AGENDA REQUEST FORM

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

MEETING DATE	Apr 8 2015 5:30PM - 2nd Public Hearing - Boundaries
AGENDA ITEM	SUPERINTENDENT'S RECOMMENDATION
CATEGORY	Select Sub Item (Optional)
DEPARTMENT	Demographics & Student Assignments

Special Order Request ○ Yes ◉ No

Time

Open Agenda ◉ Yes ○ No

ITEM No.: 1.

TITLE:

2015-2016 School Attendance Areas/Boundaries and School Usage Recommendations - all Combination Schools

REQUESTED ACTION:

Adopt the Superintendent of Schools' recommendation for all combination school usage and school attendance areas/boundaries for the 2015-2016 school year at this public hearing.

SUMMARY EXPLANATION AND BACKGROUND:

Pursuant to F.S.1001.49 and School Board Policy 5000 the Superintendent is required to submit recommendations to The School Board on school usage and attendance areas. The attached items represent the Superintendents recommendations pursuant to these issues. The School Board will vote on the attendance areas for all combination schools as a separate item representing a rule with its own financial impact statement.

The book can be found at:http://www.broward.k12.fl.us/dsa/BoundaryProcess/1516BoundaryProcess/PHII/1516TableContents.shtml

SCHOOL BOARD GOALS:

◉ **Goal 1: High Quality Instruction** ◉ **Goal 2: Continuous Improvement** ◉ **Goal 3: Effective Communication**

FINANCIAL IMPACT:

See Financial Impact Statement in the attached 2015-2016 School Attendance Areas/Boundaries and School UsageRecommendations document.

EXHIBITS: (List)

See above link.

BOARD ACTION:

ADOPTED

(For Official School Board Records Office Only)

SOURCE OF ADDITIONAL INFORMATION:

Name: Leslie M. Brown	Phone: 754-321-2100
Name: Patrick J. Sipple	Phone: 754-321-2480

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Senior Leader & Title

Leslie M. Brown - Chief Portfolio Services Officer

Approved In Open Board Meeting On: APR 8 2015

By: Donna Korn

School Board Chair

Signature

Leslie M. Brown

March 24, 2015 7:26:33 AM EDT

Electronic Signature

Form #4189 Revised 12/12

RWR/ LMB/PJS:bm

AGENDA REQUEST FORM

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

MEETING DATE	Apr 8 2015 5:30PM - 2nd Public Hearing - Boundaries
AGENDA ITEM	SUPERINTENDENT'S RECOMMENDATION
CATEGORY	Select Sub Item (Optional)
DEPARTMENT	Demographics & Student Assignments

Special Order Request ○ Yes ◉ No

Time

Open Agenda ◉ Yes ○ No

ITEM No.: 2.

TITLE:

2015-2016 School Attendance Areas/Boundaries and School Usage Recommendations - all Elementary Schools

REQUESTED ACTION:

Adopt the Superintendent of Schools' recommendation for all elementary school usage and school attendance areas/boundaries for the 2015-2016 school year at this public hearing.

SUMMARY EXPLANATION AND BACKGROUND:

Pursuant to F.S.1001.49 and School Board Policy 5000 the Superintendent is required to submit recommendations to The School Board on school usage and attendance areas. The attached items represent the Superintendents recommendations pursuant to these issues. The School Board will vote on the attendance areas for all elementary schools as a separate item representing a rule with its own financial impact statement.

The book can be found at: http://www.broward.k12.fl.us/dsa/BoundaryProcess/1516BoundaryProcess/PHII/1516TableContents.shtml

SCHOOL BOARD GOALS:

◉ **Goal 1: High Quality Instruction** ◉ **Goal 2: Continuous Improvement** ◉ **Goal 3: Effective Communication**

FINANCIAL IMPACT:

See FinancialImpact Statement in the attached 2015-2016 School Attendance Areas/Boundaries and School Usage Recommendations document.

EXHIBITS: (List)

See above link.

BOARD ACTION:

ADOPTED

(For Official School Board Records Office Only)

SOURCE OF ADDITIONAL INFORMATION:

Name: Leslie M. Brown	Phone: 754-321-2100
Name: Patrick J. Sipple	Phone: 754-321-2480

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Senior Leader & Title

Leslie M. Brown - Chief Portfolio Services Officer

Approved In Open Board Meeting On: APR 8 2015

Signature

Leslie M. Brown
March 24, 2015 7:28:55 AM EDT

Electronic Signature

By: Donna Korn

School Board Chair

Form #4189 Revised 12/12

RWR/ LMB/PJS:bm

AGENDA REQUEST FORM

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

MEETING DATE	Apr 8 2015 5:30PM - 2nd Public Hearing - Boundaries
AGENDA ITEM	SUPERINTENDENT'S RECOMMENDATION
CATEGORY	Select Sub Item (Optional)
DEPARTMENT	Demographics & Student Assignments

Special Order Request ○ Yes ◉ No

Time

Open Agenda ◉ Yes ○ No

ITEM No.: 3.

TITLE:

2015-2016 School Attendance Areas/Boundaries and School Usage Recommendations - all Middle Schools

REQUESTED ACTION:

Adopt the Superintendent of Schools' recommendation for all middle school usage and school attendance areas/boundaries for the 2015-2016 school year at this public hearing.

SUMMARY EXPLANATION AND BACKGROUND:

Pursuant to F.S.1001.49 and School Board Policy 5000 the Superintendent is required to submit recommendations to The School Board on school usage and attendance areas. The attached items represent the Superintendents recommendations pursuant to these issues. The School Board will vote on the attendance areas for all middle schools as a separate item representing a rule with its own financial impact statement.

The book can be found at:

http://www.broward.k12.fl.us/dsa/BoundaryProcess/1516BoundaryProcess/PHII/1516TableContents.shtml

SCHOOL BOARD GOALS:

◉ **Goal 1: High Quality Instruction** ◉ **Goal 2: Continuous Improvement** ◉ **Goal 3: Effective Communication**

FINANCIAL IMPACT:

See Financial Impact Statement in the attached 2015-2016 School Attendance Areas/Boundaries and School UsageRecommendations document.

EXHIBITS: (List)

See above link.

BOARD ACTION:

ADOPTED

(For Official School Board Records Office Only)

SOURCE OF ADDITIONAL INFORMATION:

Name: Leslie M. Brown	Phone: 754-321-2100
Name: Patrick J. Sipple	Phone: 754-321-2480

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Senior Leader & Title

Leslie M. Brown - Chief Portfolio Services Officer

Approved In Open Board Meeting On: APR 8 2015

Signature

Leslie M. Brown
March 24, 2015 7:33:13 AM EDT

Electronic Signature

By: Donna Korn

School Board Chair

Form #4189 Revised 12/12

RWR/LMB/PJS:bm

AGENDA REQUEST FORM

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

MEETING DATE	Apr 8 2015 5:30PM - 2nd Public Hearing - Boundaries
AGENDA ITEM	SUPERINTENDENT'S RECOMMENDATION
CATEGORY	Select Sub Item (Optional)
DEPARTMENT	Demographics & Student Assignments

Special Order Request
○ Yes ◉ No

Time

Open Agenda
◉ Yes ○ No

ITEM No.: 4.

TITLE:
2015-2016 School Attendance Areas/Boundaries and School Usage Recommendations - all High Schools

REQUESTED ACTION:
Adopt the Superintendent of Schools' recommendation for all high school usage and school attendance areas/boundaries for the 2015-2016 school year at this public hearing.

SUMMARY EXPLANATION AND BACKGROUND:

Pursuant to F.S.1001.49 and School Board Policy 5000 the Superintendent is required to submit recommendations to The School Board on school usage and attendance areas. The attached items represent the Superintendents recommendations pursuant to these issues. The School Board will vote on the attendance areas for all high schools as a separate item representing a rule with its own financial impact statement.
The book can be found at:
http://www.broward.k12.fl.us/dsa/BoundaryProcess/1516BoundaryProcess/PHII/1516TableContents.shtml

SCHOOL BOARD GOALS:
◉ **Goal 1: High Quality Instruction** ◉ **Goal 2: Continuous Improvement** ◉ **Goal 3: Effective Communication**

FINANCIAL IMPACT:
See Financial Impact Statement in the attached 2015-2016 School Attendance Areas/Boundaries and School UsageRecommendations document.

EXHIBITS: (List)
See above link.

BOARD ACTION:
ADOPTED
(For Official School Board Records Office Only)

SOURCE OF ADDITIONAL INFORMATION:

Name: Leslie M. Brown	Phone: 754-321-2100
Name: Patrick J. Sipple	Phone: 754-321-2480

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Senior Leader & Title
Leslie M. Brown - Chief Portfolio Services Officer

Approved In Open Board Meeting On: APR 8 2015

Signature
Leslie M. Brown
March 24, 2015 7:34:44 AM EDT
Electronic Signature

By: Donna Korn
School Board Chair

Form #4189 Revised 12/12
RWR/ LMB/PJS:bm

SCHOOL ATTENDANCE AREAS/BOUNDARIES
AND SCHOOL USAGE RECOMMENDATIONS
2015-2016

PUBLIC HEARING
SECOND READING
COMBINATION, ELEMENTARY, MIDDLE, AND HIGH SCHOOLS
APRIL 8, 2015

SCHOOL BOARD AGENDA ITEMS AND
SUPPORTING DOCUMENTATION

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Donna P. Korn, Chair
Dr. Rosalind Osgood, Vice Chair

Robin Bartleman
Heather P. Brinkworth
Abby M. Freedman
Patricia Good
Laurie Rich Levinson
Ann Murray
Nora Rupert

Robert W. Runcie
Superintendent of Schools

Leslie M. Brown, Chief Portfolio Services Officer
Patrick J. Sipple, Director, Demographics & Student Assignments

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Prepared by the Demographics & Student Assignments Department

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Fort Lauderdale, Florida 33301

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http://www.broward.k12.fl.us/dsa/index.shtml

PUBLIC HEARING

SECOND READING

APRIL 8, 2015 Combination, Elementary, Middle, and High Schools

The School Board of Broward County, Florida, will vote on all combination, elementary, middle, and high schools as separate agenda items.

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2015-2016 SCHOOL ATTENDANCE AREAS/BOUNDARIES AND SCHOOL USAGE RECOMMENDATIONS

Robert W. Runcie
Superintendent of Schools

2015-2016 School Boundary Process Overview

The following is a summary of key school boundary process dates:

- **May 27, 2014 School Board School Boundary Workshop I:** A review of last year's boundary process was presented along with the proposed 2015-2016 school boundary process timeline.

- **June-July 2014:** Principals were notified by the Demographics & Student Assignments Department (DSA) of the 2015-2016 School Boundary process timeline and of schools anticipated to be involved in the boundary process. This included a review of all current boundary choice areas.

- **June 2, 2014 through November 11, 2014:** DSA worked with any community members who wanted to draw boundary proposals, and shared the process with principals, city elected officials, and community members. Proposals were posted on the DSA website as they became available. The deadline to submit a boundary proposal was November 11, 2014.

- **August 2014:** Innovation Zone **(**IZone) Principal Facilitators were given an orientation on the School Board's school boundary process.

- **September through November:** DSA staff held telephone conferences with the IZone Principal Facilitators every Friday during the three month period to keep them updated on the boundary process and to inform them of impacts from the community boundary proposals on their individual zones.

  Demographers created maps and projected enrollment data for all community boundary proposals and sent them to the IZone Principal Facilitators and the impacted school principals. IZone Principal Facilitators hosted meetings for map proposers to present their maps to the communities in impacted IZones. All community proposals, community comments, and IZone meeting minutes were posted on the DSA website.

  The IZone Principal Facilitators each selected a representative and an alternate to serve on the School Boundary Committee and represent their respective IZones during the community school boundary process. The names of all School Boundary Committee representatives and alternates were provided to DSA by September 19, 2014.

- **October 3, 2014:** An orientation meeting was held to instruct the School Boundary Committee representatives and alternates on their role in the school boundary process. Training was provided by DSA staff on how to read school boundary maps, how to use the Planning Tool for School Enrollment and Capacity, and how to employ the considerations for creating school boundaries listed in School Board Policy 5000 Guidelines for the Establishment of School Attendance Zone Boundaries. Future meeting dates and attendance requirements were also discussed. Orientation materials and the presentation were posted to the DSA website for those representatives and alternates who were unable to attend the meeting in person.

- **October 13, 2014 through November 21, 2014:** IZone Principal Facilitators held meetings for each IZone to allow map makers to present their maps to impacted communities.

- **November 21, 2014 All IZone Principal Facilitator Work and Community Comments Completed:** All IZone Principal Facilitator meetings in each IZone were completed. All input on proposals from the IZone Principal Facilitators, as well as community comments, was published on the DSA website.

- **December 1, 2014 School Boundary Committee School Boundary Public Hearing:** The School Boundary Committee held a public hearing where all map proposers presented their proposals to the committee and community members. Presenters were each given three minutes for their presentations. The School Boundary Committee had the opportunity to pose questions to the map proposers and to District staff for clarification. Following the School Boundary Committee questions, members of the community were permitted two minutes each to pose questions, comments, and concerns. Each map proposer was then allotted two minutes to make any final comments. All proposals submitted by the community and staff were reviewed by the School Boundary Committee.

- **December 11, 2014:** DSA held a School Boundary Committee deliberation and recommendations meeting in preparation for the January 13, 2015 School Board Boundary Workshop. The purpose of this School Boundary Committee meeting was for the Committee to review all four community (C) boundary proposals. Following staff descriptions of all school boundary proposals and considerations reviewed, each School Boundary Committee representative or alternate (only if the representative was not present) present at the meeting voted if they recommended (For) or did not recommend (Against) the proposal to move forward for School Board consideration. The Committee, however, lost quorum midway through the meeting and only had the opportunity to discuss and vote on the first two community proposals, C1 and C2. If a school boundary proposal received 50% plus one votes "For", it was included as a recommendation (Pass) to the School Board by the School Boundary Committee. If a school boundary proposal received 50% plus one votes "Against", it was not included as a recommendation (Fail) to the School Board by the School Boundary Committee.

The votes were as follows:

Map #	Proposer	Schools Involved	Tally (Majority vote = 9)	
			For	Against
C1	Diana Silva	Hallandale Elementary, Gulfstream Middle, Olsen Middle, Hallandale Adult Center	13	3
C2	Ana Carujo	Virginia Shuman Young Elementary, Walker Elementary, North Side Elementary	0	16
C3	Tracy DeBlasio	Nova Middle, Driftwood Middle, New River Middle	No Vote	No Vote
C4	John Casagrande	Western High, Cypress Bay High	No Vote	No Vote

Furthermore, due to the loss of a quorum at the meeting, the School Boundary Committee was unable to complete the meeting agenda and select two members to present the Committee's recommendations to the School Board at the January 13, 2015 School Board School Boundary Workshop. Committee members were advised that all proposals received by the November 11, 2014 deadline would be shared with the School Board.

- **January 13, 2015 School Board School Boundary Workshop:** DSA staff presented all community boundary proposals, the School Boundary Committee's recommendations, and all of the community input received to the School Board. The School Board deliberated on the proposals and community input, and made a motion to generate a new boundary proposal to move a portion of the Walker Elementary and Northside Elementary boundaries to Harbordale Elementary. DSA staff was instructed to hold an emergency community to present the School Board workshop proposal to affected communities.

- **January 21, 2015**: A meeting was held at Fort Lauderdale High School with the communities of North Side Elementary, Walker Elementary, Virginia Shuman Young Elementary, Croissant Park Elementary, Harbordale Elementary, and the neighborhoods of Victoria Park, Sunrise Key, Colee Hammock and Beverly Heights to discuss the proposal generated at the School Board workshop on January 13th. Community questions and comments were compiled to be shared with the School Board and a special online commenting forum was opened on the DSA website through February 6th to collect stakeholder input.

- **January 23, 2015 Superintendent's 2015-2016 School Boundary Recommendations:** Based upon staff's review of boundary considerations, community input, and School Board input, the Superintendent recommended the following changes to school usage and attendance areas for the 2015-2016 school year:

    - Combining Hallandale Elementary School and Gulfstream Middle School as a kindergarten through eighth grade school on the current site of Hallandale Elementary School and Hallandale Adult & Community Center. All kindergarten through eighth grade students living within the boundary area will be assigned to the Hallandale Kindergarten through Eighth Grade School beginning in the 2015-2016 school year and Hallandale Adult & Community Center will be relocated to the current site of Gulfstream Middle School.

- Phasing in a portion of the Gulfstream Middle School boundary so that all students attending Gulfstream Middle School in the boundary change area during the 2014-2015 school year will continue to be assigned to Gulfstream Middle School, and students residing in this area but not attending Gulfstream Middle School during the 2014-2015 school year will be assigned to Olsen Middle School. This recommendation will align the boundaries of Hallandale Elementary School and Gulfstream Middle School for a kindergarten through eighth grade boundary.

- Phasing in a portion of the North Side Elementary School boundary so that all kindergarten students will be assigned to Harbordale Elementary School in 2015-2016, kindergarten and first grade students will be assigned to Harbordale Elementary School in 2016-2017, kindergarten through second grade students will be assigned to Harbordale Elementary School in 2017-2018, kindergarten through third grade students will be assigned to Harbordale Elementary School in 2018-2019, kindergarten through fourth grade students will be assigned to Harbordale Elementary School in 2019-2020, and kindergarten through fifth grade students will be assigned to Harbordale Elementary School in 2020-2021. Students in grades not specifically included in the phase-ins may be admitted if space is available.

- Phasing in a portion of the Walker Elementary School boundary so that all kindergarten students will be assigned to Harbordale Elementary School in 2015-2016, kindergarten and first grade students will be assigned to Harbordale Elementary School in 2016-2017, kindergarten through second grade students will be assigned to Harbordale Elementary School in 2017-2018, kindergarten through third grade students will be assigned to Harbordale Elementary School in 2018-2019, kindergarten through fourth grade students will be assigned to Harbordale Elementary School in 2019-2020, and kindergarten through fifth grade students will be assigned to Harbordale Elementary School in 2020-2021. Students in grades not specifically included in the phase-ins may be admitted if space is available.

For all other schools in the District, attendance areas will remain the same in 2015-2016 as they were in 2014-2015 or will follow previously adopted grade phase-ins.

- **February 25, 2015 School Boundary Public Hearing I:** The Superintendent's final school attendance areas and school usage recommendations for 2015-2016 were presented and discussed.

  School Board members approved the recommended attendance areas and school usage for the 2015-2016 school year with the following amendments:

Recommendation C-1:
A motion was made by Ms. Murray, seconded by Mrs. Freedman and carried, for the School Board to amend recommendation C-1 to be completed over a two-year period. Gulfstream Middle School will remain a middle school for the 2015-2016 school year, with the middle school students currently at Hallandale Adult & Community Center moving to the Gulfstream Middle School site. Hallandale Elementary will utilize space at the Hallandale Adult & Community Center to ease overcrowding and will no longer need to use relocatables on the Gulfstream Middle School site for the year-round program super sessions. In 2016-2017, upon completion of facility and program changes, the remainder of the Hallandale Adult & Community Center students would be moved to the Gulfstream Middle School site with the current Gulfstream Middle School students being moved into the new Hallandale K-8 facility.
Mrs. Rupert was absent. Mrs. Bartleman and Mrs. Good voted "no." (6-2 vote)

Recommendations E-1 and E-2:
A motion was made by Mrs. Brinkworth, seconded by Mrs. Bartleman and carried, to amend elementary recommendations E-1 and E-2 to give siblings of existing students on reassignment as of the 2015-2016 school year preference for any open reassignment seats, after military and employee preferences.
Mrs. Rupert was absent. (8-0 vote)

A second motion was made by Mrs. Brinkworth, seconded by Dr. Osgood and carried, to amend: instead of starting in the 2015-2016 school year, the amendment would be a preference for the existing reassigned, including the 2014-2015 year. Mrs. Rupert was absent. (8-0 vote)

Public input was heard at this hearing.

- **April 8, 2015 School Boundary Public Hearing II:** Public input will be heard at the second hearing on the recommended school attendance areas and school usage recommendations for 2015-2016.

  School Board members are requested to adopt the recommended attendance areas and school usage for the 2015-2016 school year. Public input will be heard at this hearing.

  Recommendations C-1 and M-1:
  Ms. Murray stated she was highly supportive of the City of Hallandale and looks forward to a future progress on a collaboration solution. Once defined, a funding source will need to be brought forward for the discussion regarding the education, mitigation agreement for Gulfstream Village. In order to minimize the disruption to students and staff, Ms. Murray recommended the School Board to vote down the amended recommendation C-1, and related recommendation. C-1 to be brought back for 2016-2017 Discussion: **NOT ADOPTED**

SUPPORT DATA FOR AGENDA ITEMS

Recommendation Maps with Area Descriptions

Each boundary recommendation is supported by a map illustrating the existing attendance areas and area recommended for boundary change. Included on the map are street labels identifying existing and potential school boundaries. A written description of each area proposed for change is provided. Benchmark day student enrollment, projected enrollment, diversity, and feeder patterns are included with a boundary map describing the physical geography of the boundary change area.

Projected Enrollment and Diversity

Provided with each boundary recommendation map are the affected school's demographics as a result of the boundary change. **Florida Inventory of School Houses (FISH) permanent capacity and gross capacity (permanent capacity plus relocatables)** are provided in the table for each year.

The **net transfer** is used to indicate the amount of enrollment relief or additional enrollment gained for each school. A number in parenthesis indicates a negative value or decrease in enrollment while a positive value indicates additional enrollment. A net amount is used because it reflects the results of a phase-in of grades by year.

Enrollment projections and forecasted capacity are used to forecast future enrollment in order to avoid unnecessary boundary changes as a result of future five-year capacity changes. The analysis is completed for the 2015-2016 through 2019-2020 school years. The column, **Without Change**, illustrates projected enrollment prior to a boundary change. The column, **With Change**, reflects the projections in light of the net transfer as a result of the boundary change. The **+/- Permanent With Change** column reflects the number of students over/under permanent capacity at the school as a result of the boundary change and the **% Permanent Capacity With Change** illustrates the percentage of permanent capacity consumed as a result of the change. The **+/- Gross With Change** column reflects the Gross capacity as a result of the change and the **% Gross Capacity** illustrates the percentage of gross capacity consumed as a result of the change.

Diversity Breakdown is used as a means to determine the changes in race, ethnicity, English Language Learners (ELL), Exceptional Student Education (ESE) and Free or Reduced Lunch (FRL) percentages. Rows identified as **(E)** reflect the existing diversity percentages while **(P)** reflects the proposed changes as a result of the boundary movement.

Feeder Patterns are the percentages of students within an attendance area that feed into the next level attendance areas. A 100% aligned feeder pattern is when all the students in one elementary school matriculate to the same middle school and/or all students in one middle school matriculate to the same high school.

DESCRIPTIONS OF BOUNDARY RECOMMENDATIONS

COMBINATION SCHOOLS

C-1: Hallandale Elementary School and Gulfstream Middle School be combined to create Hallandale Kindergarten through Eighth Grade School - NOT ADOPTED

Combine Hallandale Elementary School and Gulfstream Middle School as a kindergarten through eighth grade school on the current site of Hallandale Elementary School and Hallandale Adult & Community Center. All kindergarten through eighth grade students living within the boundary area described below will be assigned to the Hallandale Kindergarten through Eighth Grade School beginning in the 2015-2016 school year.

Hallandale Adult & Community Center will be relocated to the current site of Gulfstream Middle School.

ELEMENTARY SCHOOLS

E-1: North Side Elementary School to Harbordale Elementary School

Phase in the portion of the North Side Elementary School boundary described below so that all kindergarten students in the designated area will be assigned to Harbordale Elementary School in 2015-2016, kindergarten and first grade students in the designated area will be assigned to Harbordale Elementary School in 2016-2017, kindergarten through second grade students in the designated area will be assigned to Harbordale Elementary School in 2017-2018, kindergarten through third grade students in the designated area will be assigned to Harbordale Elementary School in 2018-2019, kindergarten through fourth grade students in the designated area will be assigned to Harbordale Elementary School in 2019-2020, and kindergarten through fifth grade students in the designated area will be assigned to Harbordale Elementary School in 2020-2021.

Students in grades not specifically included in the phase-in may be admitted if space is available.

E-2: Walker Elementary School to Harbordale Elementary School

Phase in the portion of the Walker Elementary School boundary described below so that all kindergarten students in the designated area will be assigned to Harbordale Elementary School in 2015-2016, kindergarten and first grade students in the designated area will be assigned to Harbordale Elementary School in 2016-2017, kindergarten through second grade students in the designated area will be assigned to Harbordale Elementary School in 2017-2018, kindergarten through third grade students in the designated area will be assigned to Harbordale Elementary School in 2018-2019, kindergarten through fourth grade students in the designated area will be assigned to Harbordale Elementary School in 2019-2020, and kindergarten through fifth grade students in the designated area will be assigned to Harbordale Elementary School in 2020-2021.

Students in grades not specifically included in the phase-in may be admitted if space is available.

MIDDLE SCHOOLS

M-1: Gulfstream Middle School to Olsen Middle School - NOT ADOPTED

Phase in the portion of the Gulfstream Middle School boundary described below so that all students attending Gulfstream Middle School during the 2014-2015 school year will continue to be assigned to Gulfstream Middle School, and students residing in this area and not attending Gulfstream Middle School during the 2014-2015 school year will be assigned to Olsen Middle School.

II. BOARD AGENDA ITEM 1
PROPOSED COMBINATION SCHOOL ATTENDANCE AREAS

The School Board of Broward County, Florida will vote on all combination school attendance areas for the 2015-2016 school year as a separate agenda item.

SUPPORTING DOCUMENTATION

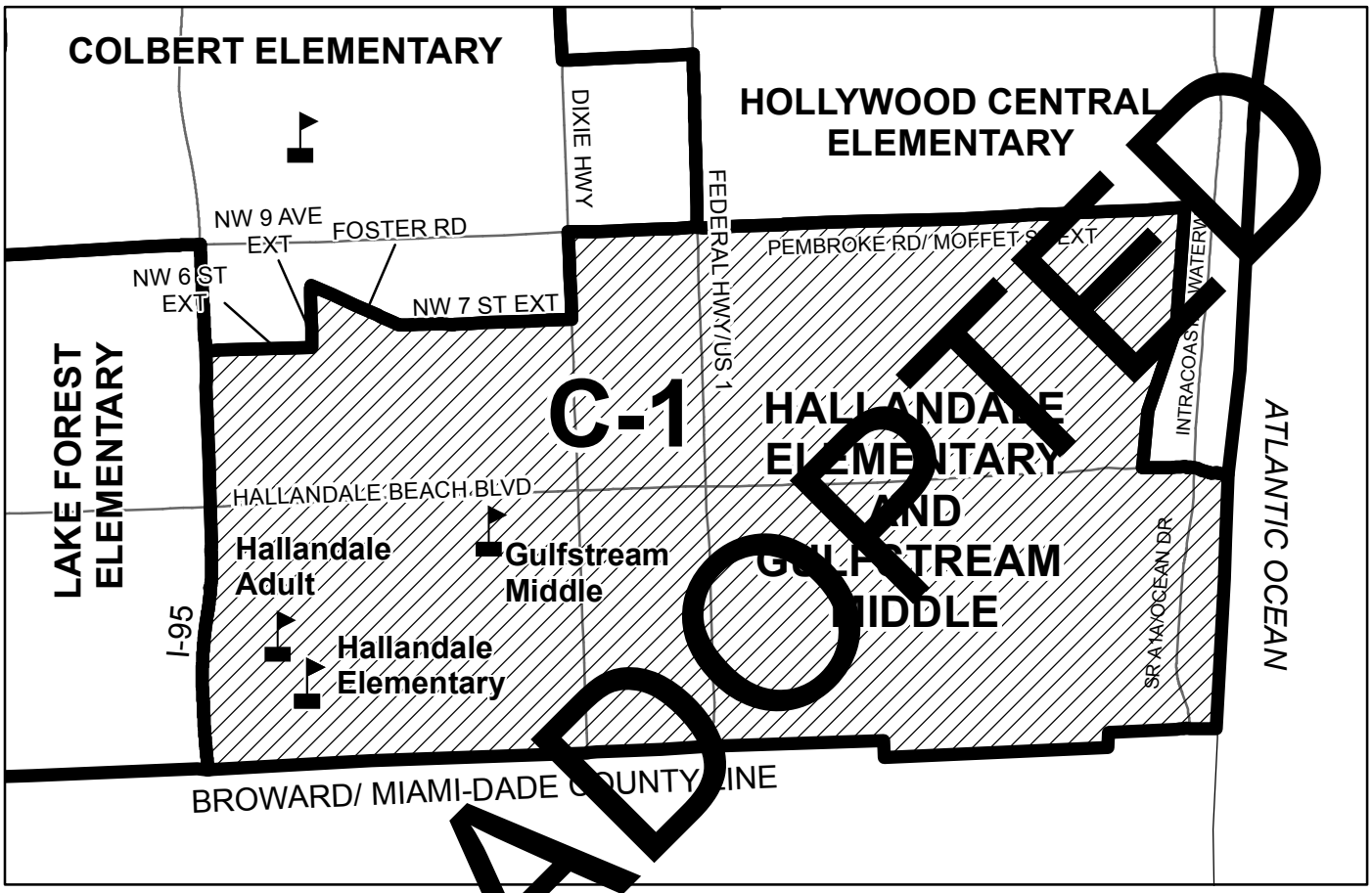
Recommendation Maps with Area Descriptions
Proposed Changes to Projected Enrollment and Diversity
2015-2016 Proposed Combination School Attendance Areas

For all other combination schools in the District, attendance areas will remain the same in 2015-2016 as they were in 2014-2015 and will follow previously School Board adopted grade phase-ins.

RECOMMENDATION C-1 AMENDED

RECOMMENDATION DESCRIPTION:

Combine Hallandale Elementary School and Gulfstream Middle School as a kindergarten through eighth grade school on the current site of Hallandale Elementary School and Hallandale Adult & Community Center. All kindergarten through eighth grade students living within the boundary area described below will be assigned to the Hallandale Kindergarten through Eighth Grade School beginning in the 2015-2016 school year. Hallandale Adult & Community Center will be relocated to the current site of Gulfstream Middle School.



NOT ADOPTED

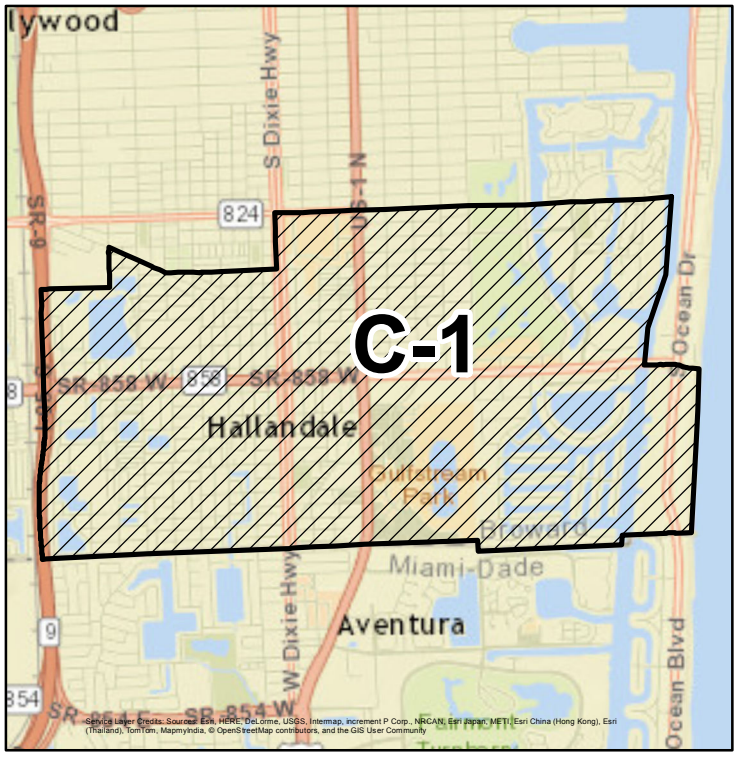
AMENDMENT:

To be completed over a two year period: Gulfstream Middle School will remain a middle school for the 2015-2016 school year, with the middle school students currently at the Hallandale Adult & Community Center moving to the Gulfstream Middle School site. Hallandale Elementary will utilize space at the Hallandale Adult & Community Center and will no longer need to use relocatables on the Gulfstream Middle School site for the year-round program super sessions.

In 2016-2017, upon completion of facility and program changes, the remainder of the Hallandale Adult & Community Center students would be moved to the Gulfstream Middle School site with the current Gulfstream Middle School students being moved into the new Hallandale K-8 facility.

AREA AFFECTED:

Commence at the intersection of Pembroke Road/ Moffet Street extended and the Intracoastal Waterway, south along the Intracoastal Waterway to East Hallandale Beach Boulevard extended, east along East Hallandale Beach Boulevard extended to the Atlantic Ocean shoreline, south along the Atlantic Ocean shoreline to the Broward/ Miami Dade County line, west along the Broward/ Miami Dade County line to Interstate 95, north along Interstate 95 to Northwest 6th Street extended, east along Northwest 6th Street extended to Northwest 9th Avenue extended, north along Northwest 9th Avenue extended to Foster Road, southeast along Foster Road to Northwest 7th Street extended, east along Northwest 7th Street extended to Dixie Highway, north along Dixie Highway to Pembroke Road/ Moffet Street extended, and east along Pembroke Road/ Moffet Street extended to the Intracoastal Waterway.



Recommendations C-1 Amended and M-1: Hallandale Elementary and Gulfstream Middle Become Hallandale K-8, Gulfstream Middle to Olsen Middle, and Hallandale Adult Moves to Gulfstream Middle Facility

Projected Enrollment

2014-15 School Year

Schools	September 2014 Capacity				Benchmark Enroll.	+/- Permanent	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity***
	Permanent*	Gross**							
Hallandale Elementary	974	1,212			1,093	119	112.2%	(119)	90.2%
Gulftream Middle	653	732			526	(127)	80.6%	(206)	71.8%
Hallandale Adult[1]	1,163	1,951			1,111	(52)	95.5%	(840)	56.9%
Olsen Middle	1,125	1,125			769	(356)	68.4%	(356)	68.4%

[1] Enrollment for daytime students only. Includes adult enrollment.

2015-16 School Year

Schools	September 2014 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Hallandale Elementary	974	1,212	1,082	0	1,082	108	111.1%	(130)	89.3%
Hallandale K-8	0	0	0	0	0	N/A	N/A	N/A	N/A
Gulfstream Middle	653	732	505	144	649	(4)	99.4%	(83)	88.7%
Hallandale Adult[1]	1,163	1,951	1,111	(151)	960	(203)	82.5%	(991)	49.2%
Hallandale Adult @ Gulfstream	0	0	0	0	0	N/A	N/A	N/A	N/A
Olsen Middle	1,125	1,125	781	7	788	(337)	70.0%	(337)	70.0%

[1] Enrollment for daytime students only. Includes adult enrollment.

2016-17 School Year

Schools	September 2014 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Hallandale Elementary	N/A	N/A	1,065	(1,065)	0	N/A	N/A	N/A	N/A
Hallandale K-8	1,812	2,464	N/A	1,550	1,550	(262)	85.5%	(914)	62.9%
Gulfstream Middle	N/A	N/A	492	(492)	0	N/A	N/A	N/A	N/A
Hallandale Adult[1]	N/A	N/A	1,111	(1,111)	0	N/A	N/A	N/A	N/A
Hallandale Adult @ Gulfstream[1]	1,089	1,551	N/A	1,111	1,111	22	102.0%	(440)	71.6%
Olsen Middle	1,125	1,125	823	7	830	(295)	73.8%	(295)	73.8%

[1] Enrollment for daytime students only. Includes adult enrollment.

2017-18 School Year

Schools	September 2014 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Hallandale Elementary	N/A	N/A	1,070	(1,070)	0	N/A	N/A	N/A	N/A
Hallandale K-8	1,812	2,464	N/A	1,548	1,548	(264)	85.4%	(916)	62.8%
Gulfstream Middle	N/A	N/A	485	(485)	0	N/A	N/A	N/A	N/A
Hallandale Adult[1]	N/A	N/A	1,111	(1,111)	0	N/A	N/A	N/A	N/A
Hallandale Adult @ Gulfstream[1]	1,089	1,551	N/A	1,111	1,111	22	102.0%	(440)	71.6%
Olsen Middle	1,125	1,125	777	7	784	(341)	69.7%	(341)	69.7%

[1] Enrollment for daytime students only. Includes adult enrollment.

2018-19 School Year

Schools	September 2014 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Hallandale Elementary	N/A	N/A	1,074	(1,074)	0	N/A	N/A	N/A	N/A
Hallandale K-8	1,812	2,464	N/A	1,532	1,532	(280)	84.5%	(932)	62.2%
Gulfstream Middle	N/A	N/A	465	(465)	0	N/A	N/A	N/A	N/A
Hallandale Adult[1]	N/A	N/A	1,111	(1,111)	0	N/A	N/A	N/A	N/A
Hallandale Adult @ Gulfstream[1]	1,089	1,551	N/A	1,111	1,111	22	102.0%	(440)	71.6%
Olsen Middle	1,125	1,125	766	7	773	(352)	68.7%	(352)	68.7%

[1] Enrollment for daytime students only. Includes adult enrollment.

2019-20 School Year

Schools	September 2014 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Hallandale Elementary	N/A	N/A	1,089	(1,089)	0	N/A	N/A	N/A	N/A
Hallandale K-8	1,812	2,464	N/A	1,532	1,532	(280)	84.5%	(932)	62.2%
Gulfstream Middle	N/A	N/A	448	(448)	0	N/A	N/A	N/A	N/A
Hallandale Adult[1]	N/A	N/A	1,111	(1,111)	0	N/A	N/A	N/A	N/A
Hallandale Adult @ Gulfstream[1]	1,089	1,551	N/A	1,111	1,111	22	102.0%	(440)	71.6%
Olsen Middle	1,125	1,125	679	5	684	(441)	60.8%	(441)	60.8%

[1] Enrollment for daytime students only. Includes adult enrollment.

* Permanent capacity includes permanent structures only.

** Gross capacity = permanent capacity + relocatable capacity.

*** Enrollment exceeding 100% of gross capacity does not meet the Level of Service requirement.

NOT ADOPTED

Recommendations C-1 Amended and M-1: Hallandale Elementary and Gulfstream Middle Become Hallandale K-8; Gulfstream Middle to Olsen Middle

Feeder Pattern

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Hallandale	Gulfstream	100.0%	0.0%
	Hallandale K-8	0.0%	100.0%
Hollywood Central	Gulfstream	4.2%	0.0%
	Olsen	95.8%	100.0%

NOT ADOPTED

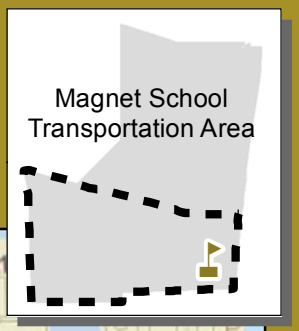
2015-2016 Proposed Combination School Attendance Areas

BEACHSIDE MONTESSORI VILLAGE

(PREK-8)

2230 LINCOLN STREET
HOLLYWOOD, FLORIDA 33020
754-323-8050

Boundary Choice Area
Magnet School
(Information on reverse side)





THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

BEACHSIDE MONTESSORI VILLAGE (PREK-8)

Boundary Choice Area Description

Reserve 150 choice seats for kindergarten through eighth grade students residing within the South Broward High School boundary (see map).

Magnet Program (Kindergarten through eighth grades)

MONTESSORI:

Students residing south of Interstate 595 who meet the eligibility requirements may apply for admission to the Montessori Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

Beginning with the 2014-15 school year, all prekindergarten students entering Beachside Montessori Village PreK-8 School must apply for a kindergarten seat in order to be considered for admission to the K-5 Montessori Magnet Program.

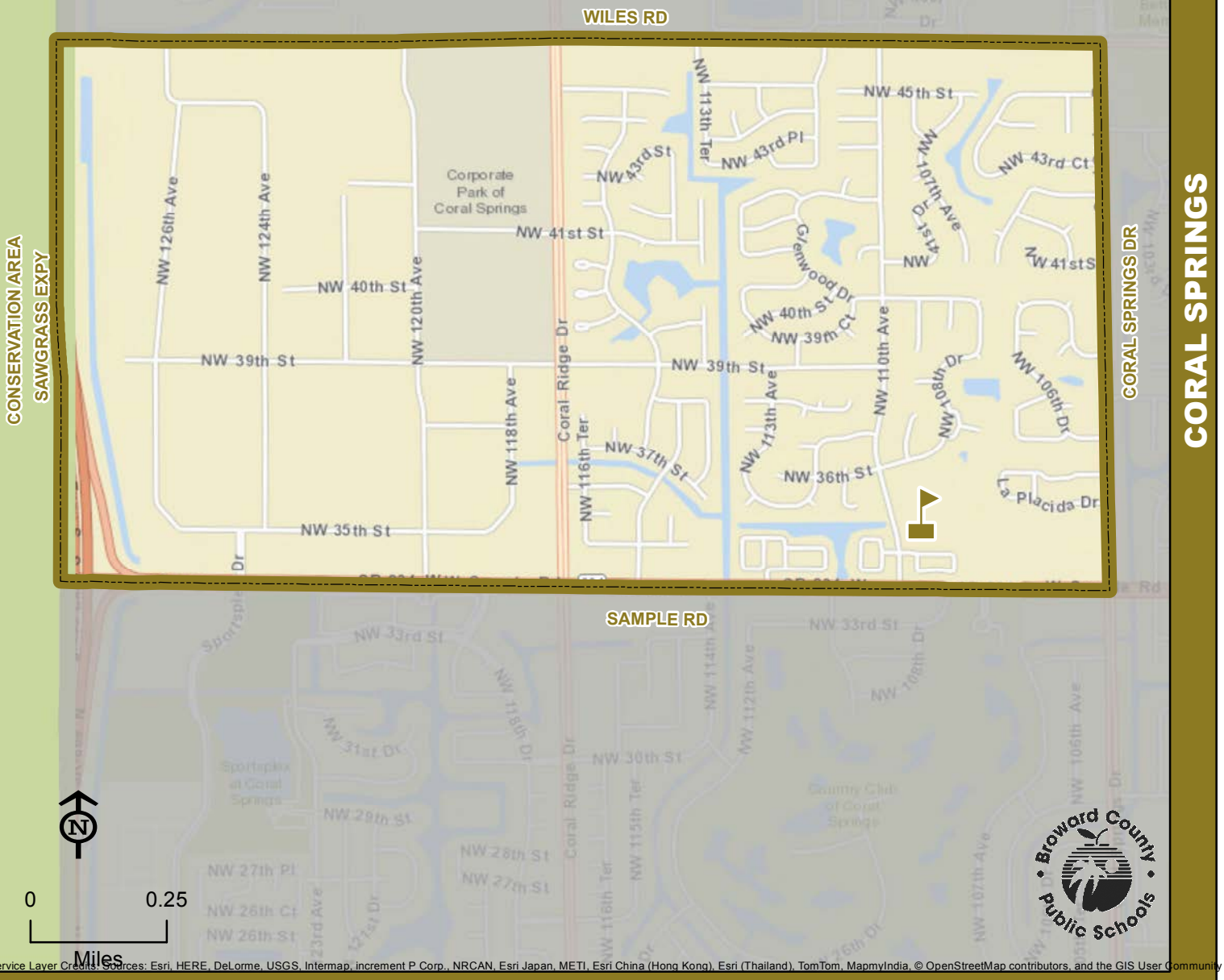
CORAL SPRINGS PREK-7 SCHOOL

3601 NW 110 AVENUE
CORAL SPRINGS, FLORIDA 33065
754-322-5900



Grade configuration changed 2015-16

Kindergarten through fifth grade students living within the boundary of Coral Springs PreK-7 School automatically attend this school. Current fifth grade students attending and living within the boundary of Coral Springs PreK-7 School will have the option to attend sixth grade at Coral Springs PreK-7 School. Current sixth grade students attending Coral Springs PreK-7 School will have the option to attend seventh grade at Coral Springs PreK-7 School.



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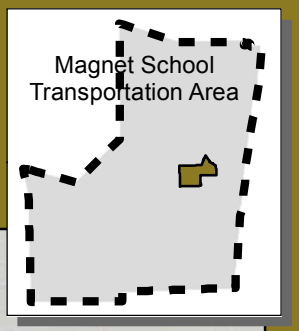
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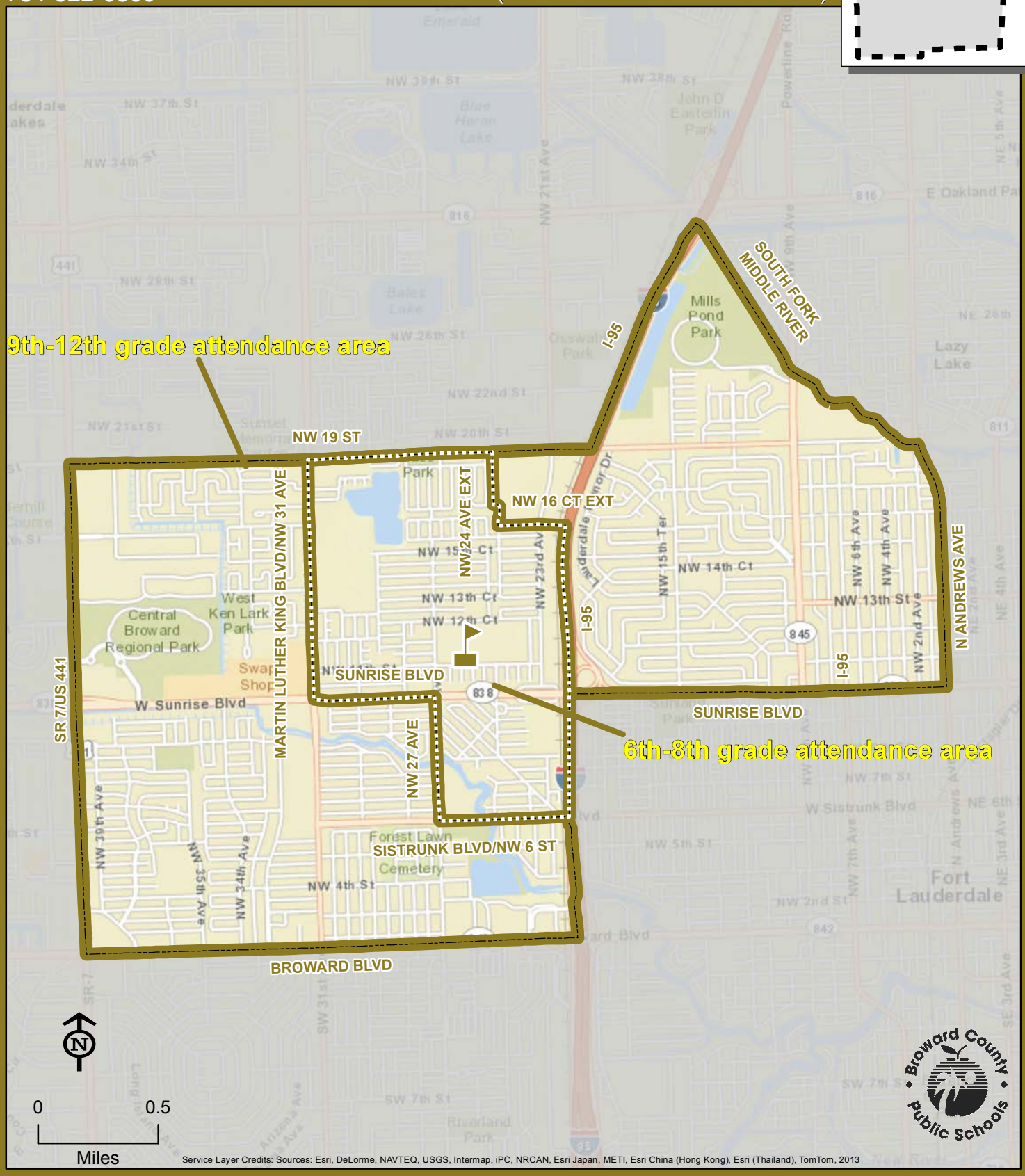
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DILLARD 6-12 SCHOOL

2501 NW 11 STREET
FORT LAUDERDALE, FLORIDA 33311
754-322-0800

Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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DILLARD 6-12 SCHOOL

Boundary Choice Area Description

BOUNDARY DESCRIPTION

Sixth through eighth grade students residing within the dashed boundary line on the map are assigned to Dillard 6-12 School. Ninth through twelfth grade students residing within the solid boundary line on the map are assigned to Dillard 6-12 School.

Magnet Programs

PERFORMING & VISUAL ARTS:

Students residing within the Dillard 6-12 9th-12th grade attendance area automatically attend this school. Ninth through twelfth grade students countywide who meet the eligibility requirements may apply for admission to the Performing & Visual Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

DIGITAL ENTREPRENEURSHIP ACADEMY:

Students residing within the Dillard 6-12 attendance area automatically attend this school. Sixth through twelfth grade students countywide who meet the eligibility requirements may apply for admission to the Digital Entrepreneurship Academy. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

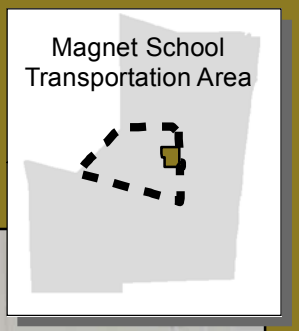
EMERGING COMPUTER TECHNOLOGY:

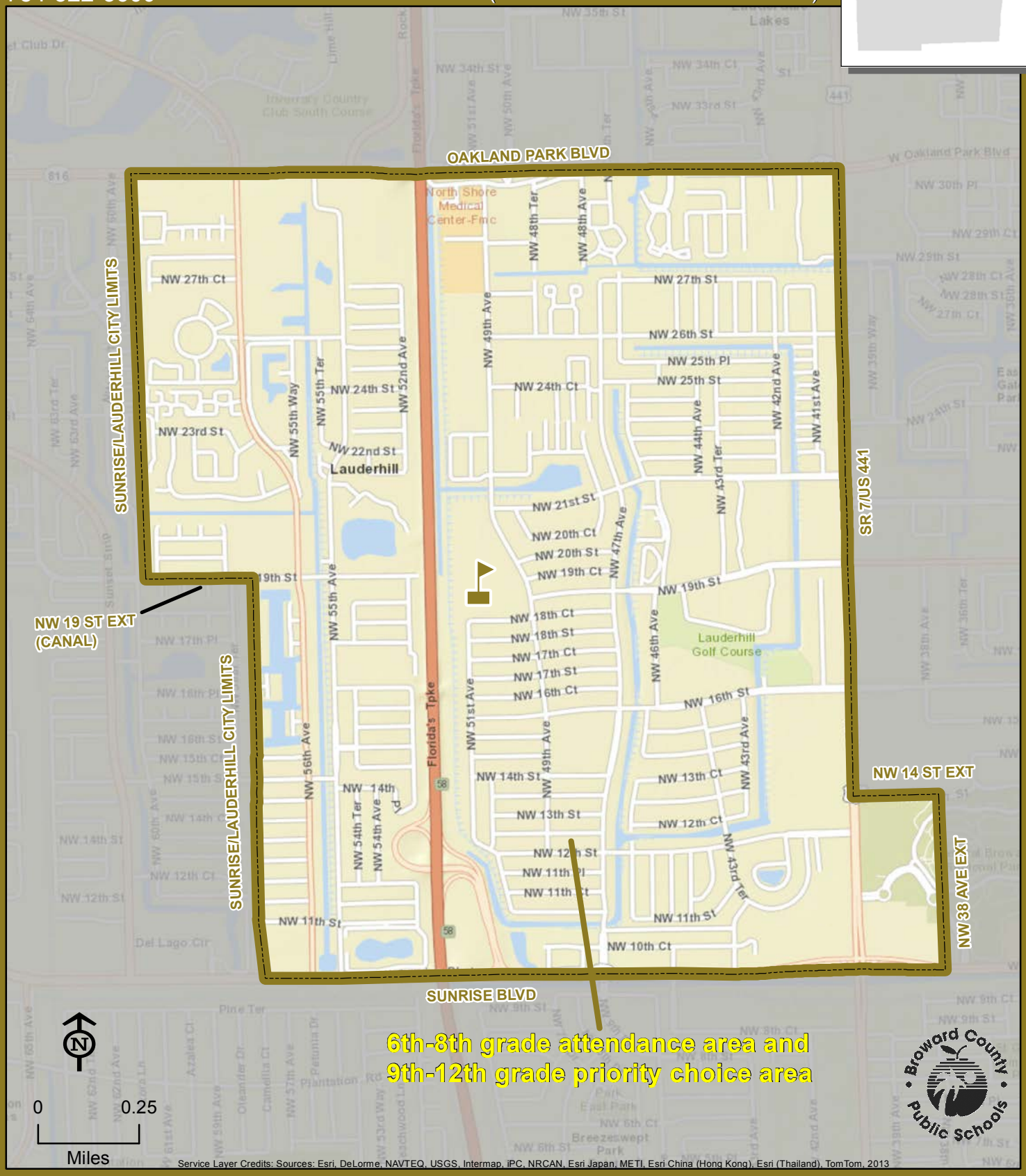
Students residing within the Dillard 6-12 9th-12th grade attendance area automatically attend this school. Ninth through twelfth grade students countywide who meet the eligibility requirements may apply for admission to the Emerging Computer Technology Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

LAUDERHILL 6-12 SCHOOL

1901 NW 49 AVENUE
LAUDERHILL, FLORIDA 33313
754-322-3600

Innovative Program
Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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LAUDERHILL 6-12 SCHOOL

Magnet Program

GROWING STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):

Sixth through eighth grade students residing within the Lauderhill 6-12 attendance area automatically attend this school. Students residing in the following area may apply for admission to the Growing STEM Program. Commence at the Intersection of Commercial Boulevard and State Road 7/US 441, south along State Road 7/US 441 to NW 14 Street extended, east along NW 14 Street extended to NW 38 Avenue Extended, south along NW 38 Avenue extended to Sunrise Boulevard, west along Sunrise Boulevard to State Road 7/US 441, south along State Road 7/US 441 to Interstate 595, northwest along Interstate 595 to the Sawgrass Expressway, north along the Sawgrass Expressway to Commercial Boulevard and east along Commercial Boulevard to State Road 7/US 441. Ninth and tenth grade students residing within the Lauderhill 6-12 attendance area who meet criteria will be given a priority to attend the Growing STEM program. Students will be admitted in accordance with the provisions of School Board Policy 5004.1 and limited transportation will be provided through depot bus stops. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

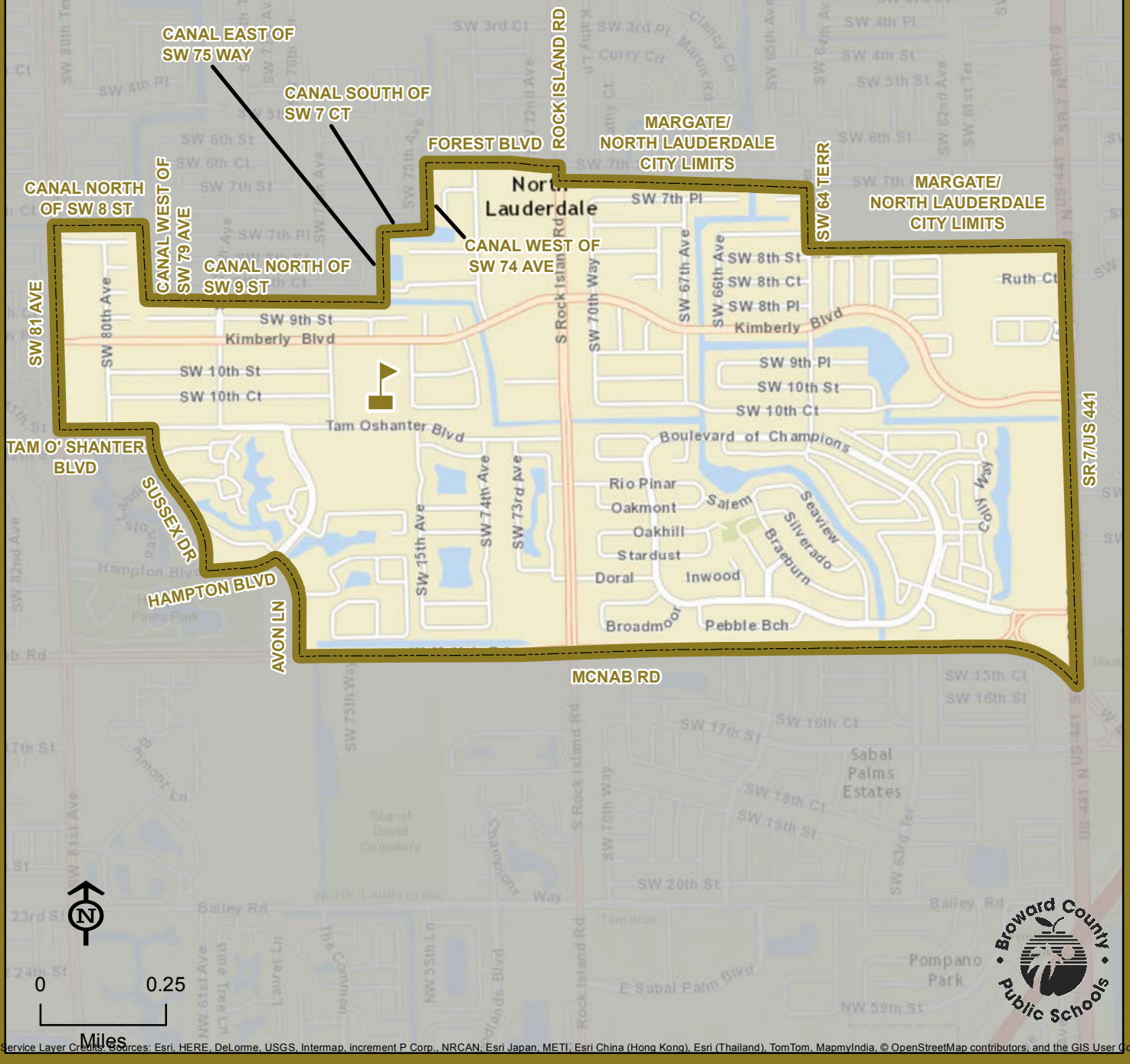
NORTH LAUDERDALE PREK-7 SCHOOL

7500 KIMBERLY BOULEVARD
NORTH LAUDERDALE, FLORIDA 33068
754-322-7400



Grade configuration changed 2015-16

Kindergarten through fifth grade students living within the boundary of North Lauderdale PreK-7 School automatically attend this school. Current fifth grade students attending and living within the boundary of North Lauderdale PreK-7 School will have the option to attend sixth grade at North Lauderdale PreK-7 School. Current sixth grade students attending North Lauderdale PreK-7 School will have the option to attend seventh grade at North Lauderdale PreK-7 School.



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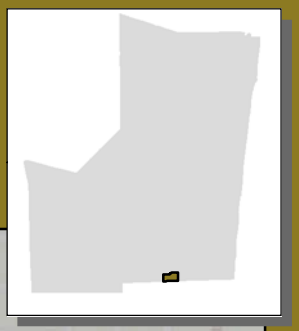
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PERRY, ANNABEL C. PREK-7 SCHOOL

6850 SW 34 STREET
MIRAMAR, FLORIDA 33023
754-323-7050

Innovative Program
(Information on reverse side)



Grade configuration changed 2015-16

Kindergarten through fifth grade students living within the boundary of Perry, Annabel C. PreK-7 automatically attend this school. Current fifth grade students attending and living within the boundary of Perry, Annabel C. PreK-7 will have the option to attend sixth grade at Perry, Annabel C. PreK-7 School. Current sixth grade students attending Perry, Annabel C. PreK-7 School will have the option to attend seventh grade at Perry, Annabel C. PreK-7 School.



PERRY, ANNABEL C.

0 0.25 Miles

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PERRY, ANNABEL C. PK-7 SCHOOL

Innovative Program

CANDIDATE SCHOOL FOR THE PRIMARY YEARS PROGRAM (PYP)/INTERNATIONAL BACCALAUREATE:

Students residing within the Perry, Annabel C. PK-7 attendance area automatically attend this school.

III. BOARD AGENDA ITEM 2
PROPOSED ELEMENTARY SCHOOL ATTENDANCE AREAS

The School Board of Broward County, Florida will vote on all elementary school attendance zone boundaries for the 2015-2016 school year as a separate agenda item.

SUPPORTING DOCUMENTATION

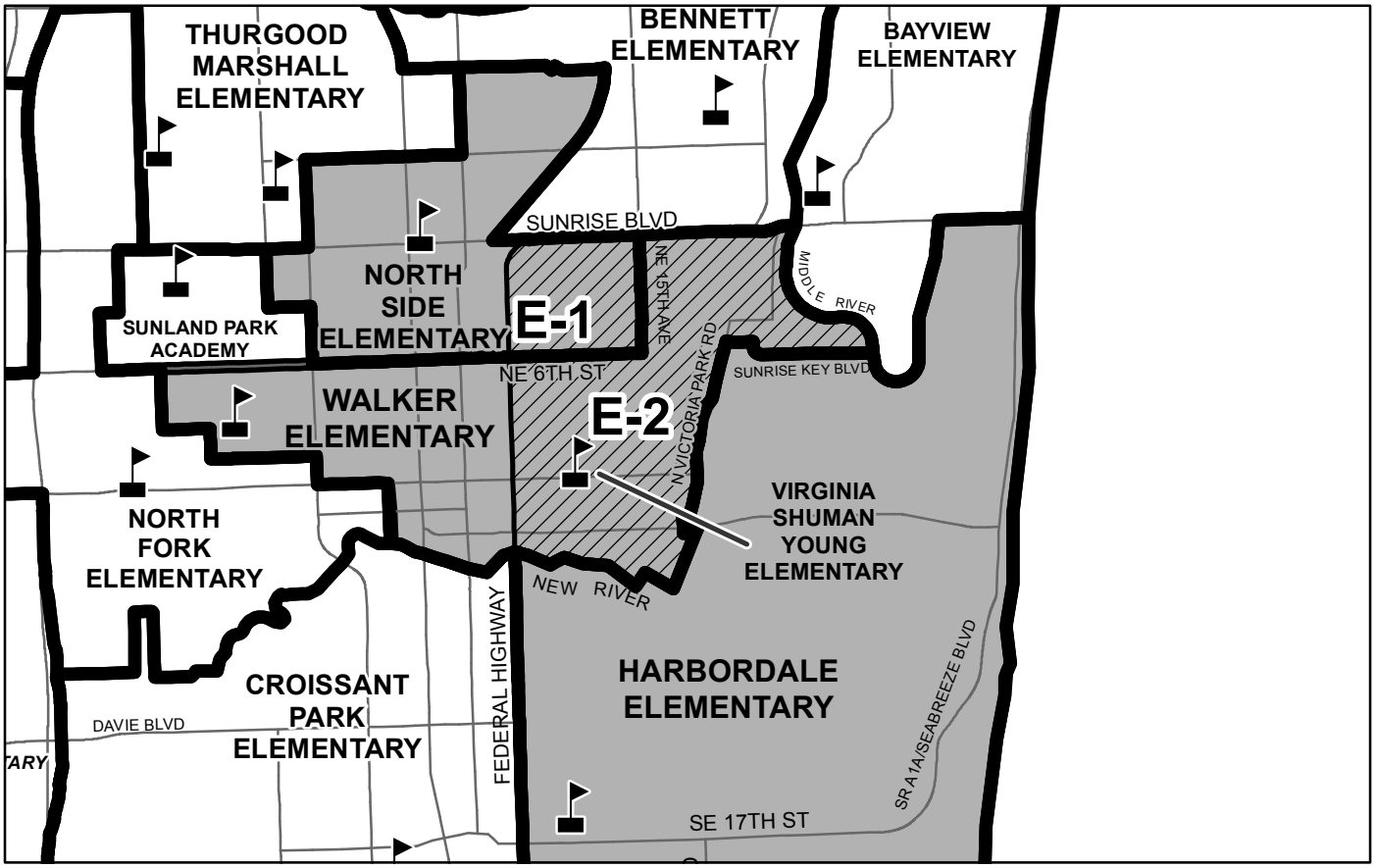
Recommendation Maps with Area Descriptions
Proposed Changes to Projected Enrollment and Diversity
2015-2016 Proposed Elementary School Attendance Areas

For all other elementary schools in the District, attendance areas will remain the same in 2015-2016 as they were in 2014-2015 and will follow previously School Board adopted grade phase-ins.

RECOMMENDATION E-1 AMENDED

RECOMMENDATION DESCRIPTION:

Phase in a portion of the North Side Elementary School boundary so that all kindergarten students in the designated area will be assigned to Harbordale Elementary School in 2015-2016, kindergarten and first grade students in the designated area will be assigned to Harbordale Elementary School in 2016-2017, kindergarten through second grade students in the designated area will be assigned to Harbordale Elementary School in 2017-2018, kindergarten through third grade students in the designated area will be assigned to Harbordale Elementary School in 2018-2019, kindergarten through fourth grade students in the designated area will be assigned to Harbordale Elementary School in 2019-2020, and kindergarten through fifth grade students in the designated area will be assigned to Harbordale Elementary School in 2020-2021. Students in grades not specifically included in the phase-ins may be admitted if space is available.

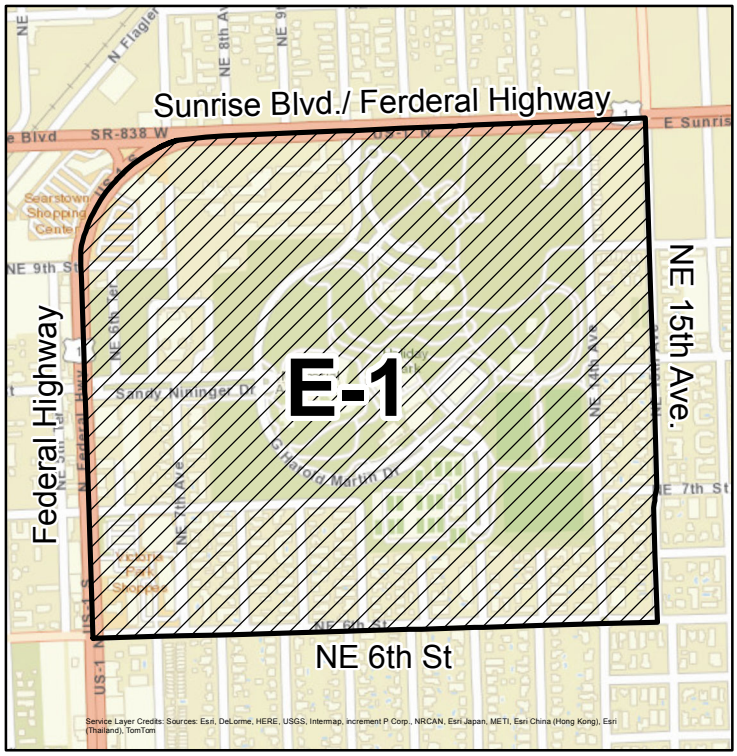


AMENDMENT:

Siblings of students attending Harbordale Elementary during the 2014-2015 school year by reassignment will be given priority, after children of active-duty military personnel and those of full-time Broward County Public Schools employees whose work sites are within a five-mile radius of Harbordale Elementary, for any reassignment seats that become available at the school.

AREAS AFFECTED:

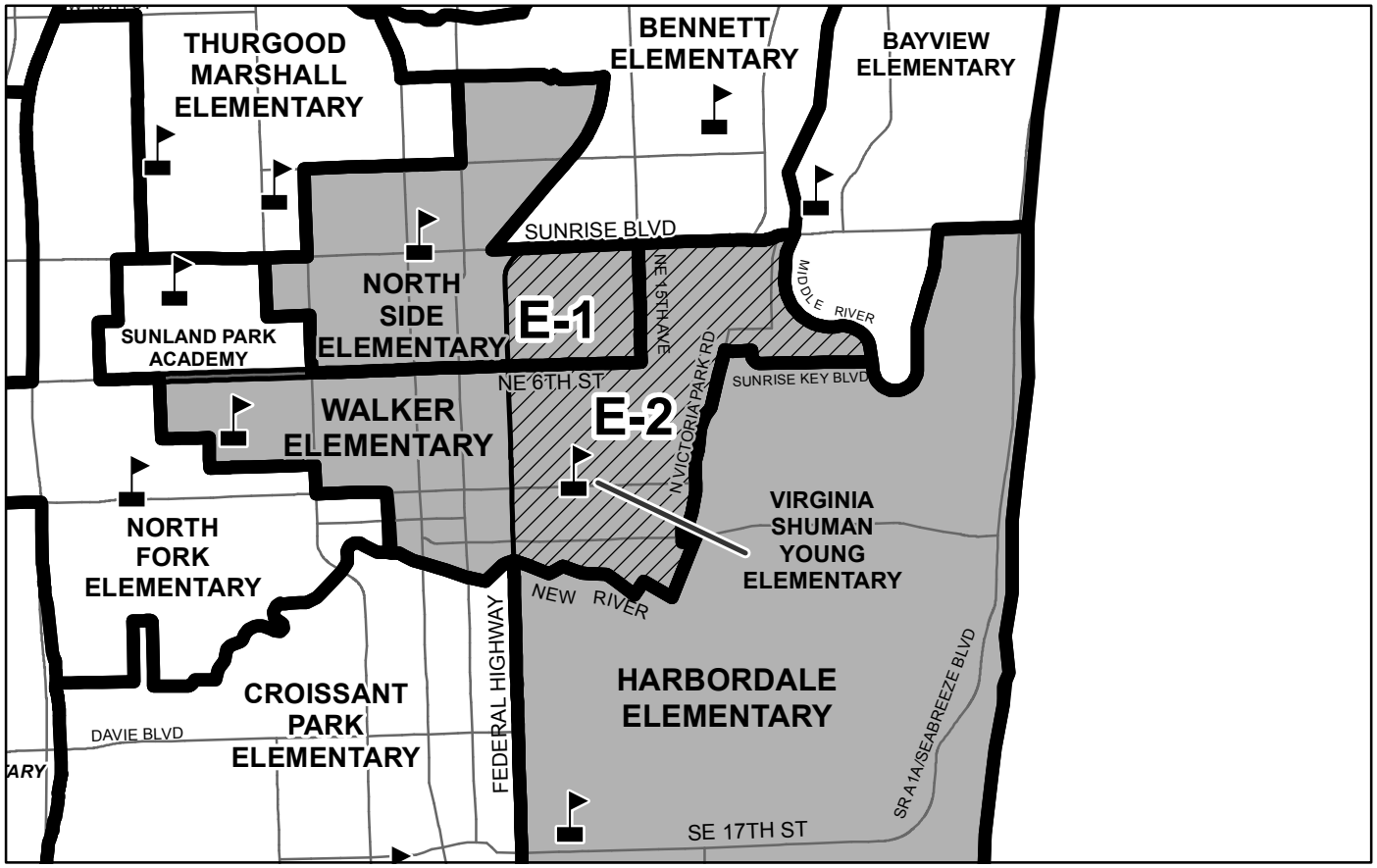
Commence at the intersection of Federal Highway and Northeast 15th Avenue, south along Northeast 15th Avenue to Northeast 6th Street, west along Northeast 6th Street to Federal Highway, and north and east along Federal Highway to Northeast 15th Avenue.



RECOMMENDATION E-2 AMENDED

RECOMMENDATION DESCRIPTION:

Phase in a portion of the Walker Elementary School boundary so that all kindergarten students in the designated area will be assigned to Harbordale Elementary School in 2015-2016, kindergarten and first grade students in the designated area will be assigned to Harbordale Elementary School in 2016-2017, kindergarten through second grade students in the designated area will be assigned to Harbordale Elementary School in 2017-2018, kindergarten through third grade students in the designated area will be assigned to Harbordale Elementary School in 2018-2019, kindergarten through fourth grade students in the designated area will be assigned to Harbordale Elementary School in 2019-2020, and kindergarten through fifth grade students in the designated area will be assigned to Harbordale Elementary School in 2020-2021. Students in grades not specifically included in the phase-in may be admitted if space is available.

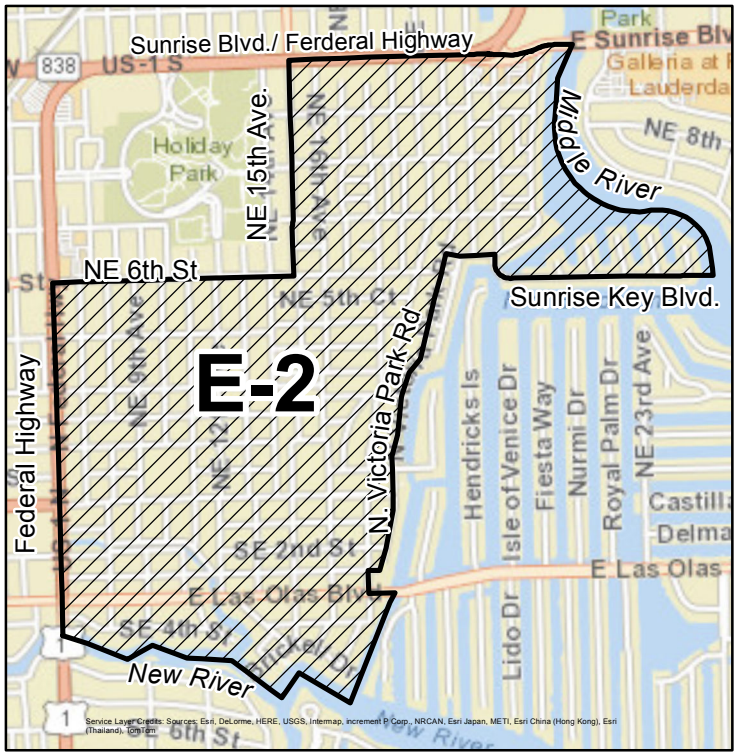


AMENDMENT:

Siblings of students attending Harbordale Elementary during the 2014-2015 school year by reassignment will be given priority, after children of active-duty military personnel and those of full-time Broward County Public Schools employees whose work sites are within a five-mile radius of Harbordale Elementary, for any reassignment seats that become available at the school.

AREAS AFFECTED:

Commence at the intersection of East Sunrise Boulevard and the Middle River, south along the Middle River to Sunrise Key Boulevard extended, west along Sunrise Key Boulevard extended to Northeast 6th Court, west along Northeast 6th Court to North Victoria Park Road, south along North Victoria Park Road to South Victoria Park Road extended, south along South Victoria Park Road extended to Southeast 2nd Court, west along Southeast 2nd Court to Southeast 17th Avenue, south along Southeast 17th Avenue to East Las Olas Boulevard, east along East Las Olas Boulevard to the canal west of Mola Avenue, south along the canal west of Mola Avenue to the New River, west along the New River to Federal Highway, north along Federal Highway to Northeast 6th Street, east along Northeast 6th Street to Northeast 15th Avenue, north along Northeast 15th Avenue to East Sunrise Boulevard, and east along East Sunrise Boulevard to the Middle River.



Recommendations E-1 Amended and E-2 Amended: North Side Elementary and Walker Elementary to Harbordale Elementary
Projected Enrollment

2014-15 School Year									
Elementary Schools	September 2014 Capacity				Benchmark Enroll.	+/- Permanent	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity***
	Permanent*	Gross**							
North Side	608	608			464	(144)	76.3%	(144)	76.3%
Walker	1,017	1,017			696	(321)	68.4%	(321)	68.4%
Harbordale	480	480			451	(29)	94.0%	(29)	94.0%

2015-16 School Year									
Elementary Schools	September 2014 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
North Side	608	608	454	(3)	451	(157)	74.2%	(157)	74.2%
Walker	1,017	1,017	708	(4)	704	(313)	69.2%	(313)	69.2%
Harbordale	480	480	460	7	467	(13)	97.3%	(13)	97.3%

2016-17 School Year									
Elementary Schools	September 2014 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
North Side	608	608	458	(3)	455	(153)	74.8%	(153)	74.8%
Walker	1,017	1,017	709	(4)	705	(312)	69.3%	(312)	69.3%
Harbordale	480	480	461	7	468	(12)	97.5%	(12)	97.5%

2017-18 School Year									
Elementary Schools	September 2014 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
North Side	608	608	467	(3)	464	(144)	76.3%	(144)	76.3%
Walker	1,017	1,017	711	(4)	707	(310)	69.5%	(310)	69.5%
Harbordale	480	480	479	7	486	6	101.3%	6	101.3%

2018-19 School Year									
Elementary Schools	September 2014 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
North Side	608	608	479	(3)	476	(132)	78.3%	(132)	78.3%
Walker	1,017	1,017	728	(4)	724	(293)	71.2%	(293)	71.2%
Harbordale	480	480	483	7	490	10	102.1%	10	102.1%

2019-20 School Year									
Elementary Schools	September 2014 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
North Side	608	608	502	(3)	499	(109)	82.1%	(109)	82.1%
Walker	1,017	1,017	709	(4)	705	(312)	69.3%	(312)	69.3%
Harbordale	480	480	491	7	498	18	103.8%	18	103.8%

* Permanent capacity includes permanent structures only.
** Gross capacity = permanent capacity + relocatable capacity.
*** Enrollment exceeding 100% of gross capacity does not meet the Level of Service requirement.

Recommendations E-1 Amended and E-2 Amended: North Side Elementary and Walker Elementary to Harbordale Elementary

Feeder Pattern

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Harbordale	Sunrise	100.0%	100.0%
North Side	Sunrise	100.0%	100.0%
Walker	Parkway	26.8%	33.0%
	Sunrise	73.2%	67.0%

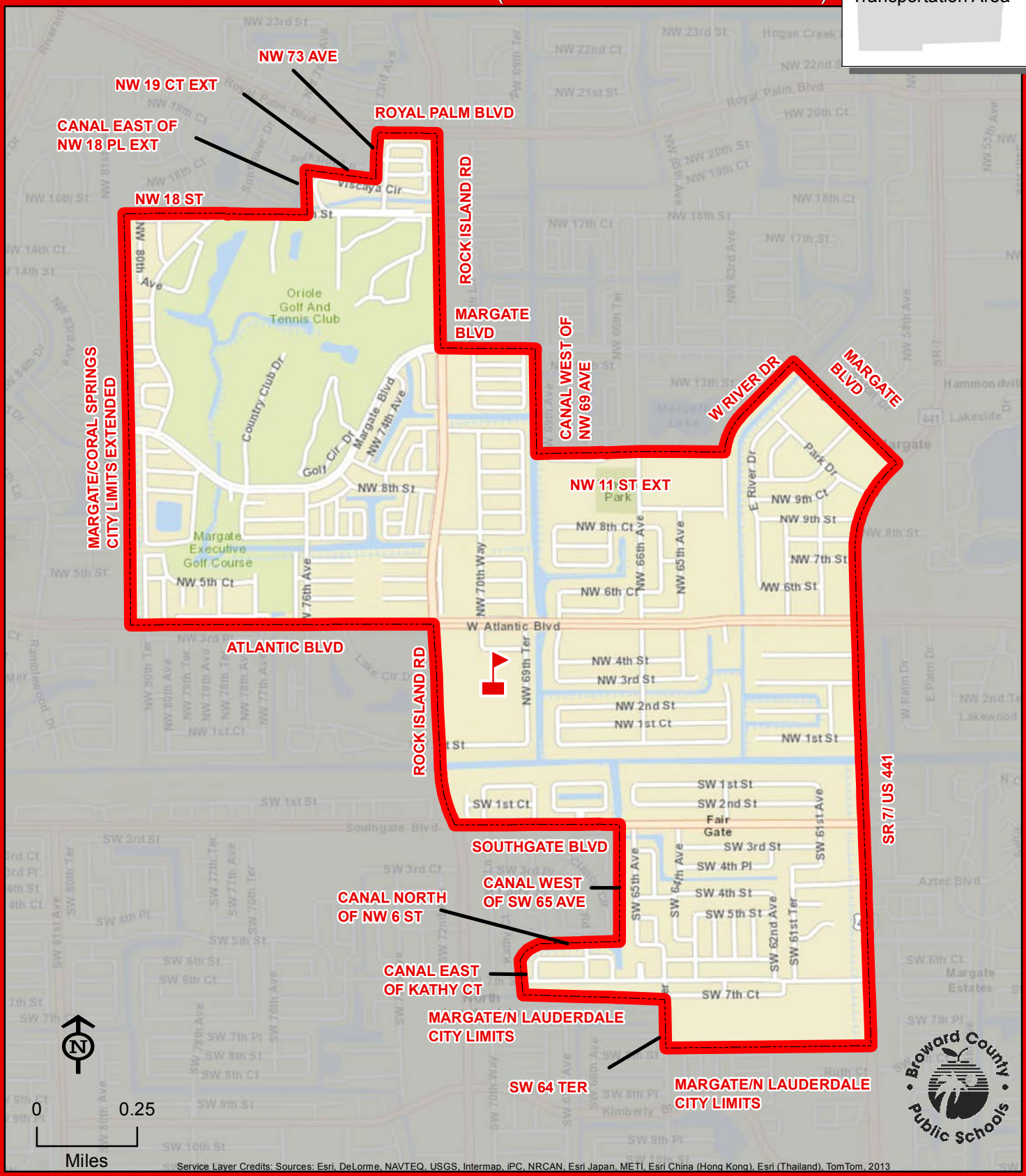
2015-2016 Proposed Elementary School Attendance Areas

ATLANTIC WEST ELEMENTARY SCHOOL

301 NW 69 TERRACE
MARGATE, FLORIDA 33063
754-322-5300

Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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ATLANTIC WEST ELEMENTARY SCHOOL

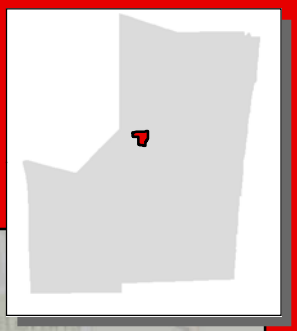
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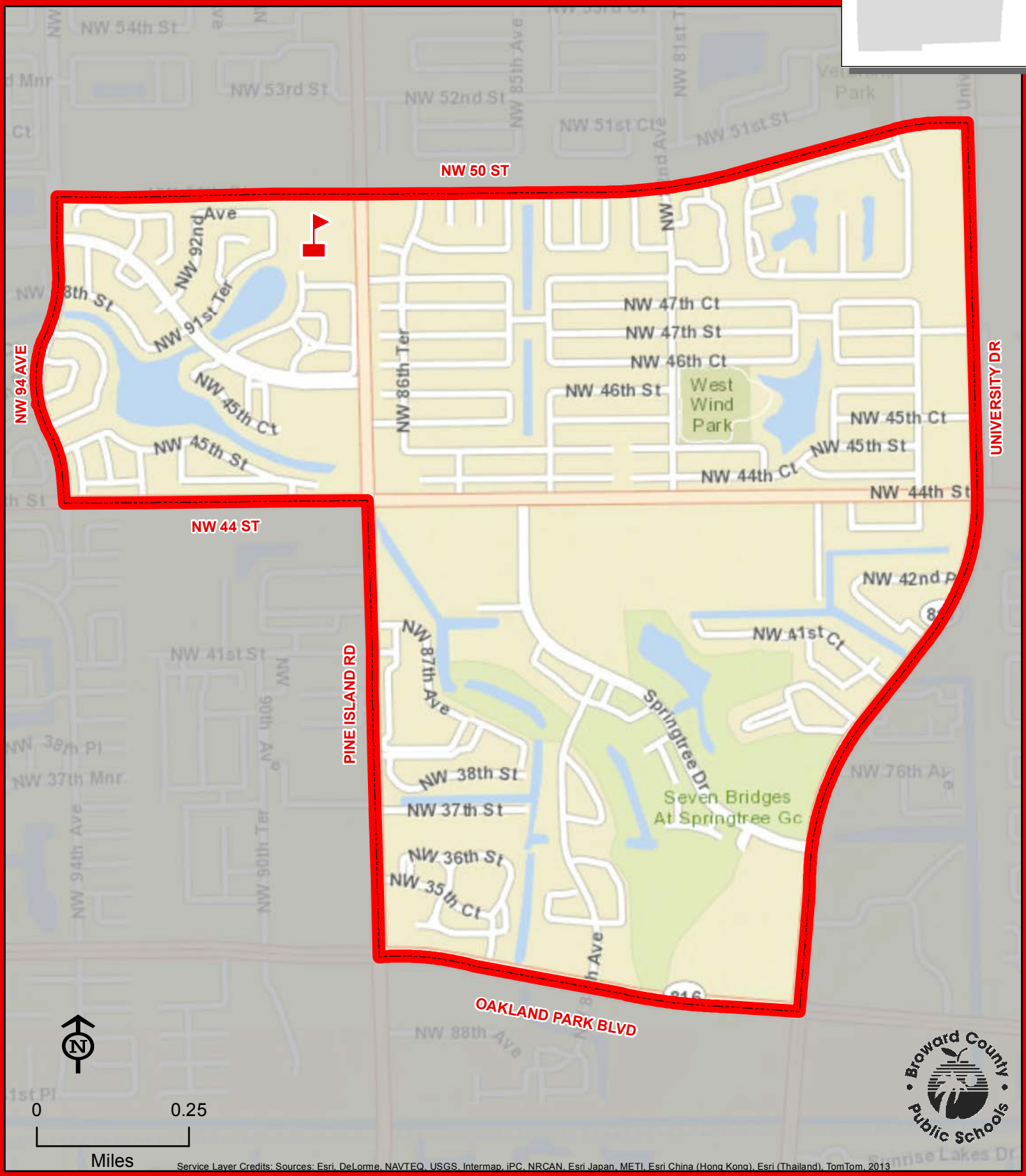
SPROUTING STEM MUSEUM:

Students residing within the Atlantic West Elementary attendance area automatically attend this school. Students residing west of US 441 and north of Atlantic Boulevard who meet the eligibility requirements may apply for admission to the Sprouting STEM Museum Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

BANYAN ELEMENTARY SCHOOL

8800 NW 50 STREET
SUNRISE, FLORIDA 33351
754-322-5350



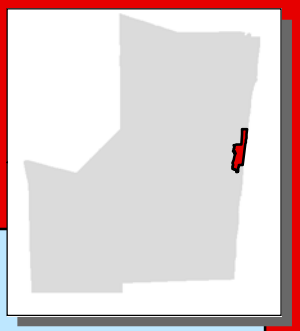


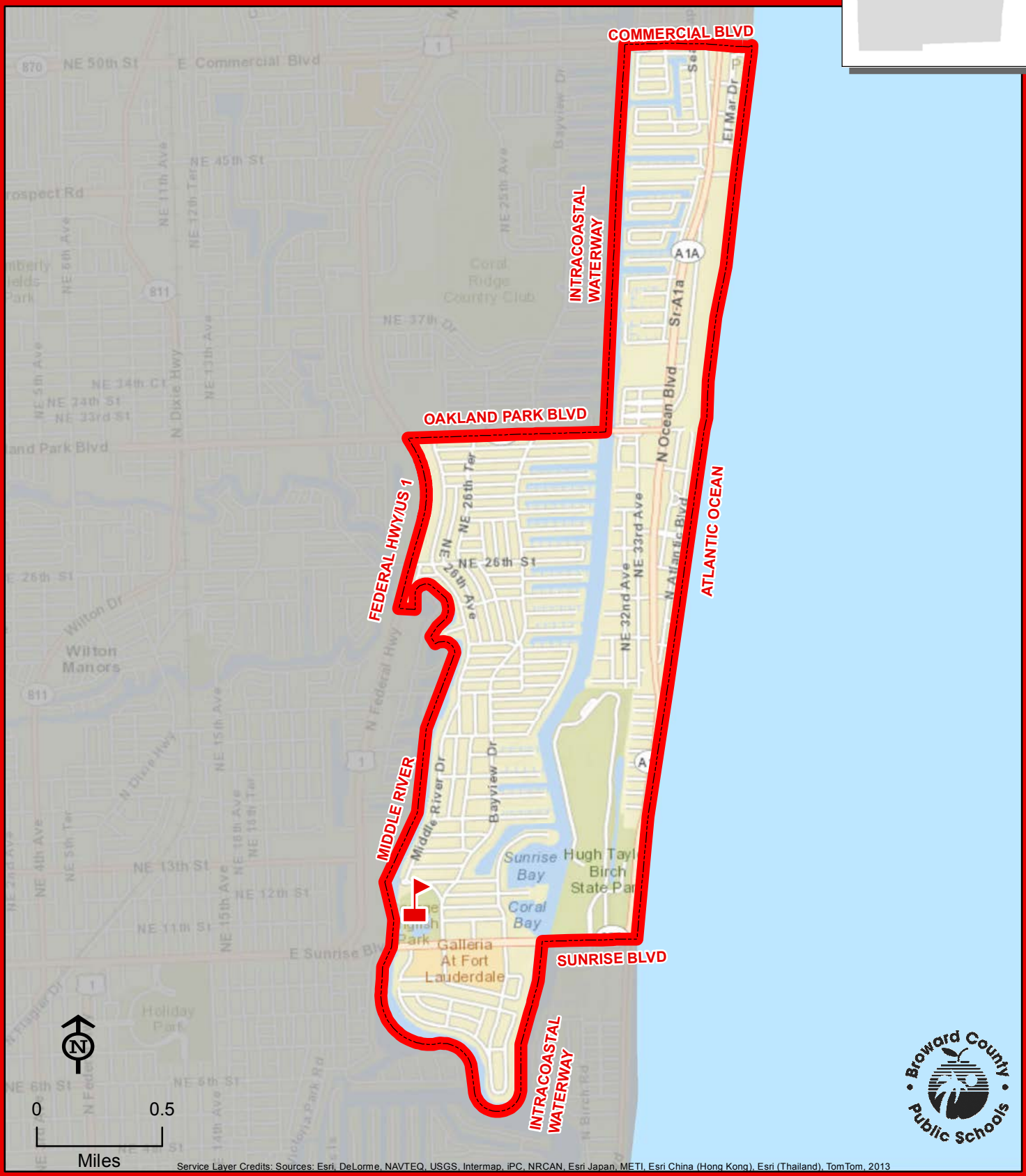
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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BAYVIEW ELEMENTARY SCHOOL

1175 MIDDLE RIVER DRIVE
FORT LAUDERDALE, FLORIDA 33304
754-322-5400





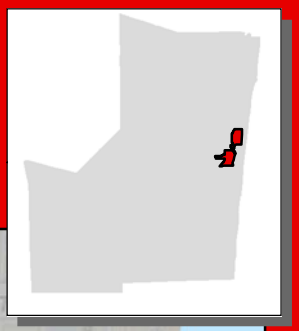
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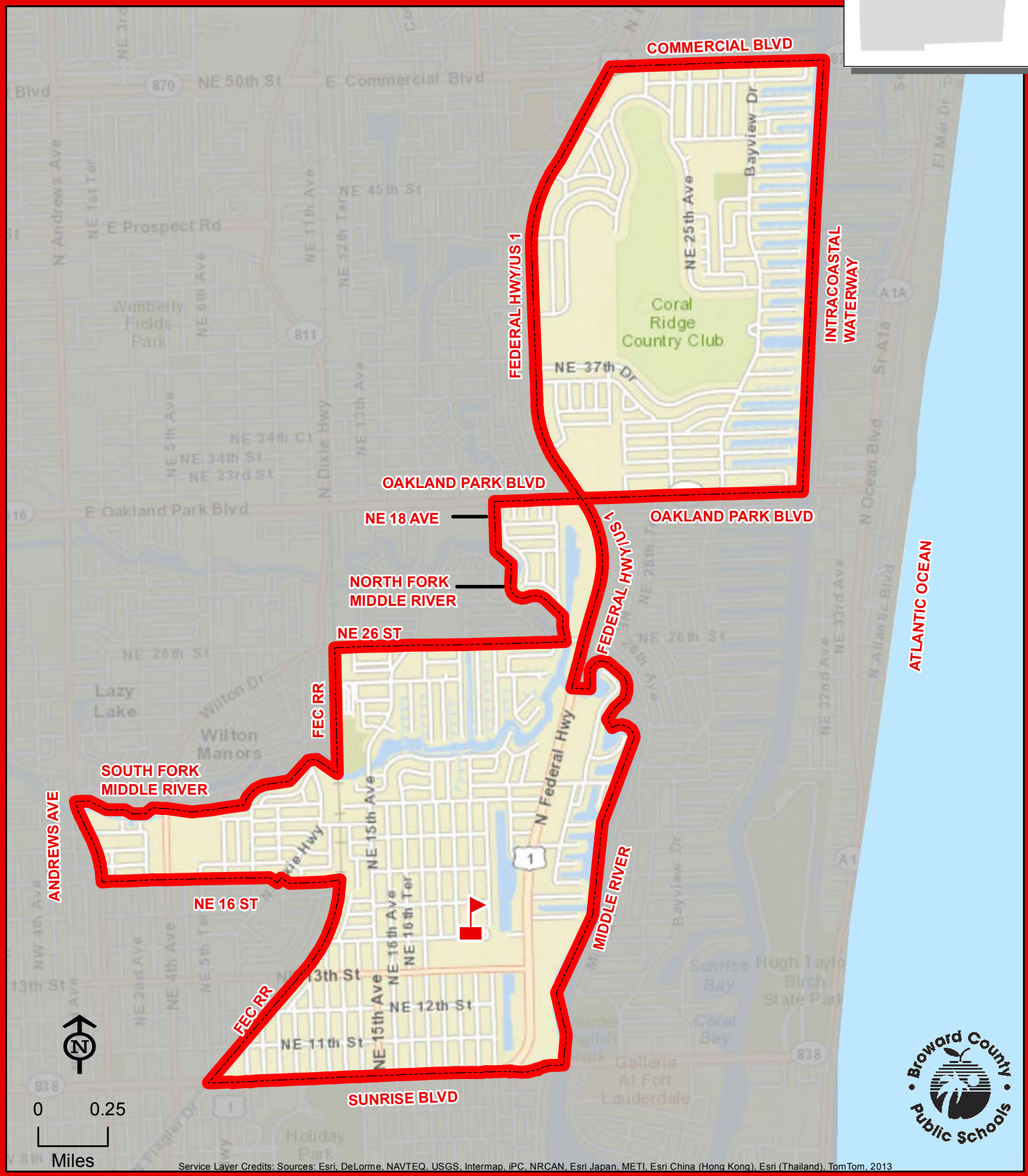
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BENNETT ELEMENTARY SCHOOL

1755 NE 14 STREET
FORT LAUDERDALE, FLORIDA 33304
754-322-5450





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

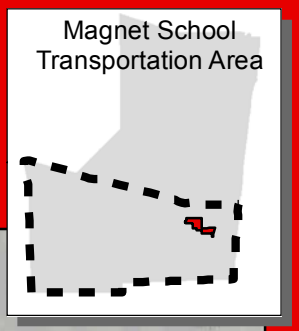
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

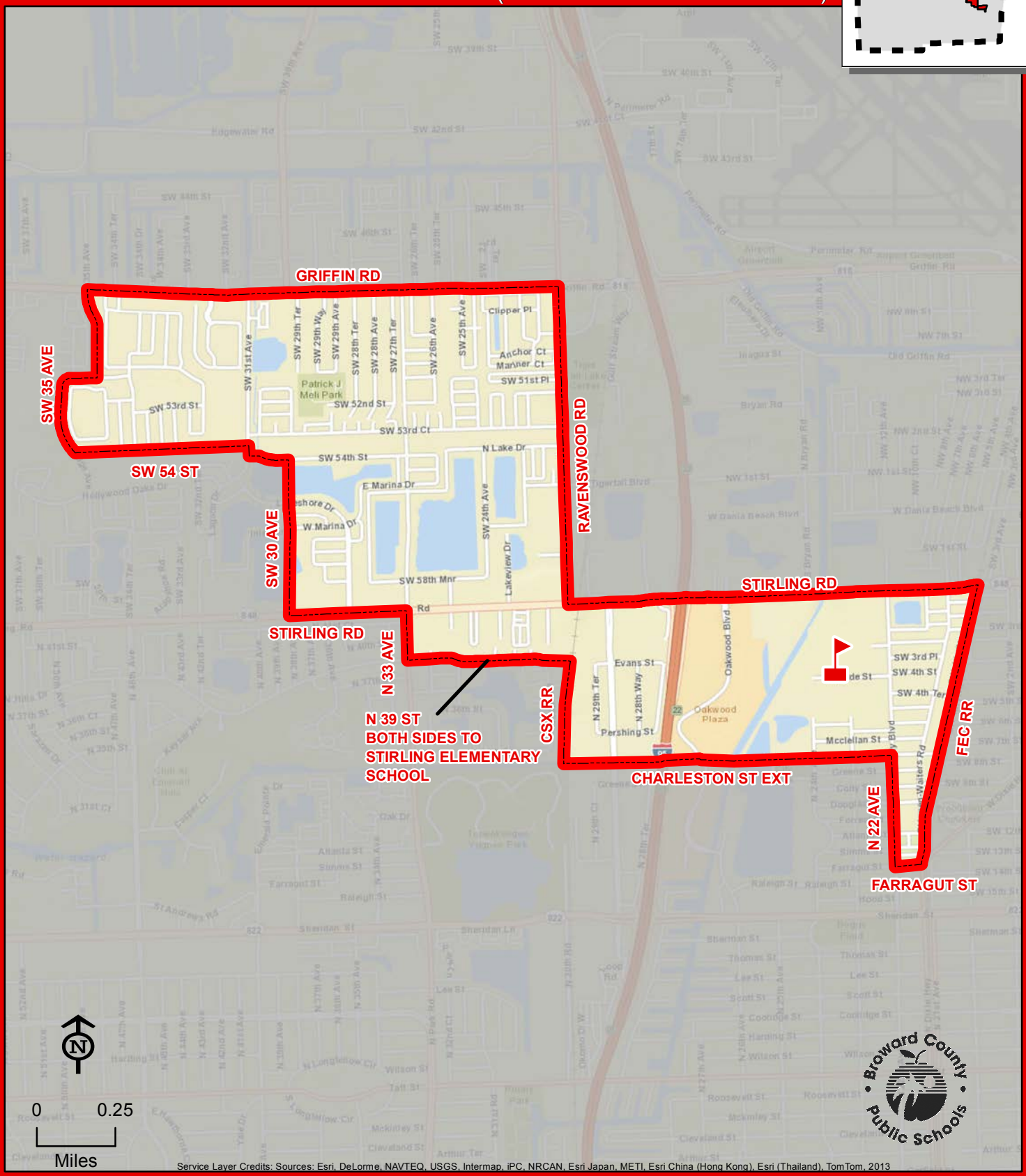
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BETHUNE, MARY M. ELEMENTARY SCHOOL

2400 MEADE STREET
HOLLYWOOD, FLORIDA 33020
754-323-4900

Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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BETHUNE, MARY M. ELEMENTARY SCHOOL

Magnet Program

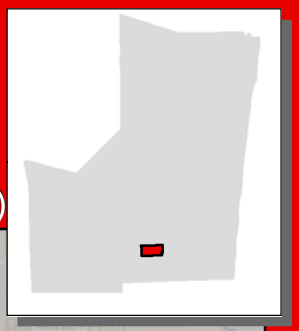
PERFORMING & VISUAL ARTS:

Students residing within the Mary M. Bethune Elementary attendance area automatically attend this school. Students residing south of Interstate 595 who meet the eligibility requirements may apply for admission to the Performing and Visual Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

BOULEVARD HEIGHTS ELEMENTARY SCHOOL

7201 JOHNSON STREET
HOLLYWOOD, FLORIDA 33024
754-323-4950

Innovative Program
(Information on reverse side)



BOULEVARD HEIGHTS

TAFT ST
S DOUGLAS RD
N 71 AVE
FILLMORE ST
N 72 AVE
HOLLYWOOD BLVD

NW 16th St
NW 15th Ct
NW 15th St
NW 14th St
NW 13th St
NW 12th St
NW 11th Ct
NW 11th St
NW 10th St
NW 8th St
NW 7th Ct
NW 7th St
NW 6th St
NW 6th Ct
NW 4th St
NW 3rd St
Johnson St
Mckinley St
Branch St
Arthur St
Garfield St
Hayes St
Grant Ct
Grant St
Lincoln St
Pierce St
Eaton St
Taylor St
Polk St
NW 1st Ct
NW 1st S
Fletcher Park
West Lake
East Lake
N University Dr
NW 79th Way
NW 79th Ave
NW 87th Way
NW 83rd Way
NW 81st Ave
NW 76th Ter
NW 77th Way
NW 74th Way
NW 74th Ter
NW 73rd Way
NW 73rd Ave
NW 74th Ave
NW 76th Ave
NW 78th Ter
NW 71st Ter
NW 72nd Ter
NW 86th Ave
Allen Dr
Mcarthur Pky
817



0 0.25
Miles

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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BOULEVARD HEIGHTS ELEMENTARY SCHOOL

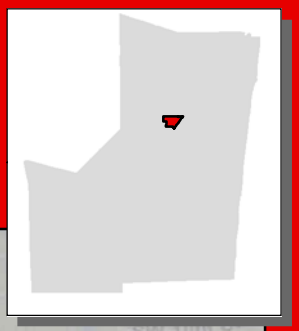
Innovative Program

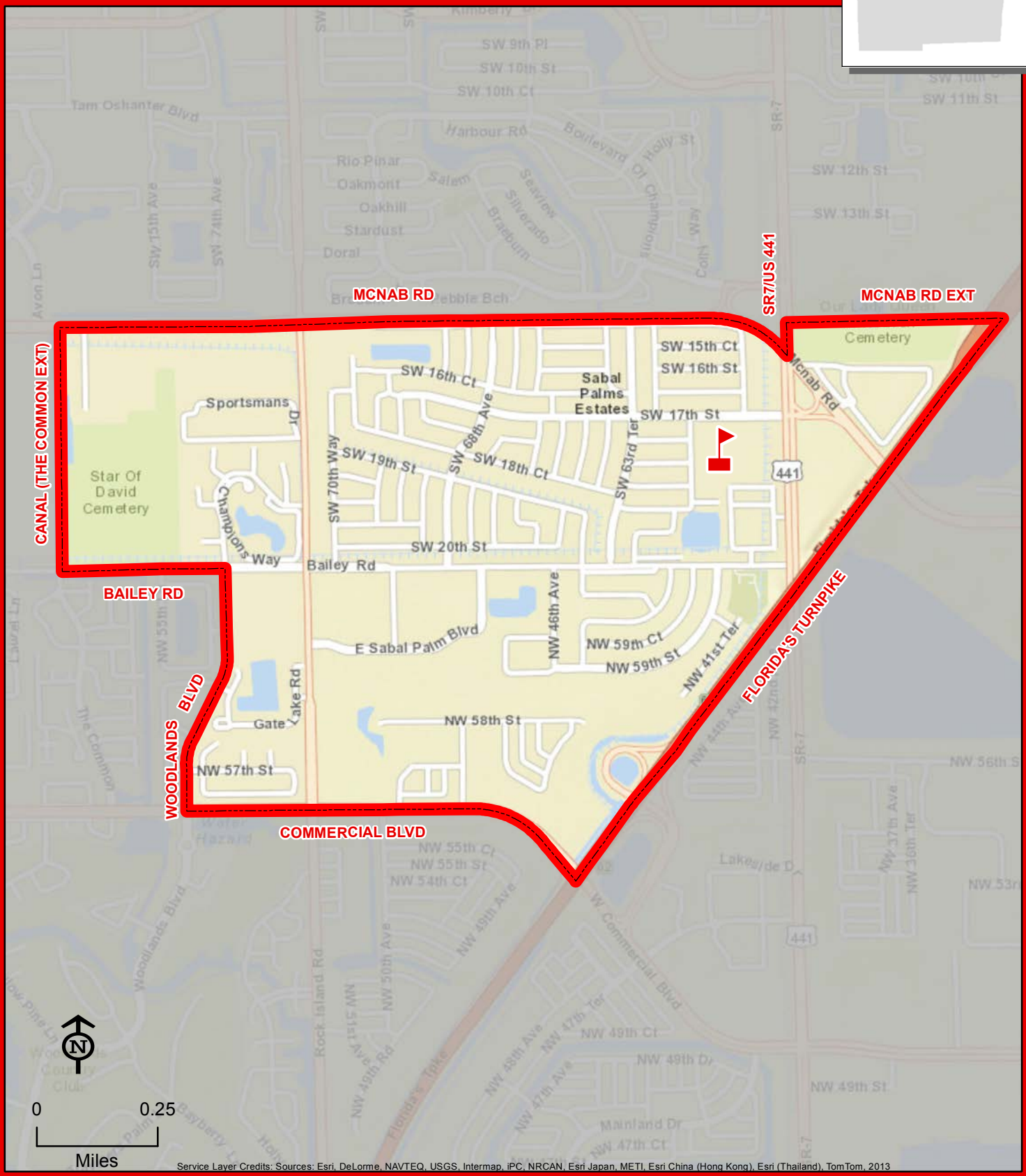
DUAL BILINGUAL IMMERSION:

Students residing within the Boulevard Heights Elementary attendance area automatically attend this school.

BROADVIEW ELEMENTARY SCHOOL

1800 SW 62 AVENUE
NORTH LAUDERDALE, FLORIDA 33068
754-322-5500





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

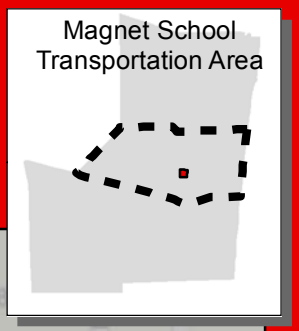
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BROWARD ESTATES ELEMENTARY SCHOOL

441 NW 35 AVENUE
LAUDERHILL, FLORIDA 33311
754-322-5550

Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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BROWARD ESTATES ELEMENTARY SCHOOL

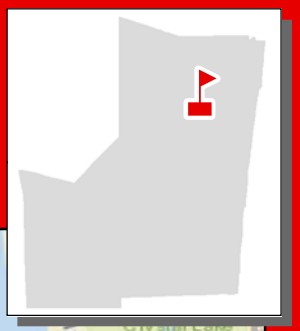
Magnet Program

SPROUTING STEM MUSEUM:

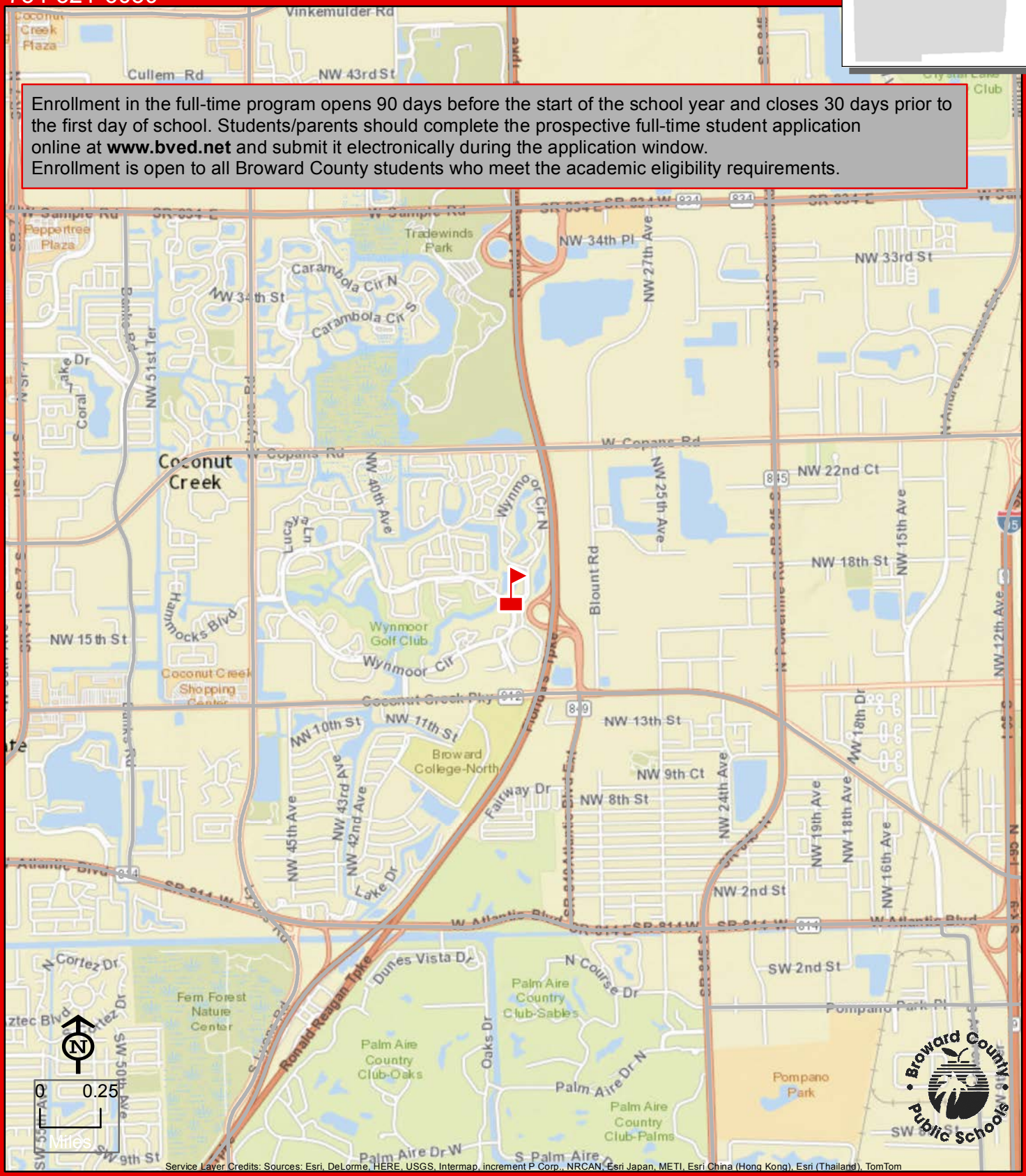
Students residing within the Broward Estates Elementary attendance area automatically attend this school. Students residing south of Commercial Boulevard and north of State Road 84 who meet the eligibility requirements may apply for admission to the Sprouting STEM Museum Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

BROWARD VIRTUAL ELEMENTARY SCHOOL

1400 NW 44 AVENUE
COCONUT CREEK, FLORIDA 33066
754-321-6050



Enrollment in the full-time program opens 90 days before the start of the school year and closes 30 days prior to the first day of school. Students/parents should complete the prospective full-time student application online at **www.bved.net** and submit it electronically during the application window.
Enrollment is open to all Broward County students who meet the academic eligibility requirements.



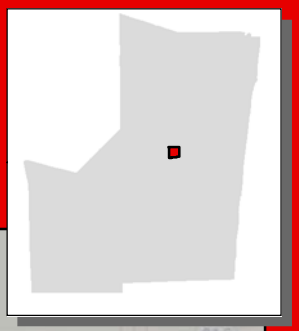
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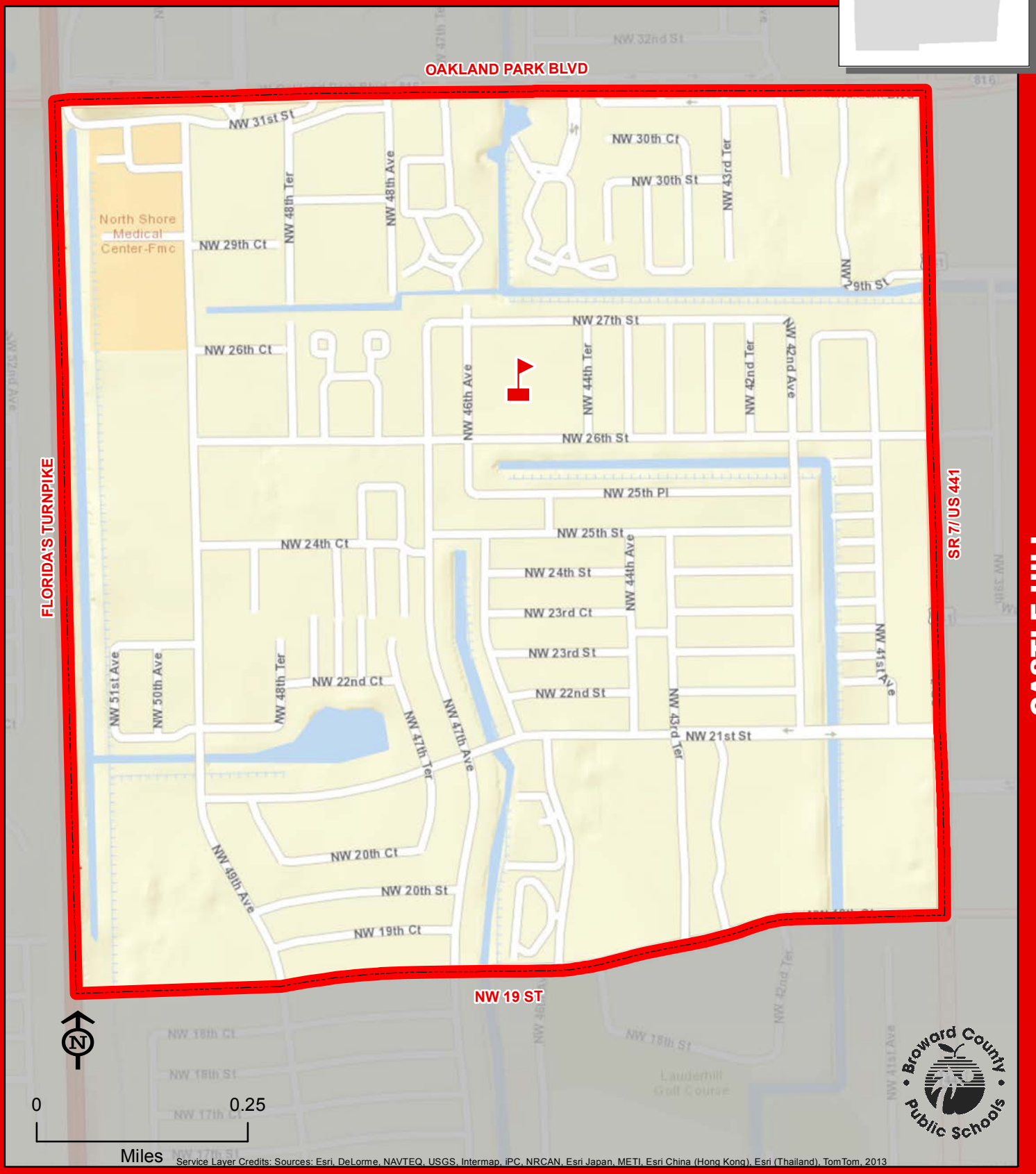
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CASTLE HILL ELEMENTARY SCHOOL

2640 NW 46 AVENUE
LAUDERHILL, FLORIDA 33313
754-322-5600



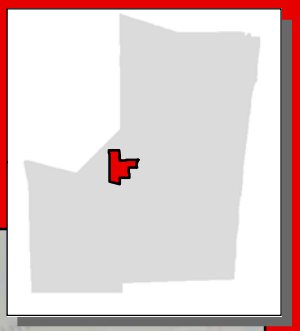


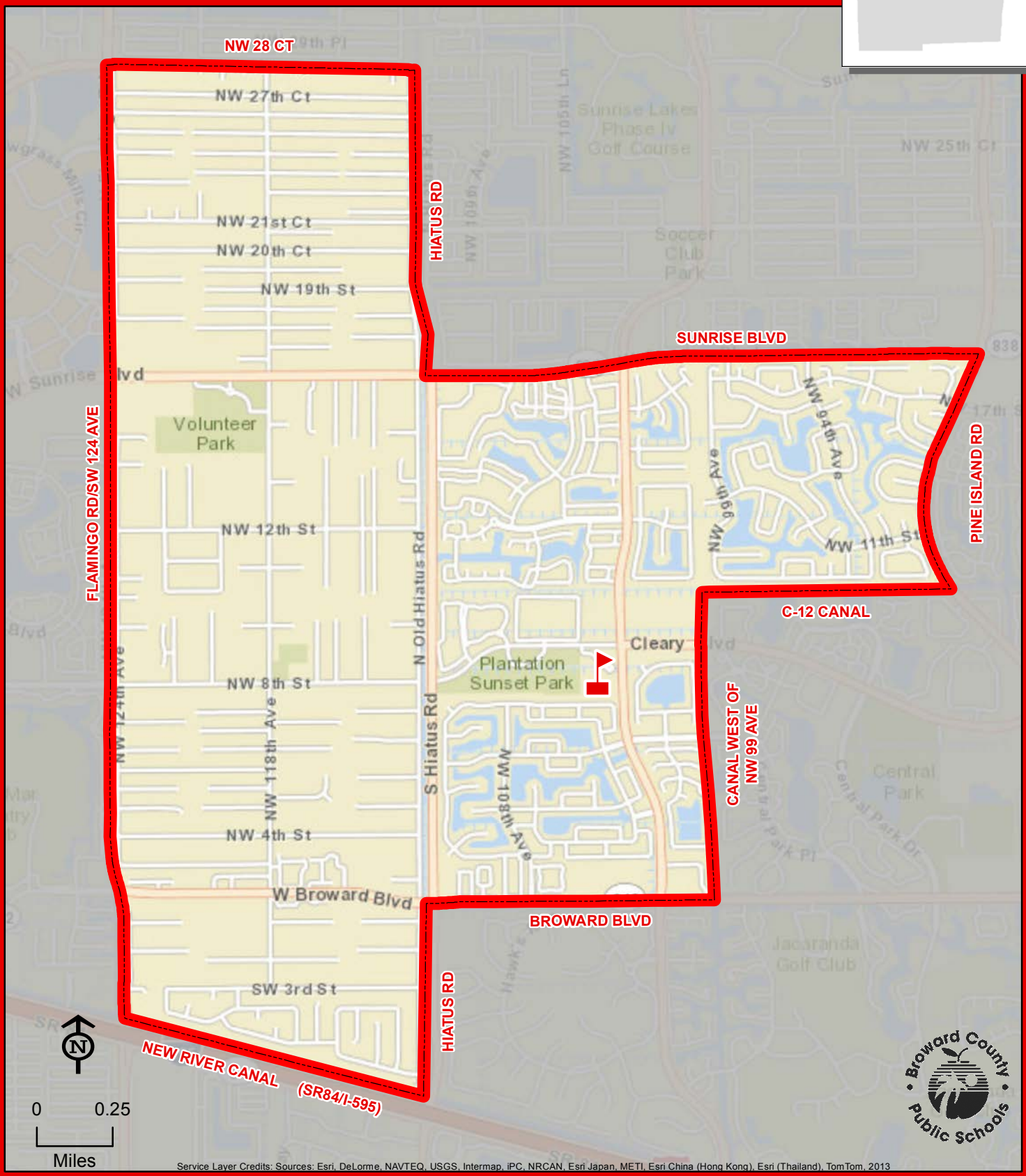
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CENTRAL PARK ELEMENTARY SCHOOL

777 N NOB HILL ROAD
PLANTATION, FLORIDA 33322
754-322-5700





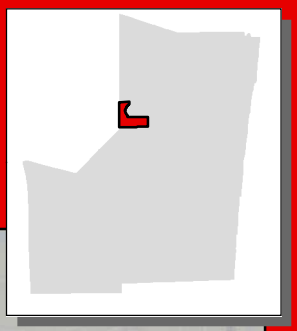
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

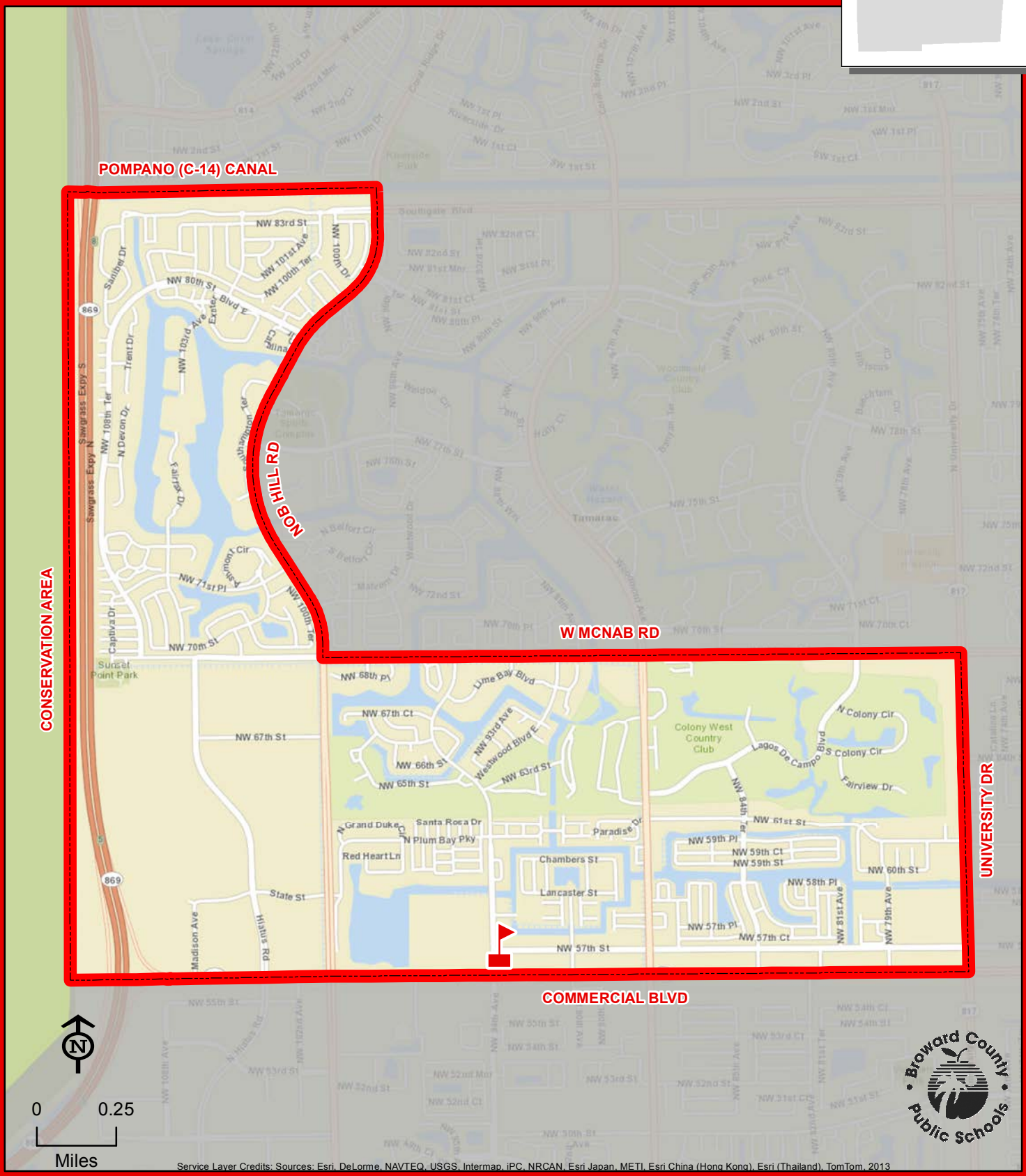
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CHALLENGER ELEMENTARY SCHOOL

5703 NW 94 AVENUE
TAMARAC, FLORIDA 33321
754-322-5750





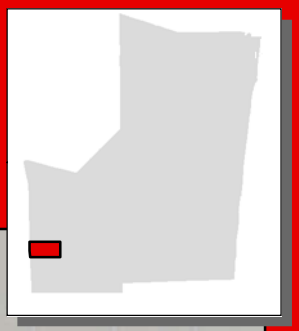
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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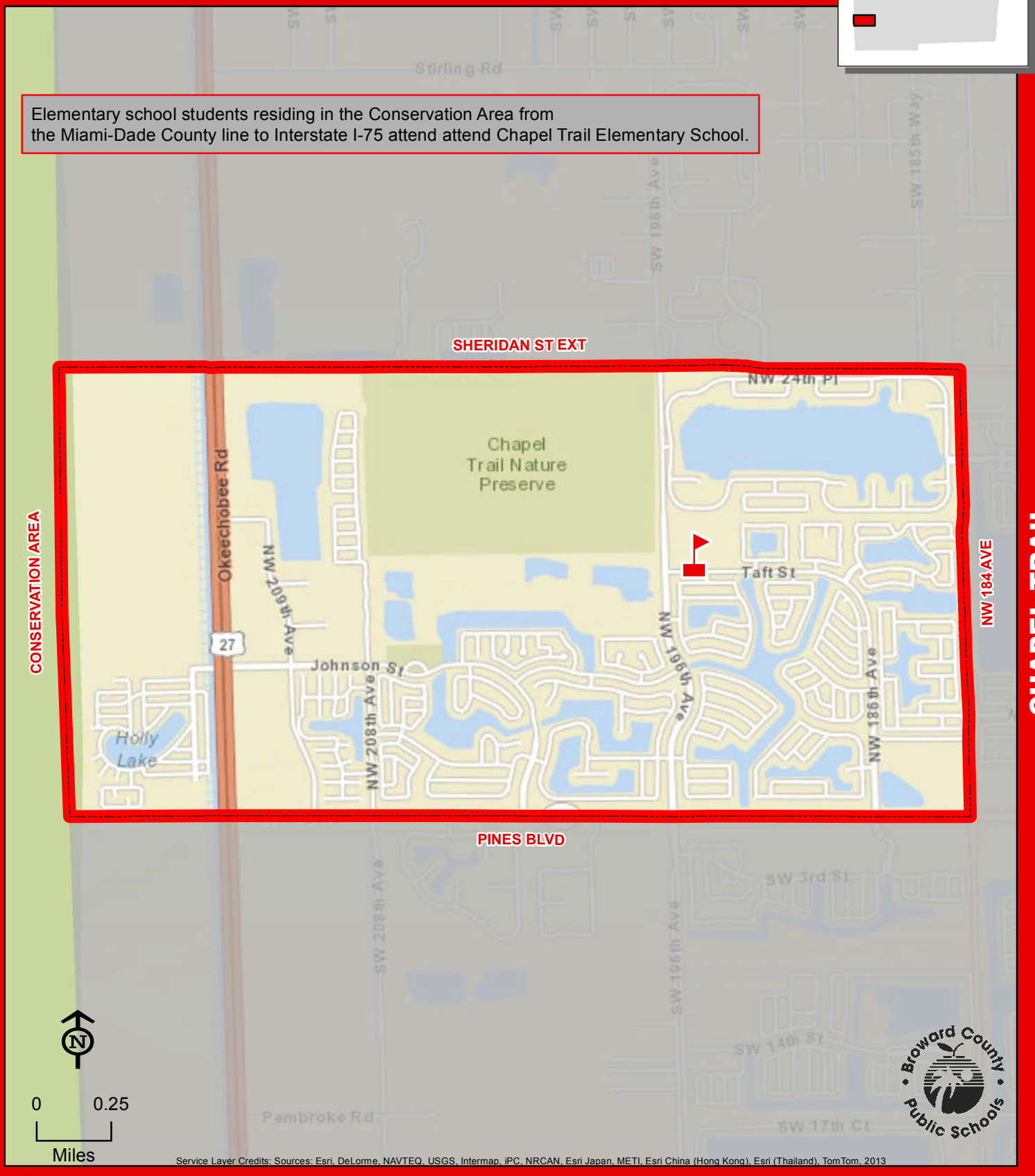
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CHAPEL TRAIL ELEMENTARY SCHOOL

19595 TAFT STREET
PEMBROKE PINES, FLORIDA 33029
754-323-5000



Elementary school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend attend Chapel Trail Elementary School.

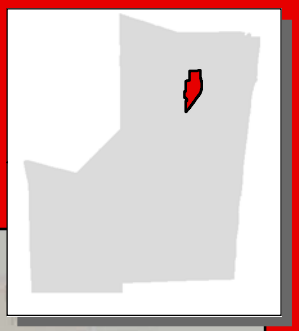


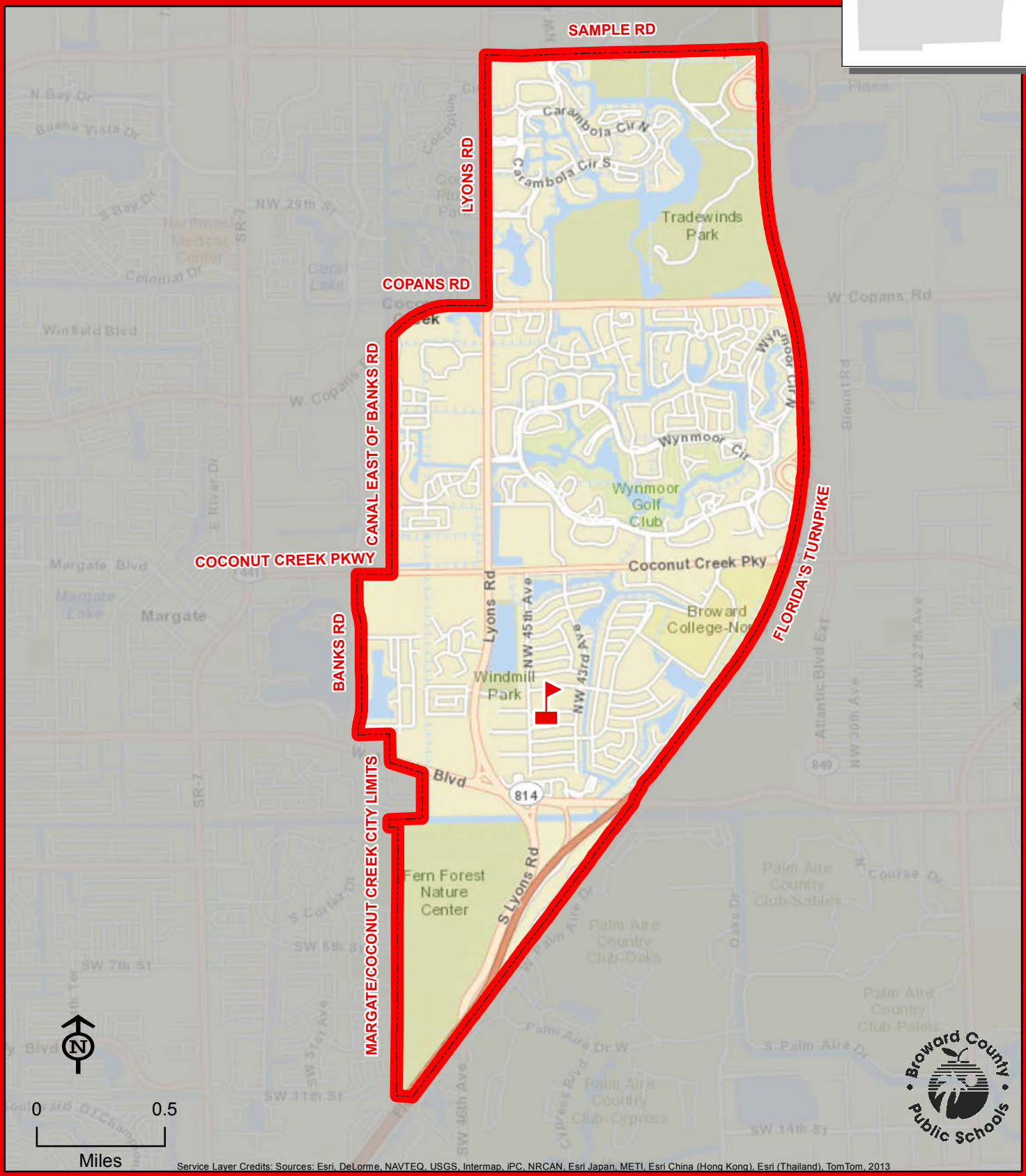
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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COCONUT CREEK ELEMENTARY SCHOOL

500 NW 45 AVENUE
COCONUT CREEK, FLORIDA 33066
754-322-5800





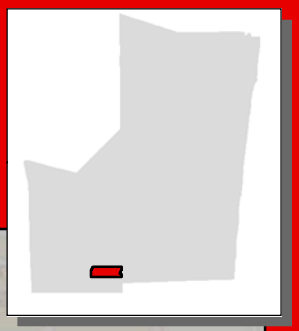
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

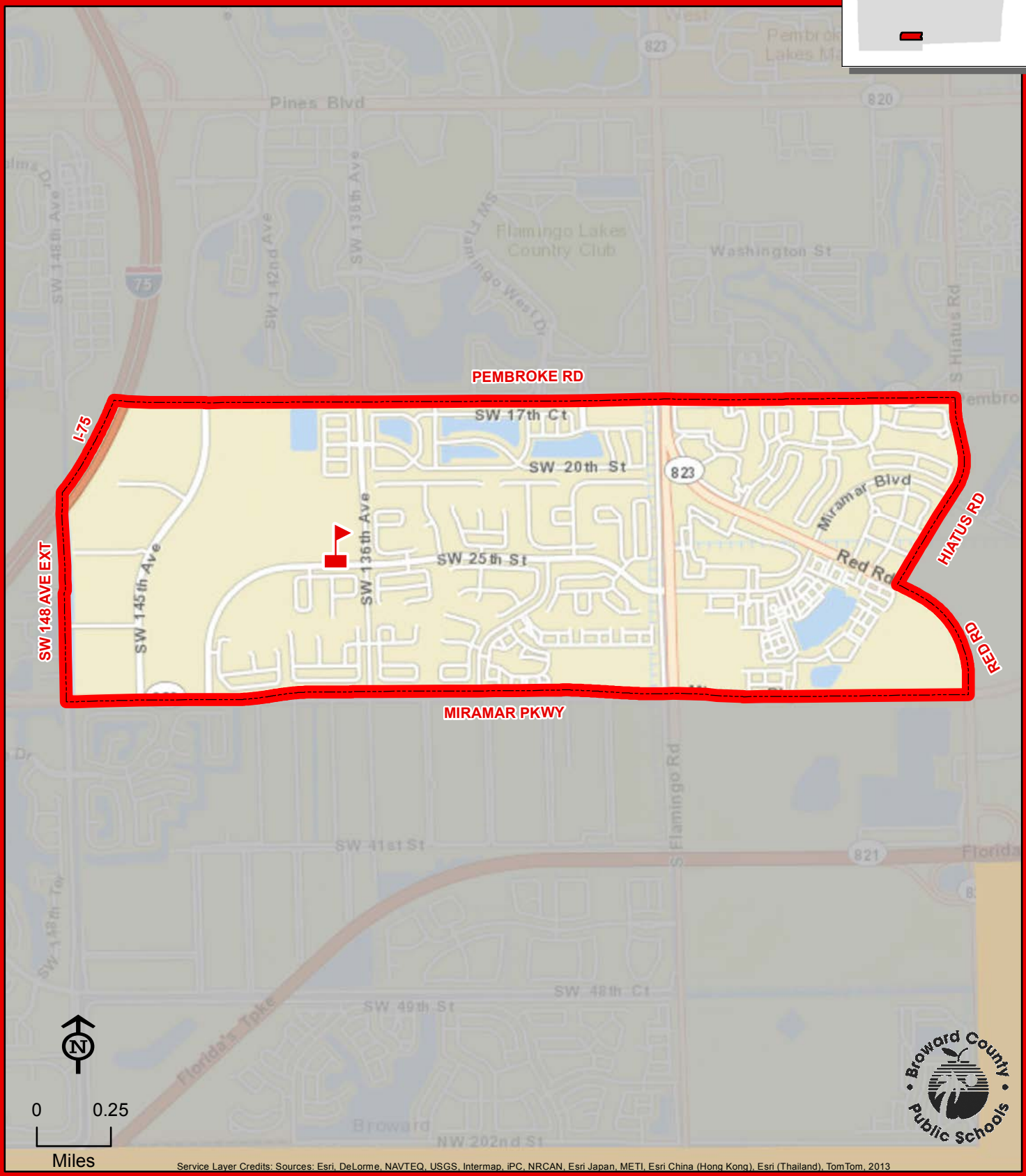
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COCONUT PALM ELEMENTARY SCHOOL

13601 MONARCH LAKES BOULEVARD
MIRAMAR, FLORIDA 33027
754-323-5050





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

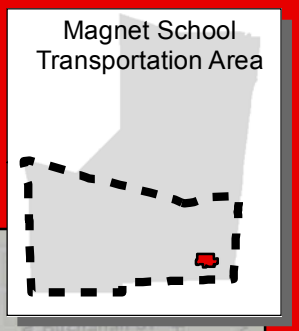
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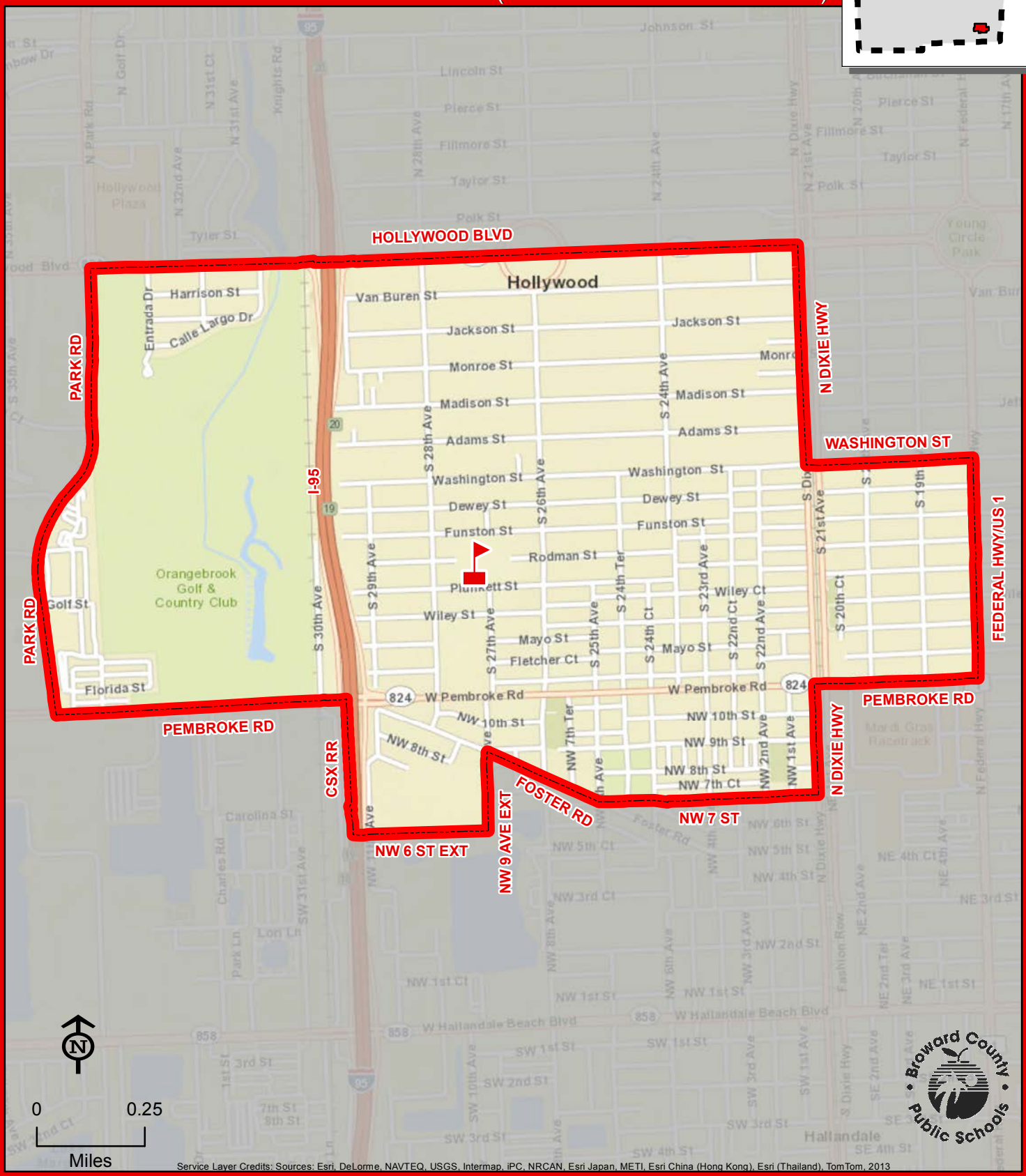
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COLBERT ELEMENTARY SCHOOL

2702 FUNSTON STREET
HOLLYWOOD, FLORIDA 33020
754-323-5100

Innovative Program
Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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COLBERT ELEMENTARY SCHOOL

Innovative Program

HALLANDALE ZONE K-12 STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):

Students residing within the Colbert Elementary attendance area automatically attend this school.

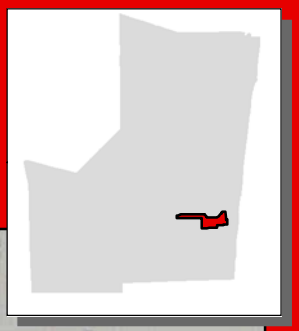
Magnet Program

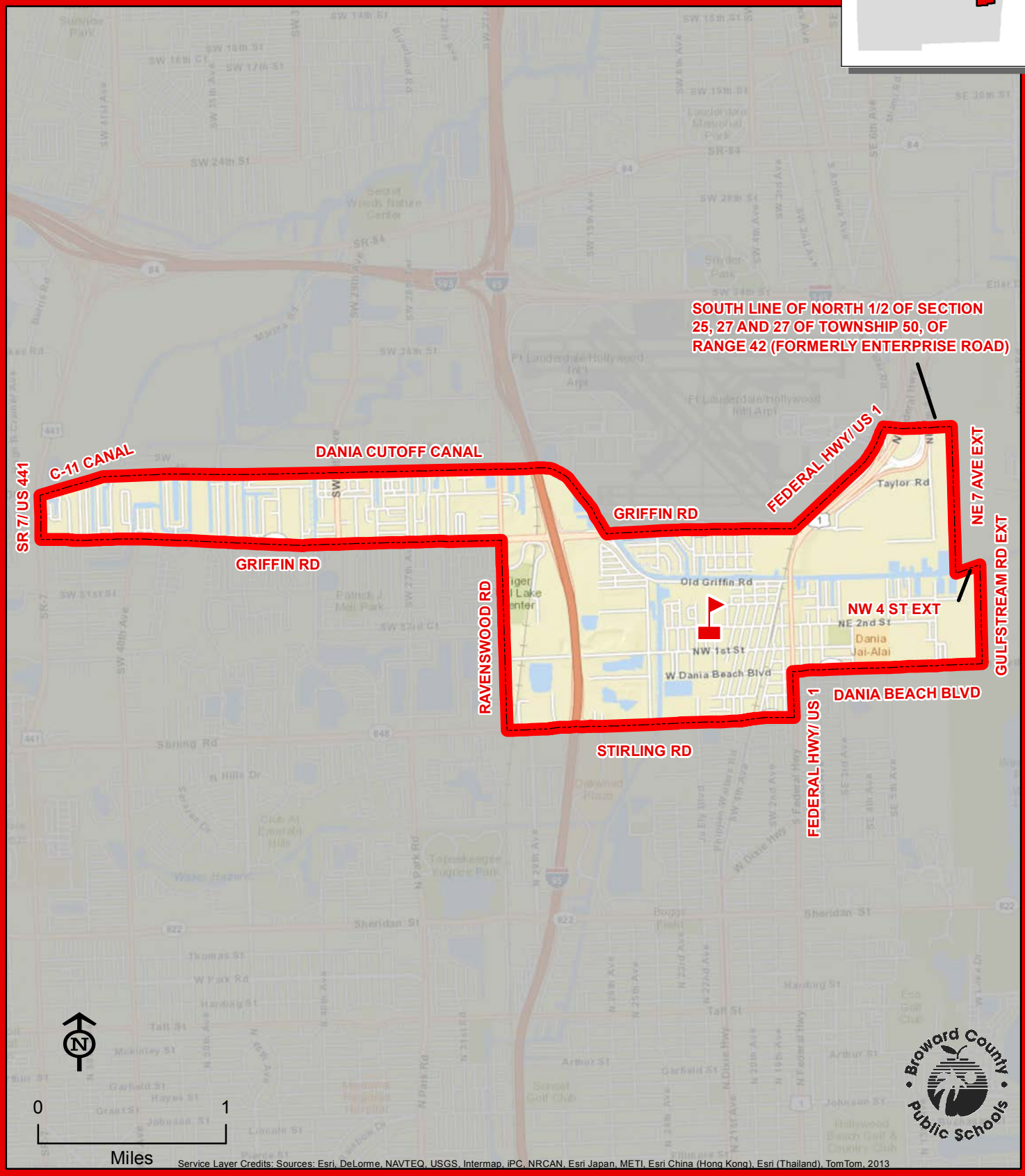
SPROUTING STEM MUSEUM:

Students residing within the Colbert Elementary attendance area automatically attend this school. Students residing south of State Road 84 who meet the eligibility requirements may apply for admission to the Sprouting STEM Museum Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

COLLINS ELEMENTARY SCHOOL

1050 NW 2 STREET
DANIA BEACH, FLORIDA 33004
754-323-5150





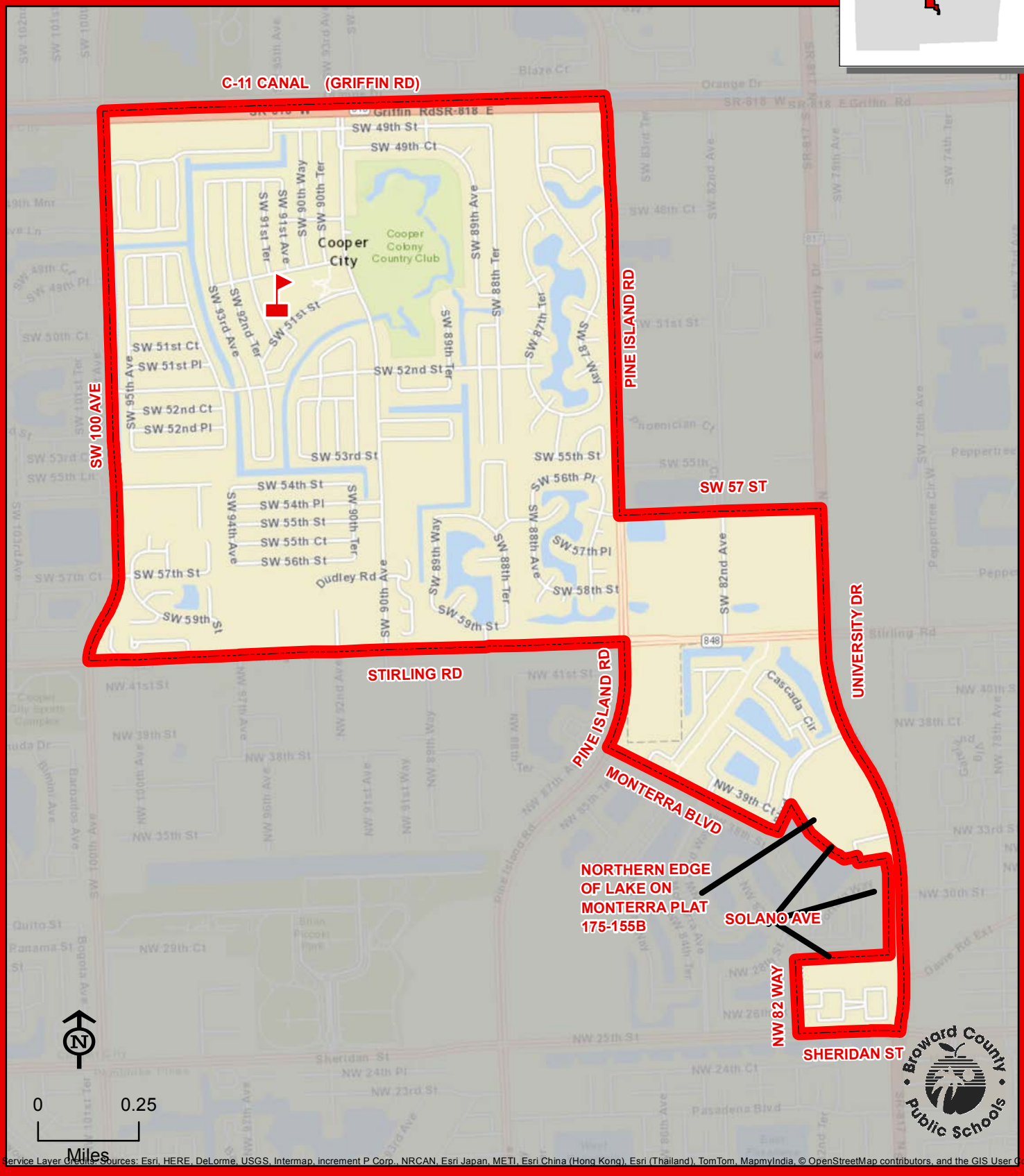
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COOPER CITY ELEMENTARY SCHOOL

5080 SW 92 AVENUE
COOPER CITY, FLORIDA 33328
754-323-5200





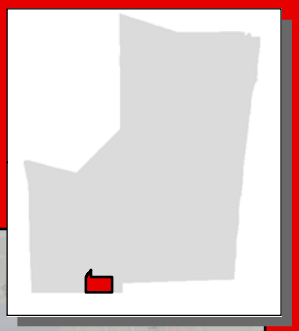
Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

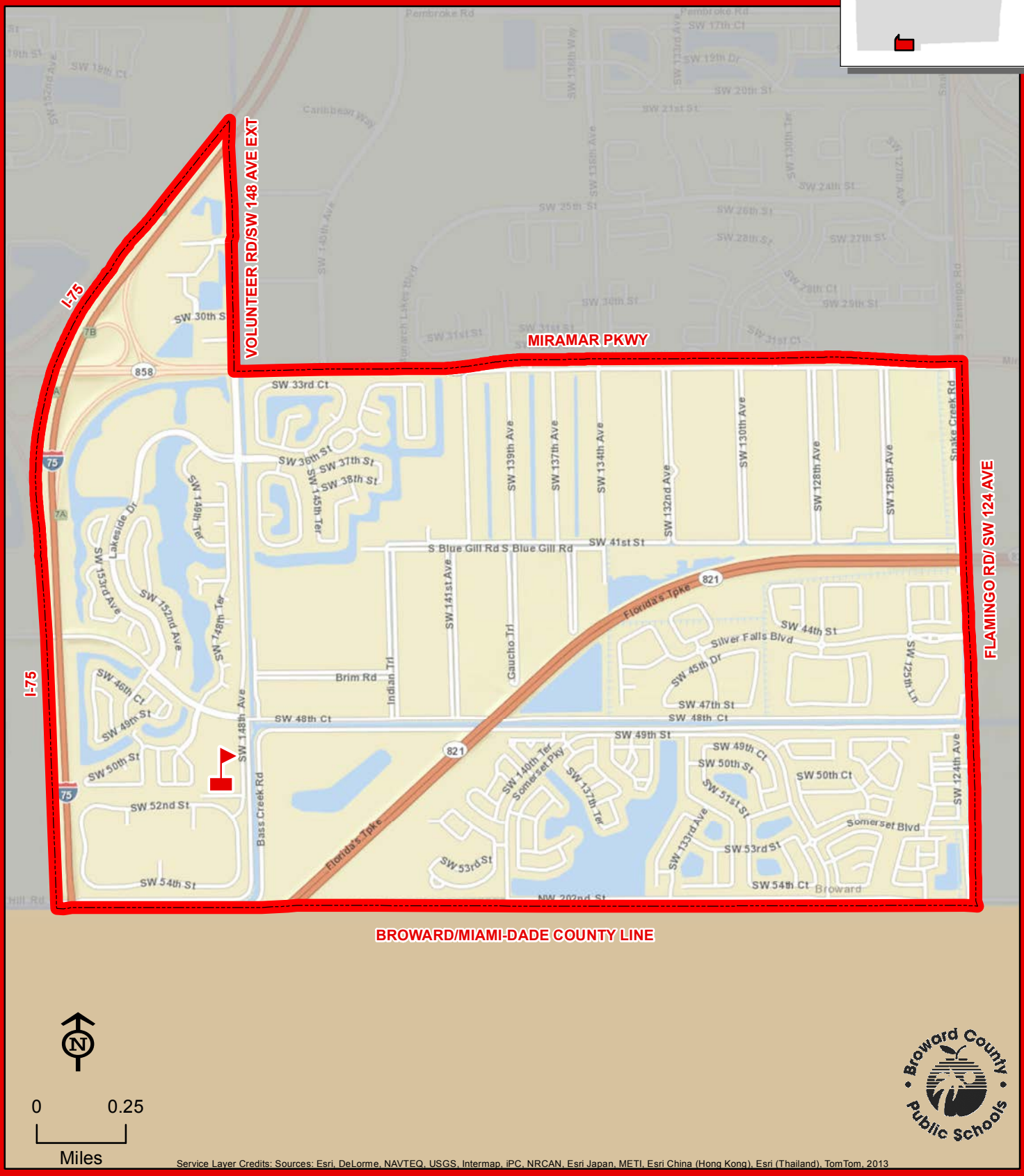
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CORAL COVE ELEMENTARY SCHOOL

5100 SW 148 AVENUE
MIRAMAR, FLORIDA 33027
754-323-7950





0 0.25
Miles

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

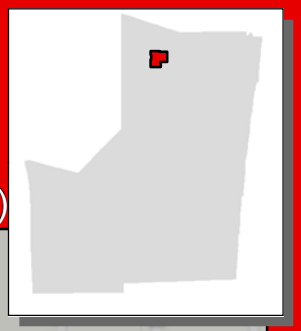
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

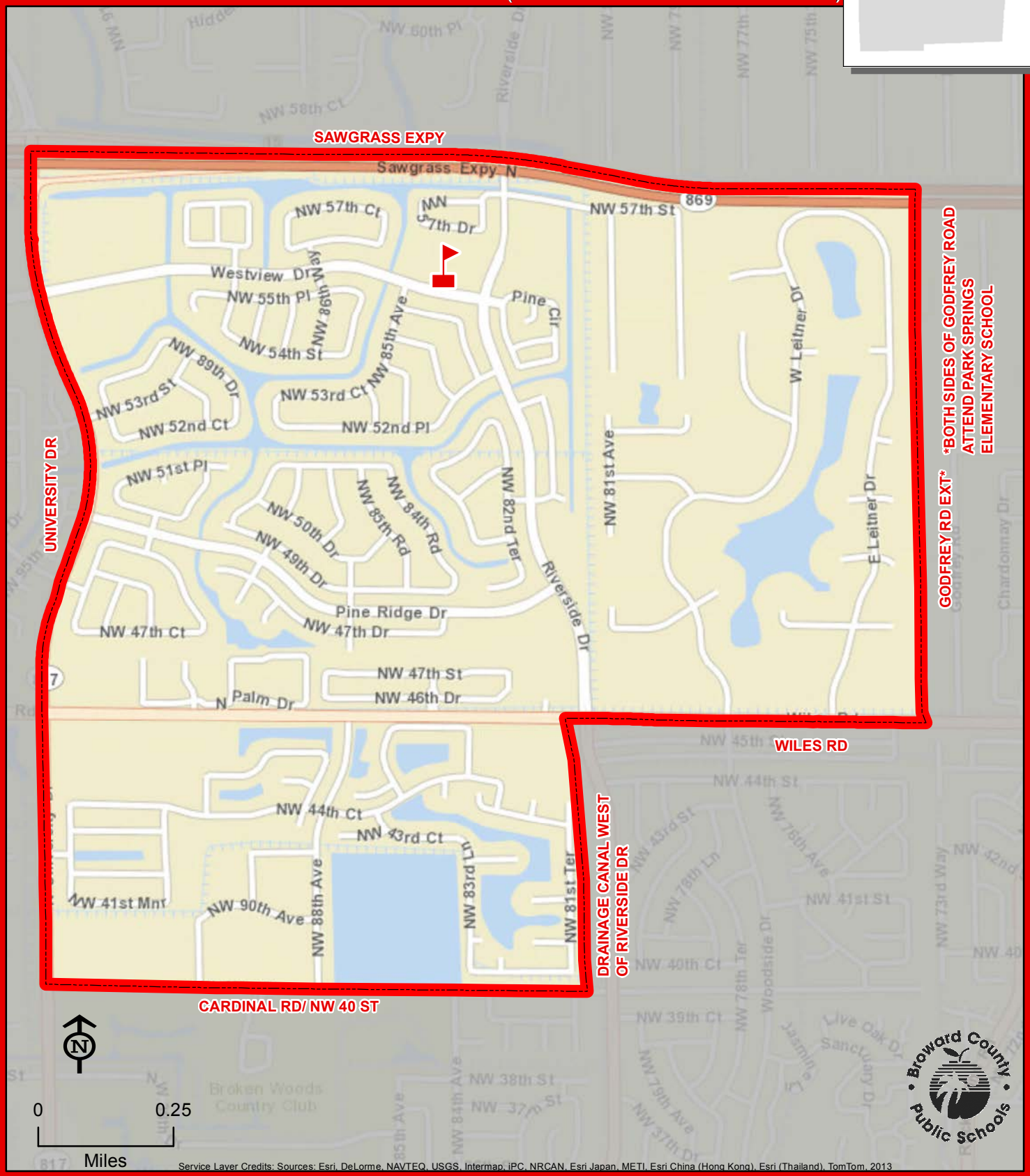
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CORAL PARK ELEMENTARY SCHOOL

8401 WESTVIEW DRIVE
CORAL SPRINGS, FLORIDA 33067
754-322-5850

Innovative Program
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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CORAL PARK ELEMENTARY SCHOOL

Innovative Program

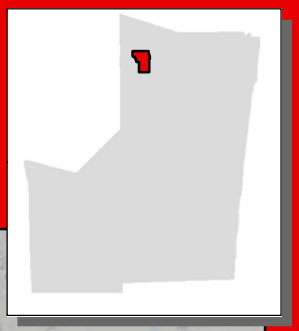
CORAL SPRINGS ZONE QUANTUM LEAP PROGRAM:

Students residing within the Coral Park Elementary attendance area automatically attend this school.

COUNTRY HILLS ELEMENTARY SCHOOL

10550 WESTVIEW DRIVE
CORAL SPRINGS, FLORIDA 33076
754-322-5950

Innovative Program
(Information on reverse side)



SAWGRASS EXPY

CANAL JUST WEST OF THE PROPERTY LINE WEST OF NW 109 LN

CANAL JUST WEST OF THE PROPERTY LINE OF NW 107 AVE EXT

CANAL JUST WEST AND PARALLEL TO THE PROPERTY LINE OF NW 107 AVE EXT

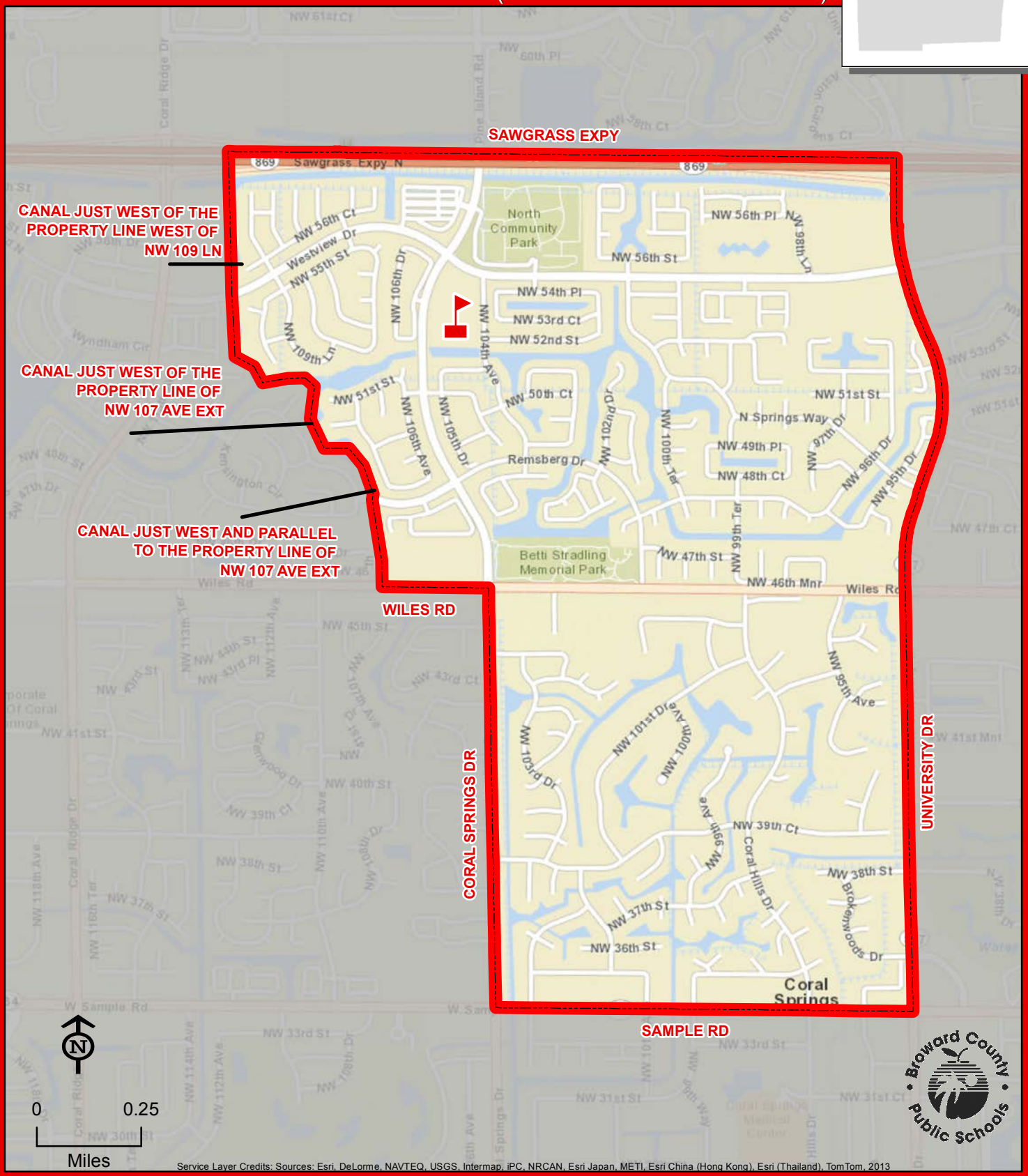
WILES RD

CORAL SPRINGS DR

UNIVERSITY DR

SAMPLE RD

COUNTRY HILLS



Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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COUNTRY HILLS ELEMENTARY SCHOOL

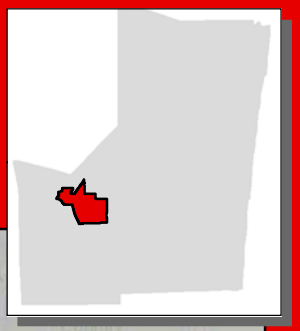
Innovative Program

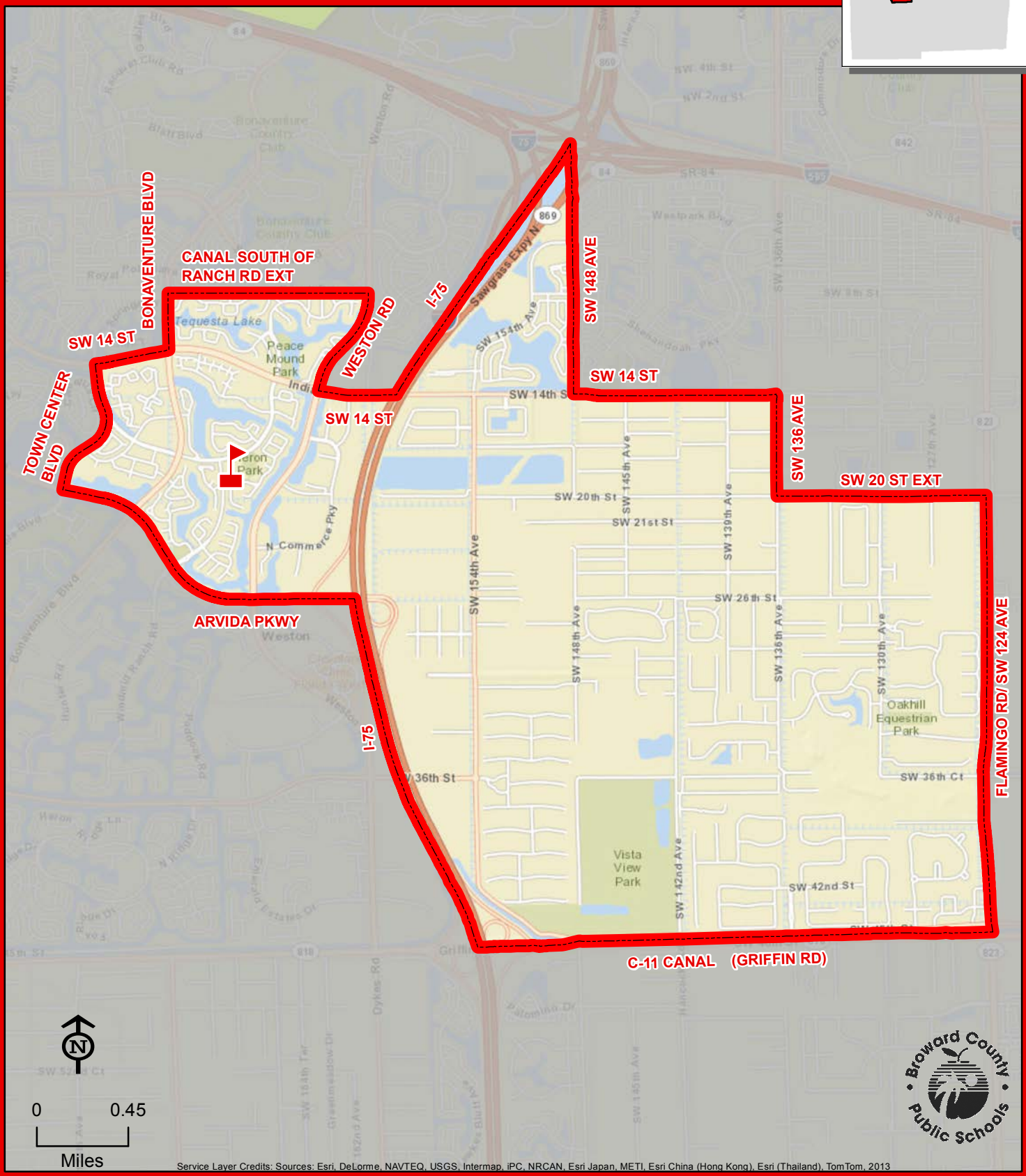
SCIENCE & TECHNOLOGY:

Students residing within the County Hills Elementary attendance area automatically attend this school.

COUNTRY ISLES ELEMENTARY SCHOOL

2300 COUNTRY ISLES ROAD
WESTON, FLORIDA 33326
754-323-5250





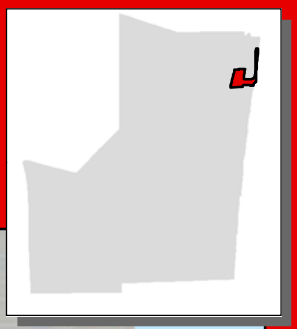
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

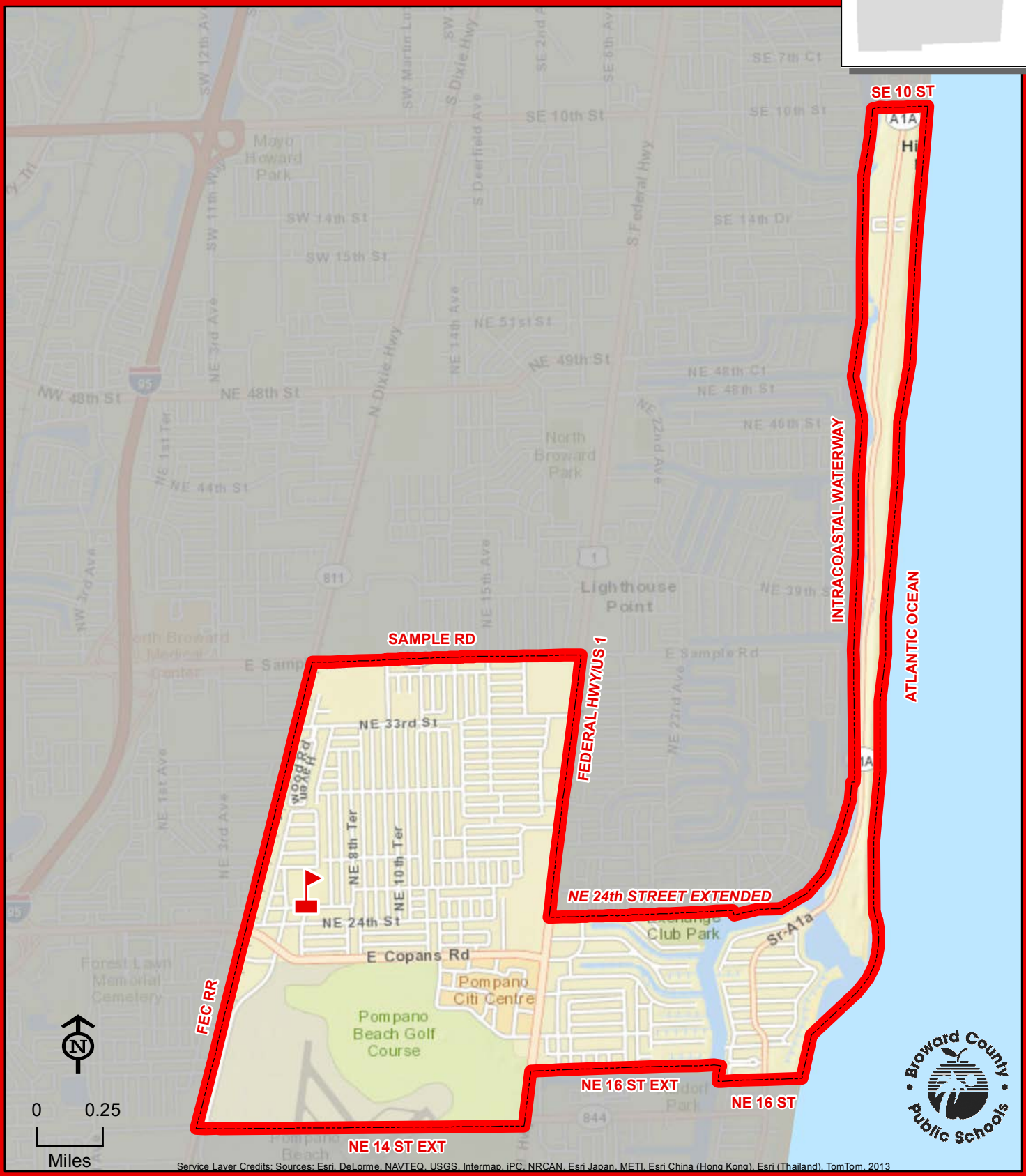
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CRESTHAVEN ELEMENTARY SCHOOL

801 NE 25 STREET
POMPANO BEACH, FLORIDA 33064
754-322-6000



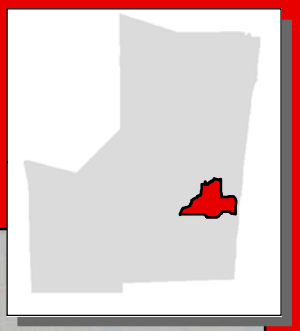


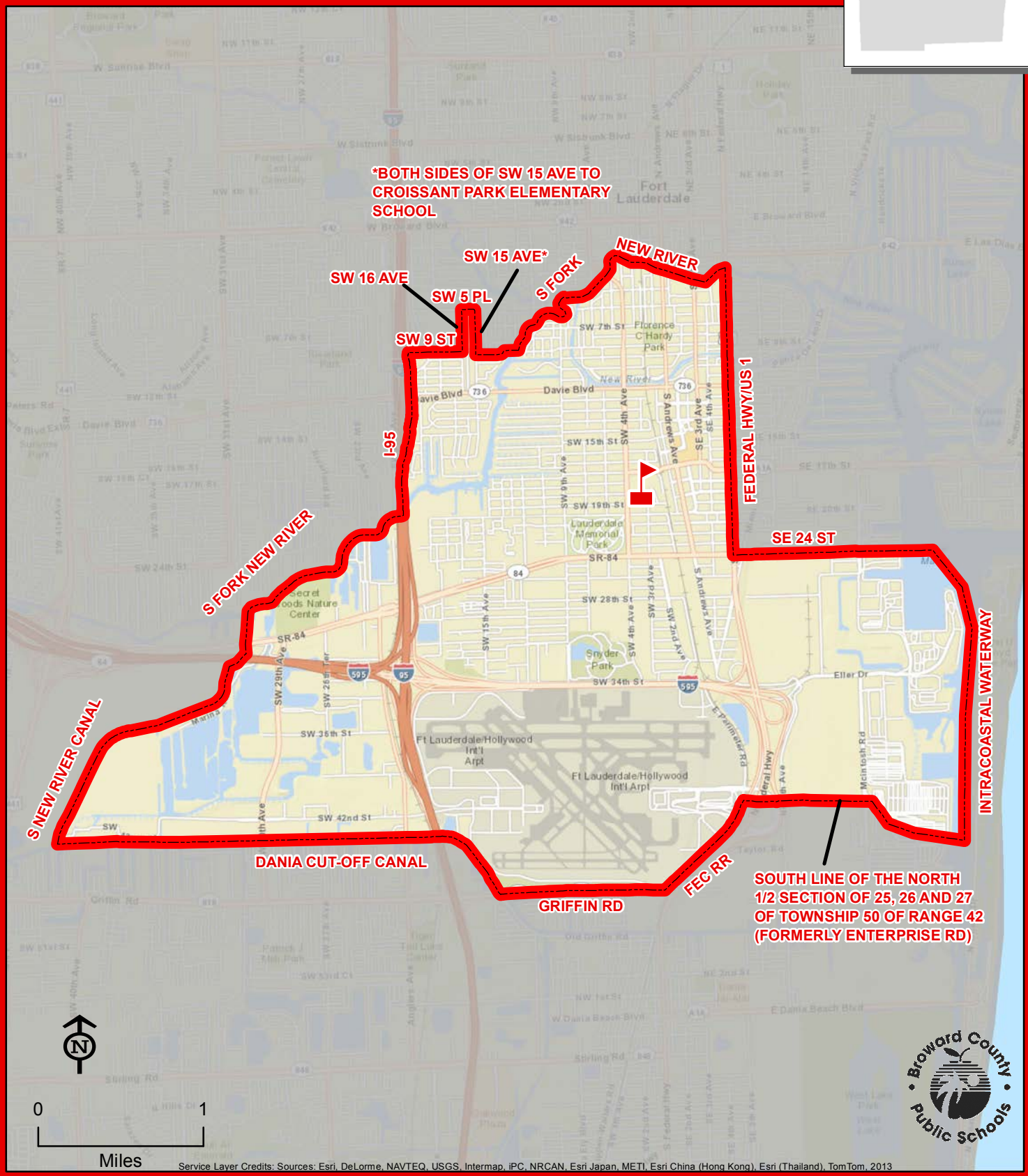
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CROISSANT PARK ELEMENTARY SCHOOL

1800 SW 4 AVENUE
FORT LAUDERDALE, FLORIDA 33315
754-323-5300



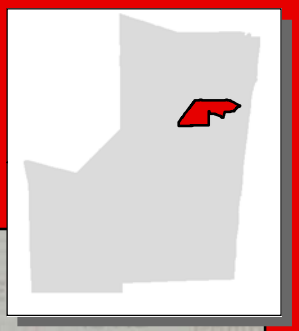


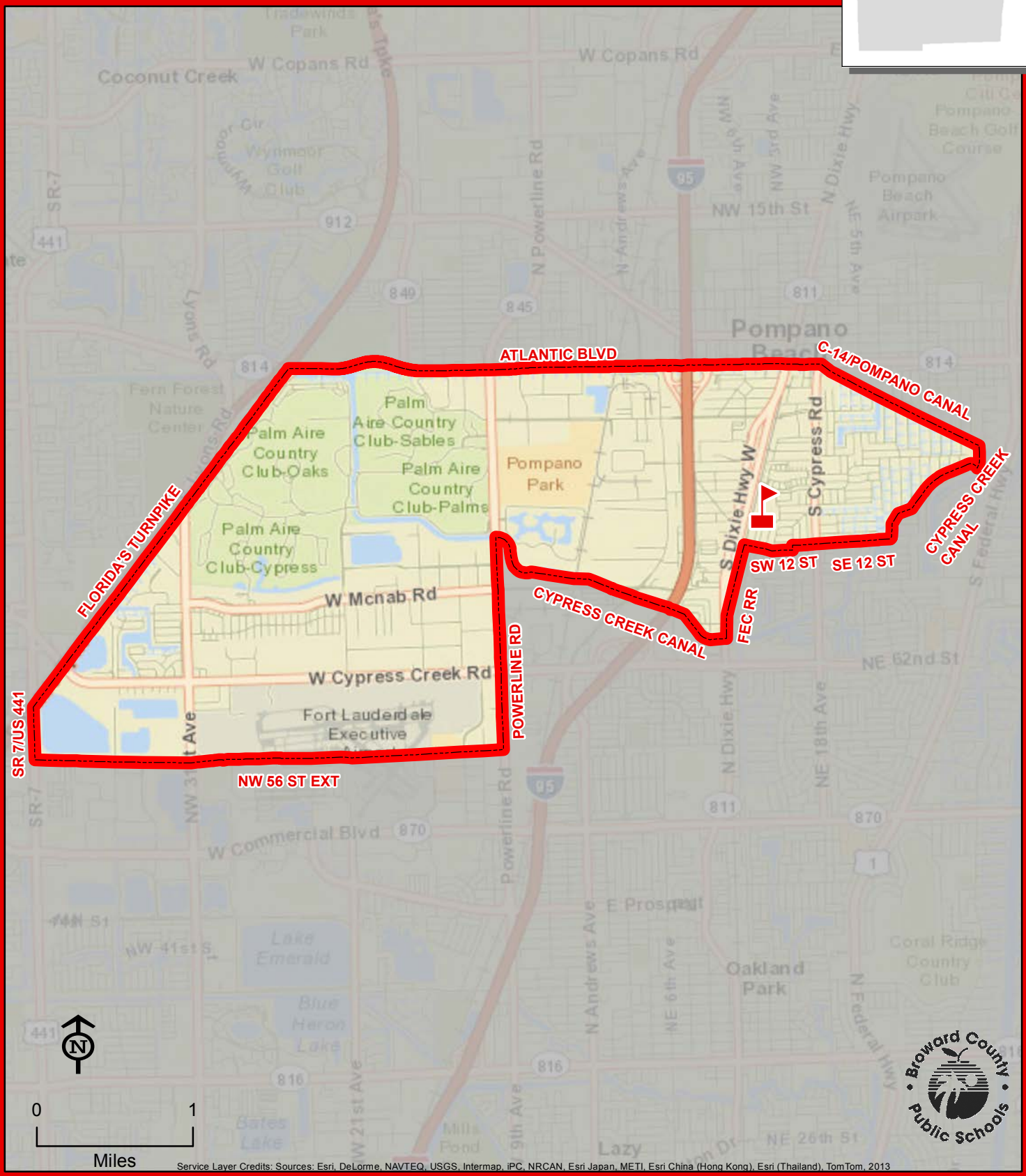
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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CYPRESS ELEMENTARY SCHOOL

851 SW 3 AVENUE
POMPANO BEACH, FLORIDA 33060
754-322-6050





CYPRESS

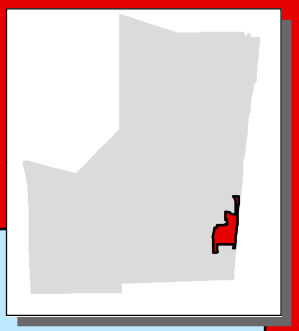
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

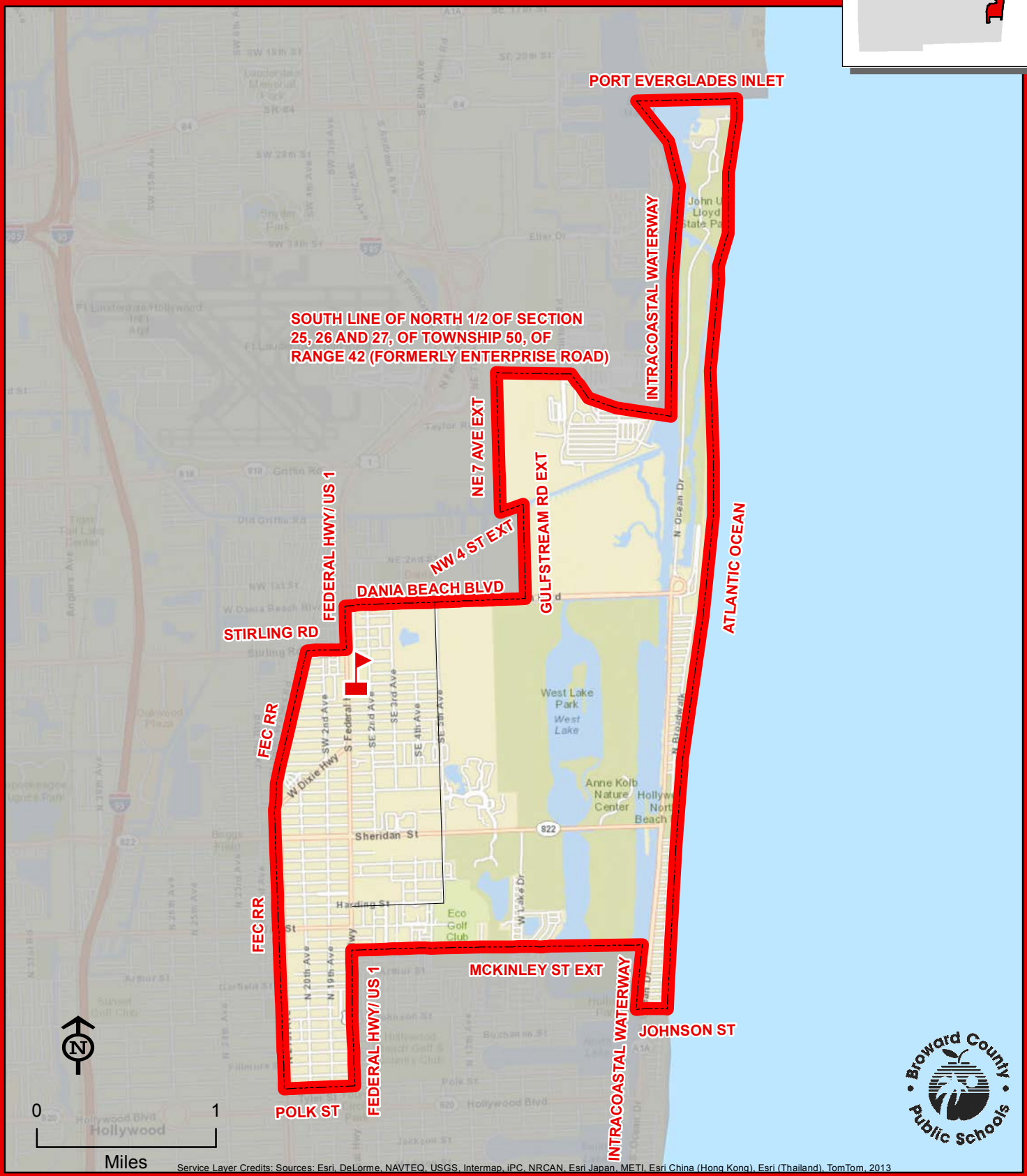
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DANIA ELEMENTARY SCHOOL

300 SE 2 AVENUE
DANIA BEACH, FLORIDA 33004
754-323-5350



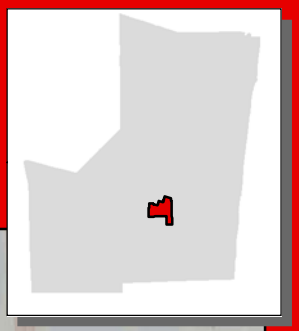


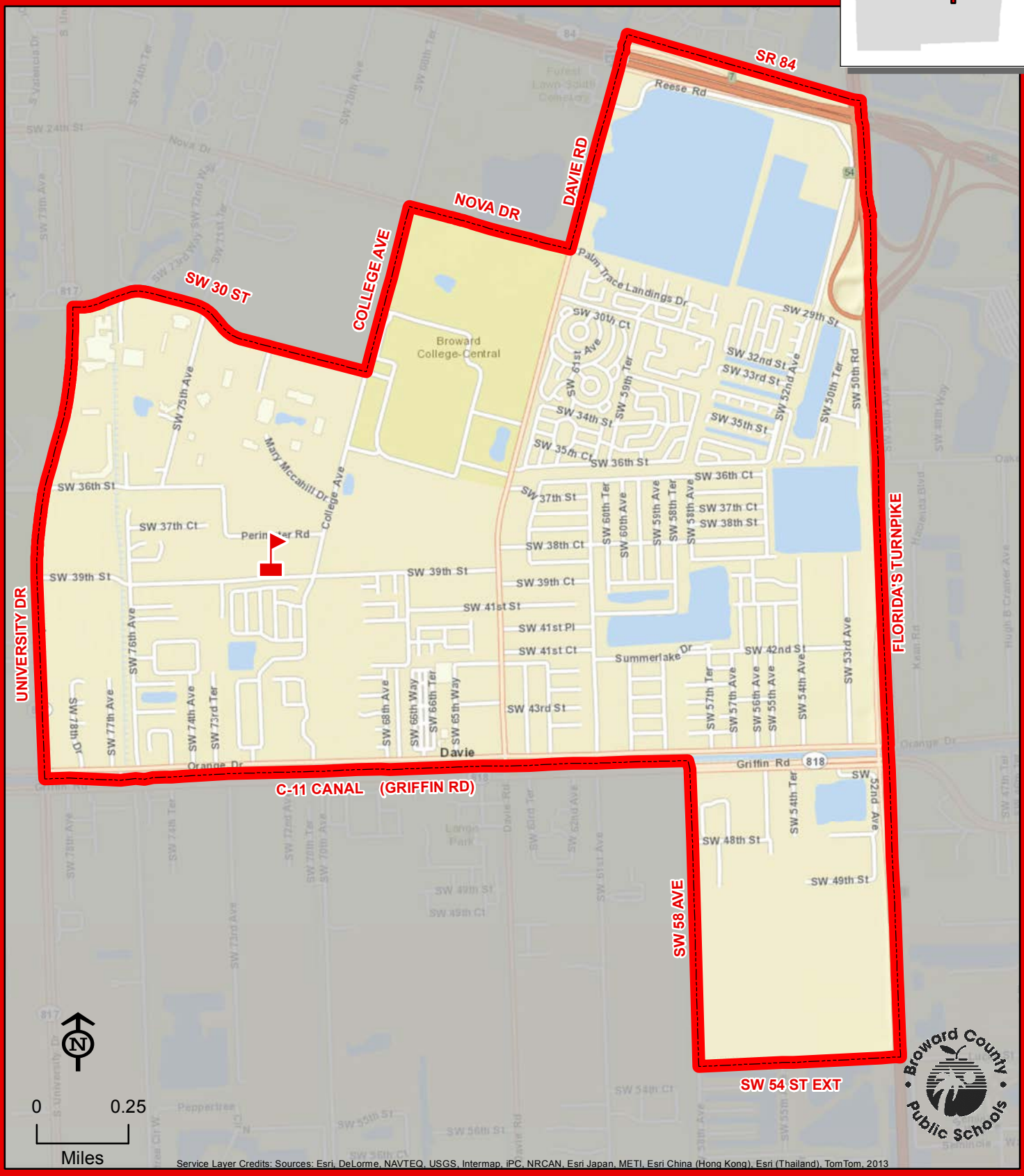
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DAVIE ELEMENTARY SCHOOL

7025 SW 39 STREET
DAVIE, FLORIDA 33314
754-323-5400





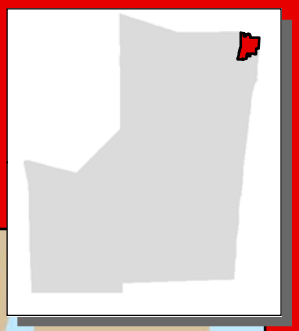
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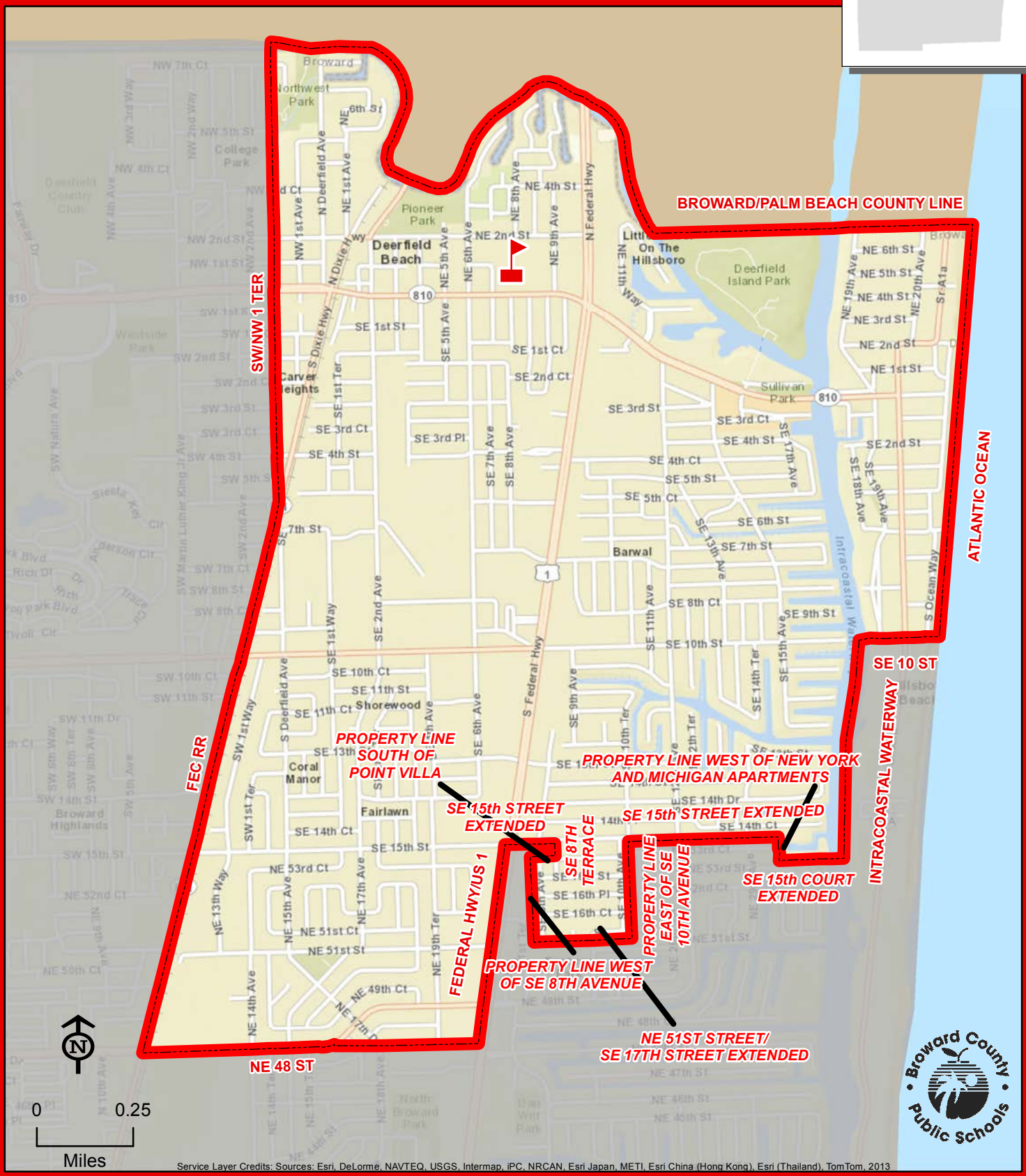
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DEERFIELD BEACH ELEMENTARY SCHOOL

650 NE 1 STREET
DEERFIELD BEACH, FLORIDA 33441
754-322-6100





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

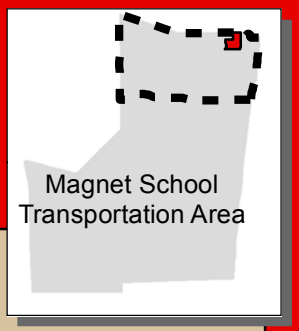
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

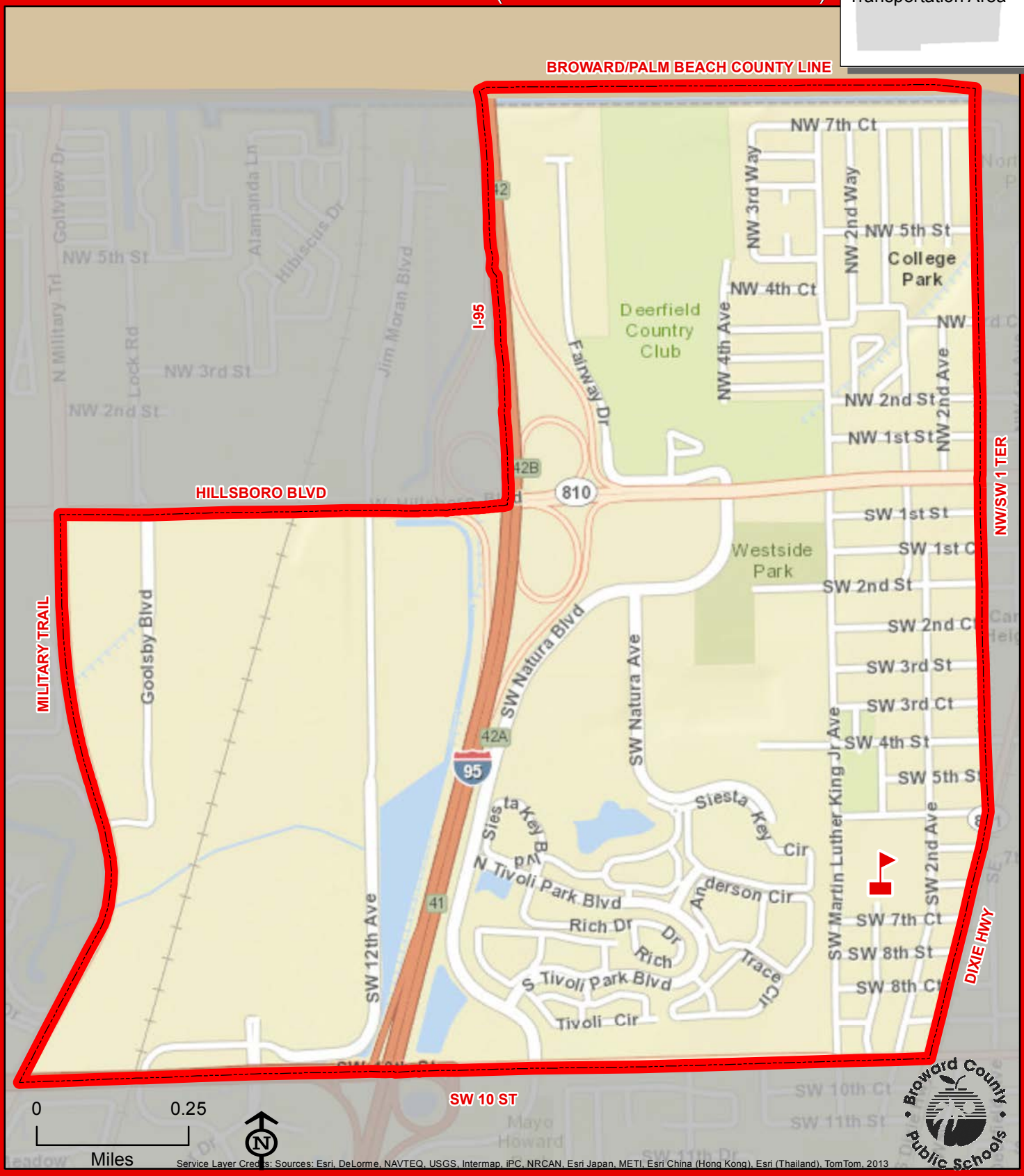
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DEERFIELD PARK ELEMENTARY SCHOOL

650 SW 3 AVENUE
DEERFIELD BEACH, FLORIDA 33441
754-322-6150

Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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DEERFIELD PARK ELEMENTARY SCHOOL

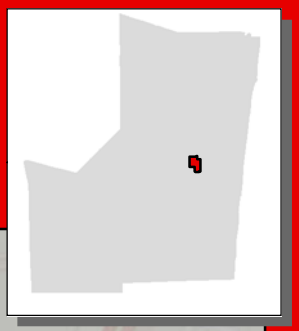
Magnet Program

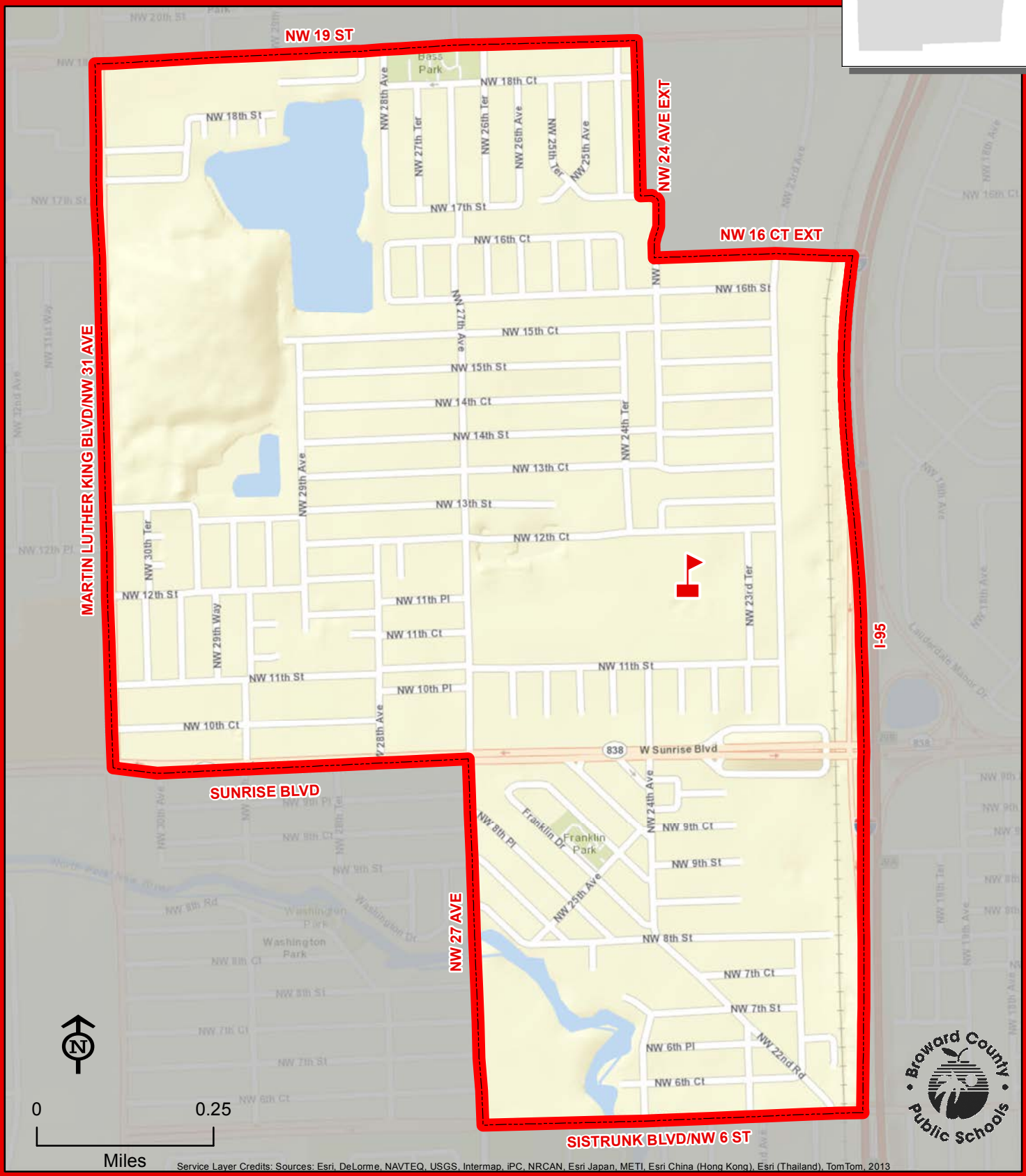
PERFORMING & VISUAL ARTS:

Students residing within the Deerfield Park Elementary attendance area automatically attend this school. Students residing north of Atlantic Boulevard who meet the eligibility requirements may apply for admission to the Performing & Visual Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

DILLARD ELEMENTARY SCHOOL

2330 NW 12 COURT
FORT LAUDERDALE, FLORIDA 33311
754-322-6200





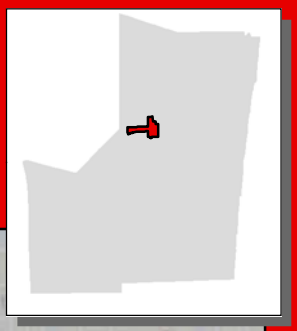
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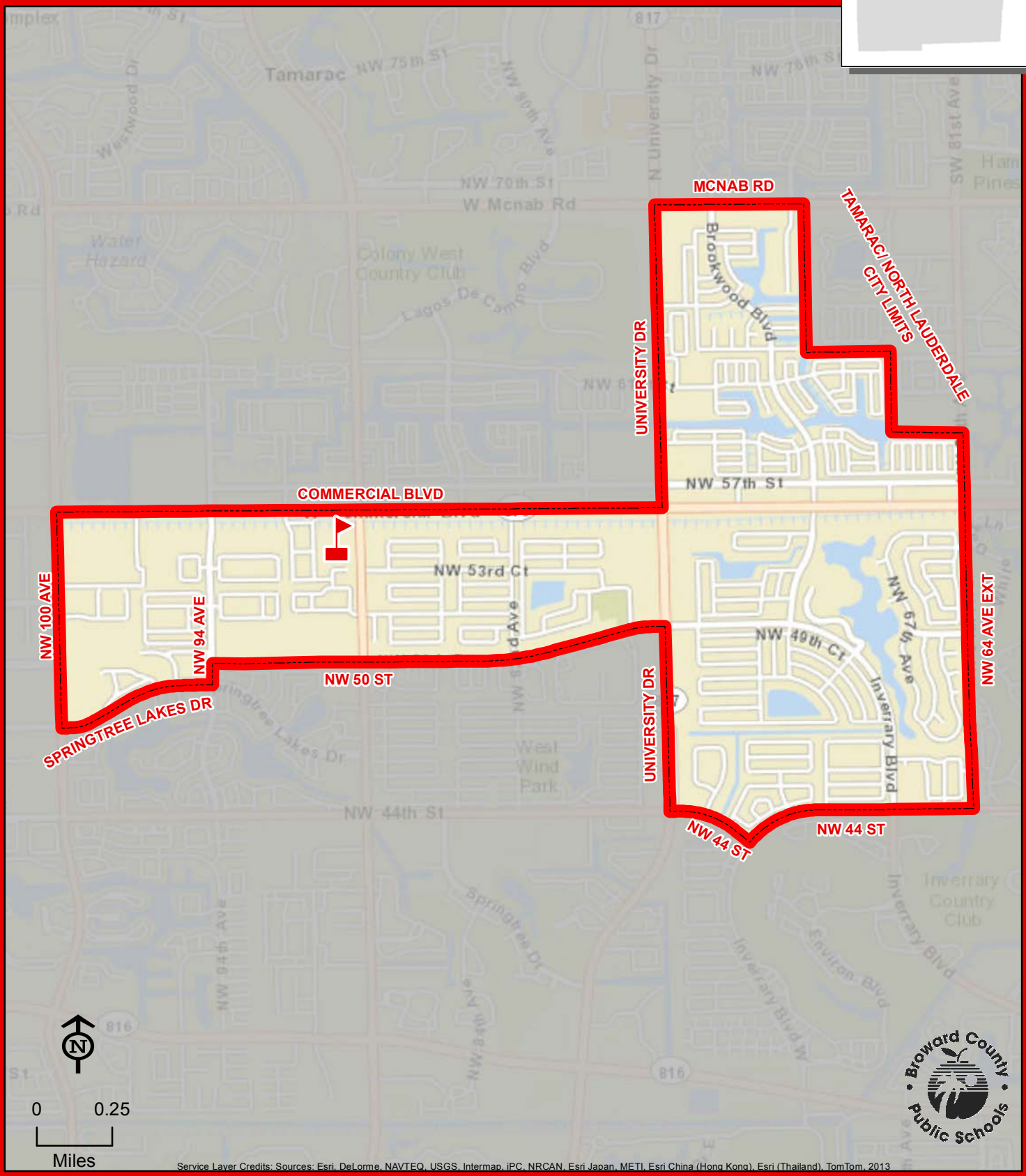
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DISCOVERY ELEMENTARY SCHOOL

8800 NW 54 COURT
SUNRISE, FLORIDA 33351
754-322-9100





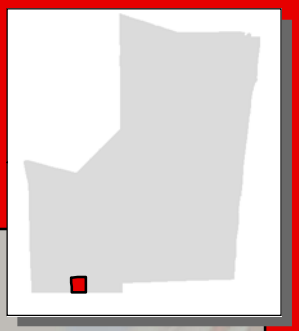
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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DOLPHIN BAY ELEMENTARY SCHOOL

16450 MIRAMAR PARKWAY
MIRAMAR, FLORIDA 33027
754-323-8000





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

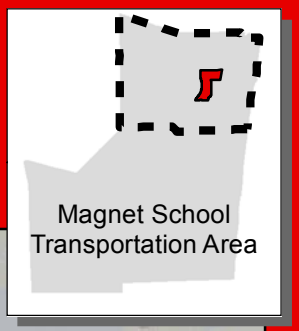
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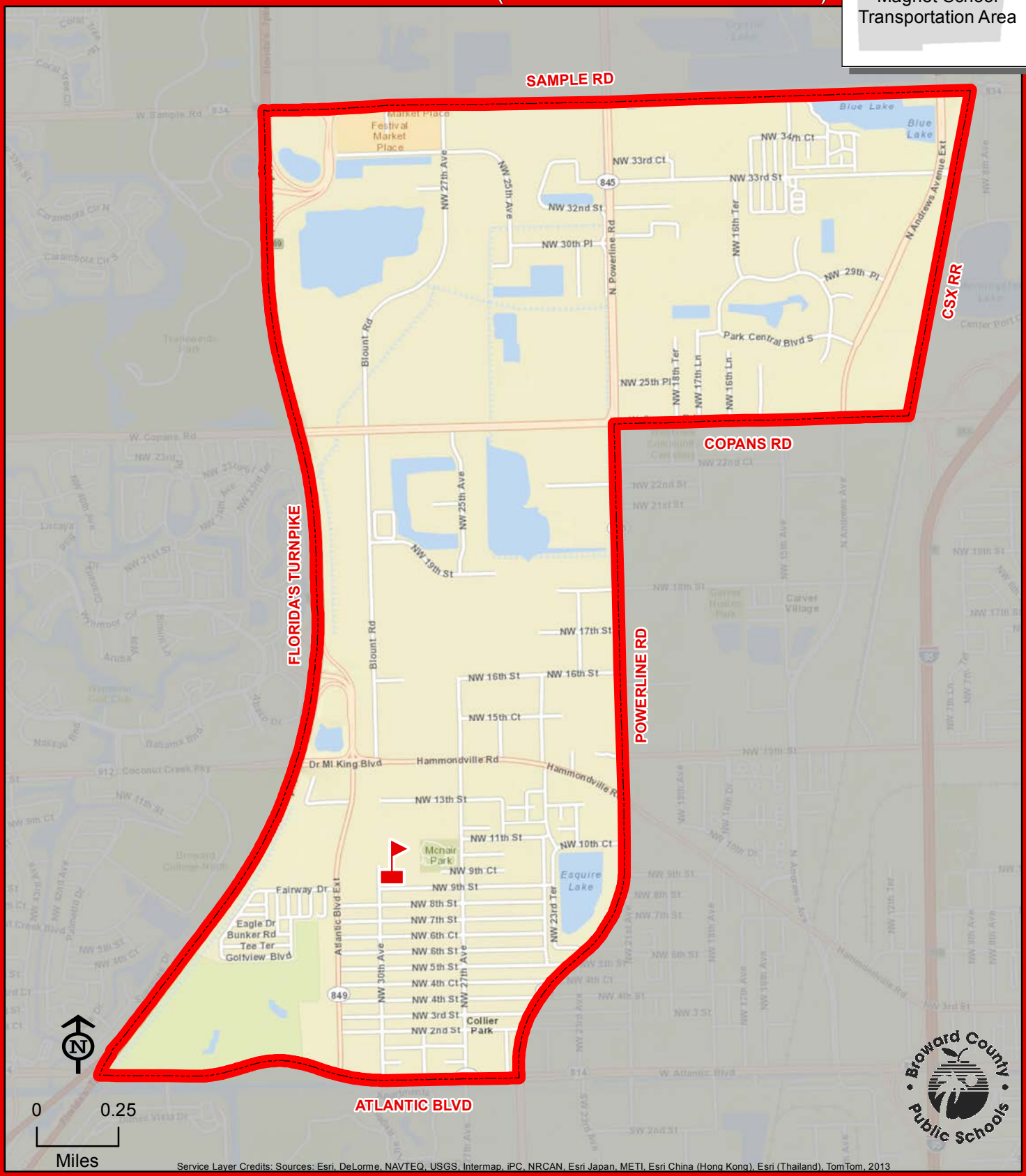
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DREW, CHARLES ELEMENTARY SCHOOL

1000 NW 31 AVENUE
POMPANO BEACH, FLORIDA 33060
754-322-6250

Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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DREW, CHARLES ELEMENTARY SCHOOL

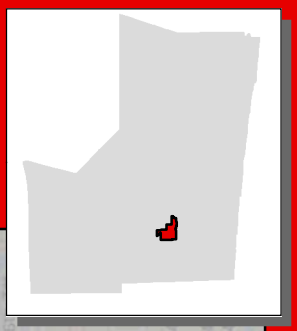
Magnet Program

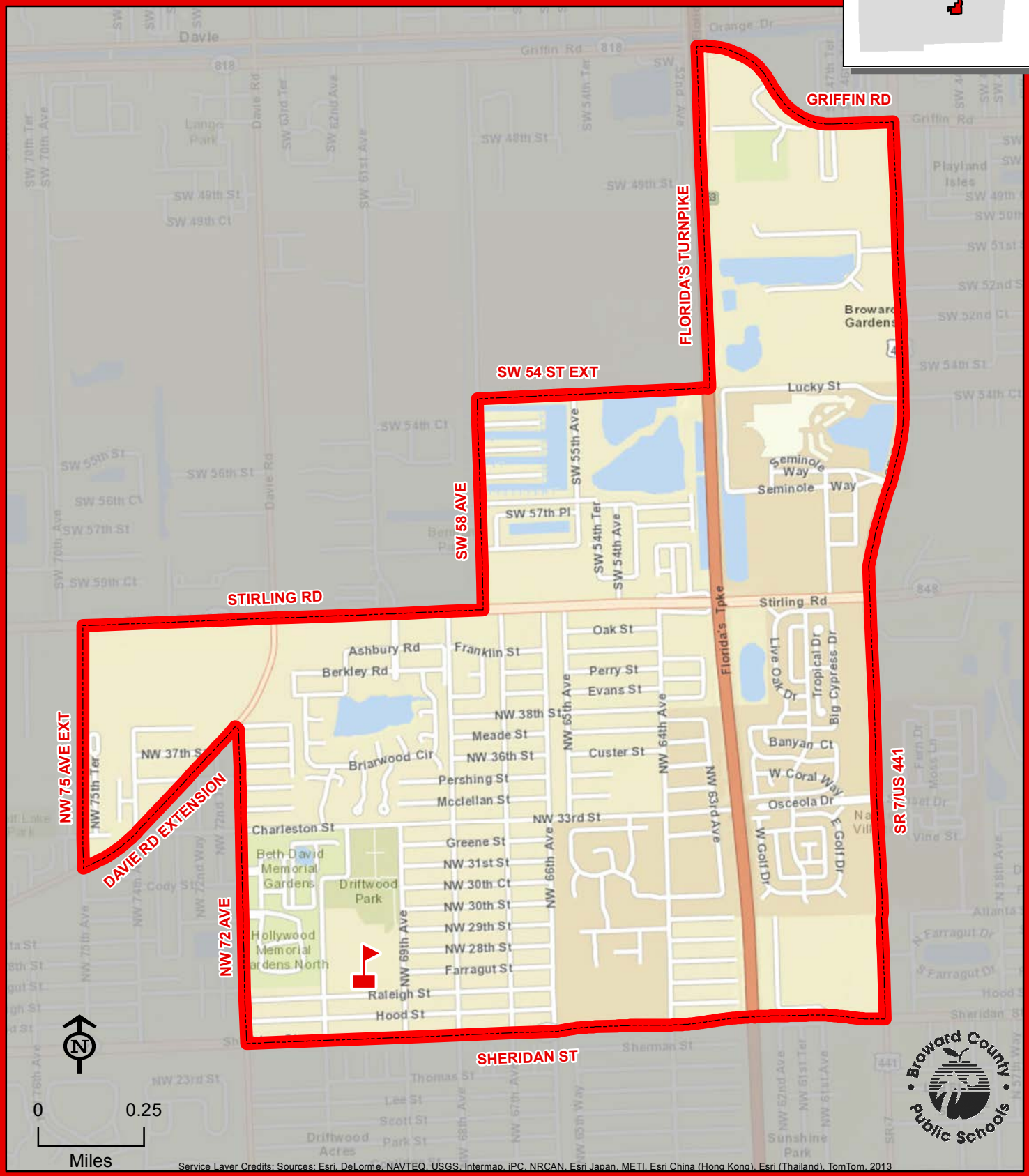
SCIENCE, MATHEMATICS & TECHNOLOGY:

Students residing within the Charles Drew Elementary attendance area automatically attend this school. Students residing north of Commercial Boulevard who meet the eligibility requirements may apply for admission to the Science, Mathematics & Technology Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

DRIFTWOOD ELEMENTARY SCHOOL

2700 NW 69 AVENUE
HOLLYWOOD, FLORIDA 33024
754-323-5450





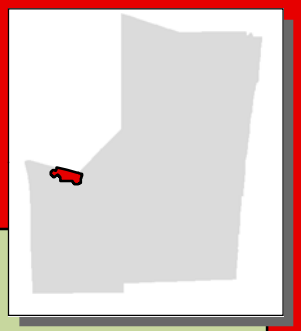
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

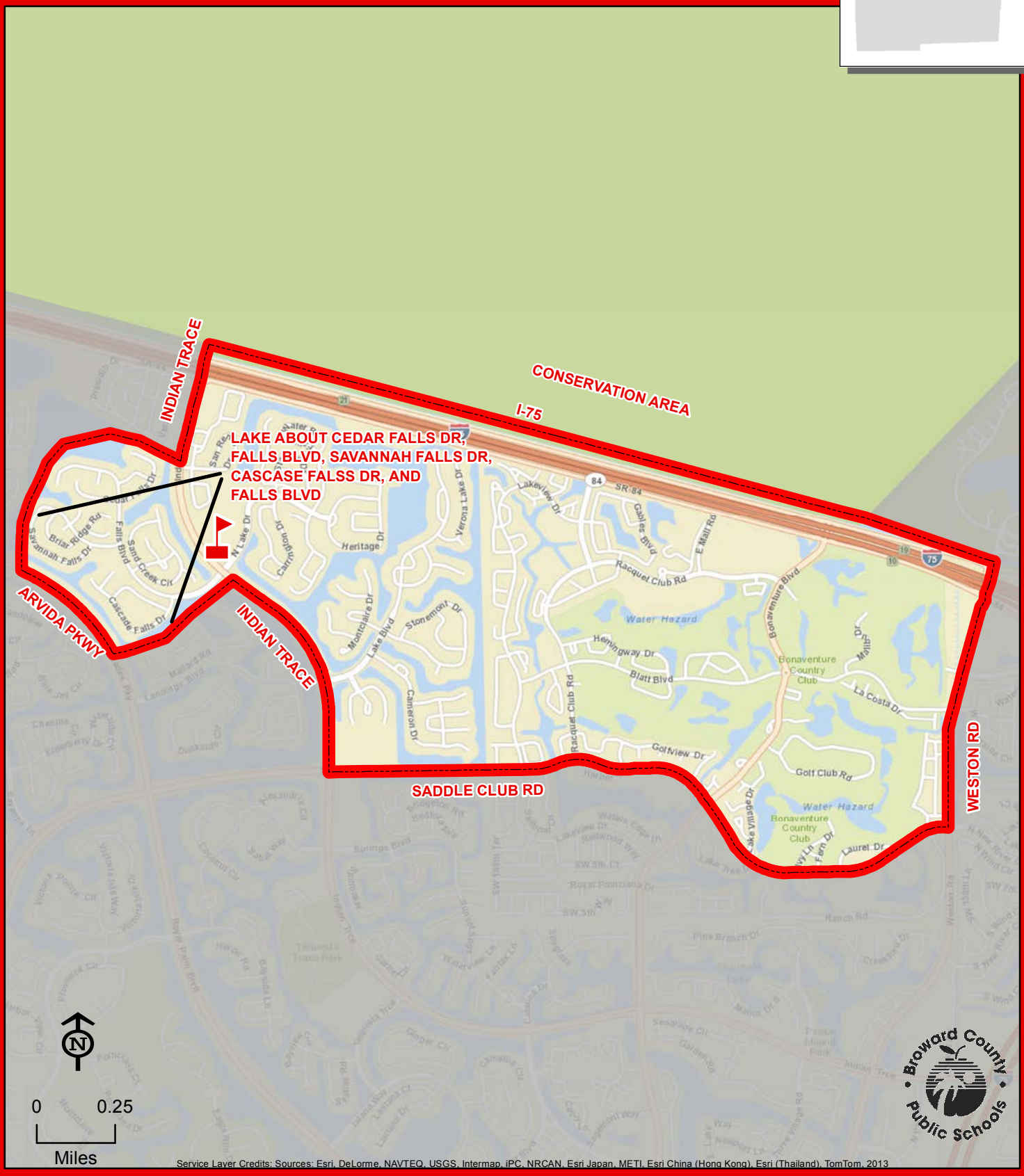
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EAGLE POINT ELEMENTARY SCHOOL

100 INDIAN TRACE
WESTON, FLORIDA 33326
754-323-5500





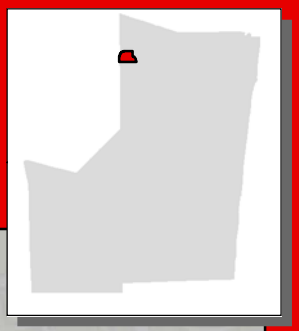
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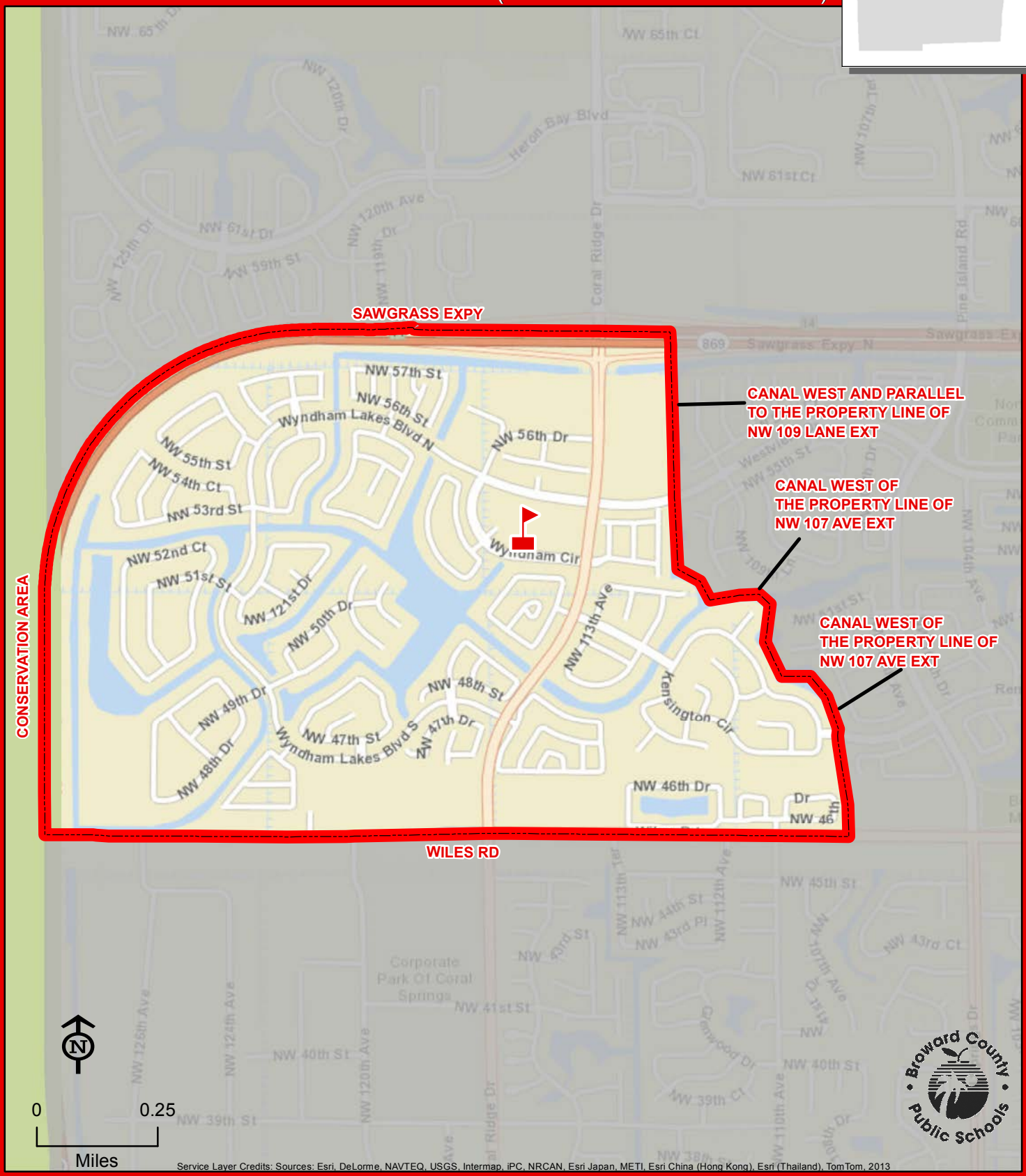
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EAGLE RIDGE ELEMENTARY SCHOOL

11500 WESTVIEW DRIVE
CORAL SPRINGS, FLORIDA 33076
754-322-6300

Innovative Program
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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EAGLE RIDGE ELEMENTARY SCHOOL

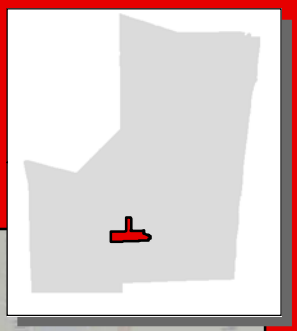
Innovative Program

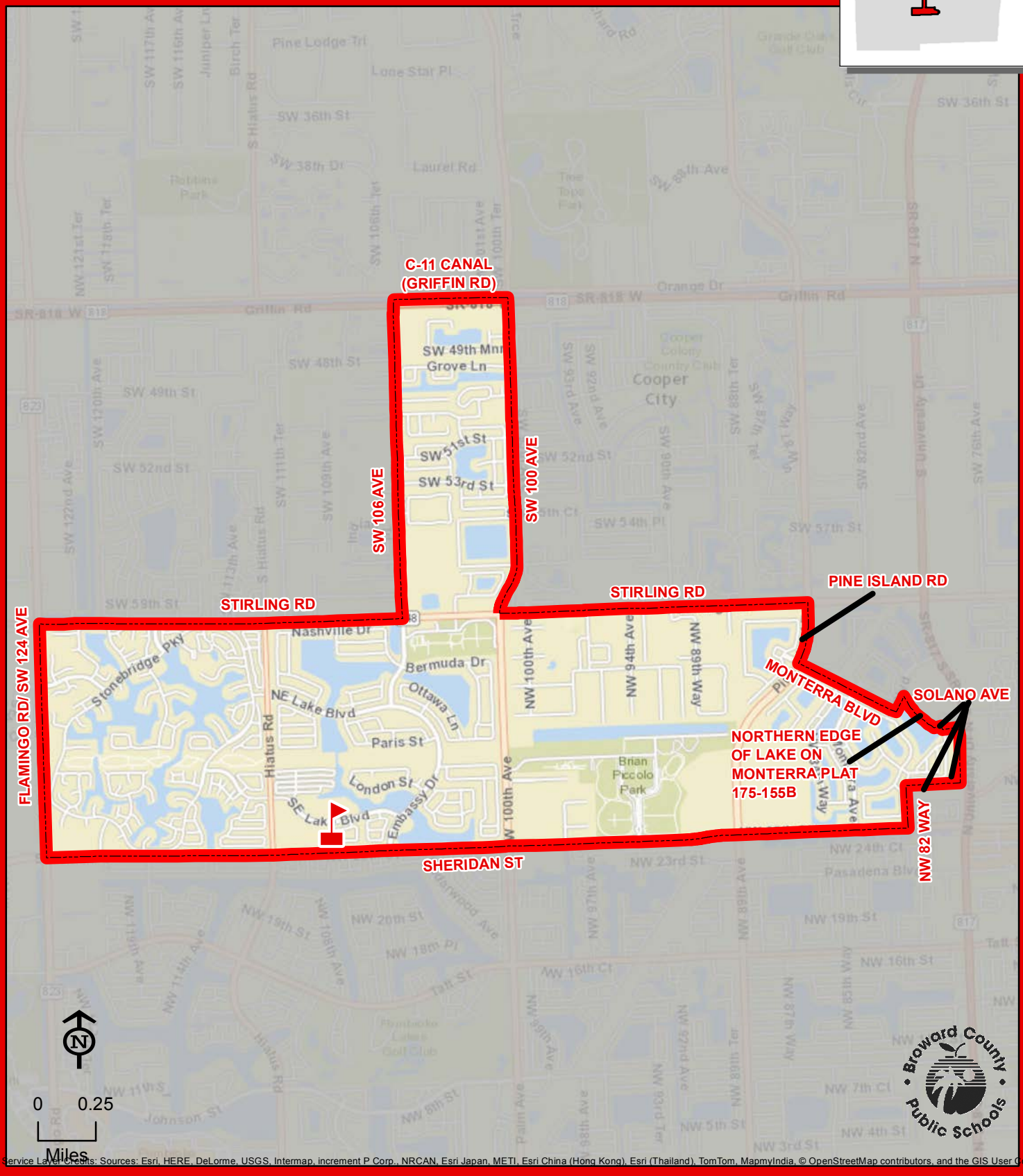
SCIENCE & TECHNOLOGY:

Students residing within the Eagle Ridge Elementary attendance area automatically attend this school.

EMBASSY CREEK ELEMENTARY SCHOOL

10905 SE LAKE BOULEVARD
COOPER CITY, FLORIDA 33026
754-323-5550





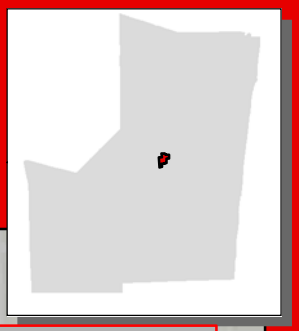
Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

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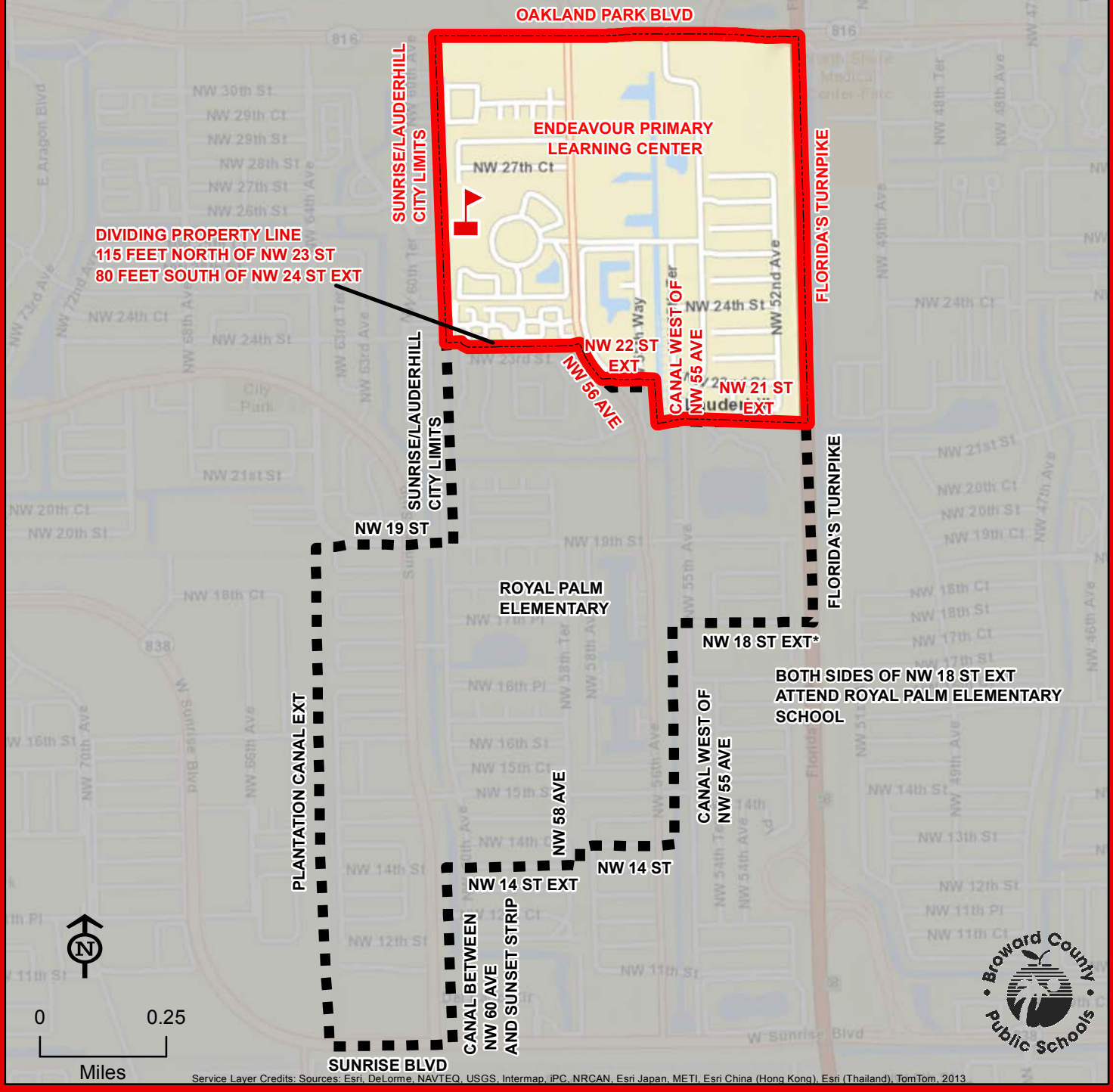
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ENDEAVOUR PRIMARY LEARNING CENTER ELEMENTARY SCHOOL

2701 NW 56 AVENUE
LAUDERHILL, FLORIDA 33313
754-321-6600



Kindergarten through third grade students residing within the Endeavour Primary Learning Center attendance area attend Endeavour Primary Learning Center. Fourth and fifth grade students residing within the Endeavour Primary Learning Center attendance area attend Royal Palm Elementary School.



Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

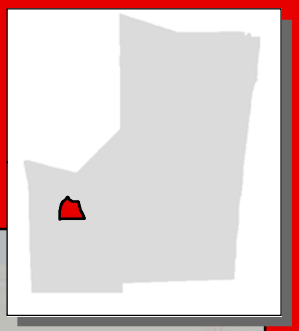
ENDEAVOUR PRIMARY LEARNING CENTER

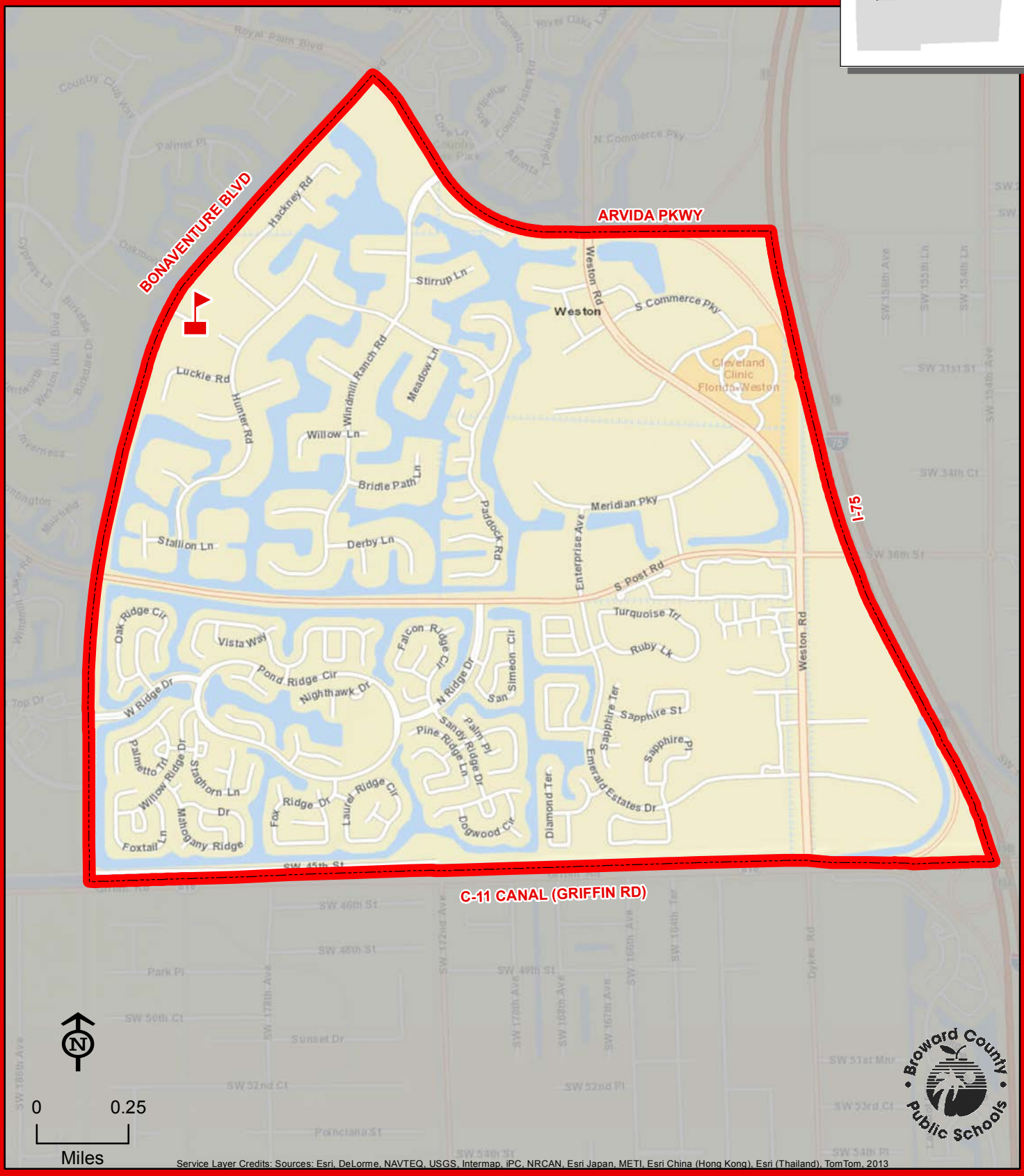
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EVERGLADES ELEMENTARY SCHOOL

2900 BONAVENTURE BOULEVARD
WESTON, FLORIDA 33331
754-323-5600





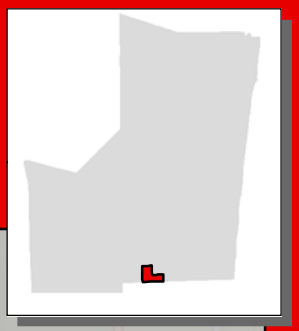
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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FAIRWAY ELEMENTARY SCHOOL

7850 FAIRWAY BOULEVARD
MIRAMAR, FLORIDA 33023
754-323-5650





0 0.25
Miles

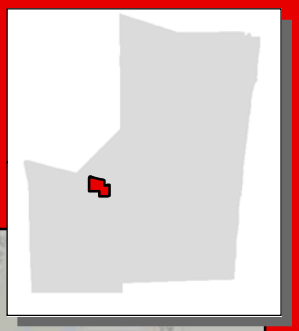
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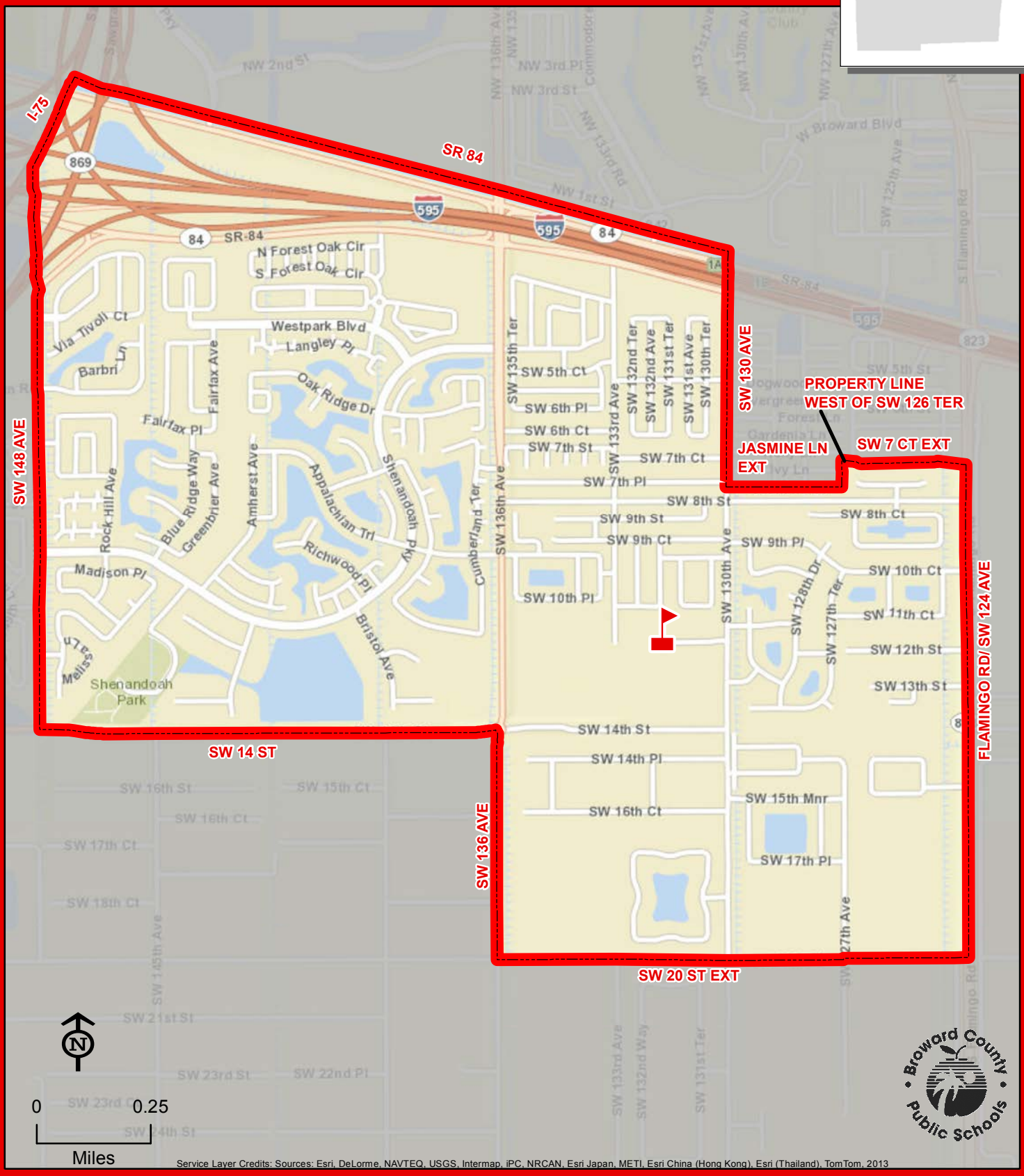
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FLAMINGO ELEMENTARY SCHOOL

1130 SW 133 AVENUE
DAVIE, FLORIDA 33325
754-323-5700





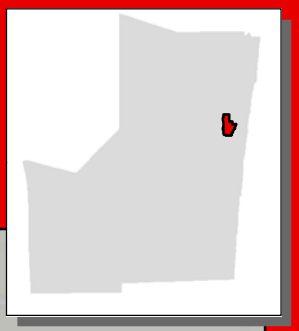
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

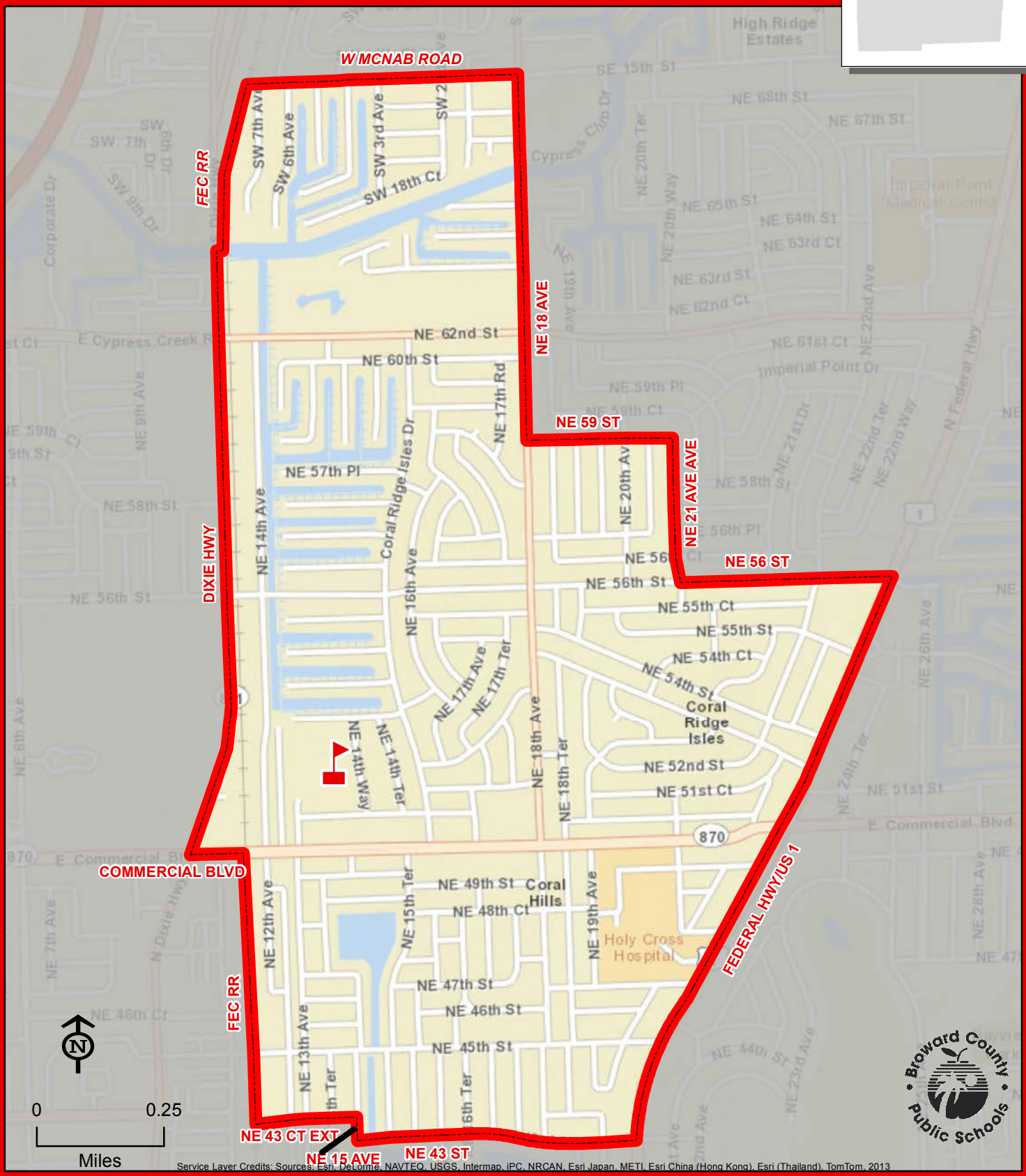
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FLORANADA ELEMENTARY SCHOOL

5251 NE 14 WAY
FORT LAUDERDALE, FLORIDA 33334
754-322-6350





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

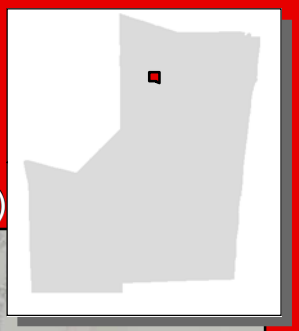
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FOREST HILLS ELEMENTARY SCHOOL

3100 NW 85 AVENUE
CORAL SPRINGS, FLORIDA 33065
754-322-6400

Innovative Program
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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FOREST HILLS ELEMENTARY SCHOOL

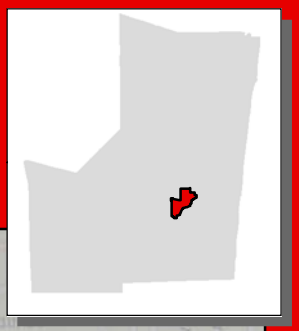
Innovative Program

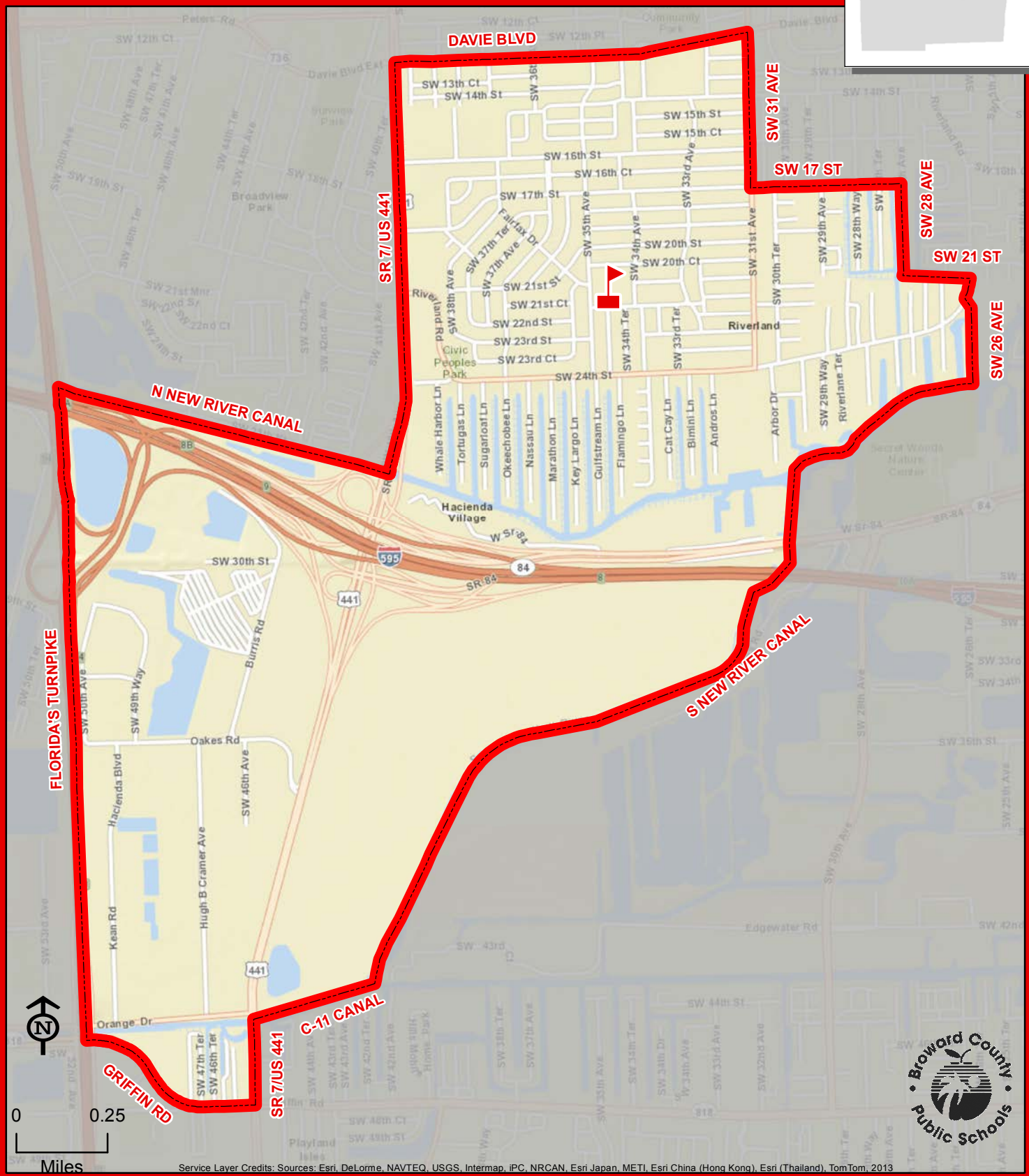
CORAL SPRINGS ZONE QUANTUM LEAP PROGRAM:

Students residing within the Forest Hills Elementary attendance area automatically attend this school.

FOSTER, STEPHEN ELEMENTARY SCHOOL

3471 SW 22 STREET
FORT LAUDERDALE, FLORIDA 33312
754-323-5750





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

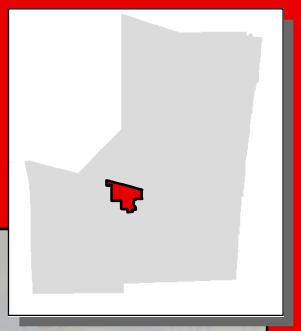
FOSTER, STEPHEN

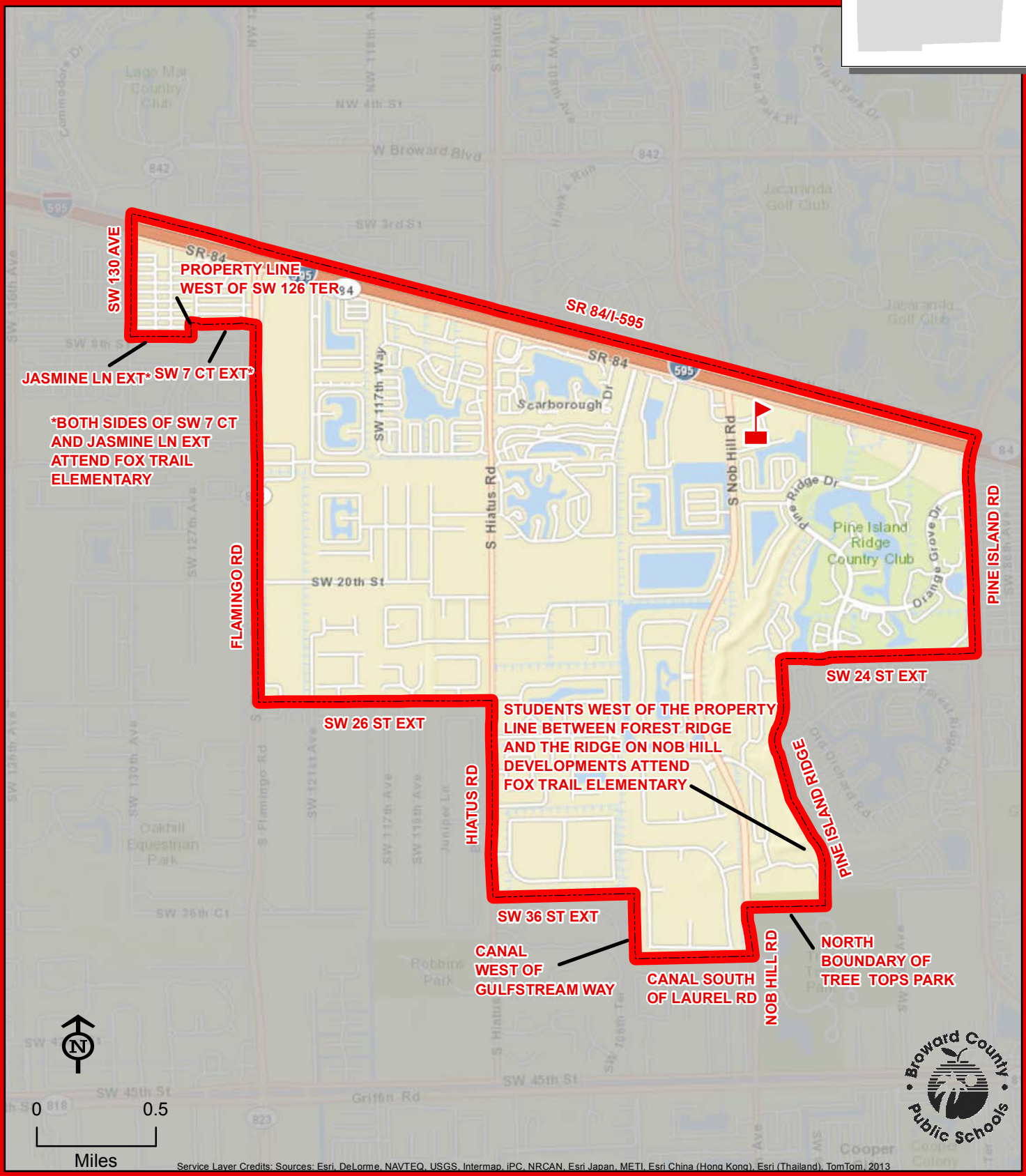
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FOX TRAIL ELEMENTARY SCHOOL

1250 NOB HILL ROAD
DAVIE, FLORIDA 33324
754-323-5800



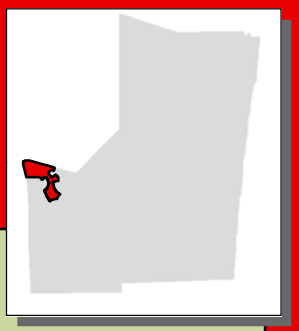


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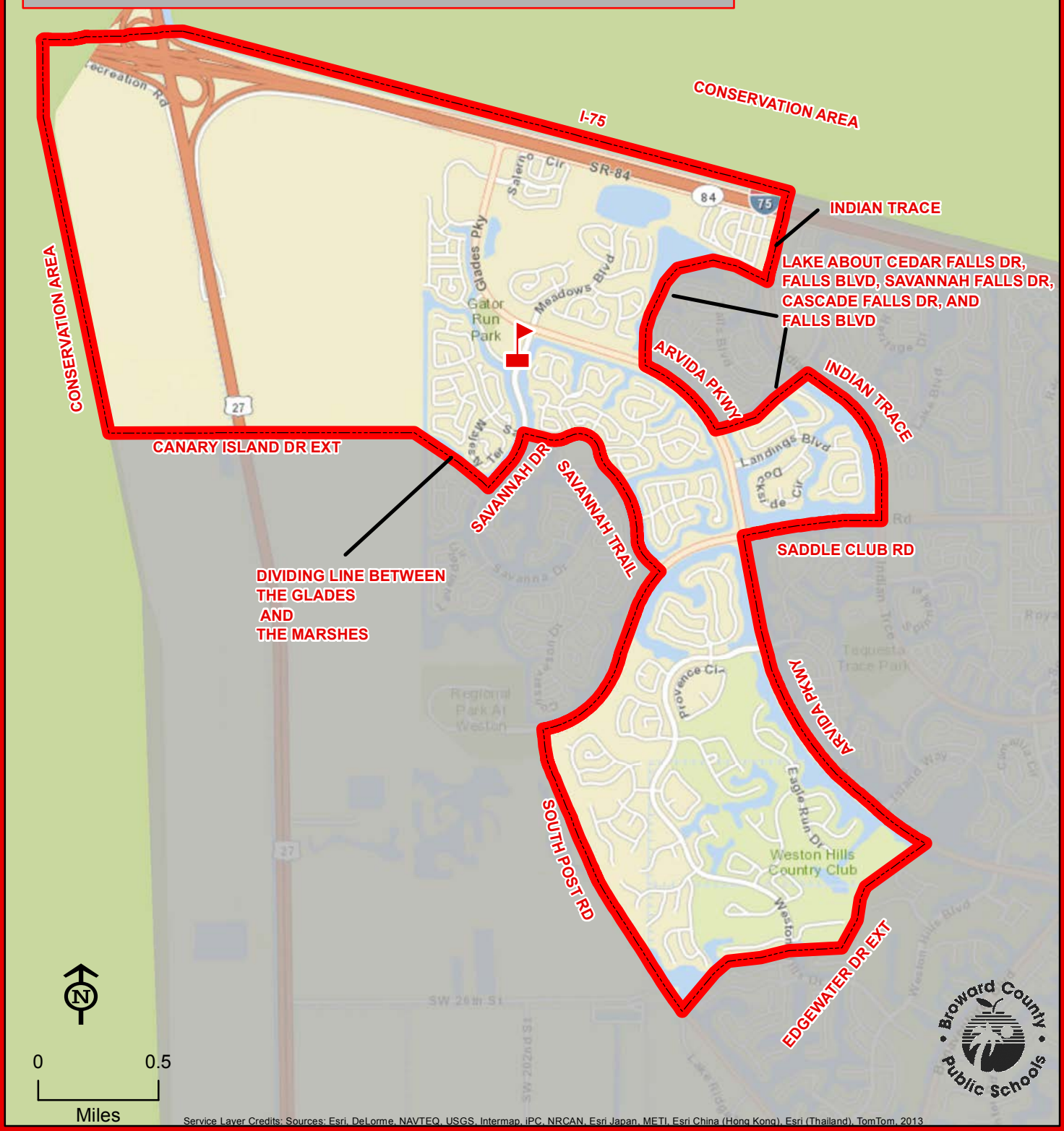
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GATOR RUN ELEMENTARY SCHOOL

1101 ARVIDA PARKWAY
WESTON, FLORIDA 33327
754-323-5850



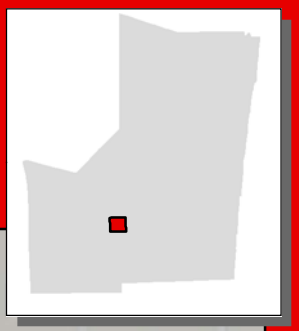
Elementary school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Chapel Trail Elementary School.

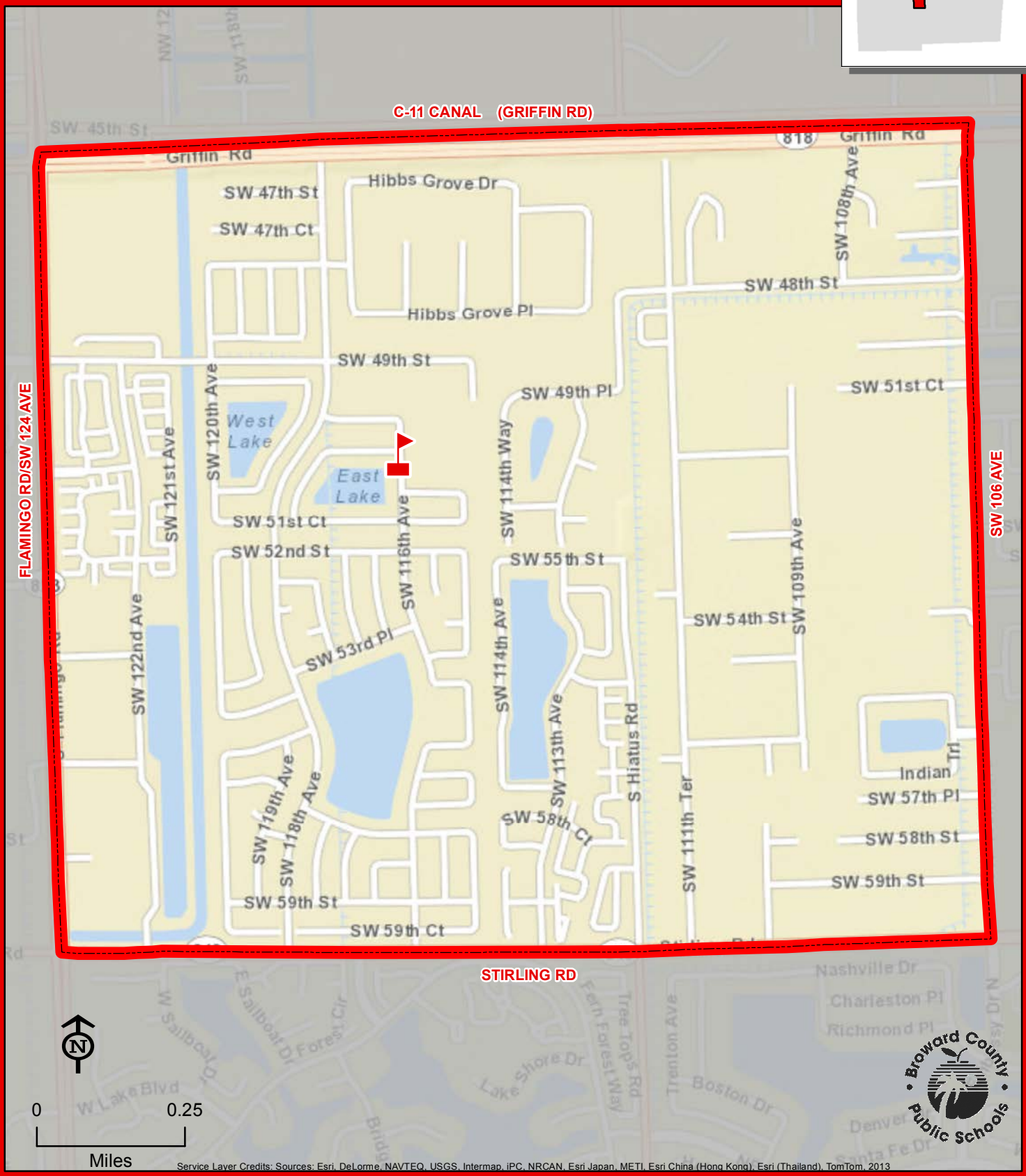


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GRIFFIN ELEMENTARY SCHOOL

5050 SW 116 AVENUE
COOPER CITY, FLORIDA 33330
754-323-5900





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

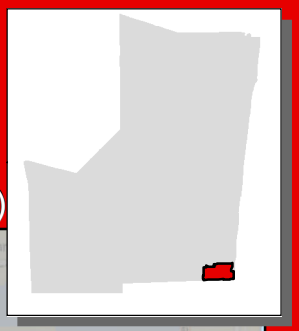
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HALLANDALE ELEMENTARY SCHOOL

900 SW 8 STREET
HALLANDALE, FLORIDA 33009
754-323-5950

Innovative Program
(Information on reverse side)



NOTE: Hallandale Elementary School has a year-round, multi-track educational calendar. Contact the school for more information.

PEMBROKE RD/MOFFET ST EXT
NW 9 AVE EXT
FOSTER RD
NW 7 ST EXT
DIXIE HWY
NW 6 ST EXT
INTRACOASTAL WATERWAY
HALLANDALE BEACH BLVD
I-95
ATLANTIC OCEAN
HALLANDALE
BROWARD/MIAMI-DADE COUNTY LINE

0 0.25
Miles

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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HALLANDALE ELEMENTARY SCHOOL

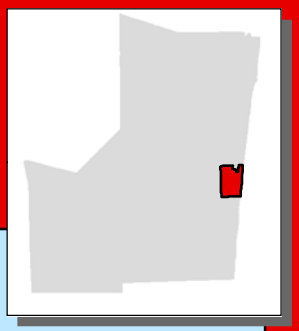
Innovative Program

HALLANDALE ZONE K-12 STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):

Students residing within the Hallandale Elementary attendance area automatically attend this school.

HARBORDALE ELEMENTARY SCHOOL

900 SE 15 STREET
FORT LAUDERDALE, FLORIDA 33316
754-323-6050





Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

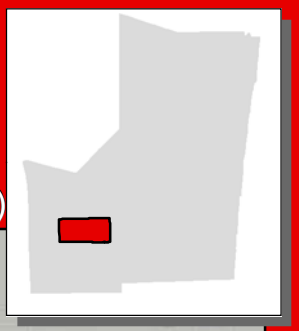
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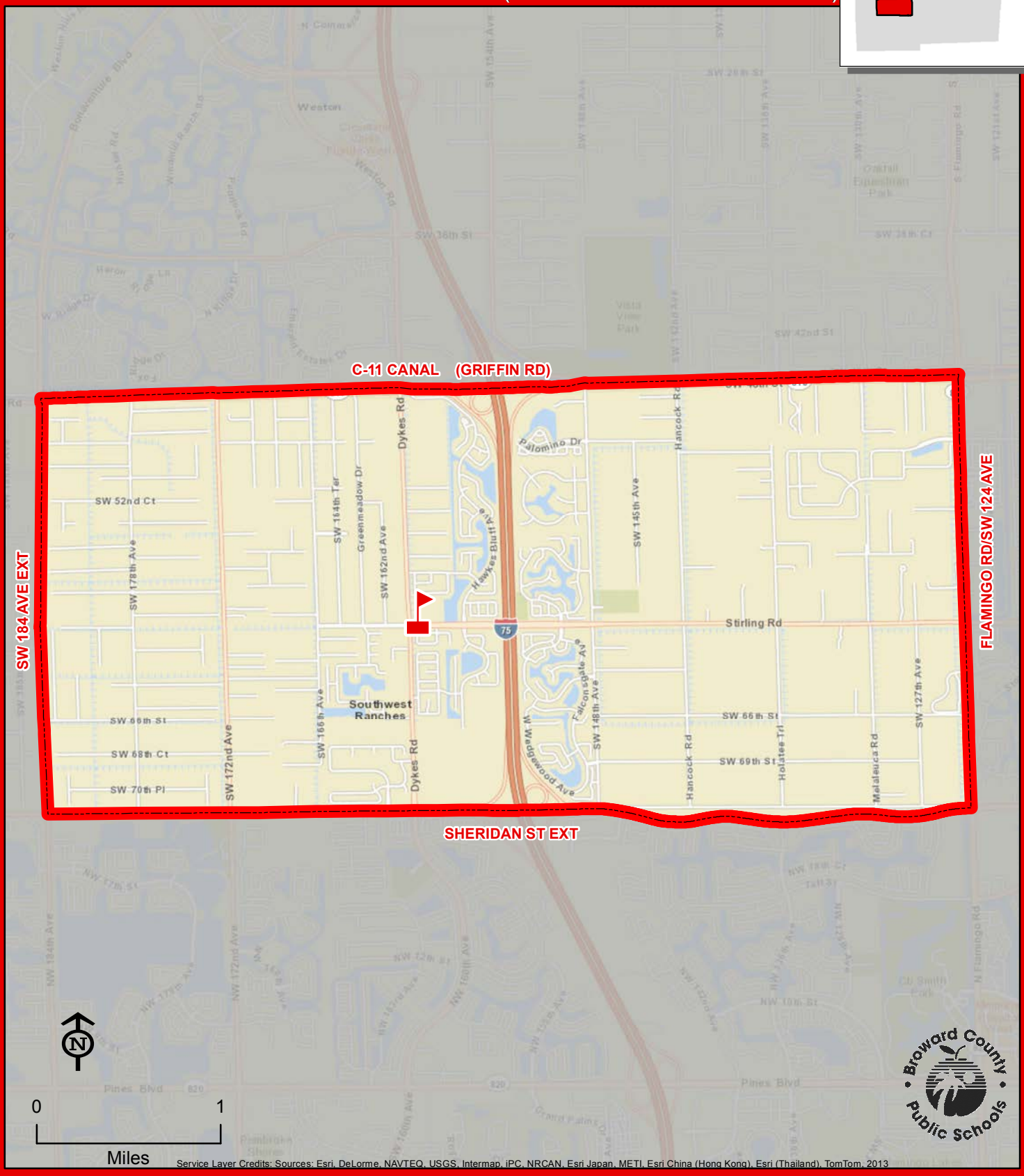
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HAWKES BLUFF ELEMENTARY SCHOOL

5900 SW 160 AVENUE
DAVIE, FLORIDA 33331
754-323-6100

Innovative Program
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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HAWKES BLUFF ELEMENTARY SCHOOL

Innovative Program

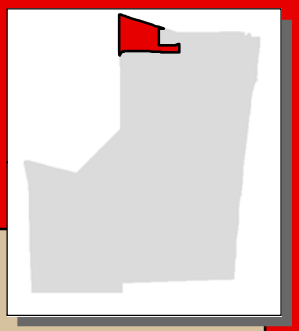
DUAL LANGUAGE IMMERSION:

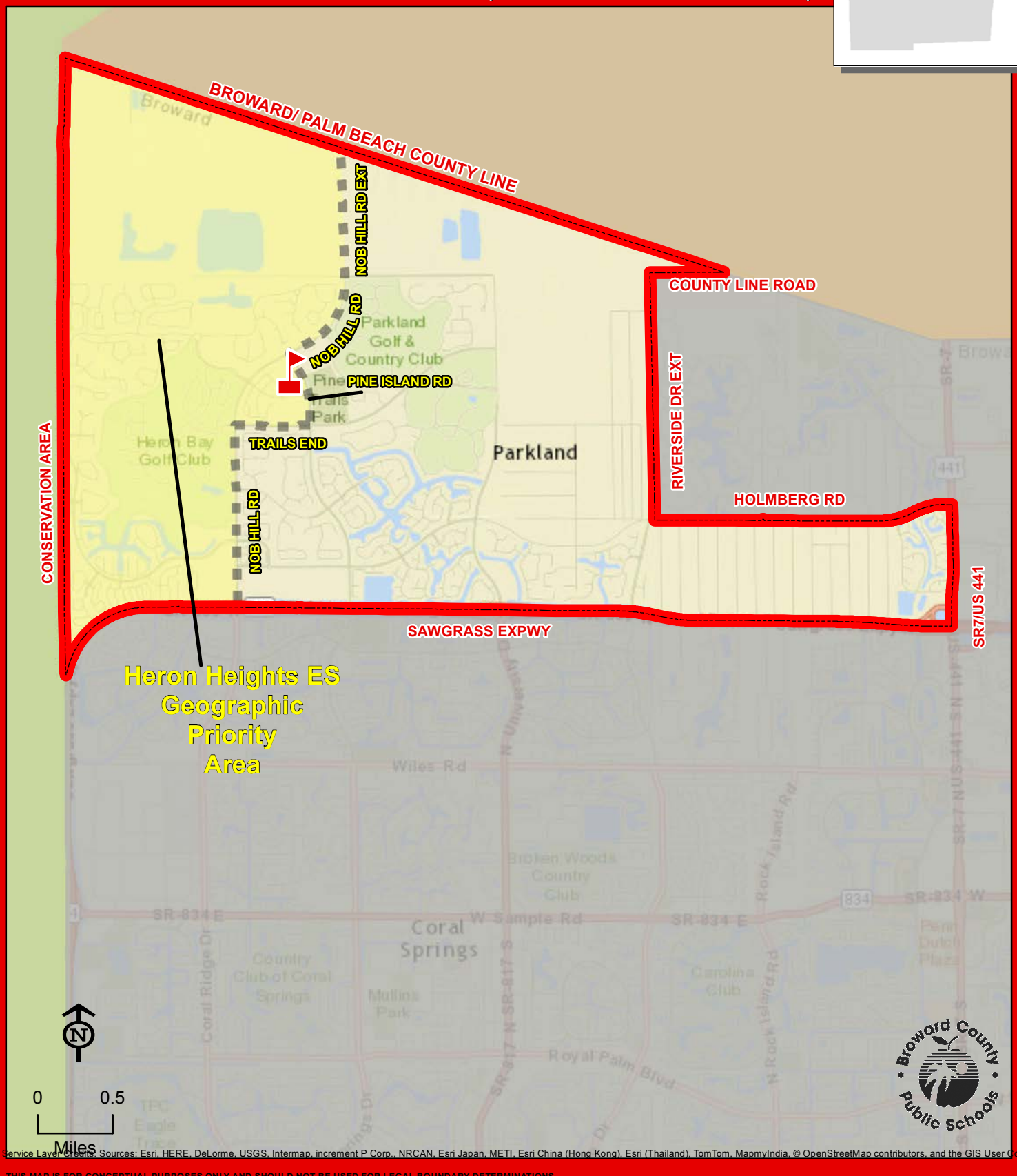
Students residing within the Hawkes Bluff Elementary attendance area automatically attend this school.

HERON HEIGHTS ELEMENTARY SCHOOL

11010 NOB HILL ROAD
PARKLAND, FLORIDA 33076
754-322-9150

Geographic Priority Area
(Information on reverse side)





Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

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HERON HEIGHTS ELEMENTARY SCHOOL

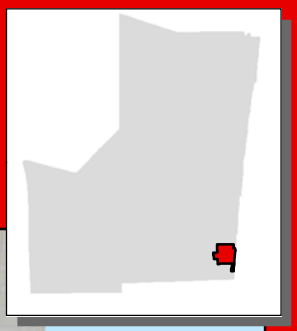
Geographic Priority Area

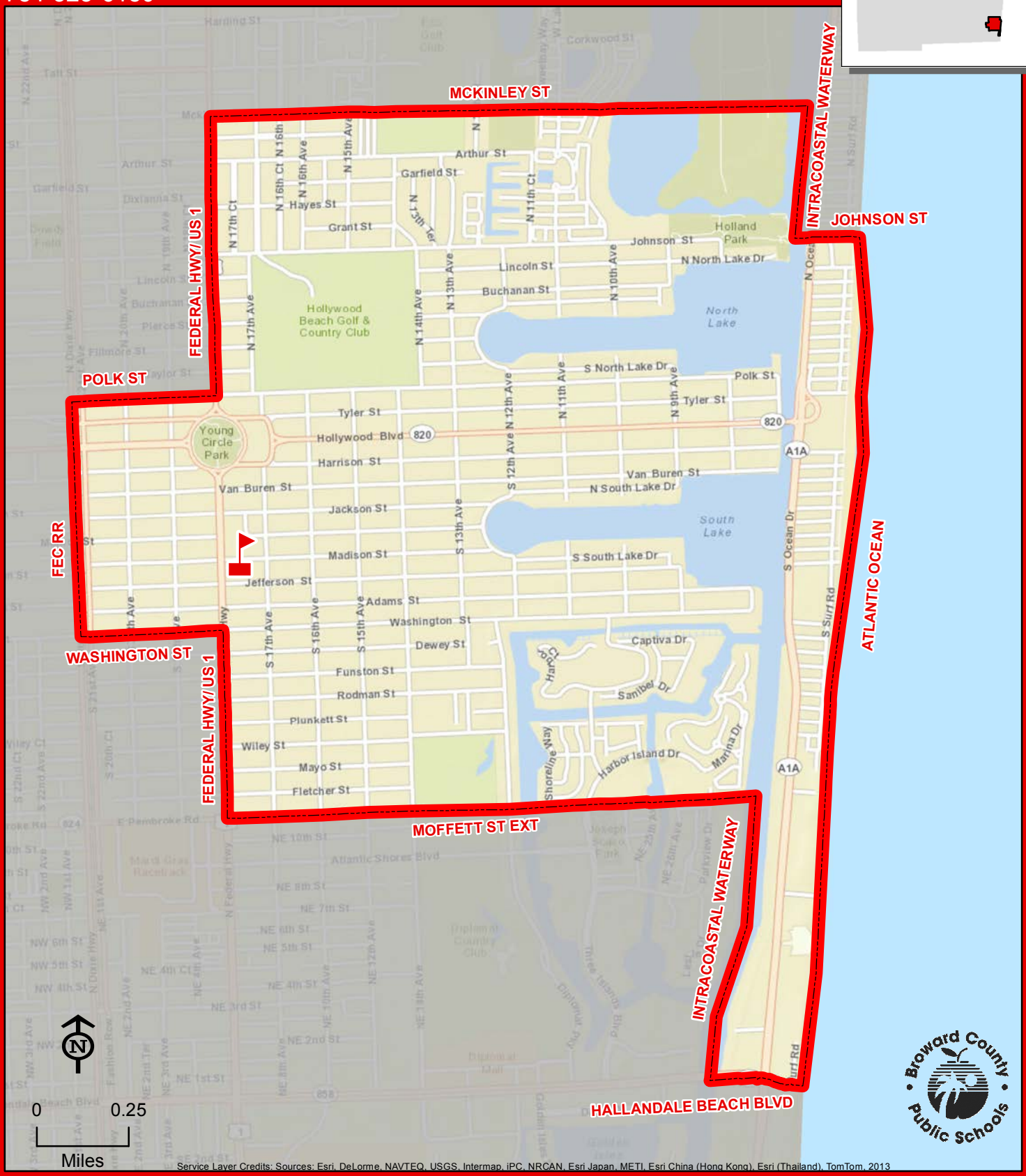
HERON HEIGHTS ELEMENTARY AND PARK TRAILS ELEMENTARY

Combine the current attendance areas of Heron Heights Elementary and Park Trails Elementary so that all students remain at their current elementary school until they reach the sixth grade. New students entering school in the combined attendance area in the 2014-2015 school year and thereafter will have the opportunity to request either school. Siblings will be guaranteed placement in the same school. Following sibling placement, all remaining seats, pending availability, will be filled through parent request, giving geographic priority based on the 2013-2014 Heron Heights Elementary and Park Trails Elementary attendance areas.

HOLLYWOOD CENTRAL ELEMENTARY SCHOOL

1700 MONROE STREET
HOLLYWOOD, FLORIDA 33020
754-323-6150





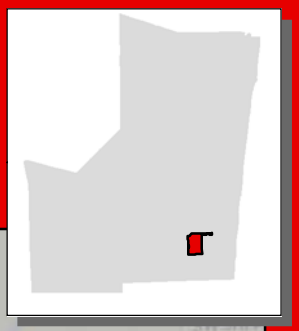
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

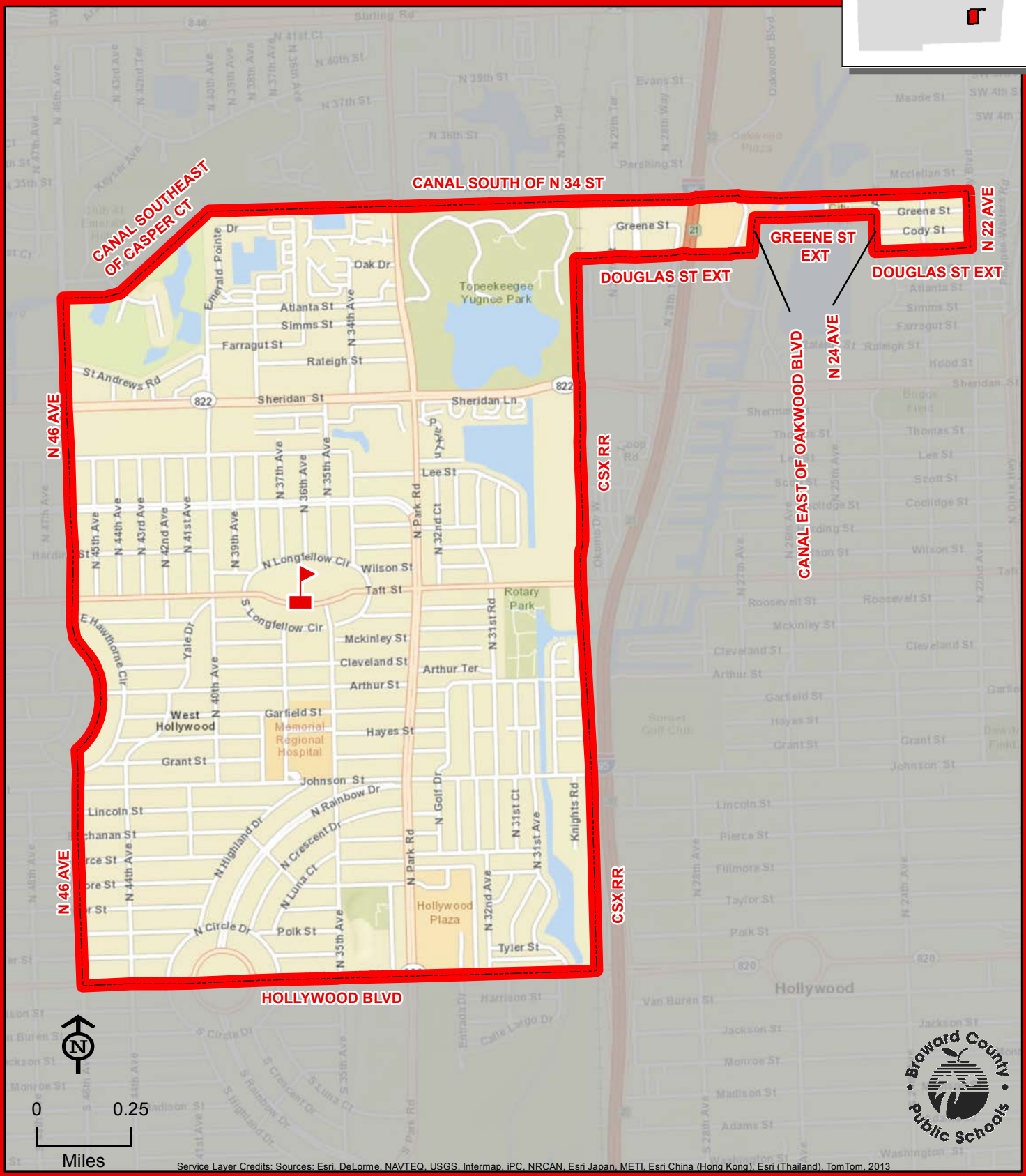
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HOLLYWOOD HILLS ELEMENTARY SCHOOL

3501 TAFT STREET
HOLLYWOOD, FLORIDA 33021
754-323-6200





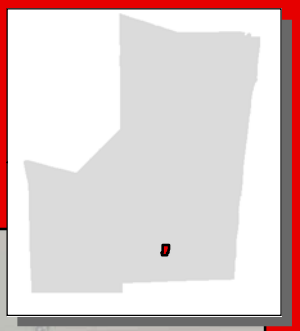
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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HOLLYWOOD PARK ELEMENTARY SCHOOL

901 N 69 WAY
HOLLYWOOD, FLORIDA 33024
754-323-6250





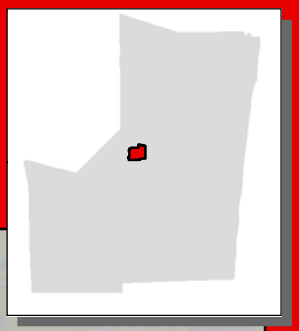
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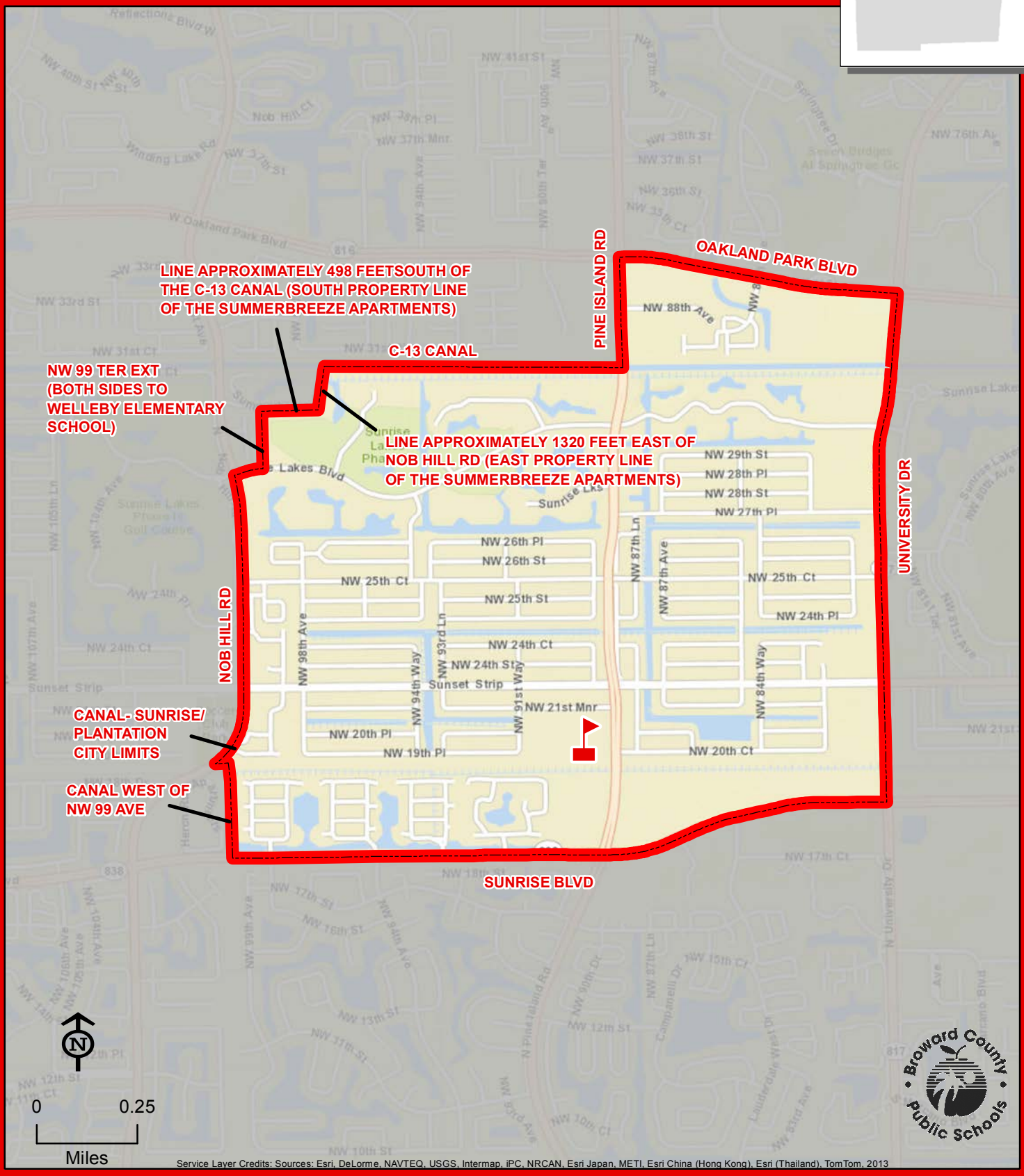
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HORIZON ELEMENTARY SCHOOL

2101 PINE ISLAND ROAD
SUNRISE, FLORIDA 33322
754-322-6450





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

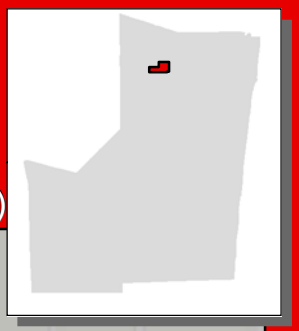
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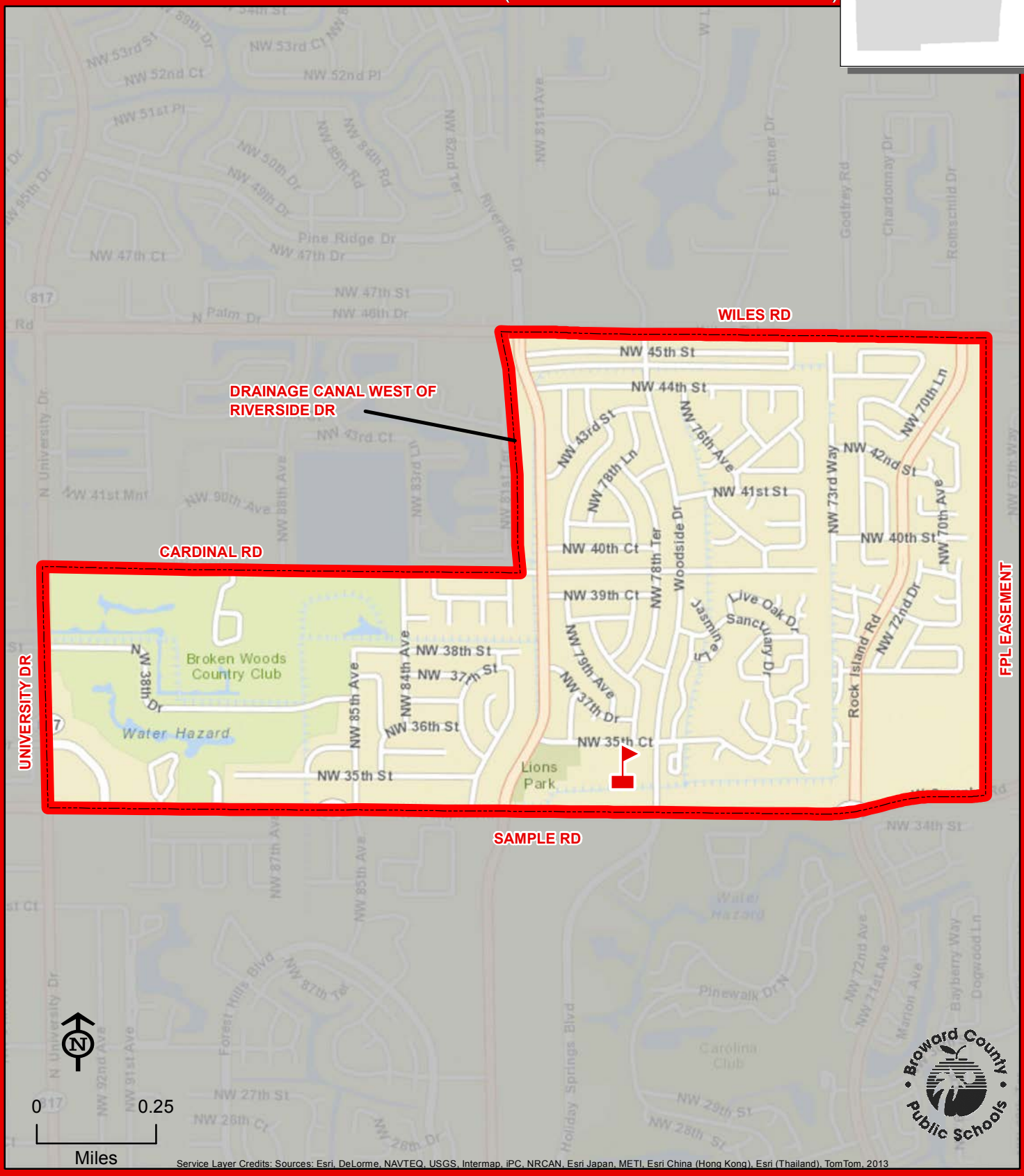
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HUNT, JAMES S. ELEMENTARY SCHOOL

7800 NW 35 COURT
CORAL SPRINGS, FLORIDA 33065
754-322-6500

Innovative Program
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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HUNT, JAMES S. ELEMENTARY SCHOOL

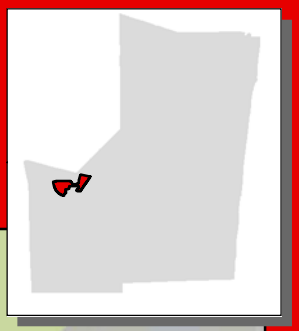
Innovative Program

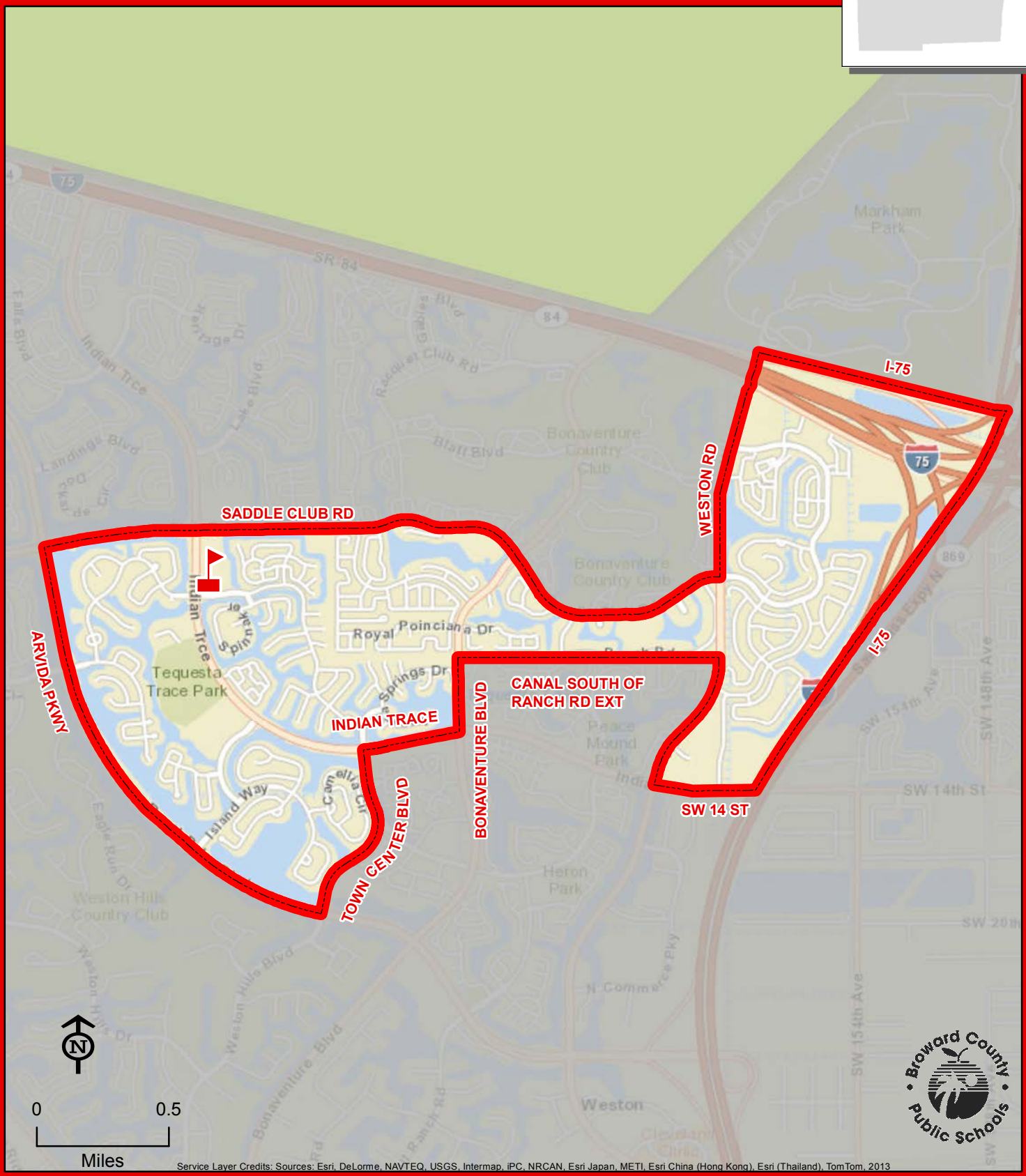
CORAL SPRINGS ZONE QUANTUM LEAP PROGRAM:

Students residing within the Hunt Elementary attendance area automatically attend this school.

INDIAN TRACE ELEMENTARY SCHOOL

400 INDIAN TRACE
WESTON, FLORIDA 33326
754-323-6300





INDIAN TRACE

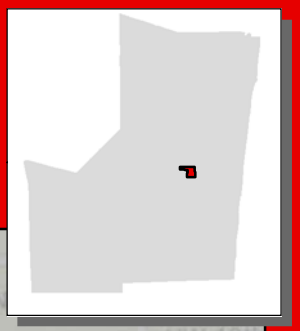
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

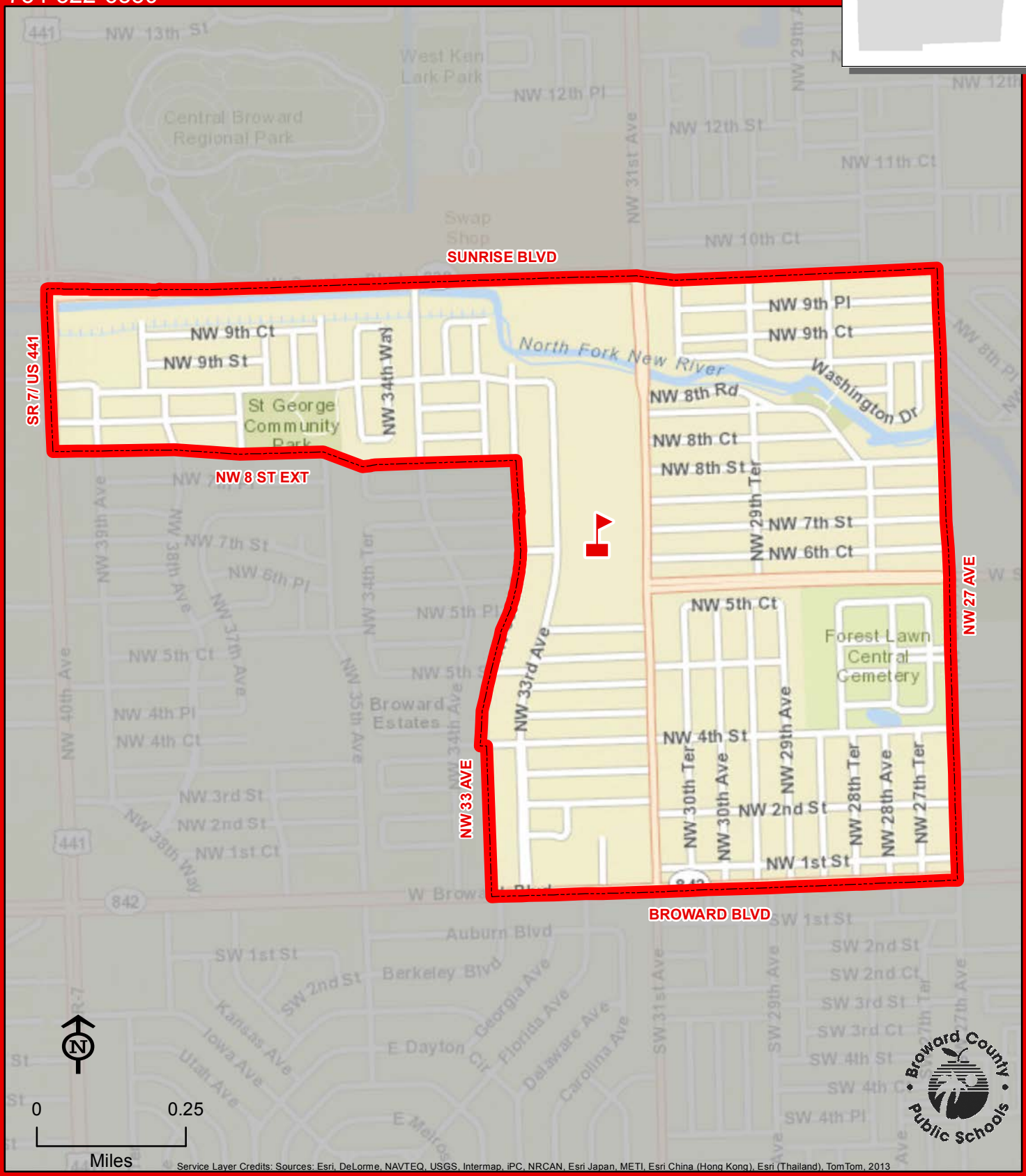
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KING, MARTIN LUTHER ELEMENTARY SCHOOL

591 NW 31 AVENUE
LAUDERHILL, FLORIDA 33311
754-322-6550





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

KING, MARTIN LUTHER

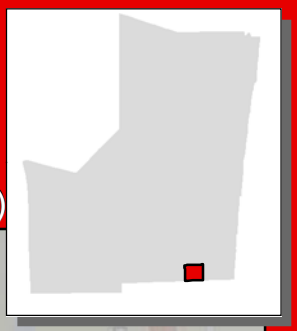
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LAKE FOREST ELEMENTARY SCHOOL

3550 SW 48 AVENUE
PEMBROKE PARK, FLORIDA 33023
754-323-6350

Innovative Program
(Information on reverse side)





N

0 0.25
Miles

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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LAKE FOREST ELEMENTARY SCHOOL

Innovative Program

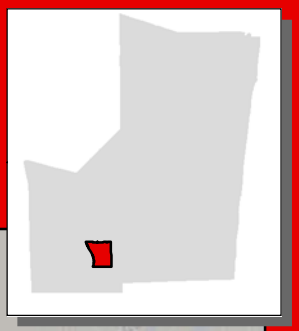
HALLANDALE ZONE K-12 STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):

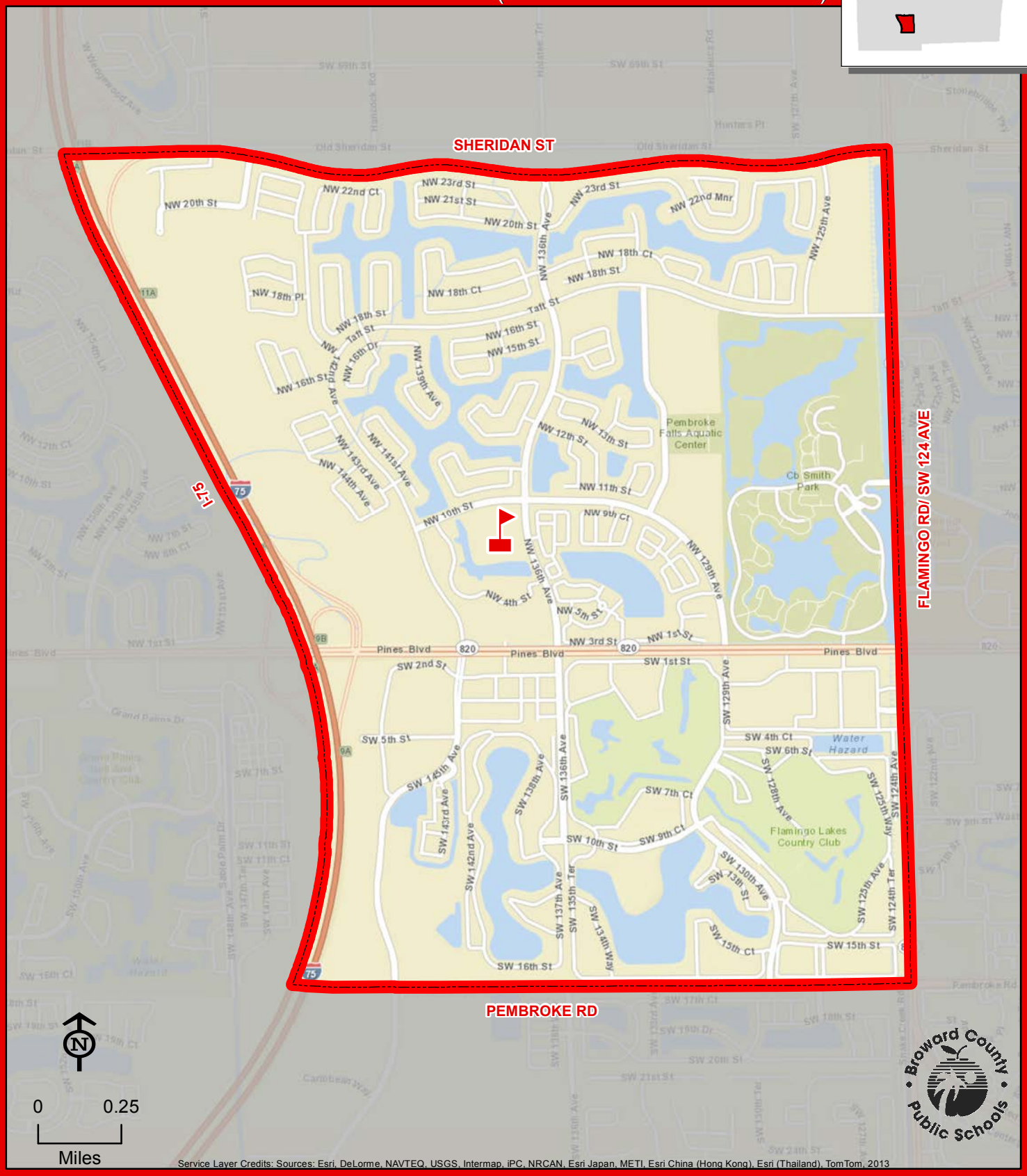
Students residing within the Lake Forest Elementary attendance area automatically attend this school.

LAKESIDE ELEMENTARY SCHOOL

900 NW 136 AVENUE
PEMBROKE PINES, FLORIDA 33028
754-323-6400

Innovative Program
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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LAKESIDE ELEMENTARY SCHOOL

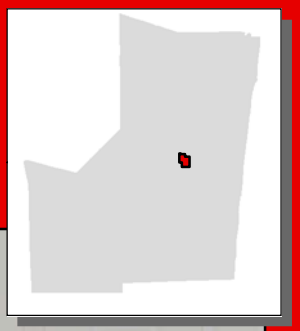
Innovative Program

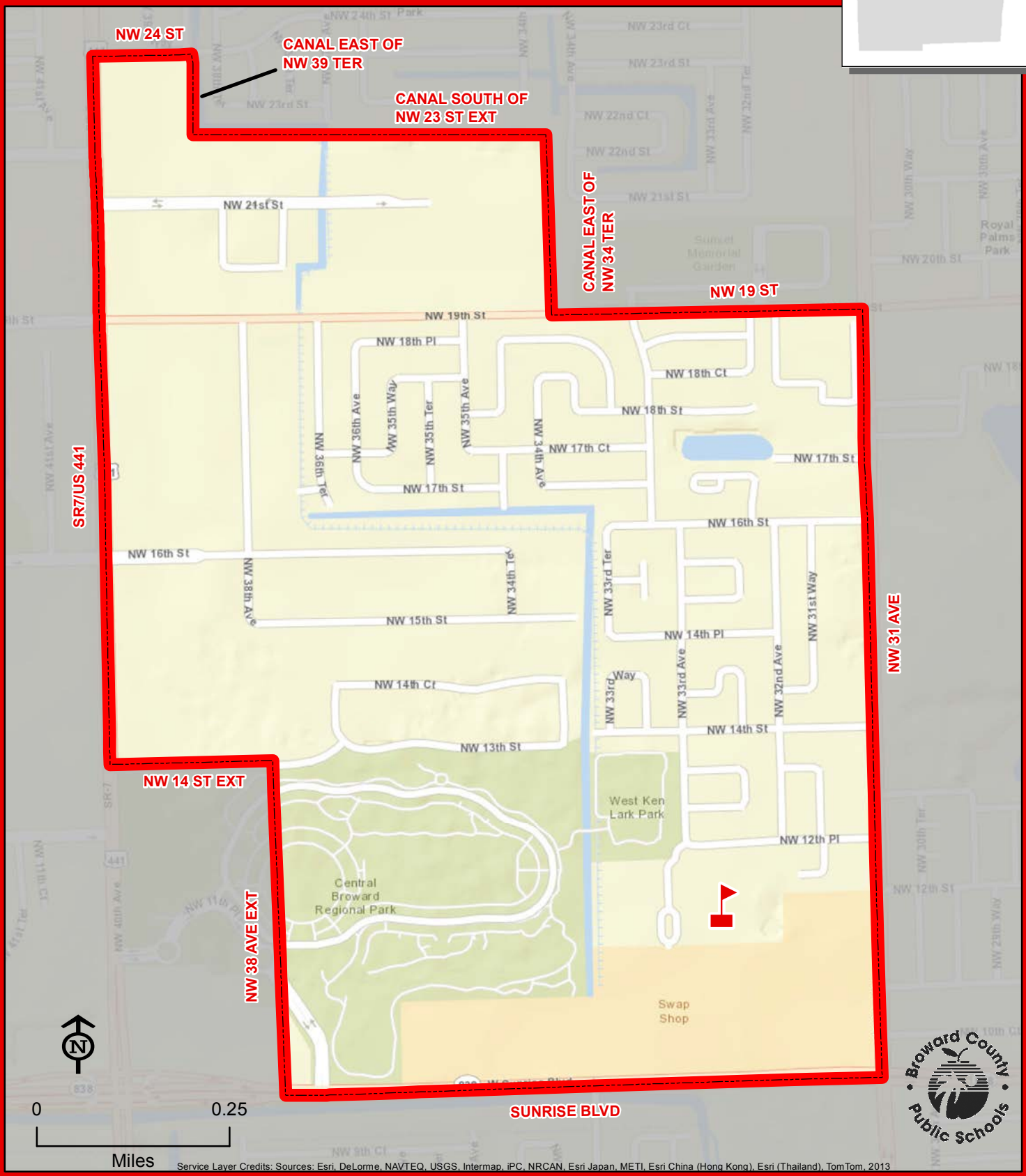
FLANAGAN INNOVATIVE ZONE UNIVERSITY:

Students residing within the Lakeside Elementary attendance area automatically attend this school.

LARKDALE ELEMENTARY SCHOOL

3250 NW 12 PLACE
LAUDERHILL, FLORIDA 33311
754-322-6600





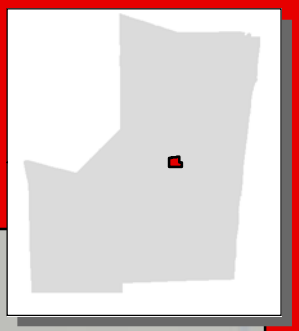
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

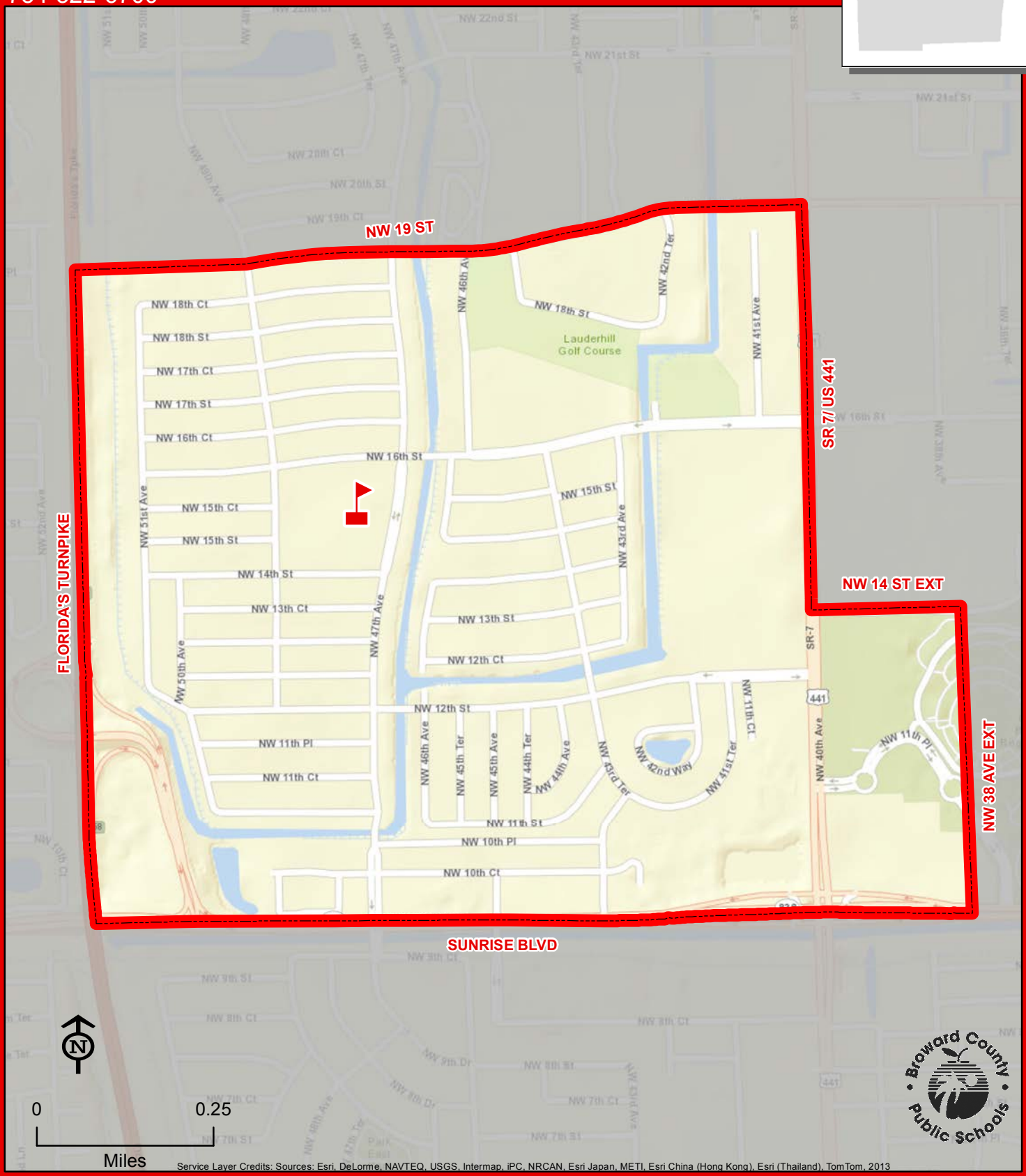
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LAUDERHILL PAUL TURNER ELEMENTARY SCHOOL

1500 NW 49 AVENUE
LAUDERHILL, FLORIDA 33313
754-322-6700





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

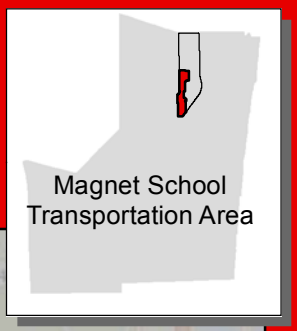
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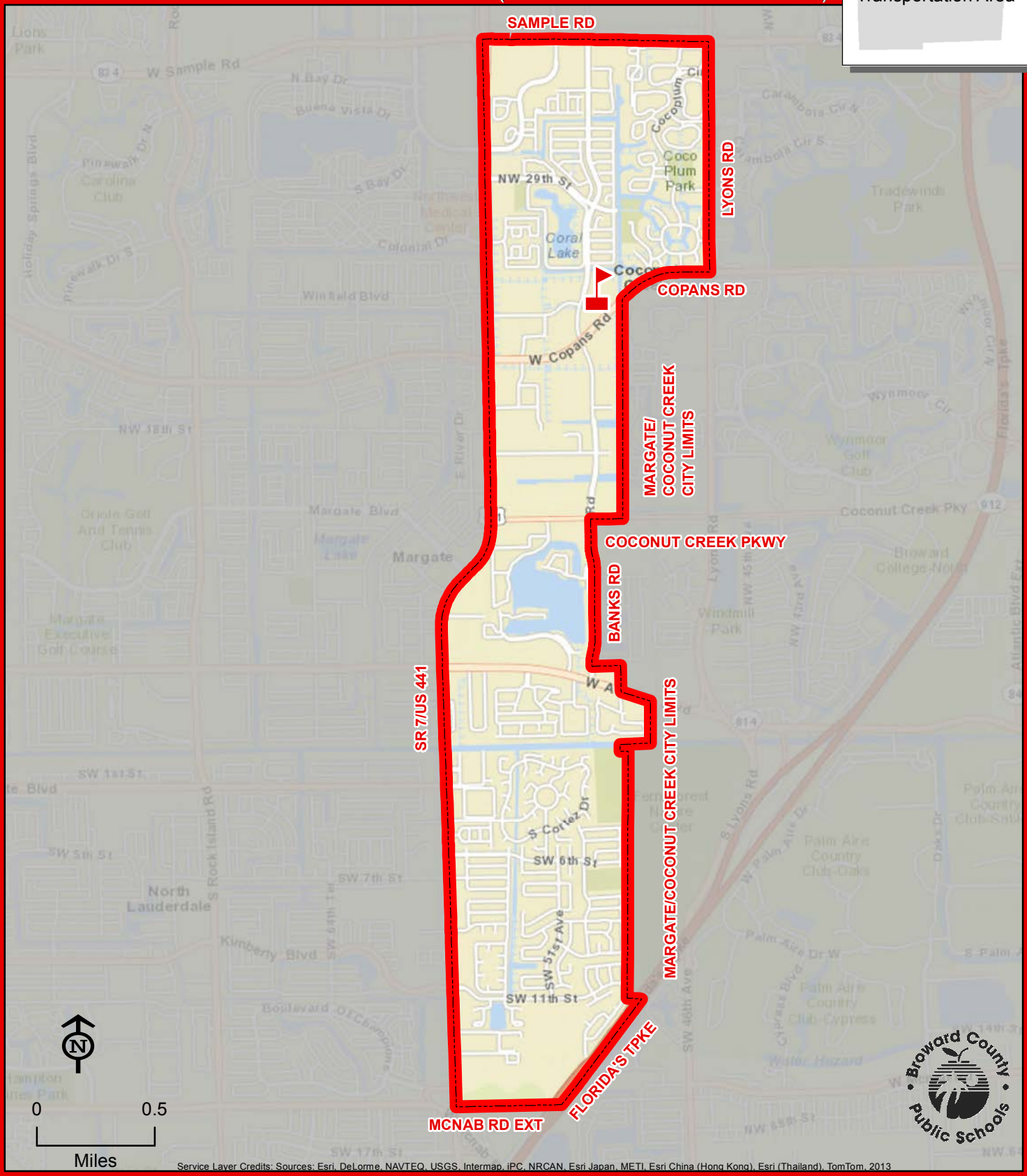
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LIBERTY ELEMENTARY SCHOOL

2450 BANKS ROAD
MARGATE, FLORIDA 33063
754-322-6750

Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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LIBERTY ELEMENTARY SCHOOL

Magnet Program

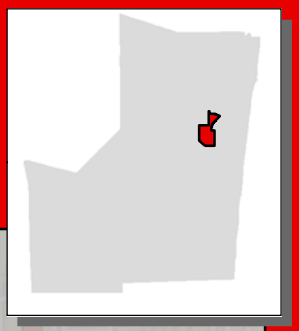
SPROUTING STEM MUSEUM:

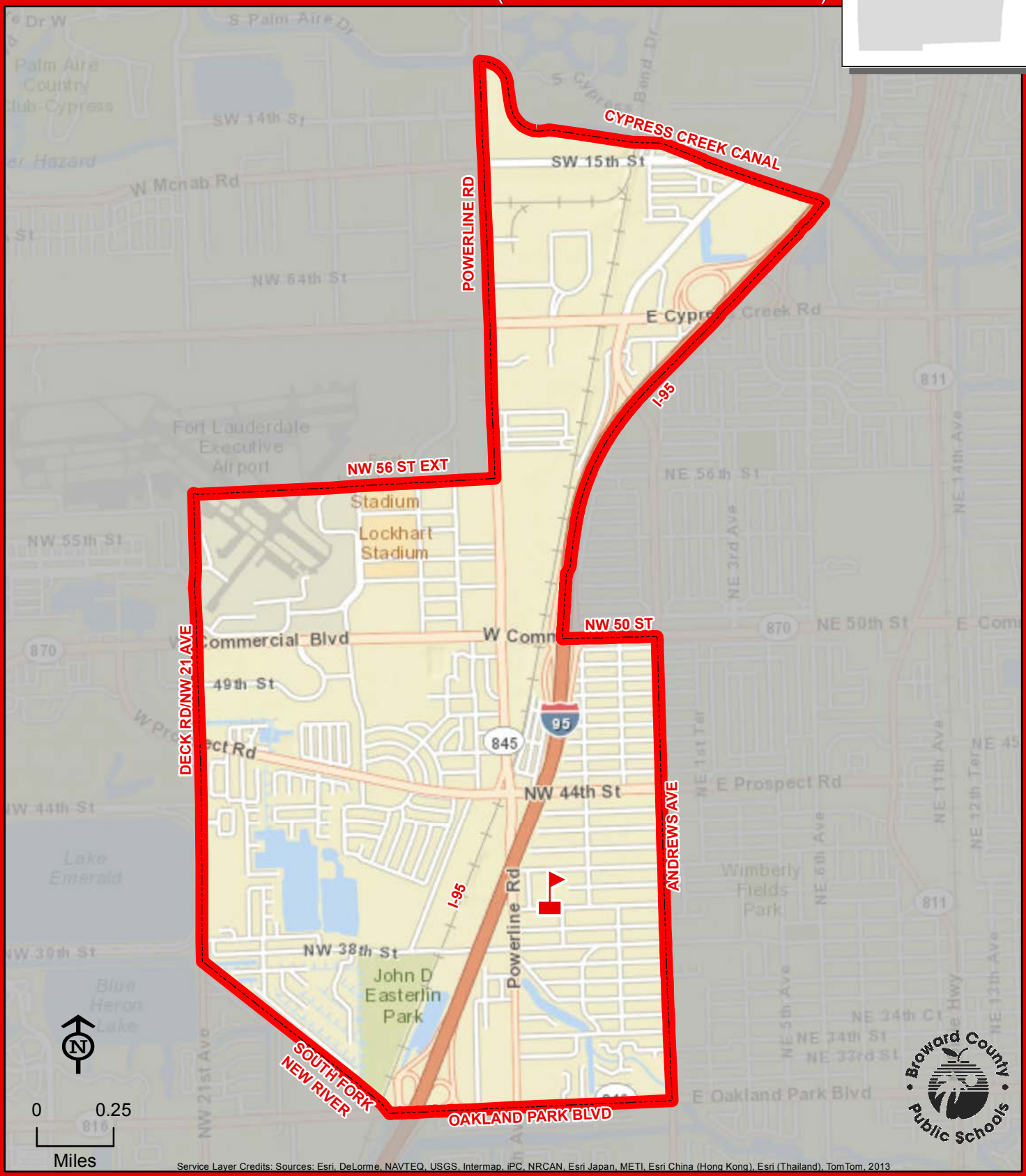
Students residing within the Liberty Elementary attendance area automatically attend this school. Students residing east of US 441 and north of Atlantic Boulevard who meet the eligibility requirements may apply for admission to the Sprouting STEM Museum Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

LLOYD ESTATES ELEMENTARY SCHOOL

750 NW 41 STREET
OAKLAND PARK, FLORIDA 33309
754-322-6800

Innovative Program
(Information on reverse side)





LLOYD ESTATES

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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LLOYD ESTATES ELEMENTARY SCHOOL

Innovative Program

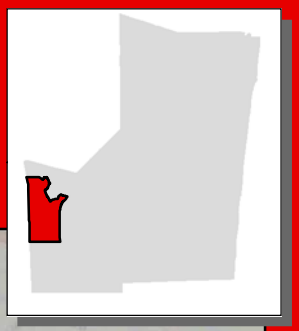
STEM ACADEMY:

Students residing within the Lloyd Estates Elementary attendance area automatically attend this school.

MANATEE BAY ELEMENTARY SCHOOL

19200 SW 36 STREET
WESTON, FLORIDA 33332
754-323-6450

Innovative Program
(Information on reverse side)



Elementary school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Chapel Trail Elementary School.



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MANATEE BAY ELEMENTARY SCHOOL

Innovative Program

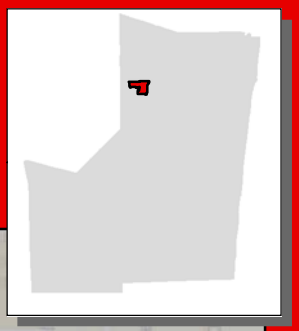
STEM (SCHOOL WITHIN A SCHOOL MODEL):

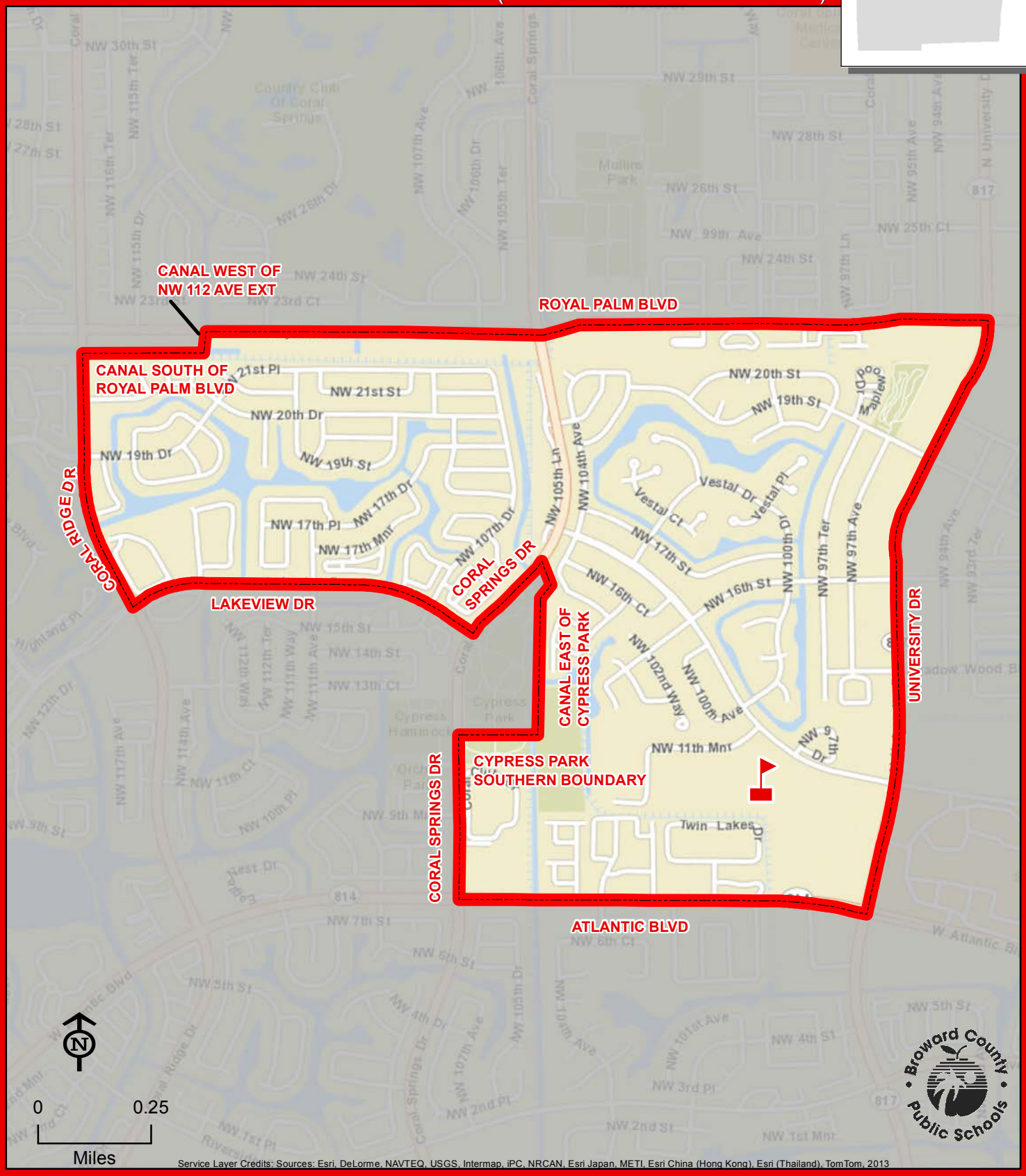
Students residing within the Manatee Bay Elementary attendance area automatically attend this school.

MAPLEWOOD ELEMENTARY SCHOOL

9850 RAMBLEWOOD DRIVE
CORAL SPRINGS, FLORIDA 33071
754-322-6850

Innovative Program
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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MAPLEWOOD ELEMENTARY SCHOOL

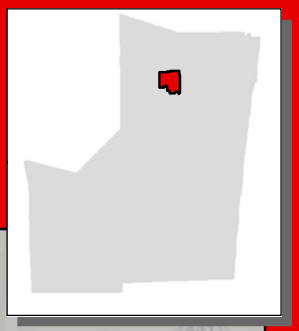
Innovative Program

PRE-ENGINEERING:

Students residing within the Maplewood Elementary attendance area automatically attend this school.

MARGATE ELEMENTARY SCHOOL

6300 NW 18 STREET
MARGATE, FLORIDA 33063
754-322-6900





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

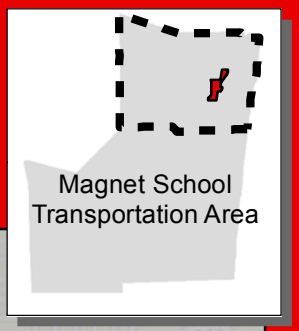
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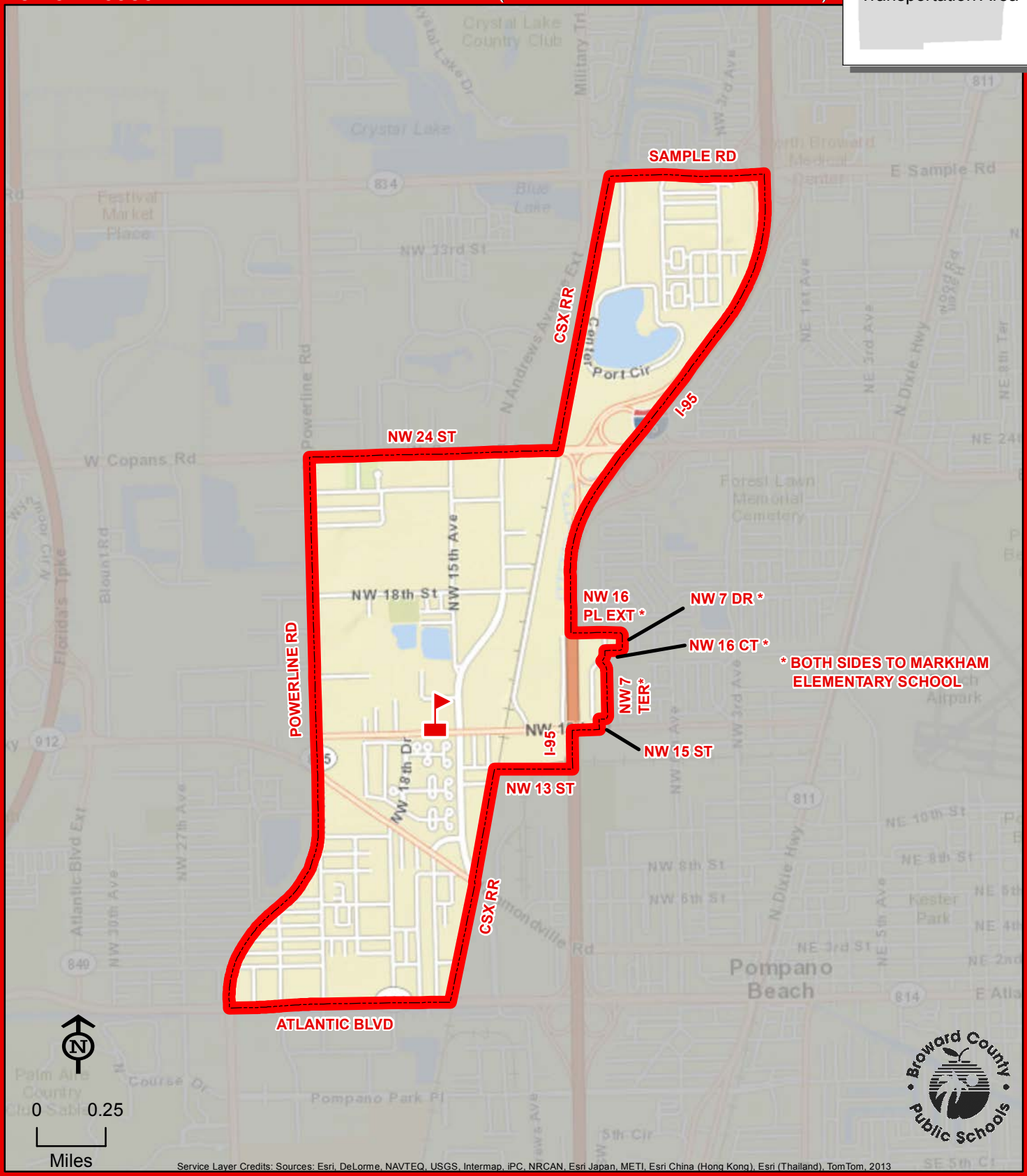
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MARKHAM, C. ROBERT ELEMENTARY SCHOOL

1501 NW 15 AVENUE
POMPANO BEACH, FLORIDA 33069
754-322-6950

Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

MARKHAM, C. ROBERT

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MARKHAM, C. ROBERT ELEMENTARY SCHOOL

Magnet Program

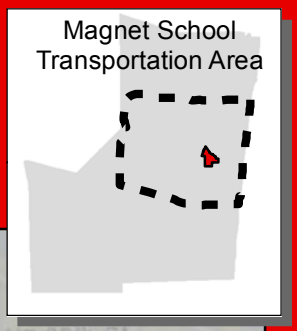
TECHNOLOGY WITH GLOBAL COMMUNICATIONS:

Students residing within the C. Robert Markham Elementary attendance area automatically attend this school. Students residing north of Commercial Boulevard who meet the eligibility requirements may apply for admission to the Technology with Global Communications Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

MARSHALL, THURGOOD ELEMENTARY SCHOOL

800 NW 13 STREET
FORT LAUDERDALE, FLORIDA 33311
754-322-7000

Magnet School
(Information on reverse side)



Kindergarten through third grade students residing within the portion of the Thurgood Marshall Elementary School attendance area indicated by the dashed, white line attend Sunland Park Academy. Fourth and fifth grade students residing within this area attend Thurgood Marshall Elementary School.

MARSHALL, THURGOOD

0 0.25 Miles

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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MARSHALL, THURGOOD ELEMENTARY SCHOOL

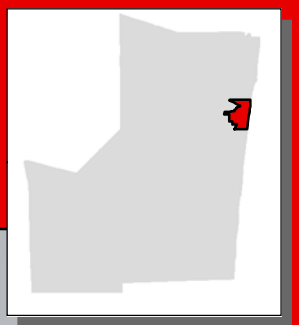
Magnet Program

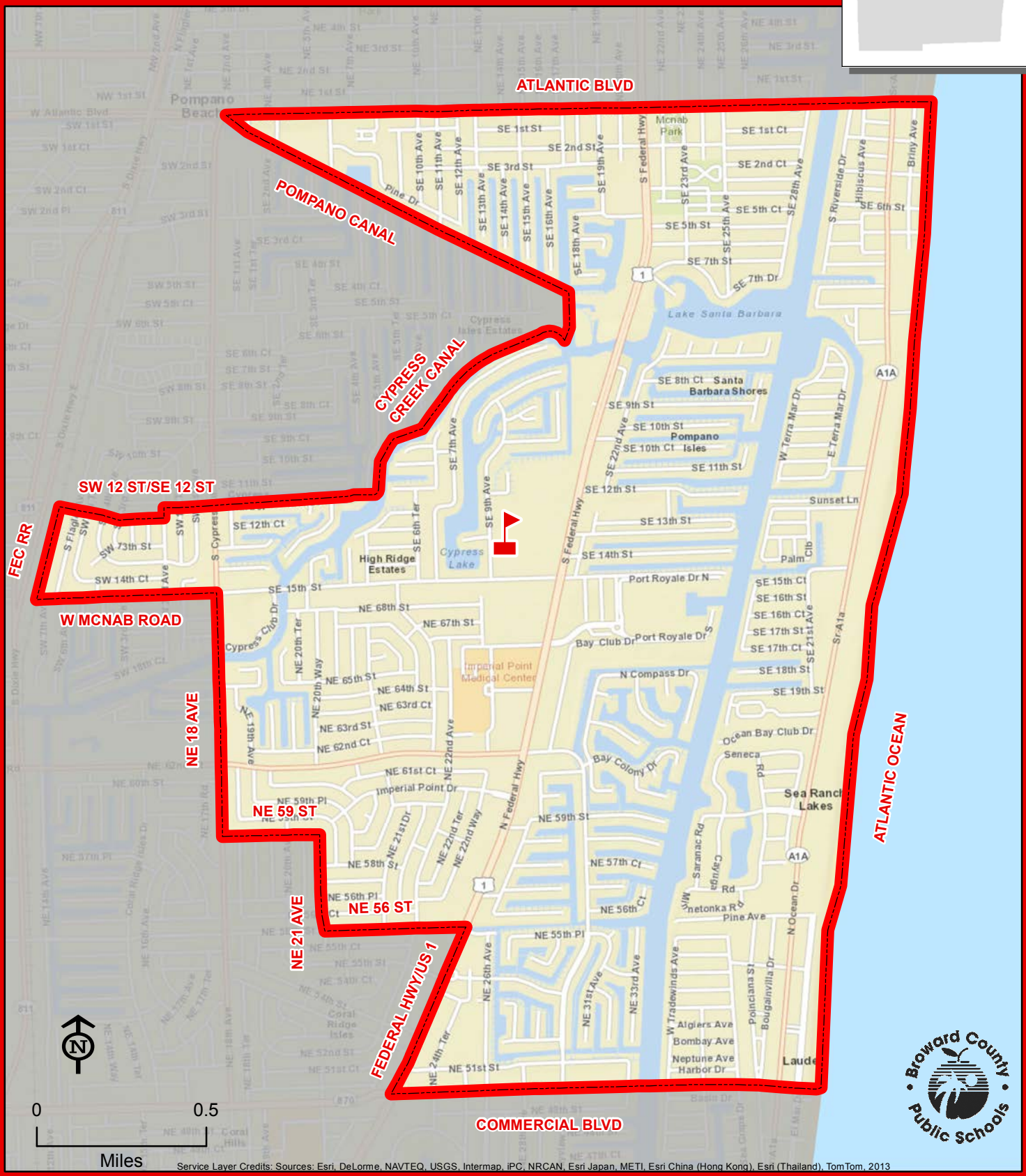
COMMUNICATIONS WITH PUBLIC AND GOVERNMENTAL AFFAIRS:

Students residing within the Thurgood Marshall Elementary attendance area automatically attend this school. Students residing south of Atlantic Boulevard, east of Hiatus Road, and north of Interstate 595 who meet the eligibility requirements may apply for admission to the Communications with Public and Governmental Affairs Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

McNAB ELEMENTARY SCHOOL

1350 SE 9 AVENUE
POMPANO BEACH, FLORIDA 33060
754-322-7050





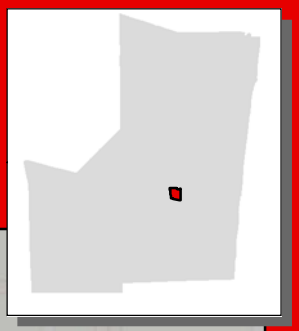
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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MEADOWBROOK ELEMENTARY SCHOOL

2300 SW 46 AVENUE
FORT LAUDERDALE, FLORIDA 33317
754-323-6500





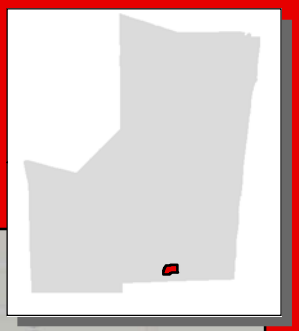
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

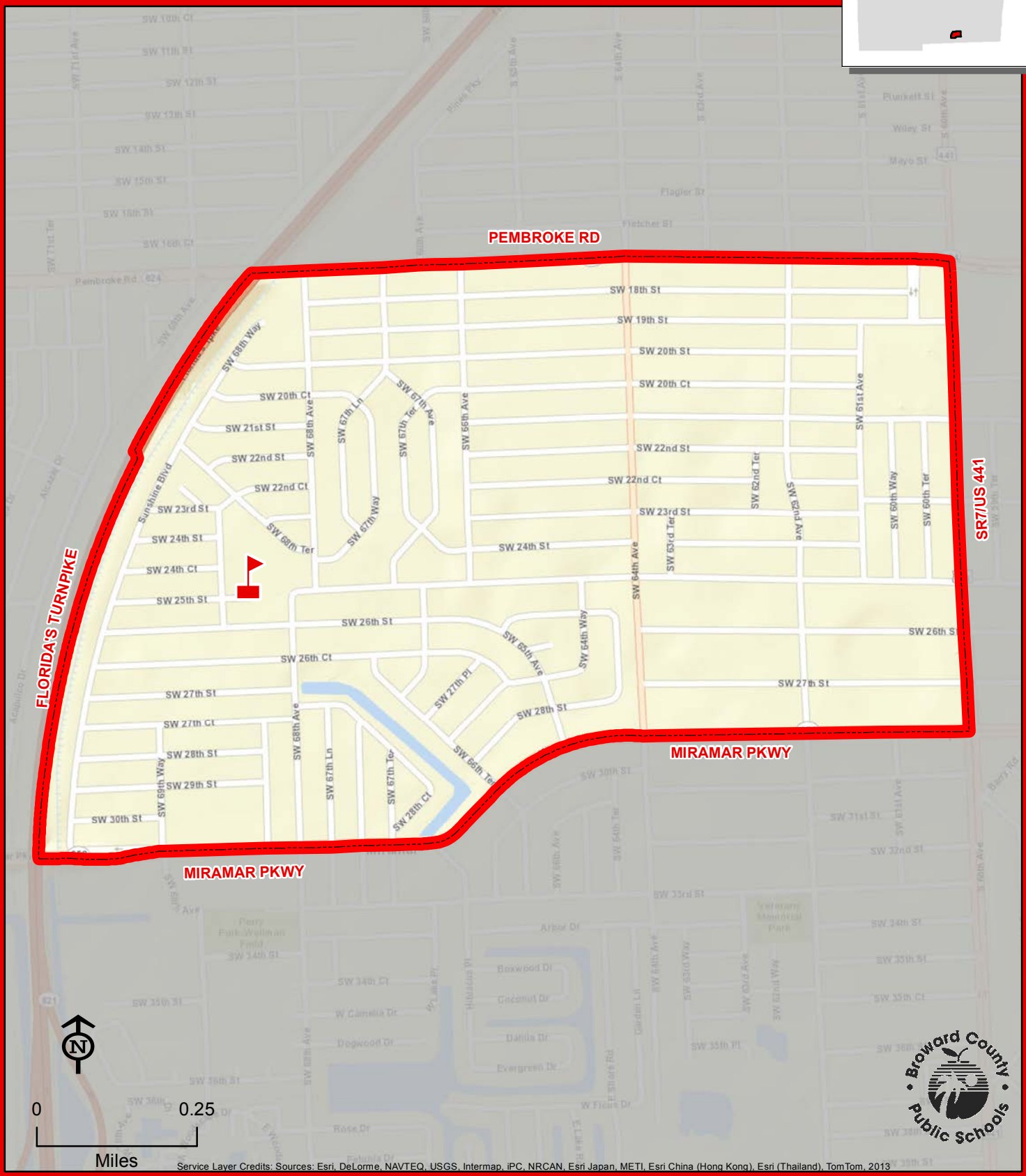
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MIRAMAR ELEMENTARY SCHOOL

6831 SW 26 STREET
MIRAMAR, FLORIDA 33023
754-323-6550





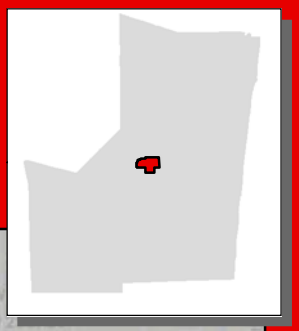
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

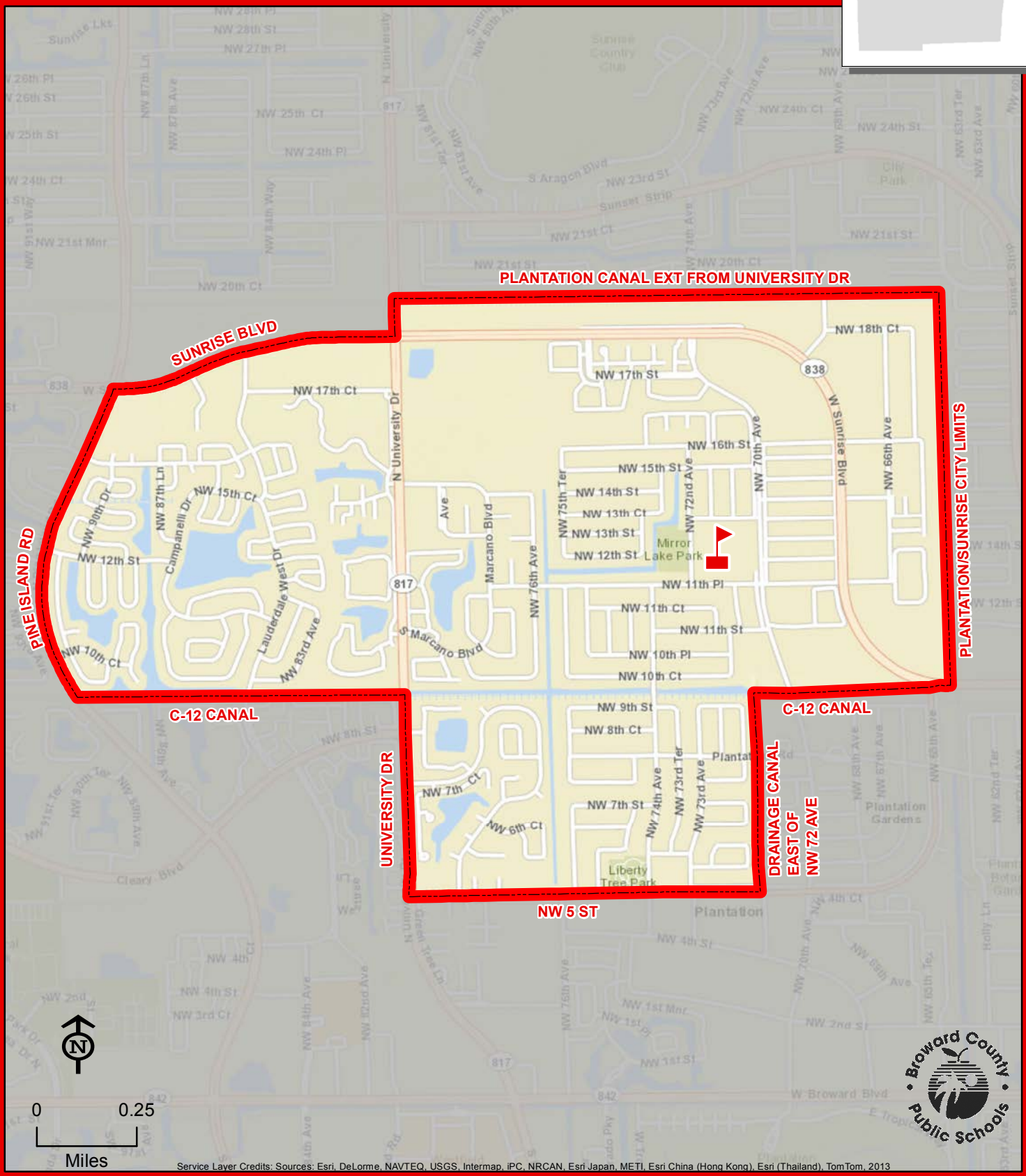
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MIRROR LAKE ELEMENTARY SCHOOL

1200 NW 72 AVENUE
PLANTATION, FLORIDA 33313
754-322-7100





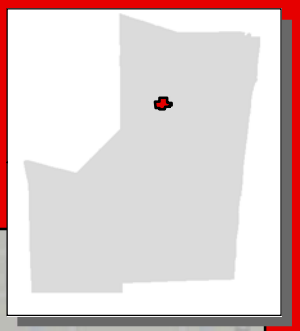
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

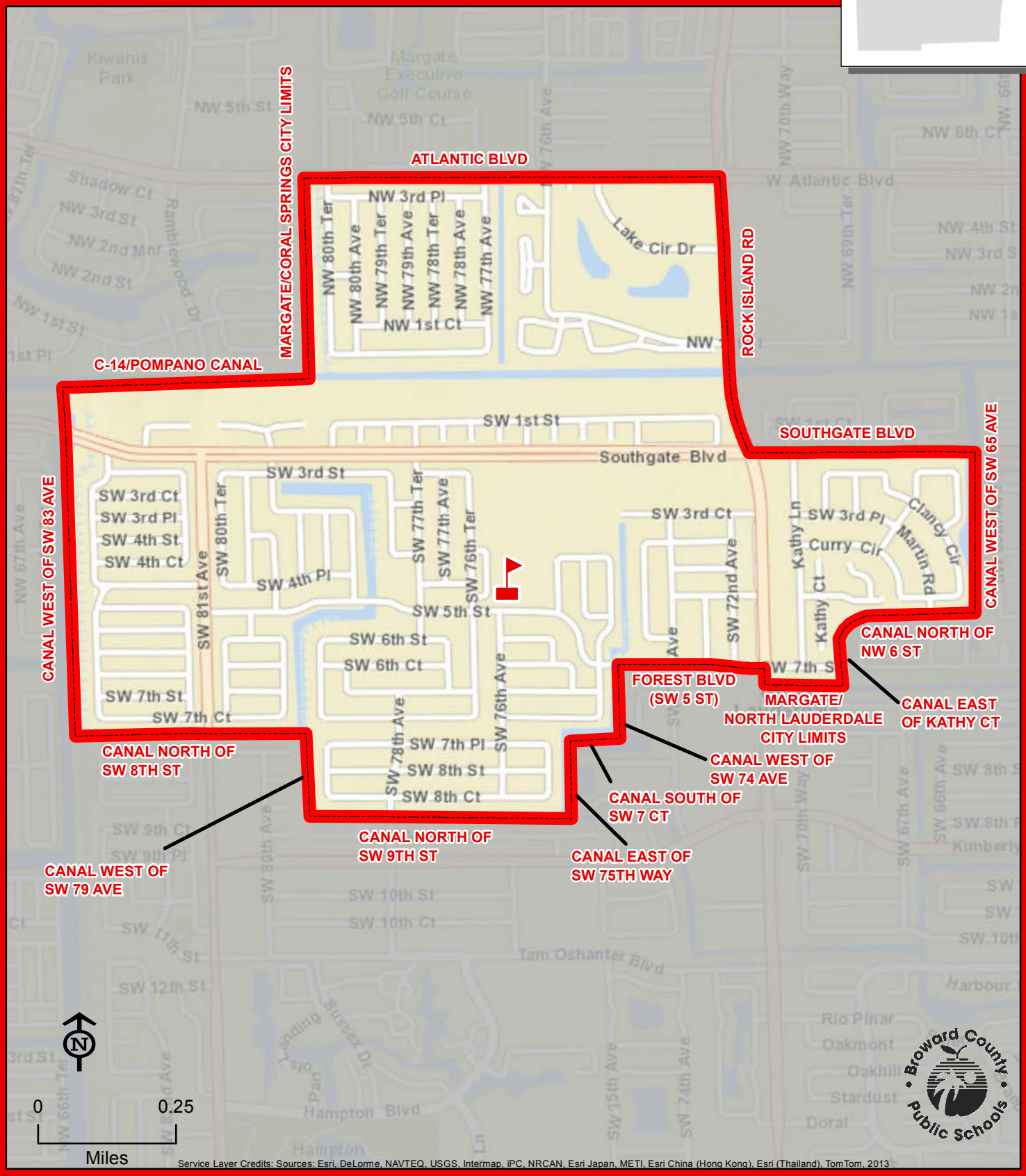
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MORROW ELEMENTARY SCHOOL

408 SW 76 TERRACE
NORTH LAUDERDALE, FLORIDA 33068
754-322-7150





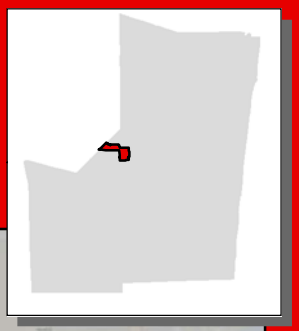
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

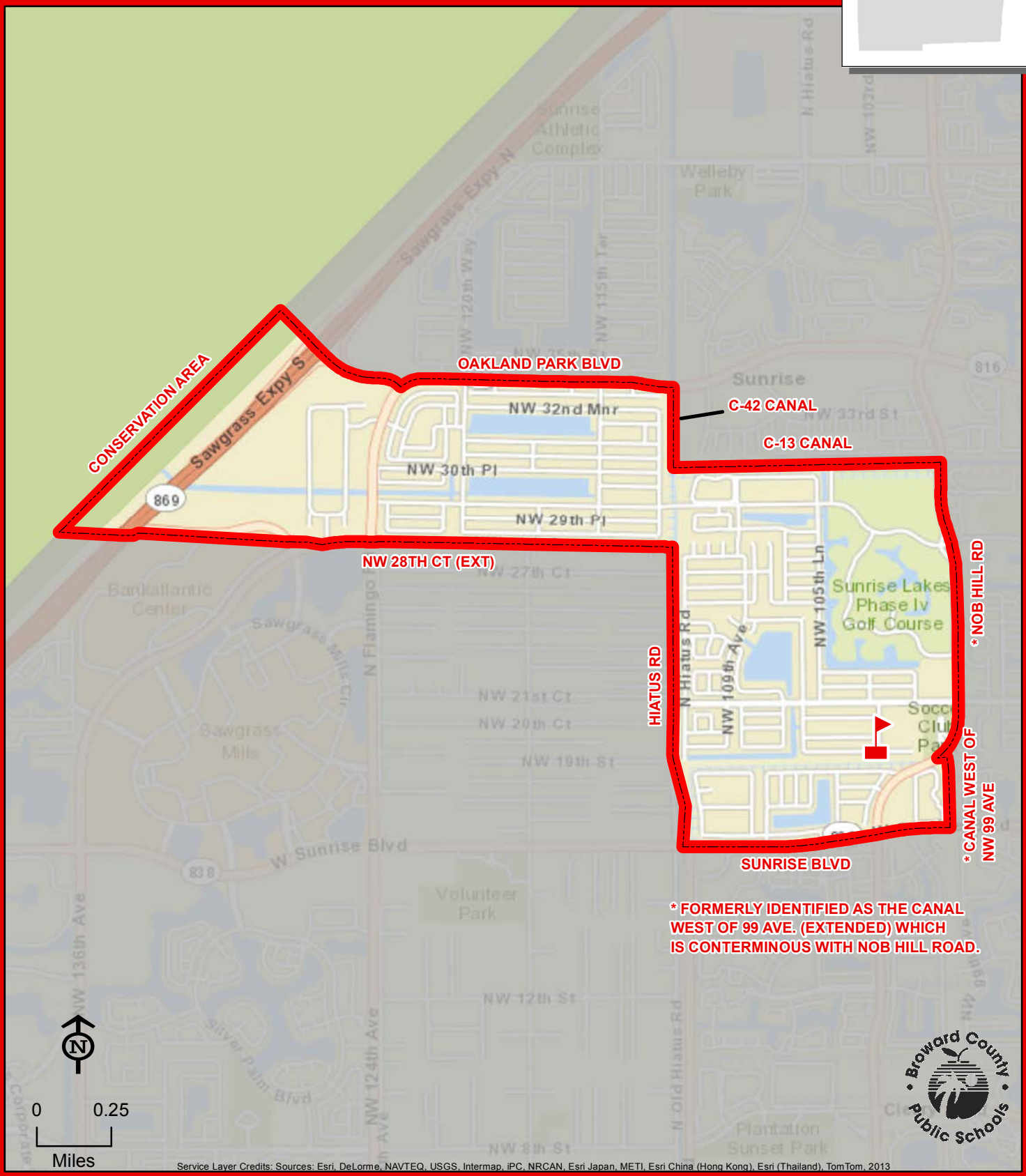
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

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NOB HILL ELEMENTARY SCHOOL

2100 NW 104 AVENUE
SUNRISE, FLORIDA 33322
754-322-7200





* FORMERLY IDENTIFIED AS THE CANAL WEST OF 99 AVE. (EXTENDED) WHICH IS CONTERMINOUS WITH NOB HILL ROAD.

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

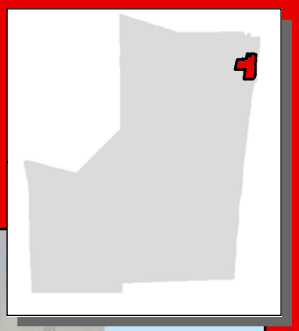
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

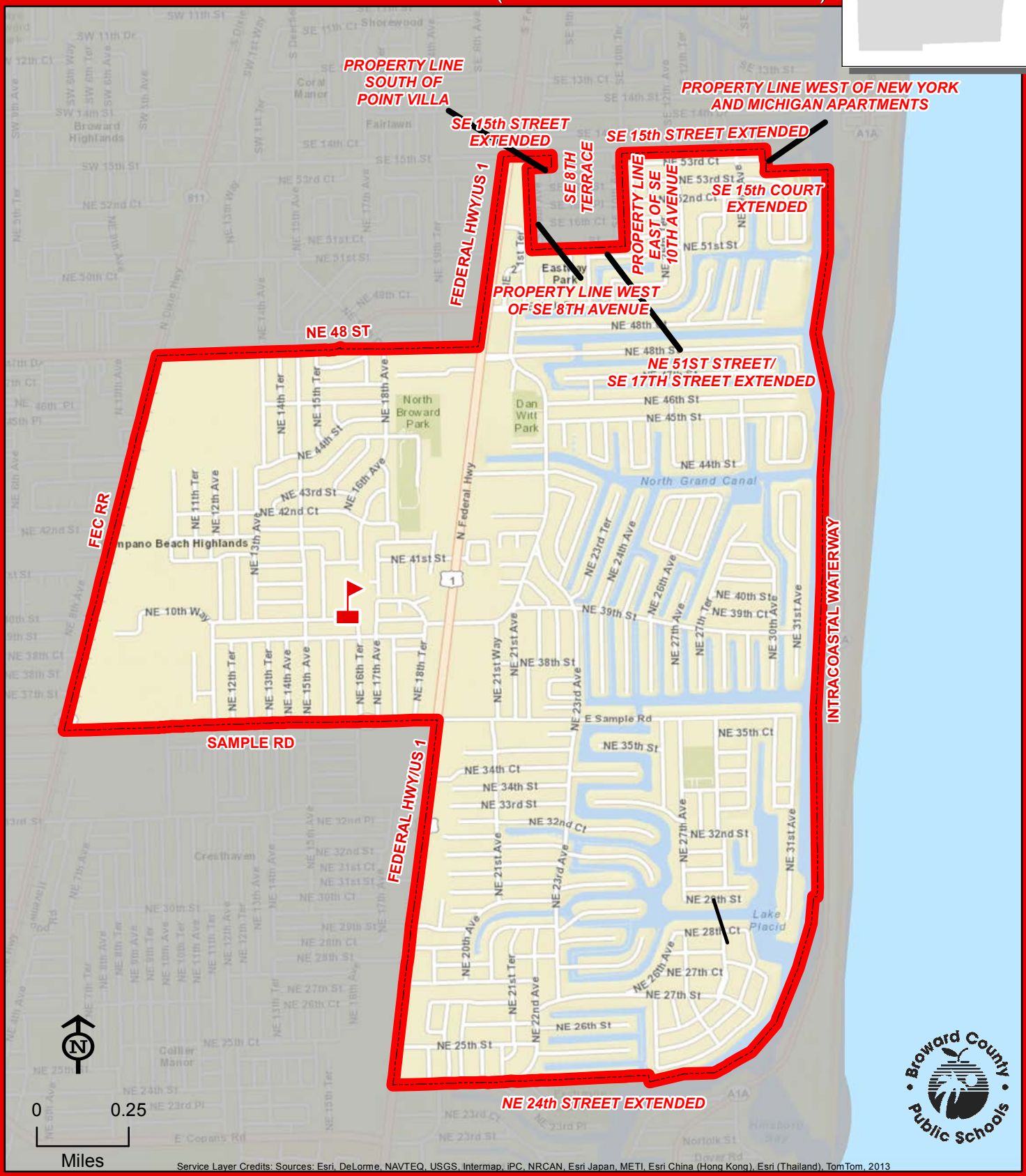
www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

NORCREST ELEMENTARY SCHOOL

3951 NE 16 AVENUE
POMPANO BEACH, FLORIDA 33064
754-322-7250

Innovative Program
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

NORCREST ELEMENTARY SCHOOL

Innovative Program

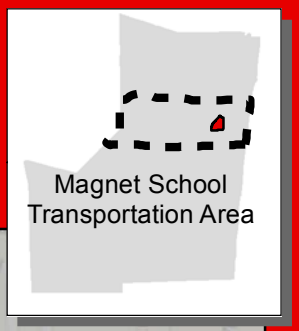
T.I.G.E.R.S. (TECHNOLOGY, INQUIRY, GLOBAL-THINKING, ENVIRONMENTAL RESEARCH, SOCIAL-INTELLIGENCE) PROGRAM:

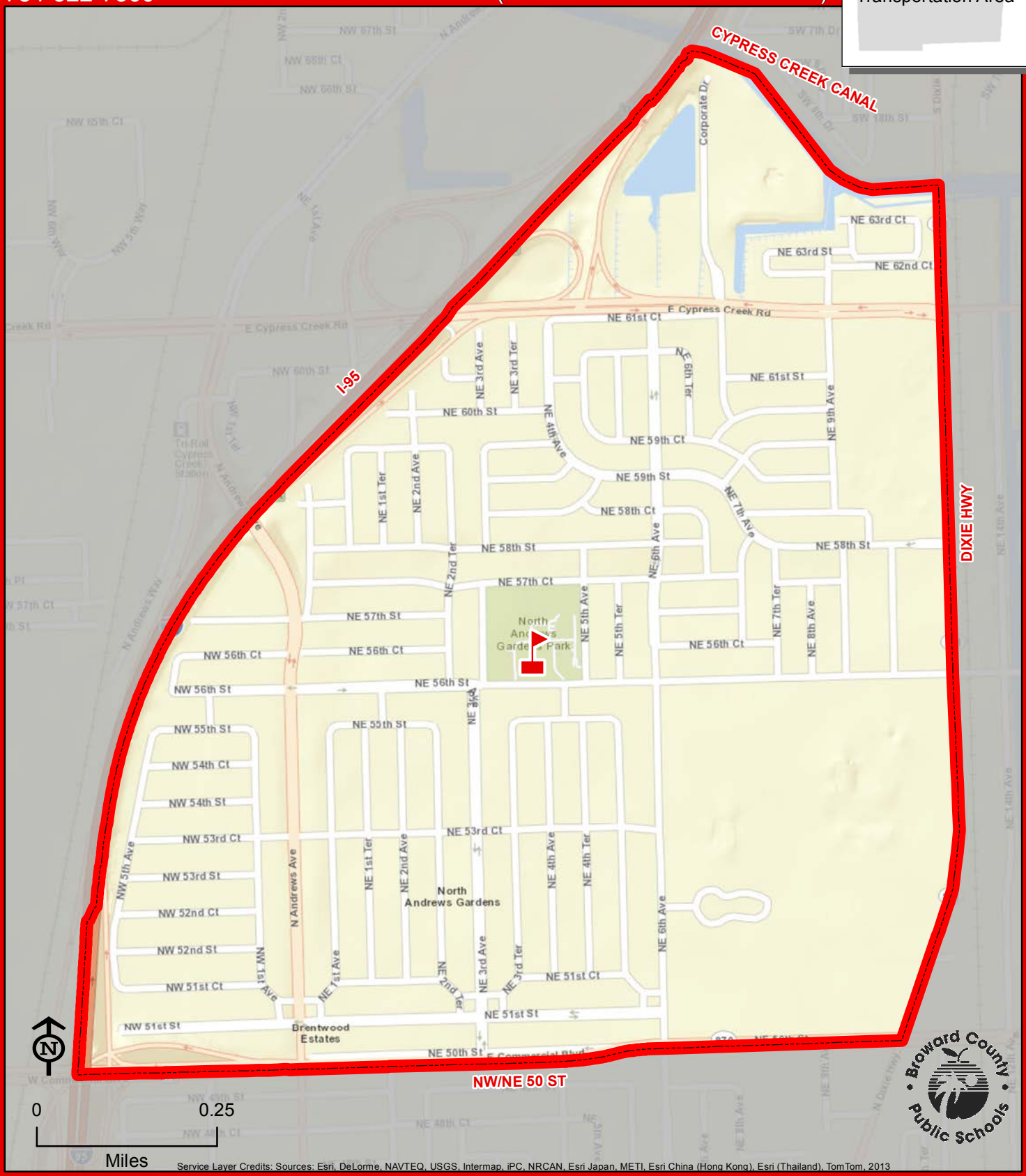
Students residing within the Norcrest Elementary attendance area automatically attend this school.

NORTH ANDREWS GARDENS ELEMENTARY SCHOOL

345 NE 56 STREET
FORT LAUDERDALE, FLORIDA 33334
754-322-7300

Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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NORTH ANDREWS GARDENS ELEMENTARY SCHOOL

Magnet Program

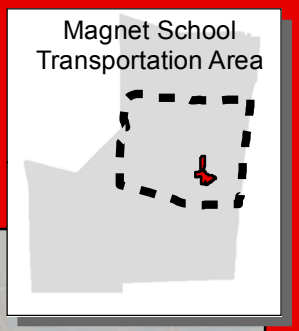
PERFORMING & VISUAL ARTS:

Students residing within the North Andrews Gardens Elementary attendance area automatically attend this school. Students residing south of Atlantic Boulevard and north of Oakland Park Boulevard who meet the eligibility requirements may apply for admission to the Performing & Visual Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

NORTH FORK ELEMENTARY SCHOOL

101 NW 15 AVENUE
FORT LAUDERDALE, FLORIDA 33311
754-322-7350

Magnet School
(Information on reverse side)



Kindergarten through third grade students residing within the portion of the North Fork Elementary School attendance area indicated by the dashed, white line attend Sunland Park Academy. Fourth and fifth grade students residing within this area attend North Fork Elementary School.

NORTH FORK

NW 19 ST
NW 15 AVE
I-95
W SUNRISE BLVD
NW 16 AVE
NW 8 ST
NW 17 AVE
SISTRUNK BLVD/NW 6 ST
NW 14 WAY
NW 4 ST
NW 12 AVE
NW 2 ST
NW 7 AVE
BROWARD BLVD
NW 27 AVE
Reverend Samuel Delevoe Park
FEC RR
NEW RIVER
SOUTH FORK OF NEW RIVER
SW 5 PL
SW 15 AVE (BOTH SIDES TO CROISSANT PARK ELEMENTARY SCHOOL)
SW 16 AVE
SW 9 ST
Lauderdale Manor Dr
Riverside Dr
Argyle Dr
Arpeika St
W Las Olas Blvd
Middle St
Tequesta St
Coontie Ct
Bryan Pl
W Broward Blvd
Fort Lauderdale

0 0.25
Miles

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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NORTH FORK ELEMENTARY SCHOOL

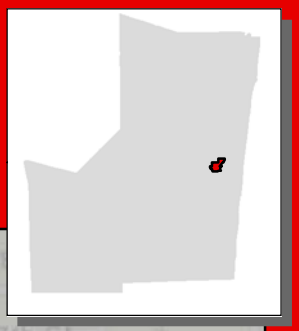
Magnet Program

MARINE ENVIRONMENTAL SCIENCE:

Students residing within the North Fork Elementary attendance area automatically attend this school. Students residing south of Atlantic Boulevard, east of Hiatus Road and north of Interstate 595 who meet the eligibility requirements may apply for admission to the Marine Environmental Science Program. Transportation will only be provided for students residing south of Atlantic Boulevard, east of Hiatus Road, north of Interstate 595 and west of the Atlantic Ocean. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

NORTH SIDE ELEMENTARY SCHOOL

120 NE 11 STREET
FORT LAUDERDALE, FLORIDA 33304
754-322-7450



Showing proposed boundary change for 2015-16



NORTH SIDE

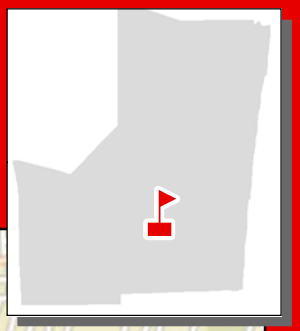
Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

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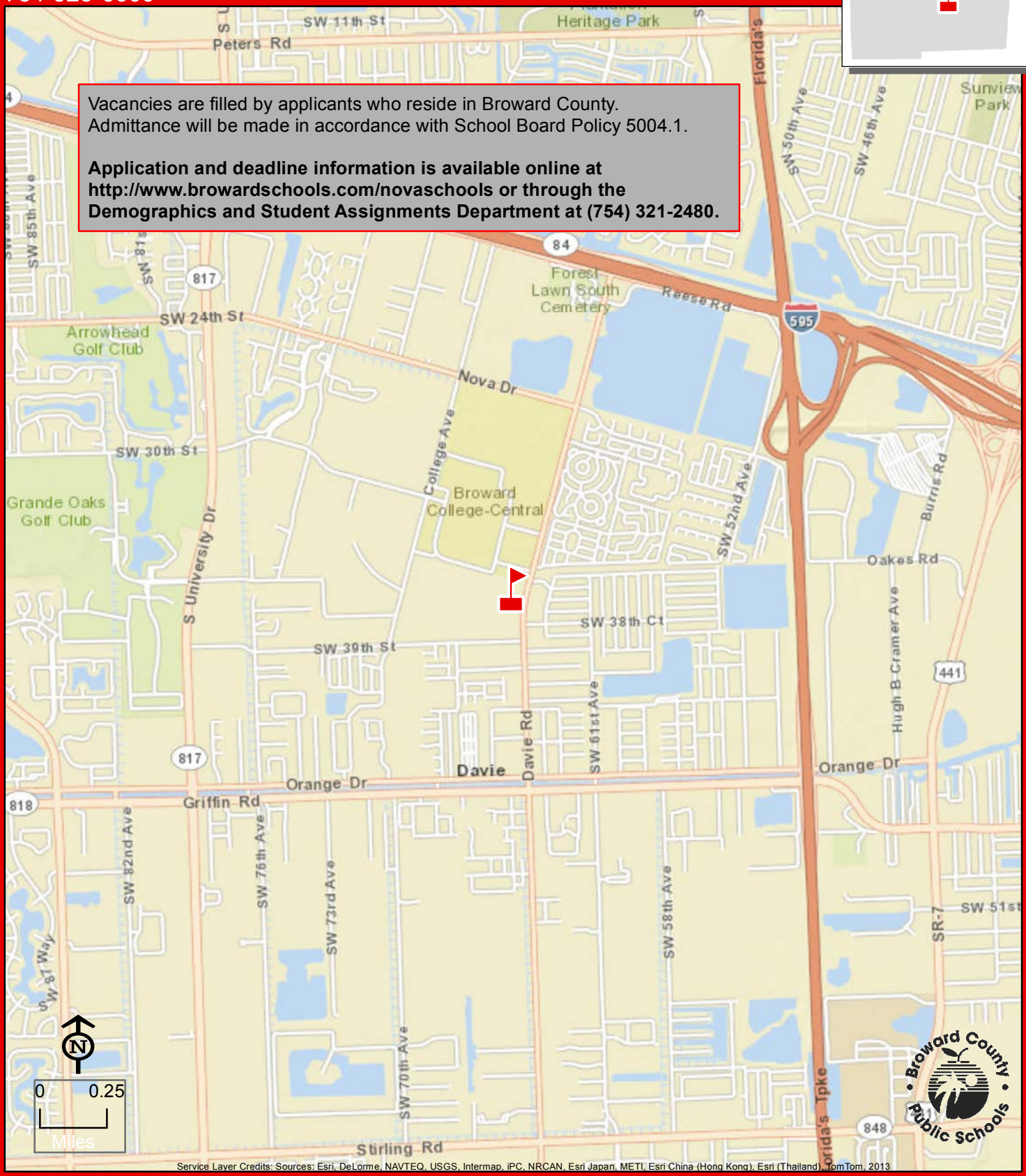
NOVA, BLANCHE FORMAN ELEMENTARY SCHOOL

3521 SW DAVIE ROAD
DAVIE, FLORIDA 33314
754-323-6600



Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 5004.1.

Application and deadline information is available online at http://www.browardschools.com/novaschools or through the Demographics and Student Assignments Department at (754) 321-2480.



Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

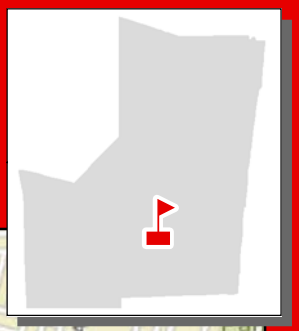
NOVA, BLANCHE FORMAN

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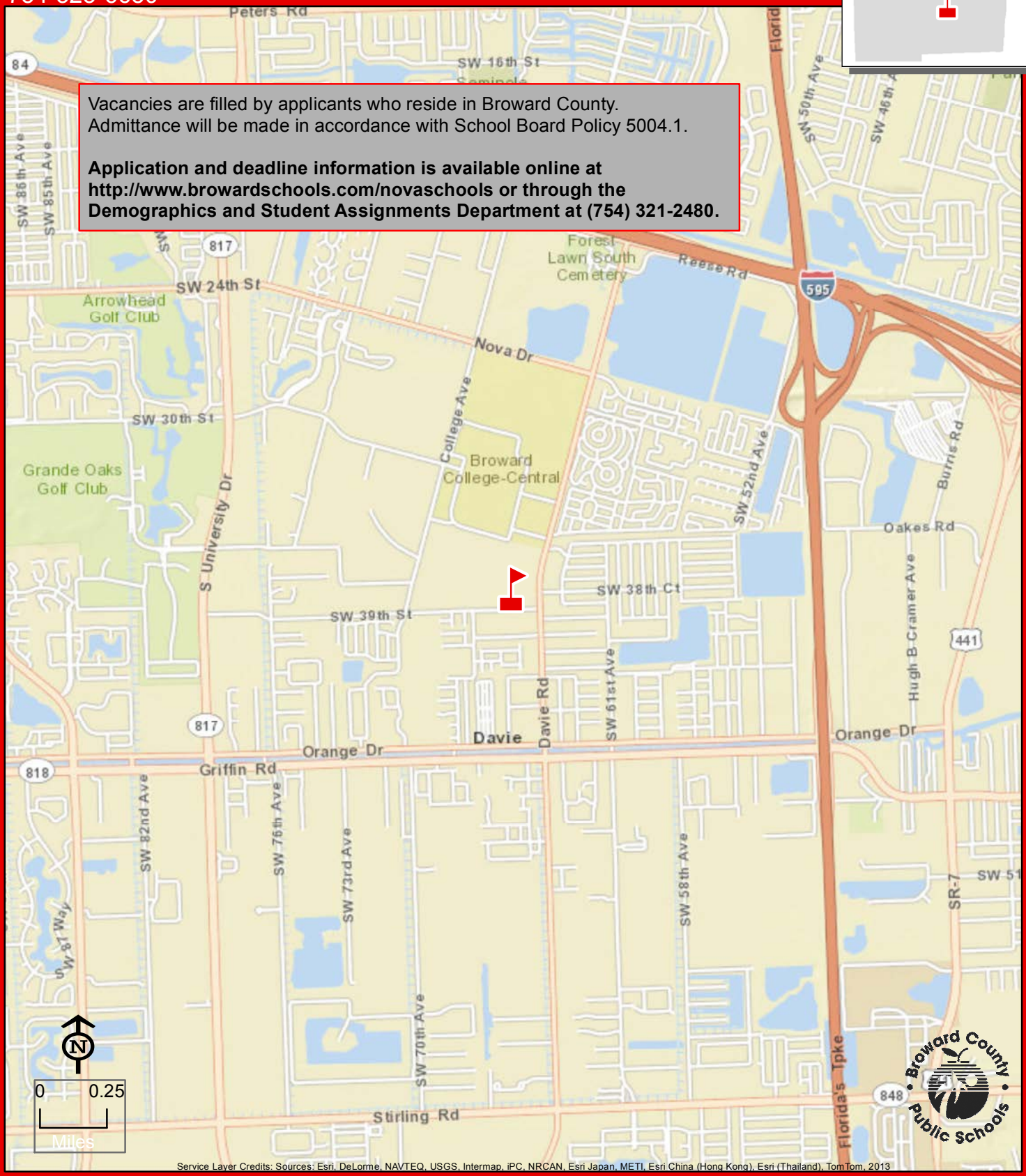
NOVA, DWIGHT D. EISENHOWER ELEMENTARY SCHOOL

6501 SW 39 STREET
DAVIE, FLORIDA 33314
754-323-6650



Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 5004.1.

Application and deadline information is available online at http://www.browardschools.com/novaschools or through the Demographics and Student Assignments Department at (754) 321-2480.



Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

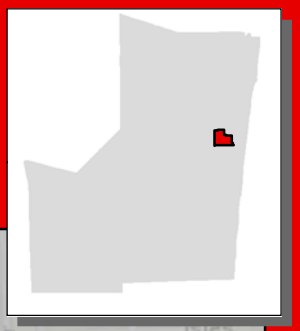
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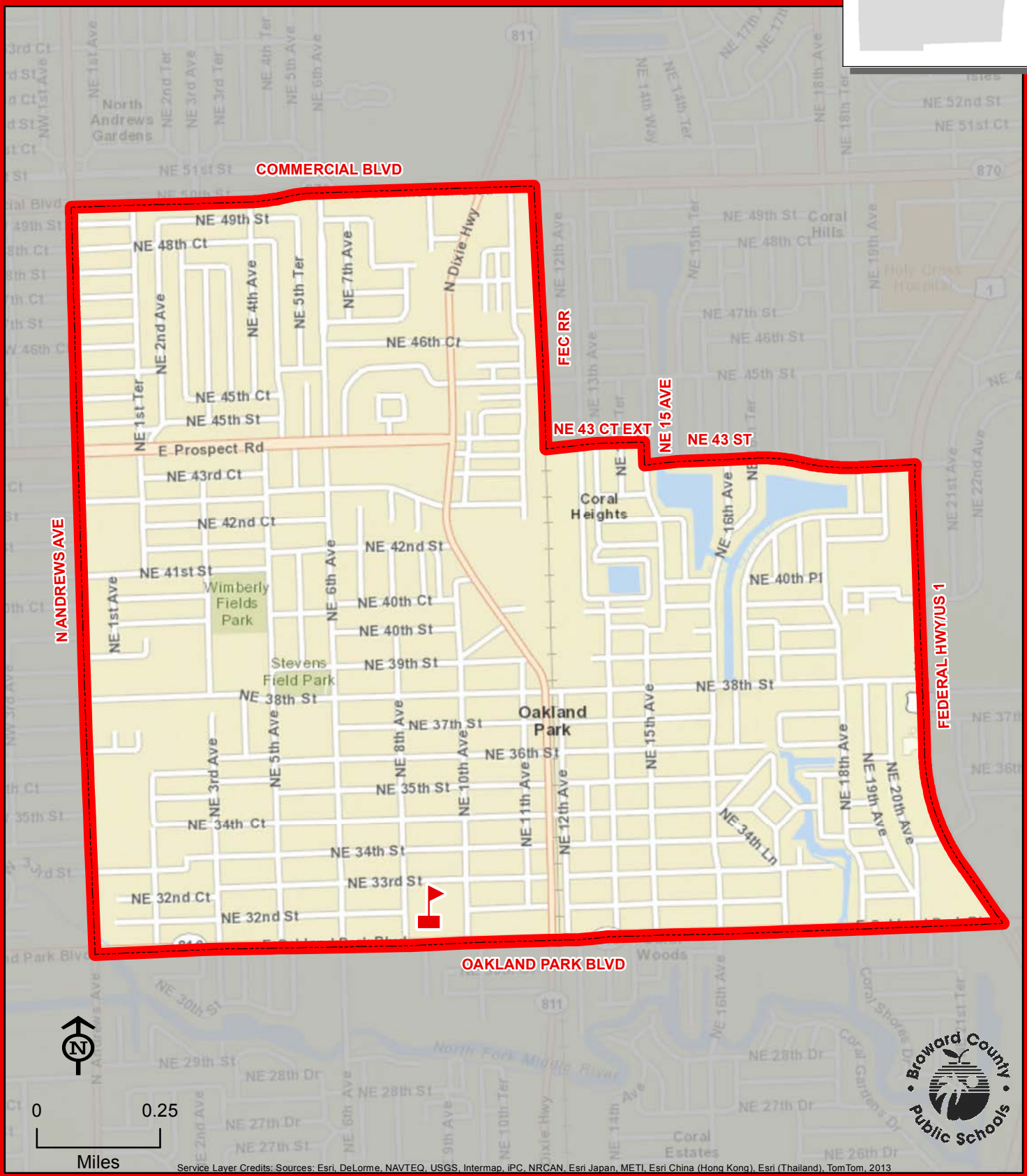
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NOVA, DWIGHT D. EISENHOWER

OAKLAND PARK ELEMENTARY SCHOOL

936 NE 33 STREET
OAKLAND PARK, FLORIDA 33334
754-322-7500





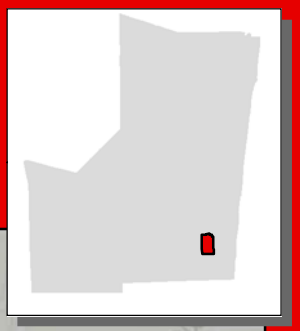
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

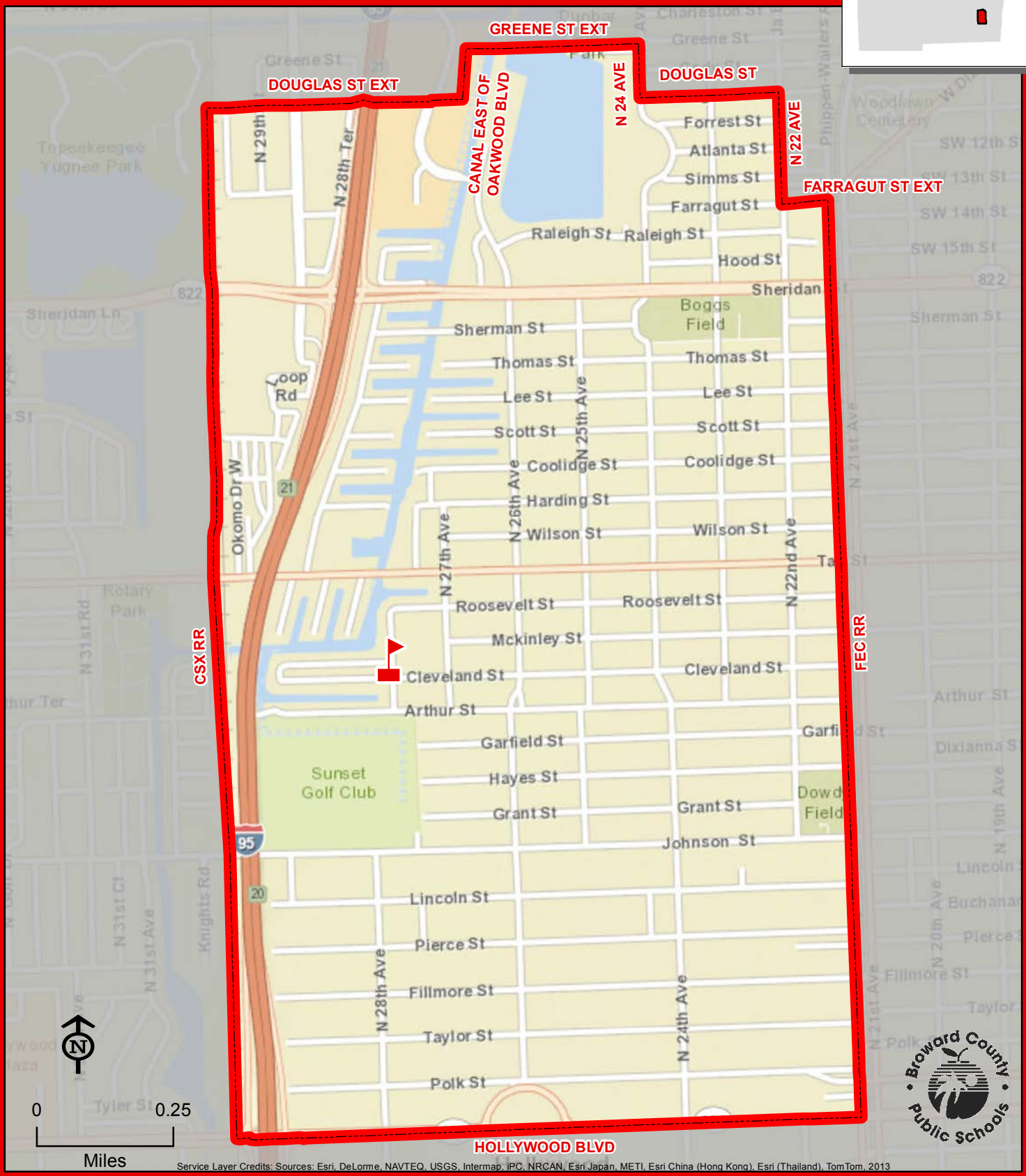
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OAKRIDGE ELEMENTARY SCHOOL

1507 N 28 AVENUE
HOLLYWOOD, FLORIDA 33020
754-323-6700





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

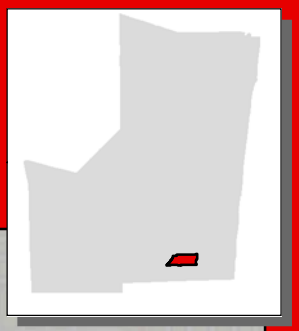
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ORANGE BROOK ELEMENTARY SCHOOL

715 S 46 AVENUE
HOLLYWOOD, FLORIDA 33021
754-323-6750

Innovative Program
(Information on reverse side)



ORANGE BROOK

HOLLYWOOD BLVD
VANBUREN ST EXT
SR 7/US 441
PARK RD
PARK RD
PEMBROKE RD
FLORIDA'S TURNPIKE
S 60th Ave
S 62nd Ave
S 56th Ave
S Rainbow Dr
Harrison St
Van Buren St
Jackson St
Monroe St
Madison St
Jefferson St
Zinkil Park
Funston St
Rodman St
Plunkett St
Wiley St
Mayo St
Hillcrest Golf & Country Club
Miramar
0 0.25
Miles

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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ORANGE BROOK ELEMENTARY SCHOOL

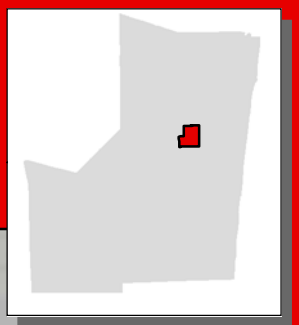
Innovative Program

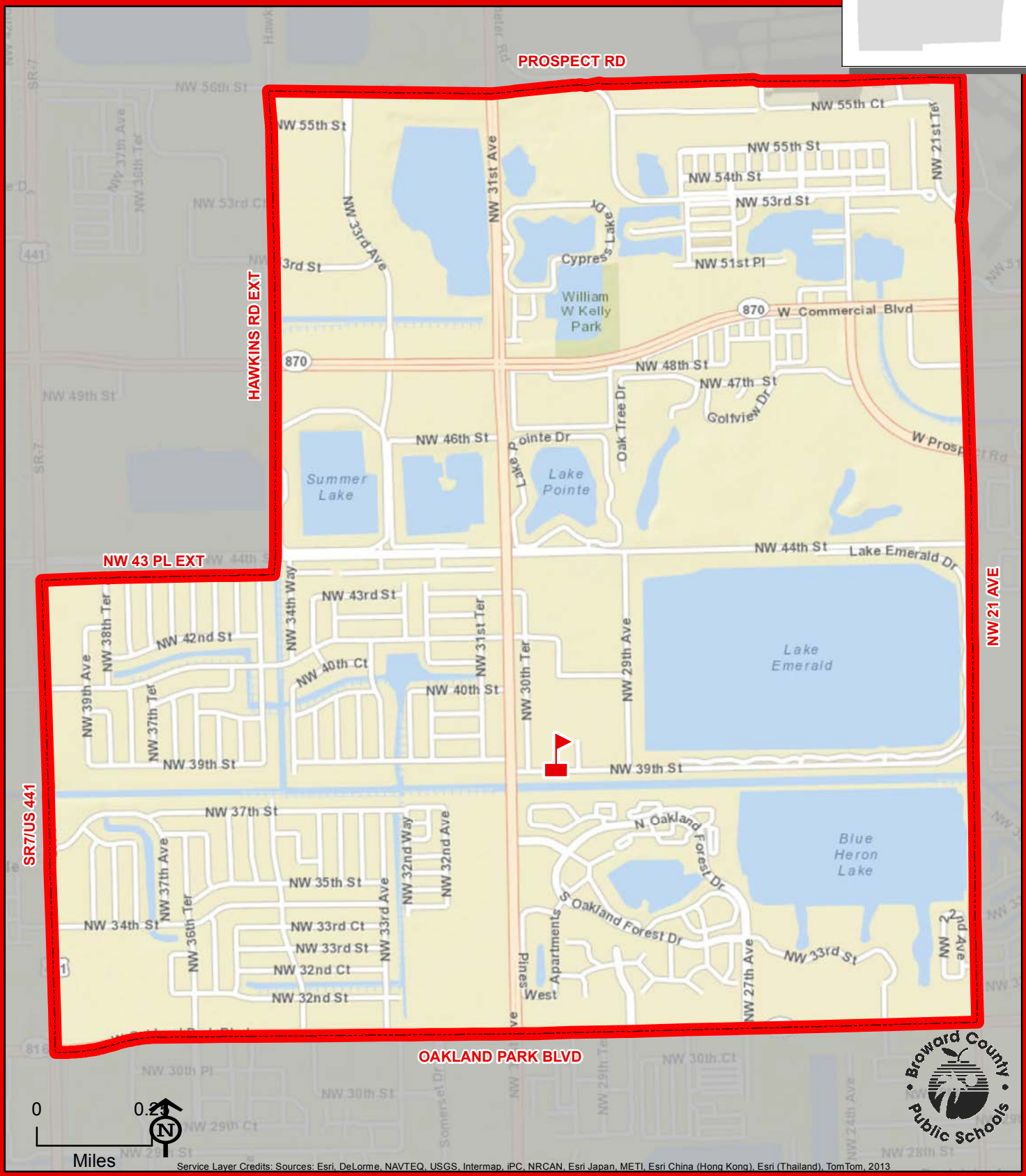
TECHNOLOGY INFUSED PROJECTS-SUNSHINE STATE (TIPPS):

Students residing within the Orange Brook Elementary attendance area automatically attend this school.

ORIOLE ELEMENTARY SCHOOL

3081 NW 39 STREET
LAUDERDALE LAKES, FLORIDA 33309
754-322-7550





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

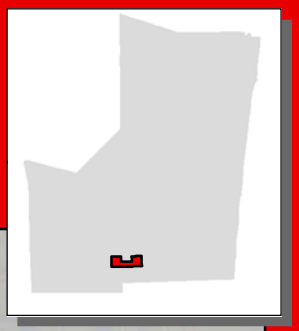
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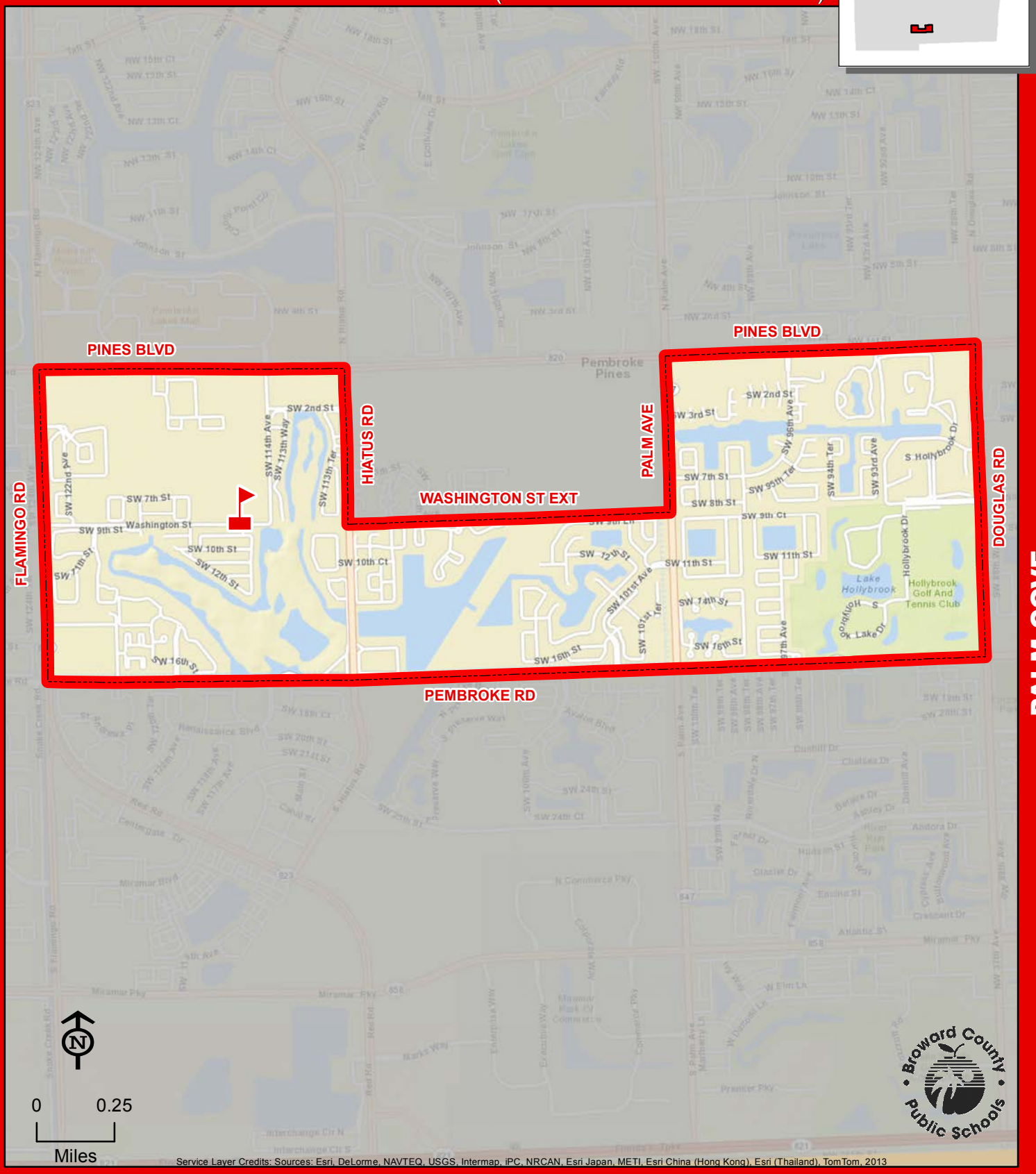
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PALM COVE ELEMENTARY SCHOOL

11601 WASHINGTON STREET
PEMBROKE PINES, FLORIDA 33025
754-323-6800

Innovative Program
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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PALM COVE ELEMENTARY SCHOOL

Innovative Program

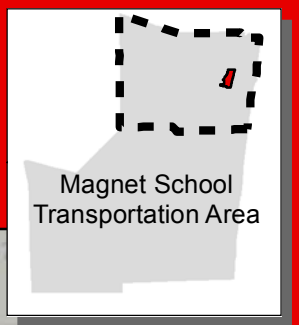
SCHOOL-WIDE ENRICHMENT MODEL:

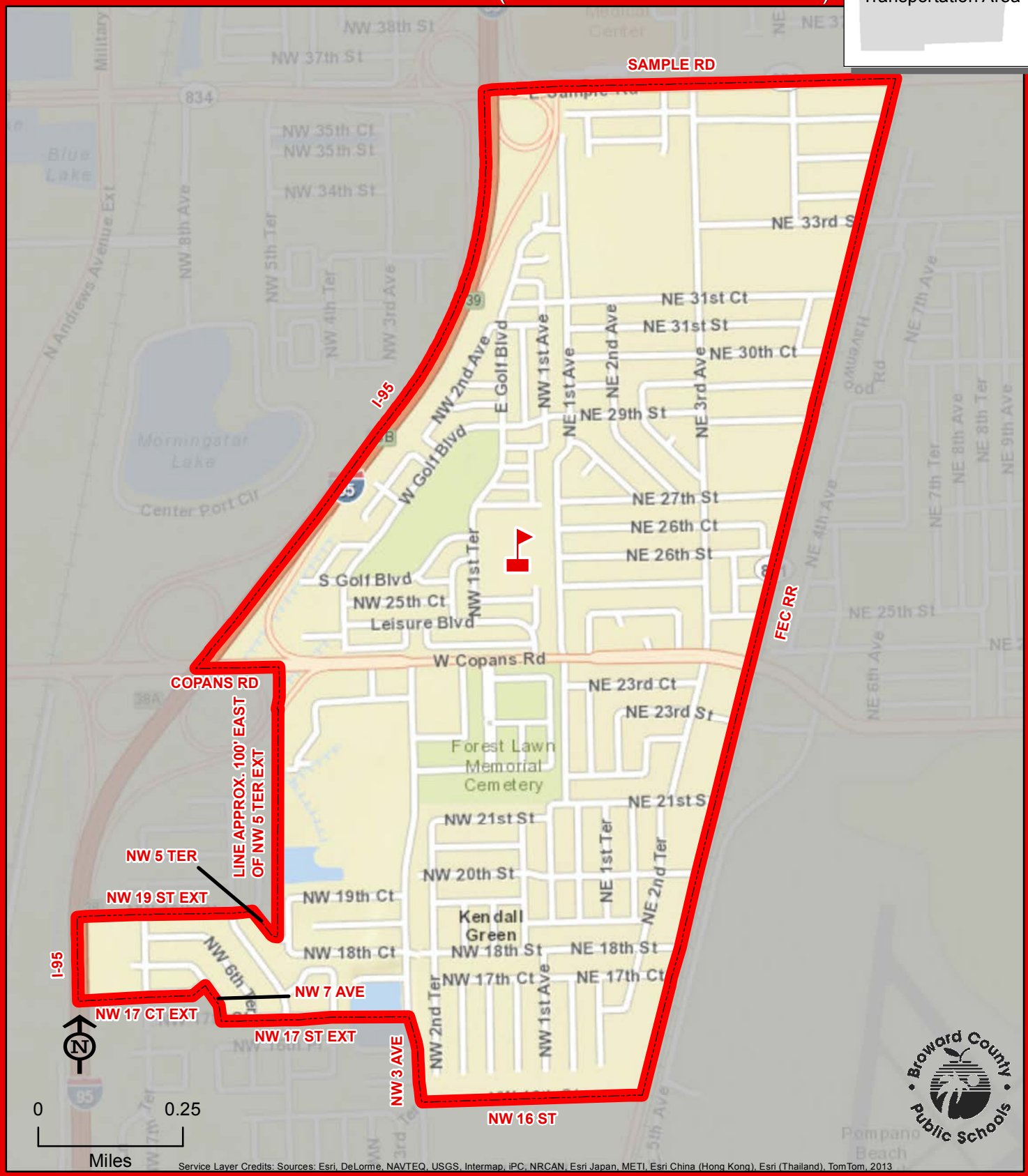
Students residing within the Palm Cove Elementary attendance area automatically attend this school.

PALMVIEW ELEMENTARY SCHOOL

2601 NE 1 AVENUE
POMPANO BEACH, FLORIDA 33064
754-322-7600

Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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PALMVIEW ELEMENTARY SCHOOL

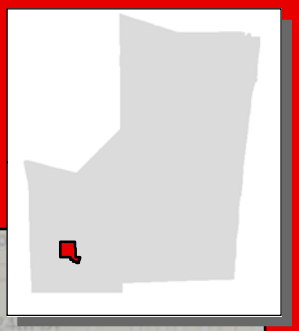
Magnet Program

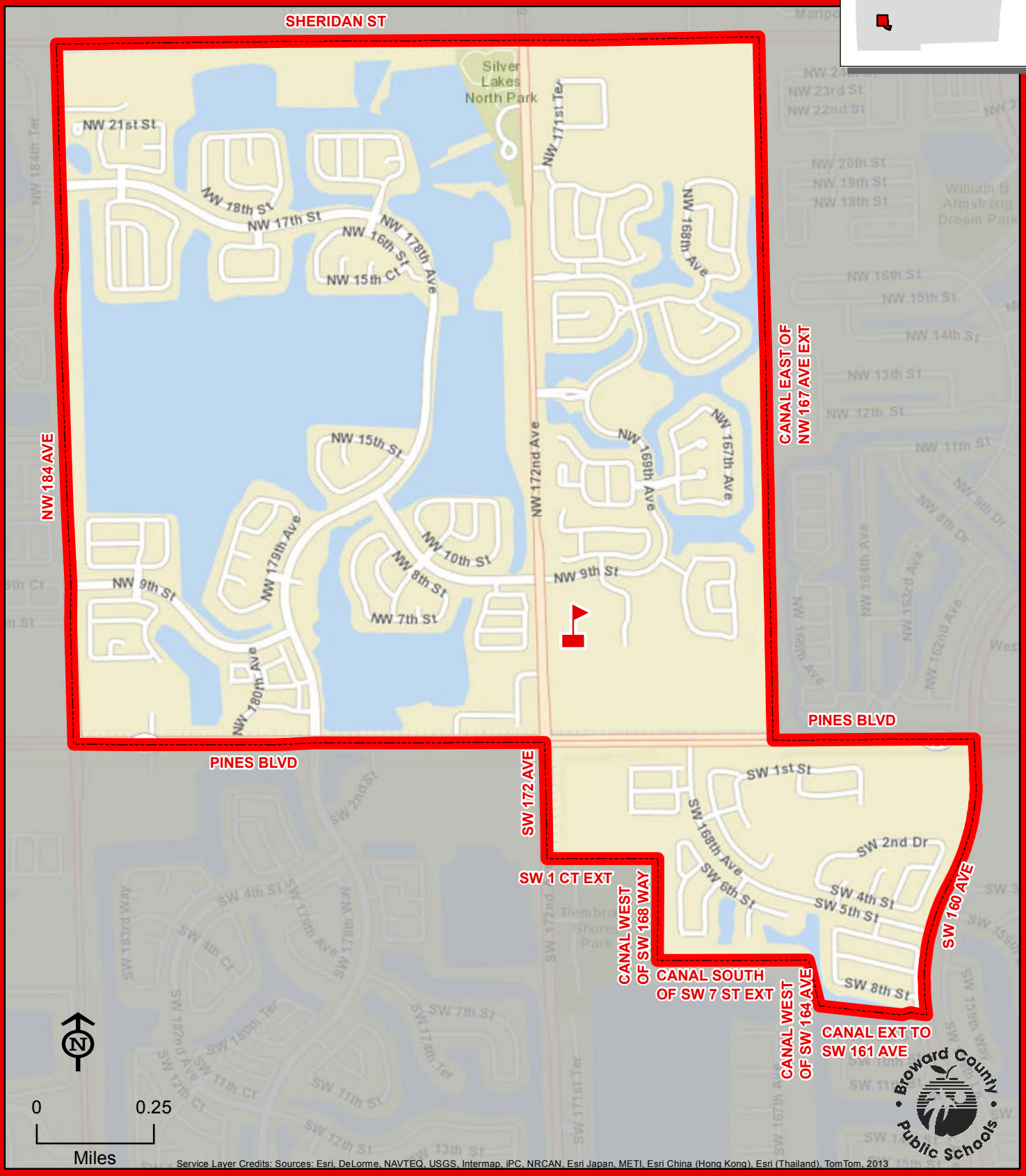
GLOBAL ENVIRONMENTAL SCIENCE:

Students residing within the Palmview Elementary attendance area automatically attend this school. Students residing north of Commercial Boulevard who meet the eligibility requirements may apply for admission to the Global Environmental Science Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

PANTHER RUN ELEMENTARY SCHOOL

801 NW 172 AVENUE
PEMBROKE PINES, FLORIDA 33029
754-323-6850





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

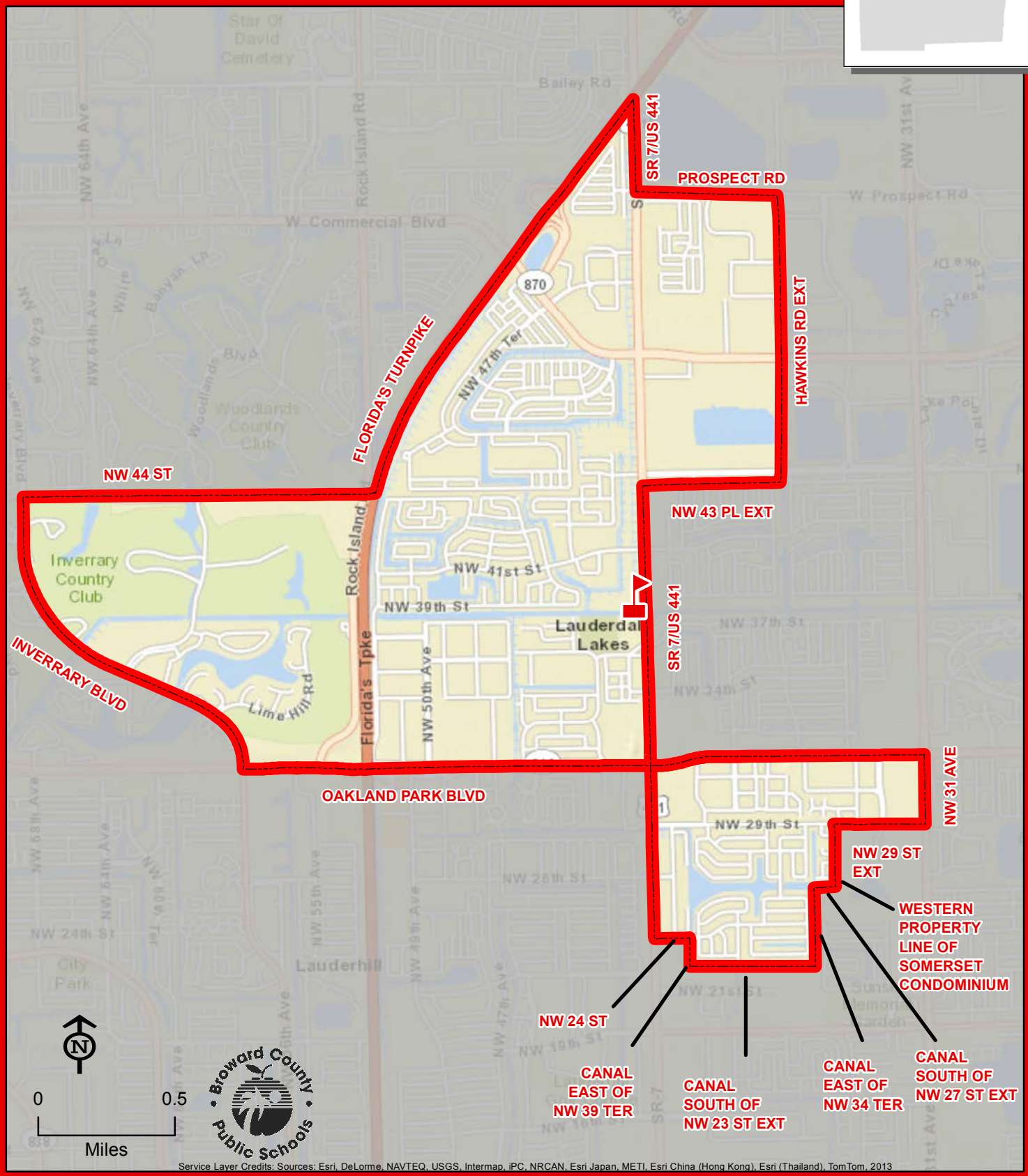
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PARK LAKES ELEMENTARY SCHOOL

3925 STATE ROAD 7
LAUDERDALE LAKES, FLORIDA 33319
754-322-7650





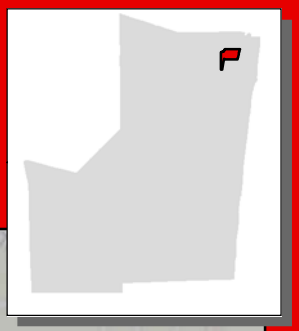
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

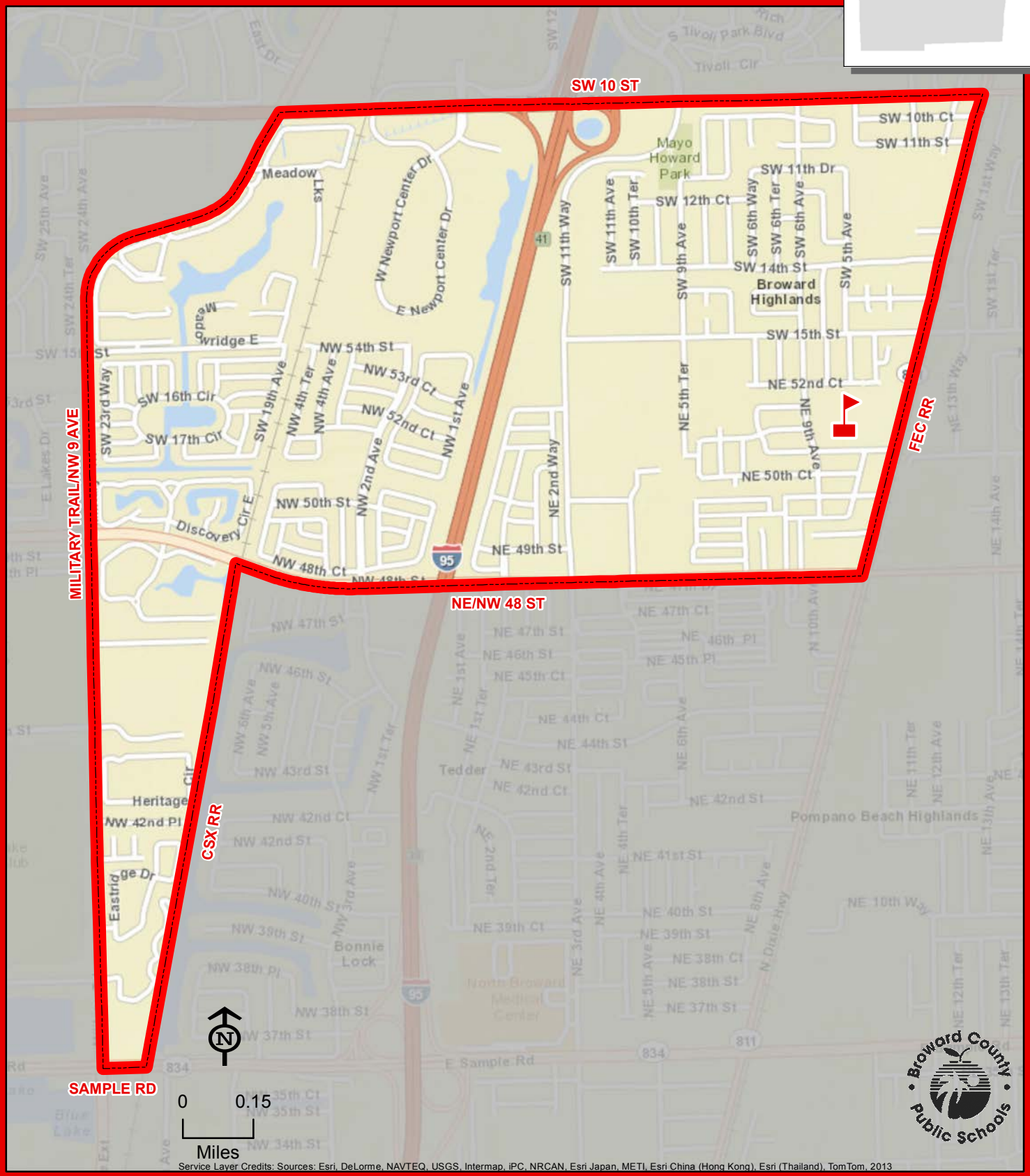
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PARK RIDGE ELEMENTARY SCHOOL

5200 NE 9 AVENUE
POMPANO BEACH, FLORIDA 33064
754-322-7700





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

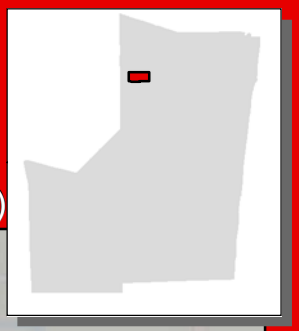
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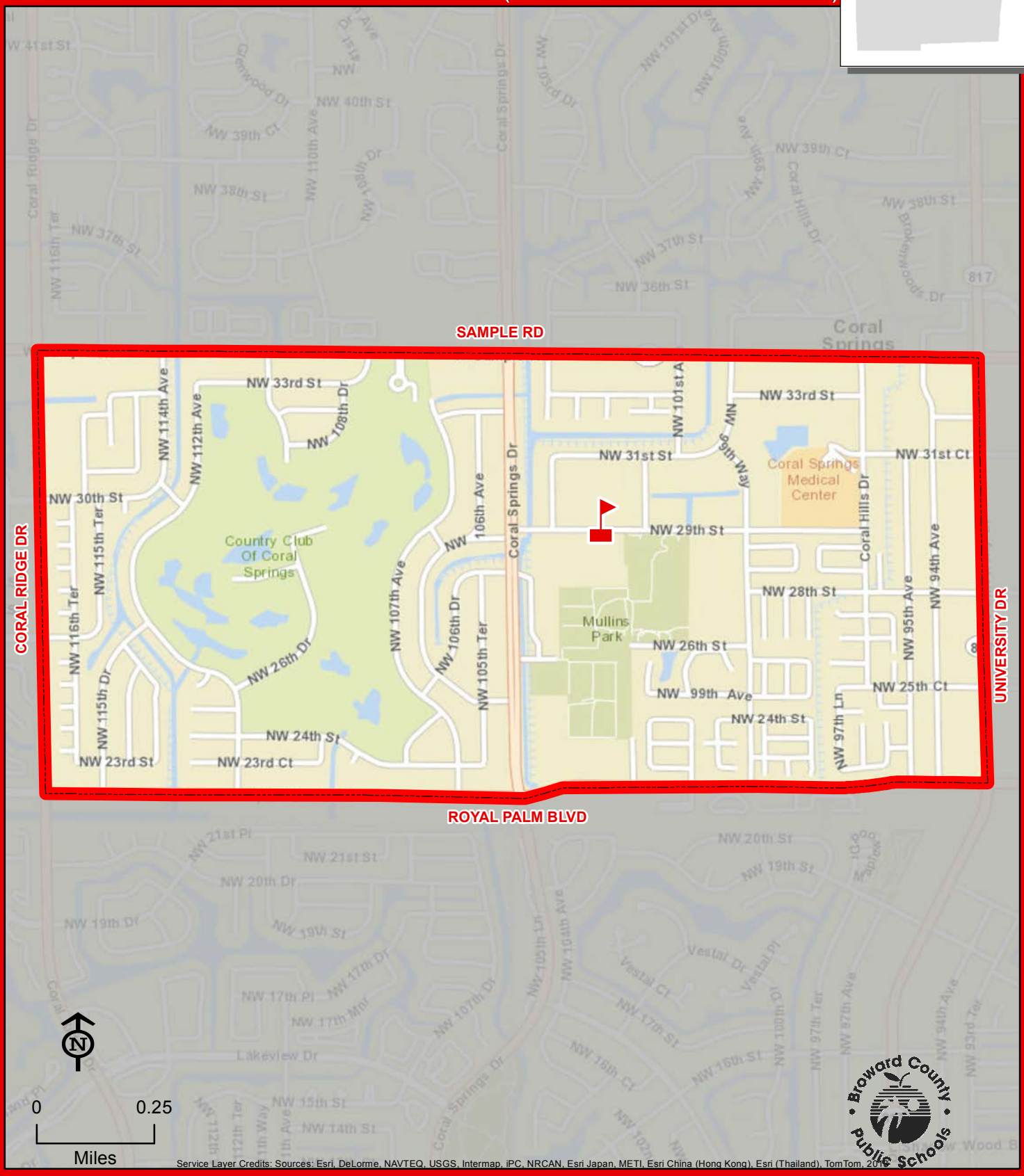
School Boundaries Department • www.browardschools.com • 754.321.2480

PARKSIDE ELEMENTARY SCHOOL

10257 NW 29 STREET
CORAL SPRINGS, FLORIDA 33065
754-322-7850

Innovative Program
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2012

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PARKSIDE ELEMENTARY SCHOOL

Innovative Program

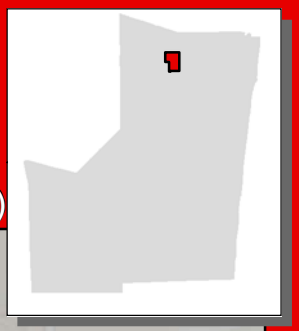
PROJECT-BASED LEARNING:

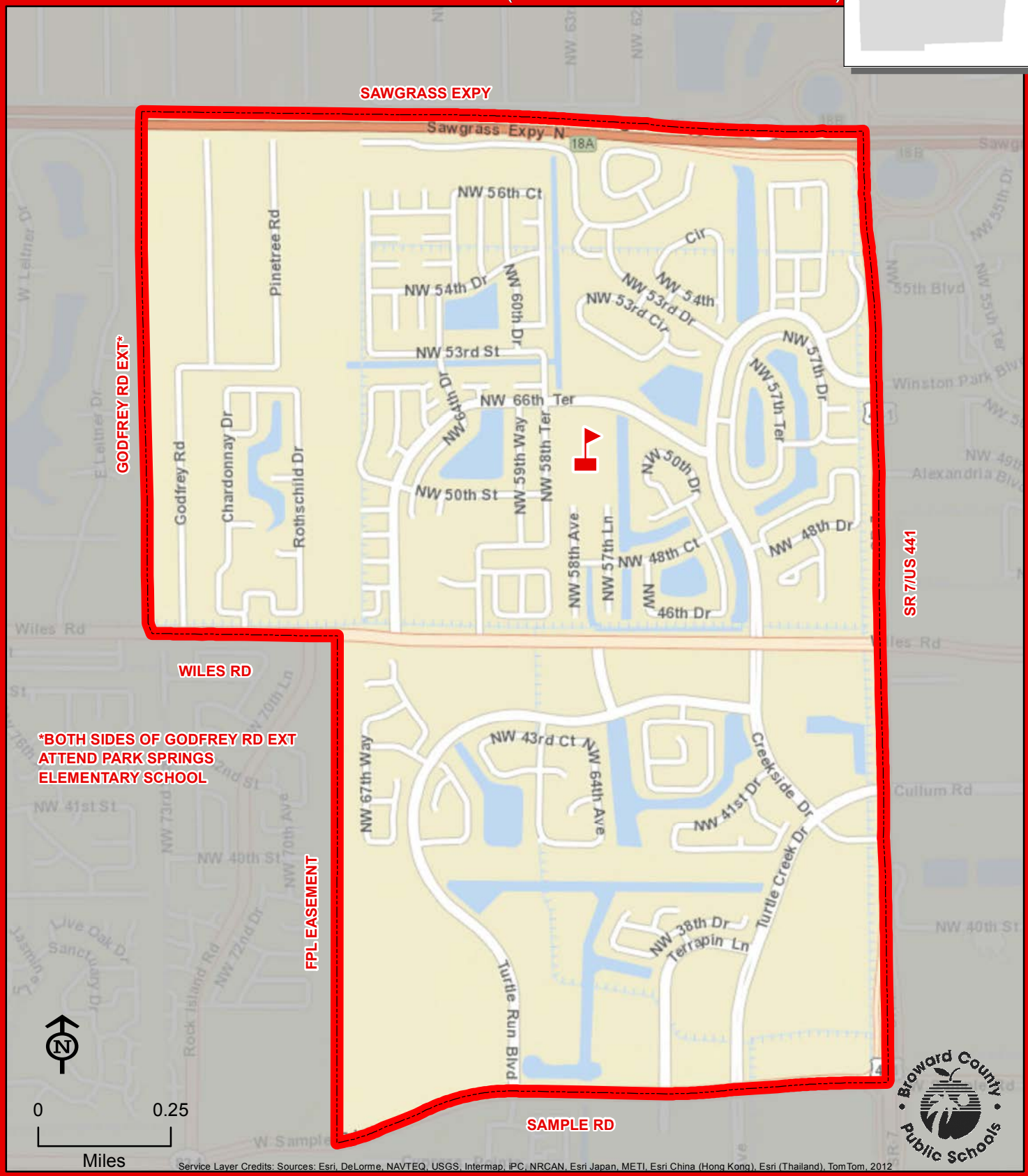
Students residing within the Parkside Elementary attendance area automatically attend this school.

PARK SPRINGS ELEMENTARY SCHOOL

5800 NW 66 TERRACE
CORAL SPRINGS, FLORIDA 33067
754-322-7750

Innovative Program
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2012

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www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

PARK SPRINGS ELEMENTARY SCHOOL

Innovative Program

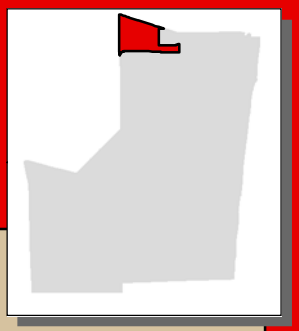
CORAL SPRINGS ZONE QUANTUM LEAP PROGRAM:

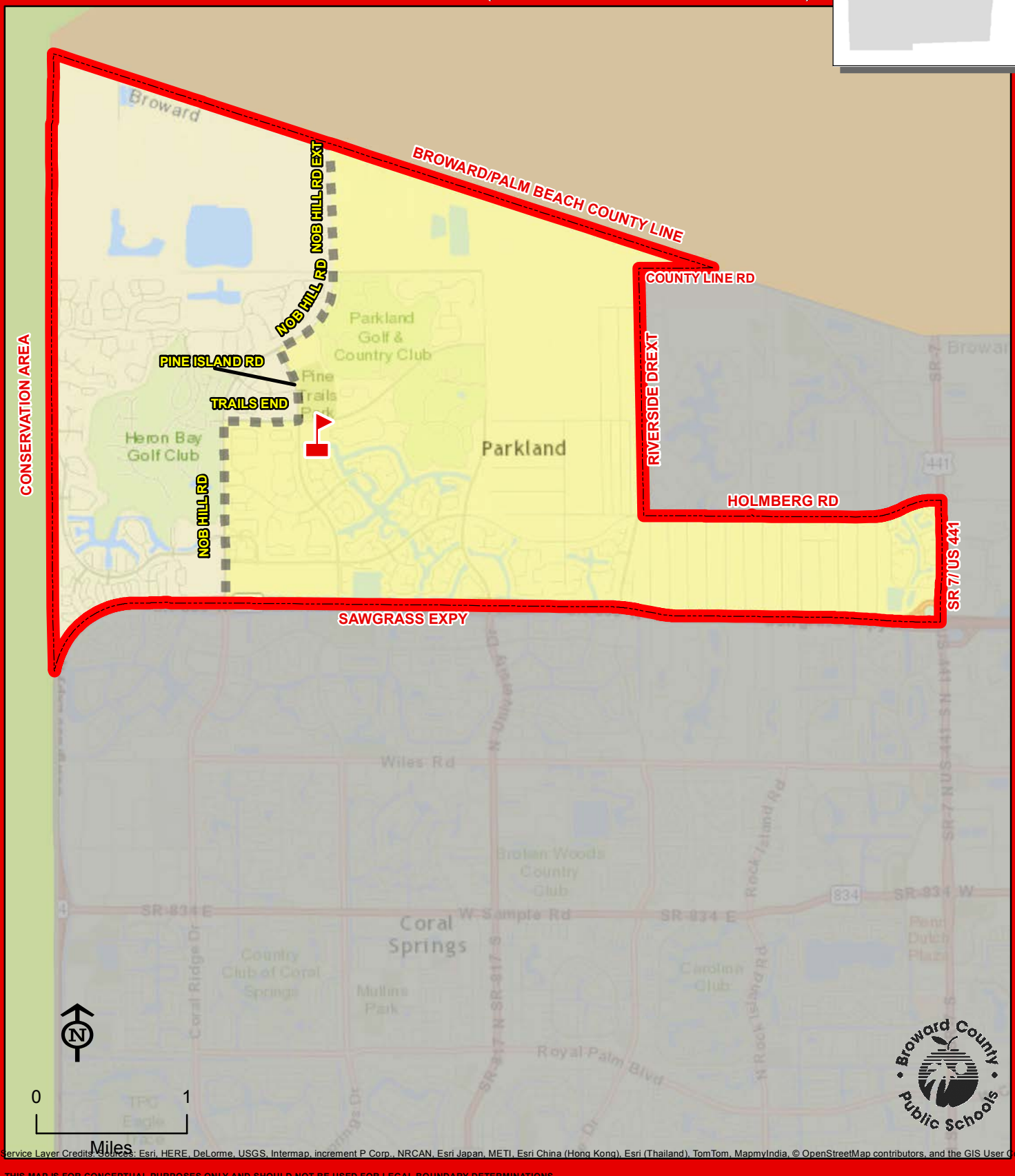
Students residing within the Park Springs Elementary attendance area automatically attend this school.

PARK TRAILS ELEMENTARY SCHOOL

10700 TRAILS END
PARKLAND, FLORIDA 33076
754-322-7800

Geographic Priority Area
(Information on reverse side)





Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

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PARK TRAILS ELEMENTARY SCHOOL

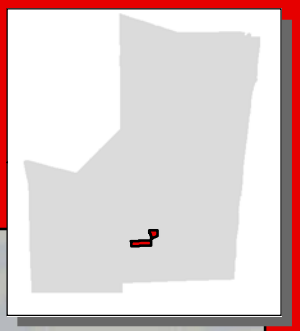
Geographic Priority Area

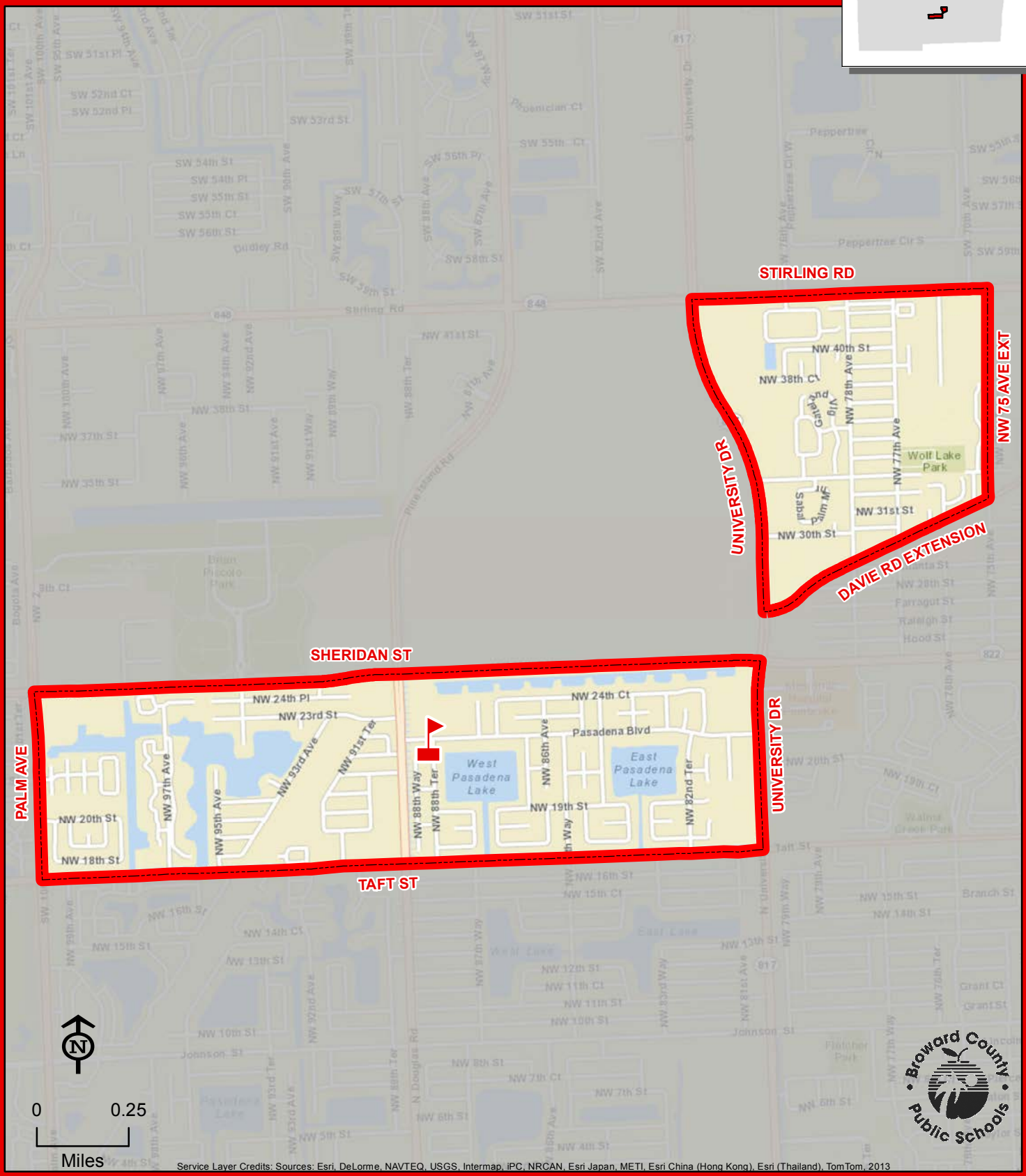
HERON HEIGHTS ELEMENTARY AND PARK TRAILS ELEMENTARY

Combine the current attendance areas of Heron Heights Elementary and Park Trails Elementary so that all students remain at their current elementary school until they reach the sixth grade. New students entering school in the combined attendance area in the 2014-2015 school year and thereafter will have the opportunity to request either school. Siblings will be guaranteed placement in the same school. Following sibling placement, all remaining seats, pending availability, will be filled through parent request, giving geographic priority based on the 2013-2014 Heron Heights Elementary and Park Trails Elementary attendance areas.

PASADENA LAKES ELEMENTARY SCHOOL

8801 PASADENA BOULEVARD
PEMBROKE PINES, FLORIDA 33024
754-323-6900





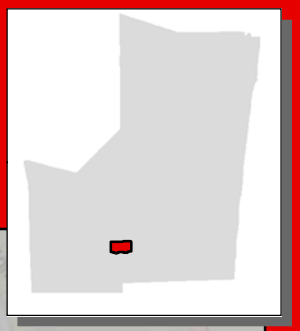
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

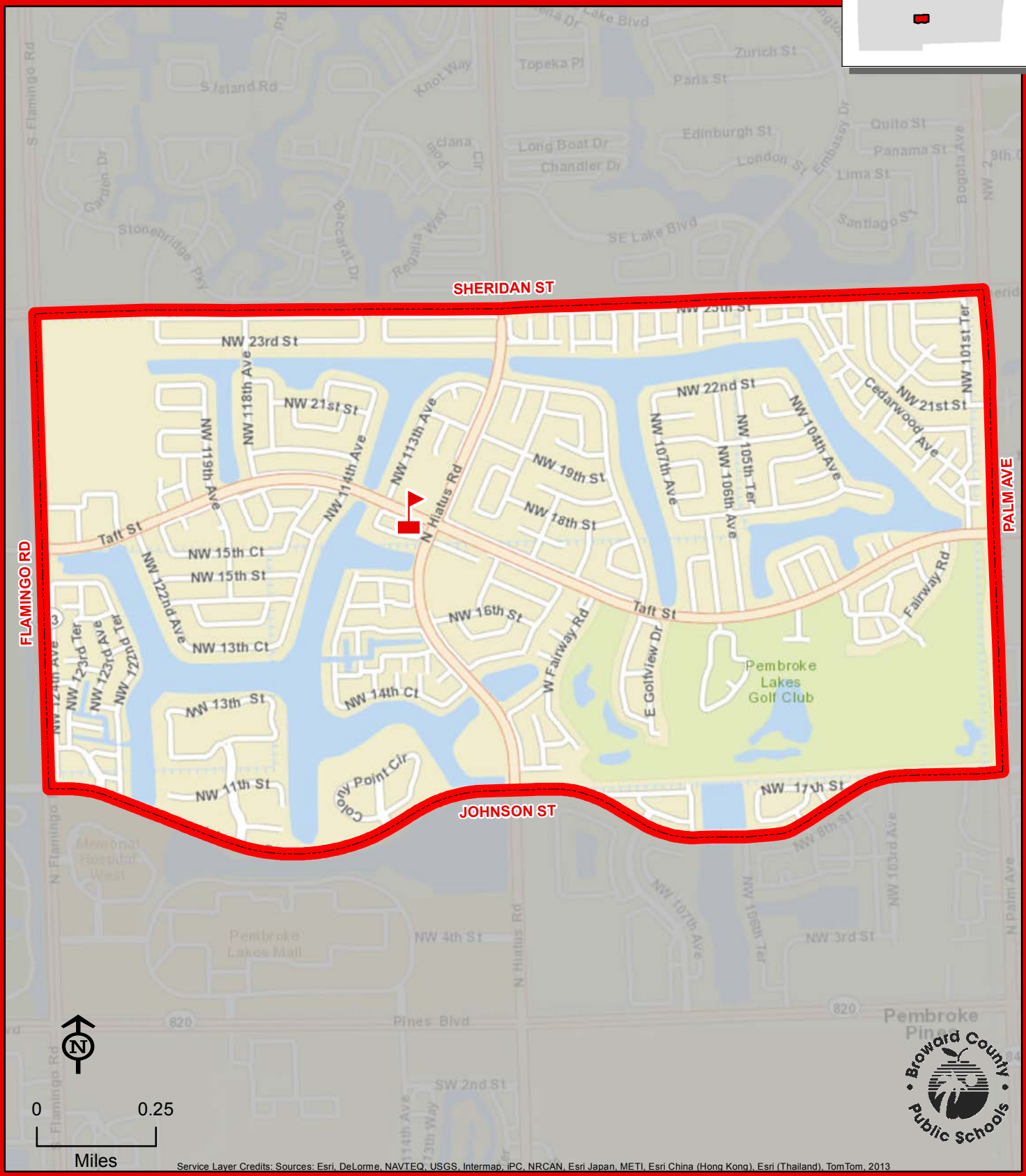
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PEMBROKE LAKES ELEMENTARY SCHOOL

11251 TAFT STREET
PEMBROKE PINES, FLORIDA 33026
754-323-6950





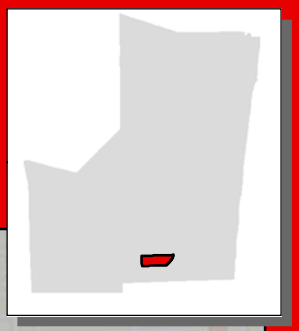
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

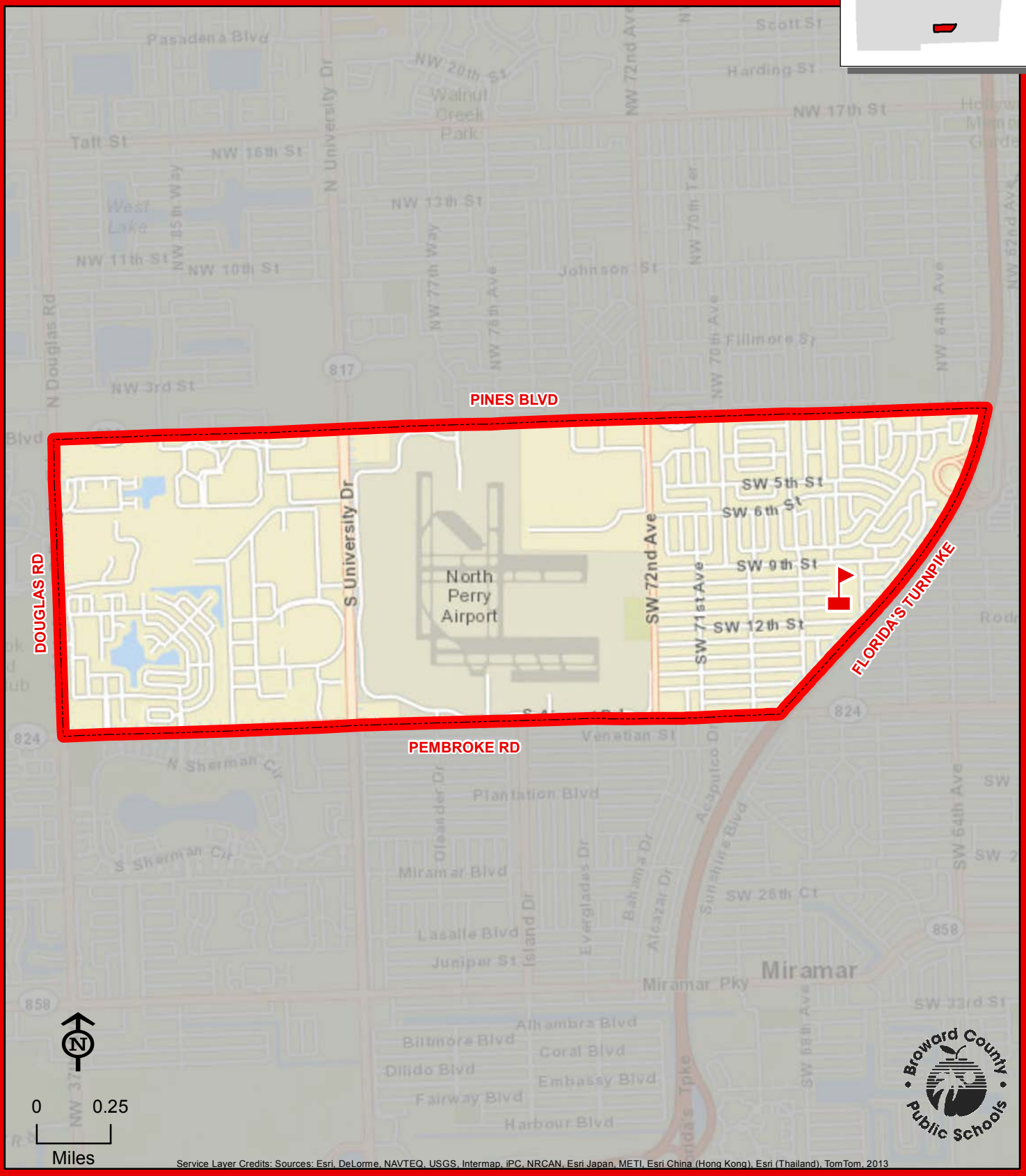
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

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PEMBROKE PINES ELEMENTARY SCHOOL

6700 SW 9 STREET
PEMBROKE PINES, FLORIDA 33023
754-323-7000





PEMBROKE PINES

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

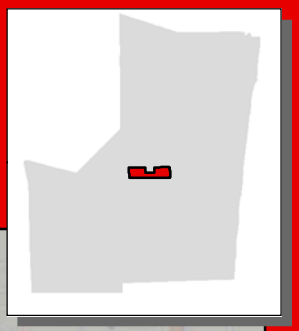
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

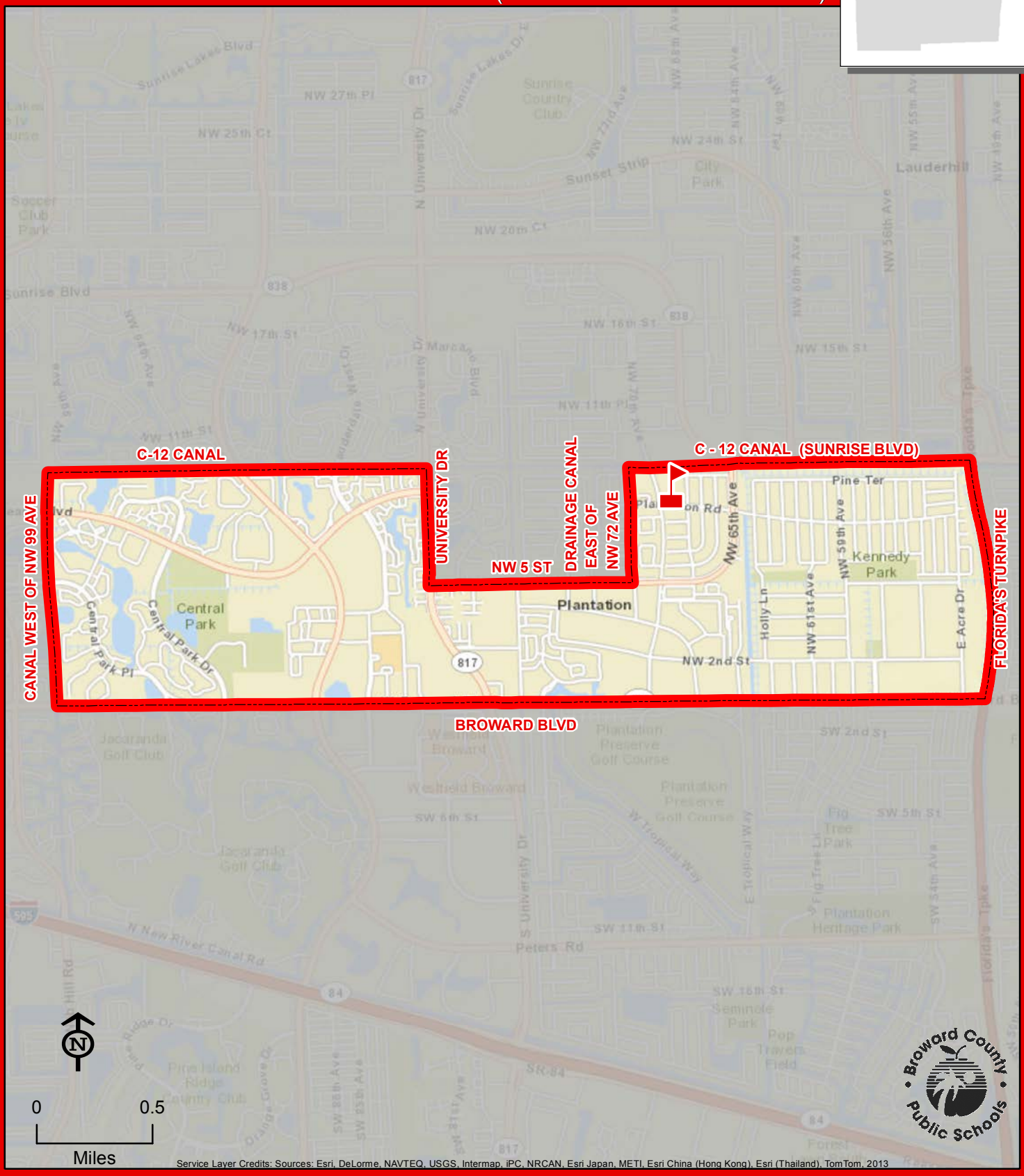
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PETERS ELEMENTARY SCHOOL

851 NW 68 AVENUE
PLANTATION, FLORIDA 33317
754-322-7900

Innovative Program
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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PETERS ELEMENTARY SCHOOL

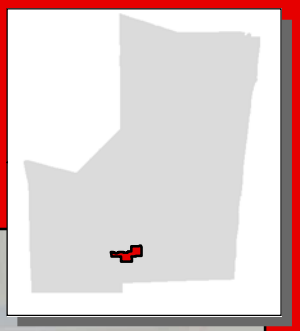
Innovative Program

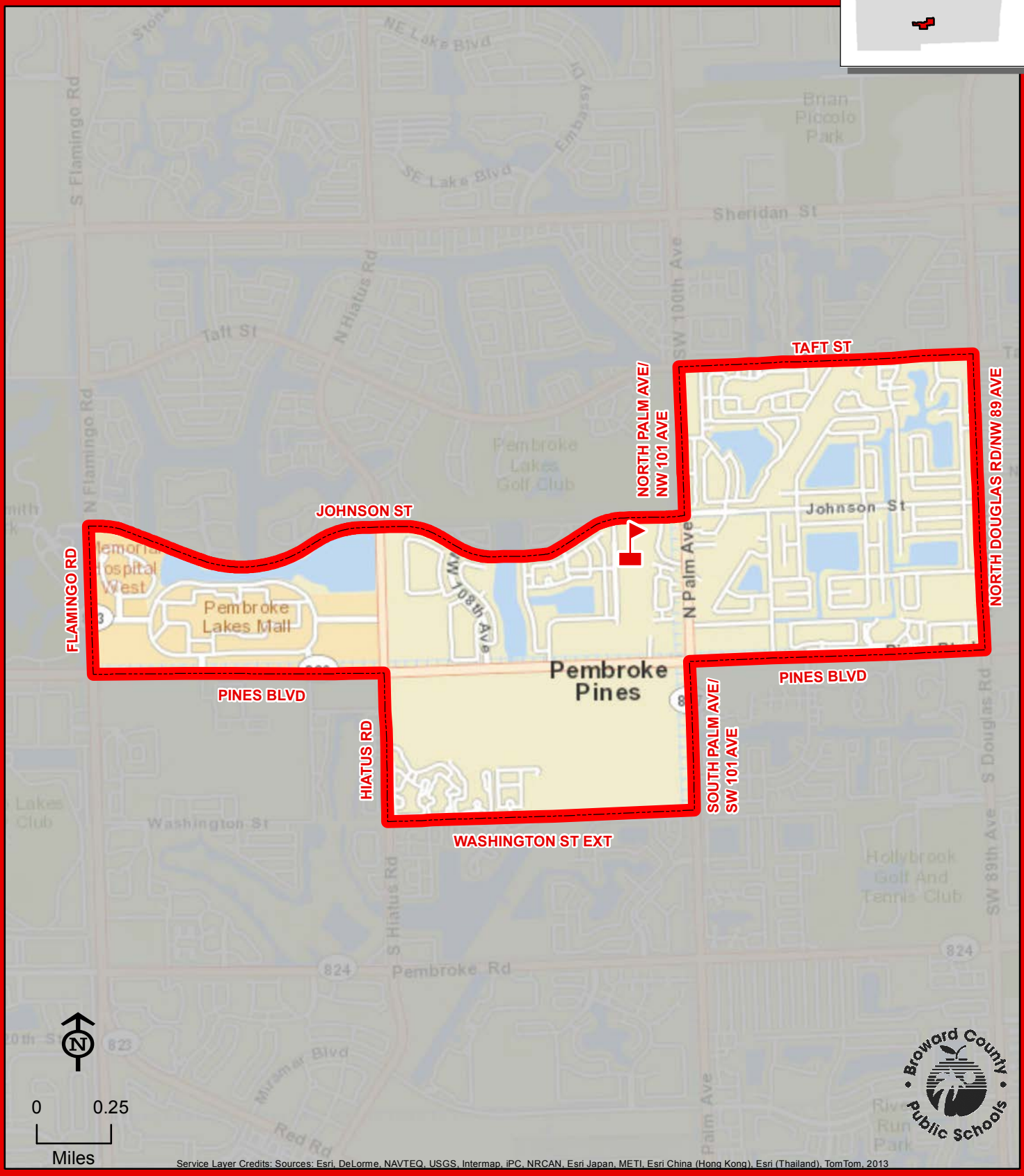
INQUIRY + INTERACTION = INNOVATION: 21ST CENTURY SKILLS & PROJECT-BASED LEARNING TO PRODUCE GLOBAL THINKERS:

Students residing within the Peters Elementary attendance area automatically attend this school.

PINES LAKES ELEMENTARY SCHOOL

10300 JOHNSON STREET
PEMBROKE PINES, FLORIDA 33026
754-323-7100





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

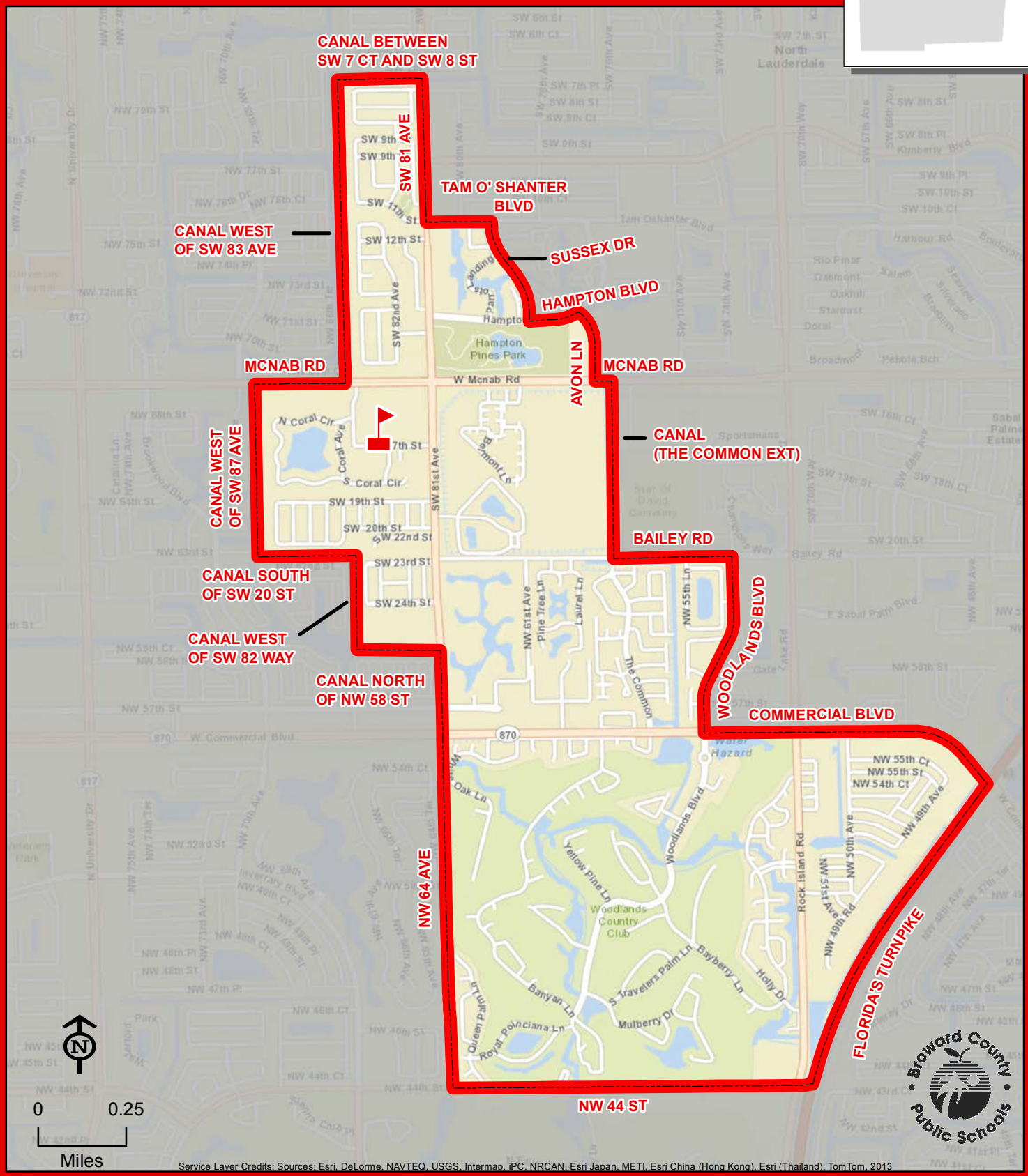
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PINEWOOD ELEMENTARY SCHOOL

1600 SW 83 AVENUE
NORTH LAUDERDALE, FLORIDA 33068
754-322-7950





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

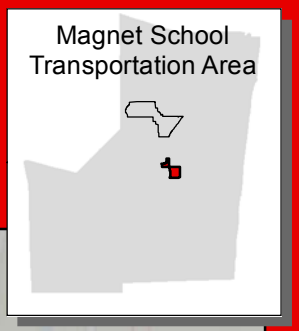
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

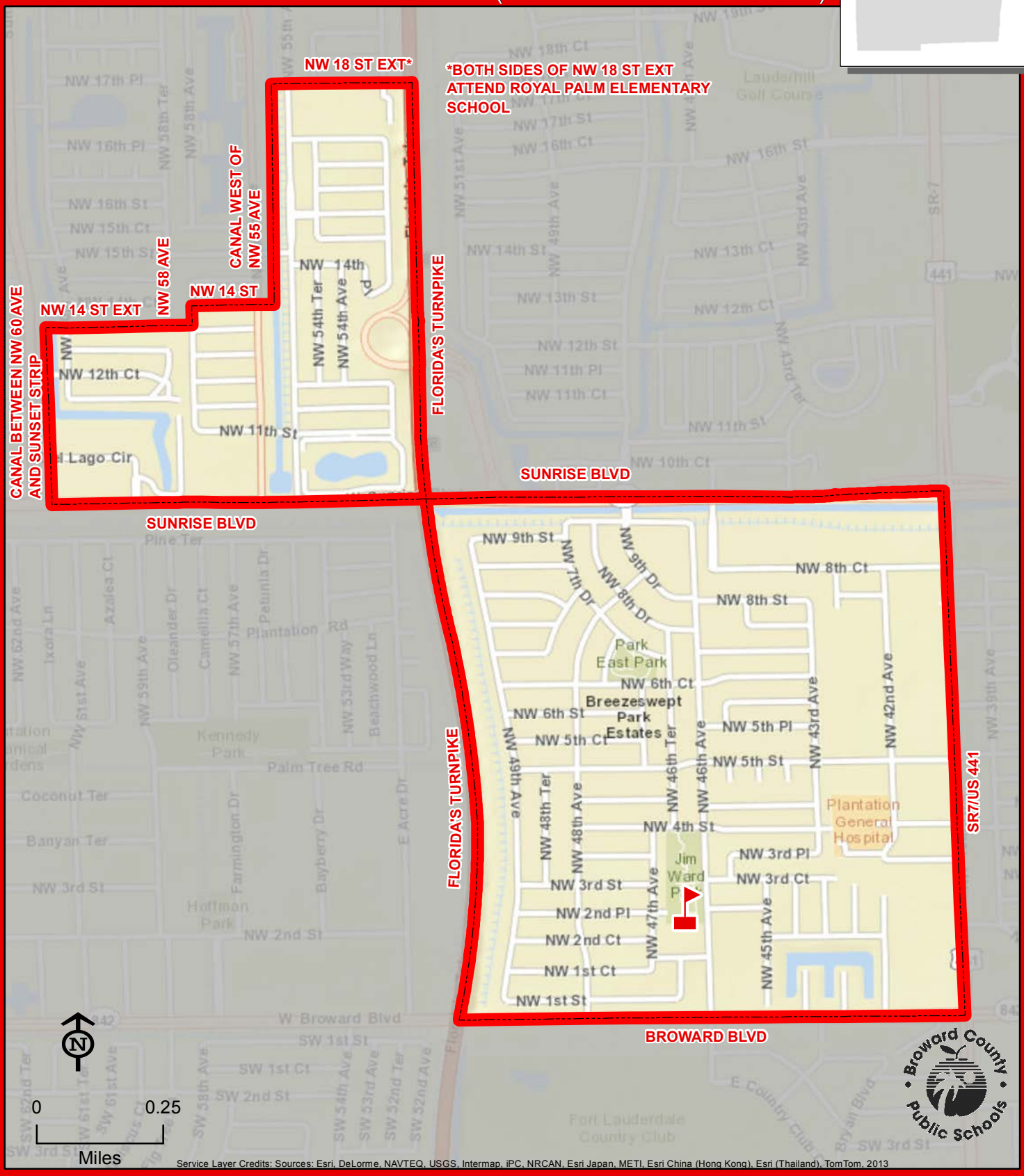
www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

PLANTATION ELEMENTARY SCHOOL

651 NW 42 AVENUE
PLANTATION, FLORIDA 33317
754-322-8000

Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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PLANTATION ELEMENTARY SCHOOL

Magnet Program

SPROUTING STEM MUSEUM:

Students residing within the Plantation Elementary attendance area automatically attend this school. Students residing west of Florida's Turnpike between Commercial Boulevard and I-595 who meet the eligibility requirements may apply for admission to the Sprouting STEM Museum Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

PLANTATION PARK ELEMENTARY SCHOOL

875 SW 54 AVENUE
PLANTATION, FLORIDA 33317
754-323-7150





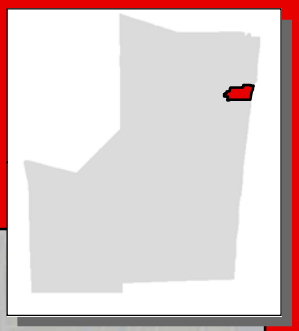
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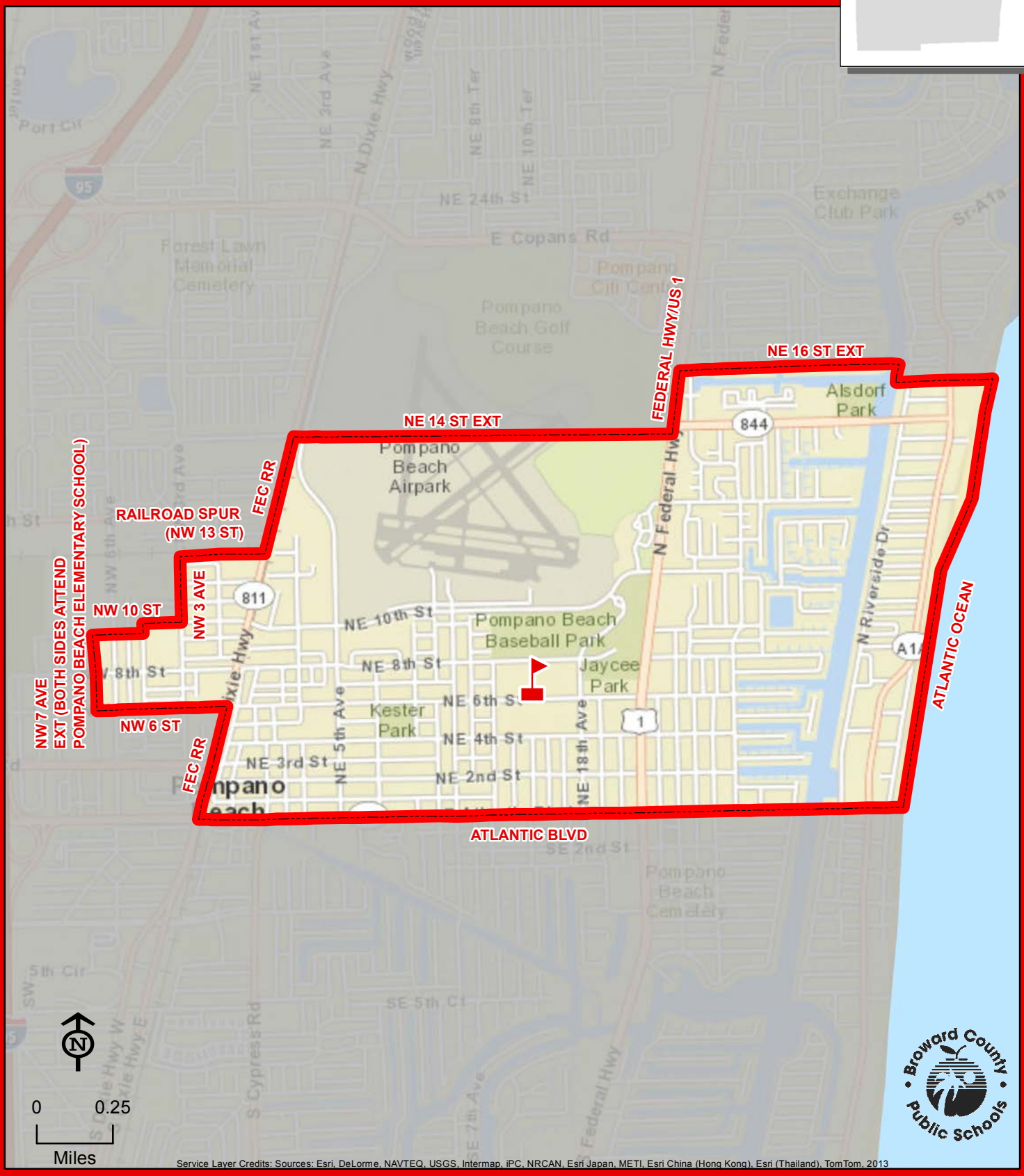
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POMPANO BEACH ELEMENTARY SCHOOL

700 NE 13 AVENUE
POMPANO BEACH, FLORIDA 33060
754-322-8050





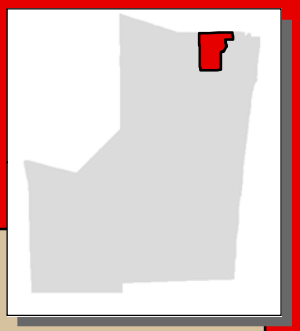
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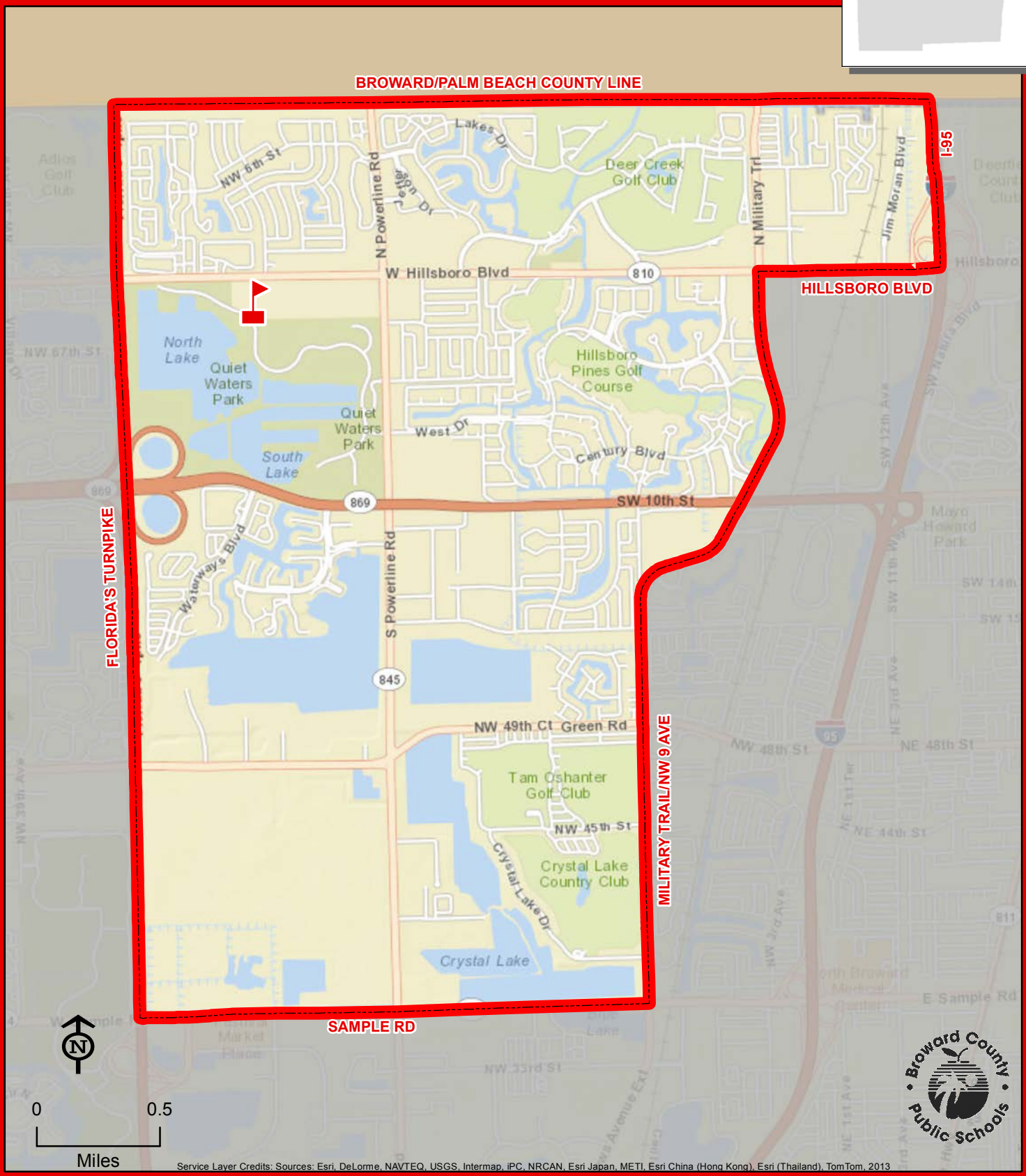
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QUIET WATERS ELEMENTARY SCHOOL

4150 W HILLSBORO BOULEVARD
DEERFIELD BEACH, FLORIDA 33442
754-322-8100





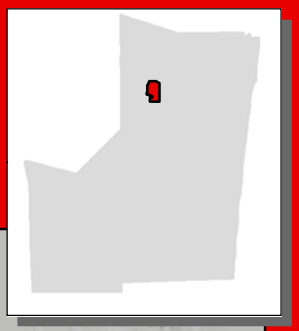
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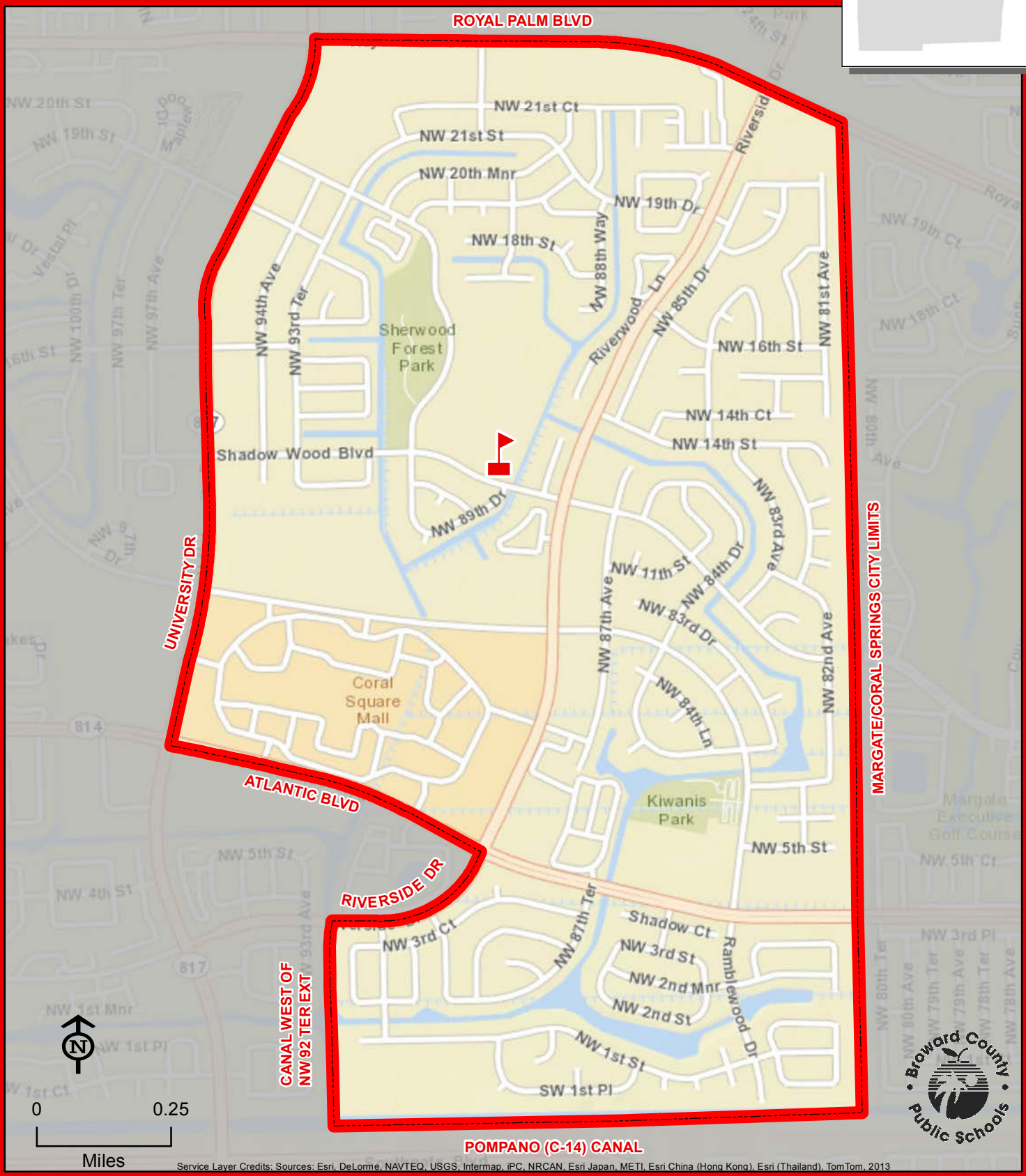
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RAMBLEWOOD ELEMENTARY SCHOOL

8950 SHADOW WOOD BOULEVARD
CORAL SPRINGS, FLORIDA 33071
754-322-8150





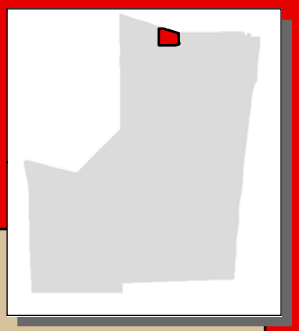
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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RIVERGLADES ELEMENTARY SCHOOL

7400 PARKSIDE DRIVE
PARKLAND, FLORIDA 33067
754-322-8200





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

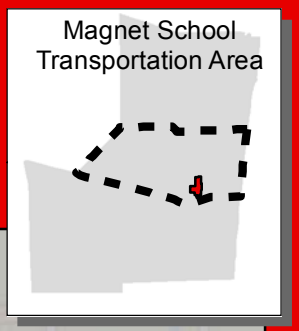
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

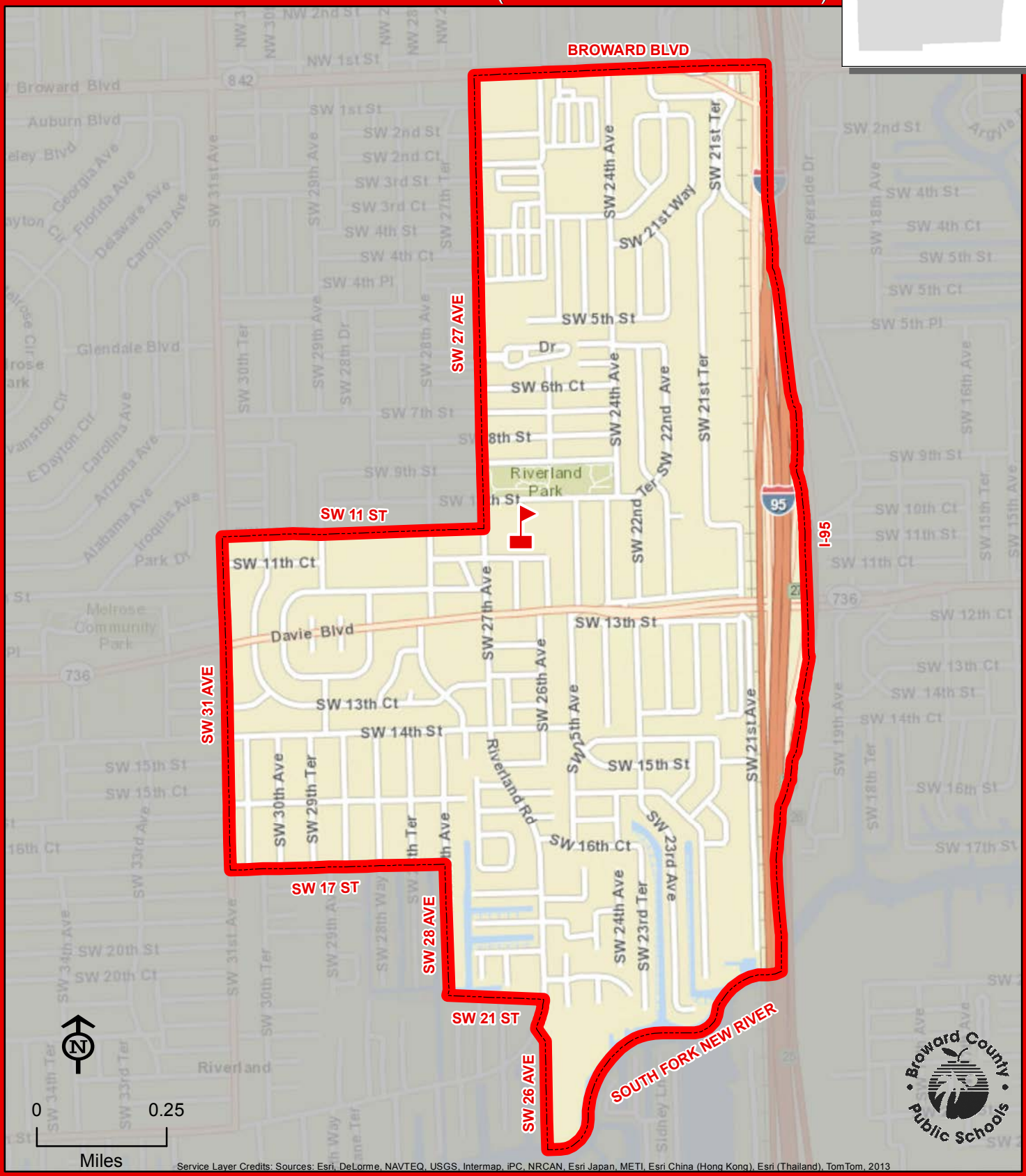
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RIVERLAND ELEMENTARY SCHOOL

2600 SW 11 COURT
FORT LAUDERDALE, FLORIDA 33312
754-323-7200

Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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RIVERLAND ELEMENTARY SCHOOL

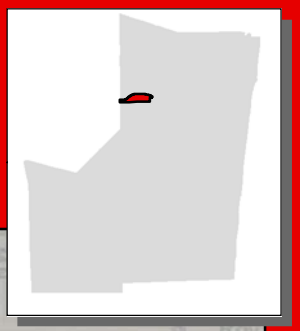
Magnet Program

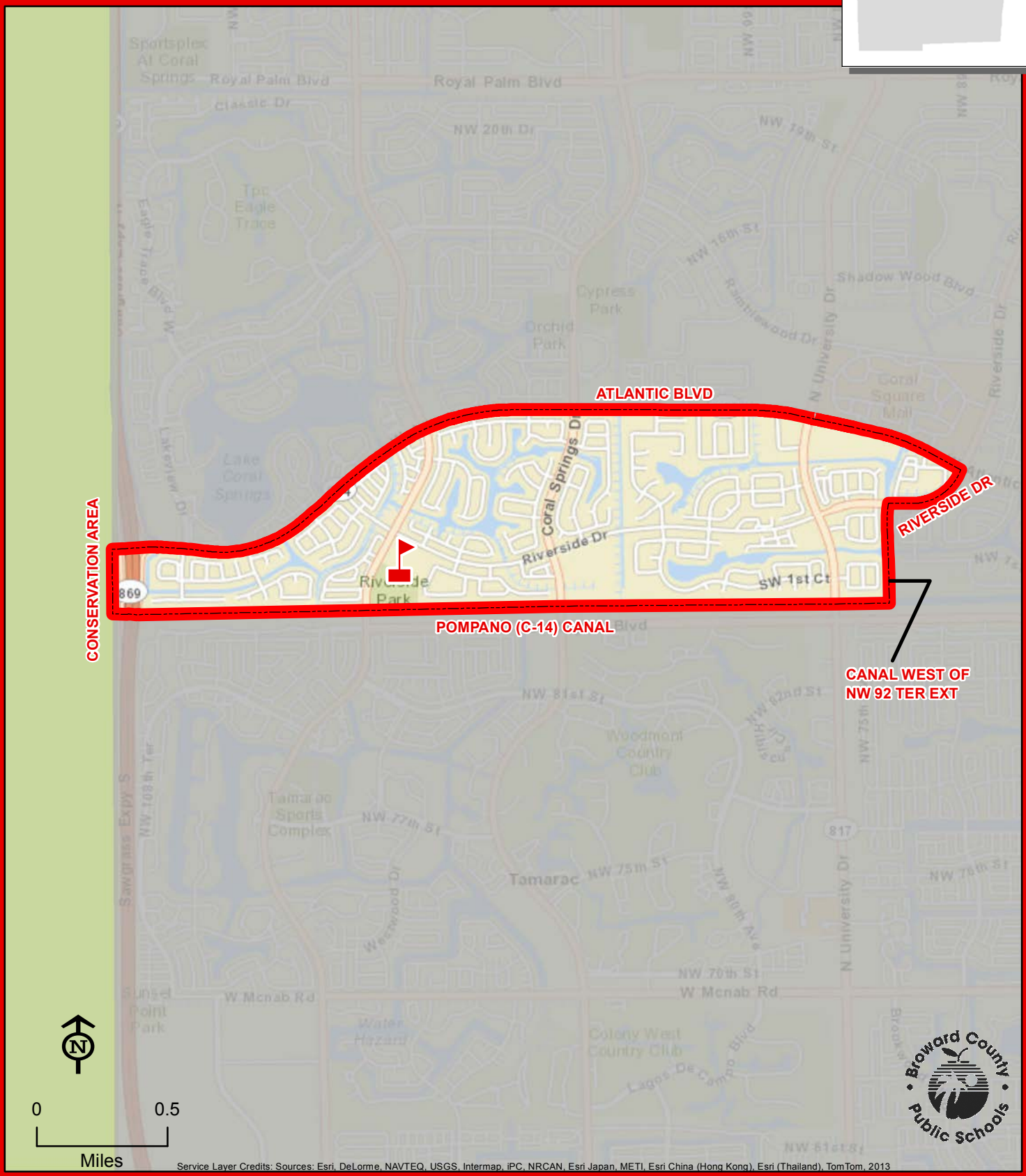
COMMUNICATIONS & LANGUAGES:

Students residing within the Riverland Elementary attendance area automatically attend this school. Students residing south of Commercial Boulevard and north of State Road 84 who meet the eligibility requirements may apply for admission to the Communications & Languages Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

RIVERSIDE ELEMENTARY SCHOOL

11450 RIVERSIDE DRIVE
CORAL SPRINGS, FLORIDA 33071
754-322-8250



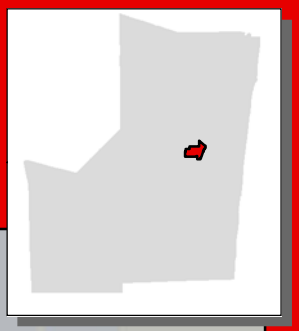


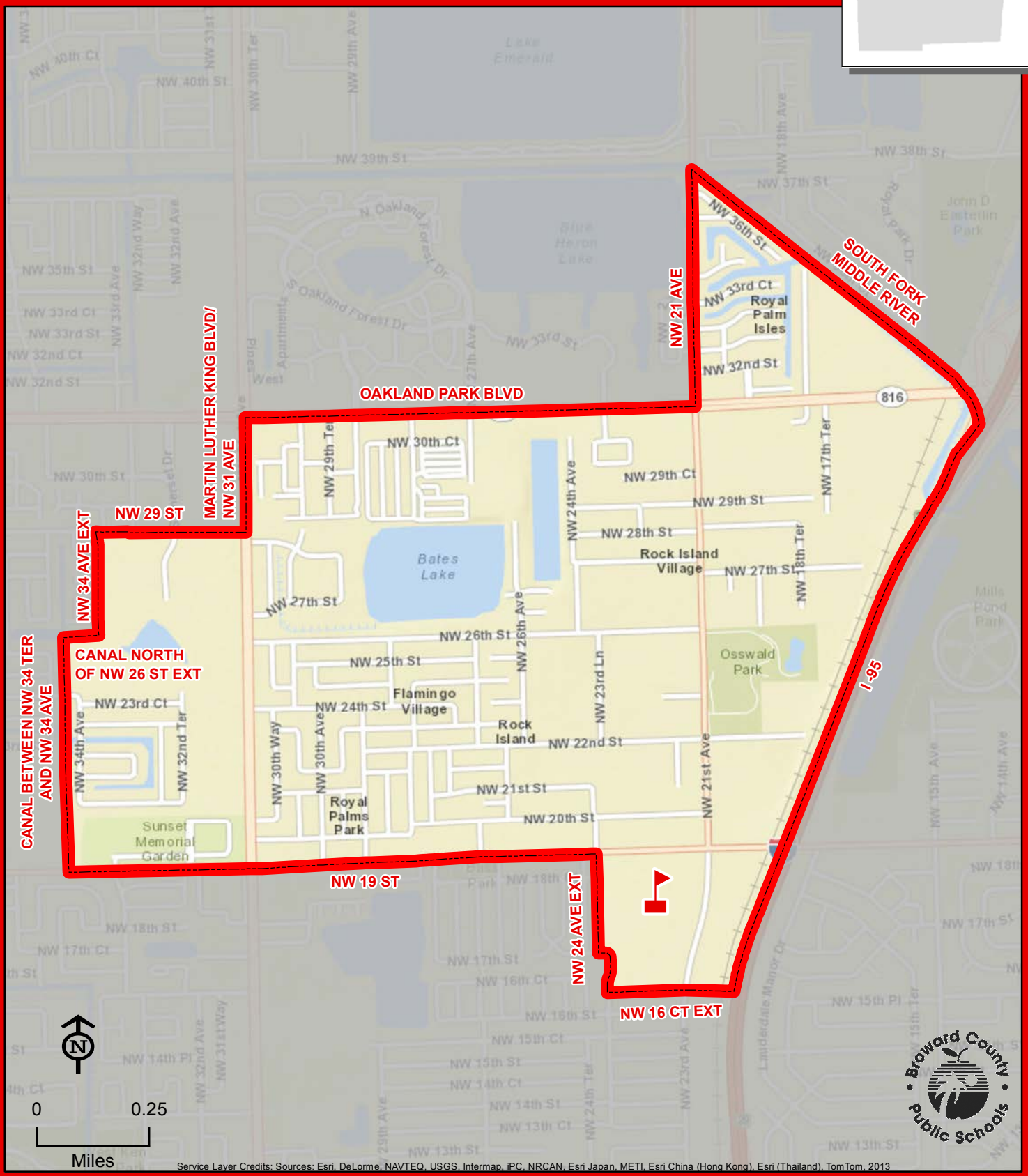
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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ROCK ISLAND ELEMENTARY SCHOOL

2350 NW 19 STREET
OAKLAND PARK, FLORIDA 33311
754-322-8300





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

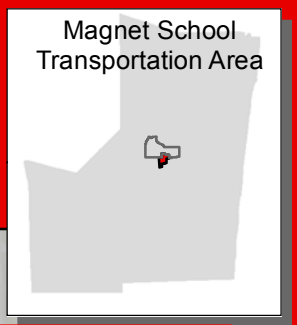
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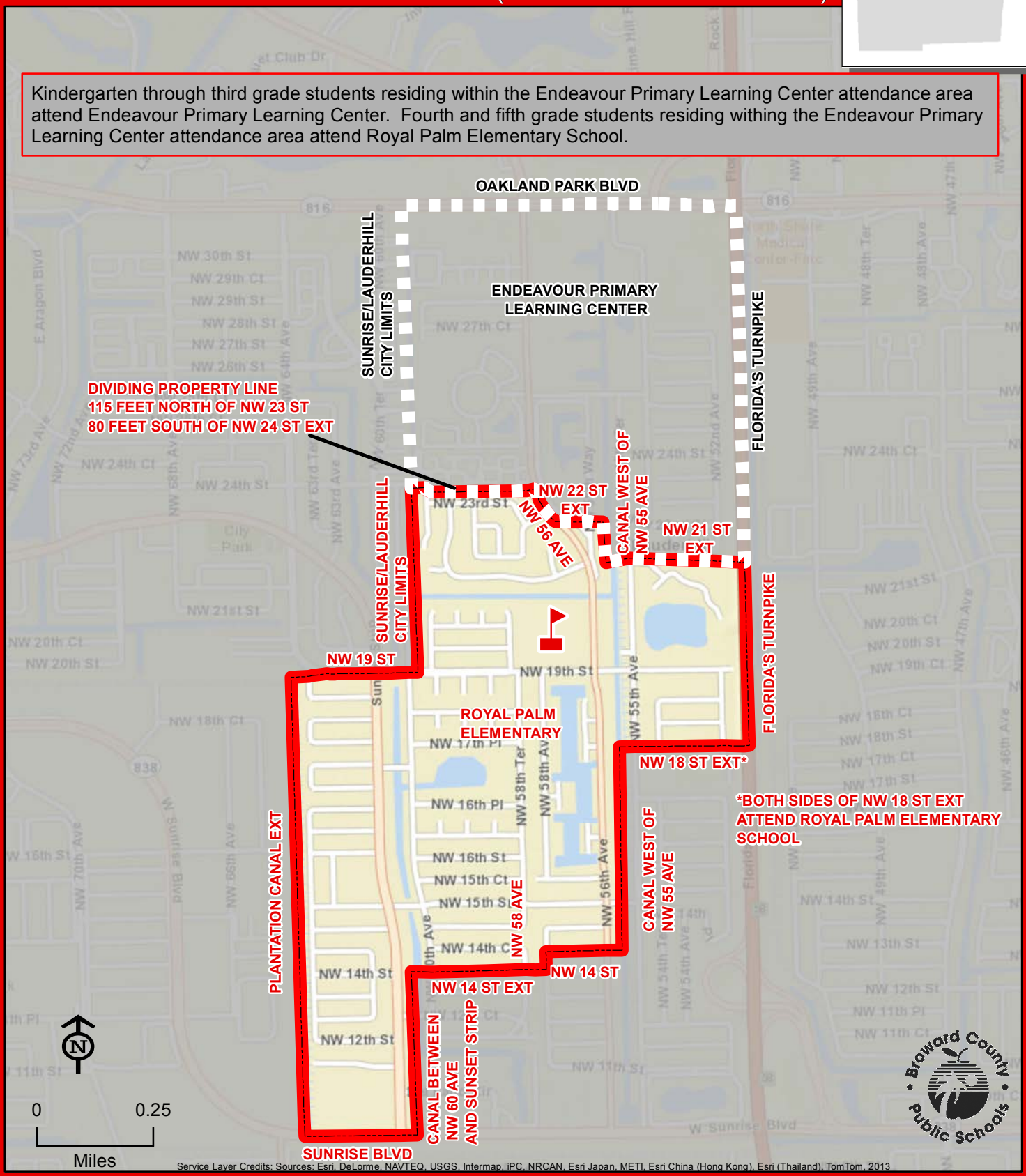
ROYAL PALM ELEMENTARY SCHOOL

1951 NW 56 AVENUE
LAUDERHILL, FLORIDA 33313
754-322-8350

Magnet School
(Information on reverse side)



Kindergarten through third grade students residing within the Endeavour Primary Learning Center attendance area attend Endeavour Primary Learning Center. Fourth and fifth grade students residing withing the Endeavour Primary Learning Center attendance area attend Royal Palm Elementary School.



Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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ROYAL PALM ELEMENTARY SCHOOL

Magnet Program

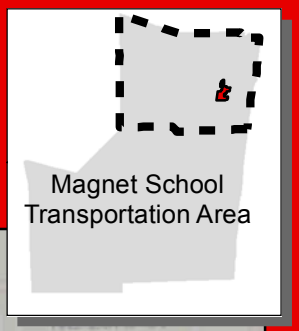
SPROUTING STEM MUSEUM:

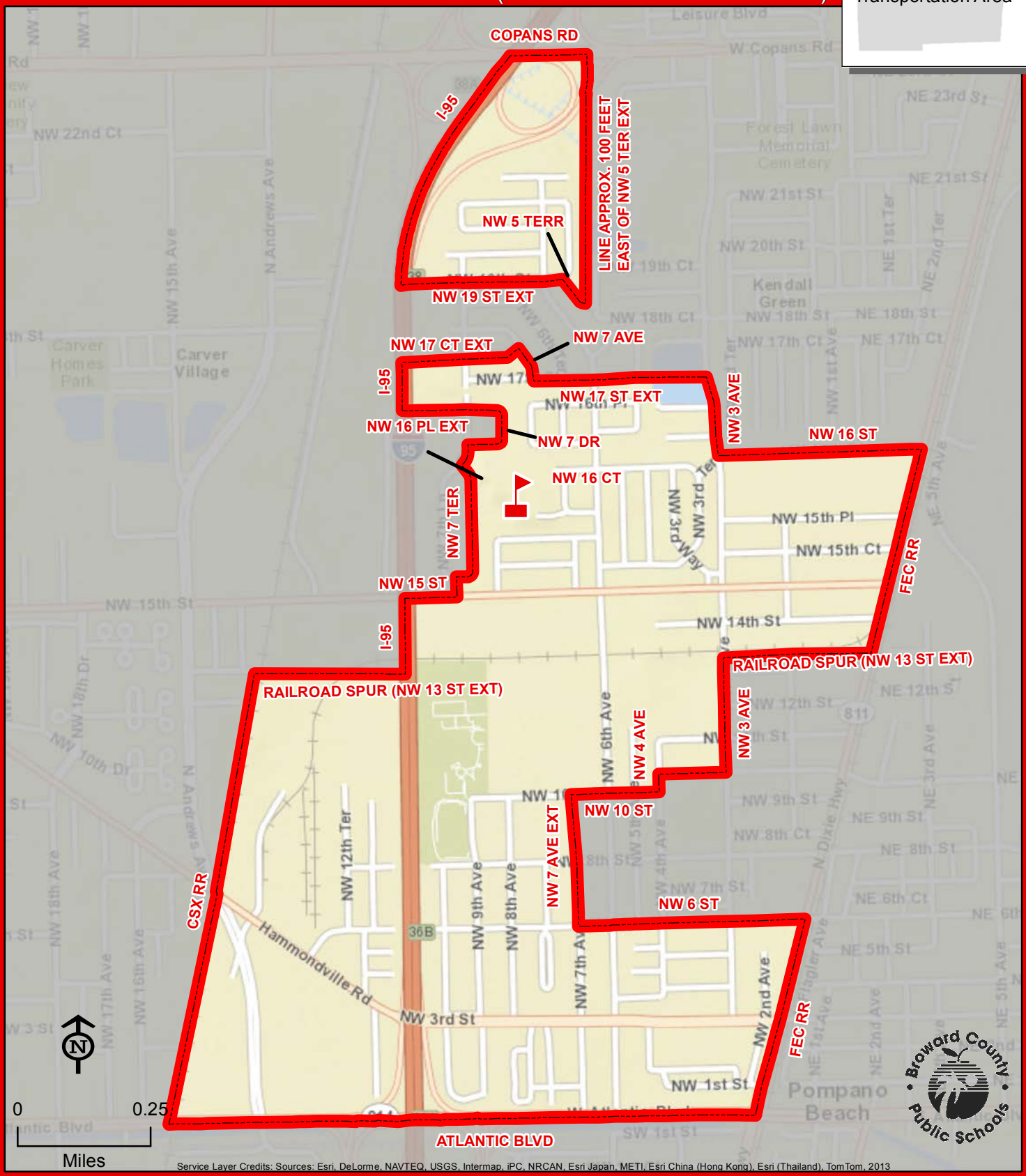
Students residing within the Royal Palm Elementary attendance area automatically attend this school. Students residing south of Atlantic Boulevard and north of Commercial Boulevard who meet the eligibility requirements may apply for admission to the Sprouting STEM Museum Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

SANDERS PARK ELEMENTARY SCHOOL

800 NW 16 STREET
POMPANO BEACH, FLORIDA 33060
754-322-8400

Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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School Boundaries Department • www.browardschools.com • 754.321.2480

SANDERS PARK ELEMENTARY SCHOOL

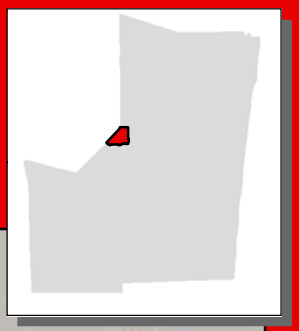
Magnet Program

COMMUNICATIONS & LANGUAGES:

Students residing within the Sanders Park attendance area automatically attend this school. Students residing north of Commercial Boulevard who meet the eligibility requirements may apply for admission to the Communications & Languages Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

SANDPIPER ELEMENTARY SCHOOL

3700 HIATUS ROAD
SUNRISE, FLORIDA 33351
754-322-8450





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

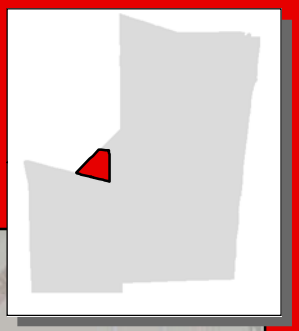
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

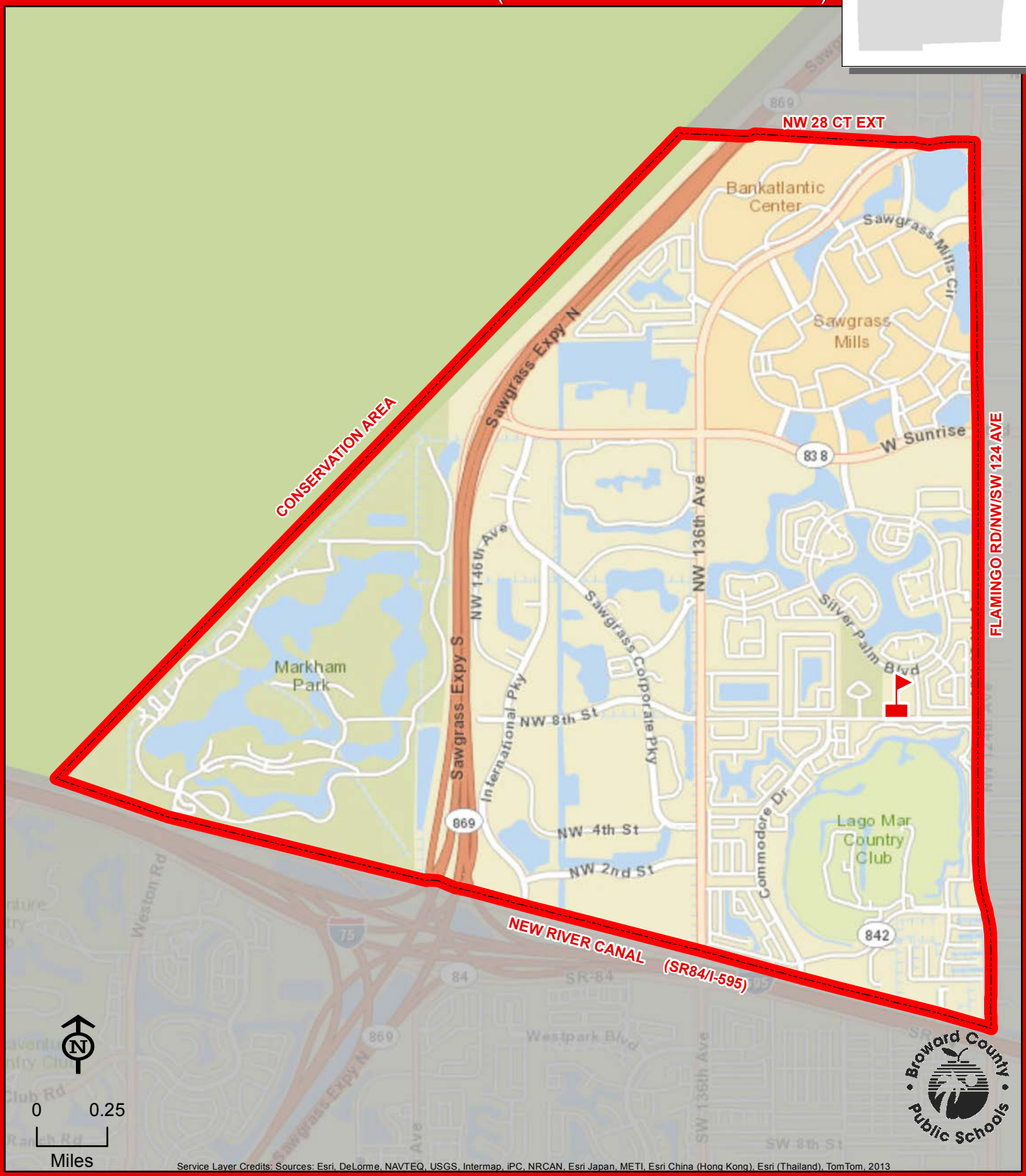
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SAWGRASS ELEMENTARY SCHOOL

12655 NW 8 STREET
SUNRISE, FLORIDA 33325
754-322-8500

Innovative Program
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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SAWGRASS ELEMENTARY SCHOOL

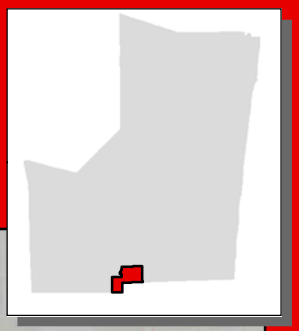
Innovative Program

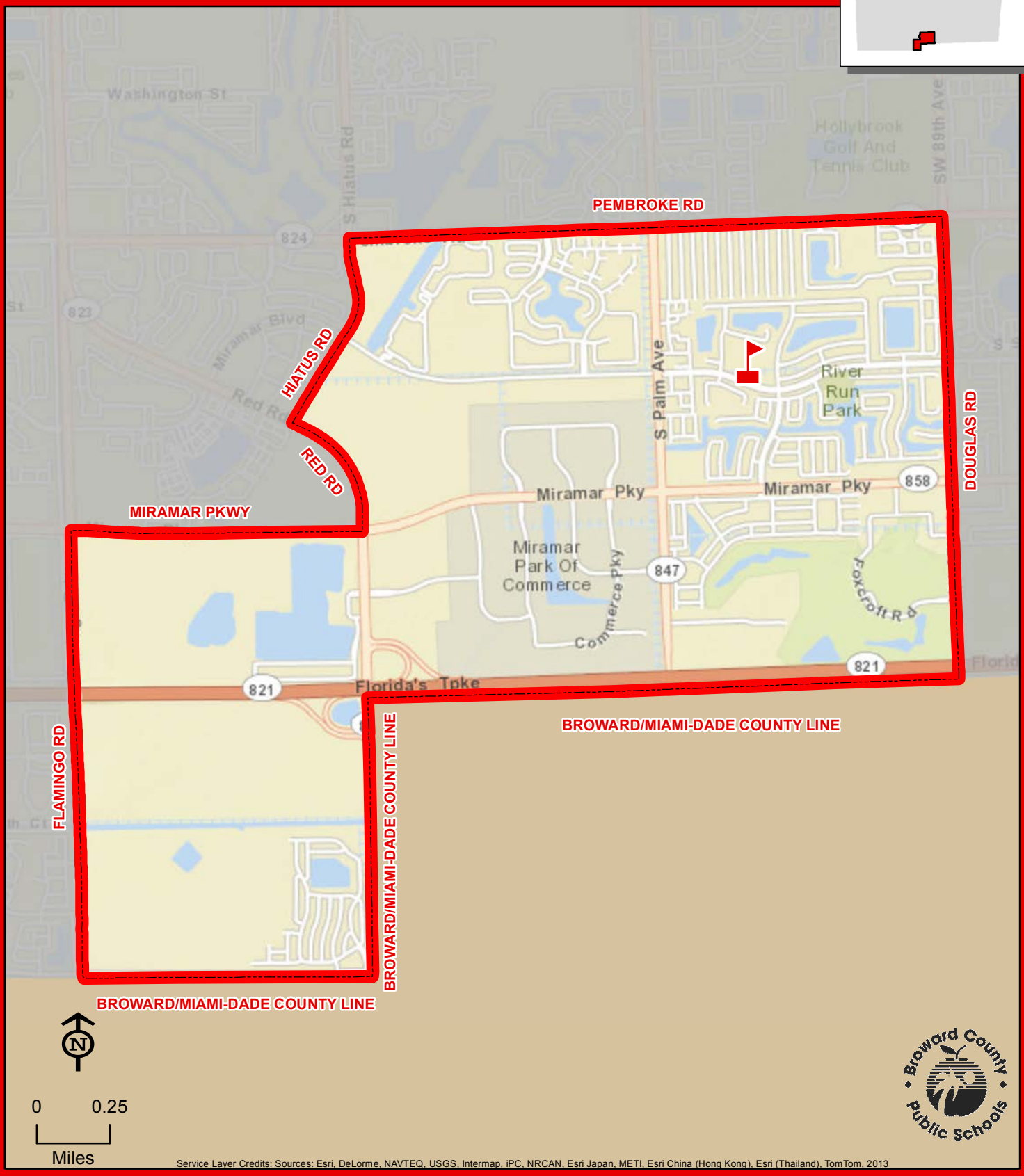
DUAL LANGUAGE IN SPANISH:

Students residing within the Sawgrass Elementary attendance area automatically attend this school.

SEA CASTLE ELEMENTARY SCHOOL

9600 MIRAMAR BOULEVARD
MIRAMAR, FLORIDA 33025
754-323-7250





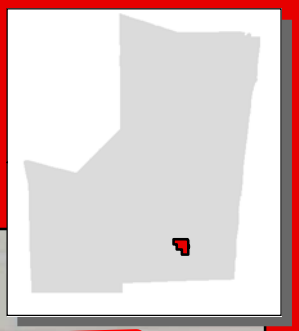
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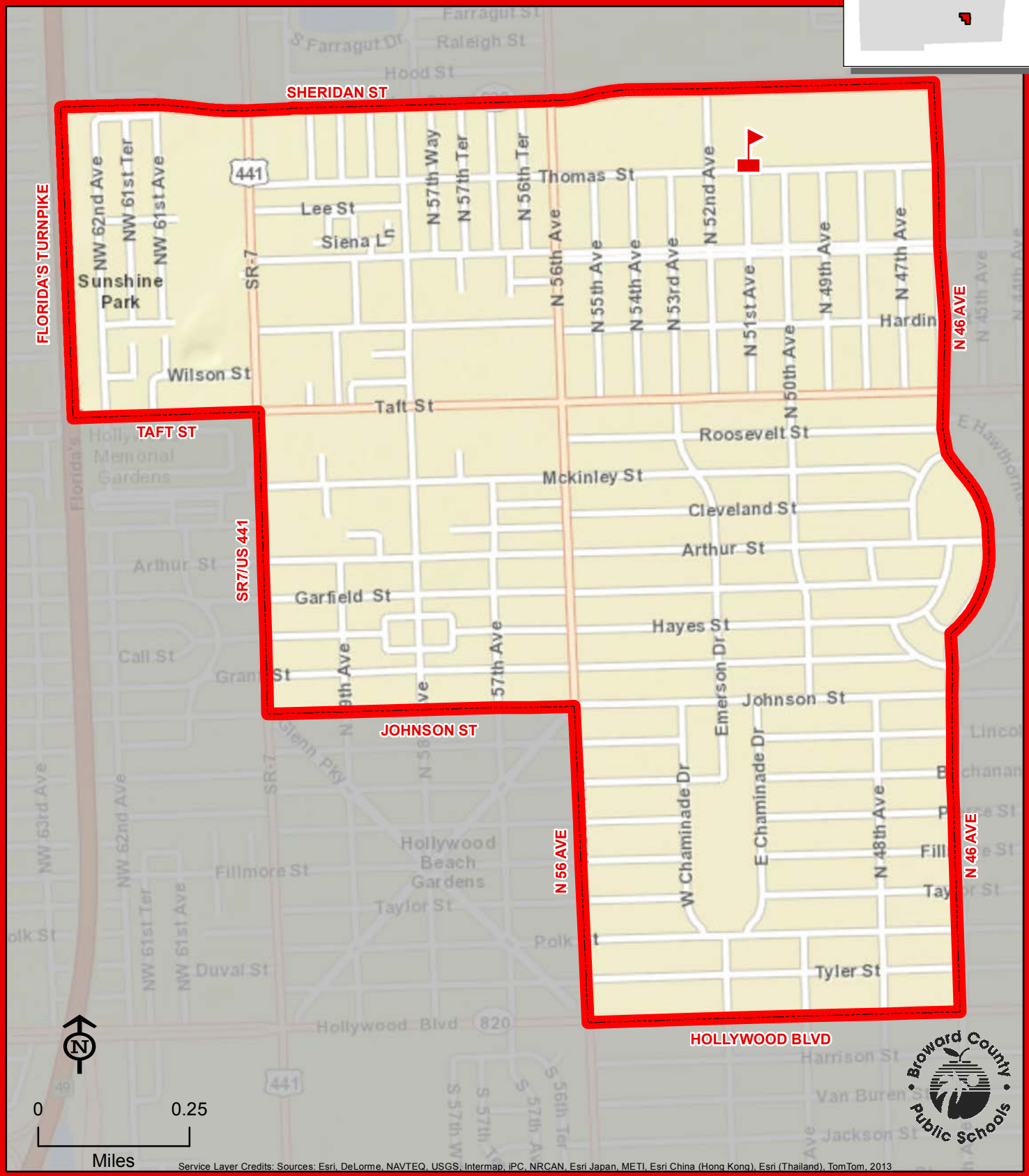
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SHERIDAN HILLS ELEMENTARY SCHOOL

5001 THOMAS STREET
HOLLYWOOD, FLORIDA 33021
754-323-7300





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

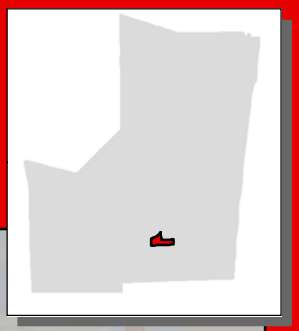
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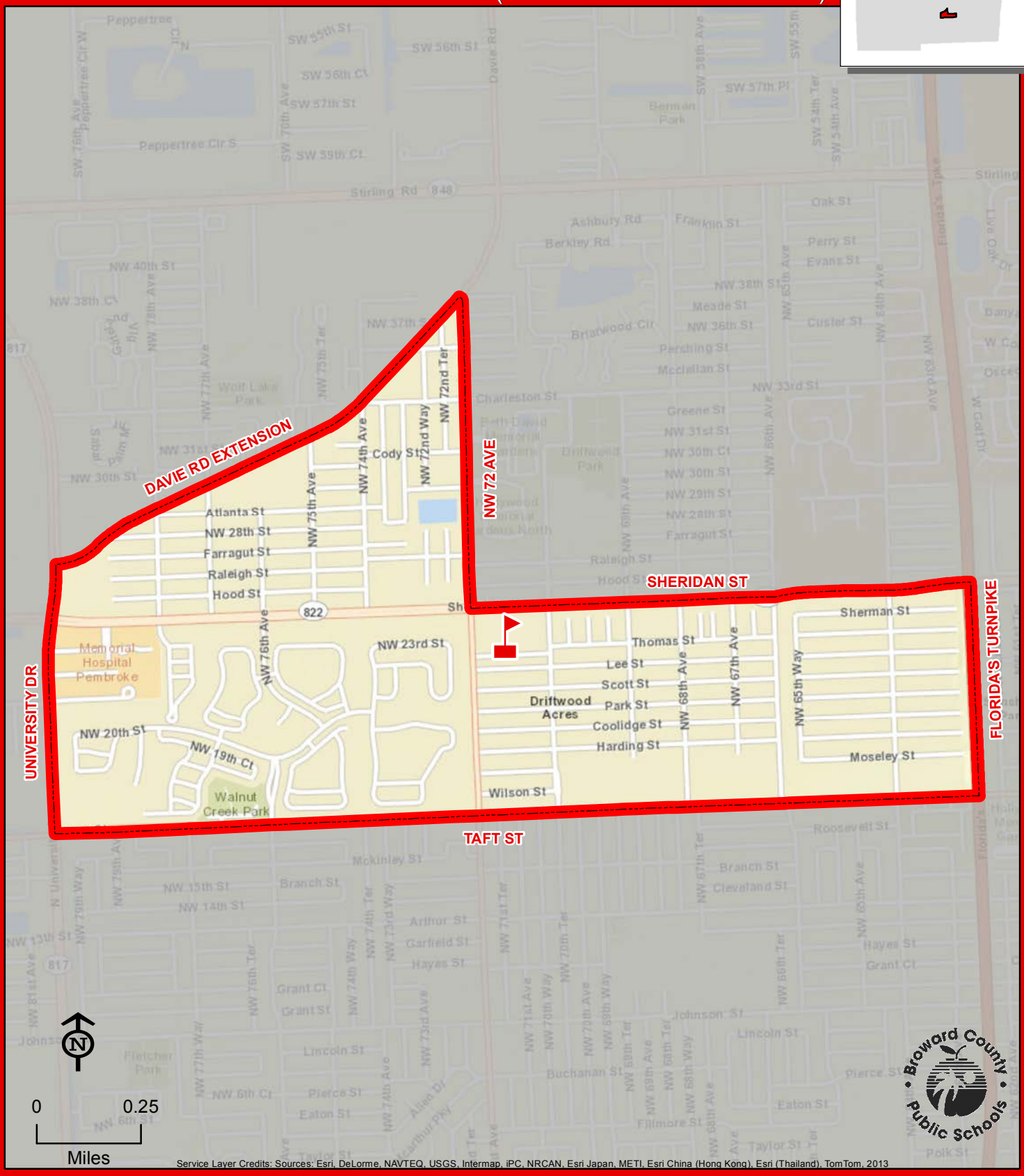
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SHERIDAN PARK ELEMENTARY SCHOOL

2310 N 70 TERRACE
HOLLYWOOD, FLORIDA 33024
754-323-7350

Innovative Program
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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SHERIDAN PARK ELEMENTARY SCHOOL

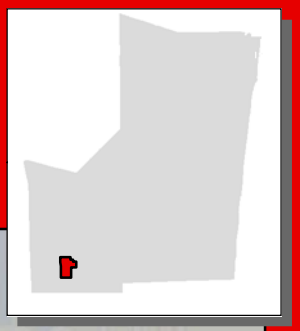
Innovative Program

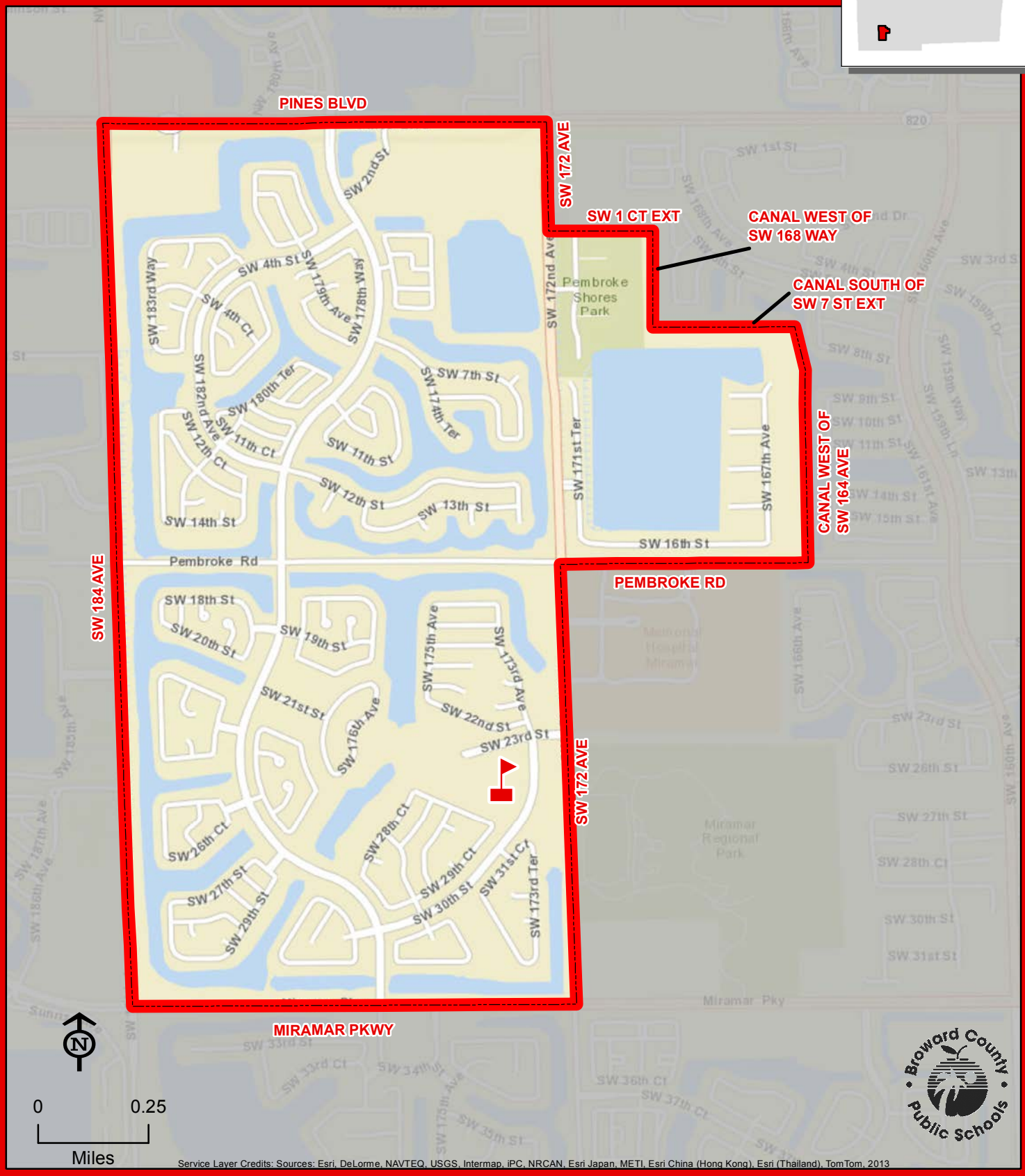
STEAM IS STEM WITH THE ARTS:

Students residing within the Sheridan Park Elementary attendance area automatically attend this school.

SILVER LAKES ELEMENTARY SCHOOL

2300 SW 173 AVENUE
MIRAMAR, FLORIDA 33029
754-323-7400





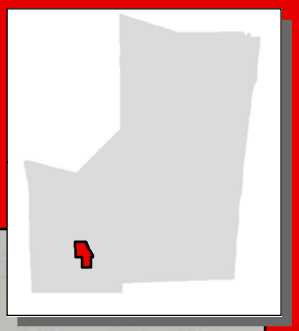
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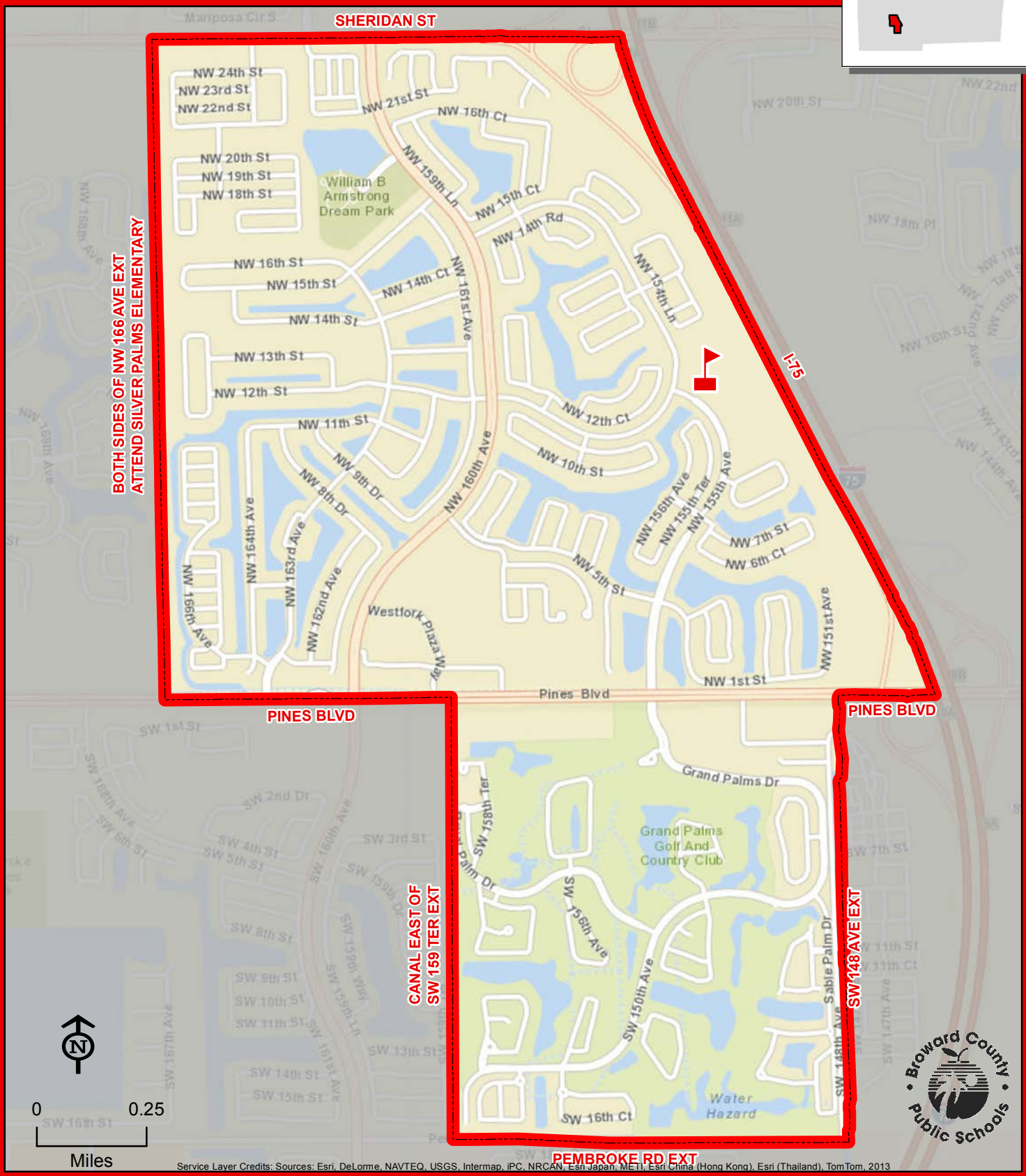
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SILVER PALMS ELEMENTARY SCHOOL

1209 NW 155 AVENUE
PEMBROKE PINES, FLORIDA 33028
754-323-7450





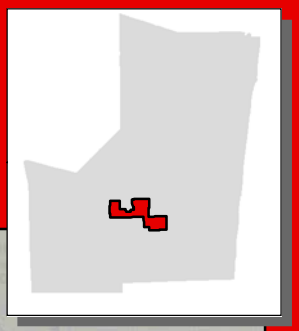
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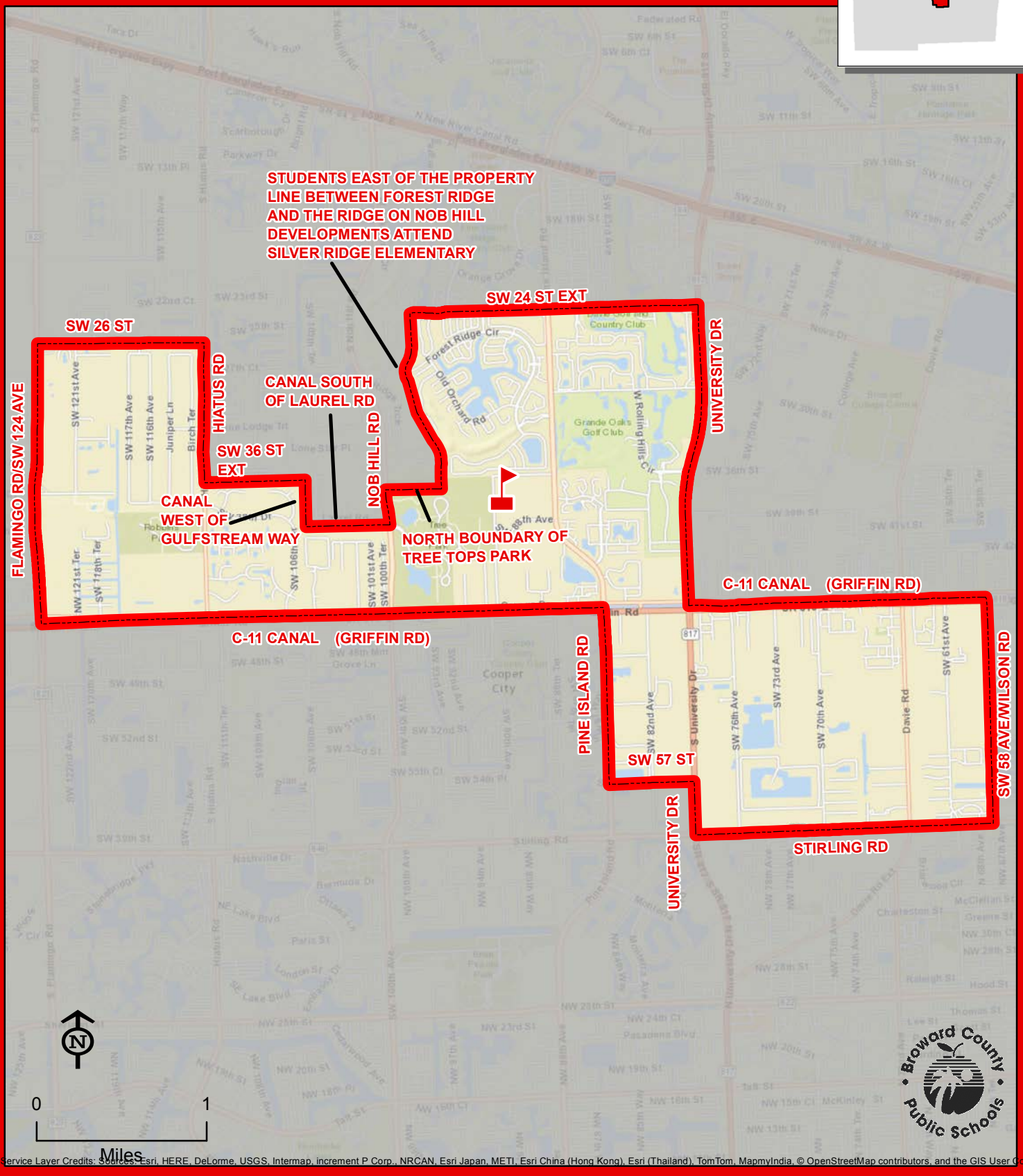
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SILVER RIDGE ELEMENTARY SCHOOL

9100 SW 36 STREET
DAVIE, FLORIDA 33328
754-323-7500





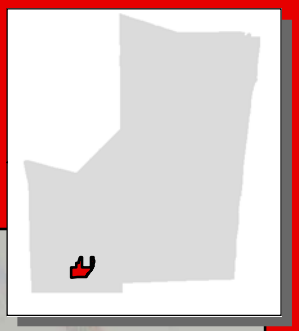
Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

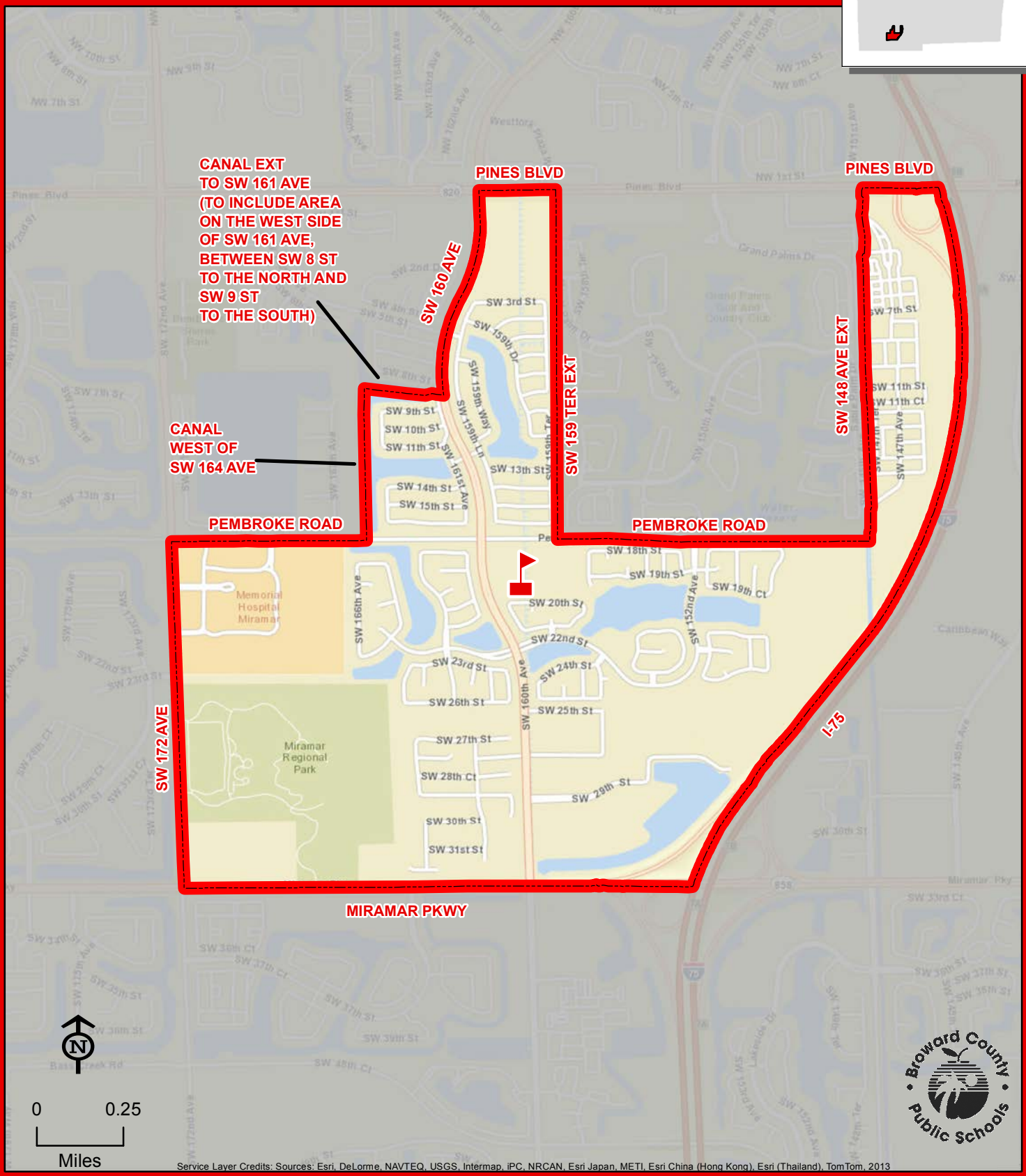
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SILVER SHORES ELEMENTARY SCHOOL

1701 SW 160 AVENUE
MIRAMAR, FLORIDA 33027
754-323-7550





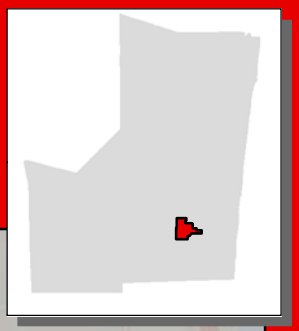
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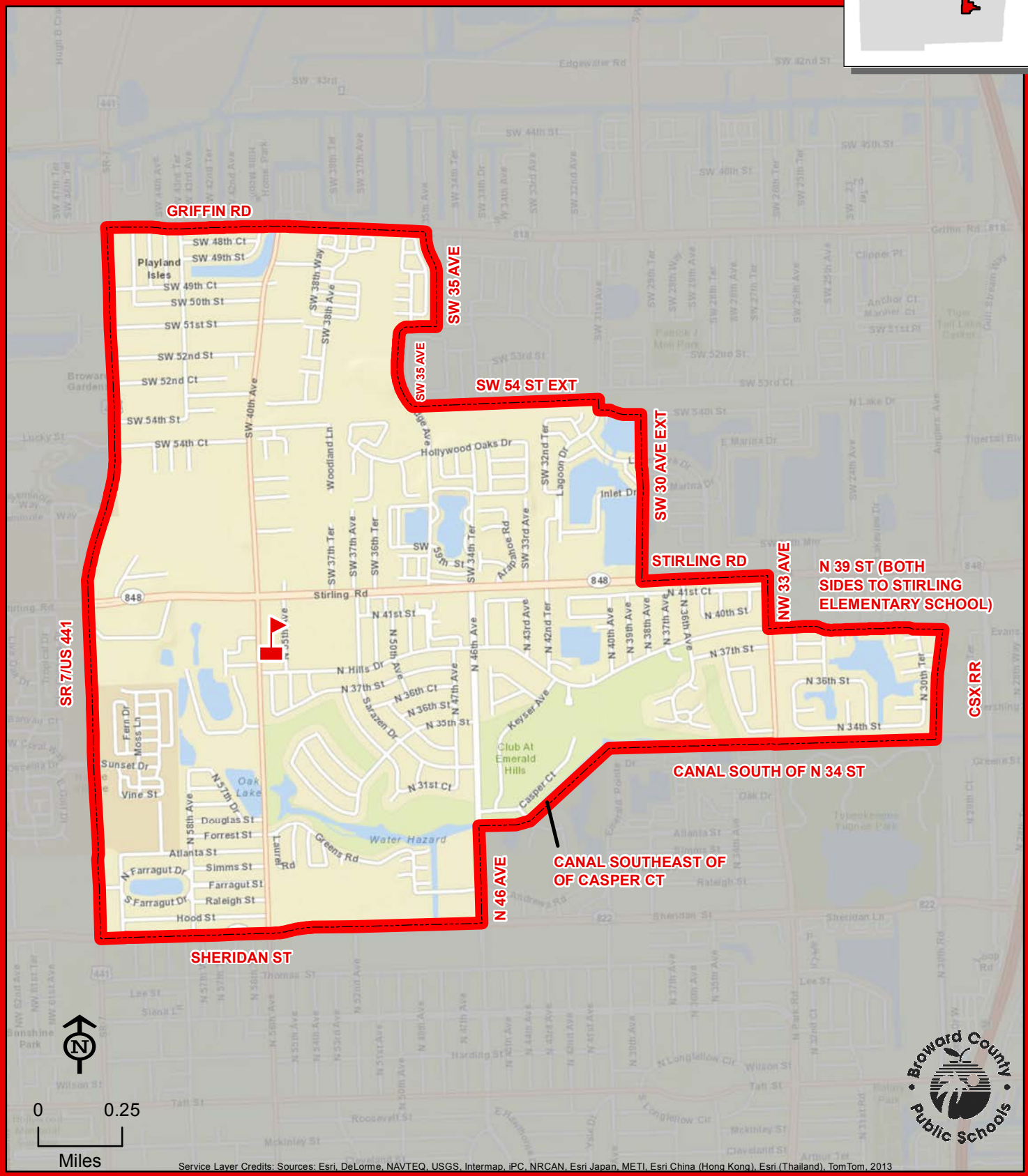
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STIRLING ELEMENTARY SCHOOL

5500 STIRLING ROAD
HOLLYWOOD, FLORIDA 33021
754-323-7600





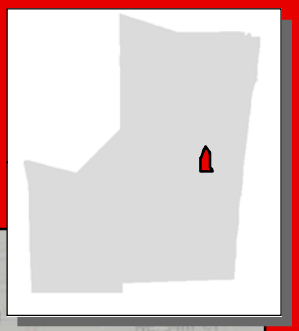
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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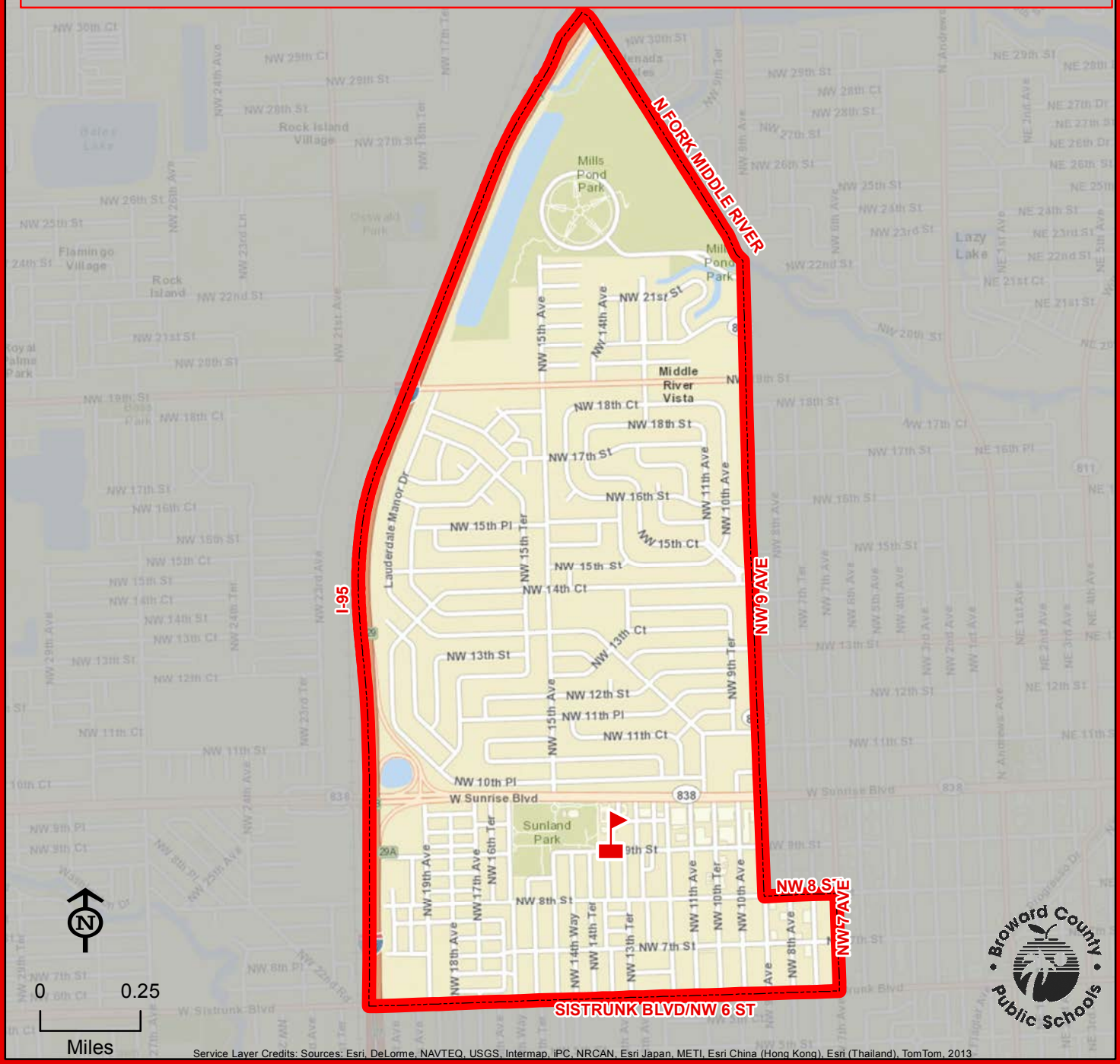
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SUNLAND PARK ACADEMY PREK-3

919 NW 13 AVENUE
FORT LAUDERDALE, FLORIDA 33311
754-322-8550



Kindergarten through third grade students residing within the Sunland Park Academy attendance area attend Sunland Park Academy. Fourth and fifth grade students residing within the Sunland Park Academy attendance area attend North Fork ElementarySchool, Thurgood Marshall Elementary School, or Walker Elementary School, depending on address.



SUNLAND PARK ACADEMY PREK-3

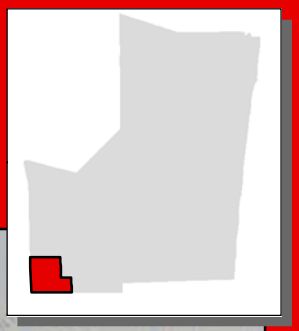
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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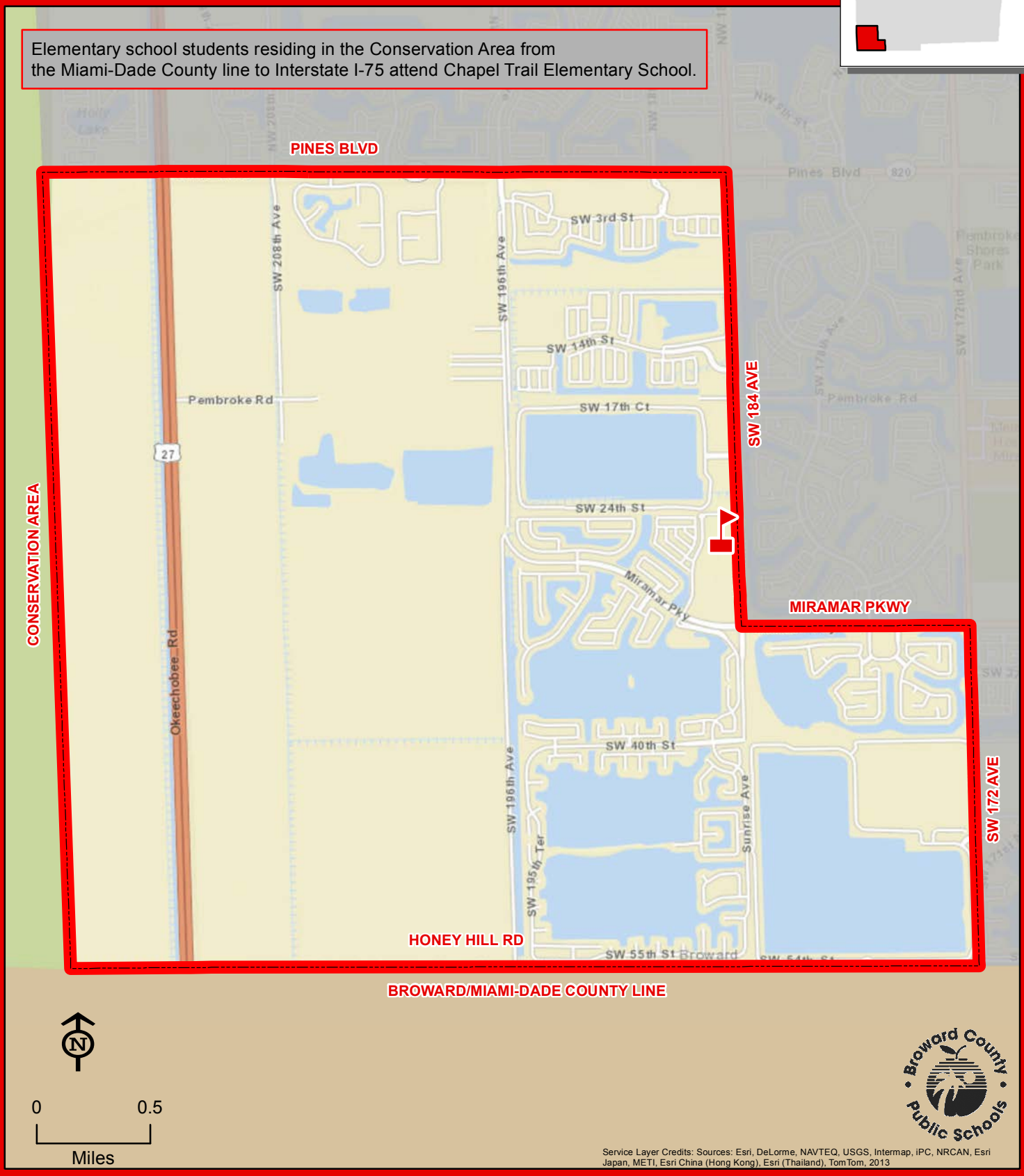
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SUNSET LAKES ELEMENTARY SCHOOL

18400 SW 25 STREET
MIRAMAR, FLORIDA 33027
754-323-7650



Elementary school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Chapel Trail Elementary School.

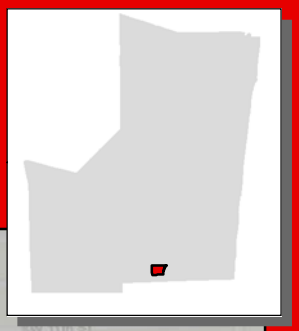


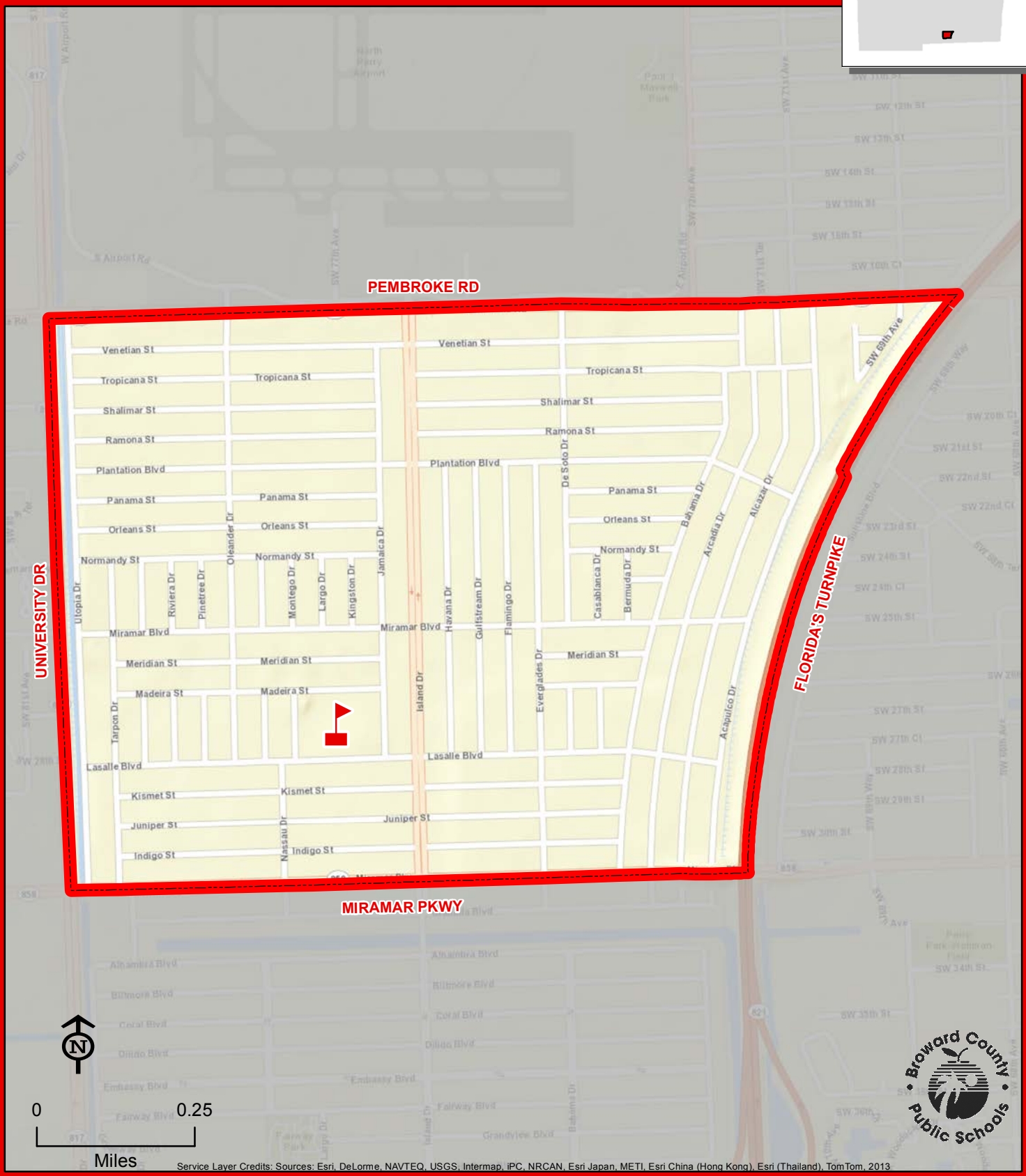
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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SUNSHINE ELEMENTARY SCHOOL

7737 W LASALLE BOULEVARD
MIRAMAR, FLORIDA 33023
754-323-7700





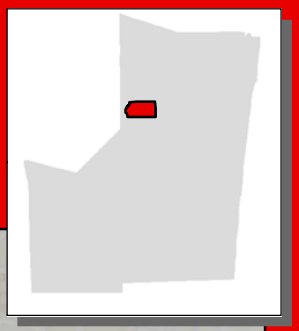
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

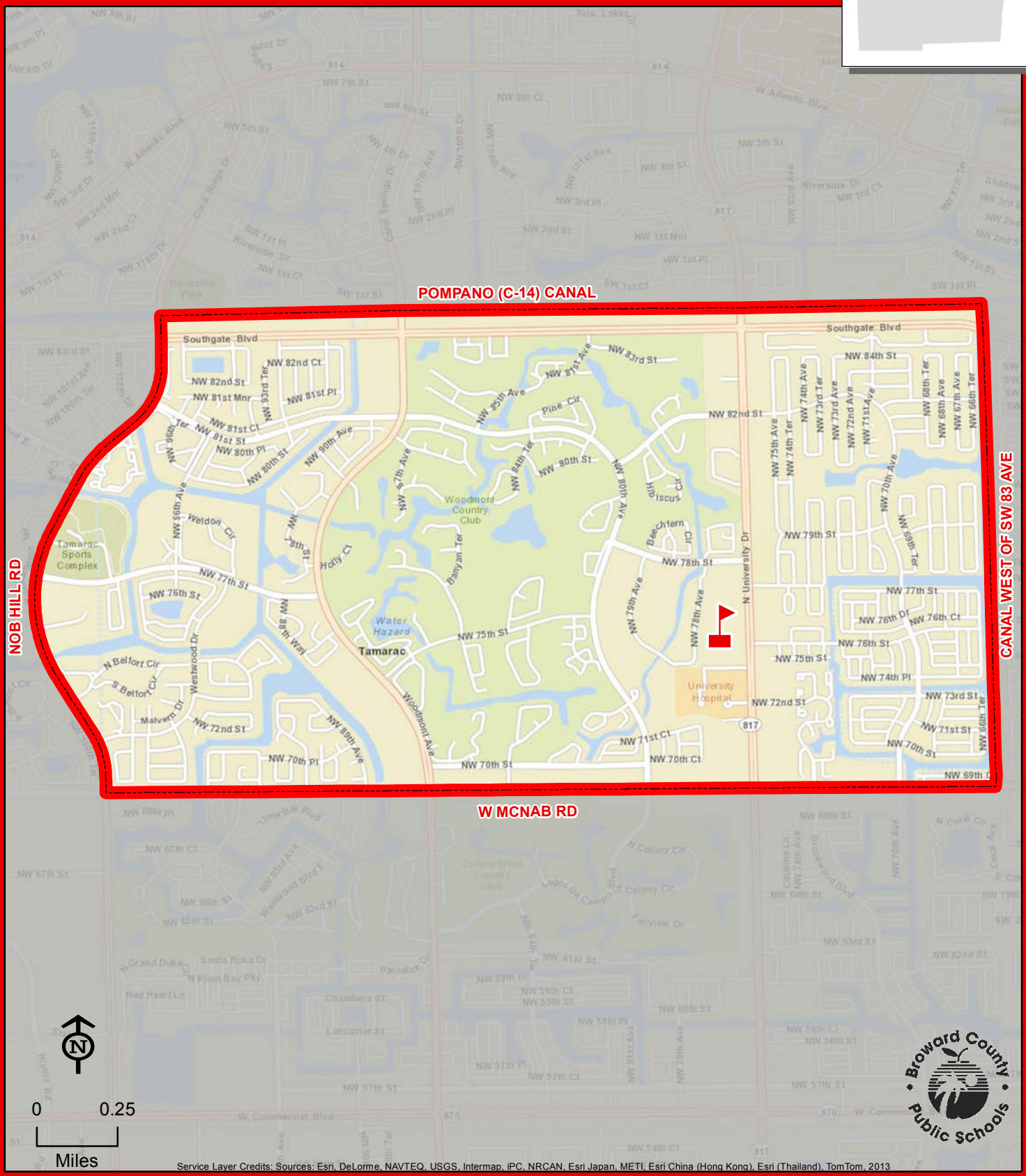
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TAMARAC ELEMENTARY SCHOOL

7601 N UNIVERSITY DRIVE
TAMARAC, FLORIDA 33321
754-322-8600





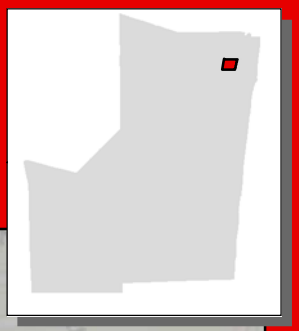
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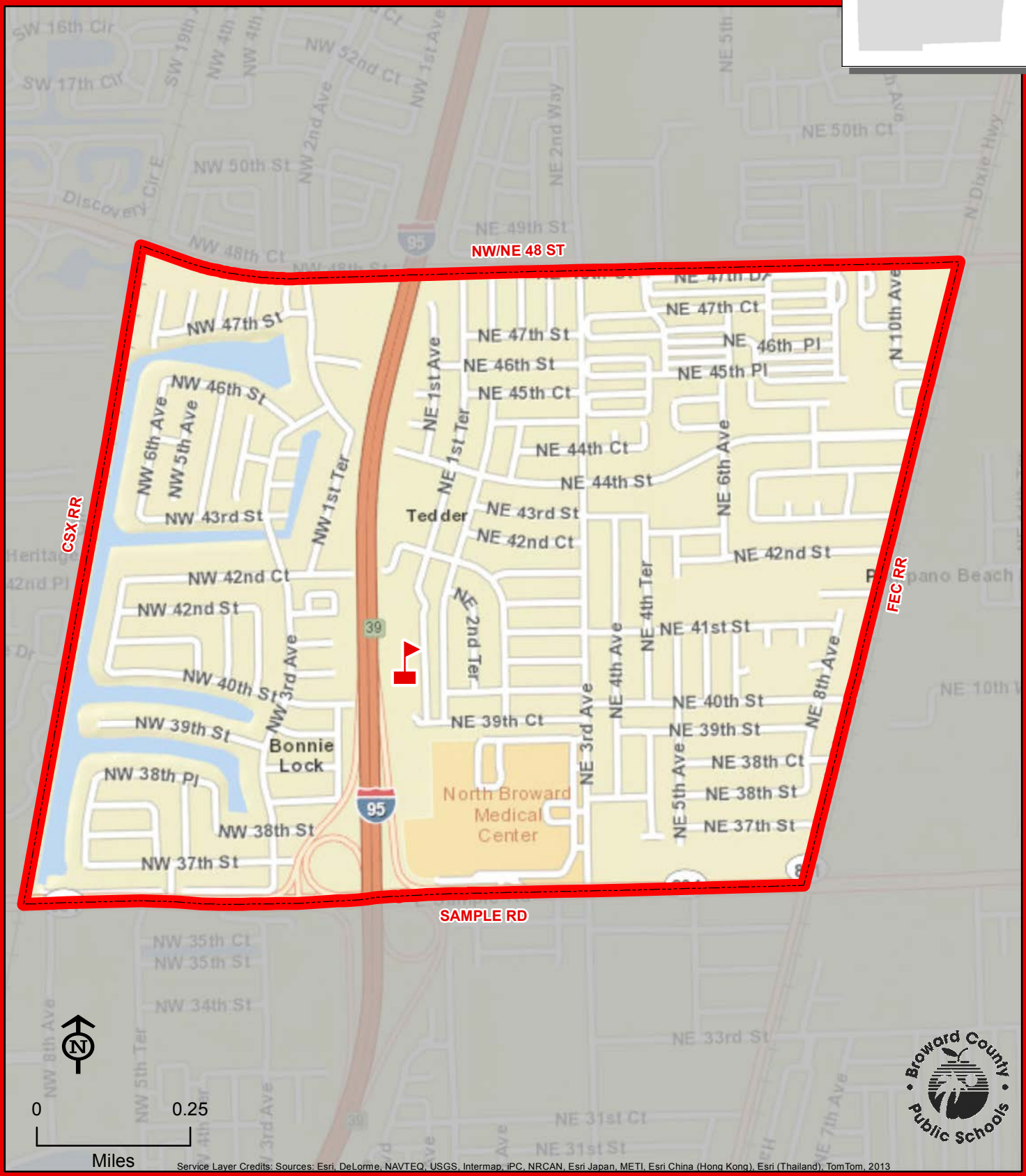
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TEDDER ELEMENTARY SCHOOL

4157 NE 1 TERRACE
DEERFIELD BEACH, FLORIDA 33064
754-322-8650





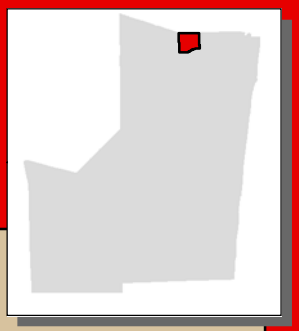
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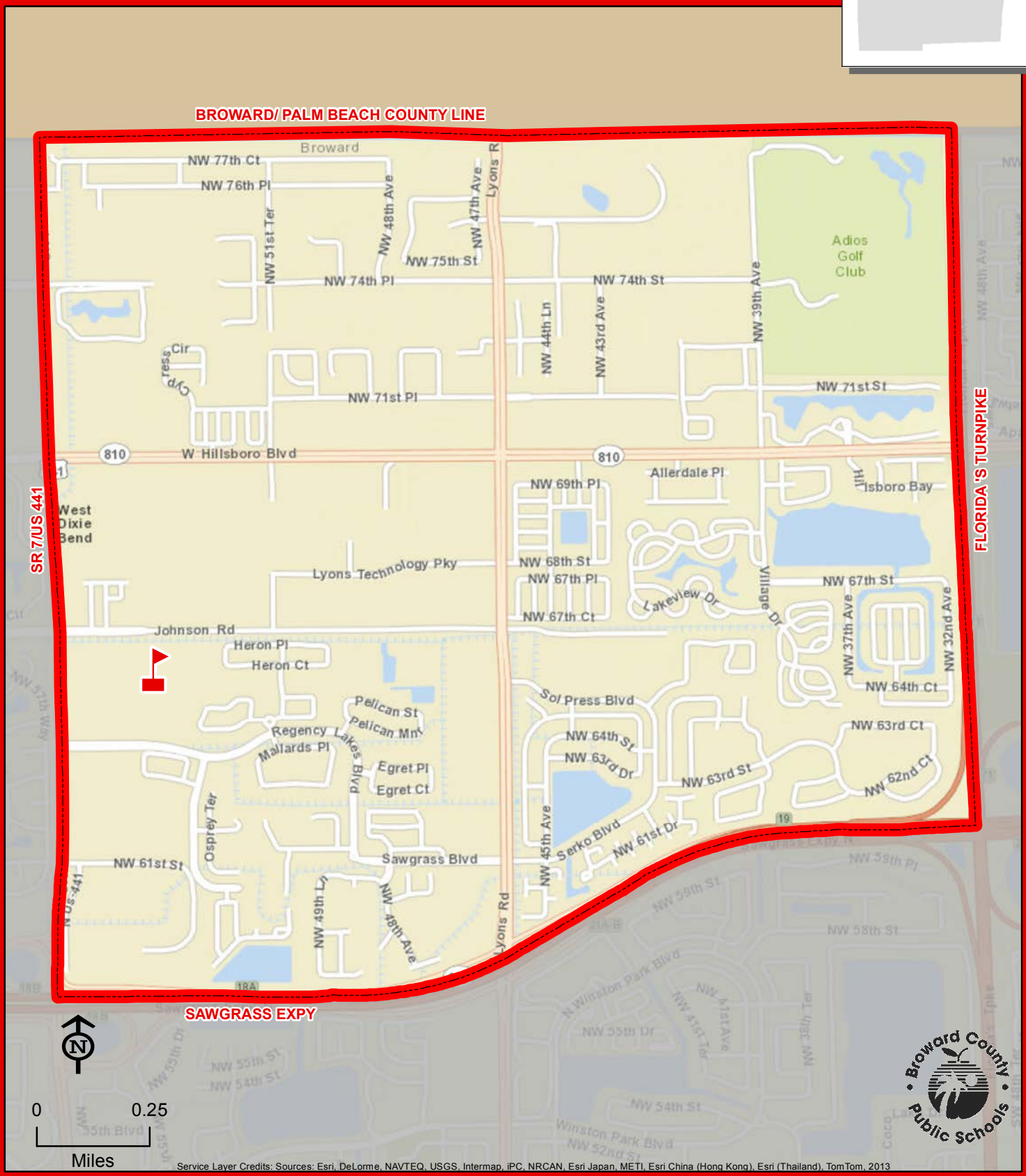
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TRADEWINDS ELEMENTARY SCHOOL

5400 JOHNSON ROAD
COCONUT CREEK, FLORIDA 33073
754-322-8700





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

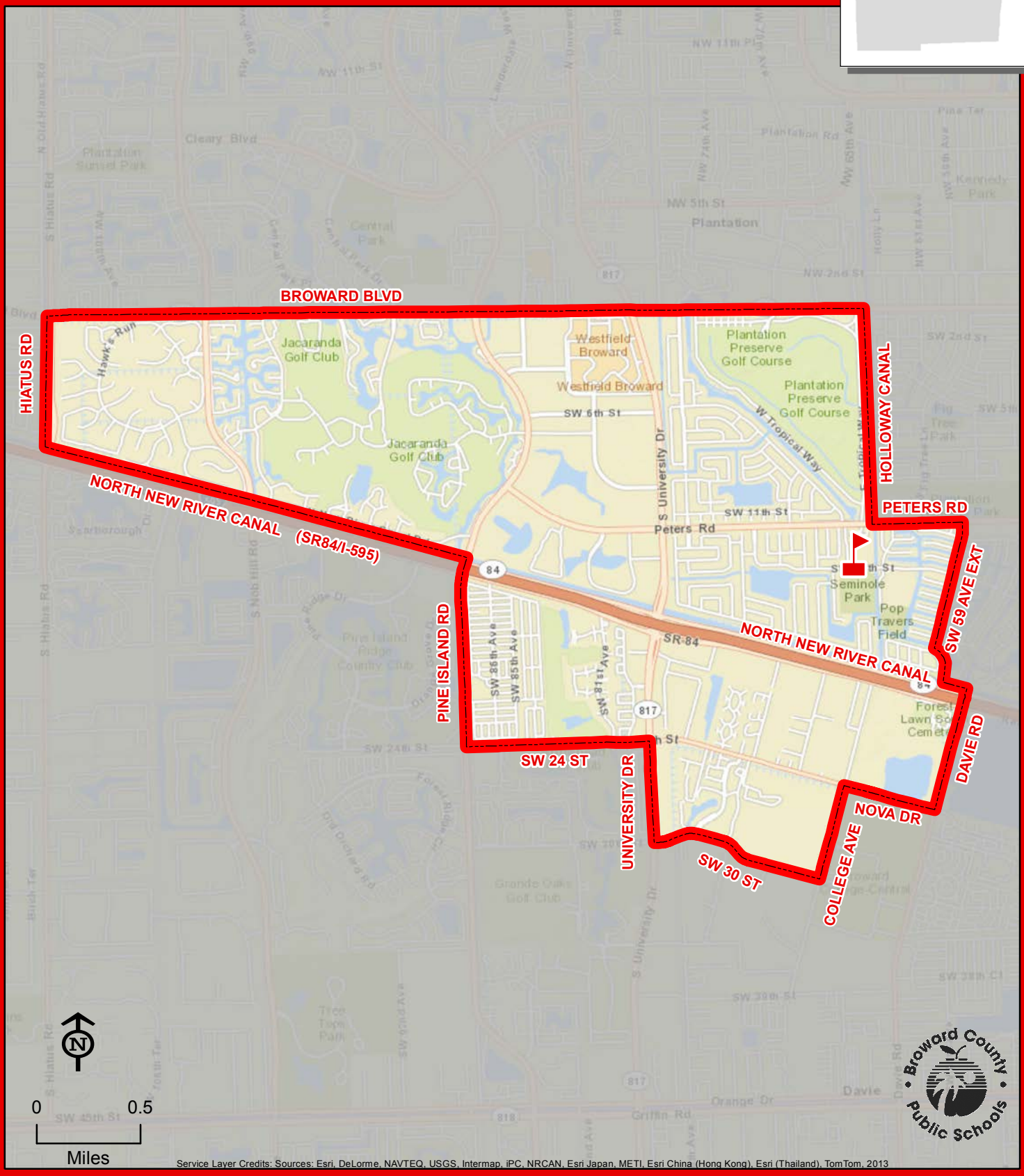
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TROPICAL ELEMENTARY SCHOOL

1500 SW 66 AVENUE
PLANTATION, FLORIDA 33317
754-323-7750





TROPICAL

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

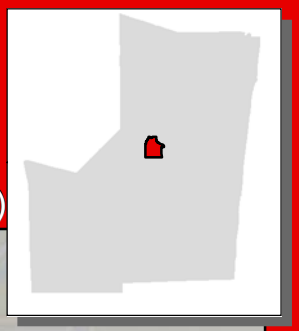
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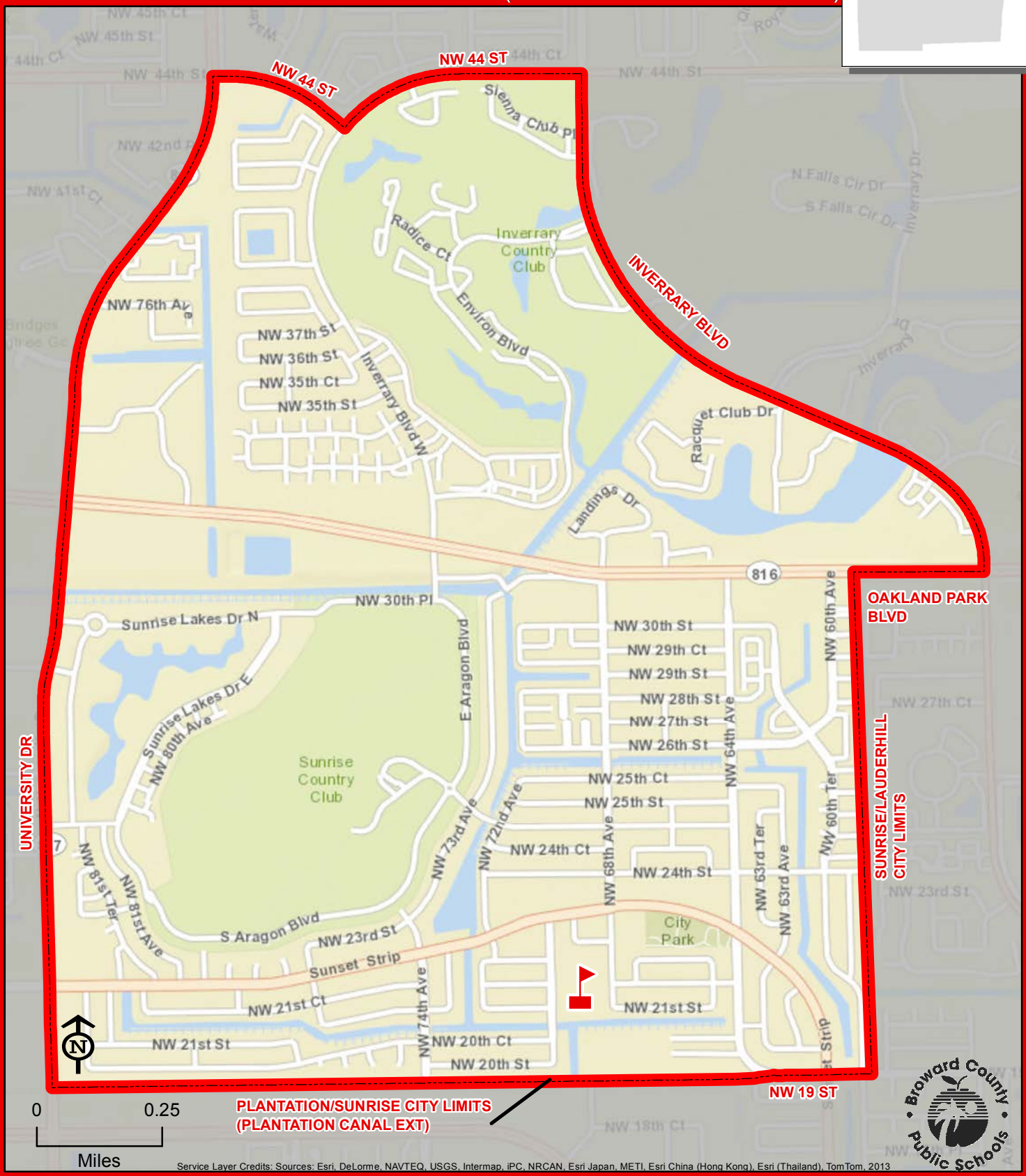
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VILLAGE ELEMENTARY SCHOOL

2100 NW 70 AVENUE
SUNRISE, FLORIDA 33313
754-322-8750

Innovative Program
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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VILLAGE ELEMENTARY SCHOOL

Innovative Program

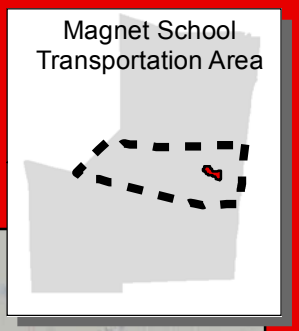
STAMP (SCIENCE, TECHNOLOGY, ARTS & MATHEMATICS PREPARATORY):

Students residing within the Village Elementary attendance area automatically attend this school.

WALKER ELEMENTARY SCHOOL

1001 NW 4 STREET
FORT LAUDERDALE, FLORIDA 33311
754-322-8800

Magnet School
(Information on reverse side)



Kindergarten through third grade students residing within the portion of the Walker Elementary School attendance area indicated by the dashed, white line attend Sunland Park Academy. Fourth and fifth grade students residing within this area attend Walker Elementary School.

Showing proposed boundary change for 2015-16

N FORK MIDDLE RIVER
INTERSTATE 95
POWERLINE RD
SUNRISE BLVD
NW 16 AVE
NW 17 AVE
NW 8 ST
NW 6 ST
NW 4 ST
NW 2 ST
NW 14 WAY
NW 12 AVE
NW 7 AVE
SISTRUNK BLVD/NW 6 ST
BROWARD BLVD
FEC RR
FEDERAL HIGHWAY/ US 1
NEW RIVER
SUNRISE
WALKER

0 0.25
Miles

Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

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WALKER ELEMENTARY SCHOOL

Magnet Program

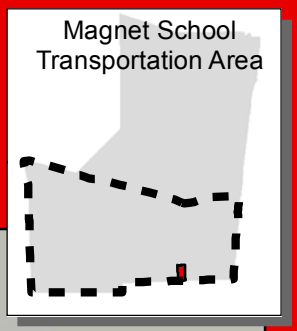
PERFORMING & VISUAL ARTS:

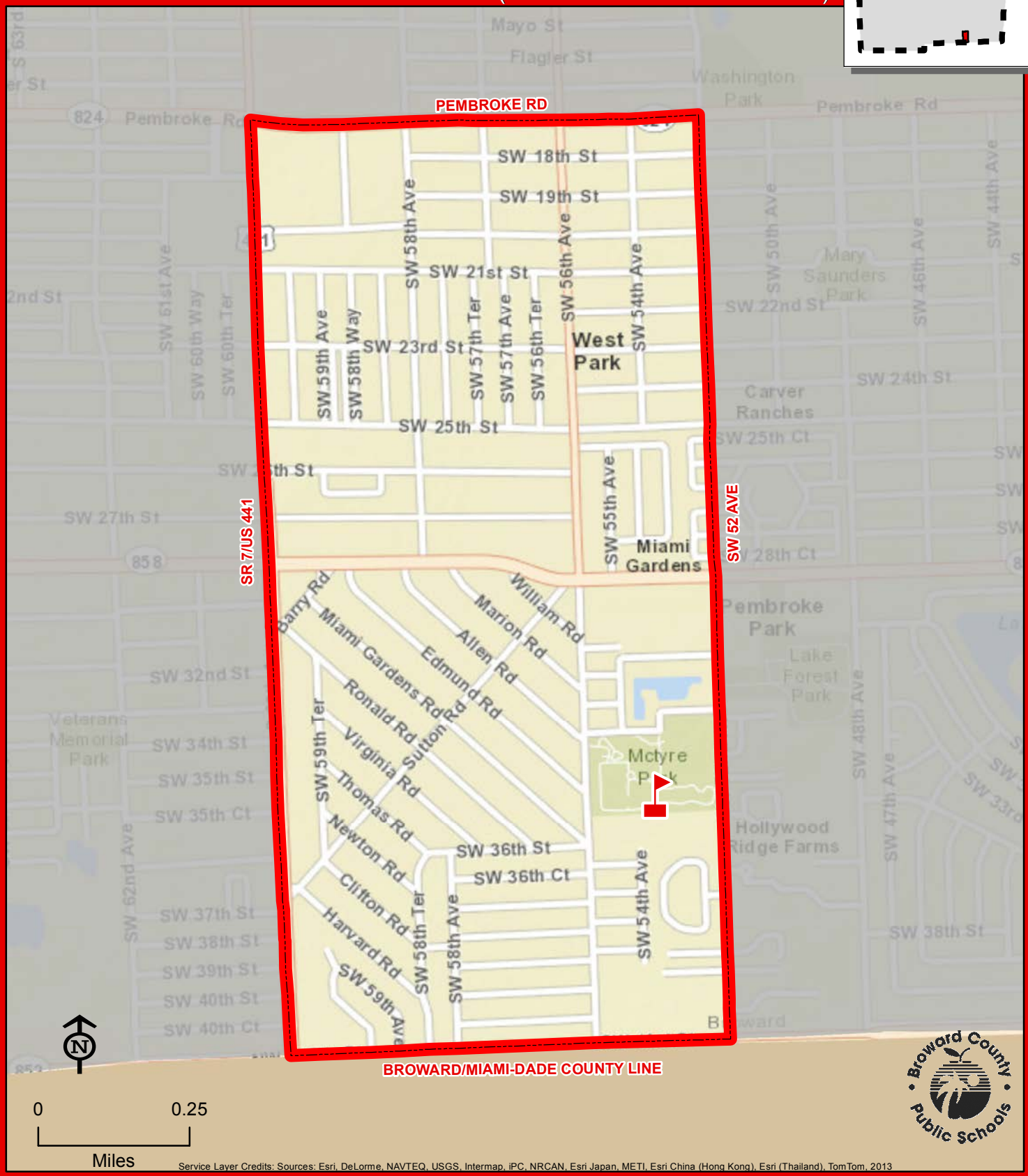
Students residing within the Walker Elementary attendance area automatically attend this school. Students residing south of Oakland Park Boulevard and north of Interstate 595 who meet the eligibility requirements may apply for admission to the Performing & Visual Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

WATKINS ELEMENTARY SCHOOL

3520 SW 52 AVENUE
PEMBROKE PARK, FLORIDA 33023
754-323-7800

Innovative Program
Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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WATKINS ELEMENTARY SCHOOL

Innovative Program

HALLANDALE ZONE K-12 STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):

Students residing within the Watkins Elementary attendance area automatically attend this school.

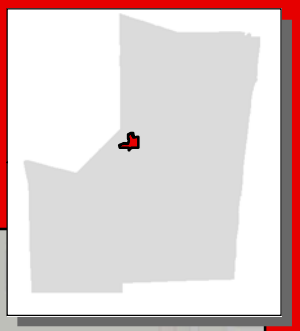
Magnet Program

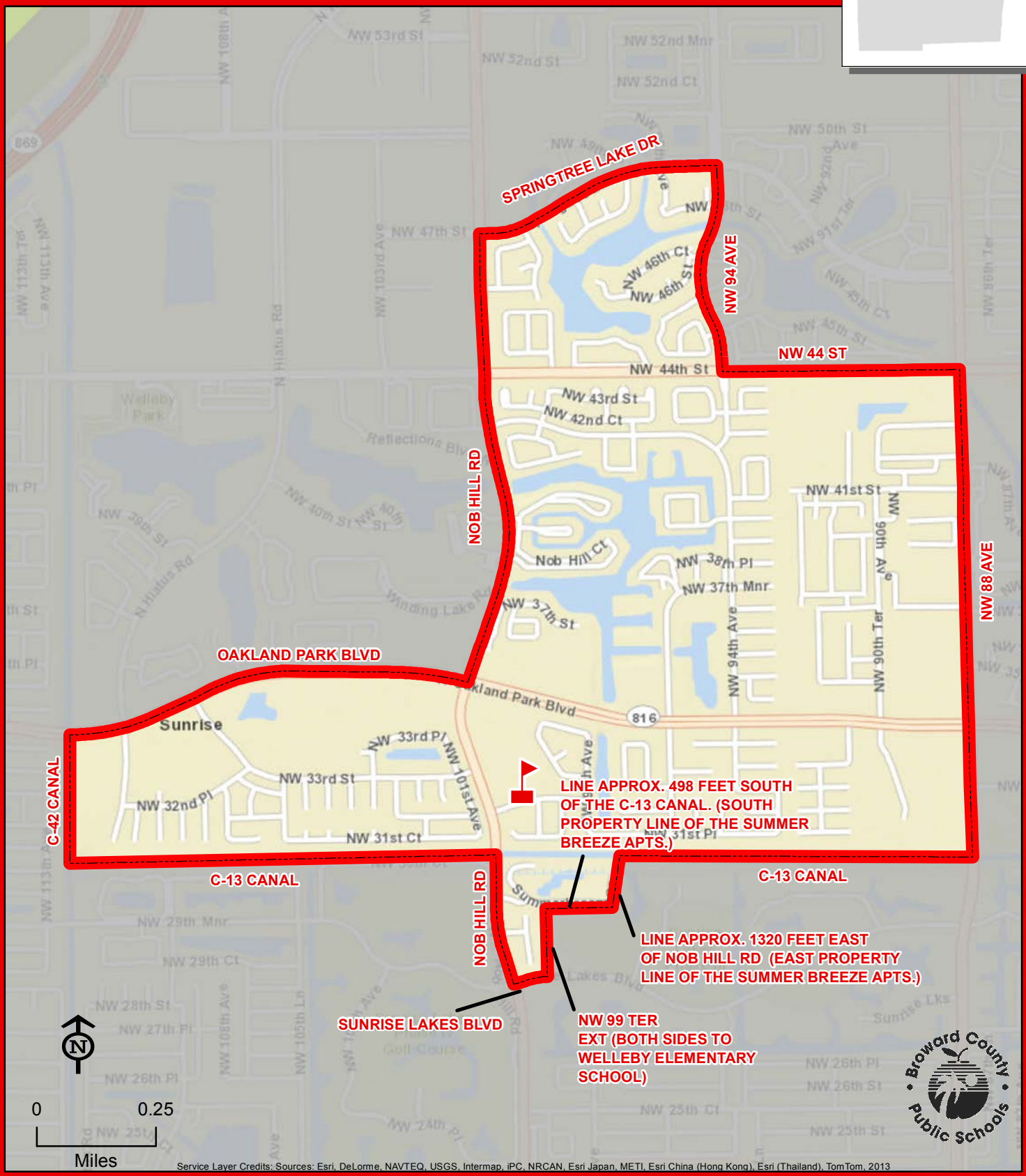
COMMUNICATIONS & LANGUAGES:

Students residing within the Watkins Elementary attendance area automatically attend this school. Students residing south of State Road 84 who meet the eligibility requirements may apply for admission to the Communications & Languages Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

WELLEBY ELEMENTARY SCHOOL

3230 NOB HILL ROAD
SUNRISE, FLORIDA 33351
754-322-8850





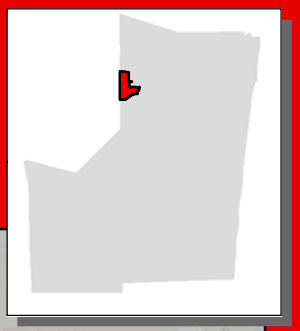
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

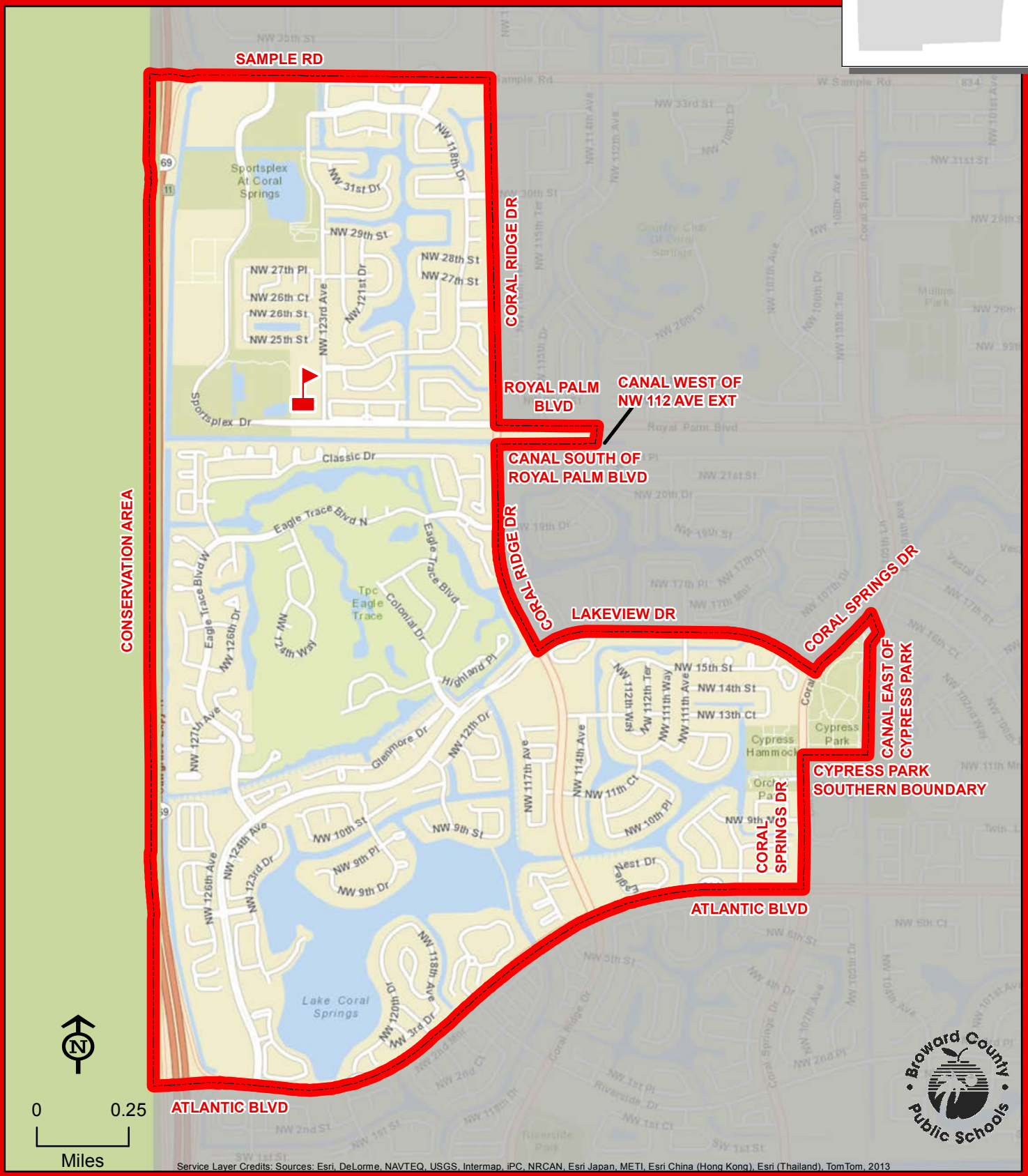
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WESTCHESTER ELEMENTARY SCHOOL

12405 ROYAL PALM BOULEVARD
CORAL SPRINGS, FLORIDA 33065
754-322-8900





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

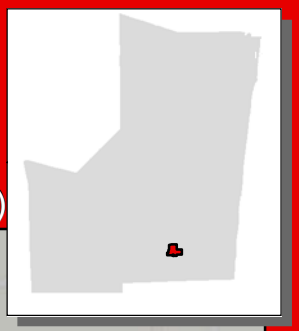
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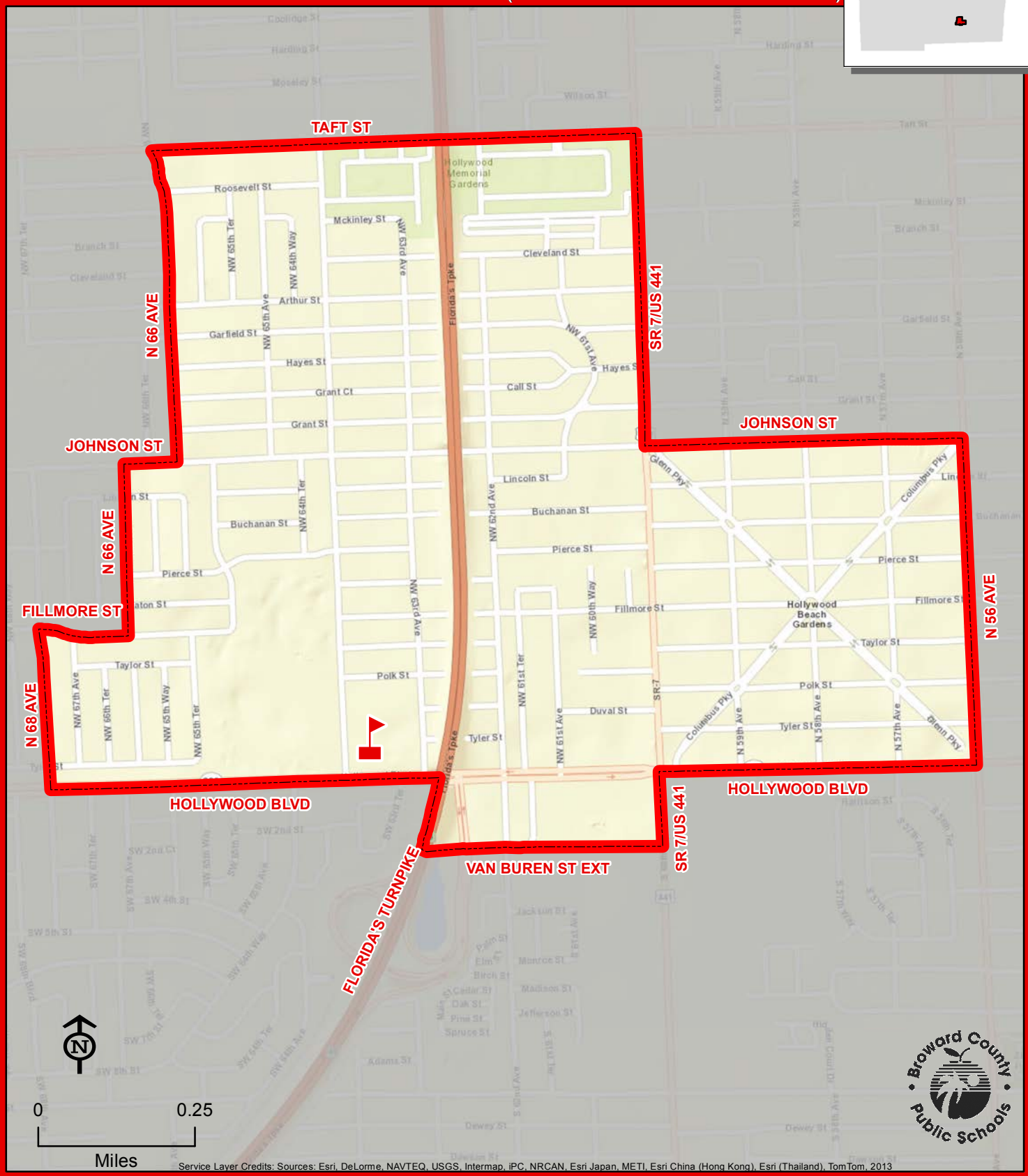
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WEST HOLLYWOOD ELEMENTARY SCHOOL

6301 HOLLYWOOD BOULEVARD
HOLLYWOOD, FLORIDA 33024
754-323-7850

Innovative Program
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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WEST HOLLYWOOD ELEMENTARY SCHOOL

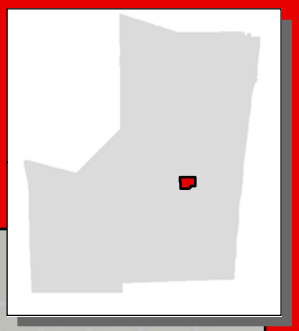
Innovative Program

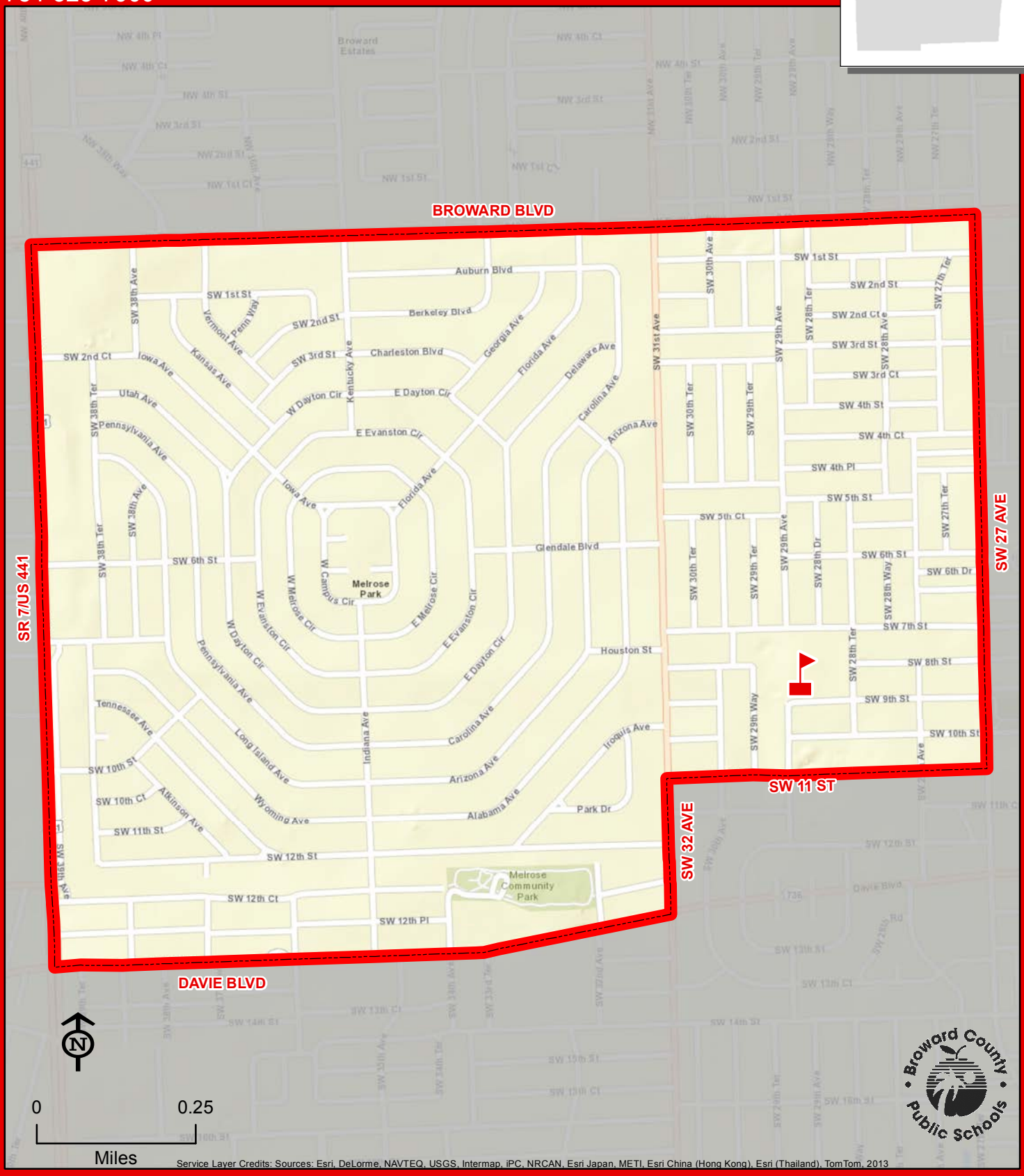
AERONAUTICAL SCIENCE PROGRAM:

Students residing within the West Hollywood Elementary attendance area automatically attend this school.

WESTWOOD HEIGHTS ELEMENTARY SCHOOL

2861 SW 9 STREET
FORT LAUDERDALE, FLORIDA 33312
754-323-7900





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

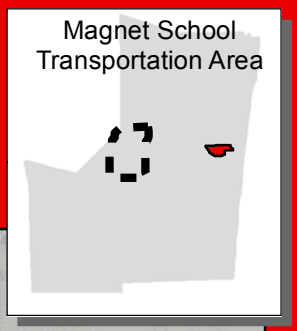
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

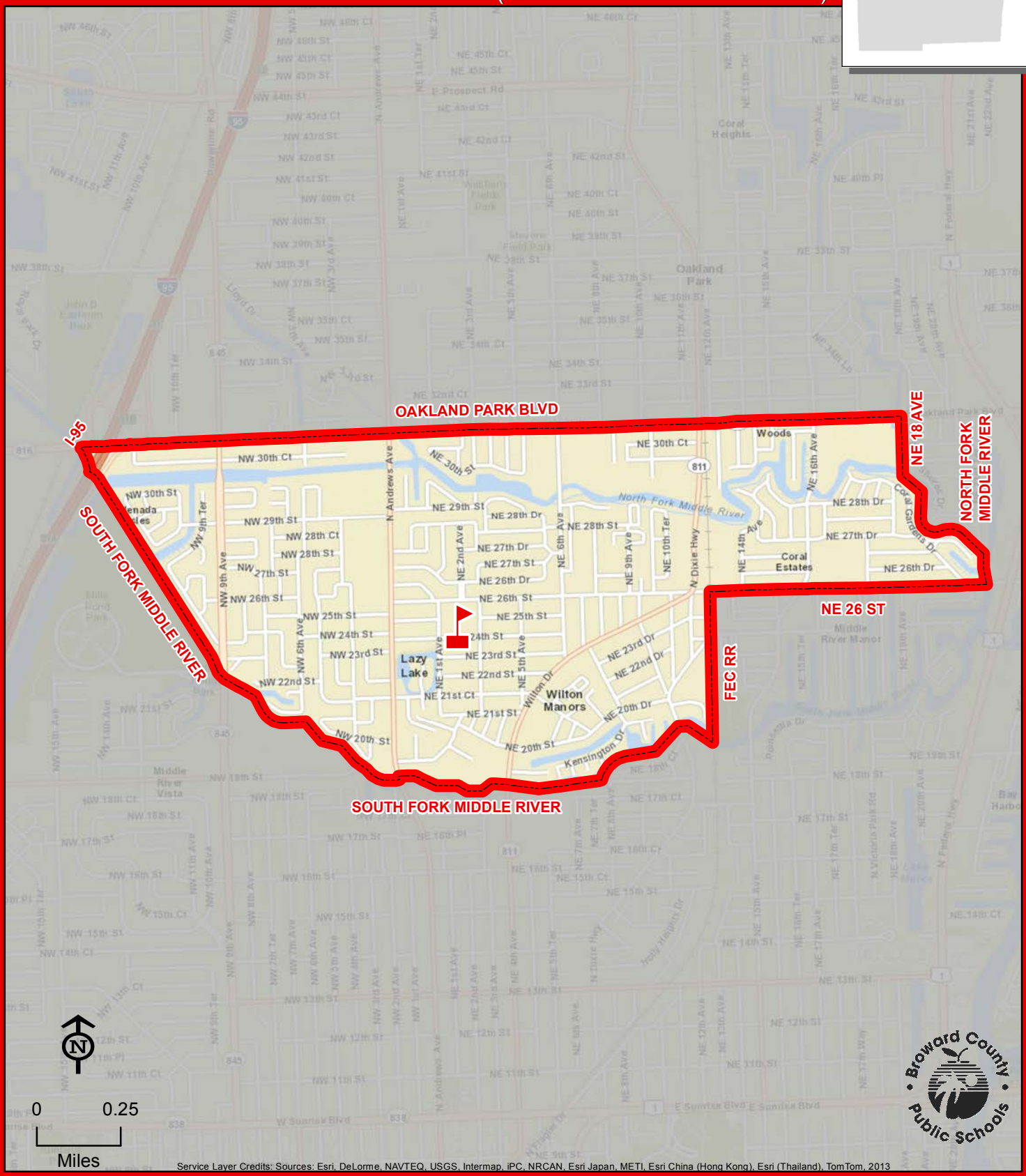
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WILTON MANORS ELEMENTARY SCHOOL

2401 NE 3 AVENUE
WILTON MANORS, FLORIDA 33305
754-322-8950

Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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WILTON MANORS ELEMENTARY SCHOOL

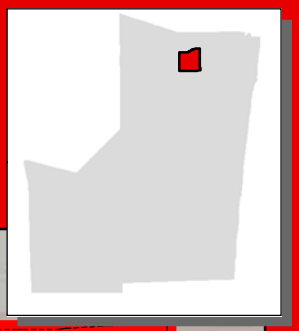
Magnet Program

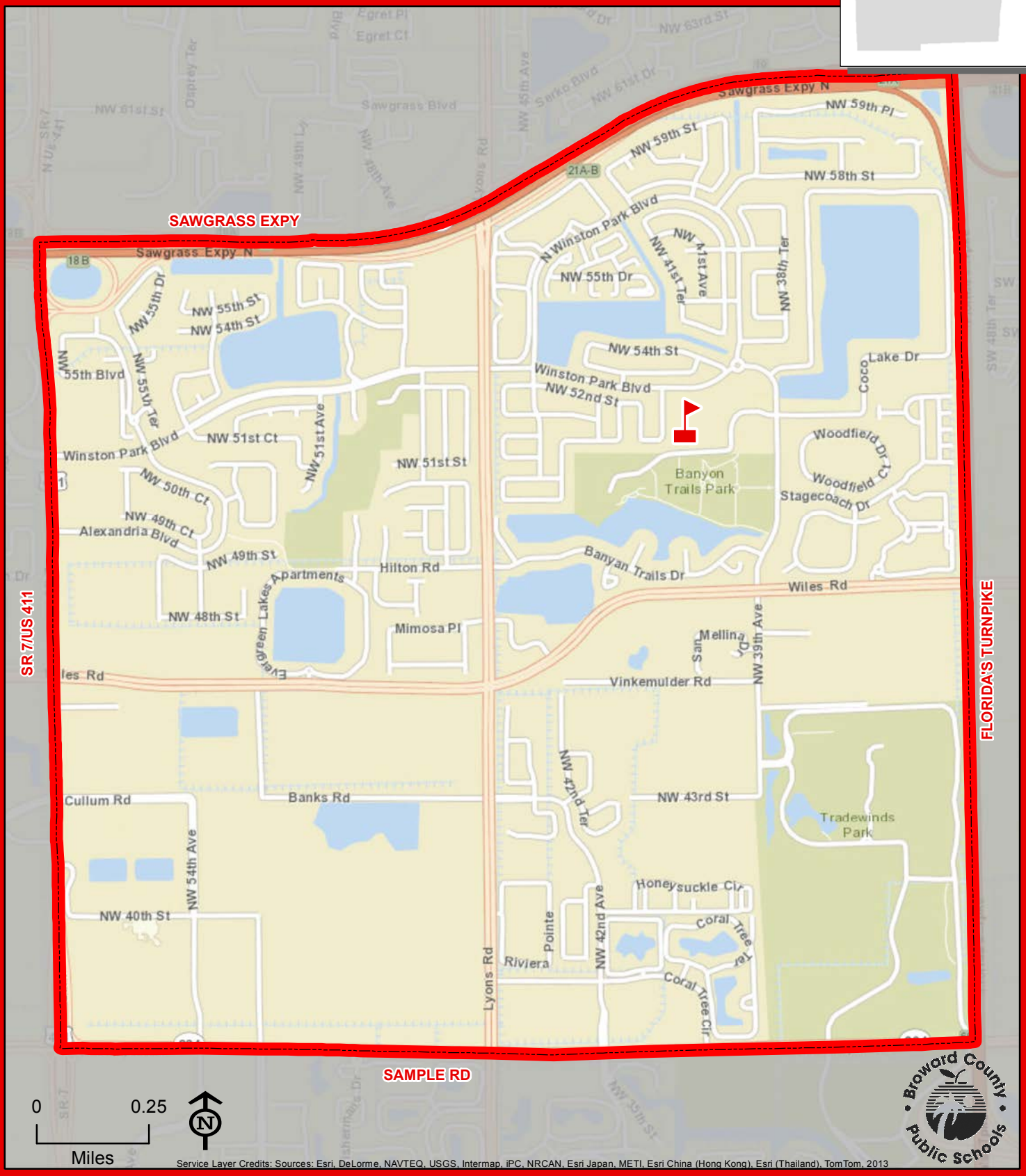
PRIMARY YEARS PROGRAM (PYP)/INTERNATIONAL BACCALAUREATE:

Students residing within the Wilton Manors Elementary attendance area automatically attend this school. Students residing west of University Drive, east of Flamingo Road, north of Broward Boulevard, and south of Commercial Boulevard who meet the eligibility requirements may apply for admission to the PYP Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

WINSTON PARK ELEMENTARY SCHOOL

4000 WINSTON PARK BOULEVARD
COCONUT CREEK, FLORIDA 33073
754-322-9000





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

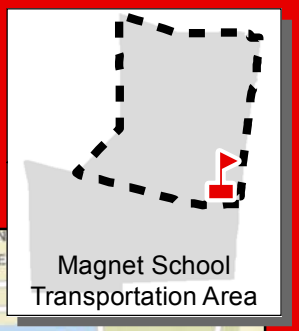
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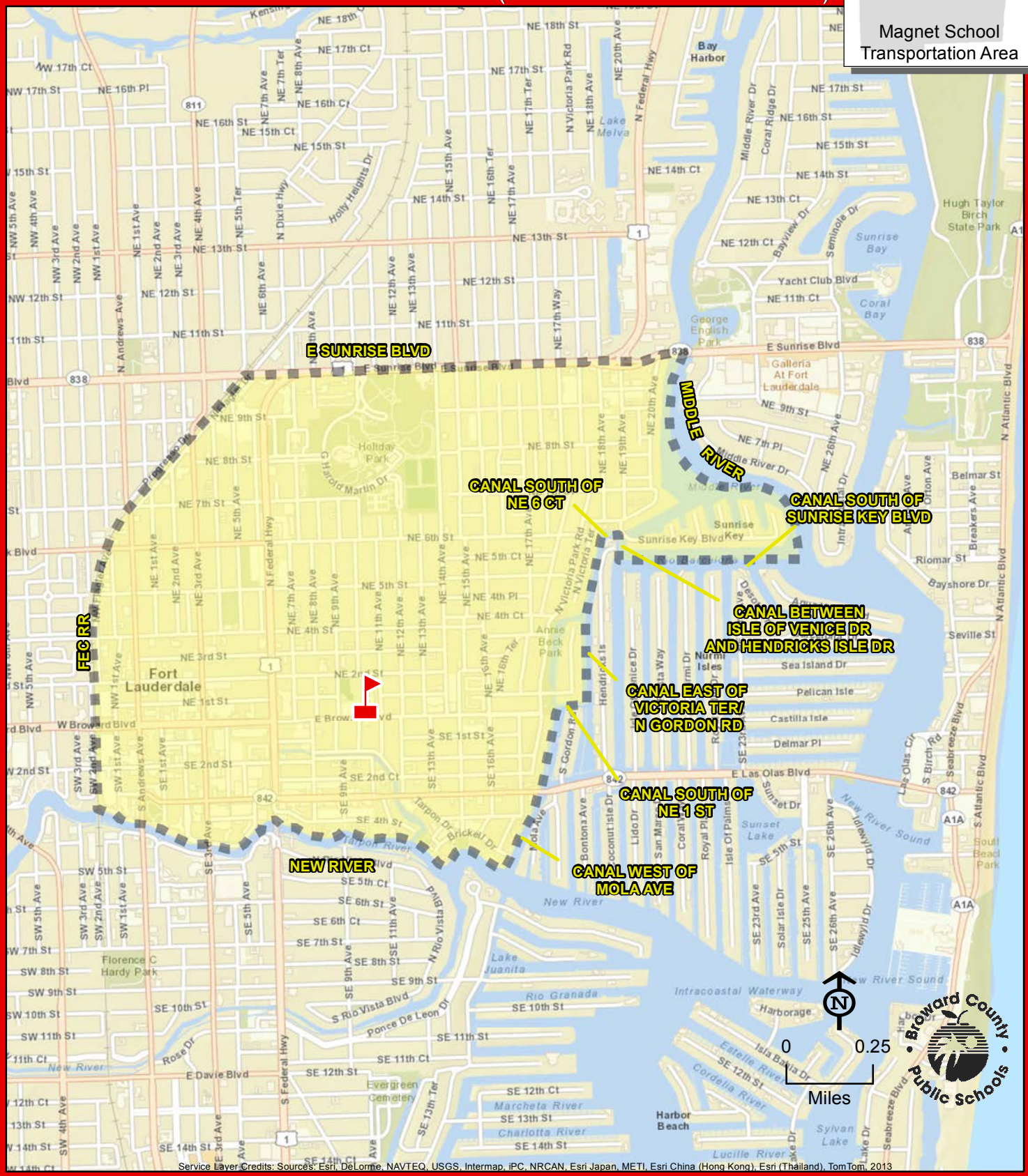
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YOUNG, VIRGINIA S. ELEMENTARY SCHOOL

101 NE 11 AVENUE
FORT LAUDERDALE, FLORIDA 33301
754-322-9050

Boundary Choice Area
Magnet School
(Information on reverse side)





YOUNG, VIRGINIA S.

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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YOUNG, VIRGINIA S. ELEMENTARY SCHOOL

Boundary Choice Area Description

Reserve 150 choice seats for kindergarten through fifth grade students in the community surrounding Virginia Shuman Young Elementary School in the area defined as follows: Commence at the intersection of East Sunrise Boulevards and the Middle River, south along the Middle River to the canal south of Sunrise Key Boulevard, west along the canal south of Sunrise Key Boulevard to the canal between Isle of Venice Drive and Hendricks Isle, north along the canal between Isle of Venice Drive and Hendricks Isle to the canal south of Northeast 6th Court, west along the canal south of Northeast 6th Court to the canal east of Victoria Terrace/ North Gordon Road, south along the canal east of Victoria Terrace/ North Gordon Road to the canal south of Northeast 1st Street, west along the canal south of Northeast 1st Street to the canal east of South Victoria Park Road, south along the canal east of South Victoria Park Road to the New River, west along the New River to the FEC Railroad, north along the FEC Railroad to East Sunrise Boulevard, and east along East Sunrise Boulevard to the Middle River.

Magnet Program (Kindergarten through fifth grades)

MONTESSORI:

Students residing north of Interstate 595 and east of US 441 who meet the eligibility requirements may apply for admission to the Montessori Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

Beginning with the 2014-15 school year, all prekindergarten students entering Virginia S. Young Elementary must apply for a kindergarten seat in order to be considered for admission to the K-5 Montessori Magnet Program.

IV. BOARD AGENDA ITEM 3
PROPOSED MIDDLE SCHOOL ATTENDANCE AREAS

The School Board of Broward County, Florida will vote on all middle school attendance zone boundaries for the 2015-2016 school year as a separate agenda item.

SUPPORTING DOCUMENTATION

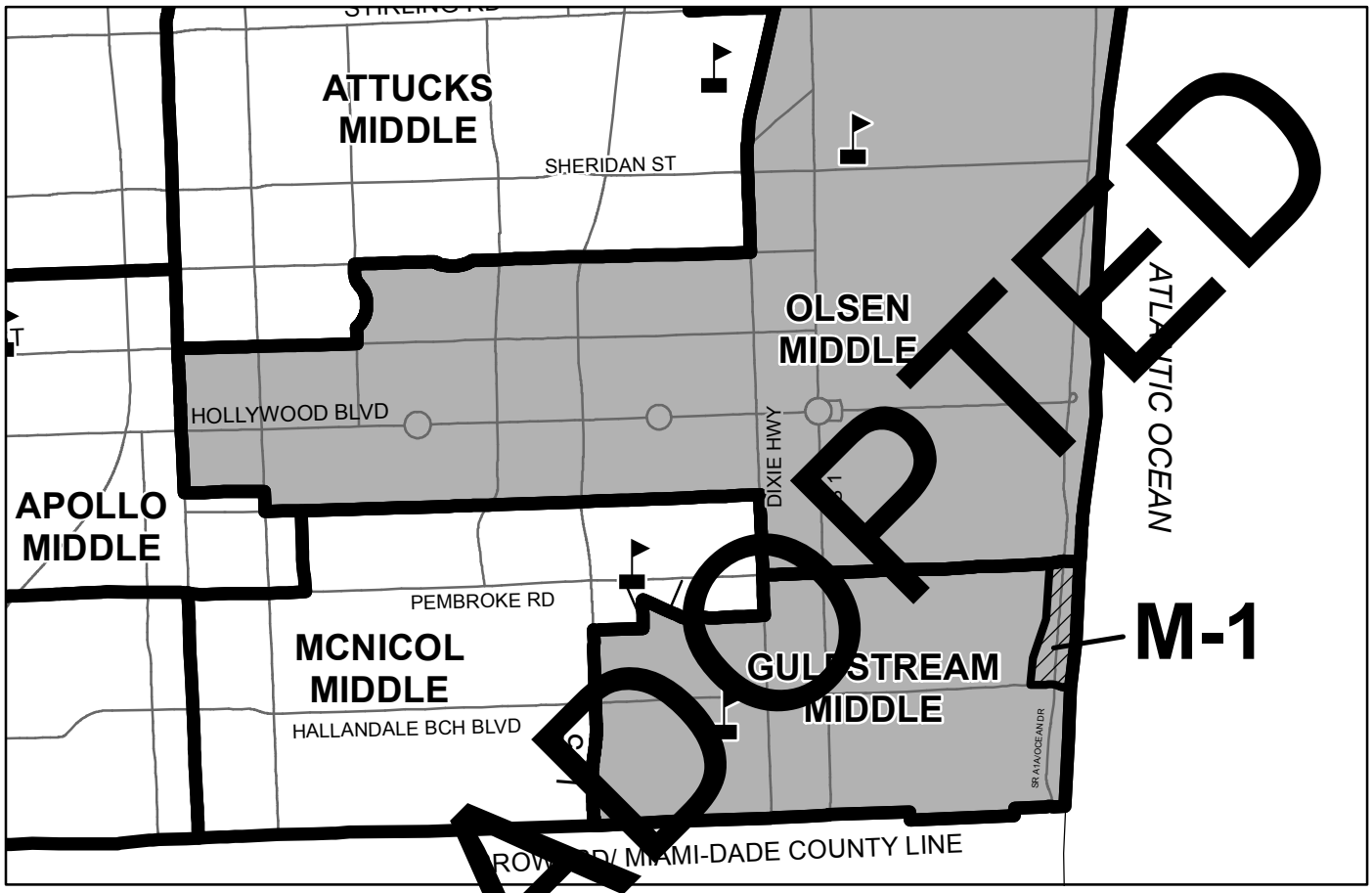
Recommendation Maps with Area Descriptions
Proposed Changes to Projected Enrollment and Diversity
2015-2016 Proposed Middle School Attendance Areas

For all other middle schools in the District, attendance areas will remain the same in 2015-2016 as they were in 2014-2015 and will follow previously School Board adopted grade phase-ins.

RECOMMENDATION M-1

RECOMMENDATION DESCRIPTION:

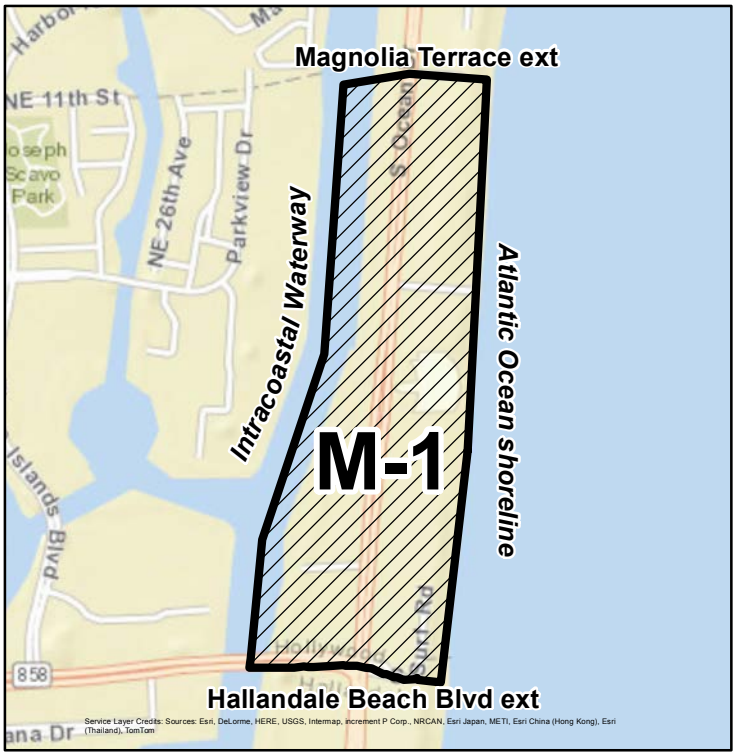
In conjunction with Recommendation C-1 :Phase in the portion of the Gulfstream Middle School boundary described below so that all students attending Gulfstream Middle School during the 2014-2015 school year will continue to be assigned to Gulfstream Middle School, and students residing in this area and not attending Gulfstream Middle School during the 2014-2015 school year will be assigned to Olsen Middle School.



NOT ADOPTED

AREAS AFFECTED:

Commence at the intersection of Magnolia Terrace extended and the Atlantic Ocean shoreline, south along the Atlantic Ocean shoreline to East Hallandale Beach Boulevard extended, west along East Hallandale Beach Boulevard extended to the Intracoastal Waterway, north along the Intracoastal Waterway to Magnolia Terrace extended, and east along Magnolia Terrace extended to the Atlantic Ocean shoreline.



Recommendations C-1 Amended and M-1: Hallandale Elementary and Gulfstream Middle Become Hallandale K-8, Gulfstream Middle to Olsen Middle, and Hallandale Adult Moves to Gulfstream Middle Facility

Projected Enrollment

2014-15 School Year

Schools	September 2014 Capacity				Benchmark Enroll.	+/- Permanent	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity***
	Permanent*	Gross**							
Hallandale Elementary	974	1,212			1,093	119	112.2%	(119)	90.2%
Gulftream Middle	653	732			526	(127)	80.6%	(206)	71.8%
Hallandale Adult[1]	1,163	1,951			1,111	(52)	95.5%	(840)	56.9%
Olsen Middle	1,125	1,125			769	(356)	68.4%	(356)	68.4%

[1] Enrollment for daytime students only. Includes adult enrollment.

2015-16 School Year

Schools	September 2014 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Hallandale Elementary	974	1,212	1,082	0	1,082	108	111.1%	(130)	89.3%
Hallandale K-8	0	0	0	0	0	N/A	N/A	N/A	N/A
Gulfstream Middle	653	732	505	144	649	(4)	99.4%	(83)	88.7%
Hallandale Adult[1]	1,163	1,951	1,111	(151)	960	(203)	82.5%	(991)	49.2%
Hallandale Adult @ Gulfstream	0	0	0	0	0	N/A	N/A	N/A	N/A
Olsen Middle	1,125	1,125	781	7	788	(337)	70.0%	(337)	70.0%

[1] Enrollment for daytime students only. Includes adult enrollment.

2016-17 School Year

Schools	September 2014 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Hallandale Elementary	N/A	N/A	1,065	(1,065)	0	N/A	N/A	N/A	N/A
Hallandale K-8	1,812	2,464	N/A	1,550	1,550	(262)	85.5%	(914)	62.9%
Gulfstream Middle	N/A	N/A	492	(492)	0	N/A	N/A	N/A	N/A
Hallandale Adult[1]	N/A	N/A	1,111	(1,111)	0	N/A	N/A	N/A	N/A
Hallandale Adult @ Gulfstream[1]	1,089	1,551	N/A	1,111	1,111	22	102.0%	(440)	71.6%
Olsen Middle	1,125	1,125	823	7	830	(295)	73.8%	(295)	73.8%

[1] Enrollment for daytime students only. Includes adult enrollment.

2017-18 School Year

Schools	September 2014 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Hallandale Elementary	N/A	N/A	1,070	(1,070)	0	N/A	N/A	N/A	N/A
Hallandale K-8	1,812	2,464	N/A	1,548	1,548	(264)	85.4%	(916)	62.8%
Gulfstream Middle	N/A	N/A	485	(485)	0	N/A	N/A	N/A	N/A
Hallandale Adult[1]	N/A	N/A	1,111	(1,111)	0	N/A	N/A	N/A	N/A
Hallandale Adult @ Gulfstream[1]	1,089	1,551	N/A	1,111	1,111	22	102.0%	(440)	71.6%
Olsen Middle	1,125	1,125	777	7	784	(341)	69.7%	(341)	69.7%

[1] Enrollment for daytime students only. Includes adult enrollment.

2018-19 School Year

Schools	September 2014 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Hallandale Elementary	N/A	N/A	1,074	(1,074)	0	N/A	N/A	N/A	N/A
Hallandale K-8	1,812	2,464	N/A	1,532	1,532	(280)	84.5%	(932)	62.2%
Gulfstream Middle	N/A	N/A	465	(465)	0	N/A	N/A	N/A	N/A
Hallandale Adult[1]	N/A	N/A	1,111	(1,111)	0	N/A	N/A	N/A	N/A
Hallandale Adult @ Gulfstream[1]	1,089	1,551	N/A	1,111	1,111	22	102.0%	(440)	71.6%
Olsen Middle	1,125	1,125	766	7	773	(352)	68.7%	(352)	68.7%

[1] Enrollment for daytime students only. Includes adult enrollment.

2019-20 School Year

Schools	September 2014 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- Gross Capacity	% Gross Capacity***
	Permanent*	Gross**	Without Change	Net Transfer	With Change				
Hallandale Elementary	N/A	N/A	1,089	(1,089)	0	N/A	N/A	N/A	N/A
Hallandale K-8	1,812	2,464	N/A	1,532	1,532	(280)	84.5%	(932)	62.2%
Gulfstream Middle	N/A	N/A	448	(448)	0	N/A	N/A	N/A	N/A
Hallandale Adult[1]	N/A	N/A	1,111	(1,111)	0	N/A	N/A	N/A	N/A
Hallandale Adult @ Gulfstream[1]	1,089	1,551	N/A	1,111	1,111	22	102.0%	(440)	71.6%
Olsen Middle	1,125	1,125	679	5	684	(441)	60.8%	(441)	60.8%

[1] Enrollment for daytime students only. Includes adult enrollment.

* Permanent capacity includes permanent structures only.

** Gross capacity = permanent capacity + relocatable capacity.

*** Enrollment exceeding 100% of gross capacity does not meet the Level of Service requirement.

NOT ADOPTED

Recommendations C-1 Amended and M-1: Hallandale Elementary and Gulfstream Middle Become Hallandale K-8; Gulfstream Middle to Olsen Middle

Feeder Pattern

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Hallandale	Gulfstream	100.0%	0.0%
	Hallandale K-8	0.0%	100.0%
Hollywood Central	Gulfstream	4.2%	0.0%
	Olsen	95.8%	100.0%

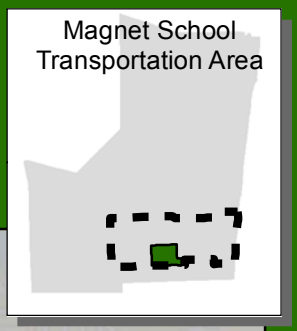
NOT ADOPTED

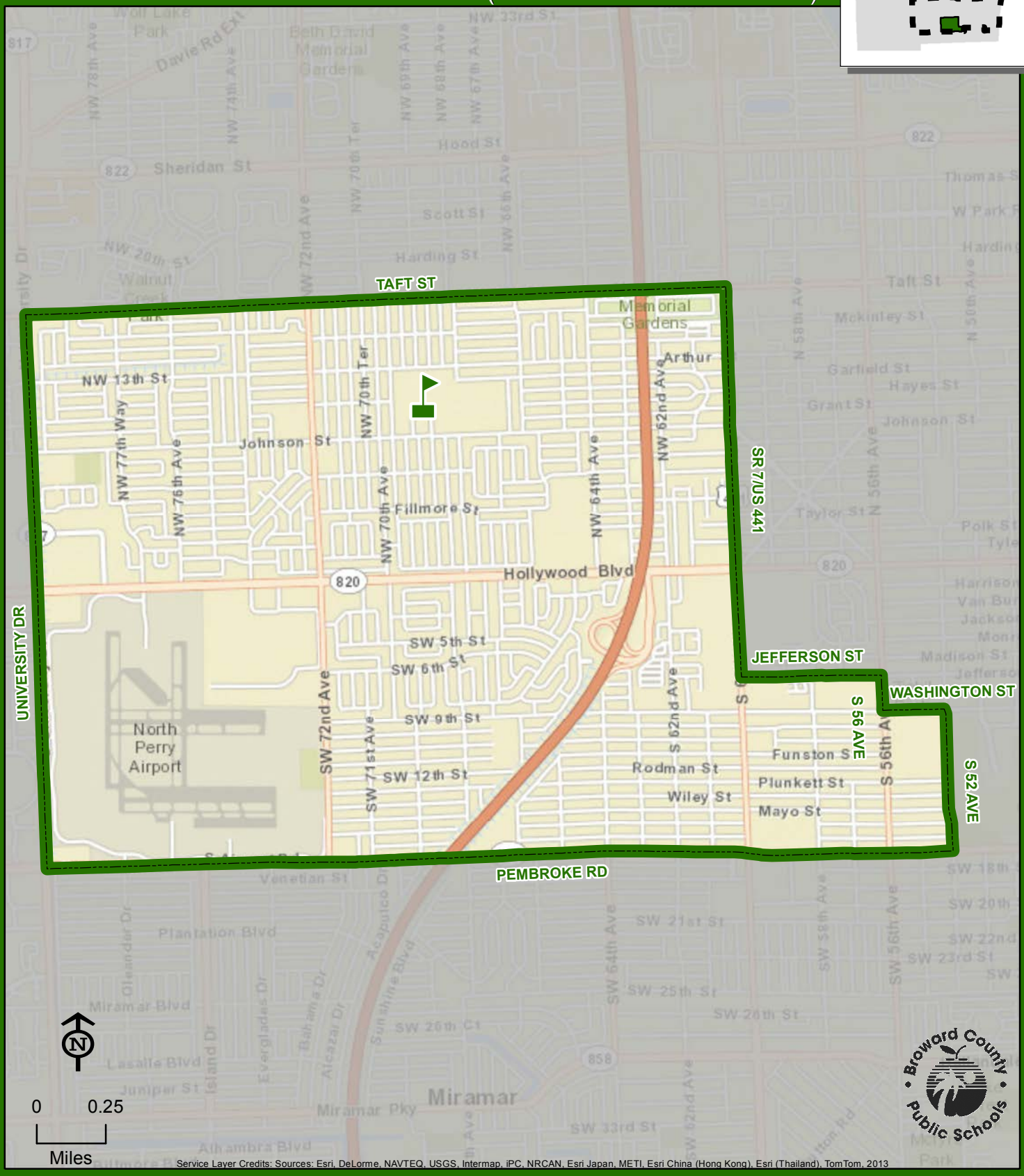
2015-2016 Proposed Middle School Attendance Areas

APOLLO MIDDLE SCHOOL

6800 ARTHUR STREET
HOLLYWOOD, FLORIDA 33024
754-323-2900

Innovative Program
Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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APOLLO MIDDLE SCHOOL

Innovative Program

LINKING EDUCATION AND EMPLOYMENT OUTCOMES (LEEO):

Students residing within the Apollo Middle attendance area automatically attend this school.

Magnet Program

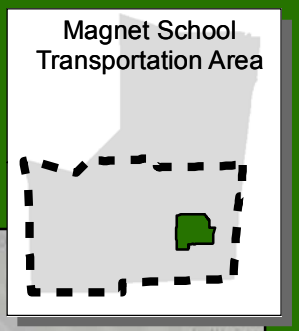
GROWING STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):

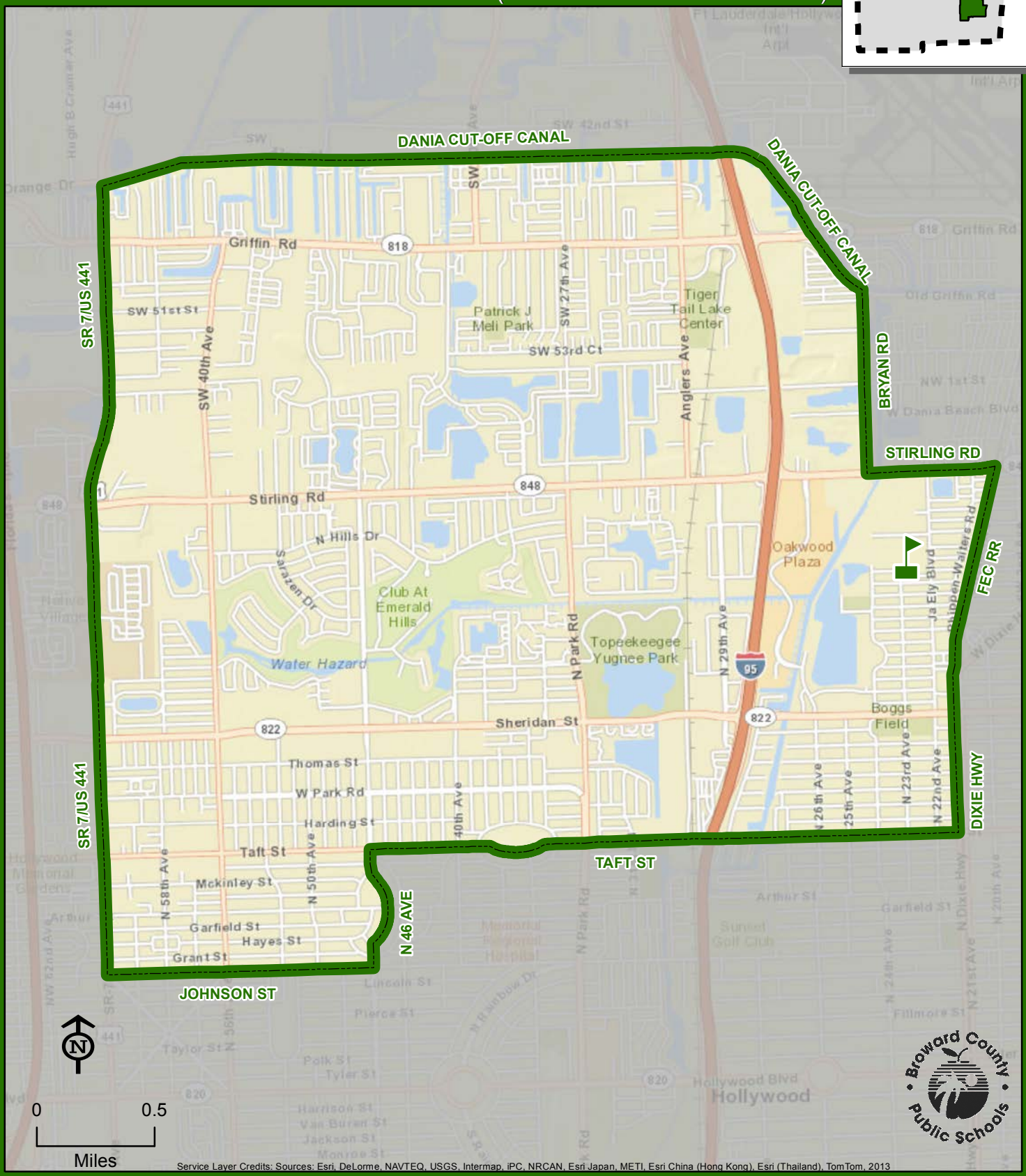
Students residing within the Apollo Middle School attendance area automatically attend this school. Students residing in the following area may apply for admission to the Growing STEM Program. Commence at the intersection of the south line of the north ½ of sections 25, 26, and 27 in township 50, range 42 (formerly Enterprise Road) and the Atlantic Ocean, south along the Atlantic Ocean to Pembroke Road, west along Pembroke Road to the FEC Railroad, north along the FEC Railroad to Washington Street, west along Washington Street to S 52 Avenue, south along S 52 Avenue to Pembroke Road, west along Pembroke Road to Flamingo Road, north along Flamingo Road to Griffin Road, east along Griffin Road to the Dania cut-off canal, east along the Dania cut-off canal to the FEC Railroad, northeast along the FEC Railroad to the south line of the north ½ of sections 25, 26, and 27 in township 50, range 42 (formerly Enterprise Road), and east along the south line of the north ½ of sections 25, 26, and 27 in township 50, range 42 (formerly Enterprise Road) to the Atlantic Ocean . Students will be admitted in accordance with the provisions of School Board Policy 5004.1 and limited transportation will be provided through depot bus stops. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

ATTUCKS MIDDLE SCHOOL

3500 N 22 AVENUE
HOLLYWOOD, FLORIDA 33020
754-323-3000

Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

ATTUCKS MIDDLE SCHOOL

Magnet Programs

CENTER FOR INSTRUCTIONAL TECHNOLOGY EDUCATION (C.I.T.E.):

Students residing within the Attucks Middle attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the C.I.T.E. Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

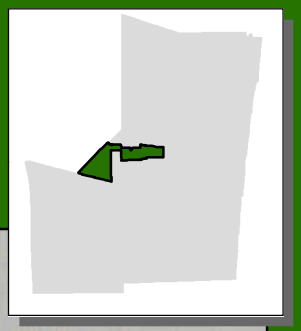
COMMUNICATIONS/BROADCAST ARTS:

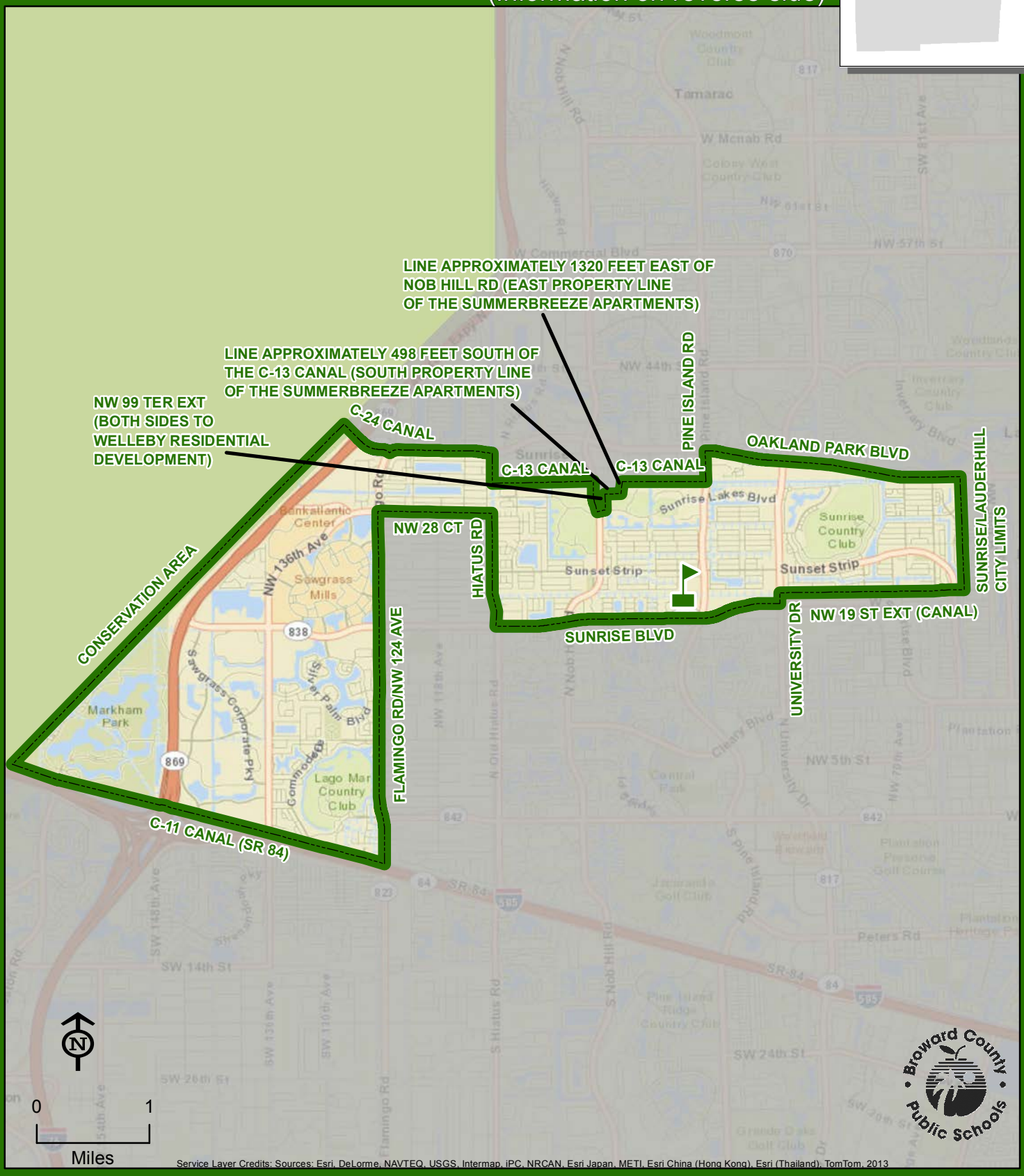
Students residing within the Attucks Middle attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Communications/Broadcast Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

BAIR MIDDLE SCHOOL

9100 NW 21 MANOR
SUNRISE, FLORIDA 33322
754-322-2900

Innovative Program
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

BAIR MIDDLE SCHOOL

Innovative Program

JADA (JUNIOR ADVANCED AND DIGITAL ACADEMY):

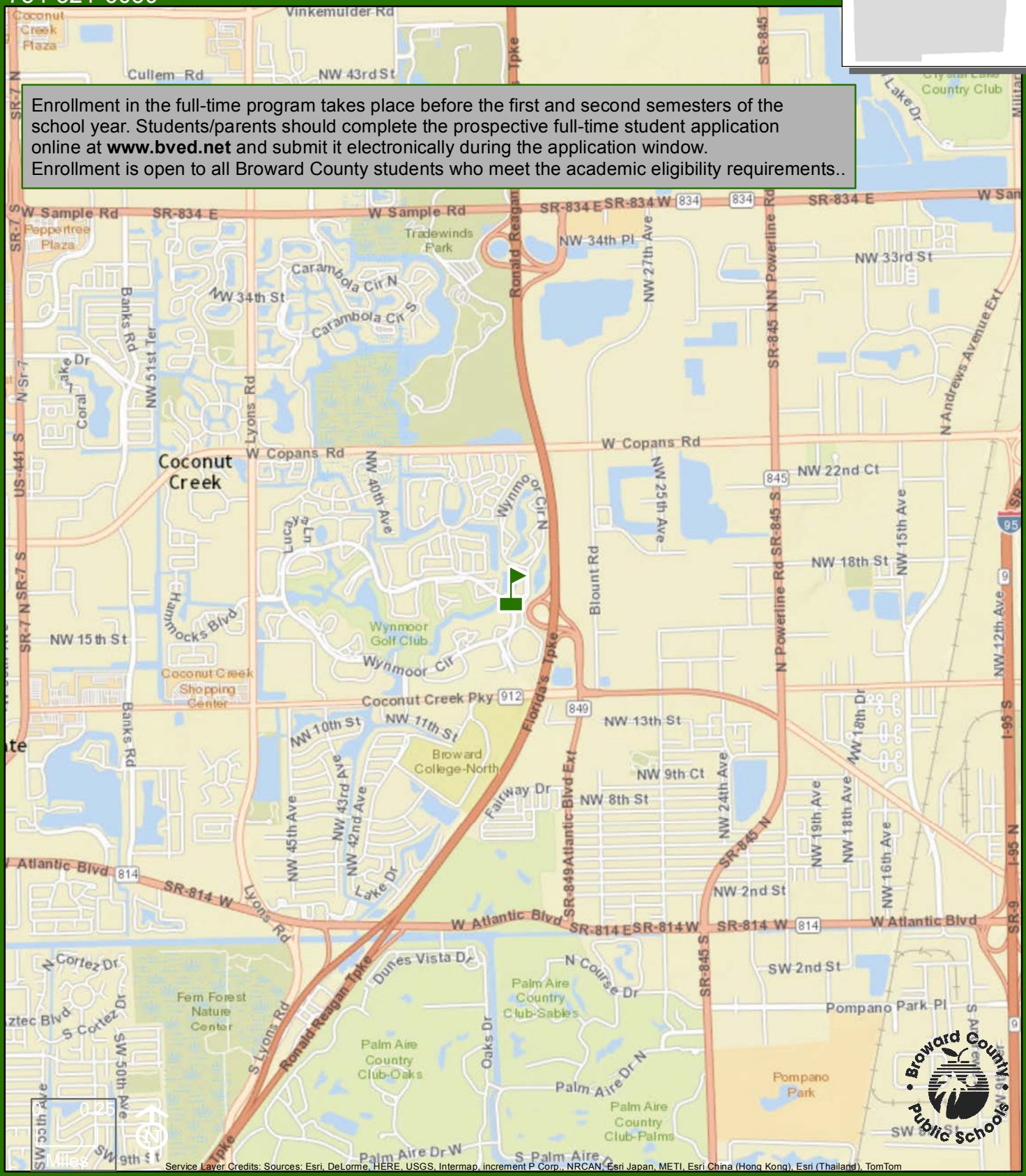
Students residing within the Bair Middle attendance area automatically attend this school.

BROWARD VIRTUAL MIDDLE SCHOOL

1400 NW 44 AVENUE
COCONUT CREEK, FLORIDA 33066
754-321-6050



Enrollment in the full-time program takes place before the first and second semesters of the school year. Students/parents should complete the prospective full-time student application online at **www.bved.net** and submit it electronically during the application window. Enrollment is open to all Broward County students who meet the academic eligibility requirements..



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

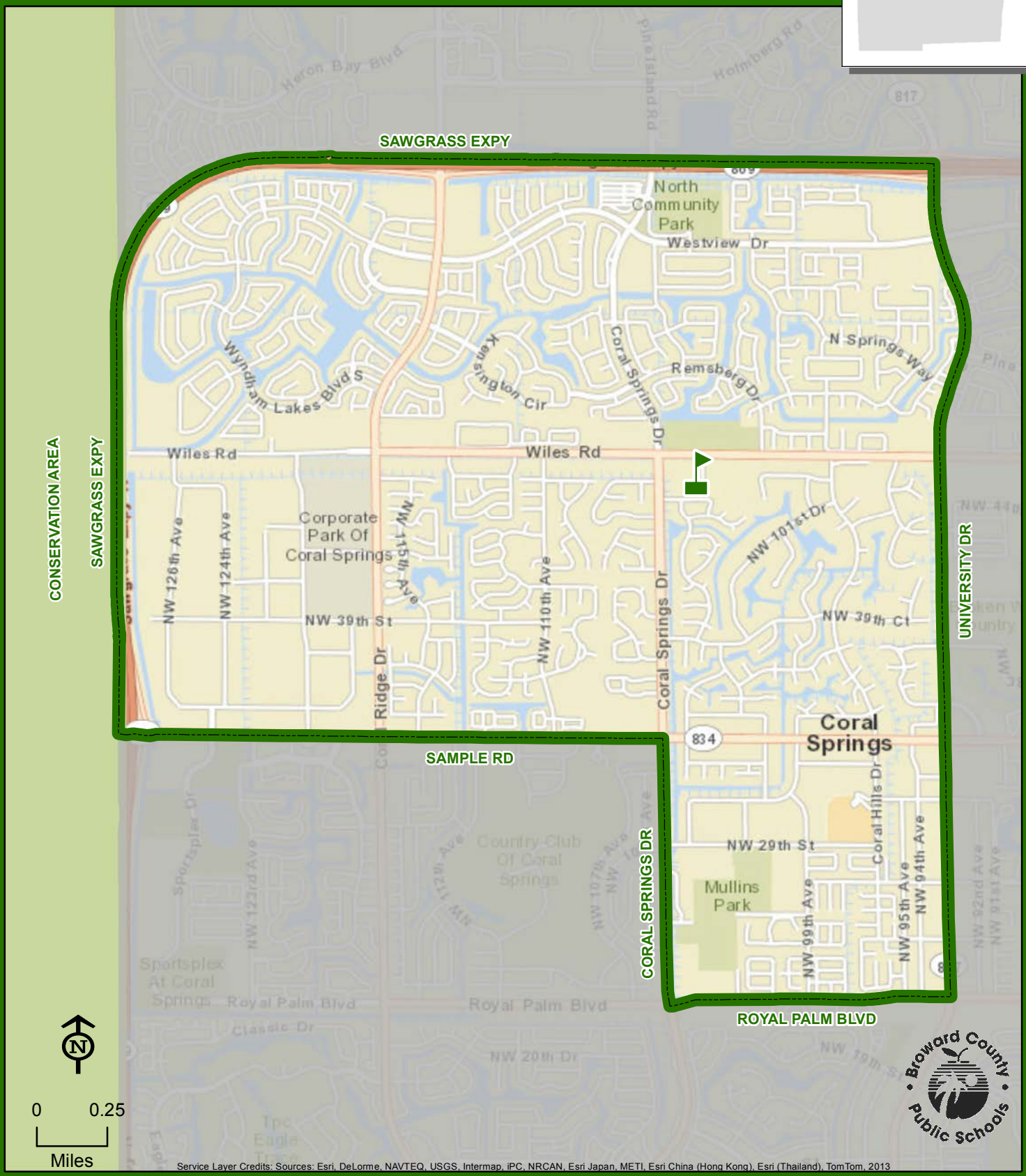
www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

BROWARD VIRTUAL

CORAL SPRINGS MIDDLE SCHOOL

10300 W WILES ROAD
CORAL SPRINGS, FLORIDA 33076
754-322-3000





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

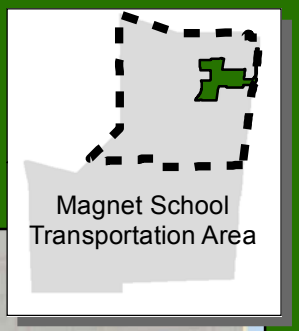
www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

CRYSTAL LAKE MIDDLE SCHOOL

3551 NE 3 AVENUE
POMPANO BEACH, FLORIDA 33064
754-322-3100

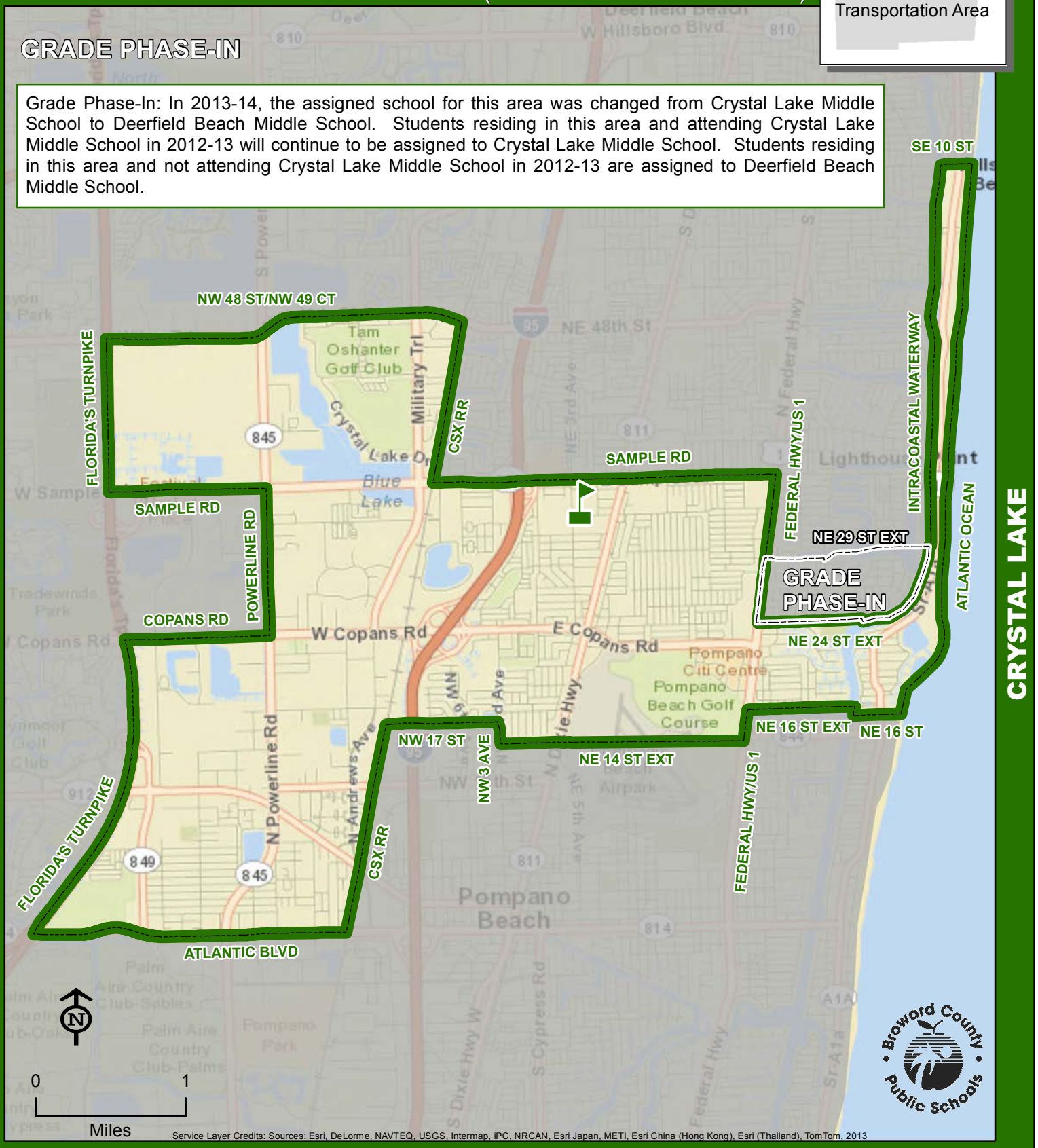
Magnet School

(Information on reverse side)



GRADE PHASE-IN

Grade Phase-In: In 2013-14, the assigned school for this area was changed from Crystal Lake Middle School to Deerfield Beach Middle School. Students residing in this area and attending Crystal Lake Middle School in 2012-13 will continue to be assigned to Crystal Lake Middle School. Students residing in this area and not attending Crystal Lake Middle School in 2012-13 are assigned to Deerfield Beach Middle School.



Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

CRYSTAL LAKE MIDDLE SCHOOL

Innovative Program

ENGINEERING STEM:

Students residing within the Crystal Lake Middle attendance area automatically attend this school.

Magnet Program

SCIENCE/PRE-ENGINEERING:

Students residing within the Crystal Lake Middle attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Science/Pre-Engineering Program. Students will be admitted and receive transportation in accordance with the provisions of the School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

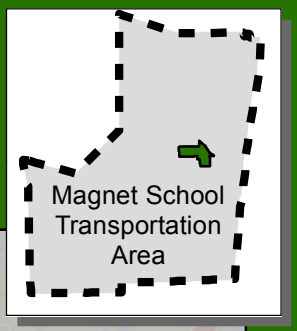
INTERNATIONAL AFFAIRS & BUSINESS:

Students residing within the Crystal Lake Middle attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the International Affairs & Business Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

DANDY, WILLIAM E. MIDDLE SCHOOL

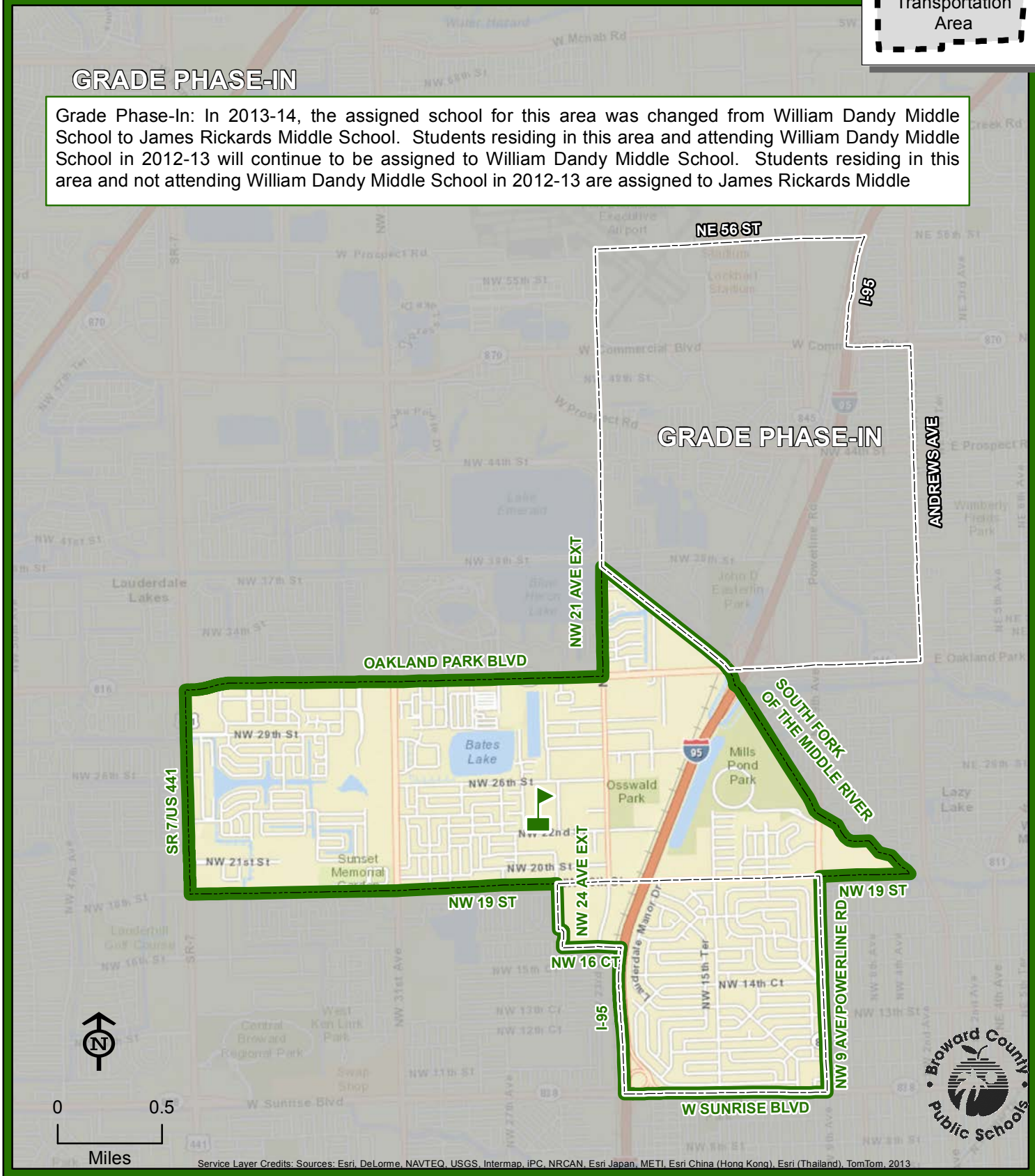
2400 NW 26 STREET
FORT LAUDERDALE, FLORIDA 33311
754-322-3200

Magnet School
(Information on reverse side)



GRADE PHASE-IN

Grade Phase-In: In 2013-14, the assigned school for this area was changed from William Dandy Middle School to James Rickards Middle School. Students residing in this area and attending William Dandy Middle School in 2012-13 will continue to be assigned to William Dandy Middle School. Students residing in this area and not attending William Dandy Middle School in 2012-13 are assigned to James Rickards Middle



DANDY, WILLIAM E.

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

DANDY, WILLIAM E. MIDDLE SCHOOL

Magnet Programs

PRE-LAW & PUBLIC AFFAIRS:

Students residing within the William E. Dandy Middle attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Pre-Law & Public Affairs Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

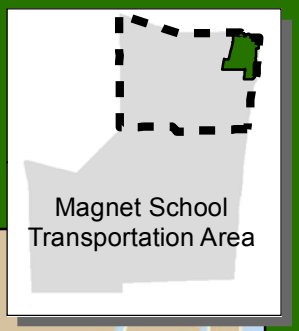
PRE-MEDICAL:

Students residing within the William E. Dandy Middle attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Pre-Medical Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

DEERFIELD BEACH MIDDLE SCHOOL

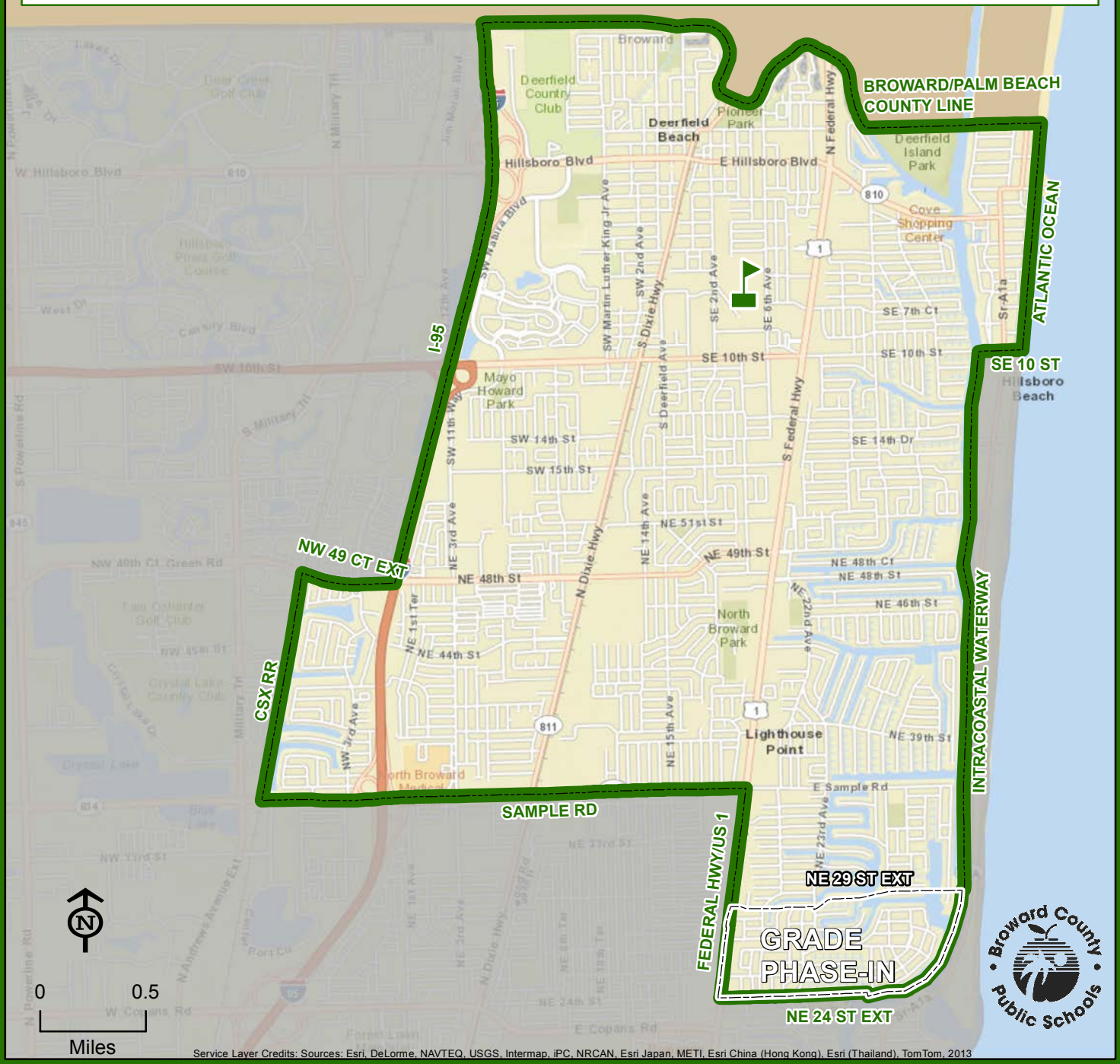
701 SE 6 AVENUE
DEERFIELD BEACH, FLORIDA 33441
754-322-3300

Magnet School
(Information on reverse side)



GRADE PHASE-IN

Grade Phase-In: In 2013-14, the assigned school for this area was changed from Crystal Lake Middle School to Deerfield Beach Middle School. Students residing in this area and attending Crystal Lake Middle School in 2012-13 will continue to be assigned to Crystal Lake Middle School. Students residing in this area and not attending Crystal Lake Middle School in 2012-13 are assigned to Deerfield Beach Middle School.



Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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DEERFIELD BEACH MIDDLE SCHOOL

Magnet Programs

MIDDLE YEARS PROGRAM (MYP)/INTERNATIONAL BACCALAUREATE:

Students residing within the Deerfield Beach Middle attendance area automatically attend this school. Students residing north of Commercial Boulevard who meet eligibility requirements may apply for admission to the MYP Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

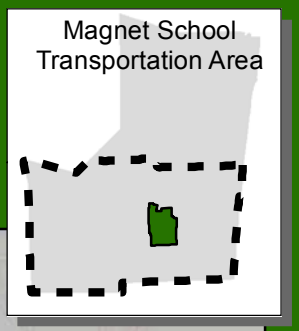
HEALTH & WELLNESS:

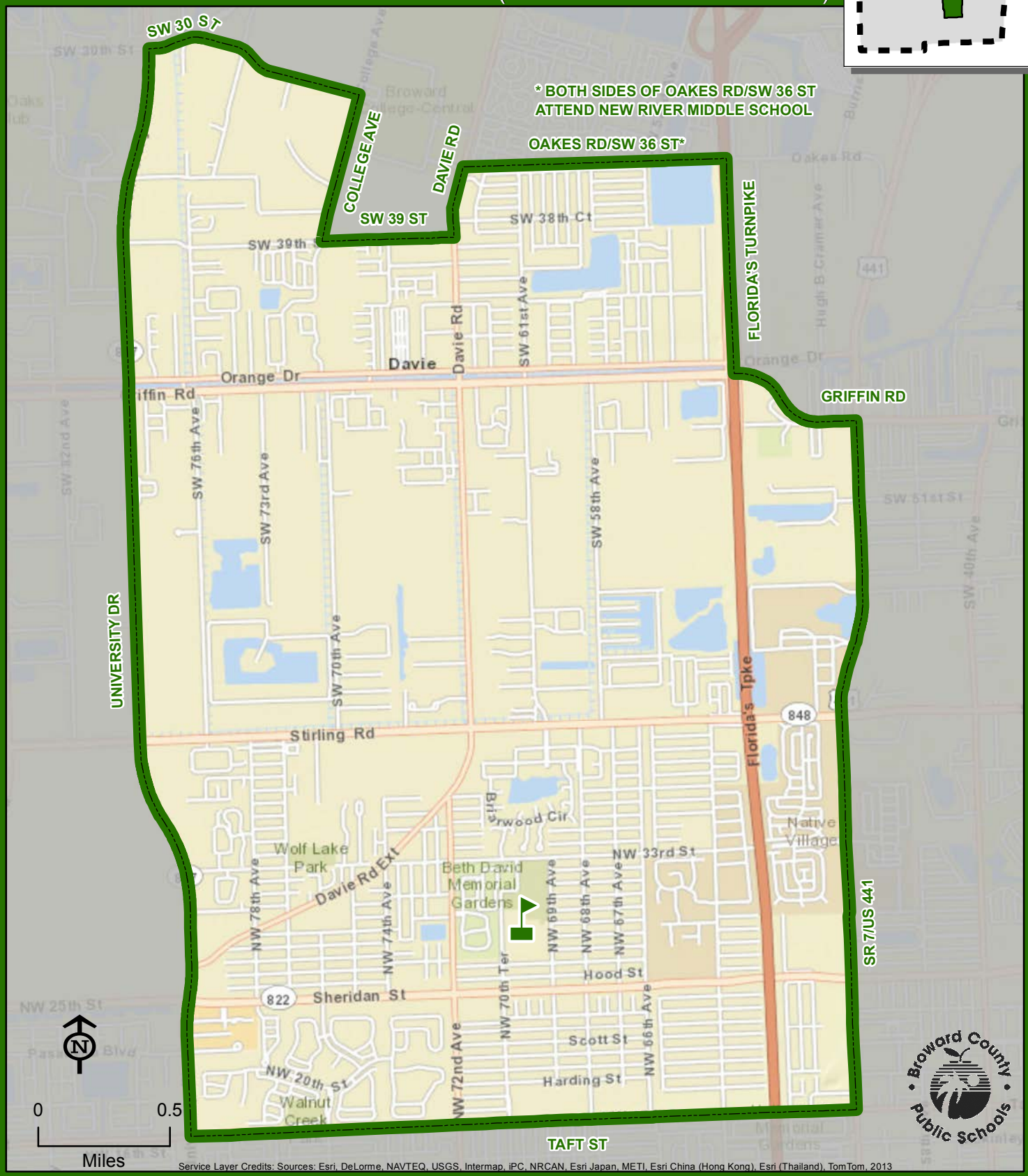
Students residing within the Deerfield Beach Middle attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet eligibility requirements may apply for admission to the Health & Wellness Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

DRIFTWOOD MIDDLE SCHOOL

2751 NW 70 TERRACE
HOLLYWOOD, FLORIDA 33024
754-323-3100

Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

DRIFTWOOD MIDDLE SCHOOL

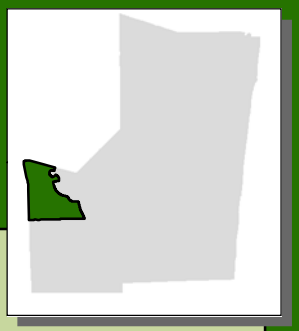
Magnet Program

HEALTH & WELLNESS:

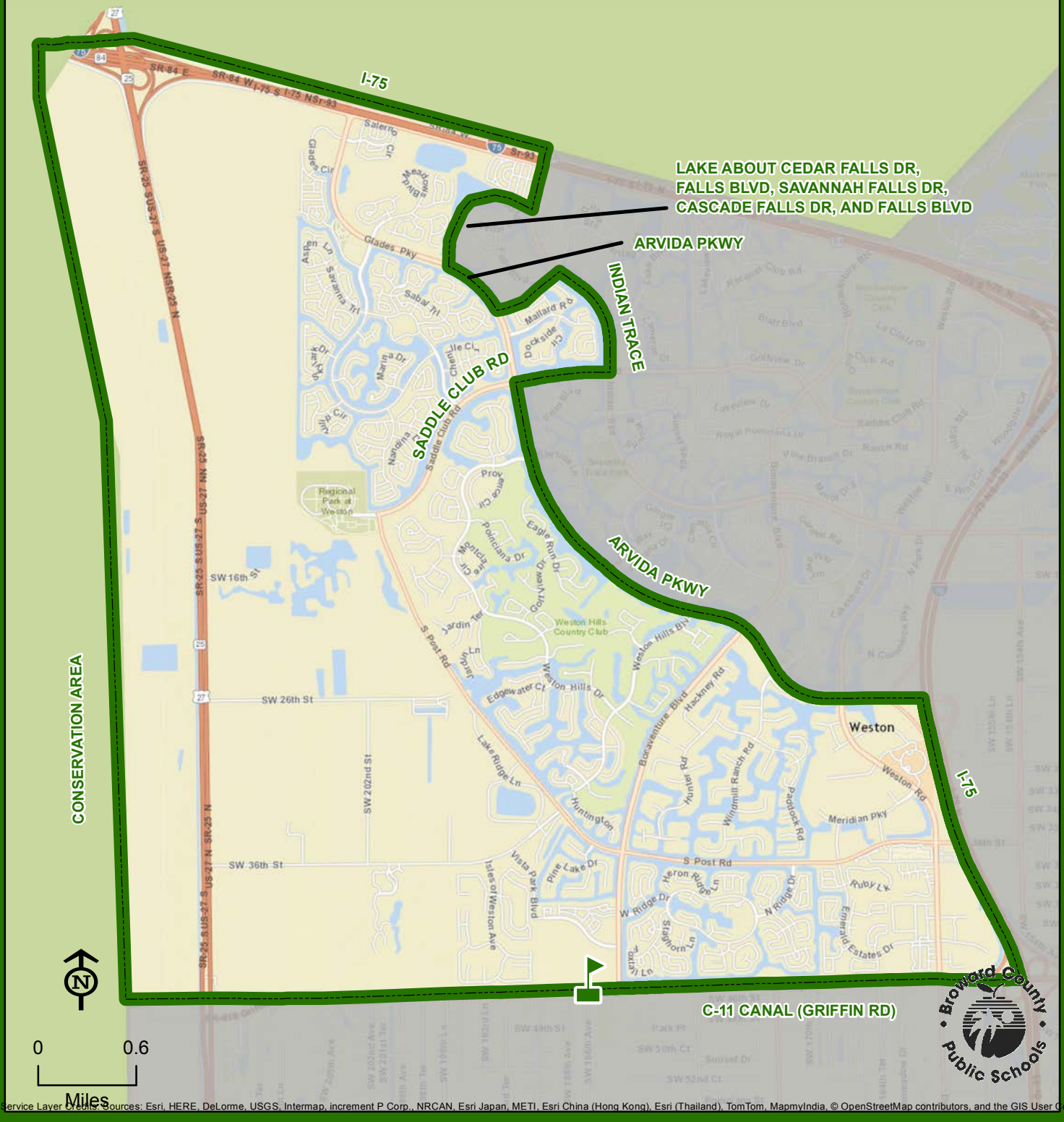
Students residing within the Driftwood Middle attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet eligibility requirements may apply for admission to the Health & Wellness Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

FALCON COVE MIDDLE SCHOOL

4251 BONAVENTURE BOULEVARD
WESTON, FLORIDA 33332
754-323-3200



Middle school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Silver Trail Middle School.



Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

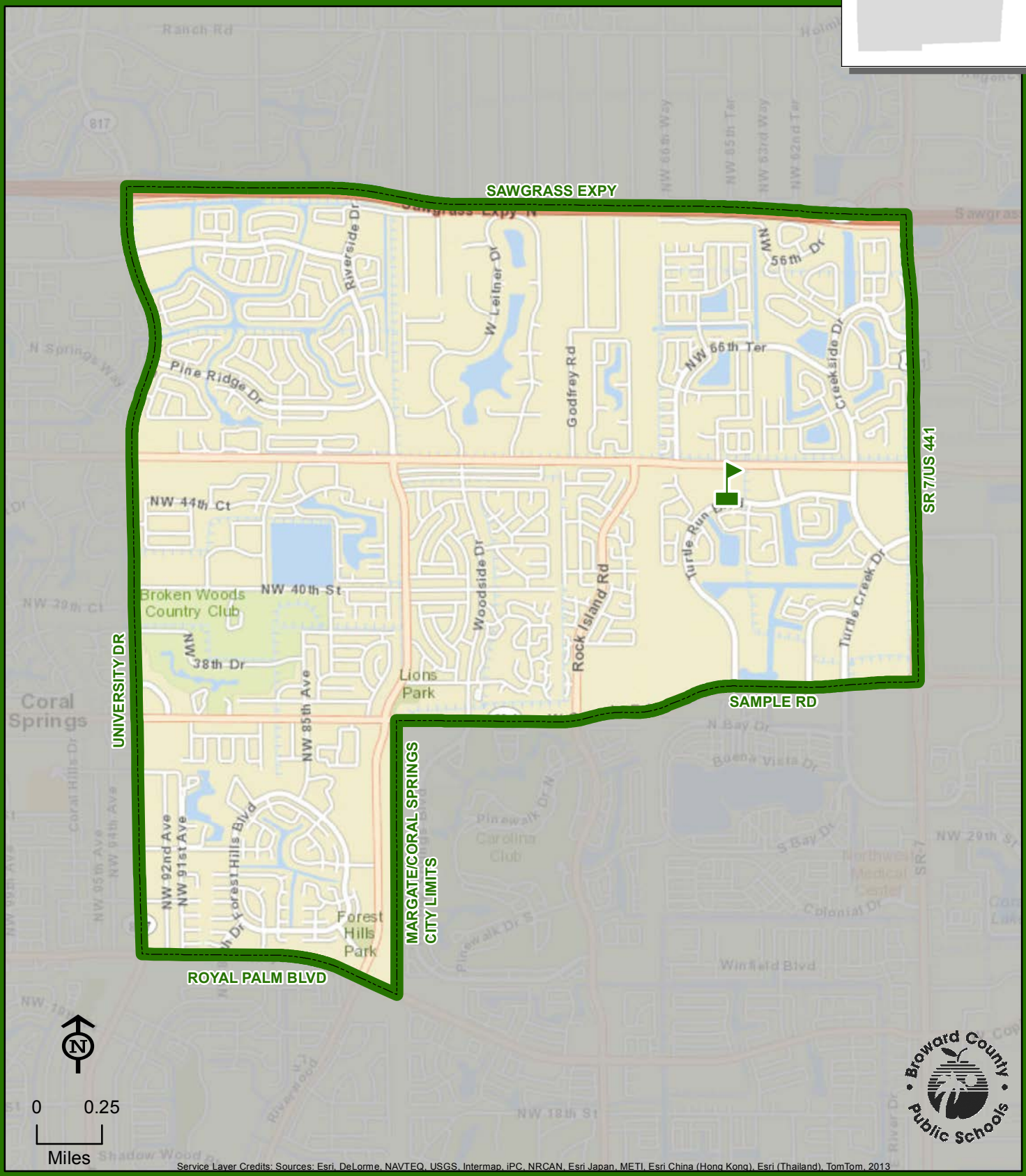
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

FOREST GLEN MIDDLE SCHOOL

6501 TURTLE RUN BOULEVARD
CORAL SPRINGS, FLORIDA 33067
754-322-3400

Innovative Program
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

FOREST GLEN MIDDLE SCHOOL

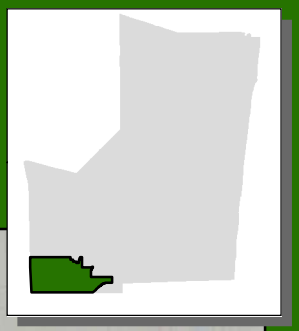
Innovative Program

CORAL SPRINGS ZONE QUANTUM LEAP PROGRAM:

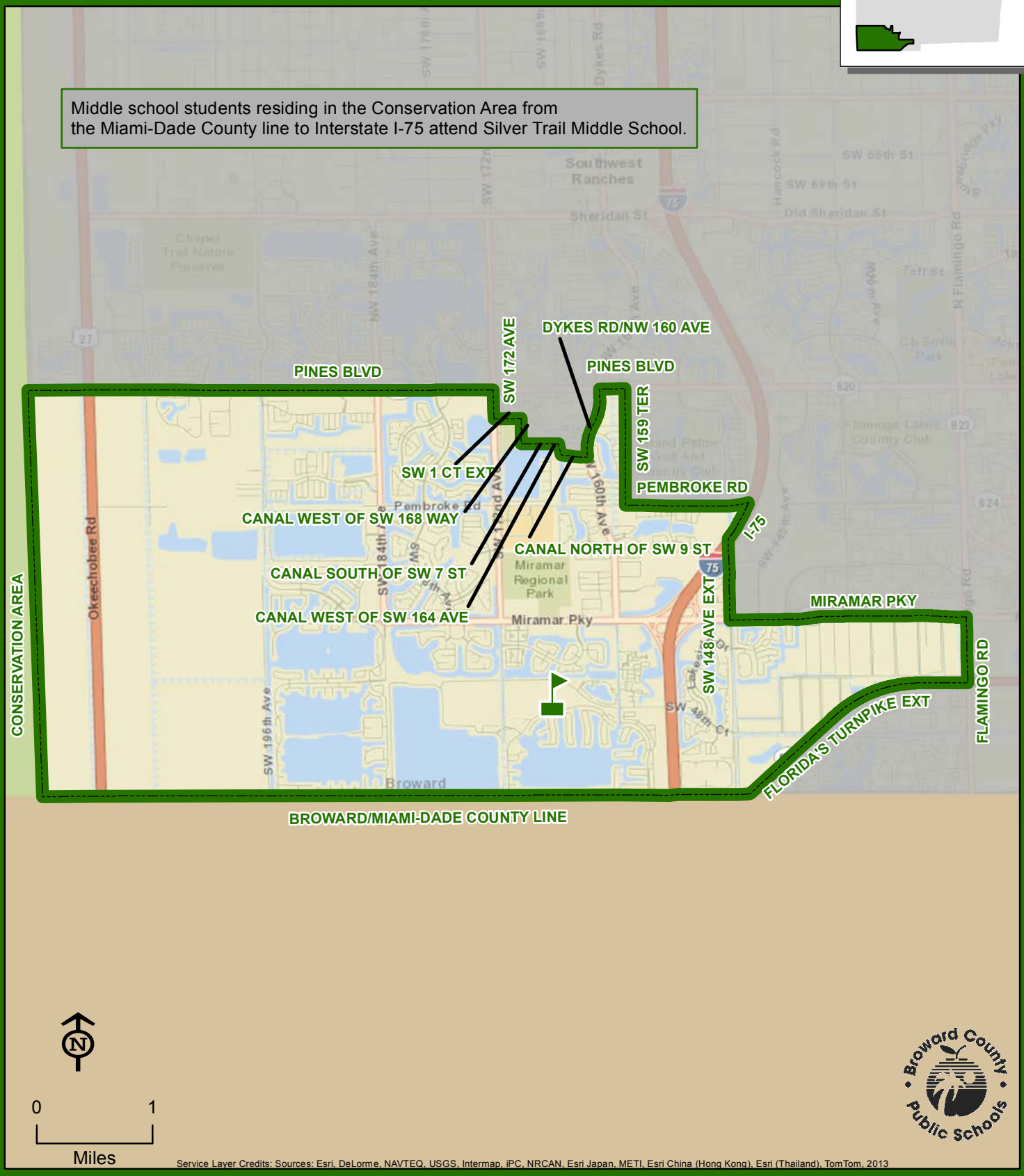
Students residing within the Forest Glen Middle attendance area automatically attend this school.

GLADES MIDDLE SCHOOL

16700 SW 48 COURT
MIRAMAR, FLORIDA 33027
754-323-4600



Middle school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Silver Trail Middle School.



Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

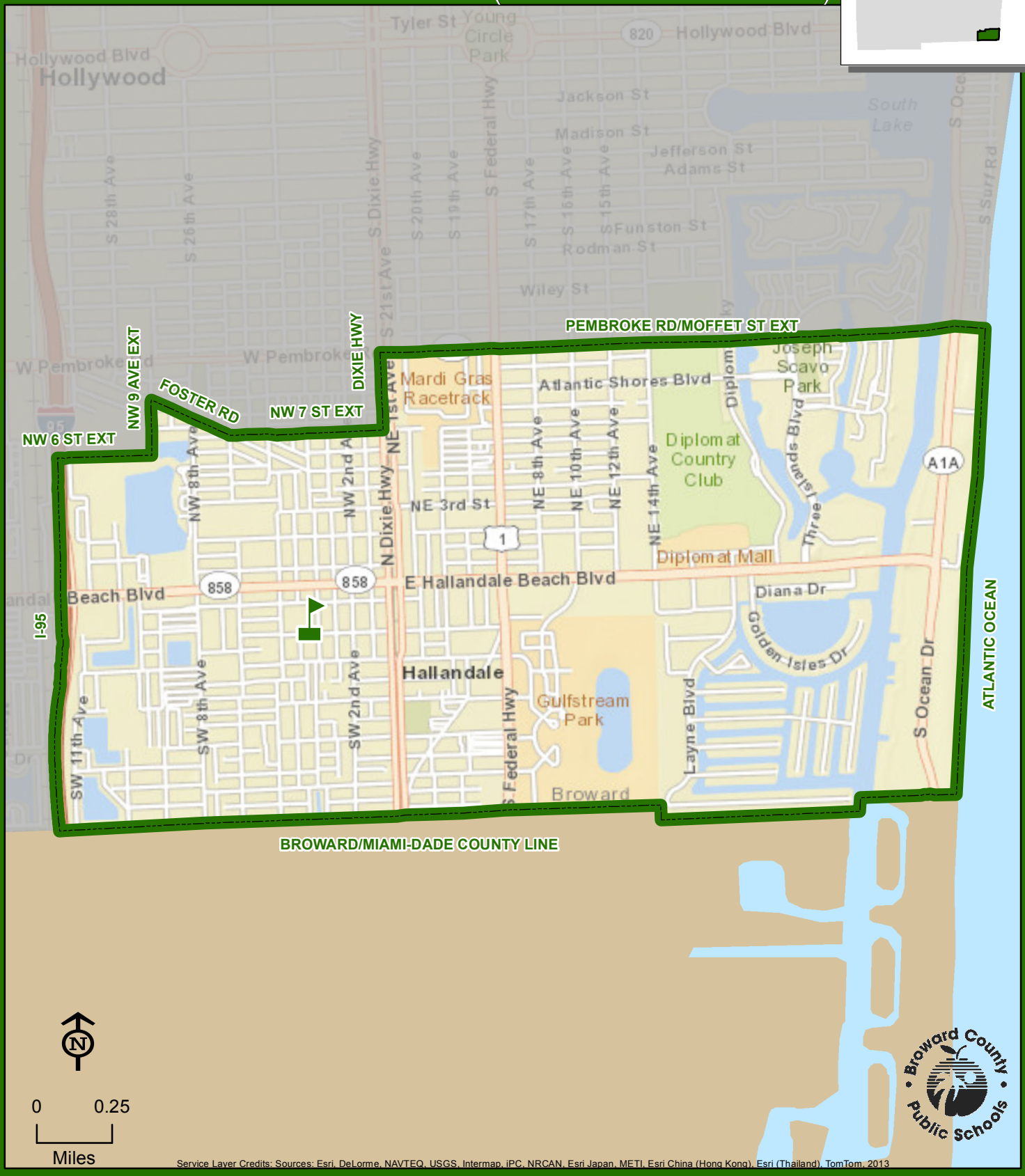
www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

GULFSTREAM MIDDLE SCHOOL

120 SW 4 AVENUE
HALLANDALE BEACH, FLORIDA 33009
754-323-4700

Innovative Program
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

GULFSTREAM MIDDLE SCHOOL

Innovative Program

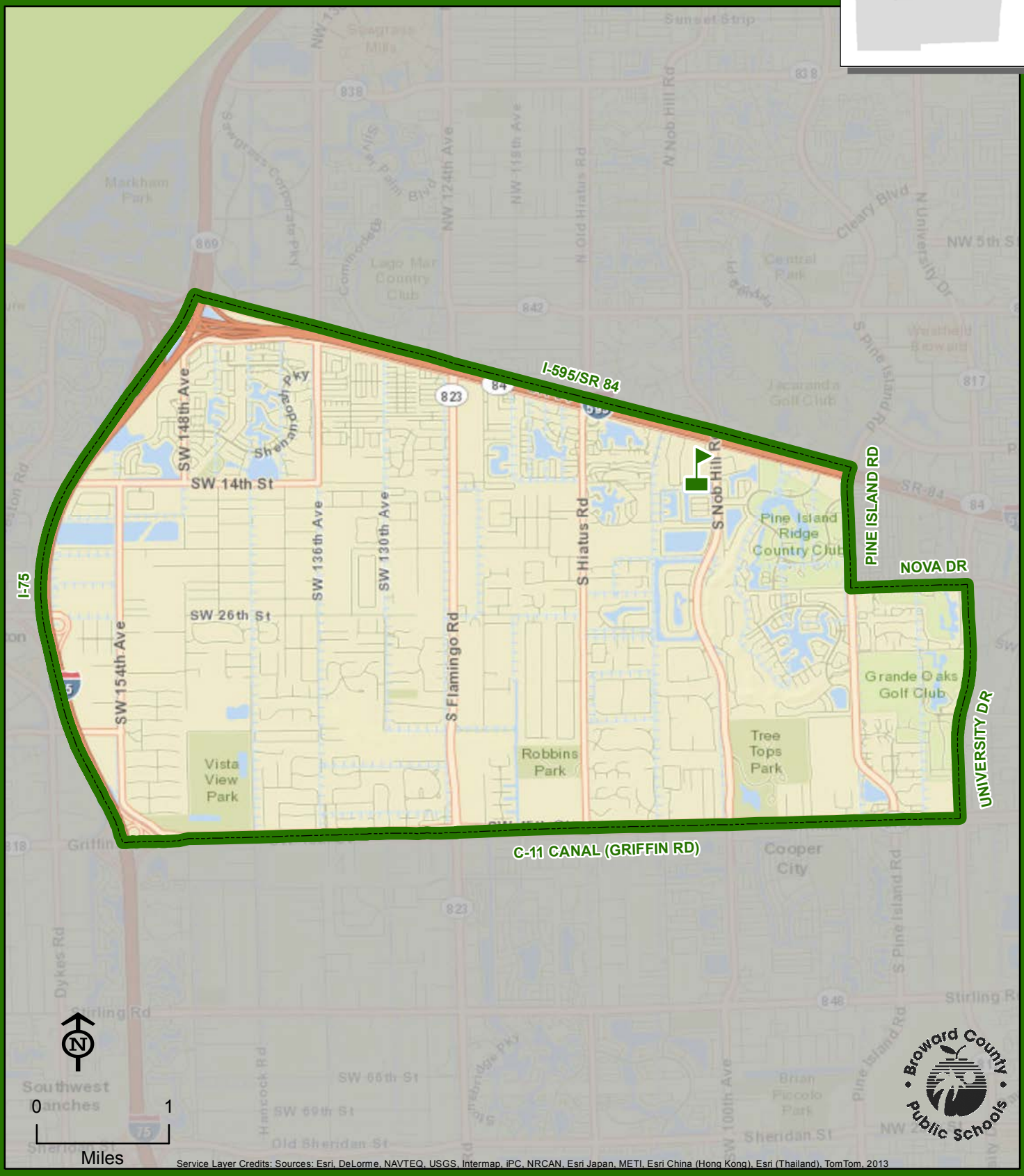
HALLANDALE ZONE K-12 STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):

Students residing within the Gulfstream Middle attendance area automatically attend this school.

INDIAN RIDGE MIDDLE SCHOOL

1355 NOB HILL ROAD
DAVIE, FLORIDA 33324
754-323-3300





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

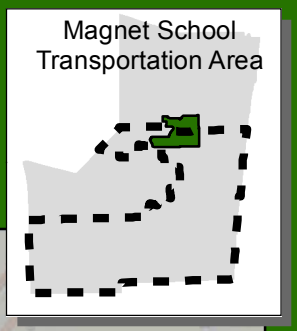
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

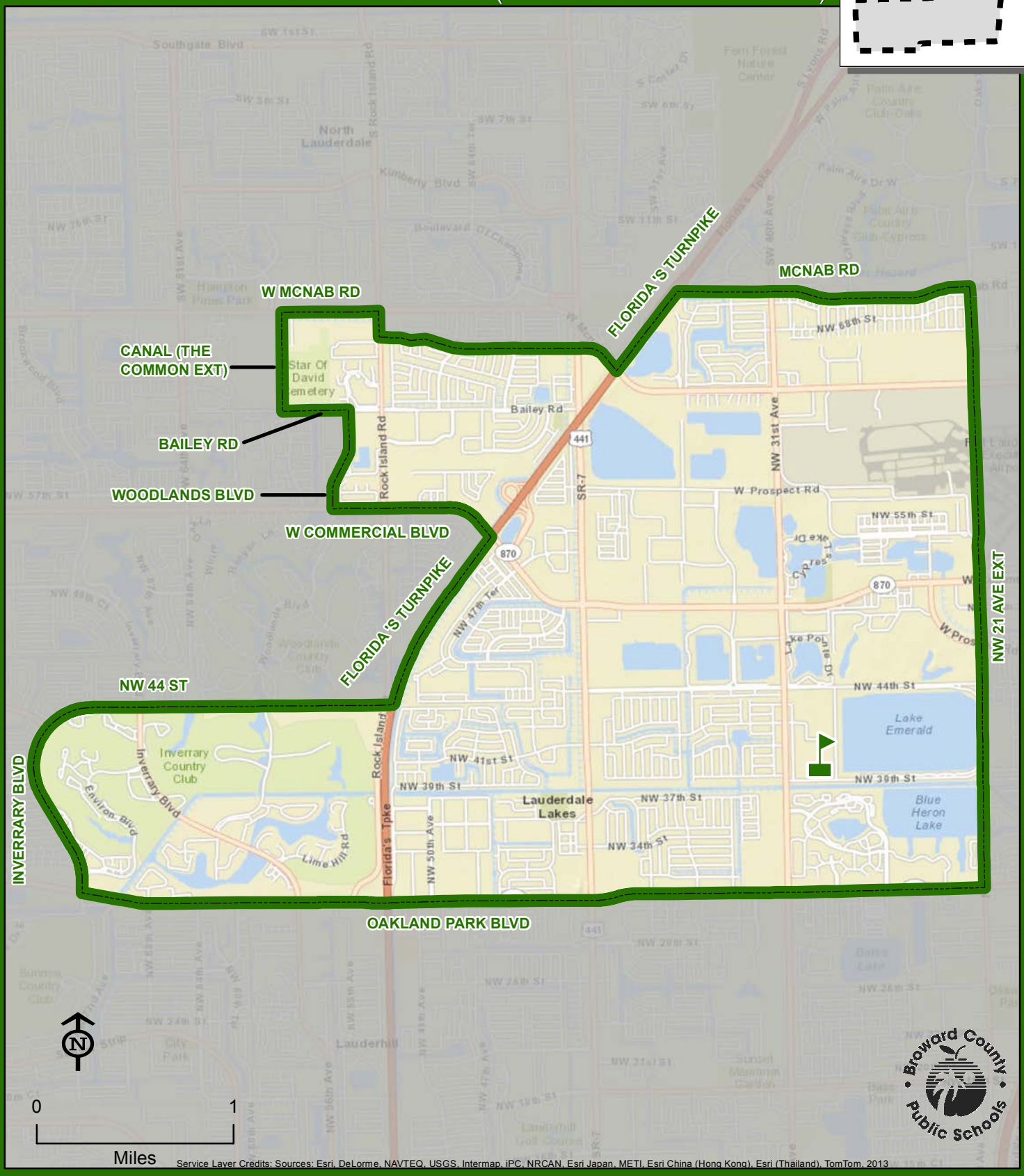
www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

LAUDERDALE LAKES MIDDLE SCHOOL

3911 NW 30 AVENUE
LAUDERDALE LAKES, FLORIDA 33309
754-322-3500

Innovative Program
Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

LAUDERDALE LAKES MIDDLE SCHOOL

Innovative Program

ACADEMY OF COLLEGE READINESS & VOCATIONAL STUDIES WITH EMPHASIS ON PRE-LAW & PRE-MED:

Students residing within the Lauderdale Lakes Middle attendance area automatically attend this school.

Magnet Program

MIDDLE YEARS PROGRAM (MYP)/INTERNATIONAL BACCALAUREATE:

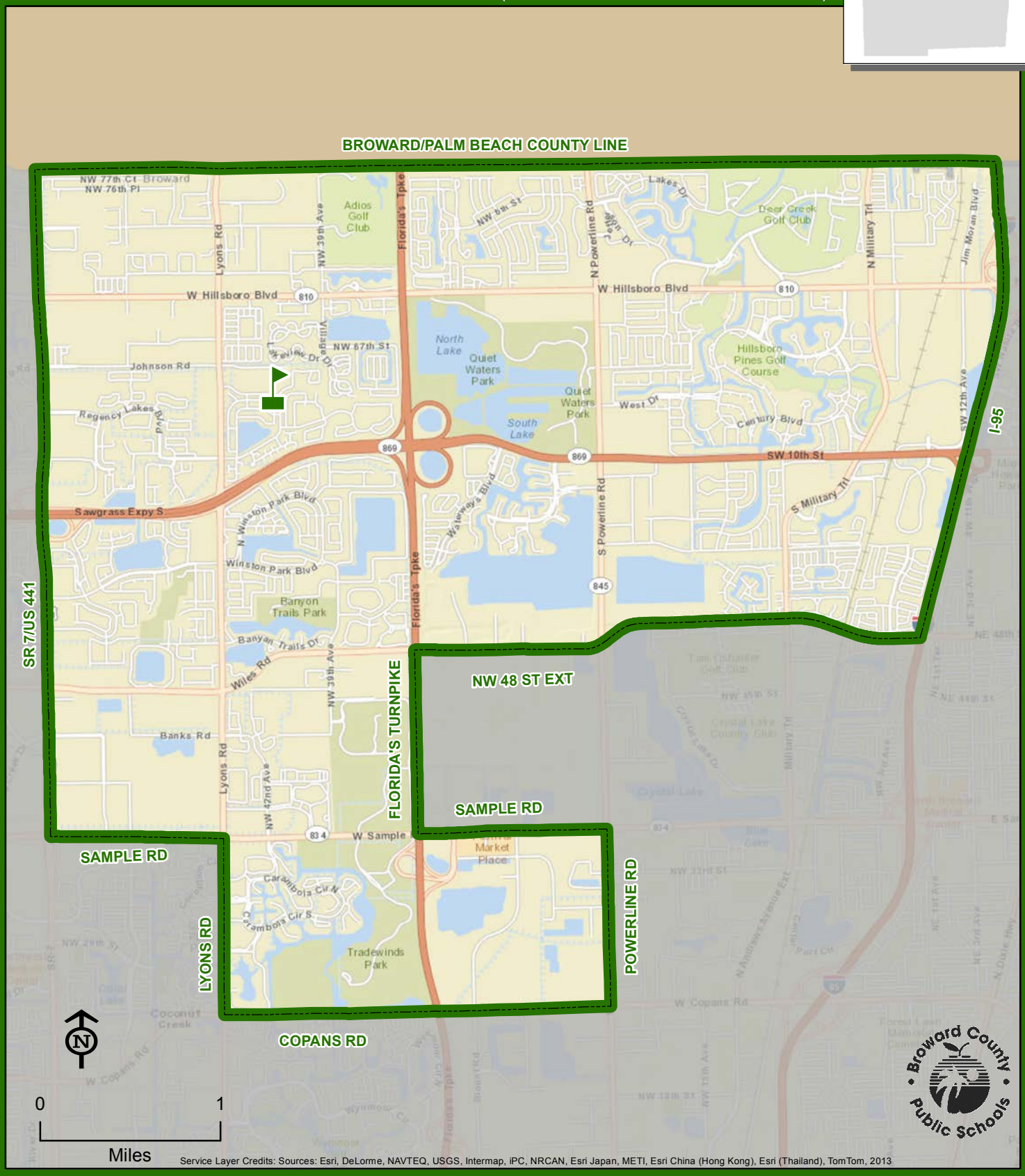
Students residing within Lauderdale Lakes Middle attendance area automatically attend this school. Students residing south of Commercial Boulevard, excluding those who reside in the attendance areas of Seminole Middle, Indian Ridge Middle, Tequesta Trace Middle, Falcon Cove Middle, and the portion of the Bair Middle attendance area that overlaps Plantation High, who meet eligibility requirements may apply for admission to the MYP Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

LYONS CREEK MIDDLE SCHOOL

4333 SOL PRESS BOULEVARD
COCONUT CREEK, FLORIDA 33073
754-322-3700

Innovative Program
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

LYONS CREEK MIDDLE SCHOOL

Innovative Program

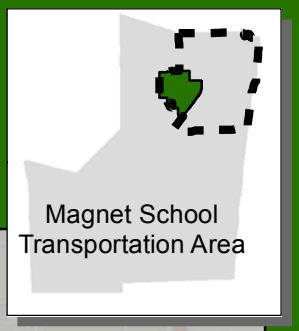
MICROSOCIETY:

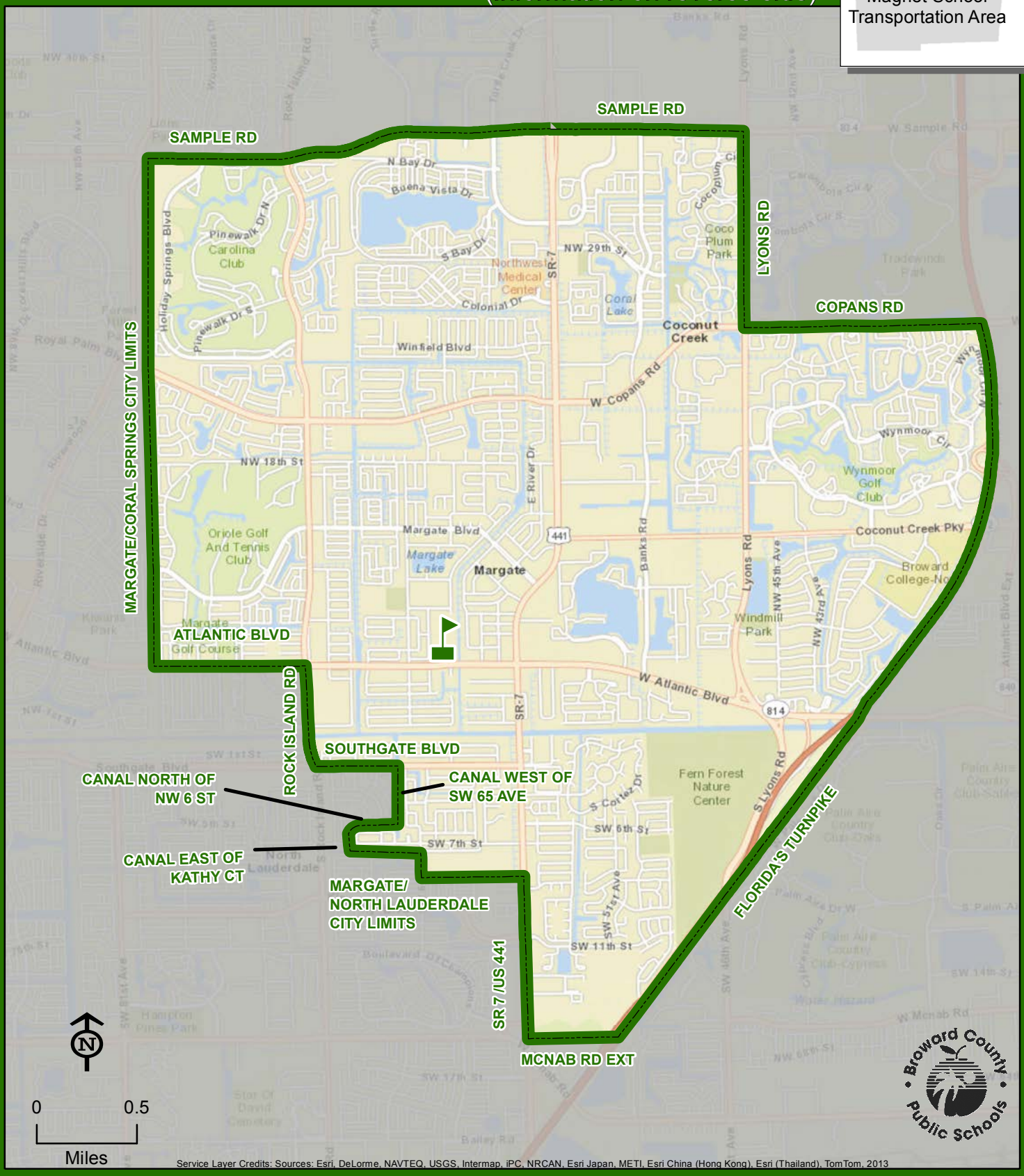
Students residing within the Lyons Creek Middle attendance area automatically attend this school.

MARGATE MIDDLE SCHOOL

500 NW 65 AVENUE
MARGATE, FLORIDA 33063
754-322-3800

Innovative Program
Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

MARGATE MIDDLE SCHOOL

Innovative Program

COLLEGE PREP:

Students residing within the Margate Middle attendance area automatically attend this school.

Magnet Program

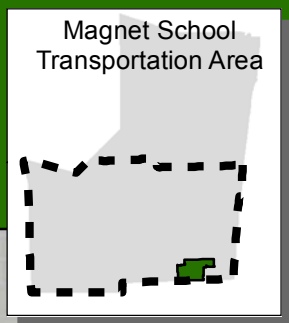
GROWING STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):

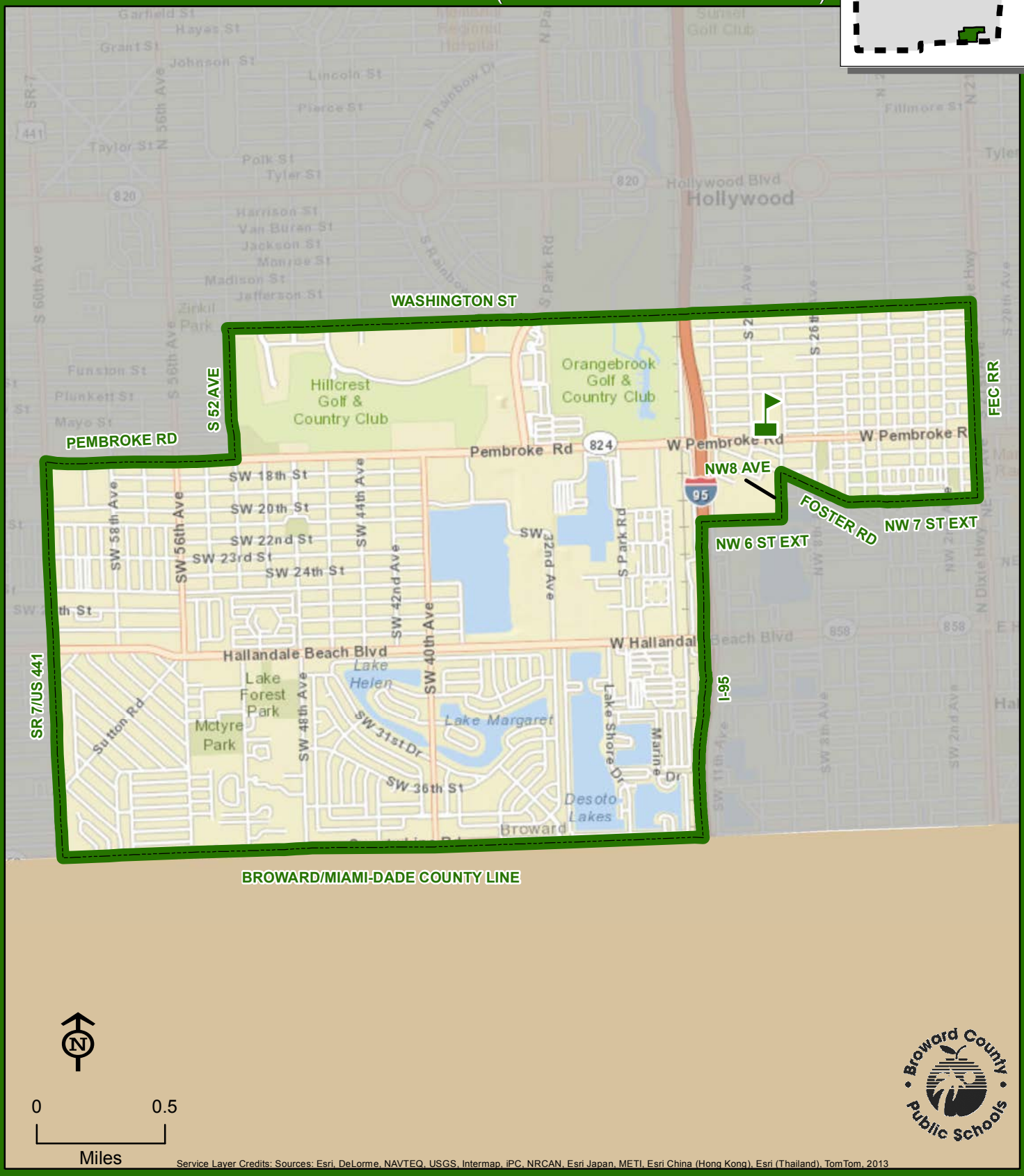
Students residing within the Margate Middle School attendance area automatically attend this school. Students residing in the following area may apply for admission to the Growing STEM Program. Commence at the intersection of the Broward/Palm Beach County line and the Atlantic Ocean, south along the Atlantic Ocean to Commercial Boulevard, west along Commercial Boulevard to Florida's Turnpike, north along Florida's Turnpike to McNab Road extended, west along McNab Road extended to State Road 7/US 441, north along State Road 7/US 441 to the Margate/North Lauderdale City Limits, west along the Margate/North Lauderdale City Limits to the canal east of Kathy Court, north along the canal east of Kathy Court to the canal north of NW 6 Street, east along the canal north of 6 Street to the canal west of SW 65 Avenue, north along the canal west of 65 Avenue to Southgate Boulevard, west along Southgate Boulevard to Rock Island Road, north along Rock Island Road to Atlantic Boulevard, west along Atlantic Boulevard to the Margate/Coral Springs City Limits, north along the Margate/Coral Springs City Limits to Sample Road, east along Sample Road to State Road 7/US 441, north along State Road 7/US 441 to the Broward/Palm Beach County line, and east along the Broward/Palm Beach County line to the Atlantic Ocean. Students will be admitted in accordance with the provisions of School Board Policy 5004.1 and limited transportation will be provided through depot bus stops. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

McNICOL MIDDLE SCHOOL

1602 S 27 AVENUE
HOLLYWOOD, FLORIDA 33020
754-323-3400

Innovative Program
Magnet School
(Information on reverse side)





0 0.5
Miles

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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McNICOL MIDDLE SCHOOL

Innovative Program

INTERNATIONAL AFFAIRS & BUSINESS:

Students residing within the McNicol Middle attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the International Affairs & Business Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

Magnet Program

SCIENCE/PRE-ENGINEERING:

Students residing within the McNicol Middle attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Science/Pre-Engineering Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

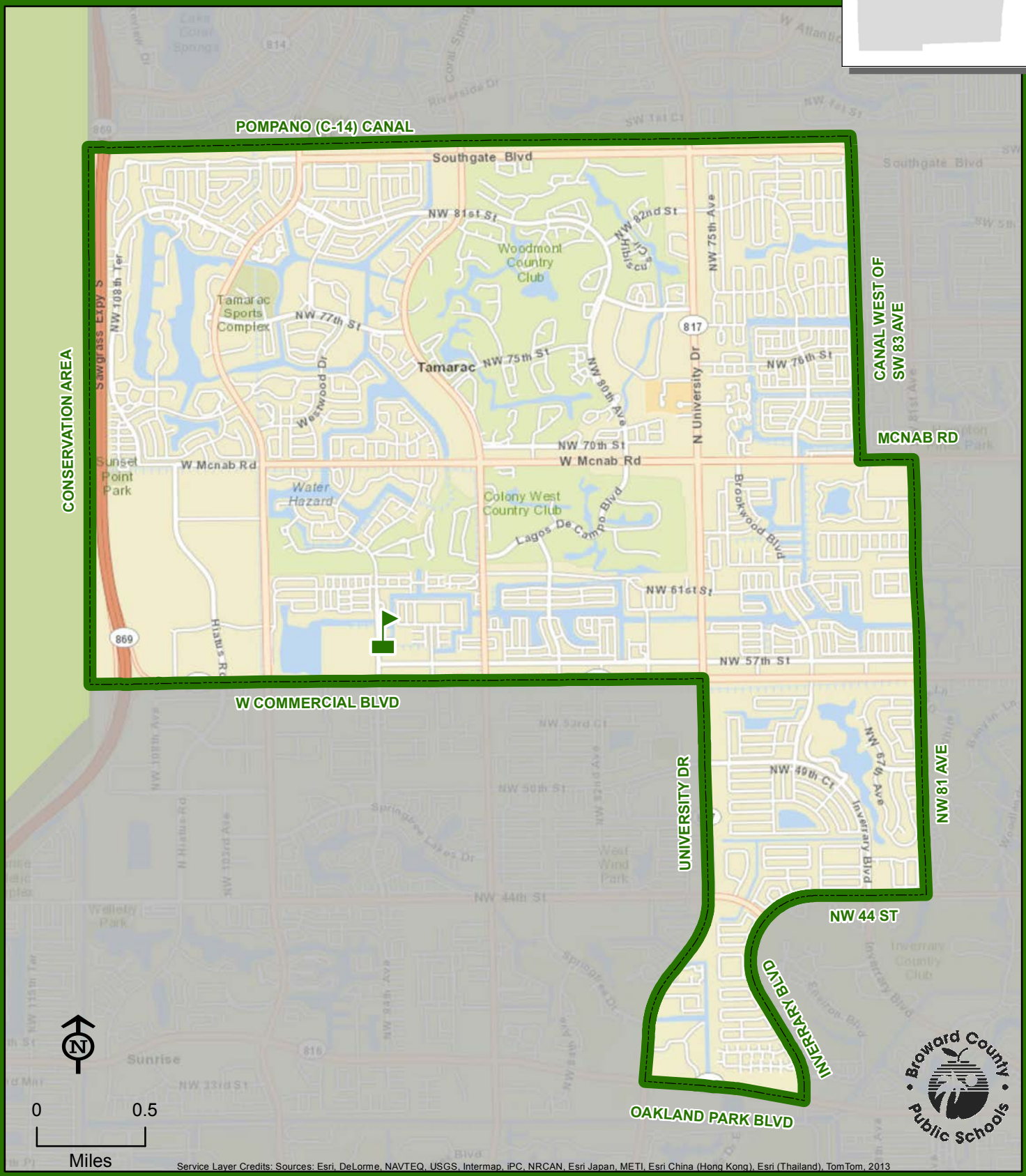
GROWING STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS) PART OF THE HALLANDALE ZONE K-12 STEM PROGRAM:

Students residing within the McNicol Middle School attendance area automatically attend this school. Students residing in the following area may apply for admission to the Growing STEM Program. Commence at the intersection of Griffin Road and Flamingo Road, south along Flamingo Road to Pembroke Road, east along Pembroke Road to S 52 Avenue, north along S 52 Avenue to Washington Street, east along Washington Street to the FEC Railroad, south along the FEC Railroad to Pembroke Road, east along Pembroke Road to the Atlantic Ocean, south along the Atlantic Ocean to the Broward/Miami-Dade County line, west along the Broward/Miami-Dade County line to the Conservation Area, north along the Conservation Area to Sheridan Street, east along Sheridan Street to SW 184 Avenue extended, north along SW 184 Avenue extended to Griffin Road, and east along Griffin Road to Flamingo Road. Students will be admitted in accordance with the provisions of School Board Policy 5004.1 and limited transportation will be provided through depot bus stops. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

MILLENNIUM MIDDLE SCHOOL

5803 NW 94 AVENUE
TAMARAC, FLORIDA 33321
754-322-3900





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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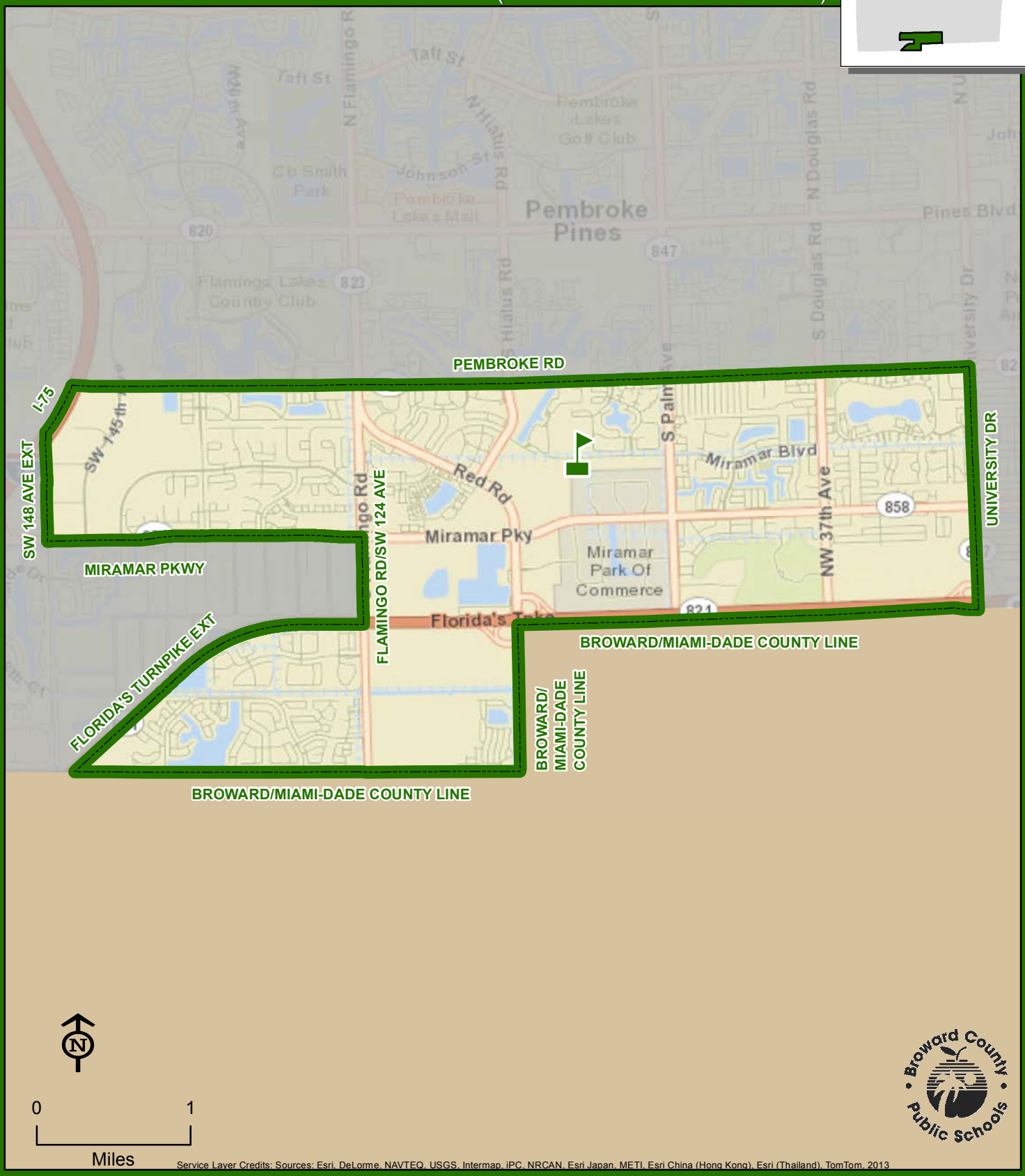
www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

NEW RENAISSANCE MIDDLE SCHOOL

10701 MIRAMAR BOULEVARD
MIRAMAR, FLORIDA 33027
754-323-3500

Innovative Program
(Information on reverse side)





NEW RENAISSANCE

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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NEW RENAISSANCE MIDDLE SCHOOL

Innovative Program

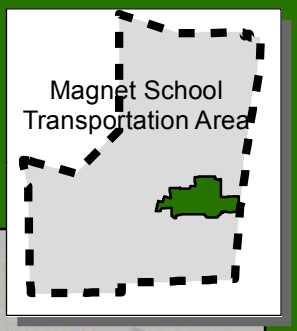
PERFORMING ARTS ACADEMY:

Students residing within the New Renaissance Middle attendance area automatically attend this school.

NEW RIVER MIDDLE SCHOOL

3100 RIVERLAND ROAD
FORT LAUDERDALE, FLORIDA 33312
754-323-3600

Magnet School
(Information on reverse side)



BROWARD BLVD
FEC RR
NEW RIVER
SW 27 AVE
SW 11 ST EXT
PETERRD/DAVIE BLVD
SW 31 AVE
SR 7/US 441
I-595/SR 84
NOVA DR
DAVIE RD
COLLEGE AVE
SW 24th St
SR-84
FEDERAL HWY/US 1
SE 24 ST/SPANGLER BLVD
ATLANTIC OCEAN
NEW RIVER
OAKES RD/SW 36 ST*
SW 39 ST
FLORIDA'S TURNPIKE
DANIA CUT-OFF CANAL
GRIFFIN RD
SOUTH LINE OF THE NORTH 1/2 OF SECTIONS 25, 26, AND 27, TOWNSHIP 50, RANGE 42 (FORMERLY ENTERPRISE RD)

* BOTH SIDES OF OAKES RD/SW 36 ST* TO NEW RIVER MIDDLE SCHOOL

0 1
Miles

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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NEW RIVER MIDDLE SCHOOL

Magnet Program

MARINE SCIENCE:

Students residing within the New River Middle attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Marine Science Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

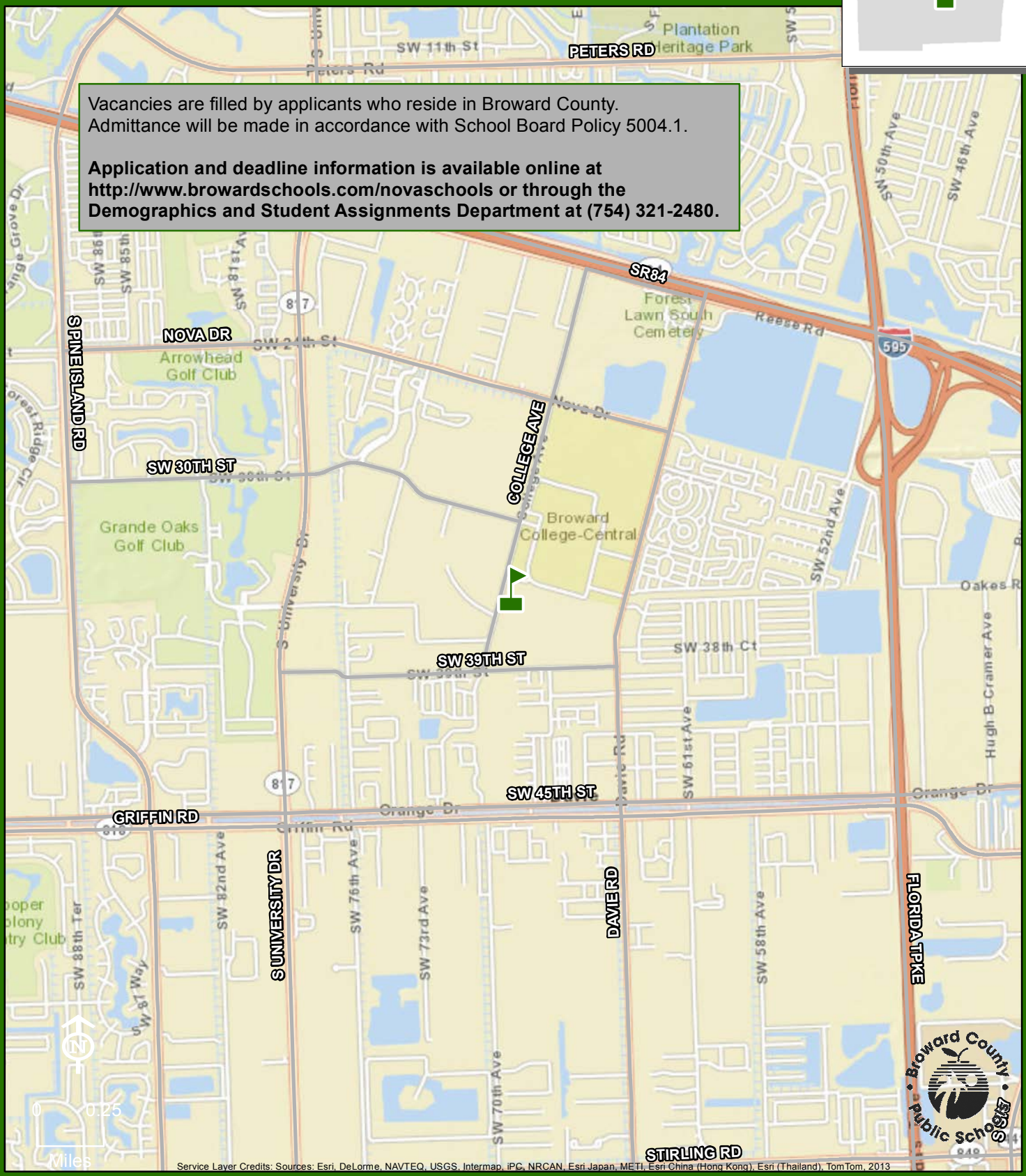
NOVA MIDDLE SCHOOL

3602 COLLEGE AVENUE
DAVIE, FLORIDA 33314
754-323-3700



Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 5004.1.

Application and deadline information is available online at http://www.browardschools.com/novaschools or through the Demographics and Student Assignments Department at (754) 321-2480.

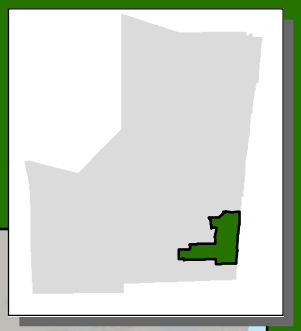


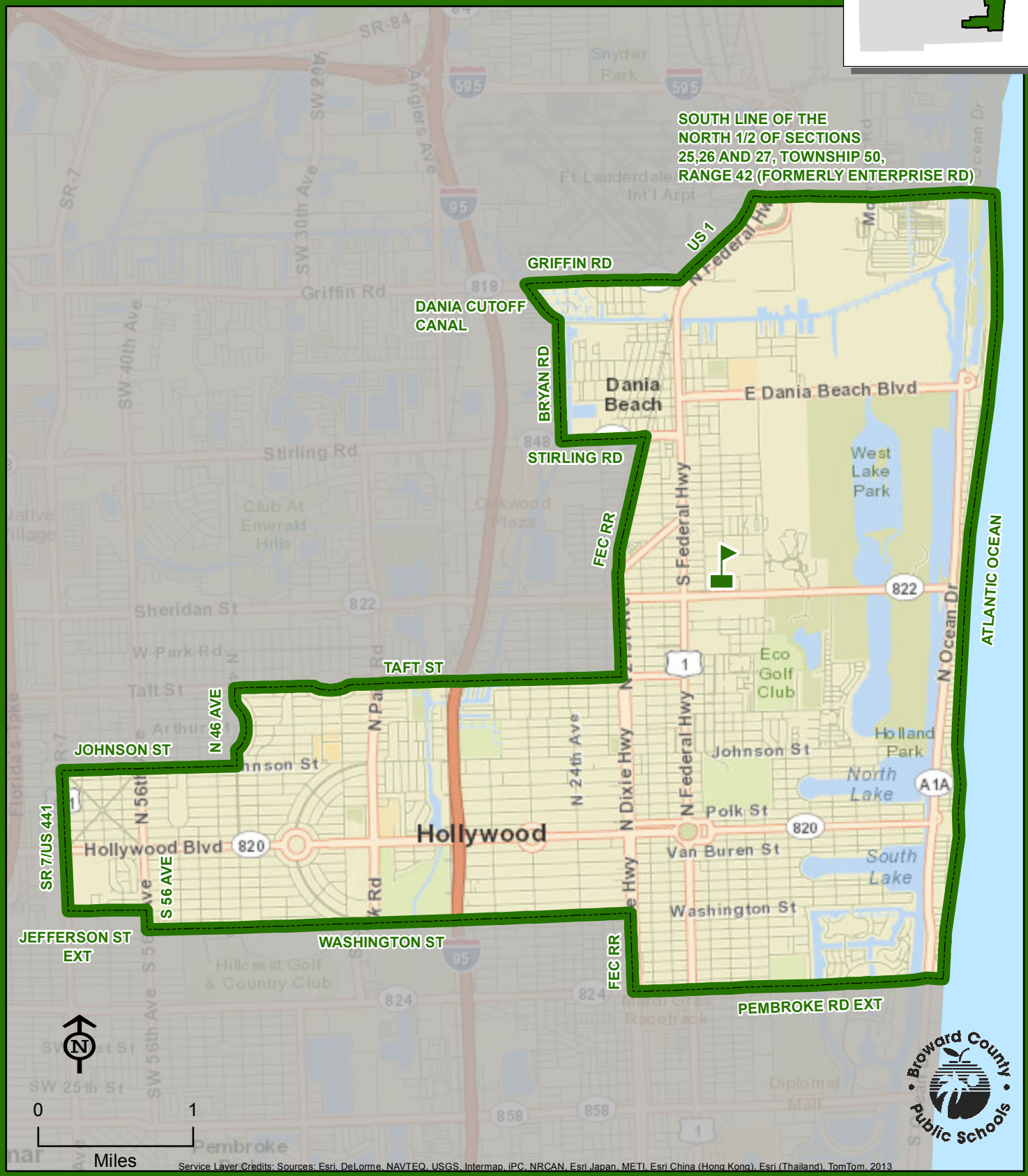
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

OLSEN MIDDLE SCHOOL

330 SE 11 TERRACE
DANIA BEACH, FLORIDA 33004
754-323-3800





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

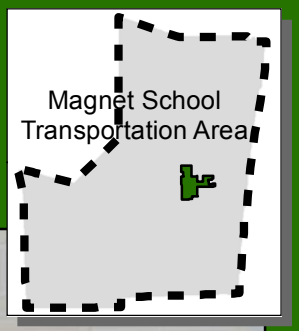
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

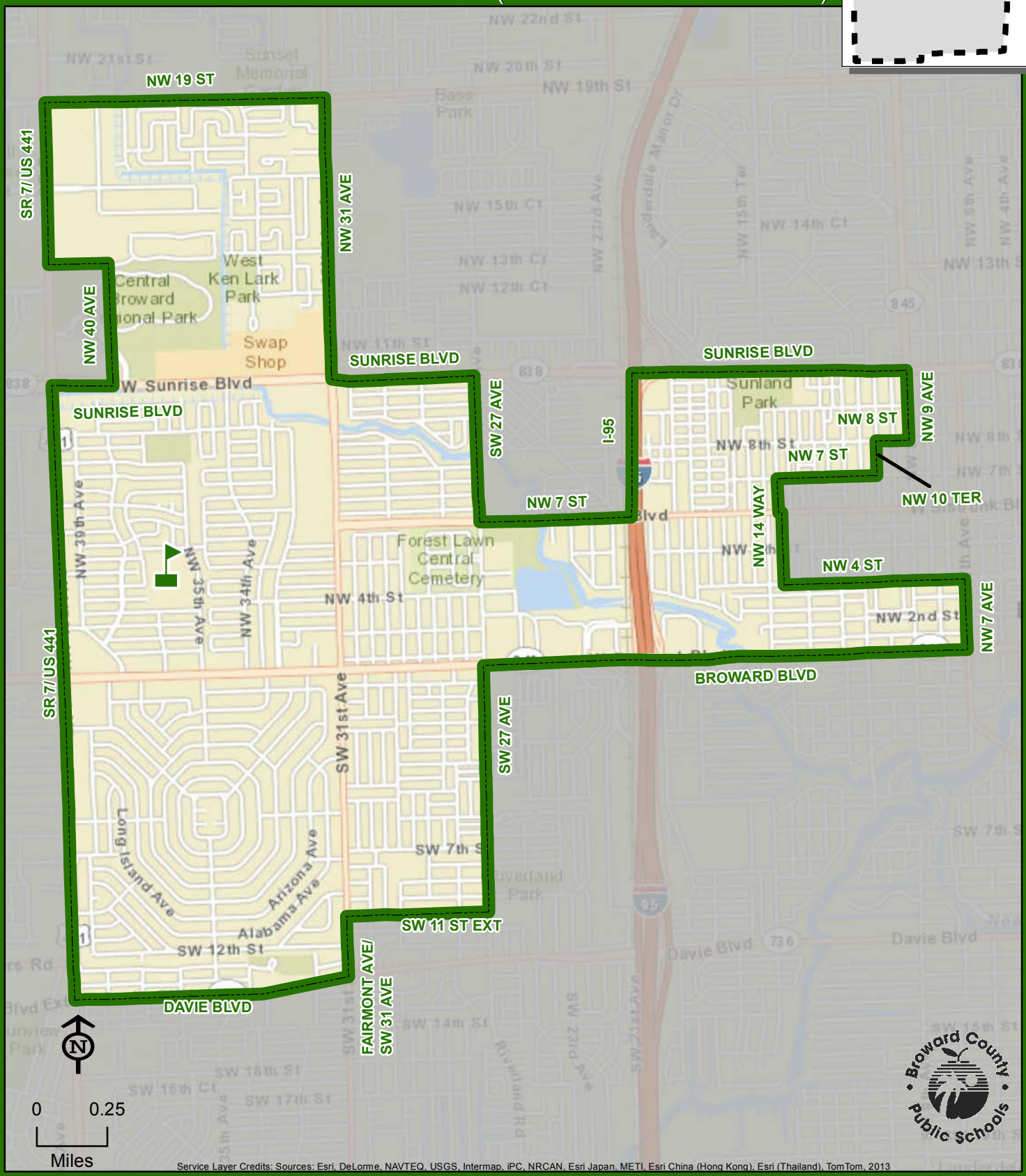
www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

PARKWAY MIDDLE SCHOOL

3600 NW 5 COURT
LAUDERHILL, FLORIDA 33311
754-322-4000

Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

PARKWAY MIDDLE SCHOOL

Magnet Programs

PERFORMING & VISUAL ARTS:

Students residing within the Parkway Middle attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Performing & Visual Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

GROWING STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):

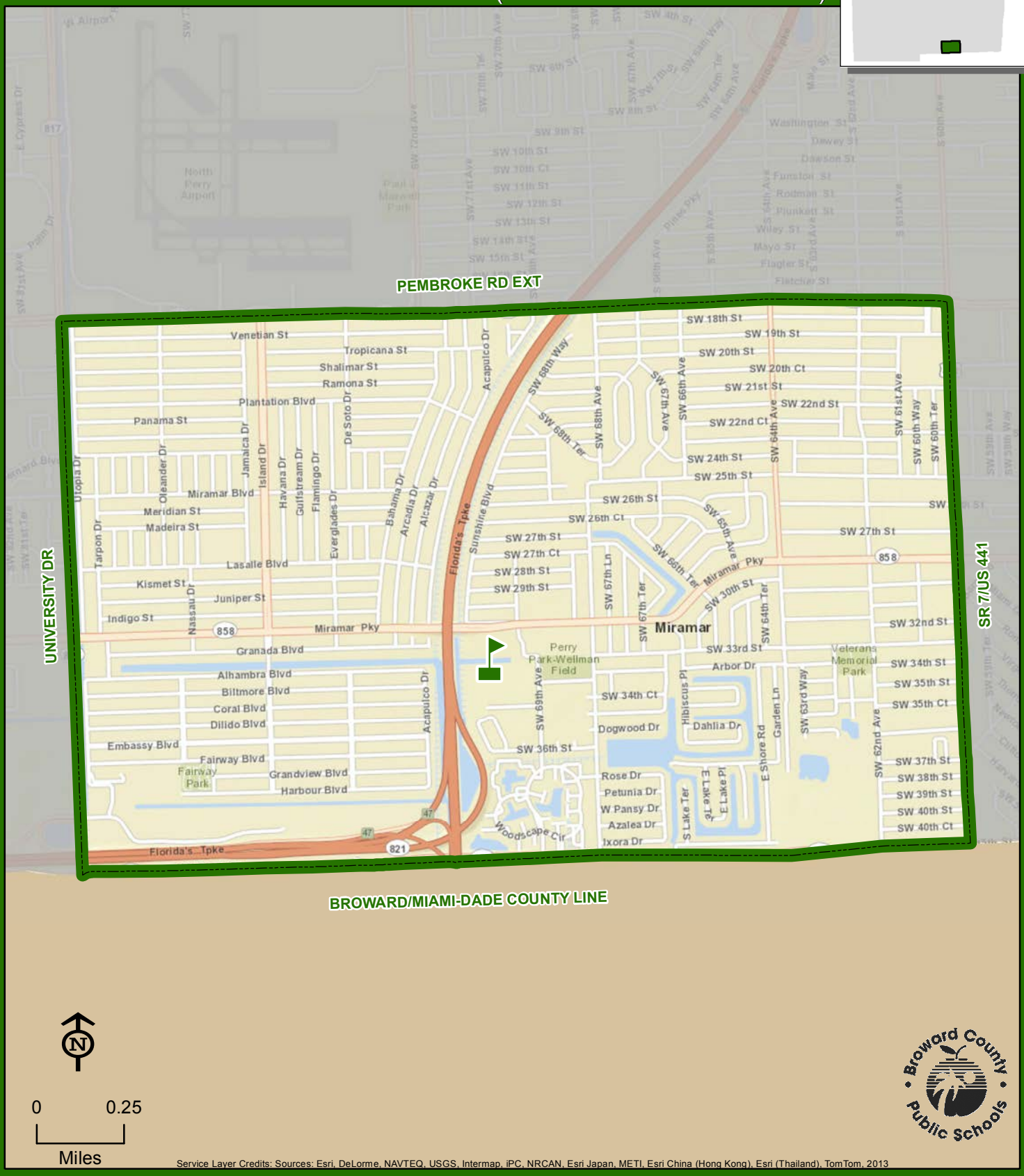
Students residing within the Parkway Middle School attendance area automatically attend this school. Students residing in the following area may apply for admission to the Growing STEM Program. Commence at the intersection of Commercial Boulevard and the Atlantic Ocean, south along the Atlantic Ocean to the south line of the north ½ of sections 25, 26, and 27 in township 50, range 42 (formerly Enterprise Road), west along the south line of the north ½ of sections 25, 26, and 27 in township 50, range 42 (formerly Enterprise Road) to the FEC Railroad, southwest along the FEC Railroad the Dania cut-off canal, west along the Dania cut-off canal to Griffin Road, west along Griffin Road to SW 184 Avenue extended, south along SW 184 Avenue extended to Sheridan Street, west along Sheridan Street to the Conservation Area, north along the Conservation Area to Interstate 75, southeast along Interstate 75 to Interstate 595, southeast along Interstate 595 to State Road 7/US 441, north along State Road 7/US 441 to Sunrise Boulevard, east along Sunrise Boulevard to NW 38 Avenue extended, north along NW 38 Avenue extended to NW 14 Street extended, west along NW 14 Street extended to State Road 7/US 441, north along Sate Road7/US 441 to Commercial Boulevard, and west along Commercial Boulevard to the Atlantic Ocean. Students will be admitted in accordance with the provisions of School Board Policy 5004.1 and limited transportation will be provided through depot bus stops. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

PERRY, HENRY D. MIDDLE SCHOOL

3400 WILDCAT WAY
MIRAMAR, FLORIDA 33023
754-323-3900

Innovative Program
(Information on reverse side)





0 0.25
Miles

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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PERRY, HENRY D. MIDDLE SCHOOL

Innovative Program

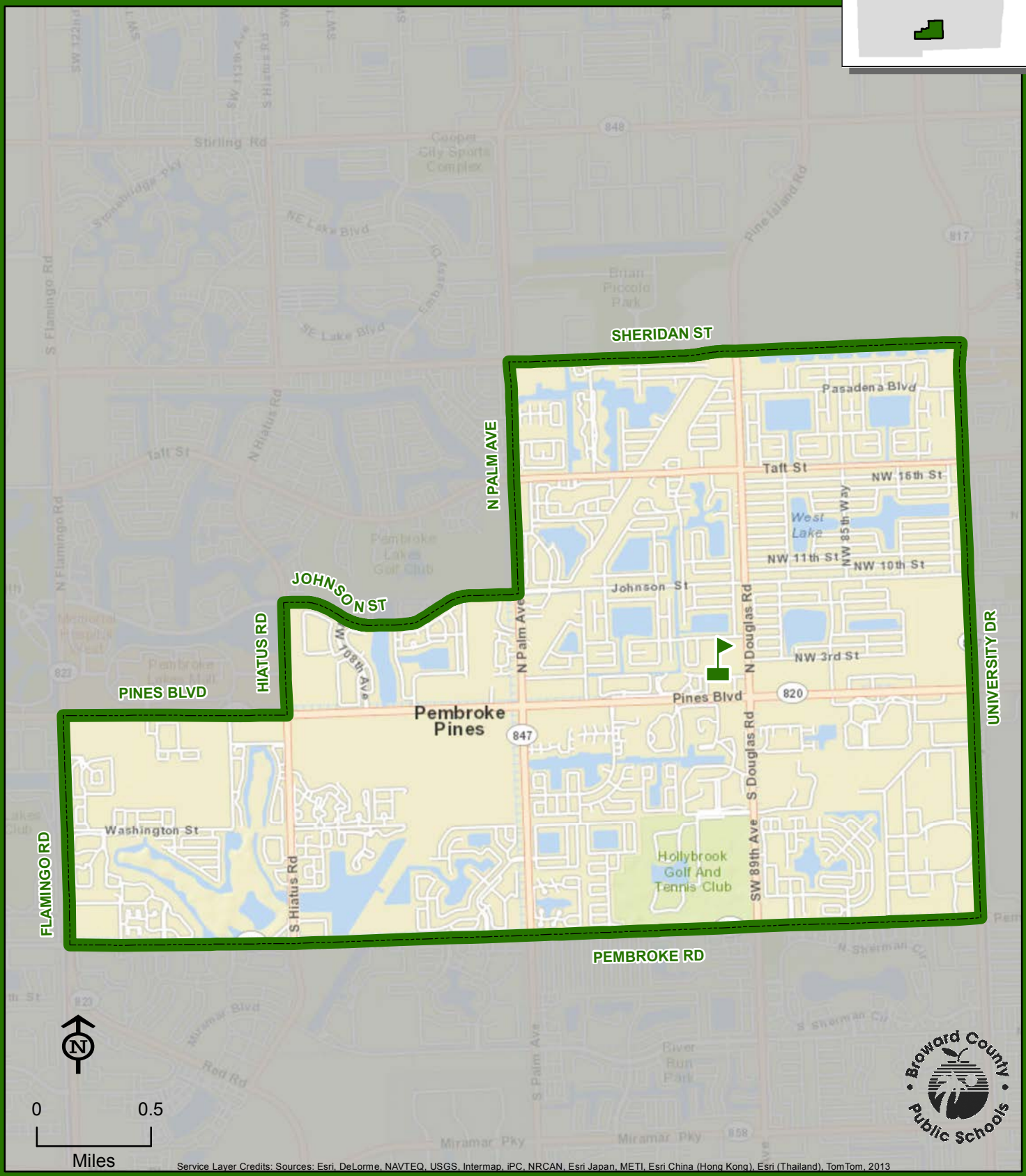
MIDDLE YEARS PROGRAM (MYP)/INTERNATIONAL BACCALAUREATE:

Students residing within the Henry D. Perry Middle attendance area automatically attend this school.

PINES MIDDLE SCHOOL

200 NW DOUGLAS ROAD
PEMBROKE PINES, FLORIDA 33024
754-323-4000





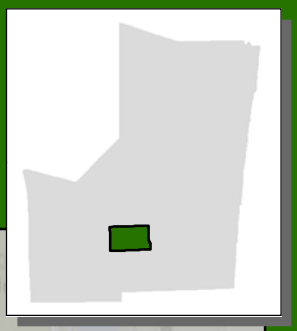
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

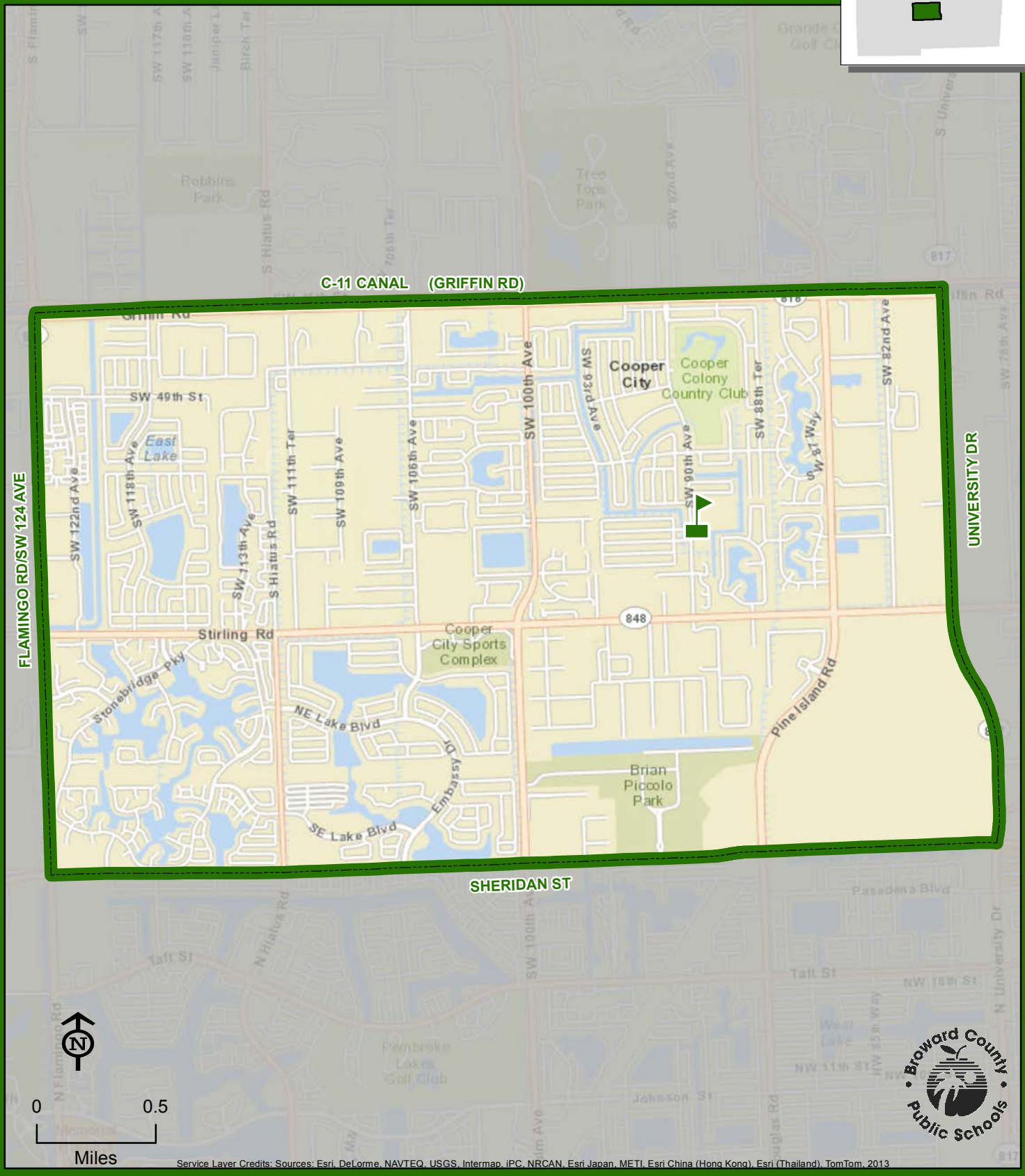
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www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

PIONEER MIDDLE SCHOOL

5350 SW 90 AVENUE
COOPER CITY, FLORIDA 33328
754-323-4100





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

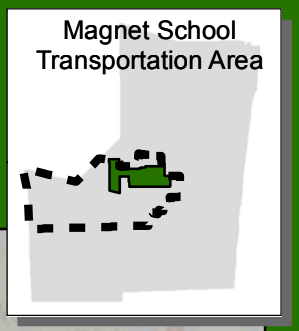
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

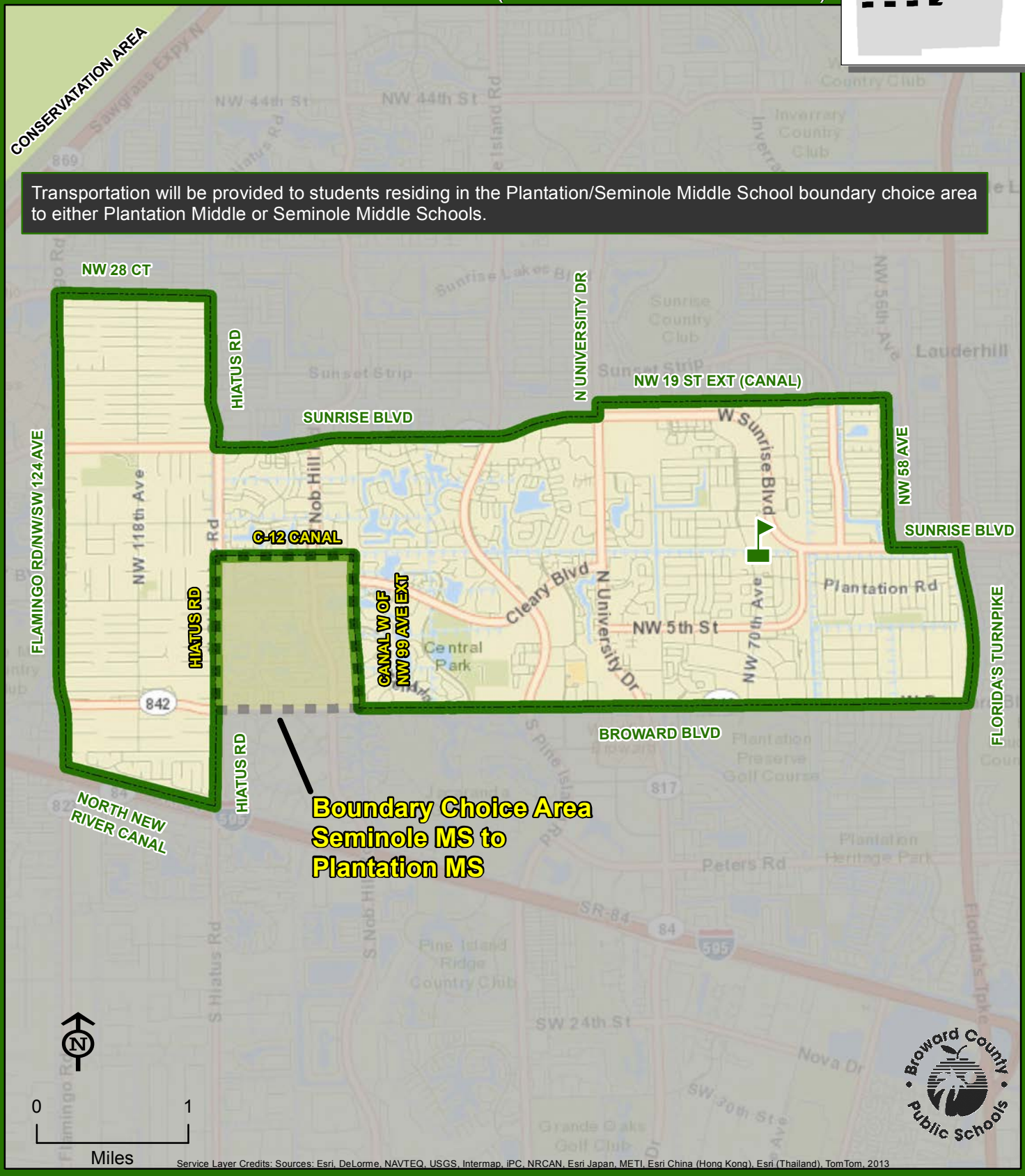
PLANTATION MIDDLE SCHOOL

6600 W SUNRISE BOULEVARD
PLANTATION, FLORIDA 33313
754-322-4100

Boundary Choice Area
Magnet School
(Information on reverse side)



Transportation will be provided to students residing in the Plantation/Seminole Middle School boundary choice area to either Plantation Middle or Seminole Middle Schools.



Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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PLANTATION MIDDLE SCHOOL

Boundary Choice Area Description

SEMINOLE MIDDLE TO PLANTATION MIDDLE:

Sixth through eighth grade students residing in the area boundared south of the C-12 Canal, west of the Canal west of NW 99 Avenue extended, north of Broward Boulevard and east of Hiatus Road are assigned to Seminole Middle School with a choice to attend Plantation Middle School. Transportation will be provided to students residing in the Plantation/Seminole Middle School boundary choice area who have chosen to attend either Plantation Middle or Seminole Middle Schools.

SchoolBoundary

Students interested in attending the boundary choice area school must apply. Application information is available online at www.browardschools.com, or through the Demographics & Student Assignments Department at (754) 321-2480.

Magnet Program

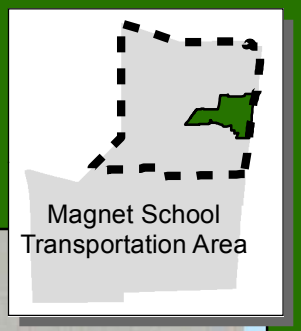
CANDIDATE SCHOOL FOR THE MIDDLE YEARS PROGRAM (MYP)/INTERNATIONAL BACCALAUREATE:

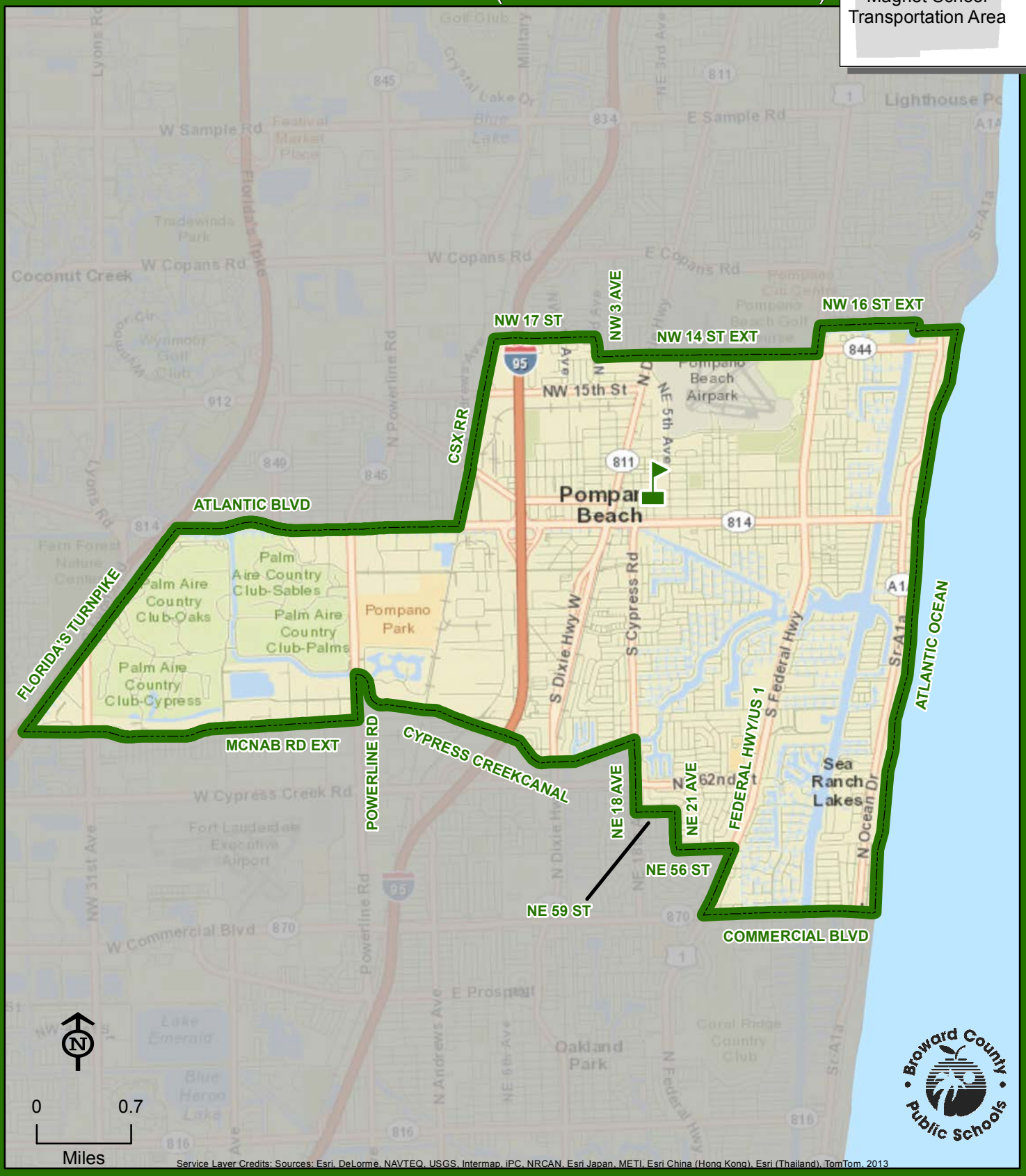
Students residing within Plantation Middle attendance area automatically attend this school. Students residing in the attendance areas of Seminole Middle, Indian Ridge Middle, Tequesta Trace Middle, Falcon Cove Middle, and the portion of the Bair Middle attendance area that overlaps Plantation High, who meet eligibility requirements may apply for admission to the MYP Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

POMPANO BEACH MIDDLE SCHOOL

310 NE 6 STREET
POMPANO BEACH, FLORIDA 33060
754-322-4200

Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

POMPANO BEACH MIDDLE SCHOOL

Magnet Program

COMMUNICATIONS/BROADCAST ARTS:

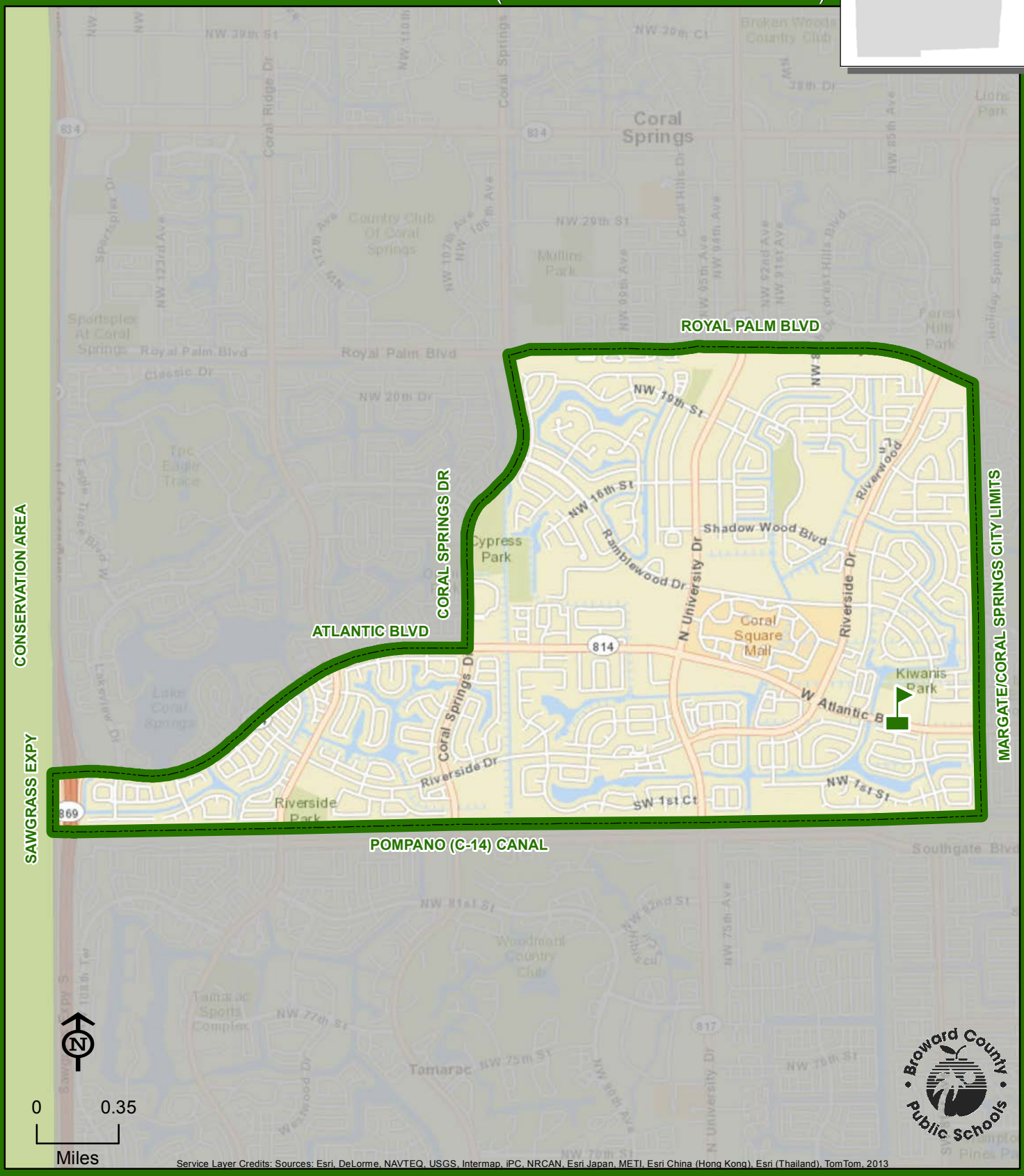
Students residing within the Pompano Beach Middle attendance area automatically attend this school. Students living north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Communications/Broadcast Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

RAMBLEWOOD MIDDLE SCHOOL

8505 W ATLANTIC BOULEVARD
CORAL SPRINGS, FLORIDA 33071
754-322-4300

Innovative Program
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

RAMBLEWOOD MIDDLE SCHOOL

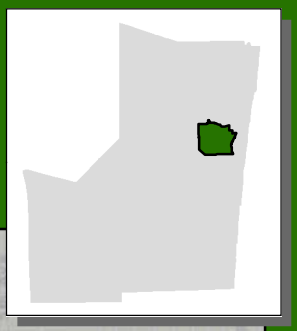
Innovative Program

PRE-ENGINEERING:

Students residing within the Ramblewood Middle attendance area automatically attend this school.

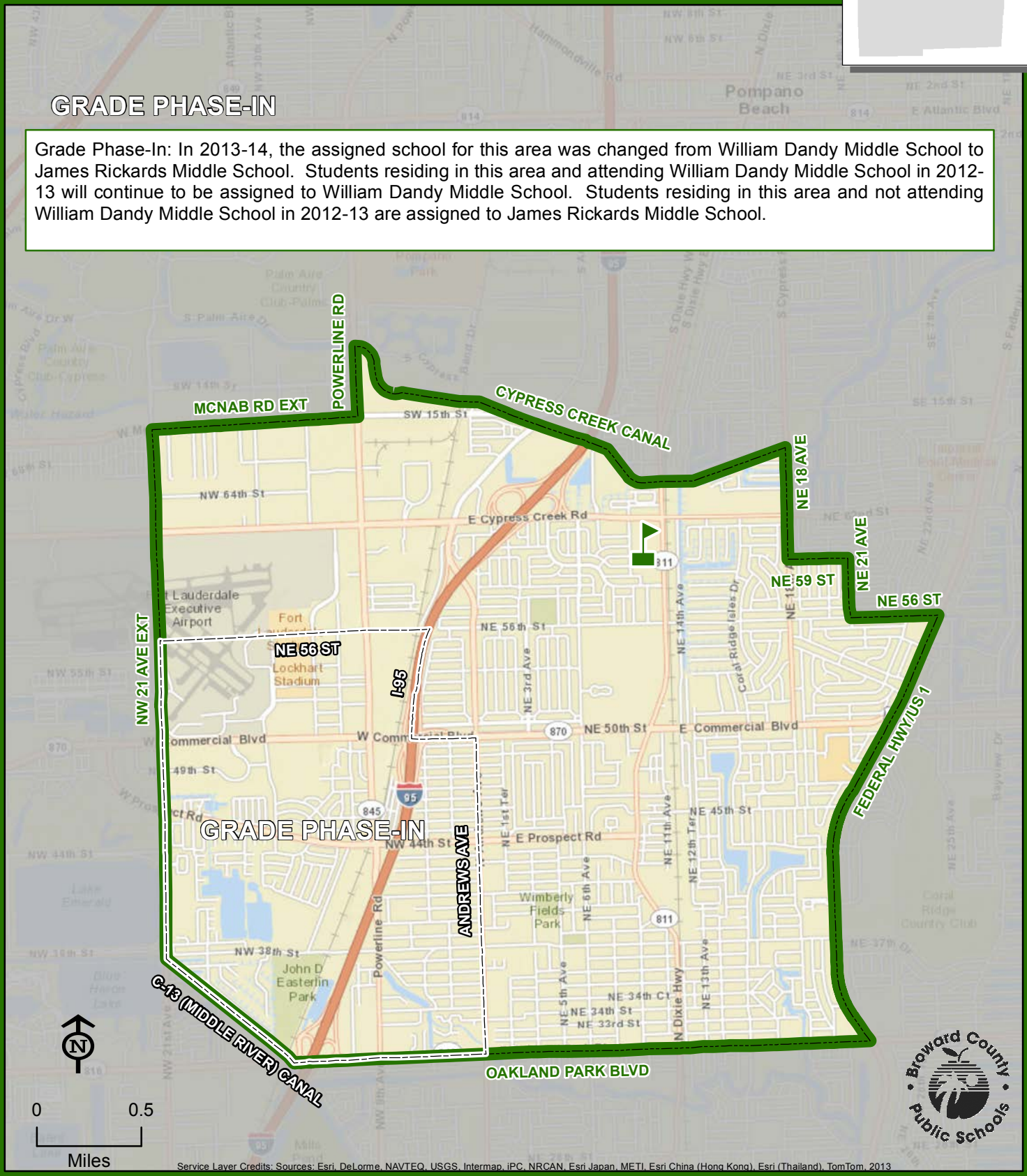
RICKARDS, JAMES S. MIDDLE SCHOOL

6000 NE 9 AVENUE
OAKLAND PARK, FLORIDA 33334
754-322-4400



GRADE PHASE-IN

Grade Phase-In: In 2013-14, the assigned school for this area was changed from William Dandy Middle School to James Rickards Middle School. Students residing in this area and attending William Dandy Middle School in 2012-13 will continue to be assigned to William Dandy Middle School. Students residing in this area and not attending William Dandy Middle School in 2012-13 are assigned to James Rickards Middle School.



Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

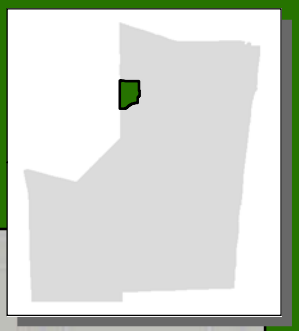
www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

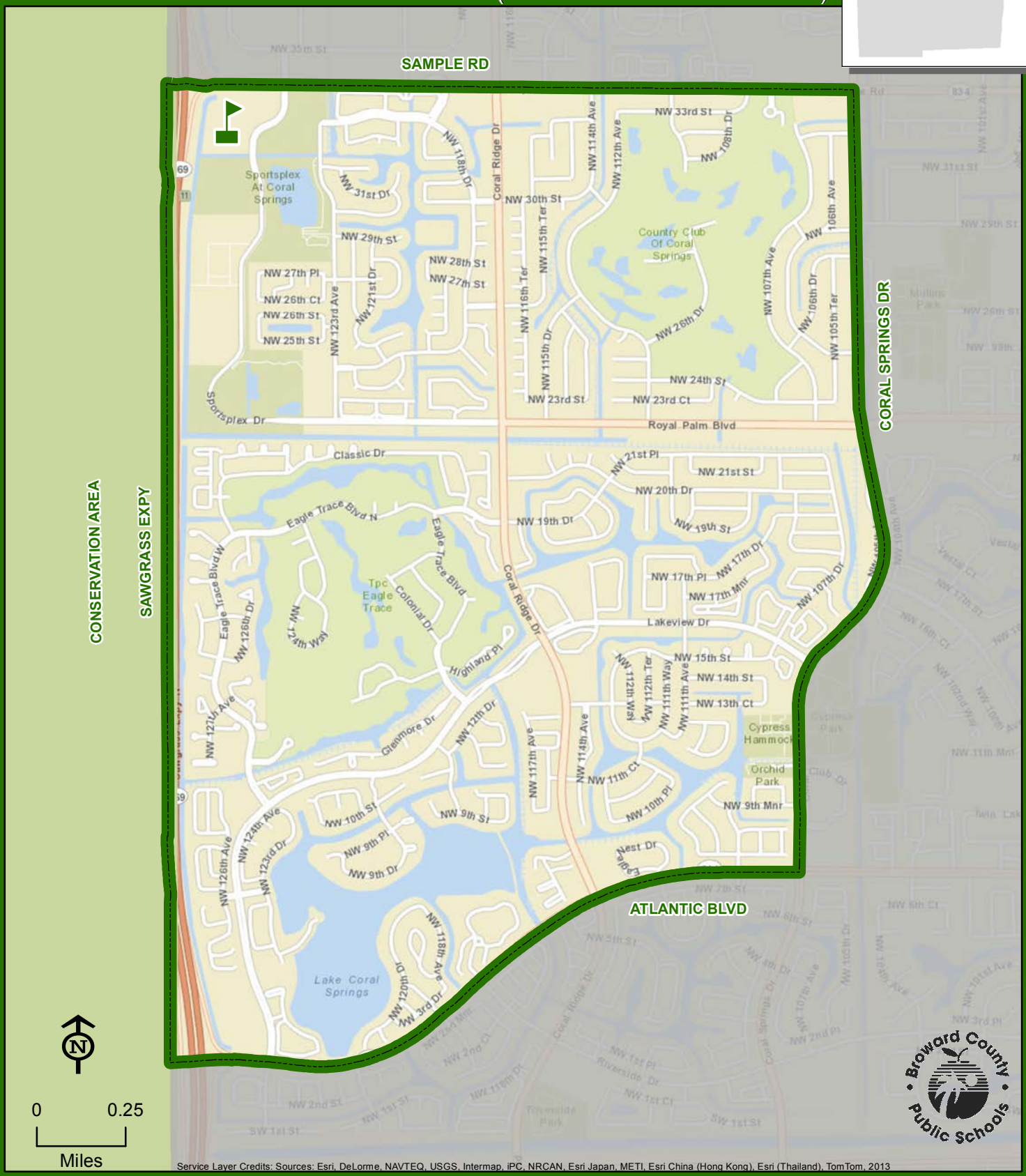
RICKARDS, JAMES S.

SAWGRASS SPRINGS MIDDLE SCHOOL

12500 W SAMPLE ROAD
CORAL SPRINGS, FLORIDA 33065
754-322-4500

Innovative Program
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

SAWGRASS SPRINGS MIDDLE SCHOOL

Innovative Program

ENVIRONMENTAL SCIENCE:

Students residing within the Sawgrass Springs Middle attendance area automatically attend this school.

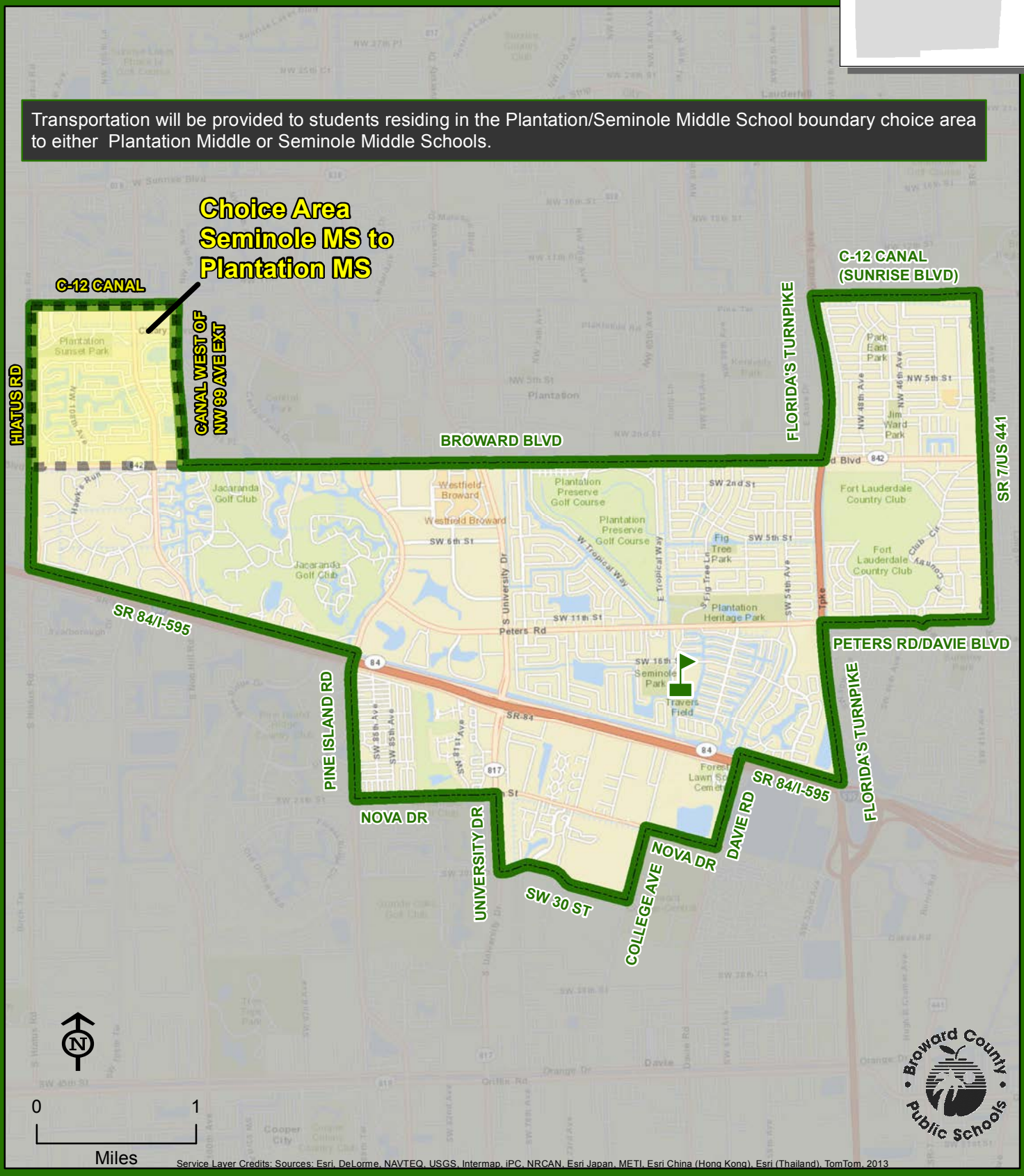
SEMINOLE MIDDLE SCHOOL

6200 SW 16 STREET
PLANTATION, FLORIDA 33317
754-323-4200

Boundary Choice Area
(Information on reverse side)



Transportation will be provided to students residing in the Plantation/Seminole Middle School boundary choice area to either Plantation Middle or Seminole Middle Schools.



Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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SEMINOLE MIDDLE SCHOOL

Boundary Choice Area Description

SEMINOLE MIDDLE TO PLANTATION MIDDLE:

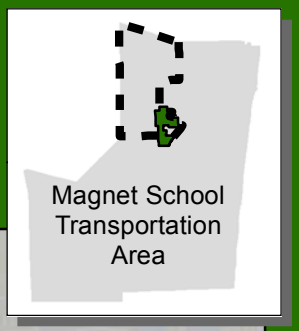
Sixth through eighth grade students residing in the area boundared south of the C-12 Canal, west of the Canal west of NW 99 Avenue extended, north of Broward Boulevard and east of Hiatus Road are assigned to Seminole Middle School with a choice to attend Plantation Middle School. Transportation will be provided to students residing in the Plantation/Seminole Middle School boundary choice area who have chosen to attend either Plantation Middle or Seminole Middle Schools.

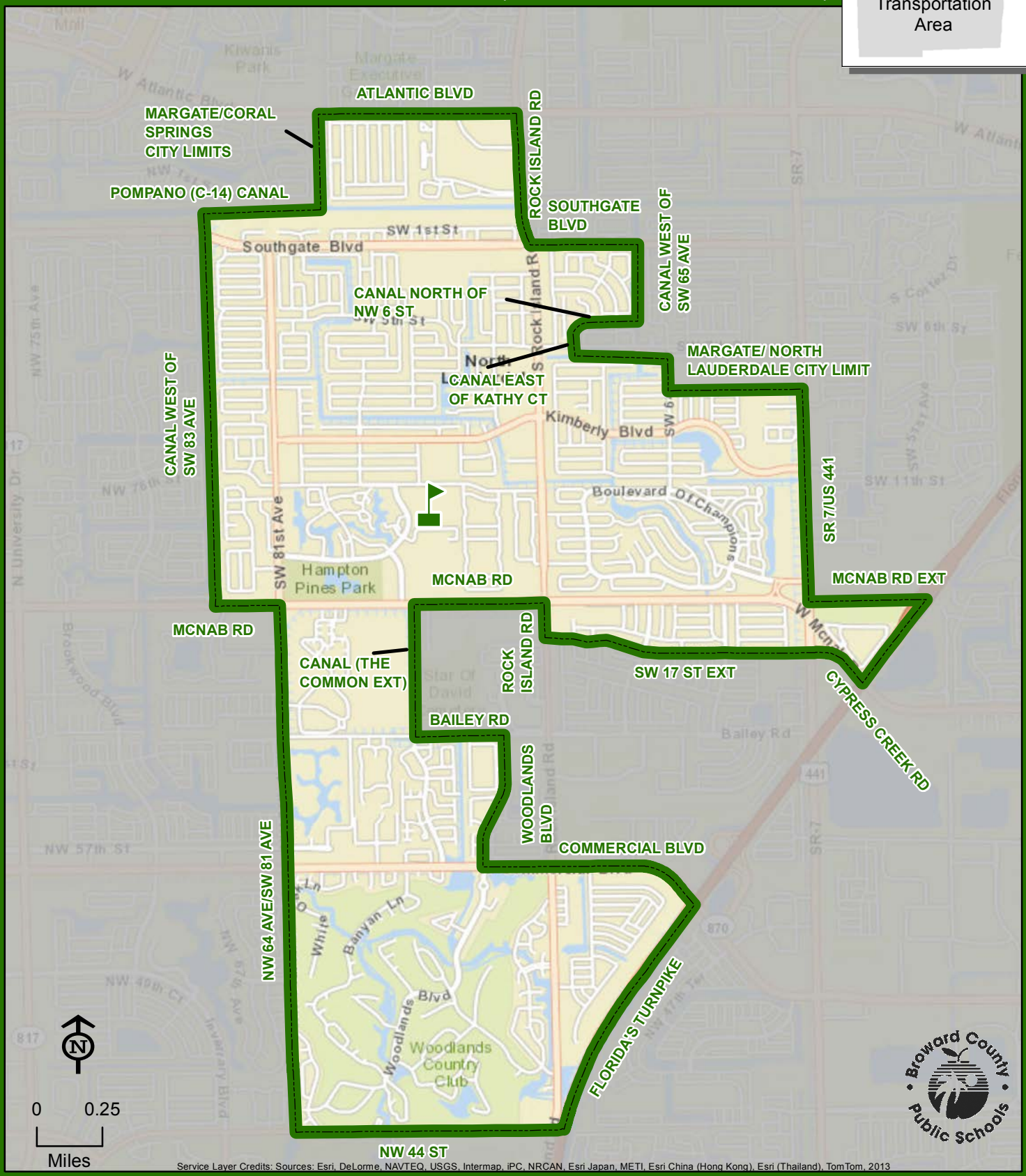
Students interested in attending the boundary choice area school must apply. Application information is available online at www.browardschools.com, or through the Demographics & Student Assignments Department at (754) 321-2480.

SILVER LAKES MIDDLE SCHOOL

7600 TAM O'SHANTER BOULEVARD
NORTH LAUDERDALE, FLORIDA 33068
754-322-4600

Innovative Program
Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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SILVER LAKES MIDDLE SCHOOL

Innovative Program

PREPARATORY ACADEMY FOR COLLEGE AND CAREER:

Students residing within the Silver Lakes Middle attendance area automatically attend this school.

Magnet Program

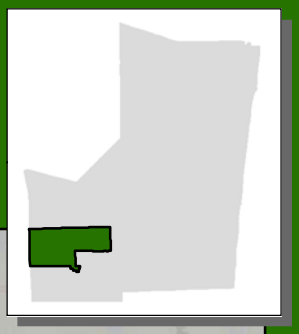
GROWING STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):

Students residing within the Silver Lakes Middle School attendance area automatically attend this school. Students residing in the following area may apply for admission to the Growing STEM Program. Commence at the intersection of the Broward/Palm Beach County line and State Road 7/US 441, south along State Road 7/US 441 to Sample Road, west along Sample Road to Margate/Coral Springs City Limits, south along the Margate/Coral Springs City Limits to Atlantic Boulevard, east along Atlantic Boulevard to Rock Island Road, south along Rock Island Road to Southgate Boulevard, east along Southgate Boulevard to the canal west of 65 Avenue, south along the canal west of 65 Avenue to the canal north of NW 6 Street, west along the canal north of NW 6 Street to the canal east of Kathy Court, south along the canal east of Kathy Court to the Margate/ North Lauderdale City Limits, east along the Margate/ North Lauderdale City Limits to State Road 7/US 441, south along State Road 7/US 441 to McNab Road extended, east along McNab Road extended to Florida's Turnpike, southwest along Florida's Turnpike to Commercial Boulevard, west along Commercial Boulevard to the Conservation Area, north along the Conservation Area to the Broward/Palm Beach County line, and east along the Broward/Palm Beach County line to State Road 7/US 441. Students will be admitted in accordance with the provisions of School Board Policy 5004.1 and limited transportation will be provided through depot bus stops. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

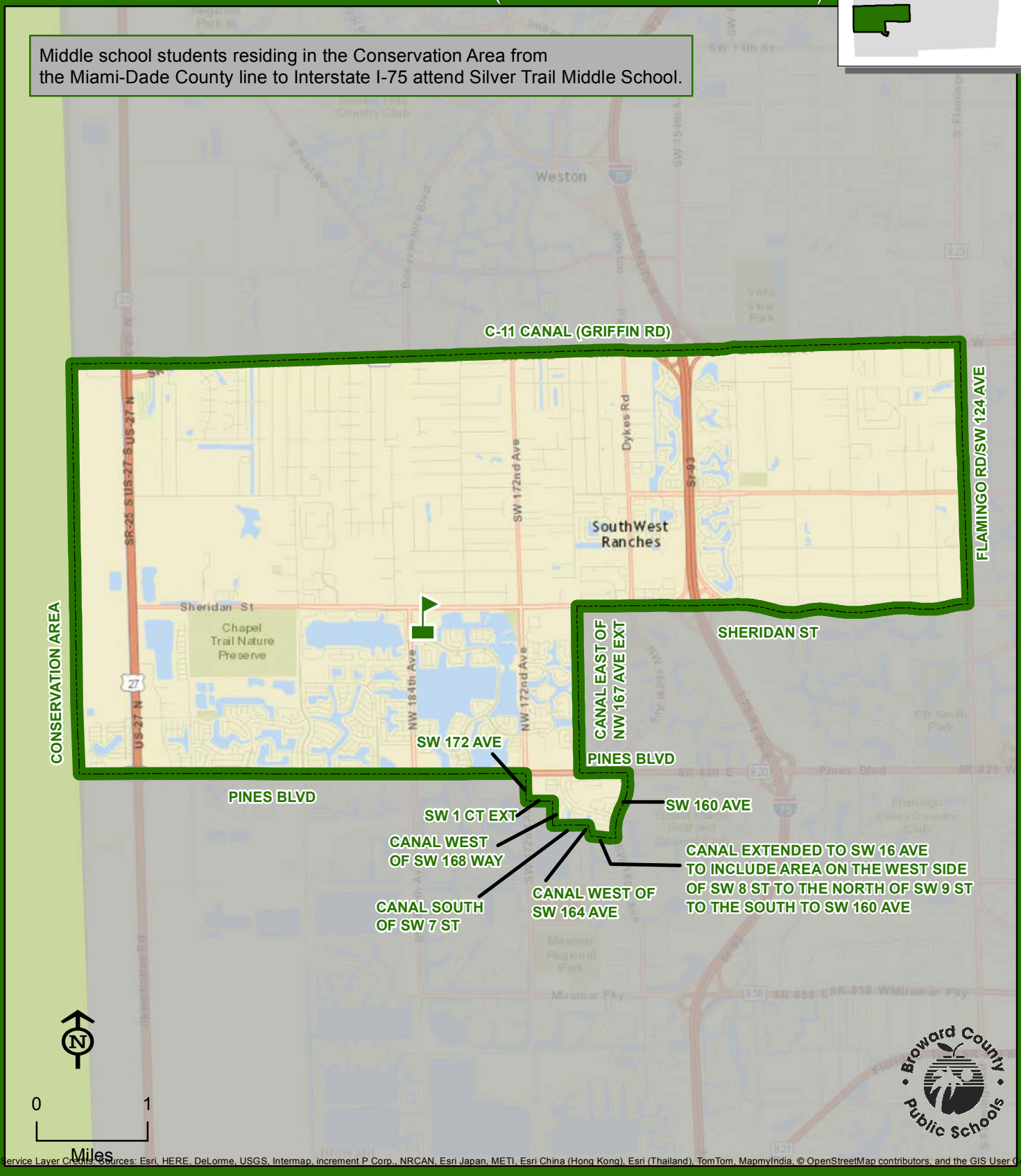
SILVER TRAIL MIDDLE SCHOOL

18300 SHERIDAN STREET
PEMBROKE PINES, FLORIDA 33331
754-323-4300

Innovative Program
(Information on reverse side)



Middle school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Silver Trail Middle School.



Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

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SILVER TRAIL MIDDLE SCHOOL

Innovative Program

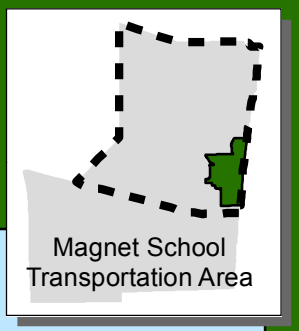
PRE-ADVANCED PLACEMENT READING RESEARCH PROGRAM:

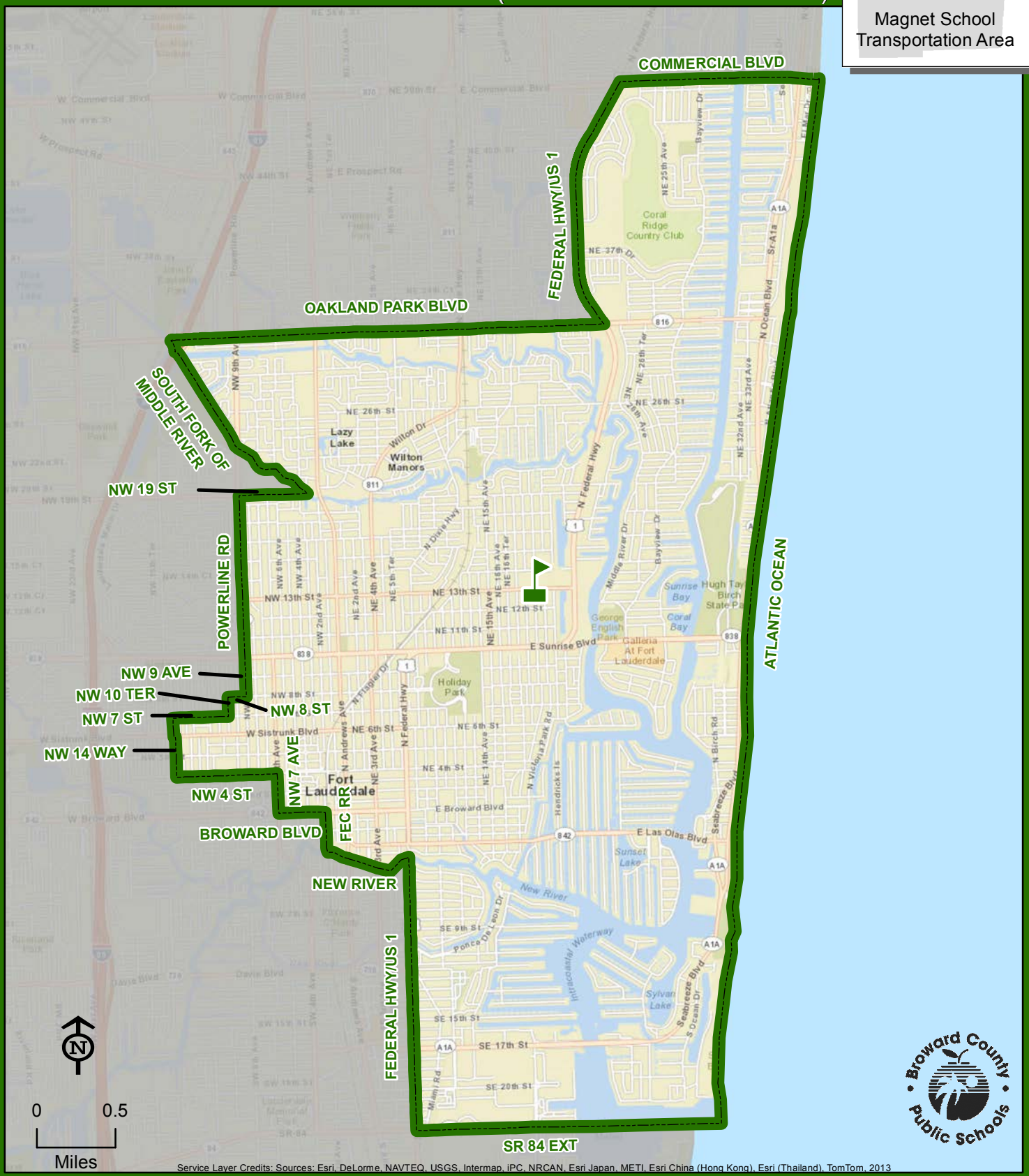
Students residing within the Silver Trail Middle attendance area automatically attend this school.

SUNRISE MIDDLE SCHOOL

1750 NE 14 STREET
FORT LAUDERDALE, FLORIDA 33304
754-322-4700

Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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SUNRISE MIDDLE SCHOOL

Magnet Program

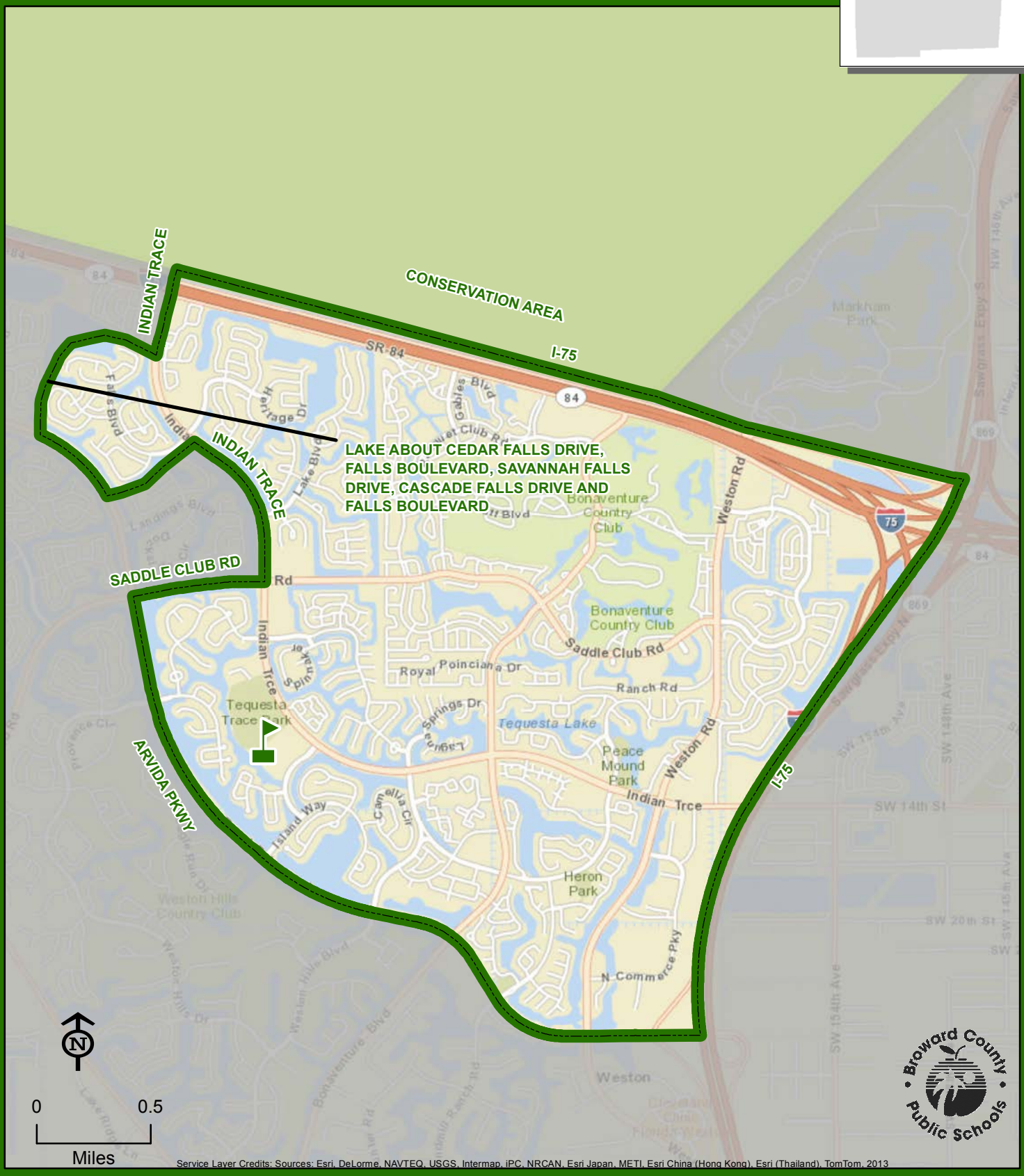
MONTESSORI:

Students residing within the Sunrise Middle attendance area automatically attend this school. Students residing north of Interstate 595 who meet the eligibility requirements may apply for admission to the Montessori Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

TEQUESTA TRACE MIDDLE SCHOOL

1800 INDIAN TRACE
FORT LAUDERDALE, FLORIDA 33326
754-323-4400





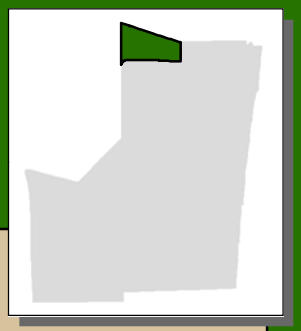
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

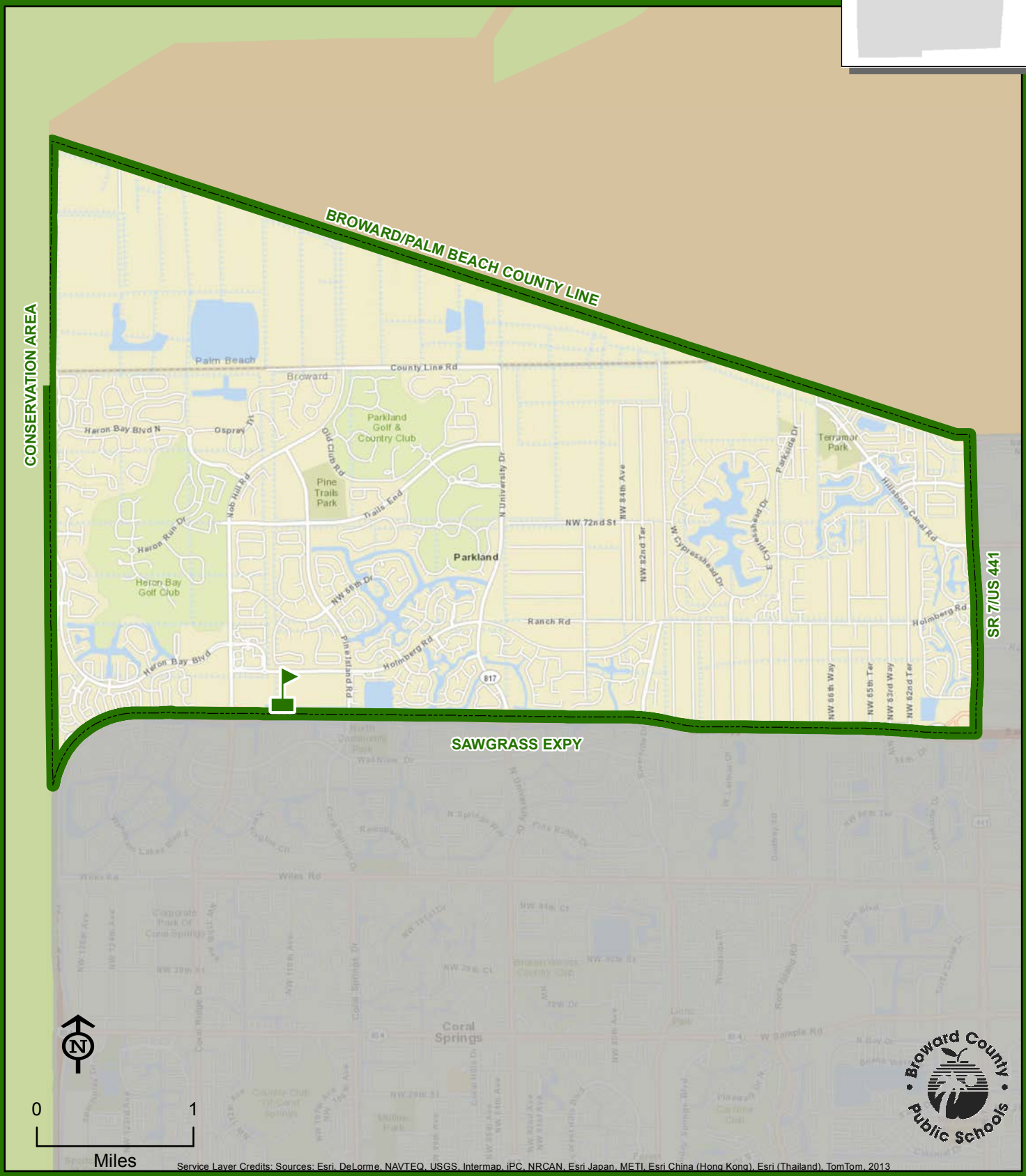
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WESTGLADES MIDDLE SCHOOL

11000 HOLMBERG ROAD
PARKLAND, FLORIDA 33076
754-322-4800





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

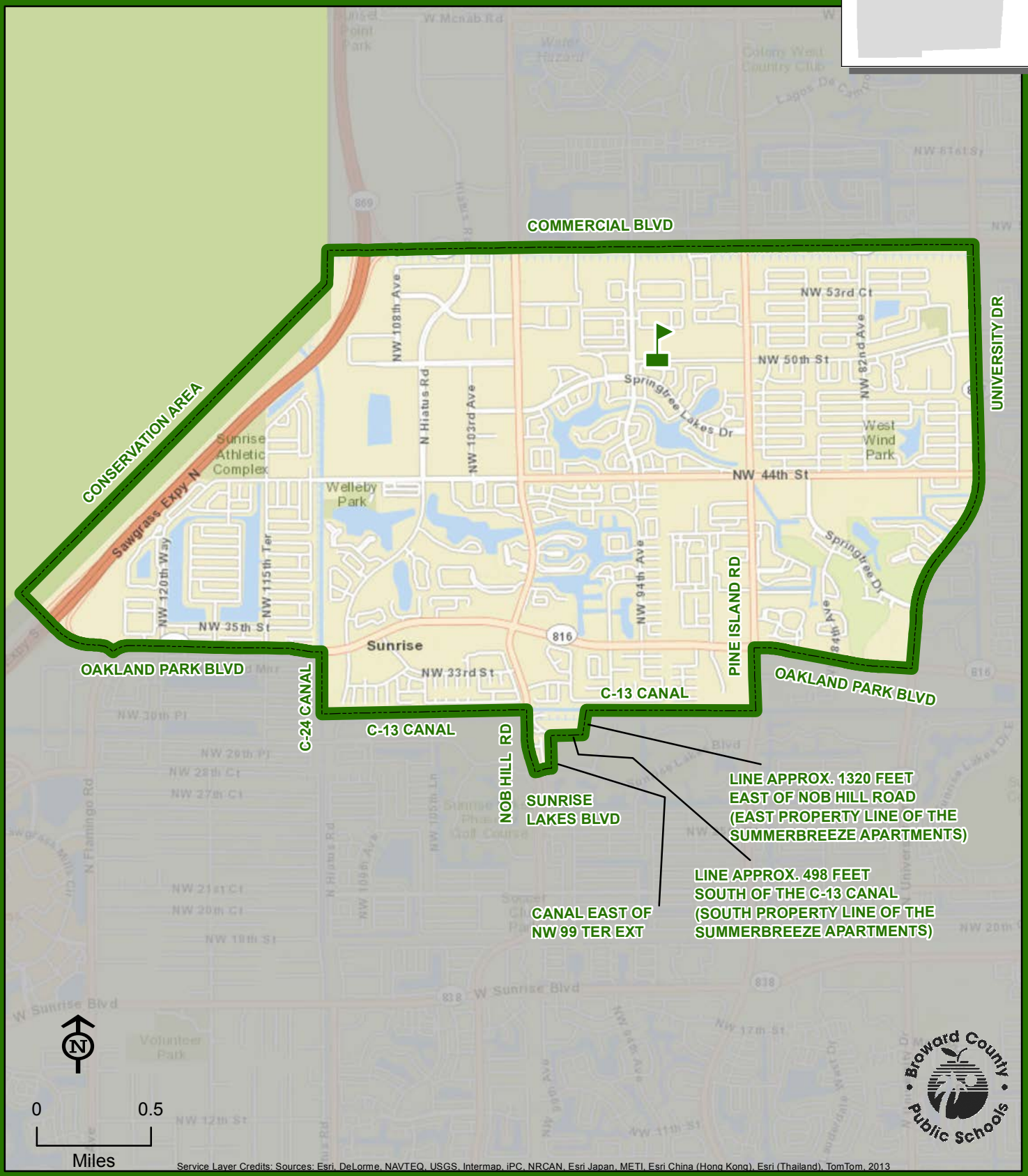
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WESTPINE MIDDLE SCHOOL

9393 NW 50 STREET
SUNRISE, FLORIDA 33351
754-322-4900





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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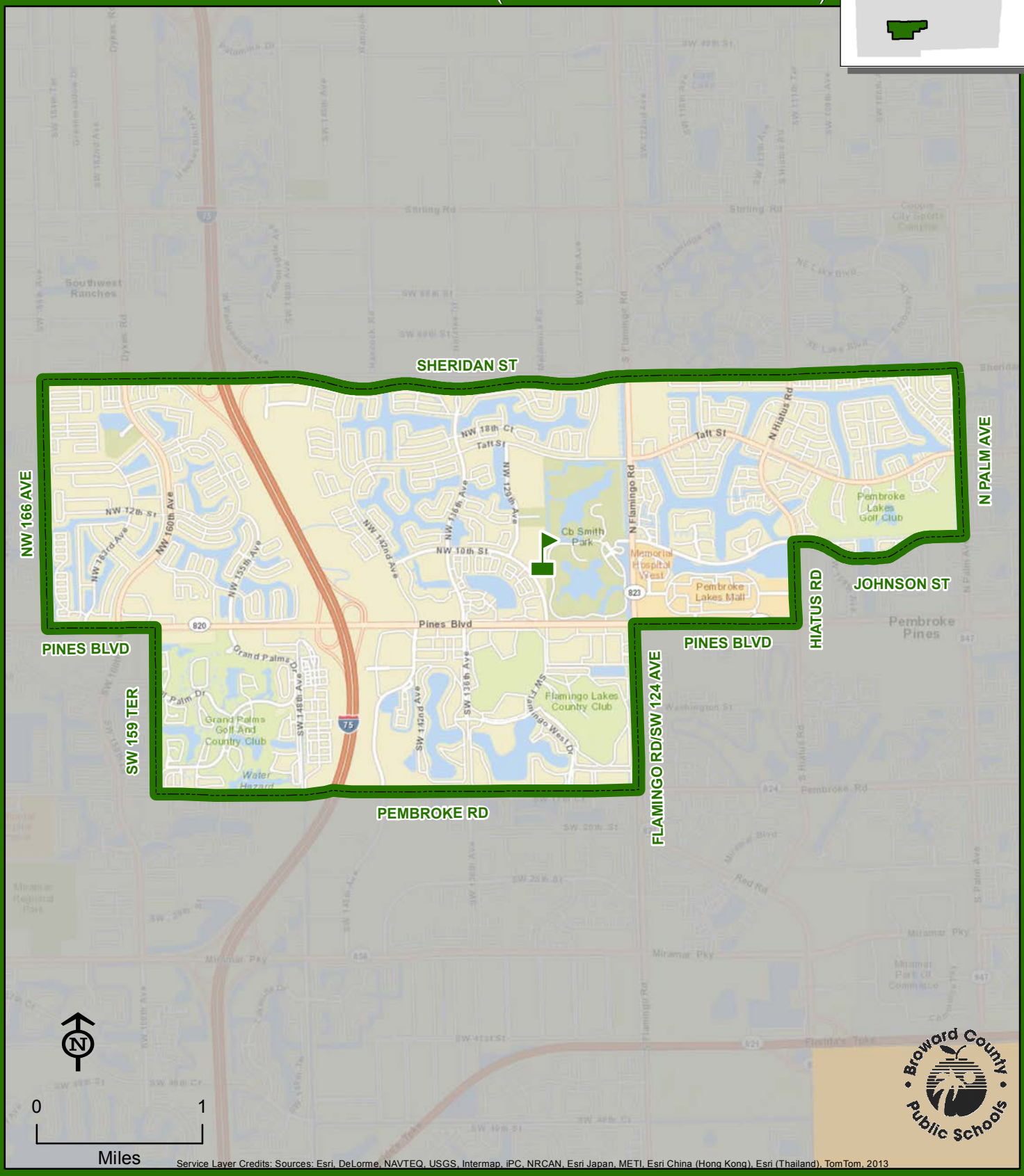
www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

YOUNG, WALTER C. MIDDLE SCHOOL

901 NW 129 AVENUE
PEMBROKE PINES, FLORIDA 33028
754-323-4500

Innovative Program
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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YOUNG, WALTER C. MIDDLE SCHOOL

Innovative Program

FLANAGAN INNOVATIVE ZONE UNIVERSITY:

Students residing within the Young, Walter C. Middle attendance area automatically attend this school.

V. BOARD AGENDA ITEM 4
PROPOSED HIGH SCHOOL ATTENDANCE AREAS

The School Board of Broward County, Florida will vote on all high school attendance areas for the 2015-2016 school year as a separate agenda item.

SUPPORTING DOCUMENTATION

Recommendation Maps with Area Descriptions
2015-2016 Proposed High School Attendance Areas

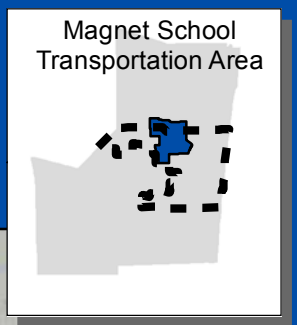
For all other high schools in the District, attendance areas will remain the same in 2015-2016 as they were in 2014-2015 and will follow previously School Board adopted grade phase-ins.

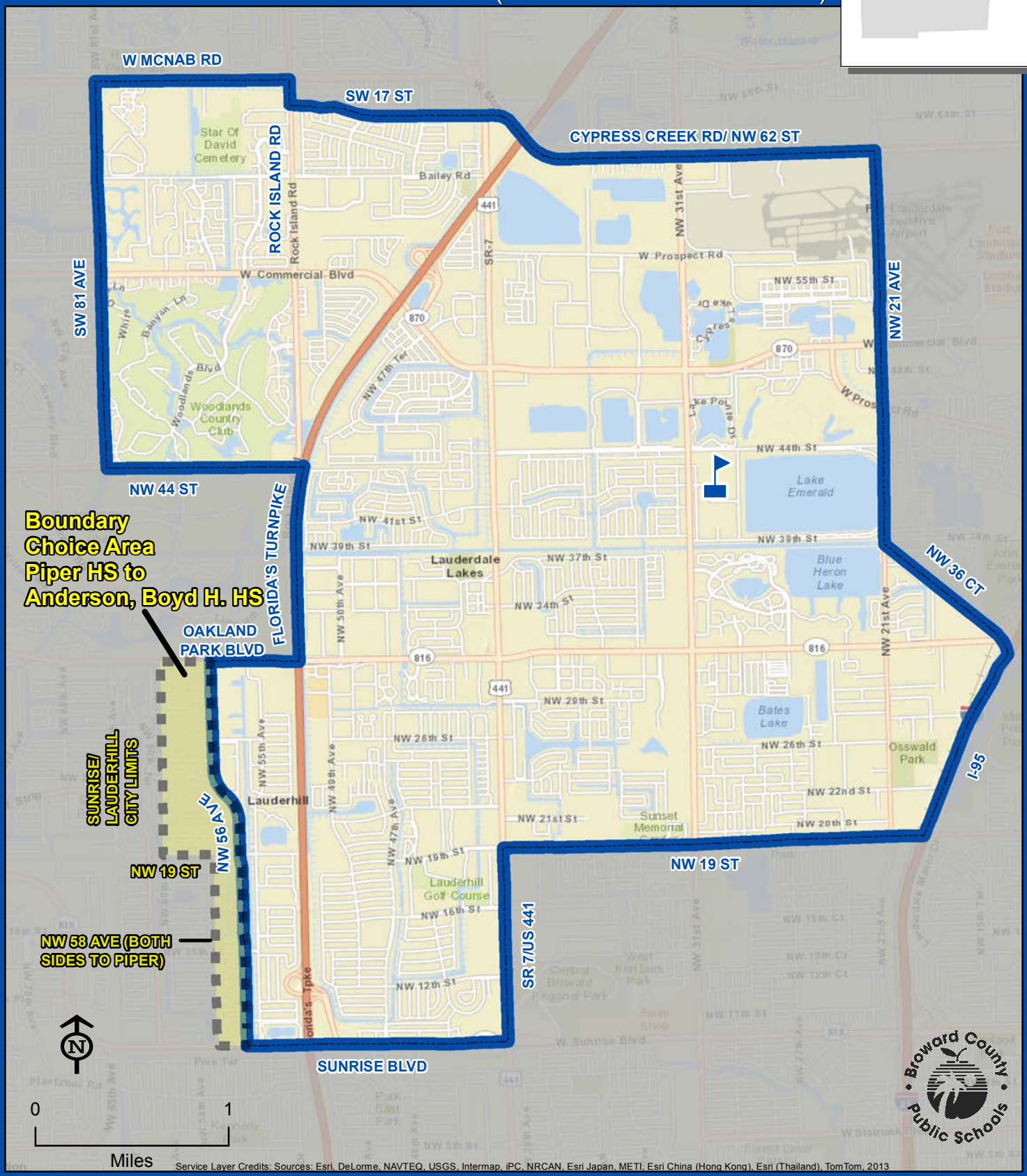
2015-2016 Proposed High School Attendance Areas

ANDERSON, BOYD HIGH SCHOOL

3050 NW 41 STREET
LAUDERDALE LAKES, FLORIDA 33309
754-322-0200

Boundary Choice Area
Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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ANDERSON, BOYD H. HIGH SCHOOL

Boundary Choice Area Description

PIPER HIGH TO BOYD H. ANDERSON HIGH:

Ninth through twelfth grade students residing within the area boundared by the Sunrise/Lauderhill city limits and Oakland Park Boulevard, east along Oakland Park Boulevard to NW 56 Avenue, south along NW 56 Avenue to Sunrise Boulevard, west along Sunrise Boulevard to NW 58 Avenue, north along NW 58 Avenue to NW 19 Street, west along NW 19 Street to the Sunrise/Lauderhill city limits, north along the Sunrise/Lauderhill city limits to Oakland Park Boulevard are assigned to Piper High School with a choice to attend Boyd Anderson High School.

Students interested in attending the boundary choice area school must apply. Application information is available online at www.browardschools.com, or through the Demographics & Student Assignments Department at (754) 321-2480.

Magnet Programs

INTERNATIONAL BACCALAUREATE DIPLOMA AND MIDDLE YEARS PROGRAM (MYP):

Students residing within the Boyd H. Anderson High attendance area automatically attend this school. Students residing south of Commercial Boulevard and north of Griffin Road, excluding those who reside in the attendance areas of Plantation High, South Plantation High, Western High, and Cypress Bay High, who meet the eligibility requirements may apply for admission to the International Baccalaureate/MYP Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

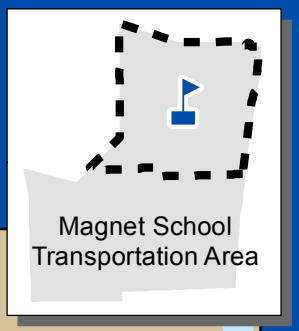
HEALTH & WELLNESS:

Students residing within the Boyd H. Anderson High attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Health & Wellness Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

ATLANTIC TECHNICAL CENTER HIGH SCHOOL

4700 COCONUT CREEK PARKWAY
COCONUT CREEK, FLORIDA 33063
754-321-5100

Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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ATLANTIC TECHNICAL CENTER HIGH SCHOOL

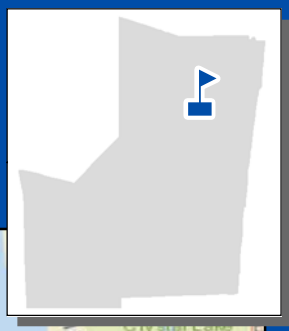
Magnet Program

TECHNICAL ACADEMY:

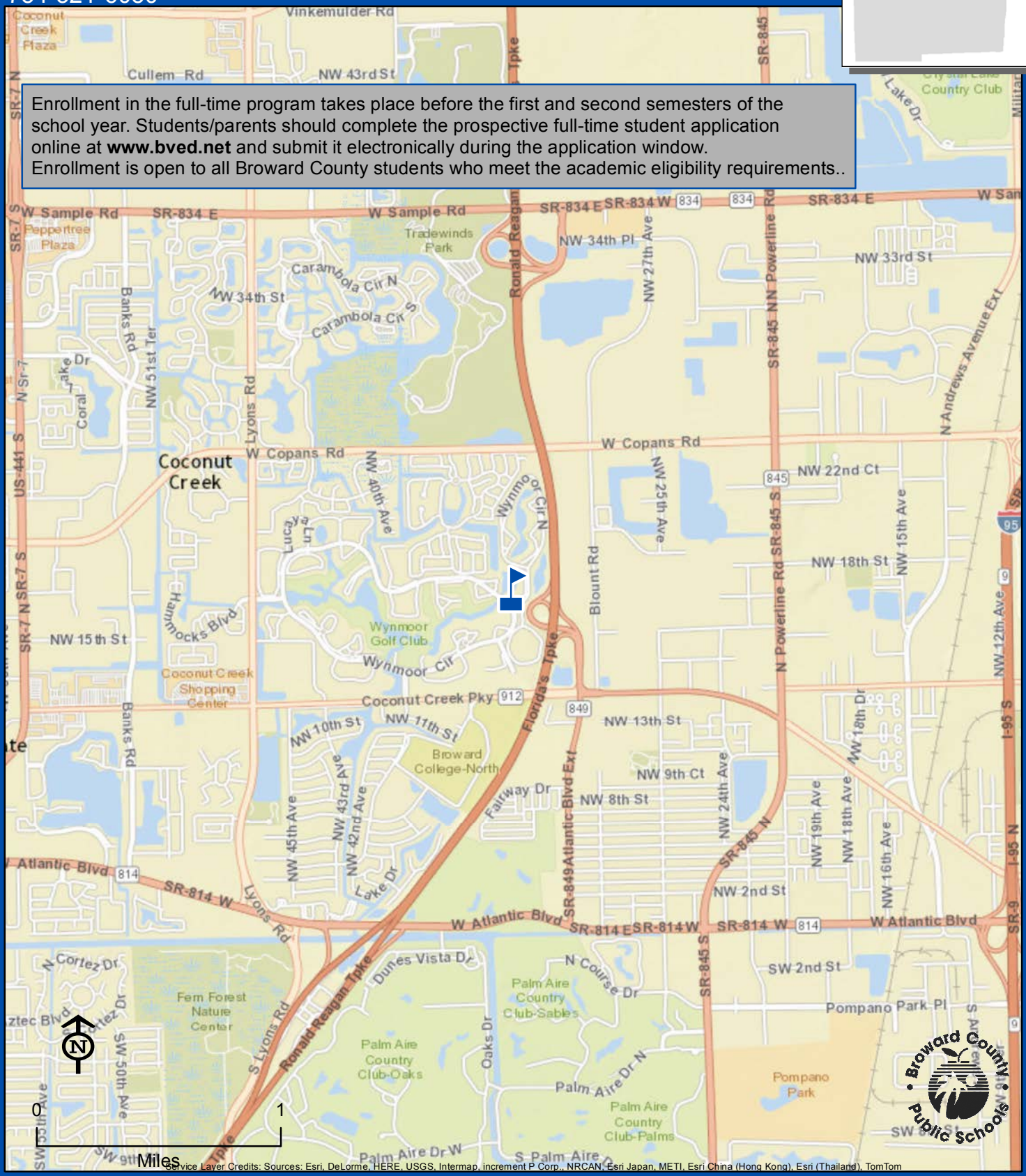
Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Technical Academy Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

BROWARD VIRTUAL HIGH SCHOOL

1400 NW 44 AVENUE
COCONUT CREEK, FLORIDA 33066
754-321-6050



Enrollment in the full-time program takes place before the first and second semesters of the school year. Students/parents should complete the prospective full-time student application online at **www.bved.net** and submit it electronically during the application window. Enrollment is open to all Broward County students who meet the academic eligibility requirements..



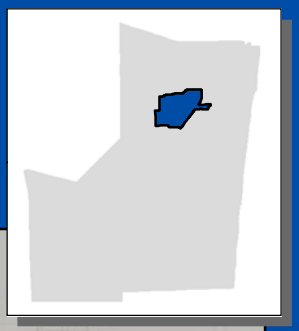
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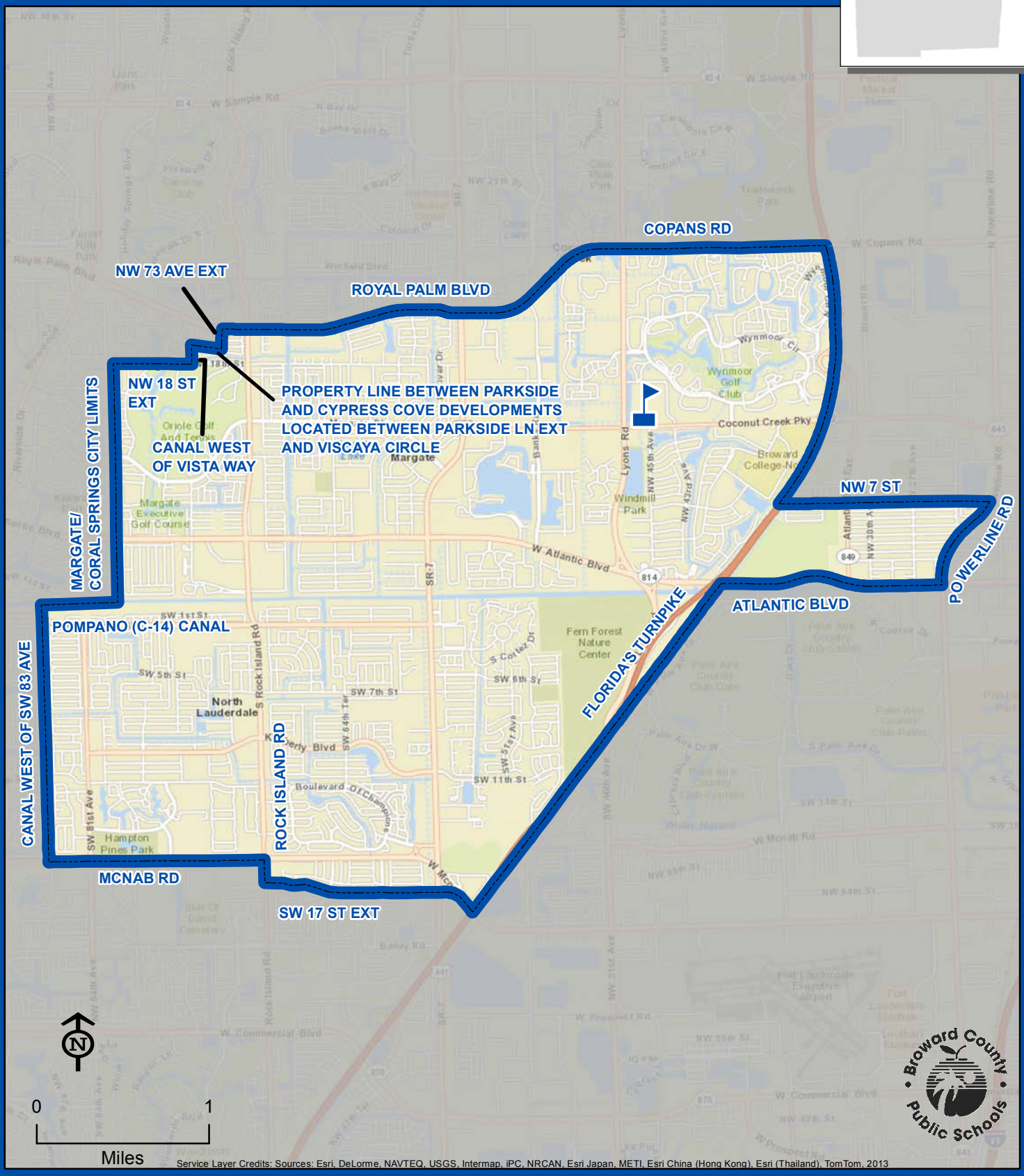
www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

BROWARD VIRTUAL

COCONUT CREEK HIGH SCHOOL

1400 NW 44 AVENUE
COCONUT CREEK, FLORIDA 33066
754-322-0350





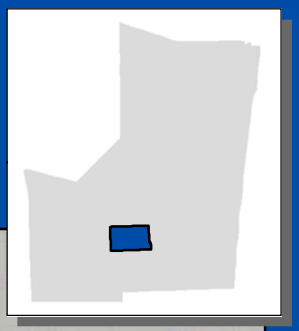
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

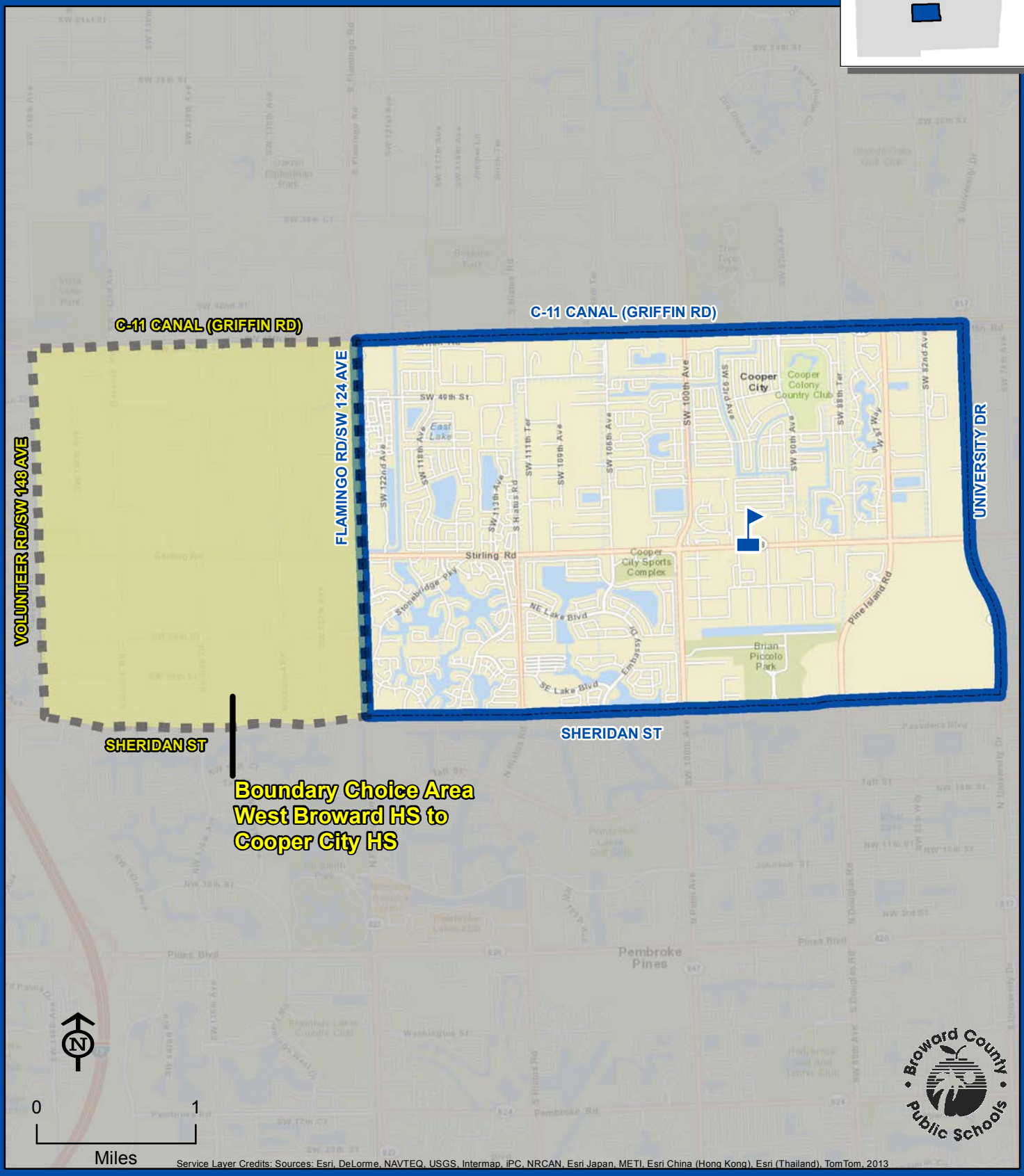
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COOPER CITY HIGH SCHOOL

9401 STIRLING ROAD
COOPER CITY, FLORIDA 33328
754-323-0200

Boundary Choice Area
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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COOPER CITY HIGH SCHOOL

Boundary Choice Area Description

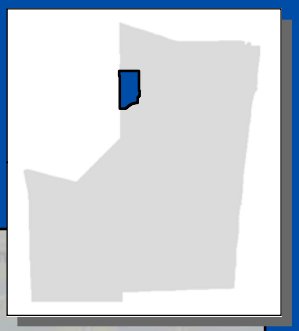
WEST BROWARD HIGH TO COOPER CITY HIGH:

Ninth through twelfth grade students residing within the area boundared by Griffin Road and Flamingo Road/SW 124 Avenue, south along Flamingo Road/SW 124 Avenue to Sheridan Street, west along Sheridan Street to Volunteer Road/SW 148 Avenue, north along Volunteer Road/SW 148 Avenue to Griffin Road, east along Griffin Road to Flamingo Road/SW 124 Avenue are assigned to West Broward High School with a choice to attend Cooper City High School.

Students interested in attending the boundary choice area school must apply. Application information is available online at www.browardschools.com, or through the Demographics & Student Assignments Department at (754) 321-2480.

CORAL GLADES HIGH SCHOOL

2700 SPORTSPLEX DRIVE
CORAL SPRINGS, FLORIDA 33065
754-322-1250





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

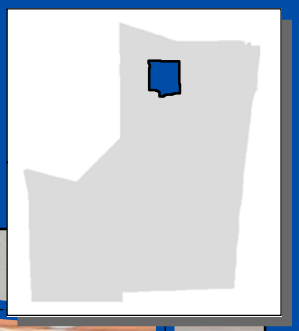
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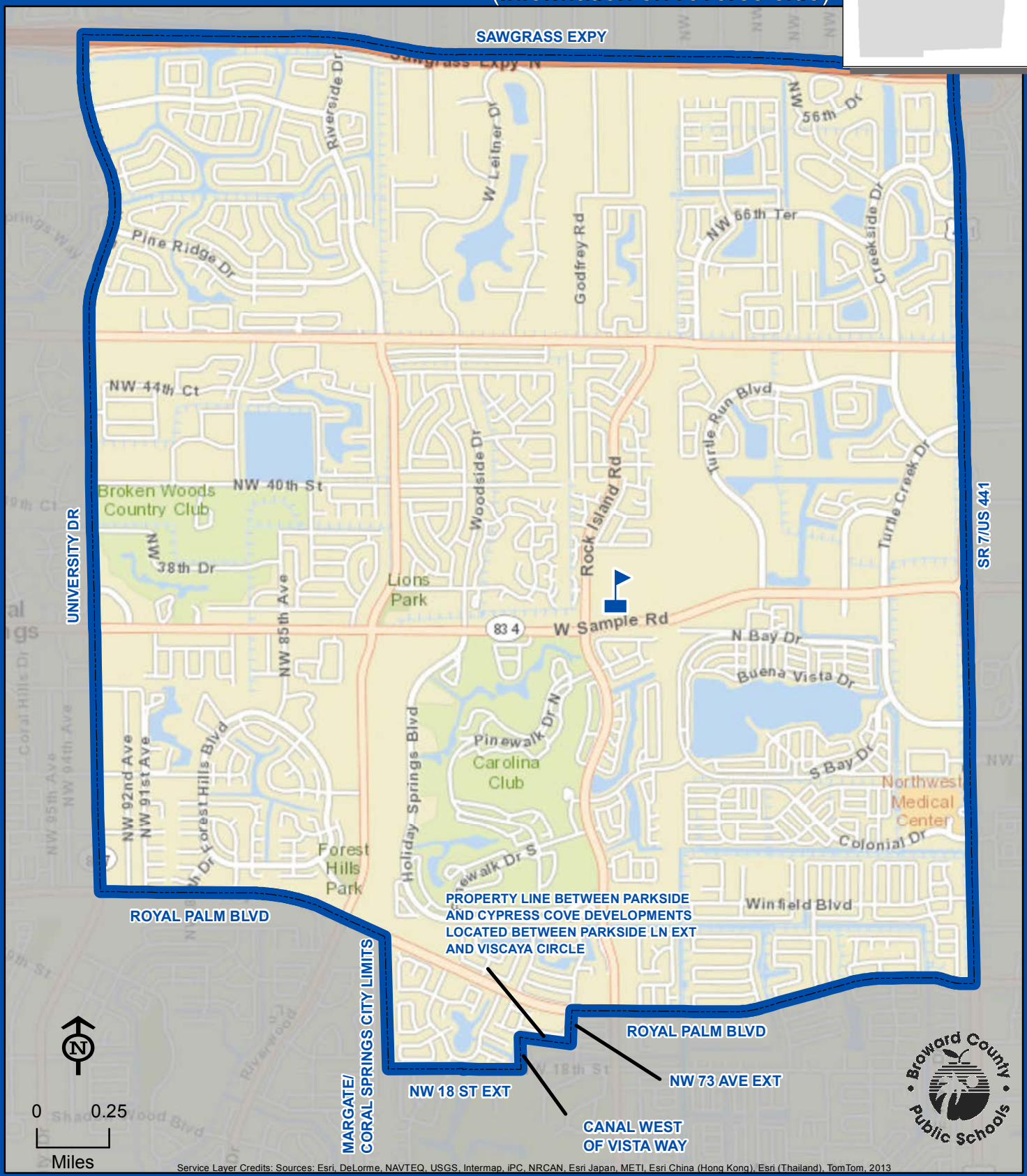
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CORAL SPRINGS HIGH SCHOOL

7201 W SAMPLE ROAD
CORAL SPRINGS, FLORIDA 33065
754-322-0500

Innovative Program
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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CORAL SPRINGS HIGH SCHOOL

Innovative Programs

FIRE ACADEMY:

Students residing within the Coral Springs High attendance area automatically attend this school.

CORAL SPRINGS ZONE QUANTUM LEAP PROGRAM:

Students residing within the Coral Springs High attendance area automatically attend this school.

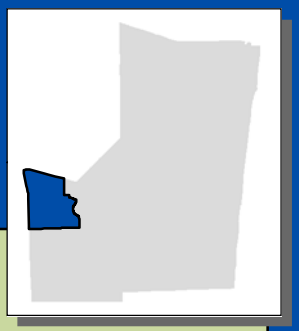
DUAL ENROLLMENT ACADEMY:

Students residing within the Coral Springs High attendance area automatically attend this school.

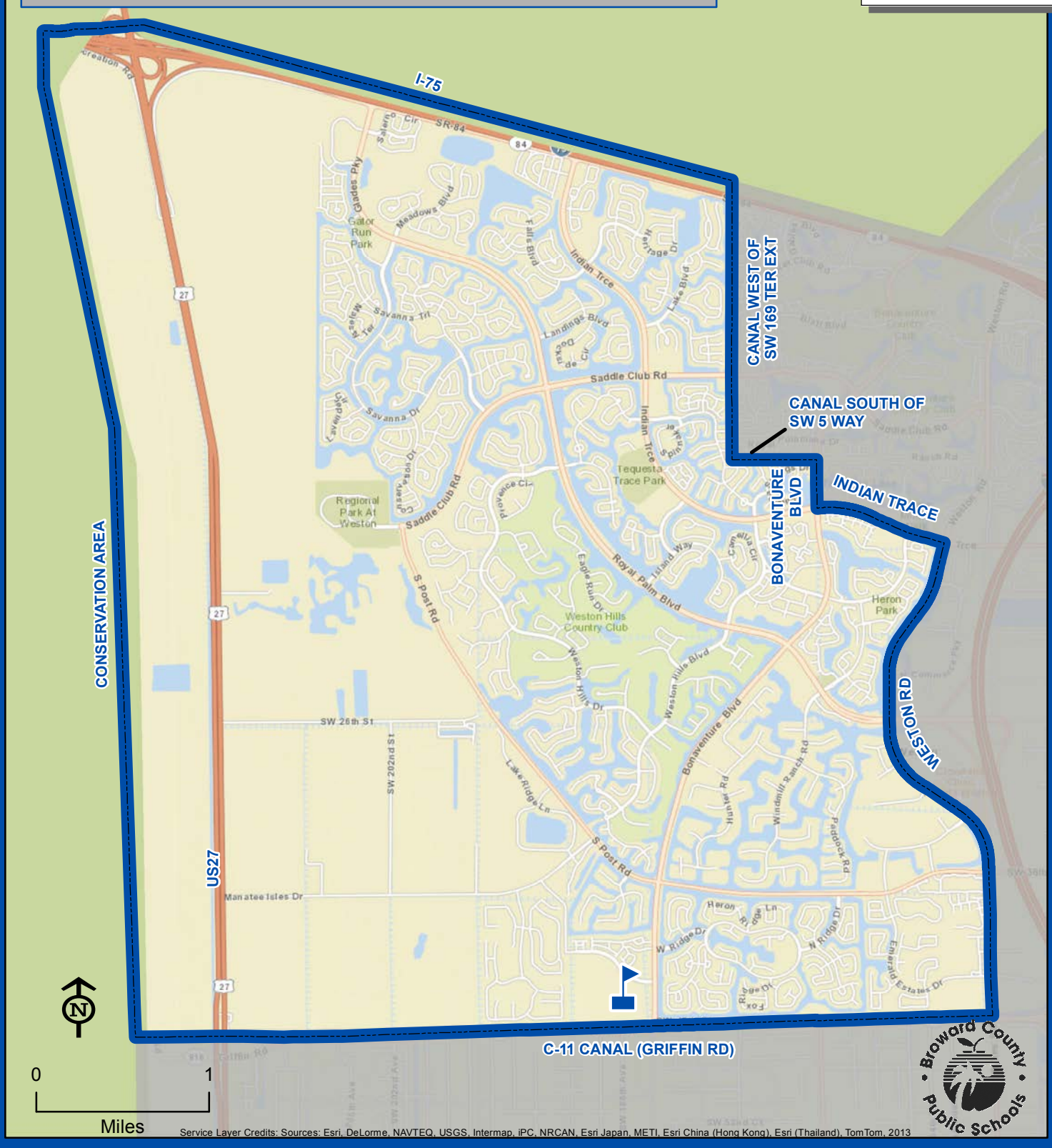
CYPRESS BAY HIGH SCHOOL

18600 VISTA PARK BOULEVARD
WESTON, FLORIDA 33332
754-323-0350

Innovative Program
(Information on reverse side)



High school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend West Broward High School.



Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

CYPRESS BAY HIGH SCHOOL

Innovative Program

CAMBRIDGE/AICE PROGRAM:

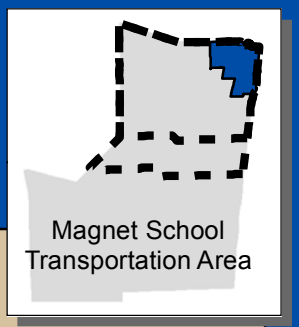
Students residing within the Cypress Bay High attendance area automatically attend this school.

DEERFIELD BEACH HIGH SCHOOL

910 SW 15 STREET
DEERFIELD BEACH, FLORIDA 33441
754-322-0650

Magnet School

(Information on reverse side)



BROWARD/PALM BEACH COUNTY LINE

POWERLINE RD

NW 49 CT EXT

CSX RR

SAMPLE RD

FEC RR

US 1/FEDERAL HWY

NE 16 ST EXT

NE 14 ST EXT

ATLANTIC OCEAN

DEERFIELD BEACH

0 0.45
Miles

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

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DEERFIELD BEACH HIGH SCHOOL

Magnet Programs

INTERNATIONAL BACCALAUREATE DIPLOMA AND MIDDLE YEARS PROGRAM (MYP):

Students residing within the Deerfield Beach High attendance area automatically attend this school. Students residing north of Commercial Boulevard who meet the eligibility requirements may apply for admission to the International Baccalaureate/MYP Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

COMMUNICATIONS/BROADCAST ARTS:

Students residing within the Deerfield Beach High attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Communications/Broadcast Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

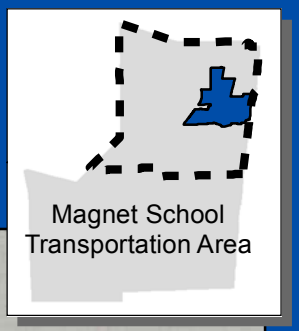
URBAN TEACHER ACADEMY PROGRAM (UTAP):

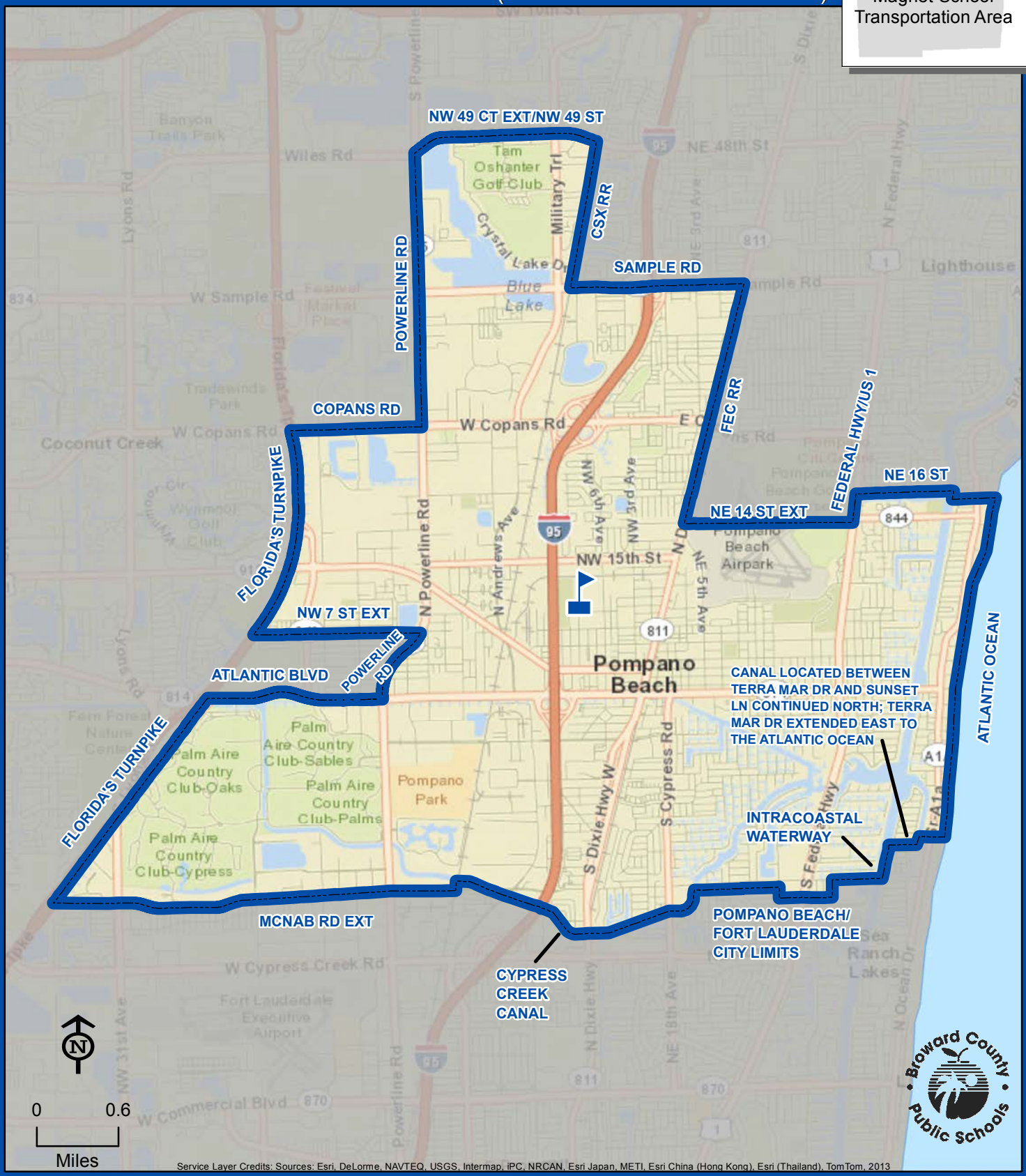
Students residing within the Deerfield Beach High attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Urban Teacher Academy Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

ELY, BLANCHE HIGH SCHOOL

1201 NW 6 AVENUE
POMPANO BEACH, FLORIDA 33060
754-322-0950

Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

ELY, BLANCHE HIGH SCHOOL

Magnet Programs

SCIENCE/PRE-ENGINEERING:

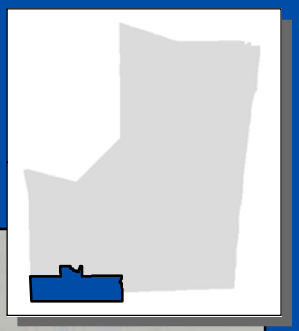
Students residing within the Blanche Ely High attendance area automatically attend this school. Students north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Science/Pre-Engineering Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

MEDICAL SCIENCES:

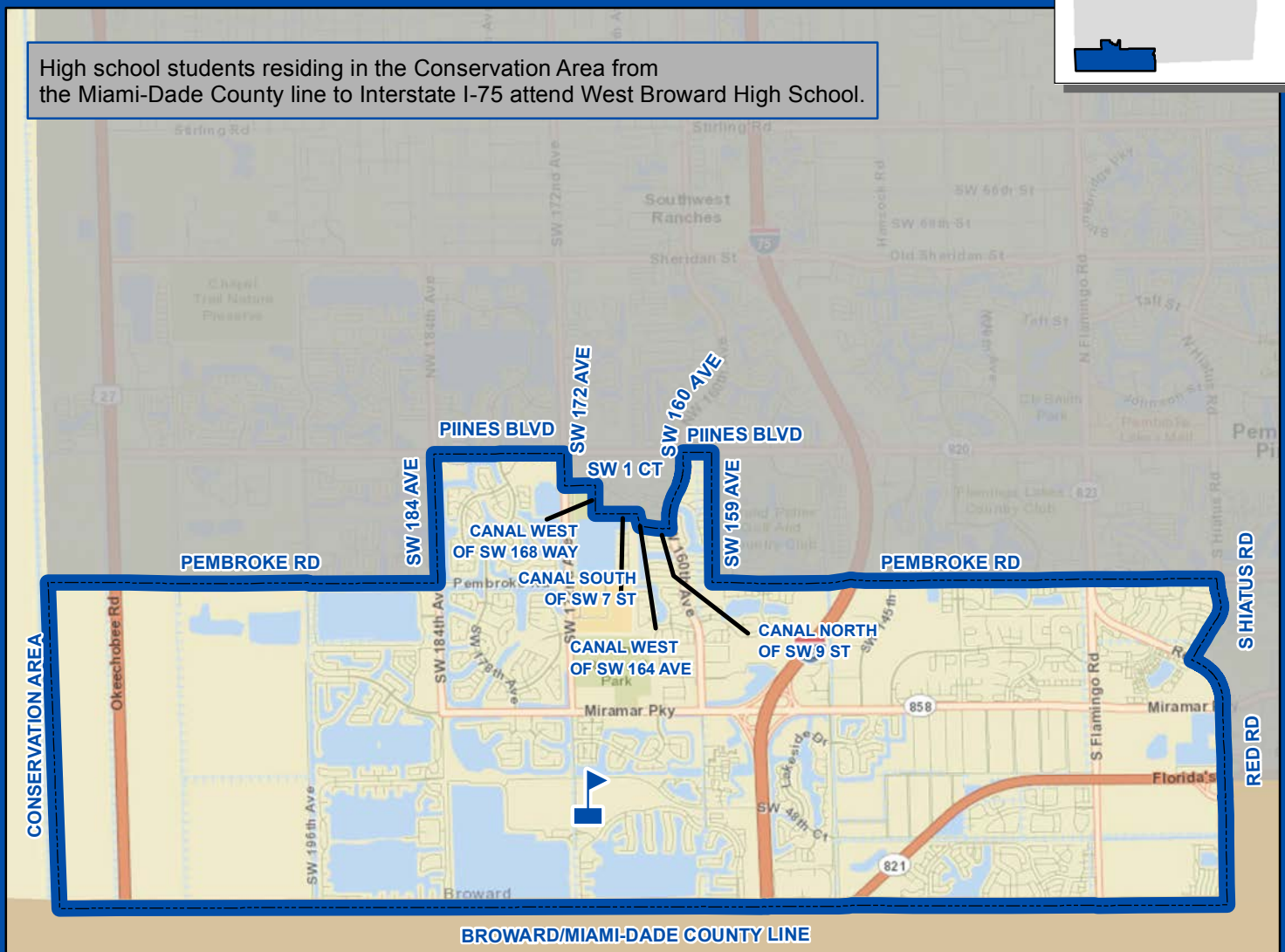
Students residing within the Blanche Ely High attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Medical Sciences Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

EVERGLADES HIGH SCHOOL

17100 SW 48 COURT
MIRAMAR, FLORIDA 33027
754-323-0500



High school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend West Broward High School.



0 1
Miles

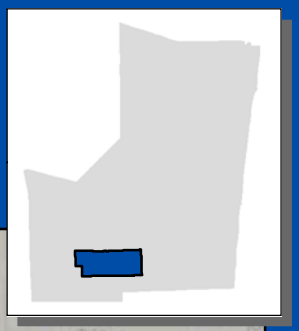
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

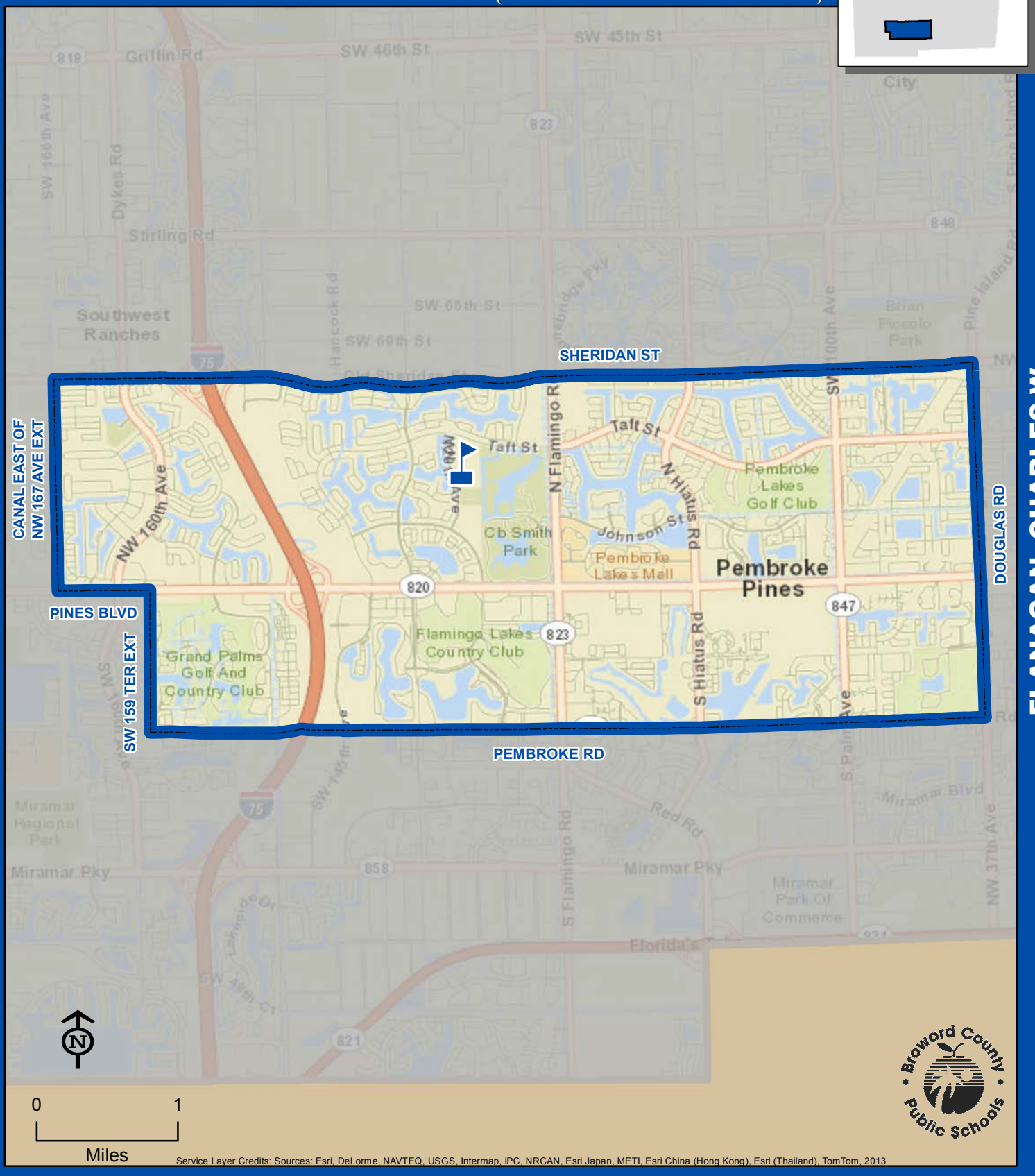
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

FLANAGAN, CHARLES W. HIGH SCHOOL

12800 TAFT STREET
PEMBROKE PINES, FLORIDA 33028
754-323-0650

Innovative Program
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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FLANAGAN, CHARLES W.

FLANAGAN, CHARLES W. HIGH SCHOOL

Innovative Program

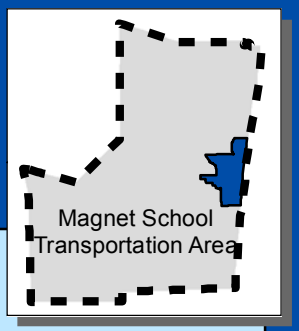
FLANAGAN INNOVATIVE ZONE UNIVERSITY:

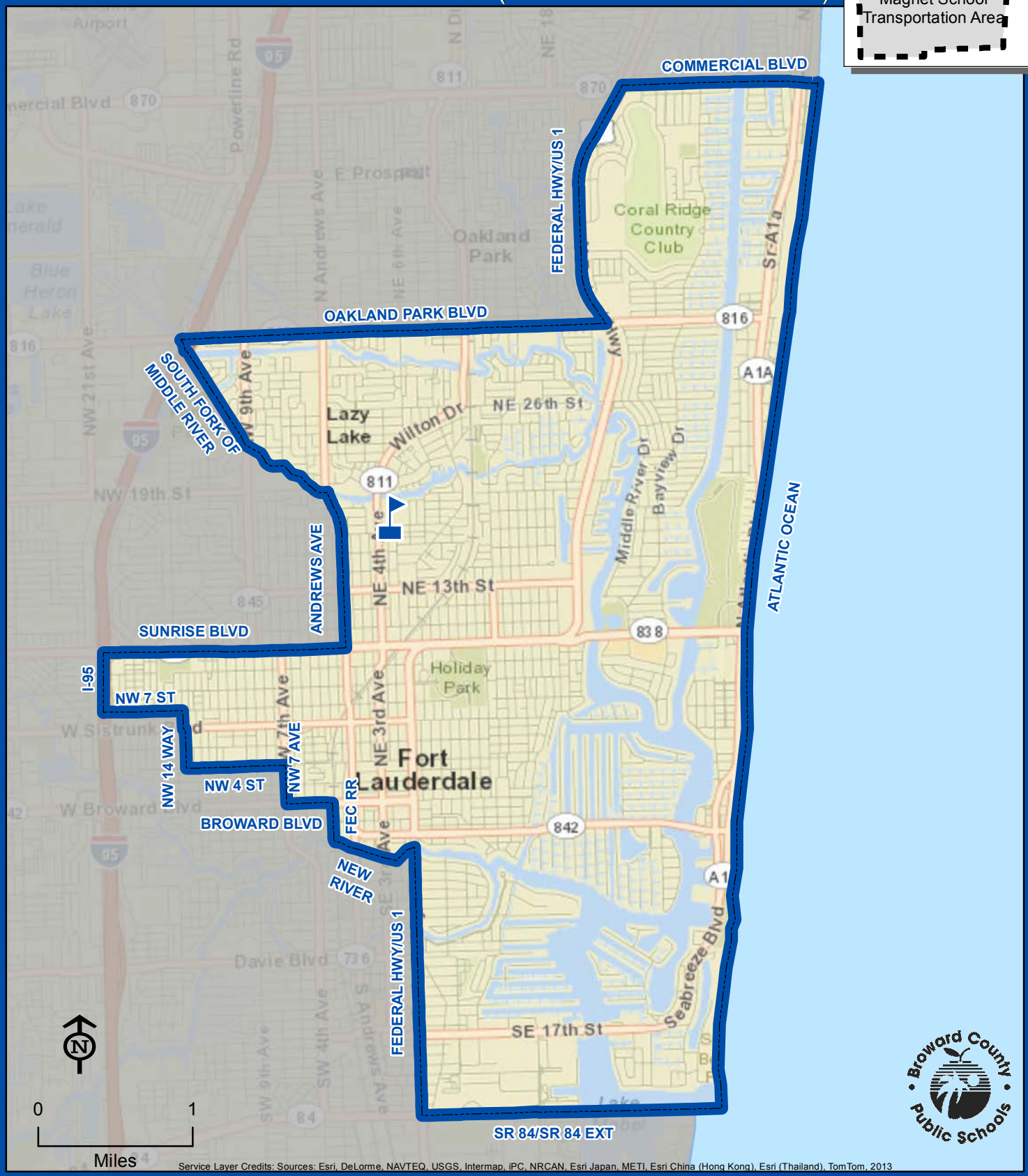
Students residing within the Flanagan, Charles W. High attendance area automatically attend this school.

FORT LAUDERDALE HIGH SCHOOL

1600 NE 4 AVENUE
FORT LAUDERDALE, FLORIDA 33305
754-322-1100

Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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FORT LAUDERDALE HIGH SCHOOL

Magnet Programs

PRE-LAW & PUBLIC AFFAIRS:

Students residing within the Fort Lauderdale High attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Pre-Law & Public Affairs Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

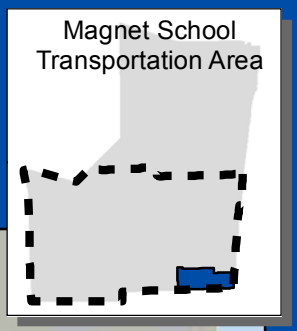
CAMBRIDGE/AICE PROGRAM:

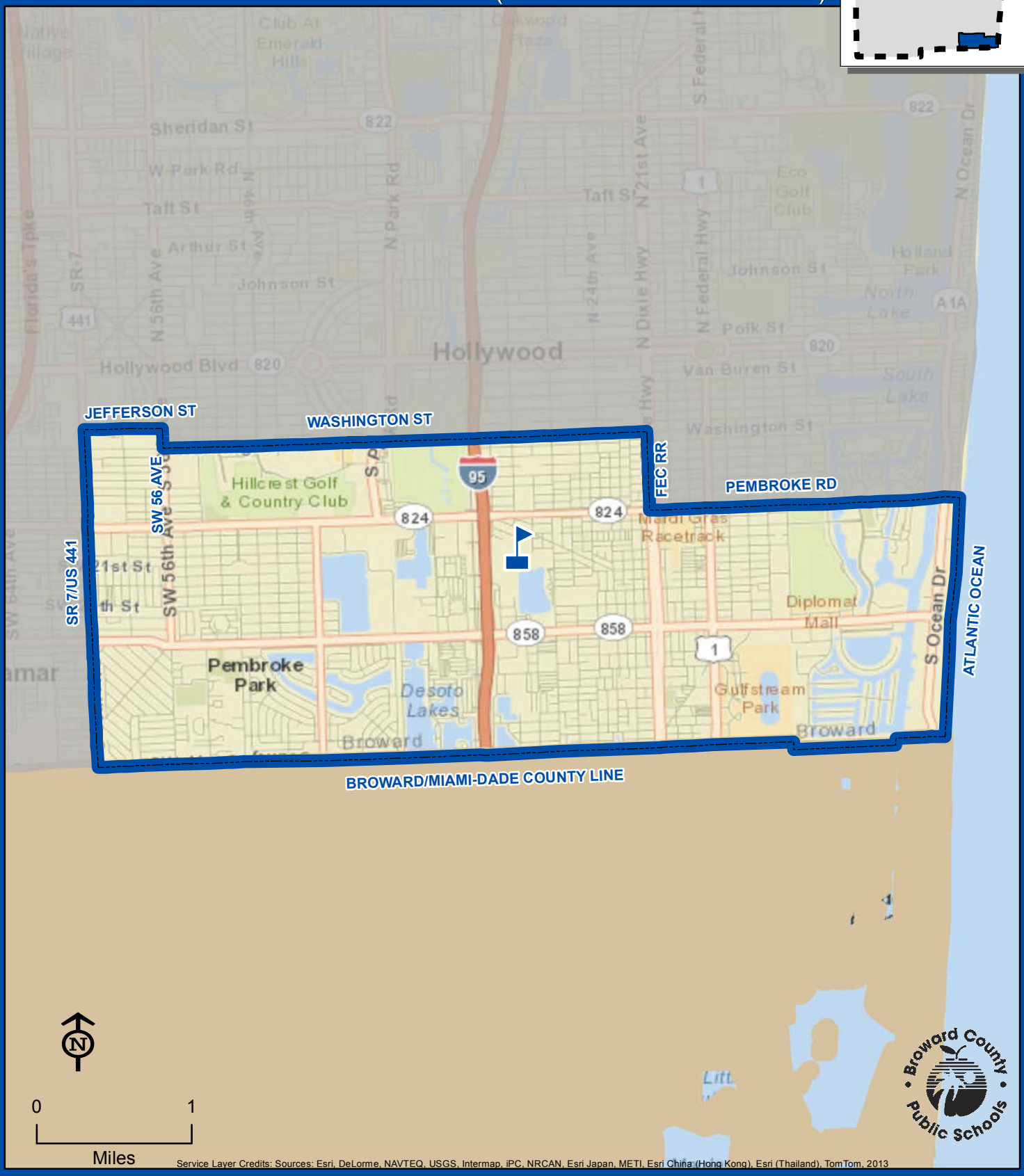
Students residing within the Fort Lauderdale High attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Cambridge/AICE Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

HALLANDALE HIGH SCHOOL

720 NW 9 AVENUE
HALLANDALE BEACH, FLORIDA 33009
754-323-0900

Innovative Program
Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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HALLANDALE HIGH SCHOOL

Innovative Program

HALLANDALE ZONE K-12 STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):
Students residing within the Hallandale High attendance area automatically attend this school.

Magnet Programs

INTERNATIONAL AFFAIRS & BUSINESS TECHNOLOGY:

Students residing within the Hallandale High attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the International Affairs & Business Technology Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

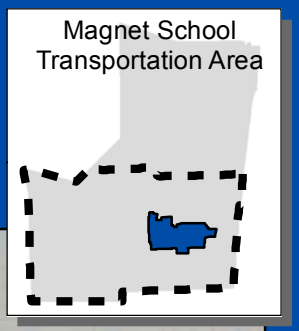
COMMUNICATIONS/BROADCAST ARTS:

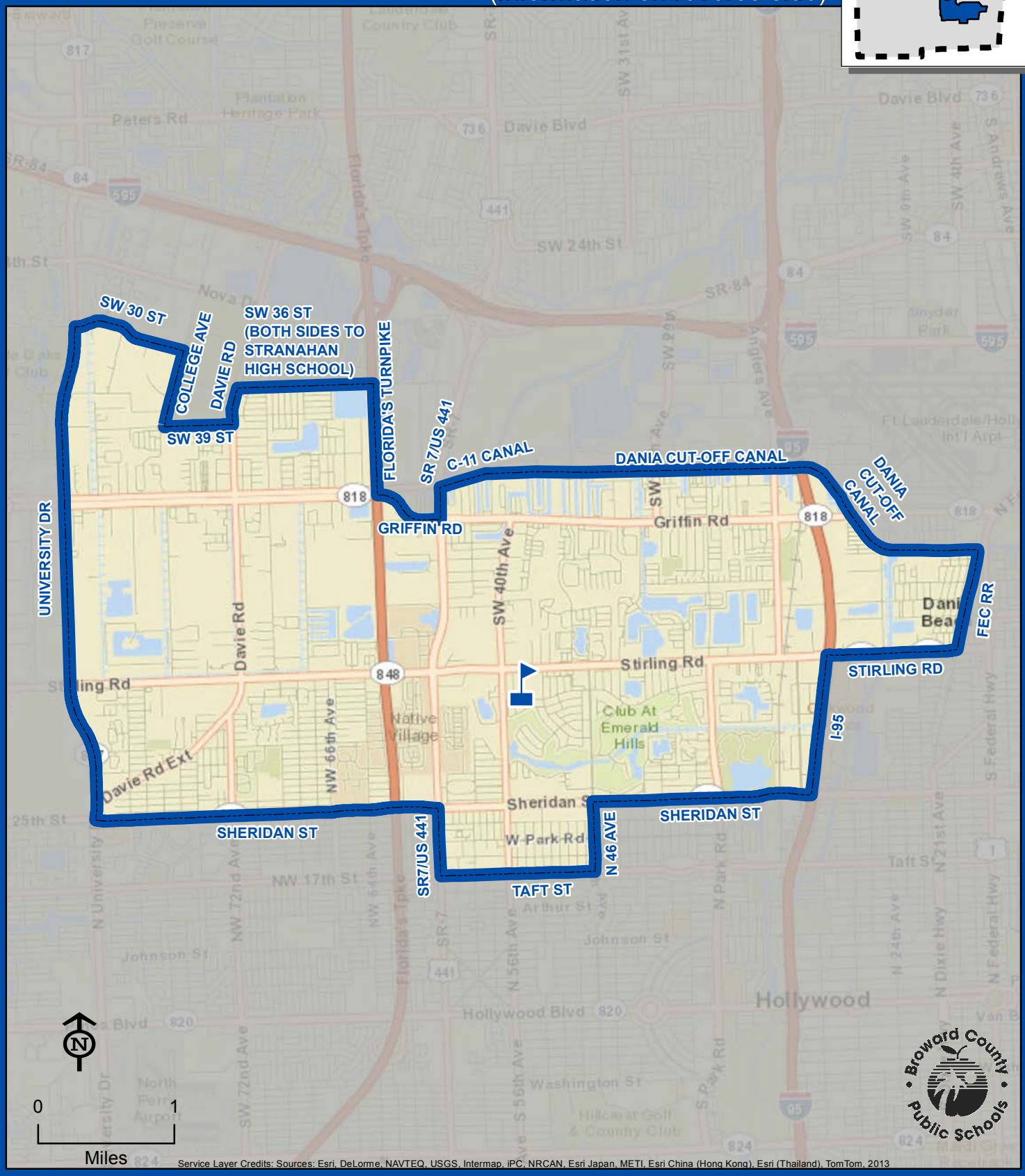
Students residing within the Hallandale High attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Communications/Broadcast Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

HOLLYWOOD HILLS HIGH SCHOOL

5400 STIRLING ROAD
HOLLYWOOD, FLORIDA 33021
754-323-1050

Magnet School
(Information on reverse side)





HOLLYWOOD HILLS

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

HOLLYWOOD HILLS HIGH SCHOOL

Magnet Program

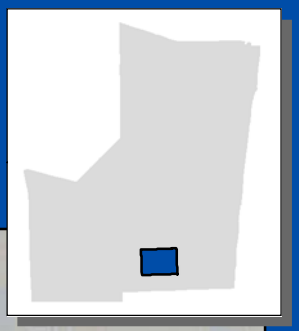
MILITARY ACADEMY:

Students residing within the Hollywood Hills High attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Military Academy. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

McARTHUR HIGH SCHOOL

6501 HOLLYWOOD BOULEVARD
HOLLYWOOD, FLORIDA 33024
754-323-1200

Innovative Program
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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McARTHUR HIGH SCHOOL

Innovative Programs

MUSTANG UNIVERSITY:

Students residing within the McArthur High attendance area automatically attend this school.

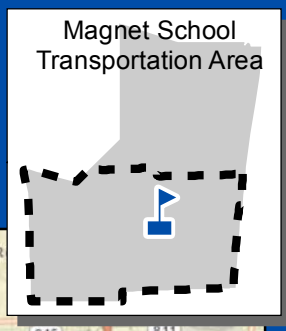
LINKING EDUCATION AND EMPLOYMENT OUTCOMES (LEEO):

Students residing within the McArthur High attendance area automatically attend this school.

McFATTER, WILLIAM T. TECHNICAL HIGH SCHOOL

6500 NOVA DRIVE
DAVIE, FLORIDA 33317
754-321-5700

Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

McFATTER, WILLIAM T. TECHNICAL CENTER HIGH SCHOOL

Magnet Program

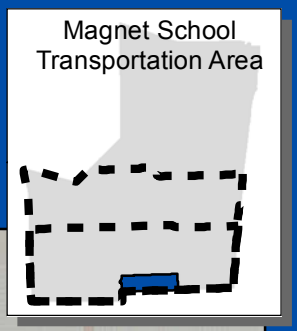
TECHNICAL ACADEMY:

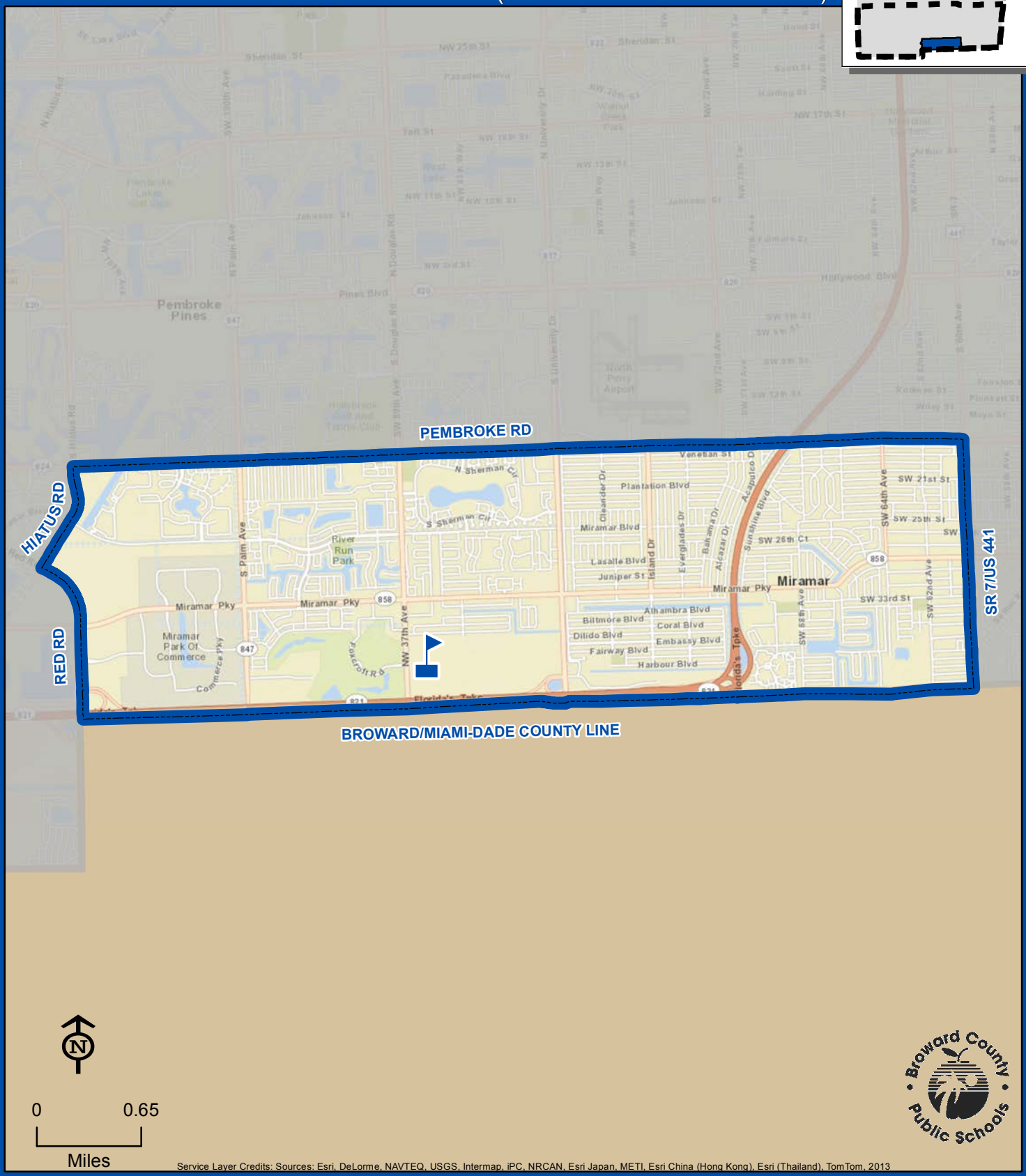
Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Technical Academy Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

MIRAMAR HIGH SCHOOL

3601 SW 89 AVENUE
MIRAMAR, FLORIDA 33025
754-323-1350

Magnet School
(Information on reverse side)





0 0.65
Miles

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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MIRAMAR HIGH SCHOOL

Magnet Programs

INTERNATIONAL BACCALAUREATE DIPLOMA AND MIDDLE YEARS PROGRAM (MYP):

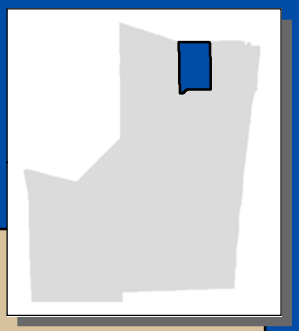
Students residing within the Miramar High attendance area automatically attend this school. Students residing south of Griffin Road who meet the eligibility requirements may apply for admission to the International Baccalaureate Diploma Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

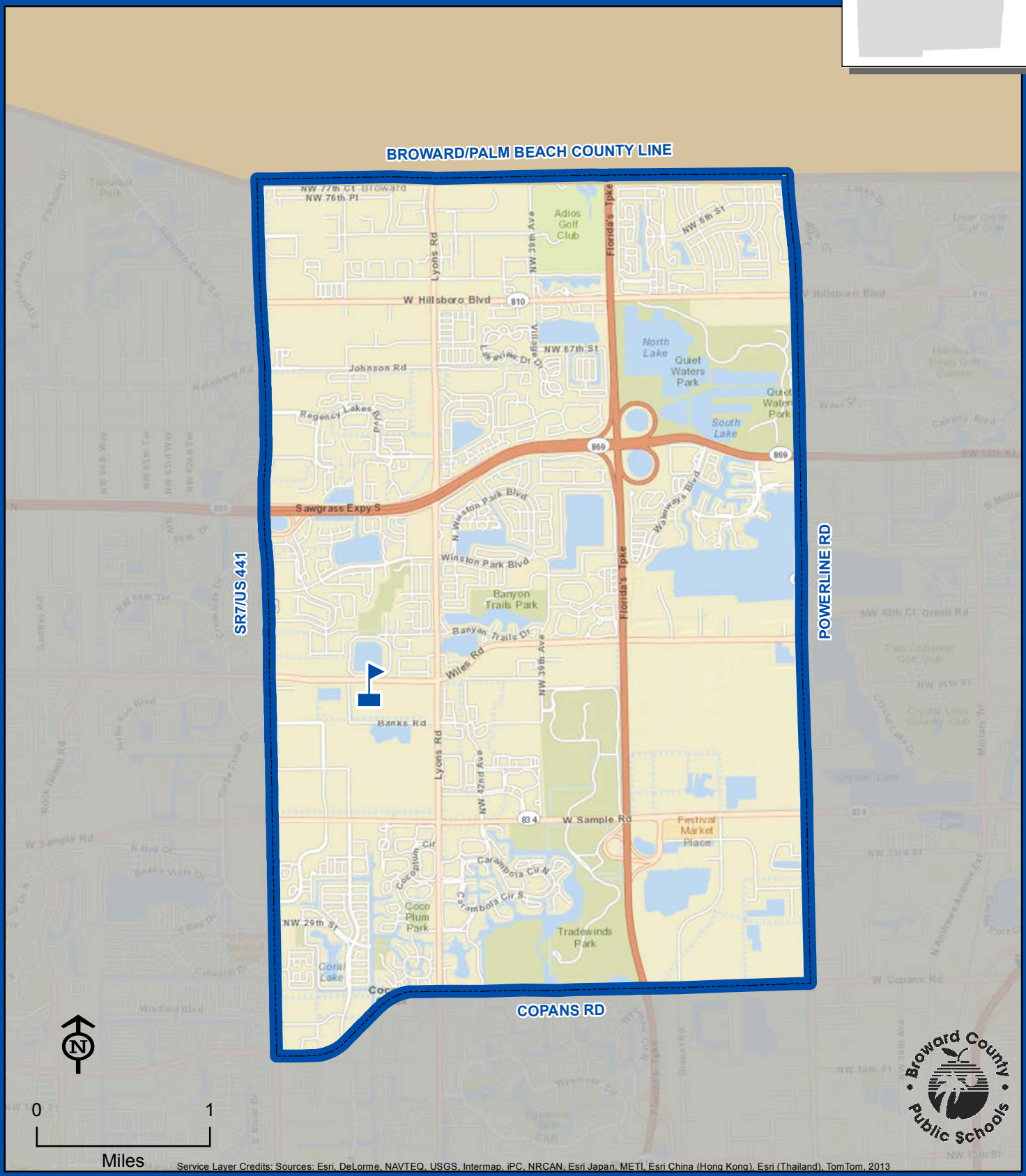
AVIATION:

Students residing within the Miramar High attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Aviation Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

MONARCH HIGH SCHOOL

5050 WILES ROAD
COCONUT CREEK, FLORIDA 33073
754-322-1400





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

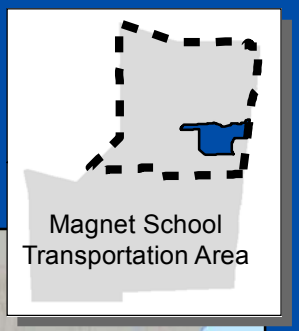
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

NORTHEAST HIGH SCHOOL

700 NE 56 STREET
OAKLAND PARK, FLORIDA 33334
754-322-1550

Magnet School
(Information on reverse side)



CANAL LOCATED BETWEEN TERRA MAR DR AND SUNSET LN CONTINUED NORTH; TERRA MAR DR EXTENDED EAST TO THE ATLANTIC OCEAN

INTRACOASTAL WATERWAY

POMPANO BEACH CITY LIMITS

FLORIDA'S TURNPIKE

MCNAB RD

CSX RR

CYPRESS CREEK CANAL

CYPRESS CREEK RD

NW 21 AVE

SOUTH FORK MIDDLE RIVER

OAKLAND PARK BLVD

FEDERAL HWY/US 1

COMMERCIAL BLVD

ATLANTIC OCEAN

NORTHEAST

Coconut Creek
W Copans Rd
E Copans Rd
Pompano Beach
NW 15th St
Pompano Beach Airport
Pompano Beach Golf Course
Wynmoor Golf Club
Farm Forest Nature Center
Palm Aire Country Club-Sables
Palm Aire Country Club-Oaks
Palm Aire Country Club-Palms
Palm Aire Country Club-Cypress
Pompano Park
N Powerline Rd
N Andrews Ave
S Dixie Hwy W
S Cypress Rd
NW 3rd Ave
N Dixie Hwy
NE 5th Ave
Lyons Rd
SR-7
441
912
840
845
811
844
814
95
Cypress Creek Rd
Fort Lauderdale Executive Airport
NW 31st Ave
W Commercial Blvd
870
Powerline Rd
N Dixie Hwy
NE 18th Ave
NE 62nd St
Sea Ranch Lakes
N Ocean Dr
E Prospect
N Andrews Ave
NE 6th Ave
Oakland Park
NW 41st St
Lake Emerald
Broward Blvd
Floral Ridge Country Club
A1A
816
Gates Lake
NW 21st Ave
NW 9th Ave
Lazy Lake
Wilton Dr
NE 26th St
NW 19th St
Sunset Meadows Gardens
Mills Pond Park
Middle River Dr
Bayview Dr
NE 4th Ave
NE 13th St
838
Holiday Park
Swap Shop

N

0 1
Miles

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

Broward County Public Schools

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

NORTHEAST HIGH SCHOOL

Magnet Programs

BIOTECHNOLOGY:

Students residing within the Northeast High attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Biotechnology Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

THE LATIN SCHOOL:

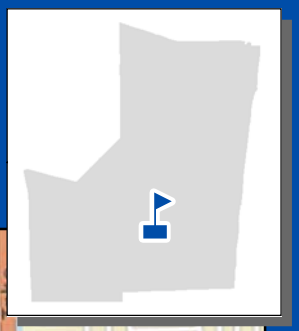
Students residing within the Northeast High attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to The Latin School Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

BUSINESS & ENTREPRENEURSHIP:

Students residing within the Northeast High attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Business & Entrepreneurship Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

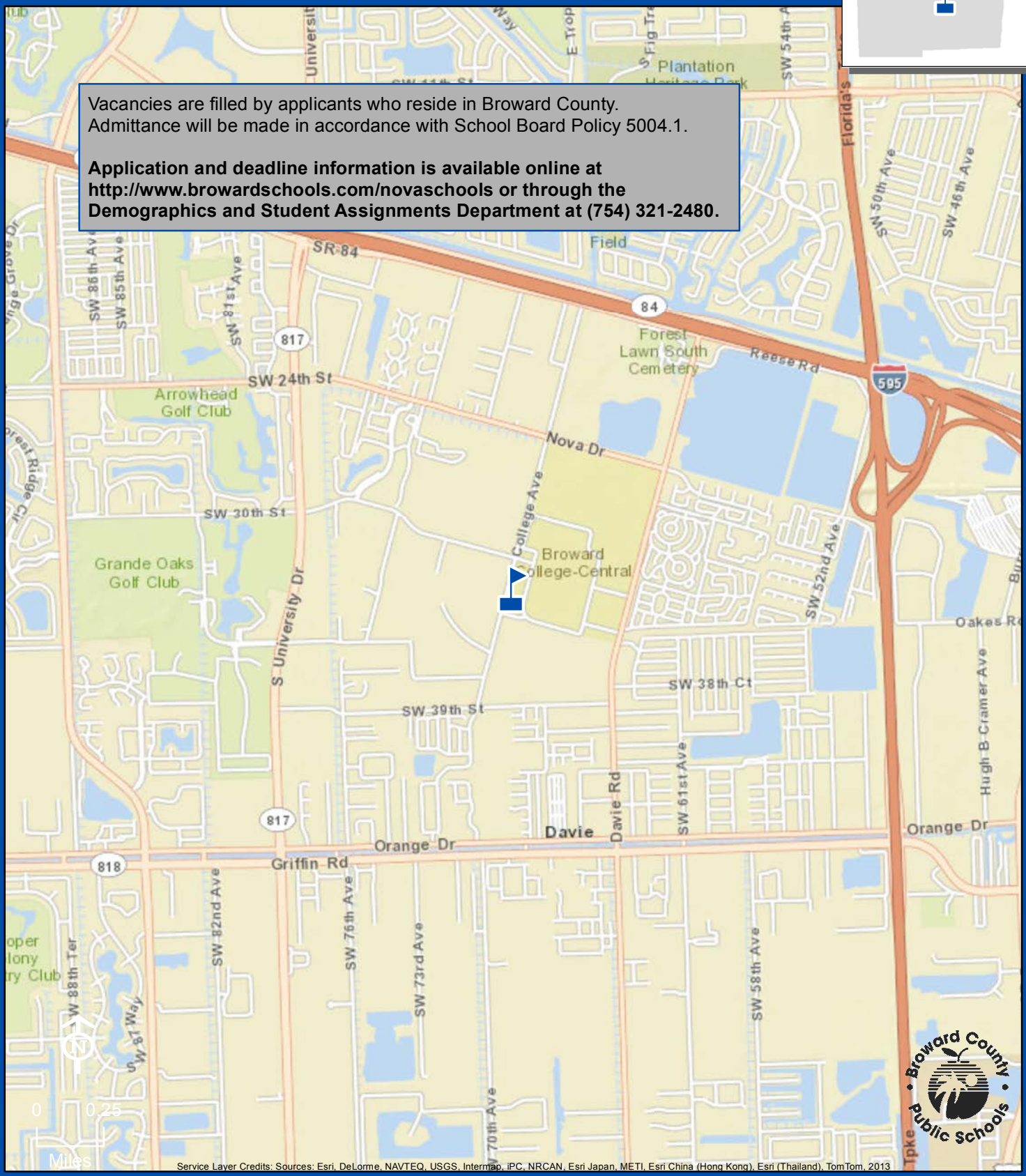
NOVA HIGH SCHOOL

3600 COLLEGE AVENUE
DAVIE, FLORIDA 33314
754-323-1741



Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 5004.1.

Application and deadline information is available online at http://www.browardschools.com/novaschools or through the Demographics and Student Assignments Department at (754) 321-2480.



Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

NOVA

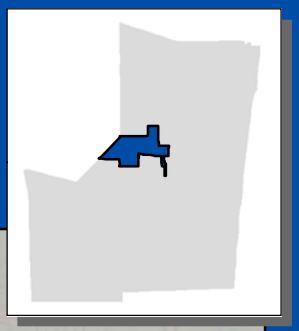
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

PIPER HIGH SCHOOL

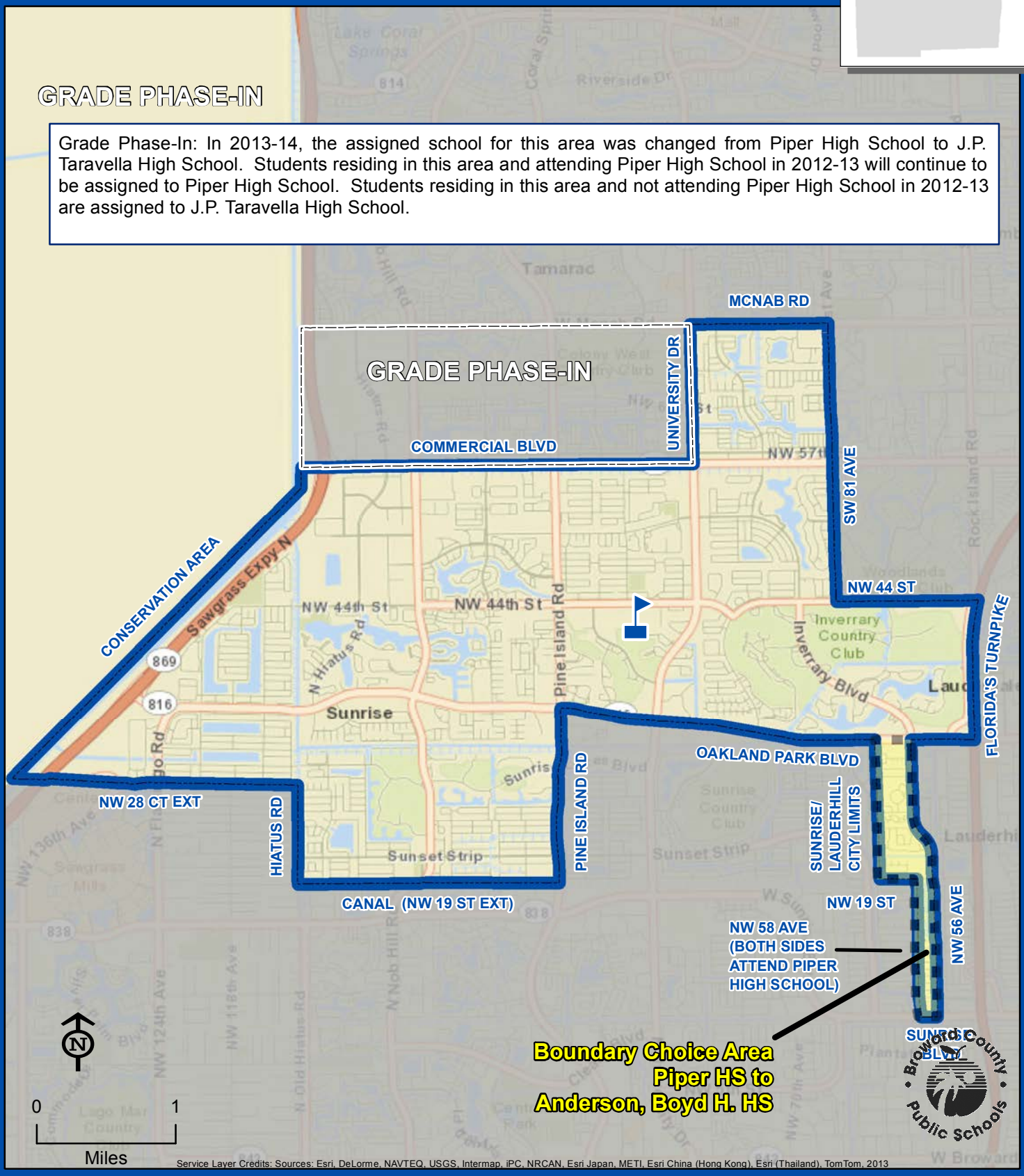
8000 NW 44 STREET
SUNRISE, FLORIDA 33351
754-322-1700

Boundary Choice Area
(Information on reverse side)



GRADE PHASE-IN

Grade Phase-In: In 2013-14, the assigned school for this area was changed from Piper High School to J.P. Taravella High School. Students residing in this area and attending Piper High School in 2012-13 will continue to be assigned to Piper High School. Students residing in this area and not attending Piper High School in 2012-13 are assigned to J.P. Taravella High School.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

PIPER HIGH SCHOOL

Boundary Choice Area Description

PIPER HIGH TO BOYD H. ANDERSON HIGH:

Ninth through twelfth grade students residing within the area boundared by the Sunrise/Lauderhill city limits and Oakland Park Boulevard, east along Oakland Park Boulevard to NW 56 Avenue, south along NW 56 Avenue to Sunrise Boulevard, west along Sunrise Boulevard to NW 58 Avenue, north along NW 59 Avenue to NW 19 Street, west along NW 19 Street to the Sunrise/Lauderhill city limits, north along the Sunrise/Lauderhill city limits to Oakland Park Boulevard are assigned to Piper High School with a choice to attend Boyd Anderson High School.

Students interested in attending the boundary choice area school must apply. Application information is available online at www.browardschools.com, or through the Demographics & Student Assignments Department at (754) 321-2480.

Innovative Program

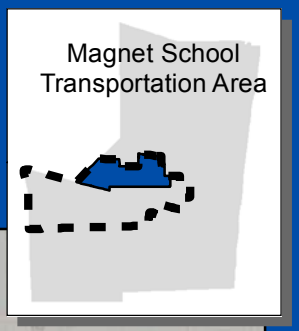
PLANTATION, CORAL SPRINGS, PIPER CONSORTIUM (PCPC) WITH FLORIDA INTERNATIONAL UNIVERSITY (FIU):

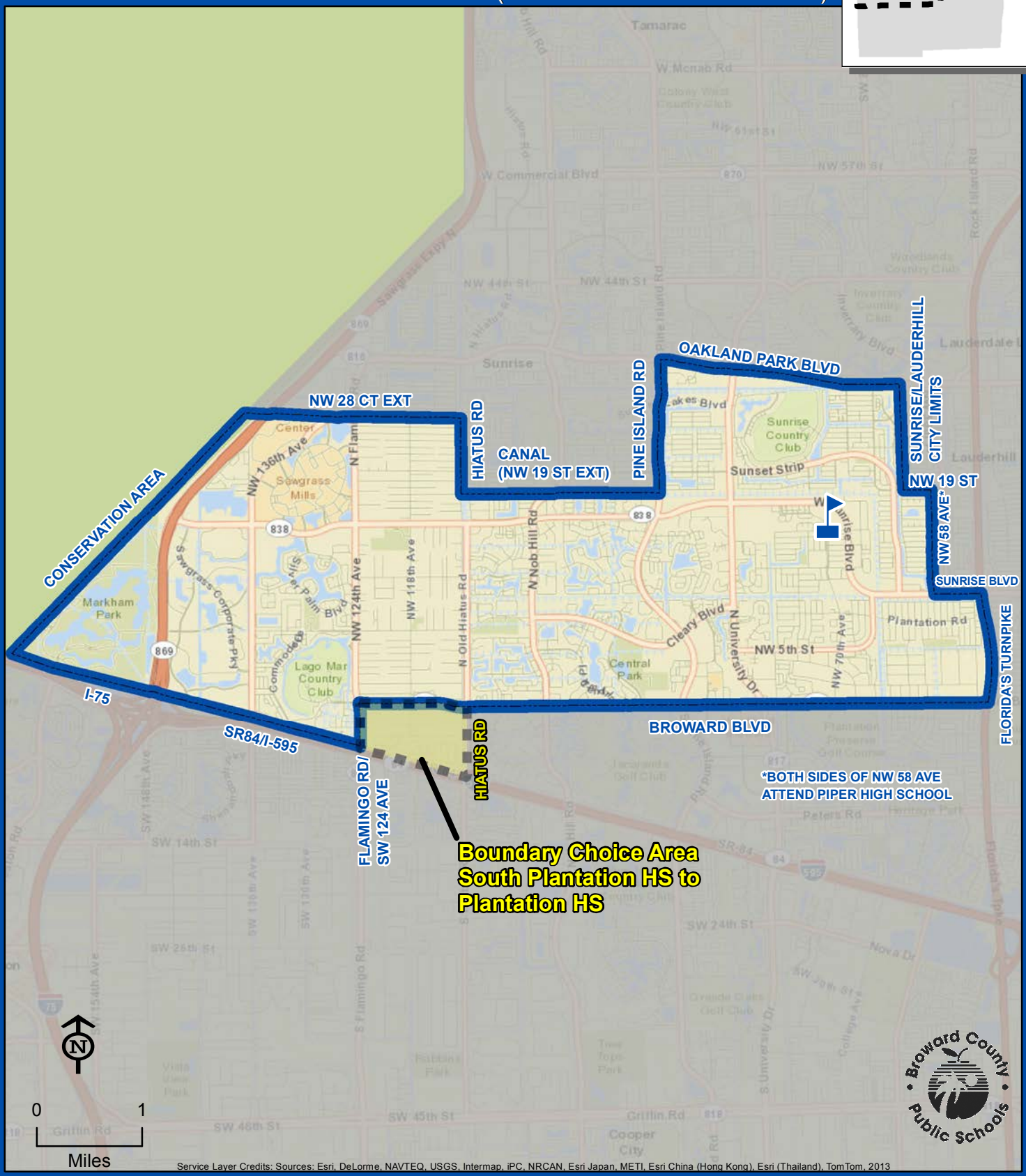
Students residing within the Piper High attendance area automatically attend this school.

PLANTATION HIGH SCHOOL

6901 NW 16 STREET
PLANTATION, FLORIDA 33313
754-322-1850

Boundary Choice Area
Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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PLANTATION HIGH SCHOOL

Boundary Choice Area Description

SOUTH PLANTATION HIGH TO PLANTATION HIGH:

Ninth through twelfth grade students residing within the area boundared south of Broward Boulevard, east of Flamingo Road, north of the New River Canal and west of Hiatus Road are assigned to South Plantation High School with a choice to attend Plantation High School.

Students interested in attending the boundary choice area school must apply. Application information is available online at www.browardschools.com, or through the Demographics & Student Assignments Department at (754) 321-2480.

Magnet Program

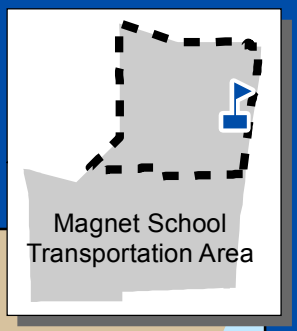
INTERNATIONAL BACCALAUREATE DIPLOMA:

Students residing within Plantation High attendance area automatically attend this school. Students residing in the attendance areas of South Plantation High, Western High, and Cypress Bay High, who meet eligibility requirements may apply for admission to the International Baccalaureate Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

POMPANO BEACH HIGH SCHOOL

600 NE 13 AVENUE
POMPANO BEACH, FLORIDA 33060
754-322-2000

Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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POMPANO BEACH HIGH SCHOOL

Magnet Program

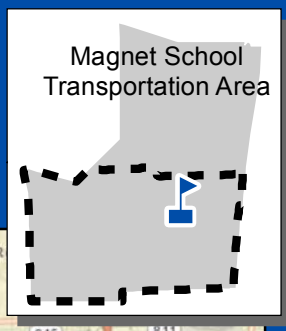
INTERNATIONAL AFFAIRS WITH INFORMATIONAL TECHNOLOGY:

Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the International Affairs with Informational Technology Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

SHERIDAN TECHNICAL HIGH SCHOOL

3775 SW 16TH STREET
FORT LAUDERDALE, FLORIDA 33312

Magnet School
(Information on reverse side)





0 1
Miles

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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SHERIDAN TECHNICAL CENTER HIGH SCHOOL

Magnet Program

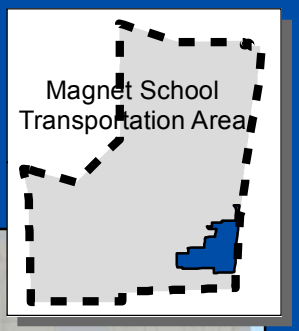
TECHNICAL ACADEMY:

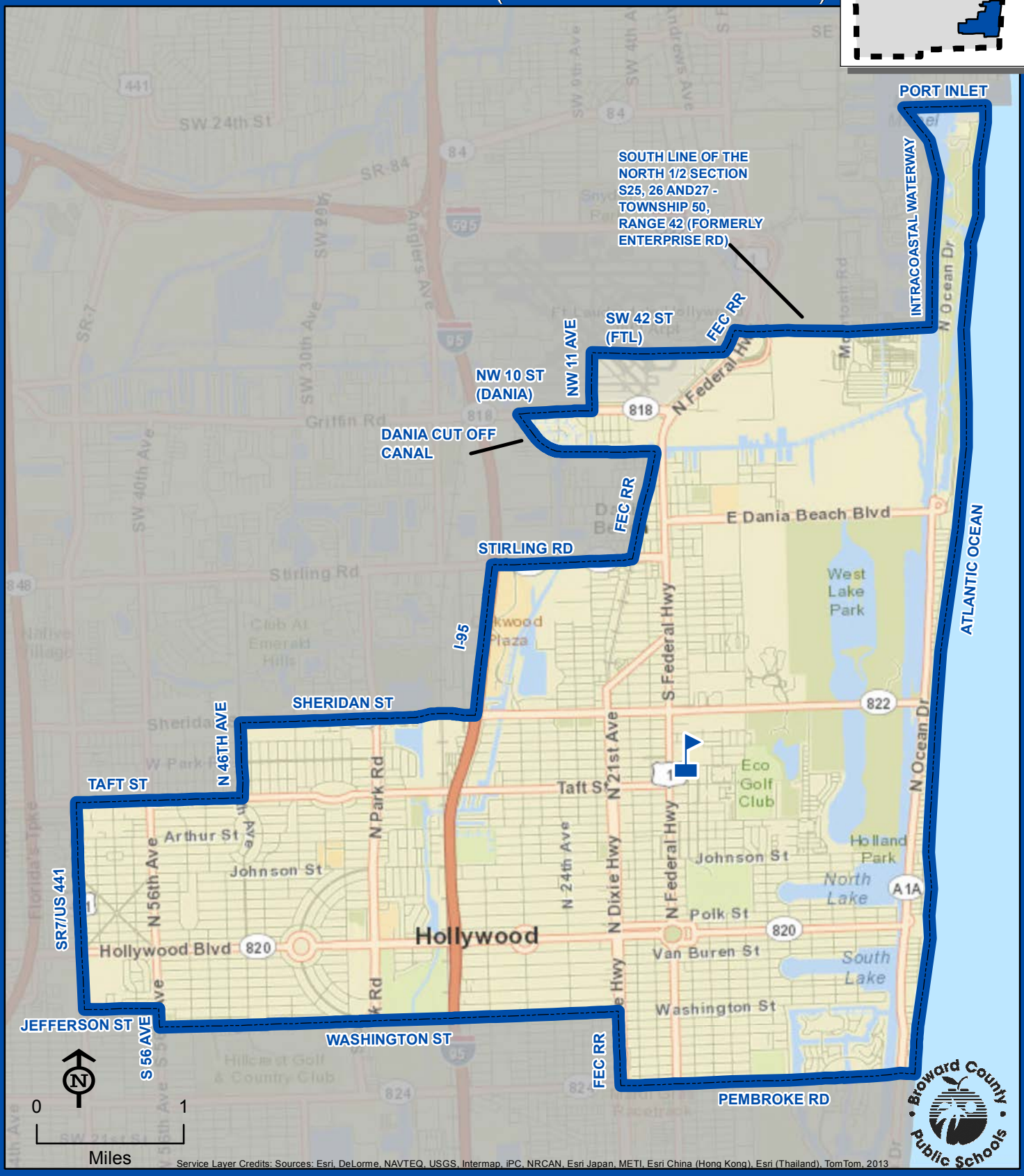
Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Technical Academy Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

SOUTH BROWARD HIGH SCHOOL

1901 N FEDERAL HIGHWAY
HOLLYWOOD, FLORIDA 33020
754-323-1800

Magnet School
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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SOUTH BROWARD HIGH SCHOOL

Magnet Program

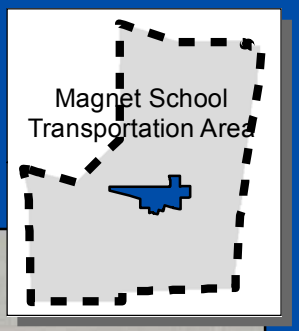
MARINE SCIENCE:

Students residing within the South Broward High attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Marine Science Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

SOUTH PLANTATION HIGH SCHOOL

1300 PALADIN WAY
PLANTATION, FLORIDA 33317
754-323-1950

Boundary Choice Area
Magnet School
(Information on reverse side)



Boundary Choice Area
South Plantation HS to Plantation HS

FLAMINGO RD/SW 124 AVE
BROWARD BLVD
FLORIDA'S TURNPIKE
SUNRISE BLVD
BROWARD BLVD
SW 31 AVE
SR 84/I-595
S Pine Island Rd
PINE ISLAND RD
NOVA DR
SR7/US 441
SW 30 ST
COLLEGE AVE
DAVIE RD
NOVA DR
SR 84/I-595
SR 7/US 441
DAVIE BLVD
SR-7
SR-84
Peters Rd
Plantation Heritage Park
Plantation Preserve Golf Course
Fort Lauderdale Country Club
Jacaranda Golf Club
Westfield Broward
Sunrise
Lauderdale Lakes
Lauderhill
Sunset Strip
Cooper City
Griffin Rd
Stirling Rd
SW 45th St
SW 24th St
817
84
595
736

SOUTH PLANTATION

0 1
Miles

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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SOUTH PLANTATION HIGH SCHOOL

Boundary Choice Area Description

SOUTH PLANTATION HIGH TO PLANTATION HIGH:

Ninth through twelfth grade students residing within the area boundared south of Broward Boulevard, east of Flamingo Road, north of the New River Canal and west of Hiatus Road are assigned to South Plantation High School with a choice to attend Plantation High School.

Students interested in attending the boundary choice area school must apply. Application information is available online at www.browardschools.com, or through the Demographics & Student Assignments Department at (754) 321-2480.

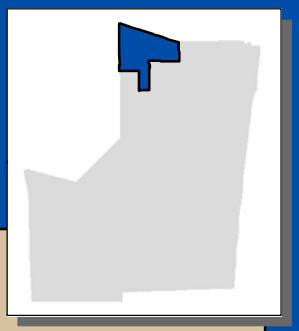
Magnet Program

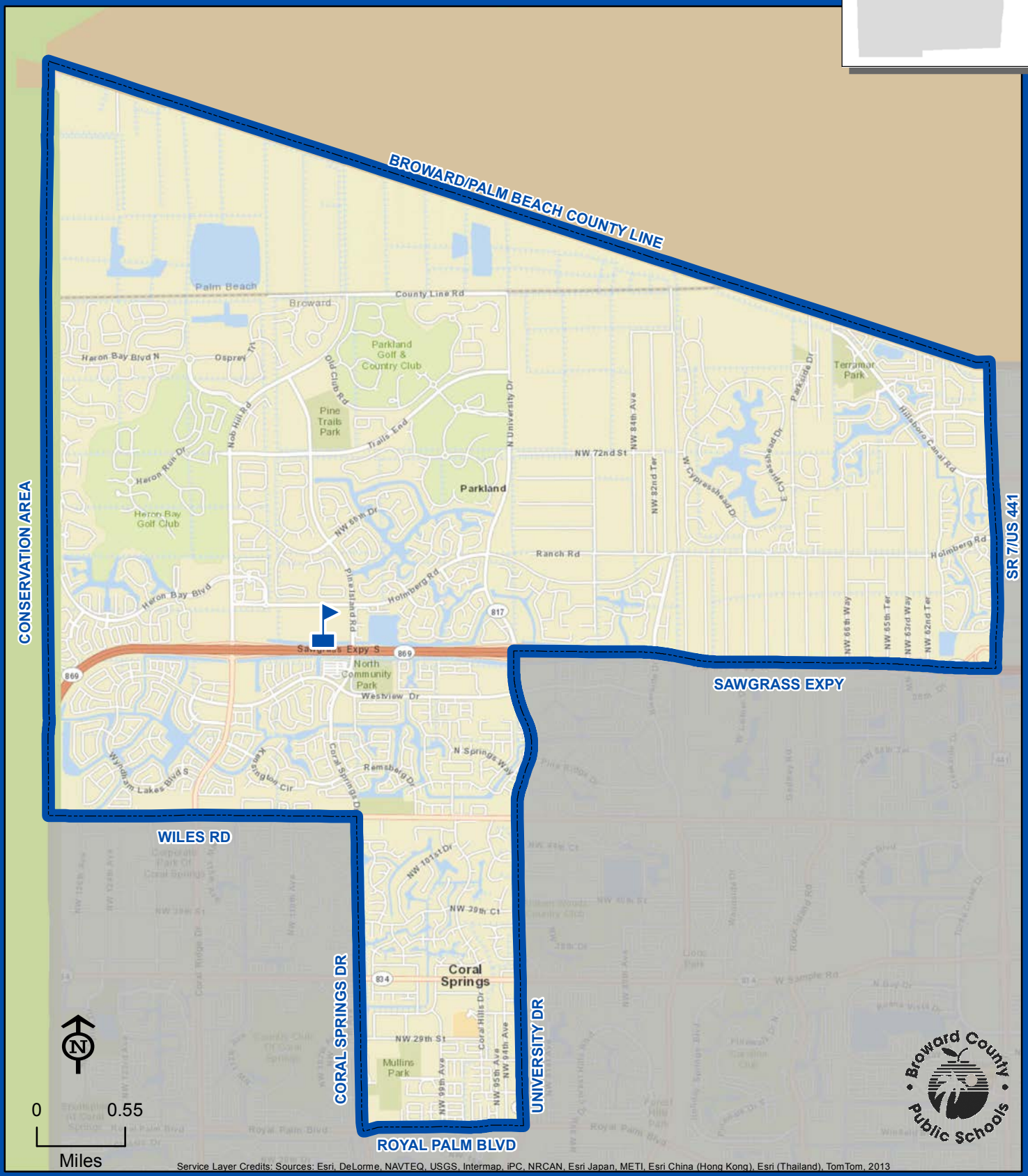
ENVIRONMENTAL SCIENCE:

Students residing within the South Plantation High attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Environmental Science Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

STONEMAN DOUGLAS, MARJORY HIGH SCHOOL

5901 PINE ISLAND ROAD
PARKLAND, FLORIDA 33076
754-322-2150





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

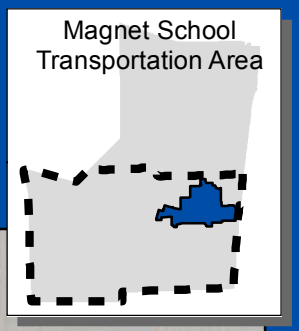
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

School Boundaries Department • www.browardschools.com • 754.321.2480

STRANAHAN HIGH SCHOOL

1800 SW 5 PLACE
FORT LAUDERDALE, FLORIDA 33312
754-323-2100

Magnet School
(Information on reverse side)



STRANAHAN

NW 7 ST EXT
NW 14 WAY
NW 7 AVE
NW 4 ST
I-95
FEC RR
BROWARD BLVD
NEW RIVER
MARTIN LUTHER KING BLVD/ NW 31 AVE
DAVIE BLVD/SW 12 ST
SR7/US 441
FEDERAL HWY/US1
SR 84 EXT
INTRACOASTAL WATERWAY
DAVIE RD
NORTH NEW RIVER CANAL
NOVA DR
SW 24th St
SR-84
COLLEGE AVE
SW 36 ST EXT
(BOTH SIDES TO STRANAHAN
HIGH SCHOOL)
SW 39 ST
FLORIDA'S TURNPIKE
SR-7
SW 26th Ave
Anglers Ave
SW 4th Ave
SW 9th Ave
S Andrews Ave
Davie Blvd
Snyder Park
Ft Lauderdale/Hollywood Int'l Arpt
FEC RR
SW 42 ST
SOUTH LINE OF THE NORTH 1/2 SECTION S25, 26 AND27 - TOWNSHIP 50, RANGE 42 (FORMERLY ENTERPRISE RD)
DANIA CUT-OFF CANAL
GRIFFIN RD
SR 7/US 441
GRIFFIN RD
NW 11 AVE EXT

0 0.5
Miles

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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STRANAHAN HIGH SCHOOL

Magnet Programs

SCIENCE/PRE-ENGINEERING:

Students residing within the Stranahan High attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Science/Pre-Engineering Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

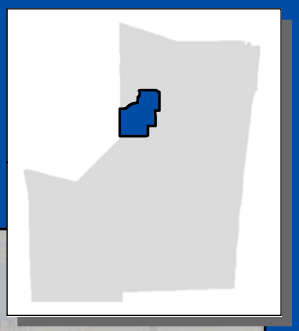
MEDICAL SCIENCES:

Students residing within the Stranahan High attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Medical Sciences Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

TARAVELLA, J.P. HIGH SCHOOL

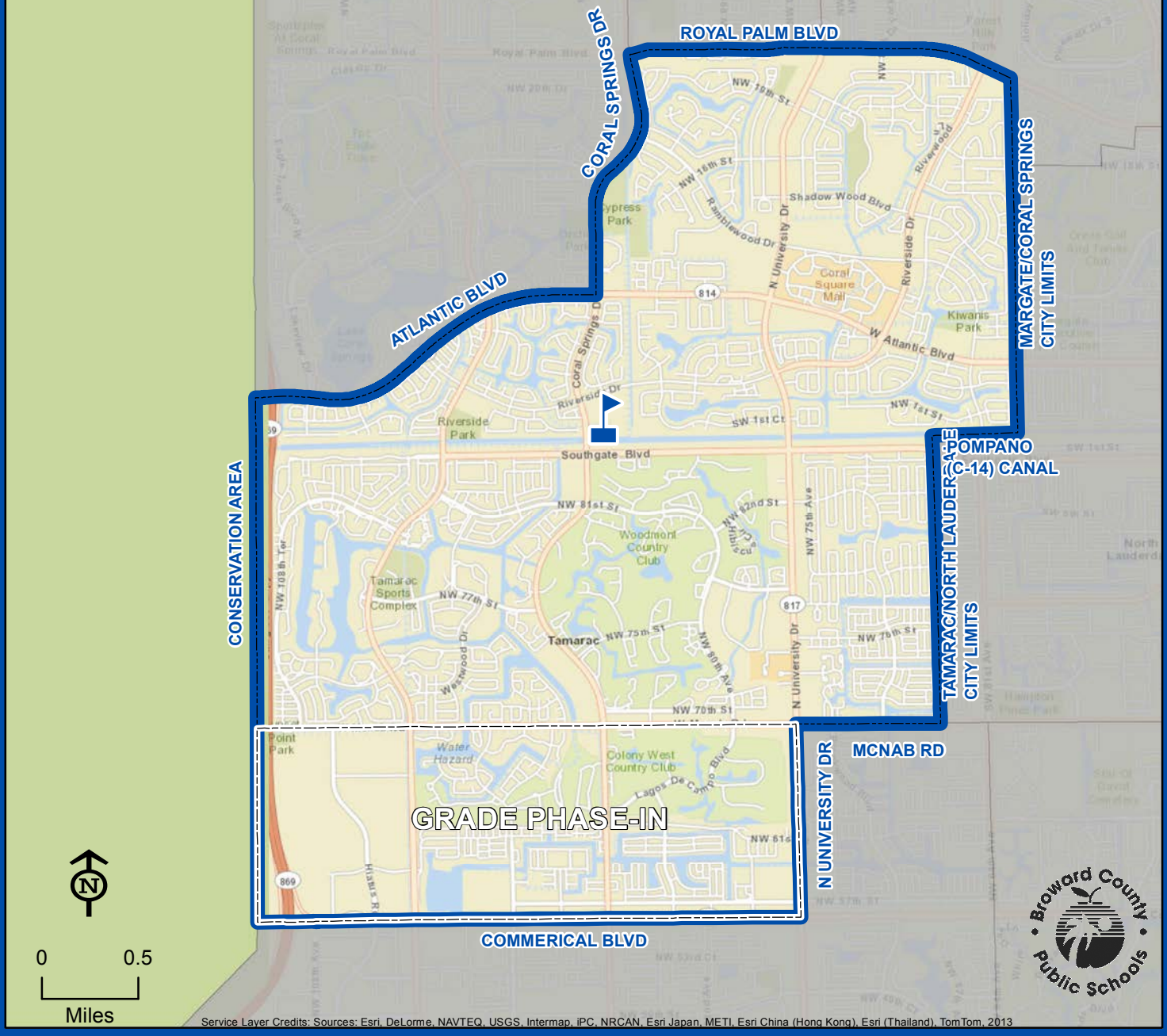
10600 RIVERSIDE DRIVE
CORAL SPRINGS, FLORIDA 33071
754-322-2300

Innovative Program
(Information on reverse side)



GRADE PHASE-IN

Grade Phase-In: In 2013-14, the assigned school for this area was changed from Piper High School to J.P. Taravella High School. Students residing in this area and attending Piper High School in 2012-13 will continue to be assigned to Piper High School. Students residing in this area and not attending Piper High School in 2012-13 are assigned to J.P. Taravella High School.



Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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TARAVELLA, J.P. HIGH SCHOOL

Innovative Program

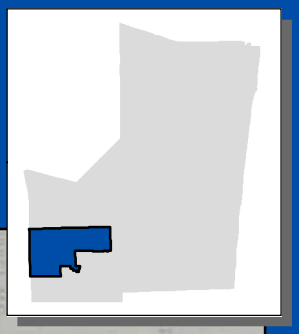
PRE-ENGINEERING:

Students residing within the Taravella, J.P. High attendance area automatically attend this school.

WEST BROWARD HIGH SCHOOL

500 NW 209 AVENUE
PEMBROKE PINES, FLORIDA 33029
754-323-2600

Boundary Choice Area
(Information on reverse side)



High school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend West Broward High School.

C-11 CANAL (GRIFFIN RD)
CONSERVATION AREA
VOLUNTEER RD/SW 148 AVE
FLAMINGO RD/ SW 124 AVE
SHERIDAN ST
PINES BLVD
PINES BLVD
SW 184 AVE
SW 160 AVE
SW 1 CT EXT
CANAL EXTENDED TO SW 161 AVE
CANAL ADJACENT TO SW 168 WAY
CANAL ADJACENT TO SW 164 AVE
CANAL ADJACENT TO SW 7 ST
PEMBROKE RD
SW 172 AVE
CANAL EAST OF NW 167 AVE EXT
NW 184th Ave
SW 178th Ave
SW 166th Ave
SW 172nd Ave
Dykes Rd
Stirling Rd
Stirling Rd
Southwest Ranches
Chapel Trail Nature Preserve
Hancock Rd
SW 66th St
SW 69th St
Weston
Miramar Pky
Boundary Choice Area
West Broward HS to
Cooper City HS
WEST BROWARD

N

0 1
Miles

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

WEST BROWARD HIGH SCHOOL

Boundary Choice Area Description

WEST BROWARD HIGH TO COOPER CITY HIGH:

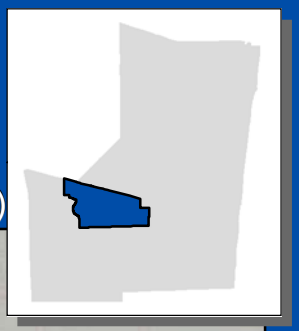
Ninth through twelfth grade students residing within the area boundared by Griffin Road and Flamingo Road/SW 124 Avenue, south along Flamingo Road/SW 124 Avenue to Sheridan Street, west along Sheridan Street to Volunteer Road/SW 148 Avenue, north along Volunteer Road/SW 148 Avenue to Griffin Road, east along Griffin Road to Flamingo Road/SW 124 Avenue are assigned to West Broward High School with a choice to attend Cooper City High School.

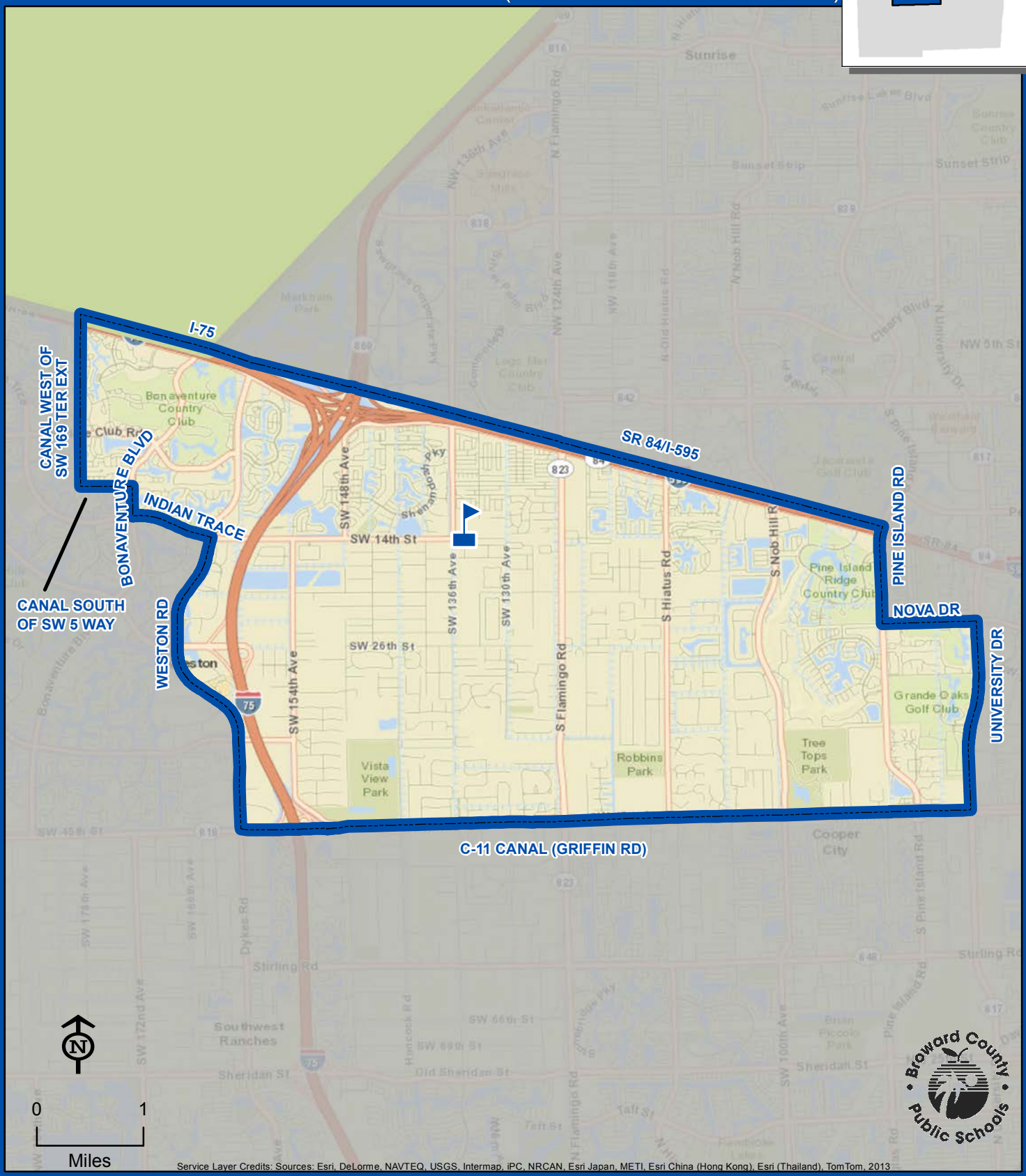
Students interested in attending the boundary choice area school must apply. Application information is available online at www.browardschools.com, or through the Demographics & Student Assignments Department at (754) 321-2480.

WESTERN HIGH SCHOOL

1200 SW 136 AVENUE
DAVIE, FLORIDA 33325
754-323-2400

Innovative Program
(Information on reverse side)





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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WESTERN HIGH SCHOOL

Innovative Programs

STEM ACADEMY:

Students residing within the Western High attendance area automatically attend this school.

INSTITUTE OF GEOSPATIAL STUDIES:

Students residing within the Western High attendance area automatically attend this school.

VI. TENTATIVE FINANCIAL IMPACT INFORMATION

Budget
Relocatables
Safety
Transportation

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

FTE and Support Allocation for 2015-16 Boundary Changes - April 8, 2015 Public Hearing

Estimated Impact of Boundary Changes to the 2015-16 Support Allocation for Current Schools **(a)**

	Before Change	After Change	Incr./(Decr.)
Elementary Schools			
Hallandale to K-8	$799,847	$0	($799,847)
North Side	633,793	633,793	0
Walker	679,613	679,613	0
Harbordale	633,793	633,793	0
Middle Schools			
Gulftream to K-8	$1,162,259	$0	($1,162,259)
Olsen	1,162,259	1,162,259	0
Adult Center			
Hallandale Adult	$2,165,048	$0	($2,165,048)
Hallandale Adult @ Gulfstream	0	2,165,048	2,165,048
Multi-Level			
Hallandale K-8	$0	$709,402	$709,402
Total Estimated Impact to the 2015-16 General Fund (b)			**($1,252,704)**

(a) Based on 2014-15 Budget Funding Allocations and Guidelines using 2014-15 standard salaries and fringe benefits rates.

(b) Does not include Student Transportation or Capital Outlay.

The School Board Of Broward County, Florida
Facility Planning & Real Estate Department

Christopher O. Akagbosu, Director

Telephone: (754) 321-2162 Facsimile: (754) 321-2179

February 10, 2015

TO: Patrick Sipple, Director
Demographics and Student Assignments Department

FROM: Chris Akagbosu, Director
Facility Planning and Real Estate Department

SUBJECT: **PROJECTED FISCAL IMPACT OF RELOCATABLE CLASSROOM RELOCATION - SCHOOL YEAR 2015/16**

This is to advise you that during the Fiscal Year of 2015/16, the Facility Planning and Real Estate Department is projecting that there will be no relocatable moves needed for Class Size Reduction. The average moving cost per relocatable classroom is approximately $85,000. This cost includes: plan preparation, relocatable moves, foundation and pier preparation, hook-up of life-safety systems, plumbing, Florida Department of Education upgrades, installation of stairs and ramps, and to repair/replace items to meet the Florida Building Code requirements.

Also, as you are aware, the District is implementing the Portable Plan which consists of the maintenance of usable portables, as feasible, the demolition of unsatisfactory portables and the construction of covered walkways in alignment with the Adopted District Educational Facility Plan Fiscal Year 2014-15 to 2018-19.

Please contact Sandra Garzon, Coordinator, Facility Planning & Educational Programming at (754) 321-1932 if you have additional questions regarding this matter.

COA/SG:lh

cc: Leslie Brown, Chief Portfolio Services Officer
Derek Messier, Chief Facilities & Construction Officer
Sam Bays, Director, Physical Plan Operation Department

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

SAFETY DEPARTMENT

TELEPHONE (754) 321-4200 **FACSIMILE: (754) 321-4287**

February 11, 2015

To: Patrick Sipple, Director
Demographics & Student Assignments Department

From: Jerry Graziose, Director & Chief Fire Official
Safety Department

RE: 2015-2016 SCHOOL BOUNDARY RECOMMENDATIONS

Pursuant to your request, an initial safety walk route analysis was conducted of the 2014-2015 school boundary recommendations provided by your office of areas that are located within two (2) miles of the school identified in the proposed boundary recommendations.

As a result of this initial safety walk route analysis, we are providing the following comments for the Tentative Economic Impact section of the School Districts Boundary Book. We have also attached a copy of Broward County Regulations #25-128, for your review, because it is referenced in our report.

Should any further information be needed, or if I may be of any assistance, please call my office at 754-321-4200.

JG/cac
Attachment

Cc: Jeffrey S. Moquin, Chief of Staff
Pat Snell, Director, Student Transportation & Fleet Services
Joseph Beck, Specialist Demographer/Statistician, Demographics & Student Assignments Department

SCHOOL BOUNDARIES 2015 – 2016
TENTATIVE SAFE WALK ROUTE ANALYSIS

I. RECOMMENDATION: C-1 and M-1
Hallandale Elementary School to Hallandale K-8 School

- In compliance with Florida State Statute (1006.23) , students residing within two (2) miles of the school, may walk to school
- At this time, there is no additional impact to the local government with this proposal. All K-8 students in this proposal will be following the same walk routes that the current K-5 students are using. There is a potential elimination and removal of crossing guards and school zone lights located on the roads adjacent to the Gulfstream Middle School site, at a cost to local government.

II. RECOMMENDATION: E-1 and E-2
North Side Elementary School and Walker Elementary School to Harbordale Elementary School

- At this time students residing under two (2) miles from Harbordale Elementary School would be eligible for School Bus Transportation, pursuant to FSS 1006.23 (Hazardous Walking Statute). This is due to the fact that the existing sidewalk that enters and exists the tunnel under the New River do not meet the minimum four (4) clearance as listed in FSS 1006.23.
- No additional cost to local government

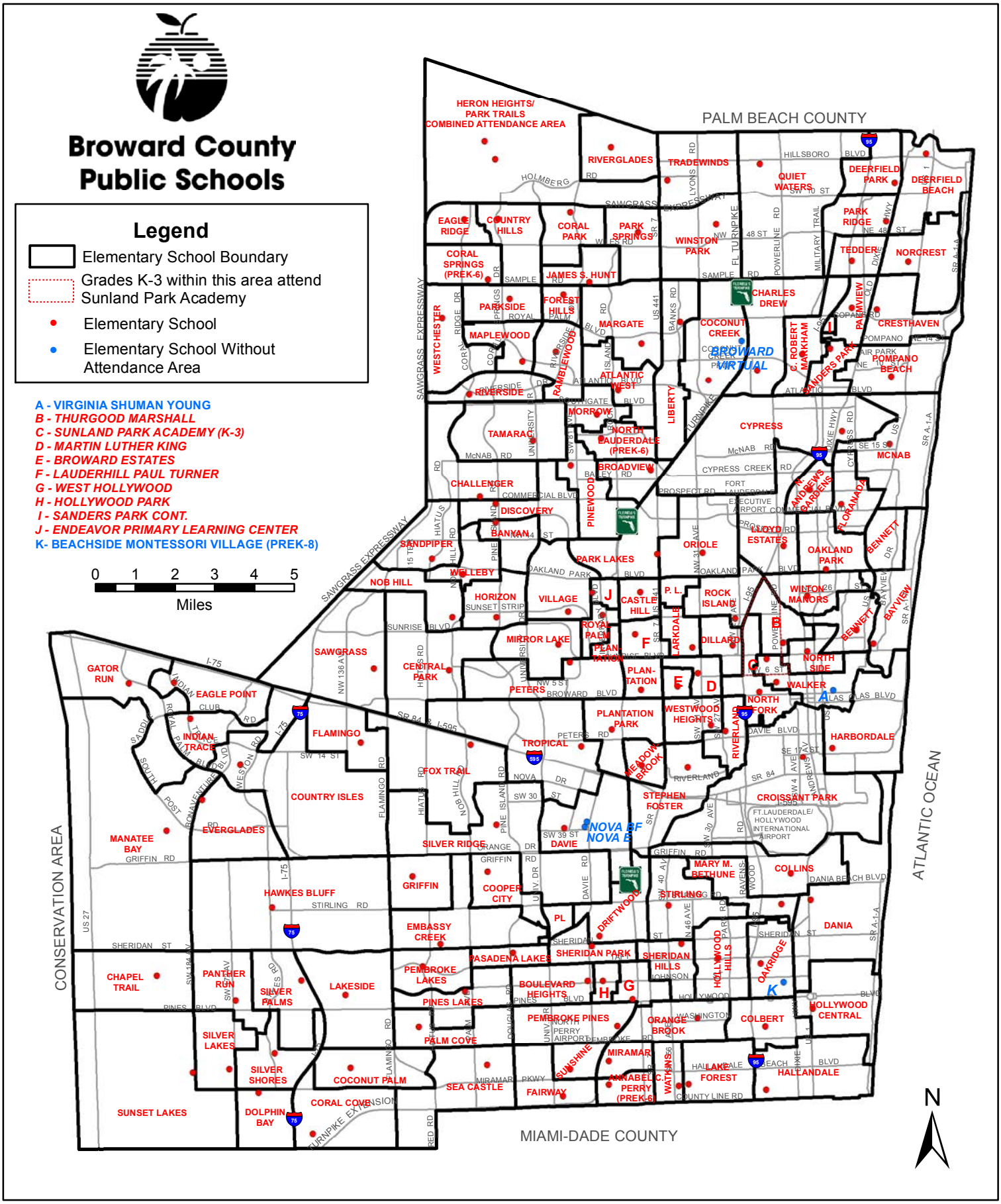
STUDENT TRANSPORTATION
BOUNDARY CHANGE COST IMPACT 2015-2016

Recommendation	Schools	Transportation Impact	Cost Impact	Rationale
C-1	Hallandale ES, Gulfstream MS, Hallandale Adult	No Impact	$0	The transportation for Hallandale will be absorbed into existing routes.
E-1	North Side ES, Harbordale ES	Minimal Impact	$0	The transportation for Harbordale will be absorbed into existing routes.
E-2	Walker ES, Harbordale ES	No Impact	$0	The transportation for Harbordale will be absorbed into existing routes.
M-1	Gulfstream MS, Olsen MS	No Impact	$0	The transportation for Olsen will be absorbed into existing routes.

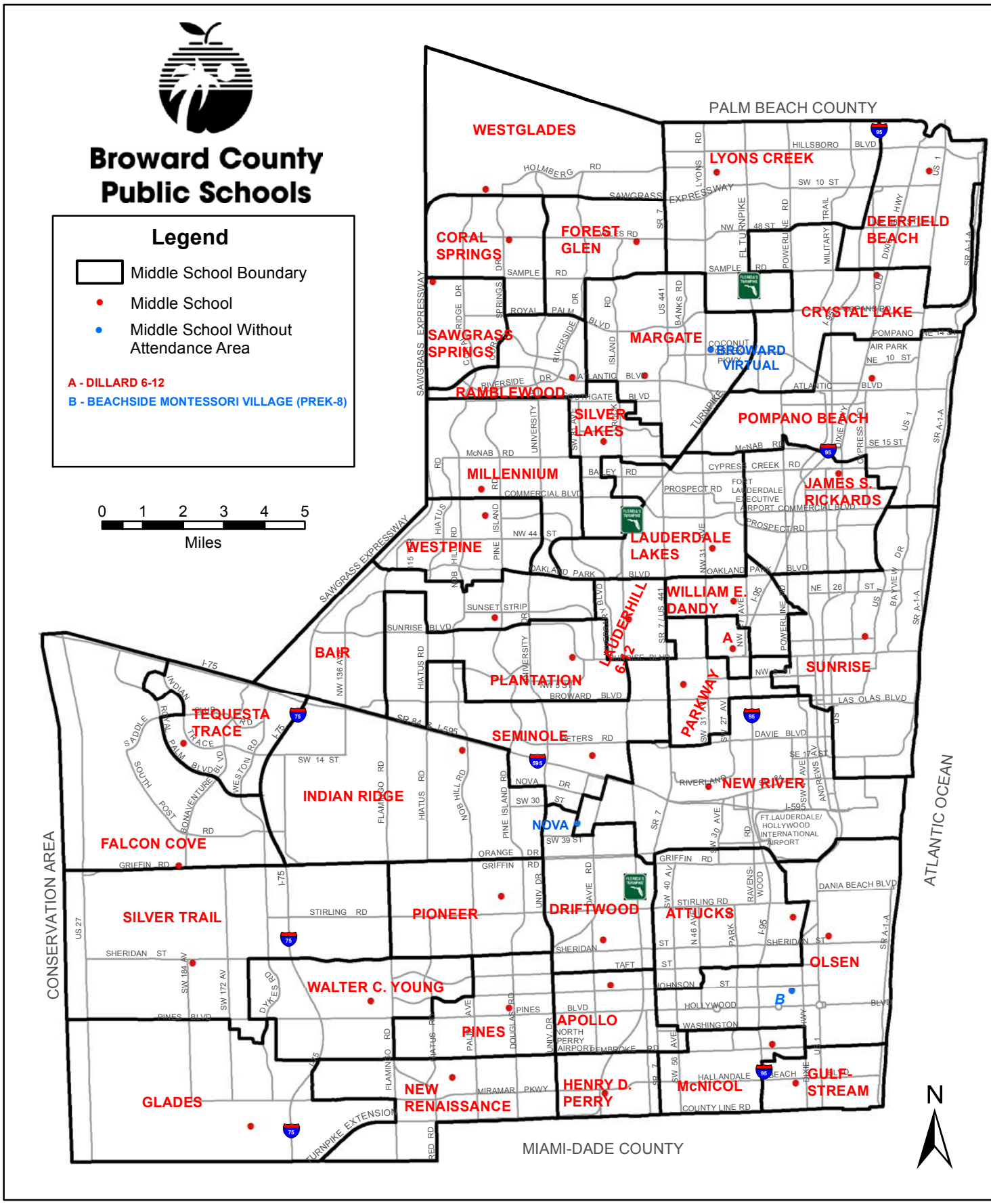
VII. APPENDICES

A. 2014-2015 District-Wide Maps by Level
B. Feeder Patterns
C. School Board Policies – 5000, 5004.1, 1161

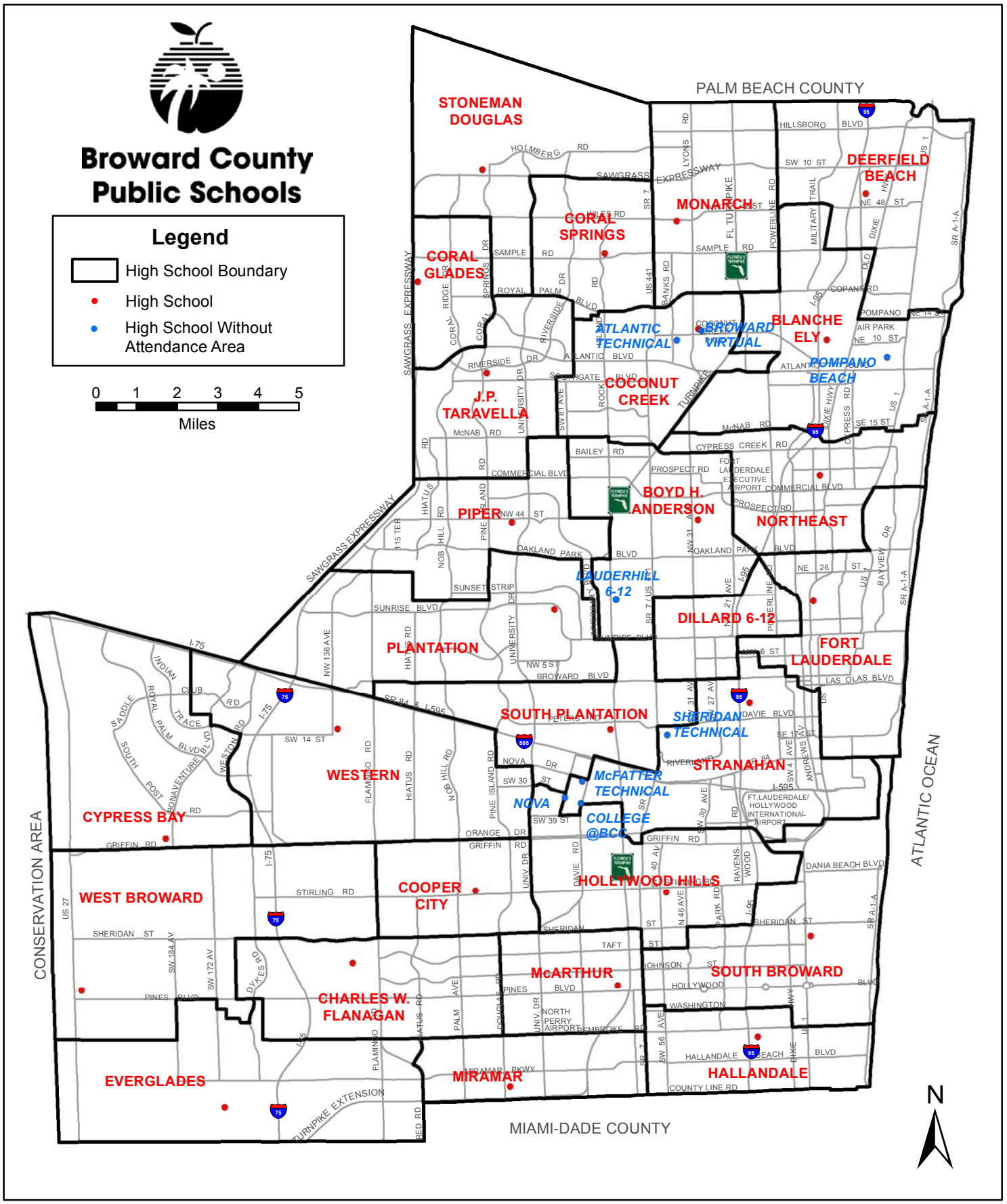
2014-2015 ELEMENTARY SCHOOL BOUNDARIES



2014-2015 MIDDLE SCHOOL BOUNDARIES



2014-2015 HIGH SCHOOL BOUNDARIES



BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Student Assignments Department

Source: Benchmark Day Enrollment, September 8, 2014

Cell value is less than or equal to 10%

2014-15 Feeder Pattern from Elementary to Middle School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Atlantic West	Margate	845	845	100.0%
Banyan	Westpine	850	850	100.0%
Bayview	Sunrise	613	613	100.0%
Bennett	Sunrise	256	256	100.0%
Bethune, Mary M.	Attucks	485	485	100.0%
Boulevard Heights	Apollo	769	1,068	72.0%
	Pines	299		28.0%
Broadview	Lauderdale Lakes	977	1,261	77.5%
	Silver Lakes	284		22.5%
Broward Estates	Parkway	298	298	100.0%
Castle Hill	Lauderhill 6-12	882	882	100.0%
Central Park	Plantation	771	1,196	64.5%
	Seminole	425		35.5%
Challenger	Millennium	1,024	1,024	100.0%
Chapel Trail	Silver Trail	1,079	1,079	100.0%
Coconut Creek	Lyons Creek	207	919	22.5%
	Margate	712		77.5%
Coconut Palm	New Renaissance	1,325	1,325	100.0%
Colbert	McNicol	484	873	55.4%
	Olsen	389		44.6%
Collins	Attucks	162	536	30.2%
	Olsen	374		69.8%
Cooper City	Pioneer	962	962	100.0%

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Student Assignments Department

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2014-15 Feeder Pattern from Elementary to Middle School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
	Glades	383		29.1%
Coral Cove	New Renaissance	933	1,316	70.9%
Coral Park	Forest Glen	655	655	100.0%
Coral Springs	Coral Springs	820	820	100.0%
Country Hills	Coral Springs	836	836	100.0%
	Indian Ridge	528		50.1%
Country Isles	Tequesta Trace	525	1,053	49.9%
Cresthaven	Crystal Lake	677	677	100.0%
Croissant Park	New River	853	853	100.0%
	Lauderdale Lakes	143		10.4%
Cypress	Pompano Beach	1,238	1,381	89.6%
Dania	Olsen	728	728	100.0%
	Driftwood	863		96.7%
Davie	New River	29	892	3.3%
Deerfield Beach	Deerfield Beach	698	698	100.0%
Deerfield Park	Deerfield Beach	535	535	100.0%
Dillard	Dillard 6-12	849	849	100.0%
	Millennium	549		52.0%
Discovery	Westpine	506	1,055	48.0%
Dolphin Bay	Glades	919	919	100.0%

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BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Student Assignments Department

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2014-15 Feeder Pattern from Elementary to Middle School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Drew, Charles	Crystal Lake	647	647	100.0%
Driftwood	Driftwood	800	800	100.0%
Eagle Point	Tequesta Trace	1,358	1,358	100.0%
Eagle Ridge	Coral Springs	693	693	100.0%
Embassy Creek	Pioneer	1,050	1,050	100.0%
Endeavour Primary	Lauderhill 6-12	888	888	100.0%
Everglades	Falcon Cove	886	886	100.0%
Fairway	New Renaissance	966	1,300	74.3%
	Perry, Henry D.	334		25.7%
Flamingo	Indian Ridge	812	812	100.0%
Floranada	Pomapno Beach	50	502	10.0%
	Rickards, James S.	452		90.0%
Forest Hills	Forest Glen	693	693	100.0%
Foster, Stephen	New River	614	614	100.0%
Fox Trail	Indian Ridge	1,268	1,268	100.0%
Gator Run	Falcon Cove	1,409	1,409	100.0%
Griffin	Pioneer	435	435	100.0%
Hallandale	Gulfstream	1,710	1,710	100.0%
Harbordale	Sunrise	315	315	100.0%
Hawkes Bluff	Silver Trail	866	866	100.0%
Heron Heights	Westglades	1,066	1,066	100.0%
Hollywood Central	Gulfstream	40	943	4.2%
	Olsen	903		95.8%

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Student Assignments Department

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Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
	Attucks	501		53.7%
Hollywood Hills	Olsen	432	933	46.3%
Hollywood Park	Apollo	488	488	100.0%
Horizon	Bair	628	628	100.0%
Hunt	Forest Glen	1,084	1,084	100.0%
Indian Trace	Tequesta Trace	811	811	100.0%
King, Martin Luther	Parkway	516	516	100.0%
Lake Forest	McNicol	1,045	1,045	100.0%
Lakeside	Young, Walter C.	926	926	100.0%
	Dandy, William	167		27.4%
Larkdale	Parkway	443	610	72.6%
Lauderhill Paul Turner	Lauderhill 6-12	750	750	100.0%
Liberty	Margate	1,312	1,312	100.0%
Lloyd Estates	Rickards, James S.	743	743	100.0%
	Falcon Cove	1,037		76.6%
Manatee Bay	Silver Trail	316	1,353	23.4%
	Ramblewood	386		55.9%
Maplewood	Sawgrass Springs	305	691	44.1%
Margate	Margate	1,337	1,337	100.0%
	Crystal Lake	667		92.0%
Markham, C. Robert	Pompano Beach	58	725	8.0%

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BROWARD COUNTY PUBLIC SCHOOLS

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Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
	Dandy, William	165		29.8%
Marshall, Thurgood	Sunrise	389	554	70.2%
McNab	Pompano Beach	716	716	100.0%
Meadowbrook	New River	727	727	100.0%
Miramar	Perry, Henry D.	880	880	100.0%
Mirror Lake	Plantation	547	547	100.0%
Morrow	Silver Lakes	836	836	100.0%
Nob Hill	Bair	611	611	100.0%
Norcrest	Deerfield Beach	619	619	100.0%
North Andrews Gardens	Rickards, James S.	678	678	100.0%
	Dandy, William	109		17.2%
	New River	185		29.3%
North Fork	Parkway	338	632	53.5%
North Lauderdale	Silver Lakes	1,479	1,479	100.0%
North Side	Sunrise	523	523	100.0%
Oakland Park	Rickards, James S.	698	698	100.0%
	Attucks	415		40.0%
Oakridge	Olsen	623	1,038	60.0%
	Apollo	653		56.9%
	McNicol	116		10.1%
Orange Brook	Olsen	379	1,148	33.0%

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BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Student Assignments Department

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Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Oriole	Lauderdale Lakes	1,283	1,283	100.0%
Palm Cove	Pines	1,313	1,313	100.0%
Palmview	Crystal Lake	692	692	100.0%
Panther Run	Silver Trail	656	656	100.0%
Park Lakes	Dandy, William	343	2,041	16.8%
	Lauderdale Lakes	1,698		83.2%
Park Ridge	Crystal Lake	140	742	18.9%
	Deerfield Beach	535		72.1%
	Lyons Creek	67		9.0%
Park Springs	Forest Glen	612	612	100.0%
Park Trails	Westglades	870	870	100.0%
Parkside	Coral Springs	302	761	39.7%
	Sawgrass Springs	459		60.3%
Pasadena Lakes	Driftwood	395	828	47.7%
	Pines	433		52.3%
Pembroke Lakes	Young, Walter C.	777	777	100.0%
Pembroke Pines	Apollo	491	824	59.6%
	Pines	333		40.4%
Perry, Annabel C.	Perry, Henry D.	726	726	100.0%
Peters	Plantation	991	991	100.0%
Pines Lakes	Pines	980	980	100.0%

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BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Student Assignments Department

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Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
	Millennium	251		24.5%
Pinewood	Silver Lakes	773	1,024	75.5%
	Lauderhill 6-12	256		34.0%
	Plantation	40		5.3%
Plantation	Seminole	457	753	60.7%
Plantation Park	Seminole	443	443	100.0%
Pompano Beach	Pompano Beach	566	566	100.0%
	Crystal Lake	257		18.3%
Quiet Waters	Lyons Creek	1,149	1,406	81.7%
Ramblewood	Ramblewood	795	795	100.0%
Riverglades	Westglades	632	632	100.0%
Riverland	New River	602	602	100.0%
Riverside	Ramblewood	671	671	100.0%
Rock Island	Dandy, William	814	814	100.0%
	Lauderhill 6-12	511		51.3%
Royal Palm	Plantation	485	996	48.7%
	Crystal Lake	71		14.8%
Sanders Park	Pompano Beach	409	480	85.2%
Sandpiper	Westpine	703	703	100.0%
Sawgrass	Bair	860	860	100.0%
Sea Castle	New Renaissance	1,241	1,241	100.0%

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BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Student Assignments Department

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2014-15 Feeder Pattern from Elementary to Middle School

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Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
	Attucks	539		83.6%
	Driftwood	38		5.9%
Sheridan Hills	Olsen	68	645	10.5%
Sheridan Park	Driftwood	756	756	100.0%
Silver Lakes	Glades	837	837	100.0%
Silver Palms	Young, Walter C.	967	967	100.0%
	Driftwood	269		26.7%
	Indian Ridge	665		65.9%
Silver Ridge	Pioneer	75	1,009	7.4%
	Glades	578		86.5%
Silver Shores	Young, Walter C.	90	668	13.5%
Stirling	Attucks	862	862	100.0%
	Dandy, William	457		54.7%
	Parkway	343		41.0%
Sunland Park Academy	Sunrise	36	836	4.3%
Sunset Lakes	Glades	1,306	1,306	100.0%
Sunshine	Perry, Henry D.	859	859	100.0%
Tamarac	Millennium	1,312	1,312	100.0%
Tedder	Deerfield Beach	798	798	100.0%
Tradewinds	Lyons Creek	1,092	1,092	100.0%
Tropical	Seminole	1,058	1,058	100.0%

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BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Student Assignments Department

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2014-15 Feeder Pattern from Elementary to Middle School

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Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
	Bair	864		68.7%
	Lauderdale Lakes	259		20.6%
Village	Millennium	134	1,257	10.7%
	Parkway	175		26.8%
Walker	Sunrise	477	652	73.2%
Watkins	McNicol	721	721	100.0%
Welleby	Westpine	849	849	100.0%
	Apollo	584		74.4%
West Hollywood	Olsen	201	785	25.6%
Westchester	Sawgrass Springs	1,319	1,319	100.0%
Westwood Heights	Parkway	908	908	100.0%
Wilton Manors	Sunrise	344	344	100.0%
Winston Park	Lyons Creek	1,339	1,339	100.0%

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BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Student Assignments Department

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2014-2015 Feeder Pattern from Elementary to Middle School to High School

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Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Atlantic West	Margate	Coconut Creek	845	845	100.0%
Banyan	Westpine	Piper	850	850	100.0%
Bayview	Sunrise	Fort Lauderdale	613	613	100.0%
Bennett	Sunrise	Fort Lauderdale	256	256	100.0%
Bethune	Attucks	Hollywood Hills	283	485	58.4%
		South Broward	202		41.6%
Boulevard Heights	Apollo	McArthur	769	1,068	72.0%
	Pines	McArthur	299		28.0%
Broadview	Lauderdale Lakes	Anderson, Boyd	977	1,261	77.5%
	Silver Lakes	Coconut Creek	284		22.5%
Broward Estates	Parkway	Dillard 6-12	298	298	100.0%
Castle Hill	Lauderhill	Anderson, Boyd	882	882	100.0%
Central Park**	Plantation	Plantation	730	1,196	61.1%
		S. Plantation	41		3.4%
	Seminole	Plantation	425		35.5%
Challenger	Millennium	Taravella, J.P.	1,024	1,024	100.0%
Chapel Trail	Silver Trail	West Broward	1,079	1,079	100.0%
Coconut Creek	Lyons Creek	Monarch	207	919	22.5%
	Margate	Coconut Creek	712		77.5%
Coconut Palm	New Renaissance	Everglades	1,325	1,325	100.0%
Colbert	McNicol	Hallandale	484	873	55.4%
	Olsen	South Broward	389		44.6%
Collins	Attucks	Hollywood Hills	162	536	30.2%
	Olsen	Hollywood Hills	312		58.2%
		South Broward	62		11.6%
Cooper City	Pioneer	Cooper City	962	962	100.0%
Coral Cove	Glades	Everglades	383	1,316	29.1%
	New Renaissance	Everglades	933		70.9%

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

** Choice area enables aligned feeder from Central Park Elementary to Plantation Middle.

Demographics & Student Assignments Department

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2014-2015 Feeder Pattern from Elementary to Middle School to High School

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Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Coral Park	Forest Glen	Coral Springs	655	655	100.0%
Coral Springs	Coral Springs	Coral Glades	820	820	100.0%
Country Hills	Coral Springs	Stoneman Douglas	836	836	100.0%
	Indian Ridge	Western	528		50.1%
		Cypress Bay	359		34.1%
Country Isles	Tequesta Trace	Western	166	1,053	15.8%
Cresthaven	Crystal Lake	Deerfield Beach	677	677	100.0%
Croissant Park	New River	Stranahan	853	853	100.0%
		Anderson, Boyd	9		0.7%
	Lauderdale Lakes	Northeast	134		9.7%
Cypress	Pompano Beach	Ely, Blanche	1,238	1,381	89.6%
Dania	Olsen	South Broward	728	728	100.0%
	Driftwood	Hollywood Hills	863		96.7%
Davie	New River	Stranahan	29	892	3.3%
Deerfield Beach	Deerfield Beach	Deerfield Beach	698	698	100.0%
Deerfield Park	Deerfield Beach	Deerfield Beach	535	535	100.0%
Dillard	Dillard 6-12	Dillard 6-12	849	849	100.0%
	Millennium	Piper	549		52.0%
Discovery	Westpine	Piper	506	1,055	48.0%
Dolphin Bay	Glades	Everglades	919	919	100.0%
		Coconut Creek	290		44.8%
Drew, Charles	Crystal Lake	Ely, Blanche	357	647	55.2%
Driftwood	Driftwood	Hollywood Hills	800	800	100.0%
		Cypress Bay	640		47.1%
Eagle Point	Tequesta Trace	Western	718	1,358	52.9%
Eagle Ridge	Coral Springs	Stoneman Douglas	693	693	100.0%
Embassy Creek	Pioneer	Cooper City	1,050	1,050	100.0%
		Anderson, Boyd	616		69.4%
Endeavour Primary	Lauderhill	Piper	272	888	30.6%

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Demographics & Student Assignments Department

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Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Everglades	Falcon Cove	Cypress Bay	886	886	100.0%
	New Renaissance	Miramar	966		74.3%
Fairway	Perry, Henry D.	Miramar	334	1,300	25.7%
Flamingo	Indian Ridge	Western	812	812	100.0%
	Pompano Beach	Ely, Blanche	50		10.0%
Floranada	Rickards, James S.	Northeast	452	502	90.0%
Forest Hills	Forest Glen	Coral Springs	693	693	100.0%
Foster, Stephen	New River	Stranahan	614	614	100.0%
Fox Trail	Indian Ridge	Western	1,268	1,268	100.0%
Gator Run	Falcon Cove	Cypress Bay	1,409	1,409	100.0%
Griffin	Pioneer	Cooper City	435	435	100.0%
Hallandale	Gulfstream	Hallandale	1,710	1,710	100.0%
Harbordale	Sunrise	Fort Lauderdale	315	315	100.0%
Hawkes Bluff	Silver Trail	West Broward	866	866	100.0%
Heron Heights	Westglades	Stoneman Douglas	1,066	1,066	100.0%
	Gulfstream	Hallandale	40		4.2%
Hollywood Central	Olsen	South Broward	903	943	95.8%
		Hollywood Hills	202		21.7%
	Attucks	South Broward	299		32.0%
Hollywood Hills	Olsen	South Broward	432	933	46.3%
Hollywood Park	Apollo	McArthur	488	488	100.0%
		Piper	276		43.9%
Horizon	Bair	Plantation	352	628	56.1%
Hunt, James S.	Forest Glen	Coral Springs	1,084	1,084	100.0%
		Cypress Bay	373		46.0%
Indian Trace	Tequesta Trace	Western	438	811	54.0%
King, Martin Luther	Parkway	Dillard 6-12	516	516	100.0%
Lake Forest	McNicol	Hallandale	1,045	1,045	100.0%

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2014-2015 Feeder Pattern from Elementary to Middle School to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments.** While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Lakeside	Young, Walter C.	Flanagan, Charles W.	926	926	100.0%
	Dandy, William	Dillard 6-12	167		27.4%
Larkdale	Parkway	Dillard 6-12	443	610	72.6%
		Anderson, Boyd	675		90.0%
Lauderhill Paul Turner	Lauderhill	Dillard 6-12	75	750	10.0%
		Coconut Creek	850		64.8%
Liberty	Margate	Monarch	462	1,312	35.2%
Lloyd Estates	Rickards, James S.	Northeast	743	743	100.0%
	Falcon Cove	Cypress Bay	1,037		76.6%
Manatee Bay	Silver Trail	West Broward	316	1,353	23.4%
	Ramblewood	Taravella, J.P.	386		55.9%
Maplewood	Sawgrass Springs	Coral Glades	305	691	44.1%
		Coconut Creek	304		22.7%
Margate	Margate	Coral Springs	1,033	1,337	77.3%
	Crystal Lake	Ely, Blanche	667		92.0%
Markham, C. Robert	Pompano Beach	Ely, Blanche	58	725	8.0%
	Dandy, William	Dillard 6-12	165		29.8%
	Sunrise	Dillard 6-12	359		64.8%
Marshall, Thurgood	Sunrise	Fort Lauderdale	30	554	5.4%
		Ely, Blanche	471		65.8%
McNab	Pompano Beach	Northeast	245	716	34.2%
Meadowbrook	New River	South Plantation	727	727	100.0%
Miramar	Perry, Henry D.	Miramar	880	880	100.0%
Mirror Lake	Plantation	Plantation	547	547	100.0%
Morrow	Silver Lakes	Coconut Creek	836	836	100.0%

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

Demographics & Student Assignments Department

Source: Benchmark Day Enrollment, September 8, 2014

Cell value is less than or equal to 10%

2014-2015 Feeder Pattern from Elementary to Middle School to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments.** While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
		Piper	564		92.3%
Nob Hill	Bair	Plantation	47	611	7.7%
Norcrest	Deerfield Beach	Deerfield Beach	619	619	100.0%
North Andrews	Rickards, James S.	Northeast	678	678	100.0%
	Dandy, William	Dillard 6-12	109		17.2%
	New River	Stranahan	185		29.3%
		Dillard 6-12	59		9.3%
		Fort Lauderdale	22		3.5%
North Fork	Parkway	Stranahan	257	632	40.7%
North Lauderdale	Silver Lakes	Coconut Creek	1,479	1,479	100.0%
		Dillard 6-12	135		25.8%
North Side	Sunrise	Fort Lauderdale	388	523	74.2%
Oakland Park	Rickards, James S.	Northeast	698	698	100.0%
	Attucks	Hollywood Hills	1		0.1%
	Attucks	South Broward	414		39.9%
Oakridge	Olsen	South Broward	623	1,038	60.0%
		Hallandale	310		27.0%
	Apollo	McArthur	343		29.9%
	McNicol	Hallandale	116		10.1%
Orange Brook	Olsen	South Broward	379	1,148	33.0%
Oriole	Lauderdale Lakes	Anderson, Boyd	1,283	1,283	100.0%
Palm Cove	Pines	Flanagan, Charles W.	1,313	1,313	100.0%
Palmview	Crystal Lake	Ely, Blanche	692	692	100.0%
Panther Run	Silver Trail	West Broward	656	656	100.0%
	Dandy, William	Anderson, Boyd	343		16.8%
		Anderson, Boyd	1,344		65.9%
Park Lakes	Lauderdale Lakes	Piper	354	2,041	17.3%
	Crystal Lake	Ely, Blanche	140		18.9%
	Deerfield Beach	Deerfield Beach	535		72.1%
Park Ridge	Lyons Creek	Deerfield Beach	67	742	9.0%

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

Demographics & Student Assignments Department

Source: Benchmark Day Enrollment, September 8, 2014

Cell value is less than or equal to 10%

2014-2015 Feeder Pattern from Elementary to Middle School to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments.** While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Park Springs	Forest Glen	Coral Springs	612	612	100.0%
Park Trails	Westglades	Stoneman Douglas	870	870	100.0%
	Sawgrass Springs	Stoneman Douglas	302		39.7%
Parkside	Coral Springs	Coral Glades	459	761	60.3%
	Driftwood	Hollywood Hills	395		47.7%
		Flanagan, Charles W.	283		34.2%
Pasadena Lakes	Pines	McArthur	150	828	18.1%
Pembroke Lakes	Young, Walter C.	Flanagan, Charles W.	777	777	100.0%
	Apollo	McArthur	491		59.6%
Pembroke Pines	Pines	McArthur	333	824	40.4%
Perry, Annabel C.	Perry, Henry D.	Miramar	726	726	100.0%
Peters	Plantation	Plantation	991	991	100.0%
Pines Lakes	Pines	Flanagan, Charles W.	980	980	100.0%
	Millennium	Piper	251		24.5%
		Anderson, Boyd	519		50.7%
Pinewood	Silver Lakes	Coconut Creek	254	1,024	24.8%
		Anderson, Boyd	221		29.3%
	Lauderhill	Piper	35		4.6%
		Piper	11		1.5%
	Plantation	Plantation	29		3.9%
Plantation	Seminole	South Plantation	457	753	60.7%
Plantation Park	Seminole	South Plantation	443	443	100.0%
Pompano Beach	Pompano Beach	Ely, Blanche	566	566	100.0%
	Crystal Lake	Ely, Blanche	257		18.3%
		Deerfield Beach	550		39.1%
Quiet Waters	Lyons Creek	Monarch	599	1,406	42.6%
Ramblewood	Ramblewood	Taravella, J.P.	795	795	100.0%
Riverglades	Westglades	Stoneman Douglas	632	632	100.0%
Riverland	New River	Stranahan	602	602	100.0%

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

Demographics & Student Assignments Department

Source: Benchmark Day Enrollment, September 8, 2014

Cell value is less than or equal to 10%

2014-2015 Feeder Pattern from Elementary to Middle School to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments.** While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Riverside	Ramblewood	Taravella, J.P.	671	671	100.0%
Rock Island	Dandy, William	Anderson, Boyd	803	814	98.6%
		Dillard 6-12	11		1.4%
Royal Palm	Lauderhill	Anderson, Boyd	179	996	18.0%
		Piper	332		33.3%
	Plantation	Piper	29		2.9%
		Plantation	456		45.8%
Sanders Park	Crystal Lake	Ely, Blanche	71	480	14.8%
	Pompano Beach	Ely, Blanche	409		85.2%
Sandpiper	Westpine	Piper	703	703	100.0%
Sawgrass	Bair	Plantation	860	860	100.0%
Sea Castle	New Renaissance	Everglades	109	1,241	8.8%
		Miramar	1,132		91.2%
Sheridan Hills	Attucks	Hollywood Hills	226	645	35.1%
		South Broward	313		48.5%
	Driftwood	McArthur	38		5.9%
	Olsen	South Broward	68		10.5%
Sheridan Park	Driftwood	Hollywood Hills	211	756	27.9%
		McArthur	545		72.1%
Silver Lakes	Glades	Everglades	837	837	100.0%
Silver Palms	Young, Walter C.	Flanagan, Charles W.	967	967	100.0%
Silver Ridge	Driftwood	Hollywood Hills	269	1,009	26.7%
	Indian Ridge	Western	665		65.9%
	Pioneer	Cooper City	75		7.4%
Silver Shores	Glades	Everglades	578	668	86.5%
	Young, Walter C.	Flanagan, Charles W.	90		13.5%
Stirling	Attucks	Hollywood Hills	862	862	100.0%
Sunland Park	Dandy, William	Dillard 6-12	457	836	54.7%
	Parkway	Fort Lauderdale	302		36.1%
		Stranahan	41		4.9%
	Sunrise	Fort Lauderdale	36		4.3%

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

Demographics & Student Assignments Department

Source: Benchmark Day Enrollment, September 8, 2014

Cell value is less than or equal to 10%

2014-2015 Feeder Pattern from Elementary to Middle School to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments.** While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
		Everglades	924		70.8%
Sunset Lakes	Glades	West Broward	382	1,306	29.2%
Sunshine	Perry, Henry D.	Miramar	859	859	100.0%
Tamarac	Millennium	Taravella, J.P.	1,312	1,312	100.0%
Tedder	Deerfield Beach	Deerfield Beach	798	798	100.0%
Tradewinds	Lyons Creek	Monarch	1,092	1,092	100.0%
Tropical	Seminole	South Plantation	1058	1,058	100.0%
	Bair	Plantation	864		68.7%
	Lauderdale Lakes	Piper	259		20.6%
Village	Millennium	Piper	134	1,257	10.7%
		Fort Lauderdale	76		11.7%
	Parkway	Stranahan	99		15.1%
Walker	Sunrise	Fort Lauderdale	477	652	73.2%
Watkins	McNicol	Hallandale	721	721	100.0%
Welleby	Westpine	Piper	849	849	100.0%
	Apollo	McArthur	584		74.4%
West Hollywood	Olsen	South Broward	201	785	25.6%
Westchester	Sawgrass Springs	Coral Glades	1,319	1,319	100.0%
		South Plantation	626		68.9%
Westwood Heights	Parkway	Stranahan	282	908	31.1%
Wilton Manors	Sunrise	Fort Lauderdale	344	344	100.0%
Winston Park	Lyons Creek	Monarch	1,339	1,339	100.0%

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Student Assignments Department

Source: Benchmark Day Enrollment, September 8, 2014

Cell value is less than or equal to 10%

2014-15 Feeder Pattern from Middle to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Middle School	High School	Middle School Students		
		Number	Total	Percentage
Apollo	Hallandale	114	1,413	8.1%
	McArthur	1,299		91.9%
Attucks	Hollywood Hills	717	1,171	61.2%
	South Broward	454		38.8%
Bair	Piper	404	1,336	30.2%
	Plantation	932		69.8%
Coral Springs	Coral Glades	450	1,433	31.4%
	Stoneman Douglas	983		68.6%
Crystal Lake	Coconut Creek	115	1,431	8.0%
	Deerfield Beach	292		20.4%
	Ely, Blanche	1,024		71.6%
Dandy, William	Anderson, Boyd	622	1,000	62.2%
	Dillard 6-12	378		37.8%
Deerfield Beach	Deerfield Beach	1,313	1,313	100.0%
Dillard 6-12	Dillard 6-12	340	340	100.0%
Driftwood	Hollywood Hills	1,155	1,455	79.4%
	McArthur	300		20.6%
Falcon Cove	Cypress Bay	2,196	2,196	100.0%
Forest Glen	Coral Springs	1,577	1,577	100.0%
Glades	Everglades	2,182	2,431	89.8%
	West Broward	249		10.2%
Gulfstream	Hallandale	640	640	100.0%
Indian Ridge	Western	1,883	1,883	100.0%

BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Student Assignments Department

Source: Benchmark Day Enrollment, September 8, 2014

Cell value is less than or equal to 10%

2014-15 Feeder Pattern from Middle to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Middle School	High School	Middle School Students		
		Number	Total	Percentage
	Anderson, Boyd	1,542		82.9%
	Northeast	66		3.6%
Lauderdale Lakes	Piper	252	1,860	13.5%
	Anderson, Boyd	1,023		78.9%
	Dillard 6-12	24		1.9%
Lauderhill 6-12	Piper	248	1,295	19.2%
	Deerfield Beach	307		15.8%
Lyons Creek	Monarch	1,637	1,944	84.2%
	Coconut Creek	1,204		62.1%
	Coral Springs	547		28.3%
Margate	Monarch	185	1,936	9.6%
McNicol	Hallandale	1,109	1,109	100.0%
	Piper	469		29.7%
Millennium	Taravella, J.P.	1,110	1,579	70.3%
	Everglades	979		45.7%
New Renaissance	Miramar	1,165	2,144	54.3%
	South Plantation	318		25.0%
New River	Stranahan	954	1,272	75.0%
	Hollywood Hills	125		8.1%
Olsen	South Broward	1,420	1,545	91.9%
	Dillard 6-12	636		45.0%
	Fort Lauderdale	132		9.3%
	South Plantation	339		24.0%
Parkway	Stranahan	306	1,413	21.7%
Perry, Henry D.	Miramar	1,342	1,342	100.0%
	Flanagan, Charles W.	1,290		73.0%
Pines	McArthur	477	1,767	27.0%
Pioneer	Cooper City	1,403	1,403	100.0%

BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Student Assignments Department

Source: Benchmark Day Enrollment, September 8, 2014

Cell value is less than or equal to 10%

2014-15 Feeder Pattern from Middle to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Middle School	High School	Middle School Students		
		Number	Total	Percentage
Plantation*	Piper	24	1,216	2.0%
	Plantation	1,175		96.6%
	South Plantation	17		1.4%
Pompano Beach	Ely, Blanche	1,177	1,249	94.2%
	Northeast	72		5.8%
Ramblewood	Taravella, J.P.	1,096	1,096	100.0%
Rickards, James S.	Northeast	1,120	1,120	100.0%
Sawgrass Springs	Coral Glades	1,158	1,158	100.0%
Seminole	Plantation	168	1,171	14.3%
	South Plantation	1,003		85.7%
Silver Lakes	Anderson, Boyd	237	1,660	14.3%
	Coconut Creek	1,423		85.7%
Silver Trail	West Broward	1,827	1,827	100.0%
Sunrise	Dillard 6-12	290	1,164	24.9%
	Fort Lauderdale	874		75.1%
Tequesta Trace	Cypress Bay	804	1,474	54.5%
	Western	670		45.5%
Westglades	Stoneman Douglas	1,431	1,431	100.0%
Westpine	Piper	1,452	1,452	100.0%
Young, Walter C.	Flanagan, Charles W.	1,510	1,510	100.0%

*Choice area enables aligned feeder from Central Park Elementary to Plantation Middle to Plantation High.

EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS, SCHOOL ATTENDANCE ZONE BOUNDARIES, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS

The Superintendent of Schools shall, no later than the second week in March, or as the Superintendent deems necessary, submit to the School Board recommendations for the establishment, organization, and operation of educational facilities. This organization of schools, classes and services will provide educational opportunities for all children in the District.

After considering recommendations of the Superintendent of Schools, the School Board shall adopt and provide for the execution of plans for the establishment, organization, and operation of the schools of the District which shall include:

1. Designating schools and school attendance zone boundaries for the ensuing school year(s).

2. Providing educational facilities for all school-age children in the District.

3. Providing strategies to accommodate growth.

4. Providing positive alternative strategies to be implemented within a designated timeframe for those under-enrolled schools to increase their enrollment.

5. Providing for the elimination of school centers and for the repurposing/consolidation of schools whenever the needs of pupils can better and more economically be served.

6. Providing standards for long range planning of educational facilities.

The provisions of this policy regarding overcrowded schools and criteria shall be consistent with the provisions of adopted second amended inter-local agreement for public school facility planning and school board policy 1161.

DEFINITIONS

School Attendance Zone Boundaries: The geographic area that identifies public school assignments as annually approved by the School Board.

Feeder Patterns: A feeder pattern is the progression and school assignment of a student or a group of students from one level of school to another (elementary to middle, middle to high). A clean feeder pattern is when all the students in one elementary school matriculate to the same middle school and/or all students in one middle school matriculate to the same high school. A clean feeder pattern is not guaranteed and is dependent on the space available at the next level school when planning for boundary assignments.

FISH: FISH is an acronym for Florida Inventory of School Houses. FISH capacity represents the Department of Education's measure of occupancy for permanent and relocatable buildings.

Permanent FISH Capacity: The Department of Education's measure of occupancy for permanent buildings (does not include relocatables).

Relocatables: The new Florida Building Code and the Florida Inventory of School Houses (FISH) use the word relocatable in reference to temporary buildings. Relocatable buildings are considered as temporary accommodations and are not considered as part of the permanent capacity of an educational facility.

Gross FISH Capacity: Gross FISH capacity is permanent capacity plus relocatable capacity at an educational facility.

Core Capacity: Core Capacity is the number of student stations that can be accommodated by the cafeteria, toilet facilities, media center, and circulation space at a school.

Class Size Reduction (CSR):
Amendment 9, Florida Statutes Sections 1003.03 and 1013.735, established non-Charter school class size limits at 18 students for Grades Pk-3, 22 students for Grades 4-8, and 25 students for Grades 9-12.

District Educational Facilities Plan:
The District Educational Facilities Plan (DEFP) is the District's 5-year capital outlay plan. Each year the School District reviews revenue projections and the District's capital outlay needs. This includes the District's school construction program, school equipment including technology, and school buses.

The District Educational Facilities Plan is used to keep the School Board and the public fully informed as to whether the District is using sound policies and practices that meet the essential needs of students and that warrant public confidence in District operations. This funding plan projects the capital outlay revenues that will be available for the School Board to implement a capital outlay plan over the next five years. Section 1013.35, Florida Statutes, requires the School District prepare and adopt a District Educational Facilities Plan, before adopting the annual capital outlay budget. The statute states that, "the plan must be developed in coordination with the general-purpose local governments and be consistent with the local government comprehensive plans."

Concurrency: In Florida, concurrency refers to a system for providing new public facilities and services to accommodate growth. These facilities and services must be provided at the time of new development. A new development can not cause a facility to exceed an adopted Level of Service (LOS).

Level of Service Standard: Level of Service indicates the capacity per unit of demand for a public facility. The public school concurrency standard requires Broward County, the Municipalities and the School Board to maintain the adopted Level of Service (LOS) for Broward County Public Schools. The public school concurrency standard requires that all proposed plat and site plan (or functional equivalent) applications containing residential units be reviewed to ensure that school capacity will exist prior to or concurrent with the impact of the proposed residential development, to accommodate the additional student growth at the adopted concurrency service area. Level of Service does not apply to non-boundered schools. The LOS for Broward County Public Schools is 100% gross FISH capacity for each boundered school.

Overcrowded School: Schools shall be deemed overcrowded when enrollment is greater than 100% gross FISH capacity and are projected to have an enrollment greater than 100% gross FISH capacity for the following school year.

Choice Seats: Spaces reserved at schools for either special programs defined in Policy 5004.1 or school capacity reserved for students per the adopted school boundary.

Co-Teaching: Two (or more) educators or other certified staff share instructional responsibility for a single group of students primarily in a single classroom or workspace for specific content (objectives) with mutual ownership, pooled resources, and joint accountability.

Floating Teachers: A roving teacher shares classrooms for classes each day when space is vacated during another teacher's planning period.

RULES

The procedural guidelines to be used in the implementation of this policy shall include the following components:

Objectives

1. Insure that educational facilities throughout the District are equitable. The ultimate mission of the School District is to provide equal educational opportunity for all students while assuring an equitable distribution and use of facilities.

2. The School Board is committed to maintaining a unitary school system and to applying student assignment strategies equally and fairly for all students in a manner that promotes diverse student enrollments.

3. Stabilization of school attendance zone boundaries to the greatest extent possible.

4. There shall be a comprehensive review of school attendance zone boundaries annually and changes shall be made, as necessary, at the School Boards' discretion.

5. Equitable impact on groups as defined in the district's diversity definition in School Board Policy 5004.1.

6. Provide the opportunity for public input and feedback.

7. Establishment and maintenance of feeder patterns that permit students to move forward together from elementary school to middle school and from middle school to high school to the maximum extent possible.

8. Involvement of the affected community in the decision-making process regarding recommendations for uses of schools no longer needed by the District.

9. Apply guidelines and standards for educational facilities, designate schools and attendance zone boundaries, provide positive alternative enrollment strategies for accommodating growth, consider alternative strategies for under-enrolled schools and, after due consideration of all factors, eliminate, consolidate or construct new schools.

GUIDELINES FOR THE ESTABLISHMENT OF SCHOOL ATTENDANCE ZONE BOUNDARIES

1. Boundary changes are appropriate means to maintain equal educational opportunities.

2. Consideration should be given to the demographic changes of the community and the student populations at each school in order to maintain a unitary school system and to promote diverse student enrollments.

3. Visual inspection of affected school attendance zone boundaries shall be made by District staff before proposing any boundary adjustments, school closings, or establishing attendance zone boundaries for new schools.

4. The assignment of a student to or from a particular facility should be considered if it is continually over utilized or underutilized. The standards for closure or construction of schools shall be considered in the application of this guideline.

5. As part of the annual boundary process, Demographics & Student Assignments Department staff will hold community meetings with stakeholders who will have the opportunity to provide input. Stakeholders will be notified of proposed boundary changes, new school openings, and/or recommended school repurposing/closures, prior to School Board action. School data shall be made available to the Principal(s)/Innovation Zone stakeholders, in a timely manner, for information purposes by the Demographics & Student Assignments Department staff. The data shall be part of the boundary process record. IZone Meeting participants shall include, but are not limited to, committee representatives as created by the annual school boundary process resolution, school principals, school-based staff, School Advisory Council, School Advisory Forum, PTA, PTO, Diversity Committee members, community members, parents, and students.

   The Community School Boundary process seeks to solicit ideas for boundary change proposals from community members and/or groups most directly impacted. School Board members and/or members of committees created by the annual school boundary process resolution, which are involved in the Community School Boundary Process, are prohibited from submitting boundary proposals, as providing recommendations and/or voting on their own proposed boundary changes may be viewed as a conflict of interest. Nothing in this policy prohibits staff or constituents from providing information to School Board members about the boundary process or any proposals, nor does it prohibit School Board members from asking any questions of staff or constituents concerning the process or any proposals. Furthermore, nothing in this policy limits the ability of any School Board member or the School Board as a whole from proposing any revisions to the boundary recommendations filed with the Board by the Superintendent.

Community members may submit boundary proposals to the Demographics & Student Assignments Department no later than October of each school year in compliance with the School Board annual approved boundary timeline. The Chief School Performance & Accountability Officer and Demographics & Student Assignments Department after receiving input from the meetings, will make recommendations to the Superintendent of Schools who, in turn, will make recommendations to the School Board. Staff shall analyze such recommendations with regard to impact on current or future capacity at the affected school(s). All recommendations will be posted for community review and comment on the Demographics & Student Assignments Department website.

6. No later than October of each school year the Superintendent of Schools shall annually present to the School Board the new boundary process with specifically defined steps.

7. Community School Boundary Committee as defined in the annual School Boundary Process resolution, and map proposers, will have the opportunity to submit amendments to maps that were submitted by the deadline at the District sponsored school boundary meetings in December. The resulting amended maps will denote who made the amendment. Both the original and the amended map will be posted to the Demographics & Student Assignments website and will be open for committee discussion and community comment.

8. Consideration should be given to class size mandates, Level of Service Standard (LOS), feeder patterns, proximity, community/neighborhood integrity, capacity, growth or decline, and natural barriers. The Broward County School District is a county wide school system by state law and attendance zone boundaries are not determined by municipal limits.

STANDARDS FOR SCHOOL CONSTRUCTION AND SCHOOL SITES

1. Planning new school construction, site acquisitions or disposals, building additions, or the location of relocatables shall be done consistent with School Board Policy 7000. Overall financial impact on the District, cost effectiveness, (including capital cost,) transportation requirements, core capacity of the facility, instructional programming and enrollment projections for the affected geographical areas should also be carefully considered as relevant factors.

2. Relocatable buildings should be considered as temporary accommodations and not considered as part of the permanent capacity of an educational facility.

3. New plant construction should be considered when long-range enrollment projections clearly indicate the need for construction of additional facilities. The guidelines for establishment of school attendance zone boundaries shall be considered in the application of this standard.

4. A long-range plan for site acquisition and disposal of surplus property must be prepared in conjunction with long-range projections of enrollment and the adopted District Educational Facilities Plan.

5. All plant construction, site acquisition and disposal of surplus property must comply with State Board Rules and Florida Statutes.

STANDARDS FOR OVERCROWDED SCHOOLS

1. After the benchmark day count of each school year, which is the first Monday following Labor Day, the Demographics & Student Assignments Department in conjunction with the Chief School Performance & Accountability Officer will evaluate the impact of actual student enrollment and determine under-enrolled and overcrowded schools.

2. Schools shall be considered under-enrolled when enrollment is below 70% of permanent FISH capacity and are projected to remain under 70% of permanent FISH capacity for the following school year. Enrollment repurposing strategies and adjacent school capacities will be reviewed.

3. Schools having an enrollment between 70% and 90% permanent FISH capacity will have program space utilization reviewed.

4. Schools shall be considered neutral when enrollment is greater than or equal to 90% of permanent FISH capacity and less than or equal to 100% of gross FISH capacity and are projected to remain as such for the following school year.

5. Schools shall be considered overcrowded when enrollment is greater than 100% gross FISH capacity and are projected to have an enrollment greater than 100% gross FISH capacity for the following school year.

6. All schools shall strive to achieve student enrollments aligning with 100% of permanent FISH capacity enabling non-traditional classrooms to be utilized for the intended purpose.

7. Available capacity at under-enrolled schools may be considered when economically feasible as an option to relieve overcrowded schools during the boundary process.

8. Schools with an enrollment of less than 100% gross FISH capacity may be deemed overcrowded, based upon the criteria of class size reduction requirements, special programs or special circumstances.

9. Schools for which the School Board has approved a boundary change moving students out of an overcrowded school as defined in paragraph 4 above, shall be subject to the provisions of School Board Policy 5004.1.

10. Criteria for determining alternative student enrollment options will include, but not limited to, a review of the following criteria:

    a. Welfare, health and safety of children and faculty/staff
    b. Impact on the overall facility (ingress and egress problems)
    c. Impact on support services, such as cafeteria and library
    d. Number of floating teachers (see definitions)
    e. Co-teaching (see definitions)
    f. Full classroom use of non-traditional classroom spaces (i.e., resource rooms, art, music, stage, skills labs, media center and conference rooms)
    g. Class size (student to teacher ratio)
    h. Acreage of site
    i. Playground area/sports/recreation
    j. Planned future renovations or replacement of facility
    k. Parking on campus
    l. Restroom facilities
    m. Impact of changes on diversity of school(s) and District
    n. Impact on community/neighborhood
    o. District Educational Facility Plan
    p. Southern Association of Colleges and Schools (SACS) accrediting standards
    q. The number of reassigned students in the school
    r. All special programs including but not limited to cluster, Preschool A, B, and C, CTACE, magnet programs, and innovative programs
    s. School concurrency Level of Service Standard
    t. Choice seats
    u. Flexible school day/week/month/year

11. As a result of this review process, the School Board will maximize the use of existing space throughout the District, not to exceed capacity required to meet educational requirements.

    As a **temporary** solution, the implementation of alternative enrollment options as identified by the Superintendent will be the sole discretion of the School Board to ease overcrowding until permanent capacity becomes available through the building of additional facilities on site, boundary change, or new schools. Options to be considered, but are not limited to, or required include:

a. Enrollment capping (i.e. school will not accommodate any more students and new students are assigned to designated schools that are less crowded)
b. Flexible school day/week/month/year
c. Dual enrollment programs with institutions of higher learning
d. Other school day/week/month/year models that may be identified through this process
e. School-Within-A-School (F.S. 1003.02 (4)) such as co-teaching, floating teachers, and re-organization of groups of students.
f. Choice seats
g. Reconfigured grades/educational programs and sites, dependent on available capital funds to be provided by the School District and/or other individuals/groups/entities.

12. The Chief School Performance & Accountability Officer in conjunction with the Demographics & Student Assignments Department will make a recommendation to the Superintendent of Schools during the annual boundary process.

13. The Superintendent of Schools will make a recommendation to the School Board prior to the Public Hearings.

GUIDELINES FOR THE REPURPOSING AND/OR CLOSING OF SCHOOLS

Schools should be considered for repurposing and/or closing using one or more of the following criteria:

1. The overall financial impact on the District, cost effectiveness, (including capital outlay), adjacent capacity, transportation requirements and enrollment projections for the affected geographical areas should be carefully considered as relevant factors.

2. Schools that are 70% or below their permanent FISH capacity which have had a five year trend of having an enrollment below 70% permanent capacity and are projected to continue to be below 70% permanent capacity for the next five years.

3. General condition of the building is poor and/or design is educationally obsolete and exceptionally large amounts of capital outlay are needed to continue the operation of the school.

4. A review will be conducted by the Demographics & Student Assignments Department in conjunction with the Chief School Performance & Accountability Officer to ensure that different diverse student groups will not have a negative impact on their educational programs as a direct result of school repurposing and/or closure. The diversity of the impacted school will be reviewed to determine if any diverse group of student has an inequitable educational impact as compared with other student groups. School repurposing and/or closure will not be considered if one diverse group of student has less educational opportunities than another through the repurposing and/or closure process.

5. Students and families impacted by a school closure will be provided choice for the next school year after the closure for a minimum of one year. Choice will be provided for schools with available seats. Availability and duration of transportation for choice seats will be discussed by the School Board when the school closure is brought forward for discussion.

GUIDELINES FOR THE DEVELOPMENT OF POSITIVE ALTERNATIVES TO KEEP SCHOOLS OPEN

1. Community meetings, established and facilitated by the Demographics & Student Assignments Department in conjunction with the Chief School Performance & Accountability Officer will identify under-enrolled schools with the potential to increase their enrollment. Implementation plans in this regard will be developed by the Chief School Performance & Accountability Officer, designated principals, School Advisory Forums and School Advisory Councils.

GUIDELINES FOR IMPLEMENTATION

1. The Demographics & Student Assignments Department in conjunction with the Chief School Performance & Accountability Officer shall submit to the Superintendent of Schools a list of:

    a. Schools with recommended boundary changes;
    b. Schools or areas designated for new construction or building additions;
    c. Schools subject to further review with recommendations for implementation of positive alternative strategies;
    d. Schools that will be recommended for closing and/or consolidation/ or repurposing;
    e. And any other policy revisions necessary to ensure the implementation of this policy.

2. When recommendations have been made by the Superintendent of Schools to the School Board for a school closing or major boundary change, the Chief School Performance & Accountability Officer in conjunction with the Demographics & Student Assignments Department and designated staff will meet with the school personnel, School Advisory Council, School Advisory Forum, parents of the students at the affected school(s), the Diversity Committee, local governments and other members of the community, for information on and preparation for a potential change. Information on such school changes will be posted and communicated electronically as well as with traditional methods.

3. Following a review by the Chief School Performance & Accountability Officer, Chief Portfolio Services Officer, and Demographics & Student Assignments Department, recommendations will be made for strategies to increase enrollment. Designated personnel will work with the staff and parents of that school to begin design and implementation of the plan to effect the same. The School Board shall designate a reasonable timeframe for implementation and for review of the achieved results.

4. After final adoption of recommendations by the School Board, the Superintendent of Schools shall immediately designate personnel (Chief School Performance & Accountability Officer) to plan with the parents, community and staff of the schools involved to ensure a smooth transition process during implementation of the recommendations.

GUIDELINES FOR THE USE OF CLOSED SCHOOLS

1. Concurrent to the annual Community School Boundary process, the Superintendent of Schools shall bring recommendations for disposal or alternative uses of schools closed by the School Board.

2. If the District has no further need for a facility, the School Board shall act in accordance with Chapter 1013.28 (1) Florida Statutes, after receiving recommendations for use from a task force of parents, citizens and the local government of the affected community.

3. School sites may not remain vacant unless there is an anticipated need to utilize the site in the near future.

STATUTORY AUTHORITY: F.S. 1001.41(1) and (2), and F.S. 1001.42 (4)
LAWS IMPLEMENTED: F.S. 1013.28, F.S. 1013.35, and F.S. 1013.36
POLICY ADOPTED: 11/13/69
POLICY READOPTED: 9/5/74
POLICY AMENDED: 3/7/83; 1/24/85; 7/7/88; 8/2/94; 7/18/95; 6/17/97
AMENDED POLICY APPROVED: 8/17/99; 11/13/01; 12/10/02; 9/21/04; 05/19/09; 03/04/14
RULES ADOPTED: 3/7/83
EMERGENCY RULE #83-3: 8/18/73; 9/15/83; 1/24/85; 10/1/87; 7/7/88; 6/2/94; 7/18/95; 6/17/97; 10/06/09
AMENDED RULES APPROVED: 8/17/99, 7/18/2000; 11/13/01; 12/10/02; 9/21/04; 05/19/09; 12/07/10

SCHOOL CHOICE 5004.1

The School Board of Broward County Public Schools is committed to providing quality educational opportunities for all students regardless of background characteristics by providing each student an educational environment that enhances the individual's educational success. The School Board is also committed to encouraging all parents to play an active role in their children's education and to increasing the educational options available to parents and students in the public schools. Finally, the School Board is committed to providing settings for education that promote understanding of diversity, tolerance and fair play, so that the positive tenets of a democratic society are reinforced by what students experience in schools. In Broward County Public Schools, diversity is a broad concept that includes gender, race, gender identity, ethnicity, socioeconomic background, linguistic differences, exceptional abilities, variations of talents and abilities, and special needs. Throughout this Policy, wherever the word "parent(s)" appears, it shall also refer to "guardian(s)."

The School Board supports School Choice (Magnet Schools, NOVA, Opportunity Scholarship Program, reassignments, College Academy at Broward College, and Broward Virtual Schools) as one tool for achieving these goals. First, the School Board believes that School Choice should provide educational programs that promote educational excellence for all students. School Choice will offer students with different interests, talents and aptitudes, distinct choices that may enhance their educational success. Second, the School Board believes that School Choice should be used to develop innovative instructional practices and promote systemic reform. Third, School Choice is one tool for the promotion of diversity within schools, including, but not limited to, the prevention, reduction, or elimination of minority group isolation. In addition, School Choice supports the District's goal to stabilize enrollment at selected schools. School Choice is developed, established and maintained, dependent on the needs of the District as a whole, in meeting identified school district enrollment and diversity goals.

I. DEFINITIONS

Active Military Duty Personnel: Currently serving in any branch of the U.S. Armed Forces (Army, Navy, Marine Corps, Air Force, Coast Guard).

Applicant: The parent(s)/legal guardian of a natural, adopted, or foster, son, daughter, stepson, or stepdaughter living in the same household, who is currently applying to a requested school/program for the next school year.

Boundaried School: Except as otherwise allowed and approved by the appropriate process provided for in this Policy, all students residing within a particular attendance zone shall attend the assigned school for the zone of residence.

Broward Virtual School
BVS serves as a virtual instruction program for K-12 students. BVS is a school of choice that provides parents an educational option that uses an interactive learning environment accessible through technology and the Internet in which students are separated from their teachers by time and/or space. Pursuant to Section 1102.45, F.S., BVS shall contract

with state approved providers for content and for related services.

Computerized Random Selection Process: A student selection process through which applications that meet the deadline are placed in a computerized random pool of names from which applicants for each school are selected and assigned based on identified seats available. The following selection priorities will be considered prior to the computerized random selection process for all timely applications (each item is independent of each other and are not considered in sequential order): 1) Magnet students who will be continuing in theme; 2) 25% of all available Magnet/Nova seats will be given to students who are currently attending schools over 110% of the school's Permanent FISH Capacity; 3) students who have a parent/legal guardian on active military duty; **4) Magnet and Nova students who have a sibling currently attending and will continue to attend the requested school in the next school year;** 5) full-time school board employees who are employed at the requested school; and 6) reassignment applicants who request a school for a curricular program not offered at the boundary school, provided seats are available (25% of reassigned seats will be set aside for curricula program requests); and/or 7) supervision for students age 12 years or younger per state law.

Curricular Program for Reassignment Request: A curricular program priority will include curriculum that is not offered at the boundary school or at a Magnet school. The curriculum must not be offered in part or whole at the student's home boundary school. A student may apply for a reassignment to an Innovative Program school that offers a unique thematic program. There must be seats available at the school and within the program to be awarded a curricular program reassignment.

Feeder Patterns: A feeder pattern is the progression and school assignment of a student or a group of students from one level of school to another (elementary to middle, middle to high). A clean feeder pattern is when all the students in one elementary school matriculate to the same middle school and/or all students in one middle school matriculate to the same high school. A clean feeder pattern is not guaranteed and is dependent on the space available at the next level school when planning for boundary assignments.

FISH: FISH is an acronym for Florida Inventory of School Houses. FISH capacity represents the Department of Education's measure of occupancy for permanent and relocatable buildings, hence gross FISH capacity.

Full-Time Employee: Full-time, permanent employees of the School Board of Broward County, who have school-age children, including those of which they have legal guardianship, shall be eligible to attend the same school at the employee's work location. If applying for a reassignment the employee may request another school within a five-mile radius of the work location as provided in the Broward Teacher's Union Contract, Article 19. In a specialized program such as Magnet, the student must meet the academic criteria at the secondary level.

Innovative Programs: Schools that provide unique or thematic instruction. Marketing will target students living within the home school boundary. Stabilization of enrollment will be from existing boundaries. Innovative Programs support unique or thematic instruction within matriculating feeder patterns. There is no District application process

for students to apply for an Innovative Programs. Magnet schools/programs that no longer meet the policy criteria to stabilize enrollment will transition to an Innovative Program, while continuing the implementation of thematic instruction for in-boundary students.

Magnet Schools/Programs: Magnet schools/programs provide an opportunity for under-enrolled schools to stabilize/increase student enrollment. Magnet schools/ programs offer specialized curriculums with an emphasis on instruction that includes a rigorously-defined sequential course of study. Magnet schools/programs provide transportation within transportation zones for those students living more than two miles from the Magnet school. Students will be assigned to the Magnet school/program based upon the home address and transportation zone identified. Magnet schools/programs can be total-school or program-within-a-school. Students must meet criteria for applicable program and apply within a designated time frame to be considered for placement.

Nova Schools: The Nova Schools are the District's only Kindergarten through 12th grade school choice option that provides students with a seamless educational experience on the same contiguous campus. Student learning at the four schools is supported through personalized learning communities that include teaming and looping, as students receive high-quality instruction from highly qualified teachers. As students matriculate through the schools, their rigorous continuum of student learning includes nationally recognized curricular innovation through the use of technology in the elementary grades; multiple high school credit courses offered at the middle school level; and numerous honors and advanced placement courses as well as technical education certification programs at the high school. With no entrance criteria, the Nova Schools focus on preparing students for both college and the careers of the 21st century. Students must apply within a designated time frame to be considered for placement.

Opportunity Scholarship Program (OSP): Florida law at s.1002.38 Florida Statutes, provides that a school that received performance grade points equal to an "F" or three consecutive "Ds," must provide choice to each assigned student at the school. The State has required that a school's eligibility be calculated based on the FCAT statewide assessments (1008.22 F.S.).

Parent(s)/Legal Guardian: Refers to either or both parents, any legal guardian of a student, any person in a legal parental relationship to a student, or any person exercising legal supervisory authority over a student in place of a parent (F.S. 1000.21(5)).

Permanent FISH Capacity: The Department of Education's measure of occupancy for permanent buildings (does not include relocatables).

Reassignments: A student may apply for placement to attend a different school other than the boundaried school for the following school year, based on Permanent FISH Capacity at the requested school. Students must apply between the first school day in December and a designated date in February to be considered for placement. The reason for requesting a reassignment must be identified on the application. There is no guarantee that an application request will be granted. There is no automatic approval for a student/sibling to matriculate to the next school through the reassignment process, including a prior placement in a Pre-K program at a requested school. In addition,

sibling(s) of a Pre-K student are not guaranteed a reassignment seat at the same school.

In April, following the registration deadline for all choice options, a random lottery will be conducted for reassignment seats that become available due to parents not registering their student at the awarded school. Only applicants who applied during the first day of school in December to a designated date in February reassignment application window who were not awarded a reassignment seat will be eligible to participate in the random selection lottery. All other reassignment applications will be considered late.

Late reassignments may be granted on a first come first serve basis beginning in May to schools that may have reassignment seats available following the December through designated date in February reassignment window facilitated by the Demographics & Student Assignments Department.

School Boundaries: The geographic area that identifies public school assignments as annually approved by the School Board.

Sibling: A natural, adopted, or foster brother, sister, half-brother, half-sister, stepbrother, or stepsister living in the same household as a student who is currently attending a requested school and will continue to attend the requested school during the next school year.

Socioeconomic Status: May be determined by indicators including, but not limited to, participation in free/reduced lunch program.

Statement of Provisional Domicile Form: Broward County Public Schools' required form on which a parent/legal guardian must document primary place of residence to allow for immediate, temporary enrollment and provide the parent(s)/legal guardian up to 30 calendar days to produce the official required documentation.

The College Academy at Broward College (CA@BC): The College Academy at Broward College is a joint venture between Broward County Public Schools (SBBC) and Broward College (BC). Students attending CA@BC are degree seeking, full time dual enrollment students. Students attending CA@BC complete their last two years of high school, simultaneously earning a high school diploma and an Associate of Arts degree from BC. The College Academy is located on the Broward College campus.

Timeline Waiver for Charter School Closure:
In the event that a charter school closes after the first day of school, the reassignment/choice timeline as described in this policy will be waived for not more than 90 days, after the actual charter school closure, for the students displaced by the untimely closure of a charter school. Students attending the charter school at the time of the actual closure will have an opportunity to apply for a reassignment or magnet school based on seats available at the time of closure and as per any priority/criteria stated in this policy.

II. PROGRAMS

1. INNOVATIVE PROGRAMS

Seats available at an Innovative Program school will be determined based on projected

enrollment, as compared with Permanent FISH Capacity at each school on an annual basis. If the District determines that there are seats available for students from beyond the designated boundaries at an Innovative Program school, the parent(s)/legal guardian may apply through the defined reassignment process.

A. Eligibility - All students attending a school where a School Board approved Innovative Program has been established, may have the opportunity to participate in the program.

B. District Application Process - Not required for students within the boundary attendance zone. Students from beyond the boundary attendance zone are required to apply through the reassignment process and assignment is based on available seats.

C. Assignment Priority - There is no assignment priority since there is not an application process.

D. Transportation - Transportation is not provided for students that live outside the designated school boundary. (Refer to reassignment transportation in 6.D. of this Policy.)

E. Appeals/Hardships - There is no appeal or hardship for an Innovative Program because student is attending the boundary school.

F. Withdrawals - Students attending an Innovative Program school with an approved reassignment, will follow the reassignment rescission process as identified in 6.F. of this Policy.

G. Monitoring and Reporting - After the benchmark day enrollment count each school year, the first Monday after Labor Day, the Demographics & Student Assignment Department will report the impact of the student enrollment.

2. MAGNET SCHOOLS/PROGRAMS

A. Eligibility - The parent(s)/legal guardian must secure a student identification number for their child(ren) from the assigned boundary school if not currently registered with Broward County Public Schools to be considered for a Magnet school/program. There is no eligibility criteria at the elementary level or at the "Growing STEM" middle school Magnet programs. Students that apply to a Magnet middle or high school (secondary) must meet eligibility criteria at the time of application. At the secondary level, the only eligibility criteria shall be as follows:

1. For the *International Baccalaureate Program*, applicants must have achieved proficiency on the Florida Comprehensive Achievement Test (FCAT 2.0) reading and mathematics (or Algebra End-of-Course test) scores at or above level 4 and have a minimum 3.0 GPA or better in Language Arts, Science, Social Studies, and Mathematics. Students who do not have FCAT 2.0 scores, applicants must have a nationally recognized norm-referenced standardized examination with scores of 90th percentile or above in total reading and total mathematics and have

a minimum 3.0 GPA or better in Language Arts, Science, Social Studies and Mathematics.

2. For the *Science/Pre-Engineering Program* and *The Latin School*, applicants must have achieved proficiency on the FCAT 2.0 reading and mathematics (or Algebra End-of-Course test) scores for reading and mathematics at or above level 3 and have a minimum 3.0 GPA or better in Language Arts, Science, Social Studies, and Mathematics. Students who do not have FCAT 2.0 scores, applicants must have a nationally recognized standardized norm-referenced examination with scores of 75th percentile or above in total reading and total mathematics and have a minimum 3.0 GPA or better in Language Arts, Science, Social Studies and Mathematics.

3. For *identified secondary Magnet programs*, applicants must have achieved proficiency on the FCAT 2.0 reading and mathematics (or Algebra End-of-Course test) scores for reading and mathematics at or above level 3 and have a minimum 2.0 GPA or better in Language Arts, Science, Social Studies, and Mathematics. Students who do not have FCAT 2.0 scores, applicants must have a nationally recognized norm-referenced standardized examination with scores at the 50th percentile or above in total reading and total mathematics and have a minimum 2.0 GPA or better in Language Arts, Science, Social Studies, and Mathematics.

4. For the secondary schools' Performing & Visual Arts program, auditions shall also be required (in addition to the criteria in 2.A.3. above). Auditions shall be judged by a qualified, diverse panel of professionals selected by the school's administration.

5. The School Board is committed to a definition of diversity that includes students with special needs, Exceptional Student Education (ESE), and students who are English Language Learners (ELL). These students shall be given equal opportunity to attend Magnet schools/programs in light of each student's need for special services. In the case of a student whose special needs require the development of an Individualized Educational Plan (IEP) or a Gifted Education Plan (EP), attendance at a Magnet school/program must be consistent with the official IEP or EP.

6. The following eligibility criteria and procedures will be used for acceptance of English Language Learner (ELL) students and Exceptional Education Students (ESE other than Gifted) or other students who may not meet the established eligibility criteria:

> a. Secondary school ELL applicants must have FCAT 2.0 reading and mathematics (or Algebra End-of-Course test) scores for reading or mathematics at or above the levels(s) required for the specific Magnet program as specified for program criteria. The applicants must have a GPA at or above the required GPA in Language Arts, Science, Social Studies and Mathematics for the specific program to which they are applying.

b. For secondary school applicants for whom FCAT 2.0 and/or norm-referenced standardized examination scores are unavailable, a student's portfolio demonstrating proficiency in reading or mathematics in English or the student's native language (for ELL student) and teacher recommendations may be utilized in place of examination scores. Applicants must have a GPA at or above the required GPA in Language Arts, Science, Social Studies and Mathematics for specific Magnet programs. For ELL students who have recently arrived in the United States, grades earned in the home country while still in residence there can be used.

Names of ELL and/or ESE applicants who meet the above eligibility criteria through the alternative process will be placed into the qualified applicant pool. In the case of a student whose extraordinary and/or special needs require the development of an Individualized Educational Plan (IEP) or an Educational Plan (EP), attendance at a Magnet school/program must be consistent with his/her IEP/EP.

B. Application Process - The Superintendent or his/her designee shall make Magnet applications available at all schools and at the School District's administrative offices. Magnet brochures and applications will be available through U.S. Mail and/or through the School District's website to the parent(s)/legal guardian of all K, 1st, 2nd and identified 5th and 8th grade students currently attending a Broward County Public School. All parent(s)/legal guardian of students interested in applying for a Magnet school/program for the following school year, must complete a written or online application and submit it between the first school day of December and the designated February deadline date identified by the Demographics & Student Assignments Department. When applying to a Magnet school/program that is available in multiple locations, the parent(s)/legal guardian must apply to the school closest to the home address which aligns with the transportation zone. When there are more eligible students than available seats in a given grade level at a Magnet school/program, the District shall select students for the grade level at the Magnet school/program by a computerized random selection process as defined in the assignment priority in "DEFINITIONS" section of this Policy. Students who have applied and been awarded a seat in the District's Magnet K-8 program will continue in the program to the highest grade.

At the beginning of January each year, the District will evaluate the extent to which the annual applicant pool for Magnet schools reflects the geographic, gender, racial/ethnic, socioeconomic, linguistic, and special needs diversity of the District as a whole. If any identifiable group of students in the annual applicant pool according to these criteria is under-represented, the District shall recruit additional Magnet applicants from the under-represented groups before the computerized random selection process is implemented.

After the computerized random selection process, an applicant wait pool will be created for each of the oversubscribed Magnet schools/programs. A student will be placed in only one applicant wait pool at a time. The applicant wait pool will be maintained until the 10-day enrollment count, and student vacancies will be filled until that time. Students in the wait pool who are offered assignments to a Magnet school/program must accept the assignment at the time offered. Failure to do so will require a new application for the next school year.

C. Assignment Priority - The following selections have priority prior to the computerized random selection process:

1. Dependent children of active-duty military personnel (who otherwise meet the eligibility criteria for special academic programs such as advanced placement, dual enrollment and International Baccalaureate for Magnet programs) shall be given first preference for admission to such programs when an application is submitted, even if the program is being offered through a public school other than the boundary school to which the student would generally be assigned. F.S. 1003.05(3). There must be planned space available at the school to award a seat.

2. Elementary school applicants, who have a sibling currently attending a K-5 level Magnet school/program, who will continue to attend the following year, and who meet the application deadline, will be placed in the same Magnet elementary school/program on a space-available basis prior to the computerized random selection process. Siblings that apply at the same time and do not have a sibling currently attending the Magnet school/program will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level.

3. Secondary school applicants who have a sibling who will continue at the same Magnet school/program (sibling must meet the eligibility criteria) and who meet the application deadline, will be placed in that school/program on a space-available basis prior to the computerized random selection process. Siblings that apply at the same time and do not have a sibling currently attending the Magnet school/program, will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level, provided the sibling meets the program criteria.

4. Students presently in a Magnet school/program and wishing to continue in the same theme at the next level (middle and high), must apply between the first school day in December and the designated February deadline date identified. If the student meets the entrance criteria, he/she will be placed in the Magnet school/program on a space-available basis prior to the computerized random selection process.

5. A confirmed, permanent School Board employee, assigned a full-time work schedule at the requested school, may request through the application process that his/her child be placed in the Magnet school (secondary Magnet school applicants must meet criteria) on a space-available basis prior to the computerized random selection process if the employee has met the application deadline.

6. Magnet applicants that are assigned to a boundary school whose enrollment exceeds 110% of the Permanent FISH Capacity of the school, will be granted a priority at schools with available seats. Twenty-five percent (25%) of available

seats will be awarded to applicants who are assigned to schools over 110% Permanent FISH Capacity.

7. Students who have applied and been awarded a seat in the District's Magnet K-8 program will continue in the program to the highest grade .

D. Transportation - The School Board shall provide transportation to all students in out-of-boundary Magnet schools/programs who reside more than two miles from the Magnet school/program as determined by the established Magnet transportation zone and for elementary students residing within two miles who face hazardous walking conditions. The parent(s)/legal guardian understands that the child is subject to the Student Code of Conduct while on the bus. Where economically feasible, the School Board shall also provide activity buses to and from Magnet secondary schools/programs to enable students to participate in extracurricular activities offered at the Magnet school/program which they attend.

E. Appeals/Hardships - Applicants who do not meet eligibility criteria may be considered eligible based on special circumstances and will have the opportunity to submit the information listed below to the Magnet school for review by the Magnet Review Panel. This Review Panel will be comprised of Magnet coordinators and other appropriate personnel, established and chaired by the Superintendent or his/her impartial designee. The application review process may take into consideration:

1. a written recommendation of teachers and/or administrators,

2. a written explanation of special circumstances indicating the student's ability to succeed in a Magnet school/program compiled by both the sending school and the receiving Magnet school,

3. an interview with the student, where appropriate, and/or

4. a student's portfolio demonstrating proficiency at the assigned grade level in reading and/or mathematics in English and/or the student's native language.

F. Withdrawals

1. Elementary Magnet school/program placement is in effect through the remainder of the grades in the receiving school unless rescinded by the Office of Service Quality or by the School Board. Elementary Magnet school/program placement may be rescinded at any time after documented interventions have been attempted during the school year by the Office of Service Quality for repeated violations of the Code of Student Conduct guidelines including poor attendance, excessive tardiness, or inappropriate behavior, and failure to follow school procedures. When students do not follow the rules and expectations outlined in the Code of Student Conduct, one or more of the actions listed in the Code of Student Conduct may be taken until the problem is resolved.

2. If an elementary student moves out of the Magnet "transportation zone," the

student may remain in the Magnet school/program through the remainder of the grades if the parent provides transportation.

3. If an elementary student moves out of the boundary of the elementary Magnet school/program but still resides within the Magnet transportation zone, the student may remain enrolled at the Magnet elementary school/program utilizing existing transportation.

4. If a Magnet student moves out of a Magnet transportation zone into another Magnet transportation zone in which the SAME THEME Magnet program is available, the Magnet student will have priority for a seat at the receiving Magnet school/program. This does not apply to students changing school level.

5. At the secondary level, students admitted to the Magnet schools/programs may remain in these schools/programs as long as their parent(s)/legal guardian are residents of Broward County, the student has not been withdrawn to attend another school, public or private, and the student maintains a 2.5 GPA. Students in the Performing & Visual Arts program, will be required to maintain a 2.0 GPA.

a. With the exception of a secondary Magnet student attending a Performing & Visual Arts program, any other secondary Magnet student who is experiencing difficulty maintaining a 2.5 GPA shall have documented opportunity to receive appropriate counseling and assistance at his/her Magnet school/program. A Performing & Visual Arts student who is experiencing difficulty maintaining a 2.0 GPA shall have documented opportunity to receive appropriate counseling and assistance at his/her Magnet school/program. However, if a student fails to maintain a 2.5 GPA (or 2.0 GPA for Performing & Visual Arts) for two consecutive semesters or one full school year (dependent upon the school's schedule), with documented interventions, he/she will be ineligible to continue in the Magnet school/program and will be assigned to his/her home school, based on approved school boundaries.

i. Whereas a secondary Magnet school/program is identified as under-enrolled, the administration at that secondary Magnet school/program may opt to extend the time frame of the documented interventions for a student in the event that removal of that student would increase a declining enrollment trend at the school.

ii. Secondary Magnet school/program placement may be rescinded at any time after documented interventions have been attempted during the school year by the Office of Service Quality for repeated violations of the Code of Student Conduct guidelines including poor attendance, excessive tardiness, or inappropriate behavior, and failure to follow school procedures. When students do not follow the rules and expectations outlined in the Code of Student Conduct, one or more of the actions listed in the Code of

Student Conduct may be taken until the problem is resolved.

6. Requests for withdrawal must be filed with the principal of the school and the Director of Innovative Programs. Withdrawals for the purpose of the relocation of the student's parent(s)/legal guardian outside of Broward County or to allow a student to enter a private school shall be granted at any time. Withdrawals for the purpose of attending the affected student's regularly assigned public home school, based on approved boundaries, shall be granted at any time.

7. A student who withdraws from a Magnet school/program must reapply for admission according to the provision of this Policy.

8. Any request for temporary leave from a Magnet school/program must be approved by the principal of the school and the Director of Demographics & Student Assignments before the student is withdrawn. A leave of absence from the Magnet school/program shall be considered in the following situations:

a. A student may be granted a leave of absence from the Magnet school/program for the period of time necessary to complete any of the following programs or hospital stays: being a patient in a hospital for an extended period of time; being enrolled in the Board's Hospital Homebound Program; acceptance into a Board approved Alternative Education Program or other exceptional education programs; enrollment in a licensed, full-time substance abuse treatment program; or participation as an exchange student.

b. If a family or student is moving out of Broward County temporarily, a leave of absence may be granted for a maximum of one (1) year.

G. Monitoring and Reporting - After the benchmark day enrollment count each school year, the first Monday after Labor Day, the Demographics & Student Assignments Department, in conjunction with the Innovative Programs Design/Support Department, will report the impact of the student enrollment. This report shall include:

1. the number and characteristics of students who submitted a completed application, registered and attends the school;

2. data reflecting the reasons for which applications were granted or denied District-wide;

3. the impact of the number of enrolled students through the seat allocation/assignment processes that enrolled on the Permanent FISH Capacity and the diversity of each school;

4. planning tool;

5. in November of each year, seats available at any Broward County Public School will be annually reviewed for enrollment/program needs and included in

the school boundary recommendation process; and

6. any recommendations regarding modifications to this Policy or it rules.

3. NOVA SCHOOLS

A. Eligibility - The parent(s)/legal guardian and student applying to the Nova schools must be a resident of Broward County. There are no academic eligibility criteria. In the case of a student whose special needs require the development of an Individualized Educational Plan (IEP), attendance at the Nova school must be consistent with the official IEP. The parent(s)/legal guardian must secure a student identification number for child(ren) from the boundary school, if not currently registered with Broward County Public Schools, to be considered for a Nova school placement.

B. Application Process - Applications for the following school year will be accepted from all students registered with the Broward County school system on an annual basis by the Demographics & Student Assignments Department. Applications will be accepted from the first school day in December through a designated date in February. Where there are more applicants than available seats in a given grade level at a Nova school, the District shall select students for each grade level by a computerized random selection process as defined in the "DEFINITIONS" section of this Policy.

The applicant wait pool will be maintained until the 10-day enrollment count, and student seat vacancies will be filled until that time. Students in the applicant wait pool who are offered an assignment to a Nova school must accept the assignment at the time offered. Failure to do so will require a new application. Students admitted to the Nova schools may remain in the Nova school as long as their parent(s)/legal guardian are residents of Broward County and the student has not been withdrawn to attend another school, public or private, or rescinded by the Office of School Performance and Accountability due to violations per the Code of Student Conduct.

At the beginning of January each year, the District will evaluate the extent to which the annual applicant pool for Nova schools reflects the geographic, gender, racial/ethnic, socioeconomic, linguistic, and special needs diversity of the District as a whole. If any identifiable group of students in the annual applicant pool according to these criteria is under-represented, the District shall recruit additional Nova applicants from the under-represented groups before the computerized random selection process is implemented. Applicants that are assigned to a boundary school whose enrollment exceeds 110% of the Permanent FISH Capacity of the school, will be granted a priority for available seats. Twenty-five percent (25%) of available seats will be awarded to students who are assigned to schools over 110% Permanent FISH Capacity.

C. Assignment Priority - The following selections have priority prior to the computerized random selection process:

1. Dependent children of active-duty military personnel shall be given first preference for admission to such programs when an application is submitted, even if the program is being offered through a public school other than the boundary school to which the student would generally be assigned. F.S. 1003.05(3). There must be planned space available at the school to award a seat.

2. School applicants, who have a sibling currently attending a K-12 level Nova school, who will continue to attend the following year, and who meet the application deadline, will be placed in a Nova school on a space-available basis prior to the computerized random selection process. Siblings that apply at the same time and do not have a sibling currently attending a Nova school will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level.

3. A confirmed, permanent School Board employee, assigned a full-time work schedule at the requested school, may request through the application process that his/her child be placed in a Nova school on a space-available basis prior to the computerized random selection process if the employee has met the application deadline.

4. Students selected to attend a Nova program will be given an opportunity to attend and remain in Nova, K through grade 12, provided they remain in full compliance with all Board policies.

5. **Students who apply and meet the application deadline date for a Nova program, who have a documented sibling attending a Nova school and the sibling will continue to attend the following year, will be placed at a Nova school prior to the computerized random selection process provided seats are available at the requested grade level. Siblings that apply at the same time and do not have a sibling currently attending a Nova school, will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level.**

D. Transportation - The School Board shall provide transportation to all Nova students that reside more than two miles from the assigned Nova school and for elementary students residing within two miles who face hazardous walking conditions. The parent(s)/legal guardian understands that the child is subject to the Student Code of Conduct while on the bus.

E. Appeals/Hardships - There are no appeals or hardships to the application process for the Nova schools.

F. Withdrawals

1. Nova school placement may be rescinded at any time by the affected Office of Service Quality after documented interventions have been attempted during the school year for repeated violations of the Code of Student Conduct guidelines including poor attendance, excessive tardiness, or inappropriate behavior, and failure to follow school procedures. When students do not follow the rules and expectations outlined in the Code of Student Conduct, one or more of the actions under the procedures in the Code of Student Conduct may be taken until the problem is resolved.

2. Requests for withdrawal must be filed with the principal of the school and the Director of Demographics & Student Assignments. Withdrawals for the purpose of the relocation of the student's parent(s)/legal guardian outside of Broward County or to allow a student to enter a private school shall be granted at any time.

Withdrawals for the purpose of attending the affected student's regularly assigned public school, based on approved boundaries, shall be granted at any time.

3. Any request for temporary leave from the Nova schools must be approved by the Principal and the Director of Demographics & Student Assignments before the student is withdrawn. A leave of absence from the Nova schools shall be considered in the following situations:

a. A student may be granted a leave of absence from the Nova schools for the period of time necessary to complete any of the following programs or hospital stays: being a patient in a hospital for an extended period of time; being enrolled in the Board's Hospital Homebound Program; acceptance into a Board-approved Alternative Education Program or other exceptional education programs; enrollment in a licensed, full-time substance abuse treatment program; or participation as an exchange student.

b. If a family or student is moving out of Broward County temporarily, a leave of absence may be granted for a maximum of one (1) year.

4. A student who withdraws from the Nova schools must reapply for admission according to the provisions of this Policy, with no preferential treatment given for re-admission.

G. Monitoring and Reporting - After the benchmark day enrollment count each school year, the first Monday after Labor Day, the Demographics & Student Assignments Department will report the impact of the student enrollment. This report shall include:

1. the number and characteristics of students who submitted a completed application, registered and attends the school;

2. data reflecting the reasons for which applications were granted or denied District-wide;

3. the impact of the number of enrolled students through the seat allocation/assignment processes that enrolled on the Permanent FISH Capacity and the diversity of each school;

4. in November of each year, seats available at any Broward County Public School will be annually reviewed for enrollment/program needs and included in the school boundary recommendation process; and

5. any recommendations regarding modifications to this Policy or it rules.

4. Opportunity Scholarship Program (OSP)

A. Eligibility - Students attending or will be attending a school that received performance grade points equal to an "F" or three consecutive "Ds."

B. Application Process - The application window for OSP begins after the reporting of FCAT 2.0 testing results in June or July. Before submitting an application, the parent(s)/legal guardian must obtain a student identification number for their child(ren) from the boundary school if not currently registered with Broward County Public School. Parent(s)/legal guardian with a child at or planning to attend an identified OSP school, will be notified during the summer each year about the requirements for OSP schools that have received an "F" or three consecutive "Ds in points scored from the State. Students will have a choice of schools to choose from and rank by preference. Every effort will be made to place students in their first choice, but it is not guaranteed. OSP notification letters will be mailed home to the parent of every child that has filled out and returned a timely application notifying them of their awarded school and details to register. OSP applications for incoming, new-to-the-District students that are boundaried to one of the designated OSP schools, will be provided a copy of the letter and application at their designated boundaried school when they register their child.

C. Assignment Priority - OSP is available to all eligible students attending a designated OSP school that has not already been offered Choice, that complete an OSP application, and has submitted it by the designated deadline date. All students who submit a timely OSP application will be given a placement with transportation within this District for those living more than two miles away from the awarded school.

D. Transportation - Transportation is provided for all students opting to participate in OSP within this District. The parent(s)/legal guardian understands that the child is subject to the Student Code of Conduct while on the bus.

E. Appeals/Hardships - The parent(s)/legal guardian of a student who is eligible at an OSP school designated by the State, may request an appeal to the decision of the OSP process by calling the Demographics & Student Assignments Department by no later than 10 calendar days from the date of notification of the decision or 10 days after the application deadline, whichever is later. A Documented Challenges Committee will be identified and appointed by the Chief Portfolio Services Officer to review all documents on a weekly basis and provide notification of decision on the parent(s)/legal guardian's appeal within 48 hours of the Documented Challenges Committee meeting. Hardships do not apply to OSP. A parent/legal guardian may request an appeal for the following circumstances:

1. incorrect address in the student information system (which must be corrected by parent(s)/legal guardian at boundary school and student information systems before parent is eligible for an appeal);

2. sibling (not guaranteed under OSP); or

3. documented ongoing medical or psychological reasons, confirmed by school staff and the school district’s medical professional.

F. Withdrawals - Withdrawals for the purpose of the relocation of the student's parent(s)/legal guardian outside of Broward County or to allow a student to enter a private school, shall be granted at any time. Withdrawals for the purpose of a student to attend their home boundaried public school, shall be granted at any time.

G. Monitoring and Reporting - After the benchmark day enrollment count each school year, the first Monday after Labor Day, the Demographics & Student Assignments Department will report the impact of the student enrollment.

5. REASSIGNMENTS

A. Eligibility - Any student residing in Broward County is eligible to request a reassignment to attend a school other than the boundaried school. Reassignments seats will be allocated at schools that are below the identified Permanent FISH Capacity and projected to remain under such capacity. **Should a school be at 102% or above the Permanent FISH Capacity, the only hardship approvals will be for students who are currently attending the school and have a custodial need (death of a parent) unless an older sibling has been assigned to a specific program such as an ESE cluster. Parents will have an opportunity to request a Hardship meeting should there be no space available at the assigned school of the older ESE sibling. Hardship appeals will not be heard for schools beyond 102% their Permanent FISH Capacity. However, if the older sibling is in 5th, 8th, or 12th grade, the younger sibling may be given only a one-year reassignment.**

The parent(s)/legal guardian must secure a student identification number for child(ren) from the boundary school, if not currently registered with Broward County Public Schools to be considered for reassignment placement. If a student is requesting a reassignment to remain at his/her school for the highest grade (5^{th}, 8^{th}, 12^{th}), the student will be able to remain at the school to complete his/her last year. **A student applying that already has a sibling attending the requested school, will have a preference based on seats available. Once a reassignment is granted, the student may remain at the reassigned school until he/she completes the highest grade, unless otherwise specified by Board Policies, or Code of Student Conduct. There are no academic eligibility criteria. Reassignment requests for curricular programs, not offered at other schools will be considered.**

1. Commencing with the first day of the second semester, any student who moves out of the attendance boundary area for his/her school shall be allowed, upon completion of the reassignment request form by parent(s)/legal guardian, to complete the second semester in the school that the student has been attending. If the student wishes to continue at the same school the following year, however, the student must obtain a reassignment pursuant to this Policy**.**

2. For schools which the School Board has approved a boundary change, and for the first year of the implementation of the boundary change, high school students meeting the highest-grade criteria and entering grade 12 will receive an automatic approval to remain at the current school with transportation. Students entering grade five and grade eight will go through the reassignment process for approval

as space permits, but no transportation services will be provided.

a. Athletic Eligibility - In order to represent a school in any athletic sport, a student must be living at a residence within the boundary attendance zone with a parent/legal guardian or legal custodial adult of that school. In order to practice with a school in any athletic sports, a player must be boundary-assigned to that school or have an approved, current reassignment of that school. A student shall be eligible in the school in which he/she first enrolls each school year, and makes himself/herself a candidate for an athletic team by engaging in an athletic practice prior to enrolling in any Florida Athletic Association school. The student shall be eligible in that school so long as he/she remains enrolled in that school and meets all other eligibility requirements (e.g. academic standing/GPA requirements/residency). A student who transfers attendance from one public school to another public school following his/her initial enrollment, or engagement in athletic practice, shall be ineligible to represent the new school he/she is attending for the duration of that school year. This rule shall not apply if the change of attendance from one school to another is accompanied by a corresponding change in residence on the part of the student's parent(s)/legal guardian or other individual with whom the student has lived continuously for a full calendar year, which makes it necessary for him/her to attend a different school. A student may file a waiver or hardship appeal with the Florida Activities Association regarding their athletic ineligibility.

B. Application Process - The Superintendent or his/her designee shall make reassignment applications available at all schools, at the Demographics & Student Assignments Department, and via the www.browardschools.com website. Parent(s)/legal guardian shall submit completed forms for a reassignment for the following school year to the Demographics & Student Assignments Department, between the first school day in December and a designated date in February. A reassignment may be granted when it has been determined that the school has Permanent FISH Capacity based on historical enrollment trends and when a reassignment would not increase the school's enrollment beyond Permanent FISH Capacity.

In April, following the registration deadline for all choice options, a random lottery will be conducted for reassignment seats that become available due to parents not registering their student at the awarded school. Only applicants who applied during the first day of school in December to a designated date in February reassignment application window who were not awarded a reassignment seat will be included in the random selection lottery. All other reassignment applications will be considered late.

Late reassignments may be granted on a first come first serve basis beginning in May to schools that may have reassignment seats available following the December through designated date in February reassignment window facilitated by the Demographics & Student Assignments Department.

Reassignments that are not submitted to the Demographics & Student Assignments Department, or via the www.browardschools.com website by the above deadline date,

shall be considered earlier only in cases of special needs related to court orders, adoption, and military orders.

The Office of Service Quality Directors shall review the circumstances of any application past the first day of school based upon the provisions of this Policy and render a decision.

C. Assignment Priority - Reassignment priorities will include the following: 1) students who have a parent/legal guardian on active military duty; 2) full-time school board employees who are employed at the requested school or within a five-mile radius from the official work location and has met the application deadline; 3) curricular program requests (based upon definition outlined in this Policy above); 4) supervision for students age 12 years or younger per state law; 5) **an identified sibling on the reassignment application provided seats are available; 6) students who have a sibling currently attending or assigned to the requested school due to a placement in an ESE program; and 7) siblings that apply at the same time and do not have a sibling currently attending the requested school will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level. There is no automatic approval for a student to matriculate to the next school through the reassignment process, including a prior placement in a Pre-K program at a requested school. In addition, sibling(s) of a Pre-K student are not guaranteed a reassignment seat at the same school. In the case of a sibling applicant, a younger sibling will not be automatically approved to attend the same reassigned school of the older sibling(s) unless reassignment seats are available.**

D. Transportation - For all reassignment approvals, the parent(s)/legal guardian will be notified that they must assume responsibility for transportation, attendance, and behavior of the student, and that failure to do so will result in a rescission of the reassignment. The District is not obligated to provide transportation for reassigned students. It is the parent(s)/legal guardian's responsibility to provide transportation to the reassigned school. A parent/legal guardian can request, via their requested school, a seat on the school bus through the "empty seat" policy. However, a seat is not guaranteed. A reassignment at one school level does not guarantee the approval of a reassignment at the next school level.

E. Appeals/Hardships

1. Hardship circumstances will be taken into consideration, dependent upon the Permanent FISH Capacity of the requested school. Hardship allocations will not increase enrollment above 102% of the identified Permanent FISH Capacity at that site. Should a school be at 102% or above the Permanent FISH Capacity, the only hardship approvals will be for students who are currently attending the school and have a custodial need (death of a parent) unless an older sibling has been assigned to a specific program such as an ESE cluster. Parents will have an opportunity to request a Hardship meeting should there be no space available at the assigned school of the older ESE sibling. Hardship appeals will not be heard for schools beyond 102% their Permanent FISH Capacity. However, if the older sibling is in 5th, 8th, or 12th grade, the younger sibling may be given only a one-year reassignment.

Parents will be notified if a school is beyond 102% of its Permanent FISH Capacity and that their request must meet criteria. If the hardship criteria defined above is met, parents will be afforded the opportunity to have their hardship appeal reviewed by the Superintendent's Hardship Committee.

2. If a parent/legal guardian believes that any of the reassignment procedures listed in this Policy have been violated, he/she may appeal in writing to the Superintendent or his/her designee. An appeal to the Superintendent must be received in the Demographics & Student Assignments Department no later than fifteen (15) calendar days from the receipt of a reassignment denial letter and a completed reassignment application must be on file as received in the Demographics & Student Assignments Department during the current application window. The Superintendent shall select a designee to hear the appeal.

3. A hardship appeal will not be heard or approved should the school be at or above 102% Permanent FISH Capacity, or if the approval would create State sanctions against the District due to failure to meet class size reduction or school concurrency the year of the requested hardship/reassignment.

4. A parent/legal guardian may submit a letter to the Demographics & Student Assignments Department requesting a hardship appeal for denial of a reassignment under one of the circumstances listed below. Upon receipt of a reassignment denial letter, the parent(s)/legal guardian has 15 calendar days in which to submit a letter requesting to meet with the Superintendent's Hardship Committee to appeal the reassignment denial. The letter must describe the hardship in detail and provide all available documentation when necessary. The letter must be postmarked no later than 15 calendar days of receipt of denial letter for the family to be eligible for a scheduled hardship committee hearing. The Superintendent's Hardship Committee shall hear appeals for timely reassignment applications and will meet from May – July of each year. The Superintendent's Hardship Committee shall hear the appeal and notify the parent(s)/legal guardian of the outcome in a timely manner. This constitutes the final administrative decision at all levels.

Hardship appeals for schools not over 102% permanent capacity may be based on:

a. unique circumstances that prevent the student(s) from attending the boundaried school; and/or

b. documented ongoing medical, psychological, or safety concerns confirmed by school staff and the School District's medical professional; or

c. students who have a specific custodial need such as the death of a parent and the student currently attends the school, will be granted a Hardship; or

If granted a hardship appeal committee meeting, the parent will be provided with

a written explanation of the process as the last and final step of the appeal and will be required to acknowledge receipt of such.

F. Withdrawals

1. Withdrawals for the purpose of the relocation of the student's parent(s)/legal guardian outside of Broward County or to allow a student to enter a private school, shall be granted at any time. Withdrawals for the purpose of attending the affected student's regularly assigned public school, based on approved boundaries, shall be granted at any time.

2. Granted reassignments may be rescinded at any time during the school year by the affected Office of Service Quality for violations of the Code of Student Conduct Guidelines. Whenever possible, the student will be returned to the assigned boundaried school during a scheduled break in the school year, such as at the end of the quarter or semester. When students do not follow the rules and expectations outlined in the Code of Student Conduct, one or more of the actions under the procedures in the Code of Student Conduct may be taken until the problem is resolved.

3. Should a student's reassignment be rescinded, the student may only request a reassignment when transitioning to the next school level or if deemed a special circumstance through the Office of Service Quality.

> a. Subsequent requests will not be considered except for court orders, adoption, military orders, or other unique/special circumstances with appropriate documentation.

4. Any request for temporary leave from the reassigned school must be approved by the principal and the Director of Demographics & Student Assignments before the student is withdrawn. A leave of absence from the reassigned school shall be considered in the following situations:

> a. A student may be granted a leave of absence from the reassigned school for the period of time necessary to complete any of the following programs or hospital stays: being a patient in a hospital for an extended period of time; being enrolled in the Board's Hospital Homebound Program; acceptance into a Board-approved Alternative Education Program or other exceptional education programs; enrollment in a licensed, full-time substance abuse treatment program; or participation as an exchange student.
>
> b. If a family or student is moving out of Broward County temporarily, a leave of absence may be granted for a maximum of one (1) year.

5. A student who withdraws from the reassigned school must reapply for admission according to the provisions of this Policy, with no preferential treatment given for re-admission. If a student withdraws from a reassigned school, the reassignment becomes null and void, except for the provisions listed

above in 4a. and 4b.

G. Monitoring and Reporting - After the benchmark day enrollment count each school year, the first Monday after Labor Day, the Demographics & Student Assignments Department will report the impact of the student enrollment. This report shall include:

1. the number and characteristics of students who submitted a completed application, registered and attends the school;

2. data reflecting the reasons for which applications were granted or denied District-wide;

3. the impact of the number of enrolled students through the seat allocation/assignment processes that enrolled on the Permanent FISH Capacity and the diversity of each school;

4. in November of each year, seats available at any Broward County Public School will be annually reviewed for enrollment/program needs and included in the school boundary recommendation process; and

5. any recommendations regarding modifications to this Policy or it rules.

6. THE COLLEGE ACADEMY AT BROWARD COLLEGE

A. Eligibility – The College Academy at Broward College uses elevated dual enrollment criteria for admissions.

B. Application Process – All students interested in applying to The College Academy at Broward College for the following school year, must submit a completed application to The College Academy and a dual enrollment application to Broward College. Students meeting initial application requirements will be scheduled to take the PERT. A test score report must be submitted to The College Academy. When the number of eligible applicants exceeds the number of seats available, a random selection process will be utilized to admit eligible applicants.

C. Assignment Priority – There are no assignment priorities for The College Academy.

D. Transportation – The School Board shall provide transportation to all College Academy students who reside more than two miles from the assigned college campus.

E. Appeals/Hardships – There are no appeals or hardships to the application process for The College Academy at Broward College.

F. Withdrawls:

1. Students must maintain a 2.5 unweighted college GPA to remain in the

school/program. An evaluation is conducted each term.

2. Withdrawals for the purpose of attending the affected student's regularly assigned public school, based on approved boundaries, shall be granted at any time.

7. Broward Virtual School

A. Eligibility - Student eligibility for participation in the District's Florida Virtual School franchise program (grades 6-12) is governed by F.S. 1002.37. Student eligibility in the District's virtual instruction program (grades K-8) is governed by F.S. 1002.45. Student eligibility for the District's virtual instruction program is only available to students residing in Broward County who meet at least one of the following conditions as specified by §.1002.455, Florida Statutes:

Criteria

1. The student is eligible to enter kindergarten or first grade §.1002.455 (2)(e)
2. Students eligible to enter grades 2 through 5 do not need to have previously enrolled in a Florida public school to enroll full-time in a school district virtual instruction program, virtual charter school, or the Florida Virtual School §.1002.455 (2)(f)
3. Students entering grades 6 through 12 are eligible to enroll under §.1002.37 and/or §.1002.455 depending on the virtual instruction program choice. Students must also meet academic criteria to enroll full-time.

Parents interested in choosing Broward Virtual School for their student must apply online during the open enrollment periods described in the Enrollment Periods section of this manual.

B. Application Process - Parents interested in choosing Broward Virtual School for their student must apply online during the open enrollment periods described in the Enrollment Periods section of this manual.

1. Students may apply to Broward Virtual School's franchise program (grades 6-12) from May 1 through a September date.
2. Students may apply to Broward Virtual School's K12 program (grades K-5) from an identified date in April to an identified date in July.

Enrollment in the K12 program must conclude 30 days prior to the first day of school per §.1002.455. In April, letters are distributed to students outlining virtual options. Parents interested in choosing this educational option for their student can apply during the enrollment windows. Enrollment periods for the three other virtual instruction programs are governed by the individual programs.

C. Assignment Priority – There is no assignment priority for Broward Virtual.

D. Transportation – Not Applicable

E. Appeals/Hardship - Not Applicable

F. Withdrawals - School Enrollment Continuation Standards – An evaluation of each student will be conducted at the end of each semester to determine their continued enrollment eligibility. To maintain continuous enrollment at Broward Virtual School, a student must:

1. Earn grades of C or higher in each course

2. Maintain consistent weekly pacing in every class to meet all deadlines and attendance expectations

3. Communicate consistently and successfully with teachers

4. Participate in all standardized testing

5. Earn sufficient credits to be promoted to the next grade level and graduate in 4 years or less

6. Maintain sufficient reading skills at or above grade level

7. Honor all rules, policies, and procedures established by Broward Virtual School and Broward County Public Schools for student conduct, academic integrity, and netiquette.

Those students who fail to meet the minimum continuation standards will be withdrawn and given a list of alternatives to meet their educational goals.

G. Monitoring and Reporting - Broward Virtual School is under the supervision of the Chief Officer of the School Performance and Accountability Department.

THE RULES LISTED BELOW SHALL GOVERN MAGNET SCHOOLS, NOVA SCHOOLS, REASSIGNMENTS, AND OSP.~~, AND NCLB CHOICE~~.
AUTHORITY: 1001.41(1), (2); 1003.05(3)
LAWS IMPLEMENTED: STUDENT AND PARENTAL RIGHTS AND EDUCATIONAL CHOICES, F.S. 1002.31; 1002.38
History:
Policy Adopted: 12/15/09; Policy Amended: 12/07/10, 5/15/12, 1/22/2014

Formerly Policy 5001 - AUTHORITY: F.S. 1001.41; Policy Adopted: 11/13/69; Policy Readopted: 9/5/74; Policy Amended: 6/19/80, 1/20/83, 3/3/83, 9/3/96, 4/8/97, 9/2/97, 6/20/00, 1/21/03, 11/09/04, Emergency Rule #E482-15, 6/6/83, 6/16/83, 5/17/84, 7/18/95, 3/19/96. Repealed 12/15/09.

Formerly Policy 5003 - AUTHORITY: F.S. 1001.41; Policy Adopted: 1/25/68; Amended Policy Approved: 10/18/73, 9/3/91, 4/20/93, 3/19/96, 8/20/96; Amended Policy Approved: 1/21/97, 6/15/04. Repealed 12/15/09.

Formerly Policy 5004 - AUTHORITY: F.S. 1001.41(1), (2); 1002.20 (6a); 1003.05(3); Policy Adopted: 6/2/88, 10/17/89, 5/1/90, 5/2/95, 9/3/96; Amended Policy Adopted: 4/8/97, 5/15/01, 4/23/02, 10/1/02, 6/17/03, 4/20/04, 9/9/08. Repealed 12/15/09.

POLICY 1161

GROWTH MANAGEMENT

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA HAS THE AUTHORITY TO OPERATE, CONTROL AND SUPERVISE ALL FREE PUBLIC SCHOOLS WITHIN THE SCHOOL DISTRICT, AND MAY EXERCISE ANY POWER EXCEPT AS EXPRESSLY PROHIBITED BY THE FLORIDA CONSTITUTION OR GENERAL LAW. (SECTION 1001.32, F.S. AND ARTICLE IX, FLORIDA CONSTITUTION) THE SCHOOL BOARD MUST DEVELOP AND ADOPT RULES, REGULATIONS, POLICIES AND PROGRAMS WHICH CONTRIBUTE TO THE EFFICIENT OPERATION AND GENERAL IMPROVEMENT OF THE DISTRICT SCHOOL SYSTEM. (SECTION 1001.41, F.S.) THE SCHOOL BOARD EXERCISES THESE POWERS OVER MATTERS SUCH AS THE SITING, PLANNING, FUNDING AND CONSTRUCTION OF SCHOOL FACILITIES, AND THE DETERMINATION OF SCHOOL BOUNDARIES, STANDARDS AND STUDENT ASSIGNMENTS. THE PURPOSE OF THIS POLICY IS TO GENERALLY ADDRESS GROWTH MANAGEMENT REQUIREMENTS CONTAINED IN APPLICABLE SECTIONS OF SECTION 163 AND SECTION 1013, F.S., WHICH REQUIRE COORDINATION AND COLLABORATIVE PLANNING BETWEEN LOCAL SCHOOL DISTRICTS AND LOCAL GOVERNMENTS REGARDING THE IMPLEMENTATION AND CONTINUANCE OF PUBLIC SCHOOL CONCURRENCY AND GROWTH MANAGEMENT ISSUES AS THEY PERTAIN TO THE PROVISION AND AVAILABILITY OF PUBLIC SCHOOL FACILITIES TO ACCOMMODATE GROWTH FROM PROPOSED RESIDENTIAL DEVELOPMENT.

RULES

A. General Rules

1. The School District shall continue to participate in collaborative planning processes with Broward County and the cities located in Broward County, Florida (collectively referred to as "Local Government" and the cities are referred to as the "Municipalities"), including, but not limited to, projects such as the study to update student generation rates and school impact fee schedule contained in the Broward County Land Development Code (BCLDC), and population projections and residential development trends.

2. The study to update the student generation rates and school impact fee schedule shall be conducted at least once every three years by the School Board in coordination with Broward County and the Municipalities. The next update to the generation rates and school impact fee schedule shall be commenced no later than three (3) years from the effective date the previous study recommendations were adopted into the BCLDC by the Broward County Commission.

3. The School District shall continue to participate in collaborative planning processes with the State of Florida, the South Florida Regional Planning Council (SFRPC), Broward County, Municipalities and other applicable governmental agencies to address potential impacts from proposed legislation, policies and regulations affecting the District's school facilities. In response, the District shall as necessary provide written comments to the agencies regarding the potential impact from such legislation and regulations on Broward County Public School facilities.

4. The School District shall continue to attend applicable Broward County, Municipalities, and other reviewing agencies public hearing's and/or meeting's to monitor and address issues that may potentially impact Broward County Public School facilities.

5. The School Board is committed to constructing future school facilities based on urban school concept(s) adopted by the Board, when feasible and practical as determined by the School Board.

6. The School District shall charge a non-refundable application fee that is payable to the School Board to defray the cost to review development applications such as plan review and consistency determinations, plats, site plans (or functional equivalent), and matters related to public school concurrency and growth management reviews and determinations. Payment shall be required prior to the commencement of the review of a development application. The application fee schedule shall be as depicted in Exhibit "A", and shall be adjusted annually by the District effective January 1 of each subsequent year by the change reflected from the previous 12 month period of the anticipated costs to the District for labor and materials required to provide these development review services.

7. The School District shall charge a cost recovery fee to offset professional and legal services incurred by the District for school concurrency and growth management related reviews, including the preparation and processing of binding agreements related to projects requiring proportionate share mitigation. Such cost shall reflect the actual costs charged to, or incurred by the District for these matters. The specific cost recovery procedures are contained in Exhibit "B", attached hereto and incorporated herein by reference.

B. Plan Review; Consistency Determination Rules

1. To the extent required by Section 163.3174, Florida Statutes, and the Amended Interlocal Agreement for Public School Facility Planning, as may be amended from time to time, the School Board shall appoint a School District staff member(s) to be its representative on the County and each respective Municipality's local planning agency (LPA). Notification of

the staff member's name, title and address shall be submitted in a timely manner to the applicable LPA.

2. The School District shall review comprehensive plan amendment, rezoning and Development of Regional Impact (DRI) applications, including applications containing the allocation of flexibility/reserve units. Such review shall be classified as "Public Schools Consistency Review (Schools Consistency Review)". At a minimum, the information required in the submitted application shall include the following:

    a. The name of the applicant;
    b. The project name and number;
    c. Current and proposed use;
    d. Existing and proposed land use and zoning designation;
    e. Existing permitted residential units and type (and bedroom mix, if known);
    f. Proposed residential units and type (and bedroom mix, if known);
    g. Size of site in acres;
    h. Survey location map, and;
    i. Section, township and range.

    Upon receipt of a properly completed application, the School District shall no later than thirty (30) days from receipt, provide written comments to the applicant and applicable governing authority.

3. In order to adequately address the net student impacts anticipated from proposed Regional Activity Centers (RAC), Local Activity Centers (LAC), Transit Oriented Corridor (TOC), Transit Oriented Development (TOD) or similar land use plan amendment applications, the School Board encourages Broward County and its Municipalities to implement the following procedures:

    a. Prior to School District review of a submitted Broward County Land Use Plan (BCLUP) application containing increased residential units, pre-application meeting(s) arranged by the applicant or the Broward County Planning Council (BCPC), in coordination with the School District shall take place. The following shall be invited to participate in such meeting(s): 1) the applicant 2) the adjacent local government(s) and 3) other pertinent governmental stakeholders. The purpose of the meeting(s) will be to (i) estimate the potential cumulative impact of the application and other application(s) containing increased residential units that may be proposed by the adjacent local government(s), and (ii) explore/reach consensus on the appropriate school capacity solutions that may be jointly provided by the local governments, or as a result of local government conditions of approval.

b. In such instances where the applicant has not participated in the requested pre-application meeting(s), the BCPC will be requested to defer and not consider the application until the pre-application meeting(s) has taken place and the necessary school capacity solutions/voluntary mitigation has been addressed to the satisfaction of the School District.

4. The review of comprehensive plan amendment, rezoning, and DRI applications, including applications containing the allocation of flexibility/reserve units regarding Schools Consistency Review shall be conducted utilizing data that is based upon the School District's Seven Planning Areas (Exhibit "C"), or subsequent Areas as amended from time to time. The written comments provided by the School District to the County, Municipalities and other entities regarding such applications shall at a minimum specify:

   a. The student impact(s) anticipated to result from the development proposal;
   b. The capacity of the impacted school(s) at the time of review using capacity formulas as defined by the Florida Department of Education;
   c. The Benchmark-day student enrollment of the impacted school(s) at the time of review (The "Benchmark-day" student enrollment as used herein is the official school student enrollment to be used for statistical purposes by the District. The District's benchmark enrollment reporting date is the Monday following the Labor Day holiday.);
   d. The Benchmark-day student enrollment and capacity of the impacted Planning Area(s) at the time of review. The capacity will be based on capacity formulas as defined by the Florida Department of Education;
   e. The Ten year student enrollment projections of the impacted Planning Area(s);
   f. The planned capacity improvement(s);
   g. Contain a statement that the written report regarding the application is advisory only, and;
   h. Contain a statement that the application will be subject to public school concurrency review at the time of plat, site plan (or functional equivalent) review. Also, the capacity as referenced herein shall be consistent with the effective capacity utilized in public school concurrency determination, and as specifically described in the public school concurrency Rules of this Policy. School capacity will be reported consistent with Department of Education, Florida Inventory of School Houses (FISH).

5. If the Schools Consistency Review identifies that sufficient capacity is not available in the Planning Area, or anticipated in the Ten-Year portion of the District Educational Facilities Plan, or is anticipated in the Ten-Year Plan, but is unfunded within the last five-year portion of the Plan to serve the development, the applicant may choose to offer and the

School Board may consider voluntary mitigation to address the anticipated student impact. This does not preclude an applicant from offering the School Board voluntary mitigation when sufficient capacity is available. Such voluntary mitigation shall include but not limited to the following mitigation options:

a. The dedication of real property to provide needed school site(s) required to accommodate the proposed development. The need for the number of elementary, middle and high schools students triggering such dedication shall be as stated in Rule C, Public School Concurrency Rules;
b. The payment of monies to construct and/or the construction of the needed school(s);
c. Pay the project cost for the construction of a public school facility incorporating urban school concept(s) adopted by the School Board, as stated in Rule C, Public School Concurrency Rules;
d. The modification and/or addition to an existing public school facility~~;~~
e. Other mitigation proposal(s) that the Local Government and/or Developer may bring forth. However, any such proposal(s) shall be reviewed by the Superintendent or designee and must be deemed to be acceptable for School District purposes.

The proposal of any of the above listed options shall be subject to specific School Board approval and if accepted by the School Board, shall be memorialized in a legally binding agreement approved by the School Board. The terms and conditions regarding each of the above options shall be as required in this Policy.

In exchange for the dedication of real property to provide needed school site(s) or construction of a public school facility, the District shall establish a mitigation bank for the Developer, which enables the Developer to use or sell the excess credit(s) derived from payment of the voluntary mitigation. The application of such credit(s) shall be limited to schools located within the Planning Area impacted by the development proposed in the application.

6. Developments where voluntary mitigation options have been accepted by the School Board as evidenced by an executed and recorded legally binding agreement~~s~~ between the School Board and other required parties shall be considered to have satisfied public school concurrency requirements consistent with the terms of those agreements.

7. The School District shall continue to monitor and review Broward County, Unincorporated Broward County and Municipal non-residential plat, rezoning, site plan, special exceptions, variances, vacation petitions and other applicable development

applications, and provide written comments regarding the potential impact of proposals in such development applications to Broward County Public School facilities.

8. The School Board shall continue to participate in the Broward County land use plan amendment process through its School Board appointed Board Member on the Broward County Planning Council.

C. Public School Concurrency Rules

1. **General**

a. To satisfy the public school concurrency requirements, the School District shall review residential plat, site plan (or functional equivalent) applications to determine their potential impact on Broward County Public School facilities consistent with the Amended, and the Second Amended Interlocal Agreement for Public School Facility Planning, as may be further amended from time to time.

b. The areas for the implementation of public school concurrency requirements in Broward County shall be known as Concurrency Service Areas (CSA), and such CSAs shall be the approved school boundaries for elementary, middle and high schools as annually adopted by the School Board. For the purposes of public school concurrency, such CSAs shall be effective on the first day of the school year, and end on the last day before the beginning of the next school year.

c. The Level of Service Standard~~s~~ (LOS) to ensure that the capacity of schools is sufficient to support student growth anticipated from residential developments proposed in plat, site plan (or functional equivalent) applications shall commencing at the beginning of the 2010/11 school year through the end of the 2018/19 school year, be 100% gross capacity (which consists of permanent and relocatable classrooms) for each CSA, and commencing at the beginning of the 2019/20 school year revert back to 110% of the permanent FISH capacity contained in the LOS Plan for each CSA, unless considered a Hardship School, as further identified herein. The LOS shall be achieved and maintained within the period covered by the five-year schedule of capital improvements contained in the effective Five-Year Adopted District Educational Facilities Plan (DEFP).

d. To maintain the adopted LOS, the School Board may if necessary, utilize relocatable classrooms (portables) on a temporary basis as an operational solution during the replacement or expansion of District school facilities, or at Exceptional Student Education cluster sites, or in the case of a disaster or emergency.

e. The closing of a charter school that would result in the students attending such charter school(s) to return and be enrolled at the traditional public schools shall be considered an emergency.

f. After the LOS reverts to 110% permanent capacity in the 2019/20 school year, the LOS capacity of a Hardship School can be temporarily increased to 100% of gross capacity (including relocatables) for that school until such time as sufficient permanent capacity is made available at that school.

(1) A Hardship School is a CSA that does not have sufficient available capacity in the adopted five-year work plan to meet the LOS, and there is insufficient excess permanent capacity available in one (1) immediately adjacent CSA in the same Planning Area to relieve the LOS deficiency.

(2) Hardship School status shall be determined annually utilizing the five year student enrollment projections.

(3) Hardship Schools shall be identified in the LOS Plan contained in the Five-Year Adopted DEFP.

2. **Review Process**

a. The effective adopted student generation rate(s) contained in the Broward County Land Development Code (BCLDC) shall be utilized to determine the potential student impact anticipated from the residential development proposed in submitted applications. When calculating the potential student impact, should the calculated impact be .5 students or greater, the impact shall be rounded up to the next whole number.

b. The School District shall review, on a first come, first serve basis, completed Public School Impact Applications (PSIA).

c. In the re-review of submitted applications, and to determine the appropriate application fee due for such re-reviews, a major re-review shall constitute the review of resubmitted applications containing changes to fifty (50%) percent or greater of the number of residential units proposed in the original application, or changes to the project's boundary or revision to a proposed mitigation option previously accepted by the District for School Board consideration. Minor re-review shall constitute the review of resubmitted applications containing changes to less than fifty (50%) percent of the number of residential units proposed in the original application or a change of unit type and/or bedroom mix.

d. The School District shall utilize as base data the Benchmark-Day student enrollment statistical data, commencing at the beginning of the 2010/11 school year through the end of the 2018/19 school year, the effective 100% gross capacity data, and at the beginning of the 2019/20 school year, the effective permanent capacity data as adjusted to 110%, the five year student enrollment projections, and capacity improvements contained in the first three years of the Five-Year Adopted DEFP in the review to determine the potential student impact of proposed development on Broward County Public Schools.

e. The School District shall determine the potential student impact from proposed residential development on the effective CSAs by performing the following procedure:

(1) Determine the CSAs and school levels affected by the development. To adequately determine the impact of a proposed residential development on the appropriate CSA(s), the boundary indicating where the residential units will be constructed must be clearly depicted in the submitted plat, site plan (or functional equivalent) application. If such boundary is not clearly depicted, and

(i) If the perimeter or general boundary depicted for the plat, site plan (or functional equivalent) impact multiple schools of the same type (such as multiple elementary, middle and high schools), the review to determine the impact of the application shall be based on the CSA(s) where the majority of the plat, site plan (or functional equivalent) boundary falls; and

(ii) If commencing at the beginning of the 2010/11 school year through the end of the 2018/19 school year one or more of such impacted CSA(s) and school level(s) is above 100% gross capacity, and commencing at the beginning of the 2019/20 school year one or more of such impacted CSA(s) and school level(s) is above 110% LOS (unless deemed a hardship school(s)), and capacity is determined not to be available upon implementation of the review procedure described herein, the plat, site plan (or functional equivalent) will be determined not to have satisfied public school concurrency requirements for the school level(s) and as applicable, the Developer may pursue measures stated herein regarding applications that fail to meet public school concurrency requirements;

(2) In the utilization of the base statistical data referenced herein, the student(s) anticipated from proposed development(s) shall be added to the then current Benchmark-day student enrollment data, and into the first two years of the five year student enrollment projections;

(3) Based on the statistical data for the applicable LOS timeframes, determine if the affected CSA(s) is at or below 100% gross LOS capacity or 110% permanent LOS capacity respectively (unless deemed a hardship school(s)), and;

(i) If the CSA(s) is at or below 100% gross LOS capacity or at or below 110% LOS capacity (unless deemed a hardship school(s)) and students generated do not cause the CSA(s) to exceed the effective adopted LOS, the application will be determined to have met public school concurrency requirements.

(ii) If it is determined that the affected CSA(s) is above the effective adopted LOS at any time during the three year timeframe, which includes the then current effective school year and next subsequent two school years, or student(s) generated by the development causes the CSA(s) to exceed the effective adopted LOS during the stated three year timeframe, the data shall be measured against permanent capacity addition(s) contained within the first three years of the Adopted Five-Year DEFP that is either funded for construction, under construction, or will be completed and available during the three year timeframe, and upon such measurement, and as applicable for the stated LOS timeframes if it is determined that excess gross or permanent capacity will be available to accommodate the deficit student(s) anticipated from the development, the application will be determined to have met public school concurrency requirements;

Upon determinations made above, the School District shall issue a Preliminary School Concurrency Availability Determination Letter (Preliminary SCAD Letter) indicating that the proposed development has satisfied public school concurrency requirements. Such Preliminary SCAD Letter shall be valid until the end of the then current school year or 180 days, whichever is greater, for maximum number of student(s) generated for each school level by the residential type, total number of units, and bedroom mix contained in the Preliminary SCAD Letter and conditioned

upon final approval by the applicable governmental body. Upon receiving notification from the local government indicating that the proposed development has received final approval from the governing body, a Final SCAD Letter shall be issued as provided herein;

(4) No later than fifteen (15) days prior to the expiration of an issued Preliminary SCAD Letter, the applicant may send written notice to the School District requesting an extension of the soon to be expired Preliminary SCAD Letter. Included in such a notice shall be credible evidence that supports the reason for such extension. Upon receipt of such notice and satisfaction that the requested extension is valid, the District may issue a one-time extension of no more than an additional 180 days for the Preliminary SCAD Letter. However, failure to provide timely written notice to the District will result in the expiration of the Preliminary SCAD Letter;

(5) If based on the statistical data, the affected CSA(s) is above the effective adopted LOS in the then current effective school year and next subsequent two school years, or student(s) generated by the development causes the CSA(s) to exceed the effective adopted LOS at any time during the stated three year timeframe when measured against permanent capacity that is either under construction, funded for construction or will be completed and available within the first three years of the Adopted Five-Year DEFP, and as applicable for the stated LOS timeframes capacity will not be available within the first three years of the Adopted Five-Year DEFP to accommodate the deficit student(s) anticipated from the development; and therefore, the application will be determined not to have met public school concurrency requirements;

(6) If it is determined that based on the effective LOS that sufficient capacity will not be available within the first three years of the effective Adopted Five-Year DEFP to accommodate the anticipated deficit student(s), the impacted CSA(s) will be examined to determine if an alternative enrollment option in Policy 5000 has been utilized to maximize capacity within the CSA(s), and if so, determine if excess capacity from such maximization is available to accommodate the deficit anticipated student(s);

(7) If excess capacity is not available, all CSAs immediately adjacent to the primary impacted CSA(s) shall be examined for potential excess capacity. Upon examination and determination that the immediately adjacent

CSA(s) have sufficient capacity to accommodate the deficit students, the Capacity Allocation Team (CAT) will at its scheduled meeting determine if such capacity could be assigned to serve the development. Such determination shall be based the following general guidelines:

(i) The total needed capacity must be substantially available within a single adjacent CSA;
(ii) Capacity shall be assigned to the adjacent CSA(s), which is geographically closest to the subject development, and has sufficient excess capacity to absorb the development's impact;
(iii) The assignment of capacity shall comply with the "Guidelines for the Establishment of Boundaries and Attendance Areas" contained in School Board Policy 5000;
(iv) Capacity shall only be allocated to an adjacent CSA within the same School District Planning Area;
(v) The assignment shall not jeopardize a school's ability to meet the class size constitutional amendment;
(vi) If a development is located in one Planning Area but the primarily impacted CSA falls in a different Planning Area, CAT should consider adjacent CSAs in the same Planning area as the impacted School; and
(vii) During a CAT Review where a Planning Area boundary overlaps with an adjacent CSA, but the adjacent CSA(s) falls in two or more Planning Areas, capacity may be allocated to that adjacent CSA(s) as long as there is a shared contiguous geographic area (which is greater than a point) constituting at least 51% of the adjacent CSA boundary in the same Planning Area as the impacted CSA.

The applicant and the local government with jurisdiction over the development will be noticed and invited to attend the scheduled meeting.

(8) At the minimum, the CAT shall consist of the Chief School Performance and Accountability Officer or Superintendent's designee; the Director, Facility Planning and Real Estate Department or designee; the Director, Demographics and Student Assignments Department or designee or in the event of departmental name changes, the directors or appointed administrators or designees of the succeeding departments whose membership and participation are vital to CAT functions. Subsequently, after examining relevant data regarding the application and the applicable CSA(s), the CAT shall determine whether excess capacity is available or not available to accommodate the deficit students. If it determines that

capacity is available, it shall assign the needed capacity, and evidence of such assignment shall be provided in written form signed by the chairperson of the CAT. Record(s) of the assigned capacity shall be maintained by the School District, and utilized during the relevant school boundary process to ensure that the deficit students are accounted for in the applicable CSA(s). If the CAT determines that the identified excess capacity cannot be allocated to accommodate the deficit students, it shall state the reasons why such capacity cannot be allocated.

(i) If necessary, the CAT will reassign previously allocated adjacent capacity to achieve maximum utilization, except where such reassignment:

(a) Creates unacceptable transportation cost impacts due to natural or physical barriers; or
(b) Results in a violation of federal, State or School Board Policy.

(9) Upon implementation of the above and a determination that capacity will not be available to accommodate the deficit students anticipated from the proposed development, the School District shall issue a Final SCAD Letter indicating that the proposed development has failed to meet public school concurrency requirements.

(10) A Preliminary SCAD Letter indicating whether a proposed development has satisfied public school concurrency requirements shall as applicable be sent to the applicant and the local government with jurisdiction over the subject development no later than thirty (30) days after receipt of the completed PSIA.

(11) If the Final SCAD Letter states that the development has not satisfied public school concurrency requirements, the Final SCAD Letter shall state the basis for such determination, and the applicant shall have thirty (30) days to propose proportionate share mitigation to the School District. An applicant adversely impacted by a Final SCAD Letter determination may appeal such determination by written request to the School Board within the designated thirty (30) day time period. A timely request for an appeal shall stay the requirement for an applicant to propose proportionate share mitigation until the appeal has been resolved.

(12) If the applicant proposes proportionate share mitigation within the thirty

(30) day deadline, upon the subsequent acceptance of the proposed mitigation by the School Board, and upon the execution of a legally binding document between the School Board, the Local Government and the applicant, the District shall issue a Preliminary SCAD Letter which shall state that adequate capacity anticipated from the accepted proportionate share mitigation would be available to accommodate the student impact anticipated from the proposed development. If the proportionate share mitigation is not accepted by the School Board, the District shall issue a written notice to the applicant stating the basis upon which the mitigation proposal(s) was rejected.

3. **Proportionate Share Mitigation**

   a. The School Board may consider proportionate share mitigation consistent with School Board Policy and the Amended Interlocal Agreement, as may be amended from time to time regarding public school concurrency. If a proposed mitigation option is accepted and deemed financially feasible by the School Board, the Local Government and the applicant will subsequently be required to enter into an enforceable binding agreement.

   b. The binding agreement shall be, reviewed and approved by the School Board and recorded in Broward County public records by the applicant prior to the satisfaction of the proportionate share mitigation due for the subject project. Subsequently, the applicant shall deliver a copy of the recorded agreement to the School District and the local government with jurisdiction over the approval of the development order.

   c. An applicant may not propose a different proportionate share mitigation option once the initial proportionate share mitigation option has been accepted by the School Board.

4. **Proportionate Share Mitigation Options**

   a. A development's total proportionate share mitigation value shall be determined as follows:

      (1) The number of additional (deficit) students generated by the proposed development that would impact the school level(s) exceeding the adopted LOS, or that would cause the assigned school level(s) to exceed the adopted LOS, multiplied by the then current Florida Student Station Cost Factors for each school type determined at time of review; plus

(2) That development's share of the land acquisition cost for school sites, if any, as determined and published annually in the Adopted Five-Year DEFP.

(3) No land cost shall be applied to mitigation regarding real property that is already owned or controlled by the School District at the time the proposed proportionate share mitigation option is approved by the District for School Board consideration.

(4) Relocatable classrooms or facilities shall not be considered or accepted as an acceptable proportionate share mitigation option.

(5) At no time shall the total derived mitigation value be less than the then effective school impact fees that would be due at the time of payment for the proposed development.

b. The proportionate share mitigation proposed to address the deficit student station(s) at the affected school level(s) shall equate to at least one permanent classroom when the following occurs: (i) The development generates the need for the additional capacity and that capacity is not available; (ii) No classroom additions are available within the first three years of the Adopted Five-Year DEFP to accommodate the deficit student(s) generated; and/or (iii) No School District funds are available to provide the needed classroom(s) to satisfy the deficit.

c. The mitigation to address the anticipated student impact(s) that would necessitate the need for school site(s) shall primarily be the dedication of real property.

d. The proportionate share mitigation options to satisfy public school concurrency requirements shall include the following:

(1) Provide the needed school site(s) for elementary, middle or high school. Acceptability of dedicated land shall be subject to review and determination by the Superintendent or designee that the subject real property satisfies the educational and site requirements of the applicable School Board Policy. The timeframe for the conveyance of the dedicated land shall be as agreed to by the School Board, and specified in the binding agreement. The binding agreement shall provide a condition that no building permit(s) will be issued for residential units associated with the plat, site plan (or functional equivalent) until formal conveyance of the school site(s) to the School Board has occurred. If the appraised value of

the dedicated site(s) is less than the school impact fees due for the project, the provision of additional funds towards construction of the school(s) or facilities will be required.

(2) Pay for the project cost for the construction of school(s) scheduled in the Adopted Five-Year DEFP to relieve the primarily impacted CSA(s) plus the cost of the land acquisition, if any, for school sites as determined and published annually in the Adopted Five-Year DEFP or pay the project cost amount deemed necessary in advance of the time set forth in the Adopted Five-Year DEFP. The costs associated with the identified mitigation shall be based on the estimated cost of the improvement on the date that the improvement is programmed for construction. Future costs will be calculated using estimated values at the time the mitigation is anticipated to commence. Unless otherwise agreed to by the School Board, payment of the total amount due shall be made no later than thirty (30) days after the first to occur, the plat, site plan (or functional equivalent) receives final approval from the local governing body. This option shall be subject to specific School Board approval.

(3) Pay for the project cost regarding the construction of a public school facility utilizing urban school concept(s) adopted by the School Board plus the cost of the land acquisition, if any. Also, the construction of such facility shall meet the State of Florida and the School District's educational facility requirements. The costs associated with the identified mitigation shall be based on the estimated cost of the improvement on the date that the improvement is programmed for construction. Future costs will be calculated using estimated values at the time the mitigation is anticipated to commence. Unless otherwise agreed to by the School Board, payment of the total amount due shall be made no later than thirty (30) days after the first to occur, the plat, site plan (or functional equivalent) receives final approval from the local governing body. This option shall be subject to specific School Board approval.

(4) Pay for one of the following:

(i) Additions to the school(s) located within the primarily impacted CSA(s) or in CSA(s) located immediately adjacent to the primarily impacted CSA(s), as found in the current Adopted Five-Year DEFP, plus the cost of the land acquisition, if any, for school sites as determined and published annually in the Adopted Five-Year DEFP or pay the project cost amount deemed necessary in advance

of the time set forth in the Adopted Five-Year DEFP. The costs associated with the identified mitigation shall be based on the estimated cost of the improvement on the date that the improvement is programmed for construction. Future costs will be calculated using estimated values at the time the mitigation is anticipated to commence.

(ii) Needed permanent capacity improvement(s) (e.g. classroom addition) at the primarily impacted CSA(s) or CSA(s) located immediately adjacent to the primarily impacted CSA(s) or provide the number of needed permanent classroom(s) (modular classrooms(s) or similar facility), and the cost of the land acquisition, if any, for school sites as determined and published annually in the Adopted Five-Year DEFP. Modular or similar approved facilities shall meet the State of Florida and the School Districts educational facility requirements.

Unless otherwise agreed to by the School Board, payment of the total amount due for 4(i) or 4(ii) above, shall be made no later than one year after the plat, site plan (or functional equivalent) receives final approval from the local governing body. This option shall be subject to specific School Board approval.

(5) Allow proportionate share mitigation funding to be utilized at a charter school, which at a minimum meets all of the following criteria:

(i) The charter school or charter school system is owned by a municipal government.
(ii) The charter school or charter school system has been in operation for a minimum of five years.
(iii) The charter school or charter school system provides a complete grade configuration for at least a primary learning center, elementary, middle or high school education.
(iv) The charter school is located within two miles of the proposed development or within the CSA(s) of the impacted public school(s).
(v) The charter school is built consistent with the state Rules for Educational facilities (SREF) which is contained within the Florida Building Code.
(vi) Adopt the same LOS contained in the Amended Agreement.
(vii) Adopt the Florida Department of Education (DOE) design criteria formulas to calculate student capacity.

(viii) Enroll student population at a 100% of the charter schools contract capacity.

(ix) Funding received shall be used pursuant to Section 1013.62, Florida Statutes.

This option shall be subject to specific School Board approval. If the School Board rejects a proposal to allow proportionate share mitigation funding at a charter school, the Board shall state its reasoning for rejecting such proposal.

(6) Other mitigation option(s) may be proposed by an applicant and shall be subject to specific School Board approval. The timeframe for payment of the total amount due or the provision of the specific proportionate share mitigation shall be as agreed to by the School Board and contained in the binding agreement.

e. At the time a Developer proposes a proportionate share mitigation option in writing to the District, the Developer shall submit a construction schedule to the District indicating the anticipated dates for commencement of construction through completion of the development. If the submitted construction schedule indicates that the construction of the development will commence prior to the payment due date(s) stated herein, the payment due date for the development will automatically be subject to an alternative payment timeframe that will be scheduled for School Board consideration. School Board consideration of an alternative payment timeframe for proportionate share mitigation shall at a minimum, be based on the following general criteria: 1. the magnitude and anticipated construction schedule for the proposed development; 2. the potential and logistics in coordinating the delivery of the capacity associated with the proposal with the construction schedule of projects contained within the Adopted Five-Year DEFP at the subject school(s); and 3. the specific mitigation option proposed, and the length of time needed to construct capacity associated with that option. The binding agreement shall include a requirement that construction of the project will not commence prior to the date specified in the submitted construction schedule.

f. A proposed proportionate share mitigation option shall be reviewed by Proportionate Share Acceptance Group (PSAG), and if deemed to be acceptable for School District purposes shall be scheduled for School Board consideration. The Facility Planning and Real Estate Department or succeeding Department in the event of Departmental name change shall be responsible for convening PSAG to make decisions regarding proposed proportionate share mitigation(s). At the

minimum, PSAG shall consist of the Director, Capital Budget Department or designee; the Director, Facility Planning and Real Estate Department or designee; the Director, Demographics and Student Assignments Department or designee, the Executive Director, Facilities Design and Construction; or in the event of departmental name changes, the directors or appointed administrators or designees of the succeeding departments whose membership and participation are vital to PSAG functions; and the project manager of the CSA(s) impacted by the proposed development.

g. The total amount committed to pay for permanent classroom additions or any of the listed mitigation options shall not be less than the then effective school impact fees due at the time of payment for the proposed units as calculated based upon the adopted school impact fee schedule specified in the BCLDC and due for the units. The school impact fee due for the project shall be considered included in the total proportionate share mitigation amount due or paid, and shall be credited toward the payment of the school impact fee. Specifics regarding the payment of the proportionate share mitigation shall be included within the binding agreement.

5. **Formula for the Calculation of Proportionate Share Mitigation**

a. The general formulas to calculate each proportionate share mitigation shall be as delineated below.

(1) If a Developer elects the Dedication of School Sites option, the need for land shall be based on the factors delineated below:

(i) Elementary school site: The generation of between 830 to 1,200 elementary school students;
(ii) Middle school site: The generation of between 1,352 to 1,787 middle school students;
(iii) High school site: The generation of approximately 1,495 to 2,852 high school students; or
(iv) The stated sizes of elementary, middle and high school facilities as contained in each updated effective Five-Year District Educational Plant Survey.

Mitigation regarding the provision of school site(s) shall be based on the appraised value of the land measured against the cost per student station value amount due for the students generated.

(2) Project cost for the construction of school(s) or additions to the CSA(s) located immediately adjacent to the primarily impacted CSA(s) as found in the current Adopted Five-Year DEFP.

(i) The formula regarding the above option shall at the minimum be based on the estimated cost of the improvement on the date that the improvement is programmed for construction consistent with the Amended Interlocal Agreement. Future costs will be calculated using estimated values at the time the mitigation is anticipated to commence.

(3) Project cost regarding the construction of a public school facility based on urban school concept(s) adopted by the School Board.

(i) The formula regarding the above option shall at the minimum be based on the estimated cost of the improvement on the date that the improvement is programmed for construction consistent with the Amended Interlocal Agreement. Future costs will be calculated using estimated values at the time the mitigation is anticipated to commence.

(4) Provision of a Classroom or Modular Classroom

If a Developer elects the provision of a classroom or modular classroom option, the number of students constituting an elementary, middle and high school(s) classroom shall be as delineated below:

(i) Elementary: Eighteen (18) students;
(ii) Middle: Twenty-two (22) students;
(iii) High: Twenty-five (25) students; or
(iv) The stated elementary, middle and high school(s) classrooms sizes as contained in each updated effective Five-Year District Educational Plant Survey. The cost for the provision of a classroom or modular classroom shall include the proportionate cost associated with the school level(s) core capacity and other related cost. Such cost shall be as determined and revised at the beginning of each fiscal year by the School District.

6. **Terms for Proportionate Share Mitigation**

a. In exchange for payment towards the provision of student stations to equate full classroom(s), payment for the construction of a public school facility, or dedication of school site(s), the School District will establish a mitigation bank for the Developer, which would address credit(s) for permanent school capacity in excess of that which is required to serve the proposed residential development. In such scenario, the Developer will have the right to sell such credit(s) within the affected CSA or immediate adjacent CSA(s) for the excess permanent capacity, after receiving approval from the School District. Upon granting of such approval, the District shall send written notice to the Developer, with copy to Broward County and the Local Government issuing the development order or functional equivalent for the project.

b. Upon payment towards the provision of student stations to equate full classroom(s) by the first Developer, the resulting excess capacity will not be considered available for use by a second or subsequent Developer whose reviewed development impacts the same school(s) that were impacted by the Developer with the right to sell the excess credit(s) until such credit(s) have been purchased by the second or subsequent Developer and approved by the District.

c. Also, a subsequent Developer whose development impacts the same school(s) that were primarily impacted by the Developer with the right to sell the excess credit(s), and who needs to satisfy public school concurrency requirements at such school(s), may purchase the actual capacity needed from the Developer with rights to the excess capacity. Sale and purchase of such capacity shall be limited to the actual capacity that is needed by the subsequent Developer.

d. A subsequent Developer, who purchases needed credit(s) from the Developer with rights to the original capacity, shall provide the School District with a written proof or receipt of such purchase. At the minimum, the proof of purchase must state the following:

    (1) The project name and School Board of Broward County, Florida (SBBC) project number;

    (2) The number of proposed residential units (and bedroom mix, if known);

    (3) School(s) affected by the development needing the credit(s);

    (4) The number of elementary, middle and high school students associated with the needed capacity;

(5) The amount of capacity needed by the proposed development, and the amount purchased;

(6) The cost for each student station purchased and the total amount paid for the credit(s);

(7) Contact information (name, address, telephone number) of the Developer with rights to the credit(s);

(8) The transaction date, and the names and signatures of both the Developer with rights to the excess credit(s) and the purchaser of the credit(s).

e. The price for each excess proportionate share mitigation credit sold shall not exceed the amount initially paid for the provision of the capacity.

f. Based on data maintained by the District, if proportionate share credit(s) are available and needed by a subsequent Developer to satisfy proportionate share mitigation requirements, the then current holder of the credit(s) must sell and/or transfer the subject credit(s) within ninety (90) days upon notice from the District to the subsequent Developer or lose the right to be reimbursed for the unsold credit(s), and the credit(s) shall thereafter be deemed to be relinquished.

g. The Developer who initially paid the proportionate share mitigation amount due, may request in writing, a refund for monies paid to the District as evidenced by documentation maintained by the District,

(1) if the proposed development is not constructed in any part, or

(2) the plat, site plan (or functional equivalent) approval expires and the approval has not been extended and the monies have not been committed or used by the District to defray the school impacts originally anticipated to occur as a result of the proposed development, and

(3) none of the proportionate share mitigation credit(s) has been sold or transferred to subsequent Developer(s).

h. The amount refunded to the Developer shall not exceed the exact amount originally paid.

i. At the time the proportionate share mitigation monies are refunded to the Developer, the Final SCAD Letter indicating satisfaction of public school

concurrency shall become null and void.

7. **Guidelines for the Expenditure of Proportionate Share Mitigation Funds**

a. A mitigation contribution provided by a Developer to offset the impact of a residential development shall be directed by the School Board toward a permanent school capacity project identified in the first three years of the School Board's Adopted Five-Year DEFP, or as appropriate, scheduled as a new project in the first three years of the Adopted Five-Year DEFP. If the School Board accepts proportionate share mitigation which requires that it be scheduled as a new projected in the first three years of the Adopted Five-Year DEFP, the action by the School Board shall automatically amend the Adopted Five-Year DEFP to include the proportionate share amount or value of the mitigation. Capacity projects identified within the first three (3) years of the Adopted Five-Year DEFP shall be considered as committed in accordance with the pertinent Sections of the Amended Interlocal Agreement.

b. If capacity projects are planned in years four (4) or five (5) of the School Board's Adopted Five-Year DEFP within the same CSA as the proposed residential development, and if the School Board agrees, the Developer may pay his proportionate share to advance the improvement into the first three years of the Adopted Five-Year DEFP to mitigate the proposed development in accordance with the formula provided herein.

c. The guidelines for the expenditure of proportionate share mitigation funds towards permanent capacity identified in the Adopted Five-Year DEFP, shall be as follows:

(1) The School Board shall utilize monies paid by applicants, to provide needed permanent capacity at those schools identified in the District's development review report as being impacted by the development.

(2) If site constraints or other feasibility issues make it impracticable for the School Board to provide the needed permanent capacity at the affected school(s) as delineated above, as feasible, the School Board will reasonably provide the needed capacity at the immediately adjacent CSA(s), thus relieving overcrowding at the primarily impacted CSA(s).

(3). If disbursement of the mitigation funds is not possible as outlined above, the funds will be spent in the applicable school impact fee service area delineated in the adopted BCLDC in a manner that ensures that the impact

of the development is still mitigated at the primarily affected CSA or an adjacent CSA(s).

8. **Monitoring of Proportionate Share Mitigation Funds**

a. The School District shall maintain appropriate record of the applicants or property owners that have proposed proportionate share mitigation to satisfy public school concurrency requirements that have been accepted by the School Board. Such record shall include the number and type of residential units, the number of anticipated elementary, middle and high school students, the affected schools and subject school year as provided in the District's development review report for the development applications, the equivalent school impact fees due for such projects, and the additional and total proportionate share mitigation funds due/paid.

9**. Issuance and Term of Public School Concurrency**

a. After issuance of the Preliminary SCAD Letter which indicates that capacity is available to accommodate the deficit students, the District shall temporarily reserve seats in its database for the number of students anticipated from the development.

b. After receiving written notice from the local government indicating that the plat, site plan (or functional equivalent) has received final approval from the governing body, and

(1) the total number of approved residential unit(s), type and bedroom mix are exactly the same or less than those depicted in the Preliminary SCAD Letter for the application; and

(2) the approved development level does not cause an increase in the number of elementary, middle and high school student(s) depicted in the issued Preliminary SCAD Letter,

a Final SCAD Letter will be issued for the development and the capacity (seats) needed for the anticipated student(s) shall be considered vested for the duration of the underlying approval, but for no more than five (5) years for public school concurrency purposes beginning from the date the Development received final approval from the local government. If at a later date the plat, site plan (or functional equivalent) is resubmitted with a revised units/bedroom mix that is different from the initial approved residential units/bedroom mix, and the revision generates additional student(s), seats associated with such additional student(s) shall not be considered vested for public school concurrency.

c. Subsequently, the number of needed capacity/associated student(s) shall be added to the School District's database, monitored for the five year period, and deducted from the database as information is received annually from the local government regarding the issuance of certificate of occupancy (CO) for the development. If the development was denied, the District shall deduct from its database, student(s) associated with the development.

d. In order for the District to adequately provide the capacity needed to accommodate the student(s) associated with the vested unit(s), data regarding the vested unit(s) shall be incorporated into the five-year student enrollment projections.

e. The data regarding the information delineated in b. and c. above shall be provided by the Local Government to the School District in a quarterly report consistent with the provisions of the Second Amended Interlocal Agreement after final approval of the development by the governing body. At the minimum, the data provided shall include the following:

(1) Development name, project number, and SBBC number (if known);

(2) Survey location map;

(3) Number of dwelling units by residential type(s) and bedroom mix;

(4) Section, Township and Range, and

(5) Final adoption and expiration date of the development approval.

f. Once an approved plat, site plan (or functional equivalent) expires, the Final SCAD Letter will no longer be valid. If an approval is to be extended, as may be permitted by the applicable Local Government, the applicant or the Local Government shall provide written notice to the School District no later than fifteen (15) days prior to any such expiration and provide documentation that the extension request was approved. Failure to provide the timely written notice to the School District will result in the expiration of the Final SCAD Letter.

g. If the approval was extended by the local government, and the District received notice as stated herein, a one-time extension of the Final SCAD Letter shall be automatically granted consistent with the local government extension.

h. A Vesting Verification Letter shall be issued for a site plan (or functional equivalent) application to confirm that the residential unit(s), type and bedroom mix proposed in the site plan are exactly the same as those contained in a prior vested plat (or functional equivalent) with a valid Final SCAD Letter. A Vesting Verification Letter will also be issued if the residential unit(s), type and bedroom mix proposed by the site plan (or functional equivalent) application are less than the residential unit(s), type and bedroom mix contained in the vested plat, and student(s) generated at each school level by the site plan (or functional equivalent) application are the same or less than the student(s) generated in the vested plat (or functional equivalent).

i. A Vesting Verification Letter will not be issued for a site plan (or functional equivalent) application where the residential unit(s), type and bedroom mix proposed in the application are more than the residential unit(s), type and bedroom mix contained in the vested plat (or functional equivalent) with a valid Final SCAD Letter, and student(s) generated by the site plan (or functional equivalent) application at each school level are more than the student(s) generated in the vested plat. In the above scenario, the applicant may amend the site plan (or function equivalent) to be consistent with the information in the underlying vested plat (or function equivalent), or submit a new application to the District for review of the additional residential unit(s).

D. School Impact Fee Waivers for Certified Affordable Housing Projects

1. In accordance with the Broward County Land Development Code (BCLDC), the School Board does hereby authorize limited school impact fee waivers for proposed qualified affordable housing units. School District staff may administratively approve a school impact fee waiver upon the following circumstances:

   a. Waivers shall only be considered for affordable housing units as defined in the BCLDC as very low income and certified as very low income by Broward County.

   b. The School Board hereby establishes Capital Funds to mitigate the impact of waiving the school impact fees for certified very low income units. The School Board shall adopt (in its sole discretion) by Resolution a maximum amount that will be designated for the school impact fee waiver program and a maximum amount that may be available to individual eligible certified very low income projects. The designated funds shall be replenished each year unless the fund amount is changed by the School Board by subsequent Resolution or this school impact fee waiver program is discontinued.

c. District Staff shall administer waiver requests on a first-come first-serve basis until the School Impact Fee Waiver Program fund (Fund) is exhausted. Once the Fund is depleted, no subsequent request shall be accepted and the school impact fee waiver program shall cease until the next fiscal year's allocation becomes available.

d. Requests for school impact fee waivers must include:

   i. A letter requesting the waiver;
   ii. Certification letter from Broward County;
   iii. Warranty Deed or other legal document confirming ownership of property;
   iv. Folio number of the property;
   v. Survey or general location map; and
   vi. School District issued SCAD Letter that public school concurrency requirements have been satisfied or evidence that conditions contained therein, if any, have been fulfilled.

e. Upon District staff determination that a certified very low income affordable housing project qualifies for school impact fee waiver, District staff shall issue a letter to the applicant indicating the school impact fee amount that has been waived for the project. Within thirty (30) calendar days of issuance, the letter can be submitted to Broward County at the time of environmental review approval of construction plans. If the letter has not been redeemed at Broward County within the thirty (30) day period, the reserved allocated waiver amount shall expire and become available within the Fund for subsequent school impact fee waiver requests.

f. Bi-annually, District staff shall report to the School Board the then current fiscal year's status regarding school impact fee waivers, which includes at a minimum:

   i. Available and remaining funds, and
   ii. Identification of project(s) that have received waivers.

LEGAL AUTHORITY: F.S. 1001.41(2)
LAWS IMPLEMENTED: F.S. 163.3161(3), 163.3164 (10) and (24), 163.3174(1), 163.31777, 163.3180(6), 1001.32, 1013.33, 1013.35, 1013.36,

OTHER:	Broward County Land Use Plan, Broward County Comprehensive Plan, Broward County Charter, Amended Interlocal Agreement for Public School Facility Planning, Second Amended Interlocal Agreement for Public School Facility Planning
HISTORY:	ADOPTED: 5/27/97
AMENDED:	11/9/04; 7/25/06; 1/15/08; 1/13/09; 11/9/10; 1/21/15

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
Application Fee Schedule Regarding the Review
of Development Applications - Calendar Year 2015

APPLICATION TYPE	APPLICATION FEE
CONSISTENCY REVIEW	
LUPA	$1,900.00
REZONING	$1,900.00
DRI	$1,900.00
ADDITIONAL FEE FOR APPLICATIONS WITH VOLUNTARY MITIGATION	$1,587.00
PUBLIC SCHOOL CONCURRENCY REVIEW	
PLAT-RESIDENTIAL	$1,598.00
PLAT-NON-RESIDENTIAL	N/A
SITE PLAN-RESIDENTIAL	$1,598.00
SITE PLAN-NON-RESIDENTIAL	N/A
FUNCTIONAL EQUIVALENT	$286 - up to 5 units
ADDITIONAL FEE FOR APPLICATIONS WITH PROPORTIONATE SHARE MITIGATION	$2,307.00
MISCELLANEOUS REVIEW	
RE-REVIEW-MAJOR	1/2 of original review fee
RE-REVIEW-MINOR	1/4 of original review fee
VESTING VERIFICATION LETTER FOR PUBLIC SCHOOL CONCURRENCY*	$61.00
SCAD LETTER FOR EXEMPT DEVELOPMENT	$61.00
EXTENSION LETTERS	$61.00
OPINION LETTER	$61.00

*See Frequently Asked Questions

1 Re-review of major revisions regarding projects with prior voluntary mitigation process is subject to 1/2 of the fee for LUPA, Rezoning, DRI, Plats and Site Plans
2 Re-review of minor revisions regarding projects with prior voluntary mitigation process is subject to 1/4 of the fee for LUPA, Rezoning, DRI, Plats and Site Plans
3 Re-review of revisions to the previously executed and recorded binding agreements (Tri-Part, and RC) as a result of major revisions to LUPA, Rezoning, DRI, Plats and Site Plans is subject to 1/2 of the fee for applications with voluntary mitigation
4 Re-review of revisions to the previously executed and recorded binding agreements (Tri-Part, and RC) as a result of minor revisions to LUPA, Rezoning, DRI, Plats and Site Plans will not be subject to any additional fees beyond what is stated in number 2 above

NOTE: Fees depicted above reflect annual adjustment authorized by School Board Policy 1161

EXHIBIT "B"

RECOVERY OF COSTS
FOR
PUBLIC SCHOOLS CONCURRENCY
AND
GROWTH MANAGEMENT

REVIEW AND PROCESSING

RESIDENTIAL DEVELOPMENT

1. Recovery of Costs for the Review and Processing of Applications for Residential Development.

A. Fees shall be imposed pursuant to School Board Policy to offset the various costs to the District for its use of outside consultants and attorneys (the "Reviewing Agents") in connection with the processing and review of applications, submissions or requests concerning residential development in Broward County, Florida ("Review Requests"). Such fees shall be equal in amount to the District's actual costs, in terms of the Reviewing Agents time and costs expended in such review and processing. It is the express intent of the School Board in enacting these provisions that the District's costs of Review Agents as required now or in the future to satisfy and comply with public school concurrency and/or growth management regulations, policies or procedures shall be borne by those persons initiating the Review Request.

B. During the course of review of any Review Request and upon notification by the School District or prior to proposing proportionate share mitigation for consideration by the School District, which necessitates review and processing by any Review Agent, as determined by the District, an applicant shall pay an initial preliminary minimum deposit in the amount of $1,500.00, of which $100.00 is non-refundable, which shall be credited toward the fee charged for such review and processing. The District may request a larger minimum deposit at its discretion dependent upon the costs for services anticipated to be performed by the Reviewing Agents. Such person shall also pay additional deposits as may be required from time to time. If the deposit payment is made by credit or debit card, a minimum charge of two (2%) percent or the percentage that the credit/debit card company charges the School District for such transaction shall be added to the initial preliminary minimum deposit amount or additional supplemental amount(s).

C. Upon payment of the initial deposit, an account for such person's Review Request (the "Project Account") will be opened and maintained throughout the entire review process until the person receives a determination that

Concurrency has been satisfied for the subject development or the District determines that no further District action is necessary for the review and processing of the Review Request, at either of which times the Project Account will be closed and any remaining funds, exceeding $100.00 in it shall be refunded to the person depositing same no later than two (2) months after the closing date of the Project Account. Staff will make at least two attempts to notify the applicant in writing of the available refund. If no response is received from the applicant regarding the request to process the refund, the remaining funds will be deemed forfeited after one year of the closing date of the Project Account. The Project Account will be monitored on a periodic basis by the District. Whenever the account balance falls below $500.00, a supplemental deposit will be required before any further review or processing continues. The person making the initial deposit will be notified when a supplemental deposit will be required. The amount of the supplemental deposit will be a minimum of at least fifty (50%) percent of the initial deposit. Several supplemental deposits may be necessary depending upon the complexity of the Review Request.

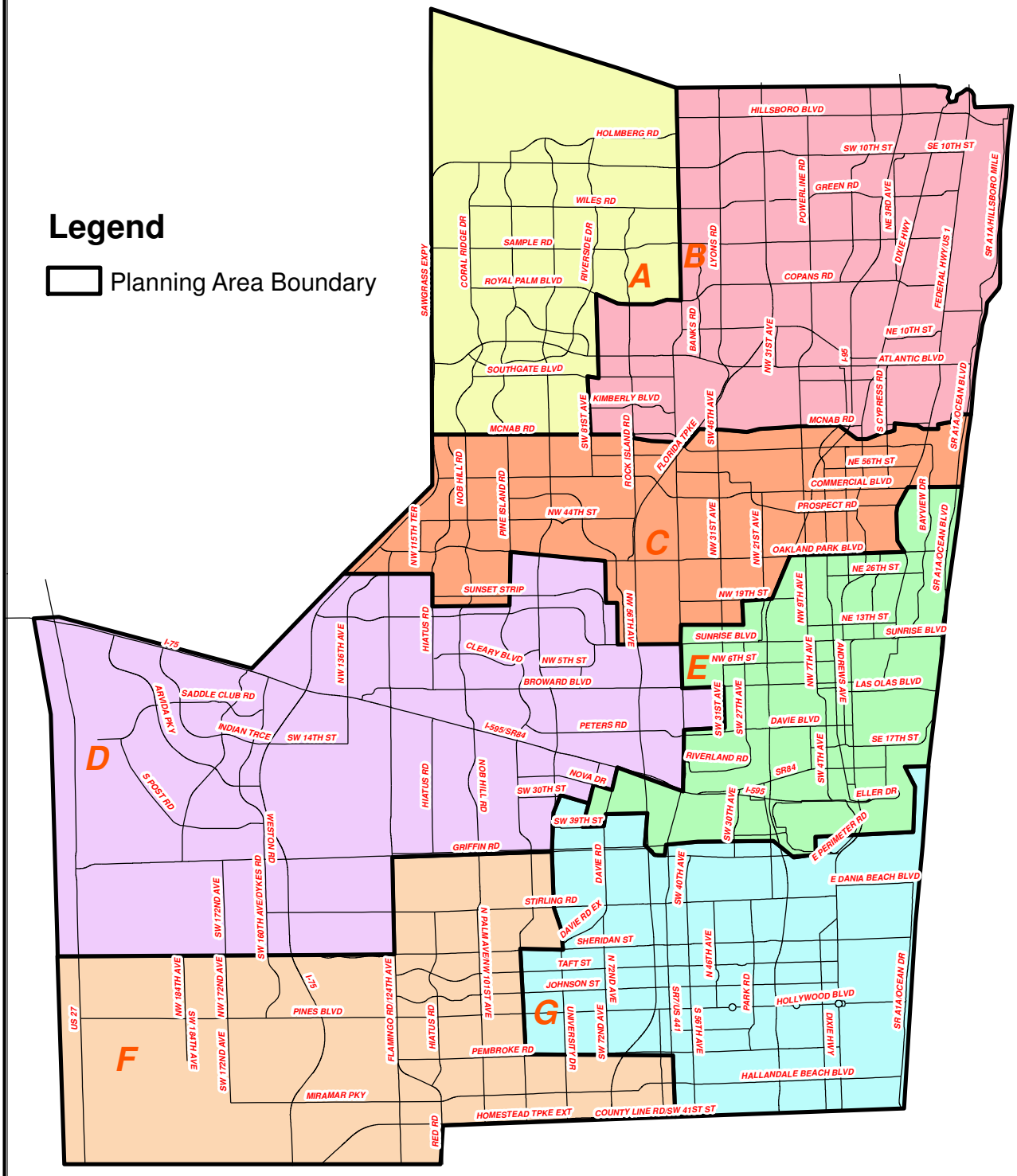
D. The Reviewing Agents who are involved in the review and processing of Review Requests shall maintain records of the time expended and tasks conducted regarding each such request. A debit based upon the time expended and the applicable hourly rate shall be charged against the Project Account. The applicable hourly rate for review and processing by the District's outside consultants and attorneys shall equal the actual hourly charge for such review and processing.

E. The administrative fees set forth herein, shall not replace the imposition and collection of other fees or regular development review application fees as may be provided in other School Board Policies.

F. Any notification for supplemental deposits from the District that is directed to a person initiating a Review Request shall be deemed sufficient if made by a telephone call to such person or his or her agent followed by a written confirming letter. It shall be the duty of those persons initiating Review Requests to supply the District, for inclusion in the filed Review Request, a continuously updated address and telephone number where such persons or their agents can be reached for purposes of such notification. If an attempt to notify a person initiating a Review Request or to notify his or her agent is frustrated because such furnished phone numbers or address were not correct or up to date when the notification attempt was made, such attempt shall be deemed sufficient notice for purposes of this section and further review shall be deferred until the supplemental deposit(s) have been received.

The School Board of Broward County, Florida

SCHOOL DISTRICT'S SEVEN LONG RANGE PLANNING AREA



Prepared by: Facility Planning and Real Estate Department
The School Board of Broward County, Florida