AGENDA REQUEST FORM
THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Meeting Date	Open Agenda	Time Certain Request	Agenda Item Number
03-09-05	___Yes _x__ No	___Yes _x_ No	1

TITLE:
2005-06 SCHOOL ATTENDANCE AREAS/BOUNDARIES AND SCHOOL USAGE RECOMMENDATIONS-ELEMENTARY SCHOOLS

REQUESTED ACTION:
Adopt the Superintendent of Schools recommendations on school usage and school attendance areas/boundaries for the 2005-06 school year at this public hearing.

SUMMARY EXPLANATION AND BACKGROUND:
Pursuant to F.S.1001.49 and School Board Policy 5000 the Superintendent is required to submit recommendations to the School Board on school usage and attendance areas. The attached items represent the Superintendent's recommendations pursuant to these issues. The School Board will vote on the attendance areas for elementary schools as a separate item representing a rule with its own financial impact statement.

SCHOOL BOARD GOALS:
___•Goal One: All students will achieve at their highest potential.
_X_•Goal Two: All schools will have equitable resources.
_X_•Goal Three: All operations of the school system will demonstrate best business practices while supporting student achievement.
_X_•Goal Four: All stakeholders will work together to build a better school system.

FINANCIAL IMPACT:
See Financial Impact Statement in the attached 2005-06 School Attendance Areas/Boundaries and School Usage Recommendations document

EXHIBITS: (List)
2005-06 School Attendance Areas/Boundaries and School Usage Recommendations including:
a. Supporting Documentation
b. Proposed Elementary School Attendance Areas for the 2005-06 School Year
c. Tentative Financial Impact Information
d. Appendices: District-wide maps, feeder patterns, and School Board Policies 5000, 5001, and 5004

BOARD ACTION:	**SOURCE OF ADDITIONAL INFORMATION:**
	Dr. Katherine Blasik 754-321-2470
	Tom Moore 754-321-2480
(For Official School Board Records' Office Only)	Name Phone

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
KATHERINE BLASIK, PH.D., ASSOCIATE SUPERINTENDENT
RESEARCH, EVALUATION, ASSESSMENT & BOUNDARIES

Approved in Open Board Meeting on: _____

By: _____, School Board Chair

Revised 7/31/03
FT/KB/TM:shm

AGENDA REQUEST FORM
THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Meeting Date	Open Agenda	Time Certain Request	Agenda Item Number
03-09-05	___Yes _x__ No	___Yes _x_ No	2

TITLE:
2005-06 SCHOOL ATTENDANCE AREAS/BOUNDARIES AND SCHOOL USAGE RECOMMENDATIONS-MIDDLE SCHOOLS

REQUESTED ACTION:
Adopt the Superintendent of Schools recommendations on school usage and school attendance areas/boundaries for the 2005-06 school year at this public hearing.

SUMMARY EXPLANATION AND BACKGROUND:
Pursuant to F.S.1001.49 and School Board Policy 5000 the Superintendent is required to submit recommendations to the School Board on school usage and attendance areas. The attached items represent the Superintendent's recommendations pursuant to these issues. The School Board will vote on the attendance areas for middle schools as a separate item representing a rule with its own financial impact statement.

SCHOOL BOARD GOALS:
___•Goal One: All students will achieve at their highest potential.
_X_•Goal Two: All schools will have equitable resources.
_X_•Goal Three: All operations of the school system will demonstrate best business practices while supporting student achievement.
_X_•Goal Four: All stakeholders will work together to build a better school system.

FINANCIAL IMPACT:
See Financial Impact Statement in the attached 2005-06 School Attendance Areas/Boundaries and School Usage Recommendations document

EXHIBITS: (List)
2005-06 School Attendance Areas/Boundaries and School Usage Recommendations including:
a. Supporting Documentation
b. Proposed Middle School Attendance Areas for the 2005-06 School Year
c. Tentative Financial Impact Information
d. Appendices: District-wide maps, feeder patterns, and School Board Policies 5000, 5001, and 5004

BOARD ACTION:	SOURCE OF ADDITIONAL INFORMATION:
	Dr. Katherine Blasik 754-321-2470
	Tom Moore 754-321-2480
(For Official School Board Records' Office Only)	Name Phone

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
KATHERINE BLASIK, PH.D., ASSOCIATE SUPERINTENDENT
RESEARCH, EVALUATION, ASSESSMENT & BOUNDARIES

Approved in Open Board Meeting on: _____

By: _____, School Board Chair

Revised 7/31/03
FT/KB/TM:shm

AGENDA REQUEST FORM
THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Meeting Date	Open Agenda	Time Certain Request	Agenda Item Number
03-09-05	___Yes _x__ No	___Yes _x_ No	3

TITLE:
2005-06 SCHOOL ATTENDANCE AREAS/BOUNDARIES AND SCHOOL USAGE RECOMMENDATIONS-HIGH SCHOOLS

REQUESTED ACTION:
Adopt the Superintendent of Schools recommendations on school usage and school attendance areas/boundaries for the 2005-06 school year at this public hearing.

SUMMARY EXPLANATION AND BACKGROUND:
Pursuant to F.S.1001.49 and School Board Policy 5000 the Superintendent is required to submit recommendations to the School Board on school usage and attendance areas. The attached items represent the Superintendent's recommendations pursuant to these issues. The School Board will vote on the attendance areas for high schools as a separate item representing a rule with its own financial impact statement.

SCHOOL BOARD GOALS:
___•Goal One: All students will achieve at their highest potential.
_X_•Goal Two: All schools will have equitable resources.
_X_•Goal Three: All operations of the school system will demonstrate best business practices while supporting student achievement.
_X_•Goal Four: All stakeholders will work together to build a better school system.

FINANCIAL IMPACT:
See Financial Impact Statement in the attached 2005-06 School Attendance Areas/Boundaries and School Usage Recommendations document

EXHIBITS: (List)
2005-06 School Attendance Areas/Boundaries and School Usage Recommendations including:
a. Supporting Documentation
b. Proposed High School Attendance Areas for the 2005-06 School Year
c. Tentative Financial Impact Information
d. Appendices: District-wide maps, feeder patterns, and School Board Policies 5000, 5001, and 5004

BOARD ACTION:	SOURCE OF ADDITIONAL INFORMATION:
	Dr. Katherine Blasik 754-321-2470
	Tom Moore 754-321-2480
(For Official School Board Records' Office Only)	Name Phone

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
KATHERINE BLASIK, PH.D., ASSOCIATE SUPERINTENDENT
RESEARCH, EVALUATION, ASSESSMENT & BOUNDARIES

Approved in Open Board Meeting on: _____

By: _____, School Board Chair

Revised 7/31/03
FT/KB/TM:shm

SCHOOL ATTENDANCE AREAS/BOUNDARIES AND SCHOOL USAGE RECOMMENDATIONS 2005-2006

PUBLIC HEARING
SECOND READING
MARCH 9, 2005

SCHOOL BOARD AGENDA ITEMS AND SUPPORTING DOCUMENTATION

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Stephanie Arma Kraft, Esq., Chair
Benjamin J. Williams, Vice-Chair

Carole L. Andrews
Robin Bartleman
Darla L. Carter
Maureen S. Dinnen
Beverly A. Gallagher
Robert D. Parks, Ed.D
Marty Rubinstein

Dr. Frank Till
Superintendent of Schools

Dr. Katherine Blasik, Associate Superintendent
Research, Evaluation, Assessment & Boundaries

Tom Moore, Director
School Boundaries

The School Board of Broward County, Florida prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender, national origin, marital status, race, religion or sexual orientation.

Jason Link, Demographer Specialist – North Area

Jill Young, Demographer Specialist – South Area

Patrick Sipple, Demographer Specialist – North Central Area

Noelle Mecoli, Demographer Analyst – South Central Area

Vacant, Demographer Specialist

School Boundaries Staff

PUBLIC HEARING

SECOND READING

March 9, 2005 Elementary Schools, Middle Schools, and High Schools

The School Board of Broward County, Florida, will vote on all elementary school, middle school, and high school boundaries as three separate agenda items.

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2005-06 SCHOOL ATTENDANCE AREAS/BOUNDARIES AND SCHOOL USAGE RECOMMENDATIONS

Dr. Frank Till
Superintendent of Schools

INTRODUCTION

Based upon direction from the School Board at the January 11, 2005 Boundary Workshop, School Boundaries staff has compiled school attendance areas and school usage recommendations for the 2005-06 school year. The recommendations include changes for three schools, a new elementary and middle school, and continuation of 2004-05 boundaries for the remaining schools.

2005-06 Boundary Process Overview

The following is a summary of key dates throughout the 2005-06 Boundary Process:

- **June 22, 2004, School Board Retreat, Comprehensive Boundary Discussion:** The Enrollment and Facilities Planning Inventory (EFPI) and corresponding maps were presented reflecting the pending changes to criteria in School Board Policy 5000 to give a first glance at the status of school overcrowding. The 2005-06 Boundary Process Timeline was presented at this retreat.

- **September 1 through October 13, 2004:** School-based staffs held boundary conferences with stakeholders. Critically overcrowded schools discussed alternative enrollment options and submitted a minimum of three prioritized options online to School Boundaries.

- **September 28, 2004, School Board Retreat:** School Boundaries staff received the following direction for analyzing boundaries for the 2005-06 school year:

1) When possible place in abeyance boundary changes for areas that:
   - have been moved within the past four years,
   - will impact a receiving school projected to have future overcrowding,
   - will impact a receiving school putting them at risk of not meeting their CSR goals, or
   - will impact a school slated to be relieved by a new school in the future.

2) Continue to align feeder patterns where there are 10 percent of students feeding into another boundary while applying the above assumptions.

3) Generate staff scenarios for Hallandale Elementary to include both existing and new school sites, while sampling possible grade reconfigurations.

4) Maintain Pompano Beach High School as a full magnet school and do not generate staff boundary scenarios for the school.

- **November 20, 2004, Community Forums:** School Boundaries presented all staff and community-generated boundary scenarios at Piper and Cooper City High Schools simultaneously.

- **November 23, 2004, School Board Workshop:** School Boundaries presented all staff and community-generated boundary scenarios along with community input. School Board worked with staff to narrow down scenarios for future consideration to bring to the December 11, 2004 Community Forums. School Boundaries received additional direction to work with the community to generate scenarios for a new Elementary School F2 to relieve overcrowded schools in the southwest portion of the district.

- **December 11, 2004, Community Forums:** School Boundaries presented boundary scenarios at Piper and Cooper City High Schools.

- **January 11, 2005, School Board Workshop:** School Boundaries staff received final direction on two scenarios. First, establish an attendance area for new Elementary School F2 thereby relieving overcrowding at Silver Shores and Silver Palms Elementary School. Second, establish an attendance area for a new middle school utilizing the existing Hallandale Elementary School site thereby relieving McNicol Middle School.

Throughout the Boundary Process, Broward County Public Schools has continued to work towards effectively reducing overcrowding in schools through a cooperative planning approach that involves schools, the community, and staff. This approach was applied to Class Size Reduction by the District beginning in the summer of 2002, when the District implemented Class Size Reduction (CSR) shortly after the state adopted Amendment 9. As a result, staff worked together to align the activities of the various departments. For example, facility contracts funded by Classrooms for Kids require Board approval by January to allow construction to be completed for the upcoming fall. The Boundary Process and the District Educational Facilities Plan (DEFP) Process were merged to allow for facility planning to occur parallel to the School Boundary Process instead of separately. Meetings were organized in alignment with the School Boundary Process Timeline and allowed for key discussions with stakeholders and area staffs.

AGENDA ITEMS SUPPORT DATA

Recommendation Maps with Area Descriptions

A recommendation description detailing the student grade levels by attending schools impacted by the boundary change is included with a boundary map. In addition, an aerial photograph illustrates the geographic limits of the area being impacted.

Projected Enrollment and Diversity

Alongside each boundary recommendation map are the demographics of each new school and the affected school's demographics as a result of the boundary change. First, the existing and **permanent capacity,** or **Florida Inventory of School Houses (FISH) and gross capacity (FISH plus relocatables),** are summarized in the table. Secondly, classroom additions are calculated for each school for the next five years to arrive at the projected capacity for each school. The current FISH for each school takes in account the class size reduction ratios.

The **net transfer** is used to indicate the amount of relief or additional enrollment for each of the schools. A number in parenthesis indicates a negative value or decrease in enrollment while a positive value indicates additional enrollment. A net amount is used because it reflects the results of a domino-type boundary change. For example, a portion of Elementary School A's boundary is proposed to move into Elementary School B's boundary, while a portion of Elementary School B's boundary is proposed to move to Elementary School C's boundary. Some enrollment is both relieved and added to School B resulting in a net transfer. The two boundary changes affecting Elementary School B involve 608 students. 405 students are expected to leave the school while 203 students are expected to be added. The resulting net transfer is negative (202) students, indicating relief of that amount.

Projections and forecasted capacity is used as a means to forecast future enrollment in order to thwart unnecessary boundary changes as a result of future capacity additions. The analysis is completed for the 2005-06 through 2009-10 school years. The column, **Without Change**, illustrates projected enrollment prior to a boundary change. The column, **With Change**, reflects the projections in light of the net transfer as a result of the boundary change. The **+/- FISH With Change** column reflects the number of students over/under FISH capacity at the school as a result of the boundary change.

Diversity is used as a means to determine the changes in ethnic, Limited English Proficient (LEP), Exceptional Student Education (ESE) and Free and Reduced Lunch (FRL) percentages. Rows identified as **(E)** reflect the existing diversity percentages while **(P)** reflects the proposed changes as a result of the boundary movement.

Feeder Patterns are the percentages of students within an attendance area that feed into the next level attendance areas. An aligned feeder pattern is when all the students in one elementary school matriculate to the same middle school and/or all students in one middle school matriculate to the same high school.

DESCRIPTION OF BOUNDARY RECOMMENDATIONS:

Silver Shores Elementary to Elementary School F2
Silver Palms Elementary to Silver Shores Elementary

Silver Shores Elementary is critically overcrowded and will potentially need to be capped for the 2005-06 school year unless enrollment relief is provided. Meanwhile, relocatables are currently being used at Silver Trail Middle to house students attending Coral Cove Elementary. Anticipating the completion of Coral Cove Elementary for fall 2005, School Boundaries staff during the 2005-06 Boundary Process was directed to work with community members to set attendance areas for new Elementary School F2 and house all kindergarten through fourth grades at the vacated relocatables at Silver Trail Middle. Setting attendance areas early would avoid costly relocatable movement to Silver Shores Elementary, having only to relinquish them a year later pending the relief from the new Elementary School F2.

Boundary recommendation E-1 moves the portion of Silver Shores Elementary south of Miramar Parkway to Elementary School F2. All kindergarten through fourth grade students in that area will be assigned to Elementary School F2 and housed in the Silver Trail Middle vacated relocatables for 2005-06. Fifth graders in that area will continue to be assigned to Silver Shores Elementary.

In addition, boundary recommendation E-2 moves a portion of Silver Palms Elementary to Silver Shores Elementary. The portion of Silver Palms Elementary recommended to be moved is the West Weiss plat, which is currently under construction. The West Weiss plat has a northern entrance with a guard-gate drafted in Phase I of the site plan. However, the City of Pembroke Pines anticipates a southern entrance in conjunction with a portion of Pembroke Road to allow easy access to Silver Shores Elementary for future years.

McNicol Middle to a New Middle School Located at the Current Hallandale Elementary Site

At the onset of the 2005-06 Boundary Process, staff was directed to explore all options using the existing Hallandale Elementary site in conjunction with the opening of the new Hallandale Elementary in fall 2005. Staff generated multiple scenarios that included:

- creating several new elementary school attendance areas for each site,
- creating attendance areas for a K-5 school with split configurations for each site, and,
- creating attendance areas for a K-8 school with split configurations for each site.

Boundary recommendation M-1 establishes an attendance area for a new middle school located at the existing Hallandale Elementary site encompassing the southeastern portion of the McNicol Middle boundary. Students will be phased in starting with the sixth grade class in 2005-06. By 2007-08, all three grades will be attending school at the new site. Hallandale Elementary will continue with their current attendance area and students will attend the new location within the City of Hallandale Beach.

II. BOARD AGENDA ITEM 1
PROPOSED ELEMENTARY SCHOOL ATTENDANCE AREAS

The School Board of Broward County, Florida will vote on elementary school attendance areas for the 2005-06 school year as a separate agenda item.

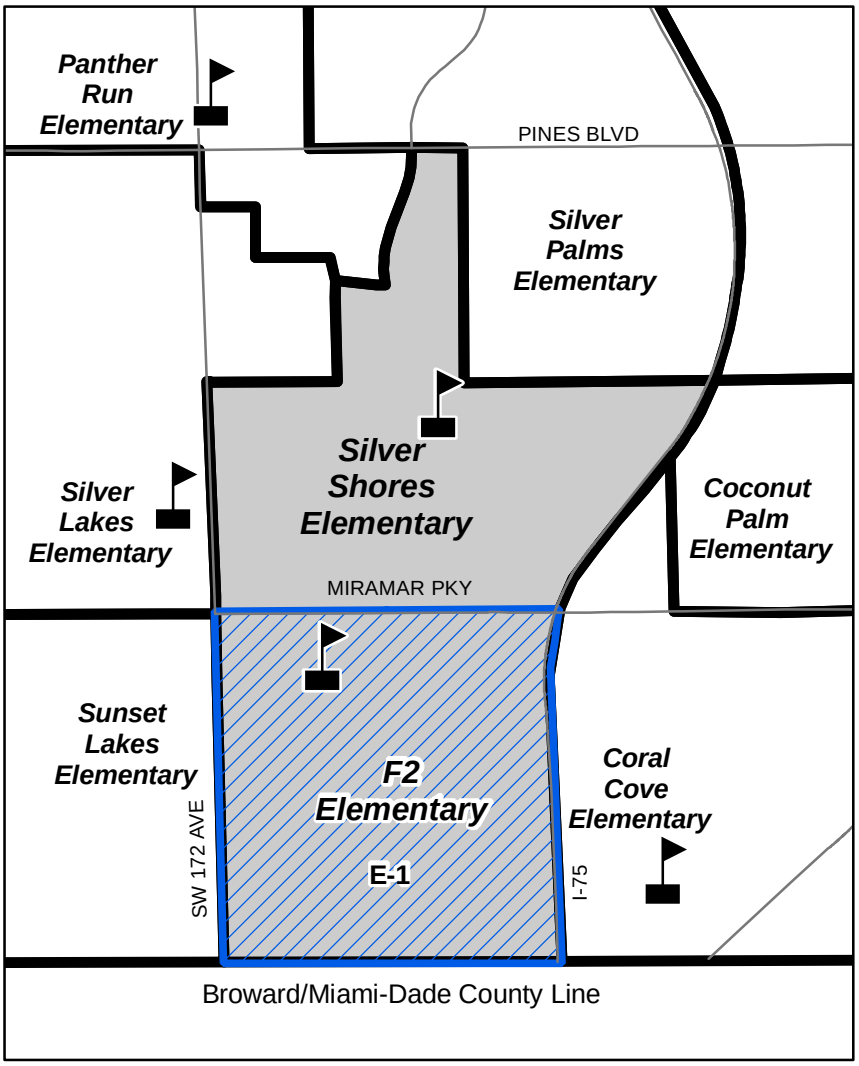
SUPPORTING DOCUMENTATION

Recommendation Maps with Area Descriptions
Proposed Changes to Projected Enrollment and Diversity
2005-06 Proposed Elementary School Attendance Areas

The supporting documentation is presented as an explanation and graphic representation of the attendance area changes proposed for the 2005-06 school year. The School Board of Broward County, Florida, will vote on the maps depicting and describing school's attendance areas as contained in the following recommendations with area descriptions, unless otherwise amended during the public hearing process. For all other schools in the district, attendance areas will be the same in the 2005-06 school year as they were in the 2004-05 school year or will follow previously approved grade phase-ins.

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RECOMMENDATION E-1

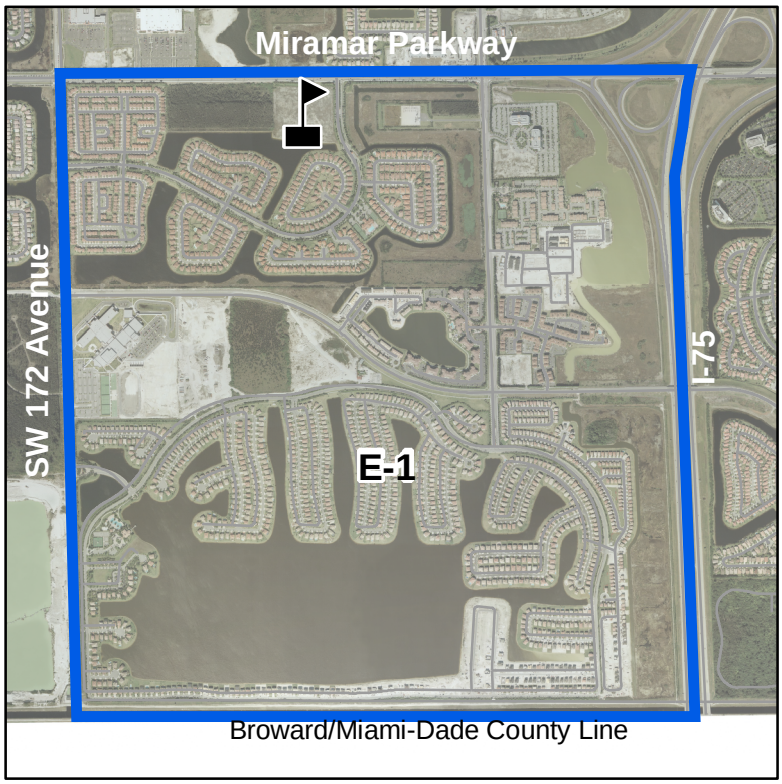


RECOMMENDATION DESCRIPTION:

Establish the attendance area for Elementary School F2. Adjust the attendance area of Silver Shores Elementary School so that kindergarten through fourth grade students attend Elementary School F2 in 2005/2006. The fifth grade class within the new attendance area will attend Silver Shores Elementary School in 2005/2006.

AREA AFFECTED:

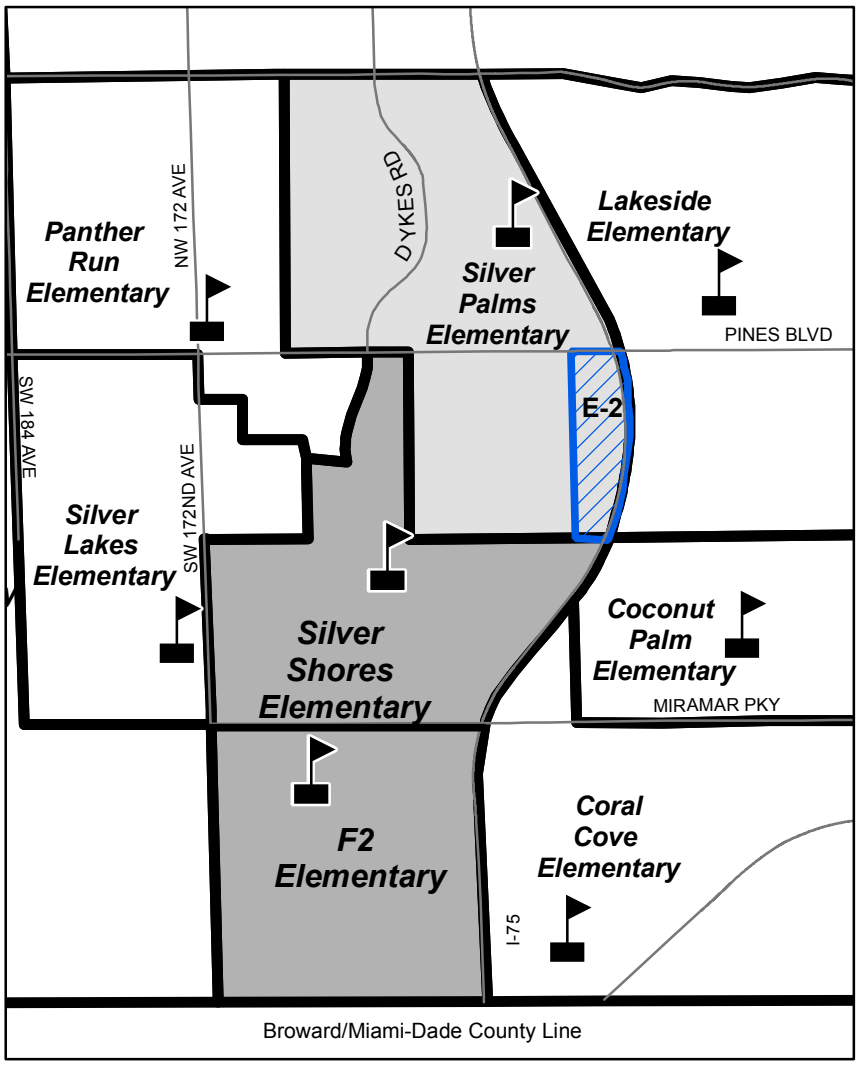
Commence at the intersection of SW 172 Avenue and Miramar Parkway, east along Miramar Parkway to Interstate 75, south along Interstate 75 to the Broward/Miami-Dade County line, west along the Broward/Miami-Dade County line to SW 172 Avenue, and north along SW 172 Avenue to Miramar Parkway.



RECOMMENDATION E-2

RECOMMENDATION DESCRIPTION:

Adjust the attendance area of Silver Palms Elementary School so that kindergarten through fifth grade students attend Silver Shores Elementary School in 2005/2006.





AREA AFFECTED:

Commence at the intersection of SW 148 Avenue extended and Pines Boulevard, east on Pines Boulevard to Interstate 75, south along Interstate 75 to Pembroke Road extended, west along Pembroke Road extended to SW 148 Avenue extended, and north along SW 148 Avenue extended to Pines Boulevard.

Recommendations E-1 and E-2 Projected Enrollment and Diversity

2004-05 School Year						
Elementary School	Sept 2004 Capacity				20th Day Enroll.	+/- FISH
	FISH*	Gross**				
Nautica site (F2 Elementary)	773	773			0	(773)
Silver Palms Elementary	756	866			1,081	325
Silver Shores Elementary	770	804			1,373	603

2005-06 School Year						
Elementary School	Sept 2005 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Nautica site (F2 Elementary)	773	773	0	611	611	(162)
Silver Palms Elementary	756	866	1,046	(6)	1,040	284
Silver Shores Elementary	770	804	1,440	(605)	835	65

2006-07 School Year						
Elementary School	Sept 2006 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Nautica site (F2 Elementary)	773	773	0	740	740	(33)
Silver Palms Elementary	756	866	1,064	(49)	1,015	259
Silver Shores Elementary	770	804	1,457	(691)	766	(4)

2007-08 School Year						
Elementary School	Sept 2007 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Nautica site (F2 Elementary)	773	773	0	757	757	(16)
Silver Palms Elementary	756	866	1,147	(133)	1,014	258
Silver Shores Elementary	770	804	1,486	(624)	862	92

2008-09 School Year						
Elementary School	Sept 2008 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Nautica site (F2 Elementary)	773	773	0	762	762	(11)
Silver Palms Elementary	946[CA]	1,056	1,202	(175)	1,027	81
Silver Shores Elementary	770	804	1,518	(587)	931	161

[CA] Change in FISH and gross reflect 10 classroom addition

2009-10 School Year						
Elementary School	Sept 2009 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
Nautica site (F2 Elementary)	773	773	0	775	775	2
Silver Palms Elementary	946	1,056	1,212	(175)	1,037	91
Silver Shores Elementary	770	804	1,557	(600)	957	187

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + relocatable capacity

Diversity Breakdown E = Existing P = Proposed									
Elementary School	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE	FRL
Nautica site (F2 Elementary) (E)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Nautica site (F2 Elementary) (P)	14.6%	20.9%	54.6%	6.8%	0.0%	3.1%	21.2%	8.1%	15.7%
Silver Palms Elementary (E)	29.5%	16.1%	39.3%	10.7%	0.1%	4.3%	13.9%	9.7%	11.6%
Silver Palms Elementary (P)$_D$	29.5%	16.1%	39.3%	10.7%	0.1%	4.3%	13.9%	9.7%	11.6%
Silver Shores Elementary (E)	17.2%	23.8%	47.1%	8.1%	0.5%	3.3%	16.8%	9.6%	14.3%
Silver Shores Elementary (P)	19.7%	26.7%	39.9%	9.3%	1.0%	3.4%	12.6%	11.0%	12.9%
District Diversity	*34.0%*	*36.5%*	*23.9%*	*3.1%*	*0.3%*	*2.2%*	*9.8%*	*10.8%*	*36.7%*

$_D$ New students have yet to move into the Meadow Pines development. The diversity should be the same as the current Silver Palms Elementary School diversity.

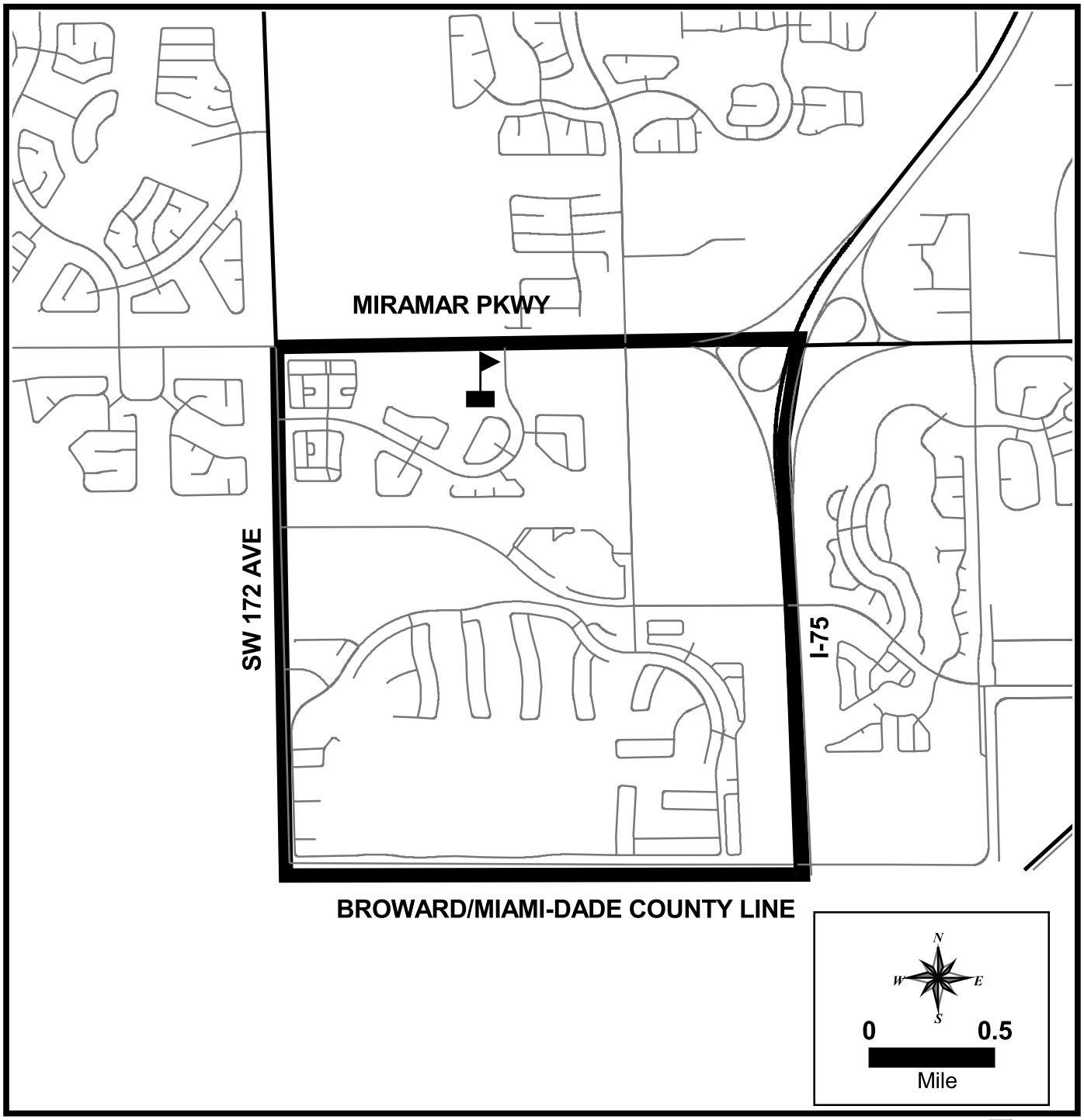
Recommendations E-1 and E-2 Feeder Patterns

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Nautica (F2) site	Glades	0.0%	100.0%
Silver Palms	Young, Walter C.	100.0%	100.0%
Silver Shores	Glades	100.0%	99.9%
	Young, Walter C.	0.0%	0.1%

"F2" ELEMENTARY SCHOOL
MIRAMAR, FLORIDA 33027

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2005/2006 SCHOOL YEAR

Fifth grade students within the "F2" elementary school attendence area will attend Silver Shores Elementary School for 2005/06.

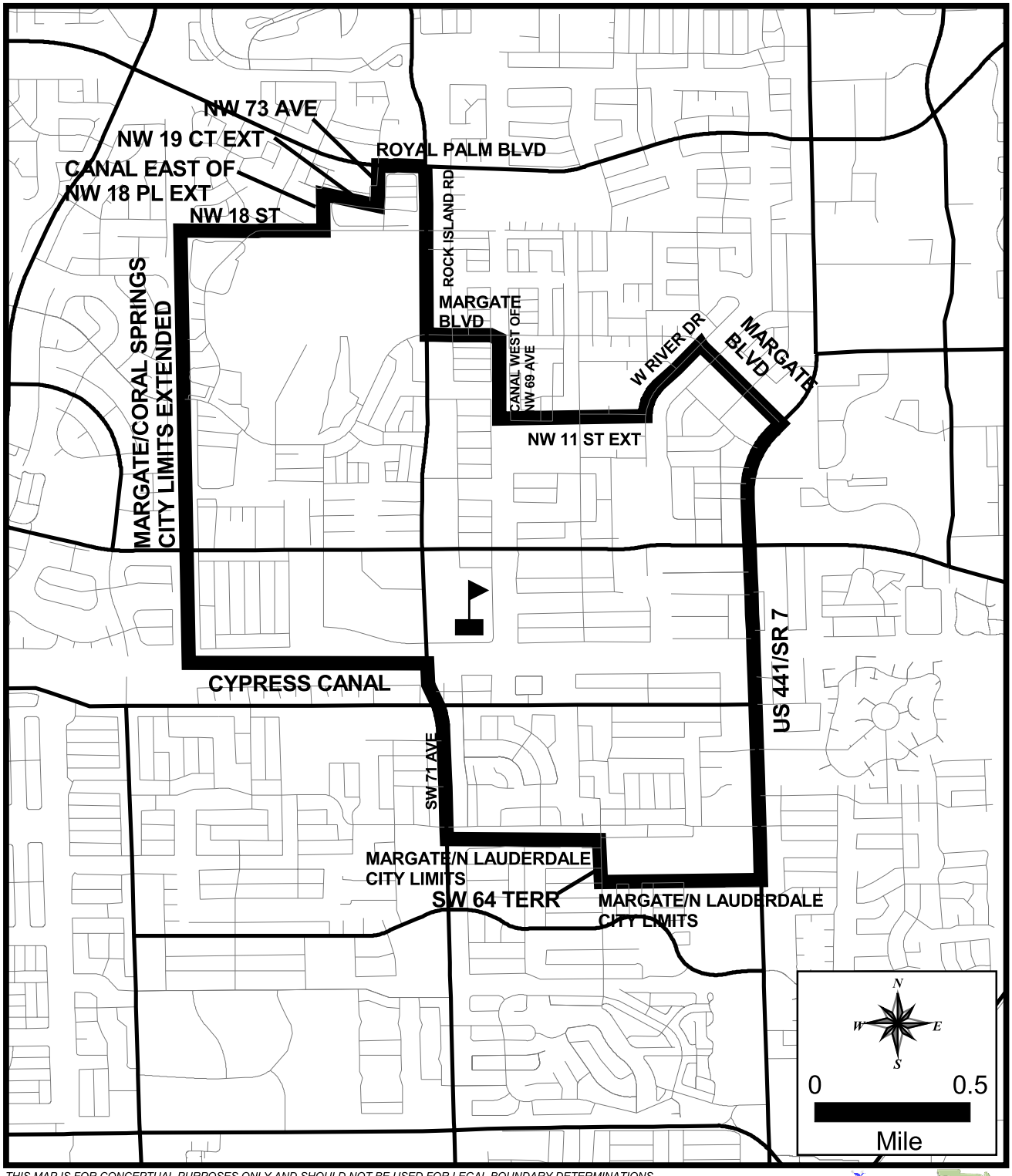


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

ATLANTIC WEST ELEMENTARY SCHOOL

301 NW 69 TERRACE
MARGATE, FLORIDA 33063
(754) 322-5300

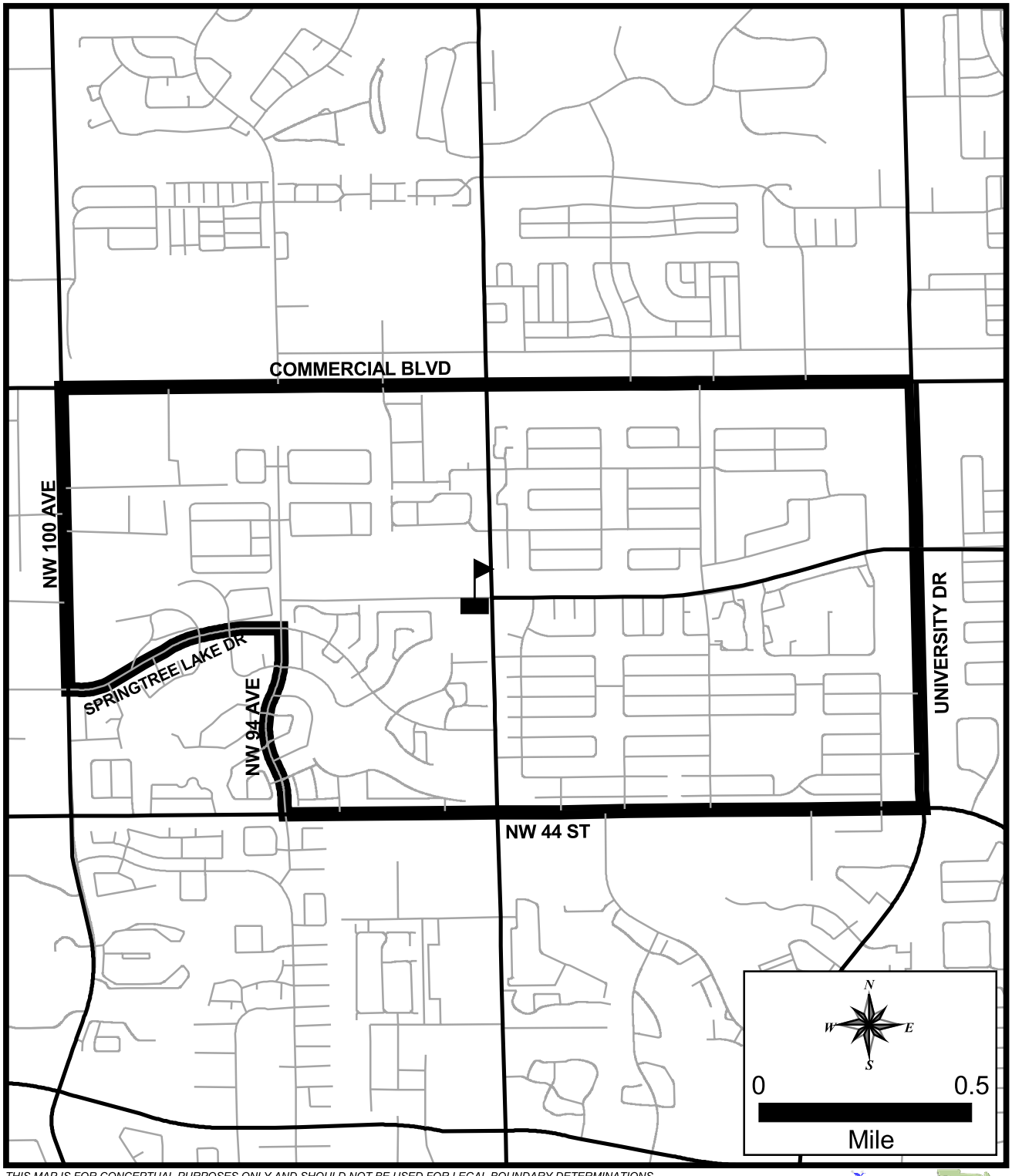


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

BANYAN ELEMENTARY SCHOOL

8800 NW 50 STREET
SUNRISE, FLORIDA 33351
(754) 322-5350

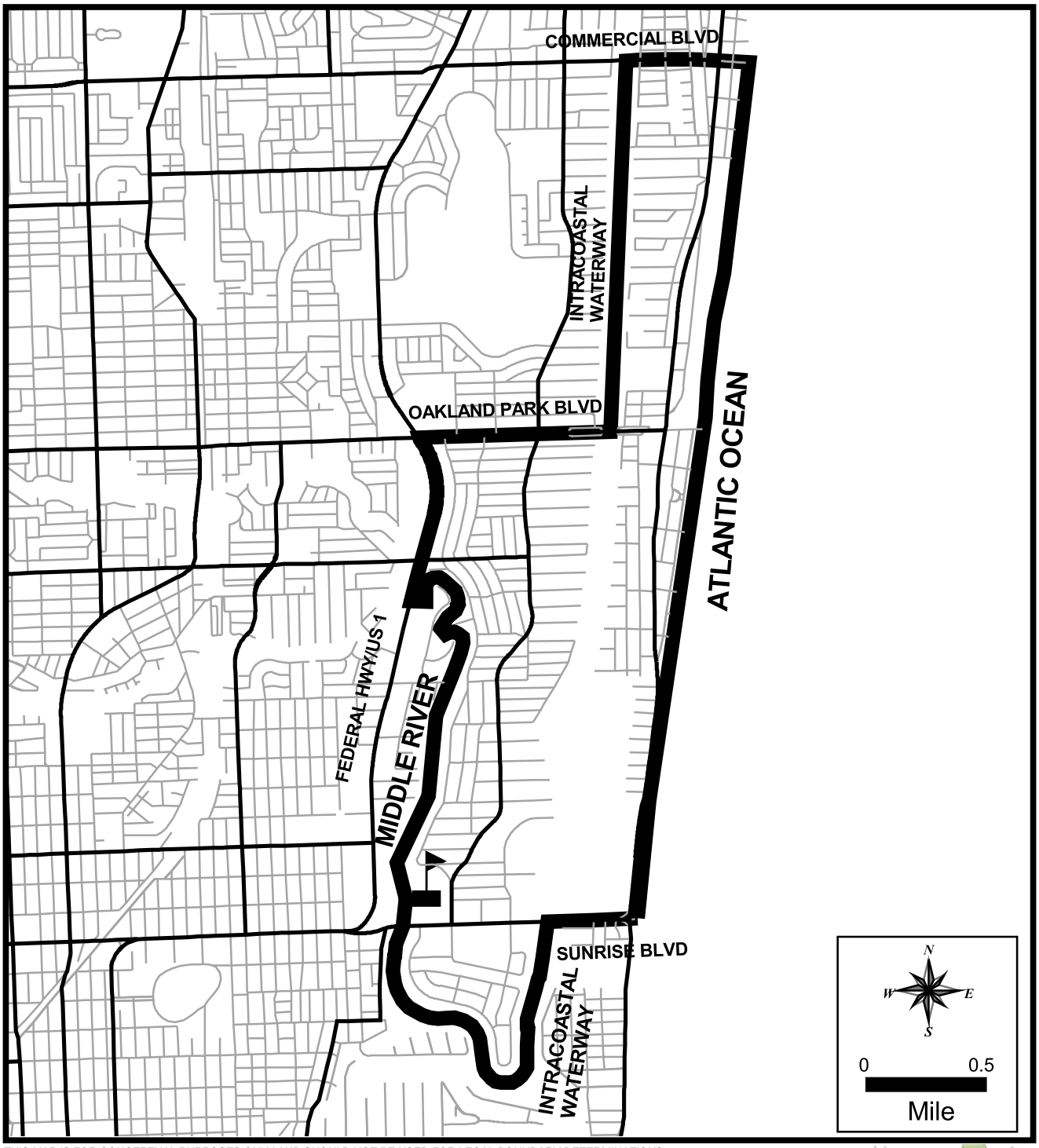


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

BAYVIEW ELEMENTARY SCHOOL

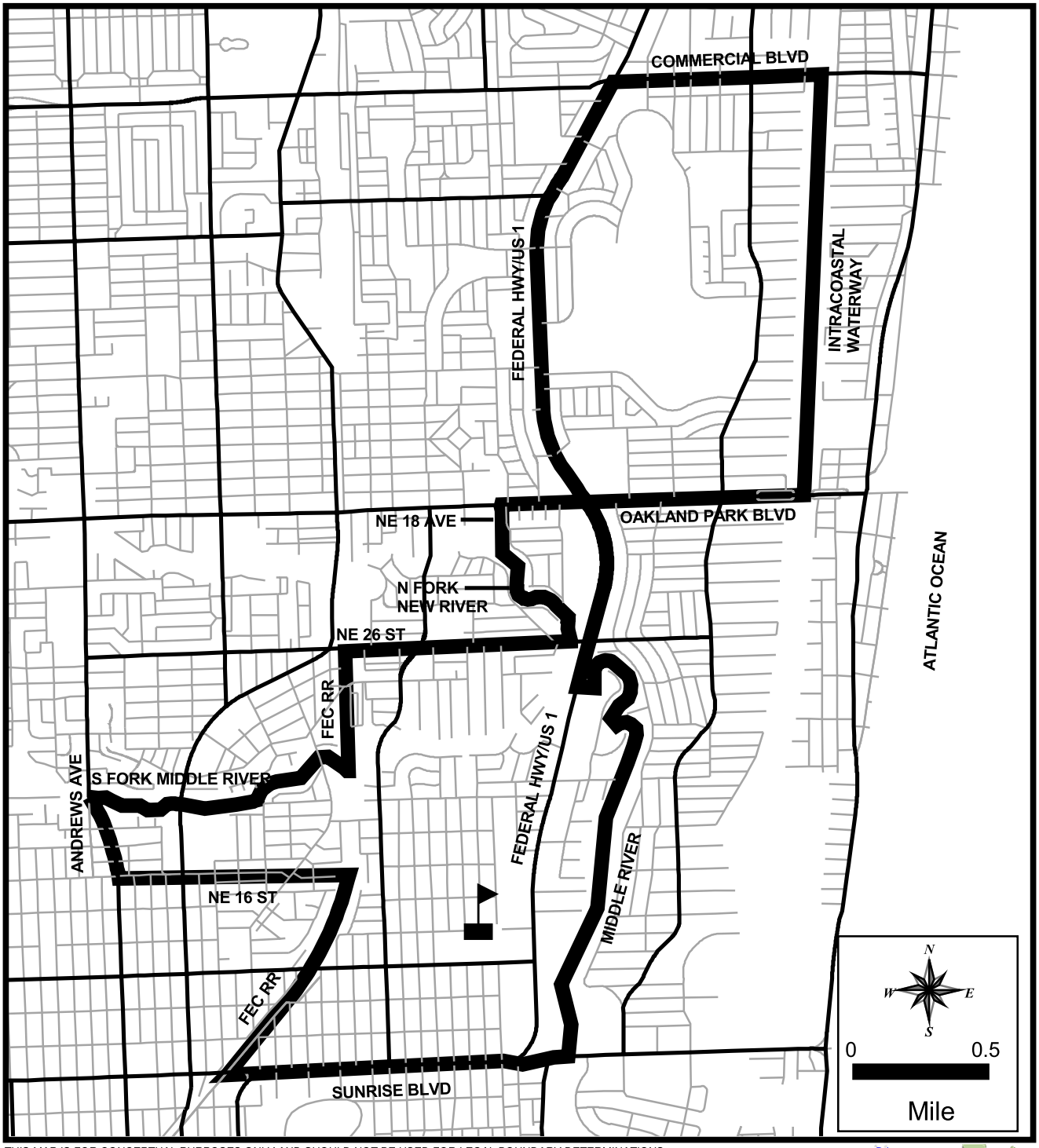
1175 MIDDLE RIVER DRIVE
FORT LAUDERDALE, FLORIDA 33304
(754) 322-5400



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

BENNETT ELEMENTARY SCHOOL
1755 NE 14 STREET
FORT LAUDERDALE, FLORIDA 33304
(754) 322-5450

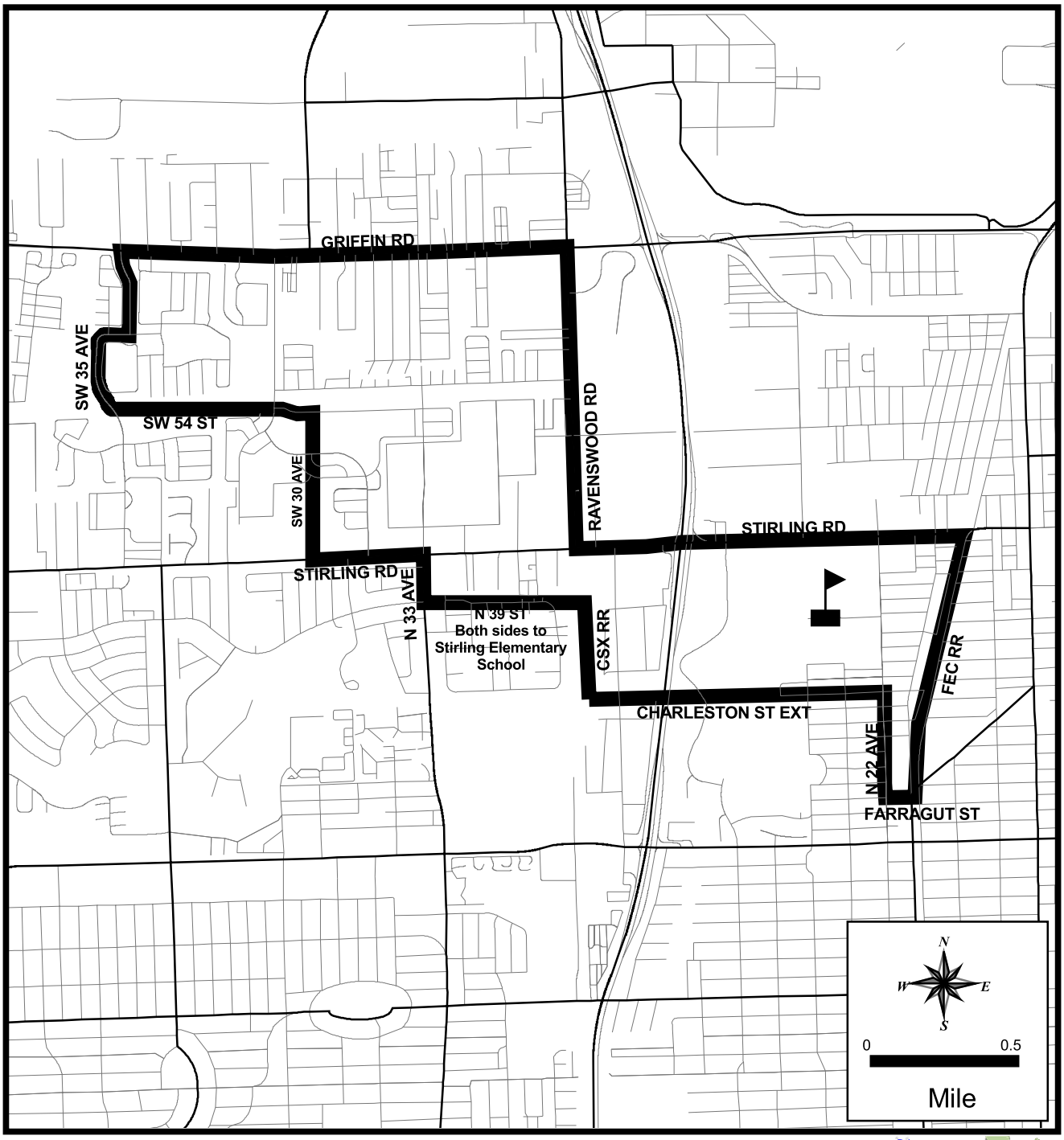


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

MARY M. BETHUNE ELEMENTARY SCHOOL
2400 MEADE STREET
HOLLYWOOD, FLORIDA 33020
(754) 323-4900

A MAGNET OPTIONS PROGRAM FOR THE PERFORMING AND VISUAL ARTS:
Students residing within this boundary area automatically attend this school. Students residing south of Interstate 595 may apply for admission to the Performing and Visual Arts Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

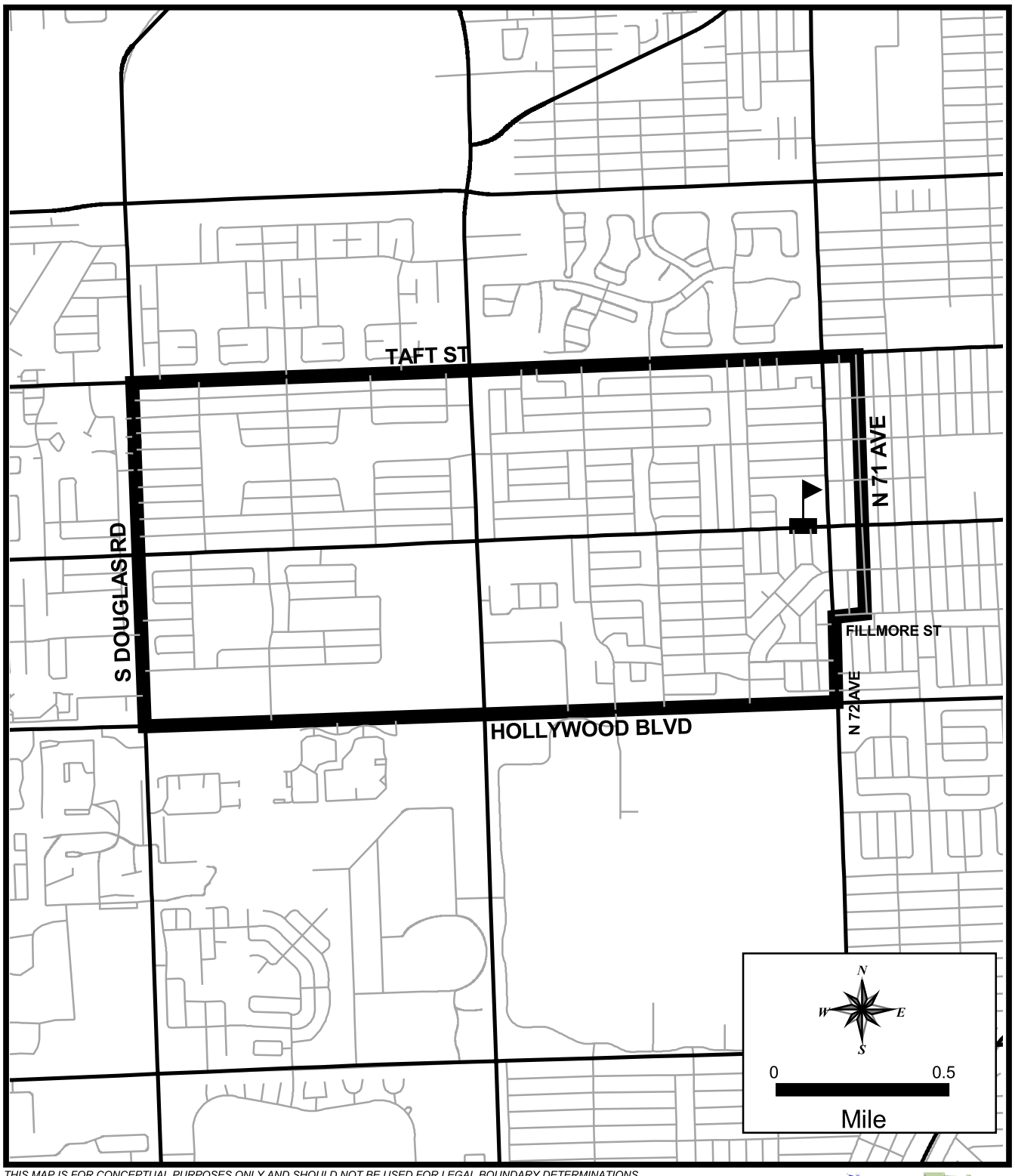


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

BOULEVARD HEIGHTS ELEMENTARY SCHOOL

7201 JOHNSON STREET
HOLLYWOOD, FLORIDA 33024
(754) 323-4950

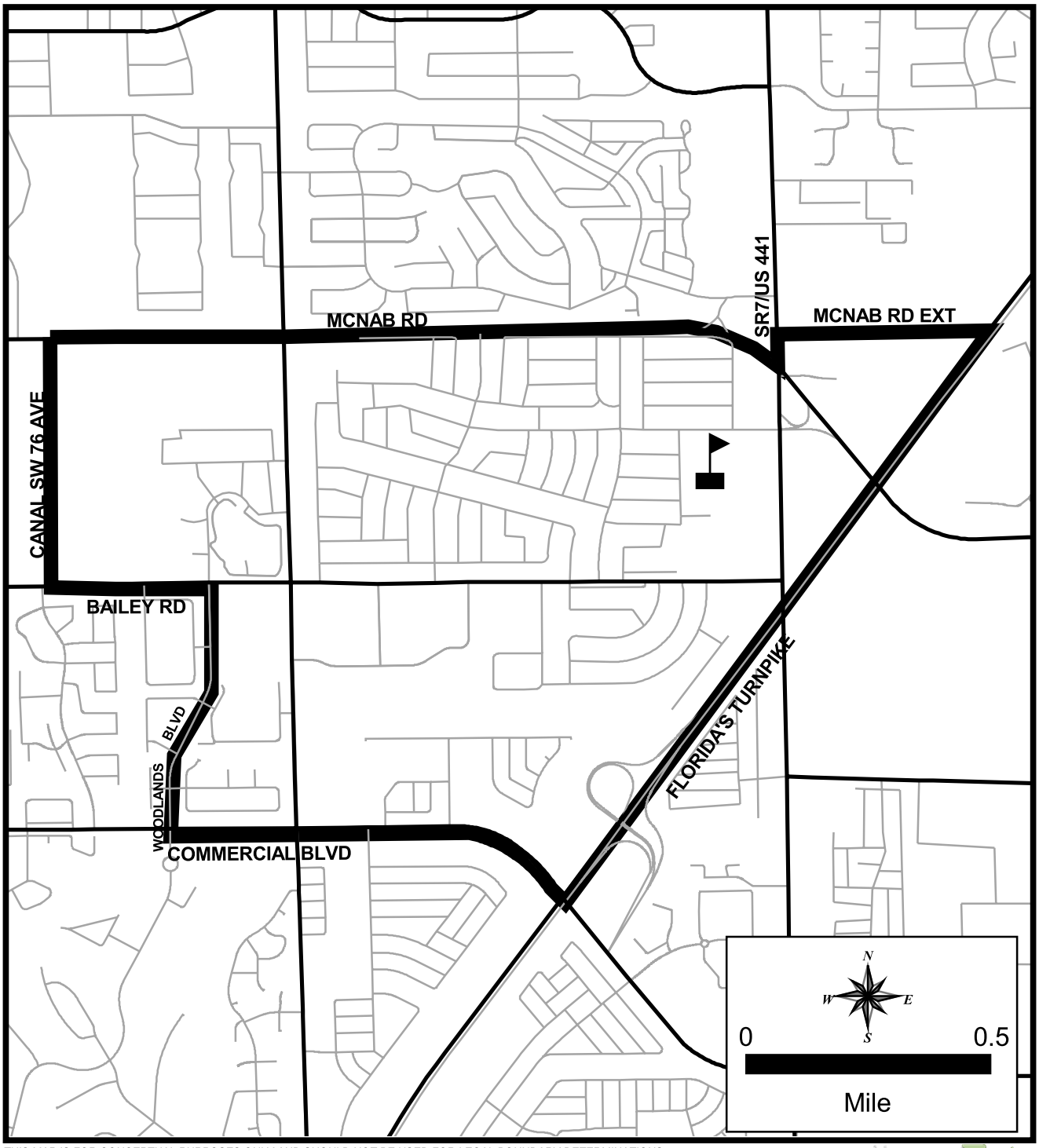


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

BROADVIEW ELEMENTARY SCHOOL

1800 SW 62 AVENUE
POMPANO BEACH, FLORIDA 33068
(754) 322-5500



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

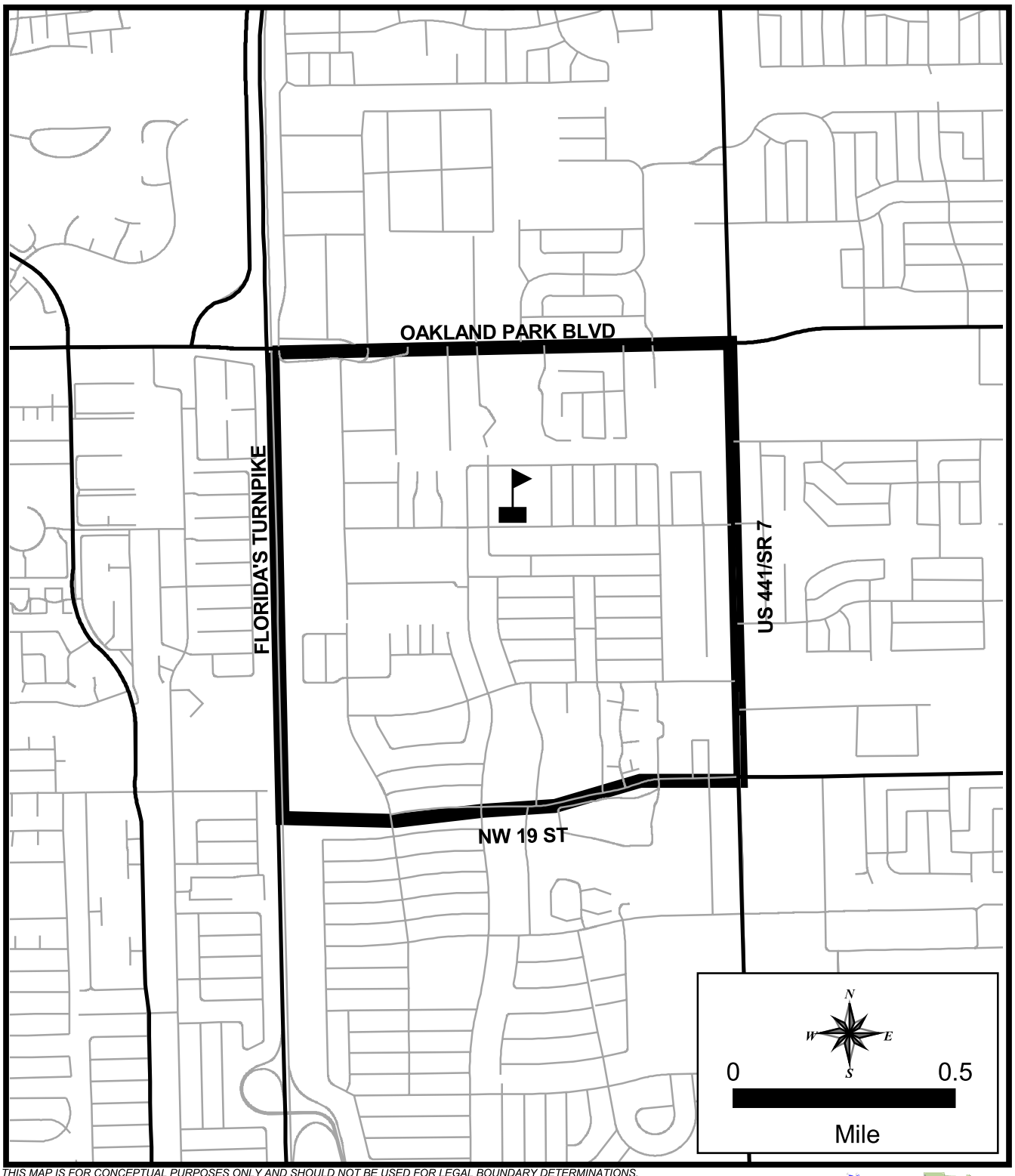
BROWARD ESTATES ELEMENTARY SCHOOL
441 NW 35 AVENUE
FORT LAUDERDALE, FLORIDA 33311
(754) 322-5550

A MAGNET OPTIONS PROGRAM FOR SCIENCE, MATHEMATICS, AND TECHNOLOGY:
Students living within the boundary area automatically attend this school. Students residing south of Commercial Boulevard and north of State Road 84 may apply for admission to the Science, Mathematics, and Technology Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

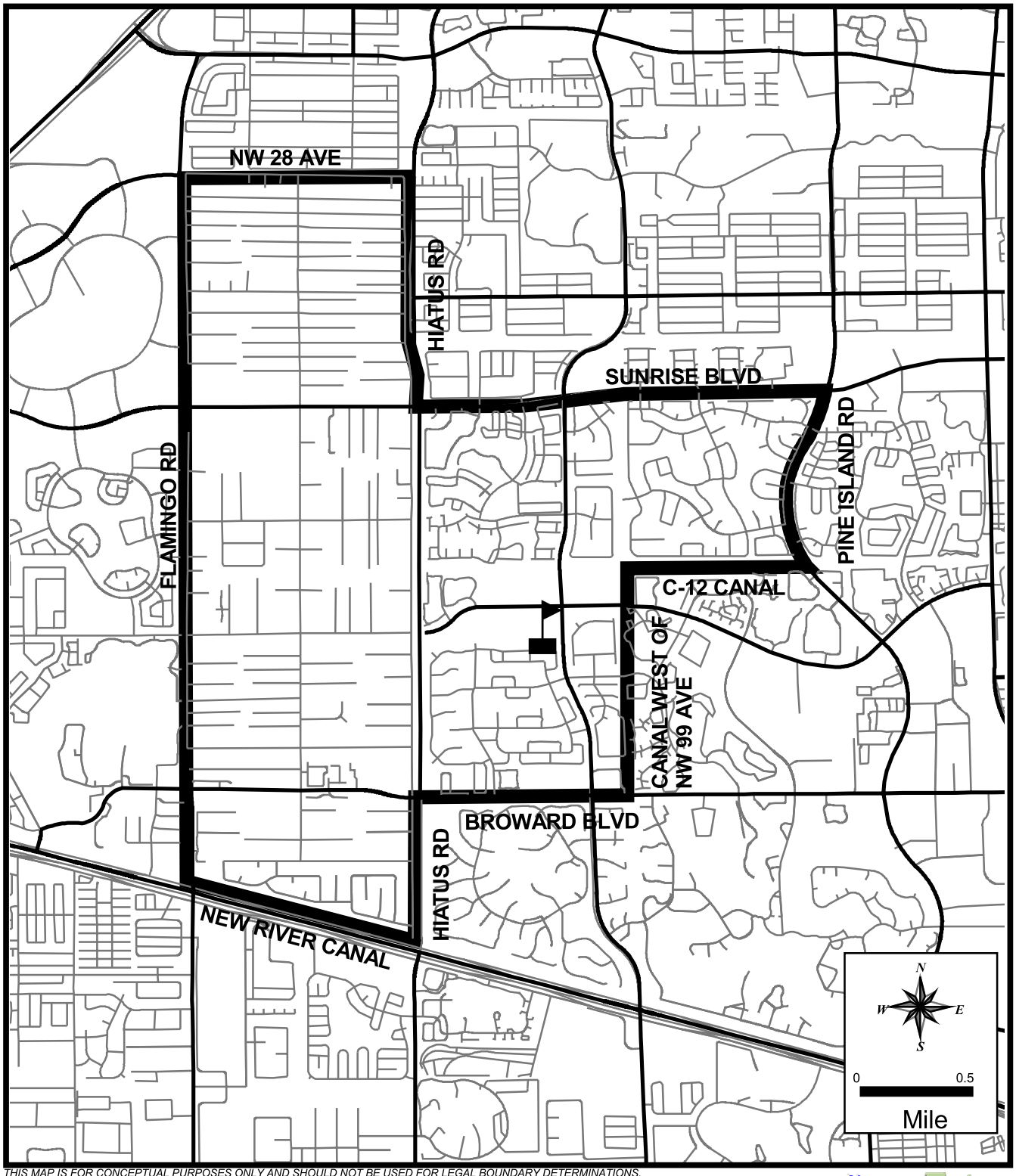
CASTLE HILL ELEMENTARY SCHOOL
2640 NW 46 AVENUE
LAUDERHILL, FLORIDA 33313
(754) 322-5600



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

CENTRAL PARK ELEMENTARY SCHOOL
777 NORTH NOB HILL ROAD
PLANTATION, FLORIDA 33322
(754) 322-5700

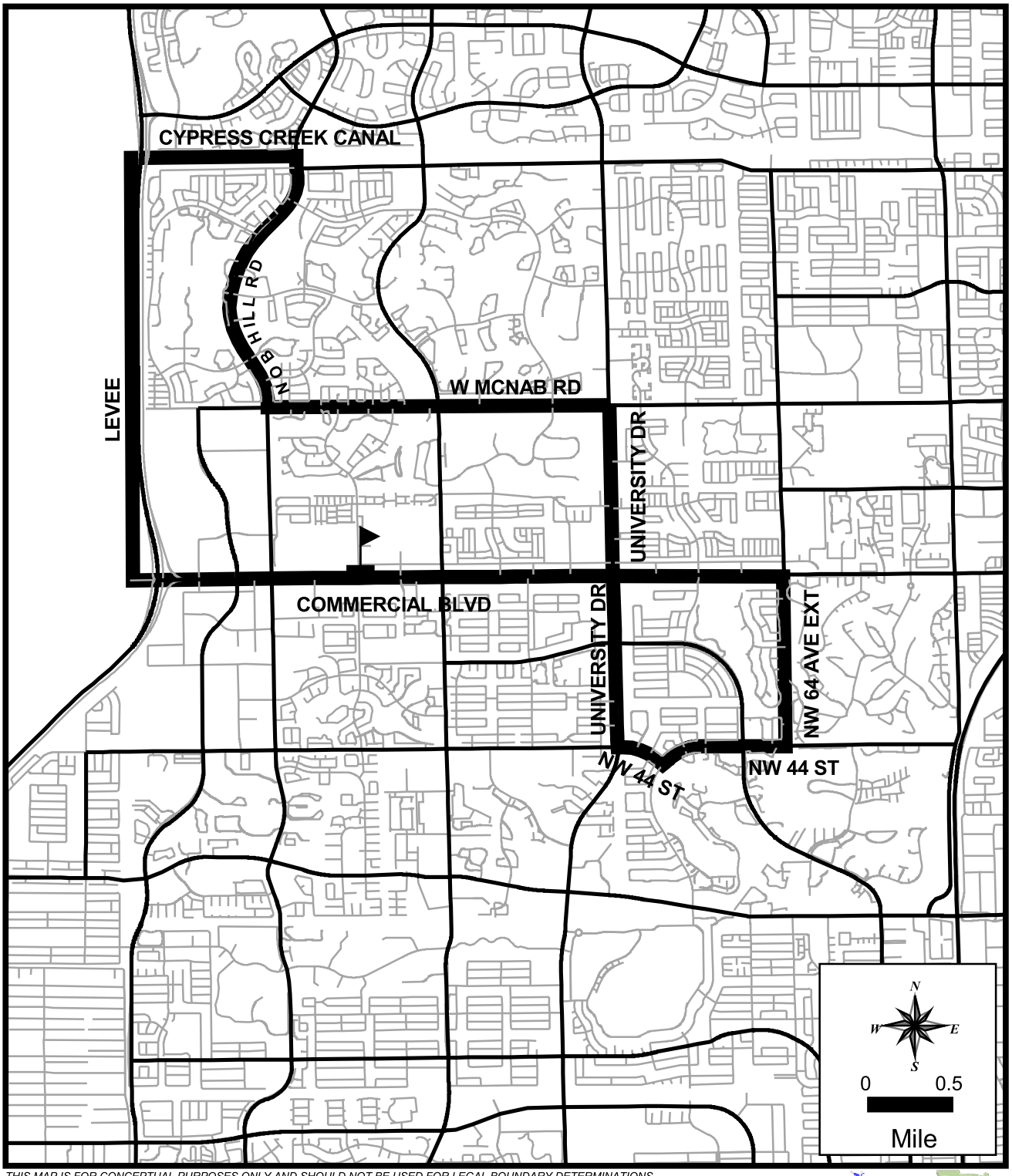


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

CHALLENGER ELEMENTARY SCHOOL

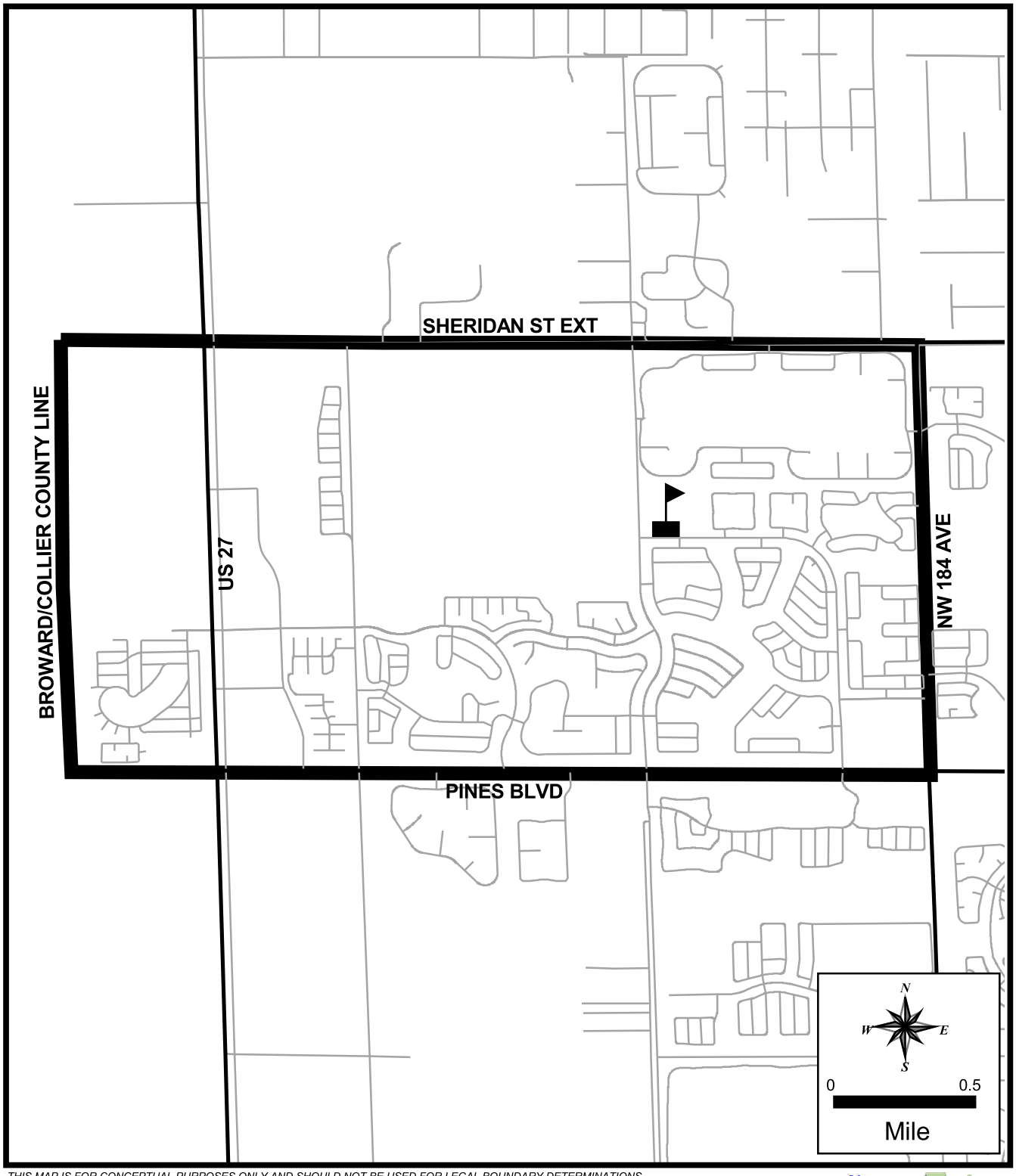
5703 NW 94 AVENUE
TAMARAC, FLORIDA 33321
(754) 322-5750



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

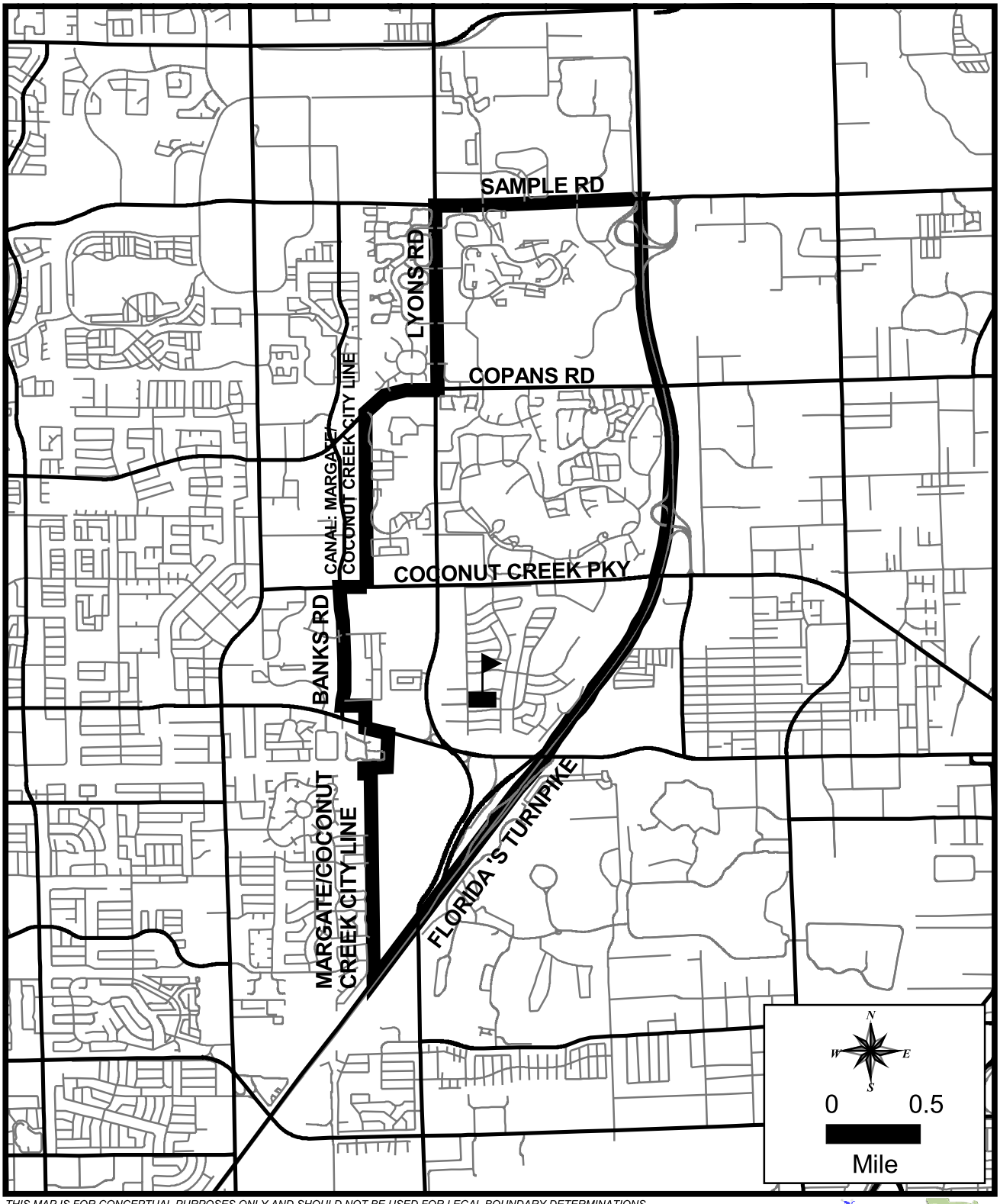
CHAPEL TRAIL ELEMENTARY SCHOOL
19595 TAFT STREET
PEMBROKE PINES, FLORIDA 33029
(754) 323-5000



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

COCONUT CREEK ELEMENTARY SCHOOL
500 NW 45 AVENUE
COCONUT CREEK, FLORIDA 33066
(754) 322-5800

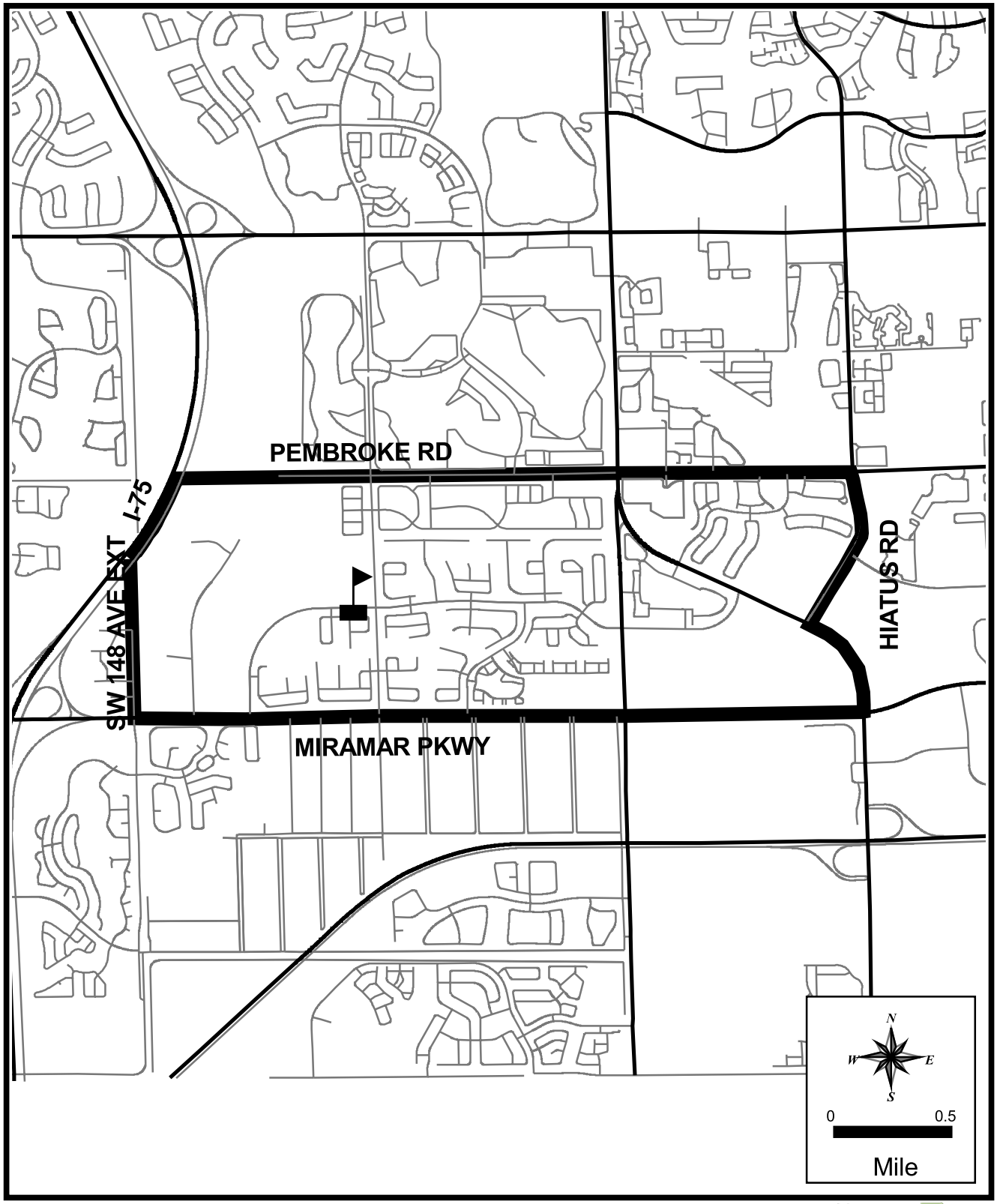


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

COCONUT PALM ELEMENTARY SCHOOL

13601 MONARCH LAKES BOULEVARD
MIRAMAR, FLORIDA 33027
(754) 323-5050

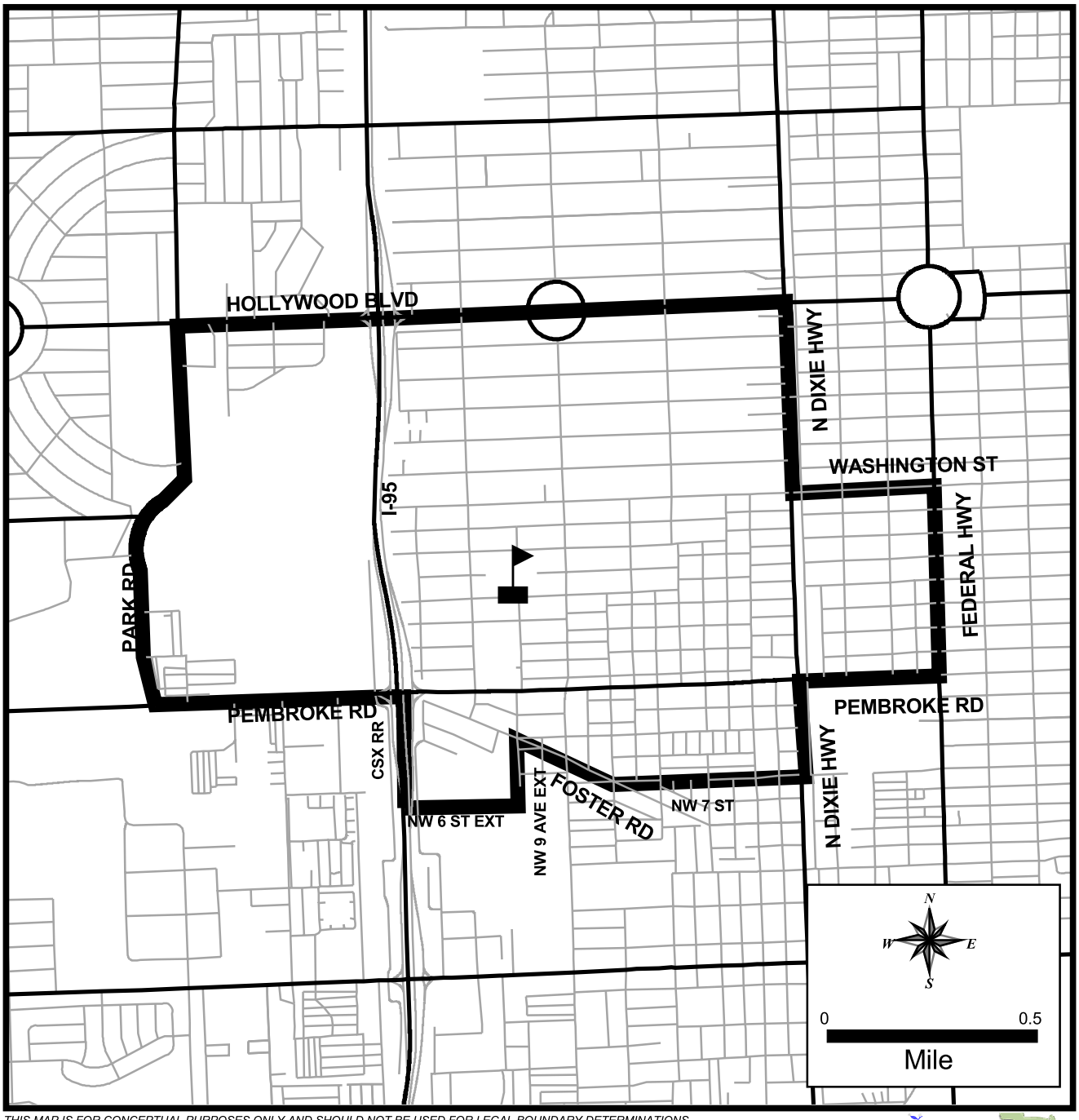


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

COLBERT ELEMENTARY SCHOOL
2701 PLUNKETT STREET
HOLLYWOOD, FLORIDA 33020
(754) 323-5100

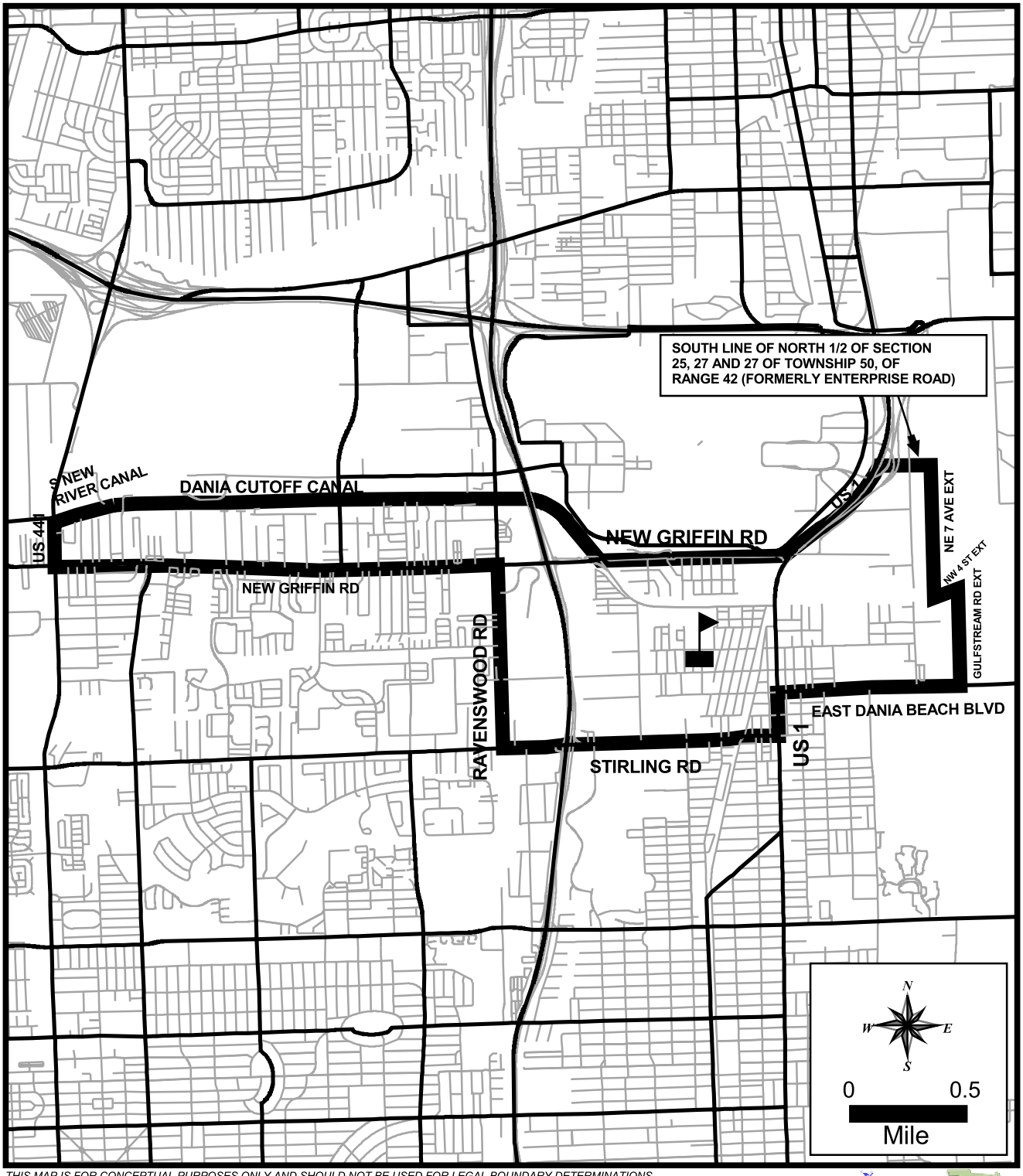
A MAGNET OPTIONS PROGRAM FOR SCIENCE, MATHEMATICS & TECHNOLOGY:
Students living within the boundary area automatically attend this school. Students residing south of State Road 84 may apply for admission to the Science, Mathematics and Technology Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

NOTE: Colbert Elementary School has a year-round, single-track educational calendar. Contact the school for more information.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

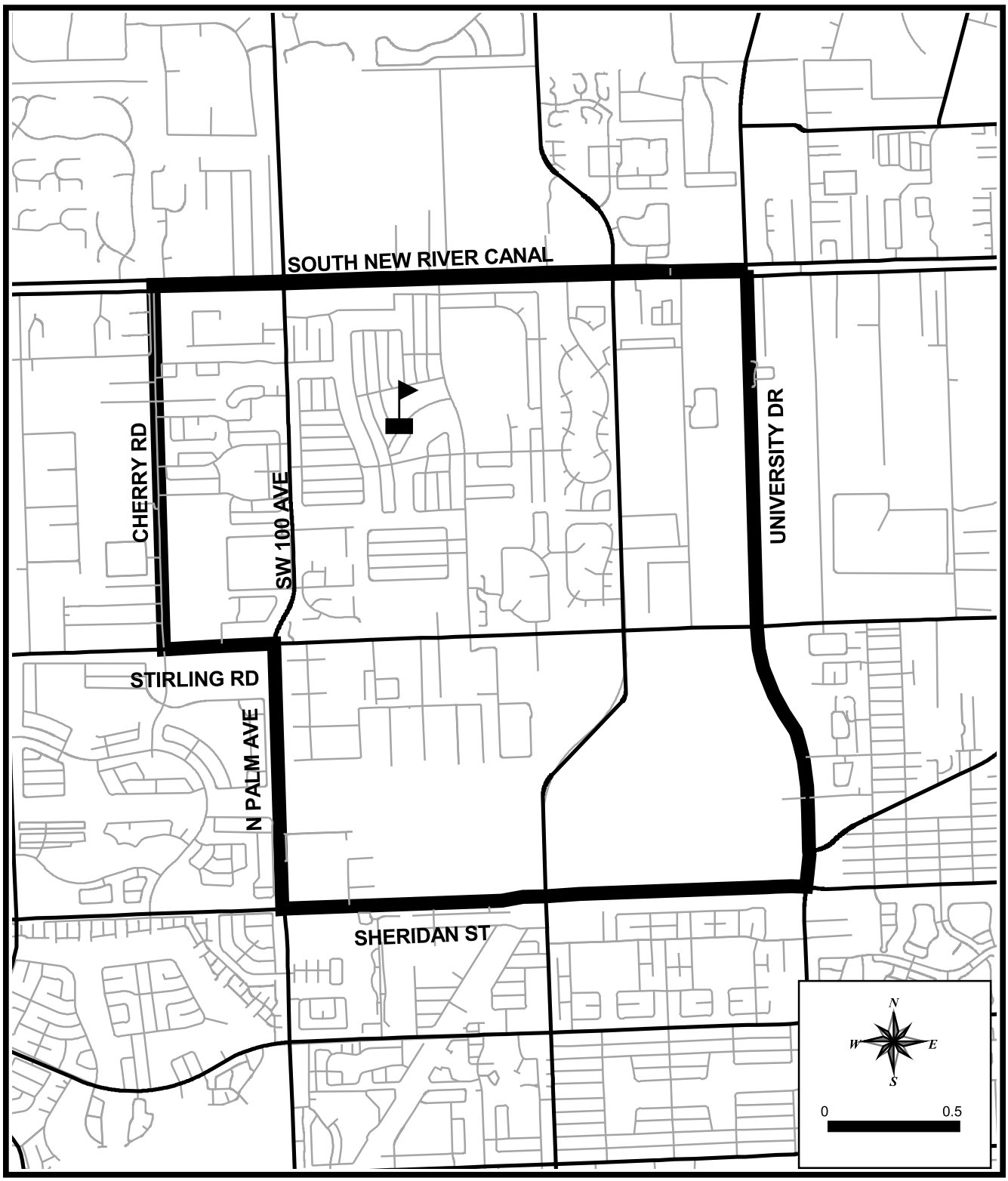
COLLINS ELEMENTARY SCHOOL
1050 NW 2 STREET
DANIA, FLORIDA 33004
(754) 323-5150



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

COOPER CITY ELEMENTARY SCHOOL
5080 SW 92 AVENUE
COOPER CITY, FLORIDA 33328
(754) 323-5200

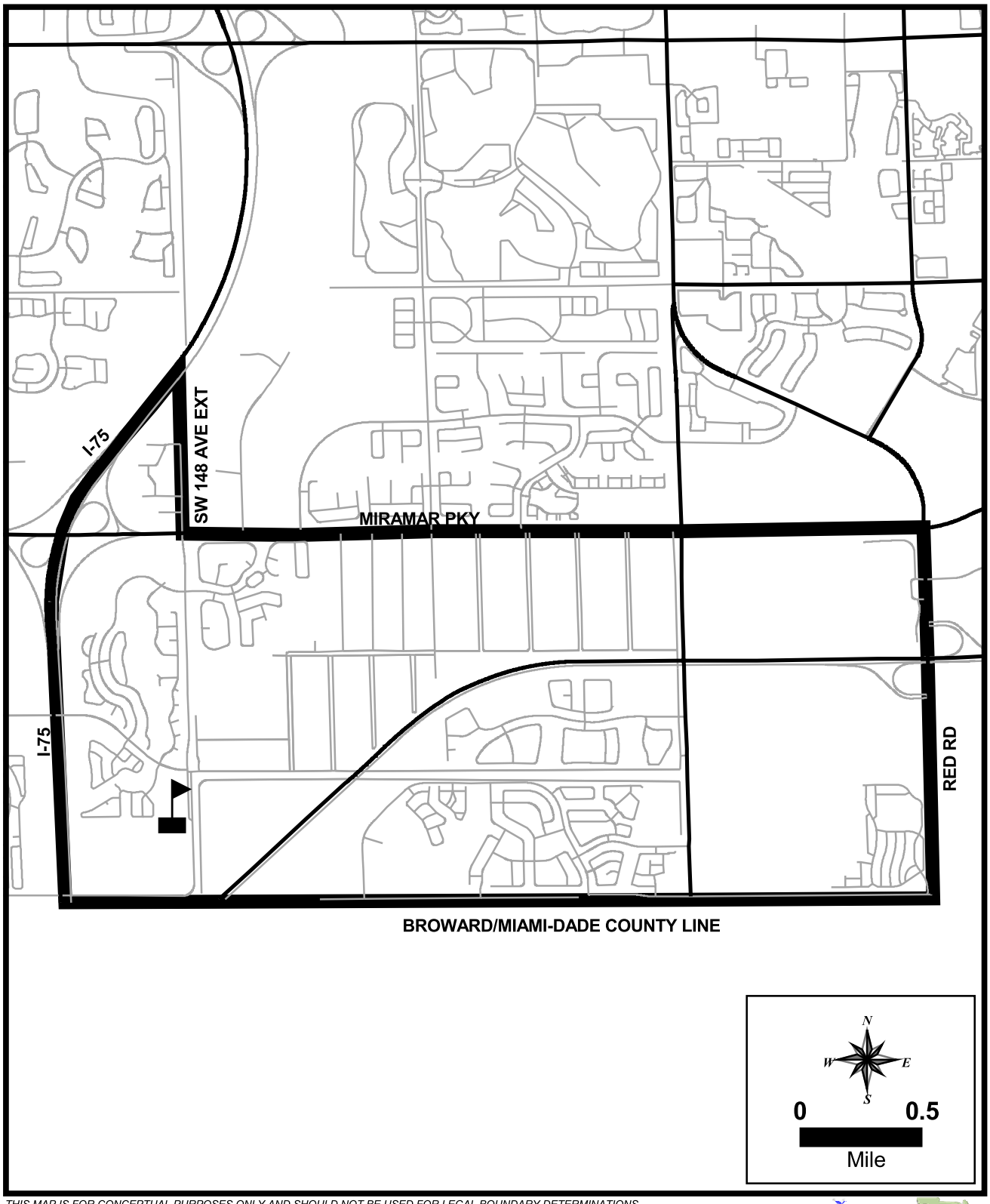


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

CORAL COVE ELEMENTARY SCHOOL

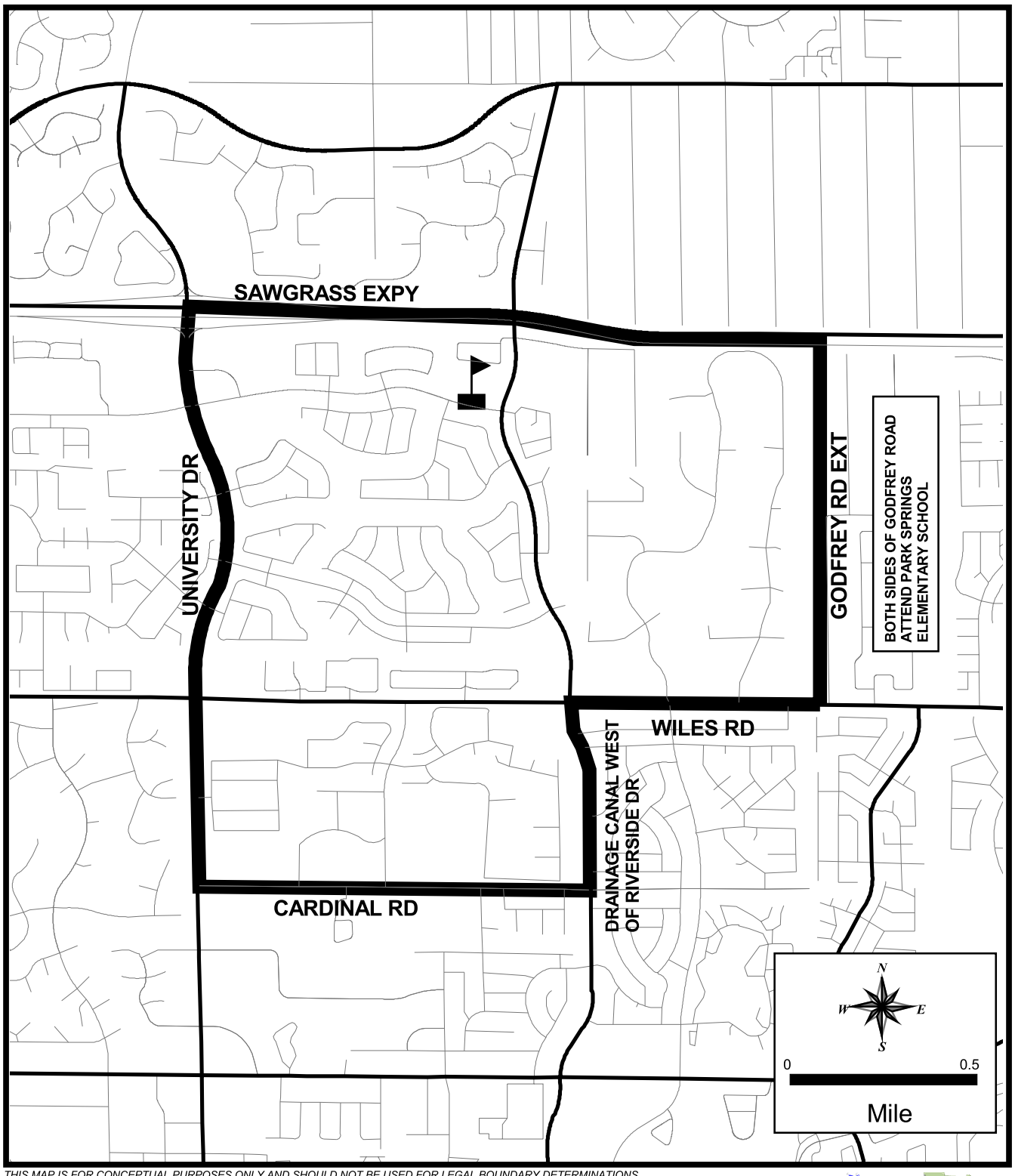
5100 SW 148 AVENUE
MIRAMAR, FLORIDA 33027
(754) 323-7950



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

CORAL PARK ELEMENTARY SCHOOL
8401 WESTVIEW DRIVE
CORAL SPRINGS, FLORIDA 33067
(754) 322-5850

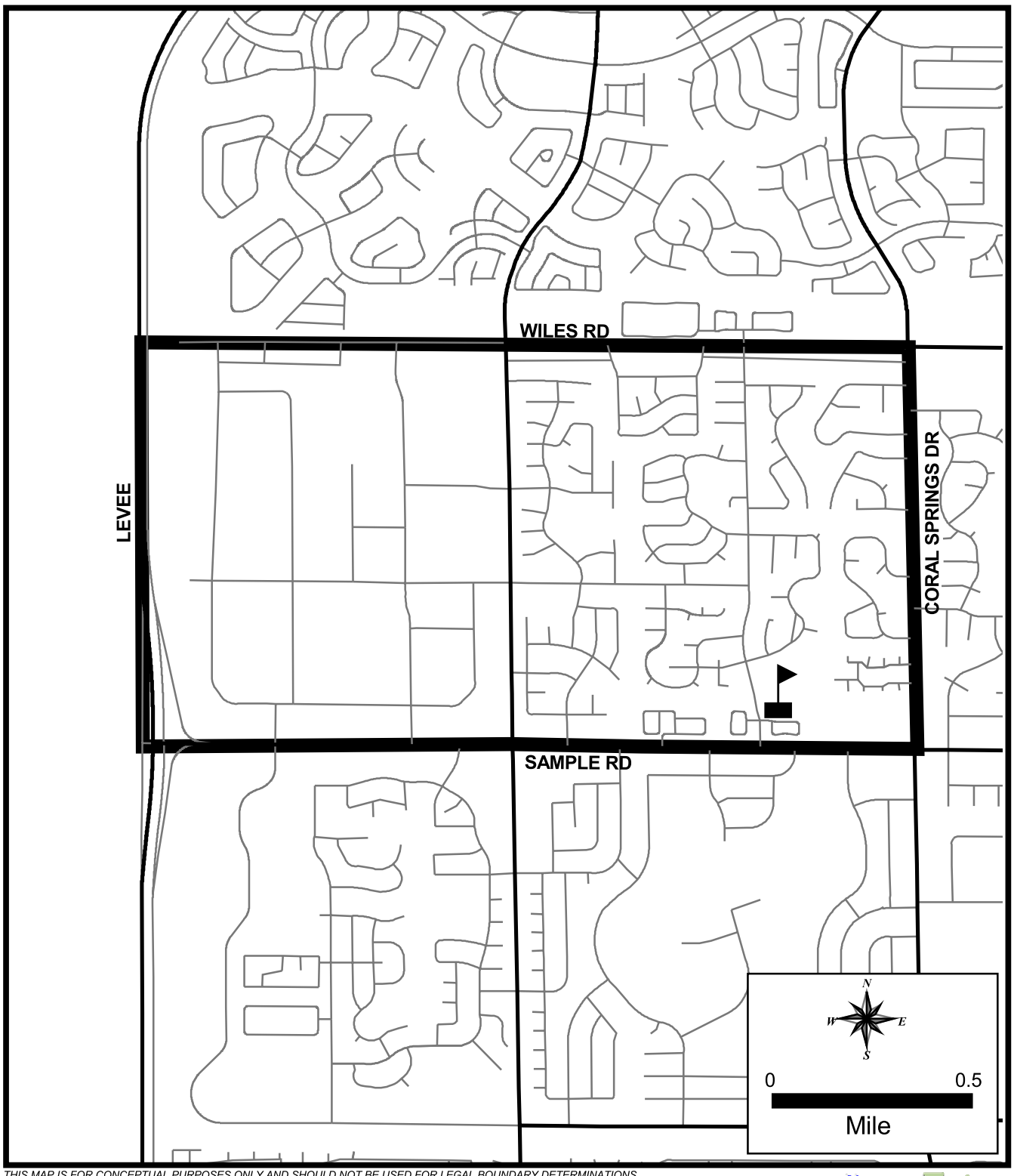


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

CORAL SPRINGS ELEMENTARY SCHOOL

3601 NW 110 AVENUE
CORAL SPRINGS, FLORIDA 33065
(754) 322-5900



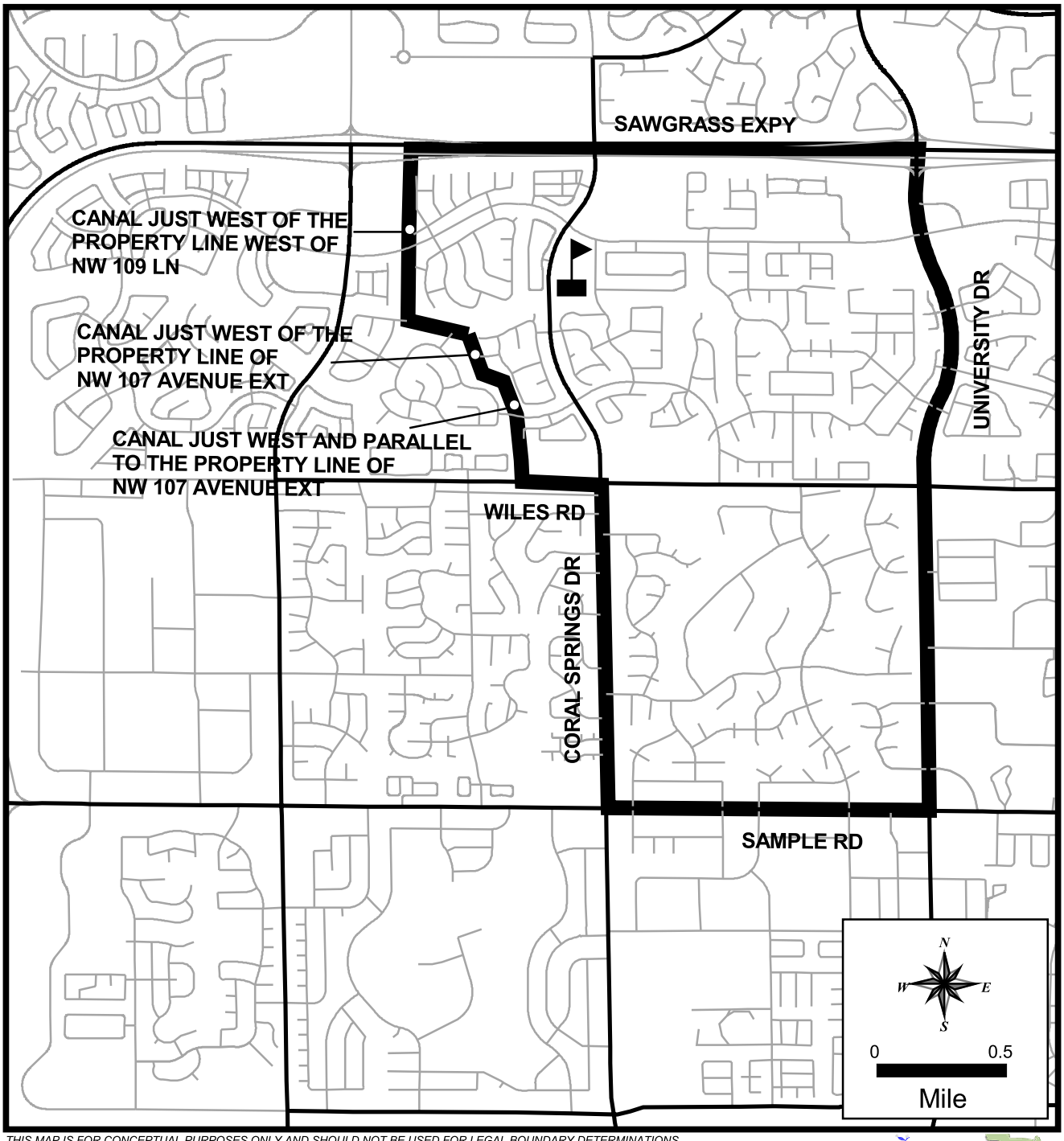
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

COUNTRY HILLS ELEMENTARY SCHOOL
10550 WESTVIEW DRIVE
CORAL SPRINGS, FLORIDA 33076
(754) 322-5950

A SCIENCE/TECHNOLOGY MAGNET CHANGE PROGRAM:

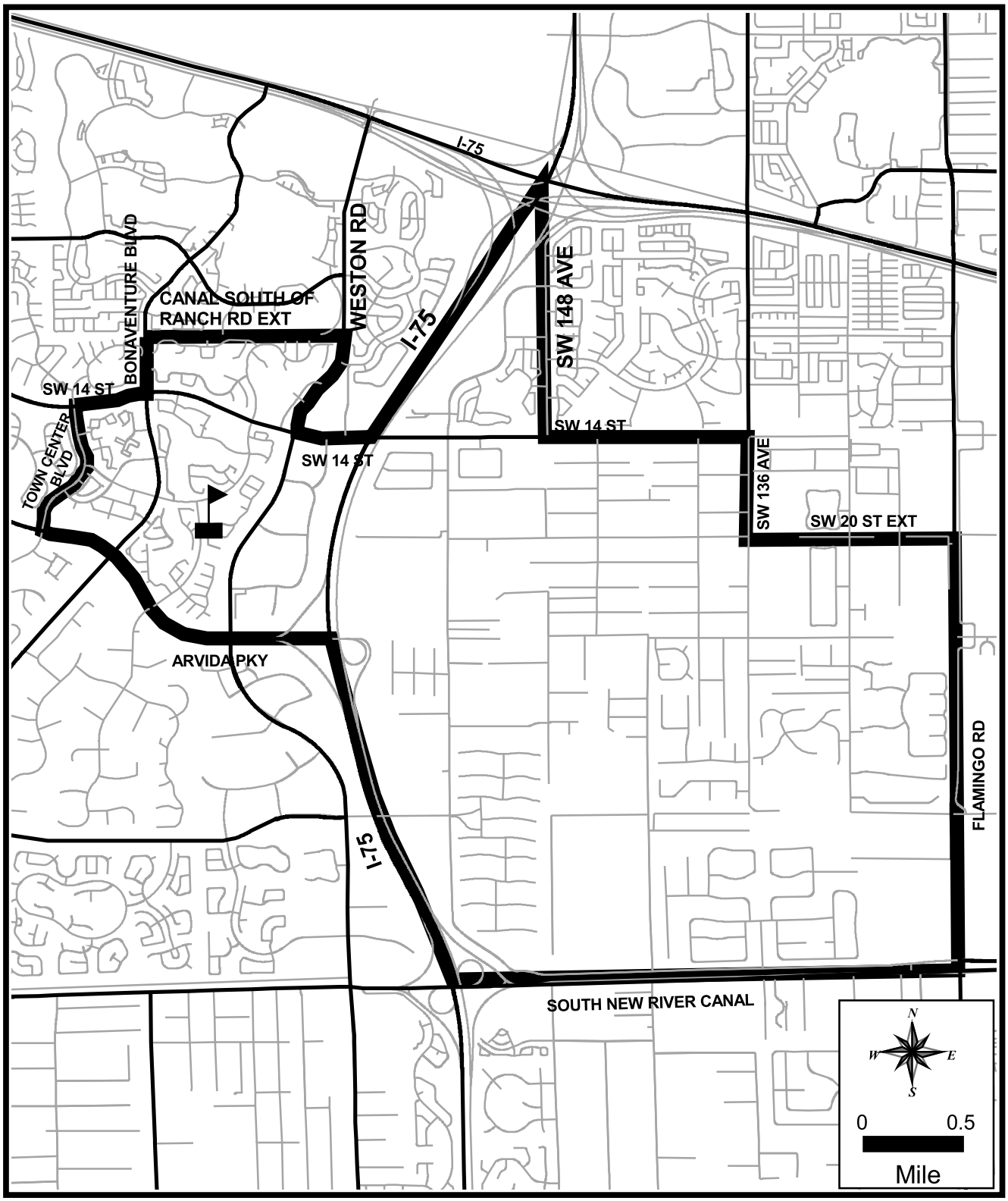
Elementary students residing within this boundary area automatically attend this school. Students residing in the boundary will participate in the Science/Technology Magnet CHANGE Program. Students from beyond the boundaries will be admitted in accordance with the provisions of School Board Policy 5001.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

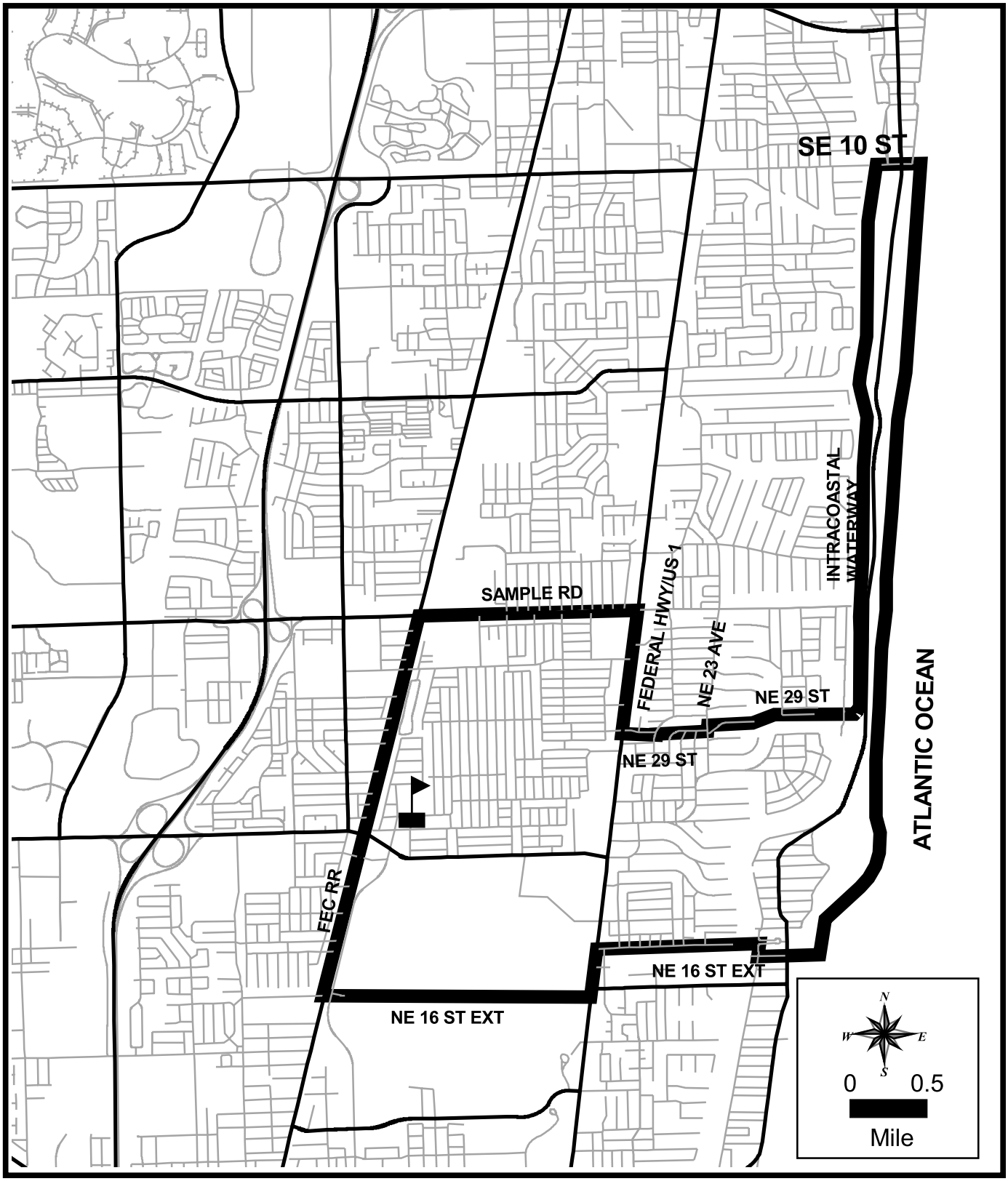
COUNTRY ISLES ELEMENTARY SCHOOL
2300 COUNTRY ISLES ROAD
WESTON, FLORIDA 33326
(754) 323-5250



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

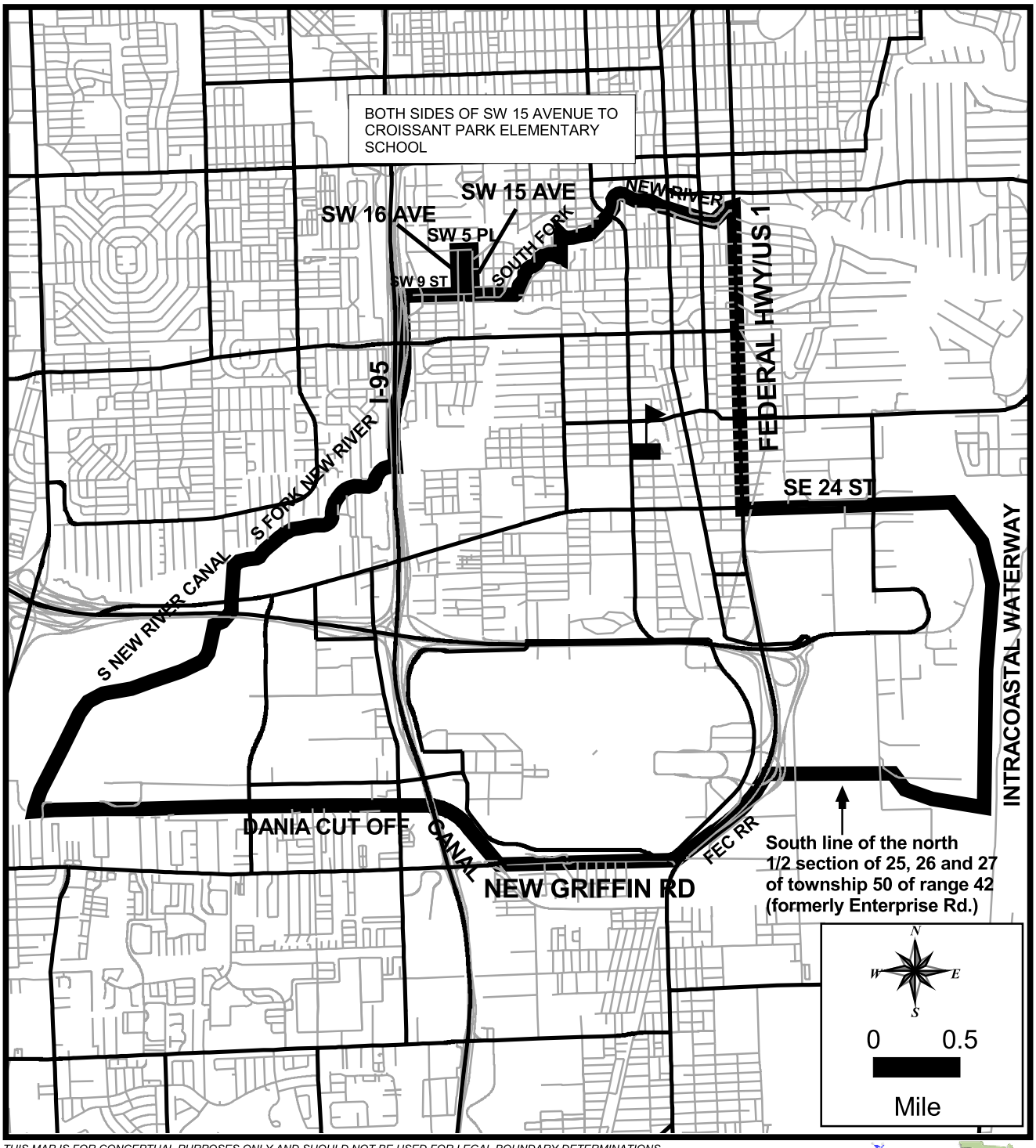
CRESTHAVEN ELEMENTARY SCHOOL
801 NE 25 STREET
POMPANO BEACH, FLORIDA 33064
(754) 322-6000



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

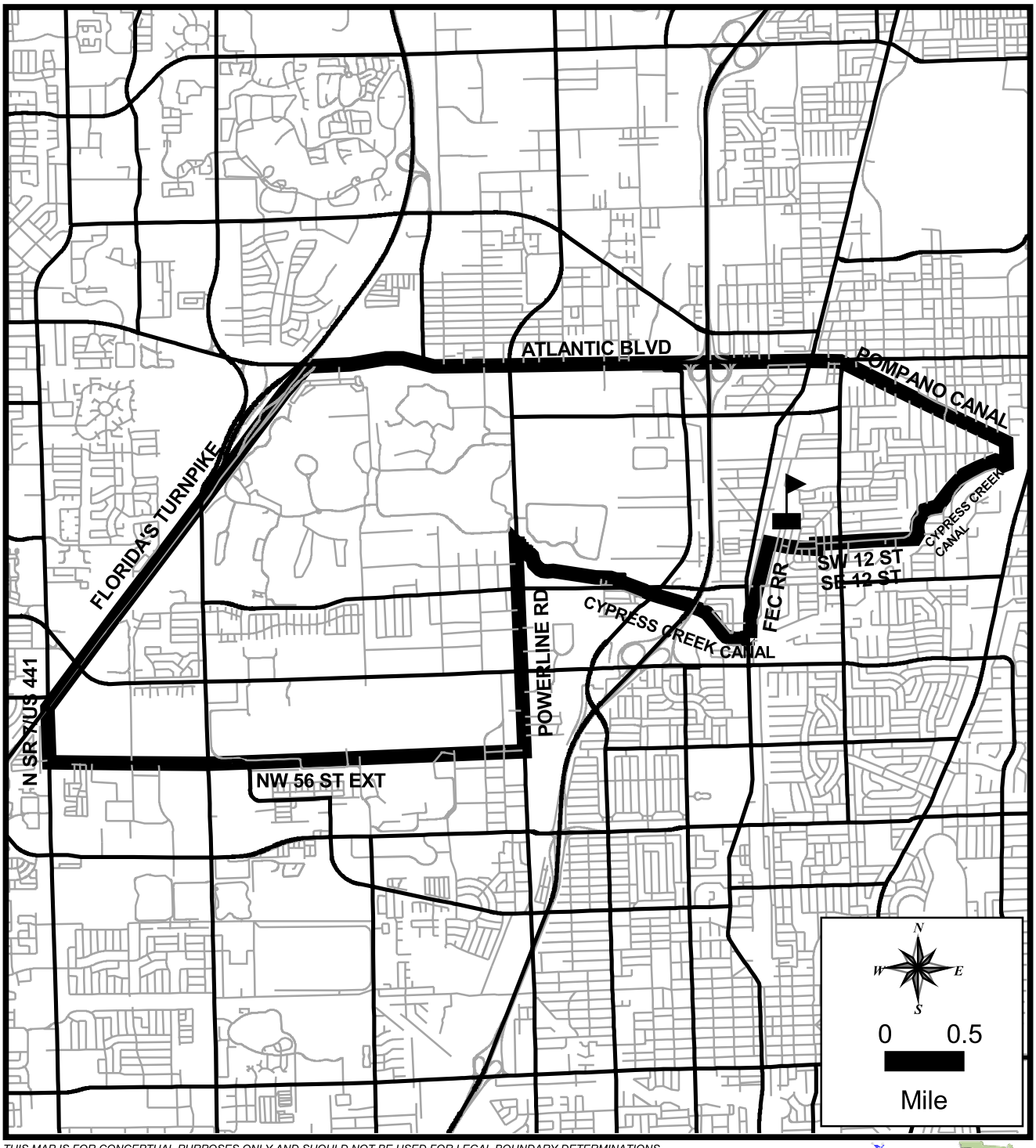
CROISSANT PARK ELEMENTARY SCHOOL
1800 SW 4 AVENUE
FORT LAUDERDALE, FLORIDA 33315
(754) 323-5300



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

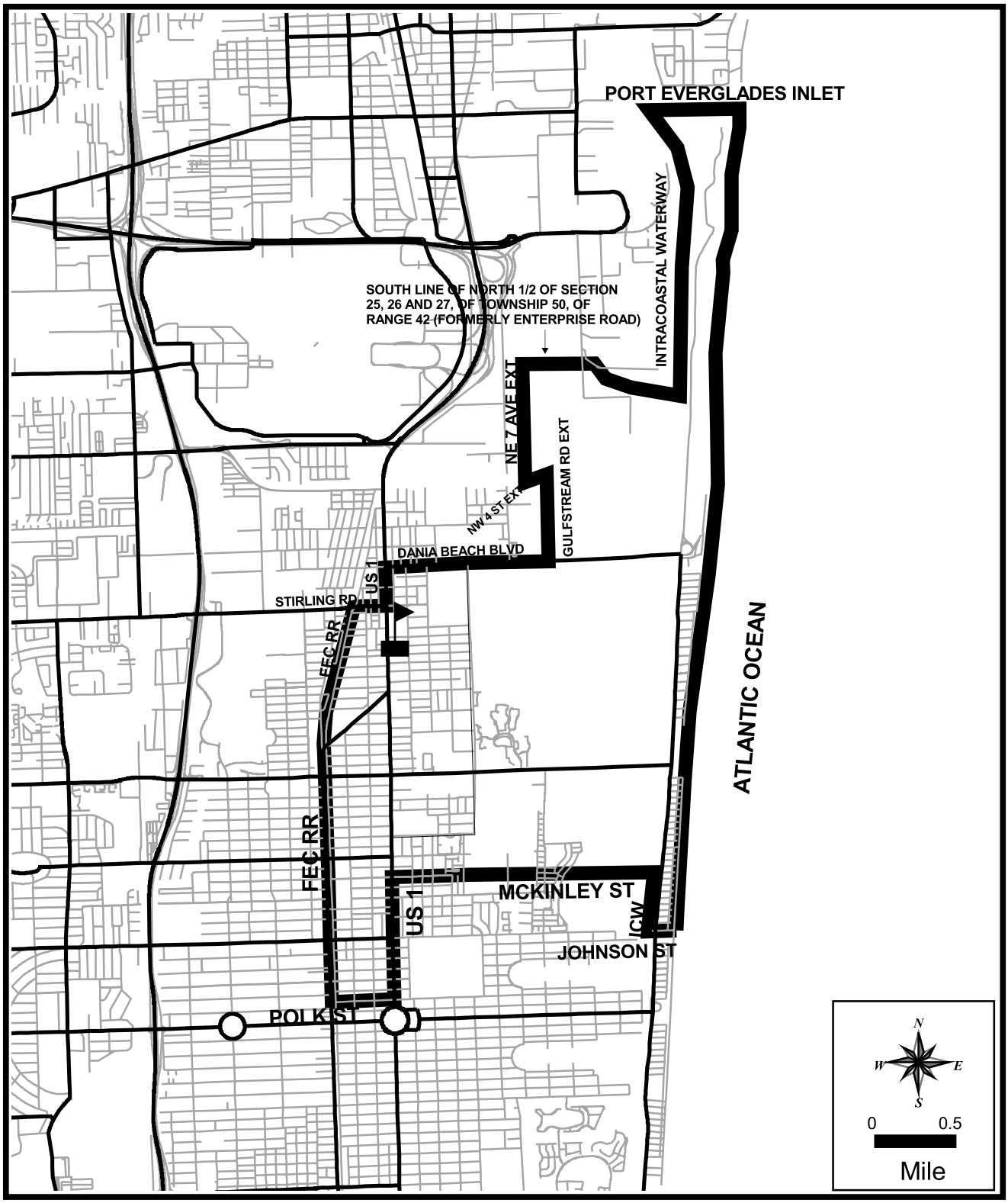
CYPRESS ELEMENTARY SCHOOL
851 SW 3 AVENUE
POMPANO BEACH, FLORIDA 33060
(754) 322-6050



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

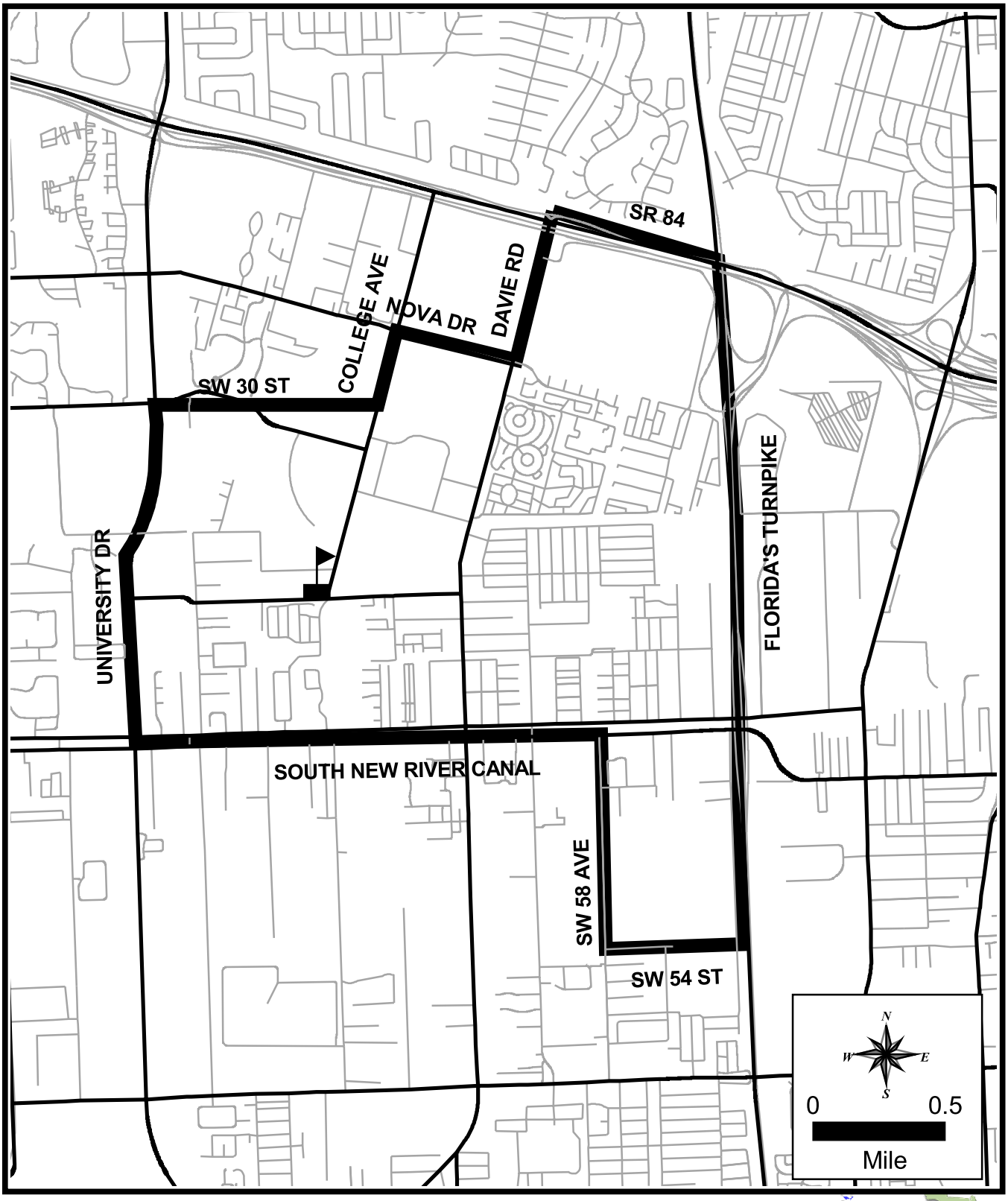
DANIA ELEMENTARY SCHOOL
300 SE 2 AVENUE
DANIA, FLORIDA 33004
(754) 323-5350



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

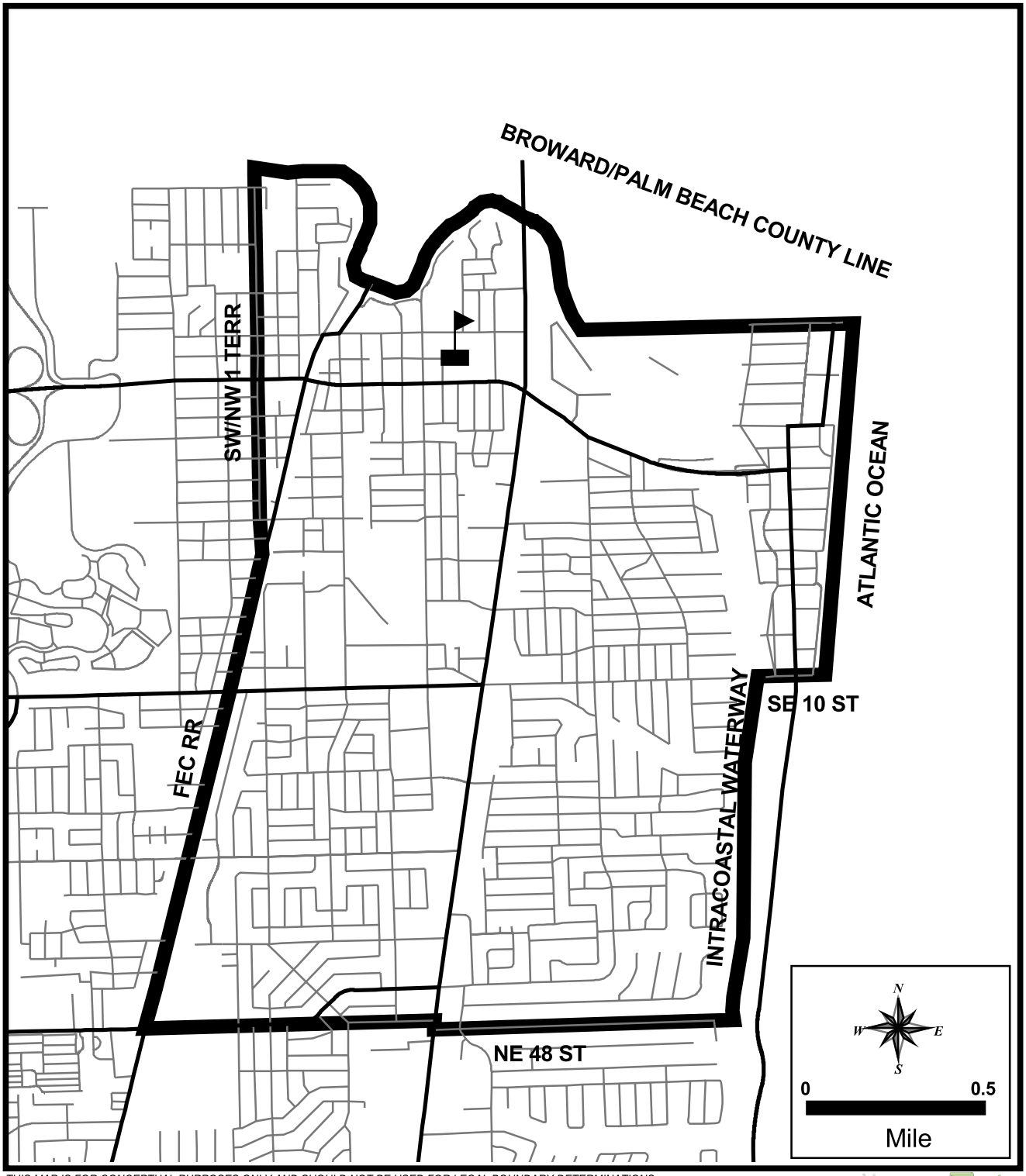
DAVIE ELEMENTARY SCHOOL
7025 SW 39 STREET
DAVIE, FLORIDA 33314
(754) 323-5400



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

DEERFIELD BEACH ELEMENTARY SCHOOL
650 NE 1 STREET
DEERFIELD BEACH, FLORIDA 33314
(754) 322-6100



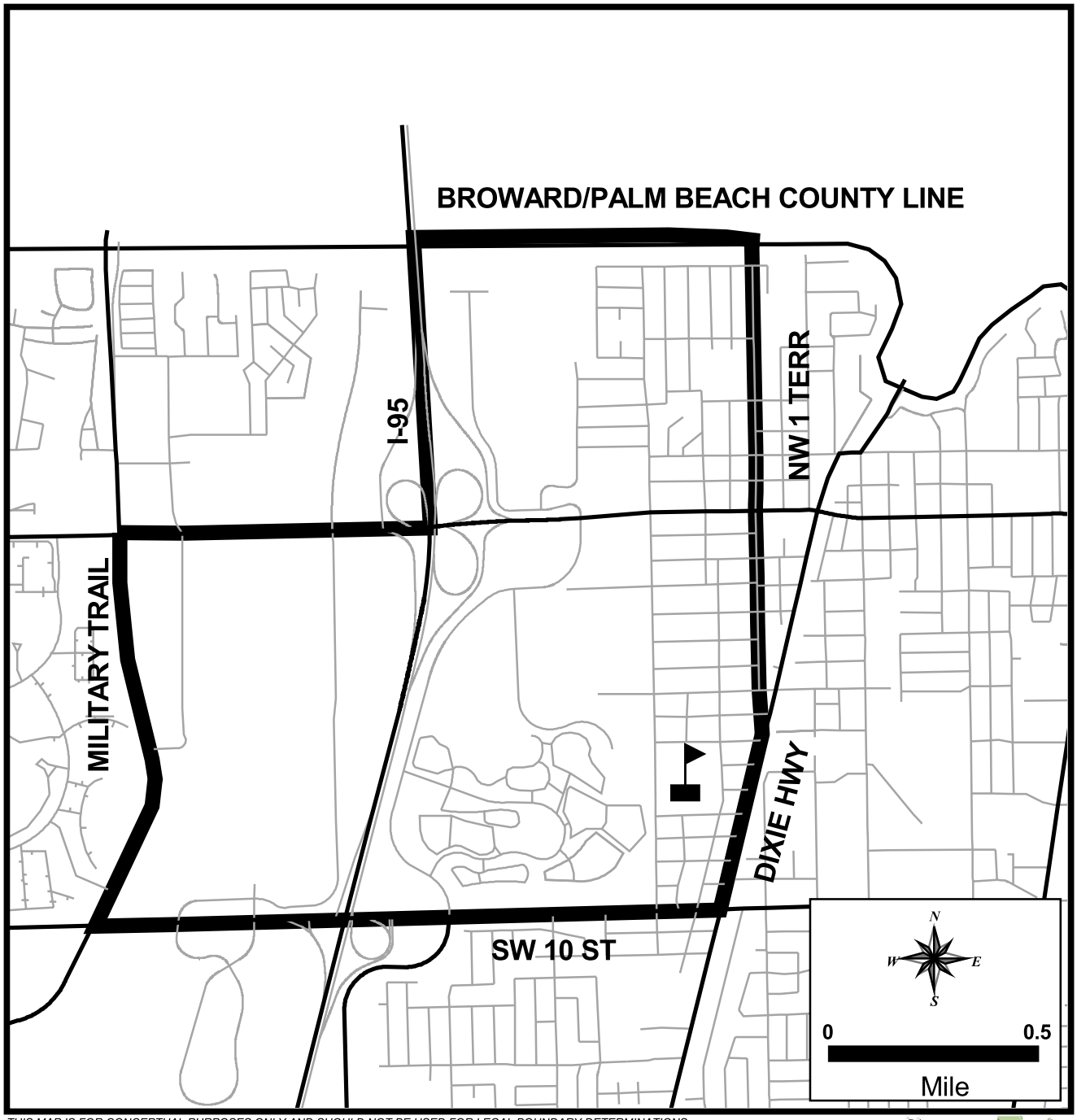
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

DEERFIELD PARK ELEMENTARY SCHOOL
650 SW 3 AVENUE
DEERFIELD BEACH, FLORIDA 33441
(754) 322-6150

A MAGNET OPTIONS PROGRAM FOR THE PERFORMING AND VISUAL ARTS:

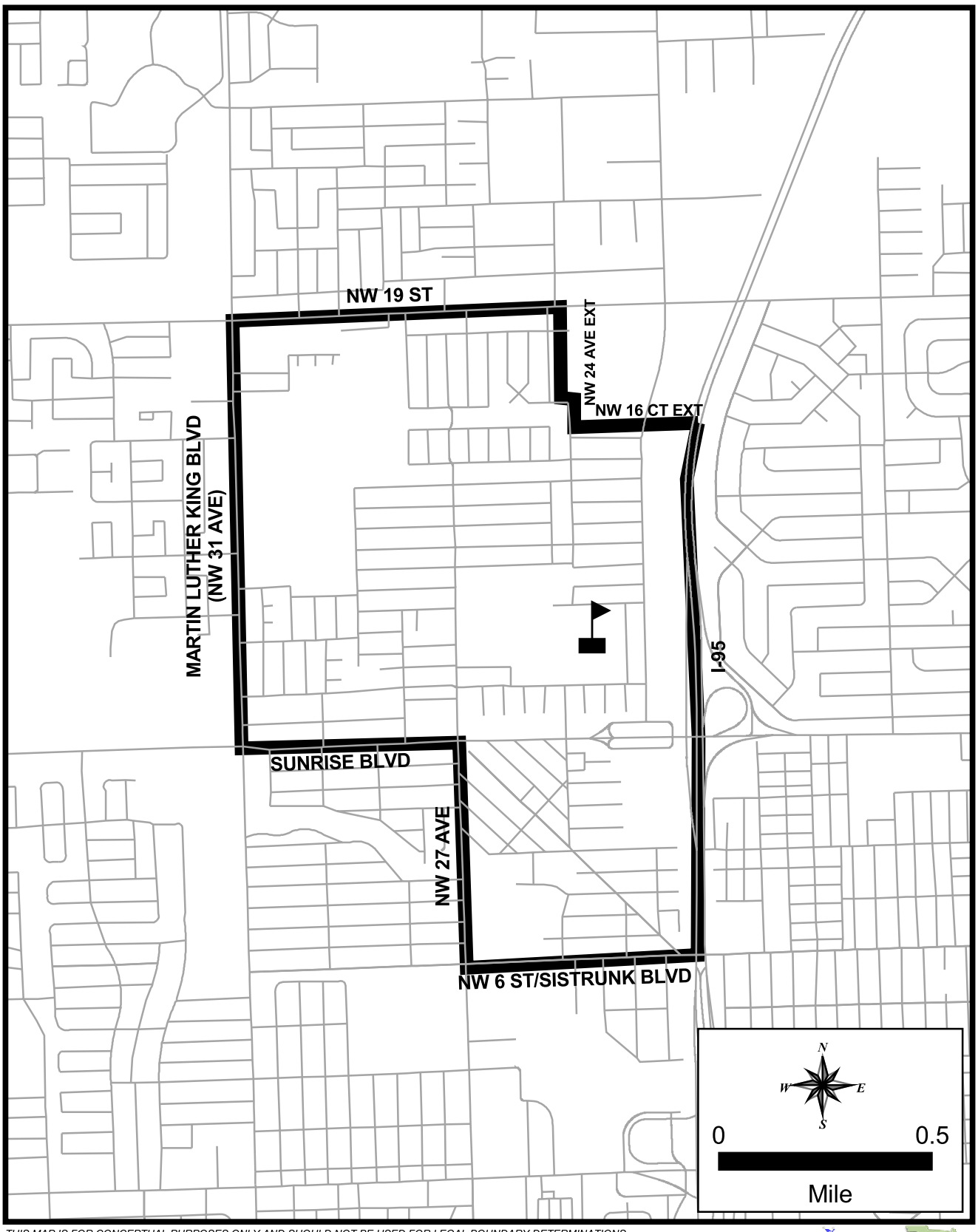
Students residing within the boundary area automatically attend this school. Elementary school students residing north of Atlantic Boulevard may apply for admission to the Performing and Visual Arts Program. Students will be admitted in accordance with provisions of School Board Policy 5004.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

DILLARD ELEMENTARY SCHOOL

2330 NW 12 COURT
FORT LAUDERDALE, FLORIDA 33311
(754) 322-6200



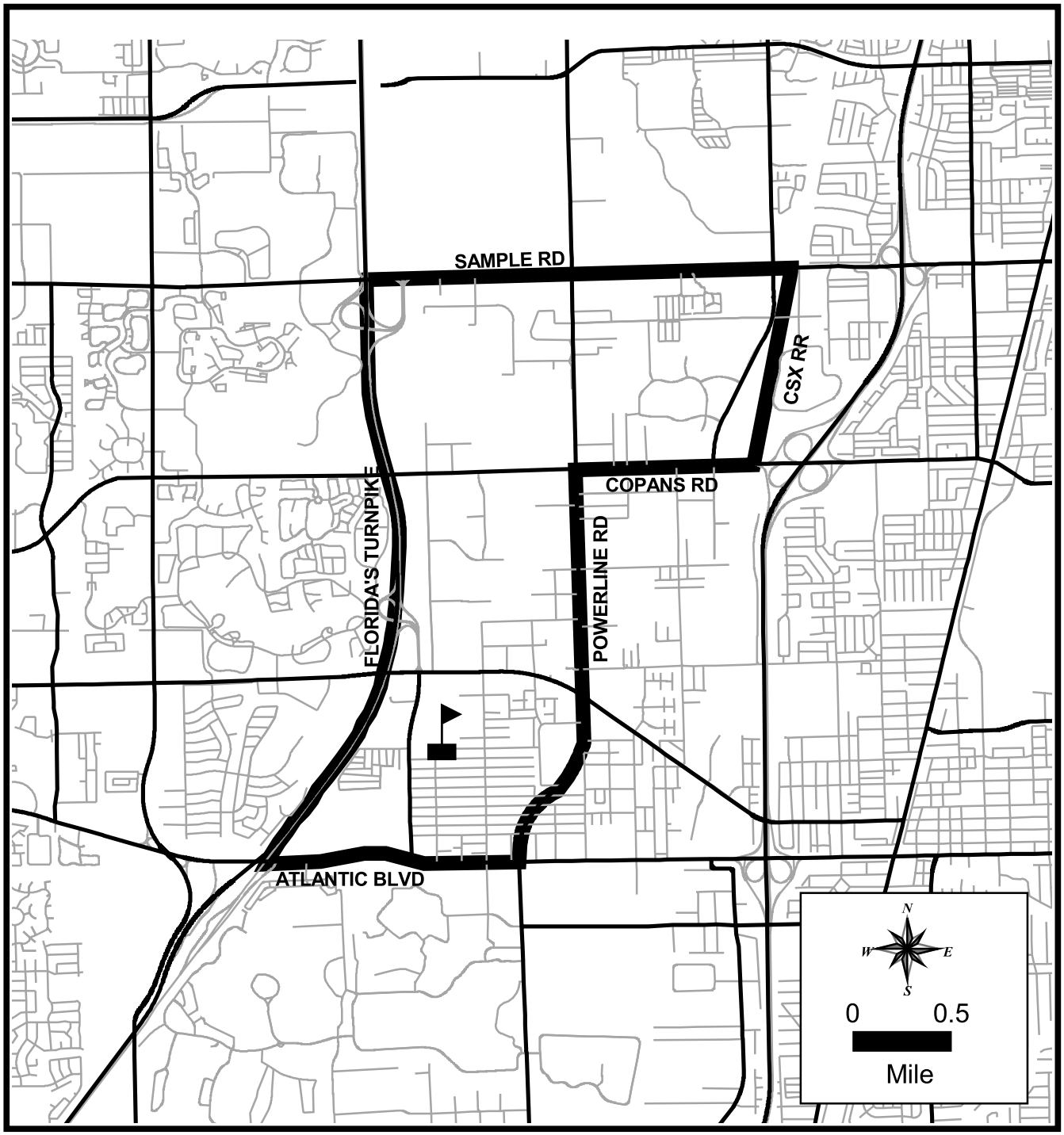
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

CHARLES DREW ELEMENTARY SCHOOL
1000 NW 31 AVENUE
POMPANO BEACH, FLORIDA 33060
(754) 322-6250

A MAGNET OPTIONS PROGRAM FOR SCIENCE, MATHEMATICS, AND TECHNOLOGY:

Elementary students residing within the boundary area automatically attend this school. Students residing north of Commercial Boulevard may apply for admission to the OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

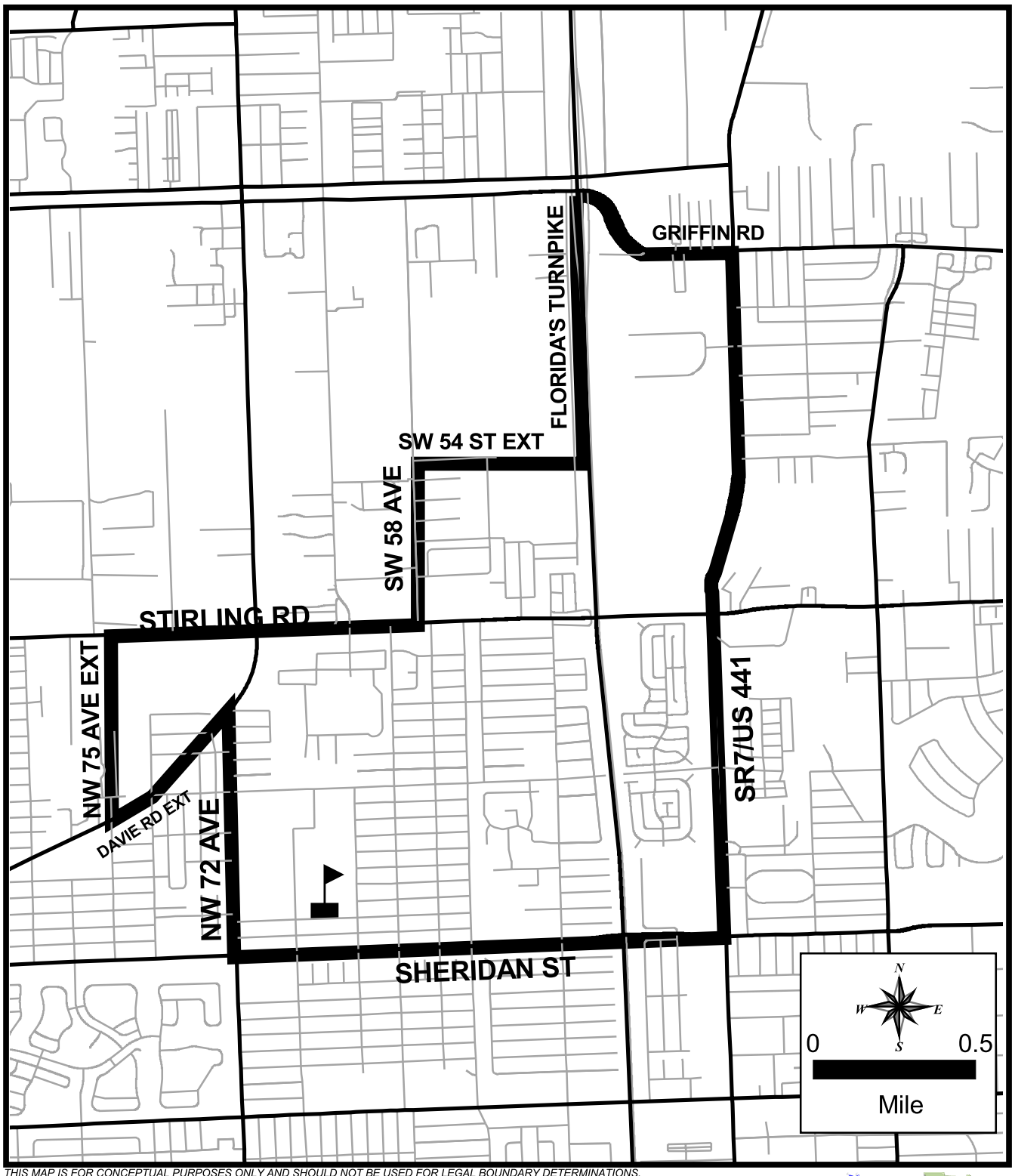


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

DRIFTWOOD ELEMENTARY SCHOOL

2700 NW 69 AVENUE
HOLLYWOOD, FLORIDA 33024
(754) 323-5450

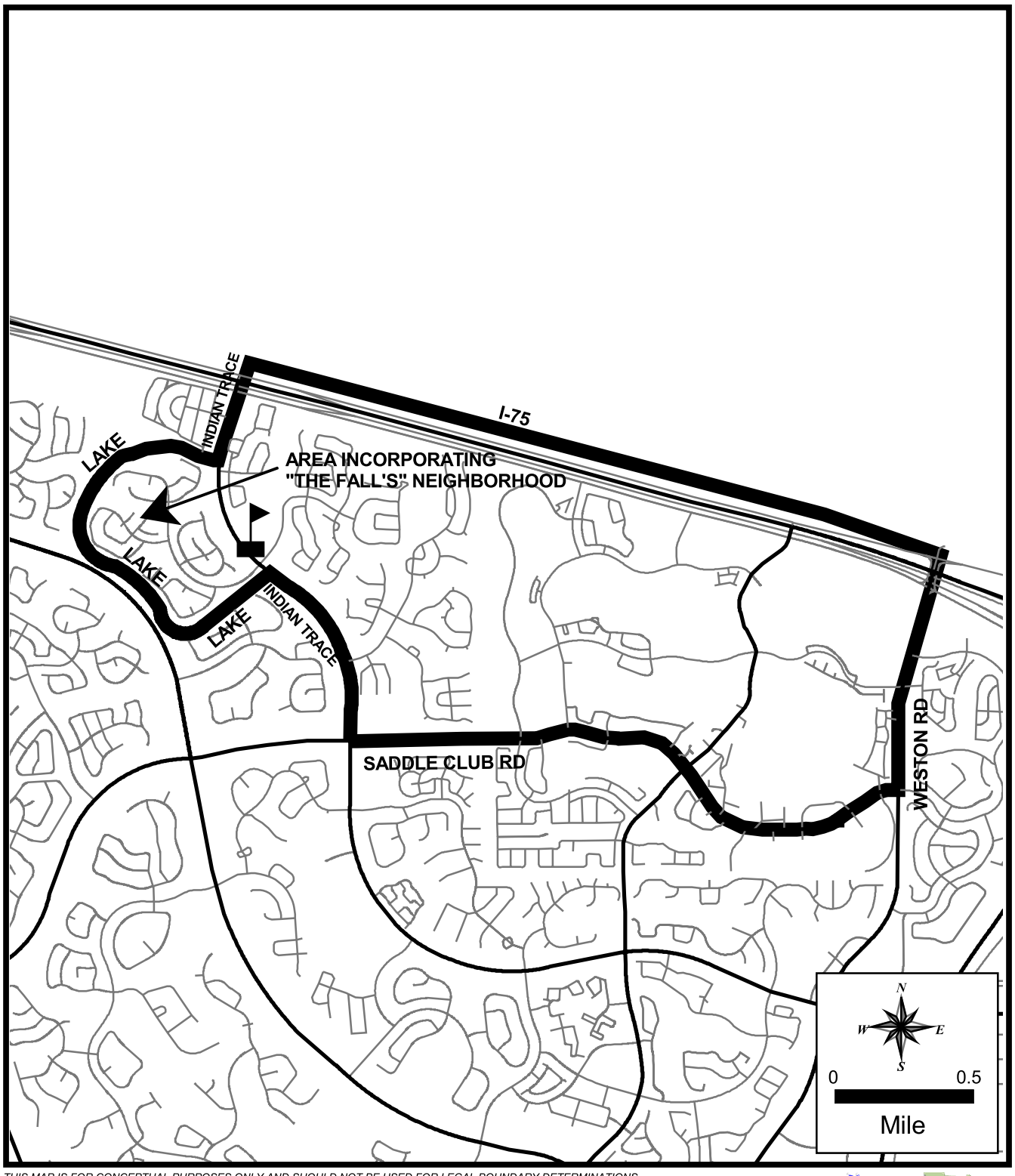


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth-Largest School District

EAGLE POINT ELEMENTARY SCHOOL

100 INDIAN TRACE
WESTON, FLORIDA 33326
(754) 323-5500



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

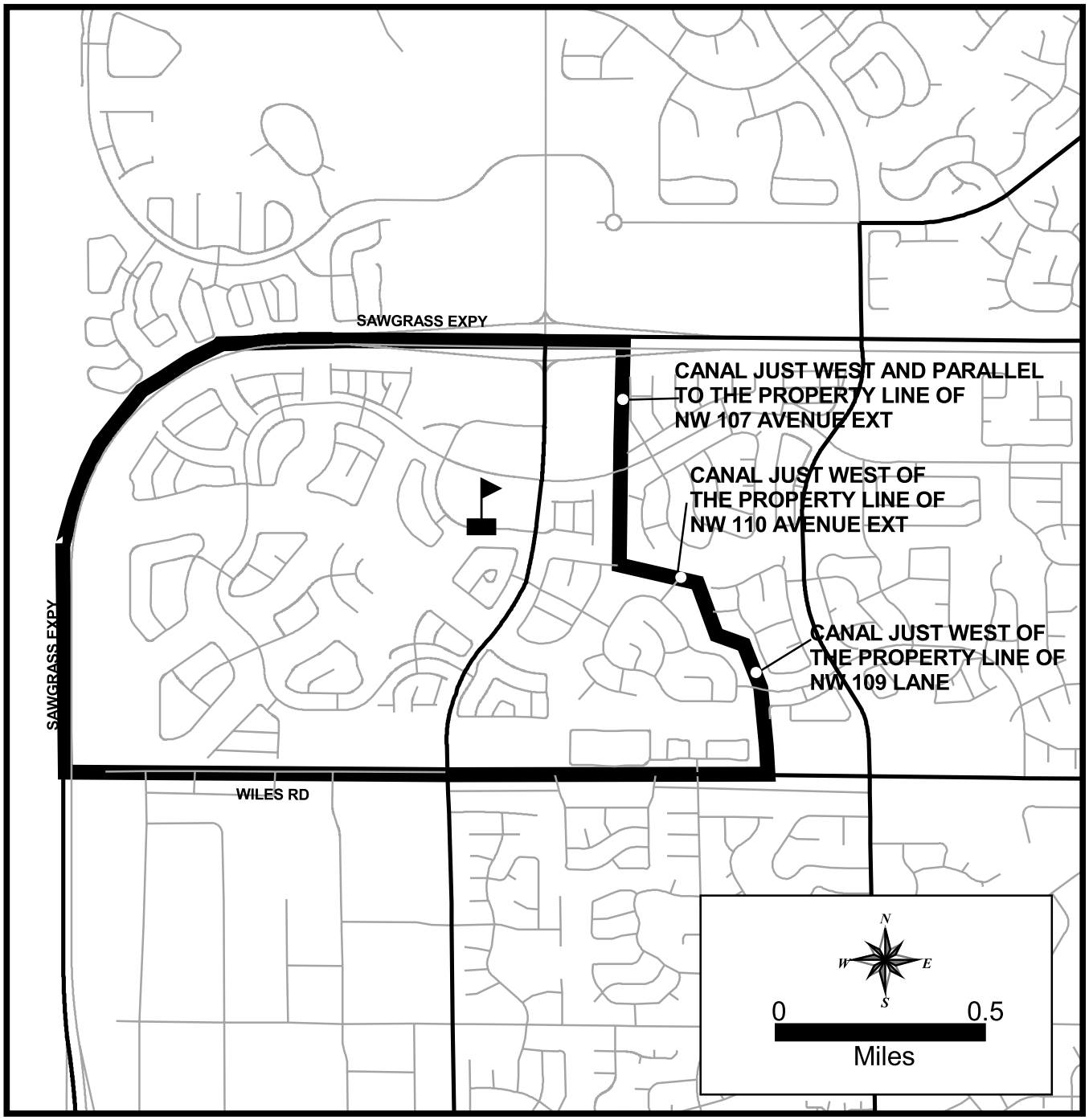
BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

EAGLE RIDGE ELEMENTARY SCHOOL

11500 WESTVIEW DRIVE
CORAL SPRINGS, FLORIDA 33076
(754) 322-6300

A MAGNET CHANGE SCHOOL FOR SCIENCE/TECHNOLOGY:

Elementary students residing within the boundary area automatically attend this school and will participate in the Science/Technology Magnet Change Program. Students from beyond the boundaries will be admitted in accordance with the provisions of School Board Policy 5001.

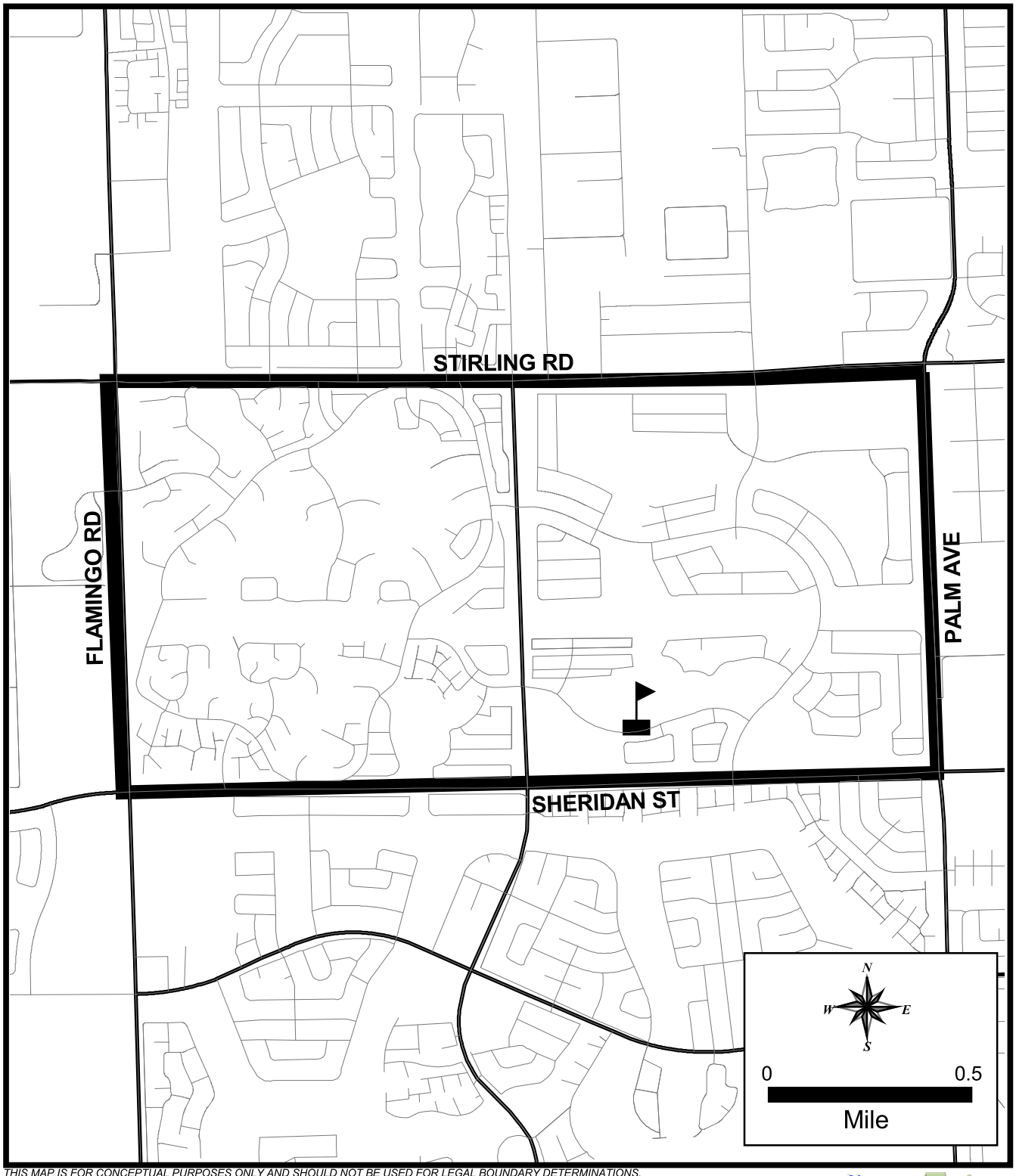


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

EMBASSY CREEK ELEMENTARY SCHOOL

10905 SE LAKE BOULEVARD
COOPER CITY, FLORIDA 33026
(754) 323-5550

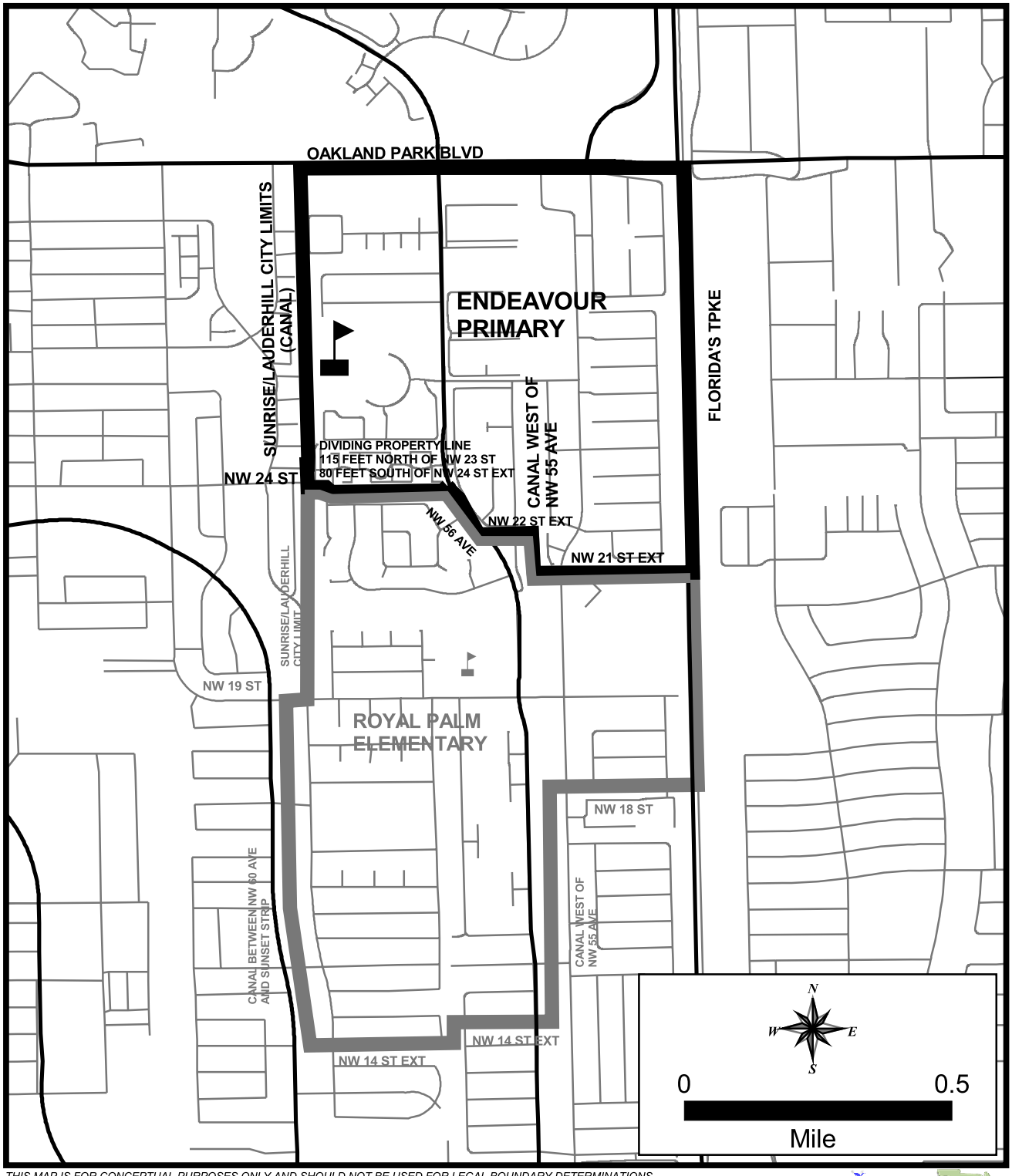


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

ENDEAVOUR PRIMARY LEARNING CENTER
2701 NW 56 AVENUE
LAUDERHILL, FLORIDA 33313
(754) 321-6600

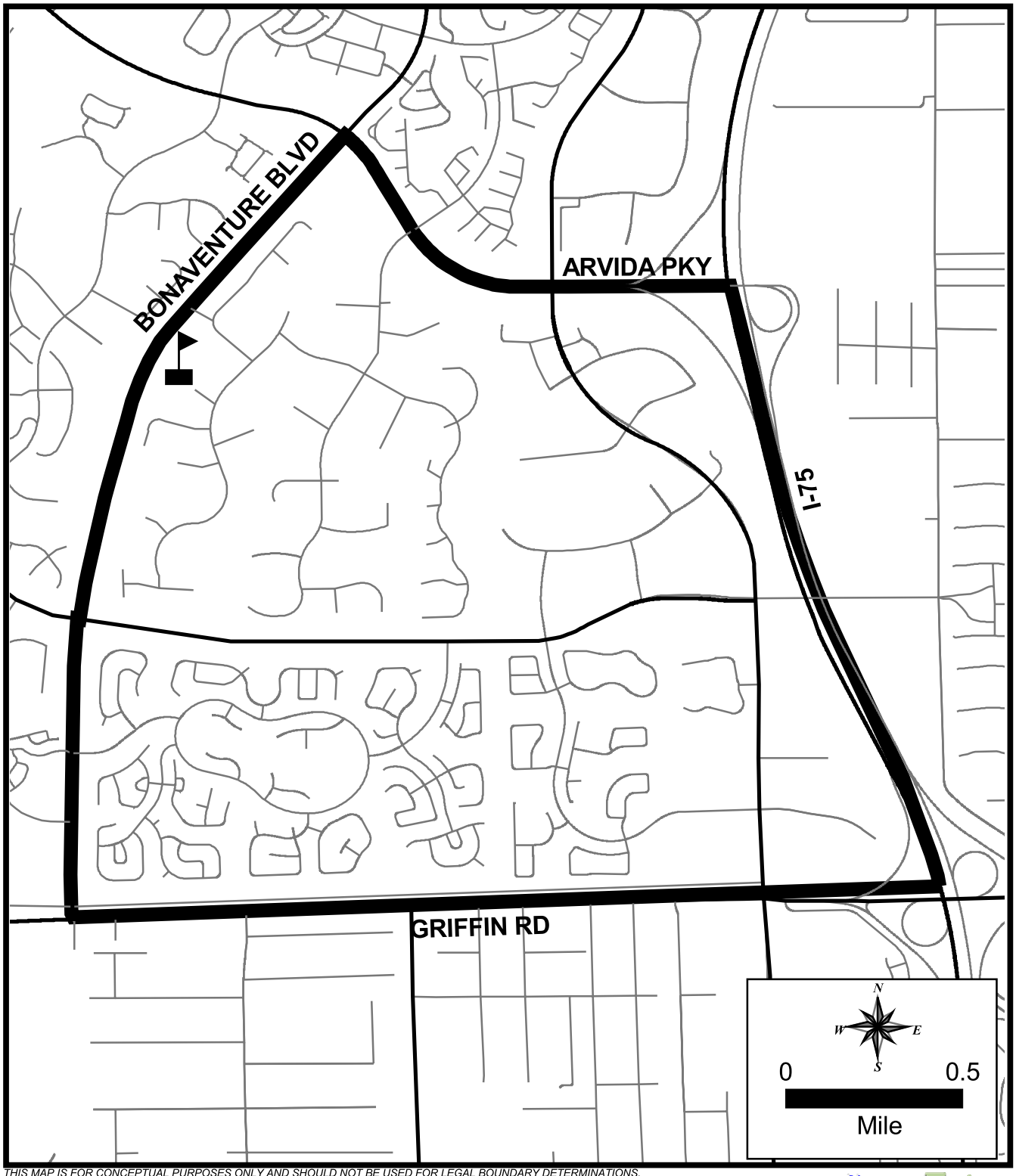
Kindergarten through third grade students residing within the Endeavour Primary Learning Center attendance area attend Endeavour Primary Learning Center. Fourth and fifth grade students residing within the Endeavour Primary Learning Center attendance area attend Royal Palm Elementary School.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

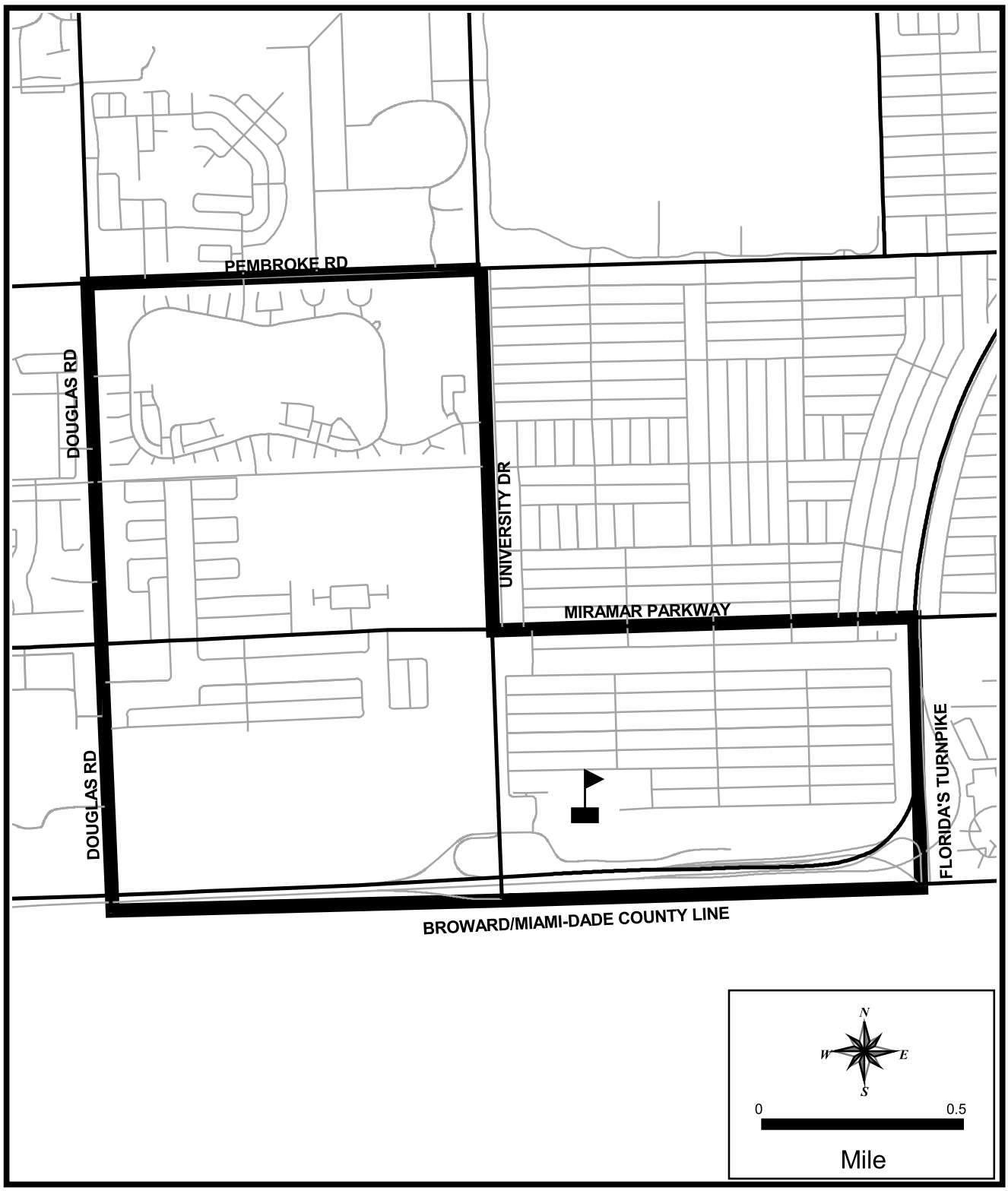
EVERGLADES ELEMENTARY SCHOOL
2900 BONAVENTURE BOULEVARD
WESTON, FLORIDA 33331
(754) 323-5600



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

FAIRWAY ELEMENTARY SCHOOL
7850 FAIRWAY BOULEVARD
MIRAMAR, FLORIDA 33023
(754) 323-5650

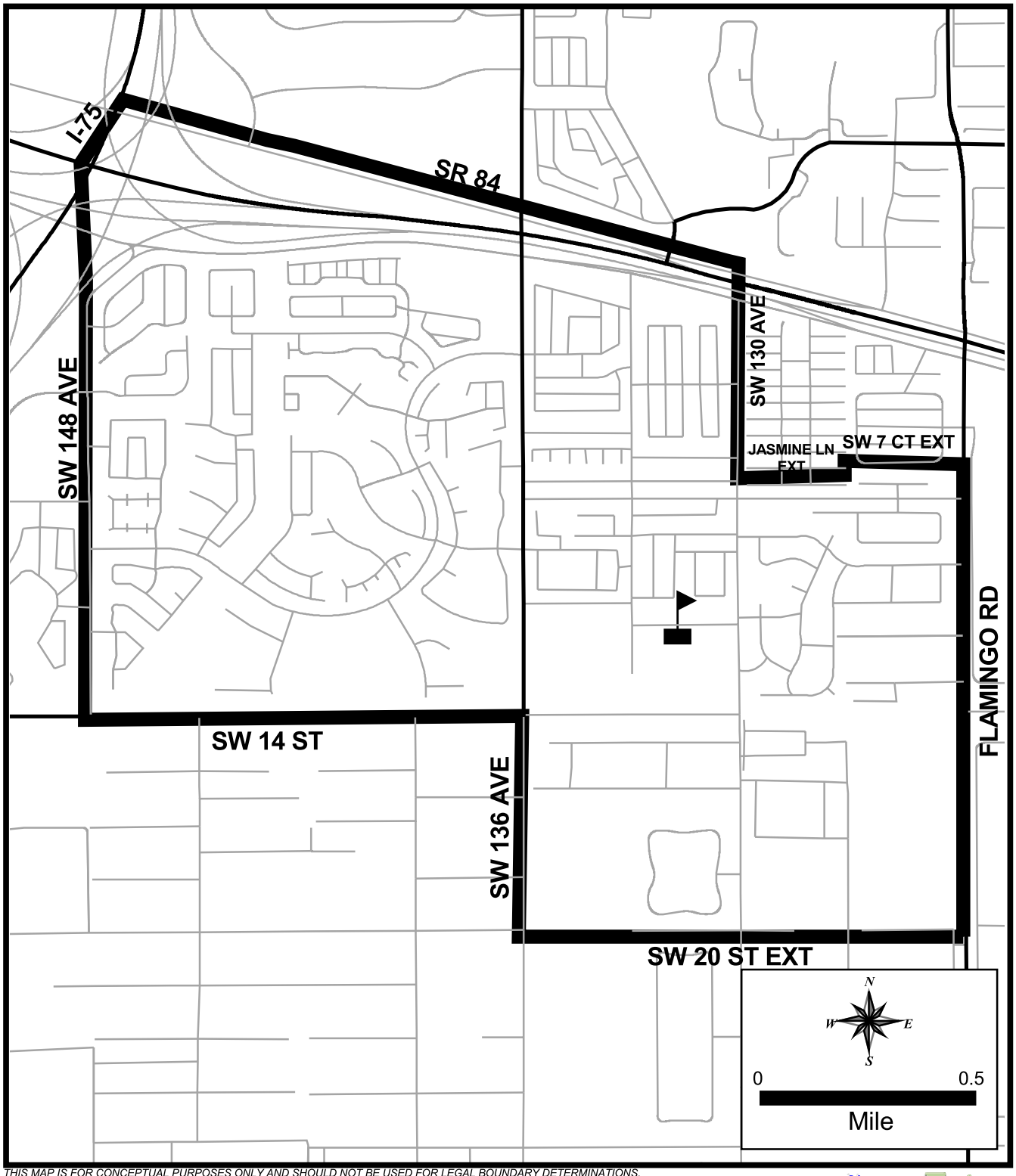


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

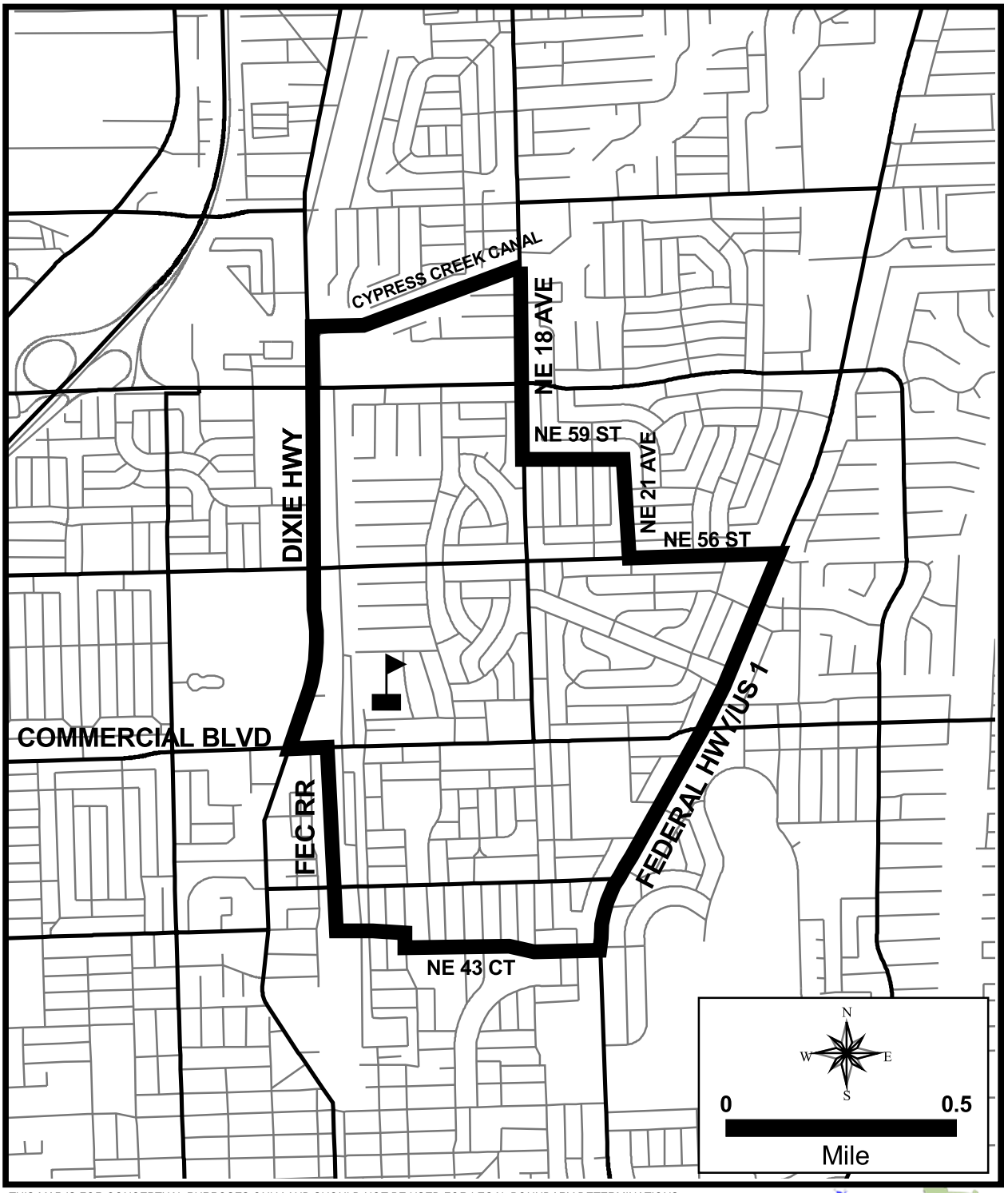
FLAMINGO ELEMENTARY SCHOOL

1130 SW 133 AVENUE
DAVIE, FLORIDA 33325
(754) 323-5700



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

FLORANADA ELEMENTARY SCHOOL
5251 NE 14 WAY
FORT LAUDERDALE, FLORIDA 33334
(754) 322-6350

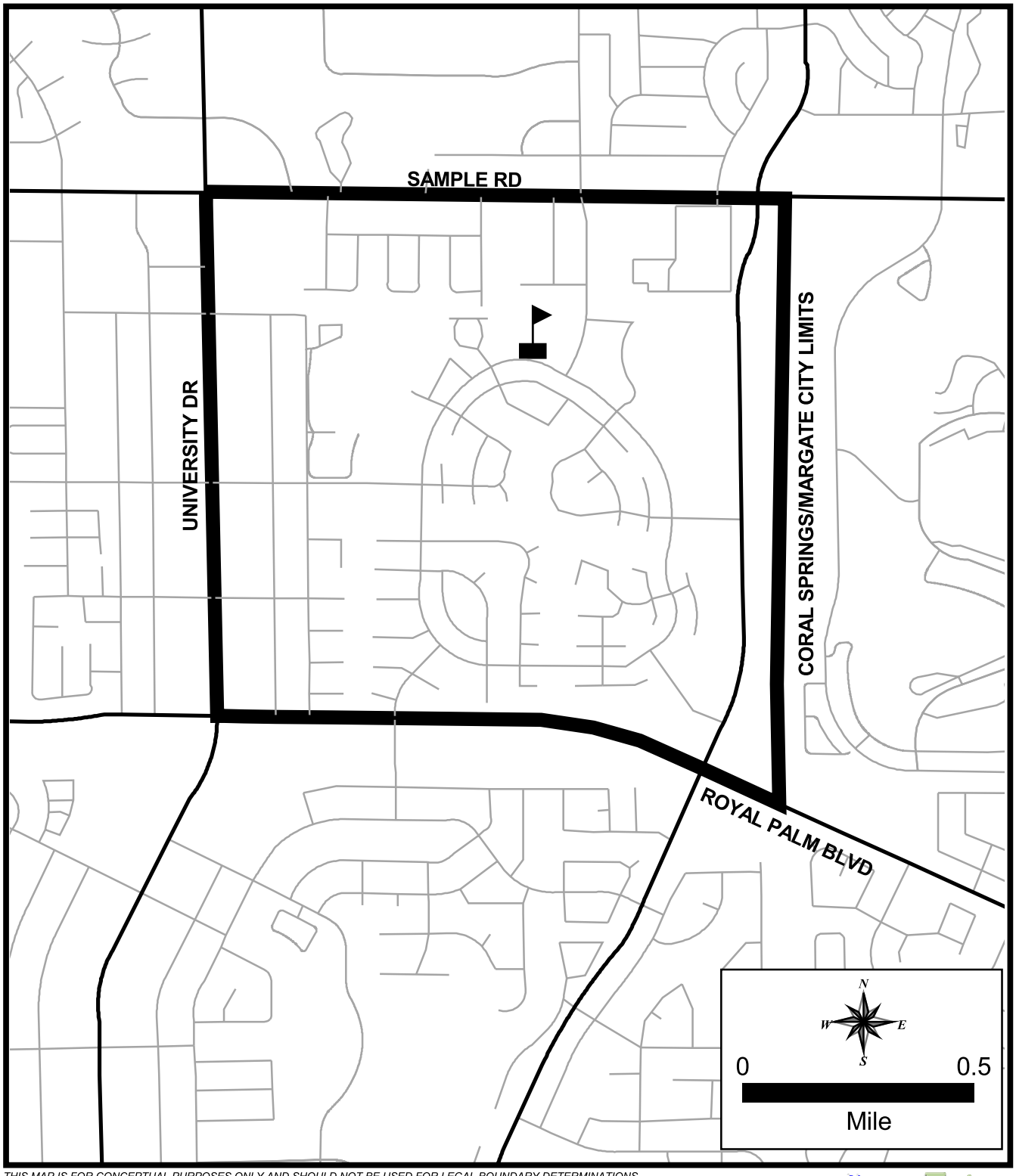


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

FOREST HILLS ELEMENTARY SCHOOL

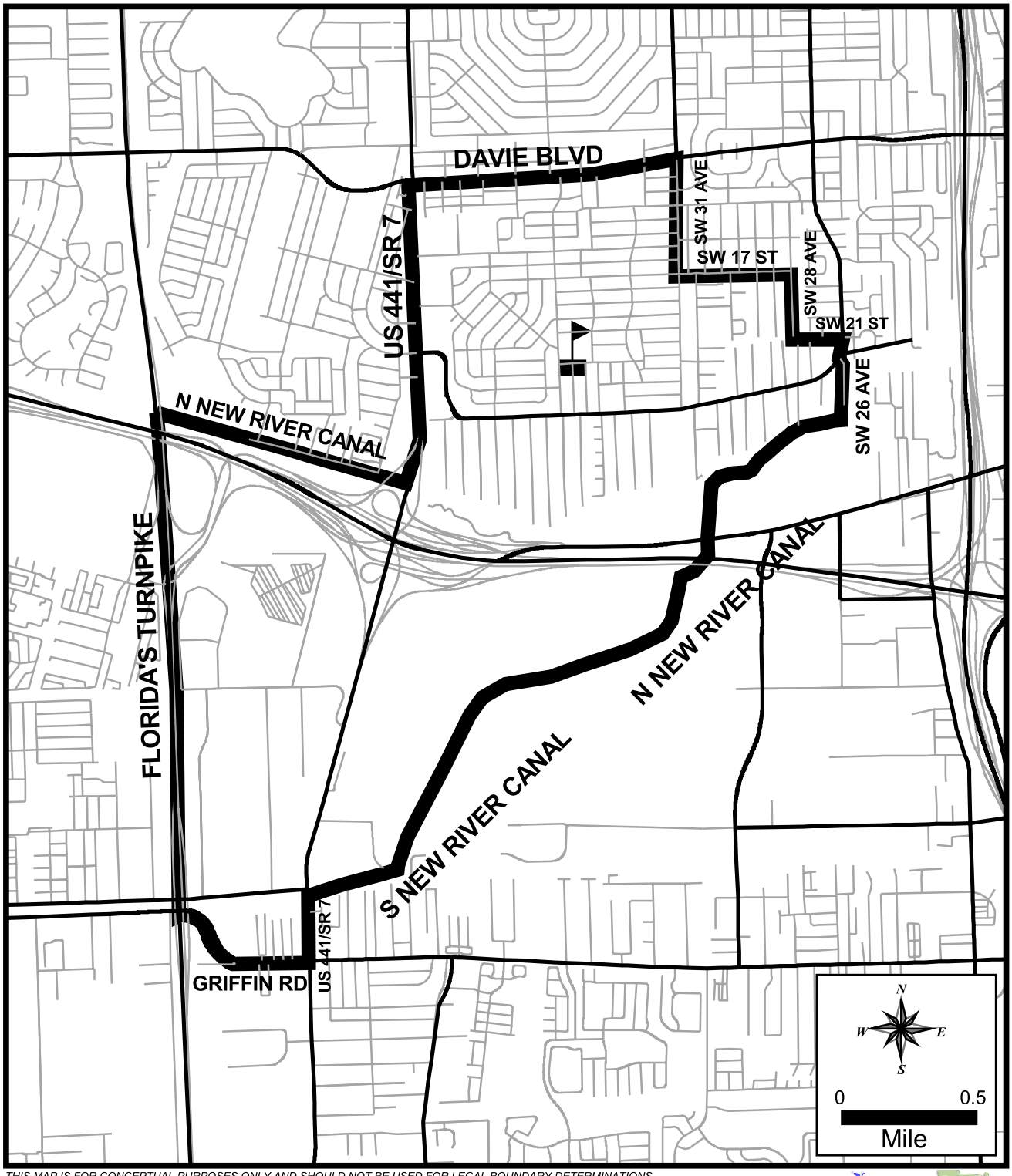
3100 NW 85 AVENUE
CORAL SPRINGS, FLORIDA 33065
(754) 322-6400



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

STEPHEN FOSTER ELEMENTARY SCHOOL
3471 SW 22 STREET
FORT LAUDERDALE, FLORIDA 33312
(754) 323-5750

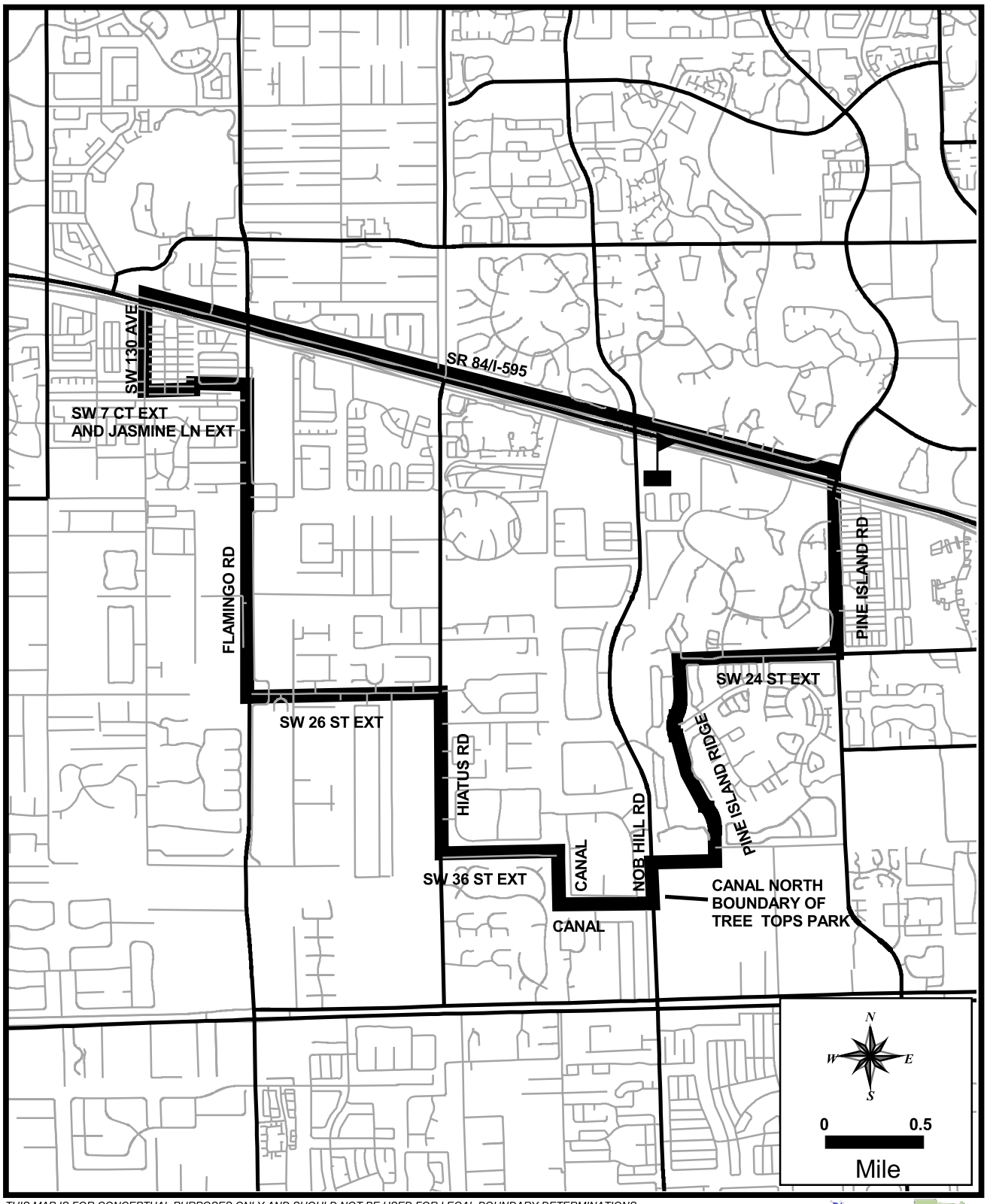


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

FOX TRAIL ELEMENTARY SCHOOL

1250 NOB HILL ROAD
DAVIE, FLORIDA 33324
(754) 323-5800

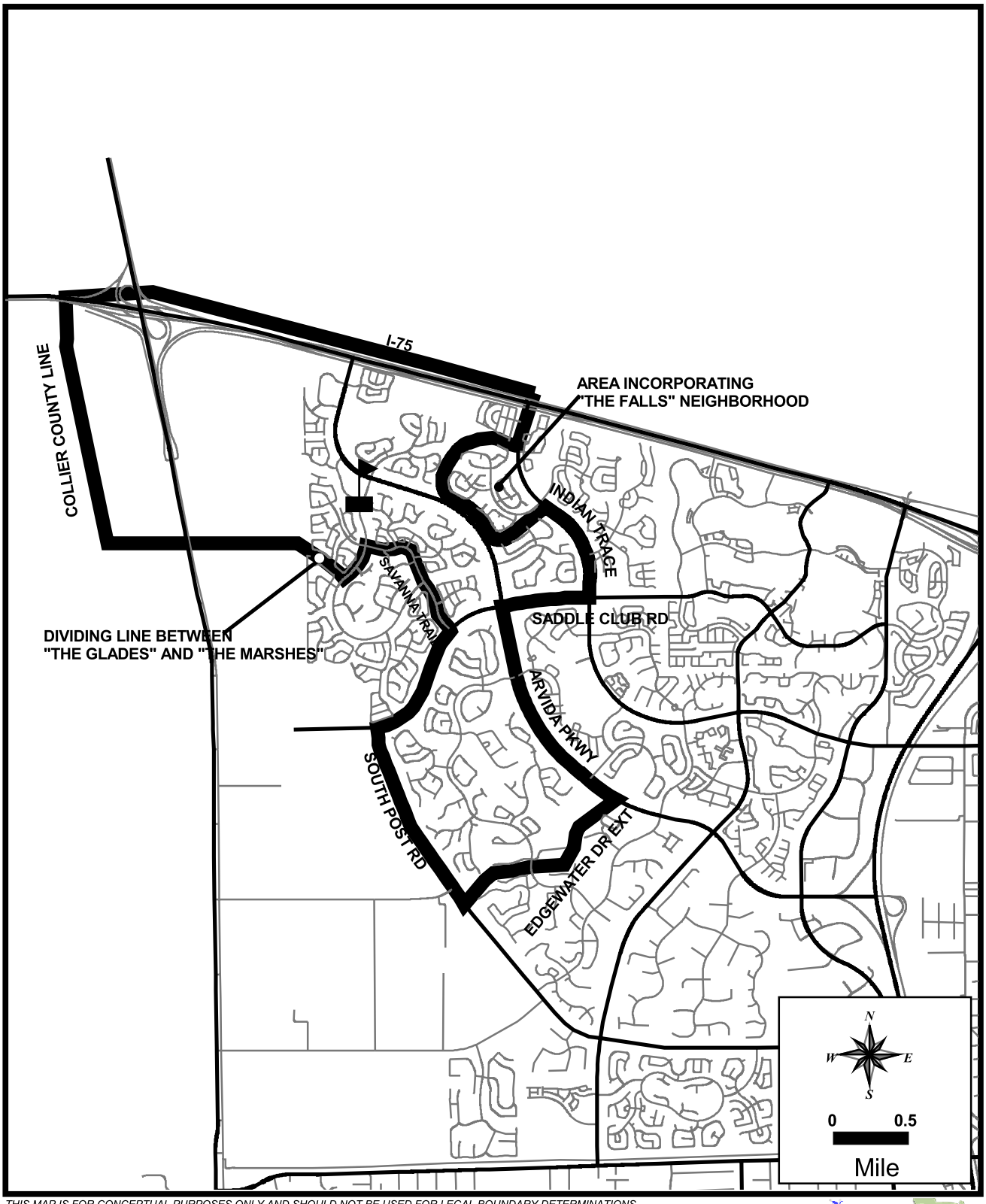


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

GATOR RUN ELEMENTARY SCHOOL

1101 ARVIDA PARKWAY
WESTON, FLORIDA 33327
(754) 323-5850

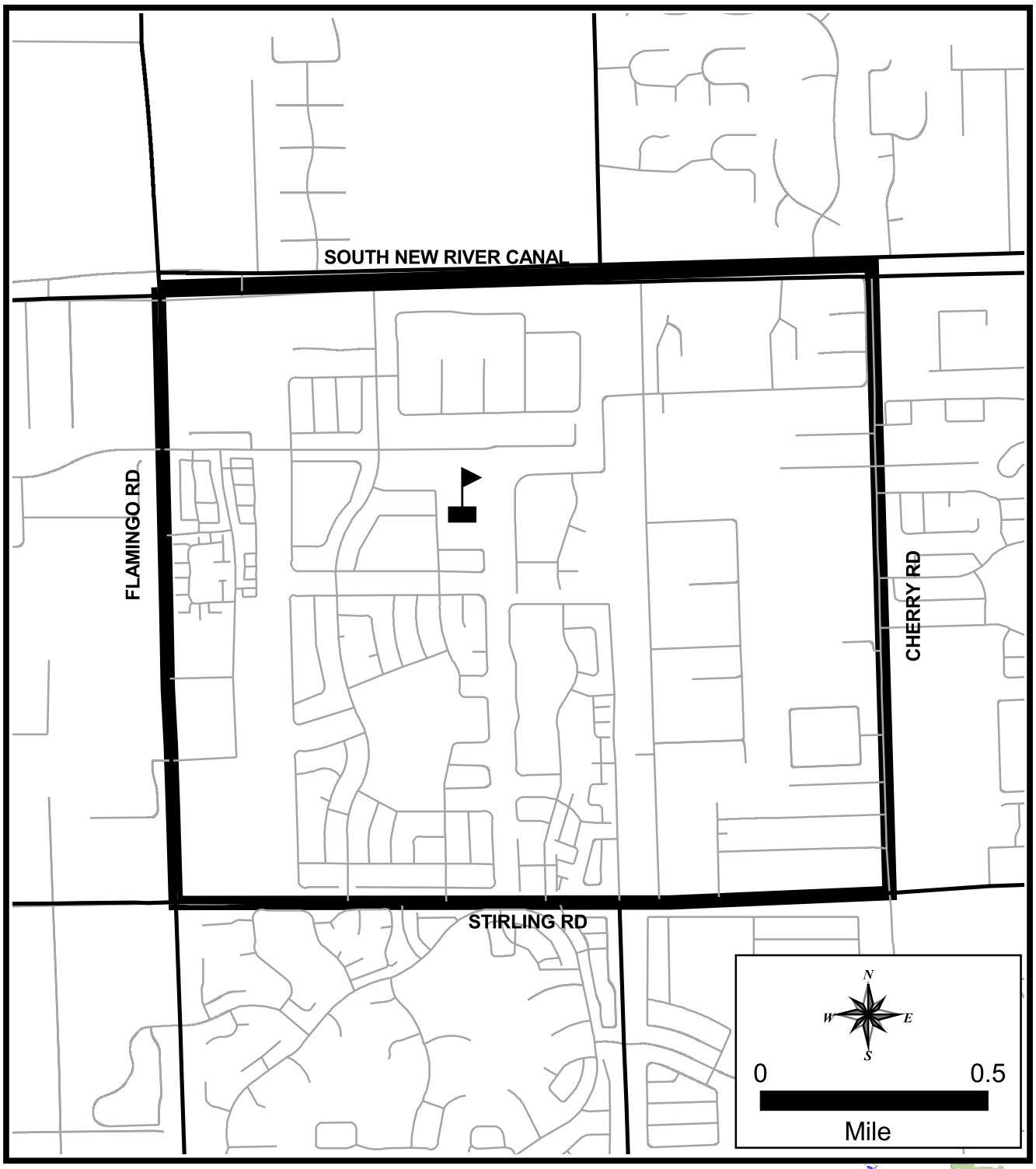


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

GRIFFIN ELEMENTARY SCHOOL

5050 SW 116 AVENUE
COOPER CITY, FLORIDA 33330
(754) 323-5900

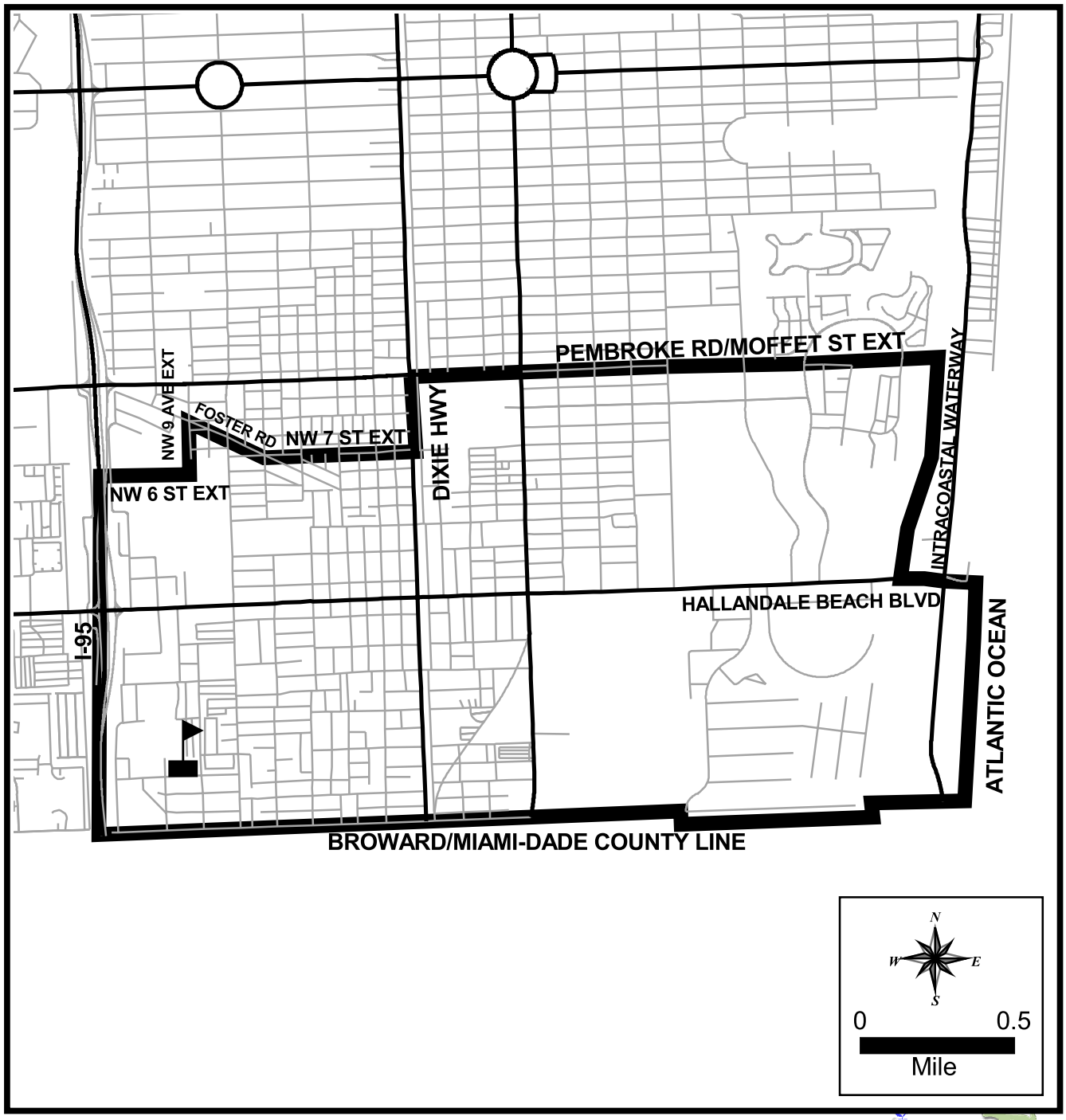


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

HALLANDALE ELEMENTARY SCHOOL

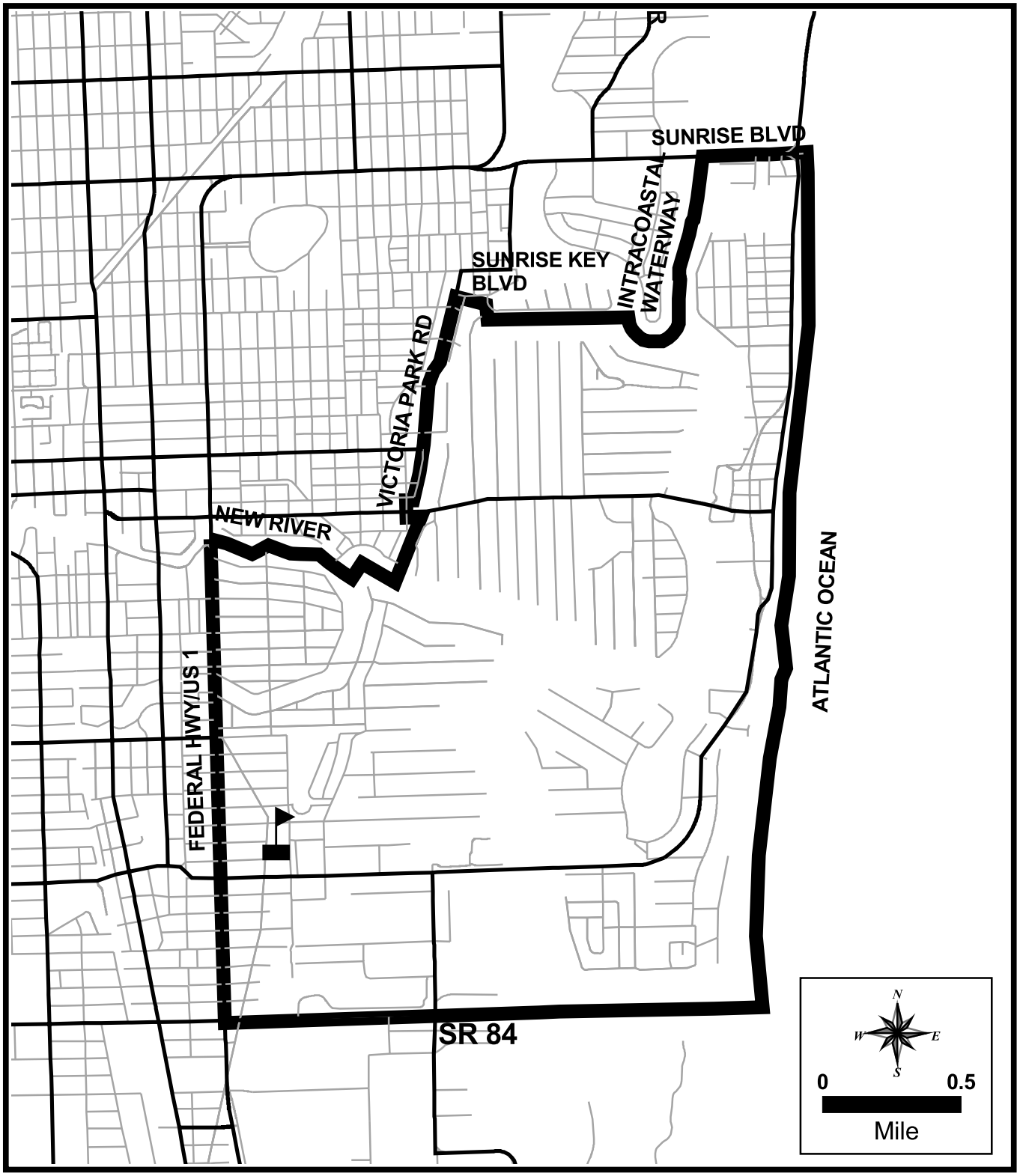
900 SW 8 STREET
HALLANDALE BEACH, FLORIDA 33009



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

HARBORDALE ELEMENTARY SCHOOL
900 SE 15 STREET
FORT LAUDERDALE, FLORIDA 33316
(754) 323-6050

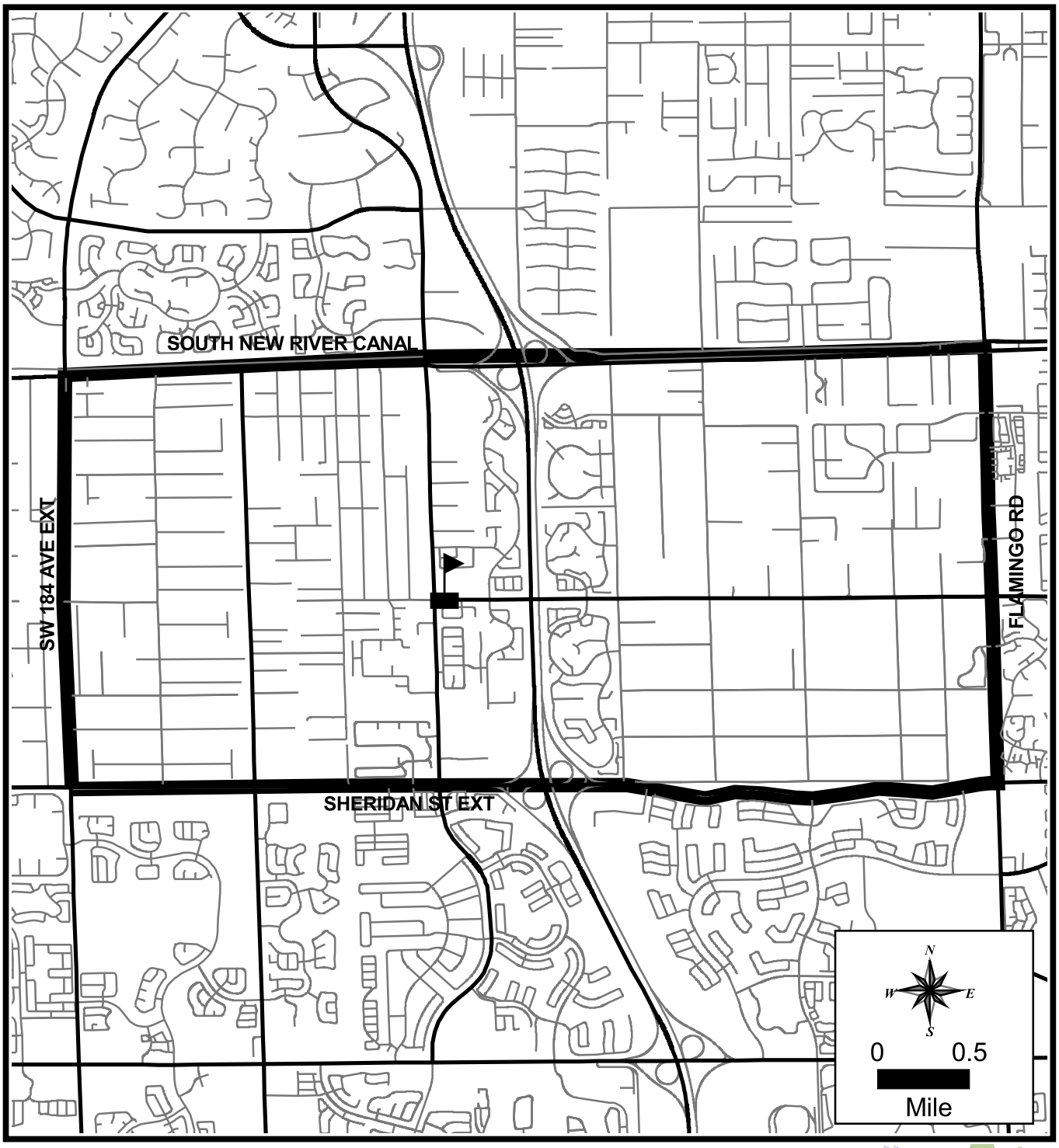


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

HAWKES BLUFF ELEMENTARY SCHOOL

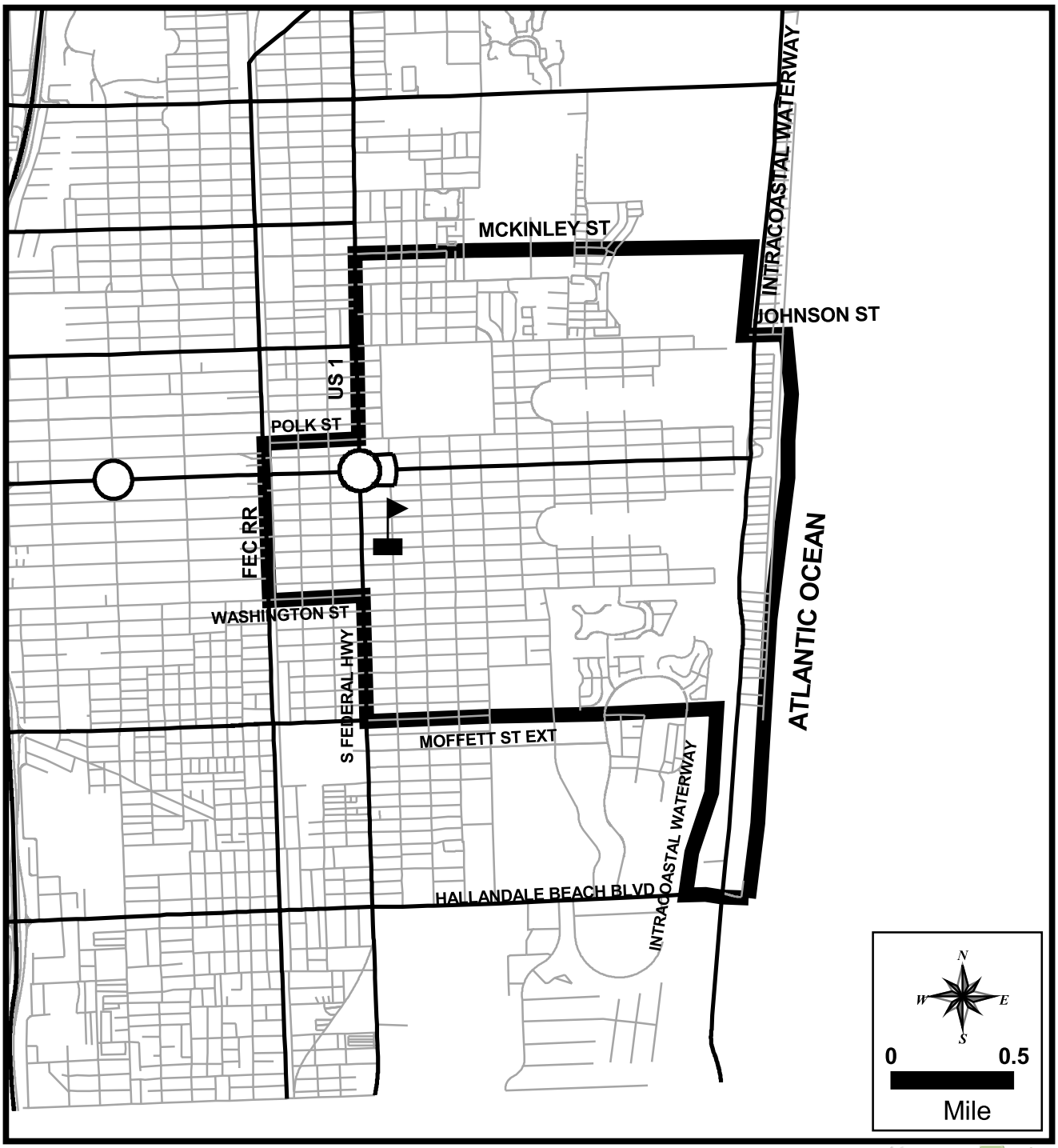
5900 SW 160 AVENUE
DAVIE, FLORIDA 33331
(754) 323-6100



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

HOLLYWOOD CENTRAL ELEMENTARY SCHOOL
1700 MONROE STREET
HOLLYWOOD, FLORIDA 33020
(754) 323-6150

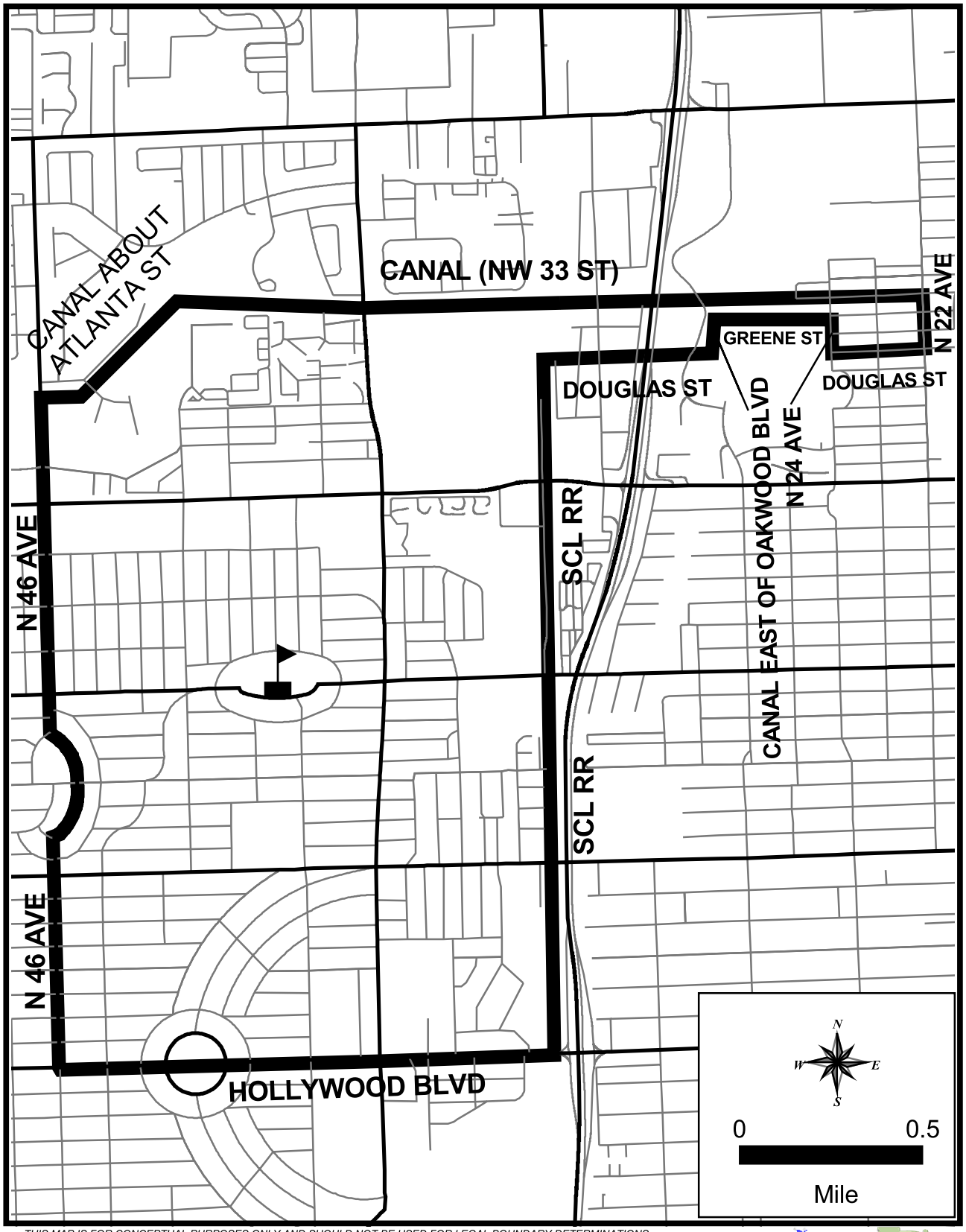


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

HOLLYWOOD HILLS ELEMENTARY SCHOOL

3501 TAFT STREET
HOLLYWOOD, FLORIDA 33021
(754) 323-6200

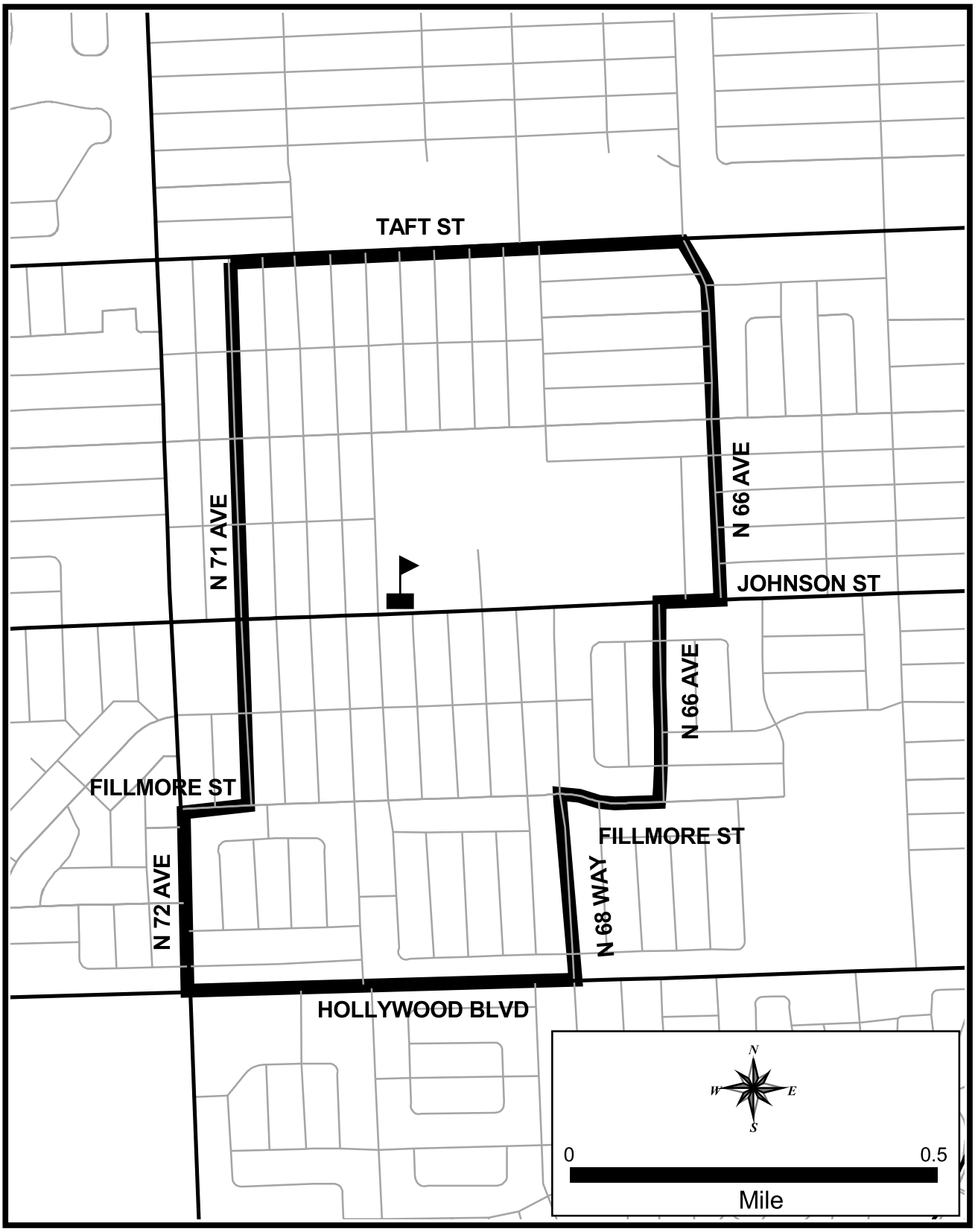


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

HOLLYWOOD PARK ELEMENTARY SCHOOL

901 N 69 WAY
HOLLYWOOD, FLORIDA 33024
(754) 323-6250

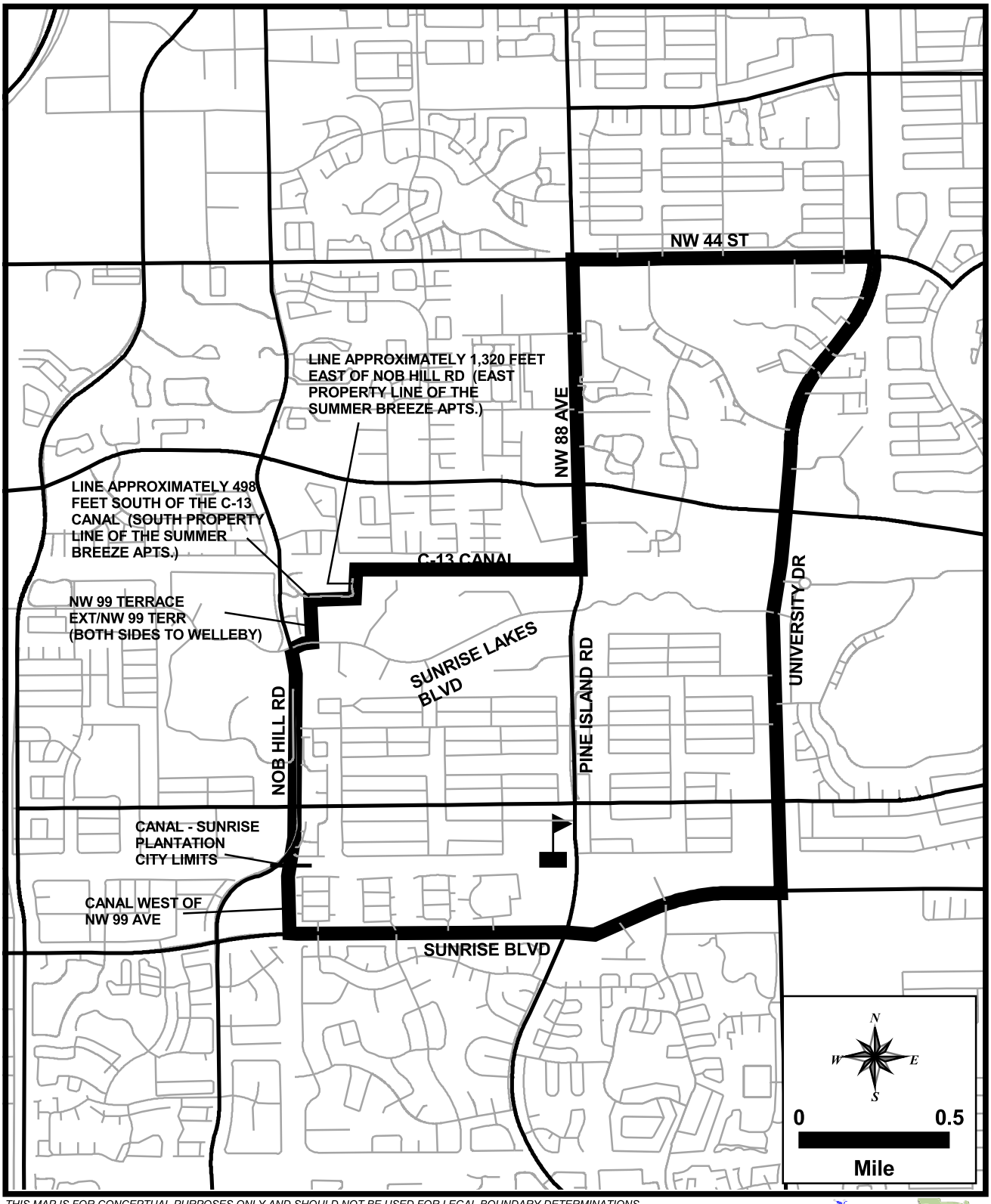


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BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

HORIZON ELEMENTARY SCHOOL

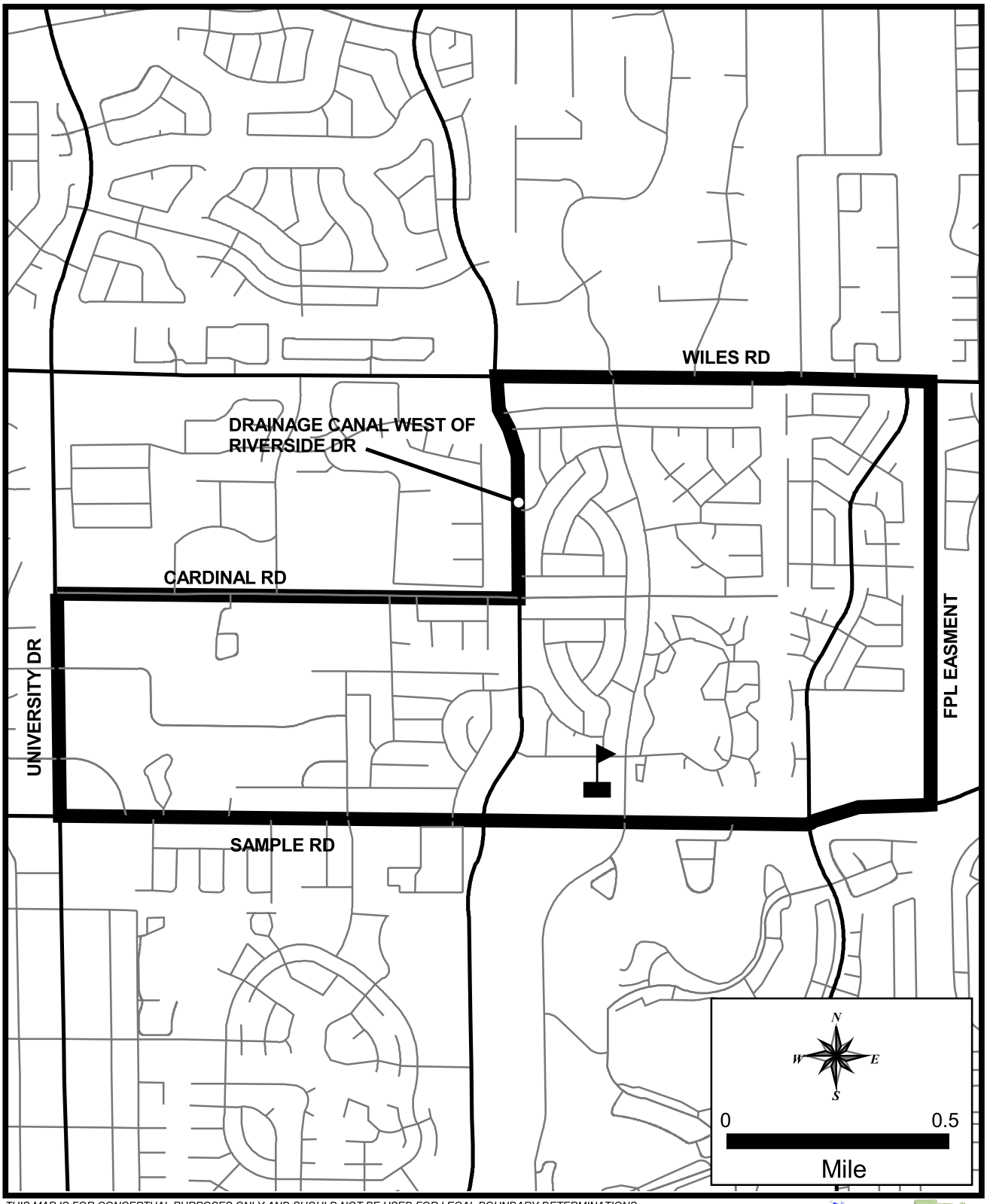
2101 PINE ISLAND ROAD
SUNRISE, FLORIDA 33322
(754) 322-6450



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

JAMES S. HUNT ELEMENTARY SCHOOL
7800 NW 35 COURT
CORAL SPRINGS, FLORIDA 33065
(754) 322-6500

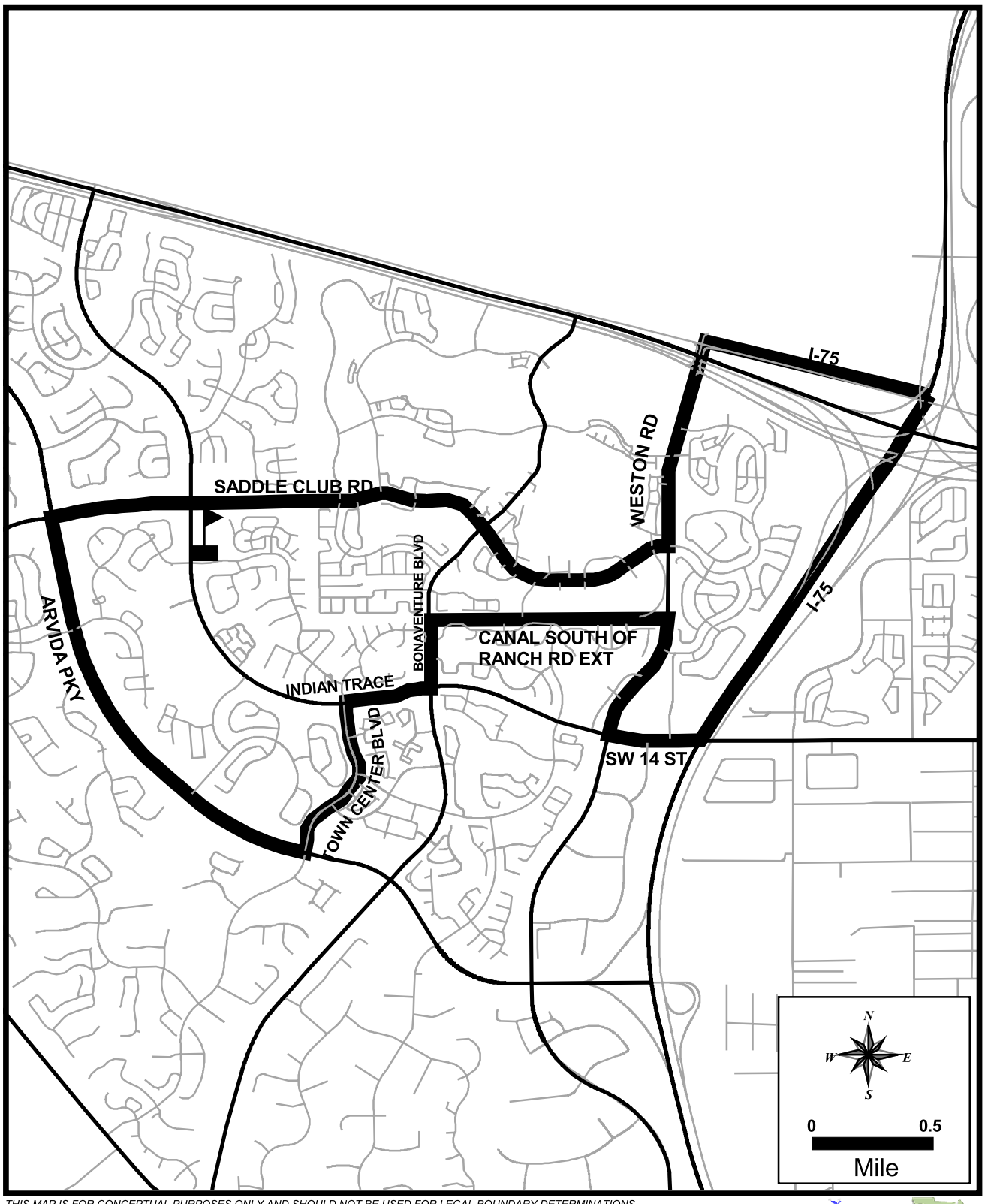


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BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

INDIAN TRACE ELEMENTARY SCHOOL

400 INDIAN TRACE
WESTON, FLORIDA 33326
(754) 323-6300

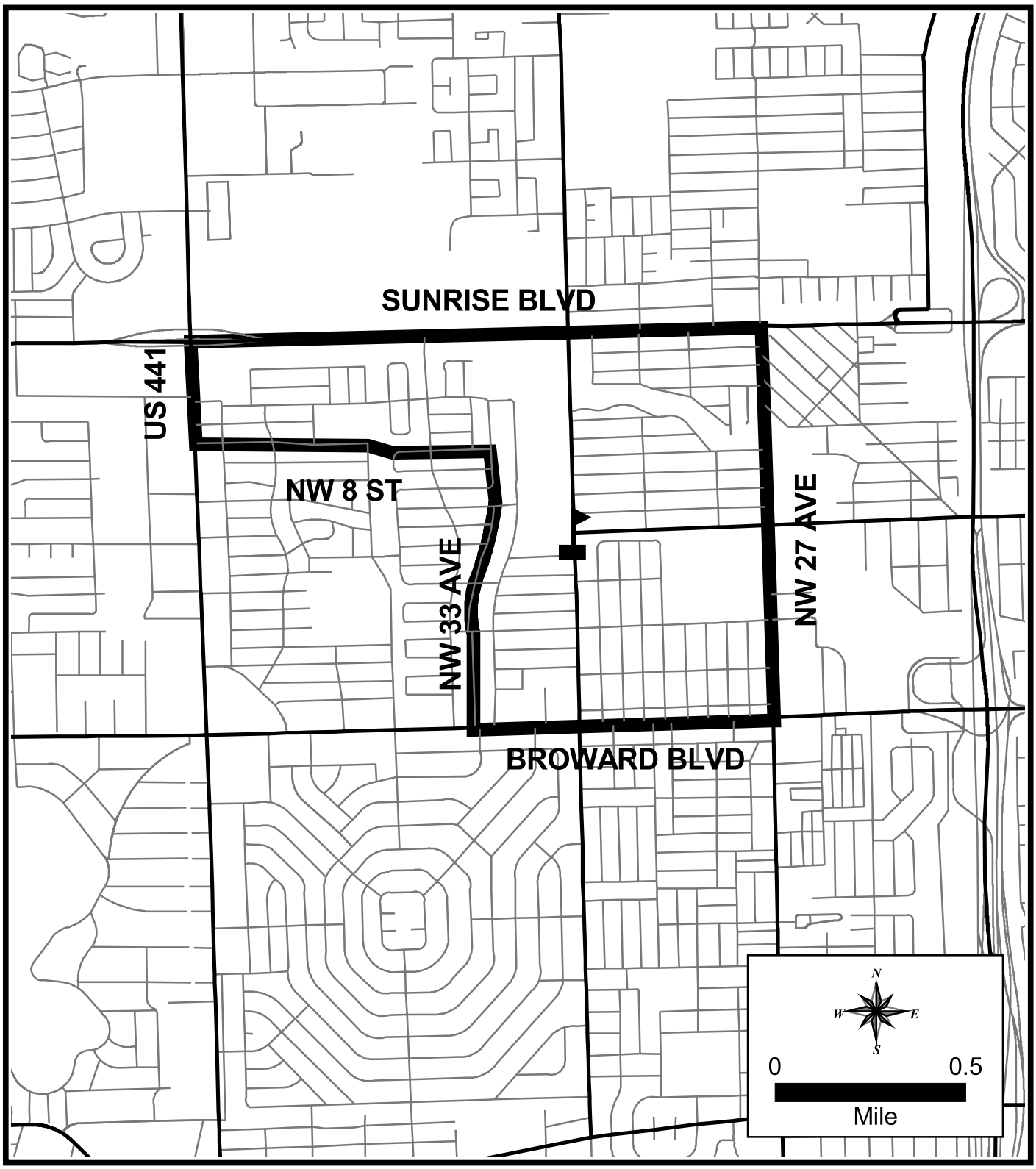


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

MARTIN LUTHER KING ELEMENTARY SCHOOL

591 NW 31 AVENUE
FORT LAUDERDALE, FLORIDA 33311
(754) 322-6550



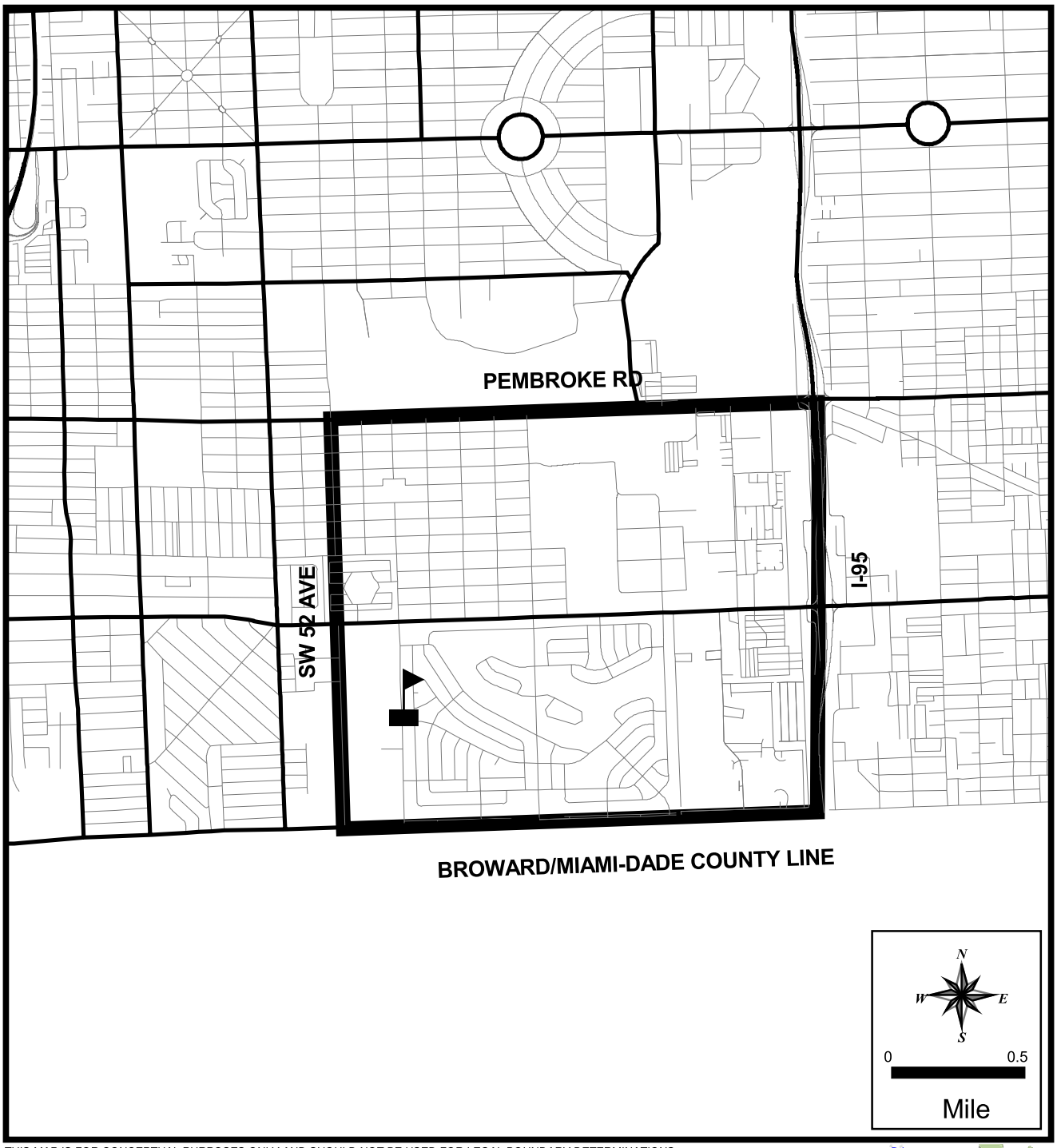
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

LAKE FOREST ELEMENTARY SCHOOL

3550 SW 48 AVENUE
PEMBROKE PARK, FLORIDA 33023
(754) 323-6350

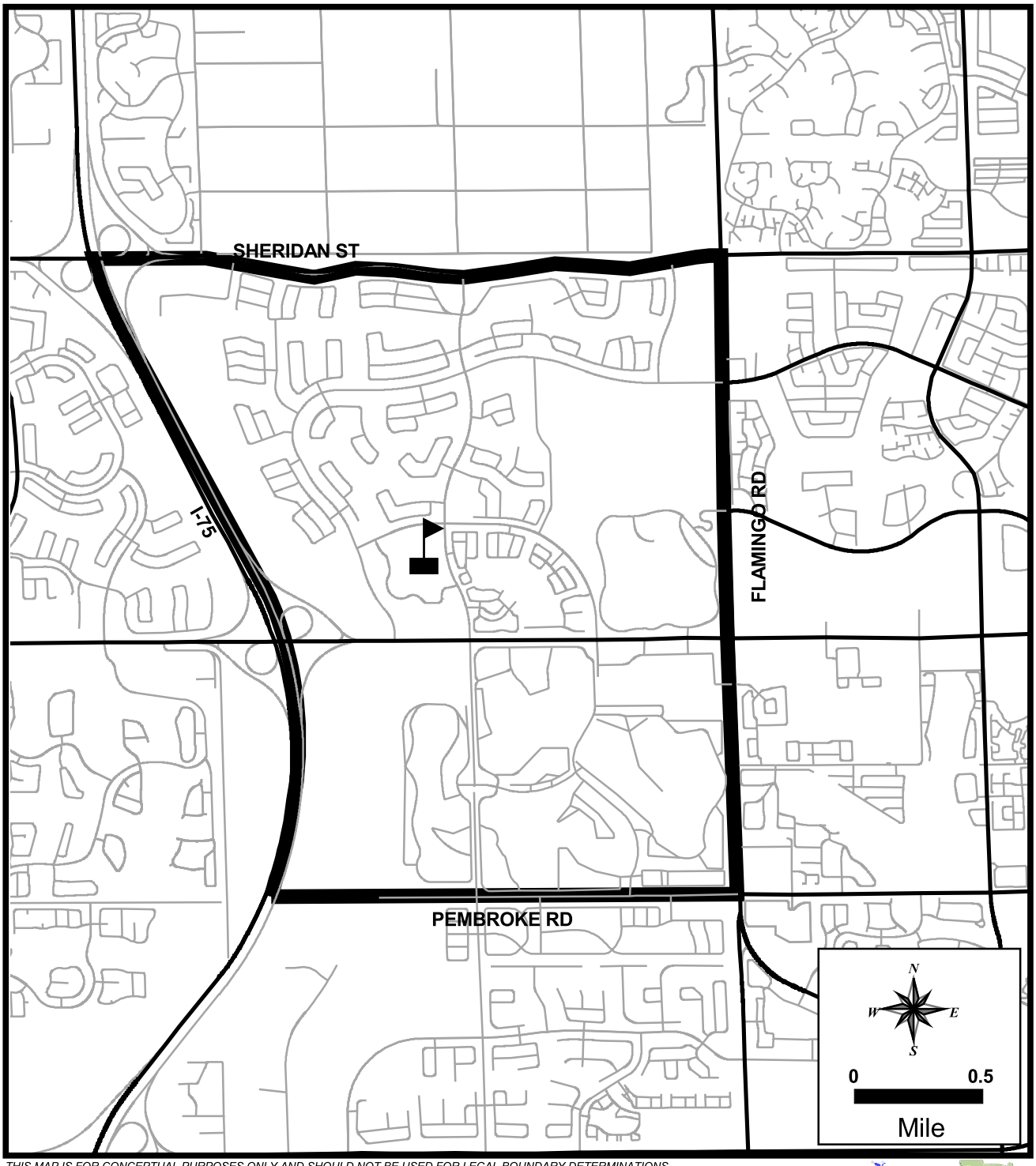
Note: Lake Forest Elementary School has a year-round single-track educational calendar. Contact the school for more information.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

LAKESIDE ELEMENTARY SCHOOL

900 NW 136 AVENUE
PEMBROKE PINES, FLORIDA 33028
(754) 323-6400

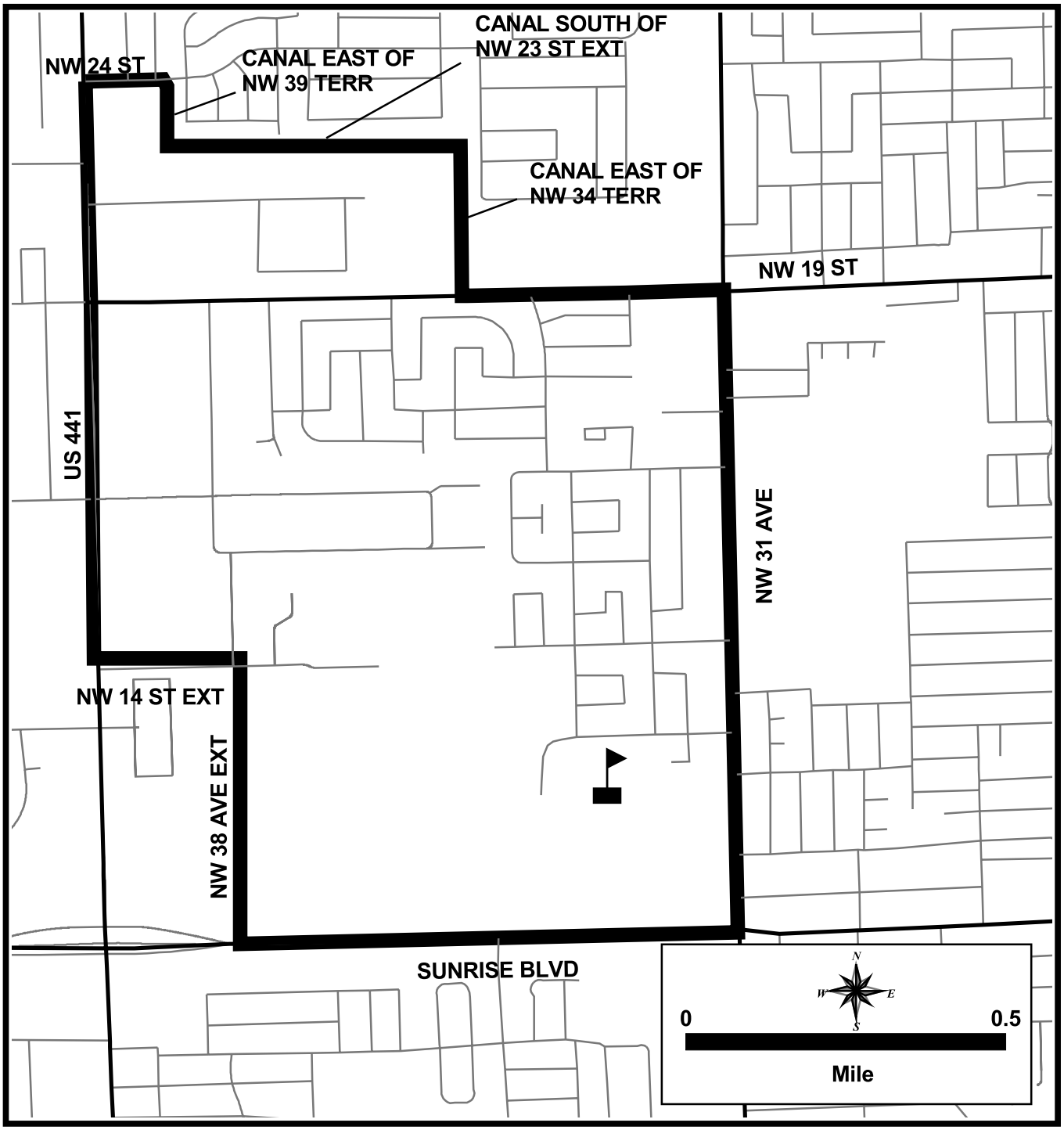


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

LARKDALE ELEMENTARY SCHOOL

3250 NW 12 PLACE
FORT LAUDERDALE, FLORIDA 33311
(754) 322-6600



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

LAUDERDALE MANORS ELEMENTARY SCHOOL

1400 NW 14 COURT
FORT LAUDERDALE, FLORIDA 33311
(754) 322-6650

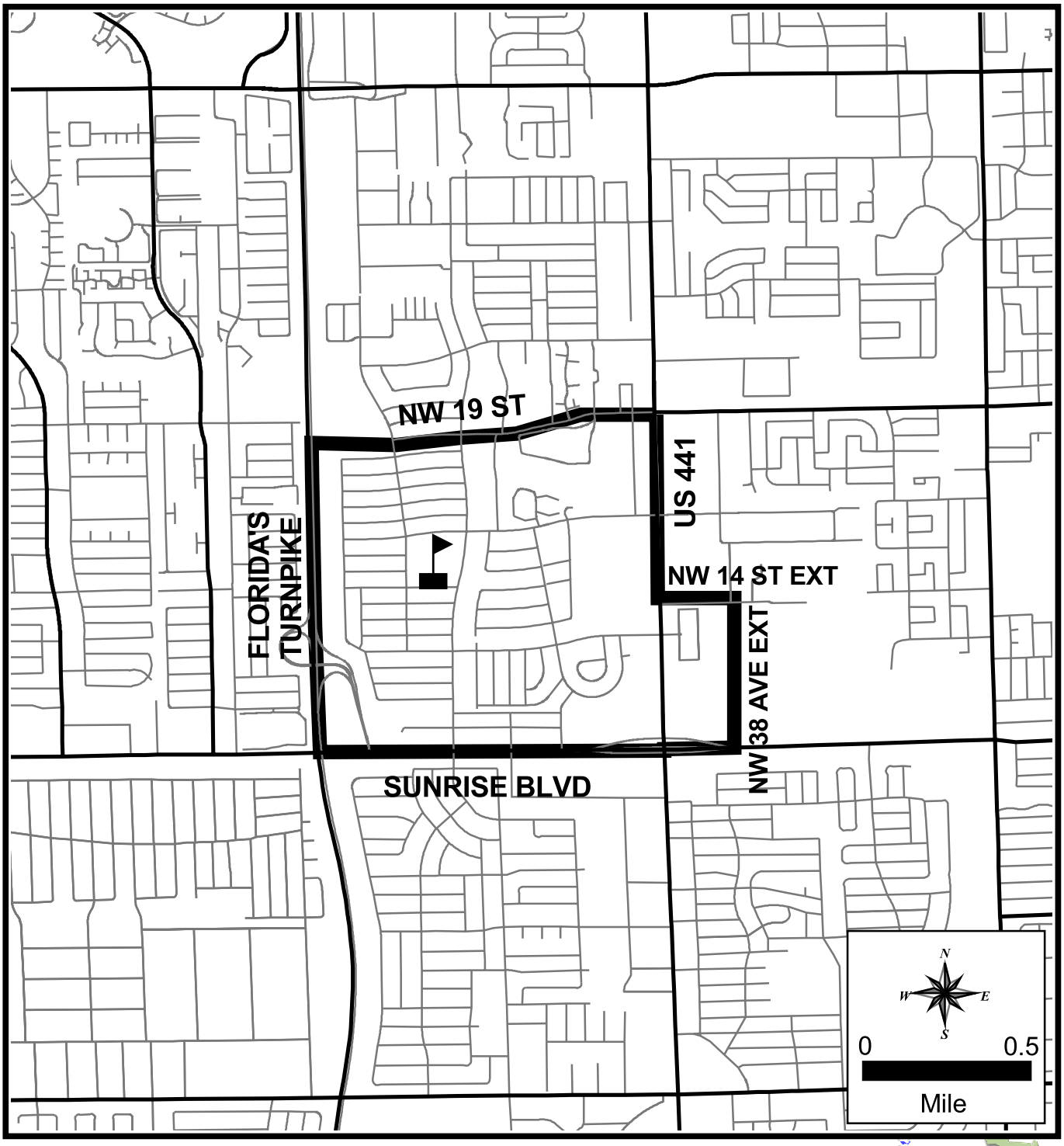


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BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

LAUDERHILL PAUL TURNER ELEMENTARY SCHOOL

1500 NW 49 AVENUE
LAUDERHILL, FLORIDA 33313
(754) 322-6700

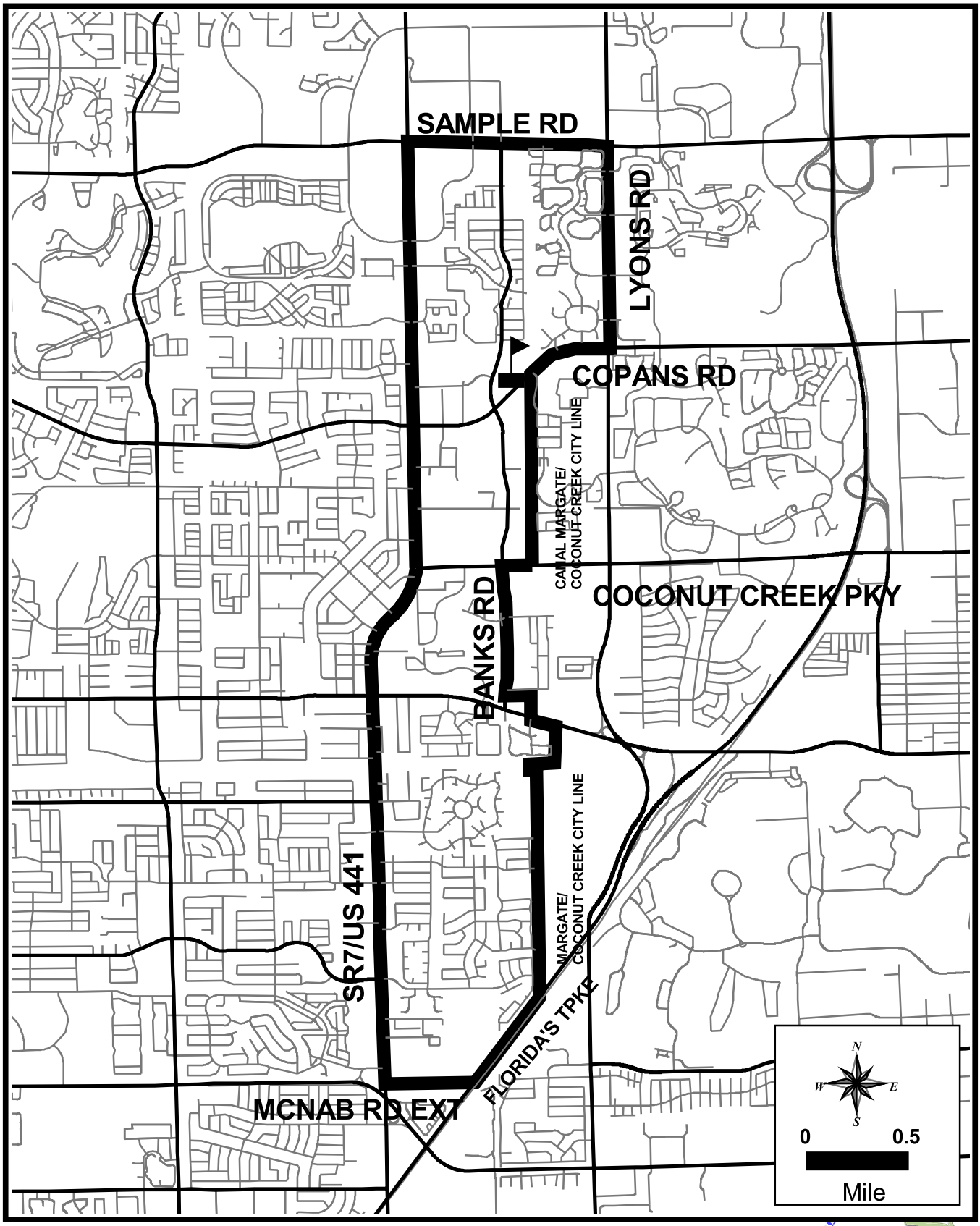


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

LIBERTY ELEMENTARY SCHOOL

2450 BANKS ROAD
MARGATE, FLORIDA 33063
(754) 322-6750

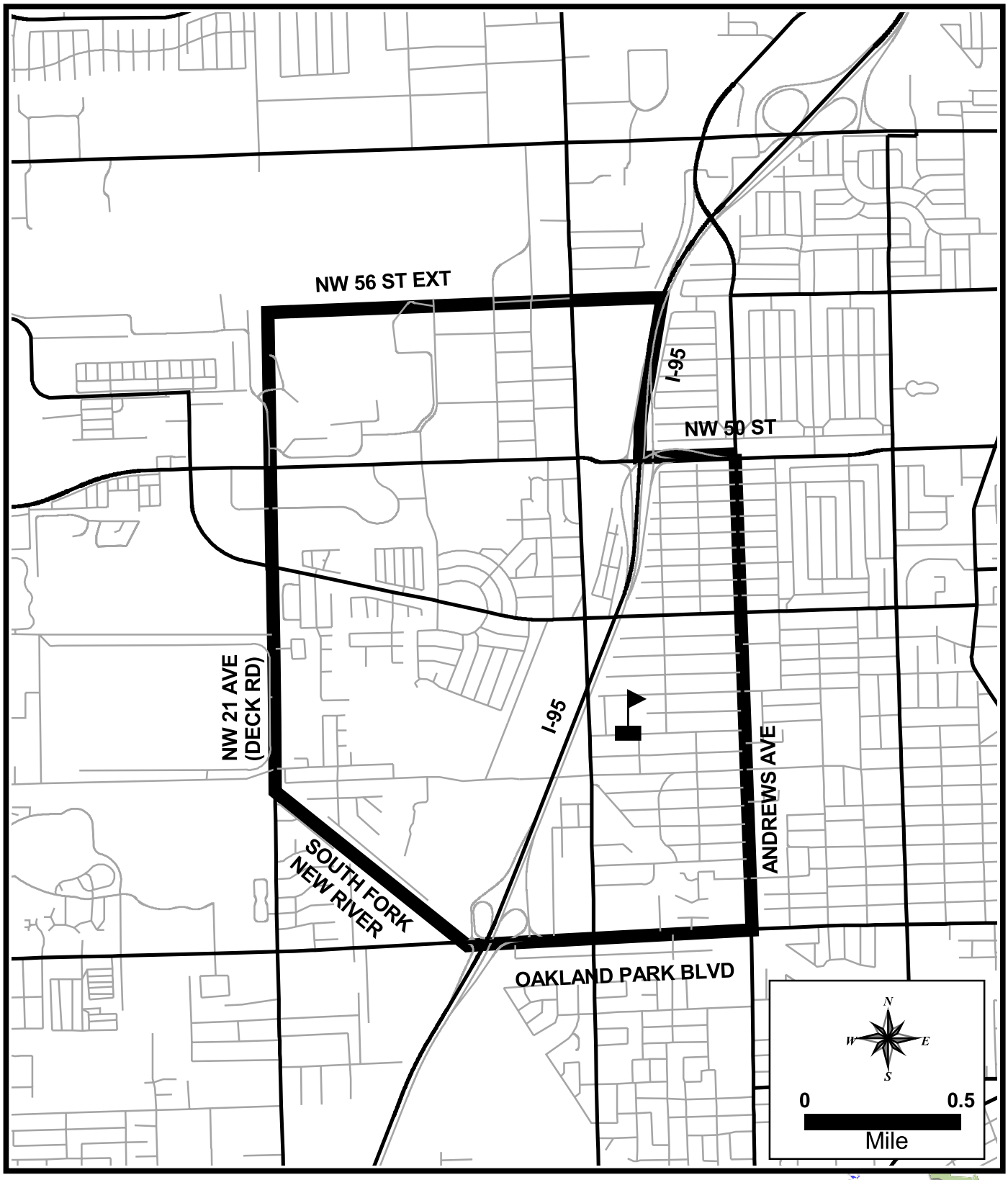


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

LLOYD ESTATES ELEMENTARY SCHOOL

750 NW 41 STREET
OAKLAND PARK, FLORIDA 33309
(754) 322-6800

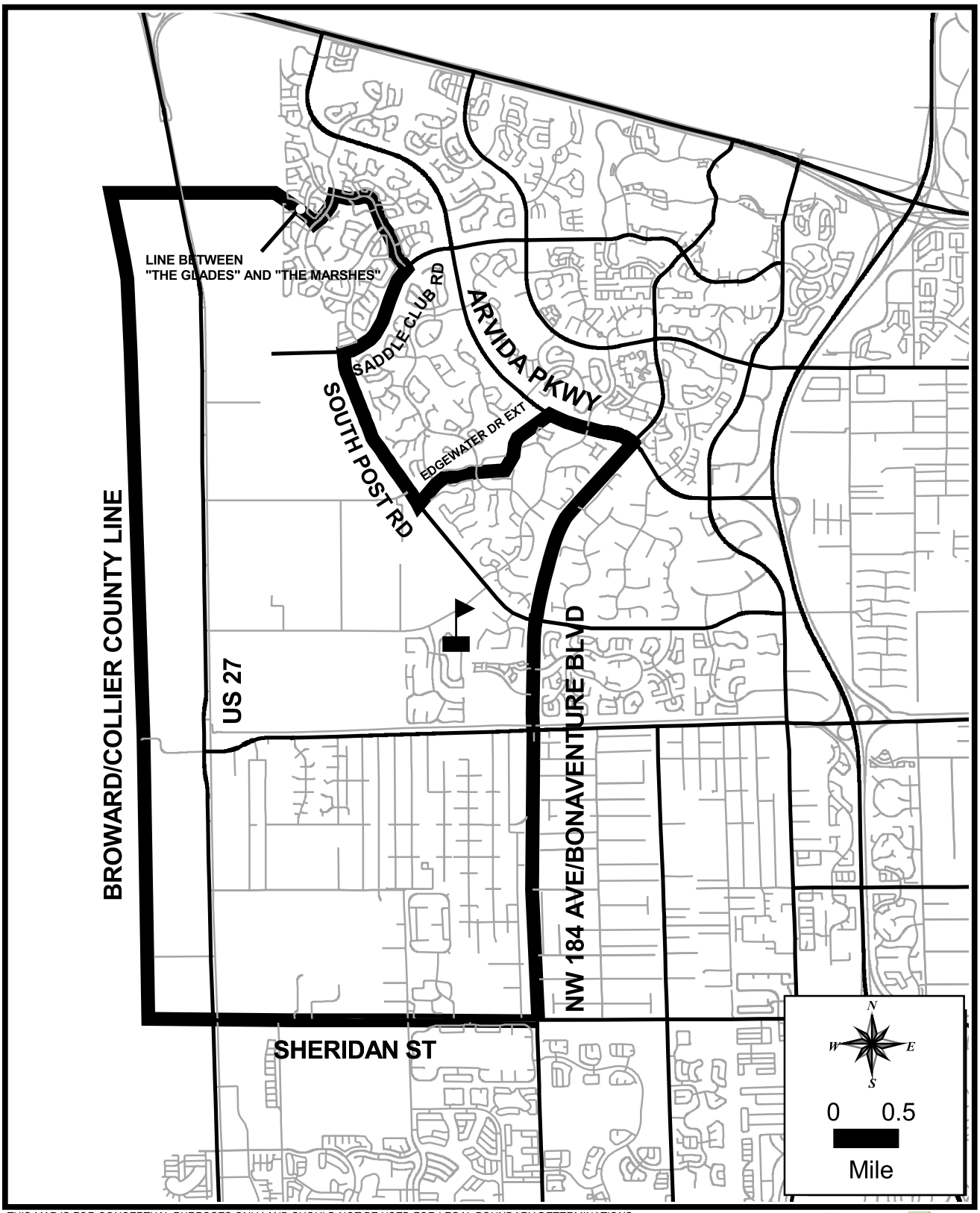


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

MANATEE BAY ELEMENTARY SCHOOL

19200 SW 36 STREET
WESTON, FLORIDA 33332
(754) 323-6450

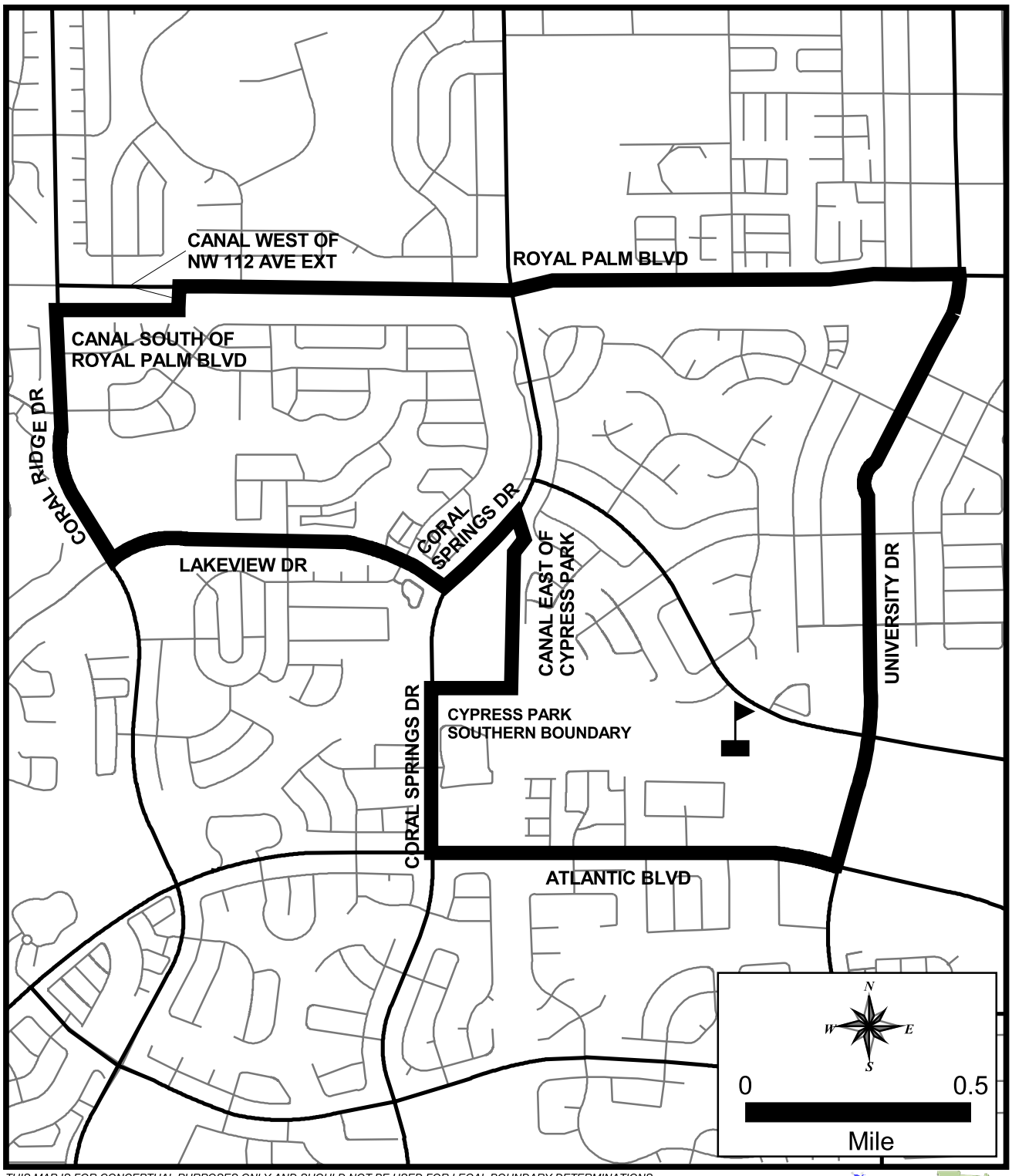


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BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

MAPLEWOOD ELEMENTARY SCHOOL

9850 RAMBLEWOOD DRIVE
CORAL SPRINGS, FLORIDA 33071
(754) 322-6850

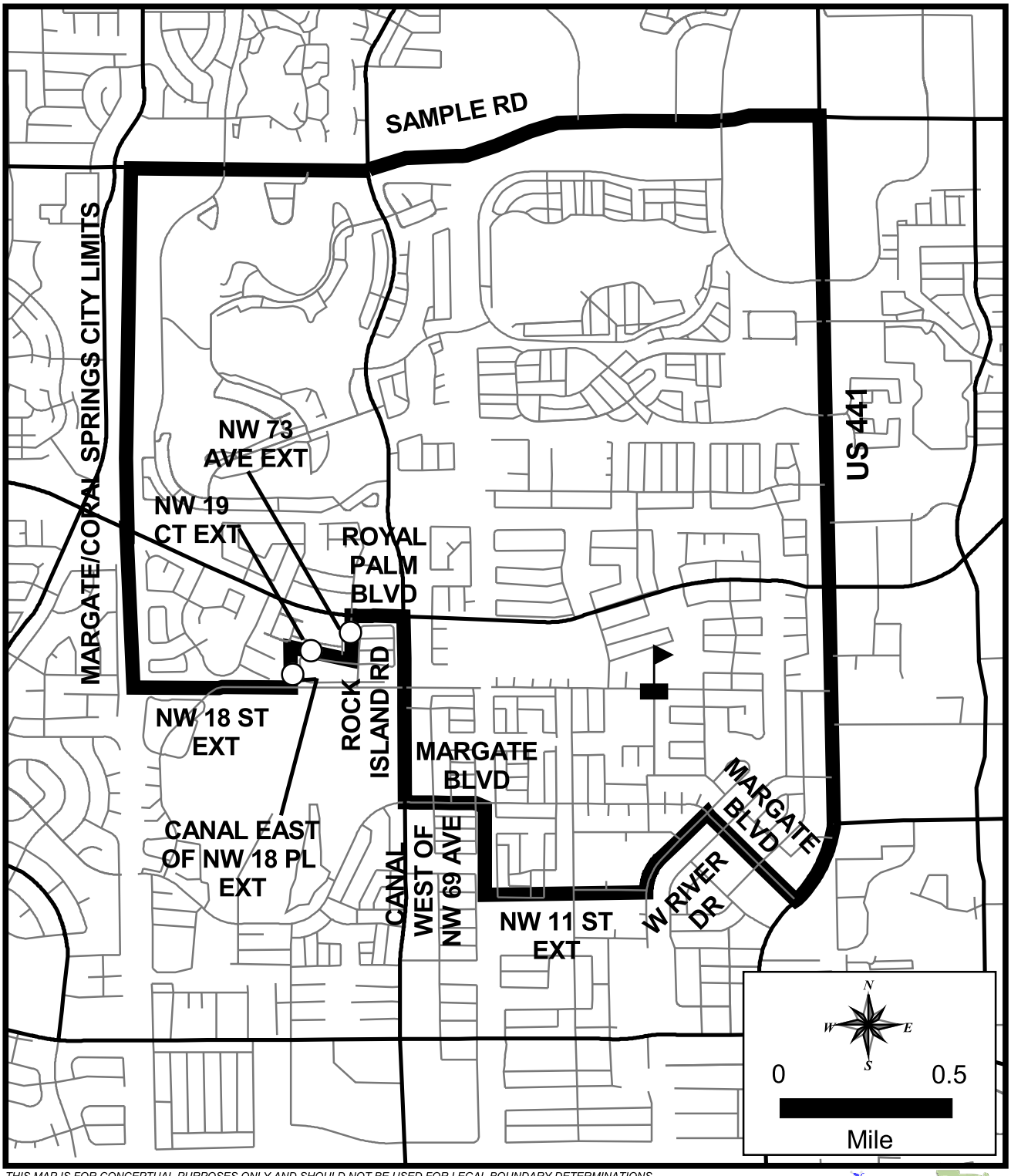


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

MARGATE ELEMENTARY SCHOOL

6300 NW 18 STREET
MARGATE, FLORIDA 33063
(754) 322-6900



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

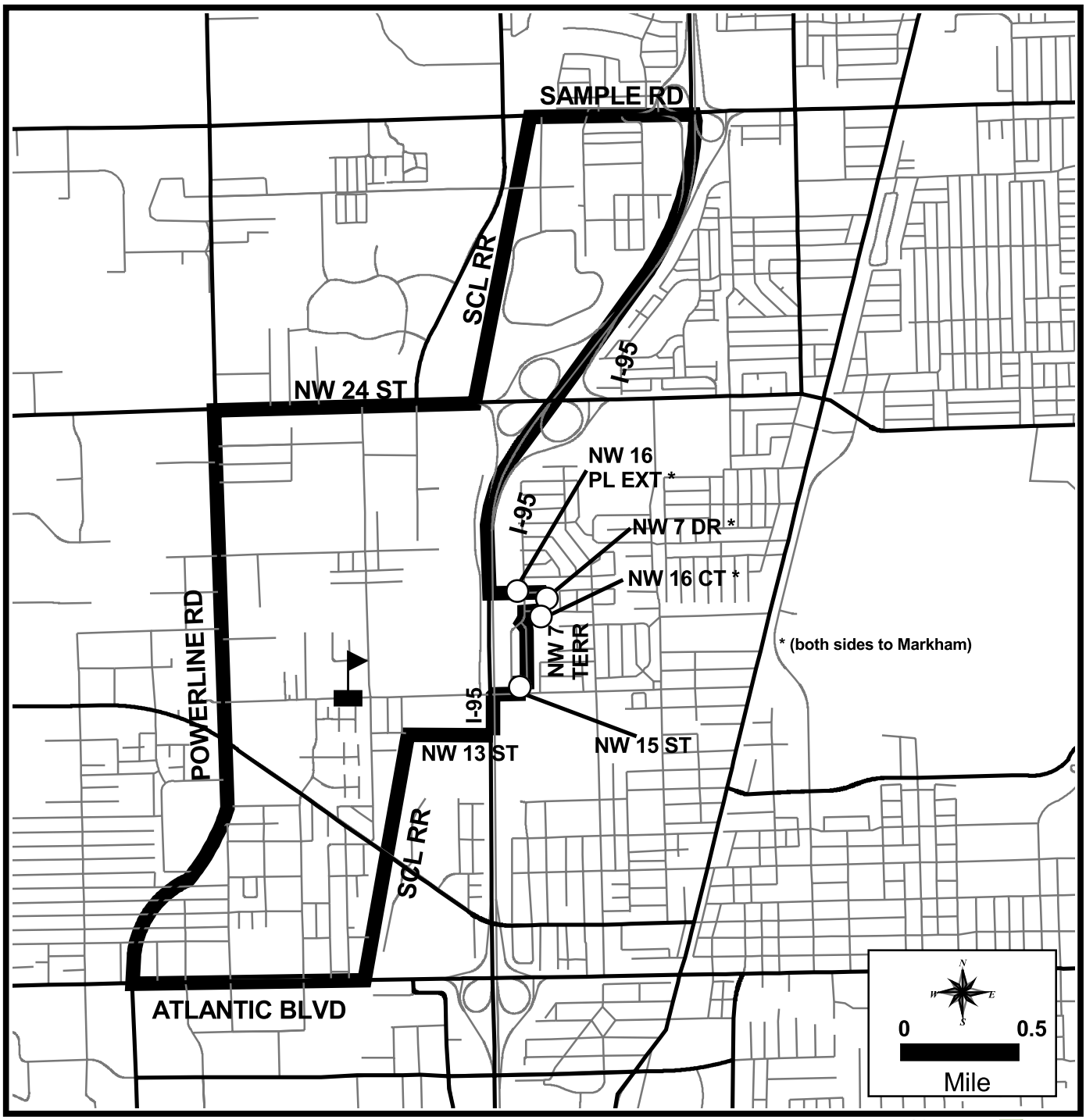
BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

ROBERT C. MARKHAM ELEMENTARY SCHOOL

1501 NW 15 AVENUE
POMPANO BEACH, FLORIDA 33060
(754) 322-6950

A TECHNOLOGY MAGNET CHANGE PROGRAM:

Elementary students residing within the boundary area automatically attend this school and will participate in the Technology Magnet CHANGE Program. Students from beyond the boundaries will be admitted in accordance with the provisions of School Board Policy 5001.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

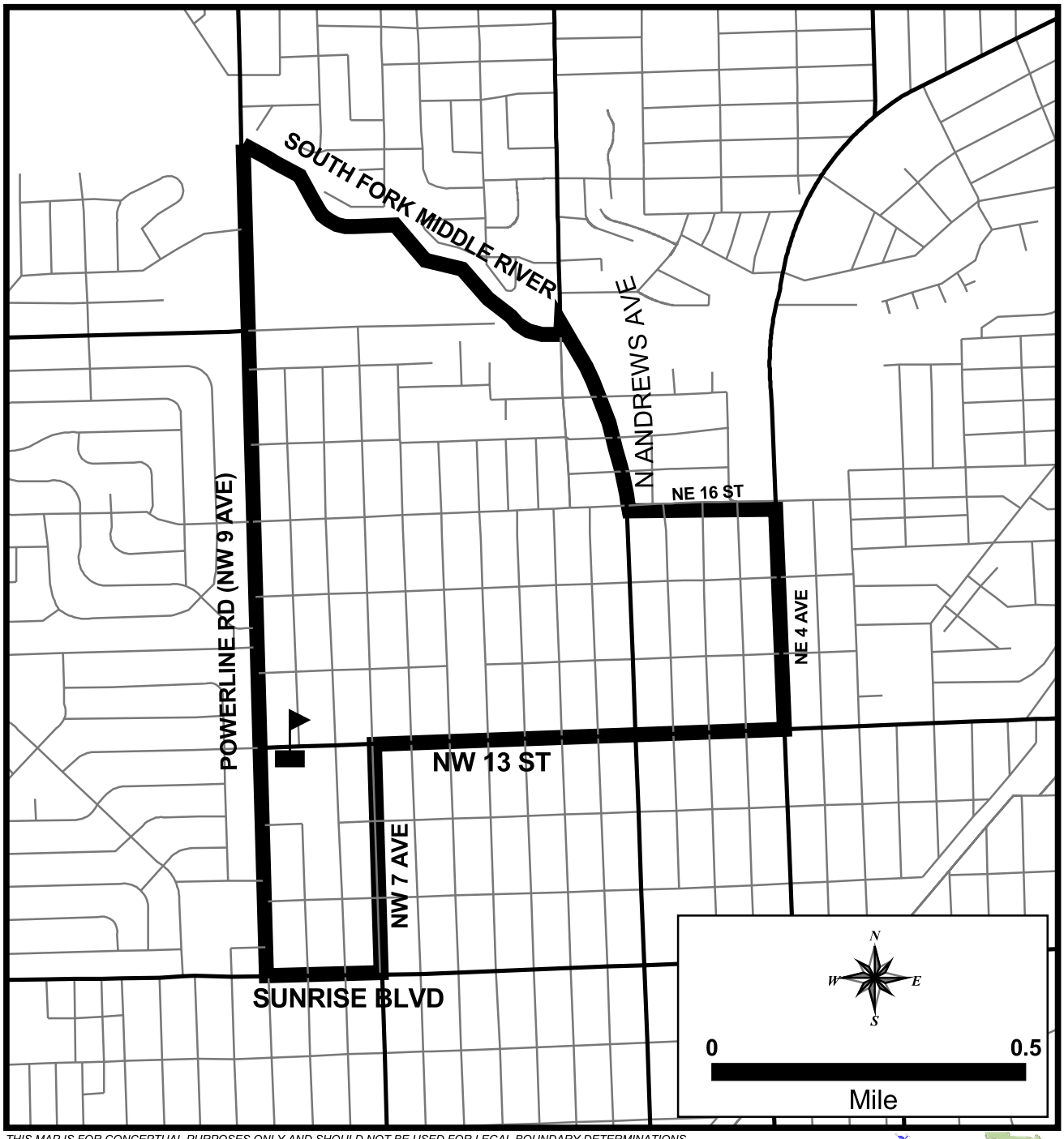
BROWARD COUNTY PUBLIC SCHOOLS

THURGOOD MARSHALL ELEMENTARY SCHOOL

800 NW 13 STREET
FORT LAUDERDALE, FLORIDA 33311
(754) 322-7000

A COMMUNICATIONS MAGNET CHANGE PROGRAM:

Elementary students residing in this boundary area will automatically attend this school and participate in the Communications Magnet CHANGE Program. Students from beyond the boundaries will be admitted in accordance with the provisions of School Board Policy 5001.

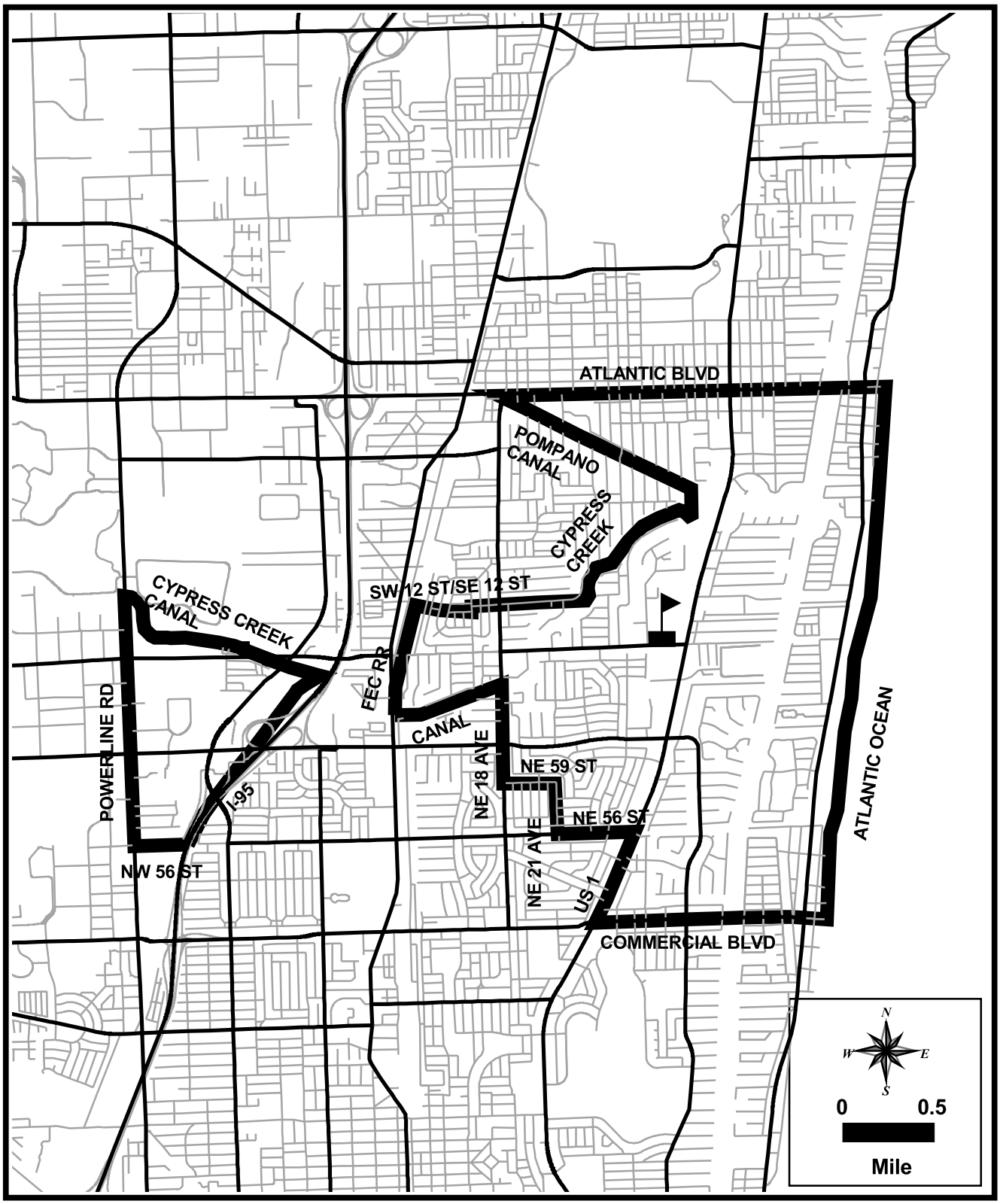


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BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

MCNAB ELEMENTARY SCHOOL

1350 SE 9 AVENUE
POMPANO BEACH, FLORIDA 33060
(754) 322-7050

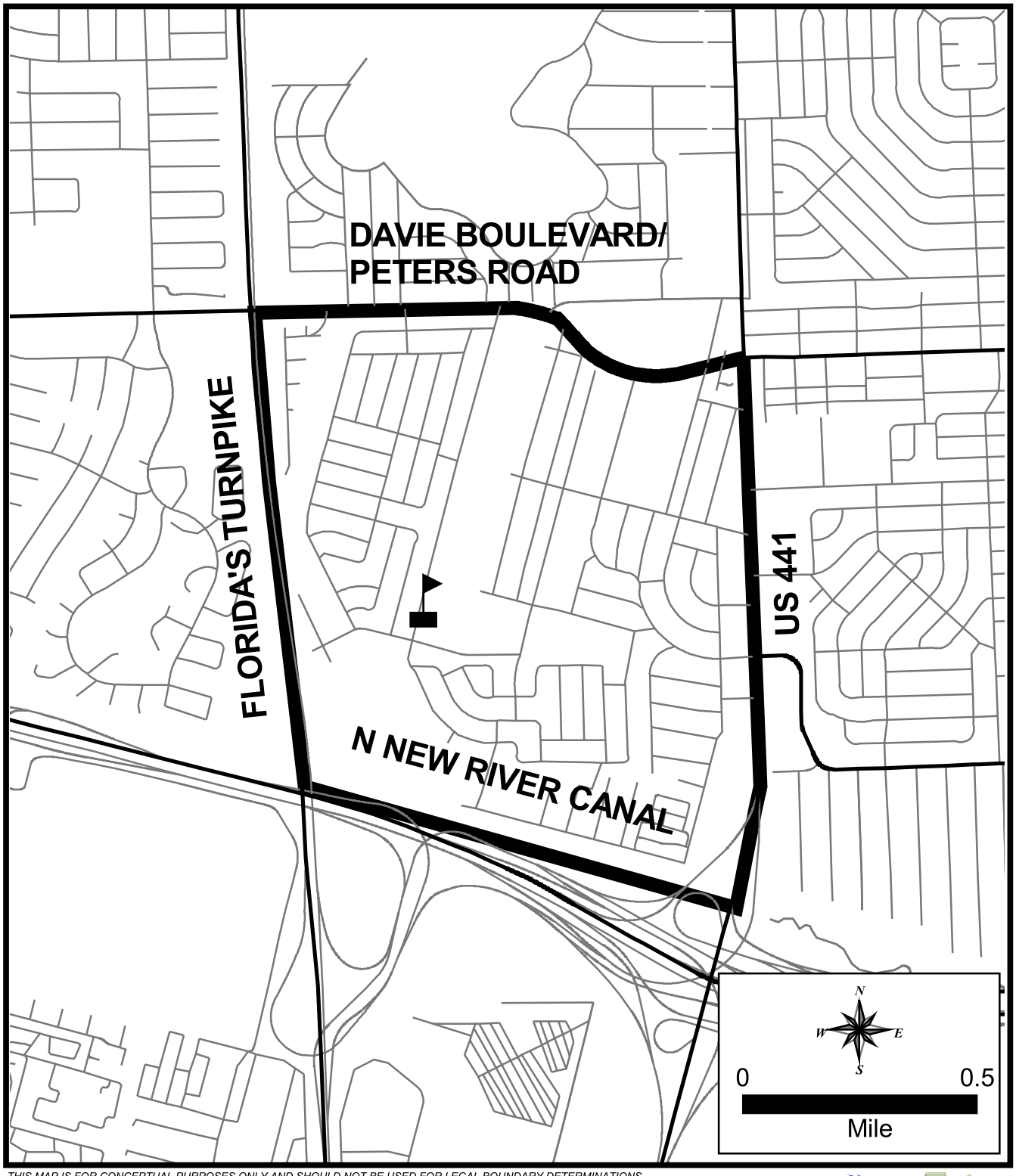


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BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

MEADOWBROOK ELEMENTARY SCHOOL

2300 SW 46 AVENUE
FORT LAUDERDALE, FLORIDA 33317
(754) 323-6500

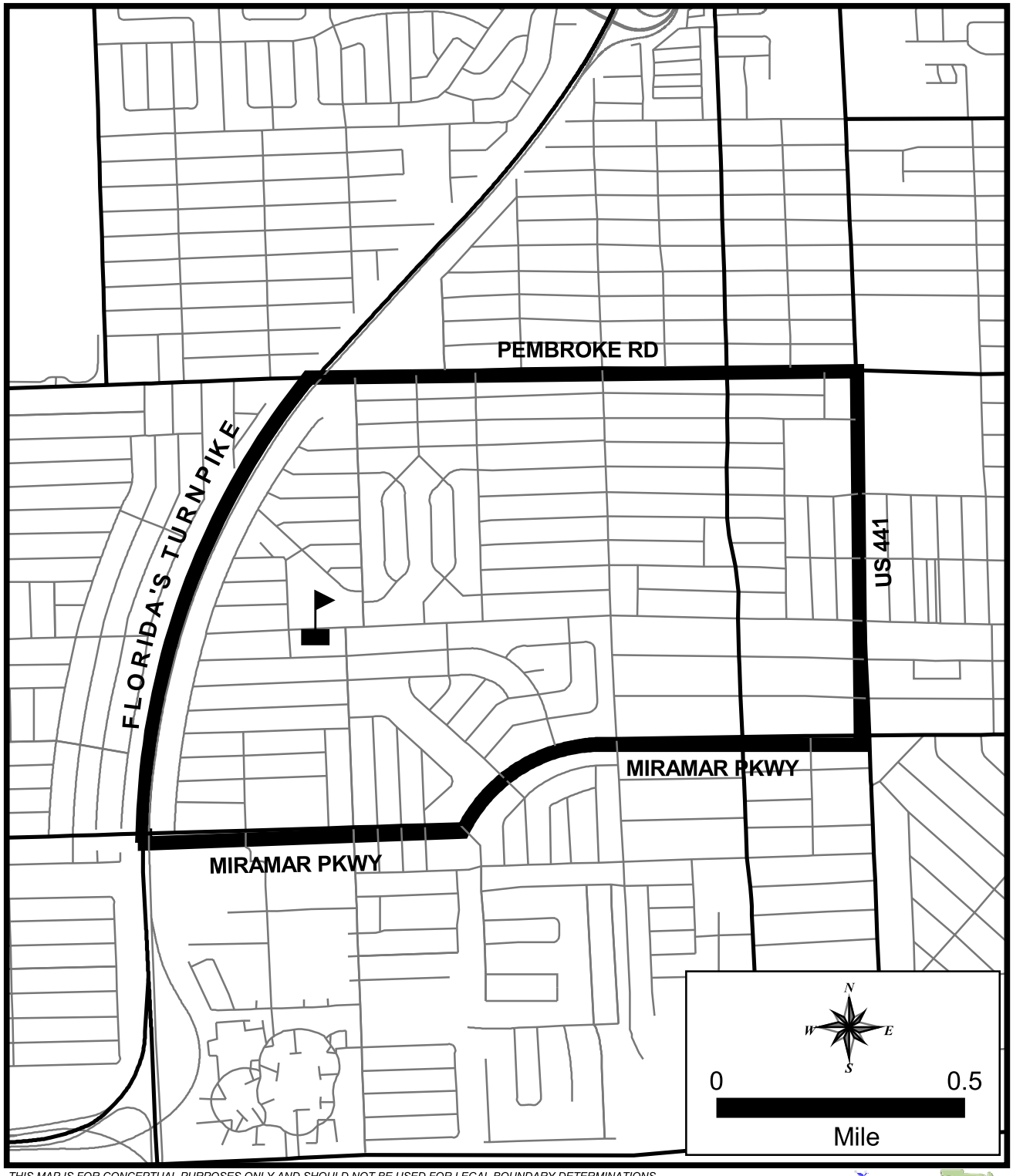


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

MIRAMAR ELEMENTARY SCHOOL

6831 SW 26 STREET
MIRAMAR, FLORIDA 33023
(754) 323-6550

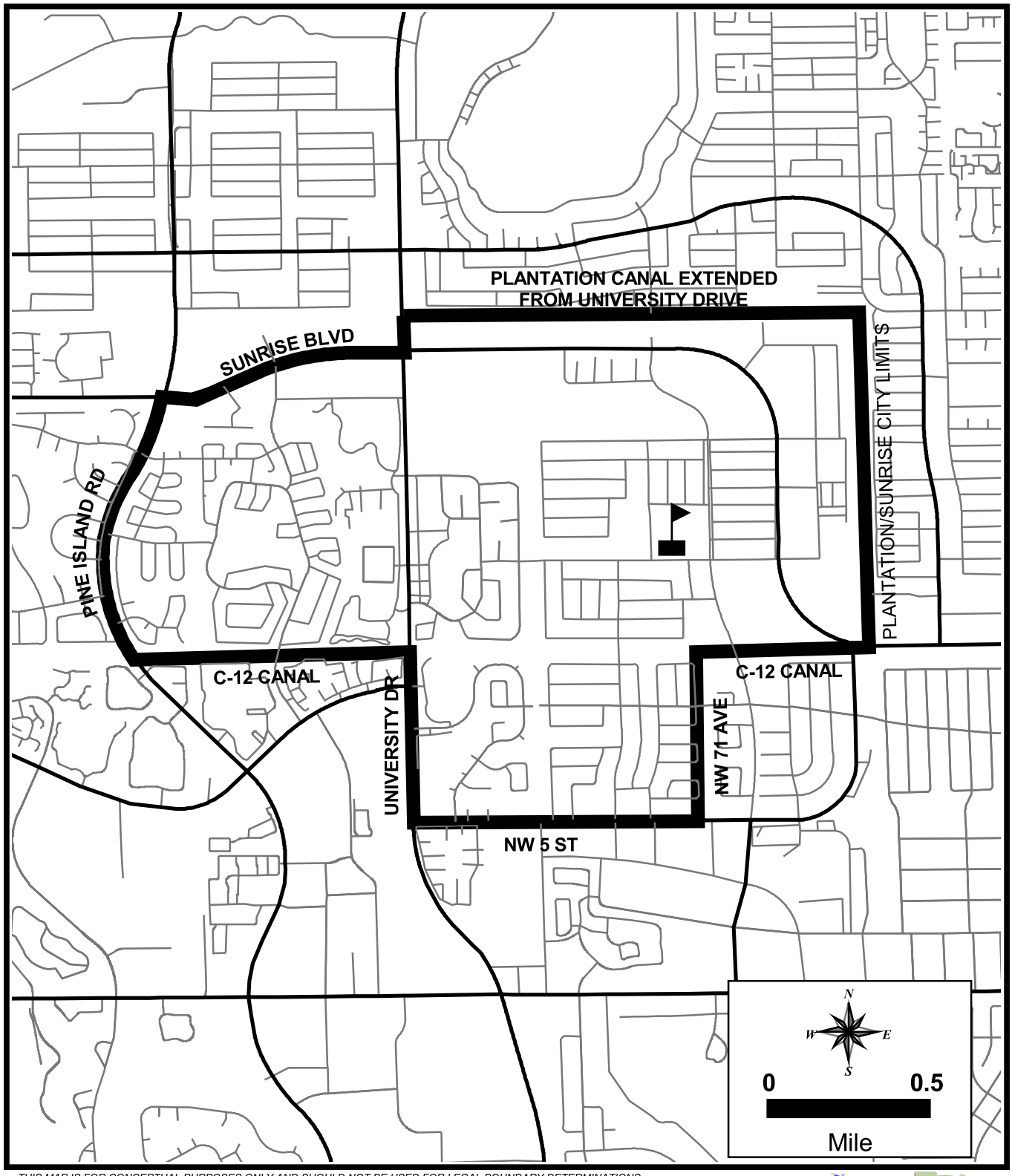


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BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

MIRROR LAKE ELEMENTARY SCHOOL

1200 NW 72 AVENUE
PLANTATION, FLORIDA 33313
(754) 322-7100

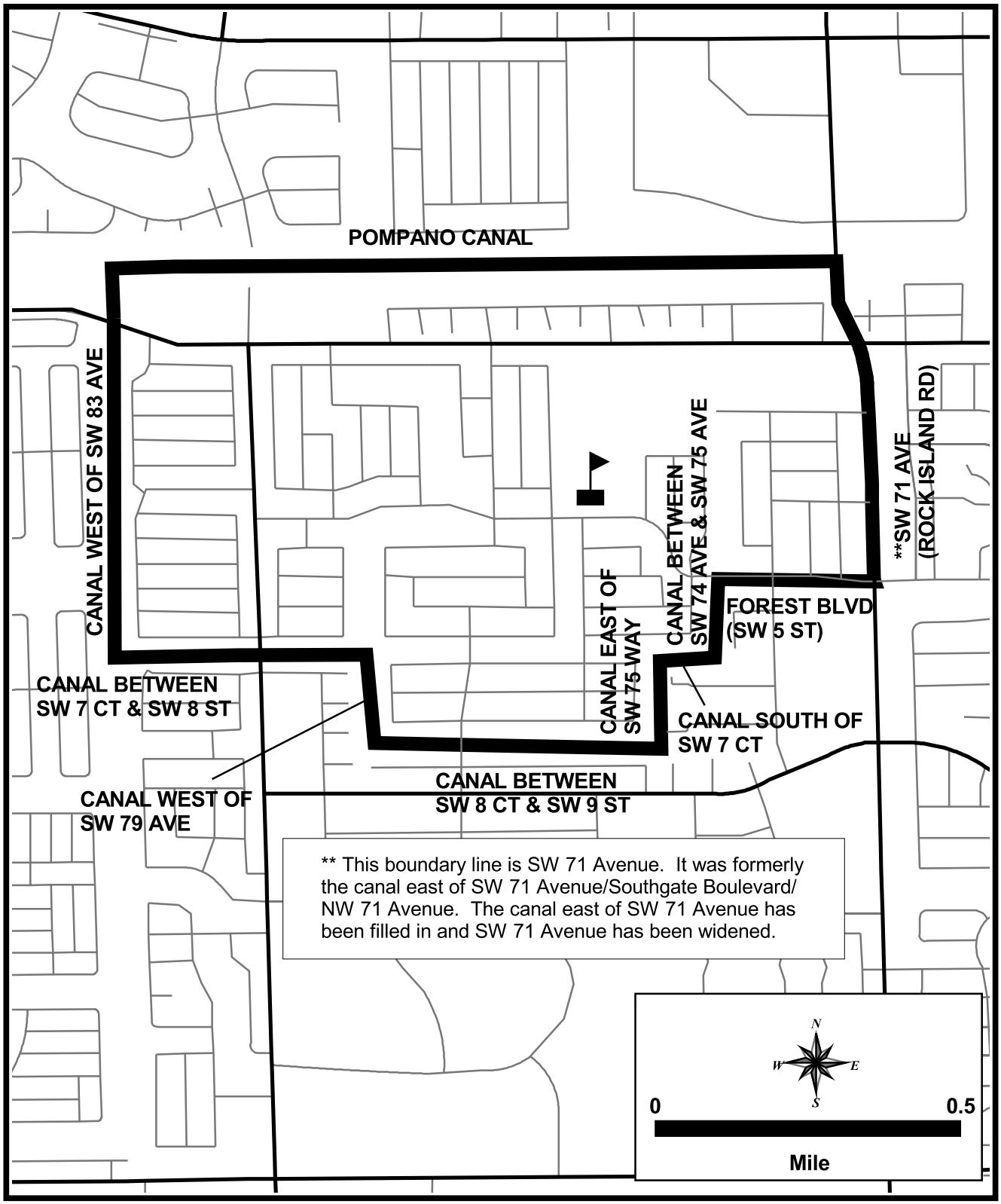


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BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

MORROW ELEMENTARY SCHOOL

408 SW 76 TERRACE
NORTH LAUDERDALE, FLORIDA 33068
(754) 322-7150

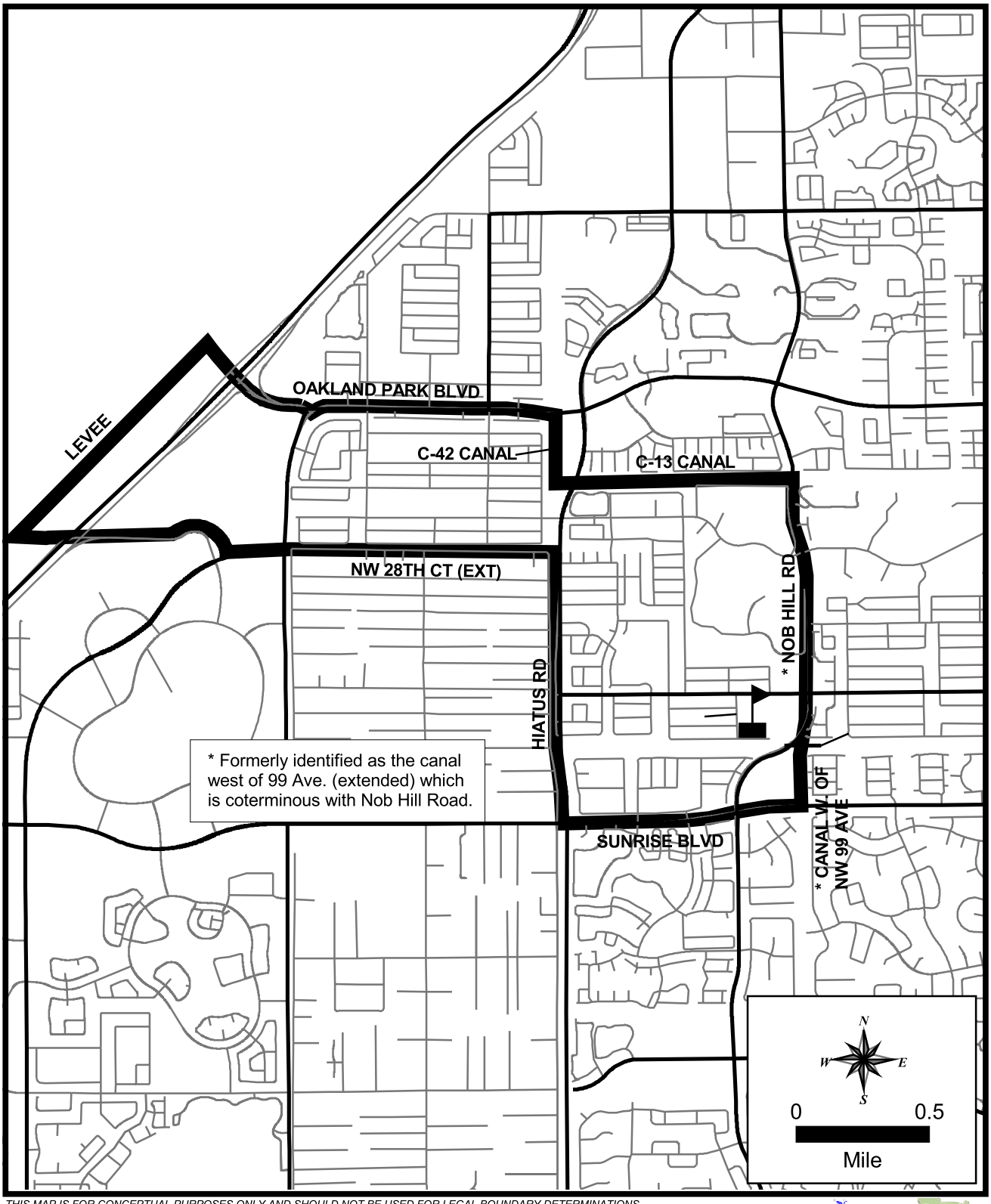


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BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

NOB HILL ELEMENTARY SCHOOL

2100 NW 104 AVENUE
SUNRISE, FLORIDA 33322
(754) 322-7200

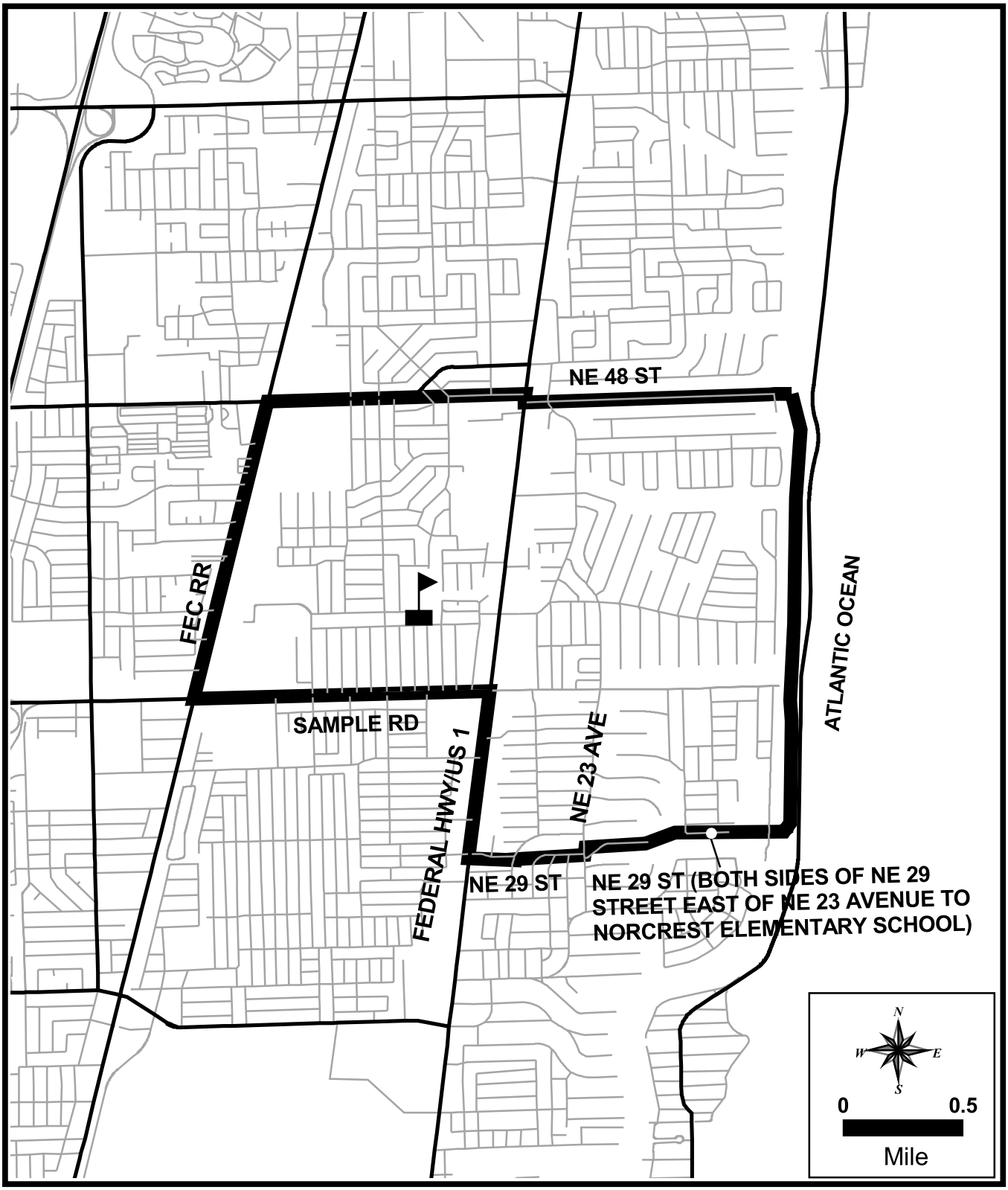


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BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

NORCREST ELEMENTARY SCHOOL

3951 NE 16 AVENUE
POMPANO BEACH, FLORIDA 33064
(754) 322-7250



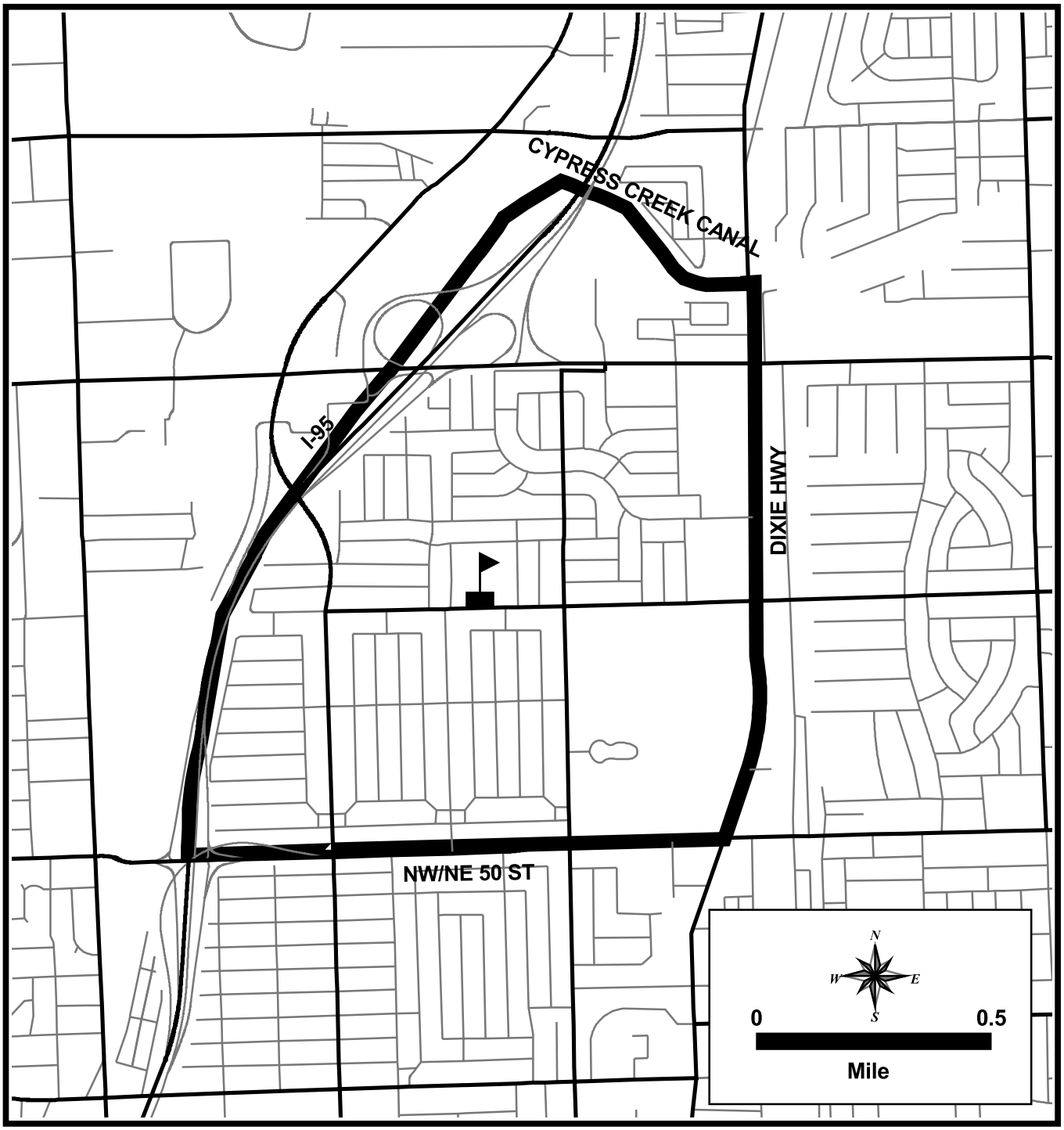
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

NORTH ANDREWS GARDENS ELEMENTARY SCHOOL

345 NE 56 STREET
FORT LAUDERDALE, FLORIDA 33334
(754) 322-7300

A MAGNET OPTIONS PROGRAM FOR THE PERFORMING AND VISUAL ARTS:
Students living within this area automatically attend this school. Students residing south of Atlantic Boulevard, and north of Oakland Park Boulevard, may apply for admission to the Performing and Visual Arts Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



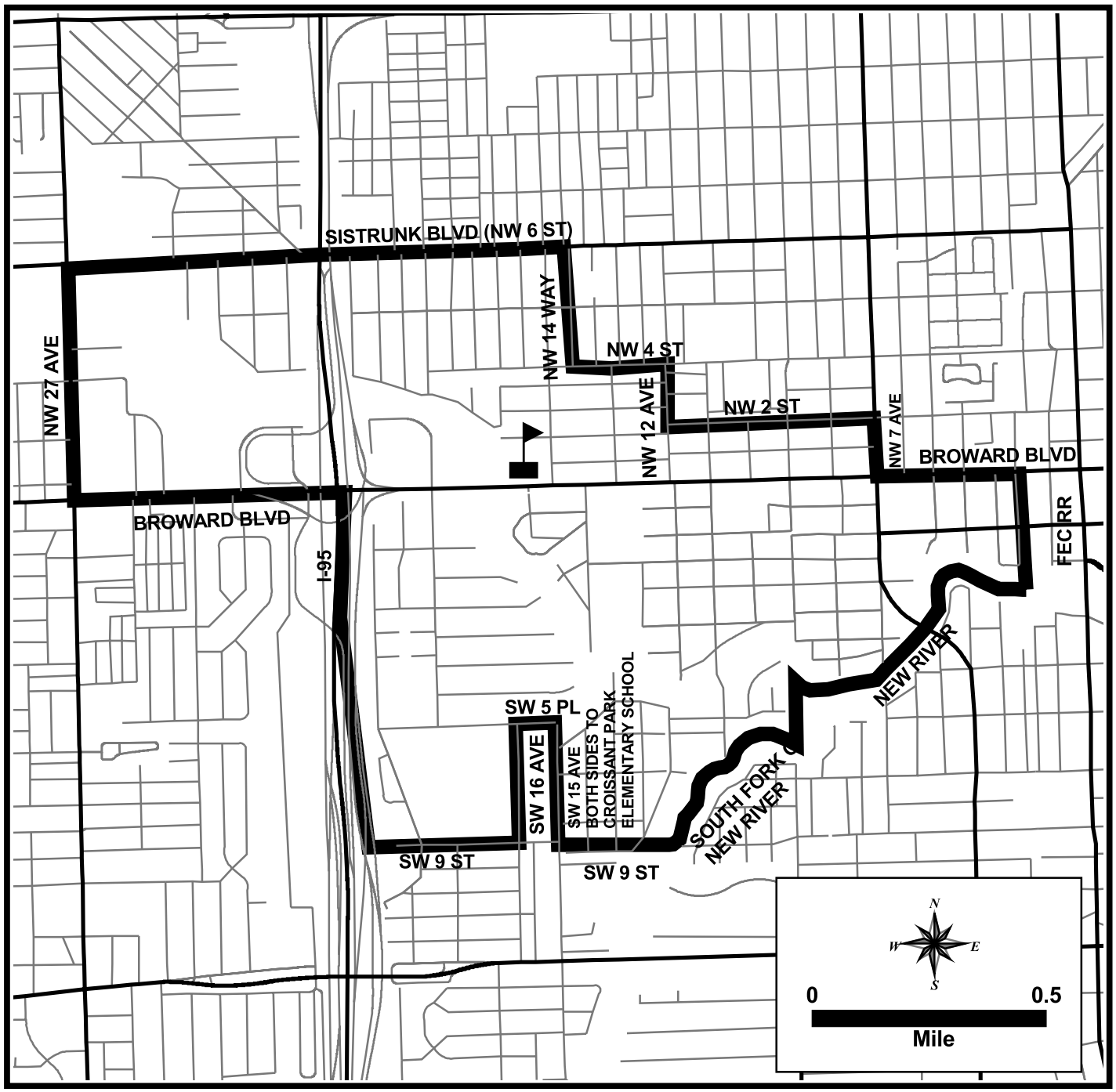
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

NORTH FORK ELEMENTARY SCHOOL
101 NW 15 AVENUE
FORT LAUDERDALE, FLORIDA 33311
(754) 322-7350

A MAGNET OPTIONS PROGRAM FOR MARINE AND ENVIRONMENTAL SCIENCES:

Elementary students residing in this boundary area automatically attend this school. Kindergarten through fifth grade students countywide may apply for admission to the Marine and Environmental Sciences Program. Students will be admitted in accordance with the provisions of the School Board Policy 5004. Transportation will be provided for students residing south of Atlantic Boulevard, east of Hiatus Road, north of Interstate 595 and west of the Atlantic Ocean.

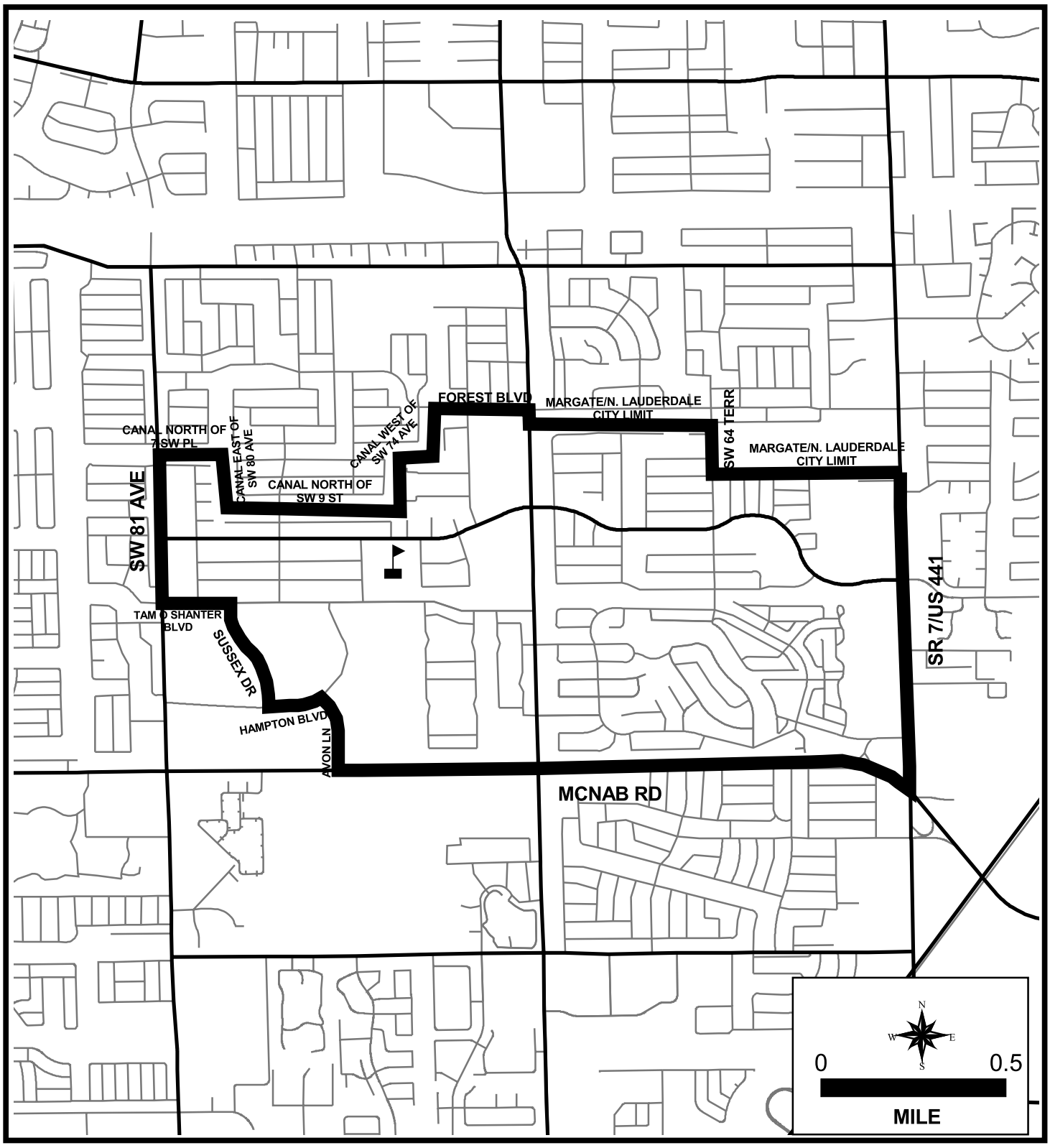


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

NORTH LAUDERDALE ELEMENTARY

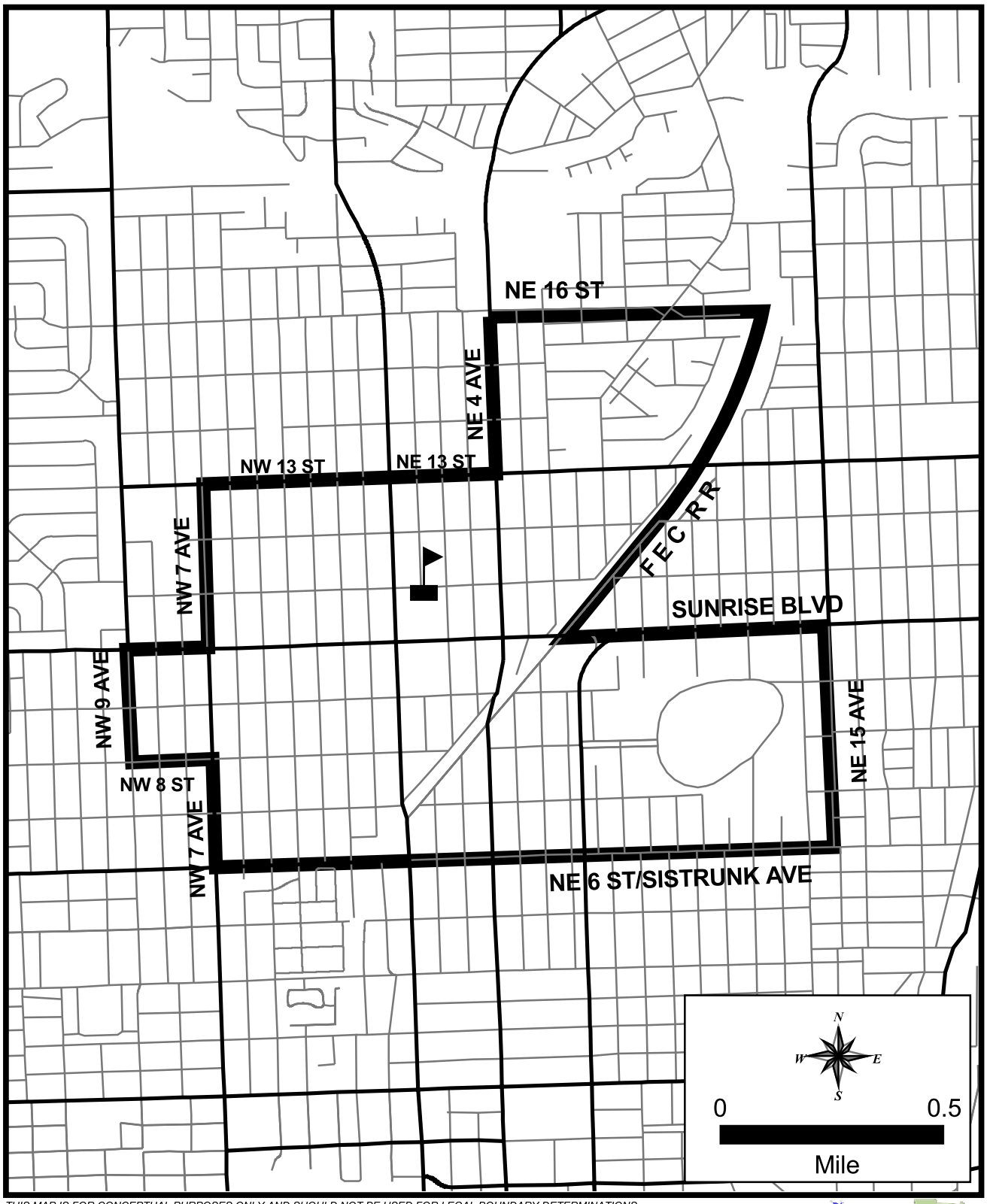
7500 KIMBERLY BOULEVARD
NORTH LAUDERDALE, FLORIDA 33068
(754) 322-7400



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

NORTH SIDE ELEMENTARY SCHOOL

120 NE 11 STREET
FORT LAUDERDALE, FLORIDA 33304
(754) 322-7450



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

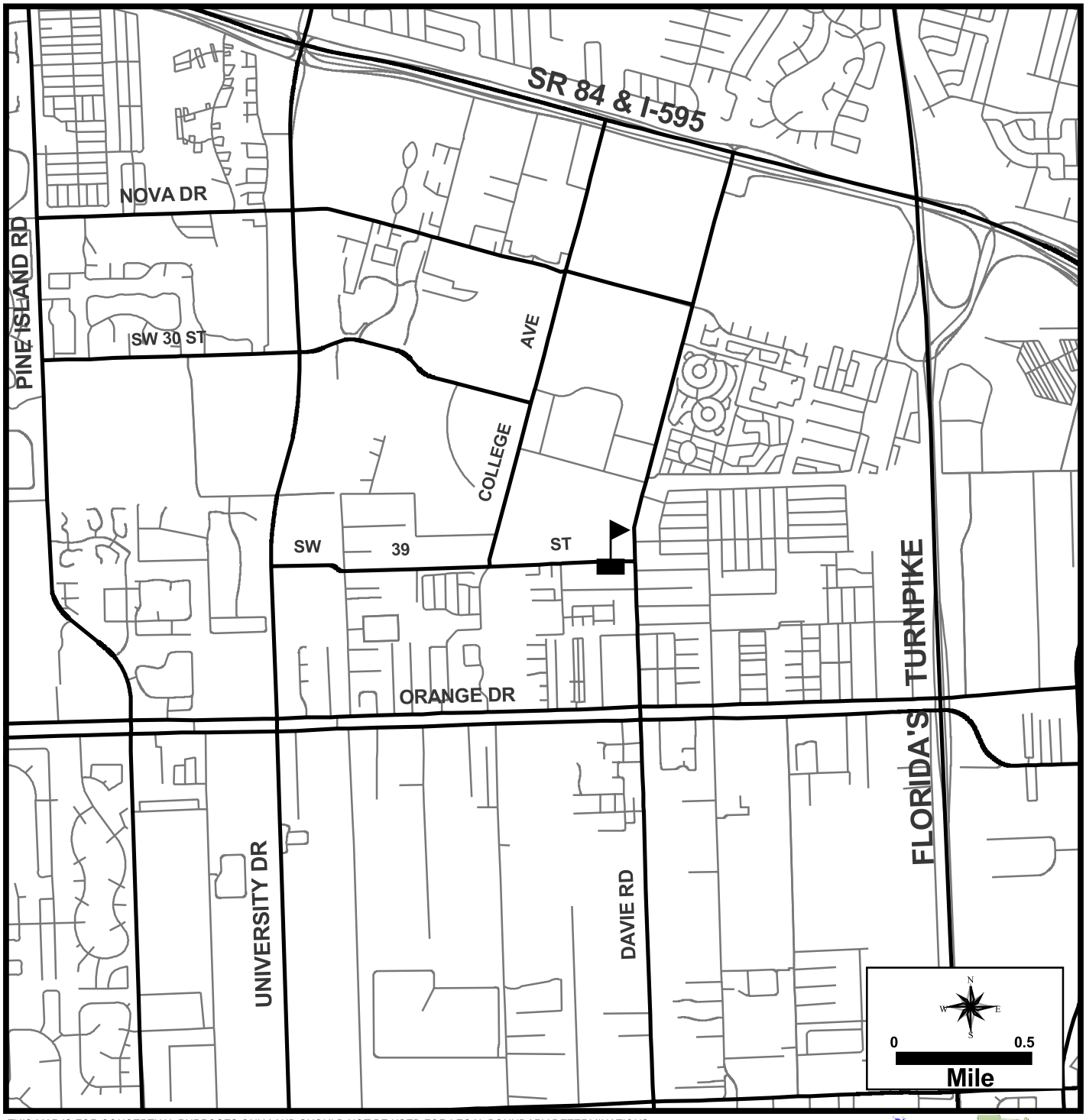
BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

NOVA EISENHOWER ELEMENTARY SCHOOL

6501 SW 39 STREET
DAVIE, FLORIDA 33314
(754) 323-6650

A Research and Development Center: Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 5003.

Applications may be obtained at any school or by applying online at www.browardschools.com. Applications are accepted between the first day of school in January through March 31st.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

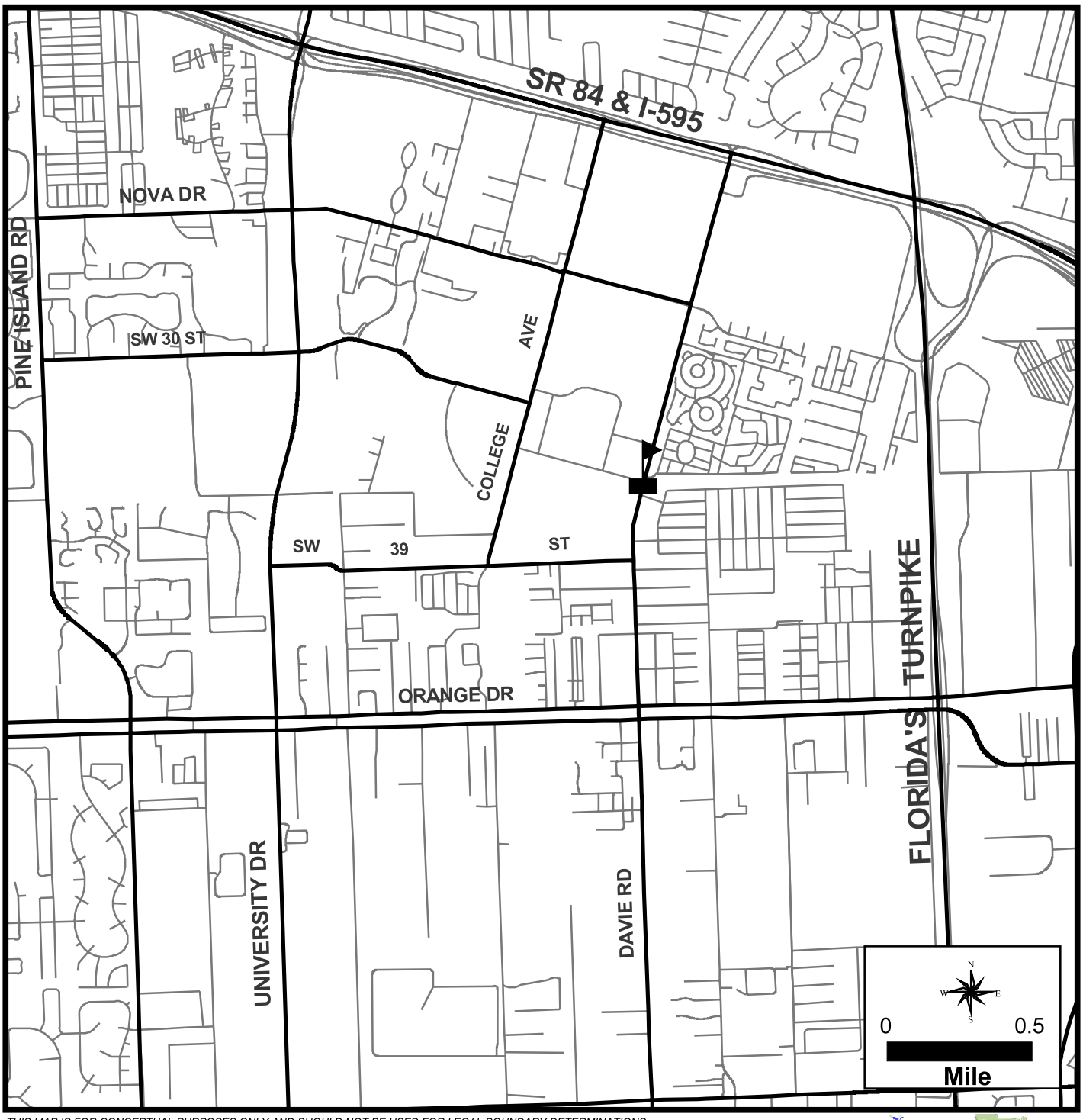
BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

NOVA BLANCHE FORMAN ELEMENTARY SCHOOL

3521 DAVIE ROAD
DAVIE, FLORIDA 33314
(754) 323-6600

A Research and Development Center: Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 5003.

Applications may be obtained at any school or by applying online at www.browardschools.com. Applications are accepted between the first day of school in January through March 31st.

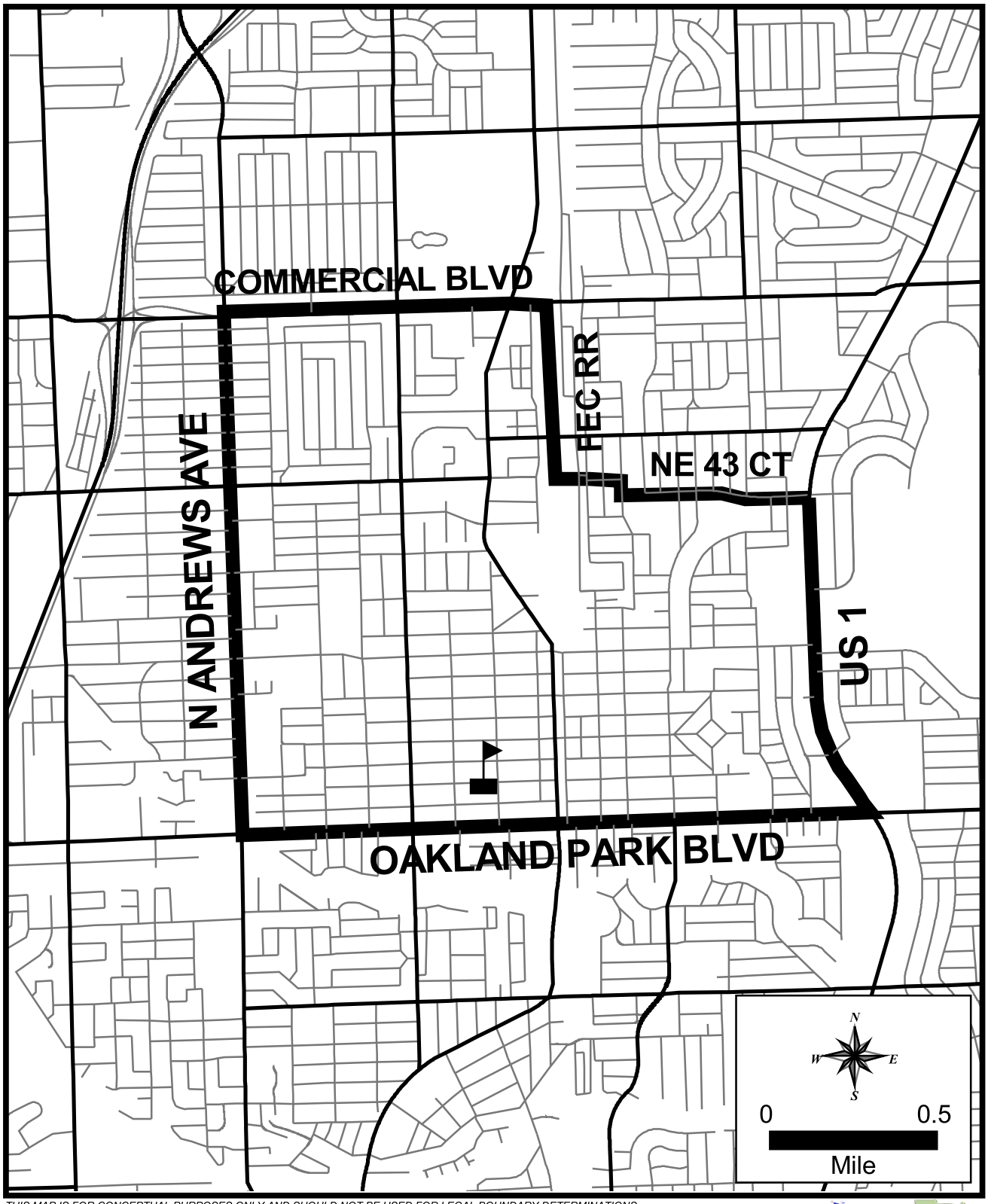


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

OAKLAND PARK ELEMENTARY SCHOOL

936 NE 33 STREET
OAKLAND PARK, FLORIDA 33334
(754) 322-7500

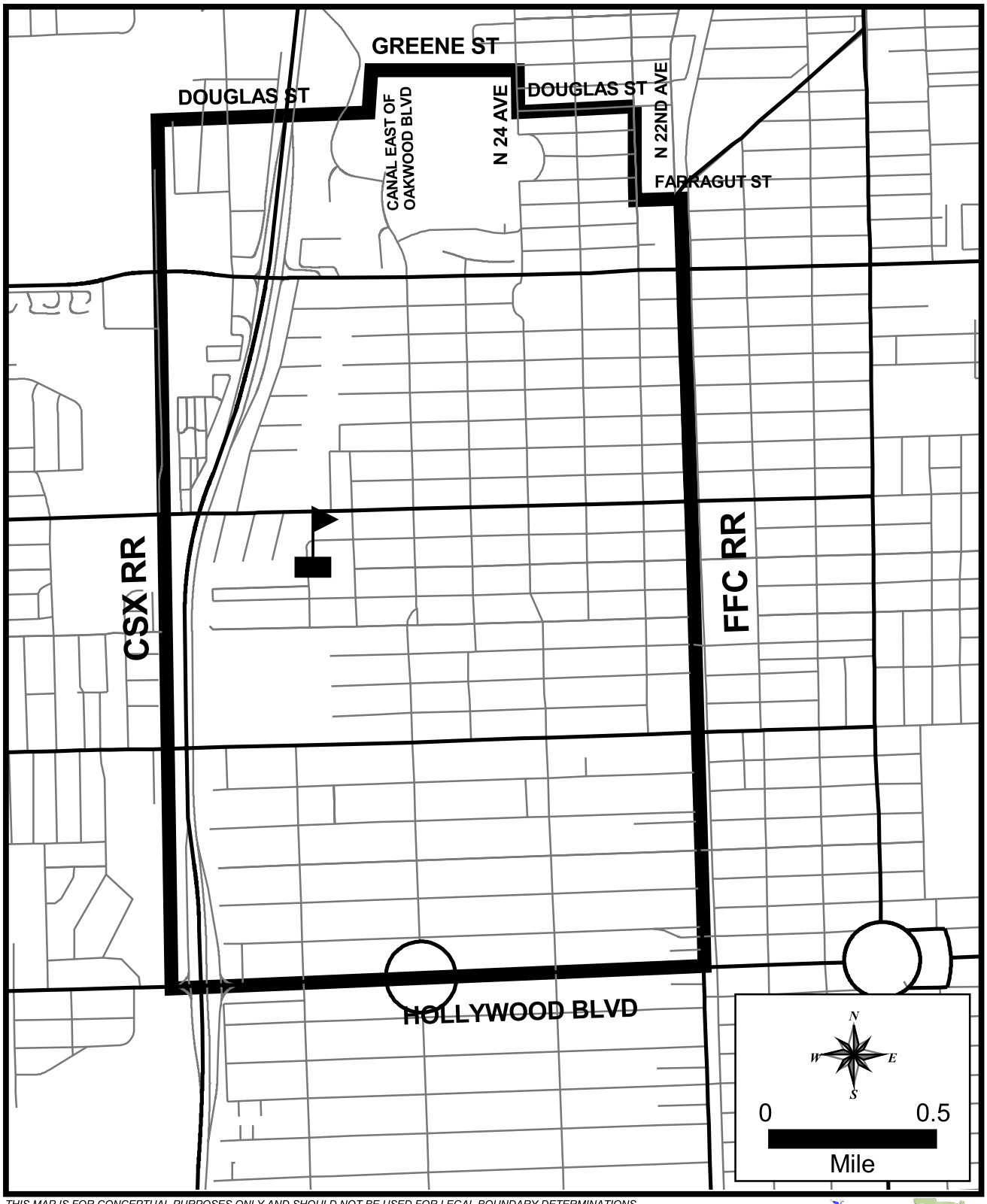


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

OAKRIDGE ELEMENTARY SCHOOL

1507 N 28 AVENUE
HOLLYWOOD, FLORIDA 33020
(754) 323-6700



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

ORANGE BROOK ELEMENTARY SCHOOL

715 S 46 AVENUE
HOLLYWOOD, FLORIDA 33021
(754) 323-6750

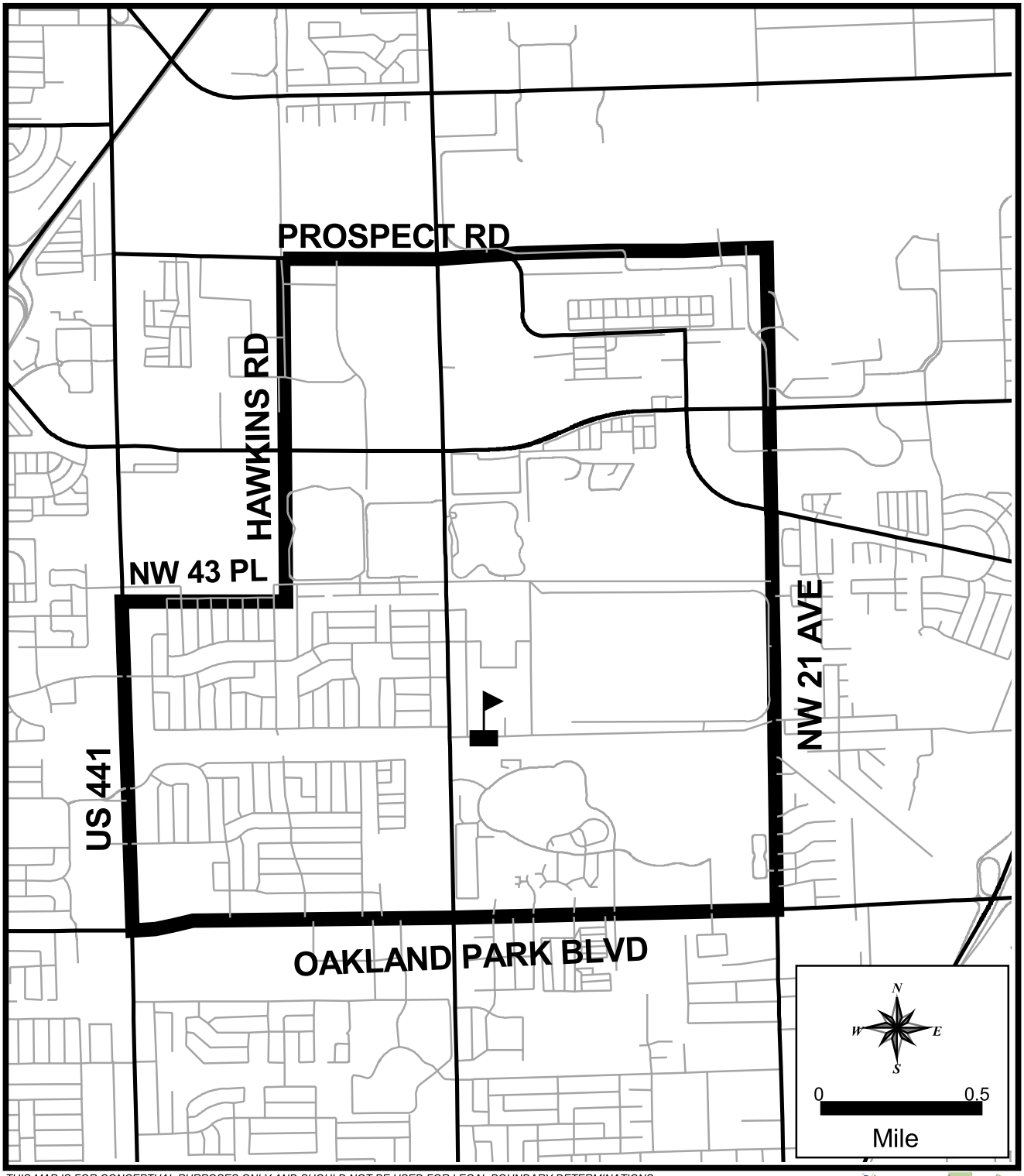


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

ORIOLE ELEMENTARY SCHOOL

3081 NW 39 STREET
LAUDERDALE LAKES, FLORIDA 33309
(754) 322-7550

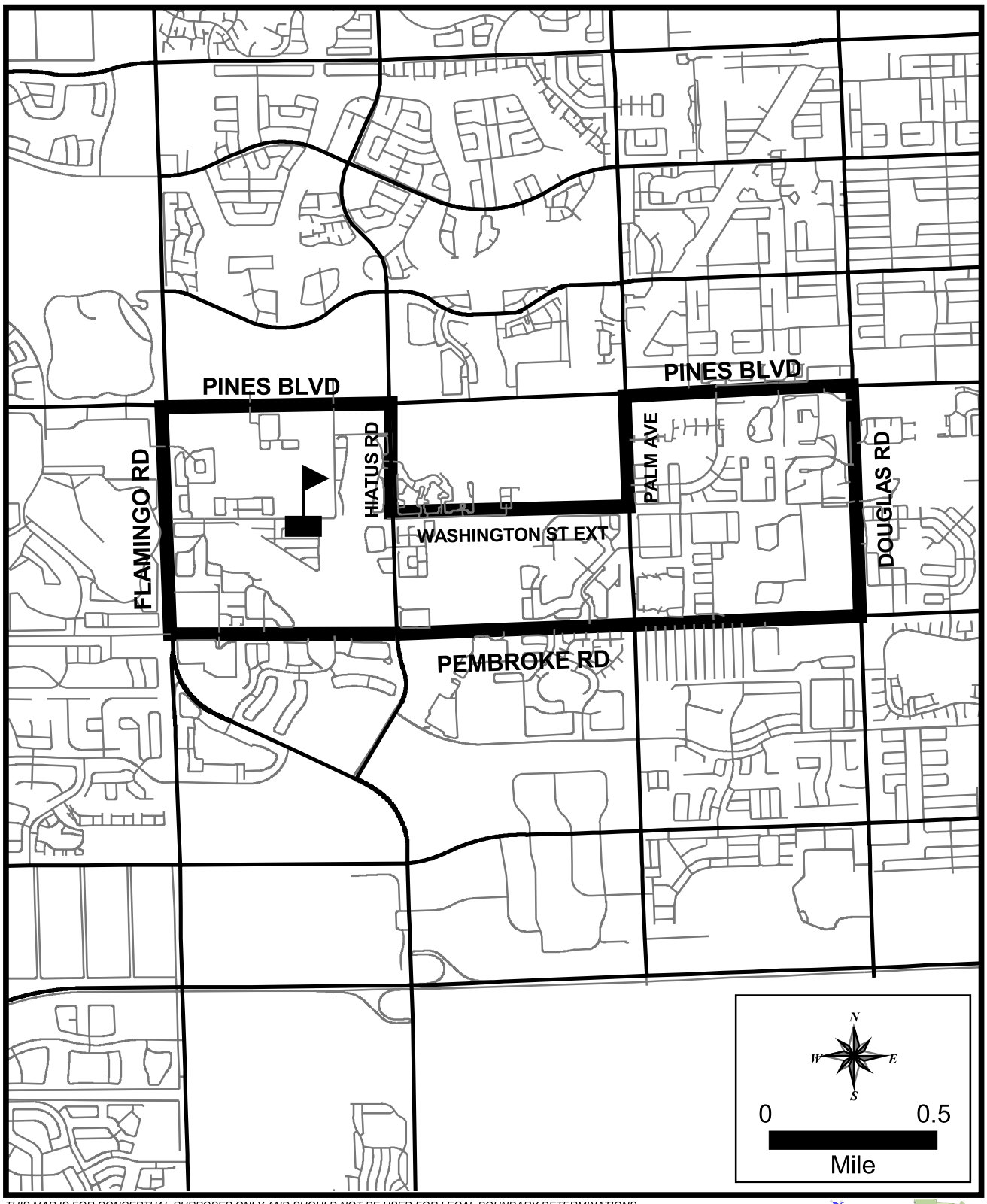


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

PALM COVE ELEMENTARY SCHOOL

11601 WASHINGTON STREET
PEMBROKE PINES, FLORIDA 33025
(754) 323-6800

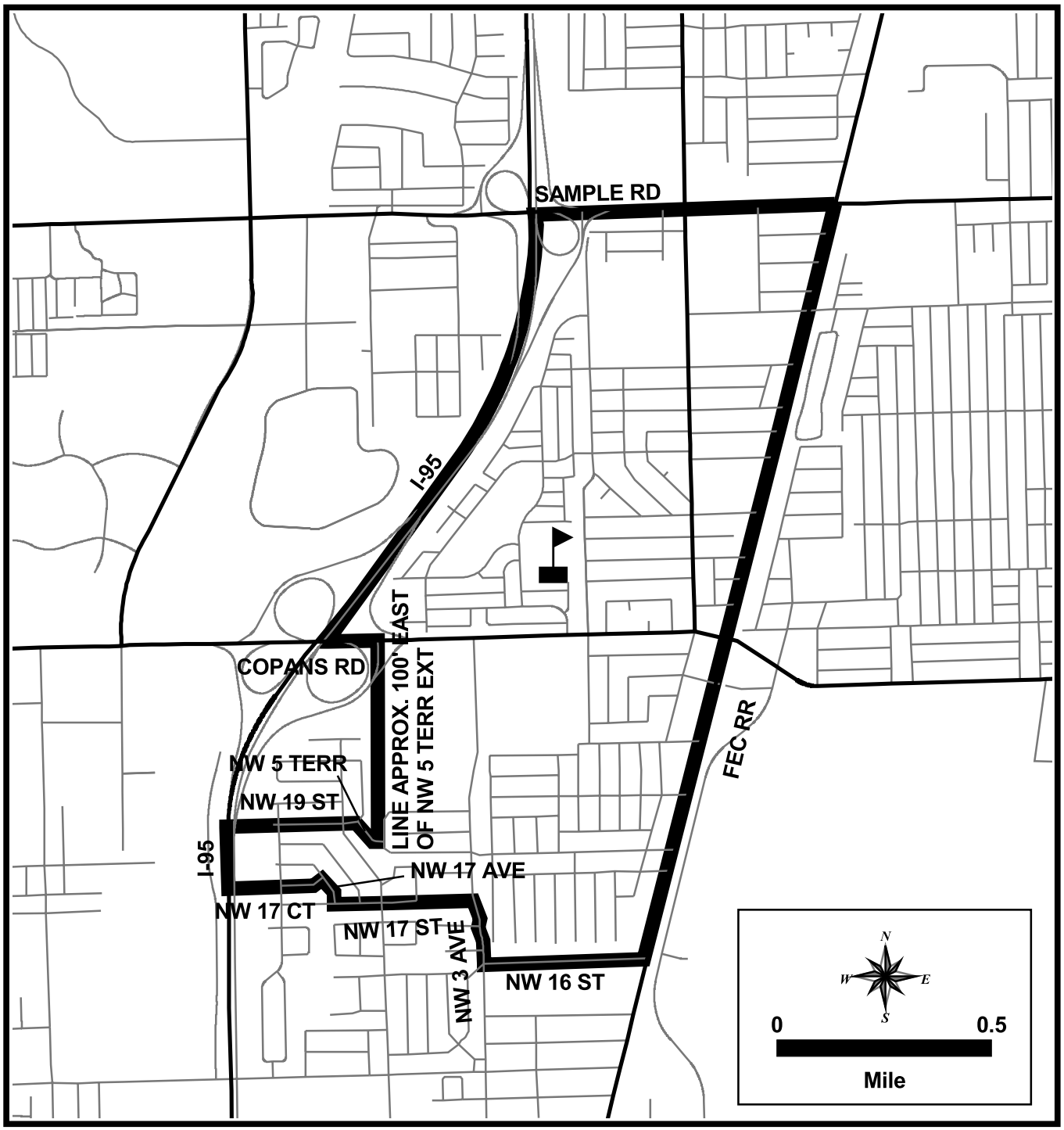


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

PALMVIEW ELEMENTARY SCHOOL
2601 NE 1 AVENUE
POMPANO BEACH, FLORIDA 33064
(754) 322-7600

A ENVIROMENTAL SCIENCE MAGNET CHANGE PROGRAM: Students residing within the boundary will participate in the Environmental Science Magnet CHANGE Program. Students from beyond the boundaries will be admitted in accordance with the provisions of Policy 5001.

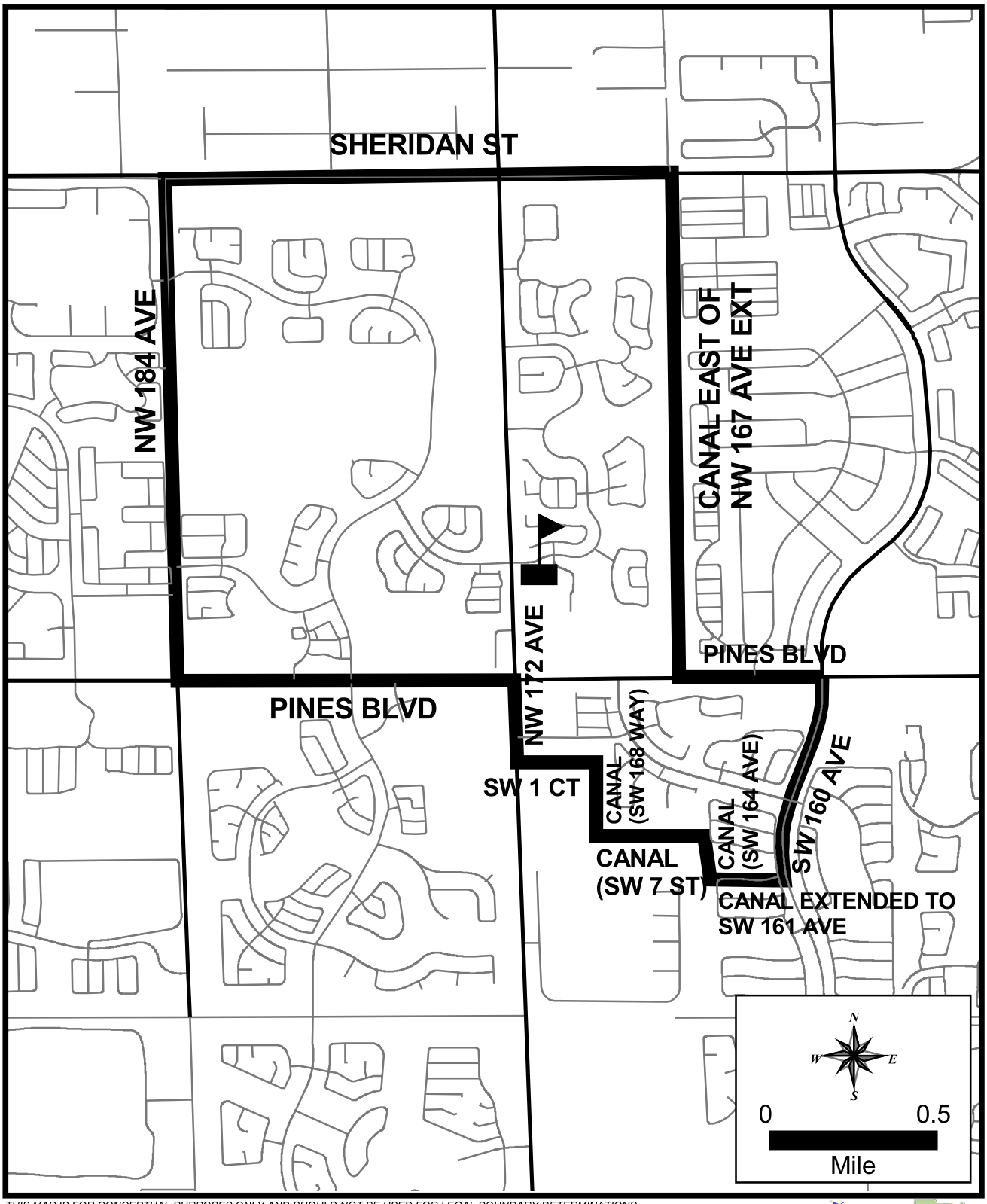


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

PANTHER RUN ELEMENTARY SCHOOL

801 NW 172 AVENUE
PEMBROKE PINES, FLORIDA 33029
(754) 323-6850

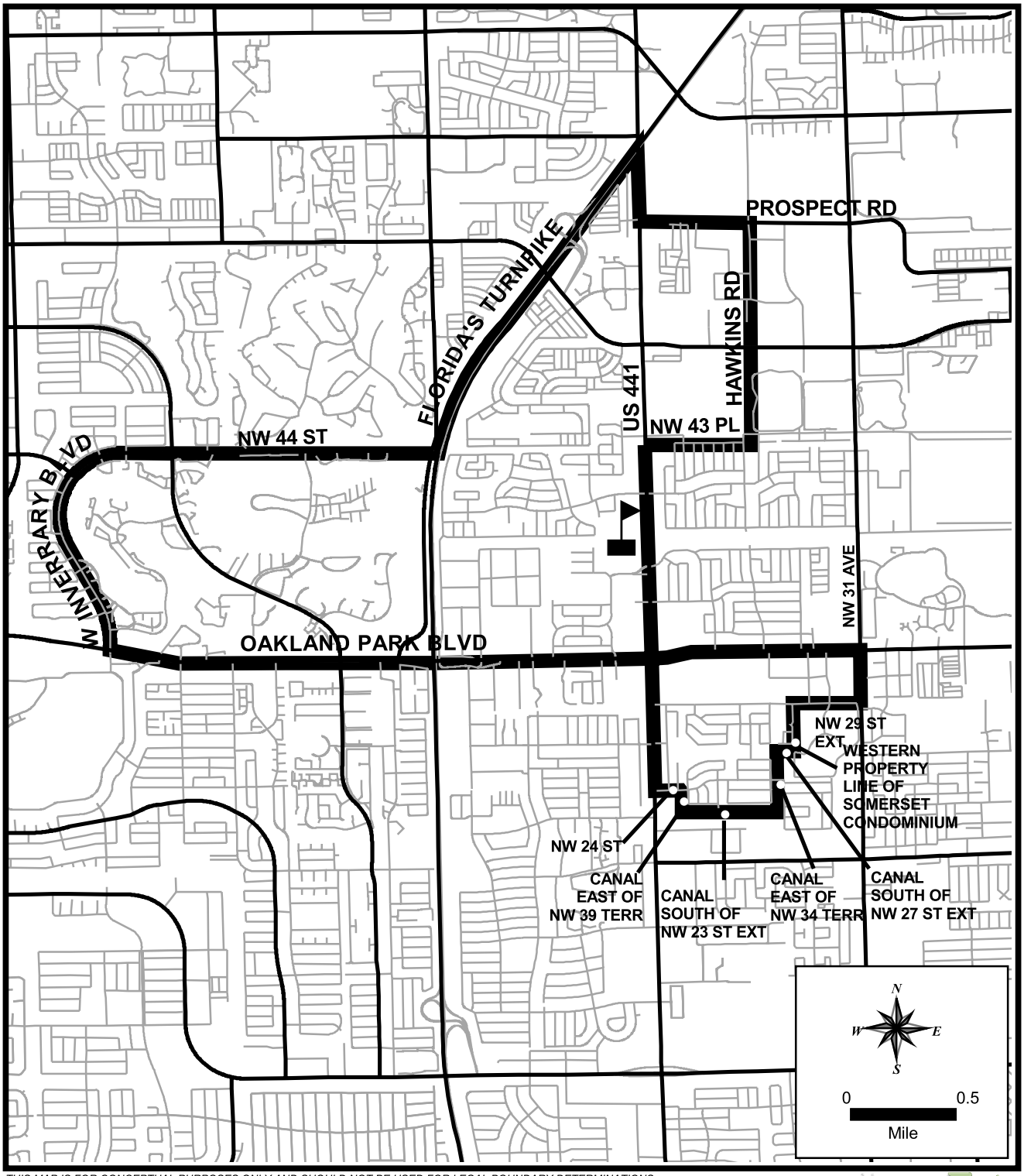


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

PARK LAKES ELEMENTARY SCHOOL

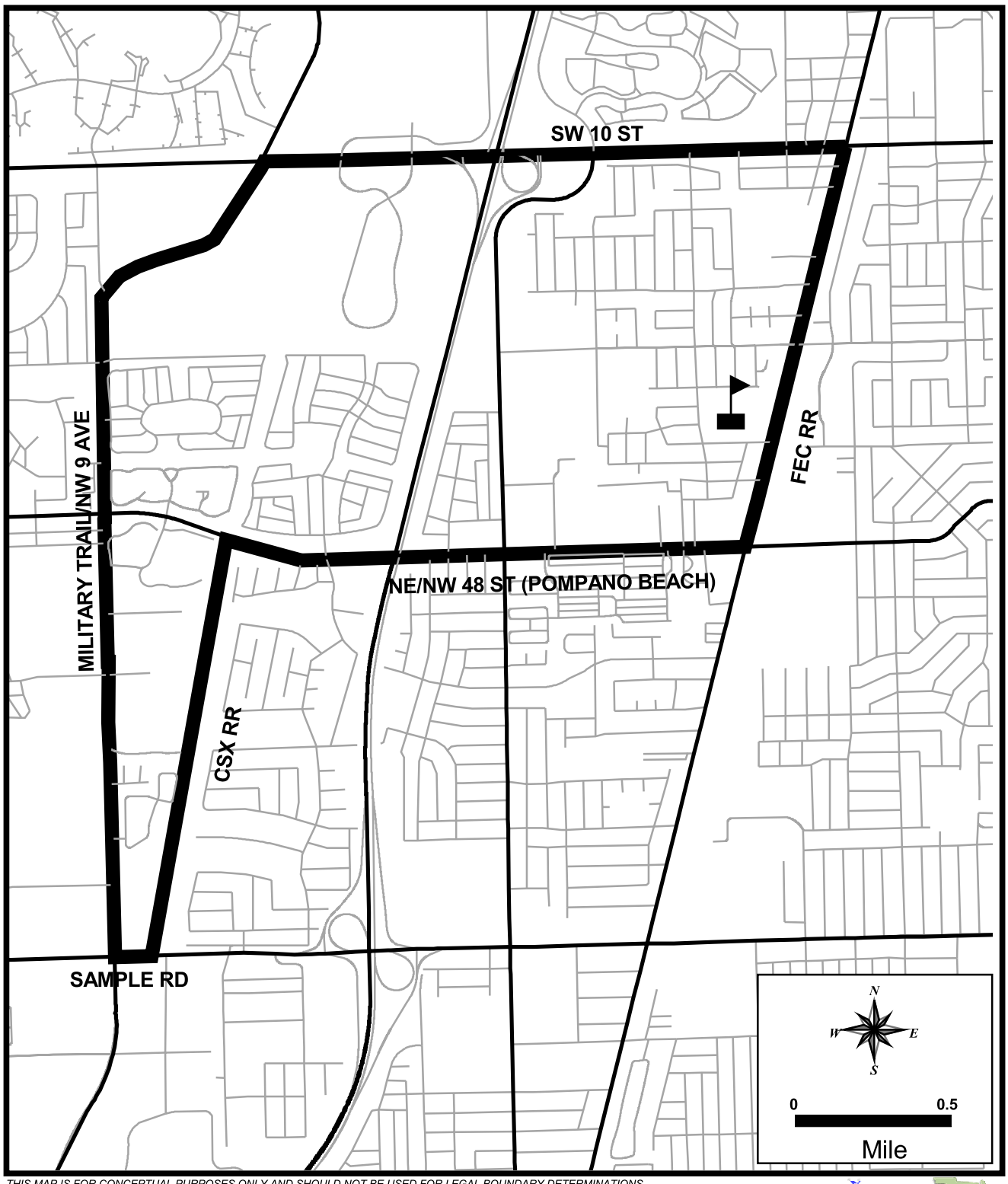
3925 NORTH STATE ROAD 7
LAUDERDALE LAKES, FLORIDA 33319
(754) 322-7650



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

PARK RIDGE ELEMENTARY SCHOOL
5200 NE 9 AVENUE
POMPANO BEACH, FLORIDA 33064
(754) 322-7700

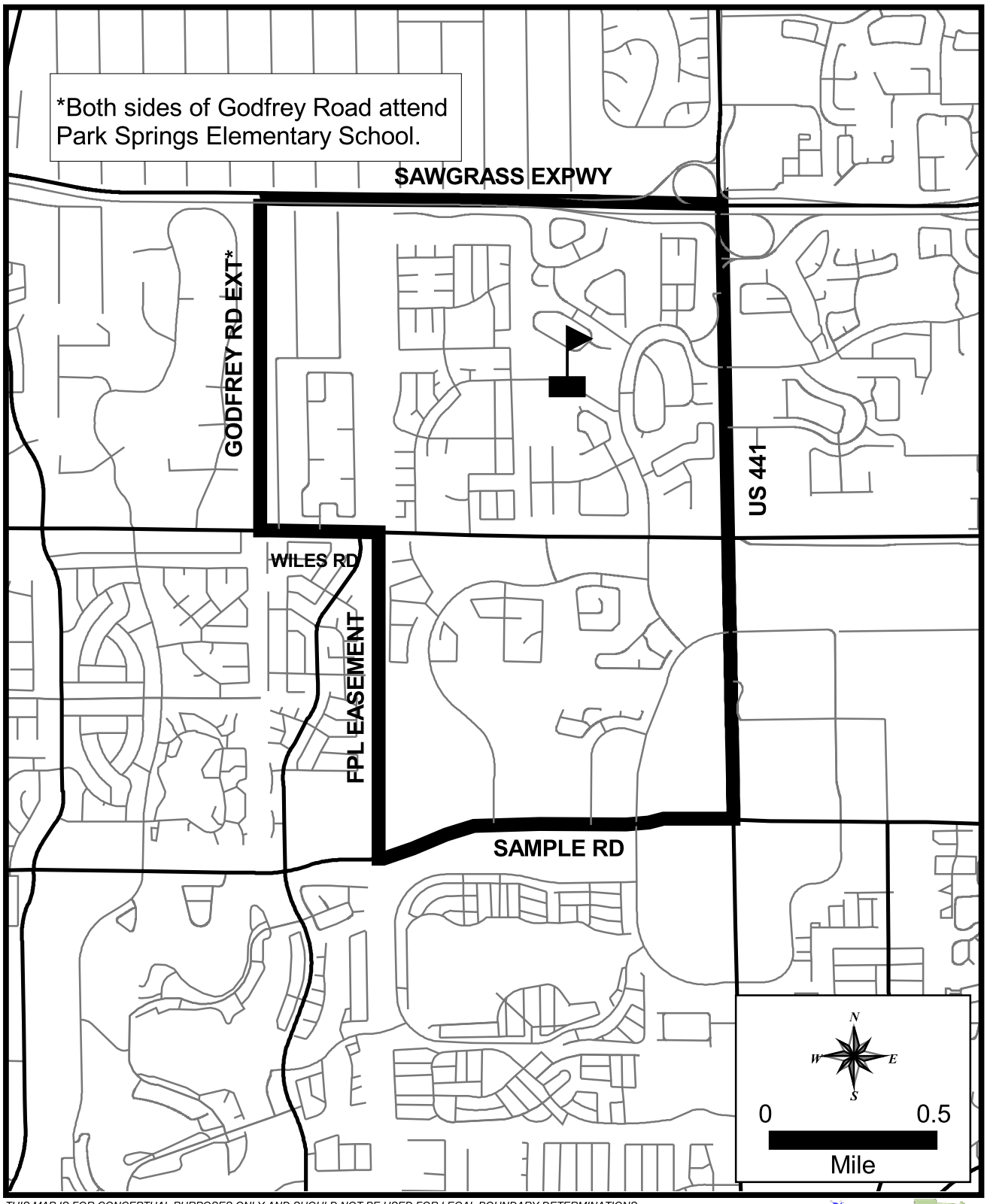


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

PARK SPRINGS ELEMENTARY SCHOOL

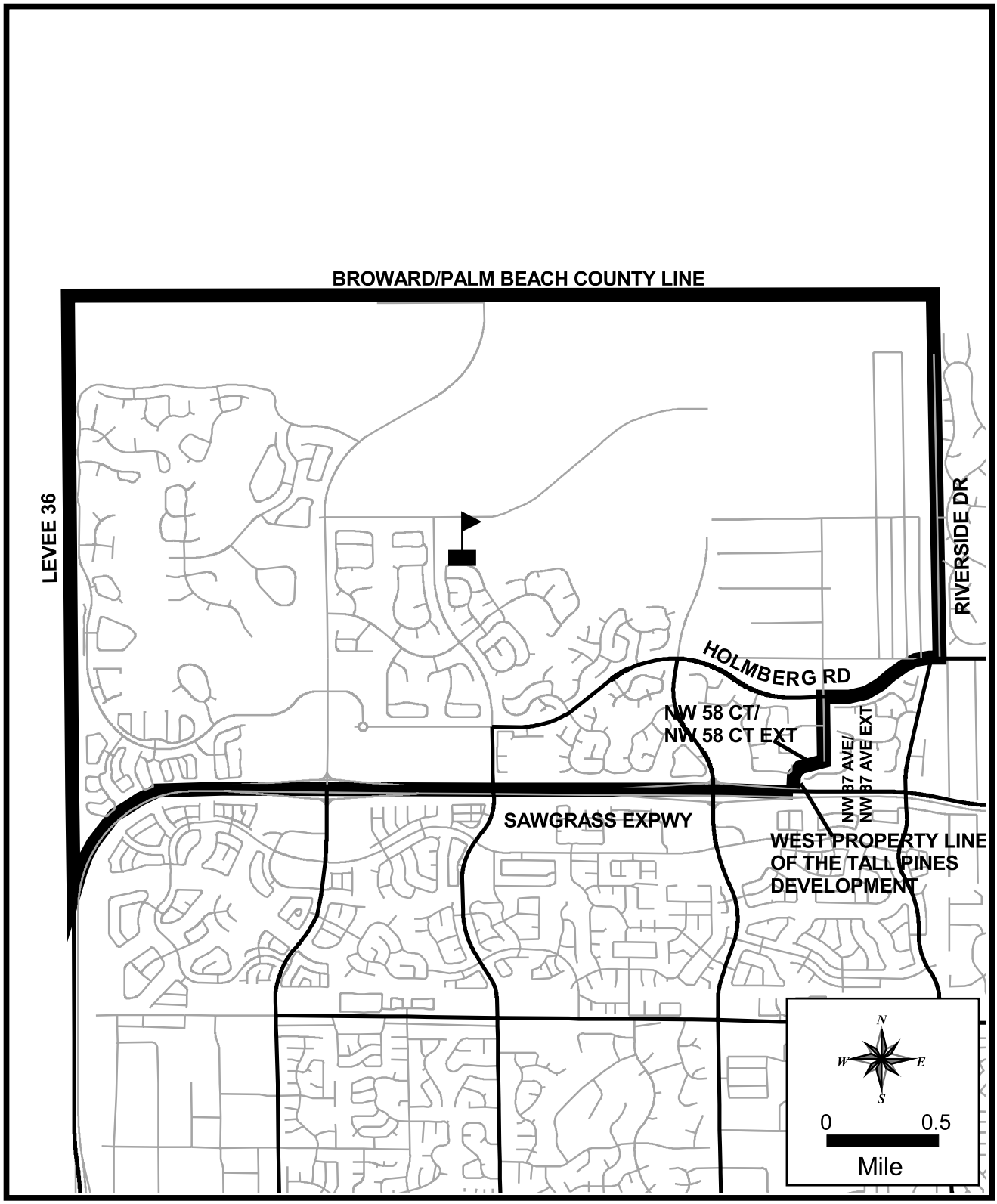
5800 NW 66 TERRACE
CORAL SPRINGS, FLORIDA 33067
(754) 322-7750



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

PARK TRAILS ELEMENTARY SCHOOL
10700 TRAILS END
PARKLAND, FLORIDA 33076
(754) 322-7800

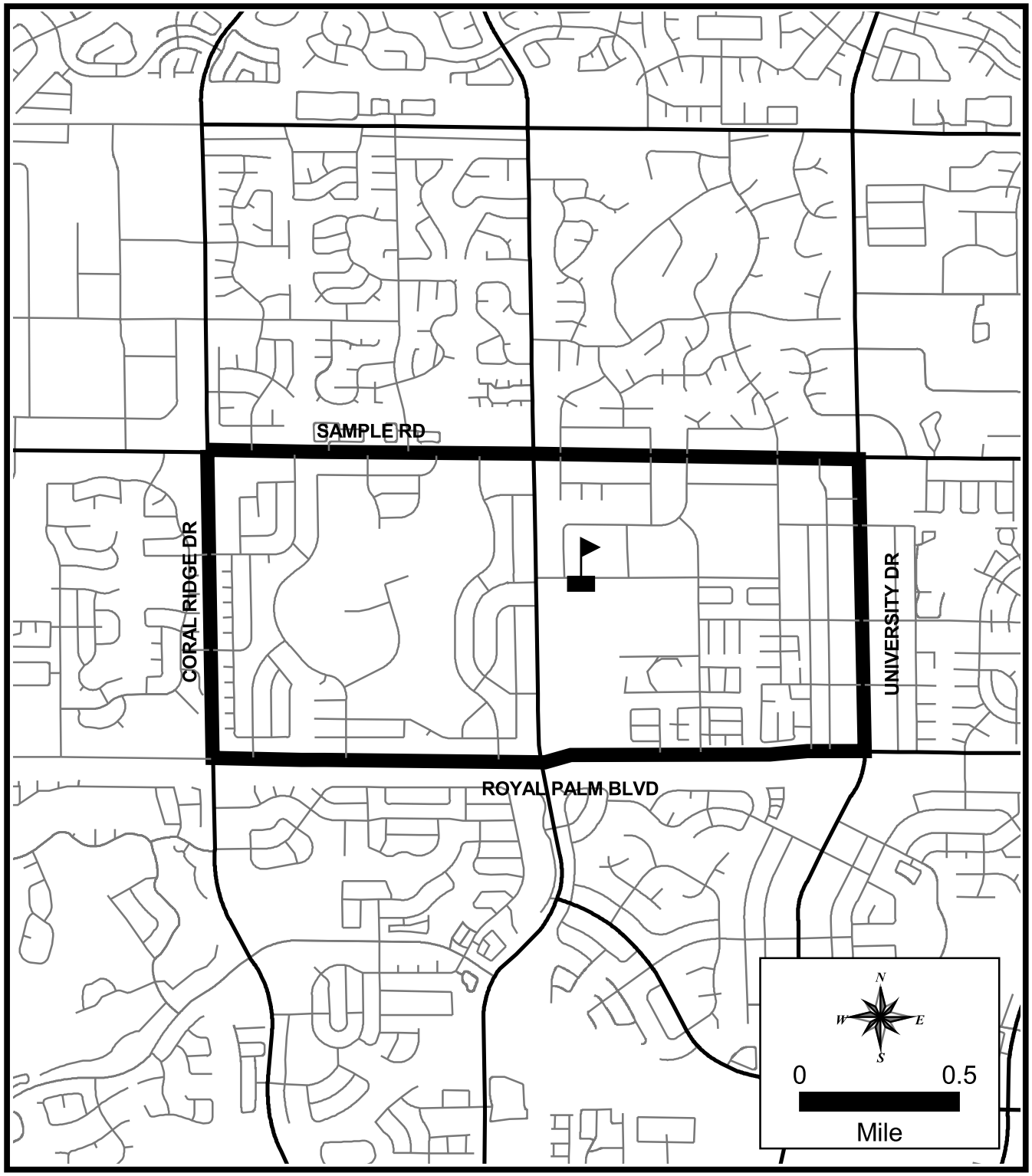


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

PARKSIDE ELEMENTARY SCHOOL

10257 NW 29 STREET
CORAL SPRINGS, FLORIDA 33065
(754) 322-7850

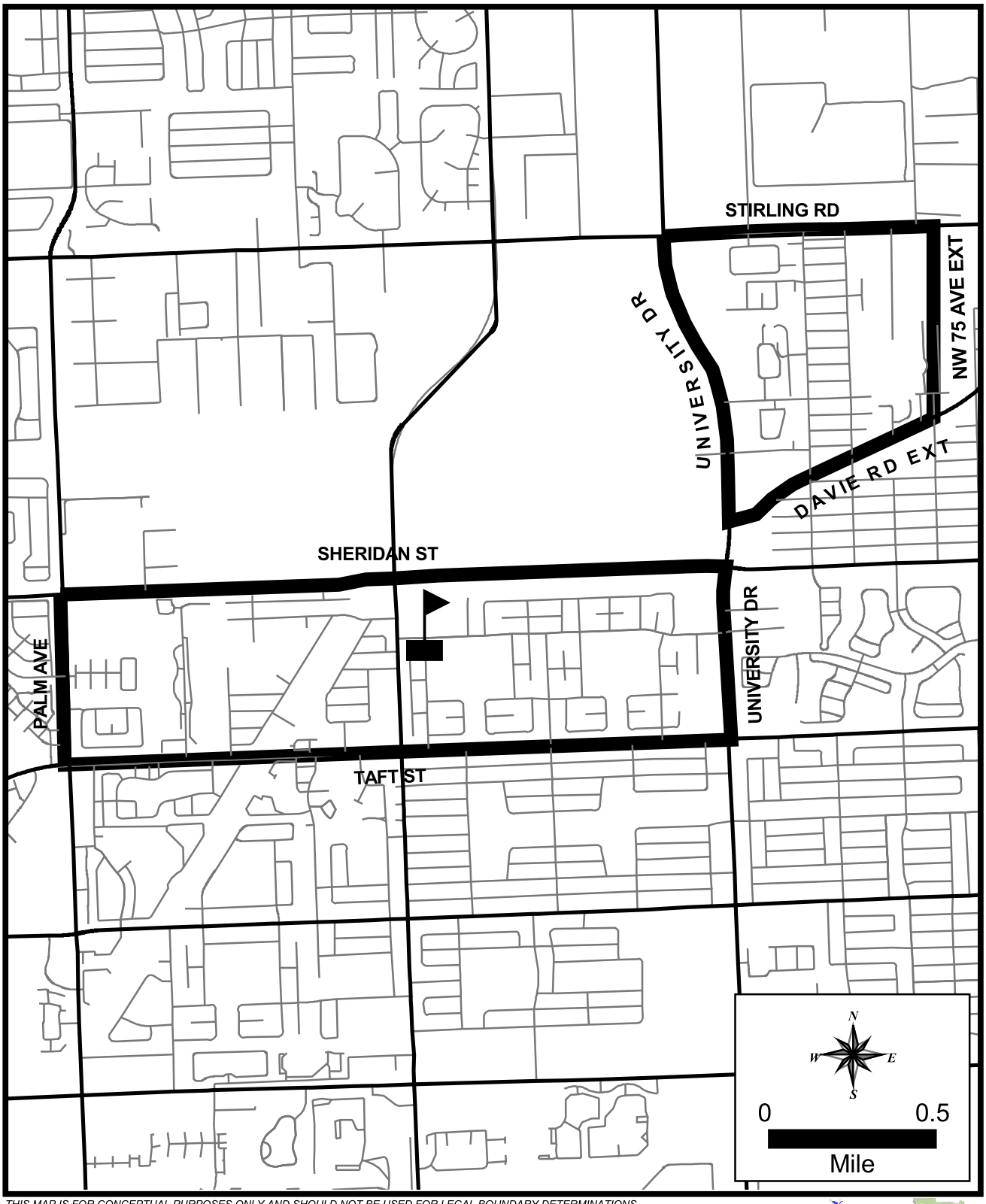


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

PASADENA LAKES ELEMENTARY SCHOOL

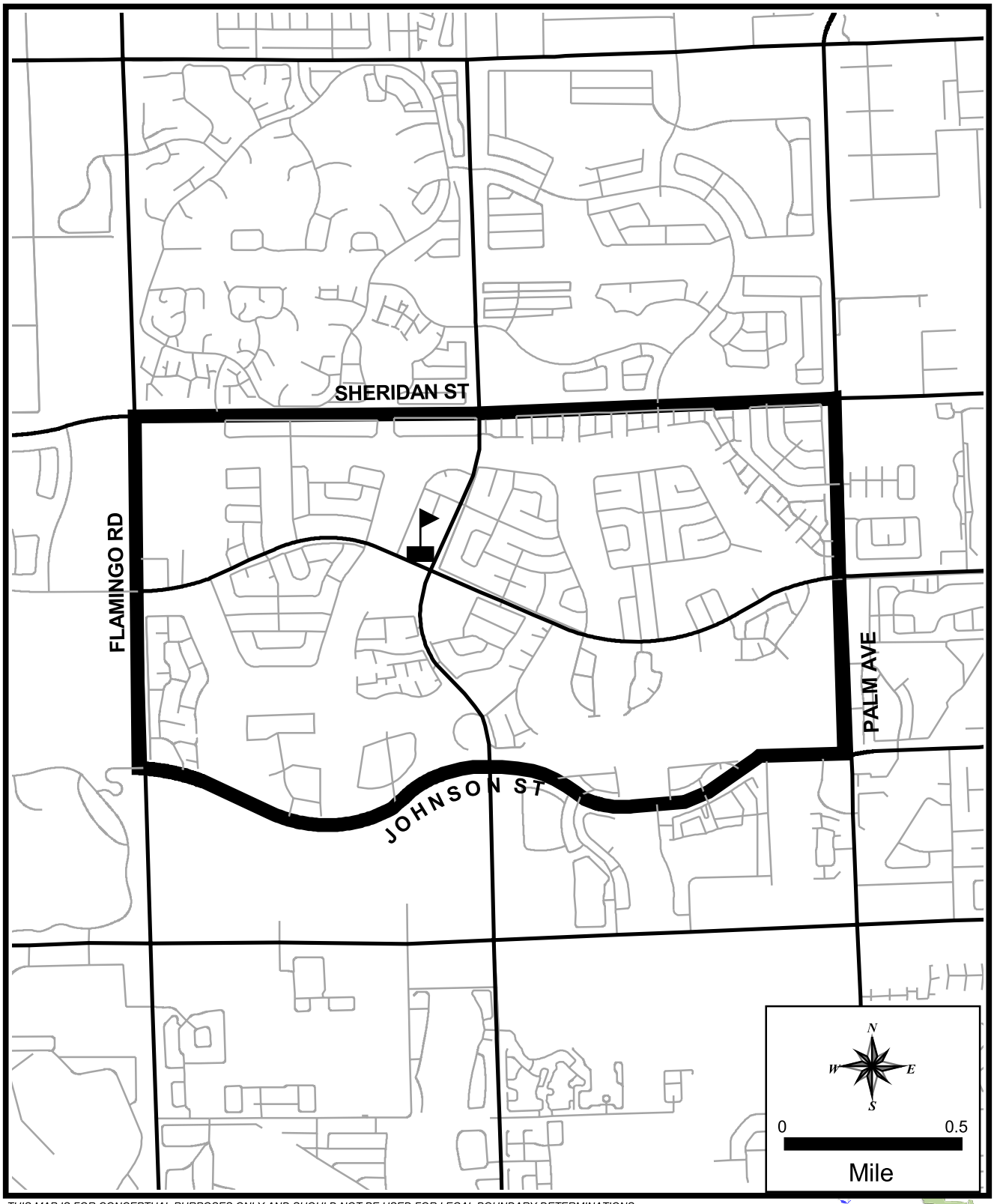
8801 PASADENA BOULEVARD
PEMBROKE PINES, FLORIDA 33024
(754) 323-6900



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 18th Largest School District

PEMBROKE LAKES ELEMENTARY SCHOOL
11251 TAFT STREET
PEMBROKE PINES, FLORIDA 33026
(754) 323-6950

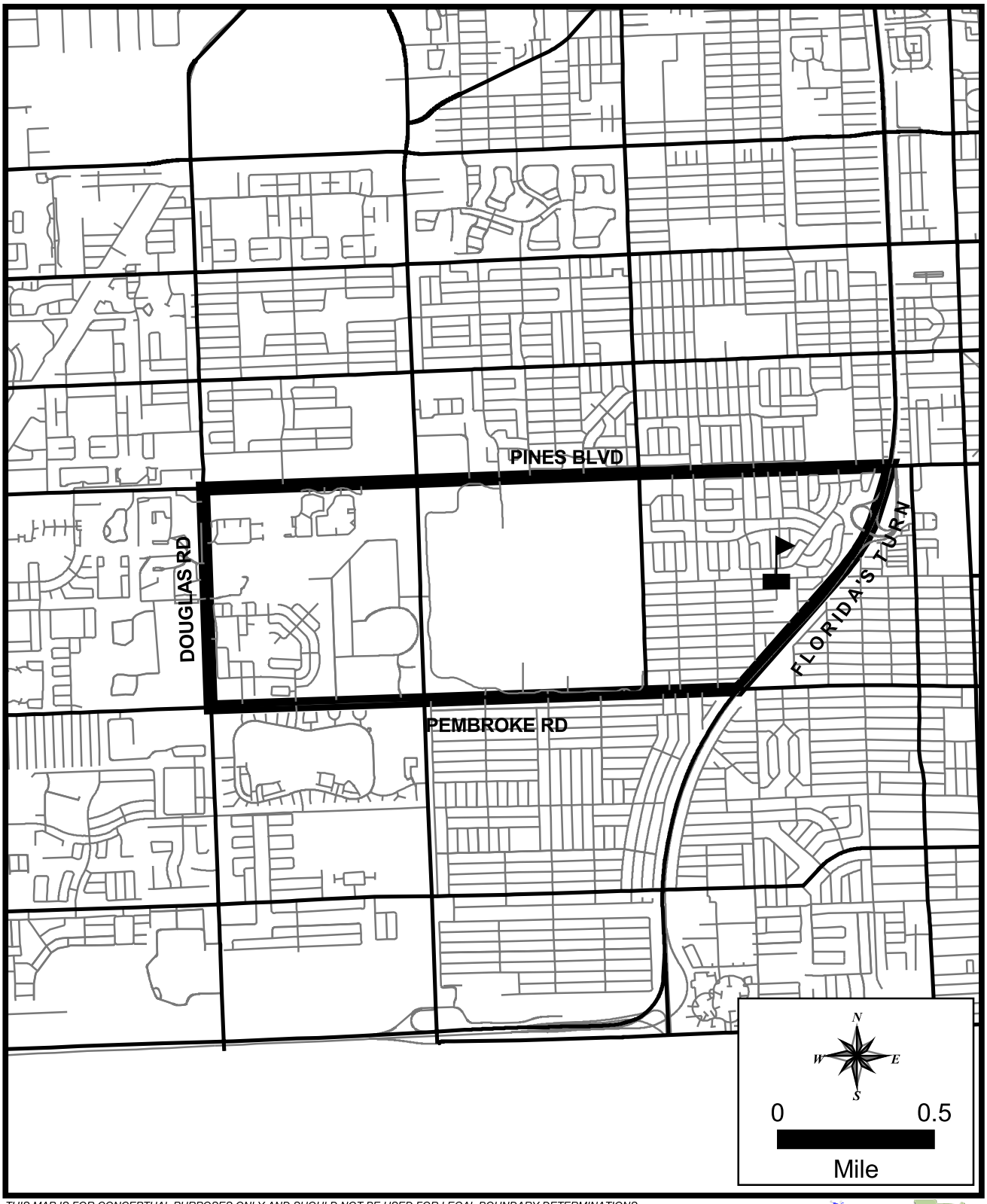


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

PEMBROKE PINES ELEMENTARY SCHOOL

6700 SW 9 STREET
PEMBROKE PINES, FLORIDA 33023
(754) 323-7000

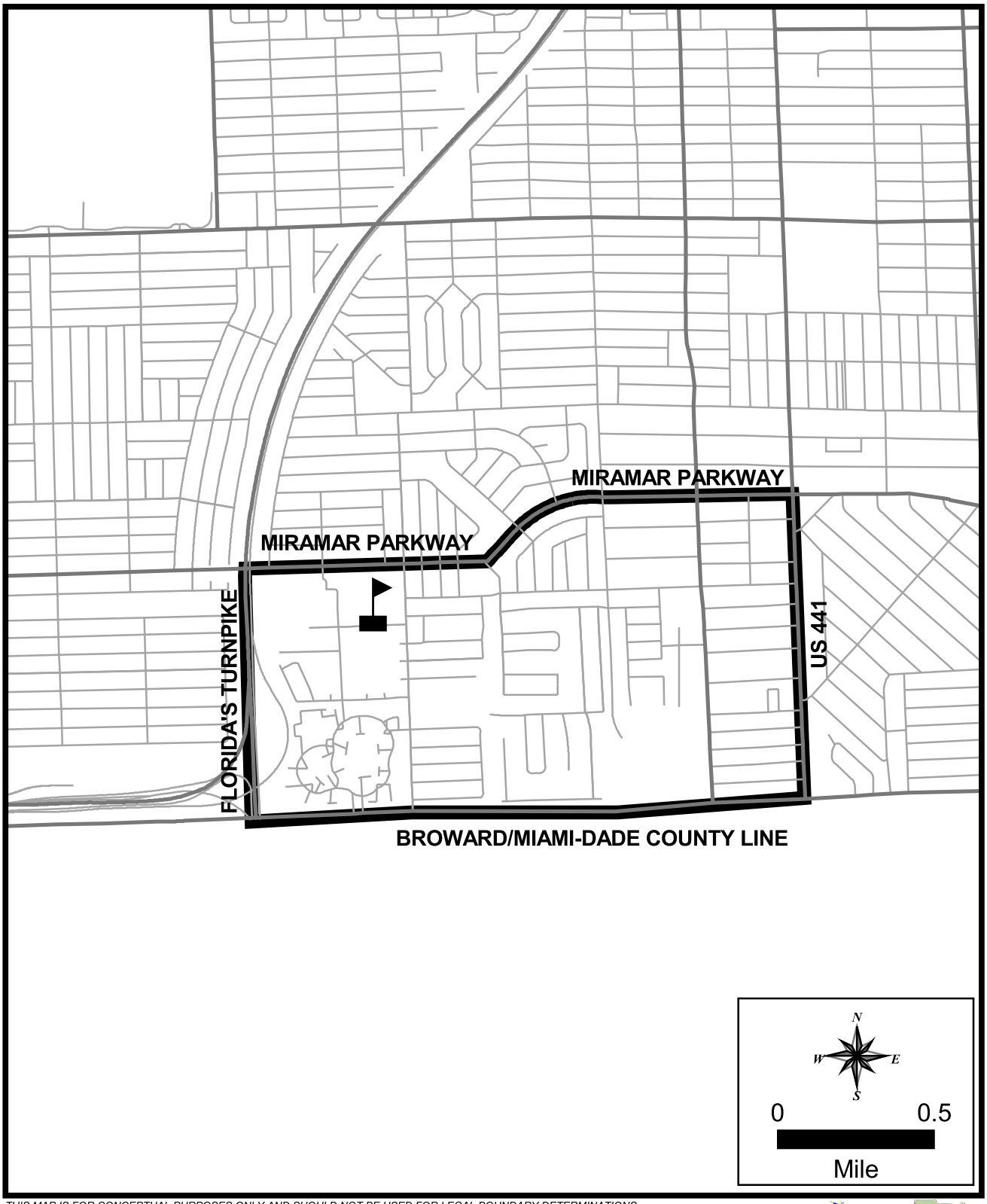


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

ANNABEL C. PERRY ELEMENTARY SCHOOL

6850 SW 34 STREET
MIRAMAR, FLORIDA 33023
(754) 323-7050

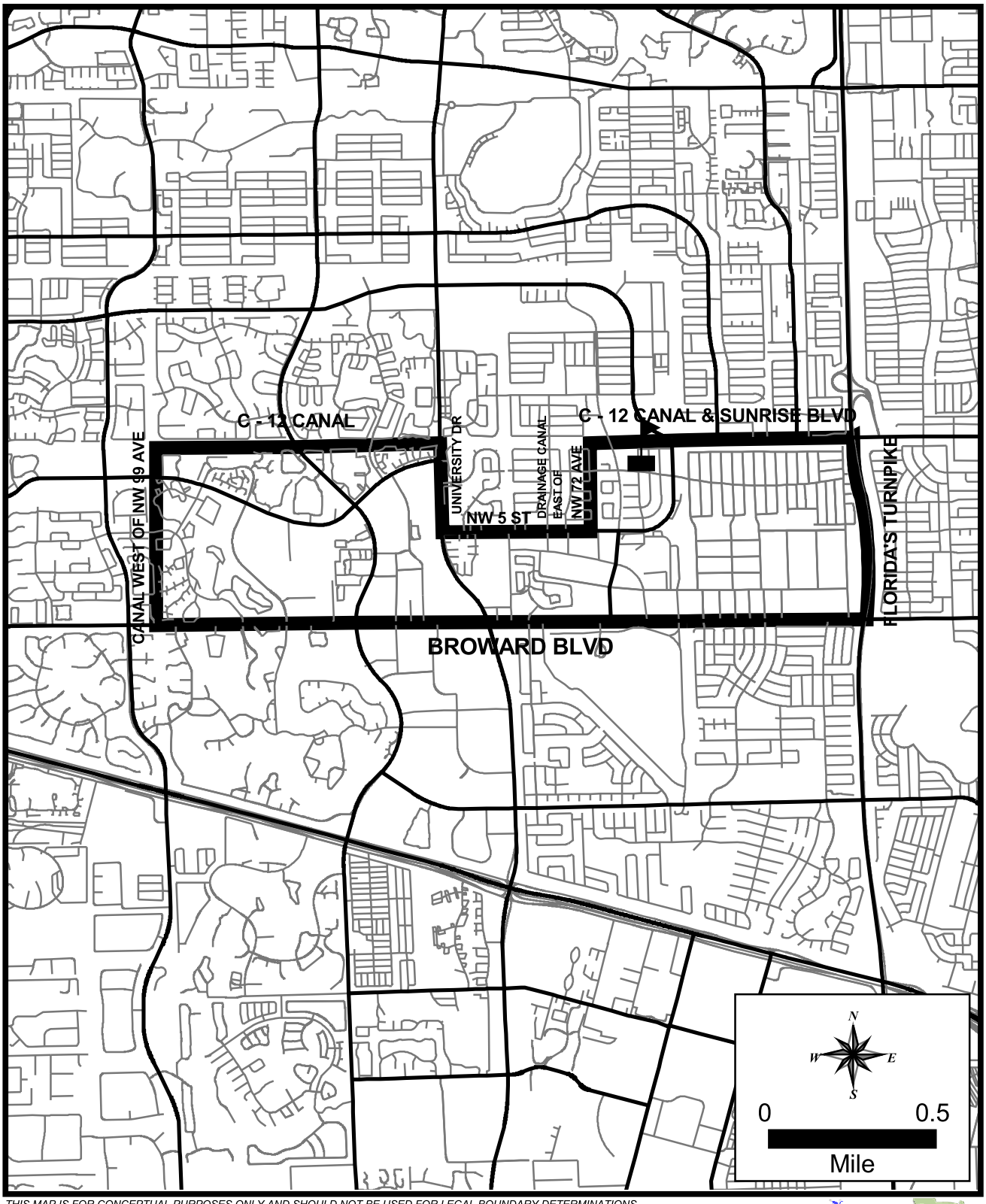


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

PETERS ELEMENTARY SCHOOL

851 NW 68 AVENUE
PLANTATION, FLORIDA 33317
(754) 322-7900

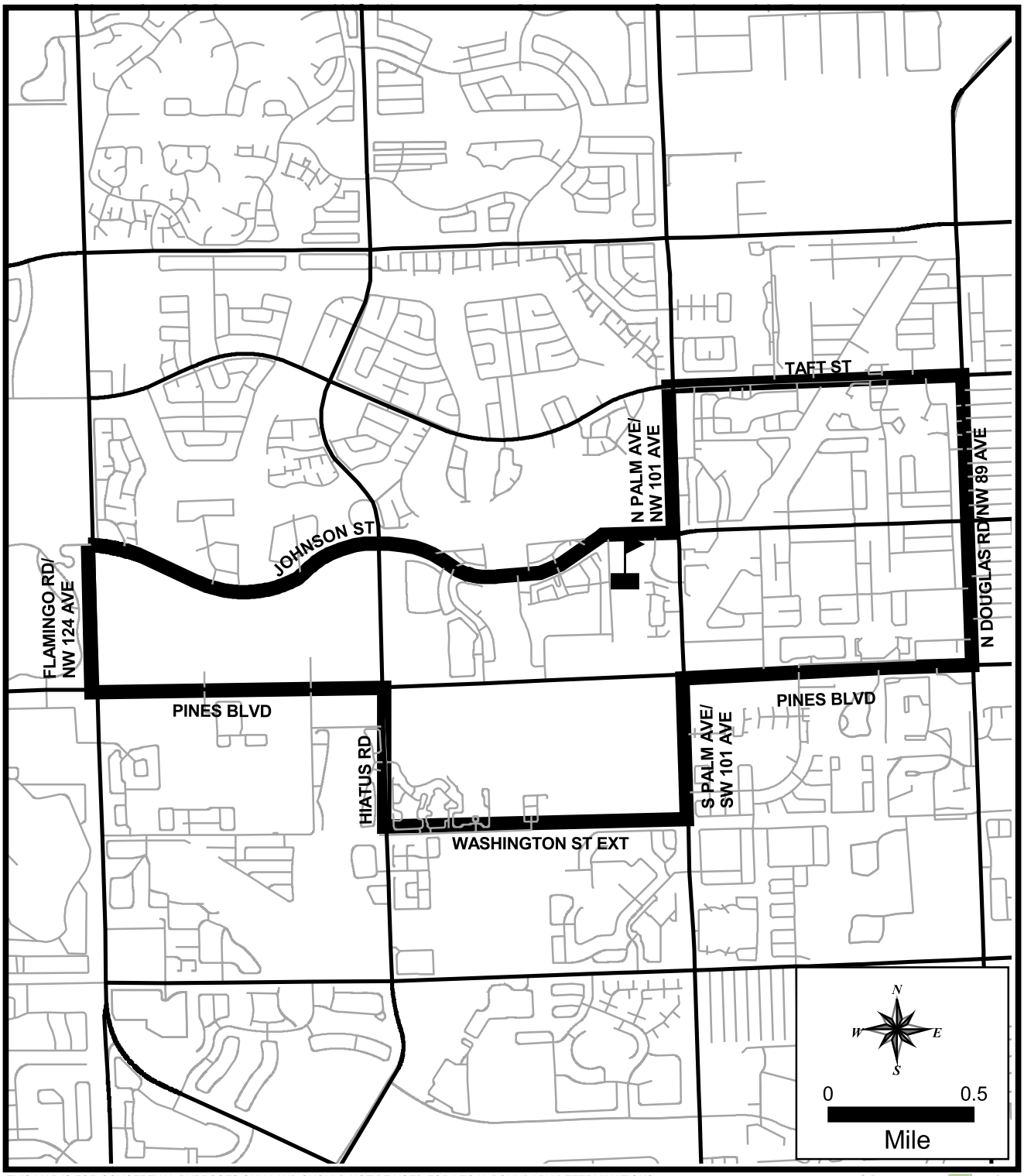


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

PINES LAKES ELEMENTARY SCHOOL

10300 JOHNSON STREET
PEMBROKE PINES, FLORIDA 33026
(754) 323-7100

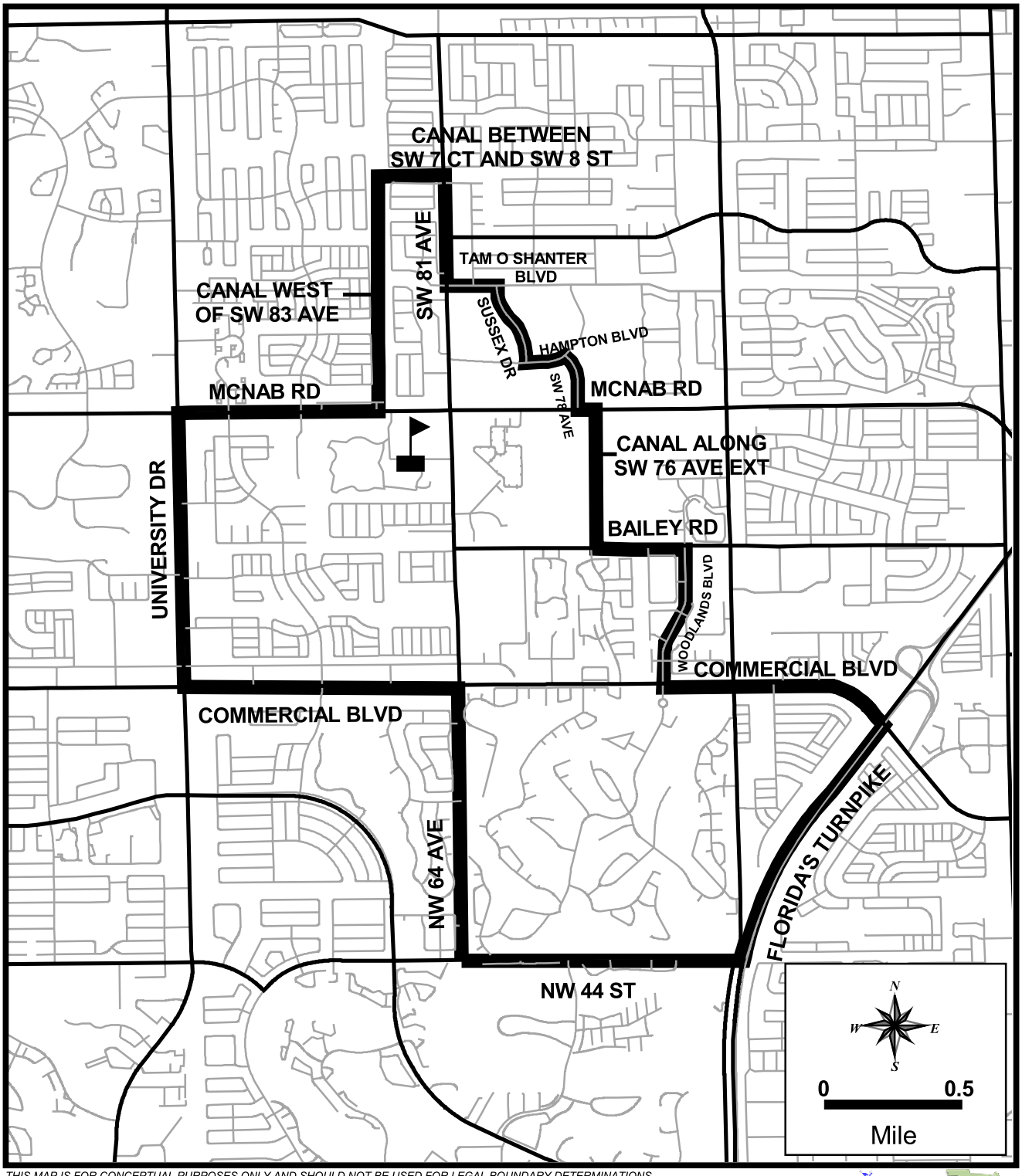


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

PINEWOOD ELEMENTARY SCHOOL

1600 SW 83 AVENUE
NORTH LAUDERDALE, FLORIDA 33068
(754) 322-7950

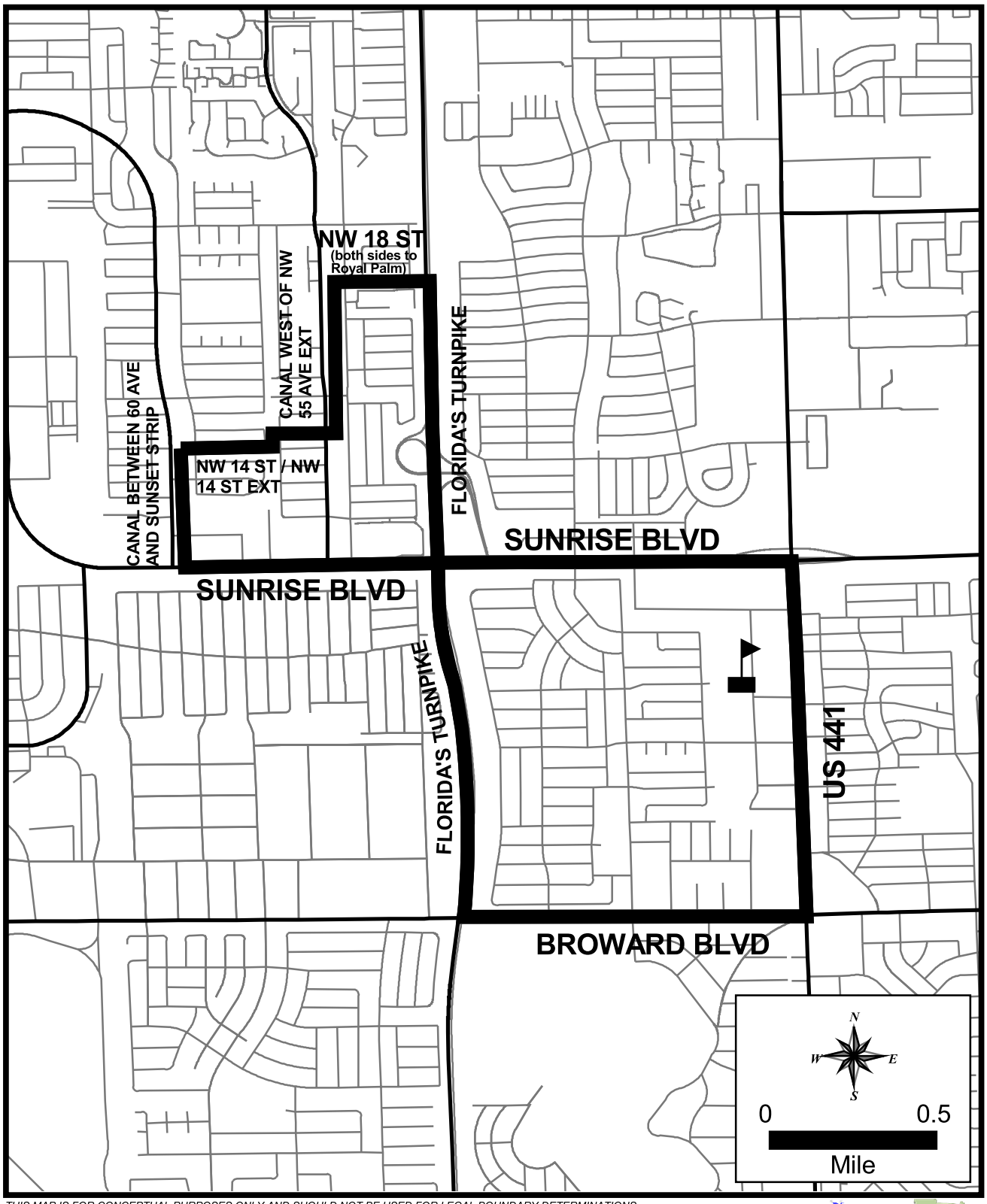


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

PLANTATION ELEMENTARY SCHOOL

651 NW 42 AVENUE
PLANTATION, FLORIDA 33317
(754) 322-8000

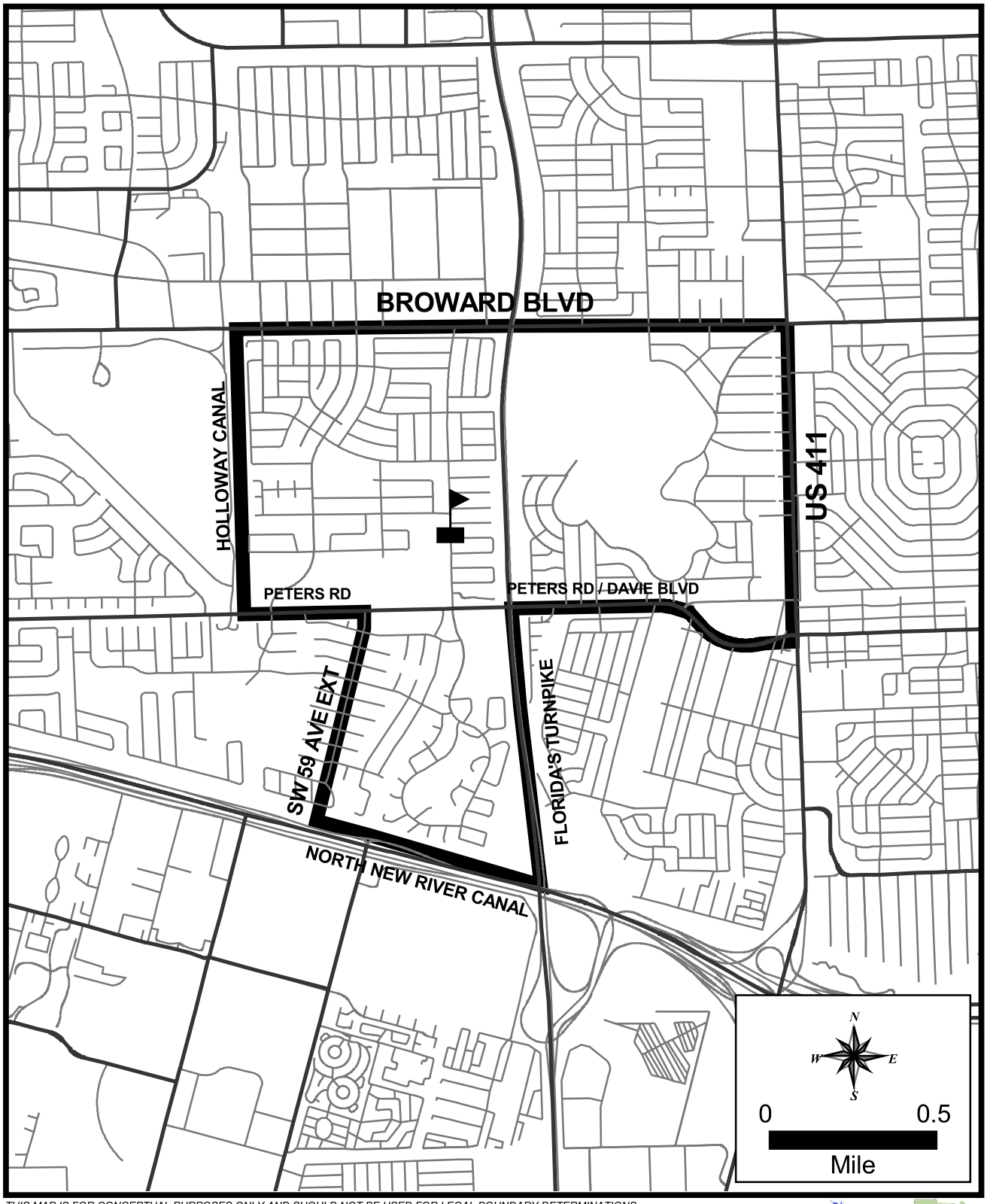


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

PLANTATION PARK ELEMENTARY

875 SW 54 AVENUE
PLANTATION, FLORIDA 33317
(754) 323-7150

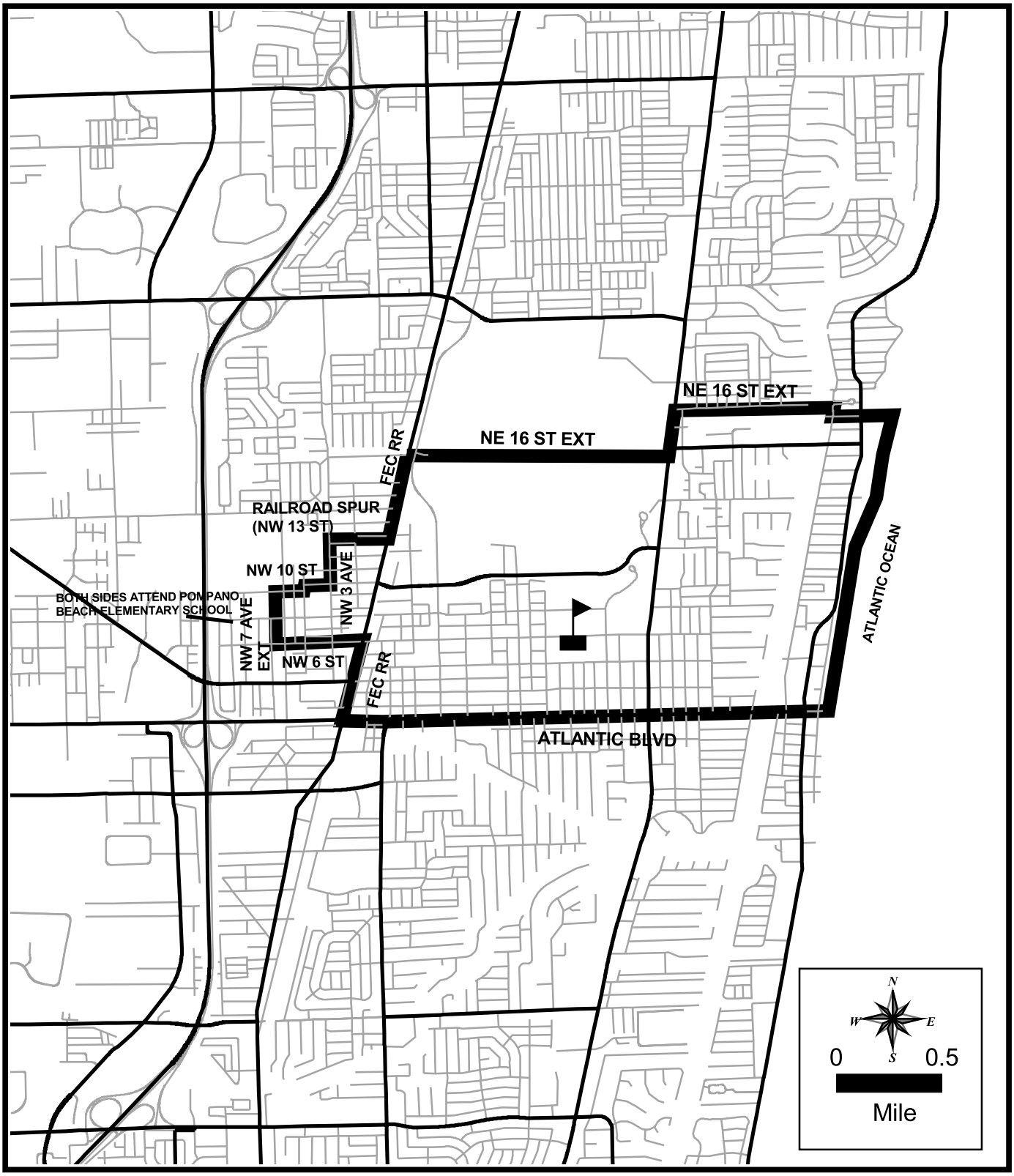


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

POMPANO BEACH ELEMENTARY SCHOOL

700 NE 13 AVENUE
POMPANO BEACH, FLORIDA 33060
(754) 322-8050

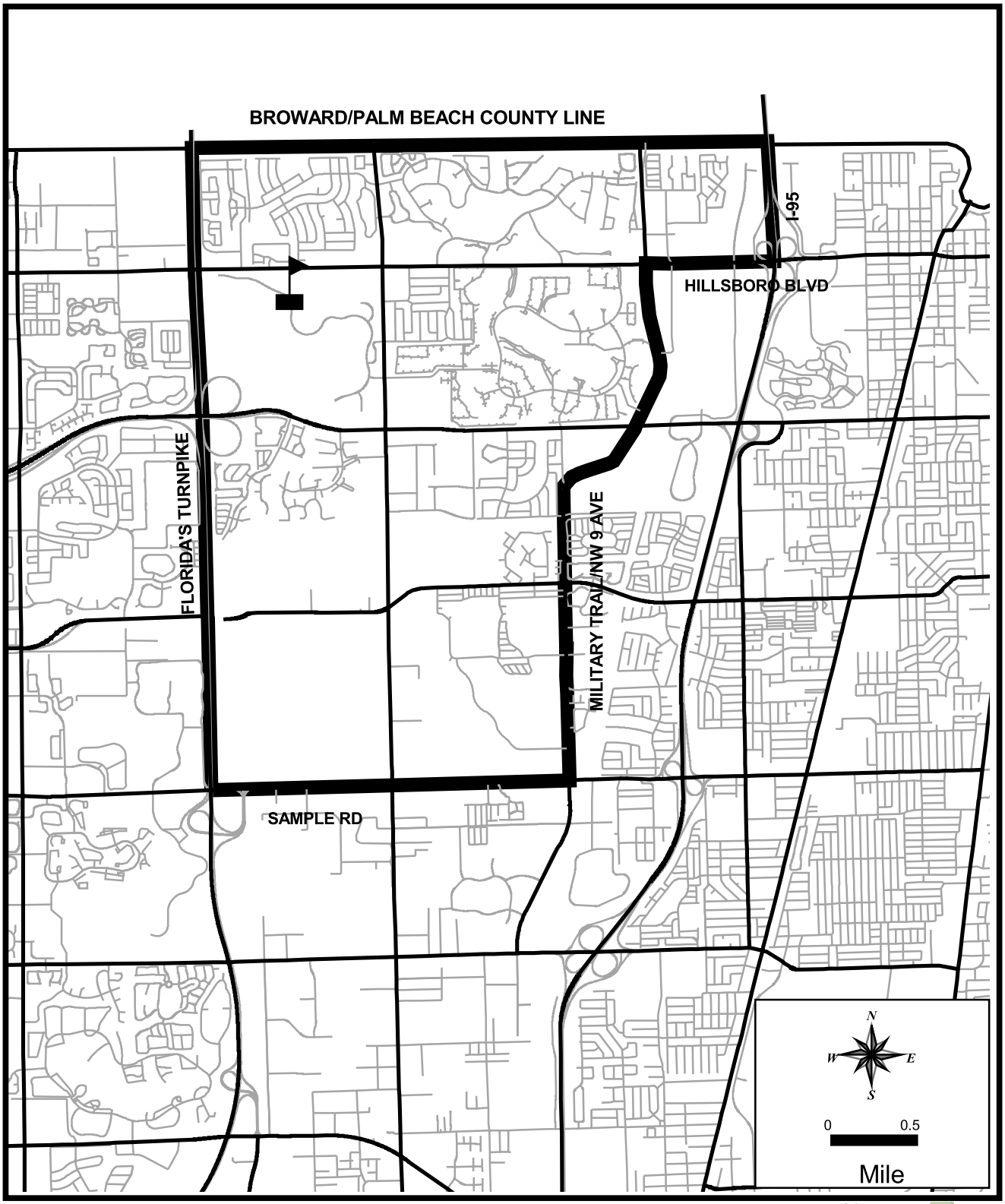


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

QUIET WATERS ELEMENTARY SCHOOL

4150 W HILLSBORO BOULEVARD
DEERFIELD BEACH, FLORIDA 33442
(754) 322-8100

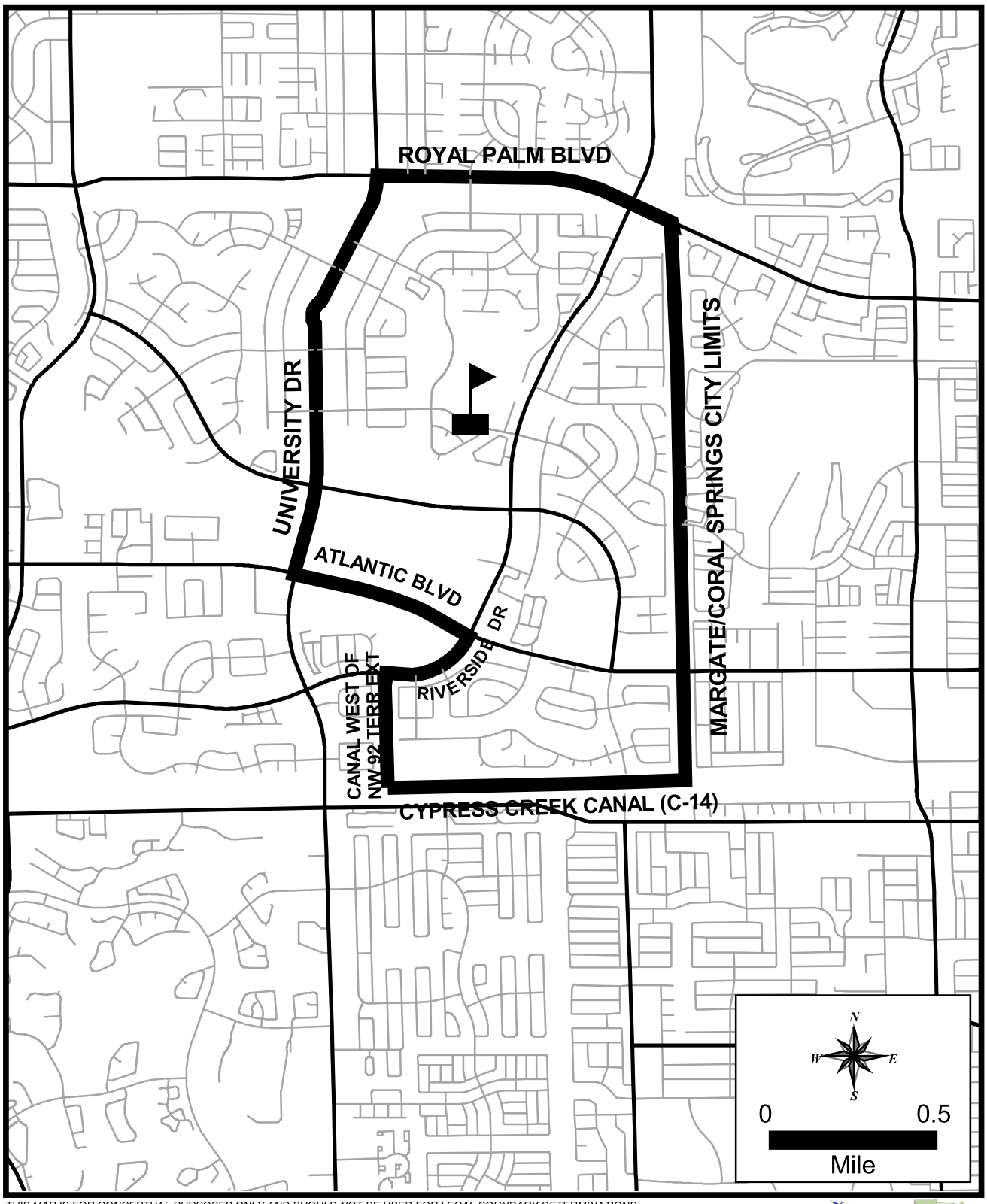


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

RAMBLEWOOD ELEMENTARY SCHOOL

8950 SHADOW WOOD BOULEVARD
CORAL SPRINGS, FLORIDA 33071
(754) 322-8150

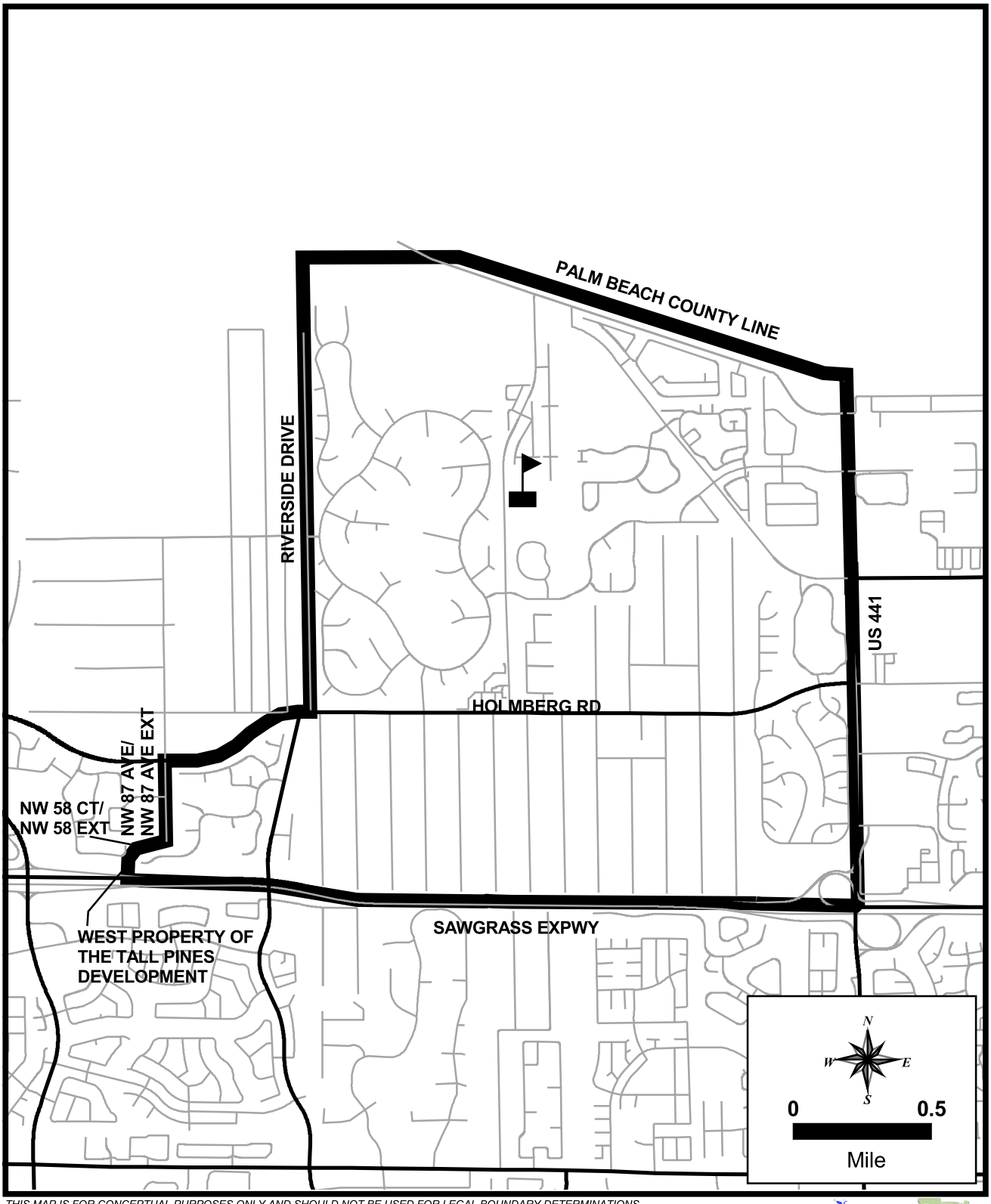


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

RIVERGLADES ELEMENTARY SCHOOL

7400 PARKSIDE DRIVE
PARKLAND, FLORIDA 33067
(754) 322-8200



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

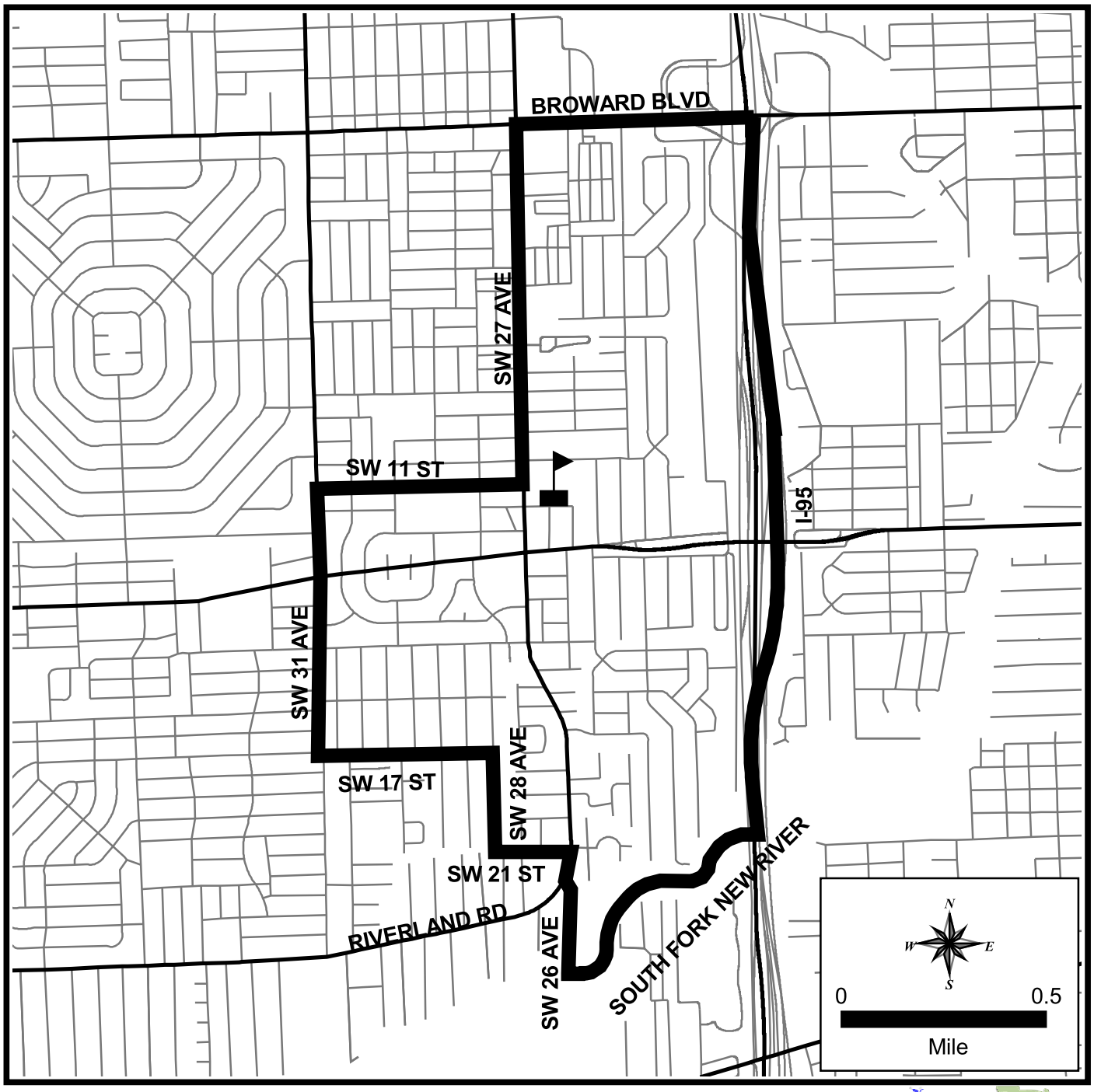
BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 10th Largest School District

RIVERLAND ELEMENTARY SCHOOL

2600 SW 11 COURT
FORT LAUDERDALE, FLORIDA 33312
(754) 323-7200

A FOREIGN LANGUAGE MAGNET OPTIONS SCHOOL:

Elementary students residing within the boundary area automatically attend this school and participate in the Communications and Language Magnet Program. Students residing south of Commercial Boulevard and north of State Road 84 may apply for admission to the Communications and Language Magnet Program in accordance with the provisions of School Board Policy 5004.



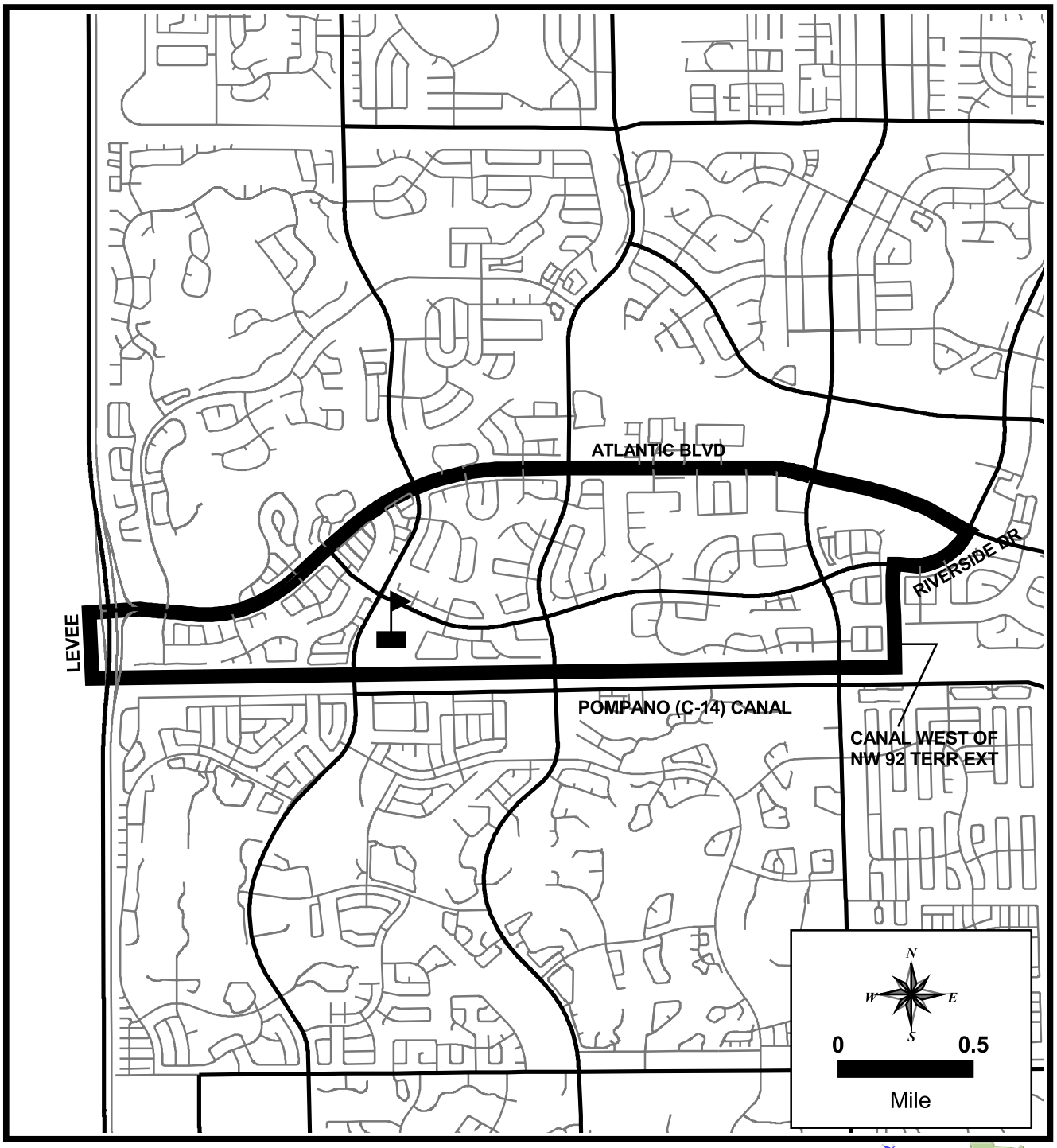
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

RIVERSIDE ELEMENTARY SCHOOL

11450 RIVERSIDE DRIVE
CORAL SPRINGS, FLORIDA 33071
(754) 322-8250

Reserve 100 Choice Seats at Riverside Elementary School for kindergarten through fifth grade students residing in the Tamarac Elementary School attendance area. Transportation will not be provided.

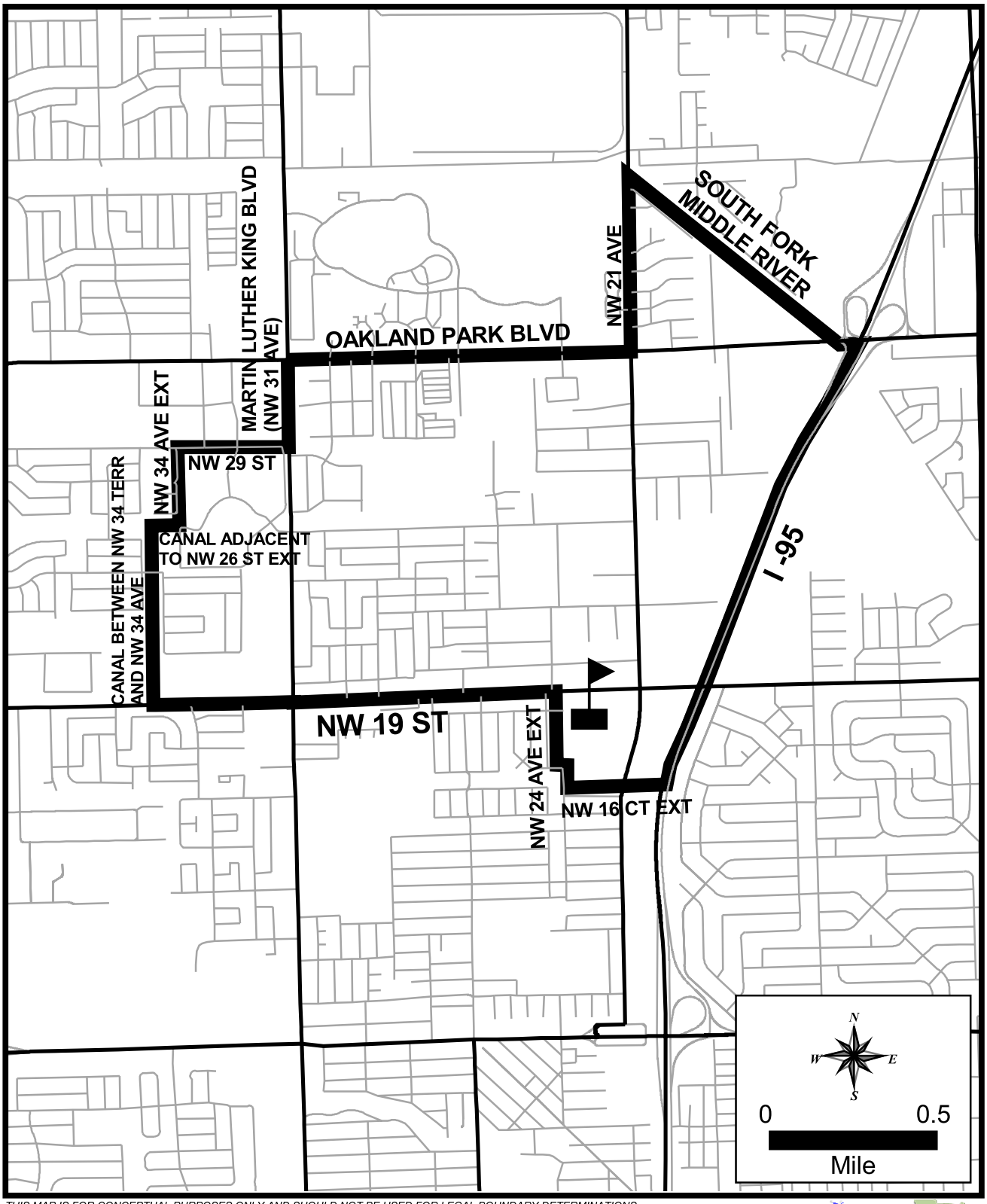


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

ROCK ISLAND ELEMENTARY SCHOOL

2350 NW 19 STREET
FORT LAUDERDALE, FLORIDA 33311
(754) 322-8300

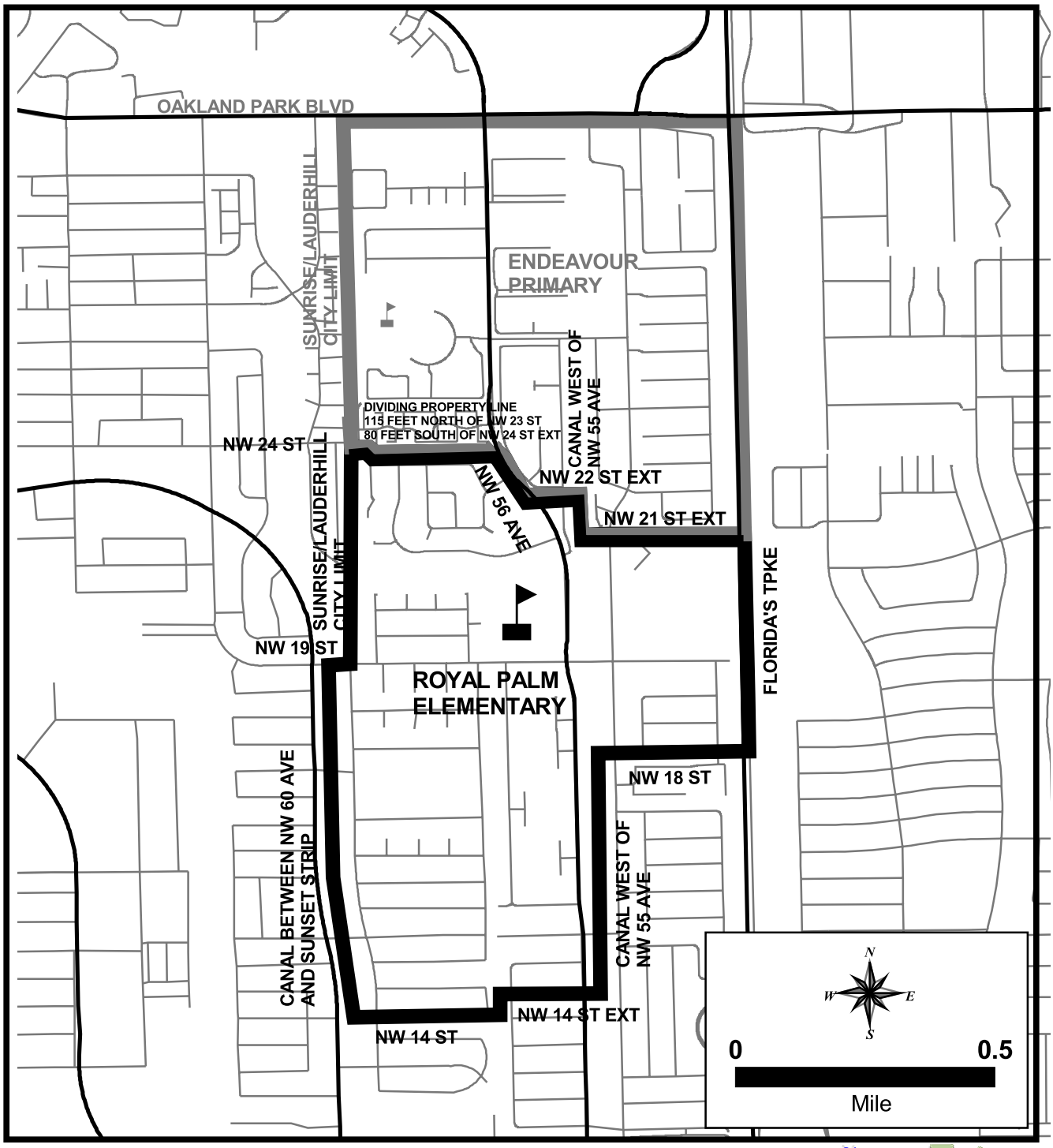


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BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

ROYAL PALM ELEMENTARY SCHOOL
1951 NW 56 AVENUE
LAUDERHILL, FLORIDA 33313
(754) 322-8350

Kindergarten through third grade students residing within the Endeavour Primary Learning Center attendance area attend Endeavour Primary Learning Center. Fourth and fifth grade students residing within the Endeavour Primary Learning Center attendance area attend Royal Palm Elementary School.

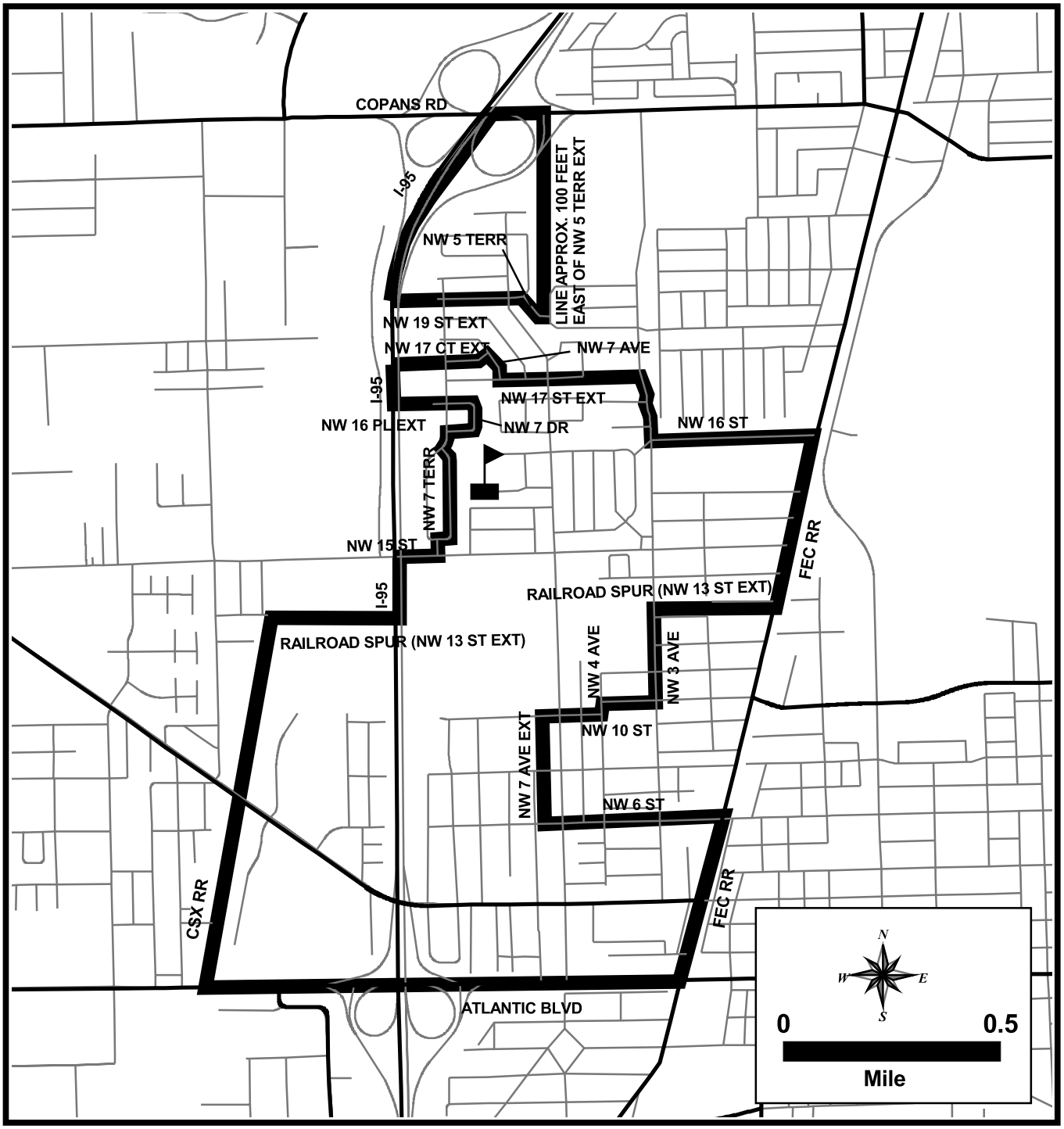


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

SANDERS PARK ELEMENTARY SCHOOL
800 NW 16 STREET
POMPANO BEACH, FLORIDA 33060
(754) 322-8400

A MAGNET OPTIONS PROGRAM FOR COMMUNICATIONS AND LANGUAGES: Students residing within the boundary will automatically attend this school. Students residing north of Commercial Boulevard may apply for admission to the Communications and Languages Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

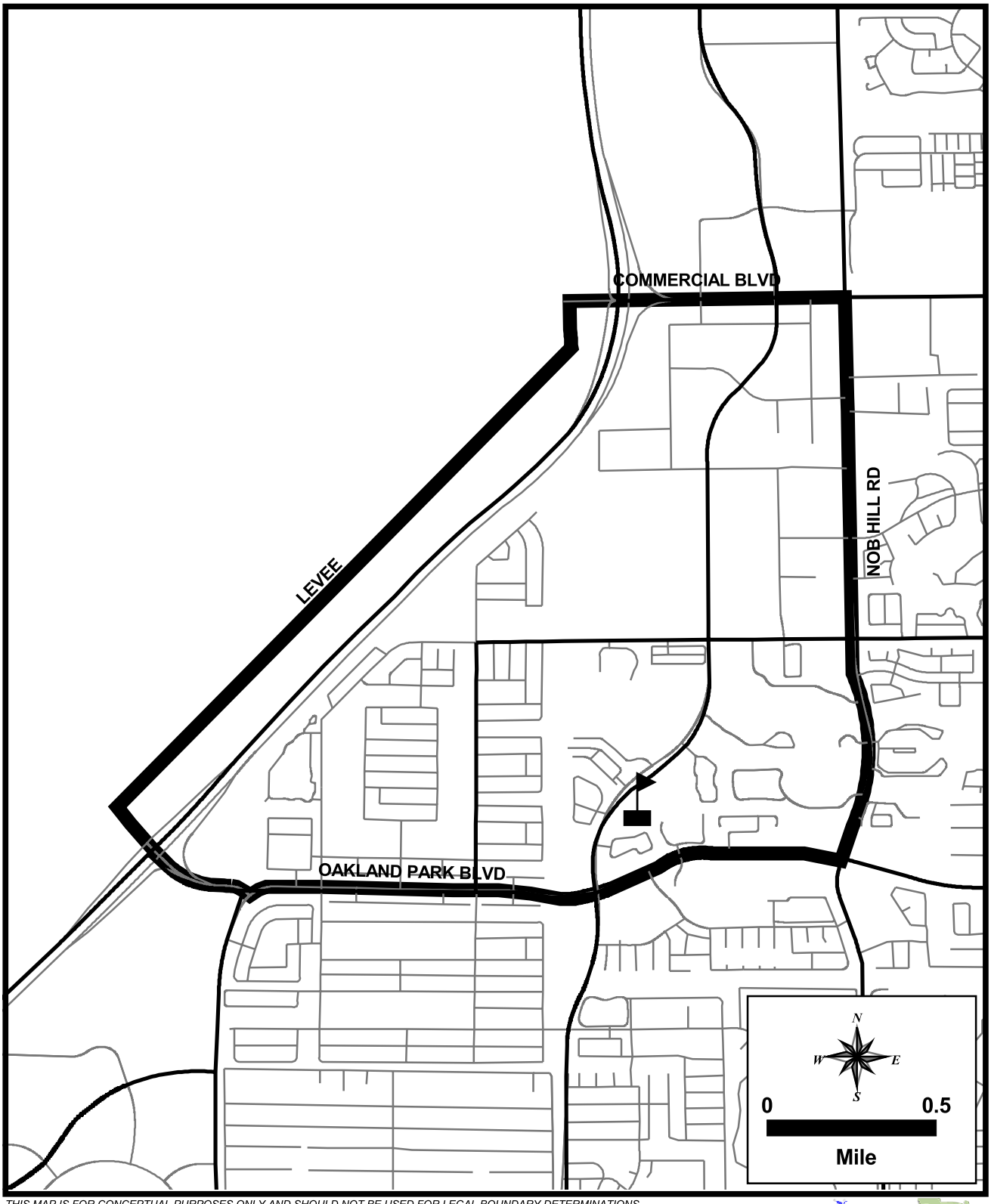


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

SANDPIPER ELEMENTARY SCHOOL

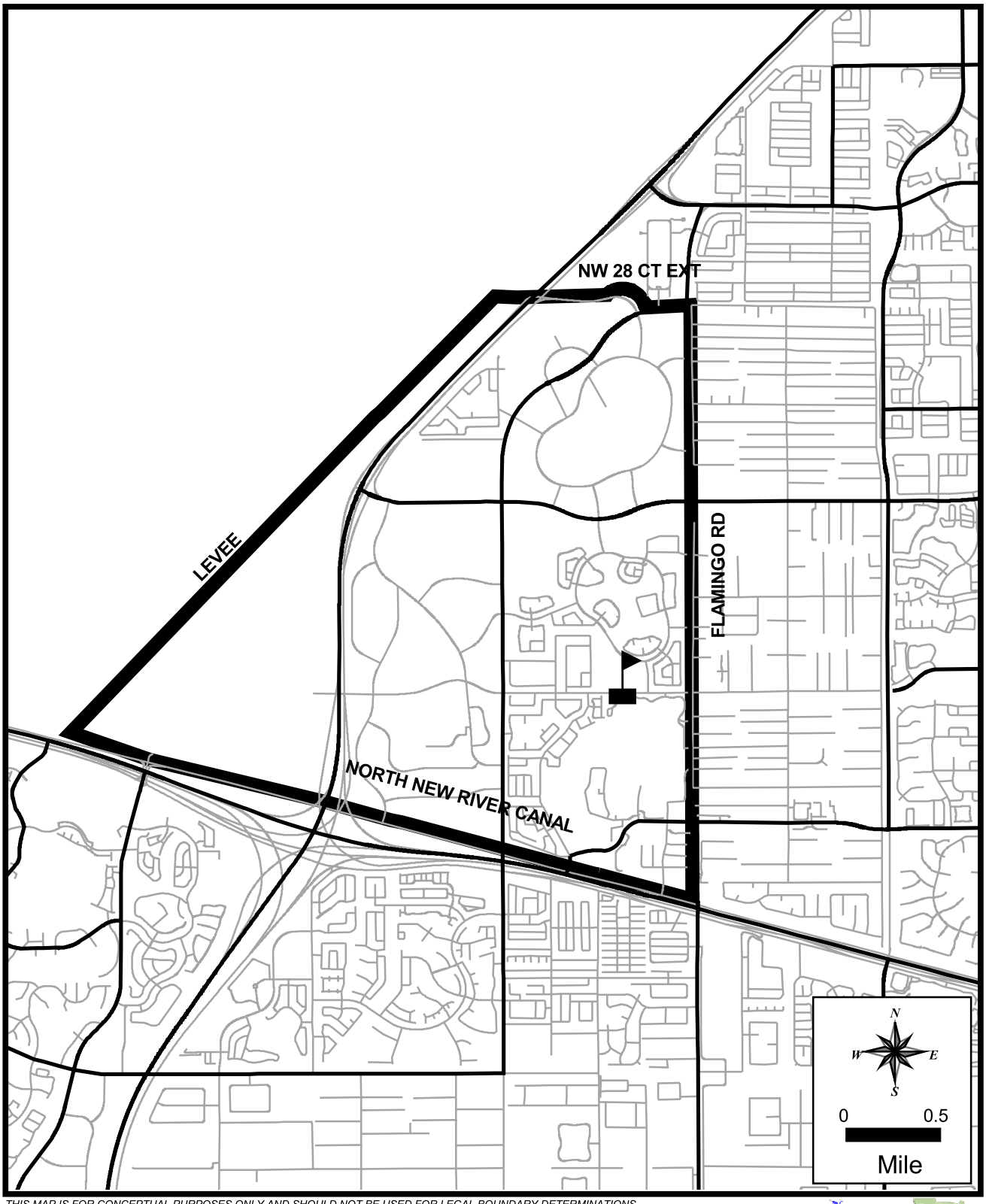
3700 HIATUS ROAD
SUNRISE, FLORIDA 33351
(754) 322-8450



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 10th Largest School District

SAWGRASS ELEMENTARY SCHOOL
12655 NW 8 STREET
SUNRISE, FLORIDA 33325
(754) 322-8500

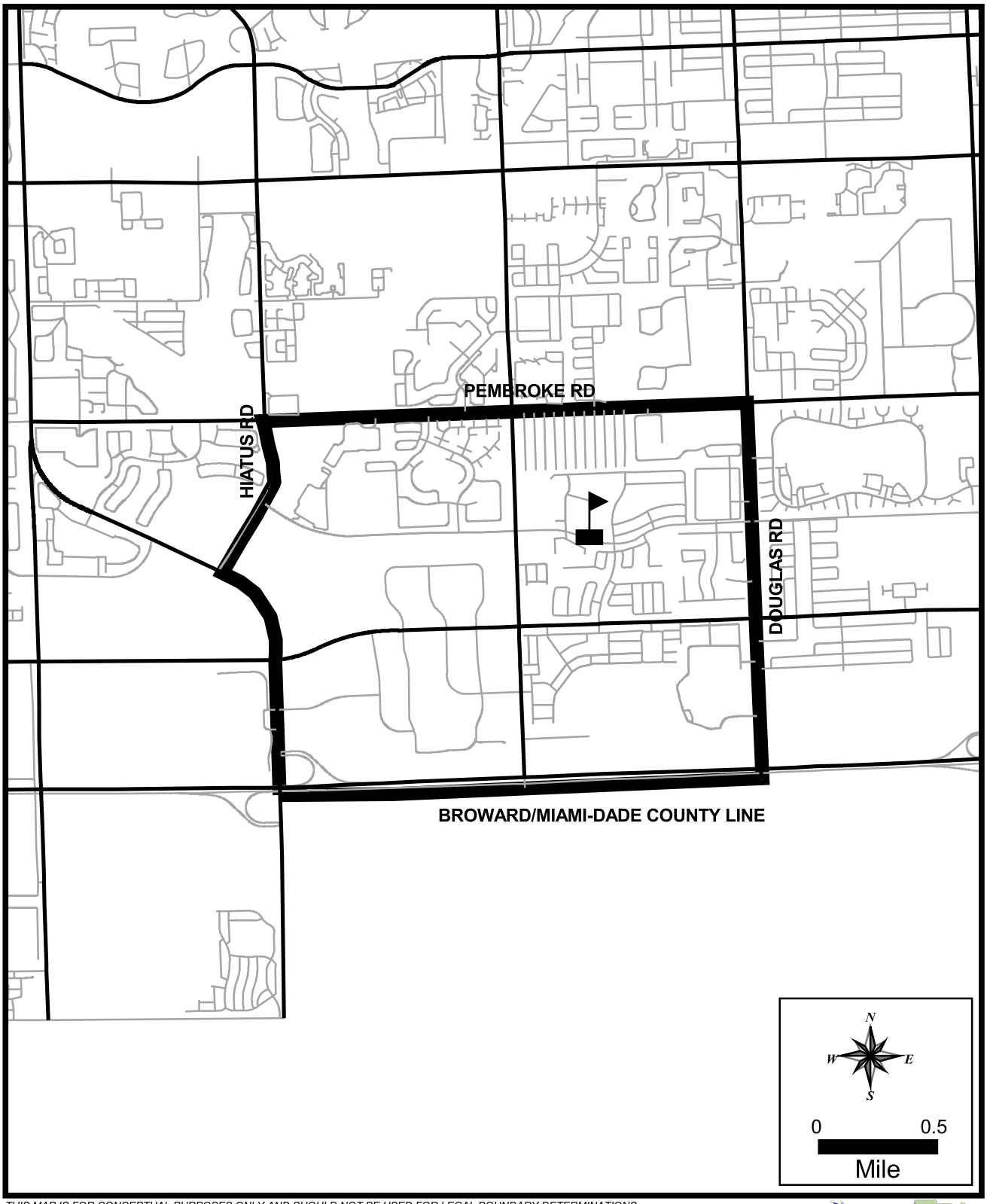


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

SEA CASTLE ELEMENTARY SCHOOL

9600 MIRAMAR BOULEVARD
MIRAMAR, FLORIDA 33025
(754) 323-7250

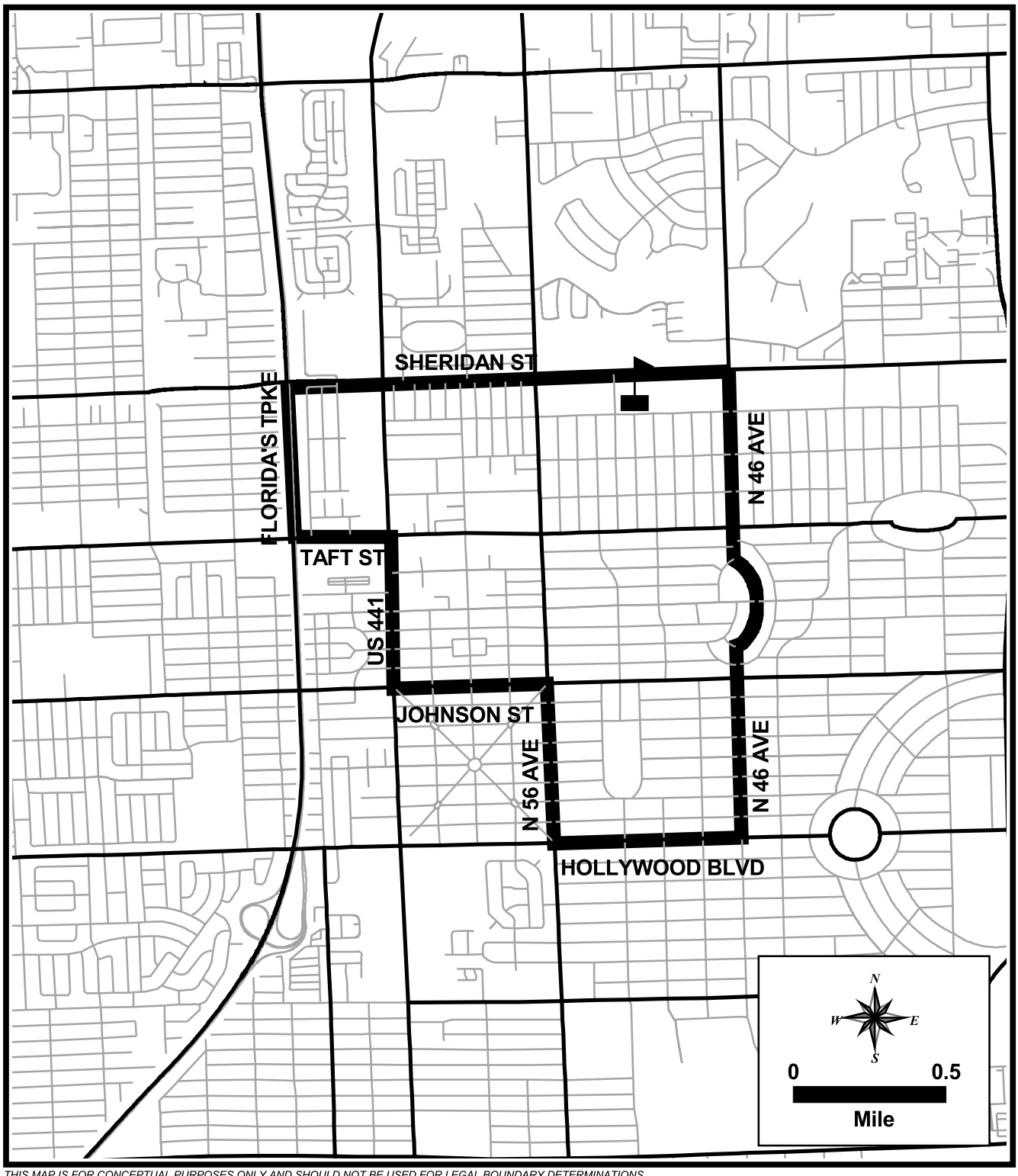


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

SHERIDAN HILLS ELEMENTARY SCHOOL

5001 THOMAS STREET
HOLLYWOOD, FLORIDA 33021
(754) 323-7300

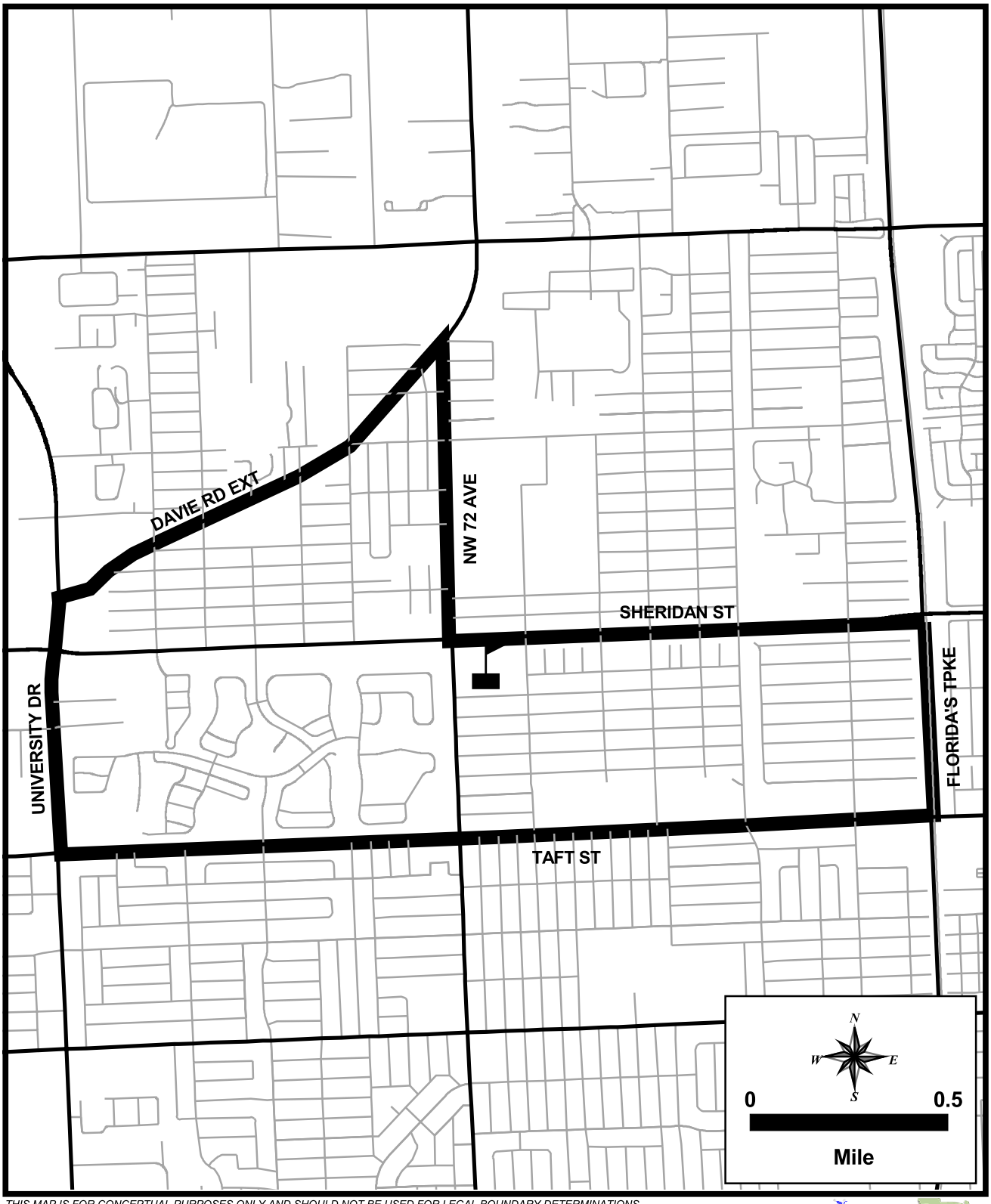


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

SHERIDAN PARK ELEMENTARY SCHOOL

2310 N 70 TERRACE
HOLLYWOOD, FLORIDA 33024
(754) 323-7350

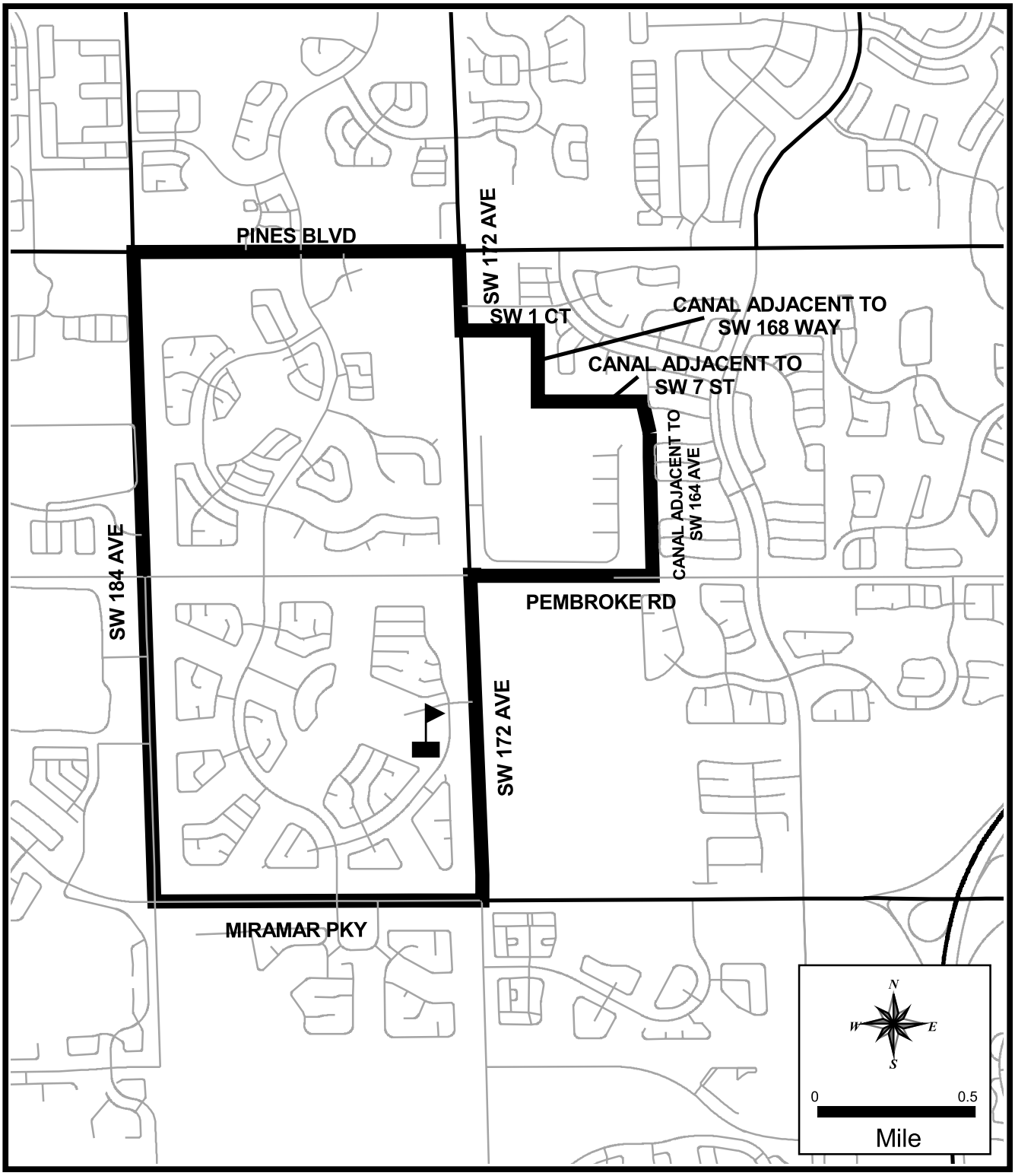


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

SILVER LAKES ELEMENTARY SCHOOL

2300 SW 173 AVENUE
MIRAMAR, FLORIDA 33329
(754) 323-7400



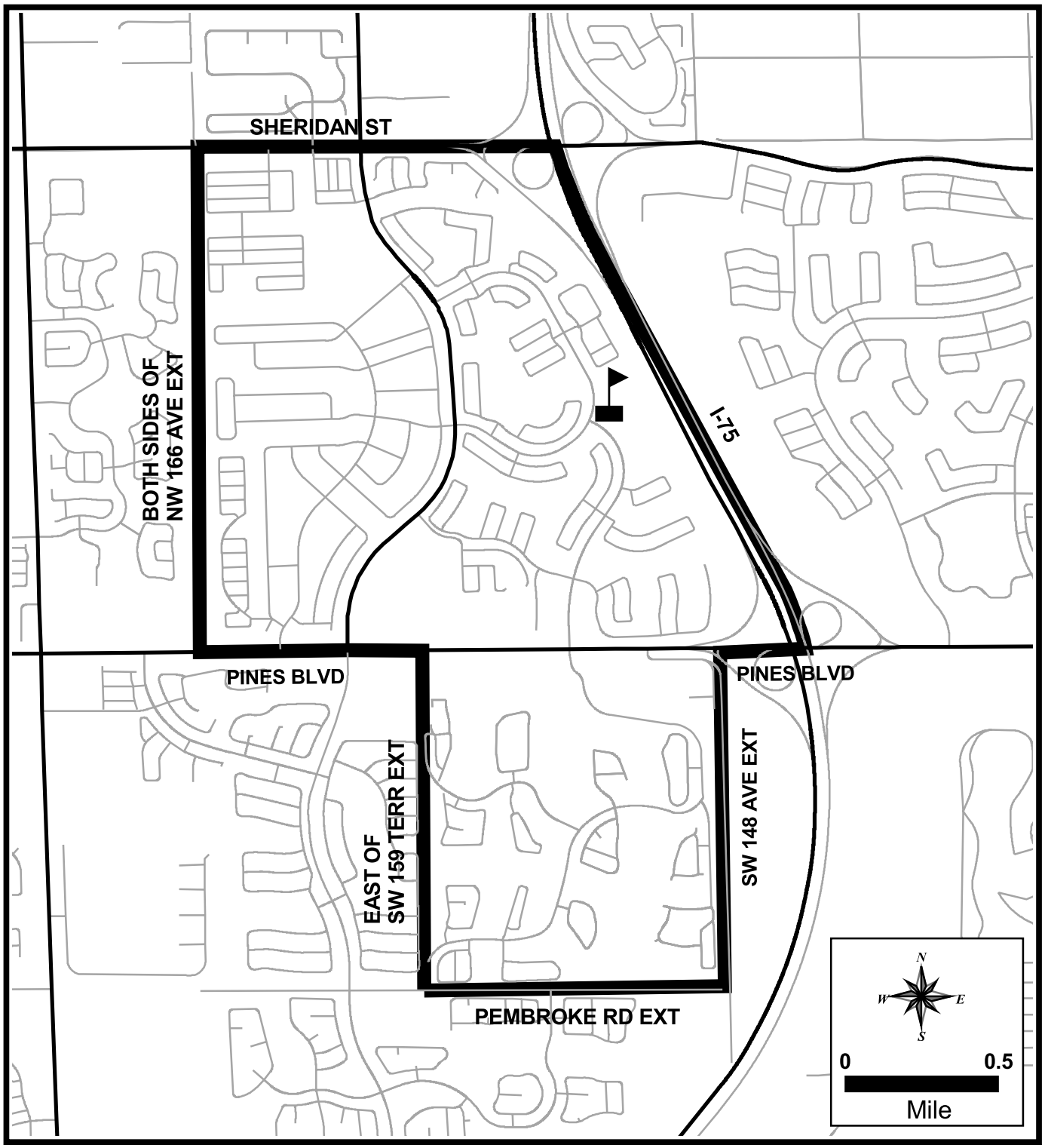
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

SILVER PALMS ELEMENTARY SCHOOL

1209 NW 155 AVENUE
PEMBROKE PINES, FLORIDA 33028
(754) 323-7450

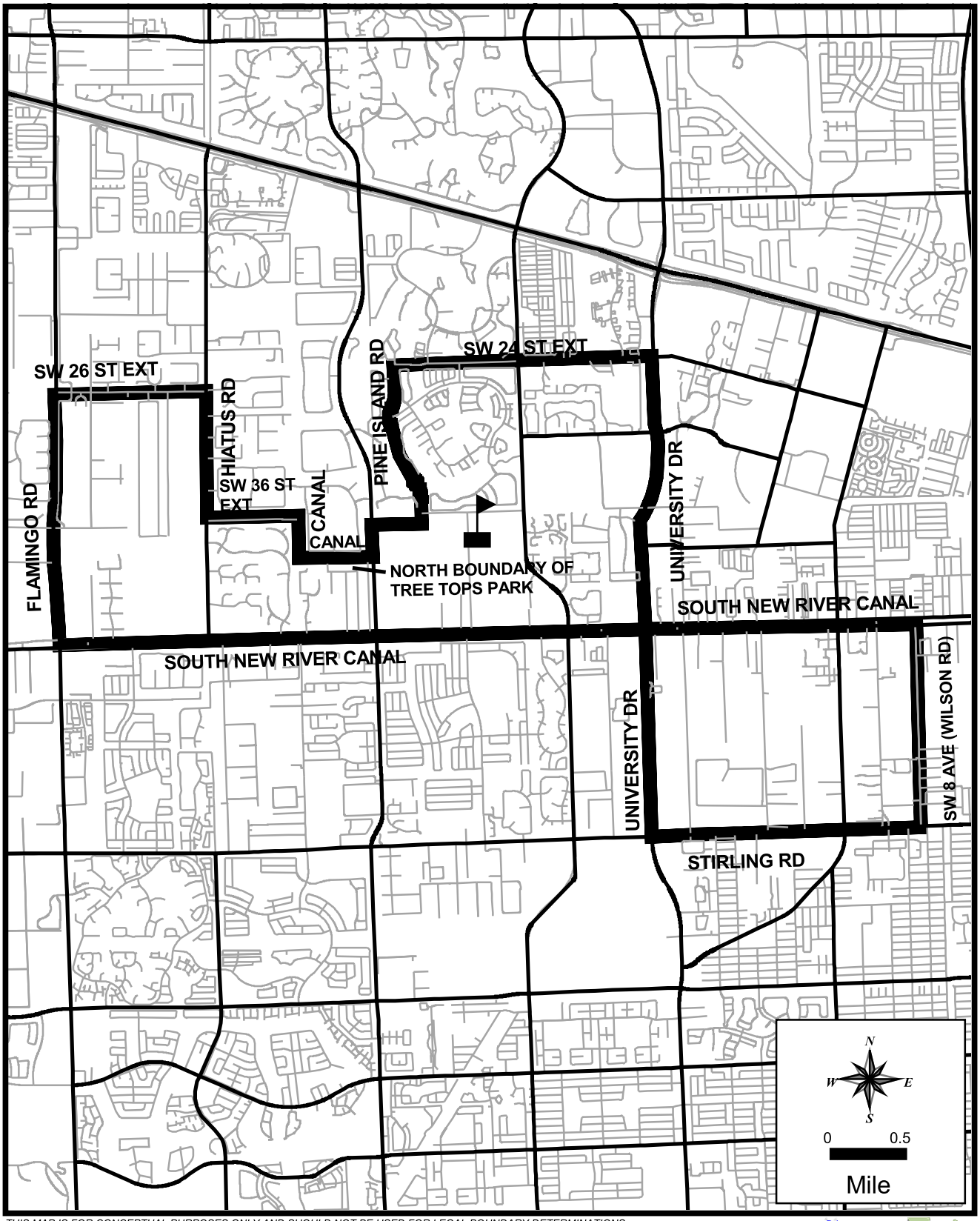
MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2005/2006 SCHOOL YEAR



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

SILVER RIDGE ELEMENTARY SCHOOL
9100 SW 36 STREET
DAVIE, FLORIDA 33328
(754) 323-7500



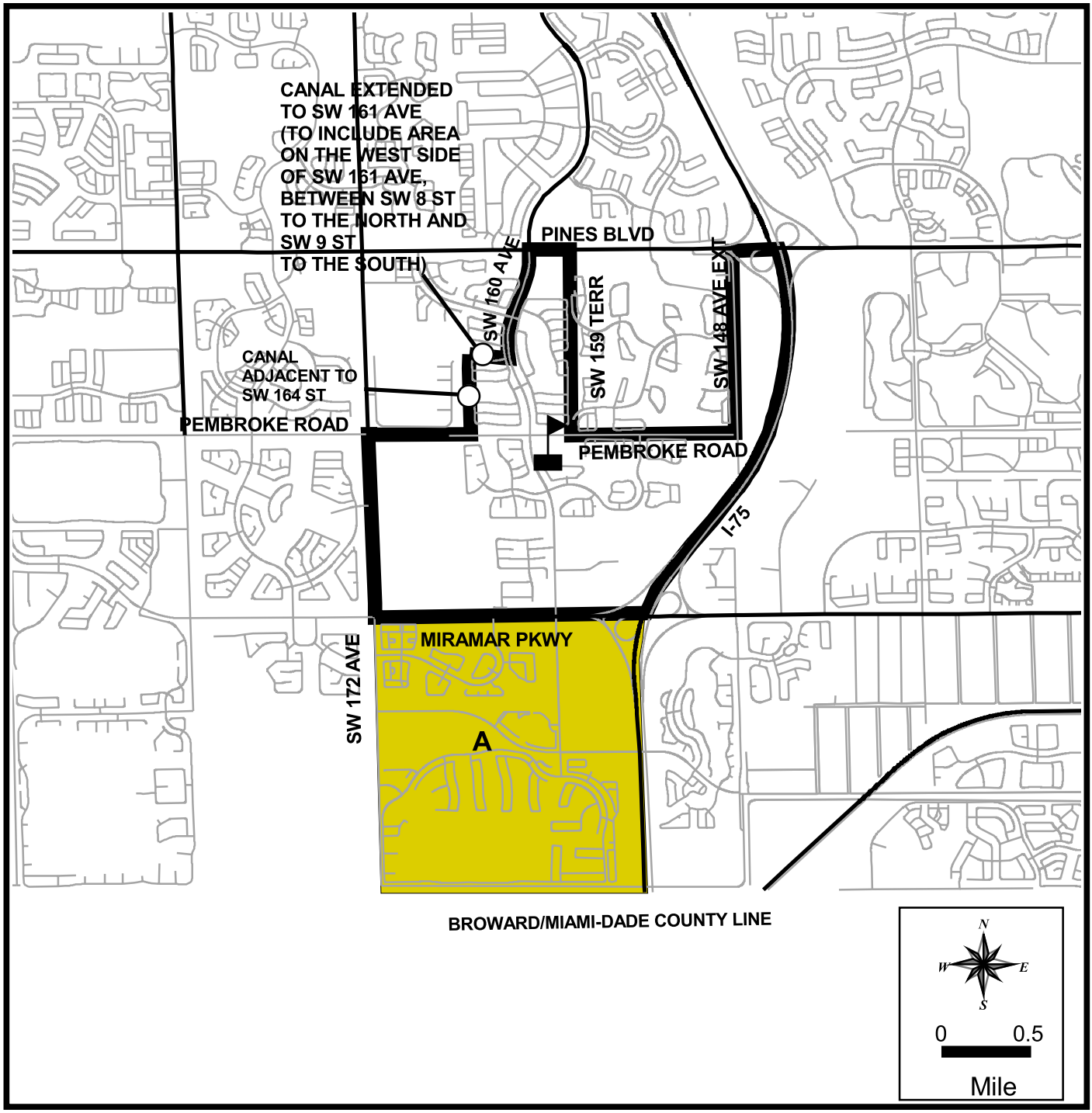
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

SILVER SHORES ELEMENTARY SCHOOL
1701 SW 160 AVENUE
MIRAMAR, FLORIDA 33027
(754) 323-7550

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2005/2006 SCHOOL YEAR

A Fifth grade students residing in this area will attend Silver Shores Elementary School in 2005/2006.

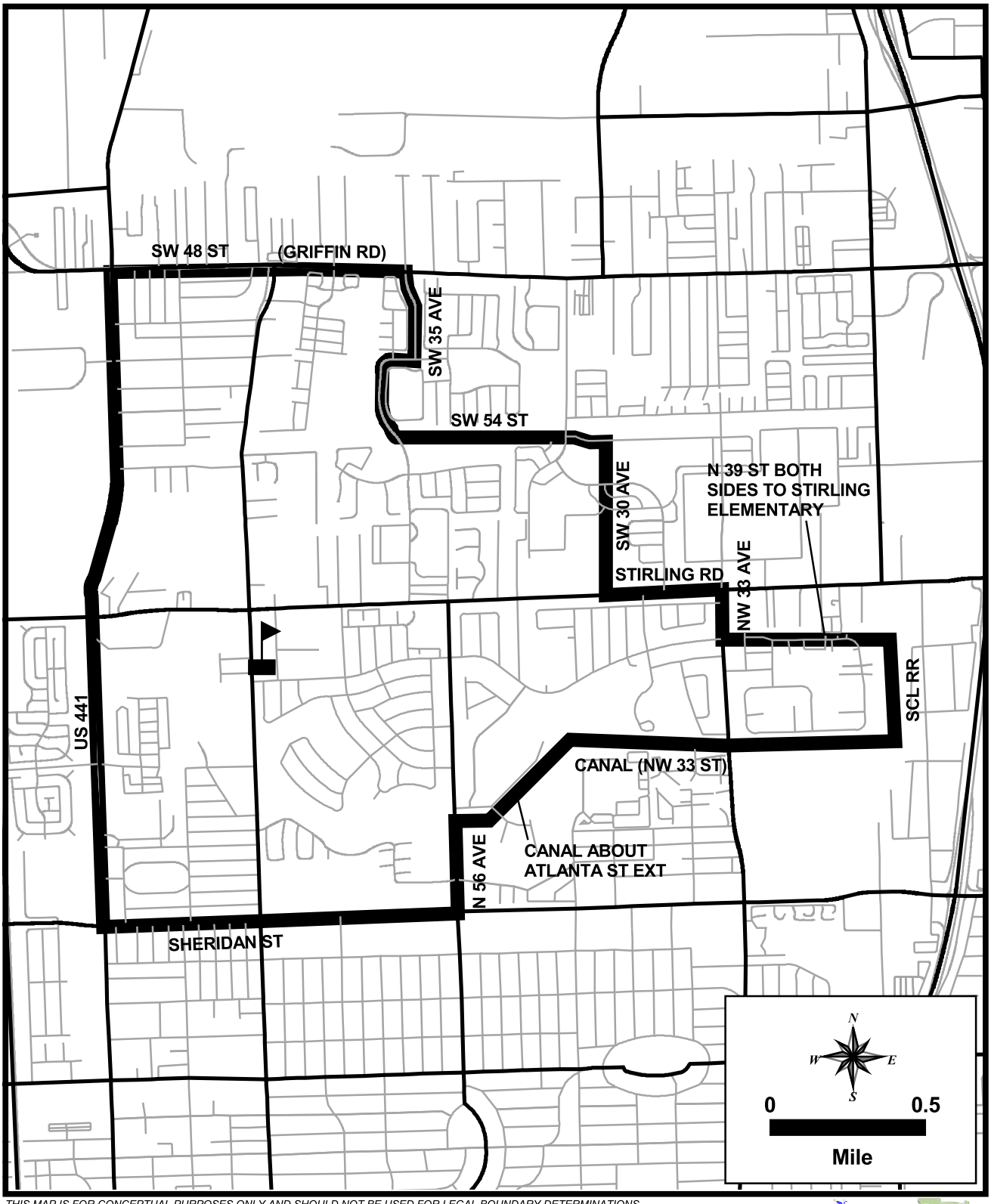


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

STIRLING ELEMENTARY SCHOOL

5500 STIRLING ROAD
HOLLYWOOD, FLORIDA 33021
(754) 323-7600

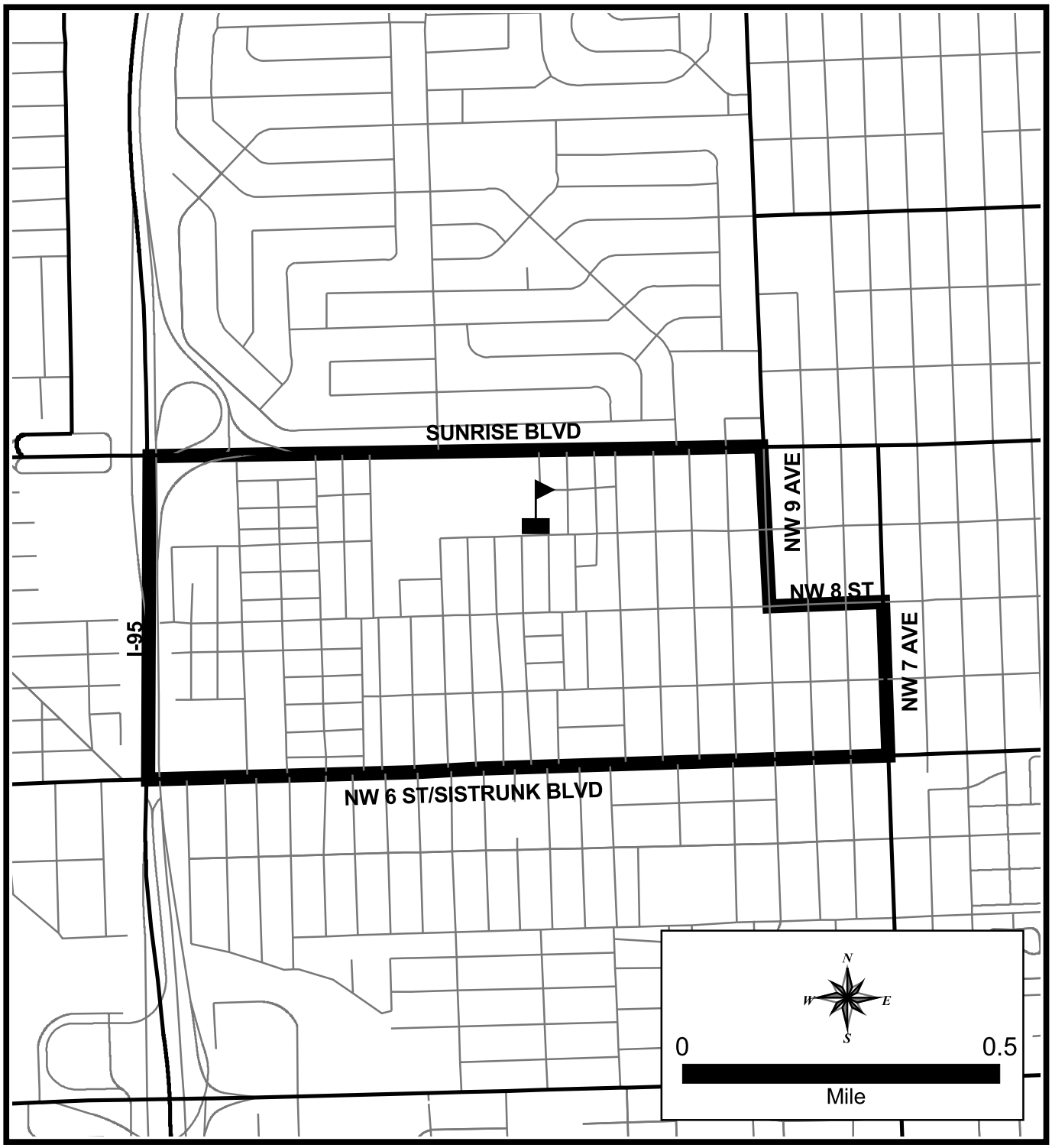


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

SUNLAND PARK ELEMENTARY SCHOOL

919 NW 13 AVENUE
FORT LAUDERDALE, FLORIDA 33311
(754) 322-8550

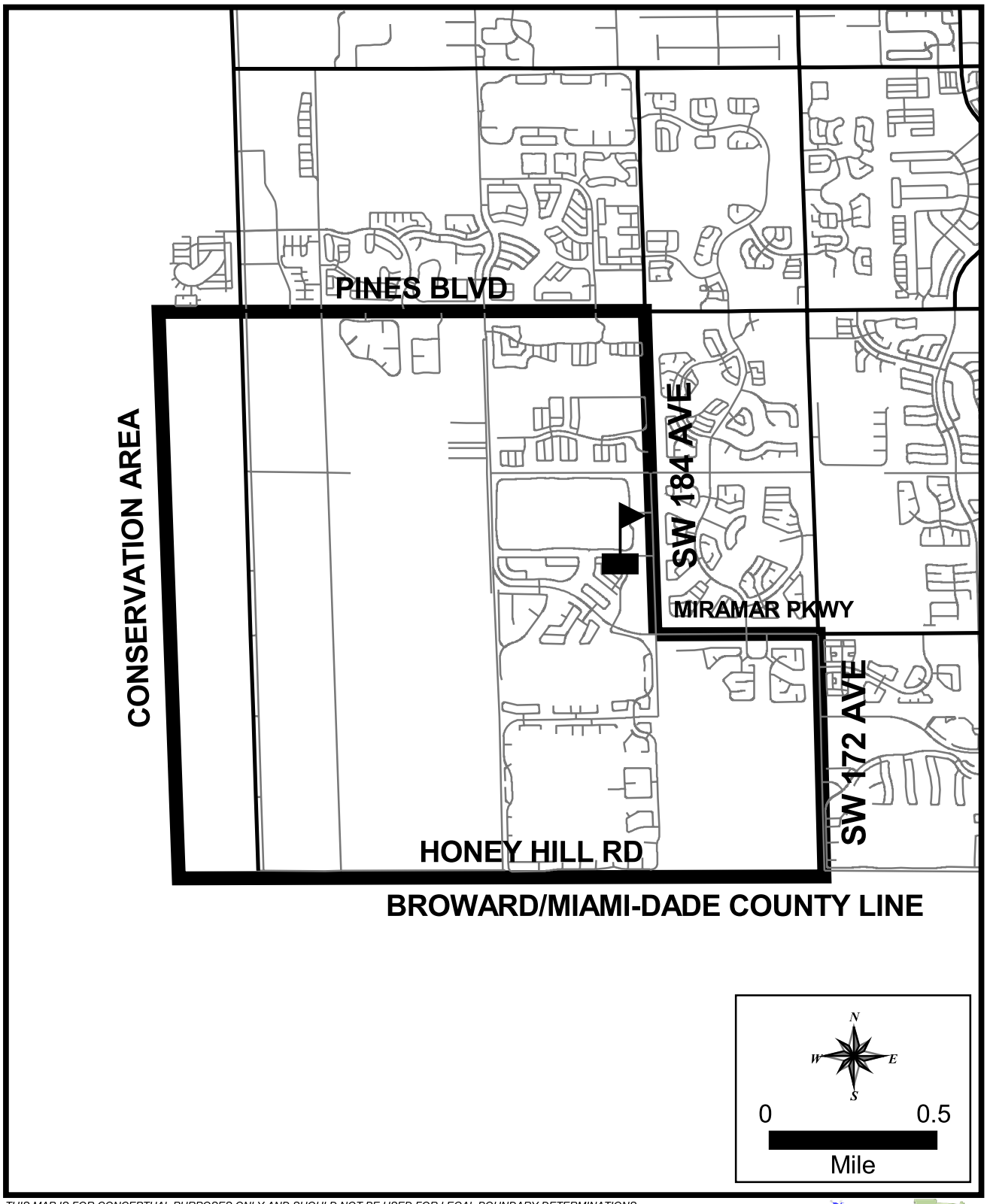


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

SUNSET LAKES ELEMENTARY SCHOOL

18400 SW 25 STREET
MIRAMAR, FLORIDA 33027
(754) 323-7650

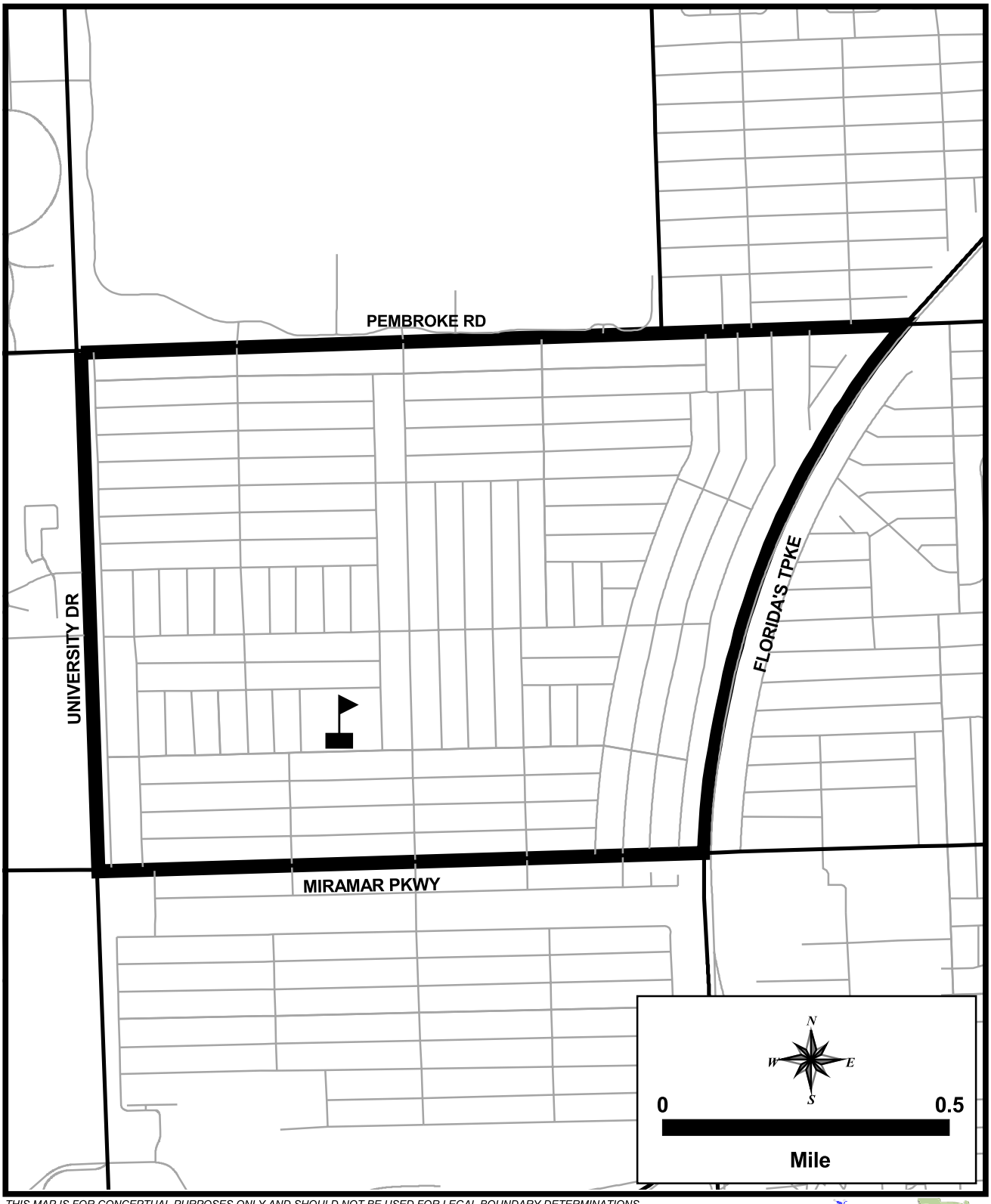


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

SUNSHINE ELEMENTARY SCHOOL

7737 W LASALLE BOULEVARD
MIRAMAR, FLORIDA 33023
(754) 323-7700

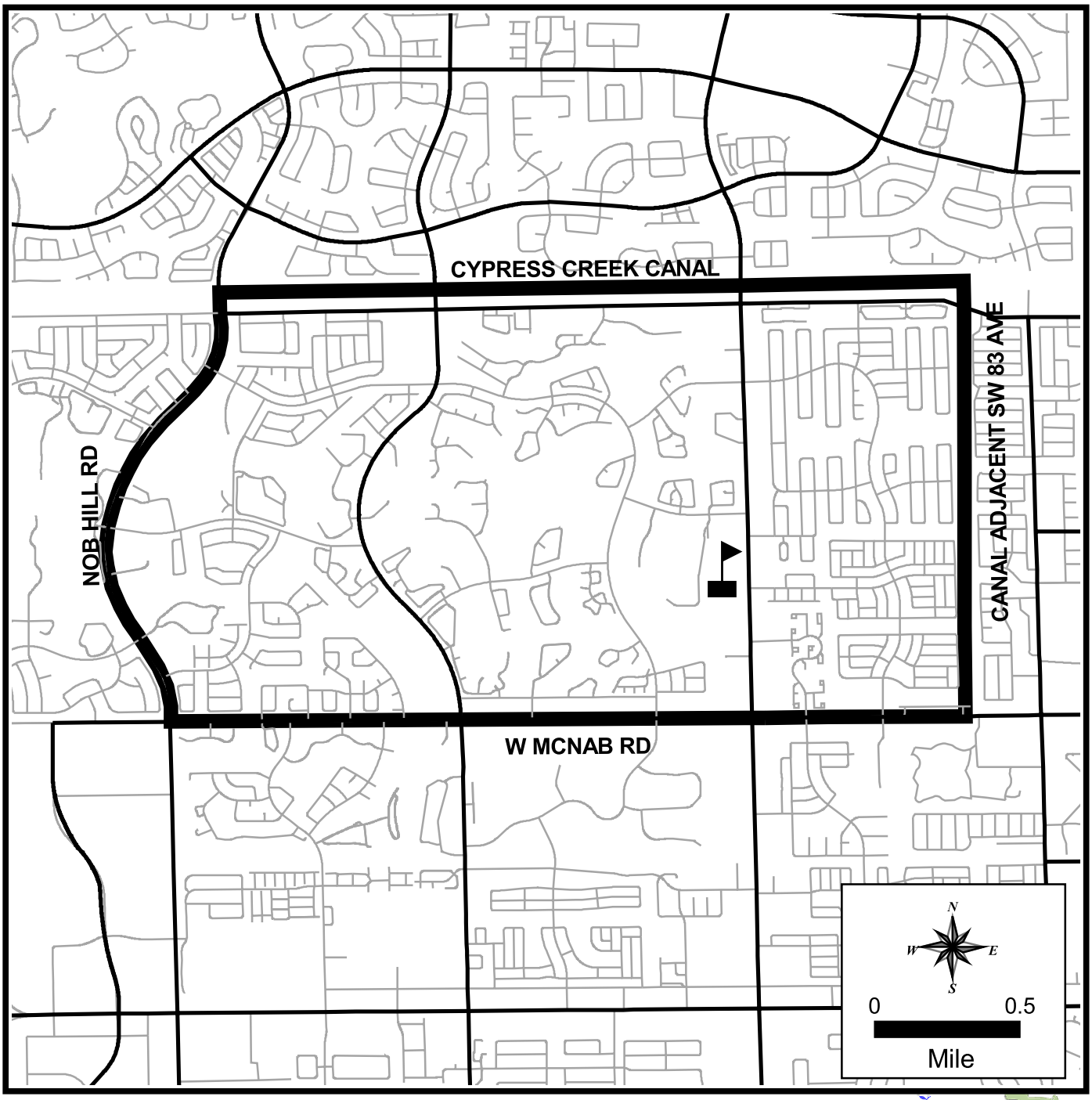


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

TAMARAC ELEMENTARY SCHOOL
7601 UNIVERSITY DRIVE
TAMARAC, FLORIDA 33321
(754) 322-8600

Reserve 100 Choice Seats at Riverside Elementary School for kindergarten through fifth grade students residing in the Tamarac Elementary School attendance area. Transportation will not be provided.

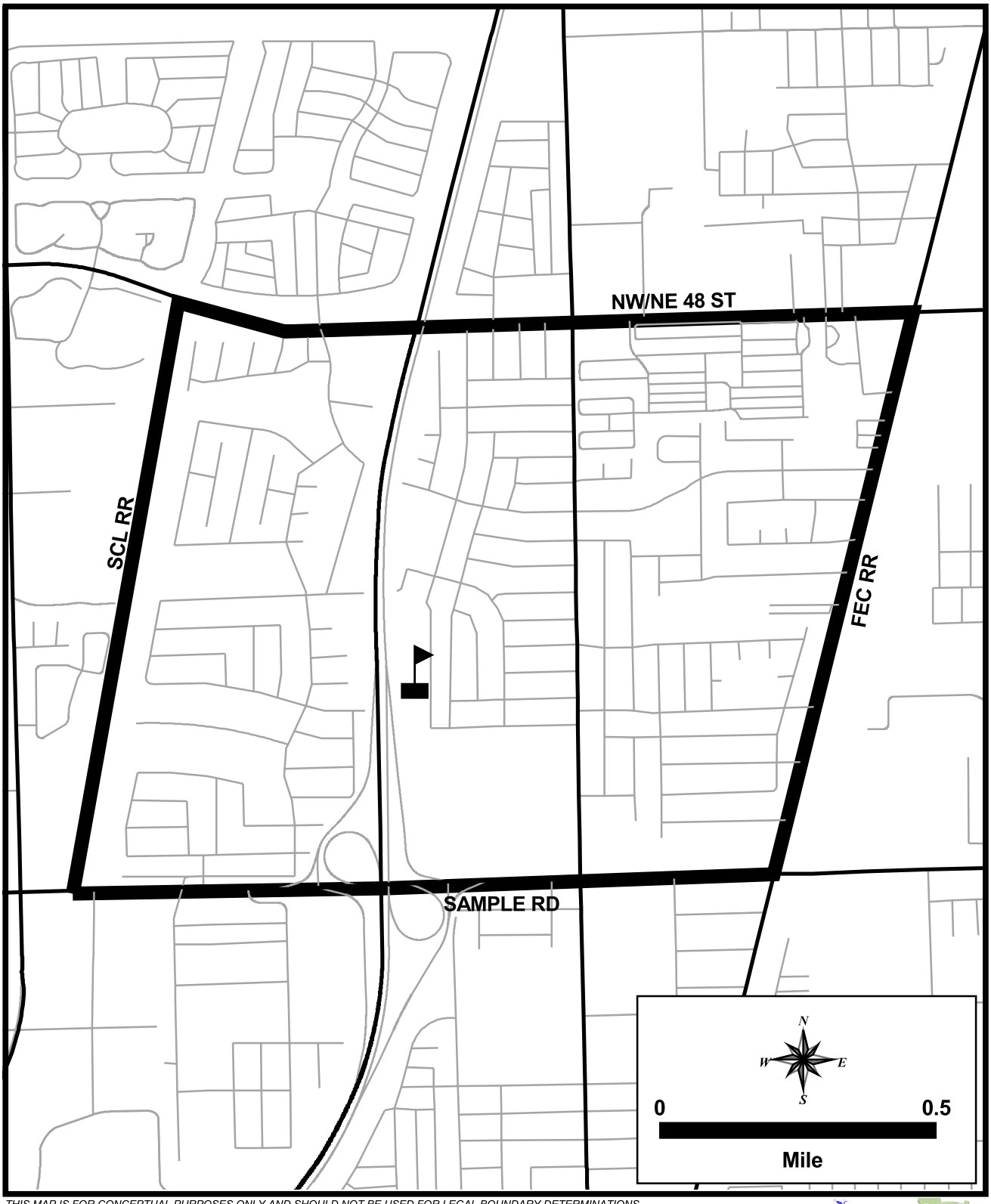


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

TEDDER ELEMENTARY SCHOOL

4157 NE 1 TERRACE
POMPANO BEACH, FLORIDA 33064
(754) 322-8650

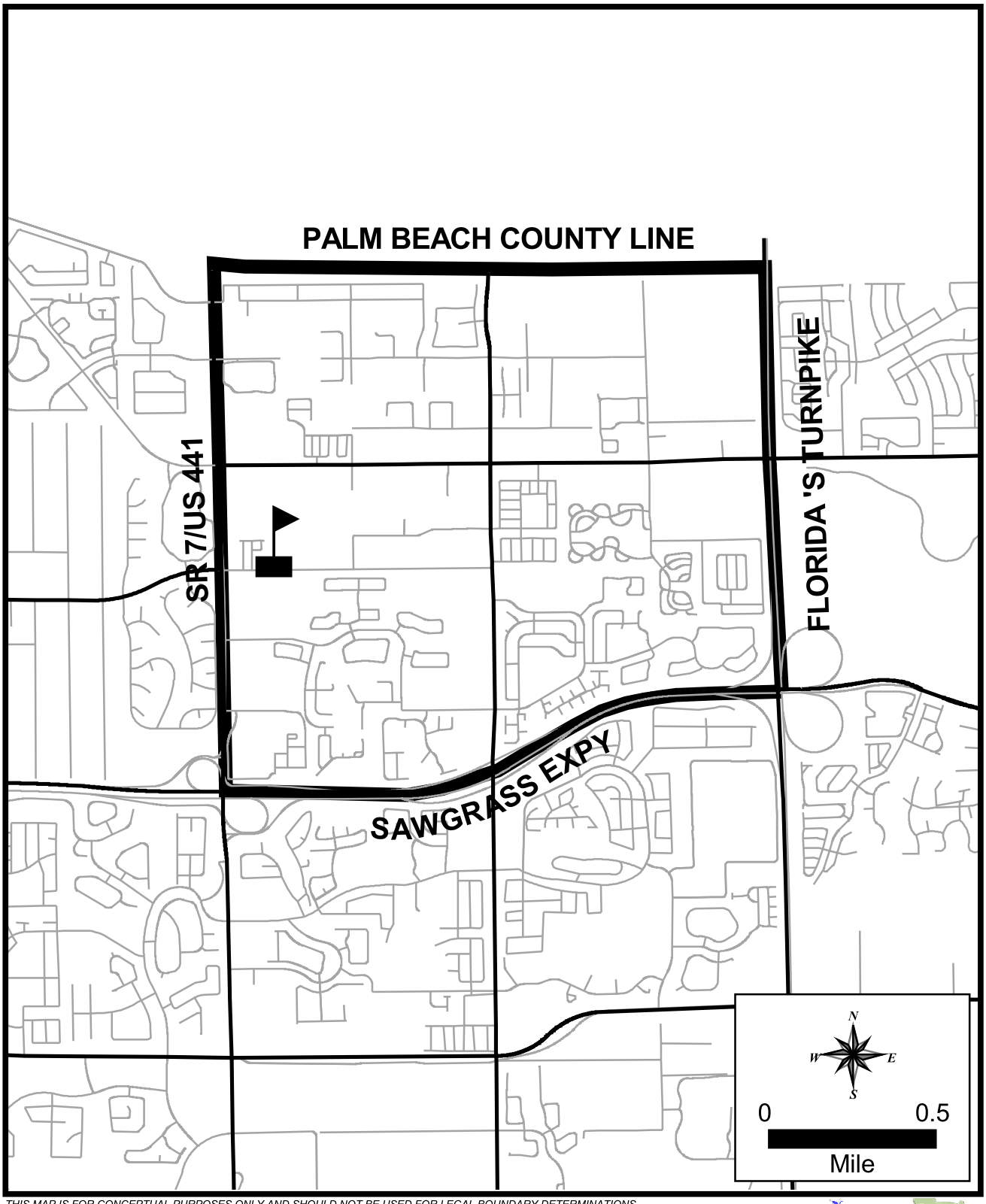


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 18th Largest School District

TRADEWINDS ELEMENTARY SCHOOL

5400 JOHNSON ROAD
COCONUT CREEK, FLORIDA 33073
(754) 322-8700

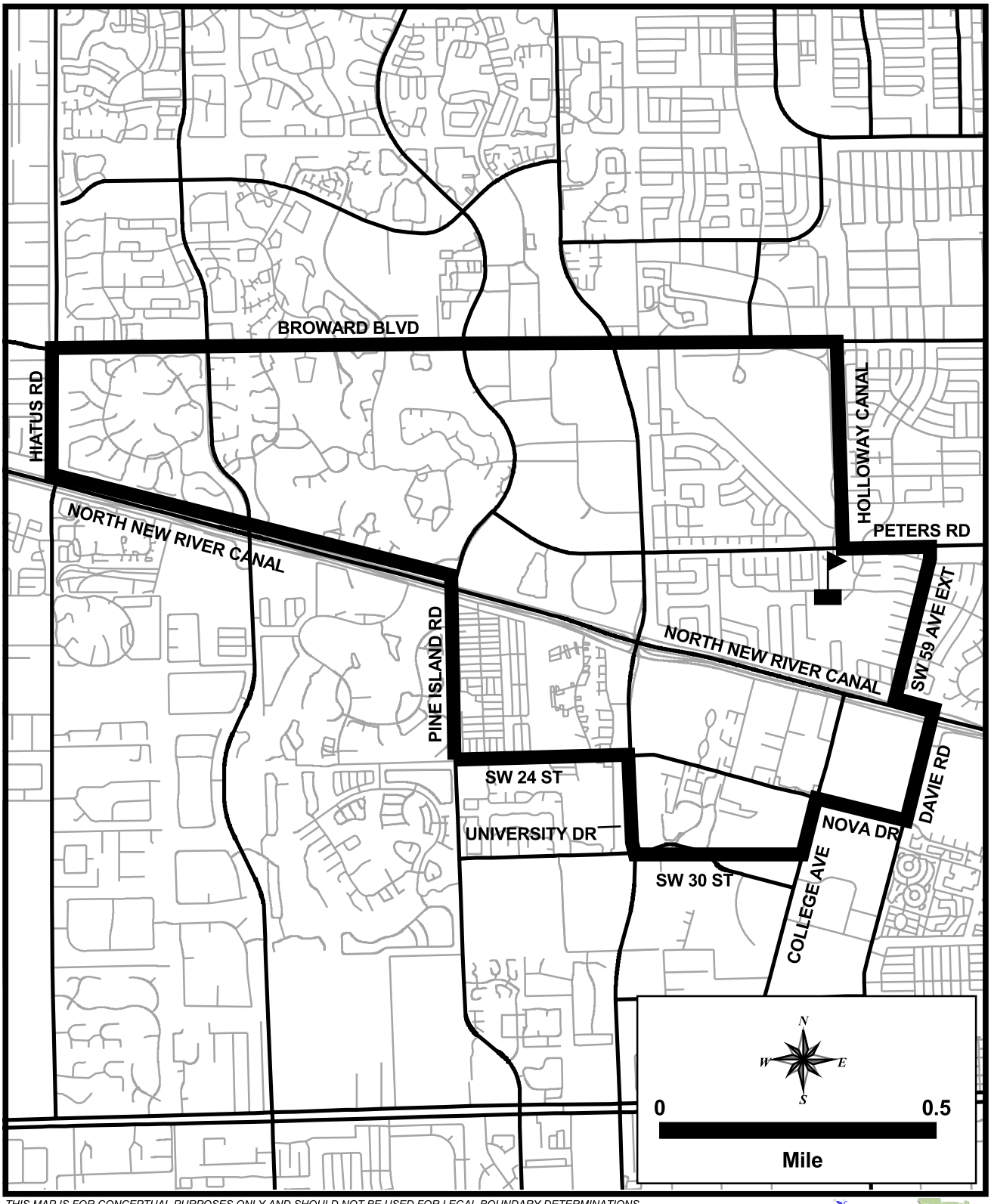


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

TROPICAL ELEMENTARY SCHOOL

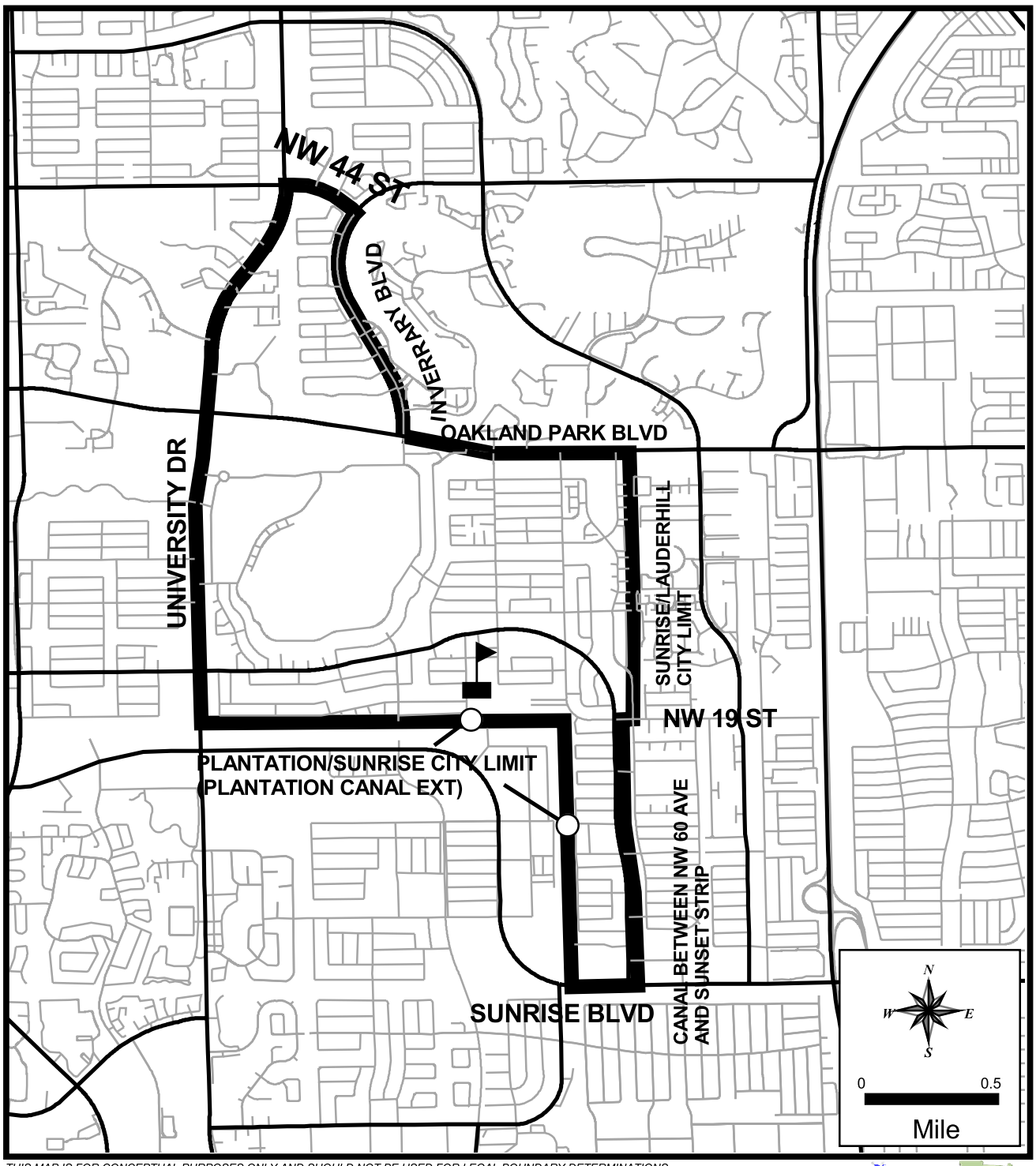
1500 SW 66 AVENUE
PLANTATION, FLORIDA 33317
(754) 323-7750



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

VILLAGE ELEMENTARY SCHOOL
2100 NW 70 AVENUE
SUNRISE, FLORIDA 33313
(754) 322-8750



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

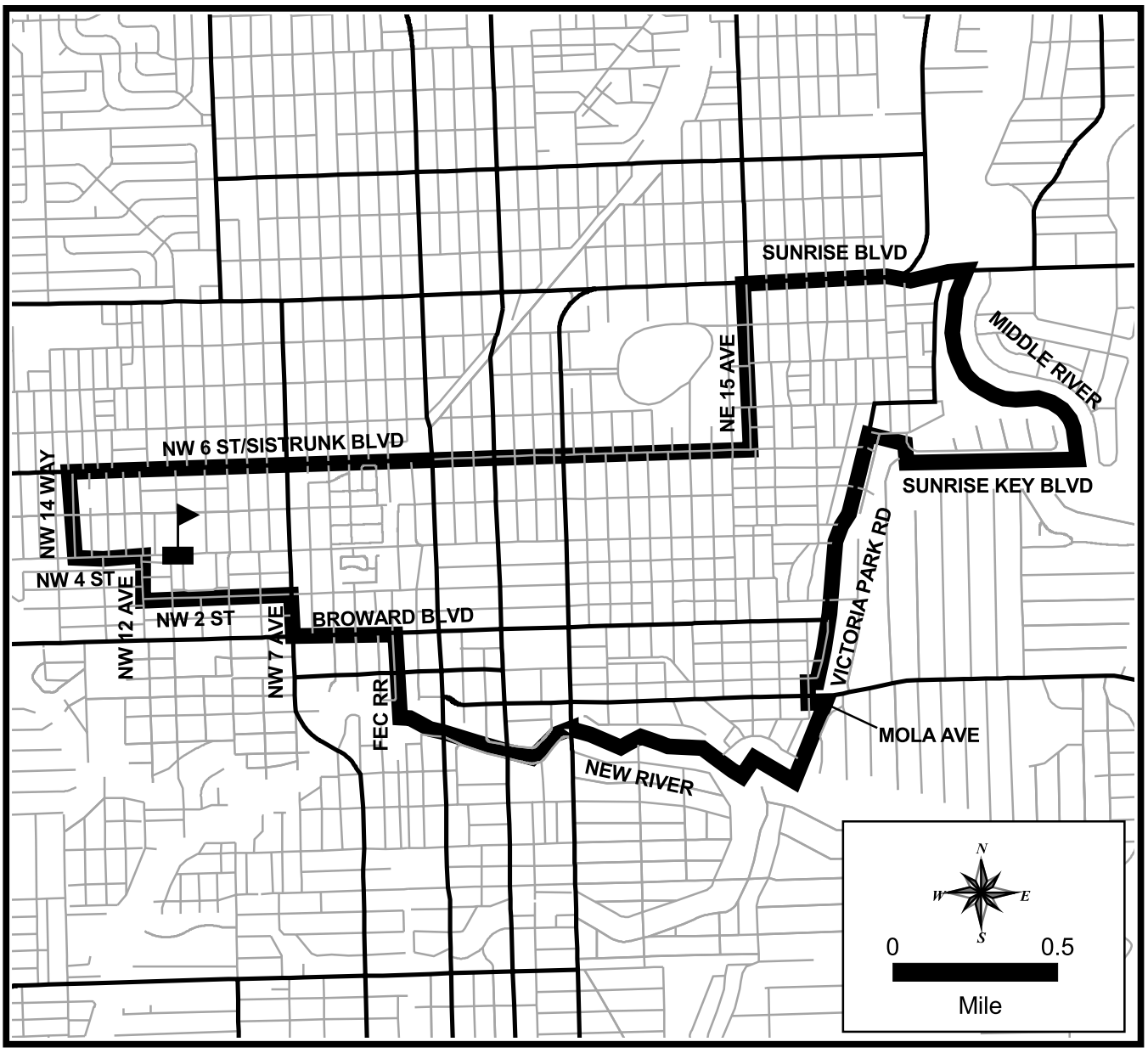
WALKER ELEMENTARY SCHOOL

1001 NW 4 STREET
FORT LAUDERDALE, FLORIDA 33311
(954) 765-6878

A MAGNET OPTIONS PROGRAM FOR THE PERFORMING AND VISUAL ARTS:

Elementary school students residing within this boundary area automatically attend this school. Students residing south of Oakland Park Boulevard and north of Interstate 595 may apply for admission to the Performing and Visual Arts Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

150 seats at Virginia Shuman Young Elementary School are reserved for prekindergarten through fifth grade students in the community* surrounding Virginia Shuman Young Elementary School. * East of FEC Railroad, south of Sunrise Boulevard, east of Middle River, north of Sunrise Key Boulevard, west of Victoria Park Road/ Mola Avenue, and north of the New River.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

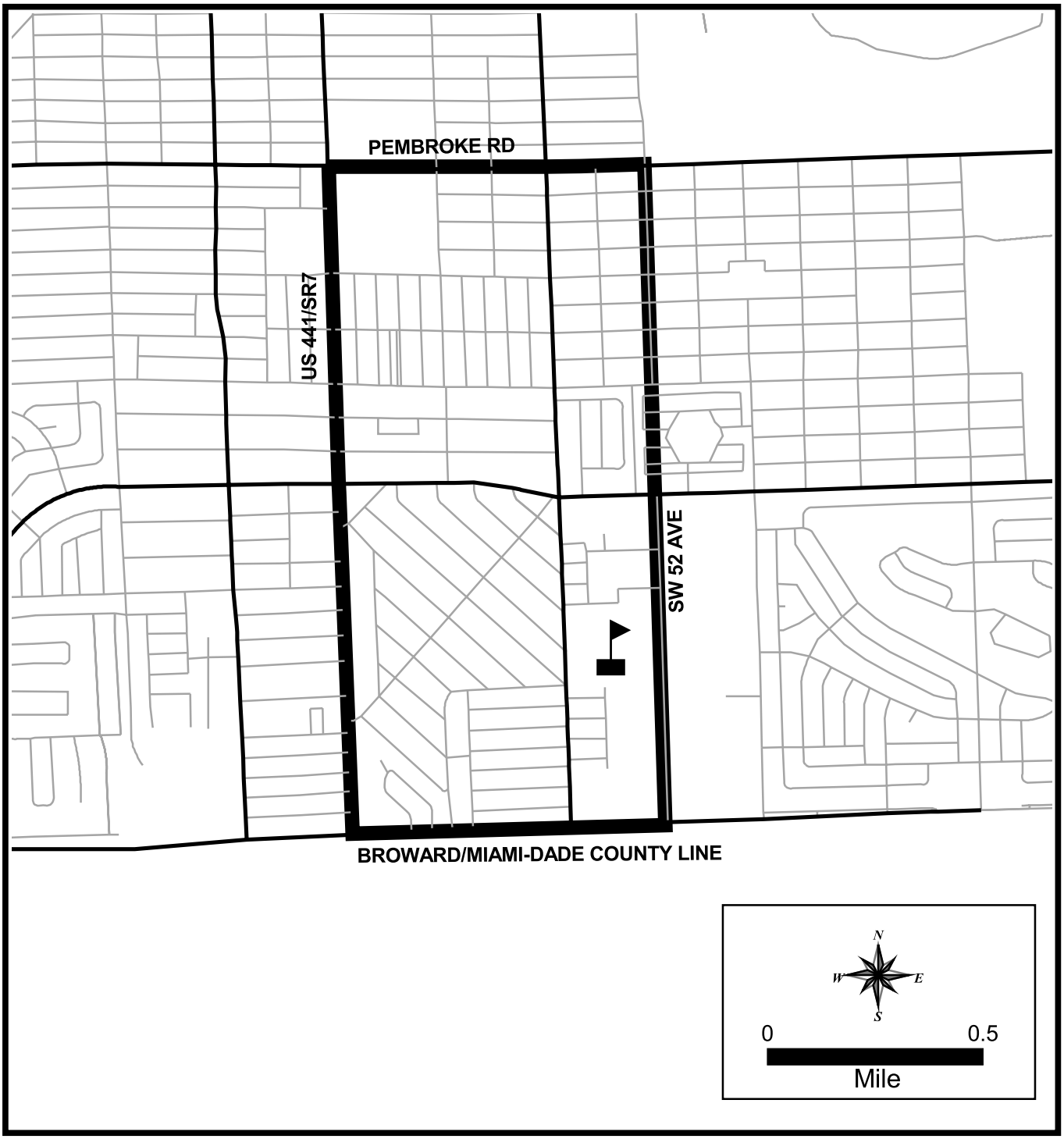
BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

WATKINS ELEMENTARY SCHOOL
3520 SW 52 AVENUE
PEMBROKE PARK, FLORIDA 33023
(754) 323-7800

A MAGNET OPTIONS PROGRAM FOR COMMUNICATIONS AND LANGUAGES:

Elementary students residing within the boundary area automatically attend this school. Students residing south of State Road 84 may apply for admission to the Communications and Languages Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

NOTE: Watkins Elementary School has a year-round, single-track educational calendar. Contact the school for more information.

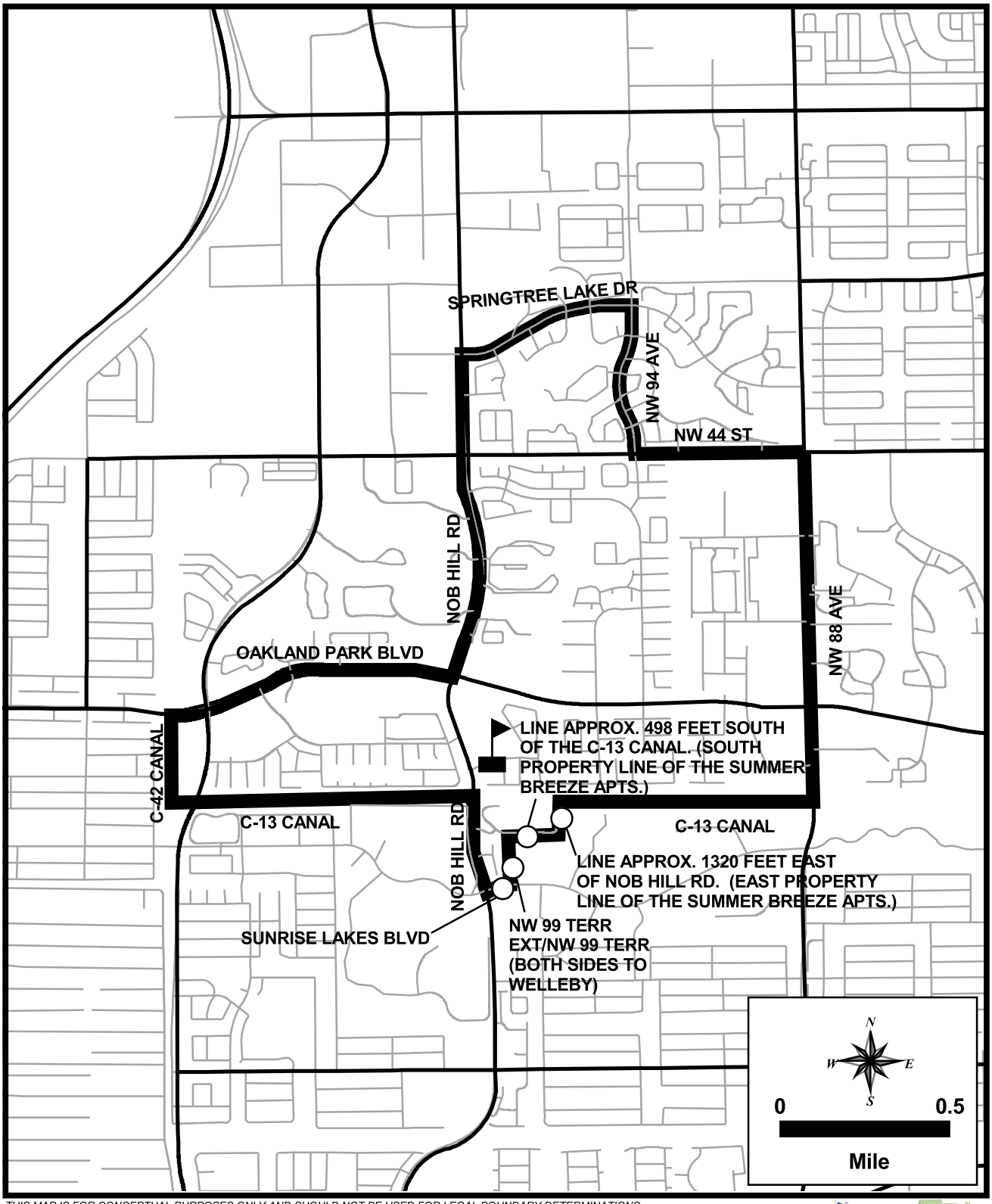


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BROWARD COUNTY PUBLIC SCHOOLS

WELLEBY ELEMENTARY SCHOOL

3230 NOB HILL ROAD
SUNRISE, FLORIDA 33351
(754) 322-8850

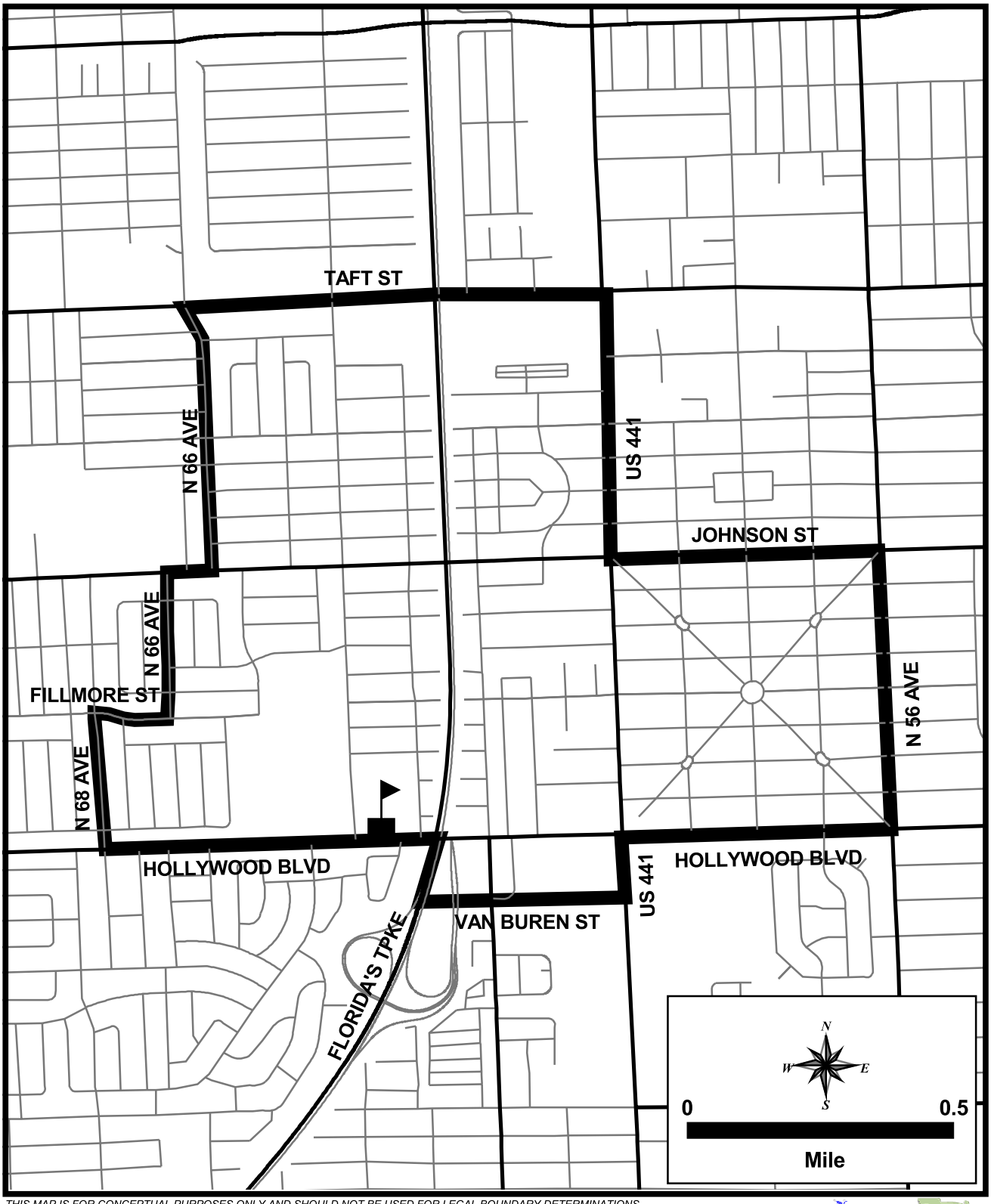


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BROWARD COUNTY PUBLIC SCHOOLS

WEST HOLLYWOOD ELEMENTARY SCHOOL

6301 HOLLYWOOD BOULEVARD
HOLLYWOOD, FLORIDA 33024
(754) 323-7850

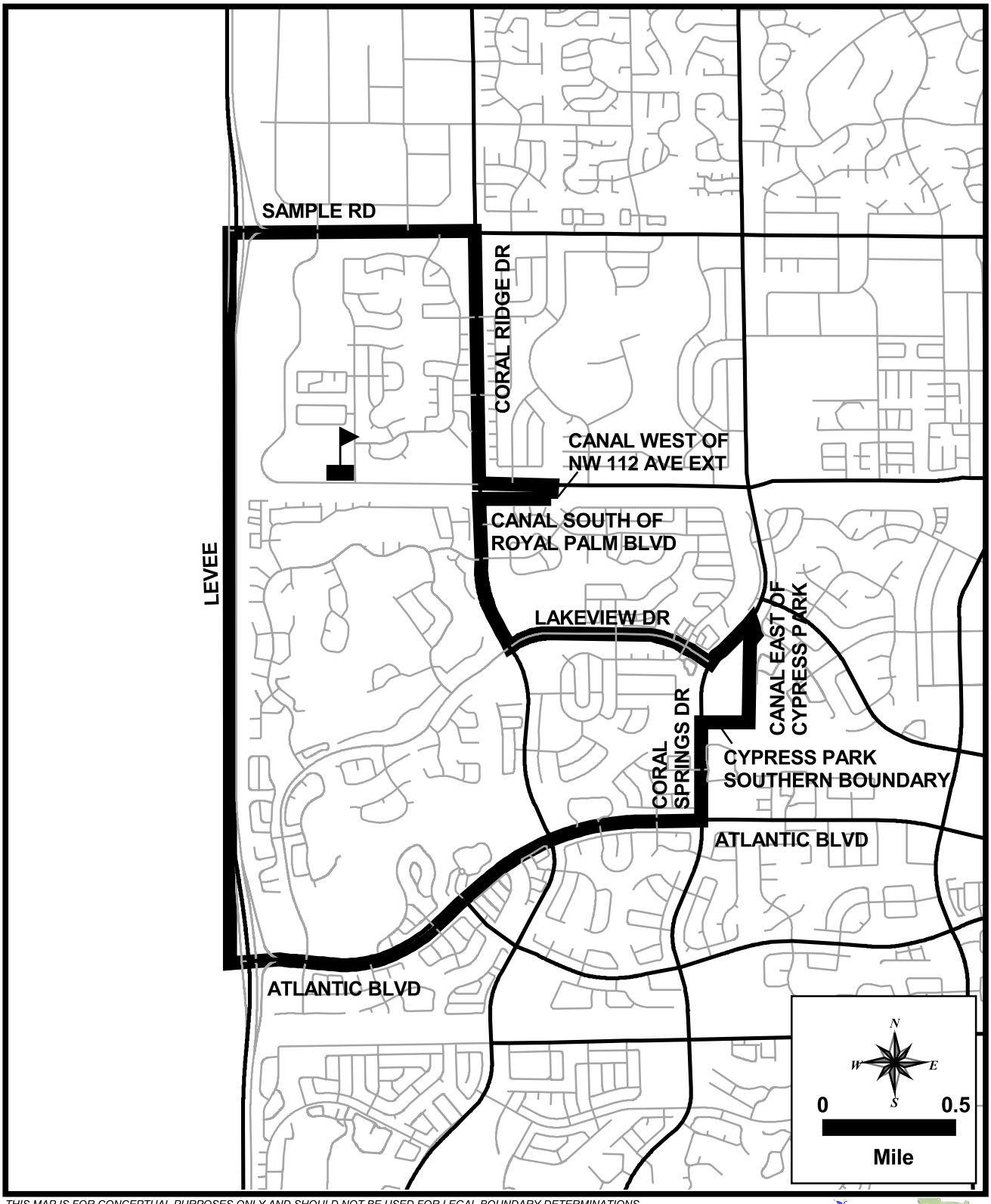


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BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

WESTCHESTER ELEMENTARY SCHOOL

12405 ROYAL PALM BOULEVARD
CORAL SPRINGS, FLORIDA 33065
(754) 322-8900

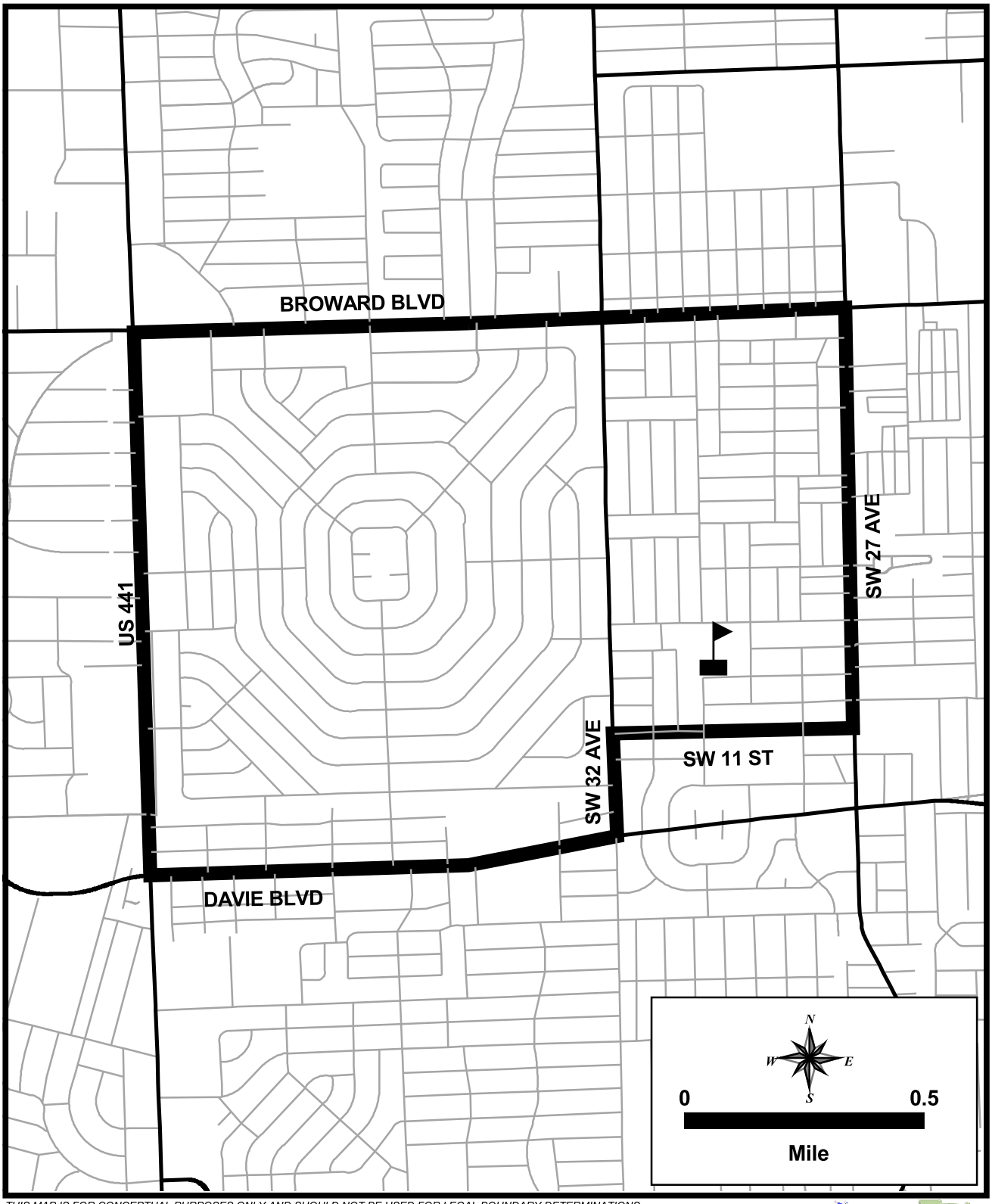


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BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

WESTWOOD HEIGHTS ELEMENTARY SCHOOL

2861 SW 9 STREET
FORT LAUDERDALE, FLORIDA 33312
(754) 323-7900



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

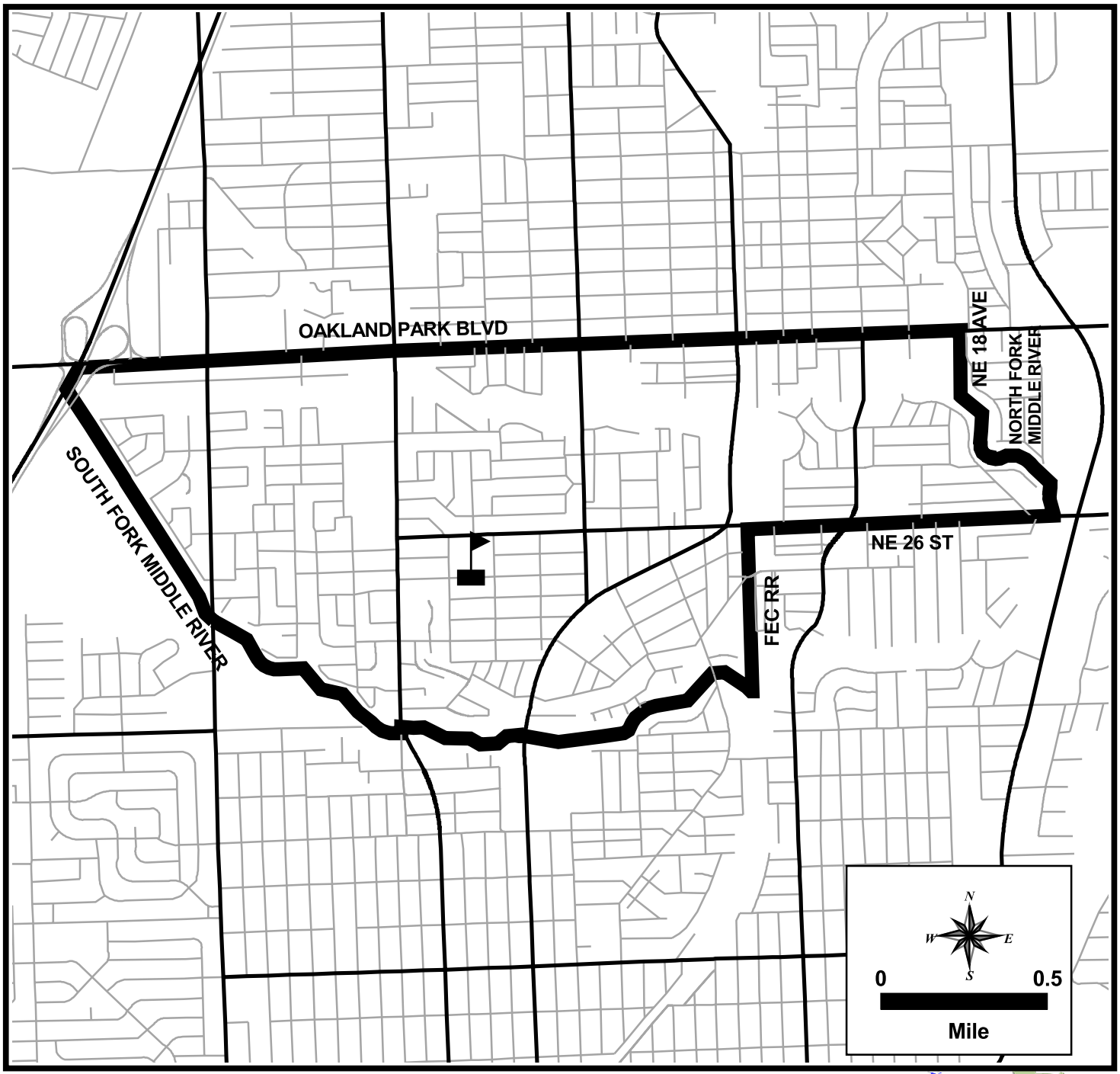
BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 10th Largest School District

WILTON MANORS ELEMENTARY SCHOOL

2401 NE 3 AVENUE
WILTON MANORS, FLORIDA 33305
(754) 322-8950

A MAGNET OPTIONS PROGRAM FOR THE INTERNATIONAL PRIMARY YEARS ACADEMY:

Elementary school students residing within this boundary area automatically attend this school. Students countywide may apply to this program, however, there is limited transportation. Transportation will be provided for students residing west of University Drive, east of Flamingo Road, north of Broward Boulevard, and south of Commercial Boulevard. Students will be admitted in accordance with School Board Policy 5004.

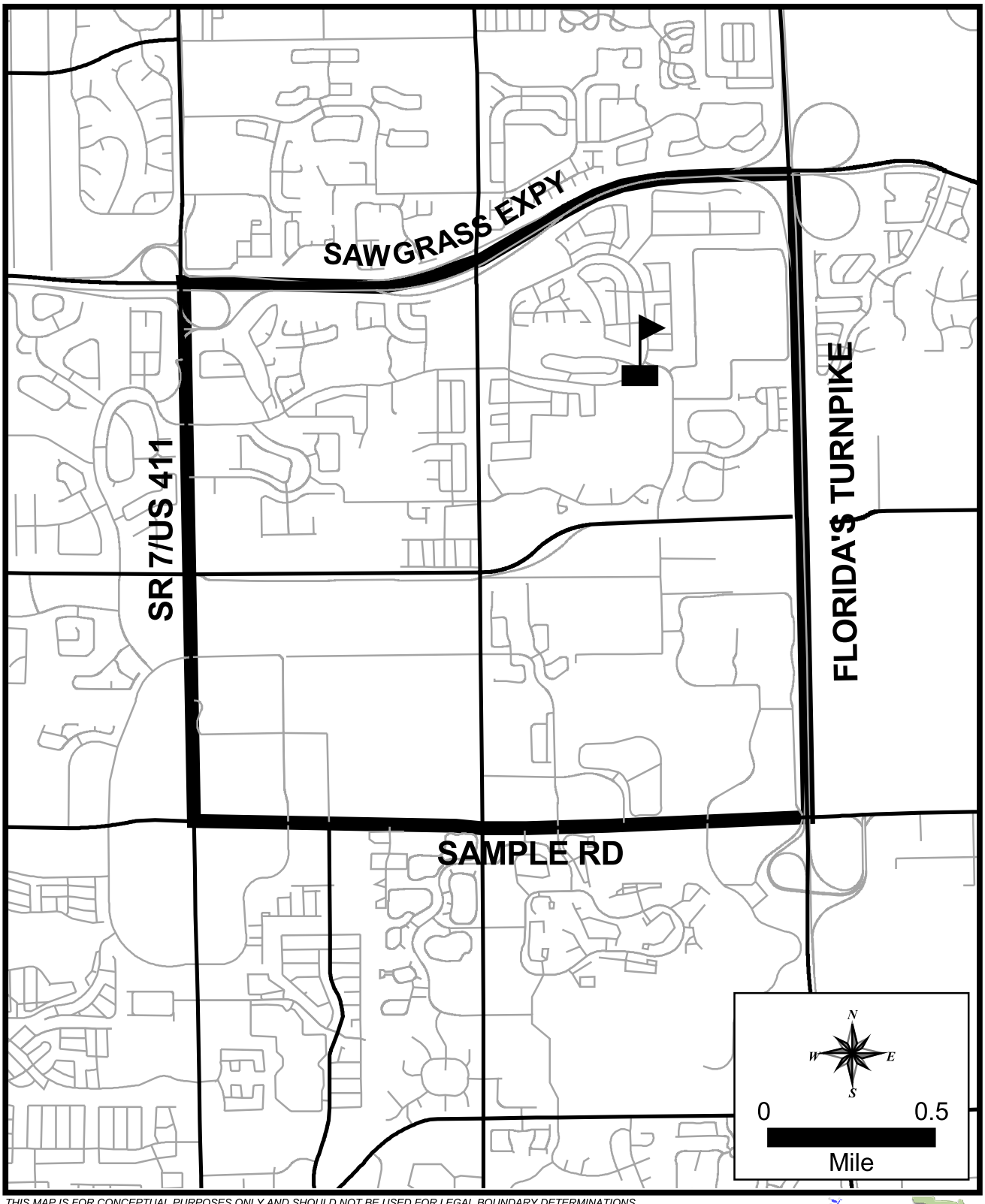


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BROWARD COUNTY PUBLIC SCHOOLS

WINSTON PARK ELEMENTARY SCHOOL

4000 WINSTON PARK BOULEVARD
COCONUT CREEK, FLORIDA 33073
(754) 322-9000



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 18th Largest School District

VIRGINIA SHUMAN YOUNG ELEMENTARY SCHOOL
101 NE 11 AVENUE
FORT LAUDERDALE, FLORIDA 33301
(754) 322-9050

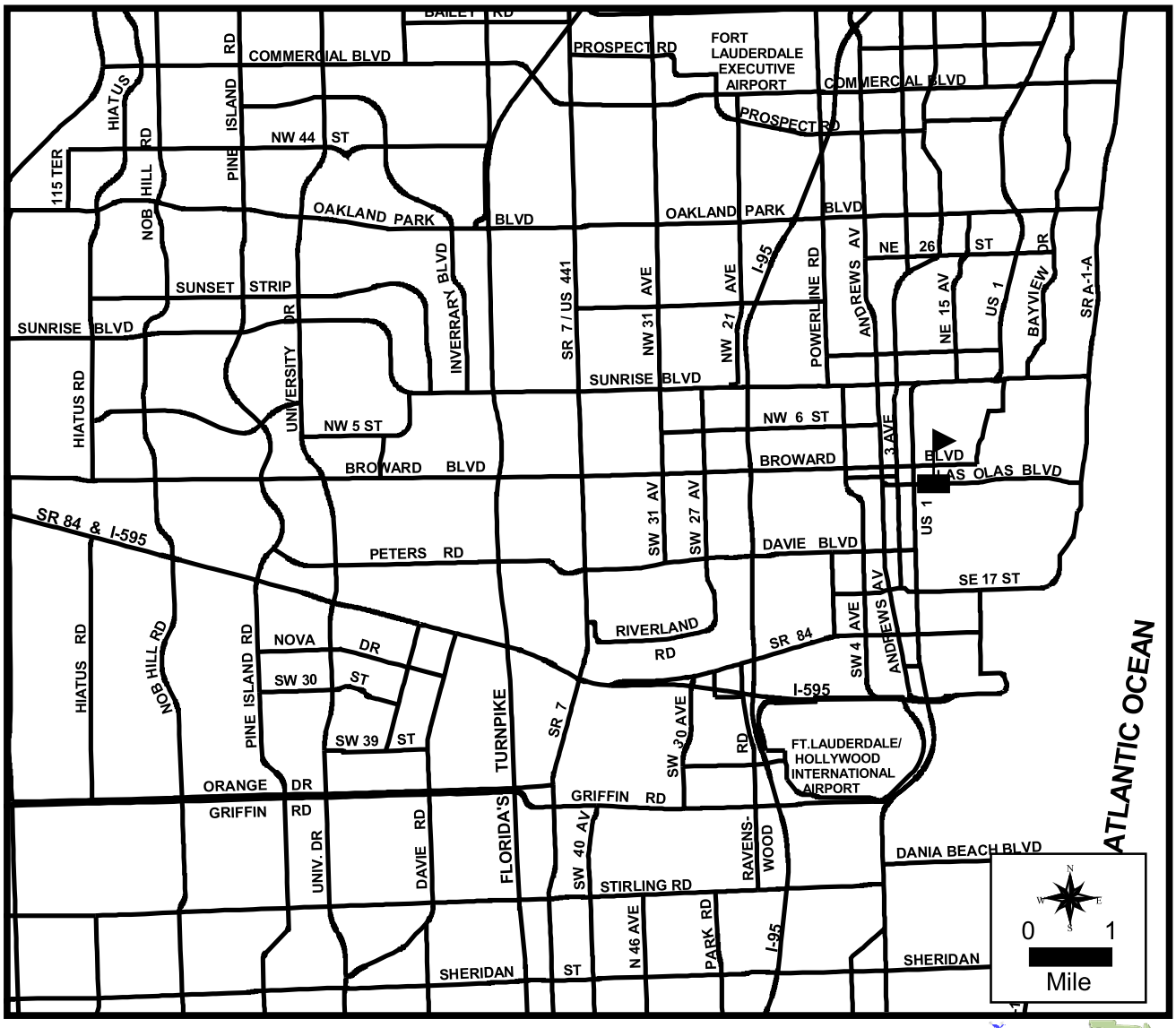
Admission requirements for those students applying to the program shall be in accordance with the provisions of School Board Policy 5004 and the magnet attendance guidelines for the Montessori Magnet OPTIONS Program.

150 seats are reserved for prekindergarten through fifth grade students in the community* surrounding Virginia Shuman Young Elementary School.

***East of the FEC Railroad, south of Sunrise Boulevard, east of Middle River, west of Victoria Park Road/ Mola Avenue and north of New River.**

A SCHOOL NEAR THE WORKPLACE:

Parents of preschool children ages three and four and/or kindergarten through fifth grade students, who work in the downtown area north of the New River and who meet the Workplace guidelines may apply for their children to attend Virginia Shuman Young Elementary School.



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BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

III. BOARD AGENDA ITEM 2
PROPOSED MIDDLE SCHOOL ATTENDANCE AREAS

The School Board of Broward County, Florida will vote on all middle school attendance areas for the 2005-06 school year as a separate agenda item.

SUPPORTING DOCUMENTATION

Recommendation Maps with Area Descriptions
Proposed Changes to Projected Enrollment and Diversity
2005-06 Proposed Middle School Attendance Areas

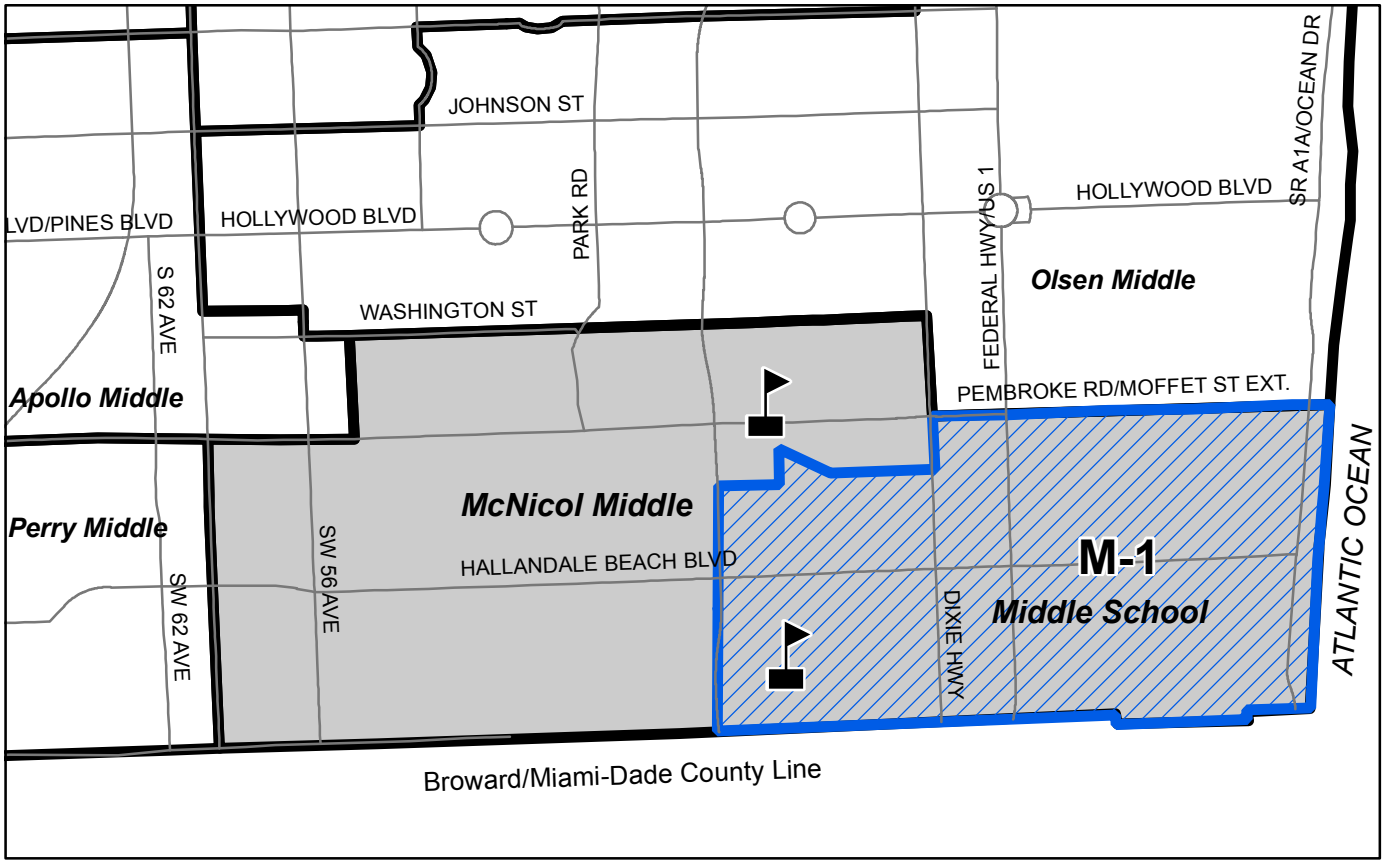
The supporting documentation is presented as an explanation and graphic representation of the attendance area changes proposed for the 2005-06 school year. The School Board of Broward County, Florida, will vote on the maps depicting and describing school's attendance areas as contained in the following recommendations with area descriptions, unless otherwise amended during the public hearing process. For all other schools in the district, attendance areas will be the same in the 2005-06 school year as they were in the 2004-05 school year or will follow previously approved grade phase-ins.

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RECOMMENDATION M-1

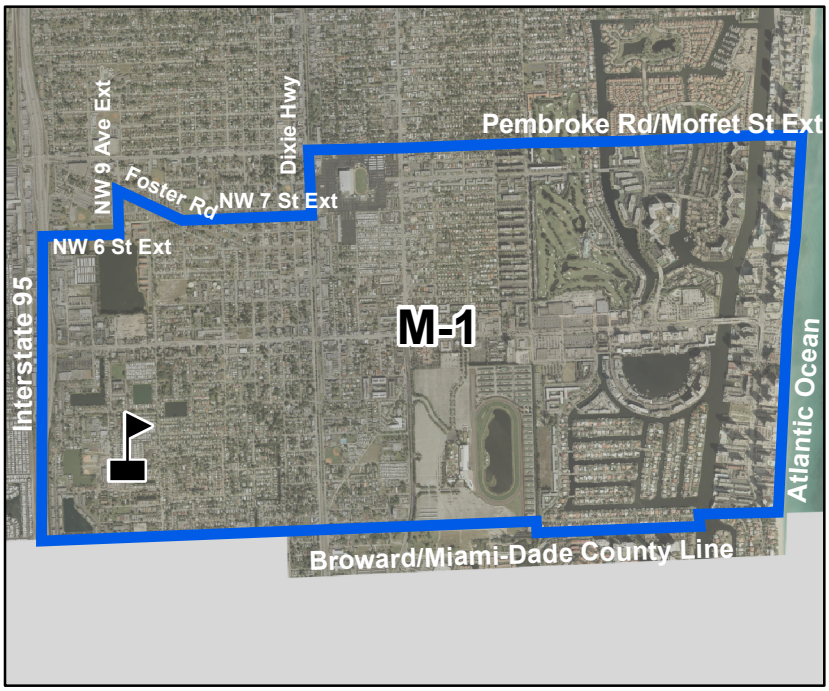
RECOMMENDATION DESCRIPTION:

Establish the attendance area for a new middle school located at the current Hallandale Elementary School site. Middle school grade levels will be phased in starting with sixth grade in 2005/2006.



AREA AFFECTED:

Commence at the intersection of Interstate 95 and NW 6 Street extended, east along NW 6 Street extended to NW 9 Avenue extended, north along NW 9 Avenue extended to Foster Road, southeast along Foster Road to NW 7 Street extended, east along NW 7 Street extended to Dixie Highway, north along Dixie Highway to Pembroke Road/Moffet Street extended, east along Pembroke Road/ Moffet Street extended to the Atlantic Ocean, south along the Atlantic Ocean to the Broward/ Miami-Dade County line, west along the Broward/Miami-Dade County line to Interstate 95, and north along Interstate 95 to NW 6 Street extended.



Recommendation M-1 Projected Enrollment and Diversity

2004-05 School Year						
Middle School	Sept 2004 Capacity				20th Day Enroll.	+/- FISH
	FISH*	Gross**				
McNicol	1,191	1,191			1,520	329
Hallandale	477	830			0	(477)

2005-06 School Year						
Middle School	Sept 2005 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
McNicol	1,191	1,191	1,421	(175)	1,246	55
Hallandale	477	830	0	175	175	(302)

2006-07 School Year						
Middle School	Sept 2006 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
McNicol	1,191	1,191	1,375	(323)	1,052	(139)
Hallandale	477	830	0	323	323	(154)

2007-08 School Year						
Middle School	Sept 2007 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
McNicol	1,191	1,191	1,507	(542)	965	(226)
Hallandale	477	830	0	542	542	65

2008-09 School Year						
Middle School	Sept 2008 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
McNicol	1,191	1,191	1,596	(562)	1,034	(157)
Hallandale	477	830	0	562	562	85

2009-10 School Year						
Middle School	Sept 2009 Capacity		Projected Enrollment			+/- FISH With Change
	FISH*	Gross**	Without Change	Net Transfer	With Change	
McNicol	1,191	1,191	1,644	(603)	1,041	(150)
Hallandale	477	830	0	603	603	126

* Florida Inventory of School Houses (FISH) capacity includes permanent structures only

** Gross Capacity = FISH capacity + relocatable capacity

Diversity Breakdown E = Existing P = Proposed									
Middle School	White	Black	Hispanic	Asian	Native American	Multi	LEP	ESE	FRL
McNicol (E)	9.5%	58.6%	29.5%	0.6%	0.3%	1.5%	9.1%	11.6%	69.3%
McNicol (P)	7.9%	62.5%	26.9%	0.7%	0.5%	1.5%	5.8%	10.2%	67.1%
Hallandale Grades 6-8 (E)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hallandale Grades 6-8 (P)	13.4%	48.7%	36.0%	0.2%	0.0%	1.6%	17.4%	15.1%	74.8%
District Diversity	*34.0%*	*36.5%*	*23.9%*	*3.1%*	*0.3%*	*2.2%*	*9.8%*	*10.8%*	*36.7%*

Recommendation M-1 Feeder Patterns

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Colbert	McNicol	60.9%	60.9%
	Olsen	39.1%	39.1%
Hollywood Central	McNicol	6.8%	0.0%
	Hallandale 6-8	0.0%	6.8%
	Olsen	93.2%	93.2%
Hallandale	McNicol	100.0%	0.0%
Hallandale Elementary	Hallandale 6-8	0.0%	100.0%
Lake Forest	McNicol	100.0%	100.0%
Orange Brook	Apollo	62.7%	62.7%
	McNicol	7.6%	7.6%
	Olsen	29.7%	29.7%
Watkins	McNicol	100.0%	100.0%

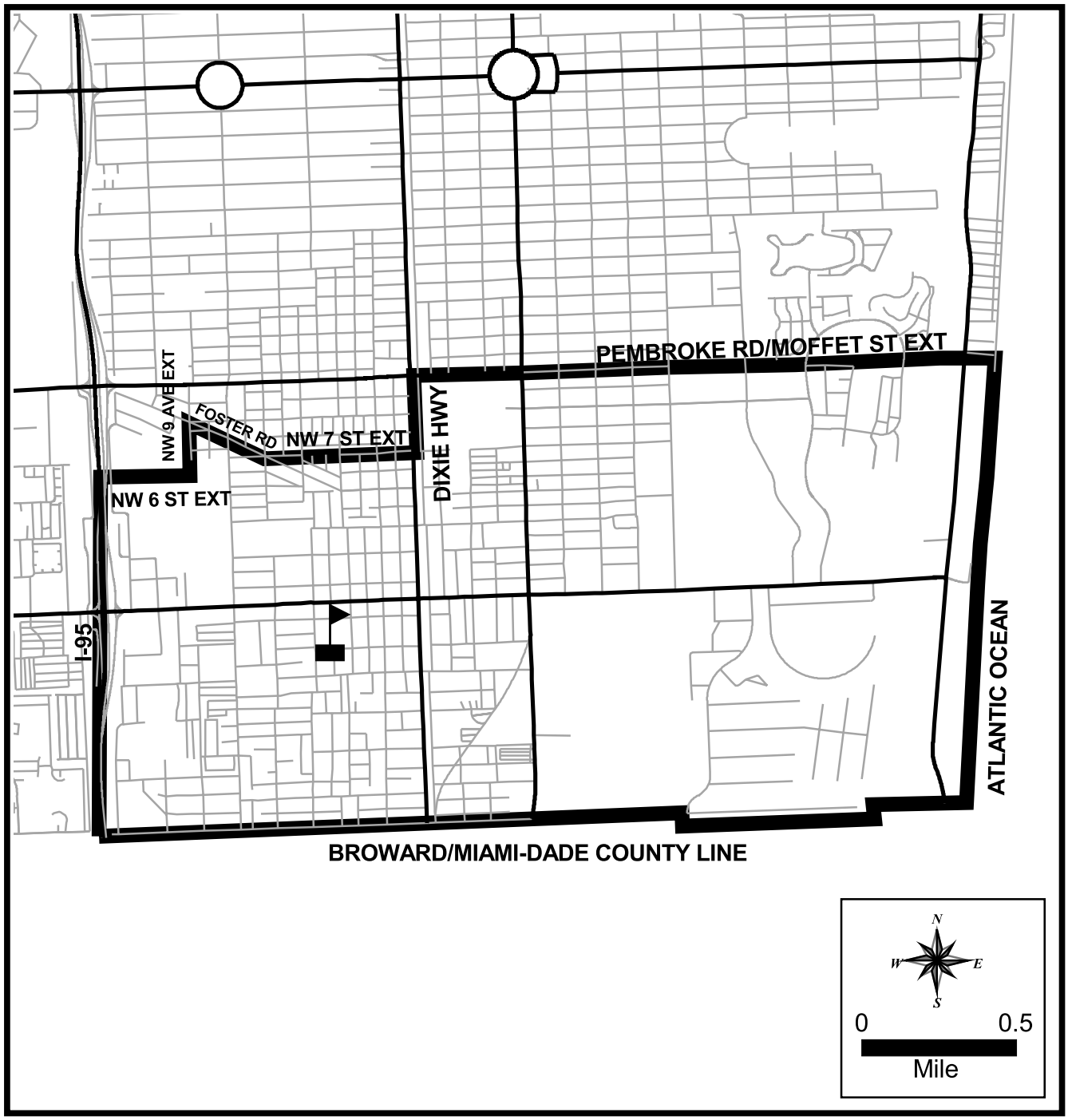
Percentage Feeder from Middle to High School			
Middle	High	Current Percentage	Proposal
McNicol	Hallandale	100.0%	100.0%
Hallandale 6-8	Hallandale	0.0%	100.0%

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(NAME TO BE DETERMINED) MIDDLE SCHOOL
120 SW 4 AVENUE
HALLANDALE, FLORIDA 33009
(754) 323-5950

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2005/2006 SCHOOL YEAR

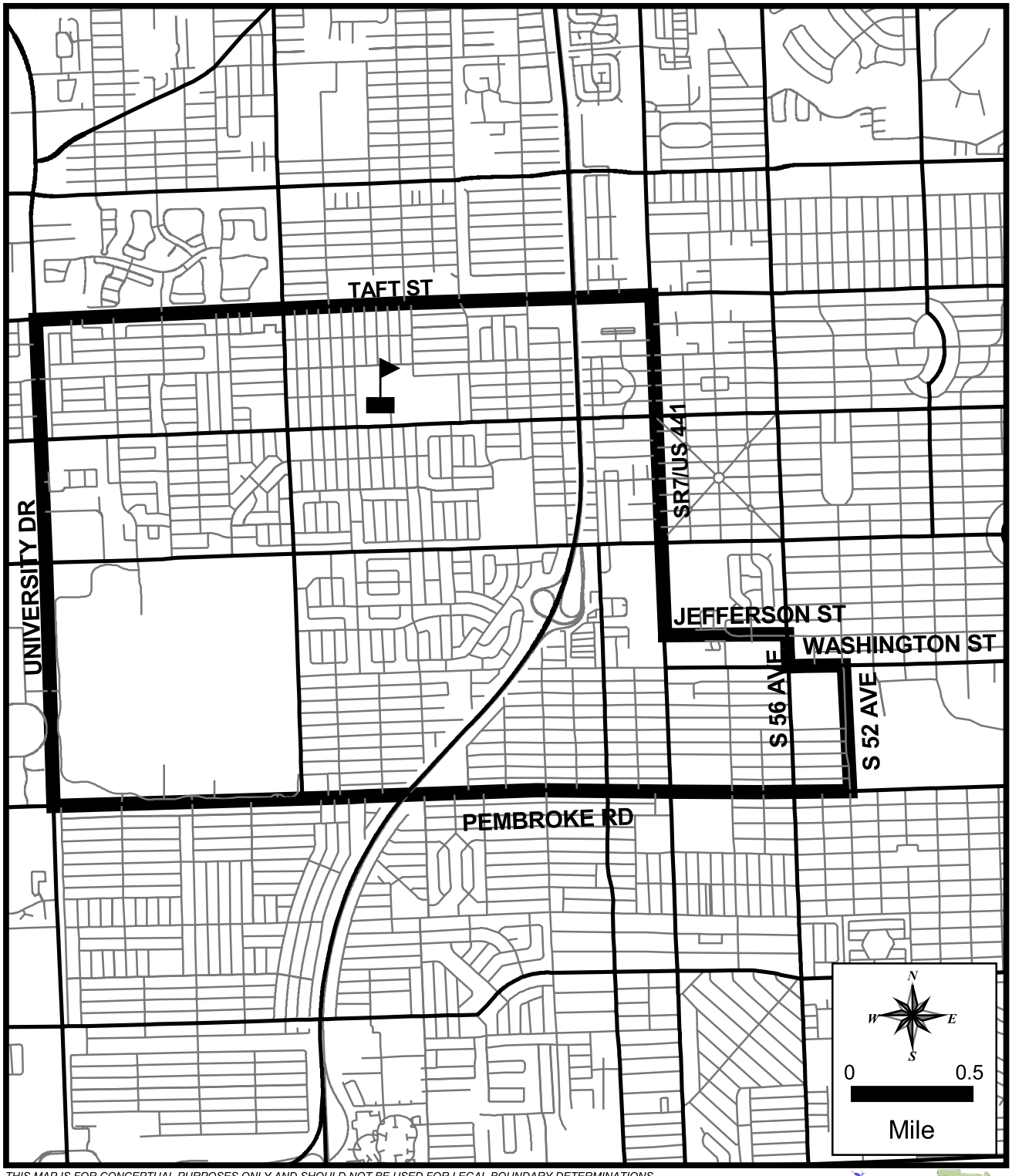
Establish the attendance area for a new middle school to be located at the current Hallandale Elementary School location. Middle school grade levels will be phased in starting with sixth graders in 2005/2006.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

APOLLO MIDDLE SCHOOL
6800 ARTHUR STREET
HOLLYWOOD, FLORIDA 33024
(754) 323-2900

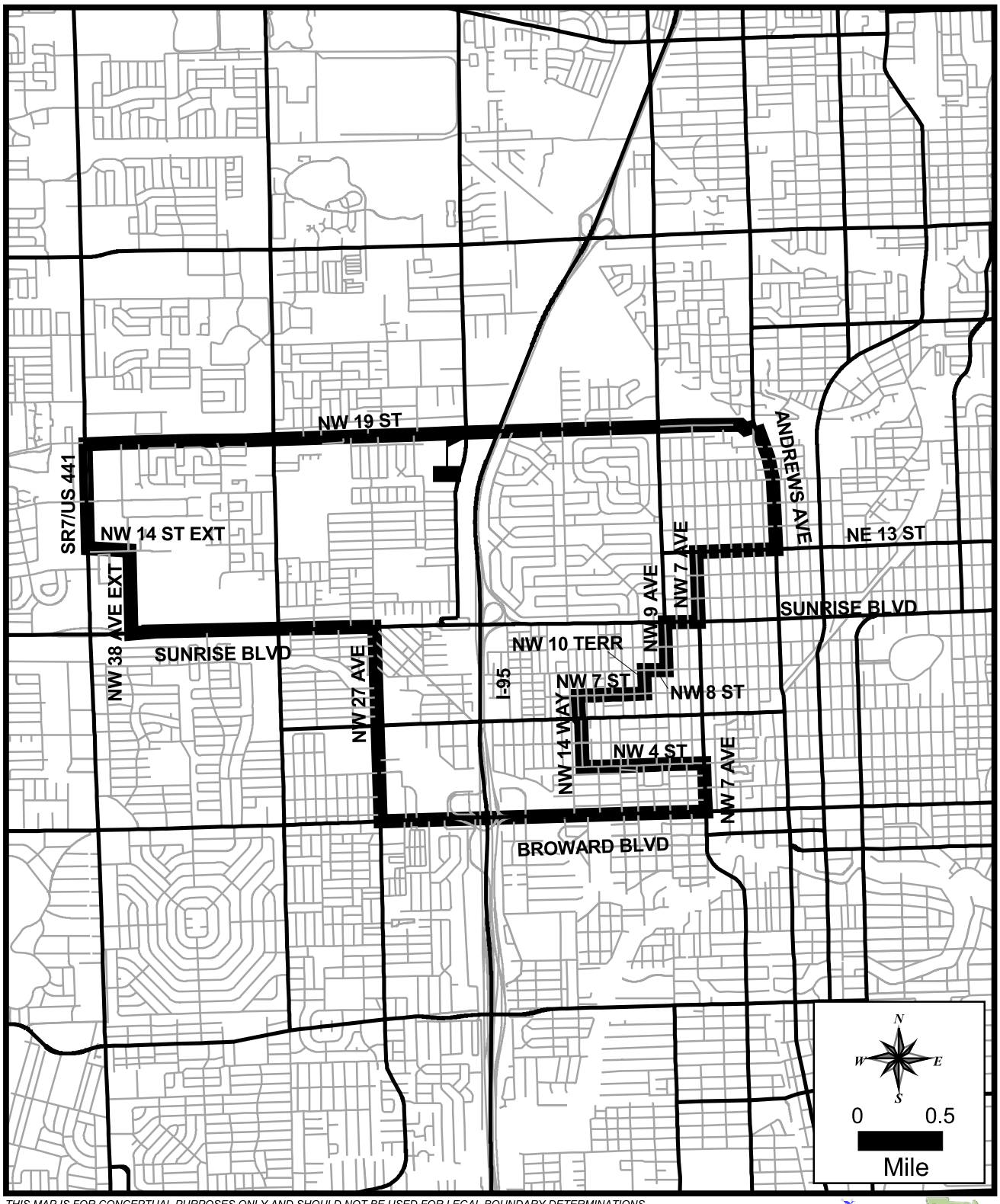


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

ARTHUR ROBERT ASHE, JR MIDDLE SCHOOL

1701 NW 23 AVENUE
FORT LAUDERDALE, FLORIDA 33311
(754) 322-2800



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

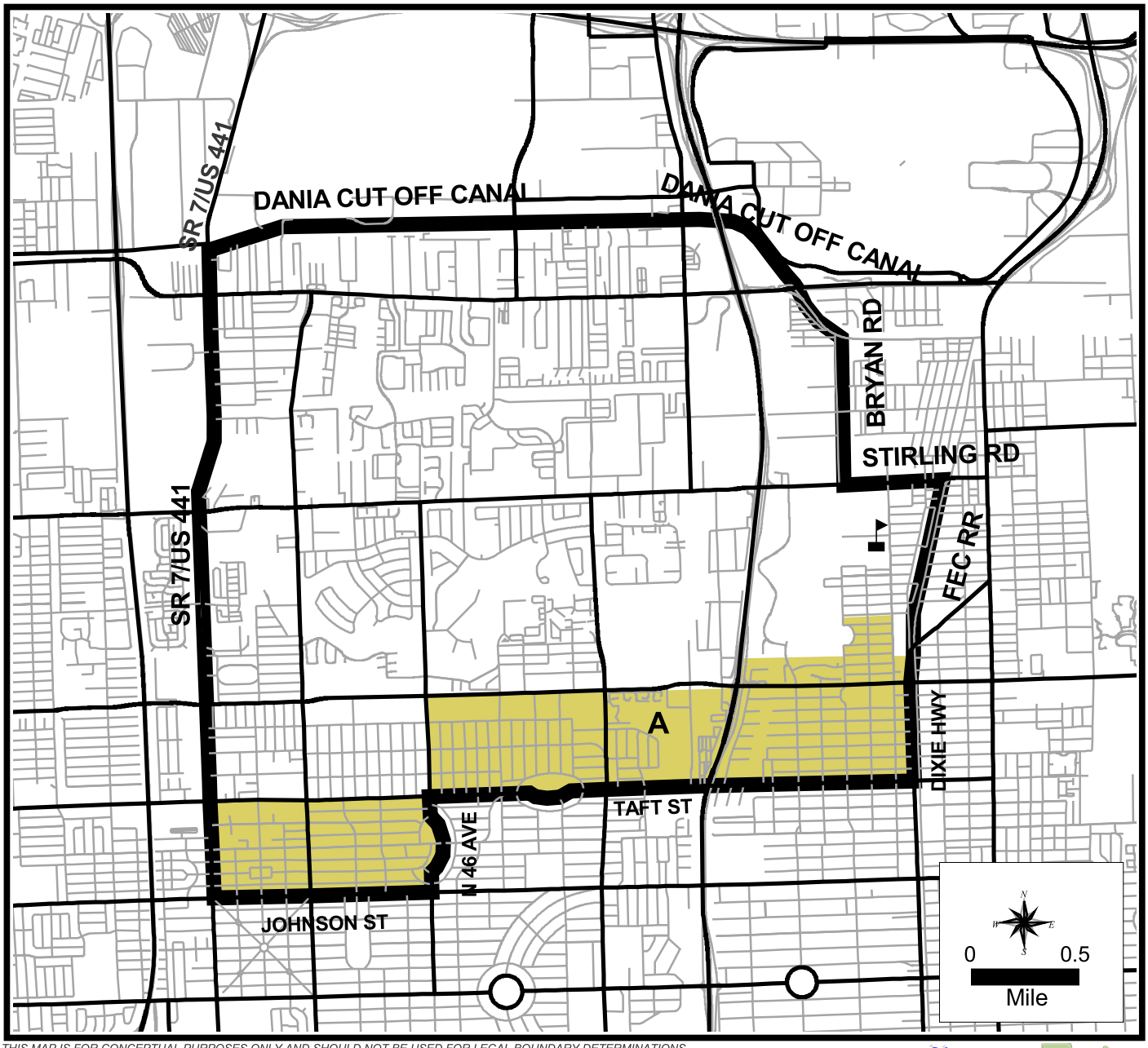
BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

ATTUCKS MIDDLE SCHOOL
3500 N 22 AVENUE
HOLLYWOOD, FLORIDA 33020
(754) 323-3000

THE C.I.T.E. (CENTER FOR INSTRUCTIONAL TECHNOLOGY EDUCATION) AND COMMUNICATIONS/BROADCAST ARTS:

Middle school students residing within this boundary area automatically attend this school. Middle school students residing south of Sunrise Boulevard may apply for admission to the Magnet OPTIONS program. Students will be admitted in accordance with School Board Policy 5004.

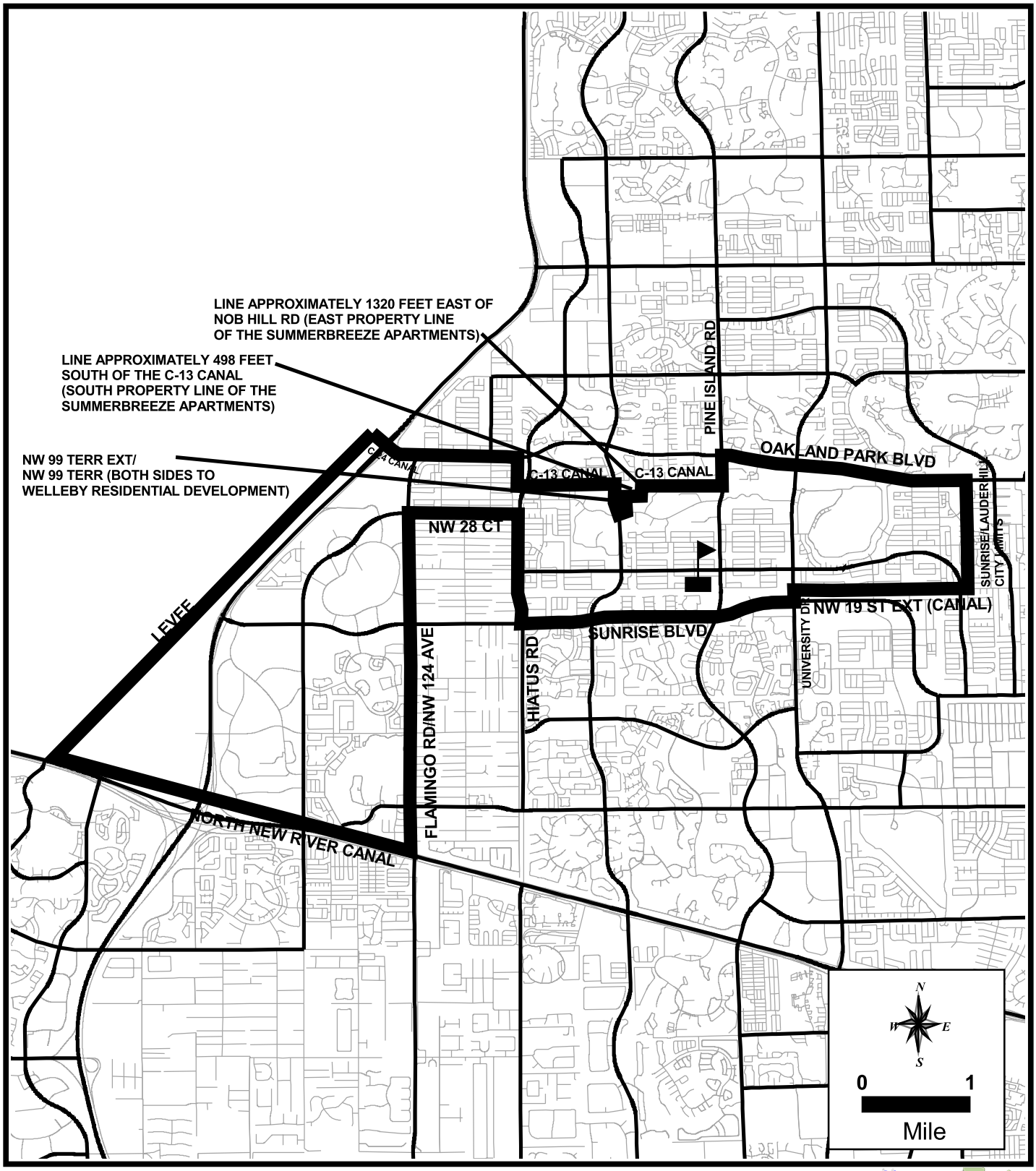
A Students in this area attending Olsen Middle School for the 2003/2004 school year will continue to be assigned to Olsen Middle School. Students in this area not attending Olsen Middle School for the 2003/2004 school year will be assigned to Attucks Middle School.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

BAIR MIDDLE SCHOOL
9100 NW 21 MANOR
SUNRISE, FLORIDA 33322
(754) 322-2900



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

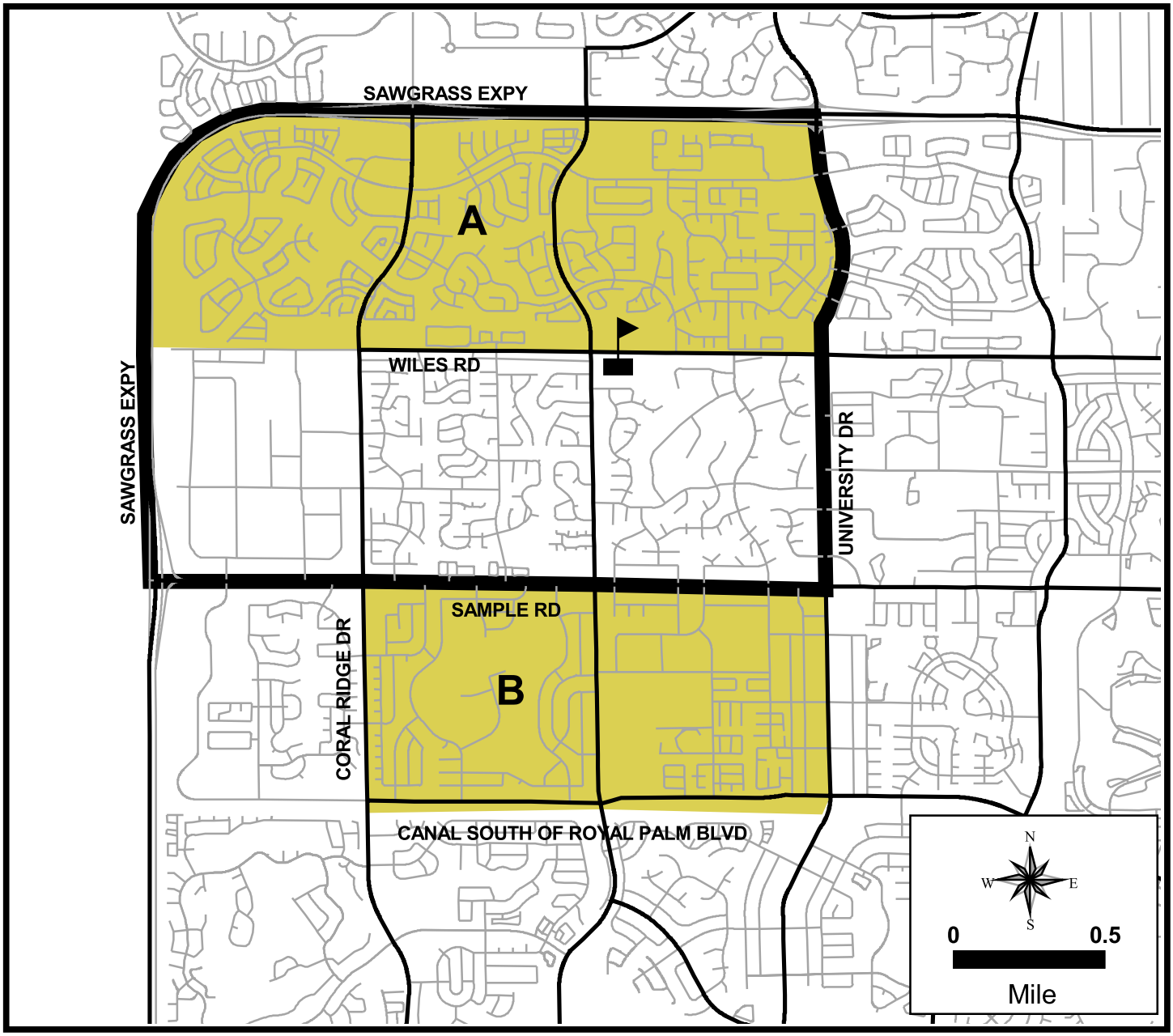
BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

CORAL SPRINGS MIDDLE SCHOOL

10300 W WILES ROAD
CORAL SPRINGS, FLORIDA 33076
(754) 322-3000

A Students in this area attending Westglades Middle School for the 2003/2004 school year will continue to be assigned to Westglades Middle School. Students in this area not attending Westglades Middle School for the 2003/2004 school year will be assigned to Coral Springs Middle School.

B Students in this area attending Coral Springs Middle School for the 2003/2004 school year will continue to be assigned to Coral Springs Middle School. Students in this area not attending Coral Springs Middle School for the 2003/2004 school year will be assigned to Sawgrass Springs Middle School.

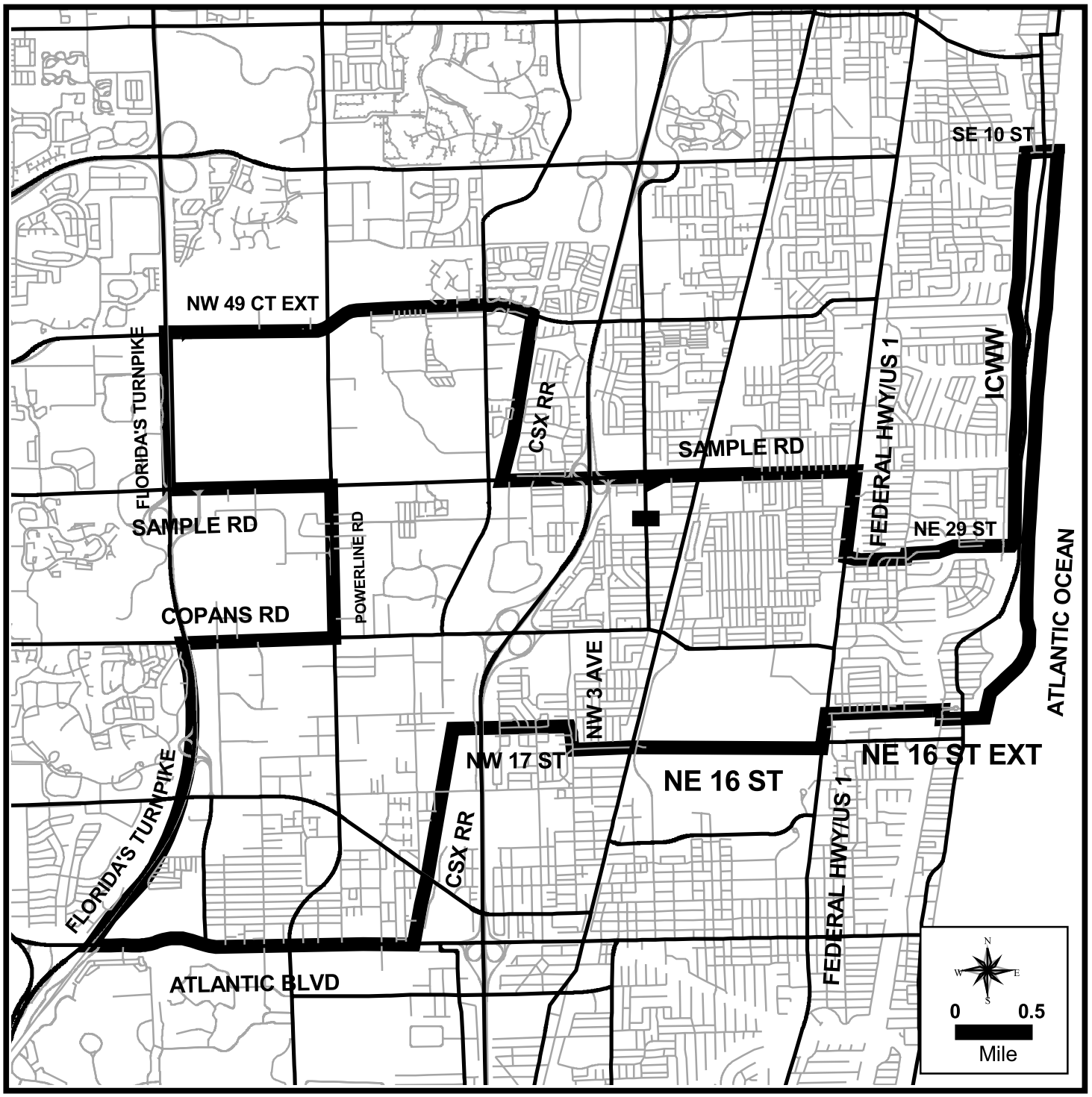


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

CRYSTAL LAKE MIDDLE SCHOOL
3551 NE 3 AVENUE
POMPANO BEACH, FLORIDA 33064
(754) 322-3100

A SCIENCE/PRE-ENGINEERING MAGNET OPTIONS PROGRAM:
Middle school students residing within this boundary automatically attend this school. Middle school students who reside north of Sunrise Boulevard will be admitted in accordance with the provisions of School Board Policy 5004.

AN INTERNATIONAL AFFAIRS AND BUSINESS MAGNET OPTIONS PROGRAM:
Middle school students residing within this boundary automatically attend this school. Middle school students who reside north of Sunrise Boulevard will be admitted in accordance with the provisions of School Board Policy 5004.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

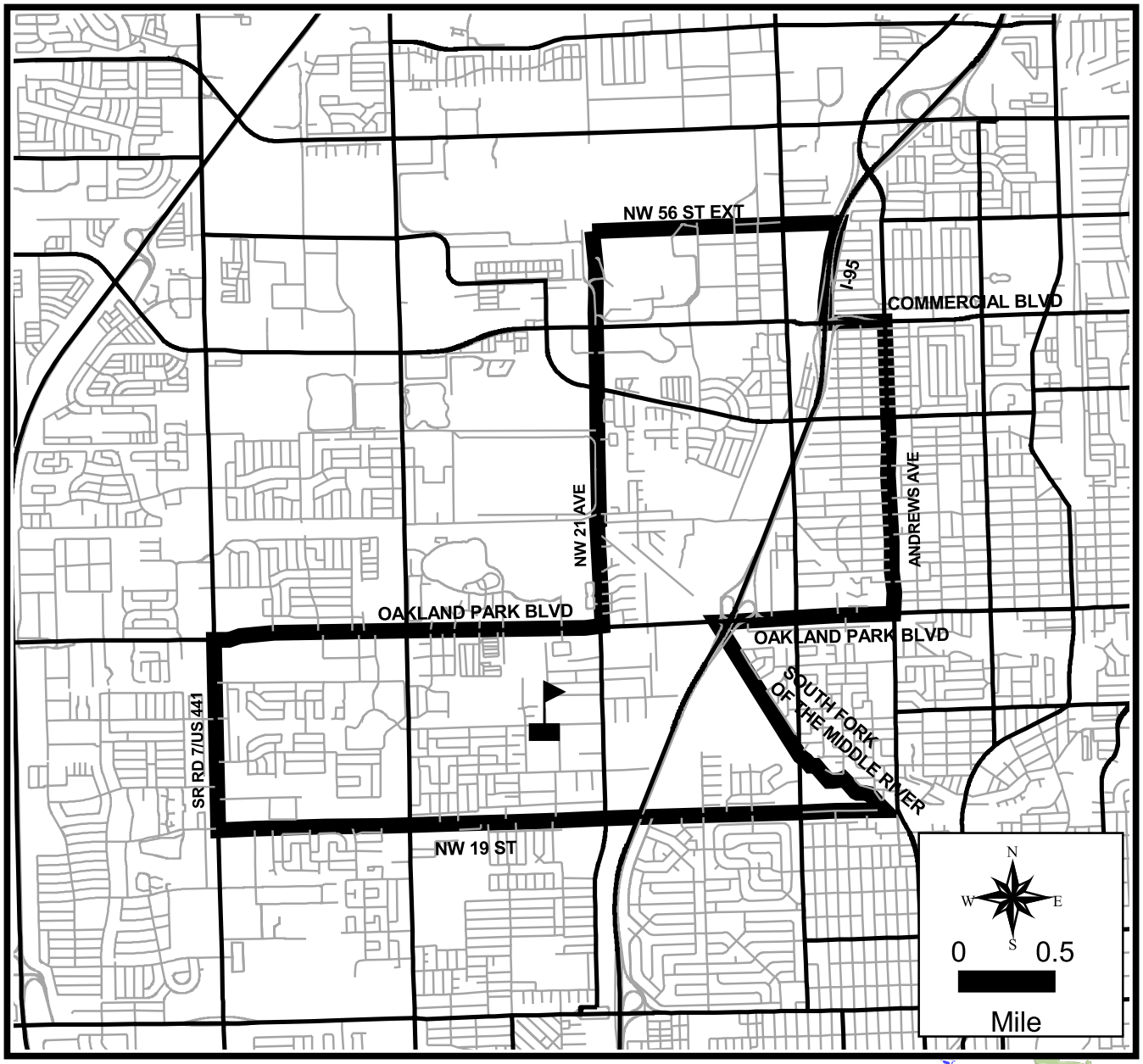
BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

WILLIAM DANDY MIDDLE SCHOOL

2400 NW 26 STREET
FORT LAUDERDALE, FLORIDA 33311
(754) 322-3200

A PRE-LAW AND PUBLIC AFFAIRS MAGNET OPTIONS PROGRAM:
Students living within the boundary area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

A PRE-MEDICAL MAGNET OPTIONS PROGRAM:
Students living within the boundary area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

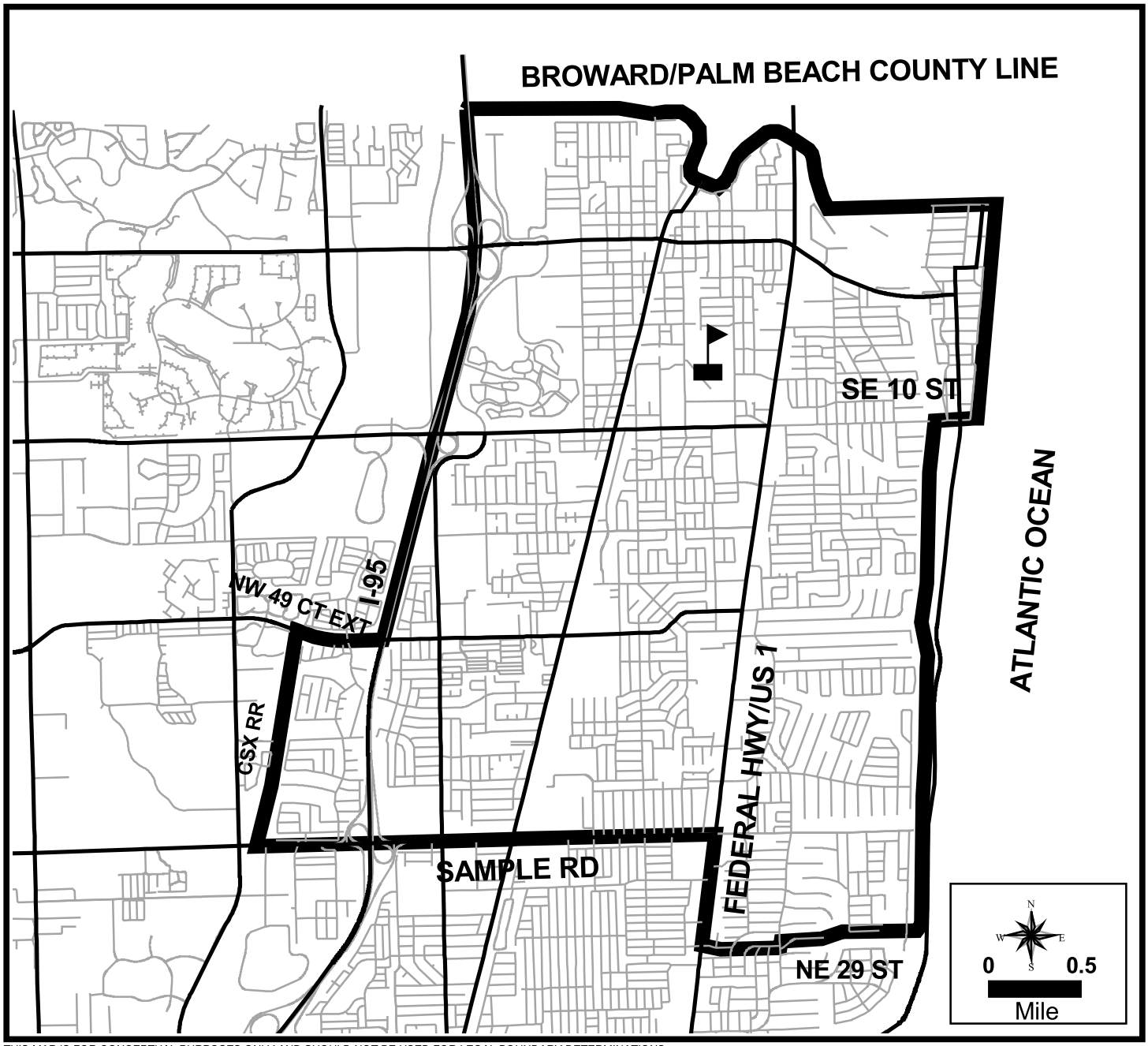
DEERFIELD BEACH MIDDLE SCHOOL
710 SE 6 AVENUE
DEERFIELD BEACH, FLORIDA 33441
(754) 322-3300

MIDDLE YEARS PROGRAM (MYP)/ INTERNATIONAL BACCALAUREATE MAGNET OPTIONS PROGRAM:

Middle school students residing within this boundary automatically attend this school. Middle school students who reside north of Commercial Boulevard may apply in accordance with the provisions of School Board Policy 5004.

A HEALTH AND WELLNESS MAGNET OPTIONS PROGRAM:

Middle school students residing within this boundary automatically attend this school. Middle school students residing north of Commercial Boulevard may apply to the Magnet OPTIONS program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

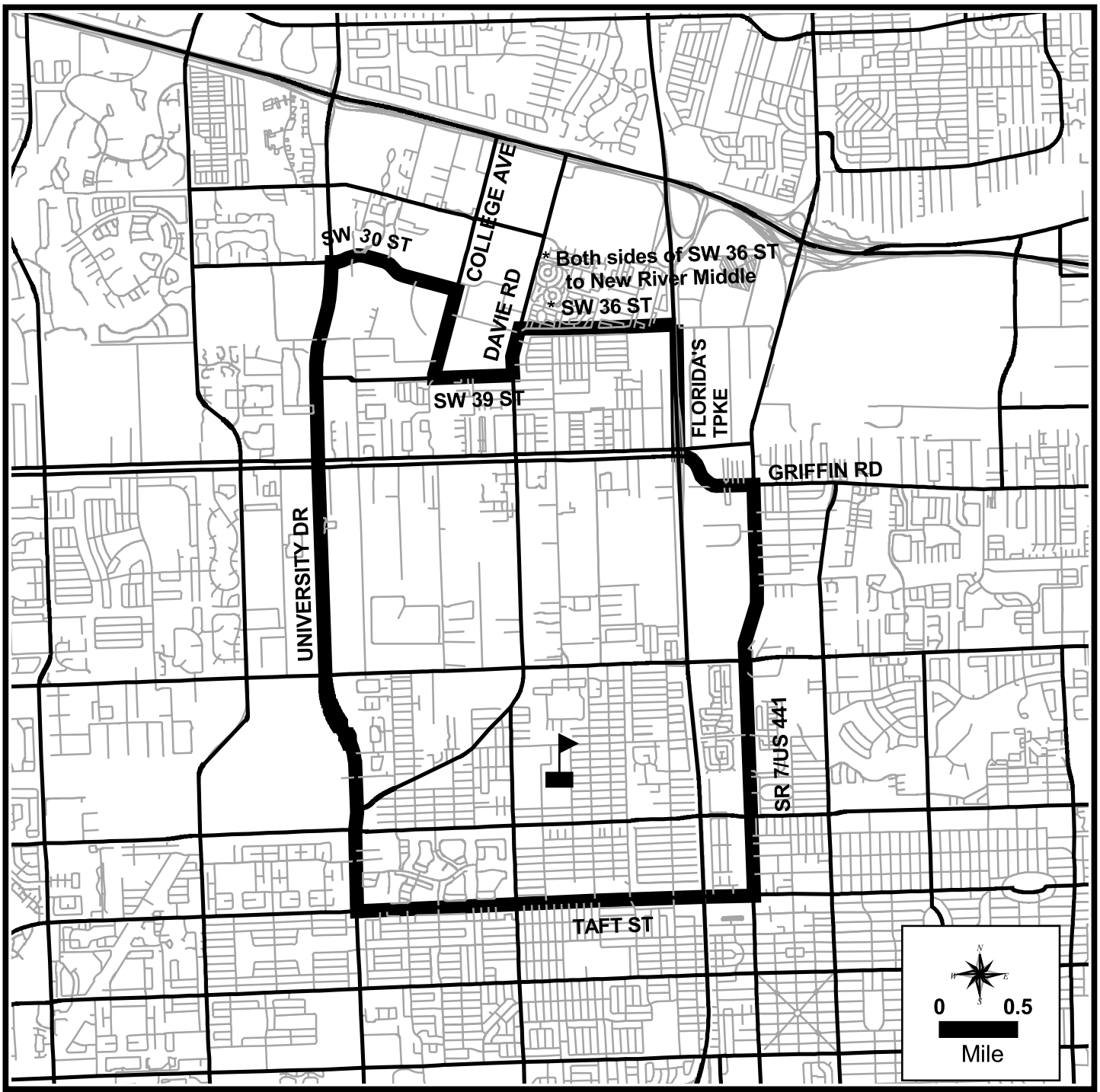
BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

DRIFTWOOD MIDDLE SCHOOL

2751 NW 70 TERRACE
HOLLYWOOD, FLORIDA 33024
(754) 323-3100

A MAGNET OPTIONS SCHOOL OF HEALTH/WELLNESS:

Middle school students who reside south of Sunrise Boulevard may apply to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



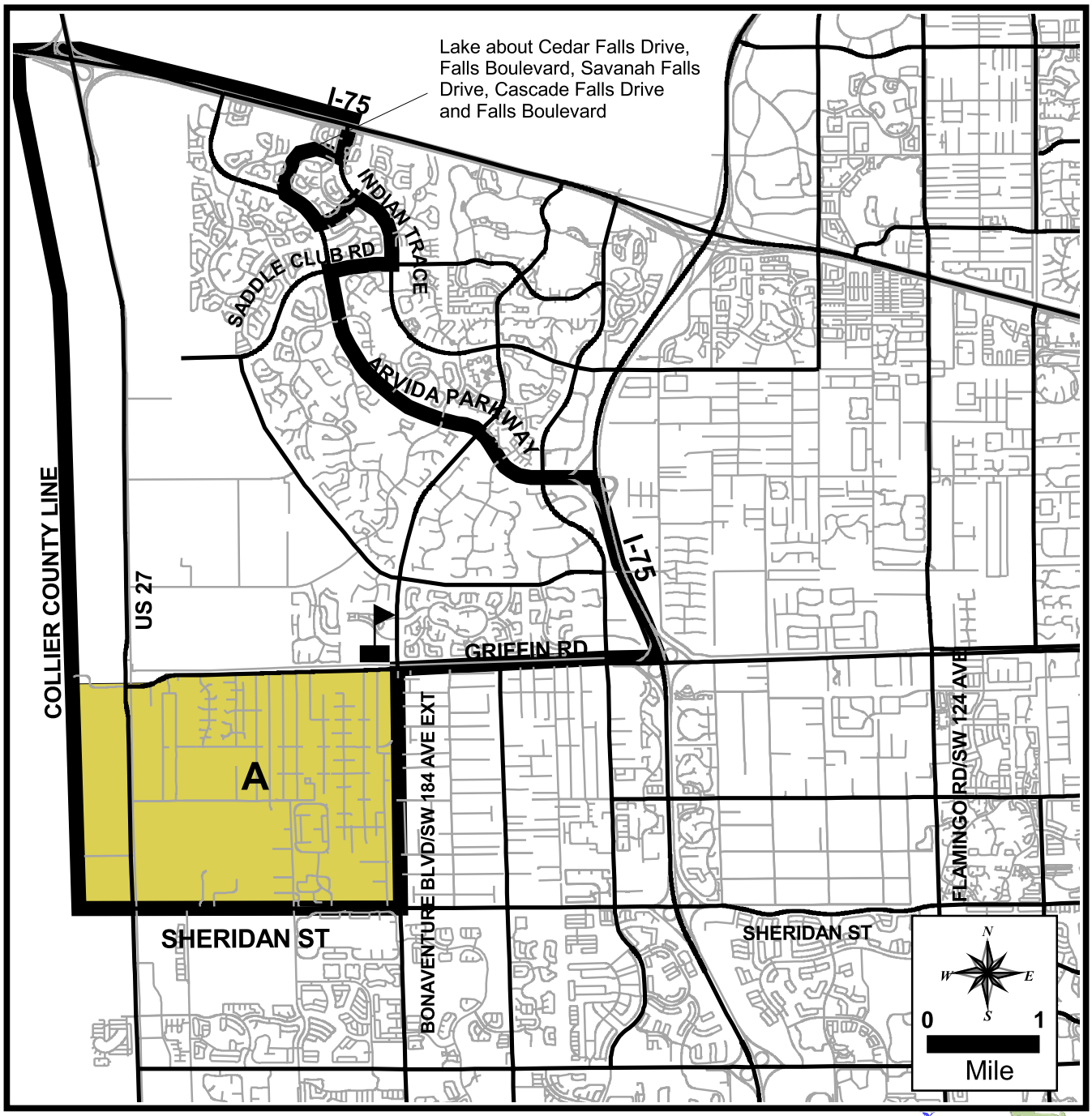
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

FALCON COVE MIDDLE SCHOOL
4251 BONAVENTURE BOULEVARD
WESTON, FLORIDA 33332
(754) 323-3200

Middle school students living on both sides of US 27 in seasonal or temporary facilities from Sheridan Street north to the Palm Beach County line attend Walter C. Young Middle School.

A Reserve 210 seats at Silver Trail Middle School for sixth through eighth grade students for a portion of the Falcon Cove Middle School attendance area.

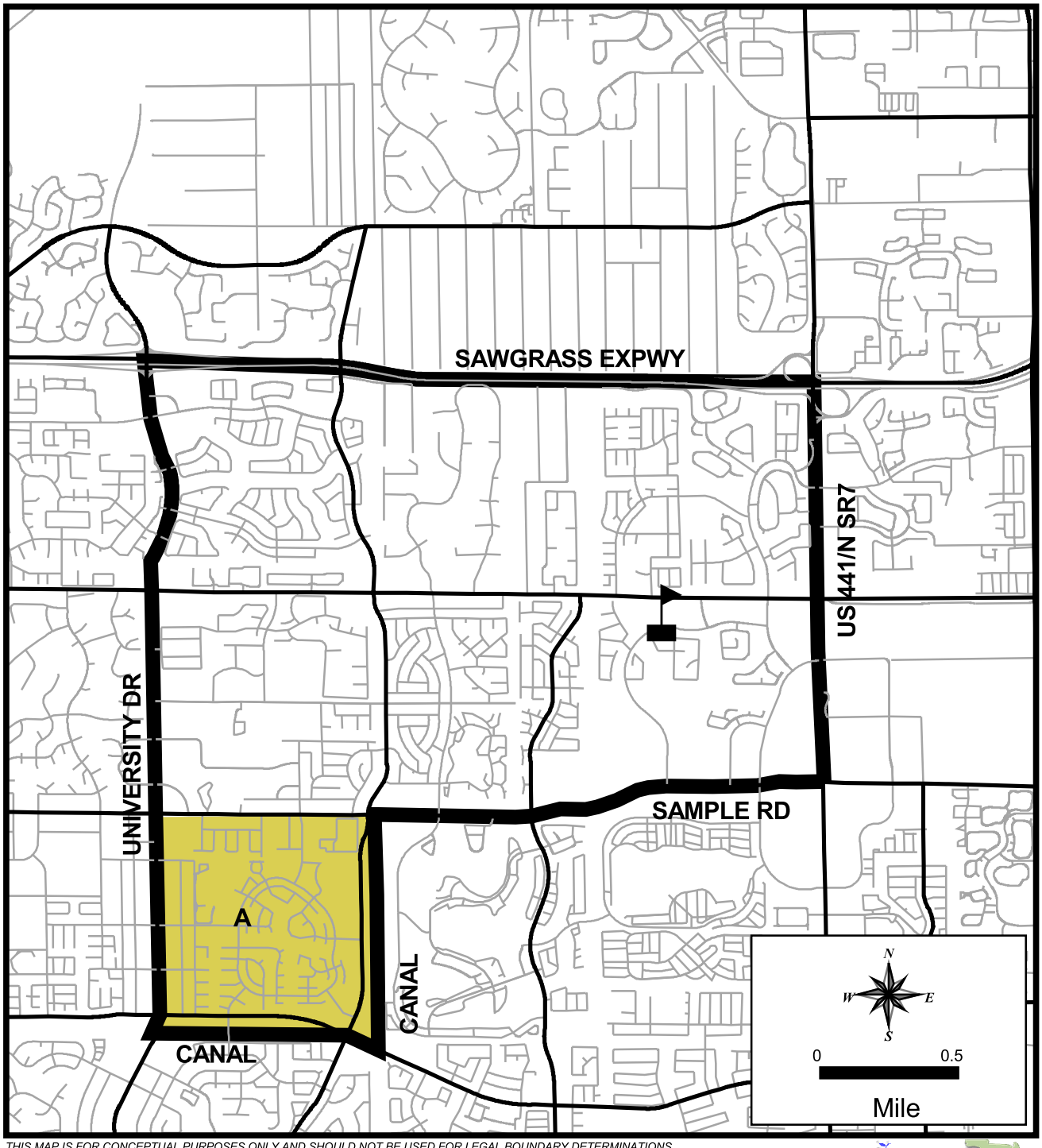


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

FOREST GLEN MIDDLE SCHOOL
6501 TURTLE RUN BOULEVARD
CORAL SPRINGS, FLORIDA 33067
(754) 322-3400

A Students in this area attending Ramblewood Middle School for the 2003/2004 school year will continue to be assigned to Ramblewood Middle School. Students in this area not attending Ramblewood for the 2003/2004 school year will be assigned to Forest Glen Middle School.

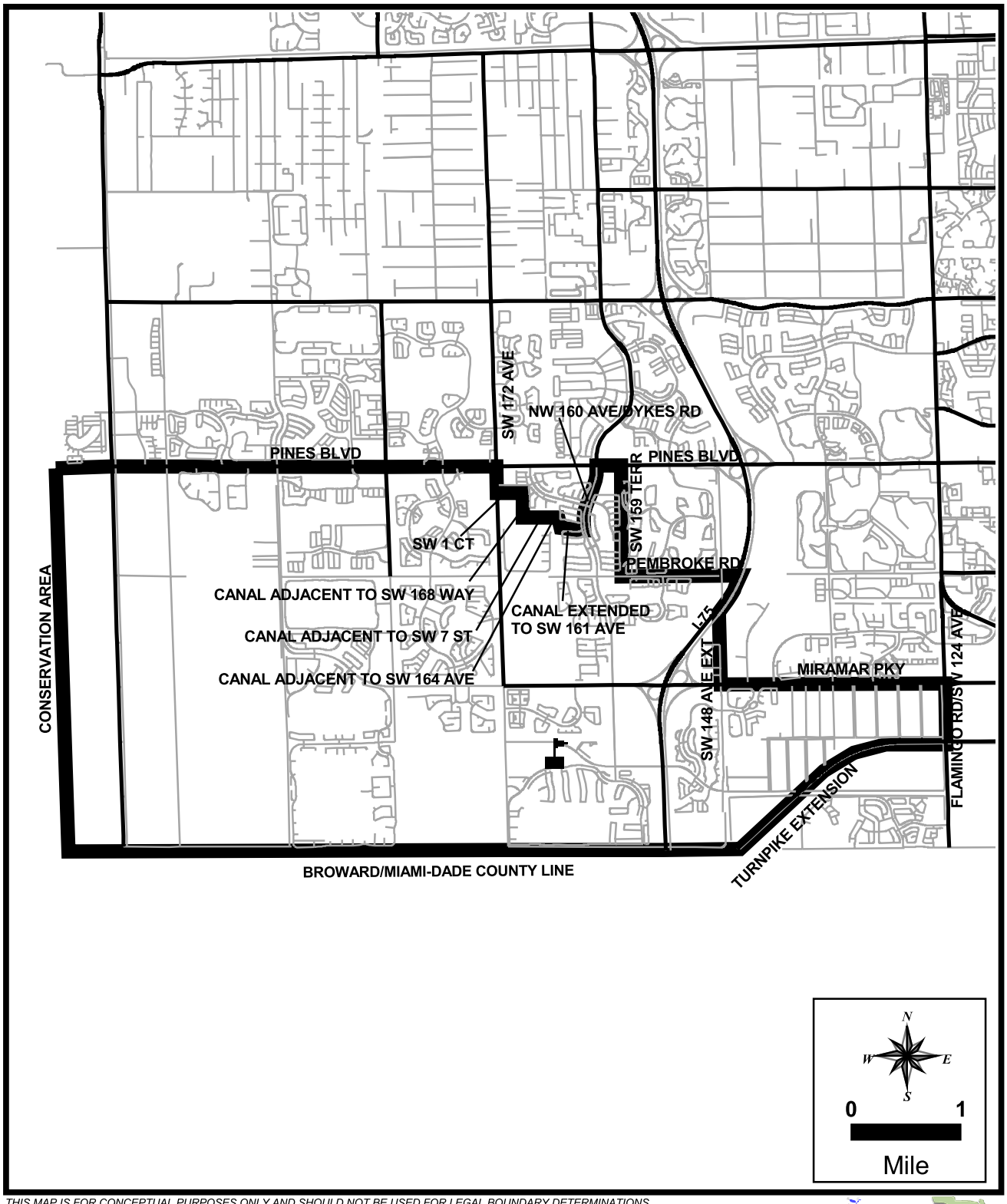


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BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

GLADES MIDDLE SCHOOL

16700 SW 48 COURT
MIRAMAR, FLORIDA 33027
(754) 322-4600

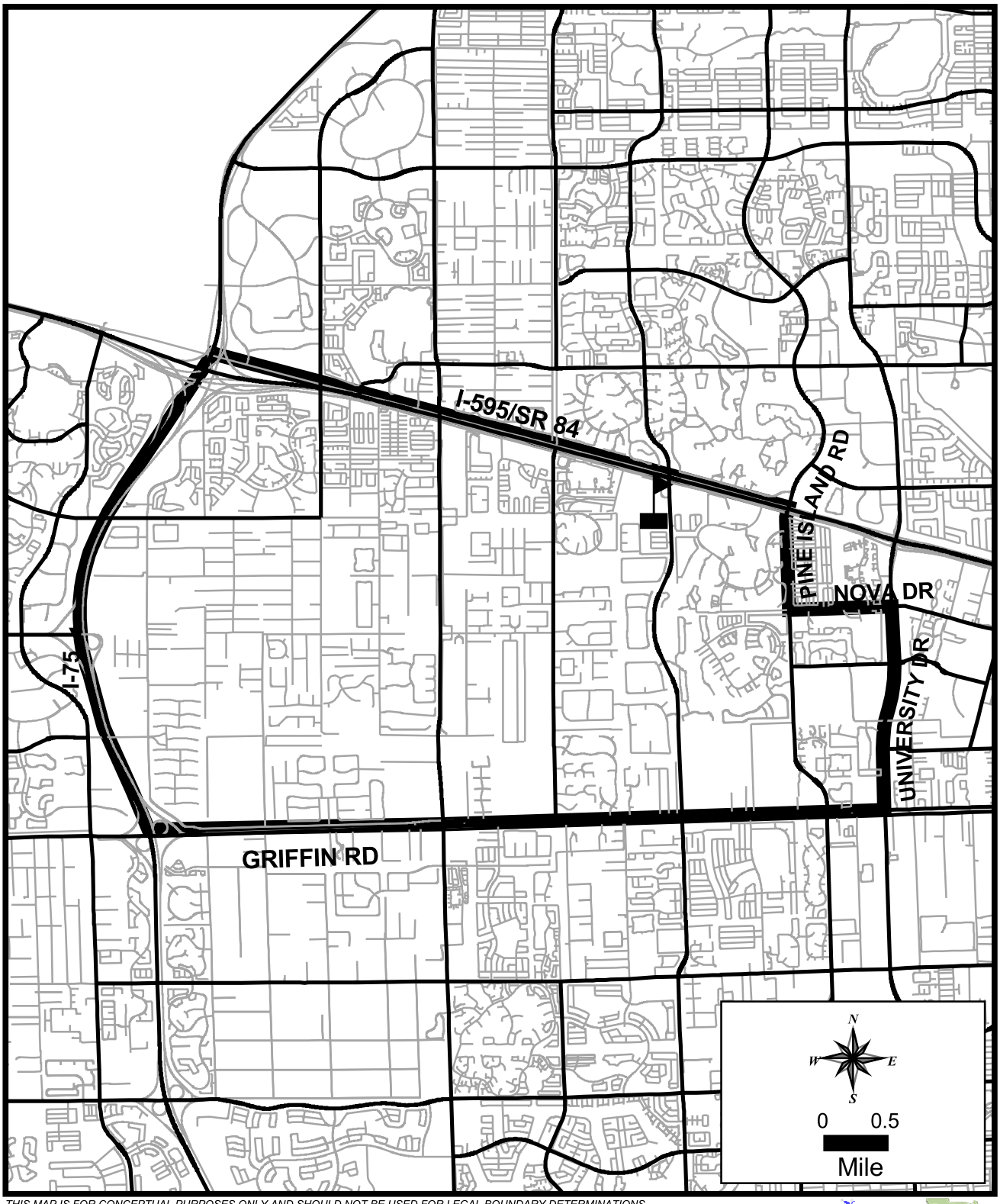


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BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

INDIAN RIDGE MIDDLE SCHOOL

1355 NOB HILL ROAD
DAVIE, FLORIDA 33324
(754) 323-3300



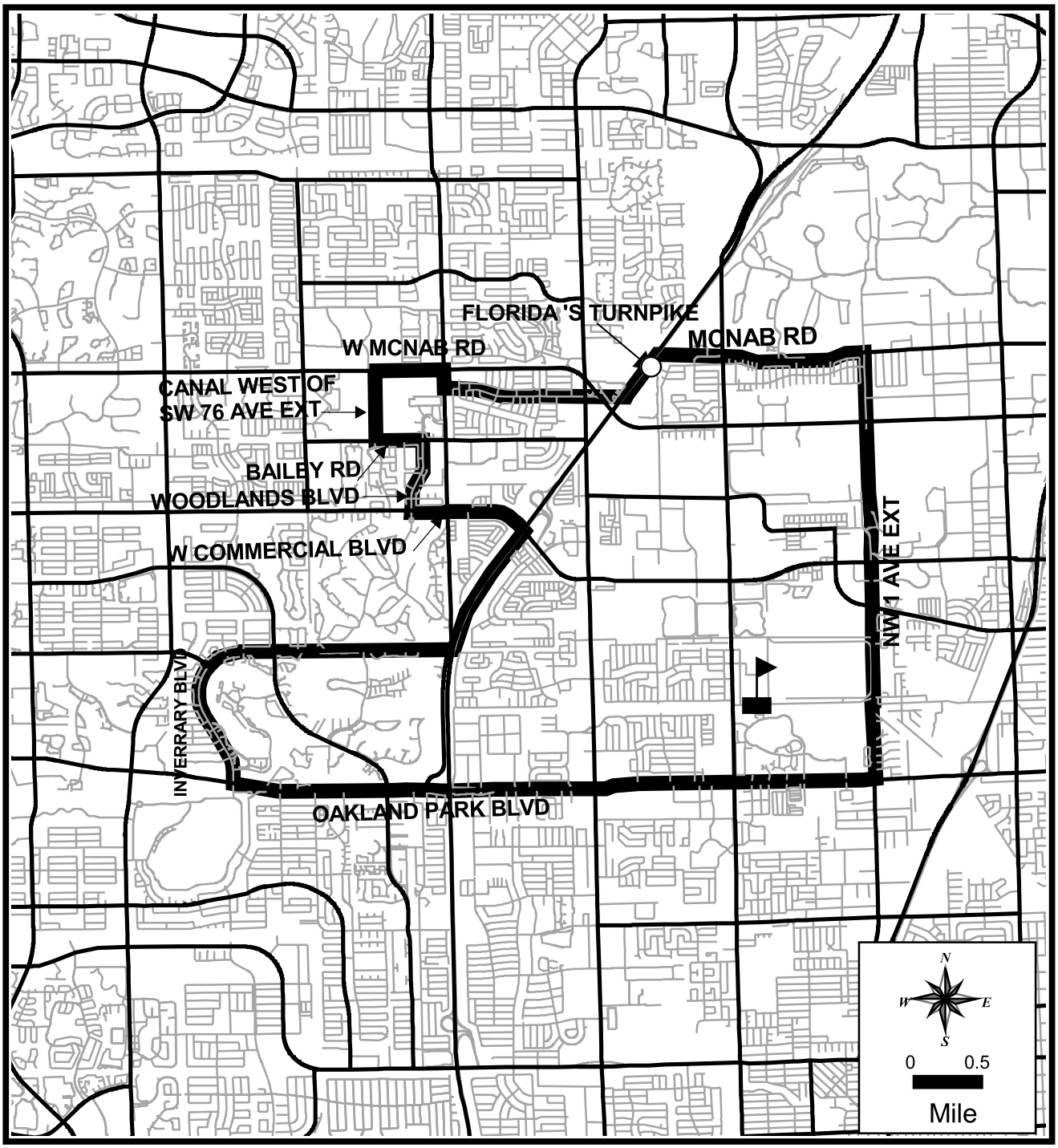
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

LAUDERDALE LAKES MIDDLE SCHOOL
3911 NW 30 AVENUE
LAUDERDALE LAKES, FLORIDA 33309
(754) 322-3500

AN ACADEMY OF LIBERAL ARTS INTERNATIONAL BACCALAUREATE MAGNET OPTIONS PROGRAM:

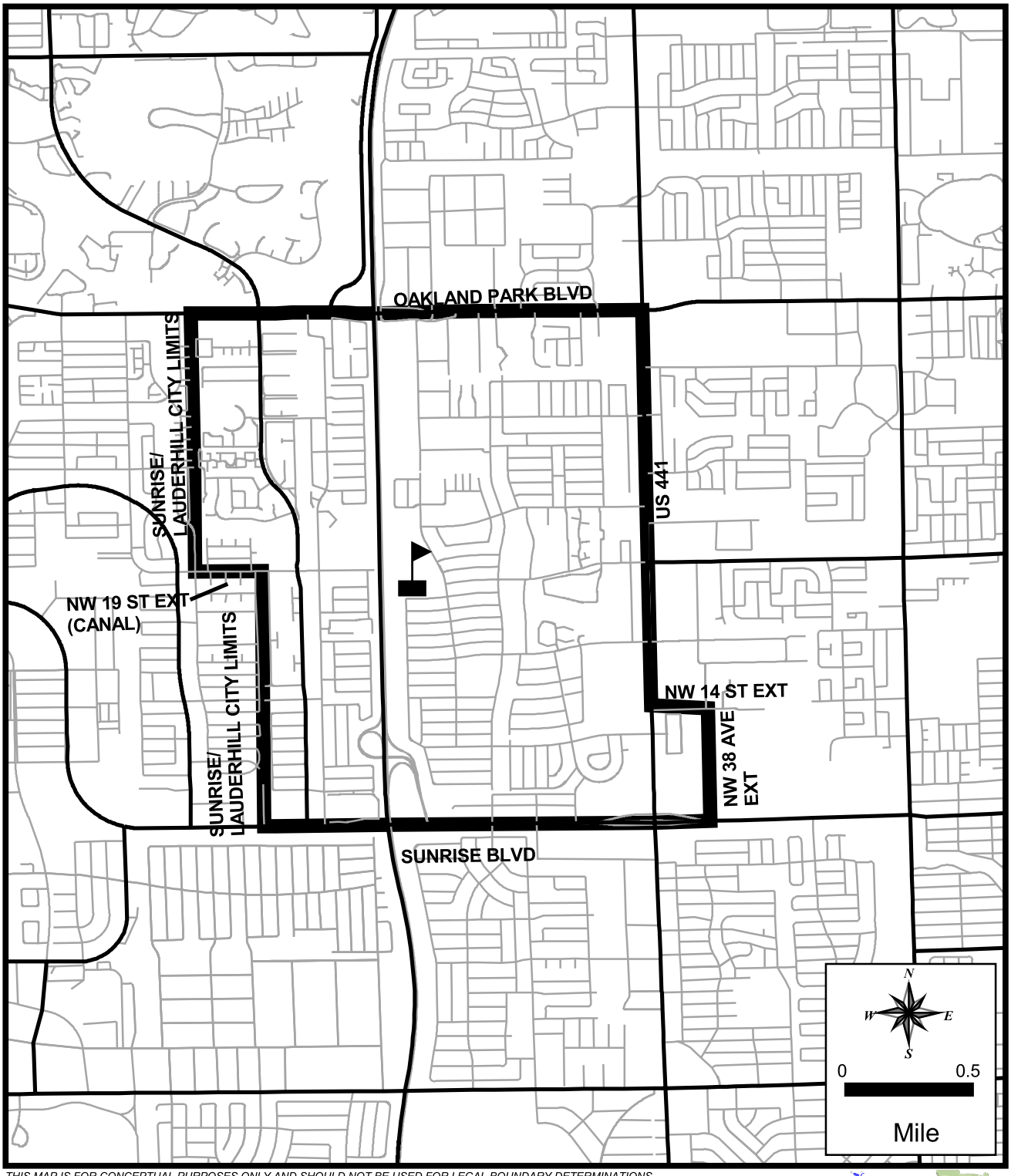
Middle school students residing within this boundary automatically attend this school. Middle school students residing south of Commercial Boulevard may apply to the Magnet OPTIONS program in accordance with School Board Policy 5004.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

LAUDERHILL MIDDLE SCHOOL
1901 NW 49 AVENUE
LAUDERHILL, FLORIDA 33313
(754) 322-3600



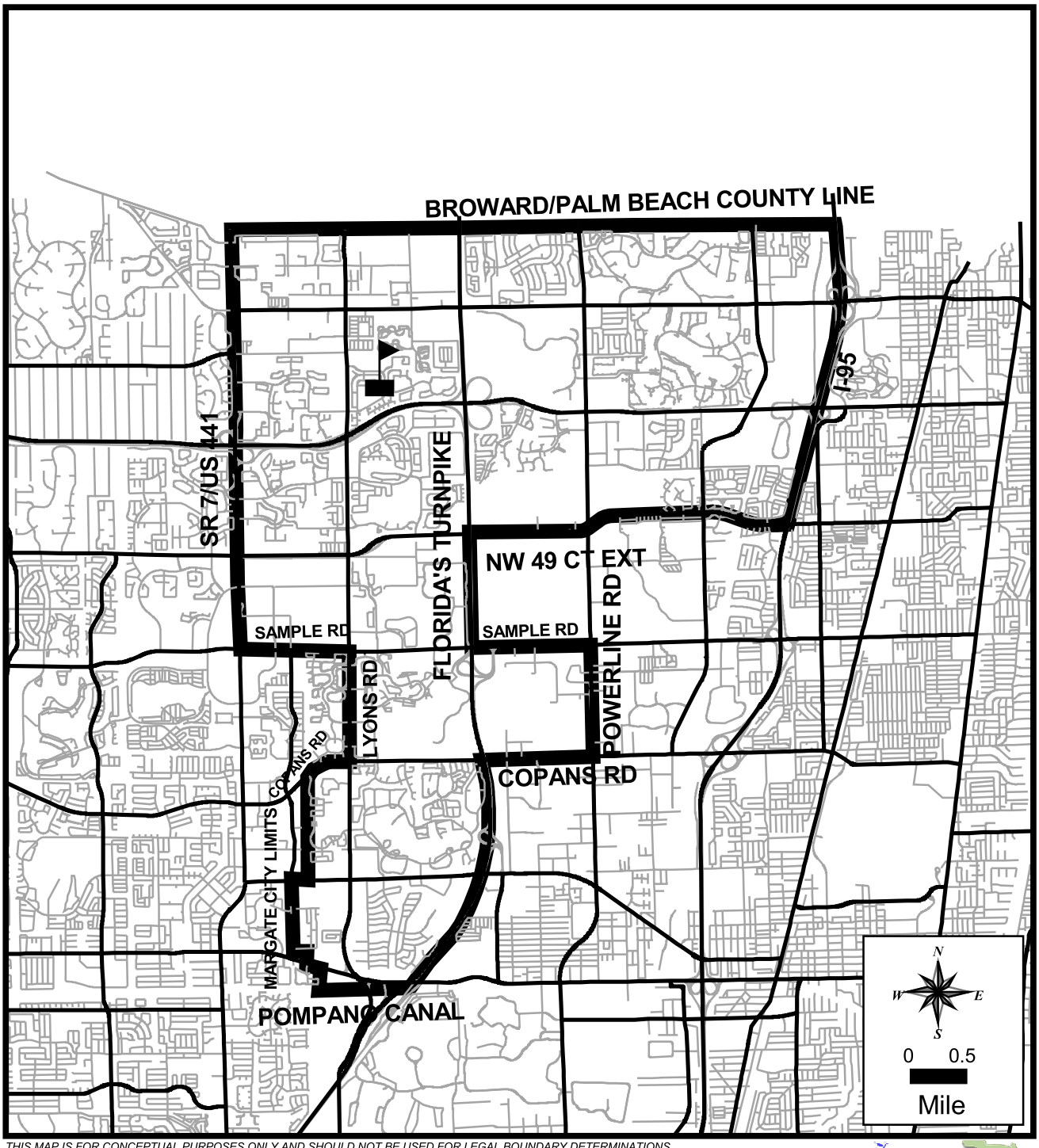
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

LYONS CREEK MIDDLE SCHOOL
4333 SOL PRESS BOULEVARD
COCONUT CREEK, FLORIDA 33073
(754) 322-3700

A MAGNET CHANGE MICROSOCIETY SCHOOL:

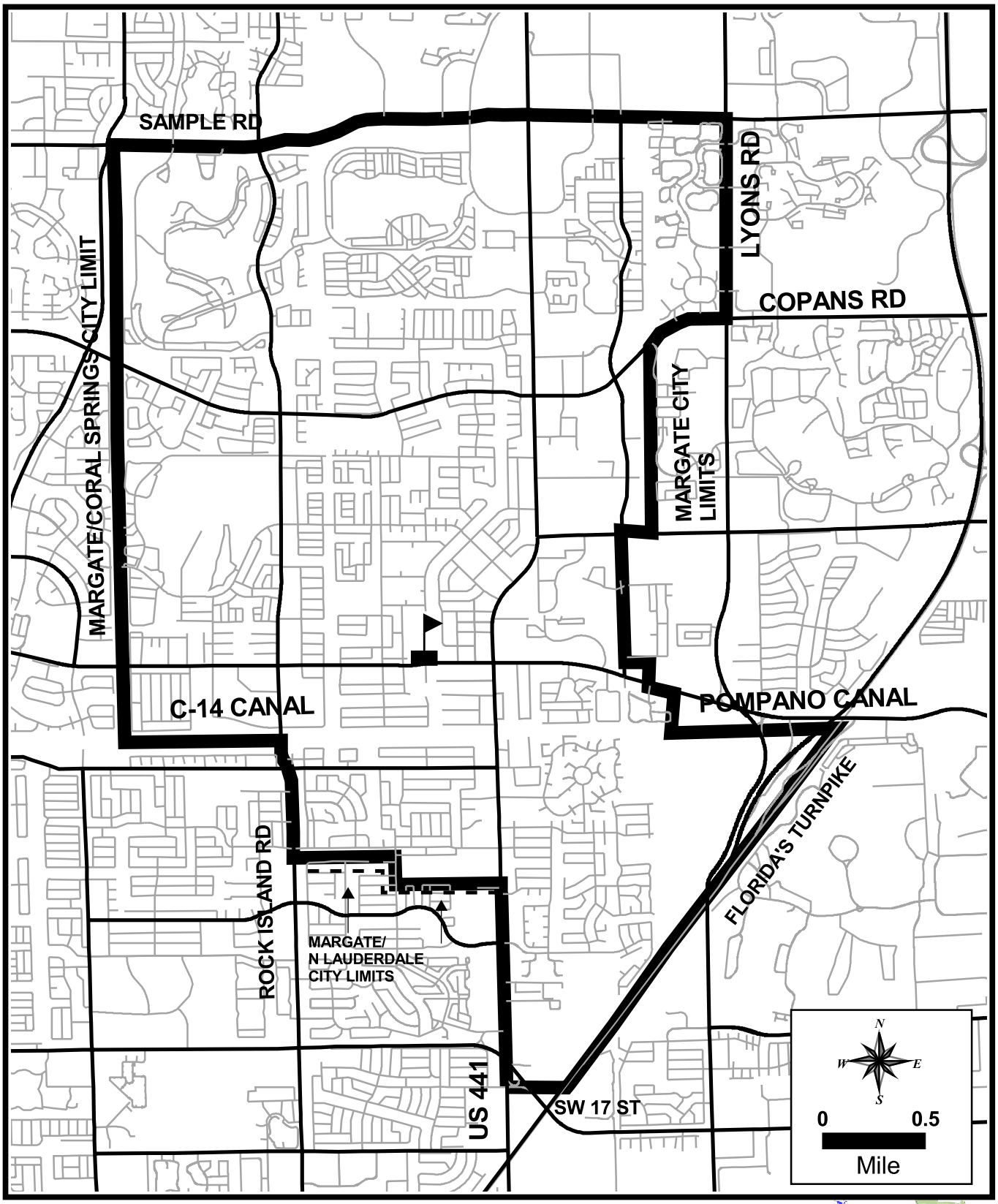
Middle school students residing within the boundary area automaticallly attend this school and will participate in the Microsociety Program. Students from beyond the boundaries will be admitted in accordance with the provisions of School Board Policy 5001.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

MARGATE MIDDLE SCHOOL
500 NW 65 AVENUE
MARGATE, FLORIDA 33063
(754) 322-3800



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

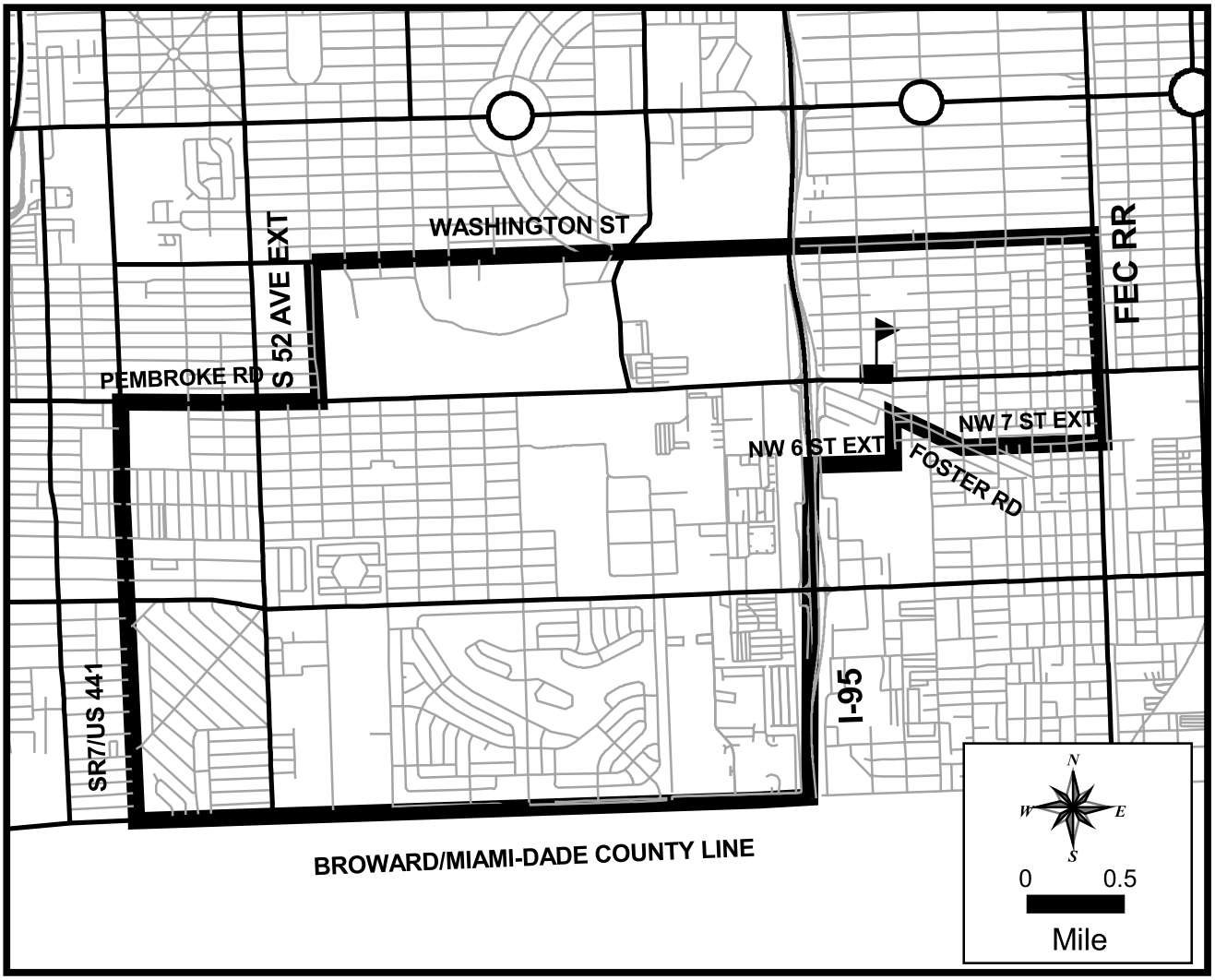
MCNICOL MIDDLE SCHOOL
1602 S 27 AVENUE
HOLLYWOOD, FLORIDA 33020
(754) 323-3400

MAP INCORPORATING PROPOSED SCHOOL BOUNDARY CHANGES FOR THE 2005/2006 SCHOOL YEAR

A SCIENCE/PRE-ENGINEERING MAGNET OPTIONS PROGRAM:
Middle school students residing within the boundary area automatically attend this school. Middle school students residing south of Sunrise Boulevard and who meet the eligibility requirements may apply to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

AN INTERNATIONAL AFFAIRS AND BUSINESS MAGNET OPTIONS PROGRAM:
Middle school students residing within the boundary area automatically attend this school. Middle school students residing south of Sunrise Boulevard and who meet the eligibility requirements may apply to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

NOTE: McNicol Middle School has a year-round modified educational calender. Contact the school for more information.

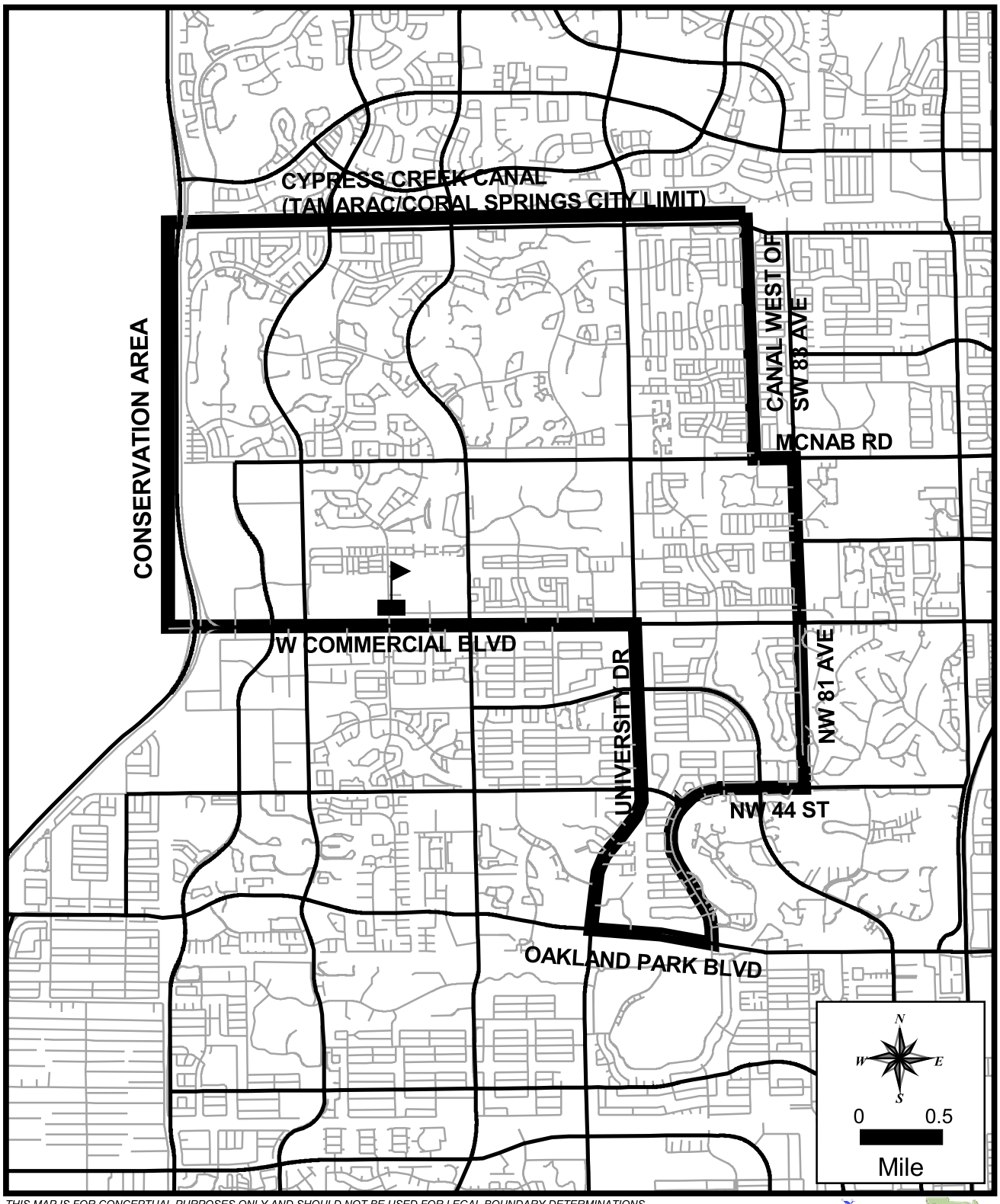


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

MILLENNIUM MIDDLE SCHOOL

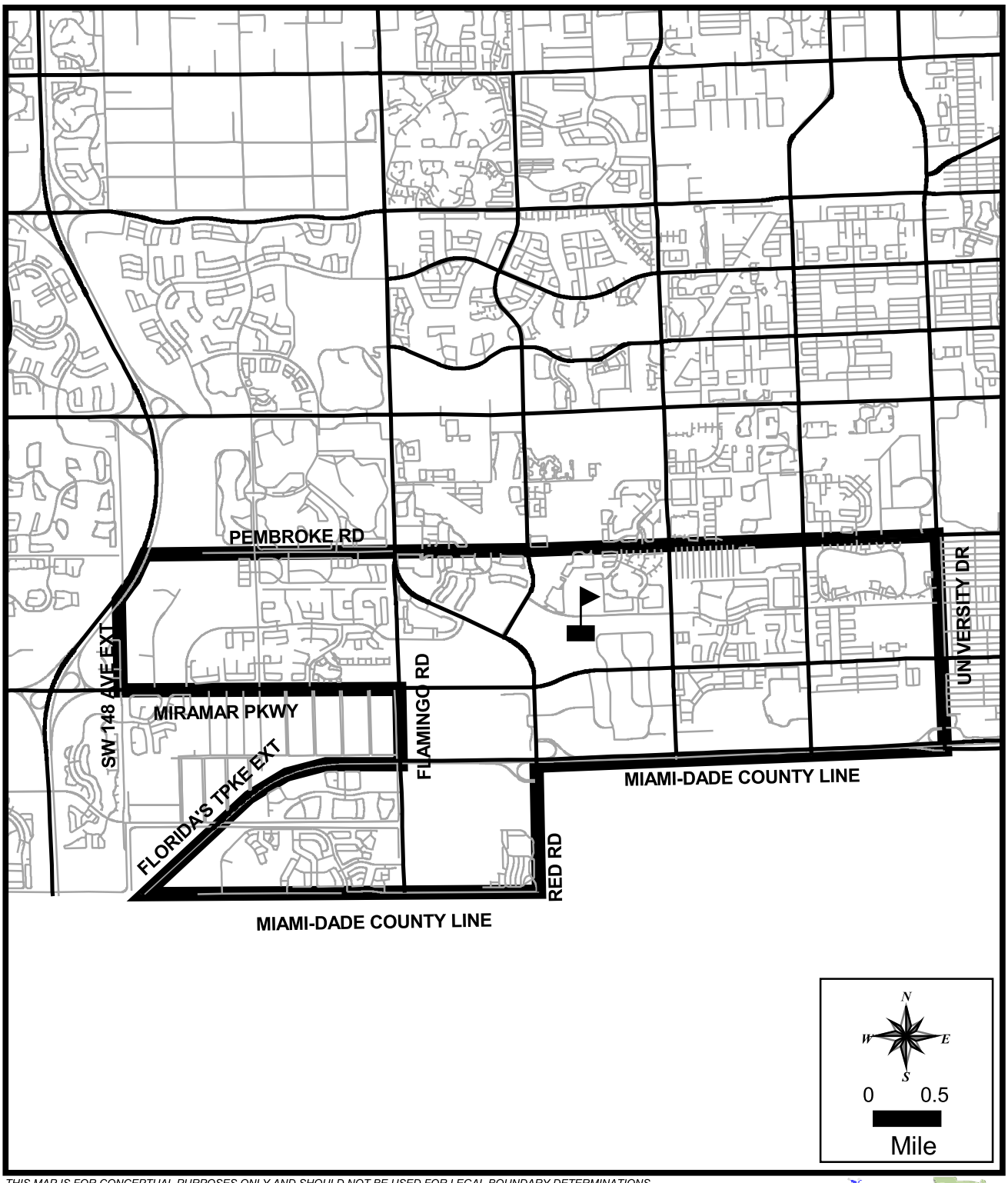
5803 NW 94 AVENUE
TAMARAC, FLORIDA 33321
(754) 322-3900



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

NEW RENAISSANCE MIDDLE SCHOOL
10701 MIRAMAR BOULEVARD
MIRAMAR, FLORIDA 33025
(754) 323-3500



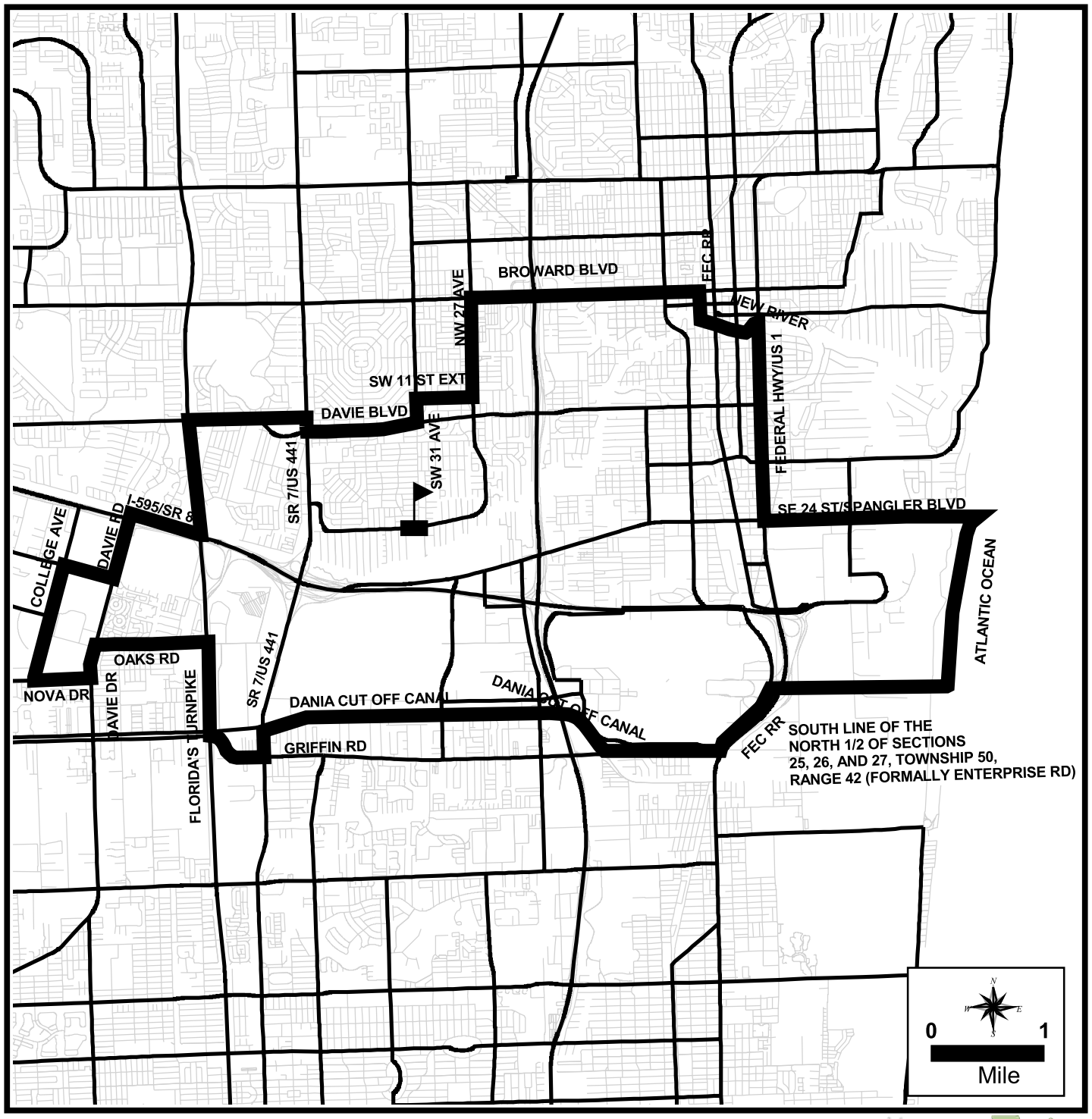
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

NEW RIVER MIDDLE SCHOOL
3100 RIVERLAND ROAD
FORT LAUDERDALE, FLORIDA 33312
(754) 323-3600

A MAGNET OPTIONS SCHOOL FOR MARINE SCIENCES:

Middle school students countywide may apply for admissions to the school as a Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

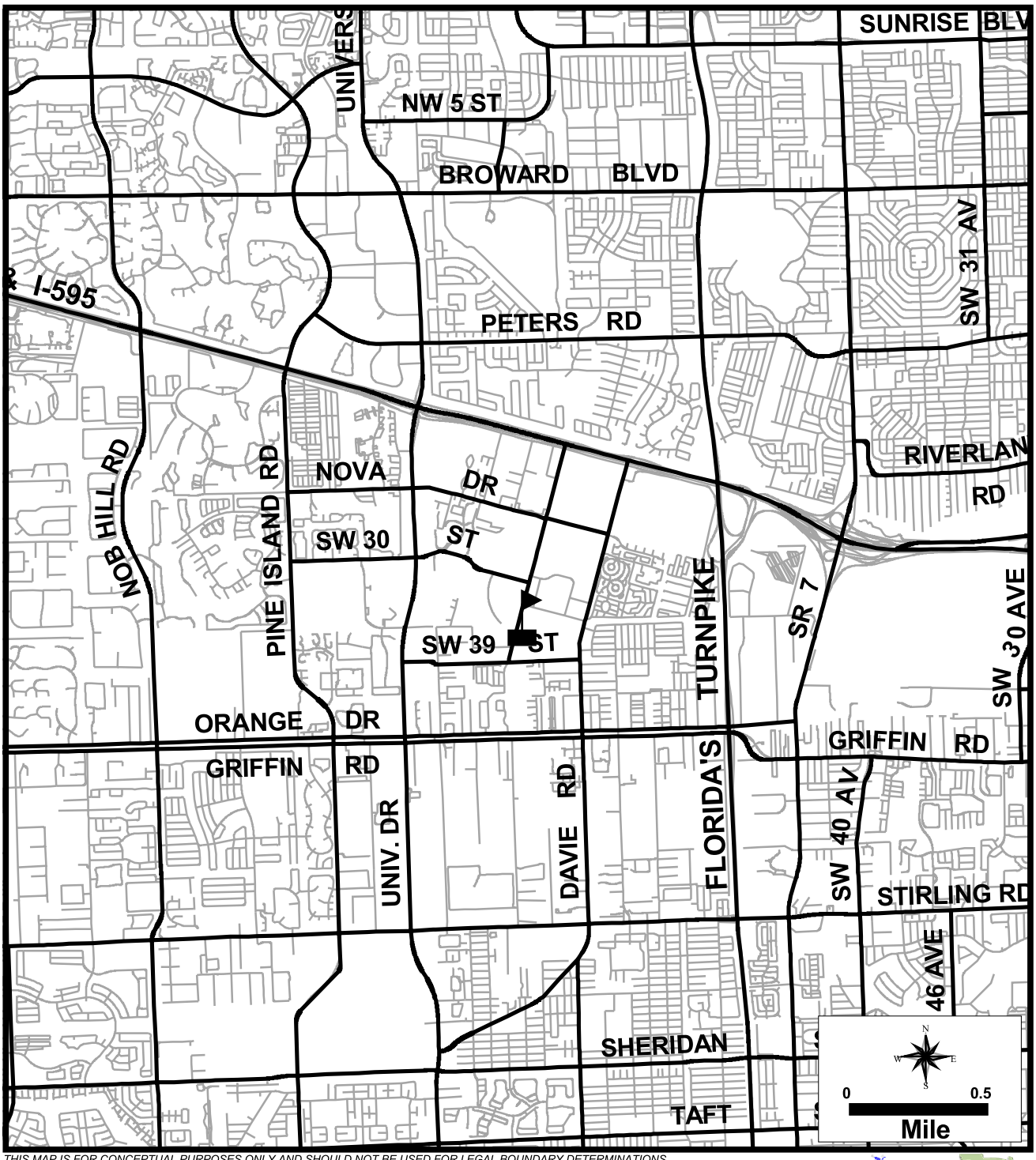
BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

NOVA MIDDLE SCHOOL

3602 COLLEGE AVENUE
DAVIE, FLORIDA 33314
(754) 323-3700

A Research and Development Center: Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 5003.

Applications may be obtained at any school or by applying online at www.browardschools.com. Applications are accepted between the first day of school in January through March 31st.

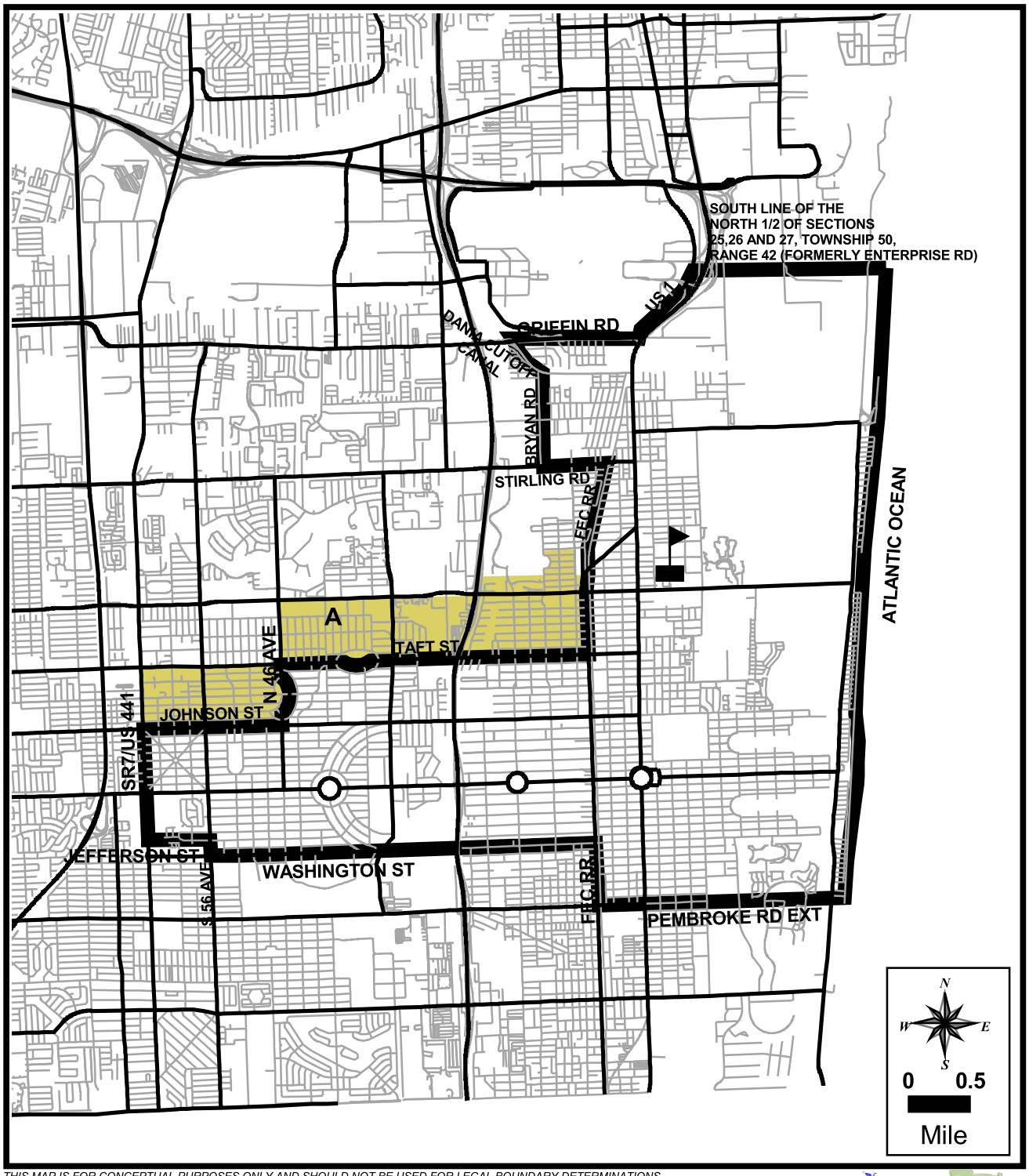


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

OLSEN MIDDLE SCHOOL
330 SE 11 TERRACE
DANIA BEACH, FLORIDA 33004
(754) 323-3800

A Students in this area attending Olsen Middle School for the 2003/2004 school year will continue to be assigned to Olsen Middle School. Students in this area not attending Olsen Middle School for the 2003/2004 school year will be assigned to Attucks Middle School.



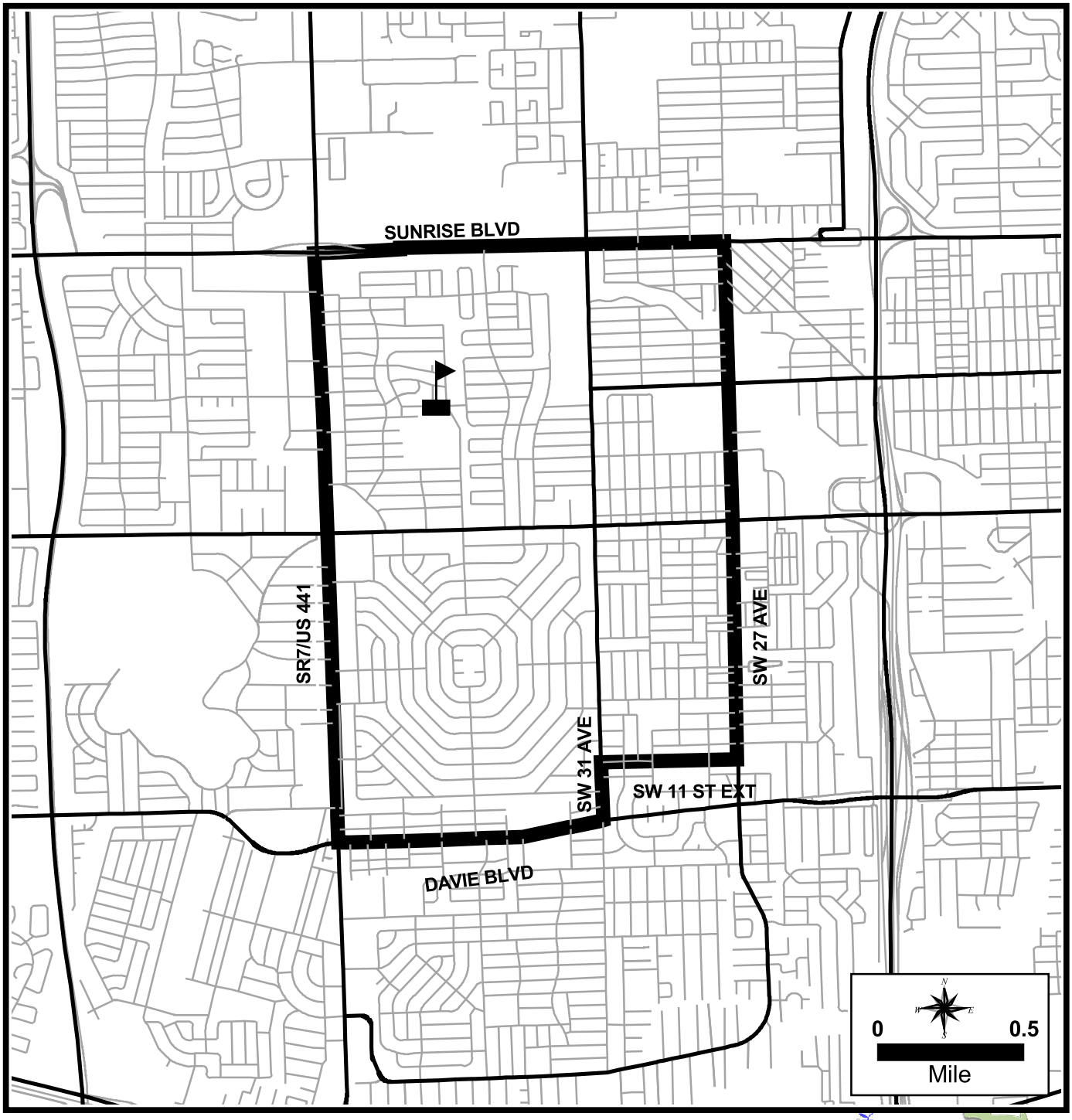
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

PARKWAY MIDDLE SCHOOL
3600 NW 5 COURT
FORT LAUDERDALE, FLORIDA 33311
(754) 322-4000

A MAGNET OPTIONS SCHOOL FOR THE PERFORMING AND VISUAL ARTS:

Middle school students living within the boundary area automatically attend this school. Students countywide who meet eligibility requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



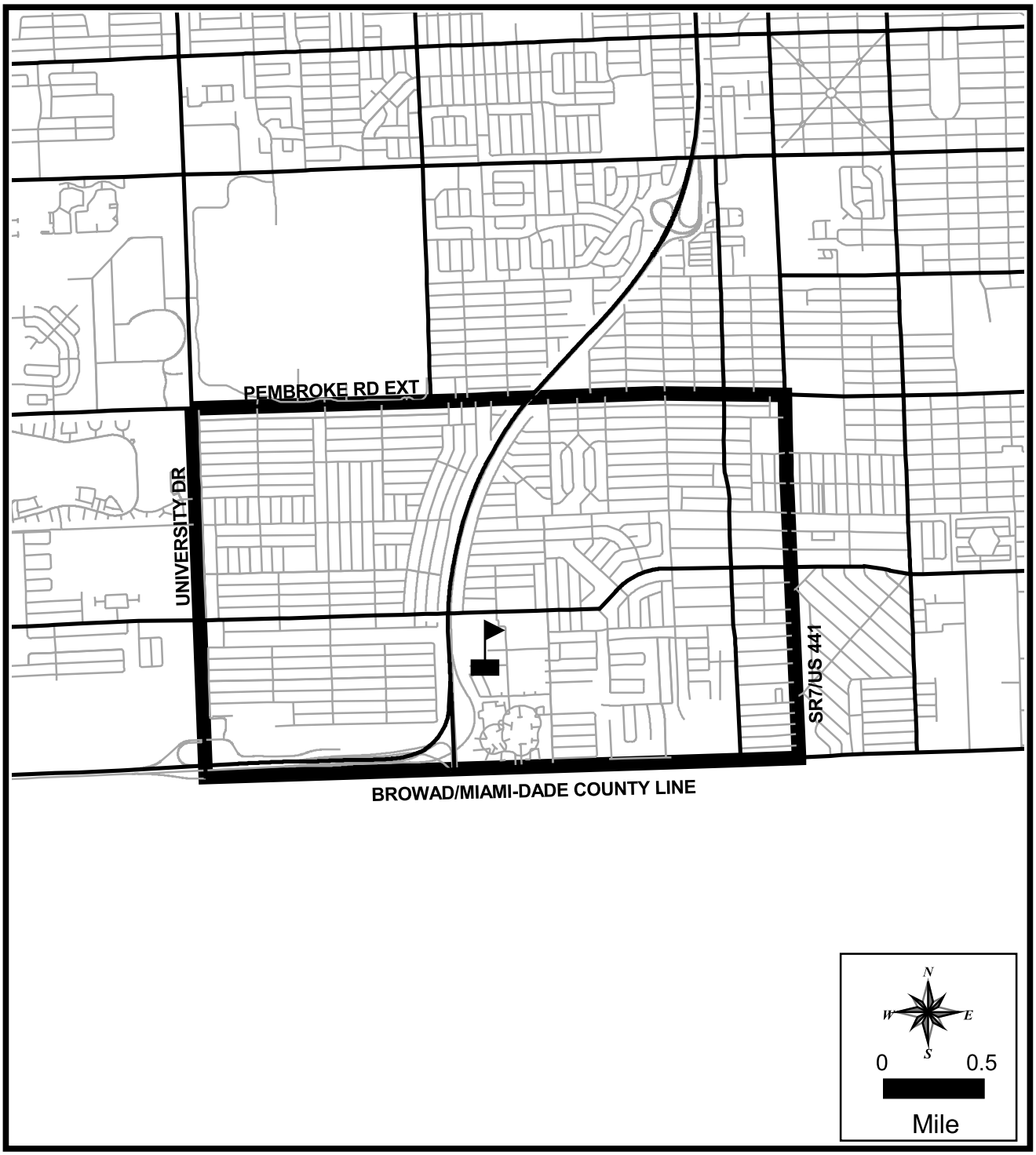
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

HENRY D. PERRY MIDDLE SCHOOL
3400 WILDCAT WAY
MIRAMAR, FLORIDA 33023
(754) 323-3900

A LIBERAL ARTS MAGNET CHANGE PROGRAM:

Middle school students residing within the boundary area automatically attend this school. Middle school students residing within the boundary may participate in the Liberal Arts CHANGE Program. Students from beyond the boundary will be admitted in accordance with the provisions of School Board Policy 5001.

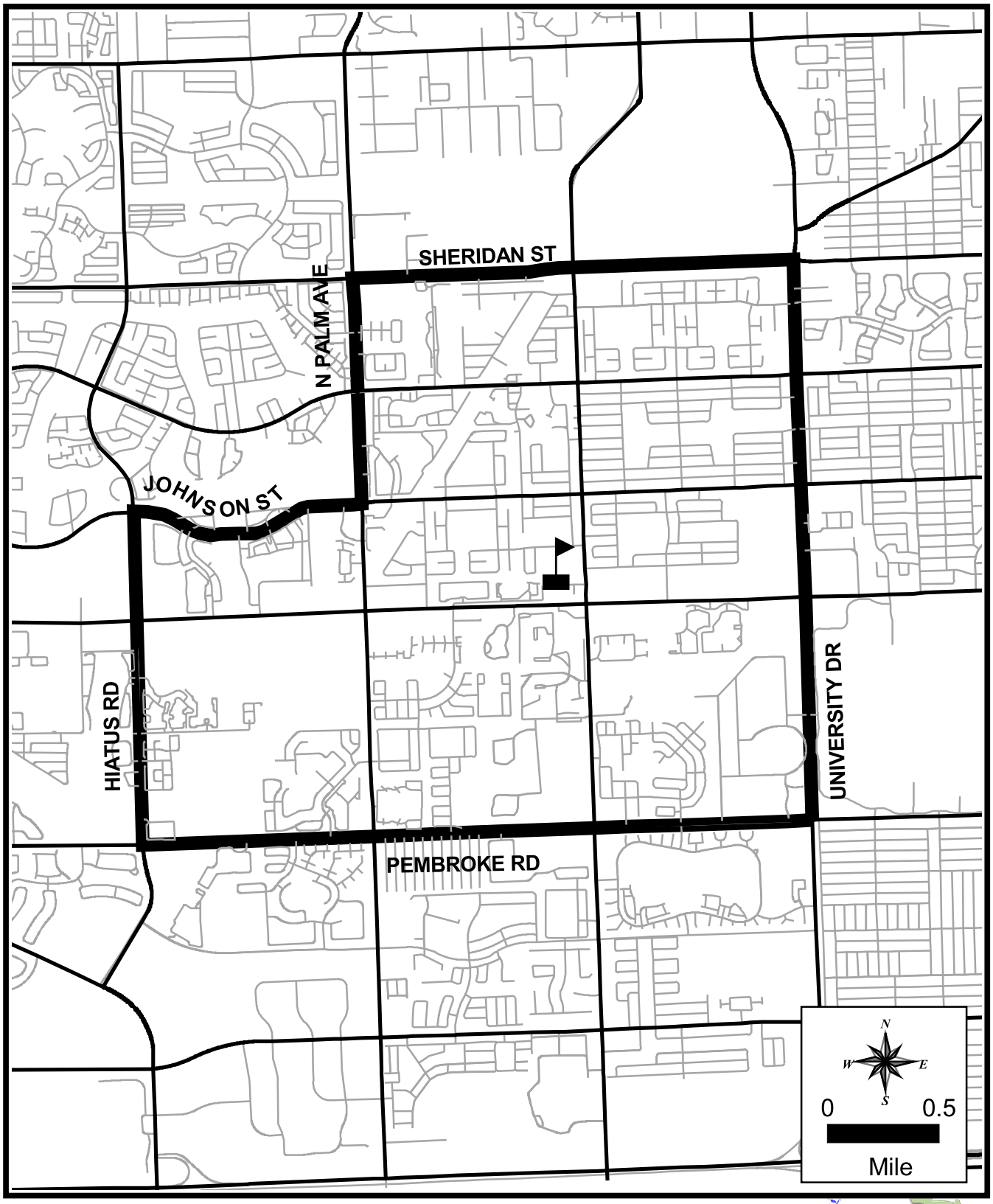


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

PINES MIDDLE SCHOOL

200 NW DOUGLAS ROAD
PEMBROKE PINES, FLORIDA 33024
(754) 323-4000

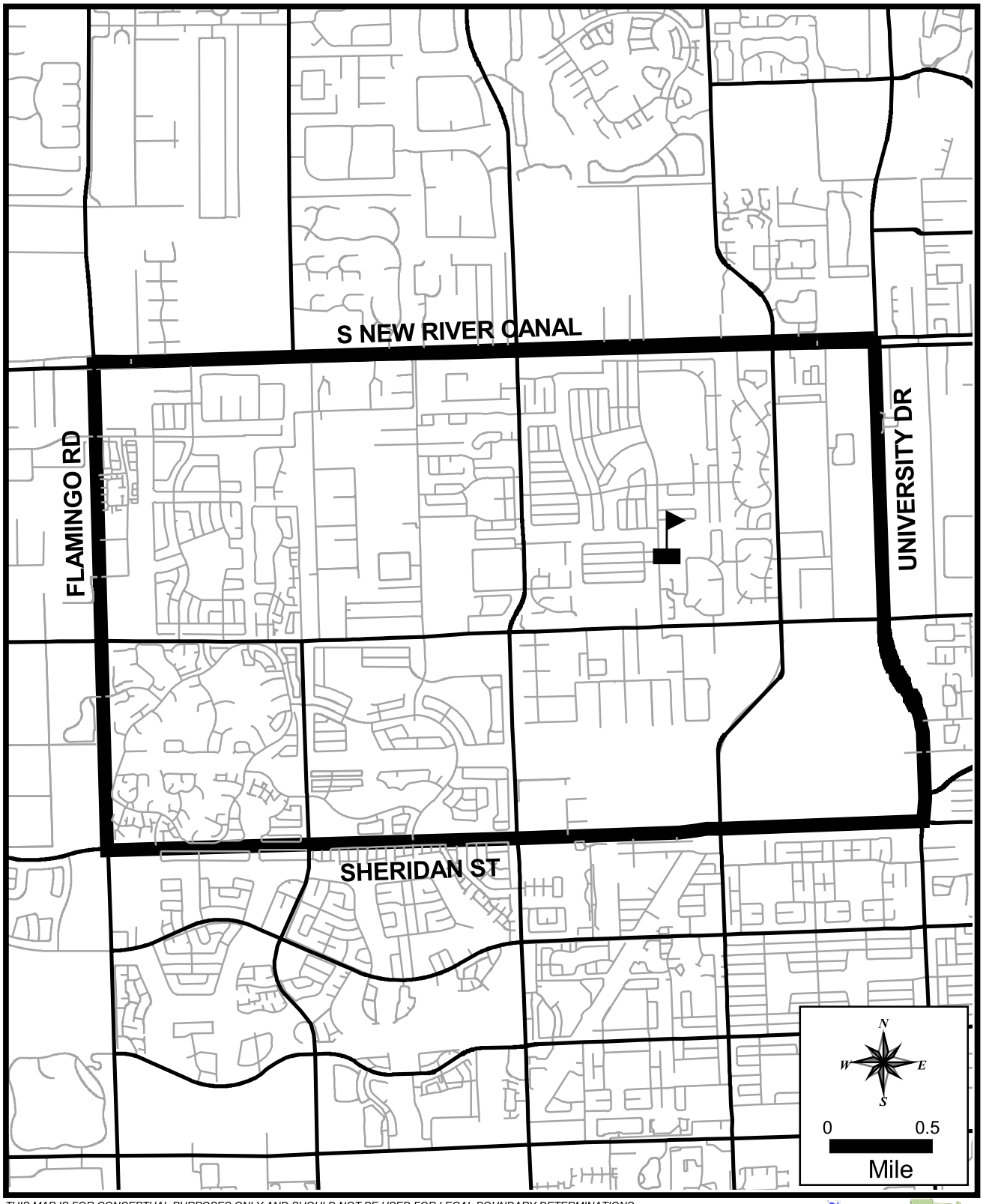


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

PIONEER MIDDLE SCHOOL

5350 SW 90 AVENUE
COOPER CITY, FLORIDA 33328
(754) 323-4100



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

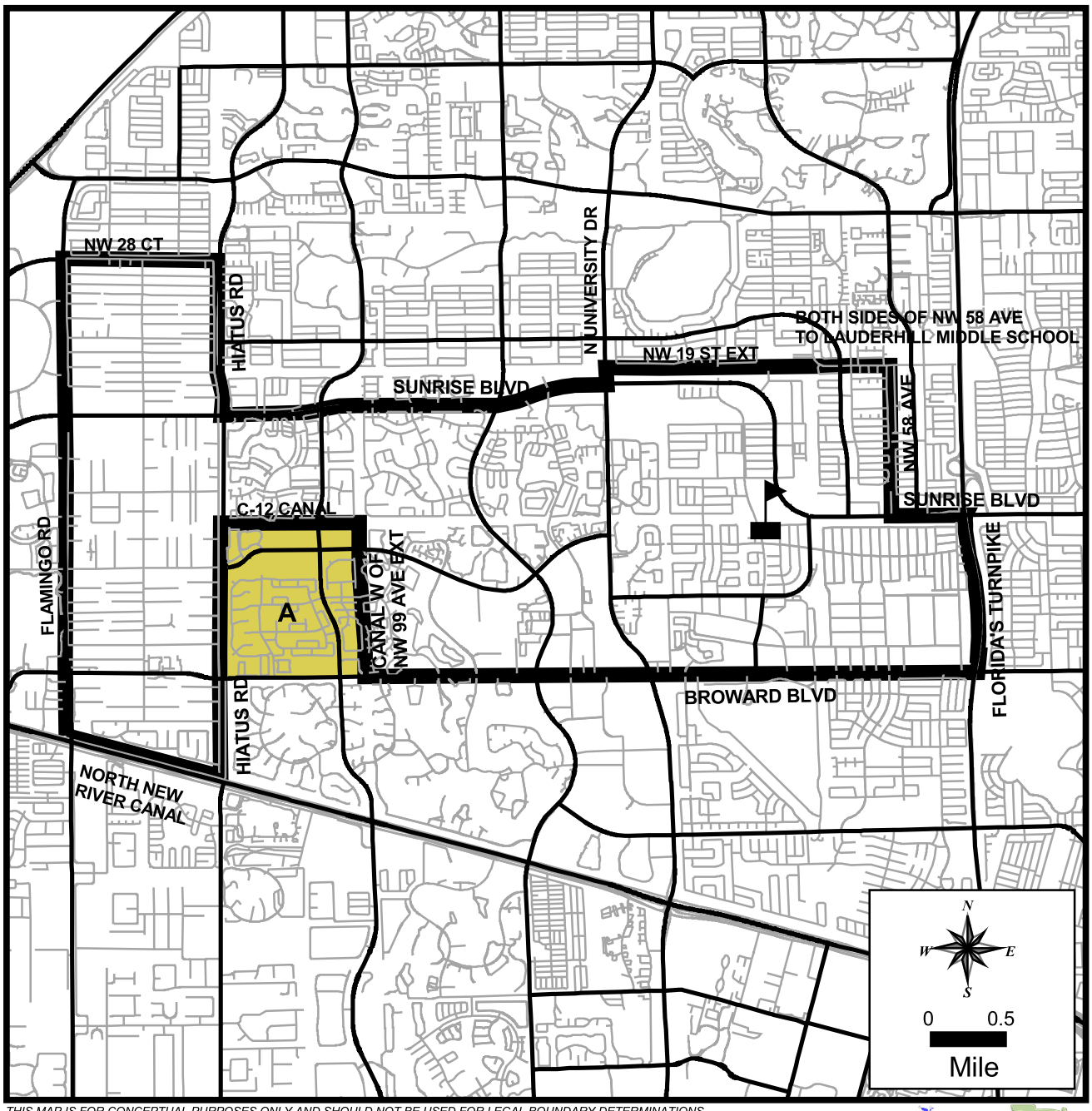
BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

PLANTATION MIDDLE SCHOOL
6600 W SUNRISE BOULEVARD
PLANTATION, FLORIDA 33313
(754) 322-4100

THE CENTER FOR LITERARY ARTS MAGNET CHANGE SCHOOL:

Middle school students residing within the boundary automatically attend this school. Students from beyond the boundary will be admitted in accordance with the provisions of School Board Policy 5001.

A Sixth through eighth grade students residing in the area bordered on the north by the C-12 Canal, east along the canal west of NW 99 Avenue extended, south by Broward Boulevard and west by Hiatus Road have the option to attend Plantation Middle or Seminole Middle School.



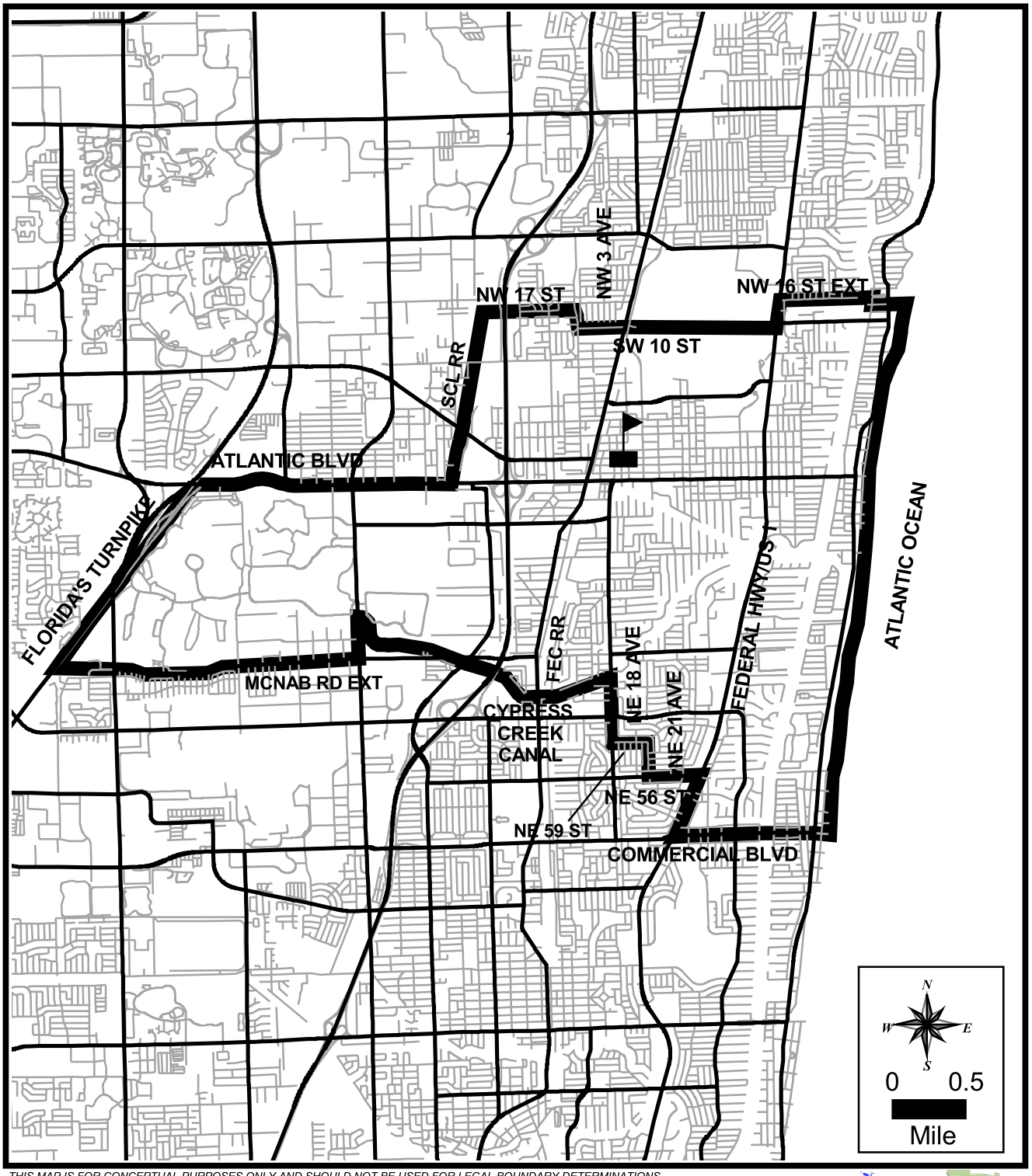
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

POMPANO BEACH MIDDLE SCHOOL
310 NE 6 STREET
POMPANO BEACH, FLORIDA 33060
(754) 322-4200

A COMMUNICATIONS/BROADCAST ARTS MAGNET OPTIONS PROGRAM:

Middle school students residing within the boundary area automatically attend this school. Middle school students who reside north of Sunrise Boulevard will be admitted in accordance with the provisions of School Board Policy 5004.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

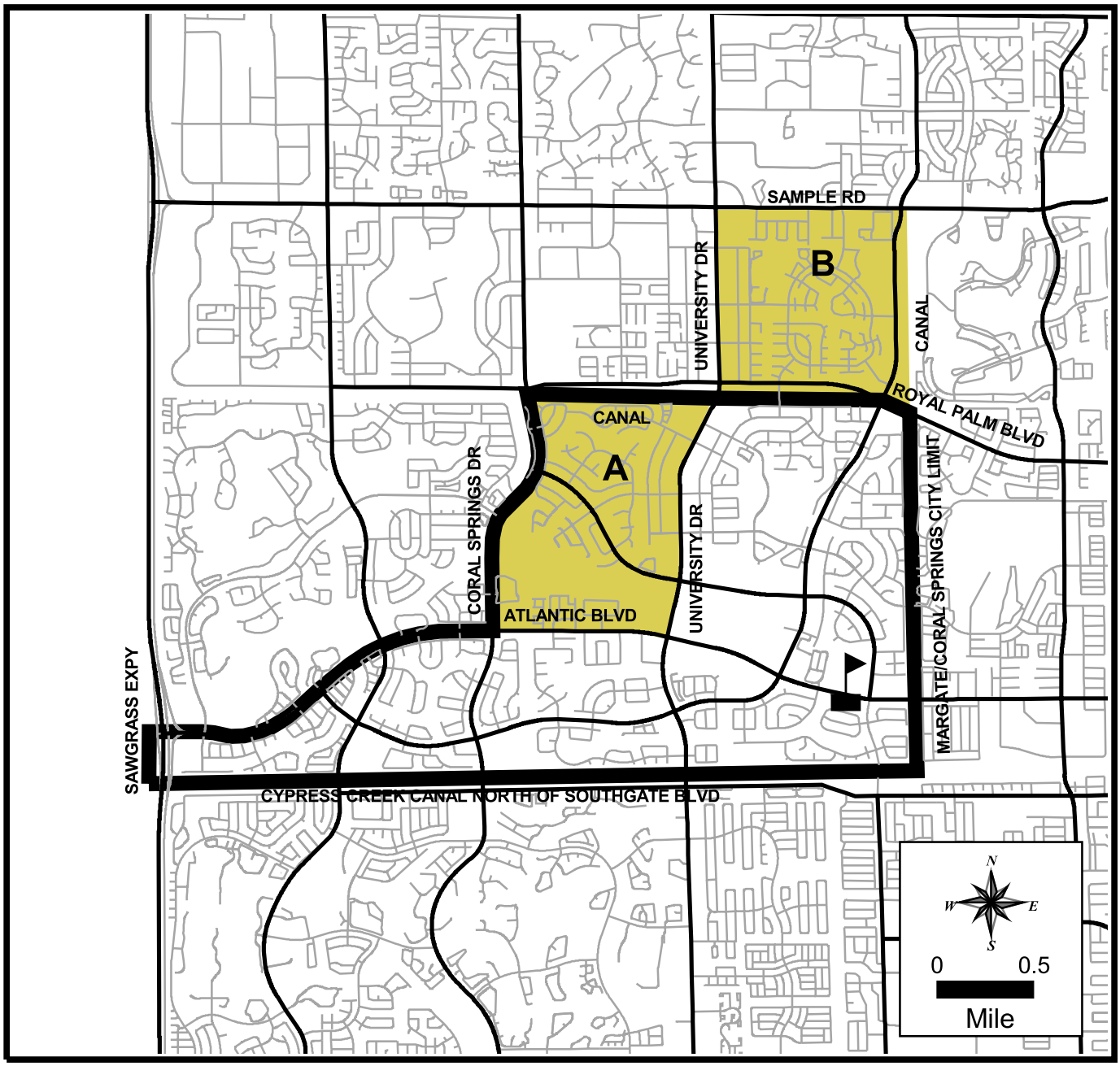
BROWARD COUNTY PUBLIC SCHOOLS

RAMBLEWOOD MIDDLE SCHOOL

8505 W ATLANTIC BOULEVARD
CORAL SPRINGS, FLORIDA 33071
(754) 322-4300

A Students in this area attending Sawgrass Springs Middle School for the 2003/2004 school year will continue to be assigned to Sawgrass Springs Middle School. Students in this area not attending Sawgrass Springs Middle School for the 2003/2004 school year will be assigned to Ramblewood Middle School.

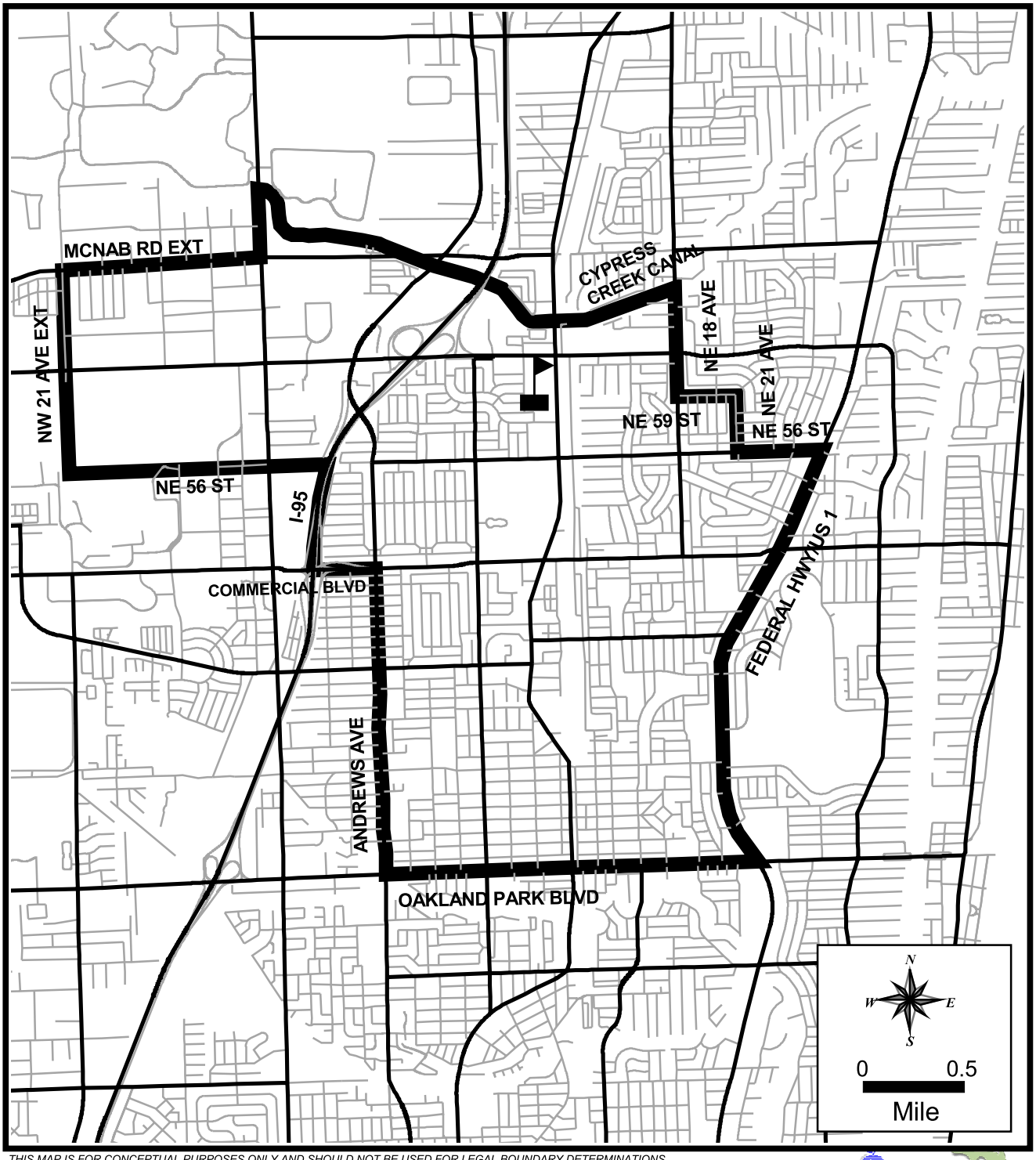
B Students in this area attending Ramblewood Middle School for the 2003/2004 school year will continue to be assigned to Ramblewood Middle School. Students in this area not attending Ramblewood for the 2003/2004 school year will be assigned to Forest Glen Middle School.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

JAMES S. RICKARDS MIDDLE SCHOOL
6000 NE 9 AVENUE
OAKLAND PARK, FLORIDA 33334
(754) 322-4400



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

SAWGRASS SPRINGS MIDDLE SCHOOL

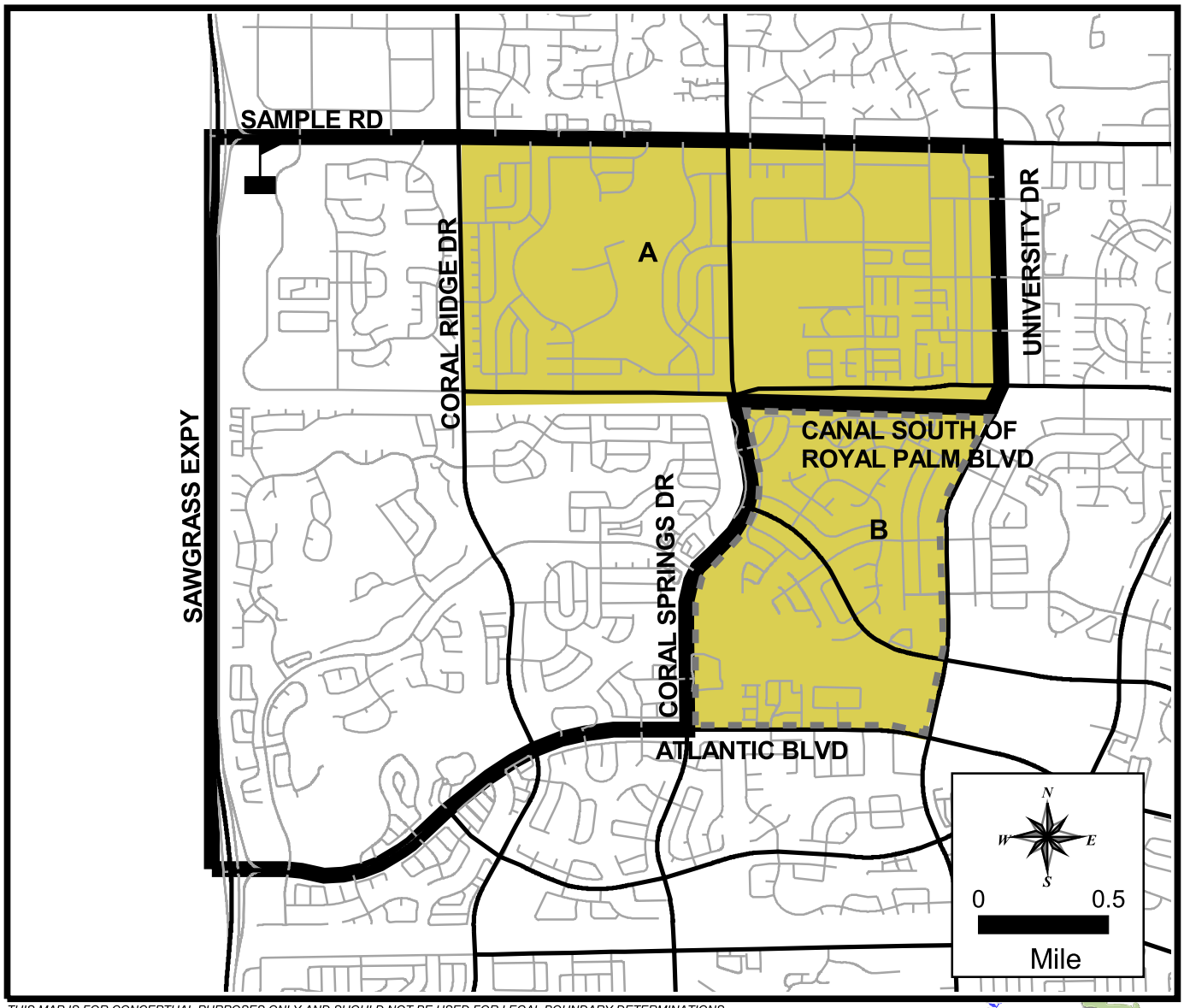
12500 WEST SAMPLE ROAD
CORAL SPRINGS, FLORIDA 33065
(754) 322-4500

AN ENVIRONMENTAL SCIENCE MAGNET CHANGE SCHOOL:

Students residing within the boundary automatically attend Sawgrass Springs Middle School. Eligible students from outside the boundary will be admitted in accordance with the provisions of School Board Policy 5001.

A Students in this area attending Coral Springs Middle School for the 2003/2004 school year will continue to be assigned to Coral Springs Middle School. Students in this area not attending Coral Springs Middle School for the 2003/2004 school year will be assigned to Sawgrass Springs Middle School.

B Students in this area attending Sawgrass Springs Middle School for the 2003/2004 school year will continue to be assigned to Sawgrass Springs Middle School. Students in this area not attending Sawgrass Springs Middle School for the 2003/2004 school year will be assigned to Ramblewood Middle School.

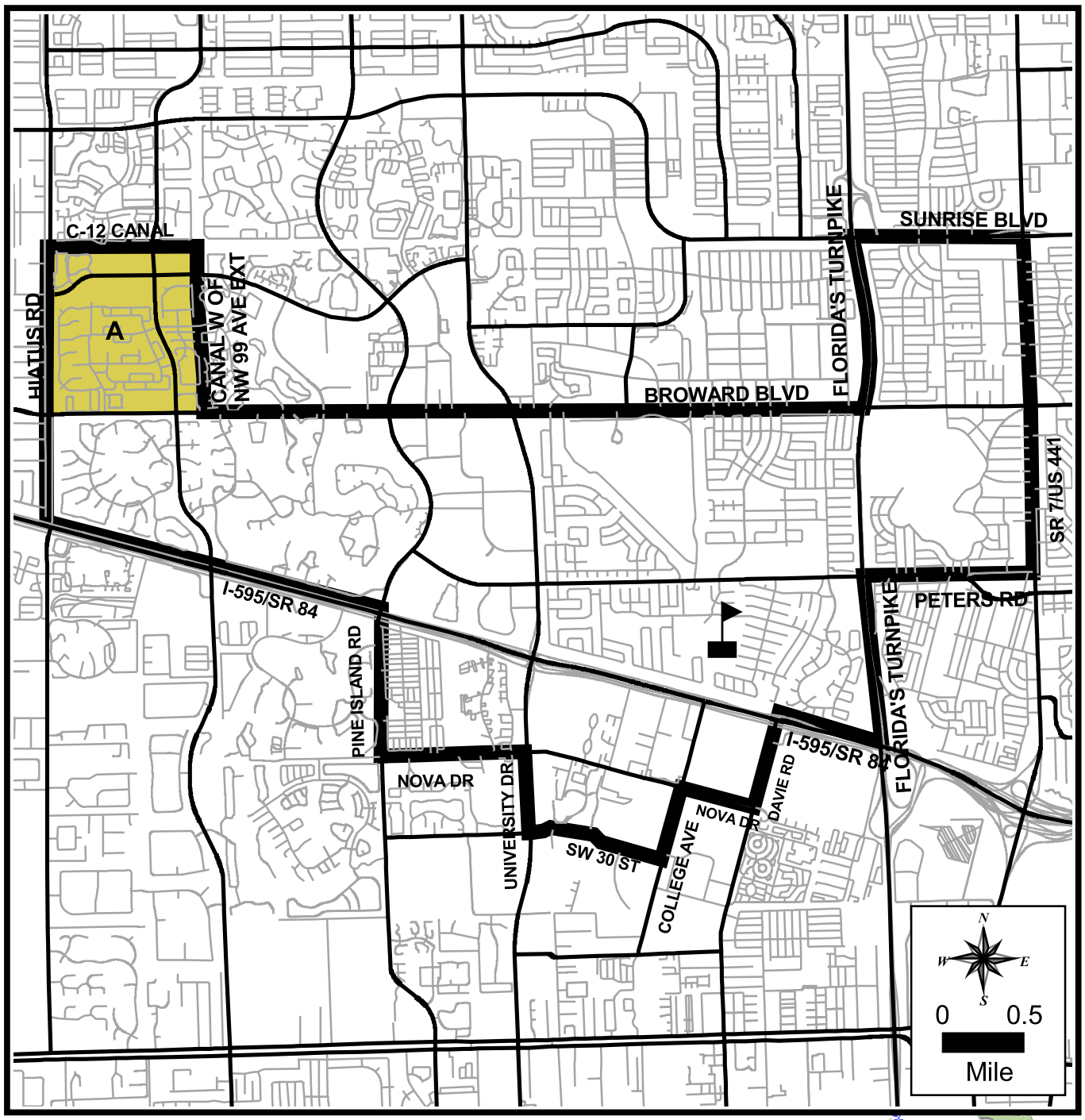


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

SEMINOLE MIDDLE SCHOOL
6200 SW 16 STREET
PLANTATION, FLORIDA 33317
(754) 323-4200

A Sixth through eighth grade students residing in the area bordered on the north by the C-12 Canal, east of the Canal west of NW 99 Avenue extended, south by Broward Boulevard and west by Hiatus Road have the option to attend Plantation Middle School.

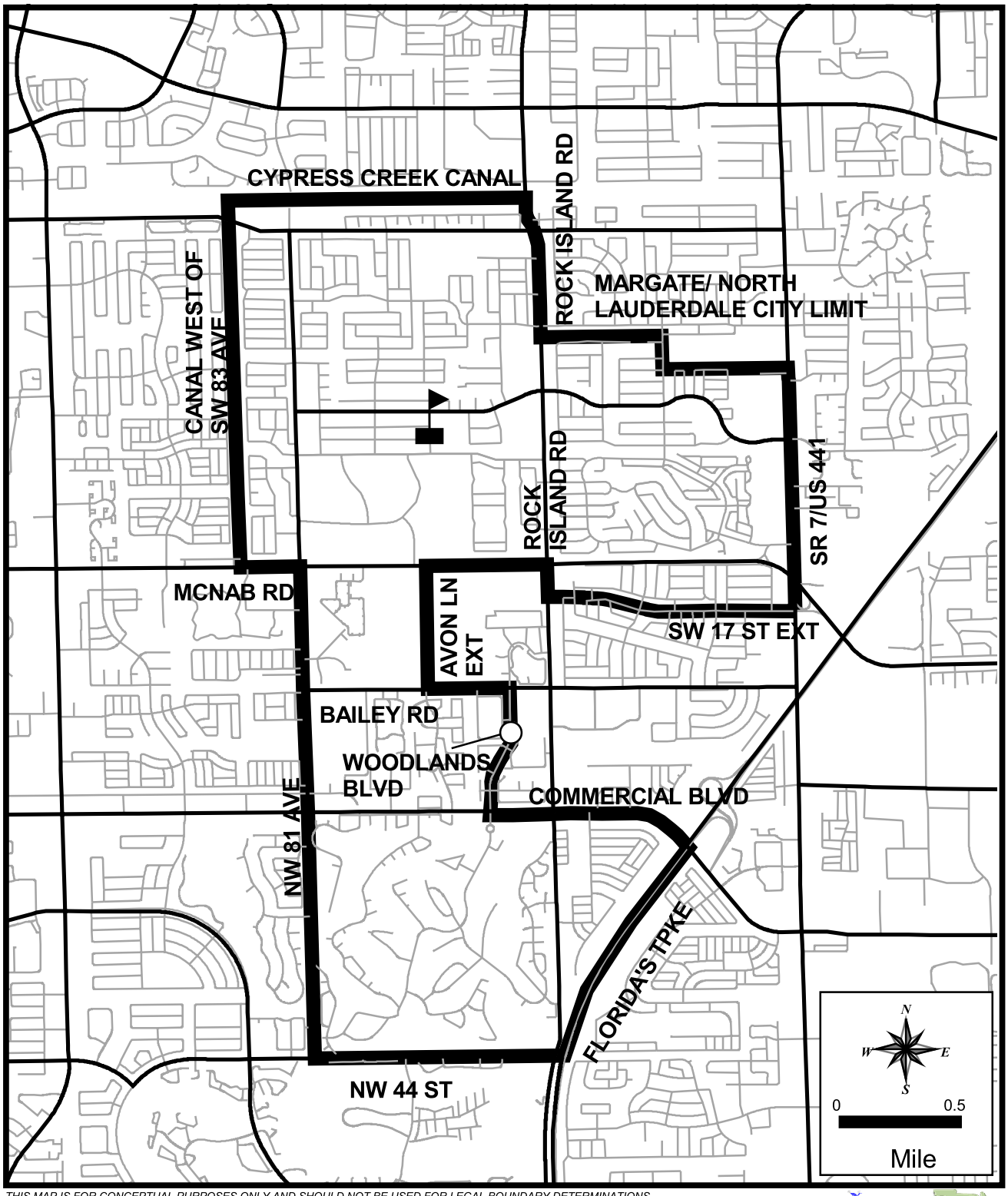


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

SILVER LAKES MIDDLE SCHOOL

7600 TAM O'SHANTER BOULEVARD
NORTH LAUDERDALE, FLORIDA 33068
(754) 322-4600



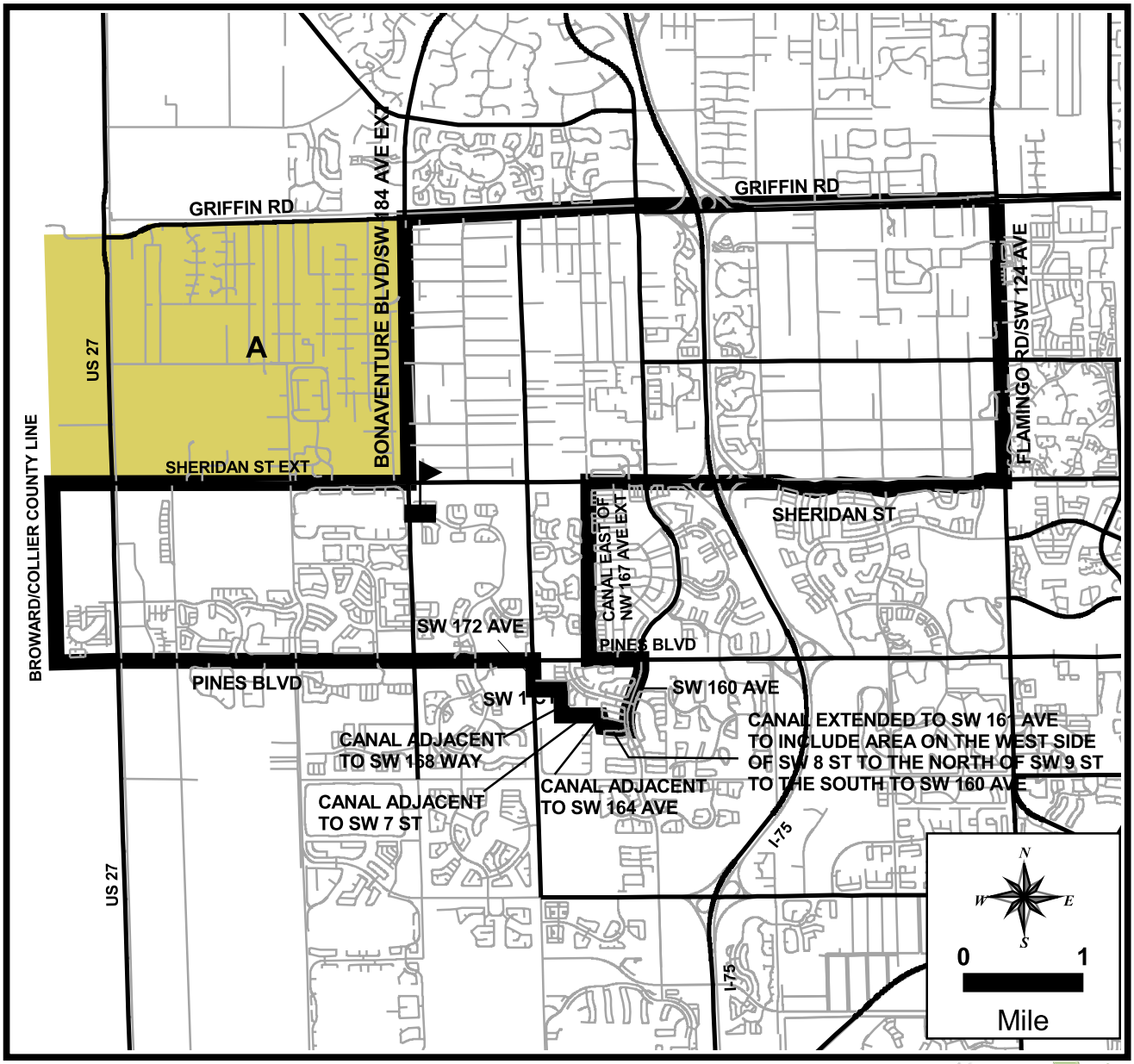
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

SILVER TRAIL MIDDLE SCHOOL
18300 SHERIDAN STREET
PEMBROKE PINES, FLORIDA 33331
(754) 323-4300

Middle school students living on both sides of US 27 in seasonal or temporary facilities from Sheridan Street north to the Palm Beach County line attend Walter C. Young Middle School.

A Reserve 210 seats at Silver Trail Middle School for sixth through eighth grade students for a portion of the Falcon Cove Middle School attendance area.

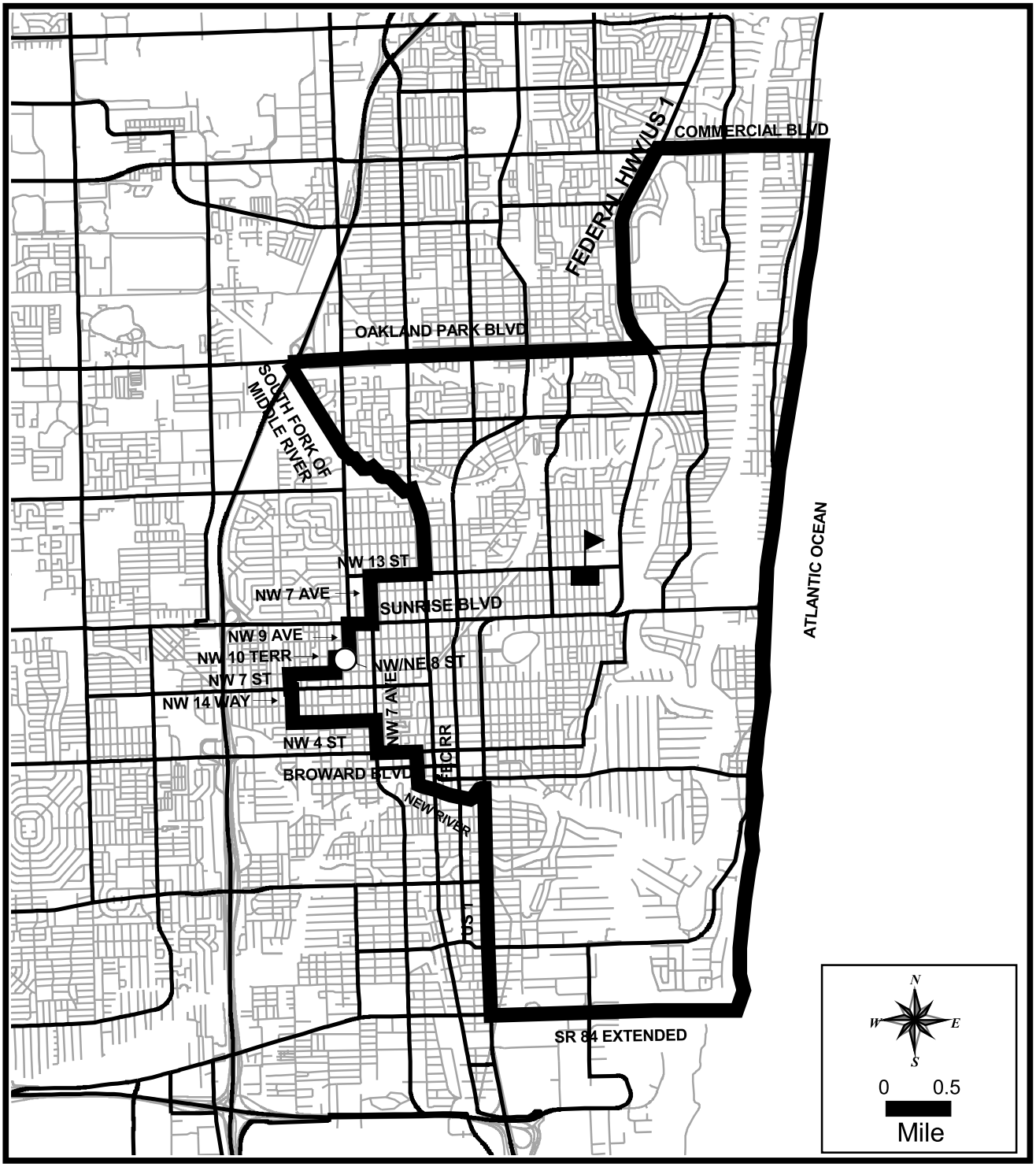


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

SUNRISE MIDDLE SCHOOL
1750 NE 14 STREET
FORT LAUDERDALE, FLORIDA 33304
(754) 322-4700

A MAGNET OPTIONS PROGRAM FOR MONTESSORI:

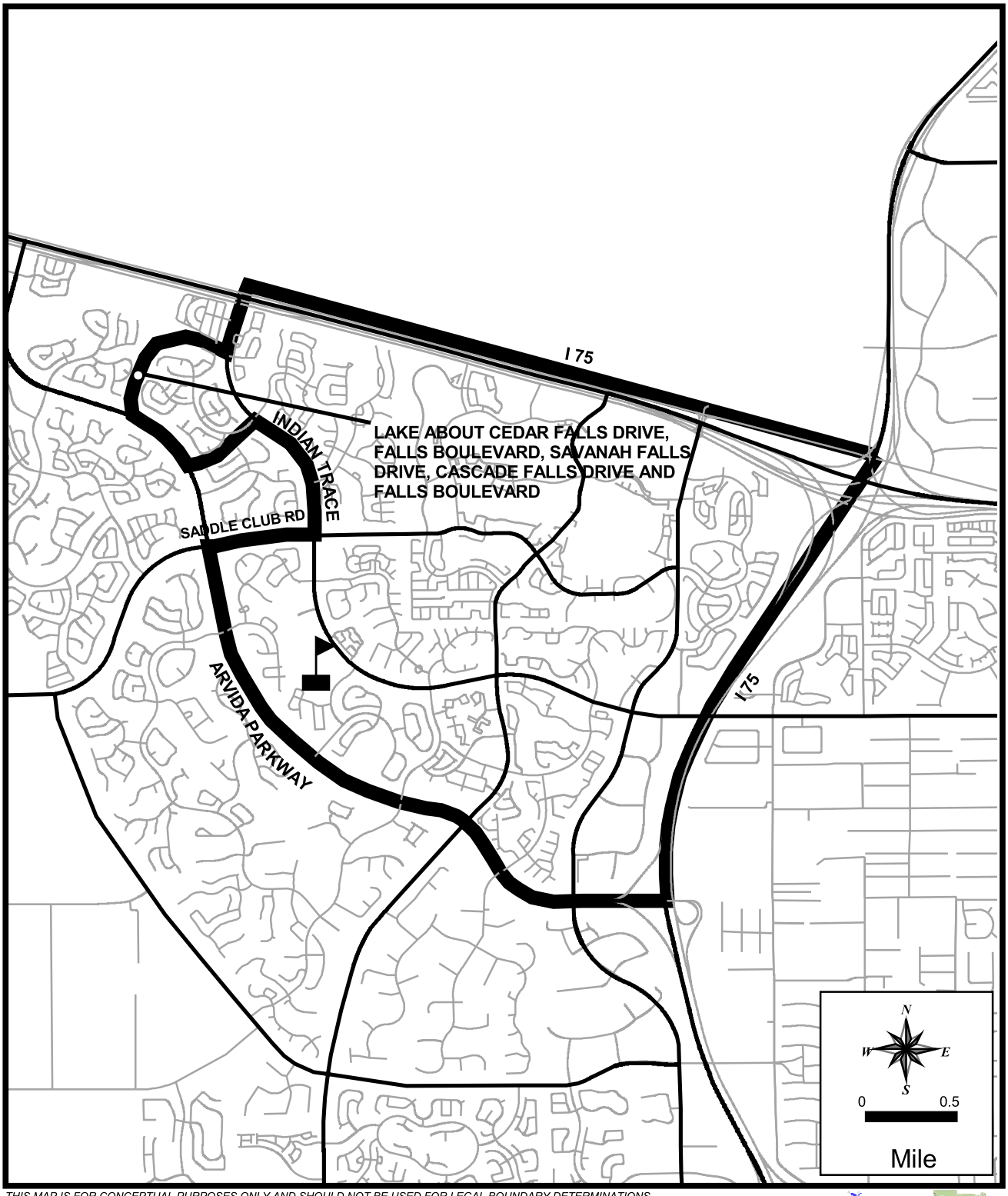
Middle school students residing within this boundary area automatically attend this school. Middle school students countywide may apply for admission to the Montessori Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

TEQUESTA TRACE MIDDLE SCHOOL
1800 INDIAN TRACE
WESTON, FLORIDA 33326
(754) 323-4400

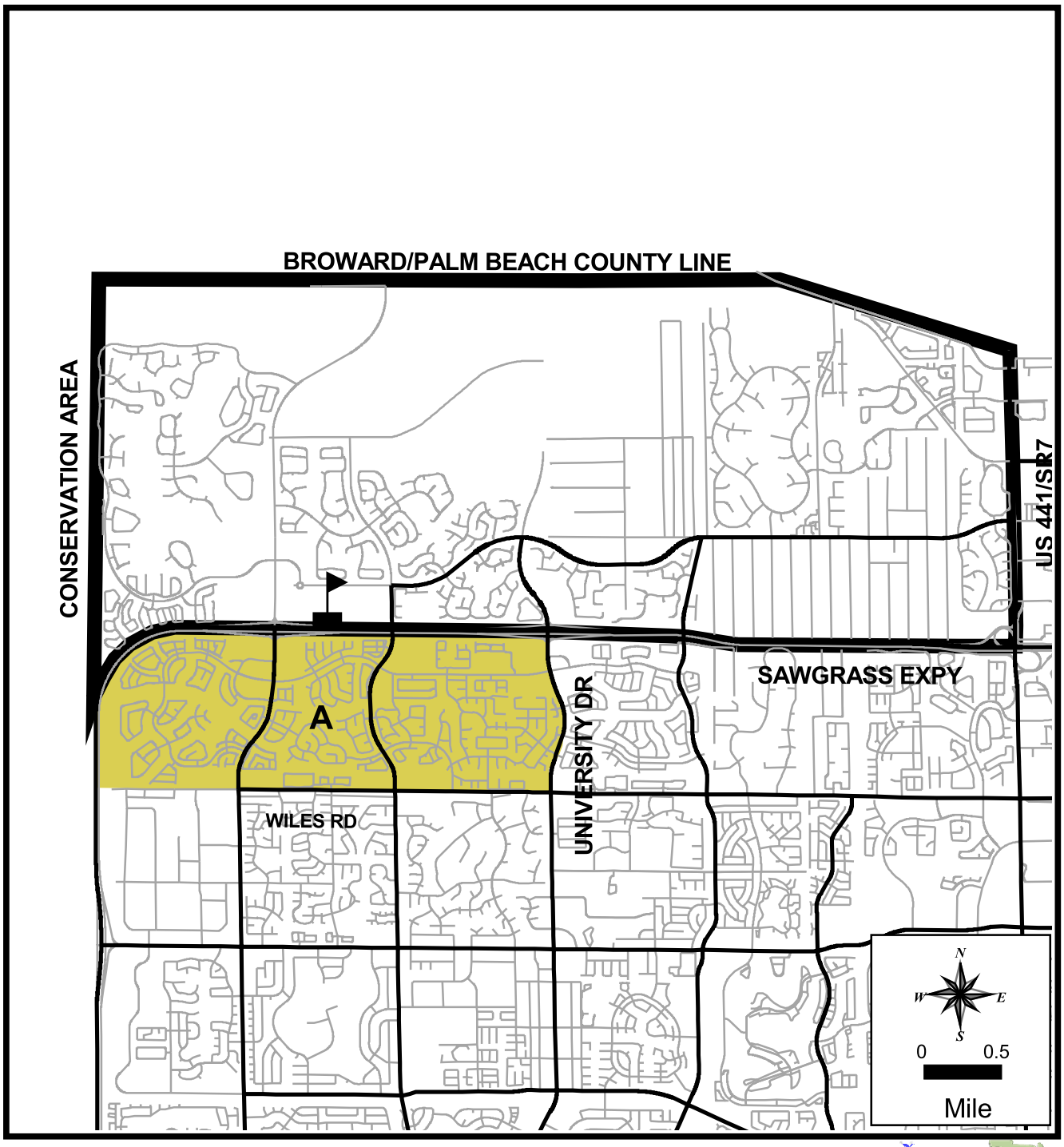


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

WESTGLADES MIDDLE SCHOOL
11000 HOLMBERG ROAD
PARKLAND, FLORIDA 33076
(754) 322-4800

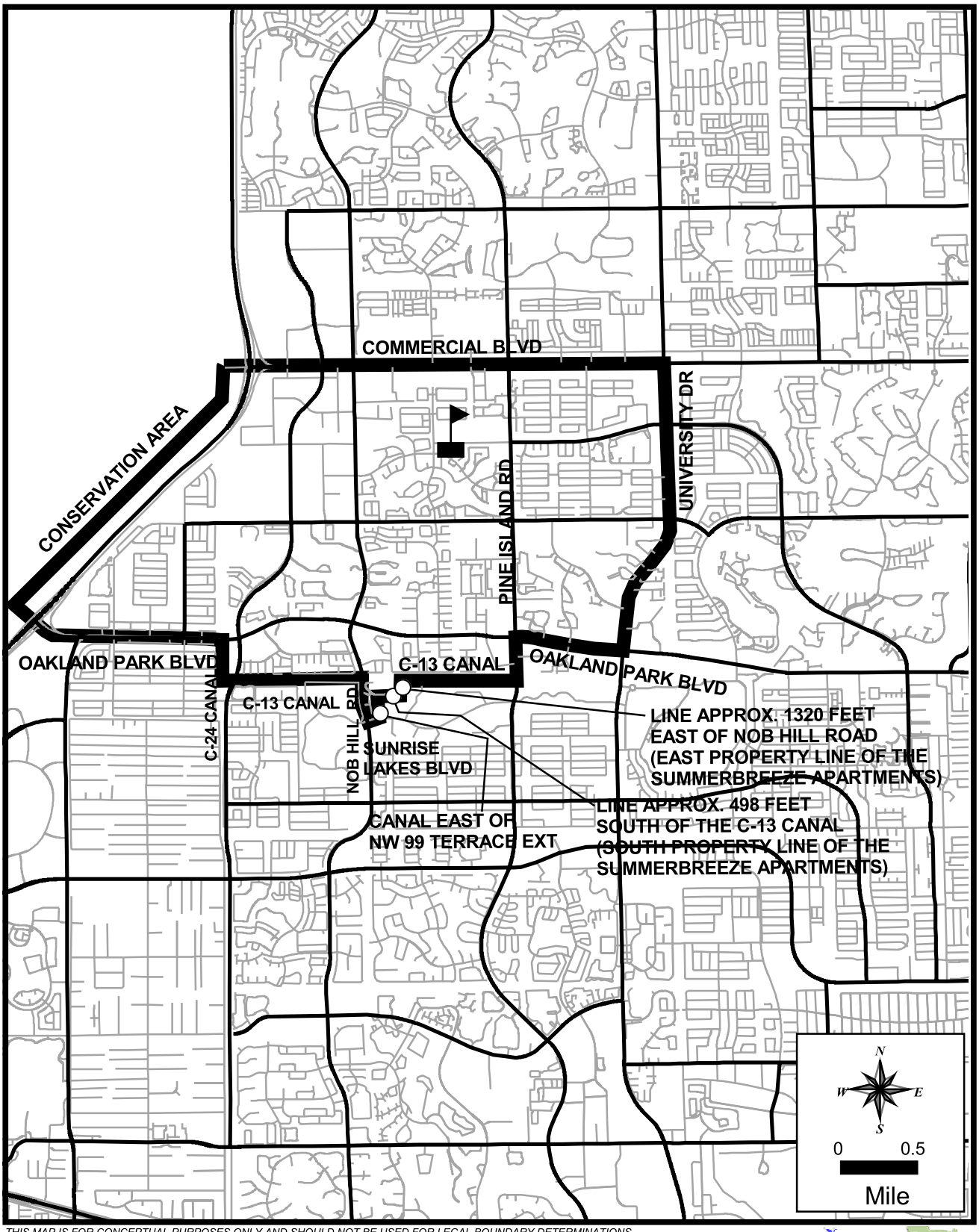
A Students in this area attending Westglades Middle School for the 2003/2004 school year will continue to be assigned to Westglades Middle School. Students in this area not attending Westglades Middle School for the 2003/2004 school year will be assigned to Coral Springs Middle School.



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BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

WESTPINE MIDDLE SCHOOL
9393 NW 50 STREET
SUNRISE, FLORIDA 33351
(754) 322-4900

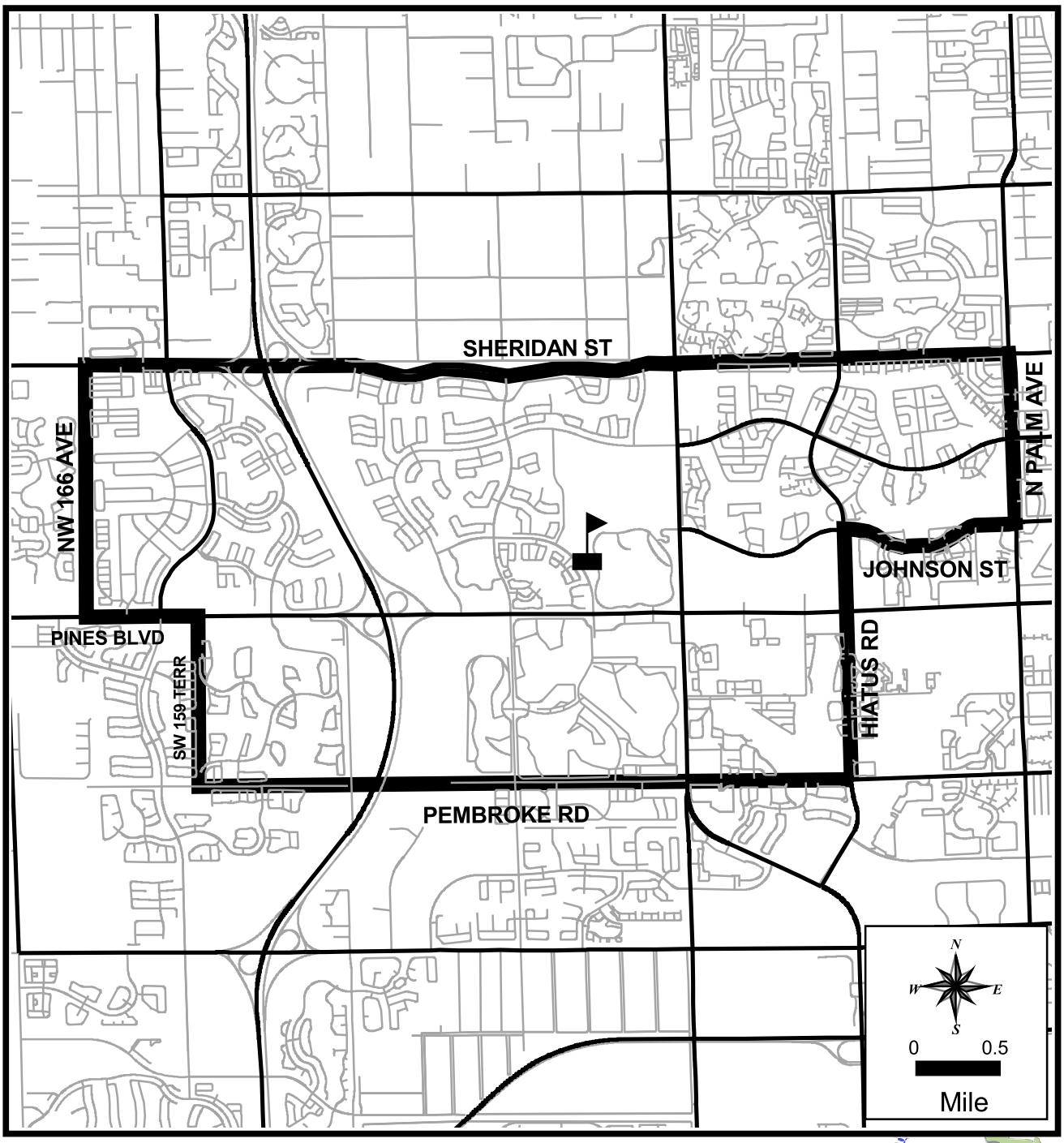


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BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

WALTER C. YOUNG MIDDLE SCHOOL
901 NW 129 AVENUE
PEMBROKE PINES, FLORIDA 33028
(754) 323-4500

Middle school students living on both sides of US 27 in seasonal or temporary facilities, from Sheridan Street north to the Palm Beach County line attend Walter C. Young Middle School.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

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IV. BOARD AGENDA ITEM 3
PROPOSED HIGH SCHOOL ATTENDANCE AREAS

The School Board of Broward County, Florida will vote on all high school attendance areas for the 2005-06 school year as a separate agenda item.

SUPPORTING DOCUMENTATION

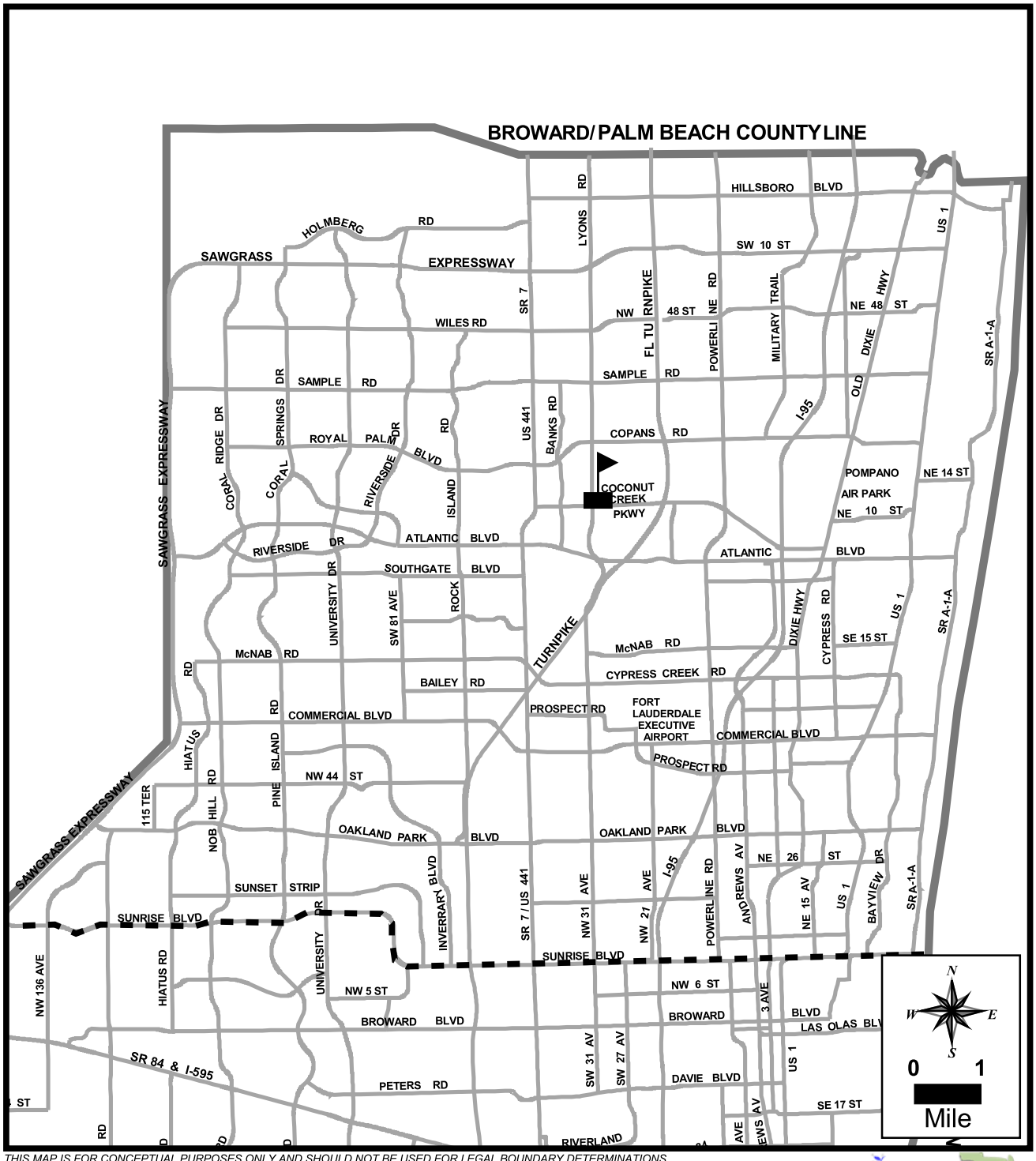
2005-06 Proposed High School Attendance Areas

The School Board of Broward County, Florida, will vote on the maps depicting and describing school's attendance areas as contained, unless otherwise amended during the public hearing process. For all high schools in the district, attendance areas will be the same in the 2005-06 school year as they were in the 2004-05 school year or will follow previously approved grade phase-ins.

(left blank intentionally)

ATLANTIC TECHNICAL HIGH SCHOOL
4700 COCONUT CREEK PARKWAY
COCONUT CREEK, FLORIDA 33063
(754) 321-5100

MAGNET OPTIONS TECHNICAL CAREER HIGH SCHOOL:
High school students residing north of Sunrise Boulevard may apply for admission to the Magnet OPTIONS Technical Career High School. Students will be admitted in accordance with the provisions of School Board Policy 5004.



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BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

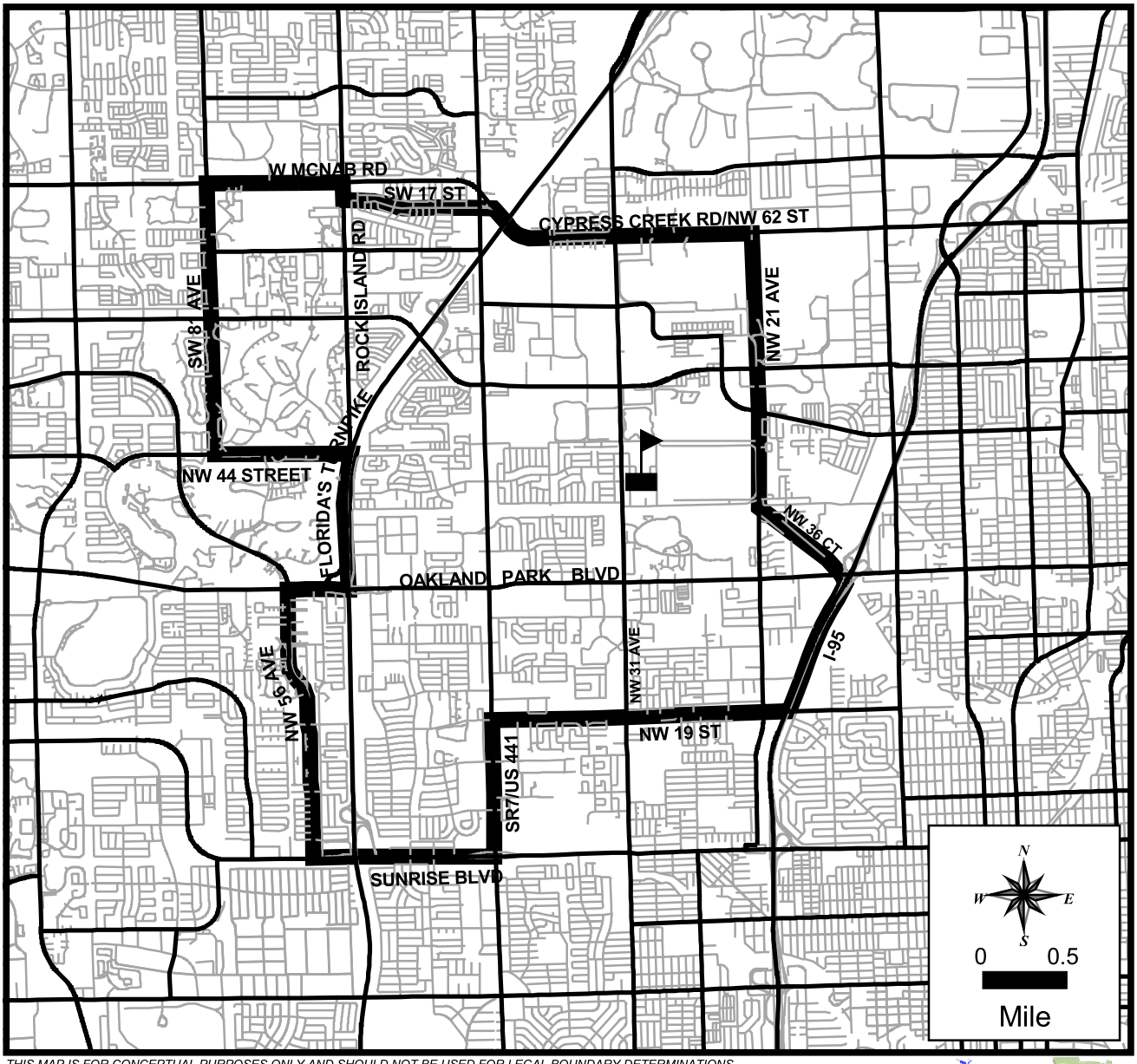
BOYD H. ANDERSON HIGH SCHOOL
3050 NW 41 STREET
LAUDERDALE LAKES, FLORIDA 33309
(754) 322-0200

AN INTERNATIONAL BACCALAUREATE MAGNET OPTIONS PROGRAM:

High school students residing within the boundary area automatically attend this school. High school students residing south of Commercial Boulevard and north of Griffin Road may apply for admission to the International Baccalaureate Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

A HEALTH AND WELLNESS MAGNET OPTIONS PROGRAM:

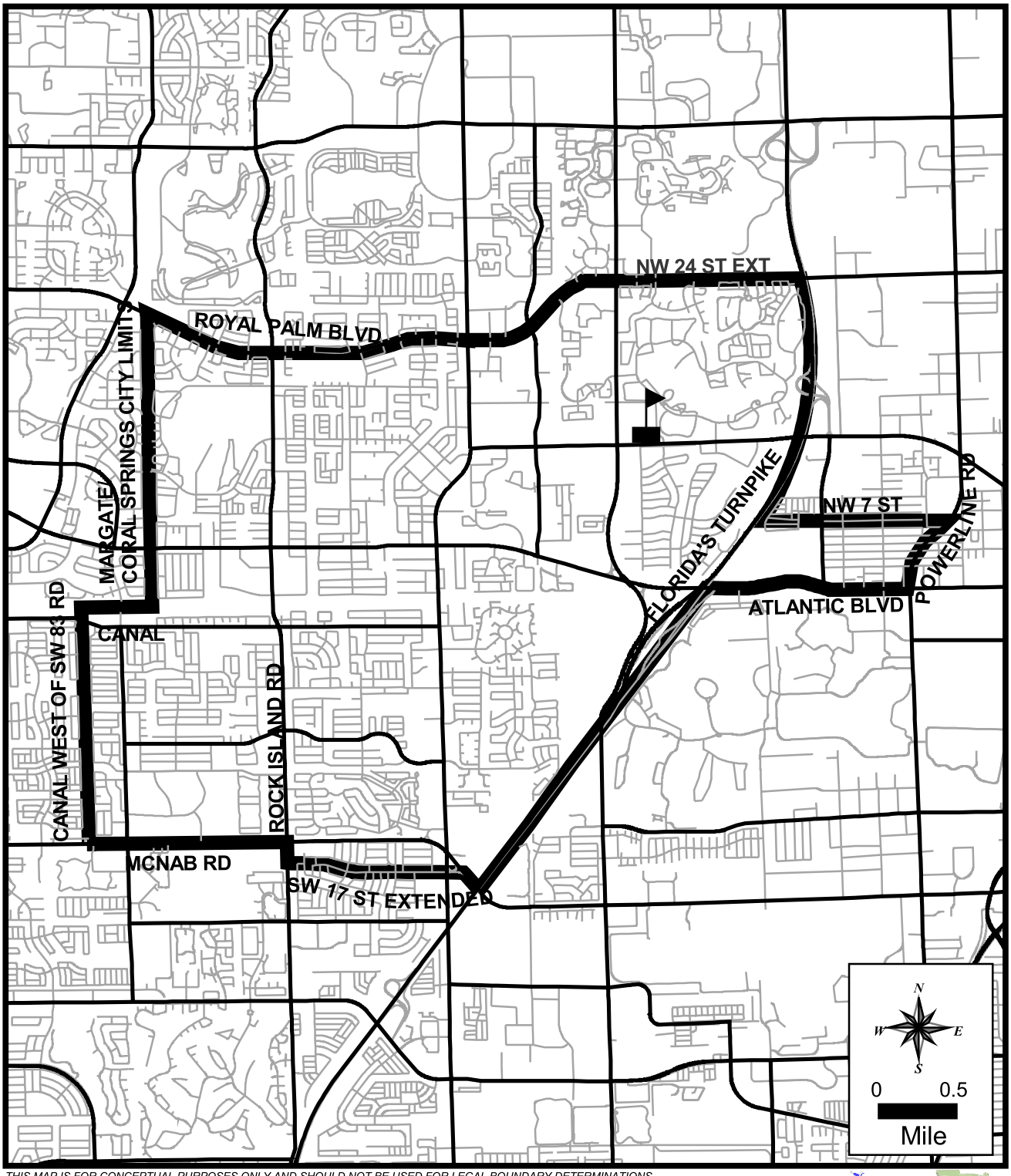
High school students residing within the boundary area automatically attend this school. High school students countywide may apply for admission to the Health and Wellness Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

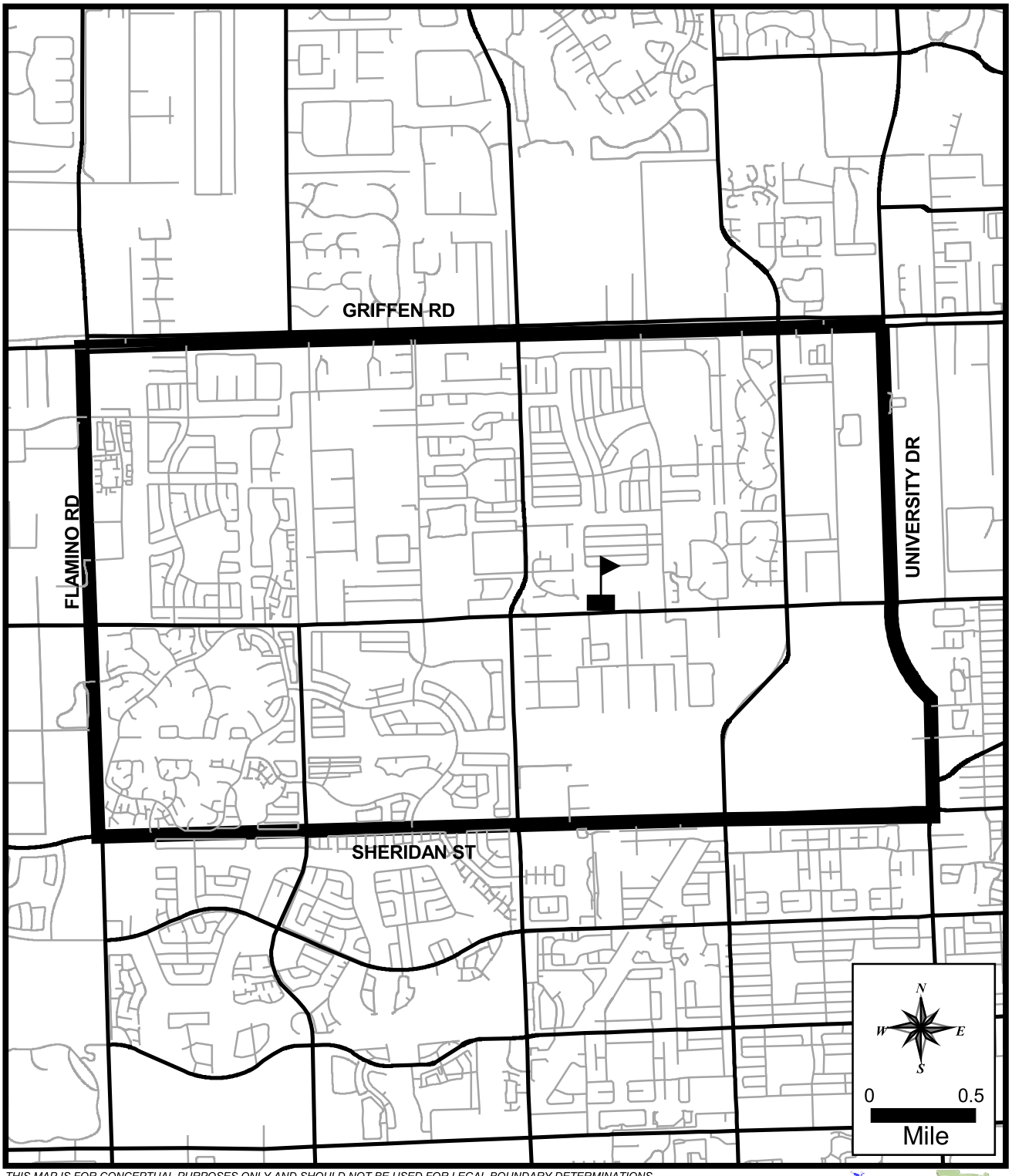
COCONUT CREEK HIGH SCHOOL
1400 NW 44 AVENUE
COCONUT CREEK, FLORIDA 33066
(754) 322-0350



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

COOPER CITY HIGH SCHOOL
9401 STIRLING ROAD
COOPER CITY, FLORIDA 33328
(754) 323-0200

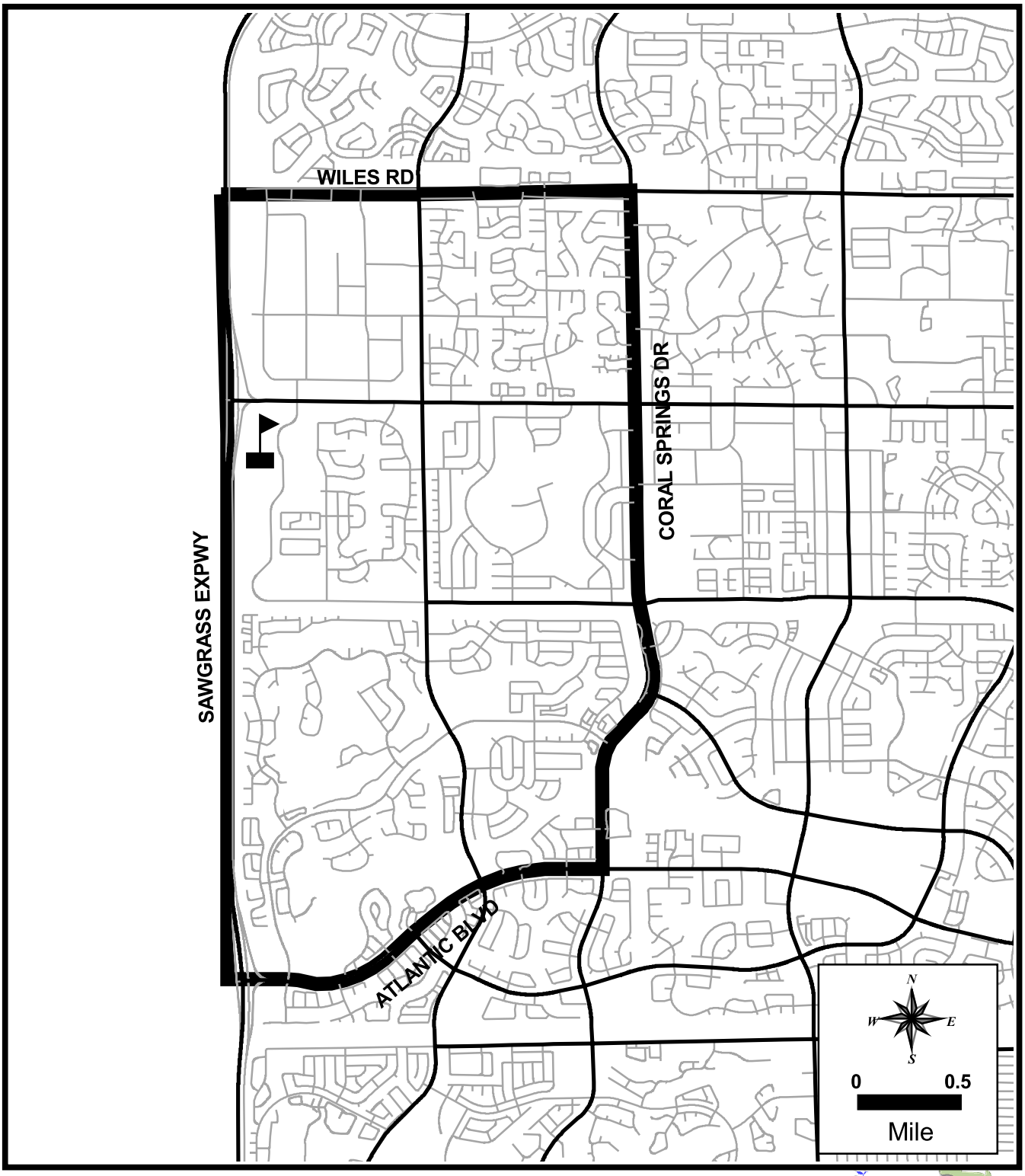


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BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

CORAL GLADES HIGH SCHOOL

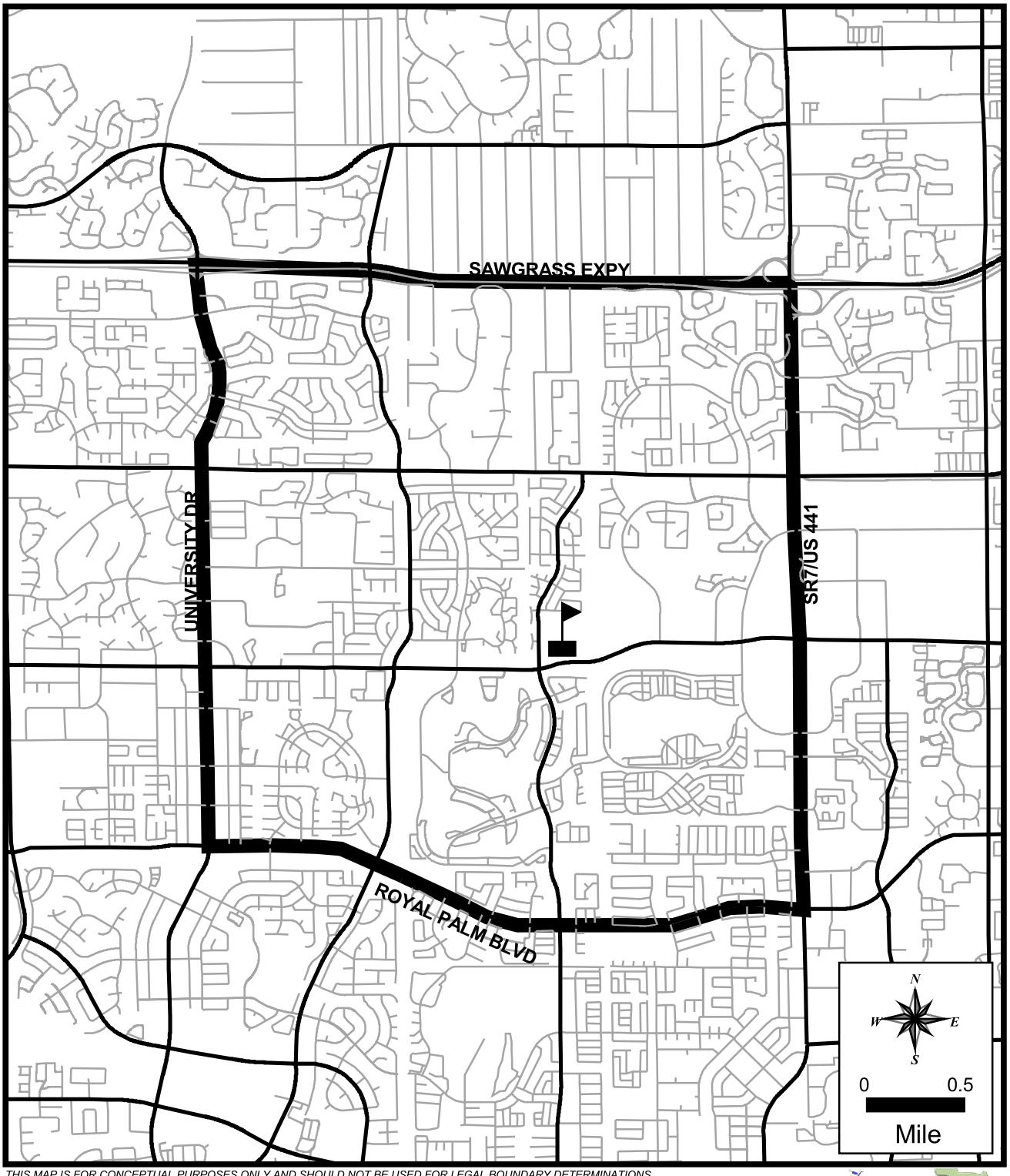
2700 SPORTSPLEX DRIVE
CORAL SPRINGS, FLORIDA 33065
(754) 322-1250



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BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

CORAL SPRINGS HIGH SCHOOL
7201 W SAMPLE ROAD
CORAL SPRINGS, FLORIDA 33065
(754) 322-0500

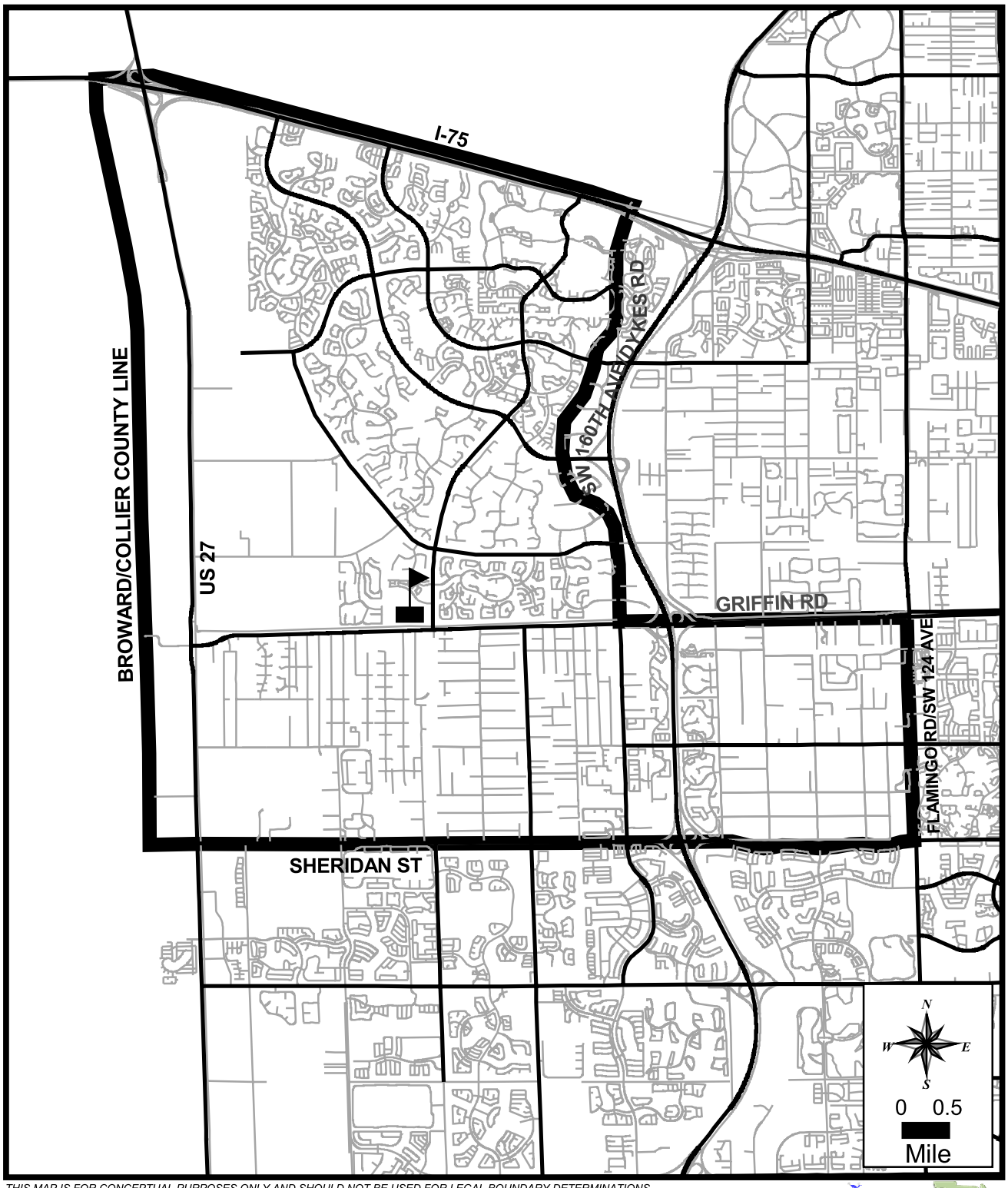


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

CYPRESS BAY HIGH SCHOOL
18600 VISTA PARK BOULEVARD
WESTON, FLORIDA 33332
(754) 323-0350

High school students living on both sides of US 27 in seasonal or temporary facilities from the Miami-Dade County line to the Palm Beach County line attend Flanagan High School.



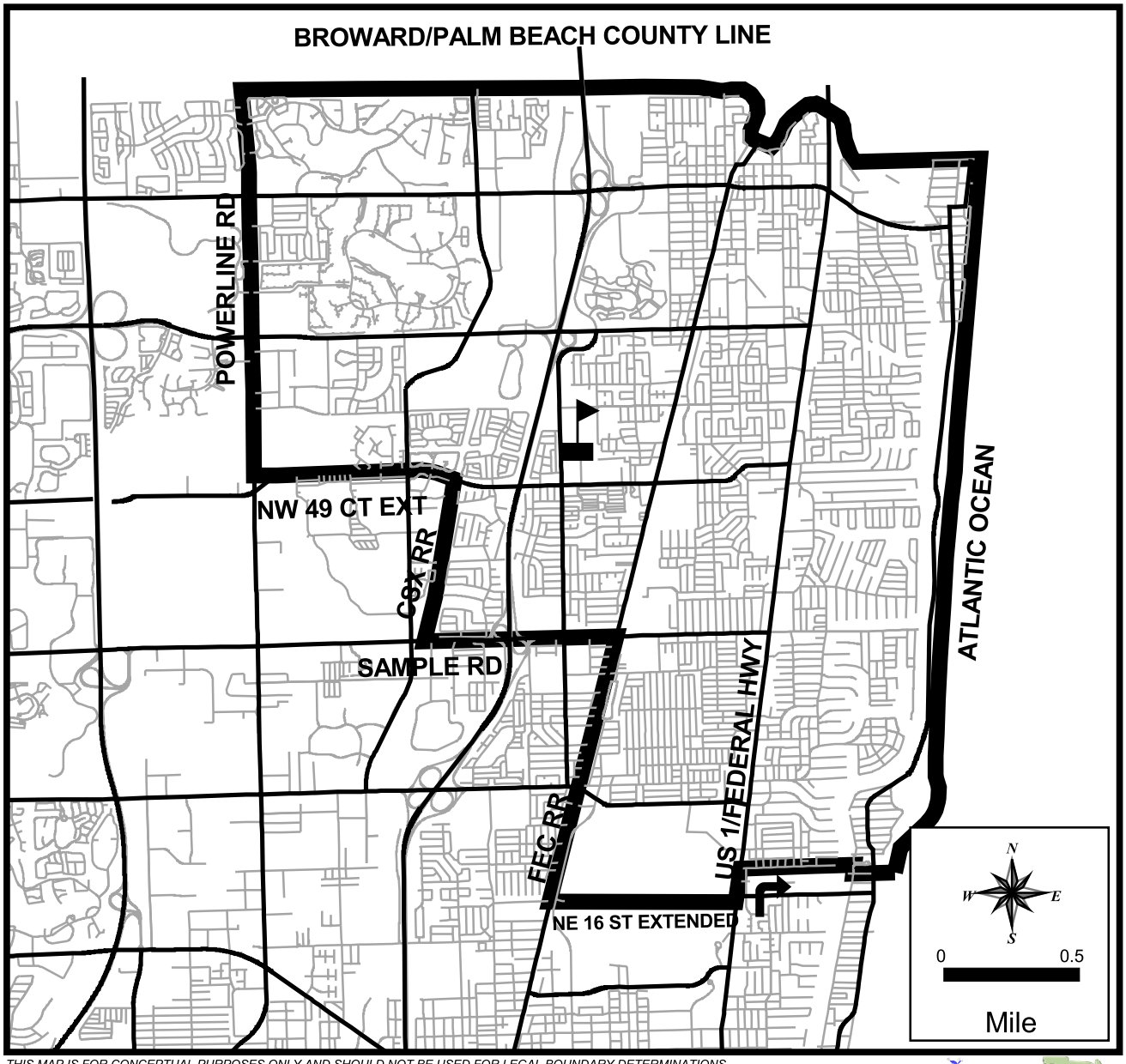
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

DEERFIELD BEACH HIGH SCHOOL
910 SW 15 STREET
DEERFIELD BEACH, FLORIDA 33441
(754) 322-0650

AN INTERNATIONAL BACCALAUREATE MAGNET OPTIONS PROGRAM:
High school students residing within the boundary area automatically attend this school. High school students residing north of Commercial Boulevard may apply for admission to the International Baccalaureate Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

A COMMUNICATION/BROADCASTING ARTS MAGNET OPTIONS PROGRAM:
High school students residing within the boundary area automatically attend this school. High school students residing north of Sunrise Boulevard may apply for admission to the Communication/ Broadcasting Arts Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

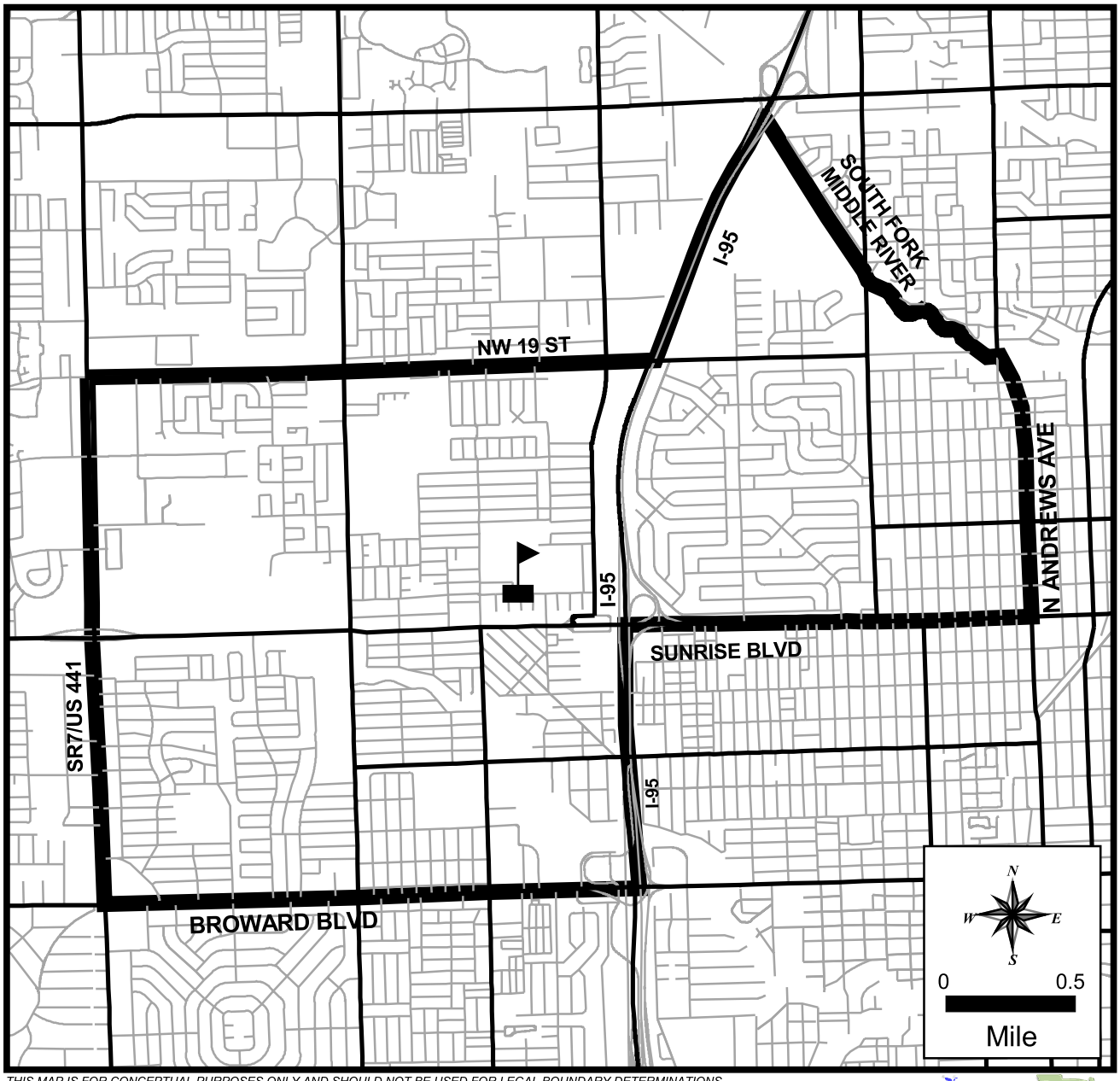
DILLARD HIGH SCHOOL
2501 NW 11 STREET
FORT LAUDERDALE, FLORIDA 33311
(754) 322-0800

A PERFORMING AND VISUAL ARTS MAGNET OPTIONS PROGRAM:

Students living within the boundary area automatically attend this school. High school students countywide may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

AN EMERGING TECHNOLOGY MAGNET OPTIONS PROGRAM:

Students living within the boundary area automatically attend this school. High school students countywide may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



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BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

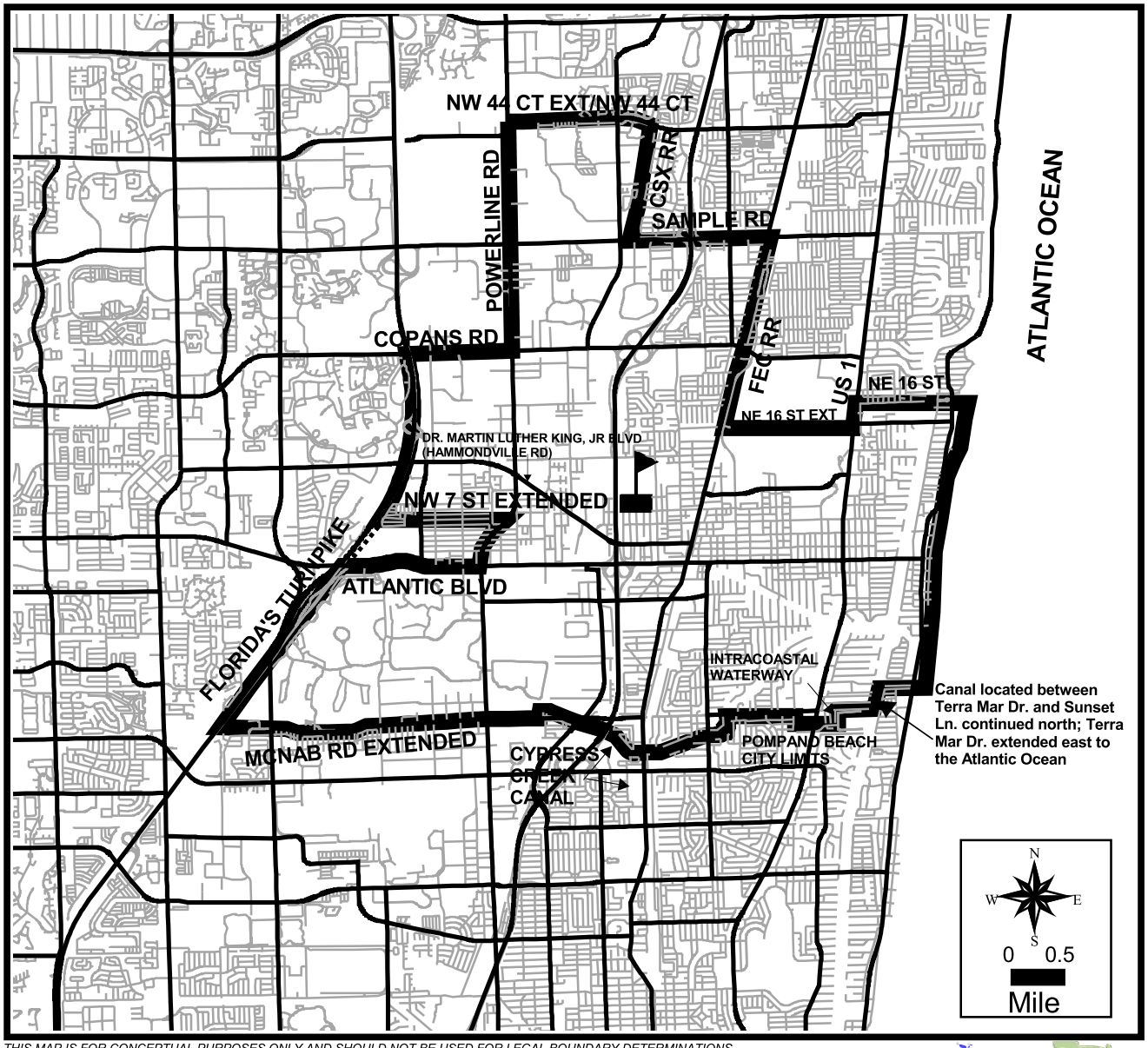
BLANCHE ELY HIGH SCHOOL
2601 NW 6 AVENUE
POMPANO BEACH, FLORIDA 33060
(754) 322-0950

A SCIENCE/PRE-ENGINEERING MAGNET OPTIONS PROGRAM:

High school students living within the boundary area automatically attend this school. High school students residing north of Sunrise Boulevard may apply for admission to the Science/Pre-Engineering Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

A MEDICAL SCIENCES MAGNET OPTIONS PROGRAM:

High school students living within the boundary area automatically attend this school. High school students residing north of Sunrise Boulevard may apply for admission to the Medical Science Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

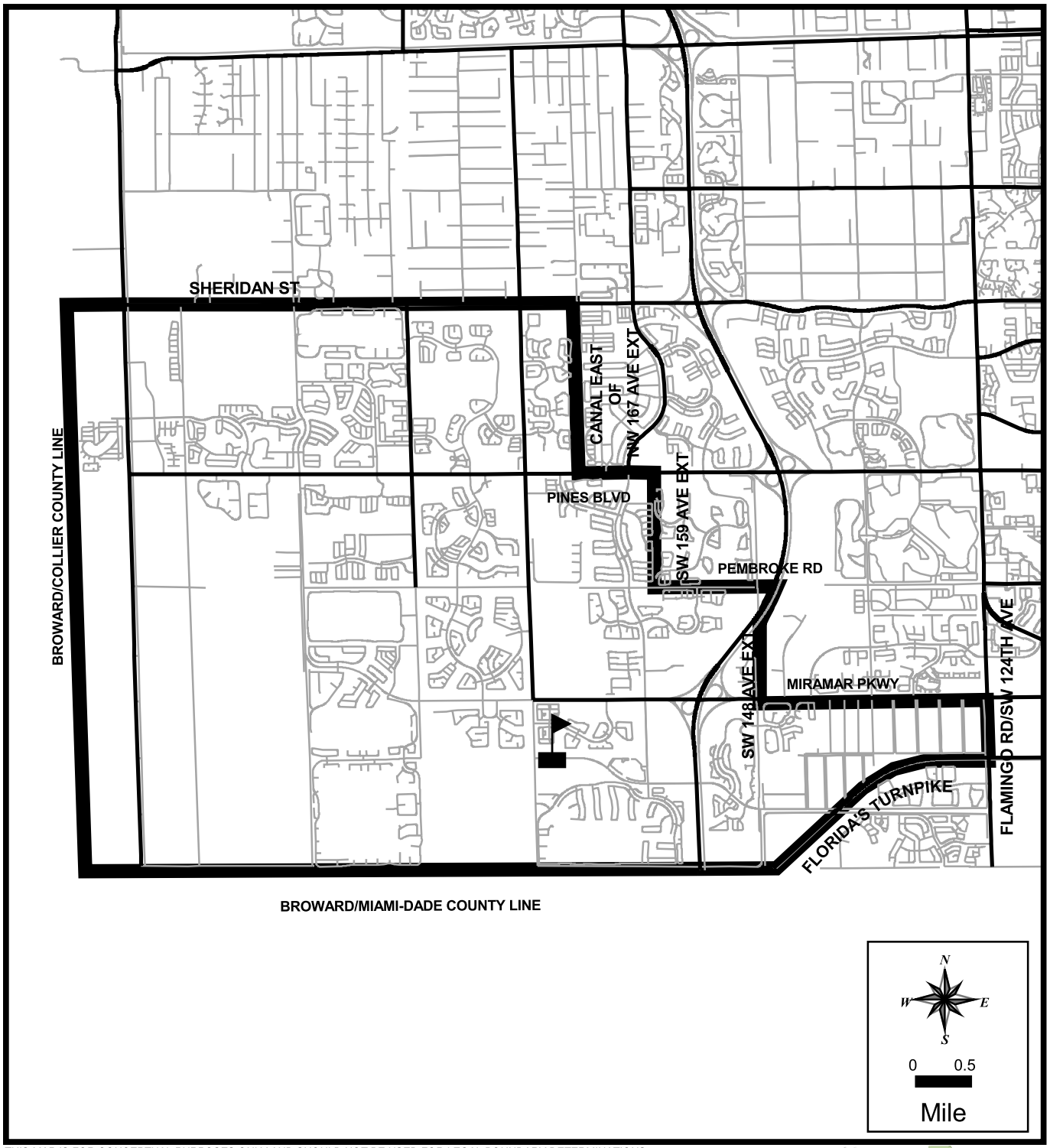


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BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

EVERGLADES HIGH SCHOOL

17100 SW 48 COURT
MIRAMAR, FLORIDA 33027
(754) 323-0500

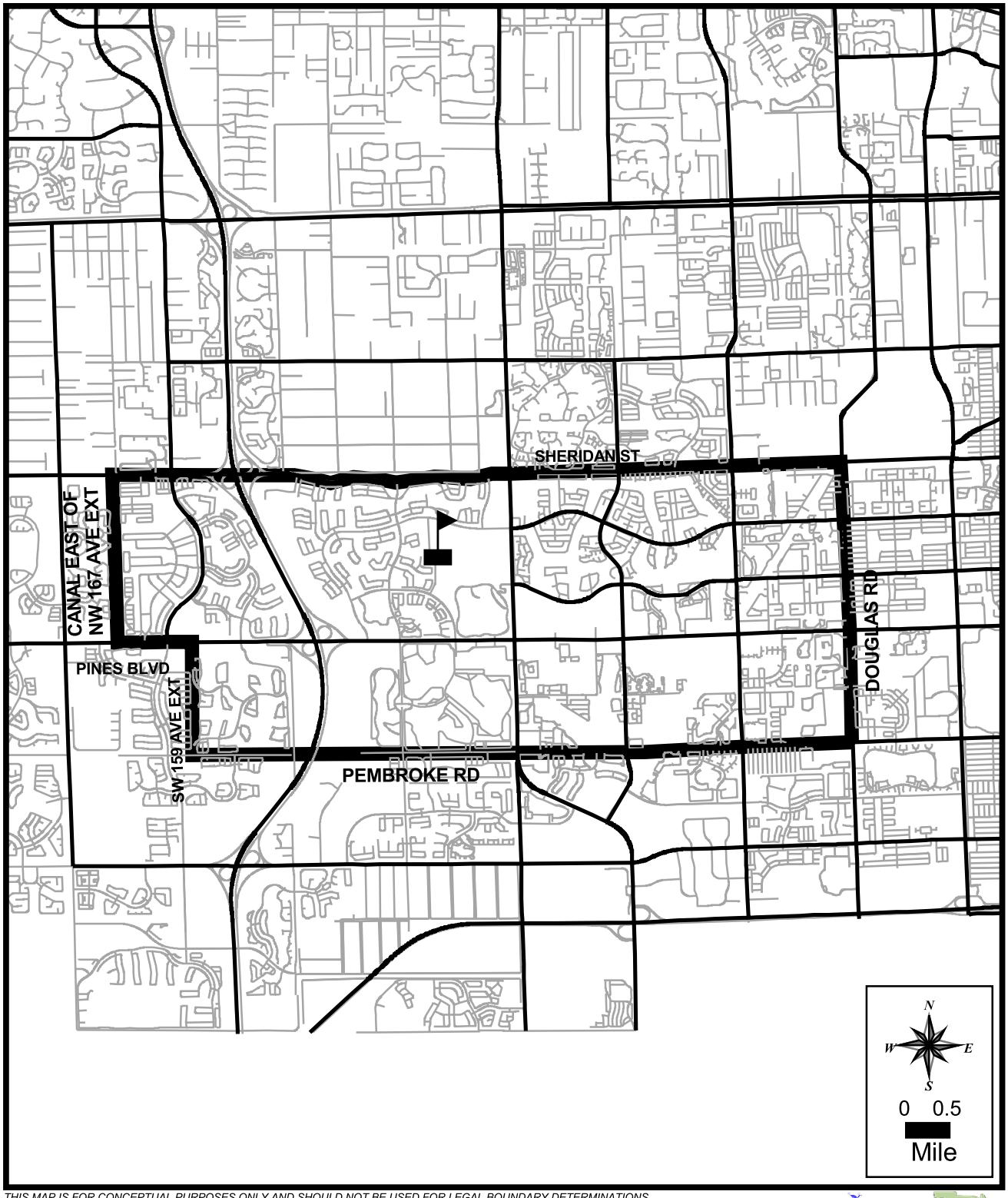


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

CHARLES W. FLANAGAN HIGH SCHOOL
12800 TAFT STREET
PEMBROKE PINES, FLORIDA 33028
(754) 323-0650

High school students residing on both sides of US 27, in seasonal or temporary facilities, from the Broward/Miami-Dade County line to the Broward/Palm Beach County line attend Flanagan High School.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

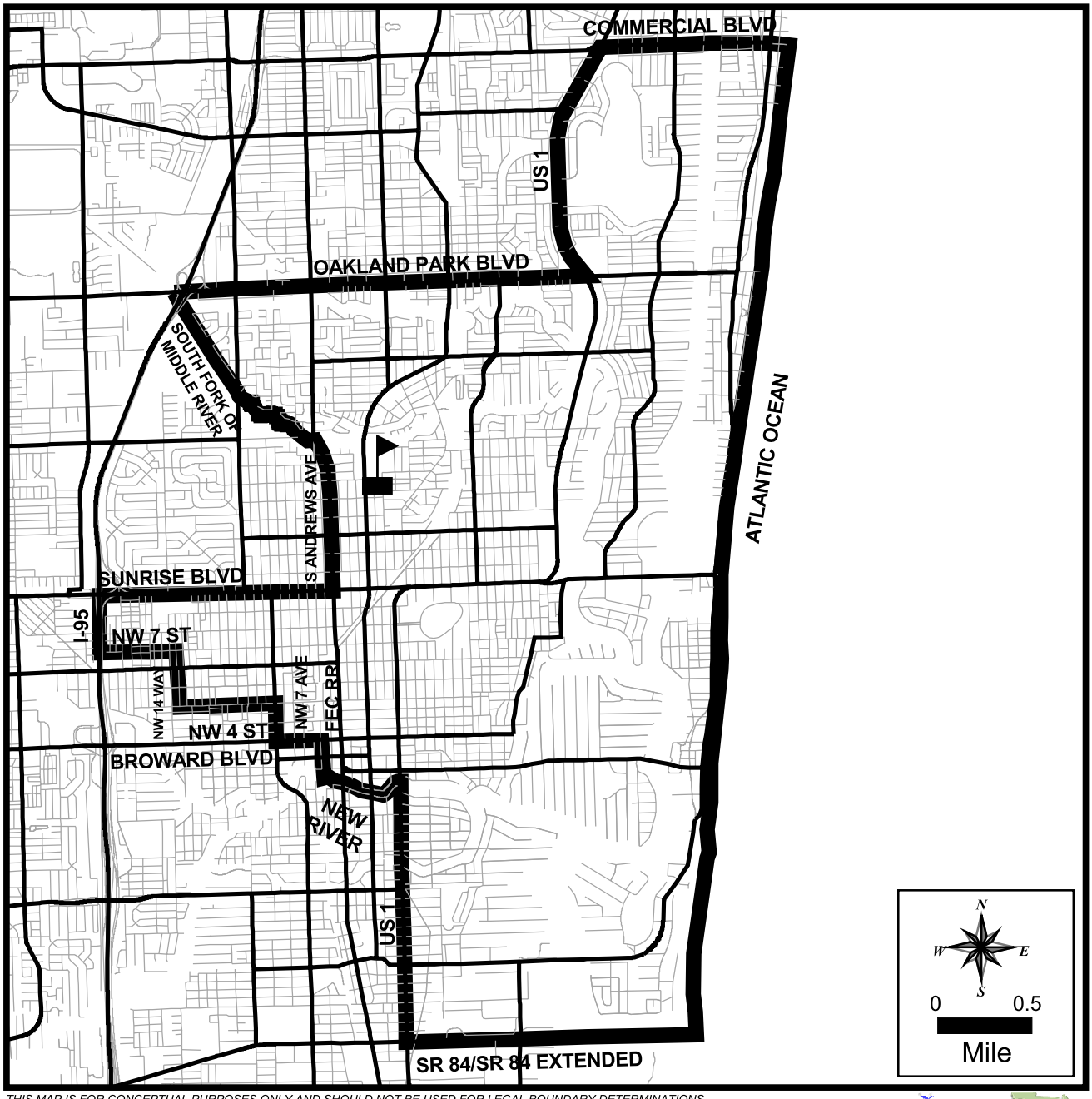
FORT LAUDERDALE HIGH SCHOOL
1600 NE 4 AVENUE
FORT LAUDERDALE, FLORIDA 33305
(754) 322-1100

A CLASSICAL STUDIES (CAMBRIDGE AND PRE-LAW/PUBLIC AFFAIRS) MAGNET OPTIONS PROGRAM:

High school students residing within the boundary area automatically attend this school. High school students countywide may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

AN ADVANCED STUDIES INSTITUTE CHANGE MAGNET PROGRAM:

High school students residing within the boundary area automatically attend this school. Eligible students residing within the boundary area may participate in the Advanced Studies Institute CHANGE Program. Eligible students from beyond the boundary will be admitted in accordance with the provisions of School Board Policy 5001.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

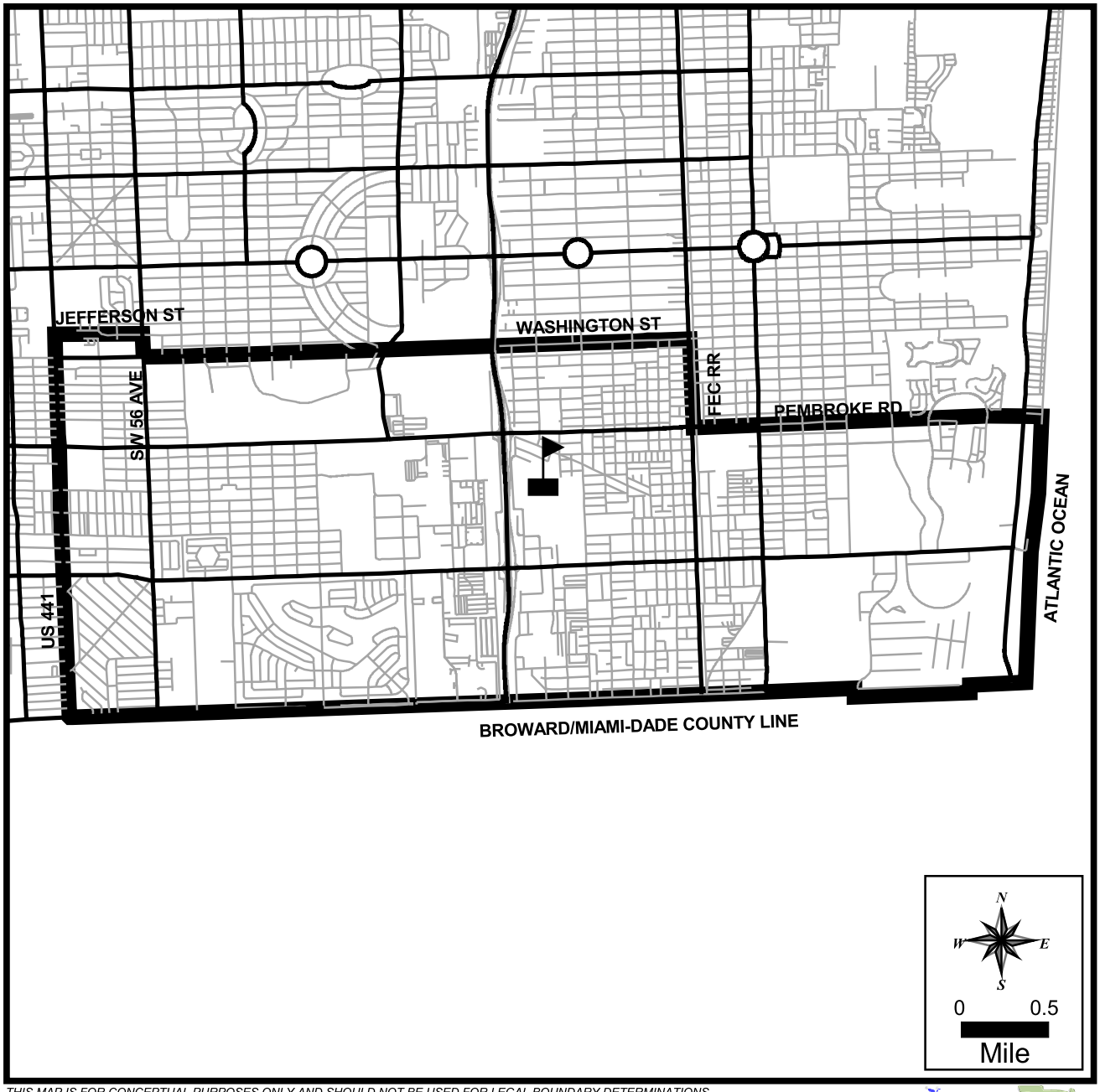
HALLANDALE HIGH SCHOOL
720 NW 9 AVENUE
HALLANDALE, FLORIDA 33009
(754) 323-0900

AN INTERNATIONAL AFFAIRS AND BUSINESS TECHNOLOGY MAGNET OPTIONS PROGRAM:

High school students residing within the boundary area automatically attend this school. High school students residing south of Sunrise Boulevard and who meet the eligibility requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

A COMMUNICATIONS/BROADCAST ARTS MAGNET OPTIONS PROGRAM:

High school students residing within the boundary area automatically attend this school. High school students residing south of Sunrise Boulevard and who meet the eligibility requirements may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

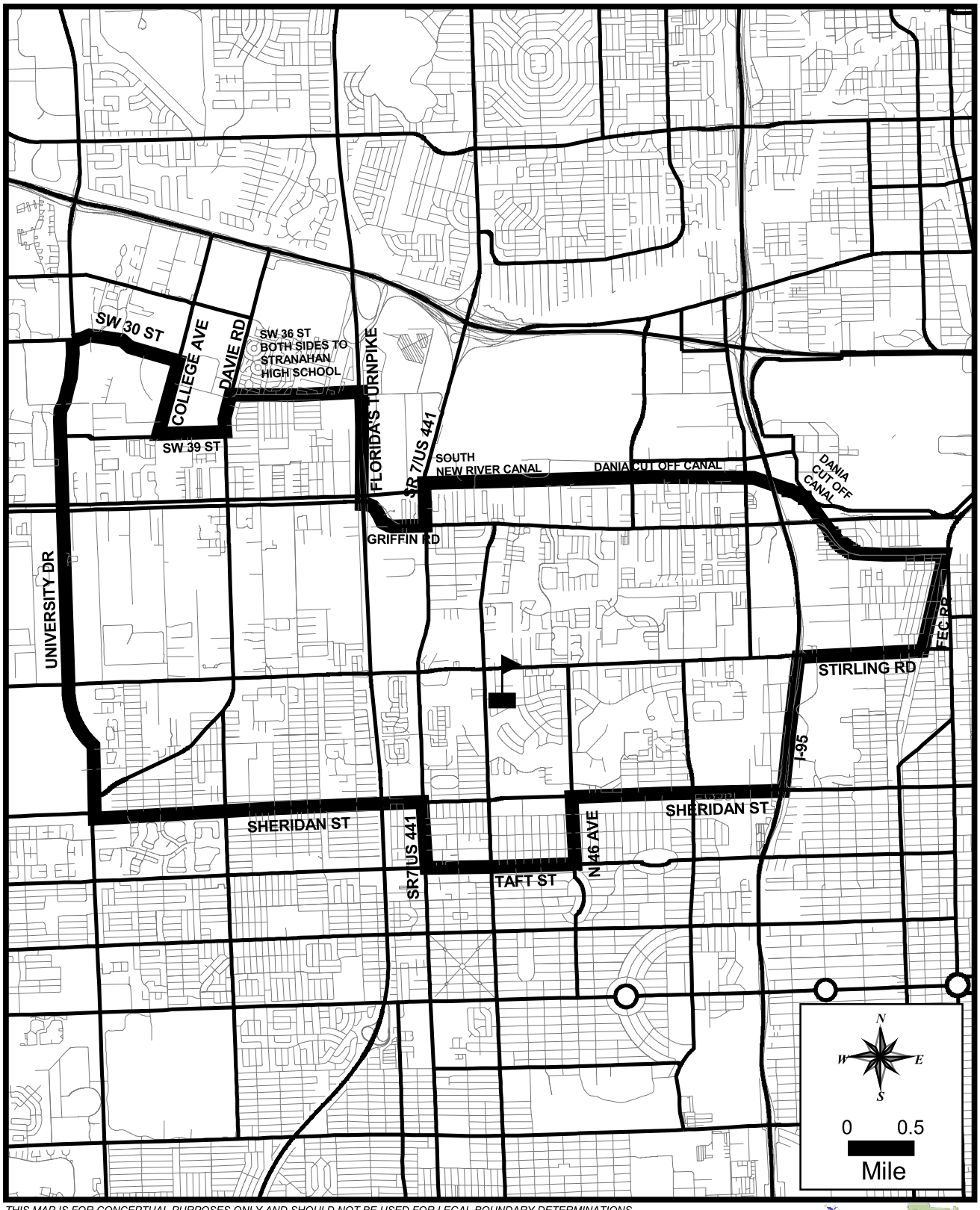


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BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

HOLLYWOOD HILLS HIGH SCHOOL

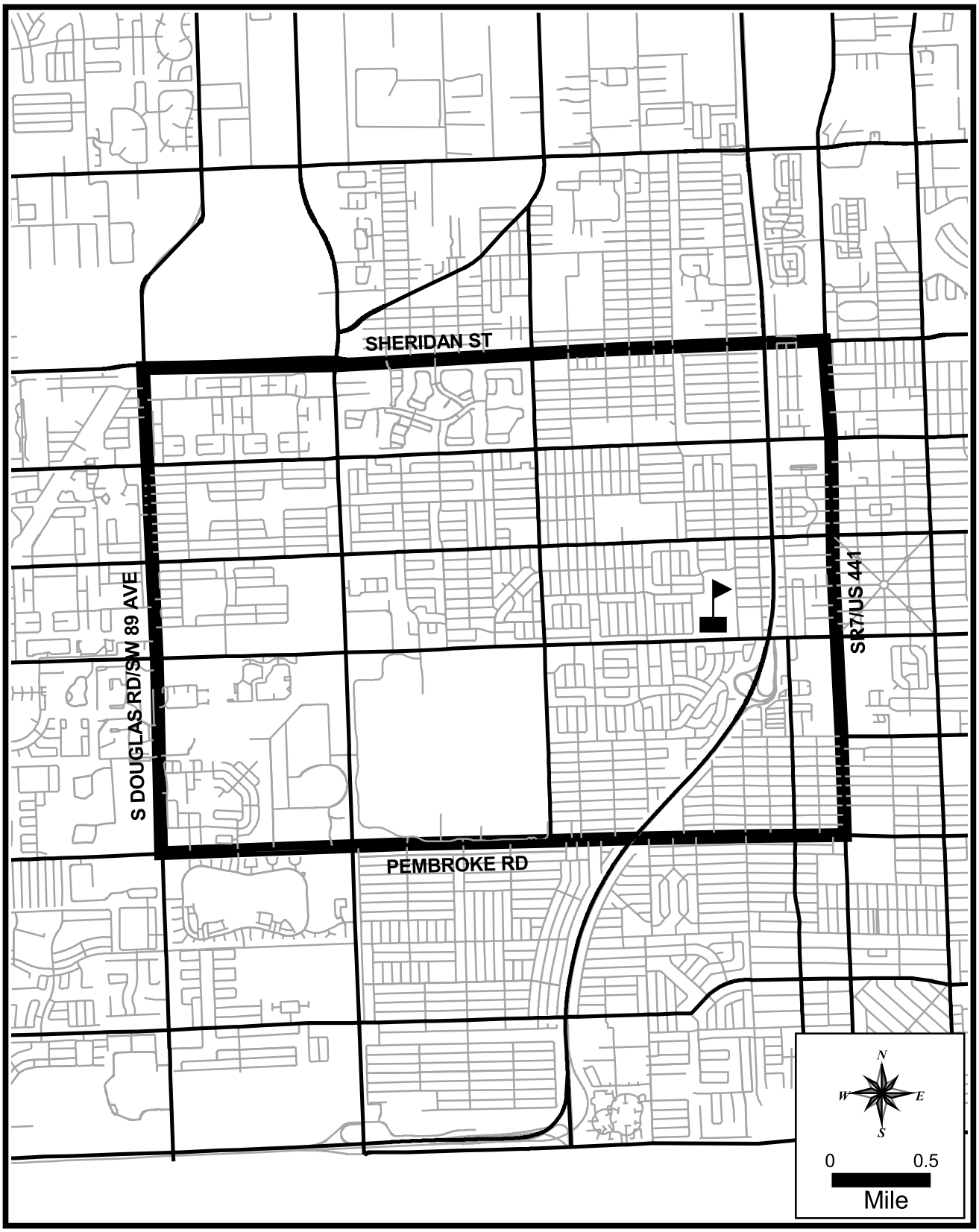
5400 STIRLING ROAD
HOLLYWOOD, FLORIDA 33021
(754) 323-1050



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BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

MCARTHUR HIGH SCHOOL
6501 HOLLYWOOD BOULEVARD
HOLLYWOOD, FLORIDA 33024
(754) 323-1200



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Eighth Largest School District

MCFATTER, WILLIAM T. TECHNICAL HIGH SCHOOL
6500 NOVA DRIVE
DAVIE, FLORIDA 33317
(754) 321-5700

MAGNET OPTIONS TECHNICAL CAREER HIGH SCHOOL:

High school students residing south of Sunrise Boulevard may apply for admission to the Magnet OPTIONS Technical Career High School. Students will be admitted in accordance with the provisions of School Board Policy 5004.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

MIRAMAR HIGH SCHOOL

3601 SW 89 AVENUE
MIRAMAR, FLORIDA 33025
(754) 323-1350

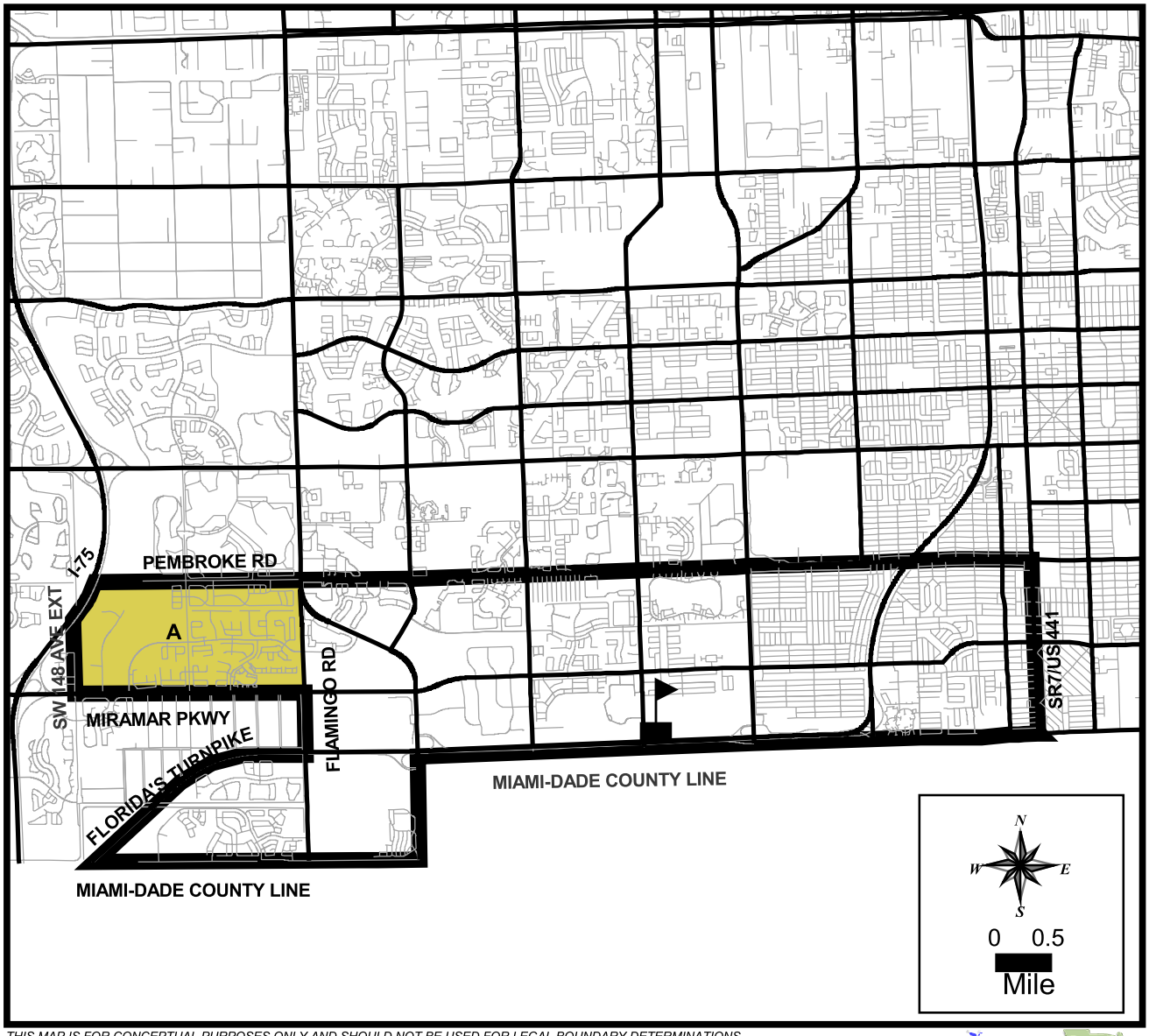
AN INTERNATIONAL BACCALAUREATE OPTIONS MAGNET PROGRAM:

High school students residing within the boundary area automatically attend this school. High school students residing south of Griffin Road may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

AN AVIATION MAGNET OPTIONS PROGRAM:

High school students residing within the boundary area automatically attend this school. High school students residing south of Sunrise Boulevard may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

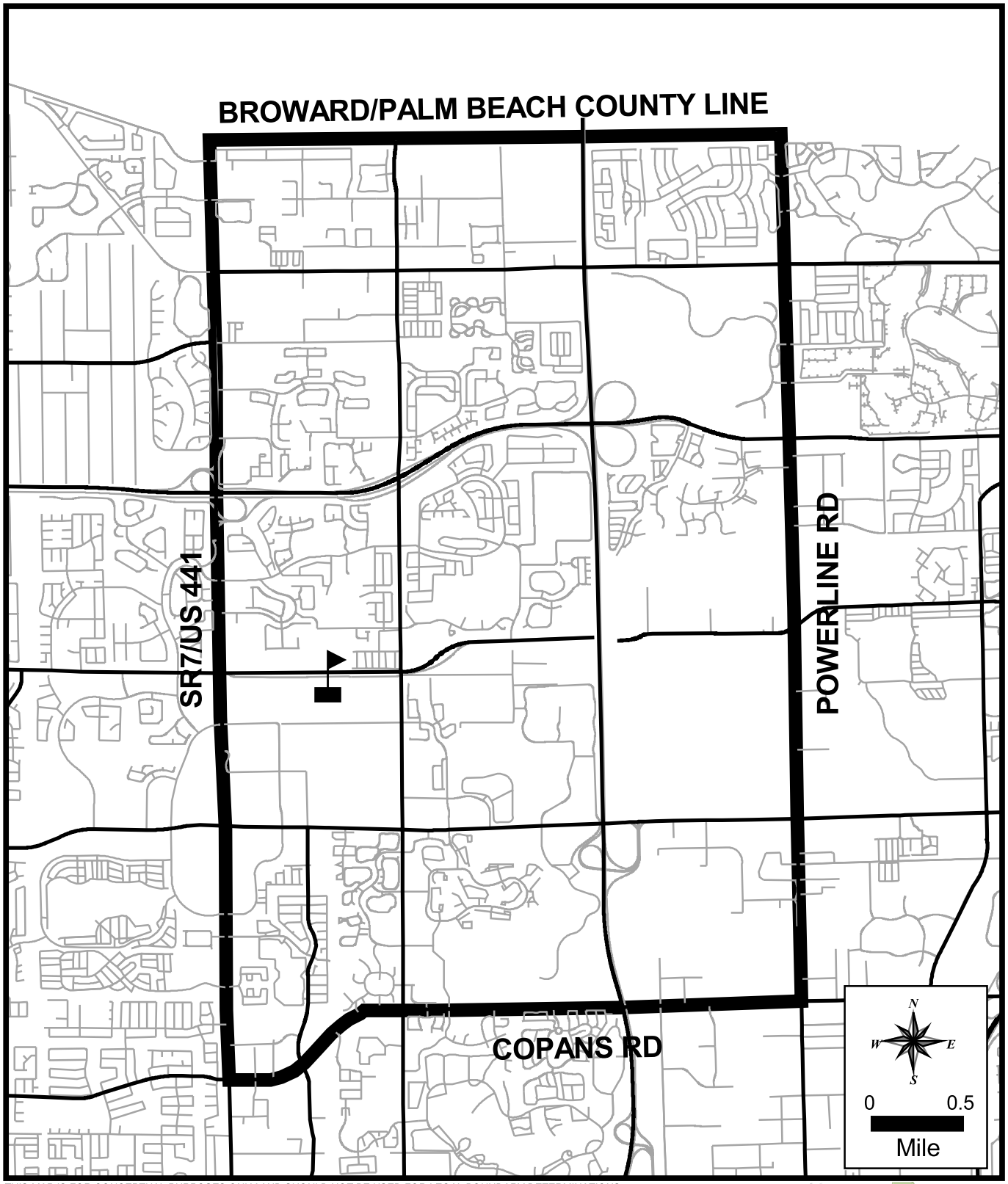
A 150 seats reserved at Everglades High School for students in grades nine through twelve residing within the area boundered by of Interstate 75 and SW 148 Avenue extended, north along Interstate 75 to Pembroke Road extended, east along Pembroke Road extended to Flamingo Road, south along Flamingo Road to Miramar Parkway, west along Miramar Parkway to SW 148 Avenue extended and north along SW 148 Avenue extended to Interstate 75.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

MONARCH HIGH SCHOOL
5050 WILES ROAD
COCONUT CREEK, FLORIDA 33073
(754) 322-1400



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

NORTHEAST HIGH SCHOOL
700 NE 56 STREET
OAKLAND PARK, FLORIDA 33334
(754) 322-1550

AN ARCHITECTURE AND DESIGN MAGNET OPTIONS PROGRAM:

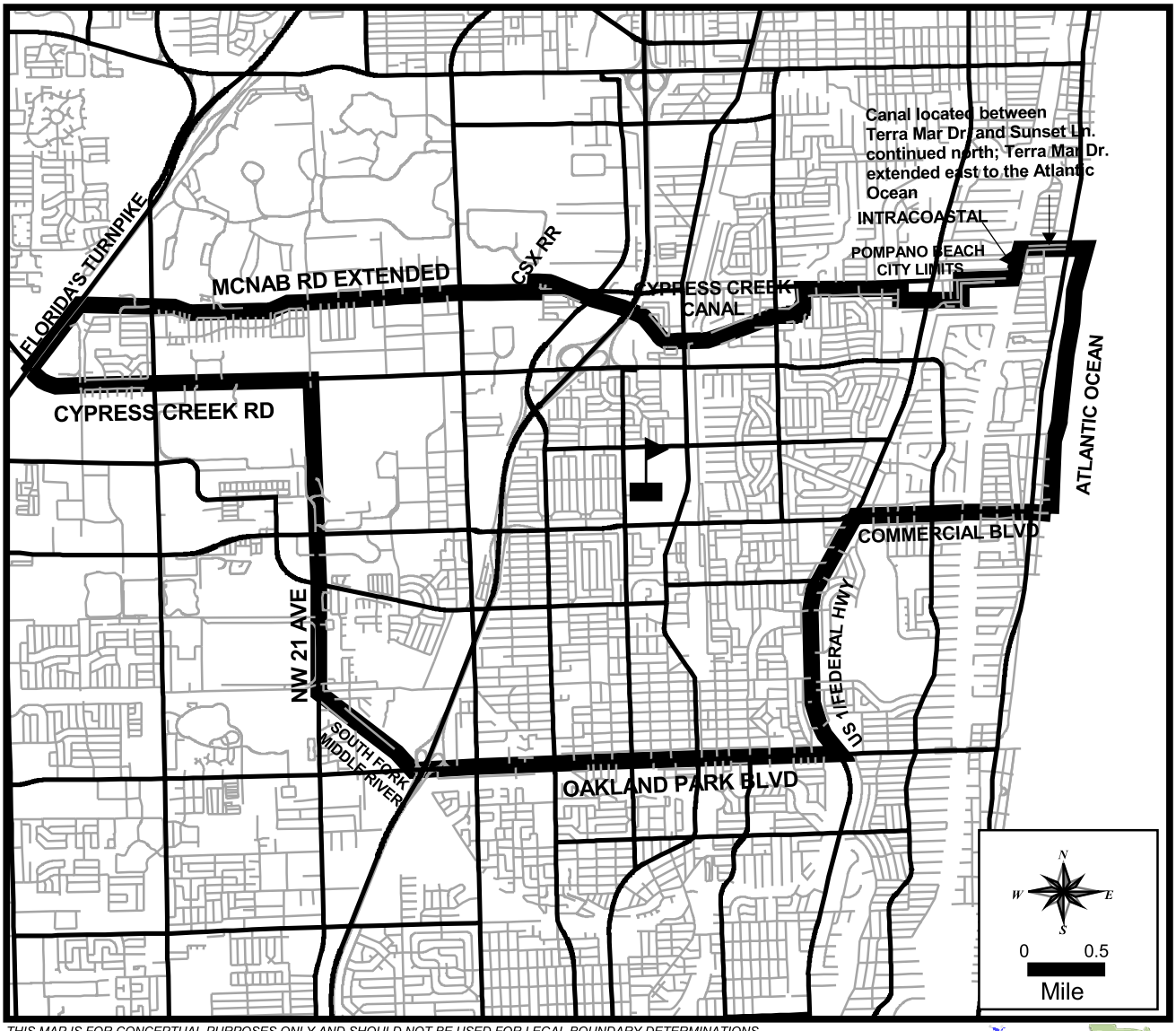
High school students within the boundary area automatically attend this school. High school students residing north of Sunrise Boulevard may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

A LATIN SCHOOL MAGNET OPTIONS PROGRAM:

High school students within the boundary area automatically attend this school. High school students residing north of Sunrise Boulevard may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

A BUSINESS AND ENTREPRENEURSHIP MAGNET OPTIONS PROGRAM:

High school students within the boundary area automatically attend this school. High school students residing north of Sunrise Boulevard may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



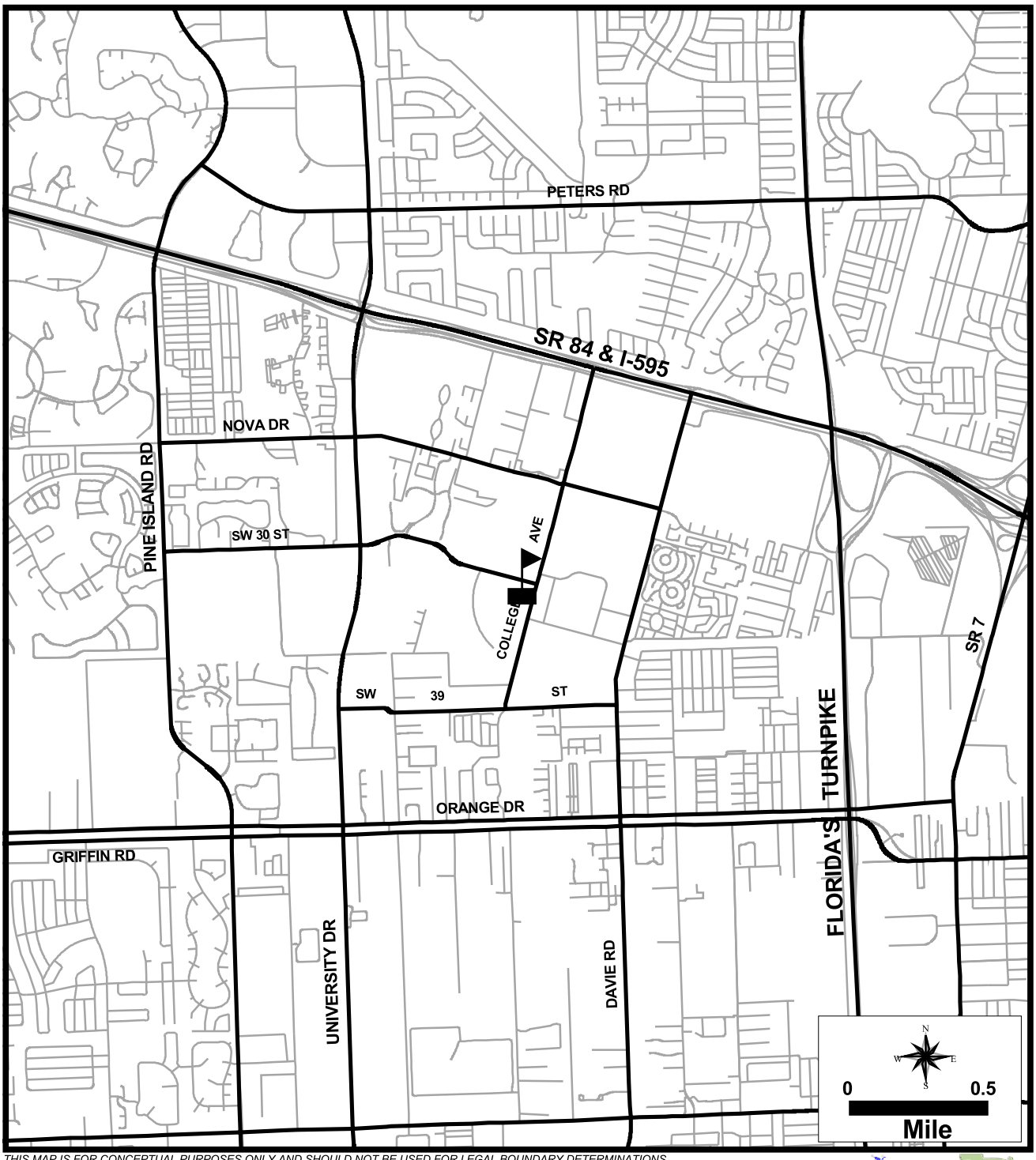
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

NOVA HIGH SCHOOL
3600 COLLEGE AVENUE
DAVIE, FLORIDA 33314
(754) 323-1650

A Research and Development Center. Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 5003.

Applications may be obtained at any school or by applying online at (www.browardschools.com). Applications are accepted between the first day of school in January through March 31.

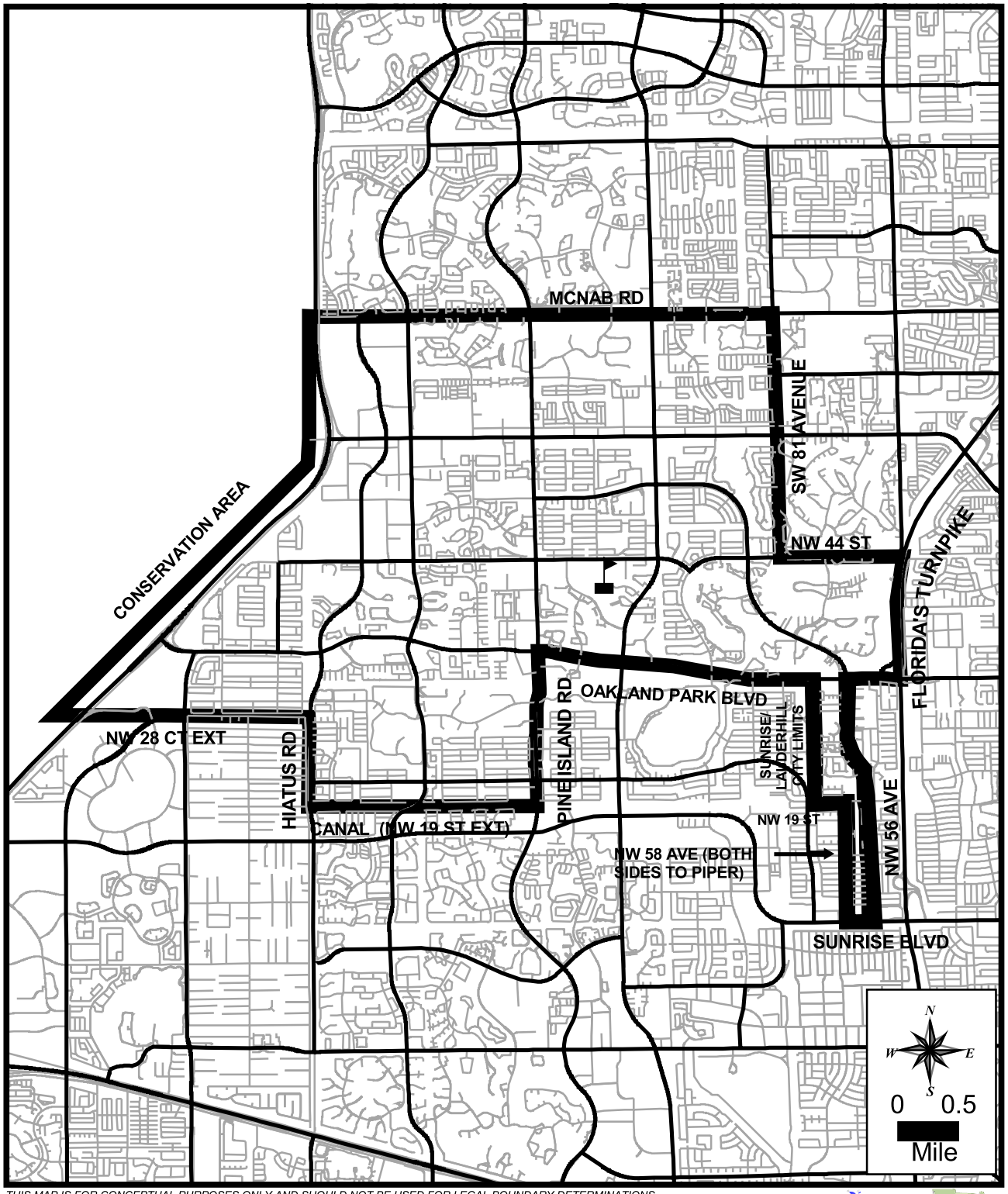


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BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

PIPER HIGH SCHOOL

8000 NW 44 STREET
SUNRISE, FLORIDA 33351
(754) 322-1700

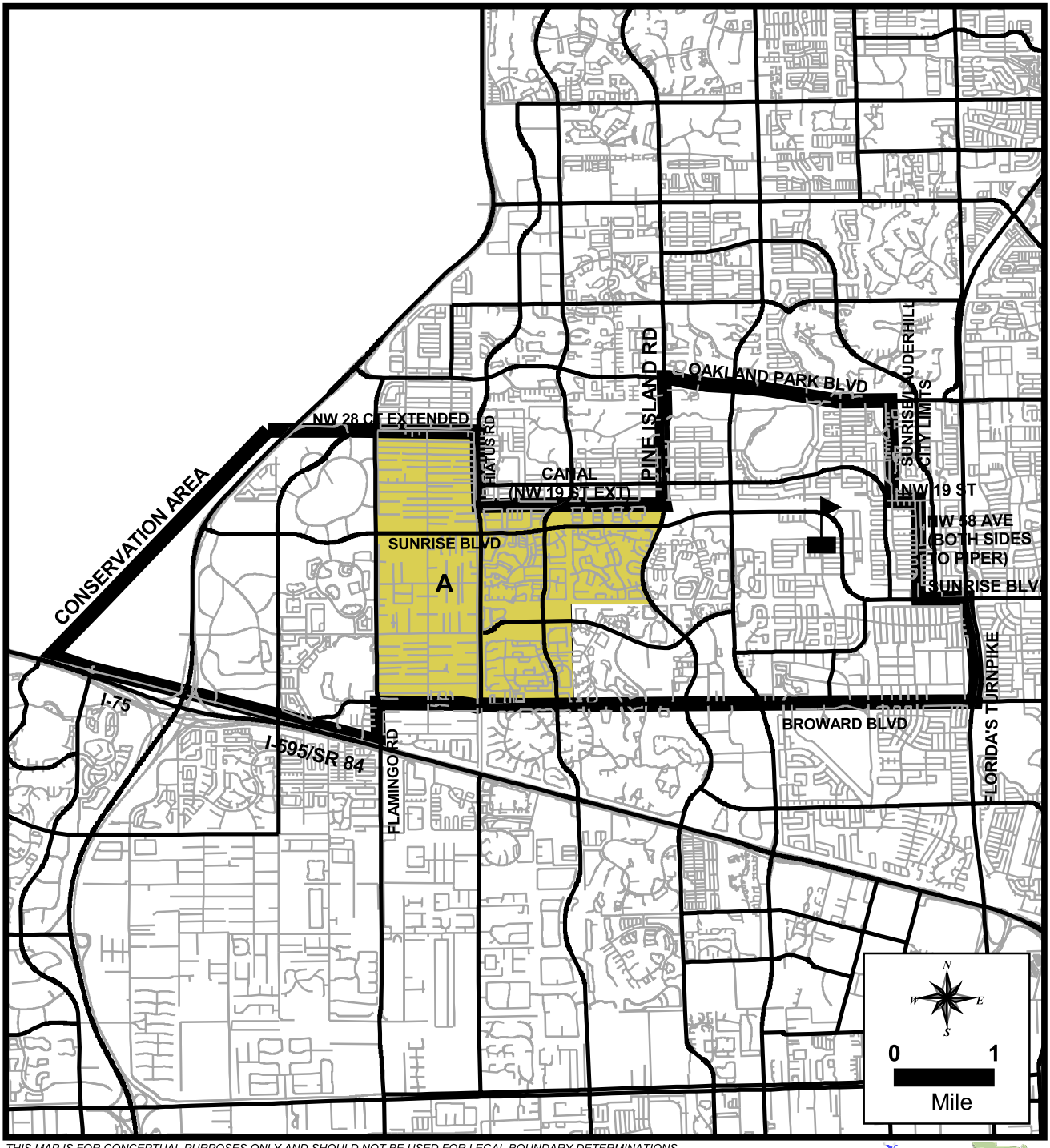


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BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

PLANTATION HIGH SCHOOL
6901 NW 16 STREET
PLANTATION, FLORIDA 33313
(754) 322-1850

A High school students residing in the Choice Area are assigned to Plantation High School with a choice of South Plantation High School.

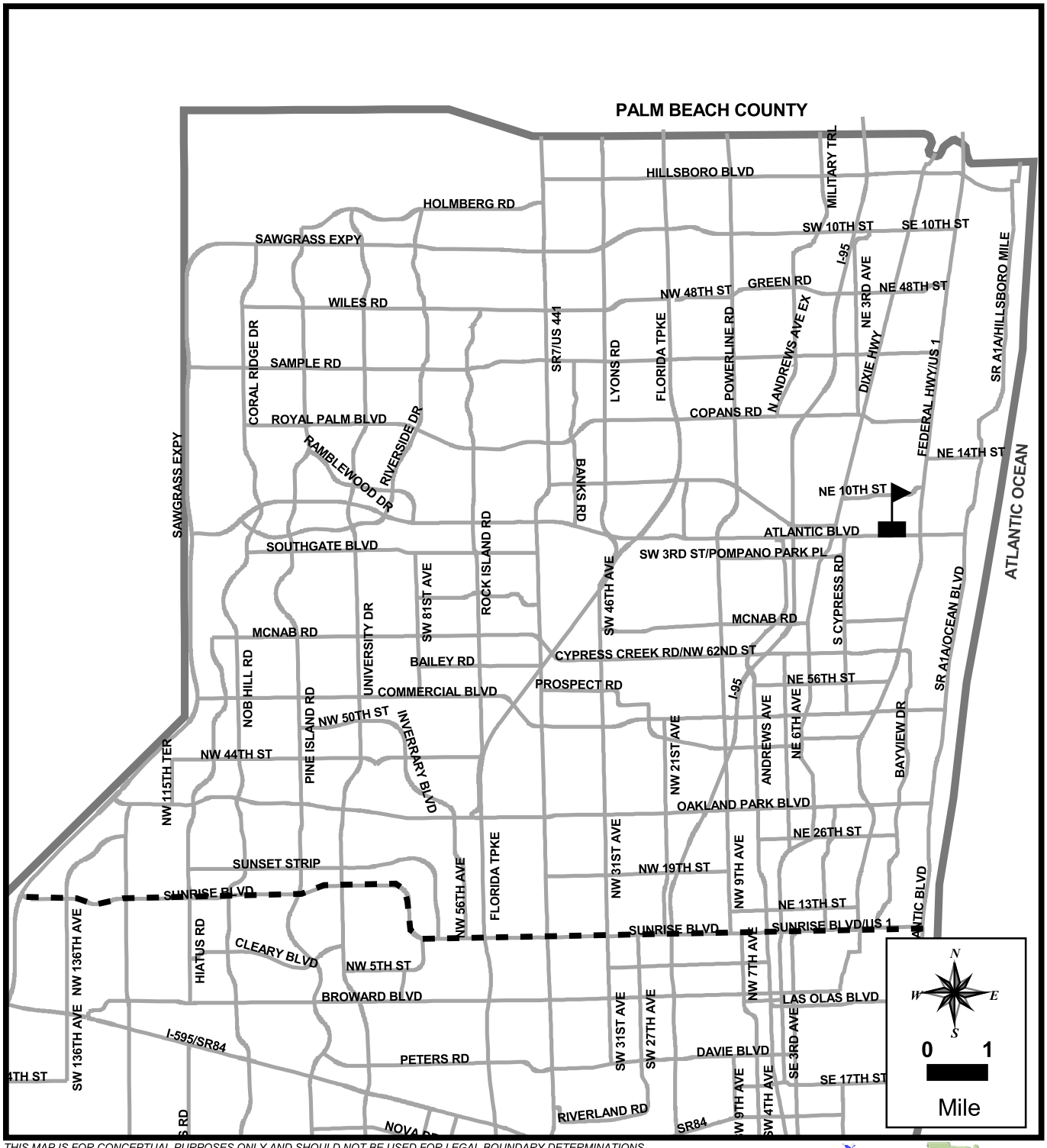


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BROWARD COUNTY PUBLIC SCHOOLS
The Nation's 20th Largest School District

POMPANO BEACH HIGH SCHOOL
1400 NE 6 STREET
POMPANO BEACH, FLORIDA 33060
(754) 322-2000

AN INTERNATIONAL AFFAIRS WITH INFORMATION TECHNOLOGY MAGNET OPTIONS SCHOOL:
High school students residing north of Sunrise Boulevard may apply for admission to the Magnet OPTIONS School for International Affairs and Information Technology. Students will be admitted in accordance with the provisions of School Board Policy 5004.



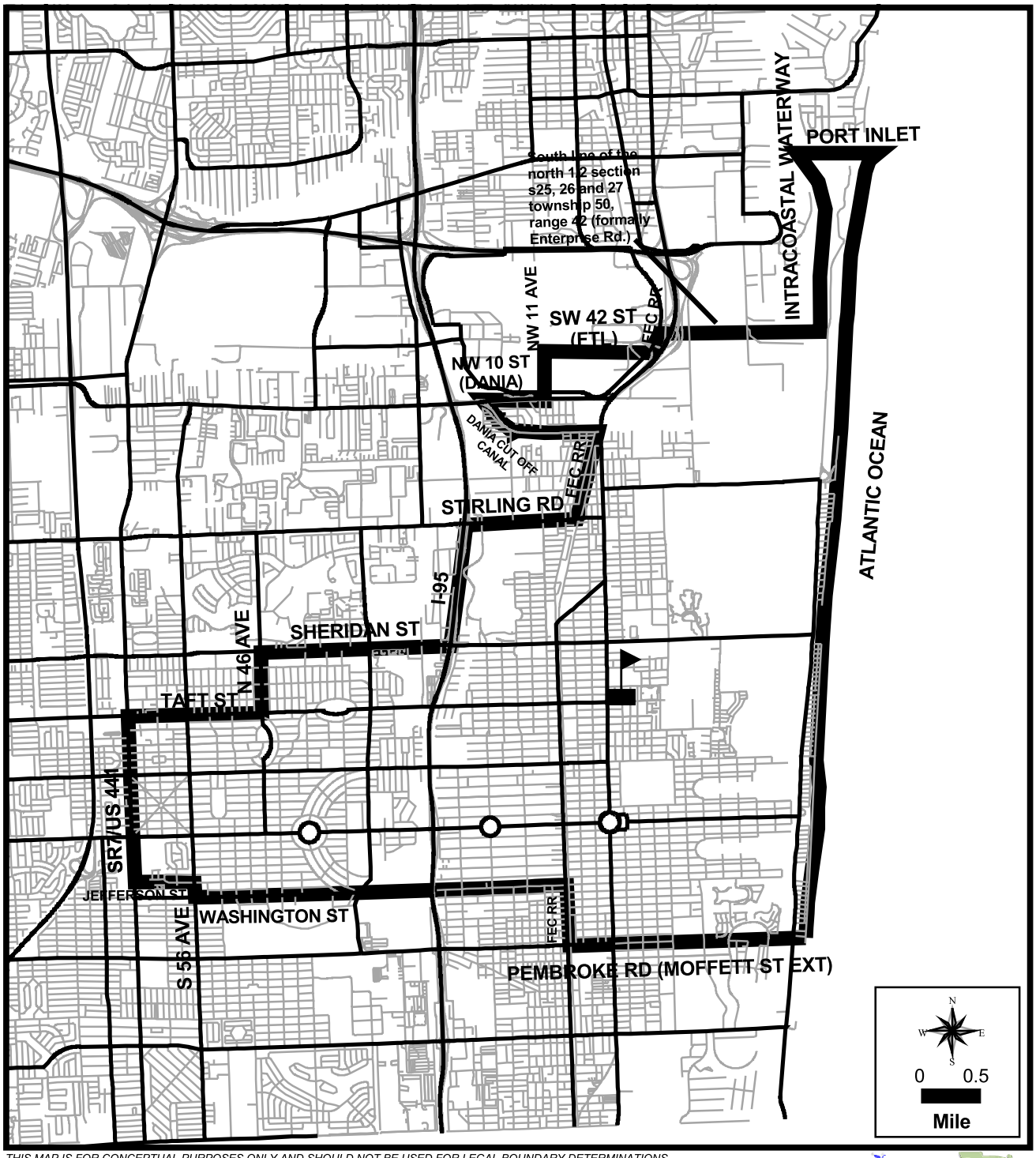
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS

SOUTH BROWARD HIGH SCHOOL
1901 N FEDERAL HIGHWAY
HOLLYWOOD, FLORIDA 33020
(754) 323-1800

A MARINE SCIENCE MAGNET OPTIONS PROGRAM:

High school students living within the boundary area automatically attend this school. High school students countywide may apply for admission. Students will be admitted in accordance with the provisions of School Board Policy 5004.



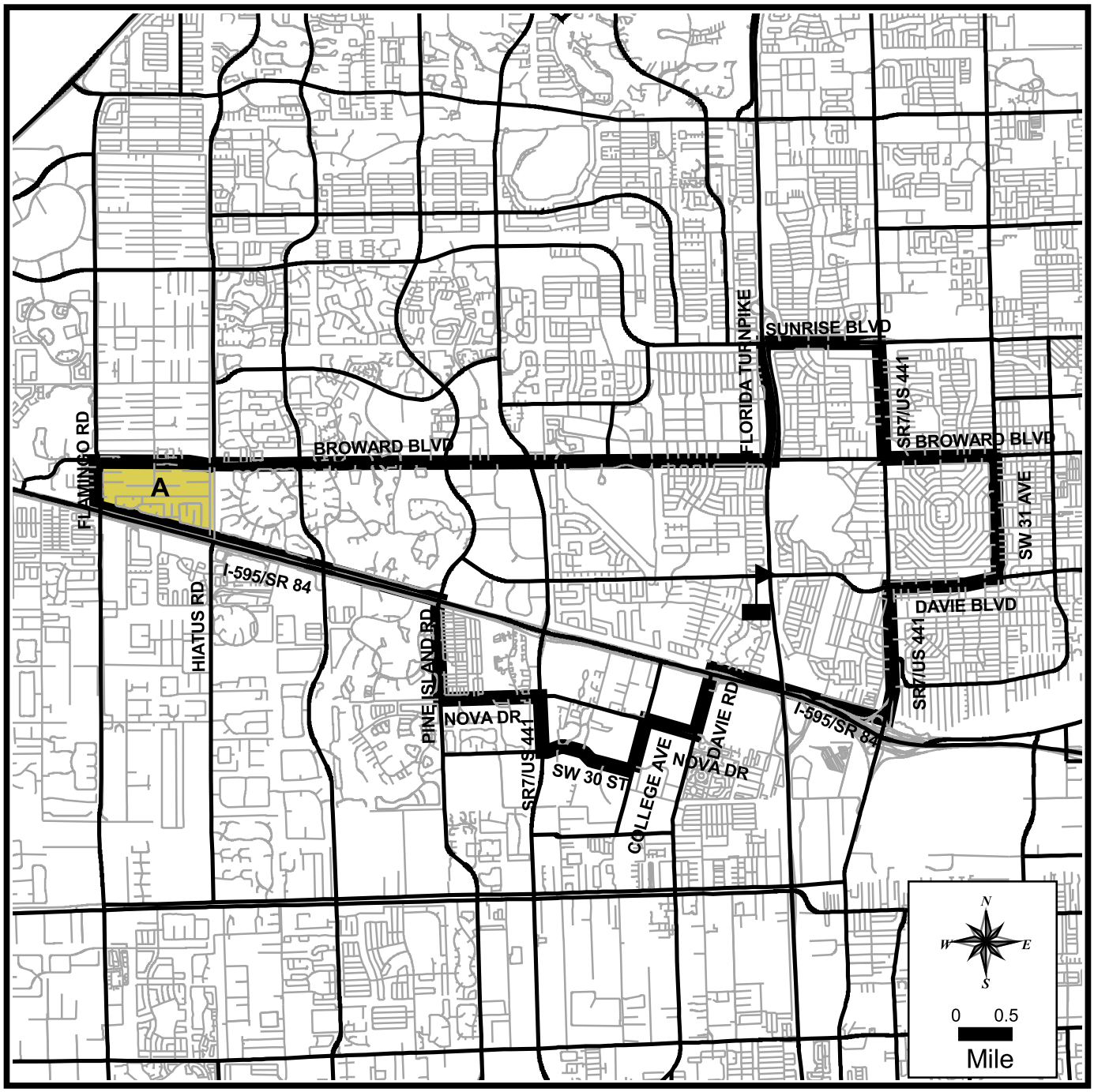
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BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

SOUTH PLANTATION HIGH SCHOOL
1300 PALADIN WAY
PLANTATION, FLORIDA 33317
(754) 323-1950

A High school students who reside south of Broward Boulevard, east of Flamingo Road, north of the New River Canal and west of Hiatus Road are assigned to South Plantation High School with a choice of Plantation High School.

AN ENVIRONMENTAL SCIENCE MAGNET OPTIONS PROGRAM:
High school students residing within the boundary area automatically attend this school. High school students countywide may apply for admission to the Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

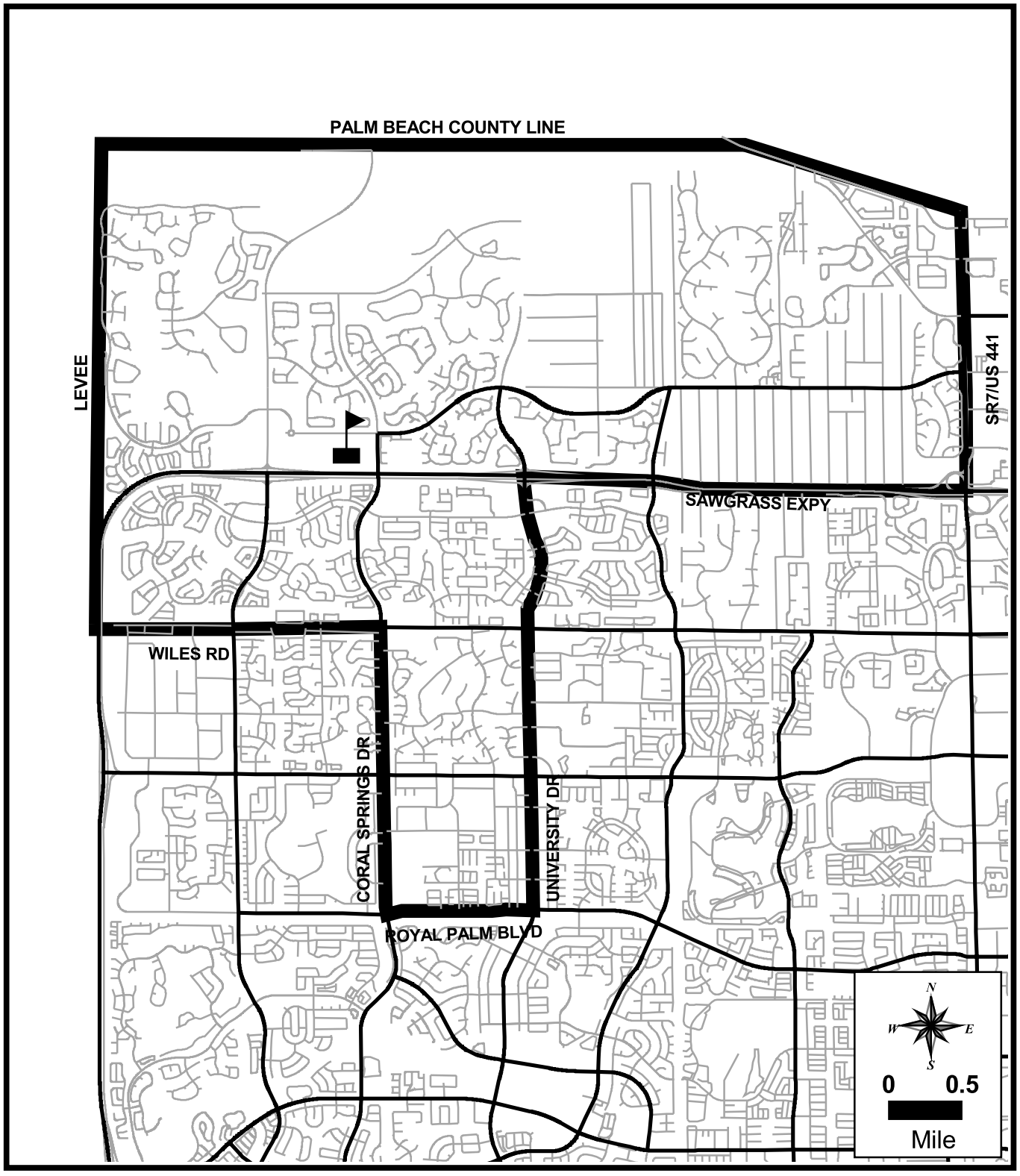


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BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

MARJORY STONEMAN DOUGLAS HIGH SCHOOL

5901 PINE ISLAND ROAD
PARKLAND, FLORIDA 33076
(754) 322-2150



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

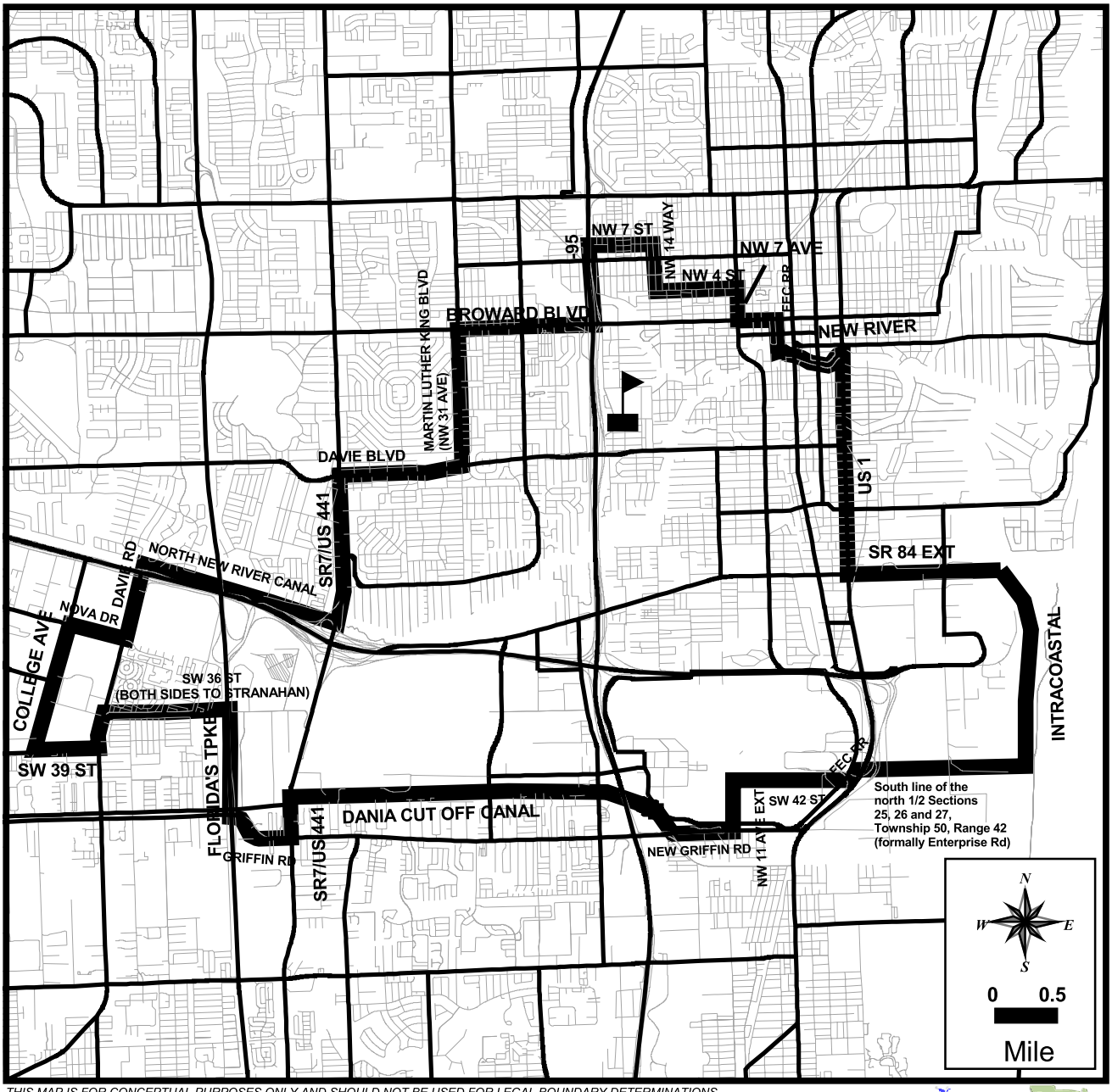
STRANAHAN HIGH SCHOOL
1800 SW 5 PLACE
FORT LAUDERDALE, FLORIDA 33312
(754) 323-2100

A SCIENCE/PRE-ENGINEERING MAGNET OPTIONS PROGRAM:

High school students living within the boundary area automatically attend this school. High school students residing south of Sunrise Boulevard may apply for admission to the Science/Pre-Engineering Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

A MEDICAL SCIENCE MAGNET OPTIONS PROGRAM:

High school students living within the boundary area automatically attend this school. High school students residing south of Sunrise Boulevard may apply for admission to the Medical Science Magnet OPTIONS Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

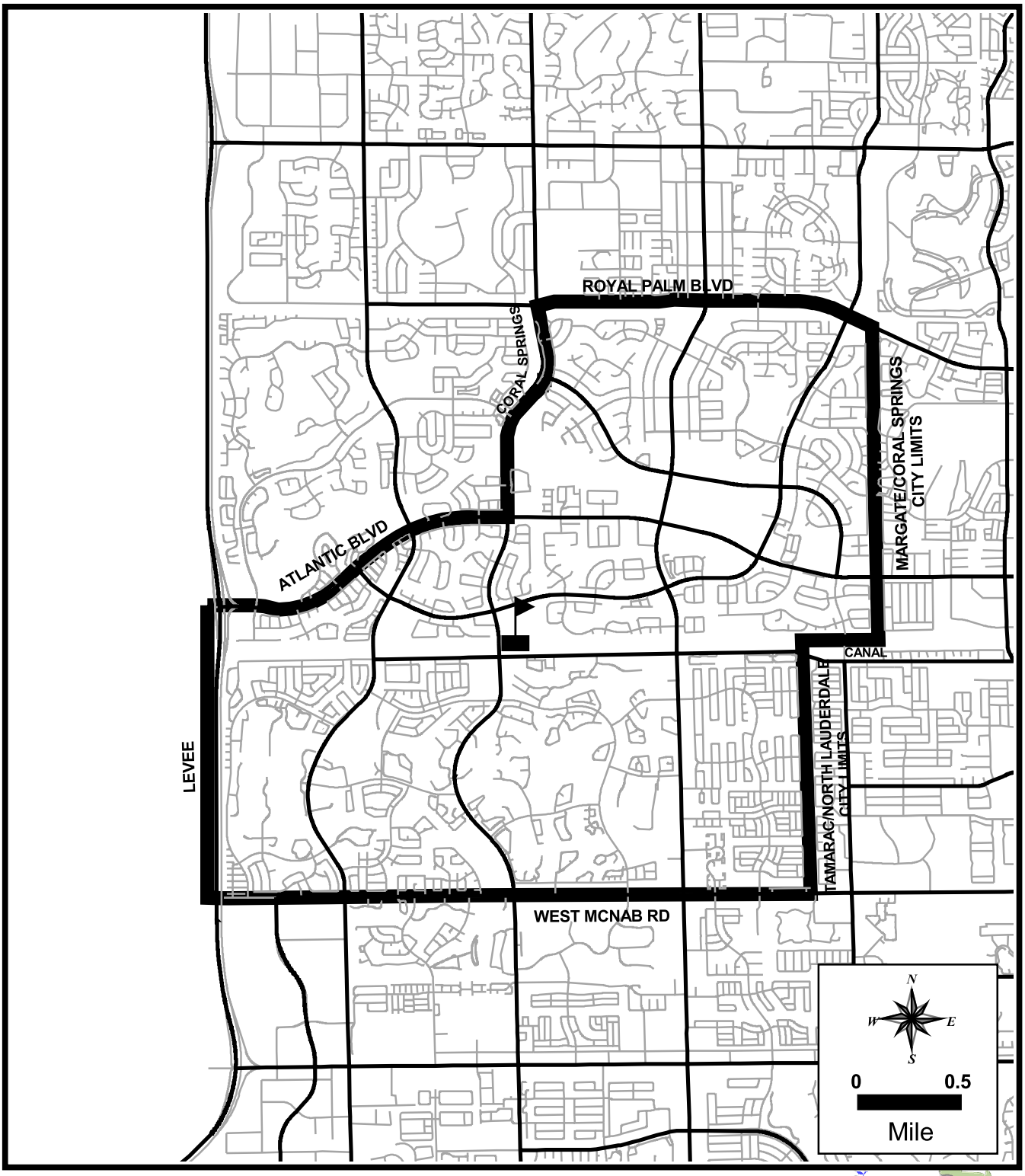


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BROWARD COUNTY PUBLIC SCHOOLS

TARAVELLA HIGH SCHOOL

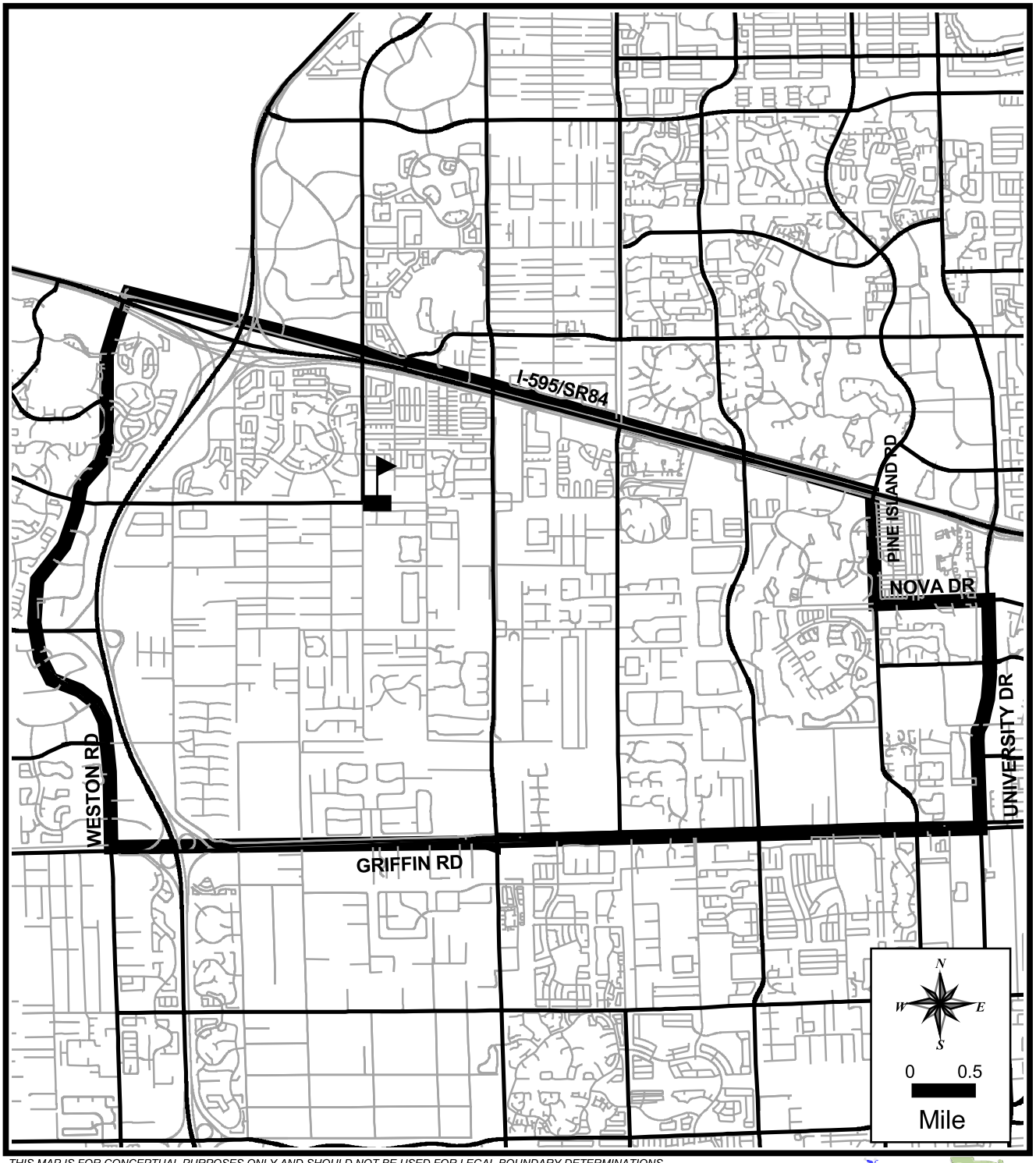
10600 RIVERSIDE DRIVE
CORAL SPRINGS, FLORIDA 33071
(754) 322-2300



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

WESTERN HIGH SCHOOL
1200 SW 136 AVENUE
DAVIE, FLORIDA 33325
(754) 323-2400



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS.

BROWARD COUNTY PUBLIC SCHOOLS
The Nation's Fifth Largest School District

V. TENTATIVE FINANCIAL IMPACT INFORMATION

Budget
Relocatables
Safety
Transportation

BROWARD COUNTY PUBLIC SCHOOLS

Summary of Estimated Financial Impact to the General Fund for 2005-06 Boundary Changes

	New Schools Opening in 2005-06		
	Elementary F2	Hallandale Middle	New School Totals
Student Enrollment:			
Unweighted FTE (a)	611.00	175.00	786.00
Weighted FTE (a)	702.65	199.50	902.15
Categoricals and Support Allocation (b)			
Annex Funding	$0	$0	$0
Athletic Supplement	0	0	0
Behavior Change Program	0	0	0
Class Size Reduction	116,706	0	116,706
Custodial Allocation	120,779	142,421	263,200
Discretionary	0	29,177	29,177
ESE Specialist Allocation	67,644	67,644	135,288
ESE Sub Allocation	621	248	869
Guidance Data Specialist	0	0	0
Human Relations Council	0	595	595
Innovation Zone	0	0	0
Peer Counselor	0	10,727	10,727
Reading Coach	58,353	58,353	116,706
Release Time Funds	6,664	7,616	14,280
School Resource Officer	9,500	9,500	19,000
Sub Teacher Allocation	2,226	534	2,760
Support Allocation	557,332	479,341	1,036,673
Testing Coordinator Allocation	976	976	1,952
Student Activities	649	8,614	9,263
Utilities (c)			
Telephone	18,330	3,325	21,655
Electricity	91,039	25,375	116,414
Natural and Bottled Gas	611	350	961
Water/Sewer	15,275	3,675	18,950
Trash Collection	18,941	3,500	22,441
Diesel Fuel	0	0	0
Totals	$1,085,646	$851,971	$1,937,617
Projected Support Allocation decrease caused by new school openings and boundary changes			(185,442)
Projected Summer Processing Annex for new school library media collections (d)			10,406
Projected Student Transportation financial impact (e)			0
Projected 2005-06 new school start-up costs	59,350	34,532	93,882
Total Estimated 2005-06 General Fund Financial Impact			**$1,856,462**
Projected 2004-05 new school start-up costs	129,761	156,409	286,170
(f) **Total Estimated 2004-05 and 2005-06 General Fund Financial Impact**			**$2,142,632**

(a) Unweighted and weighted FTE based on 2005-06 School Boundaries Department projections.
(b) Based on 2004-05 funding level.
(c) Based on average of 2003-04 utilities expenditures at all elementary and middle schools.
(d) Provided by Learning Resources Department.
(e) Provided by Student Transportation Department.
(f) Does not include Capital Outlay.

BROWARD COUNTY PUBLIC SCHOOLS

Summary of Estimated New School Start-Up Costs and Financial Impact on Existing Schools

	Support Allocation (a)		
Elementary Schools	Prior to Change	After Change	Financial Impact
Silver Palms	$666,678	$666,678	$0
Silver Shores	780,146	616,521	(163,624)
Sub-Total Elementary	1,446,823	1,283,199	(163,624)
Middle Schools	Prior to Change	After Change	Financial Impact
McNicol	1,124,801	1,102,983	(21,818)
Sub-Total Middle	$1,124,801	$1,102,983	(21,818)
Total Estimated Support Allocation Impact for Existing Schools			**($185,442)**

Summary of Estimated Financial Impact for New School Start-Up Costs

2005-06	
Extended Calendar Personnel 2005-2006	(b)
Elementary F2	$59,350
Middle Hallandale site	34,532
Sub-Total 2005-2006	93,882
2004-05	
New School Start-Up Costs for 2004-2005	
Personnel	259,170
Purchased Services	3,000
Materials and Supplies	6,000
Capital	18,000
Sub-Total 2004-2005	286,170
Total Estimated New School Start-Up Costs	**$380,052**

(a) Based on 2004-05 Budget Funding Allocations and Guidelines using 2005-06 standard salaries and 2004-05 fringe benefit rates.

(b) Based on 2005-06 standard salaries and 2004-05 fringe benefit rates.

(c) Based on 2004-05 standard salaries and fringe benefit rates.

BROWARD COUNTY PUBLIC SCHOOLS

Backup for 2005-2006 Boundary Changes as of January 11, 2005

Recommendations E-1and E-2:

E-1: From Silver Shores Elementary to Elementary F2

E-2: To Silver Shores Elementary from Silver Palms Elementary

	Silver Shores		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,440.00	1.15	1,656.00
Boundary Changes:			
To: Elementary F2	(611.00)	1.15	(702.65)
From: Silver Palms	6.00	1.14	6.84
Total Boundary Change	(605.00)		(695.81)
Adjusted School Total	835.00		960.19

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$780,146	$616,521	($163,624)
Range 15	Range 6	

Recommendation E-1:

To Elementary F2 from Silver Shores Elementary

	Elementary F2		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	0.00	0.00	0.00
Boundary Changes:			
From: Silver Shores	611.00	1.15	702.65
Total Boundary Change	611.00		702.65
Adjusted School Total	611.00		702.65

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$0	$557,332	$557,332
	Range 3	

Recommendation E-2:

From Silver Palms Elementary to Silver Shores Elementary

	Silver Palms		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,046.00	1.14	1,192.44
Boundary Changes:			
To: Silver Shores	(6.00)	1.14	(6.84)
Total Boundary Change	(6.00)		(6.84)
Adjusted School Total	1,040.00		1,185.60

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$666,678	$666,678	$0
Range 9	Range 9	

(a) Unweighted FTE based on the 2005-06 School Boundaries Department projections.

(b) Prevalence factor based on 2004-05 October FTE Survey.

(c) Based on 2004-05 Budget Funding Allocations and Guidelines using 2005-06 standard salaries and 2004-05 fringe benefit rates.

Recommendation M-2:

From McNicol Middle to New Hallandale Middle (for 2005-06, Grade 6 only)

	McNicol		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	1,421.00	1.14	1,619.94
Boundary Changes:			
To: New Hallandale MS	(175.00)	1.14	(199.50)
Total Boundary Change	(175.00)		(199.50)
Adjusted School Total	1,246.00		1,420.44

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$1,124,801	$1,102,983	($21,818)
Range 7	Range 6	

Recommendation M-2:

To New Hallandale Middle from McNicol Middle (for 2005-06, Grade 6 only)

	New Hallandale MS		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Change	0.00	0.00	0.00
Boundary Changes:			
From: McNicol	175.00	1.14	199.50
Total Boundary Change	175.00		199.50
Adjusted School Total	175.00		199.50

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$0	$479,341	$479,341
	Range 1	

(a) Unweighted FTE based on the 2005-06 School Boundaries Department projections.
(b) Prevalence factor based on 2004-05 October FTE Survey.
(c) Based on 2004-05 Budget Funding Allocations and Guidelines using 2005-06 standard salaries and 2004-05 fringe benefit rates.

BROWARD COUNTY PUBLIC SCHOOLS

Backup for New School Openings as of January 11, 2005

Recommendation E-1 for new Elementary F2:

Projected opening: Fall 2005

	Elementary F2		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Opening	0.00	0.00	0.00
Boundary Changes:			
From: Silver Shores	611.00	1.15	702.65
Total Boundary Change	611.00		702.65
Adjusted School Total	611.00		702.65

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$0	$557,332	$557,332
	Range 3	

Elementary F2 Start-Up Cost 2005-06

Personnel	# of Positions	Calendar Days	05-06 Hourly Rate	Hours per Day	Salary	Fringe at 04-05 rate	Total
Guidance	1	12	$36.18	7.50	$3,256	$619	$3,875
Media Specialist	1	27	37.25	7.50	7,543	1,433	8,976
Bookkeeper/Budgetkeeper	1	12	16.78	7.00	1,410	268	1,678
ESE Specialist	1	27	36.60	7.50	7,412	1,408	8,820
Secretary	1	12	15.18	7.00	1,275	242	1,517
Teachers (d)	25	5	30.91	7.50	28,978	5,506	34,484
Projected Total 2005-06 Start-Up Cost					$49,874	$9,476	**$59,350**

Elementary F2 Start-Up Cost 2004-05

Personnel	# of Positions	Calendar Days	04-05 Hourly Rate	Hours per Day	Salary	Fringe at 04-05 rate	Total
Principal	1	109	$50.30	7.50	$41,120	$9,922	$51,042
Confidential Office	1	109	19.25	7.50	15,737	5,099	20,836
Head Custodian	1	113	18.64	8.00	16,851	5,246	22,097
Data Processing Clerk	1	30	14.54	7.00	3,053	1,160	4,213
Guidance	1	30	36.18	7.50	8,141	2,203	10,344
Media Specialist	1	15	36.30	7.50	4,084	993	5,077
ESE Specialist	1	6	35.97	7.50	1,619	308	1,927
Secretary	1	6	14.50	7.00	609	116	725
Sub-Total					$91,214	$25,047	$116,261
Purchased Services							1,500
Materials and Supplies							3,000
Capital							9,000
Projected Total 2004-05 Start-Up Cost							**$129,761**

(a) Unweighted FTE based on the 2005-2006 School Boundaries Department projections.

(b) Prevalence factor based on 2004-20054 October FTE Survey.

(c) Based on 2004-05 Budget Funding Allocations and Guidelines using 2005-06 standard salaries and 2004-05 fringe benefit rates.

(d) Unweighted FTE/teacher ratio of 24.00 to 1 per 2004-05 Budget Funding Allocations and Guidelines.

BROWARD COUNTY PUBLIC SCHOOLS

Backup for New School Openings as of January 11, 2005

Recommendation M-1 for new Hallandale Middle School:

Projected opening: Fall 2005

	New Hallandale MS		
Projected Enrollment/FTE's	UNWTD FTE (a)	Prevalence Factor (b)	WTD FTE
Prior to Opening	0.00	0.00	0.00
Boundary Changes:			
From: McNicol	175.00	1.14	199.50
Total Boundary Change	175.00		199.50
Adjusted School Total	175.00		199.50

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
$0	$479,341	$479,341
	Range 1	

New Hallandale Middle Start-Up Cost 2005-06

Personnel	# of Positions	Calendar Days	05-06 Hourly Rate	Hours per Day	Salary	Fringe at 04-05 rate	Total
Assistant Principal	1	12	$42.81	7.50	$3,853	$732	$4,585
Guidance	1	12	36.18	7.50	3,256	619	3,875
Media Specialist	1	27	37.25	7.50	7,543	1,433	8,976
ESE Specialist	1	27	36.60	7.50	7,412	1,408	8,820
Teachers (f)	6	5	30.91	7.50	6,955	1,321	8,276
Projected Total 2005-06 Start-Up Cost					$29,019	$5,513	**$34,532**

New Hallandale Middle Start-Up Cost 2004-05

Personnel	# of Positions	Calendar Days	04-05 Hourly Rate	Hours per Day	Salary	Fringe at 04-05 rate	Total
Principal	1	109	$52.84	7.50	$43,197	$10,316	$53,513
Confidential Office/Bookkeeper	1	109	19.25	7.50	15,737	5,099	20,836
Head Custodian	1	113	18.64	8.00	16,851	5,246	22,097
Assistant Principal	1	63	41.84	7.50	19,769	5,133	24,902
Data Processing Clerk/Registrar	1	30	14.54	7.00	3,053	1,160	4,213
Guidance	1	30	36.18	7.50	8,141	2,203	10,344
Media Specialist	1	15	36.30	7.50	4,084	993	5,077
ESE Specialist	1	6	35.97	7.50	1,619	308	1,927
Sub-Total					$112,451	$30,458	$142,909
Purchased Services							1,500
Materials and Supplies							3,000
Capital							9,000
Projected Total 2004-05 Start-Up Cost							**$156,409**

(a) Unweighted FTE based on the 2005-2006 School Boundaries Department projections.

(b) Prevalence factor based on 2004-20054 October FTE Survey.

(c) Based on 2004-05 Budget Funding Allocations and Guidelines using 2005-06 standard salaries and 2004-05 fringe benefit rates.

(d) Unweighted FTE/teacher ratio of 27.79 to 1 per 2004-2005 Budget Funding Allocations and Guidelines.

The School Board Of Broward County, Florida
Facility Management
Planning & Site Acquisition
Thomas J. Coates, Executive Director

SBBC - BOUNDARIES
2005 JAN 20 AM 11:23

January 20, 2005

TO: Tom Moore, Director
School Boundaries

FROM: Thomas J. Coates, Executive Director
Facility Management, Planning & Site Acquisition

SUBJECT: PROJECTED FISCAL IMPACT OF PORTABLE CLASSROOM REALLOCATION – SCHOOL YEAR 2005-2006

During the fiscal year of 2005-2006, we are estimating a move of approximately 100 portable classrooms. In addition, there will be portable moves charged to capital projects as a result of construction activity that occurs during the year. The average cost per portable classroom is $60,000. This cost includes: plan preparation, portable moving, foundation and pier preparation, hook-up of life-safety systems and plumbing, Department of Education upgrades installation of stairs and ramps, and repair/replace items to meet the Florida Building Code requirements.

The estimated budgetary need is $6,000,000:

Cost per unit	$60,000
Estimated number of portables to be moved.....	x 100
Cost of moves	$6,000,000
TOTAL OPERATING FUNDS REQUIRED	$6,000,000

TJC/TJG:dhk

cc Michael Garretson, Deputy Superintendent
Facilities Construction & Management

Katherine Blasik, Associate Superintendent
Research & Evaluation

capplandoc. #281

600 S.E. 3rd Ave., 14th Floor – Ft. Lauderdale, FL 33301
Phone: 754-321-2161 Fax: 754-321-2179

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
SAFETY DEPARTMENT
TELEPHONE: (754) 321-4200 **FACSIMILE: (754) 321-4285**

Signature on File

REVISED

January 18, 2005

TO: Thomas Moore, Director
School Boundaries

FROM: Jerry Graziose, Director
Safety Department

SUBJECT: TENTATIVE FINANCIAL IMPACT FOR 2005 – 2006 BOUNDARY RECOMMENDATIONS

Pursuant to your request, attached you will find a copy of the tentative financial impact identifying safety related issues pertaining to the three (3) 2005 – 2006 student choice/school boundary recommendations that were provided for us to review.

It is estimated that the Tentative Financial Impact of the recommended boundary changes for the local governments will be:

Elementary:	$ 62,400.00
Middle:	26,400.00
High:	0.00
Total:	**$ 88,800.00**

Should any further information be needed, or if I may be of any assistance, please call my office at 754-321-4200.

JG:lmd

cc: Donnie Carter, Deputy Superintendent, Operations Division

School Boundaries Recommendations
2005 - 2006
Tentative Financial Impact

Safety Department
January 2005

Donnie Carter, Deputy Superintendent, Operations Division
Jerry Graziose, Director, Safety Department

TOTAL PROJECTED ECONOMIC IMPACT
LISTED BY RECOMMENDATION NUMBER

Recommendation Number	Total Cost
E-1	$ 62,400.00
E-2	0.00
M-1	26,400.00
Total	$ 88,800.00

TOTAL PROJECTED ECONOMIC IMPACT TO LOCAL GOVERNMENTS

City	Elementary School	Middle School	High School
Hallandale Beach		**$ 24,000.00**	
Miramar	**$ 48,000.00**		
Broward County	**$ 14,400.00**		
State DOT		**$ 2,400.00**	
Sub-total:	**$ 62,400.00**	**$26,400.00**	**$ 0.00**
Grand Total			**$ 88,800.00**

SCHOOL BOUNDARIES 2005 - 2006
TENTATIVE FINANCIAL IMPACT

Recommendation: E-1 **Silver Shores Elementary School to Elementary School F-2 (Nautica site)**

Note: During the 2005 – 2006 school year, students will be attending a portable site at Silver Trail Middle School. This site is over two (2) miles and bus transportation will be provided with no additional cost to local government.

1. In compliance with Florida State Statute (FSS) 234.021, students residing within two (2) miles of the permanent site may walk to school. The corrective action(s) listed below will enhance the safety of the walk route when the school opens during the 2006 – 2007 school year.

CORRECTIVE ACTION(S) REQUESTED:	COST:
Placement of a school crossing guard(s) at the following location(s): (City of Miramar)	
School site and south of Miramar Parkway (2)	$ 12,000.00
S.W. 164 Avenue and S.W. 36 Drive	6,000.00
S.W. 164 Avenue and S.W. 37 Street	6,000.00
S.W. 164 Terrace and S.W. 37 Court	6,000.00
Bass Creek Road and Dykes Road	12,000.00
S.W. 49 Street and Dykes Road	6,000.00
Installation of signs and striping at the following location(s): (Broward County Traffic Engineering)	
School site and south of Miramar Parkway (2)	$ 2,400.00
S.W. 164 Avenue and S.W. 36 Drive	2,400.00
S.W. 164 Avenue and S.W. 37 Street	2,400.00
S.W. 164 Terrace and S.W. 37 Court	2,400.00
Bass Creek Road and Dykes Road	2,400.00
S.W. 49 Street and Dykes Road	2,400.00
Tentative Economic Impact Summary	
Projected Economic Impact/City of Miramar	$ 48,000.00
Projected Economic Impact/Broward County	$ 14,400.00
Total Projected Economic Impact for E-1:	**$ 62,400.00**

Recommendation: E-2 **Silver Palms Elementary School to Silver Shores Elementary School**

The area is underdeveloped and will have to be reviewed for walk routes to Silver Shores Elementary School as the area is developed and roads are constructed.

Recommendation: M-1 **McNicol Middle School to New Hallandale Middle School**

1. Students residing within two (2) miles of the former Hallandale Elementary School site may to school.

SCHOOL CROSSING ENHANCEMENT:	COST:
Adjustment of the school crossing guard(s) assignment times at the following location(s): (City of Hallandale Beach)	
West Hallandale Beach Boulevard and S.W. 4 Avenue (2)	$ 6,000.00
West Hallandale Beach Boulevard and S.W. 6 Avenue (2)	6,000.00
Placement of a school crossing guard at the following location(s): (City of Hallandale Beach)	
West Hallandale Beach Boulevard and S.W. 8 Avenue (2)	$ 12,000.00
Installation of signs and striping at the following location(s): (State of Florida DOT)	
West Hallandale Beach Boulevard and S.W. 8 Avenue	$ 2,400.00
Tentative Economic Impact Summary:	
Projected economic impact/City of Hallandale Beach	$ 24,000.00
Projected economic impact/Florida DOT	$ 2,400.00
Total Projected Economic Impact for M-1:	$ 26,400.00

TRANSPORTATION
BOUNDARY IMPACT 2005-2006

	Schools	Transport Impact	Cost Impact	Rationale
E-1	Silver Shores Elementary to Elementary F2	No Impact	$0	Existing Buses
E-2	Silver Palm Elementary to Silver Shores Elementary	No Impact	$0	Existing Buses
M-1	McNicol Middle to Hallandale Middle	No Impact	$0	Non-Transported

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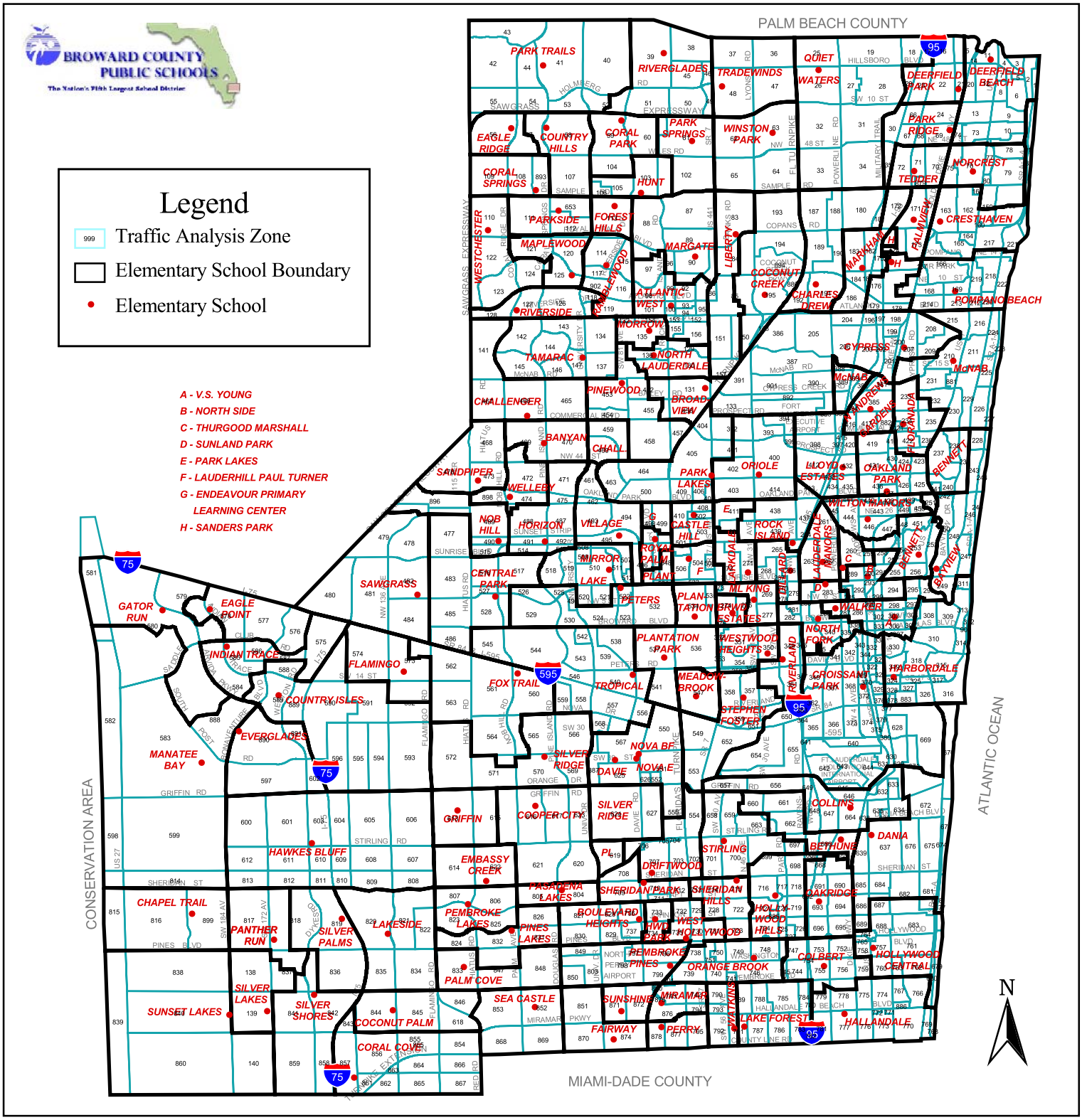
VI. APPENDICES

A. 2004-05 District-Wide Maps by Level
B. 2004-05 Feeder Patterns
C. School Board Policies – 5000, 5001, 5004

APPENDIX A.

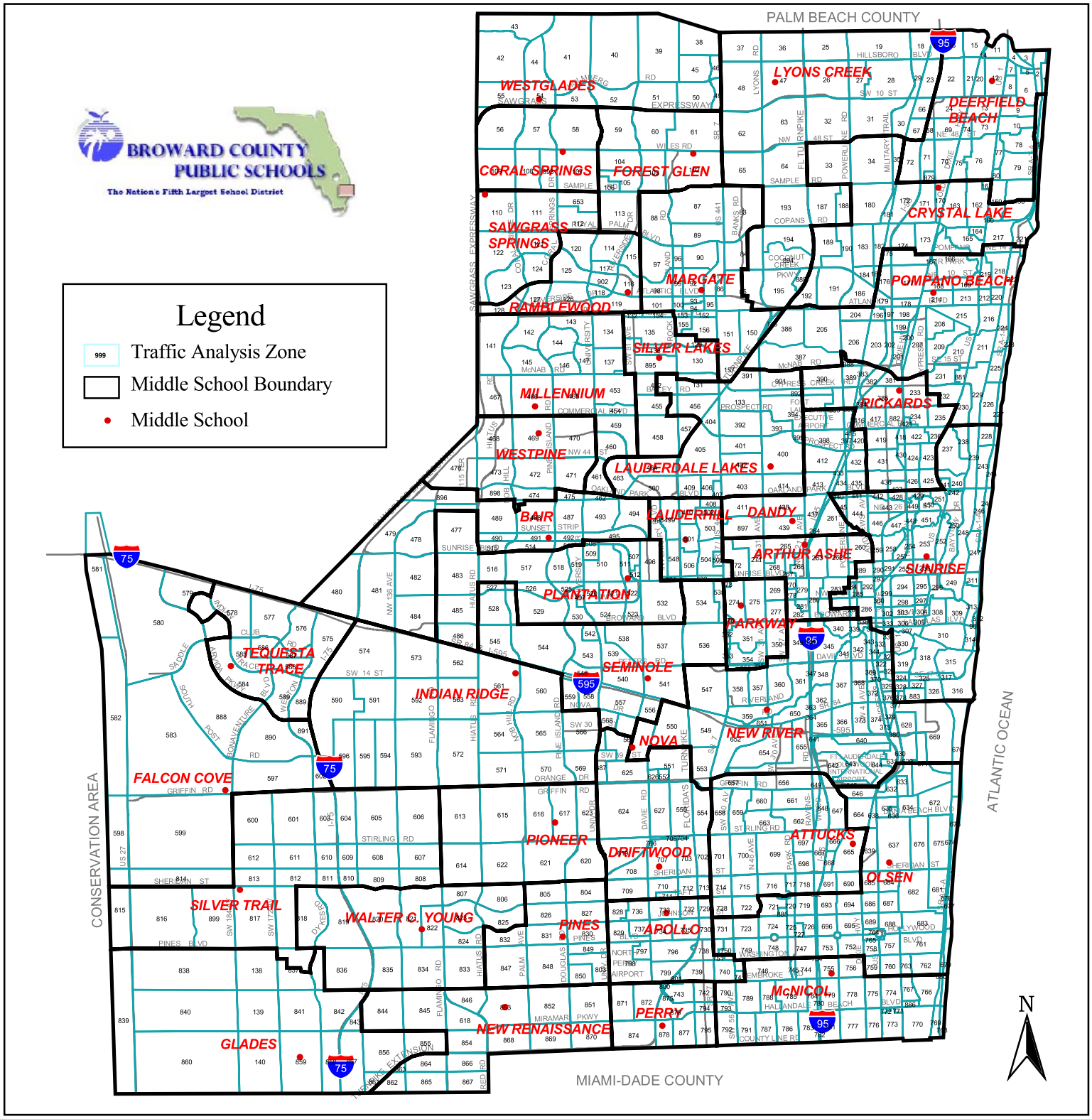
2004-05 District-Wide Maps by Level

2004-2005 ELEMENTARY SCHOOL BOUNDARIES
Traffic Analysis Zones



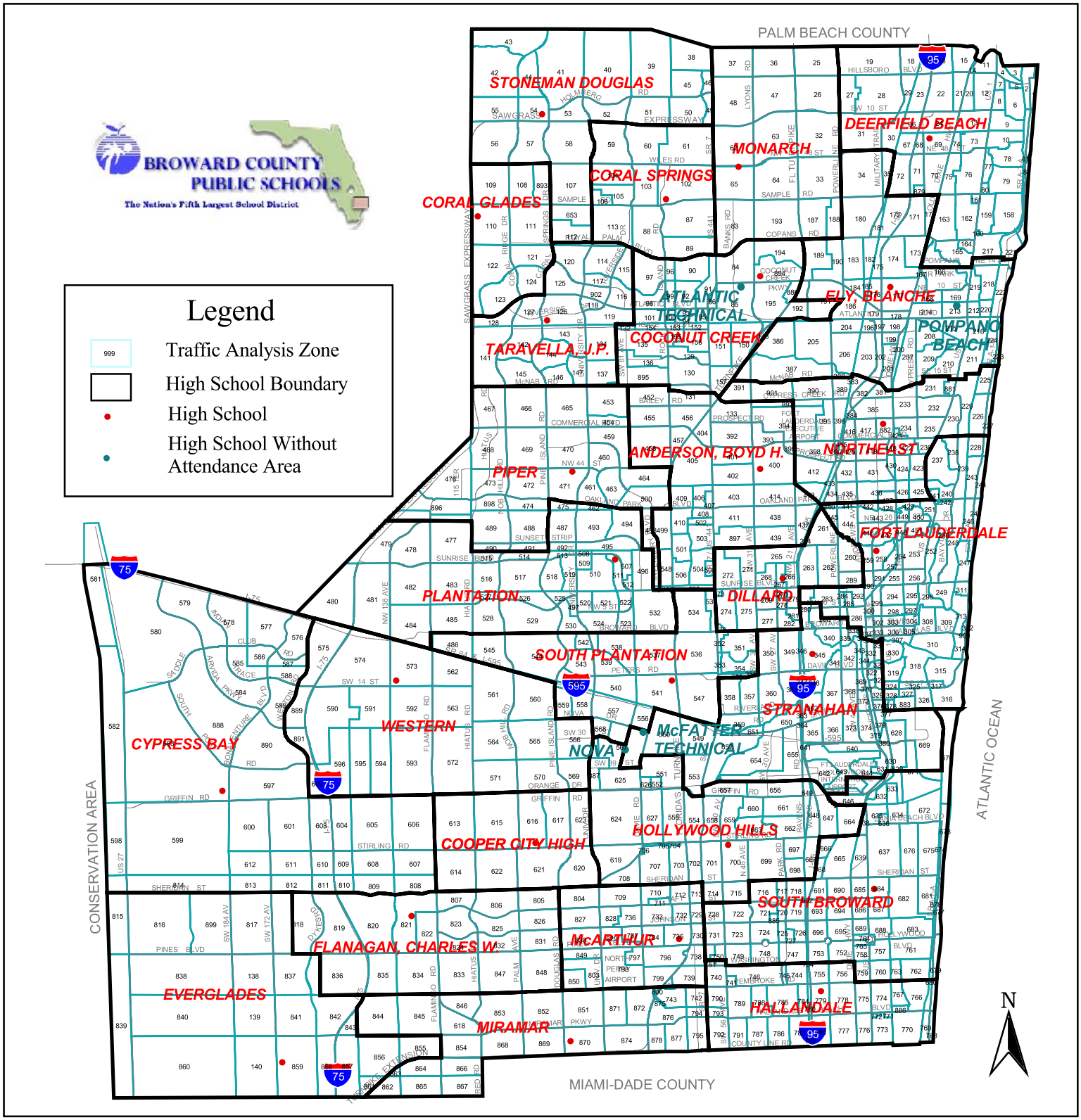
SCHOOL BOUNDARIES
www.browardschools.com
March 2004

2004-2005 MIDDLE SCHOOL BOUNDARIES
Traffic Analysis Zones



SCHOOL BOUNDARIES
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March 2004

2004-2005 HIGH SCHOOL BOUNDARIES
Traffic Analysis Zones



SCHOOL BOUNDARIES
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APPENDIX B.

2004-05 Feeder Patterns

BROWARD COUNTY PUBLIC SCHOOLS

School Boundaries

Cell value is less than or equal to 10%

2004-2005 Feeder Pattern from Elementary to Middle School

Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Atlantic West	Margate	1,134	1,134	100.0%
Banyan	Westpine	1,105	1,105	100.0%
Bayview	Sunrise	470	470	100.0%
Bennett	Sunrise	349	349	100.0%
Bethune, Mary M.	Attucks	533	533	100.0%
Boulevard Heights	Apollo	846		71.1%
	Pines	344	1,190	28.9%
Broadview	Lauderdale Lakes	735		79.3%
	Margate	14		1.5%
	Silver Lakes	178	927	19.2%
Broward Estates	Parkway	491	491	100.0%
Castle Hill	Lauderhill	1,042	1,042	100.0%
Central Park	Plantation	812		64.7%
	Seminole	443	1,255	35.3%
Challenger	Millennium	1,185	1,185	100.0%
Chapel Trail	Silver Trail	1,612	1,612	100.0%
Charles Drew	Crystal Lake	634	634	100.0%
Coconut Creek	Lyons Creek	847	847	100.0%
Coconut Palm	New Renaissance	1,121	1,121	100.0%
Colbert	McNicol	577		60.9%
	Olsen	371	948	39.1%
Collins	Attucks	185		33.2%
	Olsen	372	557	66.8%
Cooper City	Pioneer	1,044	1,044	100.0%
Coral Cove	Glades	288		37.5%
	New Renaissance	480	768	62.5%
Coral Park	Forest Glen	788	788	100.0%
Coral Springs	Coral Springs	987	987	100.0%
Country Hills	Coral Springs	1,056	1,056	100.0%
Country Isles	Indian Ridge	651		56.7%
	Tequesta Trace	498	1,149	43.3%

2004-2005 Feeder Pattern from Elementary to Middle School				
Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Cresthaven	Crystal Lake	740	740	100.0%
Croissant Park	New River	921	921	100.0%
Cypress	Lauderdale Lakes	157		14.4%
	Pompano Beach	930	1,087	85.6%
Dania	Olsen	673	673	100.0%
Davie	Driftwood	860		72.5%
	New River	327	1,187	27.5%
Deerfield Beach	Deerfield Beach	866	866	100.0%
Deerfield Park	Deerfield Beach	638		98.8%
	Lyons Creek	8	646	1.2%
Dillard	Ashe, Arthur R.	864	864	100.0%
Driftwood	Driftwood	812	812	100.0%
Eagle Point	Tequesta Trace	1,475	1,475	100.0%
Eagle Ridge	Coral Springs	973	973	100.0%
Embassy Creek	Pioneer	939	939	100.0%
Endeavour Primary	Lauderhill	958	958	100.0%
Everglades	Falcon Cove	1,176	1,176	100.0%
Fairway	New Renaissance	785		64.1%
	Perry, Henry D.	440	1,225	35.9%
Flamingo	Indian Ridge	1,031	1,031	100.0%
Floranada	Rickards	512	512	100.0%
Forest Hills	Forest Glen	795	795	100.0%
Foster, Stephen	New River	621	621	100.0%
Fox Trail	Indian Ridge	1,221	1,221	100.0%
Gator Run	Falcon Cove	1,759	1,759	100.0%
Griffin	Pioneer	603	603	100.0%
Hallandale	McNicol	1,442	1,442	100.0%
Harbordale	Sunrise	219	219	100.0%
Hawkes Bluff	Silver Trail	1,146	1,146	100.0%
Hollywood Central	McNicol	62		6.8%
	Olsen	845	907	93.2%
Hollywood Hills	Attucks	440		51.5%
	Olsen	414	854	48.5%
Hollywood Park	Apollo	634	634	100.0%

2004-2005 Feeder Pattern from Elementary to Middle School				
Elementary School	**Middle School**	**Elementary Students**		
		Number	**Total**	**Percentage**
Horizon	Bair	807		70.1%
	Westpine	345	1,152	29.9%
Hunt	Forest Glen	1,055	1,055	100.0%
Indian Trace	Tequesta Trace	926	926	100.0%
King, Martin Luther	Parkway	717	717	100.0%
Lake Forest	McNicol	1,119	1,119	100.0%
Lakeside	Young, Walter C.	1,113	1,113	100.0%
Larkdale	Ashe, Arthur R.	429		67.1%
	Dandy, William	210	639	32.9%
Lauderdale Manors	Ashe, Arthur R.	865		85.0%
	Dandy, William	153	1,018	20.1%
Lauderhill P. T.	Lauderhill	763	763	100.0%
Liberty	Margate	1,320	1,320	100.0%
Lloyd Estates	Ashe, Arthur R.	702	702	100.0%
Manatee Bay	Falcon Cove	1,543	1,543	100.0%
Maplewood	Ramblewood	424		49.7%
	Sawgrass Springs	429	853	50.3%
Margate	Margate	1,332	1,332	100.0%
Markham	Crystal Lake	492		94.8%
	Pompano Beach	27	519	5.2%
Marshall, Thurgood	Ashe, Arthur R.	586		87.9%
	Sunrise	42		6.3%
	Dandy, William	39	667	5.8%
McNab	Pompano Beach	733		88.3%
	Rickards	97	830	11.7%
Meadowbrook	New River	778	778	100.0%
Miramar	Perry, Henry D.	997	997	100.0%
Mirror Lake	Plantation	599	599	100.0%
Morrow	Silver Lakes	923	923	100.0%
Nob Hill	Bair	852	852	100.0%
Norcrest	Deerfield Beach	659	659	100.0%
North Andrews	Rickards	703	703	100.0%
North Fork	Ashe, Arthur R.	366		66.2%
	New River	187	553	33.8%
North Lauderdale	Silver Lakes	1,576	1,576	100.0%

2004-2005 Feeder Pattern from Elementary to Middle School				
Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
North Side	Sunrise	648	648	100.0%
Oakland Park	Rickards	882	882	100.0%
Oakridge	Attucks	589		49.5%
	Olsen	602	1,191	50.5%
Orange Brook	Apollo	638		62.7%
	McNicol	77		7.6%
	Olsen	302	1,017	29.7%
Oriole	Lauderdale Lakes	1,147	1,147	100.0%
Palm Cove	Pines	832		57.7%
	Young, Walter C.	609	1,441	42.3%
Palmview	Crystal Lake	862	862	100.0%
Panther Run	Silver Trail	943	943	100.0%
Park Lakes	Lauderdale Lakes	1,543		80.7%
	Dandy, William	369	1,912	19.3%
Park Ridge	Crystal Lake	75		11.2%
	Deerfield Beach	568		84.9%
	Lyons Creek	26	669	3.9%
Park Springs	Forest Glen	793	793	100.0%
Park Trails	Westglades	1,247	1,247	100.0%
Parkside	Sawgrass Springs	903	903	100.0%
Pasadena Lakes	Driftwood	371		41.5%
	Pines	522	893	58.5%
Pembroke Lakes	Young, Walter C.	910	910	100.0%
Pembroke Pines	Apollo	621		65.1%
	Pines	333	954	34.9%
Perry, Annabel C.	Perry, Henry D.	805	805	100.0%
Peters	Plantation	984	984	100.0%
Pines Lakes	Pines	1,079	1,079	100.0%
Pinewood	Millennium	449		38.8%
	Silver Lakes	707	1,156	61.2%
Plantation	Lauderhill	387		37.6%
	Plantation	64		6.2%
	Seminole	579	1,030	56.2%
Plantation Park	Seminole	512	512	100.0%

2004-2005 Feeder Pattern from Elementary to Middle School				
Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Pompano Beach	Pompano Beach	707	707	100.0%
Quiet Waters	Crystal Lake	159		12.7%
	Lyons Creek	1,097	1,256	87.3%
Ramblewood	Forest Glen	39		3.9%
	Ramblewood	958	997	96.1%
Riverglades	Westglades	1,025	1,025	100.0%
Riverland	New River	579	579	100.0%
Riverside	Ramblewood	834	834	100.0%
Rock Island	Dandy, William	857	857	100.0%
Royal Palm	Lauderhill	745		71.0%
	Plantation	304	1,049	29.0%
Sanders Park	Crystal Lake	80		11.2%
	Pompano Beach	634	714	88.8%
Sandpiper	Westpine	968	968	100.0%
Sawgrass	Bair	1,076	1,076	100.0%
Sea Castle	New Renaissance	1,203	1,203	100.0%
Sheridan Hills	Attucks	477		81.5%
	Driftwood	53		9.1%
	Olsen	55	585	9.4%
Sheridan Park	Driftwood	883	883	100.0%
Silver Lakes	Glades	1,192	1,192	100.0%
Silver Palms	Young, Walter C.	1,350	1,350	100.0%
Silver Ridge	Driftwood	197		21.8%
	Indian Ridge	705	902	78.2%
Silver Shores	Glades	1,598	1,598	100.0%
Stirling	Attucks	809	809	100.0%
Sunland Park	Ashe, Arthur R.	461		87.1%
	Sunrise	68	529	12.9%
Sunset Lakes	Glades	1,283	1,283	100.0%
Sunshine	Perry, Henry D.	1,159	1,159	100.0%
Tamarac	Millennium	1,382	1,382	100.0%
Tedder	Deerfield Beach	988	988	100.0%
Tradewinds	Lyons Creek	1,062	1,062	100.0%
Tropical	Seminole	965	965	100.0%

2004-2005 Feeder Pattern from Elementary to Middle School				
Elementary School	**Middle School**	**Elementary Students**		
		Number	**Total**	**Percentage**
Village	Bair	967		78.0%
	Millennium	100		8.1%
	Plantation	173	1,240	14.0%
Walker	Ashe, Authur R.	150		23.6%
	Sunrise	486	636	76.4%
Watkins	McNicol	723	723	100.0%
Welleby	Westpine	921	921	100.0%
West Hollywood	Apollo	594		77.3%
	Olsen	174	768	22.7%
Westchester	Sawgrass Springs	1,346	1,346	100.0%
Westwood Heights	Parkway	1,103	1,103	100.0%
Wilton Manors	Sunrise	530	530	100.0%
Winston Park	Lyons Creek	1,368	1,368	100.0%

BROWARD COUNTY PUBLIC SCHOOLS

School Boundaries

Cell value is less than or equal to 10%

2004-2005 Feeder Pattern from Middle to High School

Middle School	High School	Middle School Students		
		Number	Total	Percentage
Apollo	Hallandale	159		9.9%
	McArthur	1,439	1,598	90.1%
Ashe, Arthur R.	Dillard	1,420		77.3%
	Fort Lauderdale	205		11.2%
	Stranahan	211	1,836	11.5%
Attucks	Hollywood Hills	634		49.9%
	South Broward	636	1,270	50.1%
Bair	Piper	584		31.9%
	Plantation	1,247	1,831	68.1%
Coral Springs	Coral Glades	589		36.0%
	Stoneman Douglas	1,048	1,637	64.0%
Crystal Lake	Coconut Creek	155		11.0%
	Deerfield Beach	312		22.1%
	Ely, Blanche	947	1,414	67.0%
Dandy, William E.	Anderson, Boyd	655		67.5%
	Dillard	68		7.0%
	Northeast	248	971	25.5%
Deerfield Beach	Deerfield Beach	1,710	1,710	100.0%
Driftwood	Hollywood Hills	1,339		81.1%
	McArthur	312	1,651	18.9%
Falcon Cove	Cypress Bay	2,222	2,222	100.0%
Forest Glen	Coral Springs	1,373		98.4%
	Taravella, J.P.	22	1,395	1.6%
Glades	Everglades	2,193	2,193	100.0%
Indian Ridge	Western	2,164	2,164	100.0%
Lauderdale Lakes	Anderson, Boyd	1,305		85.0%
	Northeast	69		4.5%
	Piper	162	1,536	10.5%
Lauderhill	Anderson, Boyd	1,193		86.3%
	Dillard	27		2.0%
	Piper	162	1,382	11.7%

2004-2005 Feeder Pattern from Middle to High School				
Middle School	**High School**	**Middle School Students**		
		Number	**Total**	**Percentage**
Lyons Creek	Coconut Creek	382		17.2%
	Deerfield Beach	271		12.2%
	Monarch	1,571	2,224	70.6%
Margate	Coconut Creek	1,194		67.5%
	Coral Springs	446		25.2%
	Monarch	128	1,768	7.2%
McNicol	Hallandale	1,768	1,768	100.0%
Millennium	Piper	799		48.7%
	Taravella, J.P.	840	1,639	51.3%
New Renaissance	Miramar	1,833	1,833	100.0%
New River	South Plantation	330		21.1%
	Stranahan	1,234	1,564	78.9%
Olsen	Hollywood Hills	166		9.0%
	South Broward	1,673	1,839	91.0%
Parkway	Dillard	752		28.5%
	South Plantation	1,673		63.5%
	Stranahan	210	2,635	8.0%
Perry, Henry D.	Miramar	1,739	1,739	100.0%
Pines	Flanagan, Charles W.	1,227		68.6%
	McArthur	561	1,788	31.4%
Pioneer	Cooper City	1,808	1,808	100.0%
Plantation	Plantation	1,441		98.5%
	South Plantation*	22	1,463	1.5%
Pompano Beach	Ely, Blanche	1,108		95.1%
	Northeast	57	1,165	4.9%
Ramblewood	Taravella, J.P.	1,423	1,423	100.0%
Rickards, James S.	Northeast	1,182	1,182	100.0%
Sawgrass Springs	Coral Glades	1,436		83.4%
	Stoneman Douglas	256		14.9%
	Taravella, J.P.	29	1,721	1.7%
Seminole	Plantation	179		13.8%
	South Plantation	1,118	1,297	86.2%
Silver Lakes	Boyd Anderson	158		9.6%
	Coconut Creek	1,493	1,651	90.4%

2004-2005 Feeder Pattern from Middle to High School				
Middle School	**High School**	**Middle School Students**		
		Number	**Total**	**Percentage**
Silver Trail	Cypress Bay	616		30.9%
	Everglades	1,380	1,996	69.1%
Sunrise	Dillard	96		8.1%
	Fort Lauderdale	1,095	1,191	91.9%
Tequesta Trace	Cypress Bay	1,512		88.2%
	Western	202	1,714	11.8%
Westpine	Piper	1,802	1,802	100.0%
Westglades	Stoneman Douglas	1,189	1,189	100.0%
Young, Walter C.	Flanagan, Charles W.	2,169	2,169	100.0%

APPENDIX C.

School Board Policies – 5000, 5001, 5004

ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS

THE SUPERINTENDENT OF SCHOOLS SHALL, NO LATER THAN THE SECOND WEEK IN MARCH, OR AS THE SUPERINTENDENT DEEMS NECESSARY, SUBMIT TO THE SCHOOL BOARD RECOMMENDATIONS FOR THE ESTABLISHMENT, ORGANIZATION, AND OPERATION OF EDUCATIONAL FACILITIES. THIS ORGANIZATION OF SCHOOLS, CLASSES AND SERVICES WILL PROVIDE ADEQUATE EDUCATIONAL OPPORTUNITIES FOR ALL CHILDREN IN THE DISTRICT.

AFTER CONSIDERING RECOMMENDATIONS OF THE SUPERINTENDENT OF SCHOOLS, THE SCHOOL BOARD SHALL ADOPT AND PROVIDE FOR THE EXECUTION OF PLANS FOR THE ESTABLISHMENT, ORGANIZATION, AND OPERATION OF THE SCHOOLS OF THE DISTRICT WHICH SHALL INCLUDE:

1. DESIGNATING SCHOOLS AND ATTENDANCE AREAS FOR THE ENSUING SCHOOL YEAR(S).

2. PROVIDING ADEQUATE EDUCATIONAL FACILITIES FOR ALL SCHOOL-AGE CHILDREN IN THE DISTRICT.

3. PROVIDING STRATEGIES TO ACCOMMODATE GROWTH.

4. PROVIDING POSITIVE ALTERNATIVE STRATEGIES TO BE IMPLEMENTED WITHIN A DESIGNATED TIMEFRAME FOR THOSE UNDER ENROLLED SCHOOLS TO INCREASE THEIR ENROLLMENT.

5. PROVIDING FOR THE ELIMINATION OF SCHOOL CENTERS AND FOR THE REPURPOSING/CONSOLIDATION OF SCHOOLS WHENEVER THE NEEDS OF PUPILS CAN BETTER AND MORE ECONOMICALLY BE SERVED.

6. PROVIDING STANDARDS TO BE UTILIZED IN THE LONG RANGE PLANNING OF FACILITIES FOR THE DISTRICT EDUCATIONAL FACILITIES PLAN.

THE PROVISIONS OF THIS POLICY REGARDING OVERCROWDED AND CRITICALLY OVERCROWDED SCHOOLS AND CRITERIA SHALL BE CONSISTENT WITH THE PROVISIONS OF SCHOOL BOARD POLICY 1161.

AUTHORITY F.S. 1001.41(1)(2), F.S. 1001.42 (4) (A)(B)(C)
POLICY ADOPTED: 11/13/69
POLICY READOPTED: 9/5/74
POLICY AMENDED: 3/7/83; 1/24/85; 7/7/88;8/2/94;7/18/95;6/17/97
AMENDED POLICY APPROVED: 8/17/99; 11/13/01; 12/10/02; 9/21/04

RULES

The procedural guidelines to be used in the implementation of this policy shall include the following components:

Objectives

1. The School Board is committed to maintaining a unitary school system and to applying student assignment strategies equally and fairly for all students in a manner that promotes diverse student enrollments.

2. Provide opportunities for equitable instructional services throughout the district.

3. Improvement of instructional services and student learning.

4. Stabilization of school attendance boundaries to the greatest extent possible.

5. There shall be a comprehensive review of boundaries annually and changes shall be made, as necessary.

6. Equitable impact on groups as defined in the district's diversity definition in School Board Policy 5001.

7. Provide the opportunity for public input.

8. Establishment and maintenance of feeder patterns that permit students to move forward together from elementary school, to middle school and middle school to high school to the maximum extent possible.

9. Involvement of the affected community in the decisions regarding recommendations for uses of schools no longer needed by the district.

10. Apply guidelines and standards for adequate educational facilities, designate schools and attendance areas, provide positive alternative strategies for accommodating growth, consider alternative strategies for under enrolled schools and, after due consideration of all factors, eliminate and consolidate schools or construct new schools.

11. Insure that educational facilities throughout the district are equal. The ultimate mission of the School District is to provide equal educational opportunity for all students while assuring an equitable distribution and use of resources.

GUIDELINES FOR THE ESTABLISHMENT OF BOUNDARIES AND ATTENDANCE AREAS

1. Boundary changes are appropriate means to maintain equal educational opportunities.

2. Consideration should be given to the demographic changes of the community and the student populations at each school in order to maintain a unitary school system and to promote diverse student enrollments.

3. Visual inspection of affected boundary areas shall be made by District staff before proposing any boundary adjustments, school closings, or establishing boundaries for new schools.

4. The assignment of a student to or from a particular facility should be considered if it is continually over utilized or underutilized. The standards for closure or construction shall be considered in the application of this guideline.

5. The Superintendent of Schools shall annually present to the School Board the new boundary process with specifically defined steps no later than October of each school year.

6. As part of the annual boundary process, each school shall hold a boundary conference with stakeholders who will have the opportunity to provide input. Participants will be notified for consideration of proposed boundary changes, new school openings, and/or recommended school repurposing/closures, prior to School Board action. School boundary conferences participants shall include, but are not limited to, School Principals, School-based Staff, School Advisory Council, School Advisory Forum, PTA, PTO, Diversity Committee members, Community members, Parents, and Students. Area Superintendents, after receiving input from the school boundary conferences, will make recommendations to the Superintendent of Schools who, in turn, will make recommendations to the School Board. Staff shall analyze such recommendations with regard to impact on current or future critical overcrowding status at the sending or receiving school(s). School data shall be transmitted by School Boundaries staff to the Principal(s)/Innovation Zone stakeholders, in a timely manner, for information purposes. The data shall be part of the boundary process record and shall be considered by Individual School Committees, Innovation Zones, Area Superintendents and individual program staff and Diversity Committee members, in their recommendations during the annual boundary process.

7. Consideration should be given to feeder patterns, sites, proximity, capacity, growth, and natural barriers.

ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS

STANDARDS FOR SCHOOL CONSTRUCTION AND SCHOOL SITES

1. Planning new school construction, site acquisitions or disposals, building additions, or the location of relocatables shall be done consistent with School Board Policy 7000. Overall financial impact on the District, cost effectiveness, (including capital cost,) transportation requirements, core capacity of the facility, instructional programming and enrollment projections for the affected geographical areas should also be carefully considered as relevant factors.

2. Relocatable buildings should be considered as temporary accommodations and not considered as part of the permanent capacity of an educational facility.

3. New plant construction should be considered when long-range enrollment projections clearly indicate the need for construction of additional facilities. The guidelines for establishment of boundaries shall be considered in the application of this standard.

4. A long-range plan for site acquisition and disposal of surplus property must be prepared in conjunction with long-range projections of enrollment and the adopted District Educational Facilities Plan.

5. All plant construction, site acquisition and disposal of surplus property must comply with State Board Rules and Florida Statutes.

STANDARDS FOR OVERCROWDED SCHOOLS

1. After the twentieth day count of each school year, each Area Superintendent will evaluate the impact of actual student enrollment and determine critically overcrowded schools.

2. Schools shall be deemed under-enrolled when enrollment is below 90% of permanent FISH* capacity.

3. Schools shall be deemed neutral when enrollment is greater than or equal to 90% and less than 110% of permanent FISH* capacity.

4. Schools shall be deemed overcrowded when enrollment is greater than or equal to 110% and less than 120% of permanent FISH* capacity.

5. Schools shall be deemed critically overcrowded when enrollment is greater than or equal to 120% of permanent FISH* capacity.

   * FISH: (Florida Inventory of School Houses) means satisfactory permanent students stations.

6. All schools shall strive to achieve student enrollments aligning with 100% of FISH capacity enabling non-traditional classrooms to be utilized for the intended purpose.

7. Schools deemed to have a neutral status defined in paragraph 3. above will utilize boundary conferences as a forum to communicate with stakeholders.

8. Schools deemed overcrowded as defined in paragraph 4. above shall identify future solutions to meet class size reduction goals utilizing boundary conferences as a forum to communicate with stakeholders.

9. Schools deemed critically overcrowded as defined in paragraph 5. above or schools that have identified themselves as not meeting their class size reduction goals for the following year shall submit recommendations to School Boundaries utilizing boundary conferences as a forum to communicate with stakeholders.

10. Available capacity at under-enrolled schools shall be considered as an option to relieve overcrowded or critically overcrowded schools.

11. Schools with a lower classification, upon area superintendent approval may deem themselves as overcrowded or critically overcrowded due to limited classroom space, special programs or special circumstances.

12. Schools for which the School Board has approved a boundary change moving students out of an overcrowded school or critically overcrowded school, as defined in paragraph 4 and 5 above, shall be subject to the provisions of School Board Policy 5001.

13. Criteria for determining alternative student enrollment options will include, but not be limited to, a review of the following criteria:

    a. Welfare, health and safety of children and faculty/staff
    b. Impact on the overall facility (ingress and egress problems)
    c. Impact on support services, such as cafeteria and library
    d. Amount of funding dedicated to the classroom through the instructional allocation, including but not limited to, books, equipment, supplies, and educational materials
    e. Number of floating teachers
    f. Co-teaching
    g. Full classroom use of non-traditional classroom spaces (i.e., resource rooms, art, music, stage, skills labs, media center and conference rooms)
    h. Class size (student to teacher ratio)
    i. Number of relocatables
    j. Acreage of site
    k. Playground area/sports/recreation
    l. Planned future renovations or replacement of facility
    m. Parking on campus
    n. Restroom facilities
    o. Impact of changes on diversity of school(s) and district
    p. Impact on community/neighborhood
    q. District Educational Facility Plan
    r. Southern Association of Colleges and Schools (SACS) accrediting standards
    s. The number of reassigned students in the school
    t. All special programs including but not limited to cluster, PEPPER, PLACE and magnet programs

14. Schools required as a result of this review process to implement alternative student enrollment options will consider the following and provide prioritized options for addressing overcrowding to the Area Superintendent:

    a. Utilization of existing relocatables at the site
    b. Enrollment capping (i.e. school will not accommodate any more students and new students are assigned to designated schools that are less crowded)
    c. Flexible school day/week/month/year (including, but not limited to) scheduling:
        (1) Extended school day
            (a) Multiple period high school day
            (b) Double sessions
            (c) Merging of regular school day and community school schedule
        (2) Multi-track year-round education program
        (3) 1/2 day kindergarten
        (4) Dual enrollment programs with institutions of higher learning
        (5) Other school day/week/month/year models that may be identified through this process
        (6) School-Within-A-School (F.S. 1003.02 (4))
    d. Boundary changes (in conjunction with the School Boundary process)
    e. Reconfigured grades/educational programs and sites, dependent on available capital funds to be provided by the school district and/or other individuals/groups/entities. The School Board maintains a district-wide elementary (K-5), middle (6-8) and high (9-12) school grade configuration philosophy.

f. Other options that will achieve the desired result (i.e. relieve overcrowding without having to allocate additional capital resources that are not available). There is no limit to the number of options that may be suggested under this category.

15. Alternative student enrollment options recommended in paragraph 13. above that impact other schools must be recommended collaboratively by both sending and receiving schools.

16. The principal of each school under review will meet with elected parent leadership of and representatives of faculty/staff, i.e. building steward, and students to develop recommendations for consideration by the entire school and community.

17. The Area Superintendent will insure that the principal:

a. Meets with the shareholders to review all options viewed as appropriate.
b. Schedules day, evening and night presentation(s) for shareholders with equal time for each option deemed appropriate.
c. Gains broad consensus on proposed alternative student enrollment options among staff, parents and other shareholders. If consensus cannot be reached, the Area Superintendent will make a recommendation to the Superintendent of Schools on a proposed alternative student enrollment option.
d. Observes the established deadline for a recommendation in this regard to the Area Superintendent.

18. The Area Superintendent will make a recommendation to the Superintendent of Schools during the annual boundary process.

19. The Superintendent of Schools will make a recommendation to the School Board prior to the Public Hearings.

Standards for Review of Proposals for addressing school district capital outlay needs and/or overcrowding from municipalities, developers or other individuals/groups/entities.

When proposed comprehensive plan amendments or rezoning applications increase residential density and impact overcrowded schools, the applicant or local government must follow mitigation procedures as outlined in School Board Policy 1161.

1. Recognizing that many documented capital needs can only be met through a substantial new source of revenue, the School Board shall encourage municipalities, developers, groups, individuals and businesses to submit proposals to the School Board addressing critical overcrowding. All proposals and/or plans must result in substantial economic benefits or savings for the School District, must not delay or defer projects in the five year capital improvement program and must be submitted on or before a date specified by the School District. In evaluating proposals, the following factors shall be taken into consideration:

a. Community need
b. Economic feasibility
c. Community support
d. Ability to promote diversity
e. Financial incentives/matching dollars
f. Impacts on all equity issues in the District
g. Health and safety factors
h. Potential impact on student achievement
i. Continued requirement to meet critical facility needs district-wide, particularly when using COPs funds for leveraging purposes

2. To the extent that a municipality, developer, or other individual/group/entity proposes a plan that will result in substantial economic benefits or savings for the school district, the School Board may consider addressing the capital requirements for facilities that serve that municipality or development earlier than would have been the case through its adopted District Educational Facilities Plan.

3. Where the provision of significant resources by a municipality, developer, or other individual/group/entity would affect the equitable distribution of resources district wide, the proposal shall be modified to reflect that equity standard.

STANDARDS FOR THE CLOSING OF SCHOOLS

Schools should be considered for closing if they are consistently not educationally effective in relation to other schools in the district, using one or more of the following criteria:

1. The overall financial impact on the District, cost effectiveness, (including capital outlay), transportation requirements and enrollment projections for the affected geographical areas should be carefully considered as relevant factors.

2. The school's student enrollment is one of the lowest in the district and/or the population projections of the school's contiguous attendance area is predicted to continue declining.

3. General condition of the building is poor and/or design is educationally obsolete and exceptionally large amounts of capital outlay are needed to continue the operation of the school.

4. A school will not be considered for closing if doing so would have an inequitable impact on groups as defined in the district's diversity definition.

Guidelines for the Development of Positive Alternatives to Keep Schools Open

1. School boundary conferences, established and facilitated by Area Superintendents will identify under enrolled schools with the potential to increase their enrollment. Implementation plans in this regard will be developed by the Area Superintendents, designated principals, School Advisory Forums and School Advisory Councils.

Guidelines for Implementation

1. The Area Superintendents shall submit to the Superintendent of Schools a list of:

   a. Schools with recommended boundary changes;
   b. Schools or areas designated for new construction or building additions;
   c. Schools subject to further review with recommendations for implementation of positive alternative strategies;
   d. Schools that will be recommended for closing and/or consolidation;
   e. And any other policy revisions necessary to ensure the implementation of this policy.

2. When recommendations have been made by the Superintendent of Schools to the School Board for a school closing or major boundary change, the Area Superintendents and designated staff will meet with the school personnel, School Advisory Council, School Advisory Forum, PTA, PTO, parents of the students at the affected school(s), the Diversity Committee, local governments and other members of the community, for information on and preparation for the change.

3. When recommendations have been made for strategies to increase enrollment designated personnel will work with the staff and parents of that school to begin design and implementation of the plan to effect the same. The School Board shall designate a reasonable timeframe for implementation and results at the end of which the school will be reviewed.

4. After final adoption of recommendations by the School Board, the Superintendent of Schools shall immediately designate personnel to plan with the parents, community and staff of the schools involved to ensure a smooth transition process during implementation of the recommendations.

Guidelines for the Use of Closed Schools

1. The Superintendent of Schools shall bring within a reasonable time, recommendations for disposal or alternative uses of schools closed by the School Board.

2. If the system has no further need for the facility, the School Board shall act in accordance with Chapter 1013.28 (1) Florida Statutes, after receiving recommendations for use from a task force of parents, citizens and the local government of the affected community.

3. "Moth-balling" should be avoided unless it can be clearly shown that there is a potential system need for the facility in the future.

AUTHORITY: F.S. 1001.41 (1)(2)
F.S. 1001.42 (4) (A)(B)(C)
F.S. 1013.28 (1)
F.S. 1013.36 (1)(2)(3)(4)(5)(6)
RULES ADOPTED: 3/7/83
EMERGENCY RULE #83-3: 8/18/73; 9/15/83;
1/24/85; 10/1/87; 7/7/88 ;6/2/94;7/18/95;6/17/97
AMENDED RULES APPROVED: 8/17/99, 7/18/2000; 11/13/01; 12/10/02; 9/21/04

REASSIGNMENTS OF STUDENTS

Reassignments that promote diversity are encouraged. The current Board-approved definition of diversity is:

> Diversity is a broad concept that includes gender, race, ethnicity, socioeconomic background, linguistic differences, exceptional abilities, and variations of talents and abilities, and special needs. The School Board is committed to providing schools that promote cultural diversity, tolerance and fair play, and reinforce the positive tenets of a democratic society. The School Board recognizes that diversity is important in providing competent services in an inclusive setting. Students and staff with diverse backgrounds should be provided the opportunity to develop greater skills and increased sensitivity in working with others and learning to function more effectively as members of a pluralistic society.

The School Board is committed to providing quality educational opportunities for all students regardless of background characteristics by providing educational options that enhance each student's opportunity for success. The School Board is also committed to providing settings for education that promote the understanding of cultural diversity, tolerance and fair play, and reinforce the positive tenets of a democratic society. Finally, the School Board is committed to encouraging all parents to play an active role in their children's education and to increasing the educational choices available to parents and students in the public schools. Therefore, in addition to providing various Magnet Option Schools/programs and Nova Schools, for which students can apply pursuant to School Board Policies 5004 and 5003, the District allows students to apply for reassignment to Magnet Change Schools and any other school in the District that is not overcrowded or approaching the criteria for a critically overcrowded school as defined by School Board Policy #5000 or other criteria as established by the Superintendent of Schools. At the secondary level, students applying for reassignment to a magnet school of change must meet eligibility criteria as defined in Magnet Policy 5004.

Definitions:

Full-Time Employment Reassignment: child of a permanent, full-time school board employee desiring to attend the school where the parent works or within a five-mile radius of the parent's work location.

REASSIGNMENTS OF STUDENTS

Sibling	a natural, adopted, or foster brother, sister, half-brother, half-sister, stepbrother, or stepsister living in the same household as a student who is currently attending a requested school and will continue to attend the requested school during the next school year. Sibling situation – a younger sibling will not be automatically approved to attend the same reassigned school of the older sibling(s). Hardship circumstances will be taken into consideration, dependant upon the capacity of the requested school. However, if the older sibling is in 5th, 8th, or 12th grade, the younger sibling may only be given a one-year reassignment.
Extraordinary Hardship:	may include: a) unique circumstance for a particular family as determined by the Superintendent's Hardship Committee; b) documented ongoing medical, or psychological reason, confirmed by school staff; c) highest grade situation – student who is entering or currently in the highest grade in a school he/she has been attending and wishes to remain at that school to complete that level with his/her class; d) mobility – related to students in the foster care system; and; e) Documented, bona fide programmatic situation.

REASSIGNMENTS OF STUDENTS

Rules:

1. Student Reassignments

a. Reassignment requests shall be made and acted upon in accordance with Florida statutes, Florida State Board of Education Administrative rules, as well as School Board policies, rules and regulations. After the first day of classes, students must be attending their assigned schools to be considered for reassignment. Once a reassignment is granted, the student may remain at the reassigned school until he or she completes its highest grade, unless otherwise specified.

b. Commencing with the first day of the second semester, any student who moves out of the attendance area for his/her school shall be allowed, upon completion of the reassignment request form by parents to complete the second semester in the school that the student has been attending. If the student wishes to continue at that school the following year, however, the student must obtain a reassignment pursuant to this policy.

c. For all reassignment approvals, letters shall state that the parent(s) must assume responsibility for transportation, attendance, and behavior of the student and that the failure to do so shall result in the parents being advised that they must enroll the student in his/her attendance area school.

d. Granted reassignments may be rescinded at any time during the school year by the affected Area Office for violations of the Code of Student Conduct guidelines. Whenever possible, the student will be returned to the assigned school during a scheduled break in the school year such as at the end of the quarter or semester.

e. For schools which the School Board has approved a boundary change, and for first year implementation of the boundary change, students meeting the highest-grade criteria and entering Grade 12 will receive an automatic approval with transportation. Students entering Grade 5 (Grade 6 for elementary schools with sixth grade) and Grade 8 will go through the reassignment process as space permits without transportation.

2. Athletic Eligibility

a. In order to represent a school in any athletic sport, a student must be a bona fide student of that school – bona fide meaning one is regularly enrolled and in regular attendance. In order to practice with a school on any athletic sports, a player must be a bona fide student of that school.

b. A student shall be eligible in the school in which he or she first enrolls each school year, and makes himself or herself a candidate for an athletic team by engaging in a practice prior to enrolling in any member school. The student shall be eligible in that school so long as he or she remains enrolled in that school and meets all other eligibility requirements (e.g. academic standing/GPA requirements/residency).

c. A student, who transfers his/her attendance from one public school to another public school following his/her initial enrollment, or engagement in athletic practice, shall be ineligible to represent the new school he/she is attending for the duration of that school year. This rule shall not apply if the change of attendance from one school to another is accompanied by a corresponding change in residence on the part of the students parent(s) or other individual with whom the student has lived continuously for a full calendar year, which makes it necessary for him/her to attend a different school.

d. A student may file a waiver or hardship appeal with the Florida Activities Association regarding their athletic ineligibility.

3. **Transportation**

a. The District is not obligated to provide transportation for reassigned students. It is the parent's responsibility to provide transportation to the reassigned school.

b. Parents can request, via their requested school, a seat on the school bus through the "empty seat policy." However, a seat is not guaranteed.

4. **Utilization Guidelines for Reassignment Requests:**

a. Unless there is an extraordinary hardship or School Board employment reassignment, the Superintendent (or designee) shall not grant a reassignment into a critically overcrowded school or one that is approaching the criteria for a critically overcrowded school, as defined in School Board Policy 5000, or into a school limiting reassignments per criteria as established by the Superintendent of Schools. All assignments to Nova Schools and magnet schools/programs shall be made through the application process as defined by School Board Policies #5003 and #5004. Students will be permitted a reassignment to a school that houses a magnet program pursuant to this policy but not to the magnet program itself.

b. Unless there is an extraordinary hardship or School Board employment reassignment, the Superintendent (or designee) shall limit reassignments into newly opened schools, to not more than 3% of permanent capacity, as defined in Section 2 of the Standards for Overcrowded Schools section of School Board Policy 5000, and as defined in the most recent, fall, Florida Inventory of School Houses (F.I.S.H.) report, calculated noncumulatively, for a five year period from the opening year of the school(s). The Superintendent (or designee) will monitor the enrollment at newly open school(s).

c. Unless there is an extraordinary hardship or School Board employment reassignment, the Superintendent (or designee) shall not grant a reassignment into a critically overcrowded school or one that is approaching the criteria for a critically overcrowded school, as defined in the Standards for Overcrowded Schools section of School Board Policy 5000, for which the School Board has approved a boundary change moving students out of a critically overcrowded school or out of a school that is approaching the criteria for a critically overcrowded school, as defined in the Standards for Overcrowded Schools section of School Board Policy 5000, for a one year period from implementation of the boundary change. If the requested school has more applications for reassignment than seats available, then a random selection process will be employed. If the requested school is projected to be critically overcrowded or approaching the criteria for critically overcrowded, the reassignment will be denied by the North Central Area Superintendent (or designee). Parents may appeal to the Superintendent's Hardship Committee**.** The Superintendent (or designee) will monitor the enrollment at the school(s) for which the boundary change(s) have been approved.

d. Unless there is an extraordinary hardship or School Board employment, the Superintendent (or designee) shall limit reassignments into schools that have special considerations, such as those defined in Section 2 of the Standards for Overcrowded Schools section of School Board Policy 5000. Principals whose schools reflect such, are to put in writing to their Area Superintendent a request to have reassignments limited into their school because of special circumstances by the third Friday of April for consideration of reassignment requests. After final enrollment projections in April of each school year, principals will evaluate the impact of student enrollment and submit a request detailing their special circumstance for the next school year.

e. The North Central Area Superintendent (or designee) shall review the requests based upon the provisions of this policy, working collaboratively with all area superintendents, and shall forward his/her approval or denial of the requests in writing to the parent(s) and both the assigned and requested schools.

5. **Timelines for Processing Reassignment Requests:**

a. The Superintendent (or designee) shall make reassignment applications available at all schools**,** Pupil Placement Department, and via the browardschools.com website. Parents shall submit completed forms for a reassignment for the following school year to the principal's office of the assigned school or Pupil Placement Department between May 1 and June 15. Principals shall submit completed reassignment forms to the Pupil Placement Department upon receipt. No reassignment applications will be accepted after June 15.

b. The North Central Area Superintendent (or designee) shall consider reassignments that are not submitted to the principal's office of the assigned school, Pupil Placement Department, or via the browardschools.com website by the above deadline only in cases of special needs.

6. **Procedures for Reassignment Decisions and Parent/School Notification:**

The North Central Area Superintendent's designee shall review the application based upon the provisions of this policy, render a decision on the parents' request, and notify the parent(s) and both the assigned and requested schools of the decision.

7. **Appeals**

a. If the parents' reassignment request is denied, they may appeal in writing to the Superintendent's Hardship Committee.

b. An appeal to the Superintendent's Hardship Committee must be received in the North Central Area Office no later than ten (10) calendar days from the date of the letter of notification of denial from the North Central Area Superintendent (or designee.)

c. The Superintendent's Hardship Committee shall hear the appeal and timely notify the parents of the outcome. This constitutes the final administrative decision.

8. **Monitoring and Evaluation**

a. Each year in November, the Superintendent shall submit to the School Board a report on reassignments. This report shall include:

1. the number and characteristics of students whose reassignment requests were granted or denied Districtwide and for each school;
2. an analysis of the reasons for which reassignments were granted or denied Districtwide;
3. the impact of the reassignments that were granted on the utilization and the diversity of each school;

and;

4. any recommendations regarding modifications to this policy or its rules.

AUTHORITY: F.S. 1001.41
Policy Adopted: 11/13/69
Policy Readopted: 9/5/74
Policy Amended: 6/19/80; 1/20/83; 3/3/83; 9/3/96; 4/8/97; 9/2/97; 6/20/00, 1/21/02, 11/09/04

Emergency Rule #E482-15; 6/6/83; 6/16/83; 5/17/84; 7/18/95; 3/19/96

REASSIGNMENTS OF STUDENTS

Broward County Public Schools
Pupil Placement Department

STUDENT REASSIGNMENT PROCESS

Step 1: Parent or guardian initiates reassignment request by completing the Student Assignment Form available at the school or on the Broward County Schools' website: (http://www.browardschools.com) during the reassignment window of May 1st through June 15th.

Step 2: Online applications, individual student assignment request information, and hardcopies of the Student Assignment Form from the school are submitted to Pupil Placement Department for processing.

Step 3: The North Central Area Superintendent will render a decision regarding the reassignment request and notify the parent/guardian and the sending and receiving school staffs, in writing, of approval or denial. ***If approved, student may attend reassigned school. If denied, student remains at residentially assigned school.***

Step 4: If request denied, but parent wants request reconsidered, parent or guardian submits additional information to North Central Area Superintendent. If approved, student attends reassigned school. If denied, student remains at residentially assigned school.

Step 5: If the North Central Area Superintendent does not reverse his/her decision after reviewing the additional evidence, the parent or guardian may appeal to the Superintendent's Hardship Committee in writing no later than 10 (ten) calendar days from date of notification of area office decision.

Step 6: Parents will be notified of the date to appear before the Superintendent's Hardship Committee.

Step 7: Parent or guardian appears before Superintendent's Hardship Committee. Parent notified of Hardship Committee's decision within three (3) working days of Hardship Committee Meeting. Step 7 constitutes the final School District authority of appeal. The administrative decision is final.
If approved, student attends reassigned school. If denied, student remains at residentially assigned school.

MAGNET SCHOOLS/PROGRAMS

The School Board is committed to providing quality educational opportunities for all students regardless of background characteristics by providing each student an educational environment that enhances that individual's educational success. The School Board is also committed to encouraging all parents to play an active role in their children's education and to increasing the educational choices available to parents and students in the public schools. Finally, the School Board is committed to providing settings for education that promote understanding of diversity, tolerance and fair play, so that the positive tenets of a democratic society are reinforced by what students experience in schools. In Broward County Public Schools, diversity is a broad concept that includes gender, race, ethnicity, socioeconomic background, linguistic differences, exceptional abilities, variations of talents and abilities, and special needs. Throughout this policy, wherever the word "parent(s)" appears, it shall also refer to "guardian(s)."

The School Board supports magnet schools and programs as one tool for achieving these goals. First, the School Board believes that magnet schools/programs are school district models that promote educational excellence and offer students with different interests, talents and aptitudes distinct choices that may enhance their educational success. Second, the School Board believes that magnet schools/programs should be used to develop innovative instructional practices and promote systemic reform. Third, magnet schools/programs are one tool for the promotion of diversity within schools, including but not limited to the prevention, reduction or elimination of minority group isolation In addition, magnet schools and programs support the school district goal to increase and/or stabilize enrollment at selected schools. Magnet schools and programs are developed, established and maintained dependent on the needs of the school district as a whole in meeting identified school district enrollment and diversity goals.

THE RULES LISTED BELOW SHALL GOVERN MAGNET PROGRAMS.

AUTHORITY: 1001.41 (1), (2), Fla. Stat.
Policy Adopted: 6/2/88, 10/17/89, 5/1/90; 5/2/95; 9/3/96

Amended Policy Adopted: 4/8/97, 5/15/01, 4/23/02, 10/1/02, 6/17/03, 4/20/04

Rules:

1. Definition of Magnet Schools/Programs

a. The School Board defines magnet schools/programs as those schools/programs with a specialized curriculum and those with an emphasis on instruction that includes a rigorously defined sequential course of study not offered at other schools and that is different from that offered in other schools throughout the District. Magnet schools/programs can be total-school or school-within-a-school programs.

1. The board recognizes two different types of Magnet Programs; Schools of Option and Schools of Change.

   1a. Schools of Options are defined as any magnet school/program meeting the following criteria: under-enrolled by 5% or more of permanent gross capacity for two consecutive years and/or projections indicate enrollment decrease of 5% or more due to natural enrollment changes, demographic changes or board approved boundary changes and will continue to be 5% or more under capacity in subsequent years. Schools of OPTIONS will be annually monitored for compliance with the Class Size Reduction mandate and will determine seats available based on a combination of exiting students, boundary changes, facility changes and the Class Size Reduction target number for each school. O.P.T.I.O.N.S. is an acronym for Opportunity to Increase our New Students. O.P.T.I.O.N.S. programs are expected to be innovative programs that do not replicate common educational practices within the school district, unless replication of program in an additional geographic area is needed to provide equity and access. Schools of Options qualify for student transportation from beyond boundaries.

   1b. Schools of Change are defined as identified schools with a trend of identified loss of students to private schools, charter schools, magnet schools, boundary changes, or new school openings, that would benefit from a theme-based curriculum with attached effective marketing practices. The School of Change model may also be appropriate when it has been determined that an established magnet school no longer needs additional students from beyond the board approved boundaries to meet diversity and enrollment needs. Marketing will be focused within the established boundary. Expected increase and/or stabilization in enrollment will be from existing boundaries. C.H.A.N.G.E. is an acronym for Challenging Additions that Nurture Growth and Enrichment. Students will not be assigned through the magnet process. Student assignment will be the result of board approved boundaries. Students not eligible through boundary assignment may apply pursuant to policy #5001, Reassignments of Students. If there is room as per policy 5001 at the elementary level the student will be granted reassignment to the school. If there is room as per policy 5001 at the *secondary* level, the student will be granted reassignment to the program if the student meets the secondary magnet criteria. Schools of Change do not qualify for student transportation beyond established boundaries.

b. For educational reasons and to better ensure fairness and diversity, the School Board, where appropriate, will implement total-school programs and will consider the conversion of some school-within-a-school programs to a total school model.

c. For enrollment purposes that have an impact on both the sending and receiving schools, the geographic location of a magnet program is determined through collaboration with the student assignment department and the entire school district wide enrollment projections.

Where there are school-within-a-school magnet/options programs, the principal shall ensure that there is interaction, for as much of the school day as possible, between those students participating in the magnet program and those students who are not.

2. New Magnets

a. New magnet schools should be considered when demand for an existing program substantially exceeds available seats or when there is a significant foreseeable interest in a new program.

b. New magnets, when possible, should follow a total-school model.

c. Magnet school sites should be selected in order to (1) increase the school's ability to attract a diverse student population (2) ensure that students in all parts of the county have equitable access to magnet programs. (3) Provide the ability to increase and stabilize enrollment at schools where data indicates a declining enrollment trend. However, established schools that are projected to be approaching or critically overcrowded will not be considered for a new magnet program in order not to diminish their opportunity to meet the Class Size Reduction mandate. Magnet school sites should be selected in accordance with the following priorities:

1. Schools of Options

a. under-enrollment	d. enrichment
b. diversity	e. marketing
c. equity and access	f. location

2. Schools of Change

a. enrichment	c. stabilize enrollment
b. marketing	d. diversity

3. Access to Magnet Schools and Programs

a. To ensure that all students have equal educational opportunities, it is the goal of the School Board to provide all interested students the opportunity to have access to magnet schools/programs within geographic areas (such as, at the elementary level, school district administrative areas). When possible and to the extent that such a decision is fiscally sound, magnet programs should be repeated in additional geographic areas. To carry out this goal, the Superintendent shall ensure that strategies are developed by each magnet school/program and by the

District to recruit a diverse pool of students who are eligible for magnet schools/programs. The goal of the magnet schools/programs is to promote choice, educational excellence and diversity within school enrollments.

b. In addition, at the elementary level, the District shall not use any academic or other admission criteria for determining whether a student is eligible for a magnet school. For magnet secondary schools/programs that have academic or other admission criteria, the Superintendent shall ensure that those criteria are educationally related to the specialized curriculum or instructional strategy and are non-discriminatory in determining students who are eligible for the magnet school/program.

c. If there are fewer applications than seats available, the District shall admit all eligible students to fill the available seats in the magnet school/program. Where there are more eligible students than available seats in a magnet school/program, the District shall select students for the magnet school/program by the selection process described in this policy.

4. Transportation

a. The School Board shall provide transportation to all students within the boundaries for schools of CHANGE and to all accepted students in OPTIONS programs who reside more than two miles from the magnet school/program as determined by the established magnet transportation zone and for elementary students residing within two miles who face hazardous walking conditions. The School of Change program does not provide additional transportation to students who reside outside the boundary, unless they were accepted prior to the school becoming a school of CHANGE, who were grandfathered in with transportation. Schools of OPTIONS students who reside more than two miles from the school, even if they reside outside the school boundary are eligible for transportation within established magnet transportation zones. Students outside the boundary may apply pursuant to policy #5001, Reassignments of Students. Where economically feasible, the School Board also shall provide activity buses to and from magnet secondary schools/programs to enable students to participate in extracurricular activities offered at the magnet school/program, which they attend.

5. Admission to Schools of OPTIONS

a. The Superintendent or his/her designee shall make magnet applications available at all schools and at the central office and shall mail magnet brochures and applications to the parents of all K, 1, 2 and identified 5th and 8th grade students currently attending a Broward County Public School.

b. All parents of students interested in applying for a magnet school/program must complete a written application and submit it between the first school day of

January and a designated March date. A parent of a student may apply for two magnet schools/programs in order of preference.

c. All students residing within an assigned boundary of a total-school magnet program are eligible to participate.

d. At the secondary level, the only eligibility criteria shall be as follows:

1. For the International Baccalaureate Program, applicants must have:

a. FCAT SSS scores for reading and mathematics at or above level 4 and have a minimum 3.0 G.P.A. or better in Language Arts, Science, Social Studies and Mathematics; or

b. For students who do not have FCAT scores, a nationally recognized norm-referenced standardized examination scores of 90th percentile or above in reading and mathematics and have a minimum 3.0 G.P.A. or better in Language Arts, Science, Social Studies and Mathematics.

c. Applicants who do not meet these eligibility criteria may utilize the provisions for a magnet review panel described in Rule 5e.

2. For the middle school Montessori program, applicants either must have:

a. FCAT SSS scores for reading and mathematics at or above level 2 and have a minimum 2.0 G.P.A. or better in Language Arts, Science, Social Studies and Mathematics; or

b. For students who do not have FCAT scores, a nationally recognized norm-referenced standardized examination scores of 40th percentile or above in reading and 35th percentile or above in mathematics and have a minimum 2.0 G.P.A. or better in Language Arts, Science, Social Studies and Mathematics.

c. Applicants who do not meet these eligibility criteria may utilize the provisions for a magnet review panel described in Rule 5e.

3. For the Science Pre-Engineering Programs, the Advanced Studies Institute, and the Latin School applicants must have:

a. FCAT SSS scores for reading and mathematics at or above level 3 and have a minimum 3.0 G.P.A. or better in Language Arts, Science, Social Studies and Mathematics; or

b. For students who do not have FCAT scores, a nationally recognized standardized norm-referenced examination scores of 75th percentile or above in reading and mathematics and have a minimum 3.0 G.P.A. or better in Language Arts, Science, Social Studies and Mathematics.

c. Applicants who do not meet these eligibility criteria may utilize the provisions for a magnet review panel described in Rule 5e.

The Magnet Review Panel will make eligibility decisions on petitions received prior to February 15 by March 15 and on petitions received by April 15 by May 15.

4. For other secondary magnet programs, applicants either must have:

a. FCAT SSS scores for reading and mathematics at or above level 3 and have a minimum 2.0 GPA or better in Language Arts, Science, Social Studies, and Mathematics; or

b. For students who do not have FCAT scores, a nationally recognized norm-referenced standardized examination scores at the 50th percentile or above in reading and mathematics and have a minimum 2.0 GPA or better in Language Arts, Science, Social Studies, and Mathematics.

c. Applicants who do not meet these eligibility criteria may utilize the provisions for a magnet review panel described in Rule 5e.

The Magnet Review Panel will make eligibility decisions on petitions received prior to February 15 by March 15 and on petitions received by April 15 by May 15.

e. Applicants who do not meet these eligibility criteria (5.d.1.2.3.4.) shall be apprised of the opportunity to be considered eligible based on special circumstances and to submit the information listed below by an established date to the Magnet Review Panel comprised of magnet coordinators and other appropriate personnel, established and chaired by the Superintendent or his/her designee. The application review process should take into consideration:

1. the student's previous report card
2. the student's previous standardized examination scores
3. the written recommendation of teachers and/or administrators

4. a written explanation of special circumstances indicating the student's ability to succeed in a magnet program compiled by both the sending school and the receiving magnet school
5. interview with the student, where appropriate
6. alternative assessment portfolio
7. for students with special needs, including ESE, magnet program requirements may be met through individual student accommodations to the classroom requirements. The need for accommodations should not preclude the consideration for entry into the magnet program.

f. Siblings: Applicants applying to elementary magnet schools who have a sibling attending the magnet school and continue to attend that school the next year, will be placed in the magnet school on a space available basis prior to the random selection process. The **applicant must apply** between the opening day of school in January and the designated March date in order to receive this placement. For purposes of this policy, a sibling shall be defined as a brother, sister, half-brother, half-sister, stepbrother or stepsister, living in the same household.

g. **Continuation in Theme**: Students presently in a magnet program and wishing to continue in the same theme at the next level (i.e. middle, high) **must apply** between the first day of school in January and the designated March date. If the student meets the entrance criteria, he/she will be placed in the magnet school on a space available basis prior to the random selection process.

h. By February 15 of each year, the Superintendent or his/her designee will evaluate the extent to which the applicant pool for each magnet school/program reflects the geographic location, gender, racial/ethnic, socioeconomic background, linguistic differences, variations of talents and abilities and special needs of the District as a whole.

i. If any identifiable group of students as described in rule 5.h. is under-represented in the applicant pool for any magnet school/program, the District and the principal of that school shall conduct targeted recruiting of applicants from the under-represented group before the random selection process proceeds.

j. On or about March 15, the District will assign the remaining seats after elementary siblings and articulating secondary applicants using a purely random selection process.

k. After the random selection process, a waiting list will be generated for each of the oversubscribed magnet schools/programs. A student may hold a place on no more than one waiting list.

l. The waiting lists will be maintained until the beginning of the second semester, and student vacancies will be filled until that time. Students on the waiting list who are offered assignments to a magnet school/program **must accept** the assignment at the time given or apply for the next annual random selection process.

m. The School Board is committed to a definition of diversity that includes children with special needs, ESE, and children who are limited English proficient. These children shall be given equal opportunity to attend magnet schools/programs in light of each child's need for special services. In the case of a child whose special needs require the development of an Individualized Educational Program (IEP) or a Gifted Education Plan (EP), attendance at a magnet school/program must be consistent with an IEP or EP developed by both the sending school and the receiving magnet school. The School Board shall periodically review the need for the provision of special services at each magnet school/program and the feasibility of continuing or discontinuing existing services and/or initiating new services in the future.

n. The following eligibility criteria and procedures will be used for acceptance of LEP students:

1. Applicants must have FCAT SSS scores for reading and/or mathematics at or above the level(s) required for specific magnet programs as specified in Rule 5 of the Magnet Schools/Programs Board Policy 5004, and applicants must have a GPA at or above the GPA in Language Arts, Science, Social Studies and Mathematics required for specific magnet programs as specified in Rule 5 of the Magnet Schools/Programs Board Policy 5004. For students who have recently arrived in the United States, grades earned in the home country while still in residence there can be used;

2. For students who do not have FCAT scores, a nationally recognized norm-referenced standardized examination scores in reading and/or mathematics at or above the level(s) required for specific magnet programs as specified in Rule 5 of the Magnet Schools/Programs Board Policy 5004, and applicants must have a GPA at or above the GPA in Language Arts, Science, Social Studies and Mathematics required for specific magnet programs as specified in Rule 5 of the Magnet Schools/Programs Board Policy 5004. For students who have recently arrived in the United States, grades earned in the home country while still in residence there can be used; or

3. For applicants for whom FCAT SSS and/or norm-referenced standardized examination scores are unavailable, a student portfolio demonstrating proficiency in reading and/or mathematics in English and/or the student's native language and teacher recommendations may be utilized in place of

examination scores, and applicants must have a GPA at or above the GPA in Language Arts, Science, Social Studies and Mathematics required for specific magnet programs as specified in Rule 5 of the Magnet Schools/Programs Board Policy 5004. For students who have recently arrived in the United States, grades earned in the home country while still in residence there can be used; or

4. Applicants who do not meet these eligibility criteria shall be apprised of the opportunity to be considered eligible based on special circumstances and to submit the information listed below by an established date to the Magnet Review Panel comprised of magnet coordinators and other appropriate personnel, established and chaired by the Superintendent or his/her designee. The application review process may take into consideration:

    a. the student's previous report card
    b. the student's previous standardized examination scores
    c. the written recommendation of teachers and/or administrators
    d. a written explanation of special circumstances indicating the student's ability to succeed in a magnet program compiled by both the sending school and the receiving magnet school
    e. interview with the student, where appropriate
    f. a student portfolio demonstrating proficiency in reading and/or mathematics in English and/or the student's native language

5. Names of LEP applicants who meet the above eligibility criteria will be placed into the qualified applicant pool. Applicants will be placed in magnet schools/programs according to procedures specified in Magnet Schools/Programs Board Policy 5004.

6. For the secondary Performing Arts Programs, auditions shall also be required (in addition to the criteria in Rule 5.d.4. above). Auditions shall be judged by a qualified, diverse panel of professionals.

6. Withdrawals

a. Elementary magnet placement is in effect through the remainder of the grades in the receiving school unless rescinded by the affected area superintendent or by the School Board. Elementary magnet placement may be rescinded after documented interventions outlined in the "Rescission of a Reassignment Procedures," published 1/16/97, for poor attendance, excessive tardiness, or inappropriate behavior and failure to follow school procedures.

b. If an elementary student moves out of the magnet "transportation zone," the student may remain in the magnet school through the remainder of the grades if the parent provides transportation.

c. If an elementary student moves out of the boundary of the elementary magnet school but still resides within the magnet transportation zone, the student may remain enrolled at the magnet elementary school utilizing existing transportation.

d. If an accepted magnet student moves out of an administrative area into another administrative area in which the SAME THEME magnet program is available, the magnet student will have priority for a seat at the magnet school with the exact same theme within the same school year. This does not apply to students changing school level. Refer to 5.g. of this policy for students changing levels (i.e. middle, high).

e. At the secondary level students admitted to the magnet schools/programs may remain in these schools/programs as long as their parents are residents of Broward County, the student has not been withdrawn to attend another school, public or private, and the student maintains a 2.5 GPA.

1. Any secondary magnet student who is experiencing difficulty maintaining a 2.5 GPA shall have documented opportunity to receive appropriate counseling and assistance at his/her school/program. However, if a student fails to maintain a 2.5 GPA for two consecutive semesters, with documented interventions, he/she will be ineligible to continue in the magnet and will be assigned to another school/program based on approved school boundaries.

2. Withdrawals must be filed with the principal of the school and the Director of Magnet Schools. Withdrawals for the purpose of the relocation of the student's parents/guardians outside of Broward County or to allow a student to enter a private school shall be granted at any time.

3. Withdrawals for the purpose of attending the affected student's regularly assigned public school based on approved school boundaries shall be granted at any time.

4. A student who withdraws from magnet school/program must reapply for admission according to the provision of this policy.

5. Applicants who do not meet these eligibility criteria may utilize the provisions for a magnet review panel described in Rule 5e.

f. Any request for temporary leave from a magnet school/program must be approved by the Principal and Director of Magnet Schools before the student is withdrawn. A leave of absence from the magnet school/program shall be considered in the following situations:

1. If a family or student is moving out of Broward County temporarily, a leave of absence may be granted for a maximum of one (1) year.

2. A student may be granted a leave of absence from the magnet school/program for the period of time necessary to complete any of the following programs or hospital stays: being a patient in a hospital for an extended period of time, being enrolled in the Board's Hospital Homebound Program, acceptance into a Board approved Alternative Education Program, or other exceptional education programs, enrollment in a licensed full-time substance abuse treatment program, or participation as an exchange student.

7. Appeals

a. If a parent believes that any of the procedures listed in the above rules have been violated, he/she may appeal in writing to the Superintendent.

b. An appeal to the Superintendent must be received in the Superintendent's office no later than fifteen (15) calendar days from the date of the alleged violation of the procedure.

c. The Superintendent shall select a designee to hear the appeal.

8. Continuation, Modification, Discontinuation and Replication/Relocation of Existing Magnets and Creation of New Options/Change Schools/Programs

a. Because magnet schools/programs often may receive significant resources to support their specialized instruction, they are expected to be successful in promoting and maintaining educational excellence, diversity and choice. Based on their success in achieving these goals, the Superintendent shall annually recommend to the School Board the continuation, modification, discontinuation, replication or transition to/from a School of Change/Options for existing magnet schools/programs. The projected ability to promote these goals also shall be the principle criterion governing the creation of new magnet schools, including the selection of magnet themes and magnet school sites.

b. All magnet schools/programs will be evaluated annually with regard to their success in achieving three goals: 1) promoting educational excellence, 2) attracting/maintaining diverse student enrollments, 3) promoting choice and increasing and/or stabilizing enrollment.

c. Where an established magnet school is not successful in achieving these goals for two years, the Superintendent shall require the school to develop an acceptable plan to modify the program in order to improve substantially the school's/program's ability to achieve these goals.

d. The Superintendent may choose to discontinue the magnet aspects of the school/program for one of the following reasons:

1. It has been determined that the magnet theme no longer meets the needs of the district/school community.

2. It has been determined that the magnet theme has not effectively kept up with industry and educational trends.

e. Where, for two consecutive years, all magnet schools/programs offering a particular theme are successful in achieving the basic goals of magnet schools and are significantly oversubscribed and/or overenrolled, the Superintendent and his/her designee shall prepare a draft plan for the possible replication/relocation of that theme program for the School Board's consideration.

9. Monitoring and Evaluation

a. By the October 20th day Count each year, the Director of Magnet Schools shall submit a report to the Superintendent providing data regarding the geographic, gender, racial/ethnic, and socioeconomic composition of each magnet school's/program's overall student enrollment, students placed the previous year, and the school's/program's applicant pool for the previous year. The number of children with extraordinary and/or special needs and who are limited English proficient shall also be submitted.

b. The Superintendent or his/her designee will evaluate the 20 day magnet report to identify under-represented groups in the OPTIONS applicant pool and in the diversity at the CHANGE schools in order to determine whether information regarding the magnet school/program is adequately distributed to these groups and if there has been a change in diversity at CHANGE schools. The Superintendent or his/her designee and the Director of Magnet Schools also will evaluate whether obstacles exist that impede applications to OPTIONS programs by members of identifiable groups of students. Finally, the Superintendent or his/her designee will develop strategies to address any identified obstacles to meeting district diversity goals through improvement in the recruitment for OPTIONS schools and the maintenance of diversity at CHANGE schools.

c. By November of each year, the Superintendent shall submit to the School Board and the Diversity Committee a comprehensive report regarding the

implementation of each magnet school/program and each options/change program. The report shall include:

d. Data on the pool of applicants for each school/program.

e. Data on the students who were accepted into each school/program, including the diversity of students accepted into each school/program.

f. Identification of any barriers for students being admitted into schools/programs and recommendations for eliminating any barriers.

g. Data on how students are performing in each school/program, including how students from diverse backgrounds are performing.

h. Data on voluntary withdrawal and removals pursuant to section 6.a. of students from schools/programs, including the diversity of the students withdrawing from the schools/programs.

i. Any recommendations for improving the school/program, including access of students to the school/program and the continuation, modification, termination, replication, creation or geographic location of any schools/programs.

The Magnet Review Panel will make eligibility decisions on petitions received prior to February 15 by March 15 and on petitions received by April 15 by May 15.

10. Phase Out of MAGNET CHOICE ZONE PLACEMENT PROCEDURES (Magnet Choice Zone: High Interest, High Innovation, High Instruction)

If a zone student submits his/her Magnet application by March 1 and selects as his/her first choice a former choice zone school where his/her sibling (a brother, sister, half-brother, half-sister, stepbrother or stepsister, living in the same household as the student) is currently attending and the sibling will attend that school during the next school year, that student will have priority for an available seat and available magnet transportation to attend that school.

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