# AGENDA REQUEST FORM

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**

| | |
|---|---|
| **MEETING DATE** | Mar 9 2016 5:30PM - 2ND Public Hearing - Boundaries |
| **AGENDA ITEM** | SUPERINTENDENT'S RECOMMENDATION |
| **CATEGORY** | Superintendent's Recommendation |
| **DEPARTMENT** | Demographics & Student Assignments |

**Special Order Request** ○ Yes ◉ No

**Time**

**Open Agenda** ○ Yes ◉ No

**ITEM No.:** 1.

**TITLE:**

2016-2017 School Attendance Areas/Boundaries and School Usage Recommendations - all Combination Schools

**REQUESTED ACTION:**

Adoptthe Superintendent of Schools'recommendation for all combination school usage, school attendance areas/boundaries, and associated budgetsfor the 2016-2017 school year at this public hearing.

**SUMMARY EXPLANATION AND BACKGROUND:**

Pursuant to F.S.1001.49 and School Board Policy 5000 the Superintendent is required to submit recommendations to The School Board on school usage and attendance areas. The attached items represent the Superintendents recommendations pursuant to these issues. The School Board will vote on the attendance areas and associated budgets for all combination schools as a separate item representing a rule with its own financial impact statement.

The book can be found at:

http://www.broward.k12.fl.us/dsa/BoundaryProcess/1617BoundaryProcess/PHII/1617TableContents.shtml

**SCHOOL BOARD GOALS:**

◉ **Goal 1: High Quality Instruction** ◉ **Goal 2: Continuous Improvement** ◉ **Goal 3: Effective Communication**

**FINANCIAL IMPACT:**

See Financial Impact Statement in the attached 2016-2017 School Attendance Areas/Boundaries and School Usage Recommendations document.

**EXHIBITS: (List)**

(1) BoundaryBook1617

**BOARD ACTION:**

ADOPTED

(For Official School Board Records Office Only)

**SOURCE OF ADDITIONAL INFORMATION:**

| | |
|---|---|
| Name: Leslie M. Brown | Phone: 754 321-2100 |
| Name: Patrick J. Sipple | Phone: 754 321-2480 |

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**

**Senior Leader & Title**

Leslie M. Brown - Chief Portfolio Services Officer

Approved In Open Board Meeting On: MAR 0 9 2016

Signature

*Leslie M. Brown*
*Tuesday, March 01, 2016 2:56:43 PM*

Electronic Signature

By: Abby M. Freedman for Chair

School Board Chair

**Form #4189 Revised 12/12**

RWR/ LMB/PJS:bm

# AGENDA REQUEST FORM

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**

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| **MEETING DATE** | Mar 9 2016 5:30PM - 2ND Public Hearing - Boundaries |
| **AGENDA ITEM** | SUPERINTENDENT'S RECOMMENDATION |
| **CATEGORY** | Superintendent's Recommendation |
| **DEPARTMENT** | Demographics & Student Assignments |

**Special Order Request** ○ Yes ◉ No

**Time**

**Open Agenda** ○ Yes ◉ No

**ITEM No.:** 2.

**TITLE:**

2016-2017 School Attendance Areas/Boundaries and School Usage Recommendations - all Elementary Schools

**REQUESTED ACTION:**

Adoptthe Superintendent of Schools'recommendation for all elementary school usage,school attendance areas/boundaries, and associated budgets for the 2016-2017 school year at this public hearing.

**SUMMARY EXPLANATION AND BACKGROUND:**

Pursuant to F.S.1001.49 and School Board Policy 5000 the Superintendent is required to submit recommendations to The School Board on school usage and attendance areas. The attached items represent the Superintendents recommendations pursuant to these issues. The School Board will vote on the attendance areas and assoicated budgets for all elementary schools as a separate item representing a rule with its own financial impact statement.

The book can be found at:

http://www.broward.k12.fl.us/dsa/BoundaryProcess/1617BoundaryProcess/PHII/1617TableContents.shtml

**SCHOOL BOARD GOALS:**

◉ **Goal 1: High Quality Instruction** ◉ **Goal 2: Continuous Improvement** ◉ **Goal 3: Effective Communication**

**FINANCIAL IMPACT:**

See FinancialImpact Statement in the attached 2016-2017 School Attendance Areas/Boundaries and School Usage Recommendations document.

**EXHIBITS: (List)**

(1) BoundaryBook1617

**BOARD ACTION:**

ADOPTED

(For Official School Board Records Office Only)

**SOURCE OF ADDITIONAL INFORMATION:**

| | |
|---|---|
| Name: Leslie M. Brown | Phone: 754 321-2100 |
| Name: Patrick J. Sipple | Phone: 754 321-2480 |

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**

**Senior Leader & Title**

Leslie M. Brown - Chief Portfolio Services Officer

Approved In Open Board Meeting On: MAR 0 9 2016

Signature

*Leslie M. Brown*
*Tuesday, March 01, 2016 3:50:31 PM*

Electronic Signature

By: Abby M. Freedman for chair

School Board Chair

**Form #4189 Revised 12/12**

RWR/ LMB/PJS:bm

# AGENDA REQUEST FORM

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**

| | |
|---|---|
| **MEETING DATE** | Mar 9 2016 5:30PM - 2ND Public Hearing - Boundaries |
| **AGENDA ITEM** | SUPERINTENDENT'S RECOMMENDATION |
| **CATEGORY** | Superintendent's Recommendation |
| **DEPARTMENT** | Demographics & Student Assignments |

**Special Order Request** ○ Yes ◉ No

**Time**

**Open Agenda** ○ Yes ◉ No

**ITEM No.:** 3.

**TITLE:**

2016-2017School Attendance Areas/Boundaries and School Usage Recommendations - all Middle Schools

**REQUESTED ACTION:**

Adopt the Superintendent of Schools'recommendation for all middle school usage,school attendance areas/boundaries, and associated budgetsfor the 2016-2017school year at this public hearing.

**SUMMARY EXPLANATION AND BACKGROUND:**

Pursuant to F.S.1001.49 and School Board Policy 5000 the Superintendent is required to submit recommendations to The School Board on school usage and attendance areas. The attached items represent the Superintendents recommendations pursuant to these issues. The School Board will vote on the attendance areas and associated budgetsfor all middle schools as a separate item representing a rule with its own financial impact statement.

The book can be found at:

http://www.broward.k12.fl.us/dsa/BoundaryProcess/1617BoundaryProcess/PHII/1617TableContents.shtml

**SCHOOL BOARD GOALS:**

◉ **Goal 1: High Quality Instruction** ◉ **Goal 2: Continuous Improvement** ◉ **Goal 3: Effective Communication**

**FINANCIAL IMPACT:**

See Financial Impact Statement in the attached 2016-2017School Attendance Areas/Boundaries and School Usage Recommendations document.

**EXHIBITS: (List)**

(1) BoundaryBook1617

**BOARD ACTION:**

**ADOPTED**

(For Official School Board Records Office Only)

**SOURCE OF ADDITIONAL INFORMATION:**

| | |
|---|---|
| Name: Leslie M. Brown | Phone: 754 321-2100 |
| Name: Patrick J. Sipple | Phone: 754 321-2480 |

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**

**Senior Leader & Title**

Leslie M. Brown - Chief Portfolio Services Officer

Approved In Open Board Meeting On: MAR 0 9 2016

Signature

*Leslie M. Brown*
*Tuesday, March 01, 2016 3:51:39 PM*

Electronic Signature

By: Abby M. Freedman for Chair

School Board Chair

**Form #4189 Revised 12/12**

RWR/ LMB/PJS:bm

# AGENDA REQUEST FORM

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**

| | |
|---|---|
| **MEETING DATE** | Mar 9 2016 5:30PM - 2ND Public Hearing - Boundaries |
| **AGENDA ITEM** | SUPERINTENDENT'S RECOMMENDATION |
| **CATEGORY** | Superintendent's Recommendation |
| **DEPARTMENT** | Demographics & Student Assignments |

**Special Order Request** ○ Yes ◉ No

**Time**

**Open Agenda** ○ Yes ◉ No

**ITEM No.:** 4.

**TITLE:**

2016-2017 School Attendance Areas/Boundaries and School Usage Recommendations - all High Schools

**REQUESTED ACTION:**

Adopt the Superintendent of Schools' recommendation for all high school usage, school attendance areas/boundaries, and associated budgets for the 2016-2017 school year at this public hearing.

**SUMMARY EXPLANATION AND BACKGROUND:**

Pursuant to F.S.1001.49 and School Board Policy 5000 the Superintendent is required to submit recommendations to The School Board on school usage and attendance areas. The attached items represent the Superintendents recommendations pursuant to these issues. The School Board will vote on the attendance areas and associated budgetsfor all high schools as a separate item representing a rule with its own financial impact statement.

The book can be found at:

http://www.broward.k12.fl.us/dsa/BoundaryProcess/1617BoundaryProcess/PHII/1617TableContents.shtml

**SCHOOL BOARD GOALS:**

◉ **Goal 1: High Quality Instruction** ◉ **Goal 2: Continuous Improvement** ◉ **Goal 3: Effective Communication**

**FINANCIAL IMPACT:**

See FinancialImpact Statement in the attached 2016-2017 School Attendance Areas/Boundaries and School Usage Recommendations document.

**EXHIBITS: (List)**

(1) BoundaryBook1617

**BOARD ACTION:**

**ADOPTED**

(For Official School Board Records Office Only)

**SOURCE OF ADDITIONAL INFORMATION:**

| | |
|---|---|
| Name: Leslie M. Brown | Phone: 754 321-2100 |
| Name: Patrick J. Sipple | Phone: 754 321-2480 |

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**

**Senior Leader & Title**

Leslie M. Brown - Chief Portfolio Services Officer

Approved In Open Board Meeting On: MAR 0 9 2016

Signature

*Leslie M. Brown*
*Tuesday, March 01, 2016 3:52:43 PM*

Electronic Signature

By: Abby M. Freedman for Chair

School Board Chair

**Form #4189 Revised 12/12**

RWR/ LMB/PJS:bm

**SCHOOL ATTENDANCE AREAS/BOUNDARIES**
**AND SCHOOL USAGE RECOMMENDATIONS**
**2016-2017**

**PUBLIC HEARING**
**SECOND READING**
**COMBINATION, ELEMENTARY, MIDDLE, AND HIGH SCHOOLS**
**MARCH 9, 2016**

**SCHOOL BOARD AGENDA ITEMS AND**
**SUPPORTING DOCUMENTATION**

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**

**Dr. Rosalind Osgood, Chair**
**Abby M. Freedman, Vice Chair**

**Robin Bartleman**
**Heather P. Brinkworth**
**Patricia Good**
**Donna P. Korn**
**Laurie Rich Levinson**
**Ann Murray**
**Nora Rupert**

**Robert W. Runcie**
**Superintendent of Schools**

**Leslie M. Brown, Chief Portfolio Services Officer**
**Patrick J. Sipple, Director, Demographics & Student Assignments**

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, national origin, marital status, race, religion, sex or sexual orientation. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

**Prepared by the Demographics & Student Assignments Department**

**600 SE Third Avenue**
**Fort Lauderdale, Florida 33301**

**Phone: (754) 321-2480**
**Facsimile: (754) 321-2489**

**http://www.broward.k12.fl.us/dsa/index.shtml**

PUBLIC HEARING

SECOND READING

MARCH 9, 2016 Combination, Elementary, Middle, and High Schools

The School Board of Broward County, Florida, will vote on all combination, elementary, middle, and high schools, and associated budgets as separate agenda items.

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## 2016-17 SCHOOL ATTENDANCE AREAS/BOUNDARIES AND SCHOOL USAGE RECOMMENDATIONS

**Robert W. Runcie**
**Superintendent of Schools**

### 2016-17 School Boundary Process Overview

The following is a summary of key school boundary process dates:

- **May 26, 2015 School Board School Boundary Workshop I:** A review of last year's boundary process was presented along with the proposed 2016-17 school boundary process timeline. Direction was given by the Board to solicit nominations for School Boundary Committee representatives and alternatives through individual School Advisory Forums (SAF'S), and that final committee membership would be chosen from among these nominees by District Area Advisory chairs rather than by school principals.

- **June - August 2015:** The Demographics & Student Assignments Department (DSA) initiated a comprehensive study of school enrollment and capacity usage in southeast Broward County. DSA staff met weekly with staff from sixteen other District departments during the summer to evaluate all aspects of school usage in the southeast. This collaborative study was driven by the Board's and the Superintendent's commitment during the 2015-16 boundary process to continue looking at options for a kindergarten through eighth grade school for the City of Hallandale Beach, and by chronic under-enrollment in middle schools, particularly at Henry D. Perry Middle School.

- **June 8, 2015 through October 2, 2015:** DSA staff worked with any community members who wanted to create proposals for school boundary changes, and shared the process with principals, city elected officials, and community members. The deadline for community members to submit a boundary change proposal was October 2, 2015.

  This year, DSA received six proposals for boundary changes from members of the community, including establishing choice seats at Nova Middle School for matriculating in-boundary Davie Elementary School students, a boundary change from Lauderdale Lakes Middle School to Silver Lakes Middle School, a boundary change from Millennium Middle School to Silver Lakes Middle School, a kindergarten through eighth grade school at Sheridan Hills Elementary School and Hollywood Hills Elementary School, a boundary change from West Broward High School to Cypress bay High School, and a boundary change from Western High School to Cypress Bay High School and from Cypress Bay High School to Western High School.

  In addition to these six community boundary proposals, DSA created a staff proposal creating a kindergarten through eighth grade school in the City of Hallandale Beach and consolidating Henry D. Perry Middle School into New Renaissance Middle School and also proposals for new magnet programs at Martin Luther King, Jr. Elementary School, Bair Middle School, and Coconut Creek High School.

DSA staff created maps and projected enrollment data for all community and staff proposals and posted them on the DSA department web page. Additionally, DSA, together with the Office of School Performance & Accountability, held community meetings for schools impacted by these proposals for the Southeast Area on October 19, 2015 at Hallandale high School, and for the North and Central Areas on November 16, 2015 at Boyd H. Anderson High School. Follow-up meetings were held on January 14, 2016 at Hallandale High School and on January 19, 2016 at Boyd H. Anderson High School.

- **August – September 2015:** The District Area Advisory Chairs selected a representative and an alternate from each high school Innovation Zone in their areas to serve on the School Boundary Committee for this year's community school boundary process. The names of all School Boundary Committee representatives and alternates were provided to DSA by September 25, 2015.

- **October 16, 2015:** An orientation meeting and video training was held to instruct the School Boundary Committee representatives and alternates on their role in the school boundary process. Training was provided by DSA staff on how to read school boundary maps, how to use the Planning Tool for School Enrollment and Capacity, and how to employ the considerations for creating school boundaries listed in School Board Policy 5000 Guidelines for the Establishment of School Attendance Zone Boundaries. Future meeting dates and attendance requirements were also discussed. Orientation materials and the presentation were posted to the DSA website for those representatives and alternates who were unable to attend the meeting in person.

- **November 19, 2015 All Community Comments Completed:** All input on proposals from the community, along with online community comments, was published on the DSA website.

- **November 20, 2015 School Boundary Committee School Boundary Public Meeting:** DSA held a public meeting at Hollywood Hills High School where all community, staff and magnet boundary proposals were presented to the School Boundary Committee and to the community at large. The School Boundary Committee had the opportunity to pose questions to staff and to the community sponsors of proposed boundary changes. Following the School Boundary Committee questions, members of the community were permitted two minutes each to ask questions and to voice comments and concerns.

- **November 30, 2015 School Boundary Committee Deliberation Meeting:** DSA held a meeting of the School Boundary Committee in preparation for the January 12, 2016 School Board Boundary Workshop on School Boundaries. The purpose of this School Boundary Committee meeting was for the Committee to discuss and vote on whether or not to recommend to the School Board each of the staff, magnet, and community boundary proposals that had come forward in this year's community boundary process. Representatives and/or alternates of all fifteen Innovation Zones still active on the School Boundary Committee after the November 20, 2015 public meeting were in attendance. Two community proposals, one for a kindergarten through eighth grade school at Sheridan Hills Elementary School and Hollywood Hills Elementary School, and the other for a boundary change from West Broward High School to Cypress Bay High School, were withdrawn by their sponsors prior to this meeting.

The votes were as follows:

| Proposal # | Description | Tally (Majority vote = 8) | |
|---|---|---|---|
| | | For | Against |
| S1a | Hallandale Elementary and Gulfstream Middle become Hallandale K-8 | 13 | 2 |
| S1b | Gulfstream Middle to Olsen Middle | 13 | 2 |
| S1c1 | Hallandale Adult to H. D. Perry Middle; H. D. Perry Middle to New Renaissance Middle | 11 | 4 |
| S1c2 | Hallandale Adult to H. D. Perry Middle; H. D. Perry Middle to New Renaissance Middle and McNicol Middle | 4 | 11 |
| M1 | Martin Luther King Elementary Montessori magnet program | 15 | 0 |
| M2 | Bair Middle Montessori magnet program | 15 | 0 |
| M3 | Coconut Creek High career/technical magnet program | 15 | 0 |
| C1 | Priority choice area at Nova Middle School for matriculating, in-boundary Davie Elementary students | 7 | 8 |
| C2 | Boundary change from Lauderdale Lakes Middle to Silver Lakes Middle | 13 | 2 |
| C3 | Boundary change from Millennium Middle to Silver Lakes Middle | 7 | 8 |
| C6 | Boundary change from Western High to Cypress Bay High and Cypress Bay High to Western High | 2 | 13 |

Following deliberation and voting, the School Boundary Committee elected two of its members, Veronica Newmeyer, representative, Hallandale Zone, and Mike Zein, representative, McArthur Zone, to present their recommendations to the School Board at the January 12, 2016 School Board workshop.

- **January 12, 2016 School Board School Boundary Workshop:** DSA staff updated the School Board on the 2016-17 school boundary process, presented all staff, magnet and community boundary proposals, and shared all of the community input received. The School Board deliberated on the proposals and community input, and requested staff to develop alternate programs for the proposed Coconut Creek High career/technical magnet program and share their findings at a subsequent School Board workshop.

- **January 15, 2016 Superintendent's Final 2016-17 Final Boundary Recommendations Memorandum:** Based upon staff's review of boundary considerations, community input, and School Board discussion, the Superintendent recommended the following changes to school usage and attendance areas for the |2016-17 school year:

    - Combining Hallandale Elementary School and Gulfstream Middle School as a kindergarten through eighth grade school on the current site of Hallandale Elementary School and Hallandale Adult & Community Center. All

kindergarten through eighth grade students living within the boundary area will be assigned to the Hallandale Kindergarten through Eighth Grade School beginning in the 2016-17 school year and Hallandale Adult & Community Center will be relocated to the current site of Henry D. Perry Middle School.

- Implementing a Montessori magnet program at Martin Luther King, Jr. Elementary School to serve Broward County north of Interstate 595.

- Moving the current Henry D. Perry Middle School boundary into the New Renaissance Middle School boundary so that all sixth through eighth grade students living within this area will be assigned to New Renaissance Middle School beginning in 2016-17.

- Phasing in a portion of the Gulfstream Middle School boundary so that all students attending Gulfstream Middle School in the boundary change area during the 2015-16 school year will be assigned to the Hallandale Kindergarten through Eighth Grade School, and students residing in this area but not attending Gulfstream Middle School during the 2015-16 school year will be assigned to Olsen Middle School. This recommendation will align the boundaries of Hallandale Elementary School and Gulfstream Middle School for a kindergarten through eighth grade boundary.

- Implementing a Montessori magnet program at Bair Middle School to serve Broward County north of Interstate 595 and west of US 441/ State Road 7.

- Implementing a career/technical magnet program at Coconut Creek High School to serve Broward County north of Sunrise Boulevard.

For all other schools in the District, attendance areas will remain the same in 2016-17 as they were in 2015-16 or will follow previously adopted grade phase-ins.

- **February 9, 2016 School Board Workshop on Coconut Creek High School Creek Technical Academy:** Staff brought forward a revised list of programs to be offered at the proposed Coconut Creek Technical Academy.

- **February 24, 2016 School Boundary Public Hearing I:** The Superintendent's final school attendance areas and school usage recommendations and associated budgets for 2016-17 were presented and discussed.

  School Board members voted to approve the recommended attendance areas, school usage, and associated budgets for the 2016-17 school year. Public input was heard at this hearing.

- **March 9, 2016 School Boundary Public Hearing II:** Public input will be heard at the second hearing on the recommended school attendance areas and school usage recommendations and associated budgets for 2016-17.

School Board members are requested to adopt the recommended attendance areas, school usage, and associated budgets for the 2016-17 school year. Public input will be heard at this hearing.

## SUPPORT DATA FOR AGENDA ITEMS

### Recommendation Maps with Area Descriptions

Each boundary recommendation is supported by a map illustrating the existing attendance areas and area recommended for boundary change. Included on the map are street labels identifying existing and potential school boundaries. A written description of each area proposed for change is provided. Benchmark day student enrollment, projected enrollment, diversity, and feeder patterns are included with a boundary map describing the physical geography of the boundary change area.

### Projected Enrollment and Diversity

Provided with each boundary recommendation map are the affected school's demographics as a result of the boundary change. **Florida Inventory of School Houses (FISH) permanent capacity and gross capacity (permanent capacity plus relocatables)** are provided in the table for each year.

The **net transfer** is used to indicate the amount of enrollment relief or additional enrollment gained for each school. A number in parenthesis indicates a negative value or decrease in enrollment while a positive value indicates additional enrollment. A net amount is used because it reflects the results of a phase-in of grades by year.

**Enrollment projections and forecasted capacity** are used to forecast future enrollment in order to avoid unnecessary boundary changes as a result of future five-year capacity changes. The analysis is completed for the 2016-17 through 2020-21 school years. The column, **Without Change**, illustrates projected enrollment prior to a boundary change. The column, **With Change**, reflects the projections in light of the net transfer as a result of the boundary change. The **+/- Permanent With Change** column reflects the number of students over/under permanent capacity at the school as a result of the boundary change and the **% Permanent Capacity With Change** illustrates the percentage of permanent capacity consumed as a result of the change. The **+/- Gross With Change** column reflects the Gross capacity as a result of the change and the **% Gross Capacity** illustrates the percentage of gross capacity consumed as a result of the change.

**Diversity Breakdown** is used as a means to determine the changes in race, ethnicity, English Language Learners (ELL), Exceptional Student Education (ESE) and Free or Reduced Lunch (FRL) percentages. Rows identified as **(E)** reflect the existing diversity percentages while **(P)** reflects the proposed changes as a result of the boundary movement.

**Feeder Patterns** are the percentages of students within an attendance area that feed into the next level attendance areas. A 100% aligned feeder pattern is when all the students in one

elementary school matriculate to the same middle school and/or all students in one middle school matriculate to the same high school.

## DESCRIPTIONS OF BOUNDARY RECOMMENDATIONS

### COMBINATION SCHOOLS

**C-1: Hallandale Elementary School and Gulfstream Middle School to be combined to create Hallandale Kindergarten through Eighth Grade School**
Combine Hallandale Elementary School and Gulfstream Middle School as a kindergarten through eighth grade school on the current site of Hallandale Elementary School and Hallandale Adult & Community Center. All kindergarten through eighth grade students living within the boundary area will be assigned to the Hallandale Kindergarten through Eighth Grade School beginning in the 2016-17 school year.

### ELEMENTARY SCHOOLS

**E-1: Martin Luther King, Jr. Elementary School Montessori Magnet Program**
Implement a Montessori magnet program at Martin Luther King, Jr. Elementary School with a transportation area serving kindergarten through fifth grade students residing in Broward County north of Interstate 595.

### MIDDLE SCHOOLS

**M-1: Henry D. Perry Middle School to New Renaissance Middle School**
Move the entire boundary of Henry D. Perry Middle School into the boundary of New Renaissance Middle School so that all sixth through eighth students residing within the boundary area will be assigned to New Renaissance Middle School beginning in the 2016-17 school year.

**M-2: Gulfstream Middle School to Olsen Middle School**
Phase in the portion of the Gulfstream Middle School boundary so that all students attending Gulfstream Middle School during the 2015-16 school year will be assigned to the Hallandale Kindergarten through Eighth Grade School, and students residing in this area and not attending Gulfstream Middle School during the 2015-16 school year will be assigned to Olsen Middle School.

**M-3: Bair Middle School Montessori Magnet Program**
Implement a Montessori magnet program at Bair Middle School with a transportation area serving sixth through eighth grade students residing in Broward County north of Interstate 595 and west of US 441/ State Road 7.

### HIGH SCHOOLS

**H-1: Coconut Creek High School Career/Technical Magnet Program**
Implement a career/technical magnet program at Coconut Creek High School with a transportation area serving ninth through twelfth grade students residing in Broward County north of Sunrise Boulevard.

## II. BOARD AGENDA ITEM 1
## PROPOSED COMBINATION SCHOOL ATTENDANCE AREAS

The School Board of Broward County, Florida will vote on all combination school attendance areas for the 2016-2017 school year as a separate agenda item.

## SUPPORTING DOCUMENTATION

Recommendation Maps with Area Descriptions
Proposed Changes to Projected Enrollment and Diversity
2016-2017 Proposed Combination School Attendance Areas

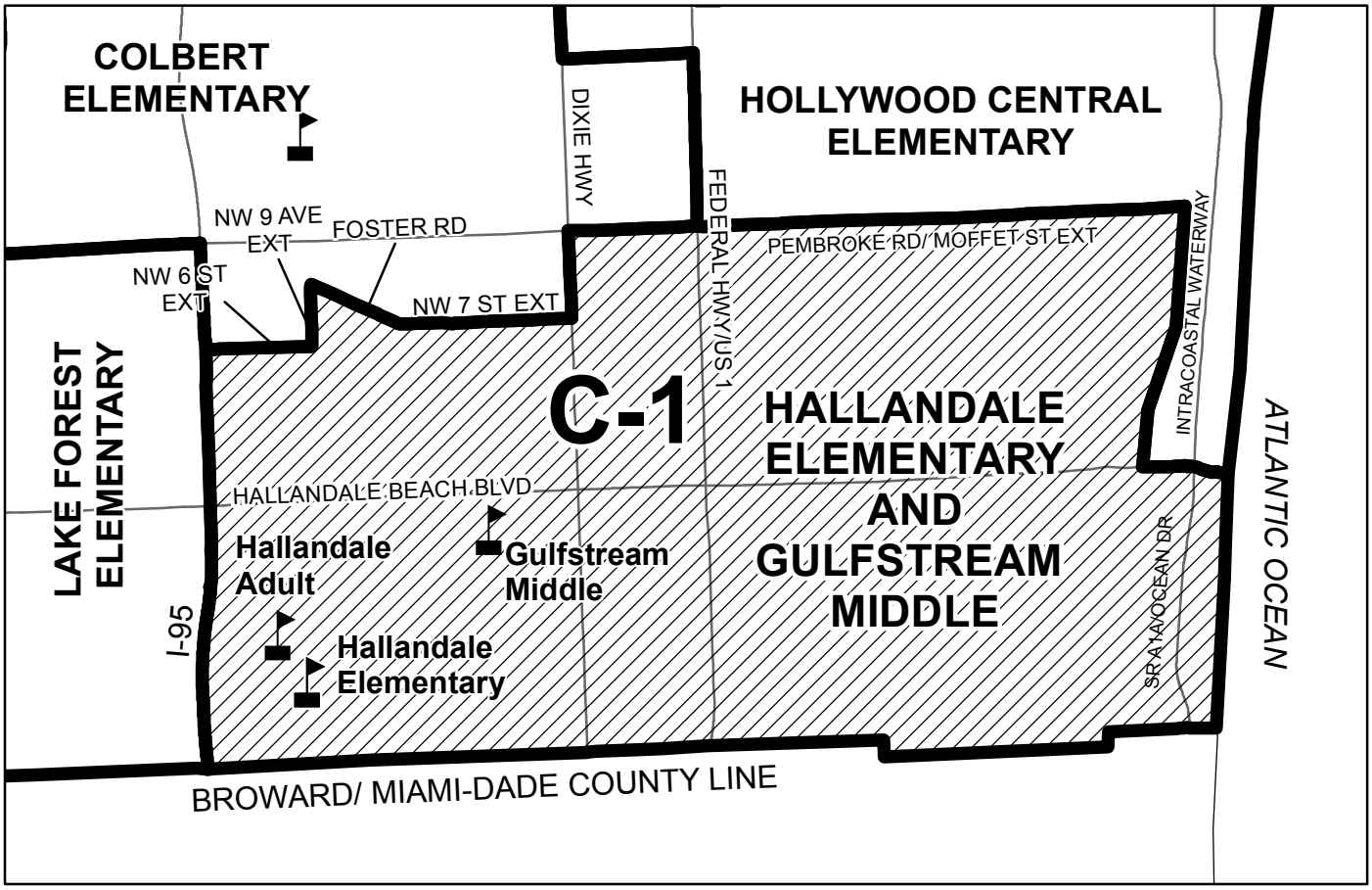
For all other combination schools in the District, attendance areas will remain the same in 2016-2017 as they were in 2015-2016 and will follow previously School Board adopted grade phase-ins.

ASSOCIATED BUDGET FOR RECOMMENDATION ON PAGES 409 – 417.

# RECOMMENDATION C-1

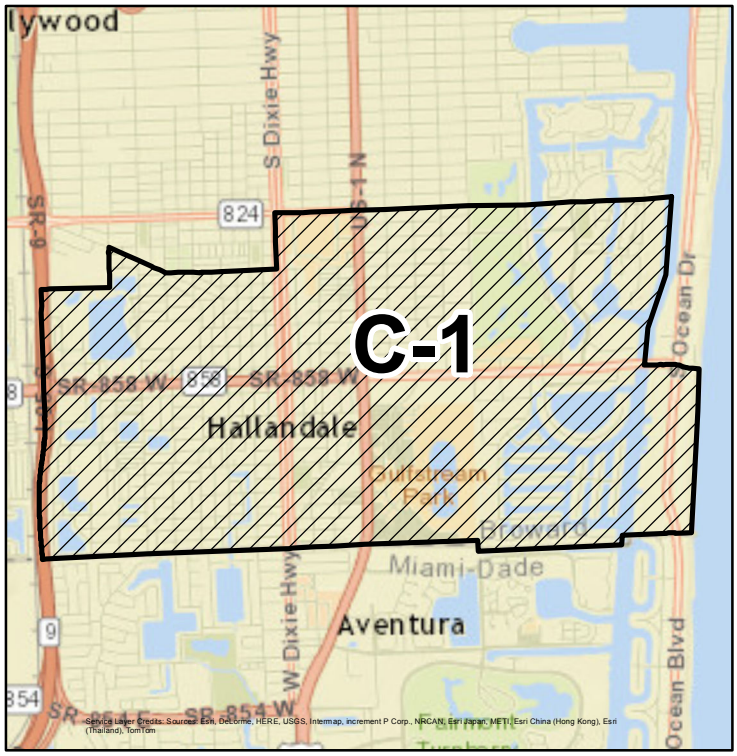
## RECOMMENDATION DESCRIPTION:

Combine Hallandale Elementary School and Gulfstream Middle School as a kindergarten through eighth grade school on the current site of Hallandale Elementary School and Hallandale Adult & Community Center. All kindergarten through eighth grade students living within the boundary area described below will be assigned to the Hallandale Kindergarten through Eighth Grade School beginning in the 2016-17 school year. Hallandale Adult & Community Center will be relocated to the current site of Henry D. Perry Middle School.




AREAS AFFECTED:

Commence at the intersection of Pembroke Road/ Moffet Street extended and the Intracoastal Waterway, south along the Intracoastal Waterway to East Hallandale Beach Boulevard extended, east along East Hallandale Beach Boulevard extended to the Atlantic Ocean shoreline, south along the Atlantic Ocean shoreline to the Broward/ Miami Dade County line, west along the Broward/ Miami Dade County line to Interstate 95, north along Interstate 95 to Northwest 6th Street extended, east along Northwest 6th Street extended to Northwest 9th Avenue extended, north along Northwest 9th Avenue extended to Foster Road, southeast along Foster Road to Northwest 7th Street extended, east along Northwest 7th Street extended to Dixie Highway, north along Dixie Highway to Pembroke Road/ Moffet Street extended, and east along Pembroke Road/ Moffet Street extended to the Intracoastal Waterway.



**Recommendations C-1 and M-2: Hallandale Elementary and Gulfstream Middle Become Hallandale K-8 on the site of Hallandale Elementary and the current Hallandale Adult & Community Center campus; Gulfstream Middle to Olsen Middle**

## Projected Enrollment and Capacity Usage

| 2015-16 School Year | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Schools | September 2015 Capacity | | | | Benchmark Enroll. | +/- Permanent | % Permanent Capacity | +/- Gross Capacity | % Gross Capacity*** |
| | Permanent* | Gross** | | | | | | | |
| Hallandale Elementary | 974 | 1,212 | | | 1,052 | 78 | 108.0% | (160) | 86.8% |
| Gulftream Middle | 653 | 732 | | | 529 | (124) | 81.0% | (203) | 72.3% |
| Olsen Middle | 1,125 | 1,125 | | | 681 | (444) | 60.5% | (444) | 60.5% |

| 2016-17 School Year | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Schools | September 2015 Capacity | | Projected Enrollment | | | +/- Permanent With Change | % Permanent Capacity | +/- Gross Capacity | % Gross Capacity*** |
| | Permanent* | Gross** | Without Change | Net Transfer | With Change | | | | |
| Hallandale Elementary | 974 | 1,212 | 1,038 | (1,038) | N/A | N/A | N/A | N/A | N/A |
| Gulfstream Middle | 653 | 732 | 533 | (533) | 0 | (653) | 0.0% | (732) | 0.0% |
| Hallandale K-8 | 1,587 | 2,212 | 0 | 1,569 | 1,569 | (18) | 98.9% | (643) | 70.9% |
| Olsen Middle | 1,125 | 1,125 | 673 | 2 | 675 | (450) | 60.0% | (450) | 60.0% |

| 2017-18 School Year | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Schools | September 2015 Capacity | | Projected Enrollment | | | +/- Permanent With Change | % Permanent Capacity | +/- Gross Capacity | % Gross Capacity*** |
| | Permanent* | Gross** | Without Change | Net Transfer | With Change | | | | |
| Hallandale Elementary | 974 | 1,212 | 1,089 | (1,089) | N/A | N/A | N/A | N/A | N/A |
| Gulfstream Middle | 653 | 732 | 540 | (540) | 0 | (653) | 0.0% | (732) | 0.0% |
| Hallandale K-8 | 1,587 | 2,212 | 0 | 1,625 | 1,625 | 38 | 102.4% | (587) | 73.5% |
| Olsen Middle | 1,125 | 1,125 | 665 | 4 | 669 | (456) | 59.5% | (456) | 59.5% |

| 2018-19 School Year | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Schools | September 2015 Capacity | | Projected Enrollment | | | +/- Permanent With Change | % Permanent Capacity | +/- Gross Capacity | % Gross Capacity*** |
| | Permanent* | Gross** | Without Change | Net Transfer | With Change | | | | |
| Hallandale Elementary | 974 | 1,212 | 1,042 | (1,042) | N/A | N/A | N/A | N/A | N/A |
| Gulfstream Middle | 653 | 732 | 529 | (529) | 0 | (653) | 0.0% | (732) | 0.0% |
| Hallandale K-8 | 1,587 | 2,212 | 0 | 1,565 | 1,565 | (22) | 98.6% | (647) | 70.8% |
| Olsen Middle | 1,125 | 1,125 | 657 | 6 | 663 | (462) | 58.9% | (462) | 58.9% |

| 2019-20 School Year | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Schools | September 2015 Capacity | | Projected Enrollment | | | +/- Permanent With Change | % Permanent Capacity | +/- Gross Capacity | % Gross Capacity*** |
| | Permanent* | Gross** | Without Change | Net Transfer | With Change | | | | |
| Hallandale Elementary | 974 | 1,212 | 1,055 | (1,055) | N/A | N/A | N/A | N/A | N/A |
| Gulfstream Middle | 653 | 732 | 536 | (536) | 0 | (653) | 0.0% | (732) | 0.0% |
| Hallandale K-8 | 1,587 | 2,212 | 0 | 1,585 | 1,585 | (2) | 99.9% | (627) | 71.7% |
| Olsen Middle | 1,125 | 1,125 | 649 | 6 | 655 | (470) | 58.2% | (470) | 58.2% |

| 2020-21 School Year | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Schools | September 2015 Capacity | | Projected Enrollment | | | +/- Permanent With Change | % Permanent Capacity | +/- Gross Capacity | % Gross Capacity*** |
| | Permanent* | Gross** | Without Change | Net Transfer | With Change | | | | |
| Hallandale Elementary | 974 | 1,212 | 1,079 | (1,079) | N/A | N/A | N/A | N/A | N/A |
| Gulfstream Middle | 653 | 732 | 537 | (537) | 0 | (653) | 0.0% | (732) | 0.0% |
| Hallandale K-8 | 1,587 | 2,212 | 0 | 1,610 | 1,610 | 23 | 101.4% | (602) | 72.8% |
| Olsen Middle | 1,125 | 1,125 | 641 | 6 | 647 | (478) | 57.5% | (478) | 57.5% |

* Permanent capacity includes permanent structures only.

** Gross capacity = permanent capacity + relocatable capacity

*** Enrollment exceeding 100% of gross capacity does not meet the Level of Service requirement.

| **Diversity Breakdown E = Existing P = Proposed** | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| School | White | Black | Asian | Native American or Native Alaskan | Native Hawaiian or Pacific Islander | Multiracial | Ethnically Hispanic | ELL | ESE | FRL |
| Hallandale Elementary (E) | 52.9% | 42.1% | 1.5% | 0.0% | 0.0% | 3.4% | 45.4% | 33.7% | 9.6% | 90.6% |
| Gulfstream Middle (E) | 49.3% | 46.1% | 0.4% | 1.1% | 0.0% | 3.0% | 41.4% | 15.5% | 13.6% | 89.2% |
| Hallandale K-8 (P) | 51.7% | 43.5% | 1.1% | 0.4% | 0.0% | 3.3% | 44.1% | 27.6% | 10.9% | 90.1% |
| Olsen Middle (E) | 54.8% | 35.7% | 2.2% | 2.6% | 0.0% | 4.7% | 37.2% | 15.1% | 15.6% | 87.2% |
| Olsen Middle (P) | 54.8% | 35.7% | 2.2% | 2.6% | 0.0% | 4.7% | 37.2% | 15.1% | 15.6% | 87.2% |
| *District* | *50.9%* | *40.6%* | *3.7%* | *1.0%* | *0.2%* | *3.5%* | *31.5%* | *10.6%* | *12.3%* | *63.6%* |

**Recommendations C-1, M-1, and M-2: Hallandale Elementary and Gulfstream Middle Become Hallandale K-8; Gulfstream Middle to Olsen Middle; H. D. Perry Middle to New Renaissance Middle**

Feeder Pattern

| Percentage Feeder from Elementary to Middle School | | | |
|---|---|---|---|
| Elementary | Middle | Current Percentage | Proposal |
| Hallandale | Gulfstream | 100.0% | 0.0% |
| | Hallandale K-8 | 0.0% | 100.0% |
| Hollywood Central | Gulfstream | 4.2% | 0.0% |
| | Olsen | 95.8% | 100.0% |

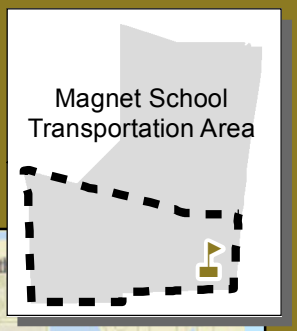
| Percentage Feeder from Middle to High School | | | |
|---|---|---|---|
| Middle | High | Current Percentage | Proposal |
| H. D. Perry | Miramar | 100.0% | 0.0% |
| New Renaissance | Everglades | 47.2% | 29.5% |
| | Miramar | 52.8% | 70.5% |

2016-2017 Proposed Combination School Attendance Areas

# BEACHSIDE MONTESSORI VILLAGE K-8

2230 LINCOLN STREET
HOLLYWOOD, FLORIDA 33020
754-323-8050

**Boundary Choice Area**
**Magnet School**
(Information on reverse side)







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# BEACHSIDE MONTESSORI VILLAGE K-8

## Boundary Choice Area Description

Reserve 150 choice seats for kindergarten through eighth grade students residing within the South Broward High School boundary (see map).

## Magnet Program (Kindergarten through eighth grades)

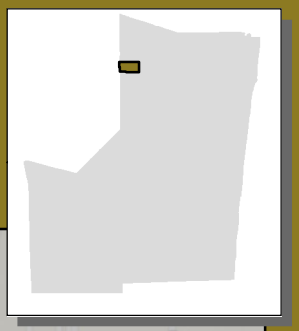
**MONTESSORI:**

Students residing south of Interstate 595 who meet the eligibility requirements may apply for admission to the Montessori Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

As of the 2014-15 school year, priority is not given to students enrolled in the prekindergarten program for continuing in theme to kindergarten at Beachside Montessori Village K-8. Students who are enrolled in the prekindergarten program will need to apply for the K-8 Montessori Program.

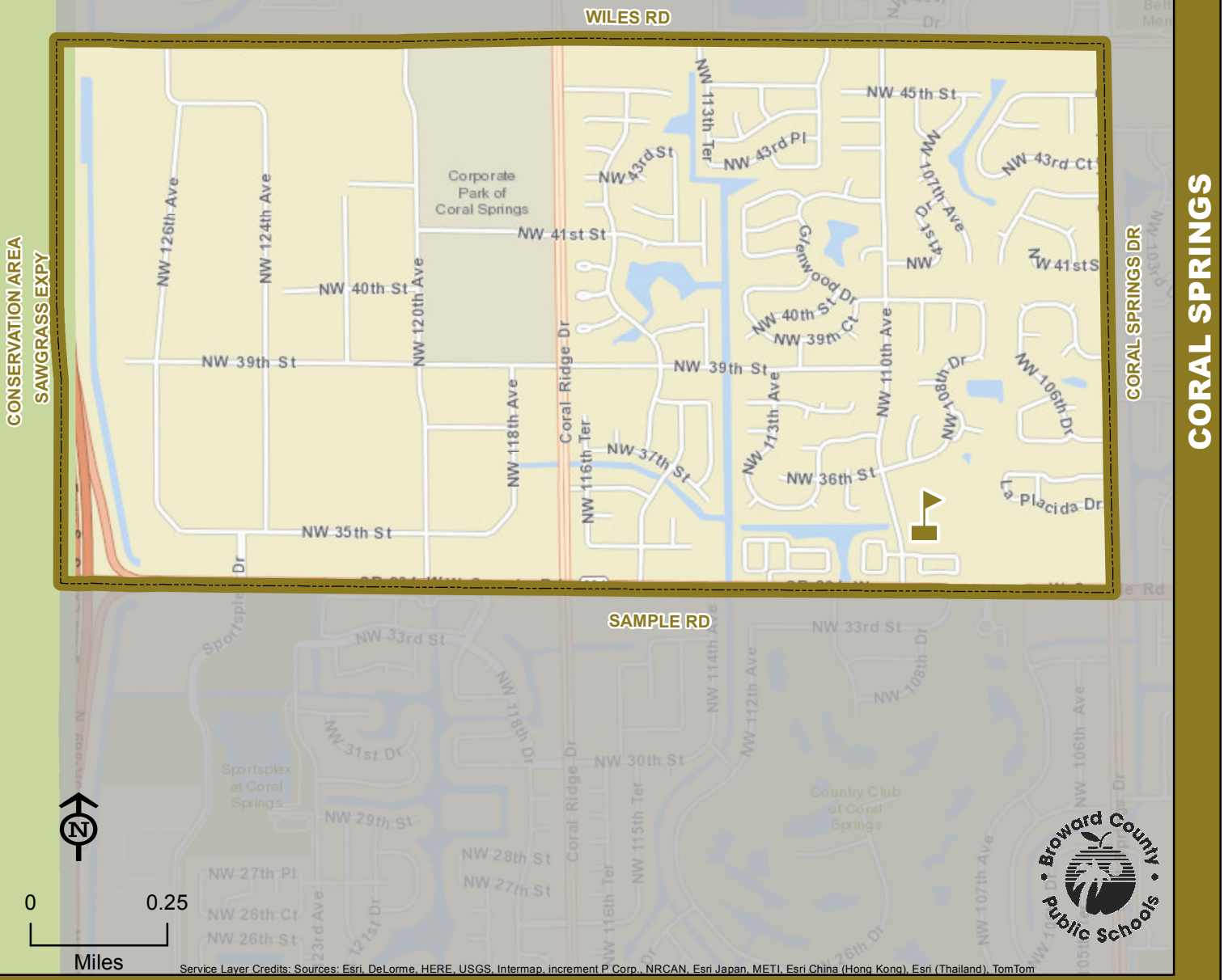
# CORAL SPRINGS PREK-8 SCHOOL

3601 NW 110 AVENUE
CORAL SPRINGS, FLORIDA 33065
754-322-5900



## Grade configuration changed 2016-17

Kindergarten through fifth grade students living within the boundary of Coral Springs PreK-8 School automatically attend this school. Current fifth grade students attending and living within the boundary of Coral Springs PreK-8 School will have the option to attend sixth grade at Coral Springs PreK-8 School. Current sixth grade students attending Coral Springs PreK-8 School will have the option to attend seventh grade at Coral Springs PreK-8 School. Current seventh grade students attending Coral Springs PreK-8 School will have the option to attend eighth grade at Coral Springs PreK-8 School.




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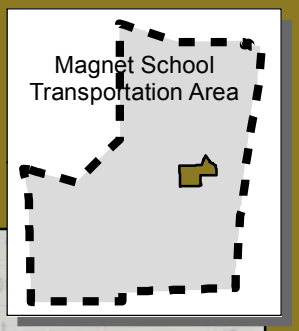
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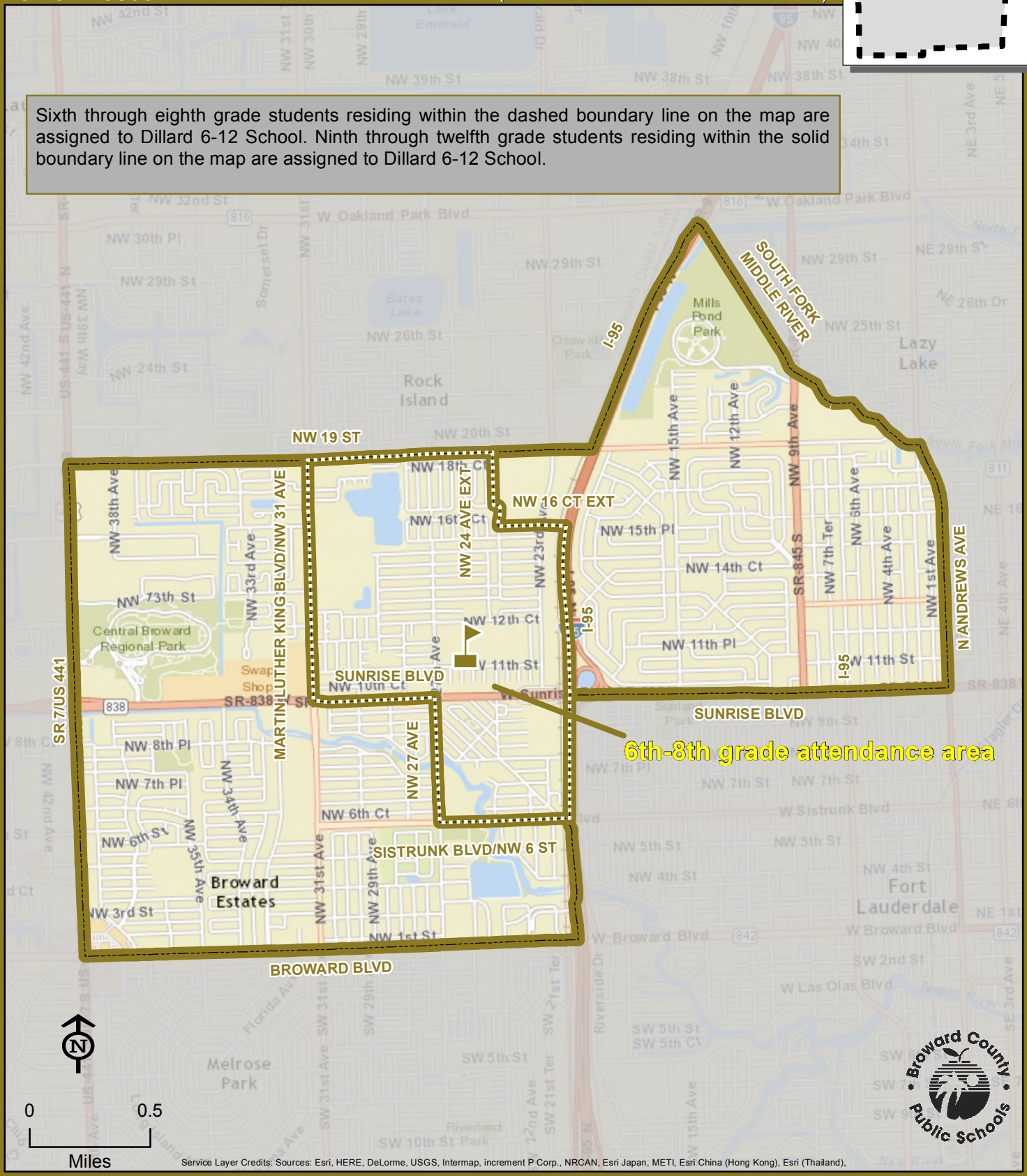
# DILLARD 6-12 SCHOOL

2501 NW 11 STREET
FORT LAUDERDALE, FLORIDA 33311
754-322-0800

**Innovative Program**
**Magnet School**
(Information on reverse side)




Sixth through eighth grade students residing within the dashed boundary line on the map are assigned to Dillard 6-12 School. Ninth through twelfth grade students residing within the solid boundary line on the map are assigned to Dillard 6-12 School.




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# DILLARD 6-12 SCHOOL

## Innovative Program

**LINKING EDUCATION AND EMPLOYMENT OUTCOMES (LEEO):**

Students residing within the Dillard 6-12 attendance area automatically attend this school.

## Magnet Programs

**PERFORMING & VISUAL ARTS:**

Students residing within the Dillard 6-12 attendance area automatically attend this school. Ninth through twelfth grade students countywide who meet the eligibility requirements may apply for admission to the Performing & Visual Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

**DIGITAL ENTREPRENEURSHIP ACADEMY:**

Students residing within the Dillard 6-12 attendance area automatically attend this school. Sixth through twelfth grade students countywide who meet the eligibility requirements may apply for admission to the Digital Entrepreneurship Academy. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

**EMERGING COMPUTER TECHNOLOGY:**

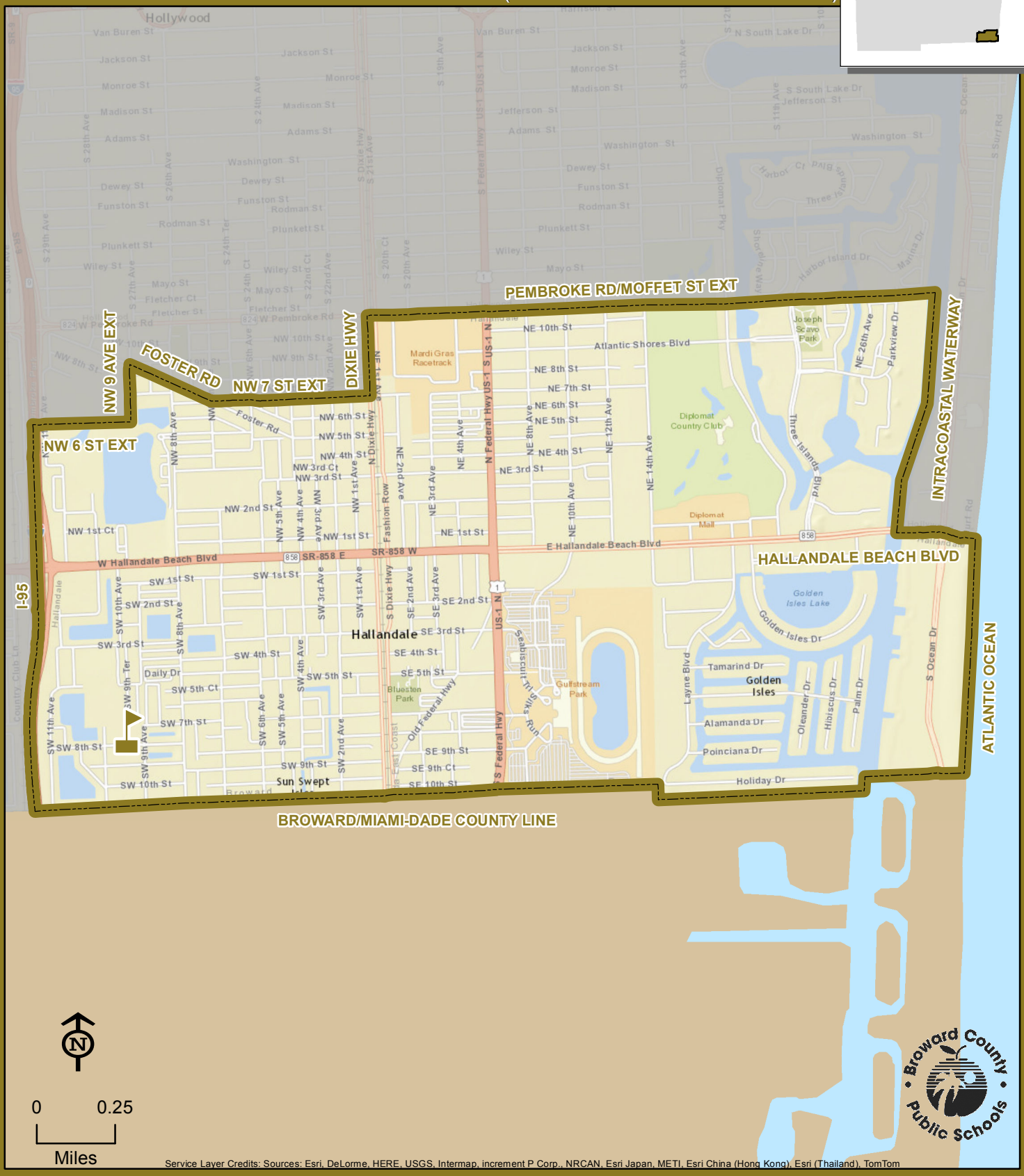
Students residing within the Dillard 6-12 attendance area automatically attend this school. Ninth through twelfth grade students countywide who meet the eligibility requirements may apply for admission to the Emerging Computer Technology Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# HALLANDALE K-8 SCHOOL

900 SW 8 STREET
HALLANDALE, FLORIDA 33009
754-323-5950

Innovative Program
(Information on reverse side)






0 0.25
Miles

Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

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# HALLANDALE K-8 SCHOOL

## Innovative Program

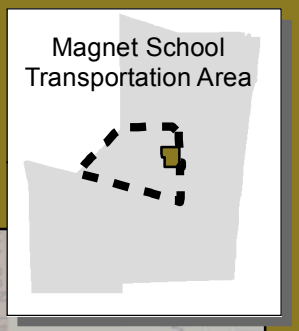
**HALLANDALE ZONE K-12 STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):**

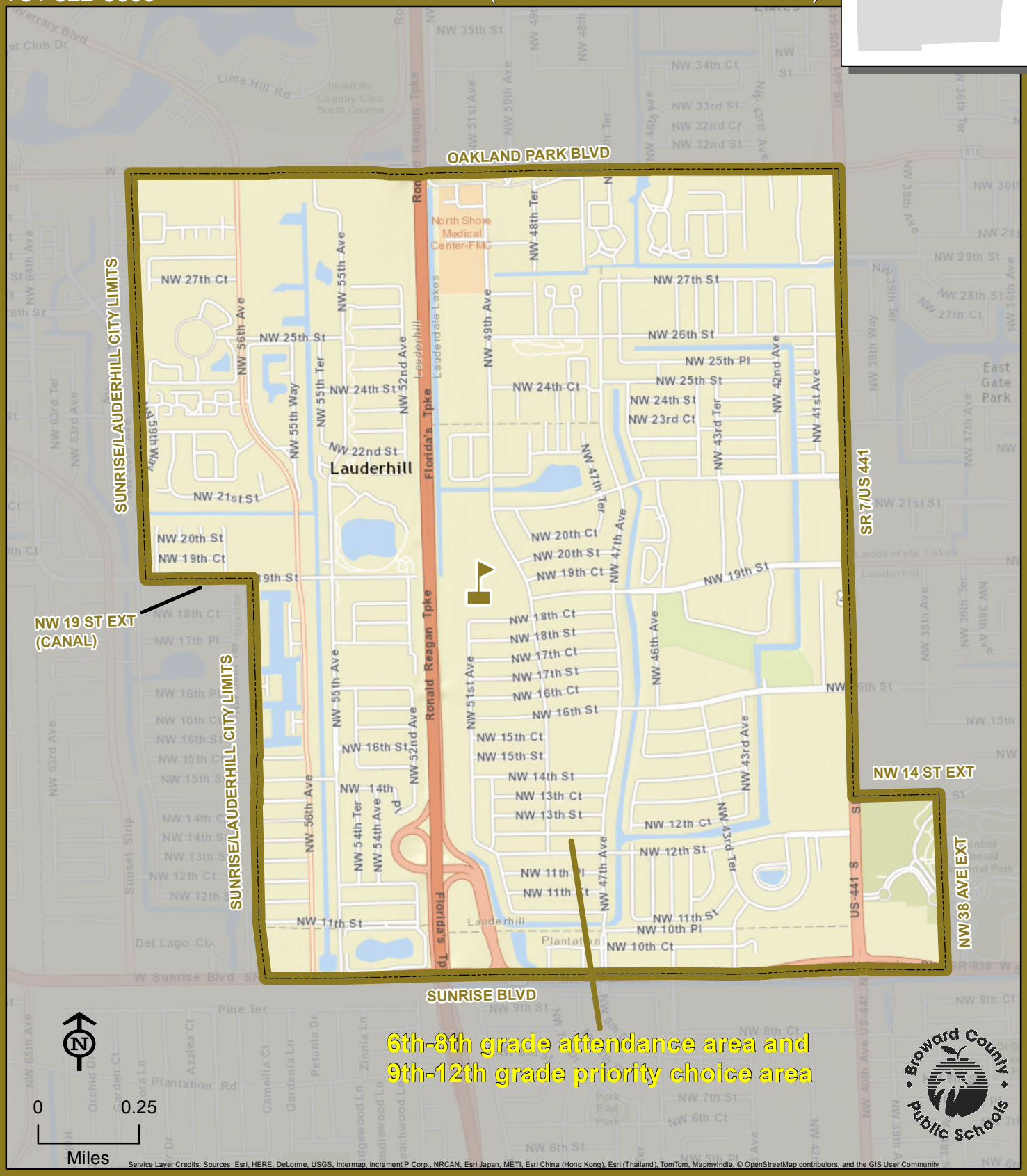
Students residing within the Hallandale K-8 attendance area automatically attend this school.

# LAUDERHILL 6-12 SCHOOL

1901 NW 49 AVENUE
LAUDERHILL, FLORIDA 33313
754-322-3600

**Magnet School**
(Information on reverse side)




Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

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# LAUDERHILL 6-12 SCHOOL

## Magnet Program

**GROWING STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):**

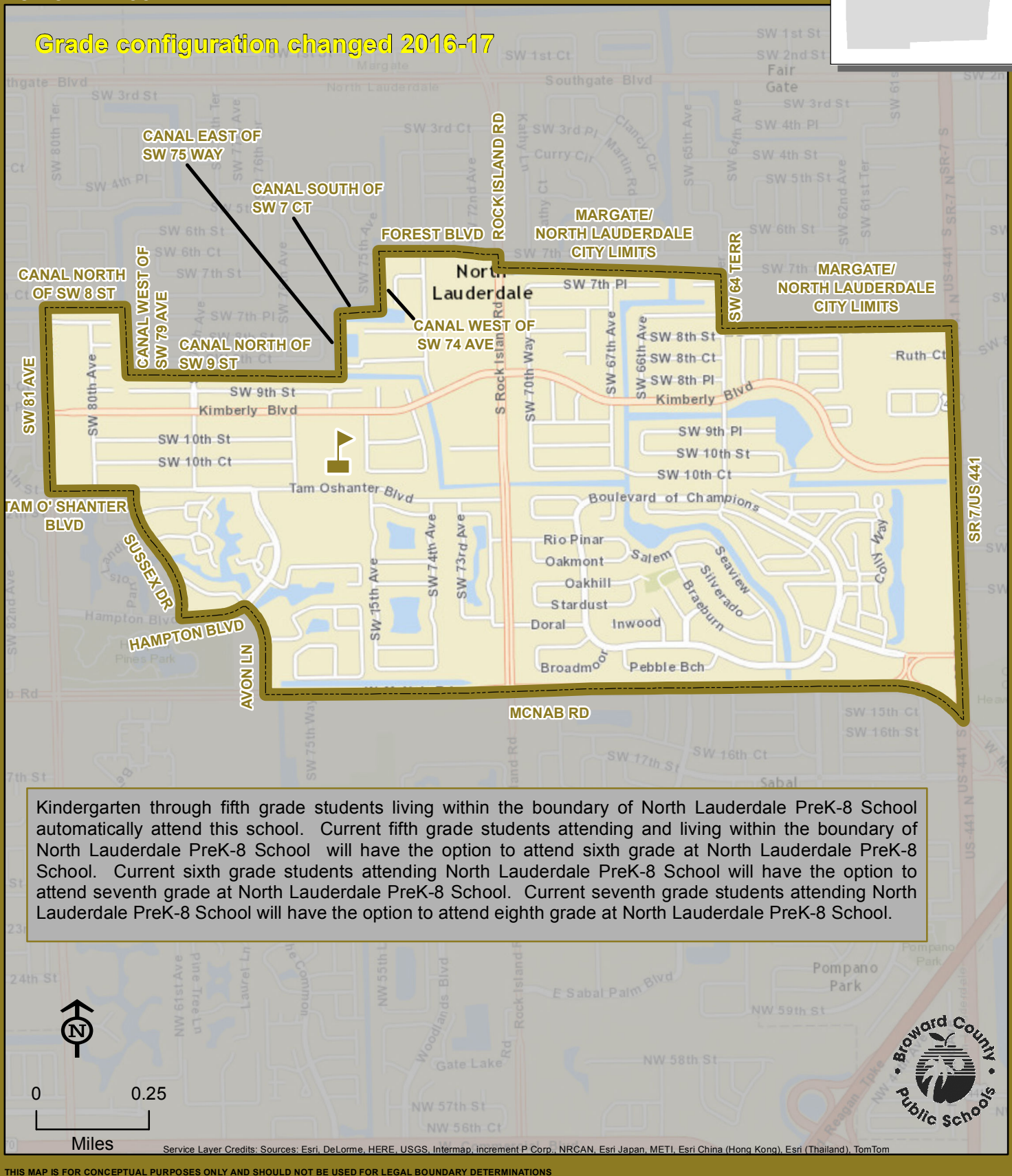
Sixth through eighth grade students residing within the Lauderhill 6-12 attendance area automatically attend this school. Students residing in the following area may apply for admission to the Growing STEM Program. Commence at the Intersection of Commercial Boulevard and State Road 7/US 441, south along State Road 7/US 441 to NW 14 Street extended, east along NW 14 Street extended to NW 38 Avenue Extended, south along NW 38 Avenue extended to Sunrise Boulevard, west along Sunrise Boulevard to State Road 7/US 441, south along State Road 7/US 441 to Interstate 595, northwest along Interstate 595 to the Sawgrass Expressway, north along the Sawgrass Expressway to Commercial Boulevard and east along Commercial Boulevard to State Road 7/US 441. Ninth and tenth grade students residing within the Lauderhill 6-12 attendance area who meet criteria will be given a priority to attend the Growing STEM program. Students will be admitted in accordance with the provisions of School Board Policy 5004.1 and limited transportation will be provided through depot bus stops. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# NORTH LAUDERDALE PREK-8 SCHOOL

7500 KIMBERLY BOULEVARD
NORTH LAUDERDALE, FLORIDA 33068
754-322-7400



**Grade configuration changed 2016-17**




Kindergarten through fifth grade students living within the boundary of North Lauderdale PreK-8 School automatically attend this school. Current fifth grade students attending and living within the boundary of North Lauderdale PreK-8 School will have the option to attend sixth grade at North Lauderdale PreK-8 School. Current sixth grade students attending North Lauderdale PreK-8 School will have the option to attend seventh grade at North Lauderdale PreK-8 School. Current seventh grade students attending North Lauderdale PreK-8 School will have the option to attend eighth grade at North Lauderdale PreK-8 School.




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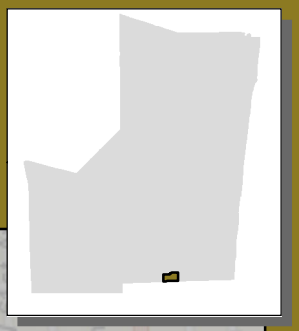
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# PERRY, ANNABEL C. PREK-8 SCHOOL

6850 SW 34 STREET
MIRAMAR, FLORIDA 33023
754-323-7050

Innovative Program

(Information on reverse side)



## Grade configuration changed 2016-17

Kindergarten through fifth grade students living within the boundary of Perry, Annabel C. PreK-8 automatically attend this school. Current fifth grade students attending and living within the boundary of Perry, Annabel C. PreK-8 will have the option to attend sixth grade at Perry, Annabel C. PreK-8 School. Current sixth grade students attending Perry, Annabel C. PreK-8 School will have the option to attend seventh grade at Perry, Annabel C. PreK-8 School. Current seventh grade students attending Perry, Annabel C. PreK-8 School will have the option to attend eighth grade at Perry, Annabel C. PreK-8 School.




PERRY, ANNABEL C.

N

0 0.25
Miles

Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

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# PERRY, ANNABEL C. PREK-8 SCHOOL

## Innovative Program

**INTERNATIONAL BACCALAUREATE PRIMARY YEARS PROGRAM (PYP):**

Students residing within the Perry, Annabel C. PreK-8 attendance area automatically attend this school.

## III. BOARD AGENDA ITEM 2
## PROPOSED ELEMENTARY SCHOOL ATTENDANCE AREAS

The School Board of Broward County, Florida will vote on all elementary school attendance zone boundaries for the 2016-2017 school year as a separate agenda item.

### SUPPORTING DOCUMENTATION

Recommendation Maps with Area Descriptions
Proposed Changes to Projected Enrollment and Diversity
2016-2017 Proposed Elementary School Attendance Areas

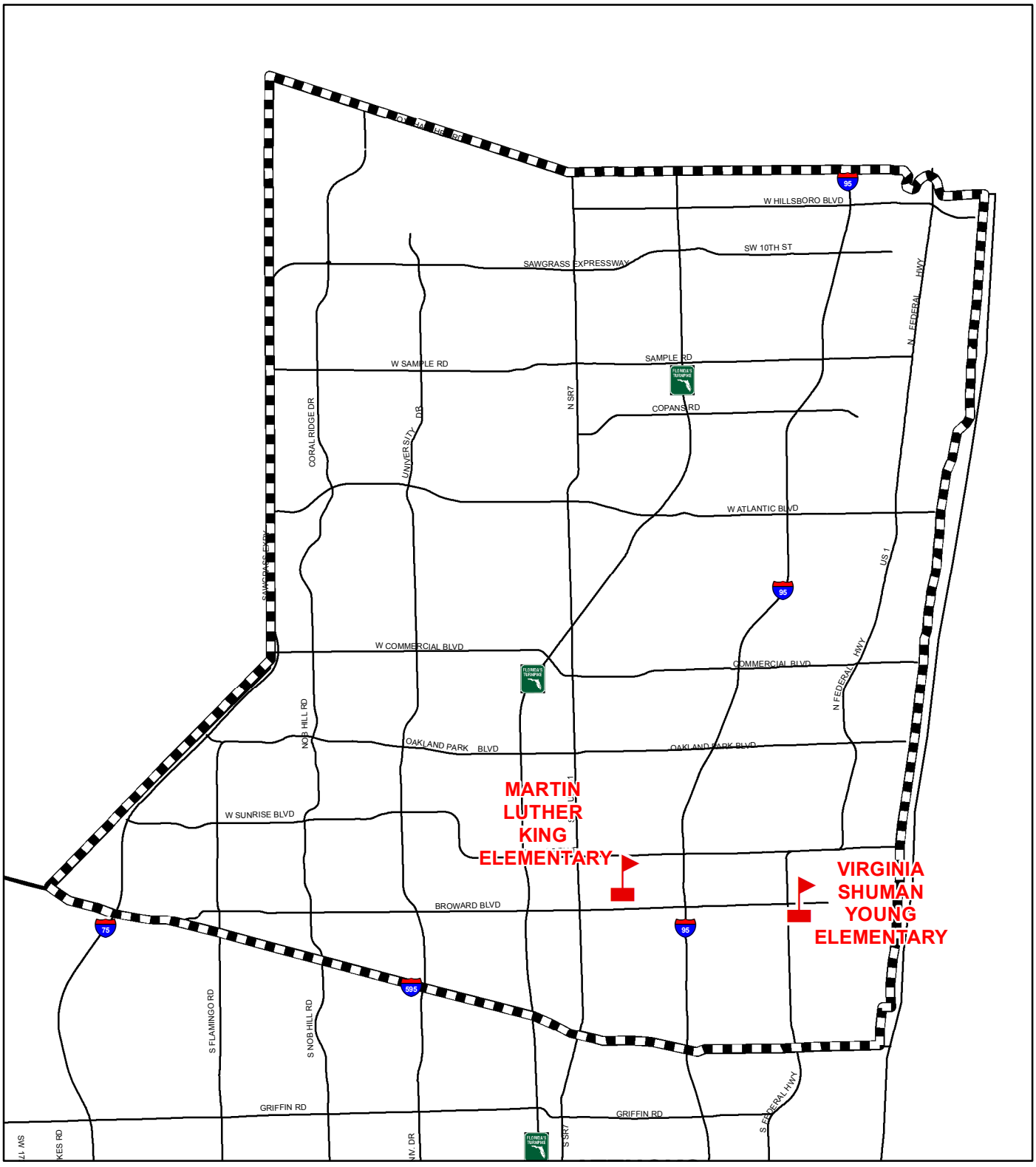
For all other elementary schools in the District, attendance areas will remain the same in 2016-2017 as they were in 2015-2016 and will follow previously School Board adopted grade phase-ins.

# RECOMMENDATION E-1

## RECOMMENDATION DESCRIPTION:

Implement a Montessori magnet program at Martin Luther King, Jr. Elementary School with a transportation area serving kindergarten through fifth grade students residing in Broward County north of Interstate 595.

Students residing within the Martin Luther King, Jr. Elementary School attendance area automatically attend this school. Students residing north of Interstate 595 who meet the eligibility requirements may apply for admission to the Montessori Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1.



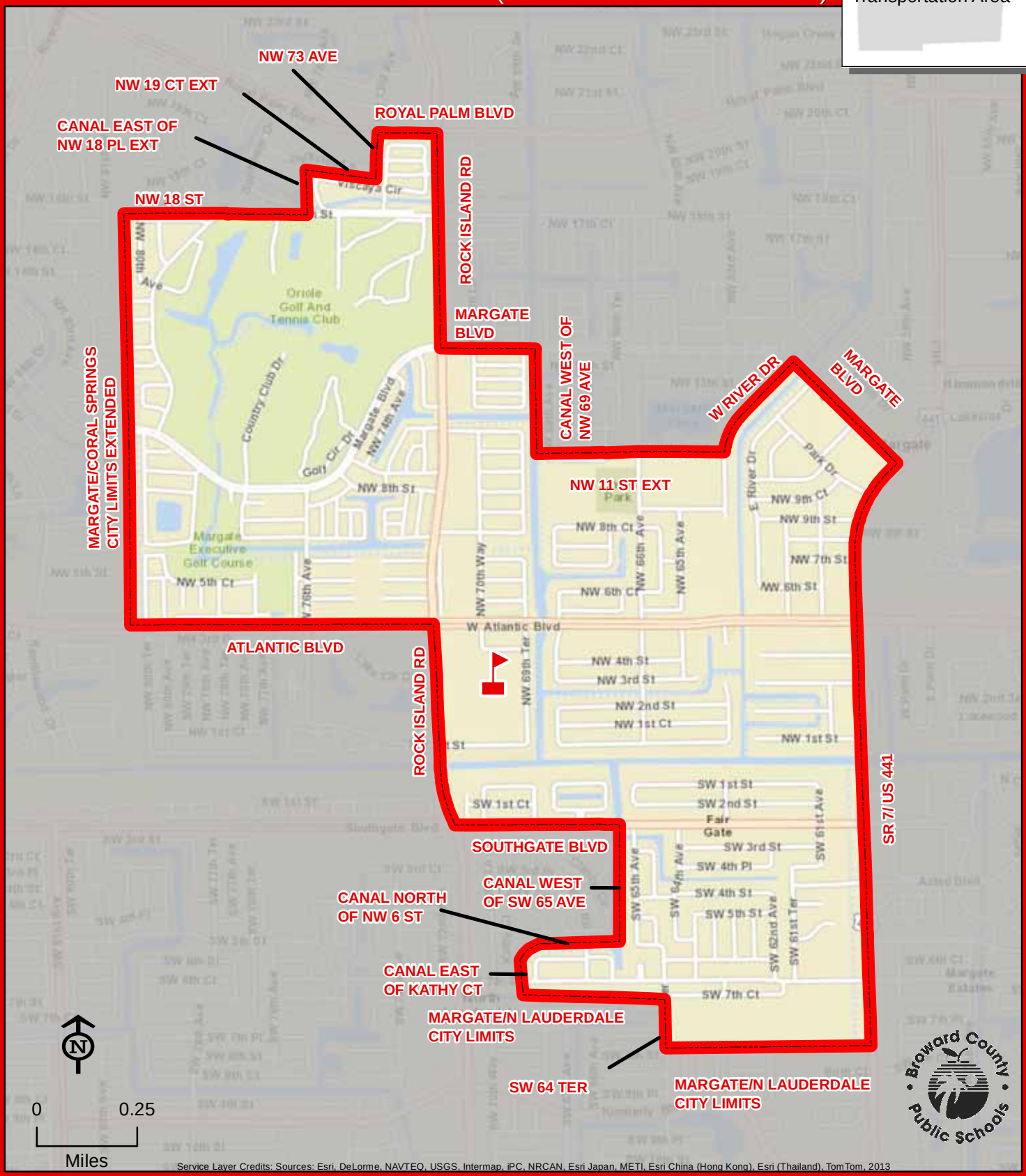
2016-2017 Proposed Elementary School Attendance Areas

# ATLANTIC WEST ELEMENTARY SCHOOL

301 NW 69 TERRACE
MARGATE, FLORIDA 33063
754-322-5300

**Magnet School**
(Information on reverse side)




Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# ATLANTIC WEST ELEMENTARY SCHOOL

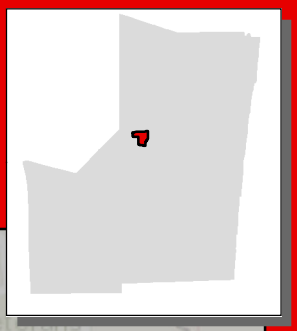
## Magnet Program

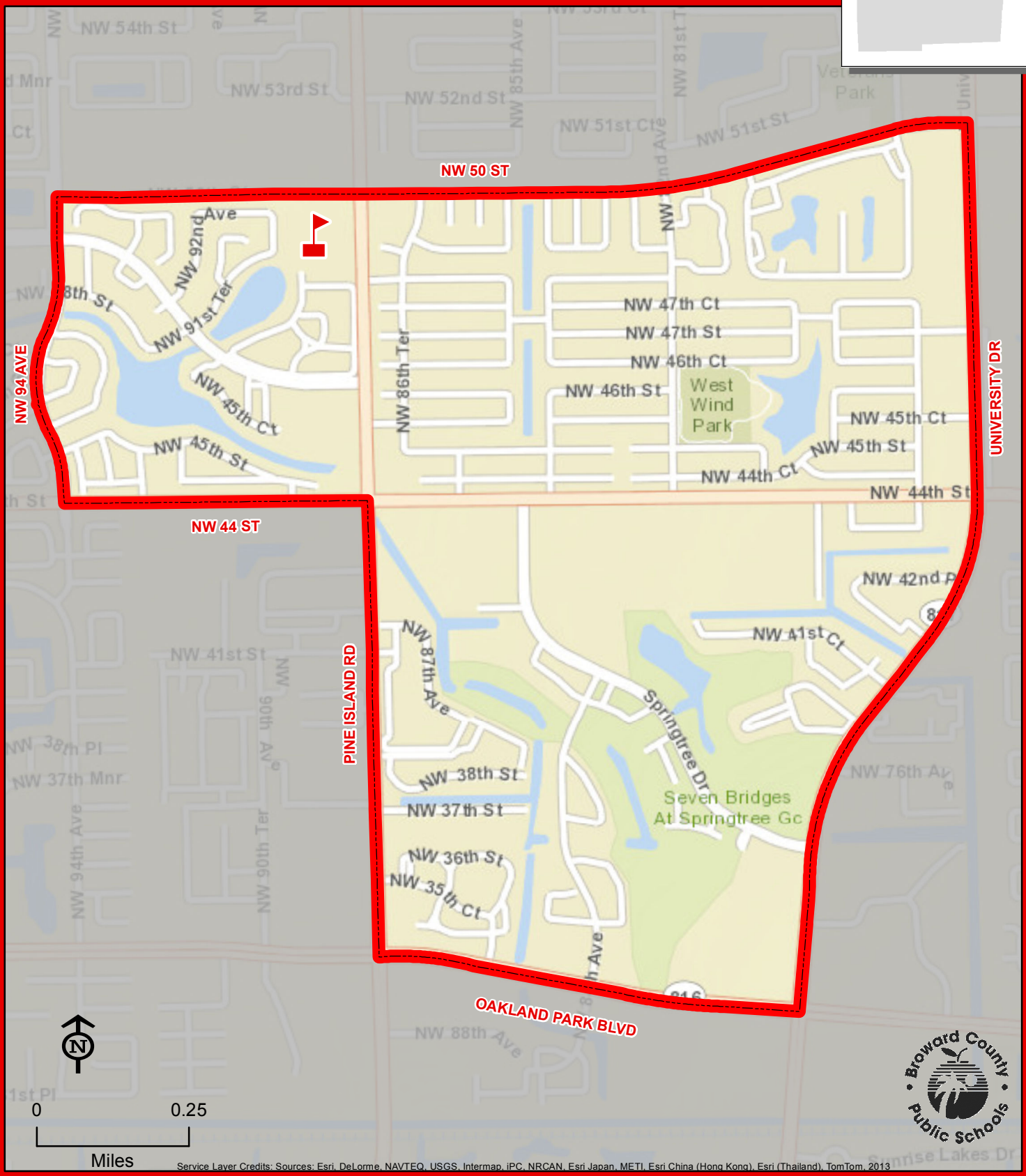
**SPROUTING STEM MUSEUM:**

Students residing within the Atlantic West Elementary attendance area automatically attend this school. Students residing west of US 441 and north of Atlantic Boulevard who meet the eligibility requirements may apply for admission to the Sprouting STEM Museum Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# BANYAN ELEMENTARY SCHOOL

8800 NW 50 STREET
SUNRISE, FLORIDA 33351
754-322-5350





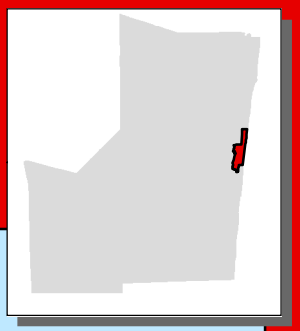

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

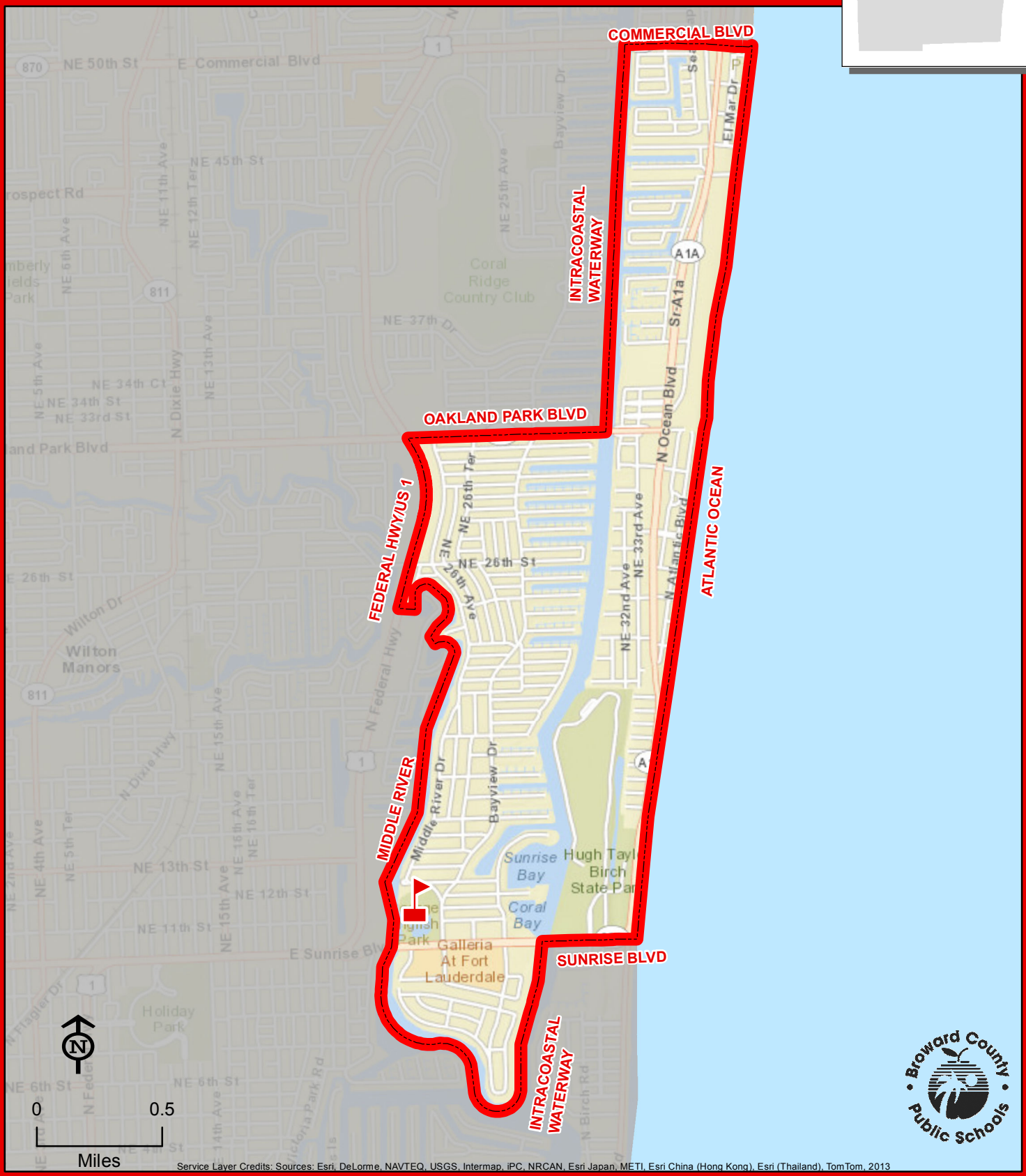
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# BAYVIEW ELEMENTARY SCHOOL

1175 MIDDLE RIVER DRIVE
FORT LAUDERDALE, FLORIDA 33304
754-322-5400





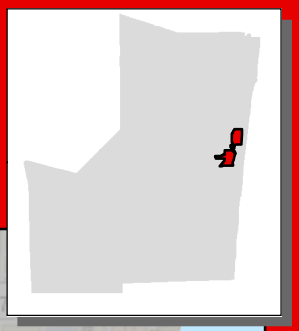

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

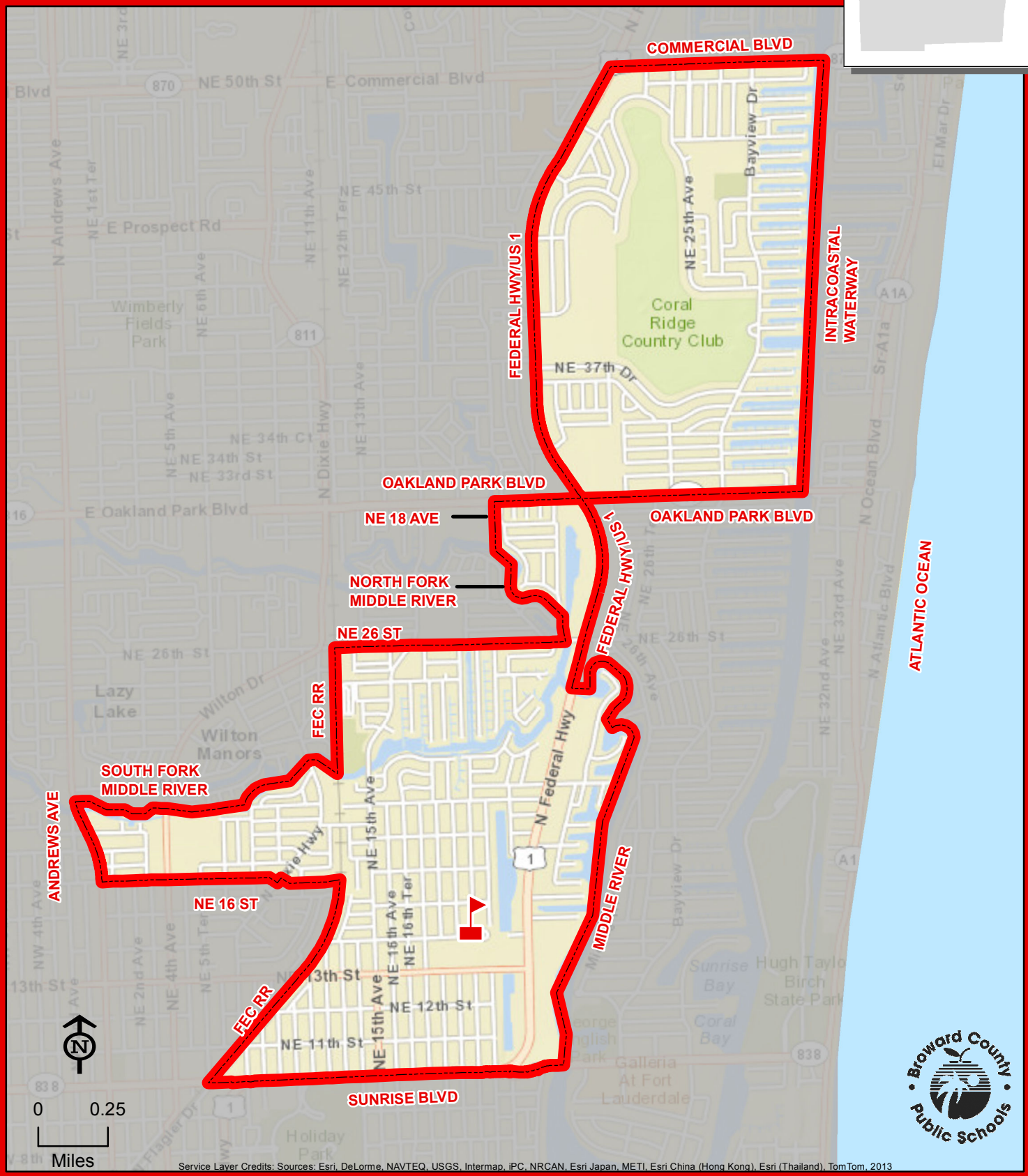
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# BENNETT ELEMENTARY SCHOOL

1755 NE 14 STREET
FORT LAUDERDALE, FLORIDA 33304
754-322-5450






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

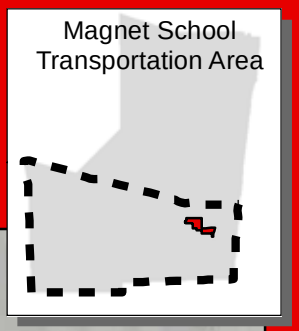
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS


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# BETHUNE, MARY M. ELEMENTARY SCHOOL

2400 MEADE STREET
HOLLYWOOD, FLORIDA 33020
754-323-4900

**Magnet School**
(Information on reverse side)




BETHUNE, MARY M.

GRIFFIN RD
SW 35 AVE
SW 54 ST
SW 30 AVE
STIRLING RD
N 33 AVE
N 39 ST
BOTH SIDES TO
STIRLING ELEMENTARY
SCHOOL
CSX RR
RAVENSWOOD RD
STIRLING RD
CHARLESTON ST EXT
FEC RR
N 22 AVE
FARRAGUT ST

0 0.25
Miles

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# BETHUNE, MARY M. ELEMENTARY SCHOOL

## Magnet Program

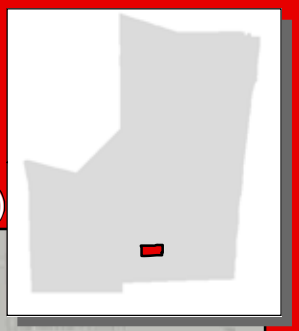
**PERFORMING & VISUAL ARTS (TURNAROUND ARTS PROGRAM):**

Students residing within the Mary M. Bethune Elementary attendance area automatically attend this school. Students residing south of Interstate 595 who meet the eligibility requirements may apply for admission to the Performing and Visual Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# BOULEVARD HEIGHTS ELEMENTARY SCHOOL

7201 JOHNSON STREET
HOLLYWOOD, FLORIDA 33024
754-323-4950

**Innovative Program**
(Information on reverse side)



BOULEVARD HEIGHTS






0 0.25
Miles

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# BOULEVARD HEIGHTS ELEMENTARY SCHOOL

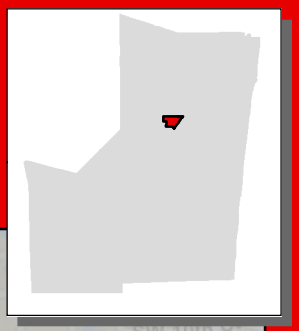
## Innovative Program

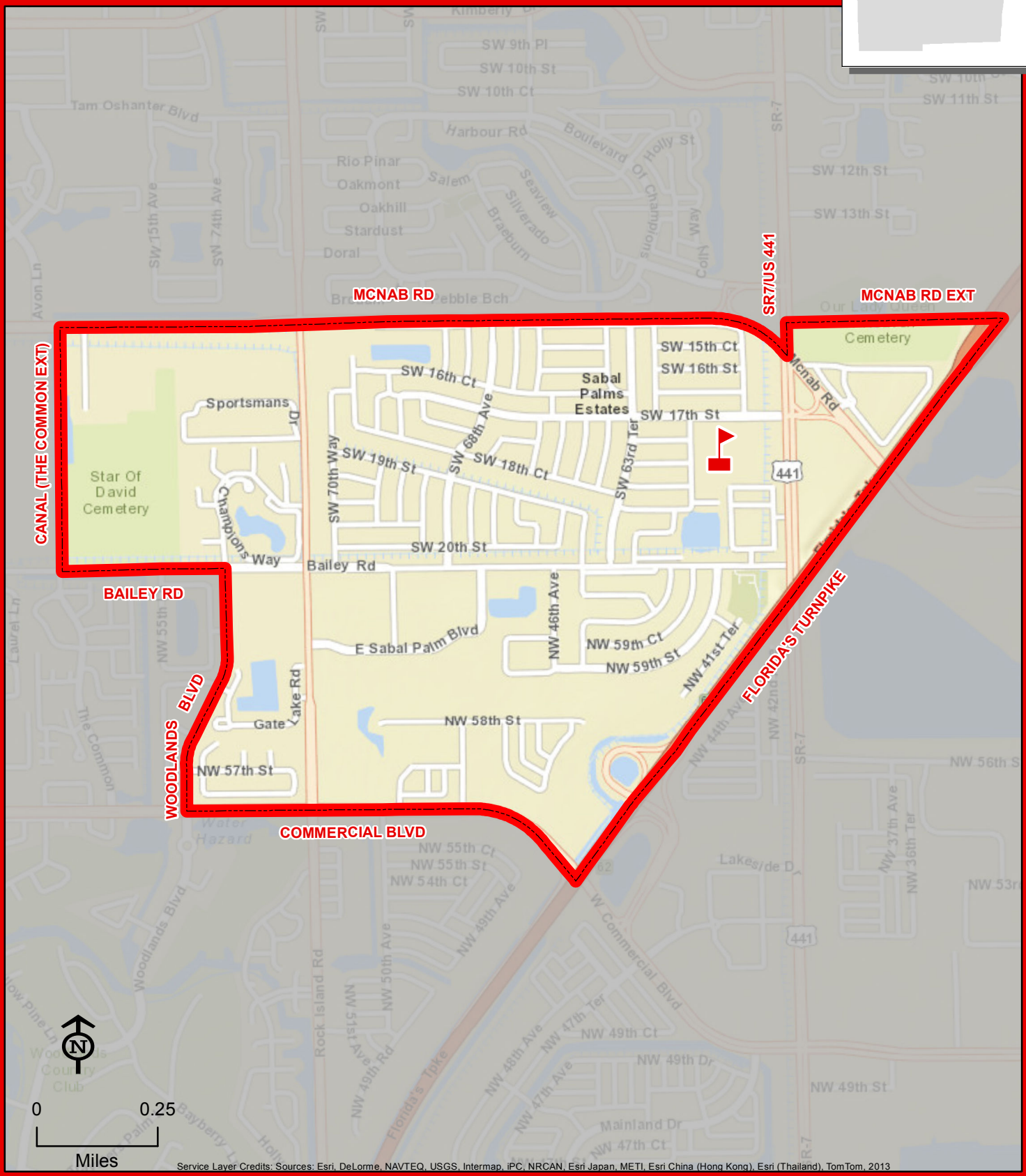
**DUAL BILINGUAL IMMERSION:**

Students residing within the Boulevard Heights Elementary attendance area automatically attend this school.

# BROADVIEW ELEMENTARY SCHOOL

1800 SW 62 AVENUE
NORTH LAUDERDALE, FLORIDA 33068
754-322-5500






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

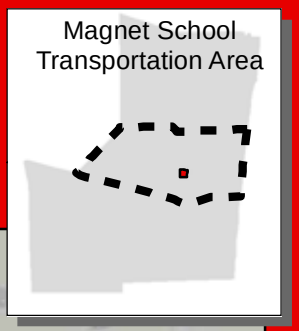
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# BROWARD ESTATES ELEMENTARY SCHOOL

441 NW 35 AVENUE
LAUDERHILL, FLORIDA 33311
754-322-5550

**Magnet School**
(Information on reverse side)







Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# BROWARD ESTATES ELEMENTARY SCHOOL

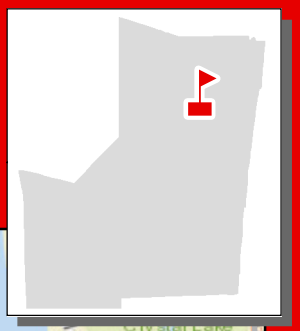
## Magnet Program

**SPROUTING STEM MUSEUM:**

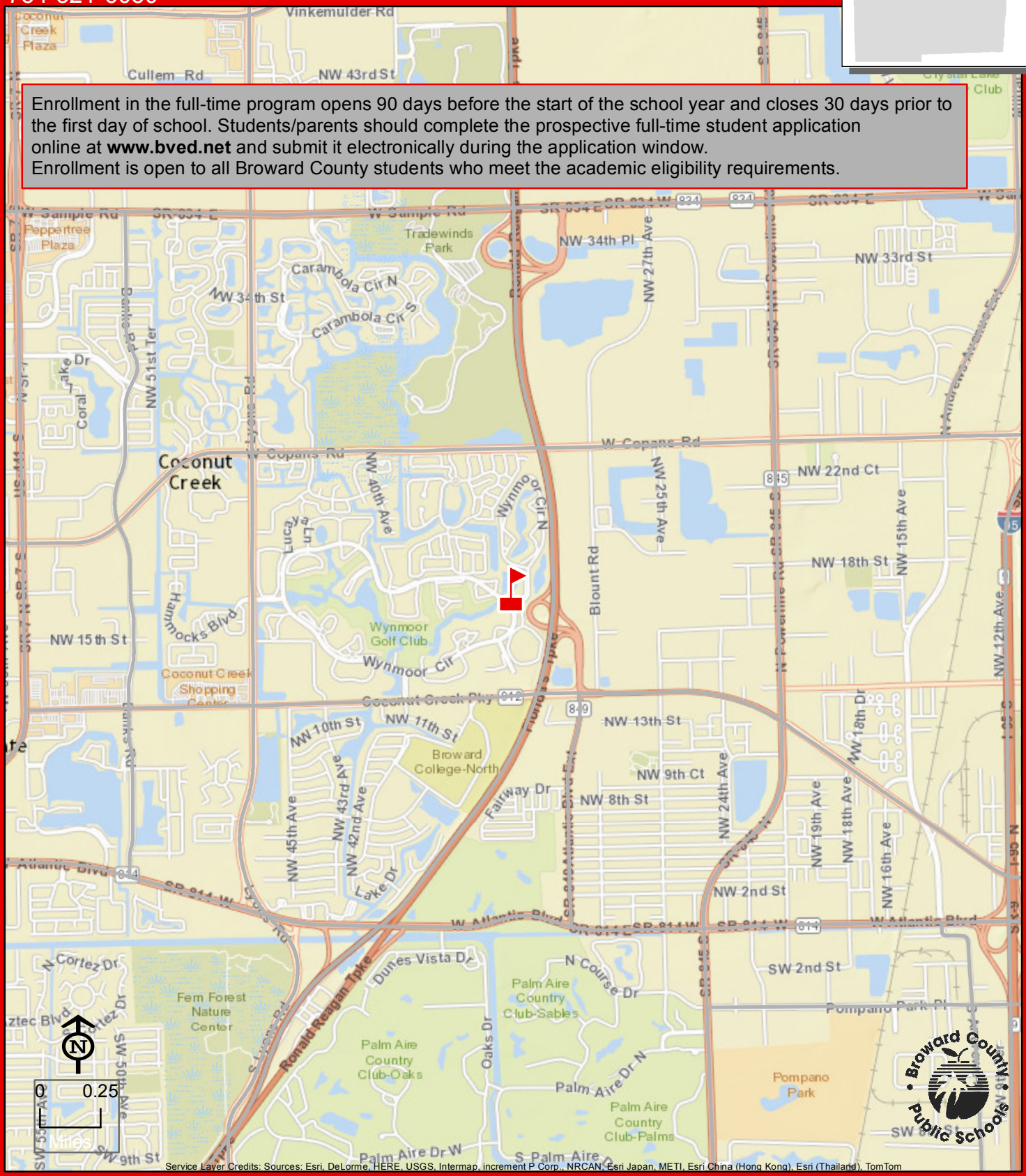
Students residing within the Broward Estates Elementary attendance area automatically attend this school. Students residing south of Commercial Boulevard and north of State Road 84 who meet the eligibility requirements may apply for admission to the Sprouting STEM Museum Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# BROWARD VIRTUAL ELEMENTARY SCHOOL

1400 NW 44 AVENUE
COCONUT CREEK, FLORIDA 33066
754-321-6050



Enrollment in the full-time program opens 90 days before the start of the school year and closes 30 days prior to the first day of school. Students/parents should complete the prospective full-time student application online at **www.bved.net** and submit it electronically during the application window.
Enrollment is open to all Broward County students who meet the academic eligibility requirements.




Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

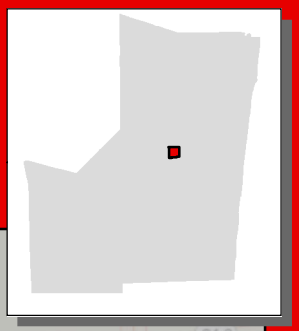
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

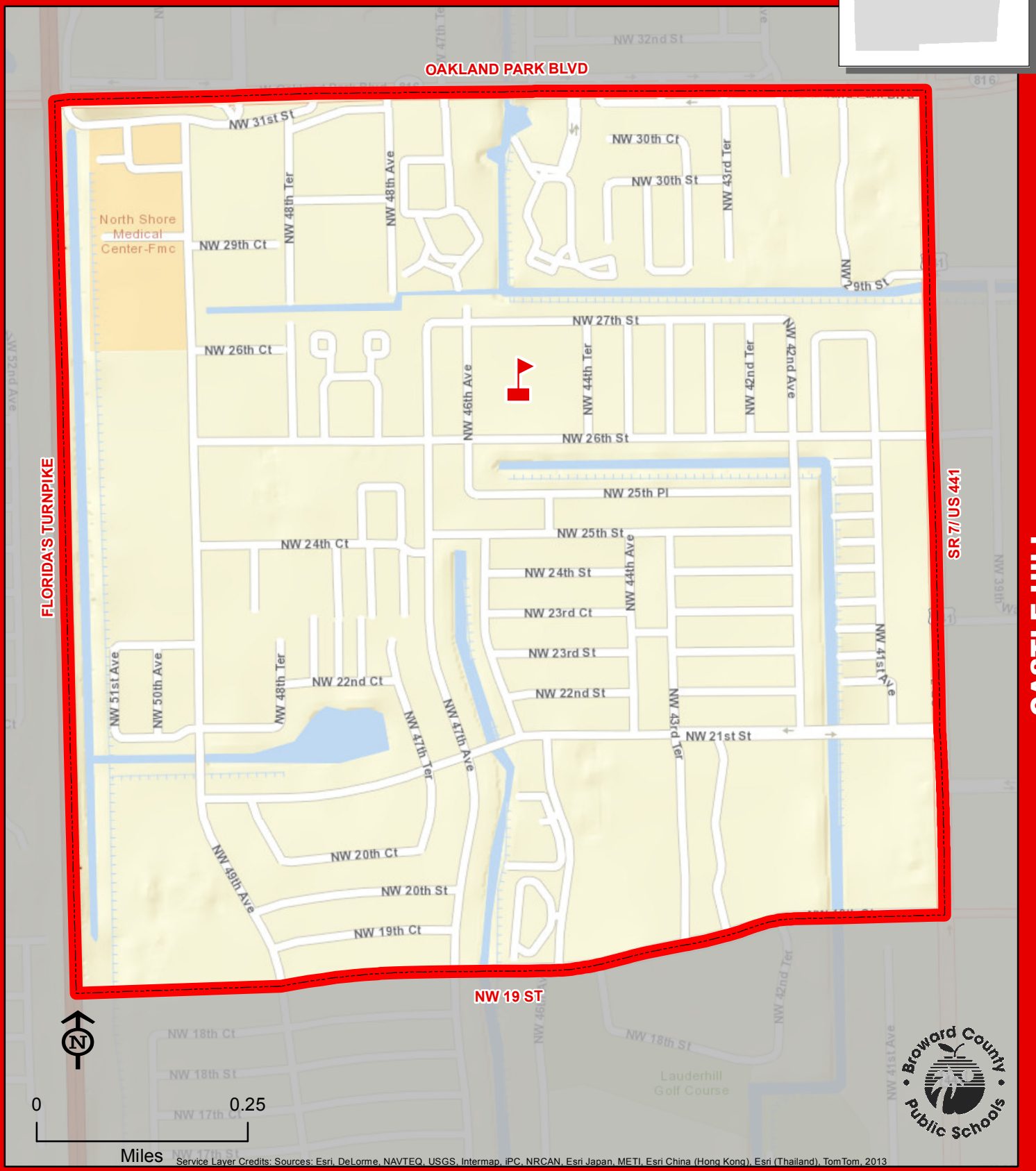
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BROWARD VIRTUAL

# CASTLE HILL ELEMENTARY SCHOOL

2640 NW 46 AVENUE
LAUDERHILL, FLORIDA 33313
754-322-5600



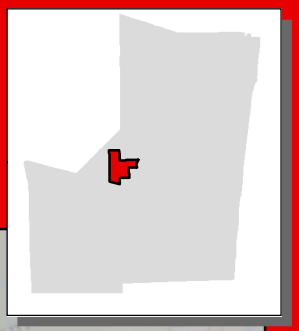


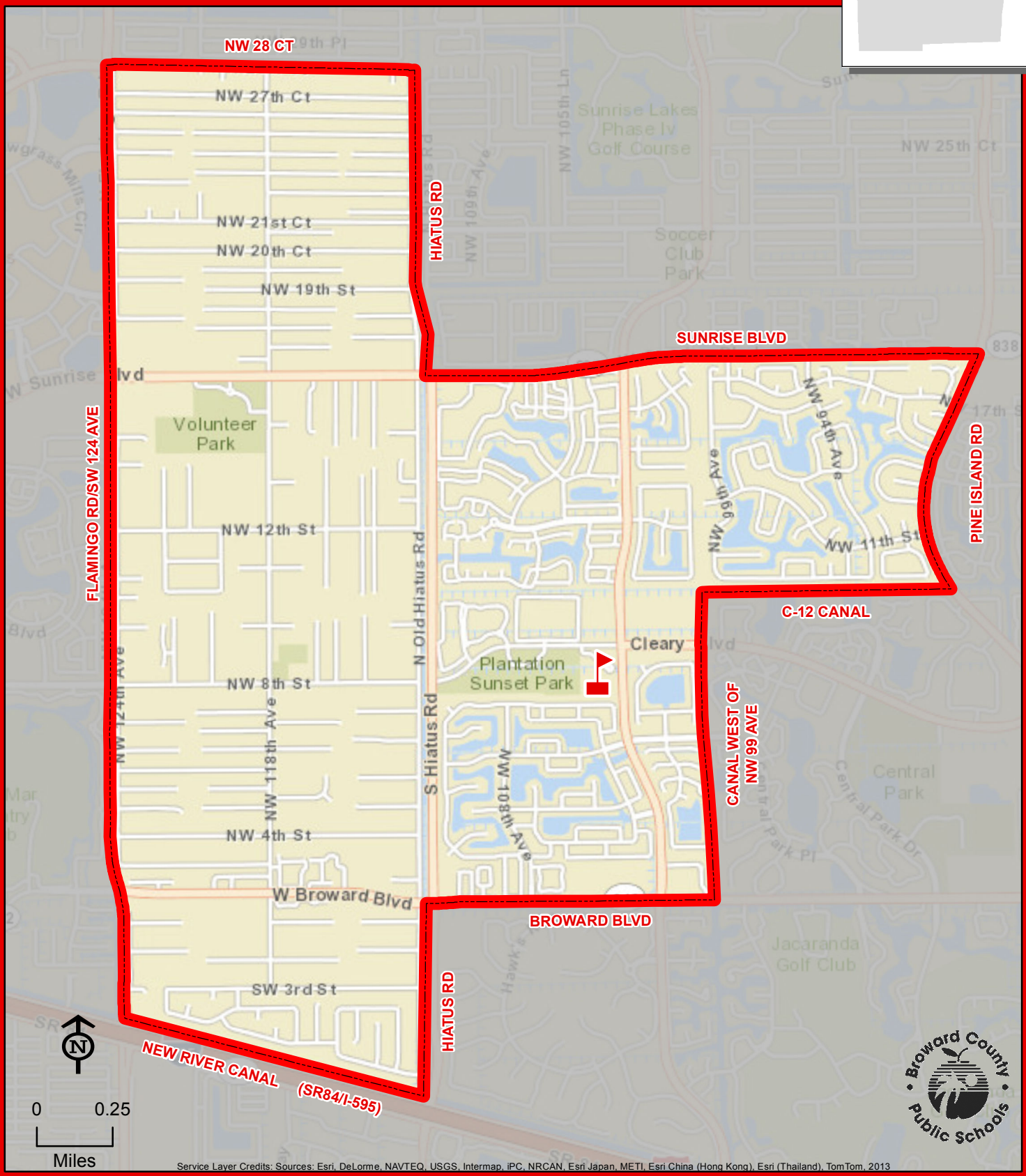

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# CENTRAL PARK ELEMENTARY SCHOOL

777 N NOB HILL ROAD
PLANTATION, FLORIDA 33322
754-322-5700





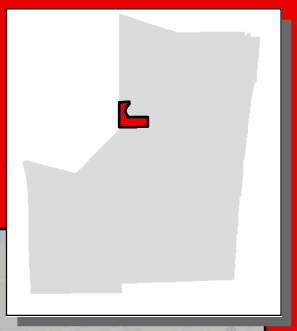

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

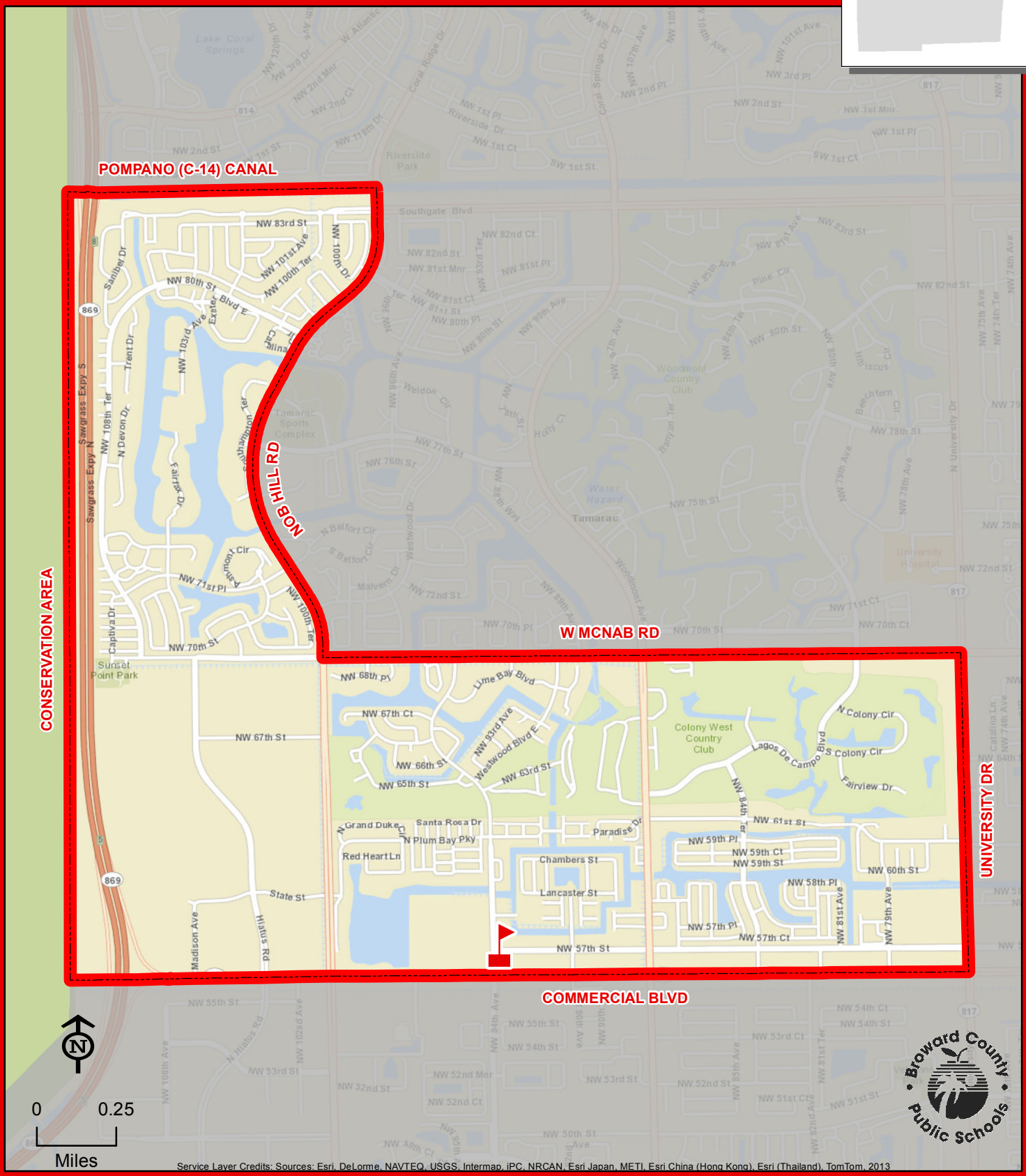
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# CHALLENGER ELEMENTARY SCHOOL

5703 NW 94 AVENUE
TAMARAC, FLORIDA 33321
754-322-5750





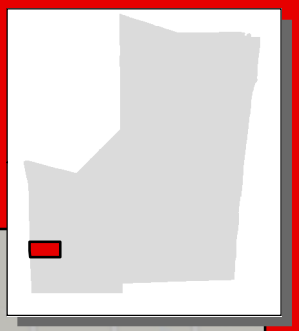

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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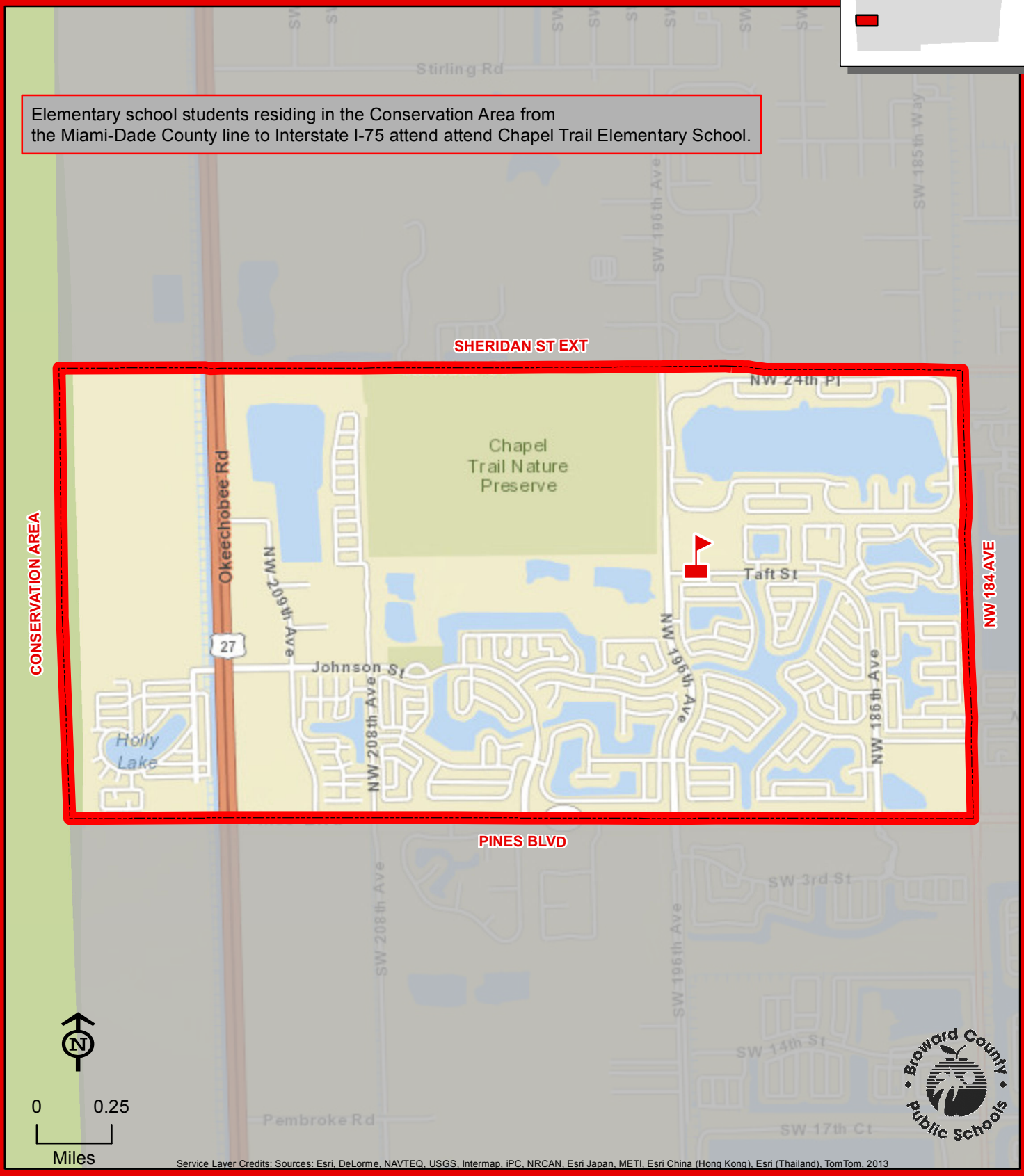
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# CHAPEL TRAIL ELEMENTARY SCHOOL

19595 TAFT STREET
PEMBROKE PINES, FLORIDA 33029
754-323-5000



Elementary school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend attend Chapel Trail Elementary School.

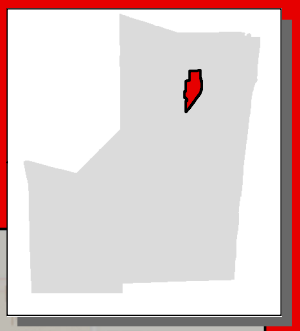


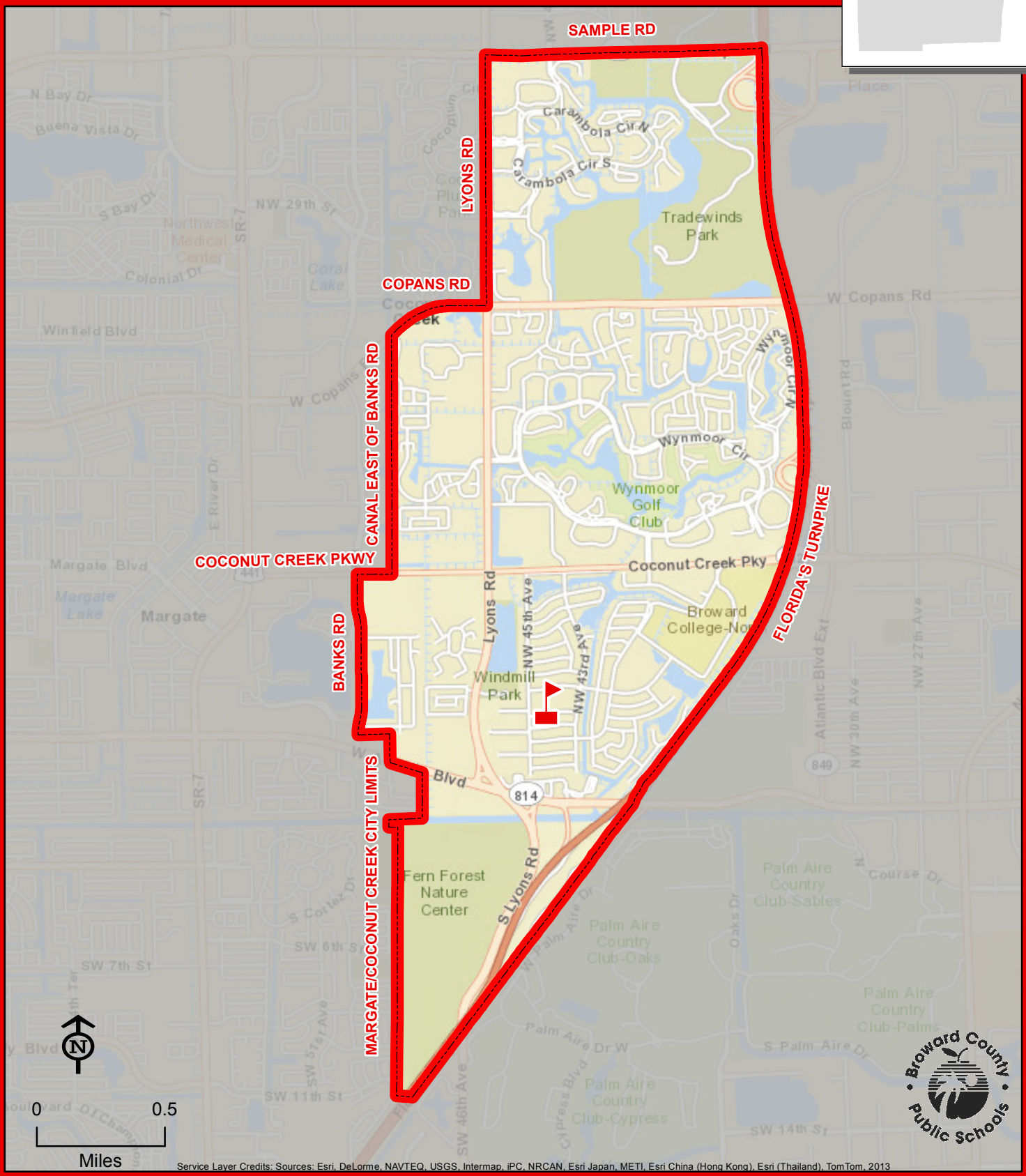

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# COCONUT CREEK ELEMENTARY SCHOOL

500 NW 45 AVENUE
COCONUT CREEK, FLORIDA 33066
754-322-5800





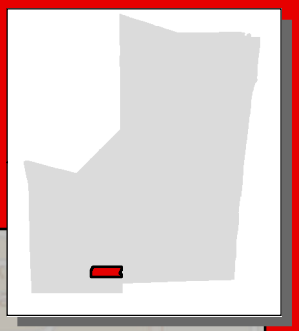

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

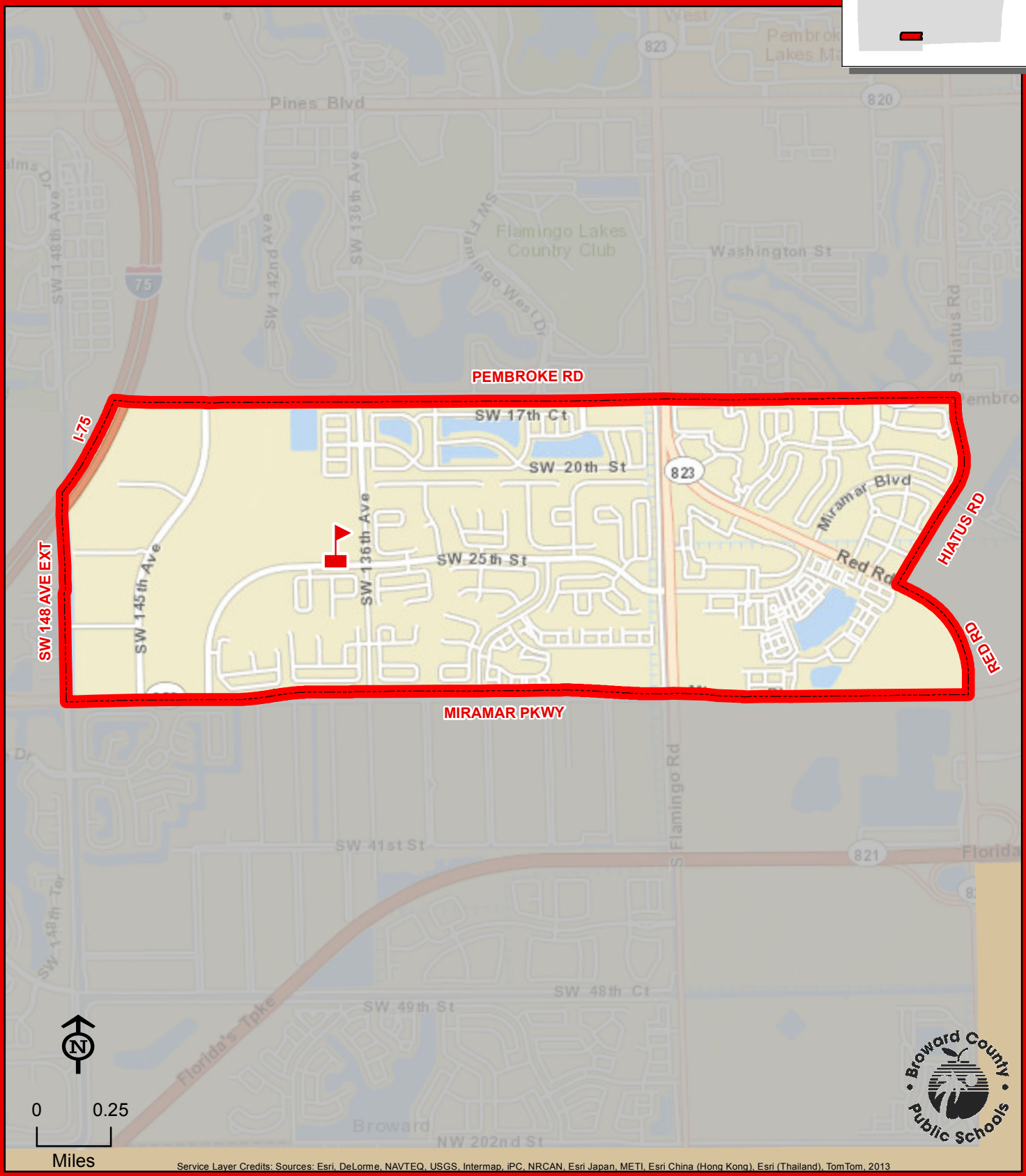
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# COCONUT PALM ELEMENTARY SCHOOL

13601 MONARCH LAKES BOULEVARD
MIRAMAR, FLORIDA 33027
754-323-5050






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

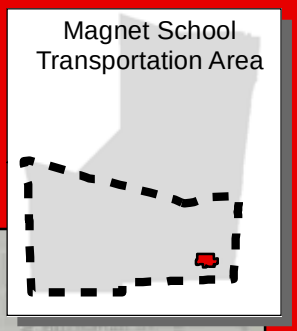
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

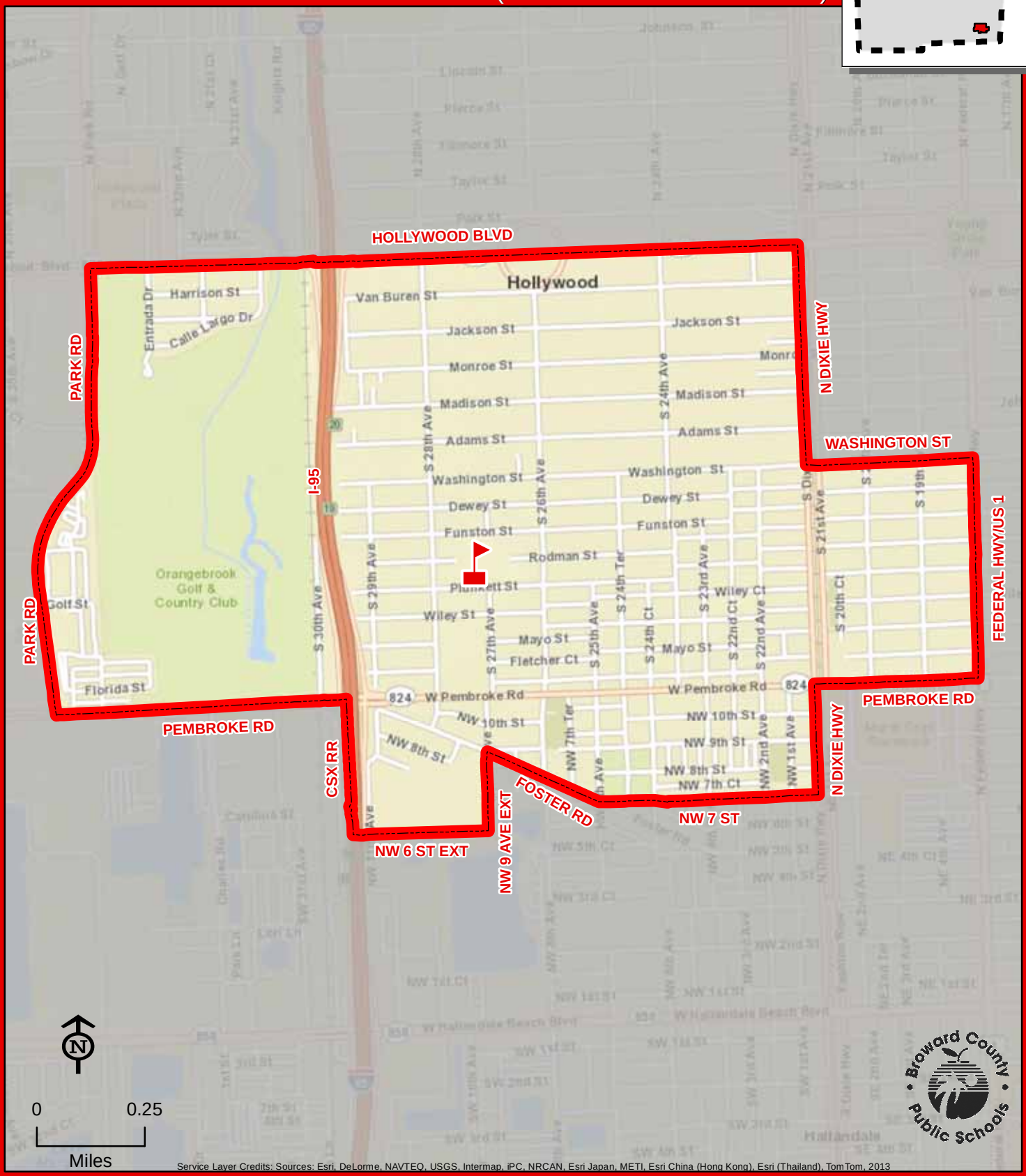
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# COLBERT ELEMENTARY SCHOOL

2702 FUNSTON STREET
HOLLYWOOD, FLORIDA 33020
754-323-5100

**Innovative Program**
**Magnet School**
(Information on reverse side)




COLBERT

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# COLBERT ELEMENTARY SCHOOL

## Innovative Program

**HALLANDALE ZONE K-12 STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):**

Students residing within the Colbert Elementary attendance area automatically attend this school.

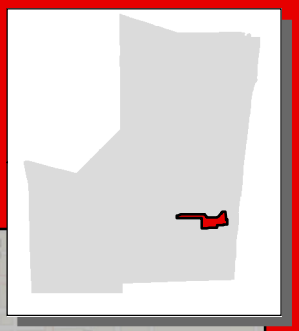
## Magnet Program

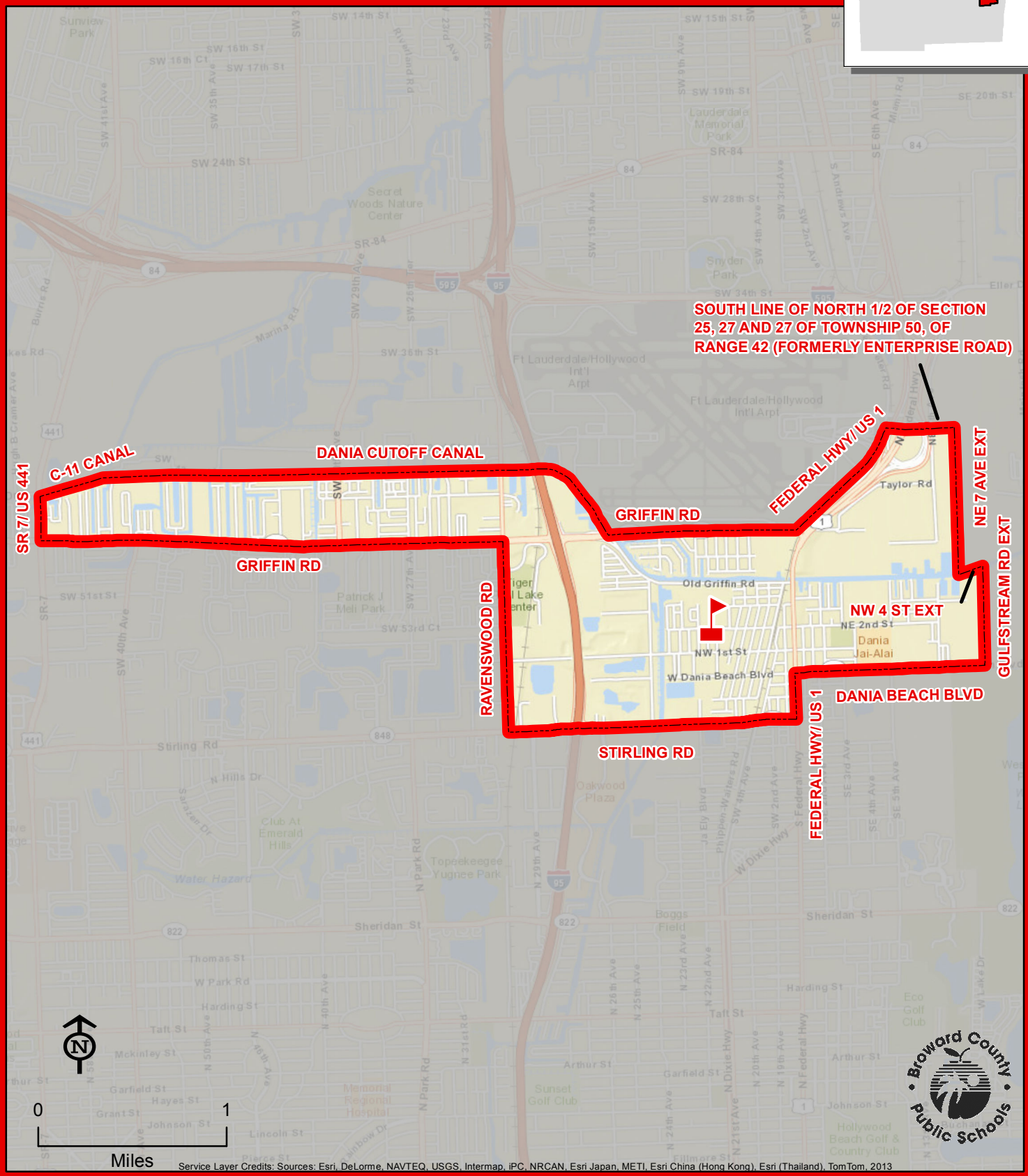
**SPROUTING STEM MUSEUM:**

Students residing within the Colbert Elementary attendance area automatically attend this school. Students residing south of State Road 84 who meet the eligibility requirements may apply for admission to the Sprouting STEM Museum Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# COLLINS ELEMENTARY SCHOOL

1050 NW 2 STREET
DANIA BEACH, FLORIDA 33004
754-323-5150



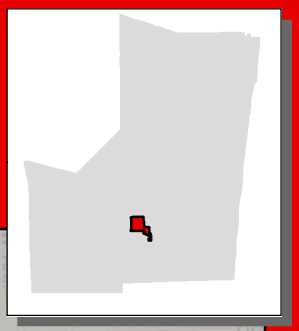


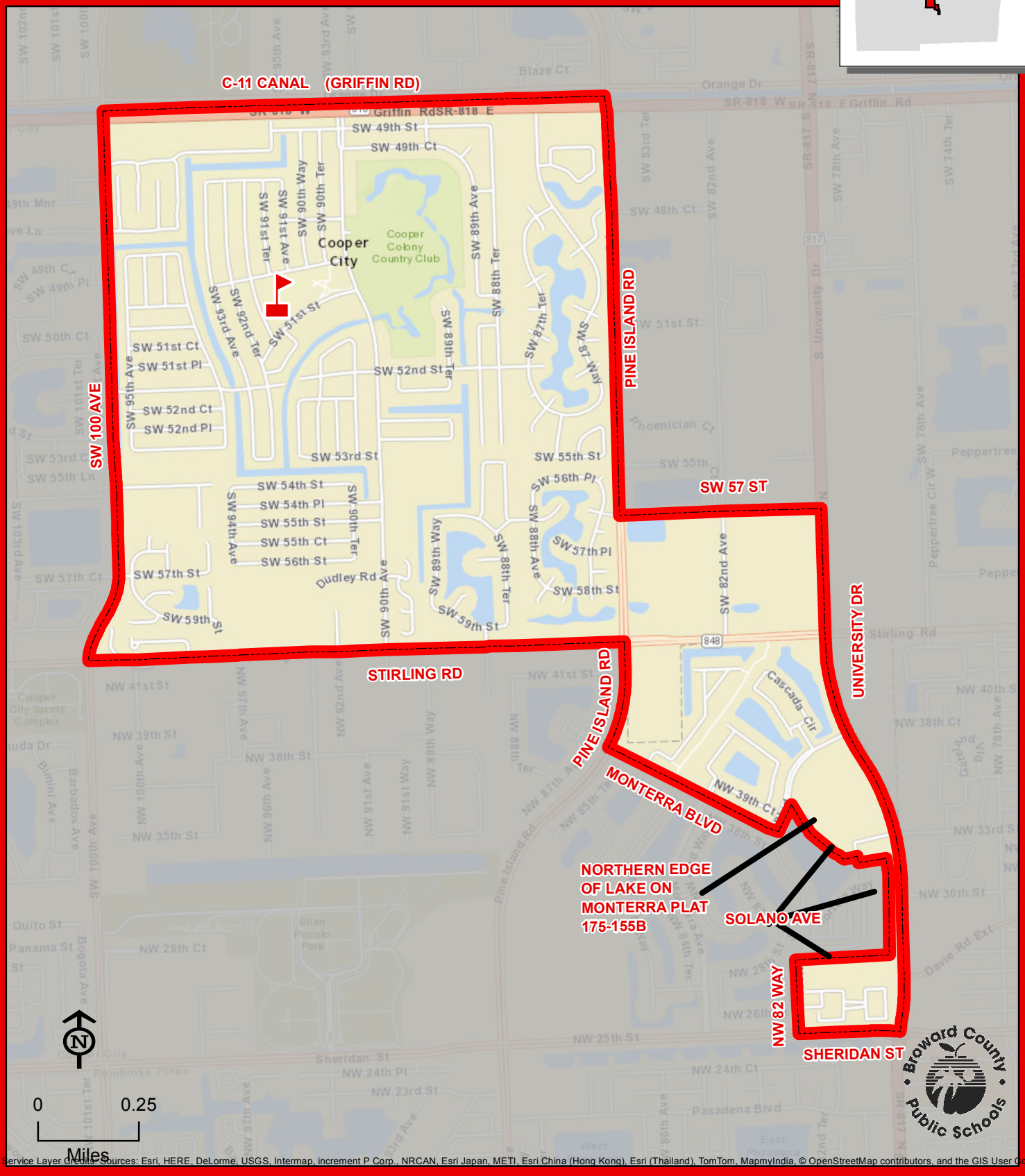

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# COOPER CITY ELEMENTARY SCHOOL

5080 SW 92 AVENUE
COOPER CITY, FLORIDA 33328
754-323-5200





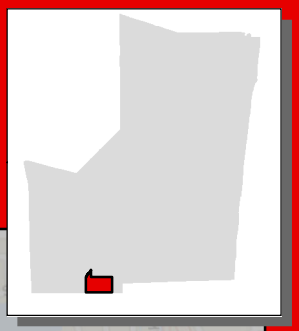

Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

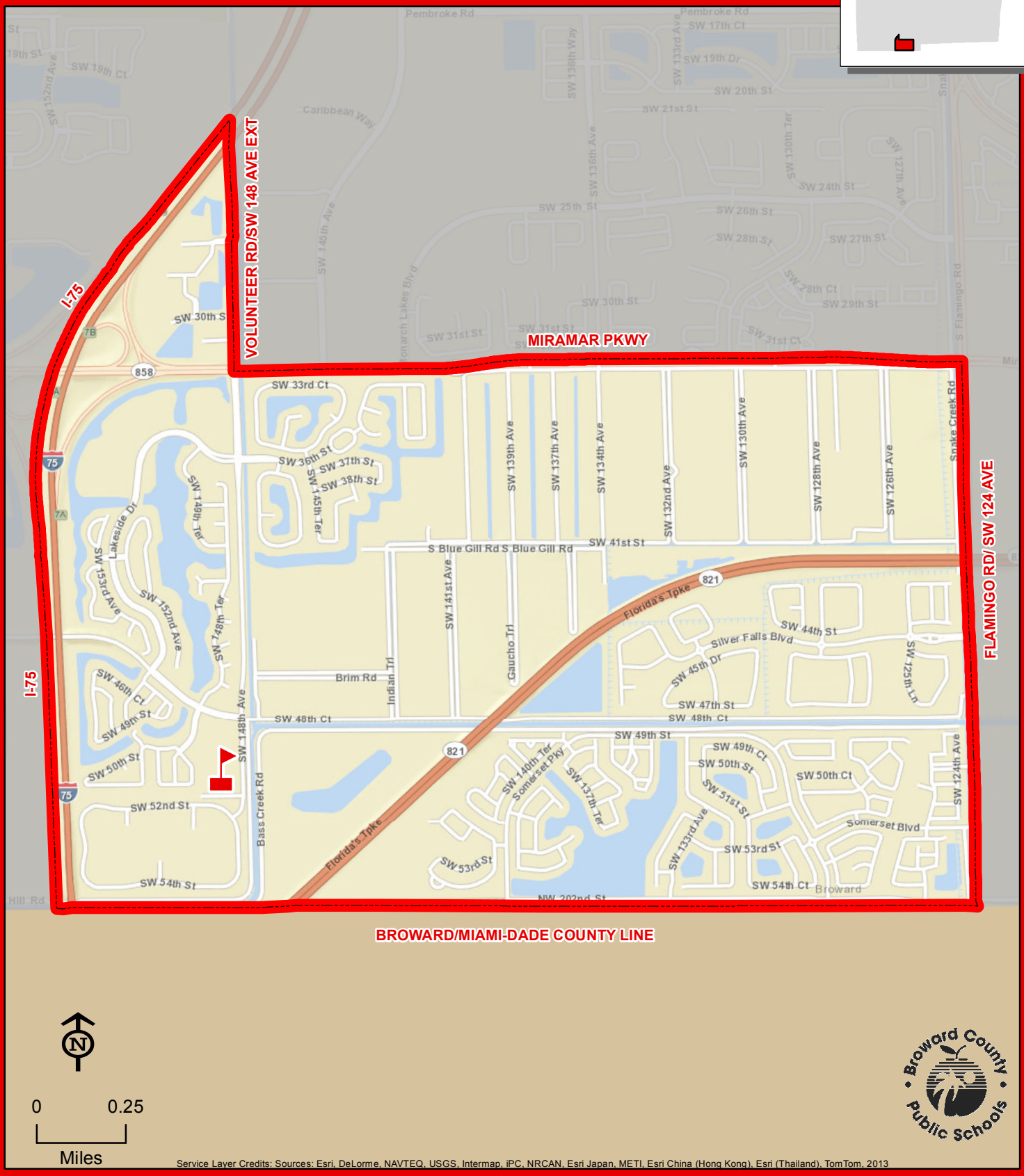
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# CORAL COVE ELEMENTARY SCHOOL

5100 SW 148 AVENUE
MIRAMAR, FLORIDA 33027
754-323-7950






0 0.25
Miles

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

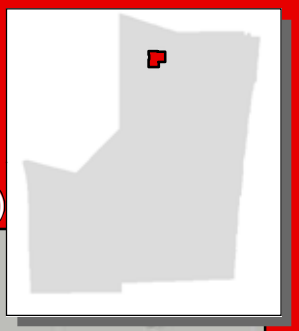
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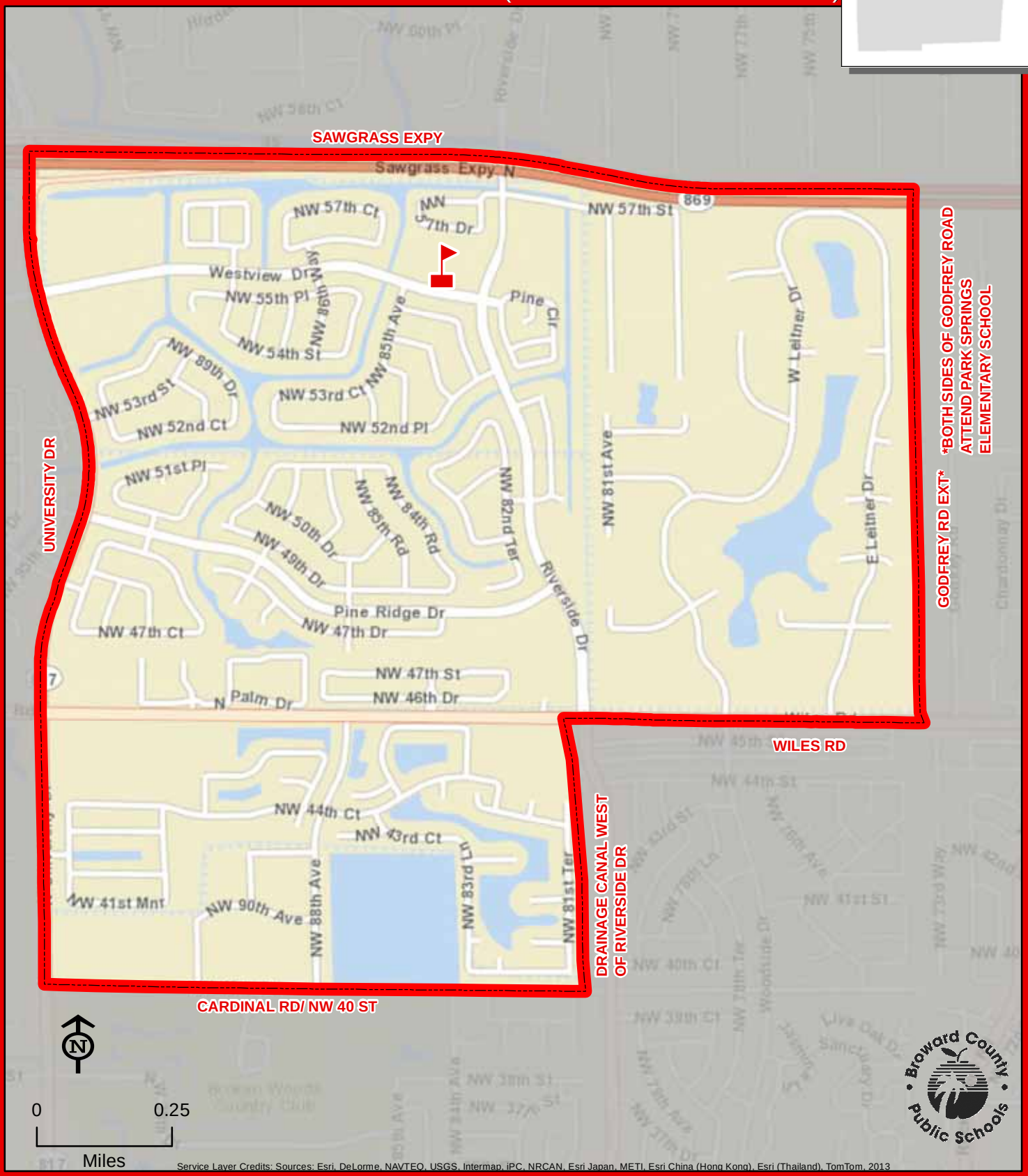
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# CORAL PARK ELEMENTARY SCHOOL

8401 WESTVIEW DRIVE
CORAL SPRINGS, FLORIDA 33067
754-322-5850

**Innovative Program**
(Information on reverse side)






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# CORAL PARK ELEMENTARY SCHOOL

## Innovative Program

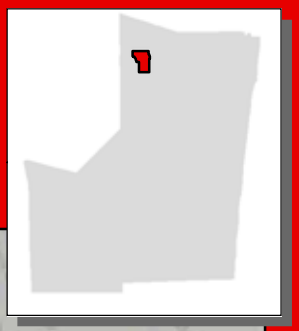
**CORAL SPRINGS ZONE QUANTUM LEAP PROGRAM:**

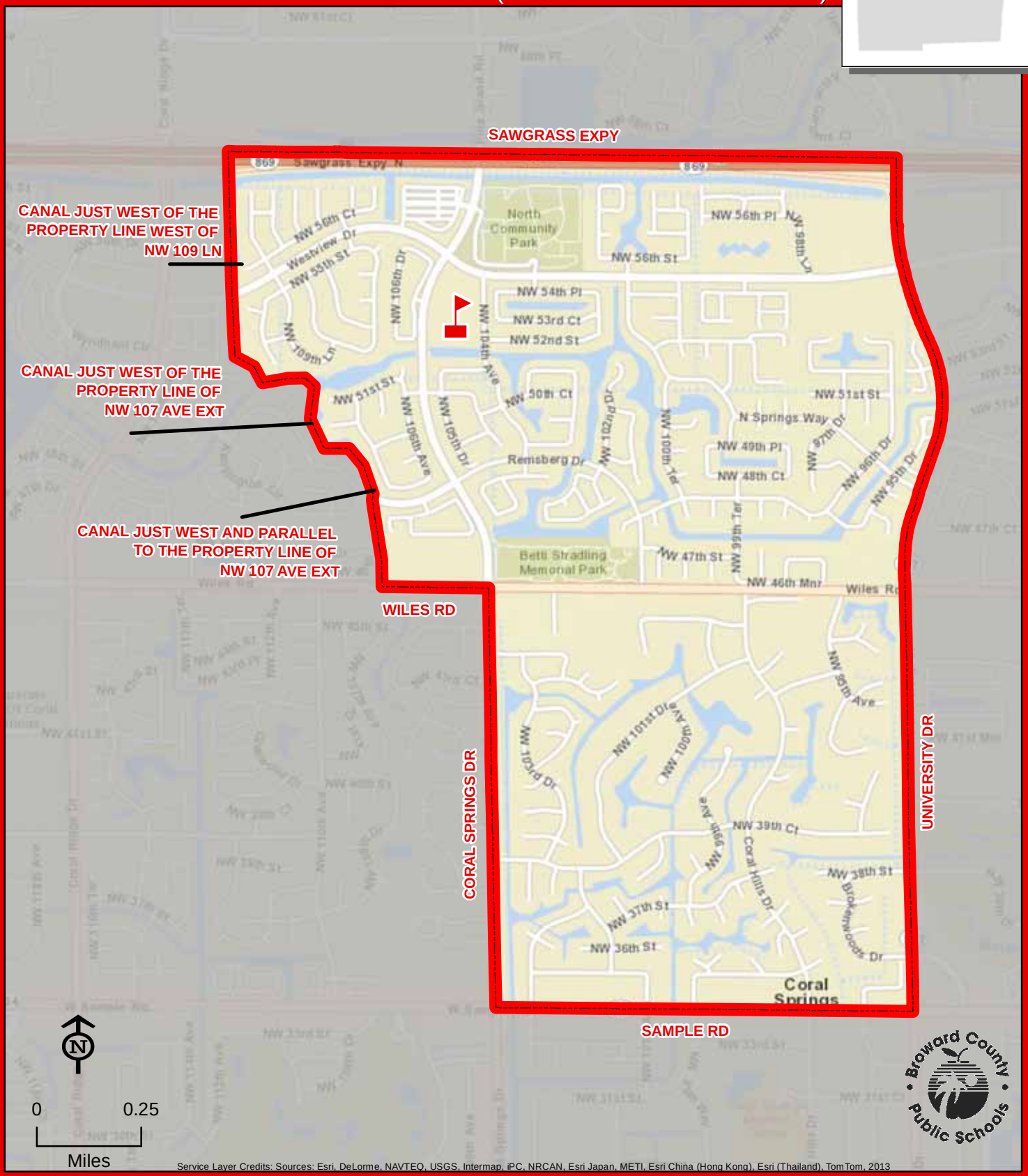
Students residing within the Coral Park Elementary attendance area automatically attend this school.

# COUNTRY HILLS ELEMENTARY SCHOOL

10550 WESTVIEW DRIVE
CORAL SPRINGS, FLORIDA 33076
754-322-5950

**Innovative Program**
(Information on reverse side)






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# COUNTRY HILLS ELEMENTARY SCHOOL

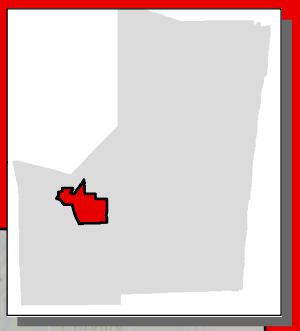
## Innovative Program

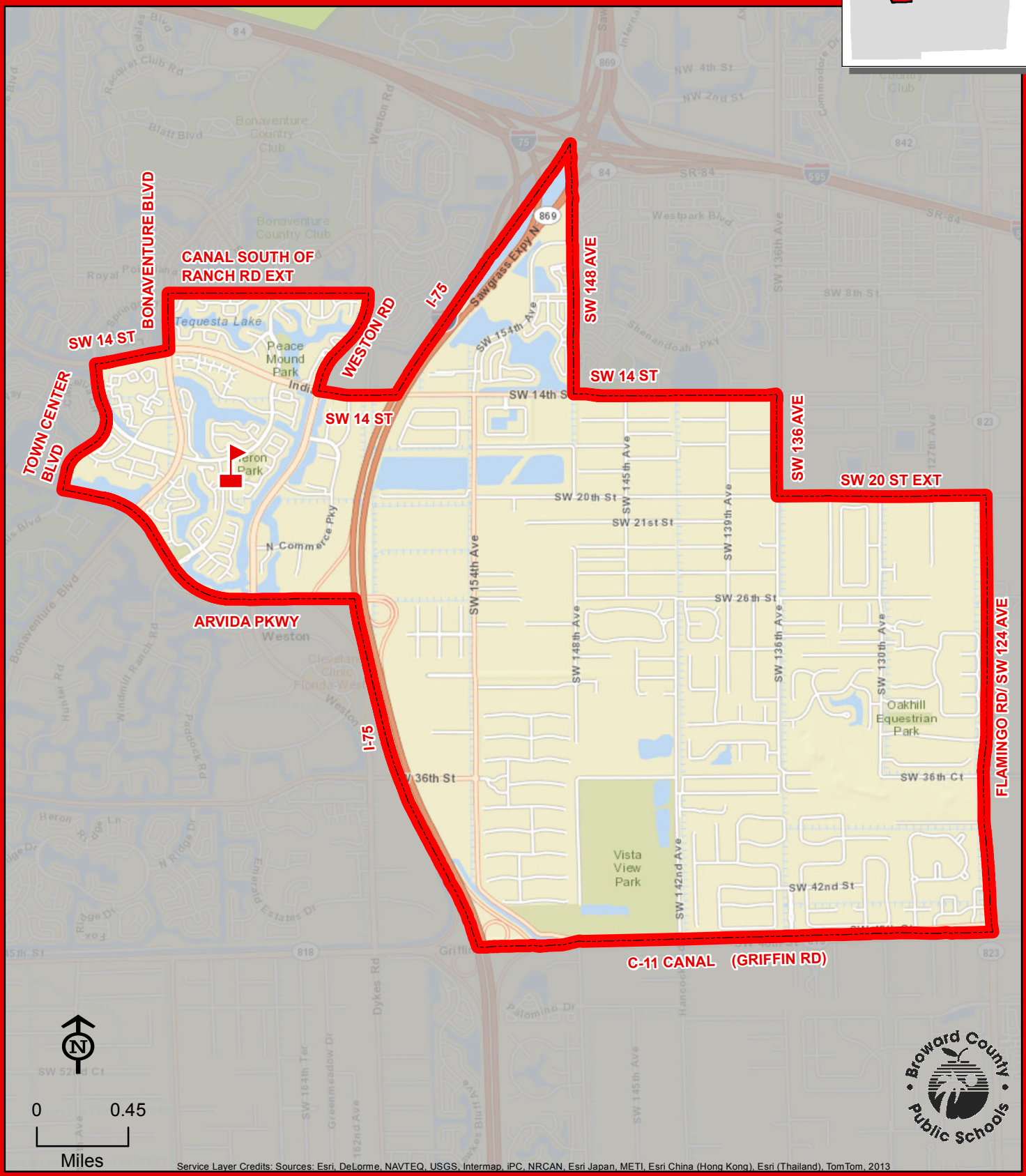
**SCIENCE & TECHNOLOGY:**

Students residing within the County Hills Elementary attendance area automatically attend this school.

# COUNTRY ISLES ELEMENTARY SCHOOL

2300 COUNTRY ISLES ROAD
WESTON, FLORIDA 33326
754-323-5250





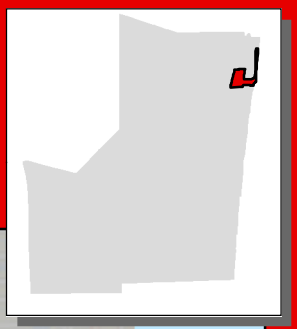

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

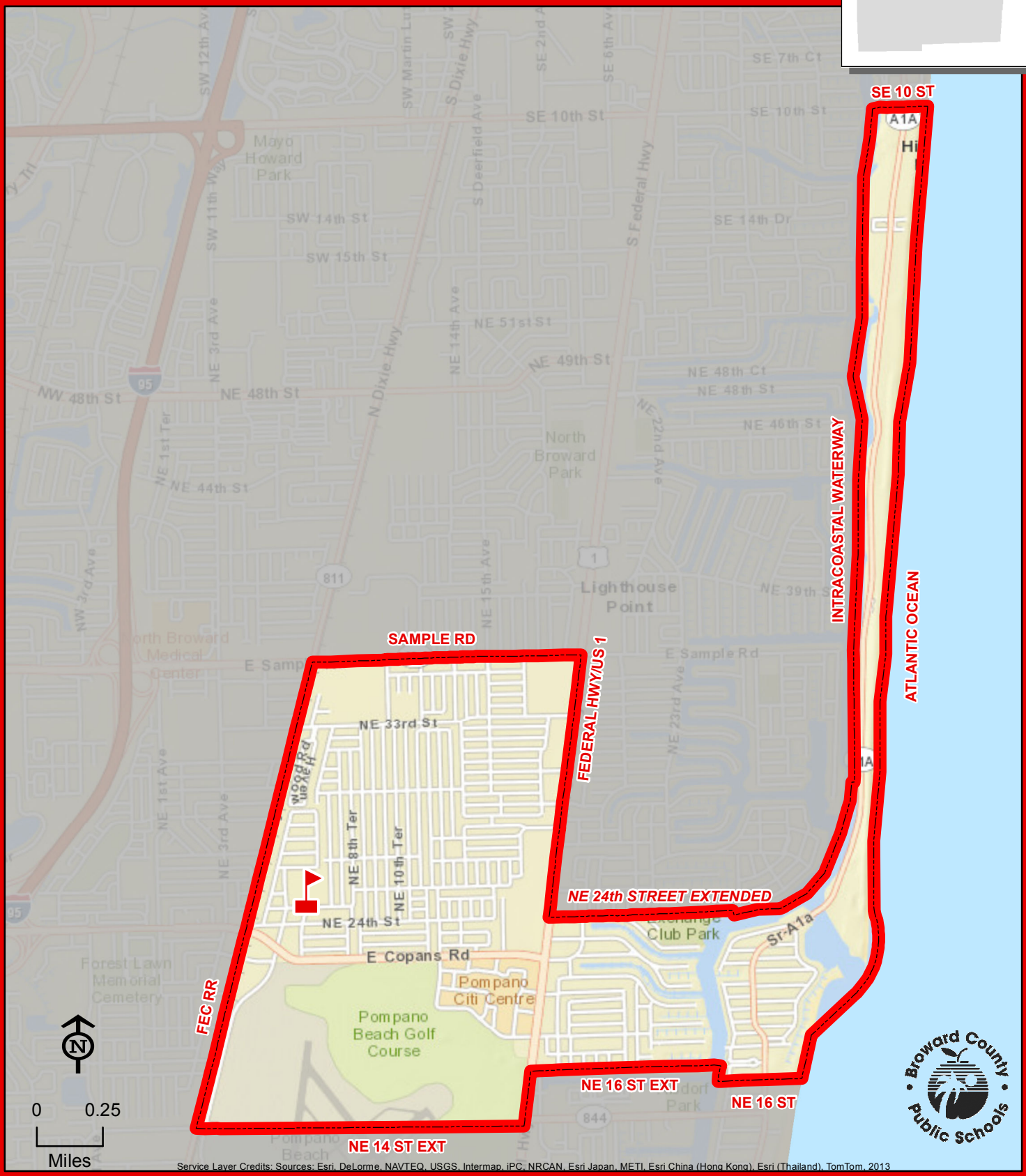
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# CRESTHAVEN ELEMENTARY SCHOOL

801 NE 25 STREET
POMPANO BEACH, FLORIDA 33064
754-322-6000



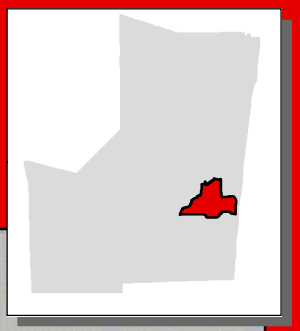


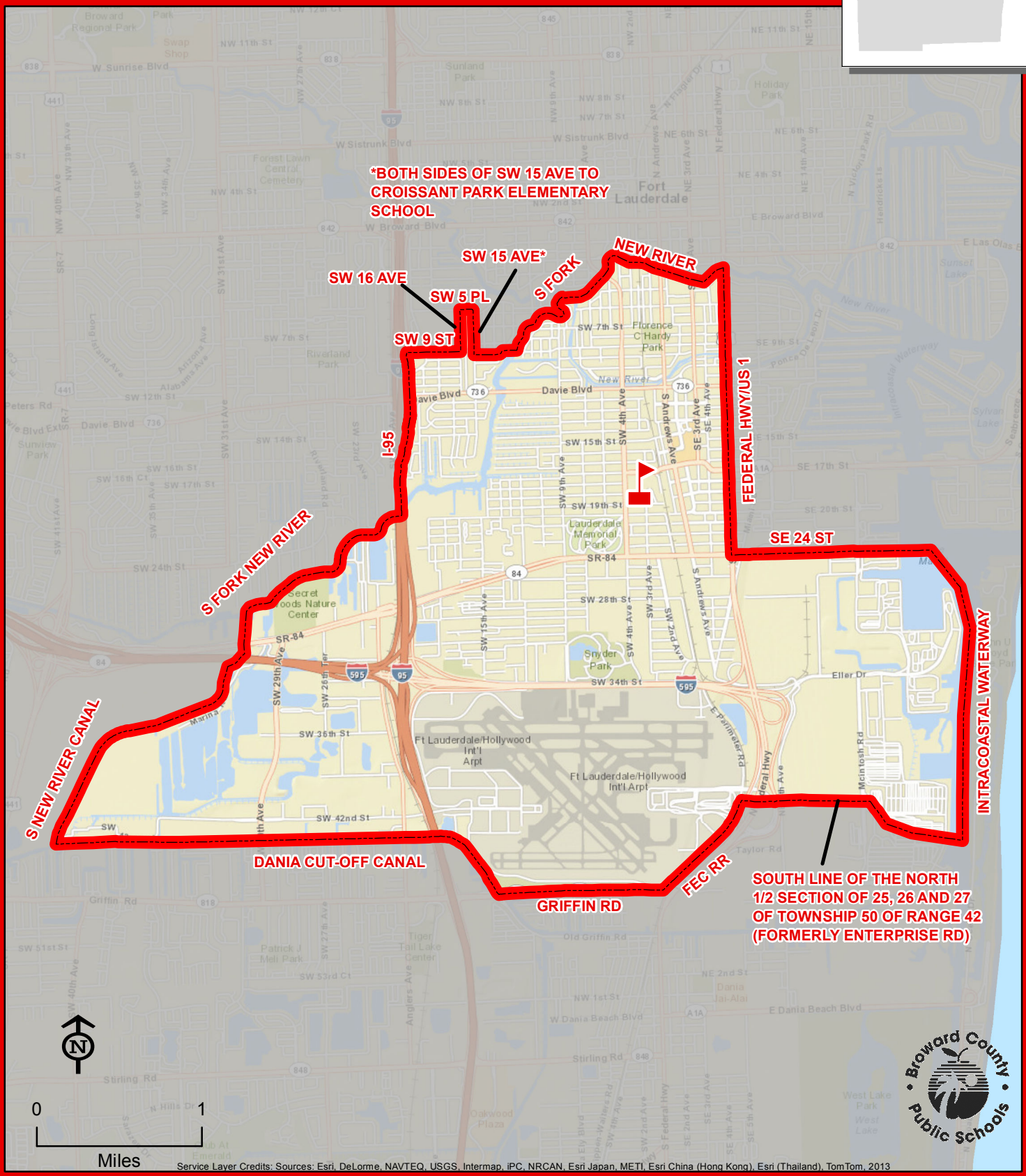

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# CROISSANT PARK ELEMENTARY SCHOOL

1800 SW 4 AVENUE
FORT LAUDERDALE, FLORIDA 33315
754-323-5300





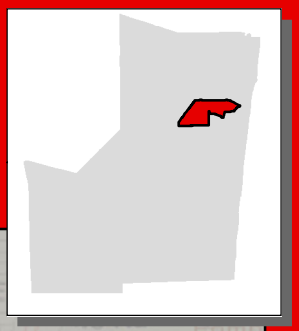

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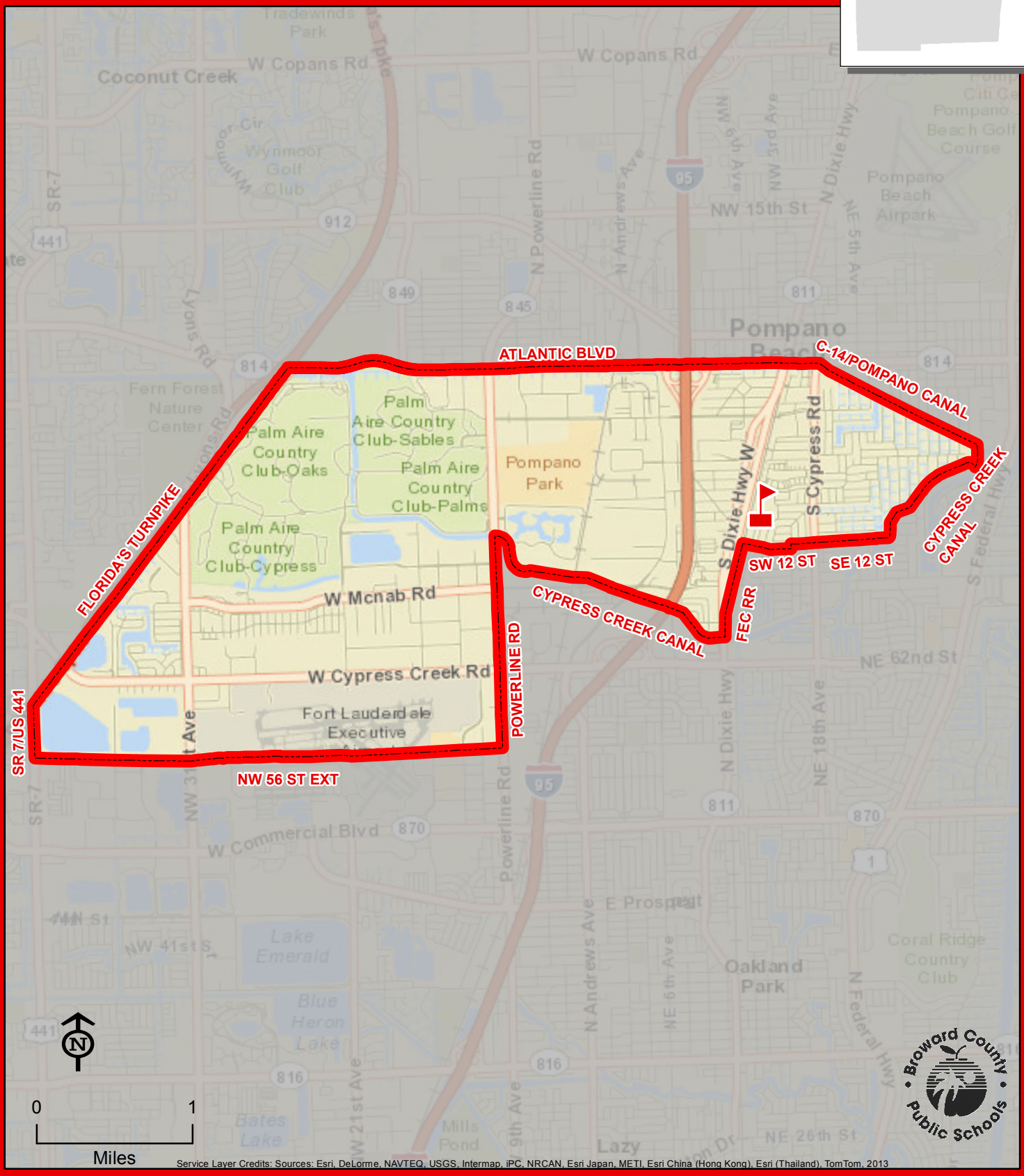
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# CYPRESS ELEMENTARY SCHOOL

851 SW 3 AVENUE
POMPANO BEACH, FLORIDA 33060
754-322-6050






CYPRESS

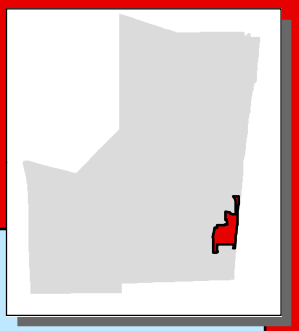
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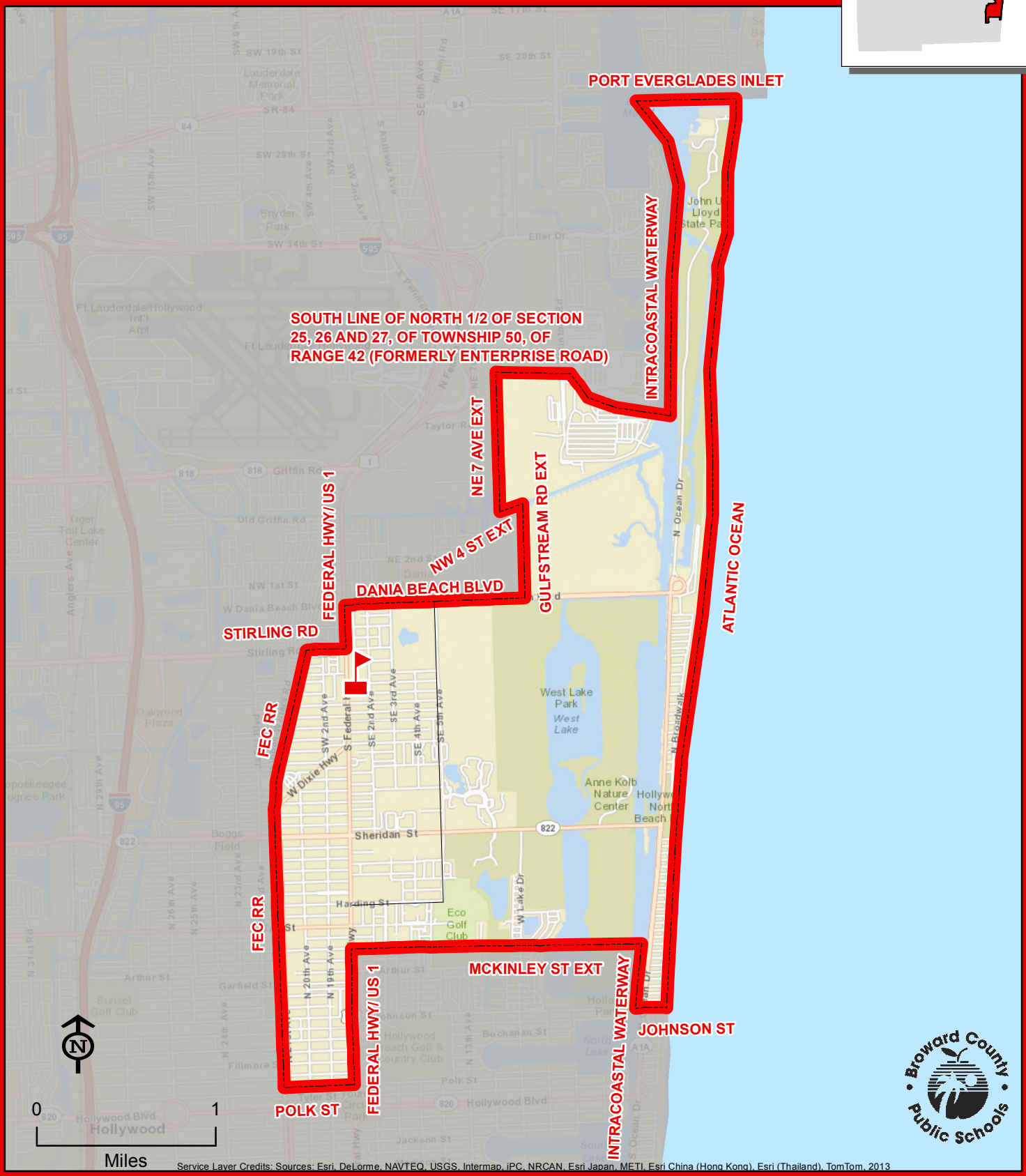
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# DANIA ELEMENTARY SCHOOL

300 SE 2 AVENUE
DANIA BEACH, FLORIDA 33004
754-323-5350



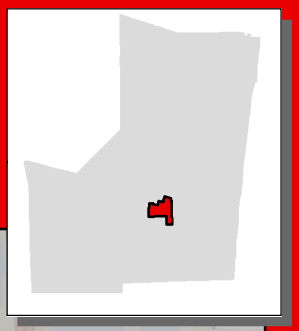


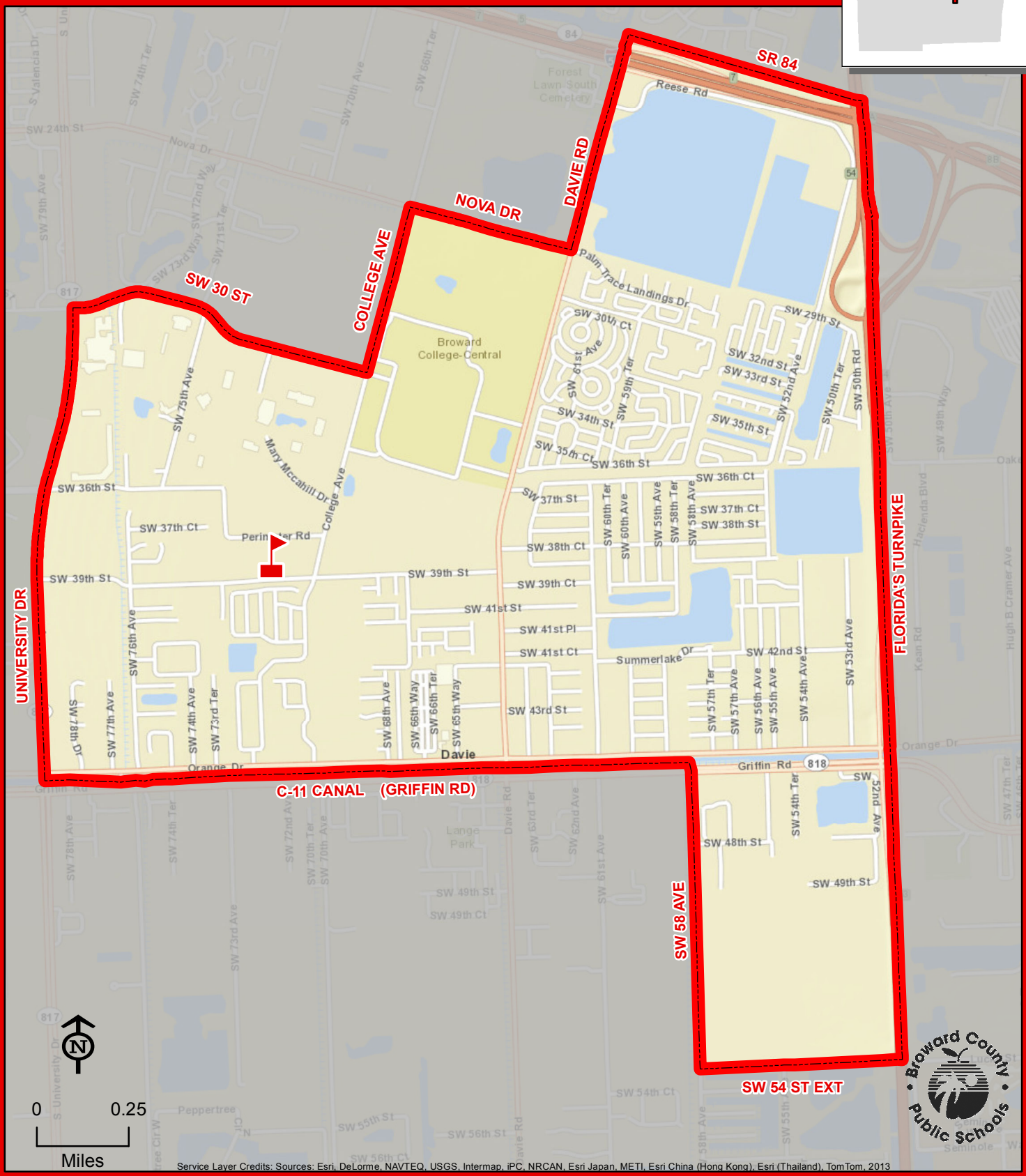

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# DAVIE ELEMENTARY SCHOOL

7025 SW 39 STREET
DAVIE, FLORIDA 33314
754-323-5400





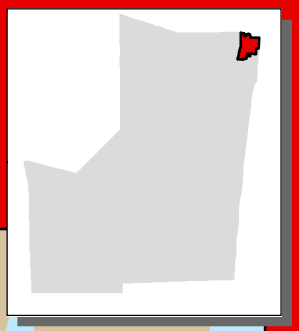

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

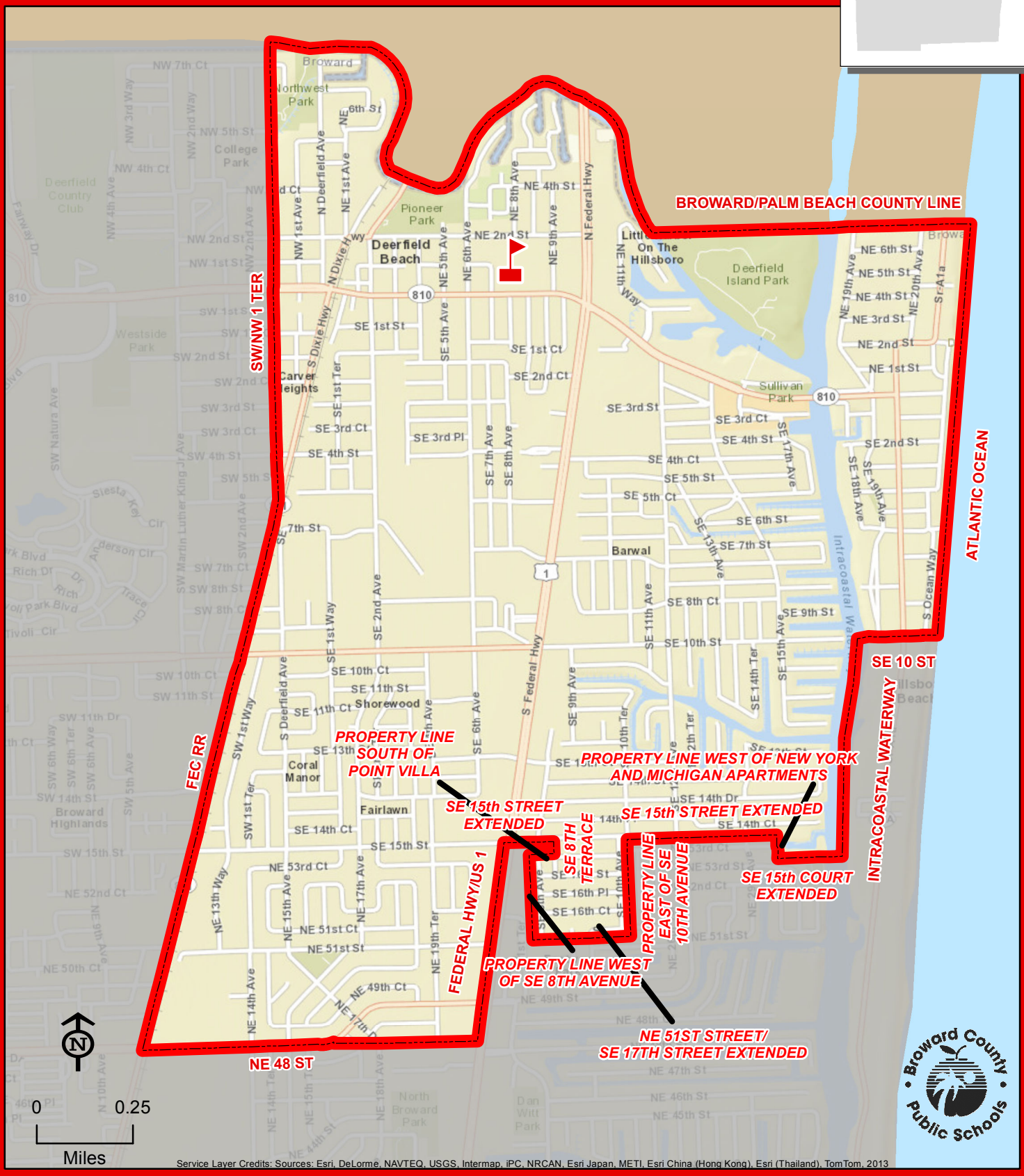
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# DEERFIELD BEACH ELEMENTARY SCHOOL

650 NE 1 STREET
DEERFIELD BEACH, FLORIDA 33441
754-322-6100





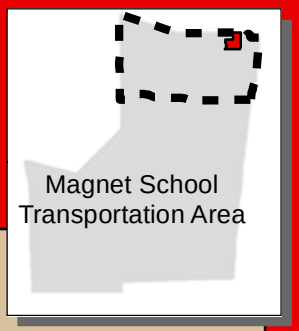

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

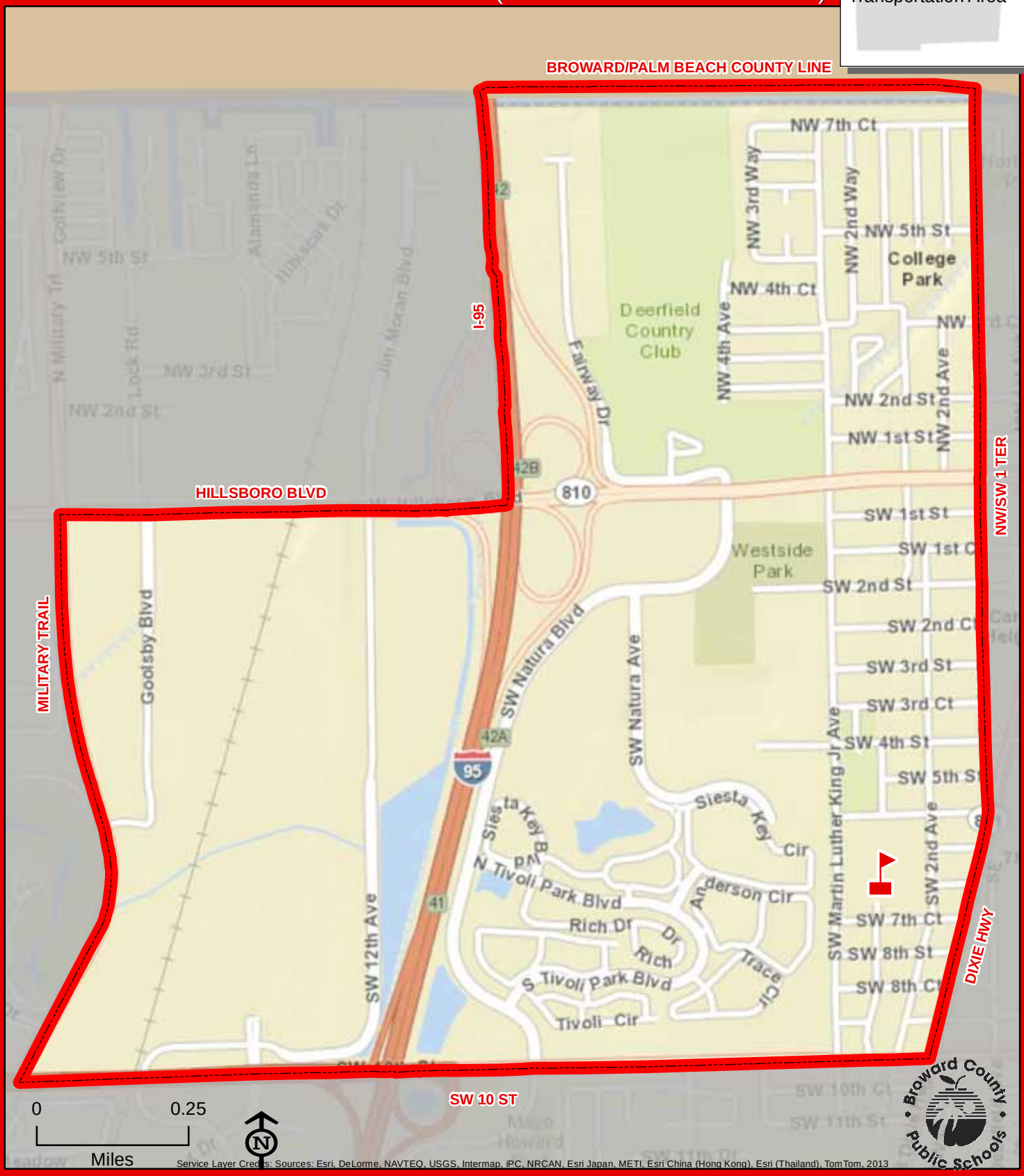
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# DEERFIELD PARK ELEMENTARY SCHOOL

650 SW 3 AVENUE
DEERFIELD BEACH, FLORIDA 33441
754-322-6150

**Magnet School**
(Information on reverse side)




Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# DEERFIELD PARK ELEMENTARY SCHOOL

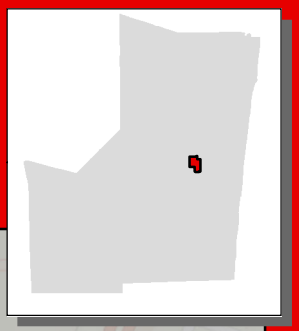
## Magnet Program

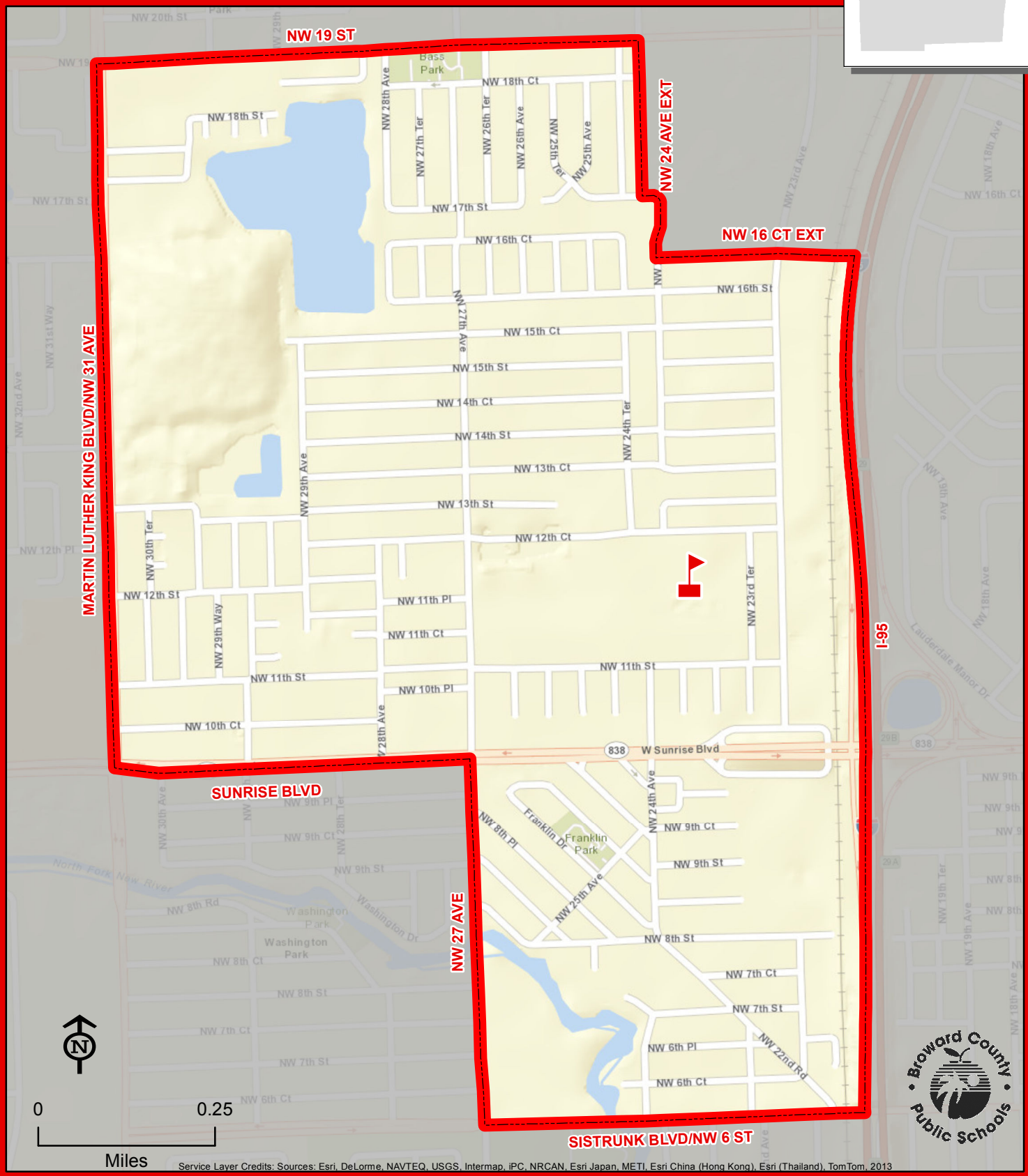
**PERFORMING & VISUAL ARTS:**

Students residing within the Deerfield Park Elementary attendance area automatically attend this school. Students residing north of Atlantic Boulevard who meet the eligibility requirements may apply for admission to the Performing & Visual Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# DILLARD ELEMENTARY SCHOOL

2330 NW 12 COURT
FORT LAUDERDALE, FLORIDA 33311
754-322-6200





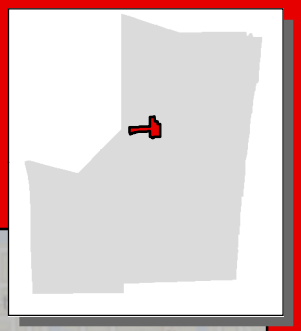

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

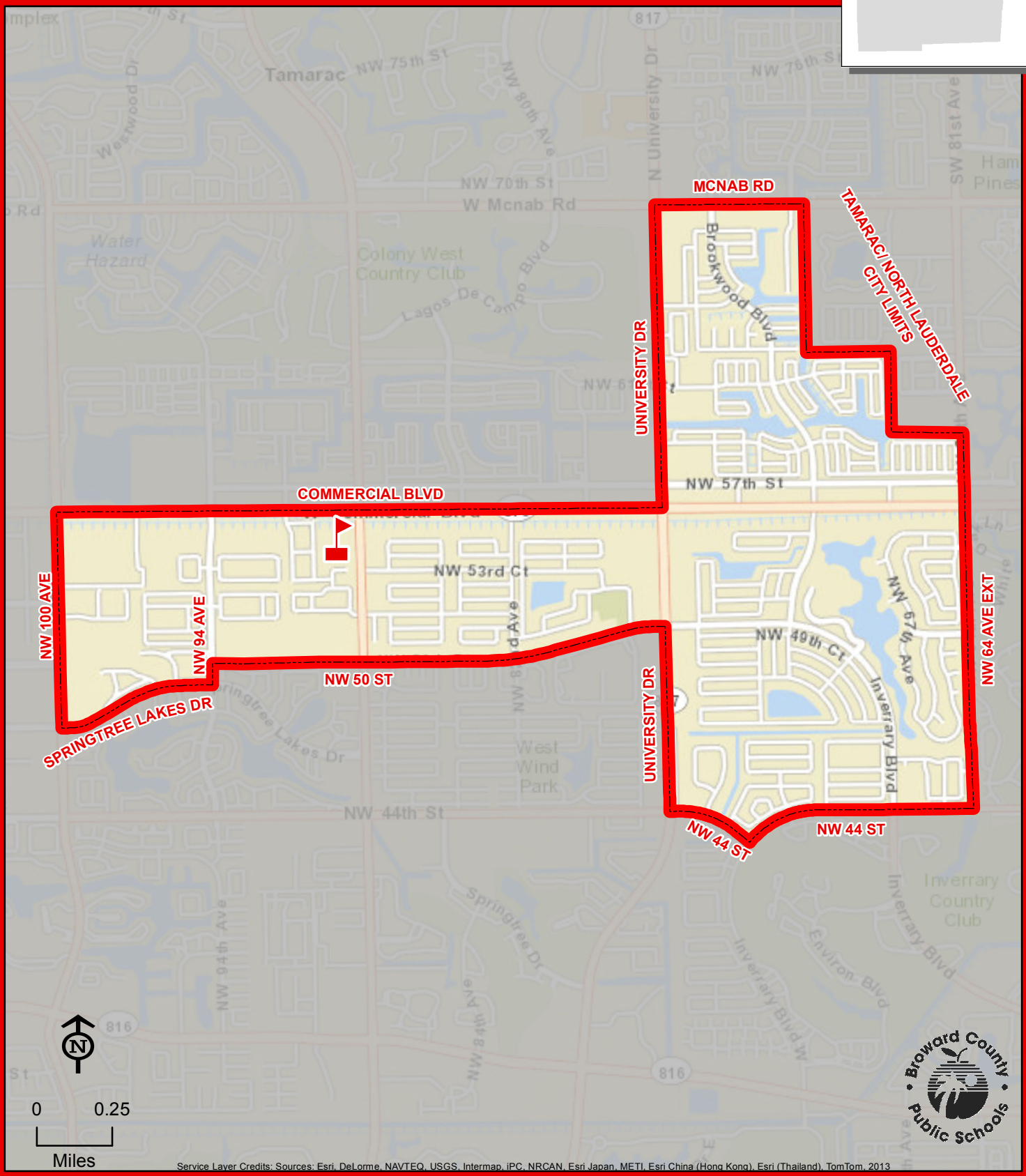
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# DISCOVERY ELEMENTARY SCHOOL

8800 NW 54 COURT
SUNRISE, FLORIDA 33351
754-322-9100






DISCOVERY

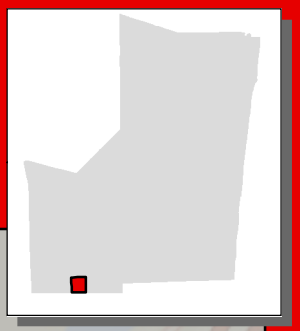
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# DOLPHIN BAY ELEMENTARY SCHOOL

16450 MIRAMAR PARKWAY
MIRAMAR, FLORIDA 33027
754-323-8000






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

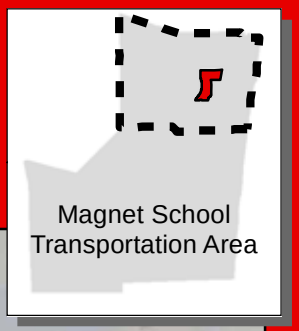
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

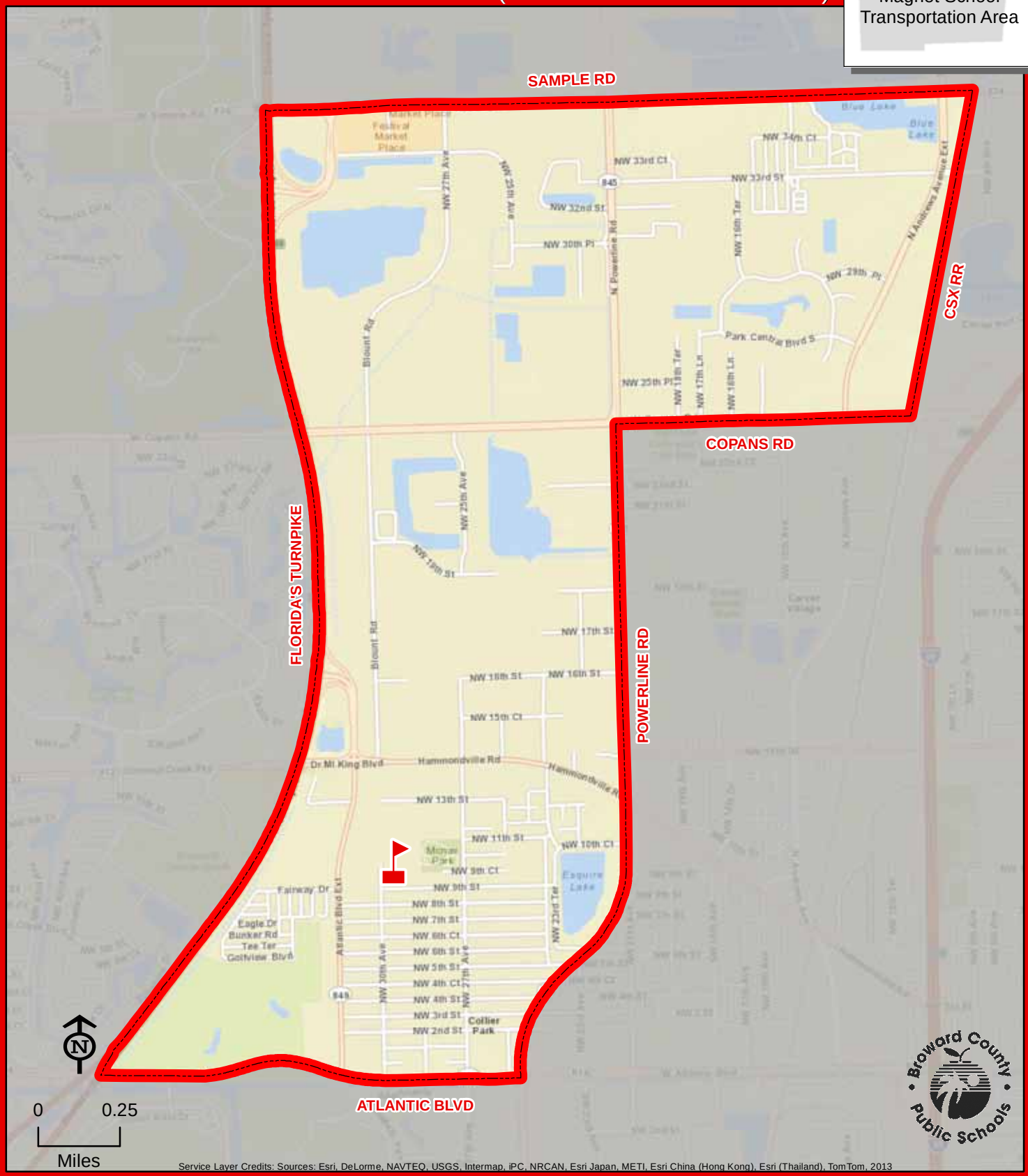
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# DREW, CHARLES ELEMENTARY SCHOOL

1000 NW 31 AVENUE
POMPANO BEACH, FLORIDA 33060
754-322-6250

**Magnet School**
(Information on reverse side)




Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# DREW, CHARLES ELEMENTARY SCHOOL

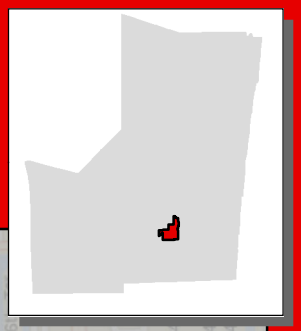
## Magnet Program

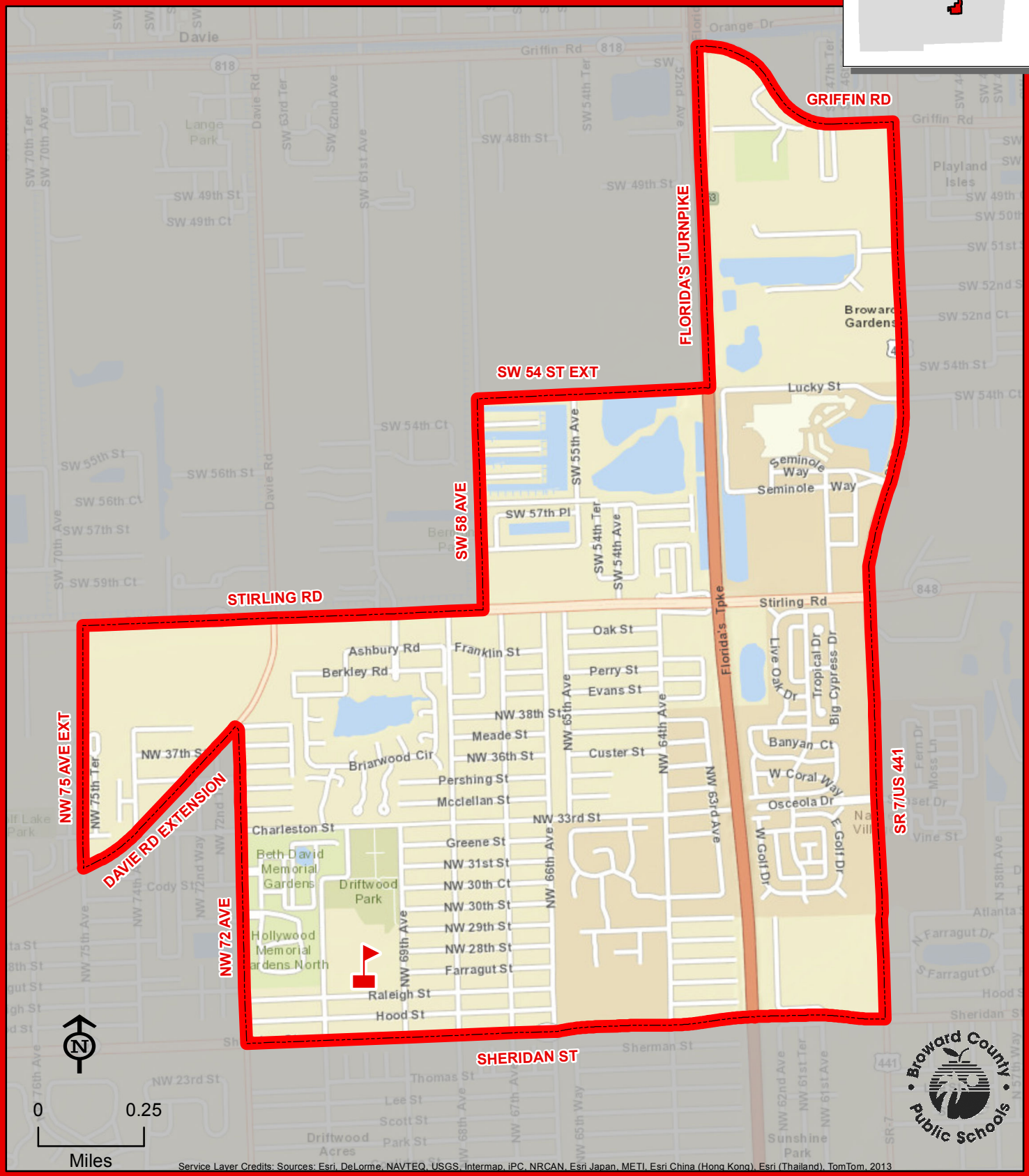
**SCIENCE, MATHEMATICS & TECHNOLOGY:**

Students residing within the Charles Drew Elementary attendance area automatically attend this school. Students residing north of Commercial Boulevard who meet the eligibility requirements may apply for admission to the Science, Mathematics & Technology Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# DRIFTWOOD ELEMENTARY SCHOOL

2700 NW 69 AVENUE
HOLLYWOOD, FLORIDA 33024
754-323-5450






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

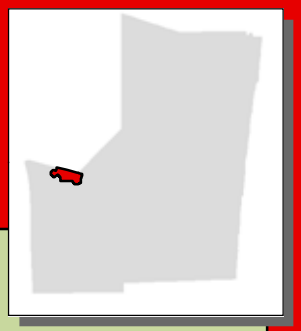
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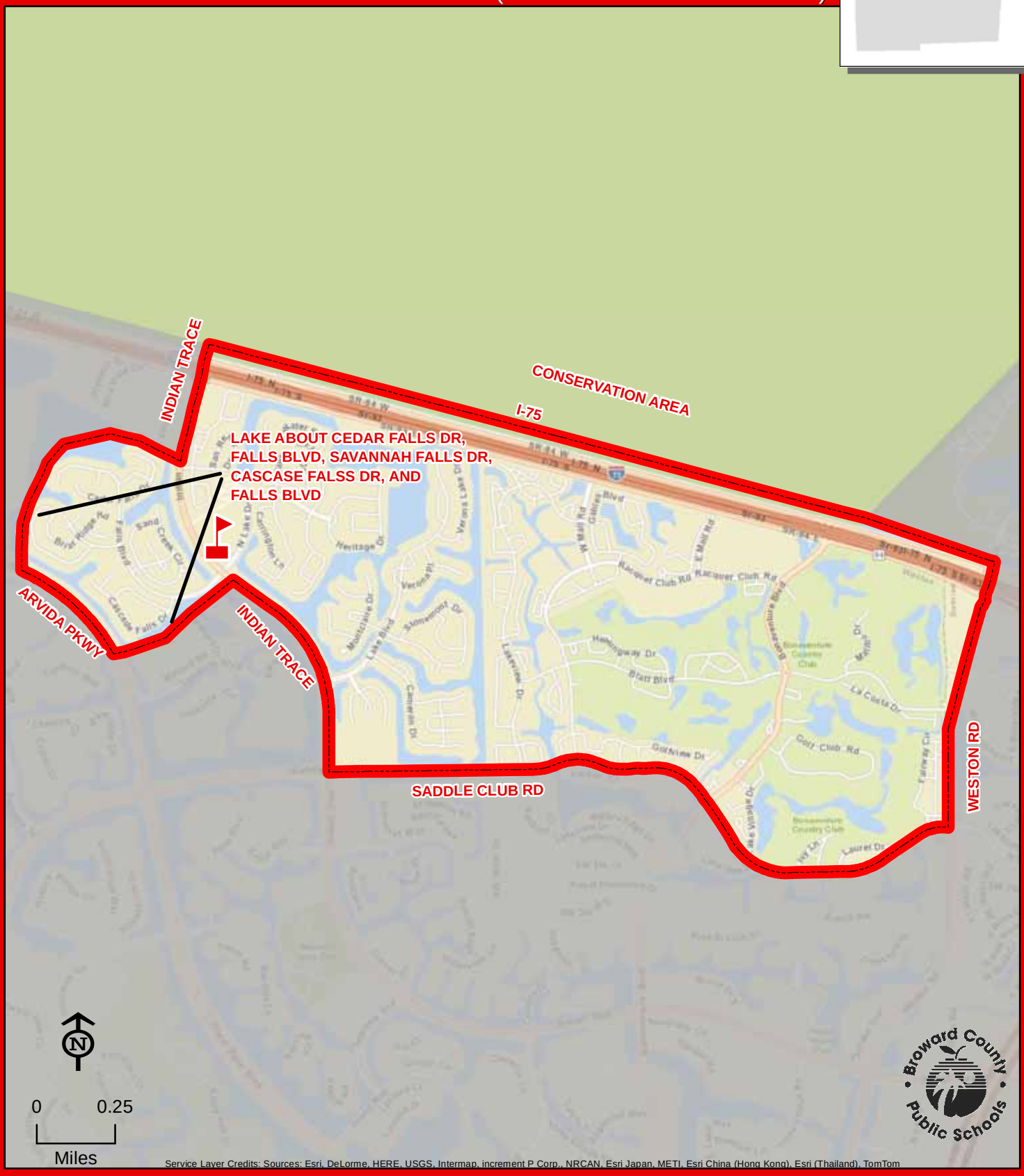
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# EAGLE POINT ELEMENTARY SCHOOL

100 INDIAN TRACE
WESTON, FLORIDA 33326
754-323-5500

**Innovative Program**
(Information on reverse side)






Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

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# EAGLE POINT ELEMENTARY SCHOOL

## Innovative Program

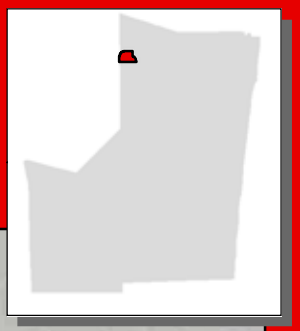
### DUAL LANGUAGE: TWO-WAY IMMERSION PROGRAM

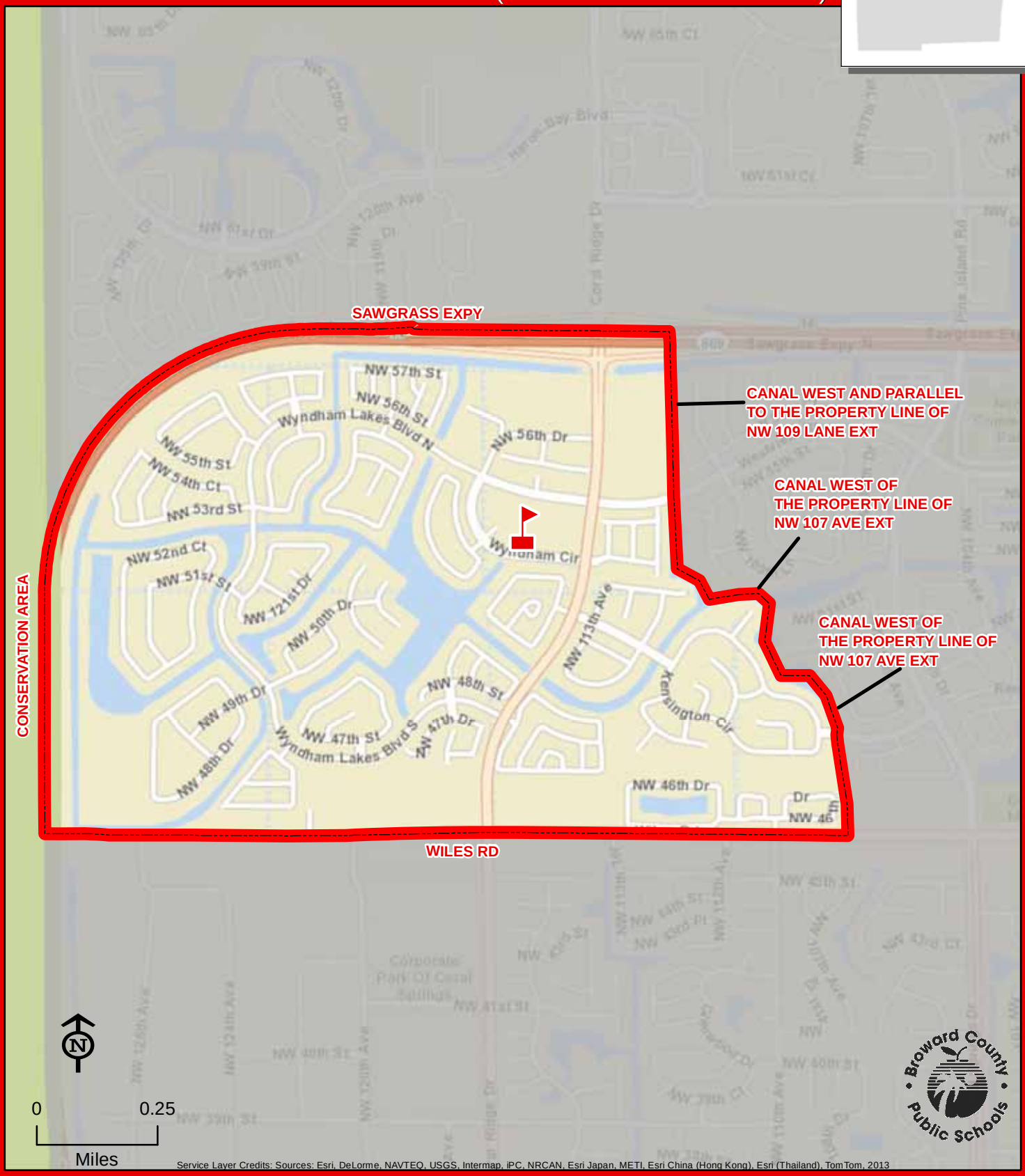
Students residing within the Eagle Point Elementary attendance area automatically attend this school.

# EAGLE RIDGE ELEMENTARY SCHOOL

11500 WESTVIEW DRIVE
CORAL SPRINGS, FLORIDA 33076
754-322-6300

**Innovative Program**
(Information on reverse side)






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# EAGLE RIDGE ELEMENTARY SCHOOL

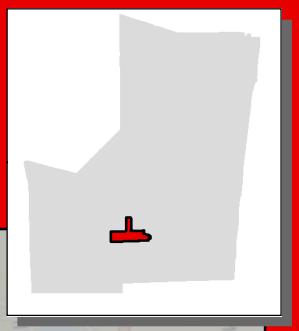
## Innovative Program

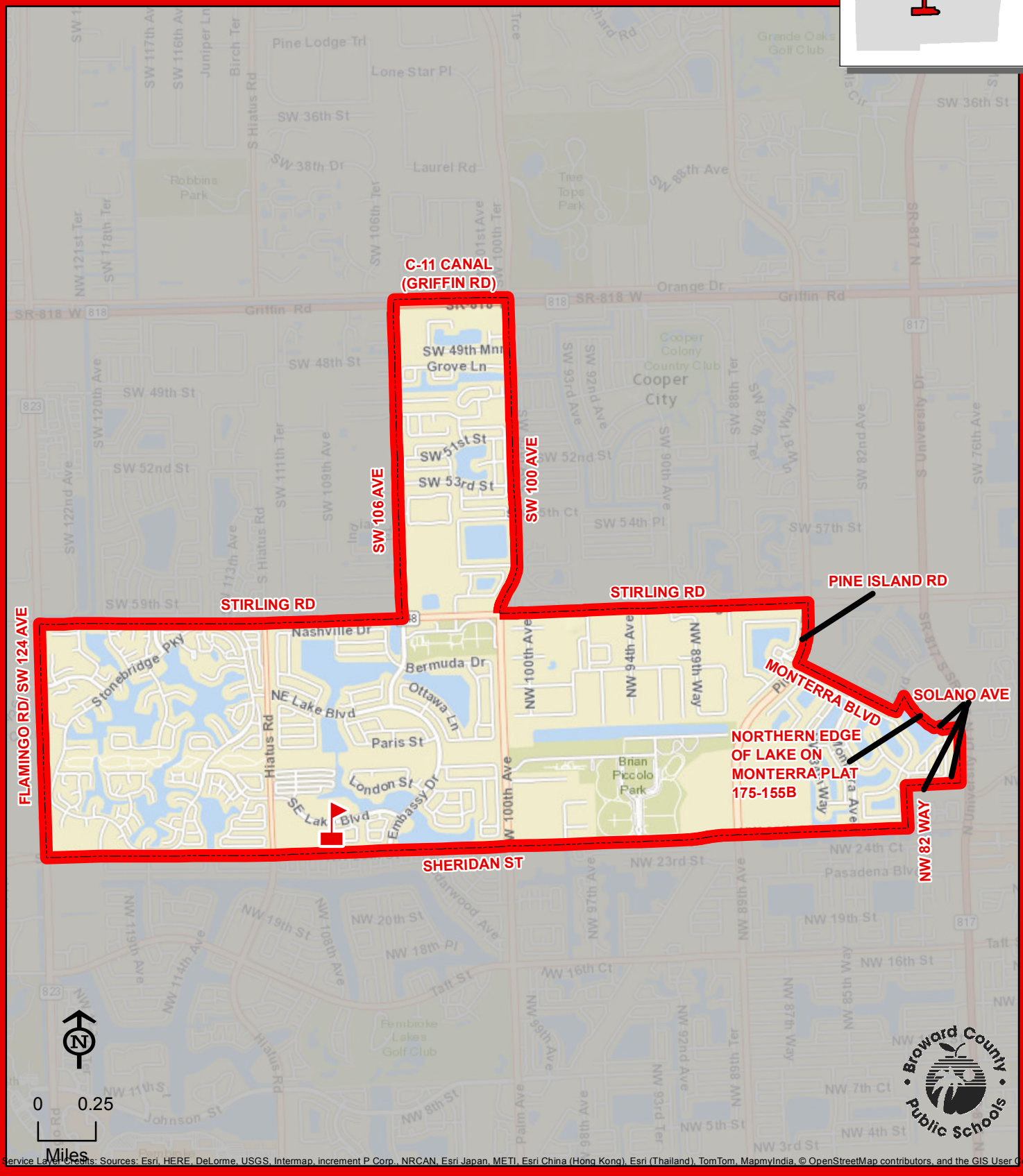
**SCIENCE & TECHNOLOGY:**

Students residing within the Eagle Ridge Elementary attendance area automatically attend this school.

# EMBASSY CREEK ELEMENTARY SCHOOL

10905 SE LAKE BOULEVARD
COOPER CITY, FLORIDA 33026
754-323-5550





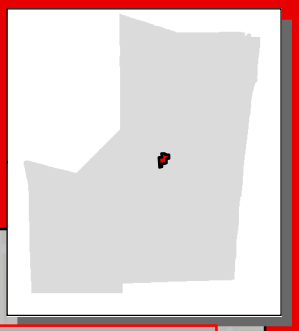

Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

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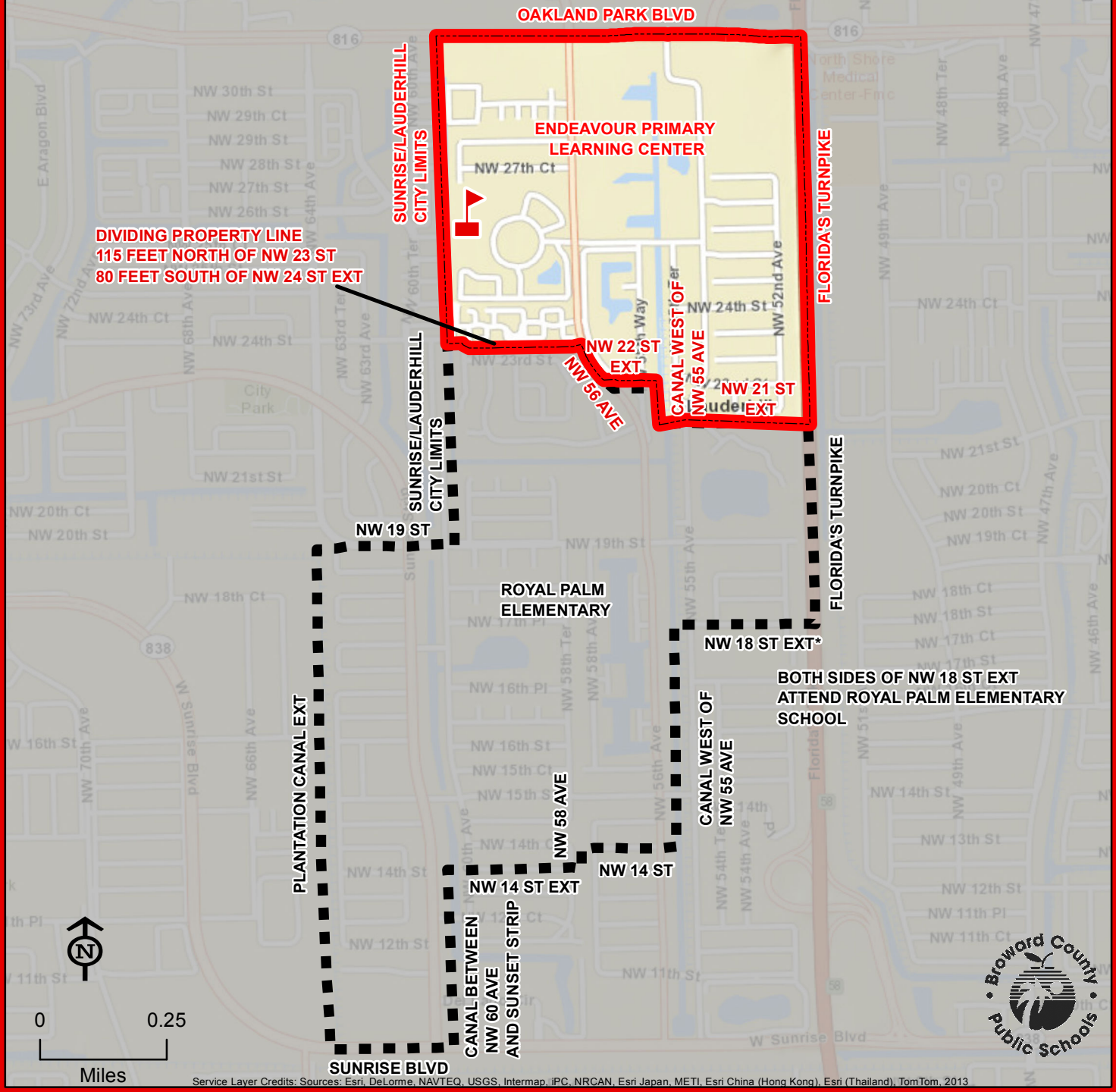
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# ENDEAVOUR PRIMARY LEARNING CENTER ELEMENTARY SCHOOL

2701 NW 56 AVENUE
LAUDERHILL, FLORIDA 33313
754-321-6600



Kindergarten through third grade students residing within the Endeavour Primary Learning Center attendance area attend Endeavour Primary Learning Center. Fourth and fifth grade students residing within the Endeavour Primary Learning Center attendance area attend Royal Palm Elementary School.




Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

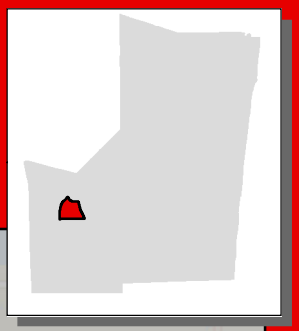
ENDEAVOUR PRIMARY LEARNING CENTER

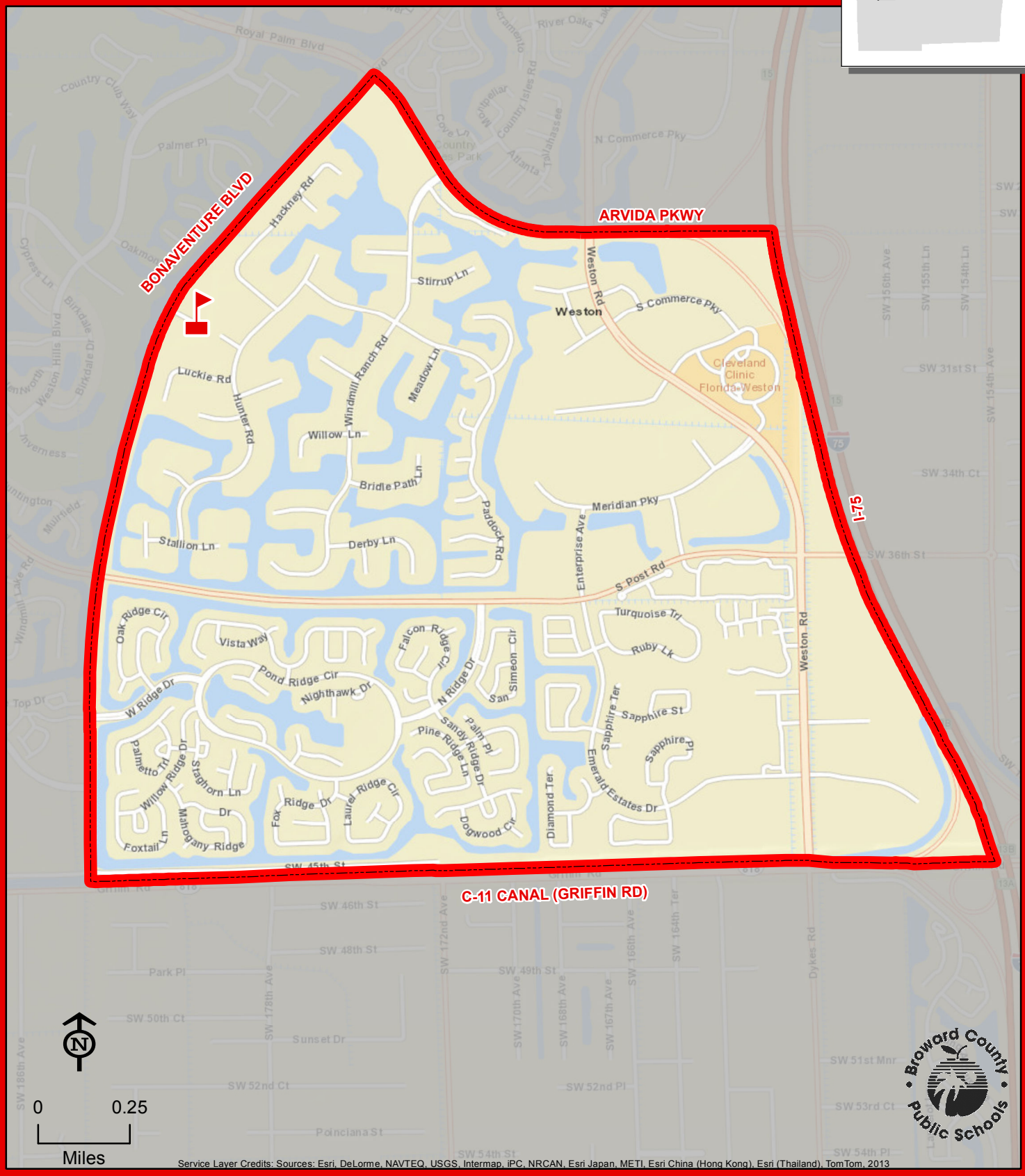
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# EVERGLADES ELEMENTARY SCHOOL

2900 BONAVENTURE BOULEVARD
WESTON, FLORIDA 33331
754-323-5600





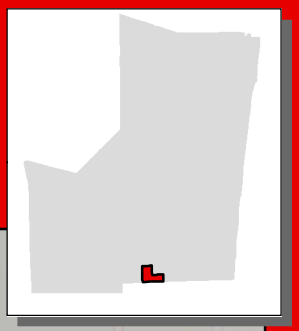

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# FAIRWAY ELEMENTARY SCHOOL

7850 FAIRWAY BOULEVARD
MIRAMAR, FLORIDA 33023
754-323-5650





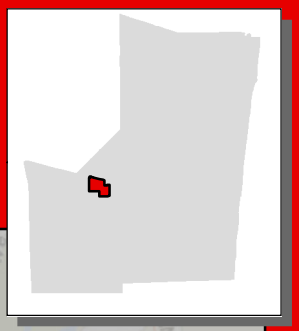

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

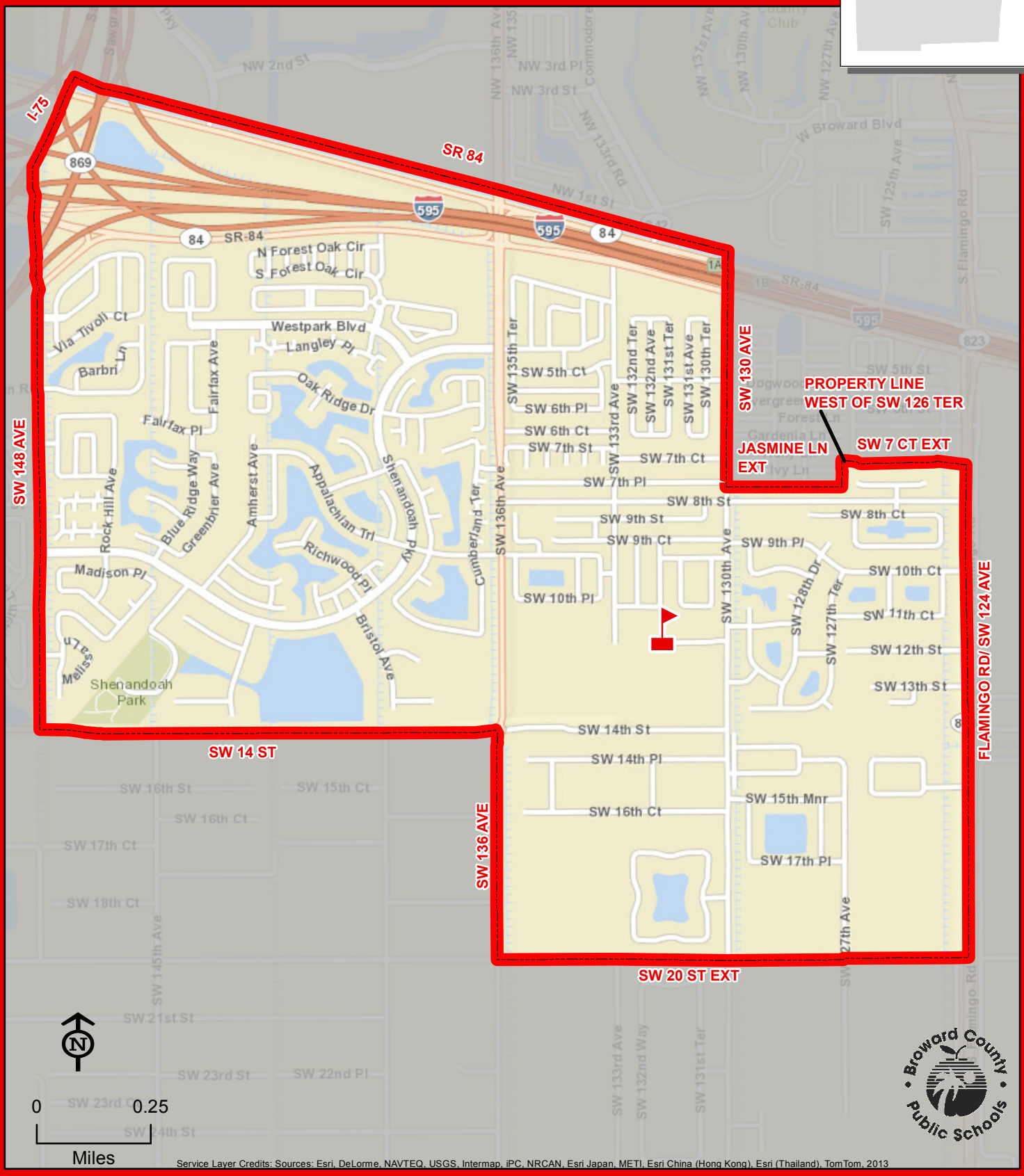
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# FLAMINGO ELEMENTARY SCHOOL

1130 SW 133 AVENUE
DAVIE, FLORIDA 33325
754-323-5700





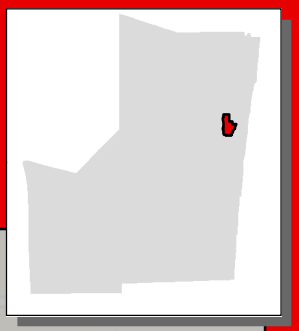

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

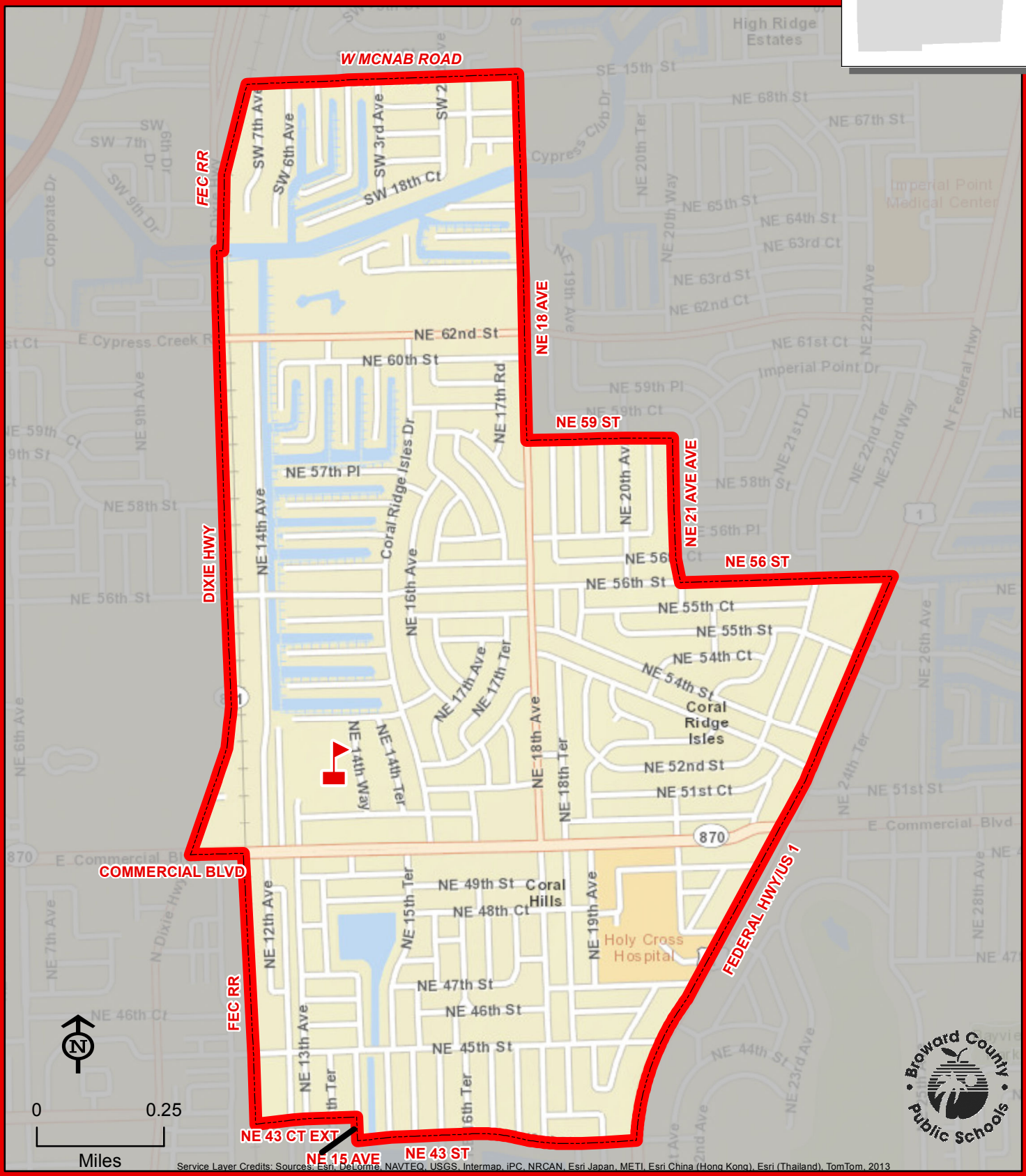
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# FLORANADA ELEMENTARY SCHOOL

5251 NE 14 WAY
FORT LAUDERDALE, FLORIDA 33334
754-322-6350





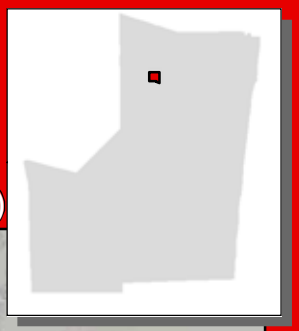

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

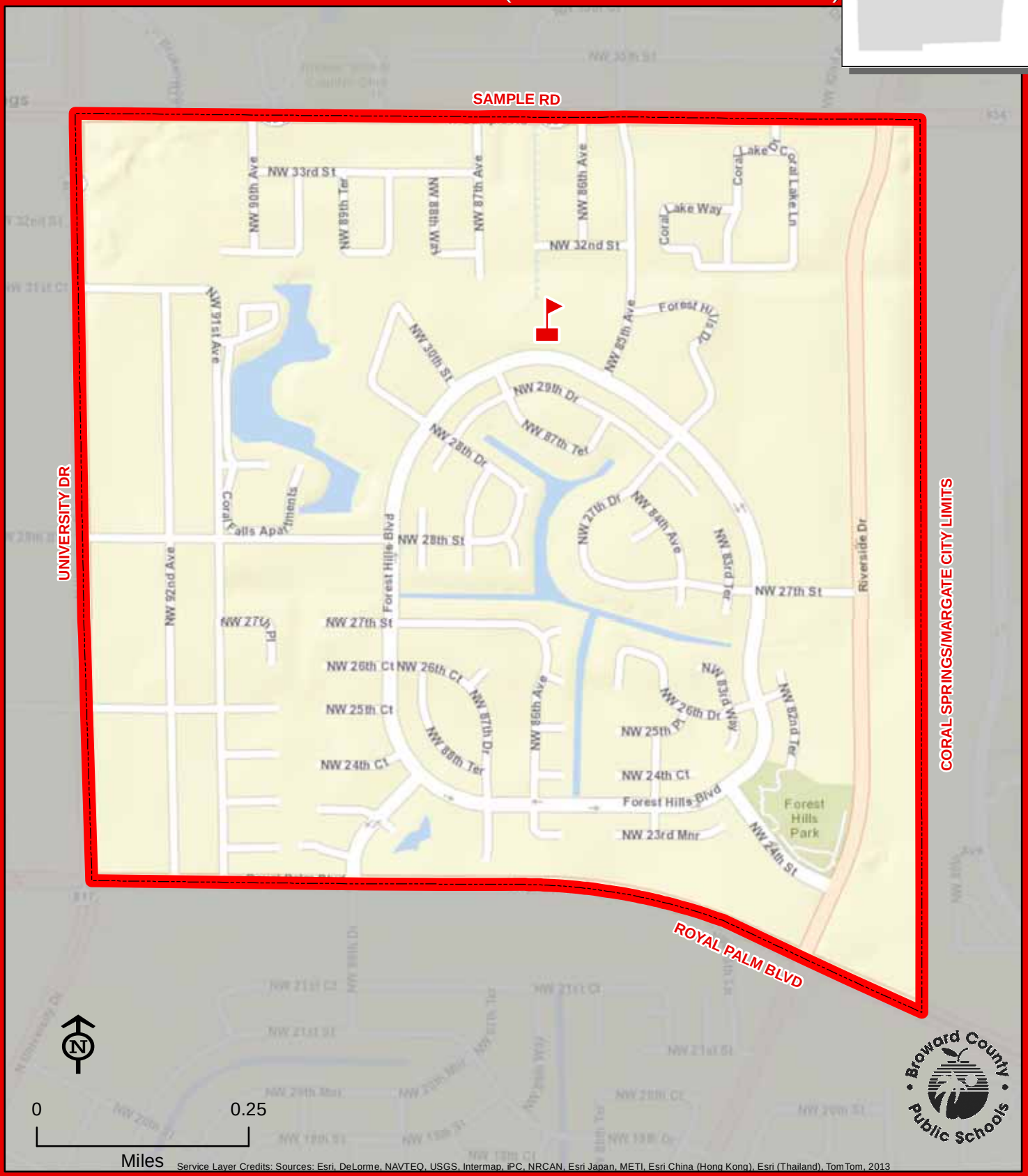
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# FOREST HILLS ELEMENTARY SCHOOL

3100 NW 85 AVENUE
CORAL SPRINGS, FLORIDA 33065
754-322-6400

**Innovative Program**
(Information on reverse side)






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# FOREST HILLS ELEMENTARY SCHOOL

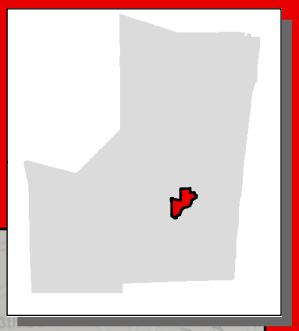
## Innovative Program

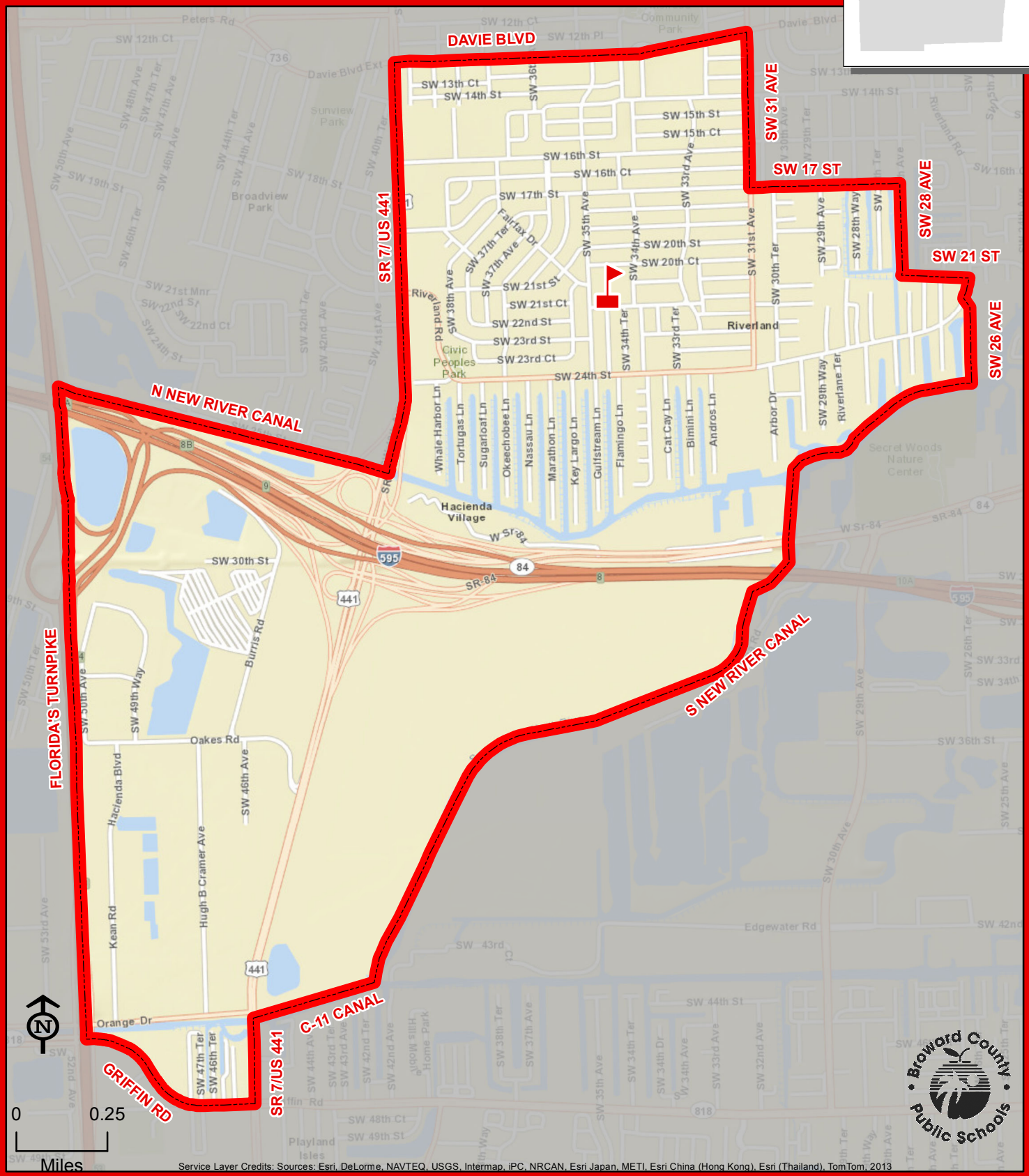
**CORAL SPRINGS ZONE QUANTUM LEAP PROGRAM:**

Students residing within the Forest Hills Elementary attendance area automatically attend this school.

# FOSTER, STEPHEN ELEMENTARY SCHOOL

3471 SW 22 STREET
FORT LAUDERDALE, FLORIDA 33312
754-323-5750





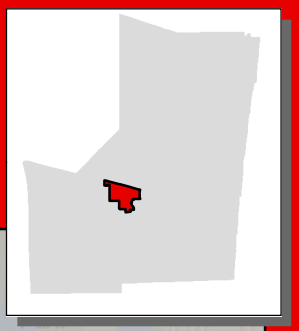

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

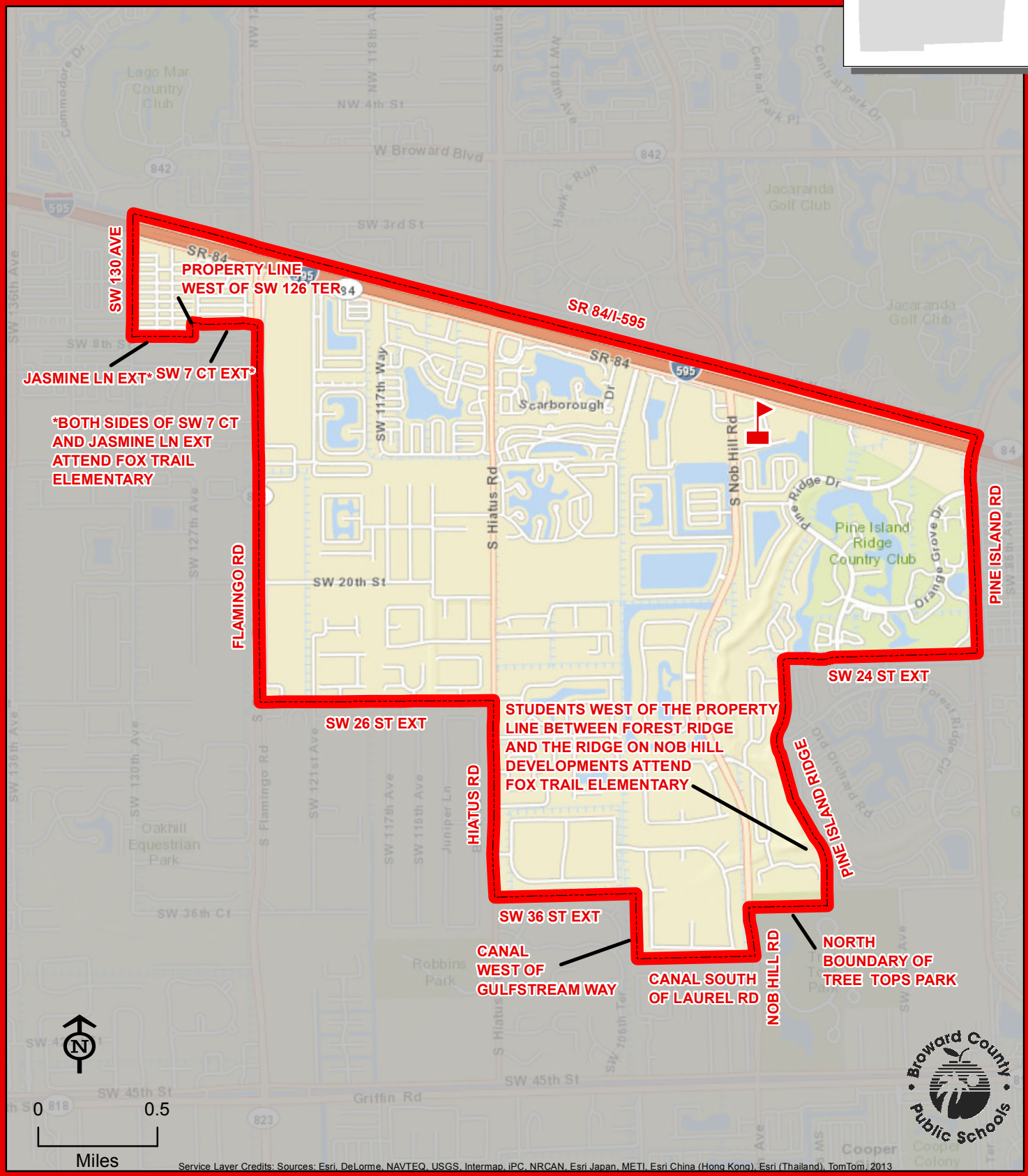
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

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# FOX TRAIL ELEMENTARY SCHOOL

1250 NOB HILL ROAD
DAVIE, FLORIDA 33324
754-323-5800





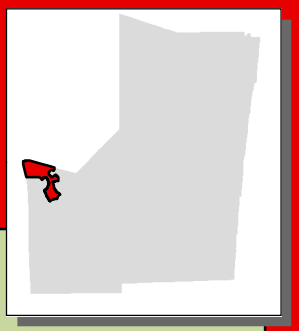

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

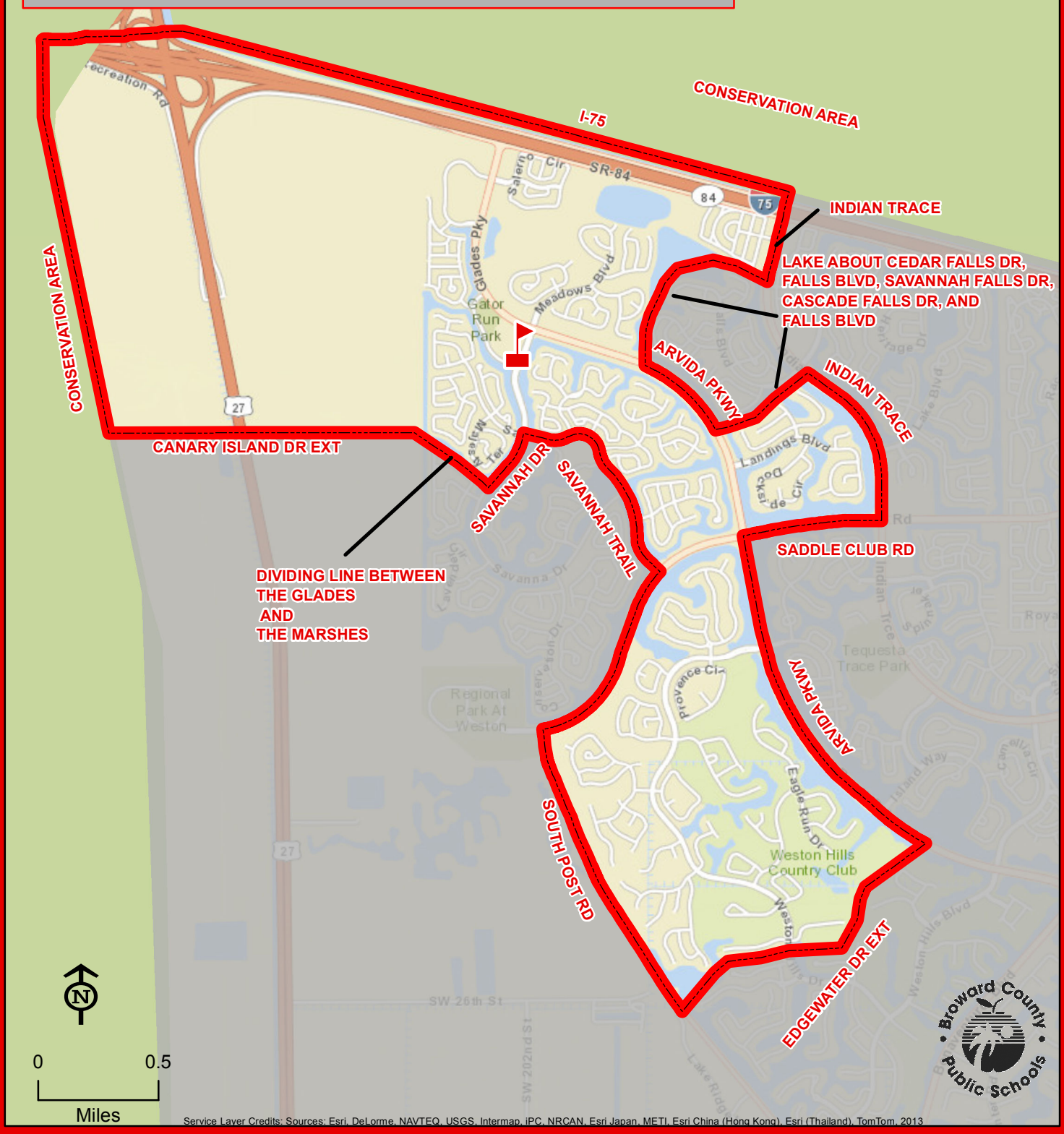
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# GATOR RUN ELEMENTARY SCHOOL

1101 ARVIDA PARKWAY
WESTON, FLORIDA 33327
754-323-5850



Elementary school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Chapel Trail Elementary School.

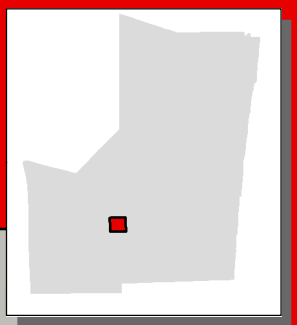



Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# GRIFFIN ELEMENTARY SCHOOL

5050 SW 116 AVENUE
COOPER CITY, FLORIDA 33330
754-323-5900






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

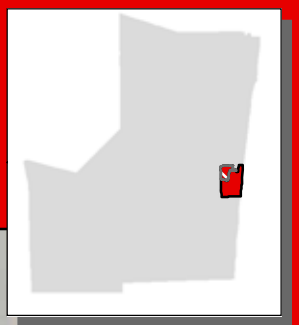
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

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# HARBORDALE ELEMENTARY SCHOOL

900 SE 15 STREET
FORT LAUDERDALE, FLORIDA 33316
754-323-6050

**Boundary Phase-In Area**
(Information on reverse side)






Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

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School Boundaries Department • www.browardschools.com • 754.321.2480

# HARBORDALE ELEMENTARY SCHOOL

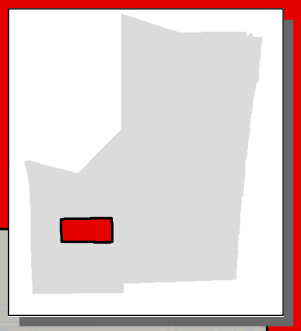
## Boundary Phase-In Area Description

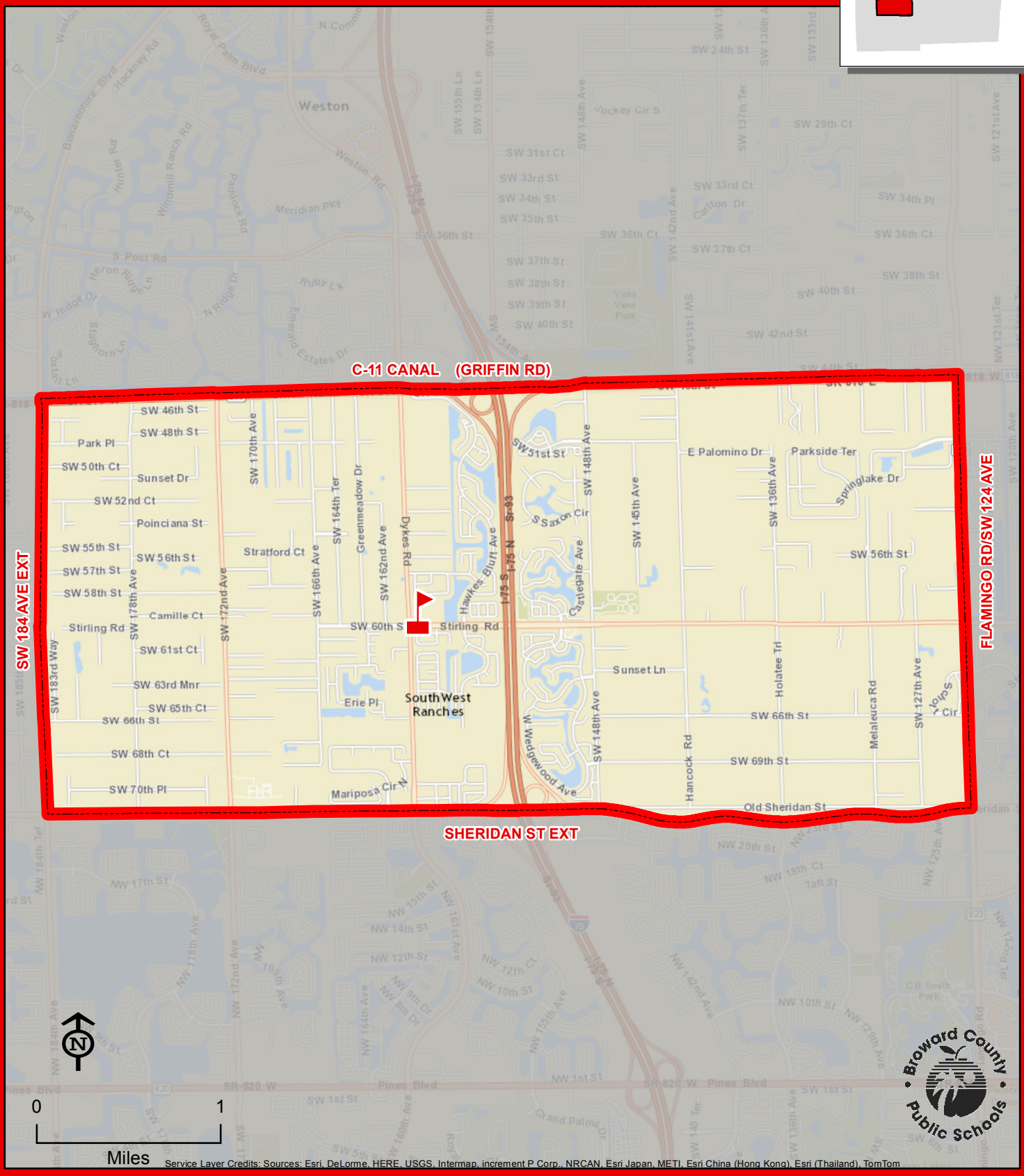
**HARBORDALE**

In 2015-2016, kindergarten students are assigned to Harbordale Elementary and first through fifth grade students are assigned to Walker Elementary. In 2016-2017, kindergarten and first grade students are assigned to Harbordale Elementary and second through fifth grade students are assigned to Walker Elementary. In 2017-2018, kindergarten through second grade students are assigned to Harbordale Elementary and third through fifth grade students are assigned to Walker Elementary. In 2018-2019, kindergarten through third grade students are assigned to Harbordale Elementary and fourth and fifth grade students are assigned to Walker Elementary. In 2019-2020, kindergarten through fourth grade students are assigned to Harbordale Elementary and fifth grade students are assigned to Walker Elementary. In 2020-2021, all kindergarten through fifth grade students are assigned to Harbordale Elementary.

# HAWKES BLUFF ELEMENTARY SCHOOL

5900 SW 160 AVENUE
DAVIE, FLORIDA 33331
754-323-6100






Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

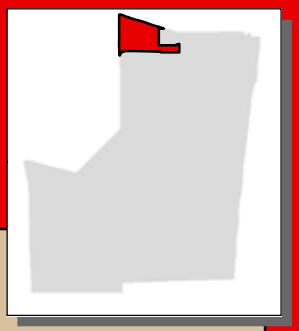
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

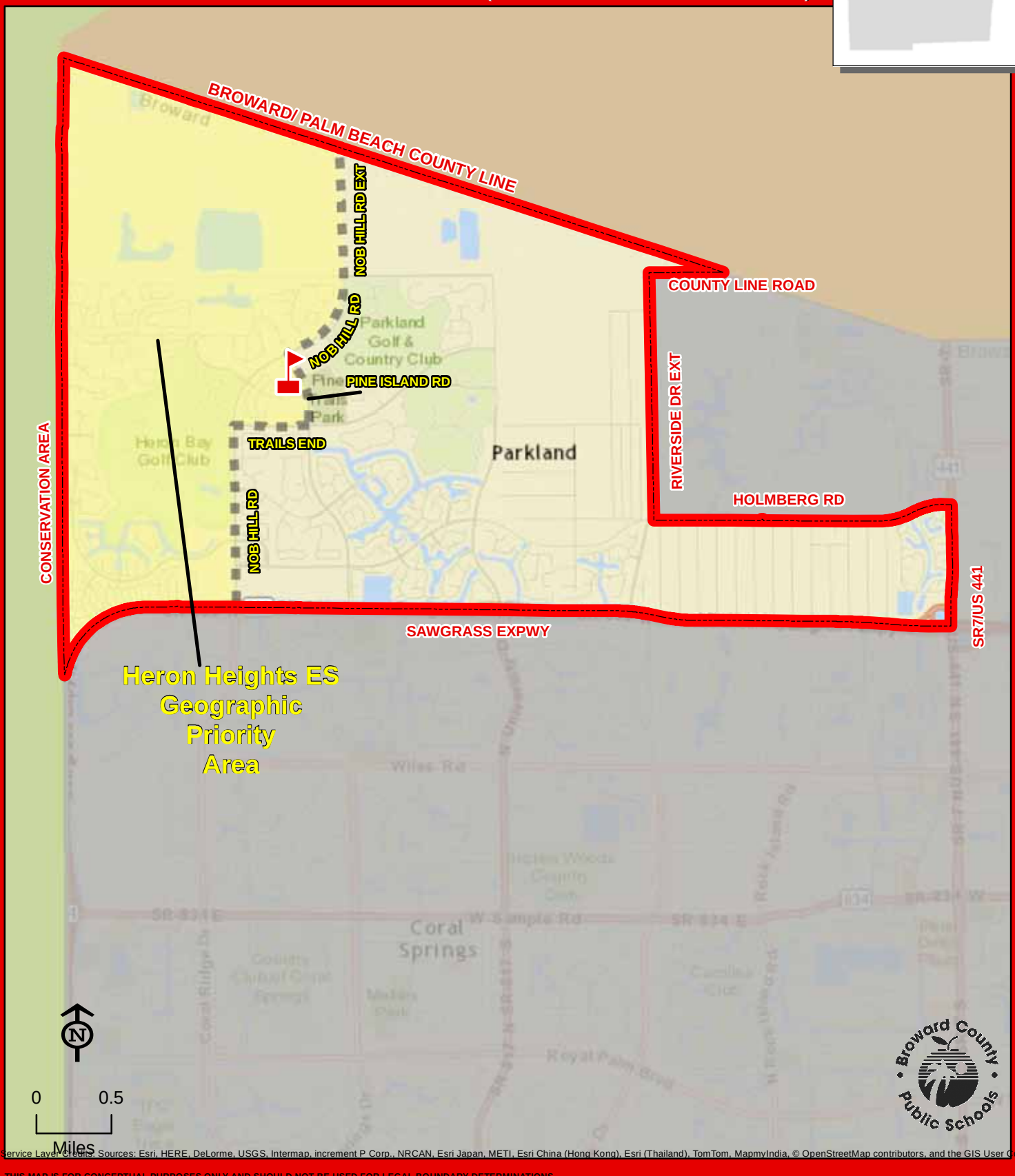
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# HERON HEIGHTS ELEMENTARY SCHOOL

11010 NOB HILL ROAD
PARKLAND, FLORIDA 33076
754-322-9150

**Geographic Priority Area**
(Information on reverse side)






Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

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# HERON HEIGHTS ELEMENTARY SCHOOL

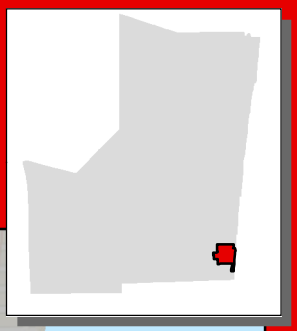
## Geographic Priority Area

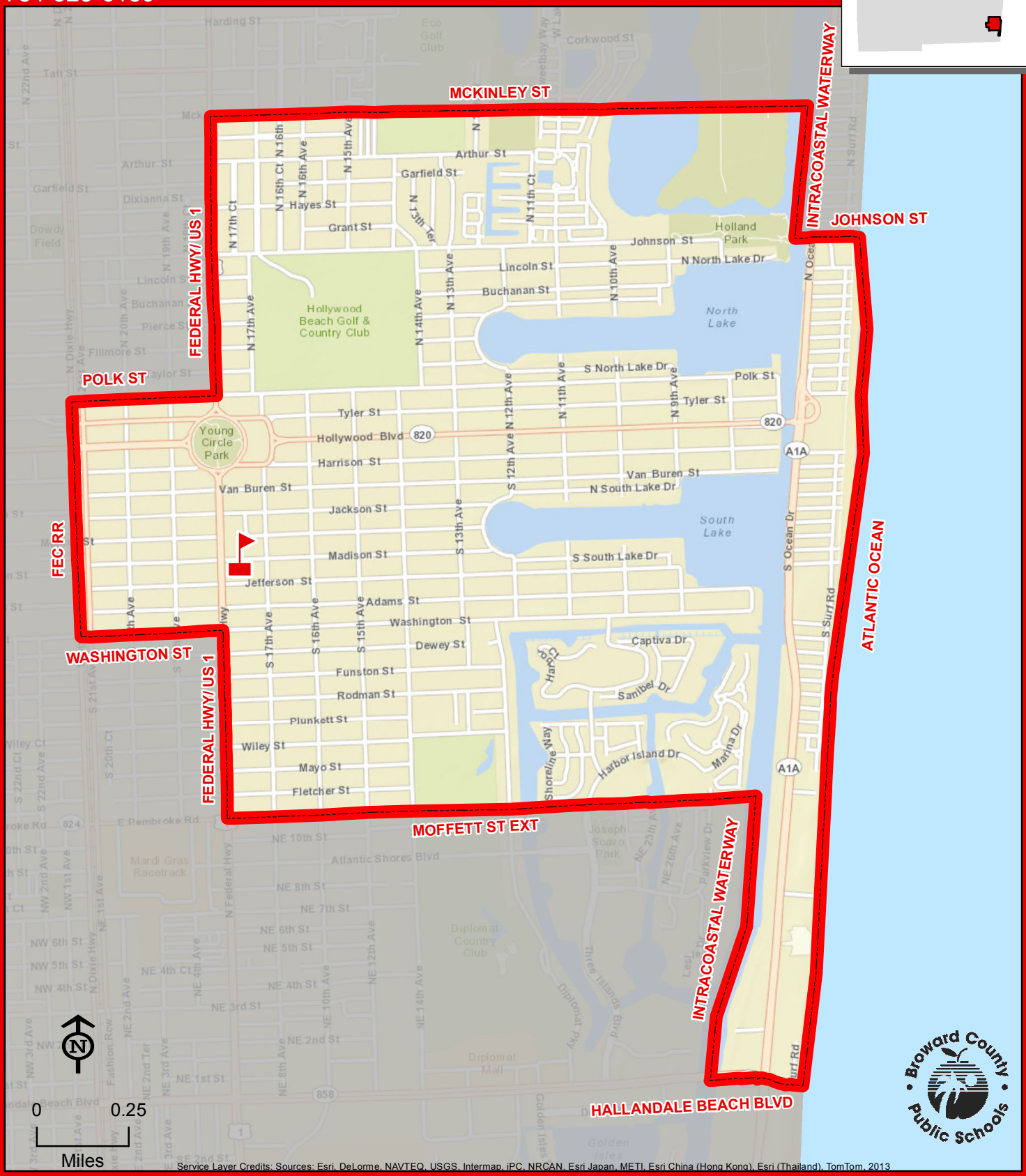
### HERON HEIGHTS ELEMENTARY AND PARK TRAILS ELEMENTARY

Combine the current attendance areas of Heron Heights Elementary and Park Trails Elementary so that all students remain at their current elementary school until they reach the sixth grade. New students entering school in the combined attendance area in the 2014-2015 school year and thereafter will have the opportunity to request either school. Siblings will be guaranteed placement in the same school. Following sibling placement, all remaining seats, pending availability, will be filled through parent request, giving geographic priority based on the existing 2013-2014 Heron Heights Elementary and Park Trails Elementary attendance areas.

# HOLLYWOOD CENTRAL ELEMENTARY SCHOOL

1700 MONROE STREET
HOLLYWOOD, FLORIDA 33020
754-323-6150





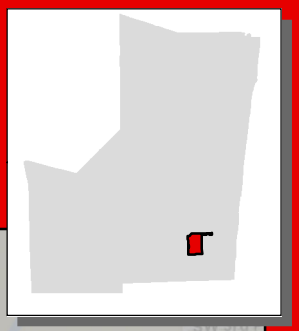

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

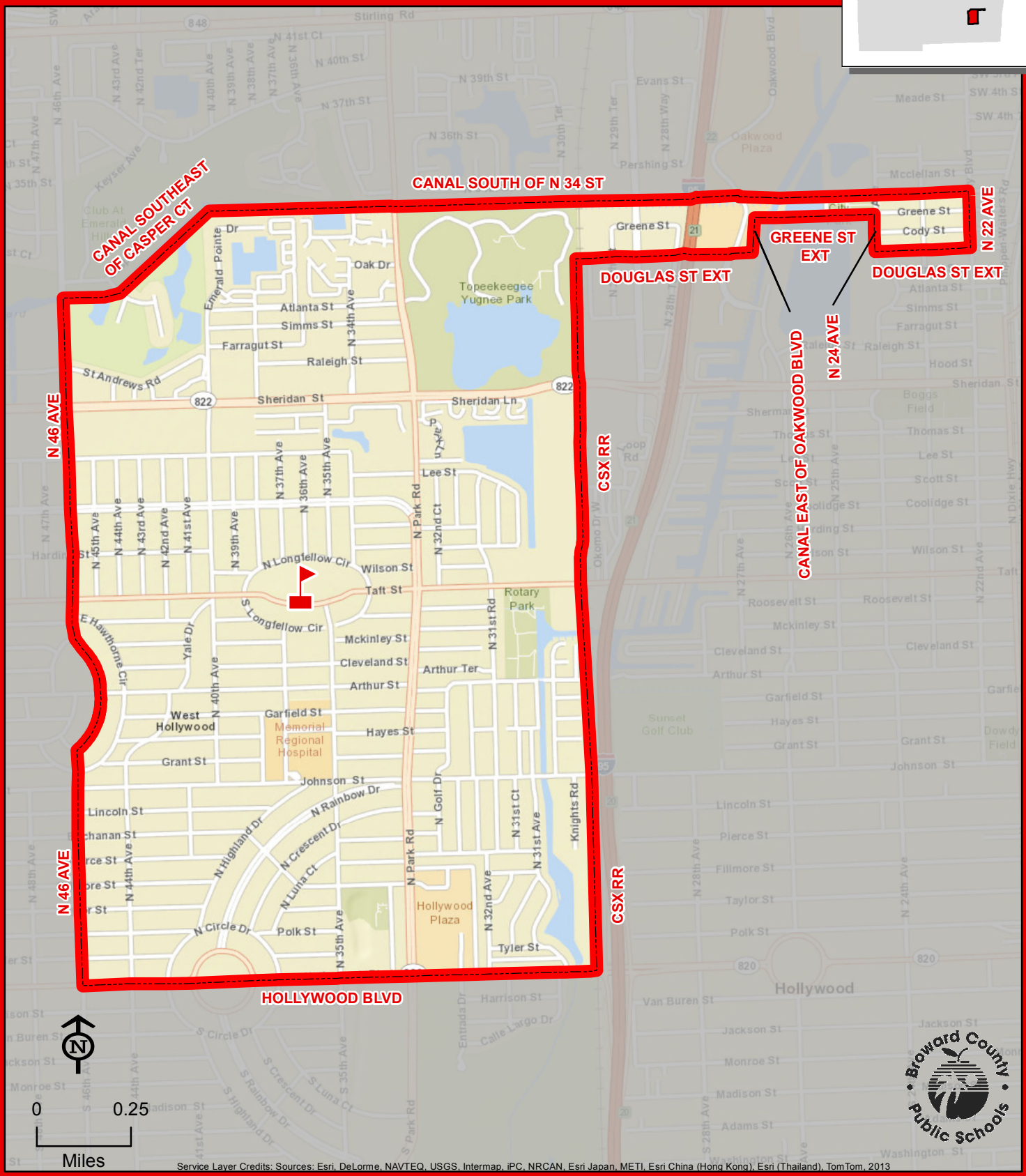
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# HOLLYWOOD HILLS ELEMENTARY SCHOOL

3501 TAFT STREET
HOLLYWOOD, FLORIDA 33021
754-323-6200





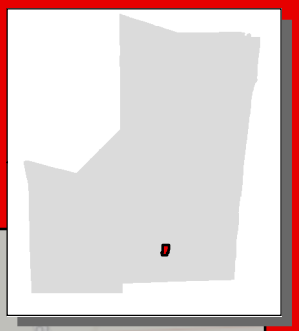

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

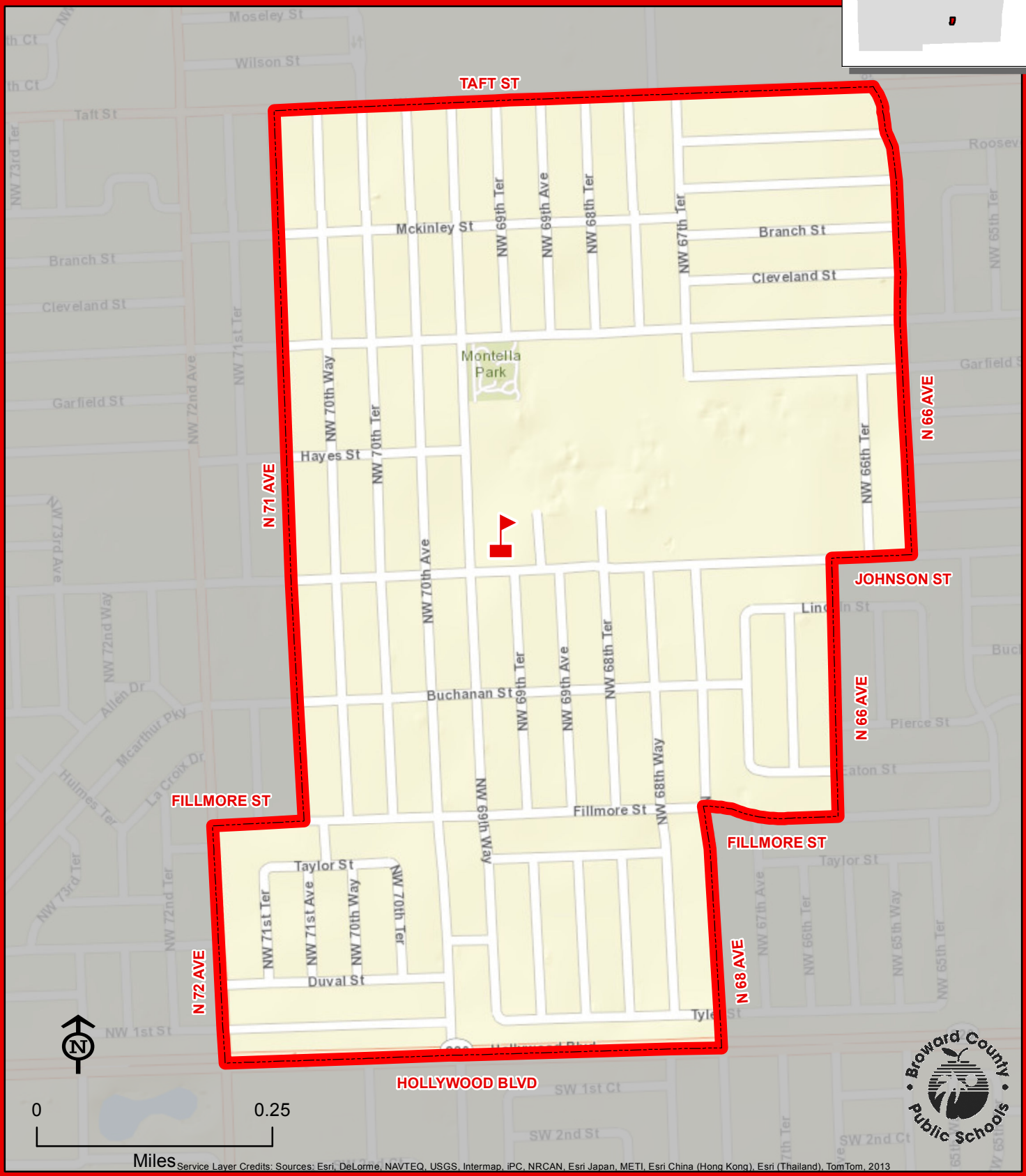
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# HOLLYWOOD PARK ELEMENTARY SCHOOL

901 N 69 WAY
HOLLYWOOD, FLORIDA 33024
754-323-6250





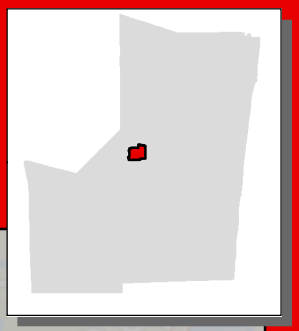

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

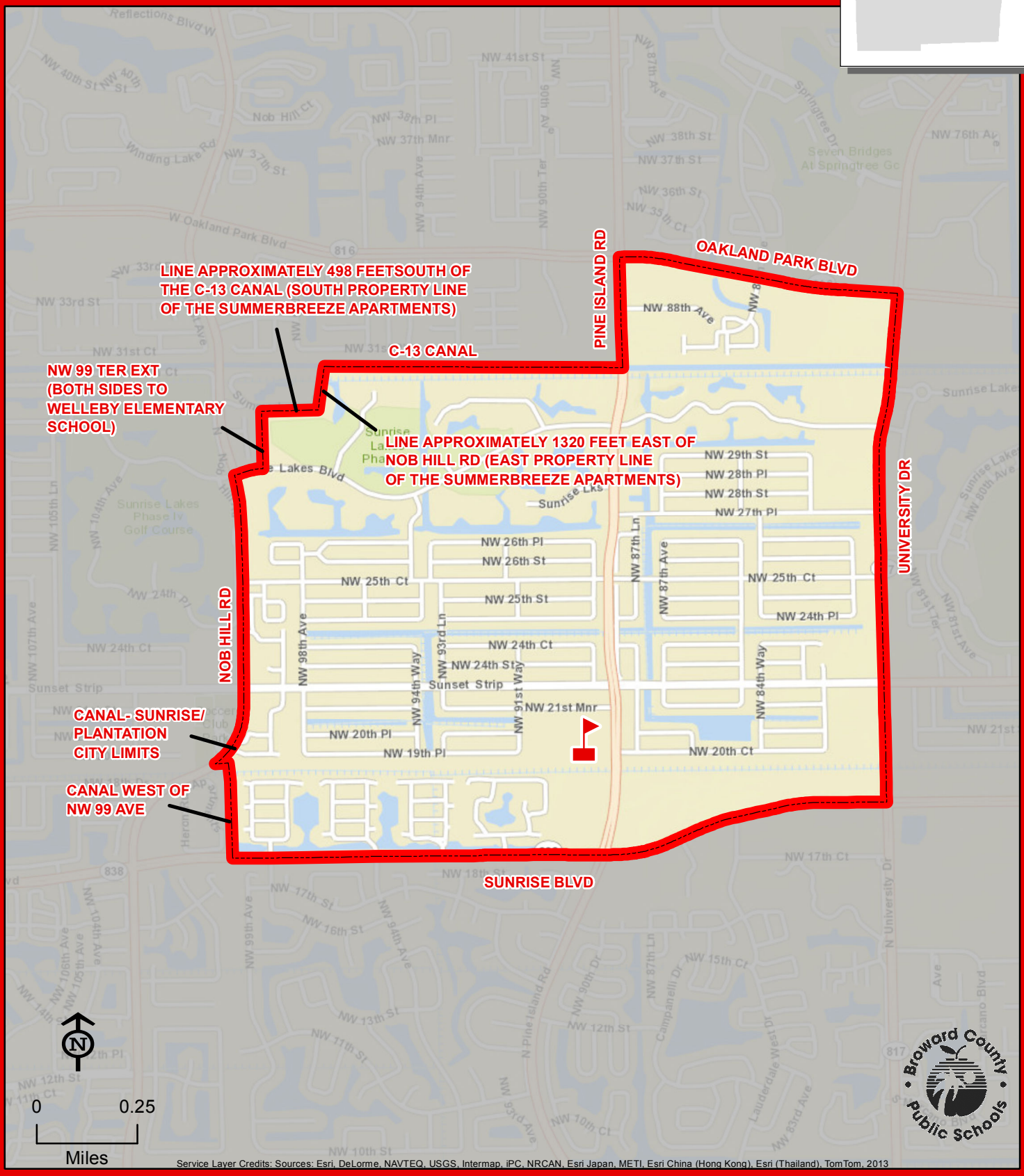
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# HORIZON ELEMENTARY SCHOOL

2101 PINE ISLAND ROAD
SUNRISE, FLORIDA 33322
754-322-6450






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

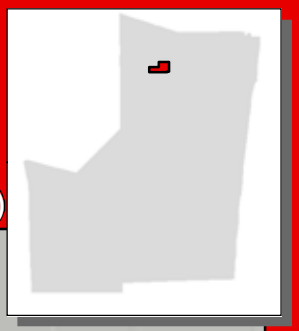
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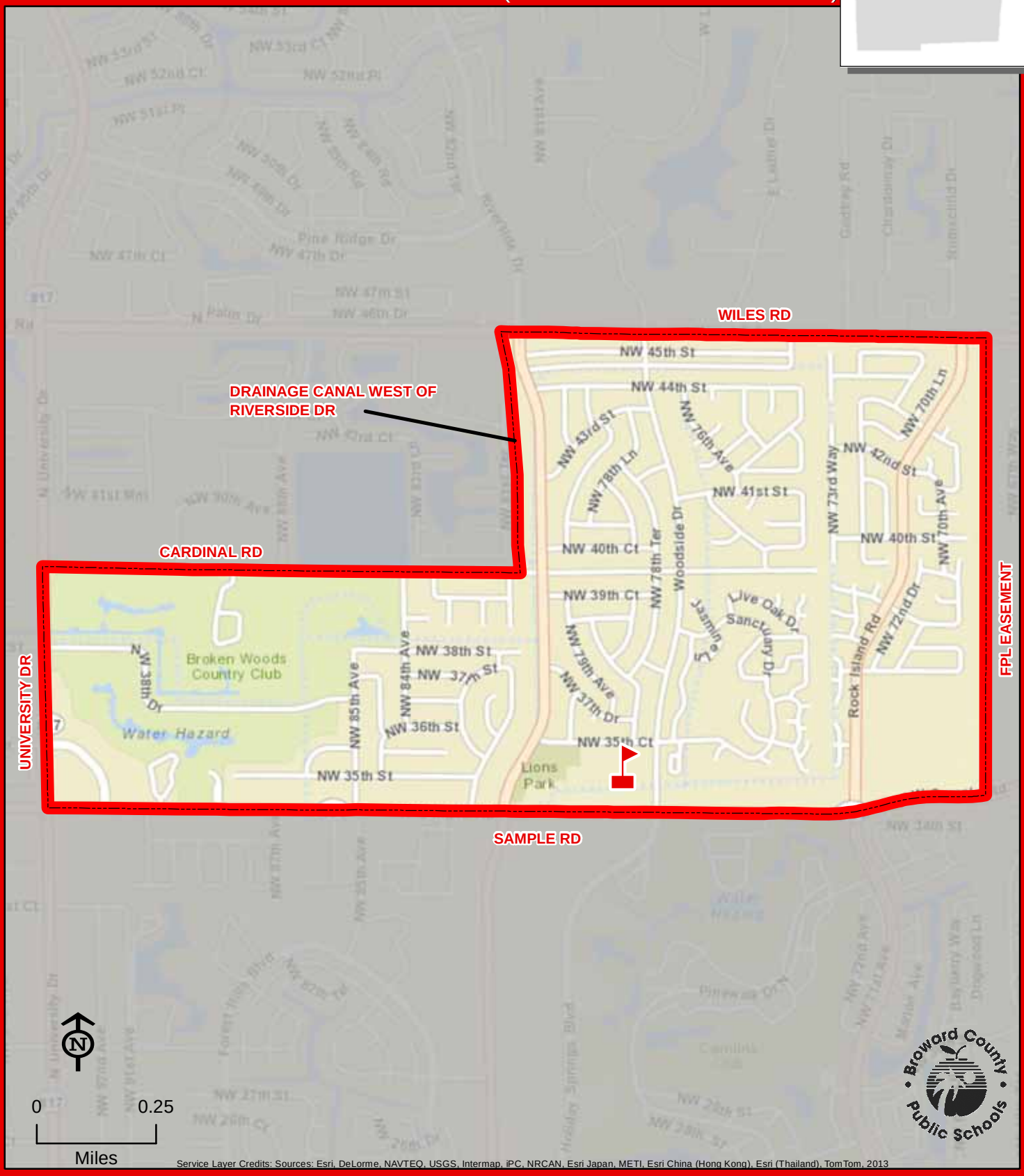
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# HUNT, JAMES S. ELEMENTARY SCHOOL

7800 NW 35 COURT
CORAL SPRINGS, FLORIDA 33065
754-322-6500

**Innovative Program**
(Information on reverse side)






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# HUNT, JAMES S. ELEMENTARY SCHOOL

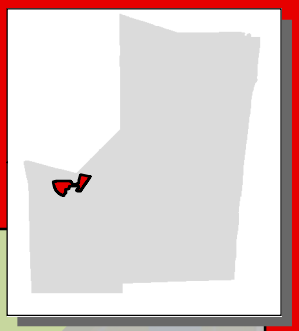
## Innovative Program

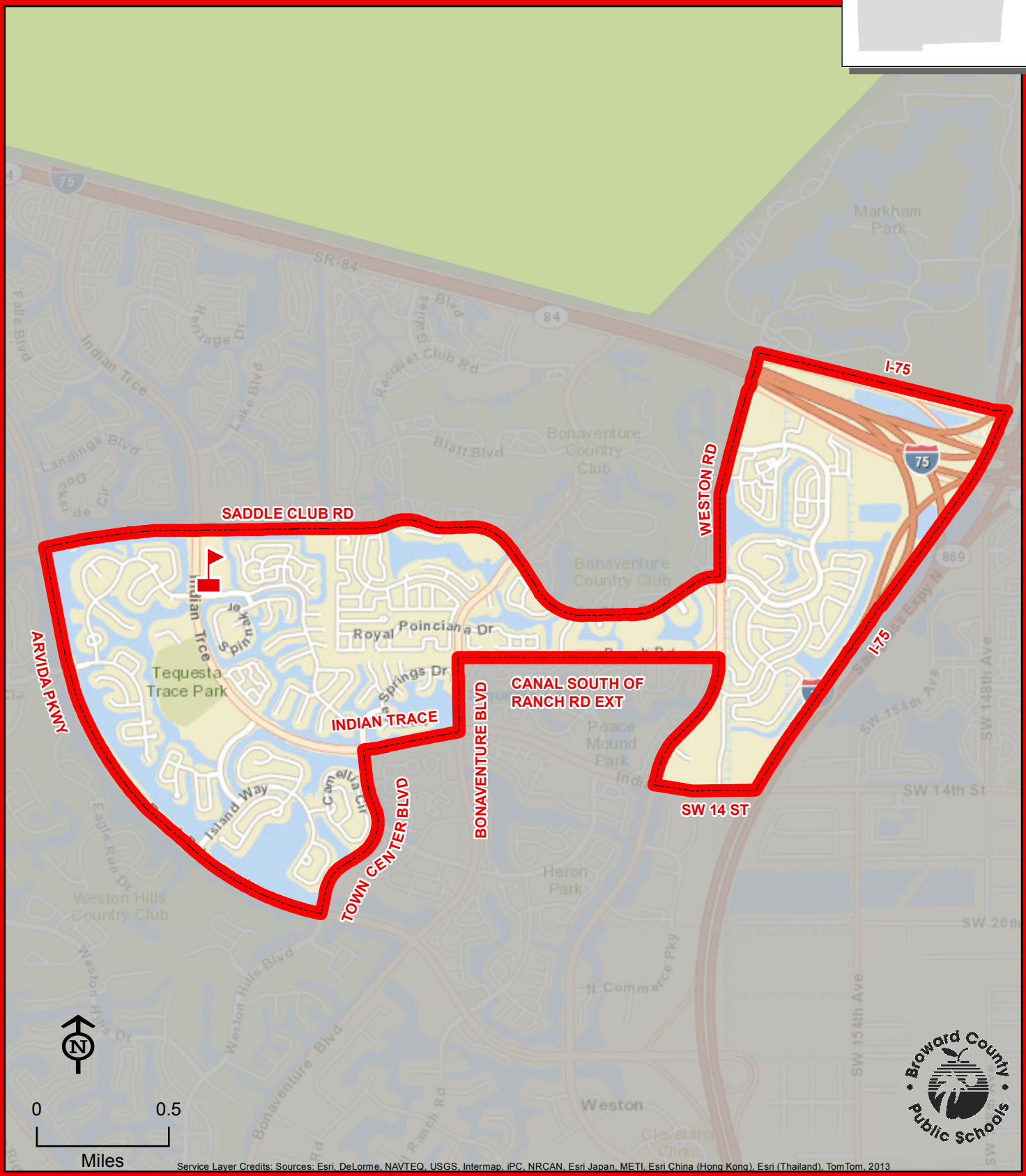
**CORAL SPRINGS ZONE QUANTUM LEAP PROGRAM:**

Students residing within the Hunt Elementary attendance area automatically attend this school.

# INDIAN TRACE ELEMENTARY SCHOOL

400 INDIAN TRACE
WESTON, FLORIDA 33326
754-323-6300






INDIAN TRACE

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

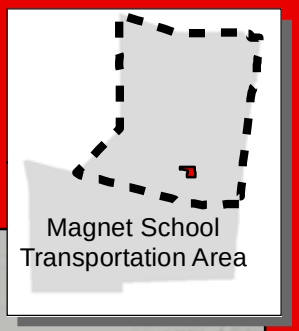
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# KING, MARTIN LUTHER ELEMENTARY SCHOOL

591 NW 31 AVENUE
LAUDERHILL, FLORIDA 33311
754-322-6550

**Magnet School**
(Information on reverse side)




KING, MARTIN LUTHER

SUNRISE BLVD
SR 7/ US 441
NW 8 ST EXT
NW 33 AVE
NW 27 AVE
BROWARD BLVD
NW 9th Ct
NW 3 4th Ter
NW 9th St
St George Community Park
NW 9th Pl
NW 9th Ct
NW 9th St
NW 8th Rd
NW 8th Ct
Washington Park
NW 7th Ct
NW 7th St
NW 6th Ct
NW 29th Ter
W Sistrunk Blvd
Lauderhill
NW 31st Ave
NW 33rd Ave
NW 4th Pl
NW 4th Ct
NW 4th St
Forest Lawn Central Cemetery
NW 30th Ter
NW 30th Ave
NW 29th Ave
NW 28th Way
NW 28th Ter
NW 28th Ave
NW 27th Ter
NW 2nd St
Browardale
Broward Estates
Auburn Blvd
Berkeley Blvd
E Dayton Cir
SW 2nd St
SW 4th St
SW 4th Pl

N

0 0.25
Miles

Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

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# KING, MARTIN LUTHER ELEMENTARY SCHOOL

## Magnet Program

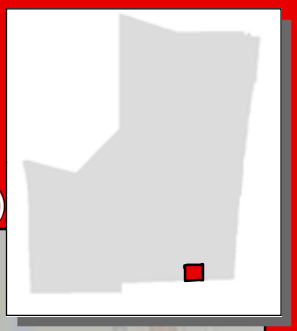
**MONTESSORI:**

Students residing within the King, Martin Luther Elementary attendance area automatically attend this school. Students residing north of Interstate 595 who meet the eligibility requirements may apply for admission to the Montessori Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# LAKE FOREST ELEMENTARY SCHOOL

3550 SW 48 AVENUE
PEMBROKE PARK, FLORIDA 33023
754-323-6350

**Innovative Program**
(Information on reverse side)






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# LAKE FOREST ELEMENTARY SCHOOL

## Innovative Program

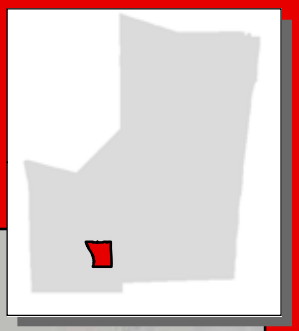
**HALLANDALE ZONE K-12 STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS) (TURNAROUND ARTS PROGRAM):**

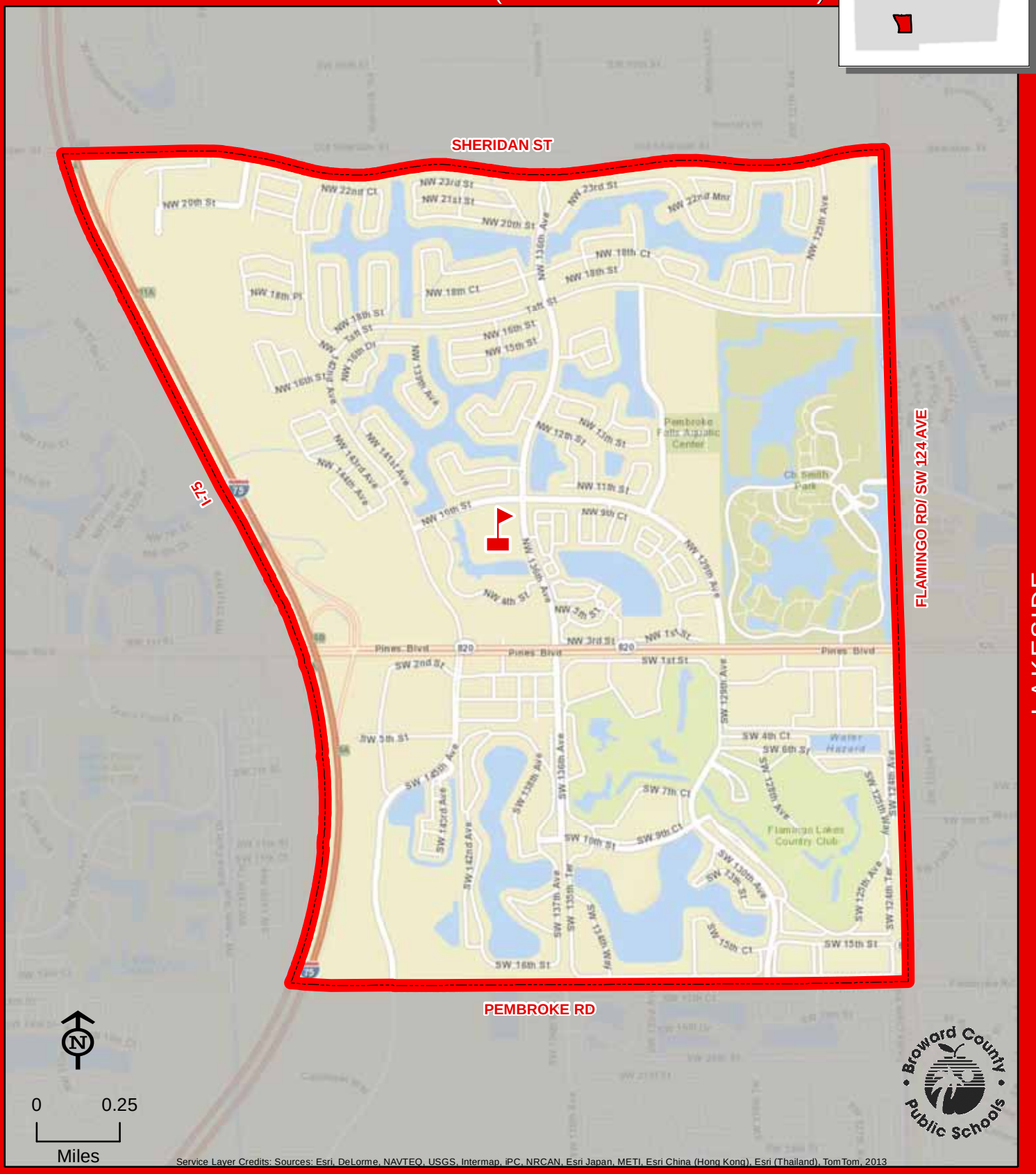
Students residing within the Lake Forest Elementary attendance area automatically attend this school.

# LAKESIDE ELEMENTARY SCHOOL

900 NW 136 AVENUE
PEMBROKE PINES, FLORIDA 33028
754-323-6400

**Innovative Program**
(Information on reverse side)






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# LAKESIDE ELEMENTARY SCHOOL

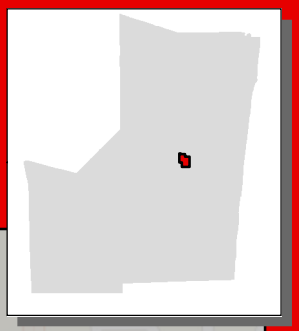
## Innovative Program

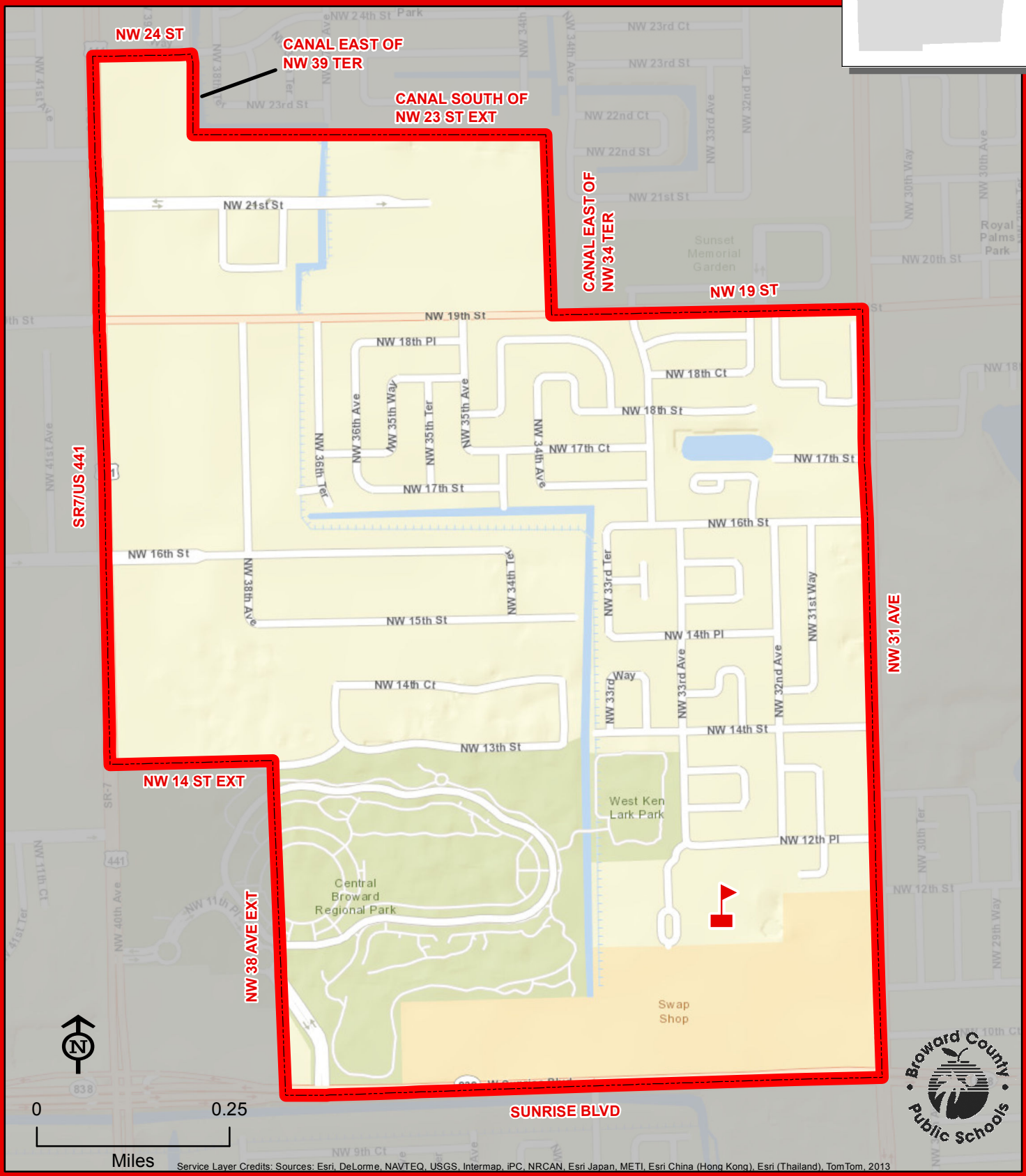
**FLANAGAN INNOVATIVE ZONE UNIVERSITY:**

Students residing within the Lakeside Elementary attendance area automatically attend this school.

# LARKDALE ELEMENTARY SCHOOL

3250 NW 12 PLACE
LAUDERHILL, FLORIDA 33311
754-322-6600





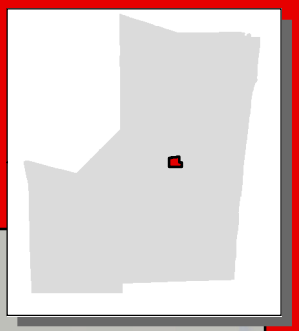

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

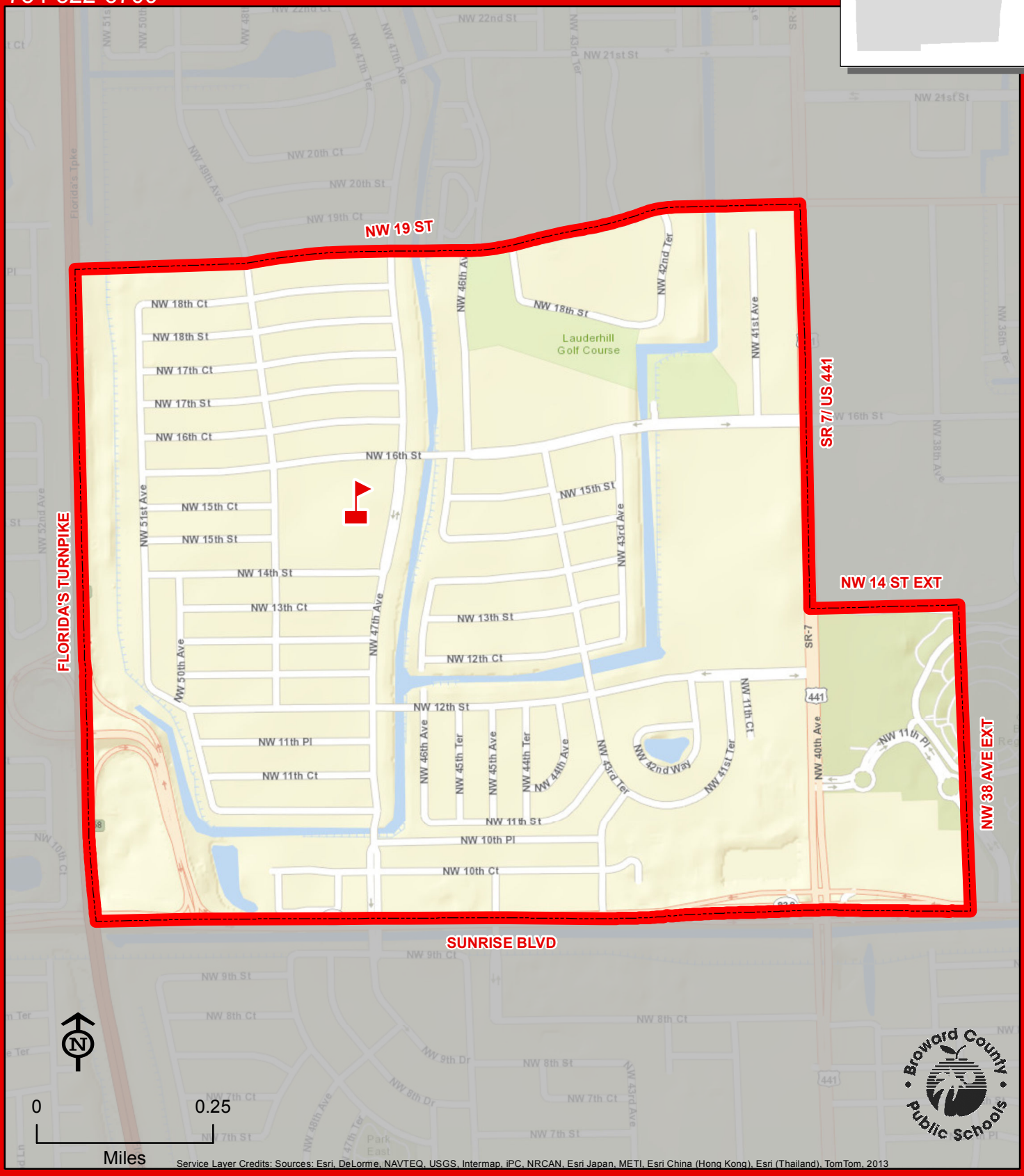
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**www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480**

# LAUDERHILL PAUL TURNER ELEMENTARY SCHOOL

1500 NW 49 AVENUE
LAUDERHILL, FLORIDA 33313
754-322-6700






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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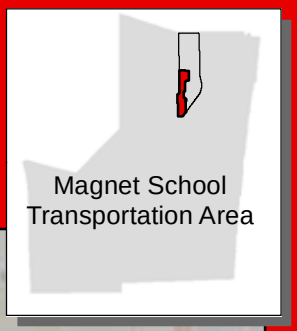
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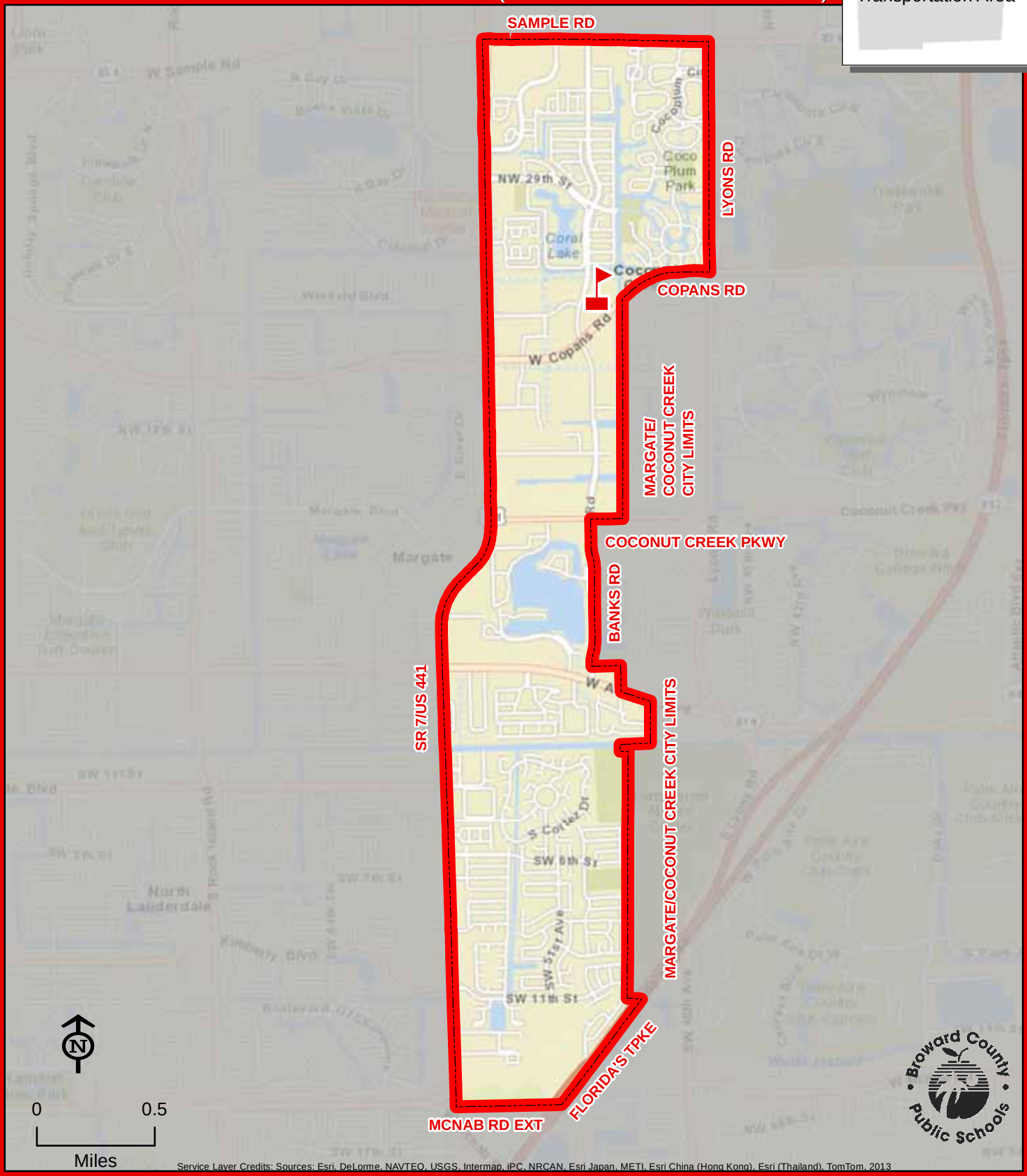
# LIBERTY ELEMENTARY SCHOOL

2450 BANKS ROAD
MARGATE, FLORIDA 33063
754-322-6750

**Magnet School**

(Information on reverse side)




LIBERTY

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# LIBERTY ELEMENTARY SCHOOL

## Magnet Program

**SPROUTING STEM MUSEUM:**

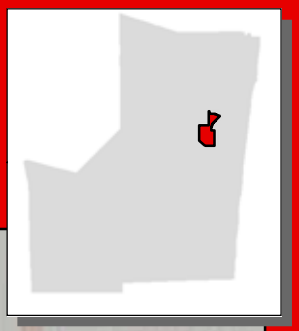
Students residing within the Liberty Elementary attendance area automatically attend this school. Students residing east of US 441 and north of Atlantic Boulevard who meet the eligibility requirements may apply for admission to the Sprouting STEM Museum Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# LLOYD ESTATES ELEMENTARY SCHOOL

750 NW 41 STREET
OAKLAND PARK, FLORIDA 33309
754-322-6800

**Innovative Program**

(Information on reverse side)



LLOYD ESTATES

CYPRESS CREEK CANAL
SW 15th St
POWERLINE RD
I-95
NW 56 ST EXT
Stadium
Lockhart Stadium
DECK RD/NW 21 AVE
Commercial Blvd
49th St
NW 50 ST
845
NW 44th St
ANDREWS AVE
Powerline Rd
NW 38th St
John D Easterlin Park
SOUTH FORK NEW RIVER
OAKLAND PARK BLVD
E Oakland Park Blvd
E Prospect Rd

0 0.25
Miles

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# LLOYD ESTATES ELEMENTARY SCHOOL

## Innovative Program

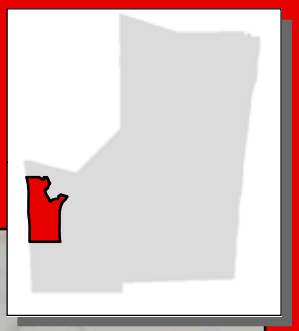
**STEM ACADEMY:**

Students residing within the Lloyd Estates Elementary attendance area automatically attend this school.

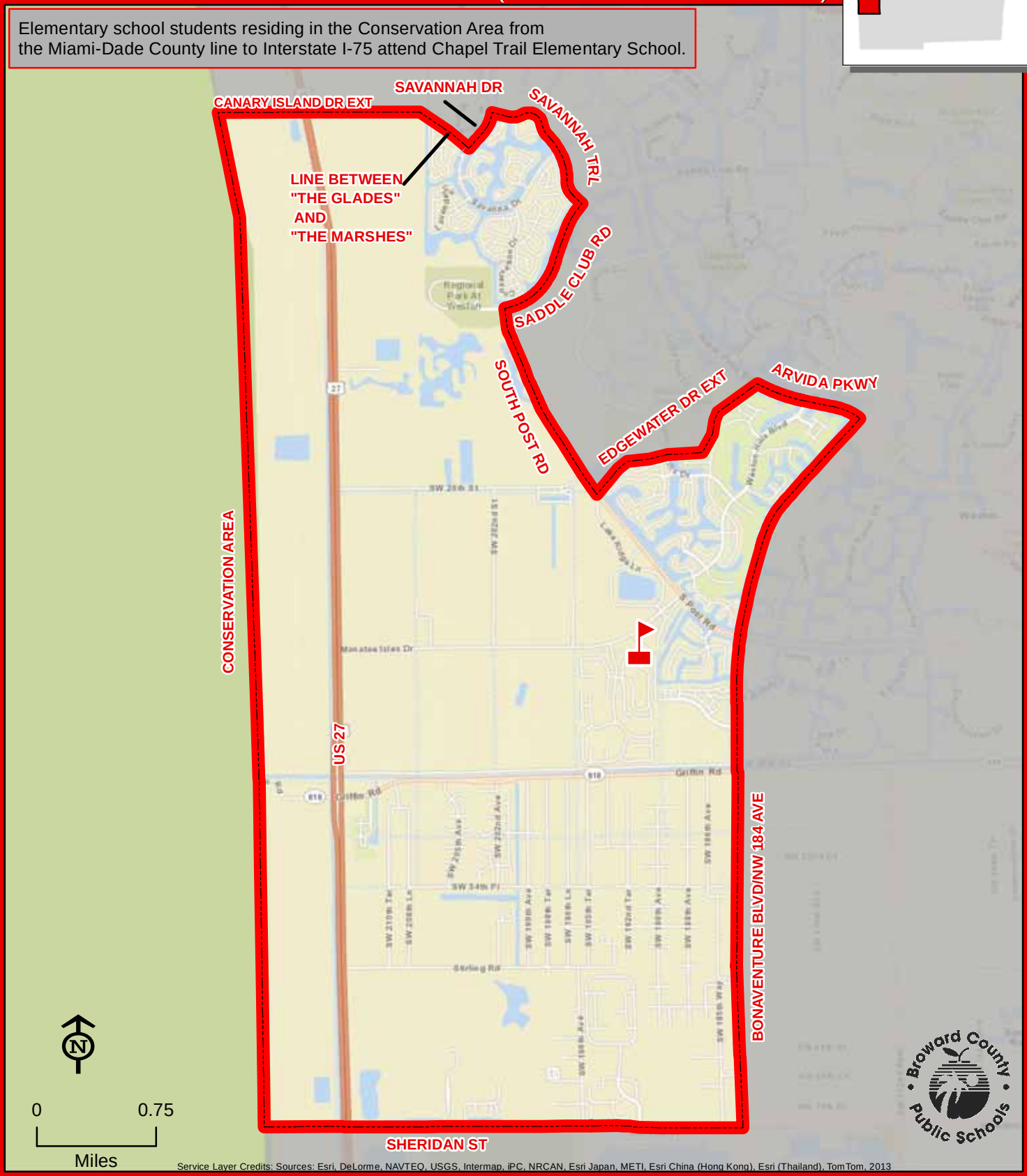
# MANATEE BAY ELEMENTARY SCHOOL

19200 SW 36 STREET
WESTON, FLORIDA 33332
754-323-6450

**Innovative Program**
(Information on reverse side)



Elementary school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Chapel Trail Elementary School.




Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# MANATEE BAY ELEMENTARY SCHOOL

## Innovative Program

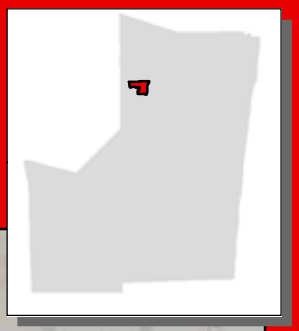
**STEM (SCHOOL WITHIN A SCHOOL MODEL):**

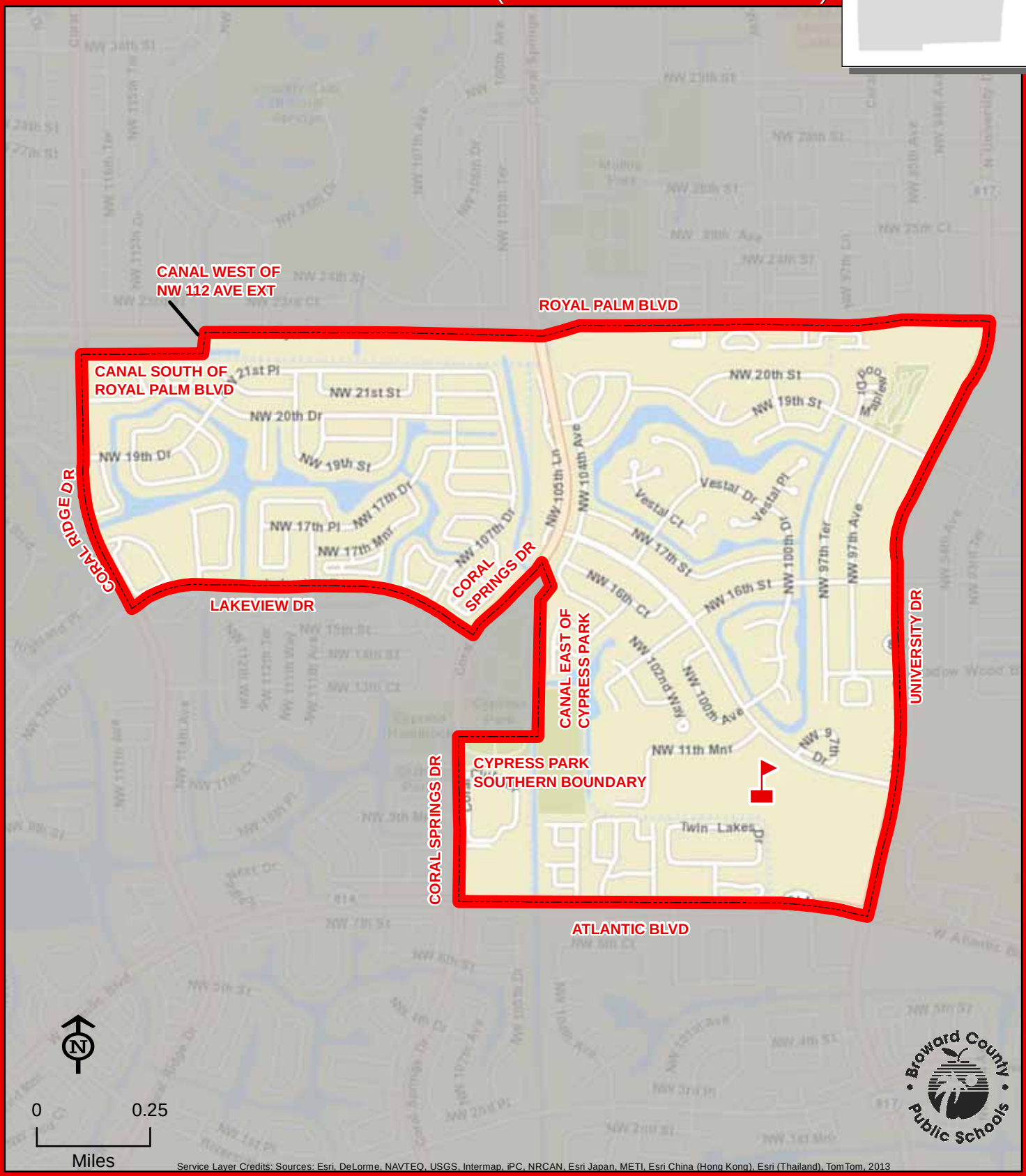
Students residing within the Manatee Bay Elementary attendance area automatically attend this school.

# MAPLEWOOD ELEMENTARY SCHOOL

9850 RAMBLEWOOD DRIVE
CORAL SPRINGS, FLORIDA 33071
754-322-6850

**Innovative Program**
(Information on reverse side)






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# MAPLEWOOD ELEMENTARY SCHOOL

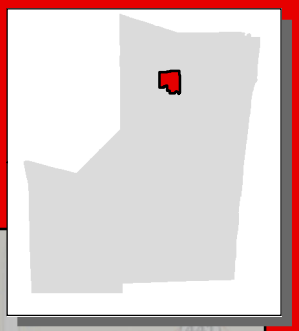
## Innovative Program

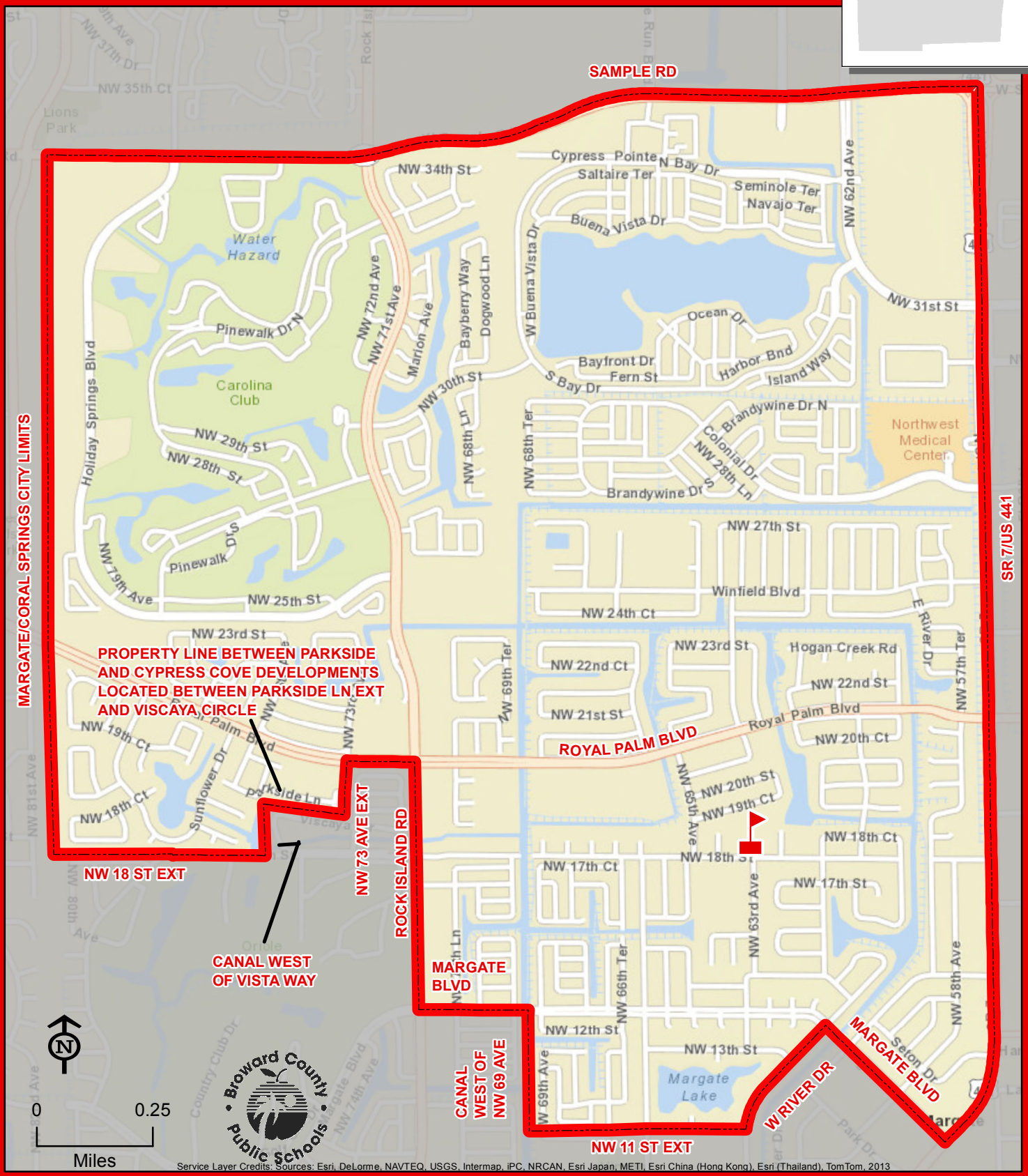
**STEAM (SCIENCE, TECHNOLOGY, ENGINEERING, ARTS, AND MATHEMATICS) ZONE:**

Students residing within the Maplewood Elementary attendance area automatically attend this school.

# MARGATE ELEMENTARY SCHOOL

6300 NW 18 STREET
MARGATE, FLORIDA 33063
754-322-6900






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

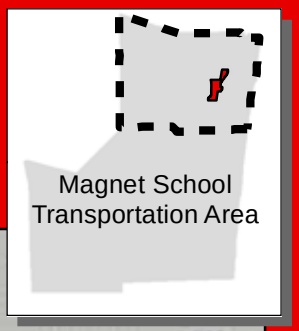
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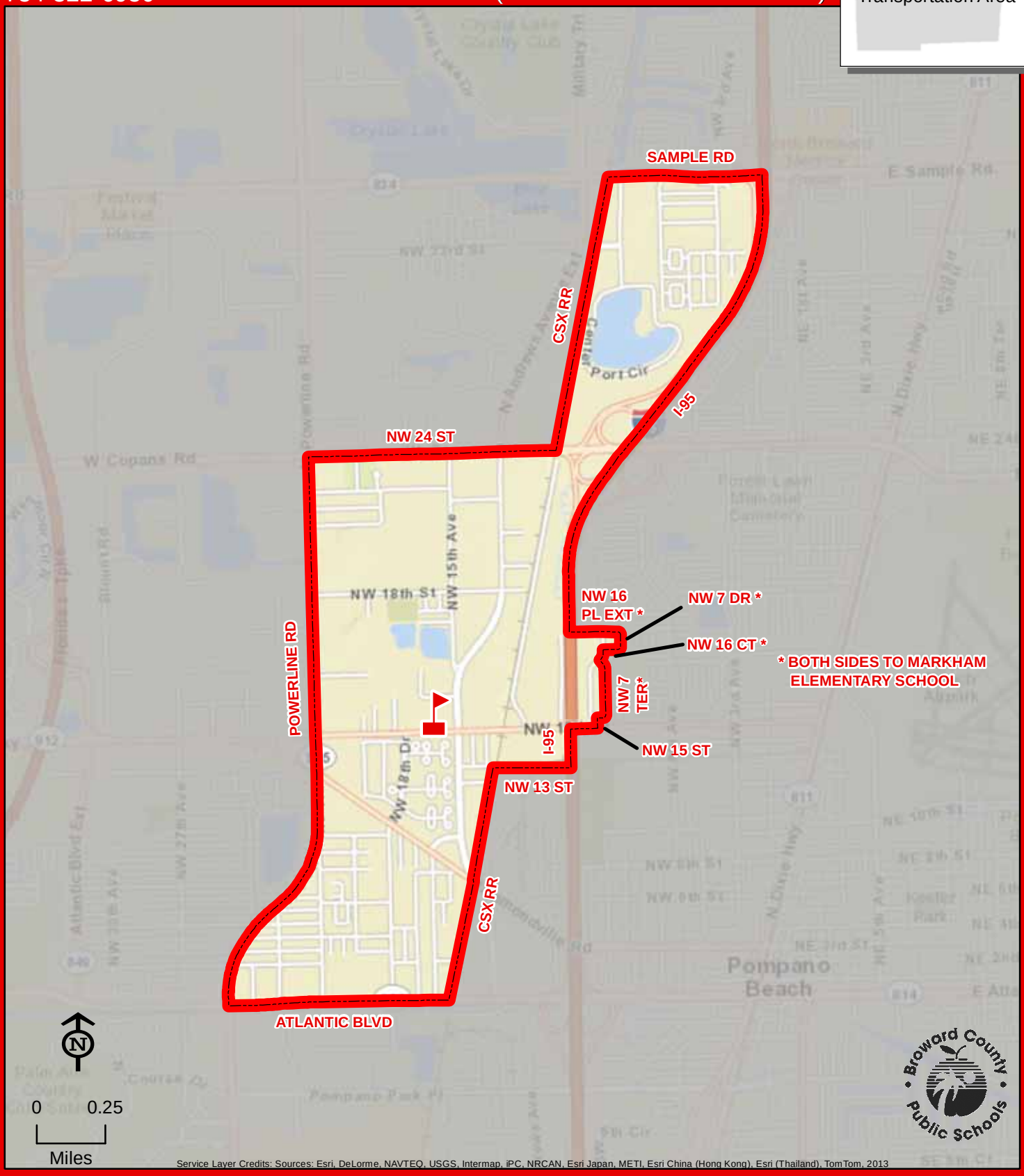
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# MARKHAM, C. ROBERT ELEMENTARY SCHOOL

1501 NW 15 AVENUE
POMPANO BEACH, FLORIDA 33069
754-322-6950

**Magnet School**
(Information on reverse side)




Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

MARKHAM, C. ROBERT

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# MARKHAM, C. ROBERT ELEMENTARY SCHOOL

## Magnet Program

**TECHNOLOGY WITH GLOBAL COMMUNICATIONS:**

Students residing within the C. Robert Markham Elementary attendance area automatically attend this school. Students residing north of Commercial Boulevard who meet the eligibility requirements may apply for admission to the Technology with Global Communications Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# MARSHALL, THURGOOD ELEMENTARY SCHOOL

800 NW 13 STREET
FORT LAUDERDALE, FLORIDA 33311
754-322-7000

**Innovative Program**
(Information on reverse side)



Kindergarten through third grade students residing within the portion of the Thurgood Marshall Elementary School attendance area indicated by the dashed, white line attend Sunland Park Academy. Fourth and fifth grade students residing within this area attend Thurgood Marshall Elementary School.

MARSHALL, THURGOOD

0 0.25 Miles

Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

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# MARSHALL, THURGOOD ELEMENTARY SCHOOL

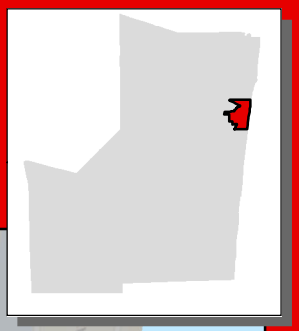
## Innovative Program

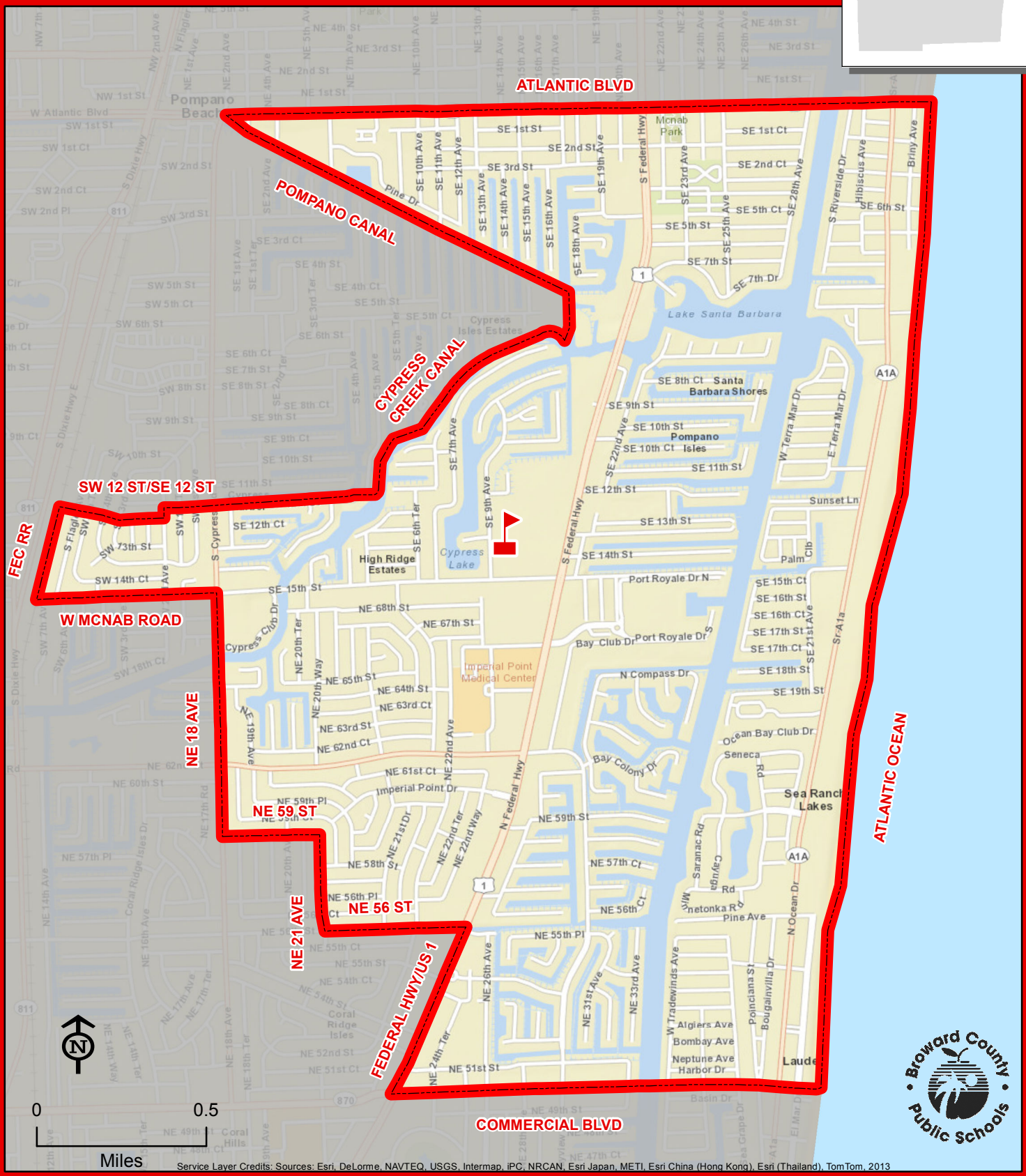
**HEALTH & ENVIRONMENTAL WELLNESS:**

Students residing within the Thurgood Marshall Elementary attendance area automatically attend this school.

# McNAB ELEMENTARY SCHOOL

1350 SE 9 AVENUE
POMPANO BEACH, FLORIDA 33060
754-322-7050





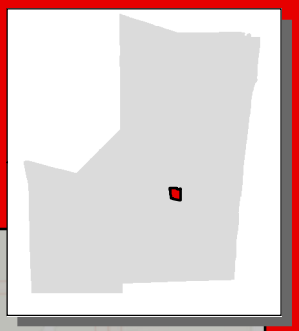

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# MEADOWBROOK ELEMENTARY SCHOOL

2300 SW 46 AVENUE
FORT LAUDERDALE, FLORIDA 33317
754-323-6500





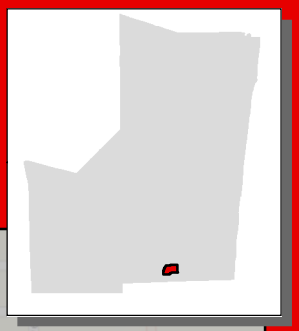

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

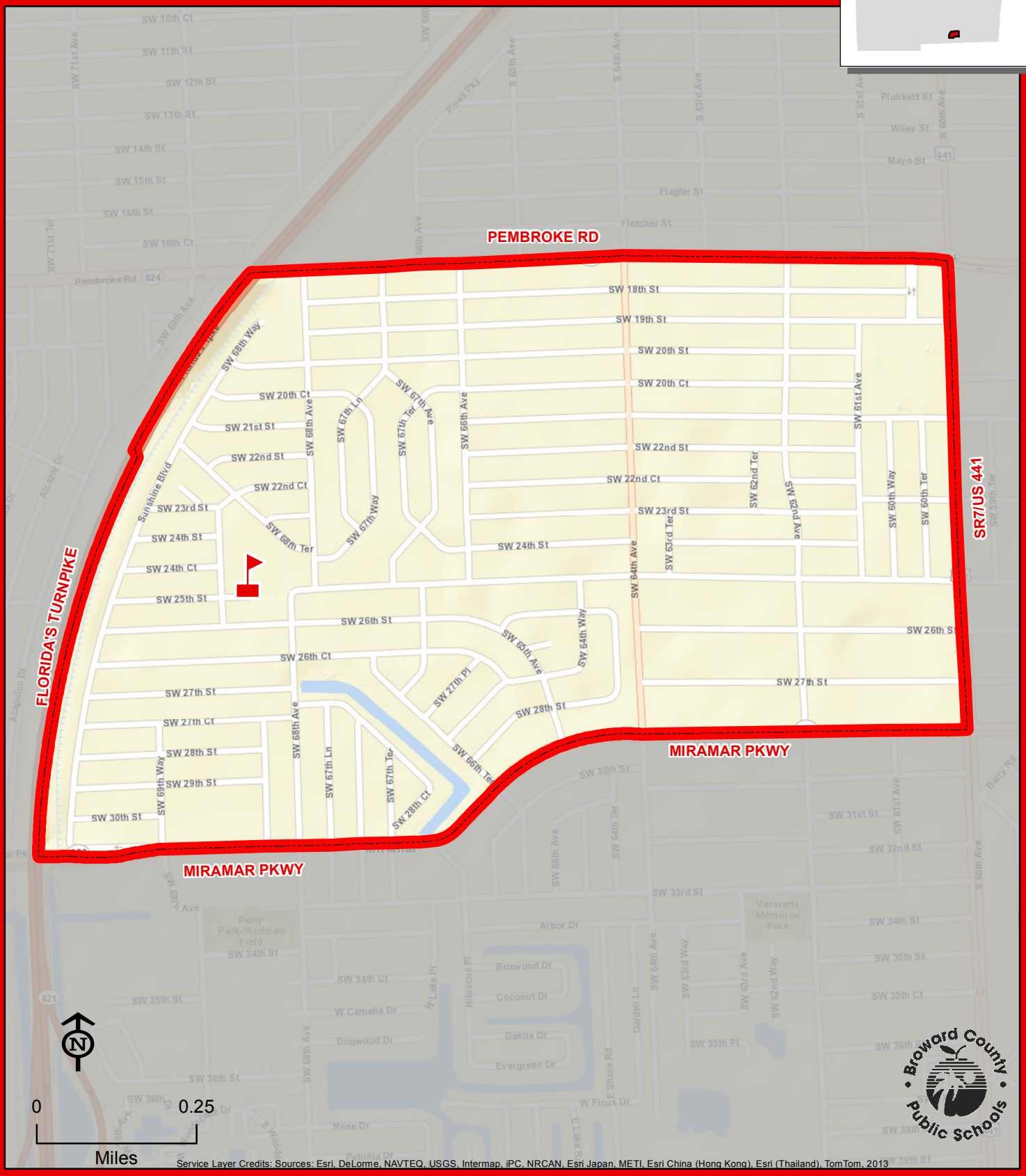
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# MIRAMAR ELEMENTARY SCHOOL

6831 SW 26 STREET
MIRAMAR, FLORIDA 33023
754-323-6550





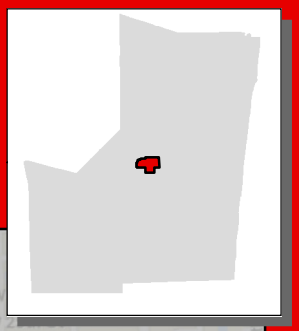

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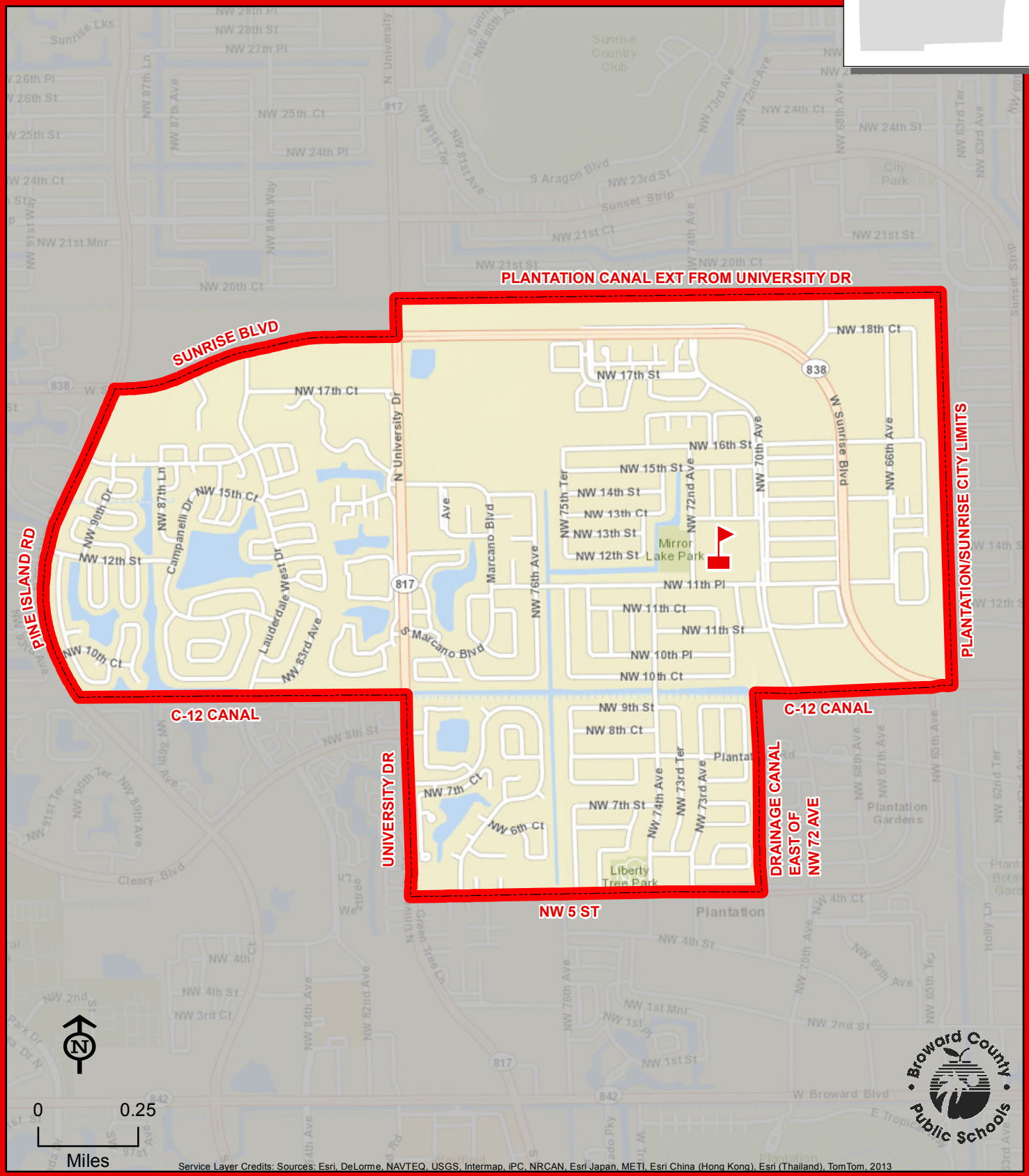
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# MIRROR LAKE ELEMENTARY SCHOOL

1200 NW 72 AVENUE
PLANTATION, FLORIDA 33313
754-322-7100



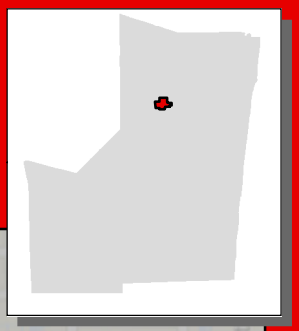


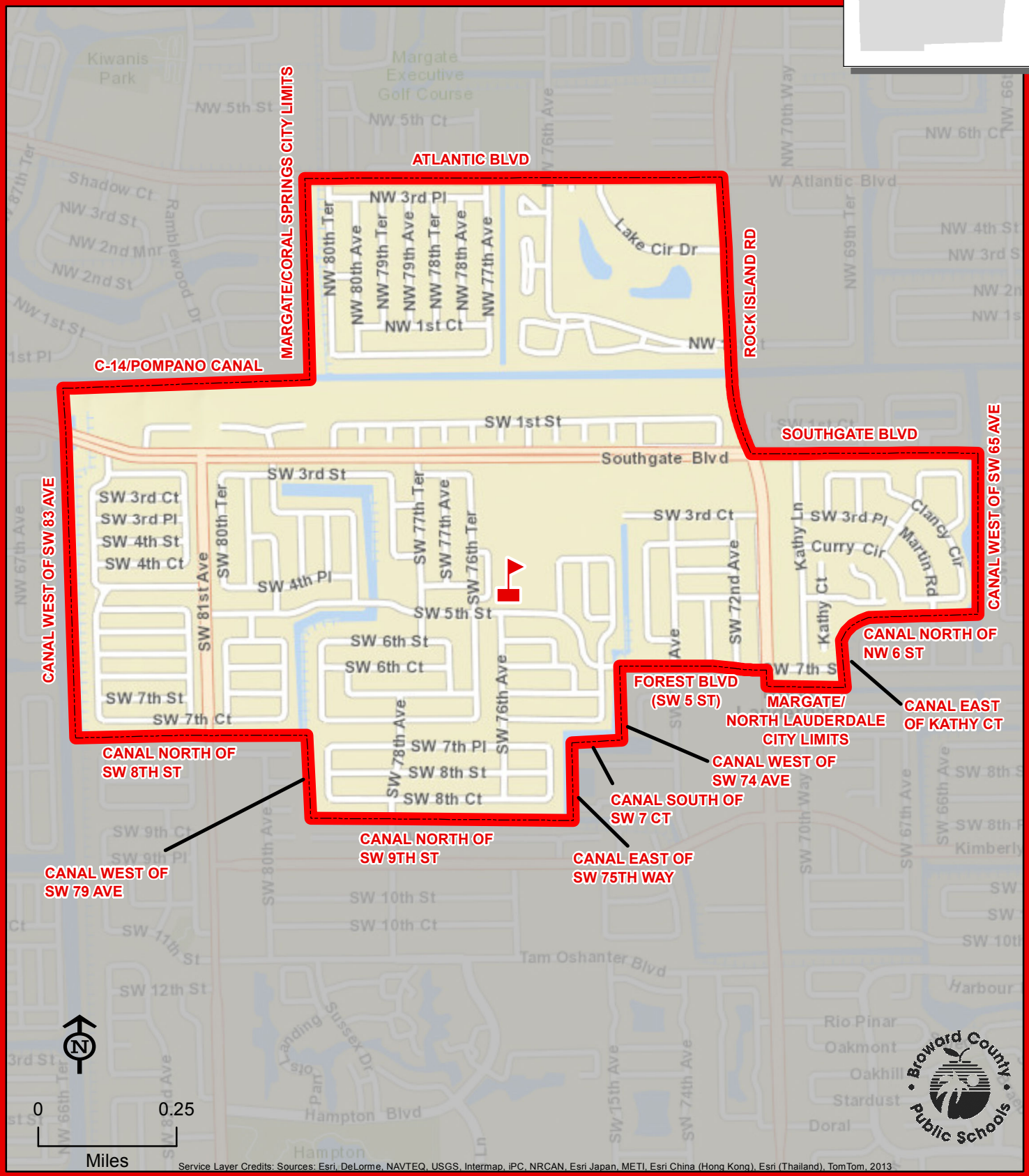

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# MORROW ELEMENTARY SCHOOL

408 SW 76 TERRACE
NORTH LAUDERDALE, FLORIDA 33068
754-322-7150





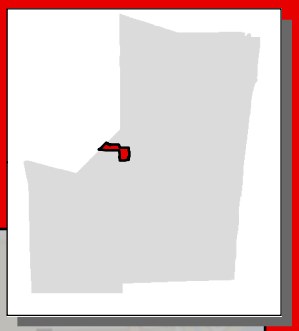

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

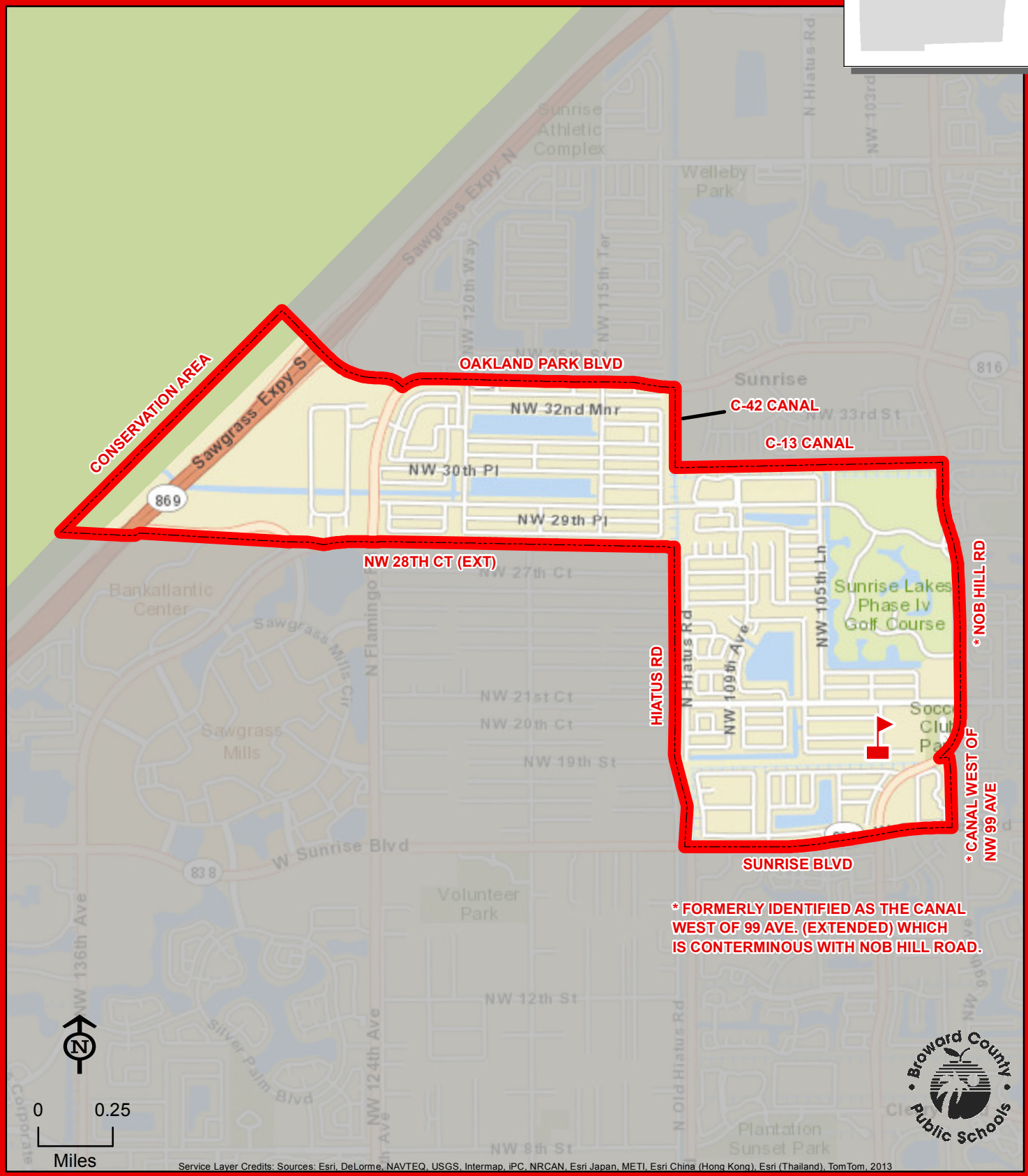
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# NOB HILL ELEMENTARY SCHOOL

2100 NW 104 AVENUE
SUNRISE, FLORIDA 33322
754-322-7200






* FORMERLY IDENTIFIED AS THE CANAL WEST OF 99 AVE. (EXTENDED) WHICH IS CONTERMINOUS WITH NOB HILL ROAD.

NOB HILL

Broward County Public Schools

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

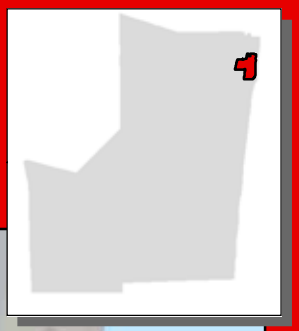
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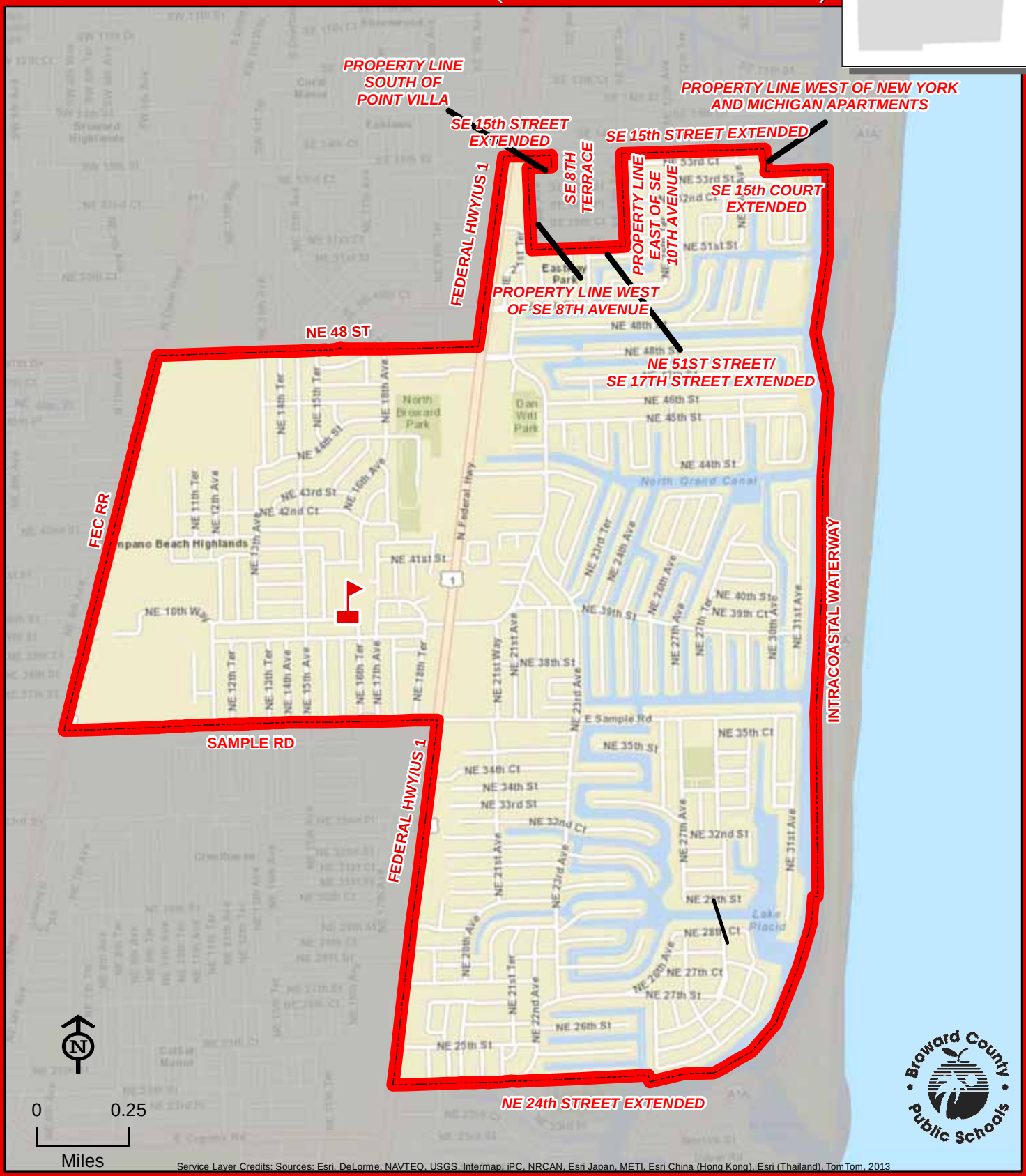
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# NORCREST ELEMENTARY SCHOOL

3951 NE 16 AVENUE
POMPANO BEACH, FLORIDA 33064
754-322-7250

**Innovative Program**
(Information on reverse side)




Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# NORCREST ELEMENTARY SCHOOL

## Innovative Program

**T.I.G.E.R.S. (TECHNOLOGY, INQUIRY, GLOBAL-THINKING, ENVIRONMENTAL RESEARCH, SOCIAL-INTELLIGENCE) PROGRAM:**

Students residing within the Norcrest Elementary attendance area automatically attend this school.

# NORTH ANDREWS GARDENS ELEMENTARY SCHOOL

345 NE 56 STREET
FORT LAUDERDALE, FLORIDA 33334
754-322-7300

**Magnet School**
(Information on reverse side)




NORTH ANDREWS GARDENS

CYPRESS CREEK CANAL
I-95
DIXIE HWY
NW/NE 50 ST
E Cypress Creek Rd
Corporate Dr
NE 63rd Ct
NE 63rd St
NE 62nd Ct
NE 61st Ct
NE 61st St
NE 60th St
NE 59th Ct
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NE 1st Ter
NE 4th Ave
NE 5th Ave
NE 5th Ter
NE 6th Ave
NE 7th Ave
NE 7th Ter
NE 8th Ave
NE 9th Ave
NW 5th Ave
N Andrews Ave
NW 1st Ave
NE 1st Ave
NE 2nd Ter
NE 4th Ter
North Andrews Gardens
Brentwood Estates
North Andrews Gardens Park
N
0
0.25
Miles
Broward County Public Schools

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# NORTH ANDREWS GARDENS ELEMENTARY SCHOOL

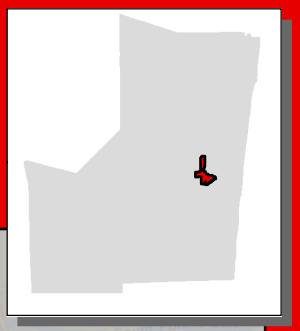
## Magnet Program

**PERFORMING & VISUAL ARTS:**

Students residing within the North Andrews Gardens Elementary attendance area automatically attend this school. Students residing south of Atlantic Boulevard and north of Oakland Park Boulevard who meet the eligibility requirements may apply for admission to the Performing & Visual Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# NORTH FORK ELEMENTARY SCHOOL

101 NW 15 AVENUE
FORT LAUDERDALE, FLORIDA 33311
754-322-7350



Kindergarten through third grade students residing within the portion of the North Fork Elementary School attendance area indicated by the dashed, white line attend Sunland Park Academy. Fourth and fifth grade students residing within this area attend North Fork Elementary School.

NORTH FORK

NW 19 ST
NW 15 AVE
I-95
W SUNRISE BLVD
NW 16 AVE
NW 8 ST
NW 17 AVE
SISTRUNK BLVD/NW 6 ST
NW 14 WAY
NW 4 ST
NW 12 AVE
NW 2 ST
NW 7 AVE
BROWARD BLVD
FEC RR
NEW RIVER
SOUTH FORK OF NEW RIVER
SW 15 AVE (BOTH SIDES TO CROISSANT PARK ELEMENTARY SCHOOL)
SW 5 PL
SW 16 AVE
SW 9 ST
NW 27 AVE
Reverend Samuel Delevoe Park
North Fork New River
Riverside Dr
Argyle Dr
Seminole Ave
W Broward Blvd
W Las Olas Blvd
Arpeika St
Tequesta St
Coontie Ct
Bryan Pl
Middle St
SW 2nd St
SW 4th St
SW 4th Ct
SW 5th St
SW 5th Ct
SW 5th Pl
Lauderdale Manor Dr
NW 16th Ct
NW 15th Pl
NW 15th Ct
NW 14th St
NW 13th St
NW 12th Ct
NW 19th Ave
NW 5th St
NW 3rd St
NW 2nd
NW 1st St
Sunrise Blvd SR-838
Fort Lauderdale

0 0.25
Miles

Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

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# NORTH SIDE ELEMENTARY SCHOOL

120 NE 11 STREET
FORT LAUDERDALE, FLORIDA 33304
754-322-7450

**Boundary Phase-In Area**
(Information on reverse side)






Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

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# NORTH SIDE ELEMENTARY SCHOOL

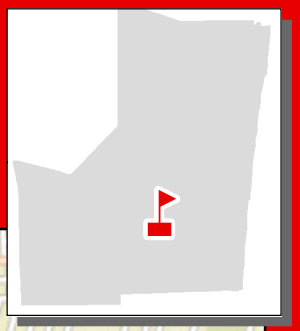
## Boundary Phase-In Area Description

**NORTH SIDE**

In 2015-2016, kindergarten students are assigned to Harbordale Elementary and first through fifth grade students are assigned to North Side Elementary. In 2016-2017, kindergarten and first grade students are assigned to Harbordale Elementary and second through fifth grade students are assigned to North Side Elementary. In 2017-2018, kindergarten through second grade students are assigned to Harbordale Elementary and third through fifth grade students are assigned to North Side Elementary. In 2018-2019, kindergarten through third grade students are assigned to Harbordale Elementary and fourth and fifth grade students are assigned to North Side Elementary. In 2019-2020, kindergarten through fourth grade students are assigned to Harbordale Elementary and fifth grade students are assigned to North Side Elementary. In 2020-2021, all kindergarten through fifth grade students are assigned to Harbordale Elementary.

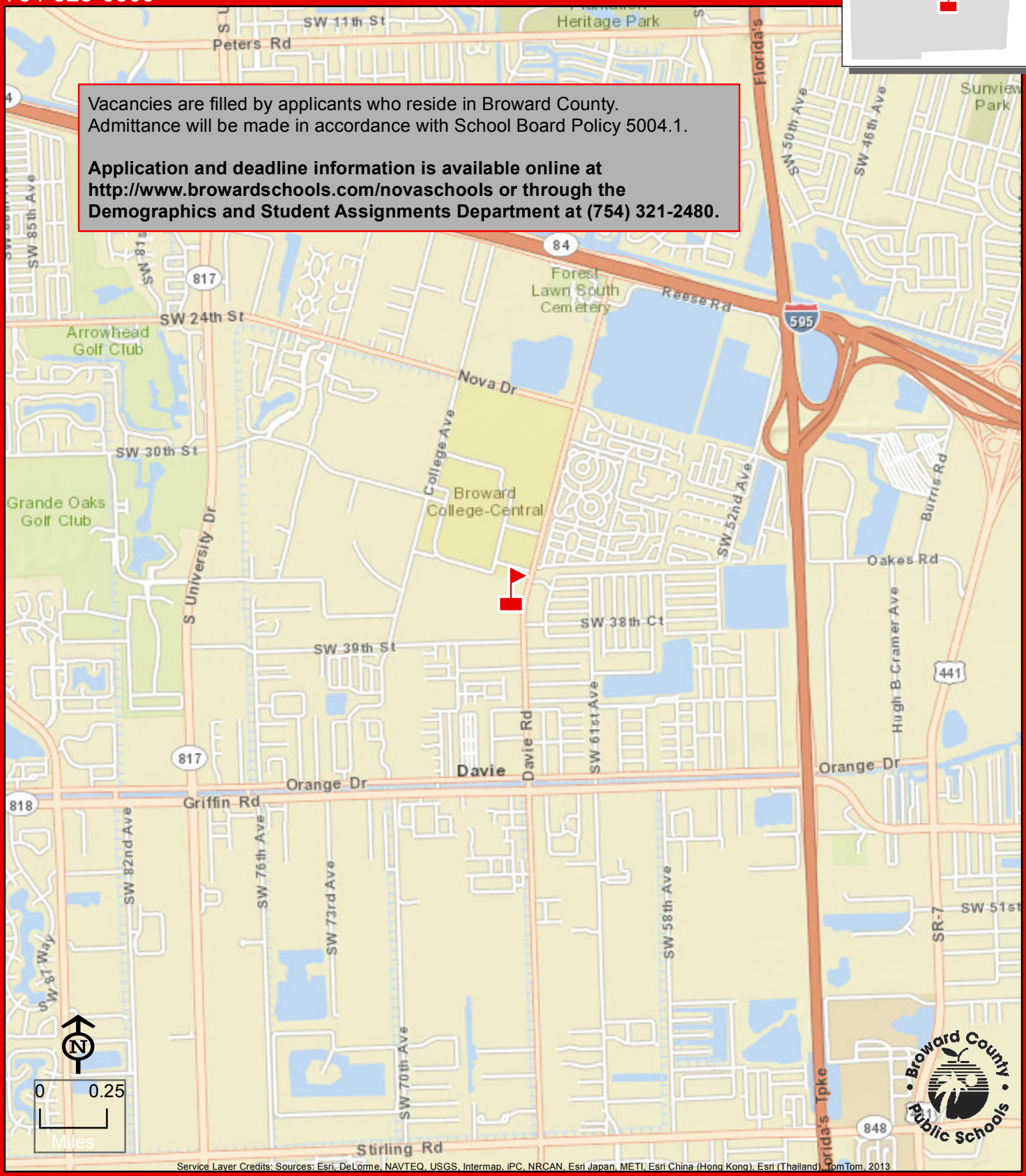
# NOVA, BLANCHE FORMAN ELEMENTARY SCHOOL

3521 SW DAVIE ROAD
DAVIE, FLORIDA 33314
754-323-6600



Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 5004.1.

**Application and deadline information is available online at http://www.browardschools.com/novaschools or through the Demographics and Student Assignments Department at (754) 321-2480.**




Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

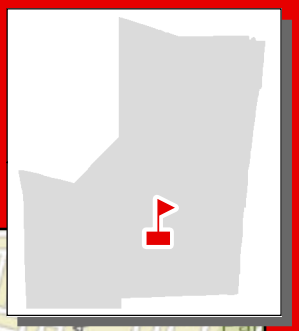
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

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NOVA, BLANCHE FORMAN

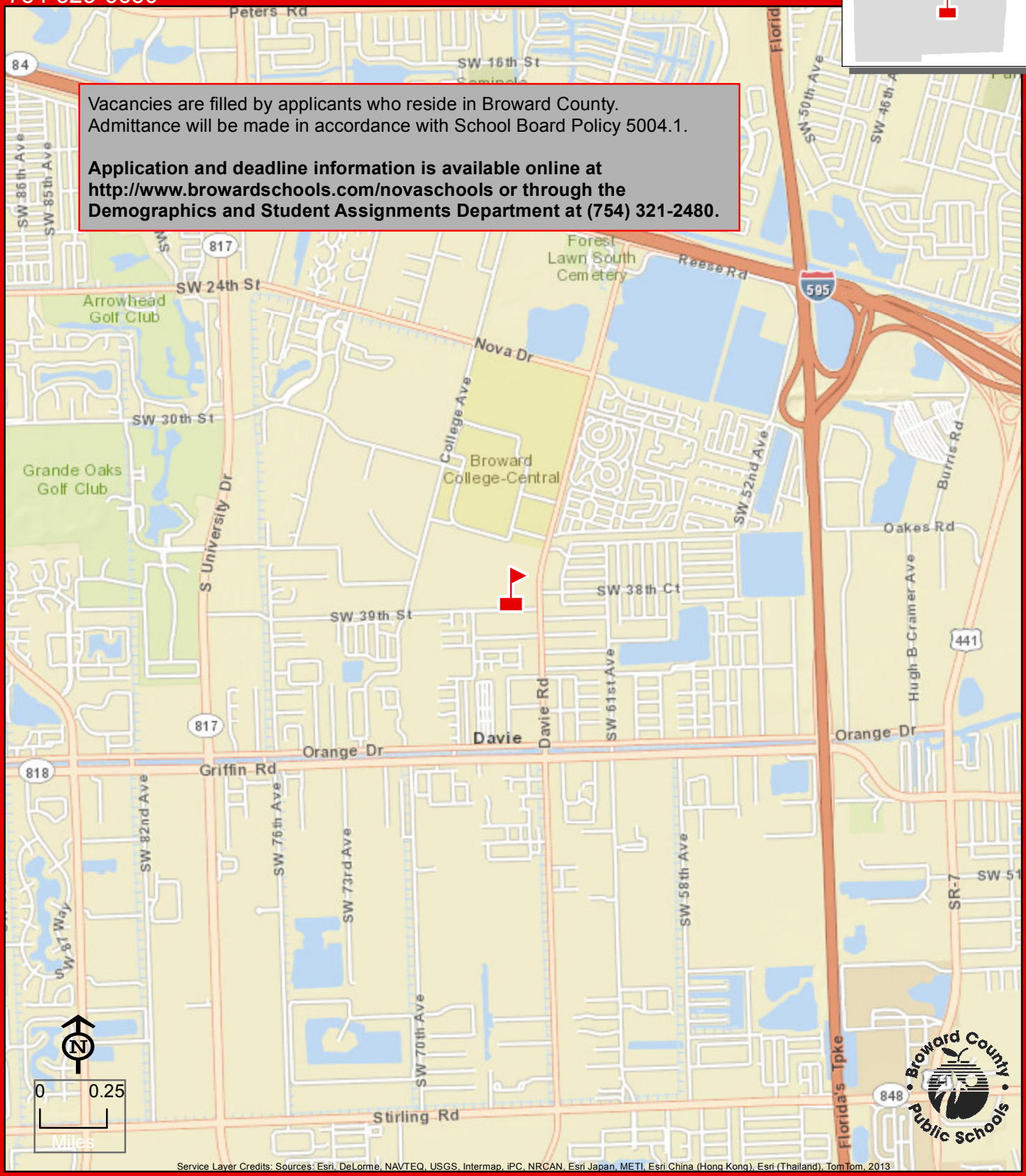
# NOVA, DWIGHT D. EISENHOWER ELEMENTARY SCHOOL

6501 SW 39 STREET
DAVIE, FLORIDA 33314
754-323-6650



Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 5004.1.

**Application and deadline information is available online at http://www.browardschools.com/novaschools or through the Demographics and Student Assignments Department at (754) 321-2480.**




Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

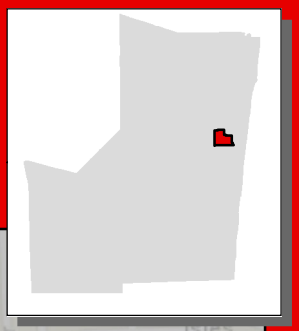
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

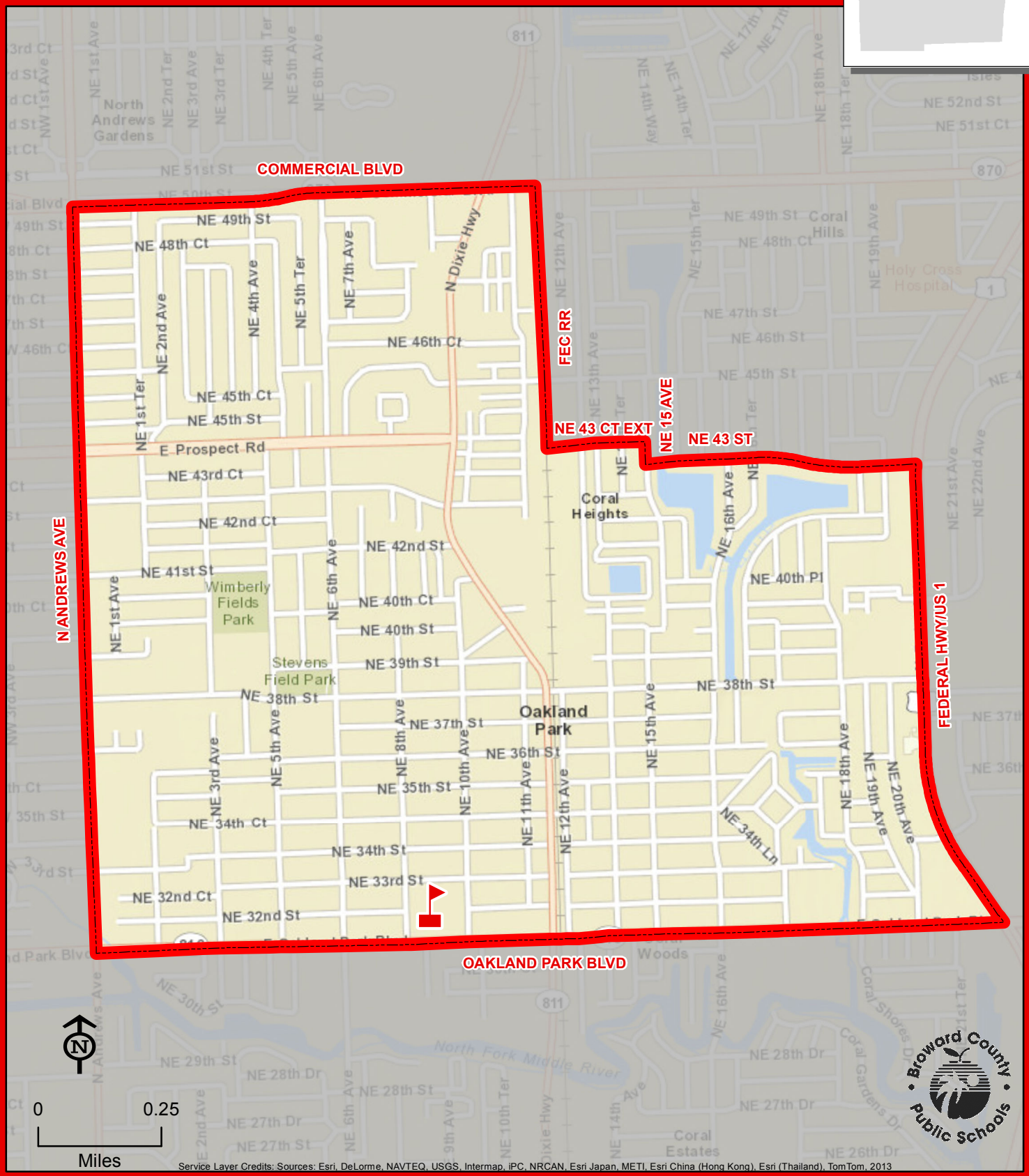
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NOVA, DWIGHT D. EISENHOWER

# OAKLAND PARK ELEMENTARY SCHOOL

936 NE 33 STREET
OAKLAND PARK, FLORIDA 33334
754-322-7500





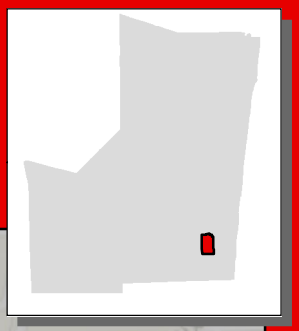

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

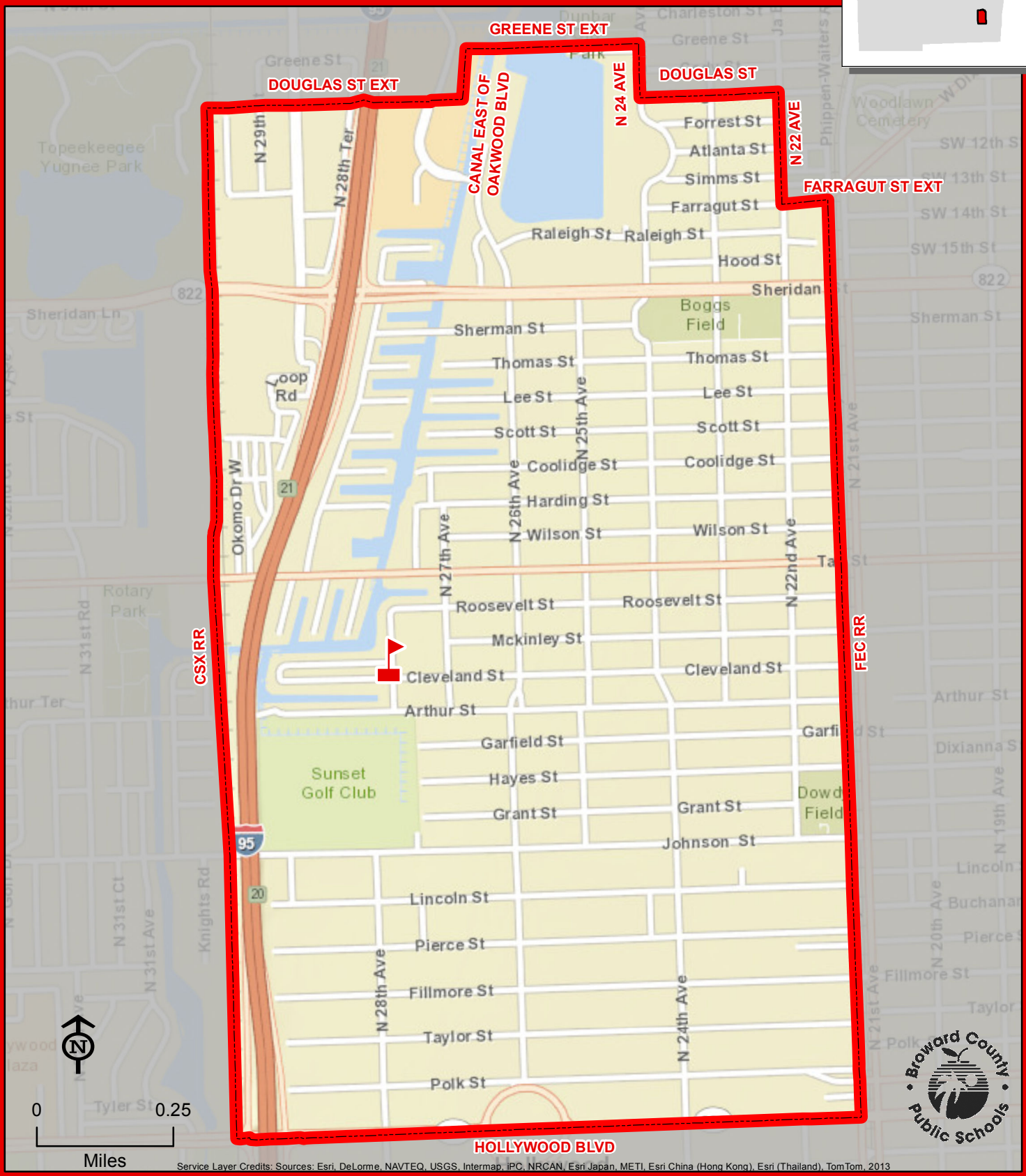
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# OAKRIDGE ELEMENTARY SCHOOL

1507 N 28 AVENUE
HOLLYWOOD, FLORIDA 33020
754-323-6700






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

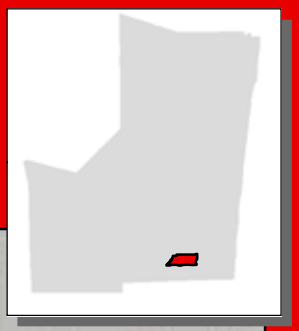
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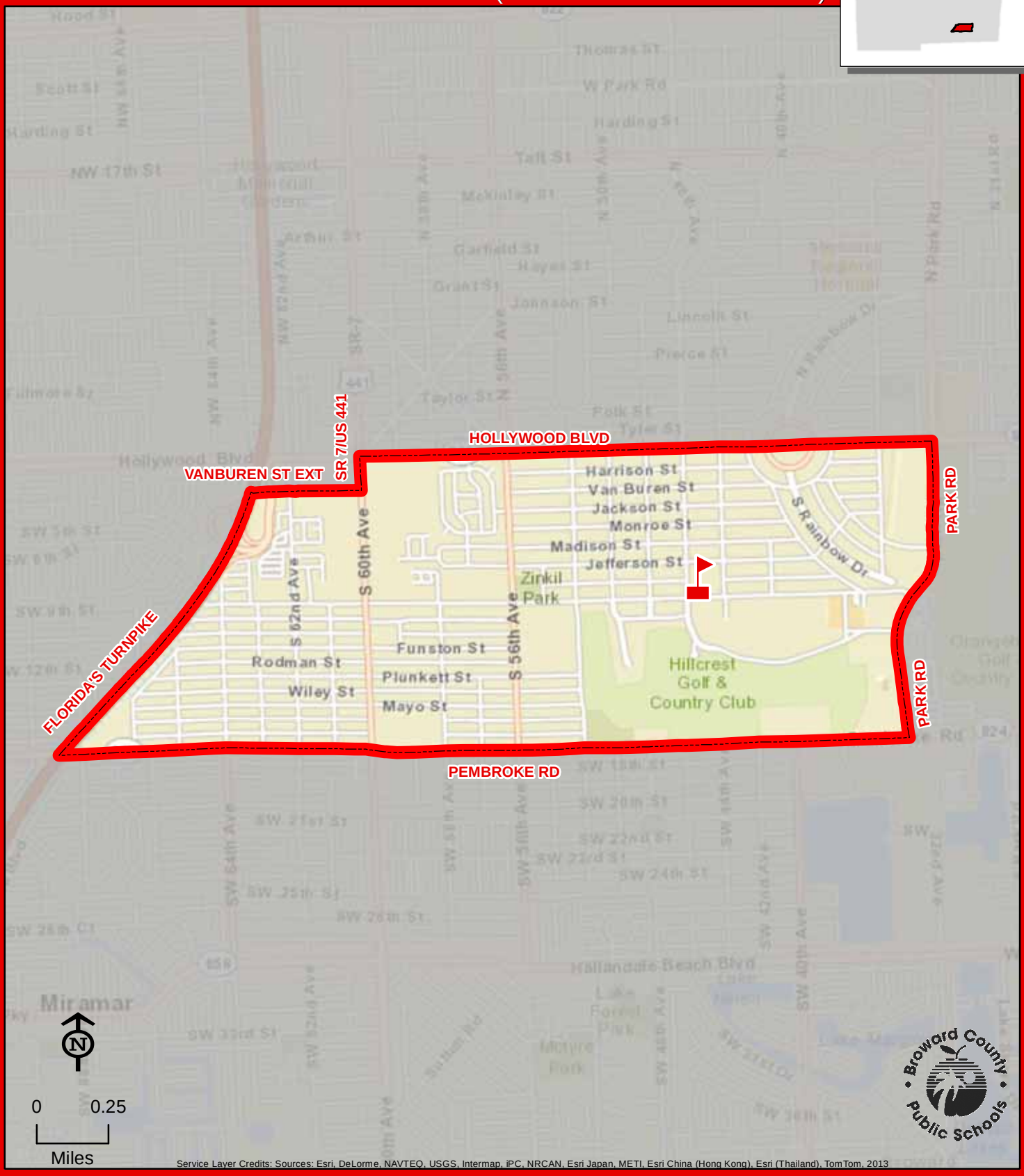
# ORANGE BROOK ELEMENTARY SCHOOL

715 S 46 AVENUE
HOLLYWOOD, FLORIDA 33021
754-323-6750

**Innovative Program**
(Information on reverse side)



ORANGE BROOK




Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# ORANGE BROOK ELEMENTARY SCHOOL

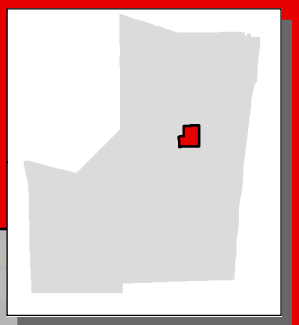
## Innovative Program

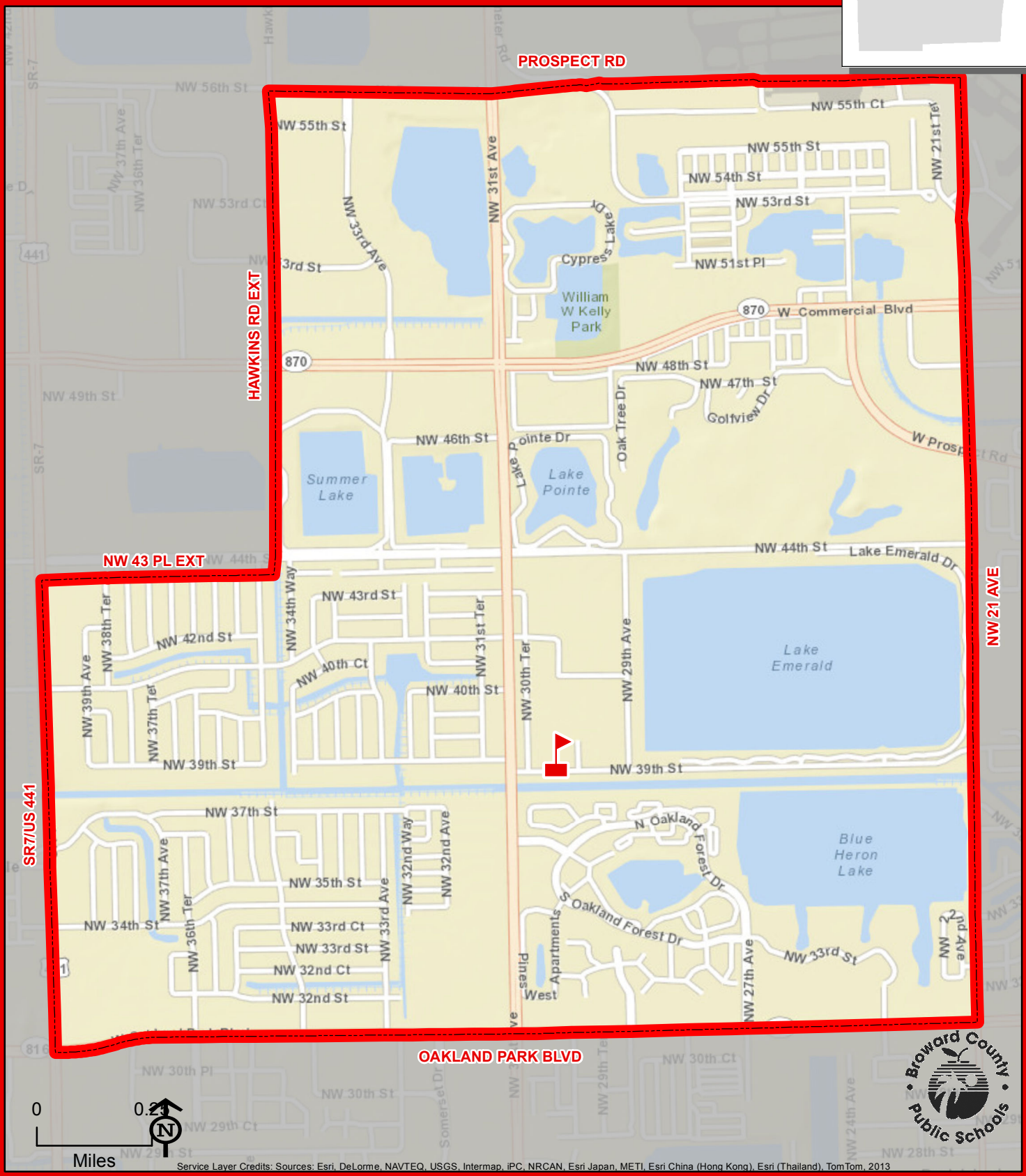
**TECHNOLOGY INFUSED PROJECTS-SUNSHINE STATE (TIPPS):**

Students residing within the Orange Brook Elementary attendance area automatically attend this school.

# ORIOLE ELEMENTARY SCHOOL

3081 NW 39 STREET
LAUDERDALE LAKES, FLORIDA 33309
754-322-7550






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

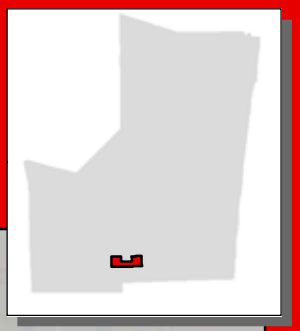
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

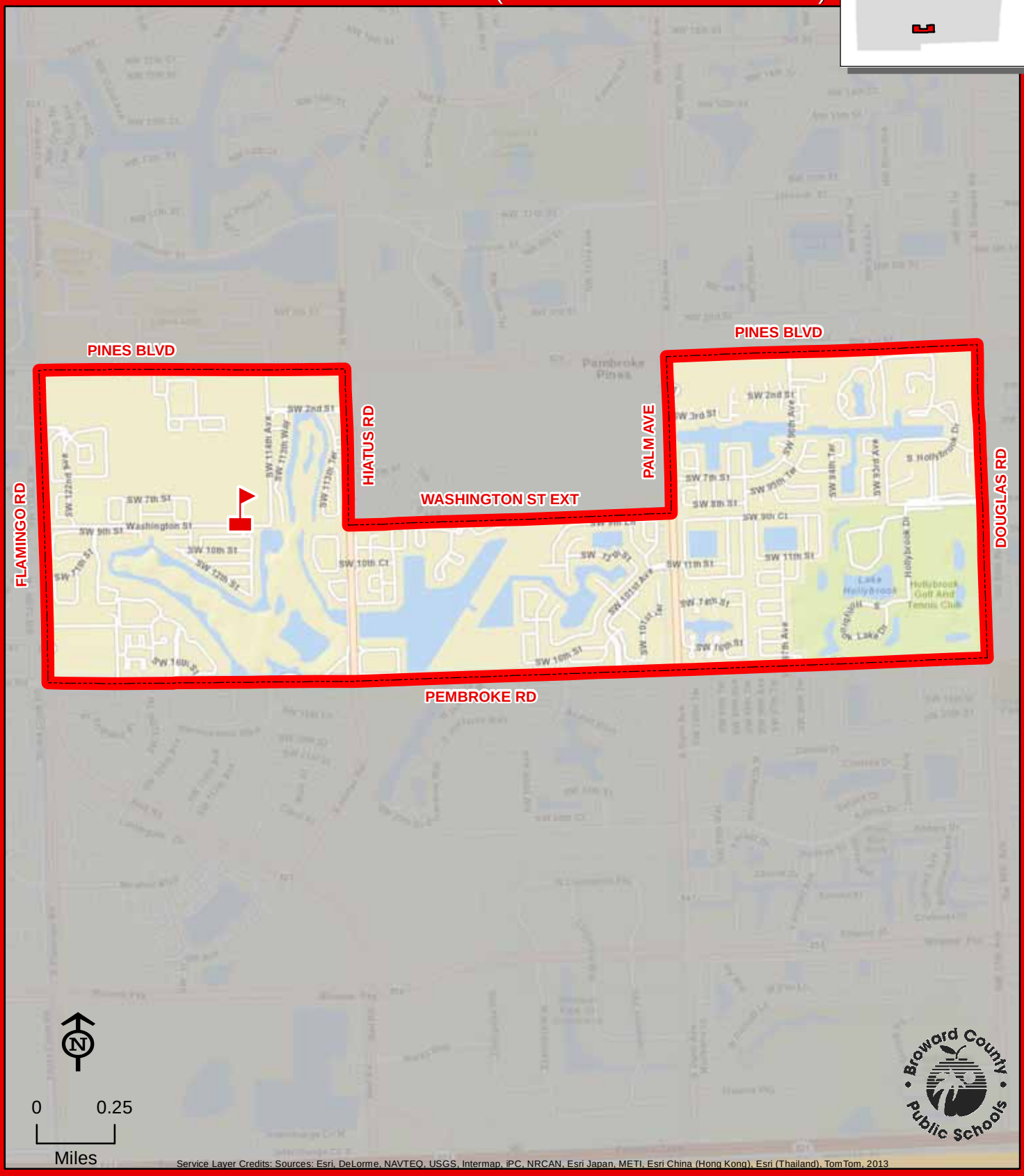
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# PALM COVE ELEMENTARY SCHOOL

11601 WASHINGTON STREET
PEMBROKE PINES, FLORIDA 33025
754-323-6800

**Innovative Program**
(Information on reverse side)






THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# PALM COVE ELEMENTARY SCHOOL

## Innovative Program

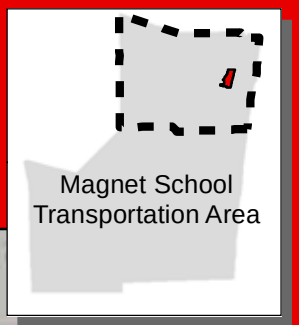
**SCHOOL-WIDE ENRICHMENT MODEL:**

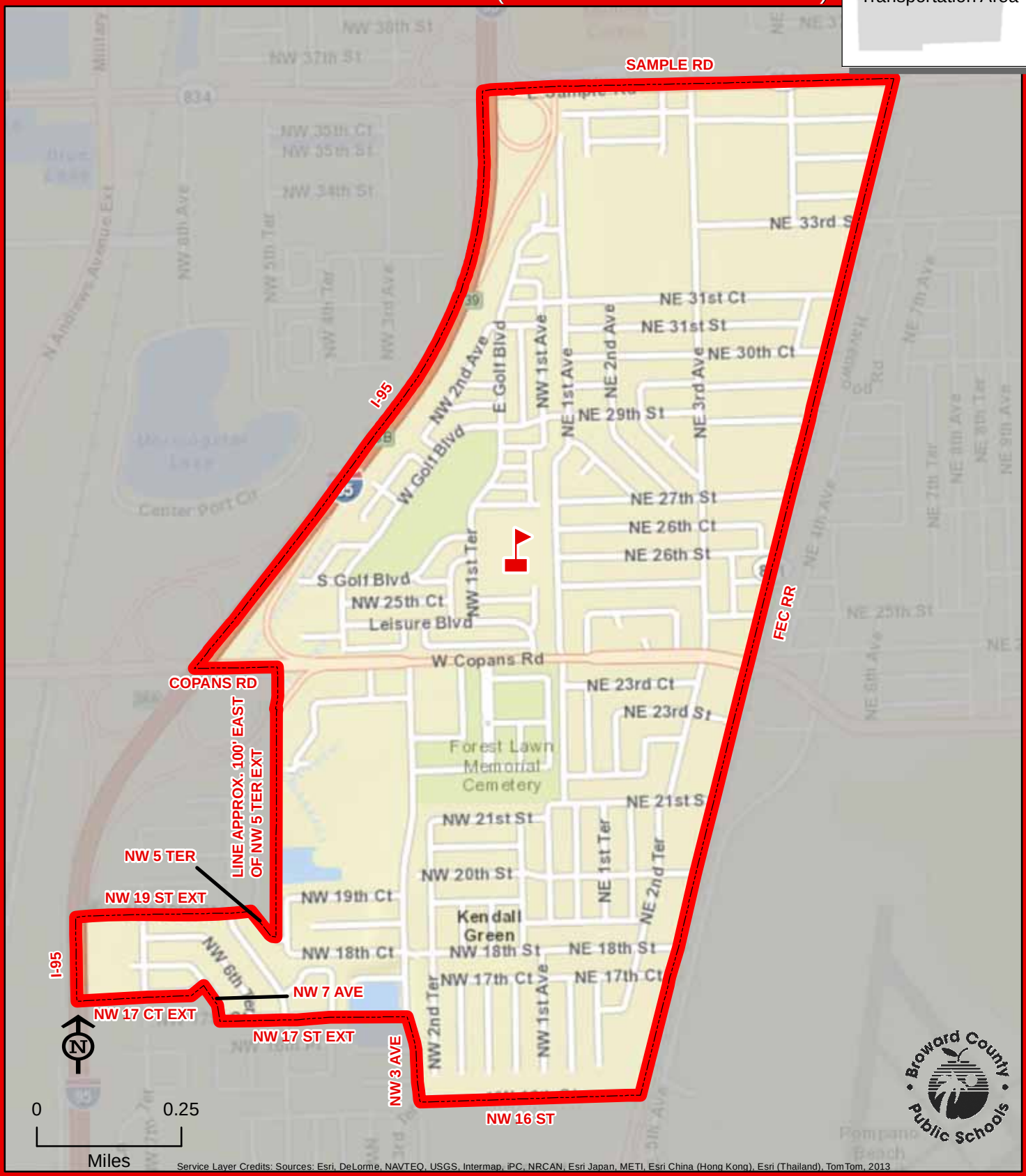
Students residing within the Palm Cove Elementary attendance area automatically attend this school.

# PALMVIEW ELEMENTARY SCHOOL

2601 NE 1 AVENUE
POMPANO BEACH, FLORIDA 33064
754-322-7600

**Magnet School**
(Information on reverse side)




Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# PALMVIEW ELEMENTARY SCHOOL

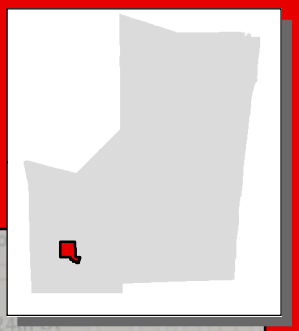
## Magnet Program

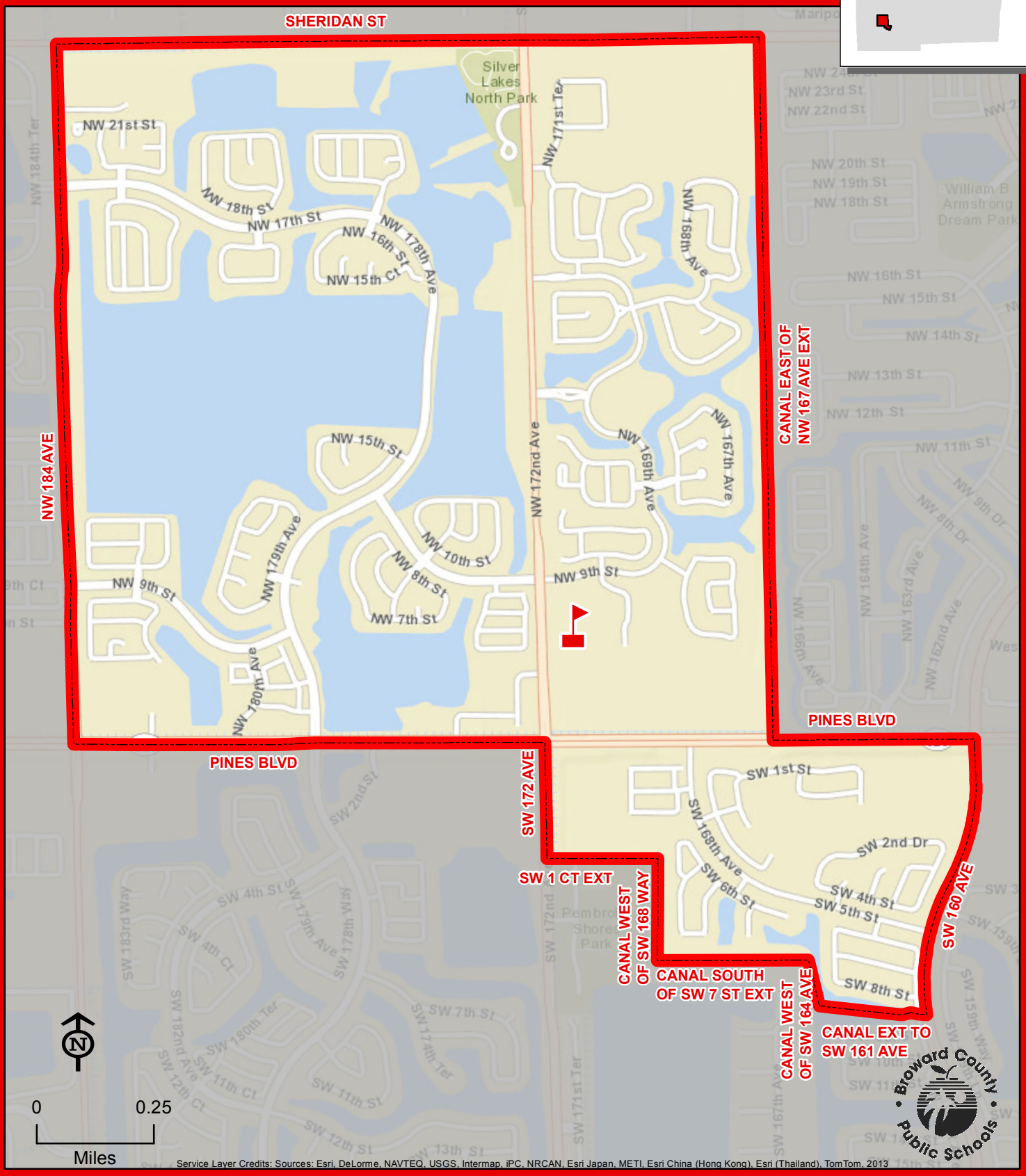
**GLOBAL ENVIRONMENTAL SCIENCE:**

Students residing within the Palmview Elementary attendance area automatically attend this school. Students residing north of Commercial Boulevard who meet the eligibility requirements may apply for admission to the Global Environmental Science Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# PANTHER RUN ELEMENTARY SCHOOL

801 NW 172 AVENUE
PEMBROKE PINES, FLORIDA 33029
754-323-6850





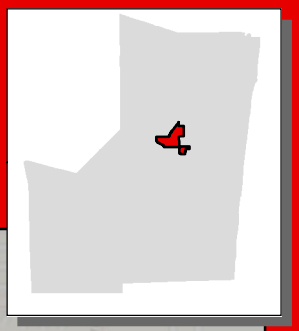

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

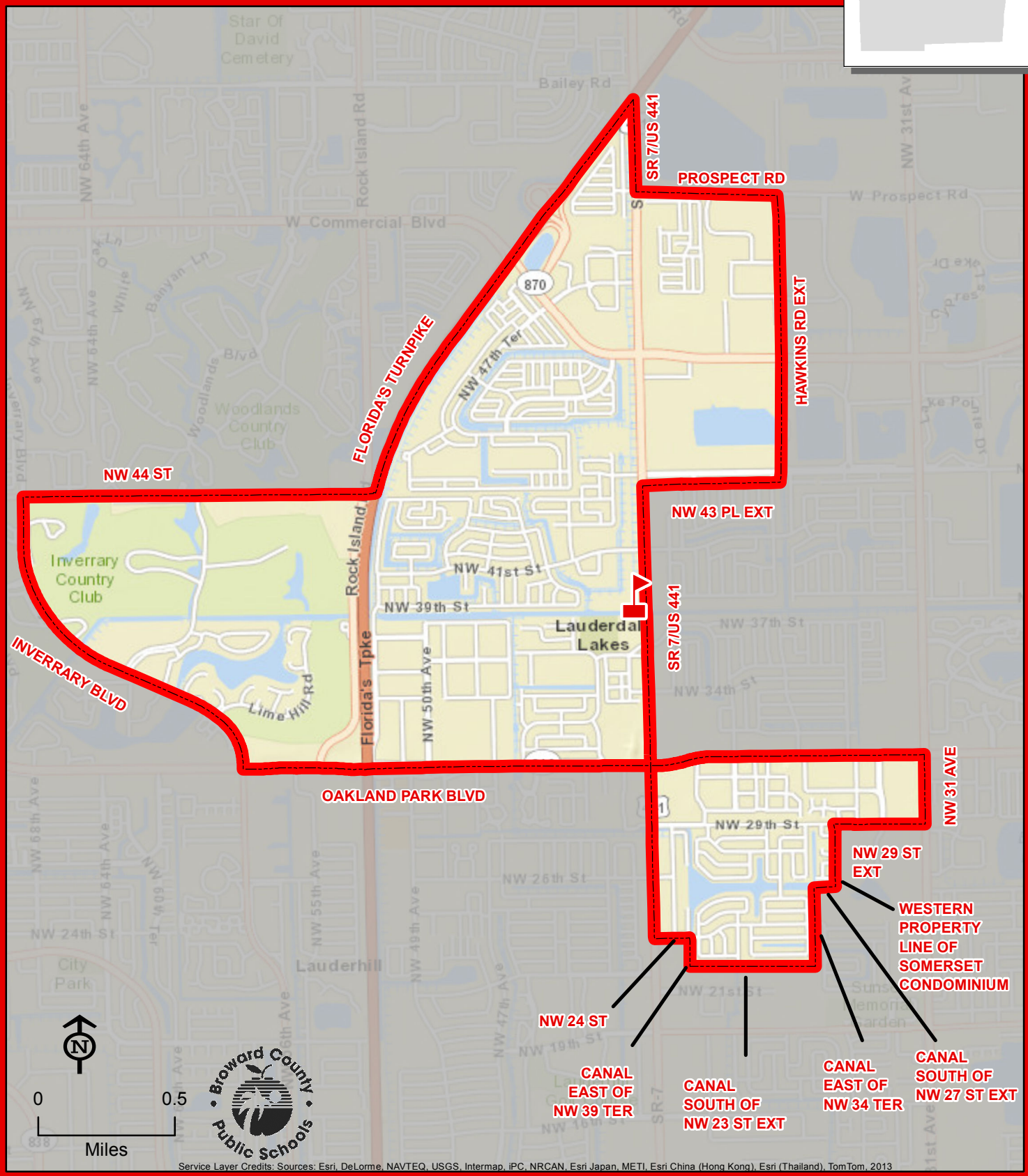
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# PARK LAKES ELEMENTARY SCHOOL

3925 STATE ROAD 7
LAUDERDALE LAKES, FLORIDA 33319
754-322-7650





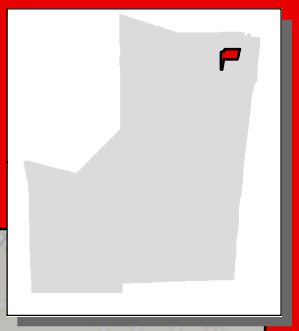

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

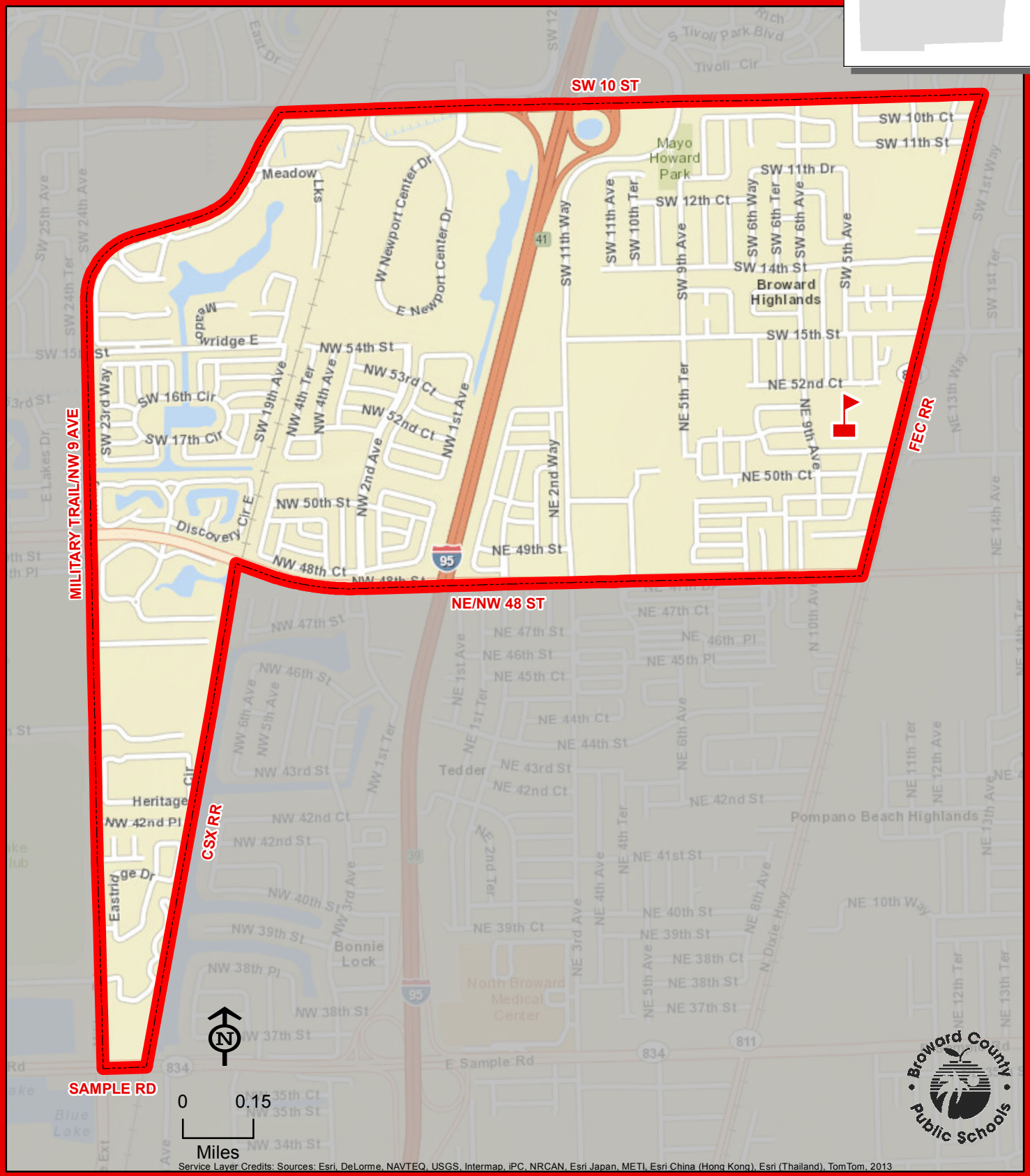
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# PARK RIDGE ELEMENTARY SCHOOL

5200 NE 9 AVENUE
POMPANO BEACH, FLORIDA 33064
754-322-7700






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

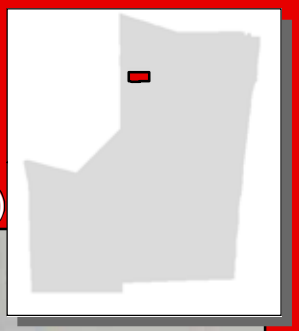
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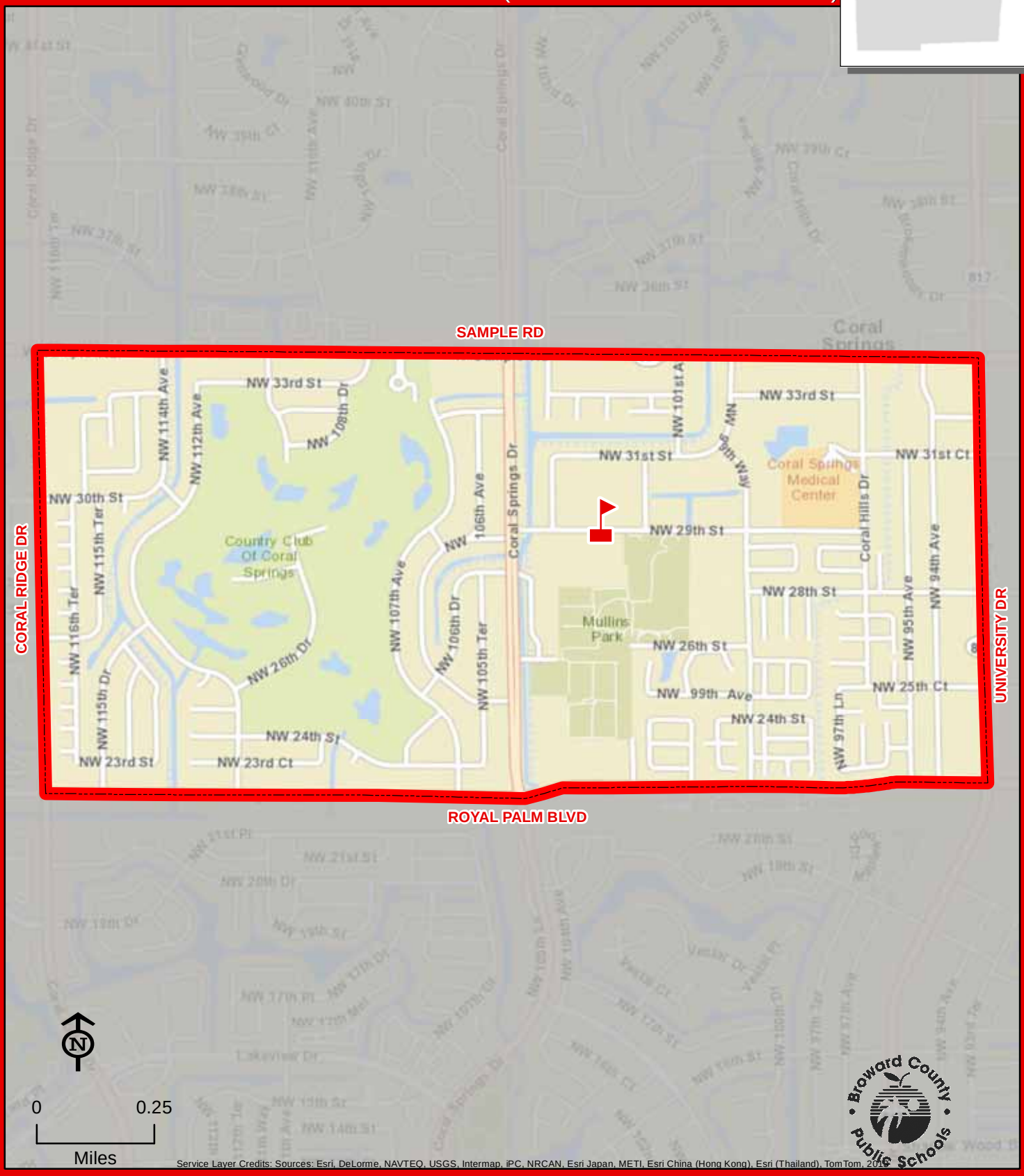
**School Boundaries Department • www.browardschools.com • 754.321.2480**

# PARKSIDE ELEMENTARY SCHOOL

10257 NW 29 STREET
CORAL SPRINGS, FLORIDA 33065
754-322-7850

**Innovative Program**
(Information on reverse side)






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# PARKSIDE ELEMENTARY SCHOOL

## Innovative Program

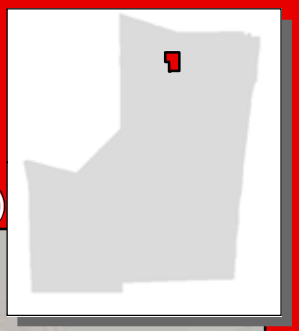
**PROJECT-BASED LEARNING:**

Students residing within the Parkside Elementary attendance area automatically attend this school.

# PARK SPRINGS ELEMENTARY SCHOOL

5800 NW 66 TERRACE
CORAL SPRINGS, FLORIDA 33067
754-322-7750

**Innovative Program**
(Information on reverse side)






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2012

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# PARK SPRINGS ELEMENTARY SCHOOL

## Innovative Program

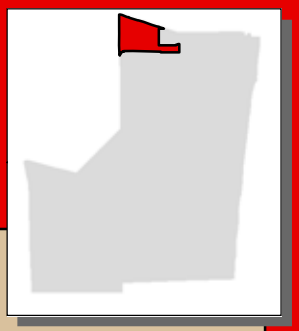
**CORAL SPRINGS ZONE QUANTUM LEAP PROGRAM:**

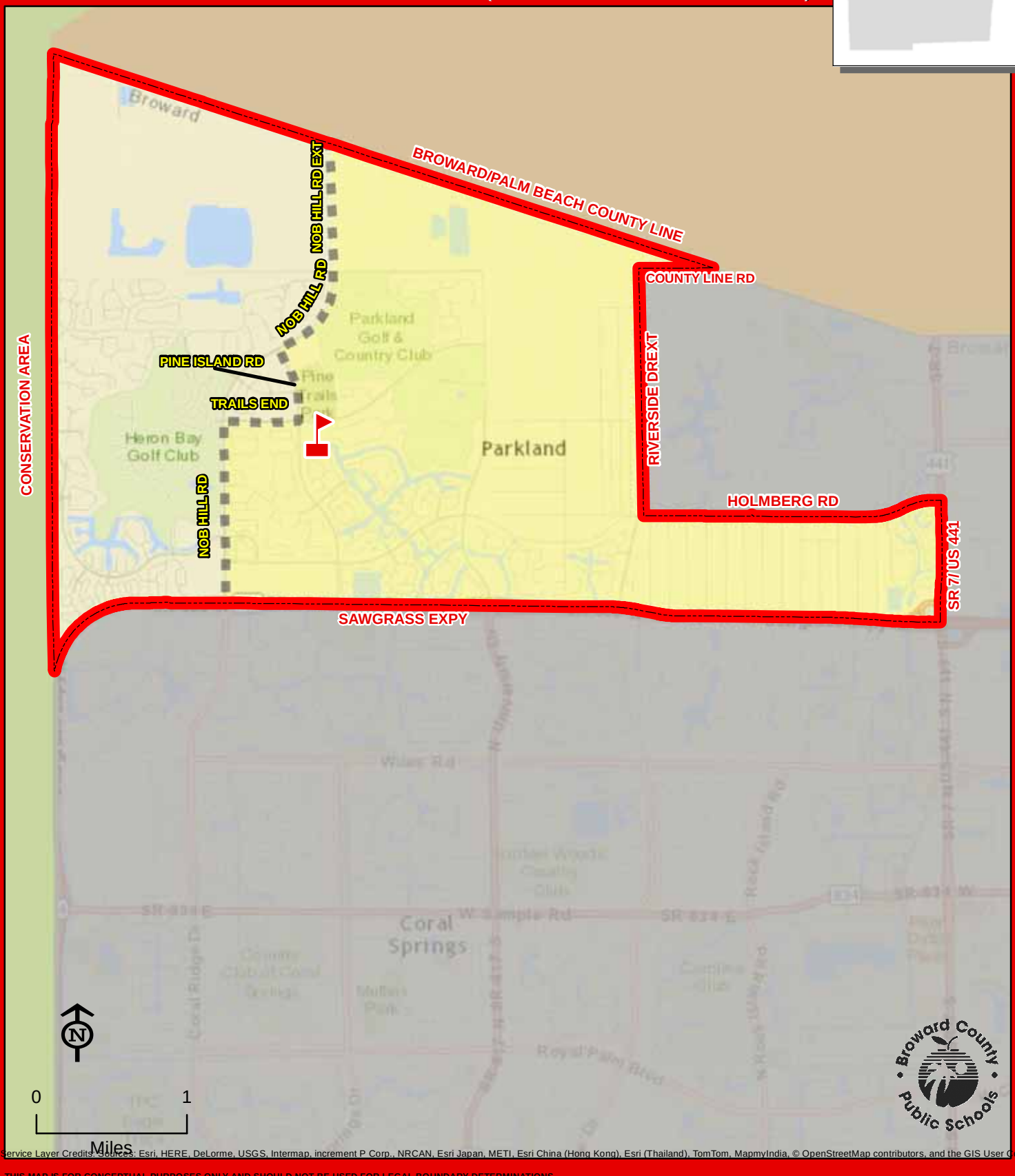
Students residing within the Park Springs Elementary attendance area automatically attend this school.

# PARK TRAILS ELEMENTARY SCHOOL

10700 TRAILS END
PARKLAND, FLORIDA 33076
754-322-7800

**Geographic Priority Area**
(Information on reverse side)






PARK TRAILS

Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

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# PARK TRAILS ELEMENTARY SCHOOL

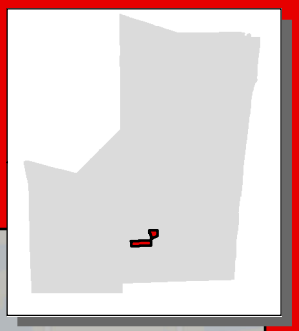
## Geographic Priority Area

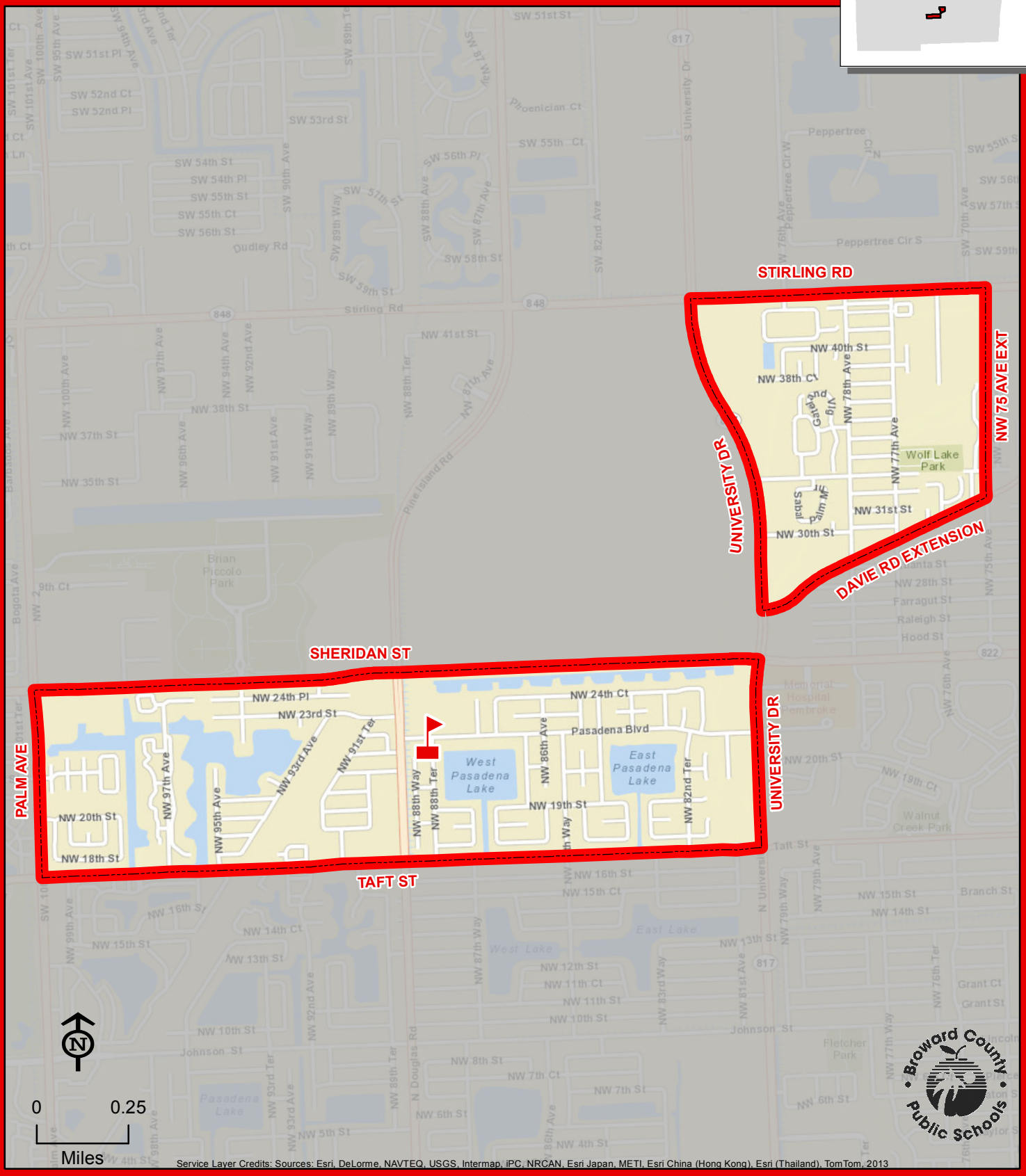
**HERON HEIGHTS ELEMENTARY AND PARK TRAILS ELEMENTARY**

Combine the current attendance areas of Heron Heights Elementary and Park Trails Elementary so that all students remain at their current elementary school until they reach the sixth grade. New students entering school in the combined attendance area in the 2014-2015 school year and thereafter will have the opportunity to request either school. Siblings will be guaranteed placement in the same school. Following sibling placement, all remaining seats, pending availability, will be filled through parent request, giving geographic priority based on the existing 2013-2014 Heron Heights Elementary and Park Trails Elementary attendance areas.

# PASADENA LAKES ELEMENTARY SCHOOL

8801 PASADENA BOULEVARD
PEMBROKE PINES, FLORIDA 33024
754-323-6900





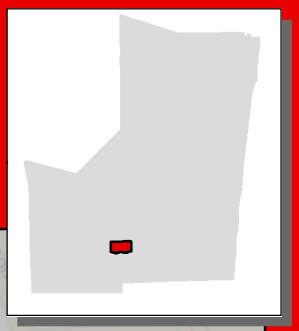

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

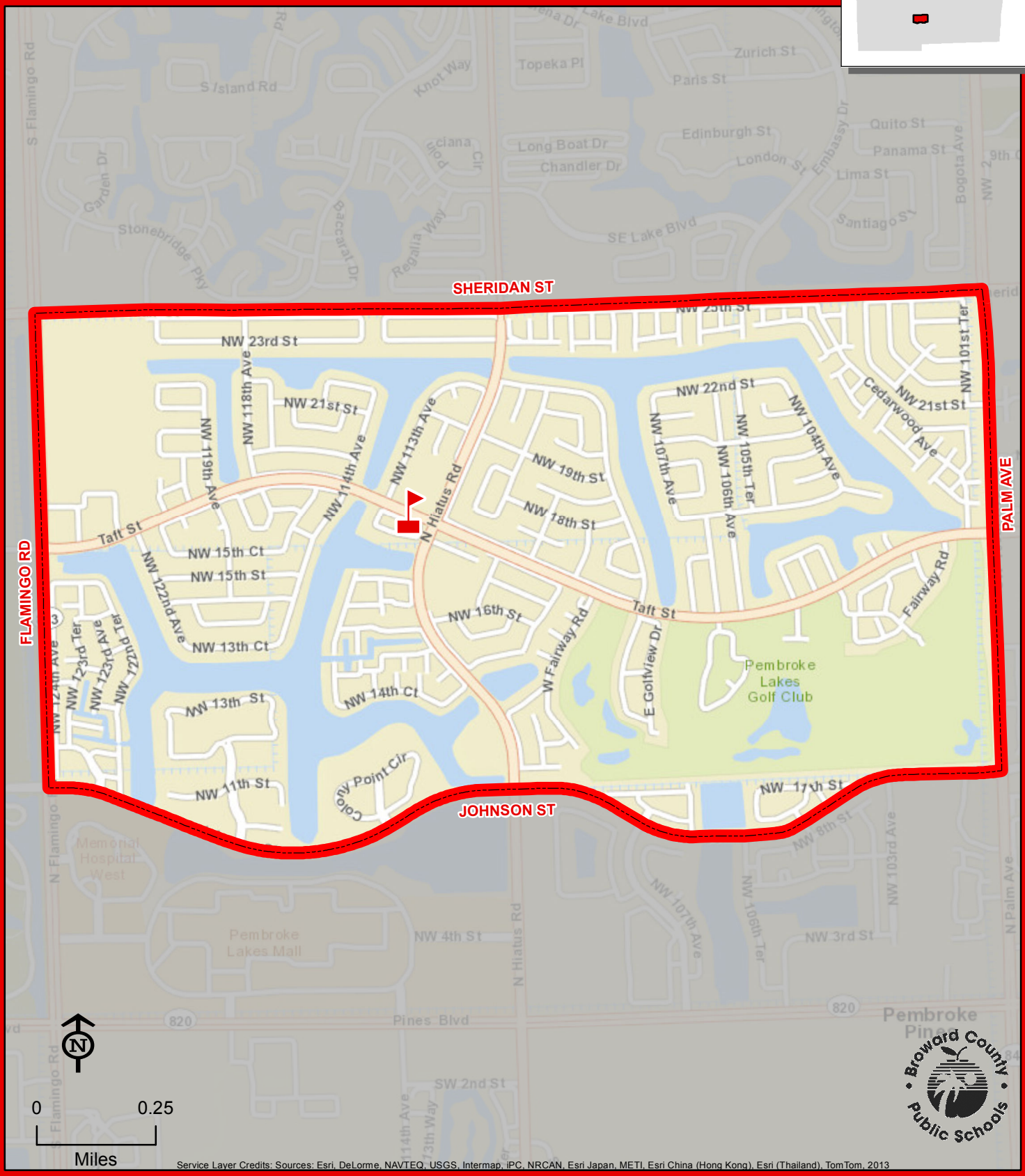
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# PEMBROKE LAKES ELEMENTARY SCHOOL

11251 TAFT STREET
PEMBROKE PINES, FLORIDA 33026
754-323-6950





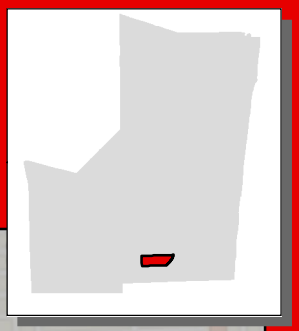

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

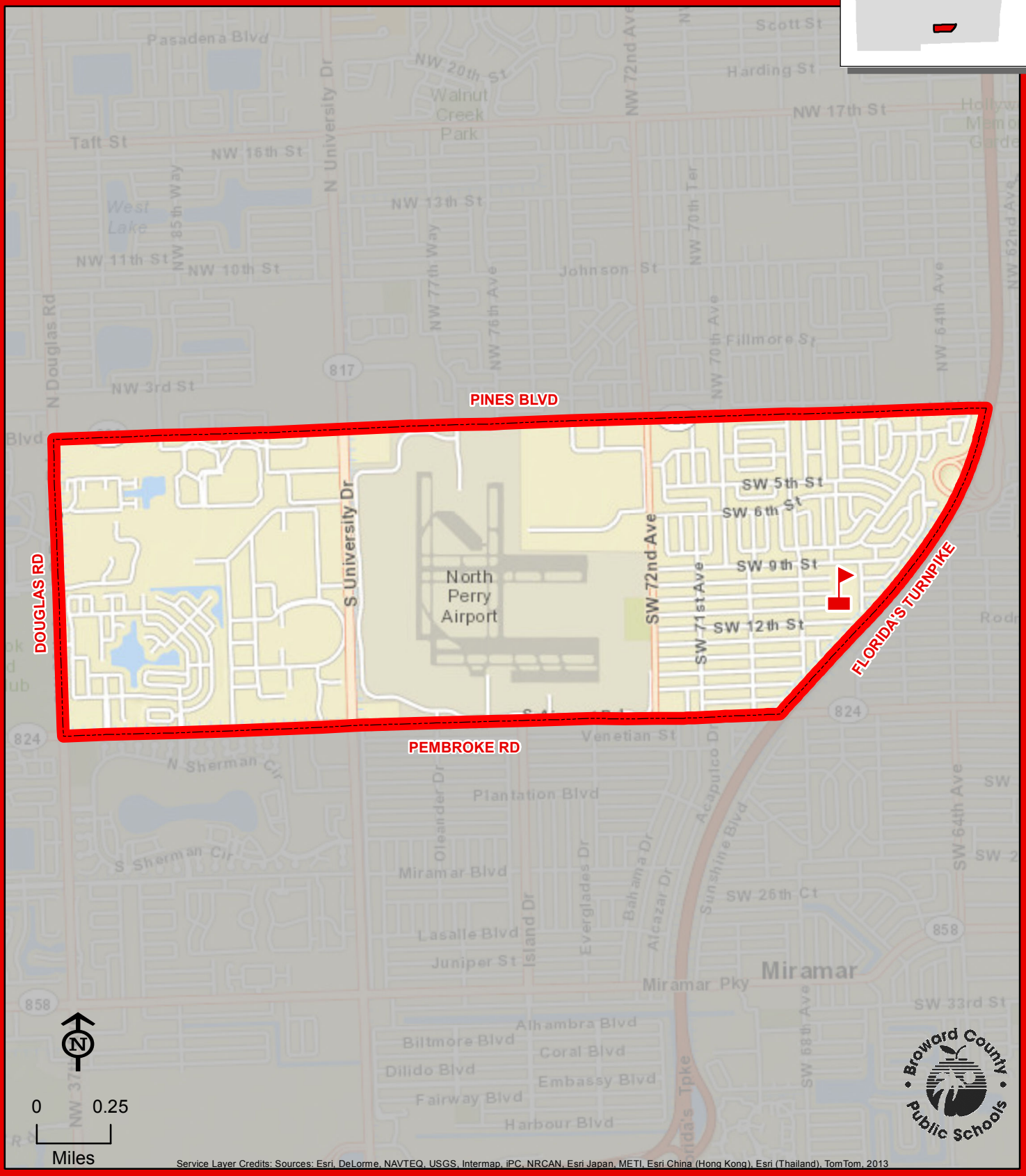
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# PEMBROKE PINES ELEMENTARY SCHOOL

6700 SW 9 STREET
PEMBROKE PINES, FLORIDA 33023
754-323-7000






PEMBROKE PINES

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

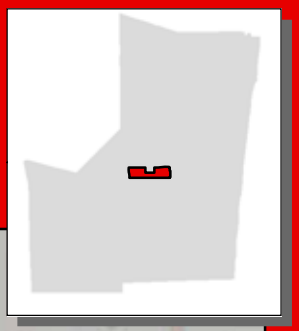
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

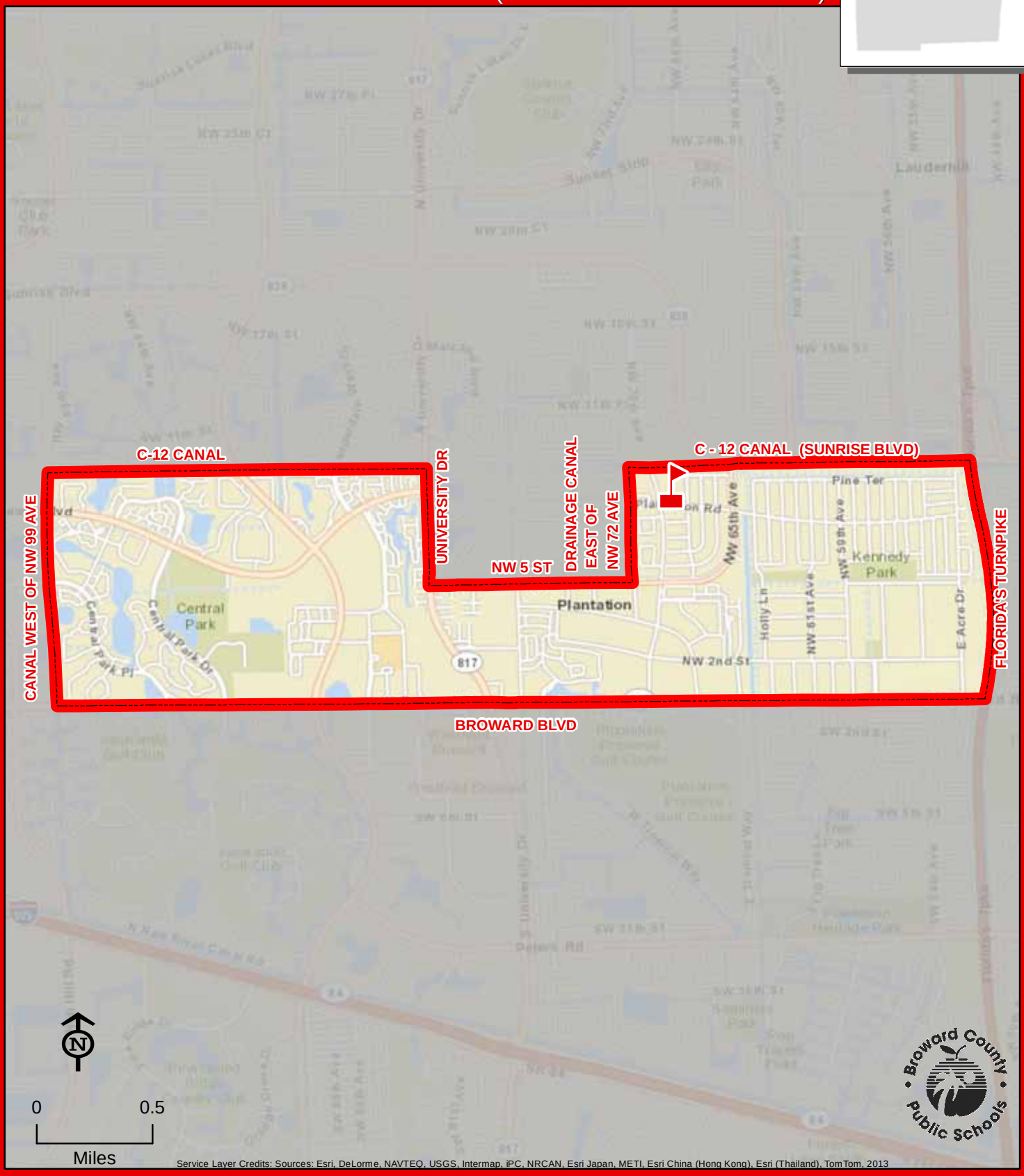
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# PETERS ELEMENTARY SCHOOL

851 NW 68 AVENUE
PLANTATION, FLORIDA 33317
754-322-7900

**Innovative Program**
(Information on reverse side)






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# PETERS ELEMENTARY SCHOOL

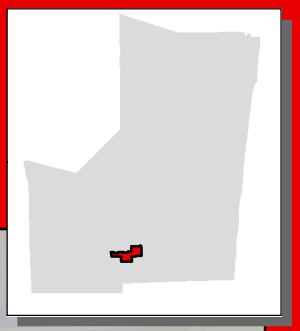
## Innovative Program

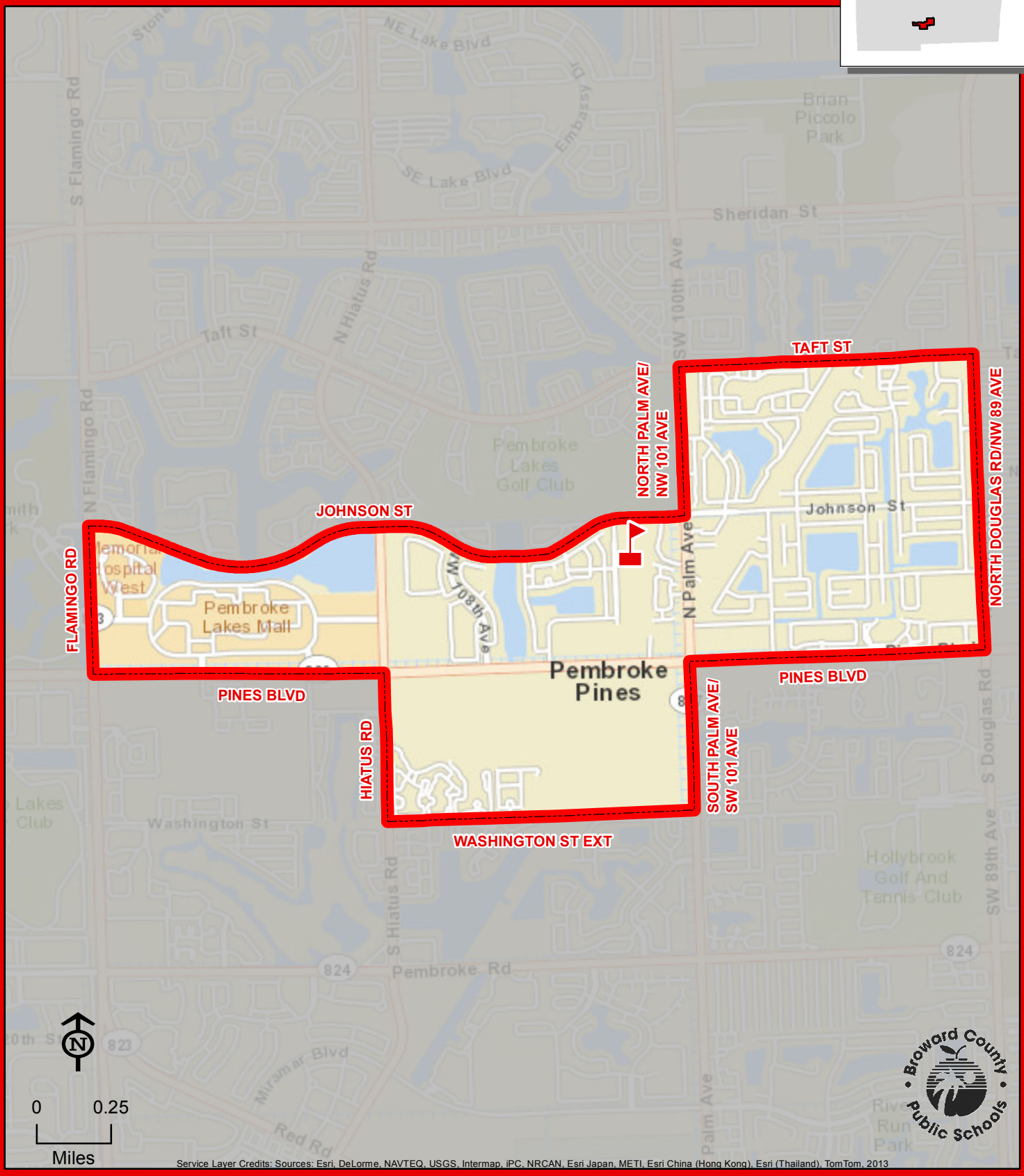
**INQUIRY + INTERACTION = INNOVATION: 21ST CENTURY SKILLS & PROJECT-BASED LEARNING TO PRODUCE GLOBAL THINKERS:**

Students residing within the Peters Elementary attendance area automatically attend this school.

# PINES LAKES ELEMENTARY SCHOOL

10300 JOHNSON STREET
PEMBROKE PINES, FLORIDA 33026
754-323-7100



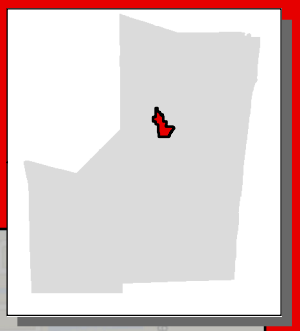


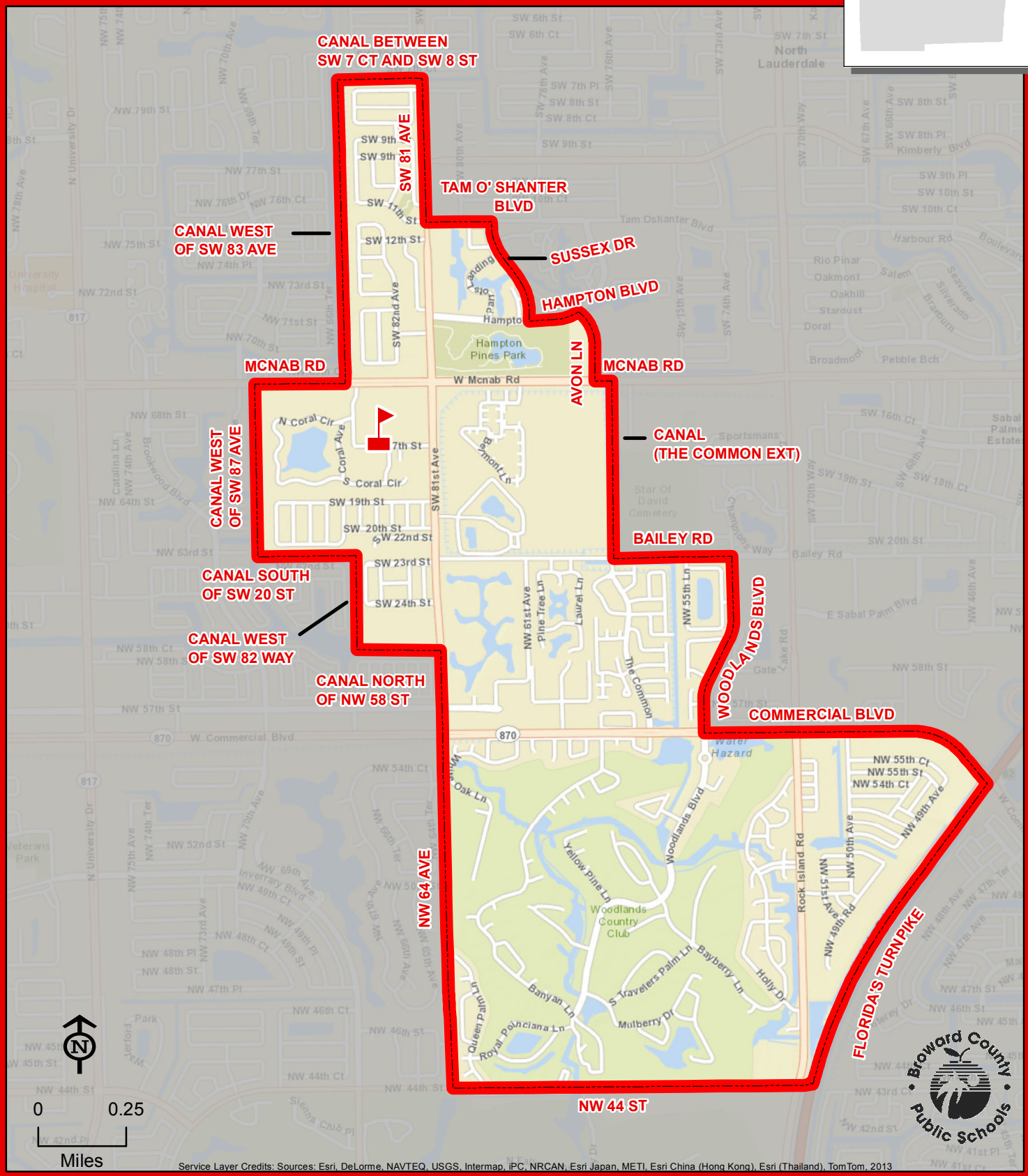

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# PINEWOOD ELEMENTARY SCHOOL

1600 SW 83 AVENUE
NORTH LAUDERDALE, FLORIDA 33068
754-322-7950






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

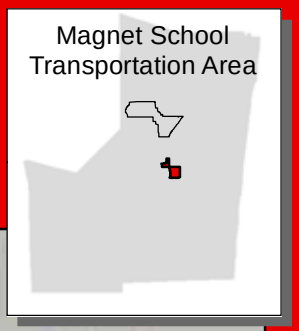
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# PLANTATION ELEMENTARY SCHOOL

651 NW 42 AVENUE
PLANTATION, FLORIDA 33317
754-322-8000

**Magnet School**
(Information on reverse side)




NW 18 ST EXT*

*BOTH SIDES OF NW 18 ST EXT ATTEND ROYAL PALM ELEMENTARY SCHOOL

CANAL WEST OF NW 55 AVE

NW 58 AVE

NW 14 ST

NW 14 ST EXT

CANAL BETWEEN NW 60 AVE AND SUNSET STRIP

FLORIDA'S TURNPIKE

SUNRISE BLVD

SUNRISE BLVD

FLORIDA'S TURNPIKE

SR7/US 441

BROWARD BLVD

PLANTATION

0 0.25 Miles

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# PLANTATION ELEMENTARY SCHOOL

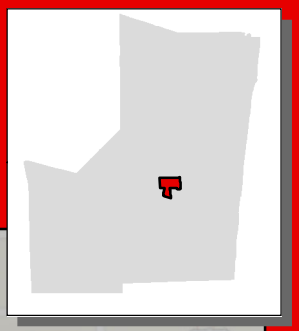
## Magnet Program

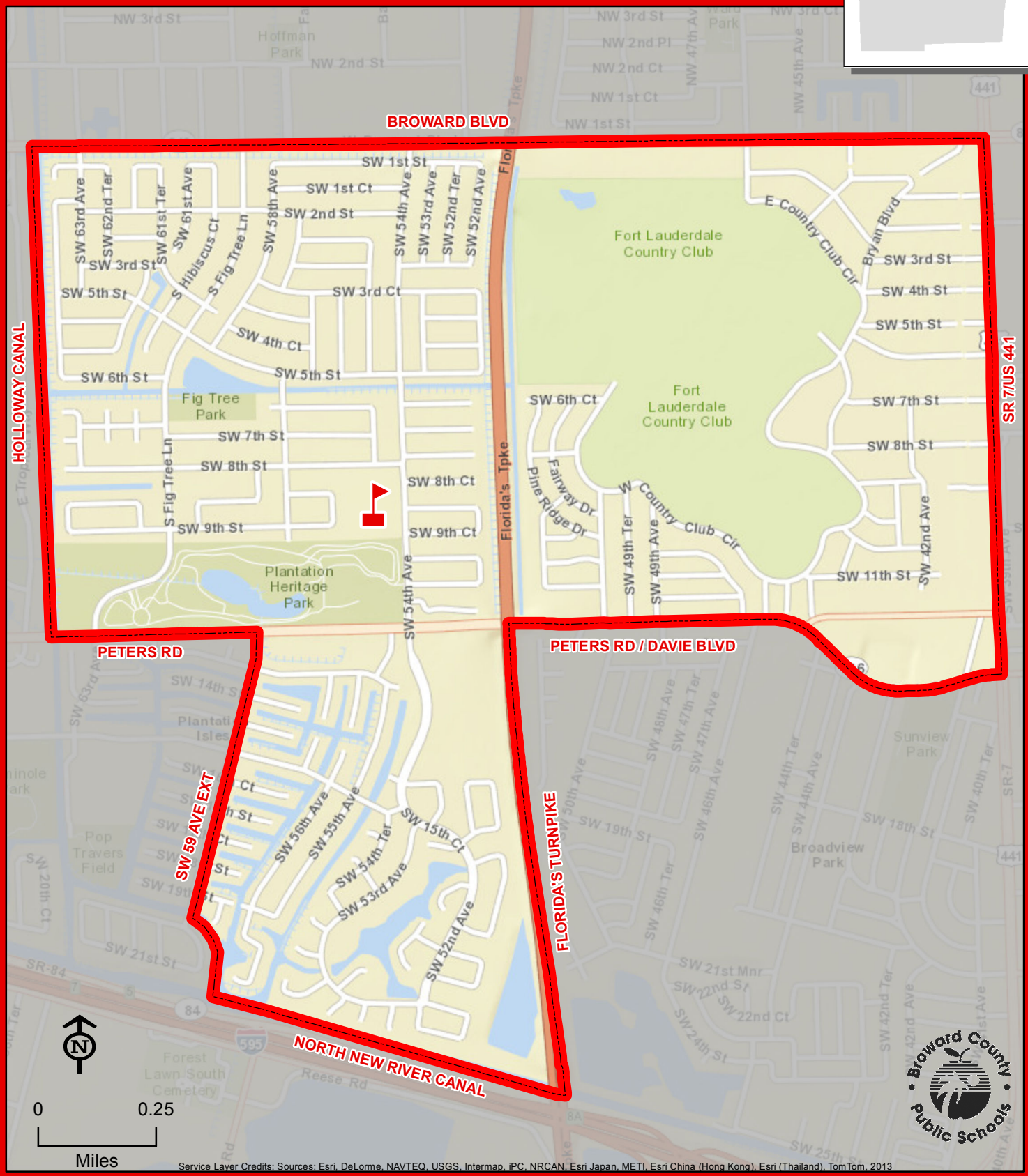
**SPROUTING STEM MUSEUM:**

Students residing within the Plantation Elementary attendance area automatically attend this school. Students residing west of Florida's Turnpike between Commercial Boulevard and I-595 who meet the eligibility requirements may apply for admission to the Sprouting STEM Museum Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# PLANTATION PARK ELEMENTARY SCHOOL

875 SW 54 AVENUE
PLANTATION, FLORIDA 33317
754-323-7150





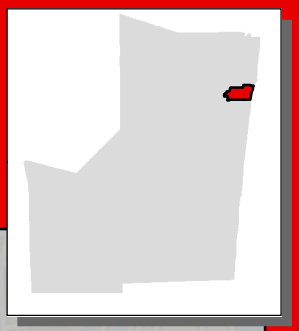

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

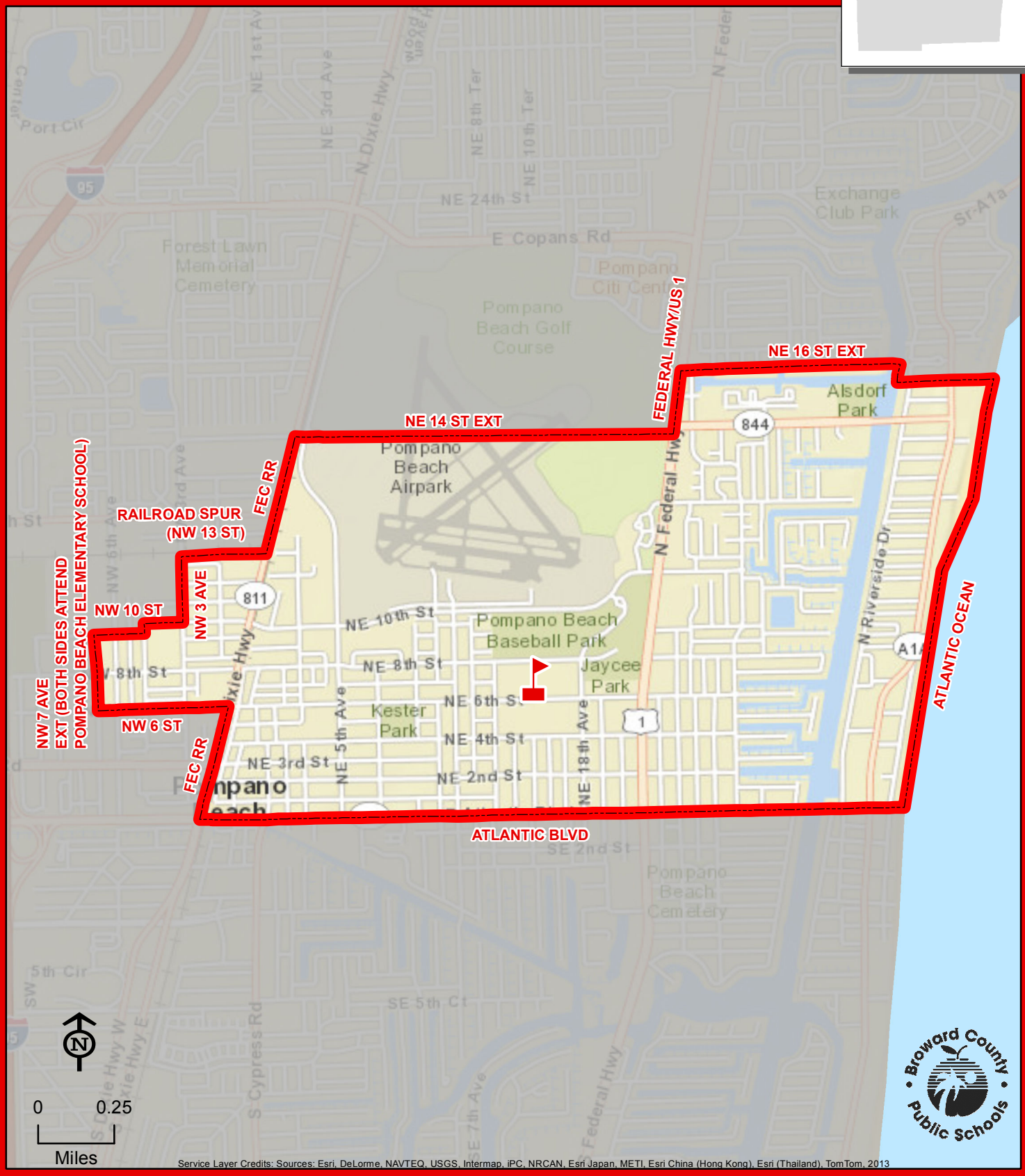
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# POMPANO BEACH ELEMENTARY SCHOOL

700 NE 13 AVENUE
POMPANO BEACH, FLORIDA 33060
754-322-8050





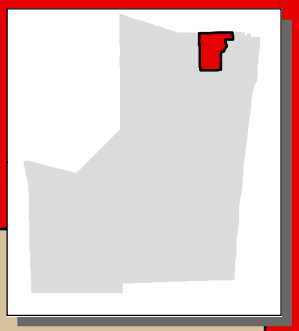

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

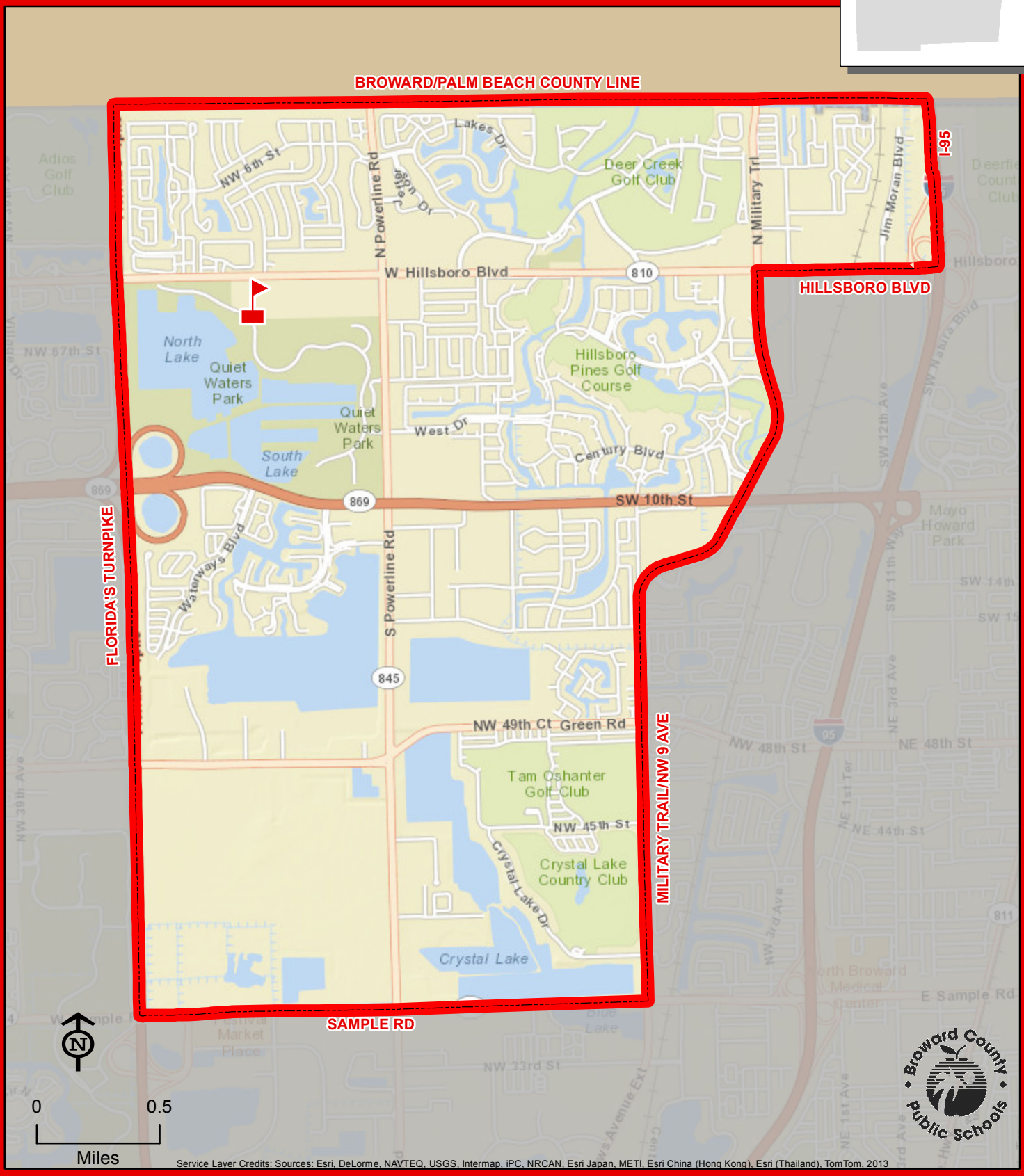
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# QUIET WATERS ELEMENTARY SCHOOL

4150 W HILLSBORO BOULEVARD
DEERFIELD BEACH, FLORIDA 33442
754-322-8100



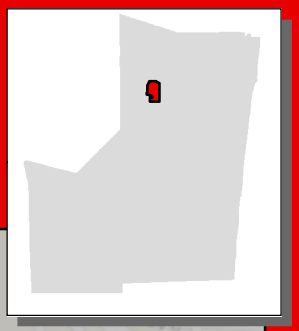


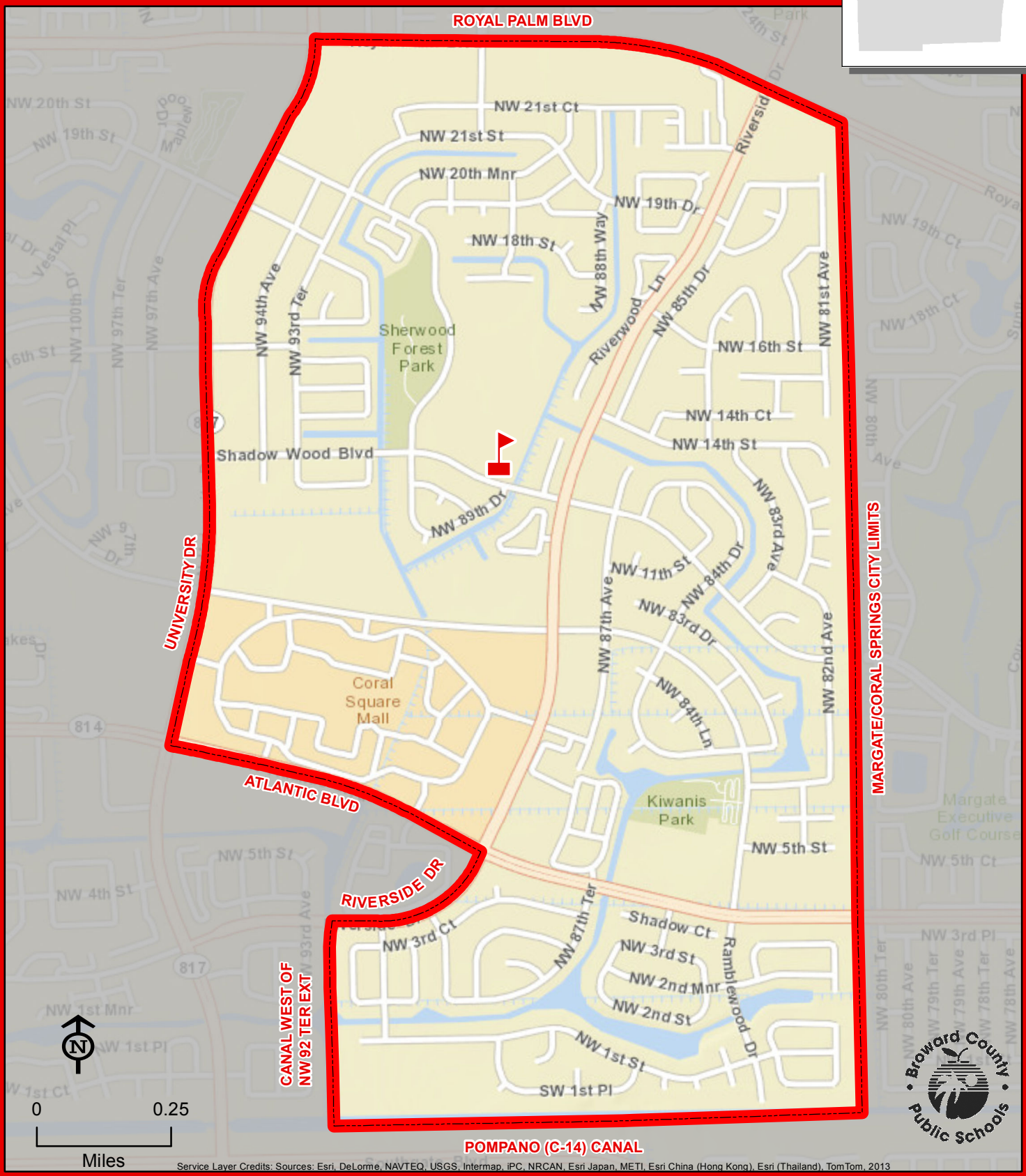

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# RAMBLEWOOD ELEMENTARY SCHOOL

8950 SHADOW WOOD BOULEVARD
CORAL SPRINGS, FLORIDA 33071
754-322-8150





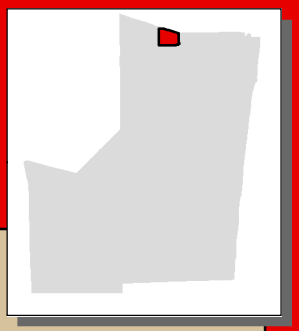

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# RIVERGLADES ELEMENTARY SCHOOL

7400 PARKSIDE DRIVE
PARKLAND, FLORIDA 33067
754-322-8200






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

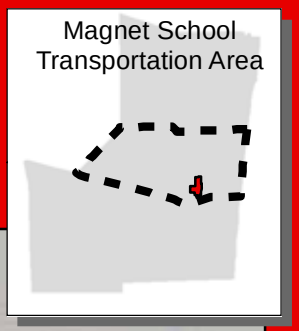
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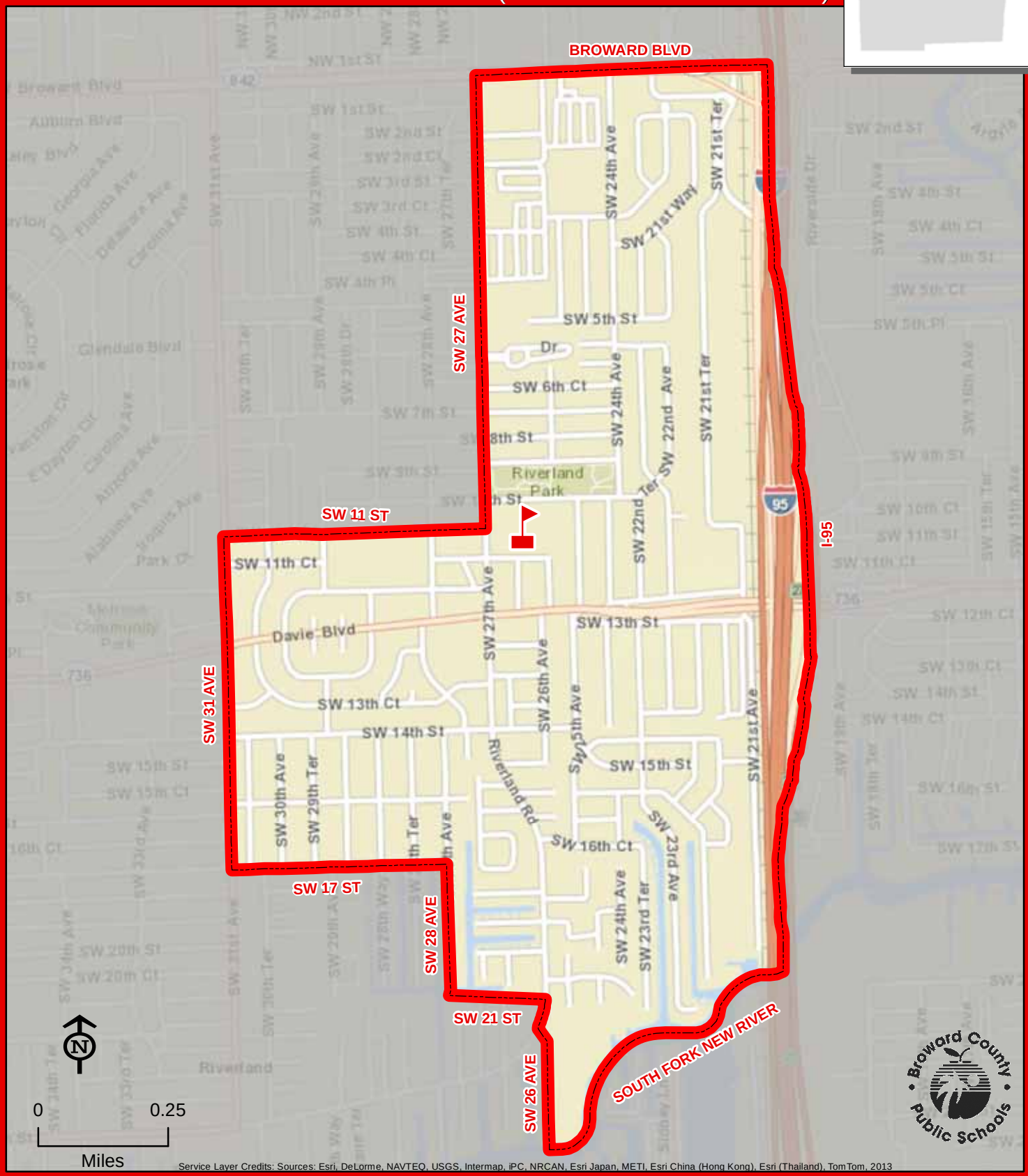
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# RIVERLAND ELEMENTARY SCHOOL

2600 SW 11 COURT
FORT LAUDERDALE, FLORIDA 33312
754-323-7200

**Magnet School**
(Information on reverse side)




Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# RIVERLAND ELEMENTARY SCHOOL

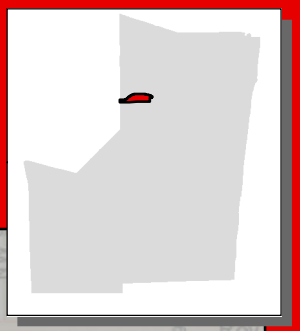
## Magnet Program

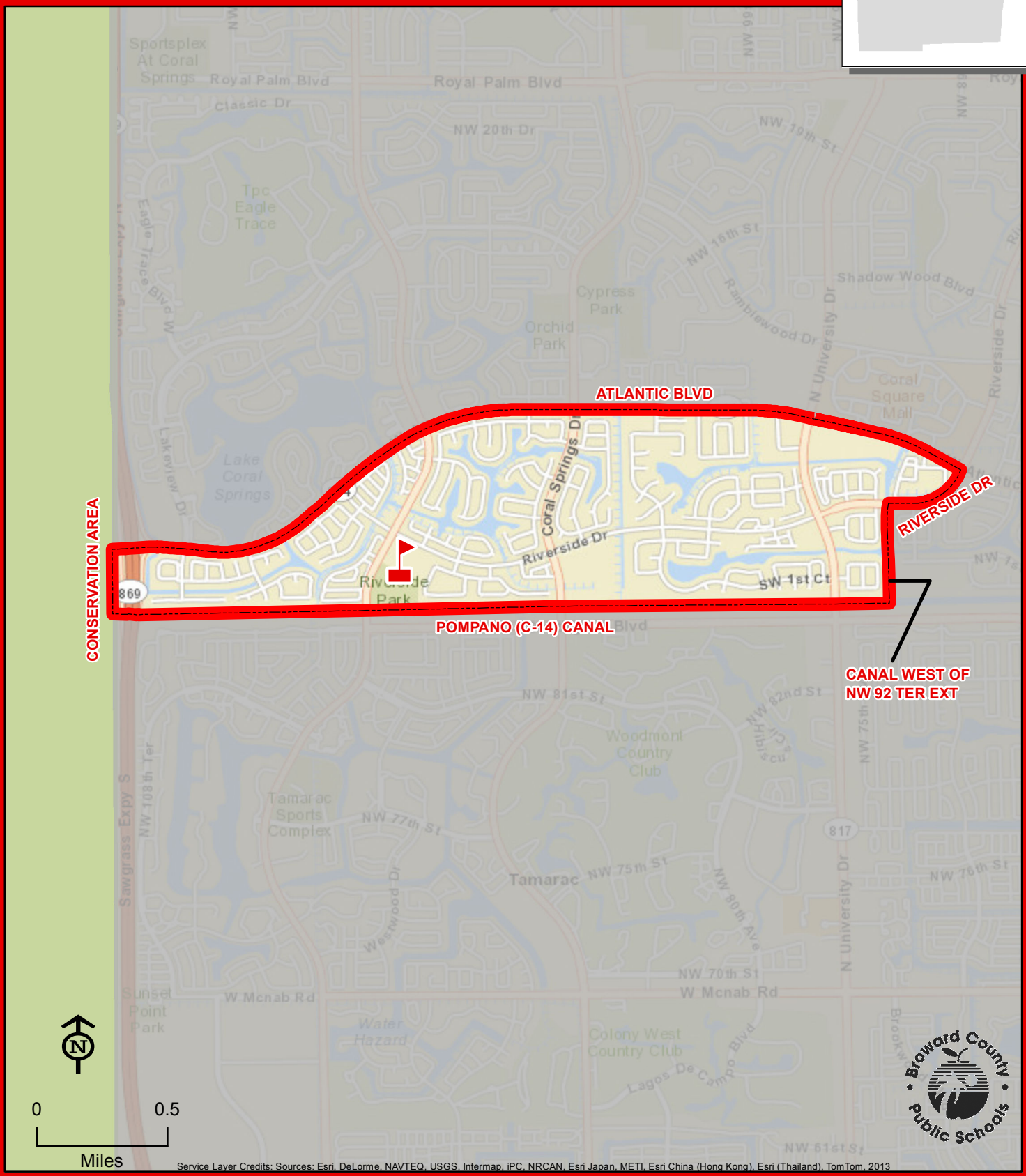
**COMMUNICATIONS & LANGUAGES:**

Students residing within the Riverland Elementary attendance area automatically attend this school. Students residing south of Commercial Boulevard and north of State Road 84 who meet the eligibility requirements may apply for admission to the Communications & Languages Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# RIVERSIDE ELEMENTARY SCHOOL

11450 RIVERSIDE DRIVE
CORAL SPRINGS, FLORIDA 33071
754-322-8250





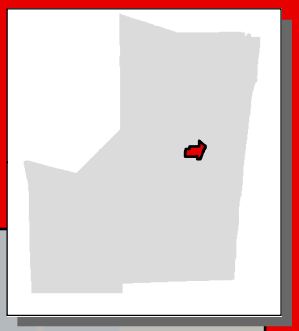

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

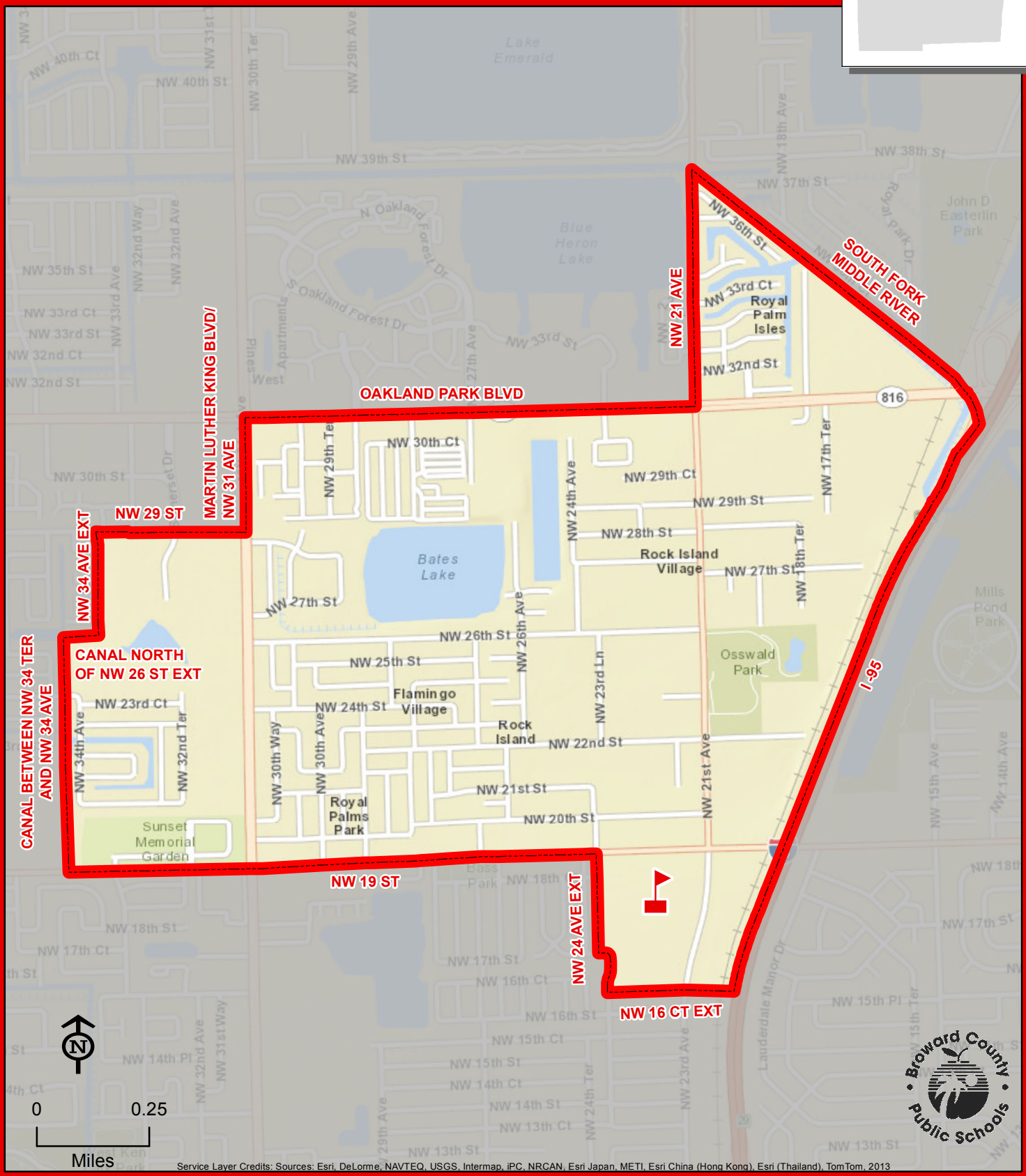
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# ROCK ISLAND ELEMENTARY SCHOOL

2350 NW 19 STREET
OAKLAND PARK, FLORIDA 33311
754-322-8300






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

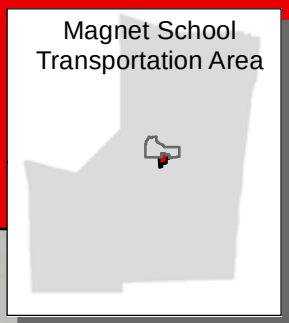
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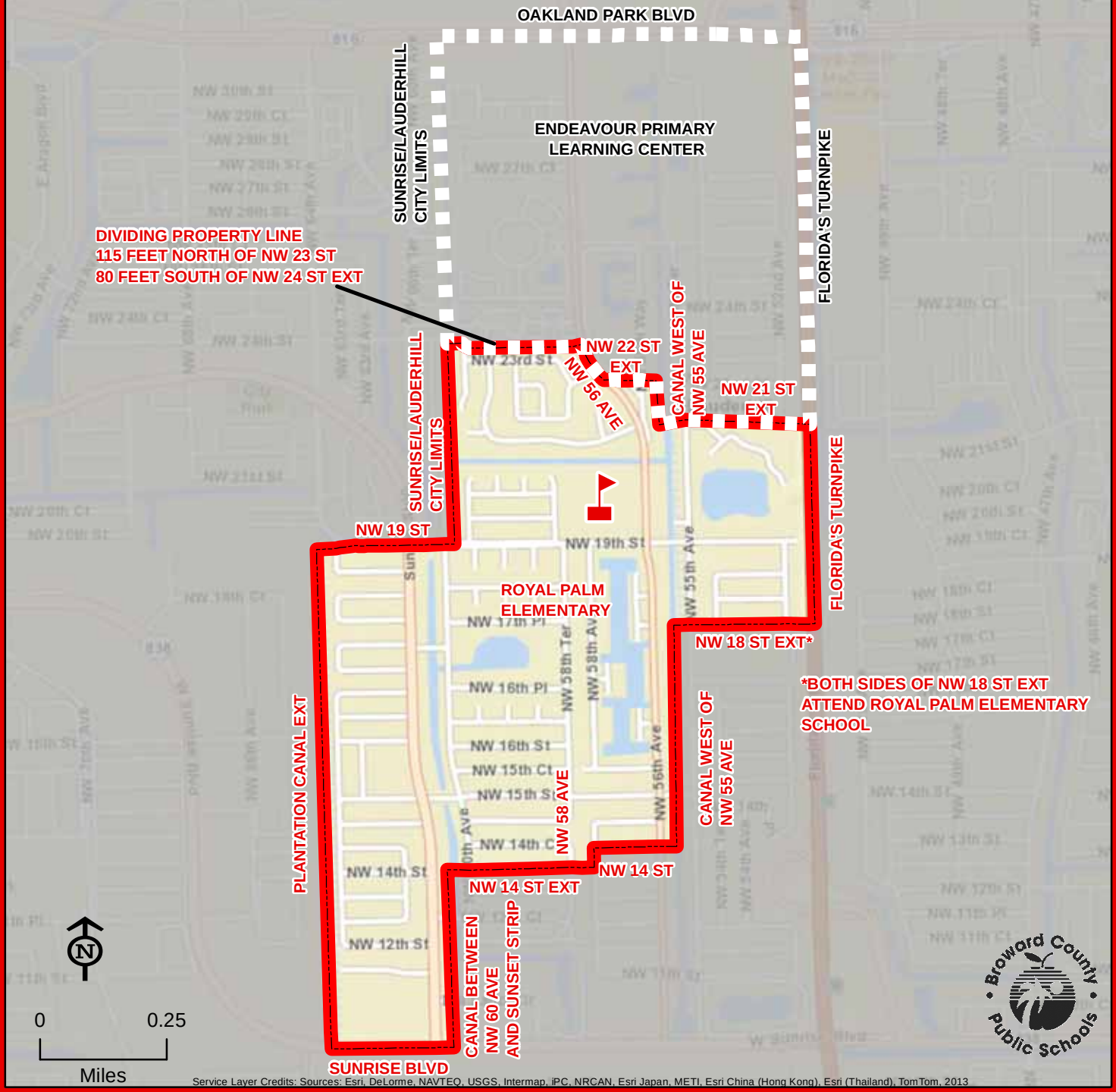
# ROYAL PALM ELEMENTARY SCHOOL

1951 NW 56 AVENUE
LAUDERHILL, FLORIDA 33313
754-322-8350

**Magnet School**
(Information on reverse side)




Kindergarten through third grade students residing within the Endeavour Primary Learning Center attendance area attend Endeavour Primary Learning Center. Fourth and fifth grade students residing withing the Endeavour Primary Learning Center attendance area attend Royal Palm Elementary School.




Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# ROYAL PALM ELEMENTARY SCHOOL

## Magnet Program

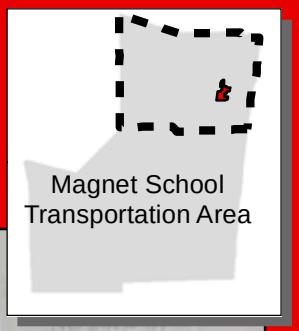
**SPROUTING STEM MUSEUM:**

Students residing within the Royal Palm Elementary attendance area automatically attend this school. Students residing south of Atlantic Boulevard and north of Commercial Boulevard who meet the eligibility requirements may apply for admission to the Sprouting STEM Museum Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# SANDERS PARK ELEMENTARY SCHOOL

800 NW 16 STREET
POMPANO BEACH, FLORIDA 33060
754-322-8400

**Magnet School**
(Information on reverse side)




SANDERS PARK

COPANS RD
I-95
LINE APPROX. 100 FEET EAST OF NW 5 TER EXT
NW 5 TERR
NW 19 ST EXT
NW 17 CT EXT
NW 7 AVE
NW 17 ST EXT
NW 3 AVE
NW 16 PL EXT
NW 7 DR
NW 16 ST
NW 16 CT
NW 7 TER
NW 15th Pl
NW 15th Ct
FEC RR
NW 15 ST
NW 14th St
RAILROAD SPUR (NW 13 ST EXT)
RAILROAD SPUR (NW 13 ST EXT)
NW 6th Ave
NW 4 AVE
NW 3 AVE
NW 10 ST
NW 7 AVE EXT
NW 6 ST
CSX RR
NW 12th Ter
NW 9th Ave
NW 8th Ave
Hammondville Rd
NW 3rd St
NW 2nd Ave
FEC RR
NW 1st St
ATLANTIC BLVD
Pompano Beach

0 0.25 Miles

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# SANDERS PARK ELEMENTARY SCHOOL

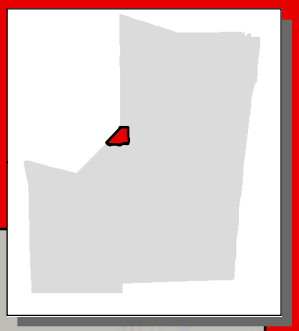
## Magnet Program

**COMMUNICATION & BROADCASTING ACADEMY:**

Students residing within the Sanders Park attendance area automatically attend this school. Students residing north of Commercial Boulevard who meet the eligibility requirements may apply for admission to the Communications & Languages Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# SANDPIPER ELEMENTARY SCHOOL

3700 HIATUS ROAD
SUNRISE, FLORIDA 33351
754-322-8450






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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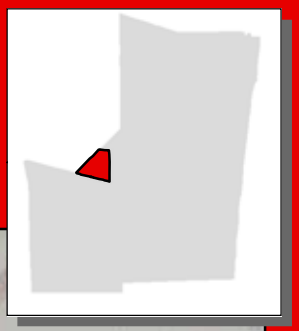
**www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480**

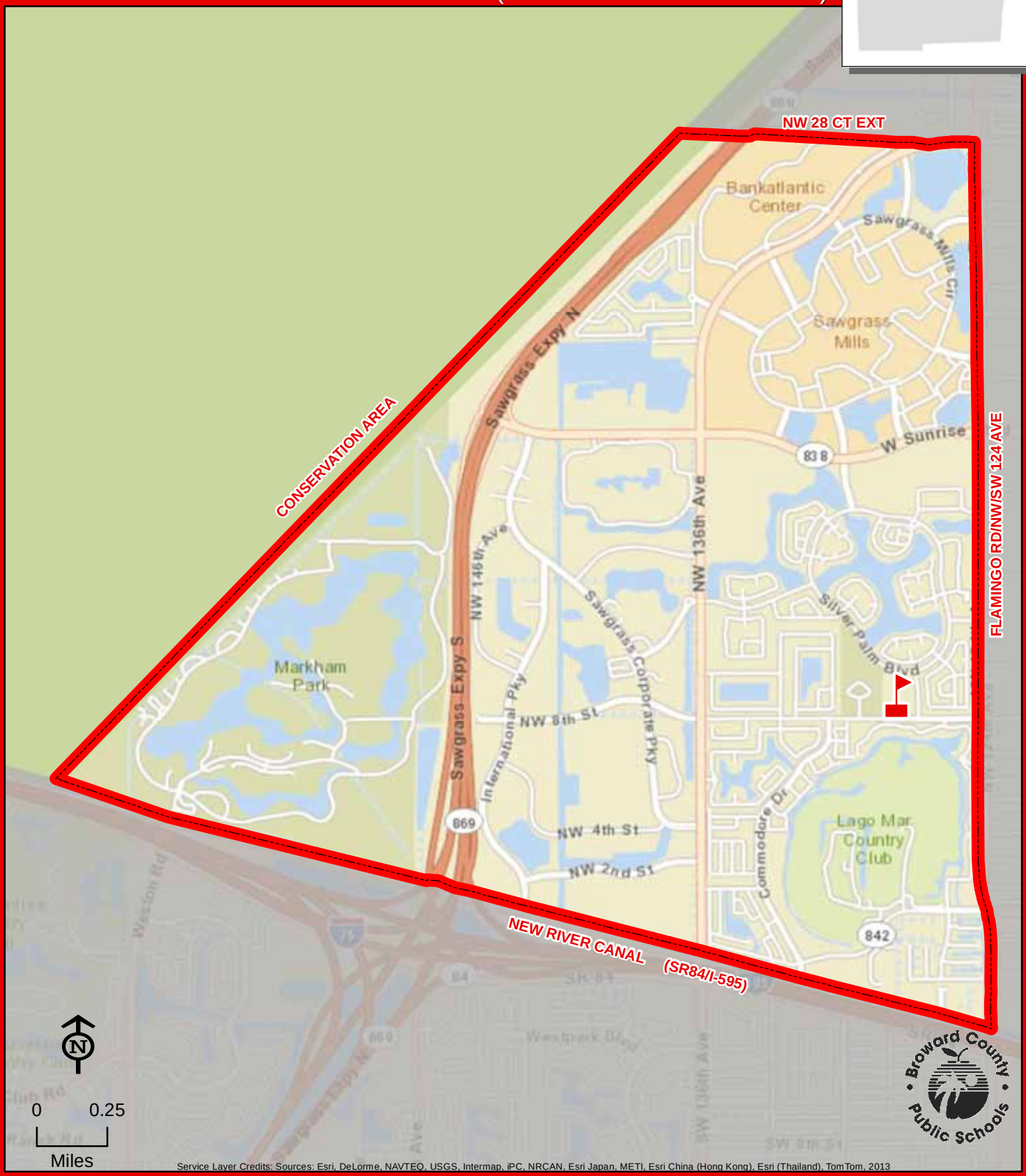
# SAWGRASS ELEMENTARY SCHOOL

12655 NW 8 STREET
SUNRISE, FLORIDA 33325
754-322-8500

**Innovative Program**

(Information on reverse side)






Broward County Public Schools

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# SAWGRASS ELEMENTARY SCHOOL

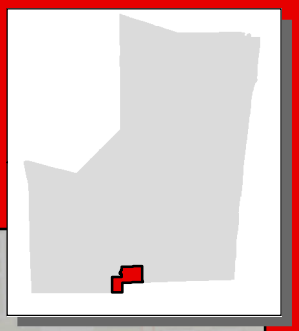
## Innovative Program

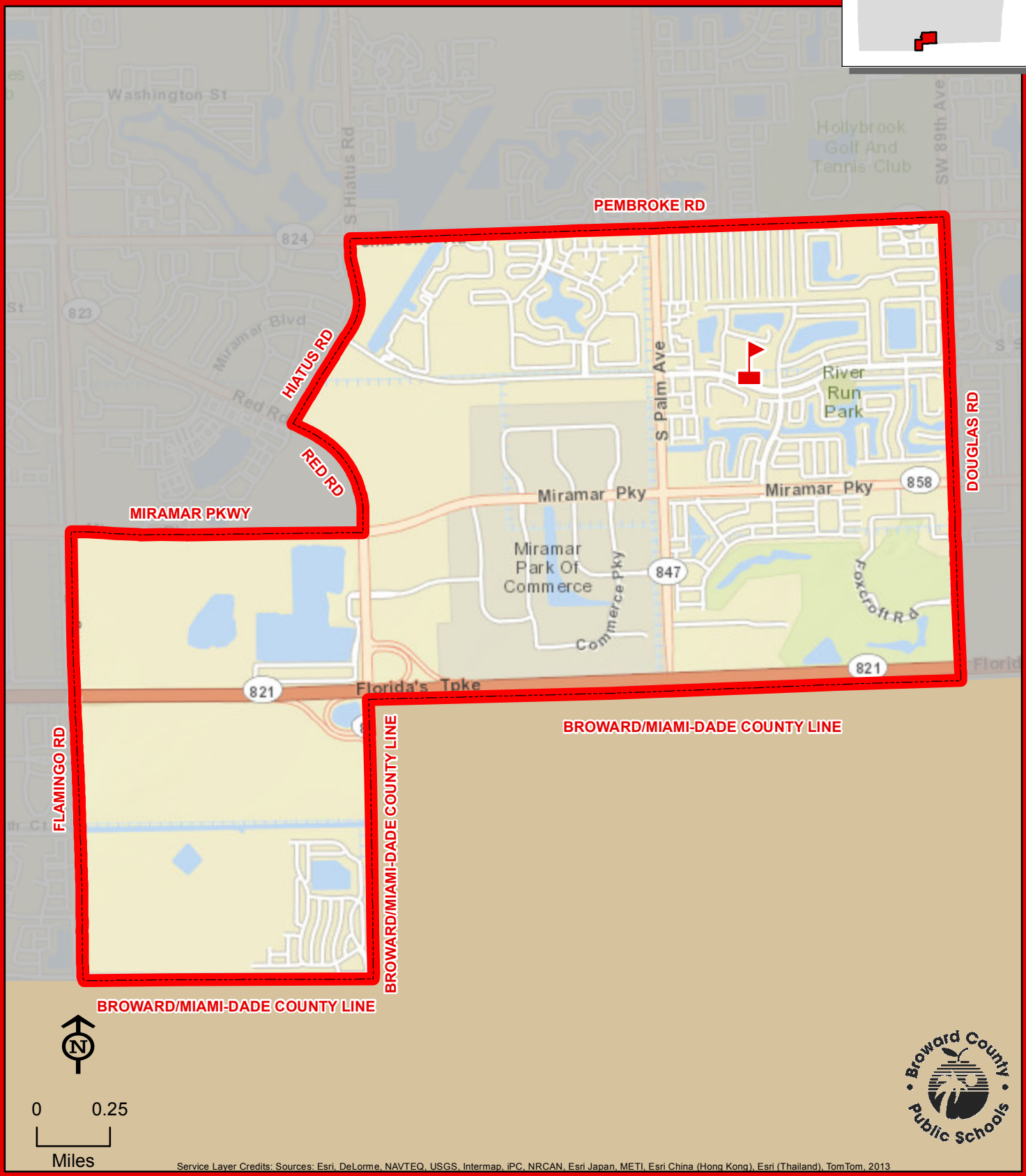
**DUAL LANGUAGE IN SPANISH:**

Students residing within the Sawgrass Elementary attendance area automatically attend this school.

# SEA CASTLE ELEMENTARY SCHOOL

9600 MIRAMAR BOULEVARD
MIRAMAR, FLORIDA 33025
754-323-7250





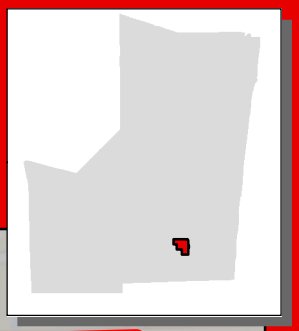

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

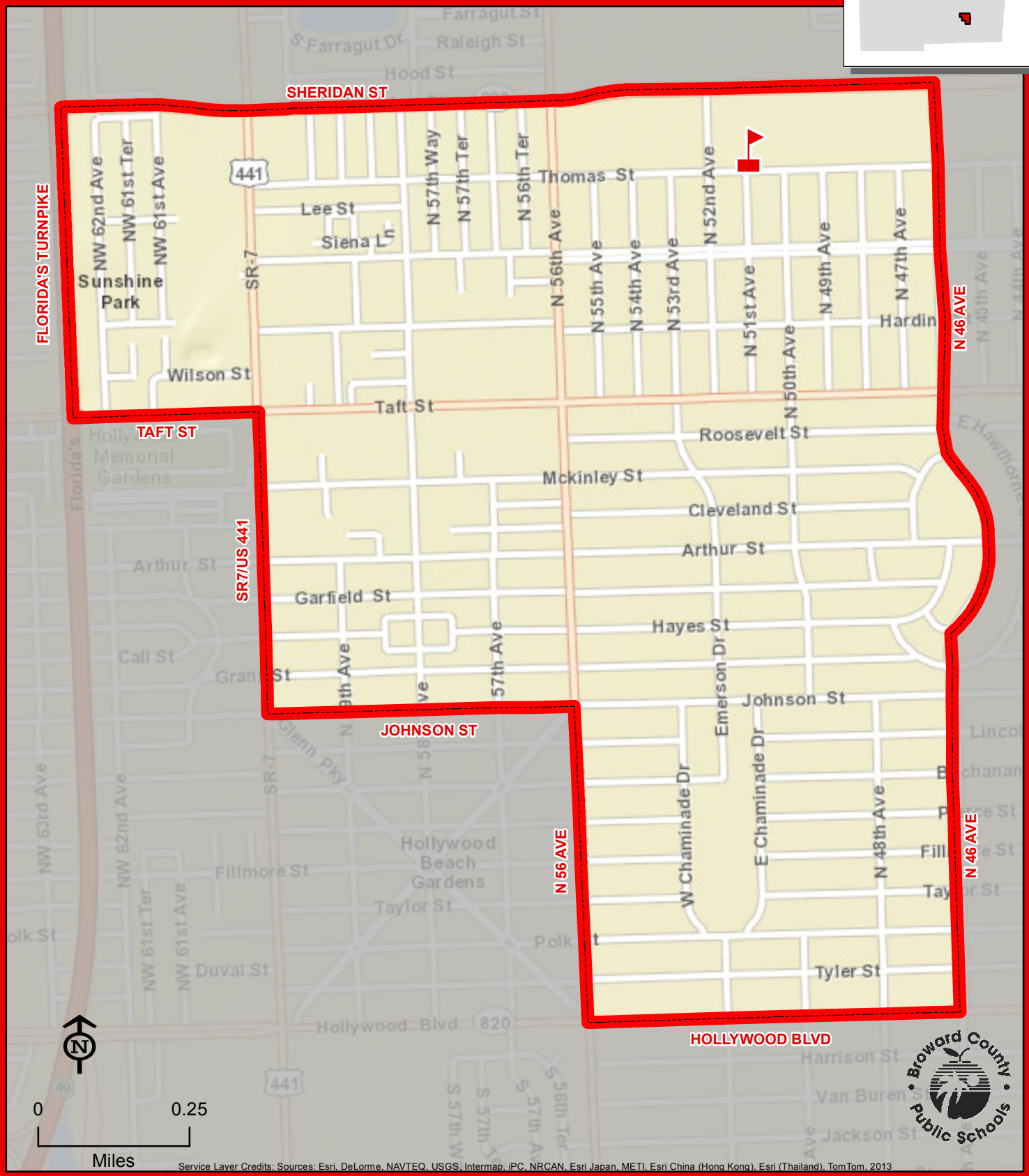
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

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# SHERIDAN HILLS ELEMENTARY SCHOOL

5001 THOMAS STREET
HOLLYWOOD, FLORIDA 33021
754-323-7300





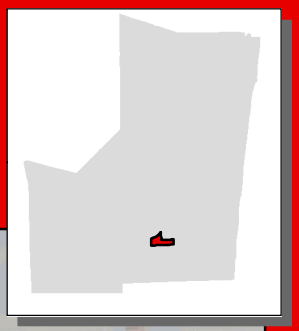

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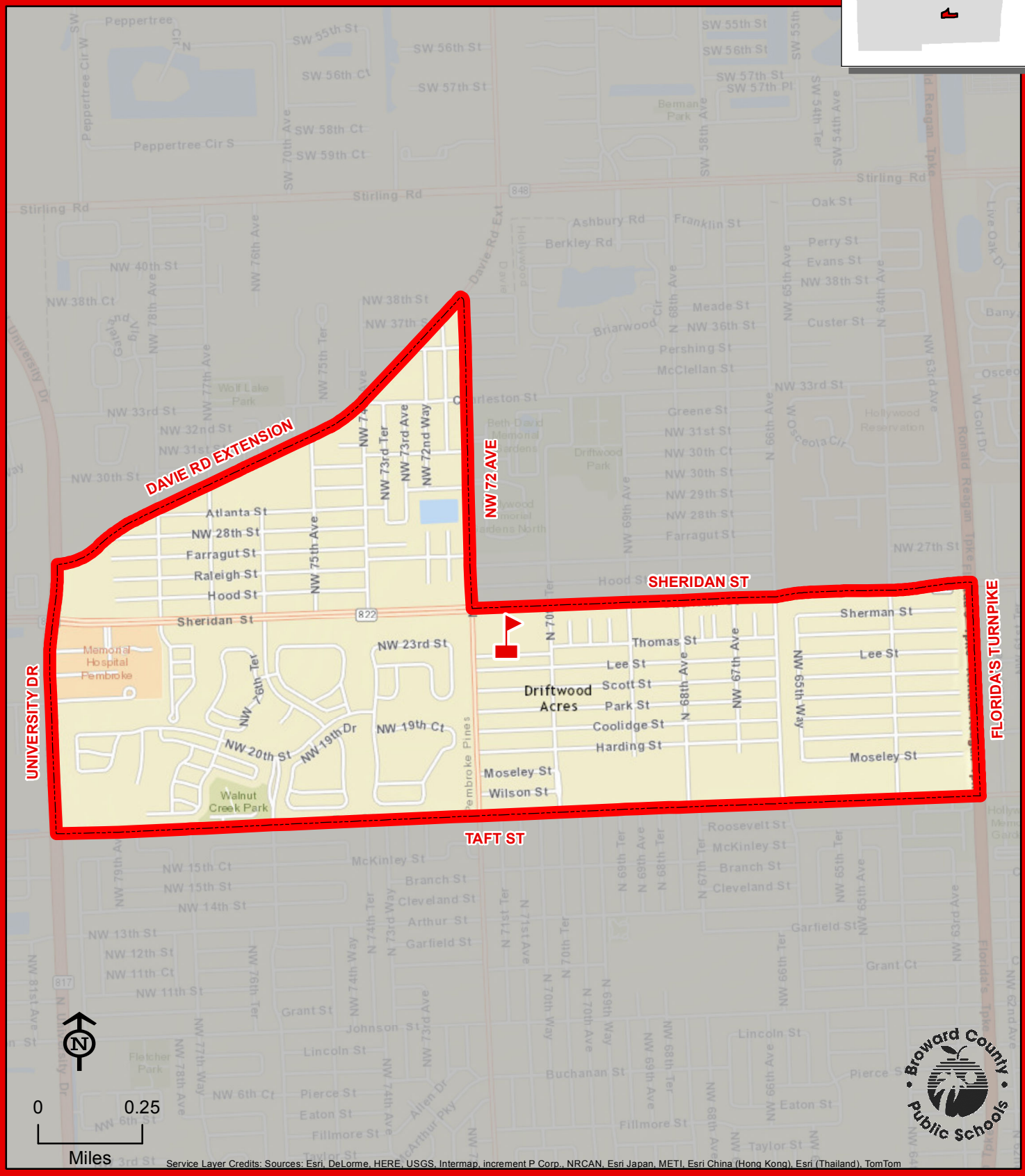
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# SHERIDAN PARK ELEMENTARY SCHOOL

2310 N 70 TERRACE
HOLLYWOOD, FLORIDA 33024
754-323-7350





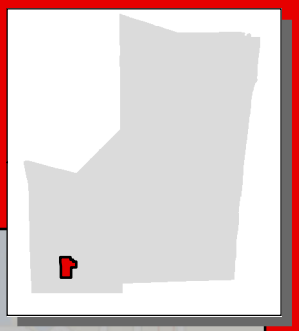

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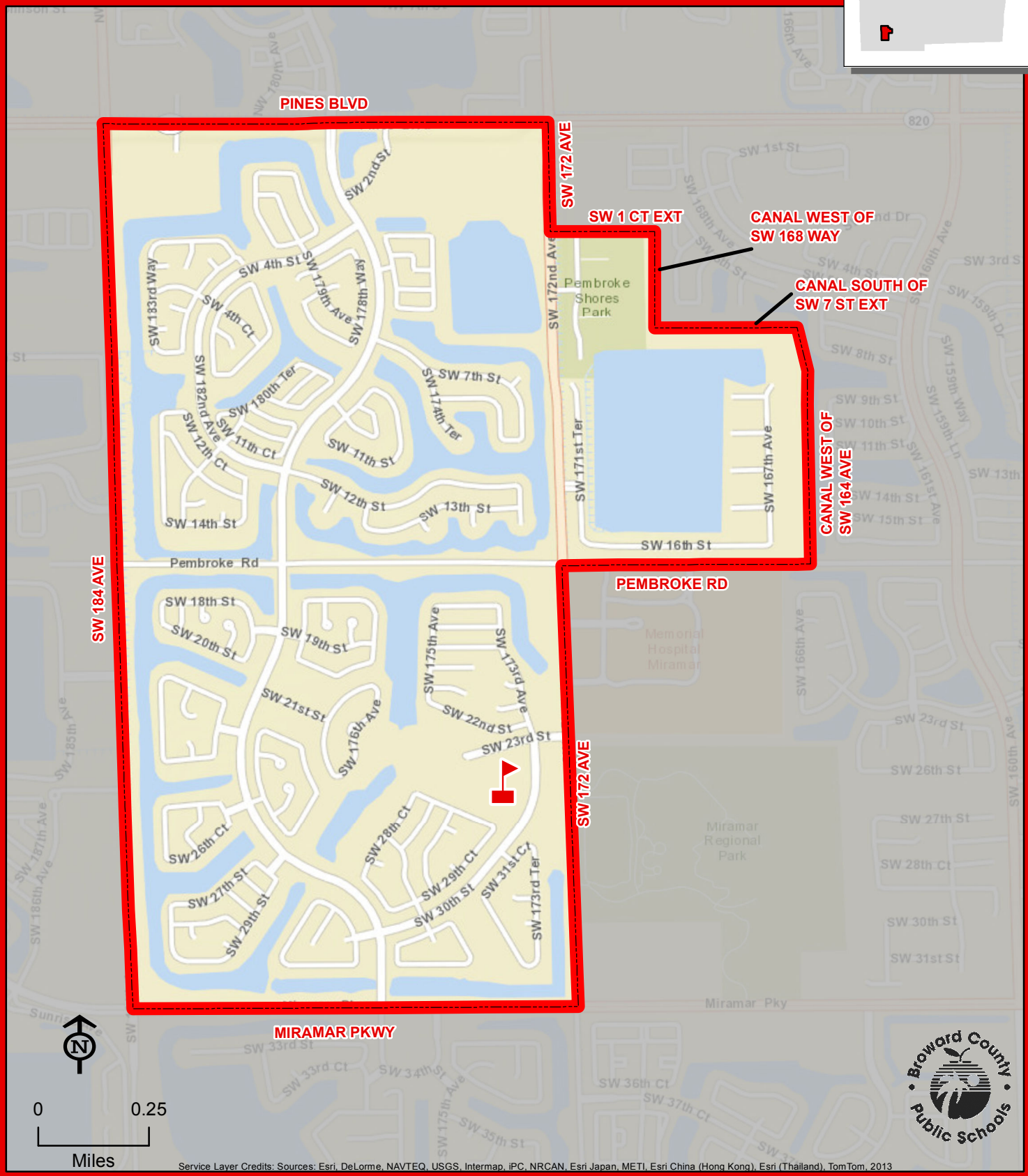
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# SILVER LAKES ELEMENTARY SCHOOL

2300 SW 173 AVENUE
MIRAMAR, FLORIDA 33029
754-323-7400



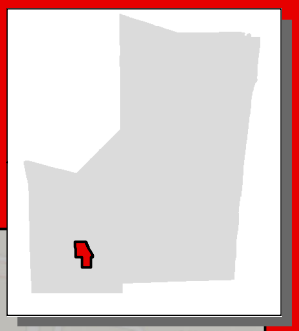


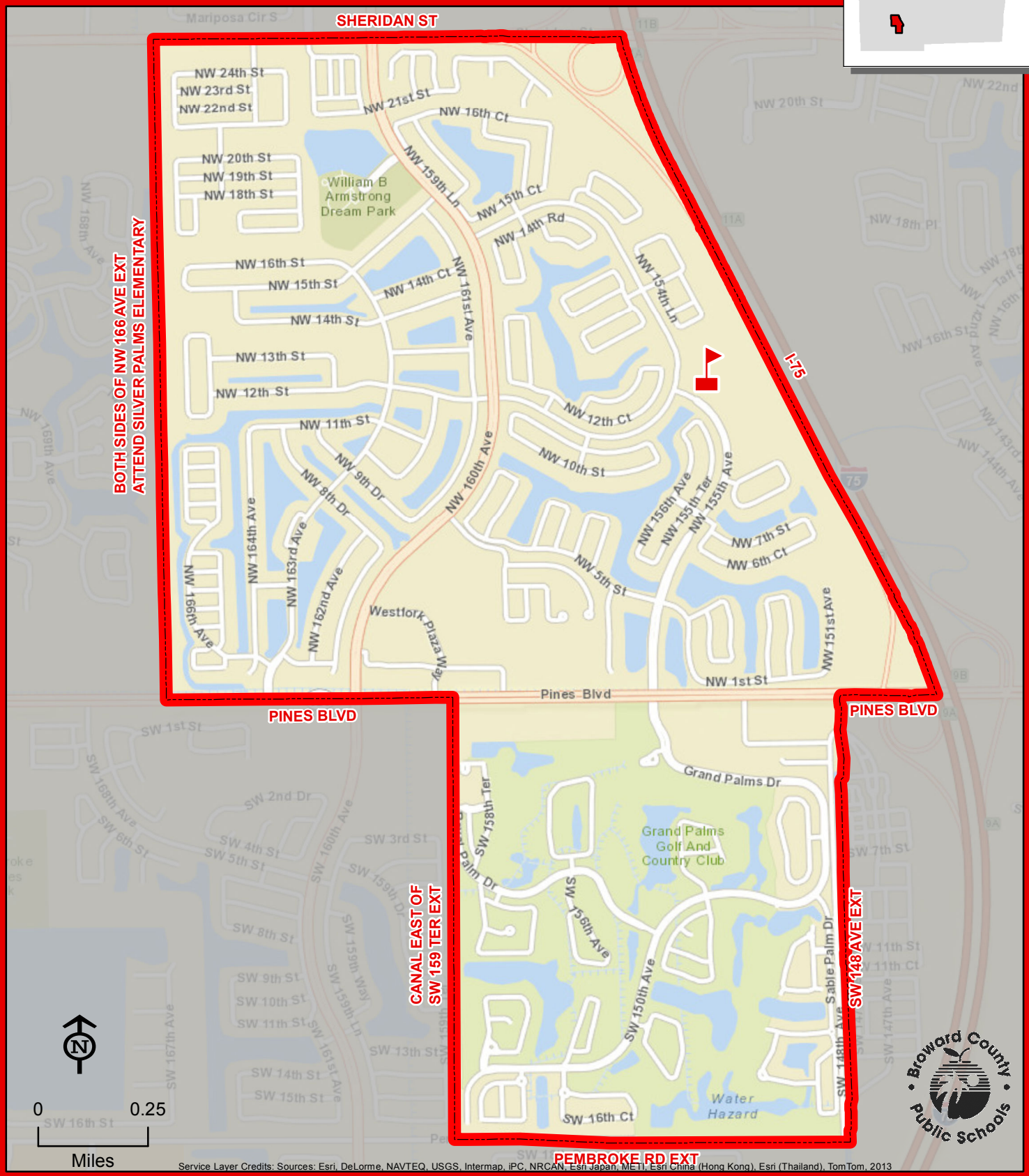

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# SILVER PALMS ELEMENTARY SCHOOL

1209 NW 155 AVENUE
PEMBROKE PINES, FLORIDA 33028
754-323-7450





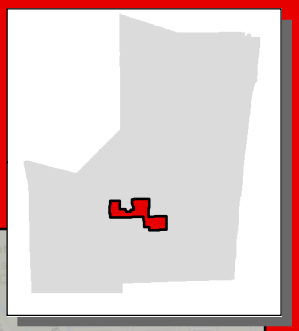

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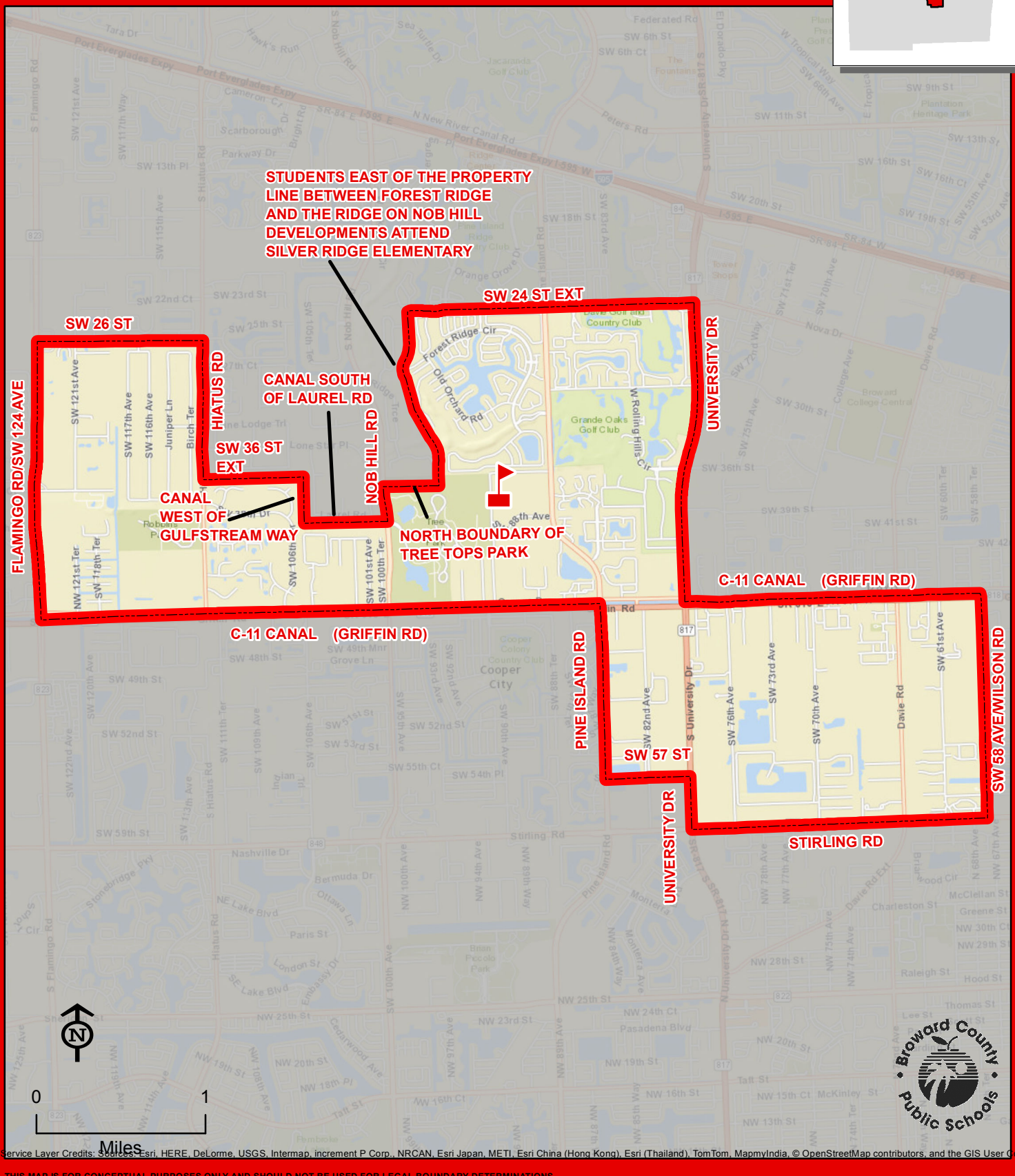
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# SILVER RIDGE ELEMENTARY SCHOOL

9100 SW 36 STREET
DAVIE, FLORIDA 33328
754-323-7500





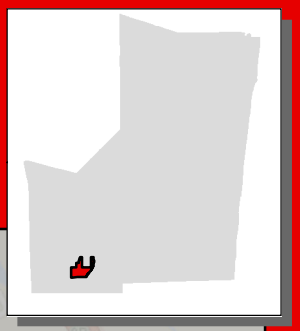

Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

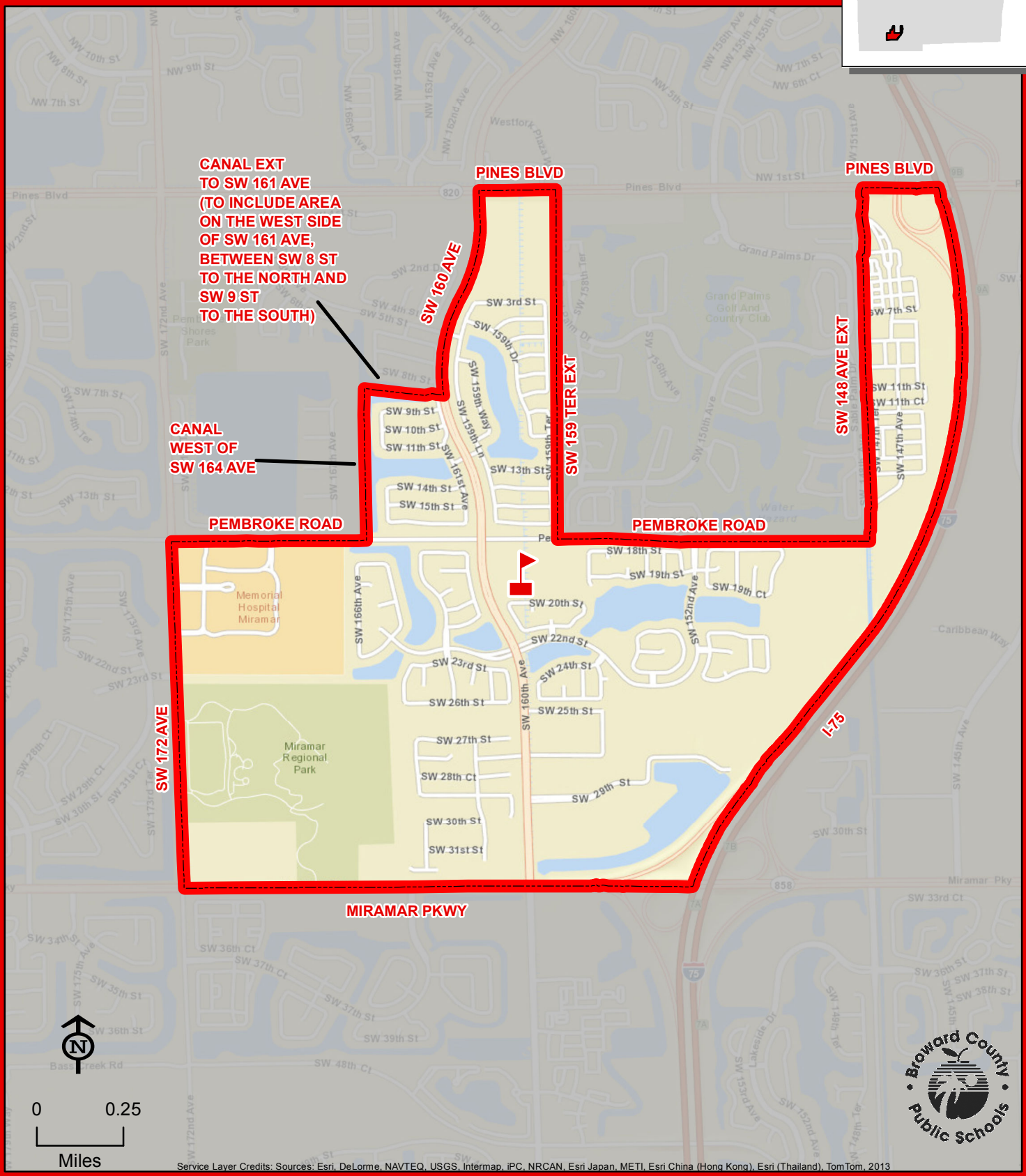
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# SILVER SHORES ELEMENTARY SCHOOL

1701 SW 160 AVENUE
MIRAMAR, FLORIDA 33027
754-323-7550



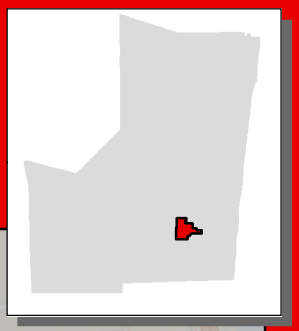


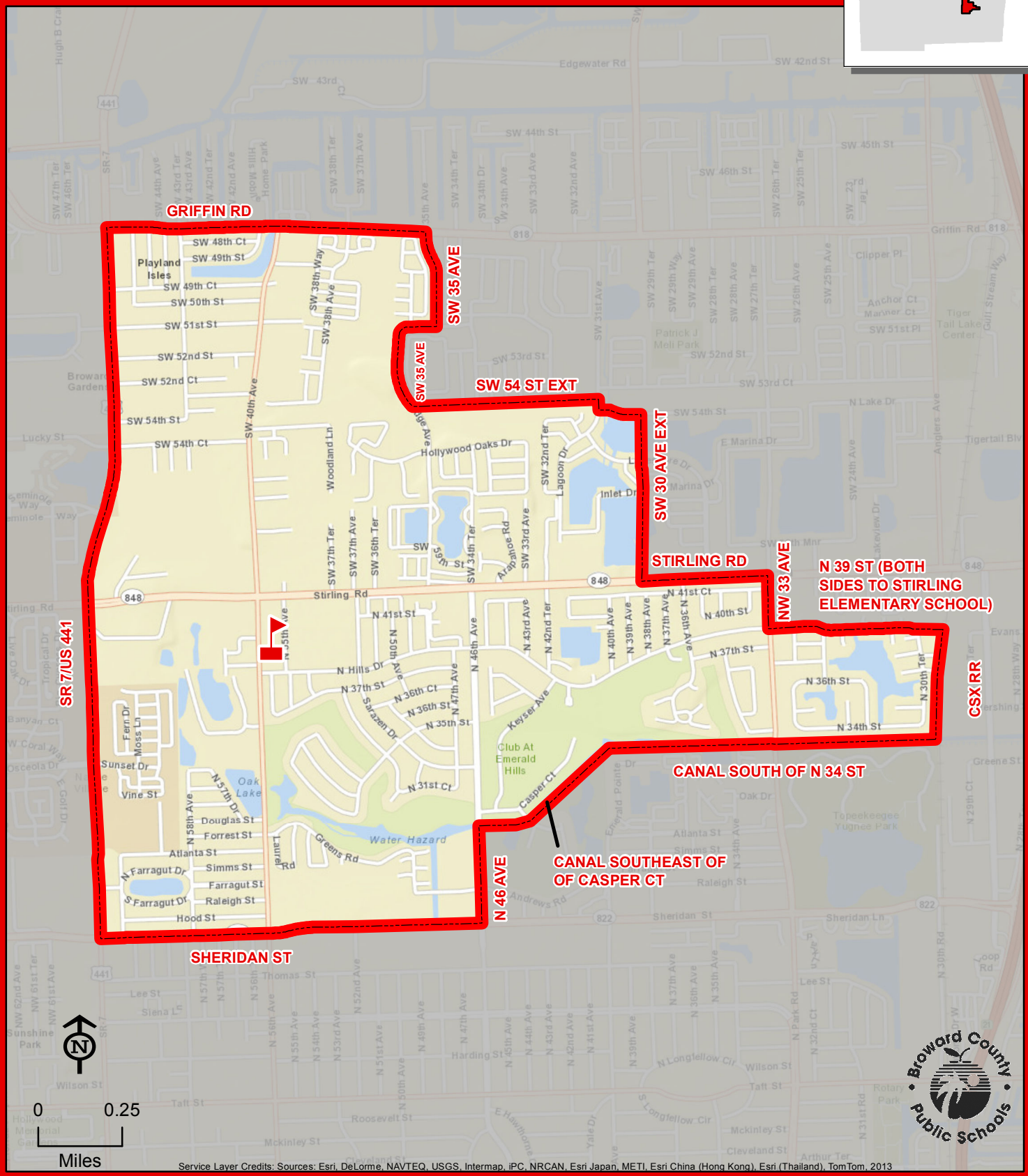

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# STIRLING ELEMENTARY SCHOOL

5500 STIRLING ROAD
HOLLYWOOD, FLORIDA 33021
754-323-7600



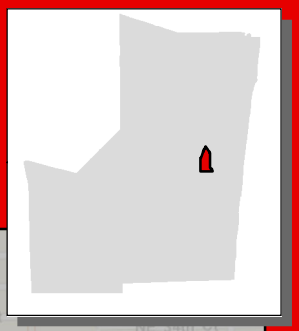



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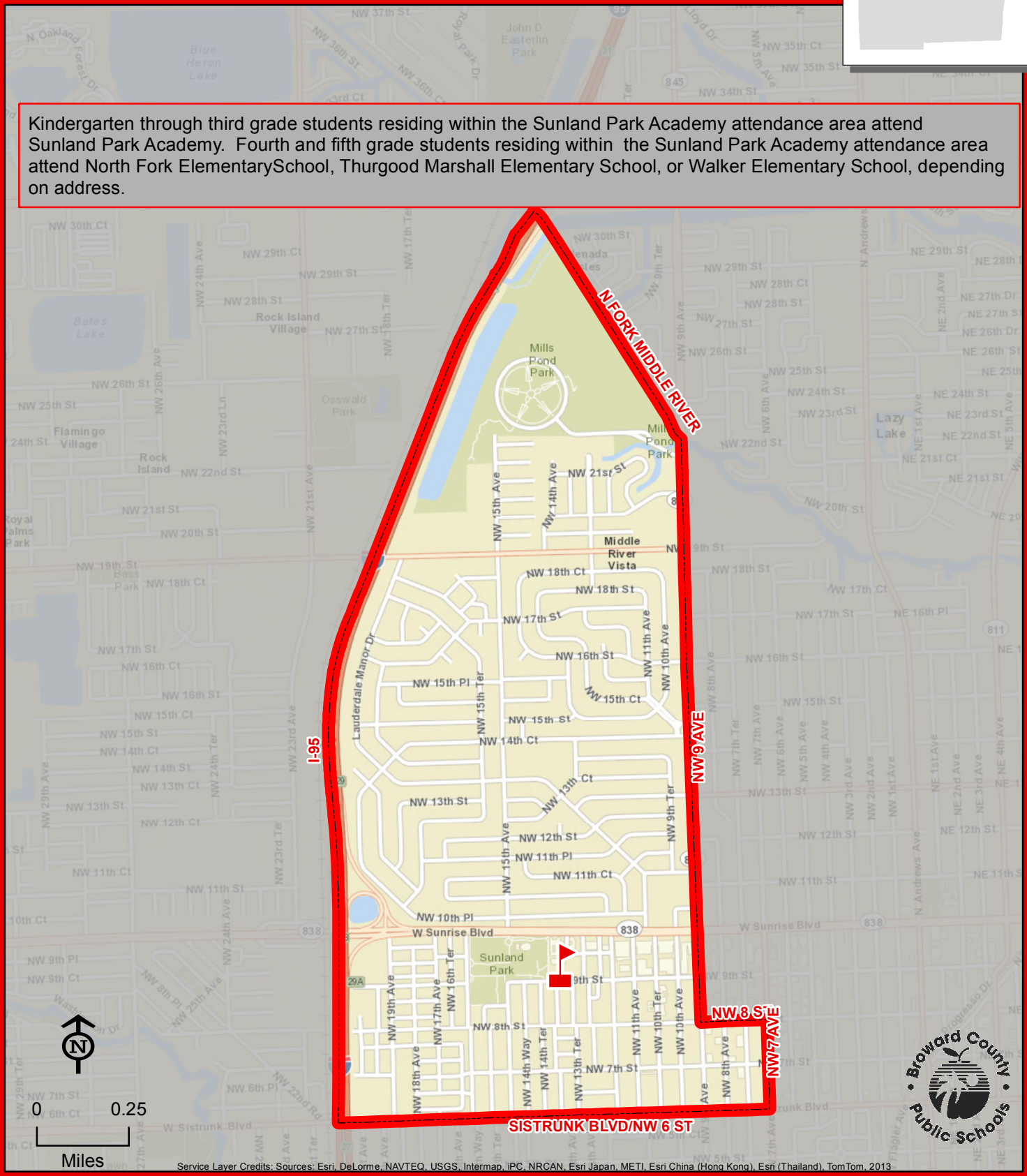
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# SUNLAND PARK ACADEMY PREK-3

919 NW 13 AVENUE
FORT LAUDERDALE, FLORIDA 33311
754-322-8550



Kindergarten through third grade students residing within the Sunland Park Academy attendance area attend Sunland Park Academy. Fourth and fifth grade students residing within the Sunland Park Academy attendance area attend North Fork ElementarySchool, Thurgood Marshall Elementary School, or Walker Elementary School, depending on address.



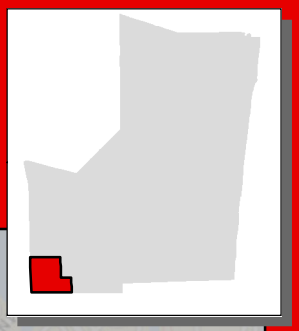

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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SUNLAND PARK ACADEMY PREK-3

# SUNSET LAKES ELEMENTARY SCHOOL

18400 SW 25 STREET
MIRAMAR, FLORIDA 33027
754-323-7650



Elementary school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Chapel Trail Elementary School.

PINES BLVD
SW 208th Ave
SW 196th Ave
SW 3rd St
SW 14th St
SW 17th Ct
Pembroke Rd
27
SW 184 AVE
SW 24th St
Miramar Pky
MIRAMAR PKWY
CONSERVATION AREA
Okeechobee Rd
SW 40th St
SW 196th Ave
SW 195th Ter
Sunrise Ave
SW 172 AVE
SUNSET LAKES
HONEY HILL RD
SW 55th St
Broward
BROWARD/MIAMI-DADE COUNTY LINE

N

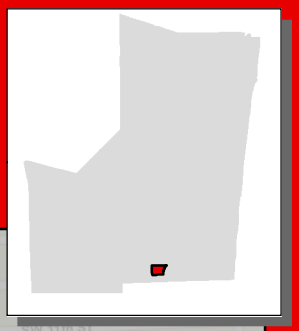
0 0.5
Miles

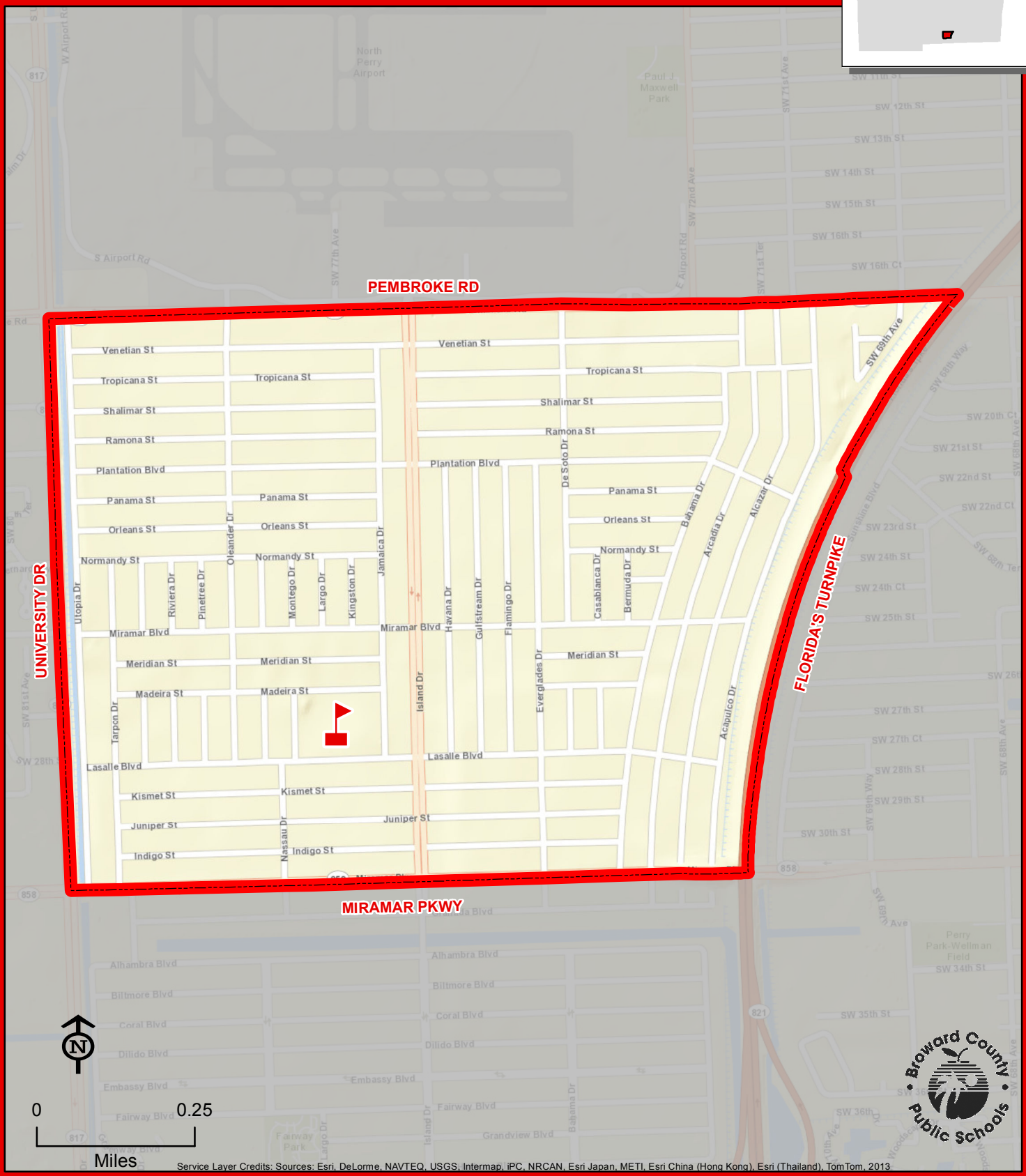
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# SUNSHINE ELEMENTARY SCHOOL

7737 W LASALLE BOULEVARD
MIRAMAR, FLORIDA 33023
754-323-7700





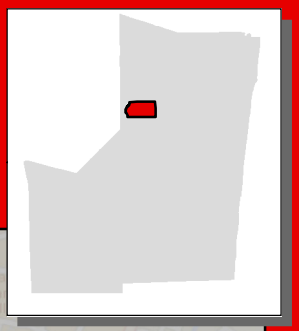

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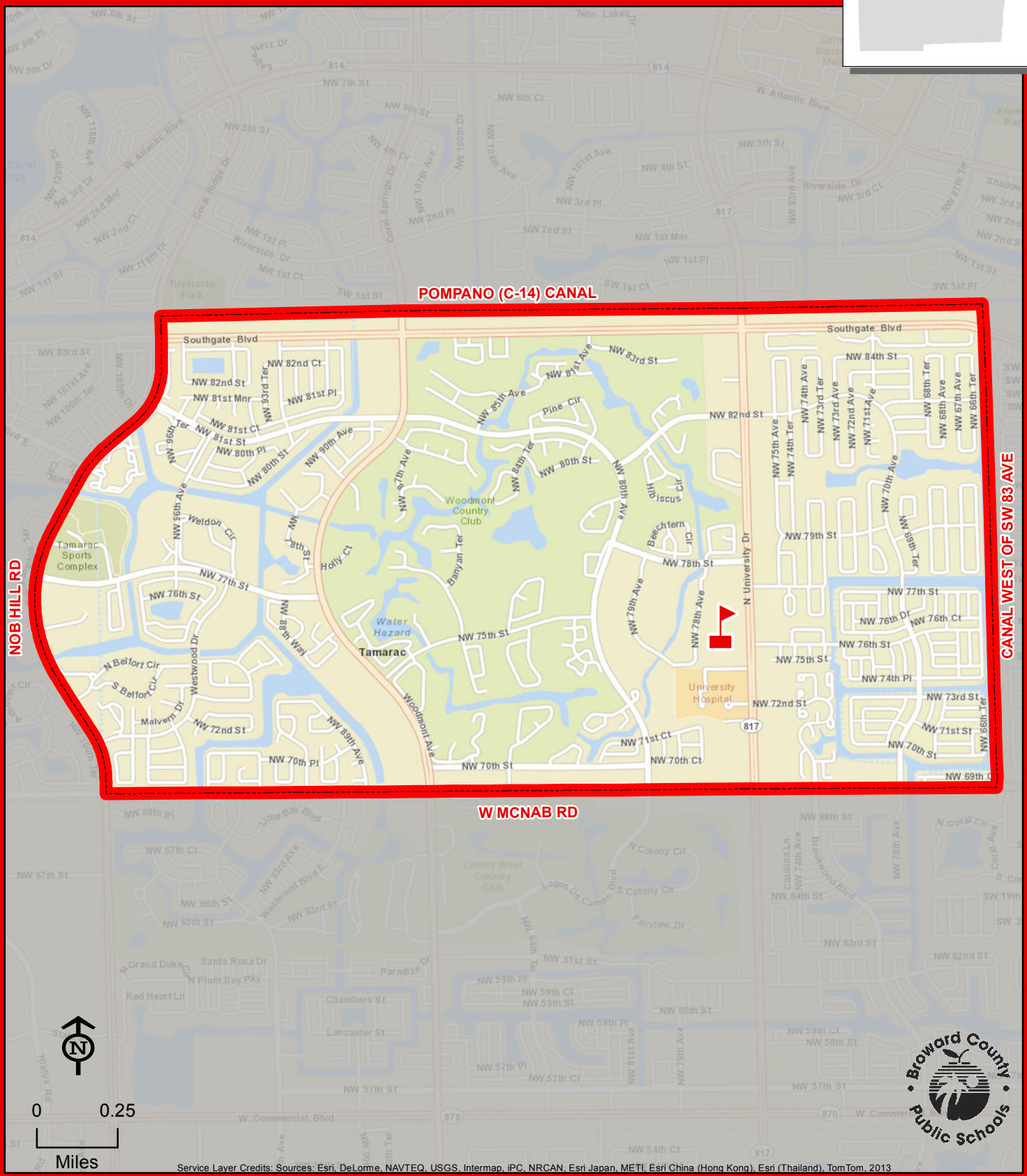
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# TAMARAC ELEMENTARY SCHOOL

7601 N UNIVERSITY DRIVE
TAMARAC, FLORIDA 33321
754-322-8600





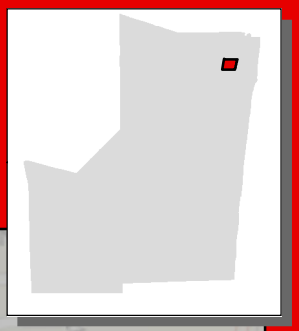

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

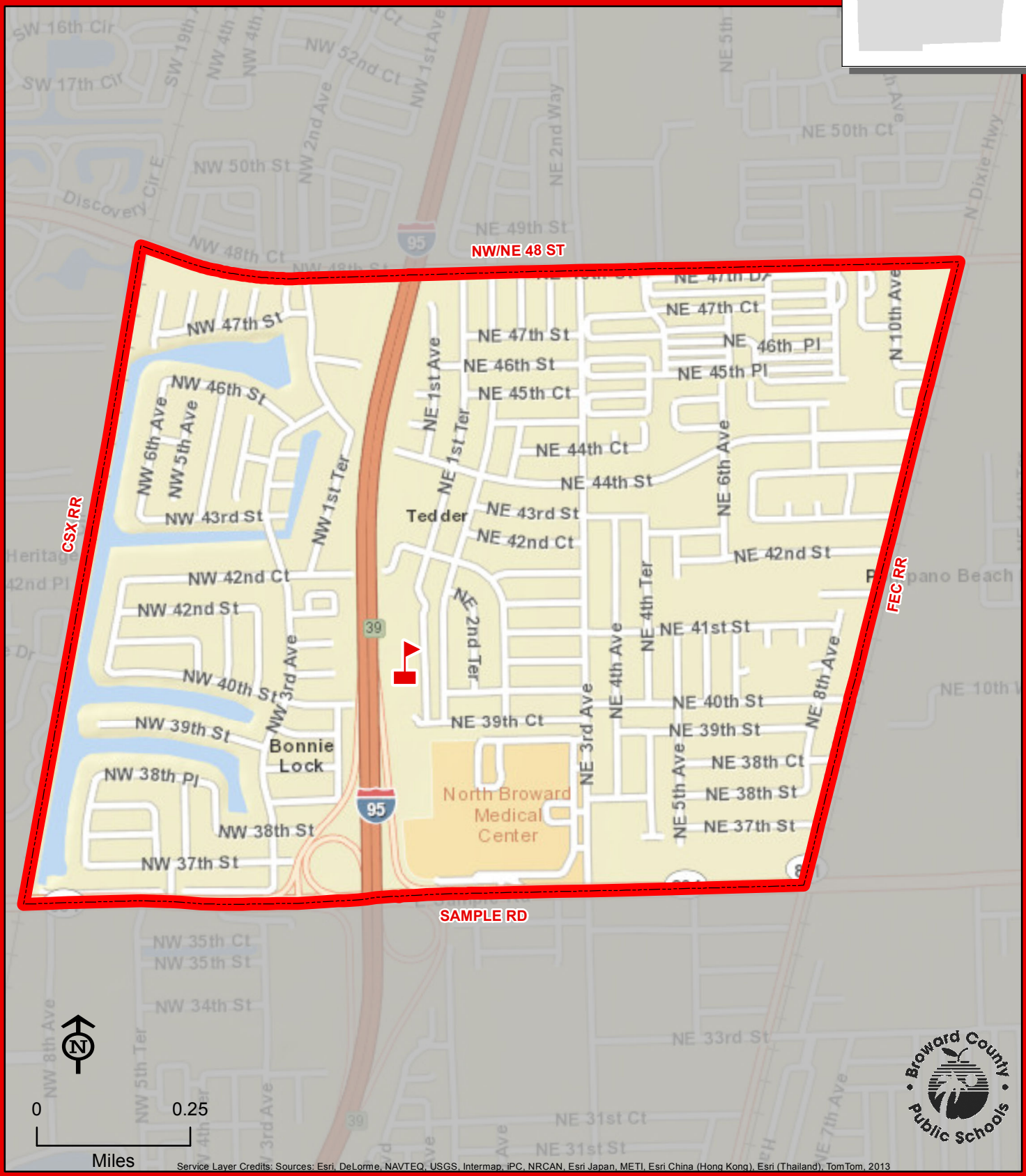
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# TEDDER ELEMENTARY SCHOOL

4157 NE 1 TERRACE
DEERFIELD BEACH, FLORIDA 33064
754-322-8650



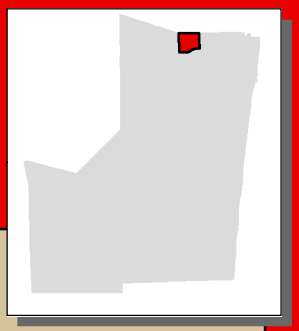


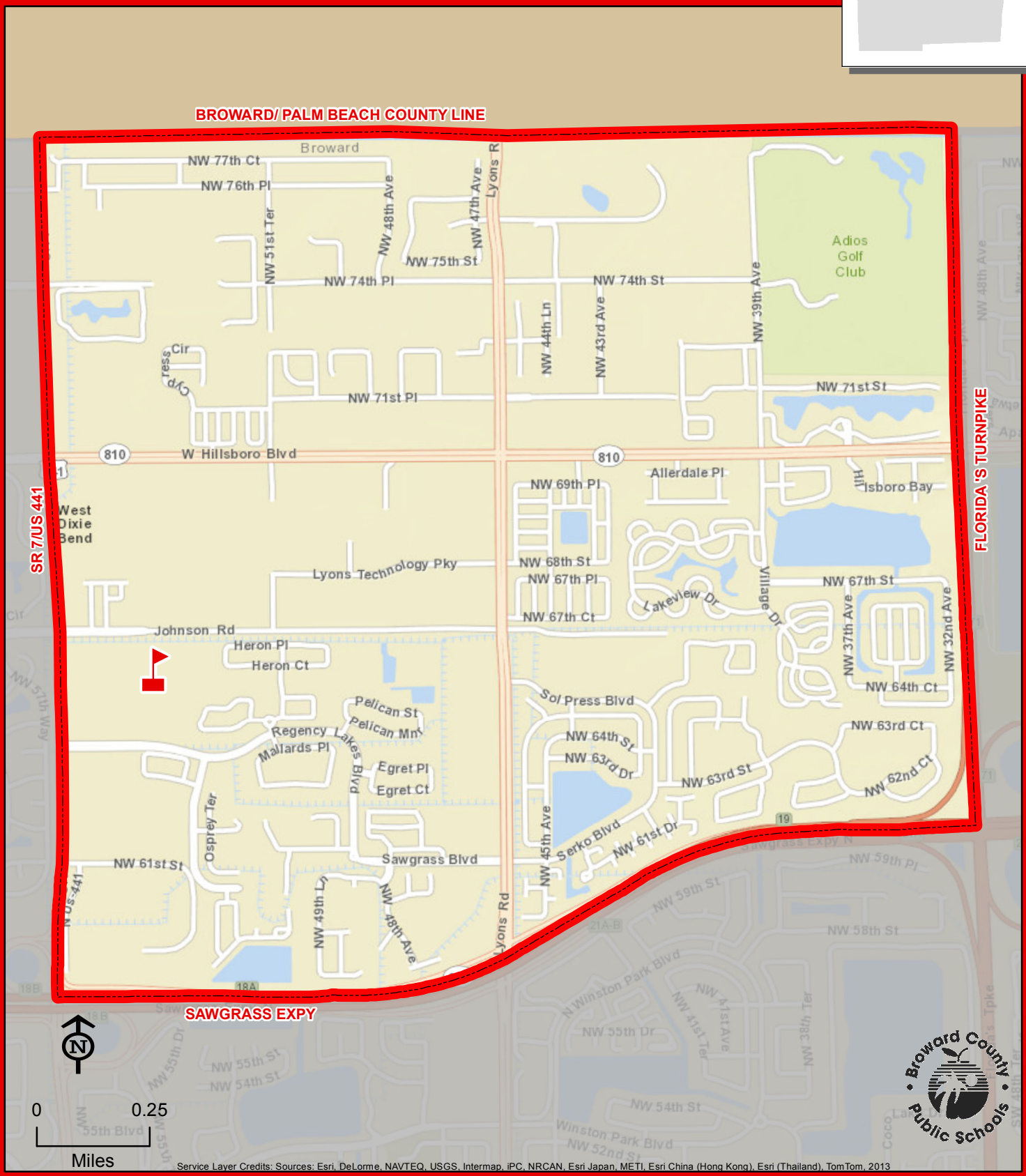

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# TRADEWINDS ELEMENTARY SCHOOL

5400 JOHNSON ROAD
COCONUT CREEK, FLORIDA 33073
754-322-8700





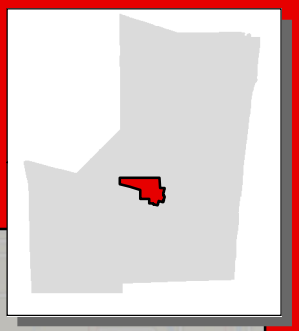

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

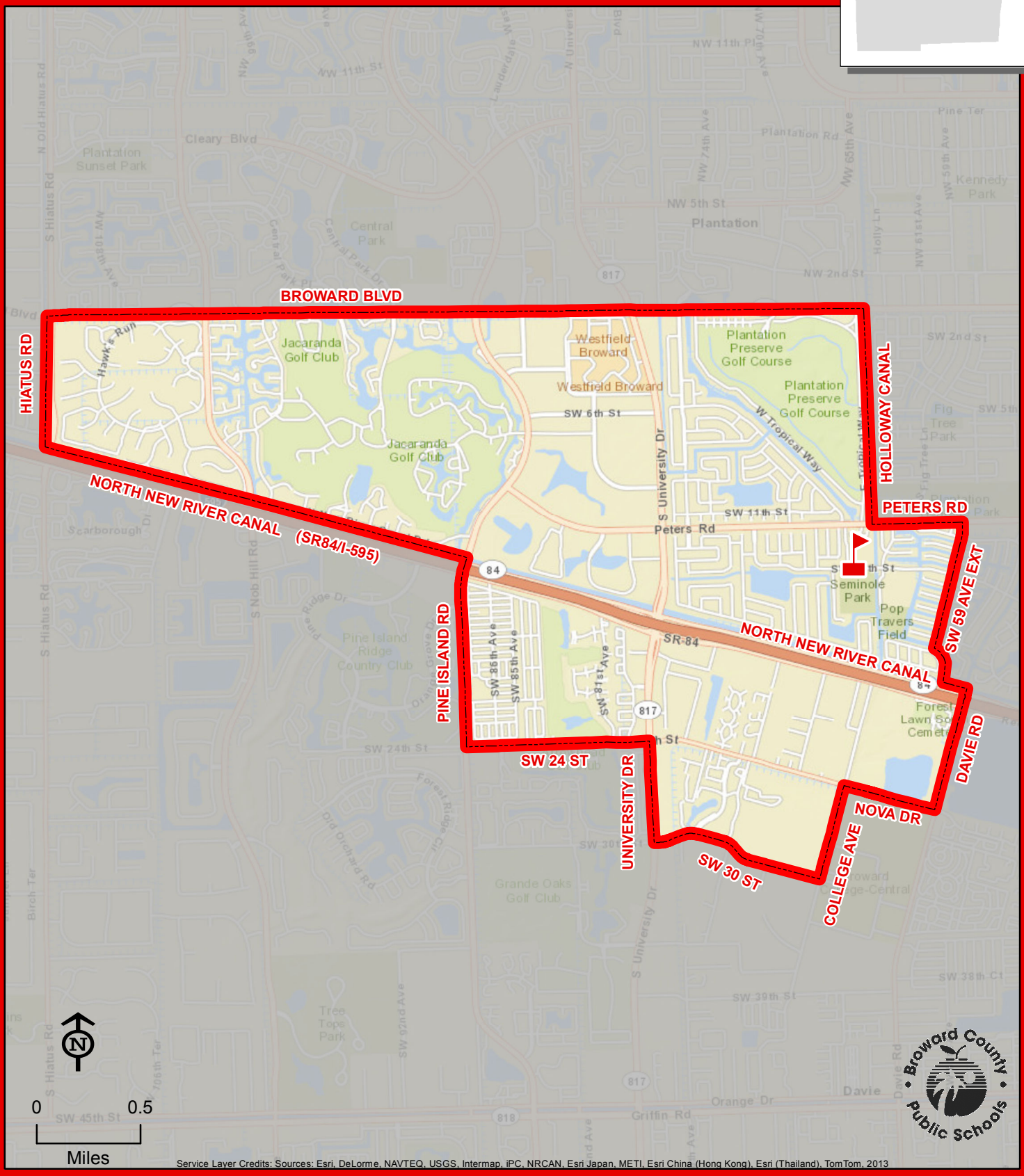
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# TROPICAL ELEMENTARY SCHOOL

1500 SW 66 AVENUE
PLANTATION, FLORIDA 33317
754-323-7750






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# VILLAGE ELEMENTARY SCHOOL

2100 NW 70 AVENUE
SUNRISE, FLORIDA 33313
754-322-8750

**Innovative Program**
(Information on reverse side)






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# VILLAGE ELEMENTARY SCHOOL

## Innovative Program

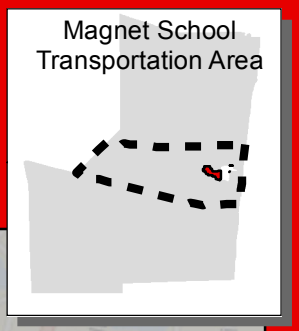
**STAMP (SCIENCE, TECHNOLOGY, ARTS & MATHEMATICS PREPARATORY):**

Students residing within the Village Elementary attendance area automatically attend this school.

# WALKER ELEMENTARY SCHOOL

1001 NW 4 STREET
FORT LAUDERDALE, FLORIDA 33311
754-322-8800

**Boundary Phase-In Area**
**Magnet School**
(Information on reverse side)




Kindergarten through third grade students residing within the portion of the Walker Elementary School attendance area indicated by the dashed, white line attend Sunland Park Academy. Fourth and fifth grade students residing within this area attend Walker Elementary School.

Boundary changed 2015-2016

SUNRISE BLVD
POWERLINE RD
NW 16 AVE
NW 17 AVE
NW 8 ST
NW 6 ST
NW 14 WAY
NW 4 ST
NW 12 AVE
NW 2 ST
NW 7 AVE
SISTRUNK BLVD/NW 6 ST
BROWARD BLVD
FEC RR
NEW RIVER
FEDERAL HIGHWAY/ US 1
BOUNDARY PHASE-IN AREA (SEE REVERSE)
SUNRISE BLVD
MIDDLE RIVER
SUNRISE KEY BLVD
VICTORIA PARK RD
SE 2 CT
SE 17TH AVE
E LAS OLAS BLVD
CANAL WEST OF MOLA AVE

WALKER

0 0.25
Miles

Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

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# WALKER ELEMENTARY SCHOOL

## Boundary Phase-In Area Description

**WALKER**

In 2015-2016, kindergarten students are assigned to Harbordale Elementary and first through fifth grade students are assigned to Walker Elementary. In 2016-2017, kindergarten and first grade students are assigned to Harbordale Elementary and second through fifth grade students are assigned to Walker Elementary. In 2017-2018, kindergarten through second grade students are assigned to Harbordale Elementary and third through fifth grade students are assigned to Walker Elementary. In 2018-2019, kindergarten through third grade students are assigned to Harbordale Elementary and fourth and fifth grade students are assigned to Walker Elementary. In 2019-2020, kindergarten through fourth grade students are assigned to Harbordale Elementary and fifth grade students are assigned to Walker Elementary. In 2020-2021, all kindergarten through fifth grade students are assigned to Harbordale Elementary.

## Magnet Program

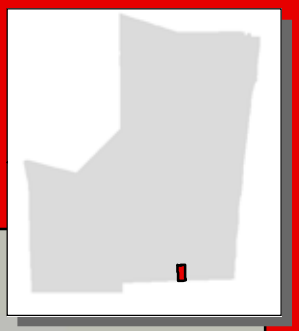
**PERFORMING & VISUAL ARTS (TURNAROUND ARTS PROGRAM):**

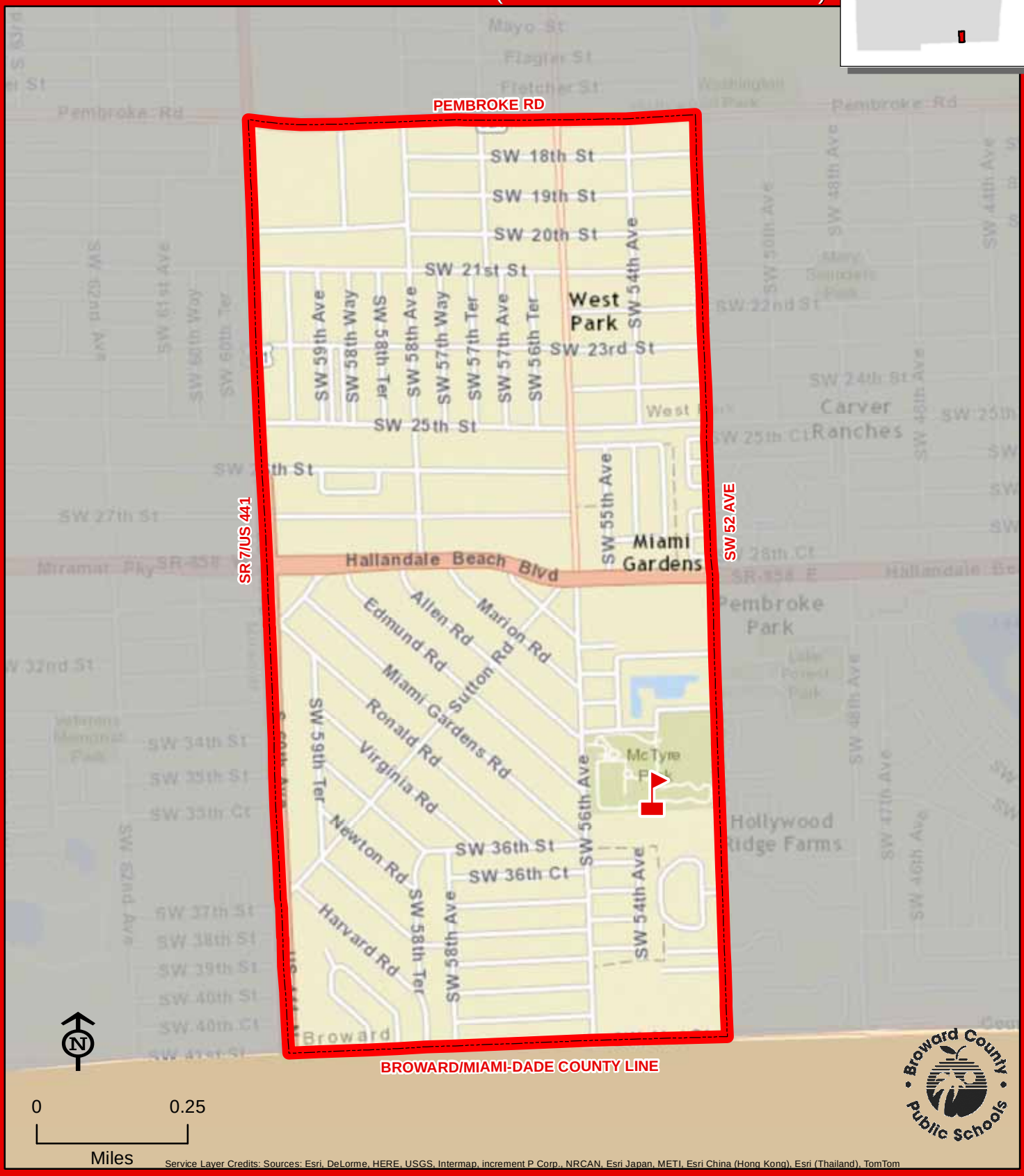
Students residing within the Walker Elementary attendance area automatically attend this school. Students residing south of Oakland Park Boulevard and north of Interstate 595 who meet the eligibility requirements may apply for admission to the Performing & Visual Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# WATKINS ELEMENTARY SCHOOL

3520 SW 52 AVENUE
PEMBROKE PARK, FLORIDA 33023
754-323-7800

**Innovative Program**
(Information on reverse side)






Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

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# WATKINS ELEMENTARY SCHOOL

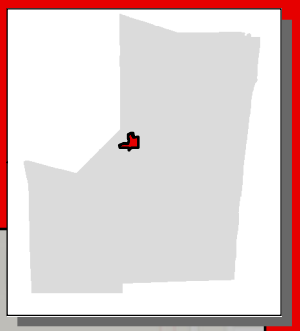
## Innovative Program

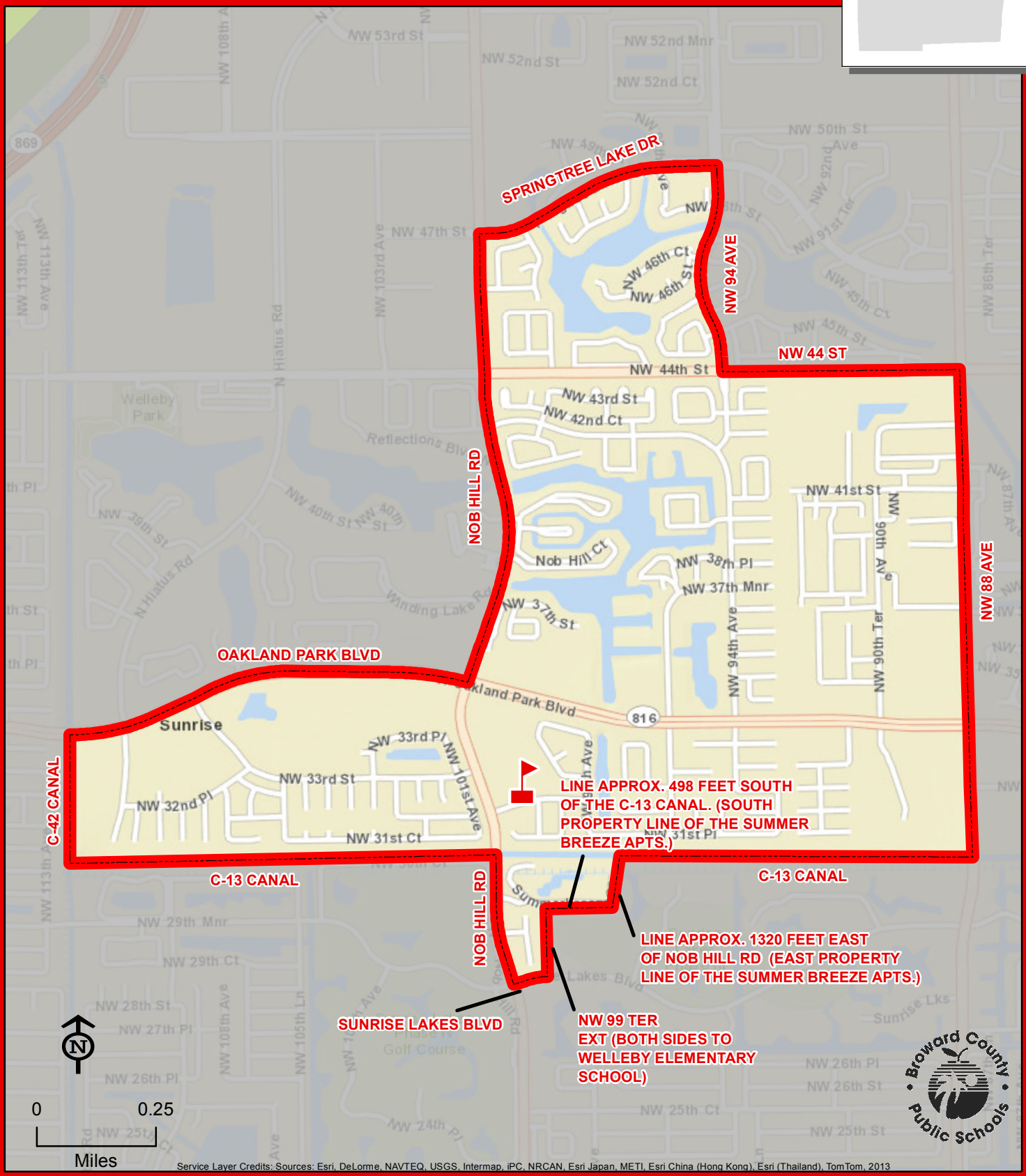
**HALLANDALE ZONE K-12 STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):**

Students residing within the Watkins Elementary attendance area automatically attend this school.

# WELLEBY ELEMENTARY SCHOOL

3230 NOB HILL ROAD
SUNRISE, FLORIDA 33351
754-322-8850



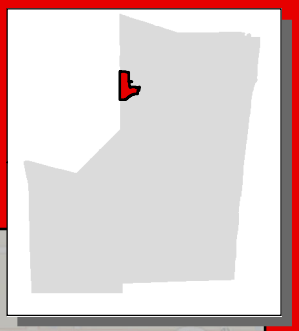


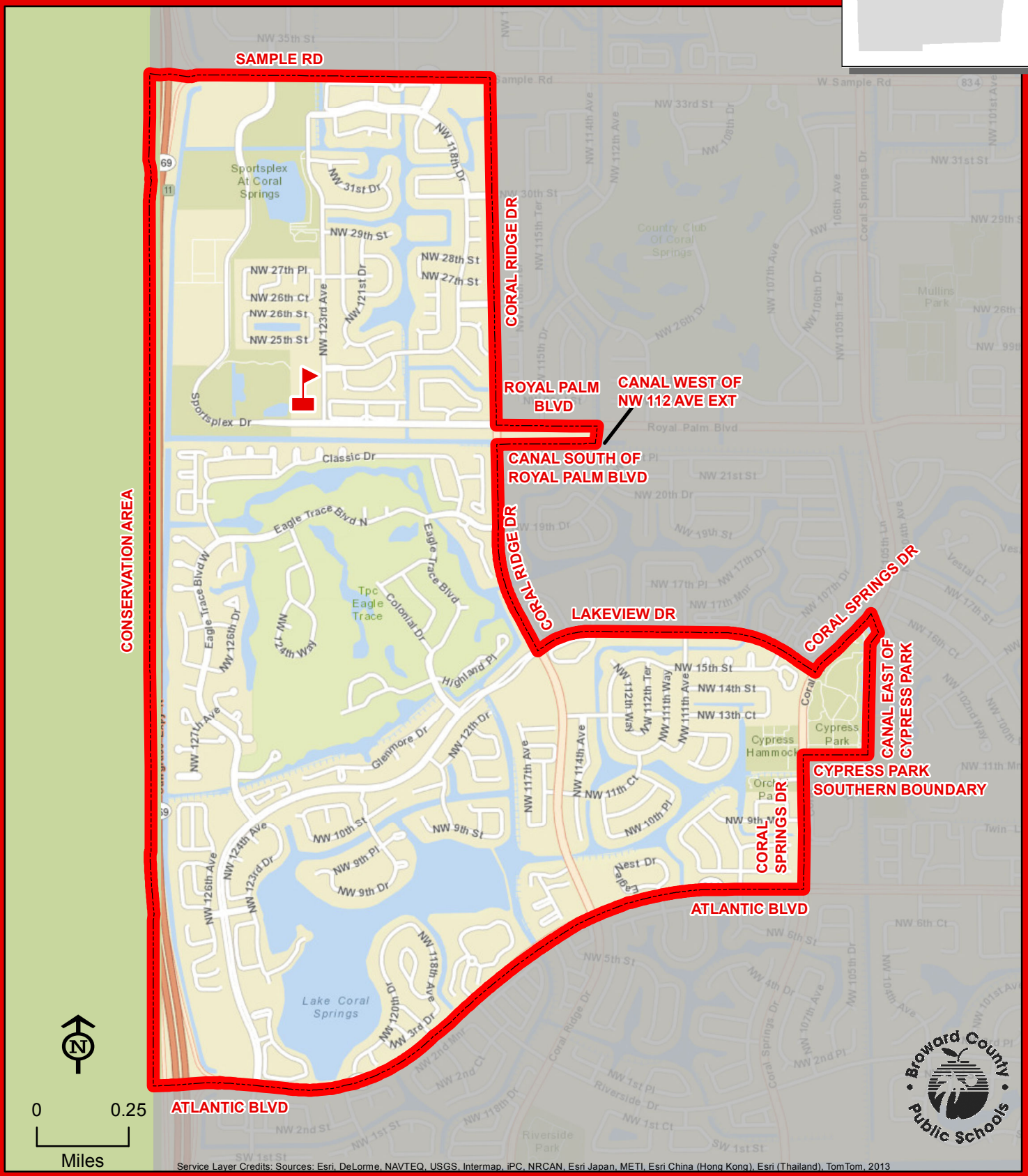

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# WESTCHESTER ELEMENTARY SCHOOL

12405 ROYAL PALM BOULEVARD
CORAL SPRINGS, FLORIDA 33065
754-322-8900






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

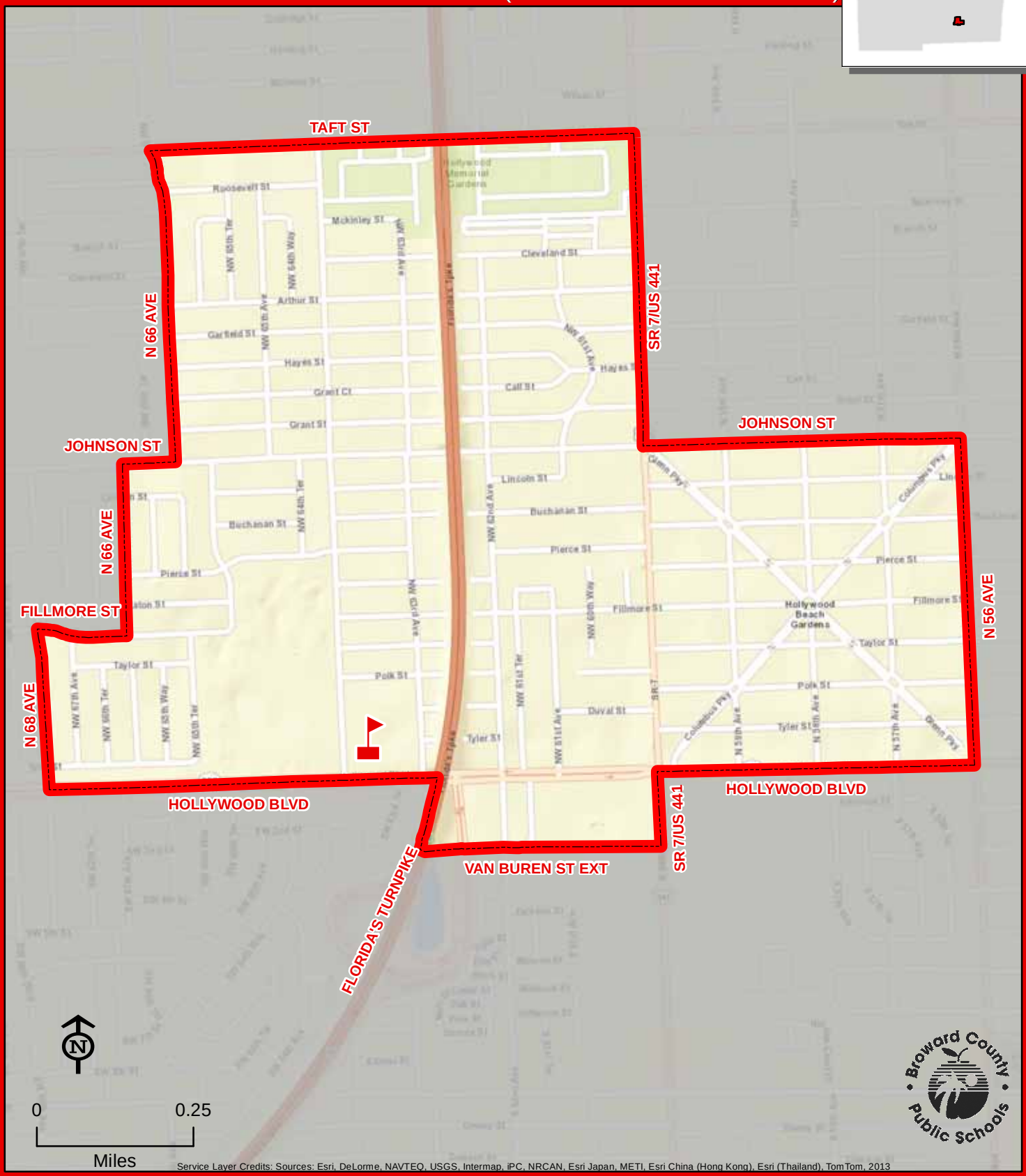
**www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480**

# WEST HOLLYWOOD ELEMENTARY SCHOOL

6301 HOLLYWOOD BOULEVARD
HOLLYWOOD, FLORIDA 33024
754-323-7850

**Innovative Program**
(Information on reverse side)






WEST HOLLYWOOD

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# WEST HOLLYWOOD ELEMENTARY SCHOOL

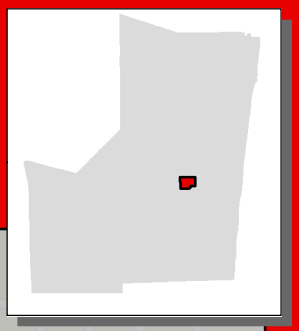
## Innovative Program

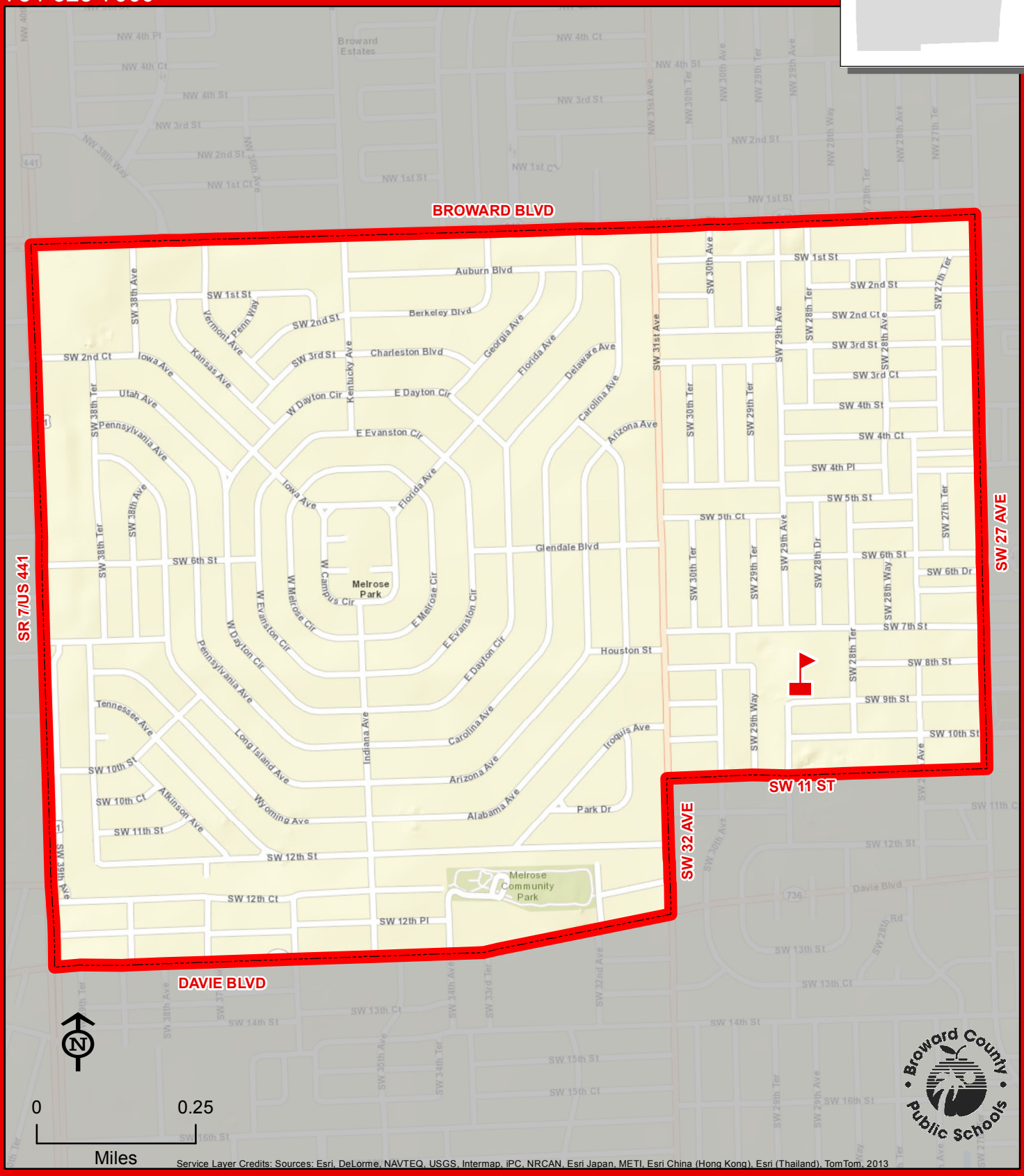
**AERONAUTICAL SCIENCE PROGRAM:**

Students residing within the West Hollywood Elementary attendance area automatically attend this school.

# WESTWOOD HEIGHTS ELEMENTARY SCHOOL

2861 SW 9 STREET
FORT LAUDERDALE, FLORIDA 33312
754-323-7900






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

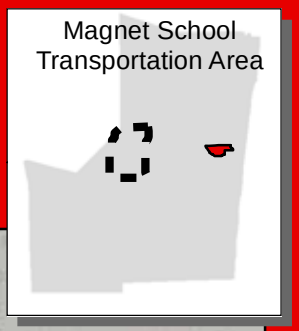
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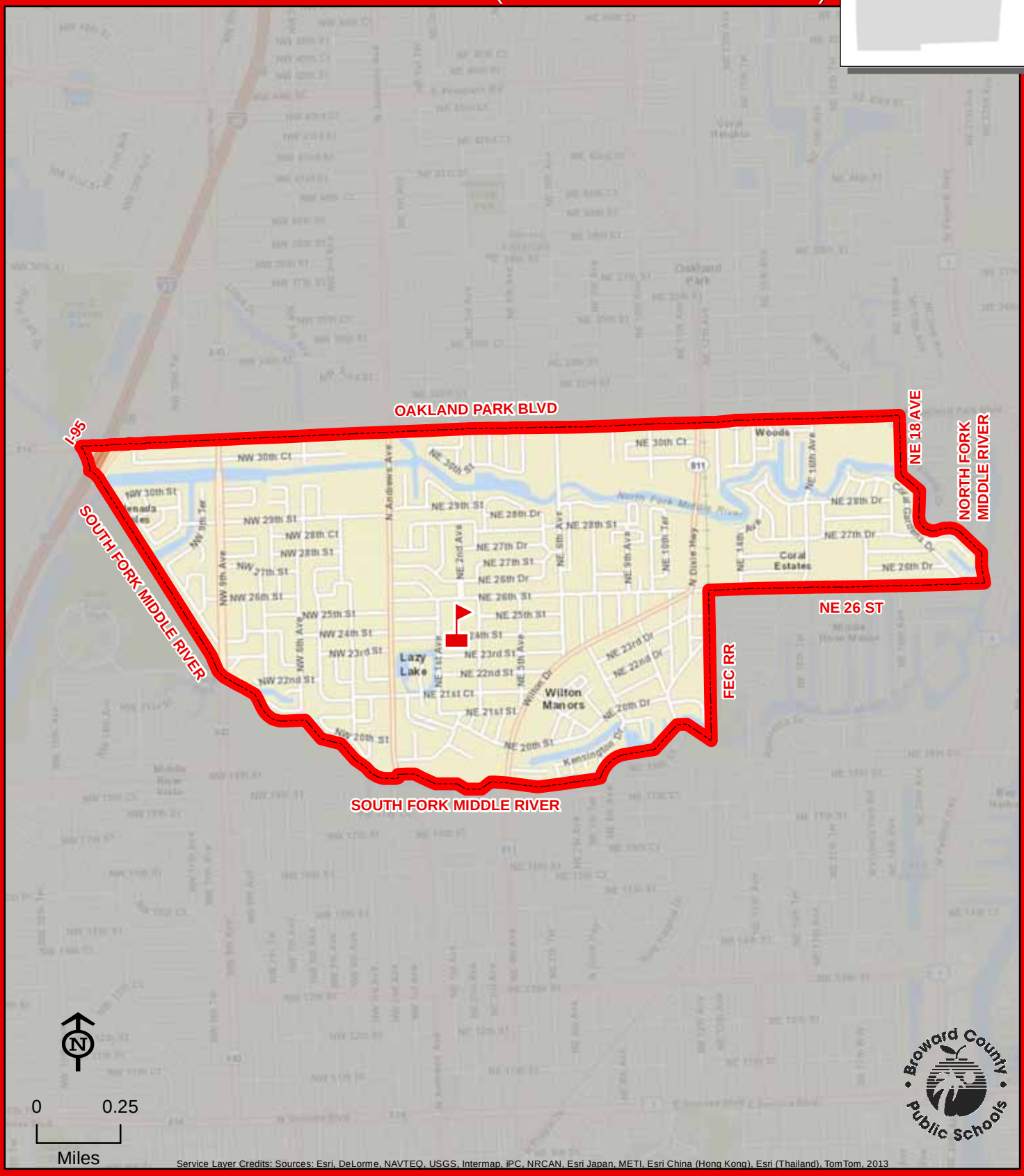
# WILTON MANORS ELEMENTARY SCHOOL

2401 NE 3 AVENUE
WILTON MANORS, FLORIDA 33305
754-322-8950

**Magnet School**
(Information on reverse side)




WILTON MANORS




Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# WILTON MANORS ELEMENTARY SCHOOL

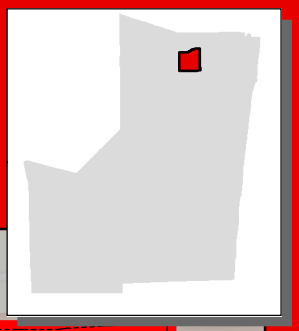
## Magnet Program

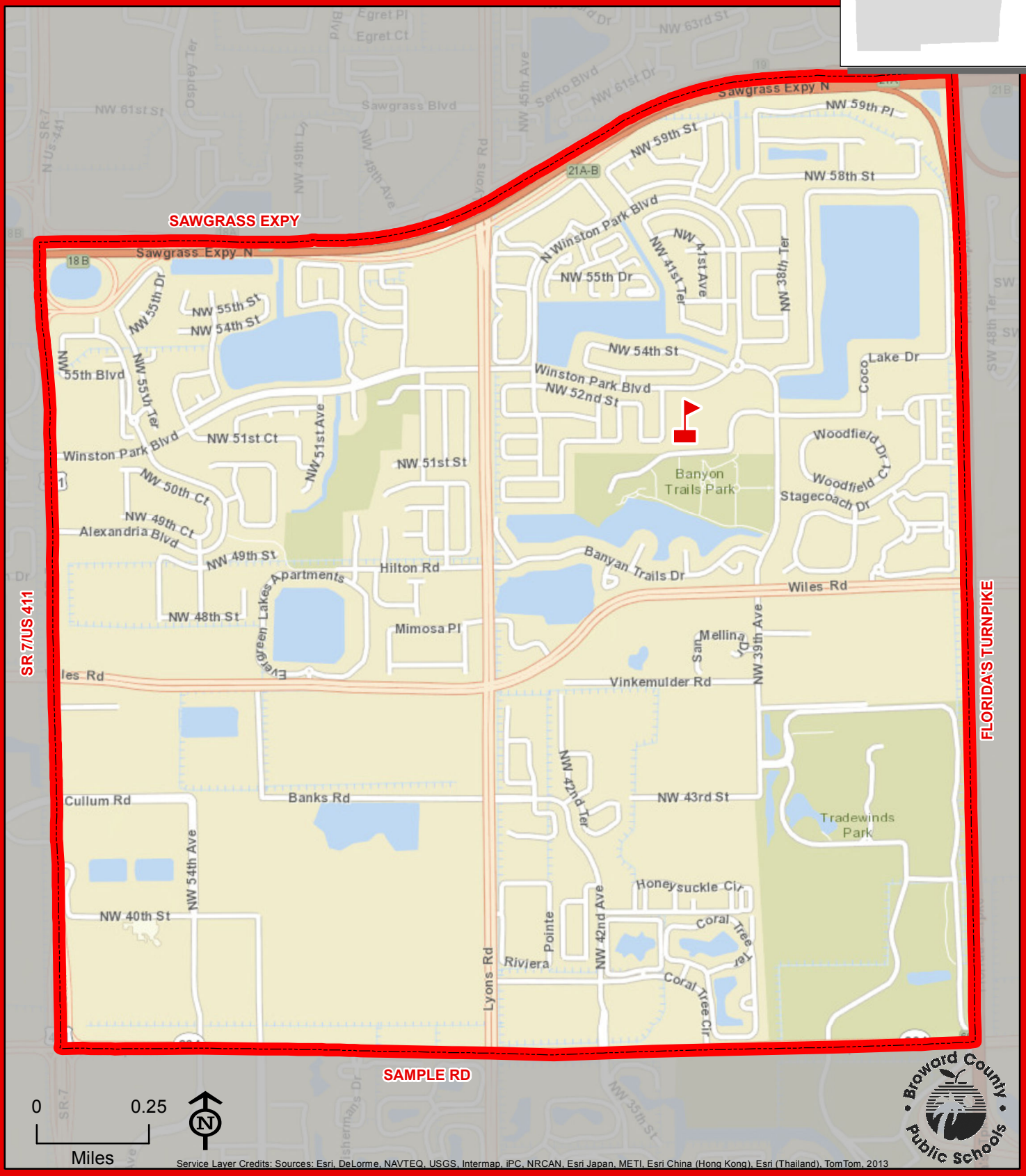
**PRIMARY YEARS PROGRAM (PYP)/INTERNATIONAL BACCALAUREATE:**

Students residing within the Wilton Manors Elementary attendance area automatically attend this school. Students residing west of University Drive, east of Flamingo Road, north of Broward Boulevard, and south of Commercial Boulevard who meet the eligibility requirements may apply for admission to the PYP Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# WINSTON PARK ELEMENTARY SCHOOL

4000 WINSTON PARK BOULEVARD
COCONUT CREEK, FLORIDA 33073
754-322-9000





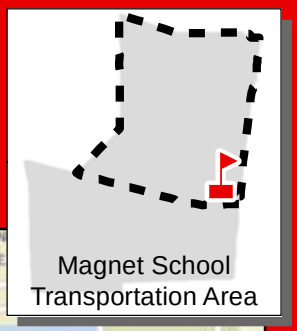

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**www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480**

# YOUNG, VIRGINIA S. ELEMENTARY SCHOOL

101 NE 11 AVENUE
FORT LAUDERDALE, FLORIDA 33301
754-322-9050

**Boundary Choice Area**
**Magnet School**
(Information on reverse side)







Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

YOUNG, VIRGINIA S.

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# YOUNG, VIRGINIA S. ELEMENTARY SCHOOL

## Boundary Choice Area Description

Reserve 150 choice seats for kindergarten through fifth grade students in the community surrounding Virginia Shuman Young Elementary School in the area defined as follows: Commence at the intersection of East Sunrise Boulevards and the Middle River, south along the Middle River to the canal south of Sunrise Key Boulevard, west along the canal south of Sunrise Key Boulevard to the canal between Isle of Venice Drive and Hendricks Isle, north along the canal between Isle of Venice Drive and Hendricks Isle to the canal south of Northeast 6th Court, west along the canal south of Northeast 6th Court to the canal east of Victoria Terrace/ North Gordon Road, south along the canal east of Victoria Terrace/ North Gordon Road to the canal south of Northeast 1st Street, west along the canal south of Northeast 1st Street to the canal east of South Victoria Park Road, south along the canal east of South Victoria Park Road to the New River, west along the New River to the FEC Railroad, north along the FEC Railroad to East Sunrise Boulevard, and east along East Sunrise Boulevard to the Middle River.

## Magnet Program (Kindergarten through fifth grades)

**MONTESSORI:**

Students residing north of Interstate 595 who meet the eligibility requirements may apply for admission to the Montessori Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

As of the 2014-15 school year, priority is not given to students enrolled in the prekindergarten program for continuing in theme to kindergarten at Virginia S. Young Elementary. Students who are enrolled in the prekindergarten program will need to apply for the K-5 Montessori Program.

## IV. BOARD AGENDA ITEM 3
## PROPOSED MIDDLE SCHOOL ATTENDANCE AREAS

The School Board of Broward County, Florida will vote on all middle school attendance zone boundaries for the 2016-2017 school year as a separate agenda item.

## SUPPORTING DOCUMENTATION

Recommendation Maps with Area Descriptions
Proposed Changes to Projected Enrollment and Diversity
2016-2017 Proposed Middle School Attendance Areas

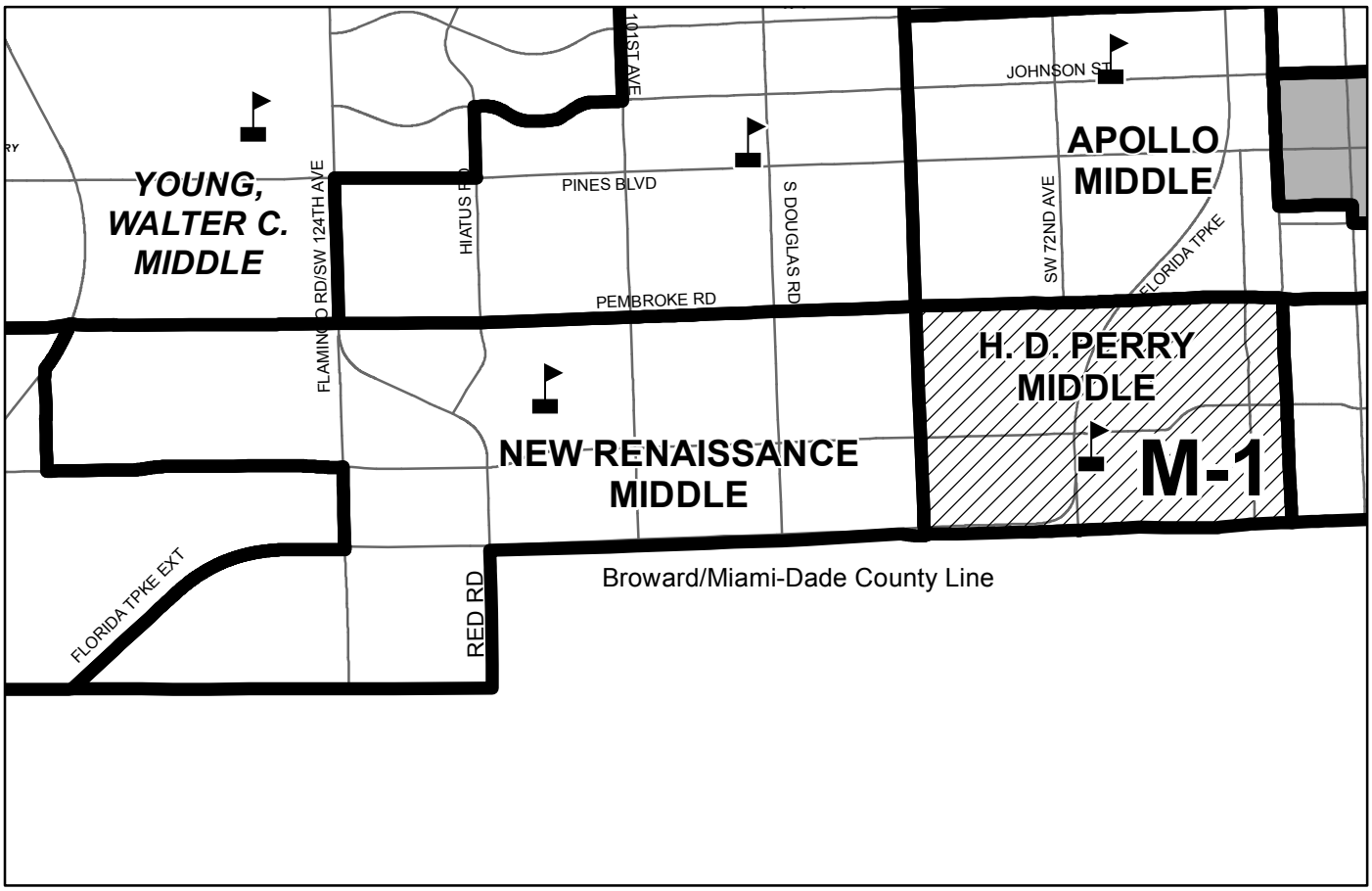
For all other middle schools in the District, attendance areas will remain the same in 2016-2017 as they were in 2015-2016 and will follow previously School Board adopted grade phase-ins.

ASSOCIATED BUDGET FOR RECOMMENDATION ON PAGES 409 – 417.

# RECOMMENDATION M-1

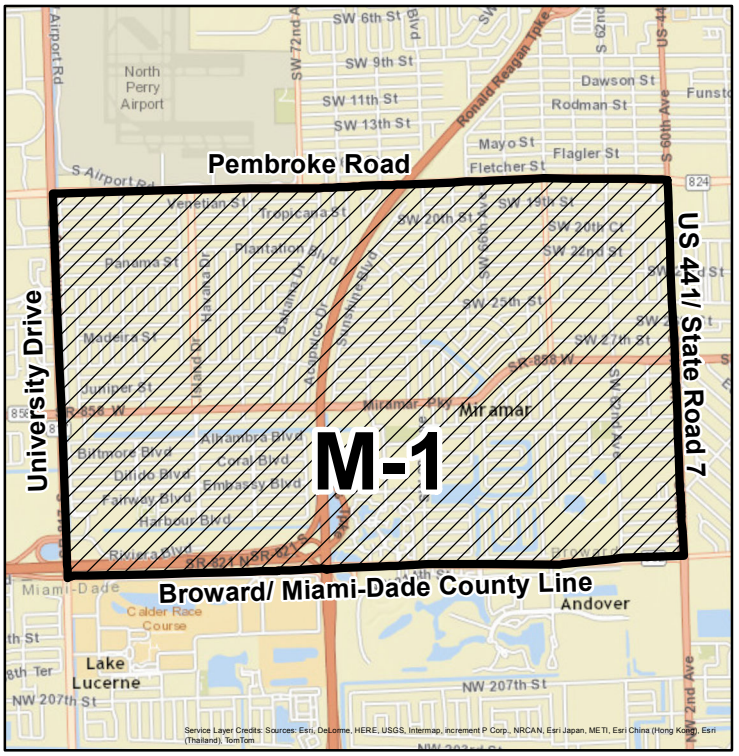
## RECOMMENDATION DESCRIPTION:

In conjunction with Recommendation C-1: Move the entire boundary of Henry D. Perry Middle School into the boundary of New Renaissance Middle School so that all sixth through eighth grade students residing within the area described below will be assigned to New Renaissance Middle School beginning in the 2016-17 school year.




AREAS AFFECTED:

Commence at the intersection of Pembroke Road and US 441/ State Road 7, south along US 441/ State Road 7 to the Broward/Miami-Dade County line, west along the Broward/Miami-Dade County line to University Drive, north along University Drive to Pembroke Road extended, and east along Pembroke Road extended to US 441/ State Road 7.



**Recommendation M-1: H. D. Perry Middle Moves to New Renaissance Middle; Hallandale Adult Center Moves to H. D. Perry Middle Site**

## Projected Enrollment and Capacity Usage

| 2015-16 School Year | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Schools | September 2015 Capacity | | | | Benchmark Enroll. | +/- Permanent | % Permanent Capacity | +/- Gross Capacity | % Gross Capacity*** |
| | Permanent* | Gross** | | | | | | | |
| H. D. Perry Middle | 1,148 | 1,306 | | | 529 | (619) | 46.1% | (777) | 40.5% |
| New Renaissance Middle | 1,547 | 1,547 | | | 902 | (645) | 58.3% | (645) | 58.3% |
| Hallandale Adult Center† | 1,163 | 2,101 | | | 762 | (401) | 65.5% | (1,339) | 36.3% |

| 2016-17 School Year | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Schools | September 2015 Capacity | | Projected Enrollment | | | +/- Permanent With Change | % Permanent Capacity | +/- Gross Capacity | % Gross Capacity*** |
| | Permanent* | Gross** | Without Change | Net Transfer | With Change | | | | |
| H. D. Perry Middle | 1,148 | 1,306 | 283 | (283) | 0 | (1,148) | 0.0% | (1,306) | 0.0% |
| New Renaissance Middle | 1,547 | 1,547 | 880 | 283 | 1,163 | (384) | 75.2% | (384) | 75.2% |
| Hallandale Adult Center† | 1,163 | 2,101 | 762 | (762) | N/A | N/A | N/A | N/A | N/A |
| H. D. Perry as Adult Center† | 1,912 | 2,176 | 0 | 762 | 762 | (1,150) | 39.9% | (1,414) | 35.0% |

| 2017-18 School Year | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Schools | September 2015 Capacity | | Projected Enrollment | | | +/- Permanent With Change | % Permanent Capacity | +/- Gross Capacity | % Gross Capacity*** |
| | Permanent* | Gross** | Without Change | Net Transfer | With Change | | | | |
| H. D. Perry Middle | 1,148 | 1,306 | 276 | (276) | 0 | (1,148) | 0.0% | (1,306) | 0.0% |
| New Renaissance Middle | 1,547 | 1,547 | 877 | 276 | 1,153 | (394) | 74.5% | (394) | 74.5% |
| Hallandale Adult Center† | 1,163 | 2,101 | 762 | (762) | N/A | N/A | N/A | N/A | N/A |
| H. D. Perry as Adult Center† | 1,912 | 2,176 | 0 | 762 | 762 | (1,150) | 39.9% | (1,414) | 35.0% |

| 2018-19 School Year | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Schools | September 2015 Capacity | | Projected Enrollment | | | +/- Permanent With Change | % Permanent Capacity | +/- Gross Capacity | % Gross Capacity*** |
| | Permanent* | Gross** | Without Change | Net Transfer | With Change | | | | |
| H. D. Perry Middle | 1,148 | 1,306 | 265 | (265) | 0 | (1,148) | 0.0% | (1,306) | 0.0% |
| New Renaissance Middle | 1,547 | 1,547 | 860 | 265 | 1,125 | (422) | 72.7% | (422) | 72.7% |
| Hallandale Adult Center† | 1,163 | 2,101 | 762 | (762) | N/A | N/A | N/A | N/A | N/A |
| H. D. Perry as Adult Center† | 1,912 | 2,176 | 0 | 762 | 762 | (1,150) | 39.9% | (1,414) | 35.0% |

| 2019-20 School Year | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Schools | September 2015 Capacity | | Projected Enrollment | | | +/- Permanent With Change | % Permanent Capacity | +/- Gross Capacity | % Gross Capacity*** |
| | Permanent* | Gross** | Without Change | Net Transfer | With Change | | | | |
| H. D. Perry Middle | 1,148 | 1,306 | 284 | (284) | 0 | (1,148) | 0.0% | (1,306) | 0.0% |
| New Renaissance Middle | 1,547 | 1,547 | 883 | 284 | 1,167 | (380) | 75.4% | (380) | 75.4% |
| Hallandale Adult Center† | 1,163 | 2,101 | 762 | (762) | N/A | N/A | N/A | N/A | N/A |
| H. D. Perry as Adult Center† | 1,912 | 2,176 | 0 | 762 | 762 | (1,150) | 39.9% | (1,414) | 35.0% |

| 2020-21 School Year | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Schools | September 2015 Capacity | | Projected Enrollment | | | +/- Permanent With Change | % Permanent Capacity | +/- Gross Capacity | % Gross Capacity*** |
| | Permanent* | Gross** | Without Change | Net Transfer | With Change | | | | |
| H. D. Perry Middle | 653 | 732 | 271 | (271) | 0 | (653) | 0.0% | (732) | 0.0% |
| New Renaissance Middle | 1,547 | 1,547 | 871 | 271 | 1,142 | (405) | 73.8% | (405) | 73.8% |
| Hallandale Adult Center† | 974 | 1,212 | 762 | (762) | N/A | N/A | N/A | N/A | N/A |
| H. D. Perry as Adult Center† | 1,912 | 2,176 | 0 | 762 | 762 | (1,150) | 39.9% | (1,414) | 35.0% |

† Adult Center enrollment also includes 613 adult students divided between day and night sessions.

* Permanent capacity includes permanent structures only.

** Gross capacity = permanent capacity + relocatable capacity

*** Enrollment exceeding 100% of gross capacity does not meet the Level of Service requirement.

| **Diversity Breakdown E = Existing P = Proposed** | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| School | White | Black | Asian | Native American or Native Alaskan | Native Hawaiian or Pacific Islander | Multiracial | Ethnically Hispanic | ELL | ESE | FRL |
| H. D. Perry Middle (E) | 16.6% | 78.7% | 2.3% | 0.6% | 0.0% | 1.7% | 15.5% | 9.6% | 12.8% | 90.1% |
| New Renaissance Middle (E) | 18.6% | 74.5% | 4.1% | 0.2% | 0.1% | 2.4% | 14.2% | 6.8% | 14.4% | 84.7% |
| New Renaissance Middle (P) | 18.1% | 75.7% | 3.6% | 0.3% | 0.1% | 2.2% | 14.5% | 7.6% | 14.0% | 86.2% |
| Hallandale Adult Center (E/P) | 34.6% | 61.4% | 0.9% | 1.4% | 0.0% | 1.6% | 27.0% | 7.7% | 14.8% | 80.3% |
| *District* | *50.9%* | *40.6%* | *3.7%* | *1.0%* | *0.2%* | *3.5%* | *31.5%* | *10.6%* | *12.3%* | *63.6%* |

**Recommendations C-1, M-1, and M-2: Hallandale Elementary and Gulfstream Middle Become Hallandale K-8; Gulfstream Middle to Olsen Middle; H. D. Perry Middle to New Renaissance Middle**

Feeder Pattern

| Percentage Feeder from Elementary to Middle School | | | |
|---|---|---|---|
| Elementary | Middle | Current Percentage | Proposal |
| Hallandale | Gulfstream | 100.0% | 0.0% |
| | Hallandale K-8 | 0.0% | 100.0% |
| Hollywood Central | Gulfstream | 4.2% | 0.0% |
| | Olsen | 95.8% | 100.0% |

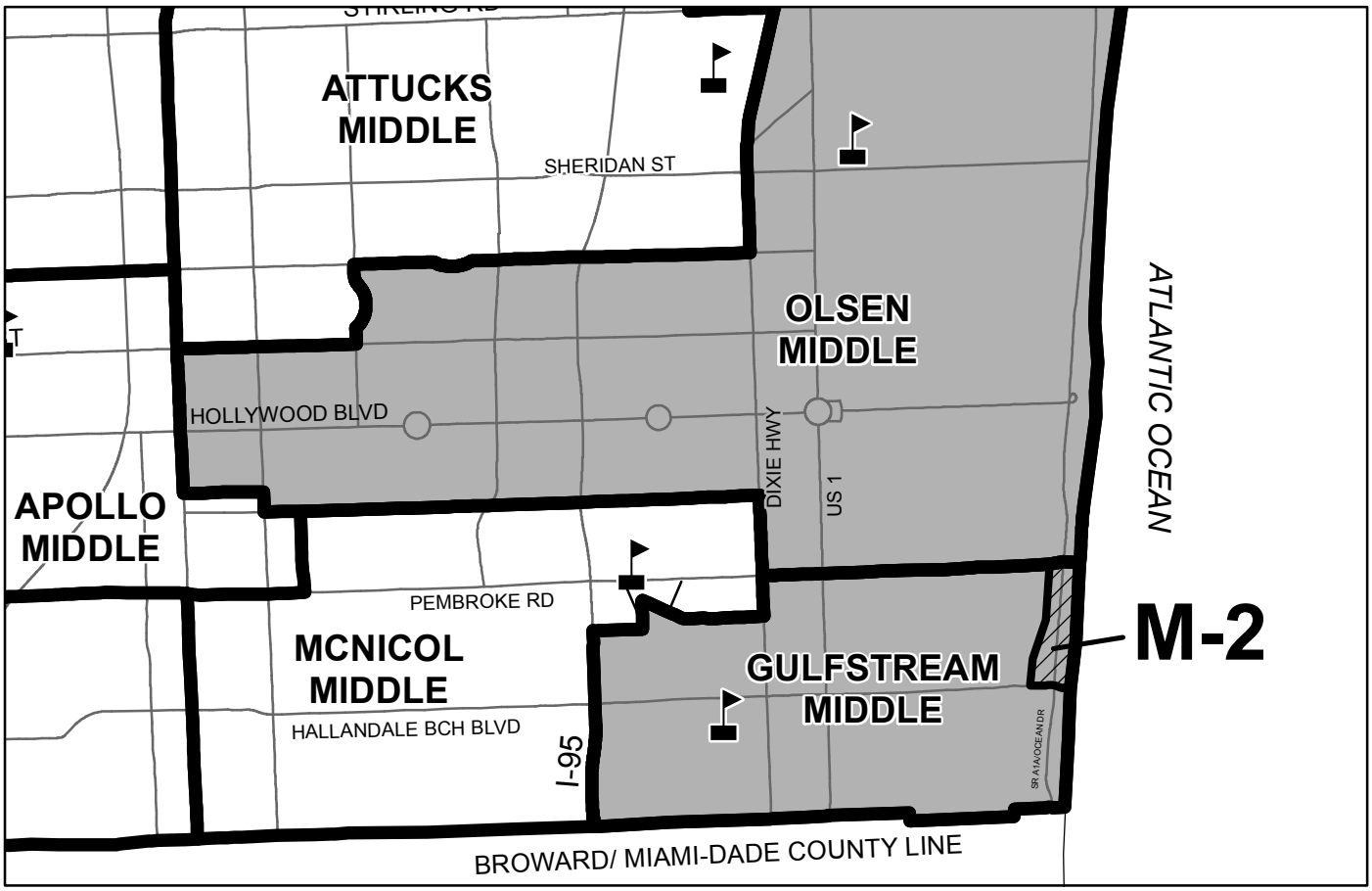
| Percentage Feeder from Middle to High School | | | |
|---|---|---|---|
| Middle | High | Current Percentage | Proposal |
| H. D. Perry | Miramar | 100.0% | 0.0% |
| New Renaissance | Everglades | 47.2% | 29.5% |
| | Miramar | 52.8% | 70.5% |

ASSOCIATED BUDGET FOR RECOMMENDATION ON PAGES 409 – 417.

# RECOMMENDATION M-2

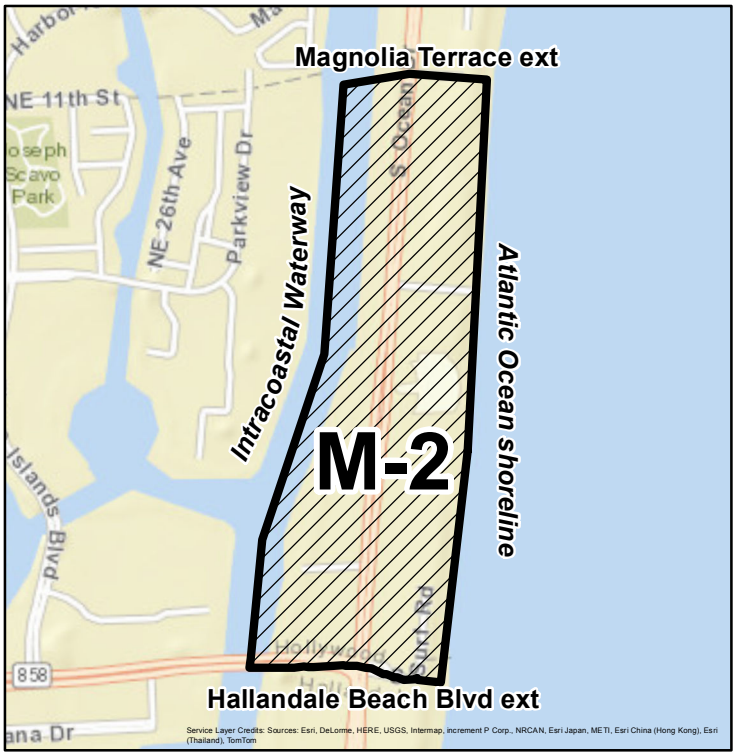
**RECOMMENDATION DESCRIPTION:**

In conjunction with Recommendation C-1: Phase in the portion of the Gulfstream Middle School boundary described below so that all students attending Gulfstream Middle School during the 2015-16 school year will be assigned to Hallandale Kindergarten through Eighth Grade School, and students residing in this area and not attending Gulfstream Middle School during the 2015-16 school year will be assigned to Olsen Middle School.




AREAS AFFECTED:

Commence at the intersection of Magnolia Terrace extended and the Atlantic Ocean shoreline, south along the Atlantic Ocean shoreline to East Hallandale Beach Boulevard extended, west along East Hallandale Beach Boulevard extended to the Intracoastal Waterway, north along the Intracoastal Waterway to Magnolia Terrace extended, and east along Magnolia Terrace extended to the Atlantic Ocean shoreline.



**Recommendations C-1 and M-2: Hallandale Elementary and Gulfstream Middle Become Hallandale K-8 on the site of Hallandale Elementary and the current Hallandale Adult & Community Center campus; Gulfstream Middle to Olsen Middle**

## Projected Enrollment and Capacity Usage

| 2015-16 School Year | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Schools | September 2015 Capacity | | | | Benchmark Enroll. | +/- Permanent | % Permanent Capacity | +/- Gross Capacity | % Gross Capacity*** |
| | Permanent* | Gross** | | | | | | | |
| Hallandale Elementary | 974 | 1,212 | | | 1,052 | 78 | 108.0% | (160) | 86.8% |
| Gulftream Middle | 653 | 732 | | | 529 | (124) | 81.0% | (203) | 72.3% |
| Olsen Middle | 1,125 | 1,125 | | | 681 | (444) | 60.5% | (444) | 60.5% |

| 2016-17 School Year | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Schools | September 2015 Capacity | | Projected Enrollment | | | +/- Permanent With Change | % Permanent Capacity | +/- Gross Capacity | % Gross Capacity*** |
| | Permanent* | Gross** | Without Change | Net Transfer | With Change | | | | |
| Hallandale Elementary | 974 | 1,212 | 1,038 | (1,038) | N/A | N/A | N/A | N/A | N/A |
| Gulfstream Middle | 653 | 732 | 533 | (533) | 0 | (653) | 0.0% | (732) | 0.0% |
| Hallandale K-8 | 1,587 | 2,212 | 0 | 1,569 | 1,569 | (18) | 98.9% | (643) | 70.9% |
| Olsen Middle | 1,125 | 1,125 | 673 | 2 | 675 | (450) | 60.0% | (450) | 60.0% |

| 2017-18 School Year | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Schools | September 2015 Capacity | | Projected Enrollment | | | +/- Permanent With Change | % Permanent Capacity | +/- Gross Capacity | % Gross Capacity*** |
| | Permanent* | Gross** | Without Change | Net Transfer | With Change | | | | |
| Hallandale Elementary | 974 | 1,212 | 1,089 | (1,089) | N/A | N/A | N/A | N/A | N/A |
| Gulfstream Middle | 653 | 732 | 540 | (540) | 0 | (653) | 0.0% | (732) | 0.0% |
| Hallandale K-8 | 1,587 | 2,212 | 0 | 1,625 | 1,625 | 38 | 102.4% | (587) | 73.5% |
| Olsen Middle | 1,125 | 1,125 | 665 | 4 | 669 | (456) | 59.5% | (456) | 59.5% |

| 2018-19 School Year | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Schools | September 2015 Capacity | | Projected Enrollment | | | +/- Permanent With Change | % Permanent Capacity | +/- Gross Capacity | % Gross Capacity*** |
| | Permanent* | Gross** | Without Change | Net Transfer | With Change | | | | |
| Hallandale Elementary | 974 | 1,212 | 1,042 | (1,042) | N/A | N/A | N/A | N/A | N/A |
| Gulfstream Middle | 653 | 732 | 529 | (529) | 0 | (653) | 0.0% | (732) | 0.0% |
| Hallandale K-8 | 1,587 | 2,212 | 0 | 1,565 | 1,565 | (22) | 98.6% | (647) | 70.8% |
| Olsen Middle | 1,125 | 1,125 | 657 | 6 | 663 | (462) | 58.9% | (462) | 58.9% |

| 2019-20 School Year | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Schools | September 2015 Capacity | | Projected Enrollment | | | +/- Permanent With Change | % Permanent Capacity | +/- Gross Capacity | % Gross Capacity*** |
| | Permanent* | Gross** | Without Change | Net Transfer | With Change | | | | |
| Hallandale Elementary | 974 | 1,212 | 1,055 | (1,055) | N/A | N/A | N/A | N/A | N/A |
| Gulfstream Middle | 653 | 732 | 536 | (536) | 0 | (653) | 0.0% | (732) | 0.0% |
| Hallandale K-8 | 1,587 | 2,212 | 0 | 1,585 | 1,585 | (2) | 99.9% | (627) | 71.7% |
| Olsen Middle | 1,125 | 1,125 | 649 | 6 | 655 | (470) | 58.2% | (470) | 58.2% |

| 2020-21 School Year | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Schools | September 2015 Capacity | | Projected Enrollment | | | +/- Permanent With Change | % Permanent Capacity | +/- Gross Capacity | % Gross Capacity*** |
| | Permanent* | Gross** | Without Change | Net Transfer | With Change | | | | |
| Hallandale Elementary | 974 | 1,212 | 1,079 | (1,079) | N/A | N/A | N/A | N/A | N/A |
| Gulfstream Middle | 653 | 732 | 537 | (537) | 0 | (653) | 0.0% | (732) | 0.0% |
| Hallandale K-8 | 1,587 | 2,212 | 0 | 1,610 | 1,610 | 23 | 101.4% | (602) | 72.8% |
| Olsen Middle | 1,125 | 1,125 | 641 | 6 | 647 | (478) | 57.5% | (478) | 57.5% |

* Permanent capacity includes permanent structures only.

** Gross capacity = permanent capacity + relocatable capacity

*** Enrollment exceeding 100% of gross capacity does not meet the Level of Service requirement.

| **Diversity Breakdown E = Existing P = Proposed** | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| School | White | Black | Asian | Native American or Native Alaskan | Native Hawaiian or Pacific Islander | Multiracial | Ethnically Hispanic | ELL | ESE | FRL |
| Hallandale Elementary (E) | 52.9% | 42.1% | 1.5% | 0.0% | 0.0% | 3.4% | 45.4% | 33.7% | 9.6% | 90.6% |
| Gulfstream Middle (E) | 49.3% | 46.1% | 0.4% | 1.1% | 0.0% | 3.0% | 41.4% | 15.5% | 13.6% | 89.2% |
| Hallandale K-8 (P) | 51.7% | 43.5% | 1.1% | 0.4% | 0.0% | 3.3% | 44.1% | 27.6% | 10.9% | 90.1% |
| Olsen Middle (E) | 54.8% | 35.7% | 2.2% | 2.6% | 0.0% | 4.7% | 37.2% | 15.1% | 15.6% | 87.2% |
| Olsen Middle (P) | 54.8% | 35.7% | 2.2% | 2.6% | 0.0% | 4.7% | 37.2% | 15.1% | 15.6% | 87.2% |
| *District* | *50.9%* | *40.6%* | *3.7%* | *1.0%* | *0.2%* | *3.5%* | *31.5%* | *10.6%* | *12.3%* | *63.6%* |

**Recommendations C-1, M-1, and M-2: Hallandale Elementary and Gulfstream Middle Become Hallandale K-8; Gulfstream Middle to Olsen Middle; H. D. Perry Middle to New Renaissance Middle**

Feeder Pattern

| Percentage Feeder from Elementary to Middle School | | | |
|---|---|---|---|
| Elementary | Middle | Current Percentage | Proposal |
| Hallandale | Gulfstream | 100.0% | 0.0% |
| | Hallandale K-8 | 0.0% | 100.0% |
| Hollywood Central | Gulfstream | 4.2% | 0.0% |
| | Olsen | 95.8% | 100.0% |

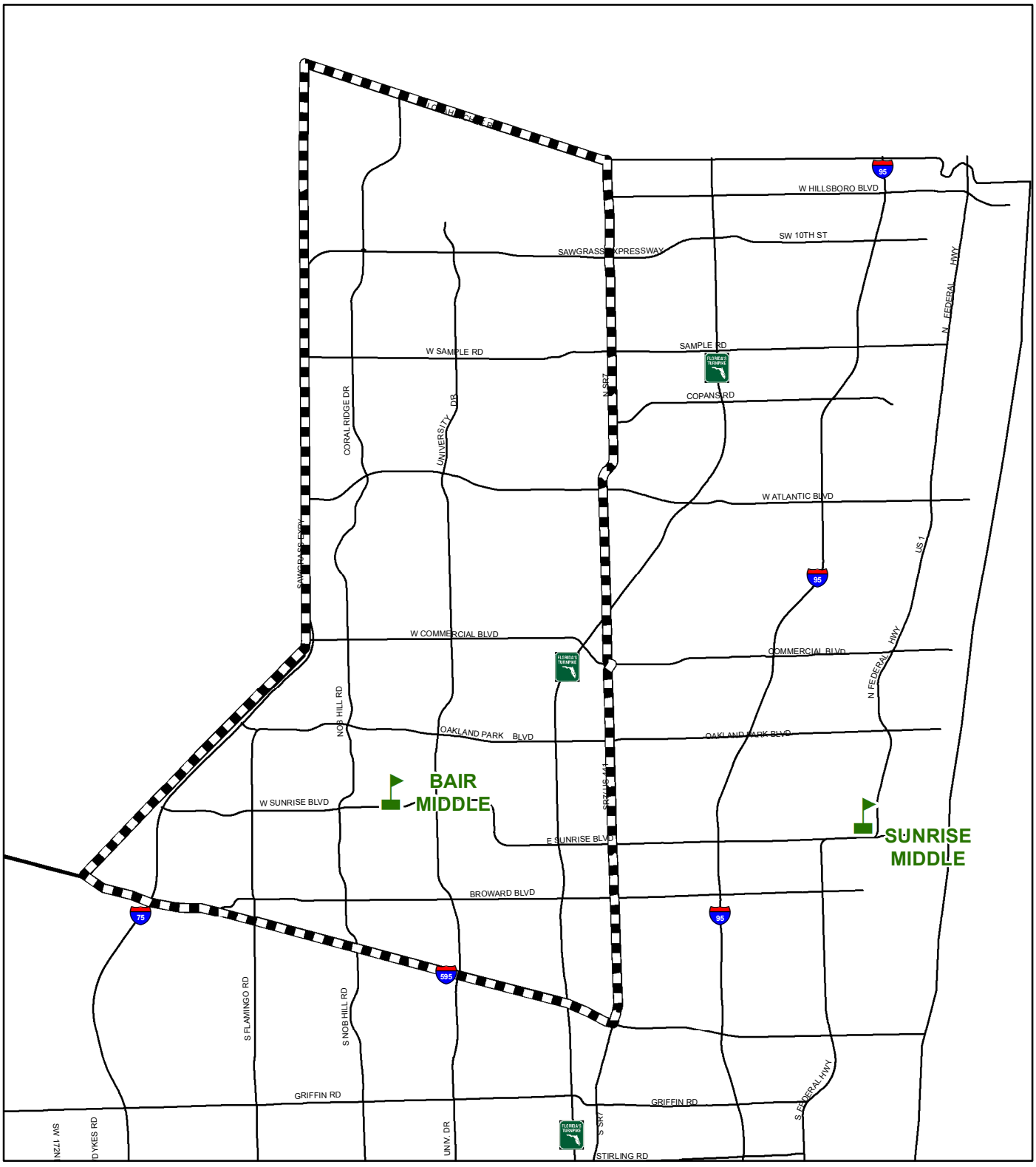
| Percentage Feeder from Middle to High School | | | |
|---|---|---|---|
| Middle | High | Current Percentage | Proposal |
| H. D. Perry | Miramar | 100.0% | 0.0% |
| New Renaissance | Everglades | 47.2% | 29.5% |
| | Miramar | 52.8% | 70.5% |

# RECOMMENDATION M-3

## RECOMMENDATION DESCRIPTION:

Implement a Montessori magnet program at Bair Middle School with a transportation area serving sixth through eighth grade students residing in Broward County north of Interstate 595 and west of US 441/ State Road 7.

Students residing within the Bair Middle School attendance area automatically attend this school. Students residing north of Interstate 595 and west of US 441/ State Road 7 who meet the eligibility requirements may apply for admission to the Montessori Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1.

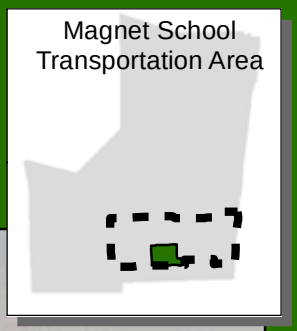


2016-2017 Proposed Middle School Attendance Areas

# APOLLO MIDDLE SCHOOL

6800 ARTHUR STREET
HOLLYWOOD, FLORIDA 33024
754-323-2900

**Innovative Program**
**Magnet School**
(Information on reverse side)







Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# APOLLO MIDDLE SCHOOL

## Innovative Programs

**LINKING EDUCATION AND EMPLOYMENT OUTCOMES (LEEO) and AERONAUTICAL SCIENCES:**

Students residing within the Apollo Middle attendance area automatically attend this school.

## Magnet Program

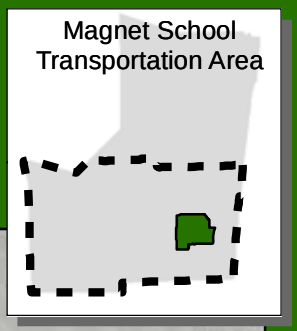
**GROWING STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):**

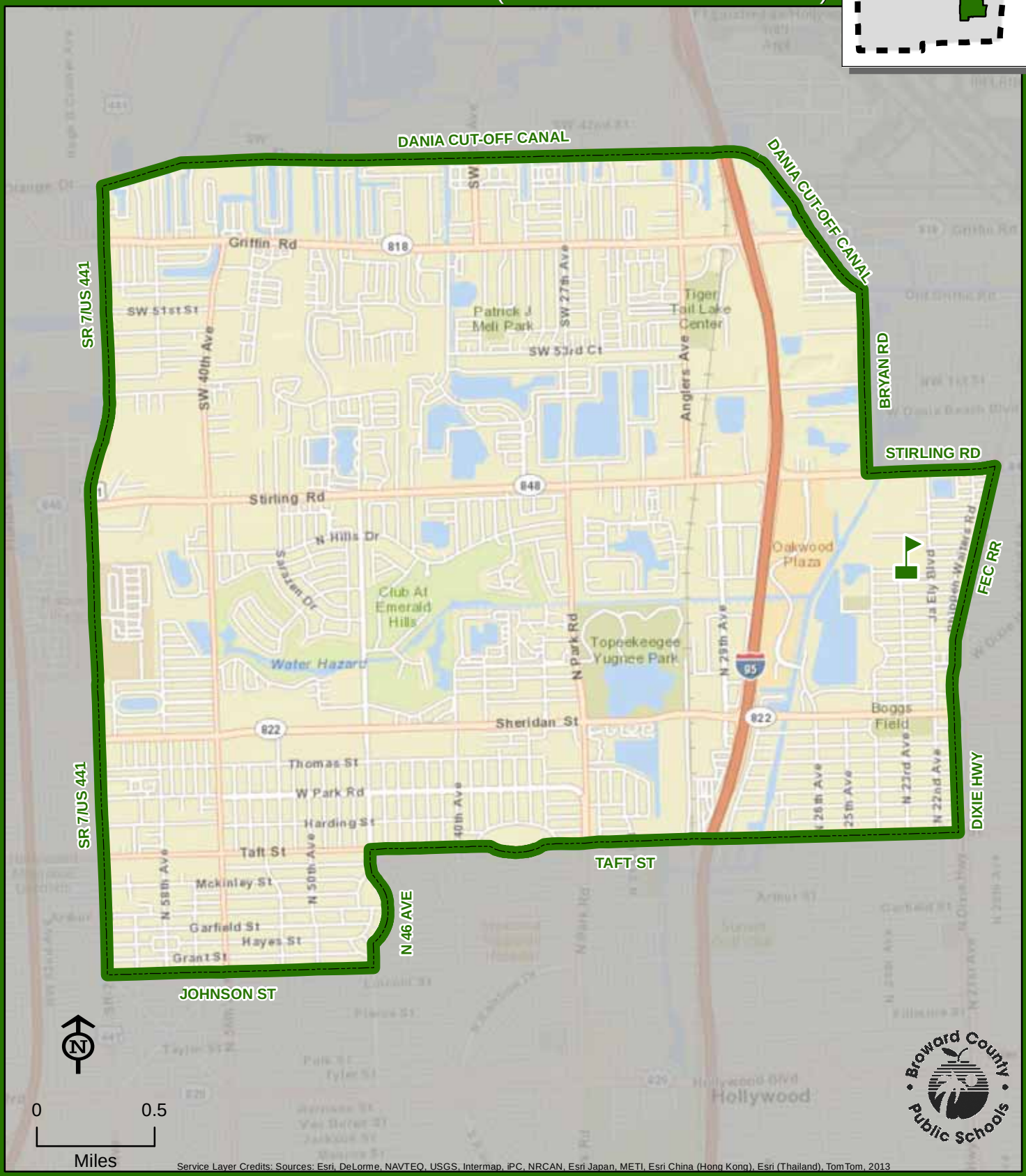
Students residing within the Apollo Middle School attendance area automatically attend this school. Students residing in the following area may apply for admission to the Growing STEM Program. Commence at the intersection of the south line of the north ½ of sections 25, 26, and 27 in township 50, range 42 (formerly Enterprise Road) and the Atlantic Ocean, south along the Atlantic Ocean to Pembroke Road, west along Pembroke Road to the FEC Railroad, north along the FEC Railroad to Washington Street, west along Washington Street to S 52 Avenue, south along S 52 Avenue to Pembroke Road, west along Pembroke Road to Flamingo Road, north along Flamingo Road to Griffin Road, east along Griffin Road to the Dania cut-off canal, east along the Dania cut-off canal to the FEC Railroad, northeast along the FEC Railroad to the south line of the north ½ of sections 25, 26, and 27 in township 50, range 42 (formerly Enterprise Road), and east along the south line of the north ½ of sections 25, 26, and 27 in township 50, range 42 (formerly Enterprise Road) to the Atlantic Ocean . Students will be admitted in accordance with the provisions of School Board Policy 5004.1 and limited transportation will be provided through depot bus stops. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# ATTUCKS MIDDLE SCHOOL

3500 N 22 AVENUE
HOLLYWOOD, FLORIDA 33020
754-323-3000

**Magnet School**
(Information on reverse side)




Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# ATTUCKS MIDDLE SCHOOL

## Magnet Program

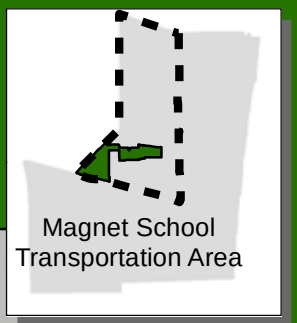
**CAMBRIDGE GLOBAL COMMUNICATIONS ACADEMY:**

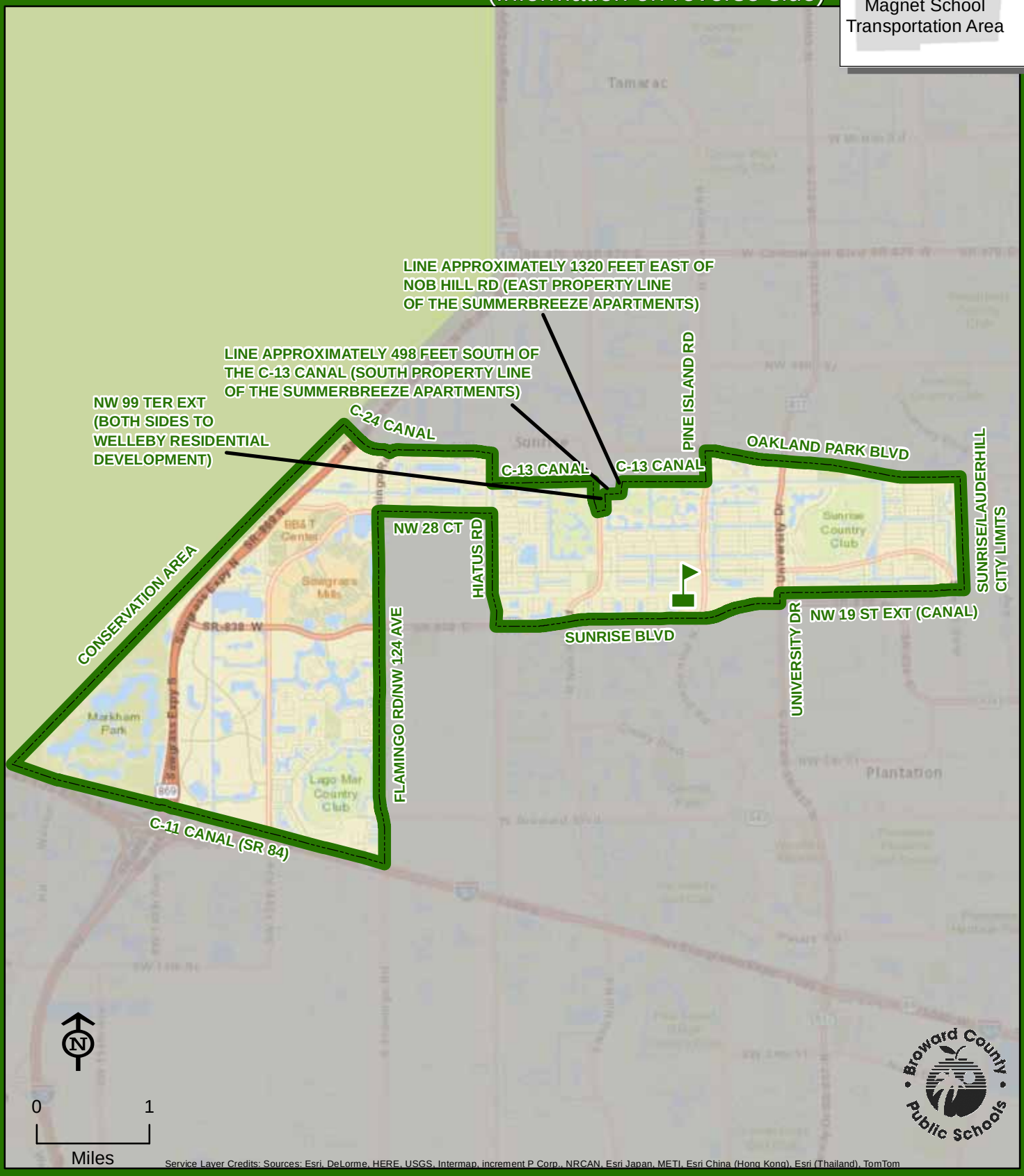
Students residing within the Attucks Middle attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the C.I.T.E. Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# BAIR MIDDLE SCHOOL

9100 NW 21 MANOR
SUNRISE, FLORIDA 33322
754-322-2900

**Innovative Program**
**Magnet School**
(Information on reverse side)




Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

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# BAIR MIDDLE SCHOOL

## Innovative Program

**JADA (JUNIOR ADVANCED AND DIGITAL ACADEMY) and LINKING EDUCATION AND EMPLOYMENT OUTCOMES (LEEO):**

Students residing within the Bair Middle attendance area automatically attend this school.

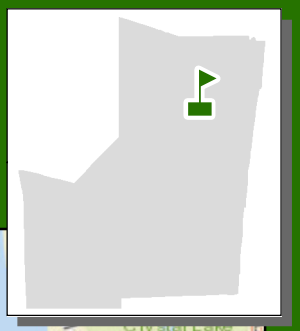
## Magnet Program

**MONTESSORI:**

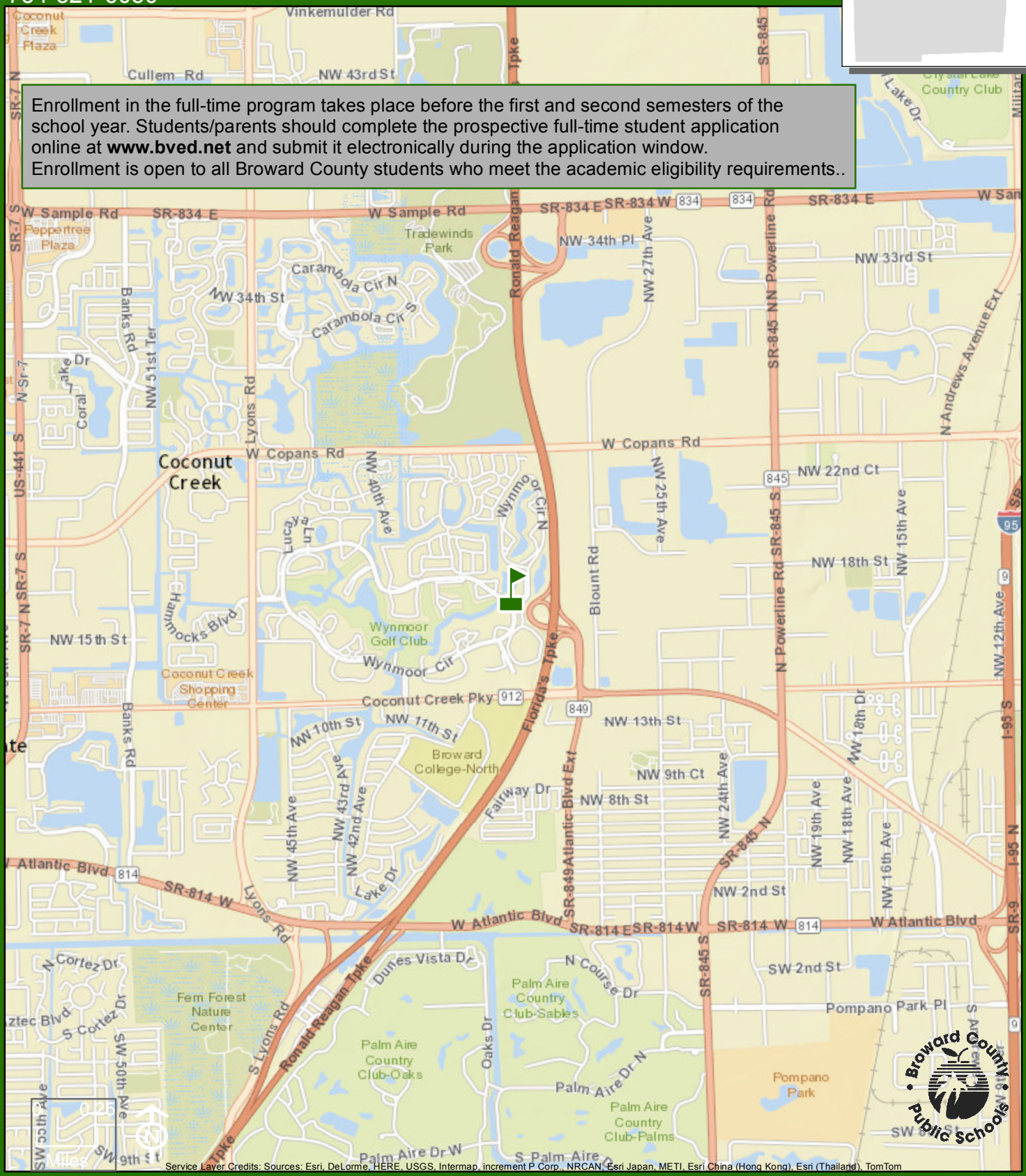
Students residing within the Bair Middle attendance area automatically attend this school. Students residing north of Interstate 595 and west of US 441 who meet the eligibility requirements may apply for admission to the Montessori Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# BROWARD VIRTUAL MIDDLE SCHOOL

1400 NW 44 AVENUE
COCONUT CREEK, FLORIDA 33066
754-321-6050



Enrollment in the full-time program takes place before the first and second semesters of the school year. Students/parents should complete the prospective full-time student application online at **www.bved.net** and submit it electronically during the application window. Enrollment is open to all Broward County students who meet the academic eligibility requirements..




BROWARD VIRTUAL

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# CORAL SPRINGS MIDDLE SCHOOL

10300 W WILES ROAD
CORAL SPRINGS, FLORIDA 33076
754-322-3000






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

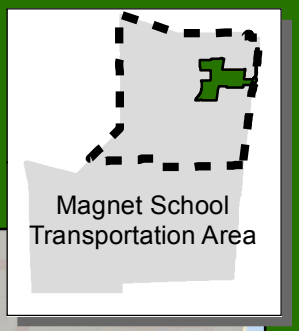
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

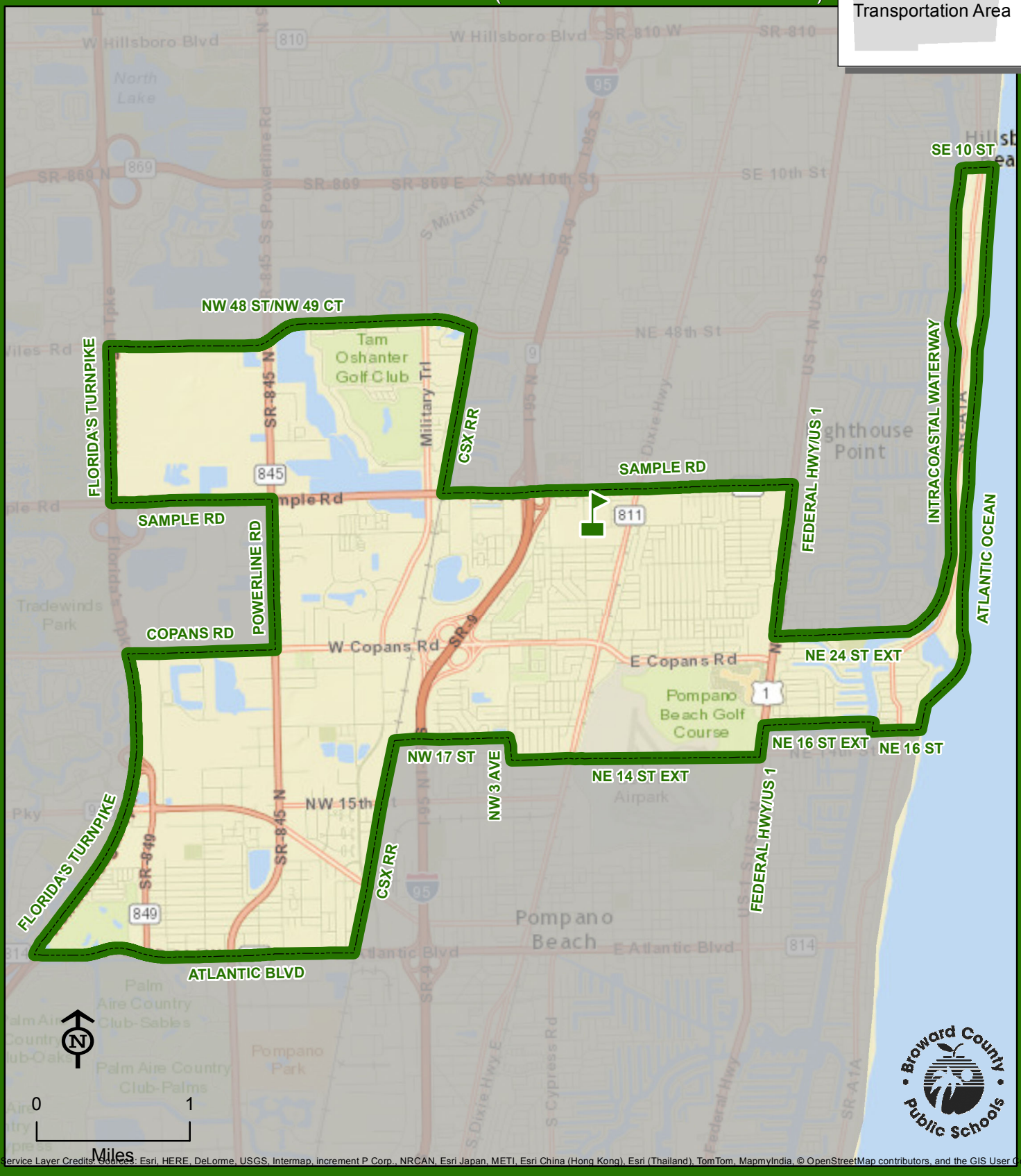
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# CRYSTAL LAKE MIDDLE SCHOOL

3551 NE 3 AVENUE
POMPANO BEACH, FLORIDA 33064
754-322-3100

**Innovative Program**
**Magnet School**
(Information on reverse side)




Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

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# CRYSTAL LAKE MIDDLE SCHOOL

## Innovative Program

**ENGINEERING STEM:**

Students residing within the Crystal Lake Middle attendance area automatically attend this school.

## Magnet Program

**ENGINEERING & ENVIRONMENTAL SCIENCE PROGRAM:**

Students residing within the Crystal Lake Middle attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Engineering and Environmental Science Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

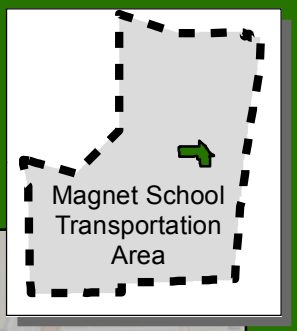
**INTERNATIONAL AFFAIRS & BUSINESS:**

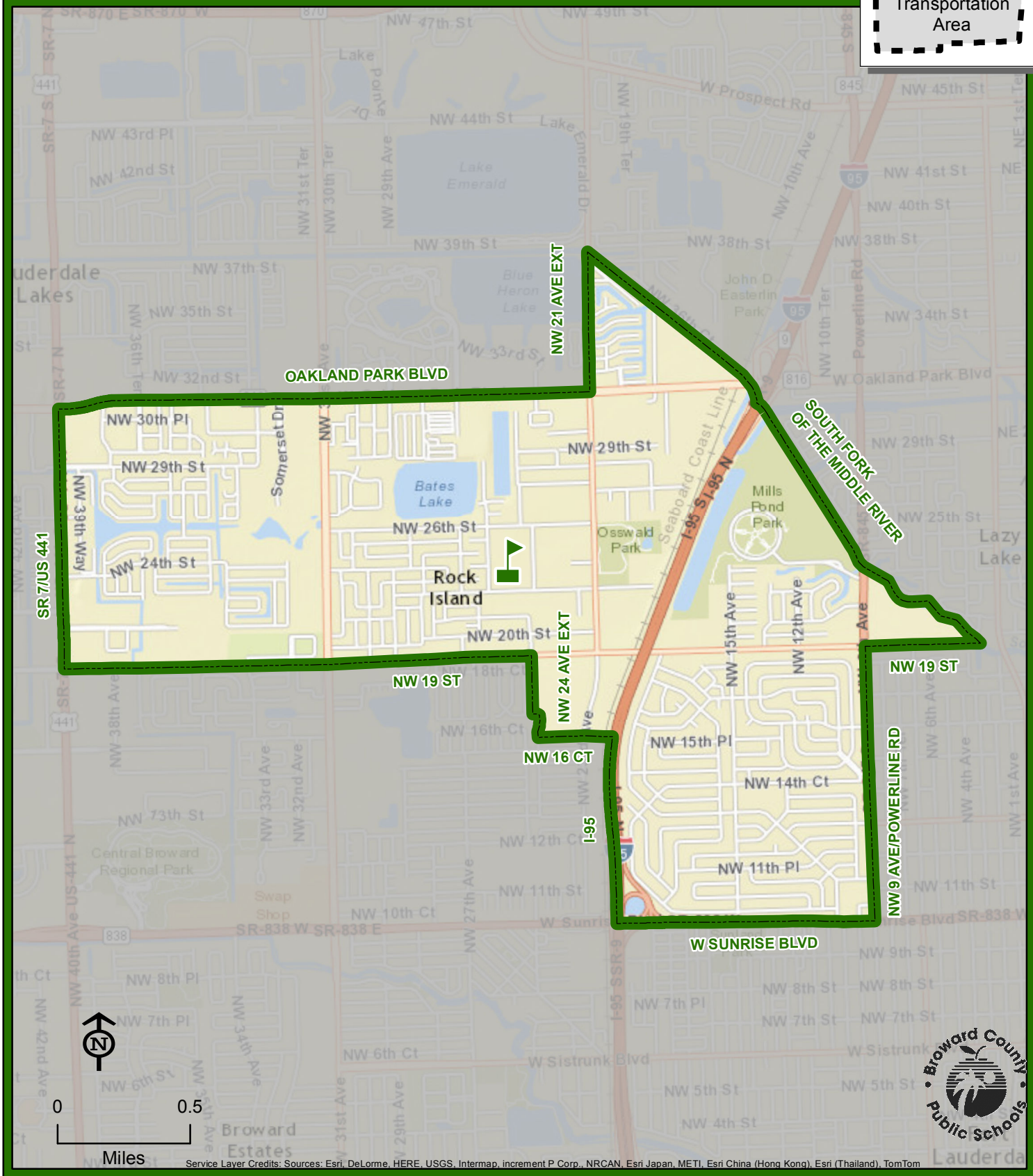
Students residing within the Crystal Lake Middle attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the International Affairs & Business Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# DANDY, WILLIAM E. MIDDLE SCHOOL

2400 NW 26 STREET
FORT LAUDERDALE, FLORIDA 33311
754-322-3200

**Magnet School**
(Information on reverse side)




DANDY, WILLIAM E.

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# DANDY, WILLIAM E. MIDDLE SCHOOL

## Magnet Programs

**PRE-LAW & PUBLIC AFFAIRS:**

Students residing within the William E. Dandy Middle attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Pre-Law & Public Affairs Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

**PRE-MEDICAL:**

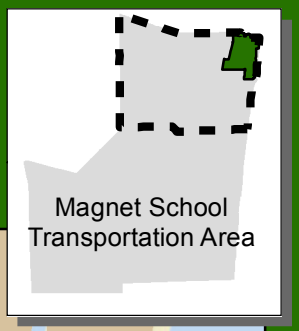
Students residing within the William E. Dandy Middle attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Pre-Medical Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

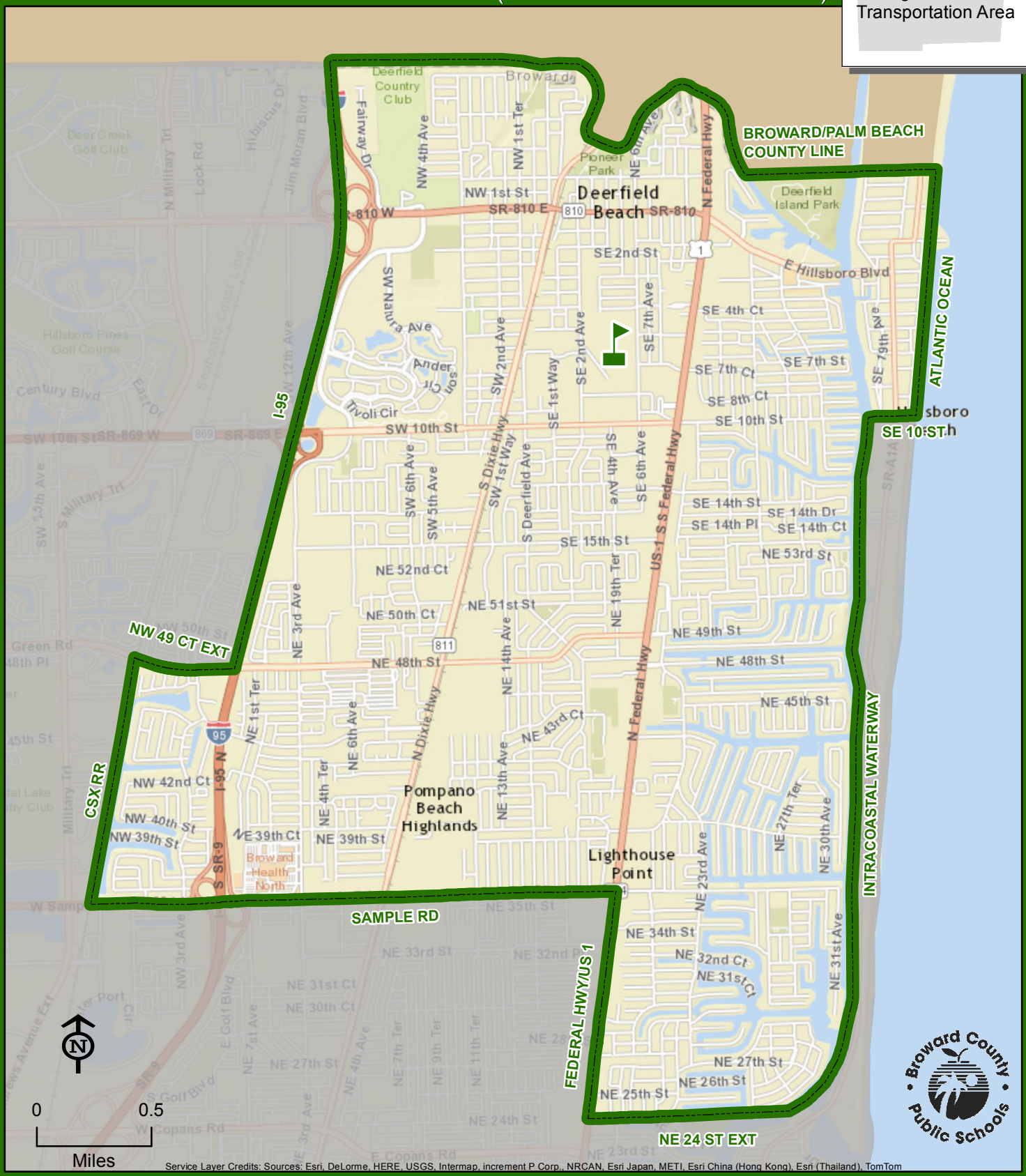
# DEERFIELD BEACH MIDDLE SCHOOL

701 SE 6 AVENUE
DEERFIELD BEACH, FLORIDA 33441
754-322-3300

**Magnet School**

(Information on reverse side)




Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

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# DEERFIELD BEACH MIDDLE SCHOOL

**MIDDLE YEARS PROGRAM (MYP)/INTERNATIONAL BACCALAUREATE:**

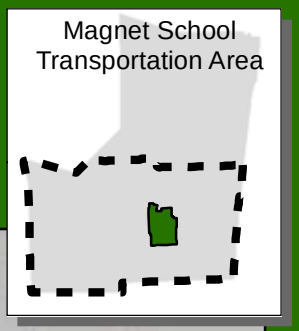
Students residing within the Deerfield Beach Middle attendance area automatically attend this school. Students residing north of Commercial Boulevard who meet eligibility requirements may apply for admission to the MYP Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# DRIFTWOOD MIDDLE SCHOOL

2751 NW 70 TERRACE
HOLLYWOOD, FLORIDA 33024
754-323-3100

**Magnet School**

(Information on reverse side)







Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# DRIFTWOOD MIDDLE SCHOOL

## Magnet Program

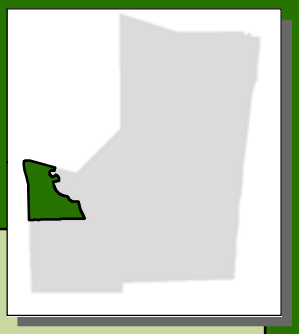
**HEALTH & WELLNESS:**

Students residing within the Driftwood Middle attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet eligibility requirements may apply for admission to the Health & Wellness Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

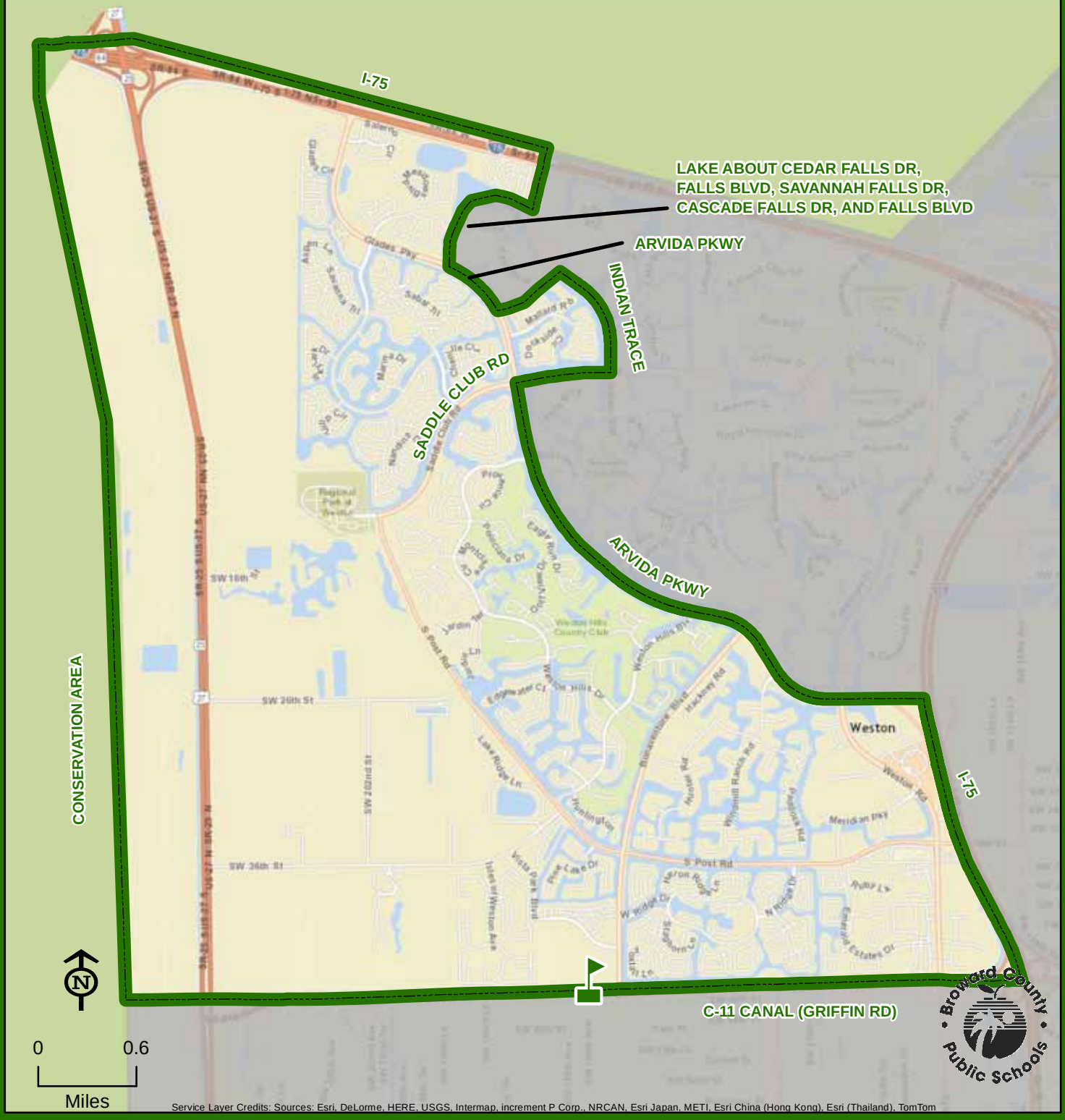
# FALCON COVE MIDDLE SCHOOL

4251 BONAVENTURE BOULEVARD
WESTON, FLORIDA 33332
754-323-3200

**Innovative Program**
(Information on reverse side)



Middle school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Silver Trail Middle School.




Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

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# FALCON COVE MIDDLE SCHOOL

## Innovative Program

**CAMBRIDGE PROGRAM:**

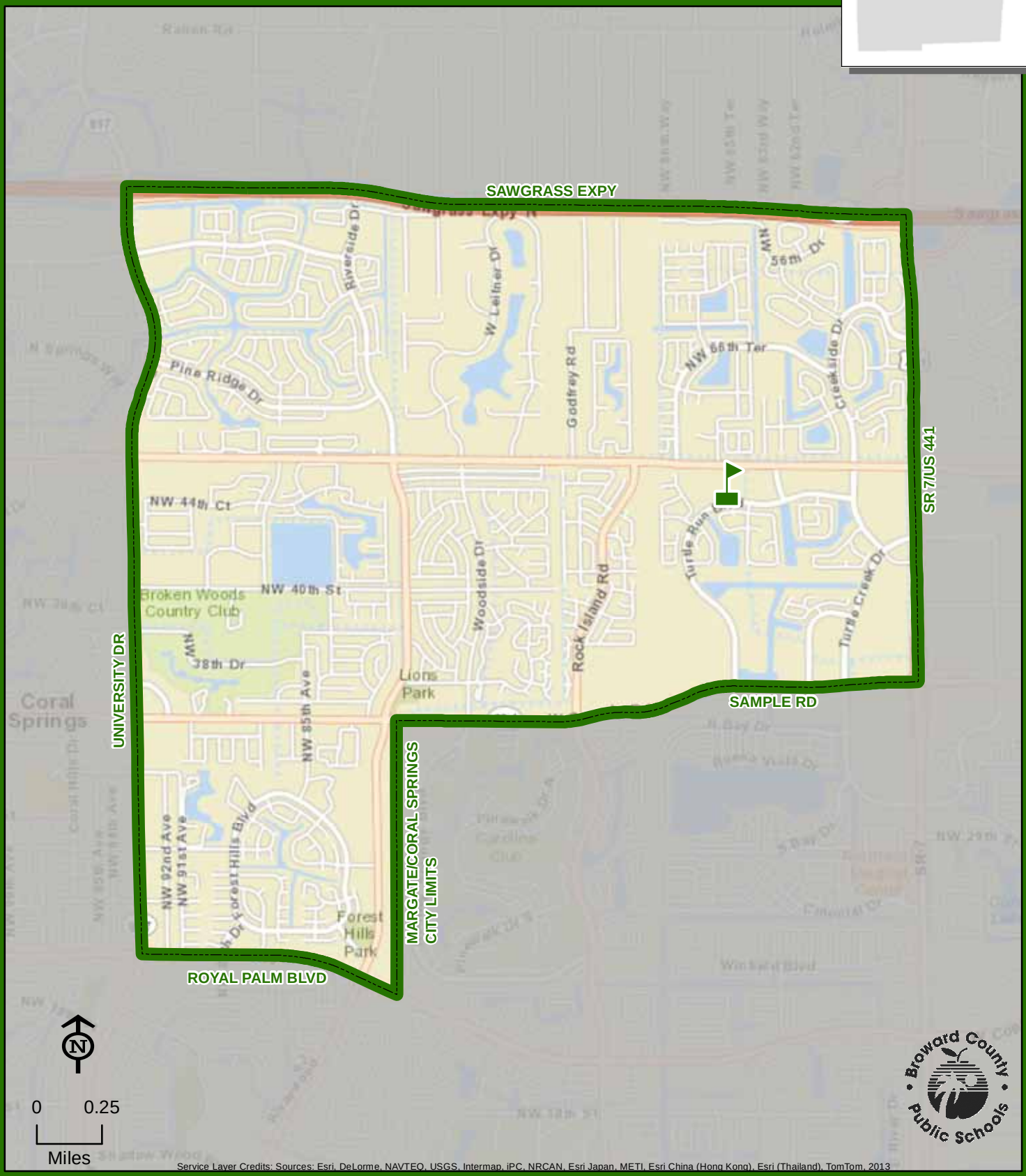
Students residing within the Falcon Cove Middle attendance area automatically attend this school.

# FOREST GLEN MIDDLE SCHOOL

6501 TURTLE RUN BOULEVARD
CORAL SPRINGS, FLORIDA 33067
754-322-3400

**Innovative Program**
(Information on reverse side)






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# FOREST GLEN MIDDLE SCHOOL

## Innovative Programs

**CORAL SPRINGS ZONE QUANTUM LEAP PROGRAM:**

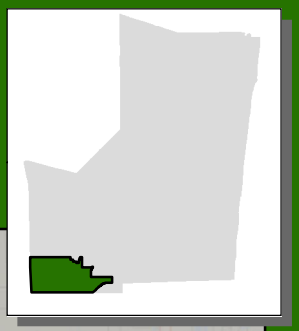
Students residing within the Forest Glen Middle attendance area automatically attend this school.

**LINKING EDUCATION AND EMPLOYMENT OUTCOMES (LEEO):**

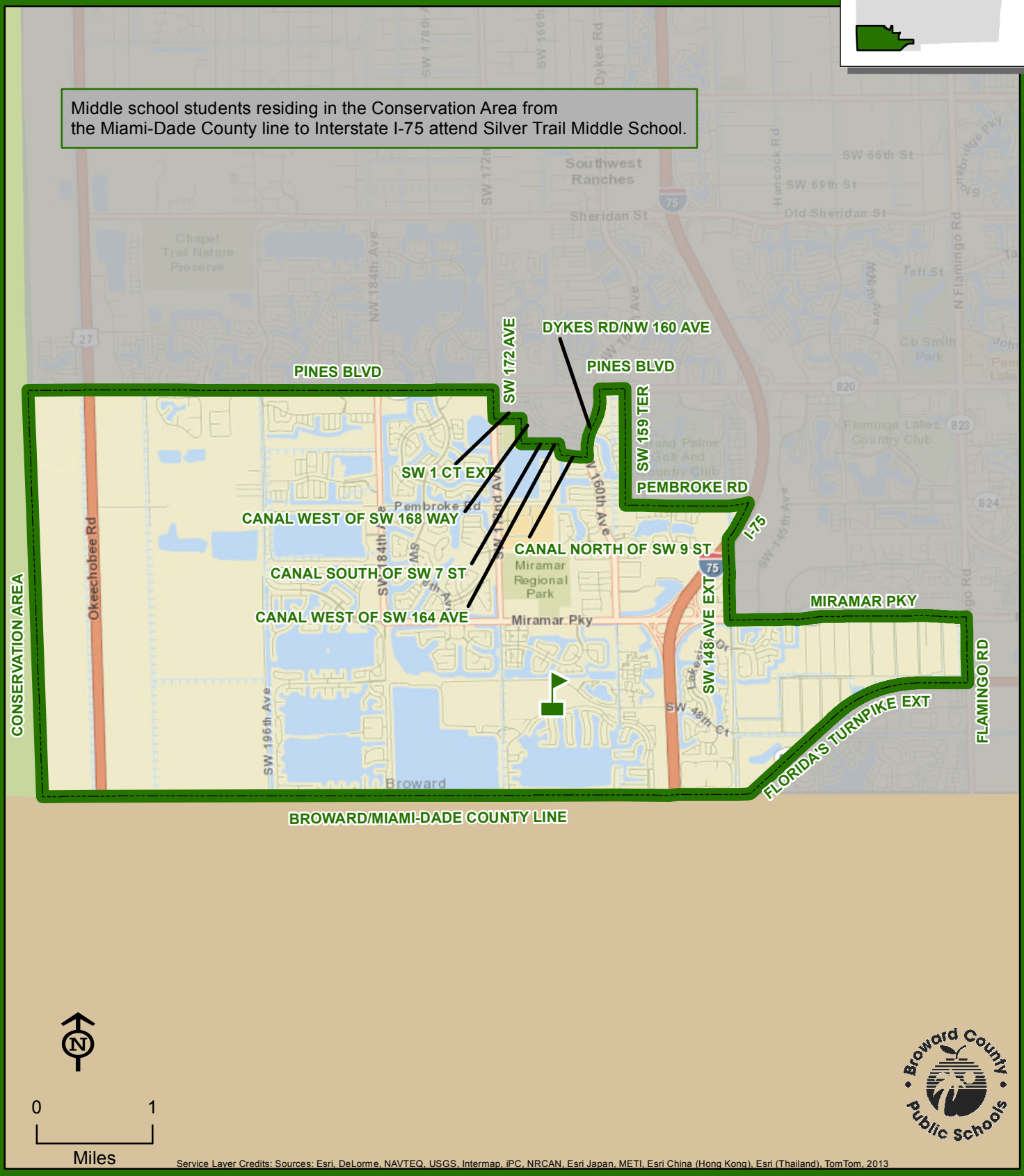
Students residing within the Forest Glen Middle attendance area automatically attend this school.

# GLADES MIDDLE SCHOOL

16700 SW 48 COURT
MIRAMAR, FLORIDA 33027
754-323-4600



Middle school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Silver Trail Middle School.




0 1
Miles

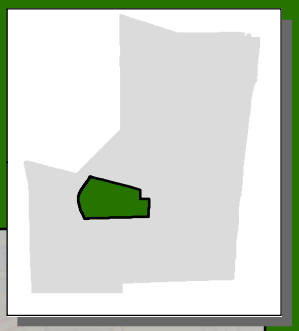
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

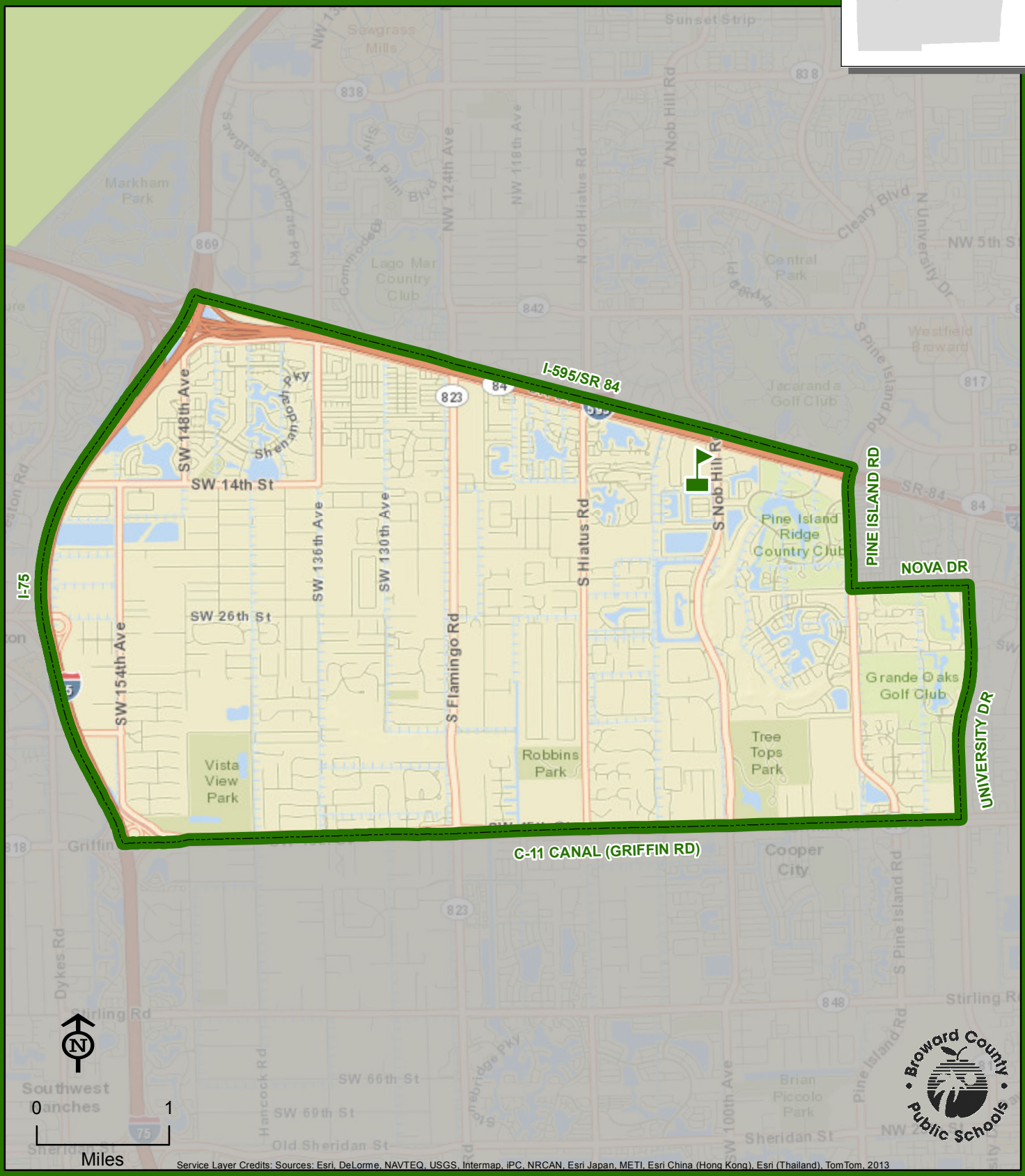
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# INDIAN RIDGE MIDDLE SCHOOL

1355 NOB HILL ROAD
DAVIE, FLORIDA 33324
754-323-3300






INDIAN RIDGE

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

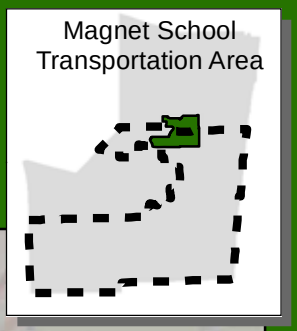
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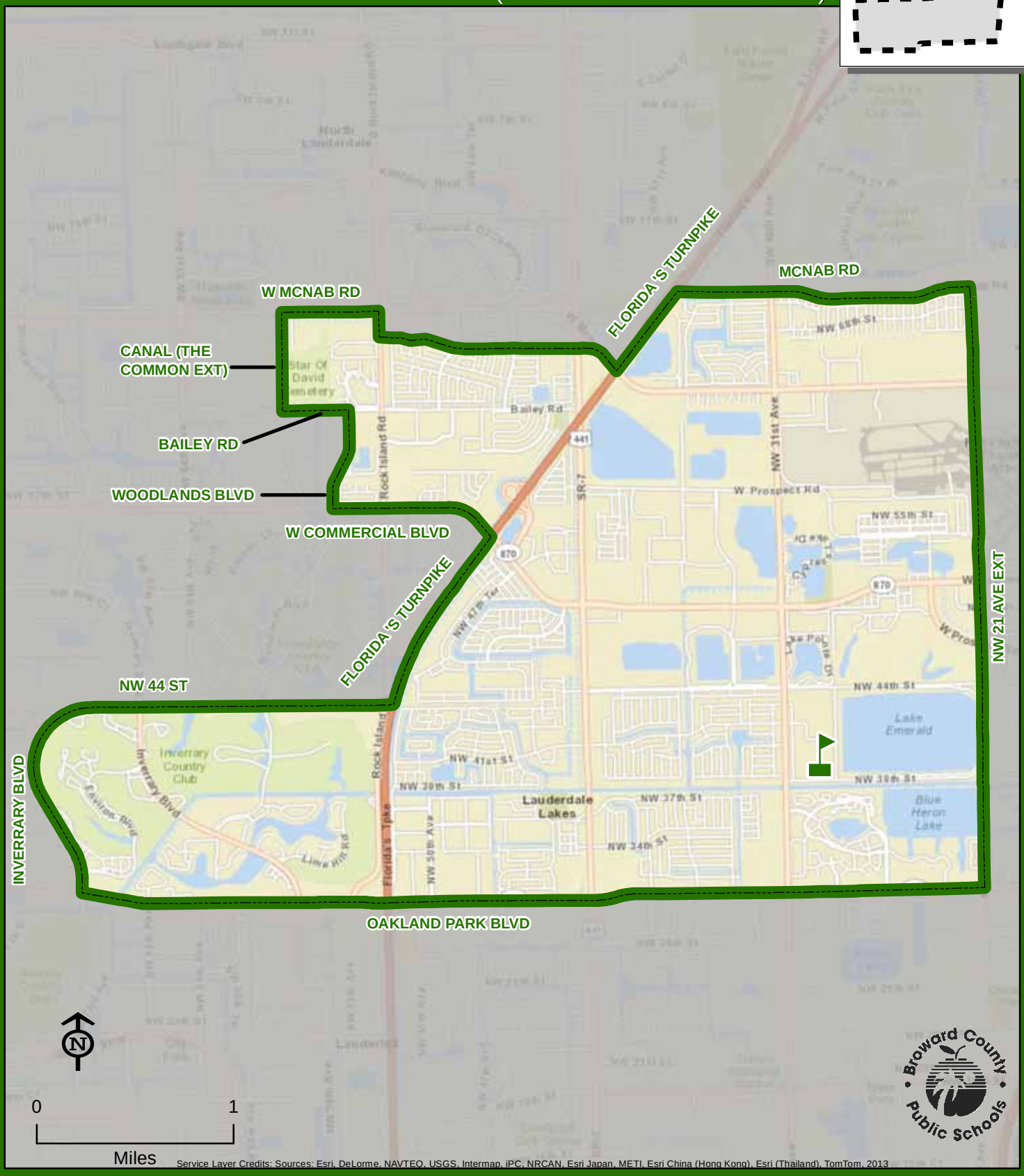
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# LAUDERDALE LAKES MIDDLE SCHOOL

3911 NW 30 AVENUE
LAUDERDALE LAKES, FLORIDA 33309
754-322-3500

**Innovative Program**
**Magnet School**
(Information on reverse side)




Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# LAUDERDALE LAKES MIDDLE SCHOOL

## Innovative Program

**ACADEMY OF COLLEGE READINESS & VOCATIONAL STUDIES WITH EMPHASIS ON PRE-LAW & PRE-MED:**

Students residing within the Lauderdale Lakes Middle attendance area automatically attend this school.

## Magnet Program

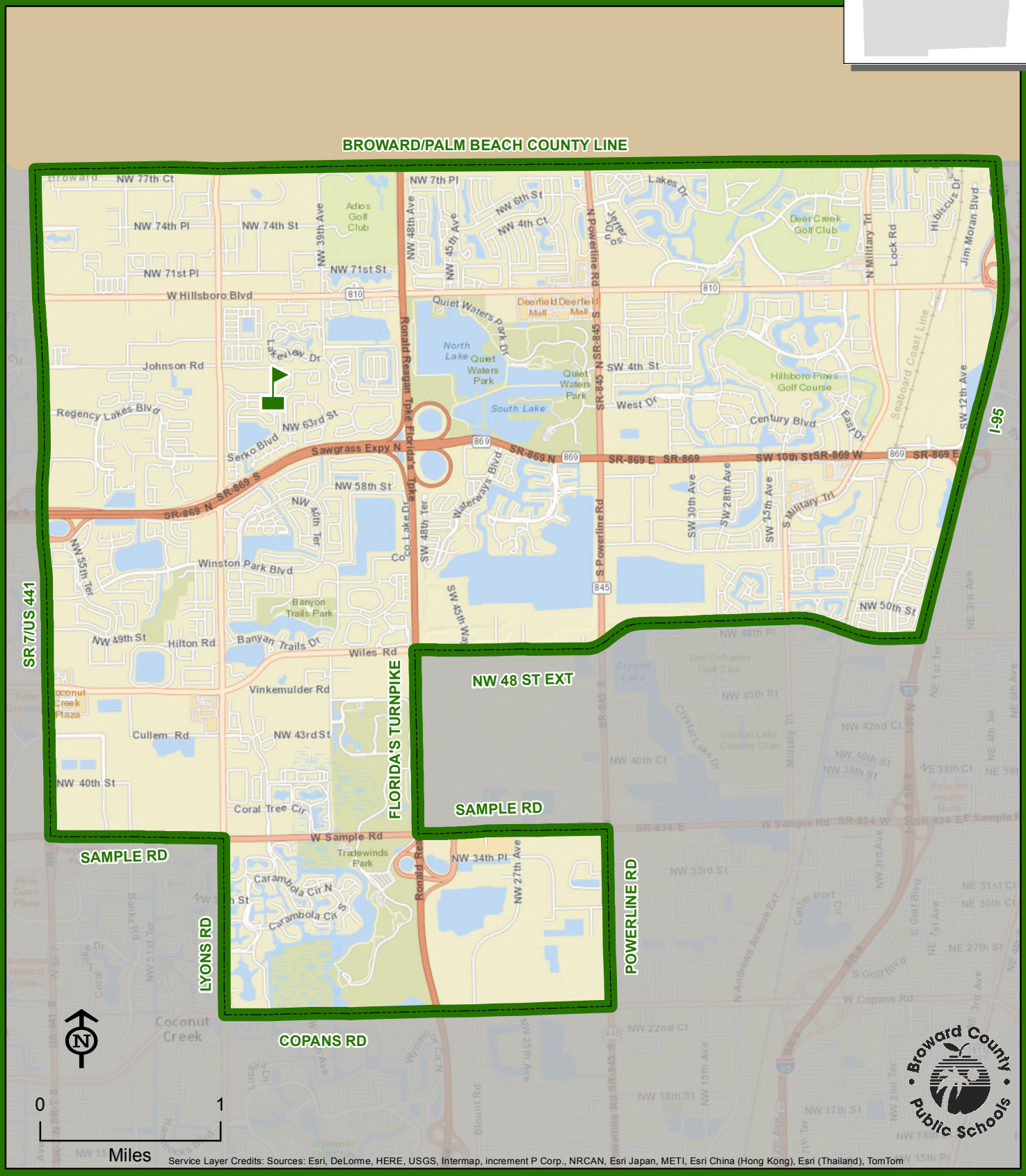
**MIDDLE YEARS PROGRAM (MYP)/INTERNATIONAL BACCALAUREATE:**

Students residing within Lauderdale Lakes Middle attendance area automatically attend this school. Students residing south of Commercial Boulevard, excluding those who reside in the attendance areas of Seminole Middle, Indian Ridge Middle, Tequesta Trace Middle, Falcon Cove Middle, and the portion of the Bair Middle attendance area that overlaps Plantation High, who meet eligibility requirements may apply for admission to the MYP Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# LYONS CREEK MIDDLE SCHOOL

4333 SOL PRESS BOULEVARD
COCONUT CREEK, FLORIDA 33073
754-322-3700





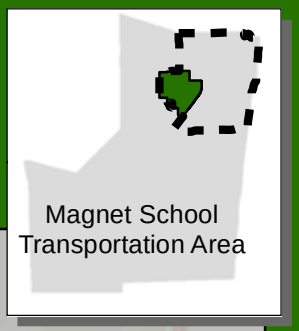

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

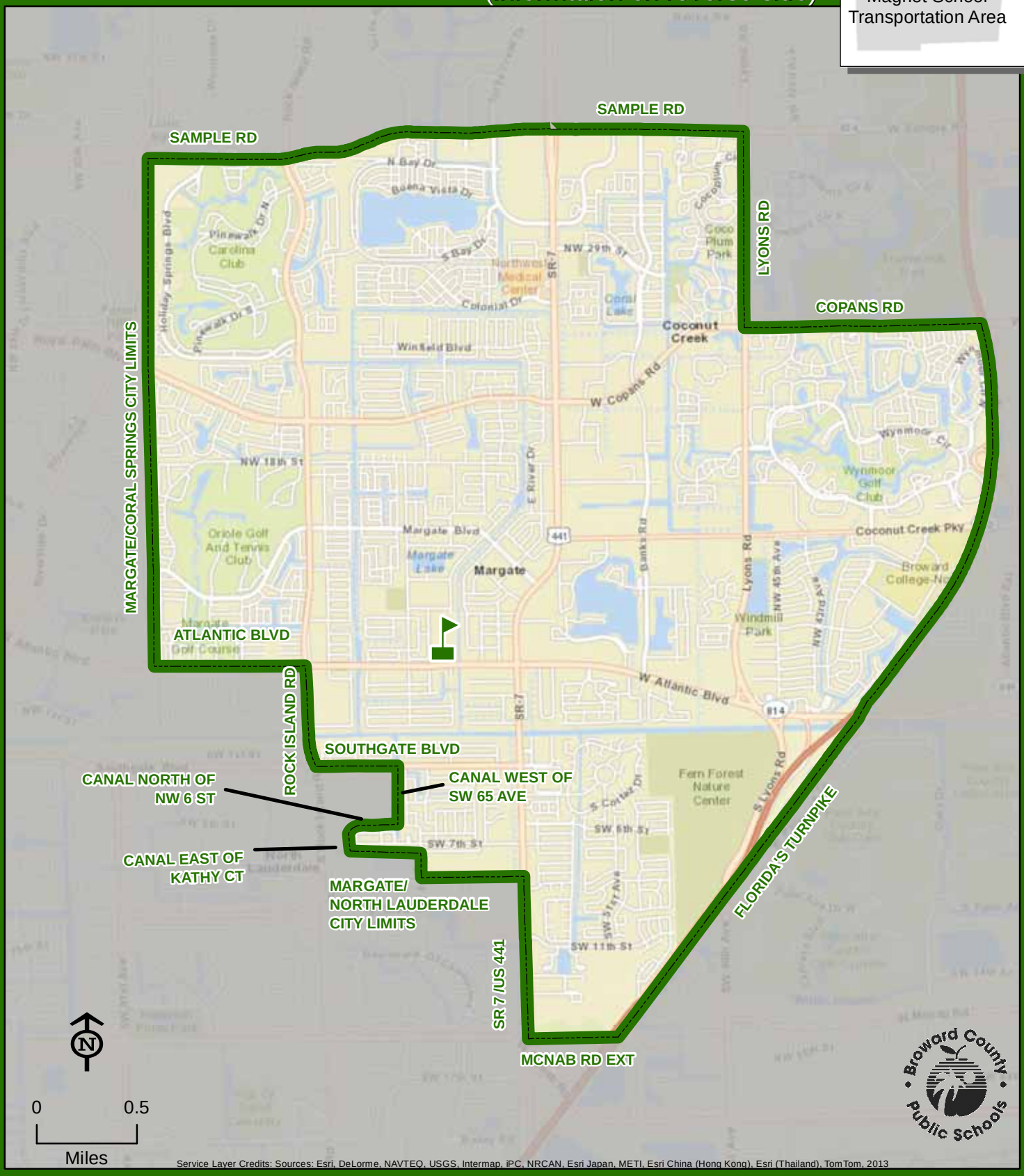
**www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480**

# MARGATE MIDDLE SCHOOL

500 NW 65 AVENUE
MARGATE, FLORIDA 33063
754-322-3800

**Innovative Program**
**Magnet School**
(Information on reverse side)




Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# MARGATE MIDDLE SCHOOL

## Innovative Program

**COLLEGE PREP:**

Students residing within the Margate Middle attendance area automatically attend this school.

## Magnet Program

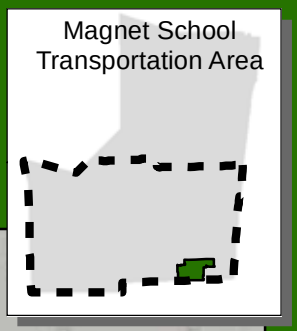
**GROWING STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):**

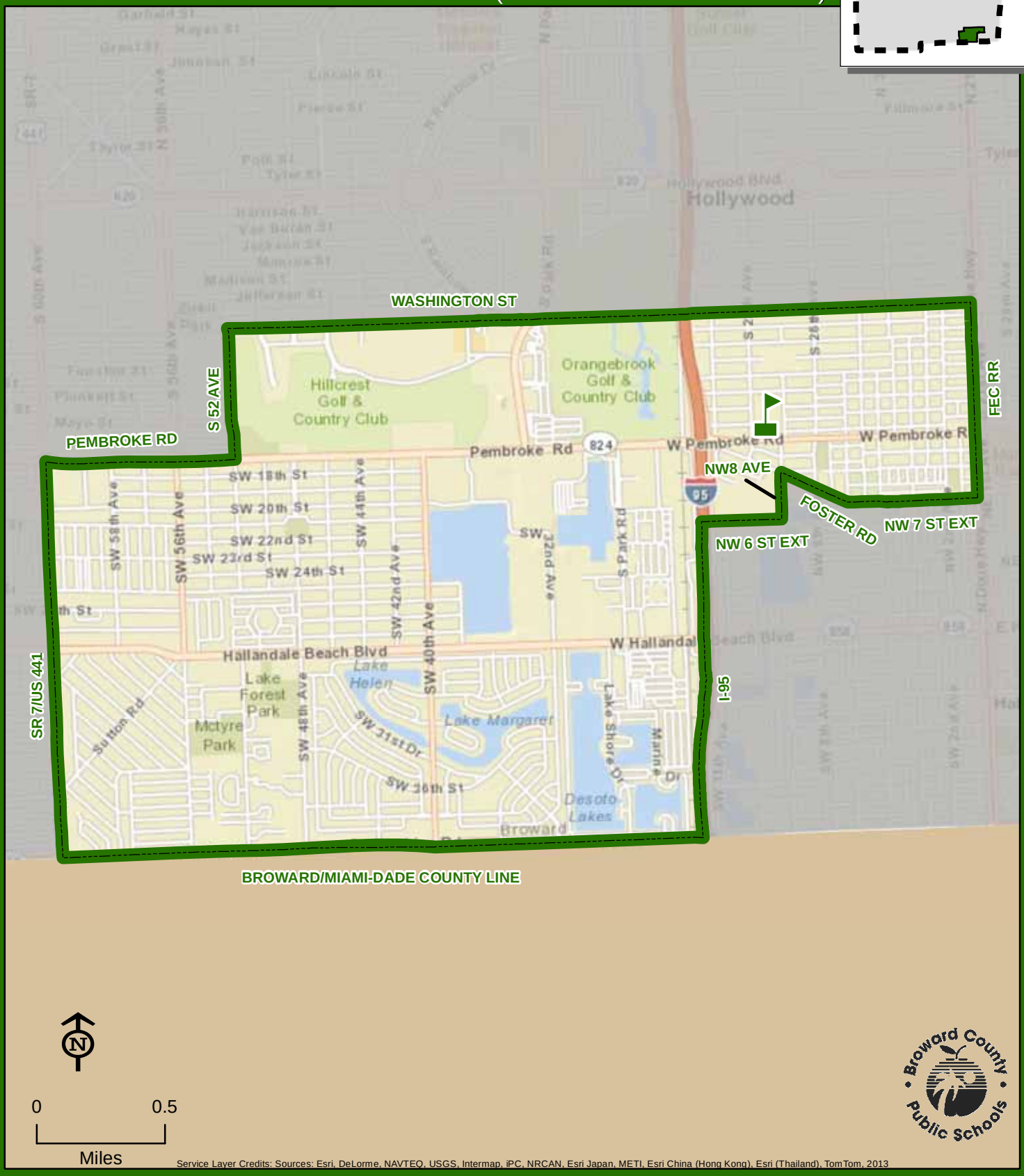
Students residing within the Margate Middle School attendance area automatically attend this school. Students residing in the following area may apply for admission to the Growing STEM Program. Commence at the intersection of the Broward/Palm Beach County line and the Atlantic Ocean, south along the Atlantic Ocean to Commercial Boulevard, west along Commercial Boulevard to Florida's Turnpike, north along Florida's Turnpike to McNab Road extended, west along McNab Road extended to State Road 7/US 441, north along State Road 7/US 441 to the Margate/North Lauderdale City Limits, west along the Margate/North Lauderdale City Limits to the canal east of Kathy Court, north along the canal east of Kathy Court to the canal north of NW 6 Street, east along the canal north of 6 Street to the canal west of SW 65 Avenue, north along the canal west of 65 Avenue to Southgate Boulevard, west along Southgate Boulevard to Rock Island Road, north along Rock Island Road to Atlantic Boulevard, west along Atlantic Boulevard to the Margate/Coral Springs City Limits, north along the Margate/Coral Springs City Limits to Sample Road, east along Sample Road to State Road 7/US 441, north along State Road 7/US 441 to the Broward/Palm Beach County line, and east along the Broward/Palm Beach County line to the Atlantic Ocean. Students will be admitted in accordance with the provisions of School Board Policy 5004.1 and limited transportation will be provided through depot bus stops. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# McNICOL MIDDLE SCHOOL

1602 S 27 AVENUE
HOLLYWOOD, FLORIDA 33020
754-323-3400

**Innovative Program**
**Magnet School**
(Information on reverse side)




Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# McNICOL MIDDLE SCHOOL

## Innovative Programs

**HALLENDALE ZONE K-12 STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS) and LINKING EDUCATION AND EMPLOYMENT OUTCOMES (LEEO):**

Students residing within the McNicol Middle attendance area automatically attend this school.

## Magnet Program

**SCIENCE/PRE-ENGINEERING and INTERNATIONAL AFFAIRS & BUSINESS:**

Students residing within the McNicol Middle attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Science/Pre-Engineering and International Affairs & Business Programs. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

**GROWING STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):**

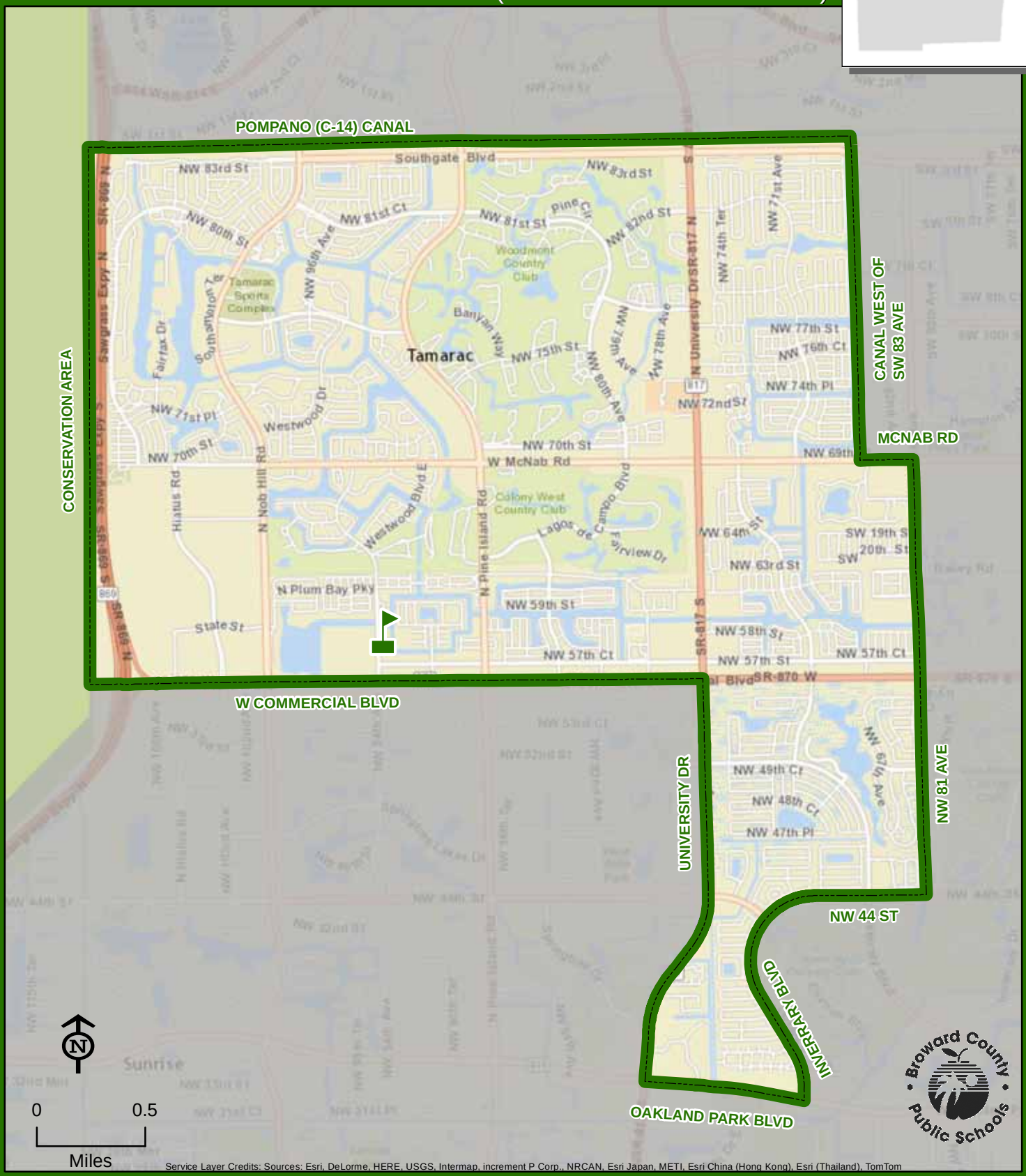
Students residing within the McNicol Middle School attendance area automatically attend this school. Students residing in the following area may apply for admission to the Growing STEM Program. Commence at the intersection of Griffin Road and Flamingo Road, south along Flamingo Road to Pembroke Road, east along Pembroke Road to S 52 Avenue, north along S 52 Avenue to Washington Street, east along Washington Street to the FEC Railroad, south along the FEC Railroad to Pembroke Road, east along Pembroke Road to the Atlantic Ocean, south along the Atlantic Ocean to the Broward/Miami-Dade County line, west along the Broward/Miami-Dade County line to the Conservation Area, north along the Conservation Area to Sheridan Street, east along Sheridan Street to SW 184 Avenue extended, north along SW 184 Avenue extended to Griffin Road, and east along Griffin Road to Flamingo Road. Students will be admitted in accordance with the provisions of School Board Policy 5004.1 and limited transportation will be provided through depot bus stops. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# MILLENNIUM MIDDLE SCHOOL

5803 NW 94 AVENUE
TAMARAC, FLORIDA 33321
754-322-3900

**Innovative Program**
(Information on reverse side)






Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

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# MILLENNIUM MIDDLE SCHOOL

## Innovative Program

**PRE-AP/COLLEGE ACADEMY:**

Students residing within the Millennium Middle attendance area automatically attend this school.

# NEW RENAISSANCE MIDDLE SCHOOL

10701 MIRAMAR BOULEVARD
MIRAMAR, FLORIDA 33027
754-323-3500

**Innovative Program**
(Information on reverse side)



NEW RENAISSANCE

**Boundary changed 2016-17**

PEMBROKE RD
I-75
SW 148 AVE EXT
MIRAMAR PKWY
FLORIDA'S TURNPIKE EXT
FLAMINGO RD/SW 124 AVE
BROWARD/MIAMI-DADE COUNTY LINE
BROWARD/ MIAMI-DADE COUNTY LINE
BROWARD/MIAMI-DADE COUNTY LINE
US441/ SR 7
Miramar

N

0 1
Miles

Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

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# NEW RENAISSANCE MIDDLE SCHOOL

## Innovative Program

**PERFORMING ARTS ACADEMY:**

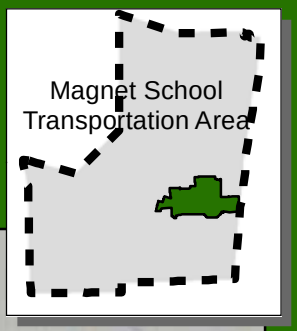
Students residing within the New Renaissance Middle attendance area automatically attend this school.

# NEW RIVER MIDDLE SCHOOL

3100 RIVERLAND ROAD
FORT LAUDERDALE, FLORIDA 33312
754-323-3600

**Magnet School**

(Information on reverse side)




BROWARD BLVD
FEC RR
NEW RIVER
SW 27 AVE
SW 11 ST EXT
PETERRD/DAVIE BLVD
SW 31 AVE
SR 7/US 441
I-595/SR 84
NOVA DR
DAVIE RD
COLLEGE AVE
SW 24th St
SR-84
FEDERAL HWY/US 1
SE 24 ST/SPANGLER BLVD
ATLANTIC OCEAN
OAKES RD/SW 36 ST*
SW 39 ST
DAVIE RD
FLORIDA'S TURNPIKE
SR 7/US 441
DANIA CUT-OFF CANAL
GRIFFIN RD
FEC RR
SOUTH LINE OF THE NORTH 1/2 OF SECTIONS 25, 26, AND 27, TOWNSHIP 50, RANGE 42 (FORMERLY ENTERPRISE RD)
NEW RIVER

* BOTH SIDES OF OAKES RD/SW 36 ST* TO NEW RIVER MIDDLE SCHOOL

0 1
Miles

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# NEW RIVER MIDDLE SCHOOL

## Magnet Program

**MARINE SCIENCE:**

Students residing within the New River Middle attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Marine Science Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

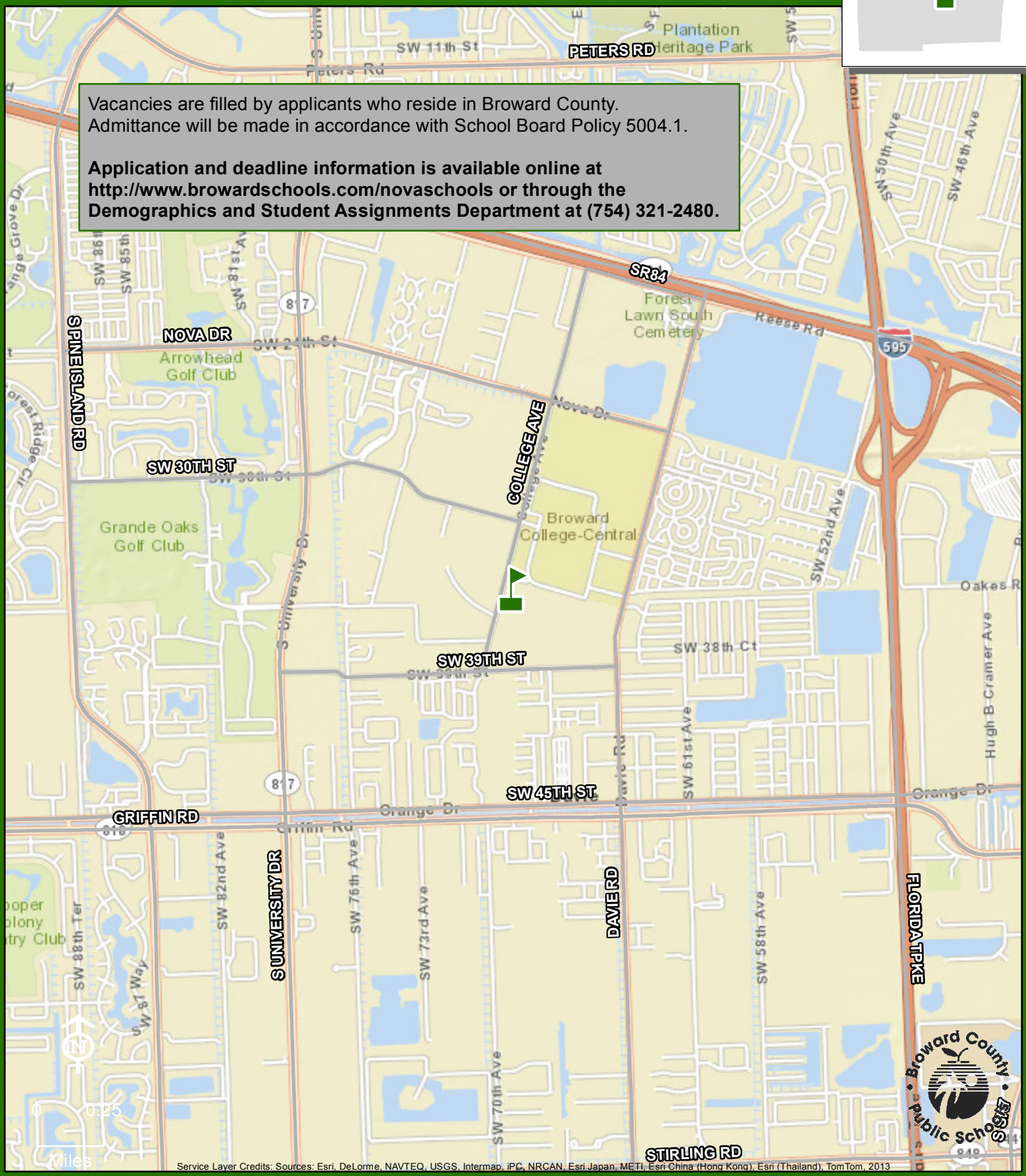
# NOVA MIDDLE SCHOOL

3602 COLLEGE AVENUE
DAVIE, FLORIDA 33314
754-323-3700



Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 5004.1.

**Application and deadline information is available online at http://www.browardschools.com/novaschools or through the Demographics and Student Assignments Department at (754) 321-2480.**



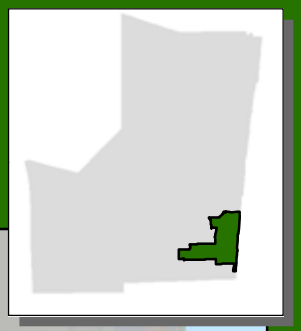

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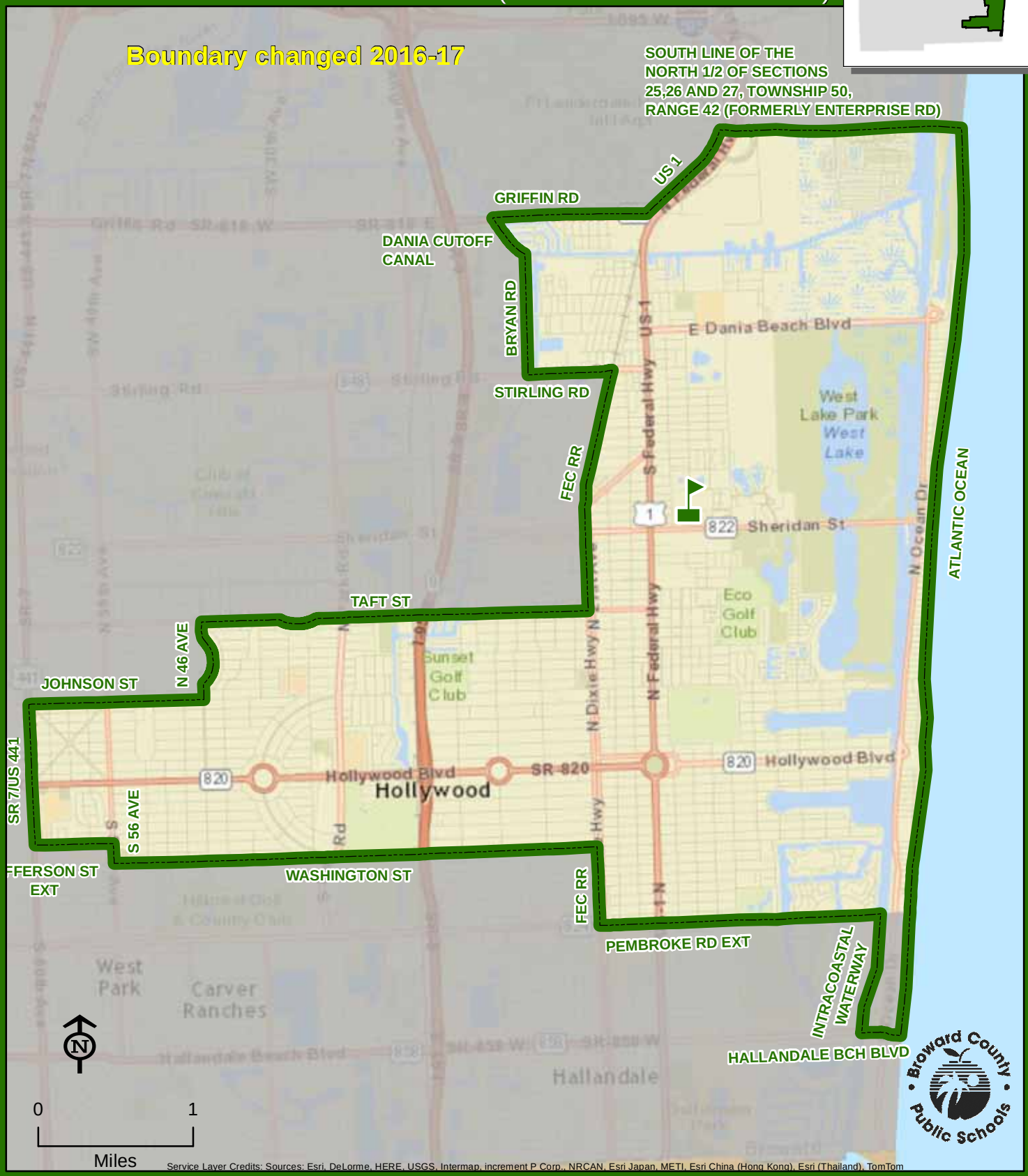
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# OLSEN MIDDLE SCHOOL

330 SE 11 TERRACE
DANIA BEACH, FLORIDA 33004
754-323-3800

**Innovative Program**
(Information on reverse side)






Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

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# OLSEN MIDDLE SCHOOL

## Innovative Programs

**ADVANCED ACHIEVER'S ACADEMY:**

Students residing within the Olsen Middle attendance area automatically attend this school.

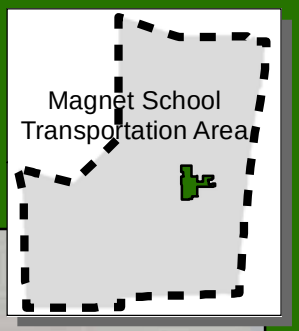
**LINKING EDUCATION AND EMPLOYMENT OUTCOMES (LEEO):**

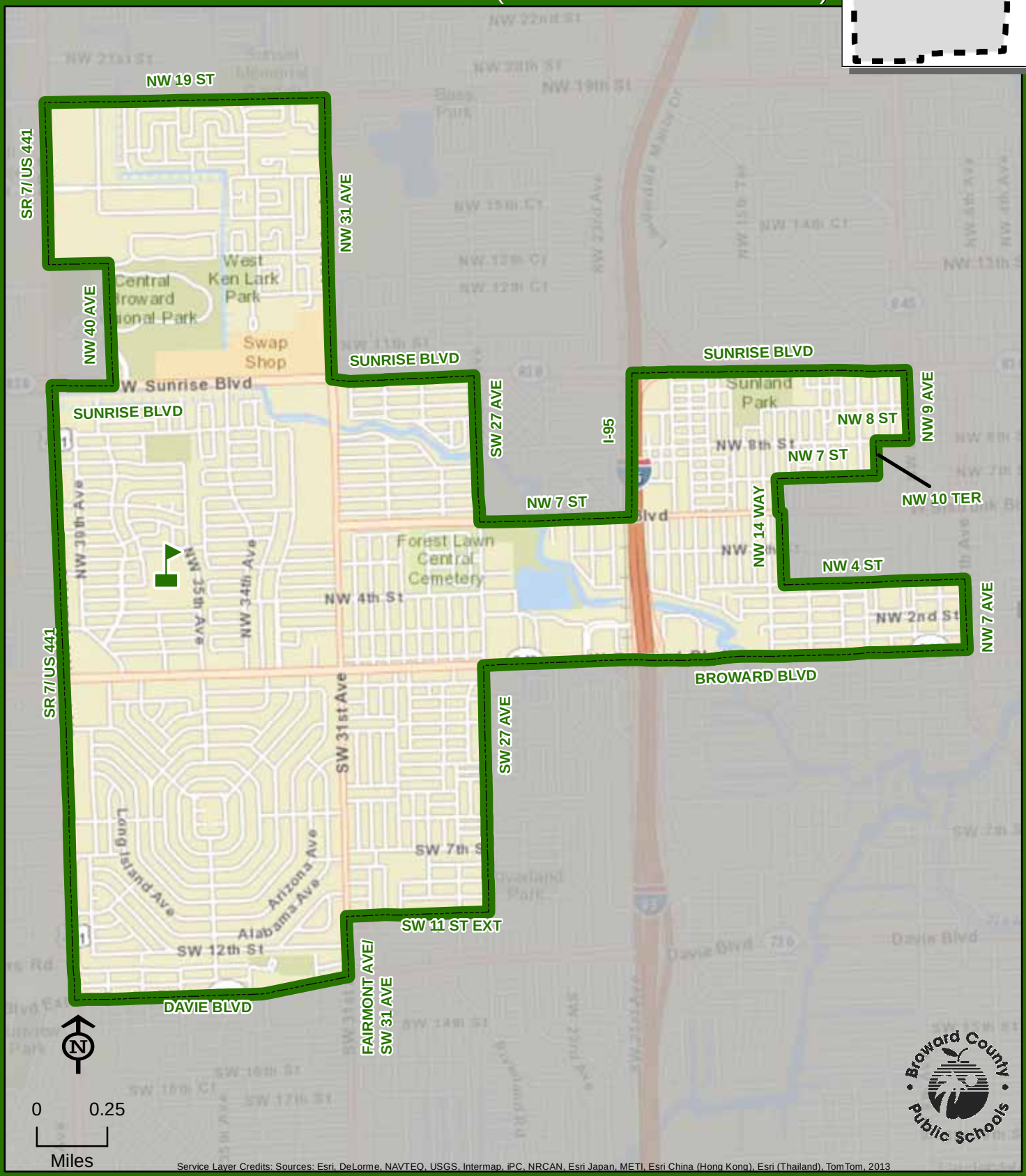
Students residing within the Olsen Middle attendance area automatically attend this school.

# PARKWAY MIDDLE SCHOOL

3600 NW 5 COURT
LAUDERHILL, FLORIDA 33311
754-322-4000

**Magnet School**
(Information on reverse side)




Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# PARKWAY MIDDLE SCHOOL

## Magnet Programs

**PERFORMING & VISUAL ARTS:**

Students residing within the Parkway Middle attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Performing & Visual Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

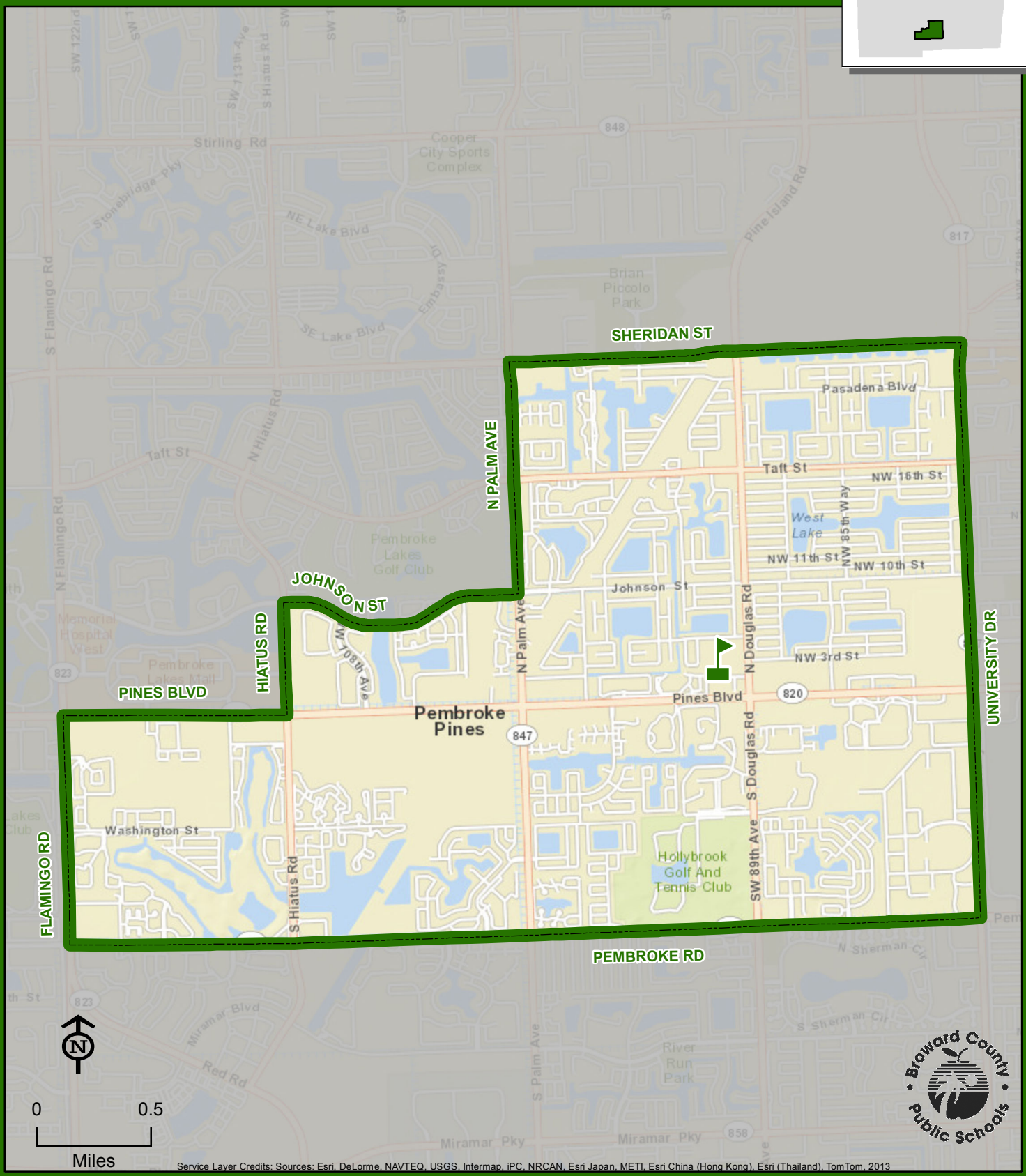
**GROWING STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):**

Students residing within the Parkway Middle School attendance area automatically attend this school. Students residing in the following area may apply for admission to the Growing STEM Program. Commence at the intersection of Commercial Boulevard and the Atlantic Ocean, south along the Atlantic Ocean to the south line of the north ½ of sections 25, 26, and 27 in township 50, range 42 (formerly Enterprise Road), west along the south line of the north ½ of sections 25, 26, and 27 in township 50, range 42 (formerly Enterprise Road) to the FEC Railroad, southwest along the FEC Railroad the Dania cut-off canal, west along the Dania cut-off canal to Griffin Road, west along Griffin Road to SW 184 Avenue extended, south along SW 184 Avenue extended to Sheridan Street, west along Sheridan Street to the Conservation Area, north along the Conservation Area to Interstate 75, southeast along Interstate 75 to Interstate 595, southeast along Interstate 595 to State Road 7/US 441, north along State Road 7/US 441 to Sunrise Boulevard, east along Sunrise Boulevard to NW 38 Avenue extended, north along NW 38 Avenue extended to NW 14 Street extended, west along NW 14 Street extended to State Road 7/US 441, north along Sate Road7/US 441 to Commercial Boulevard, and west along Commercial Boulevard to the Atlantic Ocean. Students will be admitted in accordance with the provisions of School Board Policy 5004.1 and limited transportation will be provided through depot bus stops. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# PINES MIDDLE SCHOOL

200 NW DOUGLAS ROAD
PEMBROKE PINES, FLORIDA 33024
754-323-4000





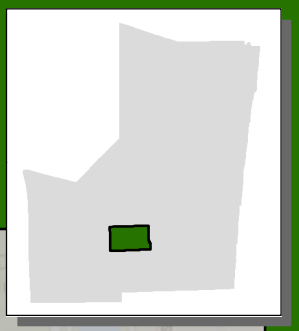

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

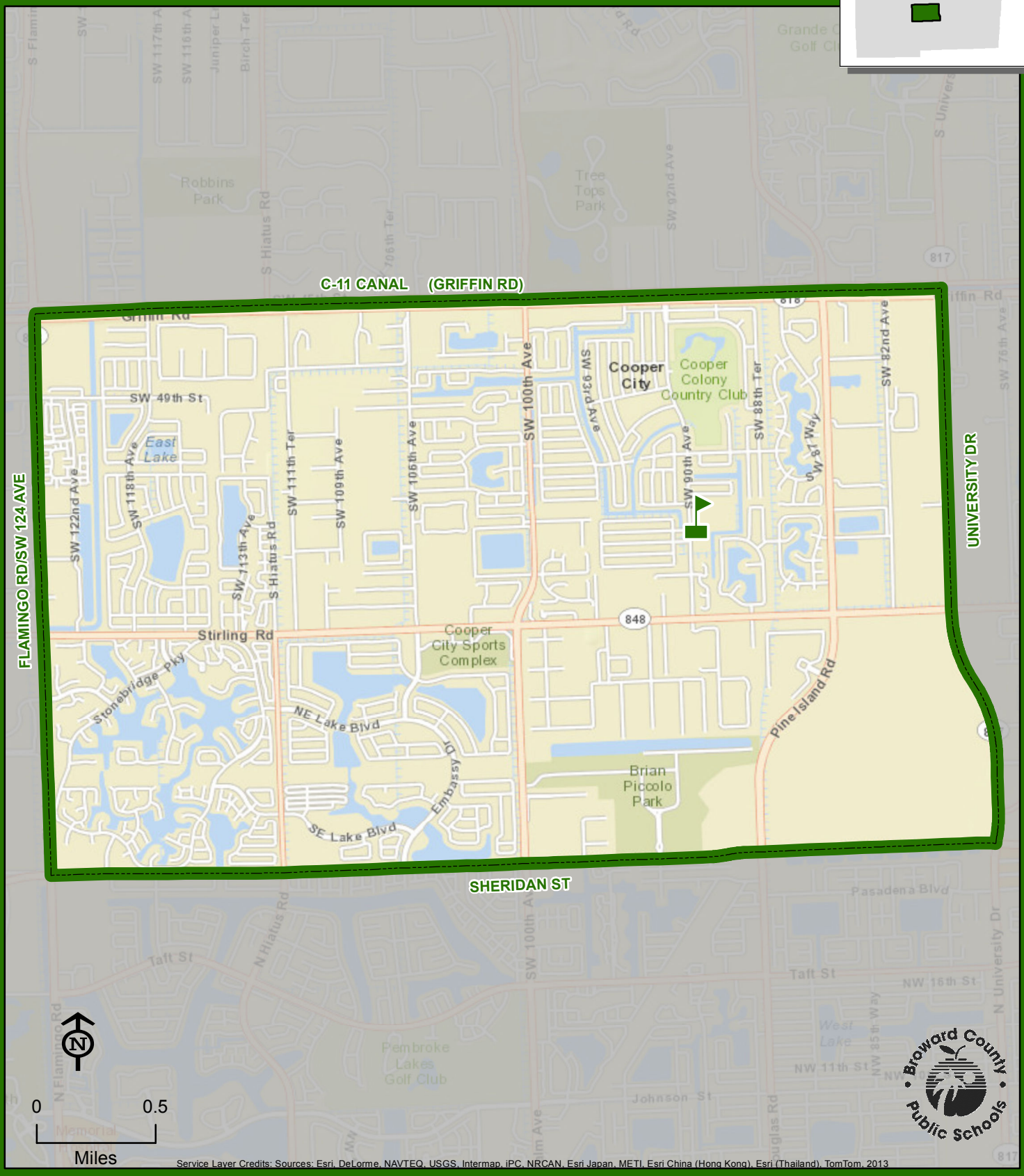
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# PIONEER MIDDLE SCHOOL

5350 SW 90 AVENUE
COOPER CITY, FLORIDA 33328
754-323-4100






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

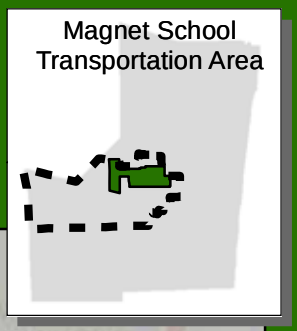
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**www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480**

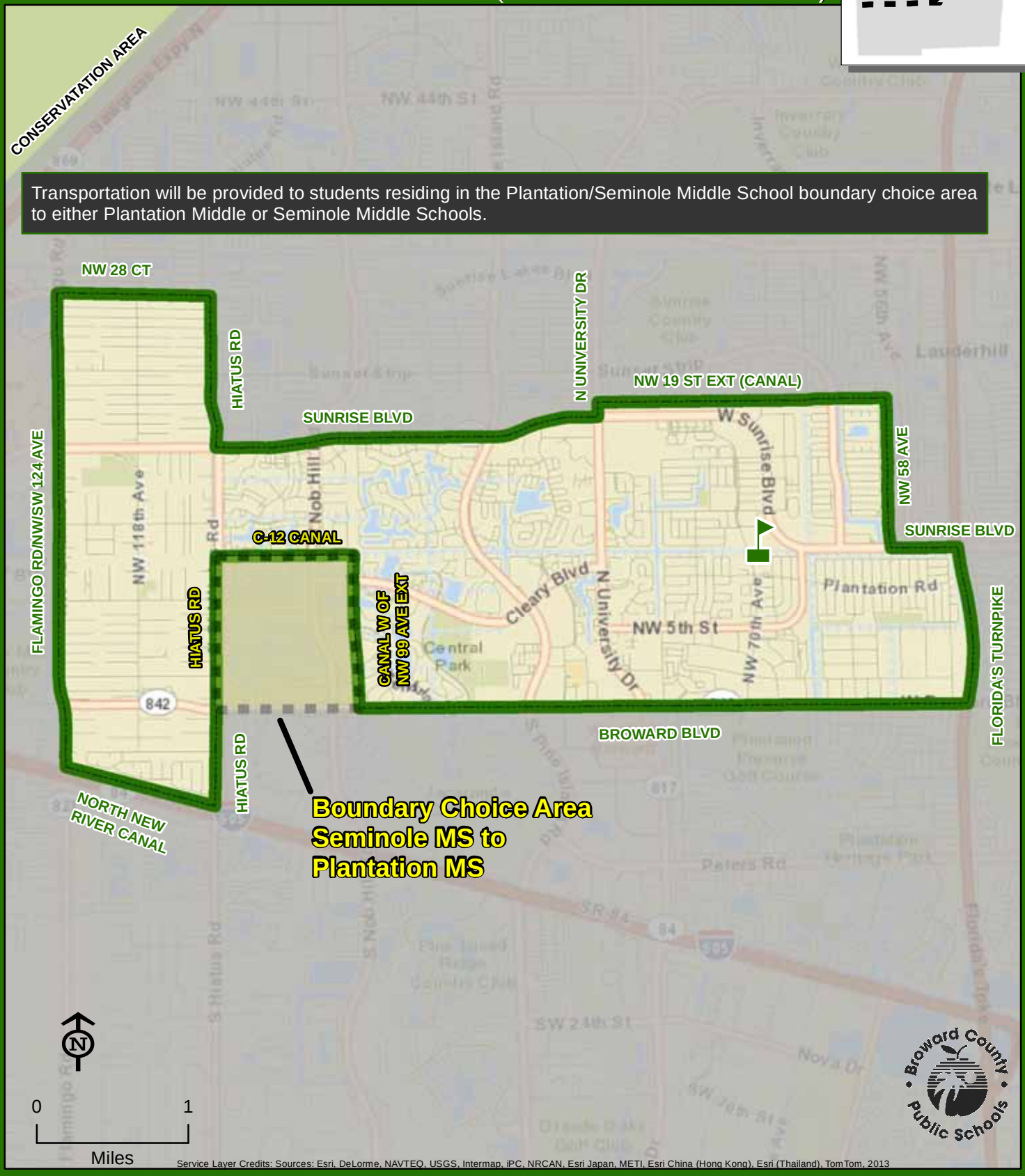
# PLANTATION MIDDLE SCHOOL

6600 W SUNRISE BOULEVARD
PLANTATION, FLORIDA 33313
754-322-4100

**Boundary Choice Area**
**Magnet School**
(Information on reverse side)




Transportation will be provided to students residing in the Plantation/Seminole Middle School boundary choice area to either Plantation Middle or Seminole Middle Schools.




Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# PLANTATION MIDDLE SCHOOL

## Boundary Choice Area Description

**SEMINOLE MIDDLE TO PLANTATION MIDDLE:**

Sixth through eighth grade students residing in the area boundared south of the C-12 Canal, west of the Canal west of NW 99 Avenue extended, north of Broward Boulevard and east of Hiatus Road are assigned to Seminole Middle School with a choice to attend Plantation Middle School. Transportation will be provided to students residing in the Plantation/Seminole Middle School boundary choice area who have chosen to attend either Plantation Middle or Seminole Middle Schools.

Students interested in attending the boundary choice area school must apply. Application information is available online at www.browardschools.com, or through the Demographics & Student Assignments Department at (754) 321-2480.

## Magnet Program

**MIDDLE YEARS PROGRAM (MYP)/INTERNATIONAL BACCALAUREATE:**

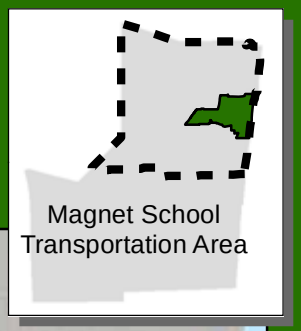
Students residing within Plantation Middle attendance area automatically attend this school. Students residing in the attendance areas of Seminole Middle, Indian Ridge Middle, Tequesta Trace Middle, Falcon Cove Middle, and the portion of the Bair Middle attendance area that overlaps Plantation High, who meet eligibility requirements may apply for admission to the MYP Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

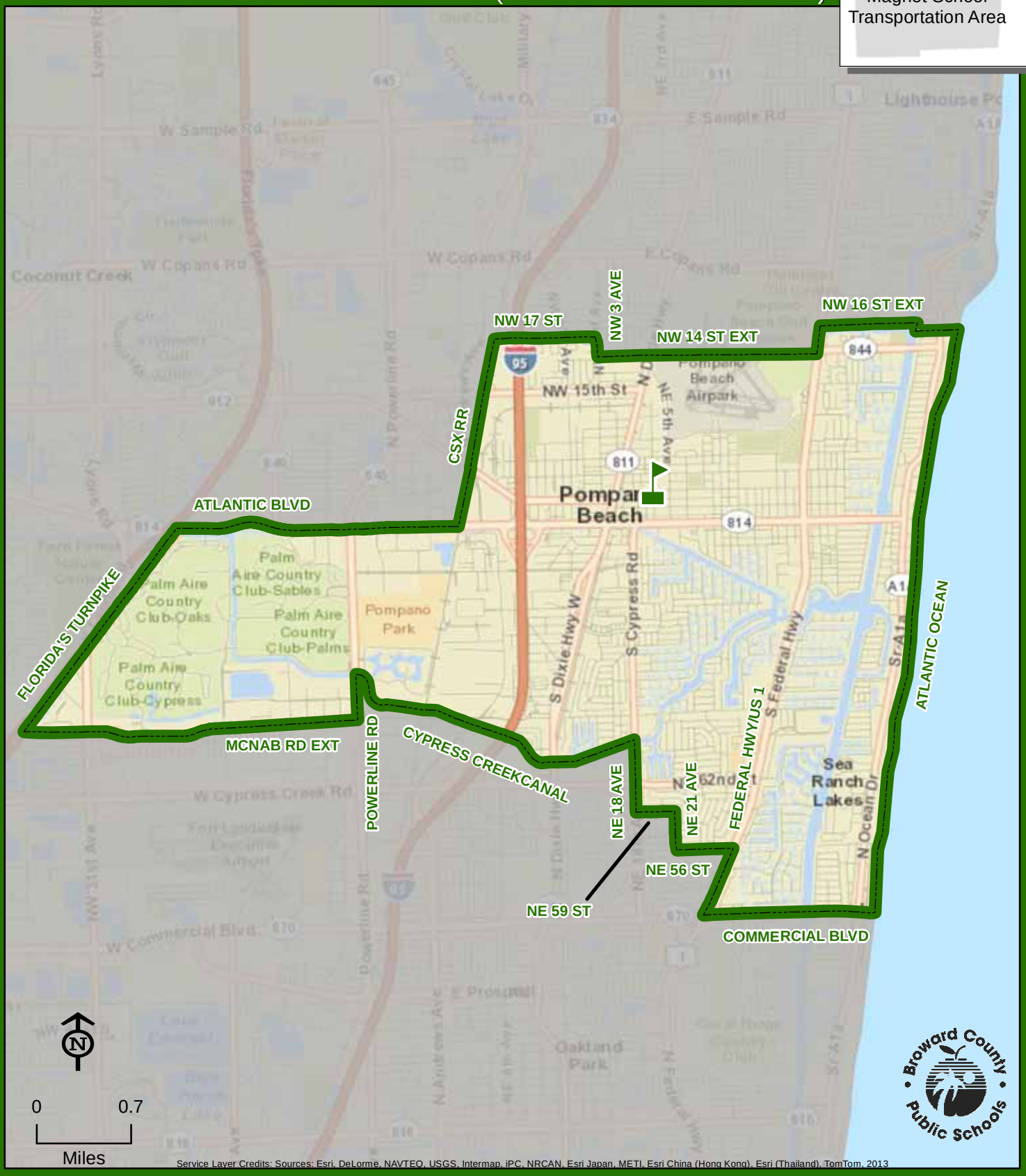
# POMPANO BEACH MIDDLE SCHOOL

310 NE 6 STREET
POMPANO BEACH, FLORIDA 33060
754-322-4200

**Magnet School**

(Information on reverse side)




Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

# POMPANO BEACH MIDDLE SCHOOL

## Magnet Program

**INFORMATION TECHNOLOGY AND COMPUTER ENGINEERING:**

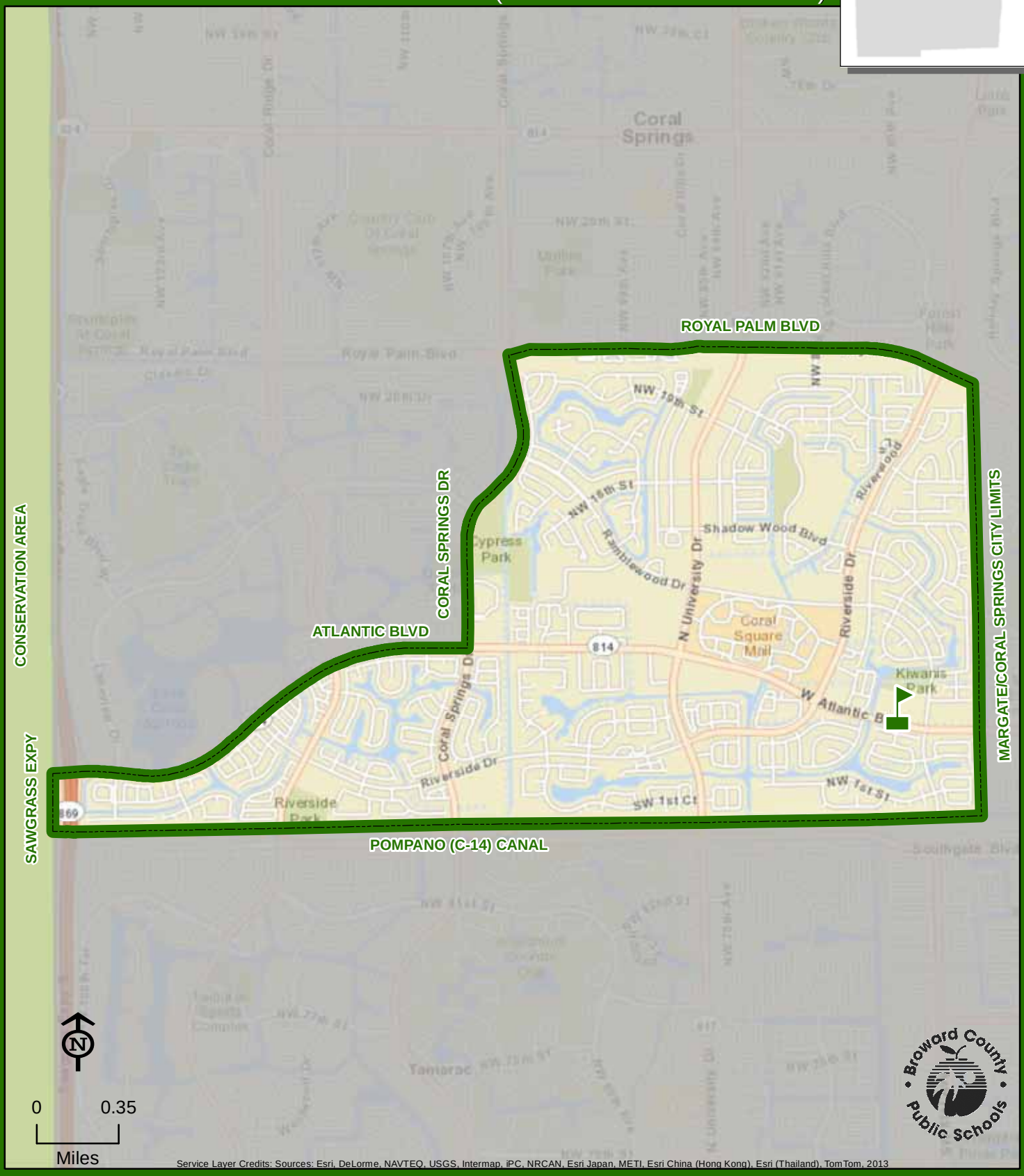
Students residing within the Pompano Beach Middle attendance area automatically attend this school. Students living north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Communications/Broadcast Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# RAMBLEWOOD MIDDLE SCHOOL

8505 W ATLANTIC BOULEVARD
CORAL SPRINGS, FLORIDA 33071
754-322-4300

**Innovative Program**
(Information on reverse side)






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# RAMBLEWOOD MIDDLE SCHOOL

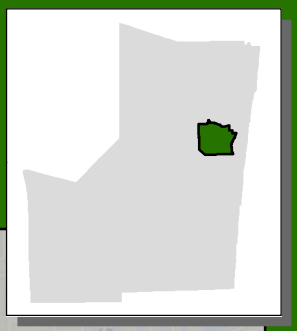
## Innovative Program

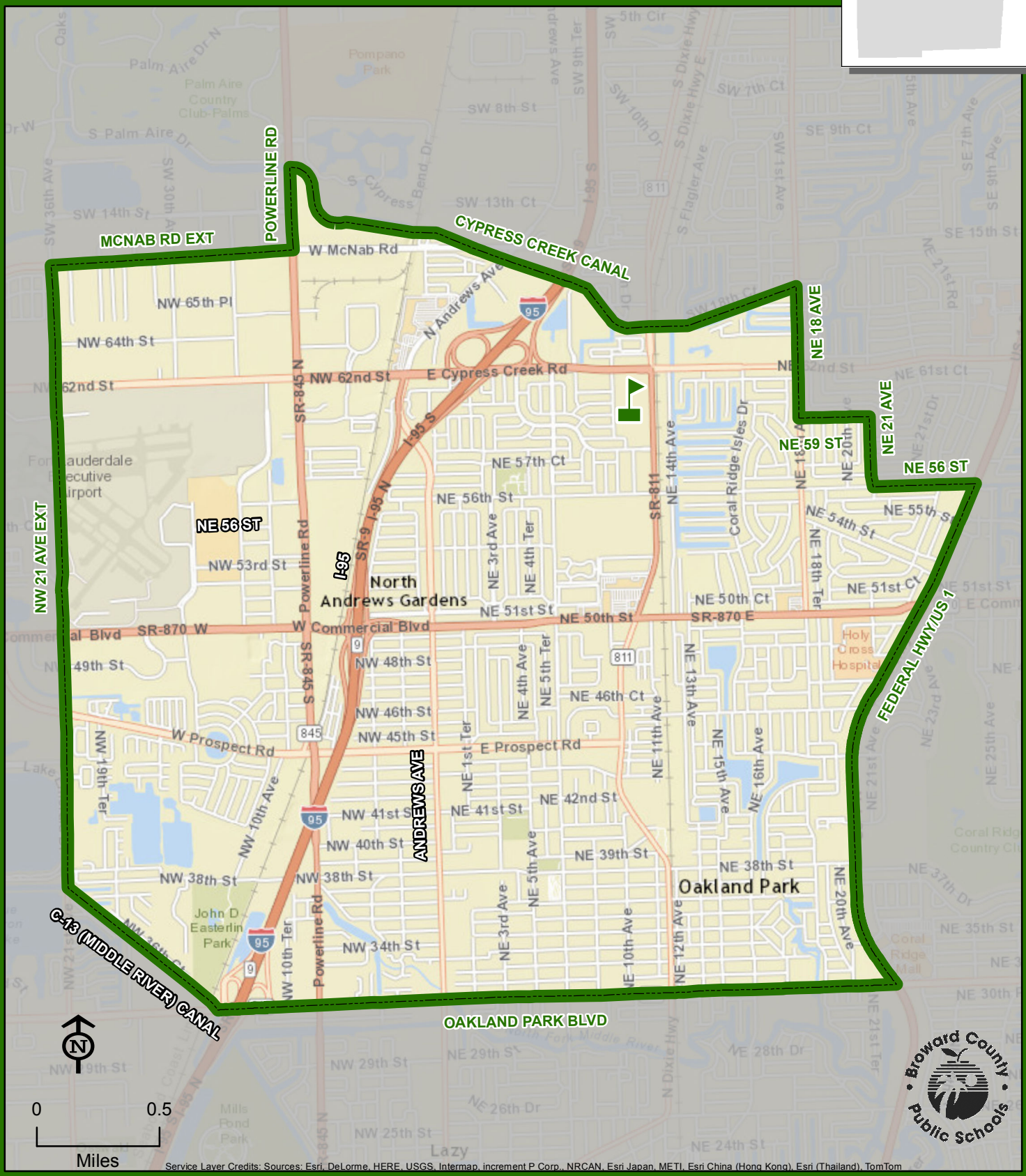
**STEAM (SCIENCE, TECHNOLOGY, ENGINEERING, ARTS, AND MATHEMATICS) ZONE:**

Students residing within the Ramblewood Middle attendance area automatically attend this school.

# RICKARDS, JAMES S. MIDDLE SCHOOL

6000 NE 9 AVENUE
OAKLAND PARK, FLORIDA 33334
754-322-4400






Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

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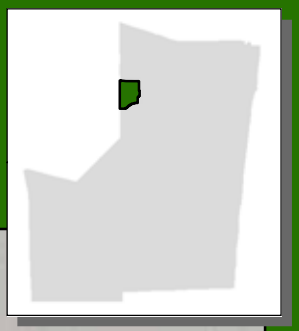
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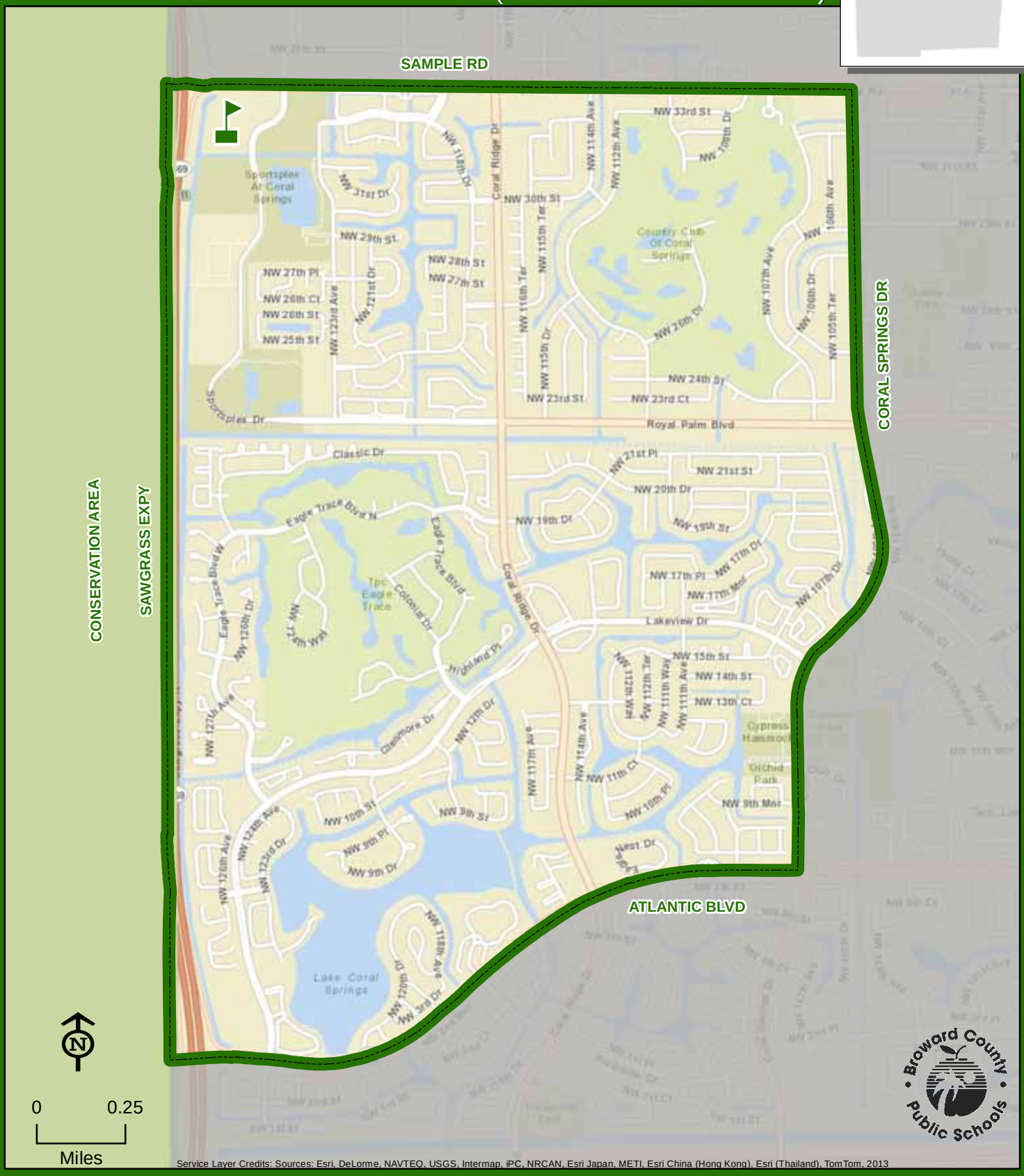
RICKARDS, JAMES S.

# SAWGRASS SPRINGS MIDDLE SCHOOL

12500 W SAMPLE ROAD
CORAL SPRINGS, FLORIDA 33065
754-322-4500

**Innovative Program**
(Information on reverse side)






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# SAWGRASS SPRINGS MIDDLE SCHOOL

## Innovative Programs

**ENVIRONMENTAL SCIENCE:**

Students residing within the Sawgrass Springs Middle attendance area automatically attend this school.

**LINKING EDUCATION AND EMPLOYMENT OUTCOMES (LEEO):**

Students residing within the Sawgrass Springs Middle attendance area automatically attend this school.

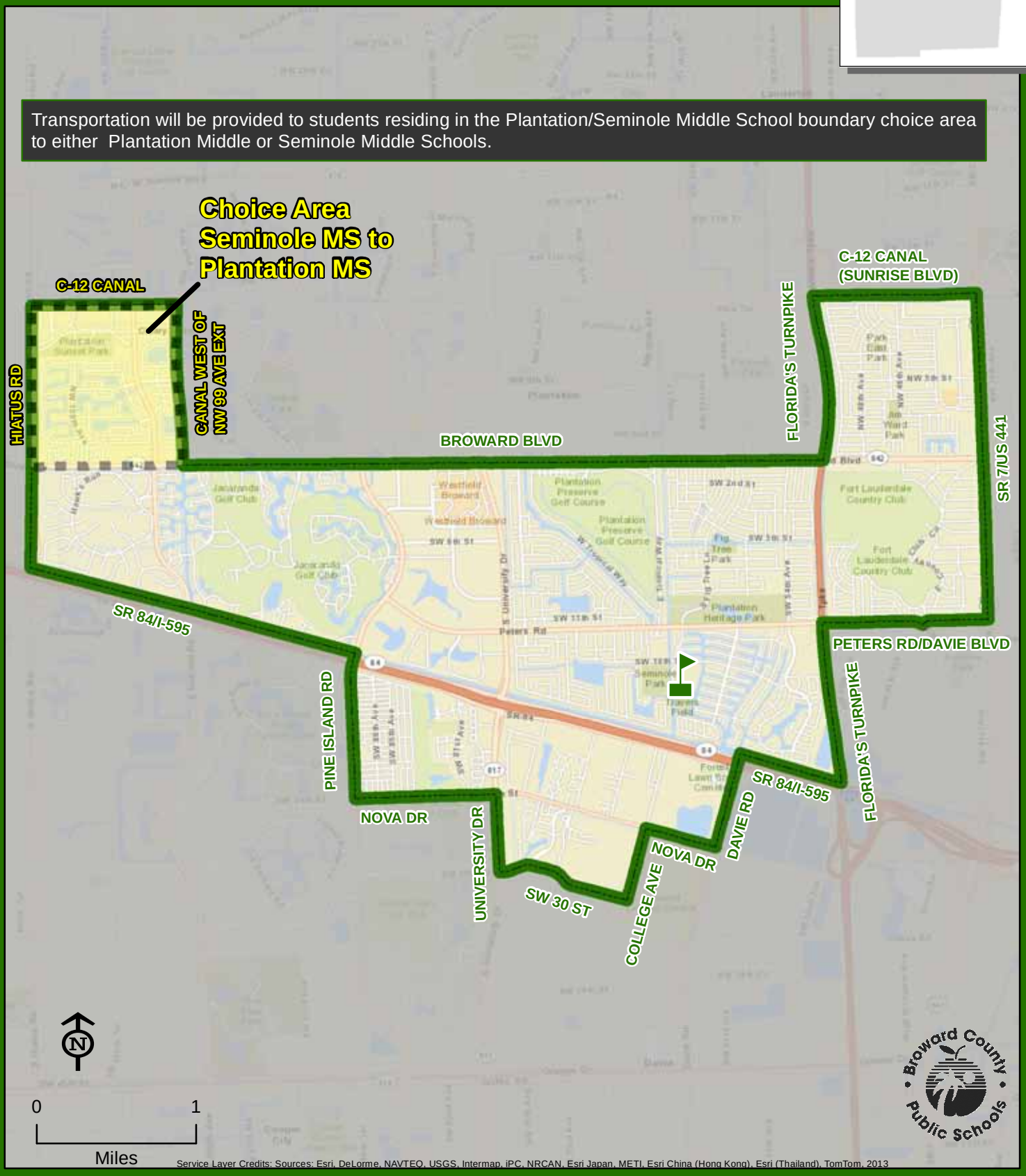
# SEMINOLE MIDDLE SCHOOL

6200 SW 16 STREET
PLANTATION, FLORIDA 33317
754-323-4200

**Boundary Choice Area**
(Information on reverse side)



Transportation will be provided to students residing in the Plantation/Seminole Middle School boundary choice area to either Plantation Middle or Seminole Middle Schools.




Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# SEMINOLE MIDDLE SCHOOL

## Boundary Choice Area Description

**SEMINOLE MIDDLE TO PLANTATION MIDDLE:**

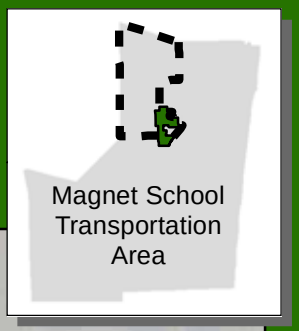
Sixth through eighth grade students residing in the area boundared south of the C-12 Canal, west of the Canal west of NW 99 Avenue extended, north of Broward Boulevard and east of Hiatus Road are assigned to Seminole Middle School with a choice to attend Plantation Middle School. Transportation will be provided to students residing in the Plantation/Seminole Middle School boundary choice area who have chosen to attend either Plantation Middle or Seminole Middle Schools.

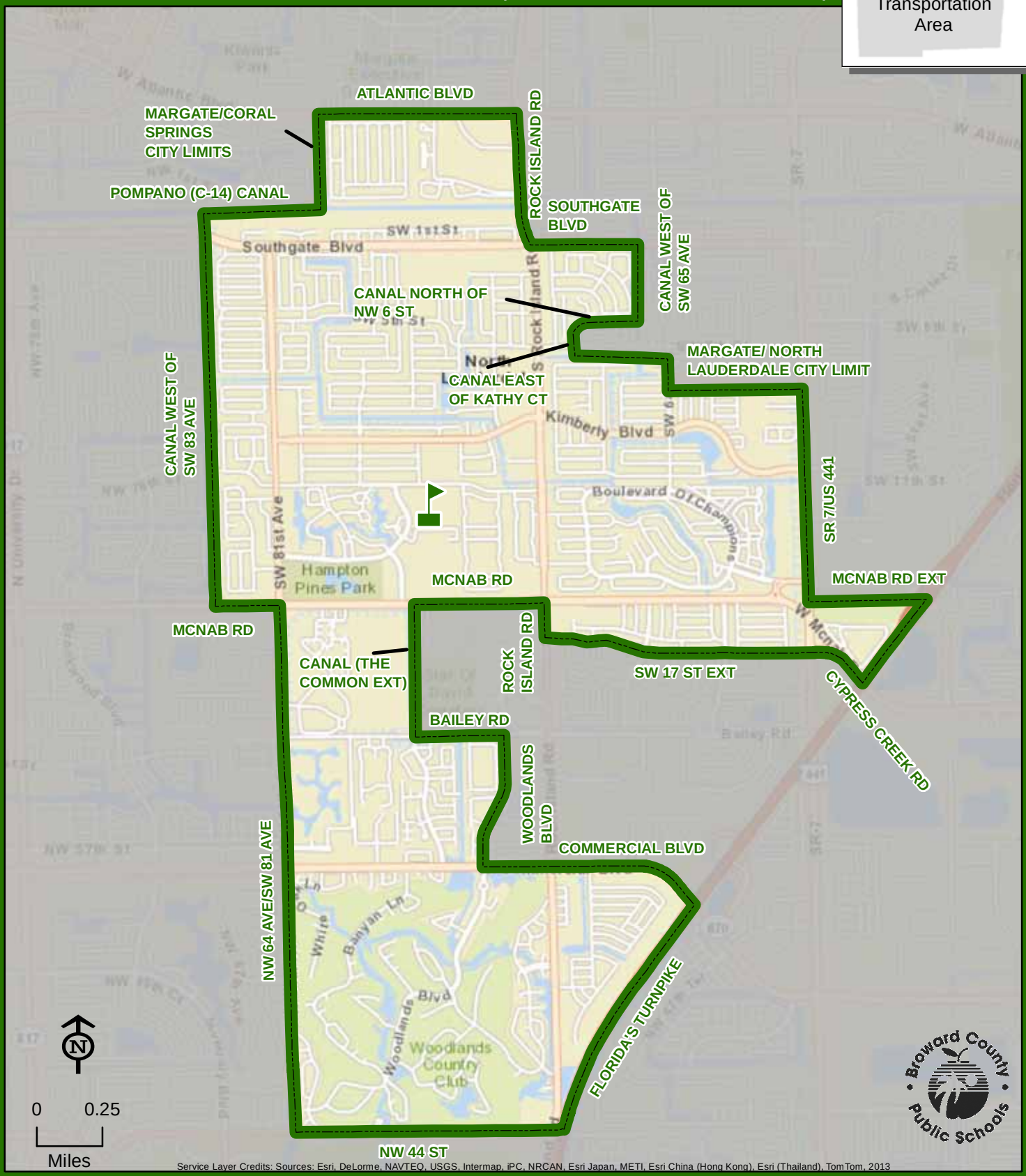
Students interested in attending the boundary choice area school must apply. Application information is available online at www.browardschools.com, or through the Demographics & Student Assignments Department at (754) 321-2480.

# SILVER LAKES MIDDLE SCHOOL

7600 TAM O'SHANTER BOULEVARD
NORTH LAUDERDALE, FLORIDA 33068
754-322-4600

**Innovative Program**
**Magnet School**
(Information on reverse side)




Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# SILVER LAKES MIDDLE SCHOOL

## Innovative Program

**PREPARATORY ACADEMY FOR COLLEGE AND CAREER:**

Students residing within the Silver Lakes Middle attendance area automatically attend this school.

## Magnet Program

**GROWING STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):**

Students residing within the Silver Lakes Middle School attendance area automatically attend this school. Students residing in the following area may apply for admission to the Growing STEM Program. Commence at the intersection of the Broward/Palm Beach County line and State Road 7/US 441, south along State Road 7/US 441 to Sample Road, west along Sample Road to Margate/Coral Springs City Limits, south along the Margate/Coral Springs City Limits to Atlantic Boulevard, east along Atlantic Boulevard to Rock Island Road, south along Rock Island Road to Southgate Boulevard, east along Southgate Boulevard to the canal west of 65 Avenue, south along the canal west of 65 Avenue to the canal north of NW 6 Street, west along the canal north of NW 6 Street to the canal east of Kathy Court, south along the canal east of Kathy Court to the Margate/ North Lauderdale City Limits, east along the Margate/ North Lauderdale City Limits to State Road 7/US 441, south along State Road 7/US 441 to McNab Road extended, east along McNab Road extended to Florida's Turnpike, southwest along Florida's Turnpike to Commercial Boulevard, west along Commercial Boulevard to the Conservation Area, north along the Conservation Area to the Broward/Palm Beach County line, and east along the Broward/Palm Beach County line to State Road 7/US 441. Students will be admitted in accordance with the provisions of School Board Policy 5004.1 and limited transportation will be provided through depot bus stops. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

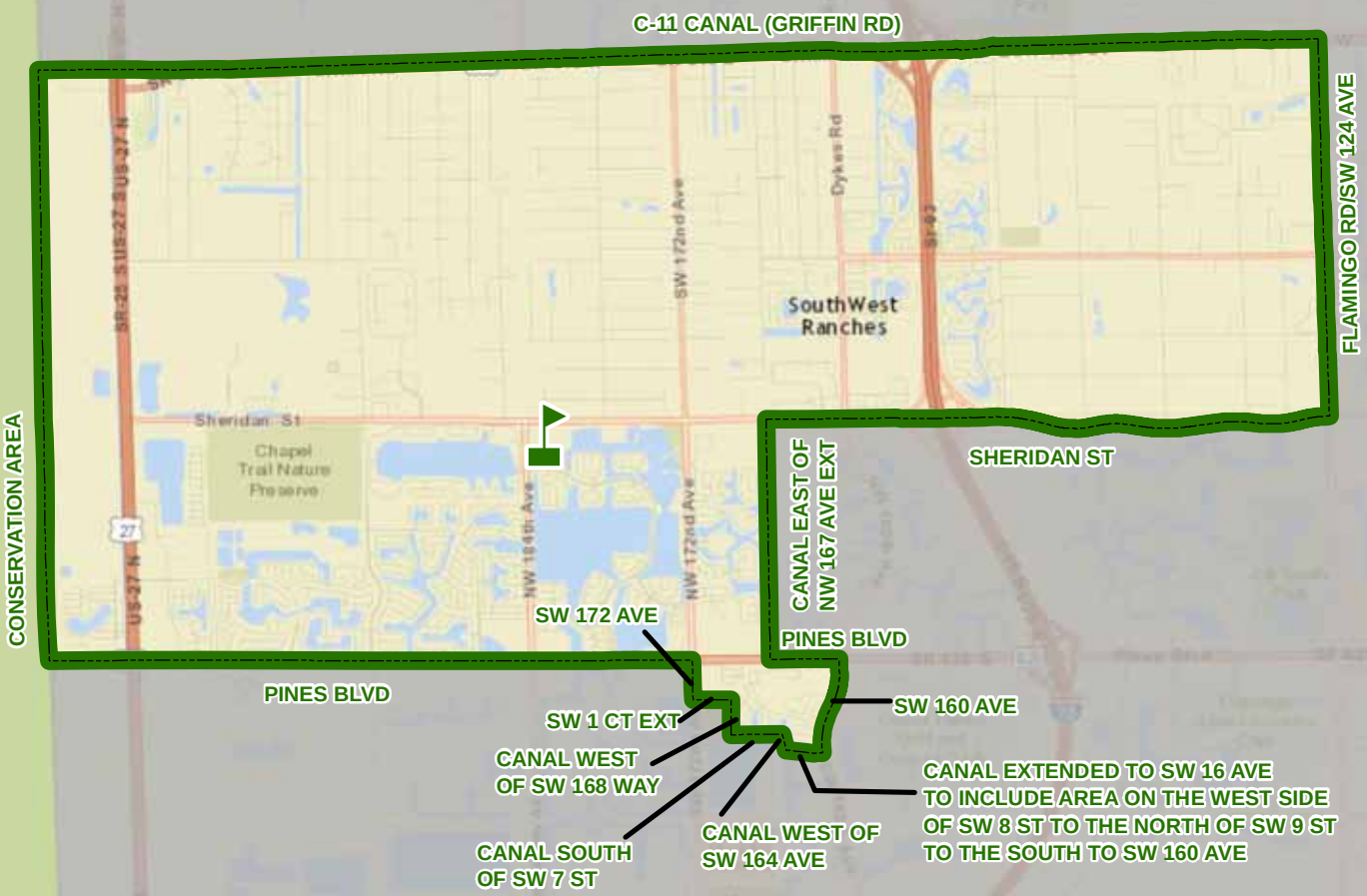
# SILVER TRAIL MIDDLE SCHOOL

18300 SHERIDAN STREET
PEMBROKE PINES, FLORIDA 33331
754-323-4300

**Innovative Program**
(Information on reverse side)



Middle school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Silver Trail Middle School.




Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

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# SILVER TRAIL MIDDLE SCHOOL

## Innovative Program

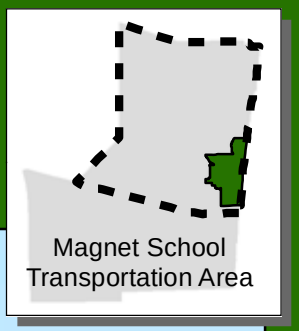
**PRE-ADVANCED PLACEMENT READING RESEARCH PROGRAM:**

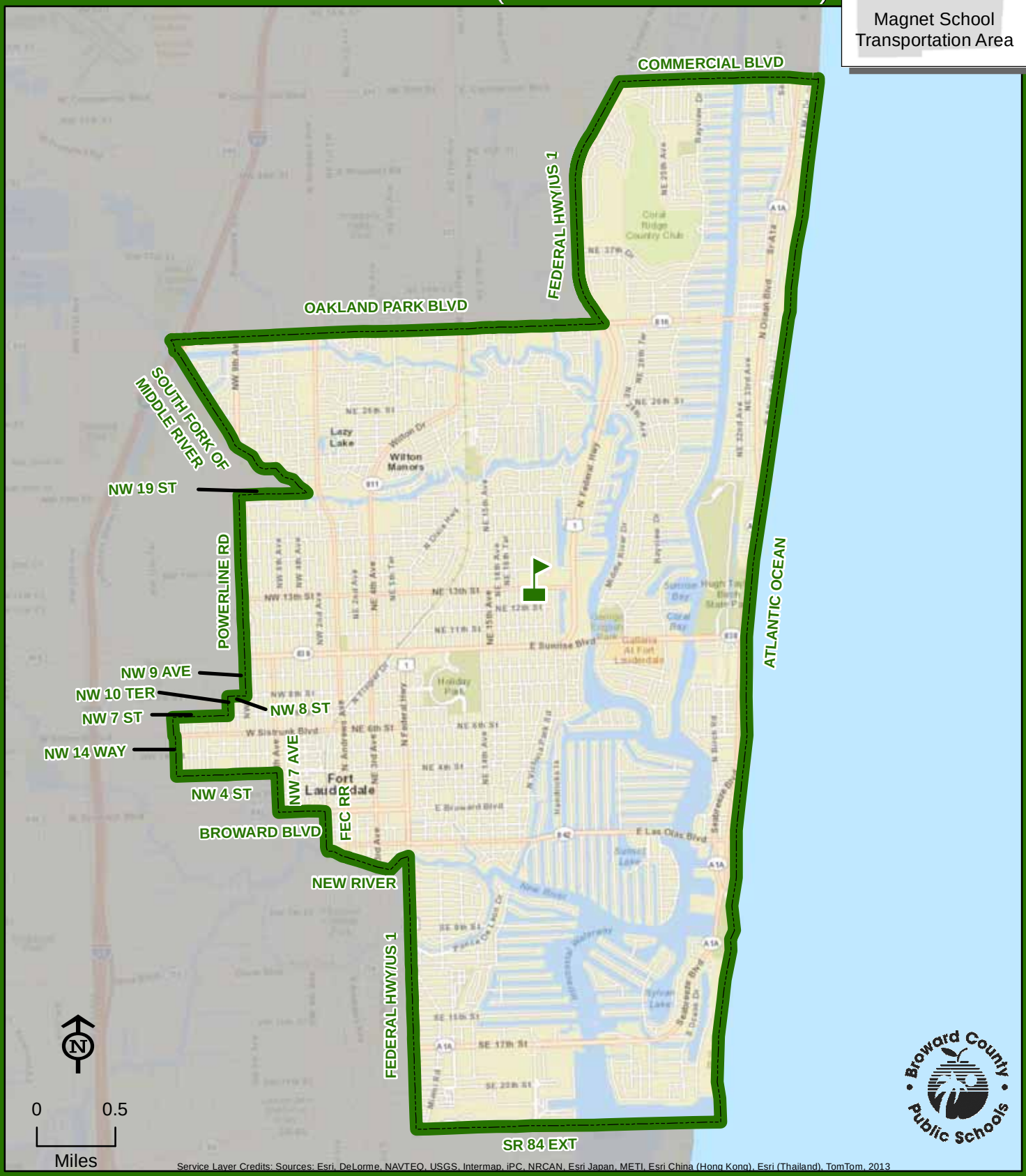
Students residing within the Silver Trail Middle attendance area automatically attend this school.

# SUNRISE MIDDLE SCHOOL

1750 NE 14 STREET
FORT LAUDERDALE, FLORIDA 33304
754-322-4700

**Magnet School**
(Information on reverse side)




Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# SUNRISE MIDDLE SCHOOL

## Magnet Program

**MONTESSORI:**

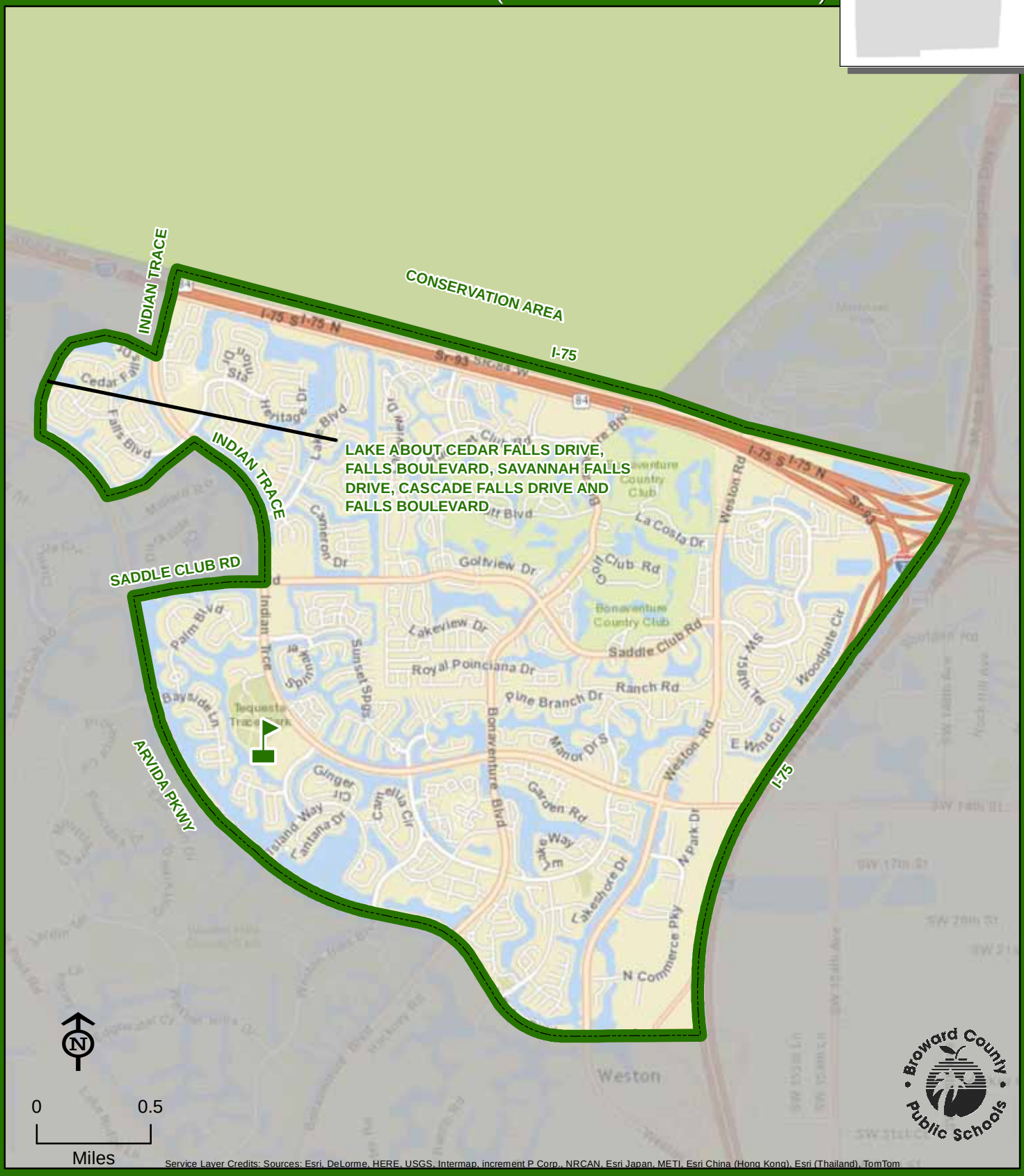
Students residing within the Sunrise Middle attendance area automatically attend this school. Students residing north of Interstate 595 and east of US 441 who meet the eligibility requirements may apply for admission to the Montessori Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# TEQUESTA TRACE MIDDLE SCHOOL

1800 INDIAN TRACE
FORT LAUDERDALE, FLORIDA 33326
754-323-4400

**Innovative Program**
(Information on reverse side)






Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

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# TEQUESTA TRACE MIDDLE SCHOOL

## Innovative Program

**CAMBRIDGE PROGRAM:**

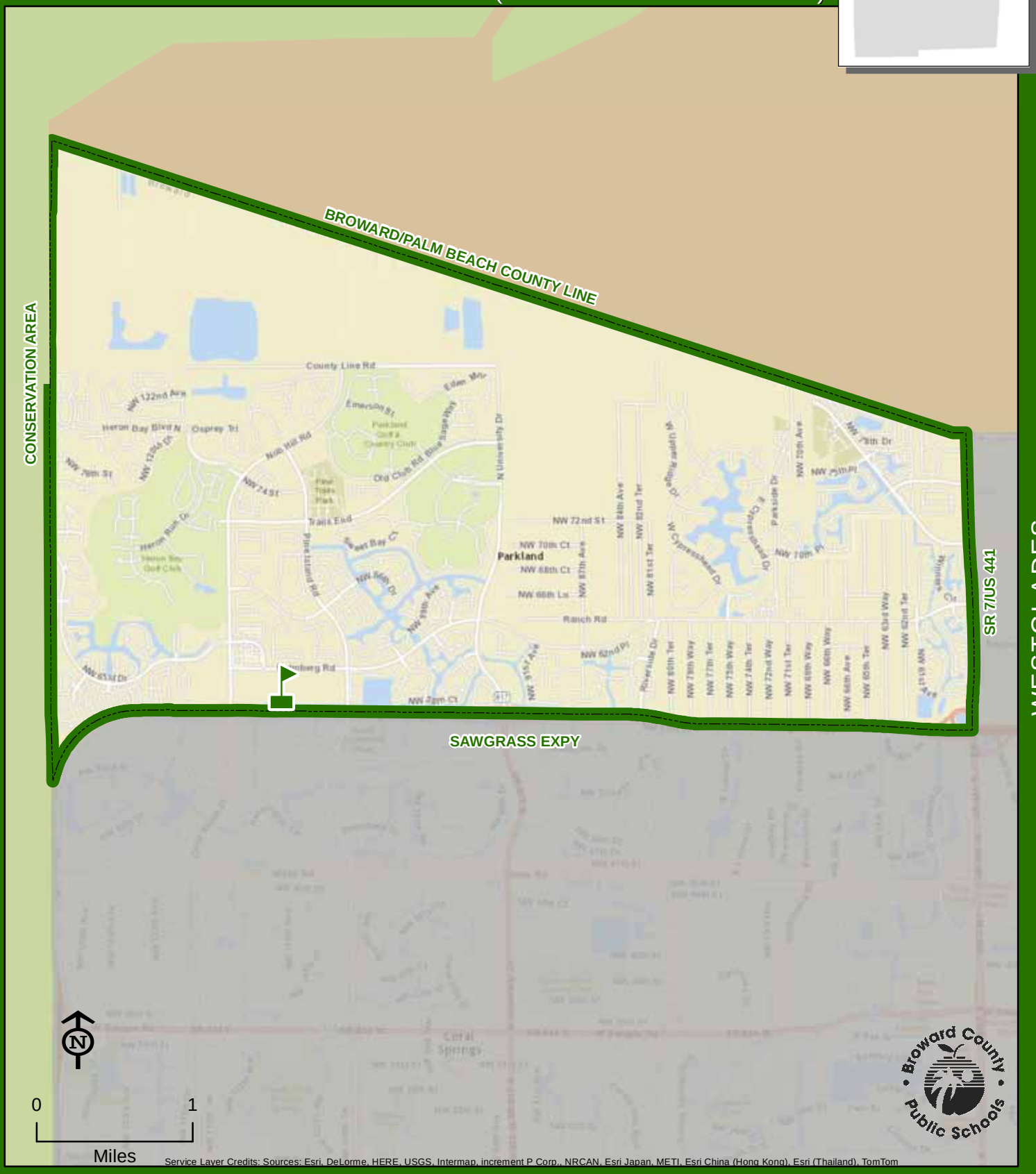
Students residing within the Tequesta Trace Middle attendance area automatically attend this school.

# WESTGLADES MIDDLE SCHOOL

11000 HOLMBERG ROAD
PARKLAND, FLORIDA 33076
754-322-4800

**Innovative Program**
(Information on reverse side)






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# WESTGLADES MIDDLE SCHOOL

## Innovative Program

**FINE ARTS INITIATIVE:**

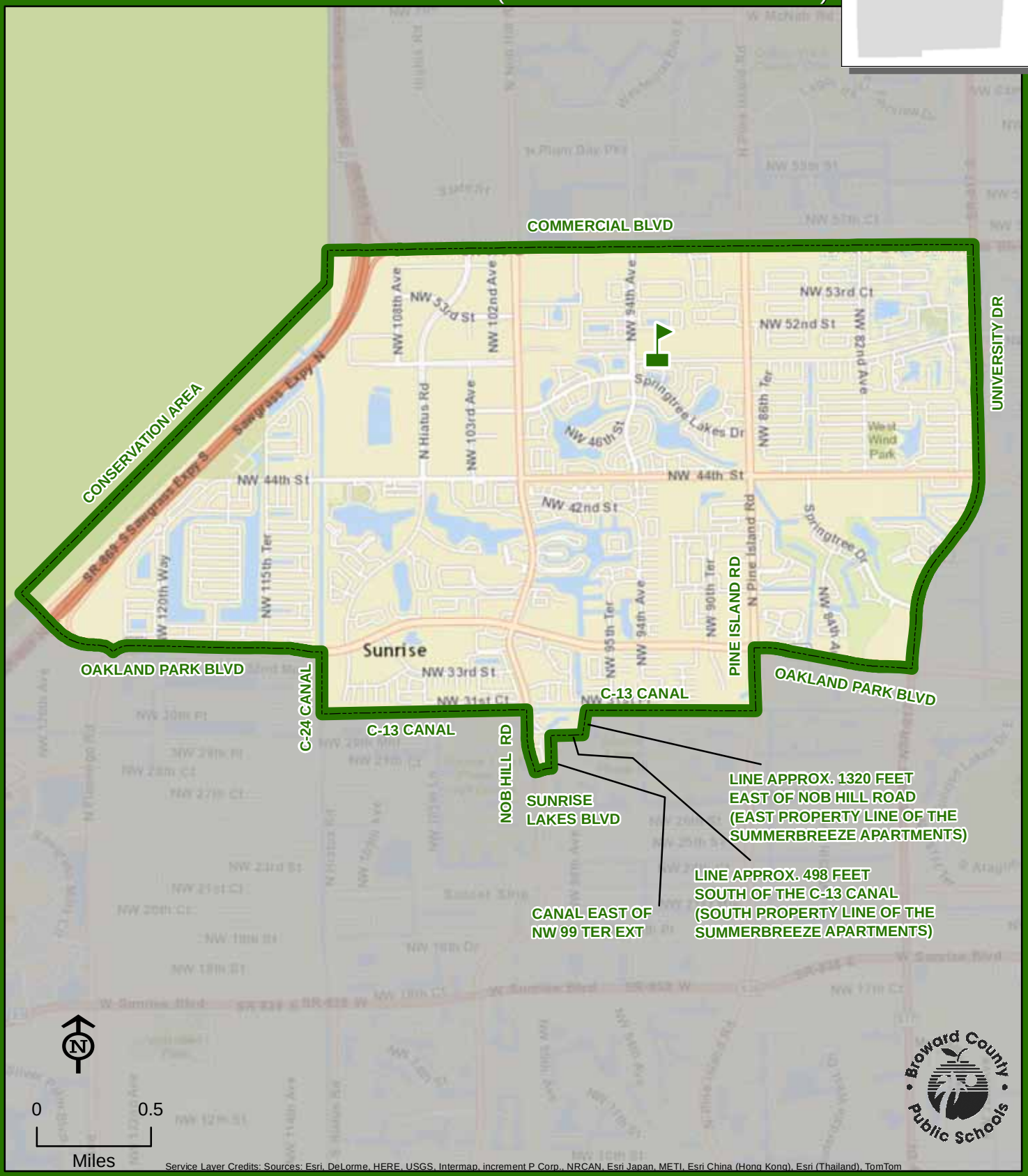
Students residing within the WestGlades Middle attendance area automatically attend this school.

# WESTPINE MIDDLE SCHOOL

9393 NW 50 STREET
SUNRISE, FLORIDA 33351
754-322-4900

**Innovative Program**
(Information on reverse side)






Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

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# WESTPINE MIDDLE SCHOOL

## Innovative Program

**ADVANCED ACADEMIC ACADEMY:**

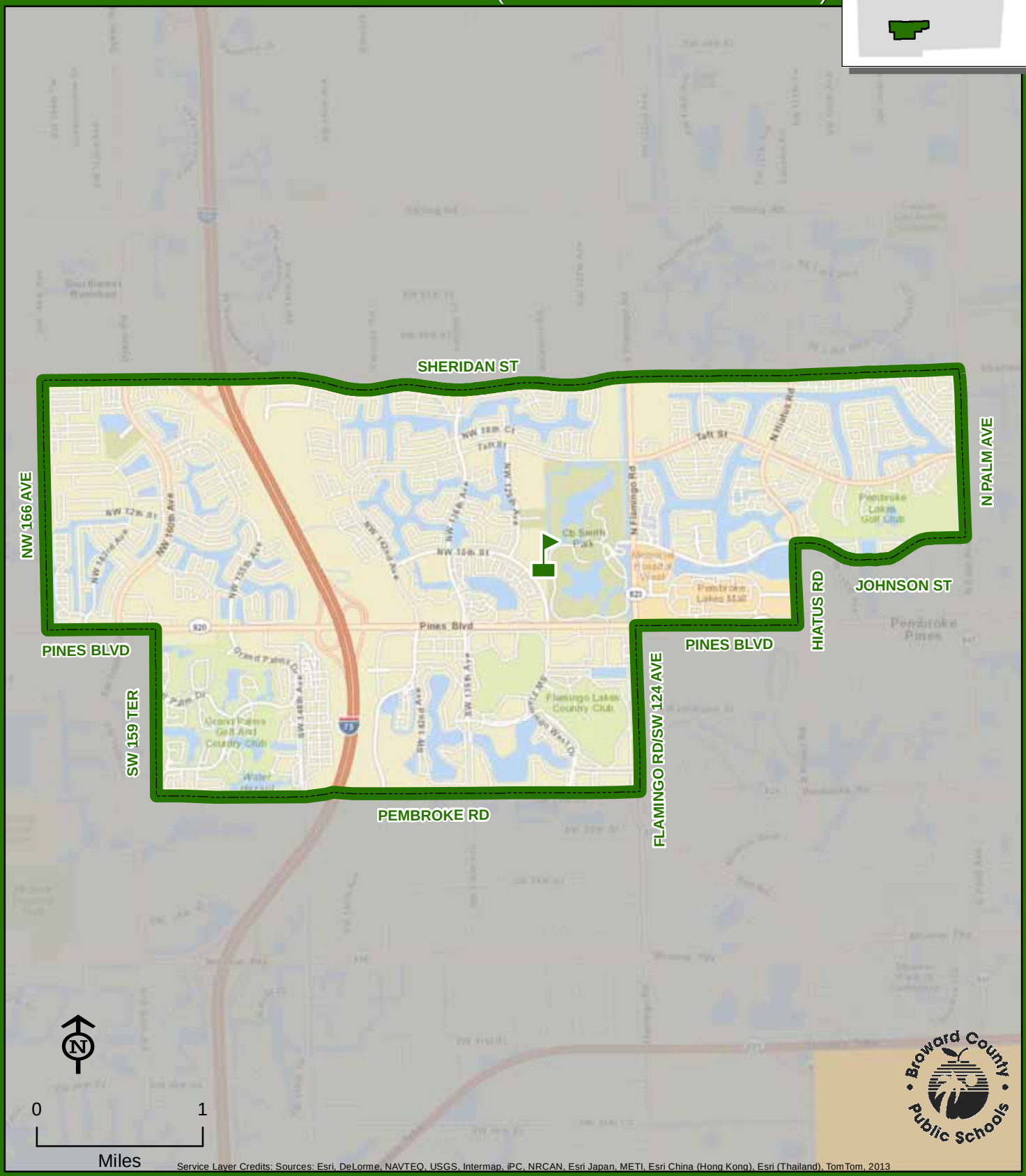
Students residing within the WestPine Middle attendance area automatically attend this school.

# YOUNG, WALTER C. MIDDLE SCHOOL

901 NW 129 AVENUE
PEMBROKE PINES, FLORIDA 33028
754-323-4500

**Innovative Program**
(Information on reverse side)






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# YOUNG, WALTER C. MIDDLE SCHOOL

## Innovative Program

**FLANAGAN INNOVATIVE ZONE UNIVERSITY:**

Students residing within the Young, Walter C. Middle attendance area automatically attend this school.

## V. BOARD AGENDA ITEM 4
## PROPOSED HIGH SCHOOL ATTENDANCE AREAS

The School Board of Broward County, Florida will vote on all high school attendance areas for the 2016-2017 school year as a separate agenda item.

## SUPPORTING DOCUMENTATION

Recommendation Maps with Area Descriptions
2016-2017 Proposed High School Attendance Areas

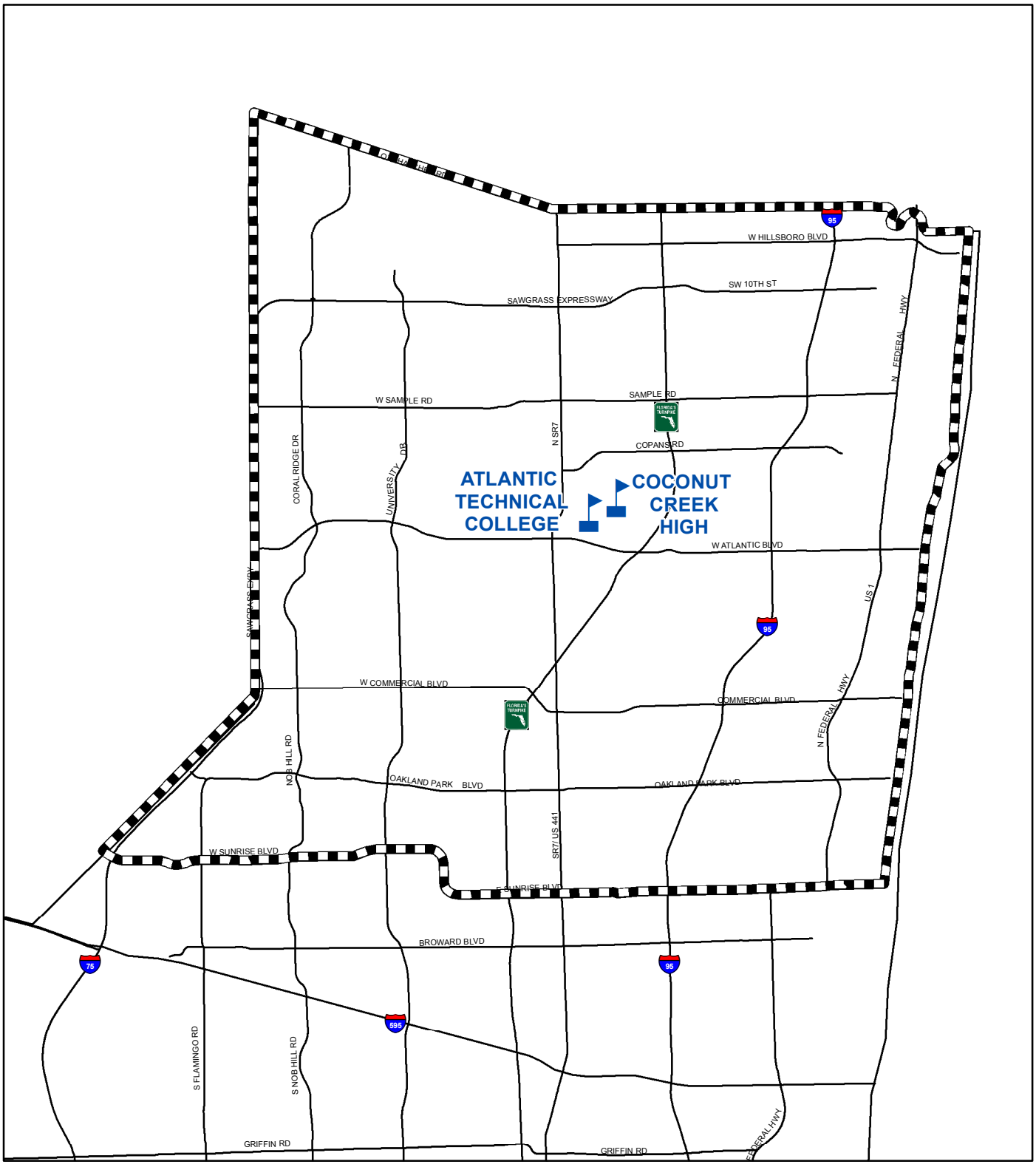
For all other high schools in the District, attendance areas will remain the same in 2016-2017 as they were in 2015-2016 and will follow previously School Board adopted grade phase-ins.

# RECOMMENDATION H-1

## RECOMMENDATION DESCRIPTION:

Implement a career/technical magnet program at Coconut Creek High School with a transportation area serving ninth through twelfth grade students residing in Broward County north of Sunrise Boulevard.

Students residing within the Coconut Creek High School attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Career/Technical Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1.

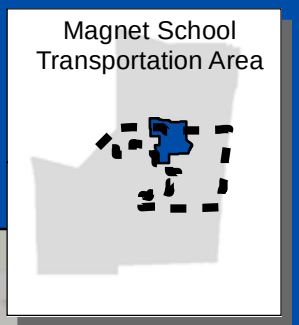


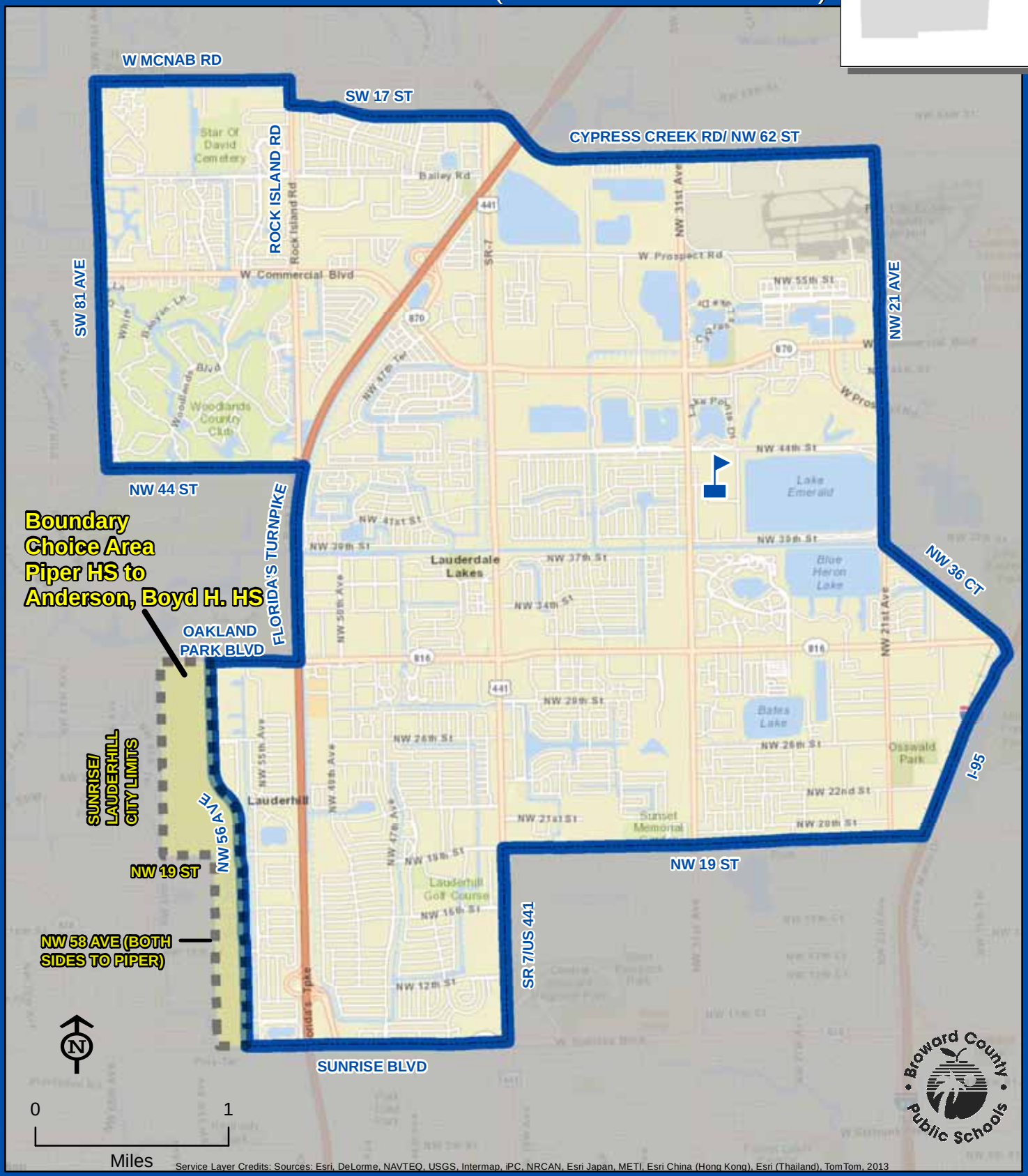
2016-2017 Proposed High School Attendance Areas

# ANDERSON, BOYD HIGH SCHOOL

3050 NW 41 STREET
LAUDERDALE LAKES, FLORIDA 33309
754-322-0200

**Boundary Choice Area**
**Magnet School**
(Information on reverse side)




Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# ANDERSON, BOYD H. HIGH SCHOOL

## Boundary Choice Area Description

**PIPER HIGH TO BOYD H. ANDERSON HIGH:**

Ninth through twelfth grade students residing within the area boundared by the Sunrise/Lauderhill city limits and Oakland Park Boulevard, east along Oakland Park Boulevard to NW 56 Avenue, south along NW 56 Avenue to Sunrise Boulevard, west along Sunrise Boulevard to NW 58 Avenue, north along NW 58 Avenue to NW 19 Street, west along NW 19 Street to the Sunrise/Lauderhill city limits, north along the Sunrise/Lauderhill city limits to Oakland Park Boulevard are assigned to Piper High School with a choice to attend Boyd Anderson High School.

Students interested in attending the boundary choice area school must apply. Application information is available online at www.browardschools.com, or through the Demographics & Student Assignments Department at (754) 321-2480.

## Magnet Programs

**INTERNATIONAL BACCALAUREATE DIPLOMA, MIDDLE YEARS PROGRAM (MYP) and CAREER-RELATED (IBCP):**

Students residing within the Boyd H. Anderson High attendance area automatically attend this school. Students residing south of Commercial Boulevard and north of Griffin Road, excluding those who reside in the attendance areas of Plantation High, South Plantation High, Western High, and Cypress Bay High, who meet the eligibility requirements may apply for admission to the International Baccalaureate programs. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

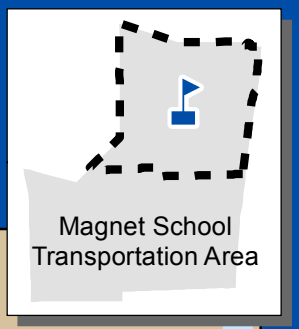
**HEALTH & WELLNESS:**

Students residing within the Boyd H. Anderson High attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Health & Wellness Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# ATLANTIC TECHNICAL COLLEGE & TECHNICAL HIGH SCHOOL

4700 COCONUT CREEK PARKWAY
COCONUT CREEK, FLORIDA 33063
754-321-5100

**Magnet School**
(Information on reverse side)







Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

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# ATLANTIC TECHNICAL HIGH SCHOOL

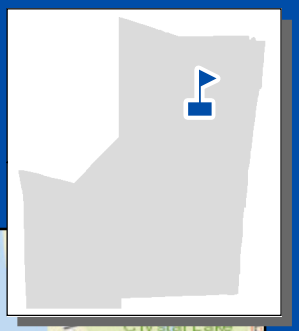
## Magnet Program

**TECHNICAL ACADEMY:**

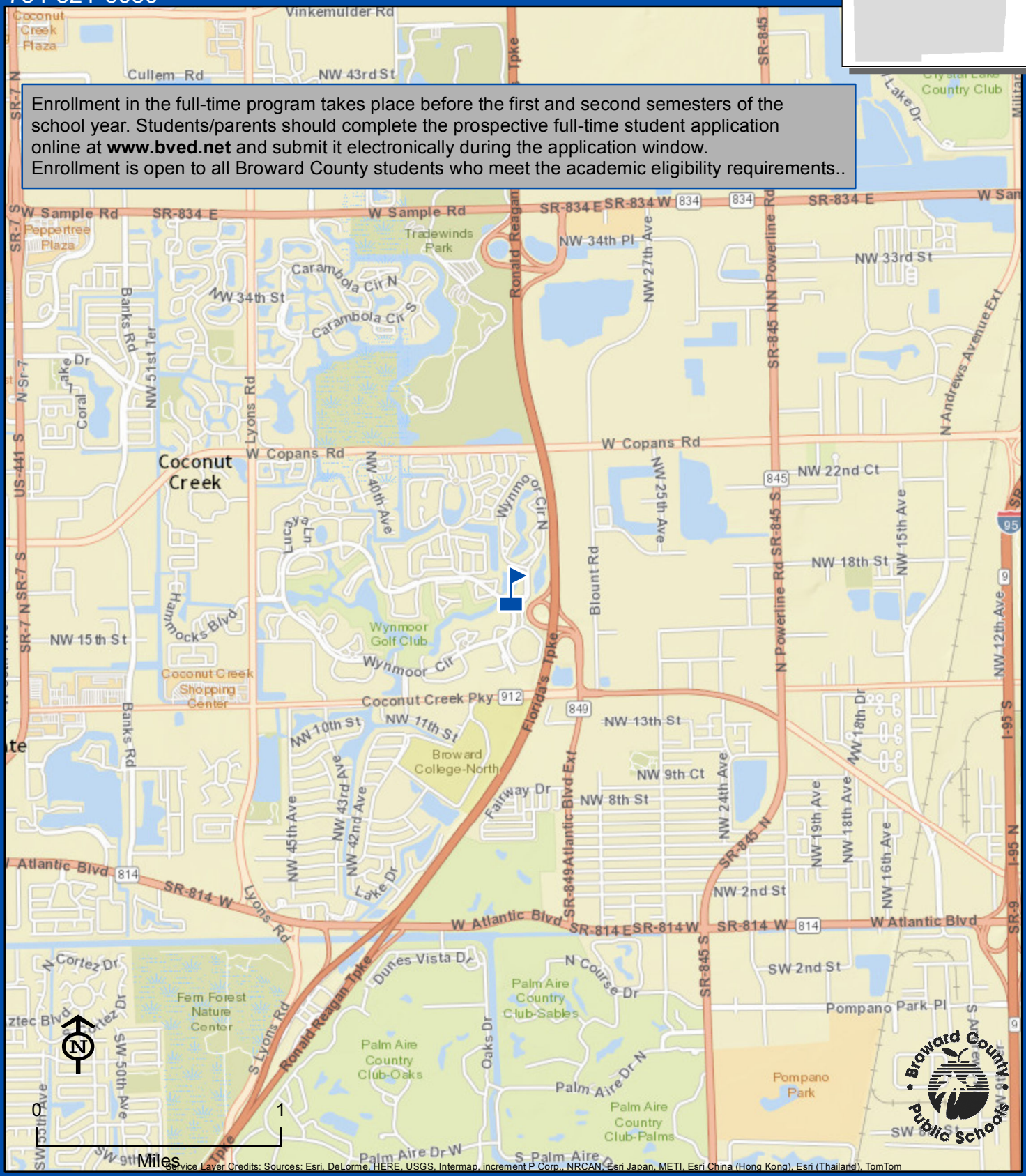
Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Technical Academy Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# BROWARD VIRTUAL HIGH SCHOOL

1400 NW 44 AVENUE
COCONUT CREEK, FLORIDA 33066
754-321-6050



Enrollment in the full-time program takes place before the first and second semesters of the school year. Students/parents should complete the prospective full-time student application online at **www.bved.net** and submit it electronically during the application window. Enrollment is open to all Broward County students who meet the academic eligibility requirements..




BROWARD VIRTUAL

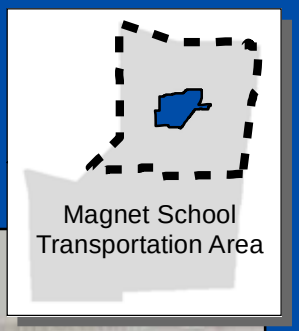
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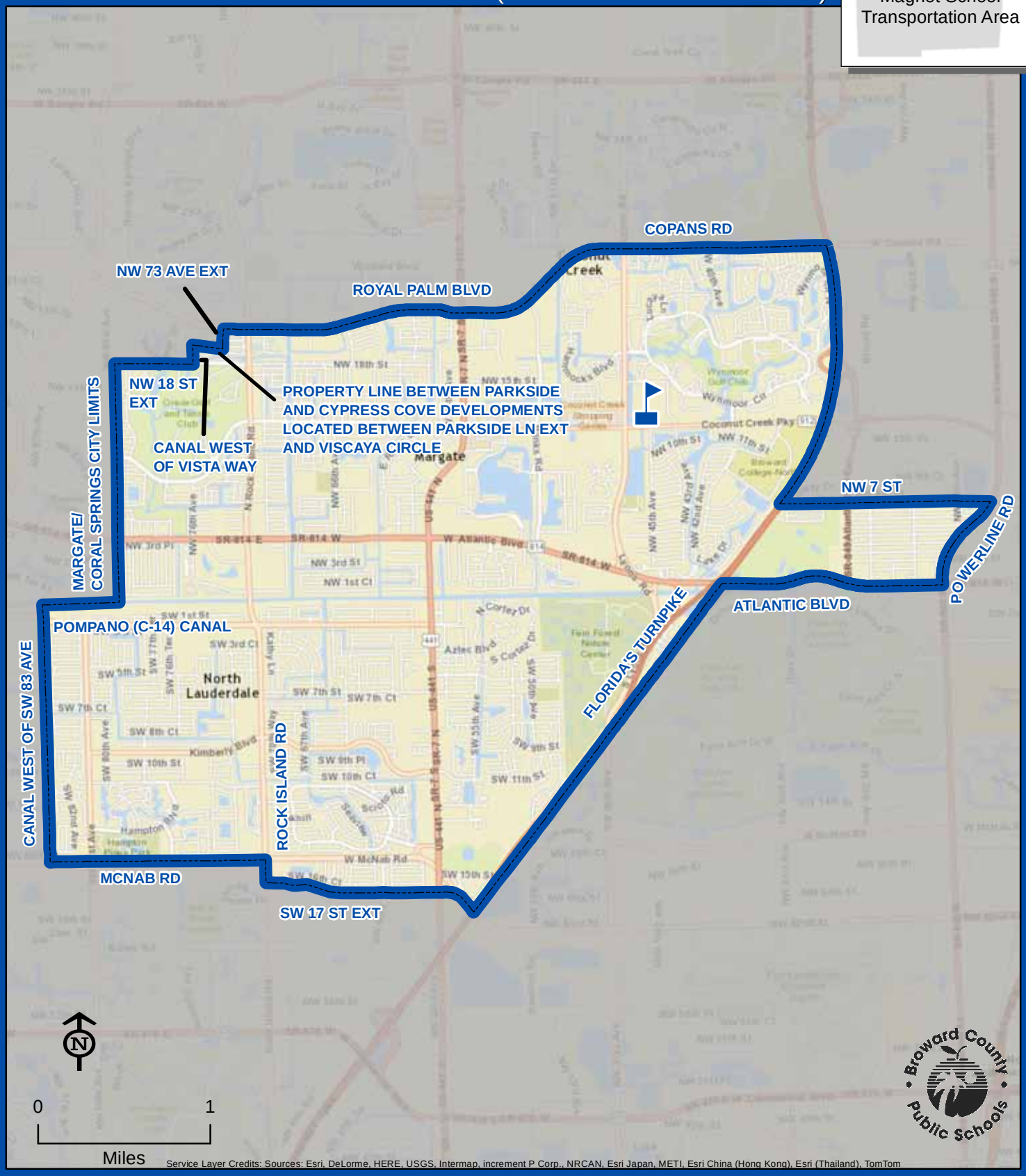
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# COCONUT CREEK HIGH SCHOOL

1400 NW 44 AVENUE
COCONUT CREEK, FLORIDA 33066
754-322-0350

**Magnet School**
(Information on reverse side)




Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

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# COCONUT CREEK HIGH SCHOOL

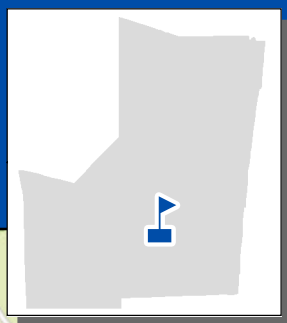
## Magnet Program

**CREEK TECHNICAL ACADEMY:**

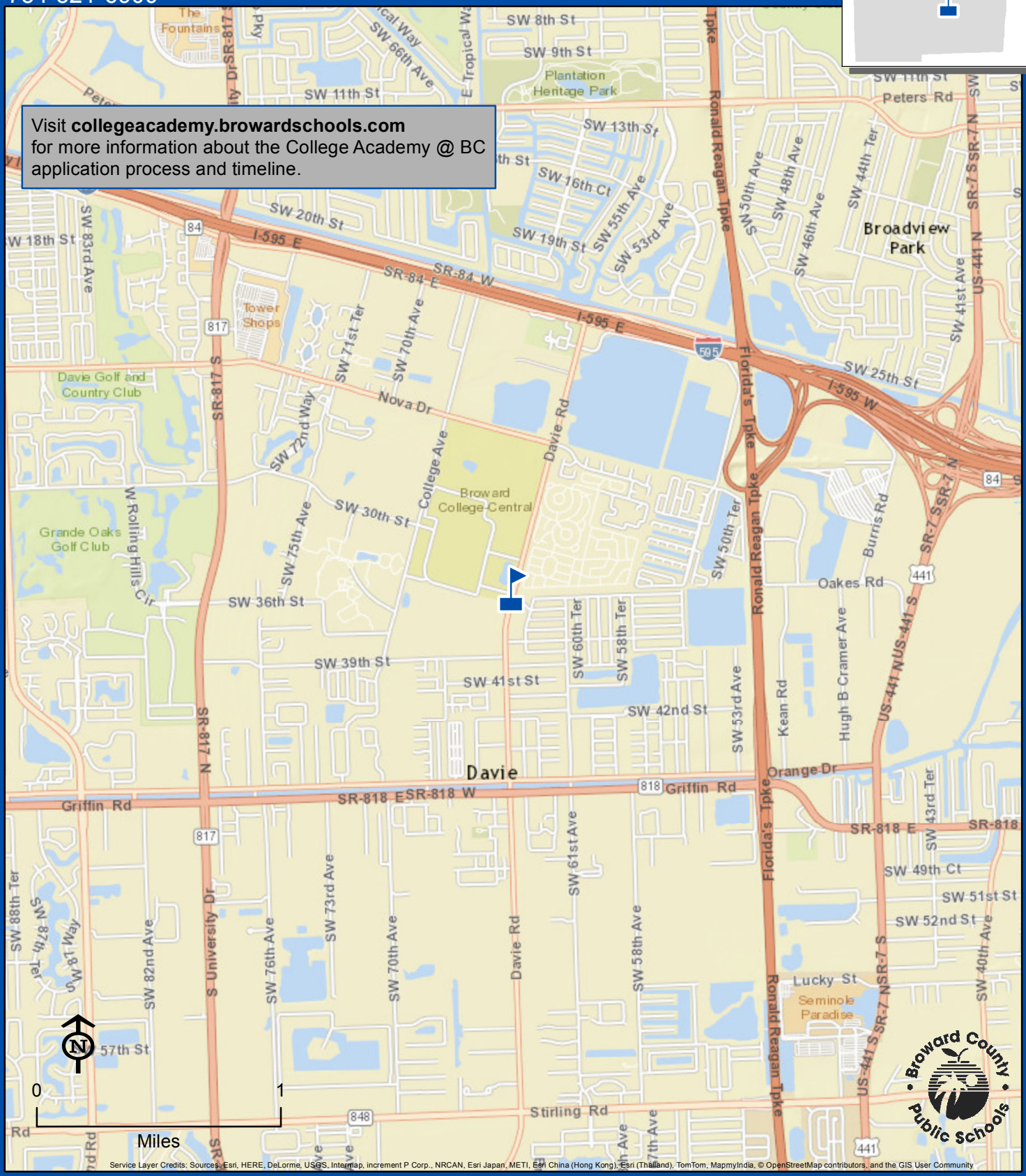
Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Creek Technical Academy Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# COLLEGE ACADEMY @ BC HIGH SCHOOL

3501 SW DAVIE ROAD
FORT LAUDERDALE, FLORIDA 33314
754-321-6900



Visit **collegeacademy.browardschools.com** for more information about the College Academy @ BC application process and timeline.




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COLLEGE ACADEMY @ BC

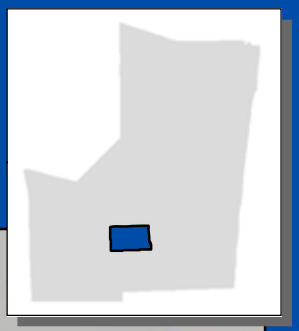
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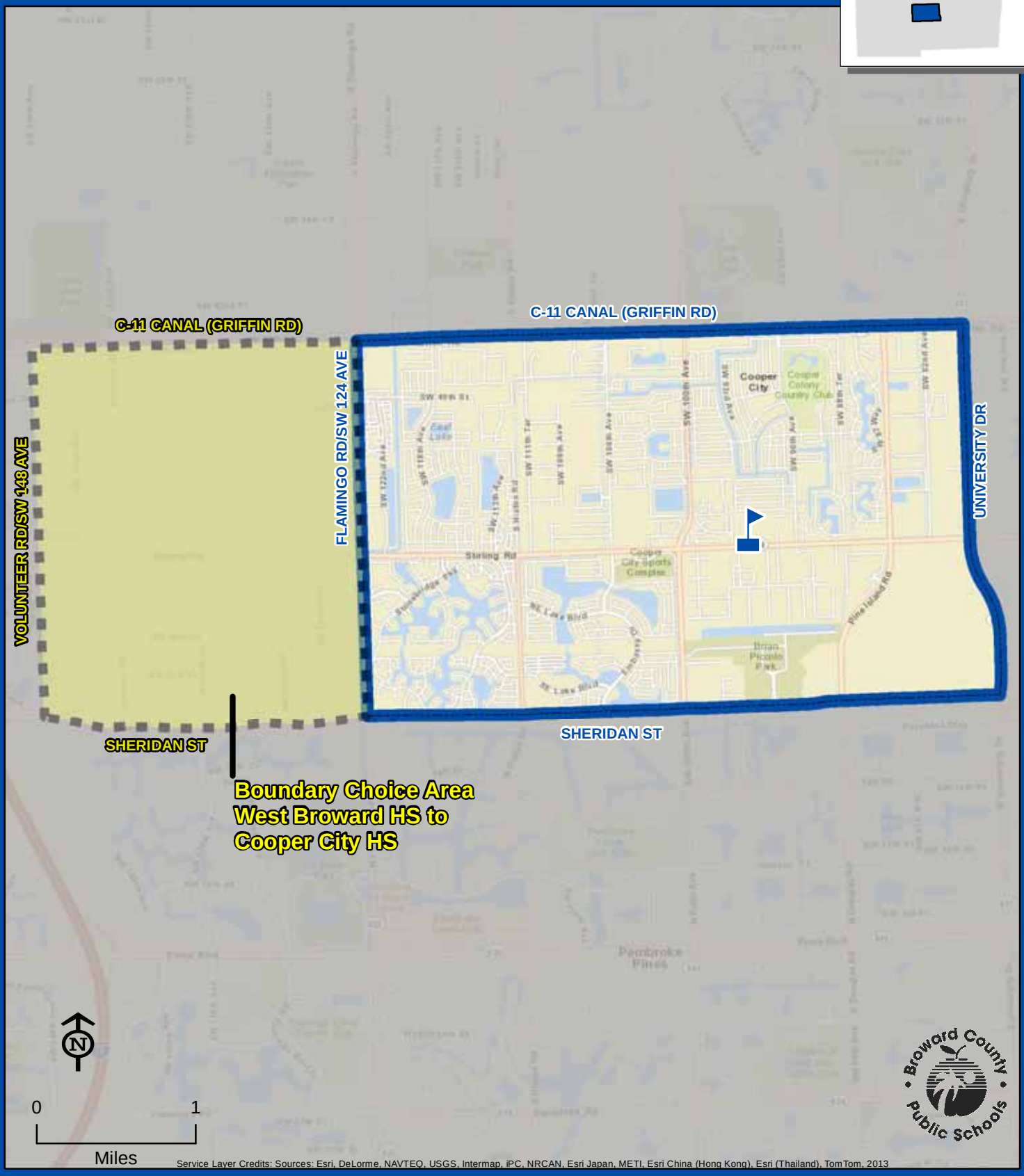
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# COOPER CITY HIGH SCHOOL

9401 STIRLING ROAD
COOPER CITY, FLORIDA 33328
754-323-0200

**Boundary Choice Area**
(Information on reverse side)






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# COOPER CITY HIGH SCHOOL

## Boundary Choice Area Description

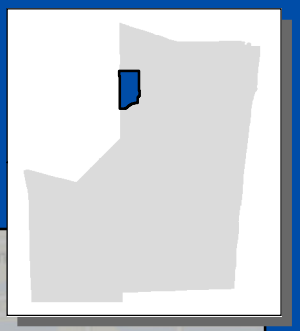
**WEST BROWARD HIGH TO COOPER CITY HIGH:**

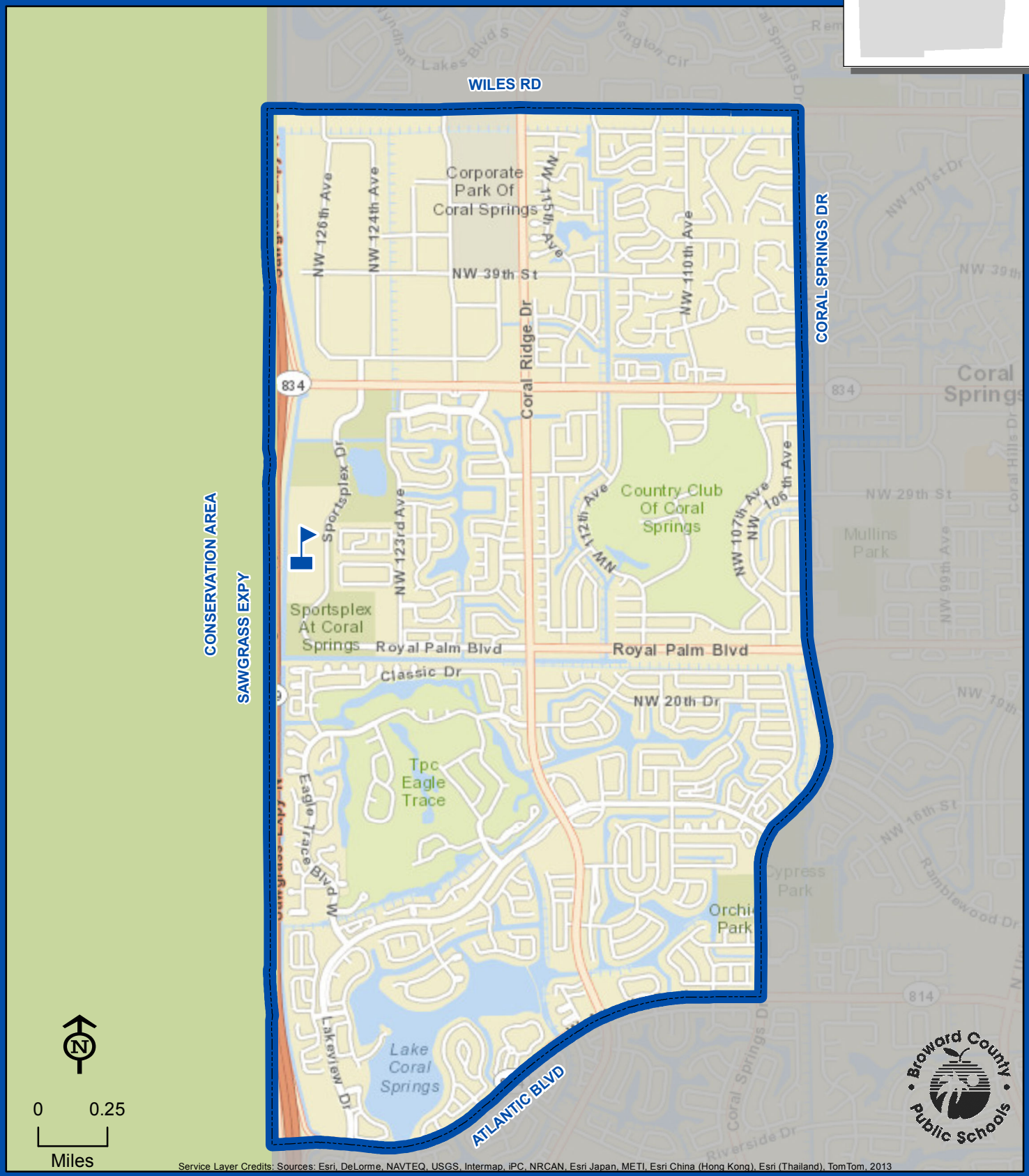
Ninth through twelfth grade students residing within the area boundared by Griffin Road and Flamingo Road/SW 124 Avenue, south along Flamingo Road/SW 124 Avenue to Sheridan Street, west along Sheridan Street to Volunteer Road/SW 148 Avenue, north along Volunteer Road/SW 148 Avenue to Griffin Road, east along Griffin Road to Flamingo Road/SW 124 Avenue are assigned to West Broward High School with a choice to attend Cooper City High School.

Students interested in attending the boundary choice area school must apply. Application information is available online at www.browardschools.com, or through the Demographics & Student Assignments Department at (754) 321-2480.

# CORAL GLADES HIGH SCHOOL

2700 SPORTSPLEX DRIVE
CORAL SPRINGS, FLORIDA 33065
754-322-1250






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

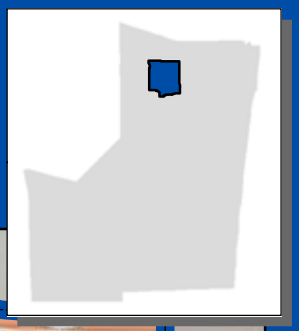
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

**www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480**

# CORAL SPRINGS HIGH SCHOOL

7201 W SAMPLE ROAD
CORAL SPRINGS, FLORIDA 33065
754-322-0500

**Innovative Program**
(Information on reverse side)






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# CORAL SPRINGS HIGH SCHOOL

## Innovative Programs

**DUAL ENROLLMENT ACADEMY, FIRE ACADEMY, and LINKING EDUCATION AND EMPLOYMENT OUTCOMES (LEEO):**

Students residing within the Coral Springs High attendance area automatically attend this school.

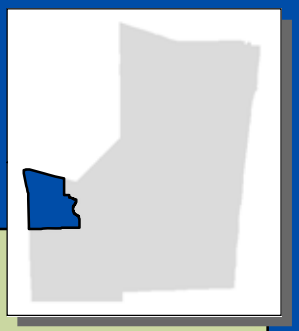
**CORAL SPRINGS ZONE QUANTUM LEAP PROGRAM:**

Students residing within the Coral Springs High attendance area automatically attend this school.

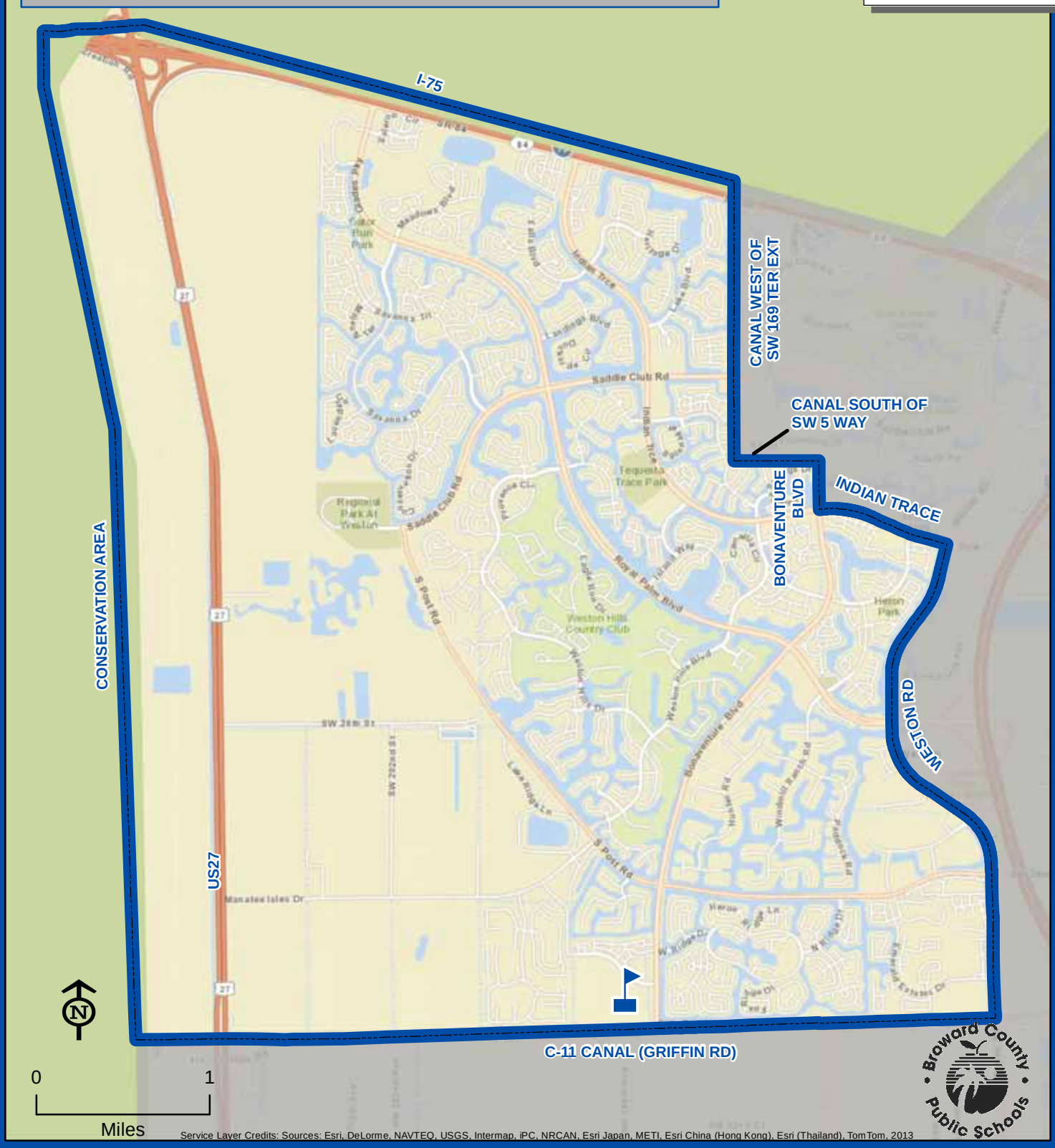
# CYPRESS BAY HIGH SCHOOL

18600 VISTA PARK BOULEVARD
WESTON, FLORIDA 33332
754-323-0350

**Innovative Program**
(Information on reverse side)



High school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend West Broward High School.




Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# CYPRESS BAY HIGH SCHOOL

## Innovative Program

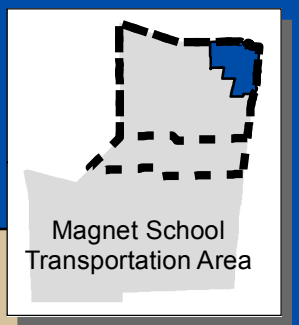
**CAMBRIDGE/AICE PROGRAM:**

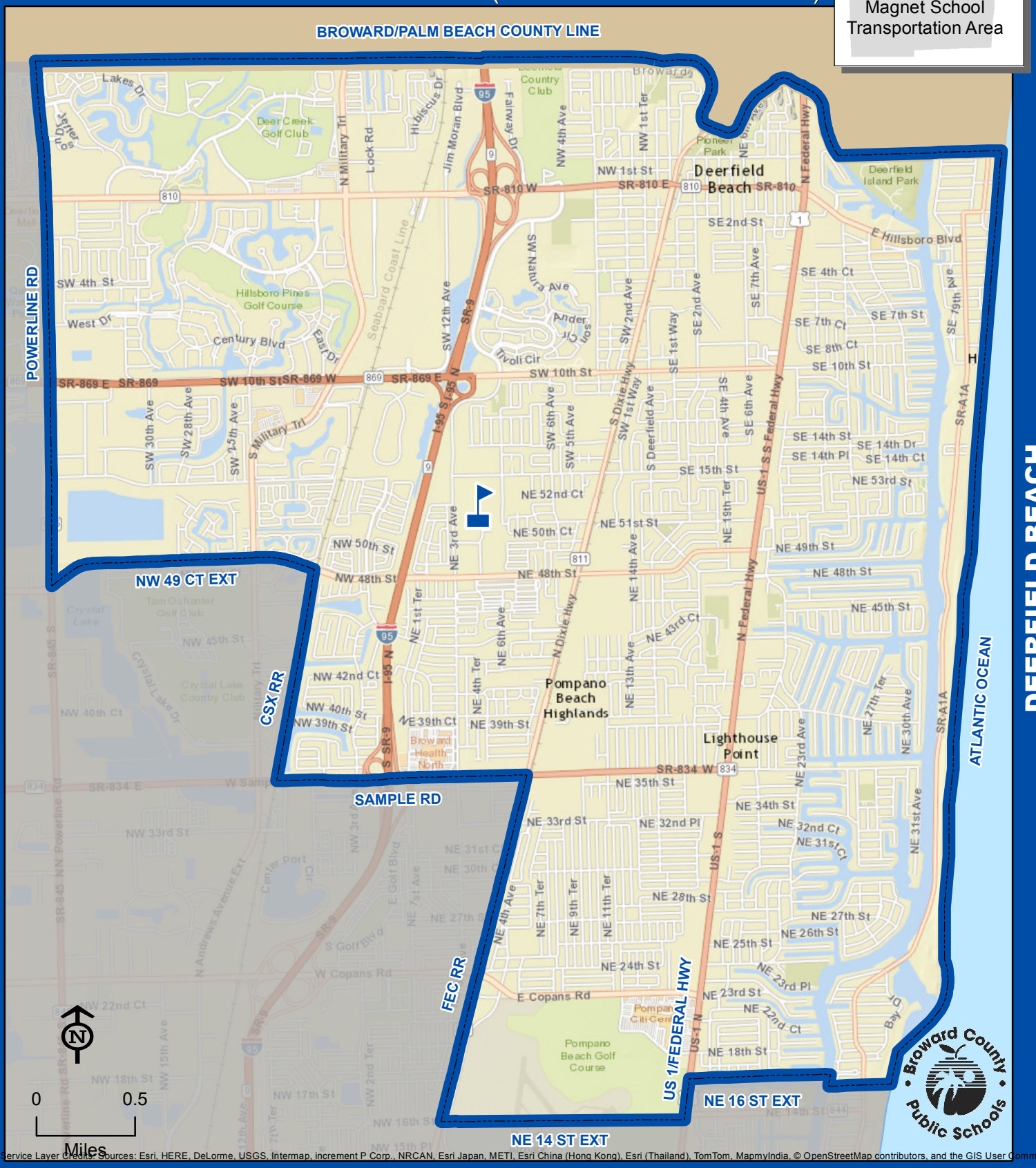
Students residing within the Cypress Bay High attendance area automatically attend this school.

# DEERFIELD BEACH HIGH SCHOOL

910 SW 15 STREET
DEERFIELD BEACH, FLORIDA 33441
754-322-0650

**Innovative Program**
**Magnet School**
(Information on reverse side)




Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

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## Innovative Program

**LINKING EDUCATION AND EMPLOYMENT OUTCOMES (LEEO):**

Students residing within the Deerfield Beach High attendance area automatically attend this school.

## Magnet Programs

**INTERNATIONAL BACCALAUREATE DIPLOMA AND MIDDLE YEARS PROGRAM (MYP):**

Students residing within the Deerfield Beach High attendance area automatically attend this school. Students residing north of Commercial Boulevard who meet the eligibility requirements may apply for admission to the International Baccalaureate/MYP Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

**COMMUNICATIONS/BROADCAST ARTS:**

Students residing within the Deerfield Beach High attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Communications/Broadcast Arts Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

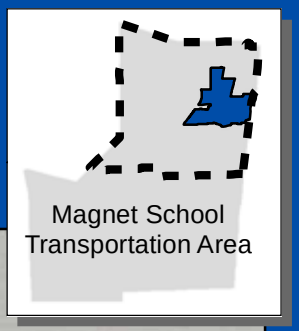
**URBAN TEACHER ACADEMY PROGRAM (UTAP):**

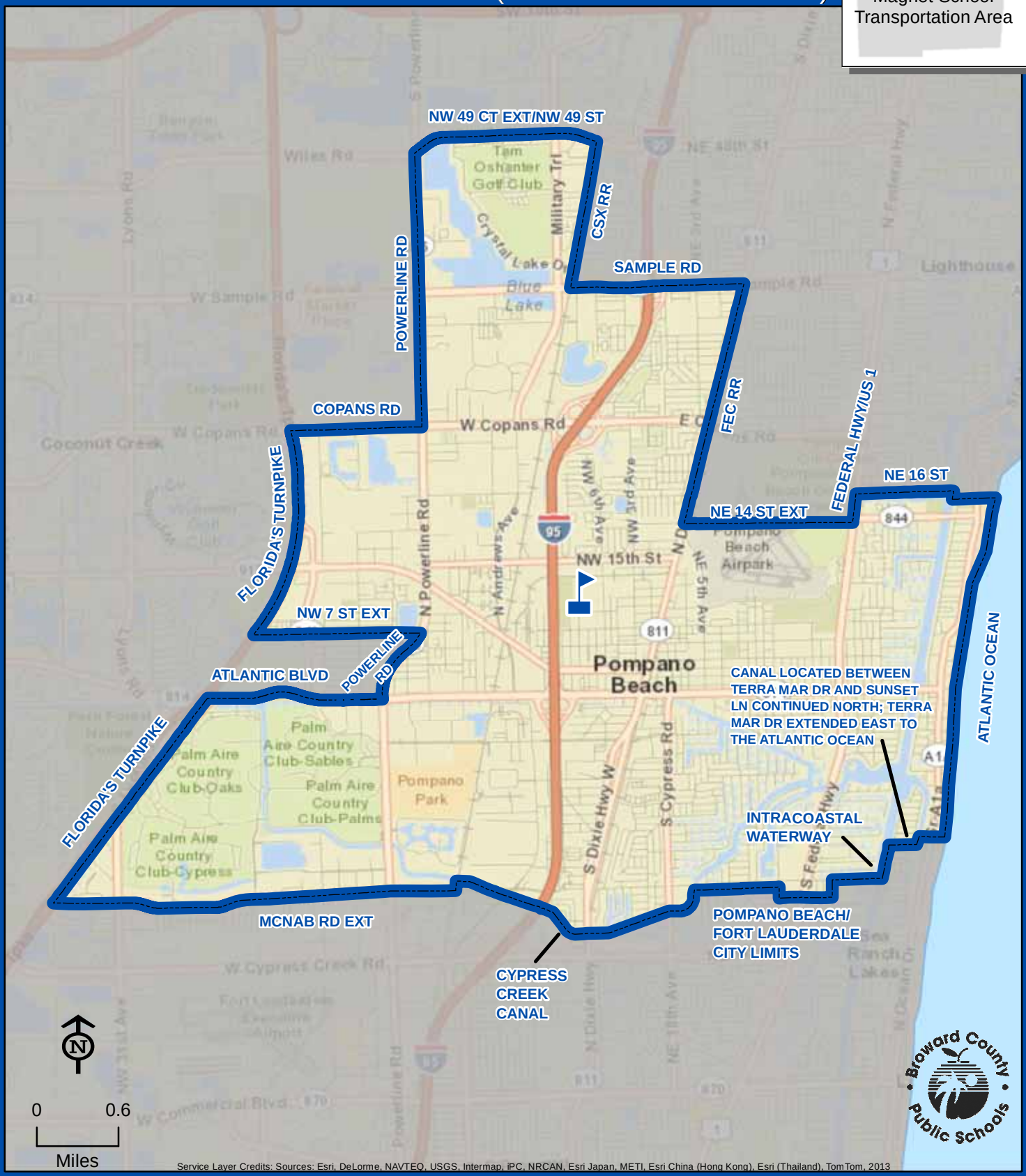
Students residing within the Deerfield Beach High attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Urban Teacher Academy Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# ELY, BLANCHE HIGH SCHOOL

1201 NW 6 AVENUE
POMPANO BEACH, FLORIDA 33060
754-322-0950

**Magnet School**
(Information on reverse side)




ELY, BLANCHE

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# ELY, BLANCHE HIGH SCHOOL

## Magnet Programs

**SCIENCE/PRE-ENGINEERING:**

Students residing within the Blanche Ely High attendance area automatically attend this school. Students north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Science/Pre-Engineering Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

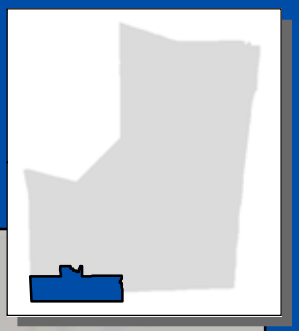
**MEDICAL SCIENCES:**

Students residing within the Blanche Ely High attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Medical Sciences Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

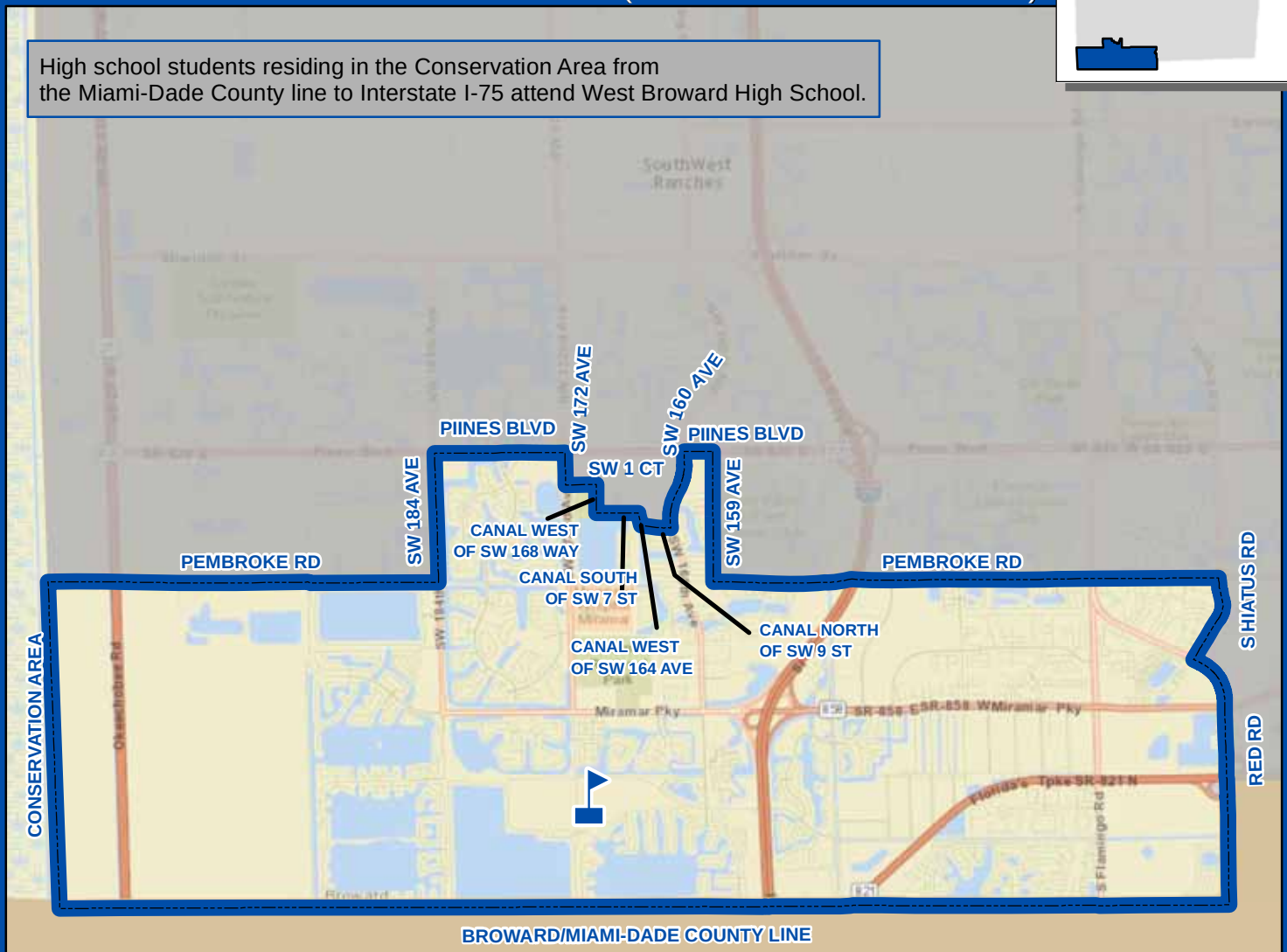
# EVERGLADES HIGH SCHOOL

17100 SW 48 COURT
MIRAMAR, FLORIDA 33027
754-323-0500

**Innovative Programs**
(Information on reverse side)



High school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend West Broward High School.






0 1
Miles

Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

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# EVERGLADES HIGH SCHOOL

## Innovative Programs

**CAMBRIDGE/AICE PROGRAM:**

Students residing within the Everglades High attendance area automatically attend this school.

**FIRE ACADEMY:**

Students residing within the Everglades High attendance area automatically attend this school.

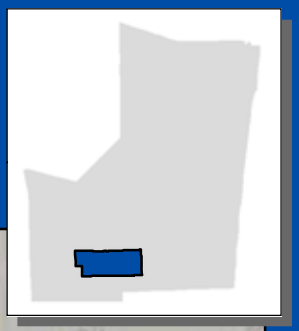
**SPORTS MEDICINE:**

Students residing within the Everglades High attendance area automatically attend this school.

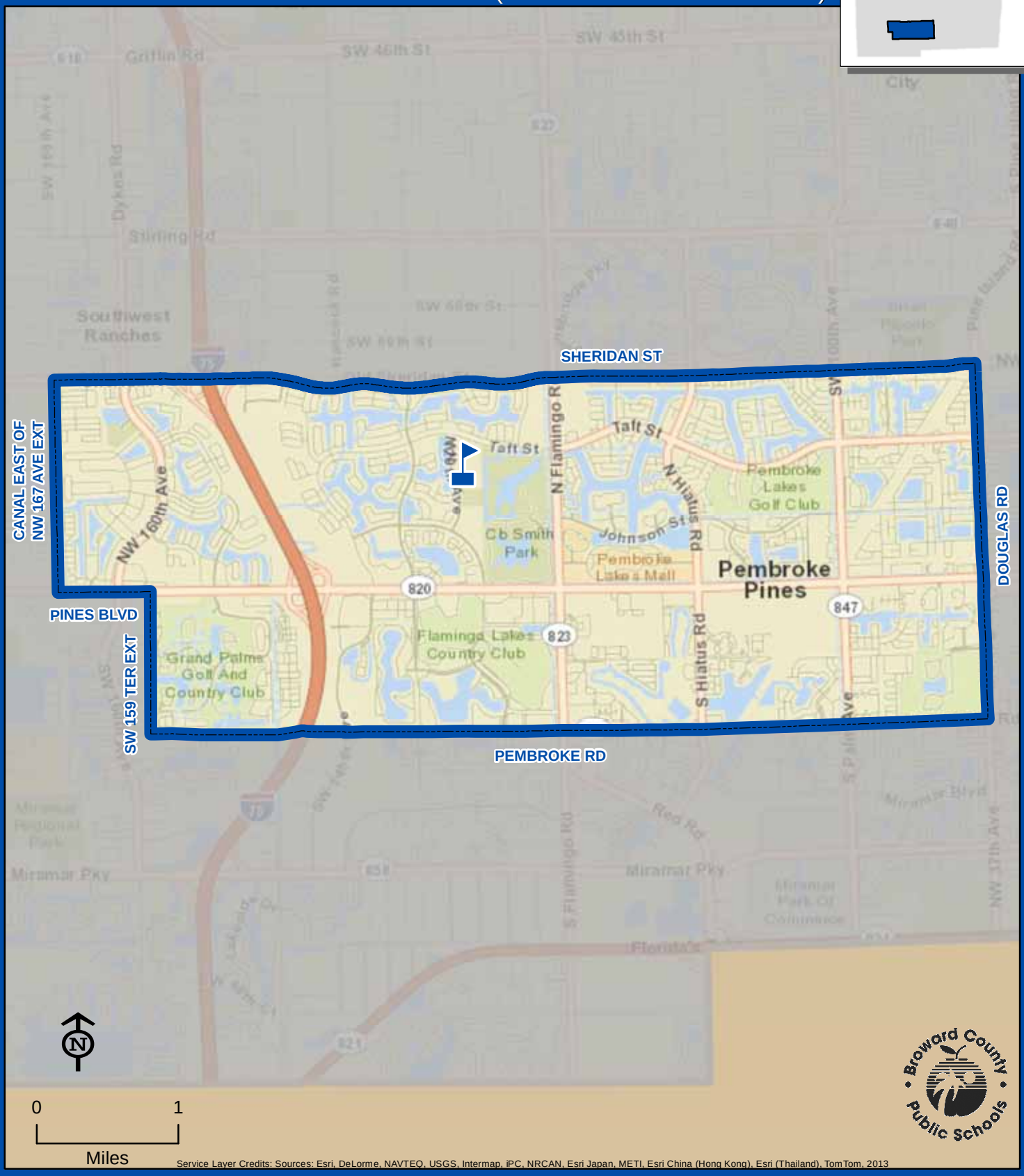
# FLANAGAN, CHARLES W. HIGH SCHOOL

12800 TAFT STREET
PEMBROKE PINES, FLORIDA 33028
754-323-0650

**Innovative Program**
(Information on reverse side)



FLANAGAN, CHARLES W.




Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# FLANAGAN, CHARLES W. HIGH SCHOOL

## Innovative Program

**FLANAGAN INNOVATIVE ZONE UNIVERSITY:**

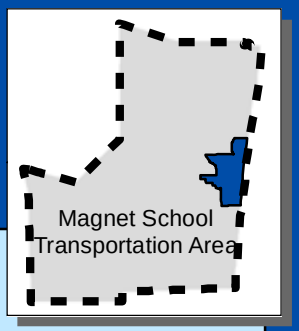
Students residing within the Flanagan, Charles W. High attendance area automatically attend this school.

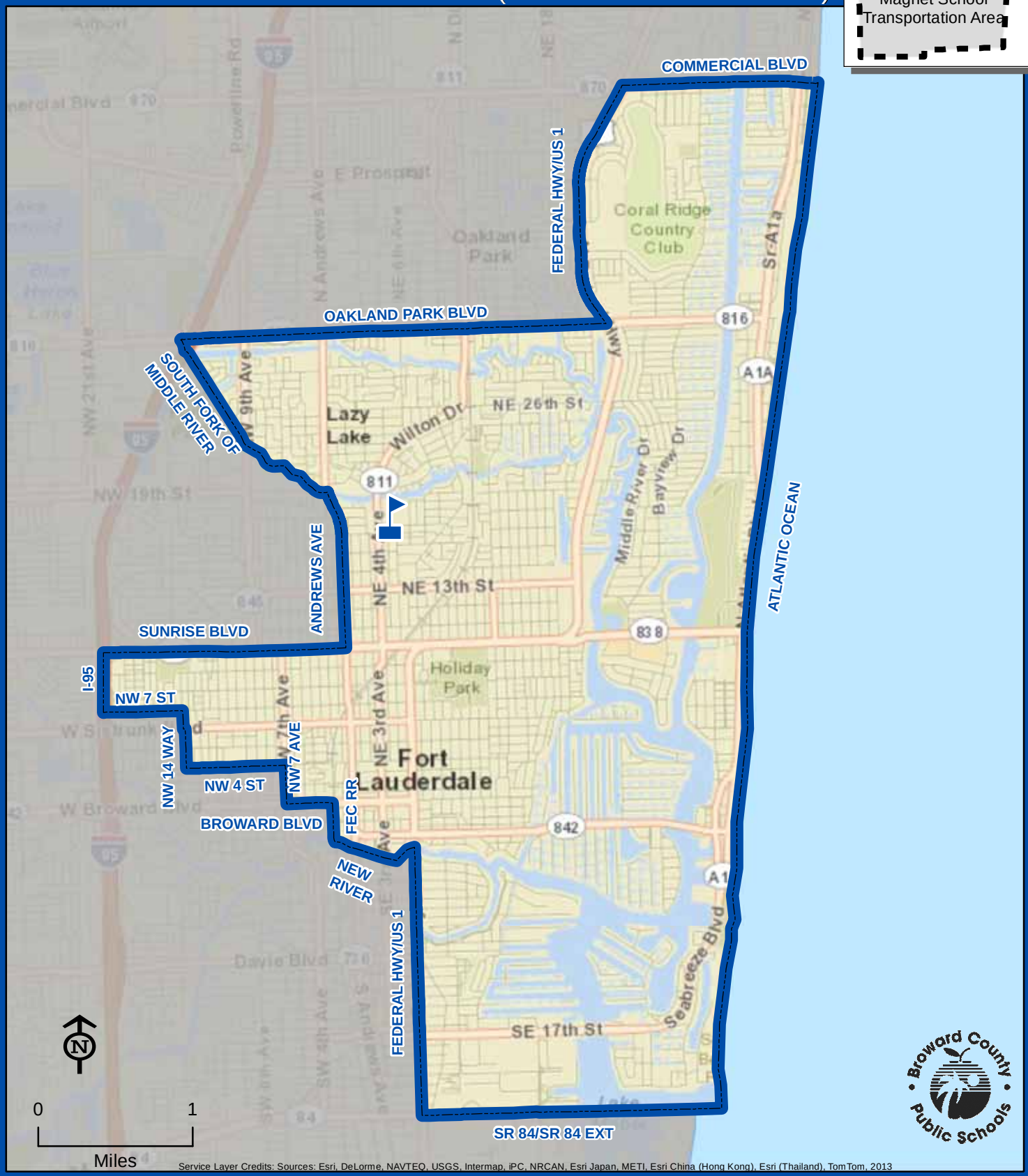
# FORT LAUDERDALE HIGH SCHOOL

1600 NE 4 AVENUE
FORT LAUDERDALE, FLORIDA 33305
754-322-1100

**Magnet School**

(Information on reverse side)




Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# FORT LAUDERDALE HIGH SCHOOL

## Magnet Programs

**PRE-LAW & PUBLIC AFFAIRS:**

Students residing within the Fort Lauderdale High attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Pre-Law & Public Affairs Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

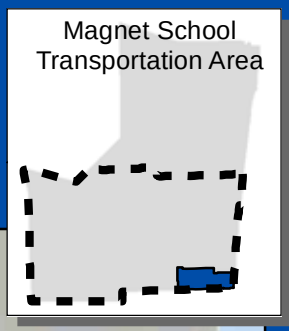
**CAMBRIDGE/AICE PROGRAM:**

Students residing within the Fort Lauderdale High attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Cambridge/AICE Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# HALLANDALE HIGH SCHOOL

720 NW 9 AVENUE
HALLANDALE BEACH, FLORIDA 33009
754-323-0900

**Innovative Program**
**Magnet School**
(Information on reverse side)







Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# HALLANDALE HIGH SCHOOL

## Innovative Program

**HALLANDALE ZONE K-12 STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS):**

Students residing within the Hallandale High attendance area automatically attend this school.

## Magnet Program

**ACADEMY OF ENTREPRENEURSHIP, STEM, AND MULTIMEDIA TECHNOLOGY:**

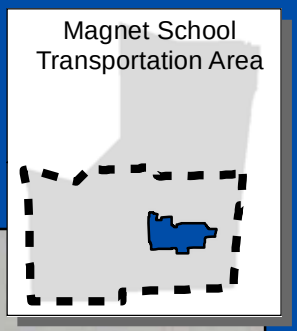
Students residing within the Hallandale High attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Academy of Entrepreneurship, STEM, and Multimedia Technology Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# HOLLYWOOD HILLS HIGH SCHOOL

5400 STIRLING ROAD
HOLLYWOOD, FLORIDA 33021
754-323-1050

**Magnet School**

(Information on reverse side)




HOLLYWOOD HILLS

SW 30 ST
COLLEGE AVE
DAVIE RD
SW 36 ST (BOTH SIDES TO STRANAHAN HIGH SCHOOL)
SW 39 ST
FLORIDA'S TURNPIKE
SR 7/US 441
C-11 CANAL
DANIA CUT-OFF CANAL
DANIA CUT-OFF CANAL
UNIVERSITY DR
GRIFFIN RD
Griffin Rd
SW 40th Ave
Davie Rd
Stirling Rd
FEC RR
STIRLING RD
I-95
Davie Rd Ext
NW 66th Ave
SHERIDAN ST
SHERIDAN ST
W Park Rd
N 46 AVE
SR7/US 441
TAFT ST
Native Village
Club At Emerald Hills
Hollywood
818
848

0 1
Miles

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# HOLLYWOOD HILLS HIGH SCHOOL

## Magnet Program

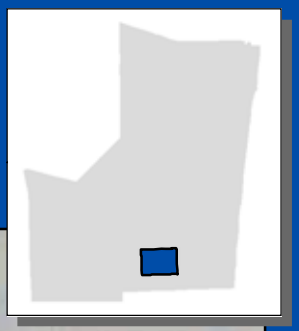
**MILITARY ACADEMY:**

Students residing within the Hollywood Hills High attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Military Academy. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# McARTHUR HIGH SCHOOL

6501 HOLLYWOOD BOULEVARD
HOLLYWOOD, FLORIDA 33024
754-323-1200

**Innovative Program**
(Information on reverse side)






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# McARTHUR HIGH SCHOOL

## Innovative Programs

**MUSTANG UNIVERSITY:**

Students residing within the McArthur High attendance area automatically attend this school.

**LINKING EDUCATION AND EMPLOYMENT OUTCOMES (LEEO):**

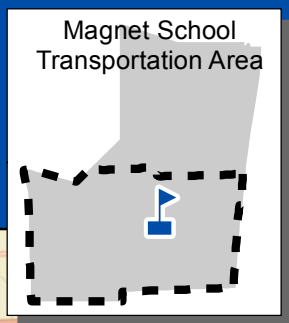
Students residing within the McArthur High attendance area automatically attend this school.

# McFATTER, WILLIAM T. TECHNICAL COLLEGE & TECHNICAL HIGH SCHOOL

6500 NOVA DRIVE
DAVIE, FLORIDA 33317
754-321-5700

**Magnet School**

(Information on reverse side)







Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

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# McFATTER, WILLIAM T. TECHNICAL HIGH SCHOOL

## Magnet Program

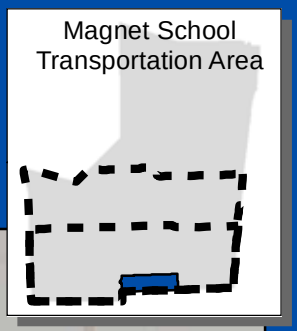
**TECHNICAL ACADEMY:**

Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Technical Academy Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# MIRAMAR HIGH SCHOOL

3601 SW 89 AVENUE
MIRAMAR, FLORIDA 33025
754-323-1350

**Magnet School**
(Information on reverse side)







N

0 0.65
Miles

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# MIRAMAR HIGH SCHOOL

## Magnet Programs

**INTERNATIONAL BACCALAUREATE DIPLOMA AND MIDDLE YEARS PROGRAM (MYP):**

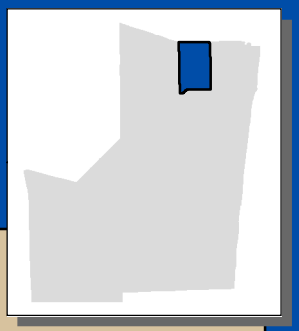
Students residing within the Miramar High attendance area automatically attend this school. Students residing south of Griffin Road who meet the eligibility requirements may apply for admission to the International Baccalaureate Diploma Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

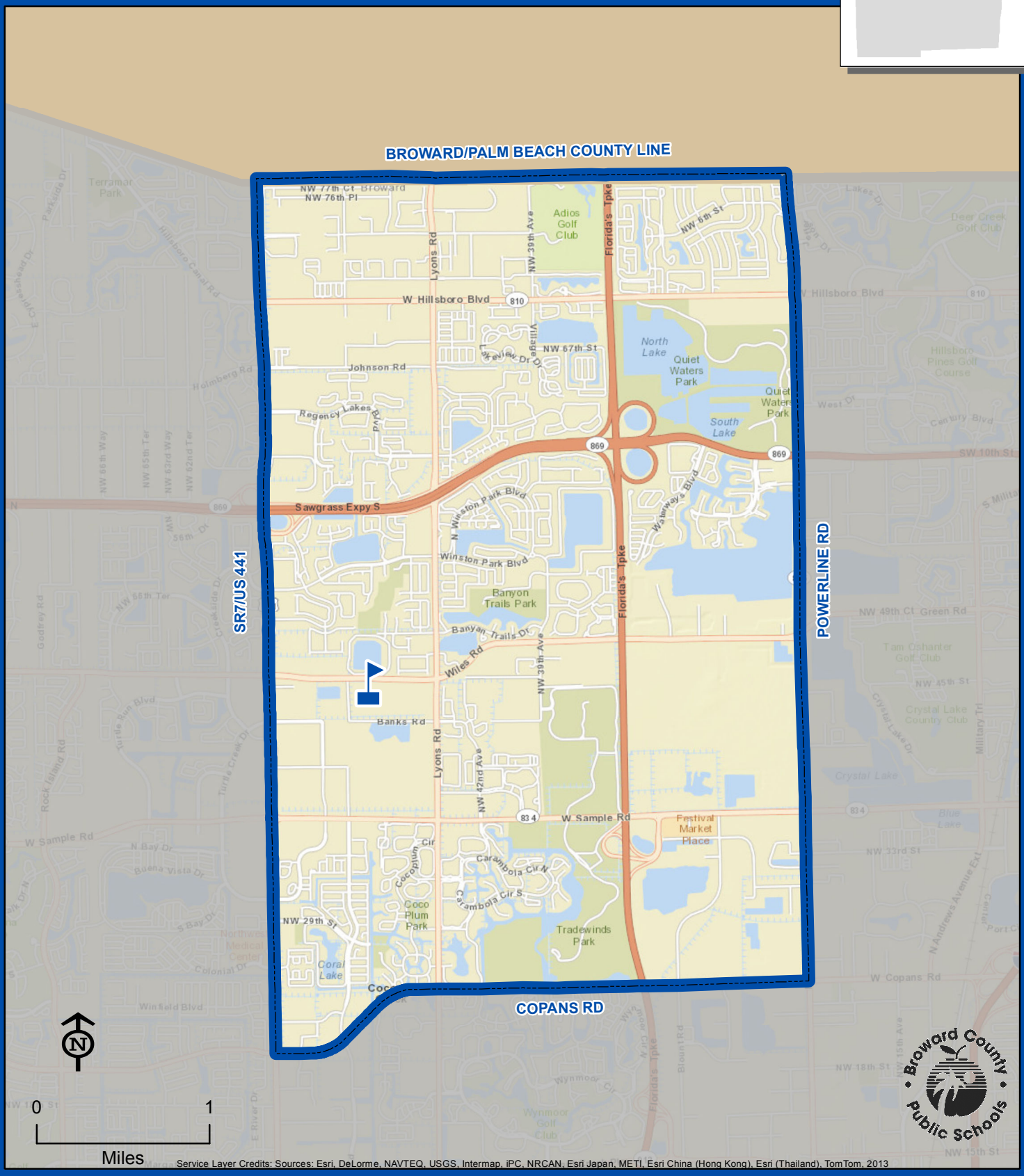
**AVIATION:**

Students residing within the Miramar High attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Aviation Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# MONARCH HIGH SCHOOL

5050 WILES ROAD
COCONUT CREEK, FLORIDA 33073
754-322-1400






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

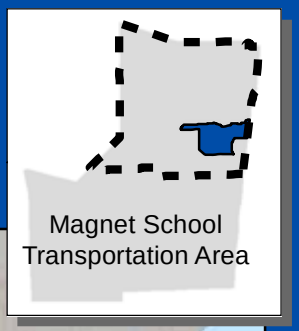
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# NORTHEAST HIGH SCHOOL

700 NE 56 STREET
OAKLAND PARK, FLORIDA 33334
754-322-1550

**Magnet School**
(Information on reverse side)




CANAL LOCATED BETWEEN TERRA MAR DR AND SUNSET LN CONTINUED NORTH; TERRA MAR DR EXTENDED EAST TO THE ATLANTIC OCEAN

INTRACOASTAL WATERWAY

POMPANO BEACH CITY LIMITS

FLORIDA'S TURNPIKE

MCNAB RD

CSX RR

CYPRESS CREEK CANAL

CYPRESS CREEK RD

NW 21 AVE

Powerline Rd

N Dixie Hwy

NE 18th Ave

NE 62nd St

Sea Ranch Lakes

N Ocean Dr

ATLANTIC OCEAN

COMMERCIAL BLVD

FEDERAL HWY/US 1

E Prospect

N Andrews Ave

NE 6th Ave

Oakland Park

SOUTH FORK MIDDLE RIVER

OAKLAND PARK BLVD

Pompano Beach

Lazy Lake

NORTHEAST

0 1
Miles

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# NORTHEAST HIGH SCHOOL

## Magnet Programs

**BIOTECHNOLOGY:**

Students residing within the Northeast High attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Biotechnology Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

**THE LATIN SCHOOL:**

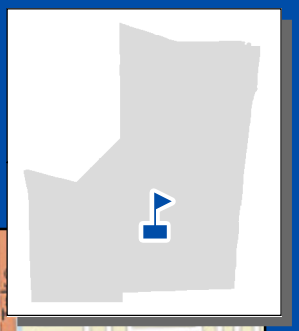
Students residing within the Northeast High attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to The Latin School Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

**ALTERNATIVE ENERGY:**

Students residing within the Northeast High attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Business & Entrepreneurship Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

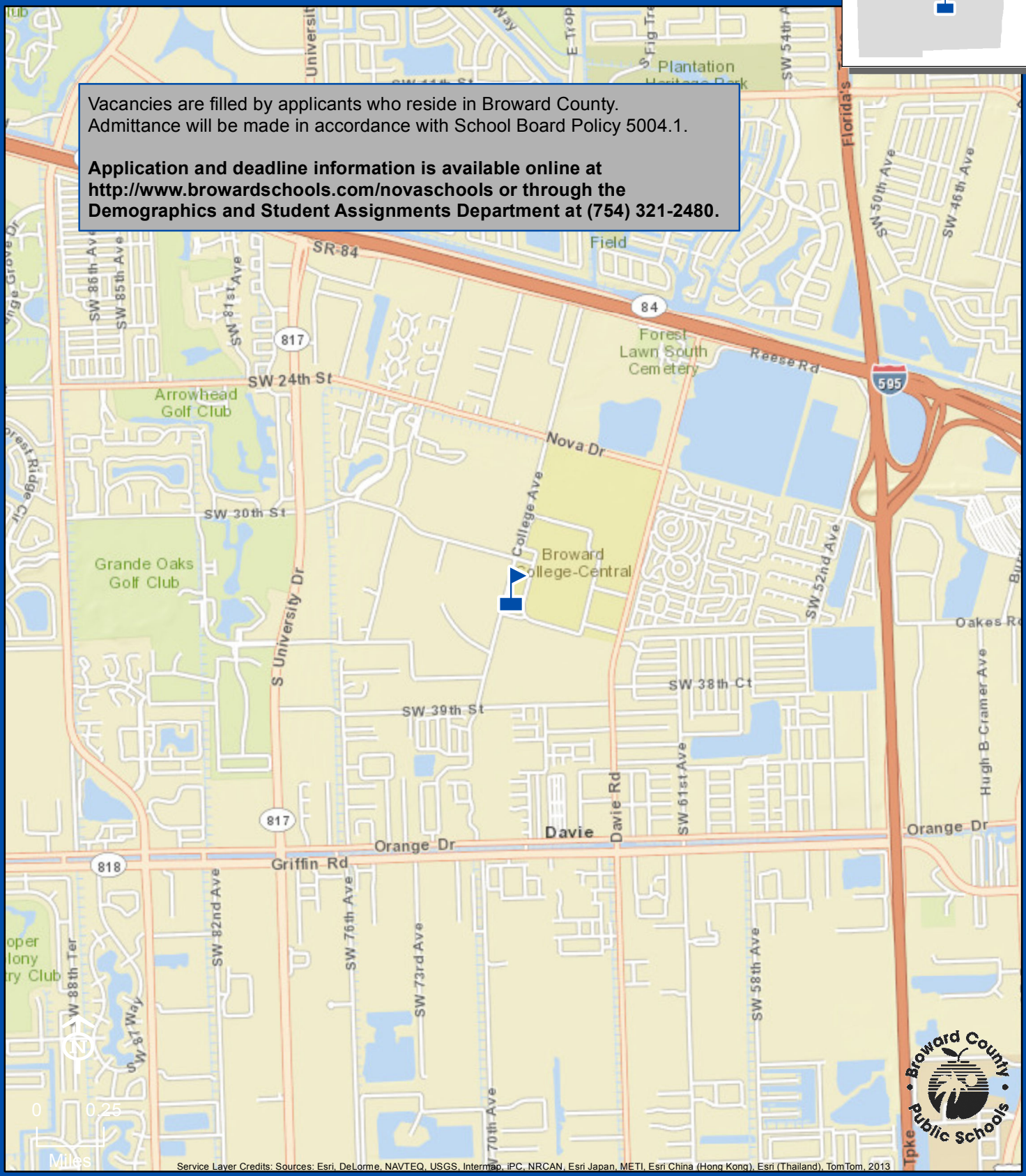
# NOVA HIGH SCHOOL

3600 COLLEGE AVENUE
DAVIE, FLORIDA 33314
754-323-1741



Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 5004.1.

**Application and deadline information is available online at http://www.browardschools.com/novaschools or through the Demographics and Student Assignments Department at (754) 321-2480.**



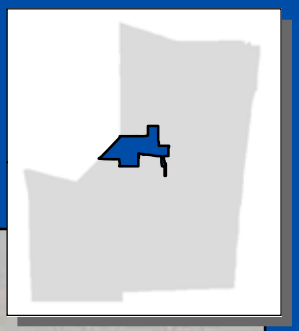

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# PIPER HIGH SCHOOL

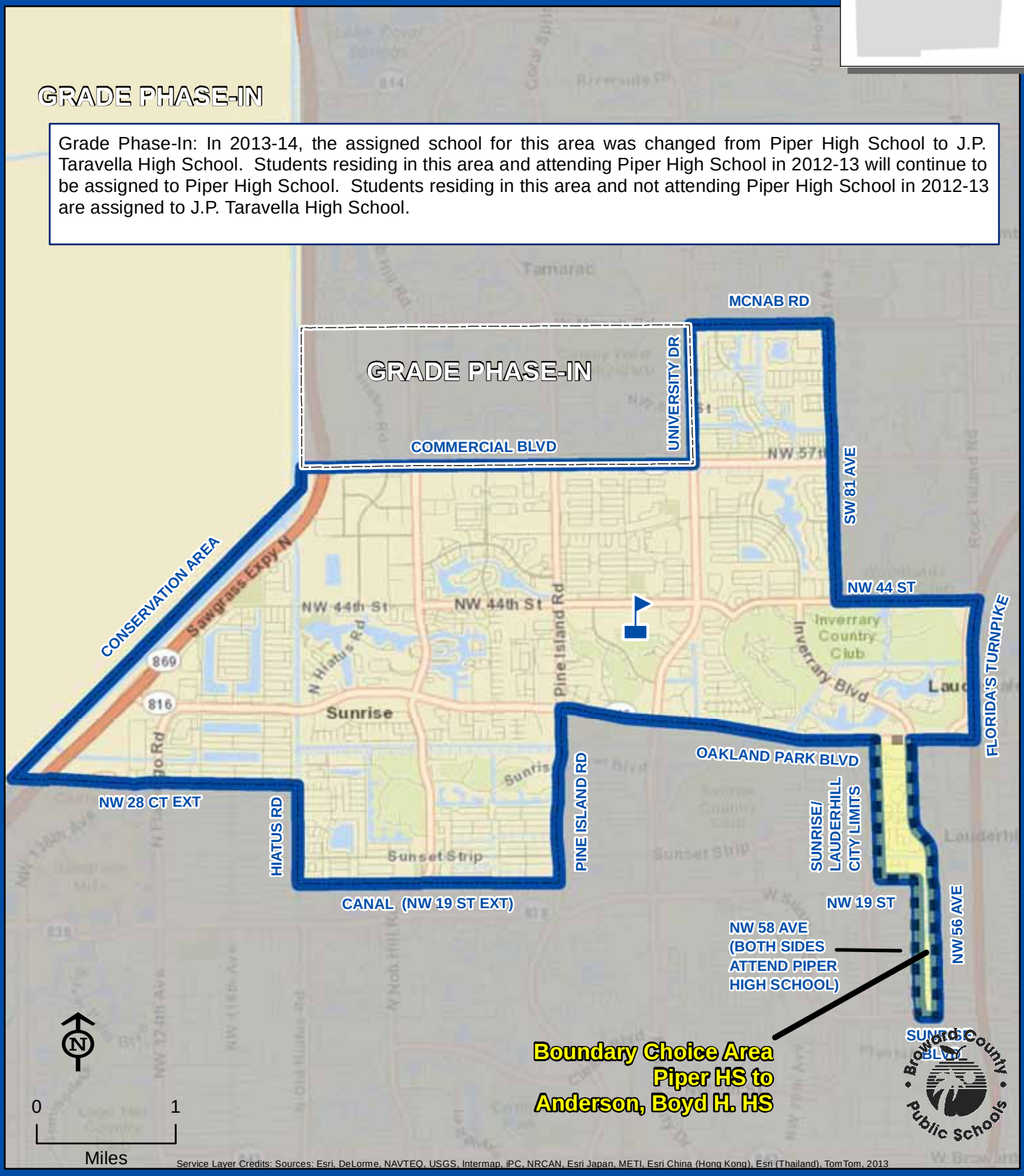
8000 NW 44 STREET
SUNRISE, FLORIDA 33351
754-322-1700

**Boundary Choice Area**
(Information on reverse side)



## GRADE PHASE-IN

Grade Phase-In: In 2013-14, the assigned school for this area was changed from Piper High School to J.P. Taravella High School. Students residing in this area and attending Piper High School in 2012-13 will continue to be assigned to Piper High School. Students residing in this area and not attending Piper High School in 2012-13 are assigned to J.P. Taravella High School.




THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# PIPER HIGH SCHOOL

## Boundary Choice Area Description

**PIPER HIGH TO BOYD H. ANDERSON HIGH:**

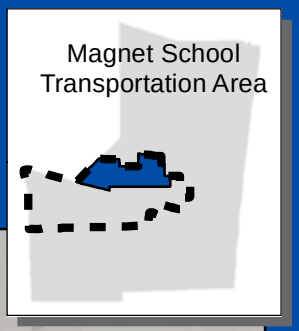
Ninth through twelfth grade students residing within the area boundared by the Sunrise/Lauderhill city limits and Oakland Park Boulevard, east along Oakland Park Boulevard to NW 56 Avenue, south along NW 56 Avenue to Sunrise Boulevard, west along Sunrise Boulevard to NW 58 Avenue, north along NW 59 Avenue to NW 19 Street, west along NW 19 Street to the Sunrise/Lauderhill city limits, north along the Sunrise/Lauderhill city limits to Oakland Park Boulevard are assigned to Piper High School with a choice to attend Boyd Anderson High School.

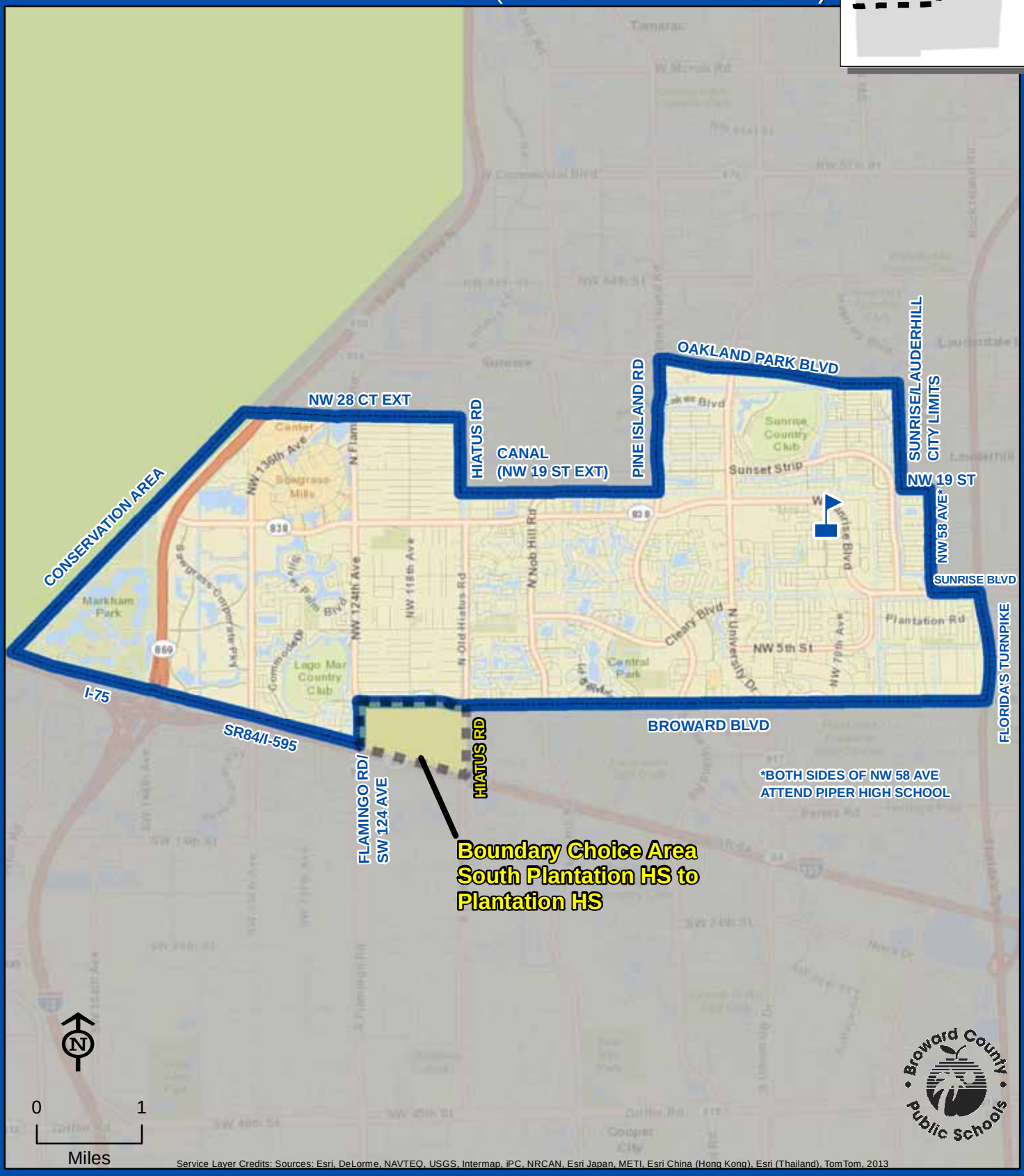
Students interested in attending the boundary choice area school must apply. Application information is available online at www.browardschools.com, or through the Demographics & Student Assignments Department at (754) 321-2480.

# PLANTATION HIGH SCHOOL

6901 NW 16 STREET
PLANTATION, FLORIDA 33313
754-322-1850

**Boundary Choice Area**
**Magnet School**
(Information on reverse side)




Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# PLANTATION HIGH SCHOOL

## Boundary Choice Area Description

**SOUTH PLANTATION HIGH TO PLANTATION HIGH:**

Ninth through twelfth grade students residing within the area boundared south of Broward Boulevard, east of Flamingo Road, north of the New River Canal and west of Hiatus Road are assigned to South Plantation High School with a choice to attend Plantation High School.

Students interested in attending the boundary choice area school must apply. Application information is available online at www.browardschools.com, or through the Demographics & Student Assignments Department at (754) 321-2480.

## Magnet Program

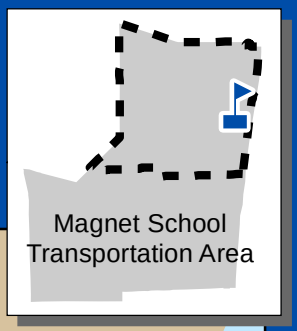
**INTERNATIONAL BACCALAUREATE DIPLOMA:**

Students residing within Plantation High attendance area automatically attend this school. Students residing in the attendance areas of South Plantation High, Western High, and Cypress Bay High, who meet eligibility requirements may apply for admission to the International Baccalaureate Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# POMPANO BEACH HIGH SCHOOL

600 NE 13 AVENUE
POMPANO BEACH, FLORIDA 33060
754-322-2000

**Magnet School**
(Information on reverse side)







Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# POMPANO BEACH HIGH SCHOOL

## Magnet Program

**INTERNATIONAL AFFAIRS WITH INFORMATIONAL TECHNOLOGY:**

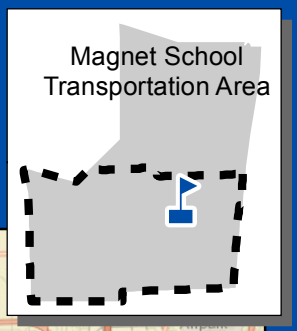
Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the International Affairs with Informational Technology Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# SHERIDAN TECHNICAL COLLEGE & TECHNICAL HIGH SCHOOL

3775 SW 16TH STREET
FORT LAUDERDALE, FLORIDA 33312

**Magnet School**

(Information on reverse side)




CONSERVATION AREA

SHERIDAN TECHNICAL

ATLANTIC OCEAN

BROWARD/MIAMI-DADE COUNTY LINE

0 1
Miles

Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

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# SHERIDAN TECHNICAL HIGH SCHOOL

## Magnet Program

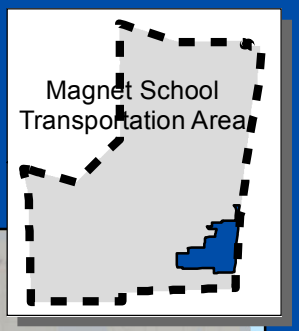
**TECHNICAL ACADEMY:**

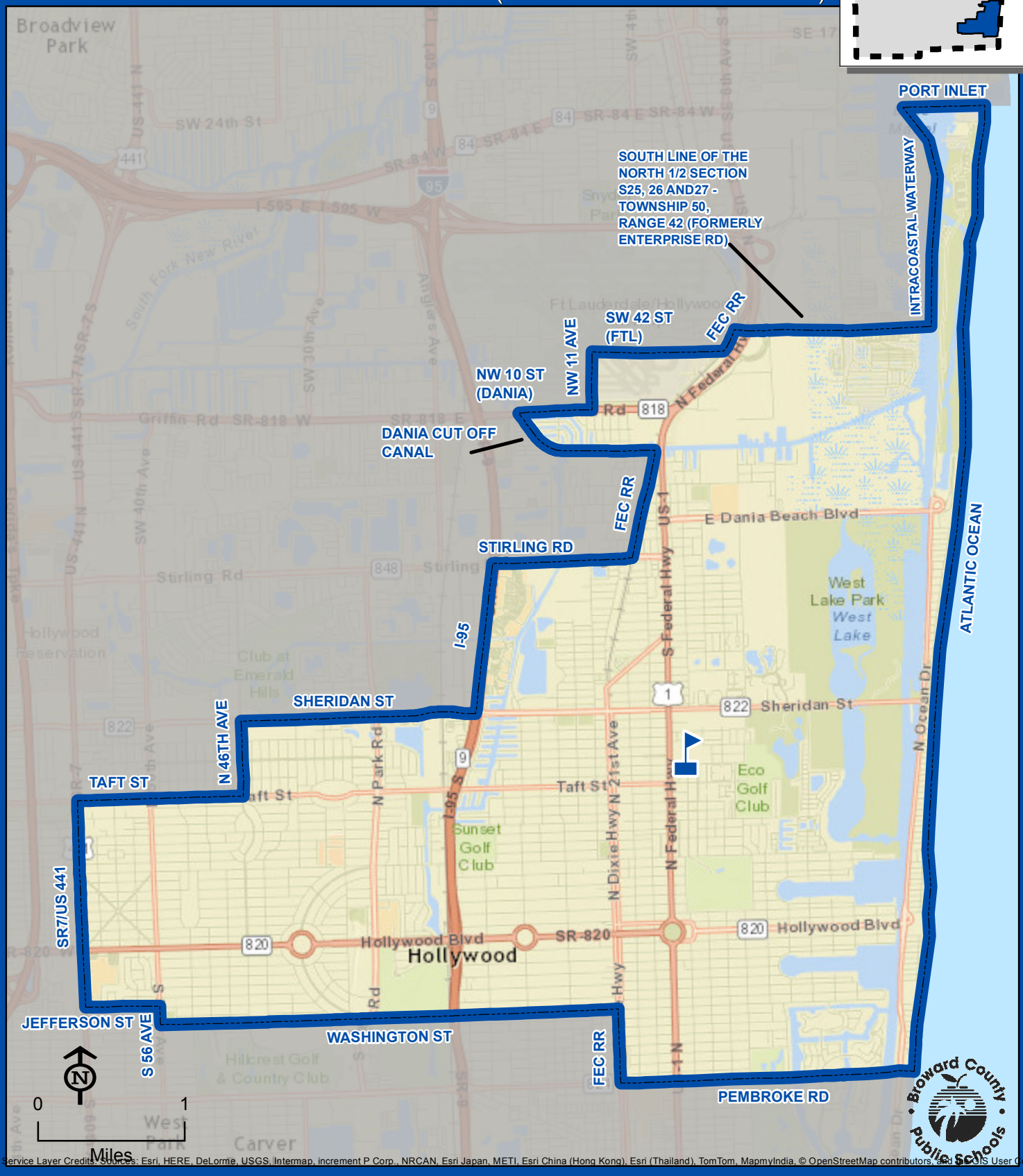
Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Technical Academy Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# SOUTH BROWARD HIGH SCHOOL

1901 N FEDERAL HIGHWAY
HOLLYWOOD, FLORIDA 33020
754-323-1800

**Innovative Program**
**Magnet School**
(Information on reverse side)




Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

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# SOUTH BROWARD HIGH SCHOOL

## Innovative Programs

**CAMBRIDGE PROGRAM and LINKING EDUCATION AND EMPLOYMENT OUTCOMES (LEEO):**

Students residing within the South Broward High attendance area automatically attend this school.

## Magnet Program

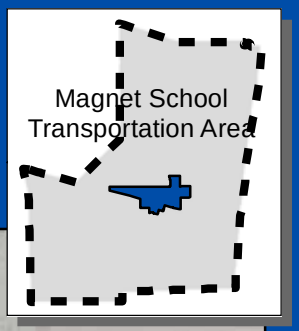
**MARINE SCIENCE:**

Students residing within the South Broward High attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Marine Science Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# SOUTH PLANTATION HIGH SCHOOL

1300 PALADIN WAY
PLANTATION, FLORIDA 33317
754-323-1950

**Boundary Choice Area**
**Magnet School**
(Information on reverse side)




**Boundary Choice Area**
**South Plantation HS to**
**Plantation HS**

FLAMINGO RD/SW 124 AVE
BROWARD BLVD
FLORIDA'S TURNPIKE
SUNRISE BLVD
BROWARD BLVD
SW 31 AVE
SR 84/I-595
PINE ISLAND RD
NOVA DR
UNIVERSITY DR
SW 30 ST
COLLEGE AVE
DAVIE RD
NOVA DR
SR 84/I-595
SR 7/US 441
DAVIE BLVD

Sunrise
Plantation
Broward Estates
Melrose Park
Broadview Park
Davie
Cooper City
Westfield Broward
Plantation Preserve Golf Course
Jacaranda Golf Club
Fort Lauderdale Country Club
Plantation Heritage Park
Peters Rd
Expy I-595 E
SR 84 E
I-595 W
84
817
Florida's Turnpike
US-441-S

SOUTH PLANTATION

0 1
Miles

Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

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# SOUTH PLANTATION HIGH SCHOOL

## Boundary Choice Area Description

**SOUTH PLANTATION HIGH TO PLANTATION HIGH:**

Ninth through twelfth grade students residing within the area boundared south of Broward Boulevard, east of Flamingo Road, north of the New River Canal and west of Hiatus Road are assigned to South Plantation High School with a choice to attend Plantation High School.

Students interested in attending the boundary choice area school must apply. Application information is available online at www.browardschools.com, or through the Demographics & Student Assignments Department at (754) 321-2480.

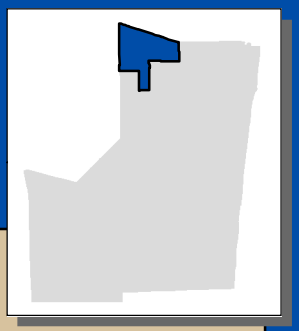
## Magnet Program

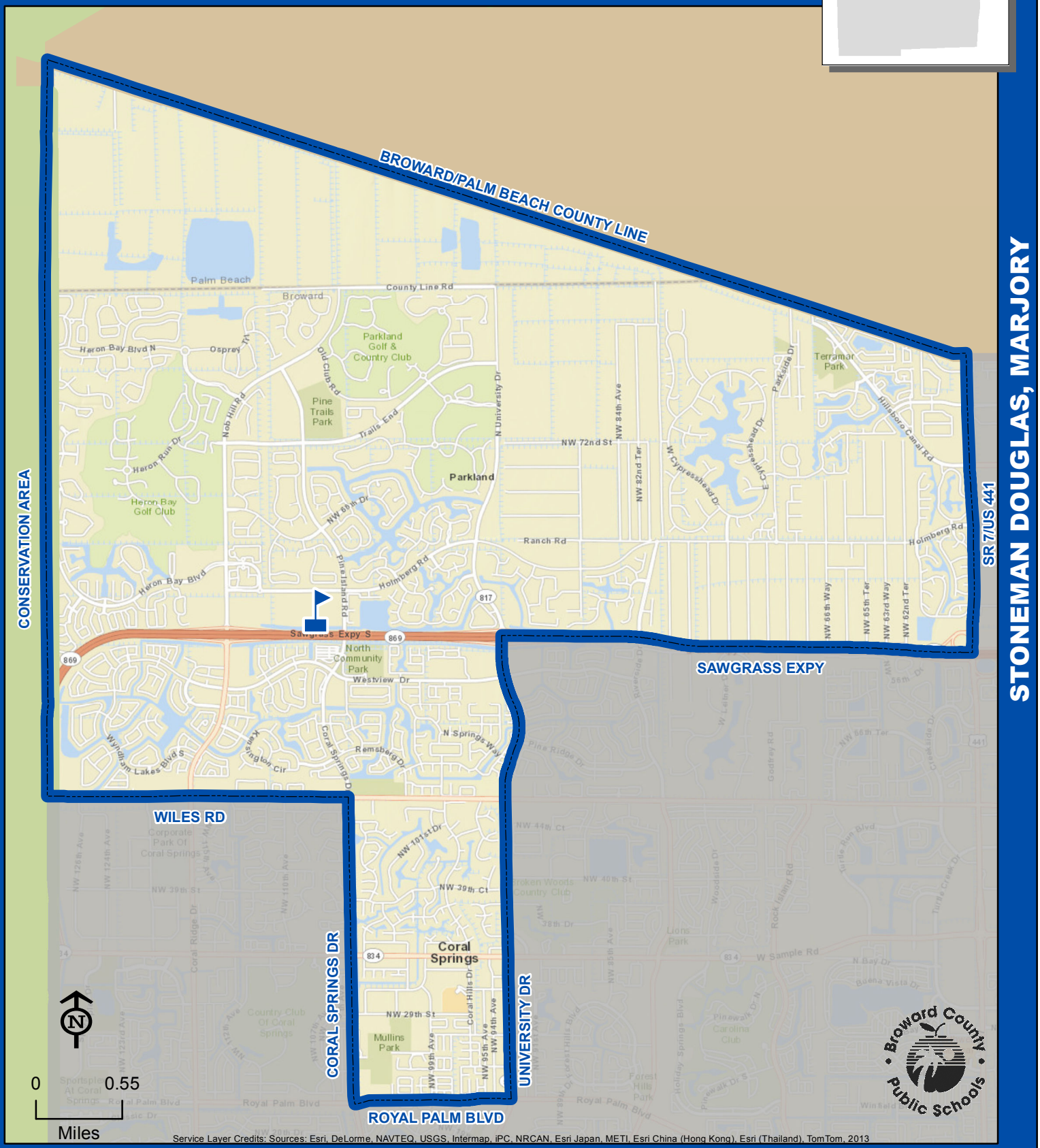
**ENVIRONMENTAL SCIENCE:**

Students residing within the South Plantation High attendance area automatically attend this school. Students countywide who meet the eligibility requirements may apply for admission to the Environmental Science Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# STONEMAN DOUGLAS, MARJORY HIGH SCHOOL

5901 PINE ISLAND ROAD
PARKLAND, FLORIDA 33076
754-322-2150






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

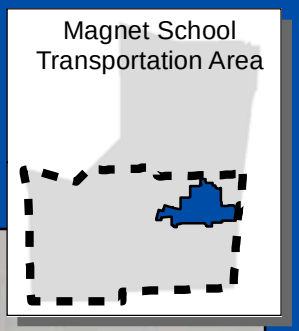
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

**School Boundaries Department • www.browardschools.com • 754.321.2480**

# STRANAHAN HIGH SCHOOL

1800 SW 5 PLACE
FORT LAUDERDALE, FLORIDA 33312
754-323-2100

**Magnet School**
(Information on reverse side)




STRANAHAN

NW 7 ST EXT
NW 14 WAY
NW 7 AVE
NW 4 ST
I-95
FEC RR
BROWARD BLVD
NEW RIVER
MARTIN LUTHER KING BLVD/ NW 31 AVE
SE 3rd
FEDERAL HWY/US1
DAVIE BLVD/SW 12 ST
SR7/US 441
SR 84 EXT
DAVIE RD
NORTH NEW RIVER CANAL
SW 24th St
NOVA DR
SR-84
INTRACOASTAL WATERWAY
COLLEGE AVE
SW 36 ST EXT
(BOTH SIDES TO STRANAHAN
HIGH SCHOOL)
SW 39 ST
FLORIDA'S TURNPIKE
SR-7
SW 42 ST
DANIA CUT-OFF CANAL
GRIFFIN RD
SR 7/US 441
GRIFFIN RD
NW 11 AVE EXT
SOUTH LINE OF THE
NORTH 1/2 SECTION
S25, 26 AND27 -
TOWNSHIP 50,
RANGE 42 (FORMERLY
ENTERPRISE RD)

0 0.5
Miles

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# STRANAHAN HIGH SCHOOL

## Magnet Programs

**SCIENCE/PRE-ENGINEERING:**

Students residing within the Stranahan High attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Science/Pre-Engineering Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

**MEDICAL SCIENCES:**

Students residing within the Stranahan High attendance area automatically attend this school. Students residing south of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Medical Sciences Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

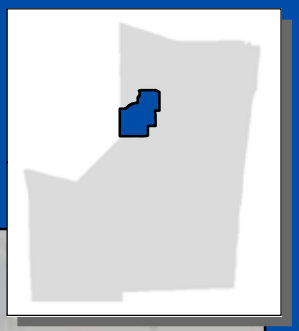
**URBAN TEACHER ACADEMY PROGRAM (UTAP):**

Students residing within the Stranahan High attendance area automatically attend this school. Students residing north of Sunrise Boulevard who meet the eligibility requirements may apply for admission to the Urban Teacher Academy Program. Students will be admitted and receive transportation in accordance with the provisions of School Board Policy 5004.1. Application and deadline information is available online at www.browardschoolsmagnetprograms.com or through the Demographics & Student Assignments Department at (754) 321-2480.

# TARAVELLA, J.P. HIGH SCHOOL

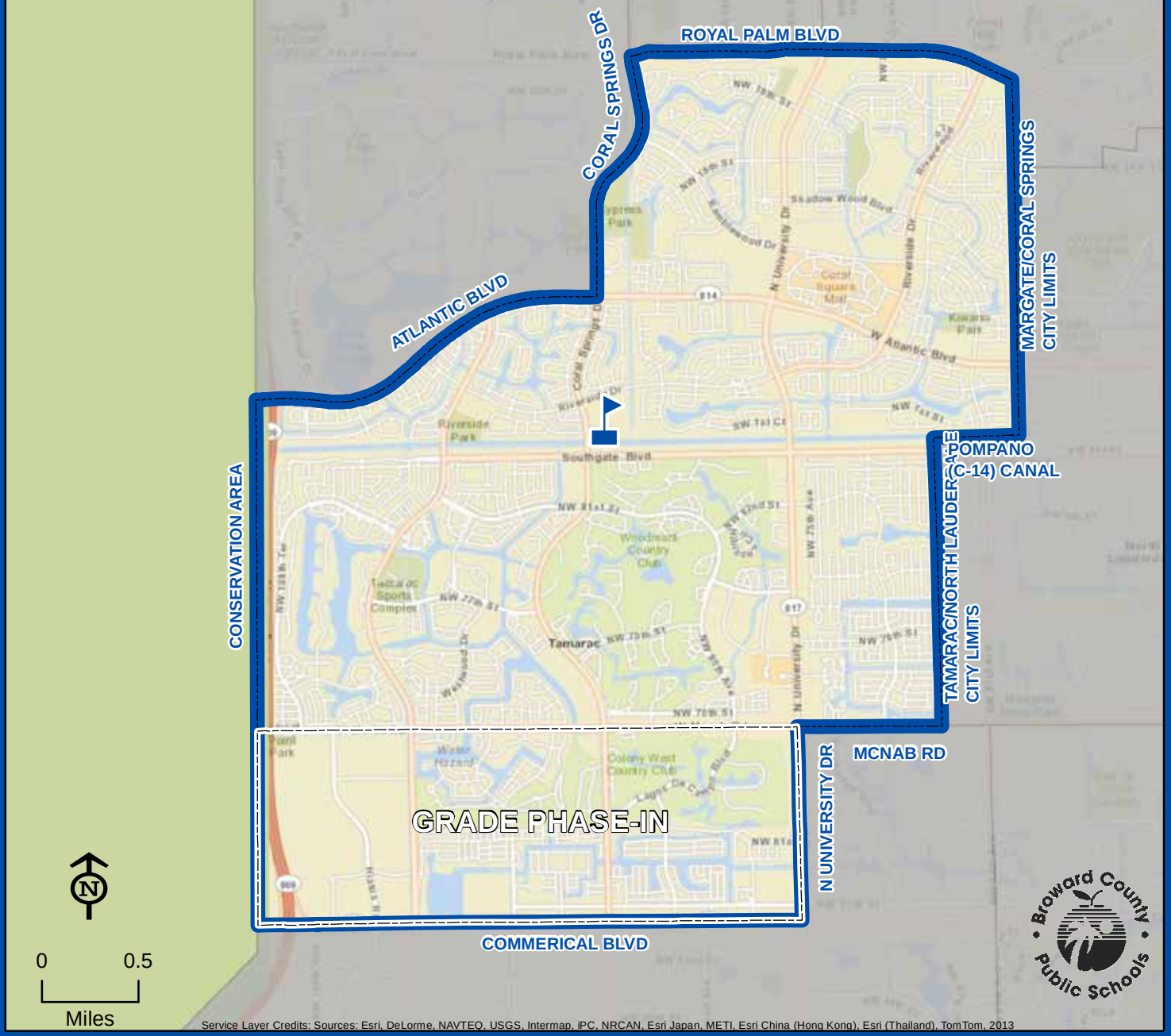
10600 RIVERSIDE DRIVE
CORAL SPRINGS, FLORIDA 33071
754-322-2300

**Innovative Program**
(Information on reverse side)



## GRADE PHASE-IN

Grade Phase-In: In 2013-14, the assigned school for this area was changed from Piper High School to J.P. Taravella High School. Students residing in this area and attending Piper High School in 2012-13 will continue to be assigned to Piper High School. Students residing in this area and not attending Piper High School in 2012-13 are assigned to J.P. Taravella High School.




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# TARAVELLA, J.P. HIGH SCHOOL

## Innovative Programs

**STEAM (SCIENCE, TECHNOLOGY, ENGINEERING, ARTS, AND MATHEMATICS) ZONE:**

Students residing within the Taravella, J.P. High attendance area automatically attend this school.

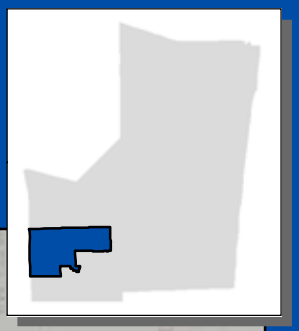
**FIRE ACADEMY:**

Students residing within the Taravella, J.P. High attendance area automatically attend this school.

# WEST BROWARD HIGH SCHOOL

500 NW 209 AVENUE
PEMBROKE PINES, FLORIDA 33029
754-323-2600

**Boundary Choice Area**
(Information on reverse side)



High school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend West Broward High School.

C-11 CANAL (GRIFFIN RD)

CONSERVATION AREA

VOLUNTEER RD/SW 148 AVE

FLAMINGO RD/ SW 124 AVE

WEST BROWARD

SHERIDAN ST

**Boundary Choice Area**
**West Broward HS to**
**Cooper City HS**

PINES BLVD

PINES BLVD

SW 160 AVE

SW 1 CT EXT

CANAL EXTENDED TO SW 161 AVE

CANAL ADJACENT TO SW 168 WAY

CANAL ADJACENT TO SW 164 AVE

CANAL ADJACENT TO SW 7 ST

SW 184 AVE

PEMBROKE RD

SW 172 AVE

CANAL EAST OF NW 167 AVE EXT

NW 184th Ave

Stirling Rd

Stirling Rd

Southwest Ranches

Chapel Trail Nature Preserve

SW 178th Ave

SW 166th Ave

Dykes Rd

SW 172nd Ave

Hancock Rd

SW 66th St

SW 69th St

75

27

N

0 1
Miles

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# WEST BROWARD HIGH SCHOOL

## Boundary Choice Area Description

**WEST BROWARD HIGH TO COOPER CITY HIGH:**

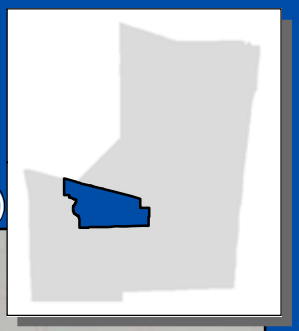
Ninth through twelfth grade students residing within the area boundared by Griffin Road and Flamingo Road/SW 124 Avenue, south along Flamingo Road/SW 124 Avenue to Sheridan Street, west along Sheridan Street to Volunteer Road/SW 148 Avenue, north along Volunteer Road/SW 148 Avenue to Griffin Road, east along Griffin Road to Flamingo Road/SW 124 Avenue are assigned to West Broward High School with a choice to attend Cooper City High School.

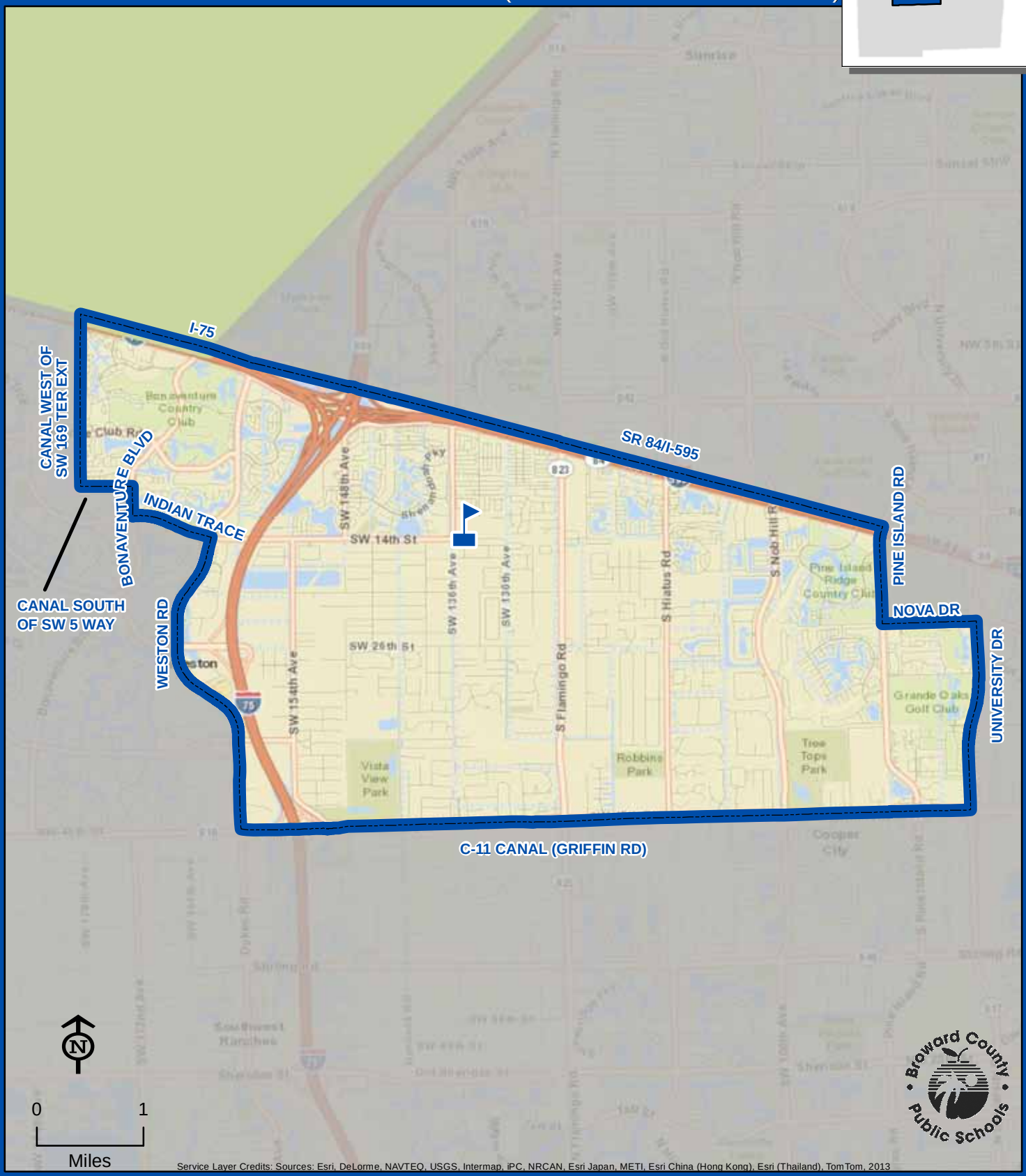
Students interested in attending the boundary choice area school must apply. Application information is available online at www.browardschools.com, or through the Demographics & Student Assignments Department at (754) 321-2480.

# WESTERN HIGH SCHOOL

1200 SW 136 AVENUE
DAVIE, FLORIDA 33325
754-323-2400

**Innovative Program**
(Information on reverse side)






Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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# WESTERN HIGH SCHOOL

## Innovative Programs

**STEM ACADEMY:**

Students residing within the Western High attendance area automatically attend this school.

**INSTITUTE OF GEOSPATIAL STUDIES:**

Students residing within the Western High attendance area automatically attend this school.

## VI. TENTATIVE FINANCIAL IMPACT INFORMATION

Budget
Safety
Relocatables

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**
***General Fund School Funding Impact for 2016-17 Boundary Changes - March 9, 2016 Public Hearing***

| | Financial Impact (a) |
|---|---|
| **Recommendation C-1 and M-2** | |
| Hallandale ES | ($781,229) |
| Gulftream MS | (1,158,556) |
| Olsen MS | 0 |
| Hallandale K-8 | 1,398,406 |
| **Total Savings** | **($541,379)** |
| | |
| **Recommendation M-1** | |
| Hallandale Adult | ($2,039,297) |
| H. D. Perry MS | (1,158,556) |
| Hallandale Adult @ H.D. Perry | 2,039,297 |
| New Renaissance MS | 83,188 |
| **Total Savings** | **($1,075,368)** |
| | |
| **Total Savings in General Fund to be used among the SSOS Schools (b)** | **($1,616,747)** |

(a) Based on 2015-16 Budget Funding Allocations and Guidelines using 2015-16 standard salaries and fringe benefits rates.

(b) Does not include Student Transportation or Capital Outlay.

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**

***Student Success Opportunity Schools (SSOS) Facilities, Programs, and Transportation Costs for 2016-17 Boundary Changes - March 9, 2016 Public Hearing***

| | Facilities Cost | Program Cost | Transportation Cost | Total Cost |
|---|---|---|---|---|
| **Recommendation C-1 & M-2** | | | | |
| Hallandale Elementary and Gulfsteam Middle Combine to Create Hallandale K-8 School; Hallandale Adult Relocates to Henry D. Perry Middle School Site | $870,000 | | | $870,000 |
| | 1,050,000 | | | 1,050,000 |
| Initiative/Intervention funds for academically struggling students (Title 1 program) | | 105,060 | | 105,060 |
| Student Transition Summer Program | | 120,000 | | 120,000 |
| Gulfstream Middle School to Olsen Middle School | | | | 0 |
| **Financial Impact[1]** | | | | **$2,145,060** |
| **Recommendation E-1** | | | | |
| Martin Luther King Jr. Elementary School Montessori Magnet Program -.25 coordinator, program teacher authorization, trainer,materials and supplies | | $163,948 | $240,000 | $403,948 |
| Before Care* | | 4,400 | | 4,400 |
| **Financial Impact** | | | | **$408,348** |
| **Recommendation M-1** | | | | |
| Henry D. Perry Middle School to IB Program to New Renaissance Middle School -1 coordinator, program teacher authorization, training, testing | | $104,980 | | $104,980 |
| Initiative/Intervention funds for academically struggling students (Title 1 program) | | 160,480 | | 160,480 |
| Student Transition Summer Program | | 120,000 | | 120,000 |
| **Financial Impact[1]** | | | | **$385,460** |

*Continued on following page*

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**

***Student Success Opportunity Schools (SSOS) Facilities, Programs, and Transportation Costs for 2016-17 Boundary Changes - March 9, 2016 Public Hearing***

| | Facilities Cost | Program Cost | Transportation Cost | Total Cost |
|---|---|---|---|---|
| **Recommendation M-3** | | | | |
| Bair Middle School Montessori Magnet Program | | $156,238 | | $156,238 |
| **Financial Impact** | | | | **$156,238** |
| **Recommendation H-1** | | | | |
| Coconut Creek High School Career/Technical Magnet Program - 1 coordinator, unique program requirements | $721,840 | $105,171 | $250,000 | $1,077,011 |
| Before Care** | | 8,800 | | 8,800 |
| **Financial Impact[2]** | | | | **$1,085,811** |
| **Other:** | | | | |
| Curriculum Support, Technology Set-up & Marketing | | | | 13,053 |
| External Evaluation | | | | 20,000 |
| Student Support Initiative | | | | 26,212 |
| **Total Estimated Financial Impact** | | | | **$4,240,182** |

**Financial Impact[1]- Funding source includes $1M from Gulfstream Village mitigation. The remainder to be funded through SSOS & School budget savings.**

**Financial Impact[2]-The $1,077,011 to be funded through SSOS. Workforce Education funds will be allocated to these programs accordingly based on student enrollment to the fullest extent possible.**

***Contingent upon a bell time change at MLK Elementary from 8:00 a.m. - 3:00 p.m. to 8:30 a.m. - 3:30 p.m. Funding provided by BASCC for 2 child care monitors to cover additional before school care needs. $4,400 per school for 2 additional child care monitors.**

****Contingent upon a bell time change at Liberty and Coconut Creek Elementary Schools from 8:00 a.m. - 2:00 p.m. to 8:30 a.m. - 2:30 p.m. and a bell time change at Atlantic Technical College from 7:00 a.m. - 1:45 p.m. to 7:05 a.m. - 1:50 p.m. and at Coconut Creek High School from 7:40 a.m. - 2:40 p.m. to 6:50 a.m. - 1:35 p.m. Funding provided by BASCC for 2 child care monitors to cover additional before school care needs. $4,400 per school for 2 additional child care monitors at Liberty ES and Coconut Creek ES.**

# Student Success Oportunity Schools 2016-17
## Financial Position as of March 9, 2016

| | |
|---|---|
| **General Fund** | |
| SSOS Projected Balance as of 06/30/2016 | $3,138,664 |
| Savings Due to Boundary Changes | 1,616,747 |
| Mitigation Fees From Gulfstream Village | 1,000,000 |
| **Total General Fund Projected SSOS Funds Available** | 5,755,411 |
| | |
| **Other Funds** | |
| Title I | 265,540 |
| Before & After School Care | 13,200 |
| **Total All Funds** | 6,034,151 |
| | |
| **Less Estimated Expenses:** | 4,240,182 |
| | |
| **Projected Balance** | $1,793,969 |

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**
**ENVIRONMENTAL HEALTH & SAFETY DEPARTMENT**
**TELEPHONE (754) 321-4200** **FACSIMILE: (754) 321-4287**

*Signature on file*

February 9, 2016

To: Patrick Sipple, Director
Demographics & Student Assignments Department

From: Robert Krickovich, Coordinator, LEA
Environmental Health & Safety Department

RE: 2016-2017 SCHOOL BOUNDARY RECOMMENDATIONS

Pursuant to your request, an initial safety walk route analysis was conducted of the 2016-2017 school boundary recommendations provided by your office of areas that are located within two (2) miles of the schools identified in the proposed boundary recommendations.

As a result of this initial safety walk route analysis, we are providing the following comments for the Tentative Economic Impact section of the School Districts Boundary Book.

Should any further information be needed, or if I may be of any assistance, please call my office at 754-321-4200.

RK/cac

Cc: Jeffrey S. Moquin, Chief of Staff
Pat Snell, Director, Student Transportation & Fleet Services
Joseph Beck, Specialist Demographer Specialist, Demographics & Student Assignments

# SCHOOL BOUNDARIES 2016 – 2017
# TENTATIVE SAFE WALK ROUTE ANALYSIS

I. RECOMMENDATION: 1a
Hallandale Elementary School to Hallandale K-8 School

- In compliance with Florida State Statute (1006.23), students residing within two (2) miles of the school, may walk to school.
- At this time, there is no additional impact to the local government with this proposal. All K-8 students in this proposal will be following the same walk routes that the current K-5 students are using.

II. RECOMMENDATION: 1b
Gulfstream Middle to Hallandale K-8 School

- In compliance with Florida State Statute (1006.23), students residing within two (2) miles of the school, may walk to school.
- At this time, there is no additional impact to the local government with this proposal.

III. RECOMMENDATION: 1c
Henry Perry Middle to New Renaissance Middle

- None of the Henry Perry students live within 2 miles of New Renaissance Middle School.

*The School Board Of Broward County, Florida*
Facility Planning & Real Estate Department

Christopher O. Akagbosu, Director

Telephone: (754) 321-2162 Facsimile: (754) 321-2179

February 2, 2016

TO: Patrick Sipple, Director
Demographics and Student Assignments Department

FROM: Chris O. Akagbosu, Director
Facility Planning and Real Estate Department

SUBJECT: **PROJECTED FISCAL IMPACT OF RELOCATABLE CLASSROOM RELOCATION - SCHOOL YEAR 2016/17**

This is to advise you that during the Fiscal Year of 2016/17, the Facility Planning and Real Estate Department is projecting that there will be no relocatable moves needed for Class Size Reduction. The average moving cost per relocatable classroom is approximately $85,000. This cost includes: plan preparation, relocatable moves, foundation and pier preparation, hook-up of life-safety systems, plumbing, Florida Department of Education upgrades, installation of stairs and ramps, and to repair/replace items to meet the Florida Building Code requirements.

Also, as you are aware, the District is implementing the Portable Plan which consists of the maintenance of usable portables, as feasible, the demolition of unsatisfactory portables, and the construction of covered walkways in alignment with the Adopted District Educational Facility Plan Fiscal Year 2015-16 to 2019-20.

**Please contact Sandra Garzon, Coordinator, Facility Planning & Educational Programming at (754) 321-1932 if you have additional questions regarding this matter.**

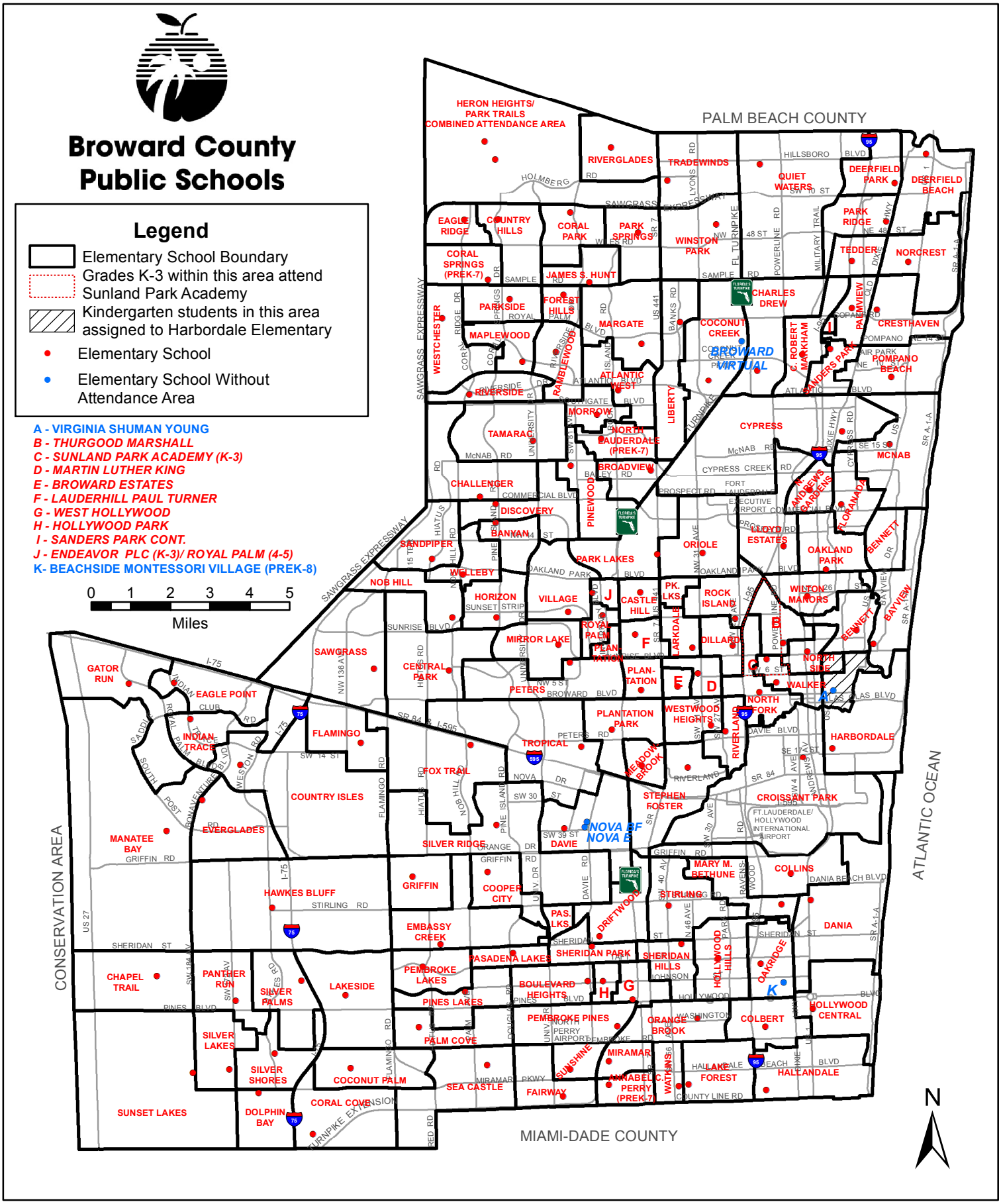
COA/SG:lh

cc: Leslie Brown, Chief Portfolio Services Officer
Leo Bobadilla. Jr, Chief Facilities & Construction Officer
Sam Bays, Director, Physical Plan Operation Department

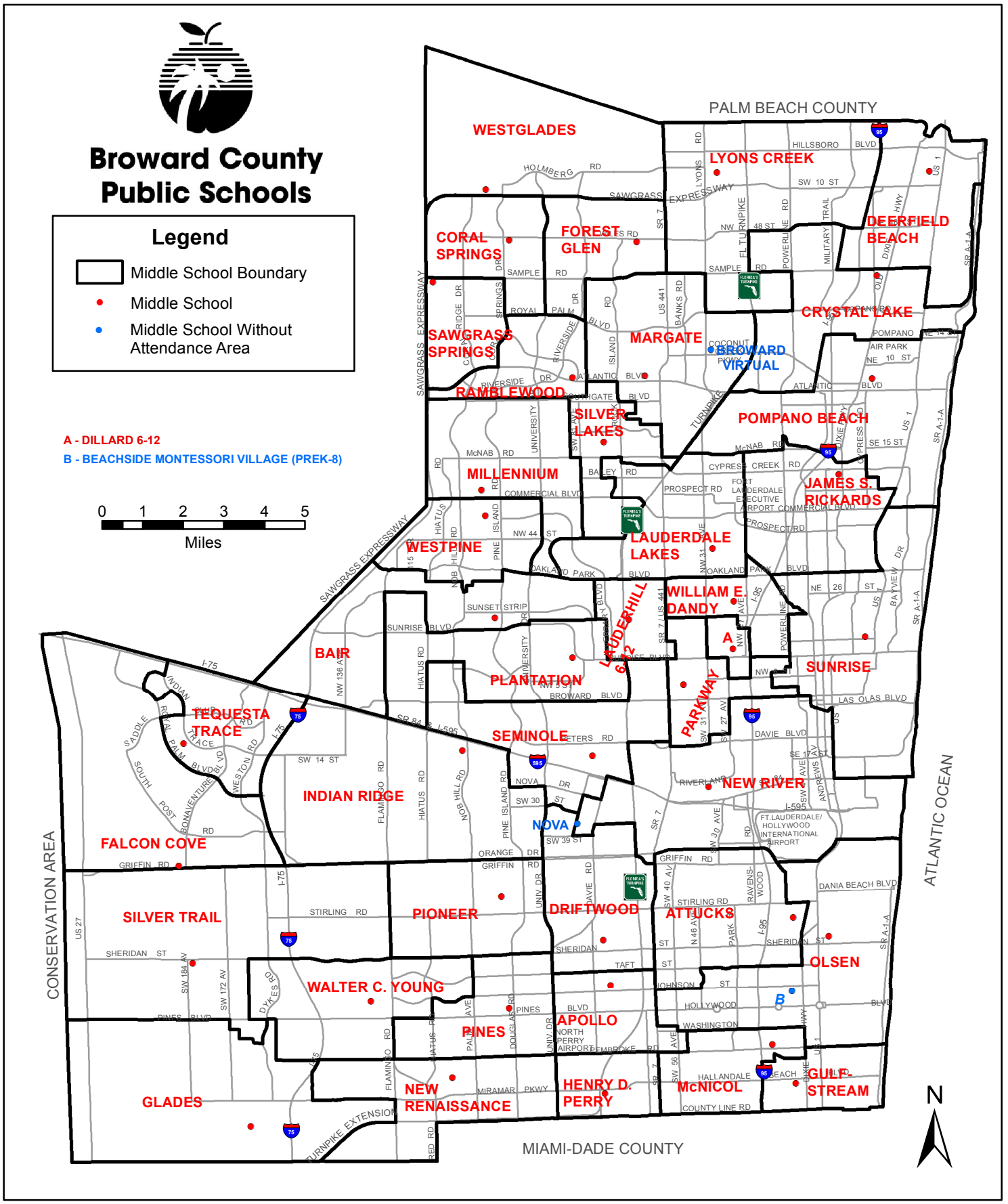
## VII. APPENDICES

A. 2015-2016 District-Wide Maps by Level
B. Feeder Patterns
C. School Board Policies – 5000, 5004.1, 1161

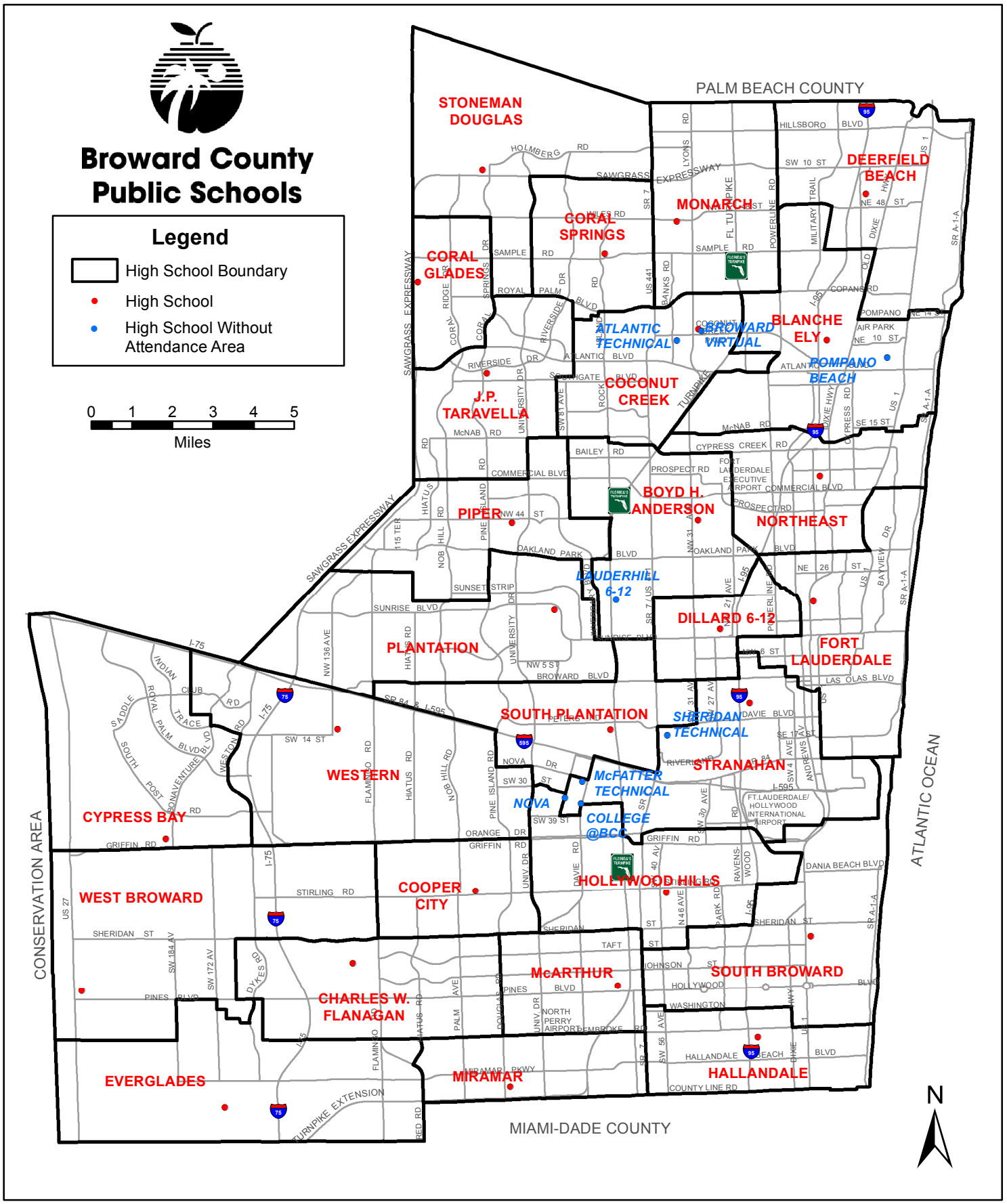
# 2015-2016 ELEMENTARY SCHOOL BOUNDARIES



# 2015-2016 MIDDLE SCHOOL BOUNDARIES



# 2015-2016 HIGH SCHOOL BOUNDARIES



**BROWARD COUNTY PUBLIC SCHOOLS**

**Demographics & Student Assignments Department**

*Source: Benchmark Day Enrollment, September14, 2015*

Cell value is less than or equal to 10%

**2015-16 Feeder Pattern from Elementary to Middle School**

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

| Elementary School | Middle School | Elementary Students | | |
|---|---|---|---|---|
| | | Number | Total | Percentage |
| Atlantic West | Margate | 838 | 838 | 100.0% |
| Banyan | Westpine | 860 | 860 | 100.0% |
| Bayview | Sunrise | 618 | 618 | 100.0% |
| Bennett | Sunrise | 265 | 265 | 100.0% |
| Bethune, Mary M. | Attucks | 488 | 488 | 100.0% |
| Boulevard Heights | Apollo | 806 | 1,111 | 72.5% |
| | Pines | 305 | | 27.5% |
| Broadview | Lauderdale Lakes | 979 | 1,228 | 79.7% |
| | Silver Lakes | 249 | | 20.3% |
| Broward Estates | Parkway | 330 | 330 | 100.0% |
| Castle Hill | Lauderhill 6-12 | 901 | 901 | 100.0% |
| Central Park | Plantation | 721 | 1,186 | 60.8% |
| | Seminole | 465 | | 39.2% |
| Challenger | Millennium | 1,042 | 1,042 | 100.0% |
| Chapel Trail | Silver Trail | 1,091 | 1,091 | 100.0% |
| Coconut Creek | Lyons Creek | 213 | 906 | 23.5% |
| | Margate | 693 | | 76.5% |
| Coconut Palm | New Renaissance | 1,325 | 1,325 | 100.0% |
| Colbert | McNicol | 519 | 904 | 57.4% |
| | Olsen | 385 | | 42.6% |
| Collins | Attucks | 180 | 581 | 31.0% |
| | Olsen | 401 | | 69.0% |
| Cooper City | Pioneer | 864 | 864 | 100.0% |

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

**BROWARD COUNTY PUBLIC SCHOOLS**

**Demographics & Student Assignments Department**

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**2015-16 Feeder Pattern from Elementary to Middle School**

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| Elementary School | Middle School | Elementary Students | | |
|---|---|---|---|---|
| | | Number | Total | Percentage |
| | Glades | 406 | | 30.2% |
| Coral Cove | New Renaissance | 939 | 1,345 | 69.8% |
| Coral Park | Forest Glen | 655 | 655 | 100.0% |
| Coral Springs PreK-7 | Coral Springs | 871 | 871 | 100.0% |
| Country Hills | Coral Springs | 856 | 856 | 100.0% |
| | Indian Ridge | 525 | | 50.2% |
| Country Isles | Tequesta Trace | 520 | 1,045 | 49.8% |
| Cresthaven | Crystal Lake | 696 | 696 | 100.0% |
| Croissant Park | New River | 886 | 886 | 100.0% |
| | Lauderdale Lakes | 150 | | 10.7% |
| Cypress | Pompano Beach | 1,258 | 1,408 | 89.3% |
| Dania | Olsen | 797 | 797 | 100.0% |
| | Driftwood | 895 | | 85.7% |
| Davie | New River | 149 | 1,044 | 14.3% |
| Deerfield Beach | Deerfield Beach | 666 | 666 | 100.0% |
| Deerfield Park | Deerfield Beach | 531 | 531 | 100.0% |
| Dillard | Dillard 6-12 | 892 | 892 | 100.0% |
| | Millennium | 565 | | 51.8% |
| Discovery | Westpine | 526 | 1,091 | 48.2% |
| Dolphin Bay | Glades | 914 | 914 | 100.0% |

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**BROWARD COUNTY PUBLIC SCHOOLS**

**Demographics & Student Assignments Department**

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**2015-16 Feeder Pattern from Elementary to Middle School**

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

| Elementary School | Middle School | Elementary Students | | |
|---|---|---|---|---|
| | | Number | Total | Percentage |
| Drew, Charles | Crystal Lake | 672 | 672 | 100.0% |
| Driftwood | Driftwood | 813 | 813 | 100.0% |
| Eagle Point | Tequesta Trace | 1,439 | 1,439 | 100.0% |
| Eagle Ridge | Coral Springs | 685 | 685 | 100.0% |
| Embassy Creek | Pioneer | 1,258 | 1,258 | 100.0% |
| Endeavour Primary | Lauderhill 6-12 | 641 | 641 | 100.0% |
| Everglades | Falcon Cove | 940 | 940 | 100.0% |
| | New Renaissance | 980 | | 74.0% |
| Fairway | Perry, Henry D. | 345 | 1,325 | 26.0% |
| Flamingo | Indian Ridge | 840 | 840 | 100.0% |
| | Pomapno Beach | 43 | | 9.0% |
| Floranada | Rickards, James S. | 436 | 479 | 91.0% |
| Forest Hills | Forest Glen | 692 | 692 | 100.0% |
| Foster, Stephen | New River | 608 | 608 | 100.0% |
| Fox Trail | Indian Ridge | 1,326 | 1,326 | 100.0% |
| Gator Run | Falcon Cove | 1,467 | 1,467 | 100.0% |
| Griffin | Pioneer | 466 | 466 | 100.0% |
| Hallandale | Gulfstream | 1,758 | 1,758 | 100.0% |
| Harbordale | Sunrise | 371 | 371 | 100.0% |
| Hawkes Bluff | Silver Trail | 886 | 886 | 100.0% |
| Heron Heights/ Park Trails combined | Westglades | 2,149 | 2,149 | 100.0% |

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

**BROWARD COUNTY PUBLIC SCHOOLS**

**Demographics & Student Assignments Department**

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**2015-16 Feeder Pattern from Elementary to Middle School**

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

| Elementary School | Middle School | Elementary Students | | |
|---|---|---|---|---|
| | | Number | Total | Percentage |
| | Gulfstream | 54 | | 5.9% |
| Hollywood Central | Olsen | 857 | 911 | 94.1% |
| | Attucks | 533 | | 54.4% |
| Hollywood Hills | Olsen | 446 | 979 | 45.6% |
| Hollywood Park | Apollo | 499 | 499 | 100.0% |
| Horizon | Bair | 639 | 639 | 100.0% |
| Hunt | Forest Glen | 1,052 | 1,052 | 100.0% |
| Indian Trace | Tequesta Trace | 857 | 857 | 100.0% |
| King, Martin Luther | Parkway | 466 | 466 | 100.0% |
| Lake Forest | McNicol | 1,025 | 1,025 | 100.0% |
| Lakeside | Young, Walter C. | 958 | 958 | 100.0% |
| | Dandy, William | 170 | | 28.7% |
| Larkdale | Parkway | 422 | 592 | 71.3% |
| Lauderhill Paul Turner | Lauderhill 6-12 | 732 | 732 | 100.0% |
| Liberty | Margate | 1,287 | 1,287 | 100.0% |
| Lloyd Estates | Rickards, James S. | 723 | 723 | 100.0% |
| | Falcon Cove | 1,029 | | 76.6% |
| Manatee Bay | Silver Trail | 314 | 1,343 | 23.4% |
| | Ramblewood | 408 | | 57.0% |
| Maplewood | Sawgrass Springs | 308 | 716 | 43.0% |
| Margate | Margate | 1,371 | 1,371 | 100.0% |
| | Crystal Lake | 691 | | 92.8% |
| Markham, C. Robert | Pompano Beach | 54 | 745 | 7.2% |

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

**BROWARD COUNTY PUBLIC SCHOOLS**

**Demographics & Student Assignments Department**

*Source: Benchmark Day Enrollment, September14, 2015*

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**2015-16 Feeder Pattern from Elementary to Middle School**

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

| Elementary School | Middle School | Elementary Students | | |
|---|---|---|---|---|
| | | Number | Total | Percentage |
| | Dandy, William | 138 | | 25.7% |
| Marshall, Thurgood | Sunrise | 398 | 536 | 74.3% |
| McNab | Pompano Beach | 665 | 665 | 100.0% |
| Meadowbrook | New River | 710 | 710 | 100.0% |
| Miramar | Perry, Henry D. | 879 | 879 | 100.0% |
| Mirror Lake | Plantation | 548 | 548 | 100.0% |
| Morrow | Silver Lakes | 807 | 807 | 100.0% |
| Nob Hill | Bair | 611 | 611 | 100.0% |
| Norcrest | Deerfield Beach | 600 | 600 | 100.0% |
| North Andrews Gardens | Rickards, James S. | 699 | 699 | 100.0% |
| | Dandy, William | 115 | | 17.5% |
| | New River | 178 | | 27.2% |
| North Fork | Parkway | 363 | 656 | 55.3% |
| North Lauderdale PreK-7 | Silver Lakes | 1,545 | 1,545 | 100.0% |
| North Side | Sunrise | 491 | 491 | 100.0% |
| Oakland Park | Rickards, James S. | 721 | 721 | 100.0% |
| | Attucks | 419 | | 40.0% |
| Oakridge | Olsen | 629 | 1,048 | 60.0% |
| | Apollo | 680 | | 55.5% |
| | McNicol | 108 | | 8.8% |
| Orange Brook | Olsen | 437 | 1,225 | 35.7% |

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**BROWARD COUNTY PUBLIC SCHOOLS**

**Demographics & Student Assignments Department**

*Source: Benchmark Day Enrollment, September14, 2015*

Cell value is less than or equal to 10%

**2015-16 Feeder Pattern from Elementary to Middle School**

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

| Elementary School | Middle School | Elementary Students | | |
|---|---|---|---|---|
| | | Number | Total | Percentage |
| Oriole | Lauderdale Lakes | 1,278 | 1,278 | 100.0% |
| Palm Cove | Pines | 1,292 | 1,292 | 100.0% |
| Palmview | Crystal Lake | 693 | 693 | 100.0% |
| Panther Run | Silver Trail | 704 | 704 | 100.0% |
| Park Lakes | Dandy, William | 356 | 2,121 | 16.8% |
| | Lauderdale Lakes | 1,765 | | 83.2% |
| Park Ridge | Crystal Lake | 150 | 772 | 19.4% |
| | Deerfield Beach | 551 | | 71.4% |
| | Lyons Creek | 71 | | 9.2% |
| Park Springs | Forest Glen | 595 | 595 | 100.0% |
| Park Trails/ Heron Heights combined | Westglades | 2,149 | 2,149 | 100.0% |
| Parkside | Coral Springs | 309 | 750 | 41.2% |
| | Sawgrass Springs | 441 | | 58.8% |
| Pasadena Lakes | Driftwood | 378 | 827 | 45.7% |
| | Pines | 449 | | 54.3% |
| Pembroke Lakes | Young, Walter C. | 808 | 808 | 100.0% |
| Pembroke Pines | Apollo | 505 | 853 | 59.2% |
| | Pines | 348 | | 40.8% |
| Perry, Annabel C. PreK-7 | Perry, Henry D. | 746 | 746 | 100.0% |
| Peters | Plantation | 933 | 933 | 100.0% |
| Pines Lakes | Pines | 1,045 | 1,045 | 100.0% |

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

**BROWARD COUNTY PUBLIC SCHOOLS**

**Demographics & Student Assignments Department**

*Source: Benchmark Day Enrollment, September14, 2015*

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**2015-16 Feeder Pattern from Elementary to Middle School**

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

| Elementary School | Middle School | Elementary Students | | |
|---|---|---|---|---|
| | | Number | Total | Percentage |
| | Millennium | 265 | | 26.3% |
| Pinewood | Silver Lakes | 743 | 1,008 | 73.7% |
| | Lauderhill 6-12 | 253 | | 35.3% |
| | Plantation | 44 | | 6.1% |
| Plantation | Seminole | 420 | 717 | 58.6% |
| Plantation Park | Seminole | 462 | 462 | 100.0% |
| Pompano Beach | Pompano Beach | 557 | 557 | 100.0% |
| | Crystal Lake | 291 | | 20.4% |
| Quiet Waters | Lyons Creek | 1,133 | 1,424 | 79.6% |
| Ramblewood | Ramblewood | 786 | 786 | 100.0% |
| Riverglades | Westglades | 645 | 645 | 100.0% |
| Riverland | New River | 633 | 633 | 100.0% |
| Riverside | Ramblewood | 714 | 714 | 100.0% |
| Rock Island | Dandy, William | 779 | 779 | 100.0% |
| | Lauderhill 6-12 | 817 | | 62.6% |
| Royal Palm | Plantation | 489 | 1,306 | 37.4% |
| | Crystal Lake | 77 | | 16.1% |
| Sanders Park | Pompano Beach | 400 | 477 | 83.9% |
| Sandpiper | Westpine | 732 | 732 | 100.0% |
| Sawgrass | Bair | 876 | 876 | 100.0% |
| Sea Castle | New Renaissance | 1,297 | 1,297 | 100.0% |

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

**BROWARD COUNTY PUBLIC SCHOOLS**

**Demographics & Student Assignments Department**

*Source: Benchmark Day Enrollment, September14, 2015*

Cell value is less than or equal to 10%

**2015-16 Feeder Pattern from Elementary to Middle School**

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

| Elementary School | Middle School | Elementary Students | | |
|---|---|---|---|---|
| | | Number | Total | Percentage |
| | Attucks | 529 | | 82.7% |
| | Driftwood | 33 | | 5.1% |
| Sheridan Hills | Olsen | 78 | 640 | 12.2% |
| Sheridan Park | Driftwood | 755 | 755 | 100.0% |
| Silver Lakes | Glades | 790 | 790 | 100.0% |
| Silver Palms | Young, Walter C. | 920 | 920 | 100.0% |
| | Driftwood | 307 | | 26.6% |
| | Indian Ridge | 764 | | 66.3% |
| Silver Ridge | Pioneer | 81 | 1,152 | 7.1% |
| | Glades | 577 | | 84.6% |
| Silver Shores | Young, Walter C. | 105 | 682 | 15.4% |
| Stirling | Attucks | 865 | 865 | 100.0% |
| | Dandy, William | 477 | | 54.6% |
| | Parkway | 343 | | 39.2% |
| Sunland Park Academy | Sunrise | 54 | 874 | 6.2% |
| Sunset Lakes | Glades | 1,261 | 1,261 | 100.0% |
| Sunshine | Perry, Henry D. | 909 | 909 | 100.0% |
| Tamarac | Millennium | 1,336 | 1,336 | 100.0% |
| Tedder | Deerfield Beach | 891 | 891 | 100.0% |
| Tradewinds | Lyons Creek | 1,161 | 1,161 | 100.0% |
| Tropical | Seminole | 1,001 | 1,001 | 100.0% |

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

**BROWARD COUNTY PUBLIC SCHOOLS**

**Demographics & Student Assignments Department**

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| Elementary School | Middle School | Elementary Students | | |
|---|---|---|---|---|
| | | Number | Total | Percentage |
| | Bair | 878 | | 68.0% |
| | Lauderdale Lakes | 280 | | 21.7% |
| Village | Millennium | 134 | 1,292 | 10.3% |
| | Parkway | 172 | | 26.6% |
| Walker | Sunrise | 475 | 647 | 73.4% |
| Watkins | McNicol | 738 | 738 | 100.0% |
| Welleby | Westpine | 891 | 891 | 100.0% |
| | Apollo | 548 | | 75.0% |
| West Hollywood | Olsen | 183 | 731 | 25.0% |
| Westchester | Sawgrass Springs | 1,373 | 1,373 | 100.0% |
| Westwood Heights | Parkway | 886 | 886 | 100.0% |
| Wilton Manors | Sunrise | 306 | 306 | 100.0% |
| Winston Park | Lyons Creek | 1,301 | 1,301 | 100.0% |

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

**BROWARD COUNTY PUBLIC SCHOOLS**

**Demographics & Student Assignments Department**

*Source: Benchmark Day Enrollment, September 14, 2015*

Cell value is less than or equal to 10%

**2015-2016 Feeder Pattern from Elementary to Middle School to High School**

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments.** While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.

| Elementary School | Middle School | High School | Elementary Students | | |
|---|---|---|---|---|---|
| | | | Number | Total | Percentage |
| Atlantic West | Margate | Coconut Creek | 838 | 838 | 100.0% |
| Banyan | Westpine | Piper | 860 | 860 | 100.0% |
| Bayview | Sunrise | Fort Lauderdale | 618 | 618 | 100.0% |
| Bennett | Sunrise | Fort Lauderdale | 265 | 265 | 100.0% |
| | | Hollywood Hills | 296 | | 60.7% |
| Bethune | Attucks | South Broward | 192 | 488 | 39.3% |
| | Apollo | McArthur | 806 | | 72.5% |
| Boulevard Heights | Pines | McArthur | 305 | 1,111 | 27.5% |
| | Lauderdale Lakes | Anderson, Boyd | 979 | | 79.7% |
| Broadview | Silver Lakes | Coconut Creek | 249 | 1,228 | 20.3% |
| Broward Estates | Parkway | Dillard 6-12 | 330 | 330 | 100.0% |
| Castle Hill | Lauderhill | Anderson, Boyd | 901 | 901 | 100.0% |
| | | Plantation | 682 | | 57.5% |
| | Plantation | S. Plantation | 39 | | 3.3% |
| Central Park** | Seminole | Plantation | 465 | 1,186 | 39.2% |
| Challenger | Millennium | Taravella, J.P. | 1,042 | 1,042 | 100.0% |
| Chapel Trail | Silver Trail | West Broward | 1,091 | 1,091 | 100.0% |
| | Lyons Creek | Monarch | 213 | | 23.5% |
| Coconut Creek | Margate | Coconut Creek | 693 | 906 | 76.5% |
| Coconut Palm | New Renaissance | Everglades | 1,325 | 1,325 | 100.0% |
| | McNicol | Hallandale | 519 | | 57.4% |
| Colbert | Olsen | South Broward | 385 | 904 | 42.6% |
| | Attucks | Hollywood Hills | 180 | | 31.0% |
| | | Hollywood Hills | 325 | | 55.9% |
| Collins | Olsen | South Broward | 76 | 581 | 13.1% |
| Cooper City | Pioneer | Cooper City | 864 | 864 | 100.0% |
| | Glades | Everglades | 406 | | 30.2% |
| Coral Cove | New Renaissance | Everglades | 939 | 1,345 | 69.8% |

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

** Choice area enables aligned feeder from Central Park Elementary to Plantation Middle.

**Demographics & Student Assignments Department**

*Source: Benchmark Day Enrollment, September 14, 2015*

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**2015-2016 Feeder Pattern from Elementary to Middle School to High School**

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| Elementary School | Middle School | High School | Elementary Students | | |
|---|---|---|---|---|---|
| | | | Number | Total | Percentage |
| Coral Park | Forest Glen | Coral Springs | 655 | 655 | 100.0% |
| Coral Springs PreK-7 | Coral Springs | Coral Glades | 871 | 871 | 100.0% |
| Country Hills | Coral Springs | Stoneman Douglas | 856 | 856 | 100.0% |
| | Indian Ridge | Western | 525 | | 50.2% |
| | | Cypress Bay | 357 | | 34.2% |
| Country Isles | Tequesta Trace | Western | 163 | 1,045 | 15.6% |
| Cresthaven | Crystal Lake | Deerfield Beach | 696 | 696 | 100.0% |
| Croissant Park | New River | Stranahan | 886 | 886 | 100.0% |
| | | Anderson, Boyd | 10 | | 0.7% |
| | Lauderdale Lakes | Northeast | 140 | | 9.9% |
| Cypress | Pompano Beach | Ely, Blanche | 1,258 | 1,408 | 89.4% |
| Dania | Olsen | South Broward | 797 | 797 | 100.0% |
| | Driftwood | Hollywood Hills | 895 | | 85.7% |
| Davie | New River | Stranahan | 149 | 1,044 | 14.3% |
| Deerfield Beach | Deerfield Beach | Deerfield Beach | 666 | 666 | 100.0% |
| Deerfield Park | Deerfield Beach | Deerfield Beach | 531 | 531 | 100.0% |
| Dillard | Dillard 6-12 | Dillard 6-12 | 892 | 892 | 100.0% |
| | Millennium | Piper | 565 | | 51.8% |
| Discovery | Westpine | Piper | 526 | 1,091 | 48.2% |
| Dolphin Bay | Glades | Everglades | 914 | 914 | 100.0% |
| | | Coconut Creek | 314 | | 46.7% |
| Drew, Charles | Crystal Lake | Ely, Blanche | 358 | 672 | 53.3% |
| Driftwood | Driftwood | Hollywood Hills | 813 | 813 | 100.0% |
| | | Cypress Bay | 642 | | 44.6% |
| Eagle Point | Tequesta Trace | Western | 797 | 1,439 | 55.4% |
| Eagle Ridge | Coral Springs | Stoneman Douglas | 685 | 685 | 100.0% |
| Embassy Creek | Pioneer | Cooper City | 1,258 | 1,258 | 100.0% |
| | | Anderson, Boyd | 450 | | 70.2% |
| Endeavour Primary | Lauderhill 6-12 | Piper | 191 | 641 | 29.8% |

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**Demographics & Student Assignments Department**

*Source: Benchmark Day Enrollment, September 14, 2015*

Cell value is less than or equal to 10%

**2015-2016 Feeder Pattern from Elementary to Middle School to High School**

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments.** While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.

| Elementary School | Middle School | High School | Elementary Students | | |
|---|---|---|---|---|---|
| | | | Number | Total | Percentage |
| Everglades | Falcon Cove | Cypress Bay | 940 | 940 | 100.0% |
| | New Renaissance | Miramar | 980 | | 74.0% |
| Fairway | Perry, Henry D. | Miramar | 345 | 1,325 | 26.0% |
| Flamingo | Indian Ridge | Western | 840 | 840 | 100.0% |
| | Pompano Beach | Ely, Blanche | 43 | | 9.0% |
| Floranada | Rickards, James S. | Northeast | 436 | 479 | 91.0% |
| Forest Hills | Forest Glen | Coral Springs | 692 | 692 | 100.0% |
| Foster, Stephen | New River | Stranahan | 608 | 608 | 100.0% |
| Fox Trail | Indian Ridge | Western | 1,326 | 1,326 | 100.0% |
| Gator Run | Falcon Cove | Cypress Bay | 1,467 | 1,467 | 100.0% |
| Griffin | Pioneer | Cooper City | 466 | 466 | 100.0% |
| Hallandale | Gulfstream | Hallandale | 1,758 | 1,758 | 100.0% |
| Harbordale | Sunrise | Fort Lauderdale | 371 | 371 | 100.0% |
| Hawkes Bluff | Silver Trail | West Broward | 886 | 886 | 100.0% |
| Heron Heights/ Park Trails combined | Westglades | Stoneman Douglas | 2,149 | 2,149 | 100.0% |
| | Gulfstream | Hallandale | 54 | | 5.9% |
| Hollywood Central | Olsen | South Broward | 857 | 911 | 94.1% |
| | | Hollywood Hills | 204 | | 20.8% |
| | Attucks | South Broward | 329 | | 33.6% |
| Hollywood Hills | Olsen | South Broward | 446 | 979 | 45.6% |
| Hollywood Park | Apollo | McArthur | 499 | 499 | 100.0% |
| | | Piper | 266 | | 41.6% |
| Horizon | Bair | Plantation | 373 | 639 | 58.4% |
| Hunt, James S. | Forest Glen | Coral Springs | 1,052 | 1,052 | 100.0% |
| | | Cypress Bay | 369 | | 43.1% |
| Indian Trace | Tequesta Trace | Western | 488 | 857 | 56.9% |
| King, Martin Luther | Parkway | Dillard 6-12 | 466 | 466 | 100.0% |
| Lake Forest | McNicol | Hallandale | 1,025 | 1,025 | 100.0% |

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**Demographics & Student Assignments Department**

*Source: Benchmark Day Enrollment, September 14, 2015*

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**2015-2016 Feeder Pattern from Elementary to Middle School to High School**

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| Elementary School | Middle School | High School | Elementary Students | | |
|---|---|---|---|---|---|
| | | | Number | Total | Percentage |
| Lakeside | Young, Walter C. | Flanagan, Charles W. | 958 | 958 | 100.0% |
| | Dandy, William | Anderson, Boyd | 170 | | 28.7% |
| Larkdale | Parkway | Dillard 6-12 | 422 | 592 | 71.3% |
| | | Anderson, Boyd | 669 | | 91.4% |
| Lauderhill Paul Turner | Lauderhill 6-12 | Dillard 6-12 | 63 | 732 | 8.6% |
| | | Coconut Creek | 834 | | 64.8% |
| Liberty | Margate | Monarch | 453 | 1,287 | 35.2% |
| Lloyd Estates | Rickards, James S. | Northeast | 723 | 723 | 100.0% |
| | Falcon Cove | Cypress Bay | 1,029 | | 76.6% |
| Manatee Bay | Silver Trail | West Broward | 314 | 1,343 | 23.4% |
| | Ramblewood | Taravella, J.P. | 408 | | 57.0% |
| Maplewood | Sawgrass Springs | Coral Glades | 308 | 716 | 43.0% |
| | | Coconut Creek | 306 | | 22.3% |
| Margate | Margate | Coral Springs | 1,065 | 1,371 | 77.7% |
| | Crystal Lake | Ely, Blanche | 691 | | 92.8% |
| Markham, C. Robert | Pompano Beach | Ely, Blanche | 54 | 745 | 7.2% |
| | Dandy, William | Dillard 6-12 | 138 | | 25.7% |
| | Sunrise | Dillard 6-12 | 361 | | 67.4% |
| Marshall, Thurgood | Sunrise | Fort Lauderdale | 37 | 536 | 6.9% |
| | | Ely, Blanche | 449 | | 67.5% |
| McNab | Pompano Beach | Northeast | 216 | 665 | 32.5% |
| Meadowbrook | New River | South Plantation | 710 | 710 | 100.0% |
| Miramar | Perry, Henry D. | Miramar | 879 | 879 | 100.0% |
| Mirror Lake | Plantation | Plantation | 548 | 548 | 100.0% |
| Morrow | Silver Lakes | Coconut Creek | 807 | 807 | 100.0% |

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**Demographics & Student Assignments Department**

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**2015-2016 Feeder Pattern from Elementary to Middle School to High School**

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| Elementary School | Middle School | High School | Elementary Students | | |
|---|---|---|---|---|---|
| | | | Number | Total | Percentage |
| | | Piper | 570 | | 93.3% |
| Nob Hill | Bair | Plantation | 41 | 611 | 6.7% |
| Norcrest | Deerfield Beach | Deerfield Beach | 600 | 600 | 100.0% |
| North Andrews | Rickards, James S. | Northeast | 699 | 699 | 100.0% |
| | Dandy, William | Dillard 6-12 | 115 | | 17.5% |
| | New River | Stranahan | 178 | | 27.2% |
| | | Dillard 6-12 | 56 | | 8.5% |
| | | Fort Lauderdale | 25 | | 3.8% |
| North Fork | Parkway | Stranahan | 282 | 656 | 43.0% |
| North Lauderdale PreK-7 | Silver Lakes | Coconut Creek | 1,545 | 1,545 | 100.0% |
| | | Dillard 6-12 | 131 | | 26.7% |
| North Side | Sunrise | Fort Lauderdale | 360 | 491 | 73.3% |
| Oakland Park | Rickards, James S. | Northeast | 721 | 721 | 100.0% |
| | Attucks | Hollywood Hills | 2 | | 0.2% |
| | Attucks | South Broward | 417 | | 39.8% |
| Oakridge | Olsen | South Broward | 629 | 1,048 | 60.0% |
| | | Hallandale | 326 | | 26.6% |
| | Apollo | McArthur | 354 | | 28.9% |
| | McNicol | Hallandale | 108 | | 8.8% |
| Orange Brook | Olsen | South Broward | 437 | 1,225 | 35.7% |
| Oriole | Lauderdale Lakes | Anderson, Boyd | 1,278 | 1,278 | 100.0% |
| Palm Cove | Pines | Flanagan, Charles W. | 1,292 | 1,292 | 100.0% |
| Palmview | Crystal Lake | Ely, Blanche | 693 | 693 | 100.0% |
| Panther Run | Silver Trail | West Broward | 704 | 704 | 100.0% |
| | Dandy, William | Anderson, Boyd | 356 | | 16.8% |
| | | Anderson, Boyd | 1,409 | | 66.4% |
| Park Lakes | Lauderdale Lakes | Piper | 356 | 2,121 | 16.8% |
| | Crystal Lake | Ely, Blanche | 150 | | 19.4% |
| | Deerfield Beach | Deerfield Beach | 551 | | 71.4% |
| Park Ridge | Lyons Creek | Deerfield Beach | 71 | 772 | 9.2% |

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**2015-2016 Feeder Pattern from Elementary to Middle School to High School**

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| Elementary School | Middle School | High School | Elementary Students | | |
|---|---|---|---|---|---|
| | | | Number | Total | Percentage |
| Park Springs | Forest Glen | Coral Springs | 595 | 595 | 100.0% |
| Park Trails/ Heron Heights combined | Westglades | Stoneman Douglas | 2,149 | 2,149 | 100.0% |
| Parkside | Coral Springs | Stoneman Douglas | 309 | 750 | 41.2% |
| | Sawgrass Springs | Coral Glades | 441 | | 58.8% |
| Pasadena Lakes | Driftwood | Hollywood Hills | 378 | 827 | 45.7% |
| | Pines | Flanagan, Charles W. | 298 | | 36.0% |
| | | McArthur | 151 | | 18.3% |
| Pembroke Lakes | Young, Walter C. | Flanagan, Charles W. | 808 | 808 | 100.0% |
| Pembroke Pines | Apollo | McArthur | 505 | 853 | 59.2% |
| | Pines | McArthur | 348 | | 40.8% |
| Perry, Annabel C. PreK-7 | Perry, Henry D. | Miramar | 746 | 746 | 100.0% |
| Peters | Plantation | Plantation | 933 | 933 | 100.0% |
| Pines Lakes | Pines | Flanagan, Charles W. | 1045 | 1,045 | 100.0% |
| Pinewood | Millennium | Piper | 265 | 1,008 | 26.3% |
| | Silver Lakes | Anderson, Boyd | 503 | | 49.9% |
| | | Coconut Creek | 240 | | 23.8% |
| Plantation | Lauderhill 6-12 | Anderson, Boyd | 231 | 717 | 32.1% |
| | | Piper | 22 | | 3.1% |
| | Plantation | Piper | 12 | | 1.7% |
| | | Plantation | 32 | | 4.5% |
| | Seminole | South Plantation | 420 | | 58.6% |
| Plantation Park | Seminole | South Plantation | 462 | 462 | 100.0% |
| Pompano Beach | Pompano Beach | Ely, Blanche | 557 | 557 | 100.0% |
| Quiet Waters | Crystal Lake | Ely, Blanche | 291 | 1,424 | 20.4% |
| | Lyons Creek | Deerfield Beach | 541 | | 38.0% |
| | | Monarch | 592 | | 41.6% |
| Ramblewood | Ramblewood | Taravella, J.P. | 786 | 786 | 100.0% |
| Riverglades | Westglades | Stoneman Douglas | 645 | 645 | 100.0% |
| Riverland | New River | Stranahan | 633 | 633 | 100.0% |

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**Demographics & Student Assignments Department**

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**2015-2016 Feeder Pattern from Elementary to Middle School to High School**

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| Elementary School | Middle School | High School | Elementary Students | | |
|---|---|---|---|---|---|
| | | | Number | Total | Percentage |
| Riverside | Ramblewood | Taravella, J.P. | 714 | 714 | 100.0% |
| Rock Island | Dandy, William | Anderson, Boyd | 768 | 779 | 98.6% |
| | | Dillard 6-12 | 11 | | 1.4% |
| Royal Palm | Lauderhill 6-12 | Anderson, Boyd | 380 | 1,306 | 29.1% |
| | | Piper | 437 | | 33.4% |
| | Plantation | Piper | 36 | | 2.8% |
| | | Plantation | 453 | | 34.7% |
| Sanders Park | Crystal Lake | Ely, Blanche | 77 | 477 | 16.1% |
| | Pompano Beach | Ely, Blanche | 400 | | 83.9% |
| Sandpiper | Westpine | Piper | 732 | 732 | 100.0% |
| Sawgrass | Bair | Plantation | 876 | 876 | 100.0% |
| Sea Castle | New Renaissance | Everglades | 100 | 1,297 | 7.7% |
| | | Miramar | 1,197 | | 92.3% |
| Sheridan Hills | Attucks | Hollywood Hills | 227 | 640 | 35.4% |
| | | South Broward | 302 | | 47.2% |
| | Driftwood | McArthur | 33 | | 5.2% |
| | Olsen | South Broward | 78 | | 12.2% |
| Sheridan Park | Driftwood | Hollywood Hills | 229 | 755 | 30.3% |
| | | McArthur | 526 | | 69.7% |
| Silver Lakes | Glades | Everglades | 790 | 790 | 100.0% |
| Silver Palms | Young, Walter C. | Flanagan, Charles W. | 920 | 920 | 100.0% |
| Silver Ridge | Driftwood | Hollywood Hills | 307 | 1,152 | 26.6% |
| | Indian Ridge | Western | 764 | | 66.3% |
| | Pioneer | Cooper City | 81 | | 7.1% |
| Silver Shores | Glades | Everglades | 577 | 682 | 84.6% |
| | Young, Walter C. | Flanagan, Charles W. | 105 | | 15.4% |
| Stirling | Attucks | Hollywood Hills | 865 | 865 | 100.0% |

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**Demographics & Student Assignments Department**

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**2015-2016 Feeder Pattern from Elementary to Middle School to High School**

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| Elementary School | Middle School | High School | Elementary Students | | |
|---|---|---|---|---|---|
| | | | Number | Total | Percentage |
| | Dandy, William | Dillard 6-12 | 477 | | 54.5% |
| | | Fort Lauderdale | 311 | | 35.6% |
| | Parkway | Stranahan | 32 | | 3.7% |
| Sunland Park | Sunrise | Fort Lauderdale | 54 | 874 | 6.2% |
| | | Everglades | 892 | | 70.7% |
| Sunset Lakes | Glades | West Broward | 369 | 1,261 | 29.3% |
| Sunshine | Perry, Henry D. | Miramar | 909 | 909 | 100.0% |
| Tamarac | Millennium | Taravella, J.P. | 1,336 | 1,336 | 100.0% |
| Tedder | Deerfield Beach | Deerfield Beach | 891 | 891 | 100.0% |
| Tradewinds | Lyons Creek | Monarch | 1,161 | 1,161 | 100.0% |
| Tropical | Seminole | South Plantation | 1001 | 1,001 | 100.0% |
| | Bair | Plantation | 878 | | 68.0% |
| | Lauderdale Lakes | Piper | 280 | | 21.7% |
| Village | Millennium | Piper | 134 | 1,292 | 10.3% |
| | | Fort Lauderdale | 79 | | 12.2% |
| | Parkway | Stranahan | 93 | | 14.4% |
| Walker | Sunrise | Fort Lauderdale | 475 | 647 | 73.4% |
| Watkins | McNicol | Hallandale | 738 | 738 | 100.0% |
| Welleby | Westpine | Piper | 891 | 891 | 100.0% |
| | Apollo | McArthur | 548 | | 75.0% |
| West Hollywood | Olsen | South Broward | 183 | 731 | 25.0% |
| Westchester | Sawgrass Springs | Coral Glades | 1,373 | 1,373 | 100.0% |
| | | South Plantation | 607 | | 68.5% |
| Westwood Heights | Parkway | Stranahan | 279 | 886 | 31.5% |
| Wilton Manors | Sunrise | Fort Lauderdale | 306 | 306 | 100.0% |
| Winston Park | Lyons Creek | Monarch | 1,301 | 1,301 | 100.0% |

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**BROWARD COUNTY PUBLIC SCHOOLS**

**Demographics & Student Assignments Department**

*Source: Benchmark Day Enrollment, September 14, 2015*

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**2015-16 Feeder Pattern from Middle to High School**

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

| Middle School | High School | Middle School Students | | |
|---|---|---|---|---|
| | | Number | Total | Percentage |
| Apollo | Hallandale | 126 | 1,409 | 8.9% |
| | McArthur | 1,283 | | 91.1% |
| Attucks | Hollywood Hills | 731 | 1,227 | 59.6% |
| | South Broward | 496 | | 40.4% |
| Bair | Piper | 415 | 1,380 | 30.1% |
| | Plantation | 965 | | 69.9% |
| Coral Springs | Coral Glades | 457 | 1,445 | 31.6% |
| | Stoneman Douglas | 988 | | 68.4% |
| Crystal Lake | Coconut Creek | 126 | 1,435 | 8.8% |
| | Deerfield Beach | 297 | | 20.7% |
| | Ely, Blanche | 1,012 | | 70.5% |
| Dandy, William | Anderson, Boyd | 597 | 960 | 62.2% |
| | Dillard 6-12 | 363 | | 37.8% |
| Deerfield Beach | Deerfield Beach | 1,309 | 1,309 | 100.0% |
| Dillard 6-12 | Dillard 6-12 | 399 | 399 | 100.0% |
| Driftwood | Hollywood Hills | 1,105 | 1,390 | 79.5% |
| | McArthur | 285 | | 20.5% |
| Falcon Cove | Cypress Bay | 2,322 | 2,322 | 100.0% |
| Forest Glen | Coral Springs | 1,557 | 1,557 | 100.0% |
| Glades | Everglades | 2,022 | 2,262 | 89.4% |
| | West Broward | 240 | | 10.6% |
| Gulfstream | Hallandale | 691 | 691 | 100.0% |
| Indian Ridge | Western | 1,904 | 1,904 | 100.0% |

**BROWARD COUNTY PUBLIC SCHOOLS**

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**2015-16 Feeder Pattern from Middle to High School**

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| Middle School | High School | Middle School Students | | |
|---|---|---|---|---|
| | | Number | Total | Percentage |
| | Anderson, Boyd | 1,573 | | 82.5% |
| | Northeast | 66 | | 3.5% |
| Lauderdale Lakes | Piper | 266 | 1,905 | 14.0% |
| | Anderson, Boyd | 1,029 | | 77.3% |
| | Dillard 6-12 | 19 | | 1.4% |
| Lauderhill 6-12 | Piper | 284 | 1,332 | 21.3% |
| | Deerfield Beach | 281 | | 14.1% |
| Lyons Creek | Monarch | 1,717 | 1,998 | 85.9% |
| | Coconut Creek | 1,242 | | 64.1% |
| | Coral Springs | 518 | | 26.7% |
| Margate | Monarch | 179 | 1,939 | 9.2% |
| McNicol | Hallandale | 1,066 | 1,066 | 100.0% |
| | Piper | 497 | | 31.4% |
| Millennium | Taravella, J.P. | 1,087 | 1,584 | 68.6% |
| | Everglades | 1,023 | | 47.2% |
| New Renaissance | Miramar | 1,146 | 2,169 | 52.8% |
| | South Plantation | 330 | | 24.2% |
| New River | Stranahan | 1,032 | 1,362 | 75.8% |
| | Hollywood Hills | 127 | | 7.9% |
| Olsen | South Broward | 1,483 | 1,610 | 92.1% |
| | Dillard 6-12 | 650 | | 46.9% |
| | Fort Lauderdale | 139 | | 10.0% |
| | South Plantation | 297 | | 21.4% |
| Parkway | Stranahan | 301 | 1,387 | 21.7% |
| Perry, Henry D. | Miramar | 1,303 | 1,303 | 100.0% |
| | Flanagan, Charles W. | 1,234 | | 74.2% |
| Pines | McArthur | 430 | 1,664 | 25.8% |
| Pioneer | Cooper City | 1,441 | 1,441 | 100.0% |

**BROWARD COUNTY PUBLIC SCHOOLS**

**Demographics & Student Assignments Department**

*Source: Benchmark Day Enrollment, September 14, 2015*

Cell value is less than or equal to 10%

**2015-16 Feeder Pattern from Middle to High School**

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

| Middle School | High School | Middle School Students | | |
|---|---|---|---|---|
| | | Number | Total | Percentage |
| Plantation* | Piper | 22 | 1,164 | 1.9% |
| | Plantation | 1,126 | | 96.7% |
| | South Plantation | 16 | | 1.4% |
| Pompano Beach | Ely, Blanche | 1,171 | 1,247 | 93.9% |
| | Northeast | 76 | | 6.1% |
| Ramblewood | Taravella, J.P. | 1,075 | 1,075 | 100.0% |
| Rickards, James S. | Northeast | 1,053 | 1,053 | 100.0% |
| Sawgrass Springs | Coral Glades | 1,161 | 1,161 | 100.0% |
| Seminole | Plantation | 172 | 1,228 | 14.0% |
| | South Plantation | 1,056 | | 86.0% |
| Silver Lakes | Anderson, Boyd | 222 | 1,611 | 13.8% |
| | Coconut Creek | 1,389 | | 86.2% |
| Silver Trail | West Broward | 1,832 | 1,832 | 100.0% |
| Sunrise | Dillard 6-12 | 251 | 1,098 | 22.9% |
| | Fort Lauderdale | 847 | | 77.1% |
| Tequesta Trace | Cypress Bay | 818 | 1,532 | 53.4% |
| | Western | 714 | | 46.6% |
| Westglades | Stoneman Douglas | 1,554 | 1,554 | 100.0% |
| Westpine | Piper | 1,388 | 1,388 | 100.0% |
| Young, Walter C. | Flanagan, Charles W. | 1,583 | 1,583 | 100.0% |

*Choice area enables aligned feeder from Central Park Elementary to Plantation Middle to Plantation High.

**EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS, SCHOOL ATTENDANCE ZONE BOUNDARIES, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS**

The Superintendent of Schools shall, no later than the second week in March, or as the Superintendent deems necessary, submit to the School Board recommendations for the establishment, organization, and operation of educational facilities. This organization of schools, classes and services will provide educational opportunities for all children in the District.

After considering recommendations of the Superintendent of Schools, the School Board shall adopt and provide for the execution of plans for the establishment, organization, and operation of the schools of the District which shall include:

1. Designating schools and school attendance zone boundaries for the ensuing school year(s).

2. Providing educational facilities for all school-age children in the District.

3. Providing strategies to accommodate growth.

4. Providing positive alternative strategies to be implemented within a designated timeframe for those under-enrolled schools to increase their enrollment.

5. Providing for the elimination of school centers and for the repurposing/consolidation of schools whenever the needs of pupils can better and more economically be served.

6. Providing standards for long range planning of educational facilities.

The provisions of this policy regarding overcrowded schools and criteria shall be consistent with the provisions of adopted second amended inter-local agreement for public school facility planning and school board policy 1161.

**DEFINITIONS**

**School Attendance Zone Boundaries**: The geographic area that identifies public school assignments as annually approved by the School Board.

**Feeder Patterns:** A feeder pattern is the progression and school assignment of a student or a group of students from one level of school to another (elementary to middle, middle to high). A clean feeder pattern is when all the students in one elementary school matriculate to the same middle school and/or all students in one middle school matriculate to the same high school. A clean feeder pattern is not guaranteed and is dependent on the space available at the next level school when planning for boundary assignments.

**FISH:** FISH is an acronym for Florida Inventory of School Houses. FISH capacity represents the Department of Education's measure of occupancy for permanent and relocatable buildings.

**Permanent FISH Capacity:** The Department of Education's measure of occupancy for permanent buildings (does not include relocatables).

**Relocatables:** The new Florida Building Code and the Florida Inventory of School Houses (FISH) use the word relocatable in reference to temporary buildings. Relocatable buildings are considered as temporary accommodations and are not considered as part of the permanent capacity of an educational facility.

**Gross FISH Capacity:** Gross FISH capacity is permanent capacity plus relocatable capacity at an educational facility.

**Core Capacity:** Core Capacity is the number of student stations that can be accommodated by the cafeteria, toilet facilities, media center, and circulation space at a school.

**Class Size Reduction (CSR):**
Amendment 9, Florida Statutes Sections 1003.03 and 1013.735, established non-Charter school class size limits at 18 students for Grades Pk-3, 22 students for Grades 4-8, and 25 students for Grades 9-12.

**District Educational Facilities Plan:**
The District Educational Facilities Plan (DEFP) is the District's 5-year capital outlay plan. Each year the School District reviews revenue projections and the District's capital outlay needs. This includes the District's school construction program, school equipment including technology, and school buses.

The District Educational Facilities Plan is used to keep the School Board and the public fully informed as to whether the District is using sound policies and practices that meet the essential needs of students and that warrant public confidence in District operations. This funding plan projects the capital outlay revenues that will be available for the School Board to implement a capital outlay plan over the next five years. Section 1013.35, Florida Statutes, requires the School District prepare and adopt a District Educational Facilities Plan, before adopting the annual capital outlay budget. The statute states that, "the plan must be developed in coordination with the general-purpose local governments and be consistent with the local government comprehensive plans."

**Concurrency:** In Florida, concurrency refers to a system for providing new public facilities and services to accommodate growth. These facilities and services must be provided at the time of new development. A new development can not cause a facility to exceed an adopted Level of Service (LOS).

**Level of Service Standard:** Level of Service indicates the capacity per unit of demand for a public facility. The public school concurrency standard requires Broward County, the Municipalities and the School Board to maintain the adopted Level of Service (LOS) for Broward County Public Schools. The public school concurrency standard requires that all proposed plat and site plan (or functional equivalent) applications containing residential units be reviewed to ensure that school capacity will exist prior to or concurrent with the impact of the proposed residential development, to accommodate the additional student growth at the adopted concurrency service area. Level of Service does not apply to non-boundered schools. The LOS for Broward County Public Schools is 100% gross FISH capacity for each boundered school.

**Overcrowded School:** Schools shall be deemed overcrowded when enrollment is greater than 100% gross FISH capacity and are projected to have an enrollment greater than 100% gross FISH capacity for the following school year.

**Choice Seats:** Spaces reserved at schools for either special programs defined in Policy 5004.1 or school capacity reserved for students per the adopted school boundary.

**Co-Teaching:** Two (or more) educators or other certified staff share instructional responsibility for a single group of students primarily in a single classroom or workspace for specific content (objectives) with mutual ownership, pooled resources, and joint accountability.

**Floating Teachers:** A roving teacher shares classrooms for classes each day when space is vacated during another teacher's planning period.

**RULES**

The procedural guidelines to be used in the implementation of this policy shall include the following components:

Objectives

1. Insure that educational facilities throughout the District are equitable. The ultimate mission of the School District is to provide equal educational opportunity for all students while assuring an equitable distribution and use of facilities.

2. The School Board is committed to maintaining a unitary school system and to applying student assignment strategies equally and fairly for all students in a manner that promotes diverse student enrollments.

3. Stabilization of school attendance zone boundaries to the greatest extent possible.

4. There shall be a comprehensive review of school attendance zone boundaries annually and changes shall be made, as necessary, at the School Boards' discretion.

5. Equitable impact on groups as defined in the district's diversity definition in School Board Policy 5004.1.

6. Provide the opportunity for public input and feedback.

7. Establishment and maintenance of feeder patterns that permit students to move forward together from elementary school to middle school and from middle school to high school to the maximum extent possible.

8. Involvement of the affected community in the decision-making process regarding recommendations for uses of schools no longer needed by the District.

9. Apply guidelines and standards for educational facilities, designate schools and attendance zone boundaries, provide positive alternative enrollment strategies for accommodating growth, consider alternative strategies for under-enrolled schools and, after due consideration of all factors, eliminate, consolidate or construct new schools.

GUIDELINES FOR THE ESTABLISHMENT OF SCHOOL ATTENDANCE ZONE BOUNDARIES

1. Boundary changes are appropriate means to maintain equal educational opportunities.

2. Consideration should be given to the demographic changes of the community and the student populations at each school in order to maintain a unitary school system and to promote diverse student enrollments.

3. Visual inspection of affected school attendance zone boundaries shall be made by District staff before proposing any boundary adjustments, school closings, or establishing attendance zone boundaries for new schools.

4. The assignment of a student to or from a particular facility should be considered if it is continually over utilized or underutilized. The standards for closure or construction of schools shall be considered in the application of this guideline.

5. As part of the annual boundary process, Demographics & Student Assignments Department staff will hold community meetings with stakeholders who will have the opportunity to provide input. Stakeholders will be notified of proposed boundary changes, new school openings, and/or recommended school repurposing/closures, prior to School Board action. School data shall be made available to the Principal(s)/Innovation Zone stakeholders, in a timely manner, for information purposes by the Demographics & Student Assignments Department staff. The data shall be part of the boundary process record. IZone Meeting participants shall include, but are not limited to, committee representatives as created by the annual school boundary process resolution, school principals, school-based staff, School Advisory Council, School Advisory Forum, PTA, PTO, Diversity Committee members, community members, parents, and students.

   The Community School Boundary process seeks to solicit ideas for boundary change proposals from community members and/or groups most directly impacted. School Board members and/or members of committees created by the annual school boundary process resolution, which are involved in the Community School Boundary Process, are prohibited from submitting boundary proposals, as providing recommendations and/or voting on their own proposed boundary changes may be viewed as a conflict of interest. Nothing in this policy prohibits staff or constituents from providing information to School Board members about the boundary process or any proposals, nor does it prohibit School Board members from asking any questions of staff or constituents concerning the process or any proposals. Furthermore, nothing in this policy limits the ability of any School Board member or the School Board as a whole from proposing any revisions to the boundary recommendations filed with the Board by the Superintendent.

Community members may submit boundary proposals to the Demographics & Student Assignments Department no later than October of each school year in compliance with the School Board annual approved boundary timeline. The Chief School Performance & Accountability Officer and Demographics & Student Assignments Department after receiving input from the meetings, will make recommendations to the Superintendent of Schools who, in turn, will make recommendations to the School Board. Staff shall analyze such recommendations with regard to impact on current or future capacity at the affected school(s). All recommendations will be posted for community review and comment on the Demographics & Student Assignments Department website.

6. No later than October of each school year the Superintendent of Schools shall annually present to the School Board the new boundary process with specifically defined steps.

7. Community School Boundary Committee as defined in the annual School Boundary Process resolution, and map proposers, will have the opportunity to submit amendments to maps that were submitted by the deadline at the District sponsored school boundary meetings in December. The resulting amended maps will denote who made the amendment. Both the original and the amended map will be posted to the Demographics & Student Assignments website and will be open for committee discussion and community comment.

8. Consideration should be given to class size mandates, Level of Service Standard (LOS), feeder patterns, proximity, community/neighborhood integrity, capacity, growth or decline, and natural barriers. The Broward County School District is a county wide school system by state law and attendance zone boundaries are not determined by municipal limits.

STANDARDS FOR SCHOOL CONSTRUCTION AND SCHOOL SITES

1. Planning new school construction, site acquisitions or disposals, building additions, or the location of relocatables shall be done consistent with School Board Policy 7000. Overall financial impact on the District, cost effectiveness, (including capital cost,) transportation requirements, core capacity of the facility, instructional programming and enrollment projections for the affected geographical areas should also be carefully considered as relevant factors.

2. Relocatable buildings should be considered as temporary accommodations and not considered as part of the permanent capacity of an educational facility.

3. New plant construction should be considered when long-range enrollment projections clearly indicate the need for construction of additional facilities. The guidelines for establishment of school attendance zone boundaries shall be considered in the application of this standard.

4. A long-range plan for site acquisition and disposal of surplus property must be prepared in conjunction with long-range projections of enrollment and the adopted District Educational Facilities Plan.

5. All plant construction, site acquisition and disposal of surplus property must comply with State Board Rules and Florida Statutes.

STANDARDS FOR OVERCROWDED SCHOOLS

1. After the benchmark day count of each school year, which is the first Monday following Labor Day, the Demographics & Student Assignments Department in conjunction with the Chief School Performance & Accountability Officer will evaluate the impact of actual student enrollment and determine under-enrolled and overcrowded schools.

2. Schools shall be considered under-enrolled when enrollment is below 70% of permanent FISH capacity and are projected to remain under 70% of permanent FISH capacity for the following school year. Enrollment repurposing strategies and adjacent school capacities will be reviewed.

3. Schools having an enrollment between 70% and 90% permanent FISH capacity will have program space utilization reviewed.

4. Schools shall be considered neutral when enrollment is greater than or equal to 90% of permanent FISH capacity and less than or equal to 100% of gross FISH capacity and are projected to remain as such for the following school year.

5. Schools shall be considered overcrowded when enrollment is greater than 100% gross FISH capacity and are projected to have an enrollment greater than 100% gross FISH capacity for the following school year.

6. All schools shall strive to achieve student enrollments aligning with 100% of permanent FISH capacity enabling non-traditional classrooms to be utilized for the intended purpose.

7. Available capacity at under-enrolled schools may be considered when economically feasible as an option to relieve overcrowded schools during the boundary process.

8. Schools with an enrollment of less than 100% gross FISH capacity may be deemed overcrowded, based upon the criteria of class size reduction requirements, special programs or special circumstances.

9. Schools for which the School Board has approved a boundary change moving students out of an overcrowded school as defined in paragraph 4 above, shall be subject to the provisions of School Board Policy 5004.1.

10. Criteria for determining alternative student enrollment options will include, but not limited to, a review of the following criteria:

    a. Welfare, health and safety of children and faculty/staff
    b. Impact on the overall facility (ingress and egress problems)
    c. Impact on support services, such as cafeteria and library
    d. Number of floating teachers (see definitions)
    e. Co-teaching (see definitions)
    f. Full classroom use of non-traditional classroom spaces (i.e., resource rooms, art, music, stage, skills labs, media center and conference rooms)
    g. Class size (student to teacher ratio)
    h. Acreage of site
    i. Playground area/sports/recreation
    j. Planned future renovations or replacement of facility
    k. Parking on campus
    l. Restroom facilities
    m. Impact of changes on diversity of school(s) and District
    n. Impact on community/neighborhood
    o. District Educational Facility Plan
    p. Southern Association of Colleges and Schools (SACS) accrediting standards
    q. The number of reassigned students in the school
    r. All special programs including but not limited to cluster, Preschool A, B, and C, CTACE, magnet programs, and innovative programs
    s. School concurrency Level of Service Standard
    t. Choice seats
    u. Flexible school day/week/month/year

11. As a result of this review process, the School Board will maximize the use of existing space throughout the District, not to exceed capacity required to meet educational requirements.

    As a **temporary** solution, the implementation of alternative enrollment options as identified by the Superintendent will be the sole discretion of the School Board to ease overcrowding until permanent capacity becomes available through the building of additional facilities on site, boundary change, or new schools. Options to be considered, but are not limited to, or required include:

a. Enrollment capping (i.e. school will not accommodate any more students and new students are assigned to designated schools that are less crowded)
b. Flexible school day/week/month/year
c. Dual enrollment programs with institutions of higher learning
d. Other school day/week/month/year models that may be identified through this process
e. School-Within-A-School (F.S. 1003.02 (4)) such as co-teaching, floating teachers, and re-organization of groups of students.
f. Choice seats
g. Reconfigured grades/educational programs and sites, dependent on available capital funds to be provided by the School District and/or other individuals/groups/entities.

12. The Chief School Performance & Accountability Officer in conjunction with the Demographics & Student Assignments Department will make a recommendation to the Superintendent of Schools during the annual boundary process.

13. The Superintendent of Schools will make a recommendation to the School Board prior to the Public Hearings.

GUIDELINES FOR THE REPURPOSING AND/OR CLOSING OF SCHOOLS

Schools should be considered for repurposing and/or closing using one or more of the following criteria:

1. The overall financial impact on the District, cost effectiveness, (including capital outlay), adjacent capacity, transportation requirements and enrollment projections for the affected geographical areas should be carefully considered as relevant factors.

2. Schools that are 70% or below their permanent FISH capacity which have had a five year trend of having an enrollment below 70% permanent capacity and are projected to continue to be below 70% permanent capacity for the next five years.

3. General condition of the building is poor and/or design is educationally obsolete and exceptionally large amounts of capital outlay are needed to continue the operation of the school.

4. A review will be conducted by the Demographics & Student Assignments Department in conjunction with the Chief School Performance & Accountability Officer to ensure that different diverse student groups will not have a negative impact on their educational programs as a direct result of school repurposing and/or closure. The diversity of the impacted school will be reviewed to determine if any diverse group of student has an inequitable educational impact as compared with other student groups. School repurposing and/or closure will not be considered if one diverse group of student has less educational opportunities than another through the repurposing and/or closure process.

5. Students and families impacted by a school closure will be provided choice for the next school year after the closure for a minimum of one year. Choice will be provided for schools with available seats. Availability and duration of transportation for choice seats will be discussed by the School Board when the school closure is brought forward for discussion.

GUIDELINES FOR THE DEVELOPMENT OF POSITIVE ALTERNATIVES TO KEEP SCHOOLS OPEN

1. Community meetings, established and facilitated by the Demographics & Student Assignments Department in conjunction with the Chief School Performance & Accountability Officer will identify under-enrolled schools with the potential to increase their enrollment. Implementation plans in this regard will be developed by the Chief School Performance & Accountability Officer, designated principals, School Advisory Forums and School Advisory Councils.

GUIDELINES FOR IMPLEMENTATION

1. The Demographics & Student Assignments Department in conjunction with the Chief School Performance & Accountability Officer shall submit to the Superintendent of Schools a list of:

    a. Schools with recommended boundary changes;
    b. Schools or areas designated for new construction or building additions;
    c. Schools subject to further review with recommendations for implementation of positive alternative strategies;
    d. Schools that will be recommended for closing and/or consolidation/ or repurposing;
    e. And any other policy revisions necessary to ensure the implementation of this policy.

2. When recommendations have been made by the Superintendent of Schools to the School Board for a school closing or major boundary change, the Chief School Performance & Accountability Officer in conjunction with the Demographics & Student Assignments Department and designated staff will meet with the school personnel, School Advisory Council, School Advisory Forum, parents of the students at the affected school(s), the Diversity Committee, local governments and other members of the community, for information on and preparation for a potential change. Information on such school changes will be posted and communicated electronically as well as with traditional methods.

3. Following a review by the Chief School Performance & Accountability Officer, Chief Portfolio Services Officer, and Demographics & Student Assignments Department, recommendations will be made for strategies to increase enrollment. Designated personnel will work with the staff and parents of that school to begin design and implementation of the plan to effect the same. The School Board shall designate a reasonable timeframe for implementation and for review of the achieved results.

4. After final adoption of recommendations by the School Board, the Superintendent of Schools shall immediately designate personnel (Chief School Performance & Accountability Officer) to plan with the parents, community and staff of the schools involved to ensure a smooth transition process during implementation of the recommendations.

GUIDELINES FOR THE USE OF CLOSED SCHOOLS

1. Concurrent to the annual Community School Boundary process, the Superintendent of Schools shall bring recommendations for disposal or alternative uses of schools closed by the School Board.

2. If the District has no further need for a facility, the School Board shall act in accordance with Chapter 1013.28 (1) Florida Statutes, after receiving recommendations for use from a task force of parents, citizens and the local government of the affected community.

3. School sites may not remain vacant unless there is an anticipated need to utilize the site in the near future.

STATUTORY AUTHORITY: F.S. 1001.41(1) and (2), and F.S. 1001.42 (4)
LAWS IMPLEMENTED: F.S. 1013.28, F.S. 1013.35, and F.S. 1013.36
POLICY ADOPTED: 11/13/69
POLICY READOPTED: 9/5/74
POLICY AMENDED: 3/7/83; 1/24/85; 7/7/88; 8/2/94; 7/18/95; 6/17/97
AMENDED POLICY APPROVED: 8/17/99; 11/13/01; 12/10/02; 9/21/04; 05/19/09; 03/04/14
RULES ADOPTED: 3/7/83
EMERGENCY RULE #83-3: 8/18/73; 9/15/83; 1/24/85; 10/1/87; 7/7/88; 6/2/94; 7/18/95; 6/17/97; 10/06/09
AMENDED RULES APPROVED: 8/17/99, 7/18/2000; 11/13/01; 12/10/02; 9/21/04; 05/19/09; 12/07/10

The School Board of Broward County, Florida is committed to providing quality educational opportunities for all students regardless of background characteristics by providing each student an educational environment that enhances the individual's educational success. The School Board of Broward County, Florida is also committed to encouraging all parents to play an active role in their children's education and to increasing the educational options available to parents and students in the public schools. Finally, The School Board of Broward County, Florida is committed to providing settings for education that promote understanding of diversity, tolerance and fair play, so that the positive tenets of a democratic society are reinforced by what students experience in schools. In accordance with School Board Policy 4001.1, this policy supports an environment free of discrimination and harassment based upon age, race, color, disability, gender identity, gender expression, marital status, national origin, sex or sexual orientation. Throughout this policy, wherever the word "parent(s)" appears, it shall also refer to "guardian(s)."

The School Board of Broward County, Florida supports School Choice (Innovative Programs, Magnet Schools, NOVA, Opportunity Scholarship Program, reassignments, College Academy at Broward College, Broward Virtual Schools, and the McKay Scholarship) as one tool for achieving these goals. First, The School Board of Broward County, Florida believes that School Choice should provide educational programs that promote educational excellence for all students. School Choice will offer students with different interests, talents and aptitudes, distinct choices that may enhance their educational success. Second, The School Board of Broward County, Florida believes that School Choice should be used to develop innovative instructional practices and promote systemic reform. Third, School Choice is one tool for the promotion of diversity within schools, including, but not limited to, the prevention, reduction, or elimination of minority group isolation. In addition, School Choice supports the District's goal to stabilize enrollment at selected schools. School Choice is developed, established and maintained, dependent on the needs of the District as a whole, in meeting identified school district enrollment and diversity goals.

## I. DEFINITIONS

**Active Duty Military Personnel:** Full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Chapters 1209 and 1211.

**Applicant:** The parent(s)/legal guardian of a biological, adopted, or foster, son, daughter, stepson, or stepdaughter living in the same household, who is currently applying to a requested school/program for the next school year.

**Assignment Priority:** Specified condition that shall give precedence to an applicant over other applicants when determining placement in a school choice program. Assignment priorities do not guarantee placement in a program, except where otherwise noted throughout this policy.

**Boundaried School:** The school to which a student is assigned based on the address of the parent and the geographical school boundary for that address. Except as otherwise allowed and approved by the appropriate process provided for in this Policy, all students residing within a particular attendance zone shall attend the assigned school for the zone of residence.

**Broward Virtual School (BVS):** BVS serves as a virtual instruction program for K-12 students. BVS is a school of choice that provides parents an educational option that uses an interactive learning environment accessible through technology and the Internet in which students are

separated from their teachers by time and/or space. Pursuant to Section 1102.45, F.S., BVS shall contract with state approved providers for content and for related services.

**Children of Military Families**: A school-aged child(ren), enrolled in kindergarten through twelfth ($12^{th}$) grade in the household of an active duty military member who is the parent/ guardian.

**College Academy at Broward College (CA@BC):** College Academy @ Broward College (CA@BC) is a joint venture between The School Board of Broward County, Florida and Broward College (BC). Students attending CA@BC are degree seeking, full time dual enrollment students. Students attending CA@BC complete their last two years of high school and have the opportunity to simultaneously earn a high school diploma, an Associate of Arts degree and post-secondary industry certification from Broward College. CA@BC is located at Broward College.

**Computerized Random Selection Process:** A computerized student selection process through which qualified applicants are placed into the qualified applicant pool from which applicants for each school are randomly selected and assigned based on identified seats available. This "lottery process" provides all students in an applicant pool an equal chance of being selected subsequent to the honoring of all assignment priorities as outlined in this policy.

**Curricular Program for Reassignment Request:** A curricular program assignment priority will include curriculum that is not offered at the boundary school or at a Magnet school. The curriculum must not be offered in part or whole at the student's home boundary school. A student may apply for a reassignment to an Innovative Program school that offers a unique thematic program. There must be seats available at the school and within the program to be awarded a curricular program reassignment.

**Employee:** A confirmed active School Board of Broward County, Florida employee, assigned a full-time or part-time work schedule, who has a school-age child, or step-child, including those of which they have guardianship. To be considered for employee school choice assignment priorities specified in this policy, employment status must be active during the year of the school choice placement.

**English Language Learner (ELL) Student:** Defined by Florida Statute (section 1003.56(2)) as a student not born in the United States and whose native language is a language other than English; or who comes from home environments where a language other than English is spoken; or who is an American Indian or Alaskan native, who comes from an environment where a language other than English has had a significant impact on his or her level of English language proficiency; and has sufficient difficulty speaking, reading, writing, or listening to the English language.

**Exceptional Student**: A student whose extraordinary and/or special needs require the development of an Individualized Educational Plan (IEP) or an Educational Plan (EP), as determined by the District ESE Department.

**Feeder Patterns:** A feeder pattern is the progression and school assignment of a group of students from one level of school to another (elementary to middle, middle to high). A clean feeder pattern is when all the students in one elementary school are assigned to matriculate to the same middle school and/or all students in one middle school are assigned to matriculate to the same high school. A clean feeder pattern is not guaranteed and is dependent on the space available at the next level school when planning for boundary assignments.

**Homeless Student:** Individuals who lack a fixed, regular, and adequate nighttime residence, including, but not limited to, children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (McKinney-Vento Act; F.S. 1003.01[12]). See School Board Policies 5.1 and 5.1A

**Innovative Programs:** Schools that provide unique or thematic instruction. Marketing will target students living within the home school boundary. Stabilization of enrollment will be from existing boundaries. Innovative Programs support unique or thematic instruction within matriculating feeder patterns. There is no District application process for students to apply for an Innovative Program. Magnet schools/programs that no longer meet the policy criteria to stabilize enrollment will transition to an Innovative Program, while continuing the implementation of thematic instruction for in-boundary students.

**Innovation Zone (IZone):** An Innovation Zone (IZone) consists of a cluster of schools that includes a high school, middle school(s), elementary schools and centers. IZones divide the District into 28 representative, responsive and manageable geographic areas while maintaining the importance and influence that a big district demands. For the purposes of this policy, IZones shall also include administrative sites located within the geographic school boundary of an associated high school.

**Magnet Schools/Programs:** Magnet schools/programs provide an opportunity for under-enrolled schools to stabilize/increase student enrollment. Magnet schools/ programs offer specialized curriculums with an emphasis on instruction that includes a rigorously-defined sequential course of study. Magnet schools/programs provide transportation within transportation zones for those students living more than two miles from the Magnet school. Magnet schools/programs can be total-school or program-within-a-school. Students must meet criteria for applicable program and apply within a designated time frame to be considered for placement. Magnet programs are offered at a school based upon a whole school model or a program within a school model. The whole school model provides opportunity for all students to have exposure to the Magnet theme. All elementary Magnet schools are offered as a whole school model and do not have academic criteria. Students residing outside the school boundary of a whole school Magnet program must submit an application for the Magnet program to be considered based upon seats available. The program within a school model is available for students who meet the identified criteria to participate in the program. Students must submit an application to be considered for a program within a school model.

**Nova Schools:** The Nova Schools were founded upon the principle of providing an innovative and high quality instruction to a diverse population of students. The Nova Schools are the District's only Kindergarten through 12$^{th}$ grade school choice option that provides students with a seamless educational experience on the same contiguous campus. Student learning at the four schools is supported through personalized learning communities that include teaming and looping, as students receive high-quality instruction from highly qualified teachers. As students matriculate through the schools, their rigorous continuum of student learning includes nationally recognized curricular innovation through the use of technology in the elementary grades; multiple high school credit courses offered at the middle school level; and numerous honors and advanced placement courses as well as technical education certification programs at the high school. With no entrance criteria, the Nova Schools focus on preparing students for both college and the careers of the 21$^{st}$ century. Students must apply within a designated time frame to be considered for placement.

**Opportunity Scholarship Program (OSP):** Per Florida law, the Legislature shall make available opportunity scholarships in order to give parents the opportunity for their children to attend a public school that is performing satisfactorily (s. 1002.38 F.S.).

**Parent(s)/Guardian:** Refers to either or both parents, any guardian of a student, any person in a parental relationship to a student, or any person exercising supervisory authority over a student in place of a parent (s. 1000.21(5), F.S.). See School Board Policy 5.1.

**Permanent FISH Capacity:** The Department of Education's measure of occupancy for permanent buildings (does not include relocatables). FISH is an acronym for Florida Inventory of School Houses.

**Reassignments:** A student may apply to attend a school other than his/her boundaried school through the appropriate application process.

**School Boundary:** The geographic area that identifies public school assignments as annually approved by the School Board of Broward County, Florida.

**Sibling:** A biological, adopted, or foster brother or sister, half-brother, half-sister, stepbrother, or stepsister living in the same household as a student who is currently attending a requested school and will continue to attend the requested school during the next school year.

**Socioeconomic Status:** May be determined by indicators including, but not limited to, participation in free/reduced lunch program.

**Special Program (i.e. Cluster):** A placement determined for the exceptional student during the process of the Individual Education Plan (IEP). Placement in this type of classroom is determined necessary by the IEP team in order to meet the individual needs of the student.

**Statement of Provisional Domicile Form:** Broward County Public Schools' required form on which a parent/guardian must document primary place of residence to allow for immediate, temporary enrollment and provide the parent/guardian up to 30 calendar days to produce the official required documentation.

**Timeline Waiver for Charter School Closure:** In the event that a charter school closes after the first day of school, the reassignment/school choice timeline as described in this policy will be waived for not more than 90 days, after the actual charter school closure, for the students displaced by the untimely closure of a charter school. Students attending the charter school at the time of the actual closure will have an opportunity to apply for a reassignment or magnet school based on seats available at the time of closure and as per any assignment priority/criteria stated in this policy.

**Transportation Zone:** A specific geographic area designated for a magnet school that determines eligibility for bus transportation for students residing greater than two miles from the school.

## II. EXCEPTIONAL STUDENT EDUCATION

The School Board of Broward County, Florida is committed to a definition of diversity that includes students with special needs through the Exceptional Student Education (ESE)

Department. These students shall be given equal opportunity to attend programs in light of each student's need for special services. In the case of a student whose special needs are addressed through an Individual Educational Plan (IEP), attendance at a program must be consistent with the IEP.

The following eligibility criteria and procedures will be used for acceptance of Exceptional Education Students (ESE other than Gifted):

A. The student's IEP will be reviewed to verify that the student's placement is not a special program placement.

B. The student's IEP will be reviewed to make sure that there are not any extenuating special considerations that would keep the student from participating in the general education setting.

C. The Student's IEP will be reviewed to make sure that the services will not be ending before the beginning of the next school year thus making the student no longer an ESE student.

D. Students that apply to a Magnet middle or high school (secondary) must meet eligibility criteria at the time of application. At the secondary level, the only eligibility criteria shall be as outlined in Section III. 2. A of this policy. Applicants who do not meet eligibility criteria may be considered eligible based on special circumstances and will have the opportunity to submit the information listed below to the Magnet school for review by a Magnet Review Panel Team. This Review Panel will be comprised of Magnet coordinators and other appropriate personnel. The application review process may take into consideration:

1. written recommendations of teachers and/or administrators,

2. a written explanation of special circumstances indicating the student's ability to succeed in a Magnet school/program compiled by both the sending school and the receiving Magnet school,

3. an interview with the student, where appropriate, and/or

4. a student's portfolio demonstrating proficiency at the assigned grade level in reading and/or mathematics in English and/or the student's native language.

Should it be determined that a requested school is not able to provide the services identified on the student's IEP, the applicant shall be advised of such and may pursue school choice through the McKay Scholarship Program as outlined in section III. 8 of this policy.

If a student's IEP needs cannot be met while attending a choice school/program at any time during the school year, the student will be removed from the choice school and assigned to the appropriate school that is able to provide the identified service(s) in alignment with the student's IEP.

## III. PROGRAMS

### 1. INNOVATIVE PROGRAMS

**A. Eligibility -** All students attending a school where a School Board approved Innovative Program has been established, may have the opportunity to participate in the program. In the case of a student whose special needs require the development of an Individualized Educational Plan (IEP), eligibility criteria will be in accordance with section II of this policy. Reassignment approval does not guarantee placement into an Innovative Program.

**B. District Application Process -** If the District determines that there are seats available for students from beyond the designated boundary of an Innovative Program school, the parent(s)/guardian may apply to attend the school through the defined reassignment process as outlined in section III. 5 of this policy.

**C. Assignment Priority -** Students residing within the school's boundary will have priority for an available Innovative Program seat prior to incoming students reassigned from outside the school's boundary. If the Innovative Program meets the definition of "special academic programs" in section 1003.05(3), Florida Statute, as amended, children of military families shall have first preference.

**D. Transportation –** Students attending their home boundared school will be provided transportation in accordance with School Board Policy 5300. Students from beyond the designated boundary of an Innovative Program school will be provided transportation in accordance with section III. 5. D of this policy.

**E. Appeals/Hardships -** Not applicable.

**F. Withdrawals -** Withdrawals for students attending their home boundared school will be granted in accordance with School Board Policy 5.1. Withdrawals for students from beyond the designated boundary of an Innovative Program school will be granted in accordance with section III. 5. F of this policy.

**G. Monitoring and Reporting -** After the benchmark day enrollment count each school year, the first Monday after Labor Day, the Demographics & Student Assignment Department will report student enrollment.

### 2. MAGNET SCHOOLS/PROGRAMS

**A. Eligibility -** The parent(s)/guardian must secure a student identification number for their child(ren) from the assigned boundary school if not currently registered with Broward County Public Schools to be considered for a Magnet school/program. There is no eligibility criteria at the elementary level or at the "Growing STEM" middle school Magnet programs. Students that apply to a Magnet middle or high school (secondary) must meet eligibility criteria at the time of application. At the secondary level, the only eligibility criteria shall be as follows:

1. For the *International Baccalaureate Diploma Program*, applicants must have a demonstrated record of academic achievement on prior three-years of Florida

Comprehensive Assessment Test (FCAT) and, if available, the Florida Standards Assessment Test (FSA) reading and mathematics (or Algebra I End-of-Course test). Mastery scores on the FCAT must meet or exceed 4.0 and FSA mastery scores as determined after the standard setting process for the FSA has been completed. In addition, applicants must have a minimum 3.0 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics. Applicants who do not have FSA (or prior-year FCAT) scores must have a nationally recognized norm-referenced standardized examination with scores of 90th percentile or above in total reading and total mathematics and have a minimum 3.0 unweighted GPA or better in Language Arts, Science, Social Studies and Mathematics.

2. For the *Science/Pre-Engineering Program* and *The Latin School*, applicants must have a demonstrated record of academic achievement on prior three-years of Florida Comprehensive Assessment Test (FCAT) and, if available, the Florida Standards Assessment Test (FSA) reading and mathematics (or Algebra I End-of-Course test). Mastery scores on the FCAT must meet or exceed 3.0 and FSA mastery scores as determined after the standard setting process for the FSA has been completed. In addition, applicants must have a minimum 3.0 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics. Applicants who do not have FSA (or prior-year FCAT) scores must have a nationally recognized standardized norm-referenced examination with scores of 75th percentile or above in total reading and total mathematics and have a minimum 3.0 unweighted GPA or better in Language Arts, Science, Social Studies and Mathematics.

3. For *identified secondary Magnet programs*, applicants must have a demonstrated record of academic achievement on prior three-years of Florida Comprehensive Assessment Test (FCAT) and, if available, the Florida Standards Assessment Test (FSA) reading and mathematics (or Algebra I End-of-Course test). Mastery scores on the FCAT must meet or exceed 3.0 and FSA mastery scores as determined after the standard setting process for the FSA has been completed. In addition, applicants must have a minimum 2.5 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics. Applicants who do not have FSA (or prior-year FCAT) scores must have a nationally recognized norm-referenced standardized examination with scores at the 50th percentile or above in total reading and total mathematics and have a minimum 2.5 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics.

4. For the secondary schools' Performing & Visual Arts program, auditions shall be required. Auditions shall be judged by a qualified, diverse panel of professionals selected by the school's administration. In addition applicants must have a demonstrated record of academic achievement on prior three-years of Florida Comprehensive Assessment Test (FCAT) and, if available, the Florida Standards Assessment Test (FSA) reading and mathematics (or Algebra I End-of-Course test). Mastery scores on the FCAT must meet or exceed 3.0 and FSA mastery scores as determined after the standard setting process for the FSA has been completed. In addition, applicants must have a minimum 2.0 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics. Applicants who do not have FSA (or prior-year FCAT) scores must have a nationally recognized norm-referenced standardized examination with scores at the 50th percentile or above in total reading and total mathematics and have a minimum 2.0 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics.

5. The School Board of Broward County, Florida is committed to a definition of diversity that includes creating learning opportunities for students with diverse needs to participate in quality education environments and become active global citizens. Students with special needs, Exceptional Student Education (ESE), shall be given equal opportunity to attend Magnet schools/programs in light of each student's need for special services. In the case of a student whose special needs require the development of an Individualized Educational Plan (IEP), eligibility criteria will be in accordance with Section II of this policy.

6. Students that are English Language Learners (ELL) who are actively enrolled in TERMS and classified as LY will been given an opportunity to participate in a Magnet program, even if they may not meet the identified eligibility criteria based upon the following:

a. Secondary school ELL applicants must have record of academic achievement on prior three-years of Florida Comprehensive Assessment Test (FCAT) and, if available, the Florida Standards Assessment Test (FSA) reading and mathematics (or End-of-Course test). Mastery scores on the FCAT must meet or exceed 3.0 and FSA mastery scores as determined after the standard setting process for the FSA has been completed. The ELL student must have met the criteria in either reading or math. In addition, applicants must have a minimum 2.5 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics.

b. For secondary school ELL applicants for whom FCAT and/or norm-referenced standardized examination scores are unavailable, a student's portfolio demonstrating proficiency in reading or mathematics in English or the student's native language (for ELL student) and teacher recommendations may be utilized in place of examination scores. Applicants must have an unweighted GPA at or above the required unweighted GPA in Language Arts, Science, Social Studies and Mathematics for specific Magnet programs. For ELL students who have recently arrived in the United States, grades earned in the home country while still in residence there can be used.

Names of ELL applicants who meet the above eligibility criteria through the alternative process will be placed into the qualified applicant pool.

**B. Application Process -** The Superintendent or his/her designee shall make Magnet applications available at all schools and at the School District's administrative offices. Magnet brochures and applications will be available through U.S. Mail and/or through the School District's website to the parent(s)/guardian of all K, 1st, 2nd and identified 5th and 8th grade students currently attending a Broward County Public School. All parent(s)/guardian of students interested in applying for a Magnet school/program for the following school year, must complete a written or online application and submit it between the first school day of December and the designated February deadline date identified by the Demographics & Student Assignments Department. When applying to a Magnet school/program that is available in multiple locations, the parent(s)/guardian must apply to the school closest to the home address which aligns with the transportation zone to receive transportation. When there are more eligible students than available seats in a given grade level at a Magnet school/program, the District shall select students for the grade level at the Magnet school/program by a computerized random selection process. Students who have applied and been awarded a seat in a District Magnet program within a combination school will continue in the program to the highest grade.

At the beginning of January each year, the District will evaluate the extent to which the annual applicant pool for Magnet schools reflects the geographic, gender, racial/ethnic, socioeconomic, linguistic, and special needs diversity of the District as a whole. If any identifiable group of students in the annual applicant pool according to these criteria is under-represented, the District shall recruit additional Magnet applicants from the under-represented groups before the computerized random selection process is implemented.

After the computerized random selection process, an applicant wait pool will be created for each of the oversubscribed Magnet schools/programs. A student will be placed in only one applicant wait pool at a time. The applicant wait pool will be maintained until the 10-day enrollment count, and student vacancies will be filled until that time. Students in the wait pool who are offered assignments to a Magnet school/program must accept the assignment within the designated timeframe or the seat will be forfeited and awarded to another applicant in the wait pool.

**C. Assignment Priority -** The following selections shall be honored in the order listed, prior to the computerized random selection process, for applicants meeting eligibility criteria:

1. Children of military families (who otherwise meet the eligibility criteria for special academic programs such as advanced placement, dual enrollment and International Baccalaureate for Magnet programs) shall be given first preference for admission to such programs when an application is submitted, even if the program is being offered through a public school other than the boundary school to which the student would generally be assigned (as outlined in F.S. 1003.05(3)). There must be planned space available at the school to award a seat.

2. Students applying for a Magnet program and residing in the program's School Board adopted Boundary Choice Area.

3. A confirmed, permanent School Board of Broward County, Florida employee, assigned a full-time work schedule at the requested school, may request through the application process that his/her child be placed in the Magnet school on a space-available basis if the employee has met the application deadline.

4. Students presently in a Magnet school/program and wishing to continue in the same theme at the next level (middle and high) who meet the application deadline will be given priority on a space-available basis.

5. Applicants who have a sibling who will continue at the same Magnet school/program and who meet the application deadline, will be given priority on a space-available basis. (Siblings that apply at the same time and do not have a sibling currently attending the Magnet school/program will be given priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level.)

6. Applicants that are assigned to a boundary school whose enrollment exceeds 110% of the Permanent FISH Capacity of the school, will be granted a priority at schools with available seats. Twenty-five percent (25%) of available seats remaining after previous priorities have been honored may be awarded to applicants who are assigned to schools over 110% Permanent FISH Capacity.

7. A confirmed, permanent School Board of Broward County, Florida employee, assigned a part-time work schedule at the requested school, may request through the application process that his/her child be placed in the Magnet school on a space-available basis if the employee has met the application deadline.

**D. Transportation -** The School Board of Broward County, Florida shall provide transportation to all students in out-of-boundary Magnet schools/programs who reside more than two miles from the Magnet school/program as determined by the established Magnet transportation zone and for elementary students residing within two miles who face hazardous walking conditions. The parent(s)/guardian understands that the child is subject to the Student Code of Conduct while on the bus. Where economically feasible, The School Board of Broward County, Florida shall also provide activity buses to and from Magnet secondary schools/programs to enable students to participate in extracurricular activities offered at the Magnet school/program, which they attend.

**E. Appeals/Hardships -** Applicants who do not meet eligibility criteria may be considered eligible based on special circumstances and will have the opportunity to submit the information listed below to the Magnet school for review by a Magnet Review Panel Team. This Review Panel will be comprised of Magnet coordinators and other appropriate personnel. The application review process may take into consideration:

1. a written recommendation of teachers and/or administrators,

2. a written explanation of special circumstances indicating the student's ability to succeed in a Magnet school/program compiled by both the sending school and the receiving Magnet school,

3. an interview with the student, where appropriate, and/or

4. a student's portfolio demonstrating proficiency at the assigned grade level in reading and/or mathematics in English and/or the student's native language.

**F. Withdrawals**

1. Magnet school/program placement is in effect through the remainder of the grades in the receiving school unless rescinded by the Office of Service Quality or by the School Board of Broward County, Florida. Magnet school/program placement may be rescinded at any time after documented interventions have been attempted during the school year by the Office of Service Quality for repeated violations of the Code of Student Conduct guidelines including poor attendance, excessive tardiness, or inappropriate behavior, and failure to follow school procedures. When students do not follow the rules and expectations outlined in the Code of Student Conduct, one or more of the actions listed in the Code of Student Conduct may be taken until the problem is resolved.

2. If a Magnet student moves out of the Magnet transportation zone, the student may remain in the Magnet school/program through the remainder of the grades if the parent provides transportation.

3. If a Magnet student moves out of the boundary of the Magnet school/program but still resides within the Magnet transportation zone, the student may remain enrolled at the Magnet school/program utilizing existing transportation.

4. If a Magnet student moves out of a Magnet transportation zone into another Magnet transportation zone in which the SAME THEME Magnet program is available, the Magnet student will have priority for a seat at the receiving Magnet school/program. This does not apply to students changing school level.

5. At the secondary level, students admitted to the Magnet schools/programs may remain in these schools/programs as long as their parent(s)/guardian are residents of Broward County, the student has not been withdrawn to attend another school, public or private, and the student maintains a 2.5 unweighted GPA. Students in the Performing & Visual Arts program, will be required to maintain a 2.0 unweighted GPA.

With the exception of a secondary Magnet student attending a Performing & Visual Arts program, any other secondary Magnet student who is experiencing difficulty maintaining a 2.5 unweighted GPA shall have documented opportunity to receive appropriate counseling and assistance at his/her Magnet school/program. A Performing & Visual Arts student who is experiencing difficulty maintaining a 2.0 unweighted GPA shall have documented opportunity to receive appropriate counseling and assistance at his/her Magnet school/program. However, if a student fails to maintain a 2.5 unweighted GPA (or 2.0 weighted GPA for Performing & Visual Arts) for two consecutive semesters or one full school year (dependent upon the school's schedule), with documented interventions, he/she will be ineligible to continue in the Magnet school/program and will be assigned to his/her home school, based on approved school boundaries.

Whereas a secondary Magnet school/program is identified as under-enrolled, the administration at that secondary Magnet school/program may opt to extend the time frame of the documented interventions for a student in the event that removal of that student would increase a declining enrollment trend at the school.

6. Requests for withdrawal must be filed with the principal of the school. Withdrawals for the purpose of the relocation of the student's parent(s)/guardian outside of Broward County or to allow a student to enter a private school shall be granted at any time. Withdrawals for the purpose of attending the affected student's boundaried school shall be granted at any time.

7. A student who withdraws from a Magnet school/program must reapply for admission according to the provision of this Policy.

8. Any request for temporary leave from a Magnet school/program must be approved by the principal of the school and the Director of Demographics & Student Assignments before the student is withdrawn. A leave of absence from the Magnet school/program shall be considered in the following situations:

a. A student may be granted a leave of absence from the Magnet school/program for the period of time necessary to complete any of the following programs or hospital stays: being a patient in a hospital for an extended period of time; being enrolled in the Board's Hospital Homebound Program; acceptance into a Board

approved Alternative Education Program or other exceptional education programs; enrollment in a licensed, full-time substance abuse treatment program; or participation as an exchange student.

b. If a family or student is moving out of Broward County temporarily, a leave of absence may be granted for a maximum of one (1) year.

**G. Monitoring and Reporting -** After the benchmark day enrollment count each school year, the first Monday after Labor Day, the Demographics & Student Assignments Department, in conjunction with the Innovative Programs Design/Support Department, will report the impact of the student enrollment. This report shall include:

1. the number and characteristics of students who submitted a completed application, registered and attends the school;

2. data reflecting the reasons for which applications were granted or denied District-wide;

3. the impact of the number of enrolled students through the seat allocation/assignment processes that enrolled on the Permanent FISH Capacity and the diversity of each school;

4. the Magnet planning tool document submitted by Magnet schools;

5. seats available at any Broward County Public School will be annually reviewed for enrollment/program needs and included in the school boundary recommendation process; and

6. any recommendations regarding modifications to this Policy or it rules.

## 3. NOVA SCHOOLS

**A. Eligibility -** The parent(s)/guardian and student applying to the Nova schools must be a resident of Broward County. There are no academic eligibility criteria. In the case of a student whose special needs require the development of an Individualized Educational Plan (IEP), eligibility criteria will be in accordance with Section II of this policy. The parent(s)/guardian must secure a student identification number for child(ren) from the boundary school, if not currently registered with Broward County Public Schools, to be considered for a Nova school placement.

**B. Application Process -** Applications for the following school year will be accepted from all students registered with the Broward County school system on an annual basis by the Demographics & Student Assignments Department. Applications will be accepted from the first school day in December through a designated date in February. Where there are more applicants than available seats in a given grade level at a Nova school, the District shall select students for each grade level by a computerized random selection process.

After the computerized random selection process, an applicant wait pool will be created for each of the oversubscribed Nova schools. The applicant wait pool will be maintained until the 10-day enrollment count, and student seat vacancies will be filled until that time. Students in the applicant wait pool who are offered an assignment to a Nova school must accept the assignment within the designated timeframe or the seat will be forfeited and awarded to another applicant in the wait

pool.

Students admitted to the Nova schools may remain in the Nova school as long as their parent(s)/guardian are residents of Broward County and the student has not been withdrawn to attend another school, public or private, or rescinded by the Office of School Performance and Accountability due to violations per the Code of Student Conduct.

At the beginning of January each year, the District will evaluate the extent to which the annual applicant pool for Nova schools reflects the geographic, gender, racial/ethnic, socioeconomic, linguistic, and special needs diversity of the District as a whole. If any identifiable group of students in the annual applicant pool according to these criteria is under-represented, the District shall recruit additional Nova applicants from the under-represented groups before the computerized random selection process is implemented.

**C. Assignment Priority -** The following selections shall be honored in the order listed prior to the computerized random selection process:

1. Children of military families shall be given first preference for admission to such programs when an application is submitted, even if the program is being offered through a public school other than the boundary school to which the student would generally be assigned (as outlined in F.S. 1003.05(3)). There must be planned space available at the school to award a seat.

2. A confirmed, permanent School Board of Broward County, Florida employee, assigned a full-time work schedule at a Nova school, may request through the application process that his/her child be placed in a Nova school on a space-available basis if the employee has met the application deadline.

3. Applicants, who have a sibling currently attending a K-12 level Nova school, who will continue to attend a Nova school the following year; (Siblings that apply at the same time and do not have a sibling currently attending a Nova school will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level.)

4. Nova applicants that are assigned to a boundary school whose enrollment exceeds 110% (of the Permanent FISH Capacity of the school, will be granted a priority at schools with available seats. Twenty-five percent (25%) of available seats remaining after previous priorities have been honored may be awarded to applicants who are assigned to schools over 110% Permanent FISH Capacity.

5. A confirmed, permanent School Board of Broward County, Florida employee, assigned a part-time work schedule at a Nova school, may request through the application process that his/her child be placed in a Nova school on a space-available basis if the employee has met the application deadline.

Students selected to attend a Nova school will be given an opportunity to attend and remain in Nova, Kindergarten through twelfth grade, provided they remain in full compliance with all School Board of Broward County, Florida policies.

**D. Transportation -** The School Board of Broward County, Florida shall provide transportation to all Nova students that reside more than two miles from the assigned Nova school and for elementary students residing within two miles who face hazardous walking conditions. The parent(s)/guardian understands that the child is subject to the Student Code of Conduct while on the bus.

**E. Appeals/Hardships -** There are no appeals or hardships to the application process for the Nova schools.

**F. Withdrawals**

1. Nova school placement may be rescinded at any time by the affected Office of Service Quality after documented interventions have been attempted during the school year for repeated violations of the Code of Student Conduct guidelines including poor attendance, excessive tardiness, or inappropriate behavior, and failure to follow school procedures. When students do not follow the rules and expectations outlined in the Code of Student Conduct, one or more of the actions under the procedures in the Code of Student Conduct may be taken until the problem is resolved.

2. Requests for withdrawal must be filed with the principal of the school and the Director of Demographics & Student Assignments. Withdrawals for the purpose of the relocation of the student's parent(s)/guardian outside of Broward County or to allow a student to enter a private school shall be granted at any time.

Withdrawals for the purpose of attending the affected student's regularly assigned public school, based on approved boundaries, shall be granted at any time.

3. Any request for temporary leave from the Nova schools must be approved by the Principal and the Director of Demographics & Student Assignments before the student is withdrawn. A leave of absence from the Nova schools shall be considered in the following situations:

a. A student may be granted a leave of absence from the Nova schools for the period of time necessary to complete any of the following programs or hospital stays: being a patient in a hospital for an extended period of time; being enrolled in the Board's Hospital Homebound Program; acceptance into a Board-approved Alternative Education Program or other exceptional education programs; enrollment in a licensed, full-time substance abuse treatment program; or participation as an exchange student.

b. If a family or student is moving out of Broward County temporarily, a leave of absence may be granted for a maximum of one (1) year.

4. A student who withdraws from the Nova schools must reapply for admission according to the provisions of this Policy, with no preferential treatment given for re-admission.

**G. Monitoring and Reporting -** After the benchmark day enrollment count each school year, the first Monday after Labor Day, the Demographics & Student Assignments Department will report the impact of the student enrollment. This report shall include:

1. the number and characteristics of students who submitted a completed application, registered and attends the school;

2. data reflecting the reasons for which applications were granted or denied District-wide;

3. the impact of the number of enrolled students through the seat allocation/assignment processes that enrolled on the Permanent FISH Capacity and the diversity of each school;

4. in November of each year, seats available at any Broward County Public School will be annually reviewed for enrollment/program needs and included in the school boundary recommendation process; and

5. any recommendations regarding modifications to this Policy or it rules.

**4. Opportunity Scholarship Program (OSP)**

**A. Eligibility –** In accordance with the provisions of section 1002.38 Florida Statutes a public school student's parent may request and receive an opportunity scholarship for the student to enroll in and attend an identified higher performing public school if:

1. By assigned school attendance area or by special assignment, the student has spent the prior school year in attendance at a public school that has earned a grade of "F" or three consecutive grades of "D" pursuant to s. 1008.34 and the student's attendance occurred during a school year in which such designation was in effect; or

2. The student has been in attendance elsewhere in the public school system and has been assigned to such school for the next school year; or

3. The student has been notified that he or she has been assigned to such school for the next school year.

**B. Application Process -** The application window for OSP begins after the reporting of school grades. Parent(s)/guardian with a child at or assigned to attend an identified OSP school, will be notified of their eligibility during the summer. Students will have a list of schools to choose from and rank by preference. Students who move into the boundary of an identified OSP school after the application window will be provided OSP information and an application at the time of registration.

**C. Assignment Priority -** Every effort will be made to place students in their first choice school, but it is not guaranteed.

**D. Transportation -** Transportation is provided for all students opting to participate in OSP within this District who live more than two miles away from the awarded school. The parent(s)/guardian understands that the child is subject to the Student Code of Conduct while on the bus.

**E. Appeals/Hardships -** The parent(s)/guardian of a student who is eligible at an OSP school designated by the State, may request an appeal to the decision of the OSP process by calling

the Demographics & Student Assignments Department by no later than 10 calendar days from the date of notification of the decision or 10 days after the application deadline, whichever is later. A Documented Challenges Committee will be identified and appointed by the Chief Portfolio Services Officer to review all documents on a weekly basis and provide notification of decision on the parent(s)/guardian's appeal within 48 hours of the Documented Challenges Committee meeting. Hardships do not apply to OSP. A parent/guardian may request an appeal for the following circumstances:

1. incorrect address in the student information system (which must be corrected by parent(s)/guardian at boundary school and student information systems before parent is eligible for an appeal);

2. sibling (not guaranteed under OSP); or

3. documented ongoing medical or psychological reasons, confirmed by school staff and the school district's medical professional.

**F. Withdrawals -** Withdrawals for the purpose of the relocation of the student's parent(s)/guardian outside of Broward County or to allow a student to enter a private school, shall be granted at any time. Withdrawals for the purpose of a student to attend their home boundaried public school, shall be granted at any time.

**G. Monitoring and Reporting -** After the benchmark day enrollment count each school year, the first Monday after Labor Day, the Demographics & Student Assignments Department will report the impact of the student enrollment.

## 5. REASSIGNMENTS

**A. Eligibility -** Any student residing in Broward County is eligible to request a reassignment to attend a boundaried school other than their boundaried school. There are no academic eligibility criteria for reassignments. Reassignments seats will be allocated at schools that are below the identified Permanent FISH Capacity and projected to remain under such capacity.

Once a reassignment is granted, the student may remain at the reassigned school until he/she completes the highest grade, unless otherwise specified by Board Policies, or Code of Student Conduct.

Any student who moves out of the attendance boundary area for his/her school after the first day of school shall be allowed, upon completion of the reassignment request form by parent(s)/guardian, to complete the school year in the school that the student has been attending. If the student wishes to continue at the same school the following year, however, the student must obtain a reassignment pursuant to this Policy. If a student is requesting a reassignment to remain at his/her school for the highest grade level offered at that school, the student will be able to remain at the school to complete his/her last year.

For schools which The School Board of Broward County, Florida has approved a boundary change, and for the first year of the implementation of the boundary change, high school students meeting the highest-grade criteria and entering twelfth grade will receive an automatic approval to

remain at the current school with transportation. Students entering fifth grade and eighth grade will go through the reassignment process for approval as space permits, but no transportation services will be provided.

In order to represent a school in any athletic sport, a student must be living at a residence within the boundary attendance zone with a parent/guardian or custodial adult of that school. In order to practice with a school in any athletic sports, a player must be boundary-assigned to that school or have an approved, current reassignment of that school. A student shall be eligible in the school in which he/she first enrolls each school year, and makes himself/herself a candidate for an athletic team by engaging in an_athletic practice prior to enrolling in any Florida Athletic Association school. The student shall be eligible in that school so long as he/she remains enrolled in that school and meets all other eligibility requirements (e.g. academic standing/GPA requirements/residency). A student who transfers attendance from one public school to another public school following his/her initial enrollment, or engagement in athletic practice, shall be ineligible to represent the new school he/she is attending for the duration of that school year. This rule shall not apply if the change of attendance from one school to another is accompanied by a corresponding change in residence on the part of the student's parent(s)/guardian or other individual with whom the student has lived continuously for a full calendar year, which makes it necessary for him/her to attend a different school. A student may file a waiver or hardship appeal with the Florida Activities Association regarding their athletic ineligibility.

**B. Application Process -** The Superintendent or his/her designee shall make reassignment applications available at all schools, at the Demographics & Student Assignments Department, and via the Broward County Public Schools website. Parent(s)/guardian shall submit completed forms for a reassignment for the following school year to the Demographics & Student Assignments Department, between the first school day in December and a designated date in February (initial application window). The parent(s)/guardian must secure a student identification number for child(ren) from the boundary school, if not currently registered with Broward County Public Schools to be considered for reassignment placement. A reassignment may be granted when it has been determined that the school has Permanent FISH Capacity based on historical enrollment trends and when a reassignment would not increase the school's enrollment beyond Permanent FISH Capacity.

When there are more eligible applicants than available seats at a reassignment school, the District shall select students through a computerized random selection process. After the computerized random selection process, an applicant wait pool will be created for each of the oversubscribed reassignment schools. A student will be placed in only one applicant wait pool at a time. The applicant wait pool will be maintained until the 10-day enrollment count, and student vacancies will be filled until that time. Students in the wait pool who are offered a seat at a reassignment school must accept the reassignment within the designated timeframe or the seat will be forfeited and awarded to another applicant in the wait pool.

In April, following the registration deadline for all school choice options, a computerized random selection process will be conducted for reassignment seats that become available due to parents not registering their student at an awarded school. Only applicants who applied during the initial application window who were not awarded a reassignment seat will be included in the random selection process. All other reassignment applications will be considered late.

Late reassignment applications will be accepted by the Demographics & Student Assignments

Department beginning in May, continuing through the tenth day of school. A weekly computerized random selection process will be facilitated by the Demographics & Student Assignments Department to award seats to applicants.

The Office of Service Quality Directors shall review the circumstances of any reassignment application past the tenth day of school based upon the provisions of this Policy and render a decision.

**C. Assignment Priority -** The following priorities shall be honored, in the order listed, prior to the computerized random selection process:

1. Children of military families. There must be planned space available at the school to award a seat.

2. A confirmed, permanent School Board of Broward County, Florida employee, assigned a full-time work schedule at the requested school.

3. A confirmed, permanent School Board of Broward County, Florida employee, assigned a full-time work schedule at a worksite within the same Innovation Zone as the requested school.

4. Reassignment applicants, who have a sibling currently attending the requested school, who will continue to attend the following year; (Siblings that apply at the same time and do not have a sibling currently attending the requested school will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level.)

5. Reassignment applicants that are assigned to a boundary school whose enrollment exceeds 110% of the Permanent FISH Capacity of the school, will be granted a priority at schools with available seats. Twenty-five percent (25%) of available seats remaining after previous priorities have been honored may be awarded to applicants who are assigned to schools over 110% Permanent FISH Capacity.

6. Reassignment applicants requesting placement in a curricular program not offered at their boundaried school or at a Magnet school. Reassignment approval does not guarantee placement into a curricular program or Innovative Program.

7. A confirmed, permanent School Board of Broward County, Florida employee, assigned a part-time work schedule at the requested school on a space available basis.

Subsequent to honoring all assignment priorities, a computerized random selection process shall be employed to award any remaining reassignment seats to eligible applicants. There is no automatic approval for a student to matriculate to the next school through the reassignment process, including a prior placement in a Pre-K program at a requested school. In addition, sibling(s) of a Pre-K student are not guaranteed a reassignment seat at the same school. In the case of a sibling applicant, a younger sibling will not be automatically approved to attend the same reassigned school of the older sibling(s) unless reassignment seats are available.

**D. Transportation -** The District is not obligated to provide transportation for reassigned

students. It is the parent(s)/guardian's responsibility to provide transportation to the reassigned school. For all reassignment approvals, the parent(s)/guardian will be notified that they must assume responsibility for transportation, attendance, and behavior of the student, and that failure to do so will result in a rescission of the reassignment. A parent/guardian can request, via their requested school, a seat on the school bus through the "empty seat" policy; however, a seat is not guaranteed.

**E. Appeals/Hardships**

1. If a parent/guardian believes that any of the reassignment procedures listed in this Policy have been violated, he/she may appeal in writing to the Superintendent's Hardship Committee. An appeal to the Superintendent's Hardship Committee must be submitted to the Demographics & Student Assignments Department no later than fifteen (15) calendar days from the receipt of a reassignment denial letter, and a completed reassignment application must be on file as received in the Demographics & Student Assignments Department during the initial application window. The hardship appeal letter must describe the hardship in detail and provide all available documentation when necessary.

2. Hardship circumstances will be taken into consideration, dependent upon the Permanent FISH Capacity of the requested school. Hardship allocations will not increase enrollment above 102% of the identified Permanent FISH Capacity at that site. Should a school be at 102% or above the Permanent FISH Capacity, the only hardship approvals will be for students who are currently attending the school and have a custodial need (death of a parent) unless a sibling has been assigned to a specific program such as an ESE cluster. Hardship appeals will not be heard for schools beyond 102% their Permanent FISH Capacity. However, if the older sibling is in $5^{th}$, $8^{th}$, or $12^{th}$ grade, the younger sibling may be given only a one-year reassignment. Parents will be notified if a school is beyond 102% of its Permanent FISH Capacity and that their request must meet criteria. If the hardship criteria defined above is met, parents will be afforded the opportunity to have their hardship appeal reviewed by the Superintendent's Hardship Committee.

3. A hardship appeal will not be heard or approved should the approval create State sanctions against the District due to failure to meet class size reduction or school concurrency the year of the requested hardship/reassignment.

4. Hardship appeals for schools under 102% permanent FISH capacity may be based on:

a. unique circumstances that prevent the student(s) from attending the boundaried school; and/or

b. documented ongoing medical, psychological, or safety concerns confirmed by the appropriate District staff or medical professional; and/or

c. students who have a specific custodial need such as the death of a parent and the student currently attends the school, will be granted a Hardship.

5. The Superintendent's Hardship Committee shall hear appeals for reassignment applications received during the initial application window only and will begin meeting in May of each year. The Superintendent's Hardship Committee shall hear the appeal and

notify the parent(s)/guardian of the outcome in a timely manner. To be eligible to meet with the Superintendent's Hardship Committee the parent/guardian must agree in writing that the committee's decision constitutes the final administrative decision at all levels.

**F. Withdrawals**

1. Withdrawals for the purpose of the relocation of the student's parent(s)/guardian outside of Broward County or to allow a student to enter a private school, shall be granted at any time. Withdrawals for the purpose of attending the affected student's regularly assigned public school, based on approved boundaries, shall be granted at any time.

2. Granted reassignments may be rescinded at any time during the school year by the affected Office of Service Quality for violations of the Code of Student Conduct Guidelines. Whenever possible, the student will be returned to the assigned boundaried school during a scheduled break in the school year, such as at the end of the quarter or semester. When students do not follow the rules and expectations outlined in the Code of Student Conduct, one or more of the actions under the procedures in the Code of Student Conduct may be taken until the problem is resolved.

3. Should a student's reassignment be rescinded, the student may only request a reassignment when transitioning to the next school level or if deemed a special circumstance through the Office of Service Quality. Subsequent requests will not be considered except for court orders, adoption, military orders, or other unique/special circumstances with appropriate documentation.

4. Any request for temporary leave from the reassigned school must be approved by the principal and the Director of Demographics & Student Assignments before the student is withdrawn. A leave of absence from the reassigned school shall be considered in the following situations:

a. A student may be granted a leave of absence from the reassigned school for the period of time necessary to complete any of the following programs or hospital stays: being a patient in a hospital for an extended period of time; being enrolled in the Board's Hospital Homebound Program; acceptance into a Board-approved Alternative Education Program or other exceptional education programs; enrollment in a licensed, full-time substance abuse treatment program; or participation as an exchange student.

b. If a family or student is moving out of Broward County temporarily, a leave of absence may be granted for a maximum of one (1) year.

5. A student who withdraws from the reassigned school must reapply for admission according to the provisions of this Policy, with no preferential treatment given for re-admission. If a student withdraws from a reassigned school, the reassignment becomes null and void, except for the provisions listed above in 4.a. and 4.b.

**G. Monitoring and Reporting -** After the benchmark day enrollment count each school year, the first Monday after Labor Day, the Demographics & Student Assignments Department will report the impact of the student enrollment. This report shall include:

1. the number and characteristics of students who submitted a completed application, registered and attends the school;

2. data reflecting the reasons for which applications were granted or denied District-wide;

3. the impact of the number of enrolled students through the seat allocation/assignment processes that enrolled on the Permanent FISH Capacity and the diversity of each school;

4. in November of each year, seats available at any Broward County Public School will be annually reviewed for enrollment/program needs and included in the school boundary recommendation process; and

5. any recommendations regarding modifications to this Policy or it rules.

## 6. COLLEGE ACADEMY @ BROWARD COLLEGE

**A. Eligibility** – Eligibility requirements for College Academy @ Broward College (CA@BC) include course requirements, a minimum 3.25 unweighted GPA, and appropriate SAT/ACT/PERT scores. Specific admission guidelines will be published annually on the CA@BC website.

In the case of a student whose special needs require the development of an Individualized Educational Plan (IEP), eligibility criteria will be in accordance with Section II of this policy.

The ESE Specialist will assist eligible students in contacting the College's Office of Disabilities to discuss accommodations and services available in the college setting.

English Language Learners (ELL) who meet eligibility criteria will be admitted into the qualified applicant pool.

**B. Application Process** – All students interested in applying to CA@BC for the following school year, must submit a completed application to CA@BC and a dual enrollment application to Broward College during the application window. The application window opens each year in January and closes on a designated date in mid-February. Students meeting initial application requirements, will be scheduled to take the PERT. Applicants that currently have passing ACT/SAT/PERT scores do not need to retest. Students with passing test scores will be a part of the qualified applicant pool.

1. When the number of eligible applicants exceeds the number of seats available, a computerized random selection process will be utilized to admit eligible applicants.

2. The qualified applicants selected through this process will be offered admission. The remaining qualified applicants will be placed on a waitlist in the order assigned by the computerized random selection process. The wait list will be offered admissions in order as seats become available. Failure to respond to the offer of admissions within the designated timeframe will be conferred as a rejection of the admissions offer and the available seat will be awarded to the next student on the waitlist. The waitlist is dismissed on the first day of Broward College fall term classes.

**C. Assignment Priority** – The following priorities shall be honored, in the order listed, prior to the computerized random selection process:

1. Children of military families shall be given first preference for admission to such programs when an application is submitted, eligibility requirements and admissions deadlines are met, even if the program is being offered through a public school other than the boundary school to which the student would generally be assigned. F.S. 1003.05(3). There must be space available at the school to award a seat.

2. Applicants, who have a sibling currently attending CA@BC, who will continue to attend the following year, and who meet the application deadline and admission criteria, will be placed at CA@BC on a space-available basis prior to the computerized random selection process. Siblings that apply at the same time and do not have a sibling currently attending CA@BC will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level.

3. A confirmed, permanent School Board of Broward County, Florida employee and/or Broward College employee, assigned a full-time work schedule at CA@BC, may request through the application process that his/her child be placed at CA@BC on a space-available basis prior to the computerized random selection process if the employee has met the application deadline.

4. A confirmed, permanent School Board of Broward County, Florida employee and/or Broward College employee, assigned a part-time work schedule at CA@BC, may request through the application process that his/her child be placed at CA@BC on a space-available basis prior to the computerized random selection process if the employee has met the application deadline.

**D. Transportation** – The School Board of Broward County, Florida shall provide transportation to all CA@BC students who reside more than two miles from the assigned college campus.

**E. Appeals/Hardships** – There are no appeals or hardships for CA@BC. All students meeting criteria have an equal opportunity for selection via the computerized random selection process that selects students from the qualified applicant pool for the available seats and assigns an ordered list of students placed on the wait list. As seats become available, students are offered admission in the order of the wait list.

**F. Withdrawals:**

1. Students must maintain a 2.5 unweighted college GPA to remain in the school.

2. Withdrawals for the purpose of attending the affected student's regularly assigned public school, based on approved school boundaries, shall be granted at any time.

## 7. BROWARD VIRTUAL SCHOOLS

**A. Eligibility** - Student eligibility for participation in the District's Florida Virtual School franchise program (grades 6-12) is governed by Section 1002.37, Florida Statutes. Student eligibility in the District's virtual instruction program (grades K-8) is governed by Section 1002.45, Florida Statutes. Student eligibility for the District's virtual instruction program is only available to students residing in Broward County who meet at least one of the following conditions as specified by Section 1002.455, Florida Statutes:

1. The student is eligible to enter kindergarten or first grade Section 1002.455 (2)(e), Florida Statutes.

2. Students eligible to enter grades 2 through 5 do not need to have previously enrolled in a Florida public school to enroll full-time in a school district virtual instruction program, virtual charter school, or the Florida Virtual School Section 1002.455 (2)(f), Florida Statutes.

3. Students entering grades 6 through 12 are eligible to enroll under Section 1002.37, Florida Statutes and/or Section 1002.455, Florida Statutes depending on the virtual instruction program choice. Students must also meet academic criteria to enroll full-time.

Parents interested in choosing Broward Virtual School for their student must apply online during the open enrollment periods described in the Enrollment Periods section of this manual.

**B. Application Process** - Parents interested in choosing Broward Virtual School for their student must apply online during the open enrollment periods described below:

1. Students may apply to Broward Virtual School's franchise program (grades 6-12) from May 1 through an identified date in September.

2. Students may apply to Broward Virtual School's K12 program (grades K-5) from an identified date in April to an identified date in July.

Enrollment in the K12 program must conclude 30 days prior to the first day of school per Section 1002.455, Florida Statutes. In April, letters are distributed to students outlining virtual options. Parents interested in choosing this educational option for their student can apply during the enrollment windows. Enrollment periods for the three other virtual instruction programs are governed by the individual programs.

**C. Assignment Priority –** There is no assignment priority for Broward Virtual.

**D. Transportation** – Not Applicable

**E. Appeals/Hardship** - Not Applicable

**F. Withdrawals** - School Enrollment Continuation Standards – An evaluation of each student will be conducted at the end of each semester to determine their continued enrollment eligibility. To maintain continuous enrollment at Broward Virtual School, a student must:

1. Earn grades of C or higher in each course

2. Maintain consistent weekly pacing in every class to meet all deadlines and attendance expectations

3. Communicate consistently and successfully with teachers

4. Participate in all standardized testing

5. Earn sufficient credits to be promoted to the next grade level and graduate in 4 years or less

6. Maintain sufficient reading skills at or above grade level

7. Honor all rules, policies, and procedures established by Broward Virtual School and Broward County Public Schools for student conduct, academic integrity, and netiquette.

Those students who fail to meet the minimum continuation standards will be withdrawn and given a list of alternatives to meet their educational goals.

**G. Monitoring and Reporting -** Broward Virtual School is under the supervision of the Chief Officer of the School Performance and Accountability Department.

## 8. MCKAY SCHOLARSHIP

**A. Eligibility -** A Florida student is eligible to participate in the McKay Scholarship Program if he/she:

1. Will be in grades K-12 while receiving the scholarship, and

2. Has an active IEP or Permanent 504 Accommodation Plan from the public school (Hospital or homebound cannot be the only exceptionality), and

3. Demonstrates prior year in attendance by meeting one of the following requirements:

   a. Has been reported for funding in a public school during the October and February FEFP surveys; or

   b. Has been reported for funding during the preceding October and February student membership surveys by the Florida School for the Deaf and the Blind; or

   c. Has been reported for funding during the preceding October and February student membership surveys when the student is four (4) years old and eligible for district services, and will be in grades K-12 while receiving the scholarship.

4. Children of military families do not need to meet the Florida public school attendance requirement by being reported for funding. Dependents of members of the Armed Forces who have transferred to Florida from another state or country due to permanent change of station orders may also be eligible for the McKay Scholarship Program if he/she has an IEP from his/her previous school and will be in grades K-12 while receiving the scholarship. Applicants must apply within the current school year of initial enrollment to utilize the Military Waiver.

5. The School Board of Broward County, Florida is committed to a definition of diversity that includes students with special needs through the Exceptional Student Education (ESE) Department. These students shall be given equal opportunity to attend programs in light of each student's need for special services. In the case of a student whose special needs are addressed through the Individual Educational Plan (IEP), attendance at a program must be consistent with the IEP.

The following eligibility criteria and procedures will be used for acceptance of Exceptional Education Students (ESE other than Gifted).

a. The student's IEP will be looked at to verify that the student's placement.

b. The student's IEP will be checked to make sure that there are not any extenuating special considerations that would keep the student from participating.

c. The Student's IEP will be check to make sure that the services will not be ending before the beginning of the next school year thus making the student no longer an ESE student.

**B. Application Process**

1. The District will publish a list of schools available for choice on the first business day in May. Applications will be accepted May 15 for the upcoming school year and will close April 30 of that school year. Applications may be accessed online at www.browardschools.com via the Exceptional Student Education & Support Services webpage or by contacting the District McKay Scholarship Department.

2. Only those schools and specialized programs (i.e. clusters) identified by the District as having space will be considered for McKay approval. Identification of space does not guarantee approval. Schools that are projected to be at 95% Permanent FISH capacity or higher will not be available for choice. McKay does not apply to Nova schools, charter schools, or magnet programs. The seats available at each location are limited and will be awarded based on class size regulations and the ability of the school to provide the services identified on the student's Individual Education Plan (IEP).

3. Current Florida public school students that meet the criteria to participate as a McKay student as per F.S. 1002.39 may submit one application for McKay public school choice per school year. Students currently receiving a McKay Scholarship to attend a participating private school may exercise their public school choice option 30 days prior to withdraw from a participating private school.

4. The address provided on the application must match what is currently on file with Broward County Public Schools. Applications showing different residential addresses will not be processed.

5. Applications will be submitted to and reviewed by the District McKay Scholarship Department. Responses will be provided within 30 business days of the District's receipt of the McKay application and will be posted to the One Choice Database and sent via U.S. Mail.

**C. Assignment Priority -** Available seats will be awarded on a first come/ first serve basis. Approval will only be granted if there is space in the student's grade placement and the school has the ability to provide the services identified on the student's Individual Education Plan (IEP).

**D. Transportation**

1. Transportation is not guaranteed and is awarded based on route availability to and from the student's permanent residential address to the awarded school location as per the Transportation Department.

2. Only students awarded a McKay scholarship to a public school will be considered for transportation through McKay.

3. McKay choice is not approved based on transportation availability.

4. If a public school choice is granted with transportation and the student moves, the prior transportation approval is void. The student may continue attending the approved school, however a new application must be submitted to verify transportation availability.

5. If a McKay public school choice was approved with transportation and the student is dismissed from ESE, the student may continue attending the school, however, is no longer eligible for transportation services.

**E. Appeals/ Hardships -** The McKay Scholarship is a Florida Department of Education program. There are no appeals or hardships to the application process for McKay Scholarship.

**F. Withdrawals -** A public McKay Scholarship approval may become void only when

1. A student withdrawals from the approved public school.

2. A student's placement has changed and the approved school can no longer accommodate his/her Individual Education Plan.

3. A student is enrolled in a DJJ Center for a period of more than 22 days.

4. A student completes the highest grade level at the approved school.

5. A student graduates or turns the age of 22 years old.

**G. Monitoring/ Reporting -** The District McKay Office shall maintain a report identifying

1. the number of applicants,

2. applicants approved with or without transportation, and

3. schools receiving McKay Students.

THE RULES LISTED BELOW SHALL GOVERN MAGNET SCHOOLS, NOVA SCHOOLS, REASSIGNMENTS, AND OSP.
AUTHORITY: s. 1001.41(1), F.S. (2); s. 1003.05(3), F.S.
LAWS IMPLEMENTED: STUDENT AND PARENTAL RIGHTS AND EDUCATIONAL CHOICES, s. 1002.31, F.S.; s. 1002.38, F.S; s. 1008.34, F.S.
History:
Policy Adopted: 12/15/09; Policy Amended: 12/07/10, 5/15/12, 1/22/2014, 9/16/2015

Formerly Policy 5001 - AUTHORITY: s. 1001.41, F.S.; Policy Adopted: 11/13/69; Policy Readopted: 9/5/74; Policy Amended: 6/19/80, 1/20/83, 3/3/83, 9/3/96, 4/8/97, 9/2/97, 6/20/00, 1/21/03, 11/09/04, Emergency Rule #E482-15, 6/6/83, 6/16/83, 5/17/84, 7/18/95, 3/19/96. Repealed 12/15/09.

Formerly Policy 5003 - AUTHORITY: s. 1001.41, F.S.; Policy Adopted: 1/25/68; Amended Policy Approved: 10/18/73, 9/3/91, 4/20/93, 3/19/96, 8/20/96; Amended Policy Approved: 1/21/97, 6/15/04. Repealed 12/15/09.

Formerly Policy 5004 - AUTHORITY: s. 1001.41(1), F.S., (2); s. 1002.20(6a), F.S.; s. 1003.05(3), F.S. ; Policy Adopted: 6/2/88, 10/17/89, 5/1/90, 5/2/95, 9/3/96; Amended Policy Adopted: 4/8/97, 5/15/01, 4/23/02, 10/1/02, 6/17/03, 4/20/04, 9/9/08. Repealed 12/15/09.

**POLICY 1161**

**GROWTH MANAGEMENT**

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA HAS THE AUTHORITY TO OPERATE, CONTROL AND SUPERVISE ALL FREE PUBLIC SCHOOLS WITHIN THE SCHOOL DISTRICT, AND MAY EXERCISE ANY POWER EXCEPT AS EXPRESSLY PROHIBITED BY THE FLORIDA CONSTITUTION OR GENERAL LAW. (SECTION 1001.32, F.S. AND ARTICLE IX, FLORIDA CONSTITUTION) THE SCHOOL BOARD MUST DEVELOP AND ADOPT RULES, REGULATIONS, POLICIES AND PROGRAMS WHICH CONTRIBUTE TO THE EFFICIENT OPERATION AND GENERAL IMPROVEMENT OF THE DISTRICT SCHOOL SYSTEM. (SECTION 1001.41, F.S.) THE SCHOOL BOARD EXERCISES THESE POWERS OVER MATTERS SUCH AS THE SITING, PLANNING, FUNDING AND CONSTRUCTION OF SCHOOL FACILITIES, AND THE DETERMINATION OF SCHOOL BOUNDARIES, STANDARDS AND STUDENT ASSIGNMENTS. THE PURPOSE OF THIS POLICY IS TO GENERALLY ADDRESS GROWTH MANAGEMENT REQUIREMENTS CONTAINED IN APPLICABLE SECTIONS OF SECTION 163 AND SECTION 1013, F.S., WHICH REQUIRE COORDINATION AND COLLABORATIVE PLANNING BETWEEN LOCAL SCHOOL DISTRICTS AND LOCAL GOVERNMENTS REGARDING THE IMPLEMENTATION AND CONTINUANCE OF PUBLIC SCHOOL CONCURRENCY AND GROWTH MANAGEMENT ISSUES AS THEY PERTAIN TO THE PROVISION AND AVAILABILITY OF PUBLIC SCHOOL FACILITIES TO ACCOMMODATE GROWTH FROM PROPOSED RESIDENTIAL DEVELOPMENT.

**RULES**

**A. General Rules**

1. The School District shall continue to participate in collaborative planning processes with Broward County and the cities located in Broward County, Florida (collectively referred to as "Local Government" and the cities are referred to as the "Municipalities"), including, but not limited to, projects such as the study to update student generation rates and school impact fee schedule contained in the Broward County Land Development Code (BCLDC), and population projections and residential development trends.

2. The study to update the student generation rates and school impact fee schedule shall be conducted at least once every three years by the School Board in coordination with Broward County and the Municipalities. The next update to the generation rates and school impact fee schedule shall be commenced no later than three (3) years from the effective date the previous study recommendations were adopted into the BCLDC by the Broward County Commission.

3. The School District shall continue to participate in collaborative planning processes with the State of Florida, the South Florida Regional Planning Council (SFRPC), Broward County, Municipalities and other applicable governmental agencies to address potential impacts from proposed legislation, policies and regulations affecting the District's school facilities. In response, the District shall as necessary provide written comments to the agencies regarding the potential impact from such legislation and regulations on Broward County Public School facilities.

4. The School District shall continue to attend applicable Broward County, Municipalities, and other reviewing agencies public hearing's and/or meeting's to monitor and address issues that may potentially impact Broward County Public School facilities.

5. The School Board is committed to constructing future school facilities based on urban school concept(s) adopted by the Board, when feasible and practical as determined by the School Board.

6. The School District shall charge a non-refundable application fee that is payable to the School Board to defray the cost to review development applications such as plan review and consistency determinations, plats, site plans (or functional equivalent), and matters related to public school concurrency and growth management reviews and determinations. Payment shall be required prior to the commencement of the review of a development application. The application fee schedule shall be as depicted in Exhibit "A", and shall be adjusted annually by the District effective January 1 of each subsequent year by the change reflected from the previous 12 month period of the anticipated costs to the District for labor and materials required to provide these development review services.

7. The School District shall charge a cost recovery fee to offset professional and legal services incurred by the District for school concurrency and growth management related reviews, including the preparation and processing of binding agreements related to projects requiring proportionate share mitigation. Such cost shall reflect the actual costs charged to, or incurred by the District for these matters. The specific cost recovery procedures are contained in Exhibit "B", attached hereto and incorporated herein by reference.

**B. Plan Review; Consistency Determination Rules**

1. To the extent required by Section 163.3174, Florida Statutes, and the Amended Interlocal Agreement for Public School Facility Planning, as may be amended from time to time, the School Board shall appoint a School District staff member(s) to be its representative on the County and each respective Municipality's local planning agency (LPA). Notification of

the staff member's name, title and address shall be submitted in a timely manner to the applicable LPA.

2. The School District shall review comprehensive plan amendment, rezoning and Development of Regional Impact (DRI) applications, including applications containing the allocation of flexibility/reserve units. Such review shall be classified as "Public Schools Consistency Review (Schools Consistency Review)". At a minimum, the information required in the submitted application shall include the following:

    a. The name of the applicant;
    b. The project name and number;
    c. Current and proposed use;
    d. Existing and proposed land use and zoning designation;
    e. Existing permitted residential units and type (and bedroom mix, if known);
    f. Proposed residential units and type (and bedroom mix, if known);
    g. Size of site in acres;
    h. Survey location map, and;
    i. Section, township and range.

    Upon receipt of a properly completed application, the School District shall no later than thirty (30) days from receipt, provide written comments to the applicant and applicable governing authority.

3. In order to adequately address the net student impacts anticipated from proposed Regional Activity Centers (RAC), Local Activity Centers (LAC), Transit Oriented Corridor (TOC), Transit Oriented Development (TOD) or similar land use plan amendment applications, the School Board encourages Broward County and its Municipalities to implement the following procedures:

    a. Prior to School District review of a submitted Broward County Land Use Plan (BCLUP) application containing increased residential units, pre-application meeting(s) arranged by the applicant or the Broward County Planning Council (BCPC), in coordination with the School District shall take place. The following shall be invited to participate in such meeting(s): 1) the applicant 2) the adjacent local government(s) and 3) other pertinent governmental stakeholders. The purpose of the meeting(s) will be to (i) estimate the potential cumulative impact of the application and other application(s) containing increased residential units that may be proposed by the adjacent local government(s), and (ii) explore/reach consensus on the appropriate school capacity solutions that may be jointly provided by the local governments, or as a result of local government conditions of approval.

b. In such instances where the applicant has not participated in the requested pre-application meeting(s), the BCPC will be requested to defer and not consider the application until the pre-application meeting(s) has taken place and the necessary school capacity solutions/voluntary mitigation has been addressed to the satisfaction of the School District.

4. The review of comprehensive plan amendment, rezoning, and DRI applications, including applications containing the allocation of flexibility/reserve units regarding Schools Consistency Review shall be conducted utilizing data that is based upon the School District's Seven Planning Areas (Exhibit "C"), or subsequent Areas as amended from time to time. The written comments provided by the School District to the County, Municipalities and other entities regarding such applications shall at a minimum specify:

   a. The student impact(s) anticipated to result from the development proposal;
   b. The capacity of the impacted school(s) at the time of review using capacity formulas as defined by the Florida Department of Education;
   c. The Benchmark-day student enrollment of the impacted school(s) at the time of review (The "Benchmark-day" student enrollment as used herein is the official school student enrollment to be used for statistical purposes by the District. The District's benchmark enrollment reporting date is the Monday following the Labor Day holiday.);
   d. The Benchmark-day student enrollment and capacity of the impacted Planning Area(s) at the time of review. The capacity will be based on capacity formulas as defined by the Florida Department of Education;
   e. The Ten year student enrollment projections of the impacted Planning Area(s);
   f. The planned capacity improvement(s);
   g. Contain a statement that the written report regarding the application is advisory only, and;
   h. Contain a statement that the application will be subject to public school concurrency review at the time of plat, site plan (or functional equivalent) review. Also, the capacity as referenced herein shall be consistent with the effective capacity utilized in public school concurrency determination, and as specifically described in the public school concurrency Rules of this Policy. School capacity will be reported consistent with Department of Education, Florida Inventory of School Houses (FISH).

5. If the Schools Consistency Review identifies that sufficient capacity is not available in the Planning Area, or anticipated in the Ten-Year portion of the District Educational Facilities Plan, or is anticipated in the Ten-Year Plan, but is unfunded within the last five-year portion of the Plan to serve the development, the applicant may choose to offer and the

School Board may consider voluntary mitigation to address the anticipated student impact. This does not preclude an applicant from offering the School Board voluntary mitigation when sufficient capacity is available. Such voluntary mitigation shall include but not limited to the following mitigation options:

a. The dedication of real property to provide needed school site(s) required to accommodate the proposed development. The need for the number of elementary, middle and high schools students triggering such dedication shall be as stated in Rule C, Public School Concurrency Rules;
b. The payment of monies to construct and/or the construction of the needed school(s);
c. Pay the project cost for the construction of a public school facility incorporating urban school concept(s) adopted by the School Board, as stated in Rule C, Public School Concurrency Rules;
d. The modification and/or addition to an existing public school facility~~;~~
e. Other mitigation proposal(s) that the Local Government and/or Developer may bring forth. However, any such proposal(s) shall be reviewed by the Superintendent or designee and must be deemed to be acceptable for School District purposes.

The proposal of any of the above listed options shall be subject to specific School Board approval and if accepted by the School Board, shall be memorialized in a legally binding agreement approved by the School Board. The terms and conditions regarding each of the above options shall be as required in this Policy.

In exchange for the dedication of real property to provide needed school site(s) or construction of a public school facility, the District shall establish a mitigation bank for the Developer, which enables the Developer to use or sell the excess credit(s) derived from payment of the voluntary mitigation. The application of such credit(s) shall be limited to schools located within the Planning Area impacted by the development proposed in the application.

6. Developments where voluntary mitigation options have been accepted by the School Board as evidenced by an executed and recorded legally binding agreement~~s~~ between the School Board and other required parties shall be considered to have satisfied public school concurrency requirements consistent with the terms of those agreements.

7. The School District shall continue to monitor and review Broward County, Unincorporated Broward County and Municipal non-residential plat, rezoning, site plan, special exceptions, variances, vacation petitions and other applicable development

applications, and provide written comments regarding the potential impact of proposals in such development applications to Broward County Public School facilities.

8. The School Board shall continue to participate in the Broward County land use plan amendment process through its School Board appointed Board Member on the Broward County Planning Council.

**C. Public School Concurrency Rules**

1. **General**

a. To satisfy the public school concurrency requirements, the School District shall review residential plat, site plan (or functional equivalent) applications to determine their potential impact on Broward County Public School facilities consistent with the Amended, and the Second Amended Interlocal Agreement for Public School Facility Planning, as may be further amended from time to time.

b. The areas for the implementation of public school concurrency requirements in Broward County shall be known as Concurrency Service Areas (CSA), and such CSAs shall be the approved school boundaries for elementary, middle and high schools as annually adopted by the School Board. For the purposes of public school concurrency, such CSAs shall be effective on the first day of the school year, and end on the last day before the beginning of the next school year.

c. The Level of Service Standard~~s~~ (LOS) to ensure that the capacity of schools is sufficient to support student growth anticipated from residential developments proposed in plat, site plan (or functional equivalent) applications shall commencing at the beginning of the 2010/11 school year through the end of the 2018/19 school year, be 100% gross capacity (which consists of permanent and relocatable classrooms) for each CSA, and commencing at the beginning of the 2019/20 school year revert back to 110% of the permanent FISH capacity contained in the LOS Plan for each CSA, unless considered a Hardship School, as further identified herein. The LOS shall be achieved and maintained within the period covered by the five-year schedule of capital improvements contained in the effective Five-Year Adopted District Educational Facilities Plan (DEFP).

d. To maintain the adopted LOS, the School Board may if necessary, utilize relocatable classrooms (portables) on a temporary basis as an operational solution during the replacement or expansion of District school facilities, or at Exceptional Student Education cluster sites, or in the case of a disaster or emergency.

e. The closing of a charter school that would result in the students attending such charter school(s) to return and be enrolled at the traditional public schools shall be considered an emergency.

f. After the LOS reverts to 110% permanent capacity in the 2019/20 school year, the LOS capacity of a Hardship School can be temporarily increased to 100% of gross capacity (including relocatables) for that school until such time as sufficient permanent capacity is made available at that school.

(1) A Hardship School is a CSA that does not have sufficient available capacity in the adopted five-year work plan to meet the LOS, and there is insufficient excess permanent capacity available in one (1) immediately adjacent CSA in the same Planning Area to relieve the LOS deficiency.

(2) Hardship School status shall be determined annually utilizing the five year student enrollment projections.

(3) Hardship Schools shall be identified in the LOS Plan contained in the Five-Year Adopted DEFP.

2. **Review Process**

a. The effective adopted student generation rate(s) contained in the Broward County Land Development Code (BCLDC) shall be utilized to determine the potential student impact anticipated from the residential development proposed in submitted applications. When calculating the potential student impact, should the calculated impact be .5 students or greater, the impact shall be rounded up to the next whole number.

b. The School District shall review, on a first come, first serve basis, completed Public School Impact Applications (PSIA).

c. In the re-review of submitted applications, and to determine the appropriate application fee due for such re-reviews, a major re-review shall constitute the review of resubmitted applications containing changes to fifty (50%) percent or greater of the number of residential units proposed in the original application, or changes to the project's boundary or revision to a proposed mitigation option previously accepted by the District for School Board consideration. Minor re-review shall constitute the review of resubmitted applications containing changes to less than fifty (50%) percent of the number of residential units proposed in the original application or a change of unit type and/or bedroom mix.

d. The School District shall utilize as base data the Benchmark-Day student enrollment statistical data, commencing at the beginning of the 2010/11 school year through the end of the 2018/19 school year, the effective 100% gross capacity data, and at the beginning of the 2019/20 school year, the effective permanent capacity data as adjusted to 110%, the five year student enrollment projections, and capacity improvements contained in the first three years of the Five-Year Adopted DEFP in the review to determine the potential student impact of proposed development on Broward County Public Schools.

e. The School District shall determine the potential student impact from proposed residential development on the effective CSAs by performing the following procedure:

(1) Determine the CSAs and school levels affected by the development. To adequately determine the impact of a proposed residential development on the appropriate CSA(s), the boundary indicating where the residential units will be constructed must be clearly depicted in the submitted plat, site plan (or functional equivalent) application. If such boundary is not clearly depicted, and

(i) If the perimeter or general boundary depicted for the plat, site plan (or functional equivalent) impact multiple schools of the same type (such as multiple elementary, middle and high schools), the review to determine the impact of the application shall be based on the CSA(s) where the majority of the plat, site plan (or functional equivalent) boundary falls; and

(ii) If commencing at the beginning of the 2010/11 school year through the end of the 2018/19 school year one or more of such impacted CSA(s) and school level(s) is above 100% gross capacity, and commencing at the beginning of the 2019/20 school year one or more of such impacted CSA(s) and school level(s) is above 110% LOS (unless deemed a hardship school(s)), and capacity is determined not to be available upon implementation of the review procedure described herein, the plat, site plan (or functional equivalent) will be determined not to have satisfied public school concurrency requirements for the school level(s) and as applicable, the Developer may pursue measures stated herein regarding applications that fail to meet public school concurrency requirements;

(2) In the utilization of the base statistical data referenced herein, the student(s) anticipated from proposed development(s) shall be added to the then current Benchmark-day student enrollment data, and into the first two years of the five year student enrollment projections;

(3) Based on the statistical data for the applicable LOS timeframes, determine if the affected CSA(s) is at or below 100% gross LOS capacity or 110% permanent LOS capacity respectively (unless deemed a hardship school(s)), and;

(i) If the CSA(s) is at or below 100% gross LOS capacity or at or below 110% LOS capacity (unless deemed a hardship school(s)) and students generated do not cause the CSA(s) to exceed the effective adopted LOS, the application will be determined to have met public school concurrency requirements.

(ii) If it is determined that the affected CSA(s) is above the effective adopted LOS at any time during the three year timeframe, which includes the then current effective school year and next subsequent two school years, or student(s) generated by the development causes the CSA(s) to exceed the effective adopted LOS during the stated three year timeframe, the data shall be measured against permanent capacity addition(s) contained within the first three years of the Adopted Five-Year DEFP that is either funded for construction, under construction, or will be completed and available during the three year timeframe, and upon such measurement, and as applicable for the stated LOS timeframes if it is determined that excess gross or permanent capacity will be available to accommodate the deficit student(s) anticipated from the development, the application will be determined to have met public school concurrency requirements;

Upon determinations made above, the School District shall issue a Preliminary School Concurrency Availability Determination Letter (Preliminary SCAD Letter) indicating that the proposed development has satisfied public school concurrency requirements. Such Preliminary SCAD Letter shall be valid until the end of the then current school year or 180 days, whichever is greater, for maximum number of student(s) generated for each school level by the residential type, total number of units, and bedroom mix contained in the Preliminary SCAD Letter and conditioned

upon final approval by the applicable governmental body. Upon receiving notification from the local government indicating that the proposed development has received final approval from the governing body, a Final SCAD Letter shall be issued as provided herein;

(4) No later than fifteen (15) days prior to the expiration of an issued Preliminary SCAD Letter, the applicant may send written notice to the School District requesting an extension of the soon to be expired Preliminary SCAD Letter. Included in such a notice shall be credible evidence that supports the reason for such extension. Upon receipt of such notice and satisfaction that the requested extension is valid, the District may issue a one-time extension of no more than an additional 180 days for the Preliminary SCAD Letter. However, failure to provide timely written notice to the District will result in the expiration of the Preliminary SCAD Letter;

(5) If based on the statistical data, the affected CSA(s) is above the effective adopted LOS in the then current effective school year and next subsequent two school years, or student(s) generated by the development causes the CSA(s) to exceed the effective adopted LOS at any time during the stated three year timeframe when measured against permanent capacity that is either under construction, funded for construction or will be completed and available within the first three years of the Adopted Five-Year DEFP, and as applicable for the stated LOS timeframes capacity will not be available within the first three years of the Adopted Five-Year DEFP to accommodate the deficit student(s) anticipated from the development; and therefore, the application will be determined not to have met public school concurrency requirements;

(6) If it is determined that based on the effective LOS that sufficient capacity will not be available within the first three years of the effective Adopted Five-Year DEFP to accommodate the anticipated deficit student(s), the impacted CSA(s) will be examined to determine if an alternative enrollment option in Policy 5000 has been utilized to maximize capacity within the CSA(s), and if so, determine if excess capacity from such maximization is available to accommodate the deficit anticipated student(s);

(7) If excess capacity is not available, all CSAs immediately adjacent to the primary impacted CSA(s) shall be examined for potential excess capacity. Upon examination and determination that the immediately adjacent

CSA(s) have sufficient capacity to accommodate the deficit students, the Capacity Allocation Team (CAT) will at its scheduled meeting determine if such capacity could be assigned to serve the development. Such determination shall be based the following general guidelines:

(i) The total needed capacity must be substantially available within a single adjacent CSA;
(ii) Capacity shall be assigned to the adjacent CSA(s), which is geographically closest to the subject development, and has sufficient excess capacity to absorb the development's impact;
(iii) The assignment of capacity shall comply with the "Guidelines for the Establishment of Boundaries and Attendance Areas" contained in School Board Policy 5000;
(iv) Capacity shall only be allocated to an adjacent CSA within the same School District Planning Area;
(v) The assignment shall not jeopardize a school's ability to meet the class size constitutional amendment;
(vi) If a development is located in one Planning Area but the primarily impacted CSA falls in a different Planning Area, CAT should consider adjacent CSAs in the same Planning area as the impacted School; and
(vii) During a CAT Review where a Planning Area boundary overlaps with an adjacent CSA, but the adjacent CSA(s) falls in two or more Planning Areas, capacity may be allocated to that adjacent CSA(s) as long as there is a shared contiguous geographic area (which is greater than a point) constituting at least 51% of the adjacent CSA boundary in the same Planning Area as the impacted CSA.

The applicant and the local government with jurisdiction over the development will be noticed and invited to attend the scheduled meeting.

(8) At the minimum, the CAT shall consist of the Chief School Performance and Accountability Officer or Superintendent's designee; the Director, Facility Planning and Real Estate Department or designee; the Director, Demographics and Student Assignments Department or designee or in the event of departmental name changes, the directors or appointed administrators or designees of the succeeding departments whose membership and participation are vital to CAT functions. Subsequently, after examining relevant data regarding the application and the applicable CSA(s), the CAT shall determine whether excess capacity is available or not available to accommodate the deficit students. If it determines that

capacity is available, it shall assign the needed capacity, and evidence of such assignment shall be provided in written form signed by the chairperson of the CAT. Record(s) of the assigned capacity shall be maintained by the School District, and utilized during the relevant school boundary process to ensure that the deficit students are accounted for in the applicable CSA(s). If the CAT determines that the identified excess capacity cannot be allocated to accommodate the deficit students, it shall state the reasons why such capacity cannot be allocated.

(i) If necessary, the CAT will reassign previously allocated adjacent capacity to achieve maximum utilization, except where such reassignment:

(a) Creates unacceptable transportation cost impacts due to natural or physical barriers; or
(b) Results in a violation of federal, State or School Board Policy.

(9) Upon implementation of the above and a determination that capacity will not be available to accommodate the deficit students anticipated from the proposed development, the School District shall issue a Final SCAD Letter indicating that the proposed development has failed to meet public school concurrency requirements.

(10) A Preliminary SCAD Letter indicating whether a proposed development has satisfied public school concurrency requirements shall as applicable be sent to the applicant and the local government with jurisdiction over the subject development no later than thirty (30) days after receipt of the completed PSIA.

(11) If the Final SCAD Letter states that the development has not satisfied public school concurrency requirements, the Final SCAD Letter shall state the basis for such determination, and the applicant shall have thirty (30) days to propose proportionate share mitigation to the School District. An applicant adversely impacted by a Final SCAD Letter determination may appeal such determination by written request to the School Board within the designated thirty (30) day time period. A timely request for an appeal shall stay the requirement for an applicant to propose proportionate share mitigation until the appeal has been resolved.

(12) If the applicant proposes proportionate share mitigation within the thirty

(30) day deadline, upon the subsequent acceptance of the proposed mitigation by the School Board, and upon the execution of a legally binding document between the School Board, the Local Government and the applicant, the District shall issue a Preliminary SCAD Letter which shall state that adequate capacity anticipated from the accepted proportionate share mitigation would be available to accommodate the student impact anticipated from the proposed development. If the proportionate share mitigation is not accepted by the School Board, the District shall issue a written notice to the applicant stating the basis upon which the mitigation proposal(s) was rejected.

3. **Proportionate Share Mitigation**

   a. The School Board may consider proportionate share mitigation consistent with School Board Policy and the Amended Interlocal Agreement, as may be amended from time to time regarding public school concurrency. If a proposed mitigation option is accepted and deemed financially feasible by the School Board, the Local Government and the applicant will subsequently be required to enter into an enforceable binding agreement.

   b. The binding agreement shall be, reviewed and approved by the School Board and recorded in Broward County public records by the applicant prior to the satisfaction of the proportionate share mitigation due for the subject project. Subsequently, the applicant shall deliver a copy of the recorded agreement to the School District and the local government with jurisdiction over the approval of the development order.

   c. An applicant may not propose a different proportionate share mitigation option once the initial proportionate share mitigation option has been accepted by the School Board.

4. **Proportionate Share Mitigation Options**

   a. A development's total proportionate share mitigation value shall be determined as follows:

      (1) The number of additional (deficit) students generated by the proposed development that would impact the school level(s) exceeding the adopted LOS, or that would cause the assigned school level(s) to exceed the adopted LOS, multiplied by the then current Florida Student Station Cost Factors for each school type determined at time of review; plus

(2) That development's share of the land acquisition cost for school sites, if any, as determined and published annually in the Adopted Five-Year DEFP.

(3) No land cost shall be applied to mitigation regarding real property that is already owned or controlled by the School District at the time the proposed proportionate share mitigation option is approved by the District for School Board consideration.

(4) Relocatable classrooms or facilities shall not be considered or accepted as an acceptable proportionate share mitigation option.

(5) At no time shall the total derived mitigation value be less than the then effective school impact fees that would be due at the time of payment for the proposed development.

b. The proportionate share mitigation proposed to address the deficit student station(s) at the affected school level(s) shall equate to at least one permanent classroom when the following occurs: (i) The development generates the need for the additional capacity and that capacity is not available; (ii) No classroom additions are available within the first three years of the Adopted Five-Year DEFP to accommodate the deficit student(s) generated; and/or (iii) No School District funds are available to provide the needed classroom(s) to satisfy the deficit.

c. The mitigation to address the anticipated student impact(s) that would necessitate the need for school site(s) shall primarily be the dedication of real property.

d. The proportionate share mitigation options to satisfy public school concurrency requirements shall include the following:

(1) Provide the needed school site(s) for elementary, middle or high school. Acceptability of dedicated land shall be subject to review and determination by the Superintendent or designee that the subject real property satisfies the educational and site requirements of the applicable School Board Policy. The timeframe for the conveyance of the dedicated land shall be as agreed to by the School Board, and specified in the binding agreement. The binding agreement shall provide a condition that no building permit(s) will be issued for residential units associated with the plat, site plan (or functional equivalent) until formal conveyance of the school site(s) to the School Board has occurred. If the appraised value of

the dedicated site(s) is less than the school impact fees due for the project, the provision of additional funds towards construction of the school(s) or facilities will be required.

(2) Pay for the project cost for the construction of school(s) scheduled in the Adopted Five-Year DEFP to relieve the primarily impacted CSA(s) plus the cost of the land acquisition, if any, for school sites as determined and published annually in the Adopted Five-Year DEFP or pay the project cost amount deemed necessary in advance of the time set forth in the Adopted Five-Year DEFP. The costs associated with the identified mitigation shall be based on the estimated cost of the improvement on the date that the improvement is programmed for construction. Future costs will be calculated using estimated values at the time the mitigation is anticipated to commence. Unless otherwise agreed to by the School Board, payment of the total amount due shall be made no later than thirty (30) days after the first to occur, the plat, site plan (or functional equivalent) receives final approval from the local governing body. This option shall be subject to specific School Board approval.

(3) Pay for the project cost regarding the construction of a public school facility utilizing urban school concept(s) adopted by the School Board plus the cost of the land acquisition, if any. Also, the construction of such facility shall meet the State of Florida and the School District's educational facility requirements. The costs associated with the identified mitigation shall be based on the estimated cost of the improvement on the date that the improvement is programmed for construction. Future costs will be calculated using estimated values at the time the mitigation is anticipated to commence. Unless otherwise agreed to by the School Board, payment of the total amount due shall be made no later than thirty (30) days after the first to occur, the plat, site plan (or functional equivalent) receives final approval from the local governing body. This option shall be subject to specific School Board approval.

(4) Pay for one of the following:

(i) Additions to the school(s) located within the primarily impacted CSA(s) or in CSA(s) located immediately adjacent to the primarily impacted CSA(s), as found in the current Adopted Five-Year DEFP, plus the cost of the land acquisition, if any, for school sites as determined and published annually in the Adopted Five-Year DEFP or pay the project cost amount deemed necessary in advance

of the time set forth in the Adopted Five-Year DEFP. The costs associated with the identified mitigation shall be based on the estimated cost of the improvement on the date that the improvement is programmed for construction. Future costs will be calculated using estimated values at the time the mitigation is anticipated to commence.

(ii) Needed permanent capacity improvement(s) (e.g. classroom addition) at the primarily impacted CSA(s) or CSA(s) located immediately adjacent to the primarily impacted CSA(s) or provide the number of needed permanent classroom(s) (modular classrooms(s) or similar facility), and the cost of the land acquisition, if any, for school sites as determined and published annually in the Adopted Five-Year DEFP. Modular or similar approved facilities shall meet the State of Florida and the School Districts educational facility requirements.

Unless otherwise agreed to by the School Board, payment of the total amount due for 4(i) or 4(ii) above, shall be made no later than one year after the plat, site plan (or functional equivalent) receives final approval from the local governing body. This option shall be subject to specific School Board approval.

(5) Allow proportionate share mitigation funding to be utilized at a charter school, which at a minimum meets all of the following criteria:

(i) The charter school or charter school system is owned by a municipal government.
(ii) The charter school or charter school system has been in operation for a minimum of five years.
(iii) The charter school or charter school system provides a complete grade configuration for at least a primary learning center, elementary, middle or high school education.
(iv) The charter school is located within two miles of the proposed development or within the CSA(s) of the impacted public school(s).
(v) The charter school is built consistent with the state Rules for Educational facilities (SREF) which is contained within the Florida Building Code.
(vi) Adopt the same LOS contained in the Amended Agreement.
(vii) Adopt the Florida Department of Education (DOE) design criteria formulas to calculate student capacity.

(viii) Enroll student population at a 100% of the charter schools contract capacity.

(ix) Funding received shall be used pursuant to Section 1013.62, Florida Statutes.

This option shall be subject to specific School Board approval. If the School Board rejects a proposal to allow proportionate share mitigation funding at a charter school, the Board shall state its reasoning for rejecting such proposal.

(6) Other mitigation option(s) may be proposed by an applicant and shall be subject to specific School Board approval. The timeframe for payment of the total amount due or the provision of the specific proportionate share mitigation shall be as agreed to by the School Board and contained in the binding agreement.

e. At the time a Developer proposes a proportionate share mitigation option in writing to the District, the Developer shall submit a construction schedule to the District indicating the anticipated dates for commencement of construction through completion of the development. If the submitted construction schedule indicates that the construction of the development will commence prior to the payment due date(s) stated herein, the payment due date for the development will automatically be subject to an alternative payment timeframe that will be scheduled for School Board consideration. School Board consideration of an alternative payment timeframe for proportionate share mitigation shall at a minimum, be based on the following general criteria: 1. the magnitude and anticipated construction schedule for the proposed development; 2. the potential and logistics in coordinating the delivery of the capacity associated with the proposal with the construction schedule of projects contained within the Adopted Five-Year DEFP at the subject school(s); and 3. the specific mitigation option proposed, and the length of time needed to construct capacity associated with that option. The binding agreement shall include a requirement that construction of the project will not commence prior to the date specified in the submitted construction schedule.

f. A proposed proportionate share mitigation option shall be reviewed by Proportionate Share Acceptance Group (PSAG), and if deemed to be acceptable for School District purposes shall be scheduled for School Board consideration. The Facility Planning and Real Estate Department or succeeding Department in the event of Departmental name change shall be responsible for convening PSAG to make decisions regarding proposed proportionate share mitigation(s). At the

minimum, PSAG shall consist of the Director, Capital Budget Department or designee; the Director, Facility Planning and Real Estate Department or designee; the Director, Demographics and Student Assignments Department or designee, the Executive Director, Facilities Design and Construction; or in the event of departmental name changes, the directors or appointed administrators or designees of the succeeding departments whose membership and participation are vital to PSAG functions; and the project manager of the CSA(s) impacted by the proposed development.

g. The total amount committed to pay for permanent classroom additions or any of the listed mitigation options shall not be less than the then effective school impact fees due at the time of payment for the proposed units as calculated based upon the adopted school impact fee schedule specified in the BCLDC and due for the units. The school impact fee due for the project shall be considered included in the total proportionate share mitigation amount due or paid, and shall be credited toward the payment of the school impact fee. Specifics regarding the payment of the proportionate share mitigation shall be included within the binding agreement.

5. **Formula for the Calculation of Proportionate Share Mitigation**

a. The general formulas to calculate each proportionate share mitigation shall be as delineated below.

(1) If a Developer elects the Dedication of School Sites option, the need for land shall be based on the factors delineated below:

(i) Elementary school site: The generation of between 830 to 1,200 elementary school students;
(ii) Middle school site: The generation of between 1,352 to 1,787 middle school students;
(iii) High school site: The generation of approximately 1,495 to 2,852 high school students; or
(iv) The stated sizes of elementary, middle and high school facilities as contained in each updated effective Five-Year District Educational Plant Survey.

Mitigation regarding the provision of school site(s) shall be based on the appraised value of the land measured against the cost per student station value amount due for the students generated.

(2) Project cost for the construction of school(s) or additions to the CSA(s) located immediately adjacent to the primarily impacted CSA(s) as found in the current Adopted Five-Year DEFP.

(i) The formula regarding the above option shall at the minimum be based on the estimated cost of the improvement on the date that the improvement is programmed for construction consistent with the Amended Interlocal Agreement. Future costs will be calculated using estimated values at the time the mitigation is anticipated to commence.

(3) Project cost regarding the construction of a public school facility based on urban school concept(s) adopted by the School Board.

(i) The formula regarding the above option shall at the minimum be based on the estimated cost of the improvement on the date that the improvement is programmed for construction consistent with the Amended Interlocal Agreement. Future costs will be calculated using estimated values at the time the mitigation is anticipated to commence.

(4) Provision of a Classroom or Modular Classroom

If a Developer elects the provision of a classroom or modular classroom option, the number of students constituting an elementary, middle and high school(s) classroom shall be as delineated below:

(i) Elementary: Eighteen (18) students;
(ii) Middle: Twenty-two (22) students;
(iii) High: Twenty-five (25) students; or
(iv) The stated elementary, middle and high school(s) classrooms sizes as contained in each updated effective Five-Year District Educational Plant Survey. The cost for the provision of a classroom or modular classroom shall include the proportionate cost associated with the school level(s) core capacity and other related cost. Such cost shall be as determined and revised at the beginning of each fiscal year by the School District.

6. **Terms for Proportionate Share Mitigation**

a. In exchange for payment towards the provision of student stations to equate full classroom(s), payment for the construction of a public school facility, or dedication of school site(s), the School District will establish a mitigation bank for the Developer, which would address credit(s) for permanent school capacity in excess of that which is required to serve the proposed residential development. In such scenario, the Developer will have the right to sell such credit(s) within the affected CSA or immediate adjacent CSA(s) for the excess permanent capacity, after receiving approval from the School District. Upon granting of such approval, the District shall send written notice to the Developer, with copy to Broward County and the Local Government issuing the development order or functional equivalent for the project.

b. Upon payment towards the provision of student stations to equate full classroom(s) by the first Developer, the resulting excess capacity will not be considered available for use by a second or subsequent Developer whose reviewed development impacts the same school(s) that were impacted by the Developer with the right to sell the excess credit(s) until such credit(s) have been purchased by the second or subsequent Developer and approved by the District.

c. Also, a subsequent Developer whose development impacts the same school(s) that were primarily impacted by the Developer with the right to sell the excess credit(s), and who needs to satisfy public school concurrency requirements at such school(s), may purchase the actual capacity needed from the Developer with rights to the excess capacity. Sale and purchase of such capacity shall be limited to the actual capacity that is needed by the subsequent Developer.

d. A subsequent Developer, who purchases needed credit(s) from the Developer with rights to the original capacity, shall provide the School District with a written proof or receipt of such purchase. At the minimum, the proof of purchase must state the following:

    (1) The project name and School Board of Broward County, Florida (SBBC) project number;

    (2) The number of proposed residential units (and bedroom mix, if known);

    (3) School(s) affected by the development needing the credit(s);

    (4) The number of elementary, middle and high school students associated with the needed capacity;

(5) The amount of capacity needed by the proposed development, and the amount purchased;

(6) The cost for each student station purchased and the total amount paid for the credit(s);

(7) Contact information (name, address, telephone number) of the Developer with rights to the credit(s);

(8) The transaction date, and the names and signatures of both the Developer with rights to the excess credit(s) and the purchaser of the credit(s).

e. The price for each excess proportionate share mitigation credit sold shall not exceed the amount initially paid for the provision of the capacity.

f. Based on data maintained by the District, if proportionate share credit(s) are available and needed by a subsequent Developer to satisfy proportionate share mitigation requirements, the then current holder of the credit(s) must sell and/or transfer the subject credit(s) within ninety (90) days upon notice from the District to the subsequent Developer or lose the right to be reimbursed for the unsold credit(s), and the credit(s) shall thereafter be deemed to be relinquished.

g. The Developer who initially paid the proportionate share mitigation amount due, may request in writing, a refund for monies paid to the District as evidenced by documentation maintained by the District,

(1) if the proposed development is not constructed in any part, or

(2) the plat, site plan (or functional equivalent) approval expires and the approval has not been extended and the monies have not been committed or used by the District to defray the school impacts originally anticipated to occur as a result of the proposed development, and

(3) none of the proportionate share mitigation credit(s) has been sold or transferred to subsequent Developer(s).

h. The amount refunded to the Developer shall not exceed the exact amount originally paid.

i. At the time the proportionate share mitigation monies are refunded to the Developer, the Final SCAD Letter indicating satisfaction of public school

concurrency shall become null and void.

7. **Guidelines for the Expenditure of Proportionate Share Mitigation Funds**

a. A mitigation contribution provided by a Developer to offset the impact of a residential development shall be directed by the School Board toward a permanent school capacity project identified in the first three years of the School Board's Adopted Five-Year DEFP, or as appropriate, scheduled as a new project in the first three years of the Adopted Five-Year DEFP. If the School Board accepts proportionate share mitigation which requires that it be scheduled as a new projected in the first three years of the Adopted Five-Year DEFP, the action by the School Board shall automatically amend the Adopted Five-Year DEFP to include the proportionate share amount or value of the mitigation. Capacity projects identified within the first three (3) years of the Adopted Five-Year DEFP shall be considered as committed in accordance with the pertinent Sections of the Amended Interlocal Agreement.

b. If capacity projects are planned in years four (4) or five (5) of the School Board's Adopted Five-Year DEFP within the same CSA as the proposed residential development, and if the School Board agrees, the Developer may pay his proportionate share to advance the improvement into the first three years of the Adopted Five-Year DEFP to mitigate the proposed development in accordance with the formula provided herein.

c. The guidelines for the expenditure of proportionate share mitigation funds towards permanent capacity identified in the Adopted Five-Year DEFP, shall be as follows:

(1) The School Board shall utilize monies paid by applicants, to provide needed permanent capacity at those schools identified in the District's development review report as being impacted by the development.

(2) If site constraints or other feasibility issues make it impracticable for the School Board to provide the needed permanent capacity at the affected school(s) as delineated above, as feasible, the School Board will reasonably provide the needed capacity at the immediately adjacent CSA(s), thus relieving overcrowding at the primarily impacted CSA(s).

(3). If disbursement of the mitigation funds is not possible as outlined above, the funds will be spent in the applicable school impact fee service area delineated in the adopted BCLDC in a manner that ensures that the impact

of the development is still mitigated at the primarily affected CSA or an adjacent CSA(s).

8. **Monitoring of Proportionate Share Mitigation Funds**

a. The School District shall maintain appropriate record of the applicants or property owners that have proposed proportionate share mitigation to satisfy public school concurrency requirements that have been accepted by the School Board. Such record shall include the number and type of residential units, the number of anticipated elementary, middle and high school students, the affected schools and subject school year as provided in the District's development review report for the development applications, the equivalent school impact fees due for such projects, and the additional and total proportionate share mitigation funds due/paid.

9**. Issuance and Term of Public School Concurrency**

a. After issuance of the Preliminary SCAD Letter which indicates that capacity is available to accommodate the deficit students, the District shall temporarily reserve seats in its database for the number of students anticipated from the development.

b. After receiving written notice from the local government indicating that the plat, site plan (or functional equivalent) has received final approval from the governing body, and

(1) the total number of approved residential unit(s), type and bedroom mix are exactly the same or less than those depicted in the Preliminary SCAD Letter for the application; and

(2) the approved development level does not cause an increase in the number of elementary, middle and high school student(s) depicted in the issued Preliminary SCAD Letter,

a Final SCAD Letter will be issued for the development and the capacity (seats) needed for the anticipated student(s) shall be considered vested for the duration of the underlying approval, but for no more than five (5) years for public school concurrency purposes beginning from the date the Development received final approval from the local government. If at a later date the plat, site plan (or functional equivalent) is resubmitted with a revised units/bedroom mix that is different from the initial approved residential units/bedroom mix, and the revision generates additional student(s), seats associated with such additional student(s) shall not be considered vested for public school concurrency.

c. Subsequently, the number of needed capacity/associated student(s) shall be added to the School District's database, monitored for the five year period, and deducted from the database as information is received annually from the local government regarding the issuance of certificate of occupancy (CO) for the development. If the development was denied, the District shall deduct from its database, student(s) associated with the development.

d. In order for the District to adequately provide the capacity needed to accommodate the student(s) associated with the vested unit(s), data regarding the vested unit(s) shall be incorporated into the five-year student enrollment projections.

e. The data regarding the information delineated in b. and c. above shall be provided by the Local Government to the School District in a quarterly report consistent with the provisions of the Second Amended Interlocal Agreement after final approval of the development by the governing body. At the minimum, the data provided shall include the following:

(1) Development name, project number, and SBBC number (if known);

(2) Survey location map;

(3) Number of dwelling units by residential type(s) and bedroom mix;

(4) Section, Township and Range, and

(5) Final adoption and expiration date of the development approval.

f. Once an approved plat, site plan (or functional equivalent) expires, the Final SCAD Letter will no longer be valid. If an approval is to be extended, as may be permitted by the applicable Local Government, the applicant or the Local Government shall provide written notice to the School District no later than fifteen (15) days prior to any such expiration and provide documentation that the extension request was approved. Failure to provide the timely written notice to the School District will result in the expiration of the Final SCAD Letter.

g. If the approval was extended by the local government, and the District received notice as stated herein, a one-time extension of the Final SCAD Letter shall be automatically granted consistent with the local government extension.

h. A Vesting Verification Letter shall be issued for a site plan (or functional equivalent) application to confirm that the residential unit(s), type and bedroom mix proposed in the site plan are exactly the same as those contained in a prior vested plat (or functional equivalent) with a valid Final SCAD Letter. A Vesting Verification Letter will also be issued if the residential unit(s), type and bedroom mix proposed by the site plan (or functional equivalent) application are less than the residential unit(s), type and bedroom mix contained in the vested plat, and student(s) generated at each school level by the site plan (or functional equivalent) application are the same or less than the student(s) generated in the vested plat (or functional equivalent).

i. A Vesting Verification Letter will not be issued for a site plan (or functional equivalent) application where the residential unit(s), type and bedroom mix proposed in the application are more than the residential unit(s), type and bedroom mix contained in the vested plat (or functional equivalent) with a valid Final SCAD Letter, and student(s) generated by the site plan (or functional equivalent) application at each school level are more than the student(s) generated in the vested plat. In the above scenario, the applicant may amend the site plan (or function equivalent) to be consistent with the information in the underlying vested plat (or function equivalent), or submit a new application to the District for review of the additional residential unit(s).

**D. School Impact Fee Waivers for Certified Affordable Housing Projects**

1. In accordance with the Broward County Land Development Code (BCLDC), the School Board does hereby authorize limited school impact fee waivers for proposed qualified affordable housing units. School District staff may administratively approve a school impact fee waiver upon the following circumstances:

   a. Waivers shall only be considered for affordable housing units as defined in the BCLDC as very low income and certified as very low income by Broward County.

   b. The School Board hereby establishes Capital Funds to mitigate the impact of waiving the school impact fees for certified very low income units. The School Board shall adopt (in its sole discretion) by Resolution a maximum amount that will be designated for the school impact fee waiver program and a maximum amount that may be available to individual eligible certified very low income projects. The designated funds shall be replenished each year unless the fund amount is changed by the School Board by subsequent Resolution or this school impact fee waiver program is discontinued.

c. District Staff shall administer waiver requests on a first-come first-serve basis until the School Impact Fee Waiver Program fund (Fund) is exhausted. Once the Fund is depleted, no subsequent request shall be accepted and the school impact fee waiver program shall cease until the next fiscal year's allocation becomes available.

d. Requests for school impact fee waivers must include:

   i. A letter requesting the waiver;
   ii. Certification letter from Broward County;
   iii. Warranty Deed or other legal document confirming ownership of property;
   iv. Folio number of the property;
   v. Survey or general location map; and
   vi. School District issued SCAD Letter that public school concurrency requirements have been satisfied or evidence that conditions contained therein, if any, have been fulfilled.

e. Upon District staff determination that a certified very low income affordable housing project qualifies for school impact fee waiver, District staff shall issue a letter to the applicant indicating the school impact fee amount that has been waived for the project. Within thirty (30) calendar days of issuance, the letter can be submitted to Broward County at the time of environmental review approval of construction plans. If the letter has not been redeemed at Broward County within the thirty (30) day period, the reserved allocated waiver amount shall expire and become available within the Fund for subsequent school impact fee waiver requests.

f. Bi-annually, District staff shall report to the School Board the then current fiscal year's status regarding school impact fee waivers, which includes at a minimum:

   i. Available and remaining funds, and
   ii. Identification of project(s) that have received waivers.

LEGAL AUTHORITY: F.S. 1001.41(2)
LAWS IMPLEMENTED: F.S. 163.3161(3), 163.3164 (10) and (24), 163.3174(1), 163.31777, 163.3180(6), 1001.32, 1013.33, 1013.35, 1013.36,

| | |
|---|---|
| OTHER: | Broward County Land Use Plan, Broward County Comprehensive Plan, Broward County Charter, Amended Interlocal Agreement for Public School Facility Planning, Second Amended Interlocal Agreement for Public School Facility Planning |
| HISTORY: | ADOPTED: 5/27/97 |
| AMENDED: | 11/9/04; 7/25/06; 1/15/08; 1/13/09; 11/9/10; 1/21/15 |

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
Application Fee Schedule Regarding the Review
of Development Applications - Calendar Year 2015

| APPLICATION TYPE | APPLICATION FEE |
|---|---|
| CONSISTENCY REVIEW | |
| LUPA | $1,900.00 |
| REZONING | $1,900.00 |
| DRI | $1,900.00 |
| ADDITIONAL FEE FOR APPLICATIONS WITH VOLUNTARY MITIGATION | $1,587.00 |
| PUBLIC SCHOOL CONCURRENCY REVIEW | |
| PLAT-RESIDENTIAL | $1,598.00 |
| PLAT-NON-RESIDENTIAL | N/A |
| SITE PLAN-RESIDENTIAL | $1,598.00 |
| SITE PLAN-NON-RESIDENTIAL | N/A |
| FUNCTIONAL EQUIVALENT | $286 - up to 5 units |
| ADDITIONAL FEE FOR APPLICATIONS WITH PROPORTIONATE SHARE MITIGATION | $2,307.00 |
| MISCELLANEOUS REVIEW | |
| RE-REVIEW-MAJOR | 1/2 of original review fee |
| RE-REVIEW-MINOR | 1/4 of original review fee |
| VESTING VERIFICATION LETTER FOR PUBLIC SCHOOL CONCURRENCY* | $61.00 |
| SCAD LETTER FOR EXEMPT DEVELOPMENT | $61.00 |
| EXTENSION LETTERS | $61.00 |
| OPINION LETTER | $61.00 |

*See Frequently Asked Questions

1 Re-review of major revisions regarding projects with prior voluntary mitigation process is subject to 1/2 of the fee for LUPA, Rezoning, DRI, Plats and Site Plans
2 Re-review of minor revisions regarding projects with prior voluntary mitigation process is subject to 1/4 of the fee for LUPA, Rezoning, DRI, Plats and Site Plans
3 Re-review of revisions to the previously executed and recorded binding agreements (Tri-Part, and RC) as a result of major revisions to LUPA, Rezoning, DRI, Plats and Site Plans is subject to 1/2 of the fee for applications with voluntary mitigation
4 Re-review of revisions to the previously executed and recorded binding agreements (Tri-Part, and RC) as a result of minor revisions to LUPA, Rezoning, DRI, Plats and Site Plans will not be subject to any additional fees beyond what is stated in number 2 above

NOTE: Fees depicted above reflect annual adjustment authorized by School Board Policy 1161

**EXHIBIT "B"**

**RECOVERY OF COSTS**
**FOR**
**PUBLIC SCHOOLS CONCURRENCY**
**AND**
**GROWTH MANAGEMENT**

**REVIEW AND PROCESSING**

**RESIDENTIAL DEVELOPMENT**

**1. Recovery of Costs for the Review and Processing of Applications for Residential Development.**

A. Fees shall be imposed pursuant to School Board Policy to offset the various costs to the District for its use of outside consultants and attorneys (the "Reviewing Agents") in connection with the processing and review of applications, submissions or requests concerning residential development in Broward County, Florida ("Review Requests"). Such fees shall be equal in amount to the District's actual costs, in terms of the Reviewing Agents time and costs expended in such review and processing. It is the express intent of the School Board in enacting these provisions that the District's costs of Review Agents as required now or in the future to satisfy and comply with public school concurrency and/or growth management regulations, policies or procedures shall be borne by those persons initiating the Review Request.

B. During the course of review of any Review Request and upon notification by the School District or prior to proposing proportionate share mitigation for consideration by the School District, which necessitates review and processing by any Review Agent, as determined by the District, an applicant shall pay an initial preliminary minimum deposit in the amount of $1,500.00, of which $100.00 is non-refundable, which shall be credited toward the fee charged for such review and processing. The District may request a larger minimum deposit at its discretion dependent upon the costs for services anticipated to be performed by the Reviewing Agents. Such person shall also pay additional deposits as may be required from time to time. If the deposit payment is made by credit or debit card, a minimum charge of two (2%) percent or the percentage that the credit/debit card company charges the School District for such transaction shall be added to the initial preliminary minimum deposit amount or additional supplemental amount(s).

C. Upon payment of the initial deposit, an account for such person's Review Request (the "Project Account") will be opened and maintained throughout the entire review process until the person receives a determination that

Concurrency has been satisfied for the subject development or the District determines that no further District action is necessary for the review and processing of the Review Request, at either of which times the Project Account will be closed and any remaining funds, exceeding $100.00 in it shall be refunded to the person depositing same no later than two (2) months after the closing date of the Project Account. Staff will make at least two attempts to notify the applicant in writing of the available refund. If no response is received from the applicant regarding the request to process the refund, the remaining funds will be deemed forfeited after one year of the closing date of the Project Account. The Project Account will be monitored on a periodic basis by the District. Whenever the account balance falls below $500.00, a supplemental deposit will be required before any further review or processing continues. The person making the initial deposit will be notified when a supplemental deposit will be required. The amount of the supplemental deposit will be a minimum of at least fifty (50%) percent of the initial deposit. Several supplemental deposits may be necessary depending upon the complexity of the Review Request.

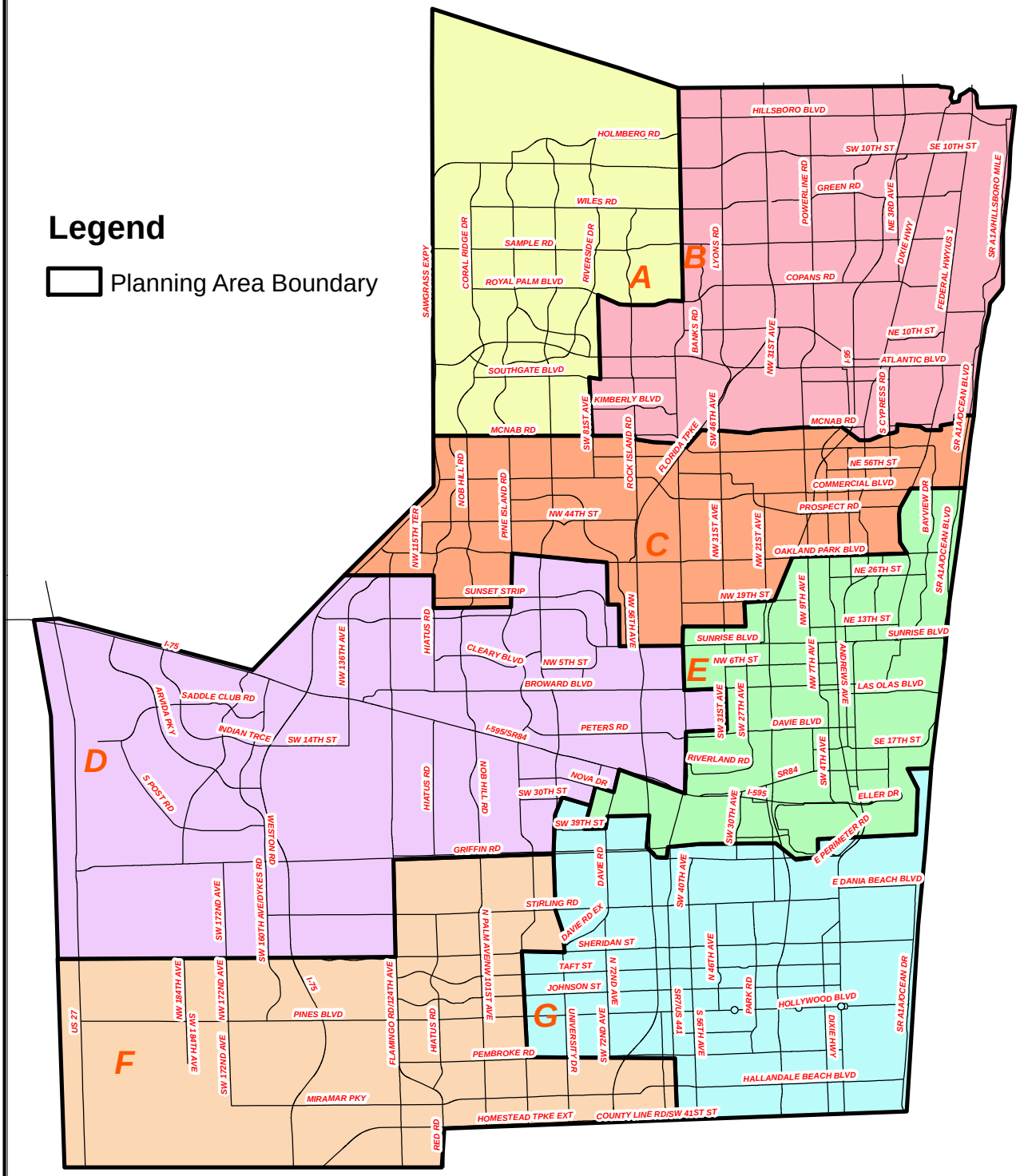
D. The Reviewing Agents who are involved in the review and processing of Review Requests shall maintain records of the time expended and tasks conducted regarding each such request. A debit based upon the time expended and the applicable hourly rate shall be charged against the Project Account. The applicable hourly rate for review and processing by the District's outside consultants and attorneys shall equal the actual hourly charge for such review and processing.

E. The administrative fees set forth herein, shall not replace the imposition and collection of other fees or regular development review application fees as may be provided in other School Board Policies.

F. Any notification for supplemental deposits from the District that is directed to a person initiating a Review Request shall be deemed sufficient if made by a telephone call to such person or his or her agent followed by a written confirming letter. It shall be the duty of those persons initiating Review Requests to supply the District, for inclusion in the filed Review Request, a continuously updated address and telephone number where such persons or their agents can be reached for purposes of such notification. If an attempt to notify a person initiating a Review Request or to notify his or her agent is frustrated because such furnished phone numbers or address were not correct or up to date when the notification attempt was made, such attempt shall be deemed sufficient notice for purposes of this section and further review shall be deferred until the supplemental deposit(s) have been received.

# The School Board of Broward County, Florida

## SCHOOL DISTRICT'S SEVEN LONG RANGE PLANNING AREA




Prepared by: Facility Planning and Real Estate Department
The School Board of Broward County, Florida

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