summary:	
Projected Economic Impact / City of Hollywood	*$ 18,000.00*
Projected Economic Impact / City of Dania Beach	*6,000.00*
Projected Economic Impact / Broward County	*2,400.00*
Total Projected Economic Impact for E - 16	**$ 26,400.00**

***Corrective action must be in compliance with Florida State Statute 234.021**

Recommendation: E – 17

Lakeside Elementary School to Walter C. Young Middle School

1. In compliance with Florida State Statute (FSS) 234.021, students residing within two (2) miles may walk to school.
2. No additional cost to local government.

Please proceed to next page.

STUDENT CHOICE / SCHOOL BOUNDARIES 2003 - 2004
TENTATIVE FINANCIAL IMPACT

Recommendation: E – 18

Silver Palms Elementary School
to Walter C. Young Middle School

1. In compliance with Florida State Statute (FSS) 234.021, students residing within two (2) miles may walk to school.
2. No additional cost to local government.

Recommendation: E – 19

Pines Lakes Elementary School
to Pembroke Lakes Elementary School

1. In compliance with Florida State Statute (FSS) 234.021, students residing within two (2) miles may walk to school.
2. No additional cost to local government.
3. This boundary change will eliminate the north / south school crossing on Johnson Street and N.W. 103 Avenue at Pines Lakes Elementary School.

Recommendation: E – 20 **DELETED**

Recommendation: E – 21

Coconut Palm Elementary School
to Silver Lakes Elementary School

1. In compliance with Florida State Statute (FSS) 234.021, students residing within two (2) miles may walk to school.
2. No additional cost to local government.

Recommendation: E – 22

Sea Castle Elementary School
to Fairway Elementary School

1. In compliance with Florida State Statute (FSS) 234.021, students residing within two (2) miles may walk to school.
2. No additional cost to local government.
3. This boundary change will eliminate the east / west school crossing on Douglas Road and Miramar Boulevard.

Please proceed to next page.

STUDENT CHOICE / SCHOOL BOUNDARIES 2003 - 2004
TENTATIVE FINANCIAL IMPACT

Recommendation: E – 23

Larkdale Elementary School
to Park Lakes Elementary School

1. In compliance with FLORIDA STATE STATUTE 234.021, students residing south of Oakland Park Boulevard and east of State Road 7, are eligible for bus transportation, pending completion of the conditions(s) listed below, marked with an asterisk (*):
(FTE #020005)

CORRECTIVE ACTION(S) REQUESTED:	COST:
Placement of a school crossing guard(s) at the following location(s): (City of Lauderdale Lakes)	
* Oakland Park Boulevard and State Road 7 (3)	$ 18,000.00
Installation of signs and Striping at the following locations(s): (State DOT)	
* Oakland Park Boulevard and State Road 7	4,800.00
E –23 Summary:	
Projected Economic Impact / City of Lauderdale Lakes	*$ 18,000.00*
Projected Economic Impact / State DOT	*4,800.00*
Total Projected Economic Impact for E - 23	**$ 22,800.00**

***Corrective action must be in compliance with Florida State Statute 234.021**

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STUDENT CHOICE / SCHOOL BOUNDARIES 2003 - 2004
TENTATIVE FINANCIAL IMPACT

Recommendation: M – 1

Lyons Creek Middle School to Margate Middle School

1. Students residing within two (2) miles may walk to school.
2. No additional cost to local government.

Recommendation: M – 2

Deerfield Beach Middle to Crystal Lake Middle School

1. Over two (2) miles, no additional cost to local government.

Recommendation: M – 3

Crystal Lake Middle School to Deerfield Beach Middle School

1. Students residing within two (2) miles may walk to school.
2. No additional cost to local government.

Recommendation: M – 4

James S. Rickards Middle School to Pompano Beach Middle School

1. Over two (2) miles, no additional cost to local government.

Recommendation: M – 5

Pompano Beach Middle School to James S. Rickards Middle School

1. No additional cost to local government.

~~***Recommendation: M – 6**~~

~~**Millennium Middle School to Lauderdale Lakes Middle School**~~

~~1. Over two (2) miles, no additional cost to local government.~~

* Deleted at first Public Hearing held on February 26, 2003

Recommendation: M – 7

Silver Lakes Middle School to Millennium Middle School

1. Over two (2) miles, no additional cost to local government.

Please proceed to next page.

STUDENT CHOICE / SCHOOL BOUNDARIES 2003 - 2004
TENTATIVE FINANCIAL IMPACT

Recommendation: M – 8

Olsen Middle School
to Attucks Middle School

1. Students residing within two (2) miles may walk to school.
2. No additional cost to local government.

Recommendation: M – 9

Silver Trail Middle School
to Walter C. Young Middle School

1. Students residing within two (2) miles may walk to school.
2. No additional cost to local government.

Recommendation: M – 10

William Dandy Middle School
to Middle School "GG"

1. Students residing within two (2) miles may walk to school.

SCHOOL CROSSING ENHANCEMENT(S)	COST:
Placement of school crossing guard(s) at the following location(s): (City of Fort Lauderdale)	
N.W. 24 Avenue and Sistrunk Boulevard (1)	$ 6,000.00
N.W. 31 Avenue and N.W. 19 Street (1)	6,000.00
N.W. 21 Avenue and N.W. 19 Street (2)	12,000.00
N.W. 24 Avenue and Sunrise Boulevard (2)	12,000.00
Note: There are existing school crossing guards at N.W. 24 Avenue and N.W. 19 Street	
Placement of school crossing guard(s) at the following location(s): (City of Lauderdale Lakes)	
N.W. 31 Avenue and N.W. 19 Street (1)	6,000.00
Placement of school crossing guard(s) at the following location(s): (City of Oakland Park)	
N.W. 21 Avenue and Oakland Park Boulevard (2)	12,000.00

Please proceed to next page.

STUDENT CHOICE / SCHOOL BOUNDARIES 2003 - 2004
TENTATIVE FINANCIAL IMPACT

Recommendation M – 10 Continued:

SCHOOL CROSSING ENHANCEMENT(S)	COST:
Placement of school crossing guard(s) at the following location(s): (Broward County)	
N.W. 31 Avenue and N.W. 19 Street (2)	$ 12,000.00
N.W. 27 Avenue and Sunrise Boulevard (2)	12,000.00
Note: There are existing school crossing guards at N.W. 24 Avenue and N.W. 19 Street.	
Installation of signs and striping for the school crossings that correspond with the school crossing guard request(s) at the following locations: (Broward County)	
N.W. 21 Avenue and N.W. 19 Street	2,400.00
N.W. 31 Avenue and N.W. 19 Street	2,400.00
N.W. 24 Avenue and Sistrunk Boulevard	2,400.00
Installation of signs and striping for the school crossings that correspond with the school crossing guard request(s) at the following locations: (State DOT)	
N.W. 24 Avenue and Sunrise Boulevard	2,400.00
N.W. 27 Avenue and Sunrise Boulevard	2,400.00
N.W. 21 Avenue and Oakland Park Boulevard	2,400.00
M - 10 Summary:	
Projected Economic Impact / City of Fort Lauderdale	*$ 36,000.00*
Projected Economic Impact / City of Lauderdale Lakes	*6,000.00*
Projected Economic Impact /Broward County	*31,200.00*
Projected Economic Impact /City of Oakland Park	*12,000.00*
Projected Economic Impact /State DOT	*7,200.00*
Total Projected Economic Impact for M – 10:	*92,400.00*

Please proceed to next page.

STUDENT CHOICE / SCHOOL BOUNDARIES 2003 - 2004
TENTATIVE FINANCIAL IMPACT

Recommendation: M – 11

James S. Rickards Middle School to Middle School "GG"

1. Refer to School Crossing Enhancements listed in Recommendation M – 10.

Recommendation: M – 12

Lauderdale Lakes Middle School to Middle School "GG"

1. Refer to School Crossing Enhancements listed in Recommendation M – 10.

Recommendation: M – 13

Lauderhill Middle School to William Dandy Middle School

1. Refer to School Crossing Enhancements listed in Recommendation M – 10.

Recommendation: M – 14

Lauderdale Lakes Middle School to William Dandy Middle School

1. Refer to School Crossing Enhancements listed in Recommendation M – 10.

Recommendation: M – 15

Parkway Middle School to William Dandy Middle School

1. Refer to School Crossing Enhancements listed in Recommendation M – 10.

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STUDENT CHOICE / SCHOOL BOUNDARIES 2003 - 2004
TENTATIVE FINANCIAL IMPACT

Recommendation: M – 16

Parkway Middle School
to New River Middle School

1. Students residing within two (2) miles may walk to school.

SCHOOL CROSSING ENHANCEMENT(S)	COST:
Placement of school crossing guard(s) at the following location(s): (Broward County)	
State Road 7 and Riverland Road (1)	$ 6,000.00
Placement of school crossing guard(s) at the following location(s): (City of Fort Lauderdale)	
State Road 7 and Riverland Road (1)	6,000.00
Installation of signs and striping for the school crossings that correspond with the school crossing guard request(s) at the following locations: (State DOT)	
State road 7 and Riverland Road	4,800.00
M - 16 Summary:	
Projected Economic Impact / Broward County	*$ 6,000.00*
Projected Economic Impact / City of Fort Lauderdale	*6,000.00*
Projected Economic Impact /State DOT	*4,800.00*
Total Projected Economic Impact for M – 16:	**$ 16,800.00**

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STUDENT CHOICE / SCHOOL BOUNDARIES 2003 - 2004
TENTATIVE FINANCIAL IMPACT

Recommendation: M – 17

New River Middle School to Parkway Middle School

1. Students residing within two (2) miles may walk to school.

SCHOOL CROSSING ENHANCEMENT(S)	COST:
Placement of school crossing guard(s) at the following location(s): (Broward County)	
N.W. 31 Avenue and Broward Boulevard (1)	$ 6,000.00
Note: There are two (2) school crossing guards from Broward County at N.W. 35 Avenue and Broward Boulevard that must remain due to this boundary recommendation.	
Placement of school crossing guard(s) at the following location(s): (City of Fort Lauderdale)	
N.W. 31 Avenue and Broward Boulevard (1)	6,000.00
Installation of signs and striping for the school crossings that correspond with the school crossing guard request(s) at the following locations: (State DOT)	
N.W. 31 Avenue and Broward Boulevard	4,800.00
M – 17 Summary:	
Projected Economic Impact / City of Broward County	*$ 6,000.00*
Projected Economic Impact / City of Fort Lauderdale	*6,000.00*
Projected Economic Impact /State DOT	*4,800.00*
Total Projected Economic Impact for M – 17:	**$ 16,800.00**

Please proceed to next page.

STUDENT CHOICE / SCHOOL BOUNDARIES 2003 - 2004
TENTATIVE FINANCIAL IMPACT

Recommendation: H – 1 **Deerfield Beach High School to Monarch High School**

1. Over two (2) miles, no additional cost to local government.

Recommendation: H – 2 **Blanche Ely High School to Monarch High School**

1. Students residing within two (2) miles may walk to school.

SCHOOL CROSSING ENHANCEMENT(S)	COST:
Installation of traffic signal with full pedestrian features at the following location(s): (Broward County)	
Banks Road and Wiles Road	$ 200,000.00
Projected Economic Impact /Broward County	*$ 200,000.00*
Total Projected Economic Impact for H – 2:	**$ 200,000.00**

Recommendation: H – 3 **Coconut Creek High School to Monarch High School**

1. Over two (2) miles, no additional cost to local government.

Recommendation: H – 4 **South Broward High School to Hallandale High School**

1. Over two (2) miles, no additional cost to local government.

Please proceed to next page.

STUDENT CHOICE / SCHOOL BOUNDARIES 2003 - 2004
TENTATIVE FINANCIAL IMPACT

Recommendation: H – 5

Flanagan High School
to Everglades High School

1. Students residing within two (2) miles may walk to school.

SCHOOL CROSSING ENHANCEMENT(S) — COST:

Installation of traffic signal with full pedestrian features at the following location(s):

(Broward County) *

S.W. 172 Avenue and Bass Creek Road (S.W. 48 Court) — $ 200,000.00

***Note:** **Conduct study for left turn arrow at traffic signal from S.W. 172 Avenue onto Miramar Parkway.**

Projected Economic Impact /Broward County — *$ 200,000.00*

Total Projected Economic Impact for H – 5 — **$ 200,000.00**

Recommendation: H – 6

Miramar High School
to Everglades High School

1. Over two (2) miles, no additional cost to local government.

***Recommendation: H – 7**

Miramar High School
to Everglades High School

1. Over two (2) miles, no additional cost to local government.

* Added from first Public Hearing, held February 26, 2003

End of Report

The School Board Of Broward County, Florida
Facility Management, Planning & Site Acquisition Department
Lee A. Stepanchak, Executive Director

January 28, 2003

TO: Dr. Karen Knight, Director
Student Choice/School Boundaries

FROM: Lee A. Stepanchak, Executive Director
Facility Management, Planning & Site Acquisition

SUBJECT: PROJECTED FISCAL IMPACT OF PORTABLE CLASSROOM REALLOCATION – SCHOOL YEAR 2003-2004

During the calendar year 2002, a total of 100 portable units were relocated and/or hooked-up to services (electric, intercom, fire alarm, access). In addition, the portable replacement program has continued with over 30 modular units delivered and installed at schools.

The costs incurred during the year to prepare plans, move a portable, prepare the foundations and piers, hook-up the life safety systems and plumbing, install stairs and ramps, and to repair/replace items for code compliance increased from an average of $35,000 to $41,500 per unit. Some of the increase in cost is attributable to the renovation work necessary to meet Code and special use requirements such as creating a dining area and the need for professionally prepared plans for permits.

In estimating the budget for fiscal year 2003-2004, it is necessary to consider the following: The cost of moving portables (including renovations to meet Code), the cost required to bring the portables to the new state standards (ITV, some covered walkways etc.), and the cost required to accomplish district objectives. Therefore, the following is an estimate of the fiscal impact of the anticipated additional students and of the school boundaries:

Cost per unit	$41,500
Estimated # of units to be moved	x100
Cost of moves only	$4,150,000
Estimated costs associated with moves and Improvements to meet new state standards	$500,000
Estimated cost of special projects to meet district objectives	$350,000
TOTAL OPERATING FUNDS REQUIRED	**$5,000,000**

LAS:sa

cc: Thomas Calhoun, Deputy Superintendent
Facilities & Construction Management
Ben Leong, Comptroller
Jane Turner, Director, Budget
Jeff Whitney, Capital Budget Analyst V
Joe DeLillo, Project Manager, Portables

600 SE 3rd Avenue – Fort Lauderdale, FL 33301
Phone: 954-765-6288 Fax: 954-765-6349

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VI. APPENDICIES

A. 2002/2003 Boundary Maps by Level
B. Feeder Patterns
C. School Board Policies – 5000, 5001, 5004

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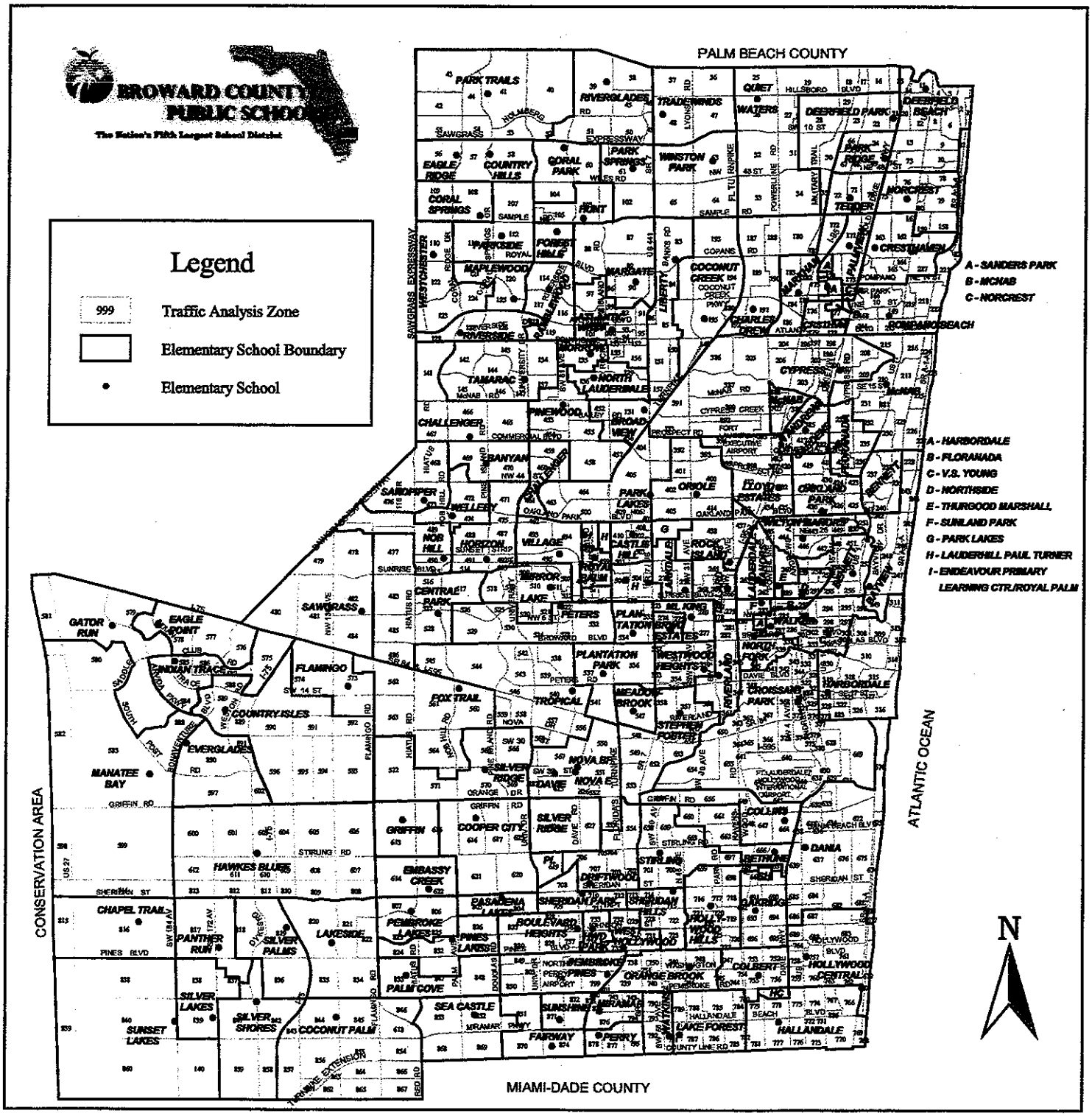
APPENDIX A.

2002/2003 Boundary Maps by Level

2002-2003 Elementary School Boundaries
Traffic Analysis Zones



STUDENT CHOICE/SCHOOL BOUNDARIES

September 2002
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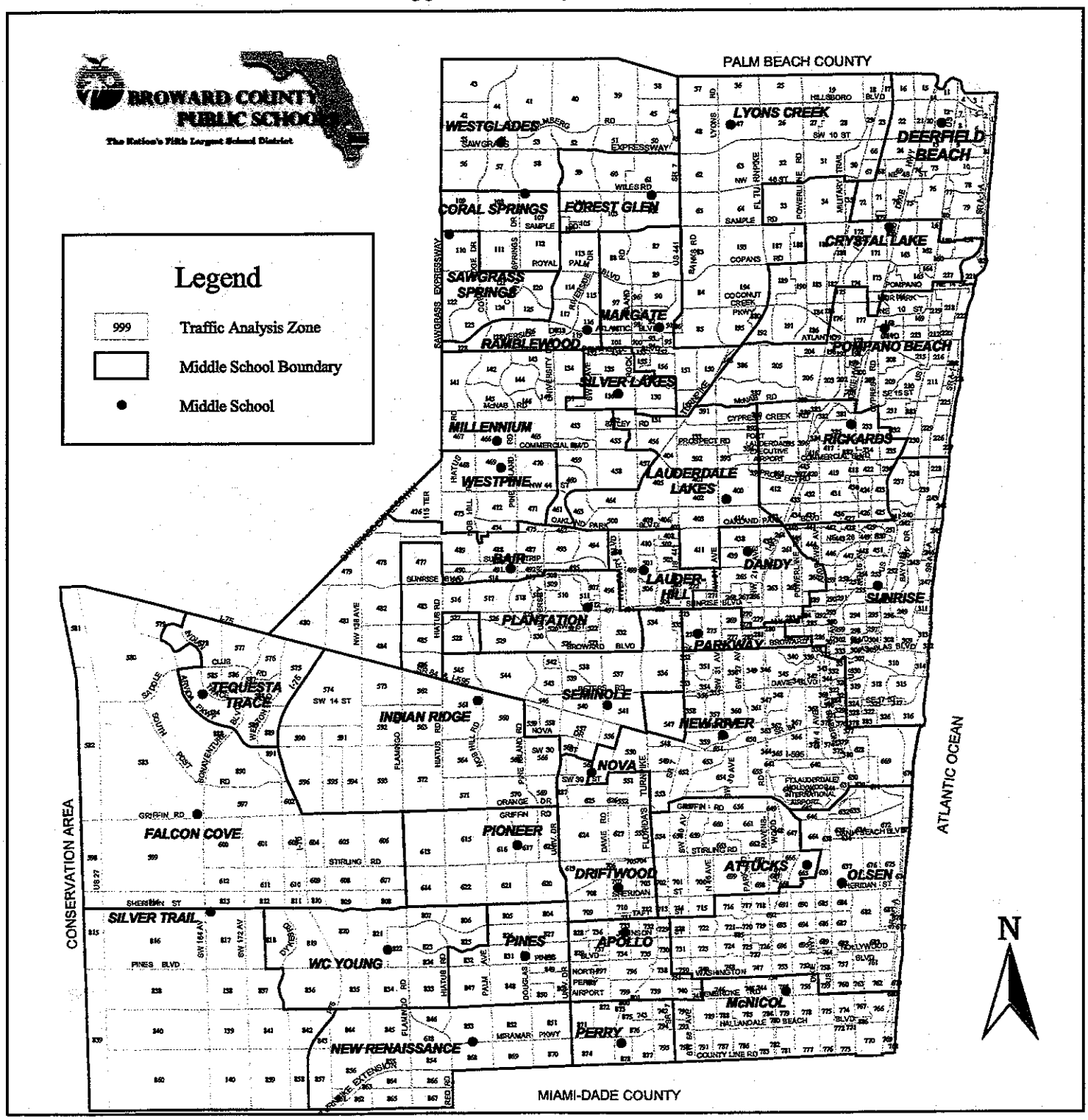
2002-2003 Middle School Boundaries
Traffic Analysis Zones



STUDENT CHOICE/SCHOOL BOUNDARIES

October 2002
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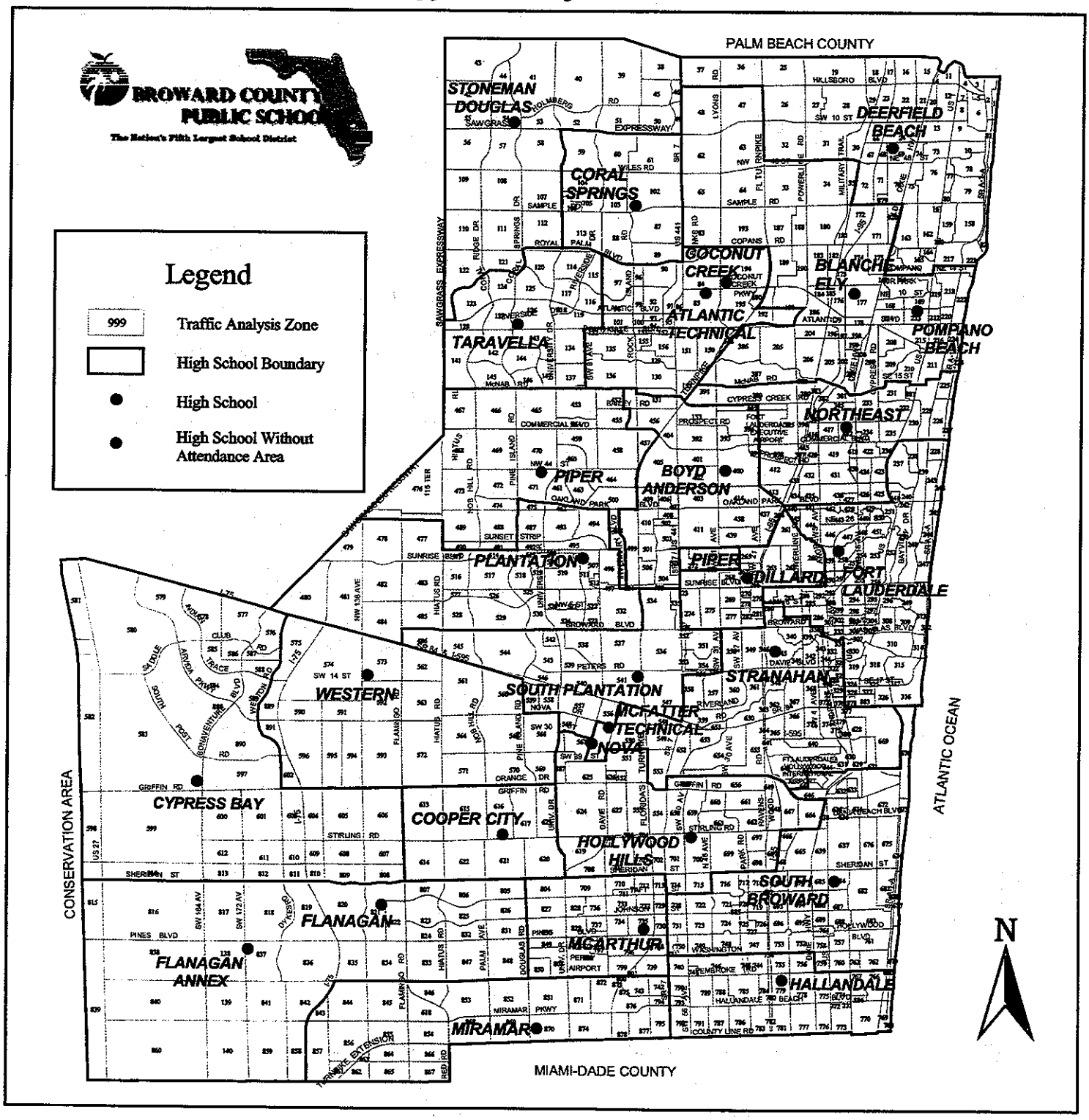
2002-2003 High School Boundaries
Traffic Analysis Zones



STUDENT CHOICE/SCHOOL BOUNDARIES

September 2002
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APPENDIX B.

Feeder Patterns

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
Student Choice/School Boundaries

Less than or Equal to 10% of a Feeder Pattern

Feeder Pattern from Elementary to Middle School				
Elementary School	**Middle School**	**Elementary Students**	**Total**	**Percentage**
Atlantic West	Margate	1129	1129	100.0%
Banyan	Westpine	1079	1079	100.0%
Bayview	Sunrise	350	350	100.0%
Bennett	Sunrise	446	446	100.0%
Bethune	Attucks	579	581	99.7%
	Olsen	2		***0.3%***
Boulevard Heights	Apollo	822	1231	66.8%
	Pines	409		33.2%
Broadview	Lauderdale Lakes	743	937	79.3%
	Silver Lakes	194		20.7%
Broward Estates	Parkway	527	527	100.0%
Castle Hill	Lauderhill	1051	1051	100.0%
Central Park	Plantation	1294	1294	100.0%
Challenger	Millennium	972	972	100.0%
Chapel Trail	Silver Trail	1718	1718	100.0%
Coconut Creek	Lyons Creek	814	814	100.0%
Coconut Palm	New Renaissance	1139	1139	100.0%
Colbert	McNicol	499	847	58.9%
	Olsen	348		41.1%
Collins	Attucks	149	507	29.4%
	Olsen	358		70.6%
Cooper City	Pioneer	1032	1032	100.0%
Coral Park	Forest Glen	834	834	100.0%
Coral Springs	Coral Springs	1064	1064	100.0%
Country Isles	Indian Ridge	520	905	57.5%
	Tequesta Trace	385		42.5%
Cresthaven	Crystal Lake	733	985	74.4%
	Deerfield Beach	3		***0.3%***
	Pompano Beach	249		25.3%
Croissant Park	New River	981	981	100.0%
Cypress	Lauderdale Lakes	147	1043	14.1%
	Pompano Beach	893		85.6%
	Rickards, James S.	3		***0.3%***
Dania	Olsen	690	690	100.0%

Feeder Pattern from Elementary to Middle School				
Elementary School	**Middle School**	**Elementary Students**	**Total**	**Percentage**
Davie	Driftwood	804		72.8%
	New River	301	1105	27.2%
Deerfield Beach	Deerfield Beach	901	901	100.0%
Deerfield Park	Crystal Lake	108		16.4%
	Deerfield Beach	452		68.5%
	Lyons Creek	100	660	15.2%
Dillard	Dandy, William	984	984	100.0%
Drew, Charles	Crystal Lake	690	690	100.0%
Driftwood	Attucks	4		***0.5%***
	Driftwood	815	819	99.5%
Eagle Point	Tequesta Trace	1491	1491	100.0%
Eagle Ridge/Country Isle	Westglades	1735	1735	100.0%
Embassy Creek	Pioneer	1027	1027	100.0%
Everglades	Falcon Cove	1109	1109	100.0%
Fairway	New Renaissance	753		59.9%
	Perry, Henry D.	505	1258	40.1%
Flamingo	Indian Ridge	1112	1112	100.0%
Floranada	Dandy, William	33		***5.3%***
	Rickards, James S.	541		86.1%
	Sunrise	54	628	***8.6%***
Forest Hills	Ramblewood	849	849	100.0%
Fox Trail	Indian Ridge	1094	1094	100.0%
Gator Run	Falcon Cove	1456	1456	100.0%
Griffin	Pioneer	642	642	100.0%
Hallandale	McNicol	1227	1227	100.0%
Harbordale	Parkway	46		11.3%
	Sunrise	361	407	88.7%
Hawkes Bluff	Falcon Cove	1076	1076	100.0%
Hollywood Central	McNicol	273		21.0%
	Olsen	1029	1302	79.0%
Hollywood Hills	Attucks	287		32.4%
	Olsen	599	886	67.6%
Hollywood Park	Apollo	611	611	100.0%

Feeder Pattern from Elementary to Middle School				
Elementary School	**Middle School**	**Elementary Students**	**Total**	**Percentage**
Horizon	Bair	758		64.8%
	Westpine	412	1170	35.2%
Hunt, James S.	Forest Glen	1011	1011	100.0%
Indian Trace	Tequesta Trace	1178	1178	100.0%
Lake Forest	McNicol	1091	1091	100.0%
Lakeside	Young, Walter C.	963	963	100.0%
Larkdale	Dandy, William	165		21.1%
	Lauderdale Lakes	396		50.6%
	Lauderhill	222	783	28.4%
Lauderdale Manors	Dandy, William	1140	1140	100.0%
Lauderhill Paul Turner	Lauderhill	1205	1205	100.0%
Liberty	Lyons Creek	578		47.3%
	Margate	643	1221	52.7%
Lloyd Estates	Lauderdale Lakes	48		***6.2%***
	Rickards, James S.	728	776	93.8%
Manatee Bay	Falcon Cove	663	663	100.0%
Maplewood	Sawgrass Springs	734	734	100.0%
Margate	Margate	1304	1304	100.0%
Markham	Crystal Lake	529		90.4%
	Pompano Beach	56	585	***9.6%***
Martin Luther King	Parkway	810	810	100.0%
McNab	Pompano Beach	863		90.7%
	Rickards, James S.	88	951	***9.3%***
Meadowbrook	Parkway	768	768	100.0%
Miramar	Perry, Henry D.	977	977	100.0%
Mirror Lake	Plantation	729	729	100.0%
Morrow	Silver Lakes	861	861	100.0%
Nob Hill	Bair	861	861	100.0%
Norcrest	Deerfield Beach	602		92.3%
	Pompano Beach	50	652	***7.7%***
North Andrews Gardens	Rickards, James S.	781	781	100.0%
North Fork	New River	227		43.1%
	Parkway	300	527	56.9%
North Lauderdale	Silver Lakes	1360	1360	100.0%
North Side	Sunrise	713	713	100.0%
Oakland Park	Rickards, James S.	996	996	100.0%
Oakridge	Olsen	1039	1039	100.0%

Feeder Pattern from Elementary to Middle School				
Elementary School	**Middle School**	**Elementary Students**	**Total**	**Percentage**
Orange Brook	Apollo	649		68.2%
	McNicol	36		***3.8%***
	Olsen	266	951	28.0%
Oriole	Lauderdale Lakes	1105	1105	100.0%
Palm Cove	Pines	781		55.1%
	Young, Walter C.	637	1418	44.9%
Palmview	Crystal Lake	879	879	100.0%
Panther Run	Silver Trail	1019	1019	100.0%
Park Lakes	Lauderdale Lakes	1398	1398	100.0%
Park Ridge	Deerfield Beach	675	675	100.0%
Park Springs	Forest Glen	667	667	100.0%
Park Trails	Westglades	714	714	100.0%
Parkside	Coral Springs	1325	1325	100.0%
Pasadena Lakes	Driftwood	345		40.2%
	Pines	514	859	59.8%
Pembroke Lakes	Young, Walter C.	927	927	100.0%
Pembroke Pines	Apollo	582		62.6%
	Pines	347	929	37.4%
Perry, Annabel C.	Perry, Henry D.	768	768	100.0%
Peters	Plantation	815	815	100.0%
Pines Lakes	Pines	912		97.5%
	Young, Walter C.	23	935	***2.5%***
Pinewood	Millennium	818		63.4%
	Silver Lakes	473	1291	36.6%
Plantation	Lauderhill	130		16.3%
	Plantation	56		***7.0%***
	Seminole	610	796	76.6%
Plantation Park	Seminole	561	561	100.0%
Pompano Beach	Deerfield Beach	22		***3.1%***
	Pompano Beach	695	717	96.9%
Quiet Waters	Crystal Lake	122		10.2%
	Deerfield Beach	197		16.4%
	Lyons Creek	882	1201	73.4%
Ramblewood	Ramblewood	1017	1017	100.0%
Riverglades	Westglades	970	970	100.0%
Riverland	New River	613		81.6%
	Parkway	138	751	18.4%
Riverside	Ramblewood	887	887	100.0%

Feeder Pattern from Elementary to Middle School				
Elementary School	**Middle School**	**Elementary Students**	**Total**	**Percentage**
Rock Island	Dandy, William	489		62.9%
	Lauderdale Lakes	288	777	37.1%
Royal Palm/Circle Site	Lauderhill	1046		78.2%
	Plantation	292	1338	21.8%
Sanders Park	Crystal Lake	84		24.7%
	Pompano Beach	256	340	75.3%
Sandpiper	Westpine	1066	1066	100.0%
Sawgrass Springs	Bair	1047	1047	100.0%
Sea Castle	New Renaissance	1022	1022	100.0%
Sheridan Hills	Attucks	342		50.6%
	Olsen	334	676	49.4%
Sheridan Park	Driftwood	732	732	100.0%
Silver Lakes	Silver Trail	1155	1155	100.0%
Silver Palms	Young, Walter C.	1422	1422	100.0%
Silver Ridge	Driftwood	180		20.3%
	Indian Ridge	706	886	79.7%
Silver Shores	Silver Trail	752		91.9%
	Young, Walter C.	66	818	***8.1%***
Stephen Foster	New River	621	621	100.0%
Stirling	Attucks	754	754	100.0%
Sunland Park	Dandy, William	455		89.9%
	Parkway	51	506	10.1%
Sunset Lakes	Silver Trail	778	778	100.0%
Sunshine	Perry, Henry D.	1152	1152	100.0%
Tamarac	Millennium	1147	1147	100.0%
Tedder	Deerfield Beach	1014	1014	100.0%
Thurgood Marshall	Dandy, William	777	777	100.0%
Tradewinds	Lyons Creek	845	845	100.0%
Tropical	Seminole	998	998	100.0%
Village	Bair	968		82.9%
	Plantation	200	1168	17.1%
Walker	Parkway	159		20.4%
	Sunrise	620	779	79.6%
Watkins	McNicol	848	848	100.0%
Welleby	Westpine	942	942	100.0%
West Hollywood	Apollo	607		78.0%
	Olsen	171	778	22.0%
Westchester	Sawgrass Springs	1281	1281	100.0%
Westwood Heights	New River	1204	1204	100.0%

Feeder Pattern from Elementary to Middle School				
Elementary School	**Middle School**	**Elementary Students**	**Total**	**Percentage**
Wilton Manors	Sunrise	594	594	100.0%
Winston Park	Lyons Creek	1124	1124	100.0%

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
Student Choice/School Boundaries

Less than or Equal to 10% of a Feeder Pattern

Feeder Pattern from Middle to High School				
Middle School	**High School**	**Middle Students**	**Total**	**Percentage**
Apollo	Hallandale	113	1600	***7.1%***
	McArthur	1468		91.8%
	South Broward	19		***1.2%***
Attucks	Hollywood Hills	684	976	70.1%
	McArthur	31		***3.2%***
	South Broward	261		26.7%
Bair	Piper	618	1874	33.0%
	Plantation	1256		67.0%
Coral Springs	Stoneman Douglas, M.	1247	1271	98.1%
	Taravella, J.P.	24		***1.9%***
Crystal Lake	Coconut Creek	112	1463	***7.7%***
	Deerfield Beach	321		21.9%
	Ely, Blanche	1030		70.4%
Dandy, William	Anderson, Boyd H.	239	1780	13.4%
	Dillard	1239		69.6%
	Fort Lauderdale	198		11.1%
	Piper	104		***5.8%***
Deerfield Beach	Deerfield Beach	1774	1774	100.0%
Driftwood	Hollywood Hills	1204	1441	83.6%
	McArthur	237		16.4%
Falcon Cove	Cypress Bay	2030	2030	100.0%
Forest Glen	Coral Springs	1364	1364	100.0%
Indian Ridge	Western	2122	2122	100.0%
Lauderdale Lakes	Anderson, Boyd H.	1655	1856	89.2%
	Northeast	44		***2.4%***
	Piper	157		***8.5%***
Lauderhill	Anderson, Boyd H.	1315	1738	75.7%
	Dillard	22		***1.3%***
	Piper	401		23.1%
Lyons Creek	Coconut Creek	431	1912	22.5%
	Deerfield Beach	484		25.3%
	Ely, Blanche	997		52.1%
Margate	Coconut Creek	1060	1543	68.7%
	Coral Springs	483		31.3%
McNicol	Hallandale	1761	1761	100.0%

Feeder Pattern from Middle to High School				
Middle School	**High School**	**Middle Students**	**Total**	**Percentage**
Millennium	Piper	844		59.5%
	Taravella, J.P.	574	1418	40.5%
New Renaissance	Miramar	1408	1408	100.0%
New River	South Plantation	459		23.4%
	Stranahan	1506	1965	76.6%
Olsen	Hollywood Hills	137		***6.2%***
	South Broward	2085	2222	93.8%
Parkway	Dillard	822		59.3%
	South Plantation	306		22.1%
	Stranahan	259	1387	18.7%
Perry, Henry D.	Miramar	1673	1673	100.0%
Pines	Flanagan, Charles W.	1075		66.4%
	McArthur	545	1620	33.6%
Pioneer	Cooper City	1761	1761	100.0%
Plantation	Plantation	1447		98.1%
	South Plantation	28	1475	***1.9%***
Pompano Beach	Ely, Blanche	1131		93.0%
	Northeast	85	1216	***7.0%***
Ramblewood	Coral Springs	441		26.4%
	Taravella, J.P.	1230	1671	73.6%
Rickards, James S.	Ely, Blanche	6		***0.4%***
	Northeast	1446	1452	99.6%
Sawgrass Springs	Stoneman Douglas, M.	698		50.7%
	Taravella, J.P.	680	1378	49.3%
Seminole	Plantation	176		13.8%
	South Plantation	1098	1274	86.2%
Silver Lakes	Coconut Creek	1458		99.0%
	Taravella, J.P.	15	1473	***1.0%***
Silver Trail	Flanagan, Charles W.	2609	2609	100.0%
Sunrise	Dillard	97		***7.4%***
	Fort Lauderdale	1214	1311	92.6%
Tequesta Trace	Cypress Bay	1456		89.4%
	Western	173	1629	10.3%
Westglades	Stoneman Douglas, M.	1645	1645	100.0%
Westpine	Piper	1684	1684	100.0%
Young, Walter C.	Flanagan, Charles W.	2212	2212	100.0%

E-3: Quiet Waters to Deerfield Park/Park Ridge Elementary Proposal 2

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Deerfield Park	Crystal Lake	16.4%	N/A
	Deerfield Beach	68.5%	99.9%
	Lyons Creek	15.2%	0.1%
Park Ridge	Crystal Lake	N/A	10.9%
	Deerfield Beach	100.0%	81.7%
	Lyons Creek	N/A	7.4%
Quiet Waters	Crystal Lake	10.2%	12.3%
	Deerfield Beach	16.4%	N/A
	Lyons Creek	73.4%	87.7%

E-9: Challenger to Village Elementary Proposal 1

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Challenger	Millennium	100.0%	100.0%
Village	Bair	82.9%	72.2%
	Plantation	17.1%	15.7%
	Lauderdale Lakes	N/A	12.1%

Feeder patterns reflect changes from M-6: Millennium to Lauderdale Lakes Middle School Proposal 1.

E-15 and E-16: Hollywood Central to Dania/Dania to Collins Elementary Proposal 2

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Collins	Attucks	29.4%	28.1%
	Olsen	70.6%	71.9%
Dania	Olsen	100.0%	100.0%
Hollywood Central	McNicol	21.0%	19.0%
	Olsen	79.0%	81.0%

E-22: Sea Castle to Fairway Proposal 1

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Sea Castle	New Renaissance	100.0%	100.0%
Fairway	New Renaissance	59.9%	65.2%
	Perry, Henry D.	40.1%	34.8%

M-1: Lyons Creek to Margate Middle Proposal 1

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Margate	Lyons Creek	N/A	100.0%
Atlantic West	Lyons Creek	N/A	100.0%
Liberty	Margate	52.7%	100.0%
Coconut Creek	Lyons Creek	100%	100.0%
Broadview	Silver Lakes	20.7%	21.1%
	Lauderdale Lakes	79.3%	78.9%

M-6: Millennium to Lauderdale Lakes Middle Proposal 1

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Challenger	Millennium	100.0%	100.0%
Pinewood	Millennium	63.4%	75.7%
	Silver Lakes	36.6%	24.3%
Tamarac	Millennium	100.0%	100.0%

Percentage Feeder from Middle to High School			
Middle	High	Current Percentage	Proposal
Millennium	Piper	59.5%	53.7%
	Taravella	40.5%	46.3%
Lauderdale Lakes	Boyd Anderson	89.2%	80.4%
	Northeast	2.4%	3.2%
	Piper	8.5%	16.4%

Feeder patterns reflect changes from E-10: Pinewood to Tamarac Elementary School, E-9: Challenger to Village Elementary School and M-12: Middle School "GG" Proposals 3.

M-10 to M-17: Middle School "GG" Proposal 3

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Lauderdale Manors	"GG"	N/A	100.0%
Lloyd Estates	"GG"	N/A	100.0%
Park Lakes	"GG"	N/A	20.1%
	Lauderdale Lakes	100.0%	79.9%
Rock Island	"GG"	N/A	100.0%

Percentage Feeder from Middle to High School			
Middle	High	Current Percentage	Proposal
"GG"	Anderson, Boyd H.	N/A	34.8%
	Dillard	N/A	37.7%
	Northeast	N/A	27.5%

Feeder patterns reflect changes from E-12: Lloyd Estates to Oriole Elementary School.

William Dandy Middle
M-10: Middle "GG" Proposal 3

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Dillard	Dandy, William	100.0%	100.0%
Floranada	Dandy, William	5.3%	5.3%
	Rickards, James S.	86.1%	86.1%
	Sunrise	8.6%	8.6%
Harbordale	Dandy, William	N/A	11.3%
	Sunrise	88.7%	88.7%
Larkdale	Dandy, William	21.1%	100.0%
North Fork	Dandy, William	N/A	56.9%
	New River	43.1%	43.1%
Riverland	Dandy, William	N/A	18.4%
	New River	81.6%	81.6%
Sunland Park	Dandy, William	89.9%	100.0%
	Parkway	10.1%	N/A
Marshall, Thurgood	Dandy, William	100.0%	100.0%
Walker	Dandy, William	N/A	20.4%
	Sunrise	79.6%	79.6%

Percentage Feeder from Middle to High School			
Middle	High	Current Percentage	Proposal
Dandy, William	Anderson, Boyd H.	N/A	8.7%
	Dillard	69.6%	47.9%
	Fort Lauderdale	11.1%	11.9%
	Piper	5.8%	15.7%
	Stranahan	N/A	15.8%

Lauderdale Lakes Middle
M-14: Middle "GG" Proposal 3

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Broadview	Lauderdale Lakes	79.3%	76.9%
	Silver Lakes	20.7%	23.1%
Cypress	Lauderdale Lakes	14.1%	15.3%
	Pompano Beach	85.6%	84.7%
	Rickards, James S.	0.3%	N/A
Lloyd Estates	"GG"	N/A	100.0%
Oriole	Lauderdale Lakes	100.0%	100.0%
Park Lakes	"GG"	N/A	20.1%
	Lauderdale Lakes	100.0%	79.9%
Village	Bair	82.9%	72.2%
	Lauderdale Lakes	N/A	12.1%
	Plantation	17.1%	15.7%

Percentage Feeder from Middle to High School			
Middle	High	Current Percentage	Proposal
Lauderdale Lakes	Anderson, Boyd H.	89.2%	80.4%
	Northeast	2.4%	3.2%
	Piper	8.5%	16.4%

Feeder patterns reflect changes from E-12: Lloyd Estates to Oriole Elementary School, M-4: James S. Rickards to Pompano Beach Middle School, E-9: Challenger to Village Elementary School and M-6: Millennium to Lauderdale Lakes Middle School.

M-10 to M-17: Larkdale to Park Lakes Elementary Proposal 1

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Larkdale	Dandy, William	21.1%	100.0%
	Lauderdale Lakes	50.6%	N/A
	Lauderhill	28.4%	N/A
Park Lakes	Dandy, William	N/A	4.6%
	Lauderdale Lakes	100%	76.2%
	Middle "GG"	N/A	19.2%

Lauderhill Middle
M-13: Middle "GG" Proposal 3

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Castle Hill	Lauderhill	100.0%	100.0%
Lauderhill Paul Turner	Lauderhill	100.0%	100.0%
Plantation	Lauderhill	16.3%	16.3%
	Plantation	7.0%	7.0%
	Seminole	76.7%	76.7%
Royal Palm/Endeavour	Lauderhill	78.2%	78.2%
	Plantation	21.8%	21.8%

Percentage Feeder from Middle to High School			
Middle	High	Current Percentage	Proposal
Lauderhill	Anderson, Boyd H.	75.7%	76.0%
	Dillard	1.3%	1.7%
	Piper	23.1%	22.3%

New River Middle
M-17: Middle "GG" Proposal 3

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Croissant Park	New River	100.0%	100.0%
Davie	Driftwood	72.8%	72.8%
	New River	27.2%	27.2%
Meadowbrook	New River	N/A	100.0%
North Fork	Dandy, William	N/A	56.9%
	New River	43.1%	43.1%
Riverland	Dandy, William	N/A	18.4%
	New River	81.6%	81.6%
Foster, Stephen	New River	100.0%	100.0%

Percentage Feeder from Middle to High School			
Middle	High	Current Percentage	Proposal
New River	South Plantation	23.4%	20.0%
	Stranahan	76.6%	80.0%

Parkway Middle
M-15: Middle "GG" Proposal 3

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Broward Estates	Parkway	100.0%	100.0%
King, Martin Luther	Parkway	100.0%	100.0%
Westwood Heights	Parkway	N/A	100.0%

Percentage Feeder from Middle to High School			
Middle	High	Current Percentage	Proposal
Parkway	Dillard	59.3%	52.9%
	South Plantation	22.1%	32.4%
	Stranahan	18.7%	14.7%

James S. Rickards Middle
M-11: Middle "GG" Proposal 3

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Cypress	Lauderdale Lakes	14.1%	15.2%
	Pompano Beach	85.6%	84.7%
	Rickards, James S.	0.3%	N/A
Floranada	Rickards, James S.	85.6%	86.1%
	Sunrise	8.6%	13.9%
McNab	Pompano Beach	90.7%	90.7%
	Rickards, James S.	9.3%	9.3%
North Andrews Gardens	Rickards, James S.	100.0%	100.0%
Oakland Park	Rickards, James S.	100.0%	100.0%

Percentage Feeder from Middle to High School			
Middle	High	Current Percentage	Proposal
Rickards, James S.	Northeast	99.6%	100.0%

Feeder patterns reflect changes from M-4: James S. Rickards to Pompano Beach Middle School.

H-1 to H-3: Monarch High School ("GGG") Proposal 1

Percentage Feeder from Middle to High School			
Middle	High	Current Percentage	Proposal
Lyons Creek	Coconut Creek	22.5%	19.3%
	Deerfield Beach	25.3%	11.5%
	Ely, Blanche	52.1%	N/A
	Monarch	N/A	69.2%
Margate	Coral Springs	31.3%	24.6%
	Coconut Creek	68.7%	65.1%
	Monarch	N/A	10.3%

Feeder patterns reflect changes from M-1: Lyons Creek to Margate Middle School Proposal 1.

H-5 and H-6: Everglades High School ("III") Proposal 1

Percentage Feeder from Middle to High School			
Middle	High	Current Percentage	Proposal
Silver Trail	Everglades	N/A	100.0%
	Flanagan	100.0%	N/A
New Renaissance	Everglades	N/A	20.4%
	Miramar	100.0%	79.6%
Walter C. Young	Everglades	N/A	2.1%
	Flanagan	100.0%	97.9%

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APPENDIX C.

School Board Policies – 5000, 5001, 5004

ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR REPURPOSE SCHOOLS

5000

THE SUPERINTENDENT OF SCHOOLS SHALL, NO LATER THAN THE SECOND WEEK IN MARCH, OR AS THE SUPERINTENDENT DEEMS NECESSARY, SUBMIT TO THE SCHOOL BOARD RECOMMENDATIONS FOR THE ESTABLISHMENT, ORGANIZATION, AND OPERATION OF EDUCATIONAL FACILITIES. THIS ORGANIZATION OF SCHOOLS, CLASSES AND SERVICES WILL PROVIDE ADEQUATE EDUCATIONAL OPPORTUNITIES FOR ALL CHILDREN IN THE DISTRICT.

AFTER CONSIDERING RECOMMENDATIONS OF THE SUPERINTENDENT OF SCHOOLS, THE SCHOOL BOARD SHALL ADOPT AND PROVIDE FOR THE EXECUTION OF PLANS FOR THE ESTABLISHMENT, ORGANIZATION, AND OPERATION OF THE SCHOOLS OF THE DISTRICT WHICH SHALL INCLUDE:

1. DESIGNATING SCHOOLS AND ATTENDANCE AREAS FOR THE ENSUING SCHOOL YEAR(S).

2. PROVIDING ADEQUATE EDUCATIONAL FACILITIES FOR ALL SCHOOL-AGE CHILDREN IN THE DISTRICT.

3. PROVIDING STRATEGIES TO ACCOMMODATE GROWTH.

4. PROVIDING POSITIVE ALTERNATIVE STRATEGIES TO BE IMPLEMENTED WITHIN A DESIGNATED TIMEFRAME FOR THOSE UNDER ENROLLED SCHOOLS TO INCREASE THEIR ENROLLMENT.

5. PROVIDING FOR THE ELIMINATION OF SCHOOL CENTERS AND FOR THE REPURPOSING/CONSOLIDATION OF SCHOOLS WHENEVER THE NEEDS OF PUPILS CAN BETTER AND MORE ECONOMICALLY BE SERVED.

THE PROVISIONS OF THIS POLICY REGARDING CRITICALLY OVERCROWDED SCHOOLS AND CRITERIA SHALL BE CONSISTENT WITH THE PROVISIONS OF THE PUBLIC SCHOOL FACILITIES ELEMENT OF THE BROWARD COUNTY COMPREHENSIVE PLAN.

AUTHORITY: F.S. 230.22 (1) (2) F.S. 230.23 (4) (A) (B) (C)
POLICY ADOPTED: 11/13/69
POLICY READOPTED: 9/5/74
POLICY AMENDED: 3/7/83; 1/24/85; 7/7/88;8/2/94;7/18/95;6/17/97
AMENDED POLICY APPROVED: 8/17/99; 11/13/01; 12/10/02

RULES

The procedural guidelines to be used in the implementation of this policy shall include the following components:

Objectives

1. The School Board is committed to maintaining a unitary school system and to applying student assignment strategies equally and fairly for all students in a manner that promotes diverse student enrollments.

2. Provide opportunities for equitable instructional services throughout the district.

3. Improvement of instructional services and student learning.

4. Stabilization of school attendance boundaries to the greatest extent possible.

5. Every three-to five-years there shall be a major review of boundaries and changes shall be made, as necessary.

6. Equitable impact on groups as defined in the district's diversity definition.

7. Provide the opportunity for public input.

8. Establishment and maintenance of feeder patterns that permit students to move forward together from elementary school, to middle school and middle school to high school to the maximum extent possible.

9. Involvement of the affected community in the decisions regarding recommendations for uses of schools no longer needed by the district.

10. Apply guidelines and standards for adequate educational facilities, designate schools and attendance areas, provide positive alternative strategies for accommodating growth, consider alternative strategies for under enrolled schools and, after due consideration of all factors, eliminate and consolidate schools or construct new schools.

11. Insure that educational facilities throughout the district are equal. The ultimate mission of the School District is to provide equal educational opportunity for all students while assuring an equitable distribution and use of resources.

GUIDELINES FOR THE ESTABLISHMENT OF BOUNDARIES AND ATTENDANCE AREAS

1. Boundary changes are appropriate means to maintain equal educational opportunities.

2. Consideration should be given to the demographic changes of the community and the student populations at each school in order to maintain a unitary school system and to promote diverse student enrollments.

3. Where possible, neighborhood elementary schools should be maintained.

4. Visual inspection of affected boundary areas shall be required before proposing any boundary adjustments, school closings, or establishing boundaries for new schools.

5. The assignment of a student to or from a particular facility should be considered if it is continually over utilized or underutilized. The standards for closure or construction shall be considered in the application of this guideline.

6. The Superintendent of Schools shall annually present to the School Board the new boundary process with specifically defined steps no later than October of each school year.

7. As part of the annual boundary process, each school shall hold a boundary conference with stakeholders who will have the opportunity to provide input. Participants will be notified for consideration of proposed boundary changes, new school openings, and/or recommended school repurposing/closures, prior to School Board action. School boundary conferences participants shall include, but are not limited to, School Principals, School-based Staff, School Advisory Council, PTA, PTO, Diversity Committee members, Community members, Parents, and Students. Area Superintendents, after receiving input from the school boundary conferences, will make recommendations to the Superintendent of Schools who, in turn, will make recommendations to the School Board. Staff shall analyze such recommendations with regard to impact on current or future critical overcrowding status at the sending or receiving school(s). School data shall be transmitted by Student Choice/School Boundaries staff to the Principal(s)/Innovation Zone stakeholders, in a timely manner, for information purposes. The data shall be part of the boundary process record and shall be considered by Individual School Committees, Innovation Zones, Area Superintendents and individual program staff and Diversity Committee members, in their recommendations during the annual boundary process.

STANDARDS FOR SCHOOL CONSTRUCTION AND SCHOOL SITES

1. Planning new school construction, site acquisitions or disposals, building additions, or the location of portables, shall be done consistent with Policy 7000. Overall financial impact on the District, cost effectiveness, (including capital cost,) transportation requirements and enrollment projections for the affected geographical areas should also be carefully considered as relevant factors.

2. Portable buildings should be used as temporary and not permanent facilities.

3. New plant construction should be considered when long-range enrollment projections clearly indicate the need for construction of additional facilities. The guidelines for establishment of boundaries shall be considered in the application of this standard.

4. A long-range plan for site acquisition and disposal must be prepared in conjunction with long-range projections of enrollment.

5. All plant construction and site acquisition and disposal must comply with State Board Rules and Florida Statutes.

STANDARDS FOR OVERCROWDED SCHOOLS

1. After the 20 day count in September of each school year, each Area Superintendent will evaluate the impact of actual student enrollment and determine critically overcrowded schools.

2. Schools shall be deemed critically overcrowded when they exceed the enrollment limits reflected below or have special considerations (i.e., schools on small acreage, extremely limited FISH capacity, or school construction issues, or schools in areas of rapidly growing student populations or have program capacity issues). Schools shall be deemed approaching critically overcrowded when they exceed 95% of the enrollment limits reflected below.

a.	Elementary	capacity fewer than 900 capacity 900 or greater	175% of FISH* or exceeds 1200 150% of FISH*
b.	Middle	capacity fewer than 1500 capacity 1500 or greater	140% of FISH* or exceeds 1700 125% of FISH*
c.	High	capacity fewer than 2000 capacity 2000 or greater	150% of FISH* or exceeds 2500 125% of FISH*

*For purposes of implementation of this policy, FISH (Florida Inventory of School Houses) means permanent capacity. Designated permanent portable facilities that have assigned attendance areas through the annual boundary process shall also be counted as capacity.

3. Schools for which the School Board has approved a boundary change moving students out of a critically overcrowded school or out of a school that is approaching the criteria for a critically overcrowded school, as defined in paragraph 2. above, shall be subject to the provisions of School Board Policy 5001, REASSIGNMENTS OF STUDENTS, Paragraph 5.c.

4. Criteria for determining alternative student enrollment options will include, but not be limited to, a review of the following criteria:

a. Welfare, health and safety of children and faculty/staff
b. Impact on the overall facility (ingress and egress problems)
c. Impact on support services, such as cafeteria and library
d. Amount of funding dedicated to the classroom through the instructional allocation, including but not limited to, books, equipment, supplies, and educational materials.
e. Number of floating teachers
f. Doubled classrooms
g. Full classroom use of small rooms (i.e., resource rooms, conference rooms)
h. Class size (student/teacher/paraprofessional ratio)
i. Number of portables and the impact on student learning potential and teacher morale
j. Acreage of site
k. Playground area/sports/recreation
l. Planned future renovations or replacement of facility
m. Parking on campus

n. Restroom facilities
o. Impact of changes on diversity of school(s) and district
p. Impact on community/neighborhood

5. Schools required as a result of this review process to implement alternative student enrollment options will consider the following and provide prioritized options for addressing overcrowding to the Area Superintendent:

a. Additional portables (dependent upon available portables and/or available funds to purchase, move, and/or hookup portables to be provided by the school district and/or others, (including municipalities, developers, etc.)
b. Enrollment capping (i.e. school will not accommodate any more students and new students are assigned to designated schools that are less crowded)
c. Flexible school day/week/month/year (including, but not limited to) scheduling:
(1) Extended school day
(a) Multiple period high school day
(b) Double sessions
(c) Merging of regular school day and community school schedule
(2) Multi-track year-round education program
(3) 1/2 day kindergarten
(4) Dual enrollment programs with institutions of higher learning
(5) Other school day/week/month/year models that may be identified through this process
d. Boundary changes (in conjunction with the School Boundary Conferences process)
e. Reconfigured grades/educational programs and sites, dependent on available capital funds to be provided by the school district and/or other individuals/groups/entities (including but not limited to):
(1) Kindergarten Center
(2) Primary Grade Center K-2
(3) K-5 Center
(4) Intermediate Center
(5) Single Grade Center

(6) Other reconfigurations that may be identified through this process

f. Other options that will achieve the desired result (i.e. relieve overcrowding without having to allocate additional capital resources that are not available). There is no limit to the number of options that may be suggested under this category.

6. Alternative student enrollment options recommended in paragraph.5. above that impact other schools must be recommended collaboratively by both sending and receiving schools.

7. The principal of each school under review will meet with elected parent leadership of and representatives of faculty/staff, i.e. building steward, and students to develop recommendations for consideration by the entire school and community.

8. The Area Superintendent will insure that the principal:

a. Meets with the shareholders to review all options viewed as appropriate.
b. Schedules day, evening and night presentation(s) for shareholders with equal time for each option deemed appropriate.
c. Gains broad consensus on proposed alternative student enrollment options among staff, parents and other shareholders. If consensus cannot be reached, the Area Superintendent will make a recommendation to the Superintendent of Schools on a proposed alternative student enrollment option.
d. Observe the established deadline for a recommendation in this regard to the Area Superintendent.

9. The Area Superintendent will make a recommendation to the Superintendent of Schools during the annual boundary process.

10. The Superintendent of Schools will make a recommendation to the School Board prior to the Public Hearings.

11. This policy will be reviewed annually in June to review the enrollment-limits criteria for defining critically overcrowded schools

Standards for Review of Proposals for addressing school district capital outlay needs and/or overcrowding from municipalities, developers or other individuals/groups/entities.

1. Recognizing that many documented capital needs can only be met through a substantial new source of revenue, the School Board shall encourage municipalities, developers, groups, individuals and businesses to submit proposals to the School Board addressing critical overcrowding, and/or plans for renovating, building or rebuilding school facilities. All proposals and/or plans must result in substantial economic benefits or savings for the School District, must not delay or defer projects in the five year capital improvement program and must be submitted on or before a date specified by the School District. In evaluating proposals, the following factors shall be taken into consideration:

   a. Community need
   b. Economic feasibility
   c. Community support
   d. Ability to promote diversity
   e. Financial incentives/matching dollars
   f. Impacts on all equity issues in the District
   g. Health and safety factors
   h. Potential impact on student achievement
   i. Continued requirement to meet critical facility needs district-wide, particularly when using COPs funds for leveraging purposes

2. To the extent that a municipality, developer, or other individual/group/entity proposes a plan that will result in substantial economic benefits or savings for the school district, the School Board may consider addressing the capital requirements for facilities that serve that municipality or development earlier than would have been the case through its existing five year capital improvement program.

3. Any plan proposed by a municipality, developer, or other individual/group/entity to address school district capital needs and/or school overcrowding shall not provide any vesting rights for concurrency to developers or other individuals/groups/entities. Credit for future obligations under concurrency provisions of the Broward County Comprehensive Plan will be granted on a dollar for dollar basis.

4. Where the provision of significant resources by a municipality, developer, or other individual/group/entity would affect the equitable distribution of resources district wide, the proposal shall be modified to reflect that equity standard.

SMALL SCHOOL REQUIREMENT

Effective for the 2002-2003 school year, and thereafter, any school that does not meet the definition of a small school, as defined in Section (1), must subdivide into schools-within-a-school, which shall operate within existing resources.

1. FS. 1013.43 defines a "small school" as:

   a. An elementary school with a student population of not more than 500 students.

   b. A middle school with a student population of not more than 700 students.

   c. A high school with a student population of not more than 900 students.

d. A school serving kindergarten through grade 8 with a student population of not more than 700 students.

e. A school serving kindergarten through grade 12 with a student population of not more than 900 students.

2. A school on a single campus which operates as a school-within-a-school, (s.230.23), shall be considered a small school if each smaller unit located on the single campus meets the requirements outlined in Section (3).

3. A "school-within-a-school" means an operational program that uses flexible scheduling, team planning, and curricular and instructional innovation to organize groups of students with groups of teachers as smaller units, so as to functionally operate as a smaller school. Examples of this include, but are not limited to:

a. An organizational arrangement assigning both students and teachers to smaller units in which the students take some or all of their coursework with their fellow grouped students and from the teachers assigned to the smaller unit. A unit may be grouped together for 1 year or on a vertical, multiyear basis.

b. An organizational arrangement similar to that described in paragraph a. with additional variations in instruction and curriculum. The smaller unit usually seeks to maintain a program different from that of the larger school, or of other smaller units. It may be vertically organized, but is dependent upon the school principal for its existence, budget, and staff.

c. A separate and autonomous smaller unit formally authorized by the district school board or superintendent of schools. The smaller unit plans and runs its own program, has its own staff and students, and receives its own separate budget. The smaller unit must negotiate the use of common space with the larger school and defer to the building principal on matters of safety and building operation.

4. Requirements:

a. Beginning July 1, 2003, all plans for new educational facilities to be constructed within a school district and reflected in the 5-year school district facilities work plan shall be plans for small schools in order to promote increased learning and more effective use of school facilities.

b. Small schools shall comply with all laws, rules, and court orders relating to racial balance.

5. EXCEPTIONS. --This section does not apply to plans for new educational facilities already under architectural contract on July 1, 2003.

STANDARDS FOR THE CLOSING OF SCHOOLS

Schools should be considered for closing if they are consistently not educationally effective in relation to other schools in the district, using one or more of the following criteria:

1. The overall financial impact on the District, cost effectiveness, (including capital outlay), transportation requirements and enrollment projections for the affected geographical areas should be carefully considered as relevant factors.

2. The school's student enrollment is one of the lowest in the district and/or the population projections of the school's contiguous attendance area is predicted to continue declining.

3. General condition of the building is poor and/or design is educationally obsolete and exceptionally large amounts of capital outlay are needed to continue the operation of the school.

4. A school will not be considered for closing if doing so would have an inequitable impact on groups as defined in the district's diversity definition.

Guidelines for the Development of Positive Alternatives to Keep Schools Open

1. School boundary conferences, established and facilitated by Area Superintendents will identify under enrolled schools with the potential to increase their enrollment. Implementation plans in this regard will be developed by the Area Superintendents, designated principals, School Advisory Forums and School Advisory Councils.

Guidelines for Implementation

1. The Area Superintendents shall submit to the Superintendent of Schools a list of:

   a. Schools with recommended boundary changes;
   b. Schools or areas designated for new construction or building additions;
   c. Schools subject to further review with recommendations for implementation of positive alternative strategies;
   d. Schools that will be recommended for closing and/or consolidation;
   e. And any other policy revisions necessary to ensure the implementation of this policy.

2. When recommendations have been made by the Superintendent of Schools to the School Board for a school closing or major boundary change, the Area Superintendents and designated staff will meet with the school personnel, School Advisory Council, School Advisory Forum, PTA, PTO, parents of the students at the affected school(s), the Diversity Committee, local governments and other members of the community, for information on and preparation for the change.

3. When recommendations have been made for strategies to increase enrollment designated personnel will work with the staff and parents of that school to begin design and implementation of the plan to effect the same. The School Board shall designate a reasonable timeframe for implementation and results at the end of which the school will be reviewed.

4. After final adoption of recommendations by the School Board, the Superintendent of Schools shall immediately designate personnel to plan with the parents, community and staff of the schools involved to ensure a smooth transition process during implementation of the recommendations.

Guidelines for the Use of Closed Schools

1. The Superintendent of Schools shall bring within a reasonable time, recommendations for disposal or alternative uses of schools closed by the School Board.

2. If the system has no further need for the facility, the School Board shall act in accordance with Chapter 235.04 (1) Florida Statutes, after receiving recommendations for use from a task force of parents, citizens and the local government of the affected community.

3. "Moth-balling" should be avoided unless it can be clearly shown that there is a potential system need for the facility in the future.

AUTHORITY: F.S. 230.22 (1)(2)
F.S. 230.23 (4)(a)(b)(c)
F.S. 235.04 (1)
F.S. 235.19 (1)(2)(3)(4)(5)
RULES ADOPTED: 3/7/83
EMERGENCY RULE #83-3: 8/18/73; 9/15/83;
1/24/85; 10/1/87; 7/7/88 ;6/2/94;7/18/95;6/17/97
AMENDED RULES APPROVED: 8/17/99, 7/18/2000; 11/13/01; 12/10/02

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Reassignments that promote diversity are encouraged. The current Board-approved definition of diversity is:

> Diversity is a broad concept that includes gender, race, ethnicity, socioeconomic background, linguistic differences, exceptional abilities, and variations of talents and abilities, and special needs. The School Board is committed to providing schools that promote cultural diversity, tolerance and fair play, and reinforce the positive tenets of a democratic society. The School Board recognizes that diversity is important in providing competent services in an inclusive setting. Students and staff with diverse backgrounds should be provided the opportunity to develop greater skills and increased sensitivity in working with others and learning to function more effectively as members of a pluralistic society.

The School Board is committed to providing quality educational opportunities for all students regardless of background characteristics by providing educational options that enhance each student's opportunity for success. The School Board is also committed to providing settings for education that promote the understanding of cultural diversity, tolerance and fair play, and reinforce the positive tenets of a democratic society. Finally, the School Board is committed to encouraging all parents to play an active role in their children's education and to increasing the educational choices available to parents and students in the public schools. Therefore, in addition to providing various Magnet Option Schools/programs, magnet choice zones, and Nova Schools, for which students can apply pursuant to School Board Policies 5004 and 5003, the District allows students to apply for reassignment to Magnet Change Schools and any other school in the District that is not overcrowded or approaching the criteria for a critically overcrowded school as defined by School Board Policy #5000. At the secondary level, students applying for reassignment to a magnet school of change must meet eligibility criteria as defined in Magnet Policy 5004.

Definitions:

Full-Time Employment Reassignment:	child of a permanent, full-time school board employee desiring to attend the school where the parent works or within a three-mile radius of the parent's work location,

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Starbursting:	term used to describe a student assignment method begun in the 1970's that assigned students from certain neighborhoods to various schools within the district to assist with racial integration.
Extraordinary Hardship:	documented medical, emotional, or psychological reason, student who is entering or currently in the highest grade in a school he/she is attending and wishes to remain at that school to complete that level with his/her class, or a unique hardship, which may include family mobility (change in residential location)
Magnet Choice Zone:	Magnet Choice Zone provides an opportunity for magnet choices within an extended boundary around four middle schools in the North Area (Crystal Lake Middle, Deerfield Beach Middle, Lyons Creek Middle, Pompano Beach Middle) and in the South Area, (New River Middle, Parkway Middle, Driftwood Middle, Attucks Middle). Space permitting, students may apply for an interest-based magnet program if they reside in the defined Magnet Choice Zone. Students do not need to meet magnet criteria to apply. Transportation will be provided for students residing within the defined Magnet Choice Zone boundary.

Rules:

1. **Student Reassignments**

   a. Reassignment requests shall be made and acted upon in accordance with Florida statutes, Florida State Board of Education Administrative rules, as well as School Board policies, rules and regulations. After the first day of classes, students must be attending their assigned schools to be considered for reassignment. Once a reassignment is granted, the student may remain at the reassigned school until he or she completes its highest grade.

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b. Commencing with the first day of the second semester, any student who moves out of the attendance area for his/her school shall be allowed, upon completion of the reassignment request form by parents to complete the second semester in the school that the student has been attending. If the student wishes to continue at that school the following year, however, the student must obtain a reassignment pursuant to this policy.

c. For all reassignment approvals, letters shall state that the parent(s) must assume responsibility for transportation, attendance, and behavior of the student and that the failure to do so shall result in the parents being advised that they must enroll the student in his/her attendance area school.

d. Granted reassignments may be rescinded at any time during the school year by the affected Area Office for violations of the Code of Student Conduct guidelines. Whenever possible, the student will be returned to the assigned school during a scheduled break in the school year such as at the end of the quarter or semester.

2. **Transfers Not Considered Reassignments**

a. Students residing in areas where students were previously starbursted as of School Year 2002-03 who meet the following criteria are eligible to attend former starburst schools as an assignment rather than a reassignment through high school graduation or until the student chooses not to enroll in a former starburst school, whichever occurs first. (The Superintendent is authorized to provide transportation for such students, provided that this choice is made by a date established by the Superintendent and provided that related transportation costs are able to be funded within the existing year's budget).

1. Students assigned to a former starburst school in School Year 2002-03
2. Students not assigned to a former starburst school in School Year 2002-03 and
    a. By February 1, 2003, parent/guardian notifies Student Choice/School Boundaries in writing of student intent to attend former starburst school in School Year 2003-04
3. Failure to meet section a above will eliminate student eligibility to participate in former starburst school assignment

b. For schools which the School Board has approved a boundary change, and for first year implementation of the boundary change, students meeting the highest-grade criteria and entering Grade 12 will receive an automatic approval with transportation.

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Students entering Grade 5 (Grade 6 for elementary schools with sixth grade) and Grade 8 will go through the reassignment process as space permits without transportation.

3. **Athletic Eligibility**

a. In order to represent a school in any athletic sport, a student must be a bona fide student of that school – bona fide meaning one is regularly enrolled and in regular attendance. In order to practice with a school on any athletic sports, a player must be a bona fide student of that school.

b. A student shall be eligible in the school in which he or she first enrolls each school year, and makes himself or herself a candidate for an athletic team by engaging in a practice prior to enrolling in any member school. The student shall be eligible in that school so long as he or she remains enrolled in that school and meets all other eligibility requirements (e.g. academic standing/GPA requirements/residency).

c. A student, who transfers his/her attendance from one public school to another public school following his/her initial enrollment, or engagement in athletic practice, shall be ineligible to represent the new school he/she is attending for the duration of that school year. This rule shall not apply if the change of attendance from one school to another is accompanied by a corresponding change in residence on the part of the students parent(s) or other individual with whom the student has lived continuously for a full calendar year, which makes it necessary for him/her to attend a different school.

d. A student may file a waiver or hardship appeal with the Florida Activities Association regarding their athletic ineligibility.

4. **Transportation**

The District is not obligated to provide transportation for reassigned students.

5. **Reasons for Reassignment Requests to Non-Critically Overcrowded Schools (as defined in School Board Policy #5000):**

a. The Superintendent (or his/her designee) may approve reassignments for a variety of family circumstances or educational reasons. Parents must indicate such circumstance or educational reason for a reassignment on a written request form provided by the District.

6. **Utilization Guidelines for Reassignment Requests:**

a. Unless there is an extraordinary hardship or School Board employment reassignment, the Superintendent (or his/her designee) shall not grant a reassignment into a critically overcrowded school or one that is approaching the criteria for a critically overcrowded school, as defined in School Board Policy 5000. All assignments to Nova

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Schools, magnet choice zones, and magnet schools/programs shall be made through the application process as defined by School Board Policies #5003 and #5004. Students will be permitted a reassignment to a school that houses a magnet program pursuant to this policy but not to the magnet program itself.

b. Unless there is an extraordinary hardship or School Board employment reassignment, the Superintendent (or his/her designee) shall limit reassignments into newly opened schools, to not more than 3% of permanent capacity, as defined in Section 2 of the Standards for Overcrowded Schools section of School Board Policy 5000, and as defined in the most recent, fall, Florida Inventory of School Houses (F.I.S.H.) report, calculated noncumulatively, for a five year period from the opening year of the school(s). The Superintendent (or his or her designee) will monitor the enrollment at newly open school(s).

c. Unless there is an extraordinary hardship or School Board employment reassignment, the Superintendent (or his/her designee) shall not grant a reassignment into a critically overcrowded school or one that is approaching the criteria for a critically overcrowded school, as defined in the Standards for Overcrowded Schools section of School Board Policy 5000, for which the School Board has approved a boundary change moving students out of a critically overcrowded school or out of a school that is approaching the criteria for a critically overcrowded school, as defined in the Standards for Overcrowded Schools section of School Board Policy 5000, for a one year period from implementation of the boundary change. If the requested school has more applications for reassignment than seats available, then a random selection process will be employed. If the requested school is projected to be critically overcrowded or approaching the criteria for critically overcrowded, the reassignment will be denied by the affected Area Superintendent. Parents may appeal to the Superintendent's Hardship Committee, and if denied, appeal directly to the School Board. The Superintendent (or his or her designee) will monitor the enrollment at the school(s) for which the boundary change(s) have been approved.

d. Unless there is an extraordinary hardship or School Board employment, the Superintendent (or his/her designee) shall limit reassignments into schools that have special considerations, such as those defined in Section 2 of the Standards for Overcrowded Schools section of School Board Policy 5000. Principals whose schools reflect such, are to put in writing to their Area Superintendent a request to have reassignments limited into their school because of special circumstances by November 1, for consideration of second semester reassignment requests. After final enrollment projections in April of each school year, principals will evaluate the impact of student

enrollment and submit a request detailing their special circumstance for the next school year.

e. The Area Superintendent shall review the requests based upon the provisions of this policy and shall forward his/her approval or denial of the requests in writing to the principal's office and the Director of Student Choice/School Boundaries.

7. **Timelines for Processing Reassignment Requests:**

a. The Superintendent (or his/her designee) shall make reassignment applications available at all schools. Parents shall submit completed forms for a reassignment for the following school year to the principal's office of the assigned school or Student Choice/School Boundaries Department between May 1 and five weeks prior to the beginning of the school year. Principals shall submit completed reassignment forms to the Student Choice/School Boundaries Department upon receipt or within five weeks prior to the beginning of the school year.

b. Parents requesting a reassignment for the second semester of a school year shall submit the completed form to the principal's office of the assigned school between December 1 and January 15. Principals shall submit these completed reassignment forms to Student Choice/School Boundaries Department immediately upon receipt prior to January 16.

c. The Superintendent (or his/her designee) shall consider reassignments that are not submitted to the principal's office of the assigned school or Student Choice/School Boundaries Department by the above deadlines only in cases of special needs.

8. **Procedures for Reassignment Decisions and Parent/School Notification:**

a. The Superintendent's designee shall review the application based upon the provisions of this policy and shall forward the analysis to the affected Area Superintendent. The affected Area Superintendent shall render a decision on the parents' request and notify the parents and both the sending and receiving schools of the decision.

9. **Appeals**

b. If additional information is provided by the parent after the affected Area Superintendent's decision is made, the reassignment form and the additional evidence should be forwarded to the affected Area Superintendent. The affected Area Superintendent may reconsider his/her decision.

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c. If the affected Area Superintendent does not reverse his/her decision after reviewing the additional evidence, the parents may appeal to the Superintendent's Hardship Committee. Further, if a parent believes that any of the procedures listed in the above rules have been violated, he/she may appeal in writing to the Superintendent's Hardship Committee.

d. An appeal to the Superintendent's Hardship Committee must be received in Student Choice/School Boundaries no later than fifteen (15) calendar days from the date of notification from the affected Area Superintendent or the alleged violation of the procedure.

e. The Superintendent's Hardship Committee shall hear the appeal and timely notify the parents of the outcome. This constitutes the final administrative decision.

f. The School Board is the final School District authority on appeal of a final administrative decision, as defined in "d" above.

10. Monitoring and Evaluation

a. Each year in November, the Superintendent shall submit to the School Board a report on reassignments. This report shall include:

1. the number and characteristics of students whose reassignment requests were granted or denied Districtwide and for each school;
2. an analysis of the reasons for which reassignments were granted or denied Districtwide;
3. the impact of the reassignments that were granted on the utilization and the diversity of each school; and;
4. any recommendations regarding modifications to this policy or its rules.

AUTHORITY: F.S. 230.22 (1) (2)
Policy Adopted: 11/13/69
Policy Readopted: 9/5/74
Policy Amended: 6/19/80; 1/20/83; 3/3/83;9/3/96; 4/8/97; 9/2/97; 6/20/00/1/21/03

Emergency Rule #E482-15; 6/6/83; 6/16/83; 5/17/84; 7/18/95; 3/19/96

Broward County Public Schools
Student Choice/School Boundaries

January 2003

STUDENT REASSIGNMENT PROCESS

Step 1: Parent or guardian initiates reassignment request by completing the Student Assignment Form available at the school or on the Student Choice/School Boundaries (SC/SB) website: (http://www.broward.k12.fl.us/schoolboundaries/reassignment.htm.) during the reassignment windows of: 1st semester – May 1 to five weeks prior to the beginning of the school year. 2nd semester – December 1 to January 15.
Step 2: Hardcopies of the Student Assignment Form from the school are submitted to SC/SB for processing; **OR** online applications are submitted to SC/SB with principal notification of request provided by SC/SB.
Step 3: SC/SB forwards reassignment request information to affected area office for decision.
Step 4: Parent or guardian receives notification of approval or denial and sending and receiving schools receives confirmation of decision. If approved, student attends reassigned school. If denied, student remains at residentially assigned school
Step 5: If request denied but parent wants request reconsidered, parent or guardian submits additional information to area office. If approved, student attends reassigned school. If denied, student remains at residentially assigned school.
Step 6: If request denied but parent alleges violation of procedure, parent or guardian may appeal to the Superintendent's Hardship Committee in writing no later than 15 calendar days from date of notification of area office decision.
Step 7: Parent or guardian appears before Superintendent's Hardship Committee. Parent notified of Hardship Committee decision within three (3) working days of Hardship Committee Meeting. If approved, student attends reassigned school. If denied, student remains at residentially assigned school.
Step 8: If parent or guardian desires final appeal, parent or guardian appeals to School Board at the next available Regular School Board Meeting. If approved, student attends reassigned school. If denied, student remains residentially assigned school.

MAGNET SCHOOLS/PROGRAMS

The School Board is committed to providing quality educational opportunities for all students regardless of background characteristics by providing each student an educational environment that enhances that individual's educational success. The School Board is also committed to encouraging all parents to play an active role in their children's education and to increasing the educational choices available to parents and students in the public schools. Finally, the School Board is committed to providing settings for education that promote understanding of diversity, tolerance and fair play, so that the positive tenets of a democratic society are reinforced by what students experience in schools. In Broward County Public Schools, diversity is a broad concept that includes gender, race, ethnicity, socioeconomic background, linguistic differences, exceptional abilities, variations of talents and abilities, and special needs. Throughout this policy, wherever the word "parent(s)" appears, it shall also refer to "guardian(s)."

The School Board supports magnet schools and programs as one tool for achieving these goals. First, the School Board believes that magnet schools/programs are school district models that promote educational excellence and offer students with different interests, talents and aptitudes distinct choices that may enhance their educational success. Second, the School Board believes that magnet schools/programs should be used to develop innovative instructional practices and promote systemic reform. Third, magnet schools/programs are one tool for the promotion of diversity within schools, including but not limited to the prevention, reduction or elimination of minority group isolation In addition, magnet schools and programs support the school district goal to increase and/or stabilize enrollment at selected schools. Magnet schools and programs are developed, established and maintained dependent on the needs of the school district as a whole in meeting identified school district enrollment and diversity goals.

THE RULES LISTED BELOW SHALL GOVERN MAGNET PROGRAMS.
AUTHORITY: F.S.230.22 (1) (2)
Policy Adopted: 6/2/88, 10/17/89, 5/1/90; 5/2/95; 9/3/96
Amended Policy Adopted: 4/8/97, 5/15/01, 4/23/02, 10/1/02

Rules:

1. Definition of Magnet Schools/Programs

a. The School Board defines magnet schools/programs as those schools/programs with a specialized curriculum and those with an emphasis on instruction that includes a rigorously defined sequential course of study not offered at other schools and that is different from that offered in other schools throughout the District. Magnet schools/programs can be total-school or school-within-a-school programs.

1. The board recognizes two different types of Magnet Programs; Schools of Option and Schools of Change.

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1a. Schools of Options are defined as any magnet school/program meeting the following criteria: under-enrolled by 5% or more of permanent Florida Inventory of School Houses (F.I.S.H.) capacity for two consecutive years and/or projections indicate enrollment decrease of 5% or more due to natural enrollment changes, demographic changes or board approved boundary changes and will continue to be 5% or more under capacity in subsequent years. O.P.T.I.O.N.S. is an acronym for Opportunity to Increase our New Students. O.P.T.I.O.N.S. programs are expected to be innovative programs that do not replicate common educational practices within the school district, unless replication of program in an additional geographic area is needed to provide equity and access. Schools of Options qualify for student transportation from beyond boundaries.

1b. Schools of Change are defined as identified schools with a trend of identified loss of students to private schools, charter schools, magnet schools, boundary changes, or new school openings, that would benefit from a theme-based curriculum with attached effective marketing practices. The School of Change model may also be appropriate when it has been determined that an established magnet school no longer needs additional students from beyond the board approved boundaries to meet diversity and enrollment needs. Marketing will be focused within the established boundary. Expected increase and/or stabilization in enrollment will be from existing boundaries. C.H.A.N.G.E. is an acronym for Challenging Additions that Nurture Growth and Enrichment. Students will not be assigned through the magnet process. Student assignment will be the result of board approved boundaries. Students not eligible through boundary assignment may apply pursuant to policy #5001, Reassignments of Students. If there is room as per policy 5001 at the elementary level the student will be granted reassignment to the school. If there is room as per policy 5001 at the *secondary* level, the student will be granted reassignment to the program if the student meets the secondary magnet criteria. Schools of Change do not qualify for student transportation beyond established boundaries.

b. For educational reasons and to better ensure fairness and diversity, the School Board, where appropriate, will implement total-school programs and will consider the conversion of some school-within-a-school programs to a total school model.

c. For enrollment purposes that have an impact on both the sending and receiving schools, the geographic location of a magnet program is determined through collaboration with the student assignment department and the entire school district wide enrollment projections.

Where there are school-within-a-school magnet/options programs, the principal shall ensure that there is interaction, for as much of the school day as possible, between those students participating in the magnet program and those students who are not.

2. New Magnets

a. New magnet schools should be considered when demand for an existing program substantially exceeds available seats or when there is a significant foreseeable interest in a new program.

b. New magnets, when possible, should follow a total-school model.

c. Magnet school sites should be selected in order to (1) increase the school's ability to attract a diverse student population (2) ensure that students in all parts of the county have equitable access to magnet programs. (3) Provide the ability to increase and stabilize enrollment at schools where data indicates a declining enrollment trend. However, established schools that are projected to be approaching or critically overcrowded will only be considered for a School of Change program. Magnet school sites should be selected in accordance with the following priorities:

1. Schools of Options

a. under-enrollment	d. enrichment
b. diversity	e. marketing
c. equity and access	f. location

2. Schools of Change

a. enrichment	c. stabilize enrollment
b. marketing	d. diversity

3. Access to Magnet Schools and Programs

a. To ensure that all students have equal educational opportunities, it is the goal of the School Board to provide all interested students the opportunity to have access to magnet schools/programs within geographic areas (such as, at the elementary level, school district administrative areas). When possible and to the extent that such a decision is fiscally sound, magnet programs should be repeated in additional geographic areas. To carry out this goal, the Superintendent shall ensure that strategies are developed by each magnet school/program and by the District to recruit a diverse pool of students who are eligible for magnet schools/programs. The goal of the magnet schools/programs is to promote choice, educational excellence and diversity within school enrollments.

b. In addition, at the elementary level, the District shall not use any academic or other admission criteria for determining whether a student is eligible for a magnet

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school. For magnet secondary schools/programs that have academic or other admission criteria, the Superintendent shall ensure that those criteria are educationally related to the specialized curriculum or instructional strategy and are non-discriminatory in determining students who are eligible for the magnet school/program.

c. If there are fewer applications than seats available, the District shall admit all eligible students to fill the available seats in the magnet school/program. Where there are more eligible students than available seats in a magnet school/program, the District shall select students for the magnet school/program by the selection process described in this policy.

4. Transportation

a. The School Board shall provide transportation to all students within the boundaries for schools of CHANGE and to all accepted students in OPTIONS programs who reside more than two miles from the magnet school/program as determined by the established magnet transportation zone and for elementary students residing within two miles who face hazardous walking conditions. The School of Change program does not provide additional transportation to students who reside outside the boundary, unless they were accepted prior to the school becoming a school of CHANGE, who were grandfathered in with transportation. Schools of OPTIONS students who reside more than two miles from the school, even if they reside outside the school boundary are eligible for transportation within established magnet transportation zones. Students outside the boundary may apply pursuant to policy #5001, Reassignments of Students. Where economically feasible, the School Board also shall provide activity buses to and from magnet secondary schools/programs to enable students to participate in extracurricular activities offered at the magnet school/program which they attend.

5. Admission

a. The Superintendent or his/her designee shall make magnet applications available at all schools and at the central office and shall mail magnet brochures and applications to the parents of all K, 1, 2 and identified 5th and 8th grade students currently attending a Broward County Public School.

b. All parents of students interested in applying for a magnet school/program must complete a written application and submit it between the first school day of January and a designated March date. A parent of a student may apply for two magnet schools/programs in order of preference.

c. All students residing within an assigned boundary of a total-school magnet program are eligible to participate.

d. At the secondary level, the only eligibility criteria shall be as follows:

1. For the International Baccalaureate Program, applicants must have:

a. FCAT scores for reading and mathematics at or above level 4 and have a minimum 3.0 G.P.A. or better in Language Arts, Science, Social Studies and Mathematics; or

b. FCAT NRT or nationally recognized norm-referenced standardized examination scores of 90th percentile or above in reading and mathematics and have a minimum 3.0 G.P.A. or better in Language Arts, Science, Social Studies and Mathematics.

c. Applicants who do not meet these eligibility criteria may utilize the provisions for a magnet review panel described in Rule 5e.

2. For the middle school Montessori program, applicants either must have:

a. FCAT scores for reading and mathematics at or above level 2 and have a minimum 2.0 G.P.A. or better in Language Arts, Science, Social Studies and Mathematics; or

b. FCAT NRT or nationally recognized norm-referenced standardized examination scores of 40th percentile or above in reading and 35th percentile or above in mathematics and have a minimum 2.0 G.P.A. or better in Language Arts, Science, Social Studies and Mathematics.

c. Applicants who do not meet these eligibility criteria may utilize the provisions for a magnet review panel described in Rule 5e.

3. For the Science Pre-Engineering Programs and the Advanced Studies Institute, applicants must have:

a. FCAT scores for reading and mathematics at or above level 3 and have a minimum 3.0 G.P.A. or better in Language Arts, Science, Social Studies and Mathematics; or

b. FCAT NRT or nationally recognized standardized norm-referenced examination scores of 75th percentile or above in reading and mathematics and have a minimum 3.0 G.P.A. or better in Language Arts, Science, Social Studies and Mathematics.

c. Applicants who do not meet these eligibility criteria may utilize the provisions for a magnet review panel described in Rule 5e.

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The Magnet Review Panel will make eligibility decisions on petitions received prior to February 15 by March 15 and on petitions received by April 15 by May 15.

4. For other secondary magnet programs, applicants either must have:

   a. FCAT scores for reading and mathematics at or above level 3 and have a minimum 2.0 GPA or better in Language Arts, Science, Social Studies, and Mathematics; or

   b. FCAT NRT or nationally recognized norm-referenced standardized examination scores at the 50th percentile or above in reading and mathematics and have a minimum 2.0 GPA or better in Language Arts, Science, Social Studies, and Mathematics.

   c. Applicants who do not meet these eligibility criteria may utilize the provisions for a magnet review panel described in Rule 5e.

   The Magnet Review Panel will make eligibility decisions on petitions received prior to February 15 by March 15 and on petitions received by April 15 by May 15.

e. Applicants who do not meet these eligibility criteria (5.d.1.2.3.4.) shall be apprised of the opportunity to be considered eligible based on special circumstances and to submit the information listed below by an established date to the Magnet Review Panel comprised of magnet coordinators and other appropriate personnel, established and chaired by the Superintendent or his/her designee. The application review process should take into consideration:

   1. the student's previous report card
   2. the student's previous standardized examination scores
   3. the written recommendation of teachers and/or administrators
   4. a written explanation of special circumstances indicating the student's ability to succeed in a magnet program compiled by both the sending school and the receiving magnet school
   5. interview with the student, where appropriate
   6. alternative assessment portfolio
   7. for students with special needs, including ESE, magnet program requirements may be met through individual student accommodations to the classroom requirements. The need for accommodations should not preclude the consideration for entry into the magnet program.

f. Siblings: Applicants applying to elementary magnet schools who have a sibling attending the magnet school and continue to attend that school the next year, will be placed in the magnet school on a space available basis prior to the random selection process. The **applicant must apply** between the opening day of school in January and the designated March date in order to receive this placement. For purposes of this policy, a sibling shall be defined as a brother, sister, half-brother, half-sister, stepbrother or stepsister, living in the same household.

g. **Continuation in Theme**: Students presently in a magnet program and wishing to continue in the same theme at the next level (i.e. middle, high) **must apply** between the first day of school in January and the designated March date. If the student meets the entrance criteria, he/she will be placed in the magnet school on a space available basis prior to the random selection process.

h. By February 15 of each year, the Superintendent or his/her designee will evaluate the extent to which the applicant pool for each magnet school/program reflects the geographic location, gender, racial/ethnic, socioeconomic background, linguistic differences, variations of talents and abilities and special needs of the District as a whole.

i. If any identifiable group of students as described in rule 5.h. is under-represented in the applicant pool for any magnet school/program, the District and the principal of that school shall conduct targeted recruiting of applicants from the under-represented group before the random selection process proceeds.

j. On or about March 15, the District will assign the remaining seats after elementary siblings and articulating secondary applicants using a purely random selection process.

k. After the random selection process, a waiting list will be generated for each of the oversubscribed magnet schools/programs. A student may hold a place on no more than one waiting list.

l. The waiting lists will be maintained until the beginning of the second semester, and student vacancies will be filled until that time. Students on the waiting list who are offered assignments to a magnet school/program **must accept** the assignment at the time given or apply for the next annual random selection process.

m. The School Board is committed to a definition of diversity that includes children with special needs, ESE, and children who are limited English proficient. These children shall be given equal opportunity to attend magnet schools/programs in light of each child's need for special services. In the case of a child whose special needs require the development of an Individualized Educational Program (IEP) or a Gifted Education Plan (EP), attendance at a magnet school/program must be

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consistent with an IEP or EP developed by both the sending school and the receiving magnet school. The School Board shall periodically review the need for the provision of special services at each magnet school/program and the feasibility of continuing or discontinuing existing services and/or initiating new services in the future.

n. The following eligibility criteria and procedures will be used for acceptance of LEP students:

1. Applicants must have FCAT scores for reading and/or mathematics at or above the level(s) required for specific magnet programs as specified in Rule 5 of the Magnet Schools/Programs Board Policy 5004, and applicants must have a GPA at or above the GPA in Language Arts, Science, Social Studies and Mathematics required for specific magnet programs as specified in Rule 5 of the Magnet Schools/Programs Board Policy 5004. For students who have recently arrived in the United States, grades earned in the home country while still in residence there can be used; or

2. Applicants must have FCAT NRT or nationally recognized norm-referenced standardized examination scores in reading and/or mathematics at or above the level(s) required for specific magnet programs as specified in Rule 5 of the Magnet Schools/Programs Board Policy 5004, and applicants must have a GPA at or above the GPA in Language Arts, Science, Social Studies and Mathematics required for specific magnet programs as specified in Rule 5 of the Magnet Schools/Programs Board Policy 5004. For students who have recently arrived in the United States, grades earned in the home country while still in residence there can be used; or

3. For applicants for whom FCAT and/or norm-referenced standardized examination scores are unavailable, a student portfolio demonstrating proficiency in reading and/or mathematics in English and/or the student's native language and teacher recommendations may be utilized in place of examination scores, and applicants must have a GPA at or above the GPA in Language Arts, Science, Social Studies and Mathematics required for specific magnet programs as specified in Rule 5 of the Magnet Schools/Programs Board Policy 5004. For students who have recently arrived in the United States, grades earned in the home country while still in residence there can be used; or

4. Applicants who do not meet these eligibility criteria shall be apprised of the opportunity to be considered eligible based on special circumstances and to submit the information listed below by an established date to the Magnet Review Panel comprised of magnet coordinators and other appropriate personnel, established and chaired by the Superintendent or

his/her designee. The application review process may take into consideration:

a. the student's previous report card
b. the student's previous standardized examination scores
c. the written recommendation of teachers and/or administrators
d. a written explanation of special circumstances indicating the student's ability to succeed in a magnet program compiled by both the sending school and the receiving magnet school
e. interview with the student, where appropriate
f. a student portfolio demonstrating proficiency in reading and/or mathematics in English and/or the student's native language

5. Names of LEP applicants who meet the above eligibility criteria will be placed into the qualified applicant pool. Applicants will be placed in magnet schools/programs according to procedures specified in Magnet Schools/Programs Board Policy 5004.

6. For the secondary Performing Arts Programs, auditions shall also be required (in addition to the criteria in Rule 5.d.4. above). Auditions shall be judged by a qualified, diverse panel of professionals.

6. Withdrawals

a. Elementary magnet placement is in effect through the remainder of the grades in the receiving school unless rescinded by the affected area superintendent or by the School Board. Elementary magnet placement may be rescinded after documented interventions outlined in the "Rescission of a Reassignment Procedures," published 1/16/97, for poor attendance, excessive tardiness, or inappropriate behavior and failure to follow school procedures.

b. If an elementary student moves out of the magnet "transportation zone," the student may remain in the magnet school through the remainder of the grades if the parent provides transportation.

c. At the secondary level students admitted to the magnet schools/programs may remain in these schools/programs as long as their parents are residents of Broward County, the student has not been withdrawn to attend another school, public or private, and the student maintains a 2.5 GPA.

1. Any secondary magnet student who is experiencing difficulty maintaining a 2.5 GPA shall have documented opportunity to receive appropriate counseling and assistance at his/her school/program. However, if a student fails to maintain a 2.5 GPA for two consecutive semesters, with documented interventions,

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he/she will be ineligible to continue in the magnet and will be assigned to another school/program based on approved school boundaries.

2. Withdrawals must be filed with the principal of the school and the Director of Magnet Schools. Withdrawals for the purpose of the relocation of the student's parents/guardians outside of Broward County or to allow a student to enter a private school shall be granted at any time.

3. Withdrawals for the purpose of attending the affected student's regularly assigned public school based on approved school boundaries shall be granted at any time.

4. A student who withdraws from magnet school/program must reapply for admission according to the provision of this policy.

5. Applicants who do not meet these eligibility criteria may utilize the provisions for a magnet review panel described in Rule 5e.

d. Any request for temporary leave from a magnet school/program must be approved by the Principal and Director of Magnet Schools before the student is withdrawn. A leave of absence from the magnet school/program shall be considered in the following situations:

1 If a family or student is moving out of Broward County temporarily, a leave of absence may be granted for a maximum of one (1) year.

2. A student may be granted a leave of absence from the magnet school/program for the period of time necessary to complete any of the following programs or hospital stays: being a patient in a hospital for an extended period of time, being enrolled in the Board's Hospital Homebound Program, acceptance into a Board approved Alternative Education Program, or other exceptional education programs, enrollment in a licensed full-time substance abuse treatment program, or participation as an exchange student.

7. Appeals

a. If a parent believes that any of the procedures listed in the above rules have been violated, he/she may appeal in writing to the Superintendent.

b. An appeal to the Superintendent must be received in the Superintendent's office no later than fifteen (15) calendar days from the date of the alleged violation of the procedure.

c. The Superintendent shall select a designee to hear the appeal.

8. Continuation, Modification, Discontinuation and Replication/Relocation of Existing Magnets and Creation of New Options/Change Schools/Programs

a. Because magnet schools/programs often may receive significant resources to support their specialized instruction, they are expected to be successful in promoting and maintaining educational excellence, diversity and choice. Based on their success in achieving these goals, the Superintendent shall annually recommend to the School Board the continuation, modification, discontinuation, replication or transition to/from a School of Change/Options for existing magnet schools/programs. The projected ability to promote these goals also shall be the principle criterion governing the creation of new magnet schools, including the selection of magnet themes and magnet school sites.

b. All magnet schools/programs will be evaluated annually with regard to their success in achieving three goals: 1) promoting educational excellence, 2) attracting/maintaining diverse student enrollments, 3) promoting choice and increasing and/or stabilizing enrollment.

c. Where an established magnet school is not successful in achieving these goals for two years, the Superintendent shall require the school to develop an acceptable plan to modify the program in order to improve substantially the school's/program's ability to achieve these goals.

d. The Superintendent may choose to discontinue the magnet aspects of the school/program for one of the following reasons:

1. It has been determined that the magnet theme no longer meets the needs of the district/school community.

2. It has been determined that the magnet theme has not effectively kept up with industry and educational trends.

e. Where, for two consecutive years, all magnet schools/programs offering a particular theme are successful in achieving the basic goals of magnet schools and are significantly oversubscribed and/or overenrolled, the Superintendent and his/her designee shall prepare a draft plan for the possible replication/relocation of that theme program for the School Board's consideration.

9. Monitoring and Evaluation

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a. By the October 20th day Count each year, the Director of Magnet Schools shall submit a report to the Superintendent providing data regarding the geographic, gender, racial/ethnic, and socioeconomic composition of each magnet school's/program's overall student enrollment, students placed the previous year, and the school's/program's applicant pool for the previous year. The number of children with extraordinary and/or special needs and who are limited English proficient shall also be submitted.

b. The Superintendent or his/her designee will evaluate the 20 day magnet report to identify under-represented groups in the OPTIONS applicant pool and in the diversity at the CHANGE schools in order to determine whether information regarding the magnet school/program is adequately distributed to these groups and if there has been a change in diversity at CHANGE schools. The Superintendent or his/her designee and the Director of Magnet Schools also will evaluate whether obstacles exist that impede applications to OPTIONS programs by members of identifiable groups of students. Finally, the Superintendent or his/her designee will develop strategies to address any identified obstacles to meeting district diversity goals through improvement in the recruitment for OPTIONS schools and the maintenance of diversity at CHANGE schools.

c. By November of each year, the Superintendent shall submit to the School Board and the Diversity Committee a comprehensive report regarding the implementation of each magnet school/program and each options/change program. The report shall include:

d. Data on the pool of applicants for each school/program.

e. Data on the students who were accepted into each school/program, including the diversity of students accepted into each school/program.

f. Identification of any barriers for students being admitted into schools/programs and recommendations for eliminating any barriers.

g. Data on how students are performing in each school/program, including how students from diverse backgrounds are performing.

h. Data on voluntary withdrawal and removals pursuant to section 6.a., of students from schools/programs, including the diversity of the students withdrawing from the schools/programs.

i. Any recommendations for improving the school/program, including access of students to the school/program and the continuation, modification, termination, replication, creation or geographic location of any schools/programs.

The Magnet Review Panel will make eligibility decisions on petitions received prior to February 15 by March 15 and on petitions received by April 15 by May 15.

10. MAGNET CHOICE ZONE PLACEMENT PROCEDURES (Magnet Choice Zone: High Interest, High Innovation, High Instruction)

PLACEMENT PROCEDURES FOR STUDENTS WITHIN THE NORTH AND SOUTH AREA MIDDLE SCHOOL MAGNET CHOICE ZONES.

A. Student Assignment Plan:

1. All incoming sixth grade students in the Magnet Choice Zone will be provided with Magnet Choice Zone information identifying the choices within their zone at least 90 days prior to March 1. All incoming 6th grade students in the Magnet Choice Zone will receive Magnet Choice Zone applications at least 30 days prior to March 1. Only students wishing to change schools within the zone will be required to fill out an application. There are no eligibility criteria necessary to apply to another school within the Magnet Choice Zone if the parent/student resides within the Magnet Choice Zone Boundary. Applicants shall be permitted to list on their Magnet Choice Zone application the following:

    a. the first school of choice
    b. the second school of choice
    c. the student's name and address and that of any sibling who is currently attending a school in the Magnet Choice Zone and who will be attending that school the next school year.
    d. race, gender, socioeconomic level, language spoken in the home, special needs.

Every effort shall be made by the Superintendent or his/her designee to inform parents and students of the Magnet Choice Zone application process. If an application is not received the student will be assigned to their boundary school.

2. All students living within a proximity preference area shall be assigned to that school if an application is not made. All students moving into the proximity area will have the option to attend their boundary school or apply for available seats at the three other schools within the zone. The proximity preference areas are defined as the former 1996-97 boundaries for the south area Magnet Choice Zone schools and the 2000-2001 boundaries for the north area Magnet Choice Zone schools.

3. If a zone student submits his/her Magnet Choice Zone application by March 1 and selects as his/her first choice a school where his/her sibling (a brother, sister, half-brother, half-sister, stepbrother or stepsister, living in the same household as the student) is currently attending and the sibling will attend that school during the next school year, that student will be assigned to his/her school of first choice.

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4. All zone students who do not choose a school which a sibling currently attends as their first choice but submits a Magnet Choice Zone application by March 1 will be assigned to their first or second choice within the Magnet Choice Zone based on a random selection process described in Rule 5.j. of this policy if the applicants exceed the number of seats available at the requested school.

5. All other students residing in Magnet Choice Zone who submit a Magnet Choice Zone application after March 1 will be assigned to their first or second choice based on space availability.

6. All incoming students receiving their Magnet Choice Zone school will be expected to remain at that school for at least one complete semester.

7. All students not assigned to their first or second choice school will be placed on a waiting list. Students will be placed on the waiting list through the random selection process described above and offered placements in their first choice school as seats become available.

8. Once a student attends a school within the Magnet Choice Zone, (i) it is not necessary for that student to reapply to attend that school the following year and (ii) that student will automatically be assigned to that school for the following year.

9. If during the school year a student changes residency within the Magnet Choice Zone, he/she may remain at their present school. If a student changes their residency to outside the Magnet Choice Zone he/she may remain at their present school subject to space availability and transportation will be the responsibility of the parent.

10. Reassignments to Magnet Choice Zone Middle Schools may be granted for reasons of special circumstances so determined by the Superintendent or his/her designee once the waiting lists are depleted and subject to space availability in accordance with the provisions of School Board policy 5001.

11. Each Middle School in the Magnet Choice Zone will set aside a minimum of 5% of its respective FISH capacity for students who reside outside of Magnet Choice Zone. Selection of these students will be based upon the rules set forth in Rule 5 of this policy.

    A. Hardship: The School District may admit students to Magnet Choice Zone school based upon hardship in compliance with School Board Policy 5001.

    B. Appeals:

        1. If a parent/legal guardian believes that any of the procedures listed in the above rules have been violated, he/she may appeal in writing to the Superintendent.

2. An appeal to the Superintendent must be received in the Superintendent's office no later than fifteen calendar days from the date of the alleged violation of the procedure.
3. The Superintendent shall select a designee to hear the appeal.

C. Review of this Student Assignment Plan

1. This Student Assignment plan should be reviewed by the Diversity Committee on an annual basis.
2. This policy will be reviewed annually by the Administration no later than June, as well as by the Diversity Committee, with an evaluation to be submitted to the School Board no later than the November Magnet Status Report.

THE RULES LISTED BELOW SHALL GOVERN MAGNET PROGRAMS.

AUTHORITY: F.S. 230.22 (1) (2)
Policy Adopted: 6/2/88, 10/17/89, 5/1/90; 5/2/95; 9/3/96
Amended Policy Adopted: 4/8/97, 5/15/01, 4/23/02, 10/1/02

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