AGENDA REQUEST FORM

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

MEETING DATE	Mar 22 2017 5:30PM - Second Public Hearing - Boundaries
AGENDA ITEM	SUPERINTENDENT'S RECOMMENDATION
CATEGORY	
DEPARTMENT	Demographics & Student Assignments

Special Order Request: ○ Yes ◉ No

Time:

Open Agenda: ○ Yes ◉ No

ITEM No.: 1.

TITLE:

2017-2018 School Attendance Areas/Boundaries and School Usage Recommendations - all Combination Schools

REQUESTED ACTION:

Adopt the Superintendent of Schools' recommendation for all combination school usage and school attendance areas/boundaries for the 2017-2018 school year at this public hearing.

SUMMARY EXPLANATION AND BACKGROUND:

Pursuant to F.S.1001.49 and School Board Policy 5000 the Superintendent is required to submit recommendations to The School Board on school usage and attendance areas. The attached items represent the Superintendent's recommendations pursuant to these issues. The School Board will vote on the attendance areas for all combination schools as a separate item representing a rule with its own financial impact statement.
The book can be found at: http://www.broward.k12.fl.us/dsa/boundaryprocess/1718boundaryprocess/phii/1718tablecontents.shtml

SCHOOL BOARD GOALS:

◉ Goal 1: High Quality Instruction ◉ Goal 2: Continuous Improvement ◉ Goal 3: Effective Communication

FINANCIAL IMPACT:

See Financial Impact Statement in the attached 2017-2018 School Attendance Areas/Boundaries and School Usage & Recommendations document.

EXHIBITS: (List)

(1) BoundaryBook1718

BOARD ACTION:

ADOPTED

(For Official School Board Records Office Only)

SOURCE OF ADDITIONAL INFORMATION:

Name: Leslie M. Brown	Phone: 754 321-2100
Name: Patrick J. Sipple	Phone: 754 321-2480

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Senior Leader & Title

Leslie M. Brown - Chief Portfolio Services Officer

Approved In Open Board Meeting On: MAR 2 2 2017

Signature

Leslie M. Brown
3/15/2017, 10:49:08 AM

Electronic Signature

By: Abby M. Freedman
School Board Chair

Form #4189 Revised 07/16
RWR/ LMB/PJS:bm

AGENDA REQUEST FORM

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

MEETING DATE	Mar 22 2017 5:30PM - Second Public Hearing - Boundaries
AGENDA ITEM	SUPERINTENDENT'S RECOMMENDATION
CATEGORY	
DEPARTMENT	Demographics & Student Assignments

Special Order Request ○ Yes ◉ No

Time

Open Agenda ○ Yes ◉ No

ITEM No.: 2.

TITLE:

2017-2018 School Attendance Areas/Boundaries and School Usage Recommendations - all Elementary Schools

REQUESTED ACTION:

Adopt the Superintendent of Schools' recommendation for all elementary school usage and school attendance areas/boundaries for the 2017-2018 school year at this public hearing.

SUMMARY EXPLANATION AND BACKGROUND:

Pursuant to F.S.1001.49 and School Board Policy 5000 the Superintendent is required to submit recommendations to The School Board on school usage and attendance areas. The attached items represent the Superintendent's recommendations pursuant to these issues. The School Board will vote on the attendance areas for all elementary schools as a separate item representing a rule with its own financial impact statement.
The book can be found at: http://www.broward.k12.fl.us/dsa/boundaryprocess/1718boundaryprocess/phii/1718tablecontents.shtml

SCHOOL BOARD GOALS:

◉ **Goal 1: High Quality Instruction** ◉ **Goal 2: Continuous Improvement** ◉ **Goal 3: Effective Communication**

FINANCIAL IMPACT:

See Financial Impact Statement in the attached 2017-2018 School Attendance Areas/Boundaries and School Usage & Recommendations document.

EXHIBITS: (List)

(1) BoundaryBook1718

BOARD ACTION:

ADOPTED

(For Official School Board Records Office Only)

SOURCE OF ADDITIONAL INFORMATION:

Name: Leslie M. Brown	Phone: 754 321-2100
Name: Patrick J. Sipple	Phone: 754 321-2480

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Senior Leader & Title

Leslie M. Brown - Chief Portfolio Services Officer

Approved In Open Board Meeting On: MAR 2 2 2017

Signature

Leslie M. Brown
3/15/2017, 10:49:08 AM

Electronic Signature

By: Abby M. Freedman

School Board Chair

Form #4189 Revised 07/16
RWR/ LMB/PJS:bm

AGENDA REQUEST FORM

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

MEETING DATE	Mar 22 2017 5:30PM - Second Public Hearing - Boundaries
AGENDA ITEM	SUPERINTENDENT'S RECOMMENDATION
CATEGORY	
DEPARTMENT	Demographics & Student Assignments

Special Order Request ○ Yes ◉ No

Time

Open Agenda ○ Yes ◉ No

ITEM No.: 3.

TITLE:

2017-2018 School Attendance Areas/Boundaries and School Usage Recommendations - all Middle Schools

REQUESTED ACTION:

Adopt the Superintendent of Schools' recommendation for all middle school usage and school attendance areas/boundaries for the 2017-2018 school year at this public hearing.

SUMMARY EXPLANATION AND BACKGROUND:

Pursuant to F.S.1001.49 and School Board Policy 5000 the Superintendent is required to submit recommendations to The School Board on school usage and attendance areas. The attached items represent the Superintendent's recommendations pursuant to these issues. The School Board will vote on the attendance areas for all middle schools as a separate item representing a rule with its own financial impact statement.
The book can be found at: http://www.broward.k12.fl.us/dsa/boundaryprocess/1718boundaryprocess/phii/1718tablecontents.shtml

SCHOOL BOARD GOALS:

◉ **Goal 1: High Quality Instruction** ◉ **Goal 2: Continuous Improvement** ◉ **Goal 3: Effective Communication**

FINANCIAL IMPACT:

See Financial Impact Statement in the attached 2017-2018 School Attendance Areas/Boundaries and School Usage & Recommendations document.

EXHIBITS: (List)

(1) BoundaryBook1718

BOARD ACTION:

ADOPTED

(For Official School Board Records Office Only)

SOURCE OF ADDITIONAL INFORMATION:

Name: Leslie M. Brown	Phone: 754 321-2100
Name: Patrick J. Sipple	Phone: 754 321-2480

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Senior Leader & Title

Leslie M. Brown - Chief Portfolio Services Officer

Approved In Open Board Meeting On: MAR 2 2 2017

Signature

Leslie M. Brown
3/15/2017, 10:49:08 AM
Electronic Signature

By: Abby M. Freedman
School Board Chair

Form #4189 Revised 07/16
RWR/ LMB/PJS:bm

AGENDA REQUEST FORM

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

MEETING DATE	Mar 22 2017 5:30PM - Second Public Hearing - Boundaries
AGENDA ITEM	SUPERINTENDENT'S RECOMMENDATION
CATEGORY	SELECT CATEGORY (OPTIONAL)
DEPARTMENT	Demographics & Student Assignments

Special Order Request: ○ Yes ◉ No

Time:

Open Agenda: ○ Yes ◉ No

ITEM No.: 4.

TITLE:

2017-2018 School Attendance Areas/Boundaries and School Usage Recommendations - all High Schools

REQUESTED ACTION:

Adopt the Superintendent of Schools' recommendation for all high school usage and school attendance areas/boundaries for the 2017-2018 school year at this public hearing.

SUMMARY EXPLANATION AND BACKGROUND:

Pursuant to F.S.1001.49 and School Board Policy 5000 the Superintendent is required to submit recommendations to The School Board on school usage and attendance areas. The attached items represent the Superintendent's recommendations pursuant to these issues. The School Board will vote on the attendance areas for all high schools as a separate item representing a rule with its own financial impact statement.
The book can be found at: http://www.broward.k12.fl.us/dsa/boundaryprocess/1718boundaryprocess/phii/1718tablecontents.shtml

SCHOOL BOARD GOALS:

◉ Goal 1: High Quality Instruction ◉ Goal 2: Continuous Improvement ◉ Goal 3: Effective Communication

FINANCIAL IMPACT:

See Financial Impact Statement in the attached 2017-2018 School Attendance Areas/Boundaries and School Usage & Recommendations document.

EXHIBITS: (List)

(1) BoundaryBook1718

BOARD ACTION:

ADOPTED

(For Official School Board Records Office Only)

SOURCE OF ADDITIONAL INFORMATION:

Name: Leslie M. Brown	Phone: 754 321-2100
Name: Patrick J. Sipple	Phone: 754 321-2480

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Senior Leader & Title

Leslie M. Brown - Chief Portfolio Services Officer

Approved In Open Board Meeting On: MAR 2 2 2017

Signature

Leslie M. Brown
3/15/2017, 10:49:08 AM

Electronic Signature

By: Abby M. Freedman

School Board Chair

Form #4189 Revised 07/16
RWR/ LMB/PJS:bm

SCHOOL ATTENDANCE AREAS/BOUNDARIES AND SCHOOL USAGE RECOMMENDATIONS 2017-18

Established 1915
BROWARD
County Public Schools

PUBLIC HEARING
SECOND READING
COMBINATION, ELEMENTARY, MIDDLE, AND HIGH SCHOOLS
MARCH 22, 2017

SCHOOL BOARD AGENDA ITEMS AND SUPPORTING DOCUMENTATION

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA



Abby M. Freedman, Chair
Nora Rupert, Vice Chair

Robin Bartleman
Heather P. Brinkworth
Patricia Good
Donna P. Korn
Laurie Rich Levinson
Ann Murray
Dr. Rosalind Osgood

Robert W. Runcie
Superintendent of Schools

Leslie M. Brown, Chief Portfolio Services Officer
Patrick J. Sipple, Director, Demographics & Student Assignments

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, national origin, marital status, race, religion, sex or sexual orientation. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

Prepared by the Demographics & Student Assignments Department

600 SE Third Avenue
Fort Lauderdale, Florida 33301

Phone: (754) 321-2480
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http://www.broward.k12.fl.us/dsa/index.shtml

PUBLIC HEARING

SECOND READING

MARCH 22, 2017 Combination, Elementary, Middle, and High Schools

The School Board of Broward County, Florida, will vote on all combination, elementary, middle, and high schools as separate agenda items.

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2017-18 SCHOOL ATTENDANCE AREAS/BOUNDARIES AND SCHOOL USAGE RECOMMENDATIONS

Robert W. Runcie
Superintendent of Schools

2017-18 School Boundary Process Overview

The following is a summary of key school boundary process dates:

- **May 24, 2016 School Board School Boundary Workshop I:** A review of last year's boundary process was presented along with the proposed 2017-18 school boundary process timeline. Direction was given by the Board to solicit nominations for School Boundary Committee representatives and alternatives through individual School Advisory Forums (SAF's), and that final committee membership would be chosen from among these nominees by District Area Advisory Councils rather than by school principals.

- **May 31, 2016 through October 3, 2016:** DSA staff worked with any community members who wanted to create proposals for school boundary changes, and shared the process with principals, city elected officials, and community members. The deadline for community members to submit a boundary change proposal was October 3, 2016.

  This year, DSA received sixteen proposals for boundary changes from members of the community, including two creating a sixth through twelfth grade collegiate academy at Millennium Middle School, a boundary change from Marjory Stoneman Douglas High School to Coral Glades High School to relieve overcrowding, and a boundary change from Lauderdale Lakes Middle School to Silver Lakes Middle School to improve neighborhood integrity as well as the elementary to middle school feeder pattern. DSA also worked very closely with community members from the City of Parkland to design solutions for aligning growing elementary school student enrollment with new classroom capacity within the city. Through this collaborative effort, and thanks to support from city staff who made a conference room available for the individual boundary meetings, DSA received twelve proposals for boundary changes to Heron Heights, Park Trails, and Riverglades Elementary Schools.

  DSA staff created maps and projected enrollment data for the community proposals and posted them on the DSA department web page.

- **June 3, 2016 – November 10, 2016:** DSA provided an online forum through which stakeholders could provide comments on all boundary change proposals.

- **June 21, 2016:** At a Regular School Board Meeting, the School Board voted to adopt the 2017-18 School Boundary Committee Resolution.

- **August – November 2016:** The District Area Advisory Coucils selected a representative and an alternate from each high school Innovation Zone in their areas to serve on the School Boundary Committee for this year's community school boundary process. The names of all School Boundary Committee representatives and alternates from the Central and South Areas were provided to DSA by September 29, 2016. The names of representatives and alternates from the North Area were provided to DSA on November 17, 2016.

- **September 1, 2016:** DSA held a town hall meeting at Marjory Stoneman Douglas High School to inform the public about the need for a boundary change for Parkland elementary schools to align student enrollment with new classroom capacity.

- **September 29, 2016:** DSA held a town hall meeting at Millennium Middle School to inform the public about proposed Millennium sixth through twelfth grade collegiate academy.

- **October 26, 2016:** DSA held a town hall meeting at Marjory Stoneman Douglas High School to discuss the proposed boundary changes impacting Parkland elementary schools.

- **October 28, 2016:** An orientation meeting and video training was held to instruct the School Boundary Committee representatives and alternates on their role in the school boundary process. Training was provided by DSA staff on how to read school boundary maps, how to use the Planning Tool for School Enrollment and Capacity, and how to employ the considerations for creating school boundaries listed in School Board Policy 5000 Guidelines for the Establishment of School Attendance Zone Boundaries. Future meeting dates and attendance requirements were also discussed. Orientation materials and the presentation were posted to the DSA website for those representatives and alternates who were unable to attend the meeting in person.

- **November 9, 2016:** DSA held a town hall meeting at Ramblewood Middle School to discuss boundary proposals for Millennium Middle School, Lauderdale Lakes Middle School, Silver Lakes Middle School, Coral Glades High School, and Marjory Stoneman Douglas High School

- **November 10, 2016 All Community Comments Completed:** All input on proposals from the community, along with online community comments, was published on the DSA website.

- **November 18, 2016 School Boundary Committee School Boundary Public Meeting:** DSA held a public meeting at Monarch High School where all boundary proposals were presented to the School Boundary Committee and to the community at large. The School Boundary Committee had the opportunity to pose questions to staff and to the community sponsors of proposed boundary changes. Following the School Boundary Committee questions, members of the community were permitted three minutes each to ask questions and to voice comments and concerns.

- **November 28, 2016 School Boundary Committee Deliberation Meeting:** DSA held a meeting of the School Boundary Committee in preparation for the January 24, 2017 Second School Board Workshop on School Boundaries. The purpose of this School Boundary Committee meeting was for the Committee to discuss and vote on whether or not to recommend to the School Board each of the boundary proposals that had come forward in this year's community boundary process. Representatives and/or alternates of all fourteen Innovation Zones still active on the School Boundary Committee after the November 18, 2016 public meeting were in attendance.

  The votes were as follows (proposals recommended by the School Boundary Committee in **bold**):

Proposal #	Description	Tally (Majority vote = 8)	
		For	Against
C1	Millennium Middle to become a 6th-12th grade collegiate academy with a geographic priority for residents of the City of Tamarac	6	8
C2	Boundary change for Heron Heights, Park Trails, and Riverglades Elementary Schools	2	12
C3	Boundary change for Heron Heights, Park Trails, and Riverglades Elementary Schools	0	14
C4	Boundary change for Heron Heights, Park Trails, and Riverglades Elementary Schools	0	14
C5	Boundary change for Heron Heights, Park Trails, and Riverglades Elementary Schools	0	14
C6	Boundary change for Heron Heights, Park Trails, and Riverglades Elementary Schools	0	14
C6 Amended	Boundary change for Heron Heights, Park Trails, and Riverglades Elementary Schools	7	7
C7	**Boundary change form Marjory Stoneman Douglas High to Coral Glades High**	**9**	**5**
C8	Boundary change for Heron Heights, Park Trails, and Riverglades Elementary Schools	5	9
C8 Amended	**Boundary change for Heron Heights, Park Trails, and Riverglades Elementary Schools**	**14**	**0**
C9	Boundary change for Heron Heights, Park Trails, and Riverglades Elementary Schools	0	14
C10	Boundary change for Heron Heights, Park Trails, and Riverglades Elementary Schools	0	14
C11	**Boundary change from Lauderdale Lakes Middle to Silver Lakes Middle**	**14**	**0**
C12	**Millennium Middle to become a 6th-12th grade collegiate academy with no geographic priority**	**10**	**4**
C13	Boundary change for Heron Heights, Park Trails, and Riverglades Elementary Schools	2	12
C14	**Boundary change for Heron Heights, Park Trails, and Riverglades Elementary Schools**	**8**	**6**
C15	Boundary change for Heron Heights, Park Trails, and Riverglades Elementary Schools	0	14
C16	Boundary change for Heron Heights, Park Trails, and Riverglades Elementary Schools	0	14

Following deliberation and voting, the School Boundary Committee elected two of its members, Debbie Espinoza, representative, Cooper City Zone, and Elisha Johnson, representative, Stoneman Douglas Zone, to present their recommendations to the School Board at the January 24, 2017 School Board workshop.

- **January 24, 2017 Second School Board Workshop on School Boundaries:** DSA staff updated the School Board on the 2017-18 school boundary process, presented all boundary proposals, and shared all of the community input received. The School Board deliberated on the proposals and community input.

- **January 27, 2017 Superintendent's Final 2017-18 Boundary Recommendations Memorandum:** Based upon staff's review of boundary considerations, community input, and School Board discussion, the Superintendent recommended the following changes to school usage and attendance areas for the 2017-18 school year:

    - Creating a sixth through twelfth grade experimental academic pathway at Millennium Middle School, adding one high school grade with 75 seats each year until 2020-21 when all high school grade levels will be on campus. Admission will be by application only and open to students who have attended Millennium Middle School during their eighth grade year and have completed all high school course work with a "B" or above. Students may earn college credit within the dual-enrollment program. A review of the program for future consideration at other middle schools or high schools will be presented to the School Board at a future date.

    - A boundary change from Heron Heights and Park Trails Elementary Schools to Riverglades Elementary School to align enrollment growth with new school capacity. The area south of Loxahatchee Road, west of State Road 7/ US 441, north of the Sawgrass Expressway, and east of University Drive will be assigned to Riverglades Elementary. The remaining area, bounded on the north by Loxahatchee Road, on the east by University Drive, on the south by the Sawgrass Expressway, and on the west by the conservation area will continue to be assigned to the combined boundary of Heron Heights and Park Trails Elementary Schools pending seat availability.

        - Elementary Students residing within the combined boundary of Heron Heights and Park Trails Elementary Schools will also be given choice to attend Riverglades Elementary School.
        - Elementary Students residing within the combined boundary of Heron Heights and Park Trails Elementary Schools may be assigned to Riverglades Elementary if seats are not available at Heron Heights or Park Trails Elementary Schools.
        - Transportation will be provided as applicable and may include additional depot bus stops.

- A phase-in boundary change from Marjory Stoneman Douglas High School to Coral Glades High School to relieve over-crowding, for the area bounded by Sample Road on the north, University Drive on the east, Royal Palm Boulevard on the south, and Coral Springs Drive on the west.

For all other schools in the District, attendance areas will remain the same in 2017-18 as they were in 2016-17 or will follow previously adopted grade phase-ins.

- **March 1, 2017 School Boundary Public Hearing I:** The Superintendent's final school attendance areas and school usage recommendations and associated budgets for 2017-18 were presented and discussed.

  The School Board voted unanimously to approve Recommendation C-1, as amended, to align admission requirements with the Dual Enrollment Articulation Agreement between the School Board of Broward County and Broward College, specifying a minimum 3.0 unweighted high school GPA and the minimum standardized college placement scores for college-level courses in all three placement subject areas (Reading, Math, and English). Preference will be given to students attending Millennium Middle School, and remaining seats will be filled by reassignment applicants through the District School Choice process. (vote 9-0 in favor)

  The School Board also voted unanimously to approve Recommendation E-1, as amended, to guarantee siblings to be placed in the same school, and to give priority to place students with siblings at the school they are currently attending. (vote 9-0 in favor)

  Finally, the School Board voted unanimously against approving Recommendation H-1. As a result, Recommendation H-1 **will not move forward to School Boundary Public Hearing II**, and the attendance areas of Coral Glades High School and Marjory Stoneman Douglas High School will remain unchanged in the 2017-18 school year. (vote 9-0 against)

- **March 22, 2017 School Boundary Public Hearing II:** The Superintendent's final school attendance areas and school usage recommendations and associated budgets for 2017-18 are presented and discussed.

  School Board members are requested to **adopt** the recommended attendance areas, school usage, and associated budgets for the 2017-18 school year. Public input will be heard at this hearing.

SUPPORT DATA FOR AGENDA ITEMS

Recommendation Maps with Area Descriptions

Each boundary recommendation is supported by a map illustrating the existing attendance areas and area recommended for boundary change. Included on the map are street labels

identifying existing and potential school boundaries. A written description of each area proposed for change is provided. Benchmark day student enrollment, projected enrollment, diversity, and feeder patterns are included with a boundary map describing the physical geography of the boundary change area.

Projected Enrollment and Diversity

Provided with each boundary recommendation map are the affected school's demographics as a result of the boundary change. **Florida Inventory of School Houses (FISH) permanent capacity and gross capacity (permanent capacity plus relocatables)** are provided in the table for each year.

The **net transfer** is used to indicate the amount of enrollment relief or additional enrollment gained for each school. A number in parenthesis indicates a negative value or decrease in enrollment while a positive value indicates additional enrollment. A net amount is used because it reflects the results of a phase-in of grades by year.

Enrollment projections and forecasted capacity are used to forecast future enrollment in order to avoid unnecessary boundary changes as a result of future five-year capacity changes. The analysis is completed for the 2017-18 through 2021-22 school years. The column, **Without Change**, illustrates projected enrollment prior to a boundary change. The column, **With Change**, reflects the projections in light of the net transfer as a result of the boundary change. The **+/- Permanent with Change** column reflects the number of students over/under permanent capacity at the school as a result of the boundary change and the **% Permanent Capacity with Change** illustrates the percentage of permanent capacity consumed as a result of the change. The **+/- Gross with Change** column reflects the Gross capacity as a result of the change and the **% Gross Capacity** illustrates the percentage of gross capacity consumed as a result of the change.

Diversity Breakdown is used as a means to determine the changes in race, ethnicity, English Language Learners (ELL), Exceptional Student Education (ESE) and Free or Reduced Lunch (FRL) percentages. Rows identified as **(E)** reflect the existing diversity percentages while **(P)** reflects the proposed changes as a result of the boundary movement.

Feeder Patterns are the percentages of students within an attendance area that feed into the next level attendance areas. A 100% aligned feeder pattern is when all the students in one elementary school matriculate to the same middle school and/or all students in one middle school matriculate to the same high school.

DESCRIPTIONS OF BOUNDARY RECOMMENDATIONS

COMBINATION SCHOOLS

C-1, Amended: Millennium Middle sixth through twelfth grade experimental academic pathway

Create a sixth through twelfth grade experimental academic pathway at Millennium Middle School, adding one high school grade with 75 seats each year until 2020-21 when all high school grade levels will be added to the school.

Any student enrolling in Millennium 9-12 needs to meet the requirements set in the Dual Enrollment Articulation Agreement with the School Board of Broward County and Broward College.

Students with a 3.0 cumulative unweighted high school GPA and the minimum standardized college placement scores for college-level courses in all three placement subject areas (Reading, Math, and English) may participate in dual enrollment. (HB 7031 amended section 1007.271(2), Florida Statutes.)

Preference will be for students who have attended Millennium Middle School. Remaining available seats will be filled by reassignment applicants through the District's School Choice process.

ELEMENTARY SCHOOLS

E-1, Amended: A portion of the combined boundary of Heron Heights and Park Trails Elementary Schools be moved to Riverglades Elementary School

Part 1: A boundary change be implemented from Heron Heights and Park Trails Elementary Schools to Riverglades Elementary School to align enrollment growth with new school capacity. The entire area south of Loxahatchee Road, west of State Road 7/ US 441, north of the Sawgrass Expressway, and east of University Drive will be assigned to Riverglades Elementary.

Part 2: Elementary students residing within the remaining portion of the combined Heron Heights/ Park Trails Elementary School boundary not impacted by Recommendation E-1, part 1, will be given choice also to attend Riverglades Elementary. Elementary Students residing within the combined boundary of Heron Heights and Park Trails Elementary Schools may be assigned to Riverglades Elementary if seats are not available at Heron Heights or Park Trails Elementary Schools. Transportation will be provided as applicable and may include additional depot bus stops. Siblings will be guaranteed placement in the same school, and priority will be given to place students with siblings at the school they are currently attending. Existing geographic priority areas for Heron Heights and Park Trails Elementary Schools, not impacted by Recommendation E-1, part 1, will be maintained.

HIGH SCHOOLS

H-1: A portion of the Marjory Stoneman Douglas High School boundary be phased into Coral Glades High School. (NOT APPROVED AT PUBLIC HEARING I)

Move a portion of the Marjory Stoneman Douglas High School boundary to Coral Glades High School so that ninth grade students residing therein attend Coral Glades High School in 2017-18, ninth and tenth grade students attend in 2018-19, ninth through eleventh grade students attend in 2019-20, and all ninth through twelfth grade students attend in 2020-21.

II. BOARD AGENDA ITEM 1
PROPOSED COMBINATION SCHOOL ATTENDANCE AREAS

The School Board of Broward County, Florida will vote on all combination school attendance areas for the 2017-18 school year as a separate agenda item.

SUPPORTING DOCUMENTATION

Recommendation Maps with Area Descriptions
2017-18 Proposed Combination School Attendance Areas

For all other combination schools in the District, attendance areas will remain the same in 2017-18 as they were in 2016-17 and will follow previously School Board adopted grade phase-ins.

RECOMMENDATION C-1, Amended

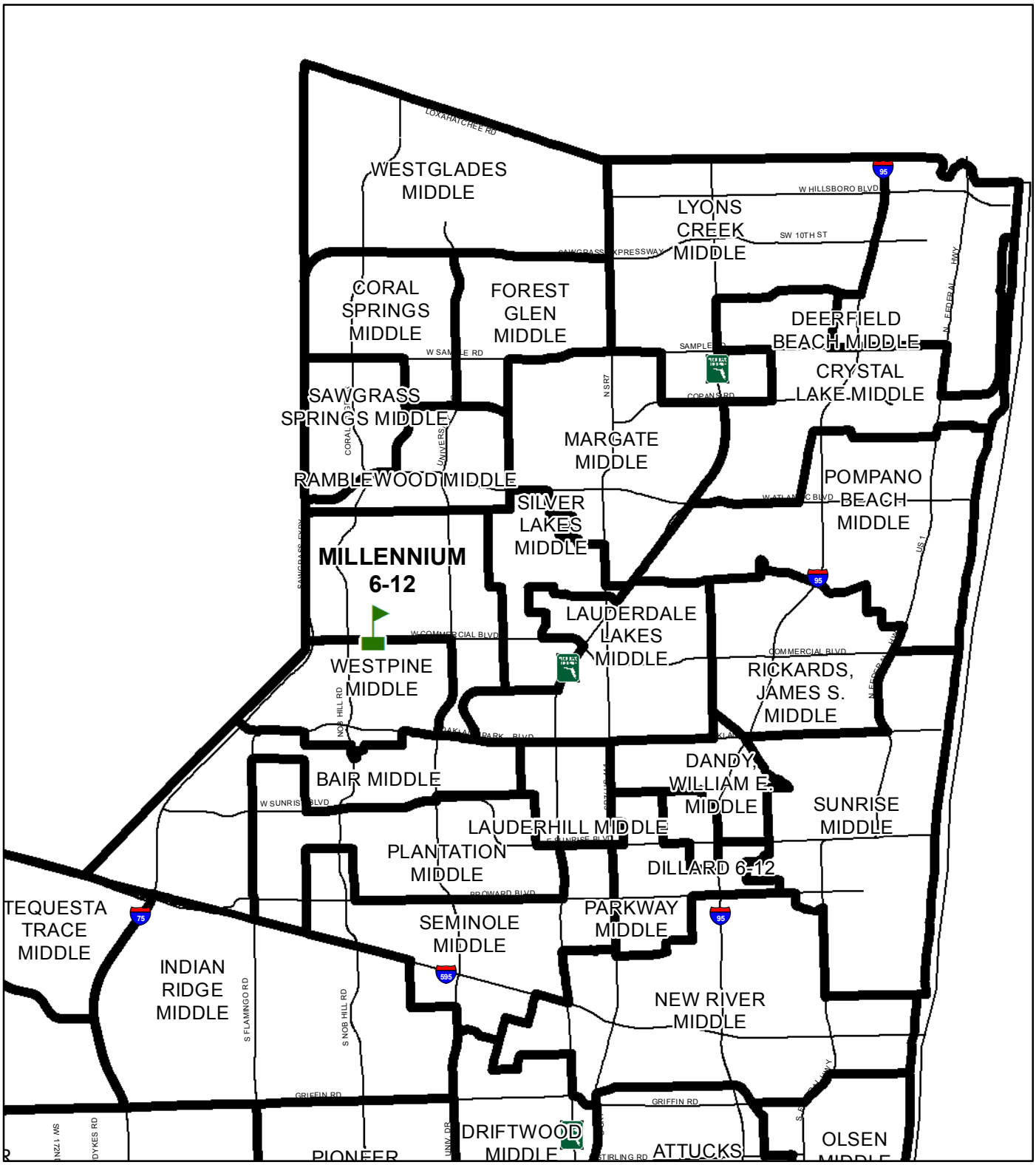
RECOMMENDATION DESCRIPTION:

Create a sixth through twelfth grade experimental academic pathway at Millennium Middle School, adding one high school grade with 75 seats each year until 2020-21 when all high school grade levels will be added to the school.

Any student enrolling in Millennium 9-12 needs to meet the requirements set in the Dual Enrollment Articulation Agreement with the School Board of Broward County and Broward College.

Students with a 3.0 cumulative unweighted high school GPA and the minimum standardized college placement scores for college-level courses in all three placement subject areas (Reading, Math, and English) may participate in dual enrollment. (HB 7031 amended section 1007.271(2), Florida Statutes.)

Preference will be for students who have attended Millennium Middle School. Remaining available seats will be filled by reassignment applicants through the District's School Choice process.



2017-18 Proposed Combination School Attendance Areas

BEACHSIDE MONTESSORI VILLAGE K-8

2230 LINCOLN STREET
HOLLYWOOD, FLORIDA 33020
754-323-8050

Geographic Priority Area
Magnet School



Geographic Priority Area: Reserve 150 choice seats for kindergarten through eighth grade students residing within the South Broward High School boundary (see map).
As of the 2014-15 school year, priority is not given to students enrolled in the prekindergarten program for continuing in theme to kindergarten at Beachside Montessori Village K-8. Students who are enrolled in the prekindergarten program will need to apply for the K-8 Montessori Program.



BEACHSIDE MONTESSORI VILLAGE K-8

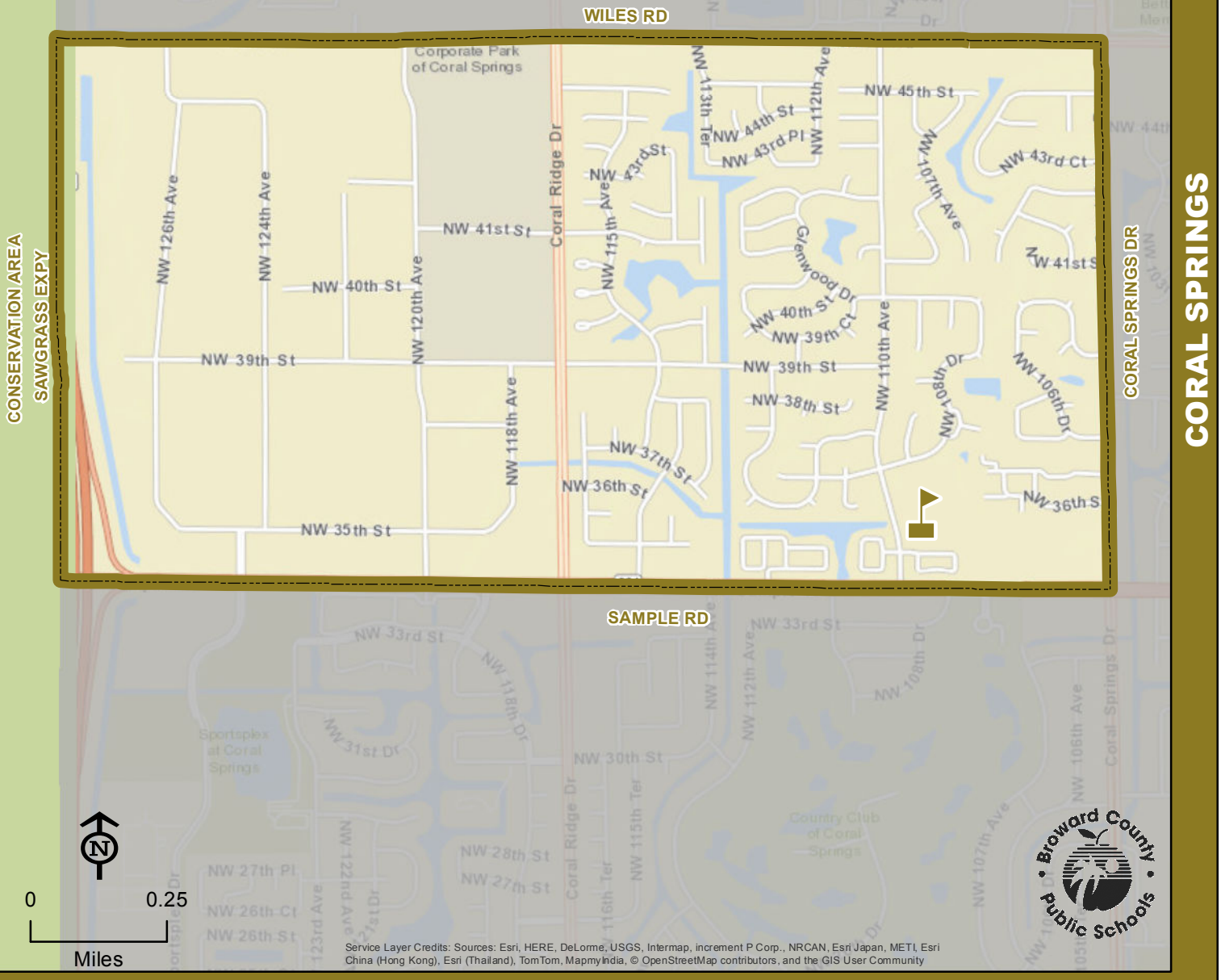
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

CORAL SPRINGS PK-8

3601 NW 110 AVENUE
CORAL SPRINGS, FLORIDA 33065
754-322-5900



Kindergarten through fifth grade students living within the boundary of Coral Springs PK-8 automatically attend this school. Current fifth grade students attending and living within the boundary of Coral Springs PK-8 will have the option to attend sixth grade at Coral Springs PK-8. Current sixth grade students attending Coral Springs PK-8 will have the option to attend seventh grade at Coral Springs PK-8. Current seventh grade students attending Coral Springs PK-8 will have the option to attend eighth grade at Coral Springs PK-8.



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

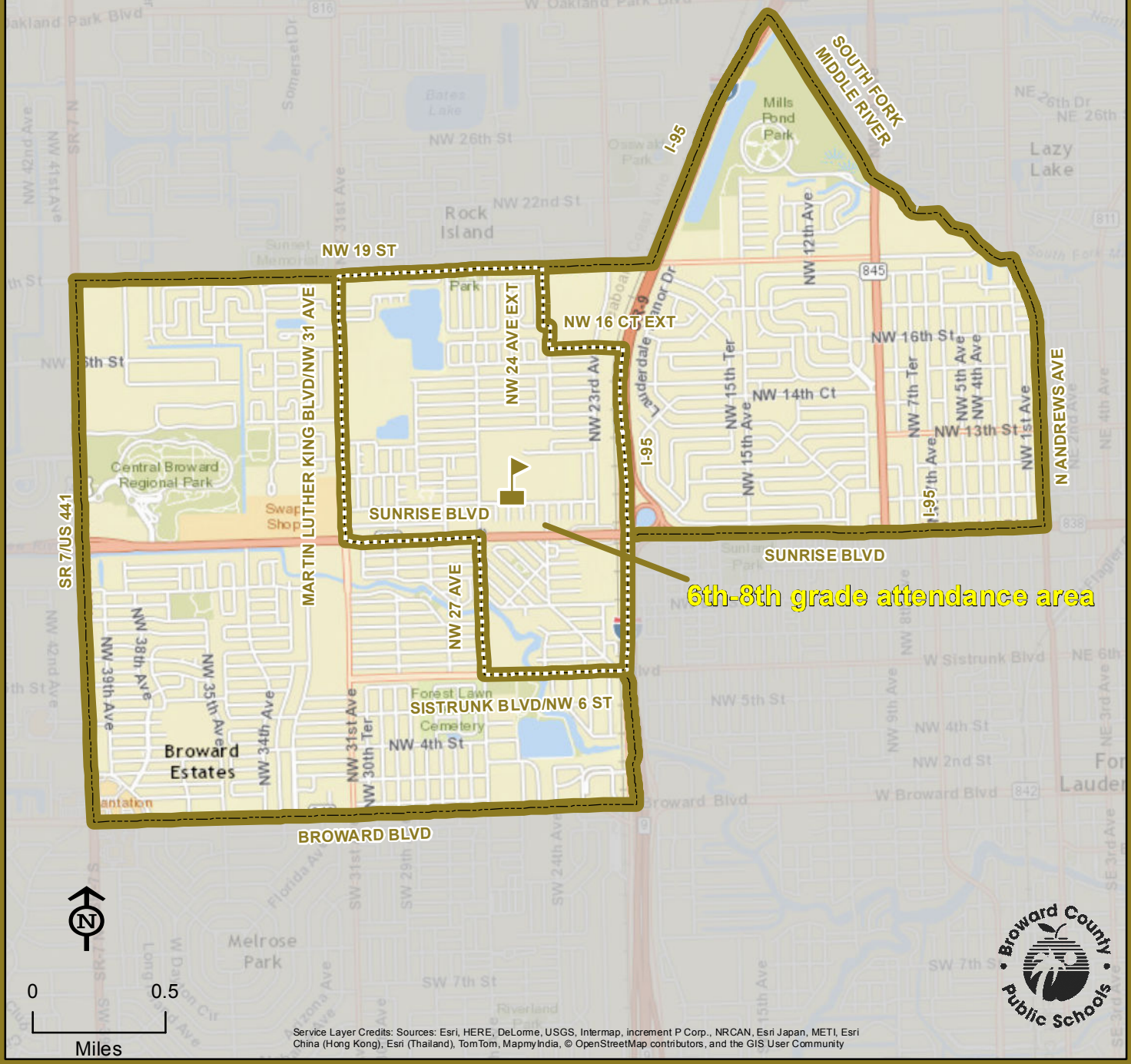
DILLARD 6-12 SCHOOL

2501 NW 11 STREET
FORT LAUDERDALE, FLORIDA 33311
754-322-0800

Innovative Program
Magnet School



Sixth through eighth grade students residing within the dashed boundary line on the map are assigned to Dillard 6-12 School. Ninth through twelfth grade students residing within the solid boundary line on the map are assigned to Dillard 6-12 School.



DILLARD 6-12

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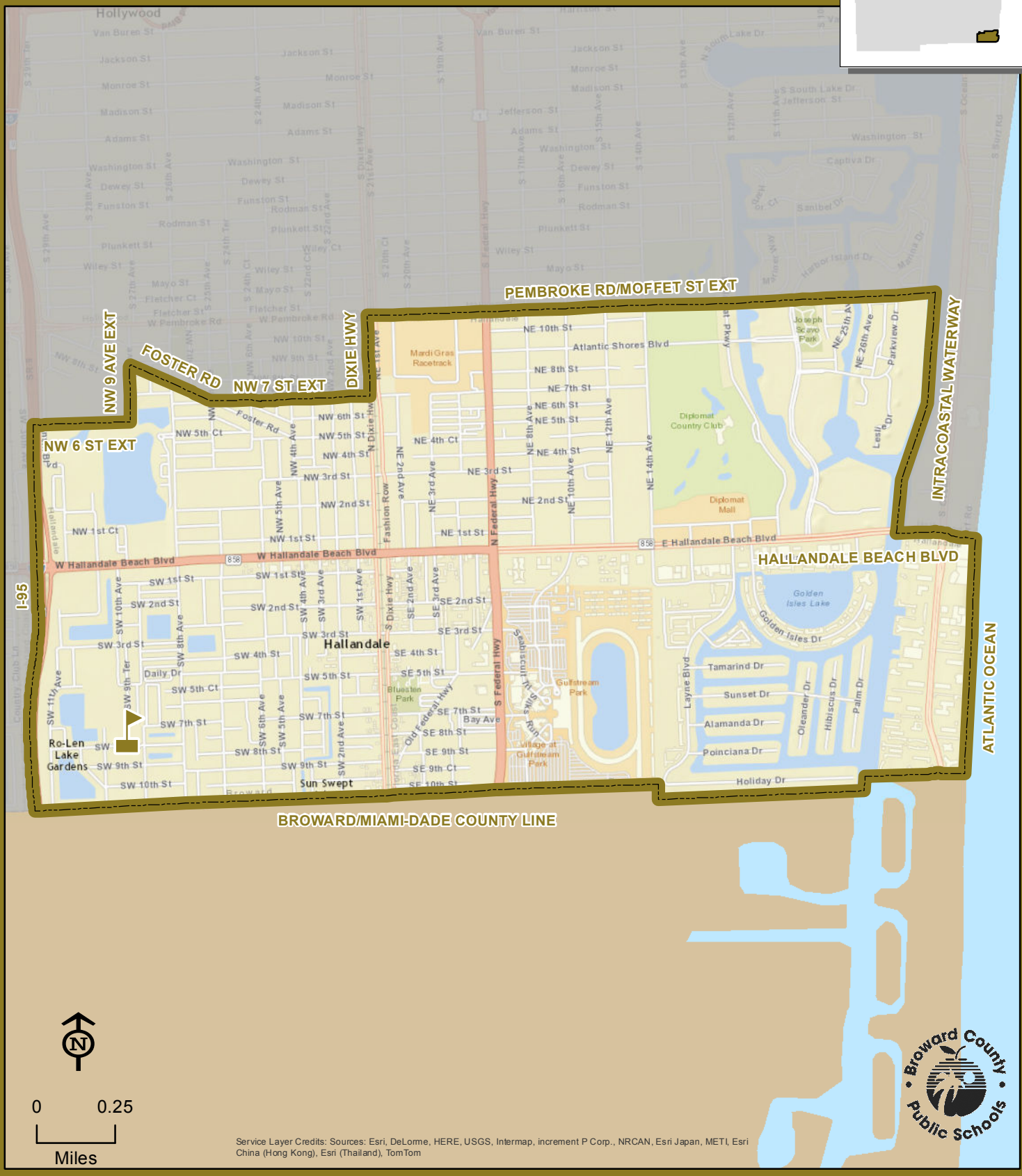
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GULFSTREAM ACADEMY OF HALLANDALE BEACH (K-8)

900 SW 8 STREET
HALLANDALE, FLORIDA 33009
754-323-5950

Innovative Program





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GULFSTREAM ACADEMY OF HALLANDALE BEACH (K-8)

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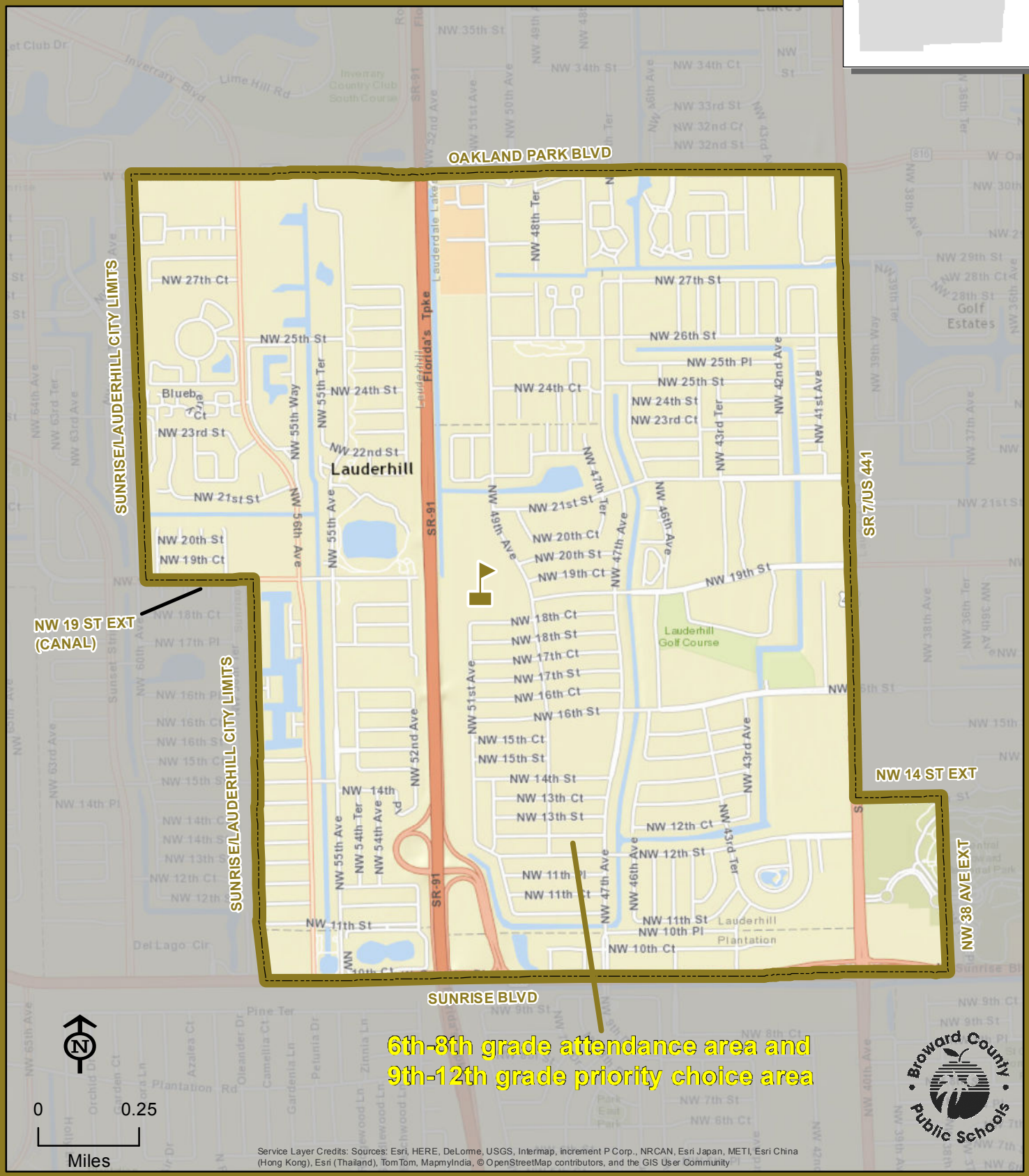
www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

LAUDERHILL 6-12 SCHOOL

1901 NW 49 AVENUE
LAUDERHILL, FLORIDA 33313
754-322-3600

Magnet School





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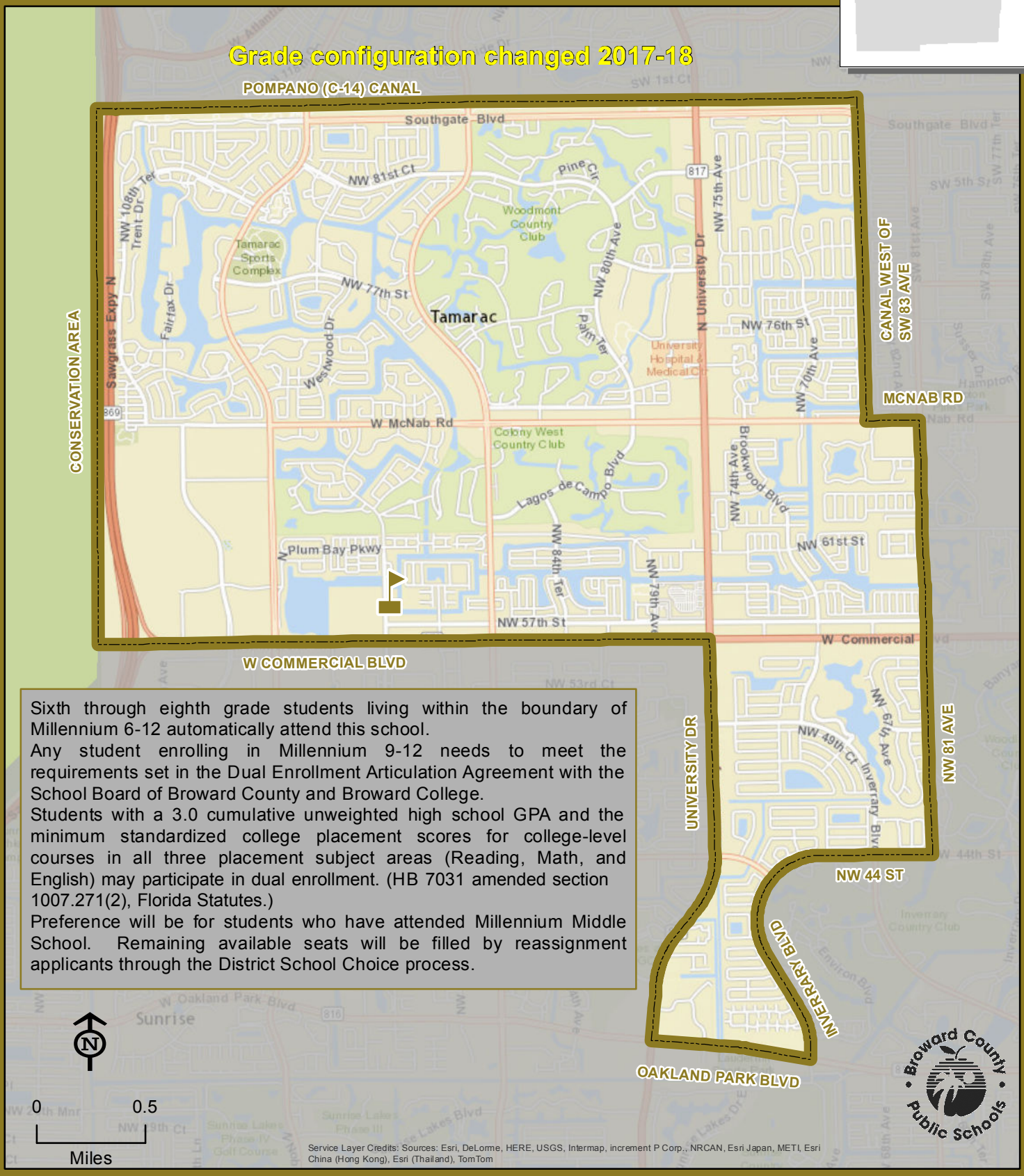
MILLENNIUM 6-12

5803 NW 94 AVENUE
TAMARAC, FLORIDA 33321
754-322-3900

Innovative Program



Grade configuration changed 2017-18



Sixth through eighth grade students living within the boundary of Millennium 6-12 automatically attend this school.

Any student enrolling in Millennium 9-12 needs to meet the requirements set in the Dual Enrollment Articulation Agreement with the School Board of Broward County and Broward College.

Students with a 3.0 cumulative unweighted high school GPA and the minimum standardized college placement scores for college-level courses in all three placement subject areas (Reading, Math, and English) may participate in dual enrollment. (HB 7031 amended section 1007.271(2), Florida Statutes.)

Preference will be for students who have attended Millennium Middle School. Remaining available seats will be filled by reassignment applicants through the District School Choice process.

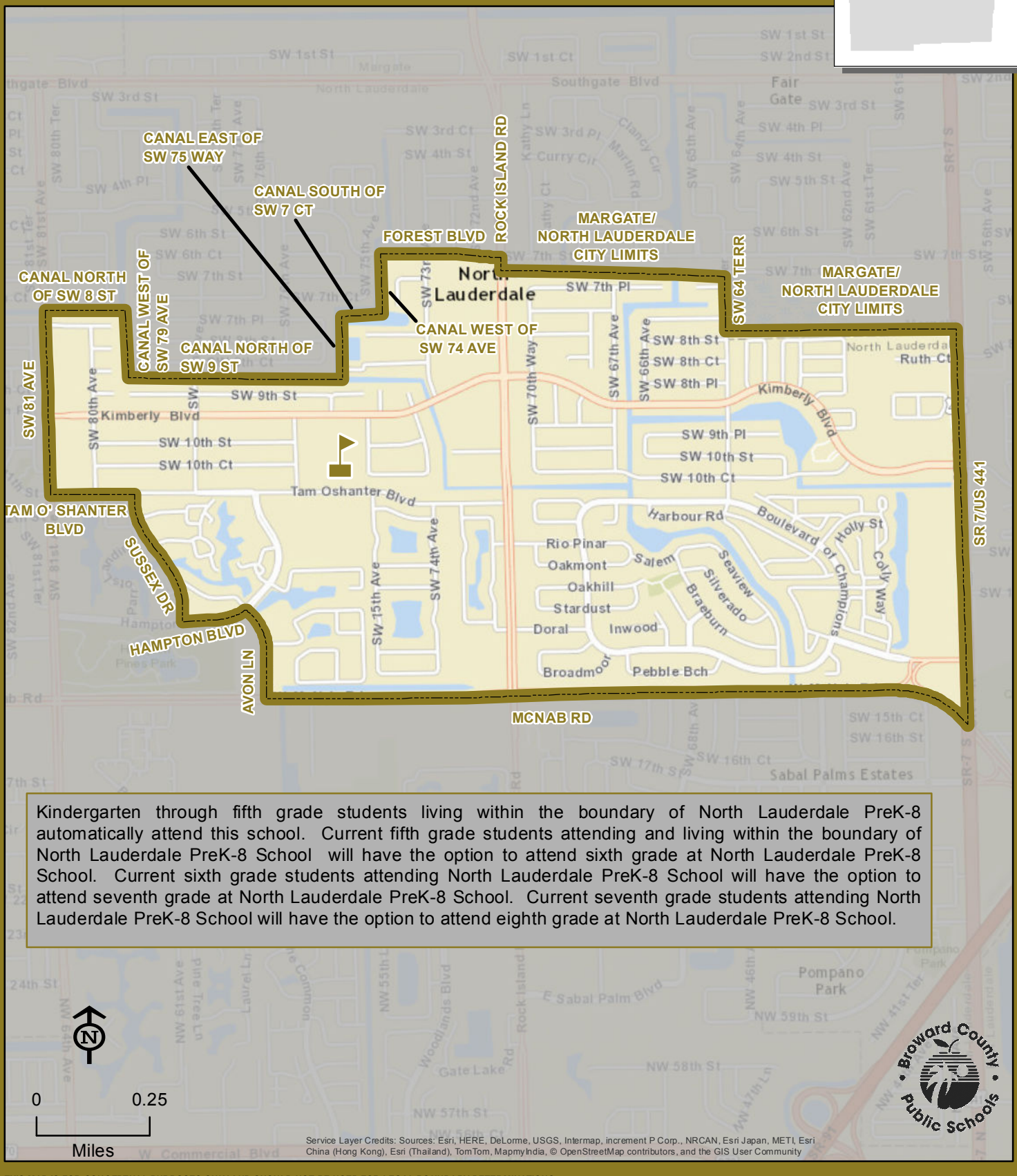
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NORTH LAUDERDALE PK-8

7500 KIMBERLY BOULEVARD
NORTH LAUDERDALE, FLORIDA 33068
754-322-7400





Kindergarten through fifth grade students living within the boundary of North Lauderdale PreK-8 automatically attend this school. Current fifth grade students attending and living within the boundary of North Lauderdale PreK-8 School will have the option to attend sixth grade at North Lauderdale PreK-8 School. Current sixth grade students attending North Lauderdale PreK-8 School will have the option to attend seventh grade at North Lauderdale PreK-8 School. Current seventh grade students attending North Lauderdale PreK-8 School will have the option to attend eighth grade at North Lauderdale PreK-8 School.

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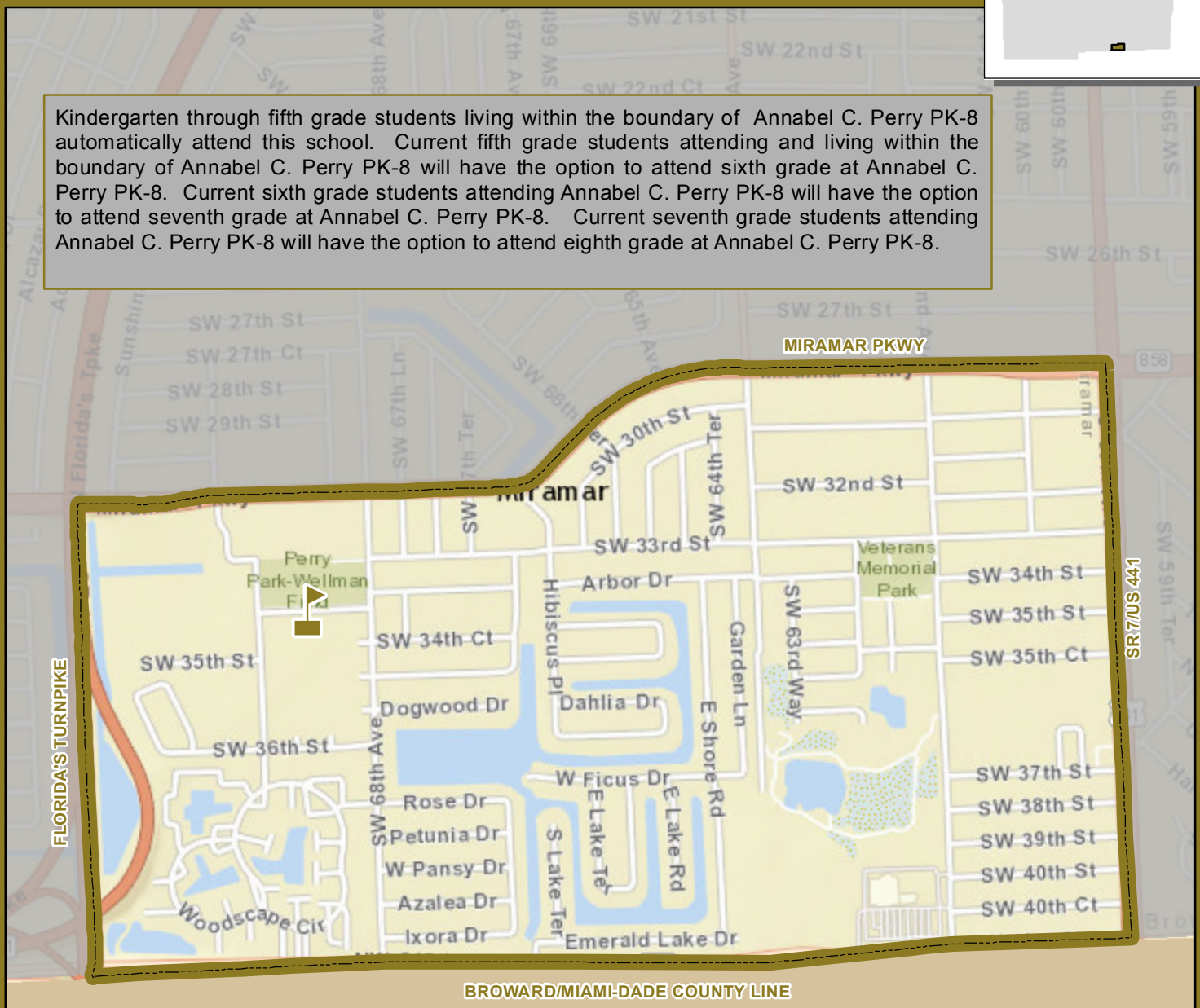
PERRY, ANNABEL C. PK-8

6850 SW 34 STREET
MIRAMAR, FLORIDA 33023
754-323-7050

Innovative Program



Kindergarten through fifth grade students living within the boundary of Annabel C. Perry PK-8 automatically attend this school. Current fifth grade students attending and living within the boundary of Annabel C. Perry PK-8 will have the option to attend sixth grade at Annabel C. Perry PK-8. Current sixth grade students attending Annabel C. Perry PK-8 will have the option to attend seventh grade at Annabel C. Perry PK-8. Current seventh grade students attending Annabel C. Perry PK-8 will have the option to attend eighth grade at Annabel C. Perry PK-8.



PERRY, ANNABEL C.

N

0 0.25
Miles

Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

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III. BOARD AGENDA ITEM 2
PROPOSED ELEMENTARY SCHOOL ATTENDANCE AREAS

The School Board of Broward County, Florida will vote on all elementary school attendance zone boundaries for the 2017-18 school year as a separate agenda item.

SUPPORTING DOCUMENTATION

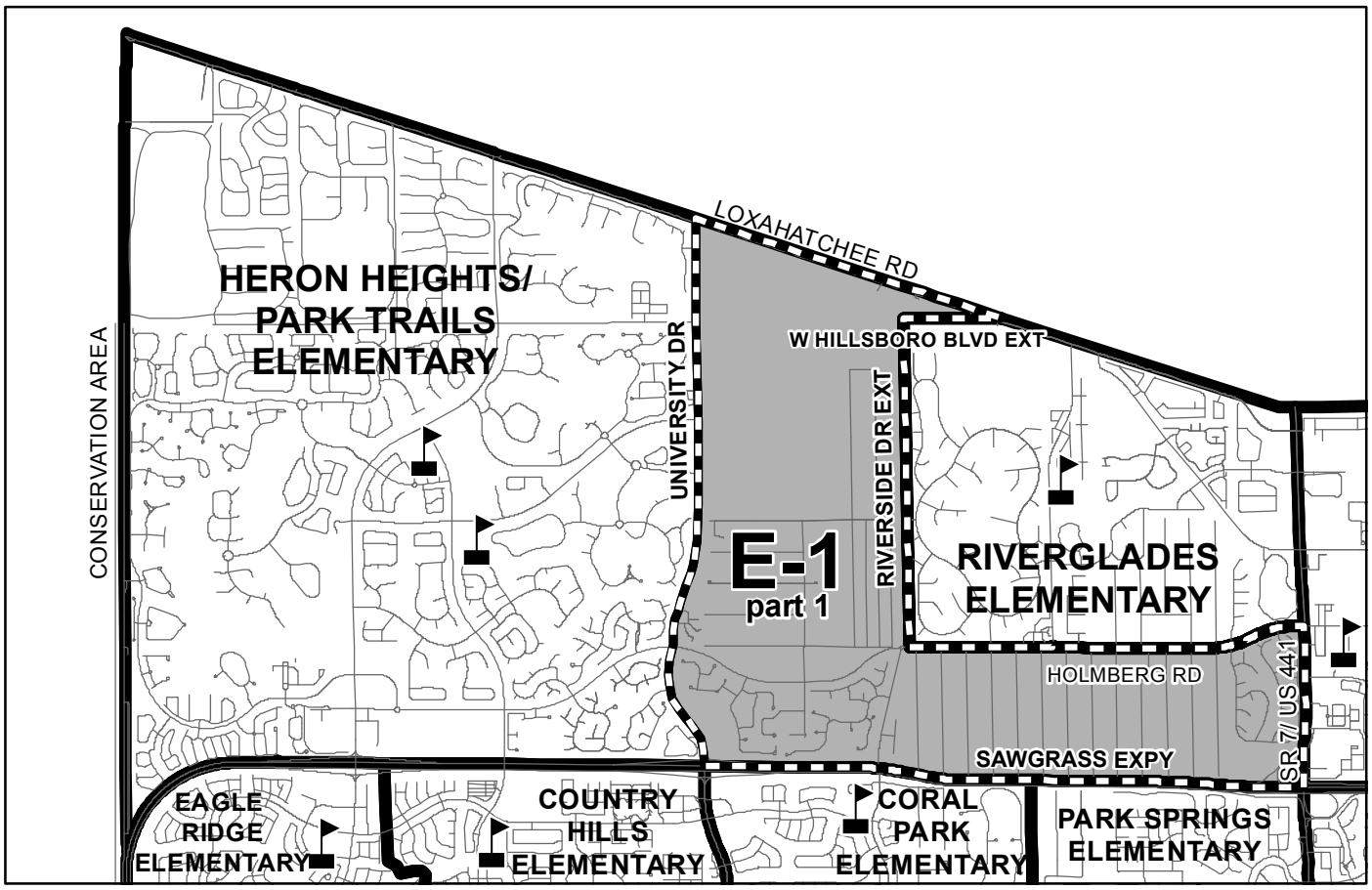
Recommendation Maps with Area Descriptions
Proposed Changes to Projected Enrollment and Diversity
2017-18 Proposed Elementary School Attendance Areas

For all other elementary schools in the District, attendance areas will remain the same in 2017-18 as they were in 2016-17 and will follow previously School Board adopted grade phase-ins.

RECOMMENDATION E-1, Amended, part 1

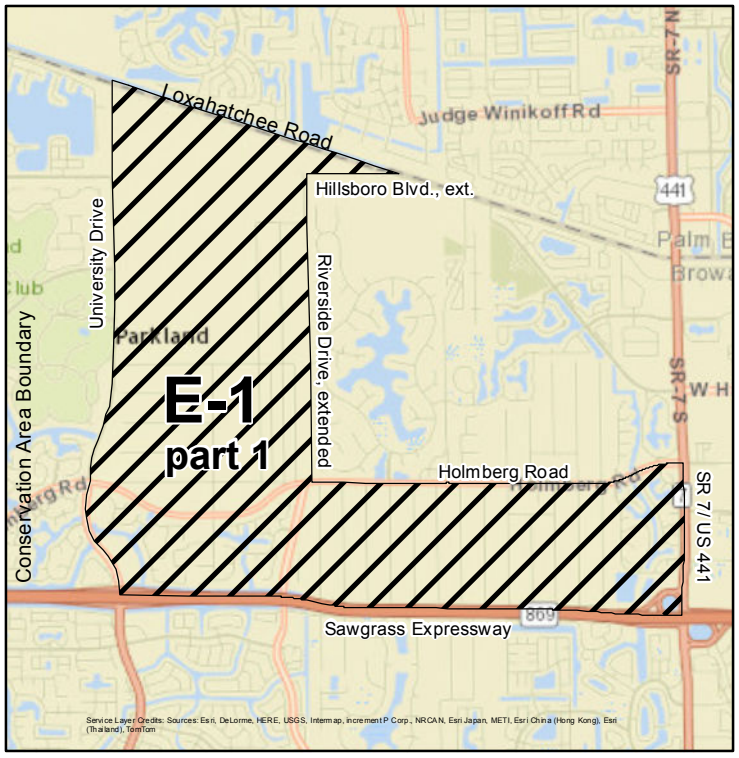
RECOMMENDATION DESCRIPTION:

Move a portion of the current combined Heron Heights/ Park Trails Elementary School boundary, described below, to Riverglades Elementary School so that beginning in the 2017-18 school year and beyond students will attend Riverglades Elementary School.



AREAS AFFECTED:

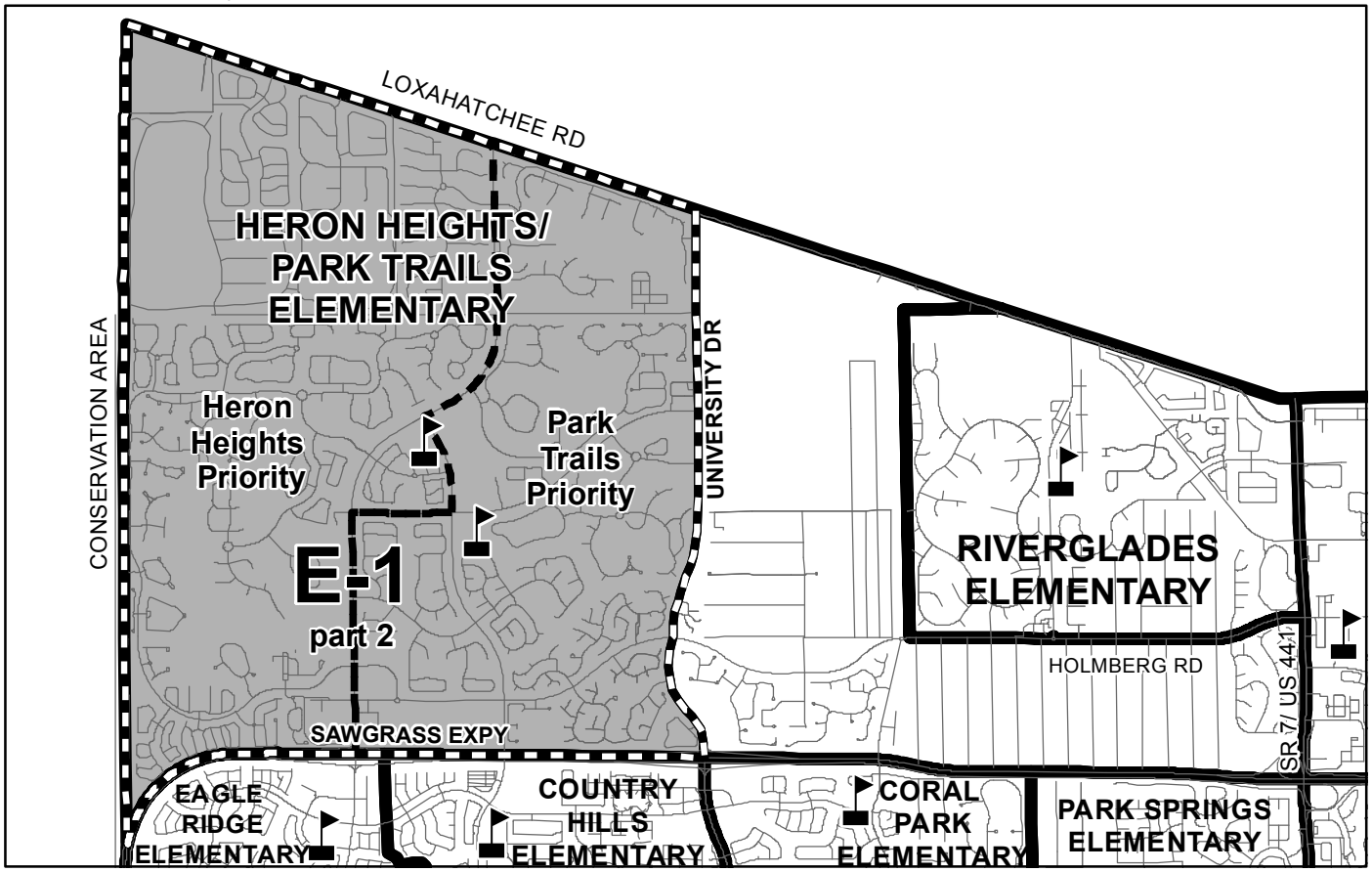
Commence at the intersection of Loxahatchee Road and West Hillsboro Boulevard extended, west along West Hillsboro Boulevard extended to Riverside Drive extended, south along Riverside Drive extended to Holmberg Road, east along Holmberg Road to State Road 7/ US 441, south along State Road 7/ US 441 to the Sawgrass Expressway, west along the Sawgrass Expressway to University Drive, north along Uniersity Drive to Loxahatchee Road, and southeast along Loxahatchee Road to the intersection of Loxahatchee Road and West Hillsboro Boulevard extended.



RECOMMENDATION E-1, Amended, part 2

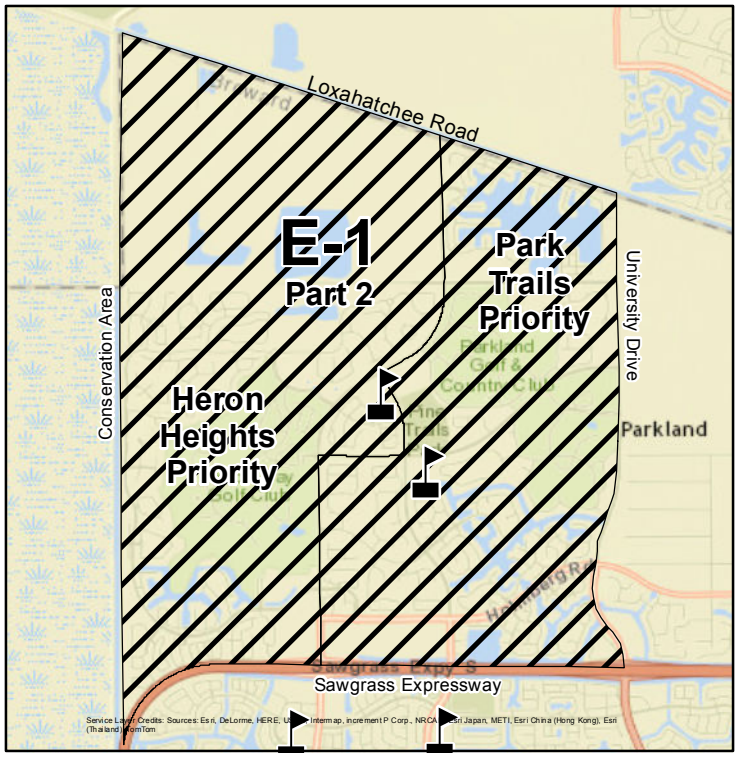
RECOMMENDATION DESCRIPTION:

Elementary students residing within the remaining portion of the combined Heron Heights/ Park Trails Elementary School boundary not impacted by Recommendation E-1, part 1, will be given choice also to attend Riverglades Elementary. Elementary Students residing within the combined boundary of Heron Heights and Park Trails Elementary Schools may be assigned to Riverglades Elementary if seats are not available at Heron Heights or Park Trails Elementary Schools. Transportation will be provided as applicable and may include additional depot bus stops. Siblings will be guaranteed placement in the same school, and priority will be given to place students with siblings at the school they are currently attending. Existing geographic priority areas for Heron Heights and Park Trails Elementary Schools, not impacted by Recommendation E-1, part 1, will be maintained.



AREAS AFFECTED:

Commence at the intersection of Loxahatchee Road and University Drive, south along University Drive to the Sawgrass Expressway, west along the Sawgrass Expressway to the Conservation Area boundary, north along the Conservation Area boundary to Loxahatchee Road, and southeast along Loxahatchee Road to University Drive.



Recommendation E-1, Amended
Heron Heights, Park Trails, and Riverglades Elementary Schools

Projected Enrollment and Capacity Usage

2016-17 School Year									
Schools	September 2016 Capacity				Benchmark Enrollment	+/- Permanent	% Permanent Capacity	+/- LOS Capacity	% LOS Capacity***
	Permanent*	LOS**							
Heron Heights Elementary	942	942			1,084	142	115.1%	142	115.1%
Park Trails Elementary	1,276	1,276			1,364	88	106.9%	88	106.9%
Riverglades Elementary	669	669			715	46	106.9%	46	106.9%

2017-18 School Year									
Schools	September 2016 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- LOS Capacity	% LOS Capacity***
	Permanent*	LOS**	Without Change	Net Transfer	With Change				
Heron Heights Elementary	1,004	1,004	1,172	(65)	1,107	103	110.3%	103	110.3%
Park Trails Elementary	1,338	1,338	1,472	(153)	1,319	(19)	98.6%	(19)	98.6%
Riverglades Elementary	1,149	1,149	733	218	951	(198)	82.8%	(198)	82.8%

2018-19 School Year									
Schools	September 2016 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- LOS Capacity	% LOS Capacity***
	Permanent*	LOS**	Without Change	Net Transfer	With Change				
Heron Heights Elementary	1,004	1,004	1,259	(175)	1,084	80	108.0%	80	108.0%
Park Trails Elementary	1,338	1,338	1,574	(103)	1,471	133	109.9%	133	109.9%
Riverglades Elementary	1,149	1,149	754	278	1,032	(117)	89.8%	(117)	89.8%

2019-20 School Year									
Schools	September 2016 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- LOS Capacity	% LOS Capacity***
	Permanent*	LOS**	Without Change	Net Transfer	With Change				
Heron Heights Elementary	1,004	1,104	1,304	(252)	1,052	48	104.8%	(52)	95.3%
Park Trails Elementary	1,338	1,472	1,615	(144)	1,471	133	109.9%	(1)	99.9%
Riverglades Elementary	1,149	1,264	772	402	1,174	25	102.2%	(90)	92.9%

2020-21 School Year									
Schools	September 2016 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- LOS Capacity	% LOS Capacity***
	Permanent*	LOS**	Without Change	Net Transfer	With Change				
Heron Heights Elementary	1,004	1,104	1,347	(249)	1,098	94	109.4%	(6)	99.4%
Park Trails Elementary	1,338	1,472	1,669	(214)	1,455	117	108.7%	(17)	98.9%
Riverglades Elementary	1,149	1,264	790	463	1,253	104	109.1%	(11)	99.1%

2021-22 School Year									
Schools	September 2016 Capacity		Projected Enrollment			+/- Permanent With Change	% Permanent Capacity	+/- LOS Capacity	% LOS Capacity***
	Permanent*	LOS**	Without Change	Net Transfer	With Change				
Heron Heights Elementary	1,004	1,104	1,413	(267)	1,146	142	114.1%	42	103.8%
Park Trails Elementary	1,338	1,472	1,738	(230)	1,508	170	112.7%	36	102.5%
Riverglades Elementary	1,149	1,264	809	497	1,306	157	113.7%	42	103.3%

* Permanent capacity includes permanent structures only (gross capacity includes permanent and relocatable capacity).
** LOS = Level of Service
*** LOS capacity is currently set at 100% of Gross FISH capacity. Beginning in the 2019-20 school year, the Level of Service will be based on 110% Permanent FISH capacity.

Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Heron Heights (E)	82.1%	3.9%	9.7%	0.1%	0.1%	4.2%	21.2%	7.6%	5.5%	10.5%
Heron Heights (P)	82.1%	3.9%	9.7%	0.1%	0.1%	4.2%	21.2%	7.6%	5.5%	10.5%
Park Trails (E)	82.9%	5.3%	7.4%	0.4%	0.1%	3.9%	22.0%	8.9%	13.4%	13.5%
Park Trails (P)	82.9%	5.3%	7.4%	0.4%	0.1%	3.9%	22.0%	8.9%	13.4%	13.5%
Riverglades (E)	76.8%	7.7%	12.0%	0.1%	0.0%	3.4%	22.8%	5.3%	9.4%	18.9%
Riverglades (P)	76.8%	7.7%	12.0%	0.1%	0.0%	3.4%	22.8%	5.3%	9.4%	18.9%
District	*50.7%*	*40.9%*	*3.8%*	*0.9%*	*0.2%*	*3.6%*	*31.7%*	*12.5%*	*13.6%*	*65.8%*

Recommendation E-1, Amended: Heron Heights and Park Trails Elementary Schools to Riverglades Elementary School

Feeder Pattern

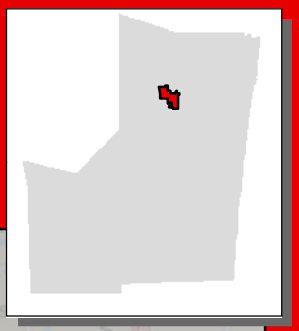
Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Heron Heights	Westglades	100.0%	100.0%
Park Trails	Westglades	100.0%	100.0%
Riverglades	Westglades	100.0%	100.0%

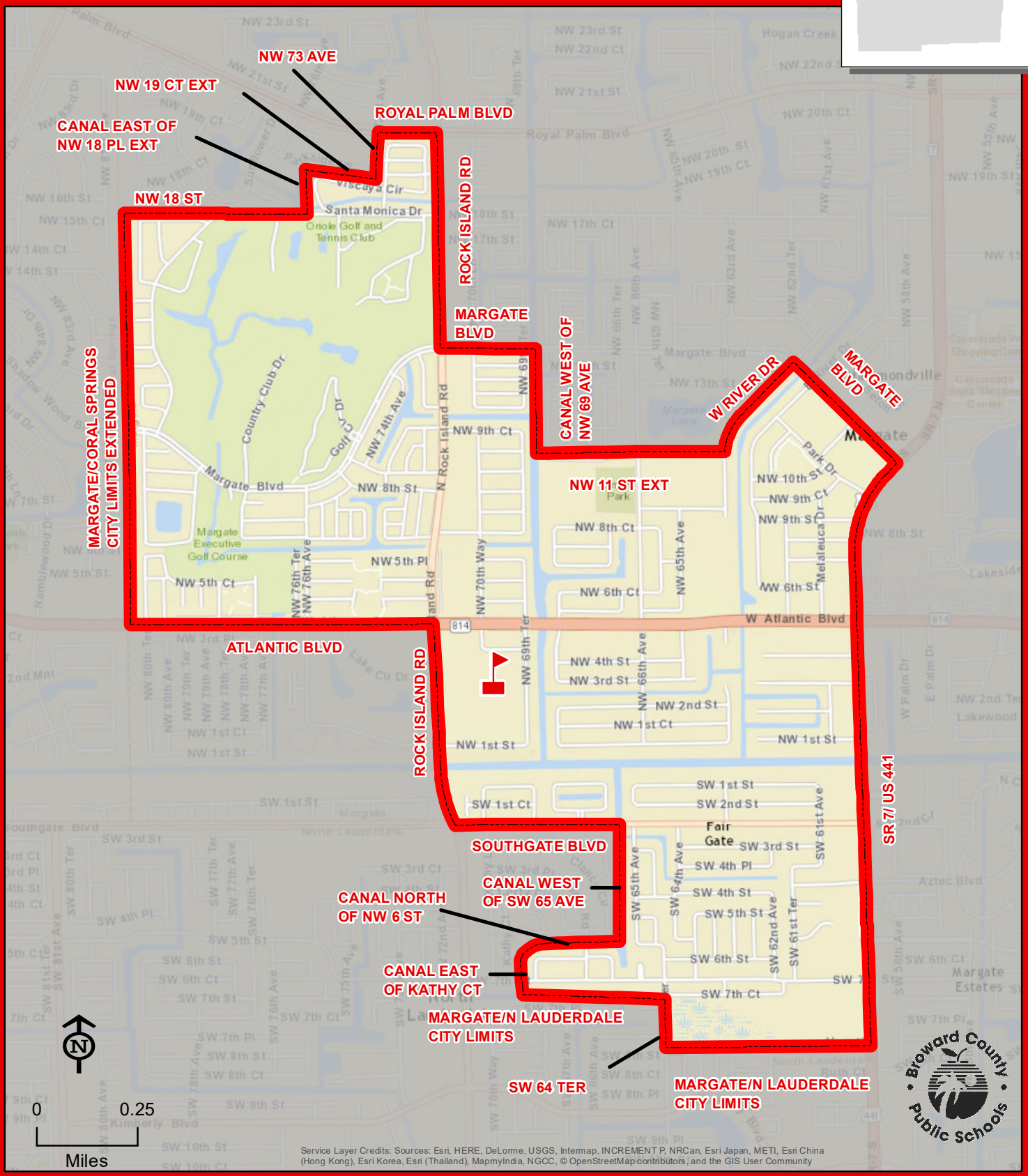
2017-18 Proposed Elementary School Attendance Areas

ATLANTIC WEST ELEMENTARY SCHOOL

301 NW 69 TERRACE
MARGATE, FLORIDA 33063
754-322-5300

Magnet School





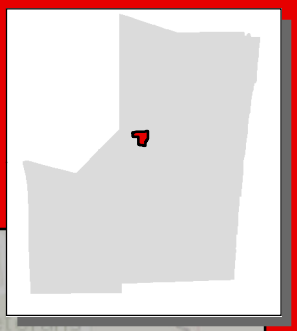
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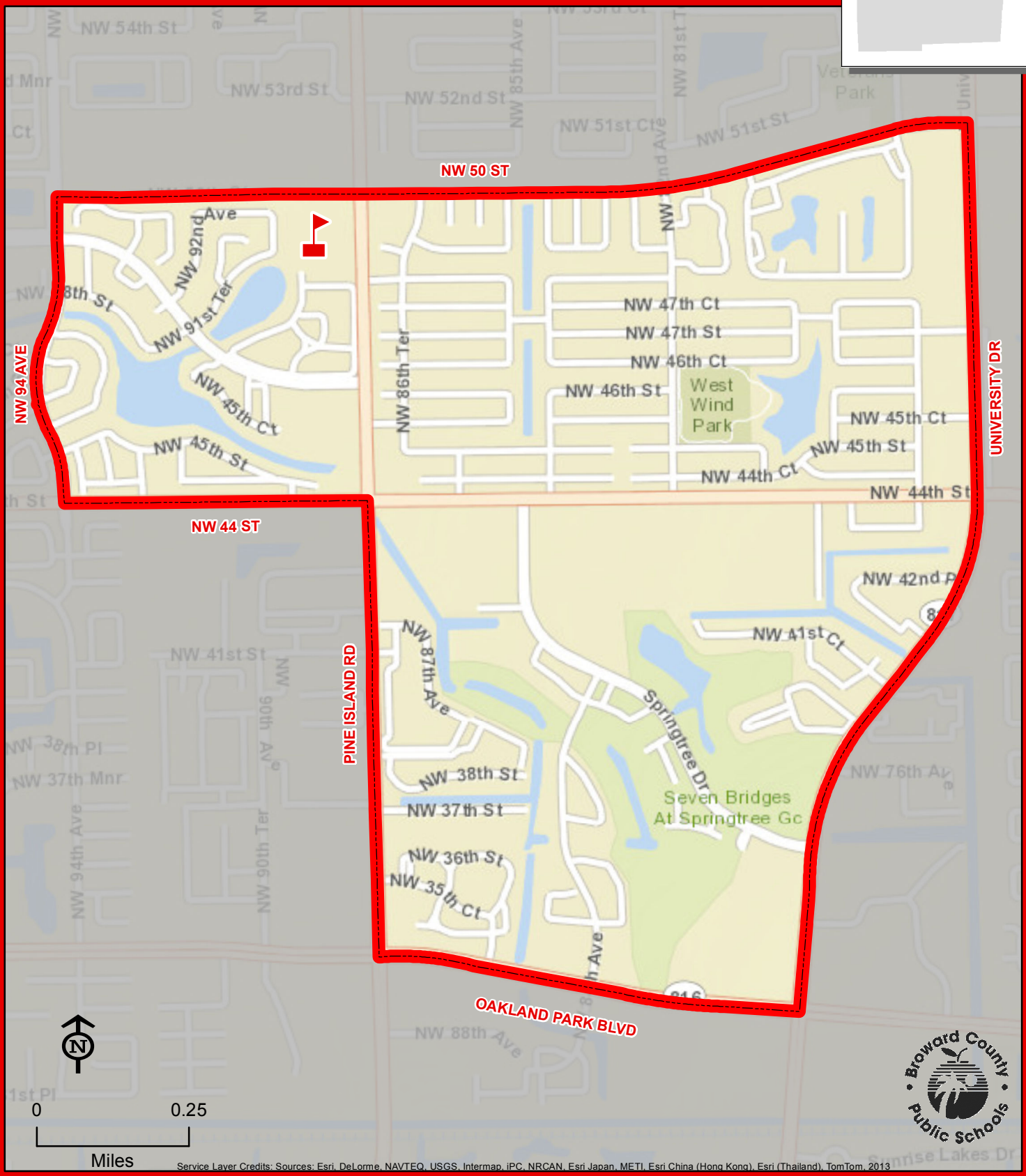
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BANYAN ELEMENTARY SCHOOL

8800 NW 50 STREET
SUNRISE, FLORIDA 33351
754-322-5350





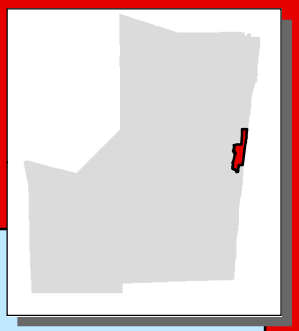
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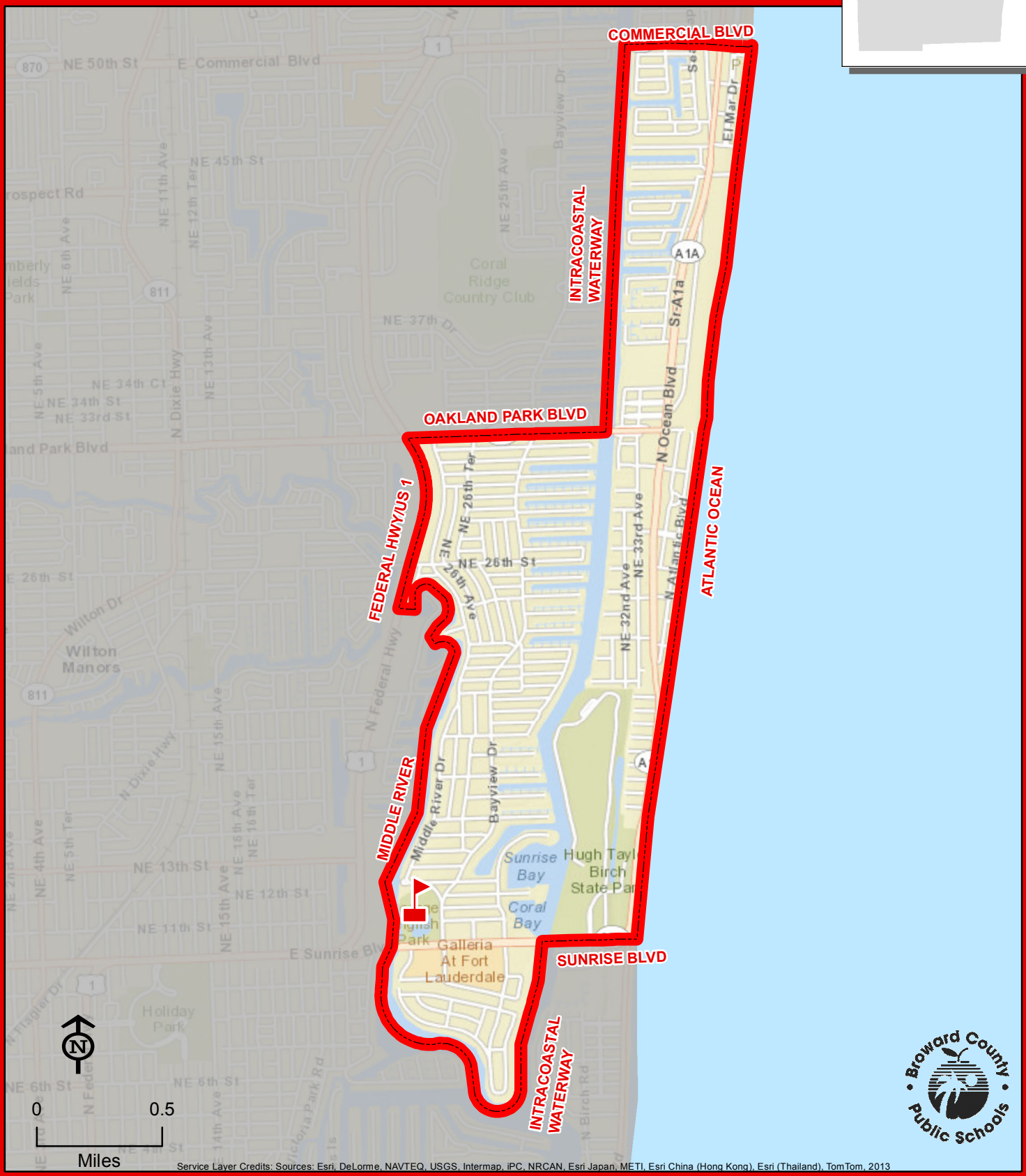
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BAYVIEW ELEMENTARY SCHOOL

1175 MIDDLE RIVER DRIVE
FORT LAUDERDALE, FLORIDA 33304
754-322-5400





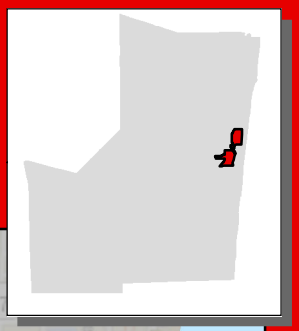
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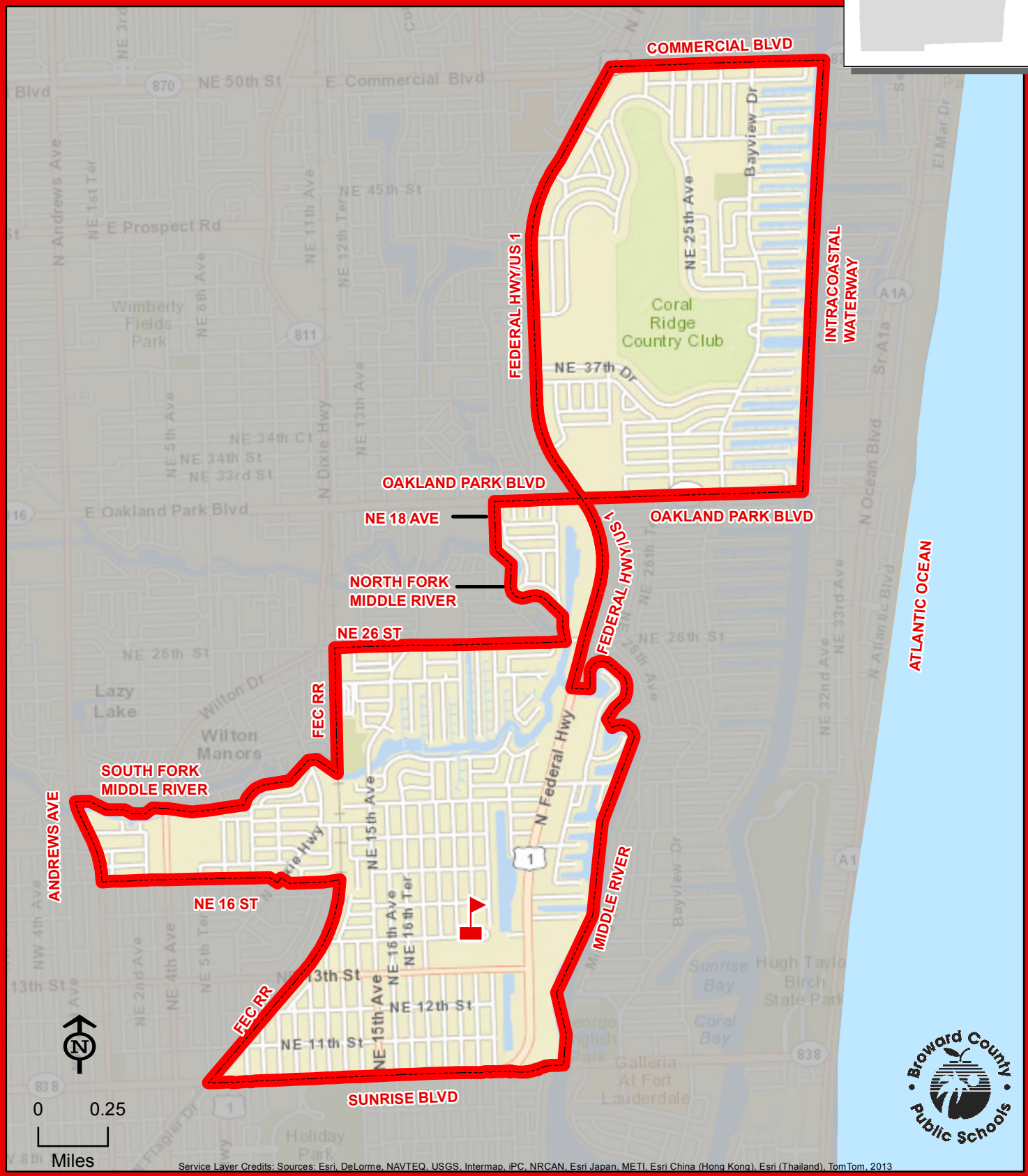
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BENNETT ELEMENTARY SCHOOL

1755 NE 14 STREET
FORT LAUDERDALE, FLORIDA 33304
754-322-5450





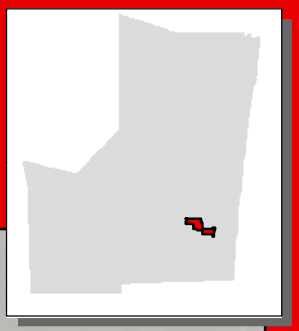
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BETHUNE, MARY M. ELEMENTARY SCHOOL

2400 MEADE STREET
HOLLYWOOD, FLORIDA 33020
754-323-4900

Magnet School



BETHUNE, MARY M.

GRIFFIN RD
SW 35 AVE
SW 54 ST
SW 30 AVE
RAVENSWOOD RD
STIRLING RD
STIRLING RD
N 33 AVE
N 39 ST
BOTH SIDES TO
STIRLING ELEMENTARY
SCHOOL
CSX RR
CHARLESTON ST EXT
FEC RR
N 22 AVE
FARRAGUT ST

0 0.25
Miles

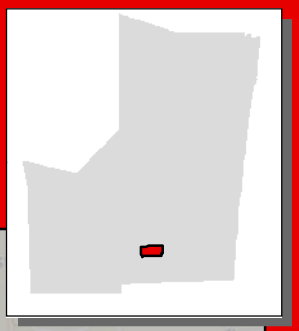
Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, INCREMENT P, NRCan, Esri Japan, METI, Esri China (Hong Kong), Esri Korea, Esri (Thailand), MapmyIndia, NGCC, © OpenStreetMap contributors, and the GIS User Community

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BOULEVARD HEIGHTS ELEMENTARY SCHOOL

7201 JOHNSON STREET
HOLLYWOOD, FLORIDA 33024
754-323-4950

Innovative Program



BOULEVARD HEIGHTS

TAFT ST
S DOUGLAS RD
N 71 AVE
FILLMORE ST
N 72 AVE
HOLLYWOOD BLVD

NW 16th St
NW 15th Ct
NW 15th St
NW 14th St
NW 13th St
NW 12th St
NW 11th Ct
NW 11th St
NW 10th St
Johnson St
NW 8th St
NW 7th Ct
NW 7th St
NW 6th St
NW 5th St
NW 4th St
NW 3rd St
West Lake
East Lake
Fletcher Park
McKinley St
Branch St
Cleveland St
Arthur St
Garfield St
Grant Ct
Grant St
Lincoln St
Pierce St
Eaton St
Fillmore St
Taylor St
Polk St
NW 1st Ct
NW 1st St
NW 6th Ct
NW 3rd St
NW 79th Way
NW 81st Ave
NW 83rd Way
NW 86th Ave
NW 87th Way
NW 78th Ave
NW 77th Way
NW 76th Ter
NW 74th Ter
NW 74th Way
NW 73rd Way
NW 73rd Ave
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Allen Dr
McArthur Pkwy
Hollywood
817

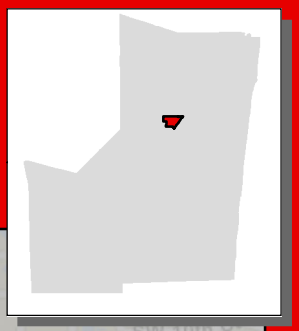
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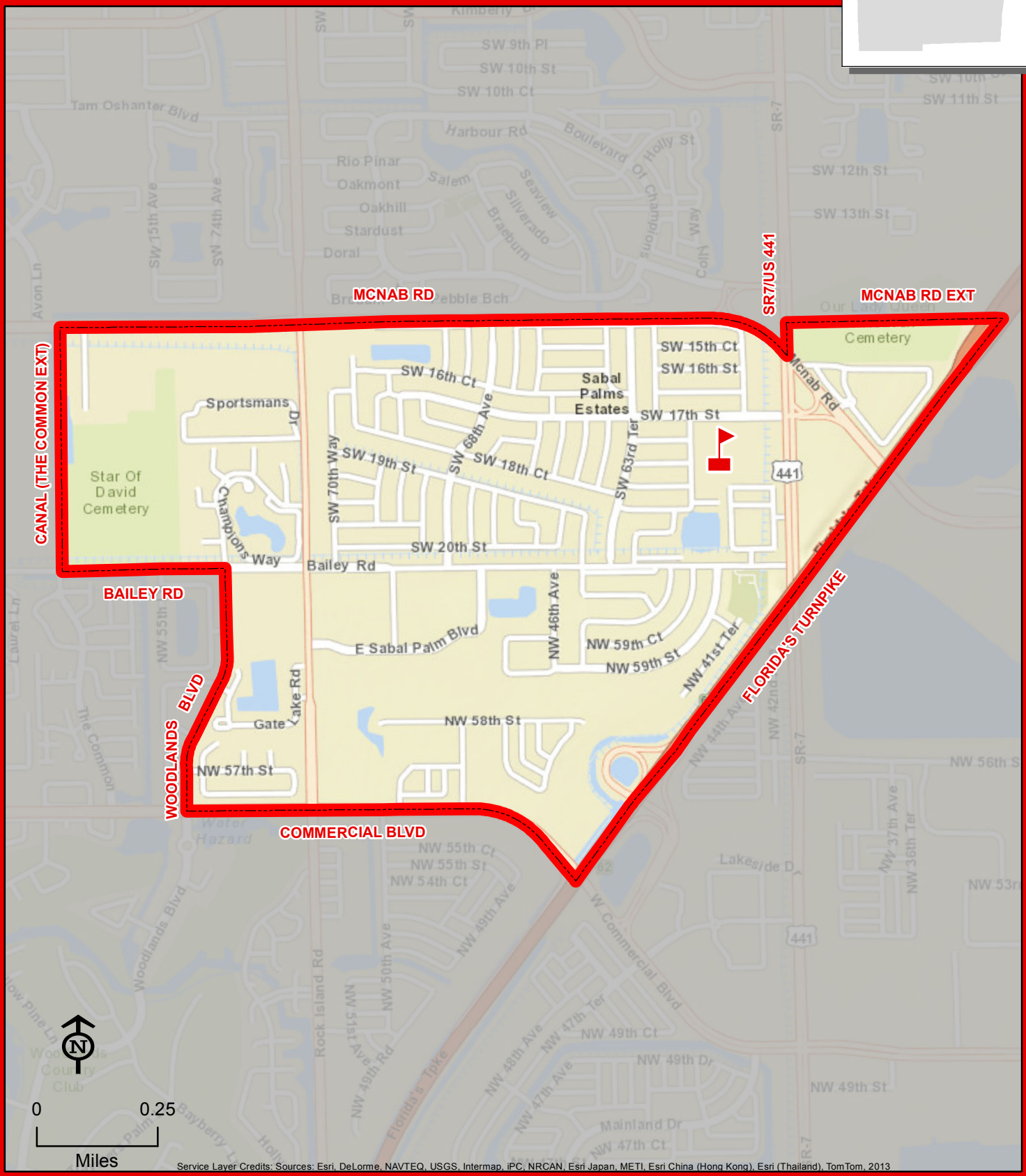
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BROADVIEW ELEMENTARY SCHOOL

1800 SW 62 AVENUE
NORTH LAUDERDALE, FLORIDA 33068
754-322-5500





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

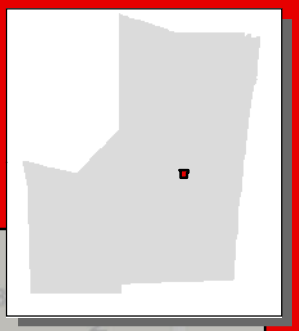
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BROWARD ESTATES ELEMENTARY SCHOOL

441 NW 35 AVENUE
LAUDERHILL, FLORIDA 33311
754-322-5550

Magnet School





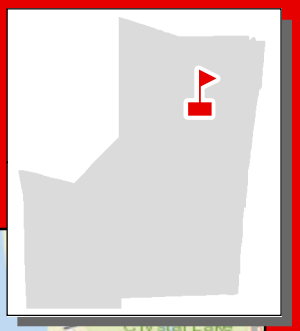
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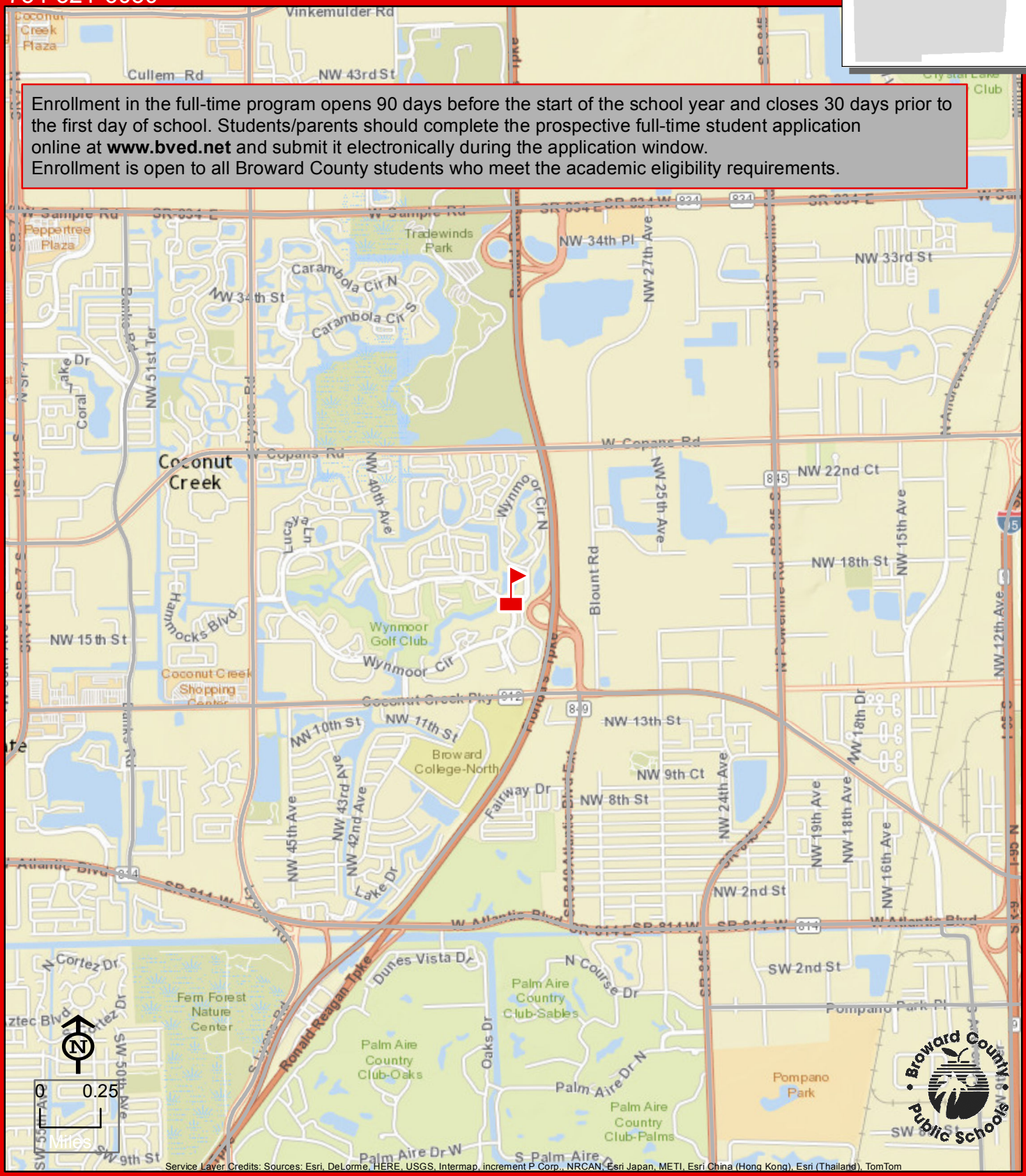
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BROWARD VIRTUAL ELEMENTARY SCHOOL

1400 NW 44 AVENUE
COCONUT CREEK, FLORIDA 33066
754-321-6050



Enrollment in the full-time program opens 90 days before the start of the school year and closes 30 days prior to the first day of school. Students/parents should complete the prospective full-time student application online at **www.bved.net** and submit it electronically during the application window.
Enrollment is open to all Broward County students who meet the academic eligibility requirements.



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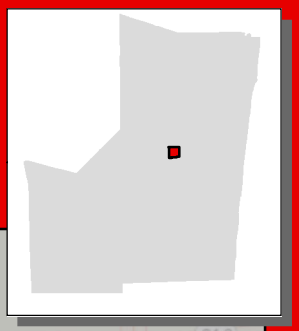
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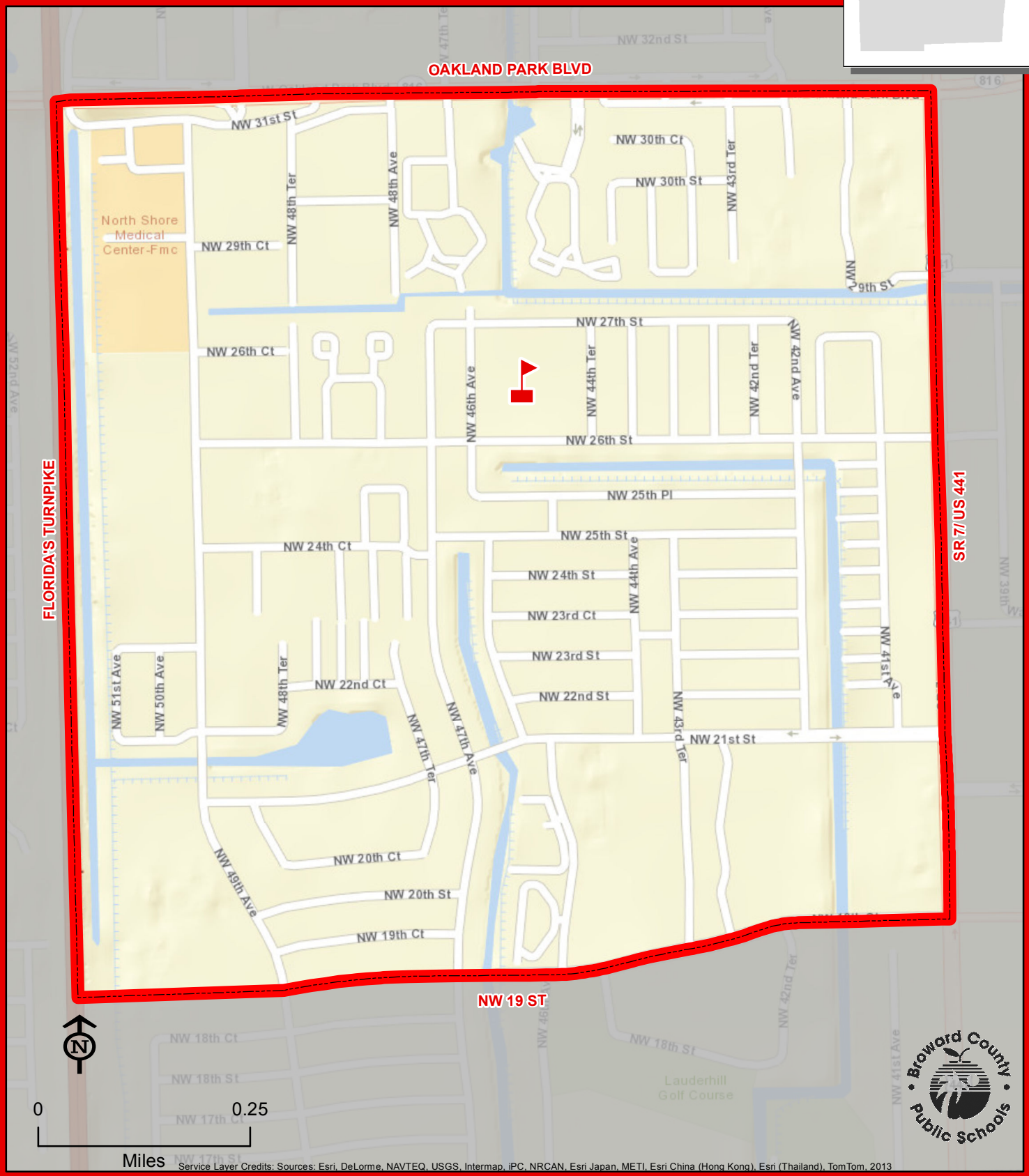
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BROWARD VIRTUAL

CASTLE HILL ELEMENTARY SCHOOL

2640 NW 46 AVENUE
LAUDERHILL, FLORIDA 33313
754-322-5600



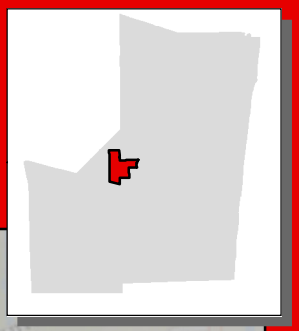


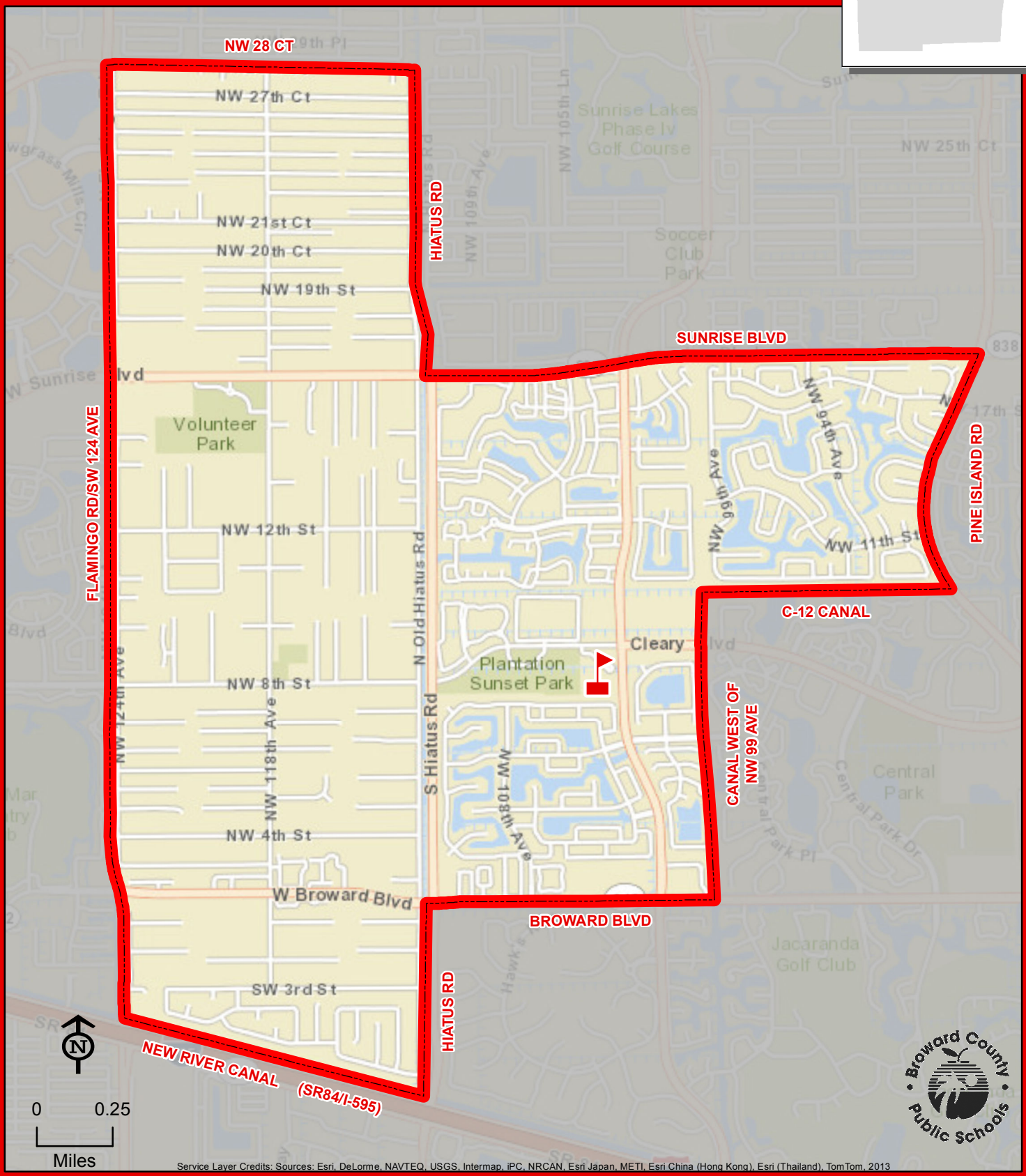
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CENTRAL PARK ELEMENTARY SCHOOL

777 N NOB HILL ROAD
PLANTATION, FLORIDA 33322
754-322-5700





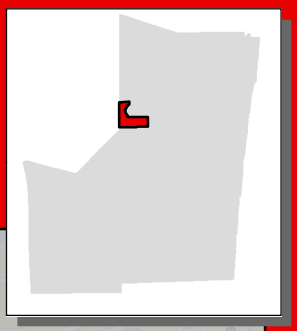
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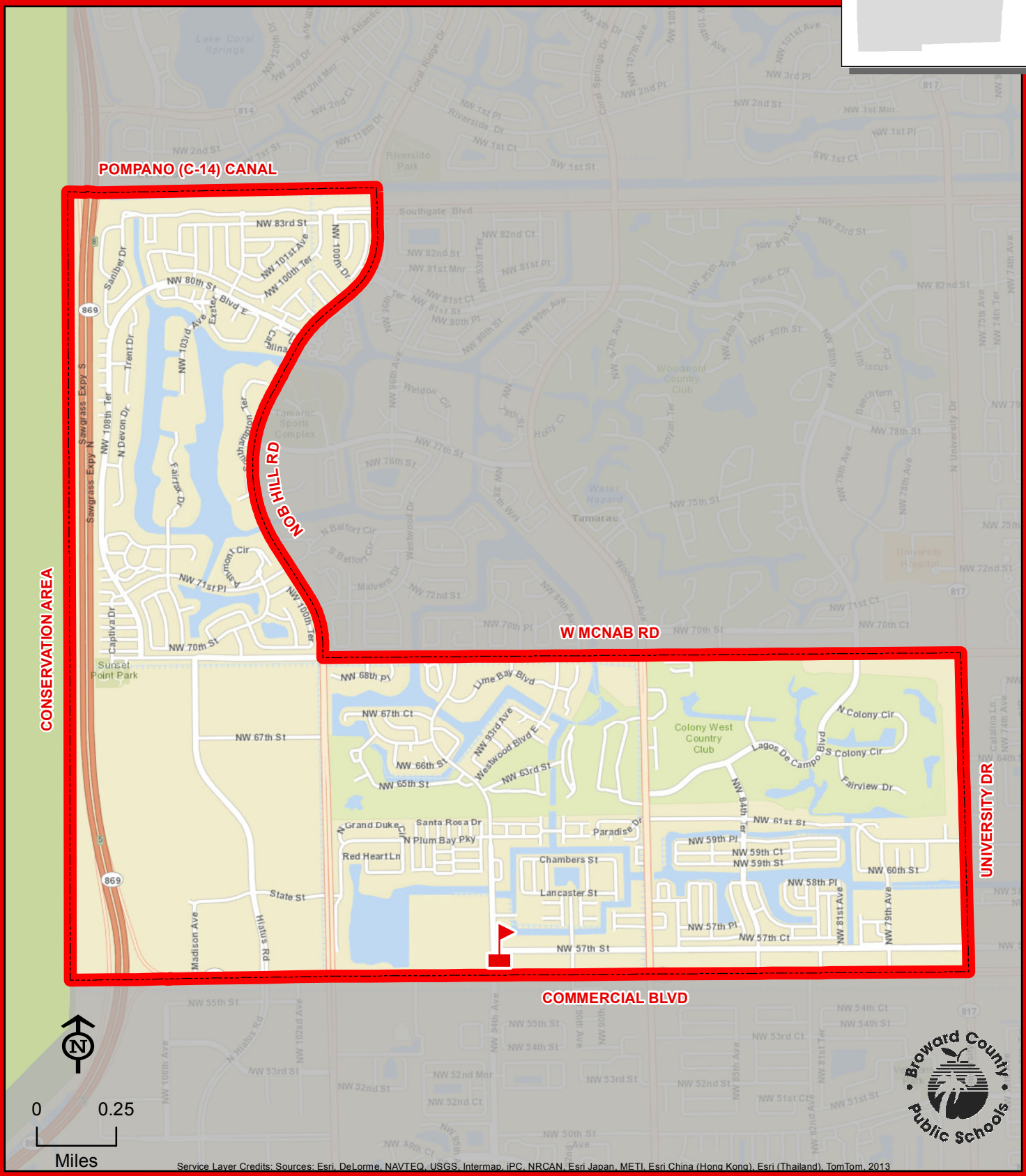
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CHALLENGER ELEMENTARY SCHOOL

5703 NW 94 AVENUE
TAMARAC, FLORIDA 33321
754-322-5750





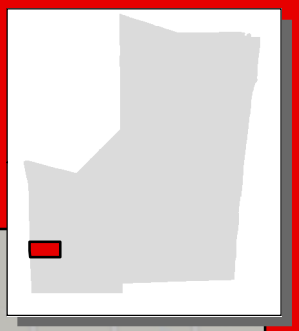
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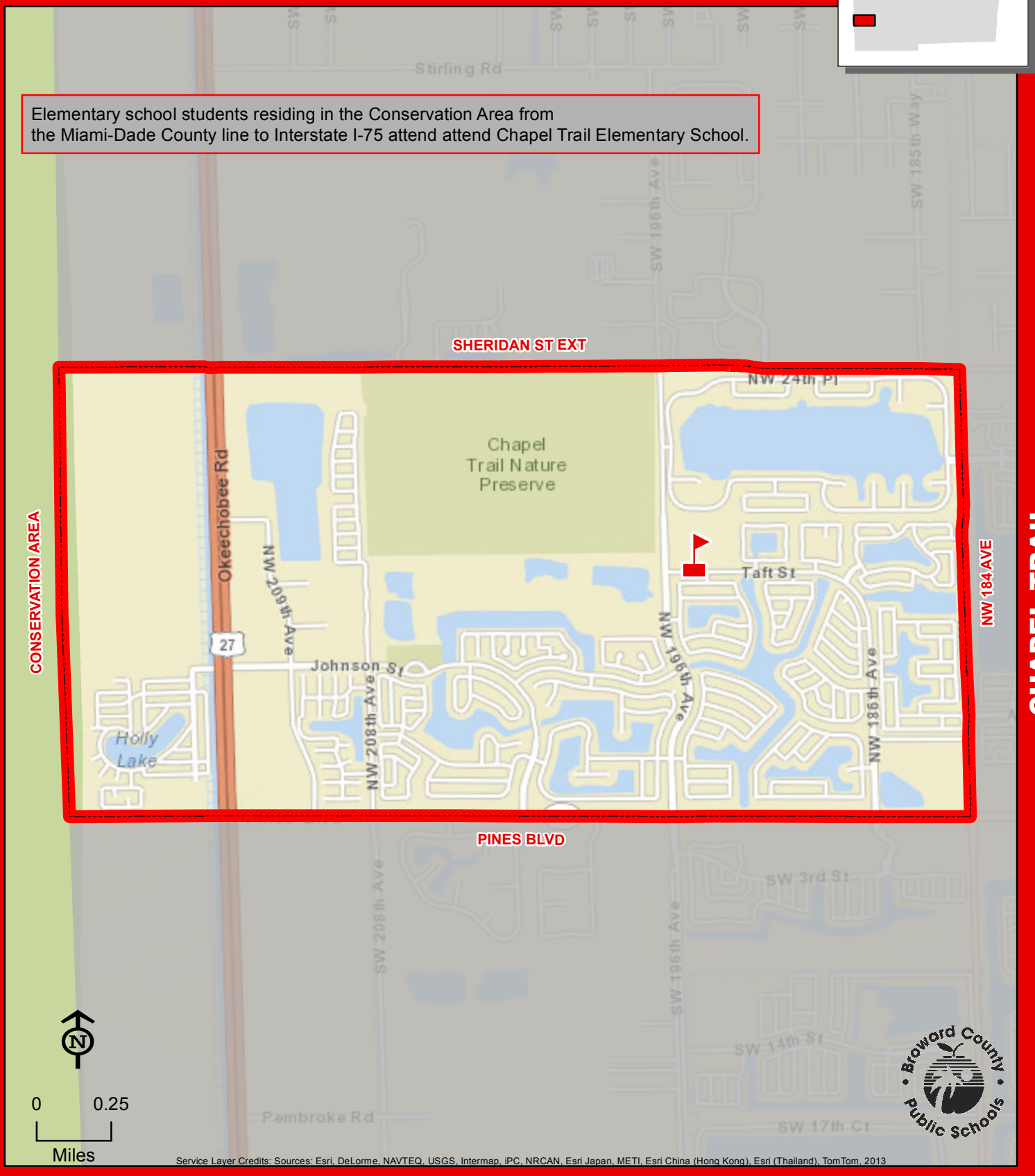
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CHAPEL TRAIL ELEMENTARY SCHOOL

19595 TAFT STREET
PEMBROKE PINES, FLORIDA 33029
754-323-5000



Elementary school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend attend Chapel Trail Elementary School.

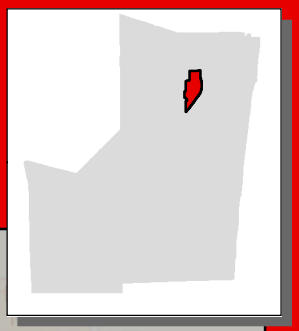


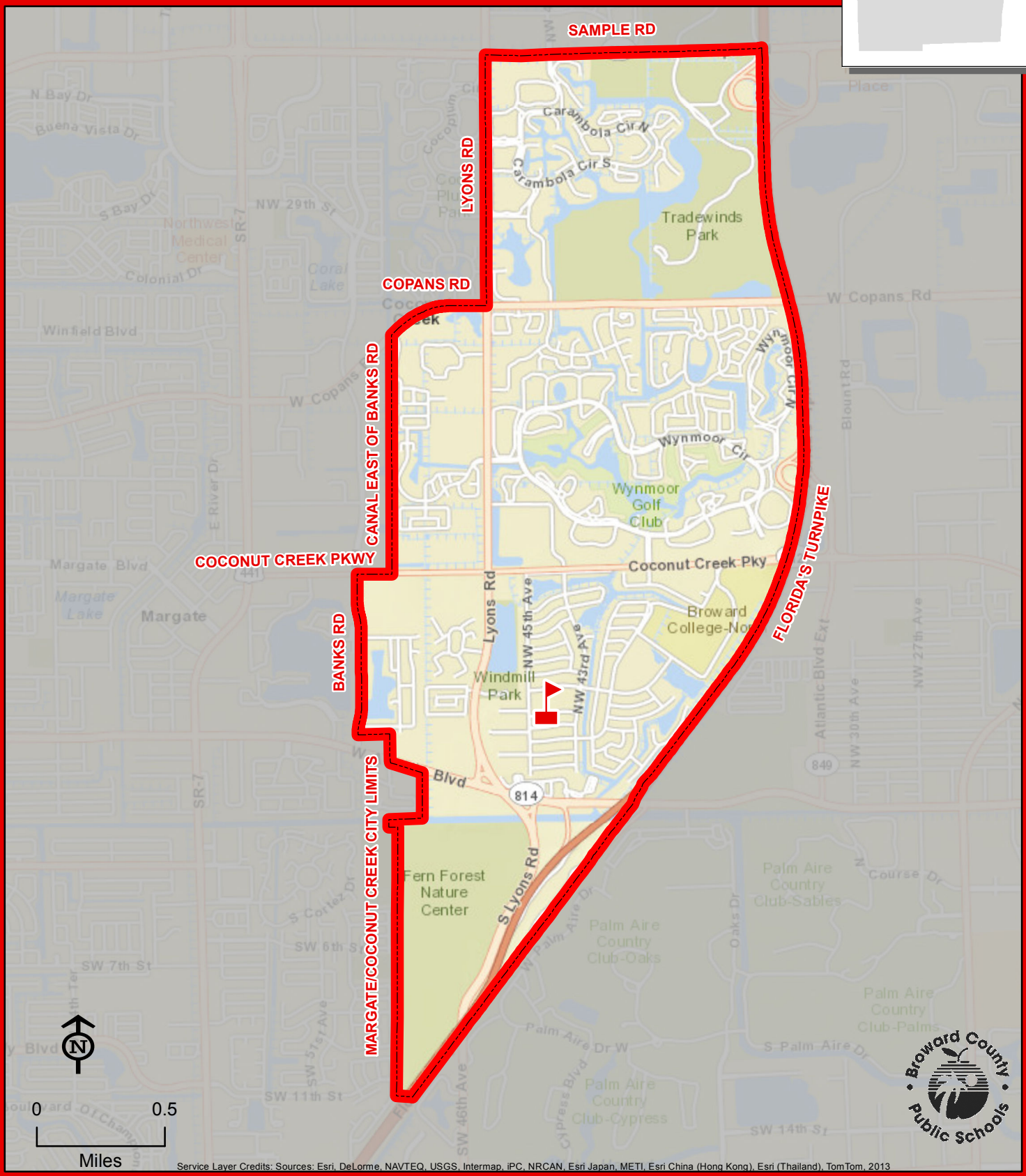
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COCONUT CREEK ELEMENTARY SCHOOL

500 NW 45 AVENUE
COCONUT CREEK, FLORIDA 33066
754-322-5800





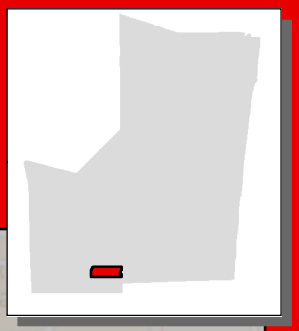
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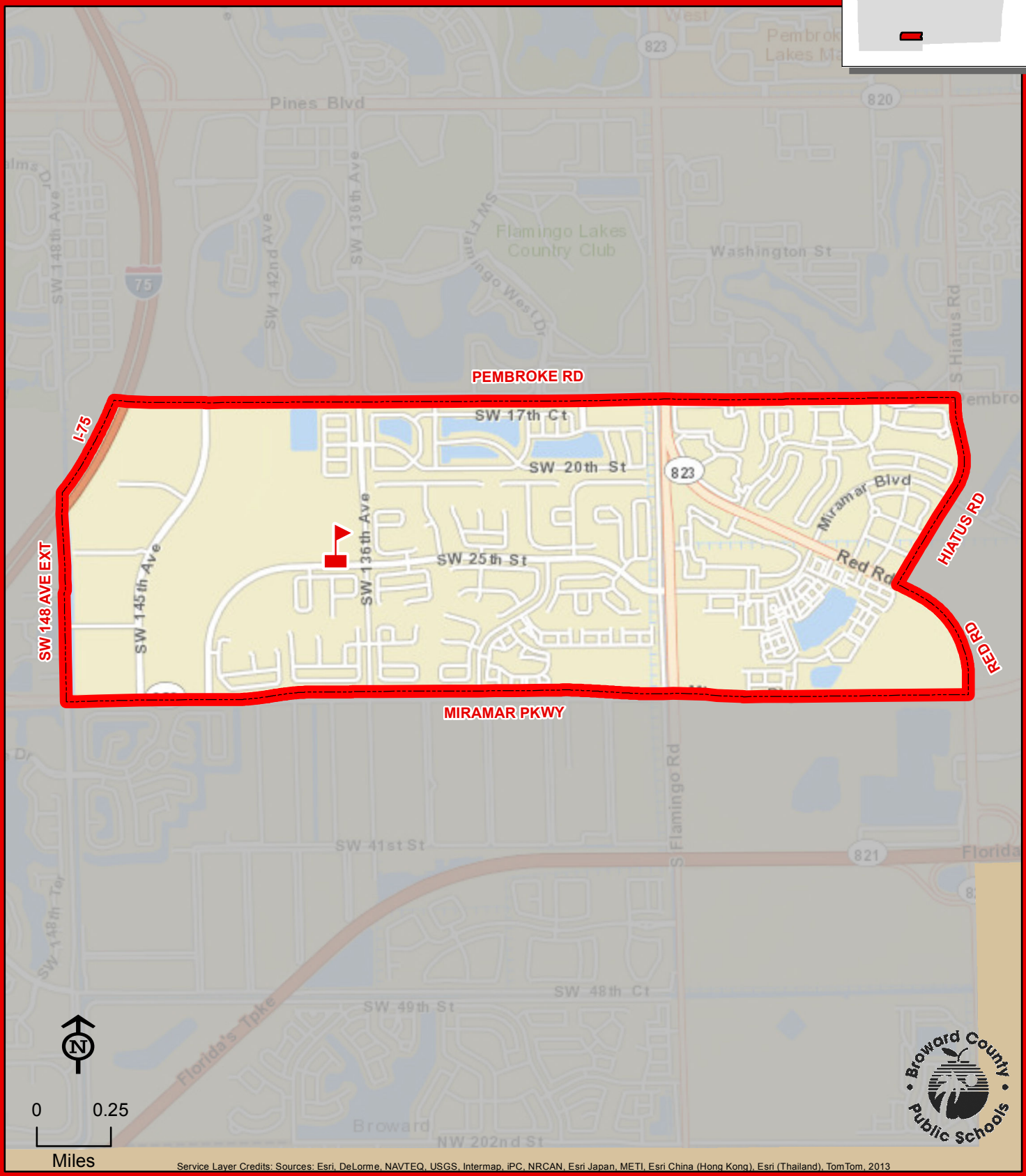
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COCONUT PALM ELEMENTARY SCHOOL

13601 MONARCH LAKES BOULEVARD
MIRAMAR, FLORIDA 33027
754-323-5050





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

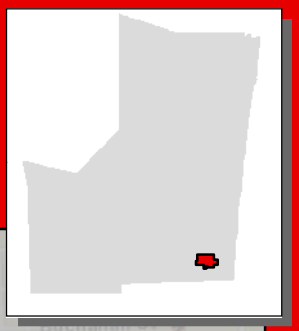
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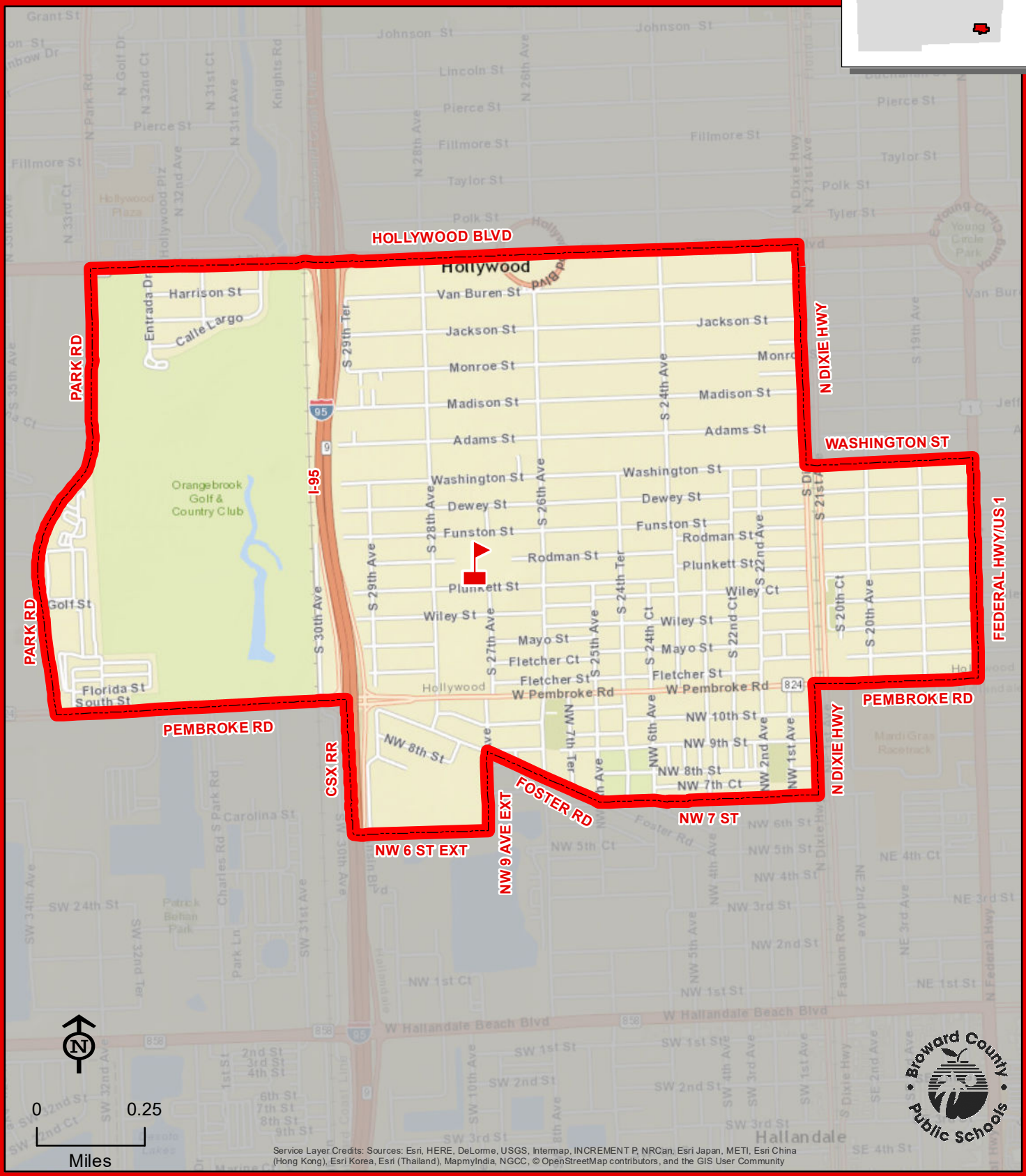
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COLBERT ELEMENTARY SCHOOL

2702 FUNSTON STREET
HOLLYWOOD, FLORIDA 33020
754-323-5100

Innovative Program
Magnet School



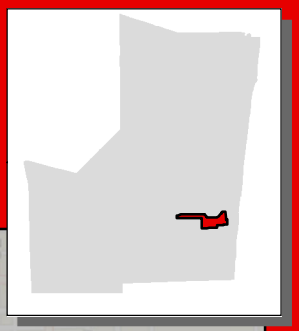


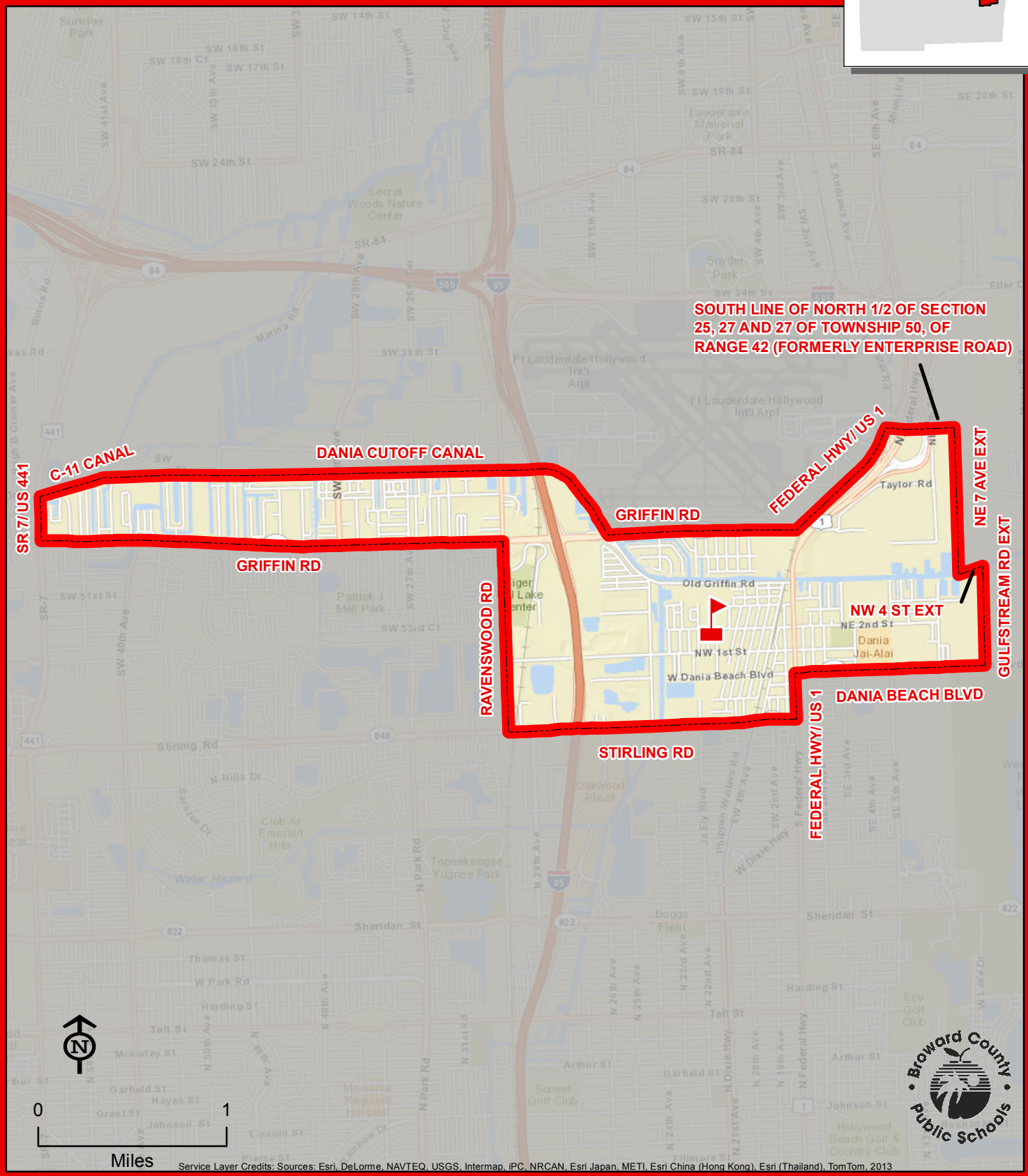
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COLLINS ELEMENTARY SCHOOL

1050 NW 2 STREET
DANIA BEACH, FLORIDA 33004
754-323-5150



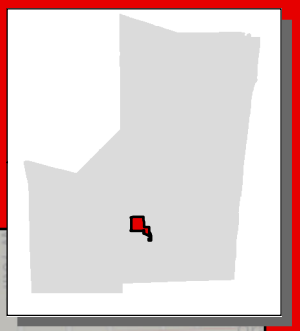


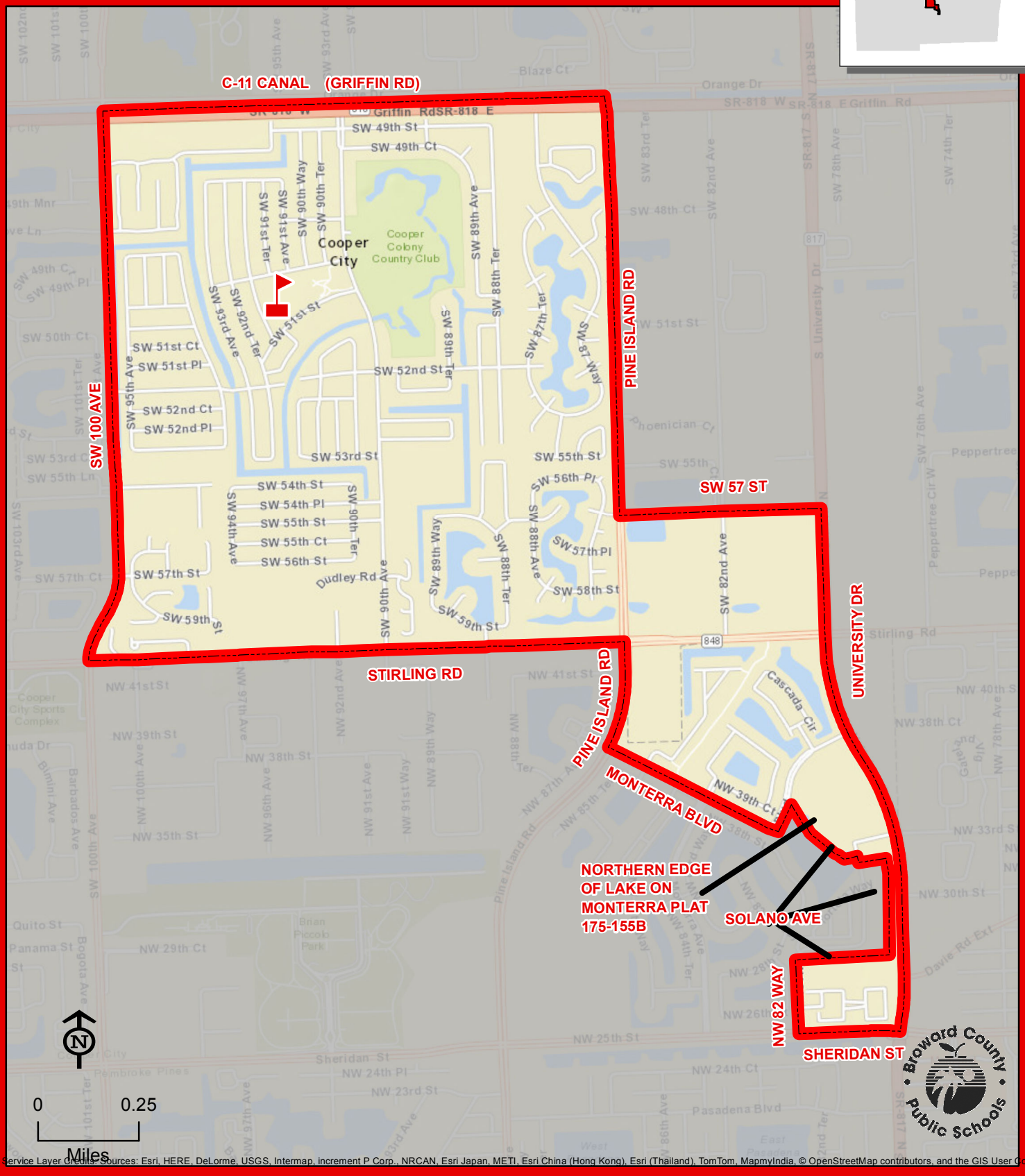
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COOPER CITY ELEMENTARY SCHOOL

5080 SW 92 AVENUE
COOPER CITY, FLORIDA 33328
754-323-5200





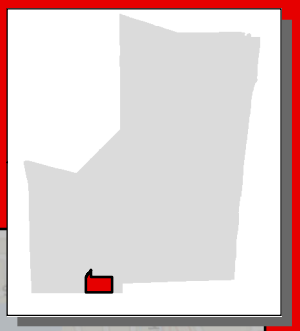
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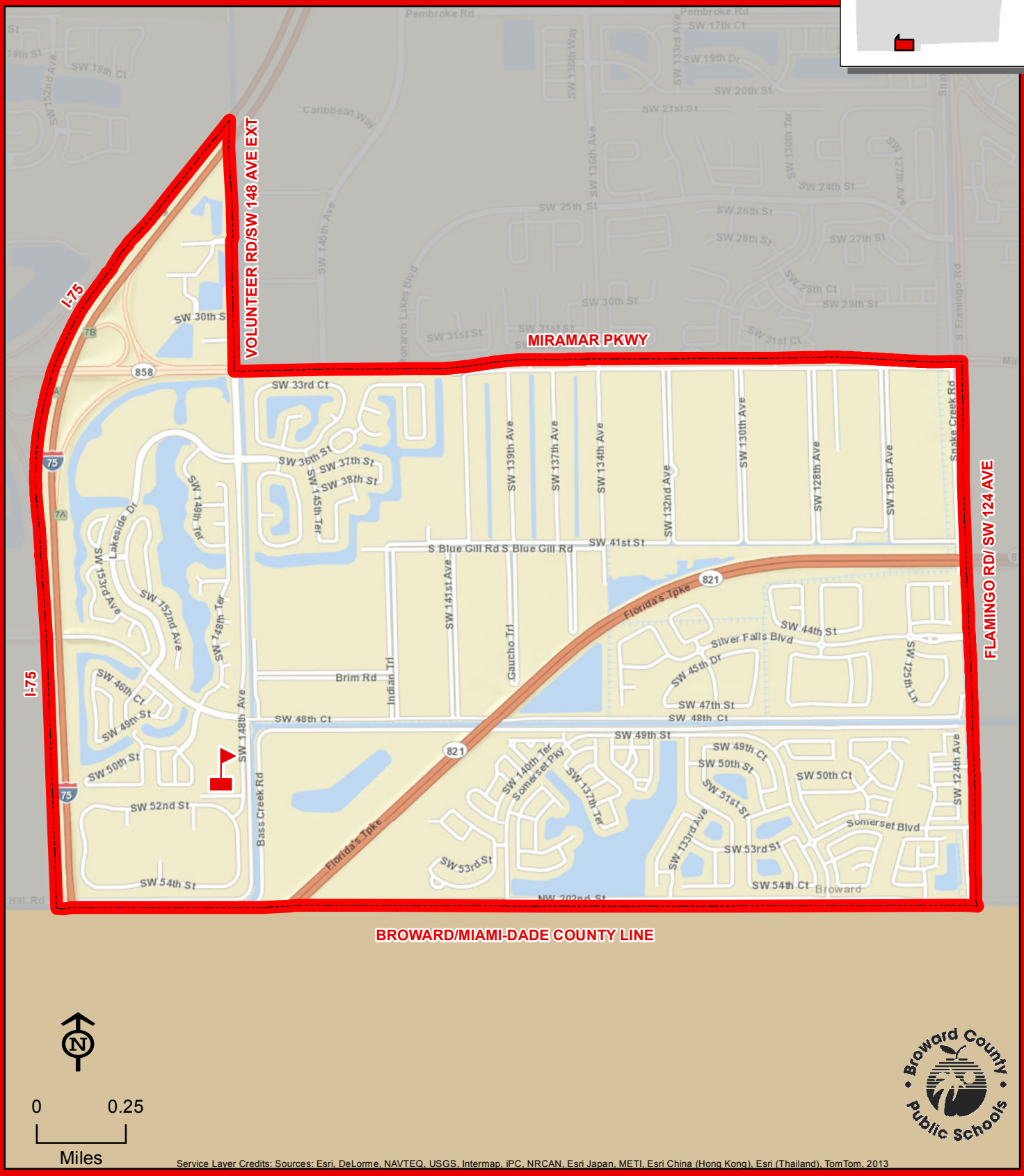
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CORAL COVE ELEMENTARY SCHOOL

5100 SW 148 AVENUE
MIRAMAR, FLORIDA 33027
754-323-7950





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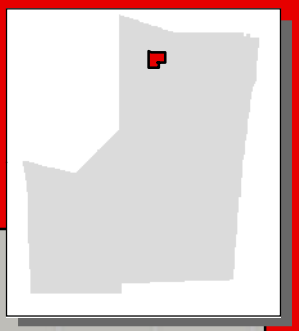
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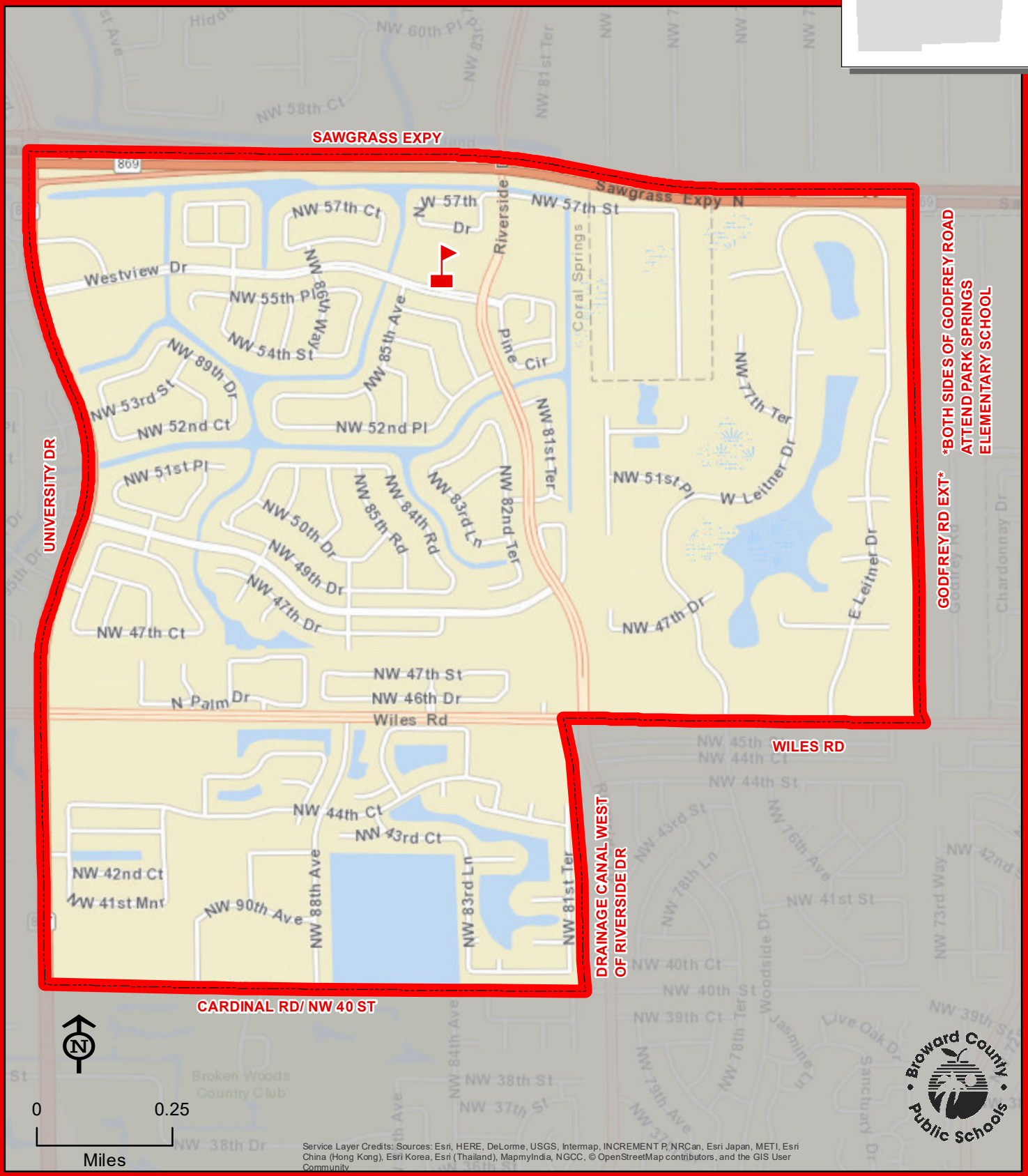
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CORAL PARK ELEMENTARY SCHOOL

8401 WESTVIEW DRIVE
CORAL SPRINGS, FLORIDA 33067
754-322-5850

Innovative Program





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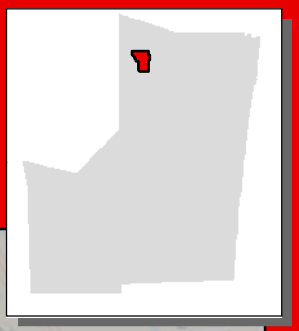
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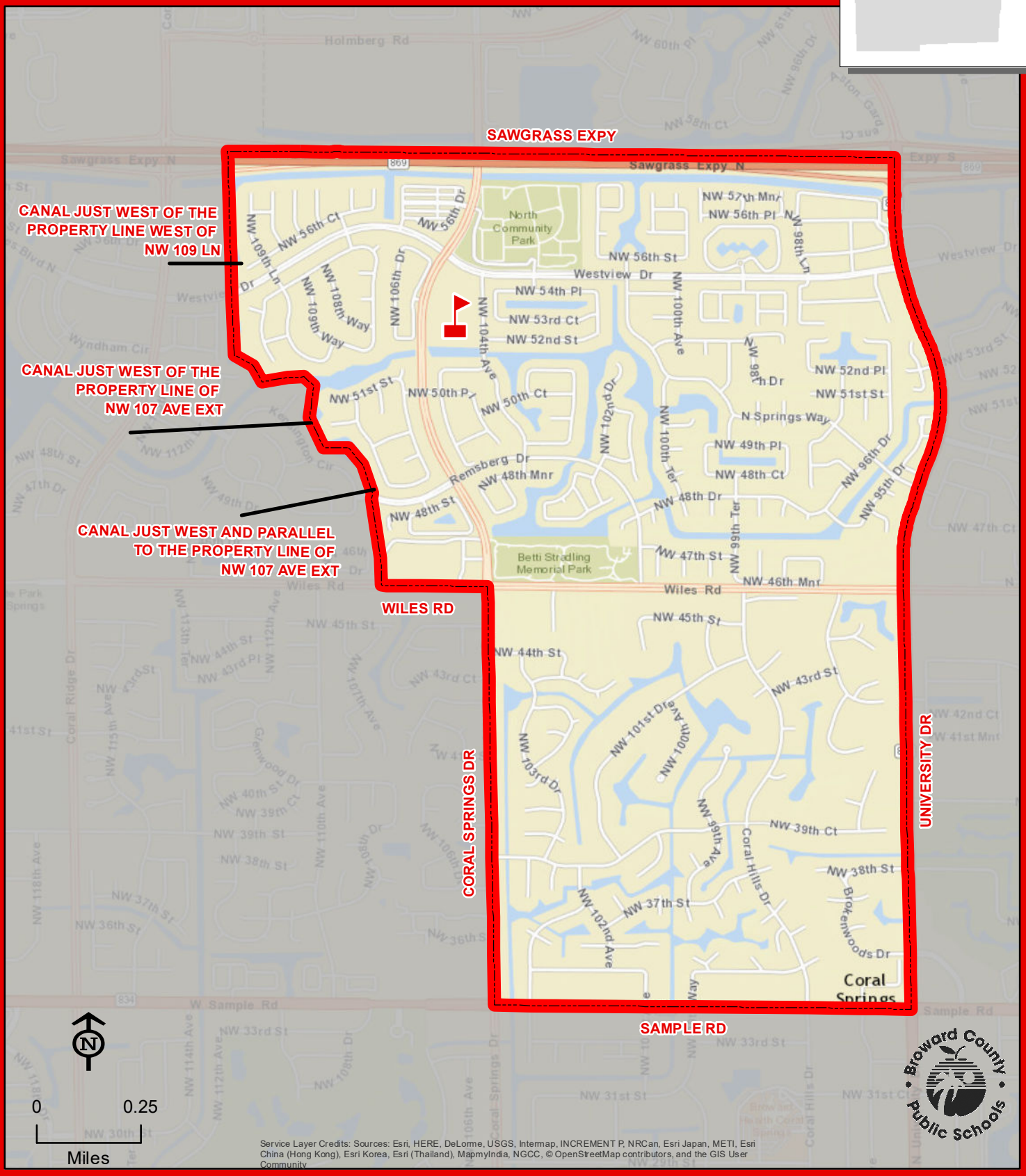
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COUNTRY HILLS ELEMENTARY SCHOOL

10550 WESTVIEW DRIVE
CORAL SPRINGS, FLORIDA 33076
754-322-5950

Innovative Program



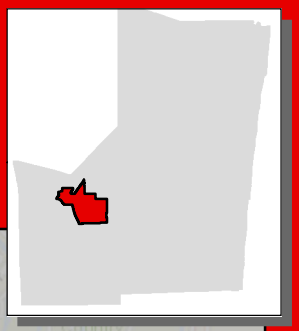


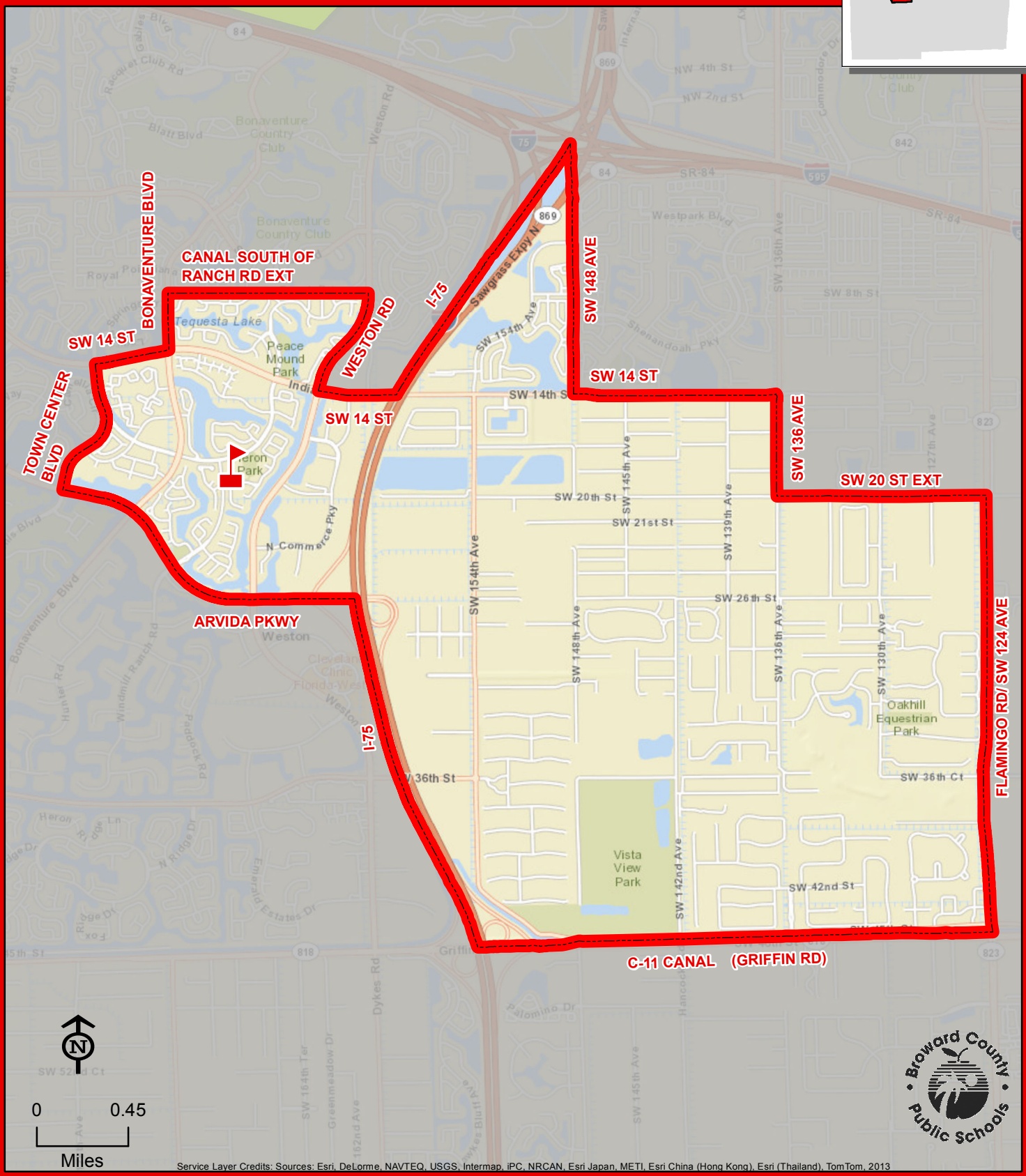
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COUNTRY ISLES ELEMENTARY SCHOOL

2300 COUNTRY ISLES ROAD
WESTON, FLORIDA 33326
754-323-5250





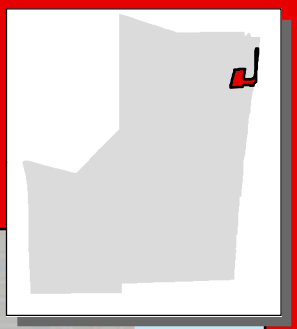
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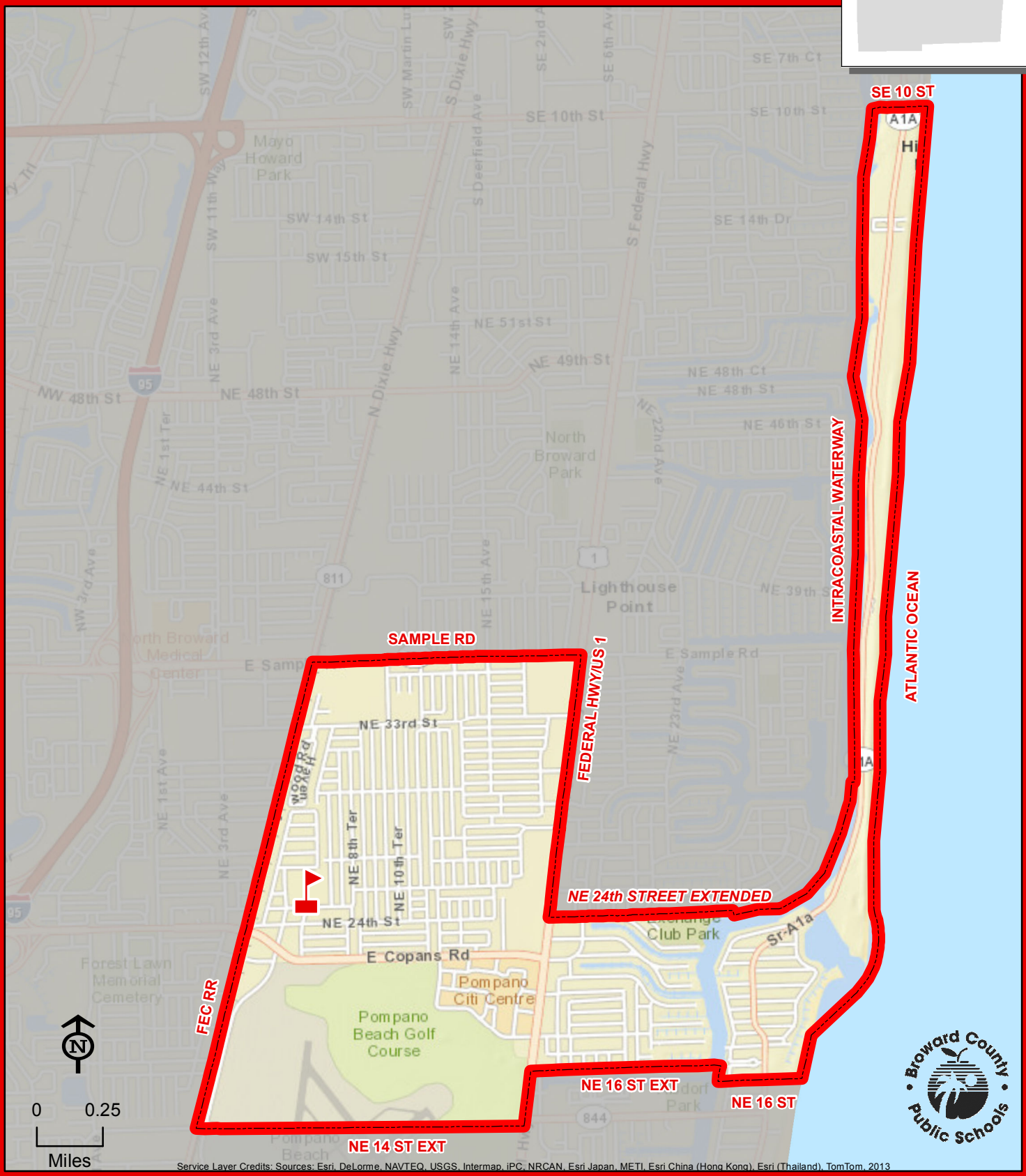
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CRESTHAVEN ELEMENTARY SCHOOL

801 NE 25 STREET
POMPANO BEACH, FLORIDA 33064
754-322-6000





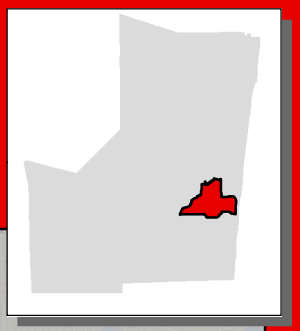
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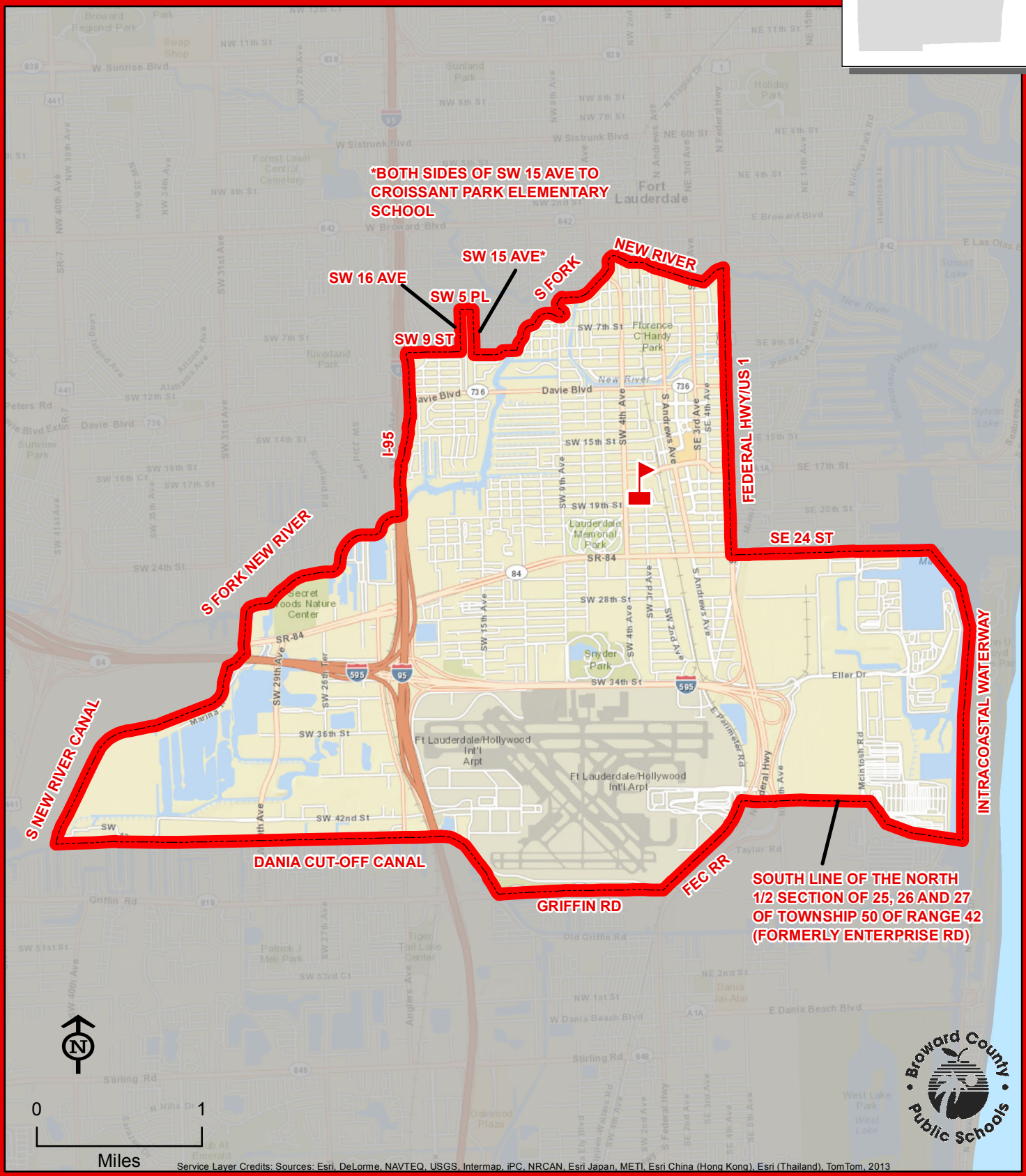
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CROISSANT PARK ELEMENTARY SCHOOL

1800 SW 4 AVENUE
FORT LAUDERDALE, FLORIDA 33315
754-323-5300





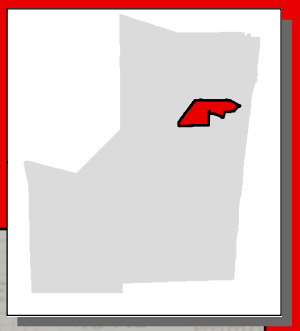
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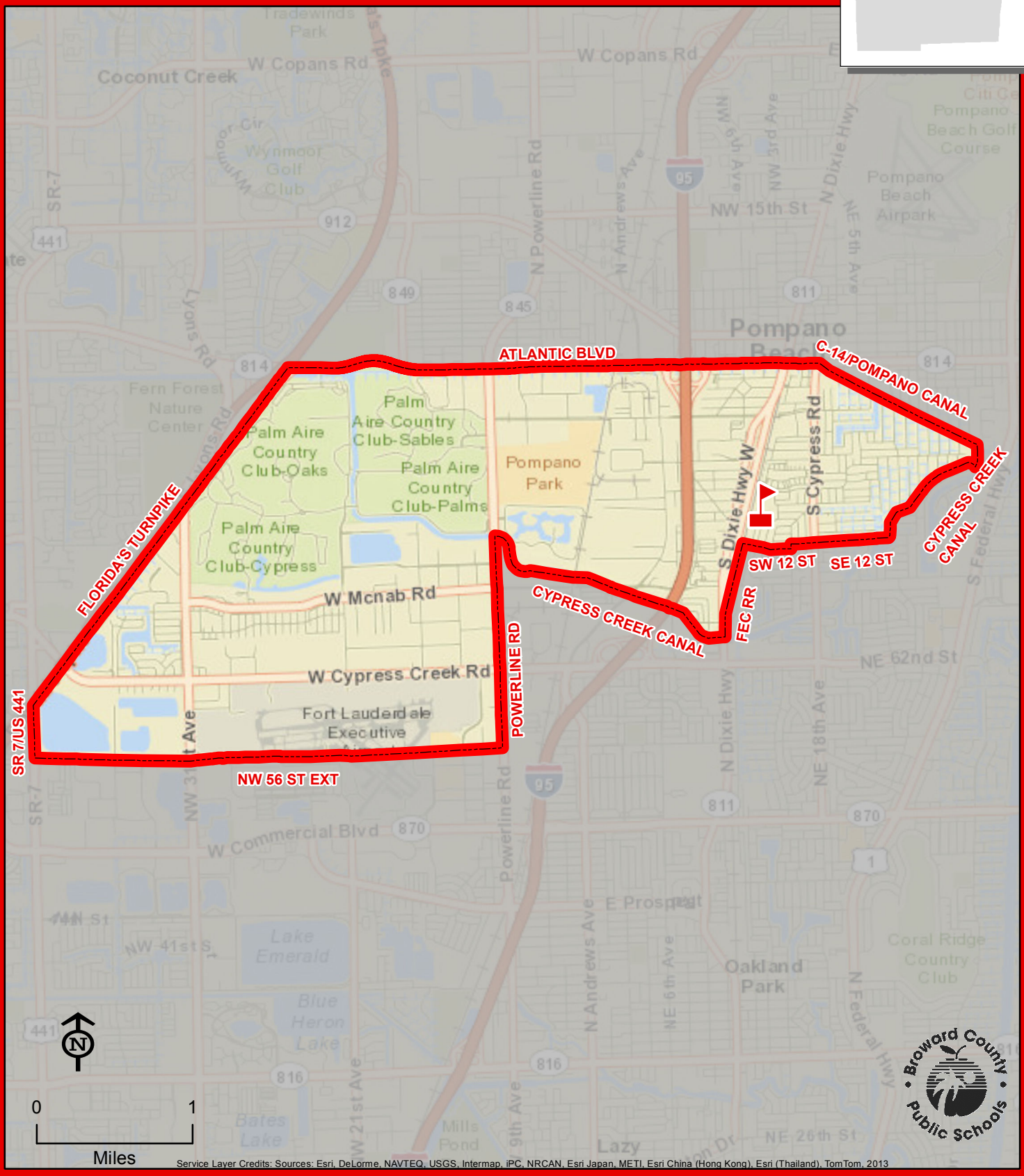
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CYPRESS ELEMENTARY SCHOOL

851 SW 3 AVENUE
POMPANO BEACH, FLORIDA 33060
754-322-6050





CYPRESS

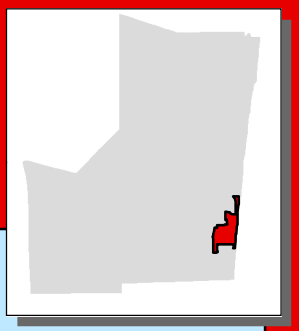
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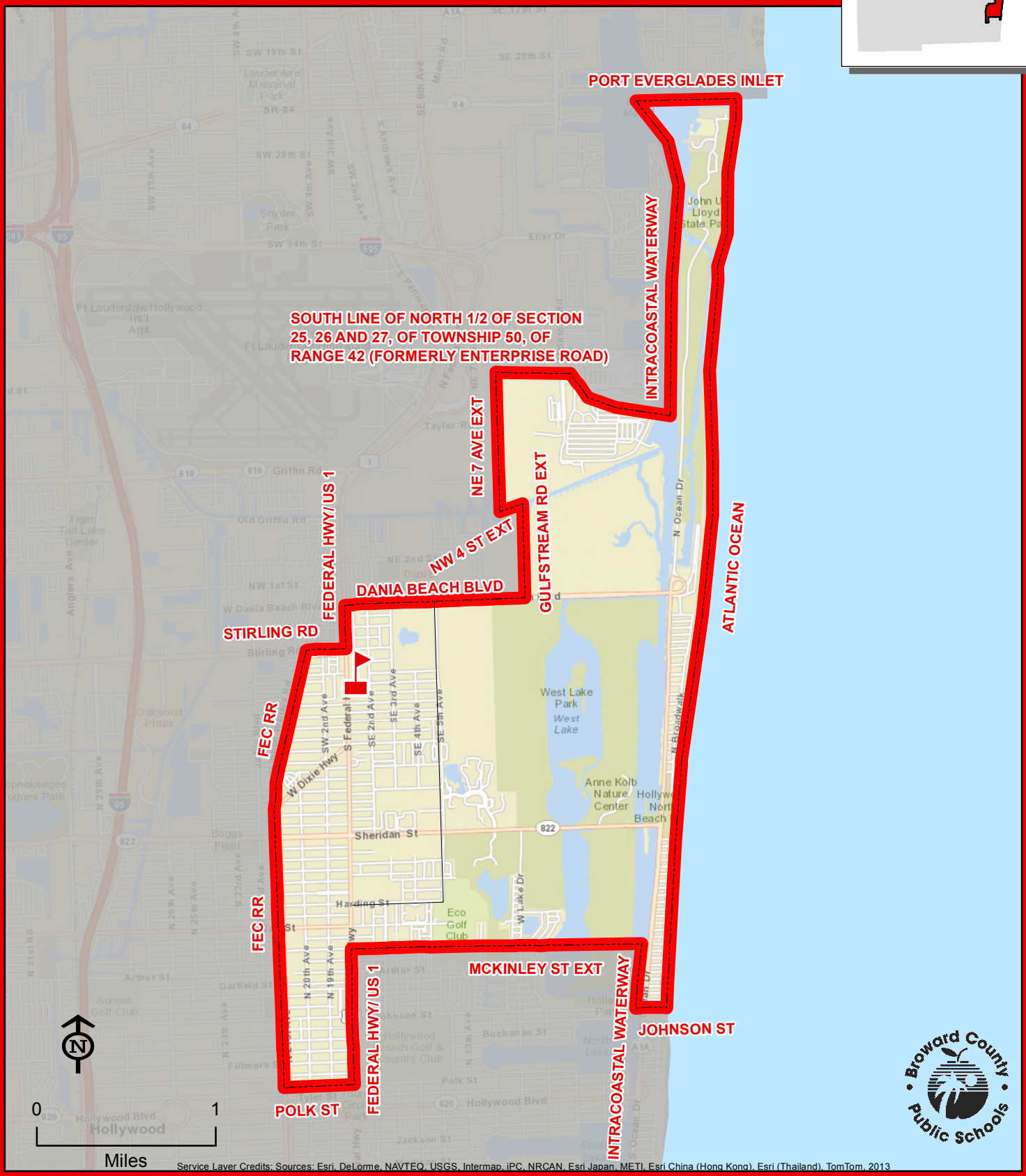
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DANIA ELEMENTARY SCHOOL

300 SE 2 AVENUE
DANIA BEACH, FLORIDA 33004
754-323-5350



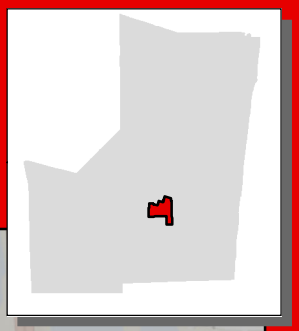


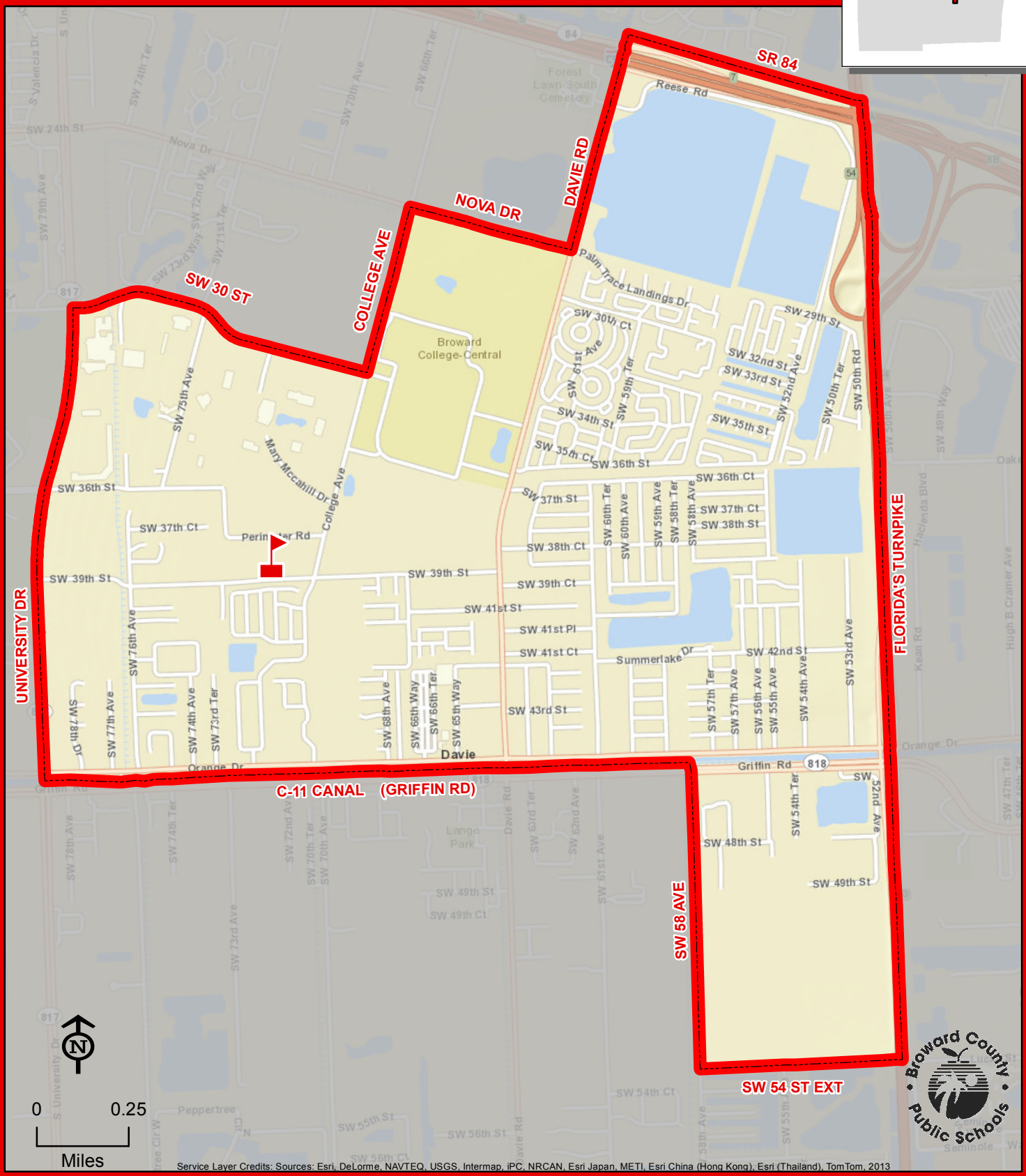
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DAVIE ELEMENTARY SCHOOL

7025 SW 39 STREET
DAVIE, FLORIDA 33314
754-323-5400





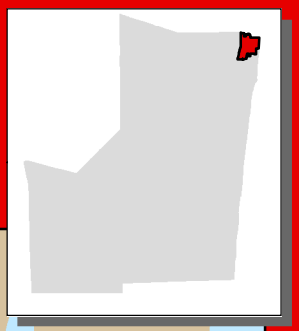
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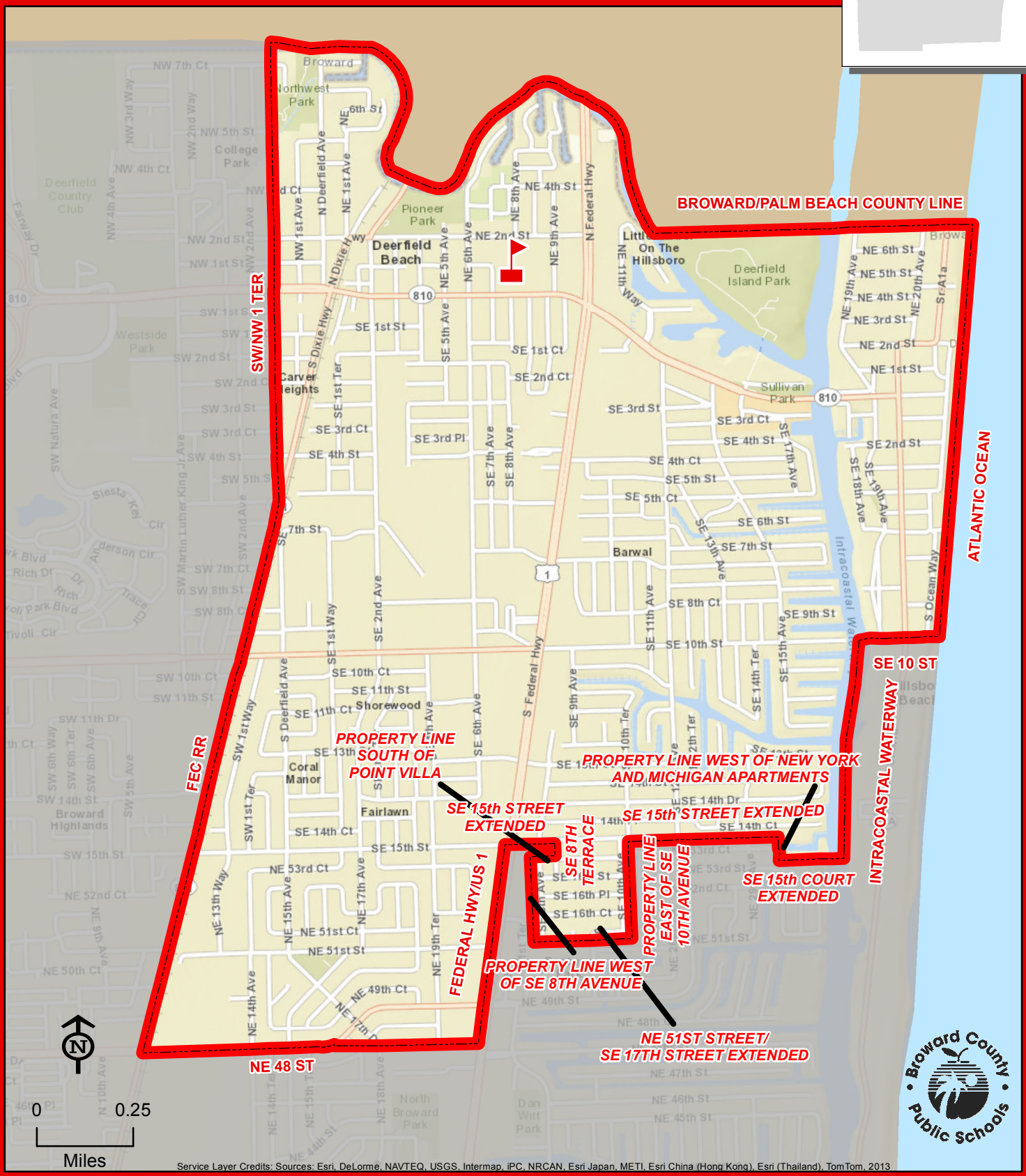
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DEERFIELD BEACH ELEMENTARY SCHOOL

650 NE 1 STREET
DEERFIELD BEACH, FLORIDA 33441
754-322-6100





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

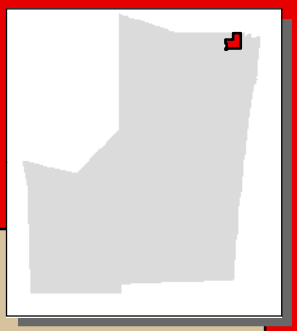
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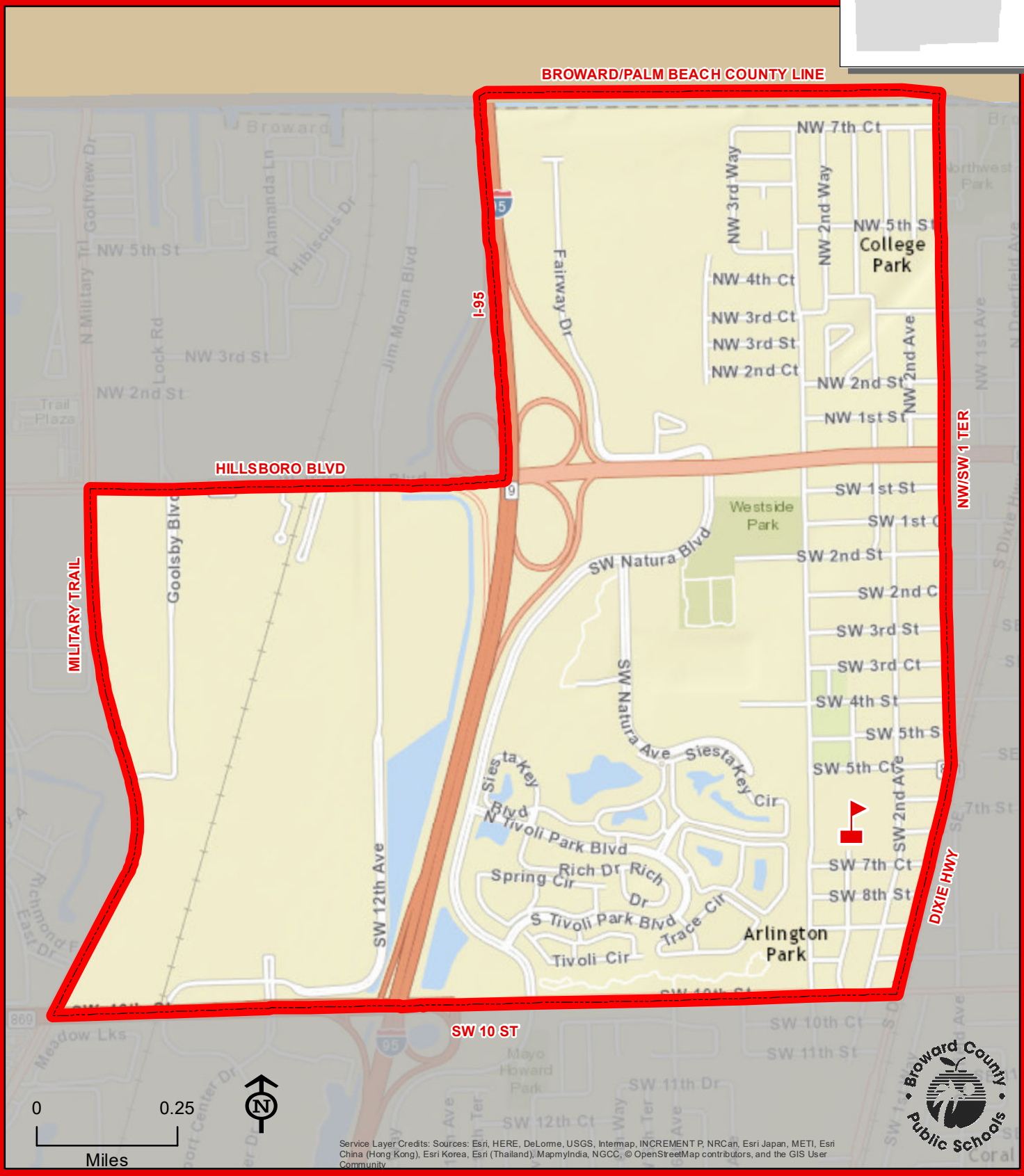
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DEERFIELD PARK ELEMENTARY SCHOOL

650 SW 3 AVENUE
DEERFIELD BEACH, FLORIDA 33441
754-322-6150

Magnet School





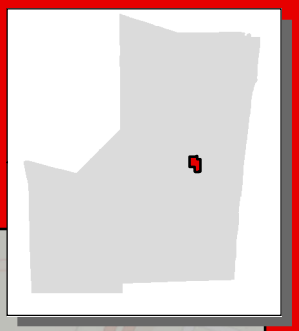
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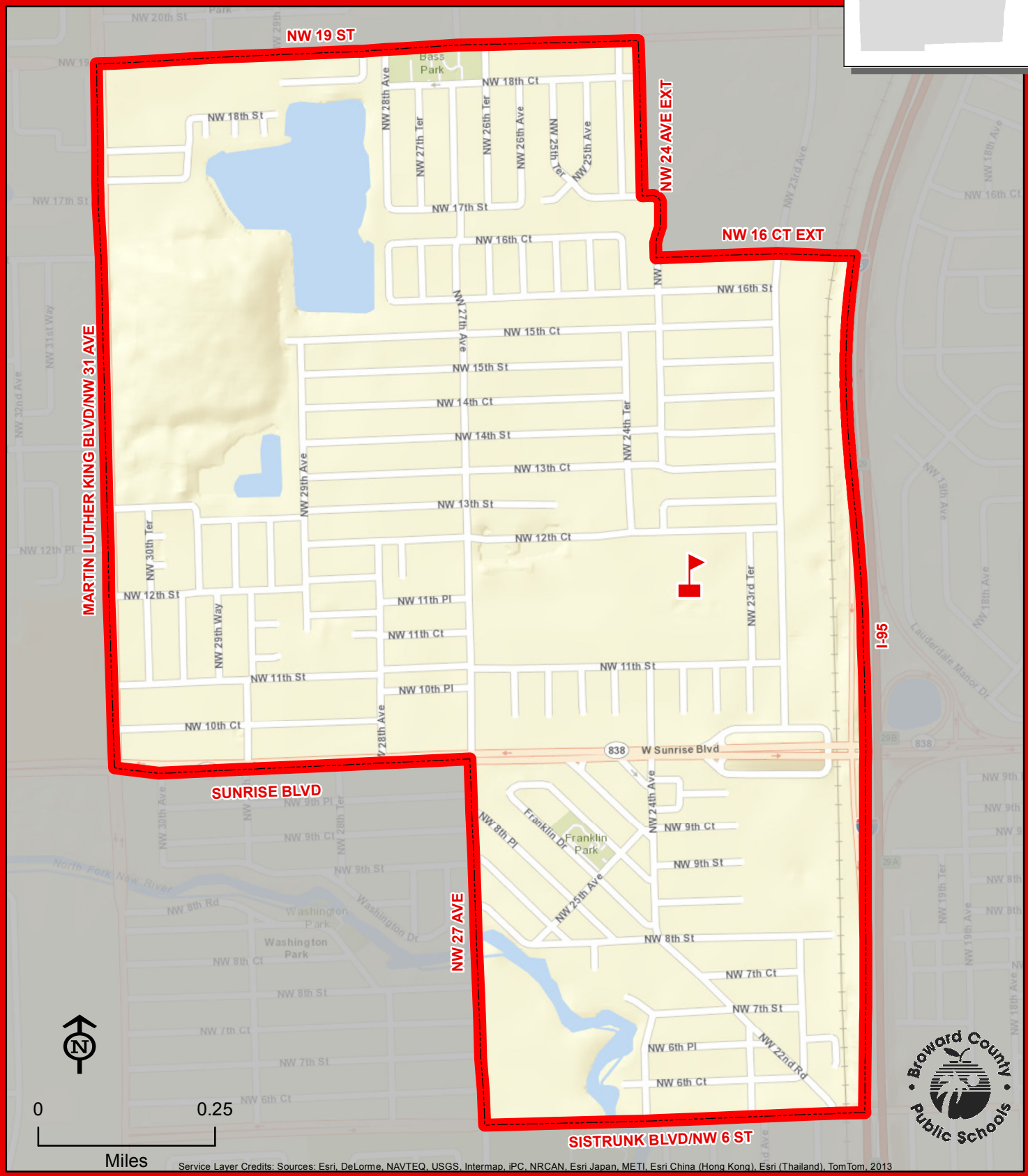
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DILLARD ELEMENTARY SCHOOL

2330 NW 12 COURT
FORT LAUDERDALE, FLORIDA 33311
754-322-6200



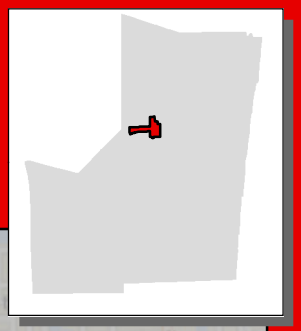


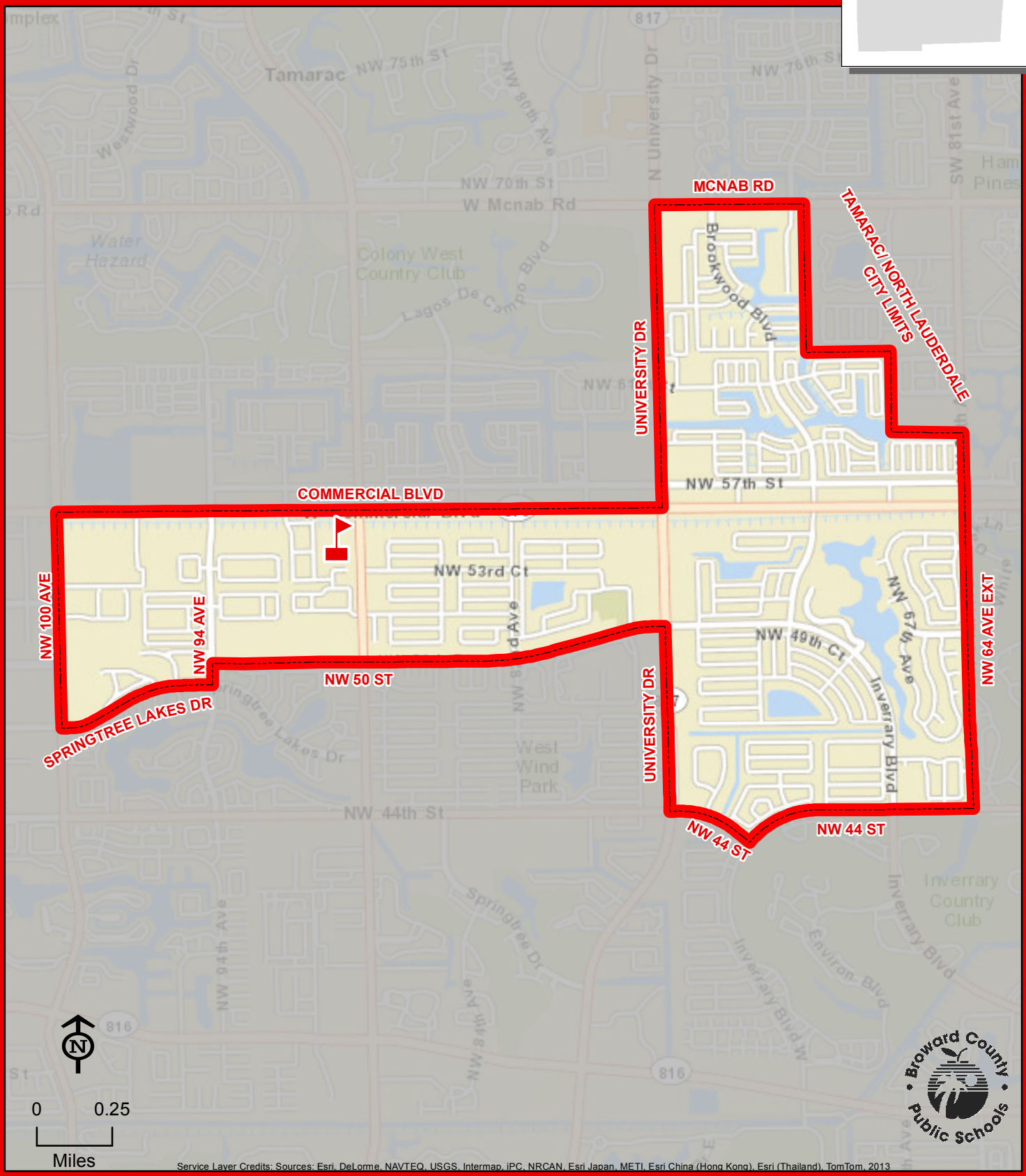
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DISCOVERY ELEMENTARY SCHOOL

8800 NW 54 COURT
SUNRISE, FLORIDA 33351
754-322-9100





DISCOVERY

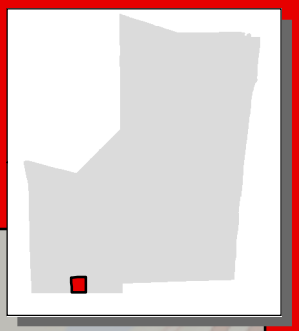
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DOLPHIN BAY ELEMENTARY SCHOOL

16450 MIRAMAR PARKWAY
MIRAMAR, FLORIDA 33027
754-323-8000





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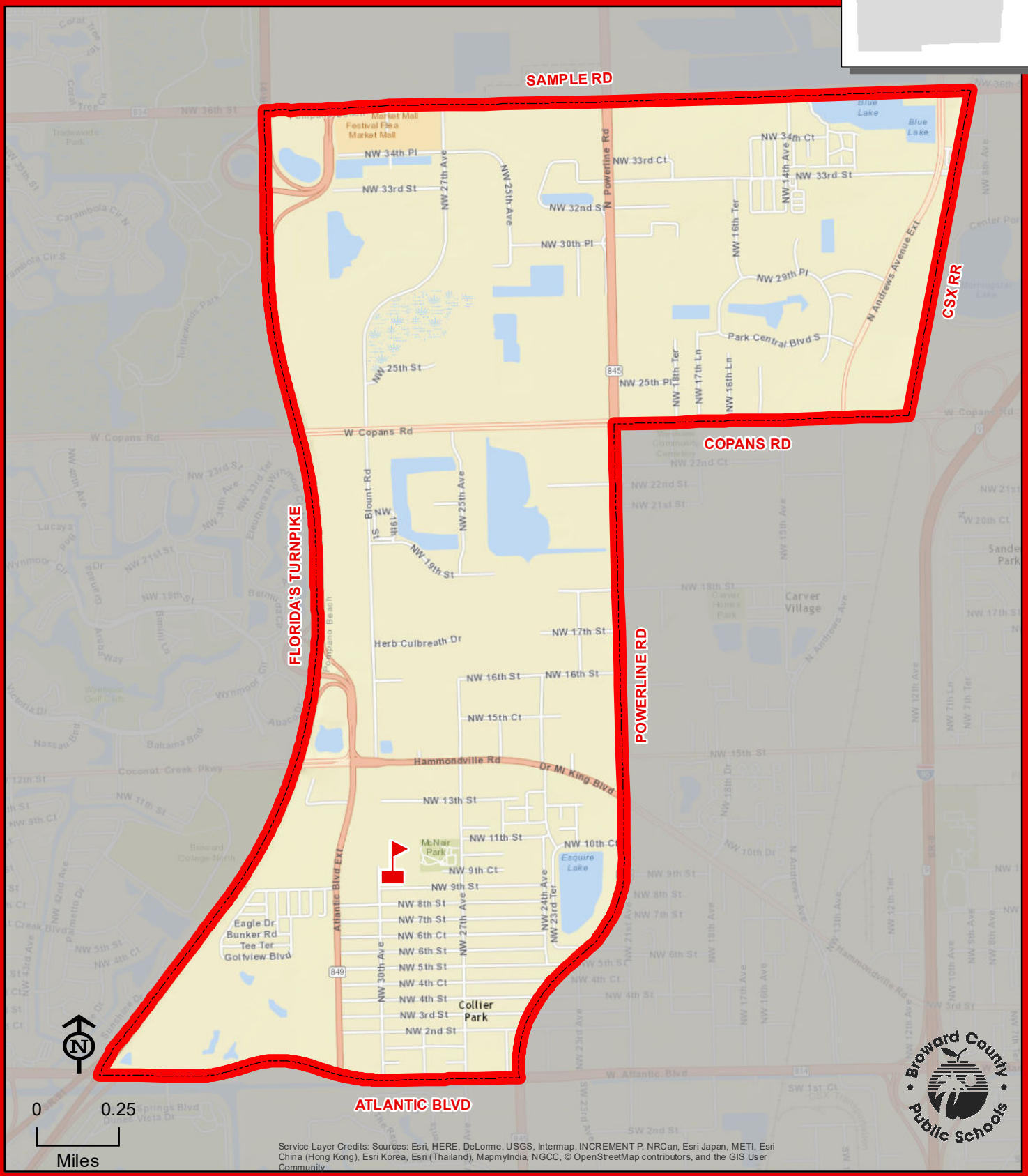
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DREW, CHARLES ELEMENTARY SCHOOL

1000 NW 31 AVENUE
POMPANO BEACH, FLORIDA 33060
754-322-6250

Magnet School



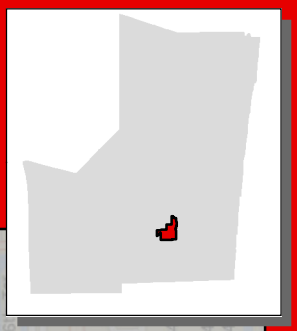


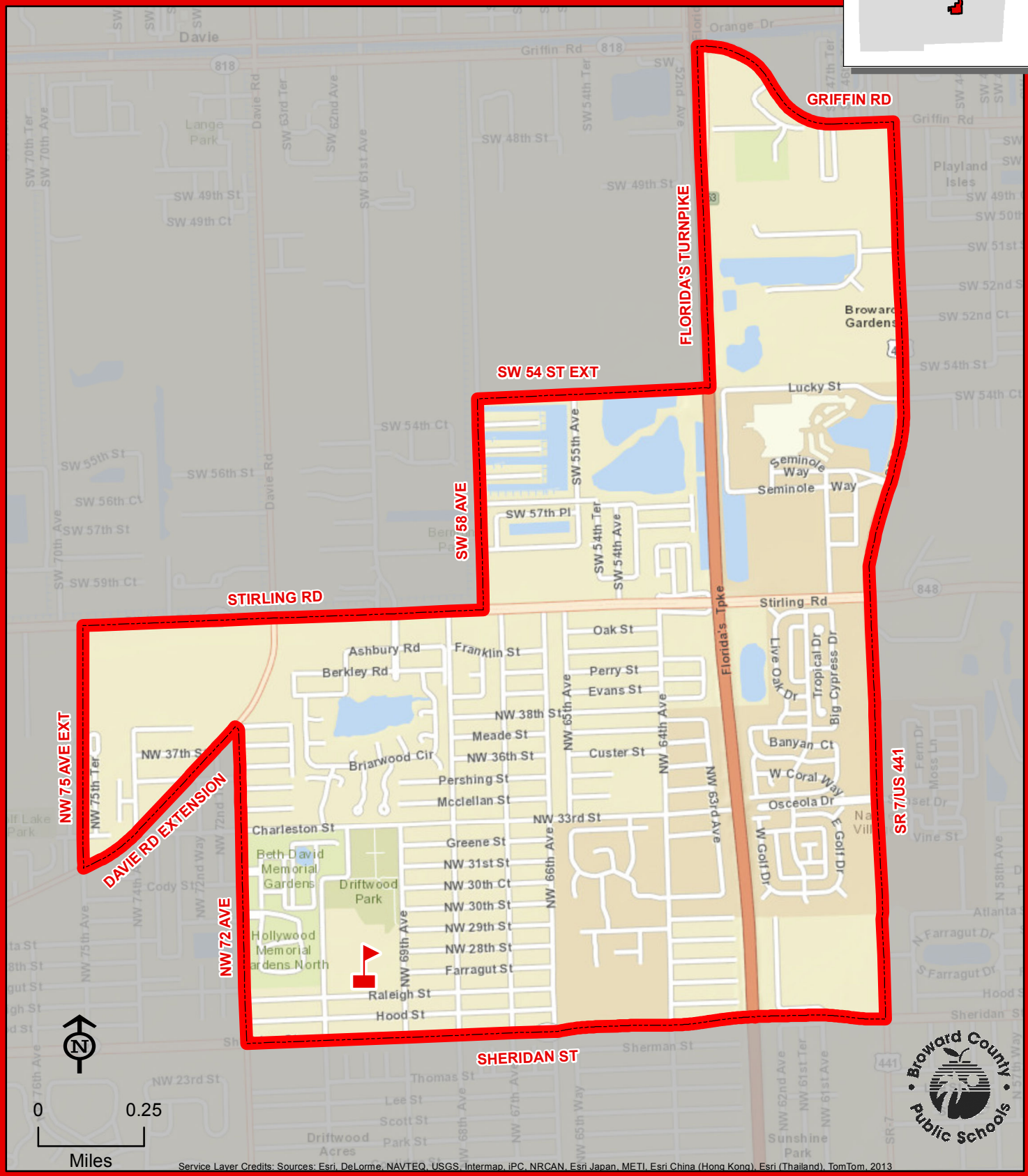
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DRIFTWOOD ELEMENTARY SCHOOL

2700 NW 69 AVENUE
HOLLYWOOD, FLORIDA 33024
754-323-5450





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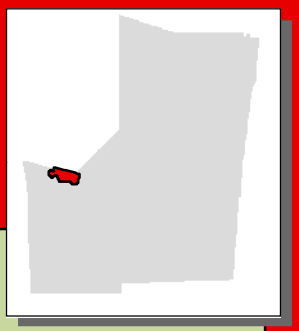
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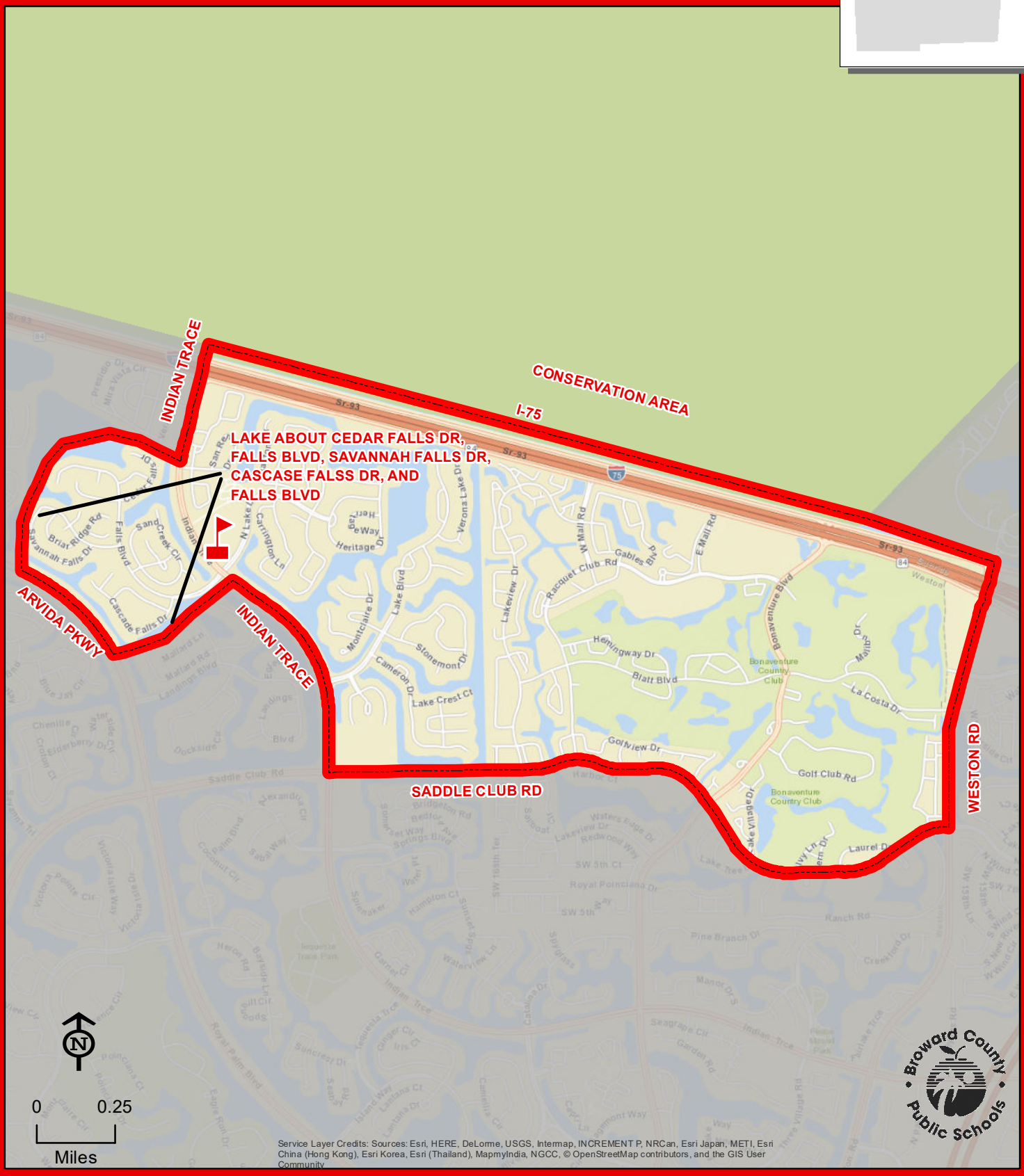
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EAGLE POINT ELEMENTARY SCHOOL

100 INDIAN TRACE
WESTON, FLORIDA 33326
754-323-5500

Innovative Program



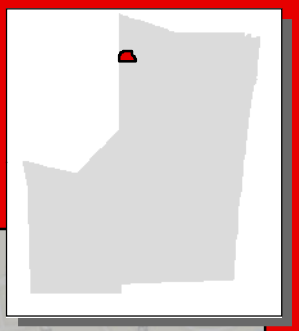


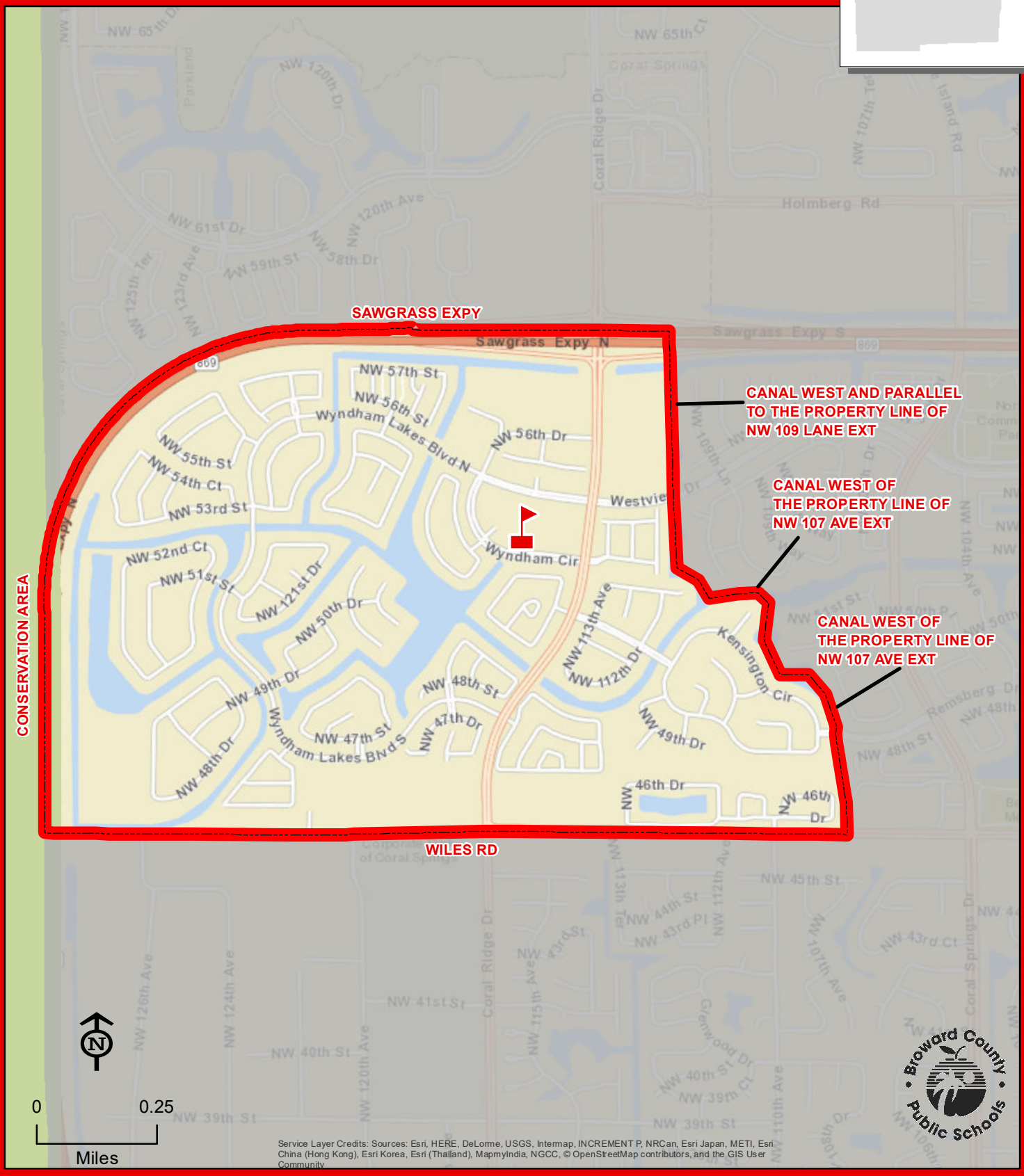
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EAGLE RIDGE ELEMENTARY SCHOOL

11500 WESTVIEW DRIVE
CORAL SPRINGS, FLORIDA 33076
754-322-6300





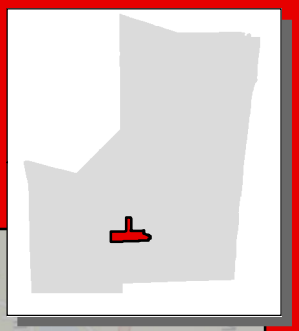
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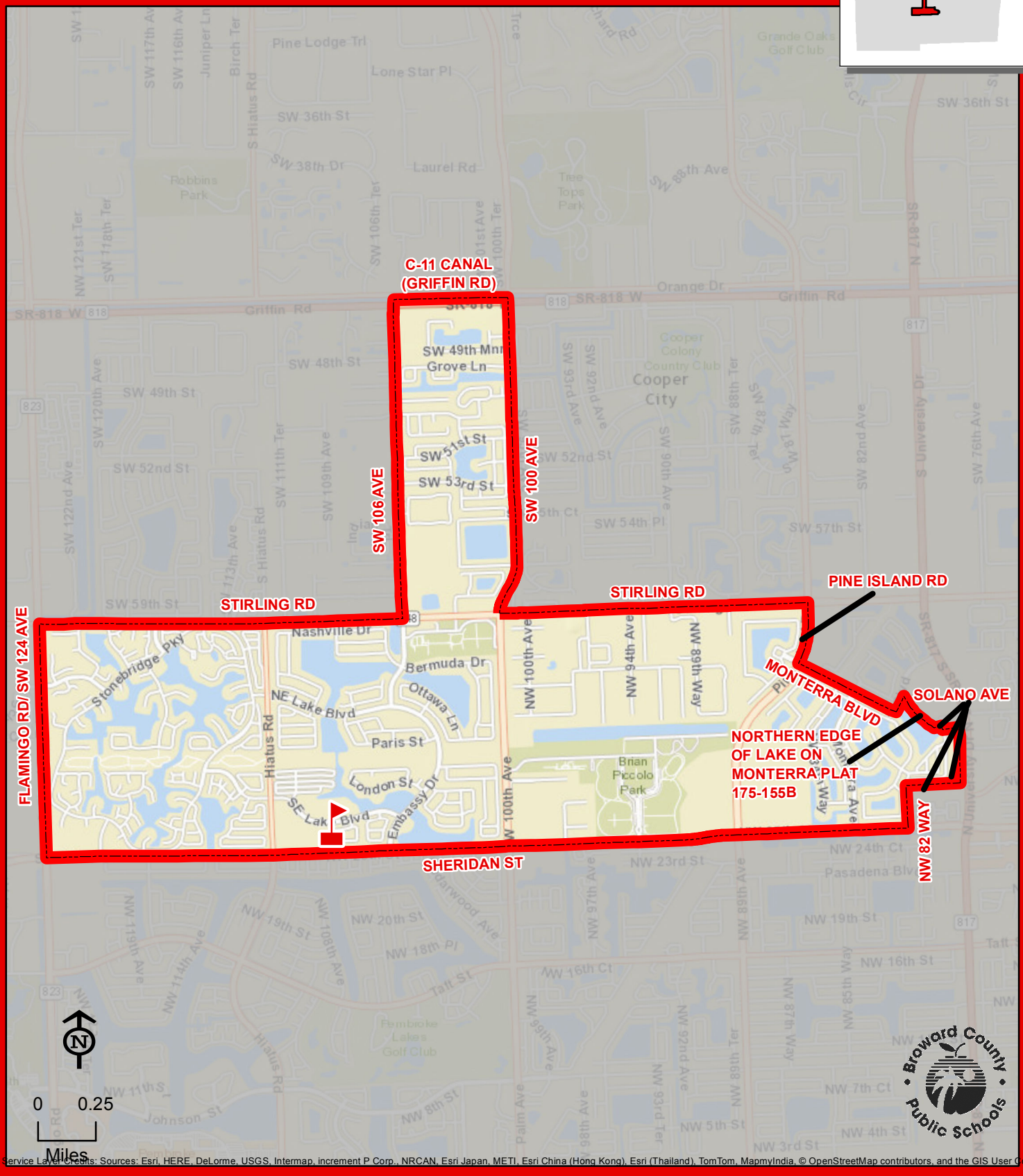
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EMBASSY CREEK ELEMENTARY SCHOOL

10905 SE LAKE BOULEVARD
COOPER CITY, FLORIDA 33026
754-323-5550





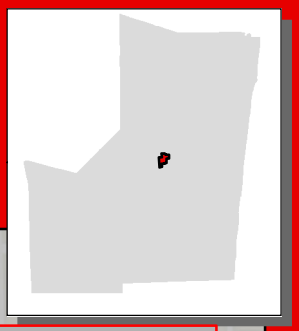
Broward County Public Schools

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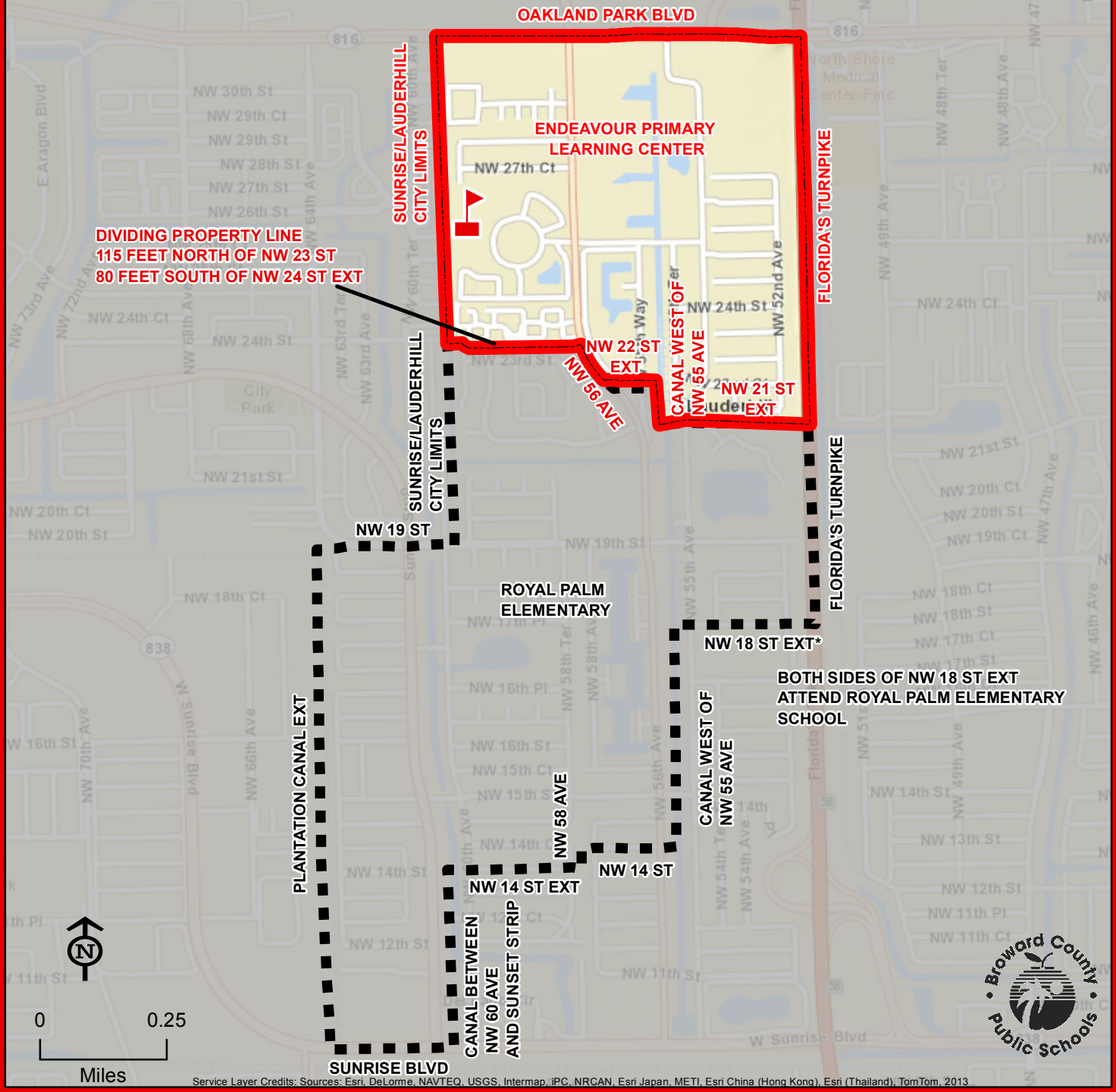
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ENDEAVOUR PRIMARY LEARNING CENTER ELEMENTARY SCHOOL

2701 NW 56 AVENUE
LAUDERHILL, FLORIDA 33313
754-321-6600



Kindergarten through third grade students residing within the Endeavour Primary Learning Center attendance area attend Endeavour Primary Learning Center. Fourth and fifth grade students residing within the Endeavour Primary Learning Center attendance area attend Royal Palm Elementary School.



Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

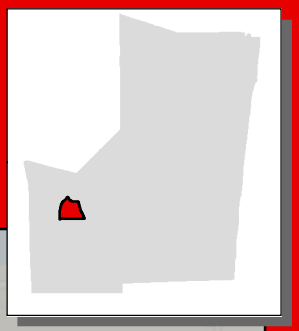
ENDEAVOUR PRIMARY LEARNING CENTER

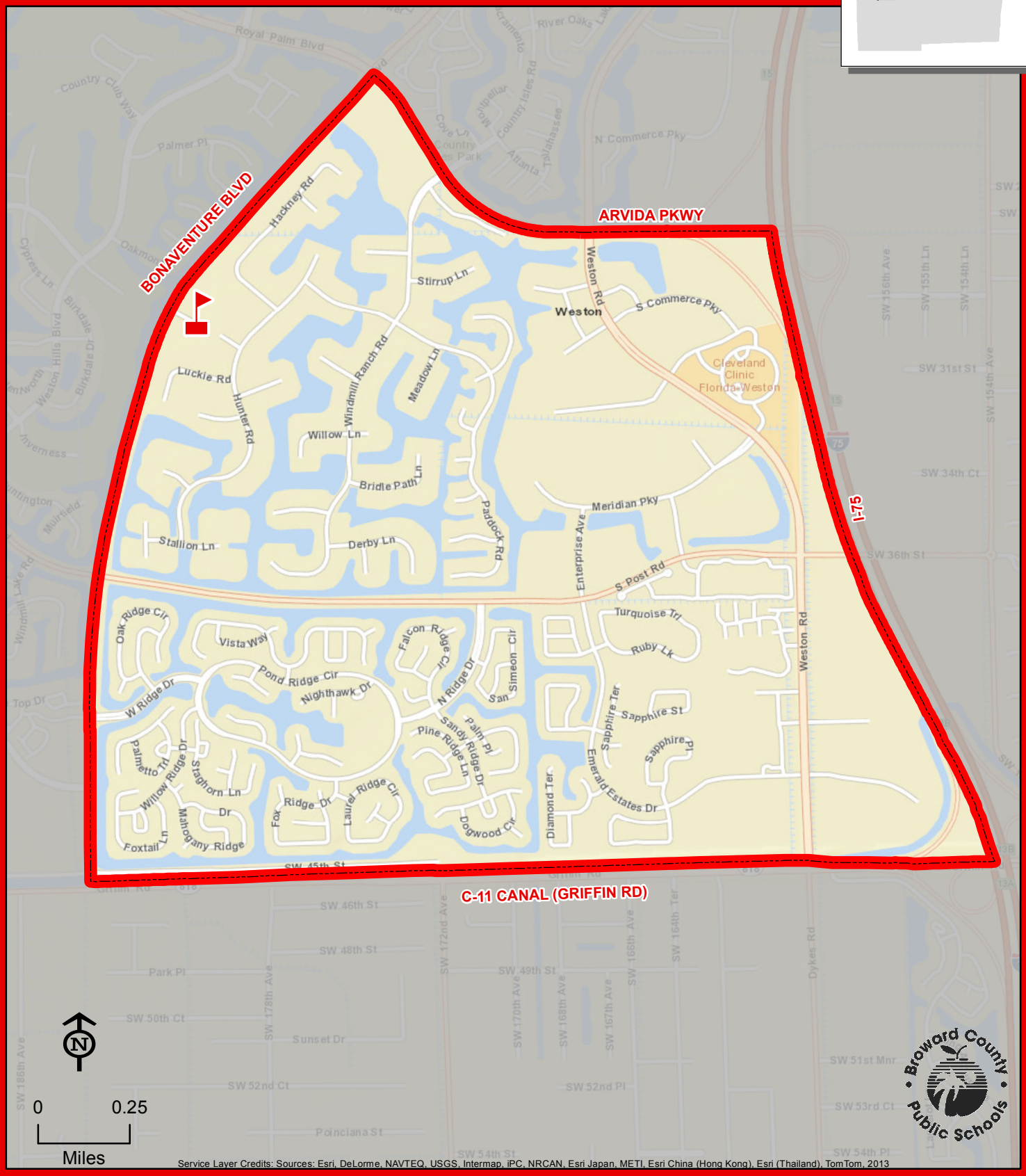
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EVERGLADES ELEMENTARY SCHOOL

2900 BONAVENTURE BOULEVARD
WESTON, FLORIDA 33331
754-323-5600





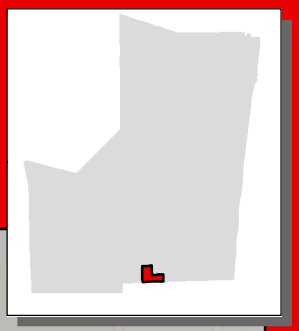
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FAIRWAY ELEMENTARY SCHOOL

7850 FAIRWAY BOULEVARD
MIRAMAR, FLORIDA 33023
754-323-5650





N

0 0.25
Miles

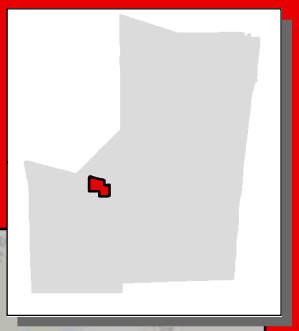
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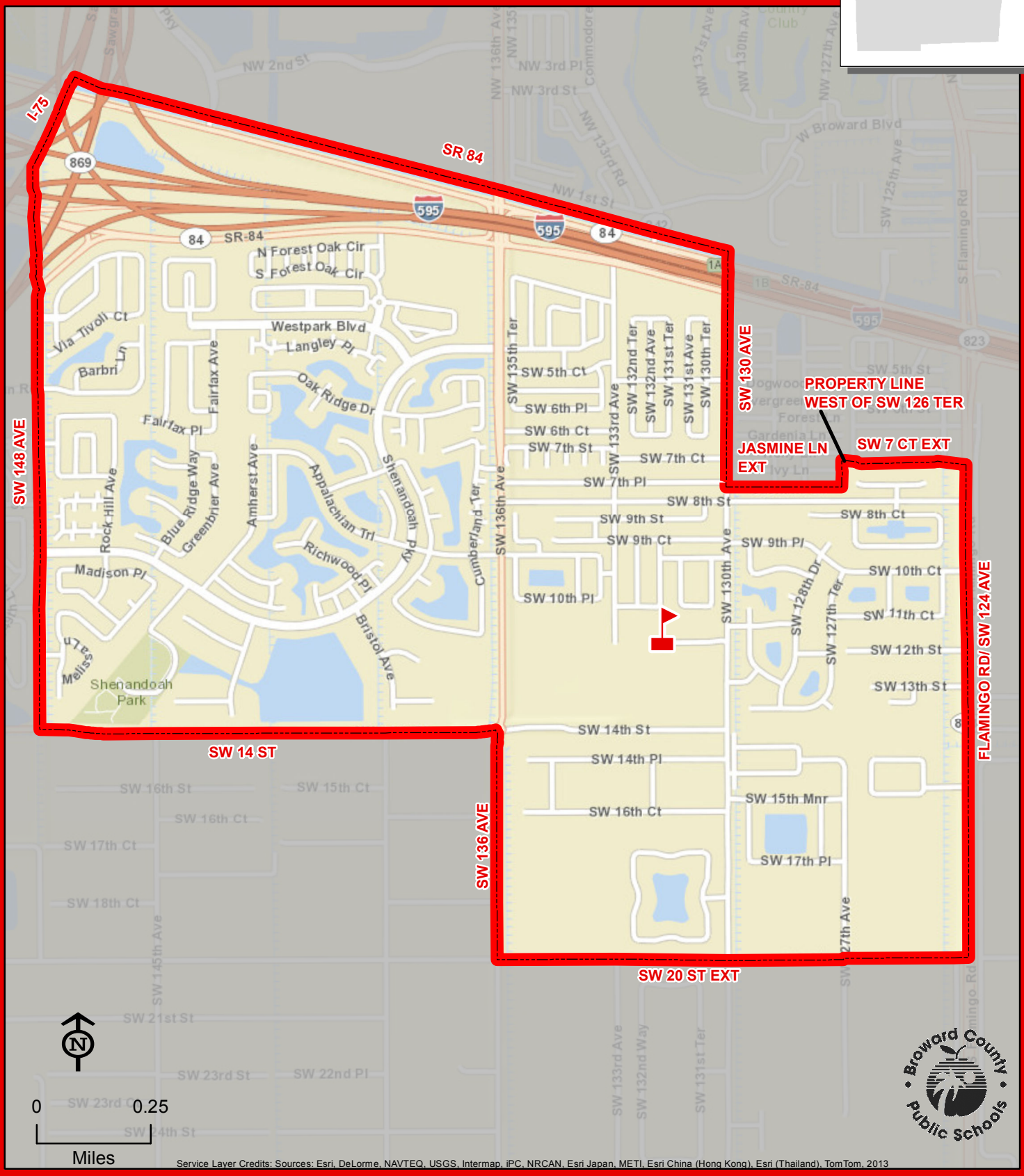
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FLAMINGO ELEMENTARY SCHOOL

1130 SW 133 AVENUE
DAVIE, FLORIDA 33325
754-323-5700





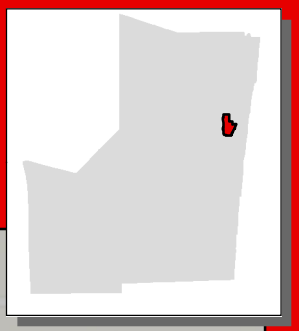
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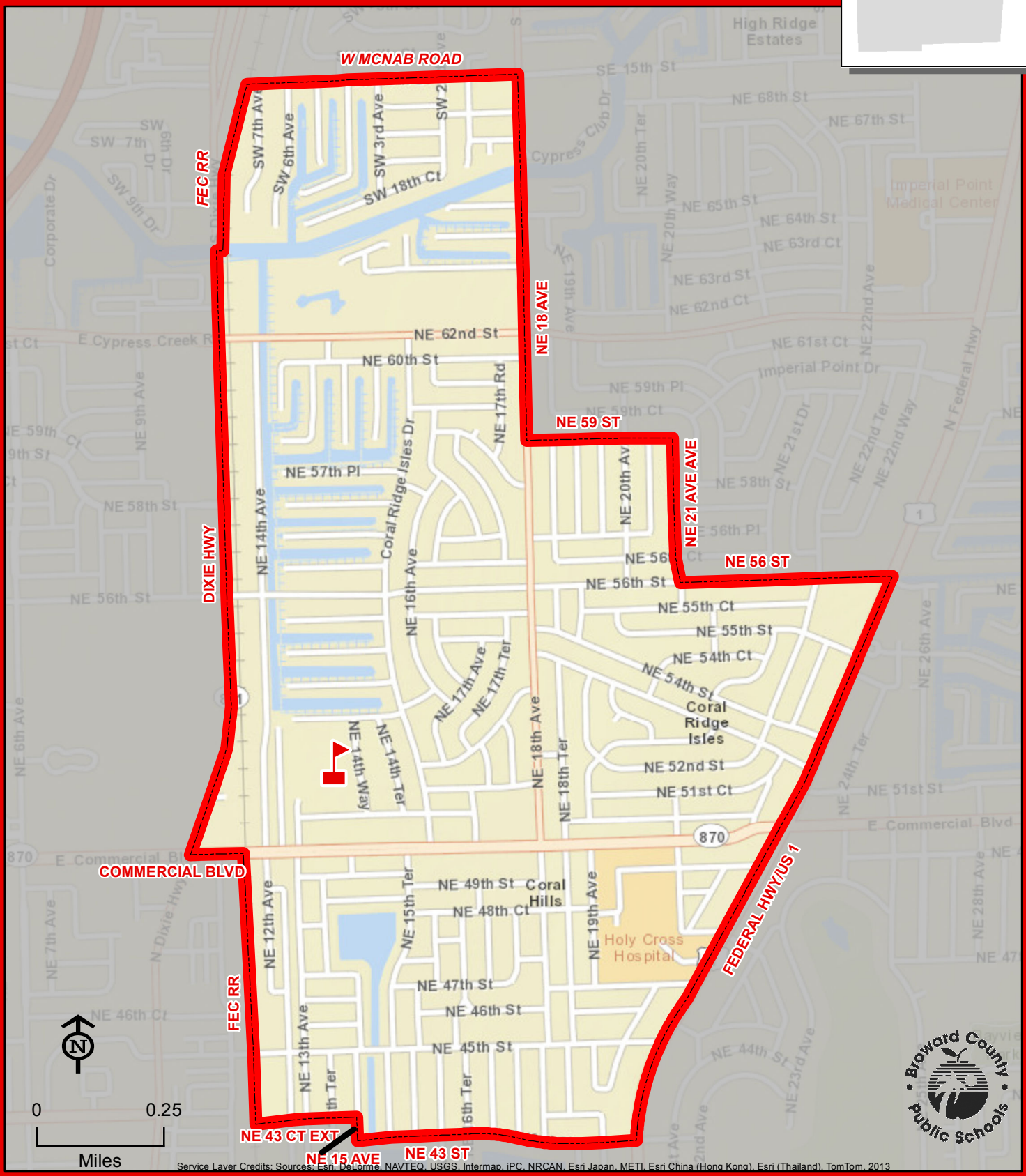
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FLORANADA ELEMENTARY SCHOOL

5251 NE 14 WAY
FORT LAUDERDALE, FLORIDA 33334
754-322-6350





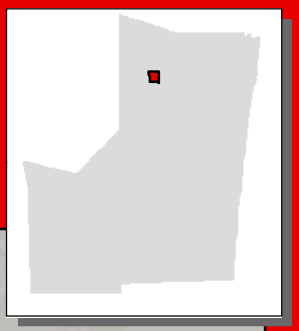
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FOREST HILLS ELEMENTARY SCHOOL

3100 NW 85 AVENUE
CORAL SPRINGS, FLORIDA 33065
754-322-6400

Innovative Program



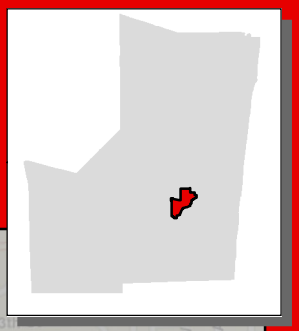


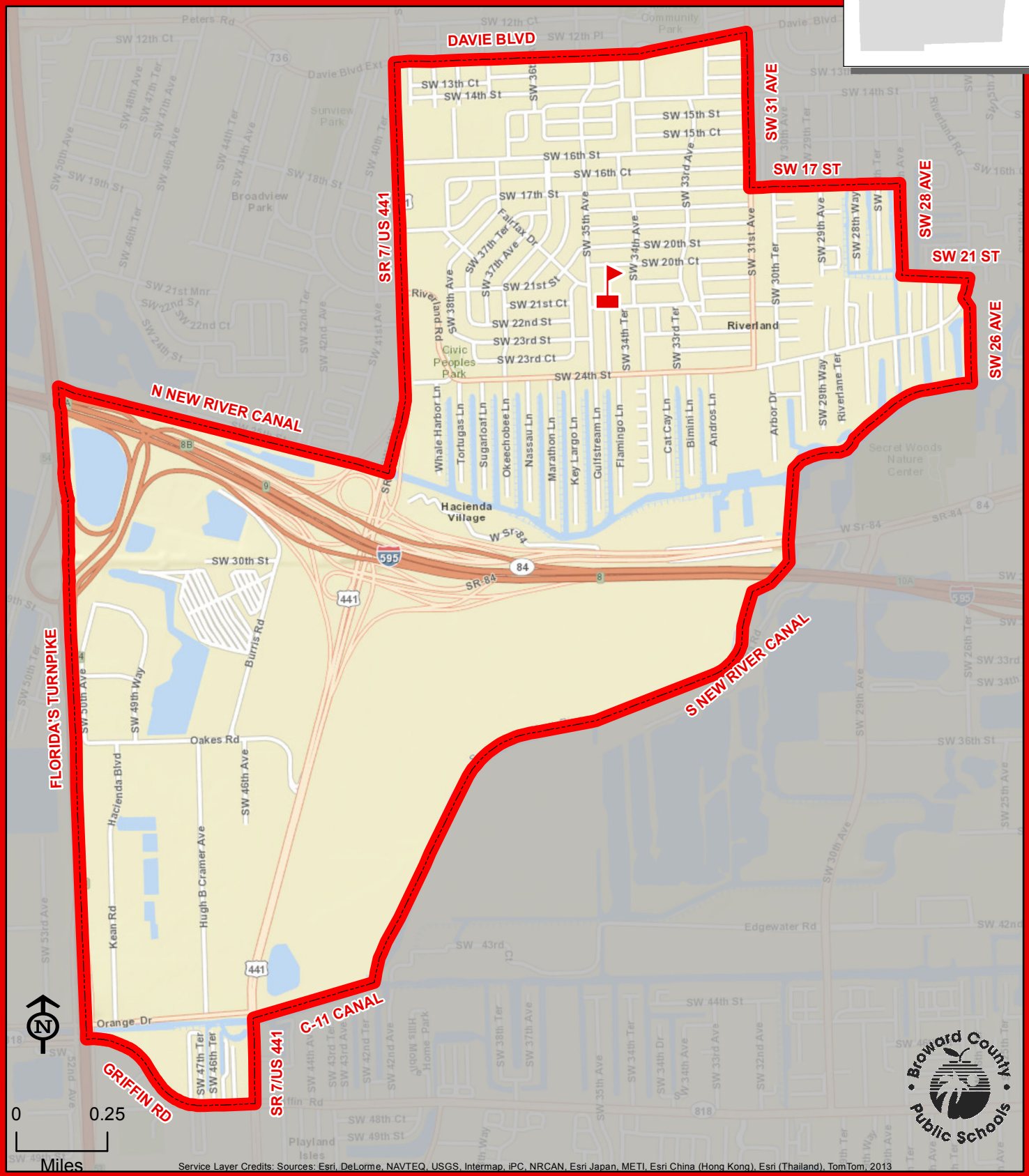
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FOSTER, STEPHEN ELEMENTARY SCHOOL

3471 SW 22 STREET
FORT LAUDERDALE, FLORIDA 33312
754-323-5750





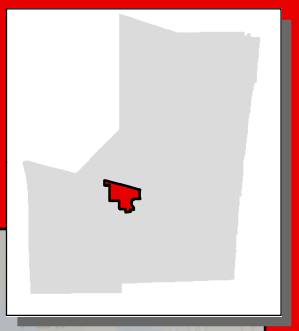
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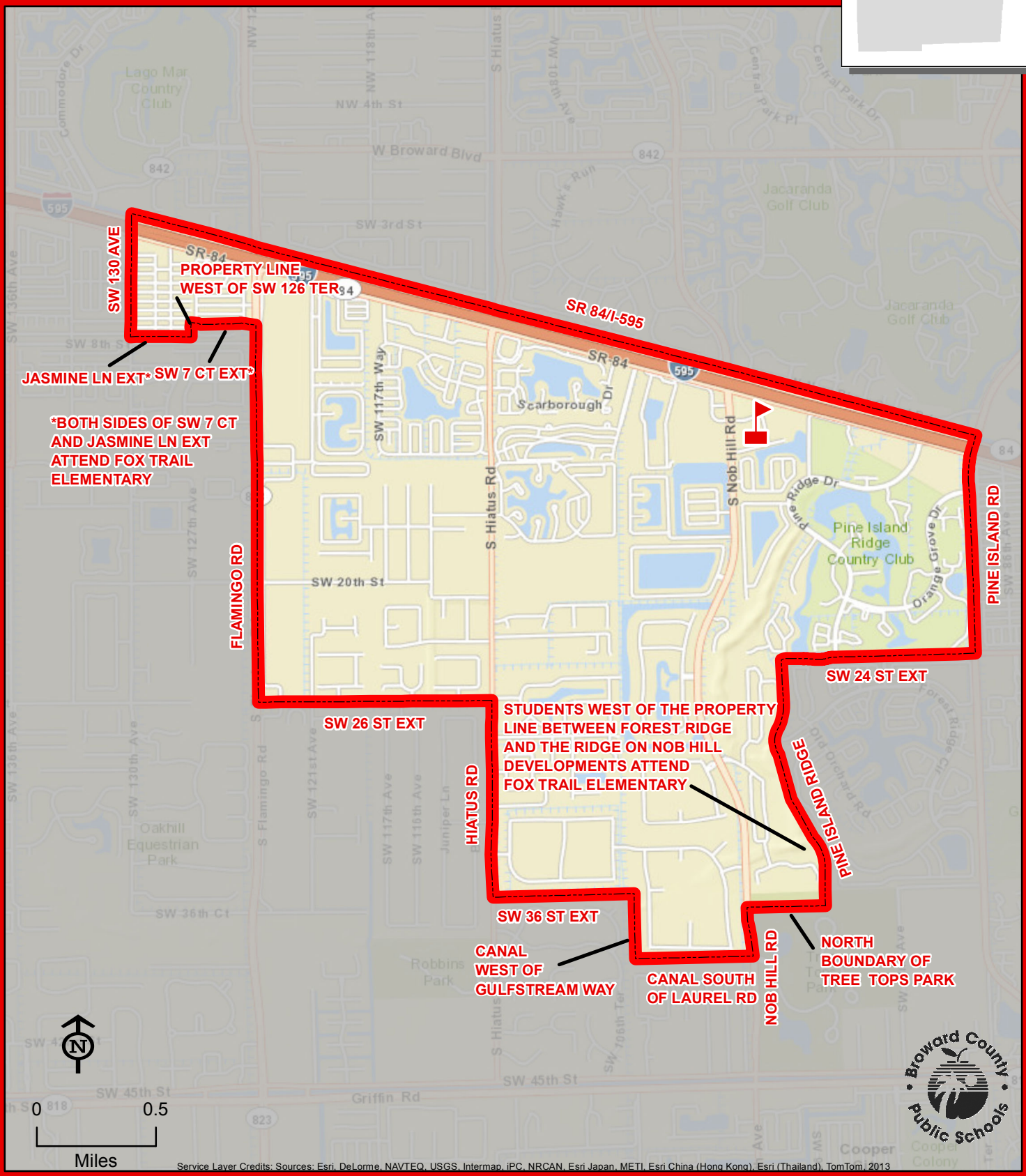
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FOX TRAIL ELEMENTARY SCHOOL

1250 NOB HILL ROAD
DAVIE, FLORIDA 33324
754-323-5800



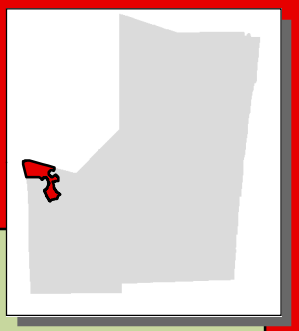


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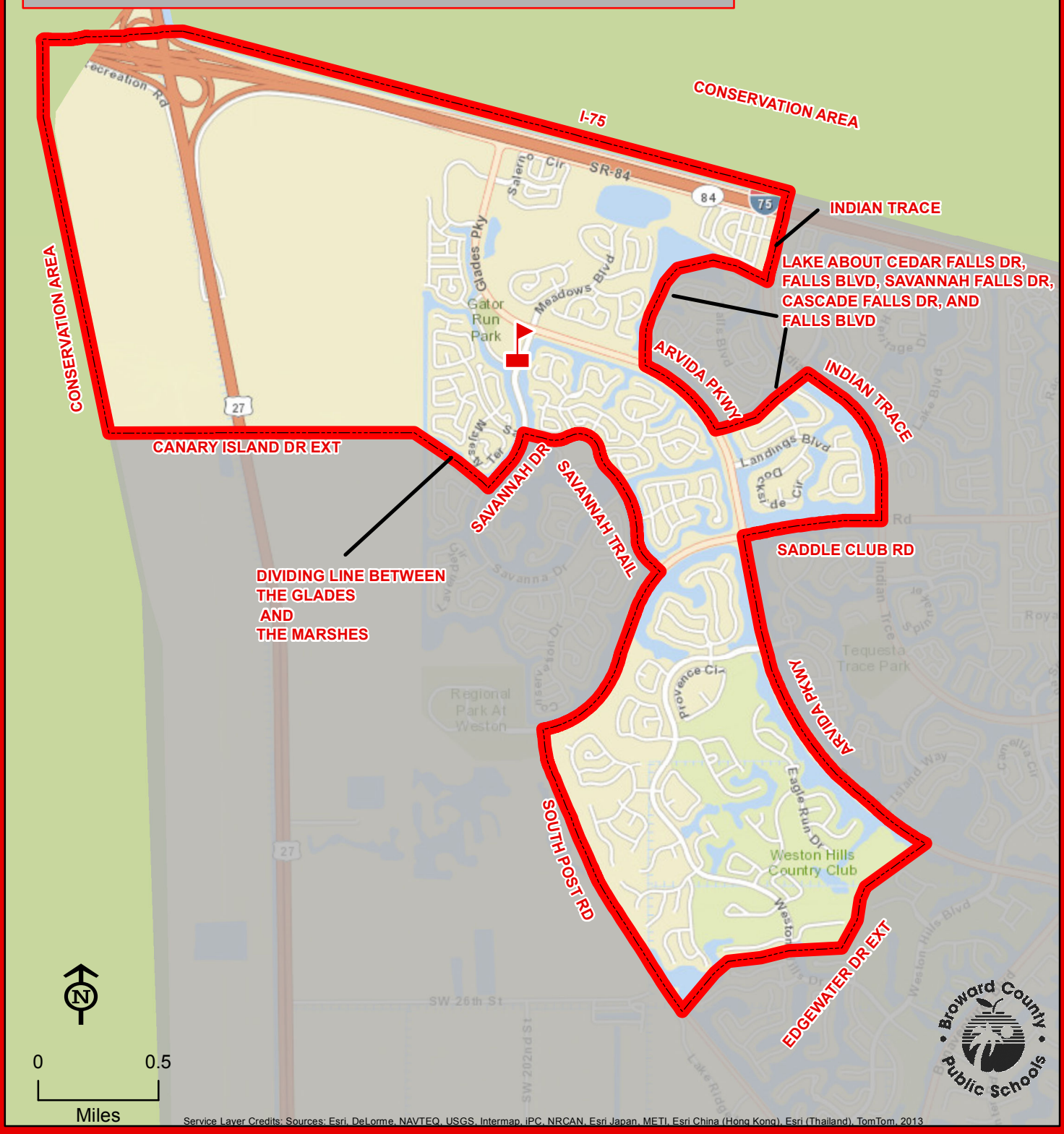
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GATOR RUN ELEMENTARY SCHOOL

1101 ARVIDA PARKWAY
WESTON, FLORIDA 33327
754-323-5850



Elementary school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Chapel Trail Elementary School.

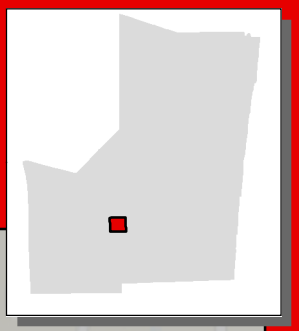


Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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GRIFFIN ELEMENTARY SCHOOL

5050 SW 116 AVENUE
COOPER CITY, FLORIDA 33330
754-323-5900





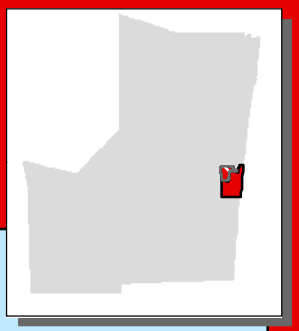
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HARBORDALE ELEMENTARY SCHOOL

900 SE 15 STREET
FORT LAUDERDALE, FLORIDA 33316
754-323-6050

Boundary Phase-In Area





Grade Phase-In Area A: In 2017-18, kindergarten through second grade are assigned to Harbordale Elementary School, third through fifth grade are assigned to Walker Elementary School.

Grade Phase-In Area B: In 2017-18, kindergarten through second grade are assigned to Harbordale Elementary School, third through fifth grade are assigned to North Side Elementary School.

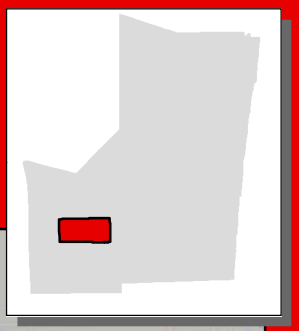
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Miles

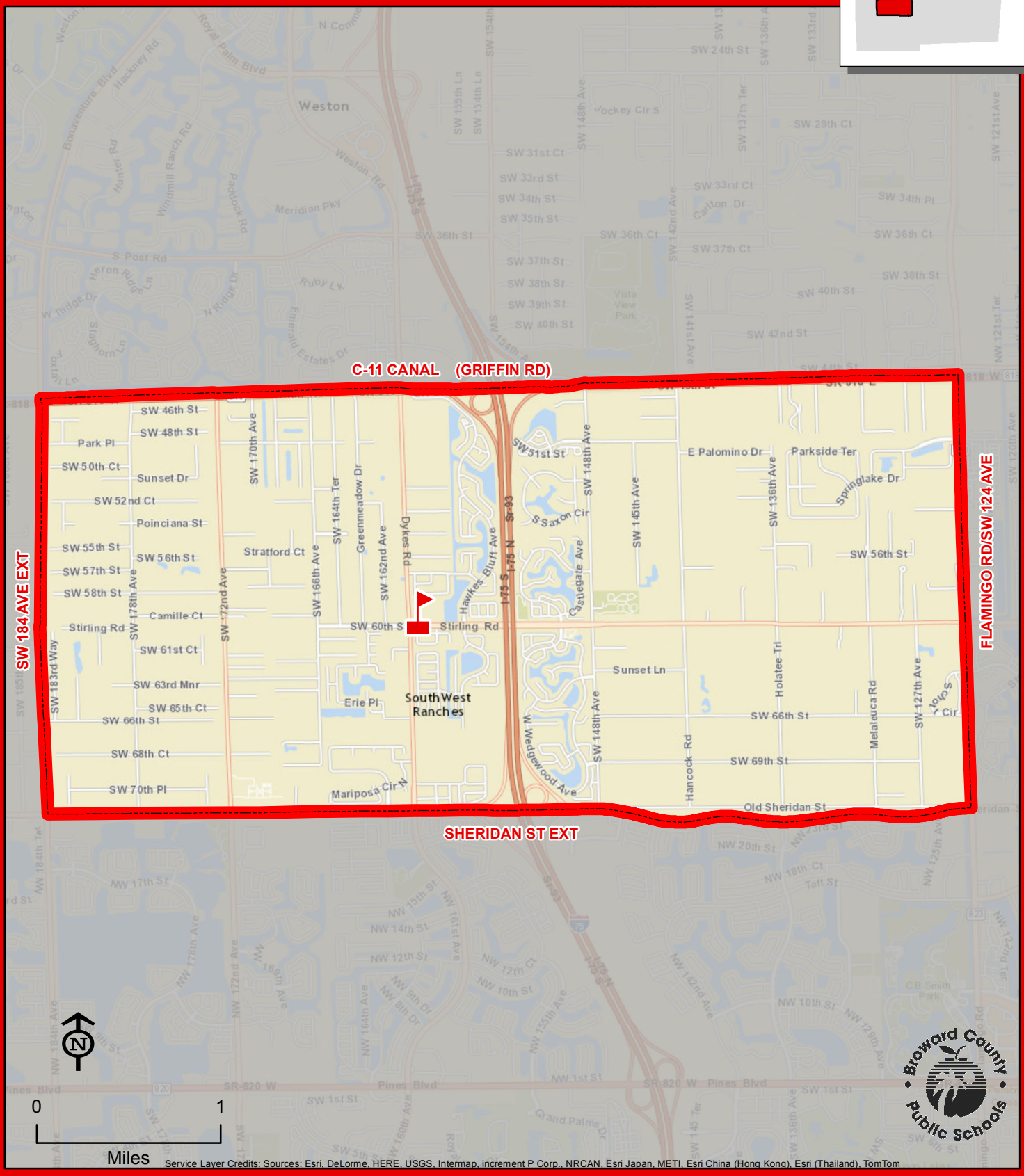
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HAWKES BLUFF ELEMENTARY SCHOOL

5900 SW 160 AVENUE
DAVIE, FLORIDA 33331
754-323-6100





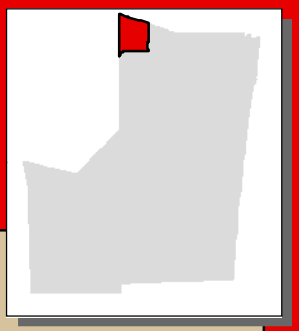
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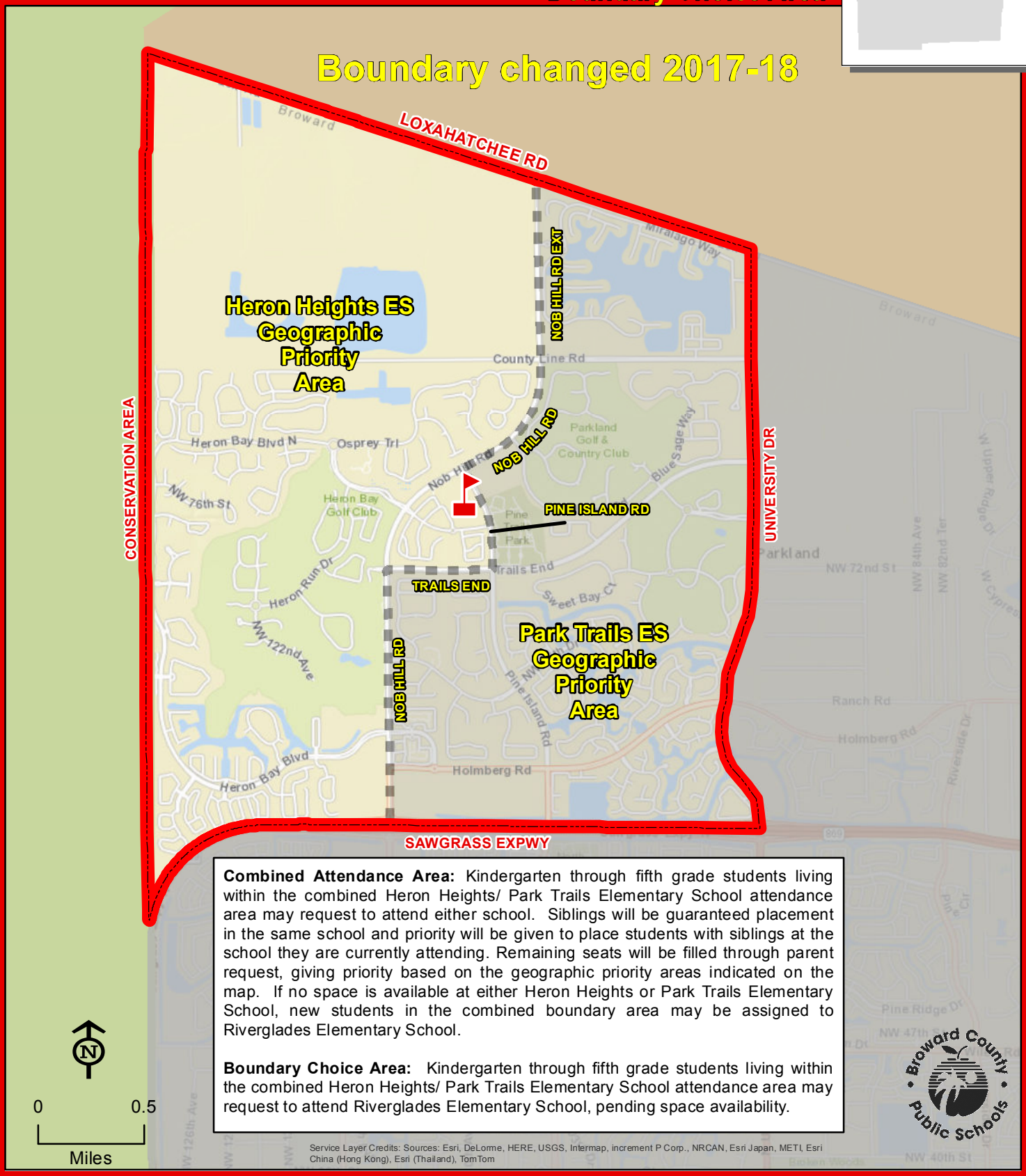
HERON HEIGHTS ELEMENTARY SCHOOL

11010 NOB HILL ROAD
PARKLAND, FLORIDA 33076
754-322-9150

Combined Attendance Area
Geographic Priority Area
Boundary Choice Area



Boundary changed 2017-18



Combined Attendance Area: Kindergarten through fifth grade students living within the combined Heron Heights/ Park Trails Elementary School attendance area may request to attend either school. Siblings will be guaranteed placement in the same school and priority will be given to place students with siblings at the school they are currently attending. Remaining seats will be filled through parent request, giving priority based on the geographic priority areas indicated on the map. If no space is available at either Heron Heights or Park Trails Elementary School, new students in the combined boundary area may be assigned to Riverglades Elementary School.

Boundary Choice Area: Kindergarten through fifth grade students living within the combined Heron Heights/ Park Trails Elementary School attendance area may request to attend Riverglades Elementary School, pending space availability.

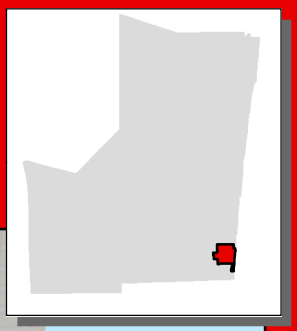
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Miles

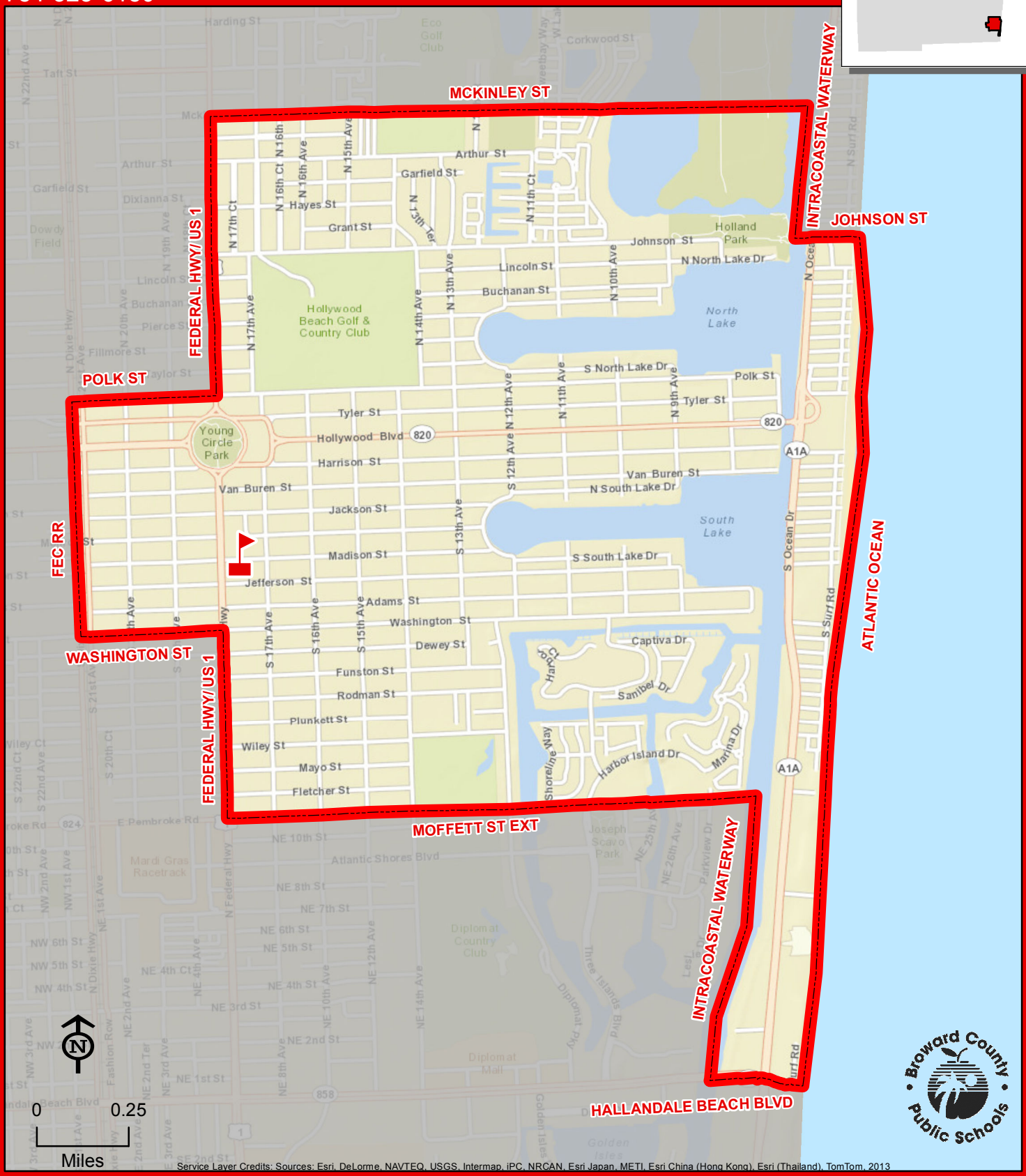
Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

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HOLLYWOOD CENTRAL ELEMENTARY SCHOOL

1700 MONROE STREET
HOLLYWOOD, FLORIDA 33020
754-323-6150





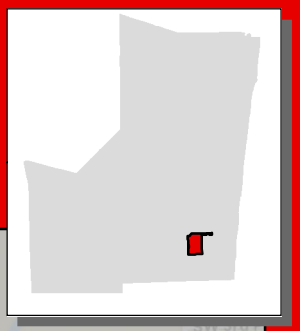
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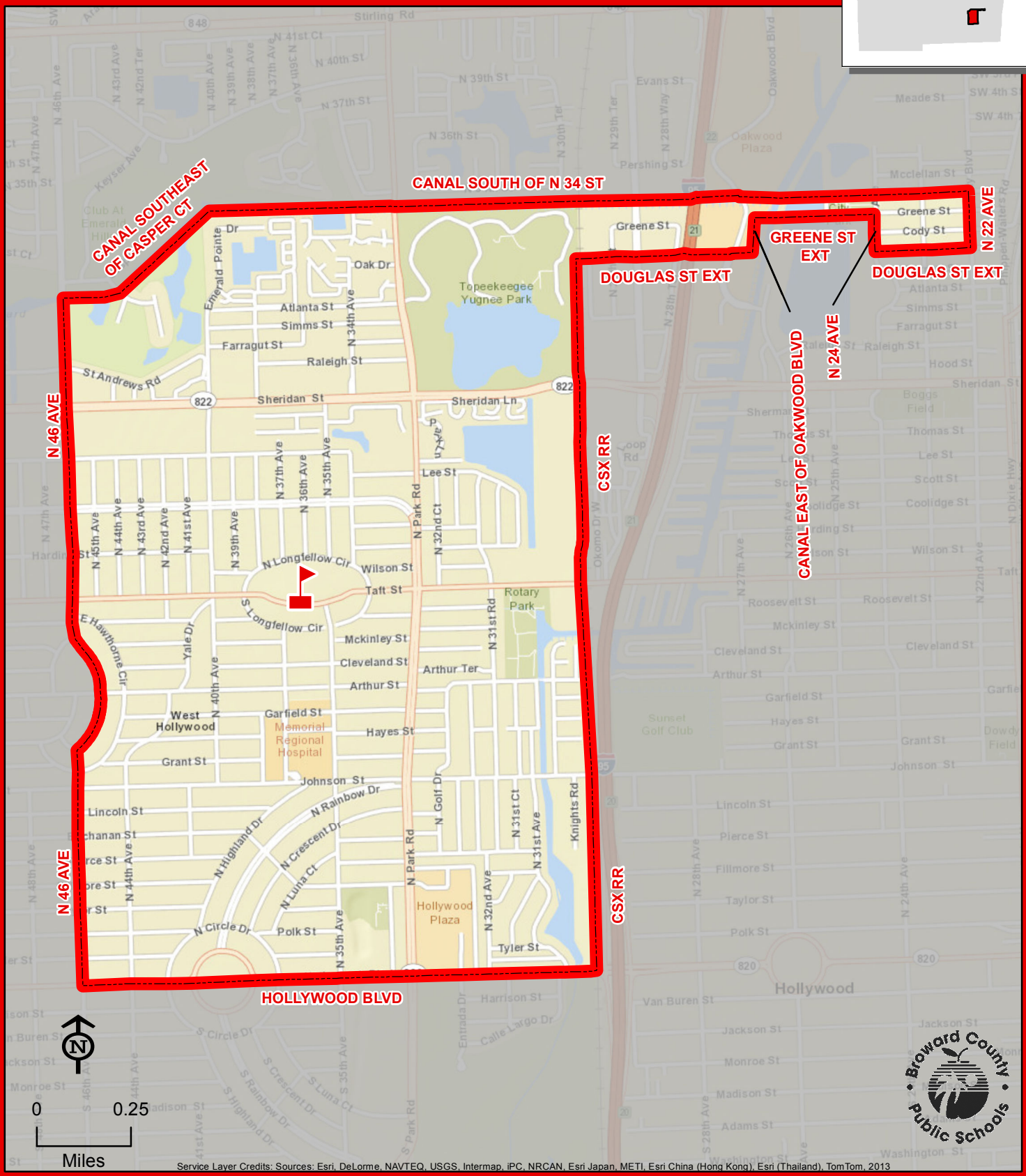
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HOLLYWOOD HILLS ELEMENTARY SCHOOL

3501 TAFT STREET
HOLLYWOOD, FLORIDA 33021
754-323-6200





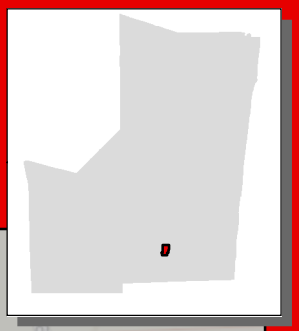
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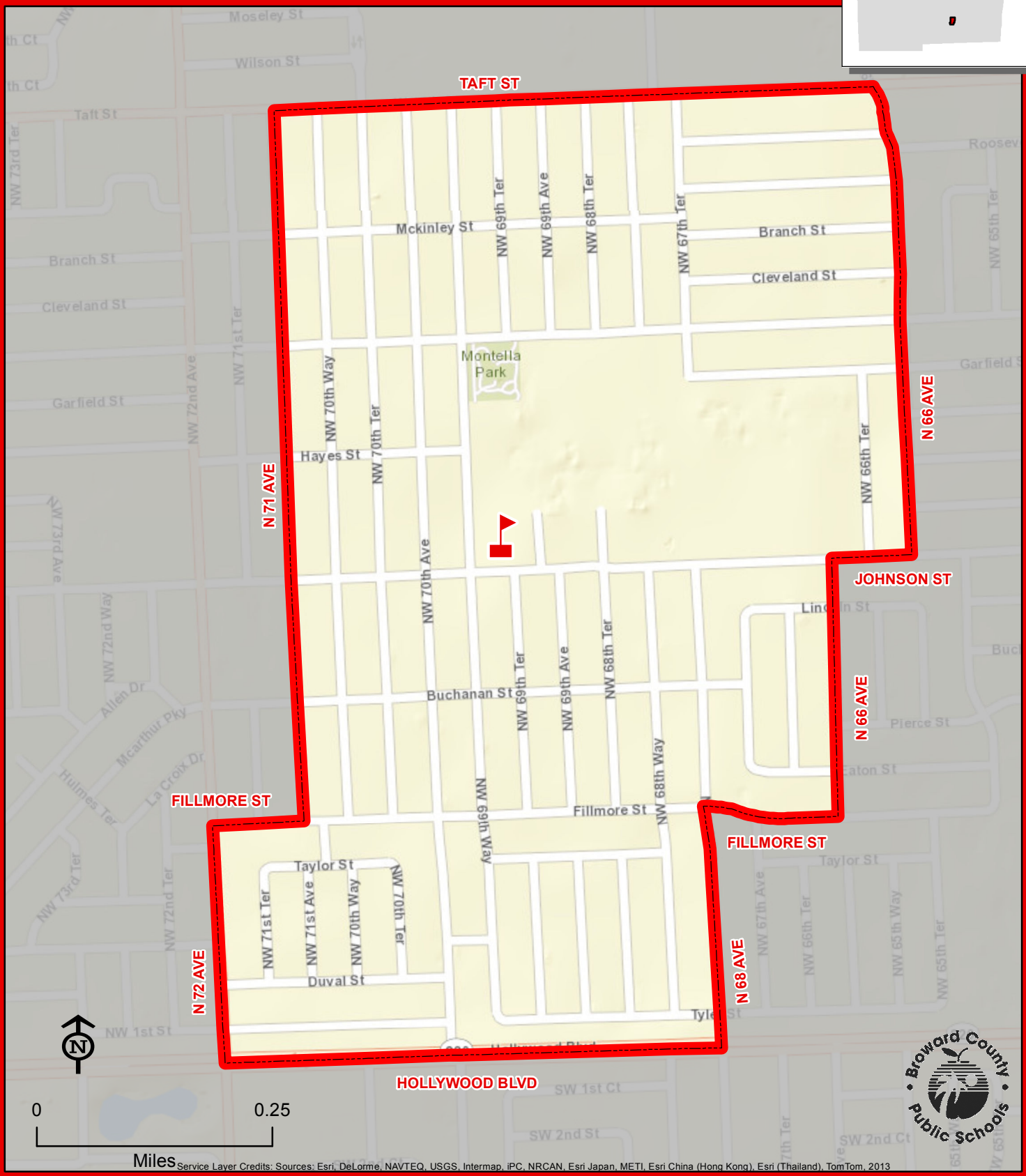
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HOLLYWOOD PARK ELEMENTARY SCHOOL

901 N 69 WAY
HOLLYWOOD, FLORIDA 33024
754-323-6250





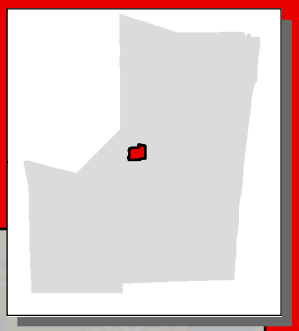
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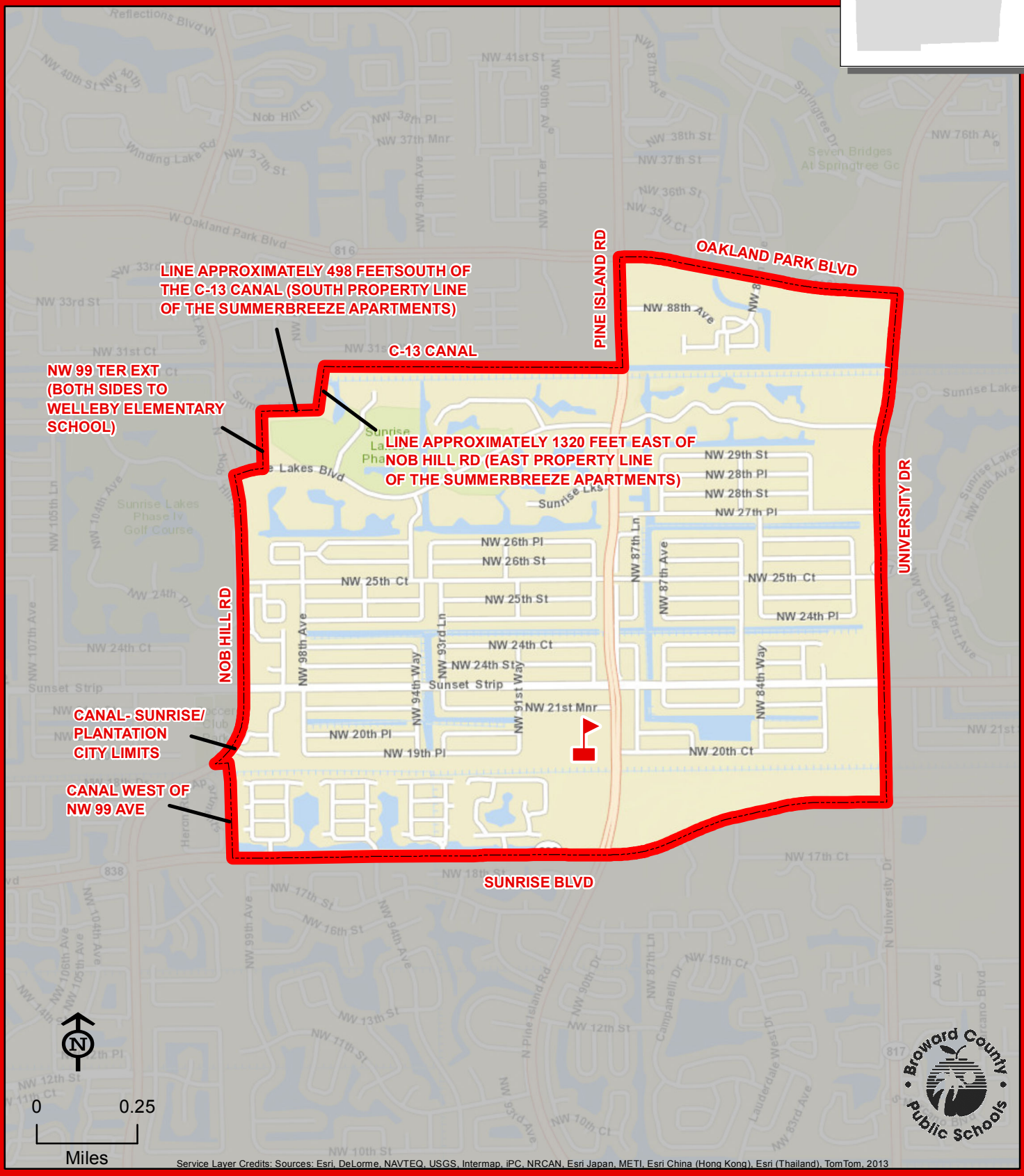
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HORIZON ELEMENTARY SCHOOL

2101 PINE ISLAND ROAD
SUNRISE, FLORIDA 33322
754-322-6450





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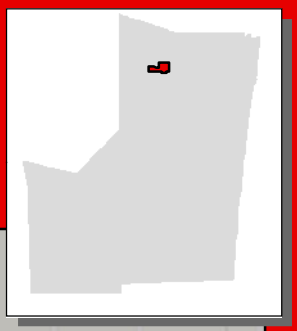
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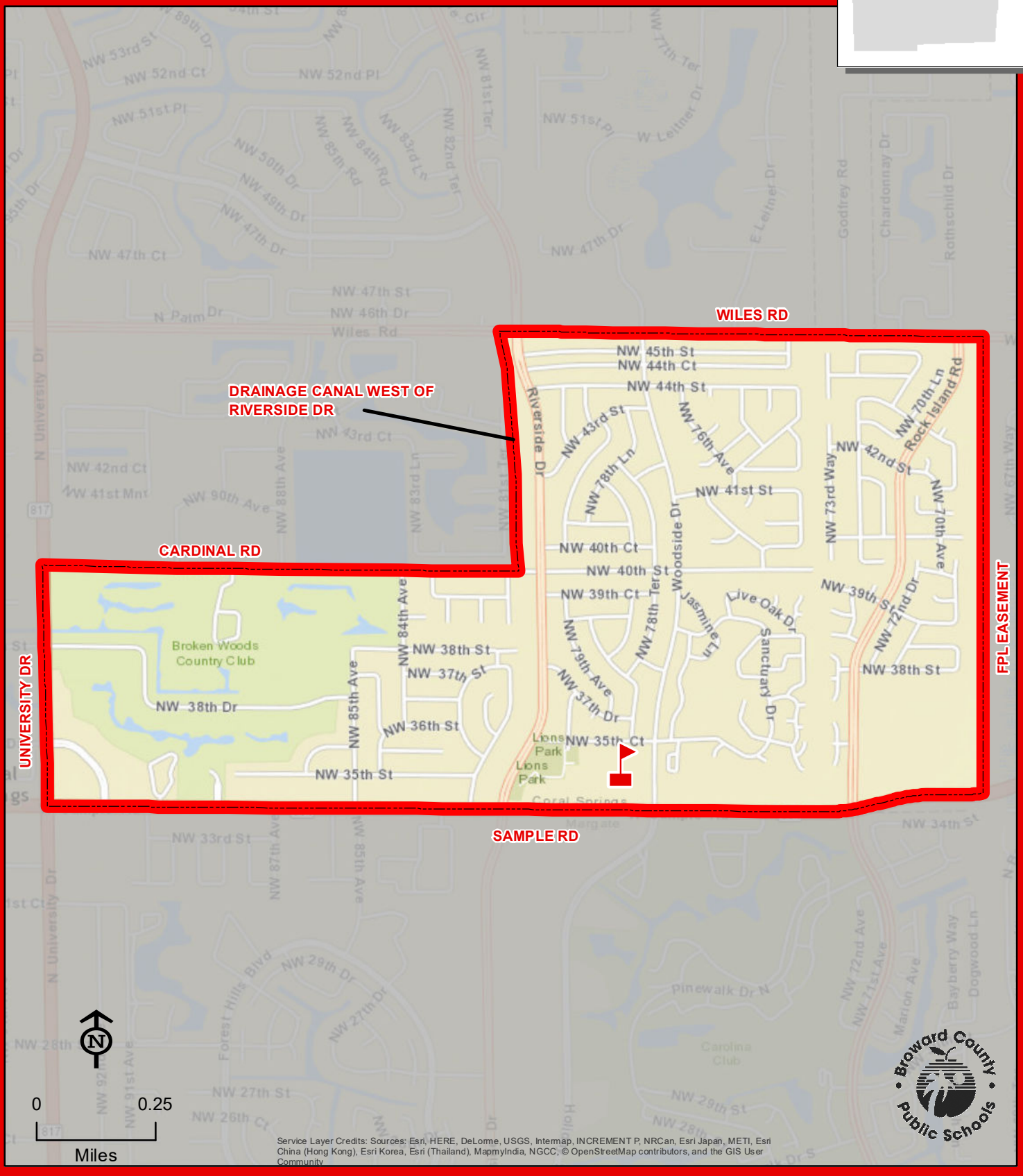
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HUNT, JAMES S. ELEMENTARY SCHOOL

7800 NW 35 COURT
CORAL SPRINGS, FLORIDA 33065
754-322-6500

Innovative Program



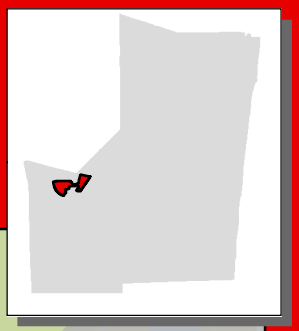


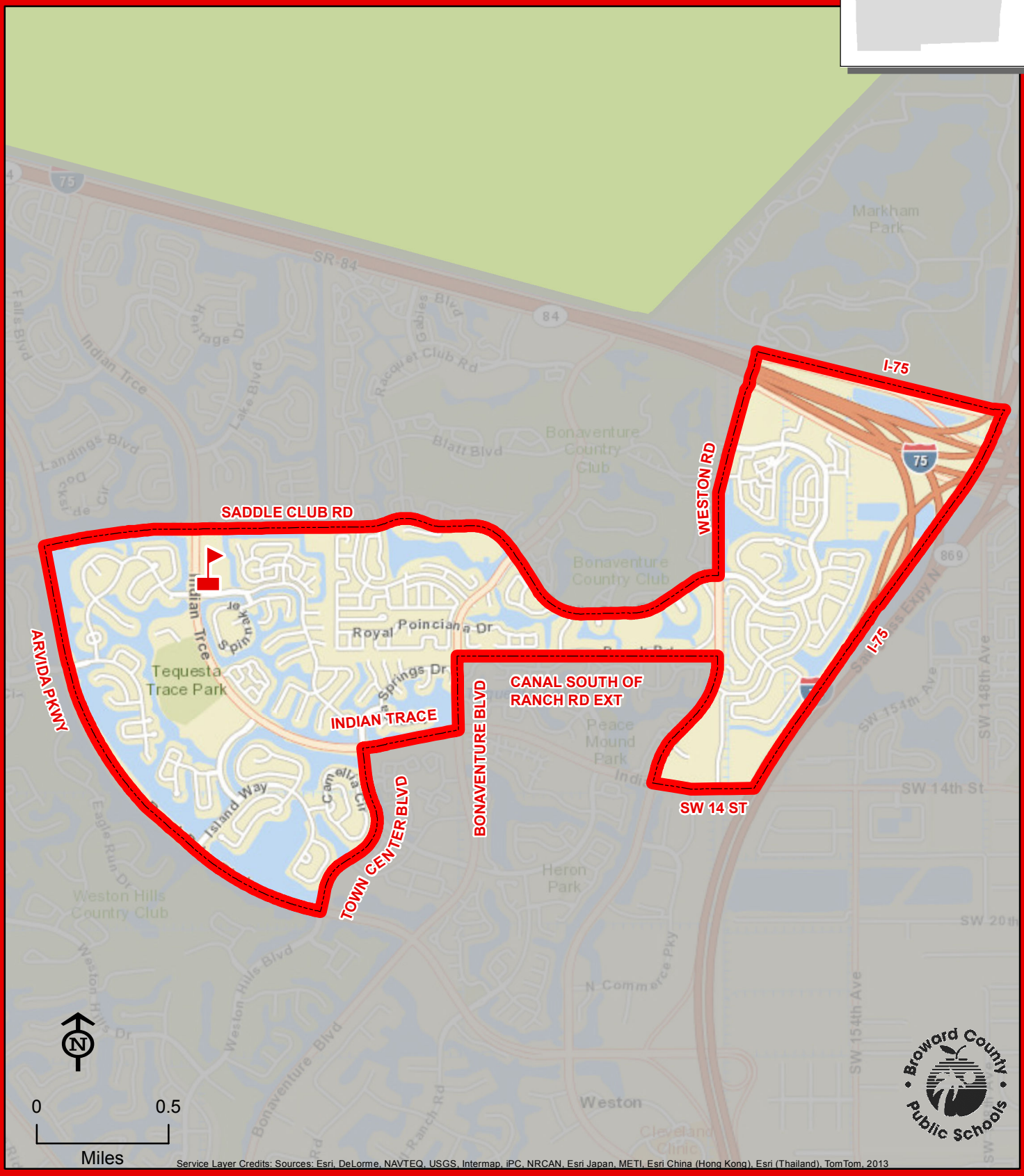
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INDIAN TRACE ELEMENTARY SCHOOL

400 INDIAN TRACE
WESTON, FLORIDA 33326
754-323-6300





INDIAN TRACE

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

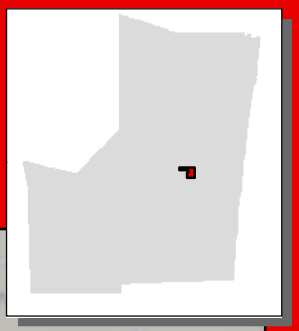
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DR. MARTIN LUTHER KING, JR. MONTESSORI ACADEMY

591 NW 31 AVENUE
LAUDERHILL, FLORIDA 33311
754-322-6550

Magnet School



DR. MARTIN LUTHER KING, JR. MONTESSORI ACADEMY

SUNRISE BLVD
SR 7/US 441
NW 8 ST EXT
NW 27 AVE
NW 33 AVE
BROWARD BLVD
NW 9th Ct
NW 9th St
NW 8th Pl
NW 34th Ter
St George Community Park
NW 1st Ave
NW 9th Pl
NW 8th Rd
Washington Park
NW 8th Ct
NW 29th Ter
NW 7th Ct
NW 7th St
NW 6th Ct
Lauderhill
W Sistrunk Blvd
NW 33rd Ave
NW 5th Ct
Forest Lawn Central Cemetery
NW 4th Pl
NW 4th Ct
NW 4th St
NW 3rd St
NW 30th Ter
NW 30th Ave
NW 29th Ave
NW 2nd St
NW 28th Ave
NW 27th Ter
NW 1st St
Broward Estates
Plantation Village
Plaza Shopping Center
Auburn Blvd
Berkeley Blvd
West Ken Lark Park
Central Broward Regional Park
Swap Shop
Fort Lauderdale

0 0.25 Miles

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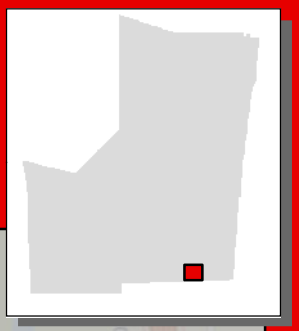
Broward County Public Schools

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LAKE FOREST ELEMENTARY SCHOOL

3550 SW 48 AVENUE
PEMBROKE PARK, FLORIDA 33023
754-323-6350

Innovative Program





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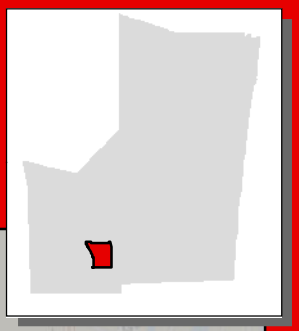
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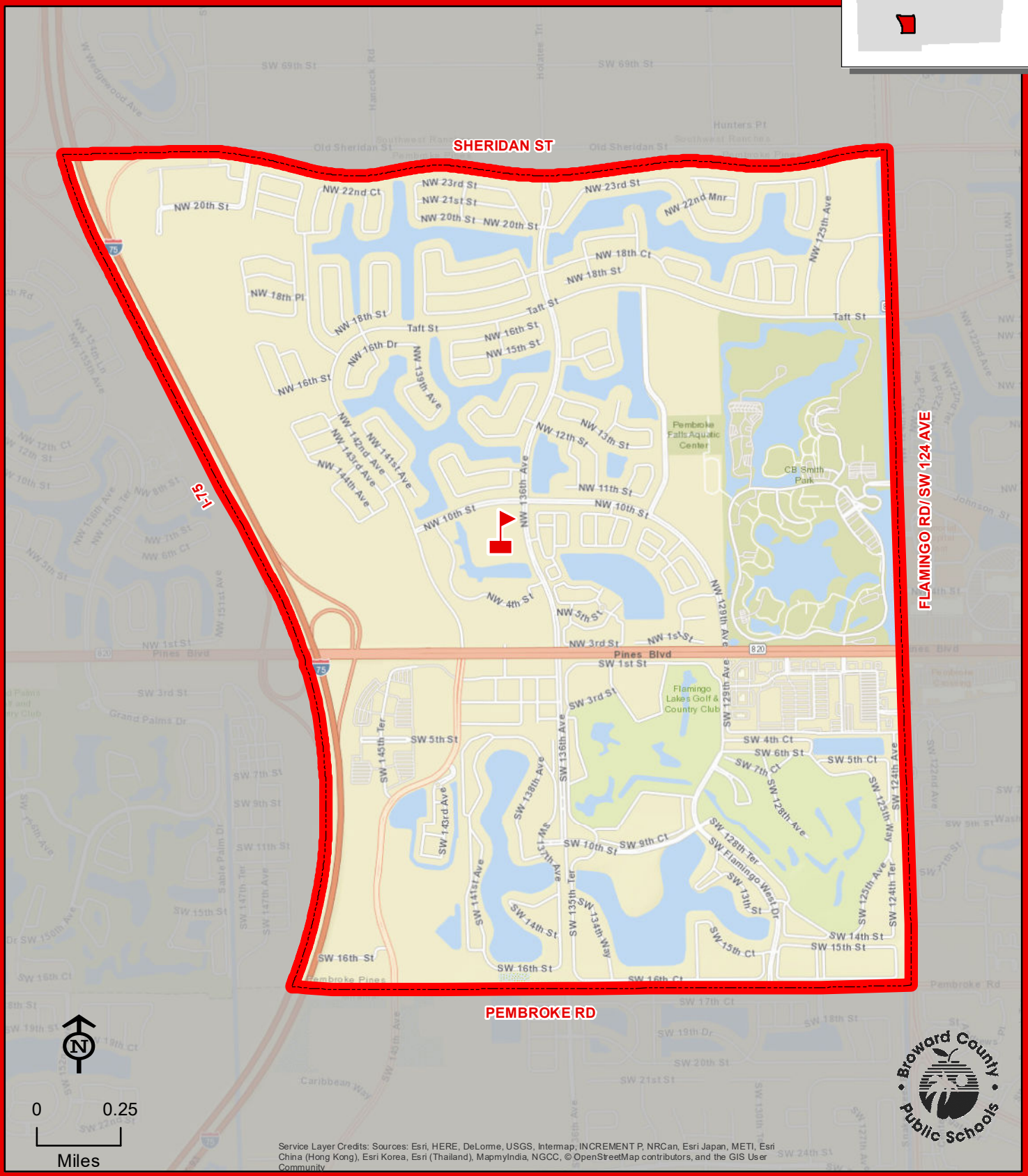
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LAKESIDE ELEMENTARY SCHOOL

900 NW 136 AVENUE
PEMBROKE PINES, FLORIDA 33028
754-323-6400

Innovative Program





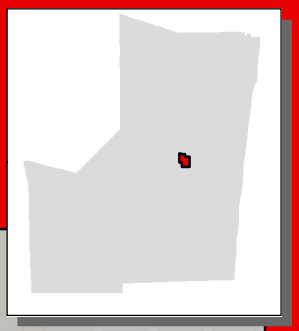
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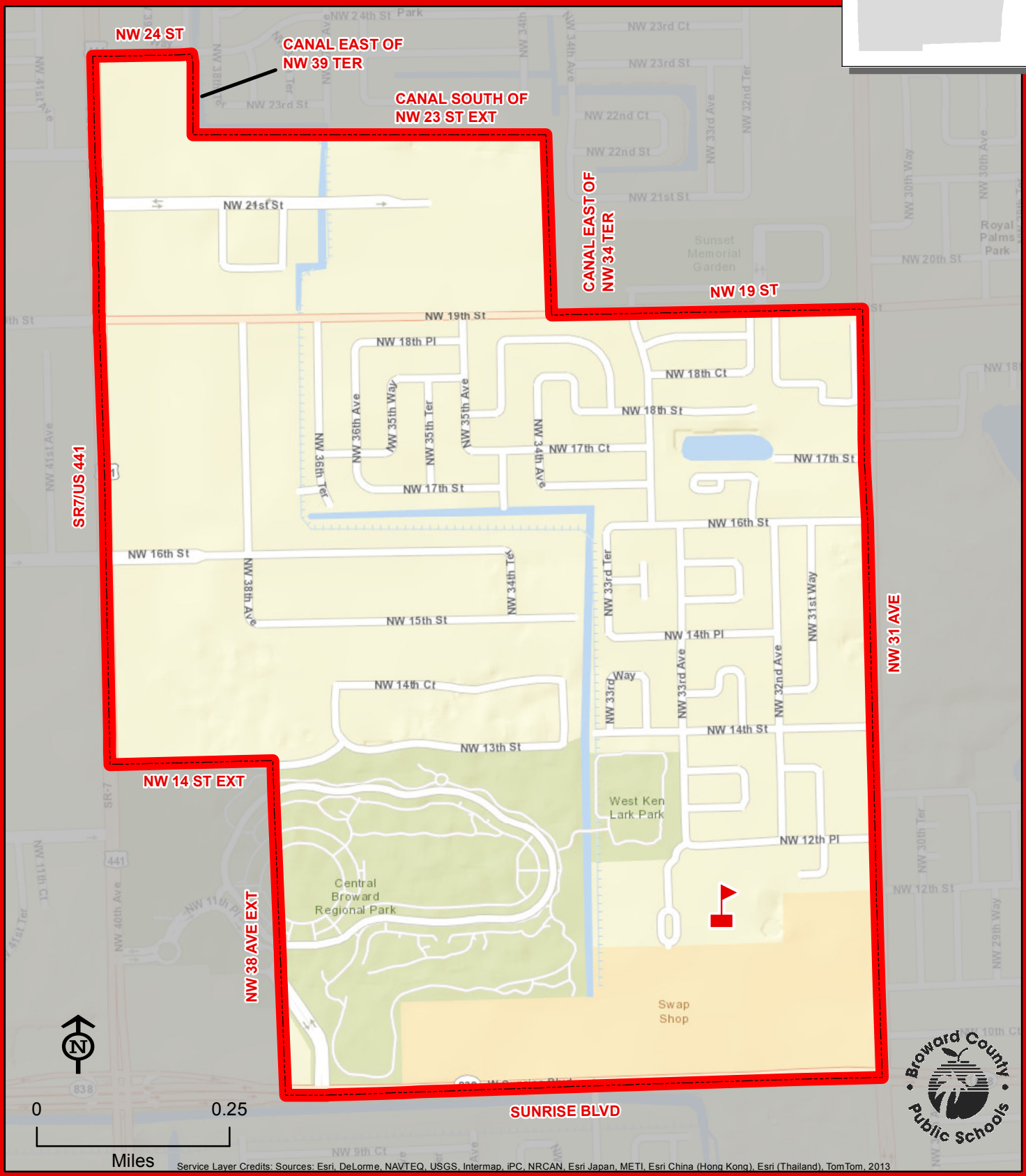
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LARKDALE ELEMENTARY SCHOOL

3250 NW 12 PLACE
LAUDERHILL, FLORIDA 33311
754-322-6600





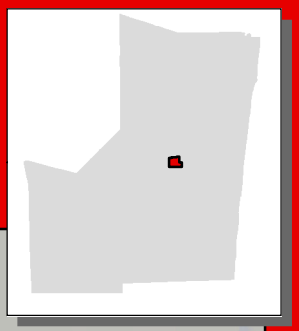
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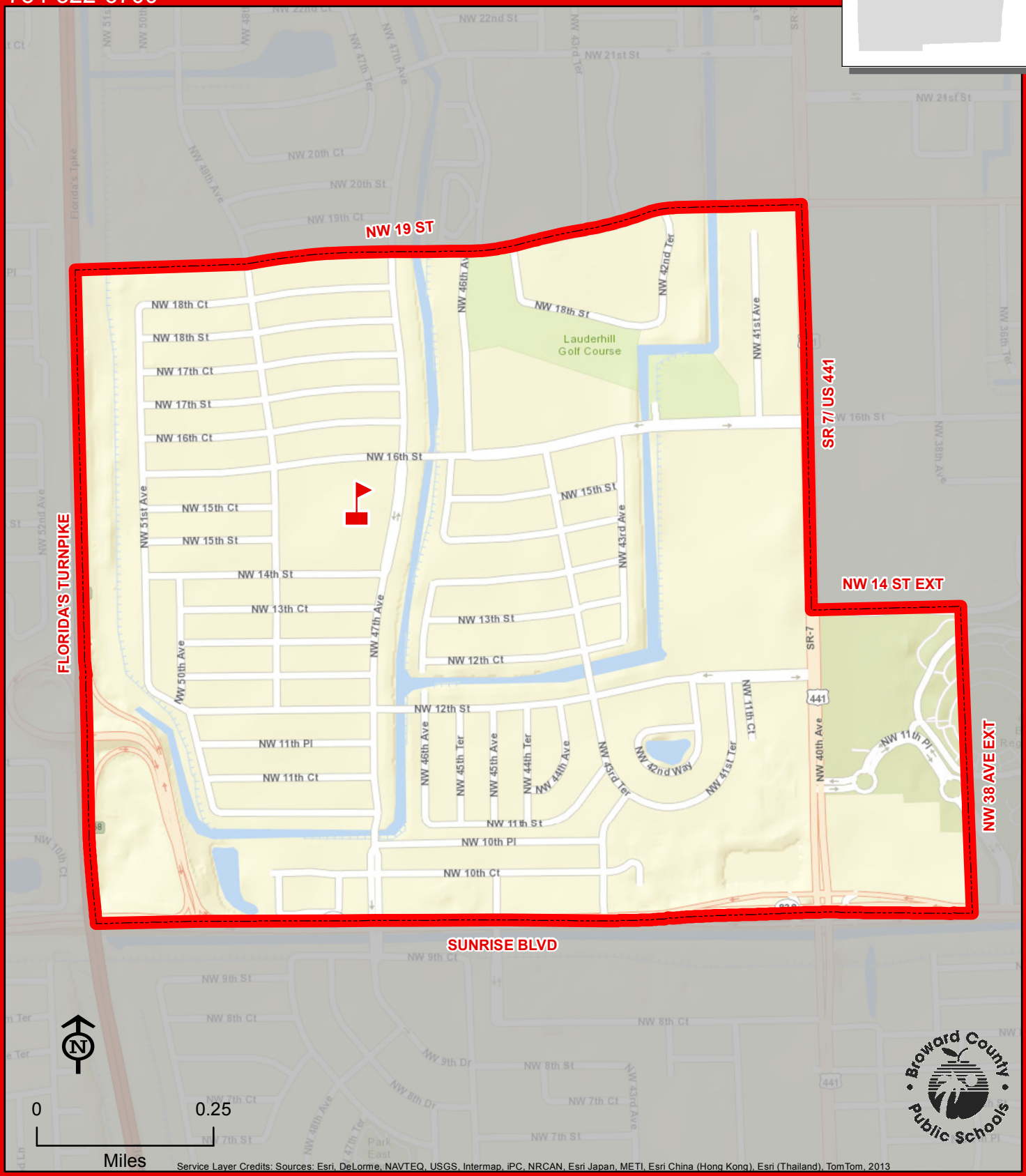
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LAUDERHILL PAUL TURNER ELEMENTARY SCHOOL

1500 NW 49 AVENUE
LAUDERHILL, FLORIDA 33313
754-322-6700





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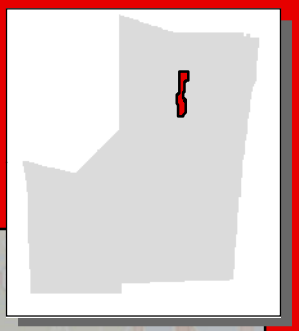
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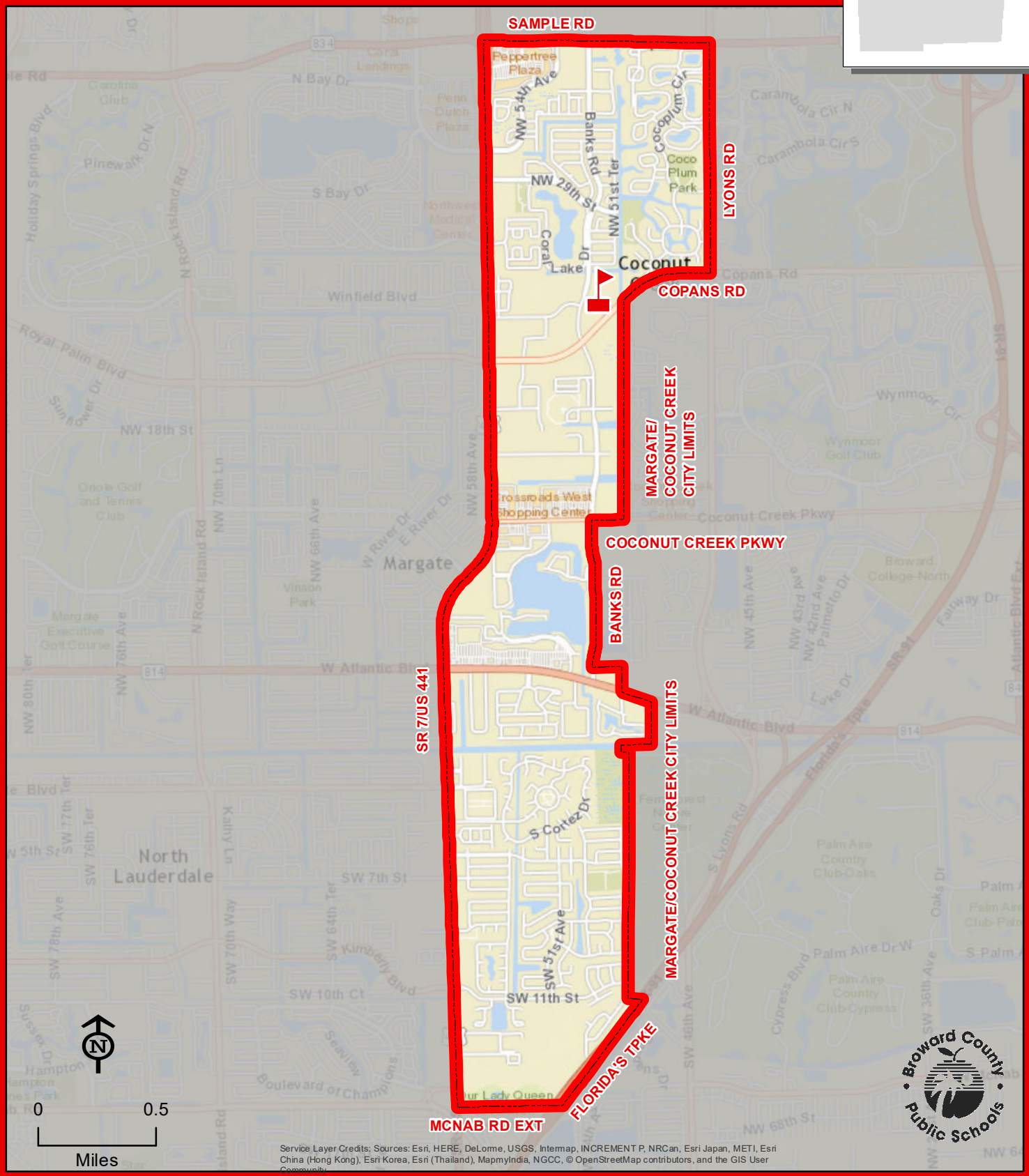
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LIBERTY ELEMENTARY SCHOOL

2450 BANKS ROAD
MARGATE, FLORIDA 33063
754-322-6750

Magnet School





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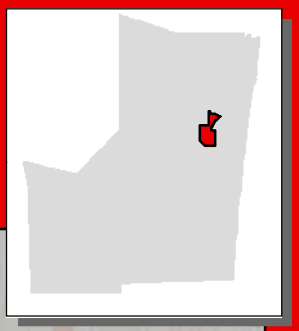
LIBERTY

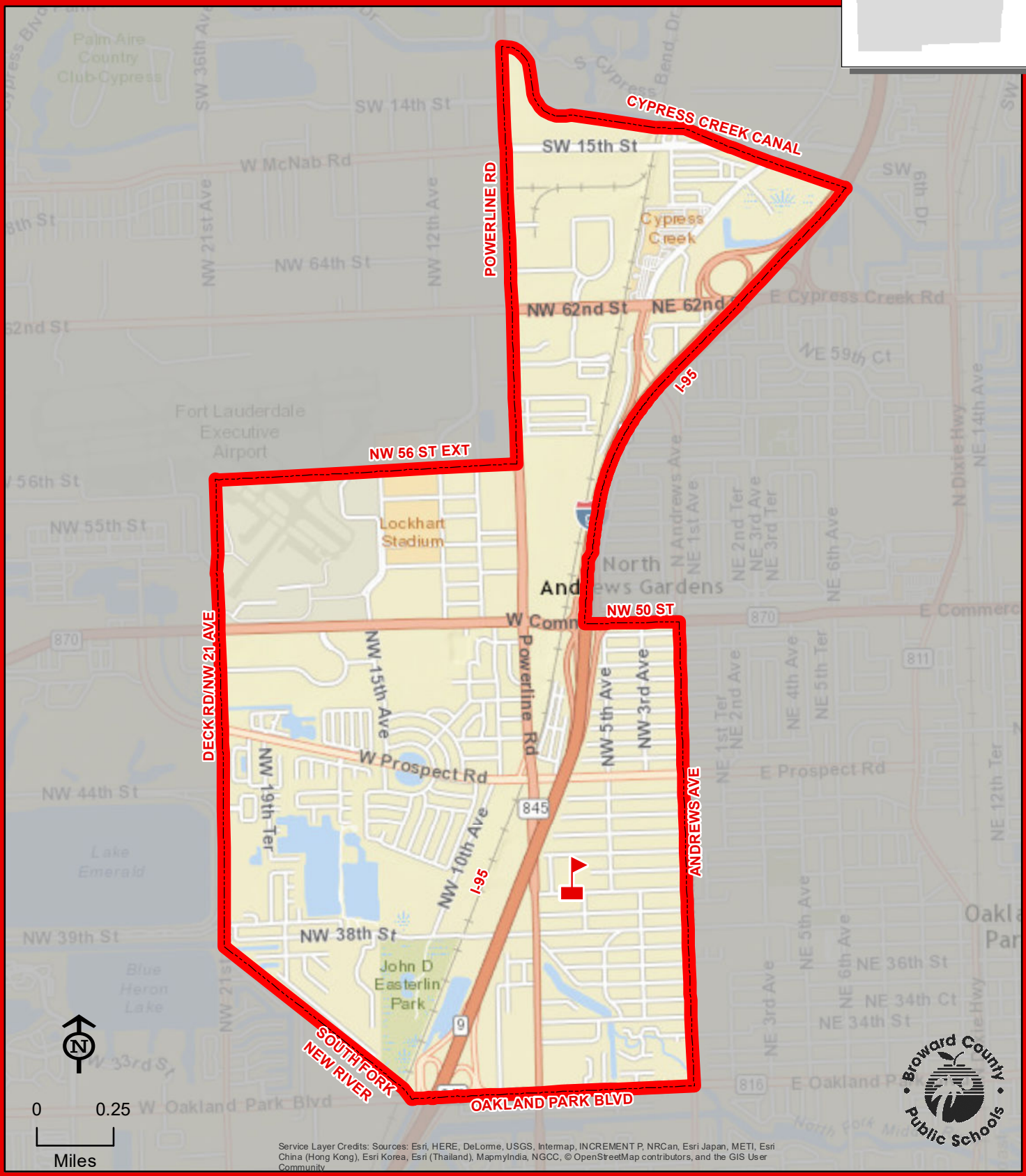
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LLOYD ESTATES ELEMENTARY SCHOOL

750 NW 41 STREET
OAKLAND PARK, FLORIDA 33309
754-322-6800

Innovative Program





LLOYD ESTATES

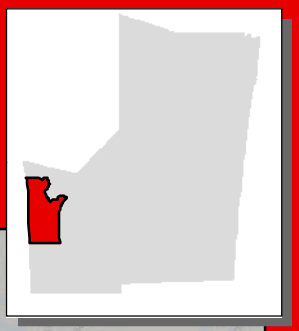
Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, INCREMENT P, NRCan, Esri Japan, METI, Esri China (Hong Kong), Esri Korea, Esri (Thailand), MapmyIndia, NGCC, © OpenStreetMap contributors, and the GIS User Community

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MANATEE BAY ELEMENTARY SCHOOL

19200 SW 36 STREET
WESTON, FLORIDA 33332
754-323-6450

Innovative Program



Elementary school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Chapel Trail Elementary School.

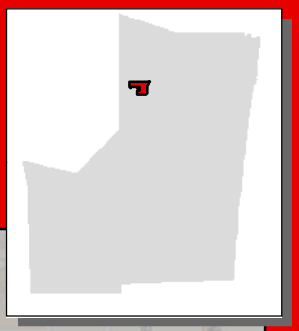


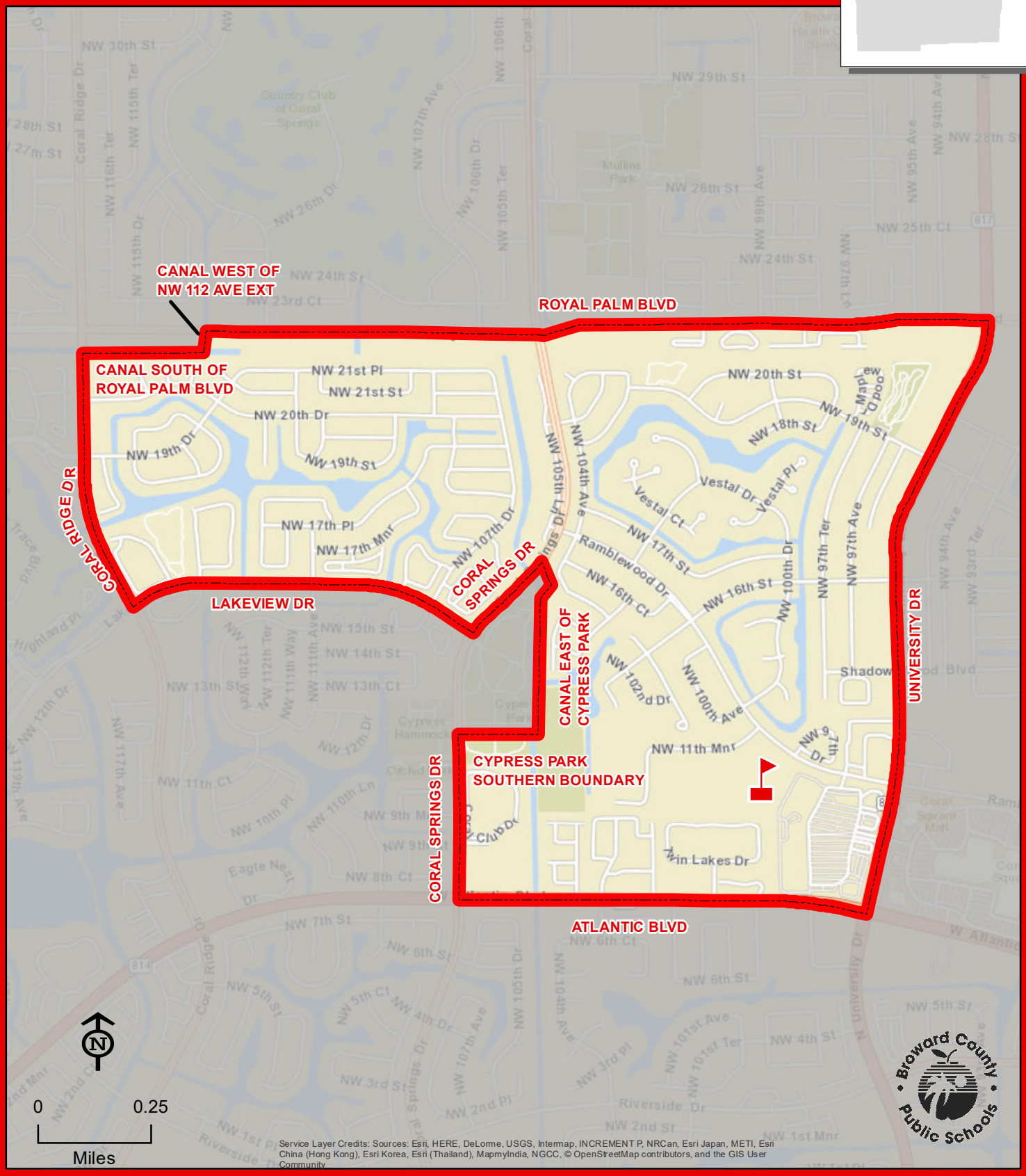
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MAPLEWOOD ELEMENTARY SCHOOL

9850 RAMBLEWOOD DRIVE
CORAL SPRINGS, FLORIDA 33071
754-322-6850

Innovative Program



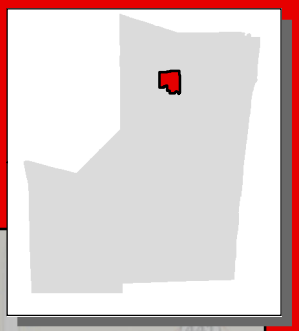


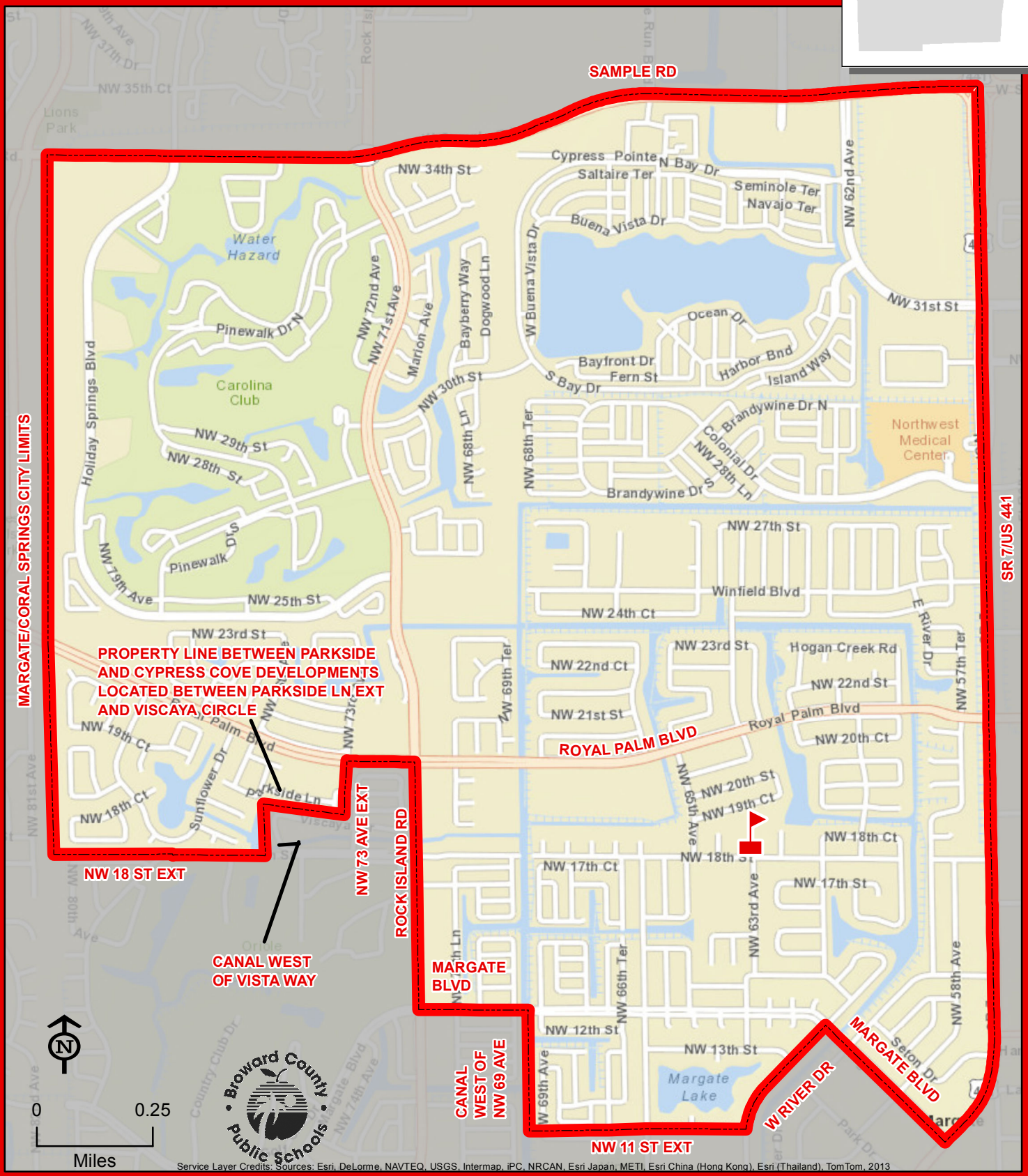
Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, INCREMENT P, NRCan, Esri Japan, METI, Esri China (Hong Kong), Esri Korea, Esri (Thailand), MapmyIndia, NGCC, © OpenStreetMap contributors, and the GIS User Community

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MARGATE ELEMENTARY SCHOOL

6300 NW 18 STREET
MARGATE, FLORIDA 33063
754-322-6900





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

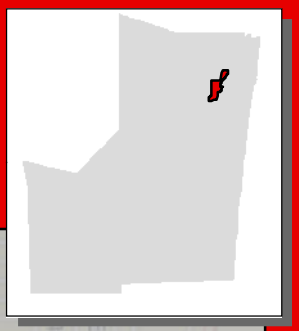
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

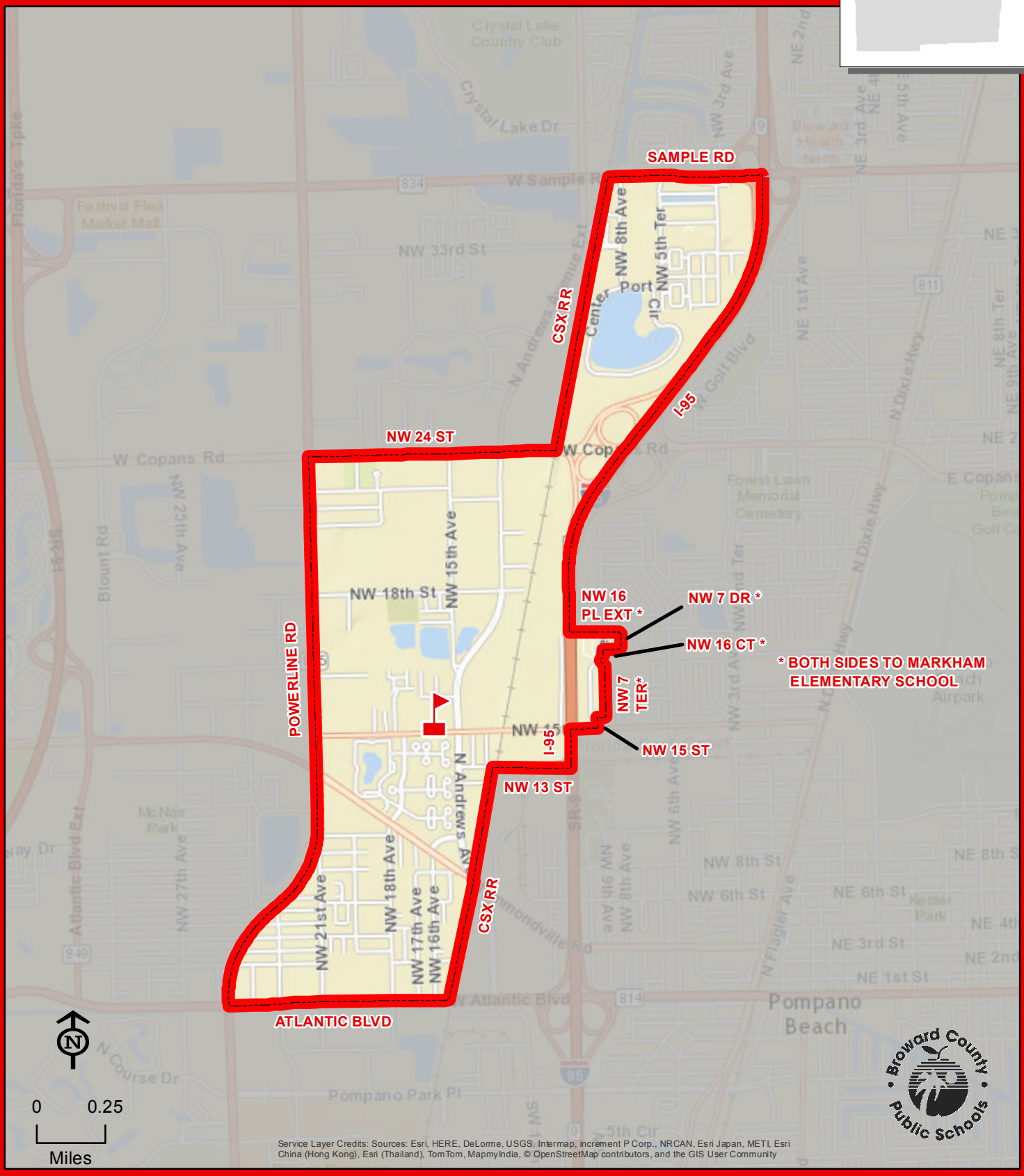
www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

MARKHAM, C. ROBERT ELEMENTARY SCHOOL

1501 NW 15 AVENUE
POMPANO BEACH, FLORIDA 33069
754-322-6950

Magnet School





Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

MARKHAM, C. ROBERT

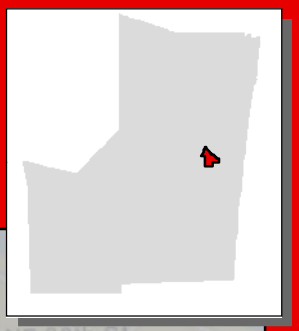
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THURGOOD MARSHALL ELEMENTARY SCHOOL

800 NW 13 STREET
FORT LAUDERDALE, FLORIDA 33311
754-322-7000

Innovative Program



Kindergarten through third grade students residing within the portion of the Thurgood Marshall Elementary School attendance area indicated by the dashed, white line attend Sunland Park Academy. Fourth and fifth grade students residing within this area attend Thurgood Marshall Elementary School.

MARSHALL, THURGOOD

Middle River
Jenada Isles
Mills Pond Park
Lazy Lake
I-95
SOUTH FORK MIDDLE RIVER
NW 15 ST
NW 15 AVE
NW 21st St
NW 19th St
NW 18th Ct
NW 18th St
Middle River Vista
NW 17th St
NW 16th St
NW 15th St
NW 14th Ct
NW 13th Ct
Chateau Park Dr
NW 12th St
NW 11th Pl
NW 11th Ct
NW 11th St
NW 10th Pl
N ANDREWS AVE
NE 16 ST
NE 4 AVE
NW 13 ST
NW 7 AVE
SUNRISE BLVD
W Sunrise Blvd

0 0.25 Miles

Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, INCREMENT P, NRCan, Esri Japan, METI, Esri China (Hong Kong), Esri Korea, Esri (Thailand), MapmyIndia, NGCC, © OpenStreetMap contributors, and the GIS User Community

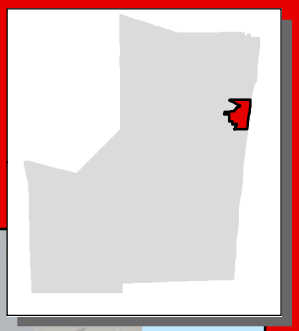
Broward County Public Schools

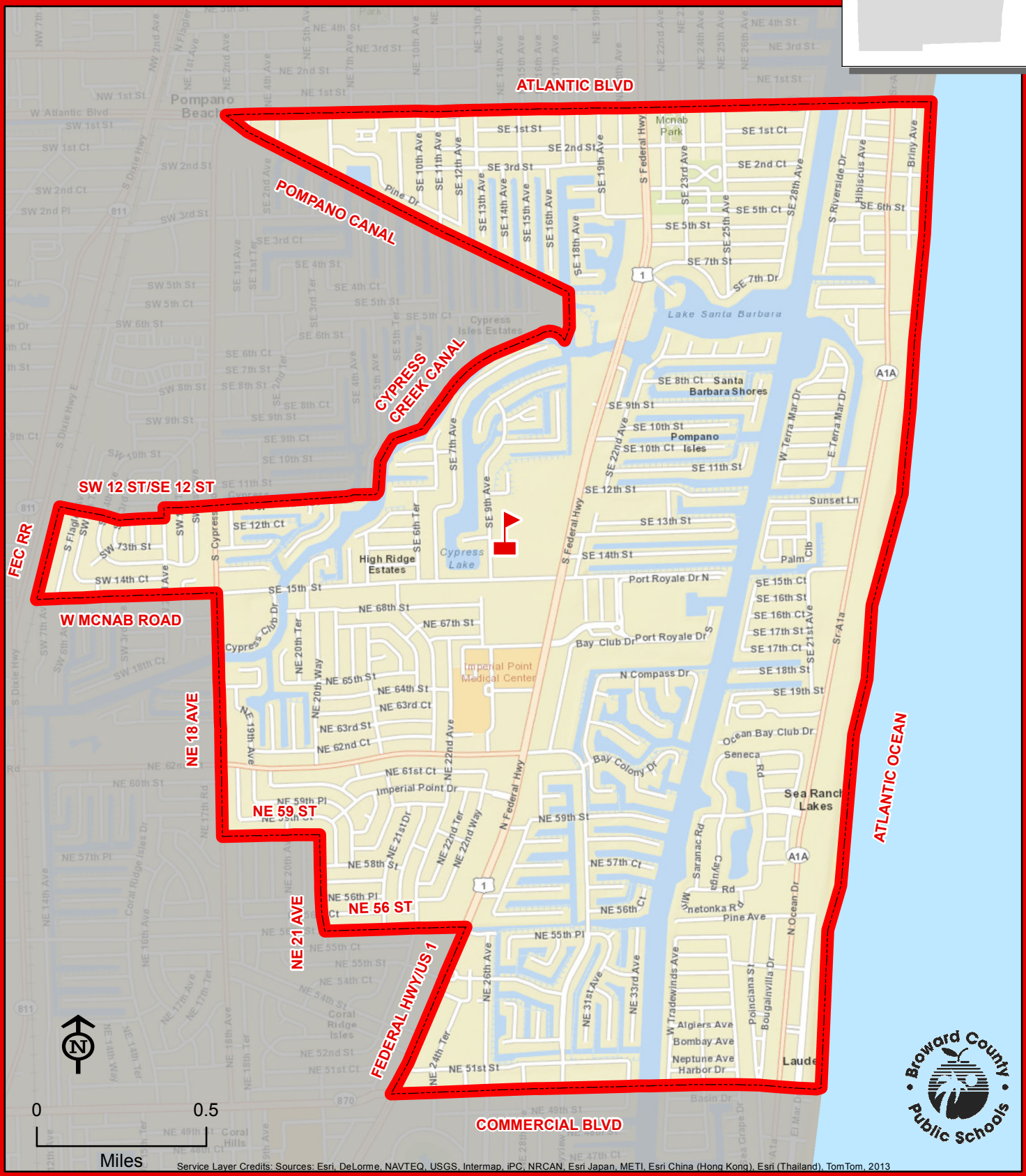
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McNAB ELEMENTARY SCHOOL

1350 SE 9 AVENUE
POMPANO BEACH, FLORIDA 33060
754-322-7050





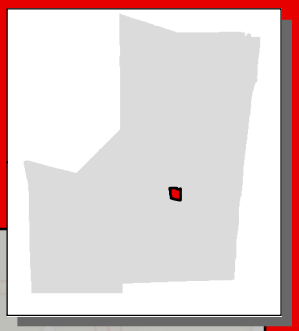
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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MEADOWBROOK ELEMENTARY SCHOOL

2300 SW 46 AVENUE
FORT LAUDERDALE, FLORIDA 33317
754-323-6500



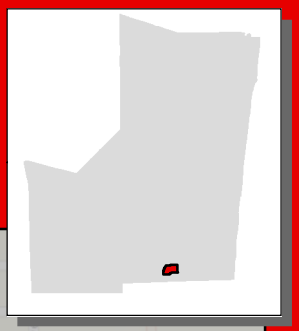


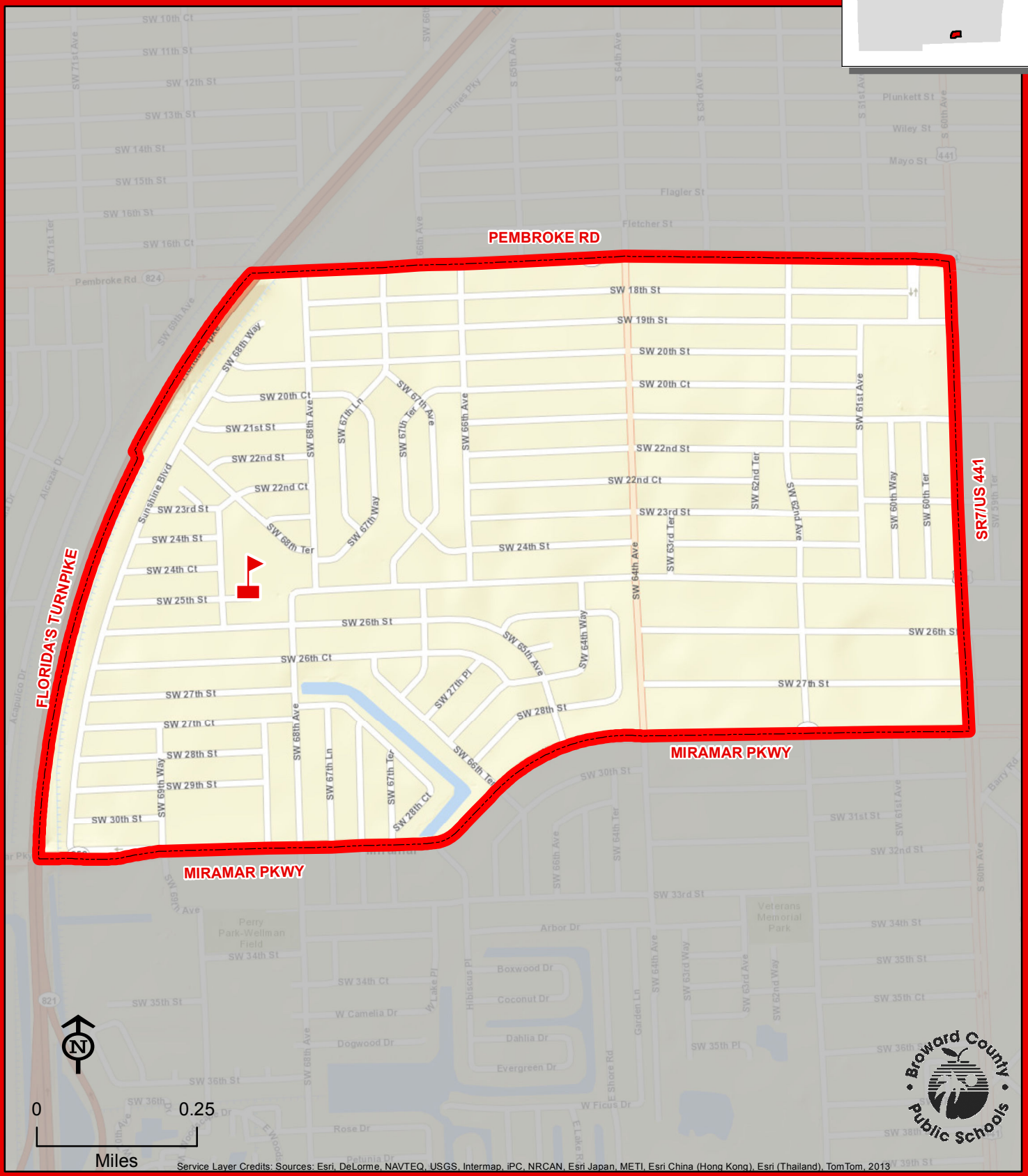
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MIRAMAR ELEMENTARY SCHOOL

6831 SW 26 STREET
MIRAMAR, FLORIDA 33023
754-323-6550





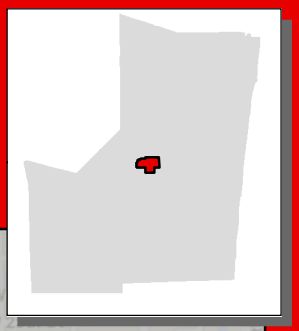
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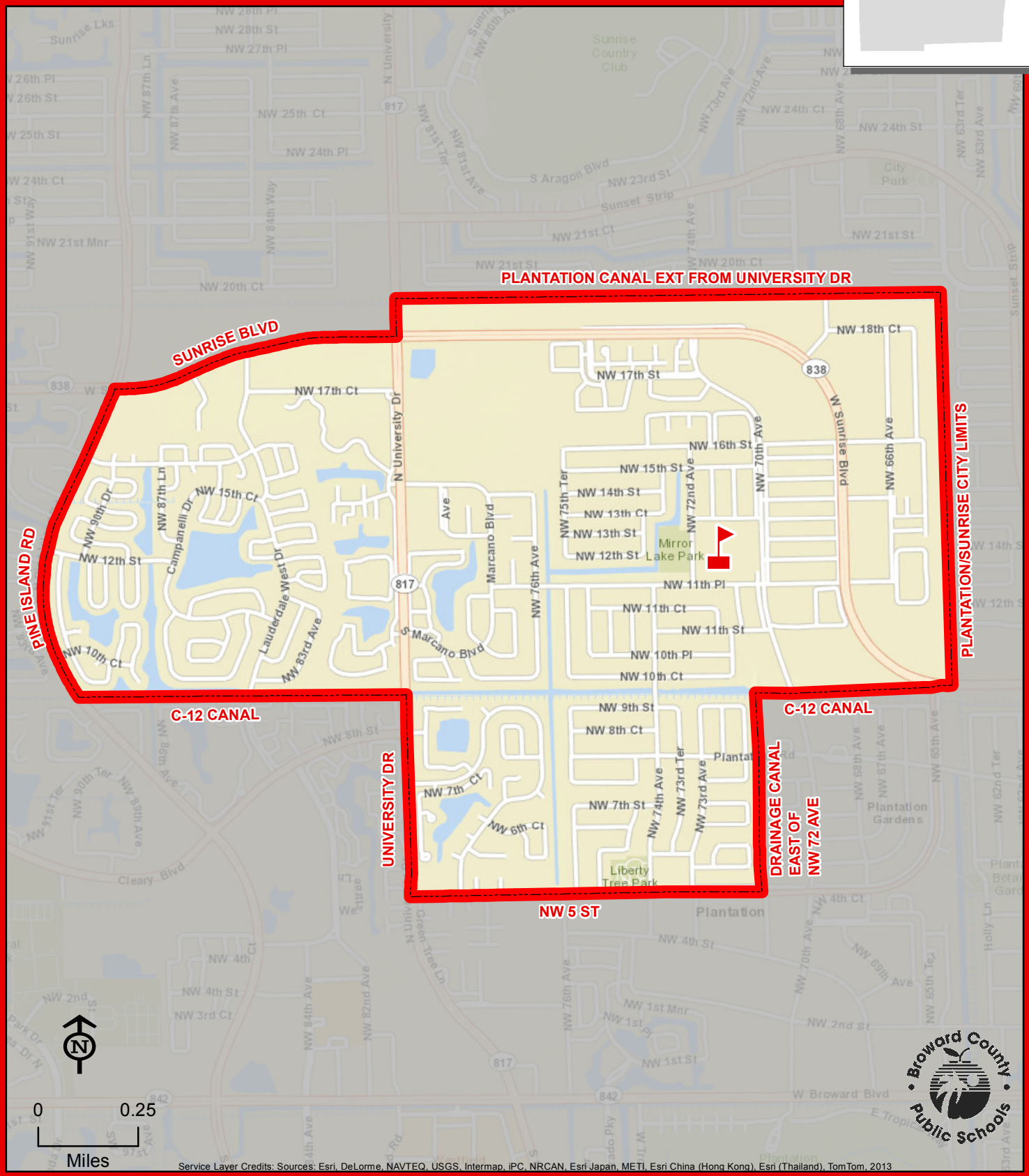
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MIRROR LAKE ELEMENTARY SCHOOL

1200 NW 72 AVENUE
PLANTATION, FLORIDA 33313
754-322-7100





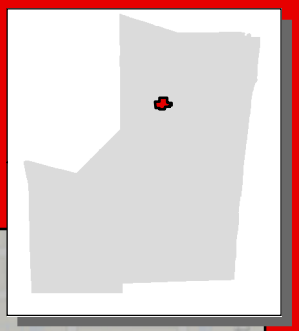
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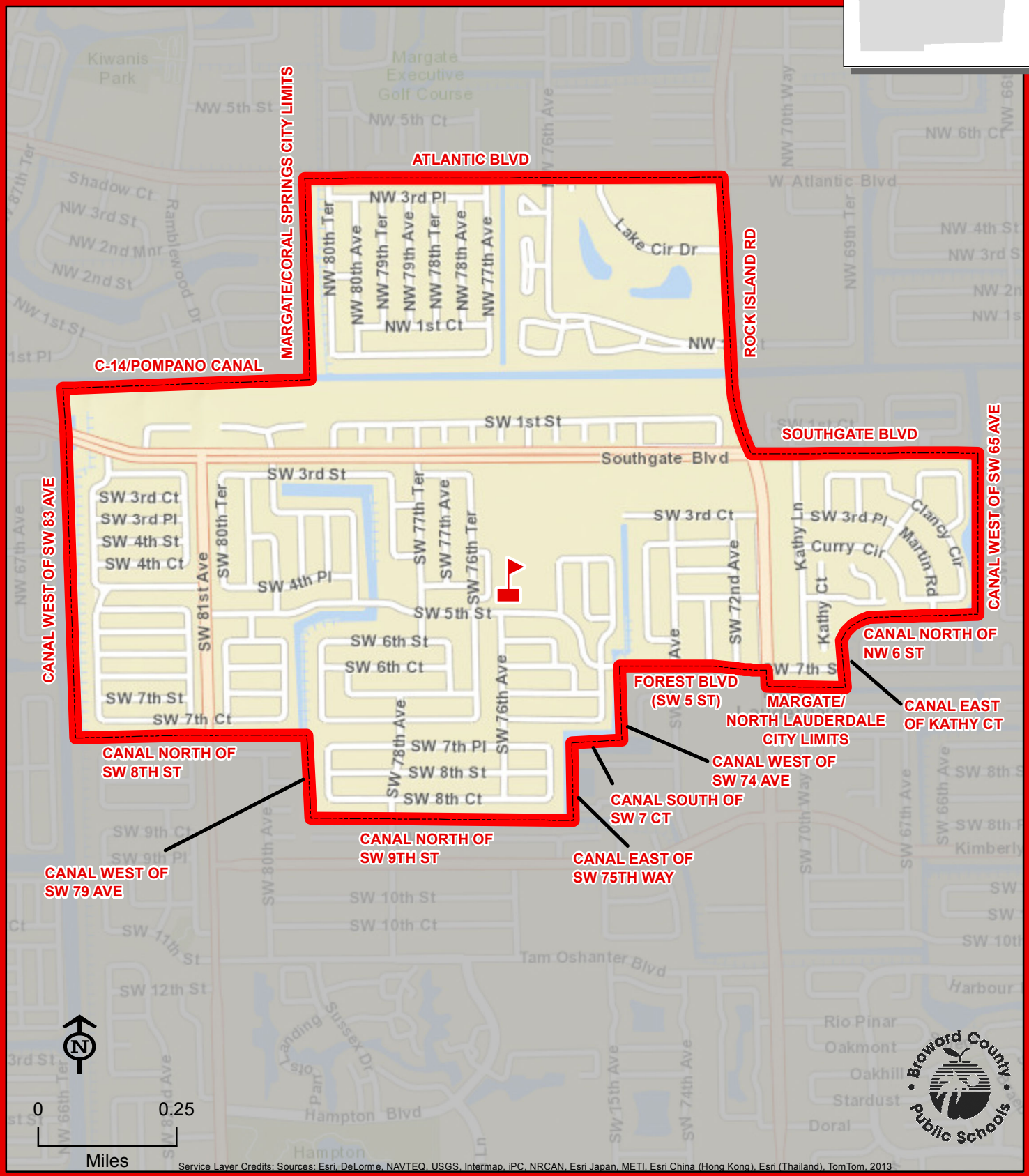
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MORROW ELEMENTARY SCHOOL

408 SW 76 TERRACE
NORTH LAUDERDALE, FLORIDA 33068
754-322-7150





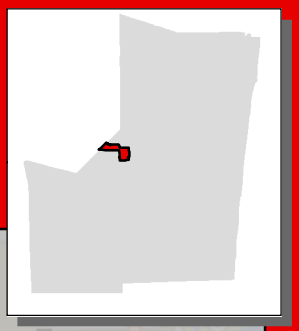
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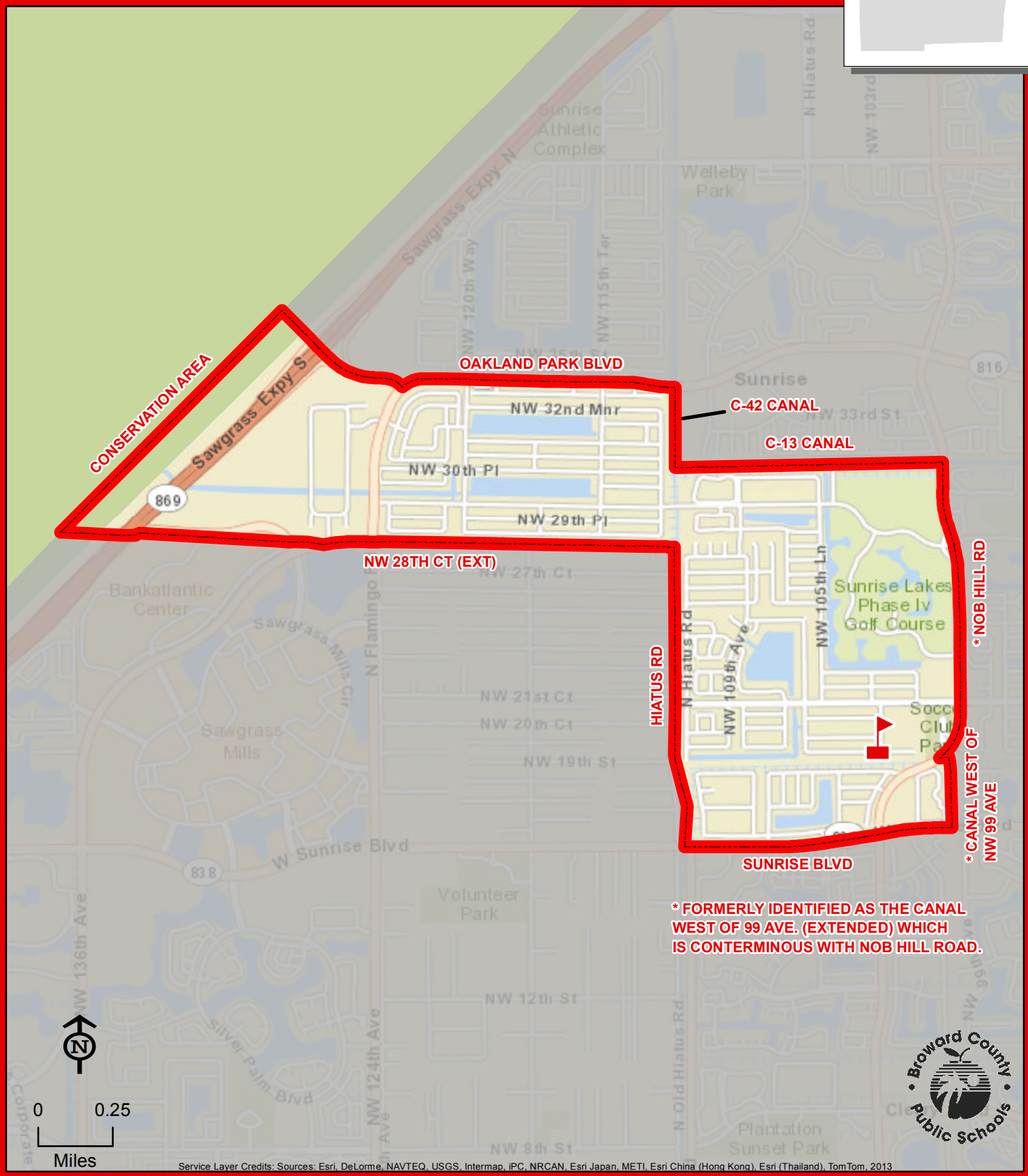
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NOB HILL ELEMENTARY SCHOOL

2100 NW 104 AVENUE
SUNRISE, FLORIDA 33322
754-322-7200





* FORMERLY IDENTIFIED AS THE CANAL WEST OF 99 AVE. (EXTENDED) WHICH IS CONTERMINOUS WITH NOB HILL ROAD.

Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

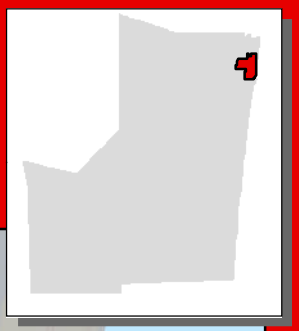
NOB HILL

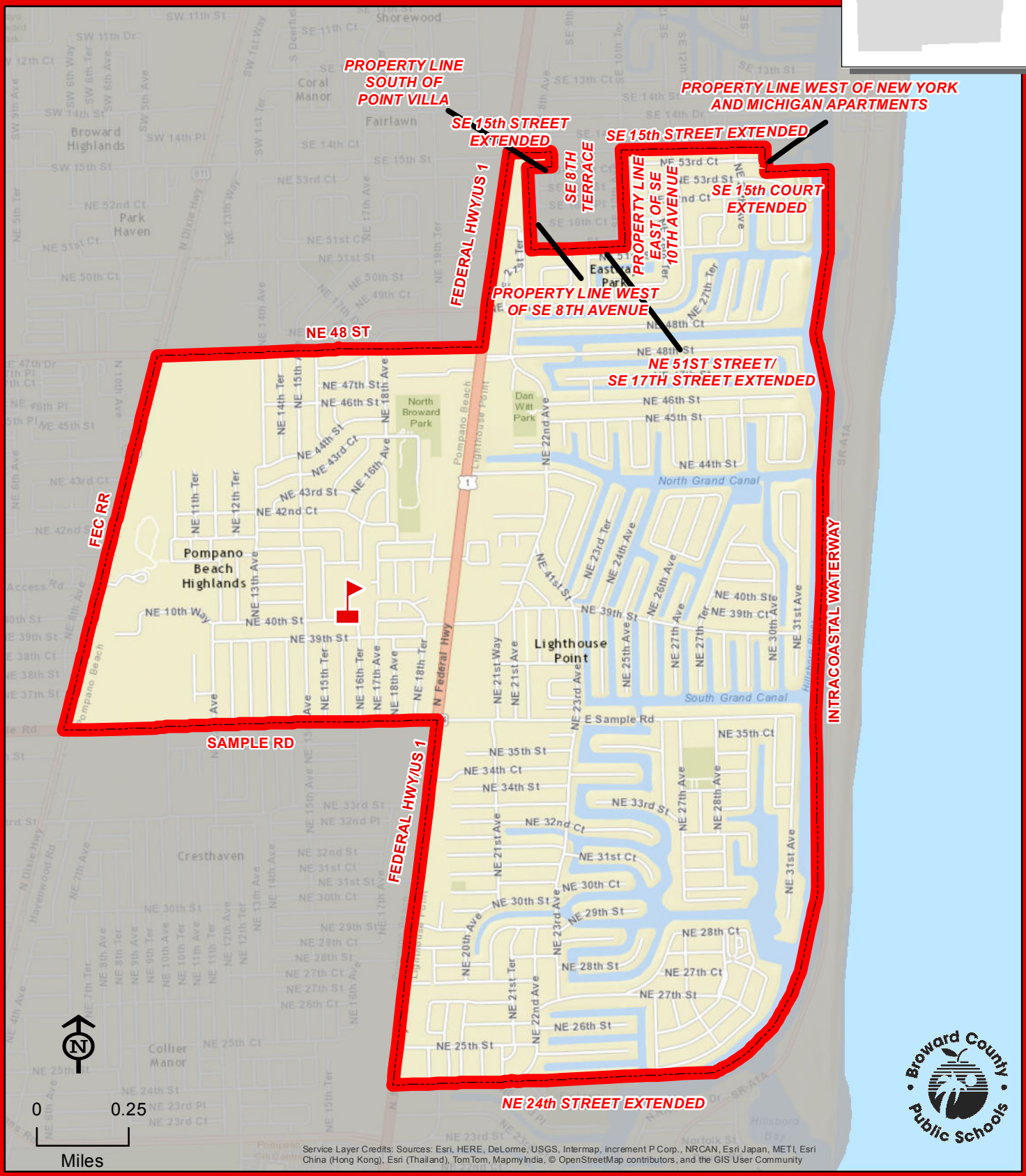
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NORCREST ELEMENTARY SCHOOL

3951 NE 16 AVENUE
POMPANO BEACH, FLORIDA 33064
754-322-7250

Innovative Program





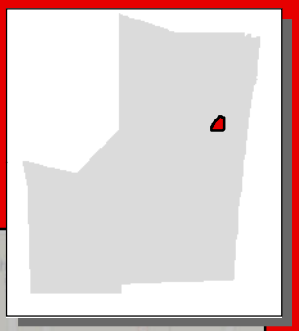
Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

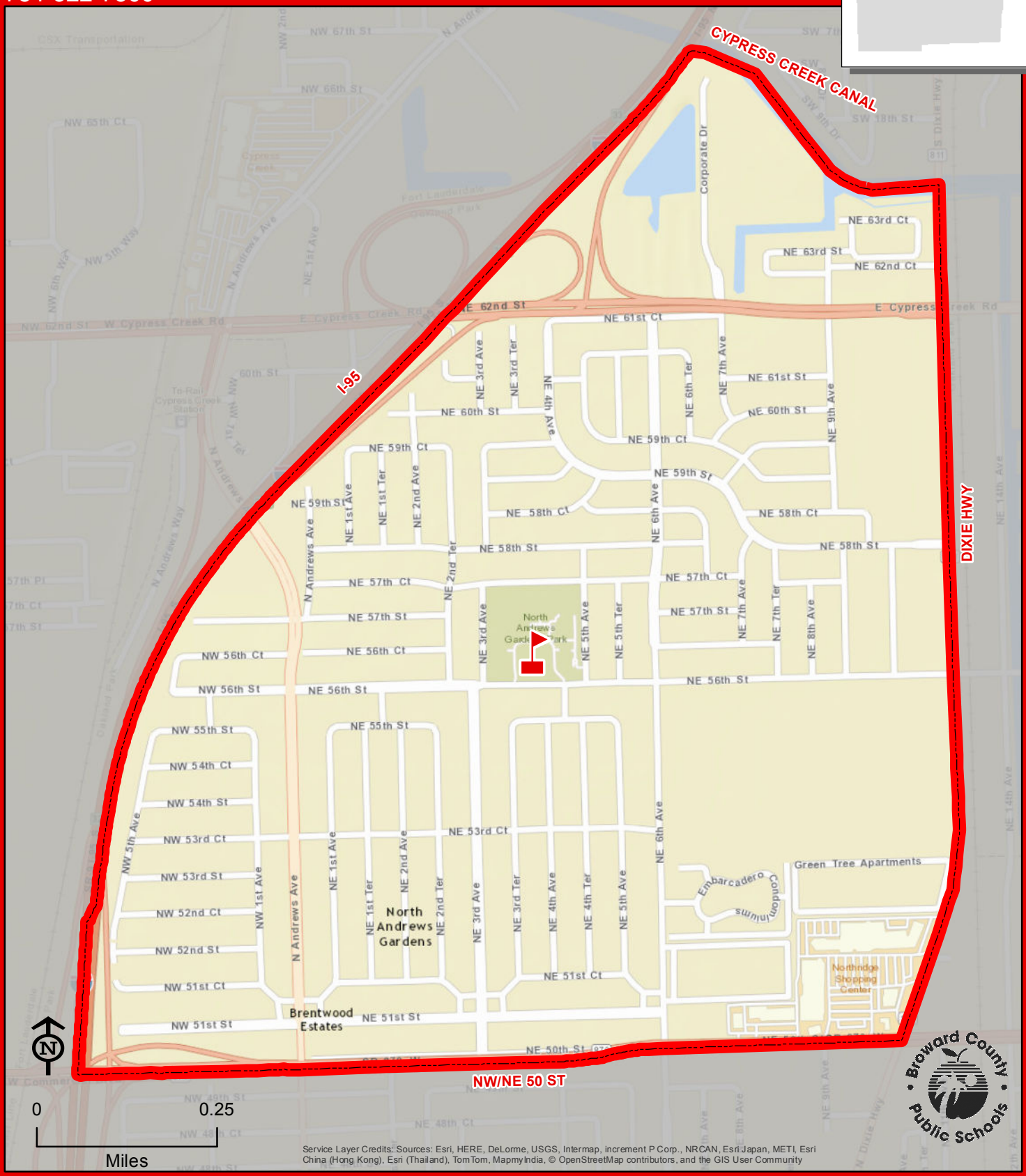
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NORTH ANDREWS GARDENS ELEMENTARY SCHOOL

345 NE 56 STREET
FORT LAUDERDALE, FLORIDA 33334
754-322-7300

Magnet School



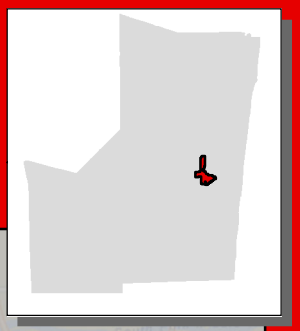


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NORTH FORK ELEMENTARY SCHOOL

101 NW 15 AVENUE
FORT LAUDERDALE, FLORIDA 33311
754-322-7350



Kindergarten through third grade students residing within the portion of the North Fork Elementary School attendance area indicated by the dashed, white line attend Sunland Park Academy. Fourth and fifth grade students residing within this area attend North Fork Elementary School.

NORTH FORK

NW 19 ST
NW 15 AVE
I-95
W SUNRISE BLVD
NW 16 AVE
NW 8 ST
NW 17 AVE
SISTRUNK BLVD/NW 6 ST
NW 14 WAY
NW 4 ST
NW 12 AVE
NW 2 ST
NW 7 AVE
BROWARD BLVD
FEC RR
NEW RIVER
SOUTH FORK OF NEW RIVER
SW 15 AVE (BOTH SIDES TO CROISSANT PARK ELEMENTARY SCHOOL)
SW 5 PL
SW 16 AVE
SW 9 ST
NW 27 AVE
Reverend Samuel Delevoe Park
North Fork New River
Riverside Dr
Argyle Dr
Seminole Ave
Middle St
W Las Olas Blvd
Arpeika St
Tequesta St
Coontie Ct
Bryan Pl
Lauderdale Manor Dr
Tennis Club Dr
Chateau Park Dr
Progresso Dr
Franklin Dr
Warfield Park
Sunrise Blvd SR-838
W Broward Blvd
W Sistrunk Blvd
Fort Lauderdale

N

0 0.25
Miles

Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

Broward County Public Schools

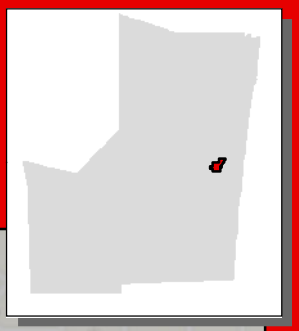
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NORTH SIDE ELEMENTARY SCHOOL

120 NE 11 STREET
FORT LAUDERDALE, FLORIDA 33304
754-322-7450

Boundary Phase-In Area



Boundary changed 2015-2016

NE 16 ST
NE 15th Ct
NE 15th St
NE 14th Pl
Holly Heights Dr
Progresso Dr
NE 4 AVE
NE 5th Ter
NE 5th Ave
NW 13 ST
NE 13 ST
NW 12th St
NE 12th St
NE 6th Ave
FEC RR
NW 7 AVE
NW 11th St
NE 2nd Ave
SUNRISE BLVD
W Sunrise Blvd
838
NW 9th St
NW 9 AVE
NW 8 ST
NW 6th Ave
NW 5th Ave
NW 4th Ave
NW 7 AVE
Progresso Dr
N Flagler Dr
NE 9th
NE 8th St
NE 3rd Ave
NE 7th St
NE 5th Ave
NE 5th Ter
FEDERAL HWY/US 1
BOUNDARY PHASE-IN AREA
NE 15 AVE
SISTRUNK BLVD/NE 6 ST
NORTH SIDE

Boundary Phase-In Area: In 2017-18, kindergarten through second grade are assigned to Harbordale Elementary School, third through fifth grade are assigned to North Side Elementary School.

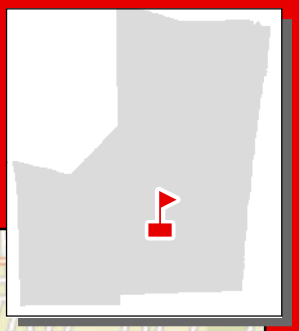
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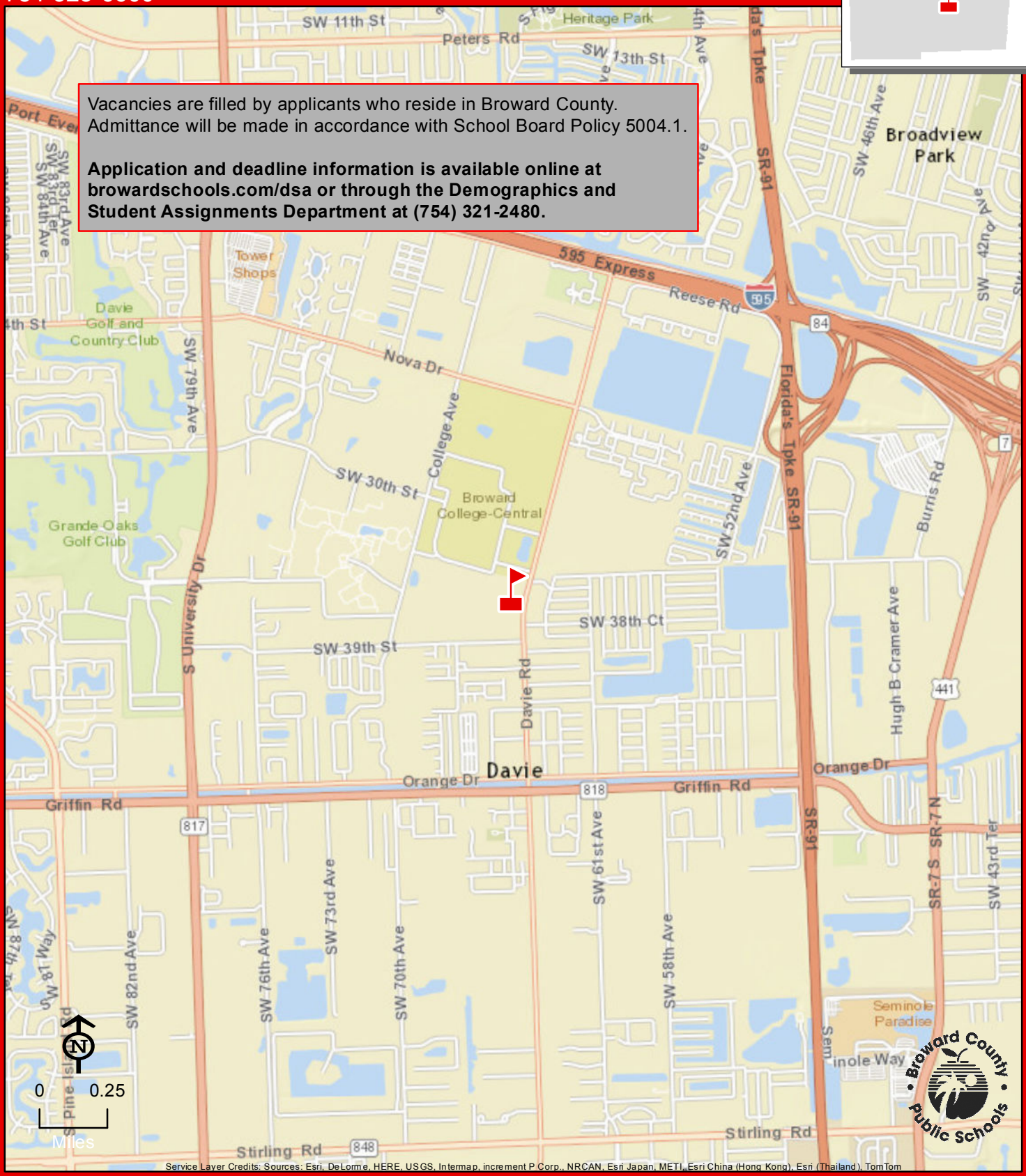
NOVA, BLANCHE FORMAN ELEMENTARY SCHOOL

3521 SW DAVIE ROAD
DAVIE, FLORIDA 33314
754-323-6600



Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 5004.1.

Application and deadline information is available online at browardschools.com/dsa or through the Demographics and Student Assignments Department at (754) 321-2480.



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NOVA, BLANCHE FORMAN

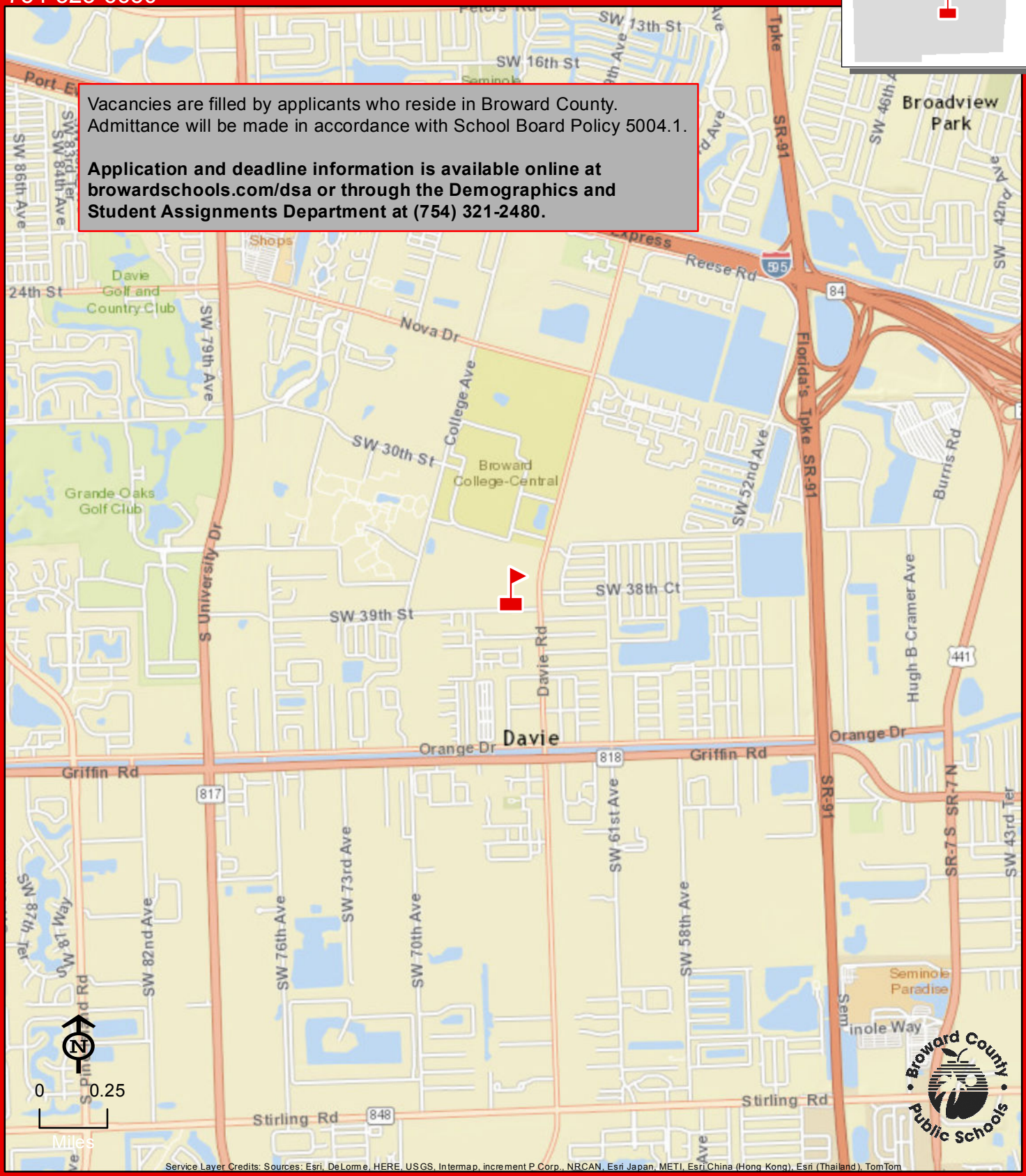
NOVA, DWIGHT D. EISENHOWER ELEMENTARY SCHOOL

6501 SW 39 STREET
DAVIE, FLORIDA 33314
754-323-6650



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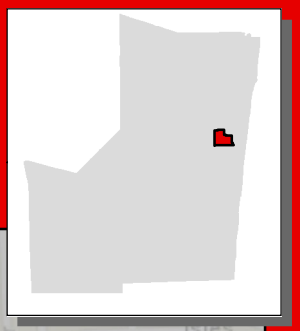
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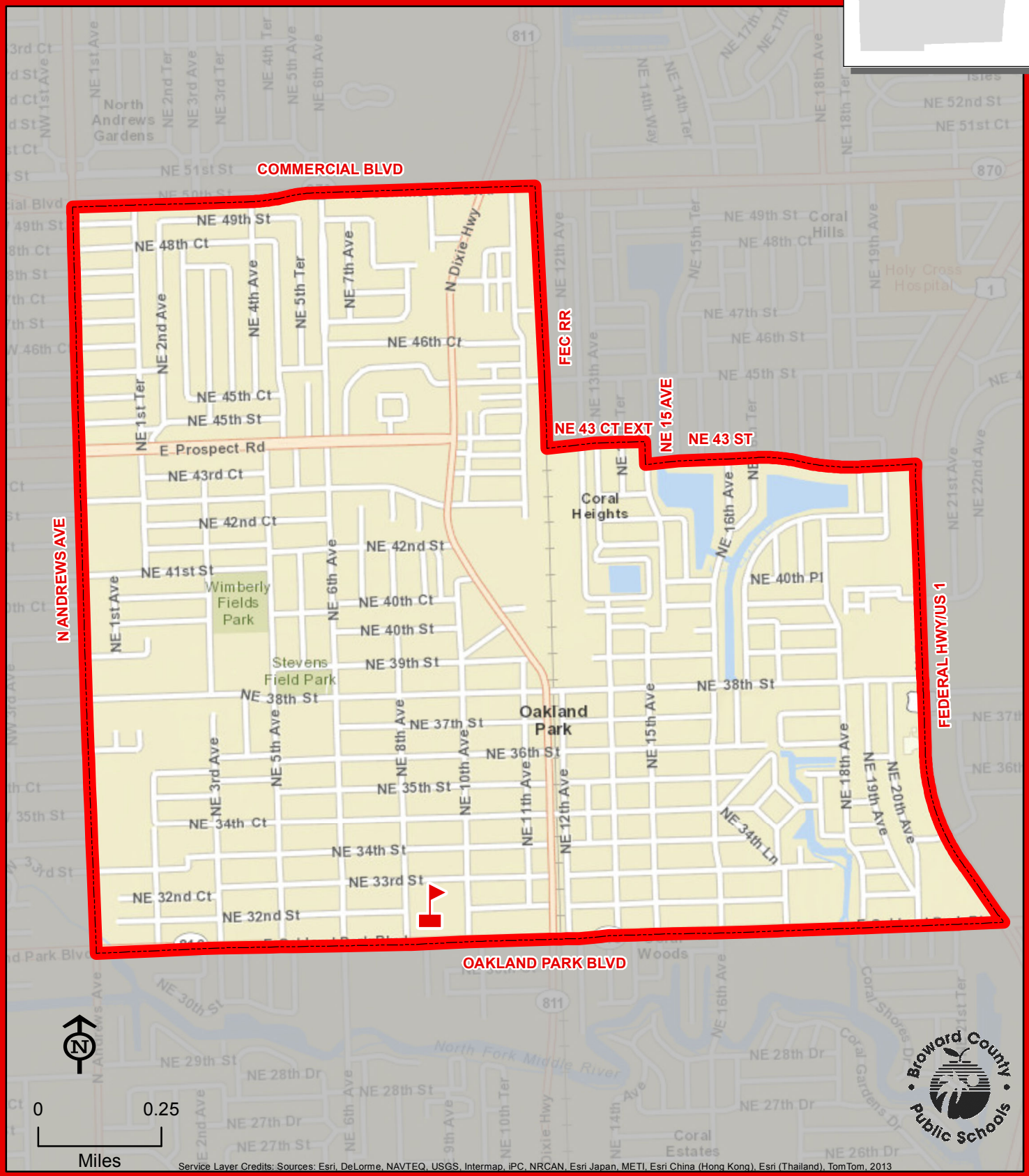
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NOVA, DWIGHT D. EISENHOWER

OAKLAND PARK ELEMENTARY SCHOOL

936 NE 33 STREET
OAKLAND PARK, FLORIDA 33334
754-322-7500



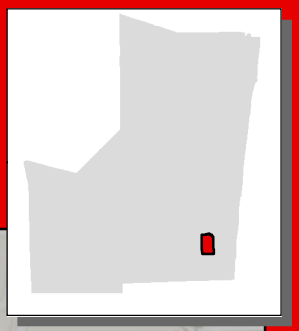


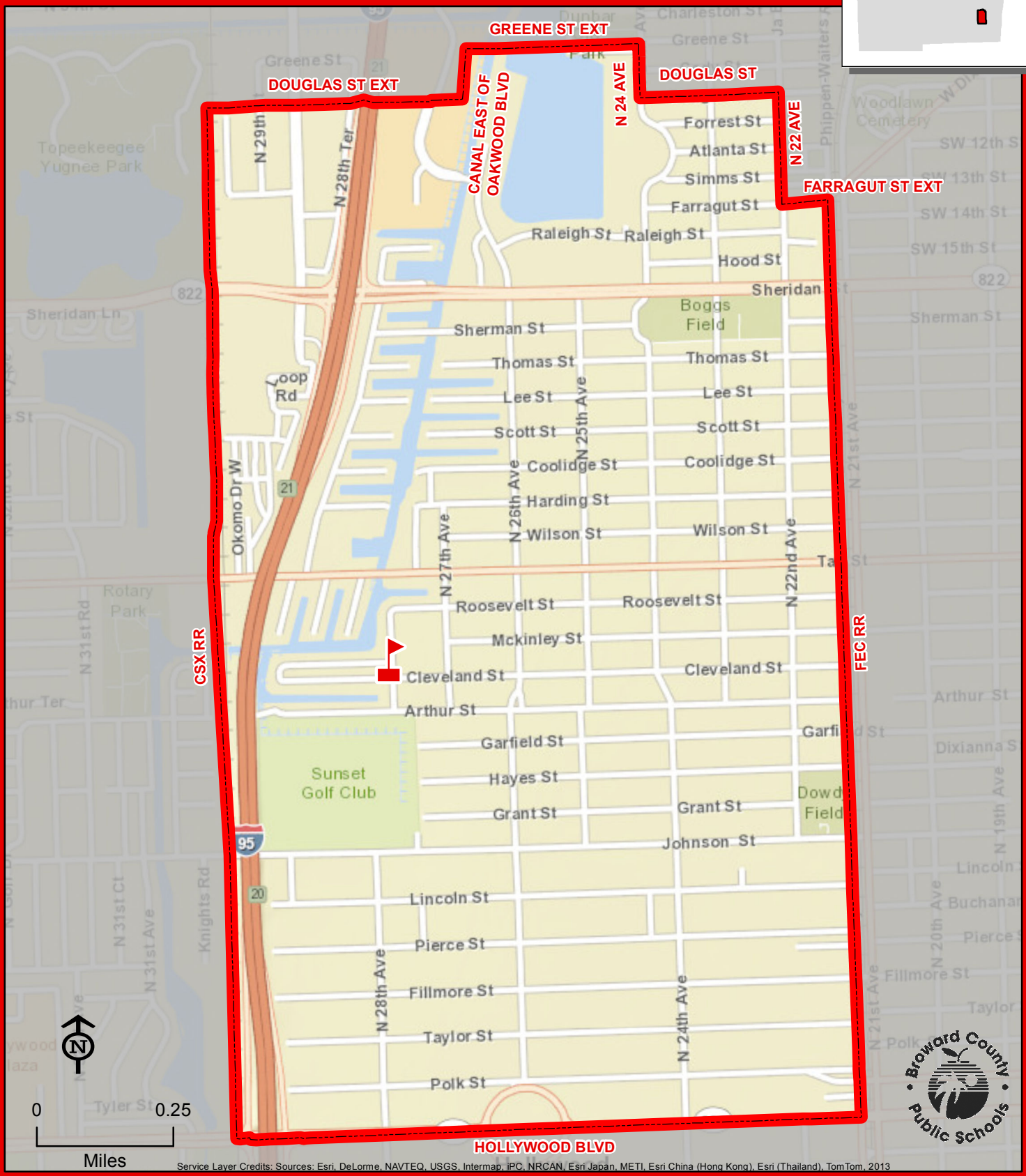
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OAKRIDGE ELEMENTARY SCHOOL

1507 N 28 AVENUE
HOLLYWOOD, FLORIDA 33020
754-323-6700





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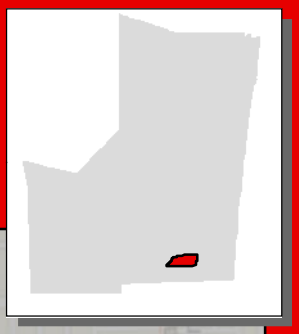
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ORANGE BROOK ELEMENTARY SCHOOL

715 S 46 AVENUE
HOLLYWOOD, FLORIDA 33021
754-323-6750

Innovative Program



ORANGE BROOK

HOLLYWOOD BLVD
VANBUREN ST EXT
SR 7/US 441
PARK RD
FLORIDA'S TURNPIKE
PEMBROKE RD
Millennium City Place
Harrison St
Van Buren St
Jackson St
Monroe St
Madison St
Jefferson St
Washington St
Zinkil Park
Hillcrest Golf & Country Club
Hillcrest Dr
S Rainbow Dr
Funston St
Rodman St
Plunkett St
Wiley St
Mayo St
Flagler St
Fletcher St
S 62nd Ave
S 63rd Ave
S 65th Ave
S 56th Ave
S 52nd Ave
441
West Park
Carver Ranches
Pembroke Park
Hallandale Beach Blvd
Thomas St
W Park Rd
Harding St
Taft St
McKinley St
Arthur St
Garfield St
Hayes St
Grant St
Johnson St
Lincoln St
Buchanan St
Pierce St
Polk St
Tyler St
Eaton St
SW 5th St
SW 6th St
SW 9th St
SW 18th St
SW 19th St
SW 20th St
SW 21st St
SW 22nd St
SW 23rd St
SW 24th St
SW 25th St
SW 26th St
SW 30th St
SW 32nd St
SW 33rd St
SW 31st Dr
SW 36th St
Edmund Rd
Lake Forest Park
McTyre Park

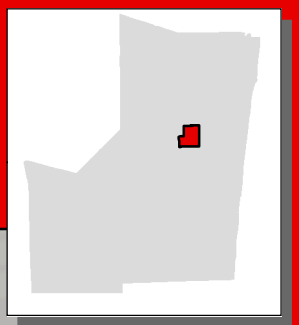
0 0.25
Miles

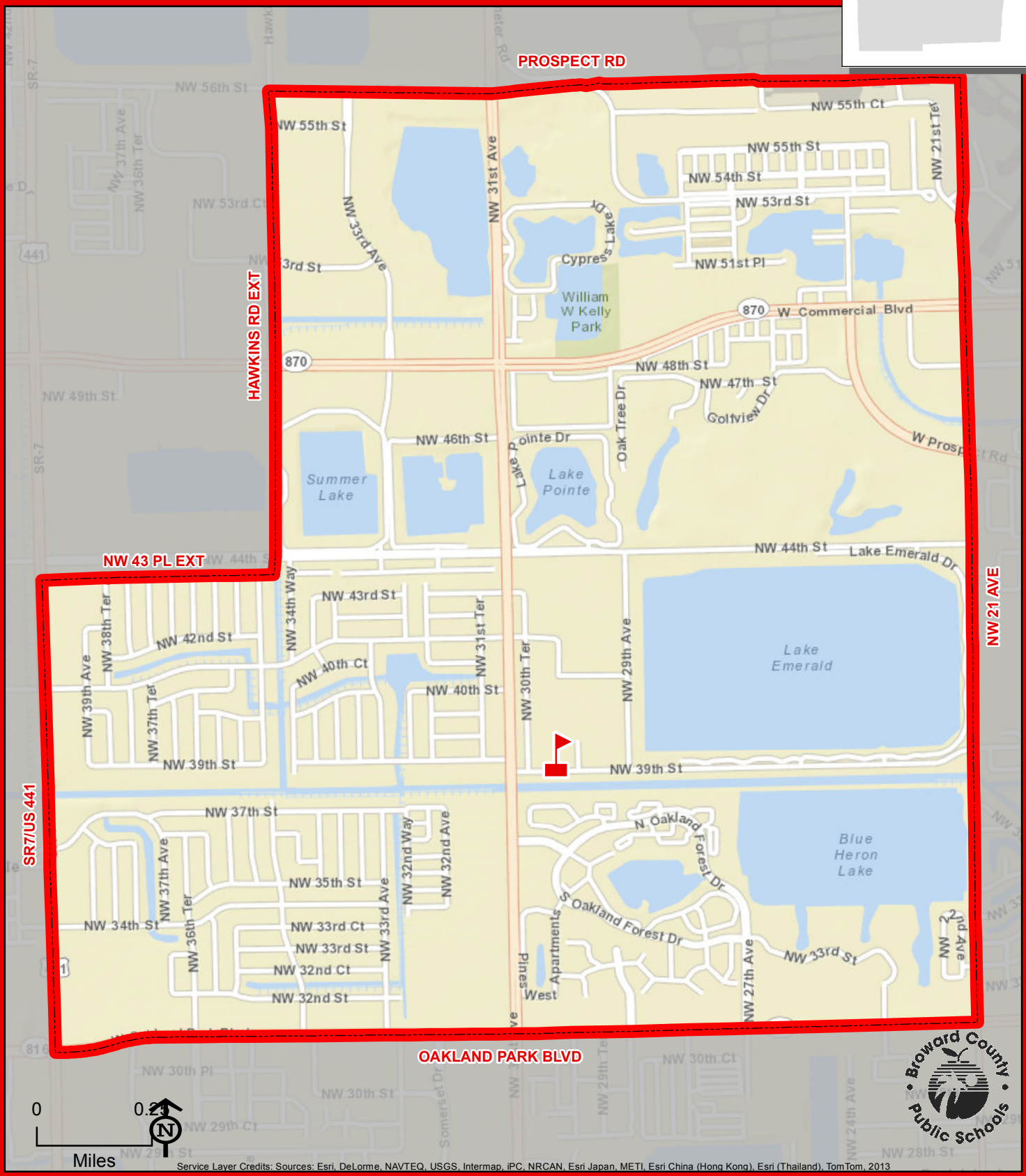
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ORIOLE ELEMENTARY SCHOOL

3081 NW 39 STREET
LAUDERDALE LAKES, FLORIDA 33309
754-322-7550





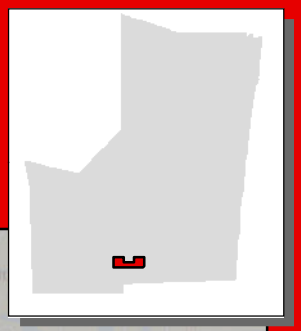
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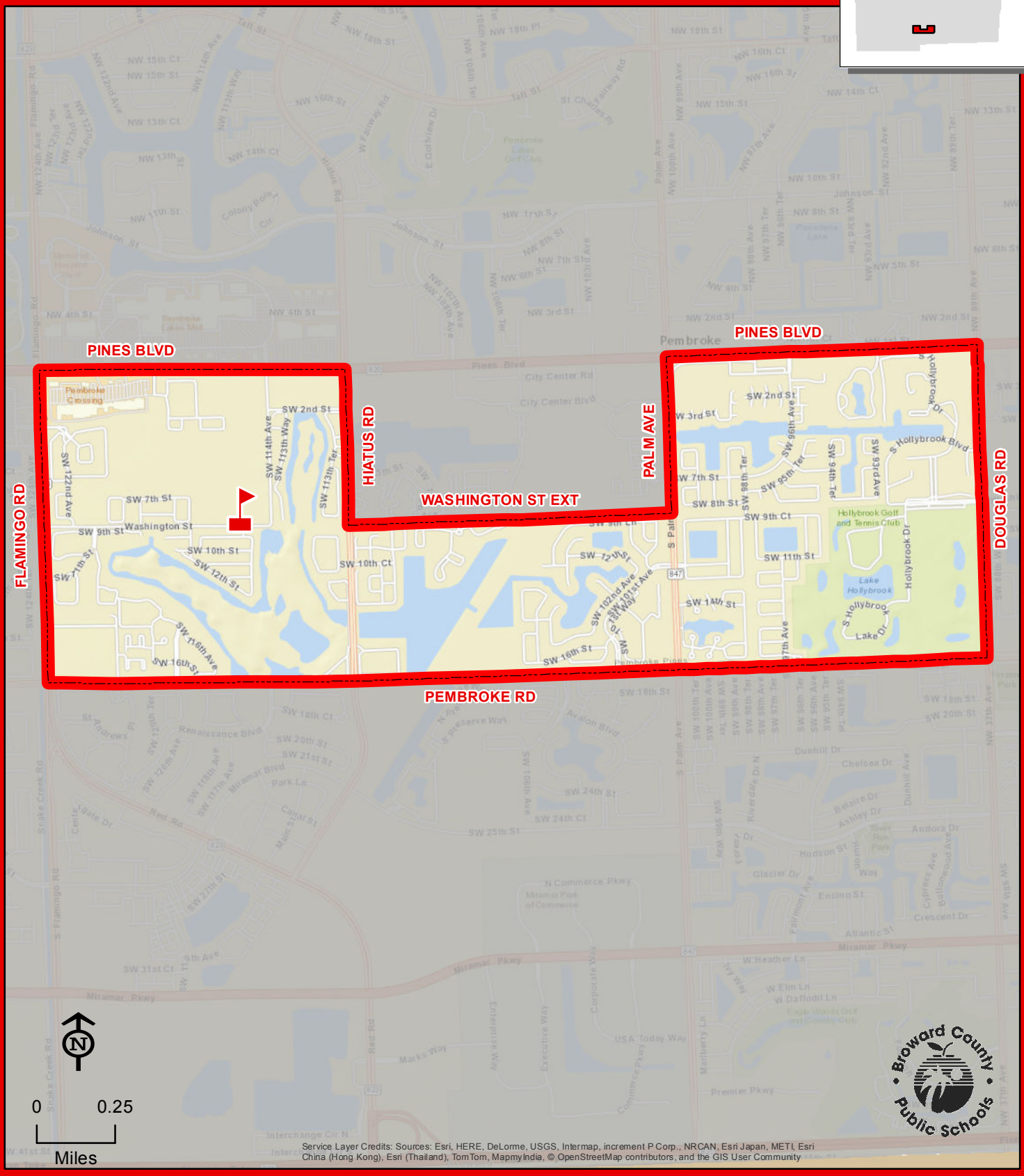
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PALM COVE ELEMENTARY SCHOOL

11601 WASHINGTON STREET
PEMBROKE PINES, FLORIDA 33025
754-323-6800





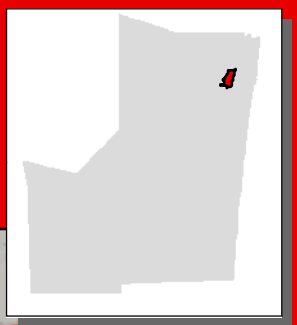
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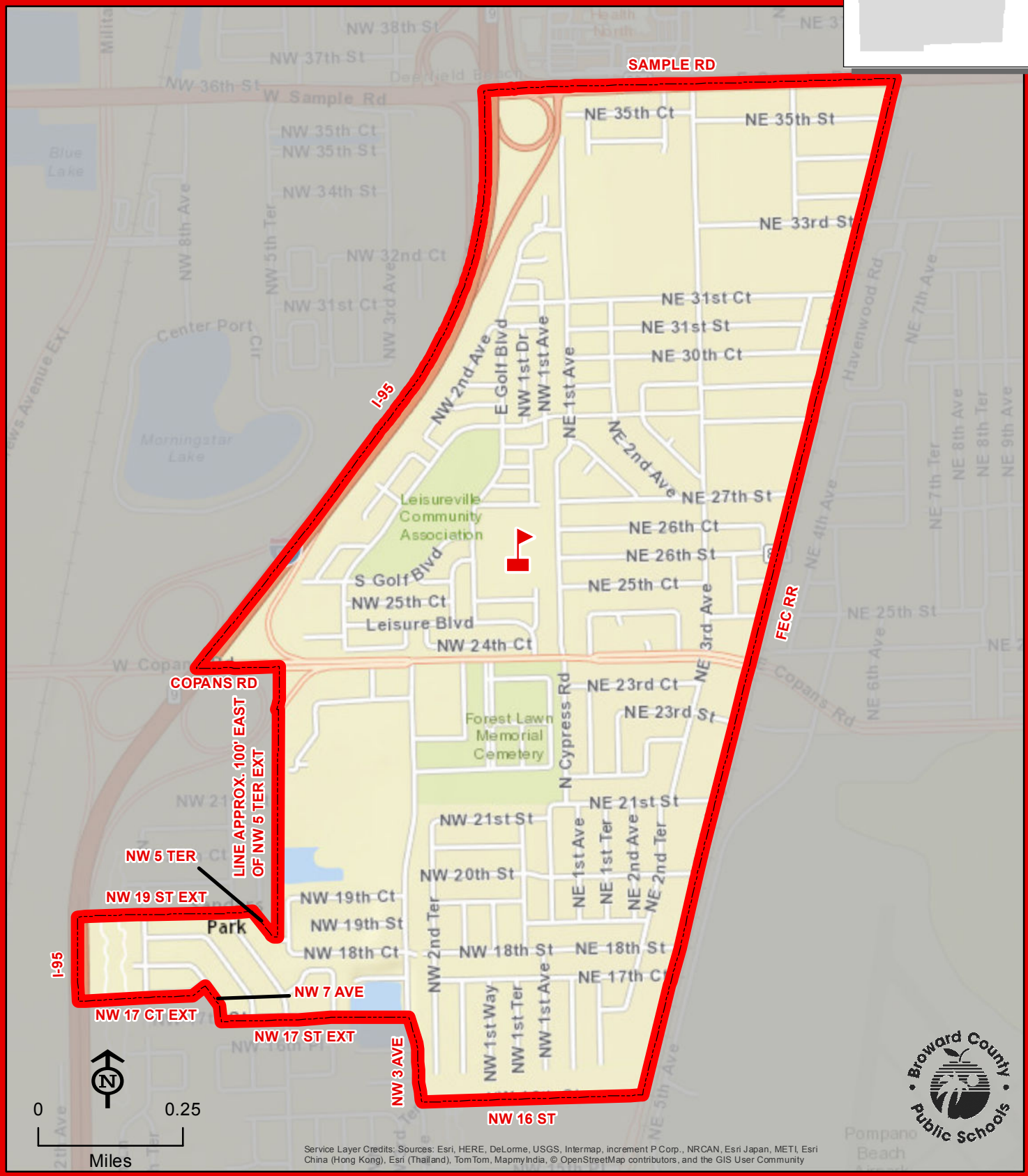
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PALMVIEW ELEMENTARY SCHOOL

2601 NE 1 AVENUE
POMPANO BEACH, FLORIDA 33064
754-322-7600

Magnet School





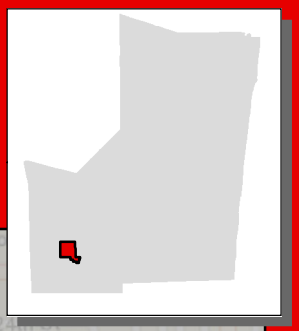
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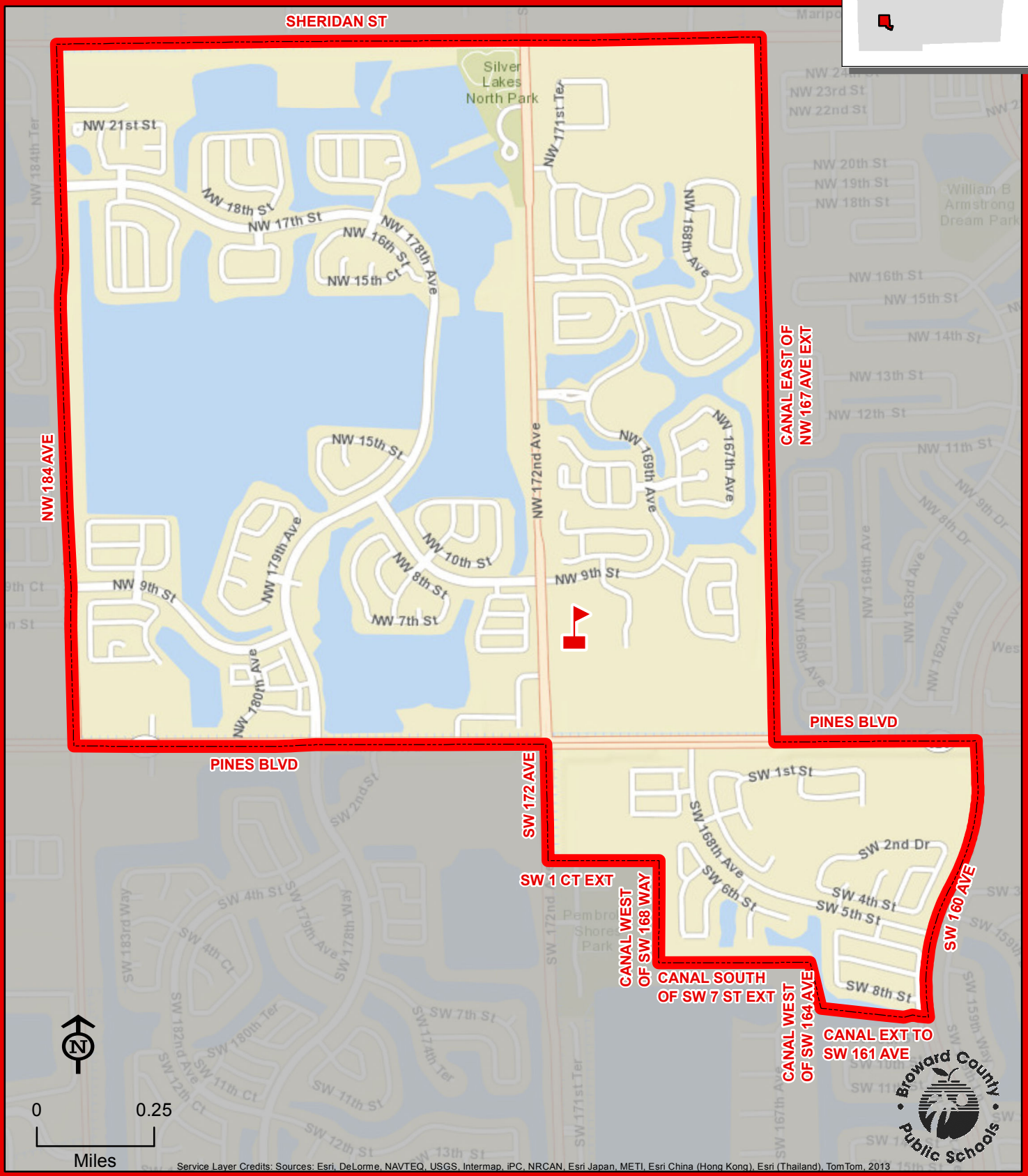
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PANTHER RUN ELEMENTARY SCHOOL

801 NW 172 AVENUE
PEMBROKE PINES, FLORIDA 33029
754-323-6850





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PARK LAKES ELEMENTARY SCHOOL

3925 STATE ROAD 7
LAUDERDALE LAKES, FLORIDA 33319
754-322-7650

Innovative Program



PARK LAKES

SR-7/US 441
PROSPECT RD
HAWKINS RD EXT
FLORIDA'S TURNPIKE
NW 44 ST
NW 43 PL EXT
INVERRARY BLVD
OAKLAND PARK BLVD
NW 31 AVE
NW 29 ST EXT
WESTERN PROPERTY LINE OF SOMERSET CONDOMINIUM
NW 24 ST
CANAL EAST OF NW 39 TER
CANAL SOUTH OF NW 23 ST EXT
CANAL EAST OF NW 34 TER
CANAL SOUTH OF NW 27 ST EXT

Inverrary Country Club
Inverrary Country Club South Course
Lauderdale Lakes
Lauderhill
Mainland Dr
NW 47th St
NW 41st St
NW 39th St
NW 37th St
NW 34th St
NW 26th St
Rock Island Rd
SR-91
NW 52nd Ave
NW 50th Ave
Inverrary Dr
SR-7 N

0 0.5 Miles

Broward County Public Schools

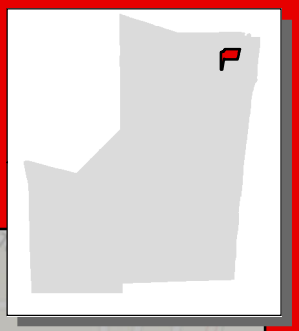
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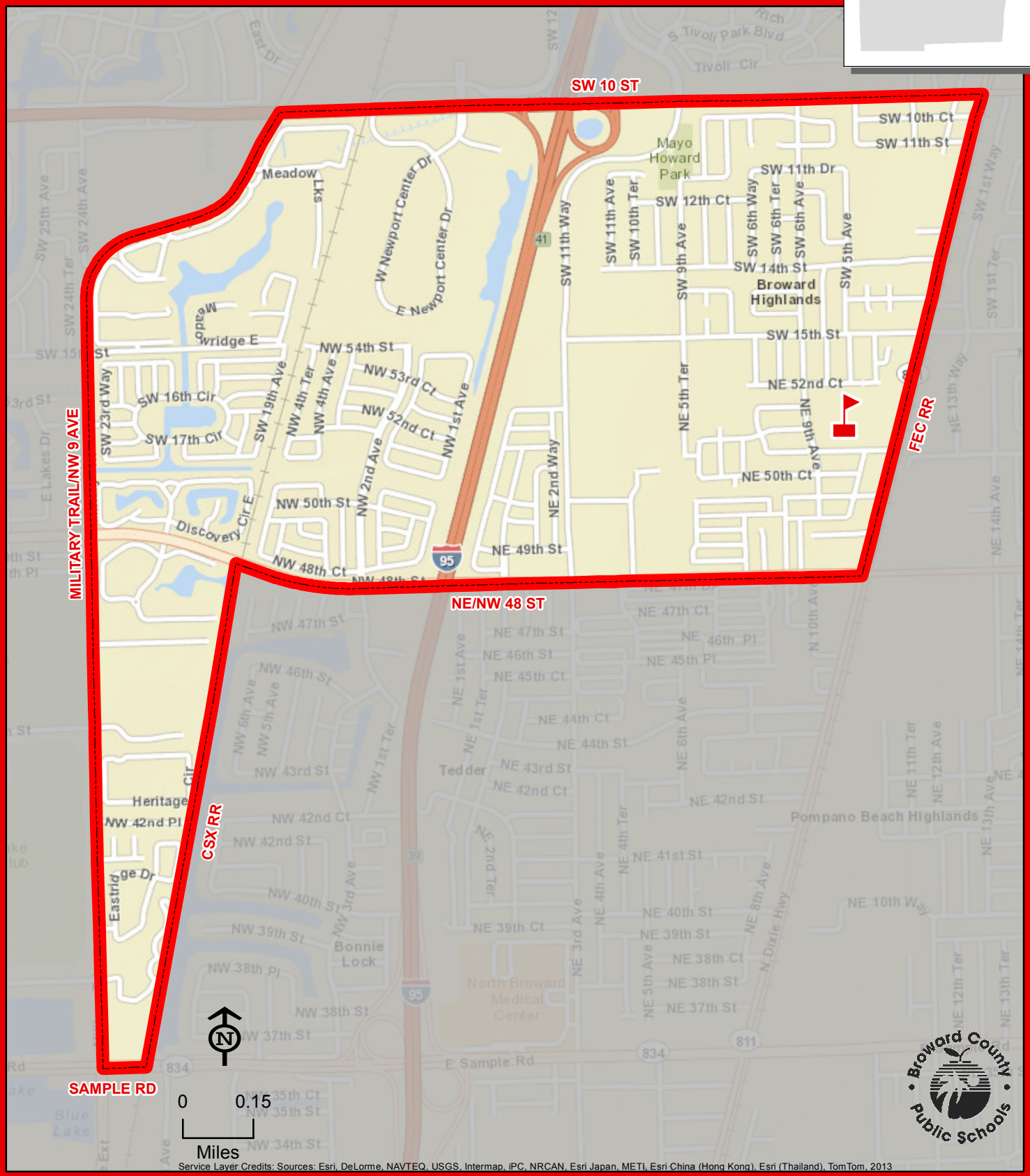
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PARK RIDGE ELEMENTARY SCHOOL

5200 NE 9 AVENUE
POMPANO BEACH, FLORIDA 33064
754-322-7700





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

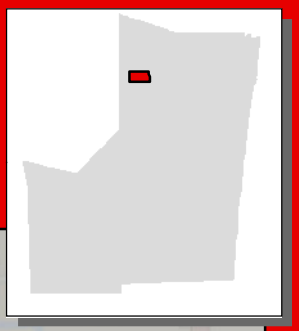
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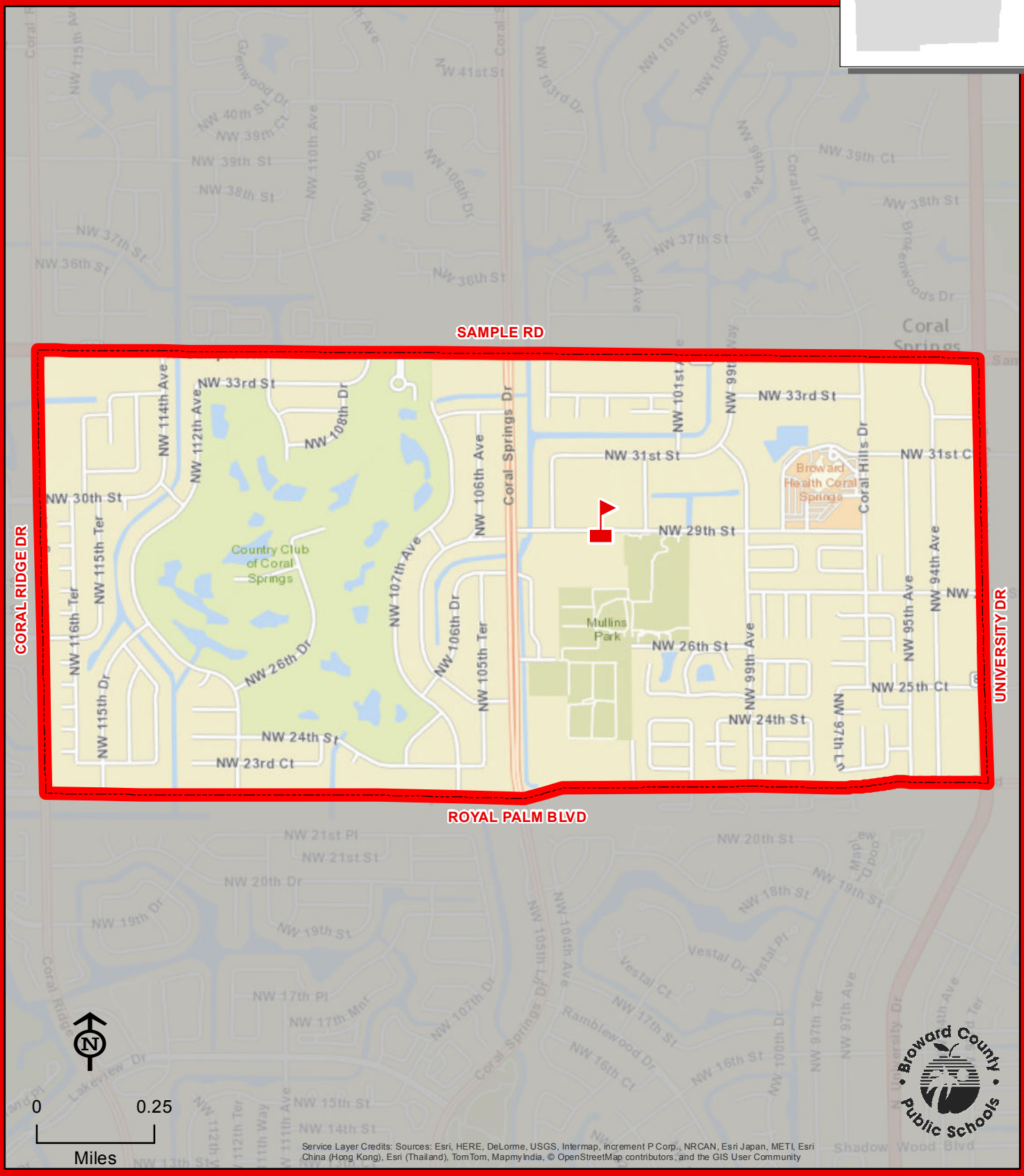
School Boundaries Department • www.browardschools.com • 754.321.2480

PARKSIDE ELEMENTARY SCHOOL

10257 NW 29 STREET
CORAL SPRINGS, FLORIDA 33065
754-322-7850

Innovative Program



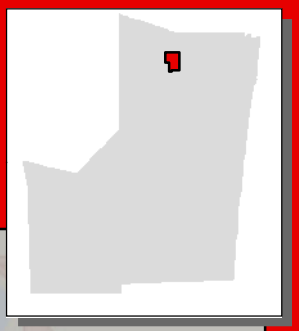


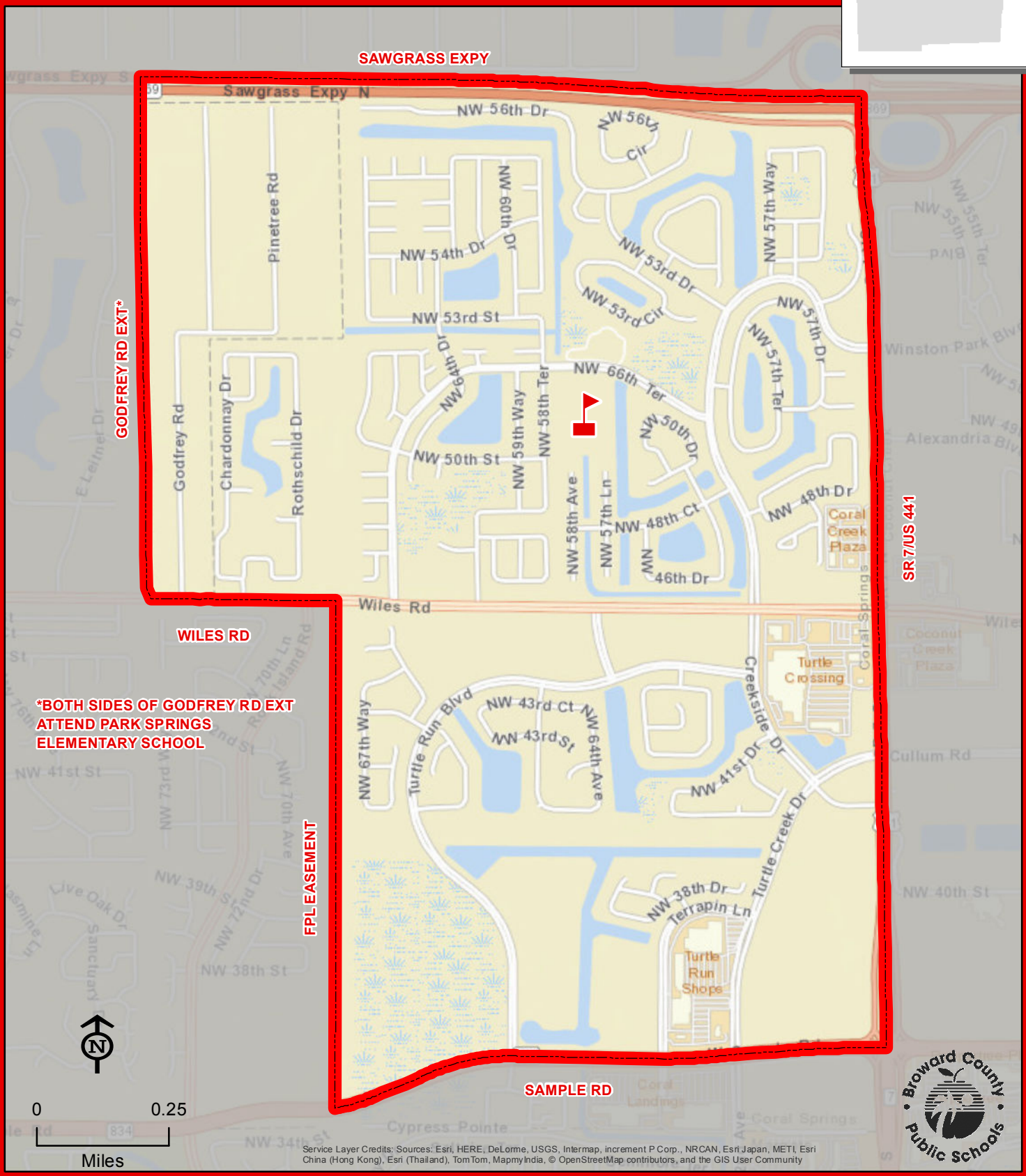
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PARK SPRINGS ELEMENTARY SCHOOL

5800 NW 66 TERRACE
CORAL SPRINGS, FLORIDA 33067
754-322-7750

Innovative Program





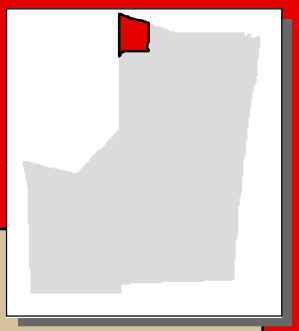
Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

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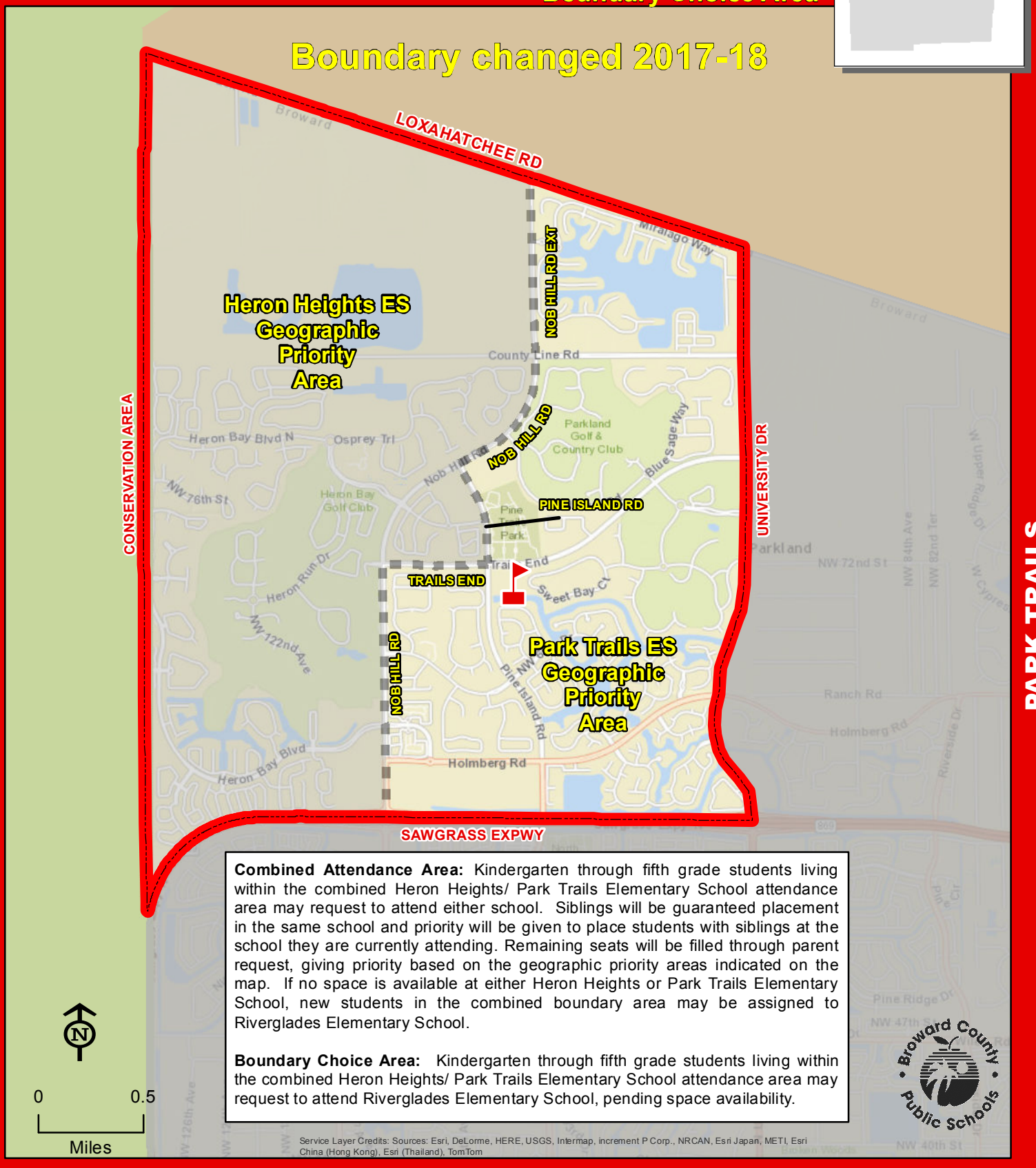
PARK TRAILS ELEMENTARY SCHOOL

10700 TRAILS END
PARKLAND, FLORIDA 33076
754-322-7800

Combined Attendance Area
Geographic Priority Area
Boundary Choice Area



Boundary changed 2017-18



Combined Attendance Area: Kindergarten through fifth grade students living within the combined Heron Heights/ Park Trails Elementary School attendance area may request to attend either school. Siblings will be guaranteed placement in the same school and priority will be given to place students with siblings at the school they are currently attending. Remaining seats will be filled through parent request, giving priority based on the geographic priority areas indicated on the map. If no space is available at either Heron Heights or Park Trails Elementary School, new students in the combined boundary area may be assigned to Riverglades Elementary School.

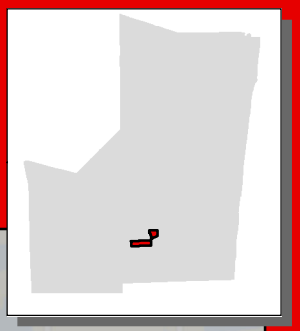
Boundary Choice Area: Kindergarten through fifth grade students living within the combined Heron Heights/ Park Trails Elementary School attendance area may request to attend Riverglades Elementary School, pending space availability.

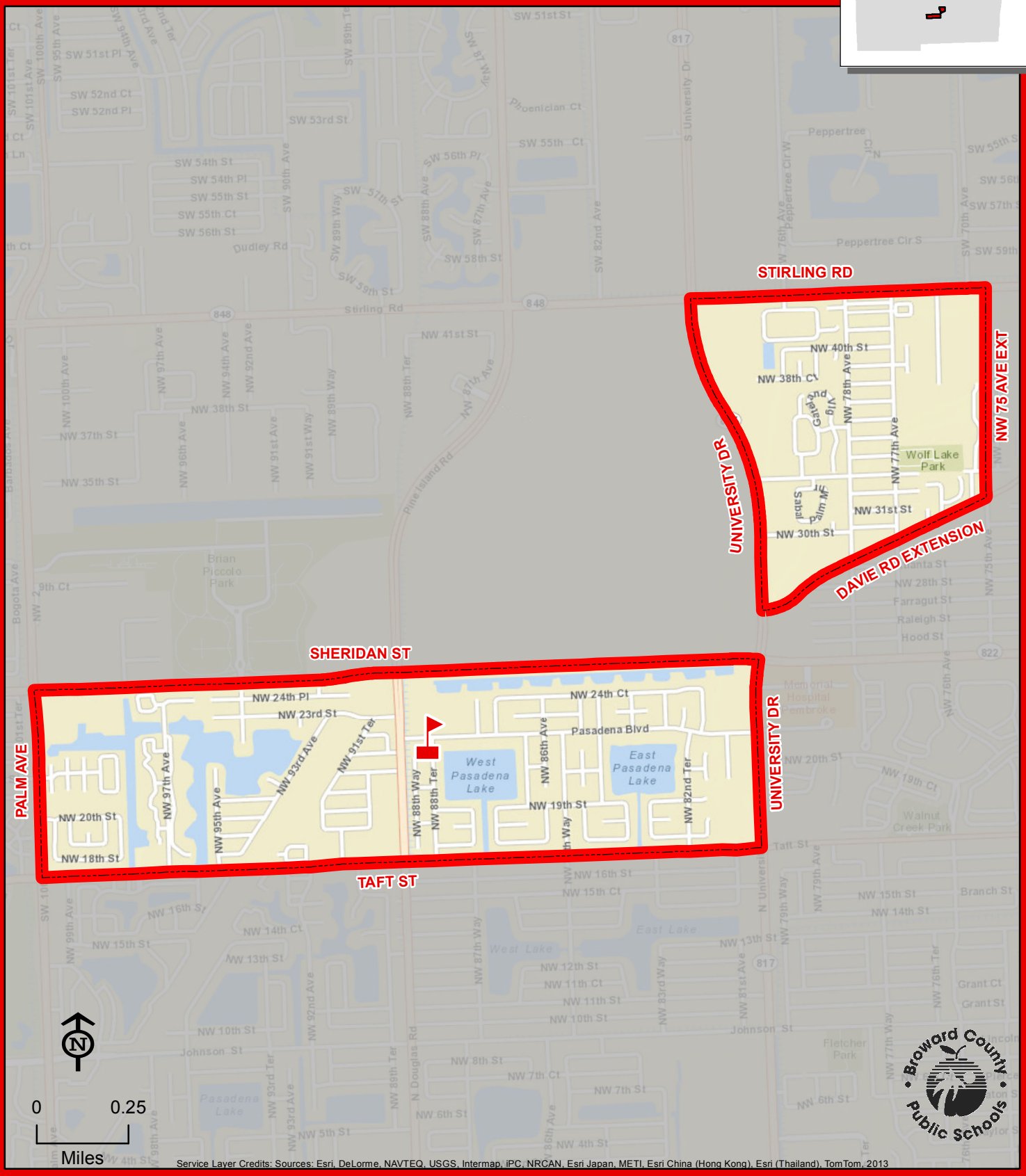
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PASADENA LAKES ELEMENTARY SCHOOL

8801 PASADENA BOULEVARD
PEMBROKE PINES, FLORIDA 33024
754-323-6900





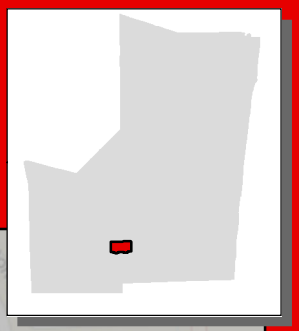
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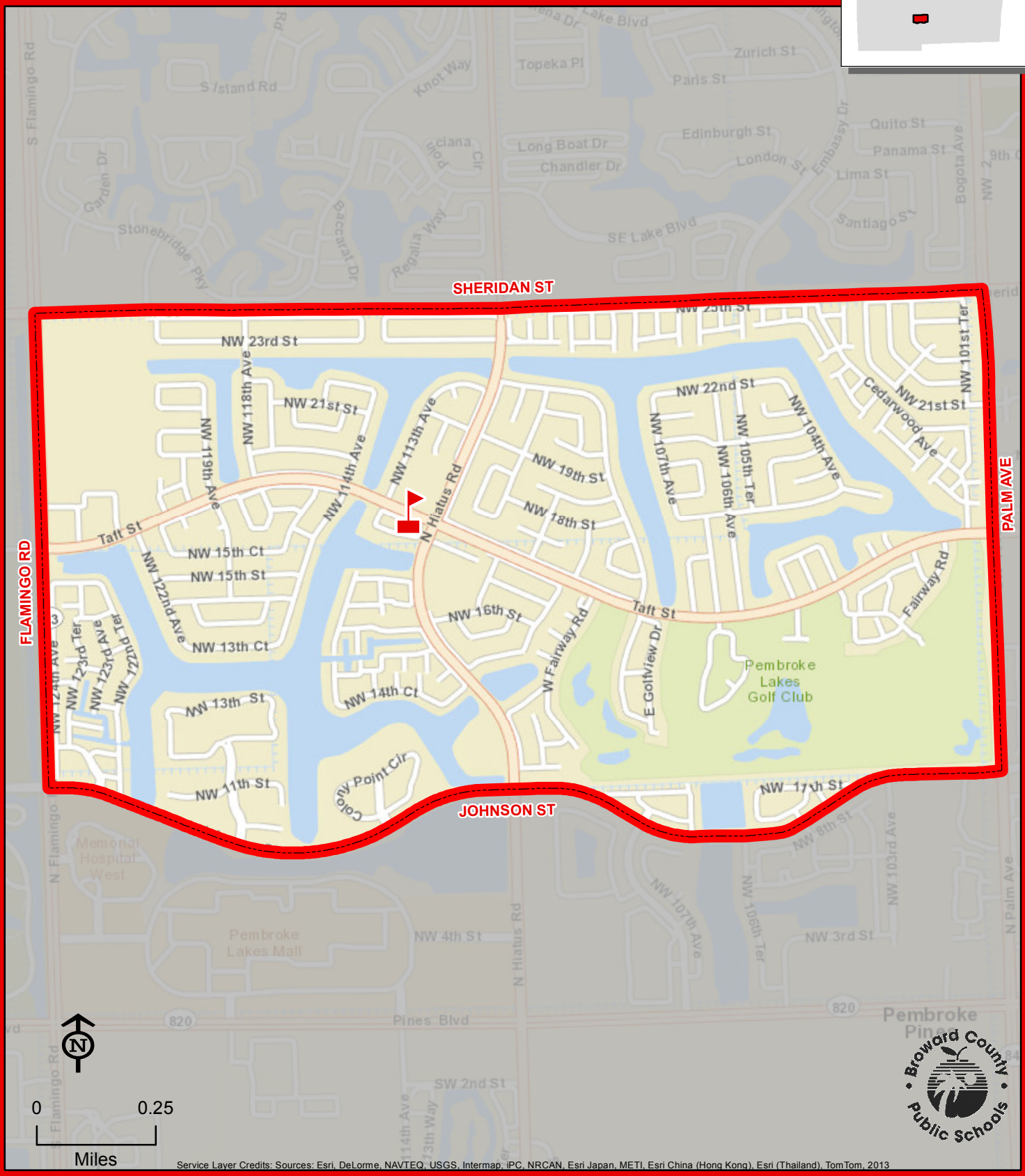
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PEMBROKE LAKES ELEMENTARY SCHOOL

11251 TAFT STREET
PEMBROKE PINES, FLORIDA 33026
754-323-6950





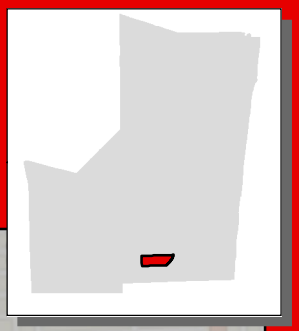
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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PEMBROKE PINES ELEMENTARY SCHOOL

6700 SW 9 STREET
PEMBROKE PINES, FLORIDA 33023
754-323-7000



PEMBROKE PINES

PINES BLVD
DOUGLAS RD
FLORIDA'S TURNPIKE
PEMBROKE RD
S University Dr
SW 72nd Ave
SW 71st Ave
SW 5th St
SW 6th St
SW 9th St
SW 12th St
North Perry Airport
Pasadena Blvd
NW 20th St
Walnut Creek Park
Scott St
Harding St
NW 17th St
Taft St
NW 16th St
N University Dr
NW 72nd Ave
West Lake
NW 13th St
NW 85th Way
NW 11th St
NW 10th St
NW 77th Way
NW 76th Ave
Johnson St
NW 70th Ter
NW 70th Ave
Fillmore St
NW 64th Ave
N Douglas Rd
NW 3rd St
817
Venetian St
N Sherman Cir
S Sherman Cir
Plantation Blvd
Miramar Blvd
Oleander Dr
Everglades Dr
Bahama Dr
Alcazar Dr
Acapulco Dr
Sunshine Blvd
SW 64th Ave
SW 26th Ct
Lasalle Blvd
Juniper St
Island Dr
Miramar
Miramar Pky
SW 33rd St
Alhambra Blvd
Biltmore Blvd
Coral Blvd
Dilido Blvd
Embassy Blvd
Fairway Blvd
Harbour Blvd
SW 68th Ave
824
858

N

0 0.25
Miles

Broward County Public Schools

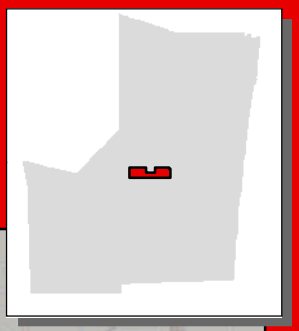
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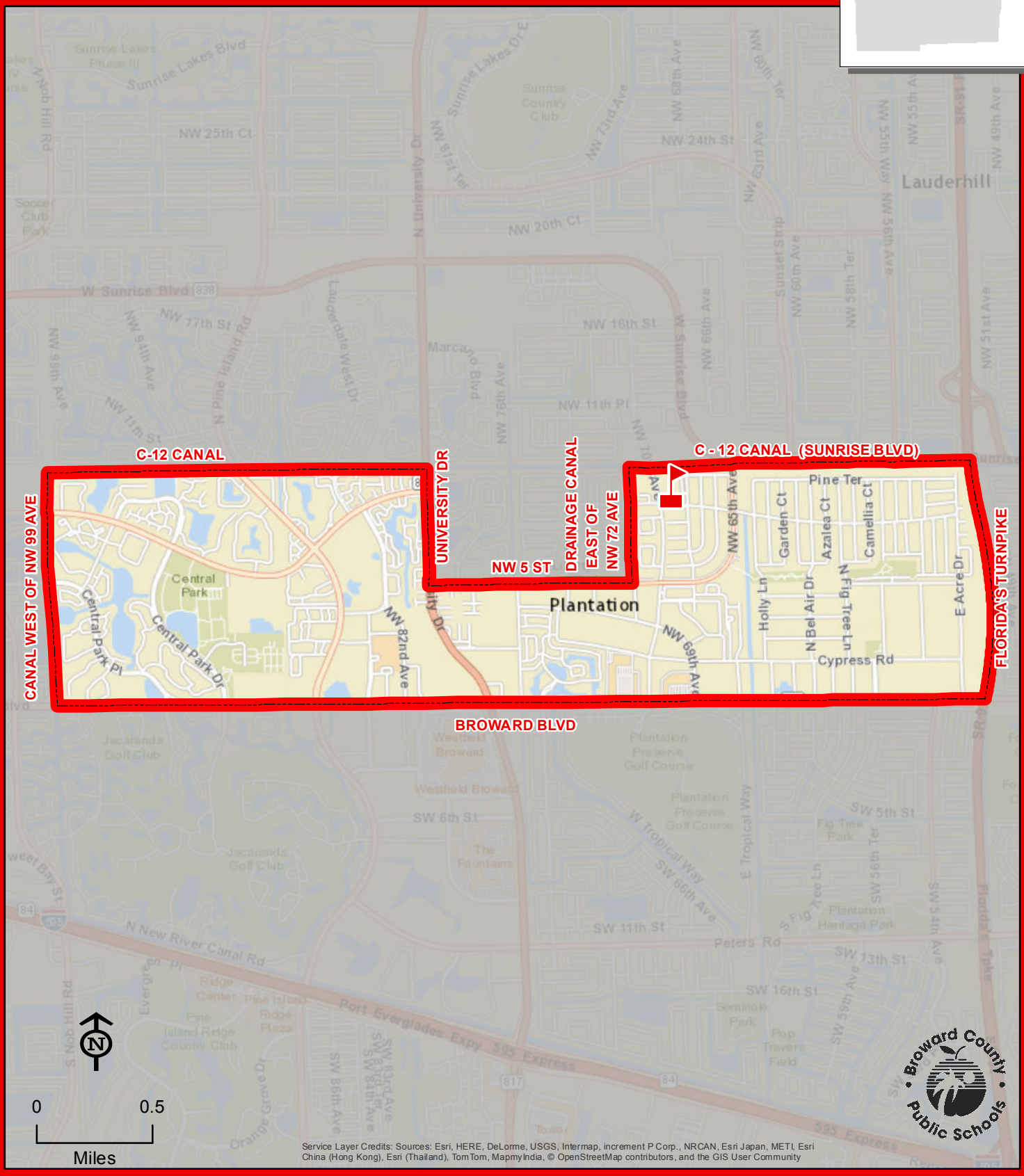
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PETERS ELEMENTARY SCHOOL

851 NW 68 AVENUE
PLANTATION, FLORIDA 33317
754-322-7900





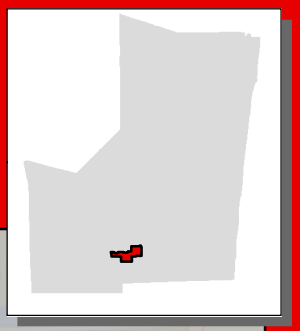
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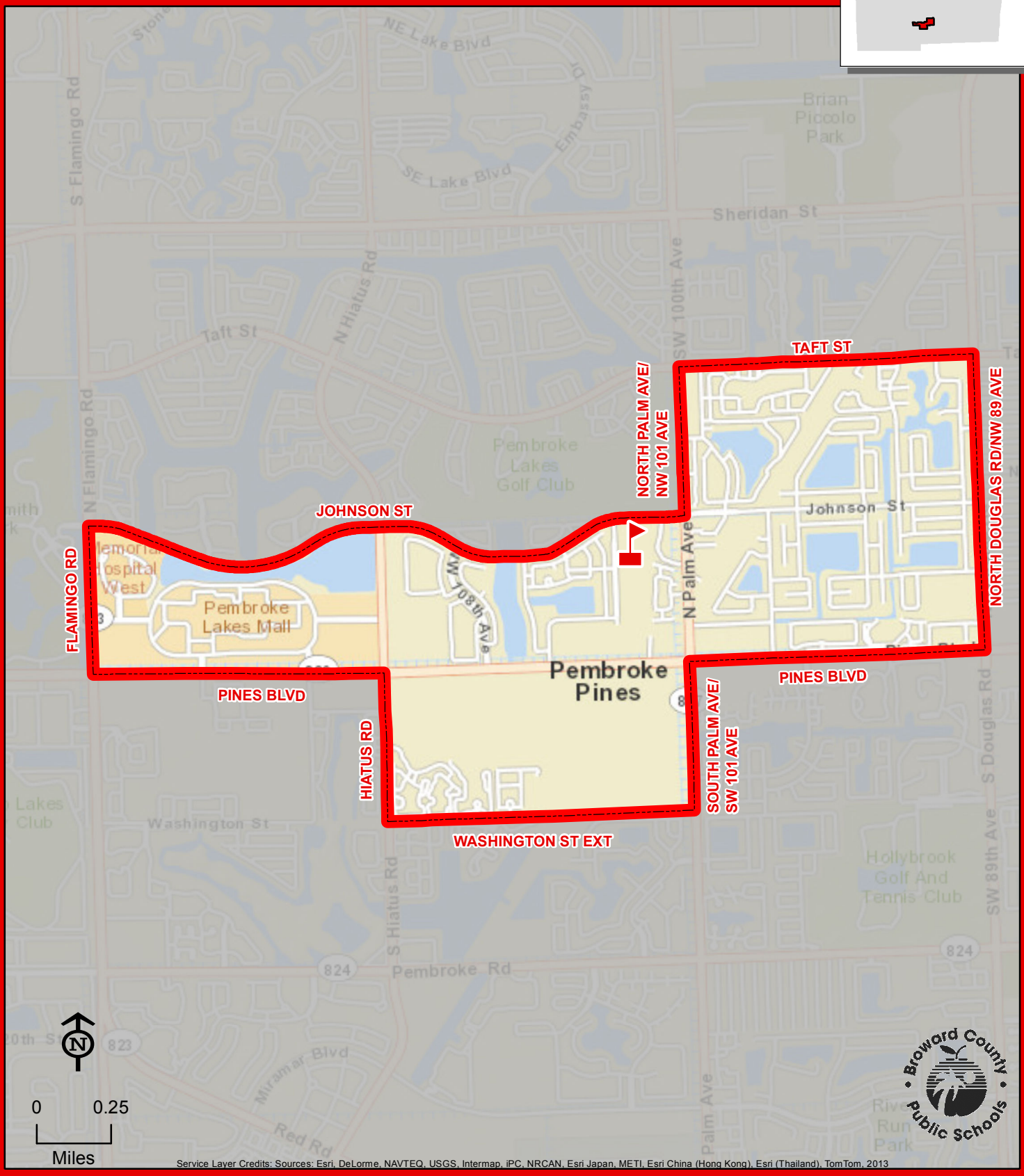
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PINES LAKES ELEMENTARY SCHOOL

10300 JOHNSON STREET
PEMBROKE PINES, FLORIDA 33026
754-323-7100





PINES LAKES

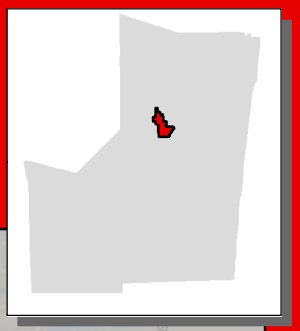
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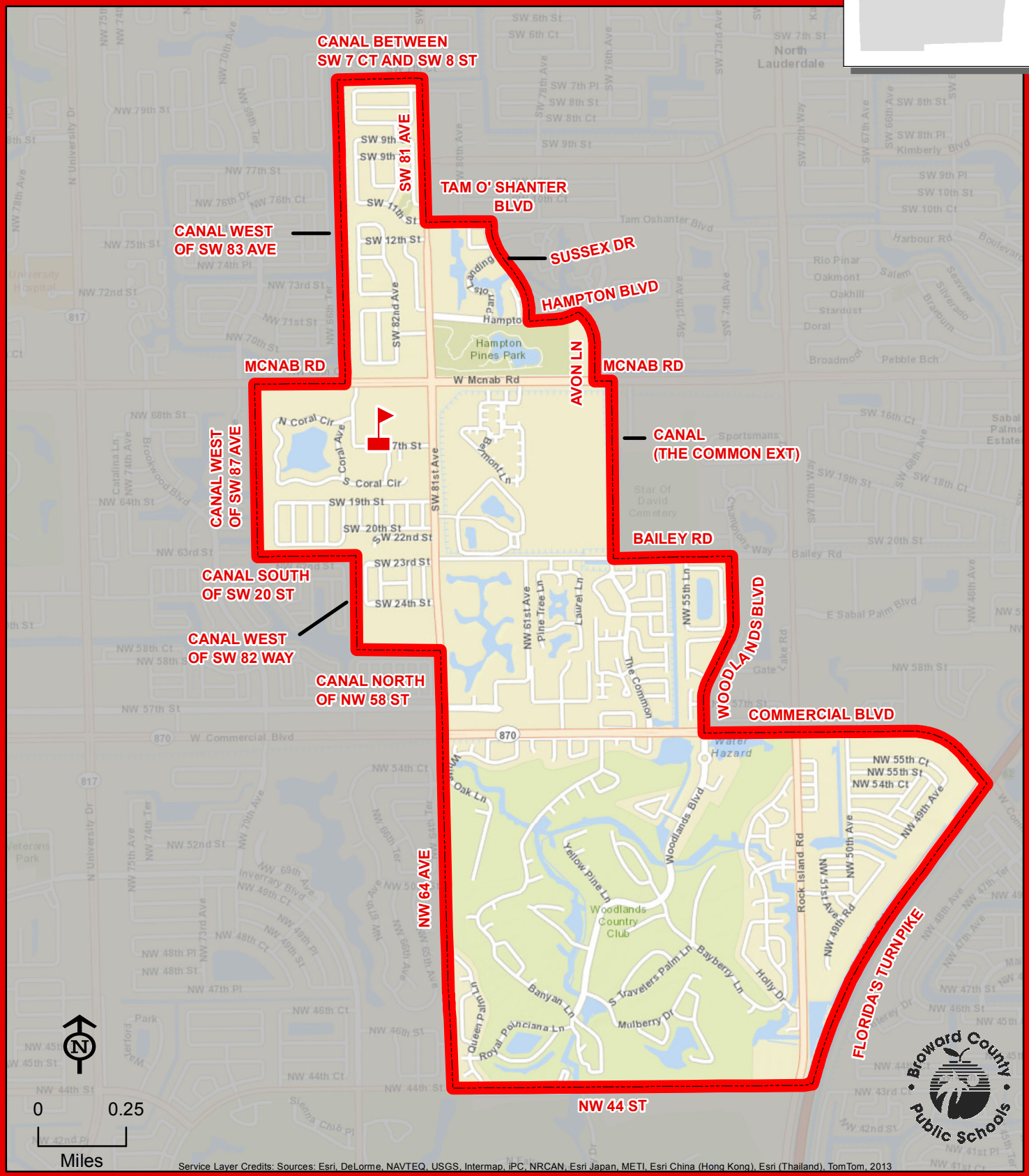
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PINEWOOD ELEMENTARY SCHOOL

1600 SW 83 AVENUE
NORTH LAUDERDALE, FLORIDA 33068
754-322-7950





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

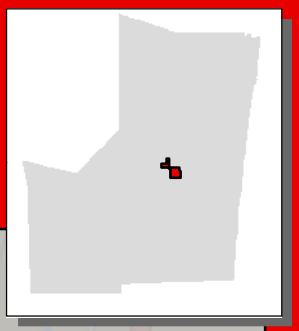
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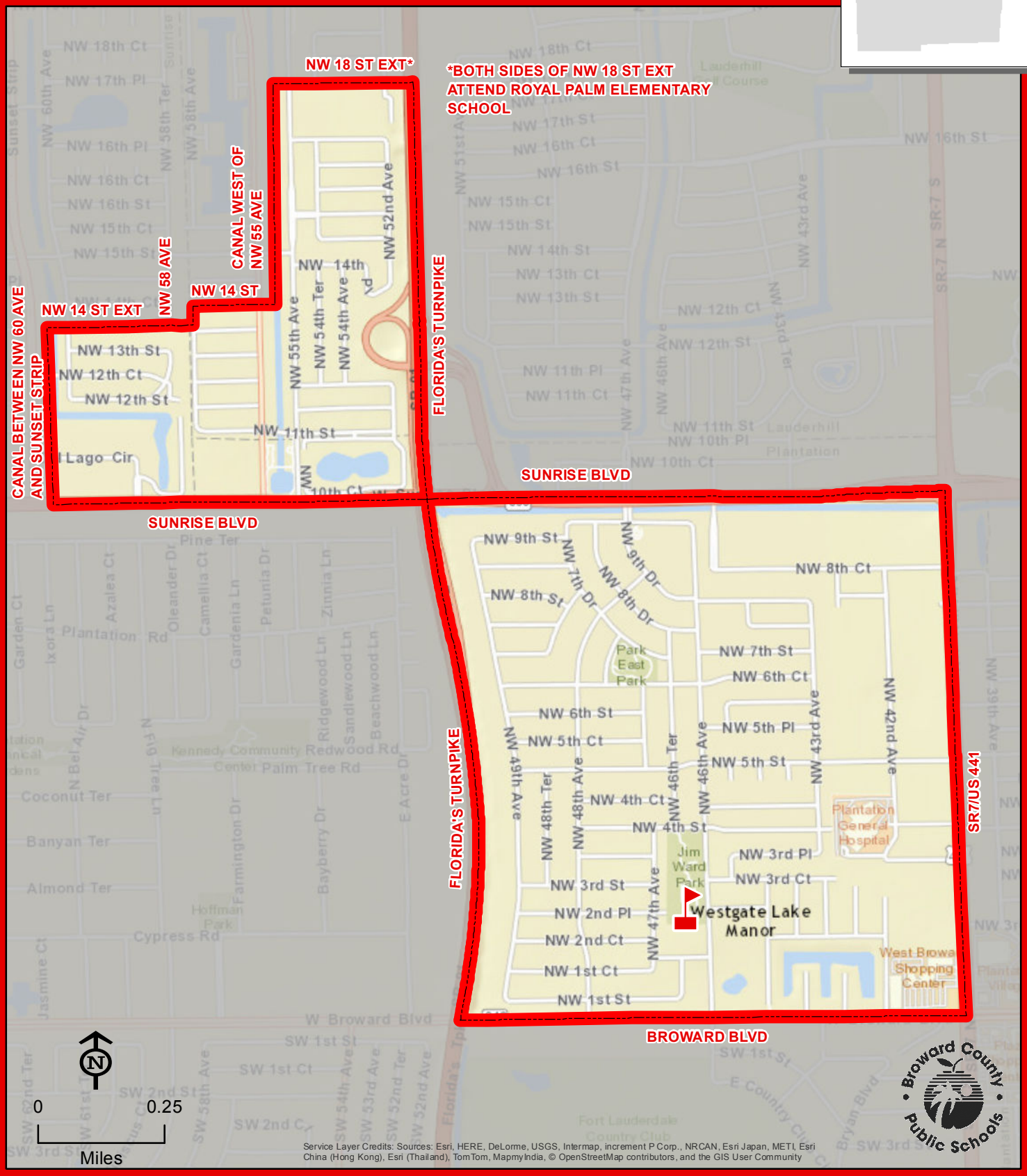
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PLANTATION ELEMENTARY SCHOOL

651 NW 42 AVENUE
PLANTATION, FLORIDA 33317
754-322-8000

Magnet School



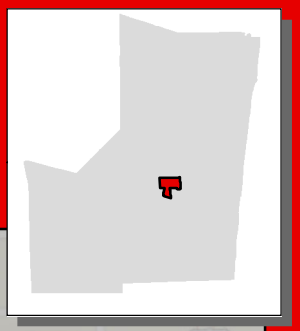


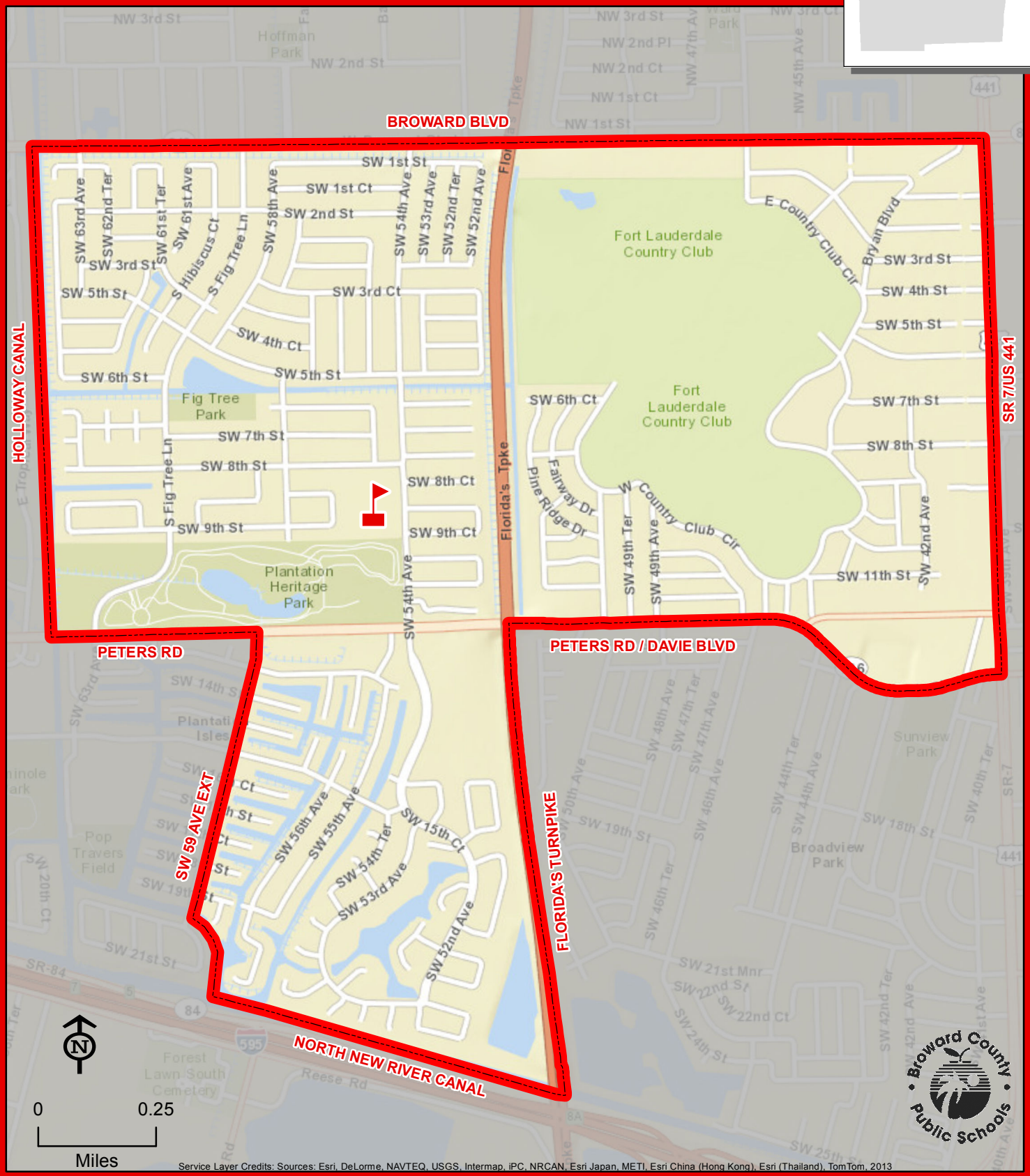
Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

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PLANTATION PARK ELEMENTARY SCHOOL

875 SW 54 AVENUE
PLANTATION, FLORIDA 33317
754-323-7150





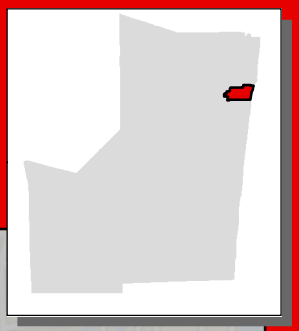
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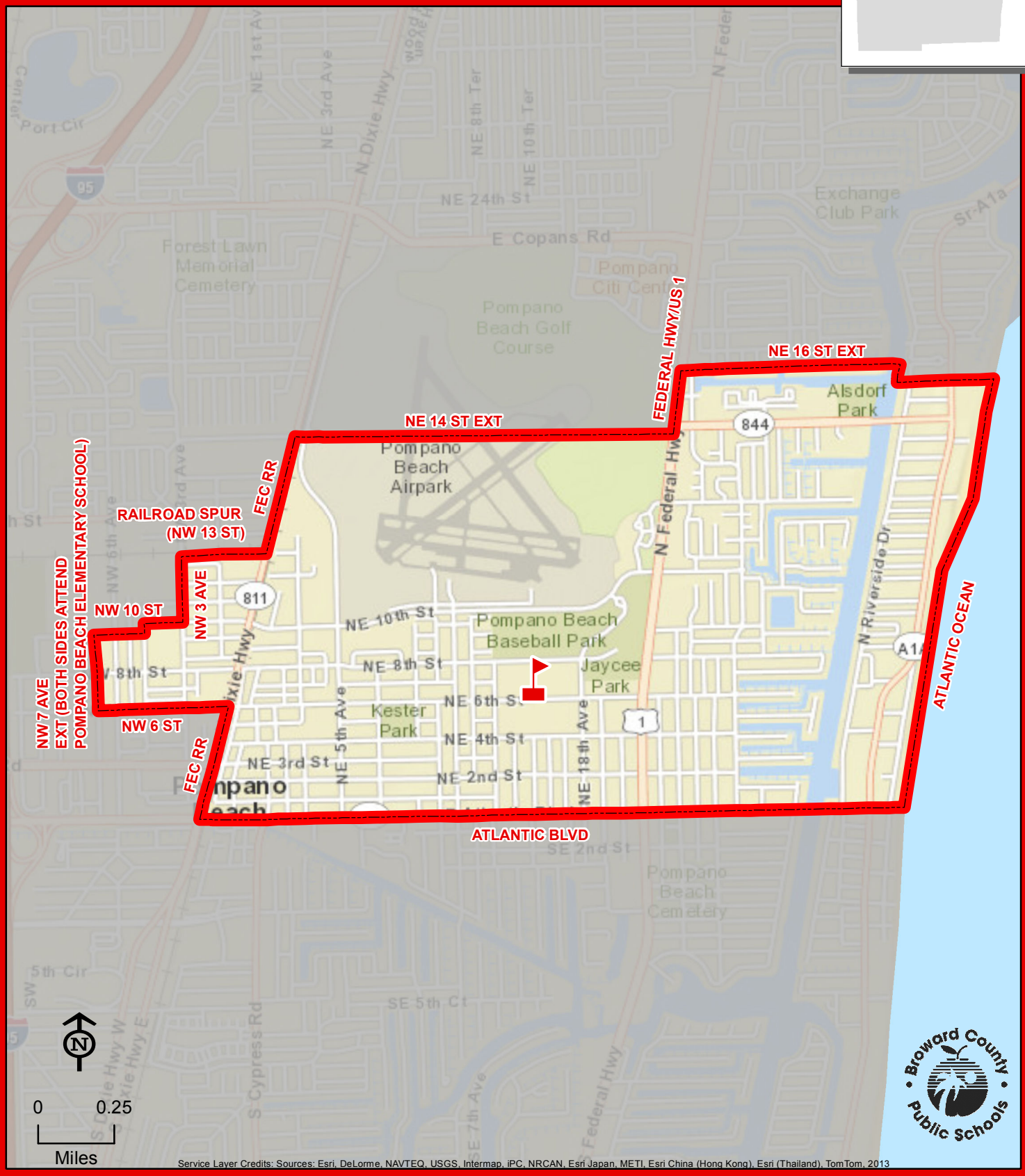
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POMPANO BEACH ELEMENTARY SCHOOL

700 NE 13 AVENUE
POMPANO BEACH, FLORIDA 33060
754-322-8050





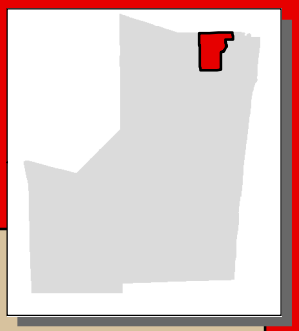
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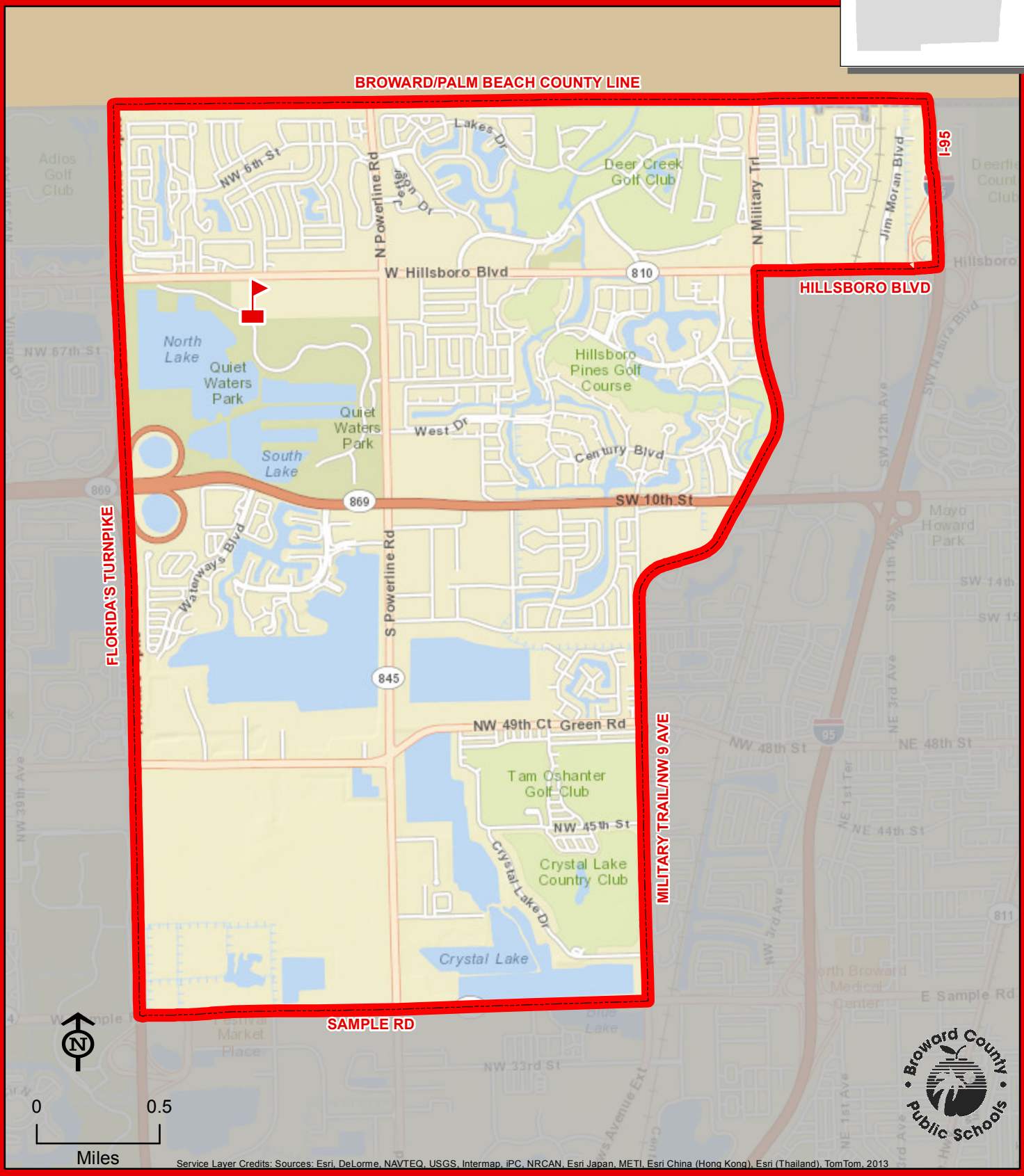
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QUIET WATERS ELEMENTARY SCHOOL

4150 W HILLSBORO BOULEVARD
DEERFIELD BEACH, FLORIDA 33442
754-322-8100





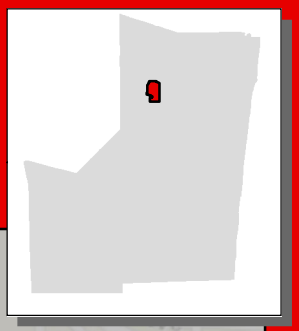
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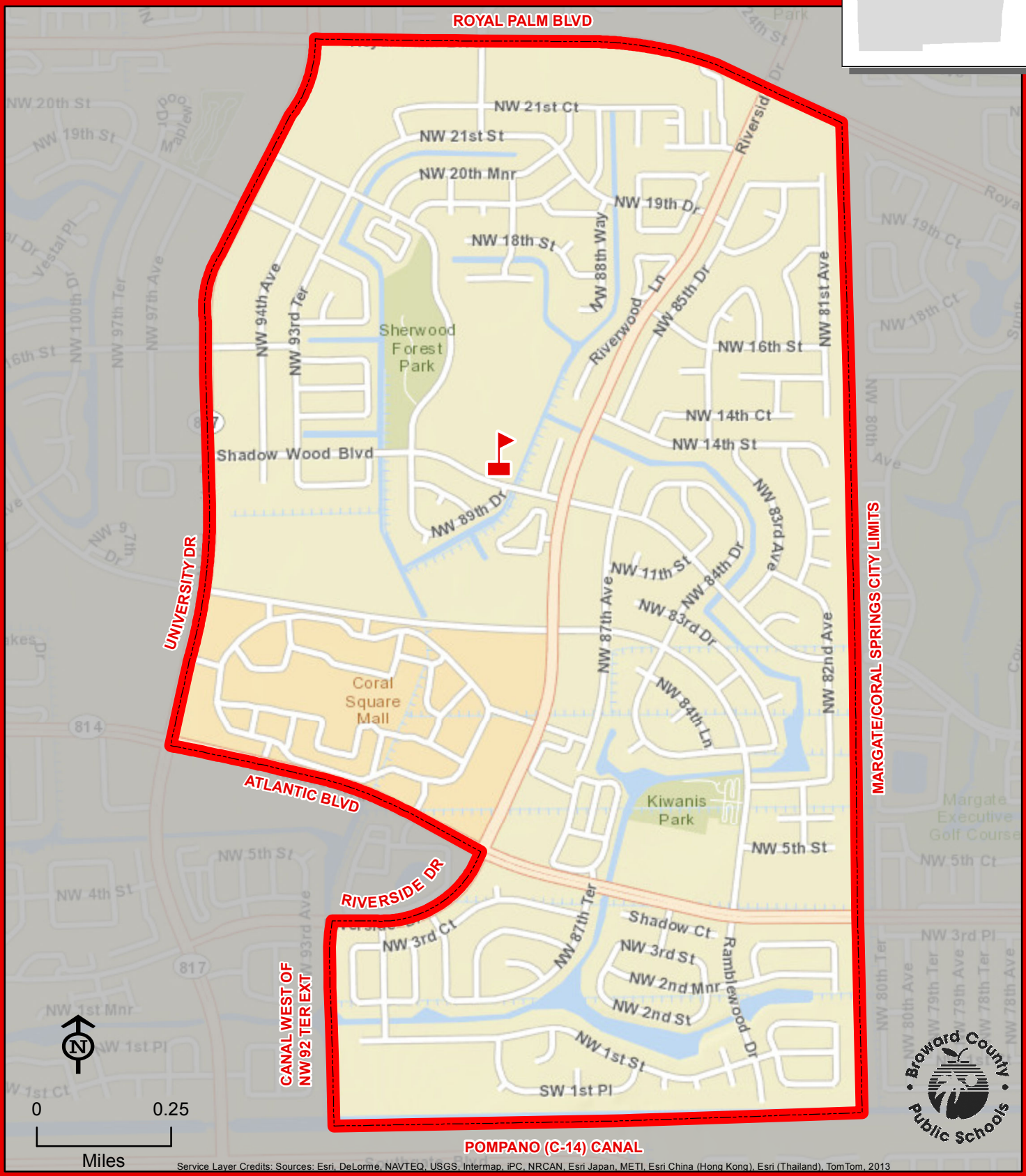
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RAMBLEWOOD ELEMENTARY SCHOOL

8950 SHADOW WOOD BOULEVARD
CORAL SPRINGS, FLORIDA 33071
754-322-8150





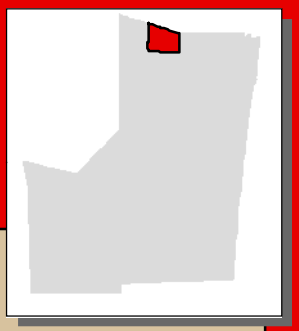
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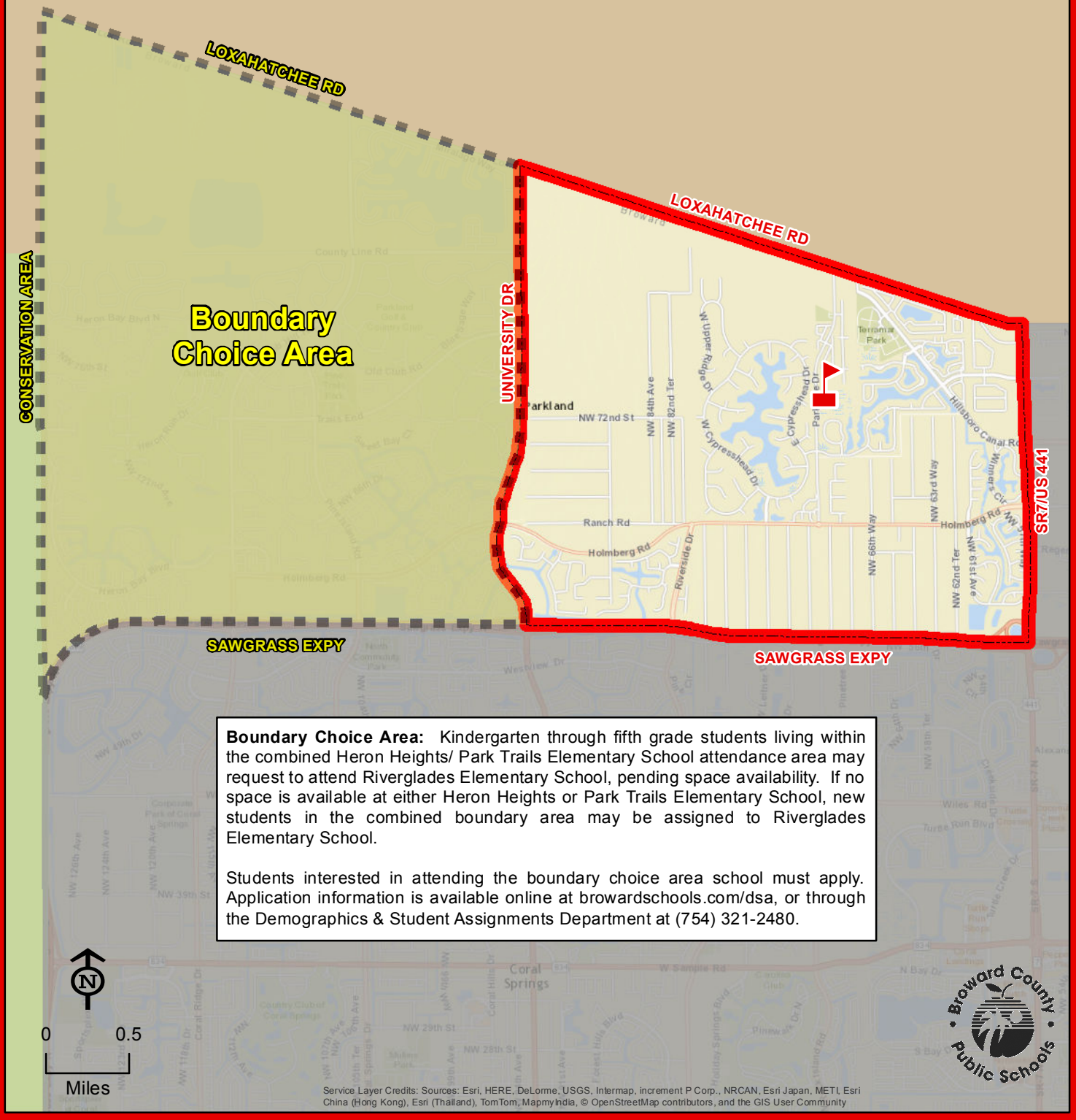
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RIVERGLADES ELEMENTARY SCHOOL

7400 PARKSIDE DRIVE
PARKLAND, FLORIDA 33067
754-322-8200



Boundary changed 2017-18



Boundary Choice Area: Kindergarten through fifth grade students living within the combined Heron Heights/ Park Trails Elementary School attendance area may request to attend Riverglades Elementary School, pending space availability. If no space is available at either Heron Heights or Park Trails Elementary School, new students in the combined boundary area may be assigned to Riverglades Elementary School.

Students interested in attending the boundary choice area school must apply. Application information is available online at browardschools.com/dsa, or through the Demographics & Student Assignments Department at (754) 321-2480.

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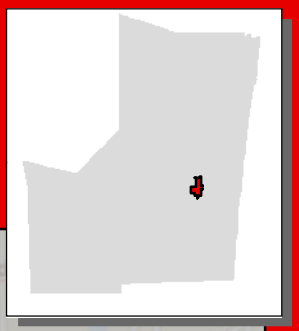
RIVERGLADES

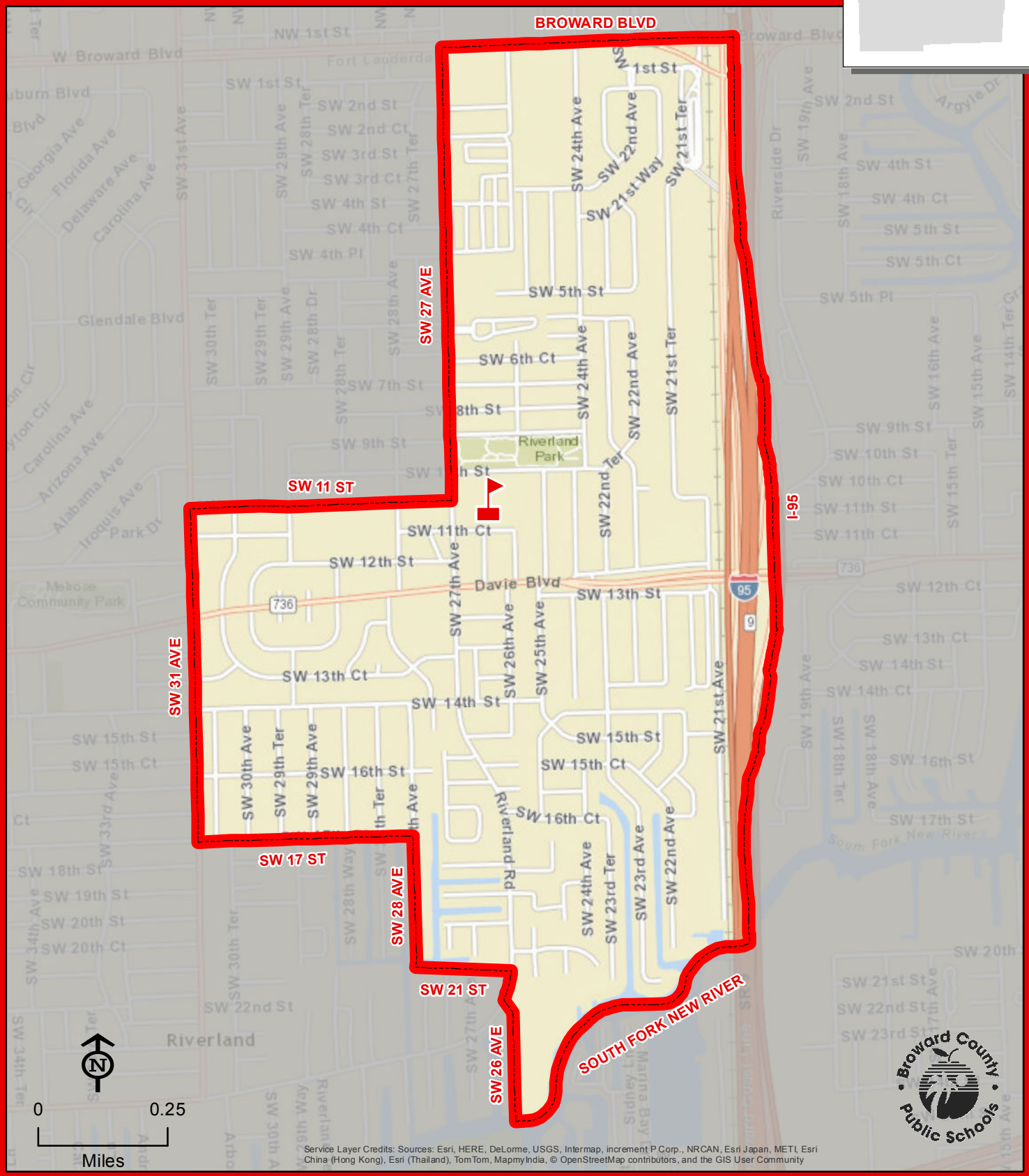
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RIVERLAND ELEMENTARY SCHOOL

2600 SW 11 COURT
FORT LAUDERDALE, FLORIDA 33312
754-323-7200

Magnet School



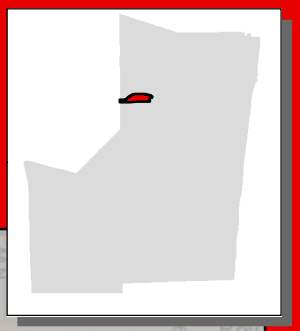


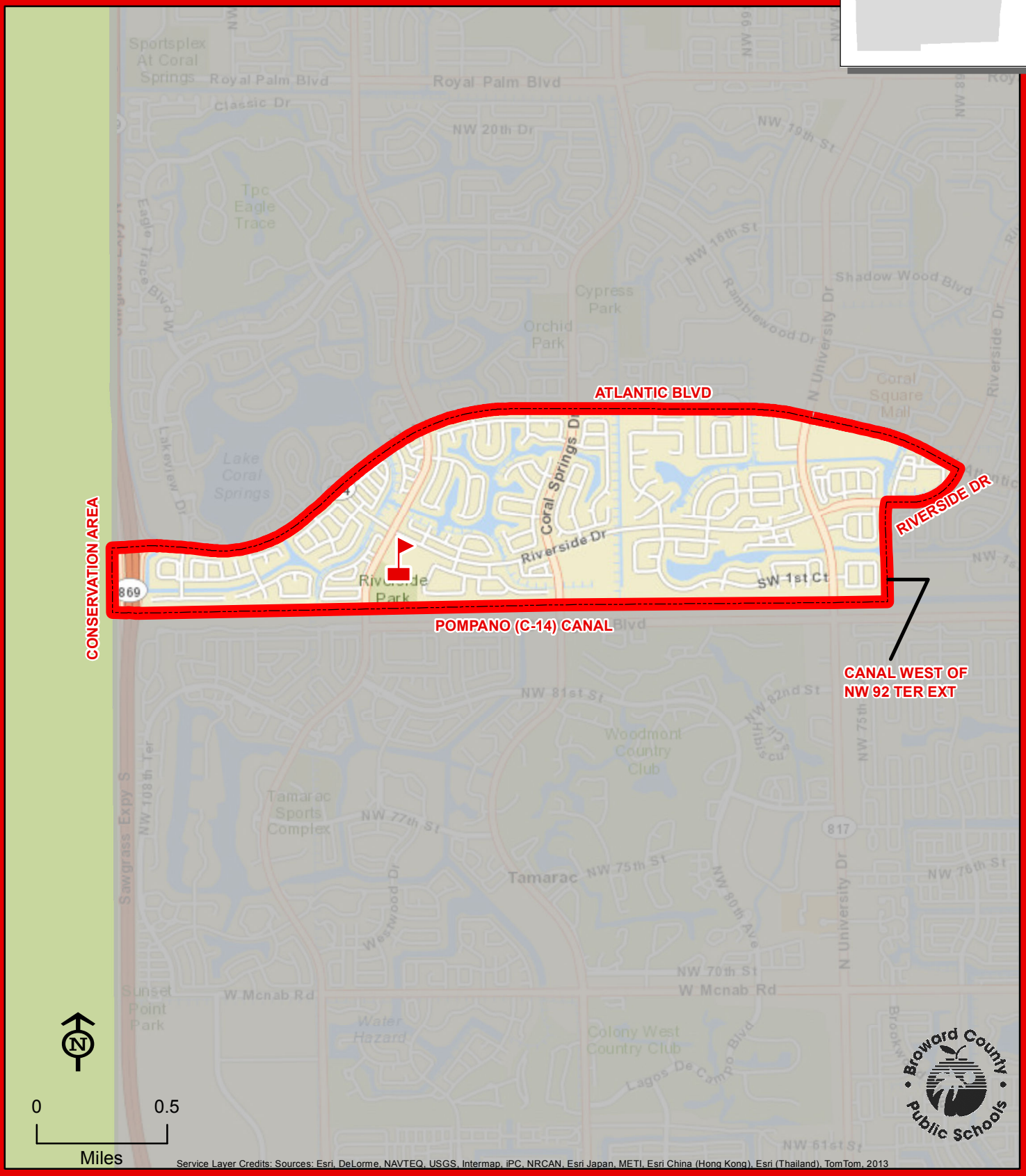
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RIVERSIDE ELEMENTARY SCHOOL

11450 RIVERSIDE DRIVE
CORAL SPRINGS, FLORIDA 33071
754-322-8250





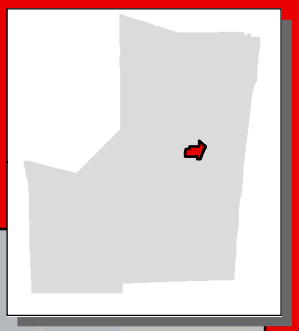
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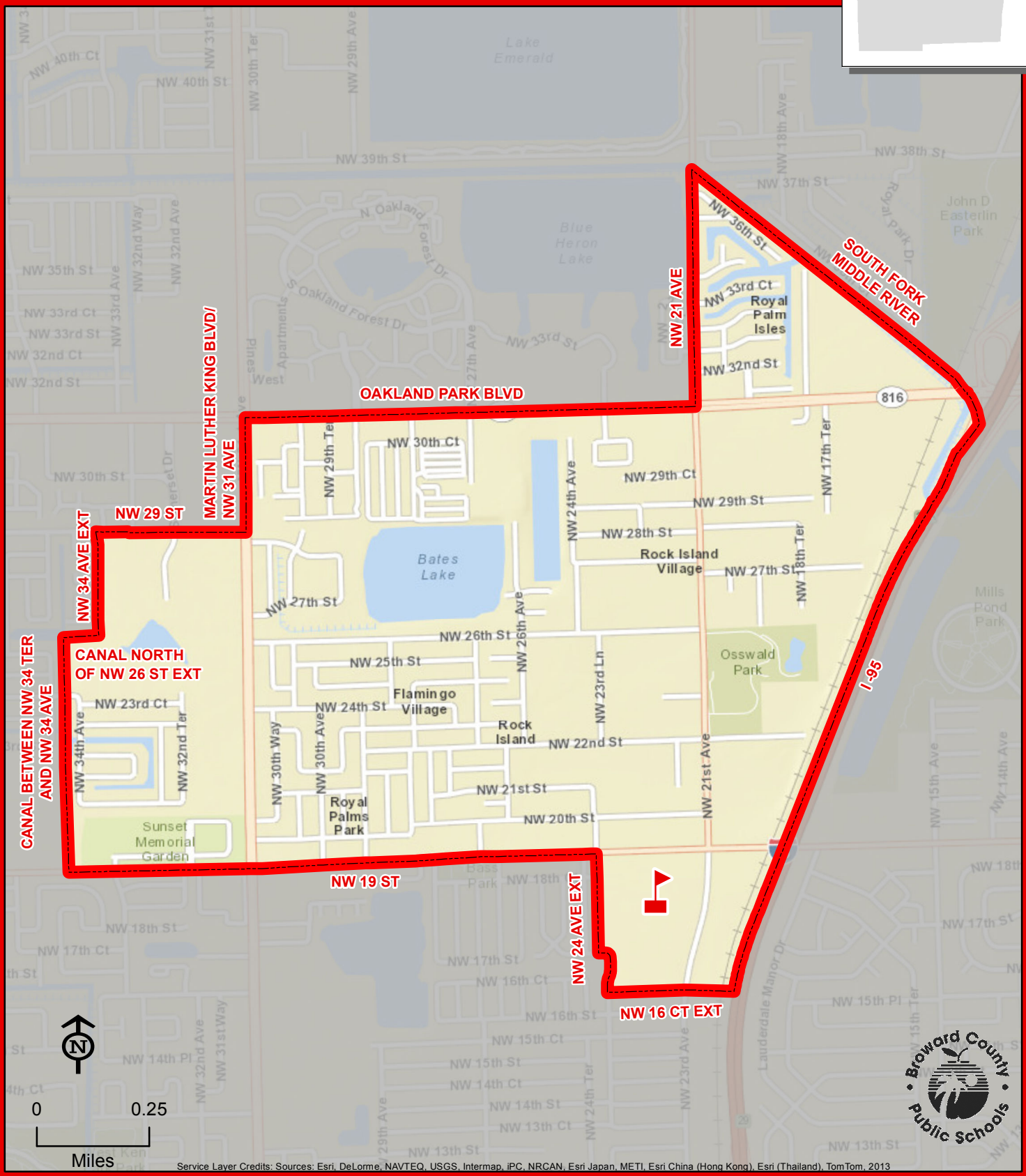
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ROCK ISLAND ELEMENTARY SCHOOL

2350 NW 19 STREET
OAKLAND PARK, FLORIDA 33311
754-322-8300





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

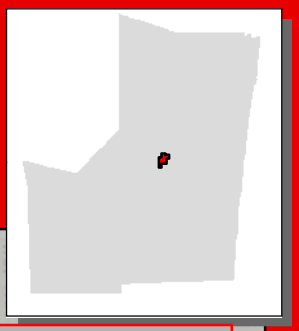
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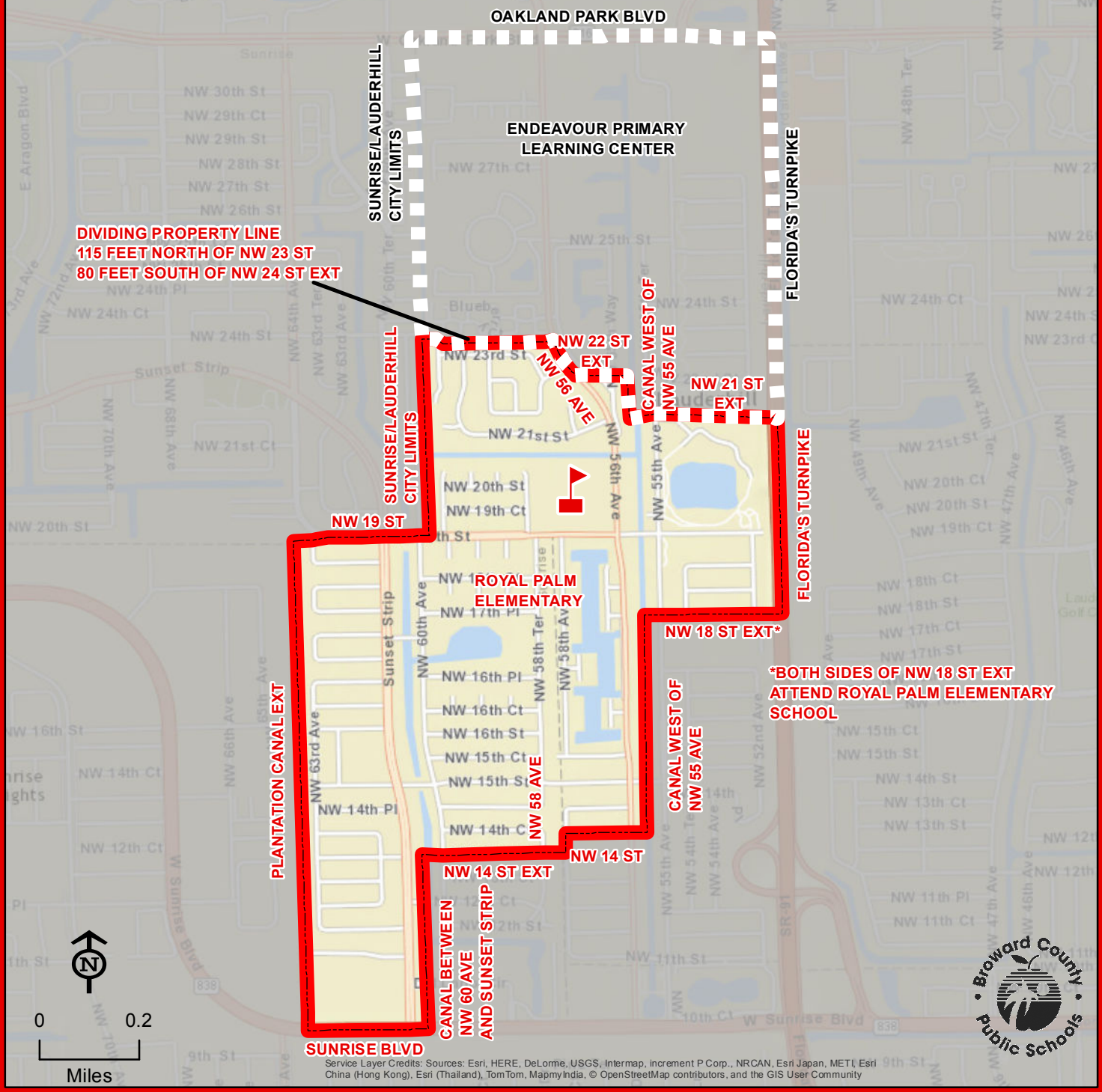
ROYAL PALM ELEMENTARY SCHOOL

1951 NW 56 AVENUE
LAUDERHILL, FLORIDA 33313
754-322-8350

Magnet School



Kindergarten through third grade students residing within the Endeavour Primary Learning Center attendance area attend Endeavour Primary Learning Center. Fourth and fifth grade students residing withing the Endeavour Primary Learning Center attendance area attend Royal Palm Elementary School.



ROYAL PALM

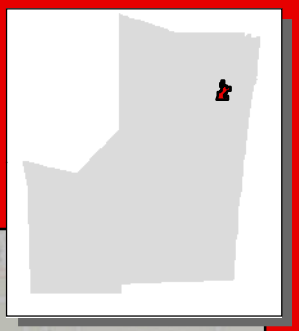
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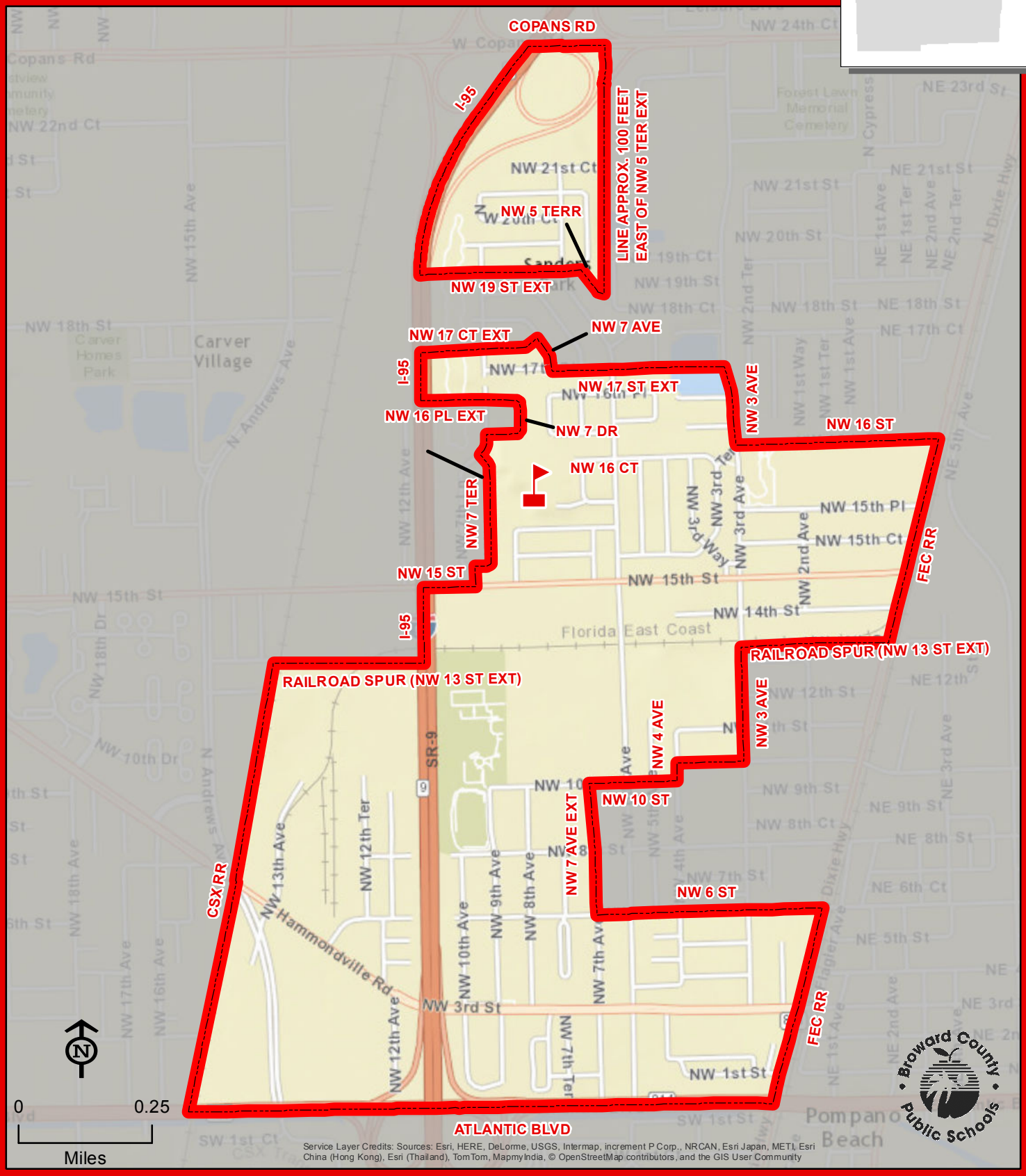
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SANDERS PARK ELEMENTARY SCHOOL

800 NW 16 STREET
POMPANO BEACH, FLORIDA 33060
754-322-8400

Magnet School





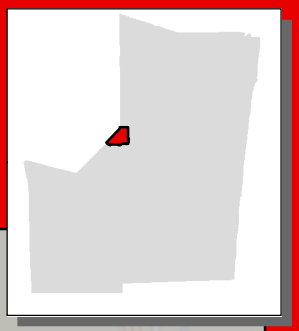
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SANDPIPER ELEMENTARY SCHOOL

3700 HIATUS ROAD
SUNRISE, FLORIDA 33351
754-322-8450





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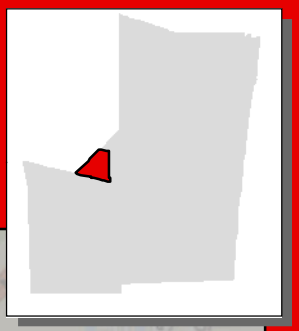
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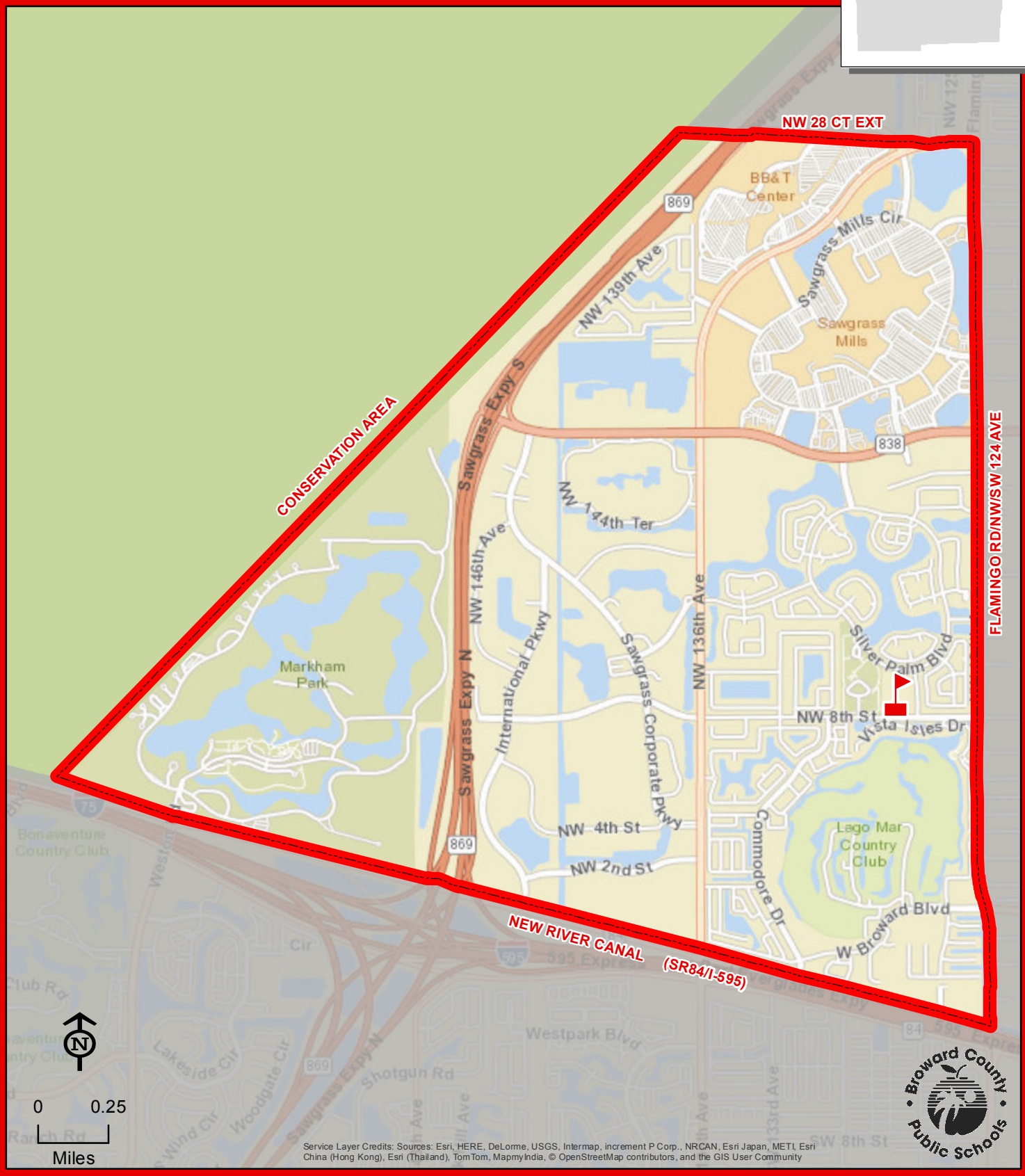
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SAWGRASS ELEMENTARY SCHOOL

12655 NW 8 STREET
SUNRISE, FLORIDA 33325
754-322-8500

Innovative Program





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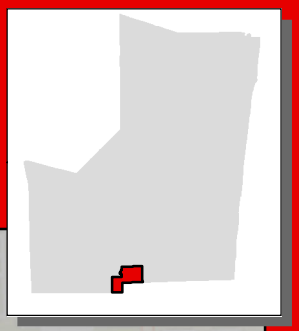
Broward County Public Schools

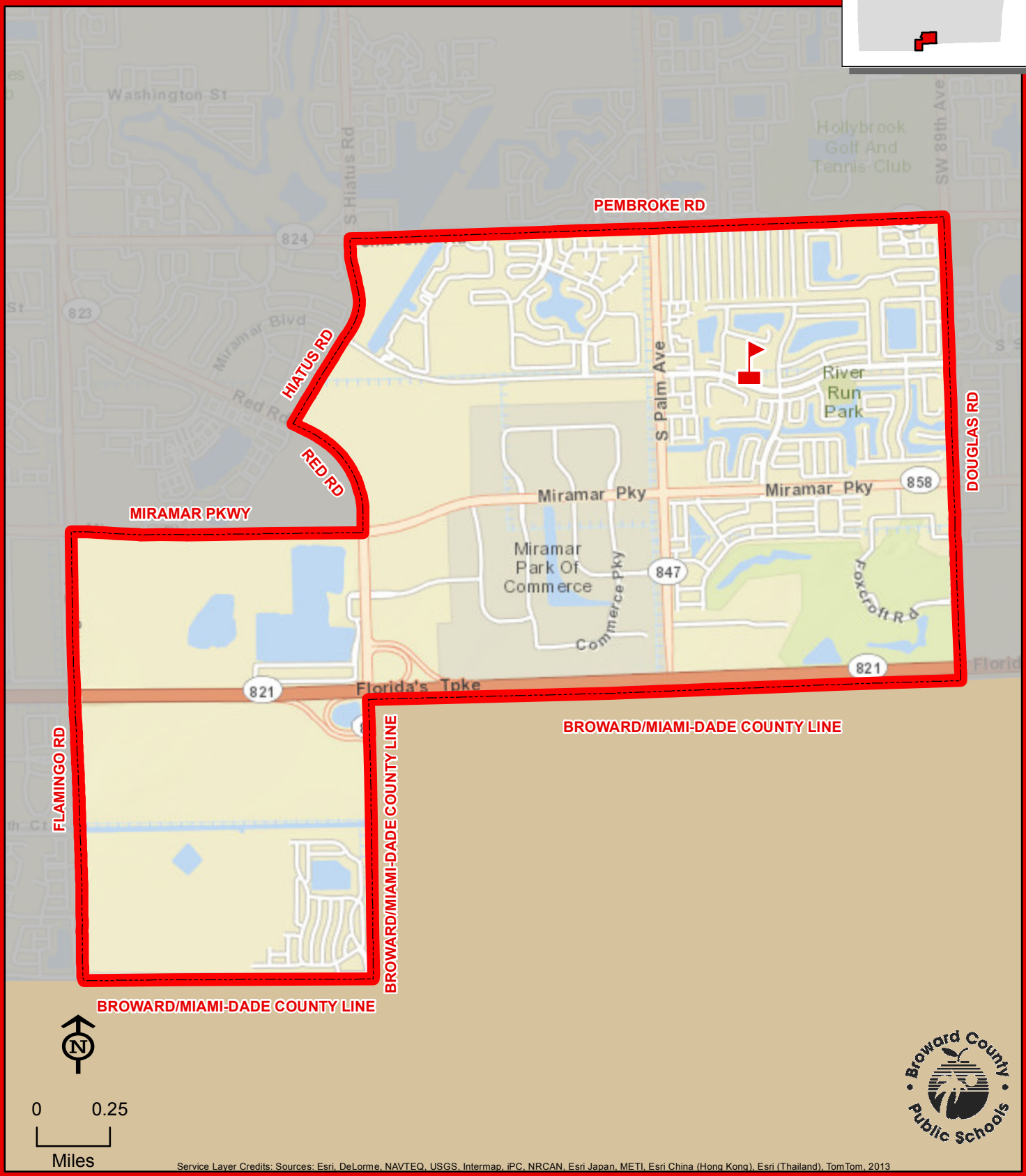
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SEA CASTLE ELEMENTARY SCHOOL

9600 MIRAMAR BOULEVARD
MIRAMAR, FLORIDA 33025
754-323-7250





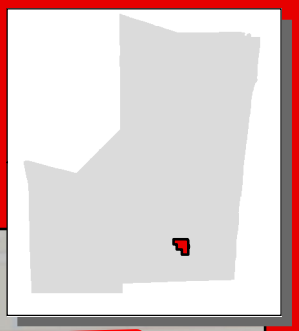
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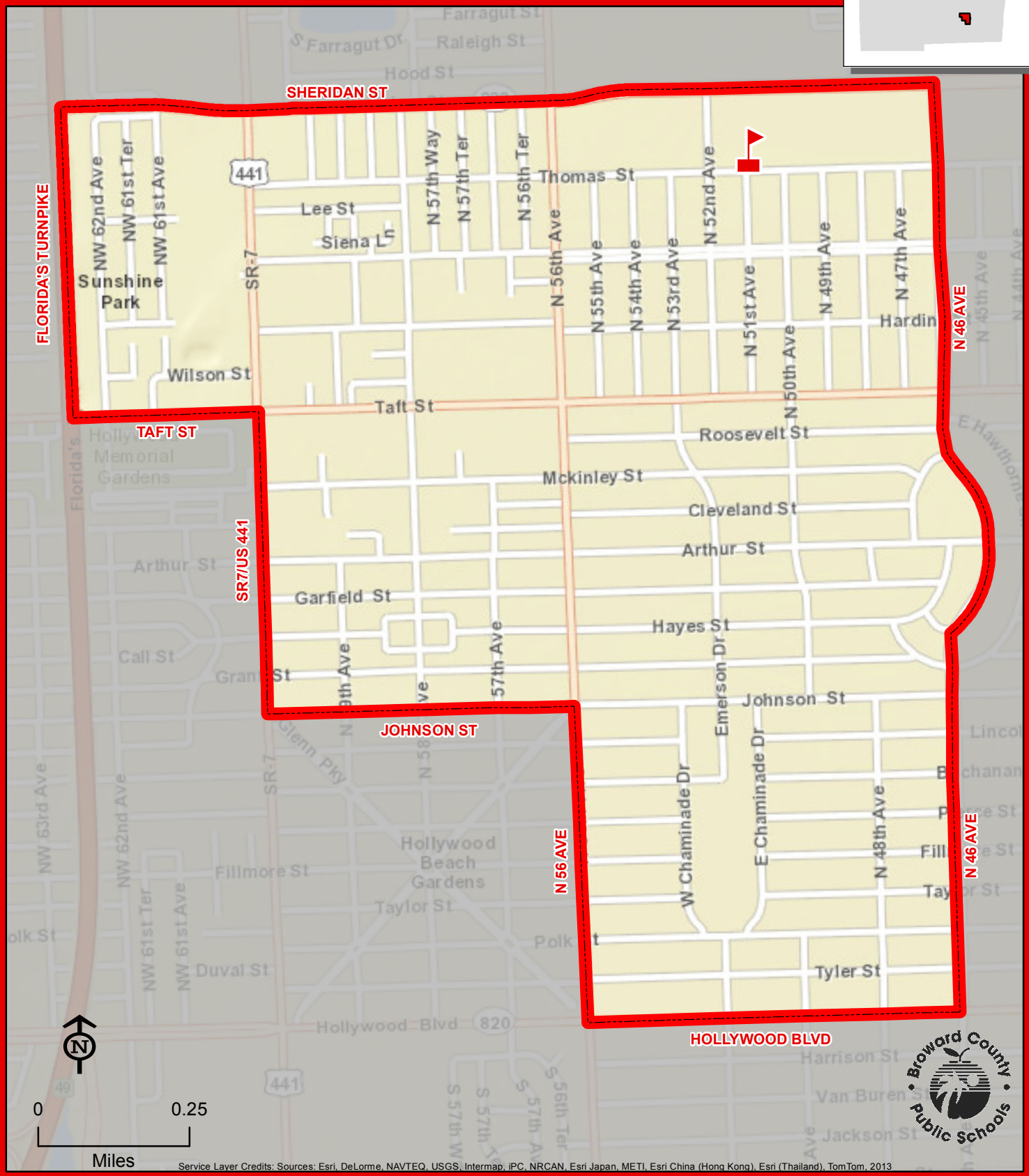
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SHERIDAN HILLS ELEMENTARY SCHOOL

5001 THOMAS STREET
HOLLYWOOD, FLORIDA 33021
754-323-7300





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

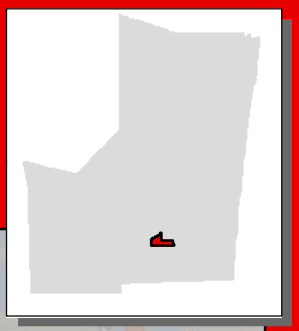
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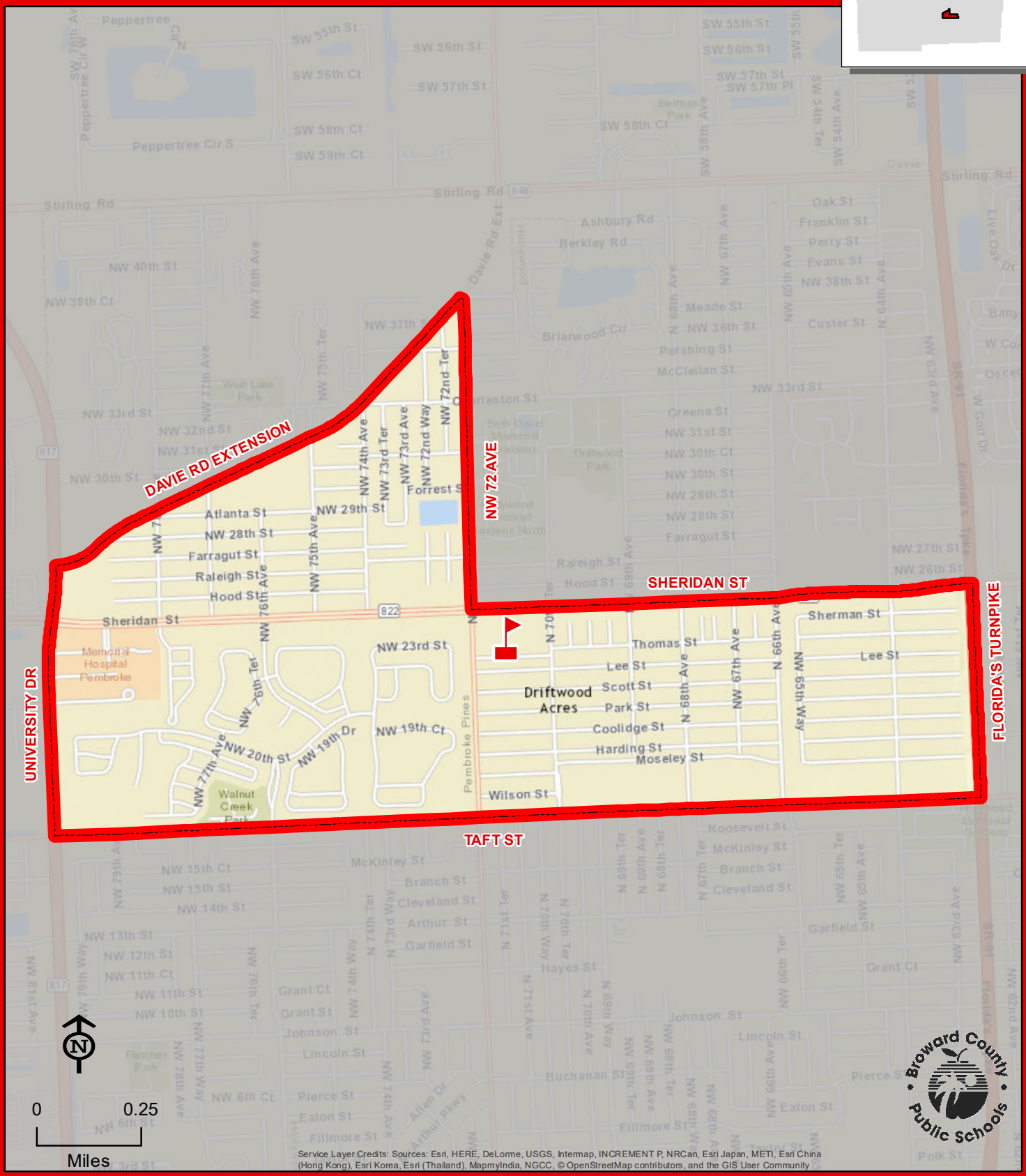
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SHERIDAN PARK ELEMENTARY SCHOOL

2310 N 70 TERRACE
HOLLYWOOD, FLORIDA 33024
754-323-7350

Innovative Program





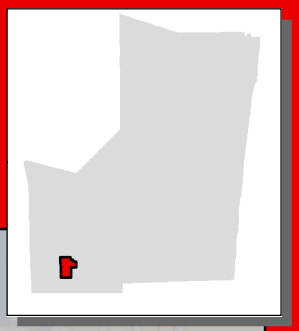
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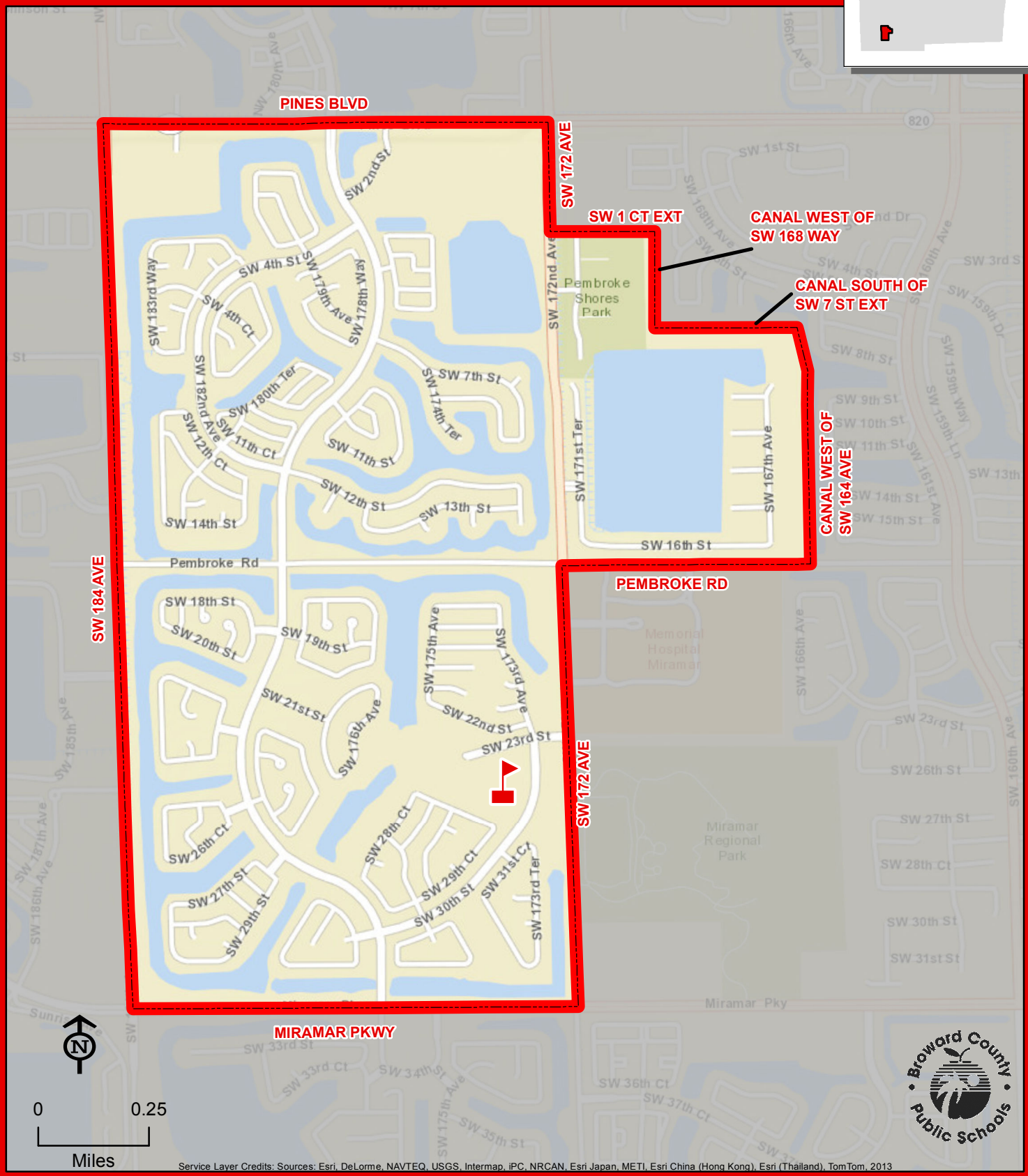
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SILVER LAKES ELEMENTARY SCHOOL

2300 SW 173 AVENUE
MIRAMAR, FLORIDA 33029
754-323-7400



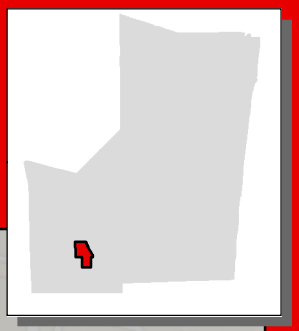


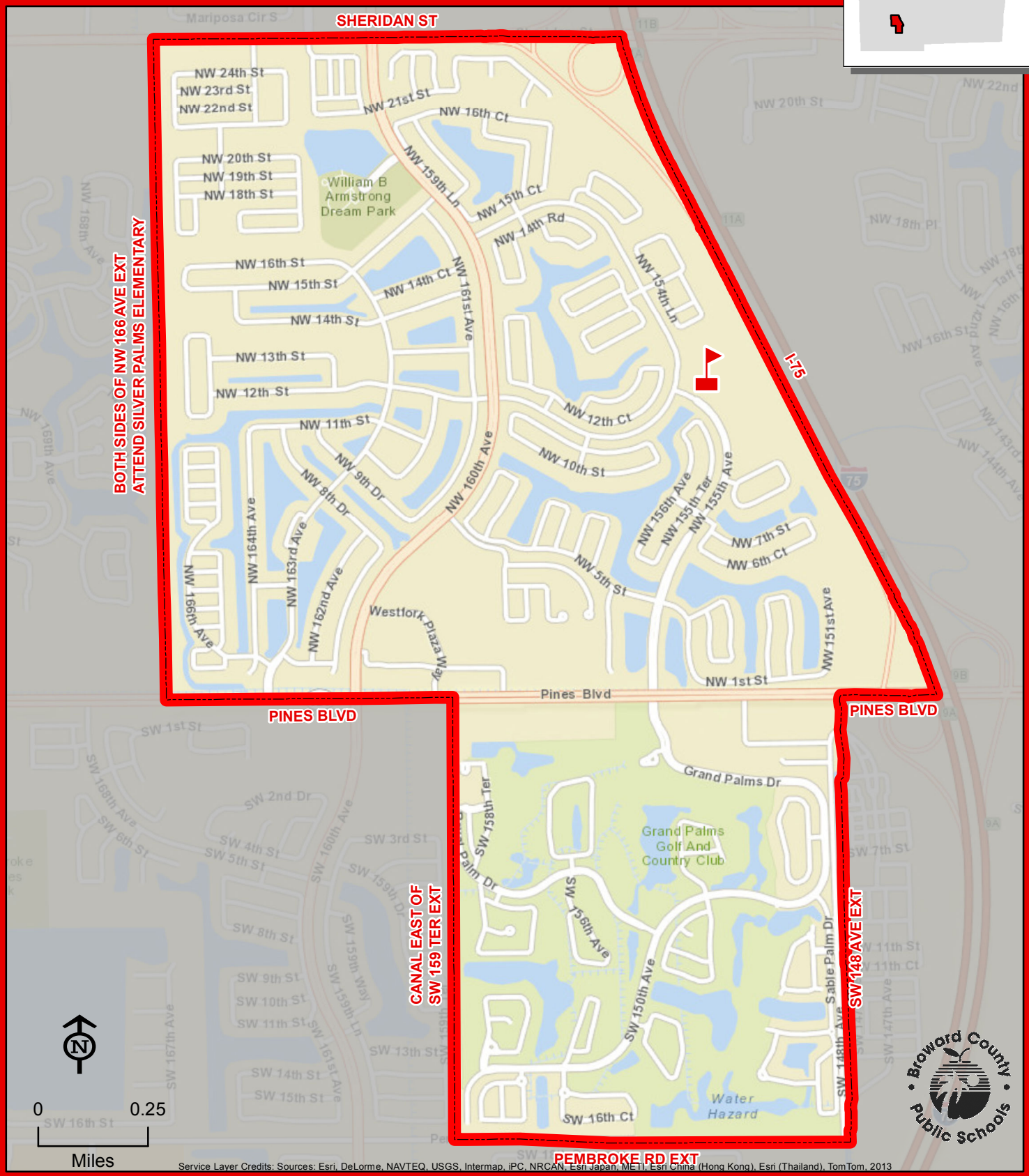
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SILVER PALMS ELEMENTARY SCHOOL

1209 NW 155 AVENUE
PEMBROKE PINES, FLORIDA 33028
754-323-7450





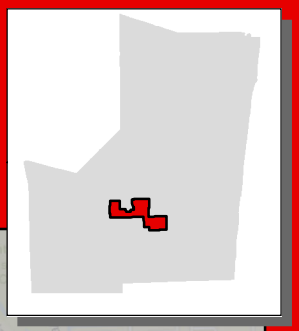
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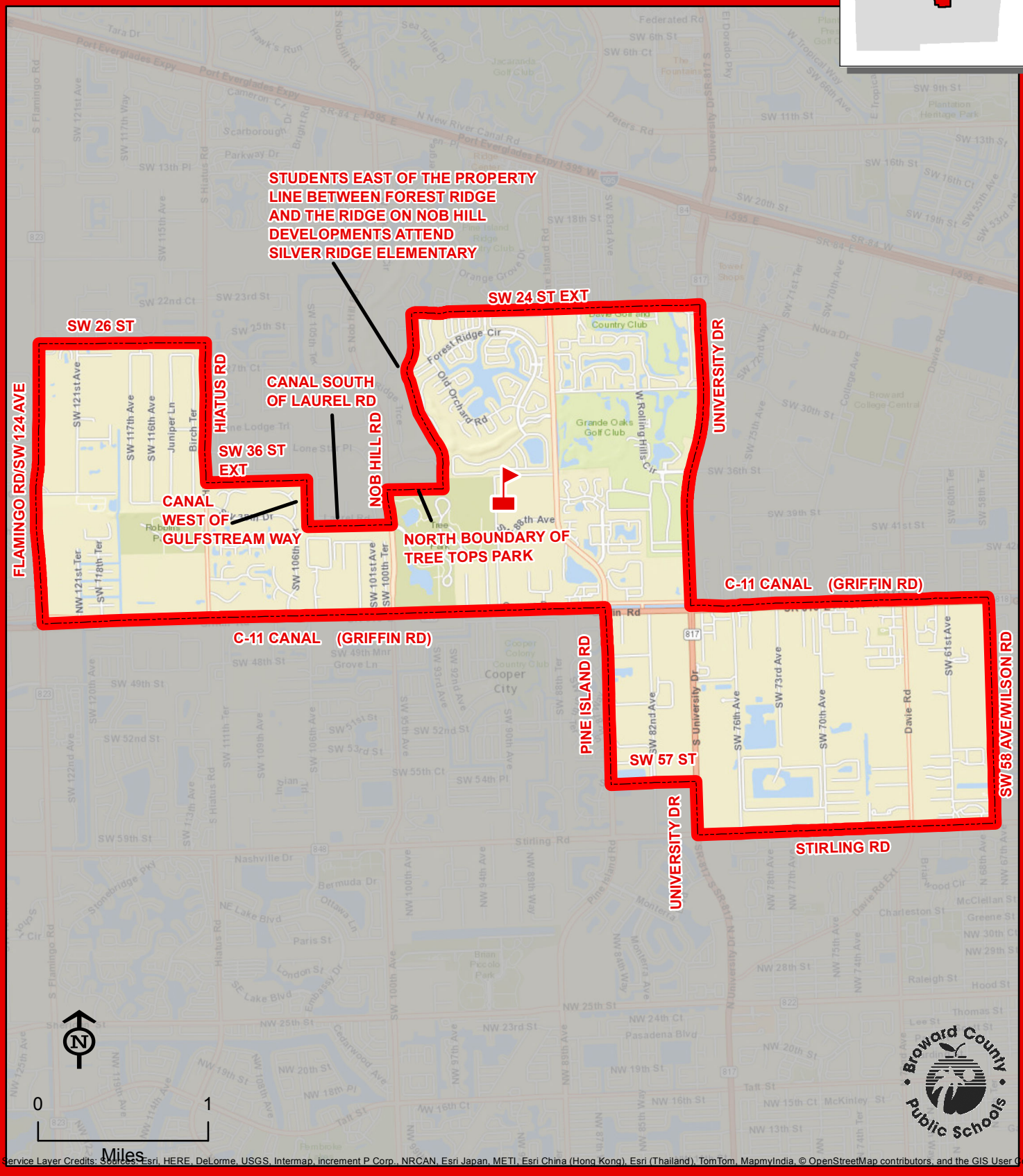
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SILVER RIDGE ELEMENTARY SCHOOL

9100 SW 36 STREET
DAVIE, FLORIDA 33328
754-323-7500





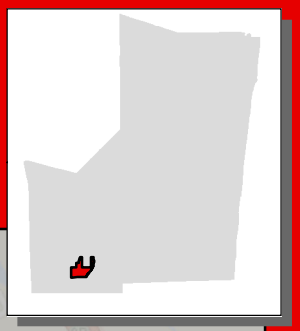
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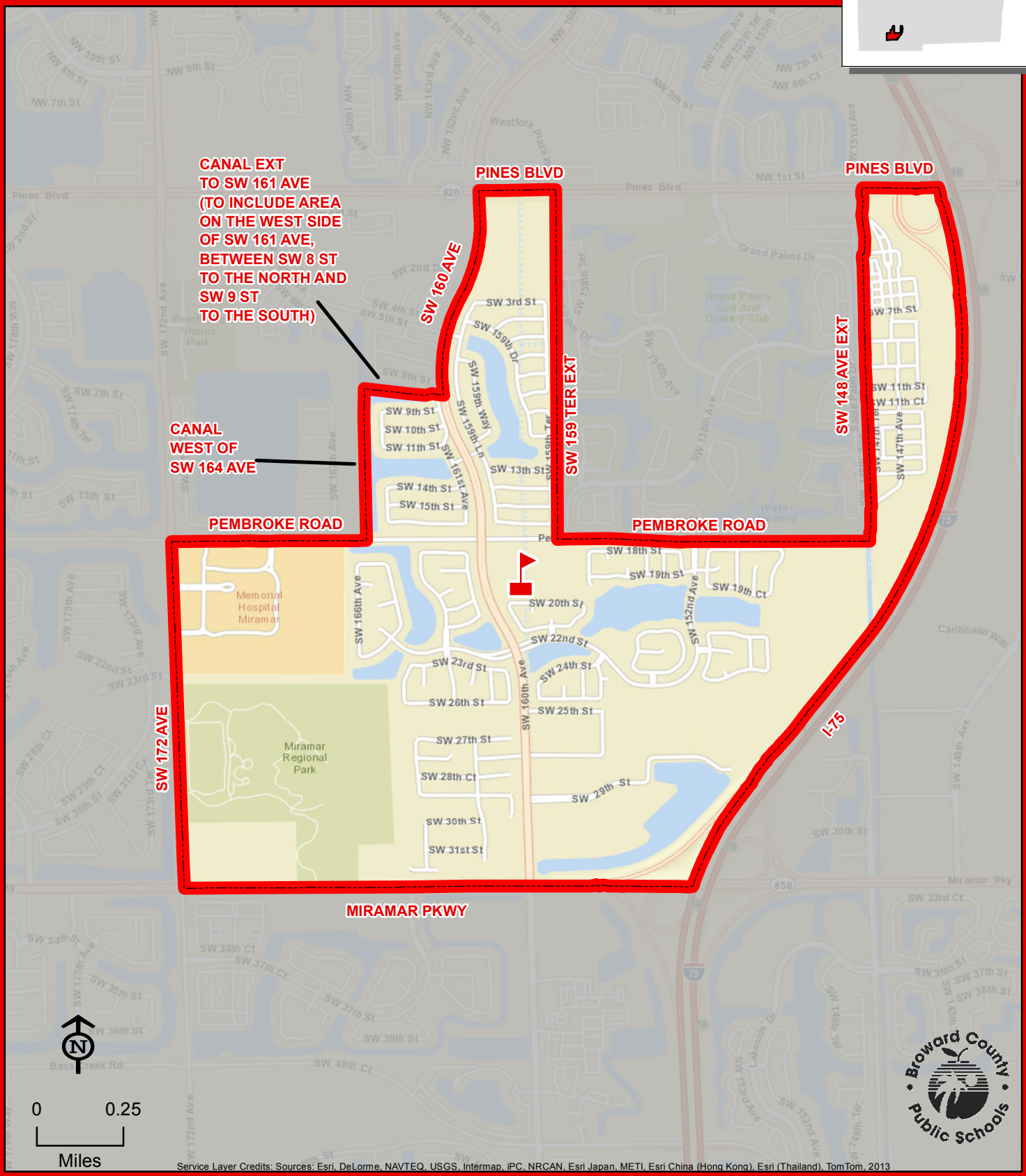
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SILVER SHORES ELEMENTARY SCHOOL

1701 SW 160 AVENUE
MIRAMAR, FLORIDA 33027
754-323-7550



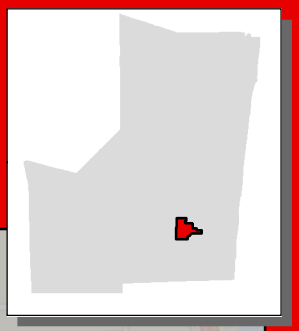


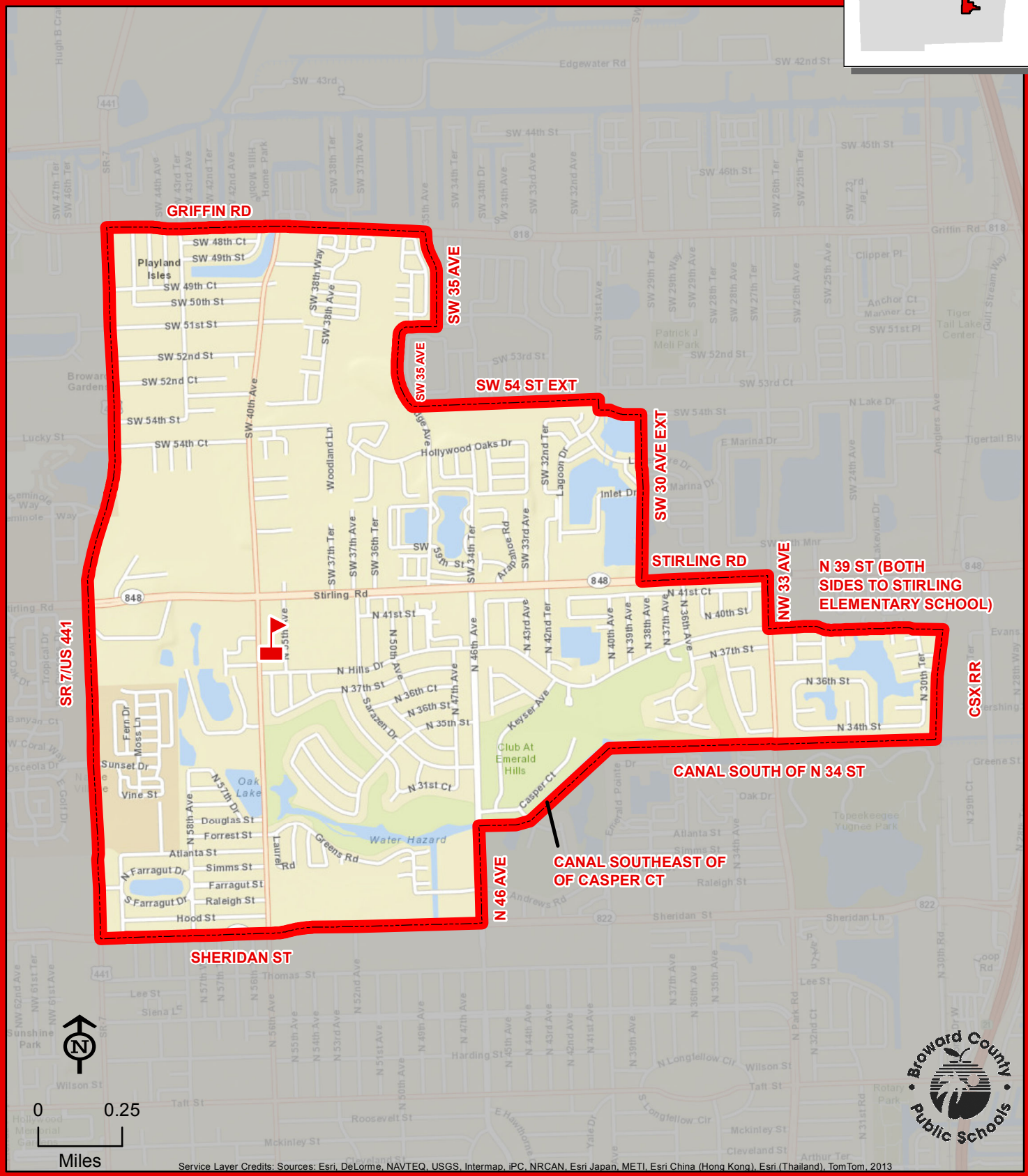
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STIRLING ELEMENTARY SCHOOL

5500 STIRLING ROAD
HOLLYWOOD, FLORIDA 33021
754-323-7600





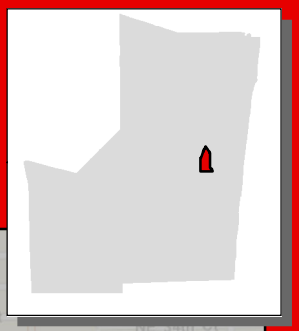
Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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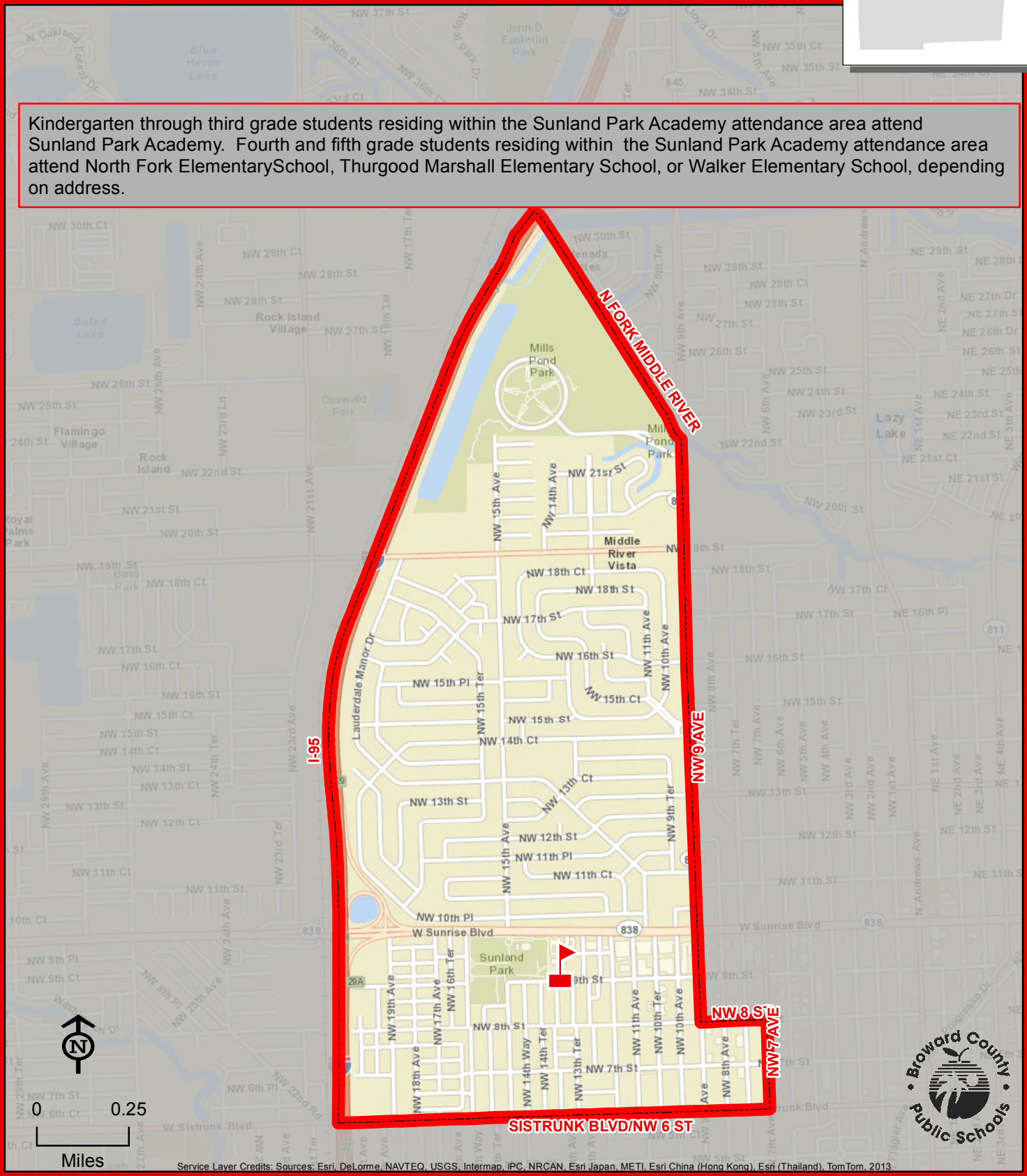
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SUNLAND PARK ACADEMY PREK-3

919 NW 13 AVENUE
FORT LAUDERDALE, FLORIDA 33311
754-322-8550



Kindergarten through third grade students residing within the Sunland Park Academy attendance area attend Sunland Park Academy. Fourth and fifth grade students residing within the Sunland Park Academy attendance area attend North Fork ElementarySchool, Thurgood Marshall Elementary School, or Walker Elementary School, depending on address.



Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

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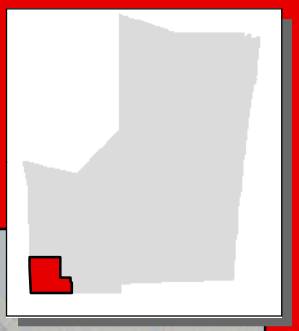
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SUNLAND PARK ACADEMY PREK-3

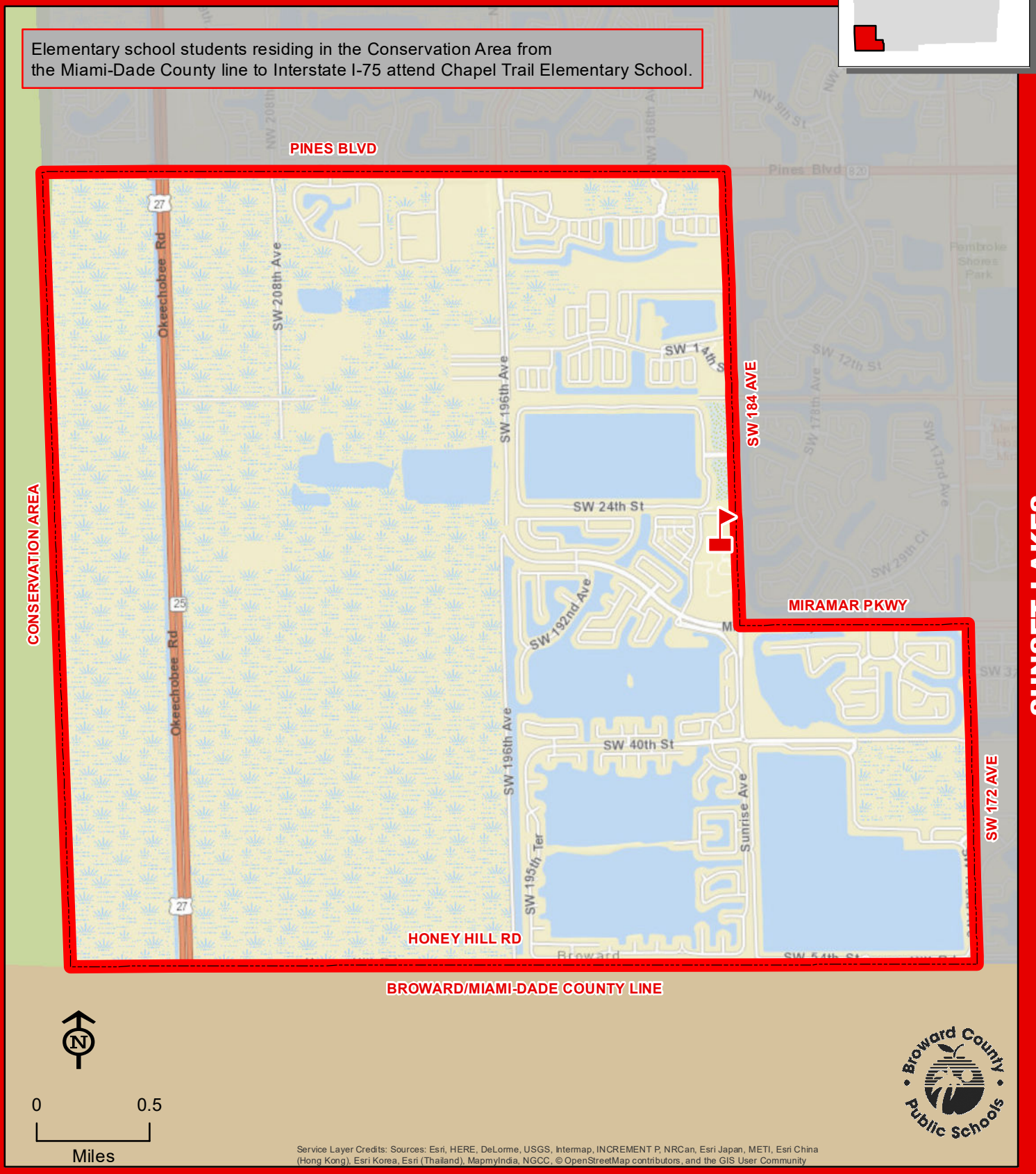
SUNSET LAKES ELEMENTARY SCHOOL

18400 SW 25 STREET
MIRAMAR, FLORIDA 33027
754-323-7650

Innovative Program



Elementary school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Chapel Trail Elementary School.

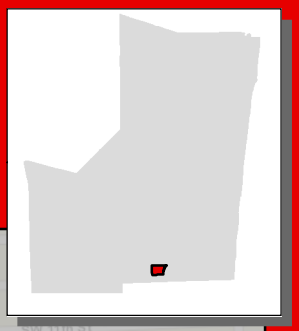


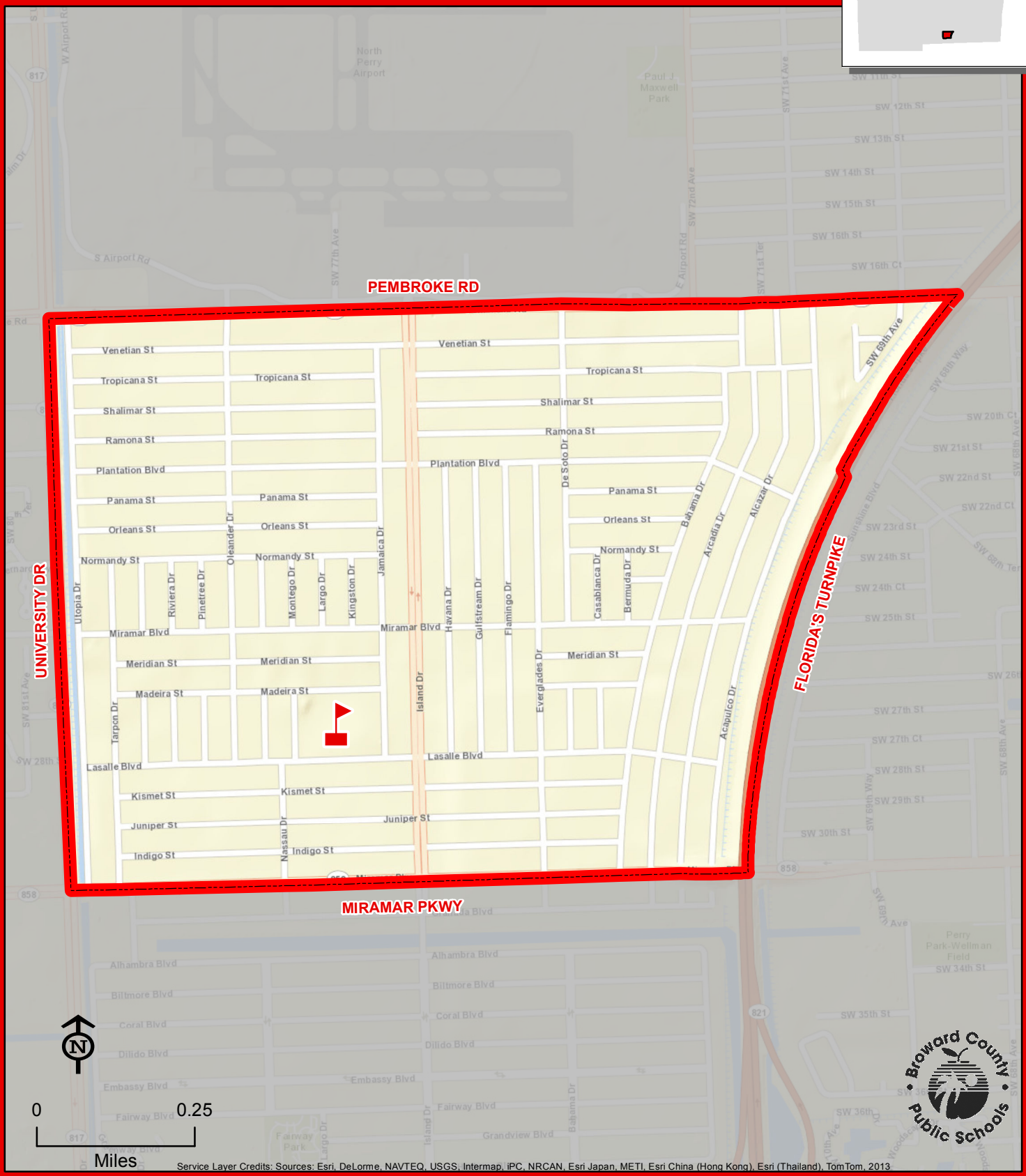
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SUNSHINE ELEMENTARY SCHOOL

7737 W LASALLE BOULEVARD
MIRAMAR, FLORIDA 33023
754-323-7700





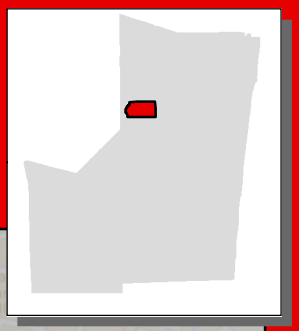
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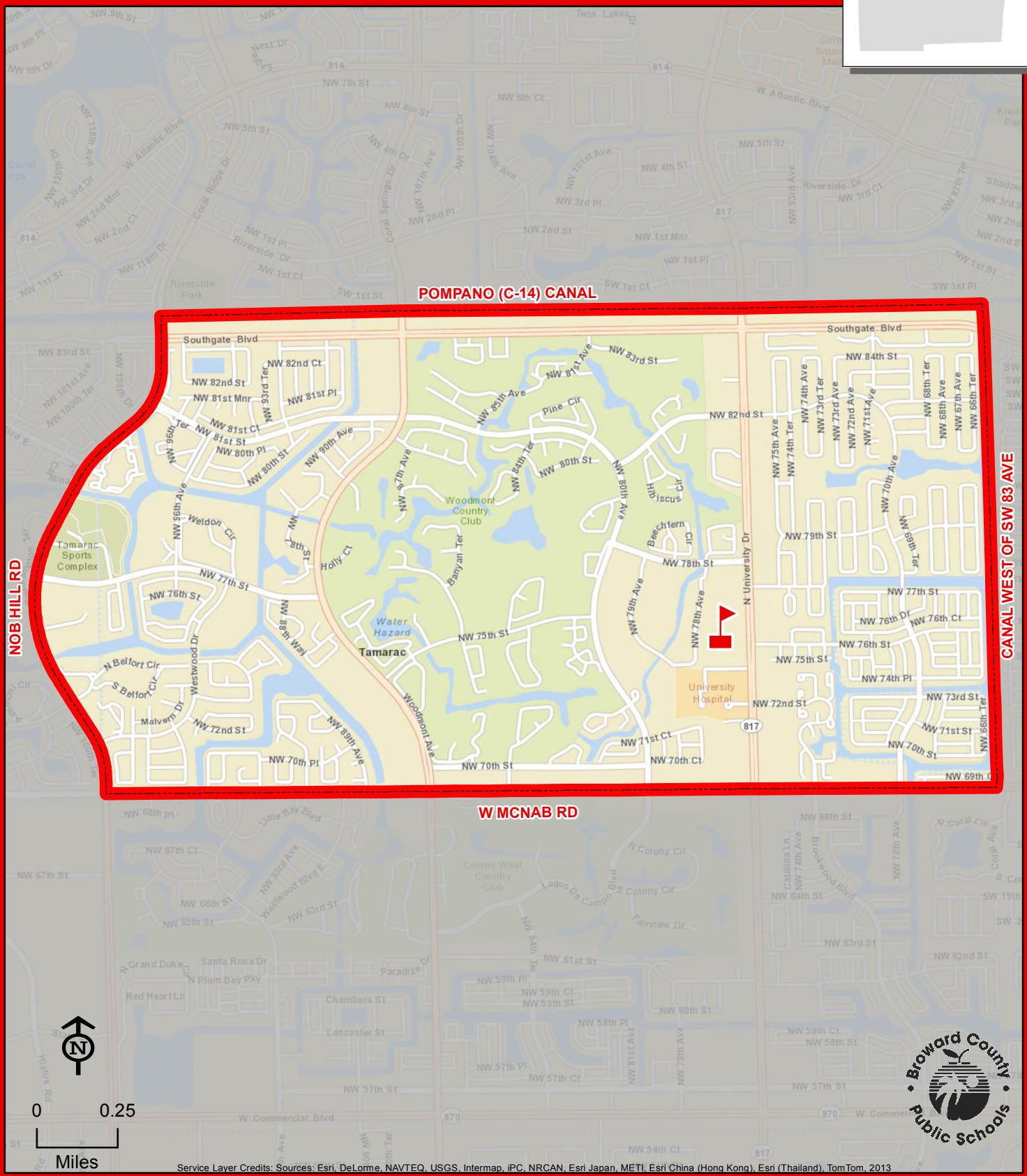
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TAMARAC ELEMENTARY SCHOOL

7601 N UNIVERSITY DRIVE
TAMARAC, FLORIDA 33321
754-322-8600





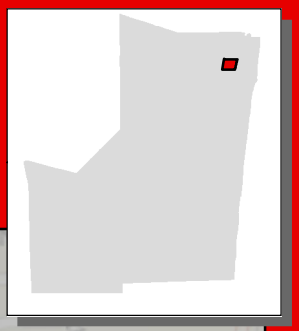
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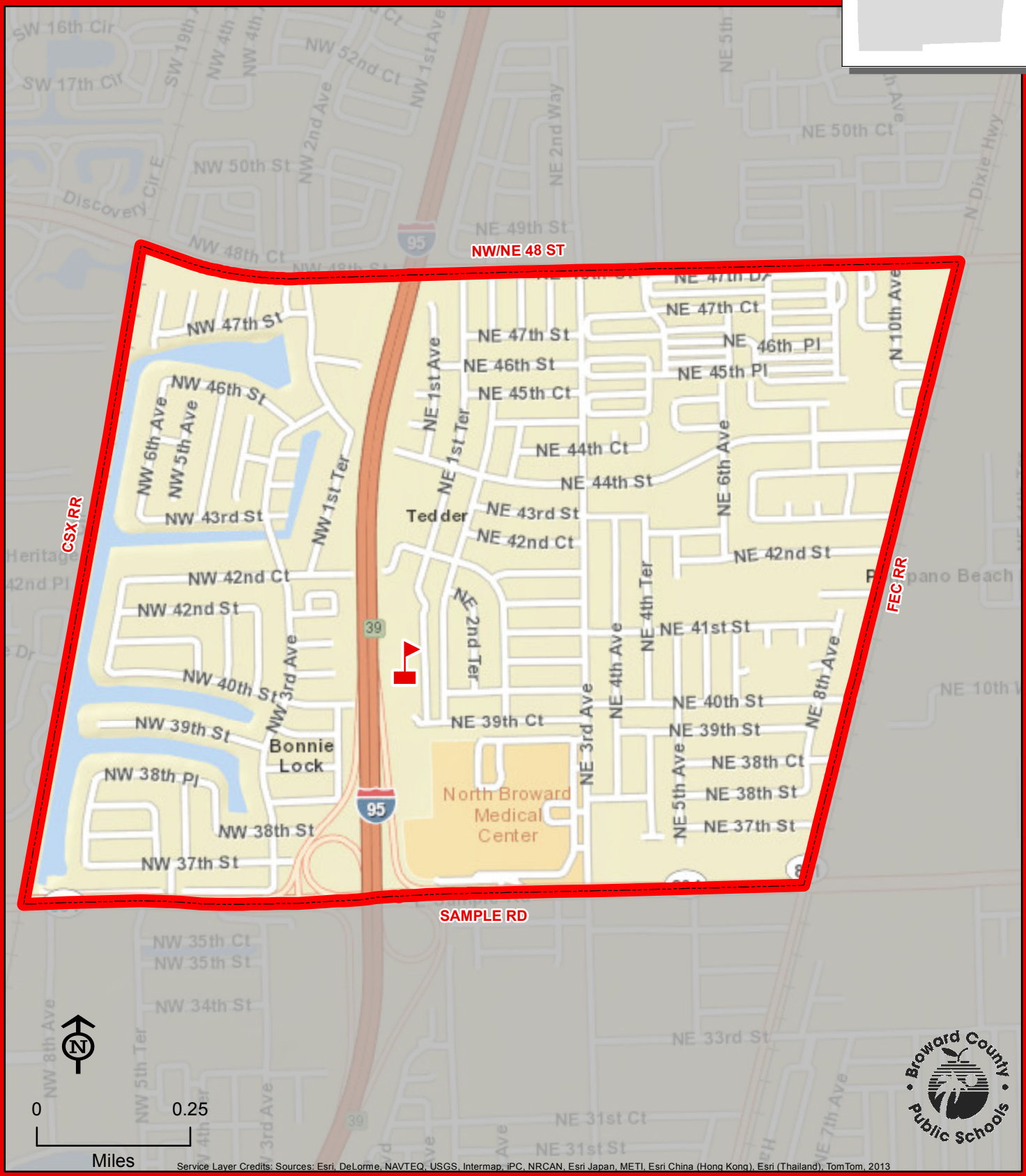
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TEDDER ELEMENTARY SCHOOL

4157 NE 1 TERRACE
DEERFIELD BEACH, FLORIDA 33064
754-322-8650





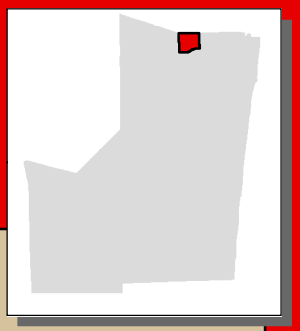
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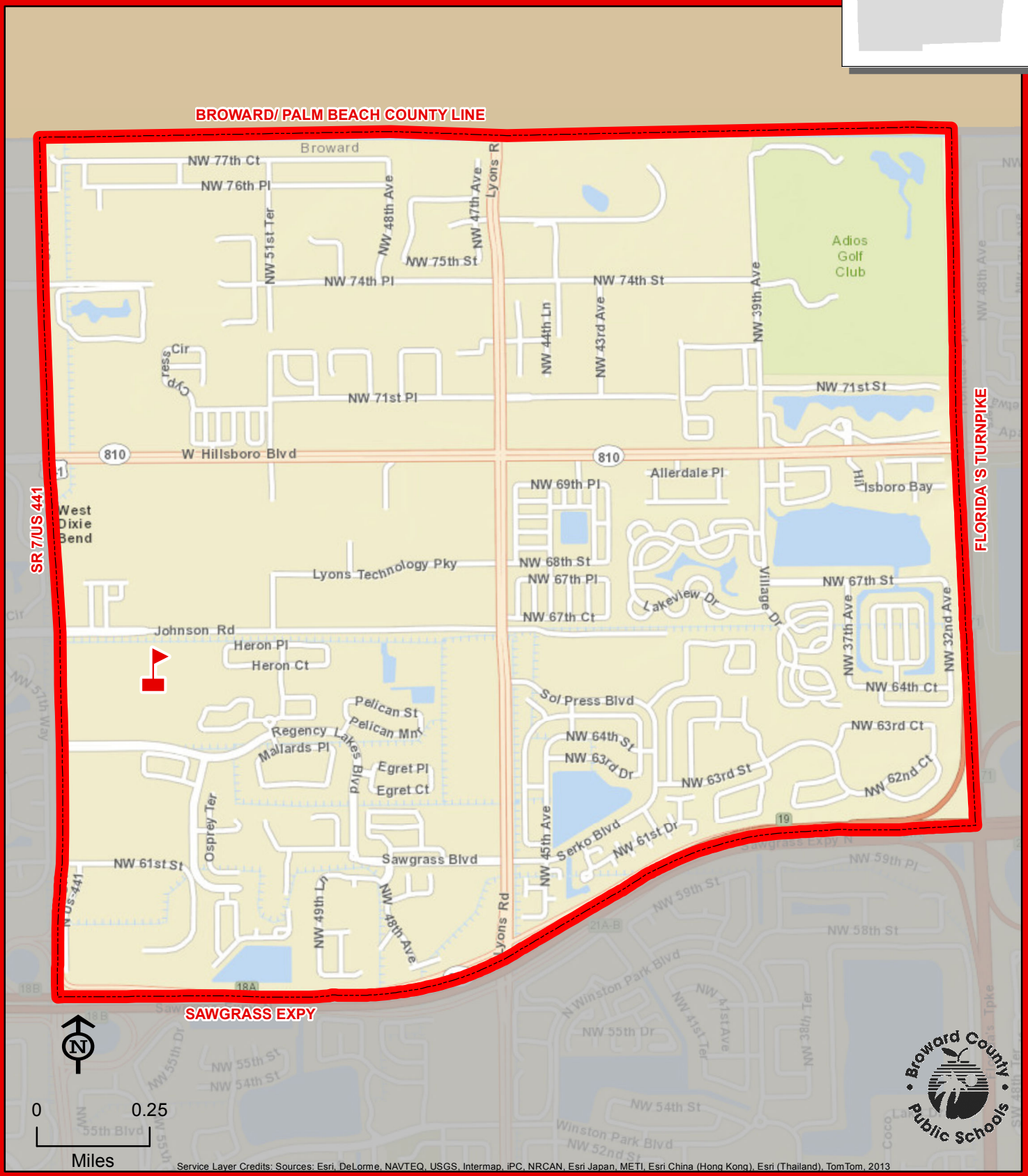
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TRADEWINDS ELEMENTARY SCHOOL

5400 JOHNSON ROAD
COCONUT CREEK, FLORIDA 33073
754-322-8700





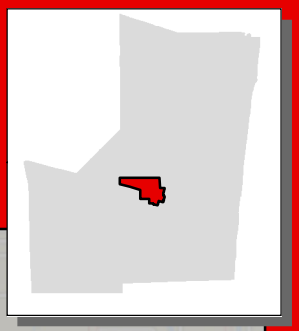
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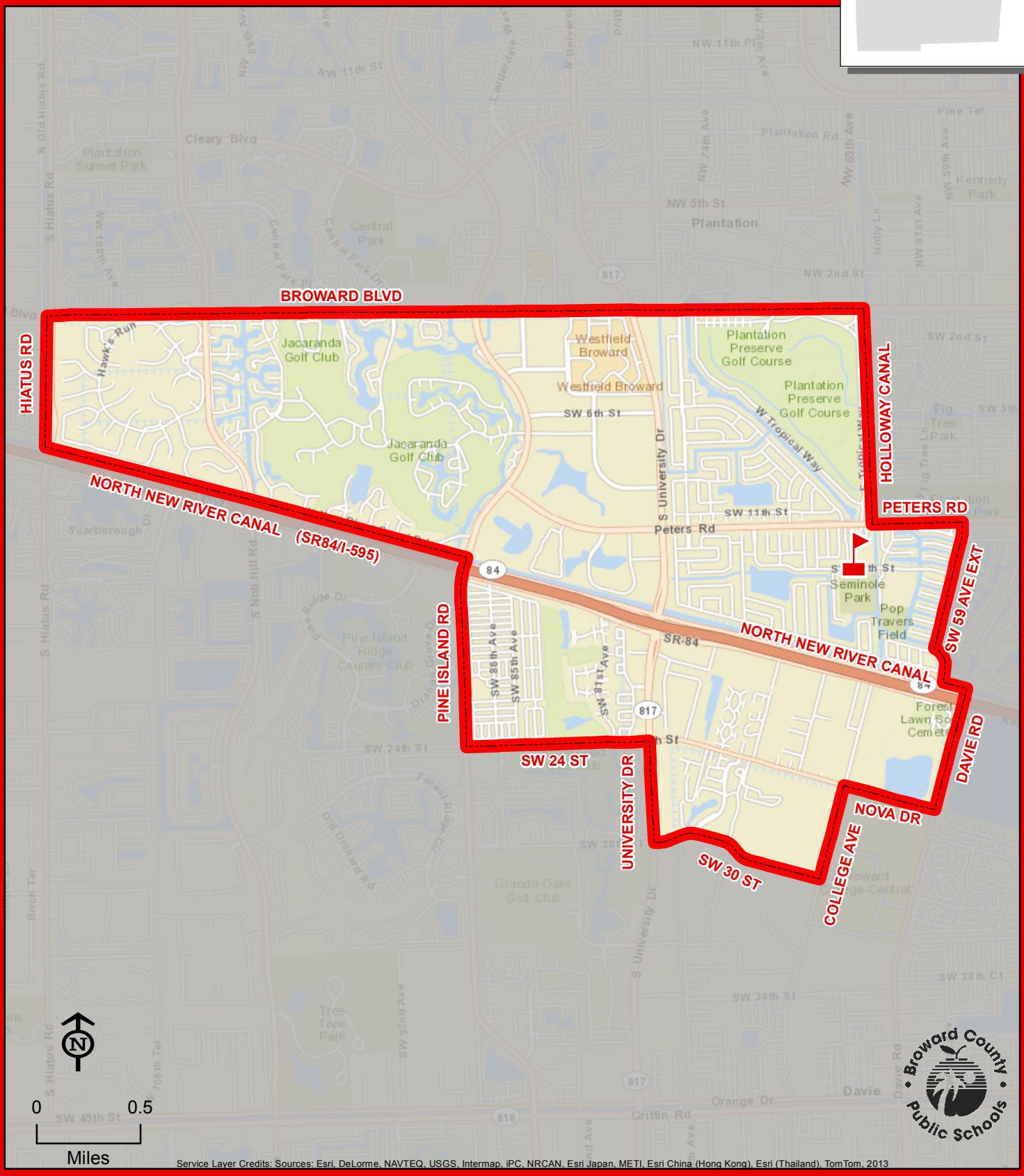
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TROPICAL ELEMENTARY SCHOOL

1500 SW 66 AVENUE
PLANTATION, FLORIDA 33317
754-323-7750





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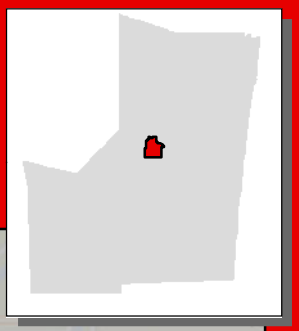
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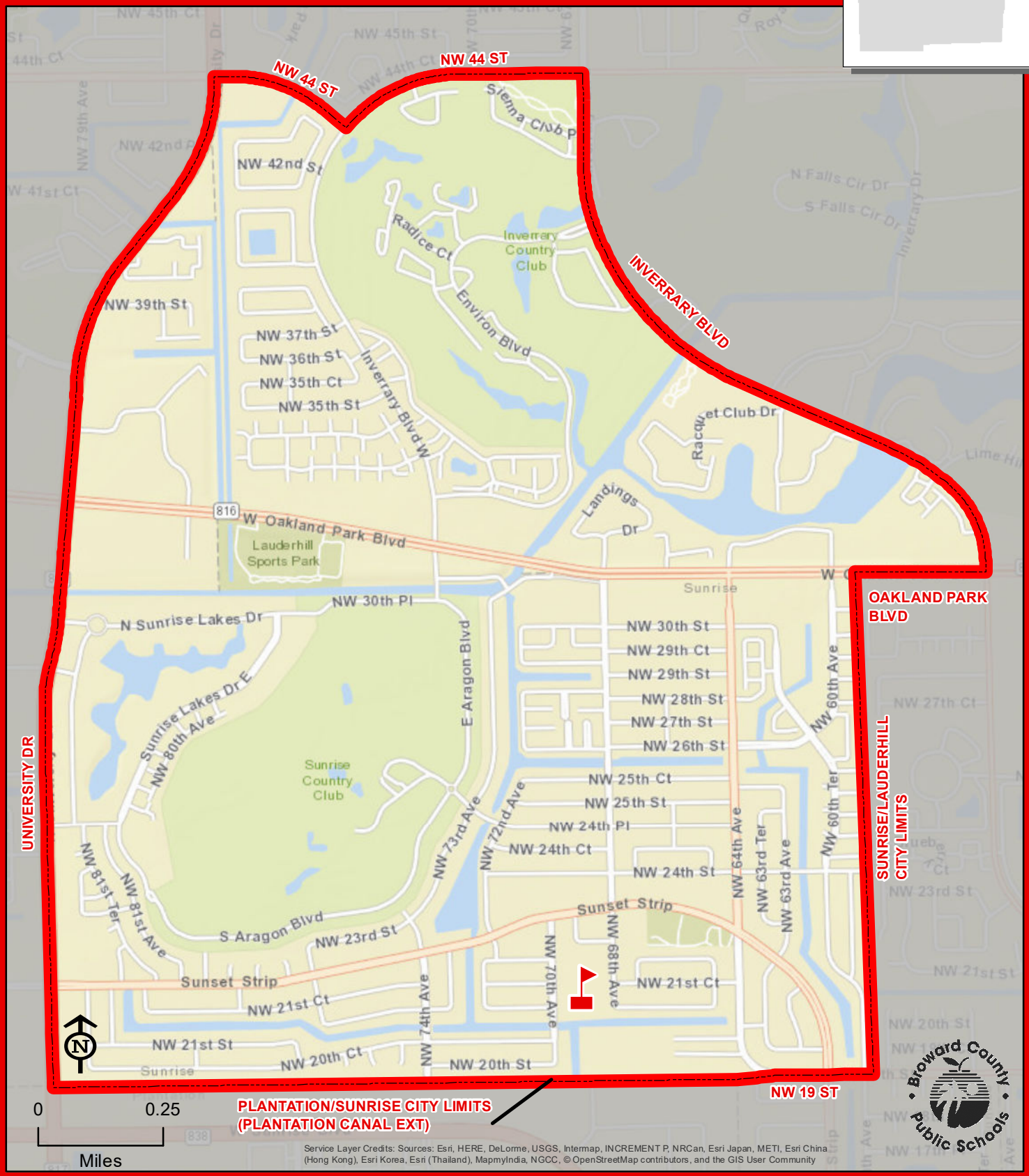
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VILLAGE ELEMENTARY SCHOOL

2100 NW 70 AVENUE
SUNRISE, FLORIDA 33313
754-322-8750

Innovative Program



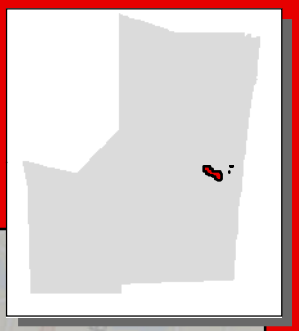


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WALKER ELEMENTARY SCHOOL

1001 NW 4 STREET
FORT LAUDERDALE, FLORIDA 33311
754-322-8800

Boundary Phase-In Area
Magnet School



Kindergarten through third grade students residing within the portion of the Walker Elementary School attendance area indicated by the dashed, white line attend Sunland Park Academy. Fourth and fifth grade students residing within this area attend Walker Elementary School.

Boundary changed 2015-2016

SUNRISE BLVD
NW 16 AVE
NW 17 AVE
NW 8 ST
NW 6 ST
NW 14 WAY
NW 4 ST
NW 12 AVE
NW 2 ST
NW 7 AVE
POWERLINE RD
NW 9th Ave
NW 4th St
SISTRUNK BLVD/NW 6 ST
BROWARD BLVD
FEC RR
NEW RIVER
FEDERAL HIGHWAY/US 1
NE 3rd Ave
E 3rd Ave
BOUNDARY PHASE-IN AREA
SUNRISE BLVD
MIDDLE RIVER
SUNRISE KEY BLVD
VICTORIA PARK RD
SE 2 CT
SE 17TH AVE
E LAS OLAS BLVD
CANAL WEST OF MOLA AVE

Boundary Phase-In Area: In 2017-18, kindergarten through second grade are assigned to Harbordale Elementary School, third through fifth grade are assigned to Walker Elementary School.

WALKER

0 0.25
Miles

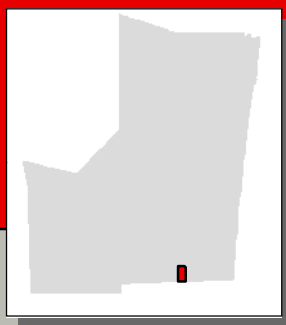
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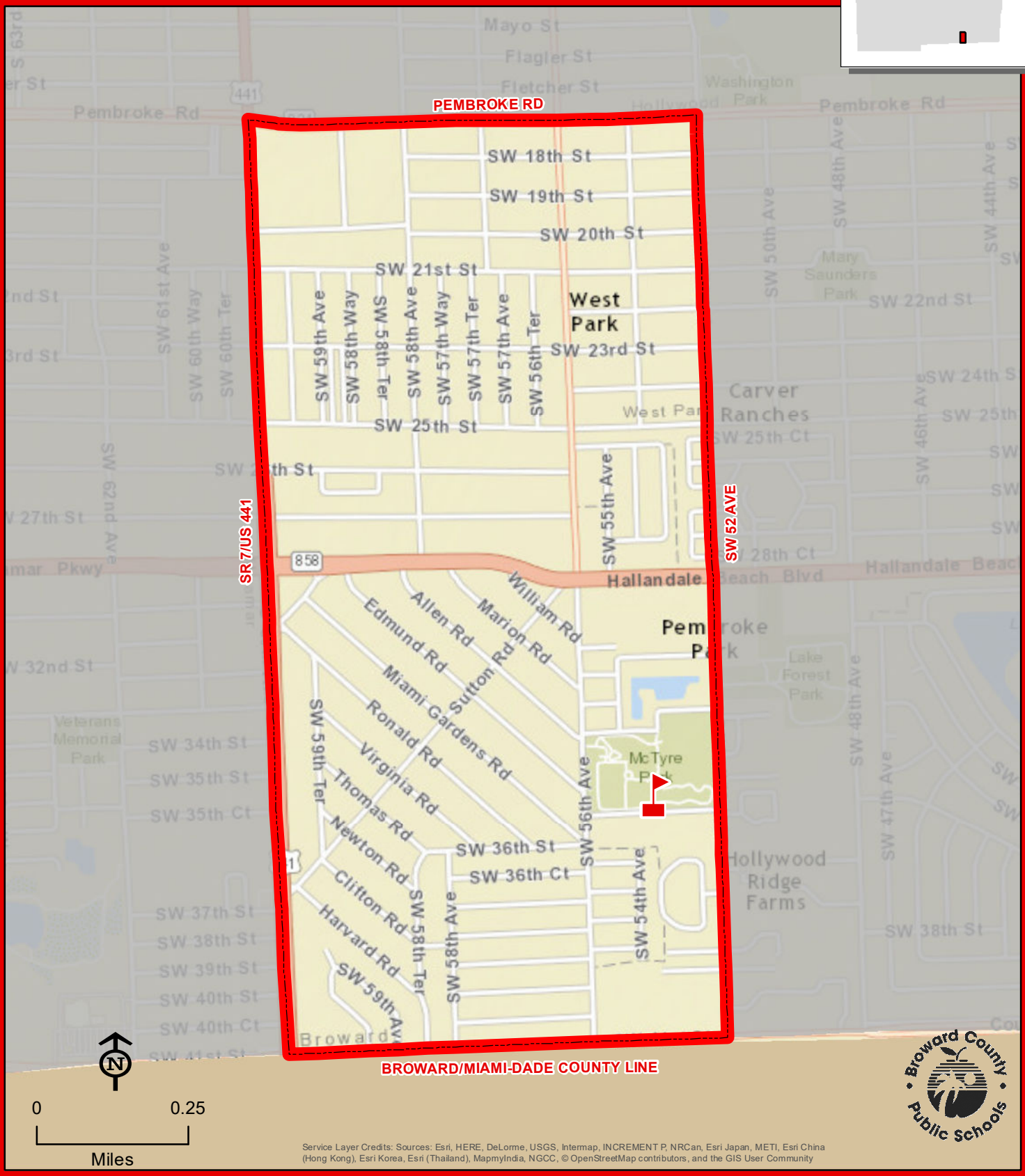
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WATKINS ELEMENTARY SCHOOL

3520 SW 52 AVENUE
PEMBROKE PARK, FLORIDA 33023
754-323-7800

Innovative Program

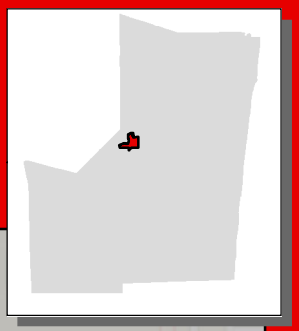


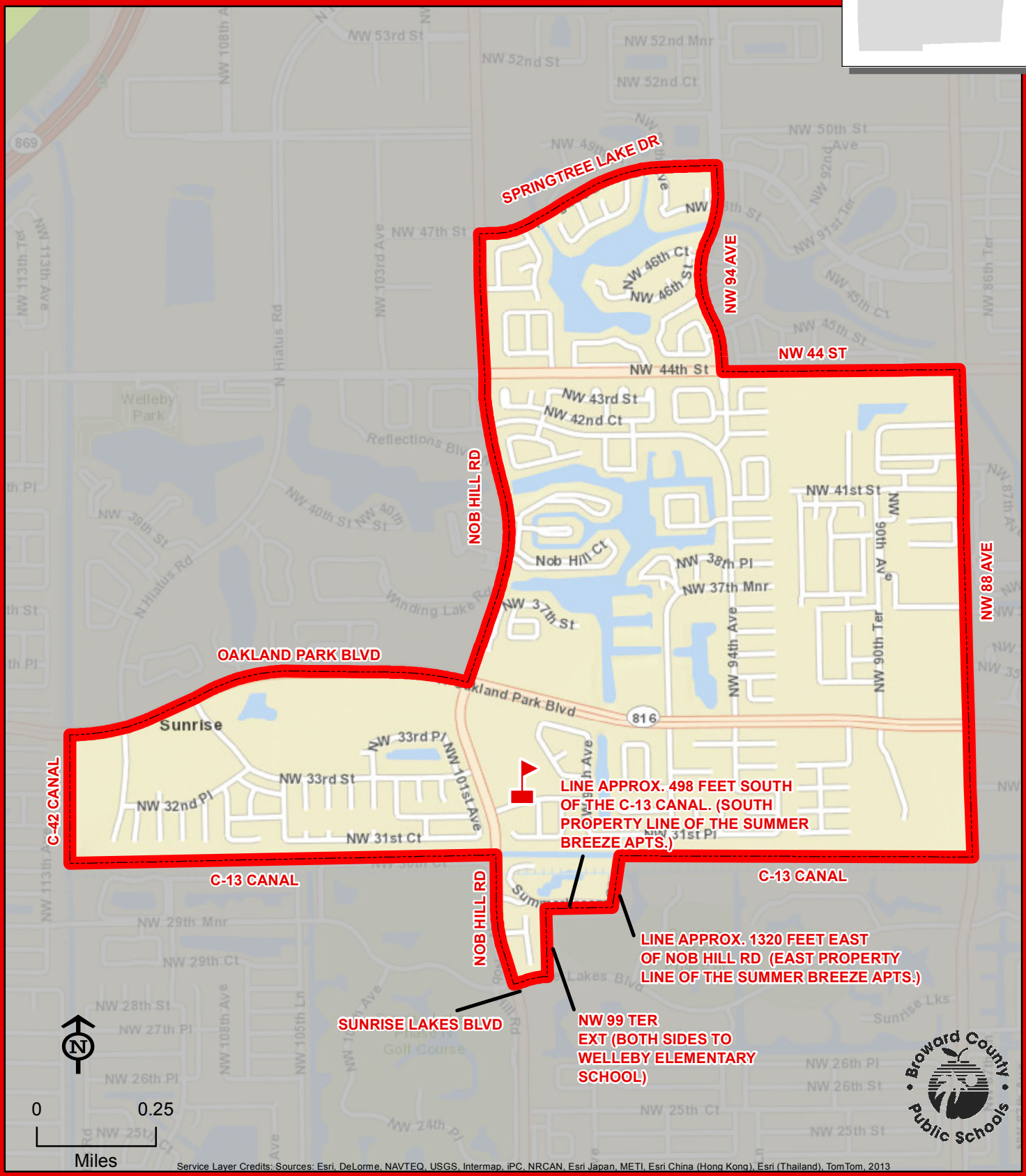


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WELLEBY ELEMENTARY SCHOOL

3230 NOB HILL ROAD
SUNRISE, FLORIDA 33351
754-322-8850





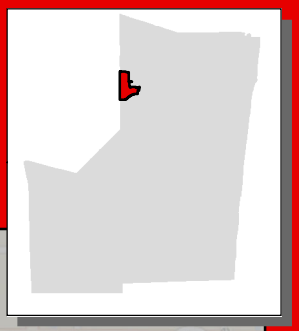
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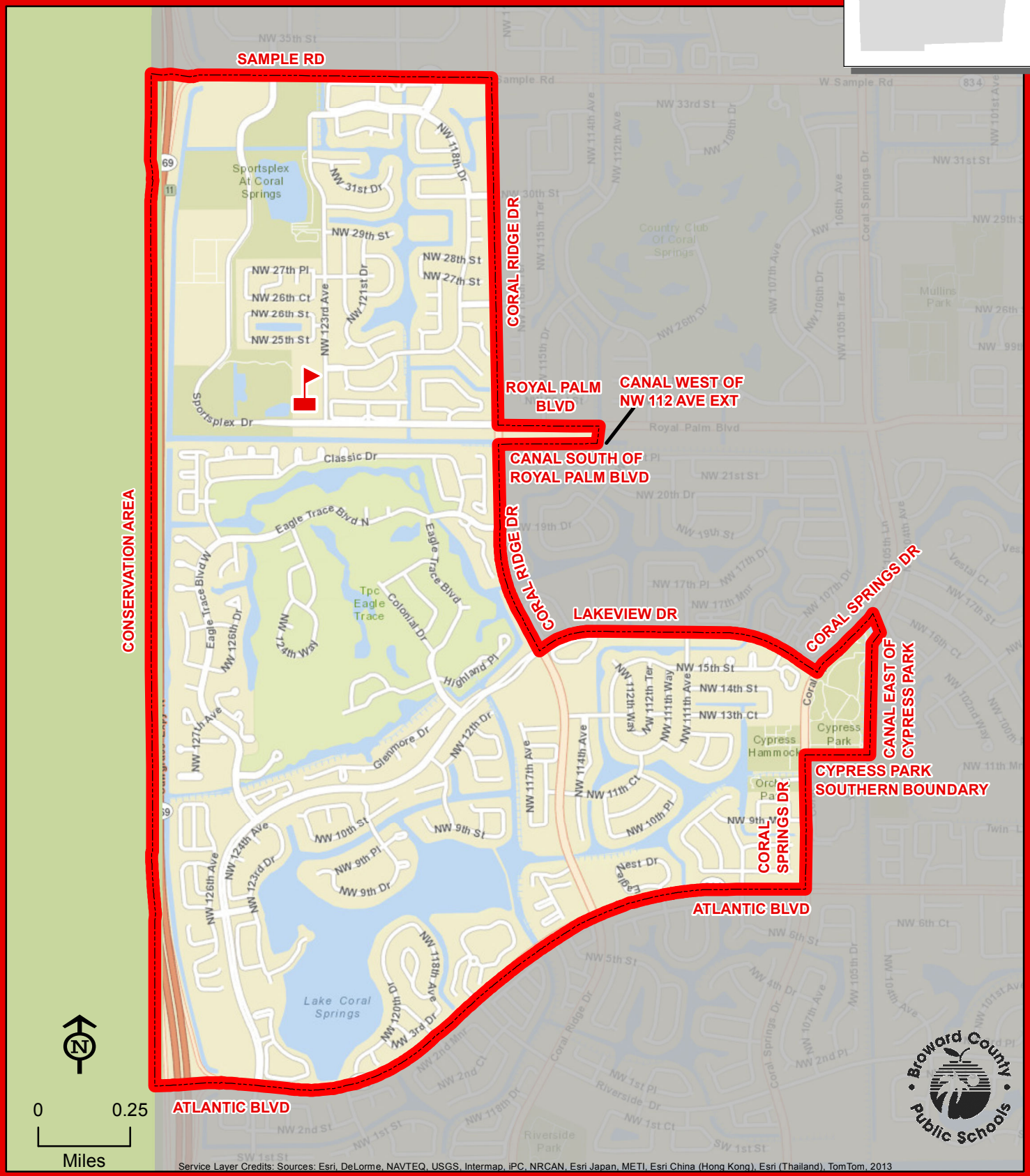
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WESTCHESTER ELEMENTARY SCHOOL

12405 ROYAL PALM BOULEVARD
CORAL SPRINGS, FLORIDA 33065
754-322-8900





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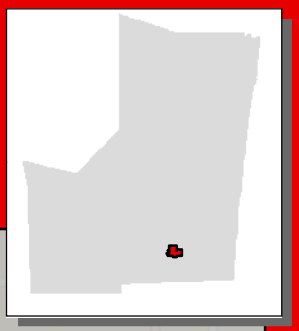
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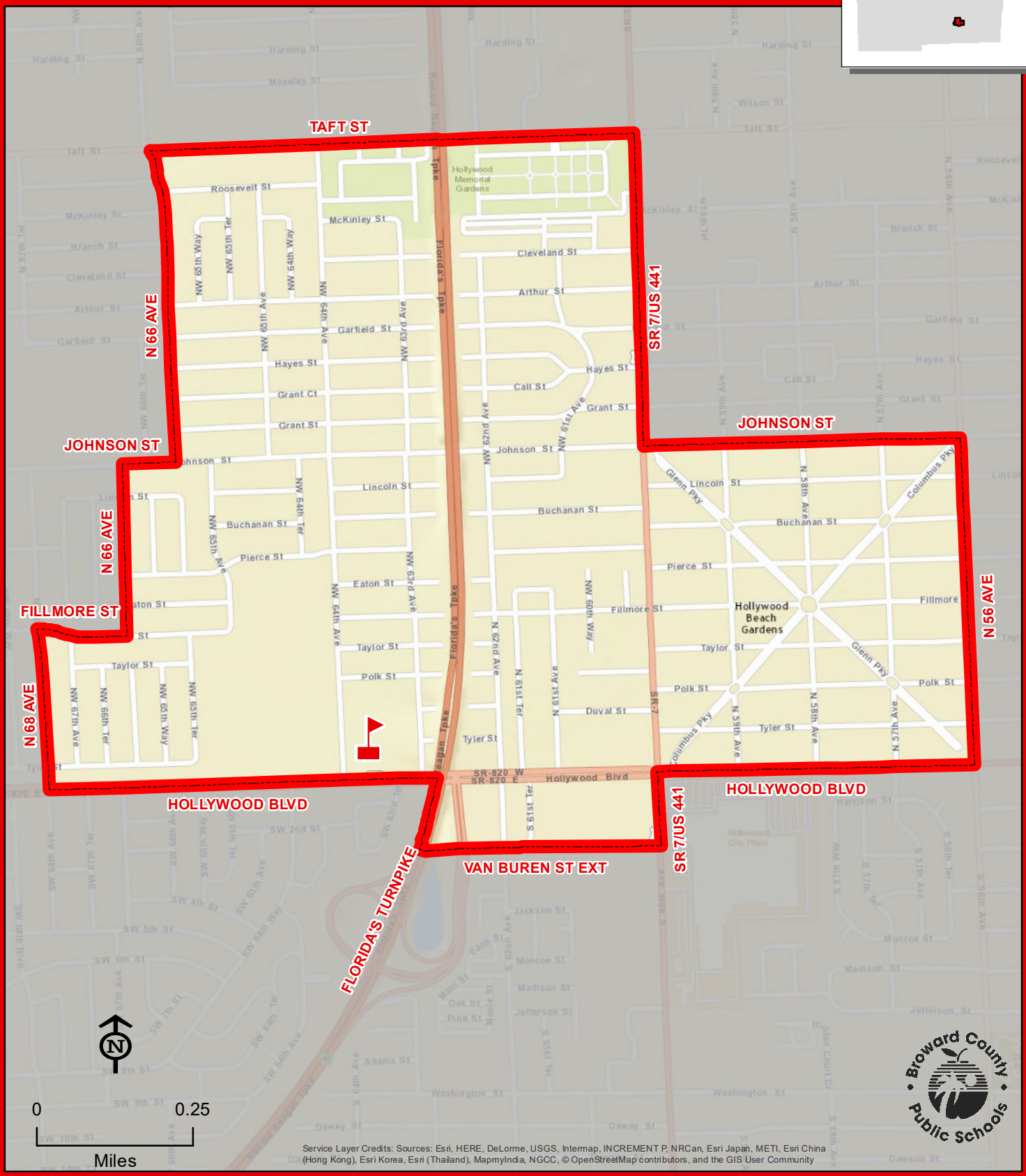
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WEST HOLLYWOOD ELEMENTARY SCHOOL

6301 HOLLYWOOD BOULEVARD
HOLLYWOOD, FLORIDA 33024
754-323-7850

Innovative Program





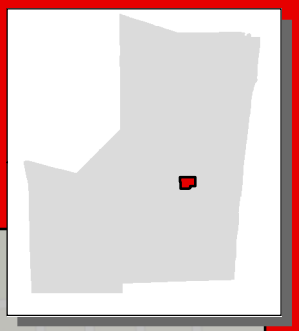
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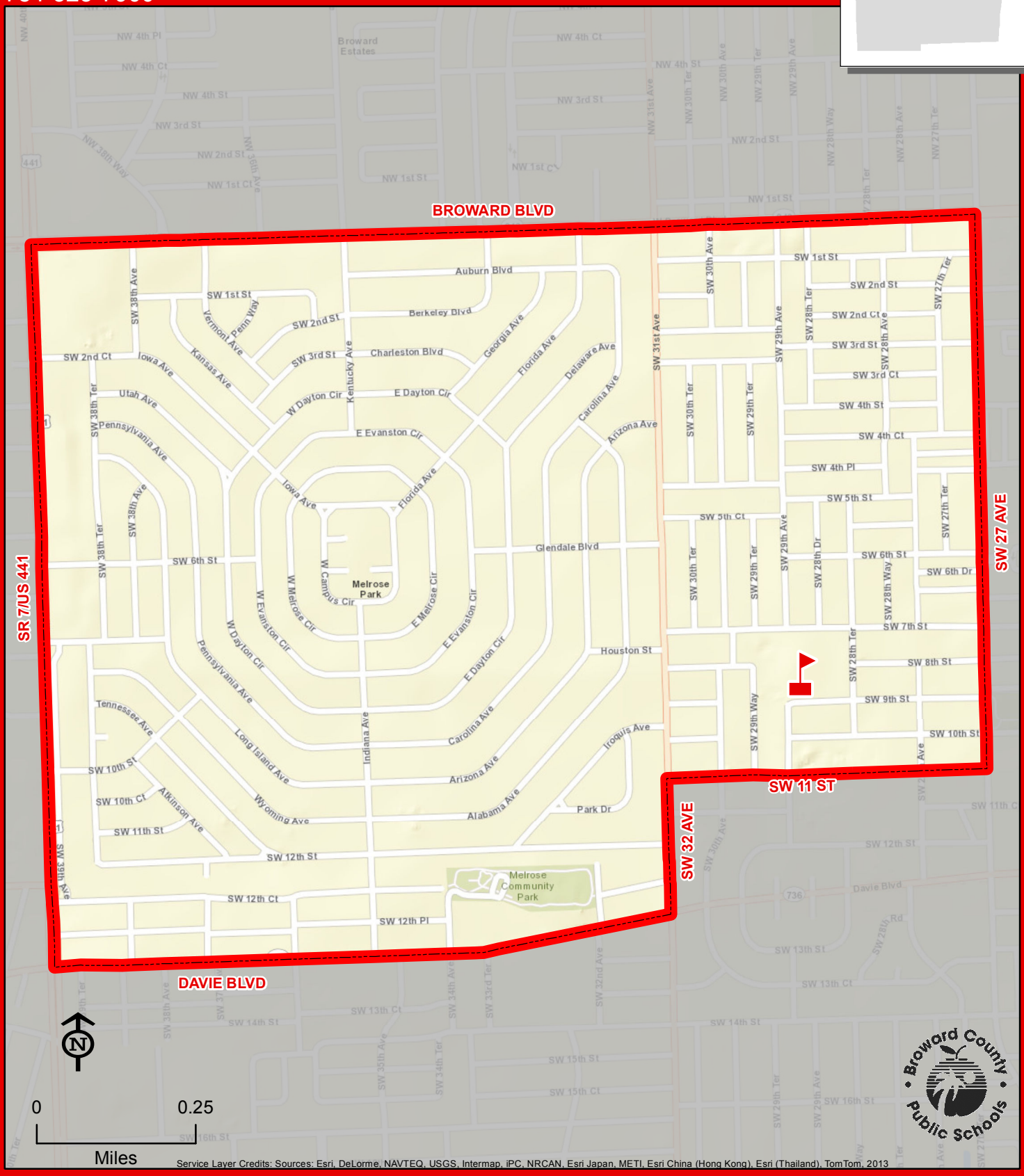
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WESTWOOD HEIGHTS ELEMENTARY SCHOOL

2861 SW 9 STREET
FORT LAUDERDALE, FLORIDA 33312
754-323-7900





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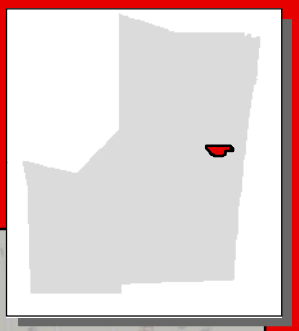
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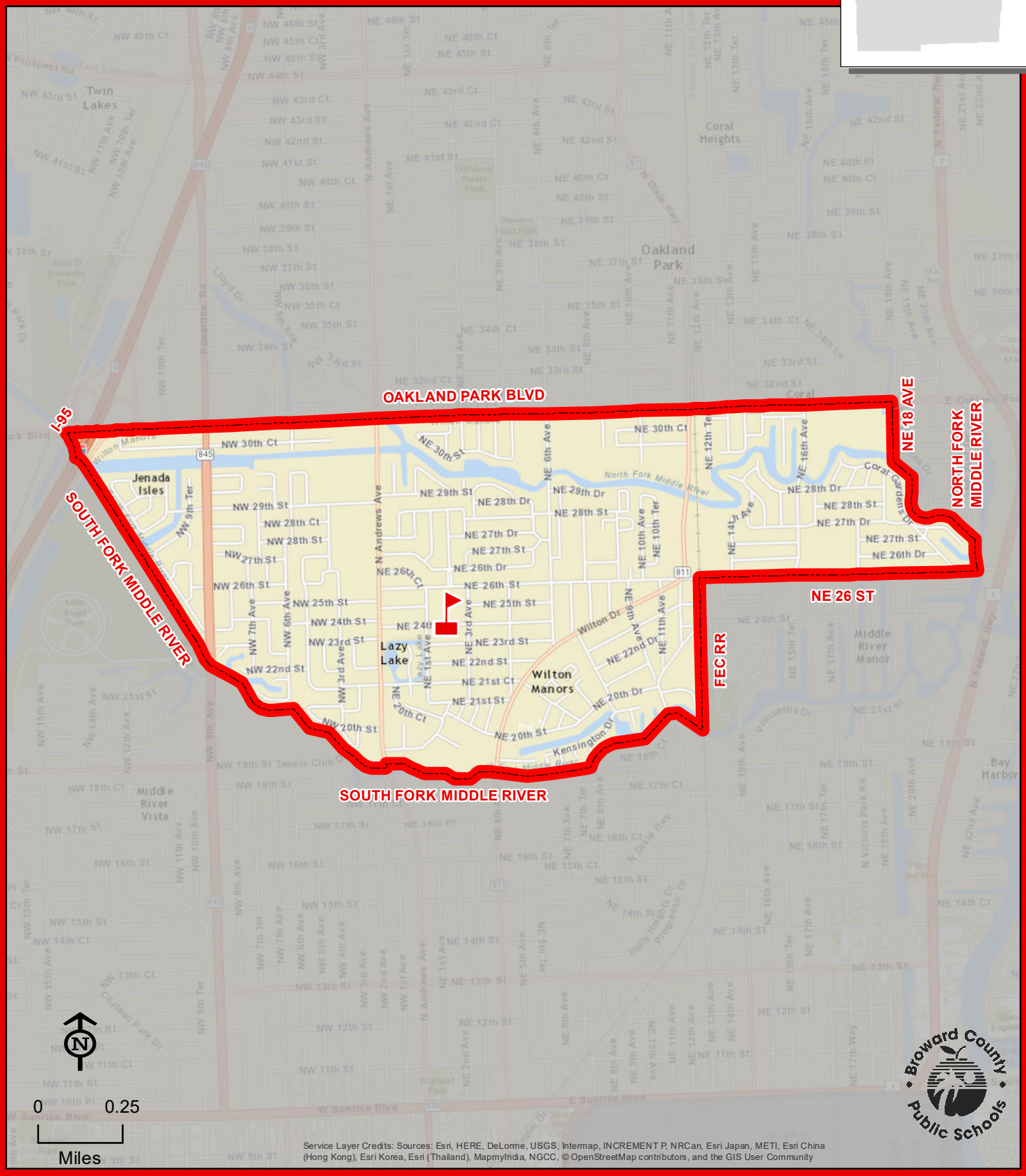
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WILTON MANORS ELEMENTARY SCHOOL

2401 NE 3 AVENUE
WILTON MANORS, FLORIDA 33305
754-322-8950

Magnet School



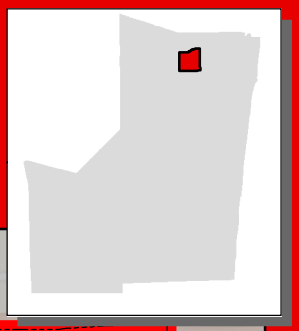


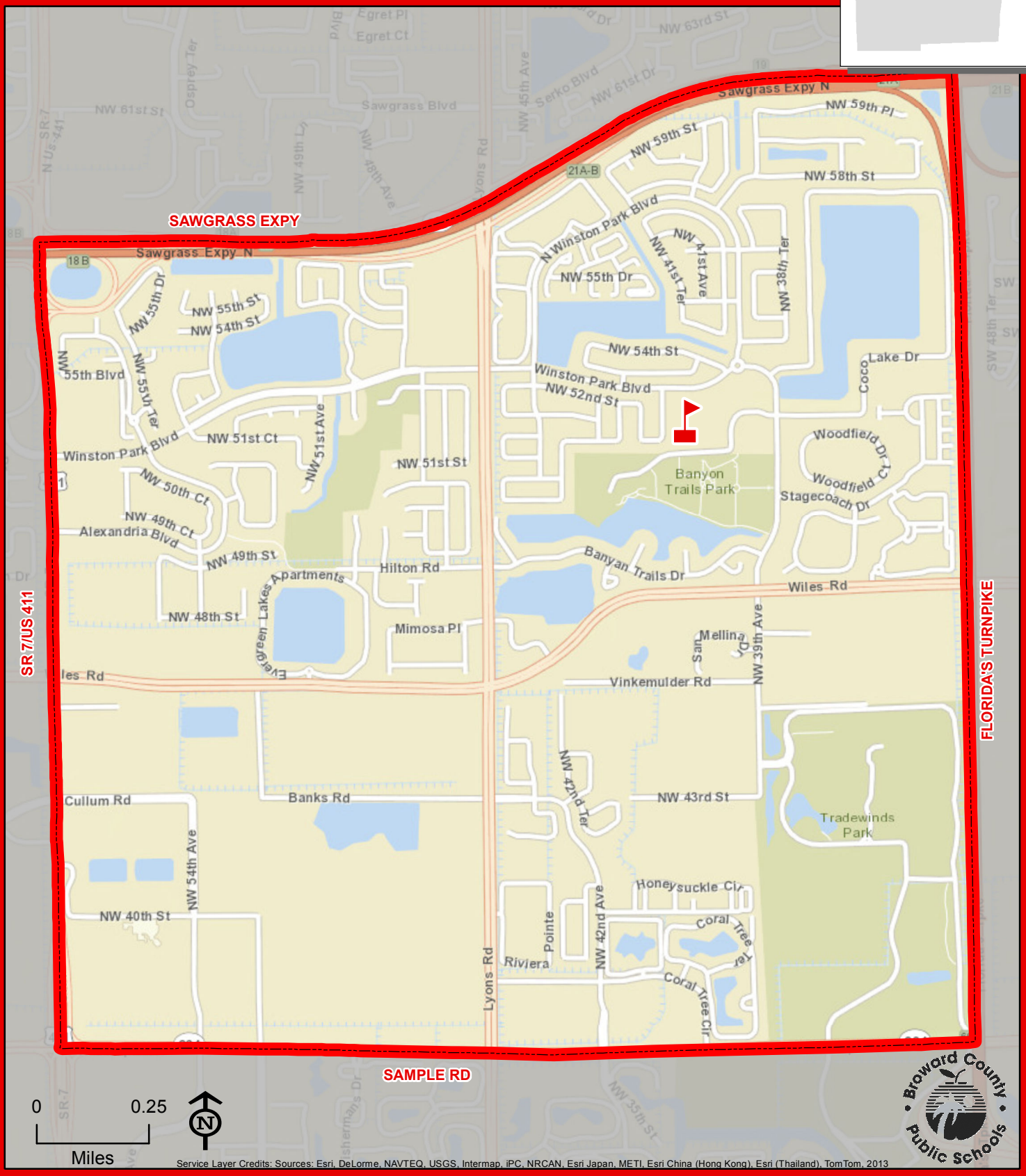
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WINSTON PARK ELEMENTARY SCHOOL

4000 WINSTON PARK BOULEVARD
COCONUT CREEK, FLORIDA 33073
754-322-9000





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

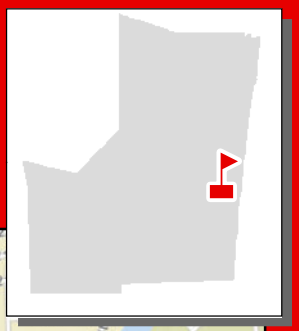
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YOUNG, VIRGINIA S. ELEMENTARY SCHOOL

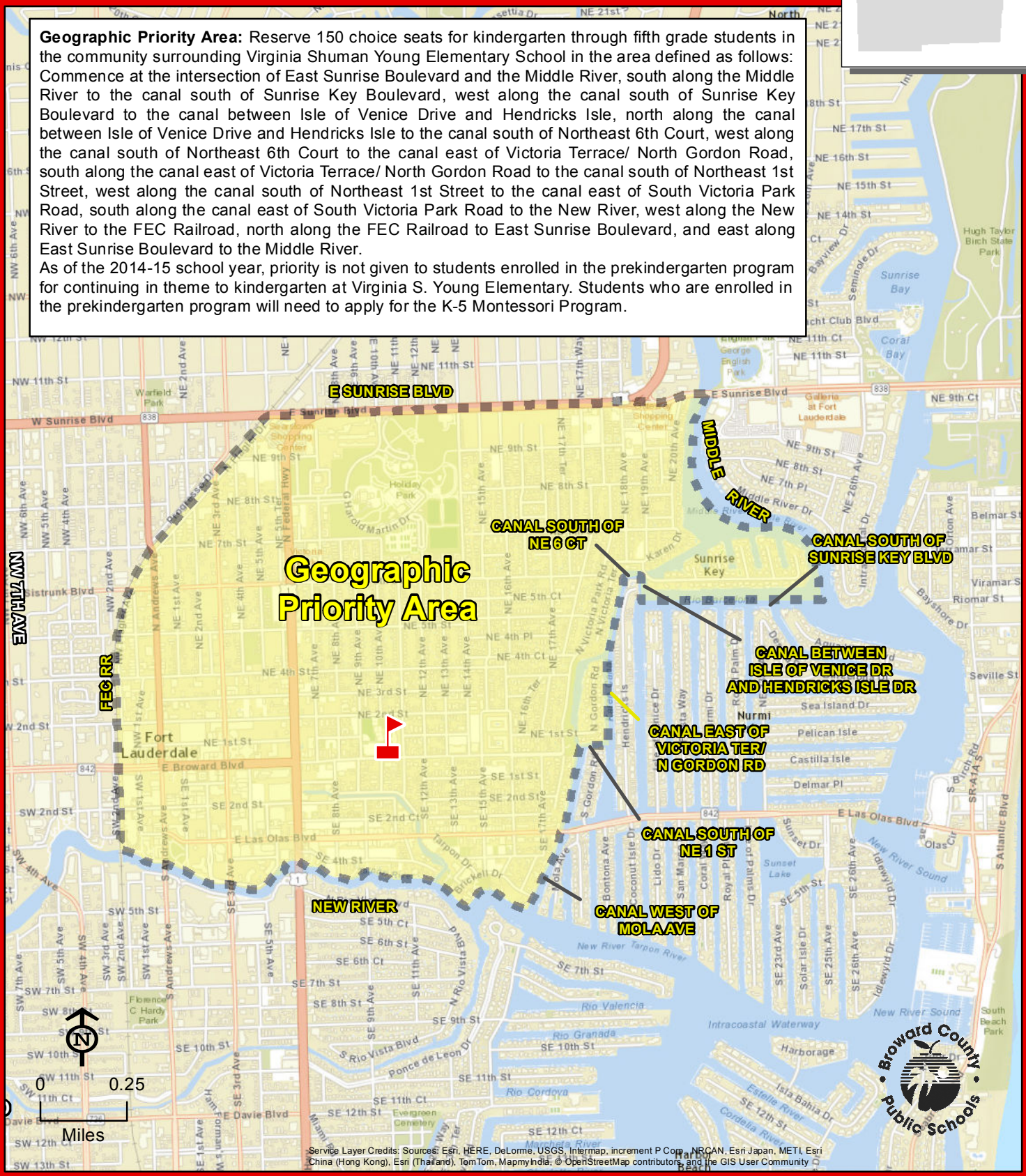
101 NE 11 AVENUE
FORT LAUDERDALE, FLORIDA 33301
754-322-9050

Geographic Priority Area
Magnet School



Geographic Priority Area: Reserve 150 choice seats for kindergarten through fifth grade students in the community surrounding Virginia Shuman Young Elementary School in the area defined as follows: Commence at the intersection of East Sunrise Boulevard and the Middle River, south along the Middle River to the canal south of Sunrise Key Boulevard, west along the canal south of Sunrise Key Boulevard to the canal between Isle of Venice Drive and Hendricks Isle, north along the canal between Isle of Venice Drive and Hendricks Isle to the canal south of Northeast 6th Court, west along the canal south of Northeast 6th Court to the canal east of Victoria Terrace/ North Gordon Road, south along the canal east of Victoria Terrace/ North Gordon Road to the canal south of Northeast 1st Street, west along the canal south of Northeast 1st Street to the canal east of South Victoria Park Road, south along the canal east of South Victoria Park Road to the New River, west along the New River to the FEC Railroad, north along the FEC Railroad to East Sunrise Boulevard, and east along East Sunrise Boulevard to the Middle River.

As of the 2014-15 school year, priority is not given to students enrolled in the prekindergarten program for continuing in theme to kindergarten at Virginia S. Young Elementary. Students who are enrolled in the prekindergarten program will need to apply for the K-5 Montessori Program.



YOUNG, VIRGINIA S.

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IV. BOARD AGENDA ITEM 3
PROPOSED MIDDLE SCHOOL ATTENDANCE AREAS

The School Board of Broward County, Florida will vote on all middle school attendance zone boundaries for the 2017-18 school year as a separate agenda item.

SUPPORTING DOCUMENTATION

2017-18 Proposed Middle School Attendance Areas

For all other middle schools in the District, attendance areas will remain the same in 2017-18 as they were in 2016-17 and will follow previously School Board adopted grade phase-ins.

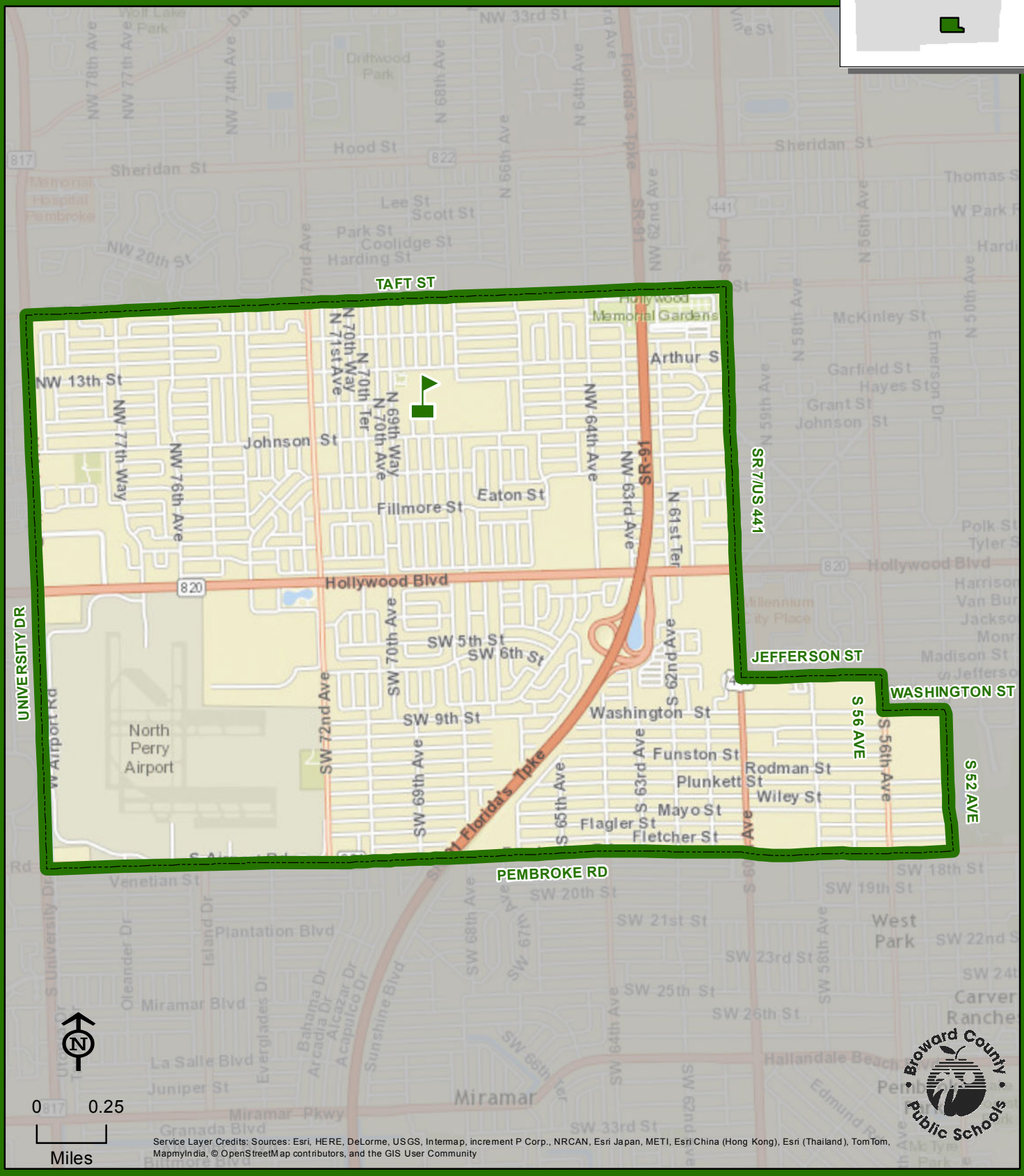
2017-18 Proposed Middle School Attendance Areas

APOLLO MIDDLE SCHOOL

6800 ARTHUR STREET
HOLLYWOOD, FLORIDA 33024
754-323-2900

Innovative Program
Magnet School





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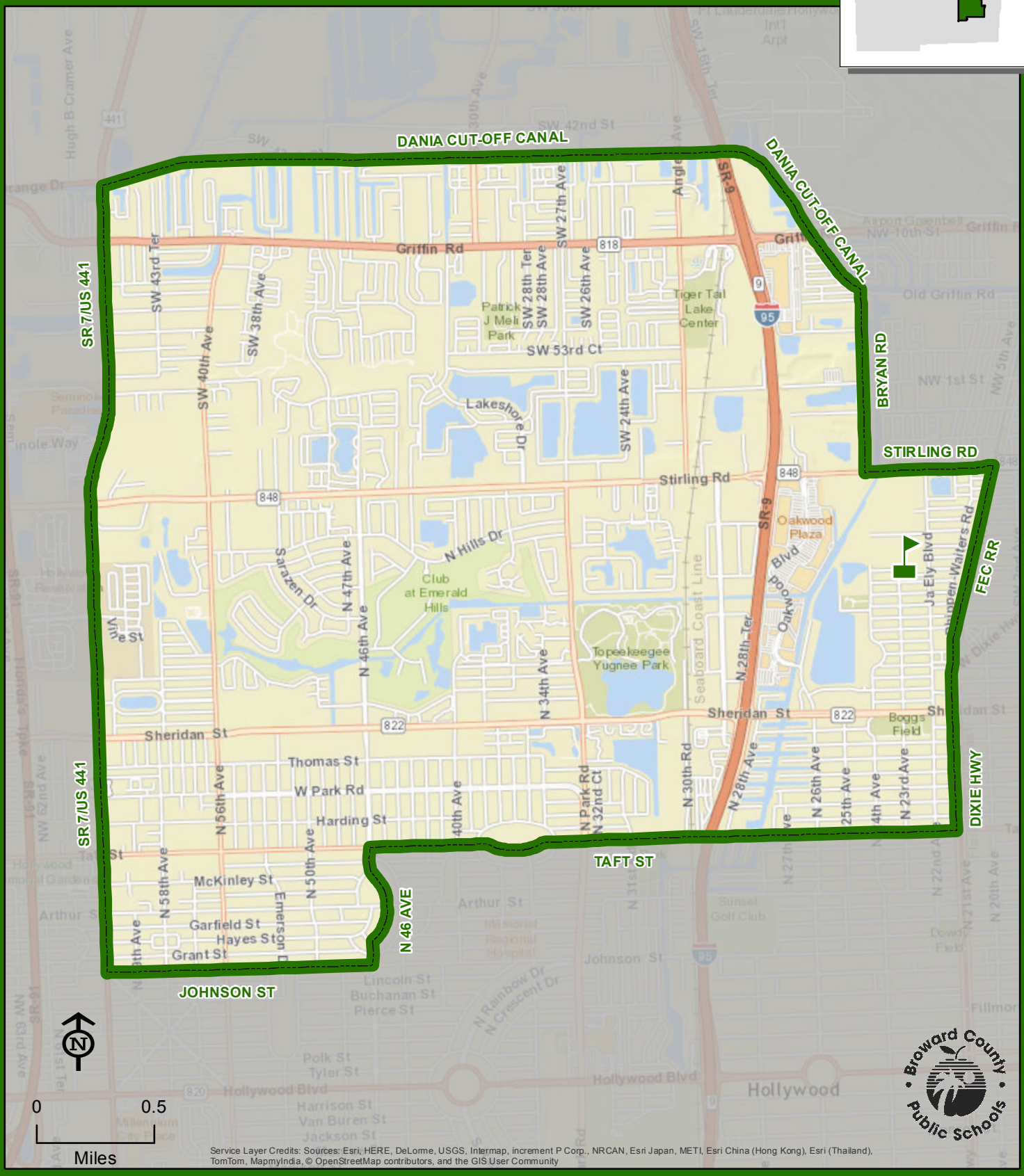
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ATTUCKS MIDDLE SCHOOL

3500 N 22 AVENUE
HOLLYWOOD, FLORIDA 33020
754-323-3000

Magnet School





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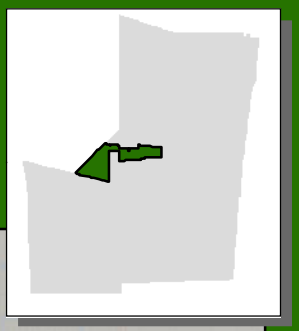
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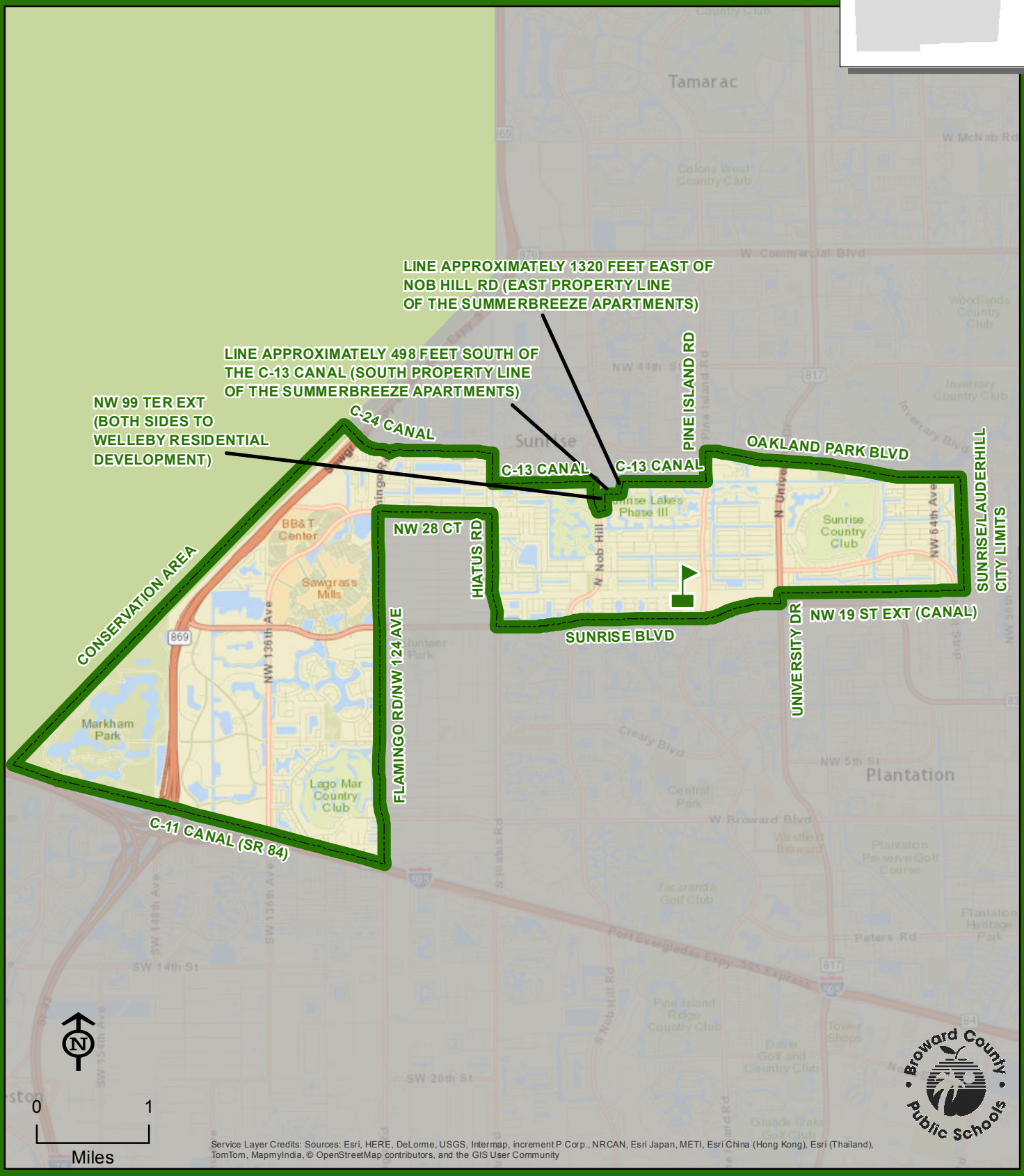
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BAIR MIDDLE SCHOOL

9100 NW 21 MANOR
SUNRISE, FLORIDA 33322
754-322-2900

Innovative Program
Magnet School



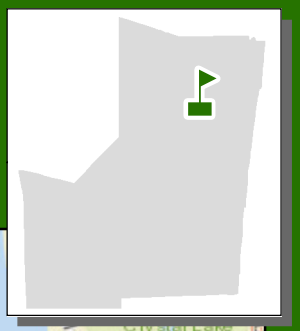


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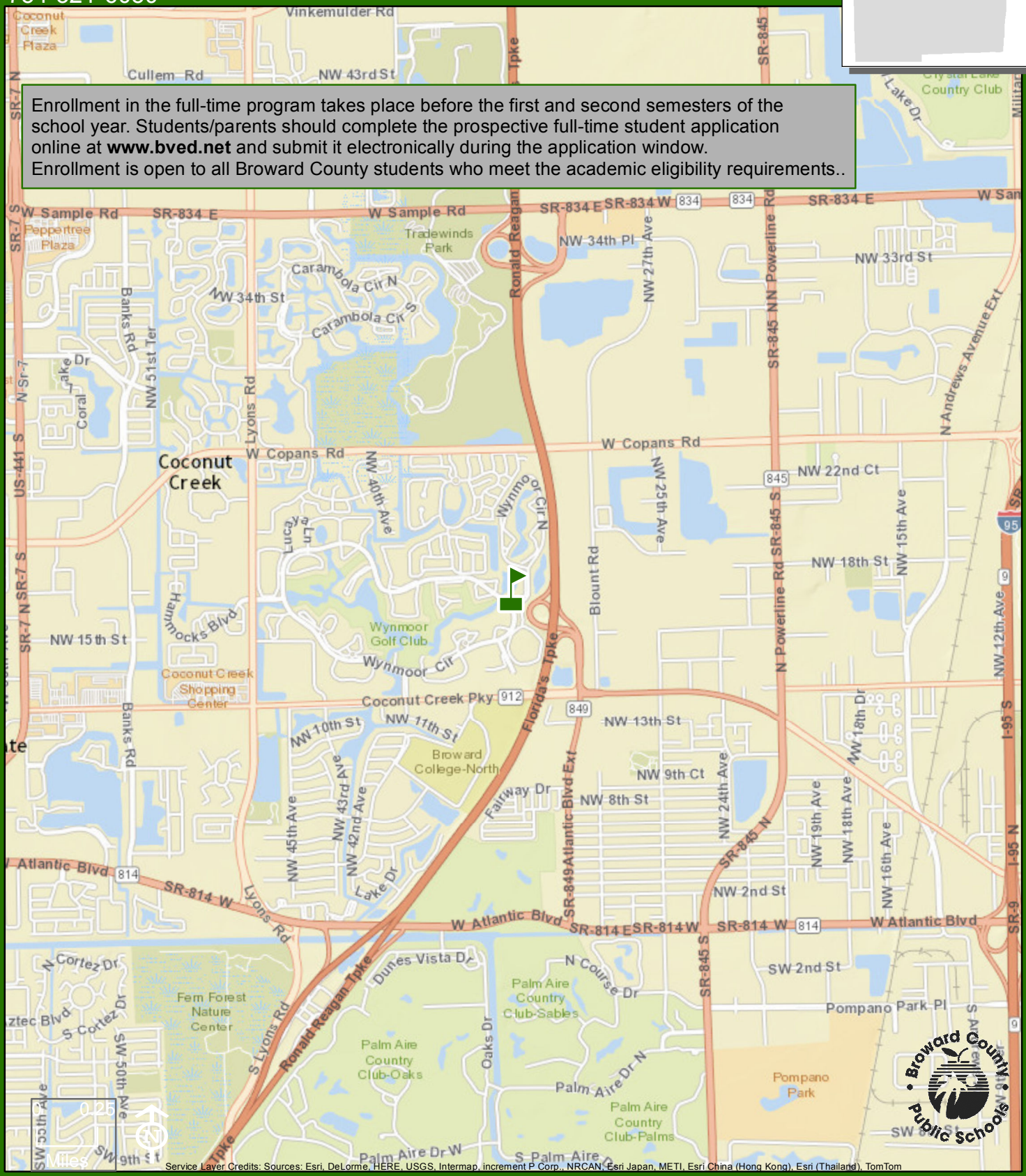
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BROWARD VIRTUAL MIDDLE SCHOOL

1400 NW 44 AVENUE
COCONUT CREEK, FLORIDA 33066
754-321-6050



Enrollment in the full-time program takes place before the first and second semesters of the school year. Students/parents should complete the prospective full-time student application online at **www.bved.net** and submit it electronically during the application window. Enrollment is open to all Broward County students who meet the academic eligibility requirements..



BROWARD VIRTUAL

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CORAL SPRINGS MIDDLE SCHOOL

10300 W WILES ROAD
CORAL SPRINGS, FLORIDA 33076
754-322-3000





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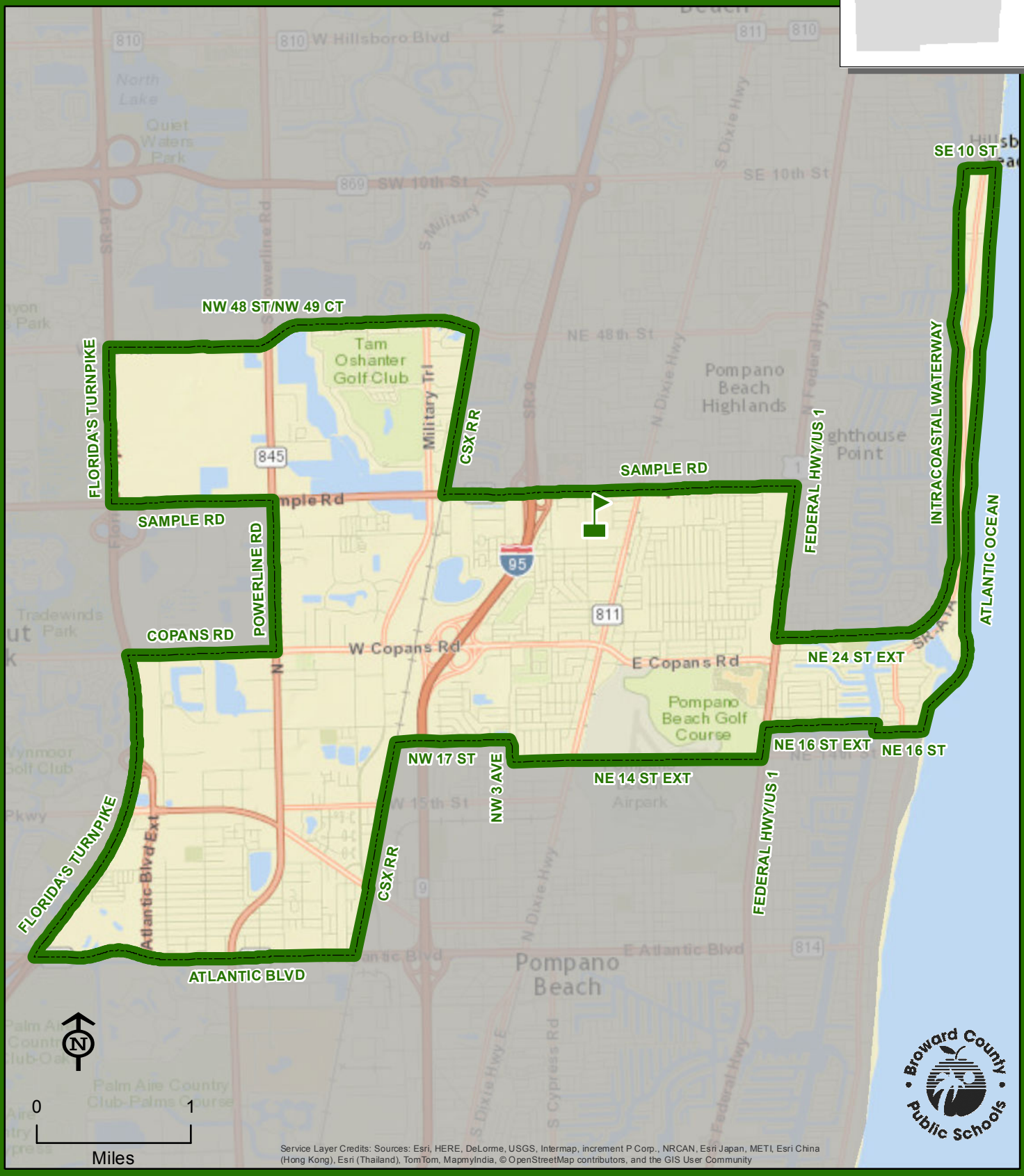
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CRYSTAL LAKE MIDDLE SCHOOL

3551 NE 3 AVENUE
POMPANO BEACH, FLORIDA 33064
754-322-3100

Innovative Program
Magnet School





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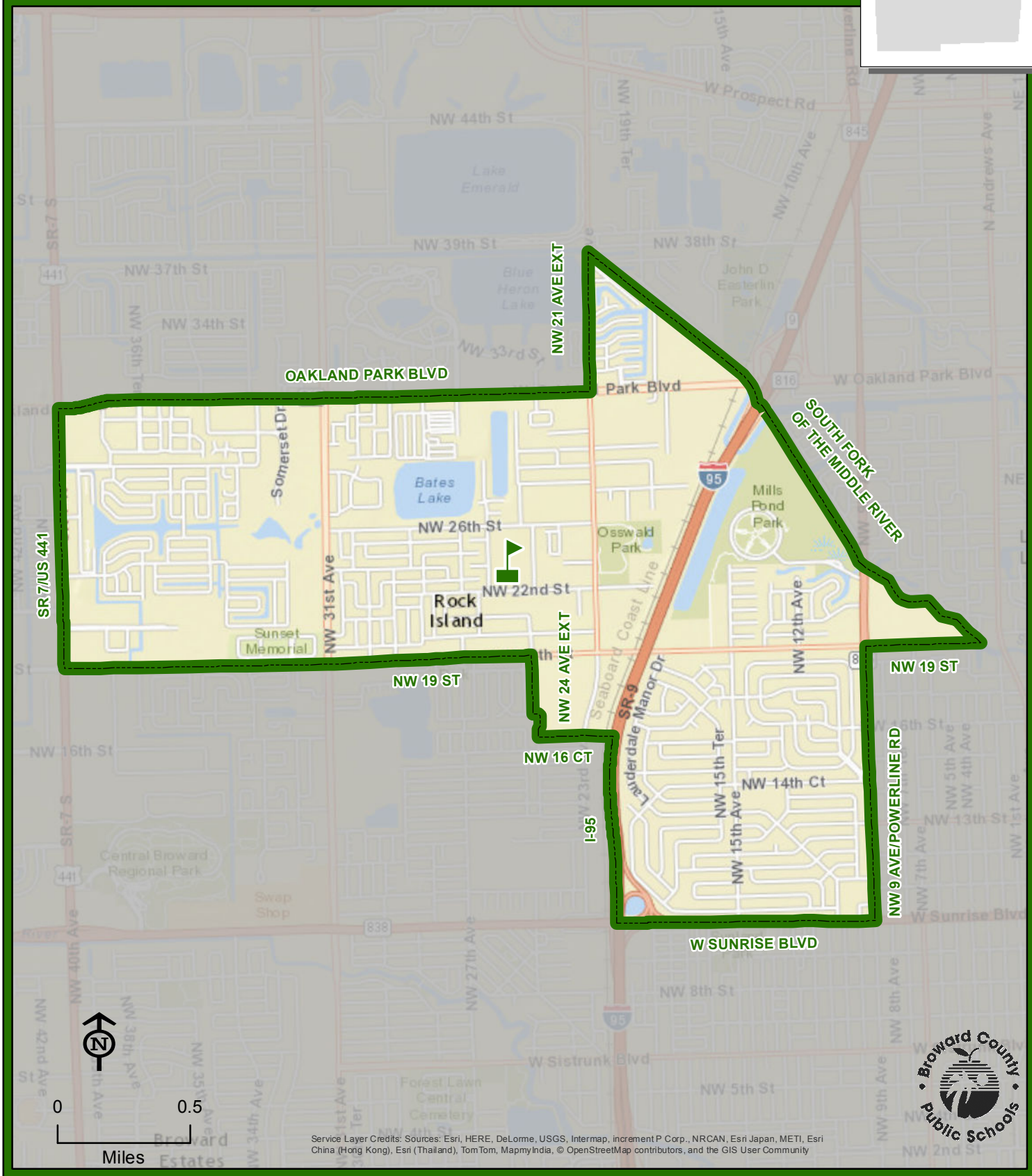
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DANDY, WILLIAM E. MIDDLE SCHOOL

2400 NW 26 STREET
FORT LAUDERDALE, FLORIDA 33311
754-322-3200

Magnet School





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DANDY, WILLIAM E.

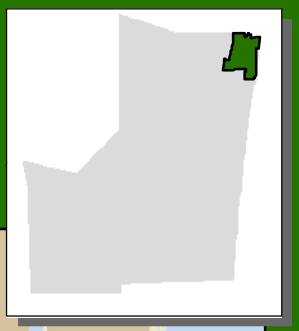
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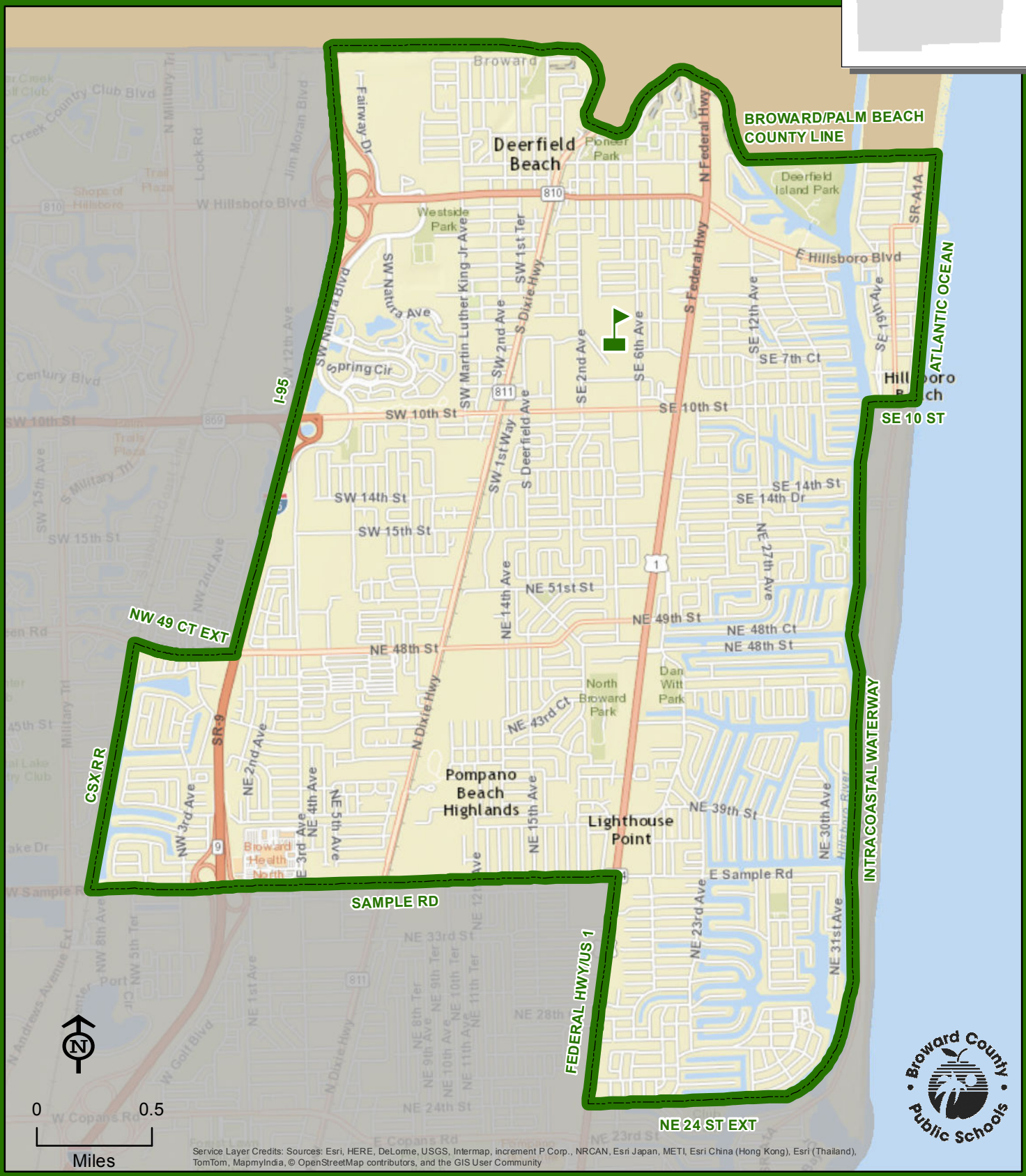
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DEERFIELD BEACH MIDDLE SCHOOL

701 SE 6 AVENUE
DEERFIELD BEACH, FLORIDA 33441
754-322-3300

Magnet School





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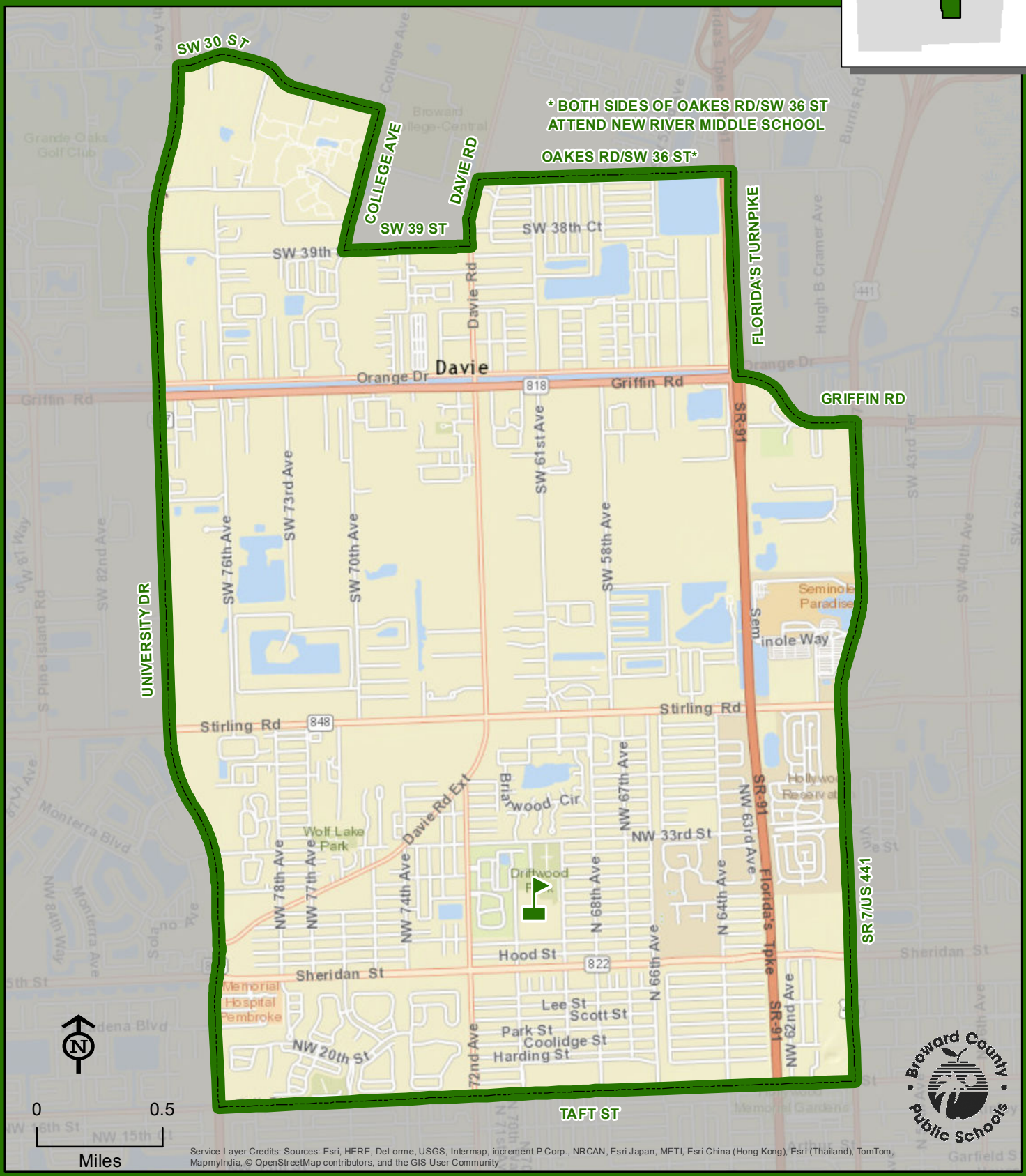
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DRIFTWOOD MIDDLE SCHOOL

2751 NW 70 TERRACE
HOLLYWOOD, FLORIDA 33024
754-323-3100

Magnet School





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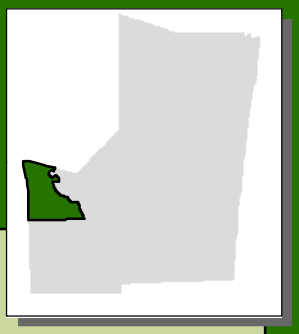
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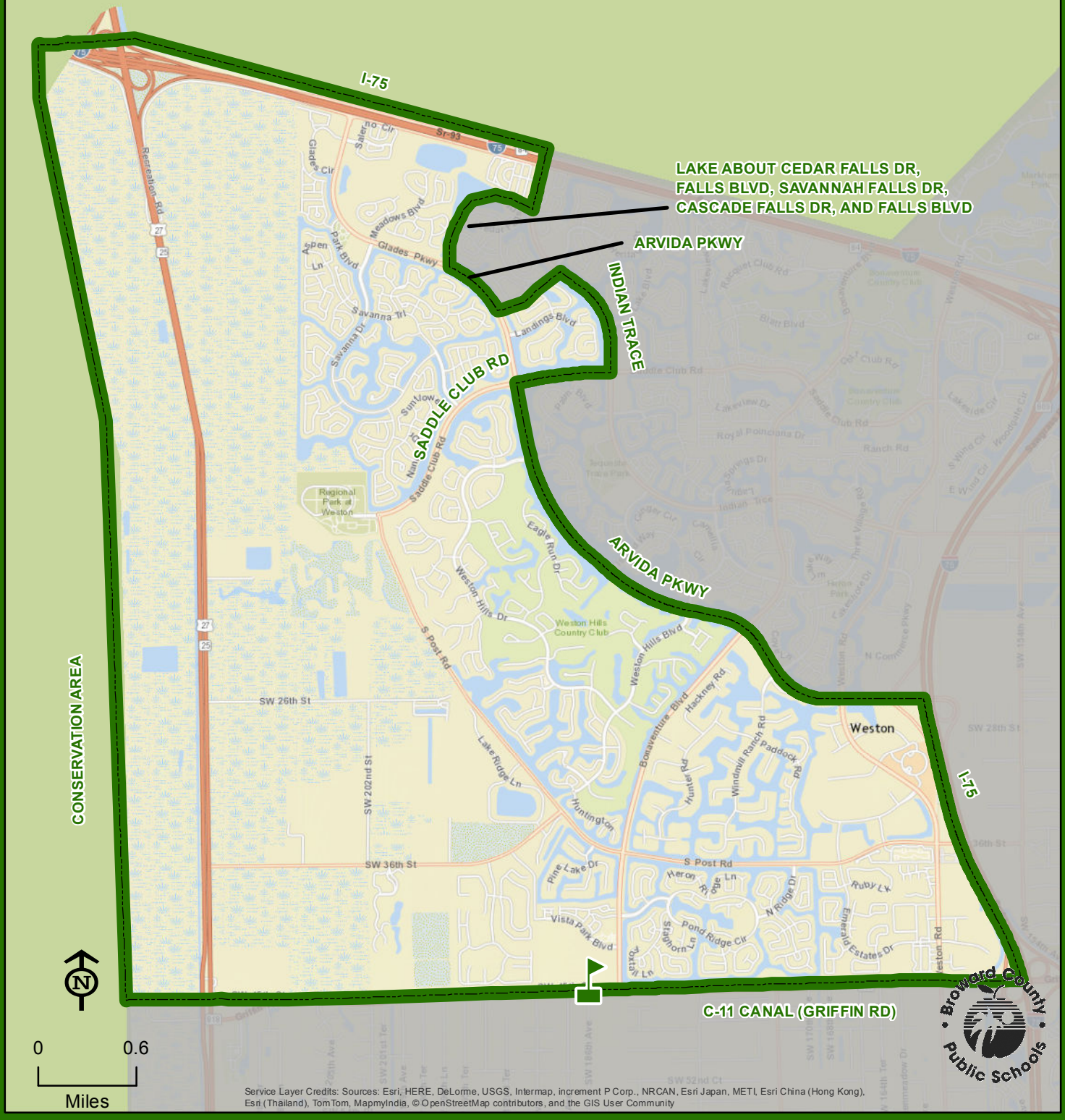
FALCON COVE MIDDLE SCHOOL

4251 BONAVENTURE BOULEVARD
WESTON, FLORIDA 33332
754-323-3200

Innovative Program



Middle school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Silver Trail Middle School.



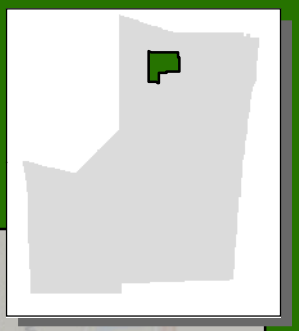
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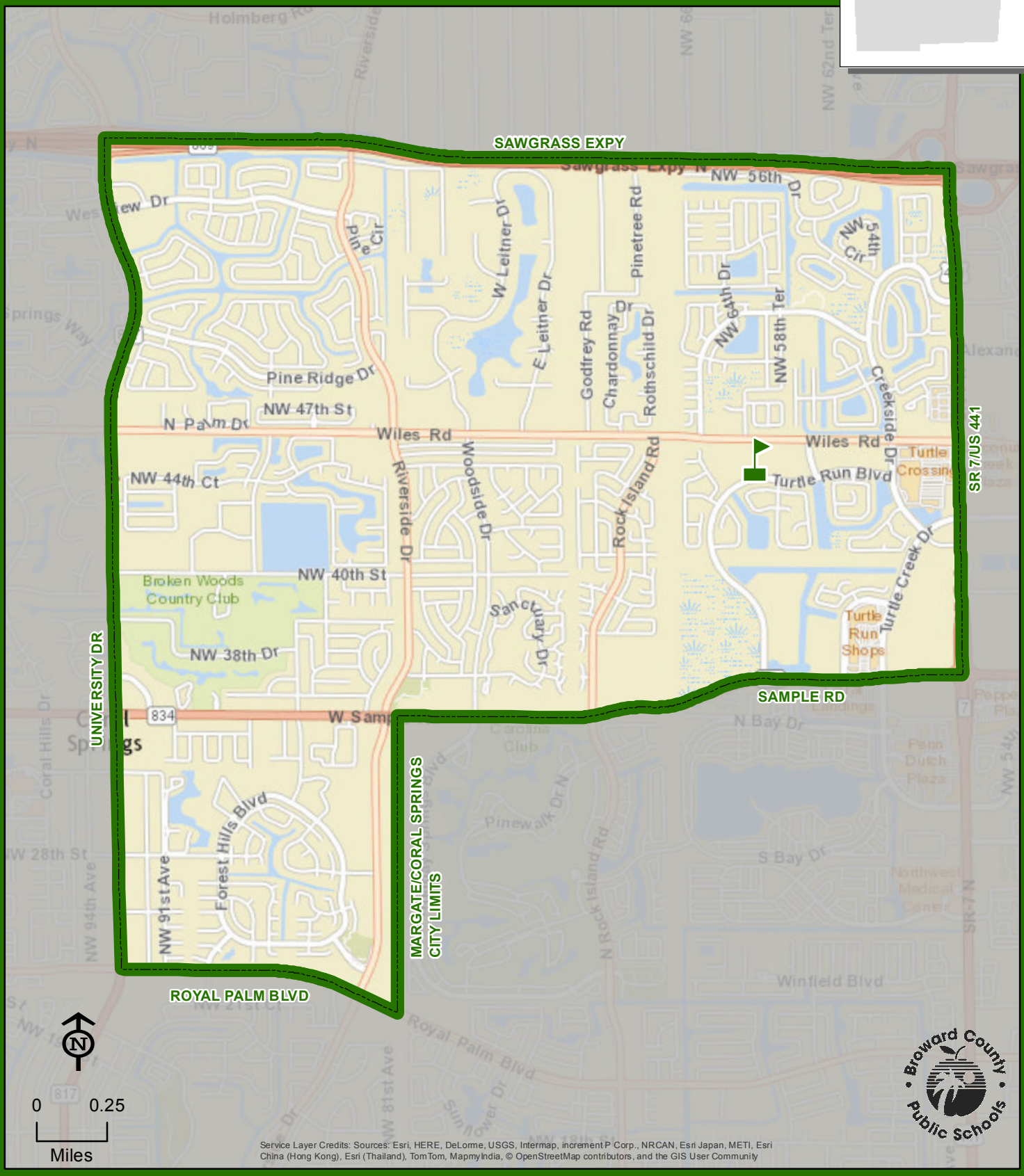
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FOREST GLEN MIDDLE SCHOOL

6501 TURTLE RUN BOULEVARD
CORAL SPRINGS, FLORIDA 33067
754-322-3400

Innovative Program



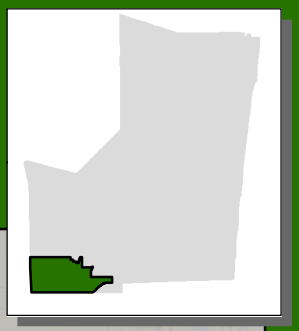


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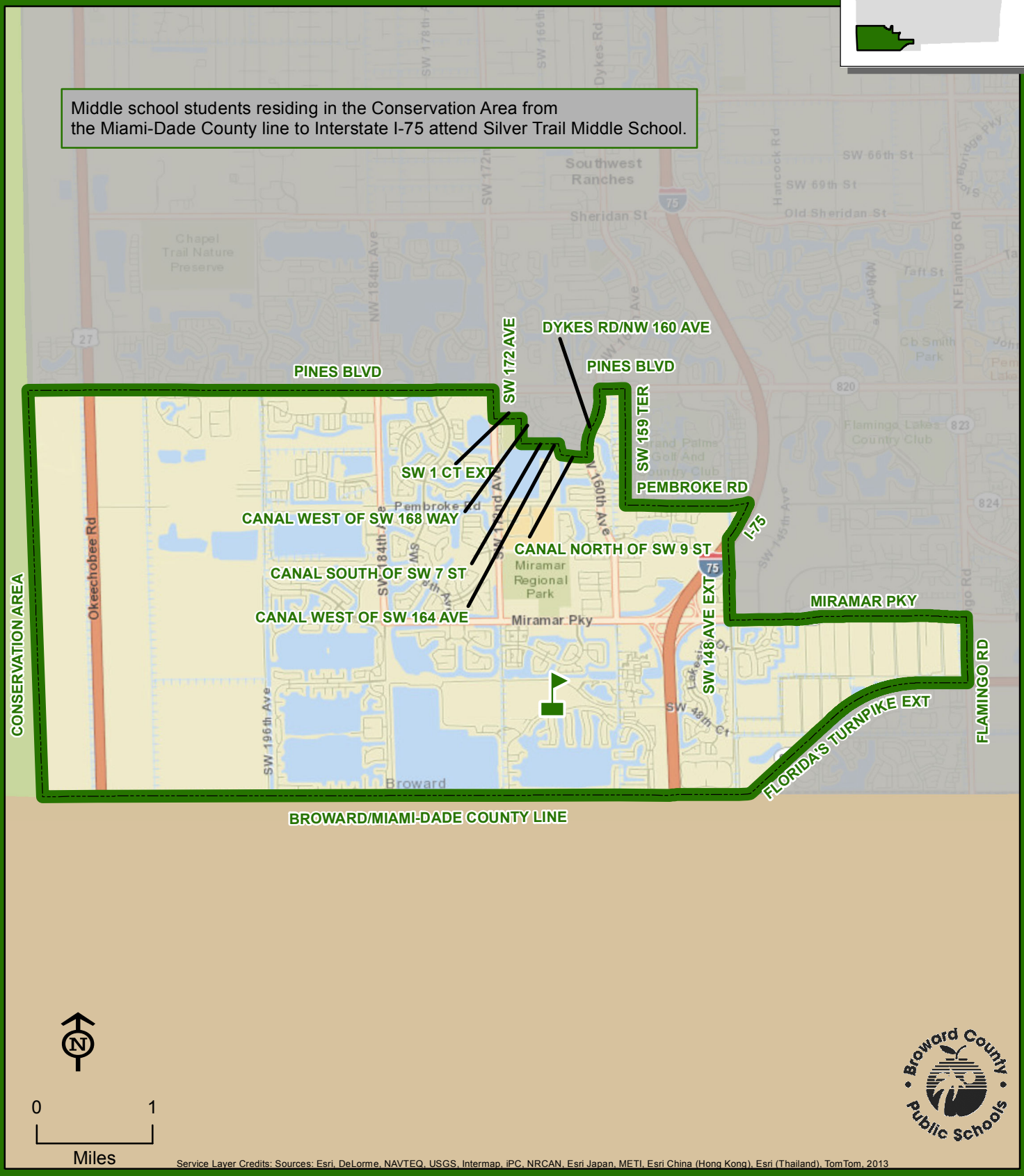
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GLADES MIDDLE SCHOOL

16700 SW 48 COURT
MIRAMAR, FLORIDA 33027
754-323-4600



Middle school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Silver Trail Middle School.



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Miles

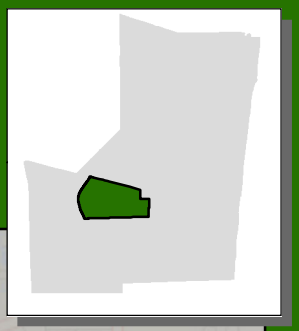
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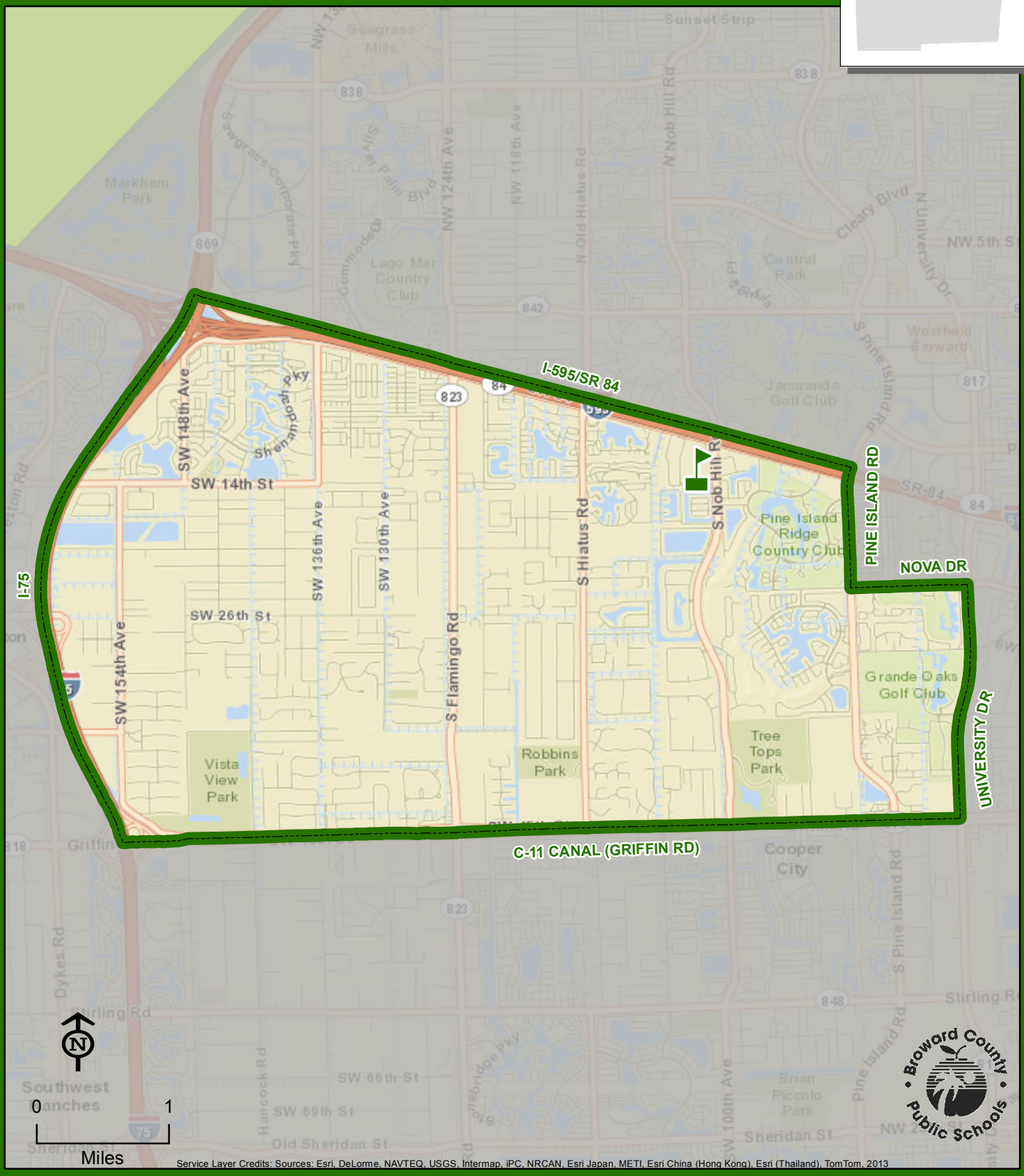
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INDIAN RIDGE MIDDLE SCHOOL

1355 NOB HILL ROAD
DAVIE, FLORIDA 33324
754-323-3300





INDIAN RIDGE

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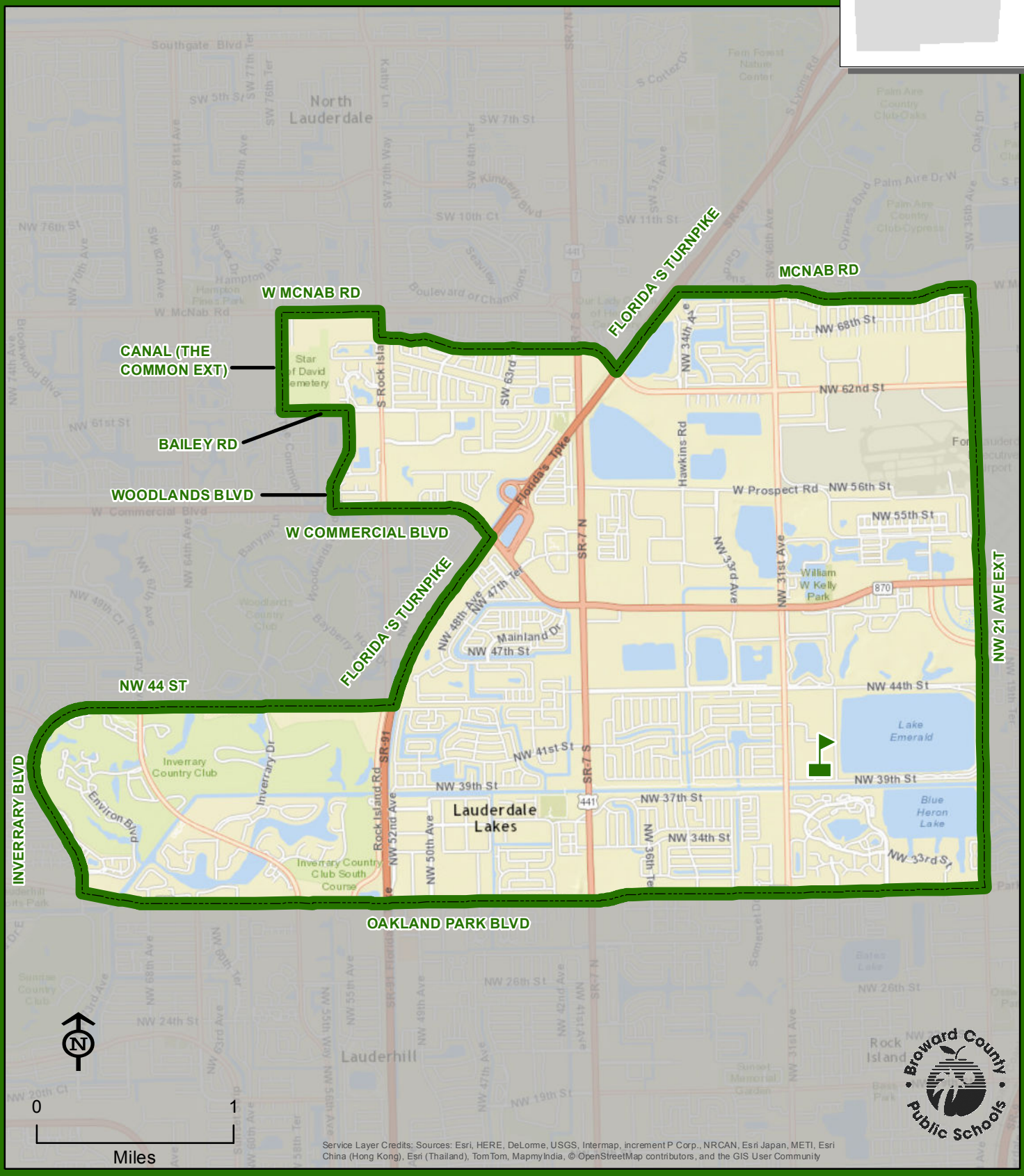
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LAUDERDALE LAKES MIDDLE SCHOOL

3911 NW 30 AVENUE
LAUDERDALE LAKES, FLORIDA 33309
754-322-3500

Innovative Program
Magnet School





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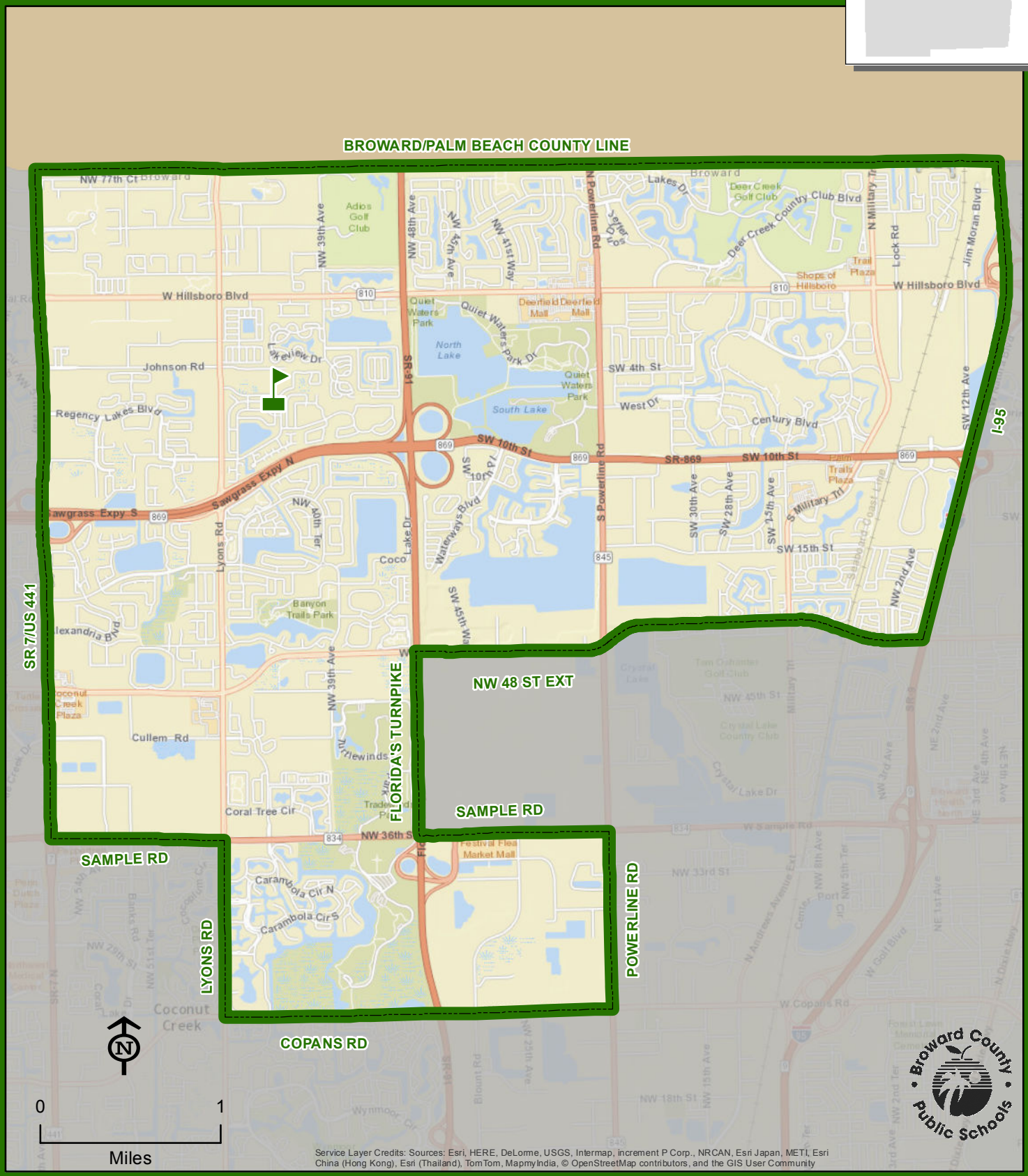
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LYONS CREEK MIDDLE SCHOOL

4333 SOL PRESS BOULEVARD
COCONUT CREEK, FLORIDA 33073
754-322-3700

Innovative Program





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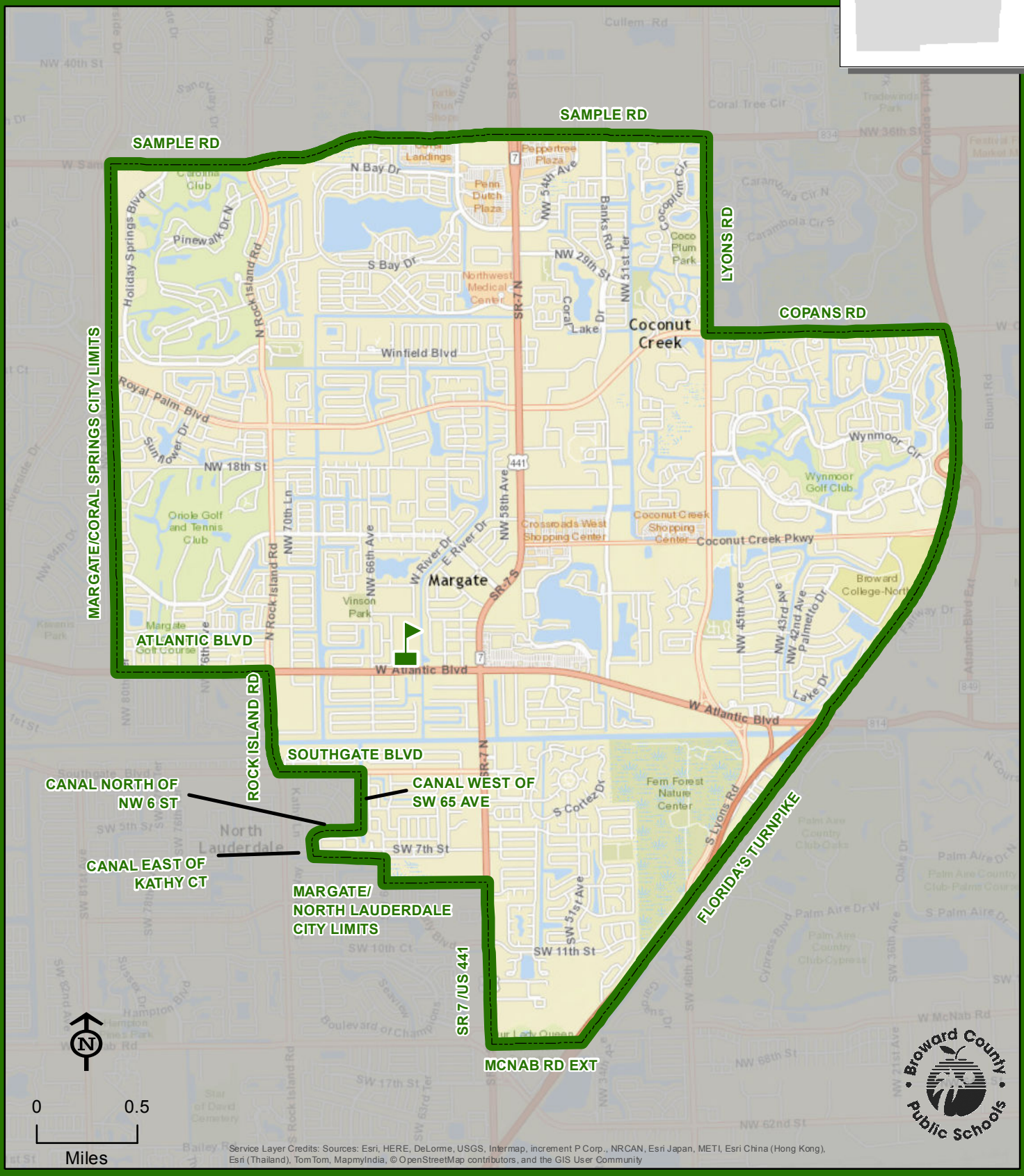
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MARGATE MIDDLE SCHOOL

500 NW 65 AVENUE
MARGATE, FLORIDA 33063
754-322-3800

Innovative Program
Magnet School





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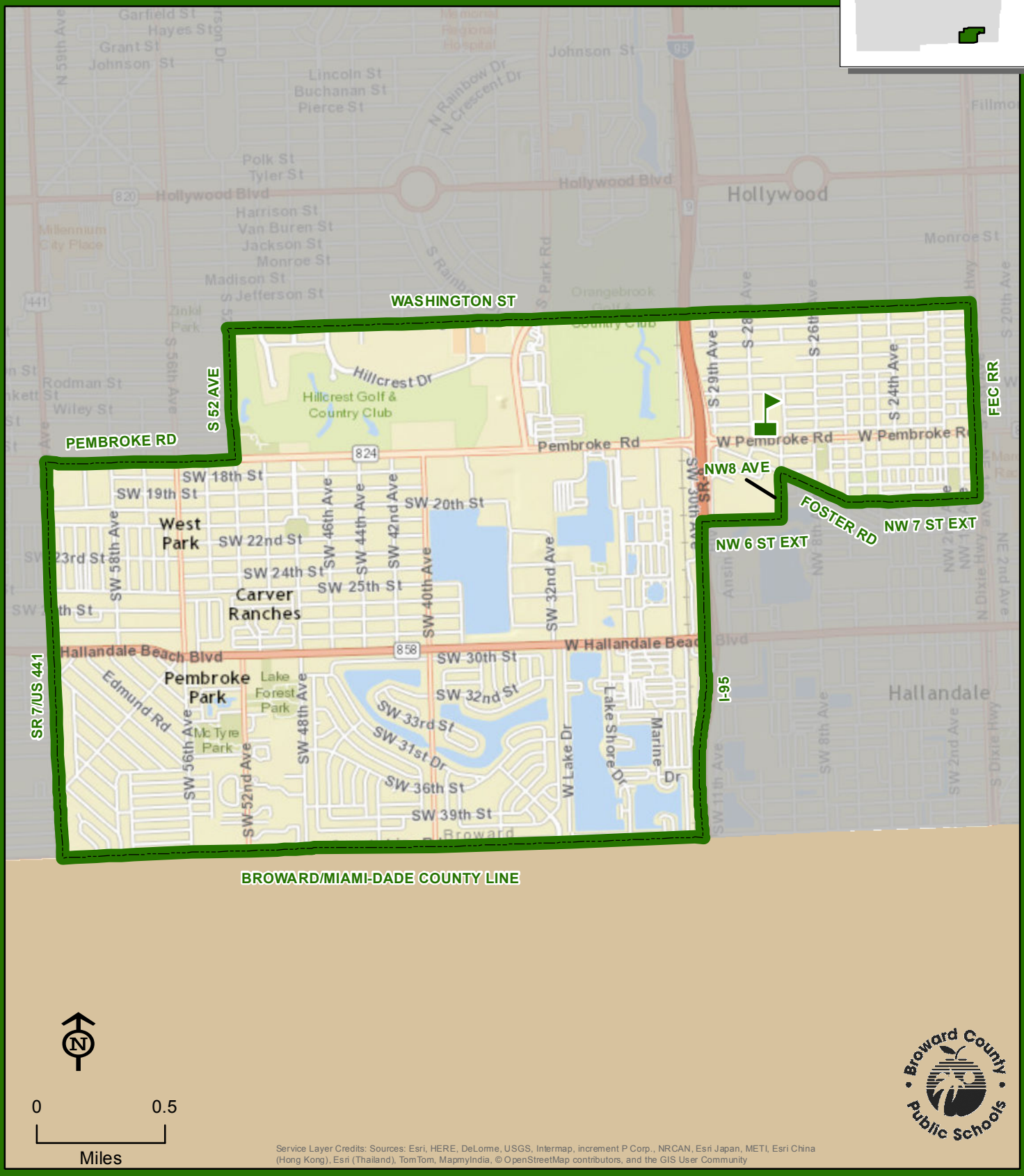
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McNICOL MIDDLE SCHOOL

1602 S 27 AVENUE
HOLLYWOOD, FLORIDA 33020
754-323-3400

Innovative Program
Magnet School





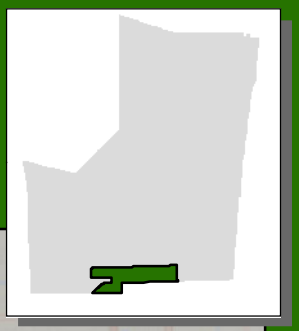
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NEW RENAISSANCE MIDDLE SCHOOL

10701 MIRAMAR BOULEVARD
MIRAMAR, FLORIDA 33027
754-323-3500

Innovative Program





NEW RENAISSANCE

0 1
Miles

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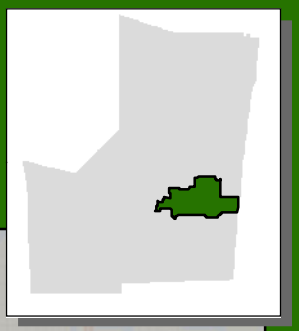
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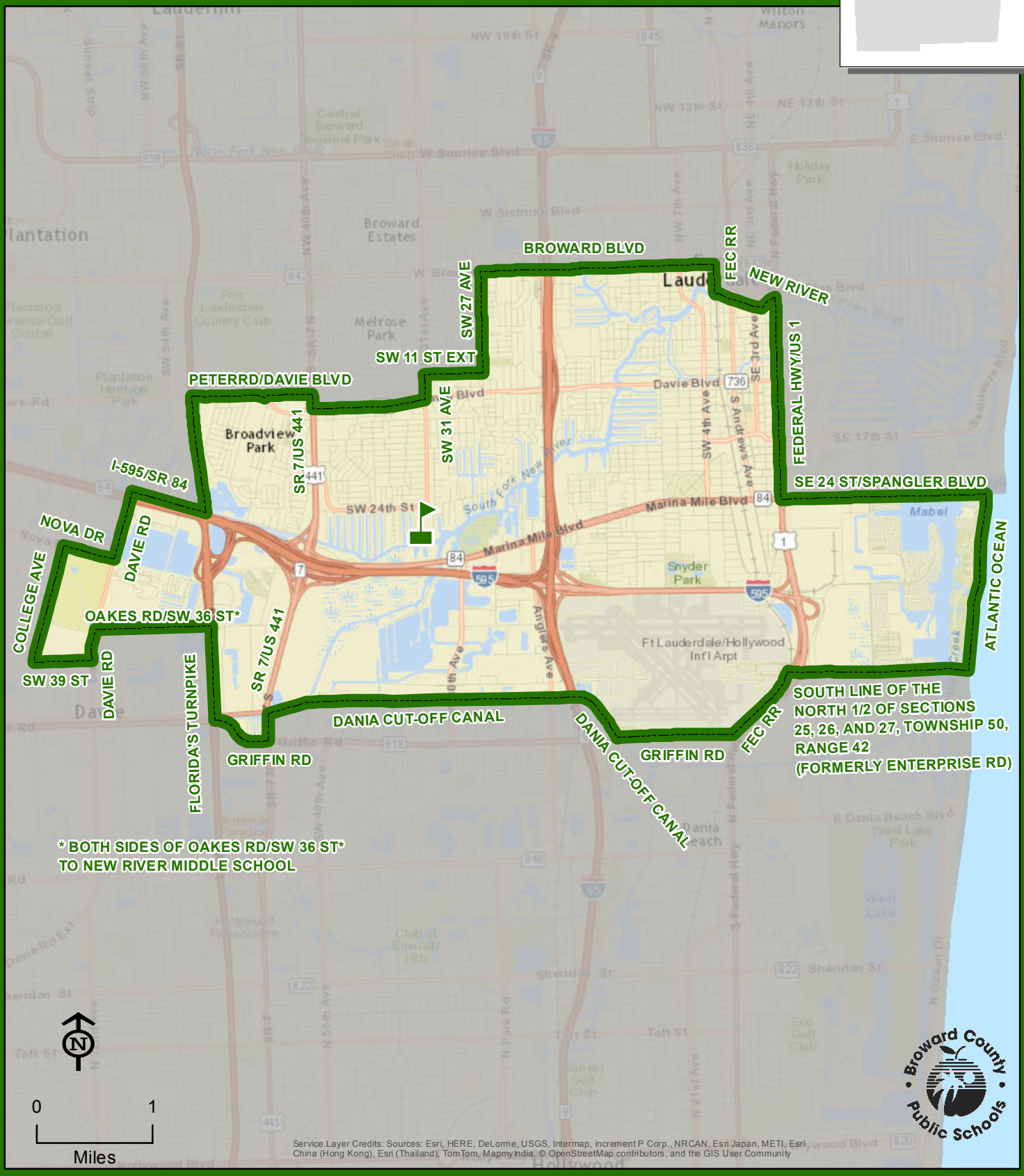
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NEW RIVER MIDDLE SCHOOL

3100 RIVERLAND ROAD
FORT LAUDERDALE, FLORIDA 33312
754-323-3600

Magnet School





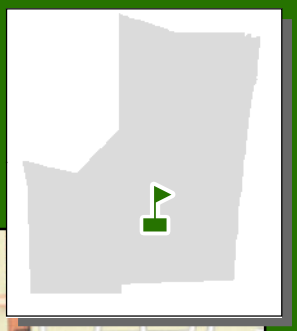
* BOTH SIDES OF OAKES RD/SW 36 ST* TO NEW RIVER MIDDLE SCHOOL

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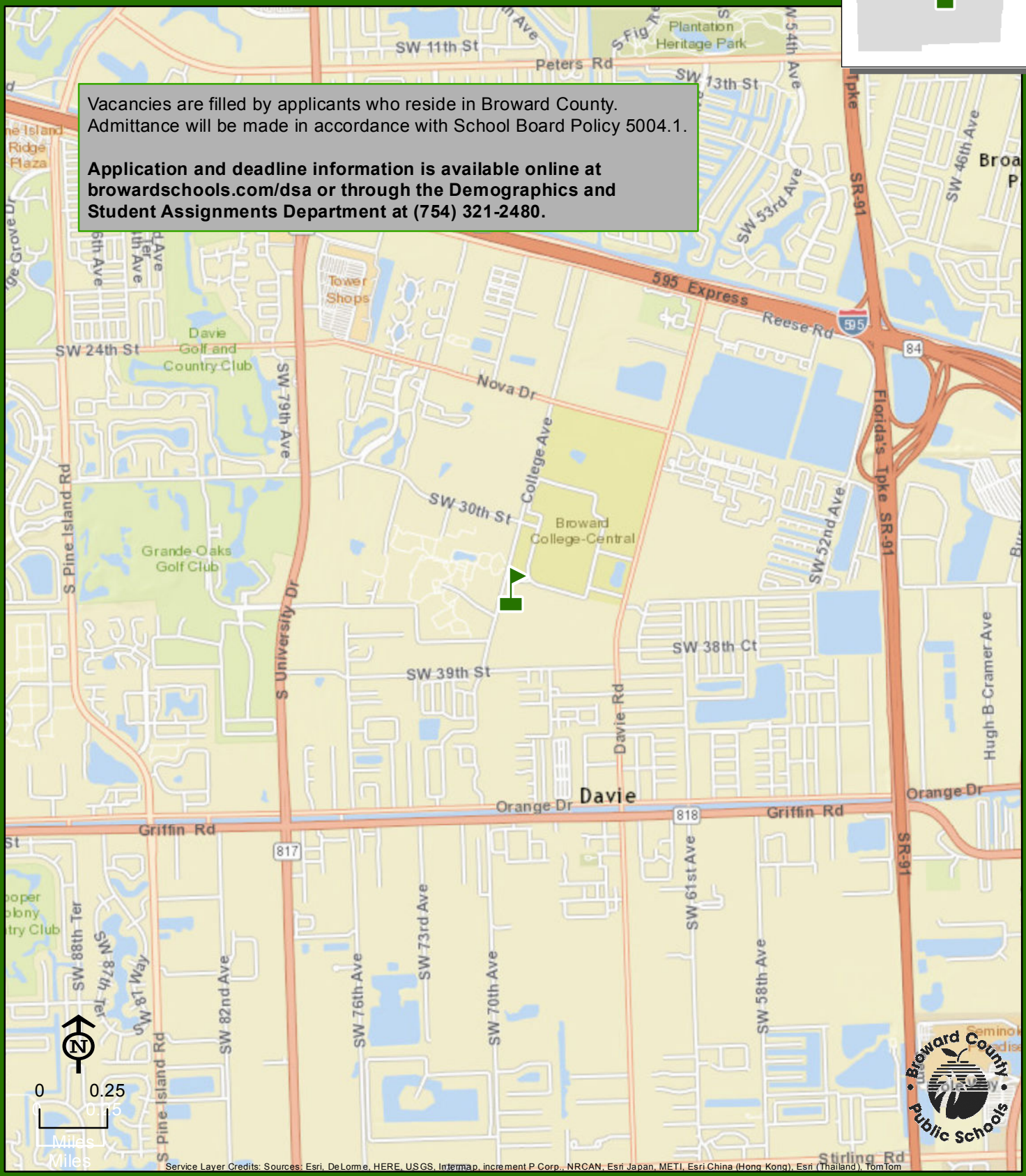
NOVA MIDDLE SCHOOL

3602 COLLEGE AVENUE
DAVIE, FLORIDA 33314
754-323-3700



Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 5004.1.

Application and deadline information is available online at browardschools.com/dsa or through the Demographics and Student Assignments Department at (754) 321-2480.



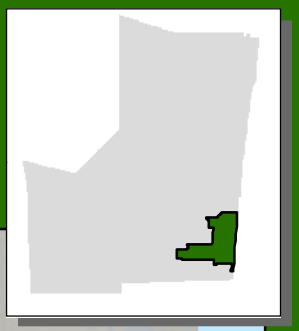
NOVA

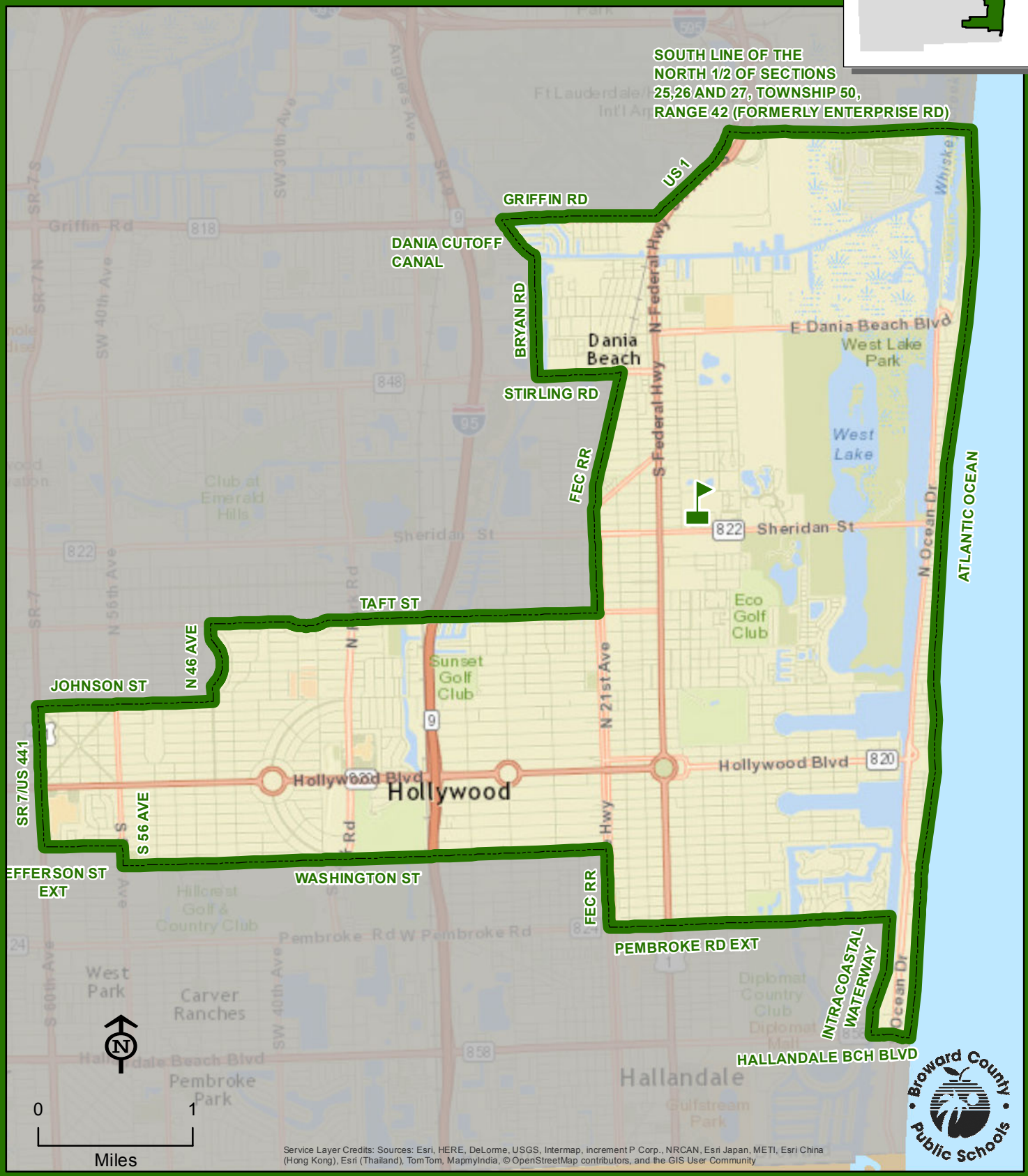
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OLSEN MIDDLE SCHOOL

330 SE 11 TERRACE
DANIA BEACH, FLORIDA 33004
754-323-3800

Innovative Program





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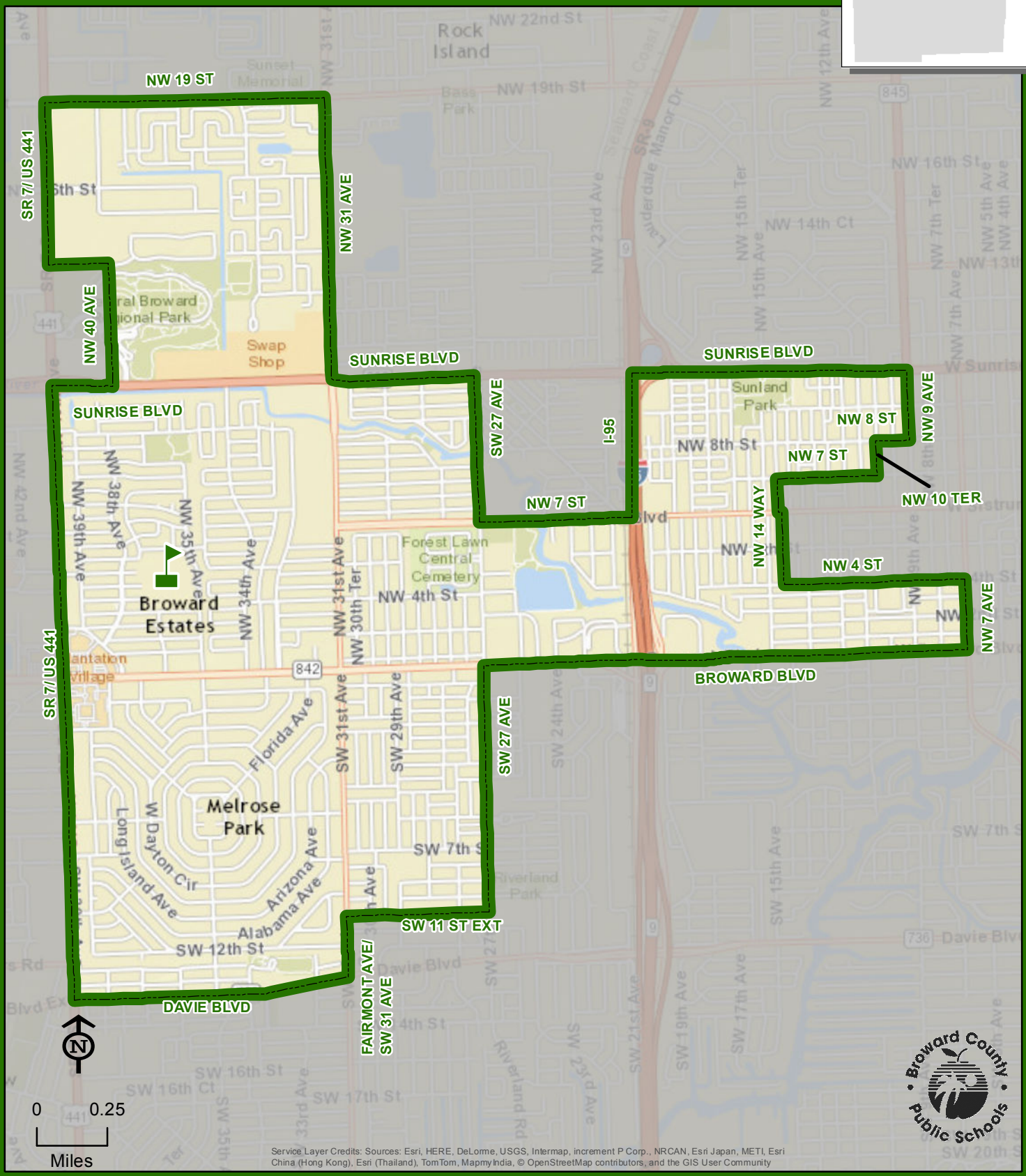
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PARKWAY MIDDLE SCHOOL

3600 NW 5 COURT
LAUDERHILL, FLORIDA 33311
754-322-4000

Magnet School





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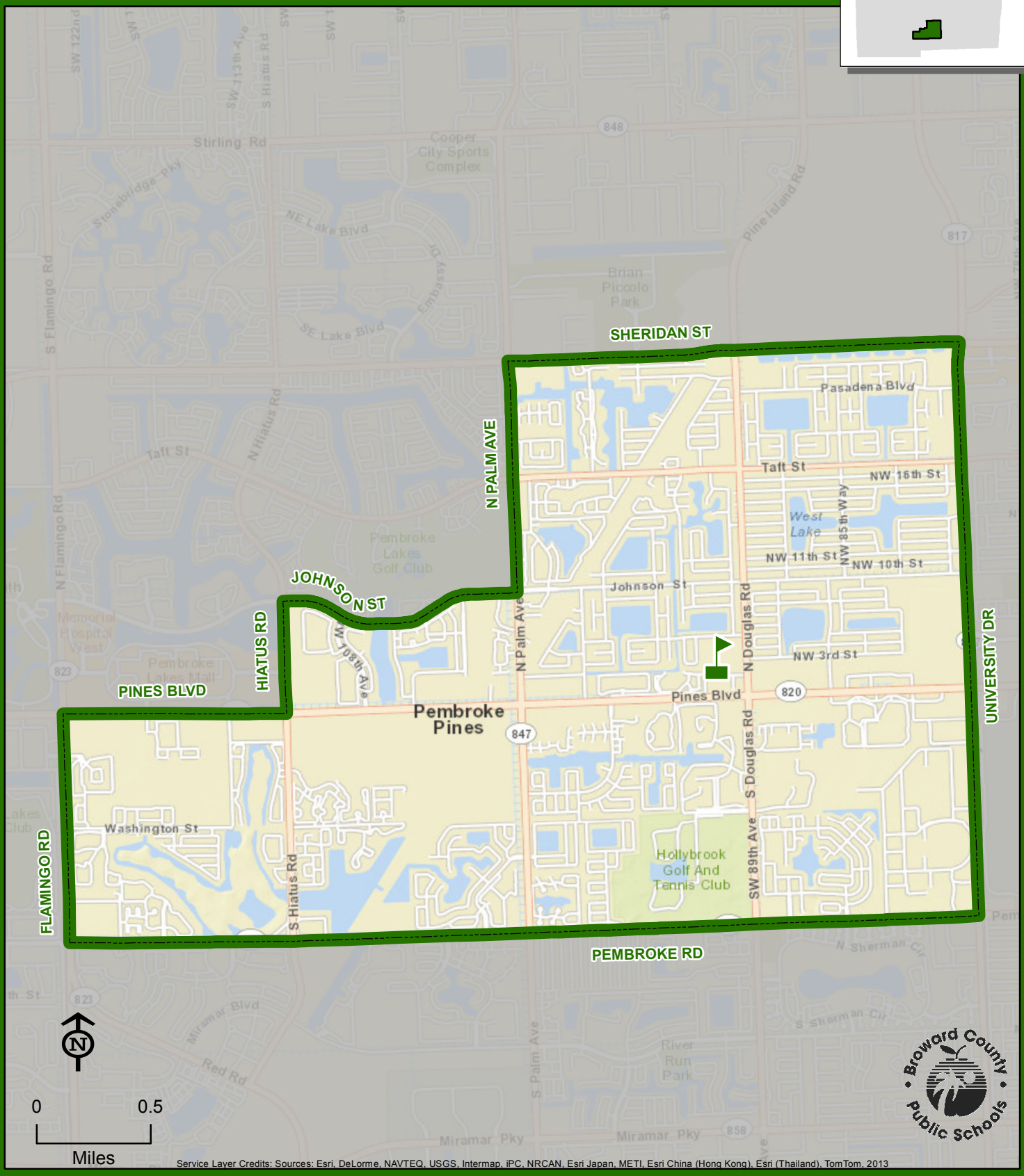
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PINES MIDDLE SCHOOL

200 NW DOUGLAS ROAD
PEMBROKE PINES, FLORIDA 33024
754-323-4000





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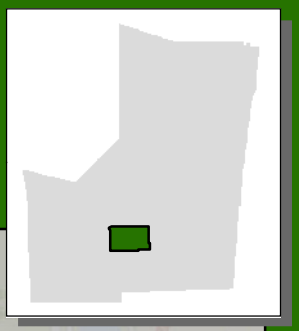
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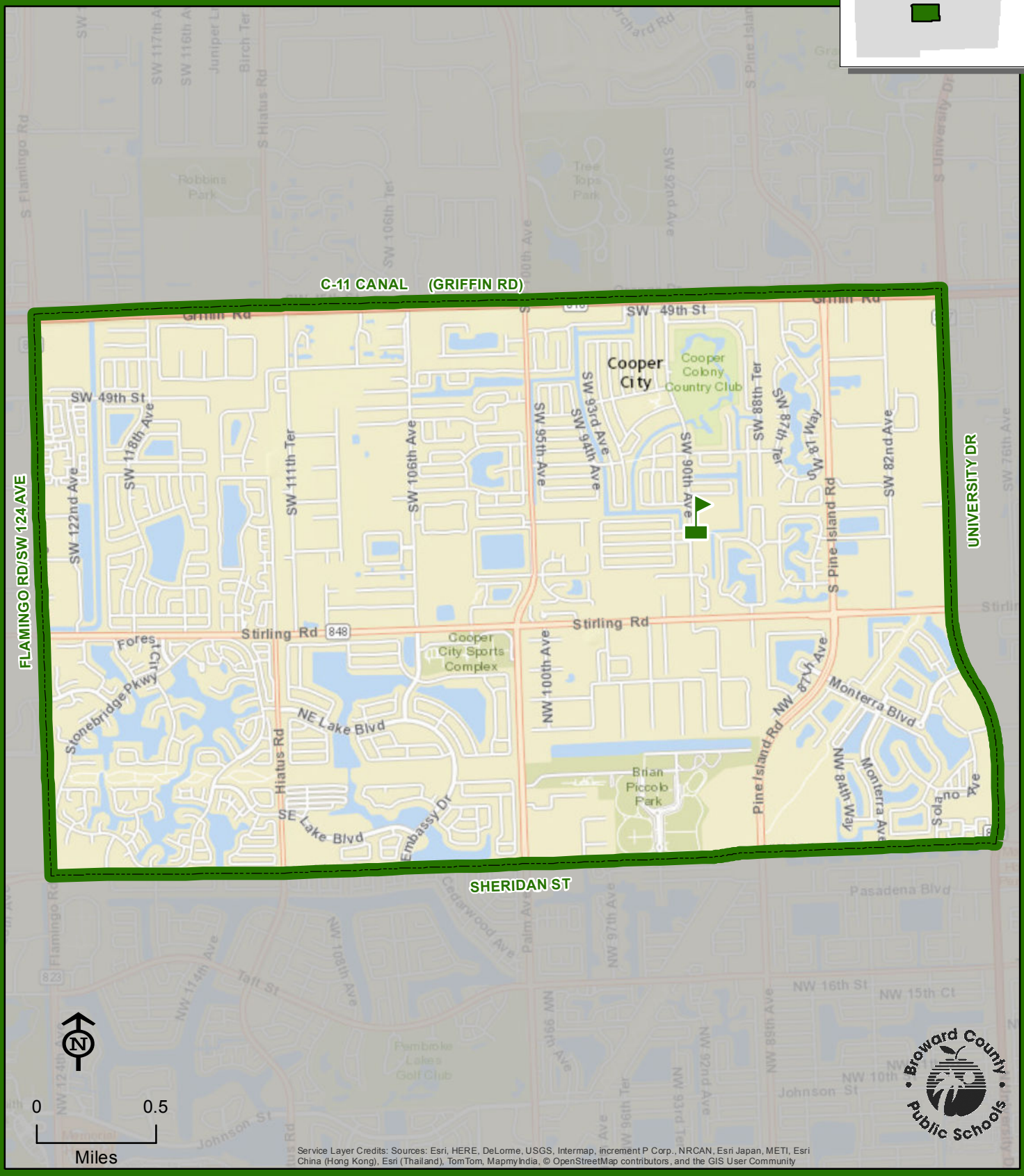
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PIONEER MIDDLE SCHOOL

5350 SW 90 AVENUE
COOPER CITY, FLORIDA 33328
754-323-4100

Innovative Program





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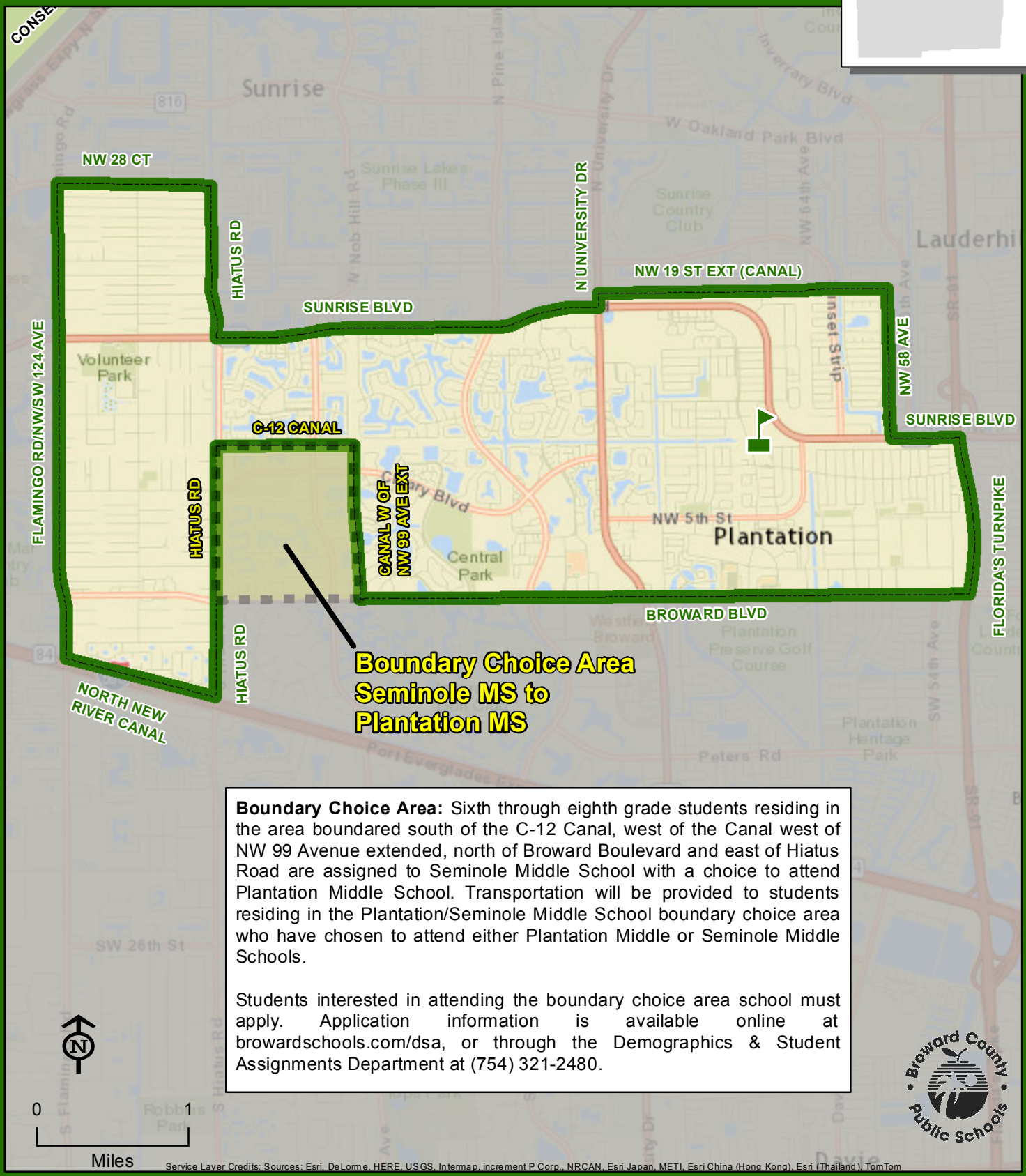
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PLANTATION MIDDLE SCHOOL

6600 W SUNRISE BOULEVARD
PLANTATION, FLORIDA 33313
754-322-4100

Boundary Choice Area
Magnet School





Boundary Choice Area: Sixth through eighth grade students residing in the area boundared south of the C-12 Canal, west of the Canal west of NW 99 Avenue extended, north of Broward Boulevard and east of Hiatus Road are assigned to Seminole Middle School with a choice to attend Plantation Middle School. Transportation will be provided to students residing in the Plantation/Seminole Middle School boundary choice area who have chosen to attend either Plantation Middle or Seminole Middle Schools.

Students interested in attending the boundary choice area school must apply. Application information is available online at browardschools.com/dsa, or through the Demographics & Student Assignments Department at (754) 321-2480.

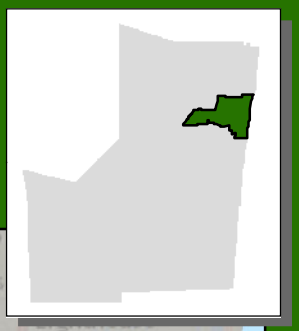
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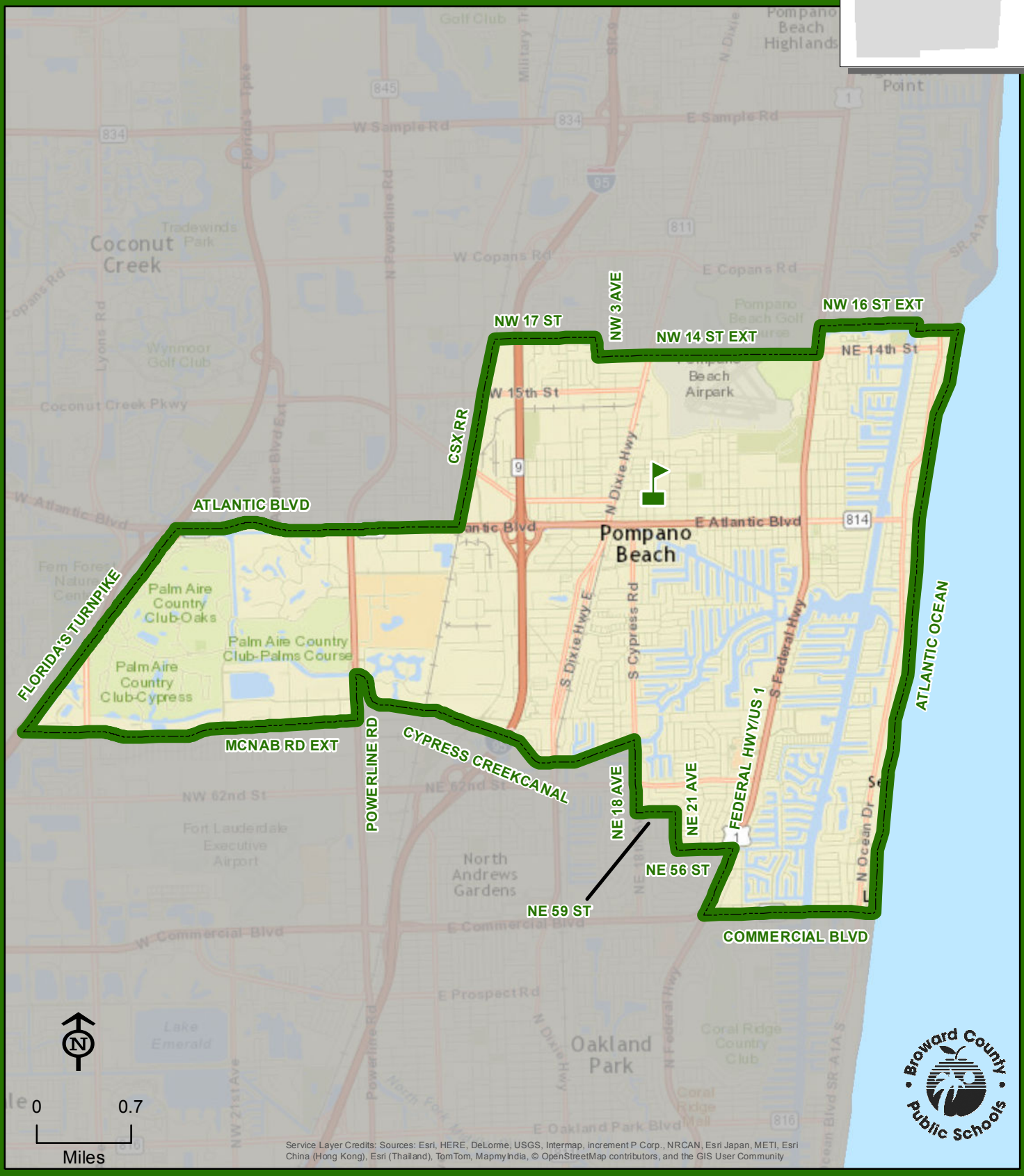
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POMPANO BEACH MIDDLE SCHOOL

310 NE 6 STREET
POMPANO BEACH, FLORIDA 33060
754-322-4200

Magnet School





Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

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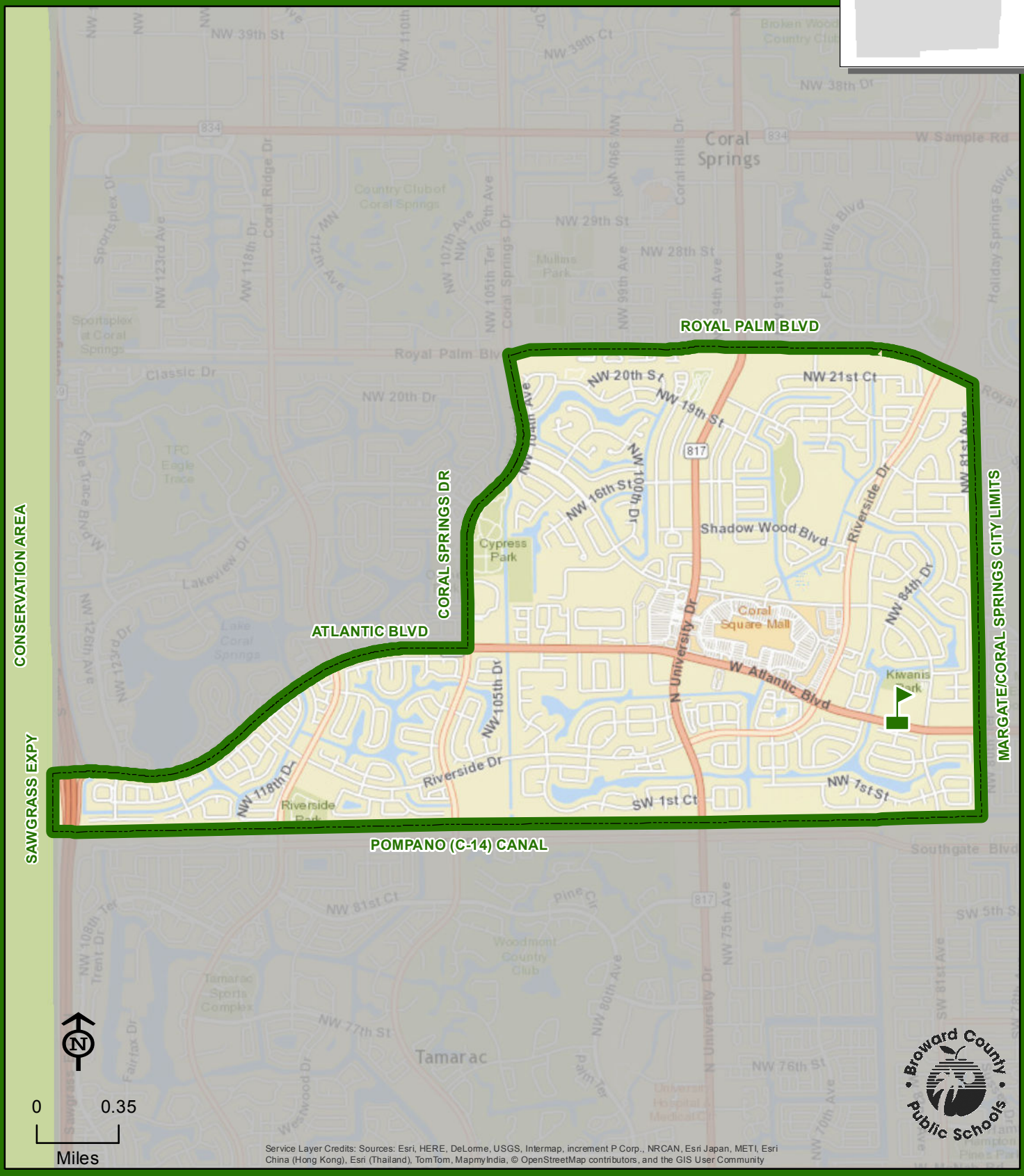
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RAMBLEWOOD MIDDLE SCHOOL

8505 W ATLANTIC BOULEVARD
CORAL SPRINGS, FLORIDA 33071
754-322-4300

Innovative Program





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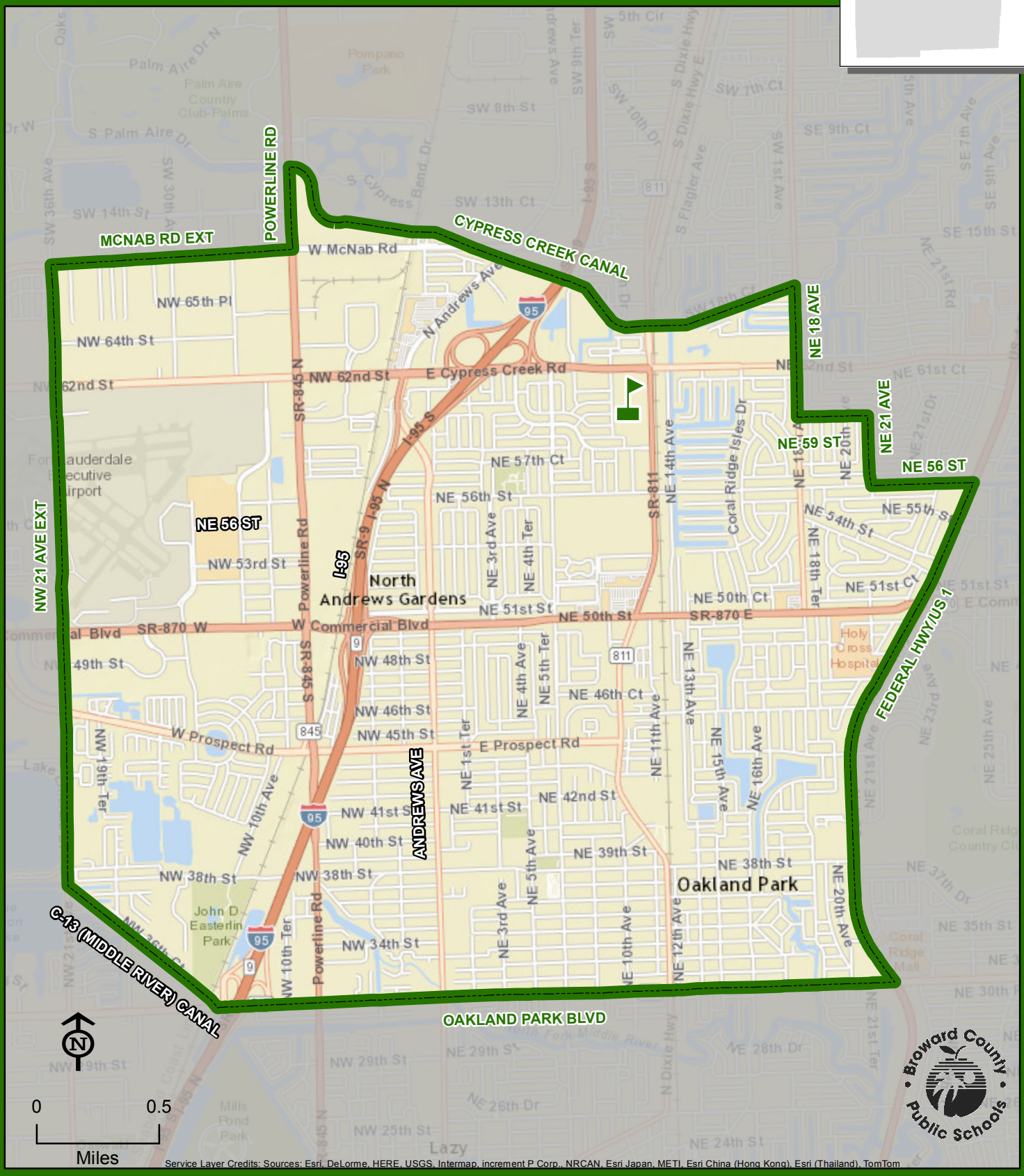
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RICKARDS, JAMES S. MIDDLE SCHOOL

6000 NE 9 AVENUE
OAKLAND PARK, FLORIDA 33334
754-322-4400





Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

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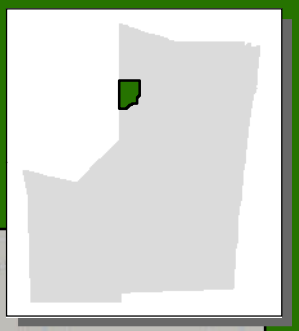
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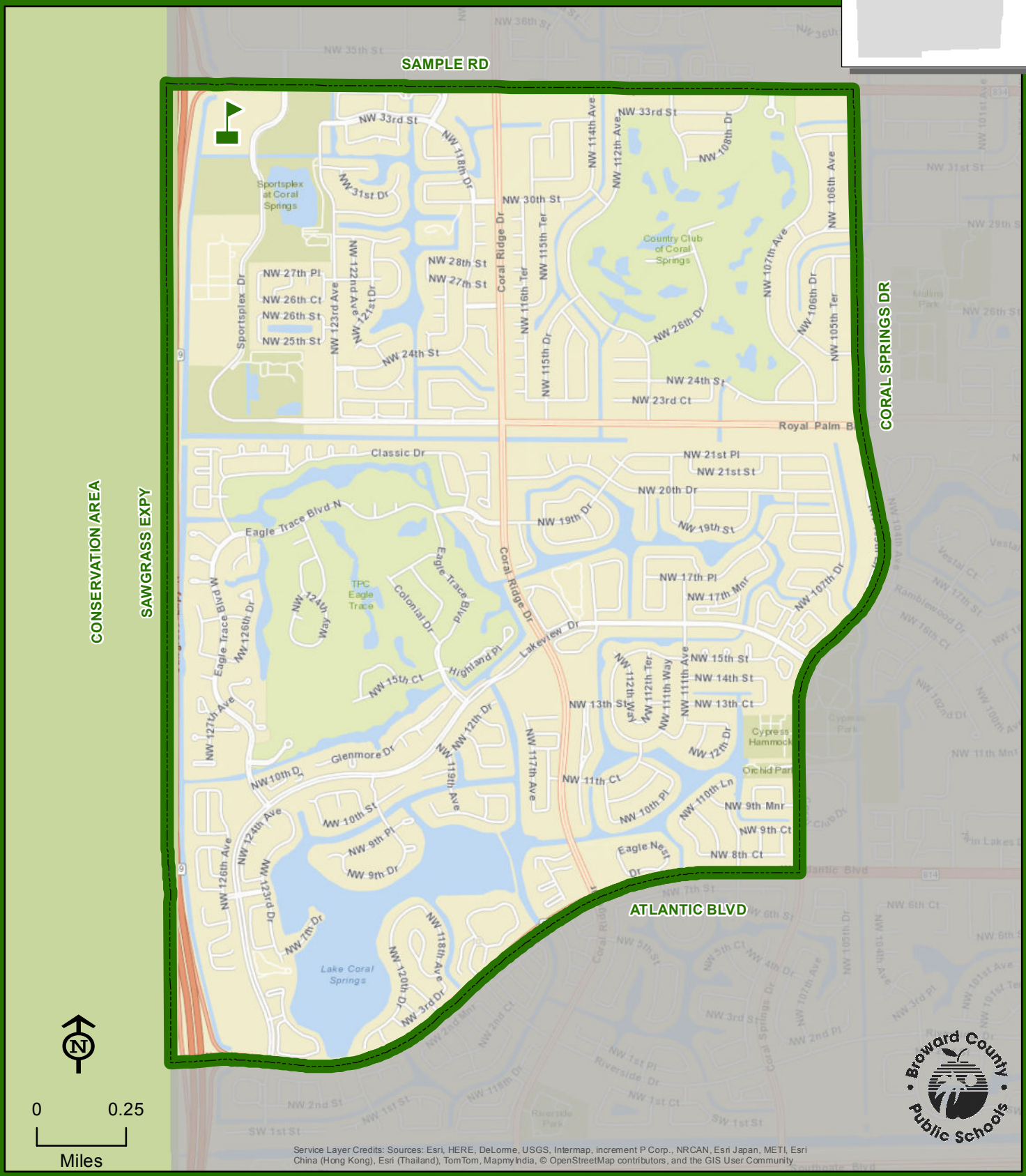
RICKARDS, JAMES S.

SAWGRASS SPRINGS MIDDLE SCHOOL

12500 W SAMPLE ROAD
CORAL SPRINGS, FLORIDA 33065
754-322-4500

Innovative Program





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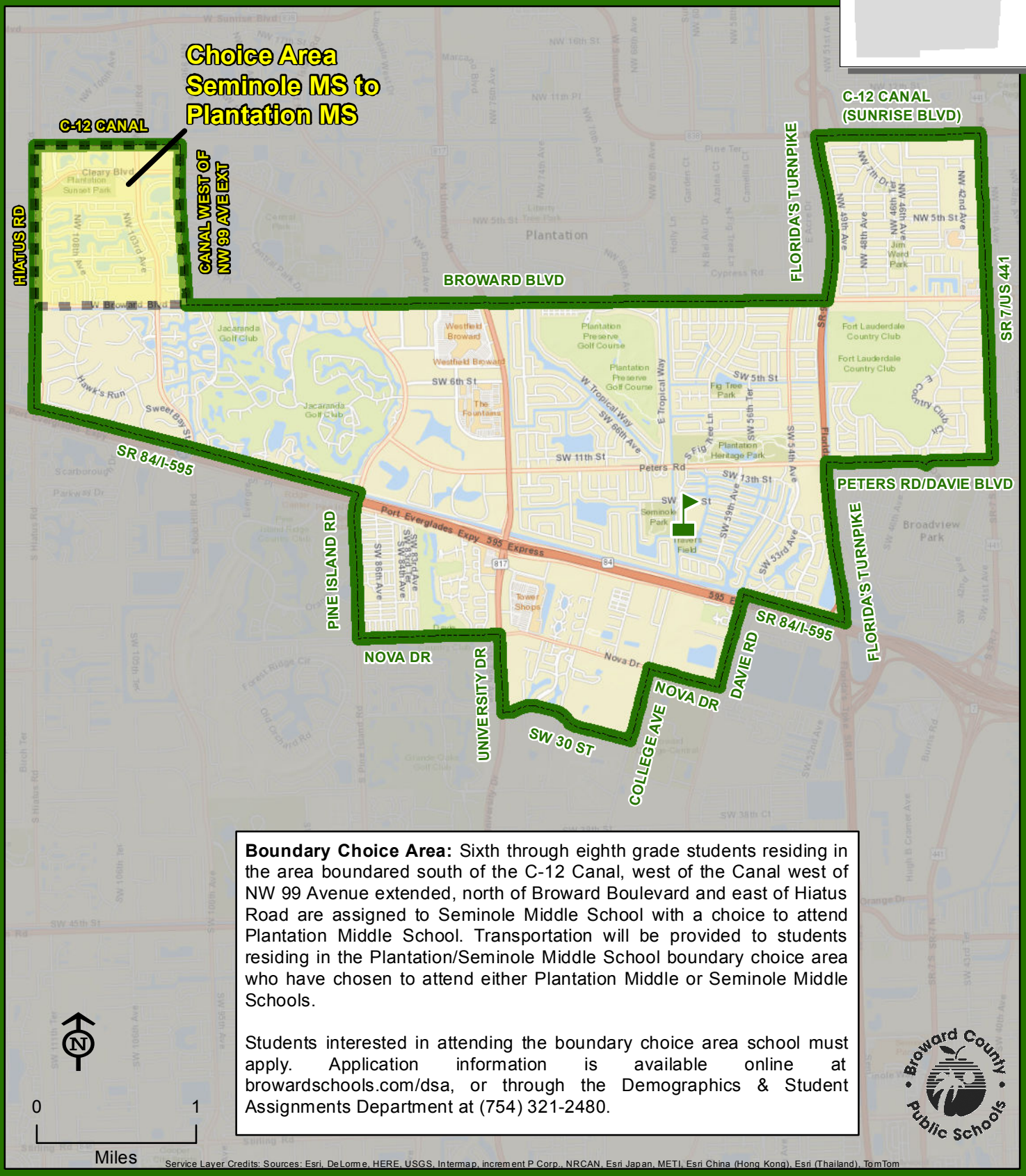
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SEMINOLE MIDDLE SCHOOL

6200 SW 16 STREET
PLANTATION, FLORIDA 33317
754-323-4200

Boundary Choice Area





Boundary Choice Area: Sixth through eighth grade students residing in the area boundared south of the C-12 Canal, west of the Canal west of NW 99 Avenue extended, north of Broward Boulevard and east of Hiatus Road are assigned to Seminole Middle School with a choice to attend Plantation Middle School. Transportation will be provided to students residing in the Plantation/Seminole Middle School boundary choice area who have chosen to attend either Plantation Middle or Seminole Middle Schools.

Students interested in attending the boundary choice area school must apply. Application information is available online at browardschools.com/dsa, or through the Demographics & Student Assignments Department at (754) 321-2480.

0 1
Miles

Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

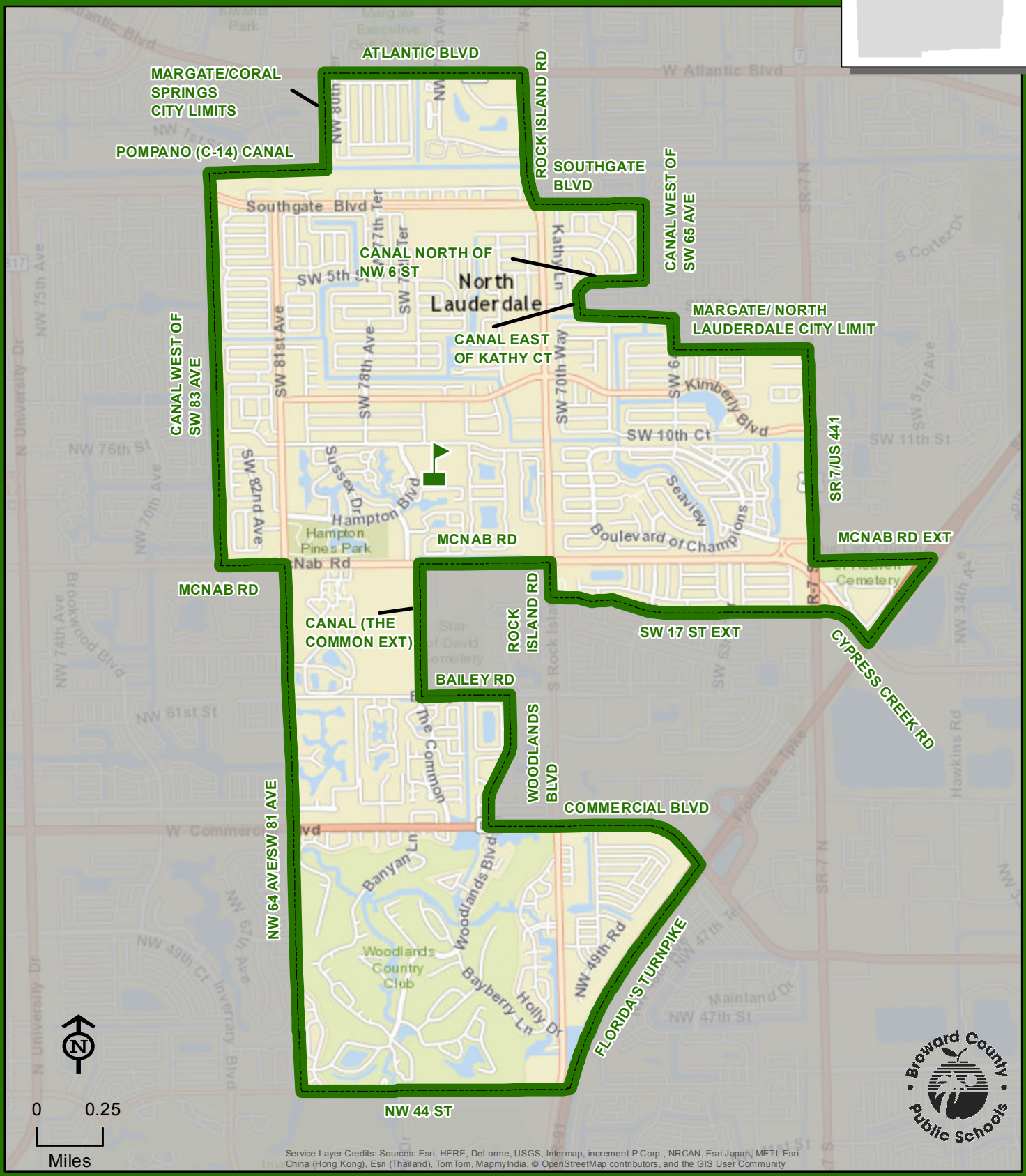
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SILVER LAKES MIDDLE SCHOOL

7600 TAM O'SHANTER BOULEVARD
NORTH LAUDERDALE, FLORIDA 33068
754-322-4600

Magnet School





SILVER LAKES

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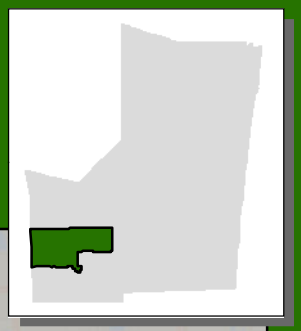
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SILVER TRAIL MIDDLE SCHOOL

18300 SHERIDAN STREET
PEMBROKE PINES, FLORIDA 33331
754-323-4300

Innovative Program



Middle school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend Silver Trail Middle School.

C-11 CANAL (GRIFFIN RD)

FLAMINGO RD/SW 124 AVE

SILVER TRAIL

CONSERVATION AREA

SHERIDAN ST

CANAL EAST OF NW 167 AVE EXT

PINES BLVD

SW 172 AVE

PINES BLVD

SW 160 AVE

SW 1 CT EXT

CANAL WEST OF SW 168 WAY

CANAL EXTENDED TO SW 16 AVE TO INCLUDE AREA ON THE WEST SIDE OF SW 8 ST TO THE NORTH OF SW 9 ST TO THE SOUTH TO SW 160 AVE

CANAL WEST OF SW 164 AVE

CANAL SOUTH OF SW 7 ST

Stirling Rd
Sheridan St
Chapel Trail Nature Preserve
Southwest Ranches
Weston
Pines
Miramar Pkwy
Dykes Rd
SW 172nd Ave
SW 196th Ave
NW 184th Ave
NW 172nd Ave

0 1
Miles

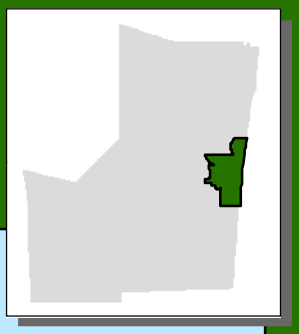
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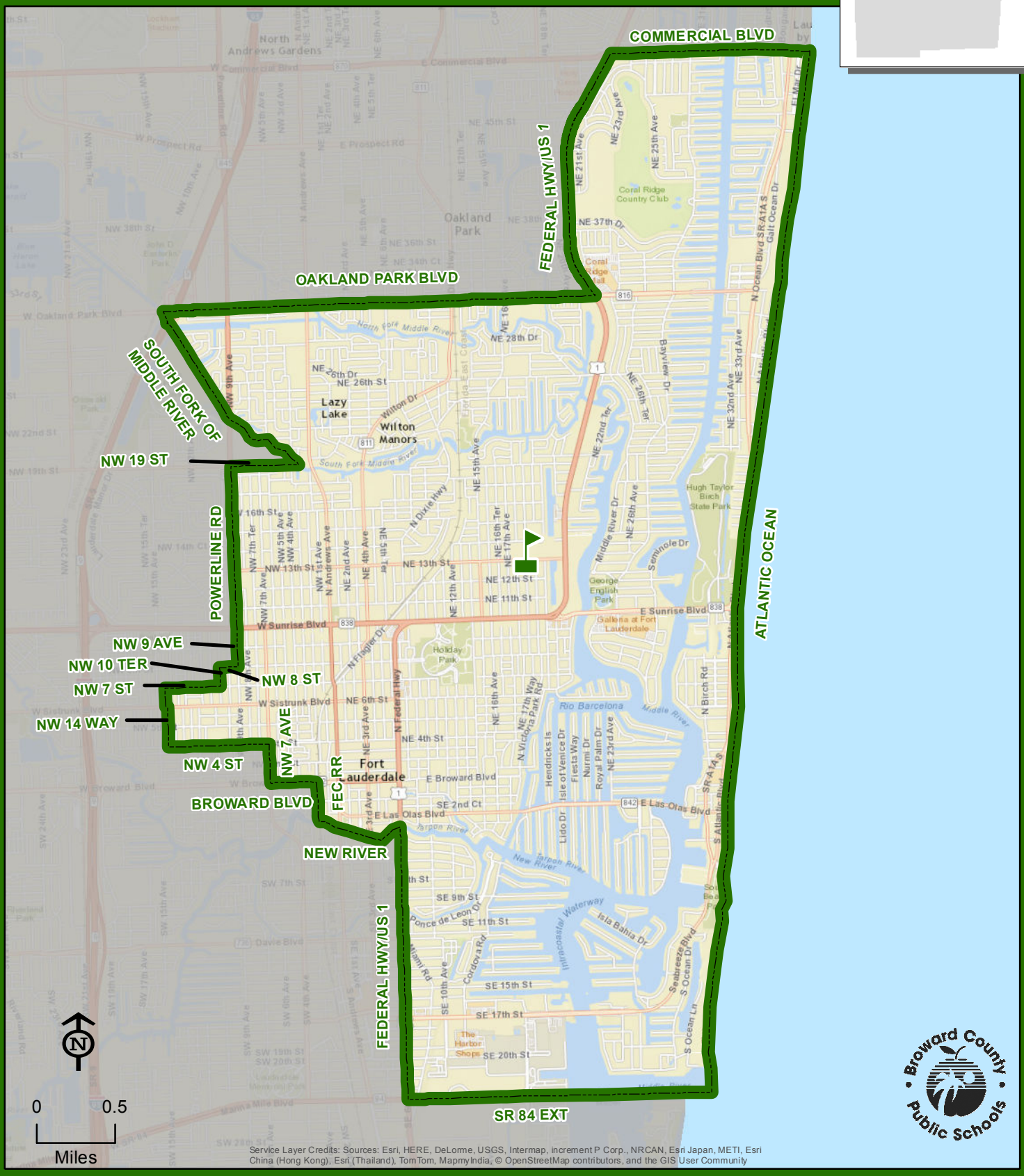
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SUNRISE MIDDLE SCHOOL

1750 NE 14 STREET
FORT LAUDERDALE, FLORIDA 33304
754-322-4700

Magnet School





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Broward County Public Schools

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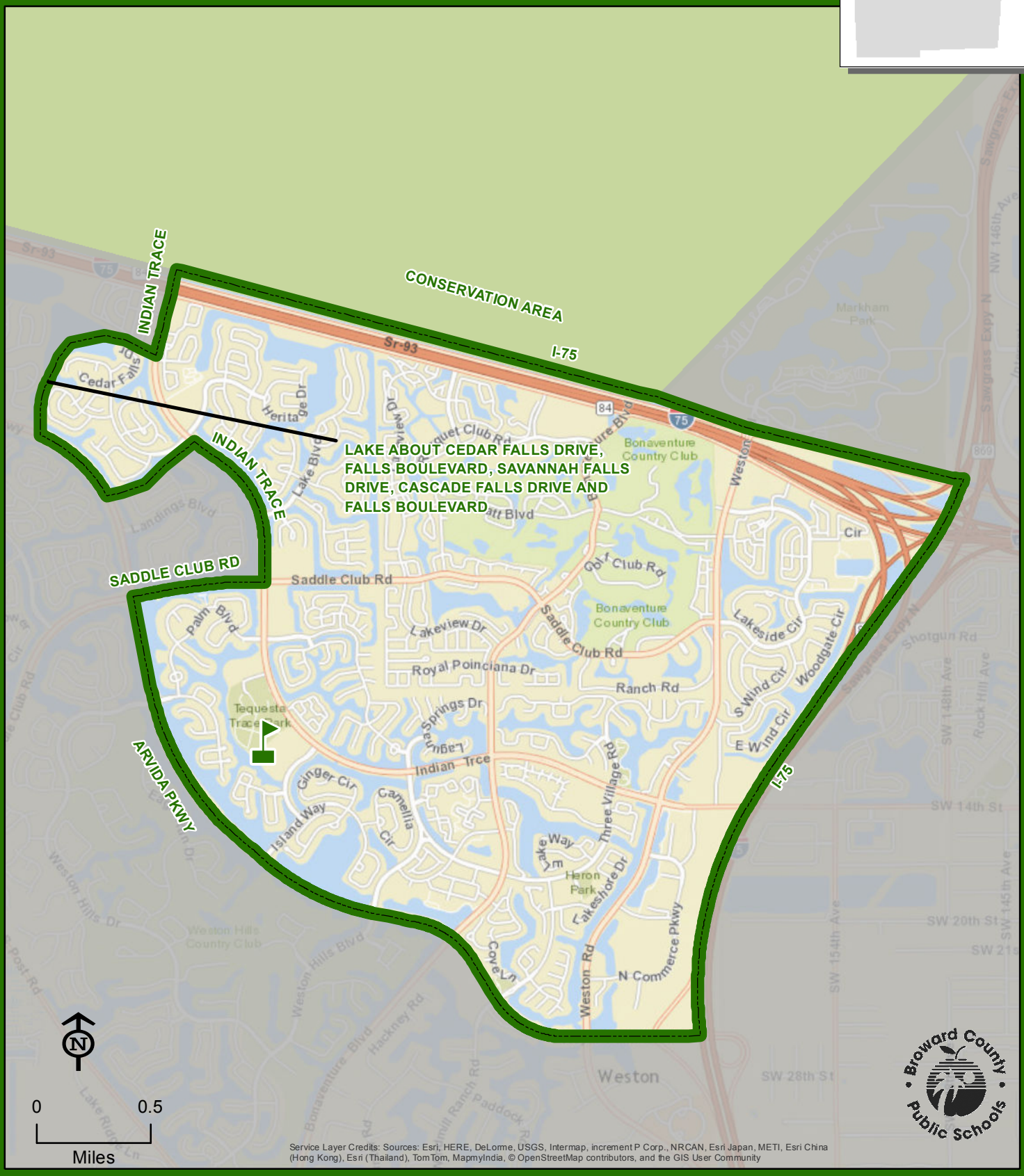
www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

TEQUESTA TRACE MIDDLE SCHOOL

1800 INDIAN TRACE
FORT LAUDERDALE, FLORIDA 33326
754-323-4400

Innovative Program





TEQUESTA TRACE

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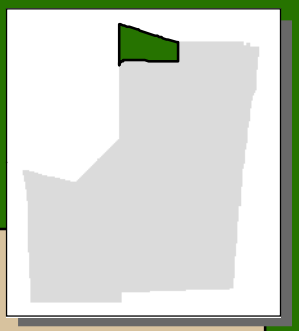
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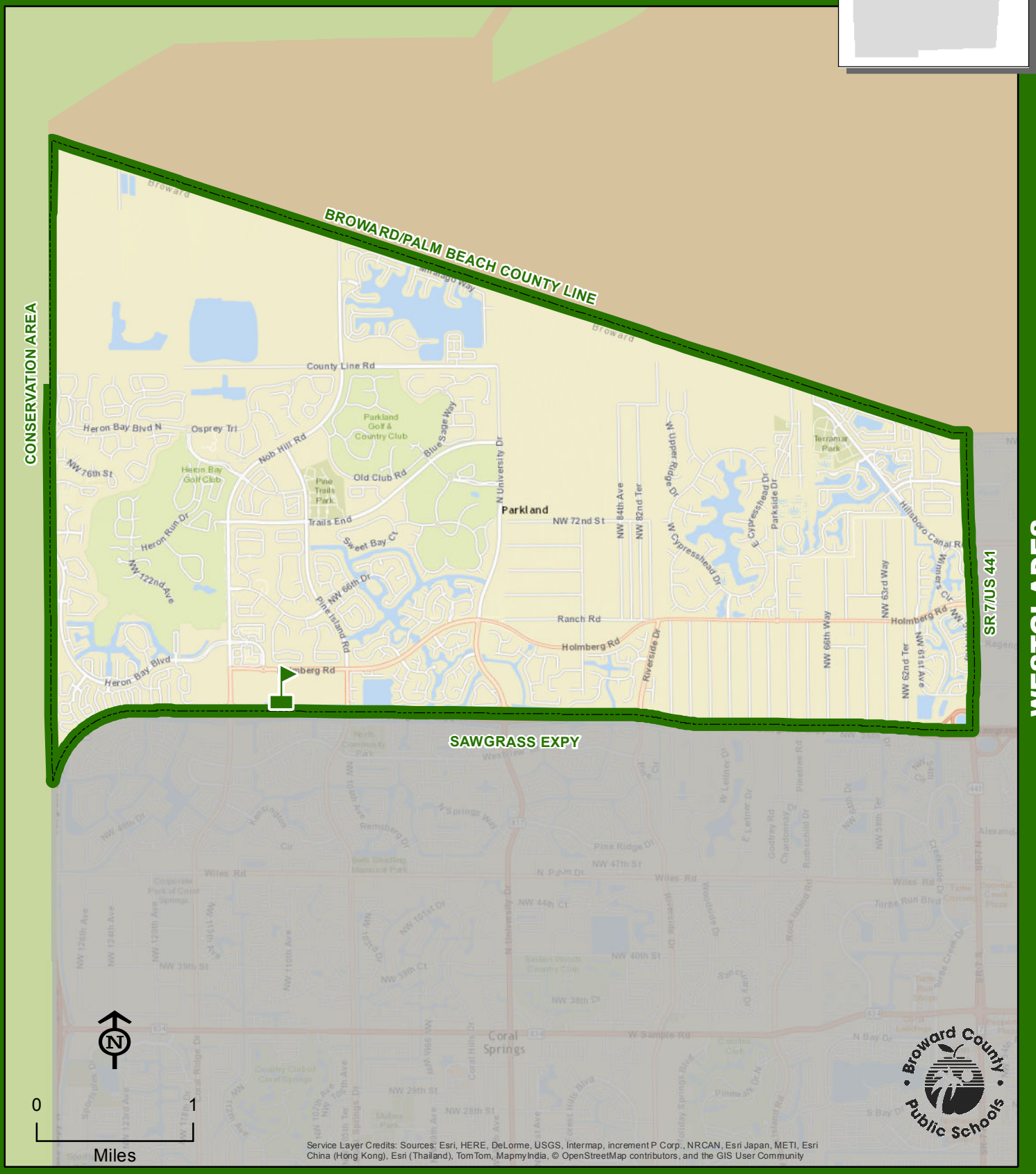
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WESTGLADES MIDDLE SCHOOL

11000 HOLMBERG ROAD
PARKLAND, FLORIDA 33076
754-322-4800

Innovative Program





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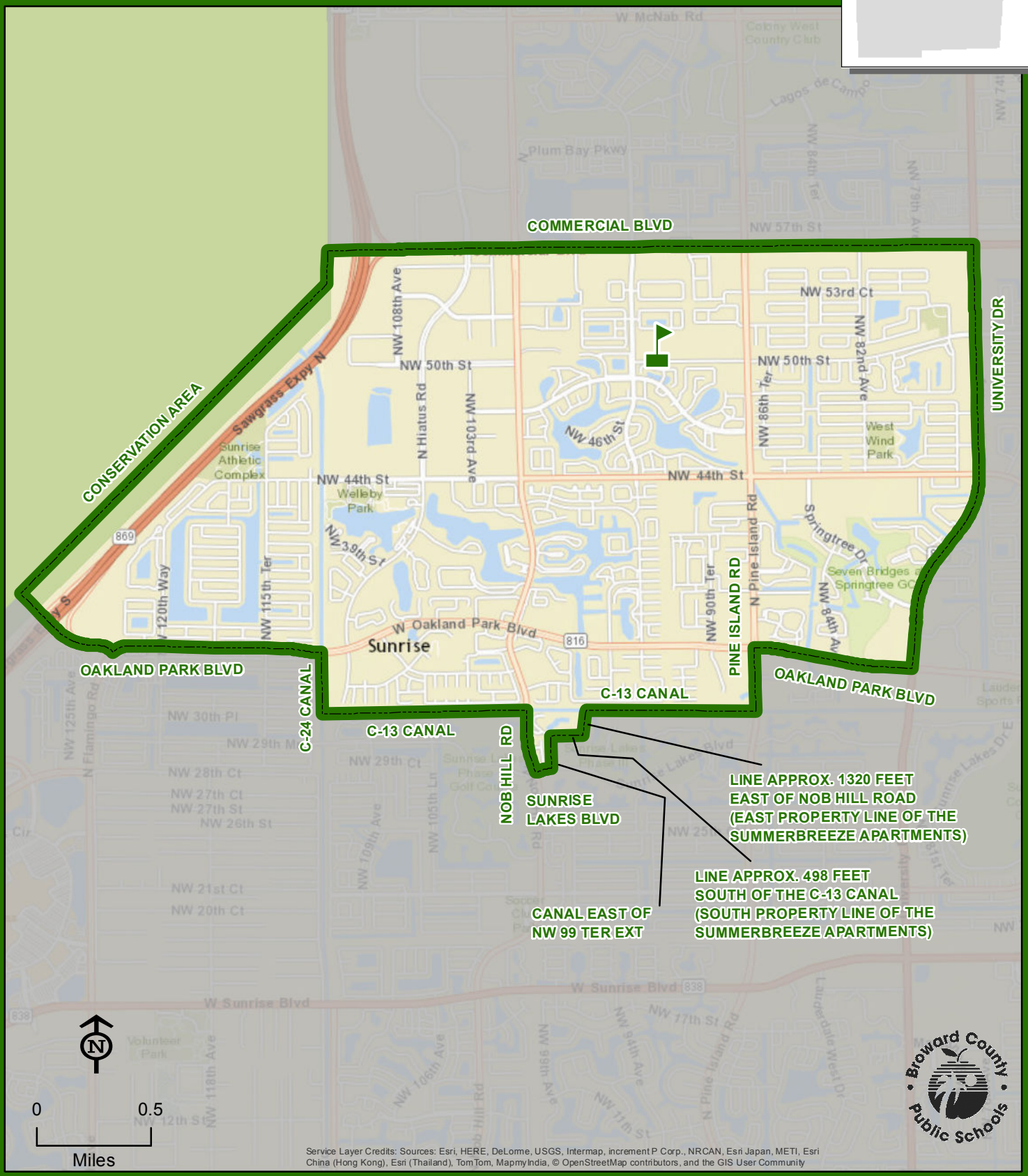
www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

WESTPINE MIDDLE SCHOOL

9393 NW 50 STREET
SUNRISE, FLORIDA 33351
754-322-4900

Innovative Program





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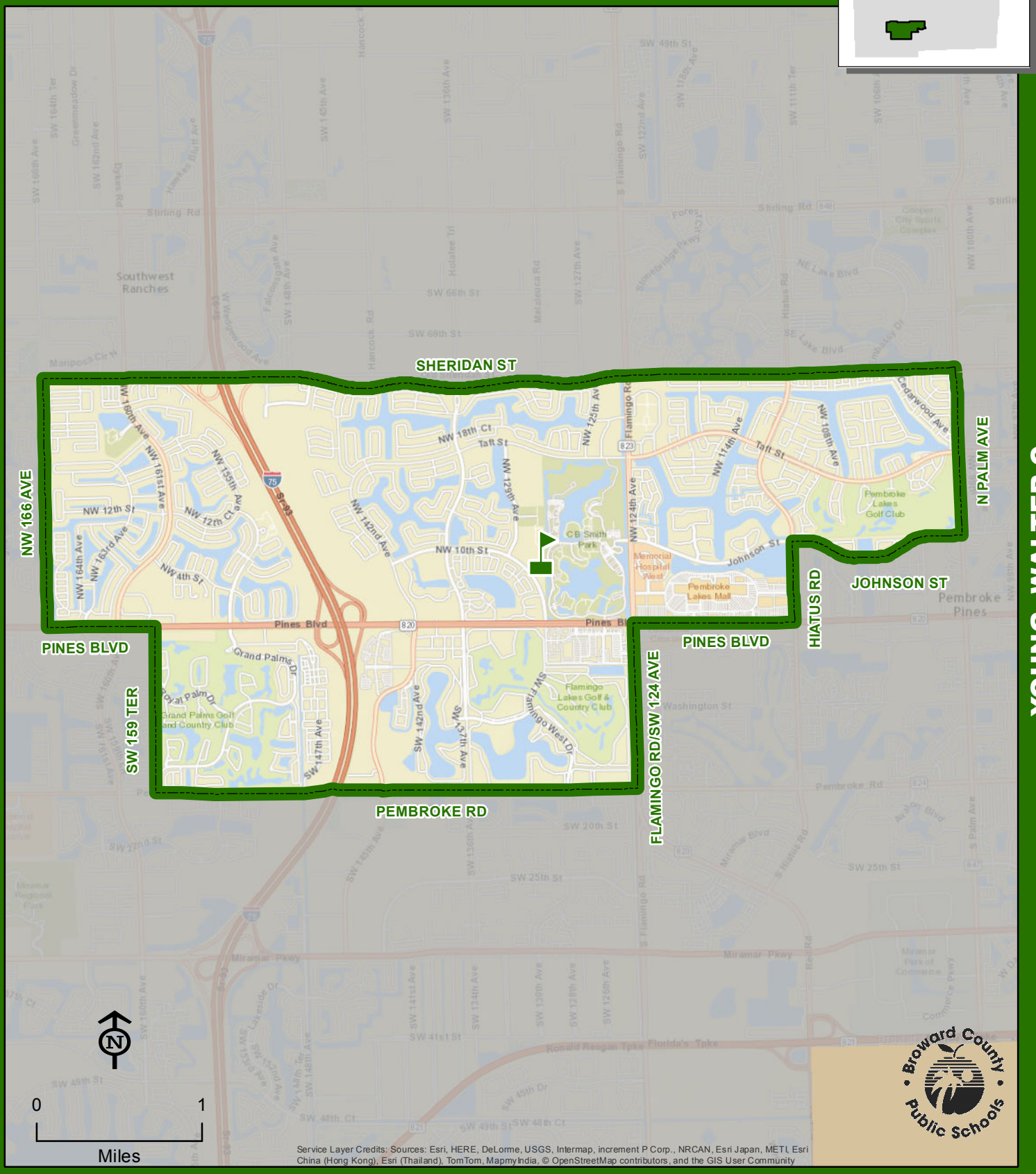
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YOUNG, WALTER C. MIDDLE SCHOOL

901 NW 129 AVENUE
PEMBROKE PINES, FLORIDA 33028
754-323-4500

Innovative Program





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Broward County Public Schools

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V. BOARD AGENDA ITEM 4
PROPOSED HIGH SCHOOL ATTENDANCE AREAS

The School Board of Broward County, Florida will vote on all high school attendance areas for the 2017-18 school year as a separate agenda item.

SUPPORTING DOCUMENTATION

2017-18 Proposed High School Attendance Areas

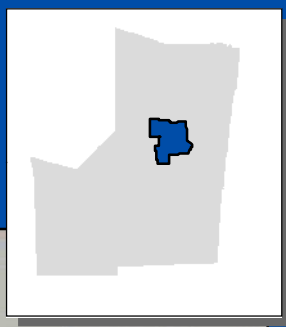
For all other high schools in the District, attendance areas will remain the same in 2016-2017 as they were in 2016-17 and will follow previously School Board adopted grade phase-ins.

2017-18 Proposed High School Attendance Areas

ANDERSON, BOYD HIGH SCHOOL

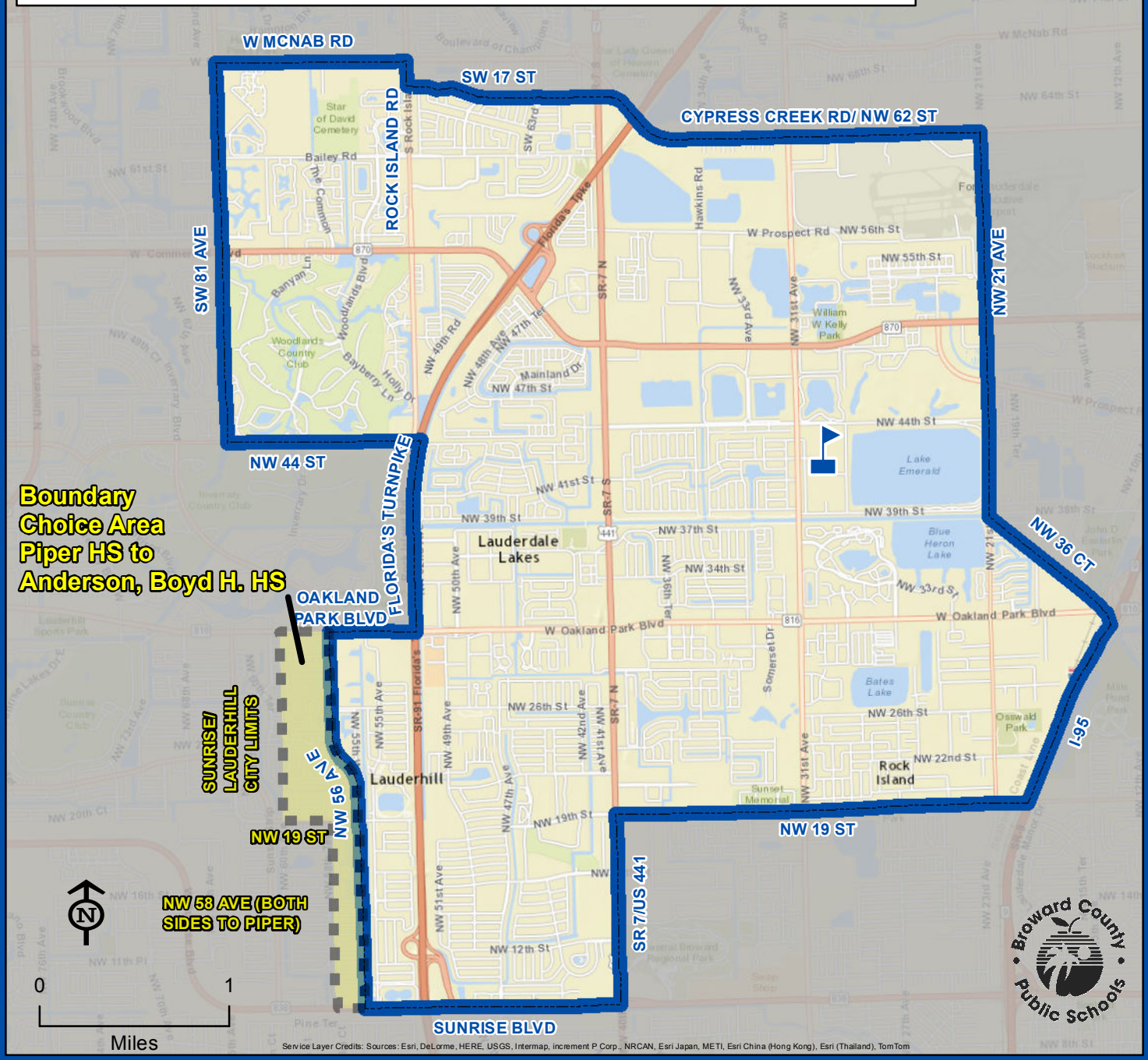
3050 NW 41 STREET
LAUDERDALE LAKES, FLORIDA 33309
754-322-0200

Boundary Choice Area
Magnet School



Boundary Choice Area: Ninth through twelfth grade students residing within the area boundared by the Sunrise/Lauderhill city limits and Oakland Park Boulevard, east along Oakland Park Boulevard to NW 56 Avenue, south along NW 56 Avenue to Sunrise Boulevard, west along Sunrise Boulevard to NW 58 Avenue, north along NW 59 Avenue to NW 19 Street, west along NW 19 Street to the Sunrise/Lauderhill city limits, north along the Sunrise/Lauderhill city limits to Oakland Park Boulevard are assigned to Piper High School with a choice to attend Boyd Anderson High School.

Students interested in attending the boundary choice area school must apply. Application information is available online at browardschools.com/dsa, or through the Demographics & Student Assignments Department at (754) 321-2480.

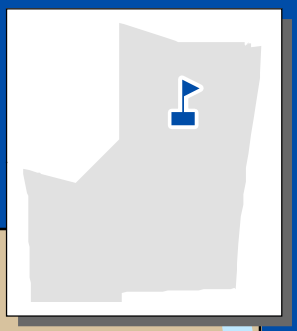


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ATLANTIC TECHNICAL COLLEGE & TECHNICAL HIGH SCHOOL

4700 COCONUT CREEK PARKWAY
COCONUT CREEK, FLORIDA 33063
754-321-5100

Magnet School



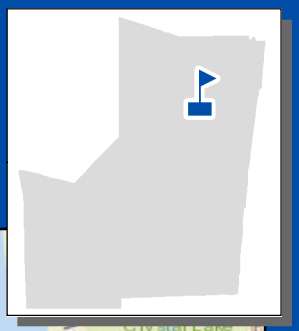


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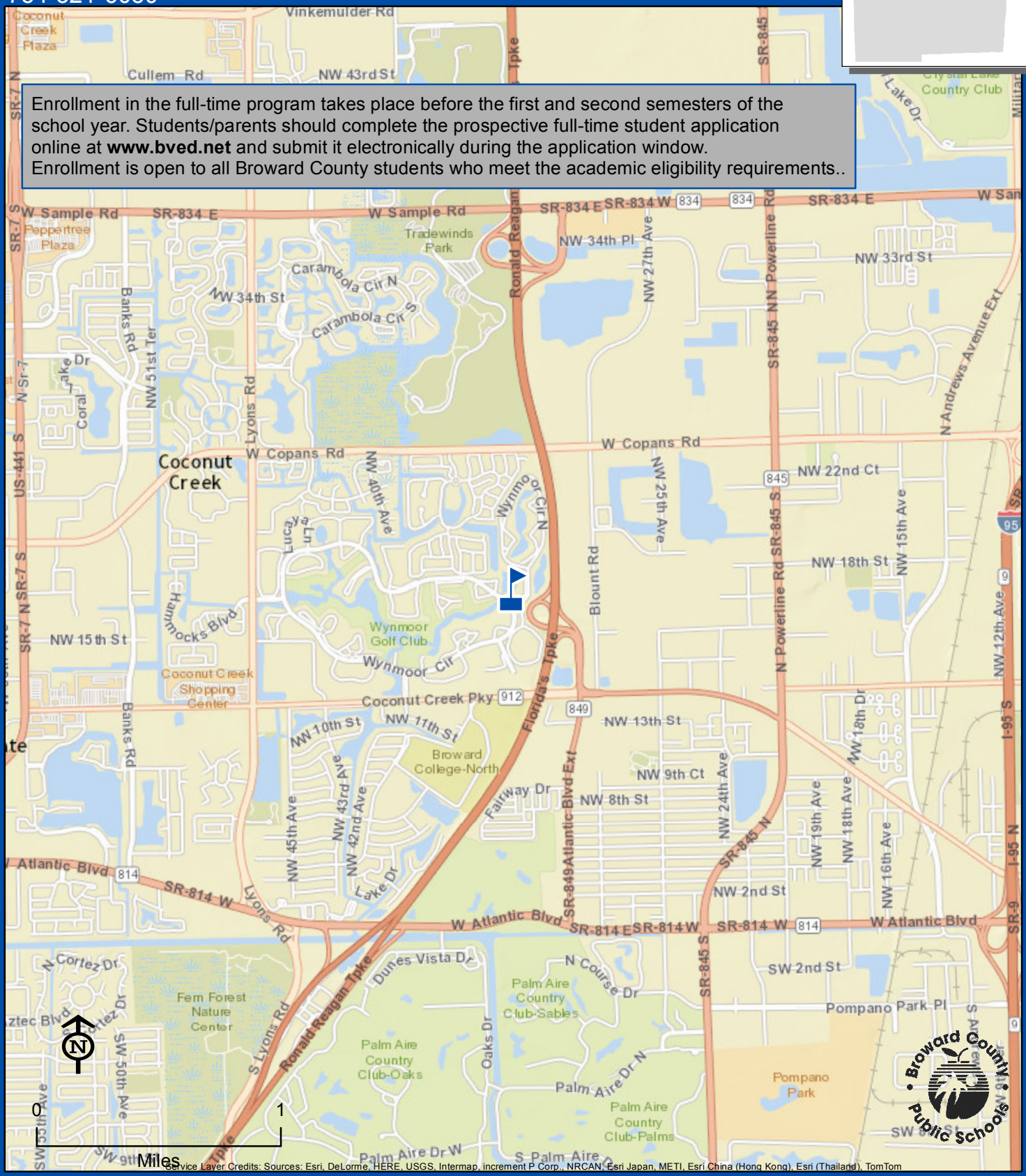
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BROWARD VIRTUAL HIGH SCHOOL

1400 NW 44 AVENUE
COCONUT CREEK, FLORIDA 33066
754-321-6050



Enrollment in the full-time program takes place before the first and second semesters of the school year. Students/parents should complete the prospective full-time student application online at **www.bved.net** and submit it electronically during the application window. Enrollment is open to all Broward County students who meet the academic eligibility requirements..



BROWARD VIRTUAL

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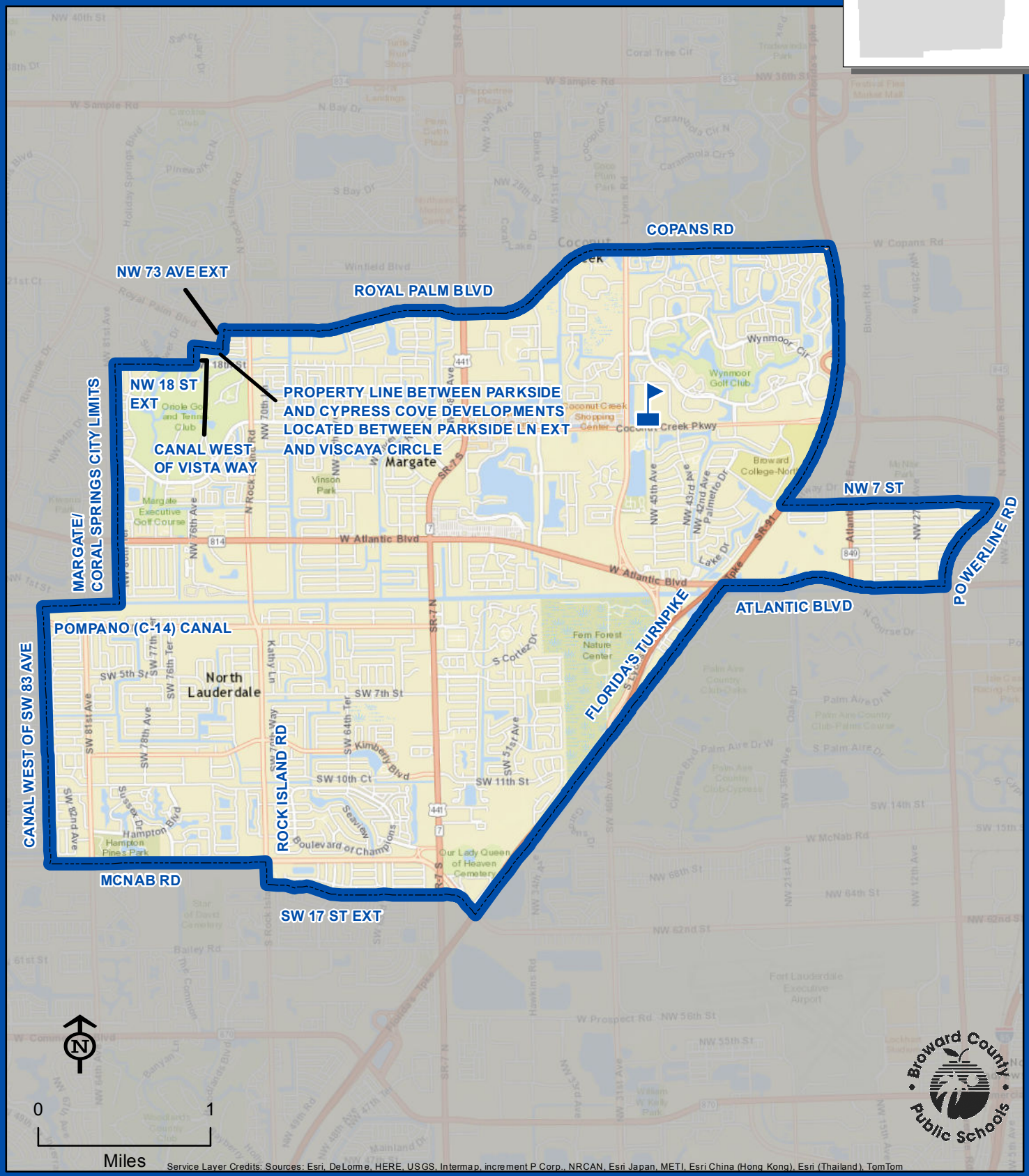
www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

COCONUT CREEK HIGH SCHOOL

1400 NW 44 AVENUE
COCONUT CREEK, FLORIDA 33066
754-322-0350

Magnet School



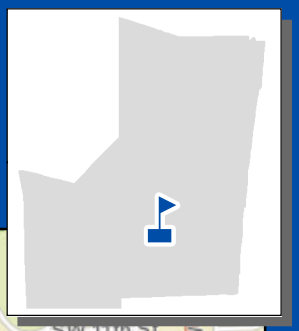


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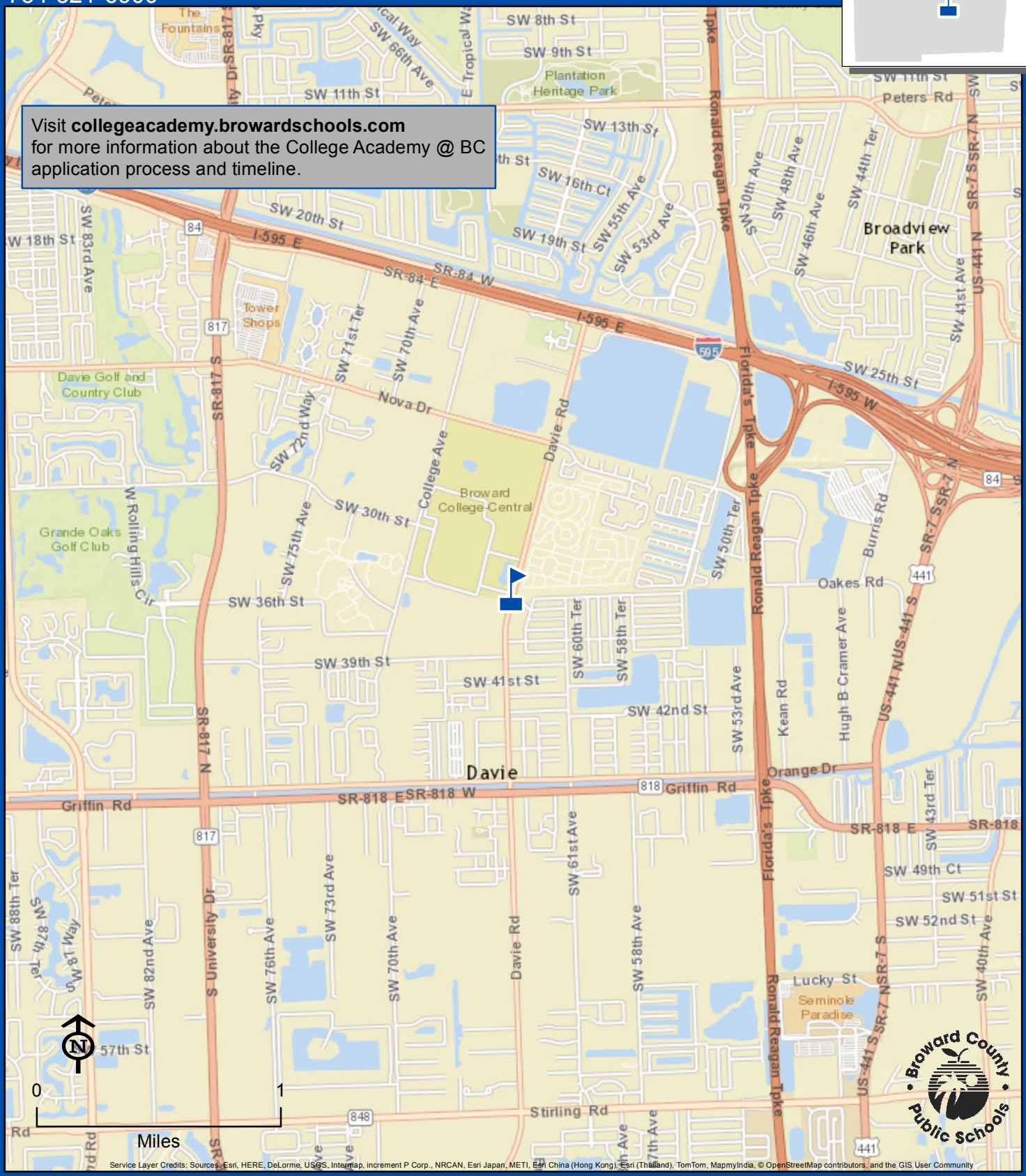
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COLLEGE ACADEMY @ BC HIGH SCHOOL

3501 SW DAVIE ROAD
FORT LAUDERDALE, FLORIDA 33314
754-321-6900



Visit **collegeacademy.browardschools.com** for more information about the College Academy @ BC application process and timeline.



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COLLEGE ACADEMY @ BC

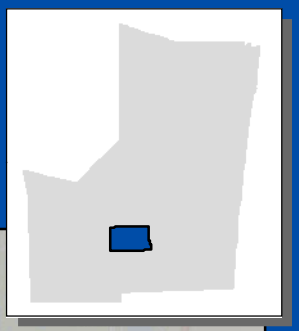
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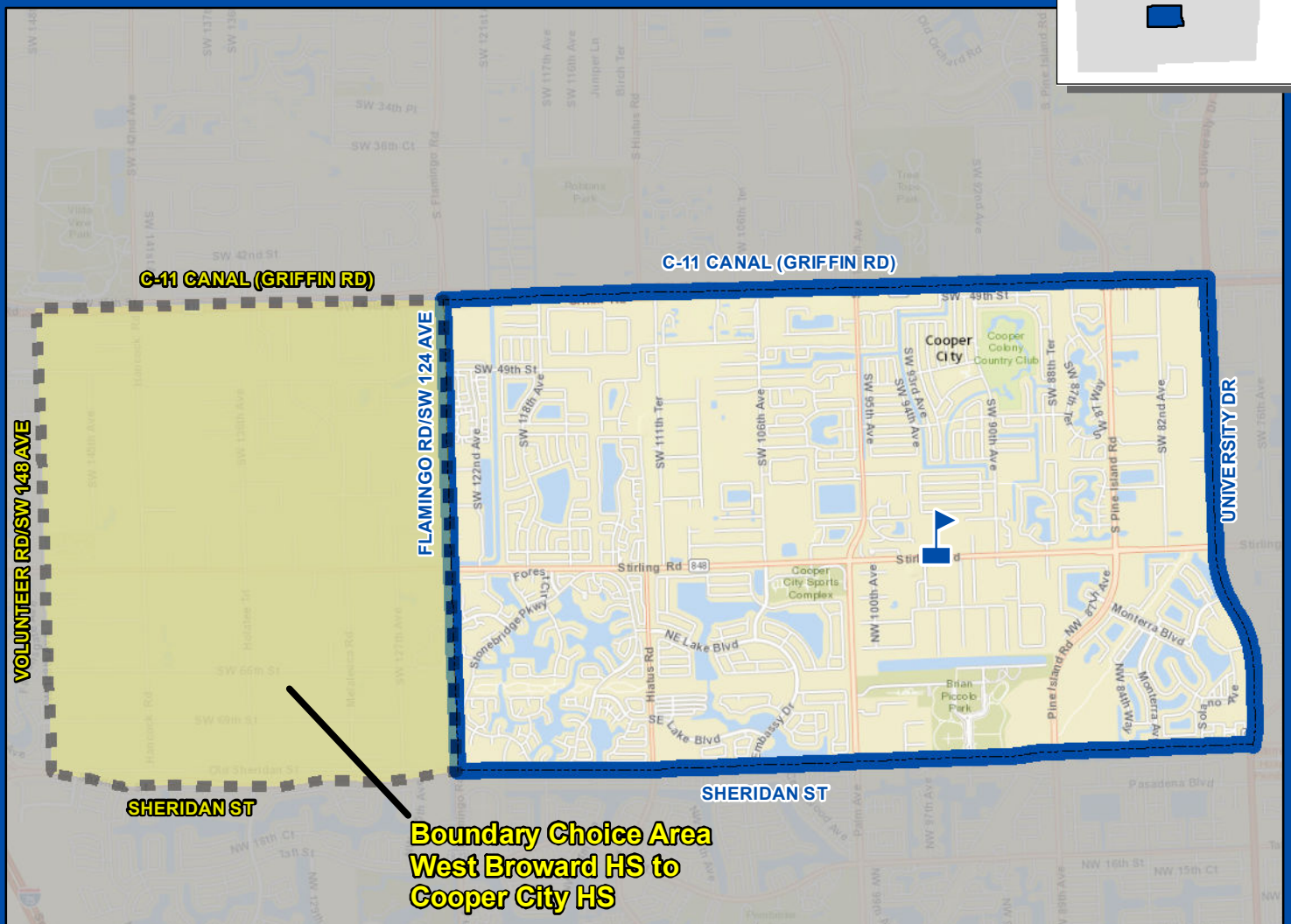
www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

COOPER CITY HIGH SCHOOL

9401 STIRLING ROAD
COOPER CITY, FLORIDA 33328
754-323-0200

Boundary Choice Area
Innovative Program





Boundary Choice Area: Ninth through twelfth grade students residing within the area boundared by Griffin Road and Flamingo Road/SW 124 Avenue, south along Flamingo Road/SW 124 Avenue to Sheridan Street, west along Sheridan Street to Volunteer Road/SW 148 Avenue, north along Volunteer Road/SW 148 Avenue to Griffin Road, east along Griffin Road to Flamingo Road/SW 124 Avenue are assigned to West Broward High School with a choice to attend Cooper City High School

Students interested in attending the boundary choice area school must apply. Application information is available online at browardschools.com/dsa, or through the Demographics & Student Assignments Department at (754) 321-2480.

0 1
Miles

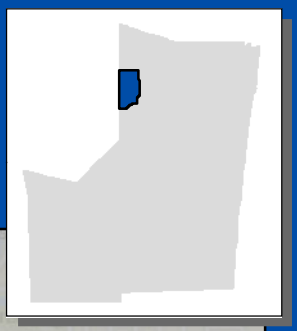
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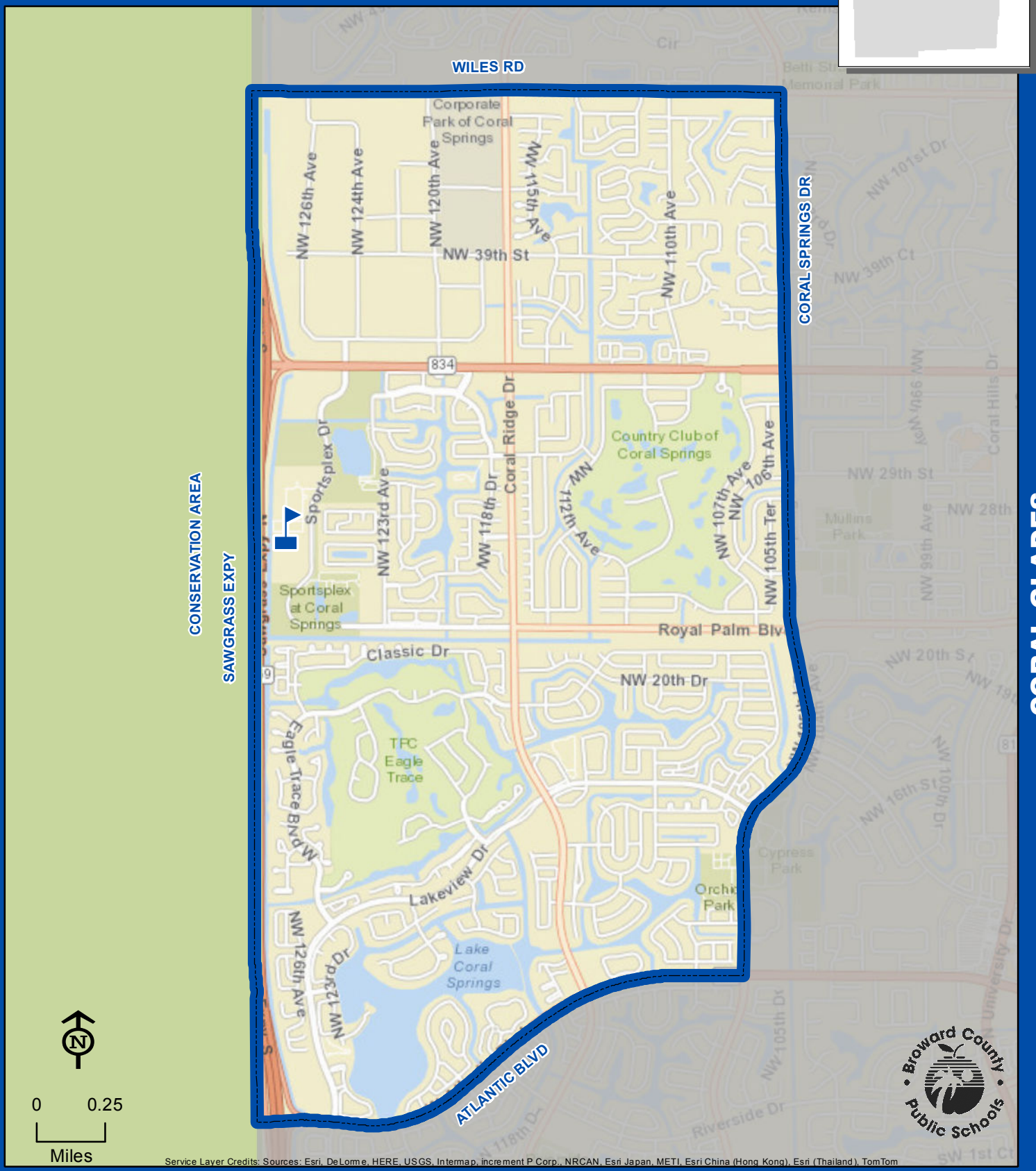
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CORAL GLADES HIGH SCHOOL

2700 SPORTSPLEX DRIVE
CORAL SPRINGS, FLORIDA 33065
754-322-1250

Innovative Program





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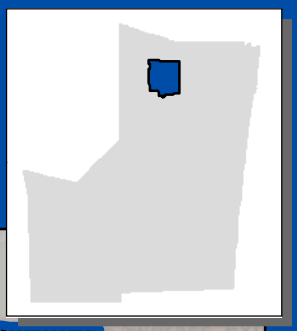
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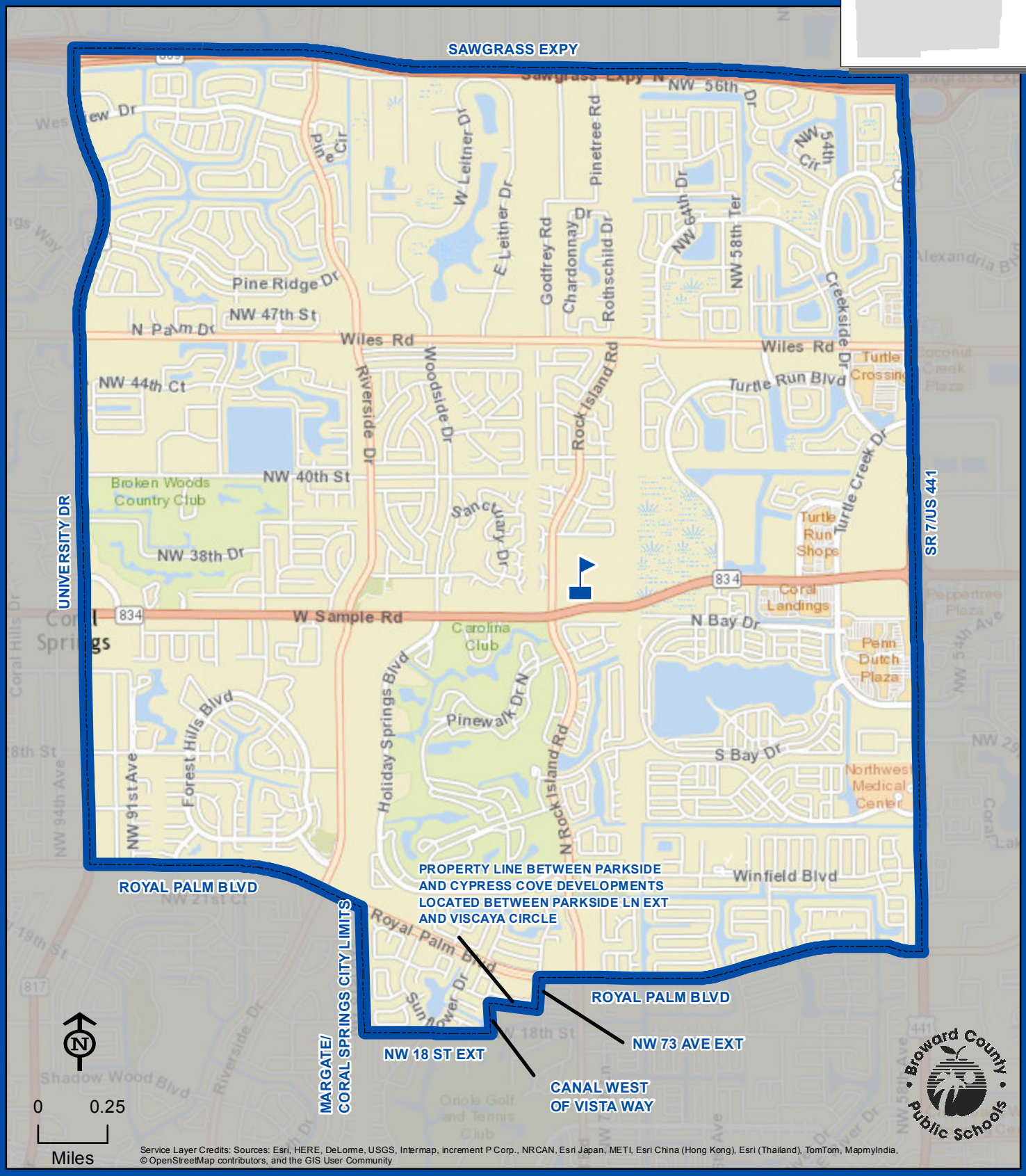
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CORAL SPRINGS HIGH SCHOOL

7201 W SAMPLE ROAD
CORAL SPRINGS, FLORIDA 33065
754-322-0500

Innovative Program





Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

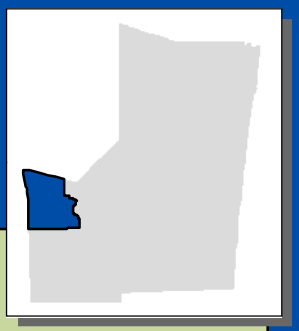
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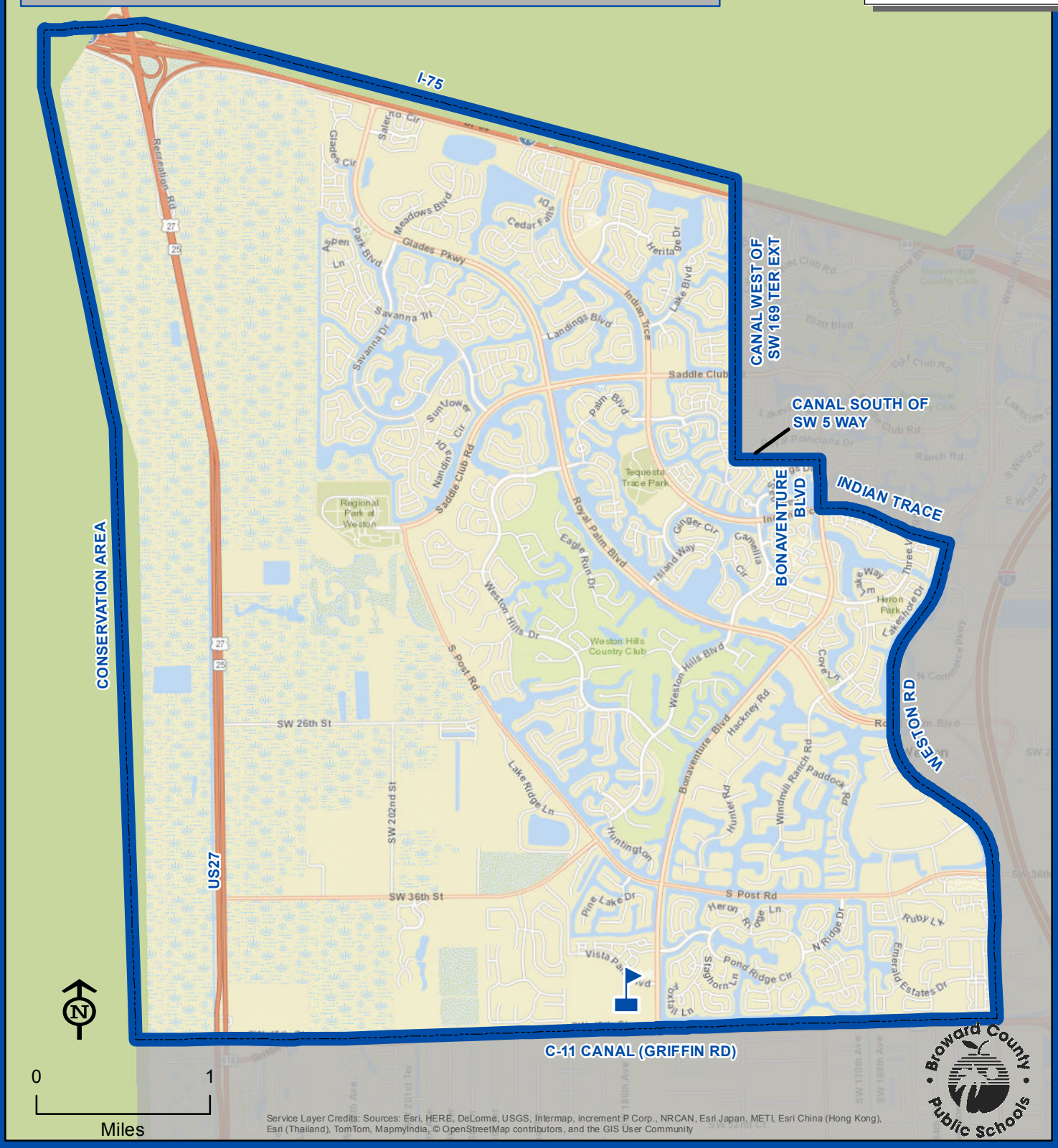
CYPRESS BAY HIGH SCHOOL

18600 VISTA PARK BOULEVARD
WESTON, FLORIDA 33332
754-323-0350

Innovative Program



High school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend West Broward High School.



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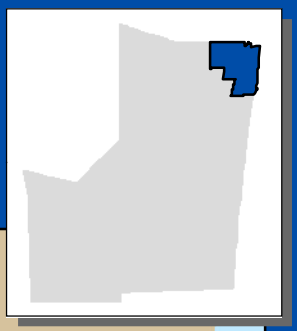
Broward County Public Schools

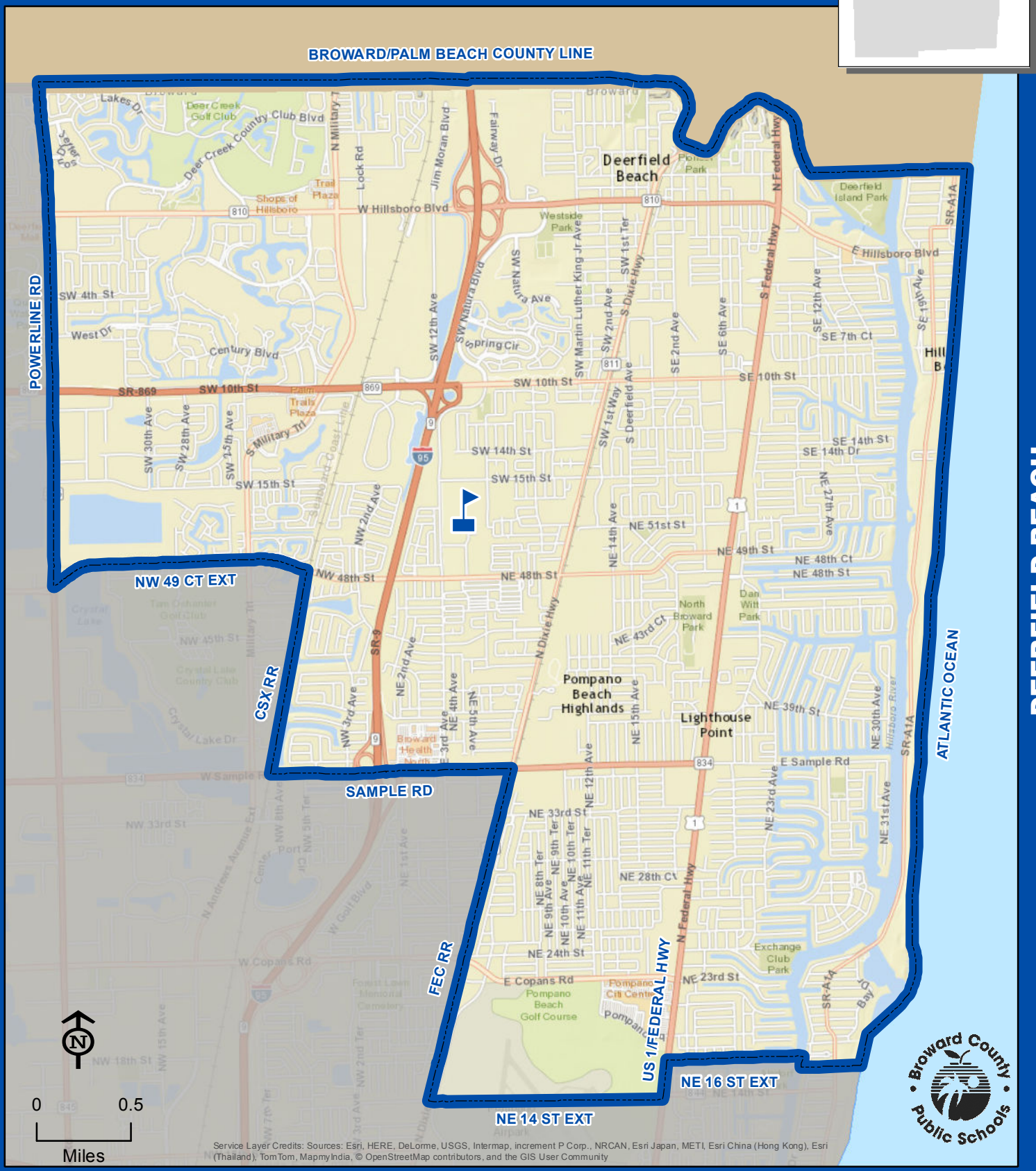
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DEERFIELD BEACH HIGH SCHOOL

910 SW 15 STREET
DEERFIELD BEACH, FLORIDA 33441
754-322-0650

Innovative Program
Magnet School





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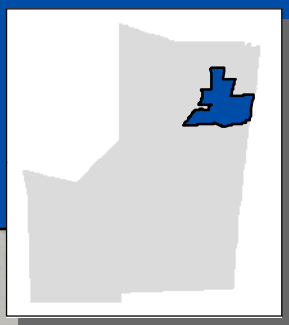
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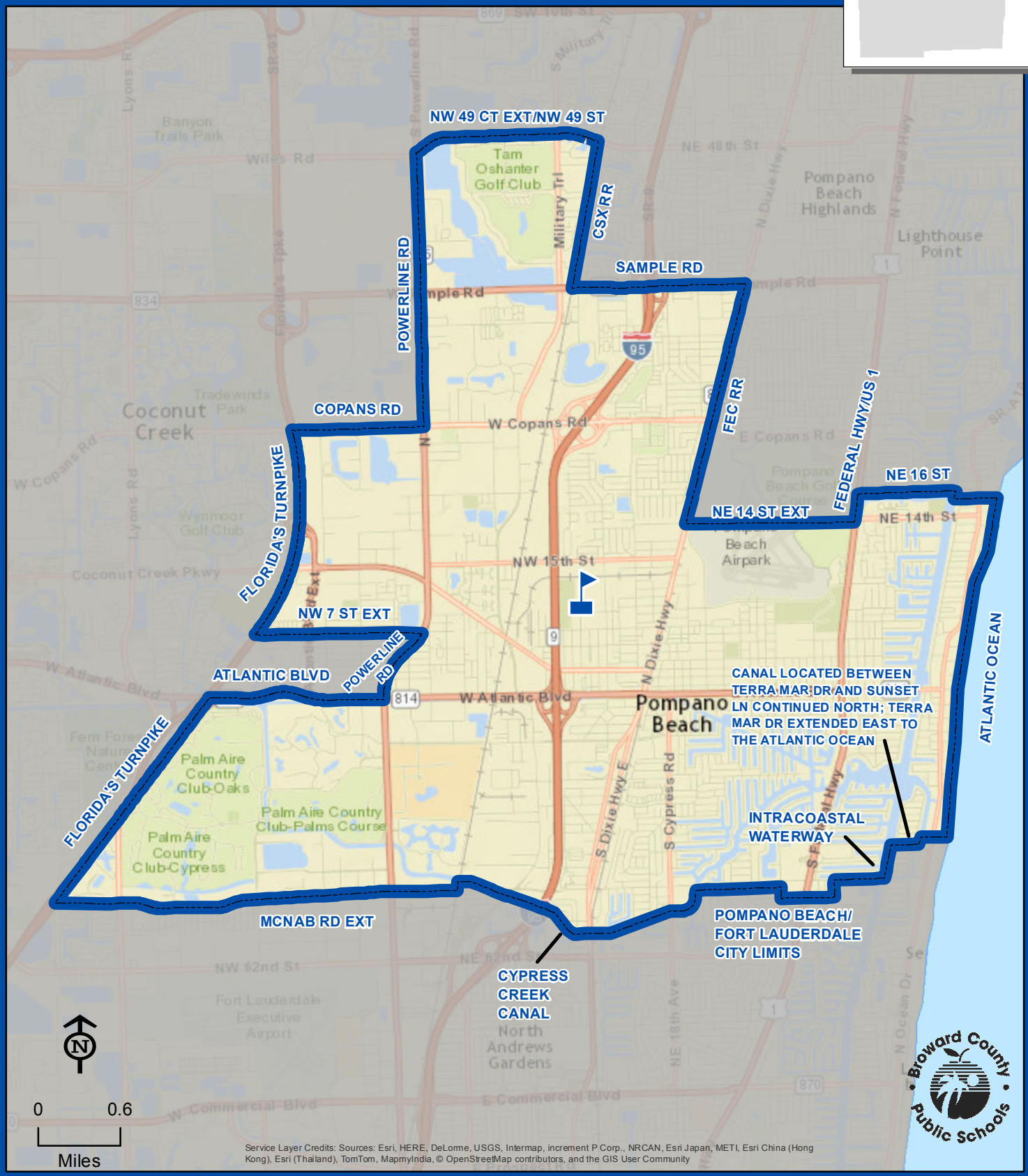
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ELY, BLANCHE HIGH SCHOOL

1201 NW 6 AVENUE
POMPANO BEACH, FLORIDA 33060
754-322-0950

Magnet School





ELY, BLANCHE

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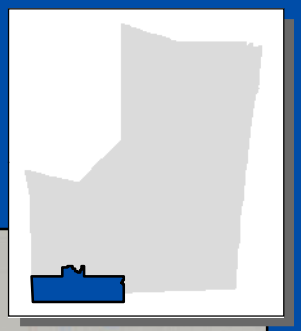
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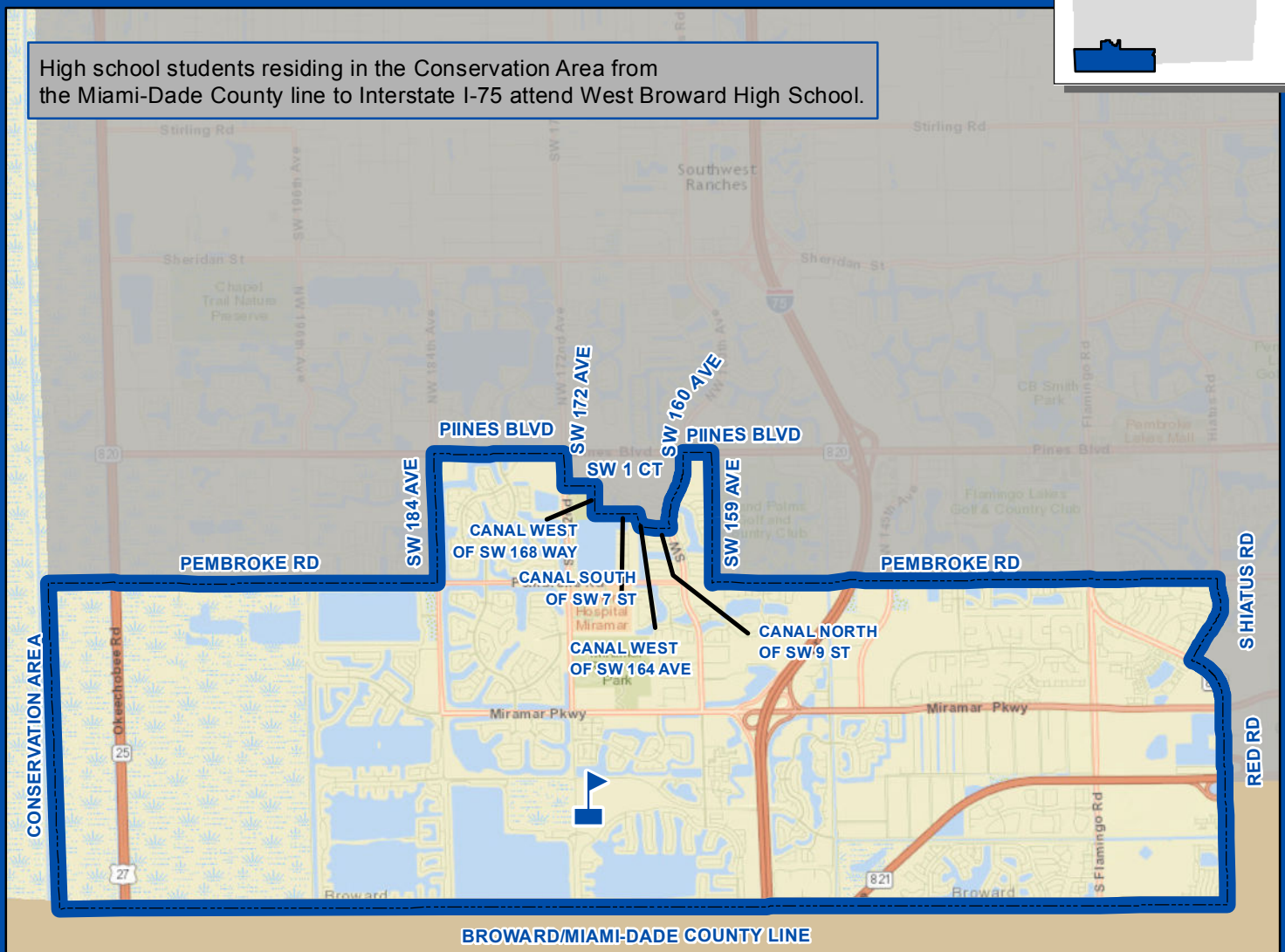
EVERGLADES HIGH SCHOOL

17100 SW 48 COURT
MIRAMAR, FLORIDA 33027
754-323-0500

Innovative Programs



High school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend West Broward High School.



0 1
Miles

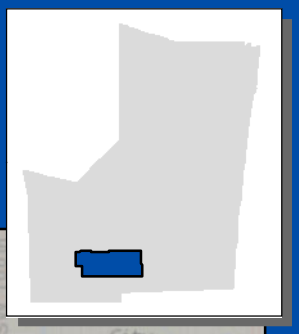
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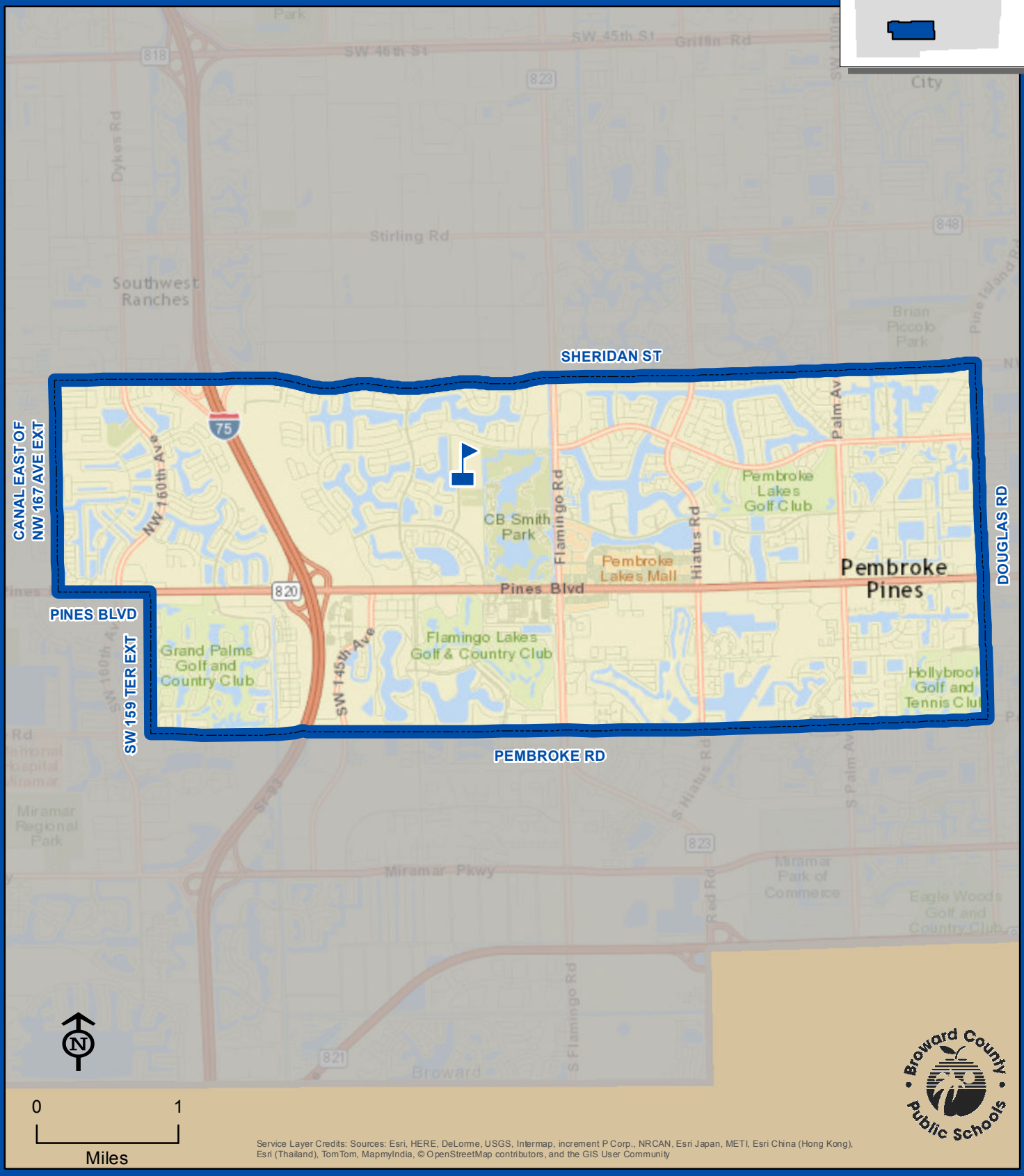
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FLANAGAN, CHARLES W. HIGH SCHOOL

12800 TAFT STREET
PEMBROKE PINES, FLORIDA 33028
754-323-0650

Innovative Program





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FLANAGAN, CHARLES W.

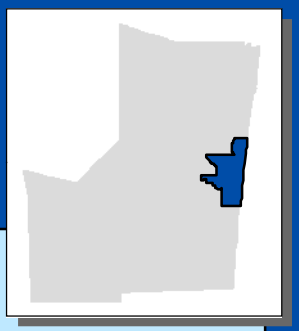
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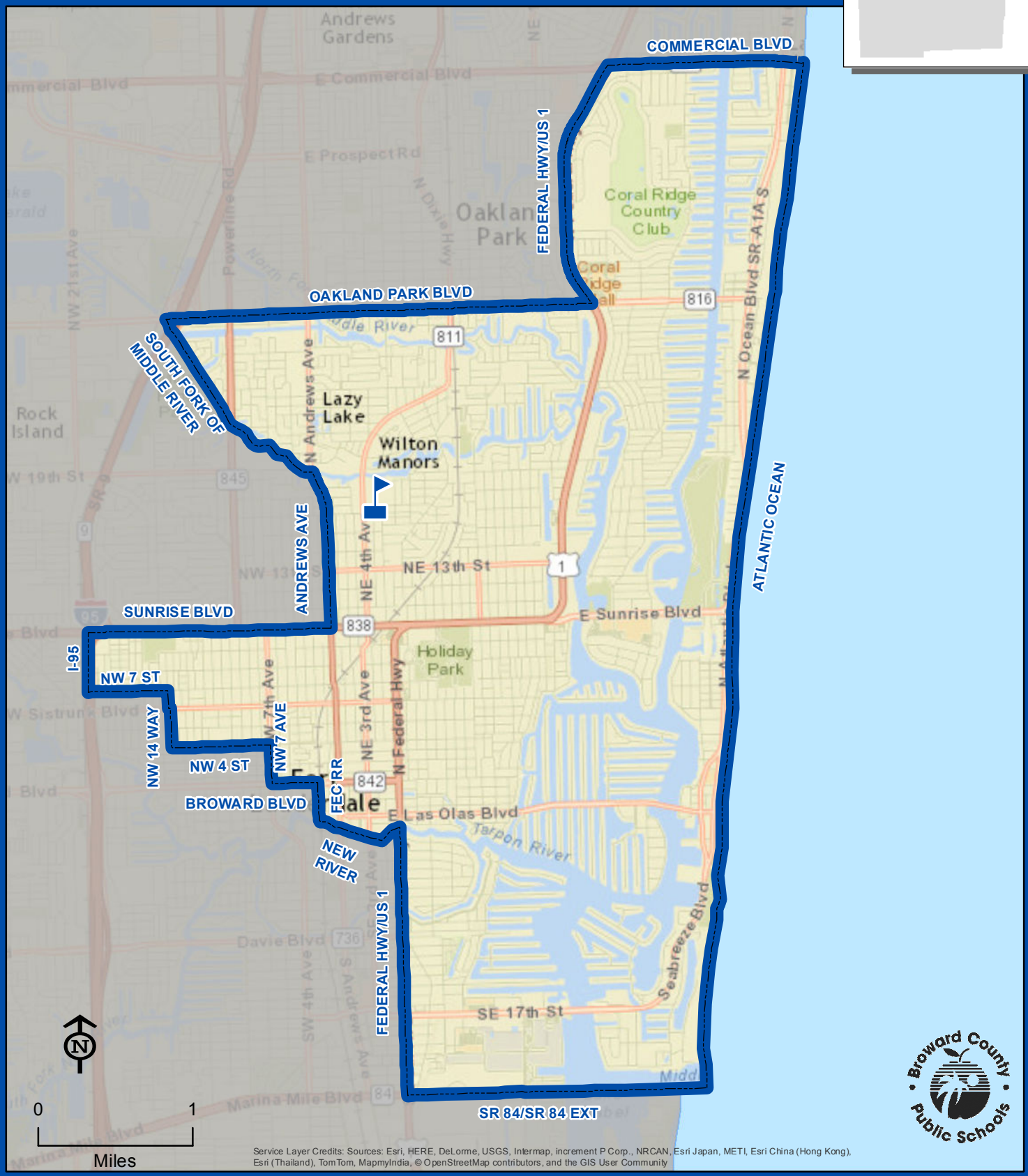
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FORT LAUDERDALE HIGH SCHOOL

1600 NE 4 AVENUE
FORT LAUDERDALE, FLORIDA 33305
754-322-1100

Magnet School





Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

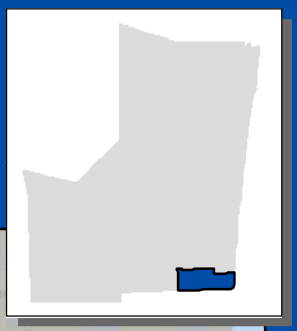
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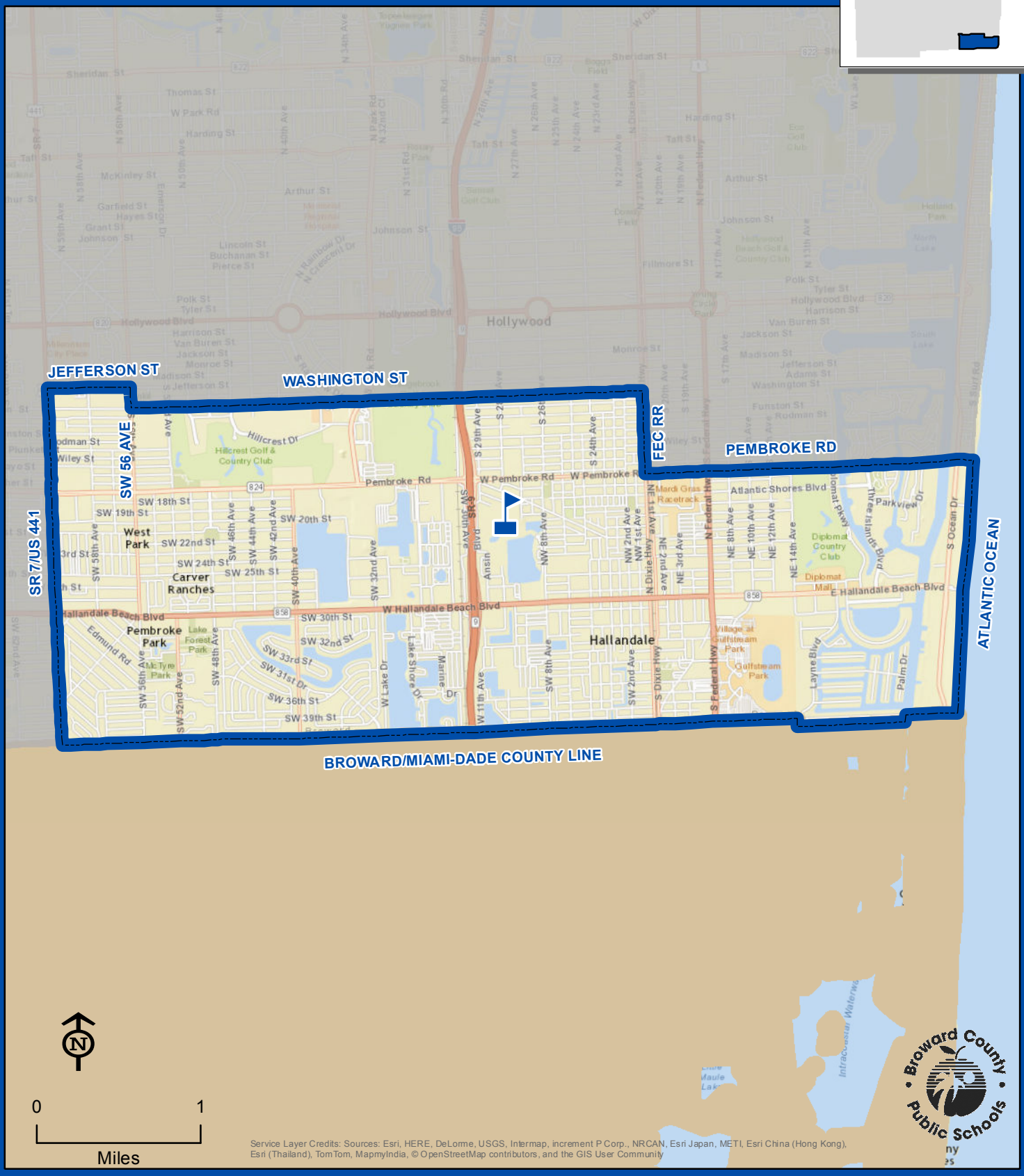
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HALLANDALE HIGH SCHOOL

720 NW 9 AVENUE
HALLANDALE BEACH, FLORIDA 33009
754-323-0900

Innovative Program
Magnet School





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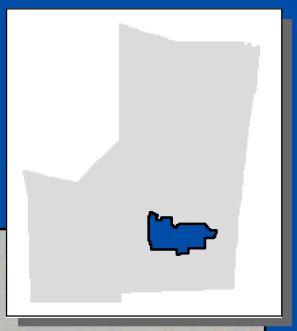
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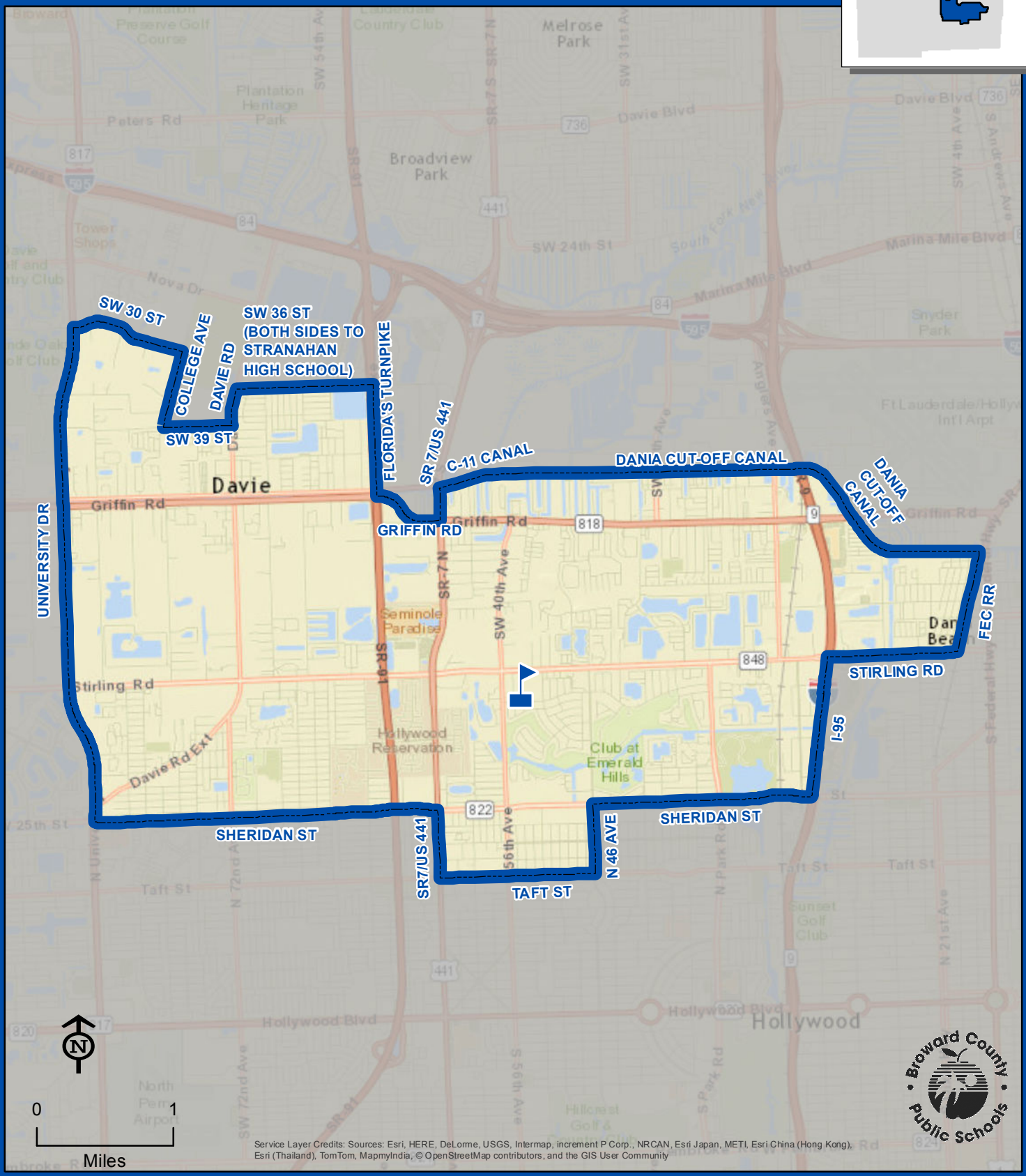
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HOLLYWOOD HILLS HIGH SCHOOL

5400 STIRLING ROAD
HOLLYWOOD, FLORIDA 33021
754-323-1050

Magnet School





HOLLYWOOD HILLS

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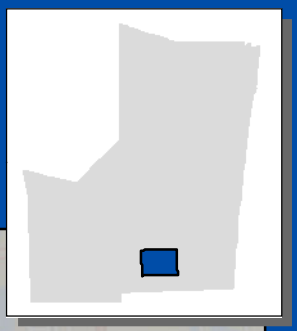
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McARTHUR HIGH SCHOOL

6501 HOLLYWOOD BOULEVARD
HOLLYWOOD, FLORIDA 33024
754-323-1200

Innovative Program





Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

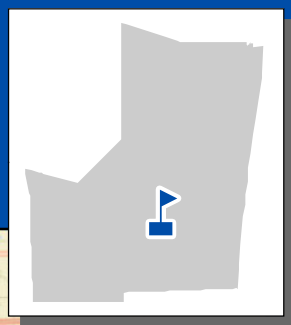
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McFATTER, WILLIAM T. TECHNICAL COLLEGE & TECHNICAL HIGH SCHOOL

6500 NOVA DRIVE
DAVIE, FLORIDA 33317
754-321-5700

Magnet School





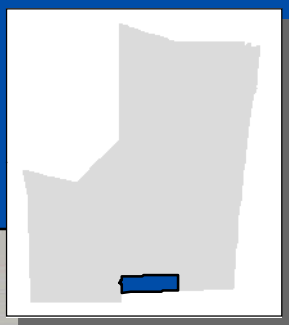
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MIRAMAR HIGH SCHOOL

3601 SW 89 AVENUE
MIRAMAR, FLORIDA 33025
754-323-1350

Magnet School



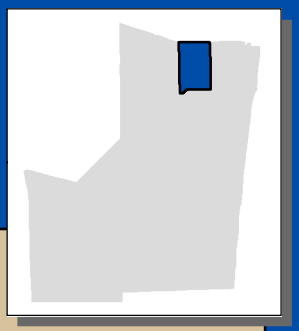


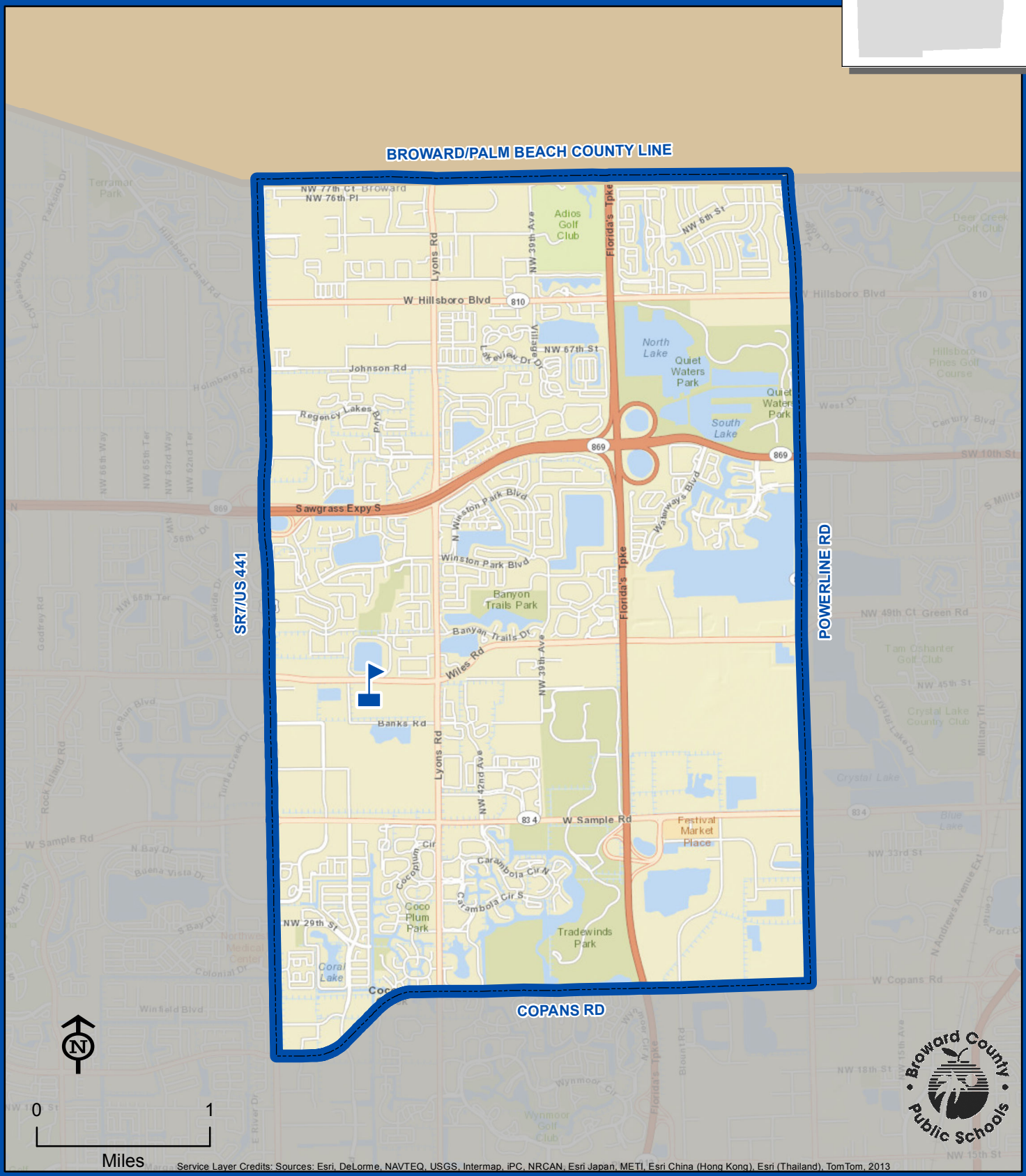
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MONARCH HIGH SCHOOL

5050 WILES ROAD
COCONUT CREEK, FLORIDA 33073
754-322-1400





Service Layer Credits: Sources: Esri, DeLorme, NAVTEQ, USGS, Intermap, iPC, NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, 2013

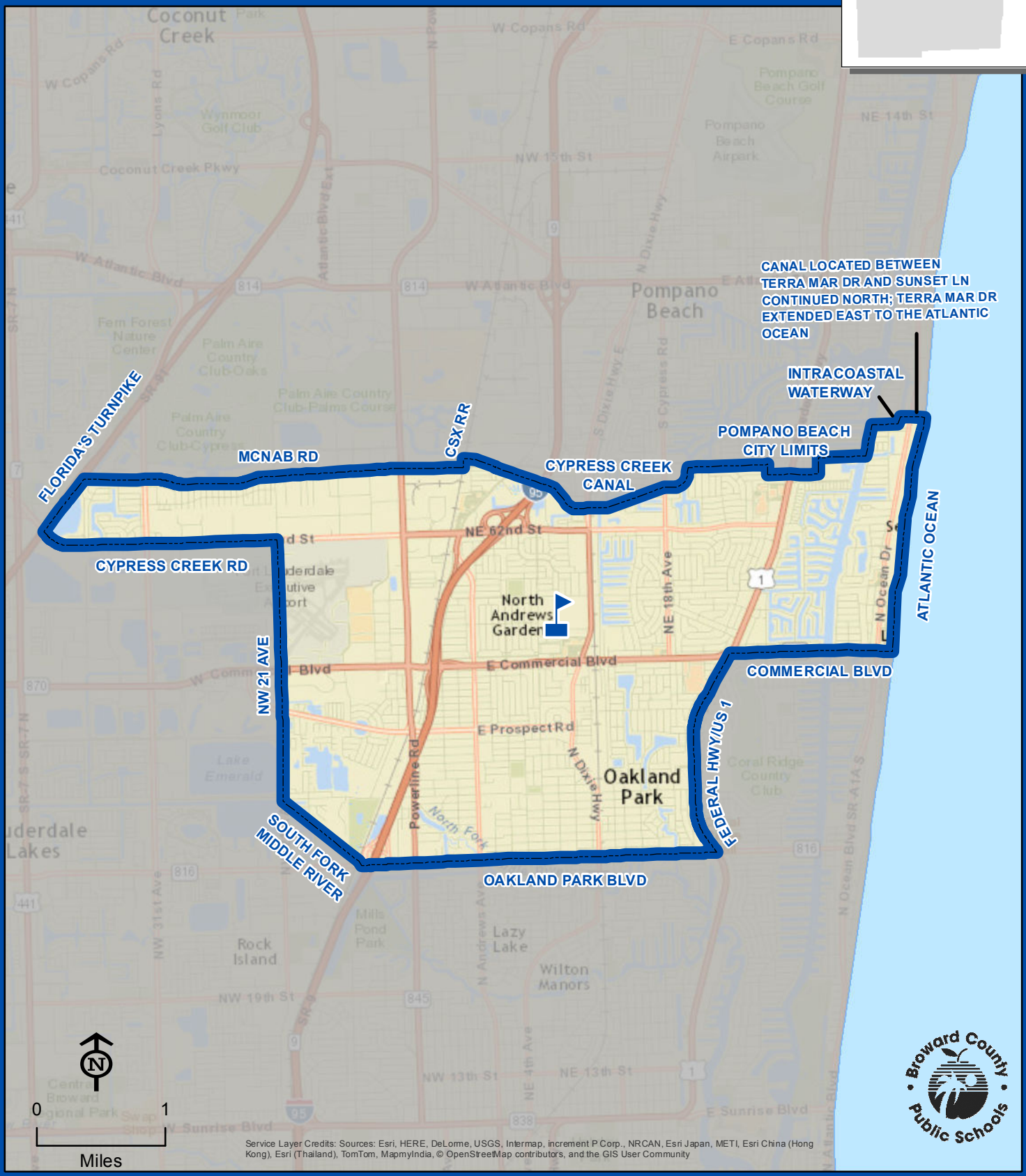
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NORTHEAST HIGH SCHOOL

700 NE 56 STREET
OAKLAND PARK, FLORIDA 33334
754-322-1550

Magnet School





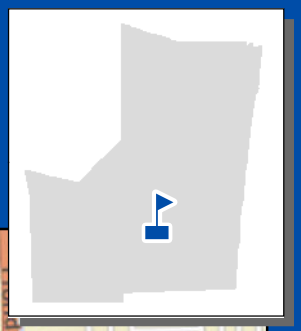
NORTHEAST

Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

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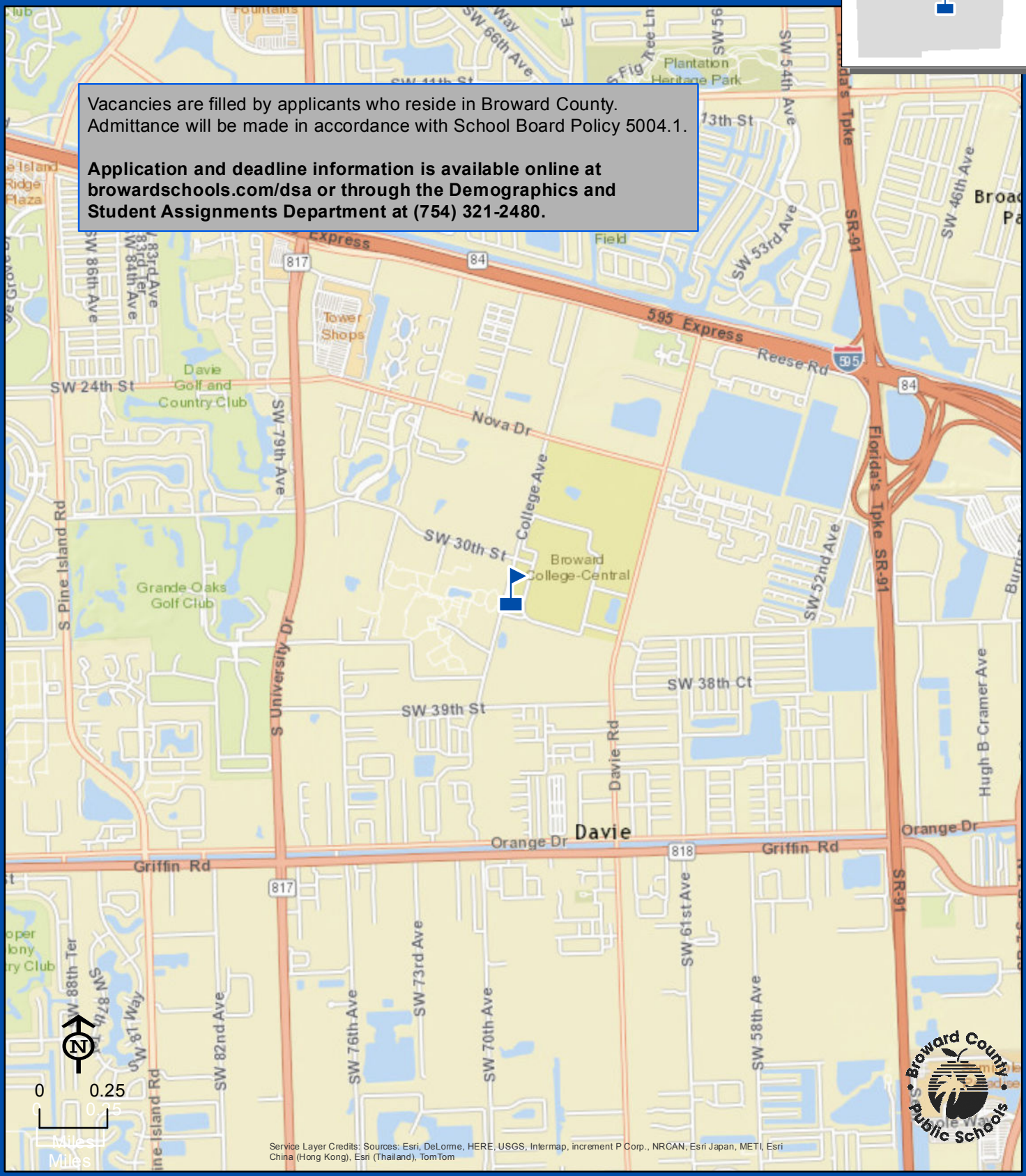
NOVA HIGH SCHOOL

3600 COLLEGE AVENUE
DAVIE, FLORIDA 33314
754-323-1741



Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy 5004.1.

Application and deadline information is available online at browardschools.com/dsa or through the Demographics and Student Assignments Department at (754) 321-2480.



Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

NOVA

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PIPER HIGH SCHOOL

8000 NW 44 STREET
SUNRISE, FLORIDA 33351
754-322-1700

Boundary Choice Area
Innovative Program



Boundary Choice Area: Ninth through twelfth grade students residing within the area boundared by the Sunrise/Lauderhill city limits and Oakland Park Boulevard, east along Oakland Park Boulevard to NW 56 Avenue, south along NW 56 Avenue to Sunrise Boulevard, west along Sunrise Boulevard to NW 58 Avenue, north along NW 59 Avenue to NW 19 Street, west along NW 19 Street to the Sunrise/Lauderhill city limits, north along the Sunrise/Lauderhill city limits to Oakland Park Boulevard are assigned to Piper High School with a choice to attend Boyd Anderson High School.

Students interested in attending the boundary choice area school must apply. Application information is available online at browardschools.com/dsa, or through the Demographics & Student Assignments Department at (754) 321-2480.

MCNAB RD
UNIVERSITY DR
COMMERCIAL BLVD
SW 81 AVE
NW 44 ST
FLORIDA'S TURNPIKE
PIPER
CONSERVATION AREA
Sawgrass Expy N
Sawgrass Expy S
NW 44th St
Pine Island Rd
Inverrary Country Club
Inverrary Blvd
Sunrise
OAKLAND PARK BLVD
NW 28 CT EXT
HIATUS RD
N Nob Hill Rd
Sunrise Lakes Phase III
PINE ISLAND RD
SUNRISE/ LAUDERHILL CITY LIMITS
NW 58 AVE (BOTH SIDES ATTEND PIPER HIGH SCHOOL)
NW 19 ST
NW 56 AVE
CANAL (NW 19 ST EXT)
SUNRISE BLVD
Plantation
North Lauderdale

Boundary Choice Area
Piper HS to
Anderson, Boyd H. HS

0 1
Miles

Service Layer Credits: Sources: Esri, DeLorme, HERE, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom

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PLANTATION HIGH SCHOOL

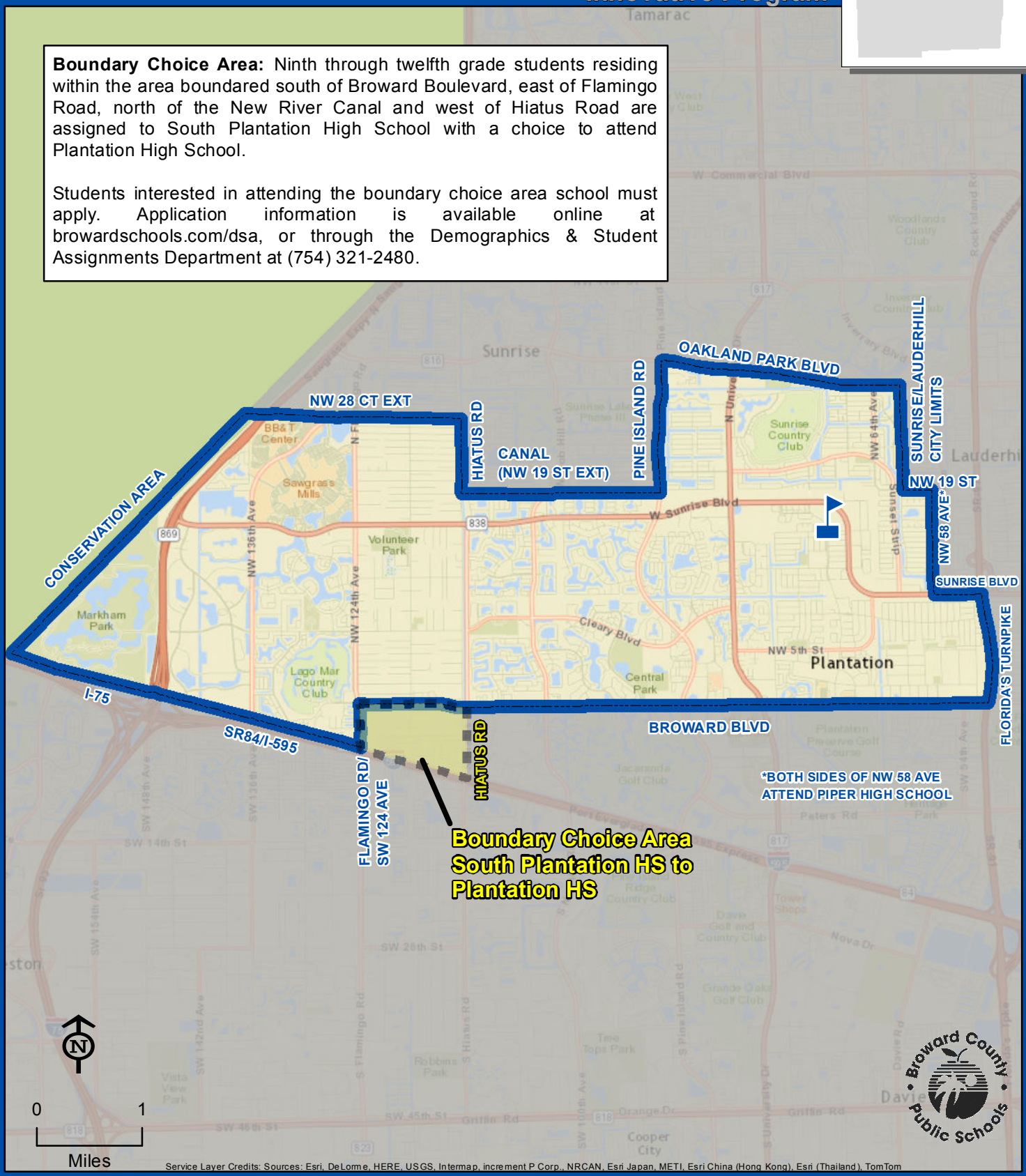
6901 NW 16 STREET
PLANTATION, FLORIDA 33313
754-322-1850

Boundary Choice Area
Magnet School
Innovative Program



Boundary Choice Area: Ninth through twelfth grade students residing within the area boundared south of Broward Boulevard, east of Flamingo Road, north of the New River Canal and west of Hiatus Road are assigned to South Plantation High School with a choice to attend Plantation High School.

Students interested in attending the boundary choice area school must apply. Application information is available online at browardschools.com/dsa, or through the Demographics & Student Assignments Department at (754) 321-2480.



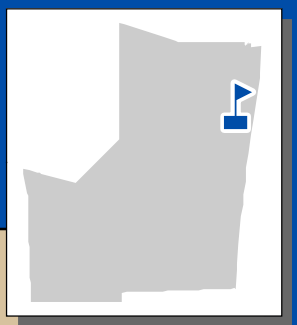
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POMPANO BEACH HIGH SCHOOL

600 NE 13 AVENUE
POMPANO BEACH, FLORIDA 33060
754-322-2000

Magnet School



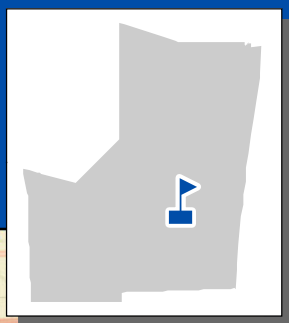


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SHERIDAN TECHNICAL COLLEGE & TECHNICAL HIGH SCHOOL

3775 SW 16TH STREET
FORT LAUDERDALE, FLORIDA 33312

Magnet School





0 1
Miles

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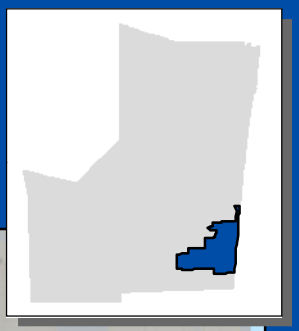
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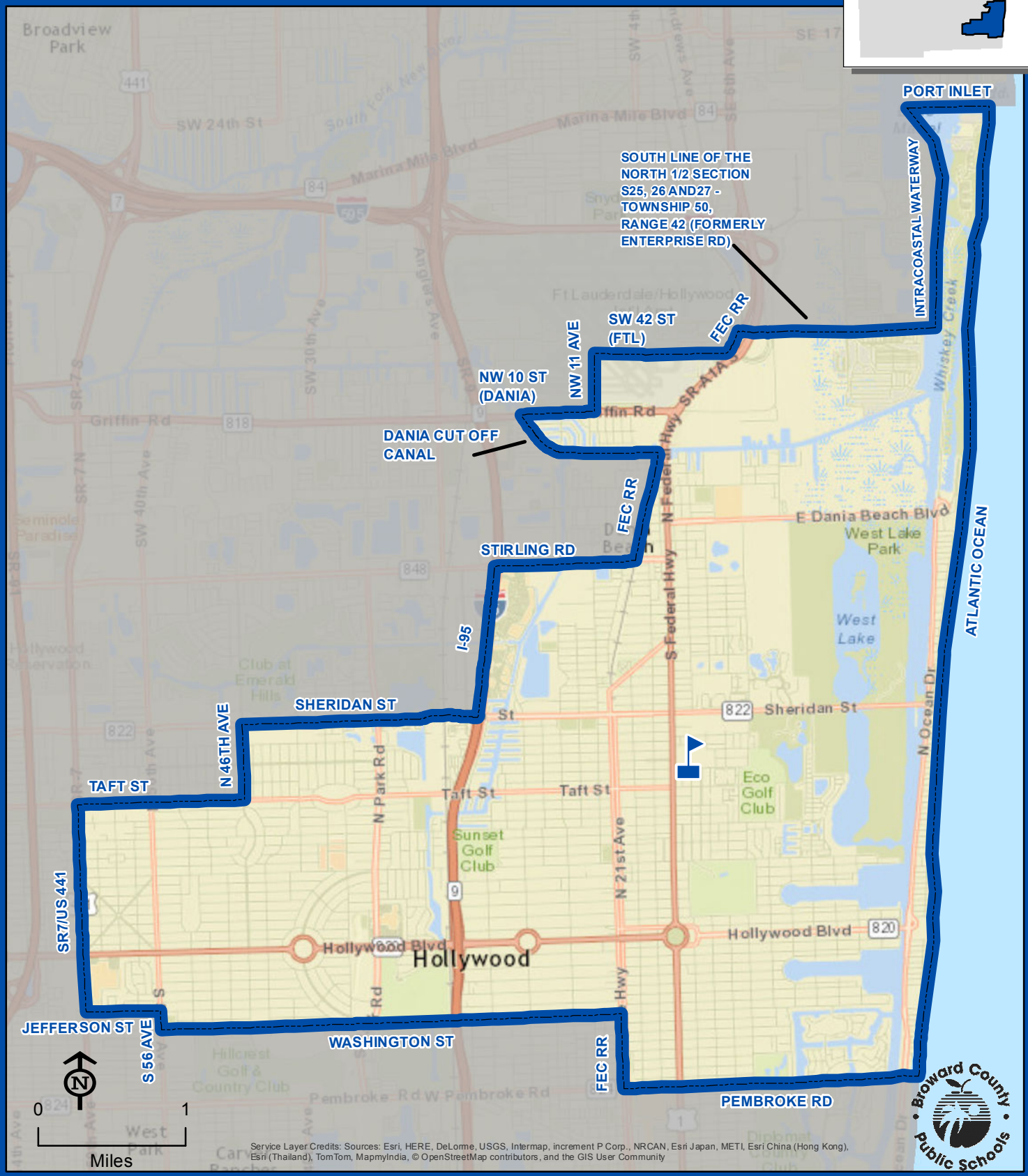
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SOUTH BROWARD HIGH SCHOOL

1901 N FEDERAL HIGHWAY
HOLLYWOOD, FLORIDA 33020
754-323-1800

Innovative Program
Magnet School





Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

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SOUTH PLANTATION HIGH SCHOOL

1300 PALADIN WAY
PLANTATION, FLORIDA 33317
754-323-1950

Boundary Choice Area
Magnet School



Boundary Choice Area: Ninth through twelfth grade students residing within the area boundared south of Broward Boulevard, east of Flamingo Road, north of the New River Canal and west of Hiatus Road are assigned to South Plantation High School with a choice to attend Plantation High School.

Students interested in attending the boundary choice area school must apply. Application information is available online at browardschools.com/dsa, or through the Demographics & Student Assignments Department at (754) 321-2480.

Boundary Choice Area
South Plantation HS to Plantation HS

SOUTH PLANTATION

FLAMINGO RD/SW 124 AVE
BROWARD BLVD
FLORIDA'S TURNPIKE
SUNRISE BLVD
BROWARD BLVD
SW 31 AVE
SR 84/I-595
PINE ISLAND RD
NOVA DR
UNIVERSITY DR
SW 30 ST
COLLEGE AVE
DAVIE RD
NOVA DR
SR 84/I-595
SR 7/US 441
DAVIE BLVD

Lauderdale Lakes
Lauderhill
Plantation
Davie
Cooper City
Westfield Broward
Plantation Preserve Golf Course
Jacaranda Golf Club
Fort Lauderdale Country Club
Melrose Park
Plantation Heritage Park
Broadview Park
Tower Shops
Peters Rd
595 Express
SW 54th Ave
SR 7 S-SR 7 N
SR 817

0 1
Miles

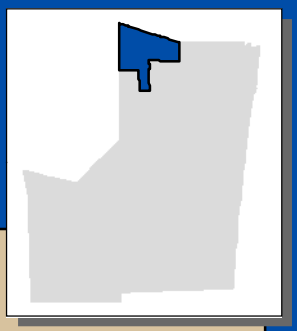
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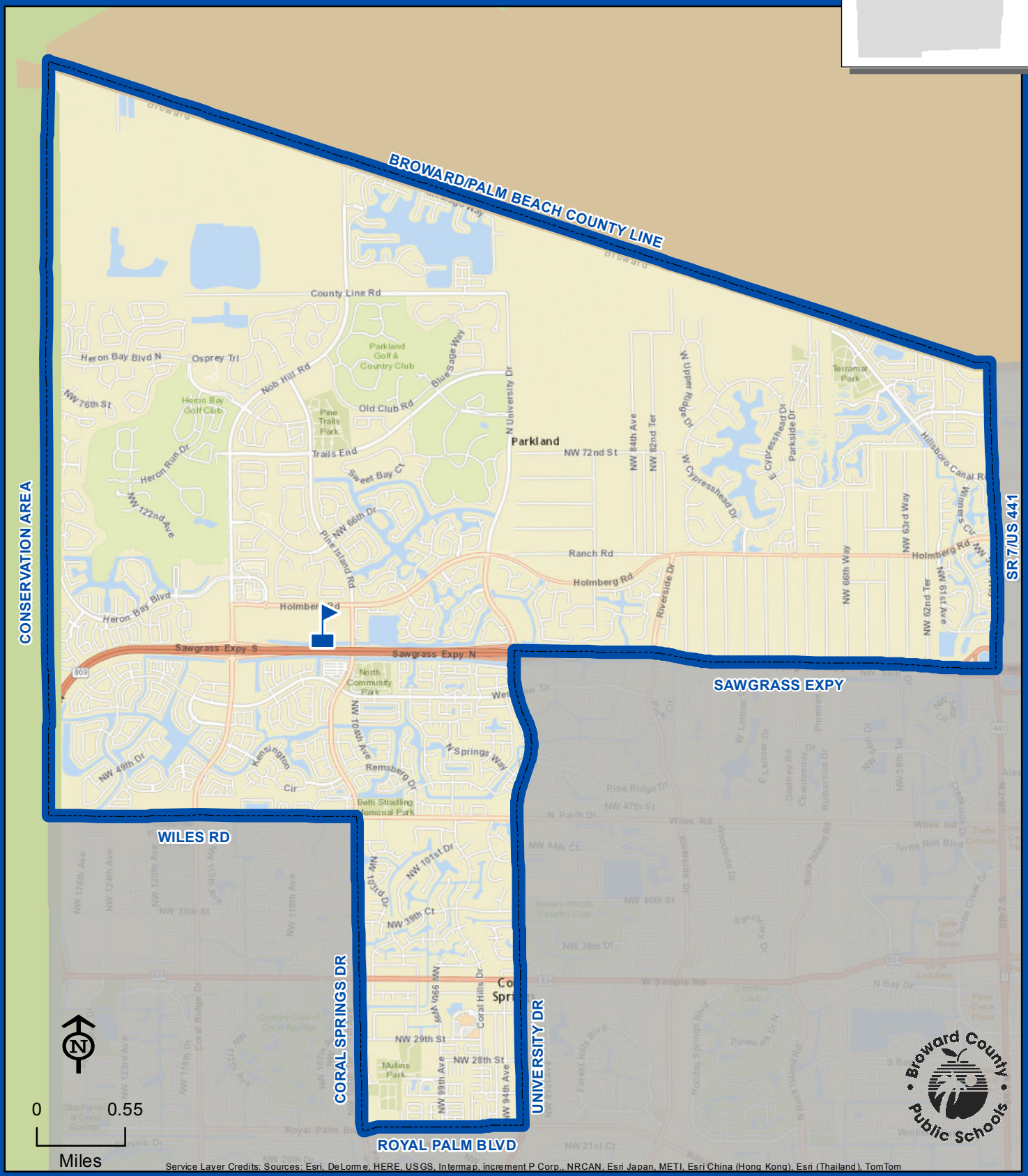
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

STONEMAN DOUGLAS, MARJORY HIGH SCHOOL

5901 PINE ISLAND ROAD
PARKLAND, FLORIDA 33076
754-322-2150

Innovative Program





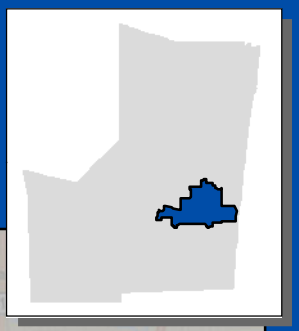
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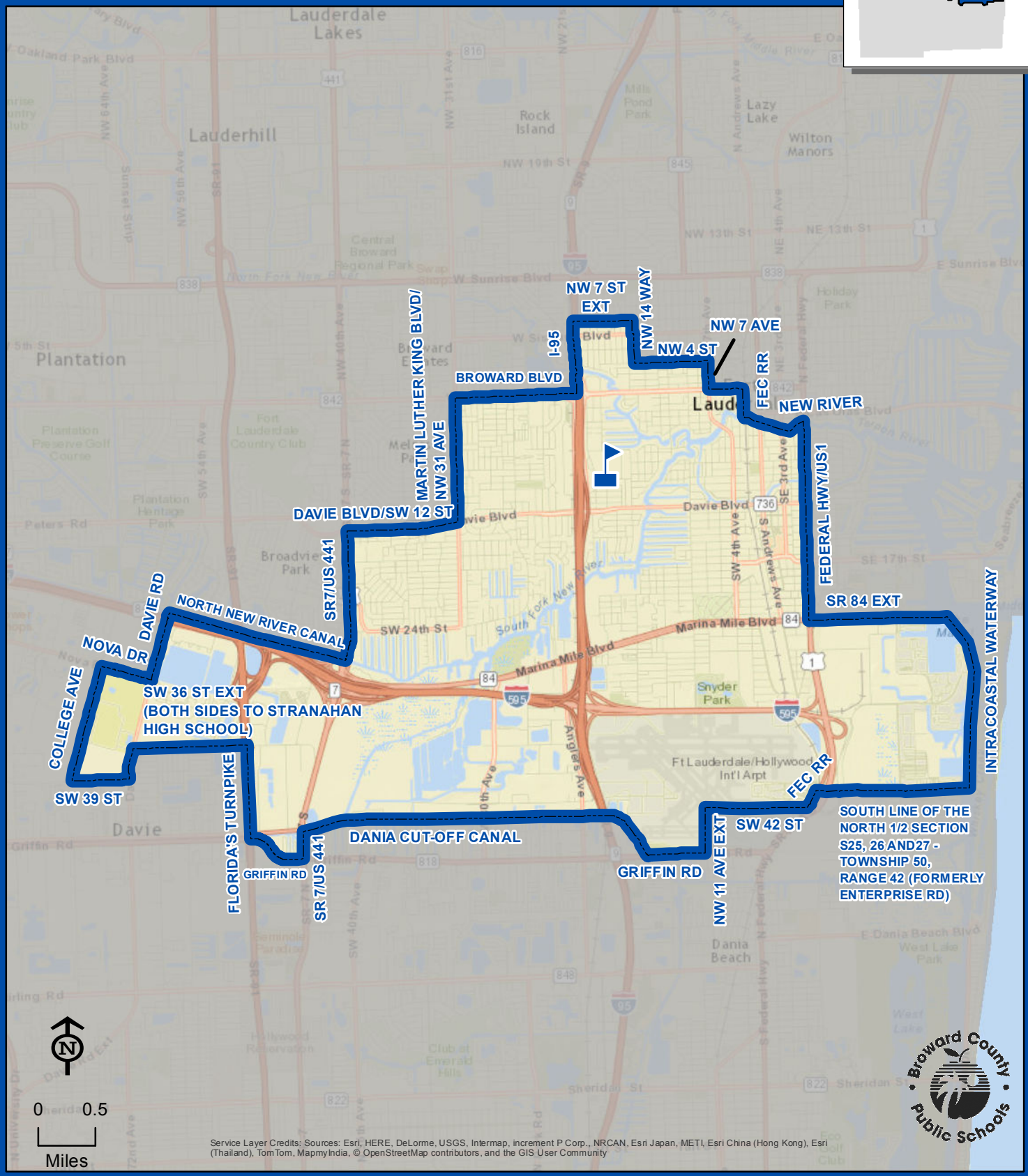
School Boundaries Department • www.browardschools.com • 754.321.2480

STRANAHAN HIGH SCHOOL

1800 SW 5 PLACE
FORT LAUDERDALE, FLORIDA 33312
754-323-2100

Magnet School





STRANAHAN

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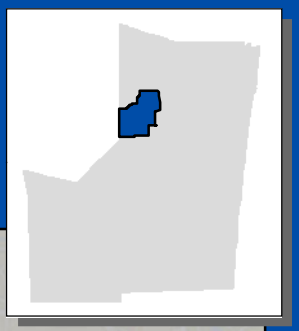
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

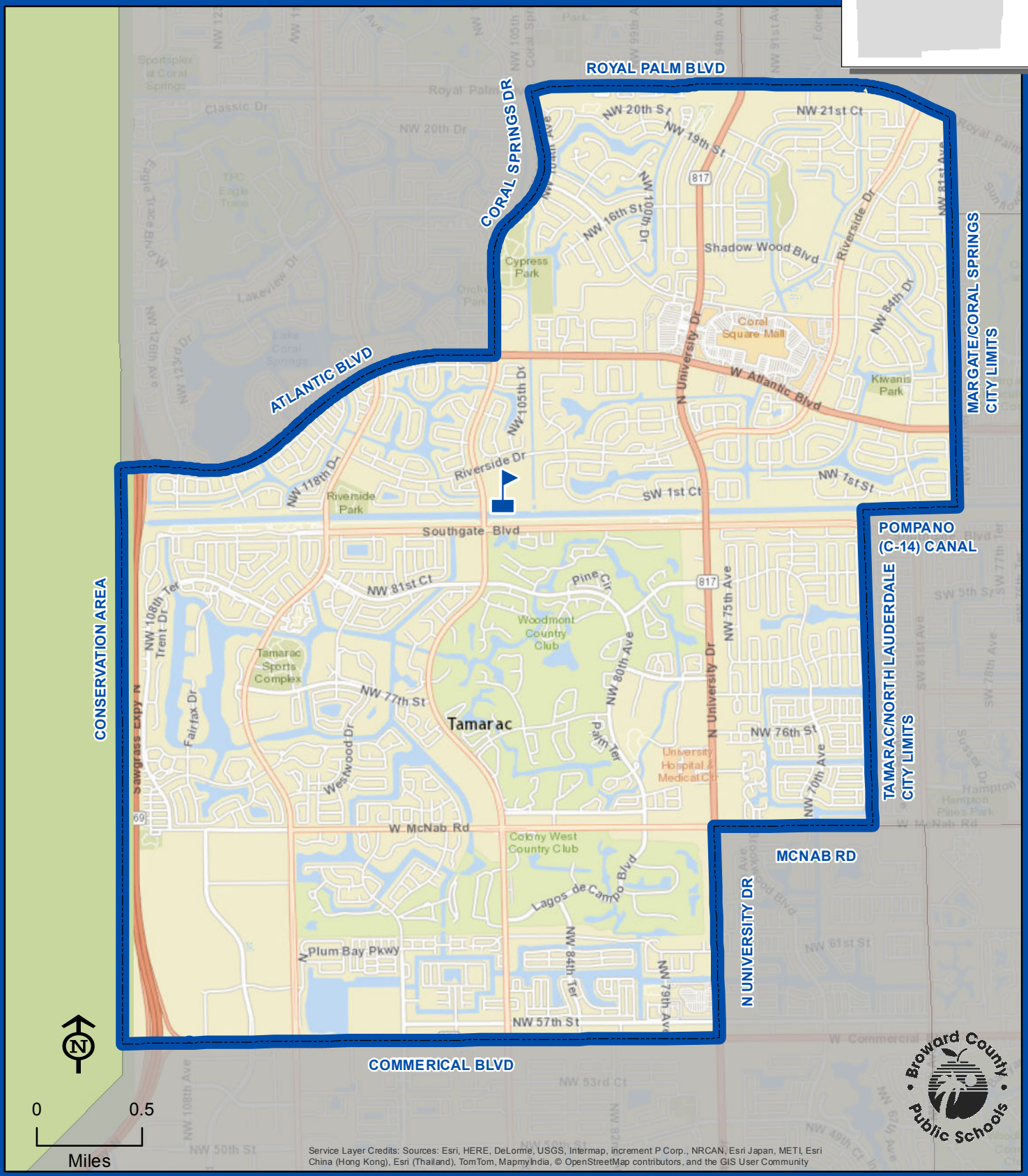
www.browardschools.com • Demographics & Student Assignments Department • 754.321.2480

TARAVELLA, J.P. HIGH SCHOOL

10600 RIVERSIDE DRIVE
CORAL SPRINGS, FLORIDA 33071
754-322-2300

Innovative Program





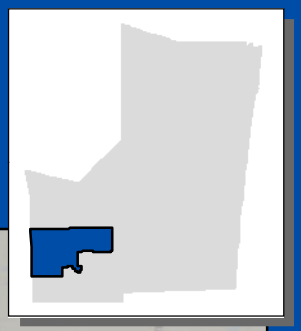
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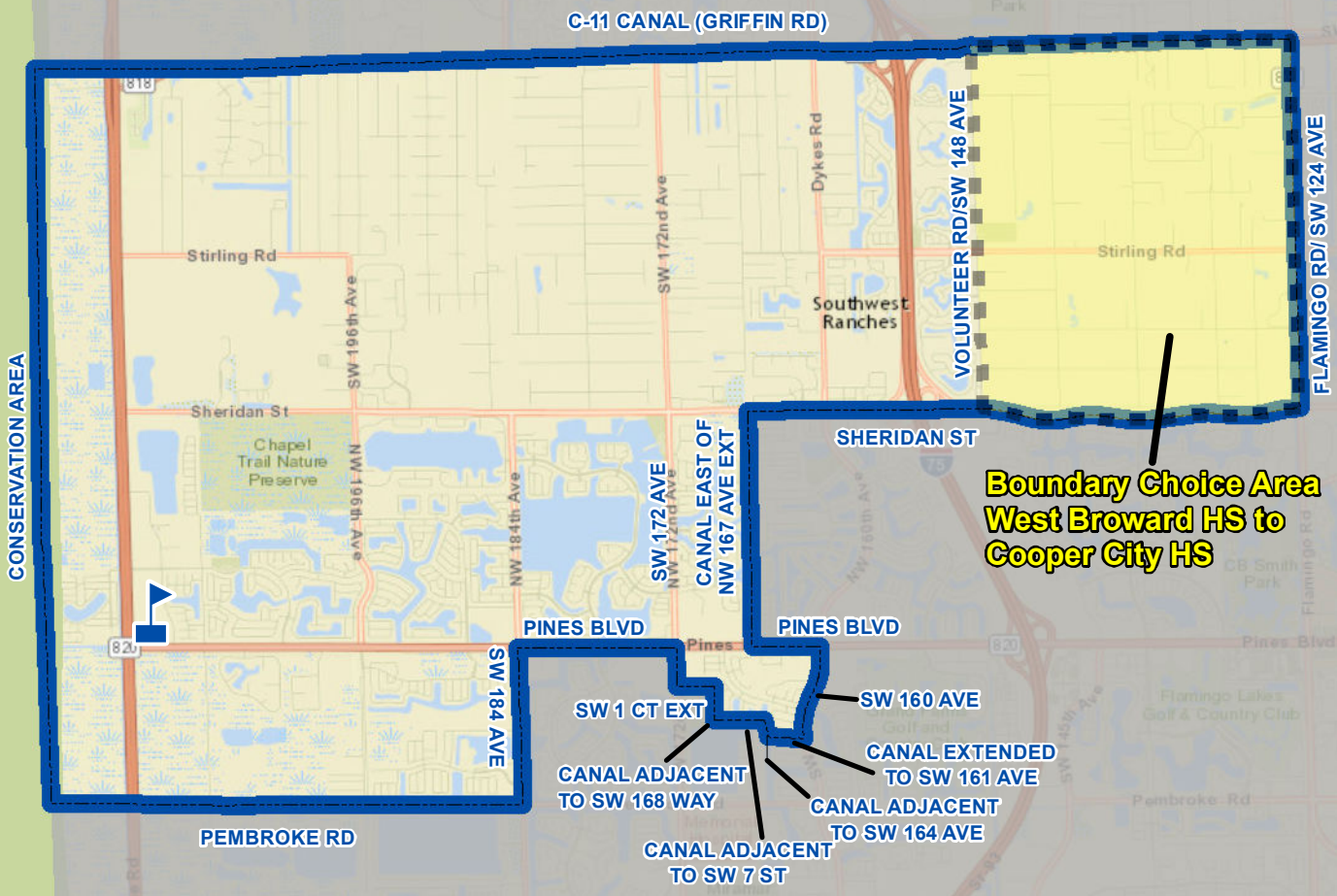
WEST BROWARD HIGH SCHOOL

500 NW 209 AVENUE
PEMBROKE PINES, FLORIDA 33029
754-323-2600

Boundary Choice Area



High school students residing in the Conservation Area from the Miami-Dade County line to Interstate I-75 attend West Broward High School.



Boundary Choice Area: Ninth through twelfth grade students residing within the area boundared by Griffin Road and Flamingo Road/SW 124 Avenue, south along Flamingo Road/SW 124 Avenue to Sheridan Street, west along Sheridan Street to Volunteer Road/SW 148 Avenue, north along Volunteer Road/SW 148 Avenue to Griffin Road, east along Griffin Road to Flamingo Road/SW 124 Avenue are assigned to West Broward High School with a choice to attend Cooper City High School

Students interested in attending the boundary choice area school must apply. Application information is available online at browardschools.com/dsa, or through the Demographics & Student Assignments Department at (754) 321-2480.

0 1
Miles

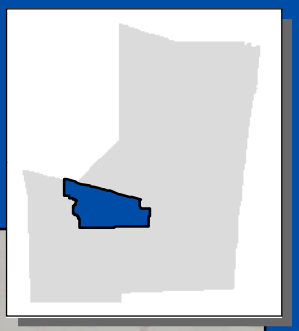
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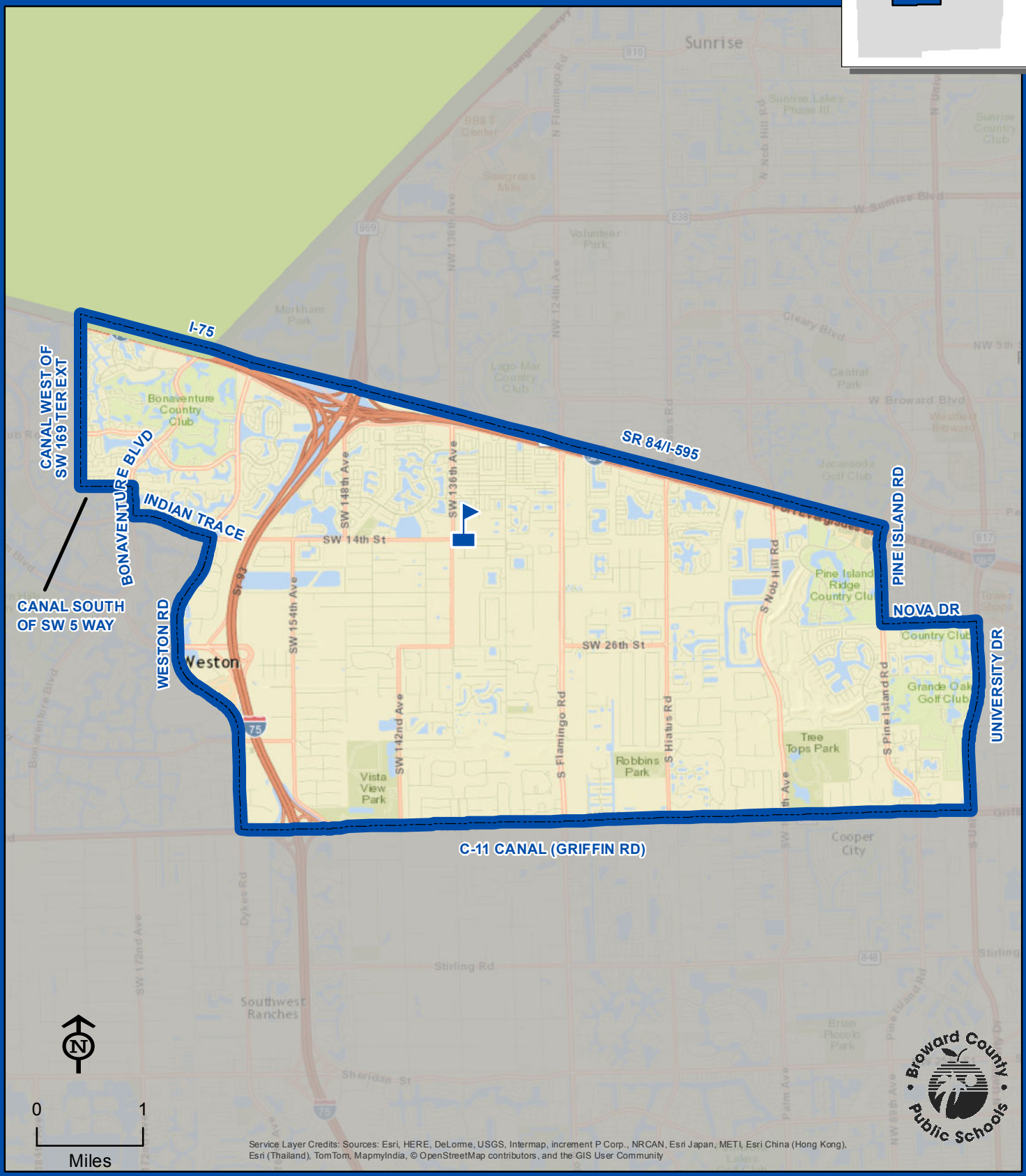
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

WESTERN HIGH SCHOOL

1200 SW 136 AVENUE
DAVIE, FLORIDA 33325
754-323-2400

Innovative Program





Service Layer Credits: Sources: Esri, HERE, DeLorme, USGS, Intermap, increment P Corp., NRCAN, Esri Japan, METI, Esri China (Hong Kong), Esri (Thailand), TomTom, MapmyIndia, © OpenStreetMap contributors, and the GIS User Community

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

VI. TENTATIVE FINANCIAL IMPACT INFORMATION

Budget
Safety
Relocatables
Transportation

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

General Fund School Funding Impact for 2017-18 Boundary Changes Recommendation

Recommendation C-1, Amended	Support Allocation Before Change	Support Allocation After Change	Estimated Financial Impact (a)
Millennium (b)	1,329,456	1,329,456	-
Piper	2,172,546	2,172,546	-
Taravella	2,714,145	2,630,997	(83,148)
Total Savings			**($83,148)**

Recommendation E-1, Amended	Support Allocation Before Change	Support Allocation After Change	Estimated Financial Impact (a)
Heron Heights Elementary	855,543	758,622	(96,921)
Park Trails Elementary	958,039	932,027	(26,012)
Riverglades Elementary	711,745	805,392	93,647
Total Savings			**($29,286)**

(a) Based on 2016-17 School Funding Allocations and standard salaries with benefits. Does not include Student Transportation or Capital Outlay.

(b) No impact to Support Allocation for first two years.

Compiled by the Budget Department
Information Provided by Demographics Students Assignments Department
Z:\Boundaries\1617 Boundaries\Public Hearing II Mar 22 2017\Financial Impacts\Budget\Boundary fisrt Approval 031317.xlsx
3/14/2017

Cost for Enrollment at Broward College (BC)

		Tuition				*Textbooks*		*Totals*	
Grade	**# of Students**	**cost per credit hour at BC**	**# of credits per course (approximate)**	**# of courses**	**cost of tuition per student**	**cost per book per course (approximate)**	**cost of books per student**	**cost per student to BC**	**cost per grade to BC**
12th	75	$72.00	3	8	$1,728.00	$150.00	$1,200.00	$2,928.00	$219,600.00
11th	75	$72.00	3	6	$1,296.00	$150.00	$900.00	$2,196.00	$164,700.00
10th	75	$72.00	3	0	$0.00	$150.00	$0.00	$0.00	$0.00
9th	75	$72.00	3	0	$0.00	$150.00	$0.00	$0.00	$0.00
Totals									$384,300.00

Teacher Need Calculation

Grade	**# of students**	**SBBC Courses**	**BC Embedded**	**BC Campus**	**Total course load**	**SBBC section requests**	**Sec per teacher**	**Students per section**	**SBBC teacher needed**
12th	75		0	8	8	0	6	25	0
11th	75		2	6	8	150	6	25	1
10th	75	6	2	0	8	600	6	25	4
9th	75	7	1	0	8	600	6	25	4

Staff Cost Calculation

Staff Position	**# required**	**generic cost per position**	**Totals**
Teacher	9	$75,000.00	$675,000
BRACE Advisor	1	$30,000.00	$30,000
Guidance Counselor	0	$75,000.00	0.00
Additional Teaching Staff	3	$75,000.00	$225,000
			$930,000

FTE Calculation

Grades	**# of students**	**FTE received from State**	**Full FTE per grade level**
12th	75	$5,036	$377,700
11th	75	$5,036	$377,700
10th	75	$5,036	$377,700
9th	75	$5,036	$377,700
			$1,510,800

Final Cost Calculation

Total Cost of BC	$384,300.00
Total Staff cost	$930,000.00
Total Cost	$1,314,300.00

Total FTE	$1,510,800.00

Financial Impact	$196,500.00

Millennium 6-12 Experimental Academic Program

Description and Budget Analysis

To analyze the financial impact of Millennium a year to year look will be described below:

2017/18 School Year:

9th Grade: All Dual Enrollment courses will be delivered on the high school campus by high school teachers. The articulation agreement states that the School Board of Broward County (SBBC) is not required to pay for tuition if the courses are taught on SBBC campus by SBBC staff the only cost is for the textbook. The cost of the textbook will come from the school's budget. This results in $0 financial impact to the District. This is based on the assumption that all costs are migrated from former receiving schools to Millennium. If any students come from private/charter schools, then the result is a positive impact on the SBBC.

2018/19 School Year:

9th and 10th Grades: All Dual Enrollment courses will be delivered on the high school campus by high school teachers. The articulation agreement states that the School Board of Broward County (SBBC) is not required to pay for tuition if the courses are taught on SBBC campus by SBBC staff the only cost is for the textbook. The cost of the textbook will come from the school's budget. This results in $0 financial impact to the District. This is based on the assumption that all costs are migrated from former receiving schools to Millennium. If any students come from private/charter schools, then the result is a positive impact on the SBBC.

2019/20 School Year:

9th, 10th and 11th Grades: See above for cost for 9th and 10th grade students. For 11th grade students part of their day will be spent taking high school courses on Millennium's campus and part of the day will be spent taking Broward College (BC) dual enrollment courses (maximum 18 credits). This will result in a cost of approximately $1900 per student. This will be offset by the school not needing a full faculty for these students on campus. This is based on the assumption that all costs are migrated from former receiving schools to Millennium. If any students come from private/charter schools, then the result is a positive impact on the SBBC.

Funding Source: Partial FTE

2020/21 School Year:

9th, 10th, 11th and 12th Grades: See above for cost for 9th, 10th, and 11th grade students. For 12th grade students all of their day will be spent on the BC campus taking up to 24 dual enrollment credits. This will result in a cost of approximately $2500 per student. Each student generates $7100 of FTE per year. Which leaves the District with a surplus of approximately $4600 per student to fund a BRACE Advisor and other support staff as necessary. This is based on the assumption that all costs are migrated from former receiving schools to Millennium. If any students come from private/charter schools, then the result is a positive impact on the SBBC.

Funding Source: Full/Partial FTE

Please see accompanying spreadsheet for a more descriptive look at the possible budget. The spreadsheet includes one (1) BRACE advisor and three (3) additional teacher units in case the school is in need of the personnel. This allows the school's budget to pay for the total bill incurred from Broward College for Dual Enrollment (tuition and textbooks) and still have a positive impact to the school's budget of approximately $250,000 (This is after the District has already taken the ~$2,000 from the school's FTE for administrative costs).

The Budget Office agrees that the enclosed Dual Enrollment model for Millennium, including the following assumptions, has no negative financial impact to the District. Please note however, that the model's financial success is due solely on the number of 11th & 12th grade students enrolled.

The assumptions are:

1. State continues to fund Dual enrollment FTE
2. Millennium will receive funding for instructional staff and tuition
3. Additional support and/or custodial staff will not be allocated
4. Transportation costs will remain the same
5. Facility does not require any renovations
6. Basic equipment/computers are currently available
7. Afterschool programs such as clubs, and/or athletics will not need additional resources

There will be a minimal increase in utilities if the room/building usage changes.

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

ENVIRONMENTAL HEALTH & SAFETY DEPARTMENT

TELEPHONE (754) 321-4200 **FACSIMILE: (754) 321-4287**

February 1, 2017

To: Patrick Sipple, Director
Demographics & Student Assignments Department

From: Roger Riddlemoser, Director
Environmental Health & Safety Department

RE: 2017-2018 SCHOOL BOUNDARY RECOMMENDATIONS

Pursuant to your request, an initial safety walk route analysis was conducted of the 2017-2018 school boundary recommendations provided by your office of areas that are located within two (2) miles of the schools identified in the proposed boundary recommendations.

As a result of this initial safety walk route analysis, we are providing the following comments for the Tentative Economic Impact section of the School Districts Boundary Book.

Should any further information be needed, or if I may be of any assistance, please call my office at 754-321-4200.

RR/cac

Cc: Jeffrey S. Moquin, Chief of Staff
Pat Snell, Director, Student Transportation & Fleet Services
Joseph Beck, Specialist Demographer Specialist, Demographics & Student Assignments

SCHOOL BOUNDARIES 2017 – 2018
TENTATIVE SAFE WALK ROUTE ANALYSIS

C6A - Recommendation E-1

Expanding Riverglades Elementary School Attendance Area to include all students living East of University and North of the Sawgrass Expressway

- Currently, no hazardous walking conditions per *Florida State Statute 1006.23 – Hazardous Walking Conditions* are identified in the boundary adjustment area.

C7 - Recommendation H-1

Phase a portion of Stoneman Douglas High Attendance Area to Coral Glades High

- No impact on *Florida State Statute 1006.23 – Hazardous Walking Conditions* as all students impacted exceed grade 6.

C12 - Recommendation C-1

Create new 6-12th grade collegiate academy at Millennium Middle

- 6th Grade Students crossing N. University Dr. and Commercial Blvd. are exposed to a hazardous walking condition which has been identified through *Florida State Statute 1006.23 – Hazardous Walking Conditions.* The roadway jurisdictions are assigned to FDOT to the north, south and east and Broward County to the west. An updated review of this location is planned for summer 2017 and if the intersection is still deemed a hazard, a request for correction will be made. The current hazard can only be corrected by the installation of crossing guards at this location to be addressed by the jurisdiction responsible (as listed above). If the correction is not made, 6th grade students exposed to this hazard currently being bused to school, would continue to do so at no cost to the School District provided they are within 2 miles of the school. No new financial impact will occur from this proposal.

- No impact on students grade 7-12 per *Florida State Statute 1006.23 – Hazardous Walking Conditions* as all 7-12 grade students impacted exceed grade 6.

The School Board Of Broward County, Florida
Facility Planning and Real Estate Department

Christopher O. Akagbosu, Director
Telephone: (754) 321-2162 Facsimile: (754) 321-2179

February 16, 2017

TO: Patrick Sipple, Director
Demographics and Student Assignments Department

FROM: Chris O. Akagbosu, Director
Facility Planning and Real Estate Department

SUBJECT: **PROJECTED FISCAL IMPACT OF RELOCATABLE CLASSROOM RELOCATION - SCHOOL YEAR 2017/18**

This is to advise you that during the Fiscal Year of 2017/18, the Facility Planning and Real Estate Department is projecting that there will be no relocatable moves needed for Class Size Reduction. The Physical Plant Operations Department will provide the average moving cost per relocatable classroom. The cost may include: plan preparation, relocatable moves, foundation and pier preparation, hook-up of life-safety systems, plumbing, Florida Department of Education upgrades, installation of stairs and ramps, and to repair/replace items to meet the Florida Building Code requirements.

Also, as you are aware, the District is implementing the Portable Transition Plan which consists of the maintenance of usable portables, as feasible, the demolition of unsatisfactory portables, and the construction of covered walkways in alignment with the Adopted District Educational Facility Plan Fiscal Year 2017-18 to 2021-22.

Please contact Sandra Garzon, Coordinator, Facility Planning & Educational Programming at (754) 321-1932 if you have additional questions regarding this matter.

COA/SG:lh

cc: Leslie Brown, Chief Portfolio Services Officer
Leo Bobadilla. Jr, Chief Facilities & Construction Officer
Sam Bays, Director, Physical Plan Operation Department

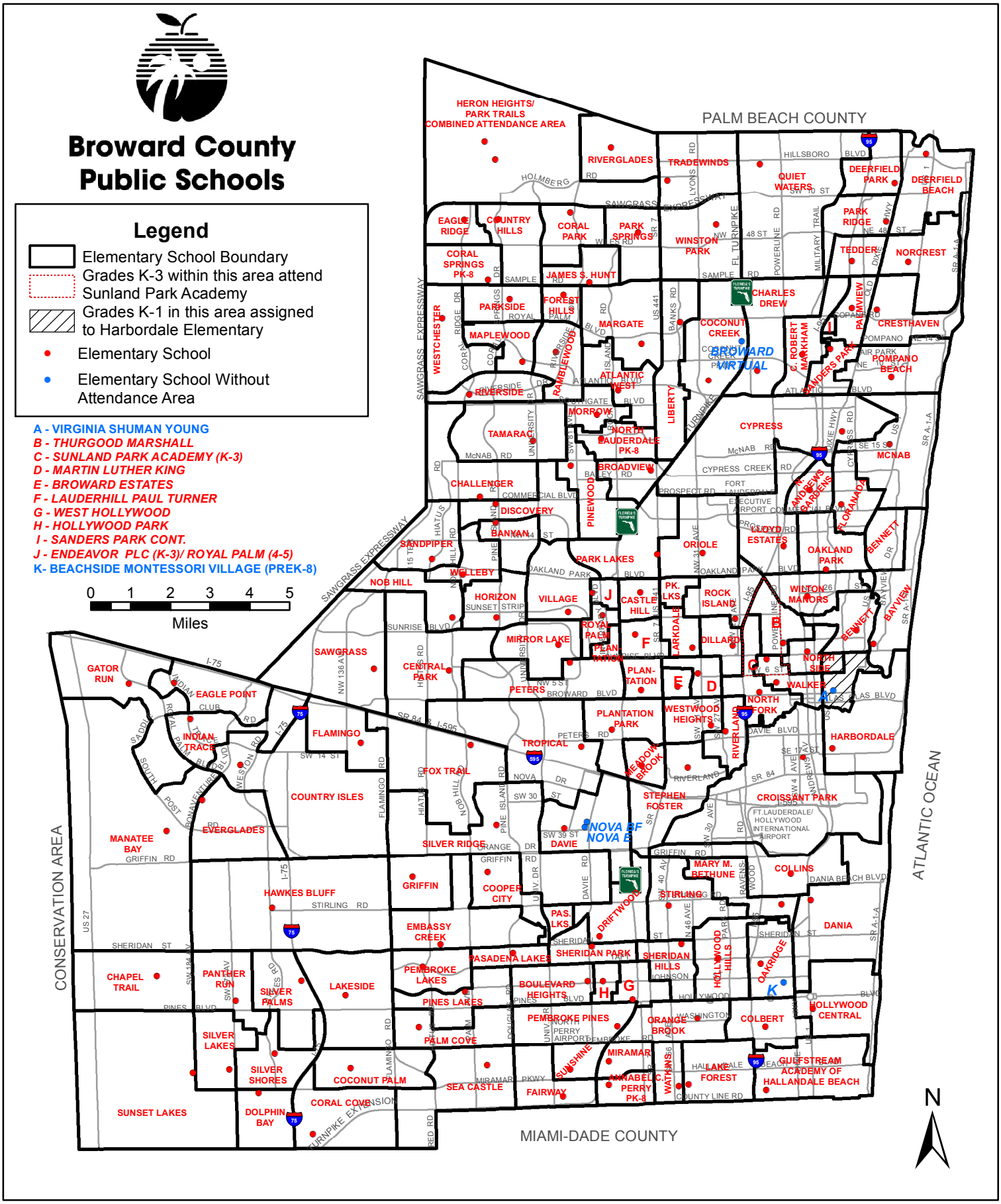
STUDENT TRANSPORTATION
BOUNDARY CHANGE COST IMPACT 2017-18

Recommendation	Schools	Cost Impact	Rationale
C-1, Amended	Millennium Middle	$0	This cost analysis is based only on the students within the existing attendance boundary. This would require 2-3 runs on existing routes at a minimal cost impact.
E-1, Amended	Heron Heights Elementary, Park Trails Elementary, Riverglades Elementary	$150,000 - $250,000	This would require adding 2-3 additional runs on existing routes. Also, we would need 3-5 additional buses at a cost impact of $150,000 - $250,000.

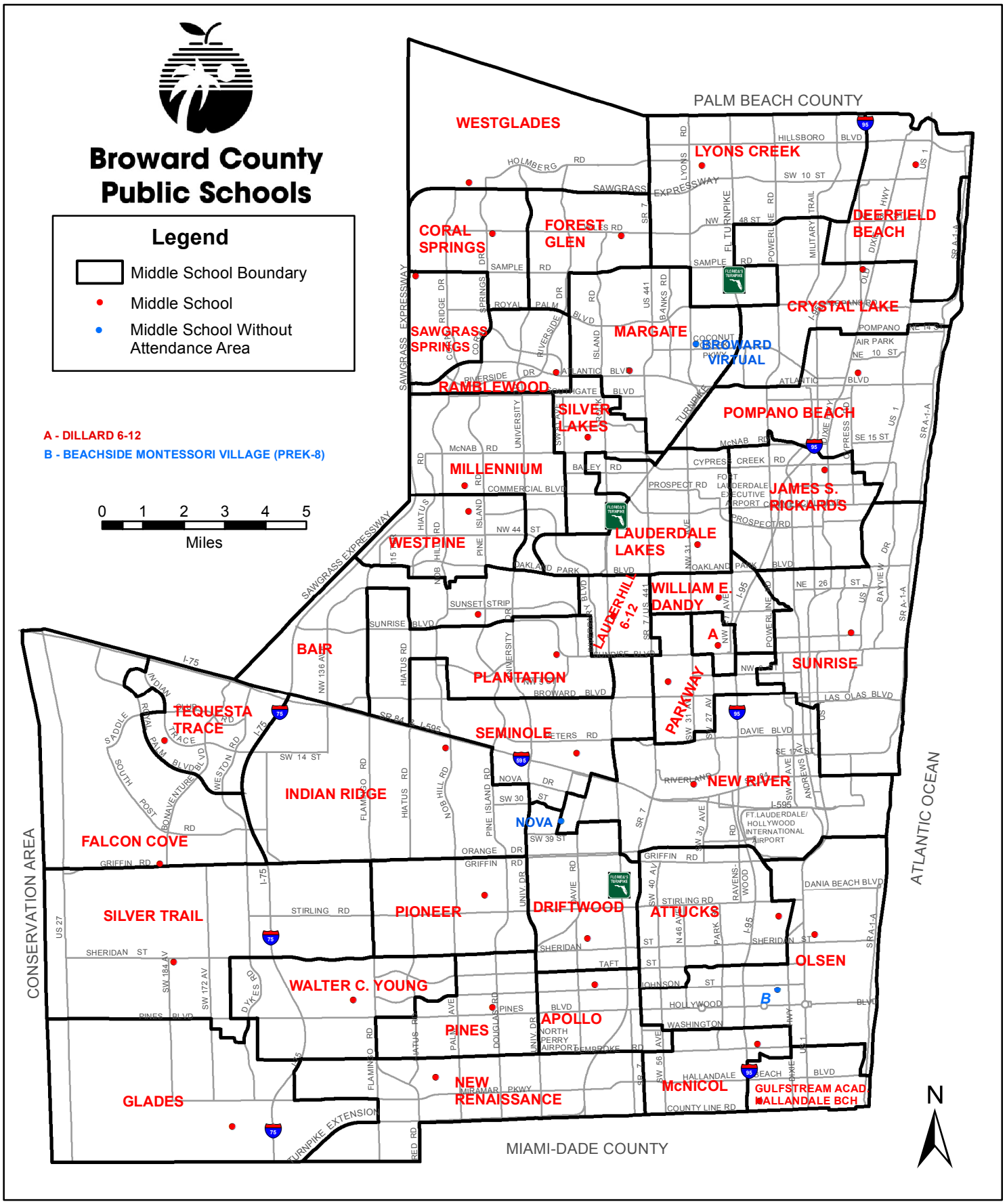
VII. APPENDICES

A. 2016-17 District-Wide Maps by Level
B. Feeder Patterns
C. School Board Policies – 5000, 5004.1, 1161

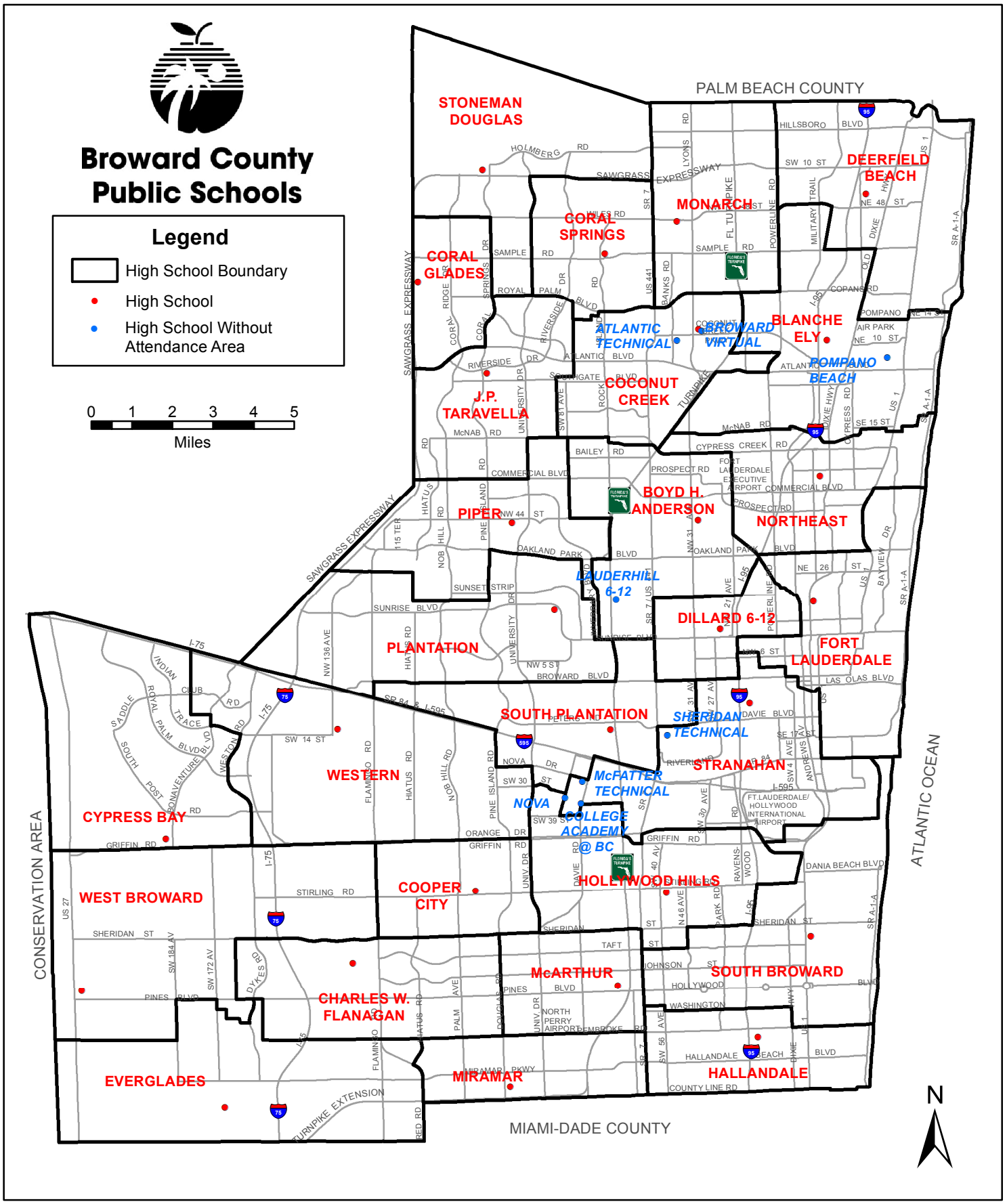
2016-17 ELEMENTARY SCHOOL BOUNDARIES



2016-17 MIDDLE SCHOOL BOUNDARIES



2016-17 HIGH SCHOOL BOUNDARIES



BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Student Assignments Department

Source: Benchmark Day Enrollment, September12, 2016

Cell value is less than or equal to 10%

2016-17 Feeder Pattern from Elementary to Middle School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Atlantic West	Margate	834	834	100.0%
Banyan	Westpine	850	850	100.0%
Bayview	Sunrise	567	567	100.0%
Bennett	Sunrise	251	251	100.0%
Bethune, Mary M.	Attucks	486	486	100.0%
Boulevard Heights	Apollo	794	1,104	71.9%
	Pines	310		28.1%
Broadview	Lauderdale Lakes	967	1,221	79.2%
	Silver Lakes	254		20.8%
Broward Estates	Parkway	312	312	100.0%
Castle Hill	Lauderhill 6-12	968	968	100.0%
Central Park	Plantation	682	1,174	58.1%
	Seminole	492		41.9%
Challenger	Millennium	1,053	1,053	100.0%
Chapel Trail	Silver Trail	1,072	1,072	100.0%
Coconut Creek	Lyons Creek	236	901	26.2%
	Margate	665		73.8%
Coconut Palm	New Renaissance	1,313	1,313	100.0%
Colbert	McNicol	525	929	56.5%
	Olsen	404		43.5%
Collins	Attucks	181	578	31.3%
	Olsen	397		68.7%
Cooper City	Pioneer	942	942	100.0%

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Student Assignments Department

Source: Benchmark Day Enrollment, September12, 2016

Cell value is less than or equal to 10%

2016-17 Feeder Pattern from Elementary to Middle School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
	Glades	376		29.7%
Coral Cove	New Renaissance	889	1,265	70.3%
Coral Park	Forest Glen	650	650	100.0%
Coral Springs PK-8	Coral Springs	844	844	100.0%
Country Hills	Coral Springs	852	852	100.0%
	Indian Ridge	511		49.1%
Country Isles	Tequesta Trace	529	1,040	50.9%
Cresthaven	Crystal Lake	703	703	100.0%
Croissant Park	New River	863	863	100.0%
	Lauderdale Lakes	154		11.0%
Cypress	Pompano Beach	1,247	1,401	89.0%
Dania	Olsen	799	799	100.0%
	Driftwood	899		85.6%
Davie	New River	151	1,050	14.4%
Deerfield Beach	Deerfield Beach	675	675	100.0%
Deerfield Park	Deerfield Beach	528	528	100.0%
Dillard	Dillard 6-12	937	937	100.0%
	Millennium	584		53.2%
Discovery	Westpine	513	1,097	46.8%
Dolphin Bay	Glades	984	984	100.0%

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Student Assignments Department

Source: Benchmark Day Enrollment, September12, 2016

Cell value is less than or equal to 10%

2016-17 Feeder Pattern from Elementary to Middle School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Drew, Charles	Crystal Lake	715	715	100.0%
Driftwood	Driftwood	803	803	100.0%
Eagle Point	Tequesta Trace	1,467	1,467	100.0%
Eagle Ridge	Coral Springs	704	704	100.0%
Embassy Creek	Pioneer	1,276	1,276	100.0%
Endeavour Primary	Lauderhill 6-12	783	783	100.0%
Everglades	Falcon Cove	984	984	100.0%
Fairway	New Renaissance	1,322	1,322	100.0%
Flamingo	Indian Ridge	848	848	100.0%
	Pompano Beach	42		9.2%
Floranada	Rickards, James S.	413	455	90.8%
Forest Hills	Forest Glen	679	679	100.0%
Foster, Stephen	New River	599	599	100.0%
Fox Trail	Indian Ridge	1,328	1,328	100.0%
Gator Run	Falcon Cove	1,413	1,413	100.0%
Griffin	Pioneer	470	470	100.0%
Gulfstream Academy	Gulfstream Academy	1,742	1,742	100.0%
Harbordale	Sunrise	409	409	100.0%
Hawkes Bluff	Silver Trail	905	905	100.0%
Heron Heights/ Park Trails combined	Westglades	2,287	2,287	100.0%

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Student Assignments Department

Source: Benchmark Day Enrollment, September12, 2016

Cell value is less than or equal to 10%

2016-17 Feeder Pattern from Elementary to Middle School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Hollywood Central	Olsen	908	908	100.0%
Hollywood Hills	Attucks	520	974	53.4%
	Olsen	454		46.6%
Hollywood Park	Apollo	483	483	100.0%
Horizon	Bair	651	651	100.0%
Hunt	Forest Glen	1,002	1,002	100.0%
Indian Trace	Tequesta Trace	796	796	100.0%
King, Martin Luther	Parkway	523	523	100.0%
Lake Forest	McNicol	1,035	1,035	100.0%
Lakeside	Young, Walter C.	950	950	100.0%
Larkdale	Dandy, William	196	630	31.1%
	Parkway	434		68.9%
Lauderhill Paul Turner	Lauderhill 6-12	736	736	100.0%
Liberty	Margate	1,266	1,266	100.0%
Lloyd Estates	Rickards, James S.	707	707	100.0%
Manatee Bay	Falcon Cove	998	1,292	77.2%
	Silver Trail	294		22.8%
Maplewood	Ramblewood	410	706	58.1%
	Sawgrass Springs	296		41.9%
Margate	Margate	1,442	1,442	100.0%
Markham, C. Robert	Crystal Lake	718	767	93.6%
	Pompano Beach	49		6.4%

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BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Student Assignments Department

Source: Benchmark Day Enrollment, September12, 2016

Cell value is less than or equal to 10%

2016-17 Feeder Pattern from Elementary to Middle School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
	Dandy, William	165		30.6%
Marshall, Thurgood	Sunrise	374	539	69.4%
McNab	Pompano Beach	644	644	100.0%
Meadowbrook	New River	720	720	100.0%
Miramar	New Renaissance	805	805	100.0%
Mirror Lake	Plantation	560	560	100.0%
Morrow	Silver Lakes	834	834	100.0%
Nob Hill	Bair	658	658	100.0%
Norcrest	Deerfield Beach	575	575	100.0%
North Andrews Gardens	Rickards, James S.	719	719	100.0%
	Dandy, William	80		12.9%
	New River	175		28.2%
North Fork	Parkway	365	620	58.9%
North Lauderdale PK-8	Silver Lakes	1,536	1,536	100.0%
North Side	Sunrise	523	523	100.0%
Oakland Park	Rickards, James S.	741	741	100.0%
	Attucks	438		40.9%
Oakridge	Olsen	634	1,072	59.1%
	Apollo	654		56.3%
	McNicol	108		9.3%
Orange Brook	Olsen	400	1,162	34.4%

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BROWARD COUNTY PUBLIC SCHOOLS

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2016-17 Feeder Pattern from Elementary to Middle School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Oriole	Lauderdale Lakes	1,234	1,234	100.0%
Palm Cove	Pines	1,319	1,319	100.0%
Palmview	Crystal Lake	693	693	100.0%
Panther Run	Silver Trail	685	685	100.0%
	Dandy, William	363		17.2%
Park Lakes	Lauderdale Lakes	1,751	2,114	82.8%
	Crystal Lake	149		19.5%
	Deerfield Beach	548		71.8%
Park Ridge	Lyons Creek	66	763	8.7%
Park Springs	Forest Glen	581	581	100.0%
Park Trails/ Heron Heights combined	Westglades	2,287	2,287	100.0%
	Coral Springs	308		41.7%
Parkside	Sawgrass Springs	431	739	58.3%
	Driftwood	378		44.3%
Pasadena Lakes	Pines	475	853	55.7%
Pembroke Lakes	Young, Walter C.	877	877	100.0%
	Apollo	532		58.9%
Pembroke Pines	Pines	371	903	41.1%
Perry, Annabel C. PK-8	New Renaissance	705	705	100.0%
Peters	Plantation	938	938	100.0%
Pines Lakes	Pines	1,053	1,053	100.0%

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BROWARD COUNTY PUBLIC SCHOOLS

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2016-17 Feeder Pattern from Elementary to Middle School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
	Millennium	219		22.8%
Pinewood	Silver Lakes	743	962	77.2%
	Lauderhill 6-12	274		37.1%
	Plantation	45		6.1%
Plantation	Seminole	419	738	56.8%
Plantation Park	Seminole	464	464	100.0%
Pompano Beach	Pompano Beach	542	542	100.0%
	Crystal Lake	315		22.9%
Quiet Waters	Lyons Creek	1,060	1,375	77.1%
Ramblewood	Ramblewood	784	784	100.0%
Riverglades	Westglades	675	675	100.0%
Riverland	New River	580	580	100.0%
Riverside	Ramblewood	724	724	100.0%
Rock Island	Dandy, William	833	833	100.0%
	Lauderhill 6-12	668		57.9%
Royal Palm	Plantation	485	1,153	42.1%
	Crystal Lake	50		11.4%
Sanders Park	Pompano Beach	388	438	88.6%
Sandpiper	Westpine	691	691	100.0%
Sawgrass	Bair	897	897	100.0%
Sea Castle	New Renaissance	1,301	1,301	100.0%

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BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Student Assignments Department

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2016-17 Feeder Pattern from Elementary to Middle School

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Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
	Attucks	532		82.9%
	Driftwood	30		4.7%
Sheridan Hills	Olsen	80	642	12.4%
Sheridan Park	Driftwood	780	780	100.0%
Silver Lakes	Glades	787	787	100.0%
Silver Palms	Young, Walter C.	974	974	100.0%
	Driftwood	349		28.9%
	Indian Ridge	768		63.6%
Silver Ridge	Pioneer	90	1,207	7.5%
	Glades	525		80.5%
Silver Shores	Young, Walter C.	127	652	19.5%
Stirling	Attucks	857	857	100.0%
	Dandy, William	480		55.5%
	Parkway	341		39.4%
Sunland Park Academy	Sunrise	44	865	5.1%
Sunset Lakes	Glades	1,257	1,257	100.0%
Sunshine	New Renaissance	906	906	100.0%
Tamarac	Millennium	1,338	1,338	100.0%
Tedder	Deerfield Beach	854	854	100.0%
Tradewinds	Lyons Creek	1,202	1,202	100.0%
Tropical	Seminole	1,008	1,008	100.0%

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BROWARD COUNTY PUBLIC SCHOOLS

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2016-17 Feeder Pattern from Elementary to Middle School

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Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
	Bair	870		67.4%
	Lauderdale Lakes	279		21.7%
Village	Millennium	141	1,290	10.9%
	Parkway	189		29.4%
Walker	Sunrise	453	642	70.6%
Watkins	McNicol	693	693	100.0%
Welleby	Westpine	909	909	100.0%
	Apollo	518		71.8%
West Hollywood	Olsen	203	721	28.2%
Westchester	Sawgrass Springs	1,336	1,336	100.0%
Westwood Heights	Parkway	905	905	100.0%
Wilton Manors	Sunrise	302	302	100.0%
Winston Park	Lyons Creek	1,291	1,291	100.0%

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BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Student Assignments Department

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2016-17 Feeder Pattern from Elementary to Middle School to High School

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			Elementary Students		
Elementary School	**Middle School**	**High School**	**Number**	**Total**	**Percentage**
Atlantic West	Margate	Coconut Creek	834	834	100.0%
Banyan	Westpine	Piper	850	850	100.0%
Bayview	Sunrise	Fort Lauderdale	567	567	100.0%
Bennett	Sunrise	Fort Lauderdale	251	251	100.0%
		Hollywood Hills	290		59.7%
Bethune	Attucks	South Broward	196	486	40.3%
	Apollo	McArthur	794		71.9%
Boulevard Heights	Pines	McArthur	310	1,104	28.1%
	Lauderdale Lakes	Anderson, Boyd	967		79.2%
Broadview	Silver Lakes	Coconut Creek	254	1,221	20.8%
Broward Estates	Parkway	Dillard 6-12	312	312	100.0%
Castle Hill	Lauderhill	Anderson, Boyd	968	968	100.0%
		Plantation	636		54.2%
	Plantation	S. Plantation	46		3.9%
Central Park**	Seminole	Plantation	492	1,174	41.9%
Challenger	Millennium	Taravella, J.P.	1,053	1,053	100.0%
Chapel Trail	Silver Trail	West Broward	1,072	1,072	100.0%
	Lyons Creek	Monarch	236		26.2%
Coconut Creek	Margate	Coconut Creek	665	901	73.8%
Coconut Palm	New Renaissance	Everglades	1,313	1,313	100.0%
	McNicol	Hallandale	525		56.5%
Colbert	Olsen	South Broward	404	929	43.5%
	Attucks	Hollywood Hills	181		31.3%
		Hollywood Hills	311		53.8%
Collins	Olsen	South Broward	86	578	14.9%
Cooper City	Pioneer	Cooper City	942	942	100.0%
	Glades	Everglades	376		29.7%
Coral Cove	New Renaissance	Everglades	889	1,265	70.3%

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** Choice area enables aligned feeder from Central Park Elementary to Plantation Middle.

Demographics & Student Assignments Department

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2016-17 Feeder Pattern from Elementary to Middle School to High School

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Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Coral Park	Forest Glen	Coral Springs	650	650	100.0%
Coral Springs PK-8	Coral Springs	Coral Glades	844	844	100.0%
Country Hills	Coral Springs	Stoneman Douglas	852	852	100.0%
	Indian Ridge	Western	511		49.1%
		Cypress Bay	363		34.9%
Country Isles	Tequesta Trace	Western	166	1,040	16.0%
Cresthaven	Crystal Lake	Deerfield Beach	703	703	100.0%
Croissant Park	New River	Stranahan	863	863	100.0%
		Anderson, Boyd	11		0.8%
	Lauderdale Lakes	Northeast	143		10.2%
Cypress	Pompano Beach	Ely, Blanche	1,247	1,401	89.0%
Dania	Olsen	South Broward	799	799	100.0%
	Driftwood	Hollywood Hills	899		85.6%
Davie	New River	Stranahan	151	1,050	14.4%
Deerfield Beach	Deerfield Beach	Deerfield Beach	675	675	100.0%
Deerfield Park	Deerfield Beach	Deerfield Beach	528	528	100.0%
Dillard	Dillard 6-12	Dillard 6-12	937	937	100.0%
	Millennium	Piper	584		53.2%
Discovery	Westpine	Piper	513	1,097	46.8%
Dolphin Bay	Glades	Everglades	984	984	100.0%
		Coconut Creek	325		45.5%
Drew, Charles	Crystal Lake	Ely, Blanche	390	715	54.5%
Driftwood	Driftwood	Hollywood Hills	803	803	100.0%
		Cypress Bay	610		41.6%
Eagle Point	Tequesta Trace	Western	857	1,467	58.4%
Eagle Ridge	Coral Springs	Stoneman Douglas	704	704	100.0%
Embassy Creek	Pioneer	Cooper City	1,276	1,276	100.0%
		Anderson, Boyd	553		70.6%
Endeavour Primary	Lauderhill 6-12	Piper	230	783	29.4%

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Demographics & Student Assignments Department

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2016-17 Feeder Pattern from Elementary to Middle School to High School

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Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Everglades	Falcon Cove	Cypress Bay	984	984	100.0%
Fairway	New Renaissance	Miramar	1,322	1,322	100.0%
Flamingo	Indian Ridge	Western	848	848	100.0%
	Pompano Beach	Ely, Blanche	42		9.2%
Floranada	Rickards, James S.	Northeast	413	455	90.8%
Forest Hills	Forest Glen	Coral Springs	679	679	100.0%
Foster, Stephen	New River	Stranahan	599	599	100.0%
Fox Trail	Indian Ridge	Western	1,328	1,328	100.0%
Gator Run	Falcon Cove	Cypress Bay	1,413	1,413	100.0%
Griffin	Pioneer	Cooper City	470	470	100.0%
Gulfstream Academy	Gulfstream Academy	Hallandale	1,742	1,742	100.0%
Harbordale	Sunrise	Fort Lauderdale	409	409	100.0%
Hawkes Bluff	Silver Trail	West Broward	905	905	100.0%
Heron Heights/ Park Trails combined	Westglades	Stoneman Douglas	2,287	2,287	100.0%
	Gulfstream	Hallandale	50		5.5%
Hollywood Central	Olsen	South Broward	858	908	94.5%
		Hollywood Hills	196		20.1%
	Attucks	South Broward	324		33.3%
Hollywood Hills	Olsen	South Broward	454	974	46.6%
Hollywood Park	Apollo	McArthur	483	483	100.0%
		Piper	264		40.6%
Horizon	Bair	Plantation	387	651	59.4%
Hunt, James S.	Forest Glen	Coral Springs	1,002	1,002	100.0%
		Cypress Bay	329		41.3%
Indian Trace	Tequesta Trace	Western	467	796	58.7%
King, Martin Luther	Parkway	Dillard 6-12	523	523	100.0%
Lake Forest	McNicol	Hallandale	1,035	1,035	100.0%

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Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Lakeside	Young, Walter C.	Flanagan, Charles W.	950	950	100.0%
	Dandy, William	Anderson, Boyd	196		31.1%
Larkdale	Parkway	Dillard 6-12	434	630	68.9%
		Anderson, Boyd	678		92.1%
Lauderhill Paul Turner	Lauderhill 6-12	Dillard 6-12	58	736	7.9%
		Coconut Creek	818		64.6%
Liberty	Margate	Monarch	448	1,266	35.4%
Lloyd Estates	Rickards, James S.	Northeast	707	707	100.0%
	Falcon Cove	Cypress Bay	998		77.2%
Manatee Bay	Silver Trail	West Broward	294	1,292	22.8%
	Ramblewood	Taravella, J.P.	410		58.1%
Maplewood	Sawgrass Springs	Coral Glades	296	706	41.9%
		Coconut Creek	301		20.9%
Margate	Margate	Coral Springs	1,141	1,442	79.1%
	Crystal Lake	Ely, Blanche	718		93.6%
Markham, C. Robert	Pompano Beach	Ely, Blanche	49	767	6.4%
	Dandy, William	Dillard 6-12	15		2.8%
	Sunrise	Dillard 6-12	489		90.7%
Marshall, Thurgood	Sunrise	Fort Lauderdale	35	539	6.5%
		Ely, Blanche	435		67.5%
McNab	Pompano Beach	Northeast	209	644	32.5%
Meadowbrook	New River	South Plantation	720	720	100.0%
Miramar	New Renaissance	Miramar	805	805	100.0%
Mirror Lake	Plantation	Plantation	560	560	100.0%
Morrow	Silver Lakes	Coconut Creek	834	834	100.0%

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Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
		Piper	615		93.5%
Nob Hill	Bair	Plantation	43	658	6.5%
Norcrest	Deerfield Beach	Deerfield Beach	575	575	100.0%
North Andrews	Rickards, James S.	Northeast	719	719	100.0%
	Dandy, William	Dillard 6-12	80		12.9%
	New River	Stranahan	175		28.2%
		Dillard 6-12	68		11.0%
		Fort Lauderdale	21		3.4%
North Fork	Parkway	Stranahan	276	620	44.5%
North Lauderdale PK-8	Silver Lakes	Coconut Creek	1,536	1,536	100.0%
		Dillard 6-12	154		29.4%
North Side	Sunrise	Fort Lauderdale	369	523	70.6%
Oakland Park	Rickards, James S.	Northeast	741	741	100.0%
	Attucks	Hollywood Hills	2		0.2%
	Attucks	South Broward	436		40.7%
Oakridge	Olsen	South Broward	634	1,072	59.1%
		Hallandale	299		25.7%
	Apollo	McArthur	355		30.6%
	McNicol	Hallandale	108		9.3%
Orange Brook	Olsen	South Broward	400	1,162	34.4%
Oriole	Lauderdale Lakes	Anderson, Boyd	1,234	1,234	100.0%
Palm Cove	Pines	Flanagan, Charles W.	1,319	1,319	100.0%
Palmview	Crystal Lake	Ely, Blanche	693	693	100.0%
Panther Run	Silver Trail	West Broward	685	685	100.0%
	Dandy, William	Anderson, Boyd	363		17.1%
		Anderson, Boyd	1,409		66.7%
Park Lakes	Lauderdale Lakes	Piper	342	2,114	16.2%
	Crystal Lake	Ely, Blanche	149		19.5%
	Deerfield Beach	Deerfield Beach	548		71.8%
Park Ridge	Lyons Creek	Deerfield Beach	66	763	8.7%

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Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Park Springs	Forest Glen	Coral Springs	581	581	100.0%
Park Trails/ Heron Heights combined	Westglades	Stoneman Douglas	2,287	2,287	100.0%
	Coral Springs	Stoneman Douglas	308		41.7%
Parkside	Sawgrass Springs	Coral Glades	431	739	58.3%
	Driftwood	Hollywood Hills	378		44.3%
		Flanagan, Charles W.	310		36.4%
Pasadena Lakes	Pines	McArthur	165	853	19.3%
Pembroke Lakes	Young, Walter C.	Flanagan, Charles W.	877	877	100.0%
	Apollo	McArthur	532		58.9%
Pembroke Pines	Pines	McArthur	371	903	41.1%
Perry, Annabel C. PK-8	New Renaissance	Miramar	705	705	100.0%
Peters	Plantation	Plantation	938	938	100.0%
Pines Lakes	Pines	Flanagan, Charles W.	1053	1,053	100.0%
	Millennium	Piper	219		22.8%
		Anderson, Boyd	506		52.6%
Pinewood	Silver Lakes	Coconut Creek	237	962	24.6%
		Anderson, Boyd	249		33.7%
	Lauderhill 6-12	Piper	25		3.4%
		Piper	17		2.3%
	Plantation	Plantation	28		3.8%
Plantation	Seminole	South Plantation	419	738	56.8%
Plantation Park	Seminole	South Plantation	464	464	100.0%
Pompano Beach	Pompano Beach	Ely, Blanche	542	542	100.0%
	Crystal Lake	Ely, Blanche	315		22.9%
		Deerfield Beach	501		36.4%
Quiet Waters	Lyons Creek	Monarch	559	1,375	40.7%
Ramblewood	Ramblewood	Taravella, J.P.	784	784	100.0%
Riverglades	Westglades	Stoneman Douglas	675	675	100.0%
Riverland	New River	Stranahan	580	580	100.0%

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Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Riverside	Ramblewood	Taravella, J.P.	724	724	100.0%
		Anderson, Boyd	817		98.1%
Rock Island	Dandy, William	Dillard 6-12	16	833	1.9%
		Anderson, Boyd	264		22.9%
	Lauderhill 6-12	Piper	404		35.0%
		Piper	34		2.9%
Royal Palm	Plantation	Plantation	451	1,153	39.2%
	Crystal Lake	Ely, Blanche	50		11.4%
Sanders Park	Pompano Beach	Ely, Blanche	388	438	88.6%
Sandpiper	Westpine	Piper	691	691	100.0%
Sawgrass	Bair	Plantation	897	897	100.0%
		Everglades	98		7.5%
Sea Castle	New Renaissance	Miramar	1,203	1,301	92.5%
		Hollywood Hills	236		36.8%
	Attucks	South Broward	296		46.1%
	Driftwood	McArthur	30		4.7%
Sheridan Hills	Olsen	South Broward	80	642	12.4%
		Hollywood Hills	238		30.5%
Sheridan Park	Driftwood	McArthur	542	780	69.5%
Silver Lakes	Glades	Everglades	787	787	100.0%
Silver Palms	Young, Walter C.	Flanagan, Charles W.	974	974	100.0%
	Driftwood	Hollywood Hills	349		28.9%
	Indian Ridge	Western	768		63.6%
Silver Ridge	Pioneer	Cooper City	90	1,207	7.5%
	Glades	Everglades	525		80.5%
Silver Shores	Young, Walter C.	Flanagan, Charles W.	127	652	19.5%
Stirling	Attucks	Hollywood Hills	857	857	100.0%

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

Demographics & Student Assignments Department

Source: Benchmark Day Enrollment, September 12, 2016

Cell value is less than or equal to 10%

2016-17 Feeder Pattern from Elementary to Middle School to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments.** While consideration is made towards achieving 100% feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
	Dandy, William	Dillard 6-12	480		55.5%
		Fort Lauderdale	307		35.5%
	Parkway	Stranahan	34		3.9%
Sunland Park	Sunrise	Fort Lauderdale	44	865	5.1%
		Everglades	889		70.7%
Sunset Lakes	Glades	West Broward	368	1,257	29.3%
Sunshine	New Renaissance	Miramar	906	906	100.0%
Tamarac	Millennium	Taravella, J.P.	1,338	1,338	100.0%
Tedder	Deerfield Beach	Deerfield Beach	854	854	100.0%
Tradewinds	Lyons Creek	Monarch	1,202	1,202	100.0%
Tropical	Seminole	South Plantation	1008	1,008	100.0%
	Bair	Plantation	870		67.3%
	Lauderdale Lakes	Piper	279		21.6%
Village	Millennium	Piper	141	1,290	10.9%
		Fort Lauderdale	98		15.3%
	Parkway	Stranahan	91		14.2%
Walker	Sunrise	Fort Lauderdale	453	642	70.5%
Watkins	McNicol	Hallandale	693	693	100.0%
Welleby	Westpine	Piper	909	909	100.0%
	Apollo	McArthur	518		71.8%
West Hollywood	Olsen	South Broward	203	721	28.2%
Westchester	Sawgrass Springs	Coral Glades	1,336	1,336	100.0%
		South Plantation	620		68.5%
Westwood Heights	Parkway	Stranahan	285	905	31.5%
Wilton Manors	Sunrise	Fort Lauderdale	302	302	100.0%
Winston Park	Lyons Creek	Monarch	1,291	1,291	100.0%

* Prekindergarten students are not required to attend assigned schools and therefore are not included in feeder pattern data.

BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Student Assignments Department

Source: Benchmark Day Enrollment, September 12, 2016

Cell value is less than or equal to 10%

2016-17 Feeder Pattern from Middle to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Middle School	High School	Middle School Students		
		Number	Total	Percentage
Apollo	Hallandale	125	1,498	8.3%
	McArthur	1,373		91.7%
Attucks	Hollywood Hills	727	1,248	58.3%
	South Broward	521		41.7%
Bair	Piper	393	1,329	29.6%
	Plantation	936		70.4%
Coral Springs	Coral Glades	449	1,421	31.6%
	Stoneman Douglas	972		68.4%
Crystal Lake	Coconut Creek	140	1,472	9.5%
	Deerfield Beach	302		20.5%
	Ely, Blanche	1,030		70.0%
Dandy, William	Anderson, Boyd	626	992	63.1%
	Dillard 6-12	366		36.9%
Deerfield Beach	Deerfield Beach	1,425	1,425	100.0%
Dillard 6-12	Dillard 6-12	429	429	100.0%
Driftwood	Hollywood Hills	1,155	1,437	80.4%
	McArthur	282		19.6%
Falcon Cove	Cypress Bay	2,312	2,312	100.0%
Forest Glen	Coral Springs	1,544	1,544	100.0%
Glades	Everglades	1,998	2,234	89.4%
	West Broward	236		10.6%
Gulfstream Academy	Hallandale	760	760	100.0%
Indian Ridge	Western	1,970	1,970	100.0%

BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Student Assignments Department

Source: Benchmark Day Enrollment, September 12, 2016

Cell value is less than or equal to 10%

2016-17 Feeder Pattern from Middle to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Middle School	High School	Middle School Students		
		Number	Total	Percentage
	Anderson, Boyd	1,584		81.6%
	Northeast	68		3.5%
Lauderdale Lakes	Piper	289	1,941	14.9%
	Anderson, Boyd	1,136		79.8%
	Dillard 6-12	9		0.6%
Lauderhill 6-12	Piper	278	1,423	19.6%
	Deerfield Beach	292		14.5%
Lyons Creek	Monarch	1,723	2,015	85.5%
	Coconut Creek	1,277		65.2%
	Coral Springs	519		26.4%
Margate	Monarch	164	1,960	8.4%
McNicol	Hallandale	1,094	1,094	100.0%
	Piper	507		30.0%
Millennium	Taravella, J.P.	1,183	1,690	70.0%
	Everglades	1,041		29.5%
New Renaissance	Miramar	2,485	3,526	70.5%
	South Plantation	323		22.9%
New River	Stranahan	1,086	1,409	77.1%
	Hollywood Hills	147		8.5%
Olsen	South Broward	1,576	1,723	91.5%
	Dillard 6-12	608		43.9%
	Fort Lauderdale	152		11.0%
	South Plantation	302		21.8%
Parkway	Stranahan	324	1,386	23.3%
	Flanagan, Charles W.	1,274		75.3%
Pines	McArthur	419	1,693	24.7%
Pioneer	Cooper City	1,512	1,512	100.0%

BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Student Assignments Department

Source: Benchmark Day Enrollment, September 12, 2016

Cell value is less than or equal to 10%

2016-17 Feeder Pattern from Middle to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address and do not reflect student choice reassignments**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.

Middle School	High School	Middle School Students		
		Number	Total	Percentage
Plantation*	Piper	24	1,162	2.1%
	Plantation	1,123		96.6%
	South Plantation	15		1.3%
Pompano Beach	Ely, Blanche	1,211	1,296	93.4%
	Northeast	85		6.6%
Ramblewood	Taravella, J.P.	1,073	1,073	100.0%
Rickards, James S.	Northeast	1,070	1,070	100.0%
Sawgrass Springs	Coral Glades	1,214	1,214	100.0%
Seminole	Plantation	169	1,211	14.0%
	South Plantation	1,042		86.0%
Silver Lakes	Anderson, Boyd	219	1,651	13.3%
	Coconut Creek	1,432		86.7%
Silver Trail	West Broward	1,858	1,858	100.0%
Sunrise	Dillard 6-12	212	998	21.2%
	Fort Lauderdale	786		78.8%
Tequesta Trace	Cypress Bay	821	1,587	51.7%
	Western	766		48.3%
Westglades	Stoneman Douglas	1,651	1,651	100.0%
Westpine	Piper	1,417	1,417	100.0%
Young, Walter C.	Flanagan, Charles W.	1,582	1,582	100.0%

*Choice area enables aligned feeder from Central Park Elementary to Plantation Middle to Plantation High.

EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS, SCHOOL ATTENDANCE ZONE BOUNDARIES, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS

The Superintendent of Schools shall, no later than the second week in March, or as the Superintendent deems necessary, submit to the School Board recommendations for the establishment, organization, and operation of educational facilities. This organization of schools, classes and services will provide educational opportunities for all children in the District.

After considering recommendations of the Superintendent of Schools, the School Board shall adopt and provide for the execution of plans for the establishment, organization, and operation of the schools of the District which shall include:

1. Designating schools and school attendance zone boundaries for the ensuing school year(s).

2. Providing educational facilities for all school-age children in the District.

3. Providing strategies to accommodate growth.

4. Providing positive alternative strategies to be implemented within a designated timeframe for those under-enrolled schools to increase their enrollment.

5. Providing for the elimination of school centers and for the repurposing/consolidation of schools whenever the needs of pupils can better and more economically be served.

6. Providing standards for long range planning of educational facilities.

The provisions of this policy regarding overcrowded schools and criteria shall be consistent with the provisions of adopted second amended inter-local agreement for public school facility planning and school board policy 1161.

DEFINITIONS

School Attendance Zone Boundaries: The geographic area that identifies public school assignments as annually approved by the School Board.

Feeder Patterns: A feeder pattern is the progression and school assignment of a student or a group of students from one level of school to another (elementary to middle, middle to high). A clean feeder pattern is when all the students in one elementary school matriculate to the same middle school and/or all students in one middle school matriculate to the same high school. A clean feeder pattern is not guaranteed and is dependent on the space available at the next level school when planning for boundary assignments.

FISH: FISH is an acronym for Florida Inventory of School Houses. FISH capacity represents the Department of Education's measure of occupancy for permanent and relocatable buildings.

Permanent FISH Capacity: The Department of Education's measure of occupancy for permanent buildings (does not include relocatables).

Relocatables: The new Florida Building Code and the Florida Inventory of School Houses (FISH) use the word relocatable in reference to temporary buildings. Relocatable buildings are considered as temporary accommodations and are not considered as part of the permanent capacity of an educational facility.

Gross FISH Capacity: Gross FISH capacity is permanent capacity plus relocatable capacity at an educational facility.

Core Capacity: Core Capacity is the number of student stations that can be accommodated by the cafeteria, toilet facilities, media center, and circulation space at a school.

Class Size Reduction (CSR):
Amendment 9, Florida Statutes Sections 1003.03 and 1013.735, established non-Charter school class size limits at 18 students for Grades Pk-3, 22 students for Grades 4-8, and 25 students for Grades 9-12.

District Educational Facilities Plan:
The District Educational Facilities Plan (DEFP) is the District's 5-year capital outlay plan. Each year the School District reviews revenue projections and the District's capital outlay needs. This includes the District's school construction program, school equipment including technology, and school buses.

The District Educational Facilities Plan is used to keep the School Board and the public fully informed as to whether the District is using sound policies and practices that meet the essential needs of students and that warrant public confidence in District operations. This funding plan projects the capital outlay revenues that will be available for the School Board to implement a capital outlay plan over the next five years. Section 1013.35, Florida Statutes, requires the School District prepare and adopt a District Educational Facilities Plan, before adopting the annual capital outlay budget. The statute states that, "the plan must be developed in coordination with the general-purpose local governments and be consistent with the local government comprehensive plans."

Concurrency: In Florida, concurrency refers to a system for providing new public facilities and services to accommodate growth. These facilities and services must be provided at the time of new development. A new development can not cause a facility to exceed an adopted Level of Service (LOS).

Level of Service Standard: Level of Service indicates the capacity per unit of demand for a public facility. The public school concurrency standard requires Broward County, the Municipalities and the School Board to maintain the adopted Level of Service (LOS) for Broward County Public Schools. The public school concurrency standard requires that all proposed plat and site plan (or functional equivalent) applications containing residential units be reviewed to ensure that school capacity will exist prior to or concurrent with the impact of the proposed residential development, to accommodate the additional student growth at the adopted concurrency service area. Level of Service does not apply to non-boundered schools. The LOS for Broward County Public Schools is 100% gross FISH capacity for each boundered school.

Overcrowded School: Schools shall be deemed overcrowded when enrollment is greater than 100% gross FISH capacity and are projected to have an enrollment greater than 100% gross FISH capacity for the following school year.

Choice Seats: Spaces reserved at schools for either special programs defined in Policy 5004.1 or school capacity reserved for students per the adopted school boundary.

Co-Teaching: Two (or more) educators or other certified staff share instructional responsibility for a single group of students primarily in a single classroom or workspace for specific content (objectives) with mutual ownership, pooled resources, and joint accountability.

Floating Teachers: A roving teacher shares classrooms for classes each day when space is vacated during another teacher's planning period.

RULES

The procedural guidelines to be used in the implementation of this policy shall include the following components:

Objectives

1. Insure that educational facilities throughout the District are equitable. The ultimate mission of the School District is to provide equal educational opportunity for all students while assuring an equitable distribution and use of facilities.

2. The School Board is committed to maintaining a unitary school system and to applying student assignment strategies equally and fairly for all students in a manner that promotes diverse student enrollments.

3. Stabilization of school attendance zone boundaries to the greatest extent possible.

4. There shall be a comprehensive review of school attendance zone boundaries annually and changes shall be made, as necessary, at the School Boards' discretion.

5. Equitable impact on groups as defined in the district's diversity definition in School Board Policy 5004.1.

6. Provide the opportunity for public input and feedback.

7. Establishment and maintenance of feeder patterns that permit students to move forward together from elementary school to middle school and from middle school to high school to the maximum extent possible.

8. Involvement of the affected community in the decision-making process regarding recommendations for uses of schools no longer needed by the District.

9. Apply guidelines and standards for educational facilities, designate schools and attendance zone boundaries, provide positive alternative enrollment strategies for accommodating growth, consider alternative strategies for under-enrolled schools and, after due consideration of all factors, eliminate, consolidate or construct new schools.

GUIDELINES FOR THE ESTABLISHMENT OF SCHOOL ATTENDANCE ZONE BOUNDARIES

1. Boundary changes are appropriate means to maintain equal educational opportunities.

2. Consideration should be given to the demographic changes of the community and the student populations at each school in order to maintain a unitary school system and to promote diverse student enrollments.

3. Visual inspection of affected school attendance zone boundaries shall be made by District staff before proposing any boundary adjustments, school closings, or establishing attendance zone boundaries for new schools.

4. The assignment of a student to or from a particular facility should be considered if it is continually over utilized or underutilized. The standards for closure or construction of schools shall be considered in the application of this guideline.

5. As part of the annual boundary process, Demographics & Student Assignments Department staff will hold community meetings with stakeholders who will have the opportunity to provide input. Stakeholders will be notified of proposed boundary changes, new school openings, and/or recommended school repurposing/closures, prior to School Board action. School data shall be made available to the Principal(s)/Innovation Zone stakeholders, in a timely manner, for information purposes by the Demographics & Student Assignments Department staff. The data shall be part of the boundary process record. IZone Meeting participants shall include, but are not limited to, committee representatives as created by the annual school boundary process resolution, school principals, school-based staff, School Advisory Council, School Advisory Forum, PTA, PTO, Diversity Committee members, community members, parents, and students.

   The Community School Boundary process seeks to solicit ideas for boundary change proposals from community members and/or groups most directly impacted. School Board members and/or members of committees created by the annual school boundary process resolution, which are involved in the Community School Boundary Process, are prohibited from submitting boundary proposals, as providing recommendations and/or voting on their own proposed boundary changes may be viewed as a conflict of interest. Nothing in this policy prohibits staff or constituents from providing information to School Board members about the boundary process or any proposals, nor does it prohibit School Board members from asking any questions of staff or constituents concerning the process or any proposals. Furthermore, nothing in this policy limits the ability of any School Board member or the School Board as a whole from proposing any revisions to the boundary recommendations filed with the Board by the Superintendent.

Community members may submit boundary proposals to the Demographics & Student Assignments Department no later than October of each school year in compliance with the School Board annual approved boundary timeline. The Chief School Performance & Accountability Officer and Demographics & Student Assignments Department after receiving input from the meetings, will make recommendations to the Superintendent of Schools who, in turn, will make recommendations to the School Board. Staff shall analyze such recommendations with regard to impact on current or future capacity at the affected school(s). All recommendations will be posted for community review and comment on the Demographics & Student Assignments Department website.

6. No later than October of each school year the Superintendent of Schools shall annually present to the School Board the new boundary process with specifically defined steps.

7. Community School Boundary Committee as defined in the annual School Boundary Process resolution, and map proposers, will have the opportunity to submit amendments to maps that were submitted by the deadline at the District sponsored school boundary meetings in December. The resulting amended maps will denote who made the amendment. Both the original and the amended map will be posted to the Demographics & Student Assignments website and will be open for committee discussion and community comment.

8. Consideration should be given to class size mandates, Level of Service Standard (LOS), feeder patterns, proximity, community/neighborhood integrity, capacity, growth or decline, and natural barriers. The Broward County School District is a county wide school system by state law and attendance zone boundaries are not determined by municipal limits.

STANDARDS FOR SCHOOL CONSTRUCTION AND SCHOOL SITES

1. Planning new school construction, site acquisitions or disposals, building additions, or the location of relocatables shall be done consistent with School Board Policy 7000. Overall financial impact on the District, cost effectiveness, (including capital cost,) transportation requirements, core capacity of the facility, instructional programming and enrollment projections for the affected geographical areas should also be carefully considered as relevant factors.

2. Relocatable buildings should be considered as temporary accommodations and not considered as part of the permanent capacity of an educational facility.

3. New plant construction should be considered when long-range enrollment projections clearly indicate the need for construction of additional facilities. The guidelines for establishment of school attendance zone boundaries shall be considered in the application of this standard.

4. A long-range plan for site acquisition and disposal of surplus property must be prepared in conjunction with long-range projections of enrollment and the adopted District Educational Facilities Plan.

5. All plant construction, site acquisition and disposal of surplus property must comply with State Board Rules and Florida Statutes.

STANDARDS FOR OVERCROWDED SCHOOLS

1. After the benchmark day count of each school year, which is the first Monday following Labor Day, the Demographics & Student Assignments Department in conjunction with the Chief School Performance & Accountability Officer will evaluate the impact of actual student enrollment and determine under-enrolled and overcrowded schools.

2. Schools shall be considered under-enrolled when enrollment is below 70% of permanent FISH capacity and are projected to remain under 70% of permanent FISH capacity for the following school year. Enrollment repurposing strategies and adjacent school capacities will be reviewed.

3. Schools having an enrollment between 70% and 90% permanent FISH capacity will have program space utilization reviewed.

4. Schools shall be considered neutral when enrollment is greater than or equal to 90% of permanent FISH capacity and less than or equal to 100% of gross FISH capacity and are projected to remain as such for the following school year.

5. Schools shall be considered overcrowded when enrollment is greater than 100% gross FISH capacity and are projected to have an enrollment greater than 100% gross FISH capacity for the following school year.

6. All schools shall strive to achieve student enrollments aligning with 100% of permanent FISH capacity enabling non-traditional classrooms to be utilized for the intended purpose.

7. Available capacity at under-enrolled schools may be considered when economically feasible as an option to relieve overcrowded schools during the boundary process.

8. Schools with an enrollment of less than 100% gross FISH capacity may be deemed overcrowded, based upon the criteria of class size reduction requirements, special programs or special circumstances.

9. Schools for which the School Board has approved a boundary change moving students out of an overcrowded school as defined in paragraph 4 above, shall be subject to the provisions of School Board Policy 5004.1.

10. Criteria for determining alternative student enrollment options will include, but not limited to, a review of the following criteria:

    a. Welfare, health and safety of children and faculty/staff
    b. Impact on the overall facility (ingress and egress problems)
    c. Impact on support services, such as cafeteria and library
    d. Number of floating teachers (see definitions)
    e. Co-teaching (see definitions)
    f. Full classroom use of non-traditional classroom spaces (i.e., resource rooms, art, music, stage, skills labs, media center and conference rooms)
    g. Class size (student to teacher ratio)
    h. Acreage of site
    i. Playground area/sports/recreation
    j. Planned future renovations or replacement of facility
    k. Parking on campus
    l. Restroom facilities
    m. Impact of changes on diversity of school(s) and District
    n. Impact on community/neighborhood
    o. District Educational Facility Plan
    p. Southern Association of Colleges and Schools (SACS) accrediting standards
    q. The number of reassigned students in the school
    r. All special programs including but not limited to cluster, Preschool A, B, and C, CTACE, magnet programs, and innovative programs
    s. School concurrency Level of Service Standard
    t. Choice seats
    u. Flexible school day/week/month/year

11. As a result of this review process, the School Board will maximize the use of existing space throughout the District, not to exceed capacity required to meet educational requirements.

    As a **temporary** solution, the implementation of alternative enrollment options as identified by the Superintendent will be the sole discretion of the School Board to ease overcrowding until permanent capacity becomes available through the building of additional facilities on site, boundary change, or new schools. Options to be considered, but are not limited to, or required include:

a. Enrollment capping (i.e. school will not accommodate any more students and new students are assigned to designated schools that are less crowded)
b. Flexible school day/week/month/year
c. Dual enrollment programs with institutions of higher learning
d. Other school day/week/month/year models that may be identified through this process
e. School-Within-A-School (F.S. 1003.02 (4)) such as co-teaching, floating teachers, and re-organization of groups of students.
f. Choice seats
g. Reconfigured grades/educational programs and sites, dependent on available capital funds to be provided by the School District and/or other individuals/groups/entities.

12. The Chief School Performance & Accountability Officer in conjunction with the Demographics & Student Assignments Department will make a recommendation to the Superintendent of Schools during the annual boundary process.

13. The Superintendent of Schools will make a recommendation to the School Board prior to the Public Hearings.

GUIDELINES FOR THE REPURPOSING AND/OR CLOSING OF SCHOOLS

Schools should be considered for repurposing and/or closing using one or more of the following criteria:

1. The overall financial impact on the District, cost effectiveness, (including capital outlay), adjacent capacity, transportation requirements and enrollment projections for the affected geographical areas should be carefully considered as relevant factors.

2. Schools that are 70% or below their permanent FISH capacity which have had a five year trend of having an enrollment below 70% permanent capacity and are projected to continue to be below 70% permanent capacity for the next five years.

3. General condition of the building is poor and/or design is educationally obsolete and exceptionally large amounts of capital outlay are needed to continue the operation of the school.

4. A review will be conducted by the Demographics & Student Assignments Department in conjunction with the Chief School Performance & Accountability Officer to ensure that different diverse student groups will not have a negative impact on their educational programs as a direct result of school repurposing and/or closure. The diversity of the impacted school will be reviewed to determine if any diverse group of student has an inequitable educational impact as compared with other student groups. School repurposing and/or closure will not be considered if one diverse group of student has less educational opportunities than another through the repurposing and/or closure process.

5. Students and families impacted by a school closure will be provided choice for the next school year after the closure for a minimum of one year. Choice will be provided for schools with available seats. Availability and duration of transportation for choice seats will be discussed by the School Board when the school closure is brought forward for discussion.

GUIDELINES FOR THE DEVELOPMENT OF POSITIVE ALTERNATIVES TO KEEP SCHOOLS OPEN

1. Community meetings, established and facilitated by the Demographics & Student Assignments Department in conjunction with the Chief School Performance & Accountability Officer will identify under-enrolled schools with the potential to increase their enrollment. Implementation plans in this regard will be developed by the Chief School Performance & Accountability Officer, designated principals, School Advisory Forums and School Advisory Councils.

GUIDELINES FOR IMPLEMENTATION

1. The Demographics & Student Assignments Department in conjunction with the Chief School Performance & Accountability Officer shall submit to the Superintendent of Schools a list of:

    a. Schools with recommended boundary changes;
    b. Schools or areas designated for new construction or building additions;
    c. Schools subject to further review with recommendations for implementation of positive alternative strategies;
    d. Schools that will be recommended for closing and/or consolidation/ or repurposing;
    e. And any other policy revisions necessary to ensure the implementation of this policy.

2. When recommendations have been made by the Superintendent of Schools to the School Board for a school closing or major boundary change, the Chief School Performance & Accountability Officer in conjunction with the Demographics & Student Assignments Department and designated staff will meet with the school personnel, School Advisory Council, School Advisory Forum, parents of the students at the affected school(s), the Diversity Committee, local governments and other members of the community, for information on and preparation for a potential change. Information on such school changes will be posted and communicated electronically as well as with traditional methods.

3. Following a review by the Chief School Performance & Accountability Officer, Chief Portfolio Services Officer, and Demographics & Student Assignments Department, recommendations will be made for strategies to increase enrollment. Designated personnel will work with the staff and parents of that school to begin design and implementation of the plan to effect the same. The School Board shall designate a reasonable timeframe for implementation and for review of the achieved results.

4. After final adoption of recommendations by the School Board, the Superintendent of Schools shall immediately designate personnel (Chief School Performance & Accountability Officer) to plan with the parents, community and staff of the schools involved to ensure a smooth transition process during implementation of the recommendations.

GUIDELINES FOR THE USE OF CLOSED SCHOOLS

1. Concurrent to the annual Community School Boundary process, the Superintendent of Schools shall bring recommendations for disposal or alternative uses of schools closed by the School Board.

2. If the District has no further need for a facility, the School Board shall act in accordance with Chapter 1013.28 (1) Florida Statutes, after receiving recommendations for use from a task force of parents, citizens and the local government of the affected community.

3. School sites may not remain vacant unless there is an anticipated need to utilize the site in the near future.

STATUTORY AUTHORITY: F.S. 1001.41(1) and (2), and F.S. 1001.42 (4)
LAWS IMPLEMENTED: F.S. 1013.28, F.S. 1013.35, and F.S. 1013.36
POLICY ADOPTED: 11/13/69
POLICY READOPTED: 9/5/74
POLICY AMENDED: 3/7/83; 1/24/85; 7/7/88; 8/2/94; 7/18/95; 6/17/97
AMENDED POLICY APPROVED: 8/17/99; 11/13/01; 12/10/02; 9/21/04; 05/19/09; 03/04/14
RULES ADOPTED: 3/7/83
EMERGENCY RULE #83-3: 8/18/73; 9/15/83; 1/24/85; 10/1/87; 7/7/88; 6/2/94; 7/18/95; 6/17/97; 10/06/09
AMENDED RULES APPROVED: 8/17/99, 7/18/2000; 11/13/01; 12/10/02; 9/21/04; 05/19/09; 12/07/10

The School Board of Broward County, Florida is committed to providing quality educational opportunities for all students regardless of background characteristics by providing each student an educational environment that enhances the individual's educational success. The School Board of Broward County, Florida is also committed to encouraging all parents to play an active role in their children's education and to increasing the educational options available to parents and students in the public schools. Finally, The School Board of Broward County, Florida is committed to providing settings for education that promote understanding of diversity, tolerance and fair play, so that the positive tenets of a democratic society are reinforced by what students experience in schools. In accordance with School Board Policy 4001.1, this policy supports an environment free of discrimination and harassment based upon age, race, color, disability, gender identity, gender expression, marital status, national origin, sex or sexual orientation. Throughout this policy, wherever the word "parent(s)" appears, it shall also refer to "guardian(s)."

To achieve these goals, The School Board of Broward County, Florida supports educational choice as per section 1002.31 F.S. using a controlled open enrollment plan for the following choices: Innovative Programs, Magnet Schools, NOVA, Opportunity Scholarship Program, reassignments, College Academy at Broward College, Broward Virtual Schools, and the McKay Scholarship. First, The School Board of Broward County, Florida believes that School Choice should provide educational programs that promote educational excellence for all students. School Choice will offer students with different interests, talents and aptitudes, distinct choices that may enhance their educational success. Second, The School Board of Broward County, Florida believes that School Choice should be used to develop innovative instructional practices and promote systemic reform. Third, School Choice is one tool for the promotion of diversity within schools, including, but not limited to, the prevention, reduction, or elimination of minority group isolation. In addition, School Choice supports the District's goal to stabilize enrollment at selected schools. School Choice is developed, established and maintained, dependent on the needs of the District as a whole, in meeting identified school district enrollment and diversity goals.

I. DEFINITIONS

Active Duty Military Personnel: Full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Chapters 1209 and 1211.

Applicant: The parent(s)/legal guardian of a biological, adopted, or foster, son, daughter, stepson, or stepdaughter living in the same household, who is currently applying to a requested school/program for the next school year.

Assignment Priority: Specified condition that shall give precedence to an applicant over other applicants when determining placement in a school choice program. Assignment priorities do not guarantee placement in a program, except where otherwise noted throughout this policy.

Boundaried School: The school to which a student is assigned based on the address of the parent and the geographical school boundary for that address. Except as otherwise allowed and approved by the appropriate process provided for in this Policy, all students residing within a particular attendance zone shall attend the assigned school for the zone of residence.

Broward County Student: A student whose primary residence is within Broward County limits.

Broward Virtual School (BVS): BVS serves as a virtual instruction program for K-12 students. BVS is a school of choice that provides parents an educational option that uses an interactive learning environment accessible through technology and the Internet in which students are separated from their teachers by time and/or space. Pursuant to Section 1102.45, F.S., BVS shall contract with state approved providers for content and for related services.

Children of Military Families: A school-aged child(ren), enrolled in kindergarten through twelfth (12^{th}) grade in the household of an active duty military member who is the parent/ guardian.

Children of Custodial Displacement: A school-aged child(ren), enrolled in kindergarten through twelfth (12^{th}) grade who moved due to a court-ordered change in custody due to separation or divorce, or the serious illness or death of a custodial parent.

College Academy at Broward College (CA@BC): College Academy @ Broward College (CA@BC) is a joint venture between The School Board of Broward County, Florida and Broward College (BC). Students attending CA@BC are degree seeking, full time dual enrollment students. Students attending CA@BC complete their last two years of high school and have the opportunity to simultaneously earn a high school diploma, an Associate of Arts degree and post-secondary industry certification from Broward College. CA@BC is located at Broward College.

Computerized Random Selection Process: A computerized student selection process through which qualified students are placed into the qualified applicant pool from which students for each school are randomly selected and assigned based on identified seats available. This "lottery process" provides all students in an applicant pool an equal chance of being selected subsequent to the honoring of all assignment priorities as outlined in this policy.

Curricular Program for Reassignment Request: A student may apply for a reassignment to a curricular or Innovative Program school that offers a unique thematic program. There must be seats available at the school to be awarded a curricular or Innovative program reassignment.

Employee: A confirmed active School Board of Broward County, Florida employee, assigned a full-time or part-time work schedule, who has a school-age child, or step-child, including those of which they have guardianship. To be considered for employee school choice assignment priorities specified in this policy, employment status must be active during the year of the school choice placement.

English Language Learner (ELL) Student: Defined by Florida Statute (section 1003.56(2)) as a student not born in the United States and whose native language is a language other than English; or who comes from home environments where a language other than English is spoken; or who is an American Indian or Alaskan native, who comes from an environment where a language other than English has had a significant impact on his or her level of English language proficiency; and has sufficient difficulty speaking, reading, writing, or listening to the English language.

Exceptional Student/504 Plan: A student whose extraordinary and/or special needs require the development of an Individualized Educational Plan (IEP) or an Educational Plan (EP), as determined by the District ESE Department.

Feeder Patterns: A feeder pattern is the progression and school assignment of a group of students from one level of school to another (elementary to middle, middle to high). A clean feeder pattern is when all the students in one elementary school are assigned to matriculate to the same middle school and/or all students in one middle school are assigned to matriculate to the same high school. A clean feeder pattern is not guaranteed and is dependent on the space available at the next level school when planning for boundary assignments.

Foster Student: A student who has been relocated due to a foster care placement into a different boundaried school zone.

Homeless Student: Individuals who lack a fixed, regular, and adequate nighttime residence, including, but not limited to, children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (McKinney-Vento Act; F.S. 1003.01[12]). See School Board Policies 5.1 and 5.1A

Innovative Programs: Schools that provide unique or thematic instruction. Marketing will target students living within the home school boundary. Stabilization of enrollment will be from existing boundaries. Innovative Programs support unique or thematic instruction within matriculating feeder patterns. There is no District application process for students to apply for an Innovative Program. Magnet schools/programs that no longer meet the policy criteria to stabilize enrollment will transition to an Innovative Program, while continuing the implementation of thematic instruction for in-boundary students.

Innovation Zone (IZone): An Innovation Zone (IZone) consists of a cluster of schools that includes a high school, middle school(s), elementary schools and centers. IZones divide the District into 28 representative, responsive and manageable geographic areas while maintaining the importance and influence that a big district demands. For the purposes of this policy, IZones shall also include administrative sites located within the geographic school boundary of an associated high school.

Magnet Schools/Programs: Magnet schools/programs provide an opportunity for under-enrolled schools to stabilize/increase student enrollment. Magnet schools/ programs offer specialized curriculums with an emphasis on instruction that includes a rigorously-defined sequential course of study. Magnet schools/programs provide transportation within transportation zones for those students living more than two miles from the Magnet school. Magnet schools/programs can be total-school or program-within-a-school. Students must meet criteria for applicable program and apply within a designated time frame to be considered for placement. Magnet programs are offered at a school based upon a whole school model or a program within a school model. The whole school model provides opportunity for all students to have exposure to the Magnet theme. All elementary Magnet schools are offered as a whole school model and do not have academic criteria. Students residing outside the school boundary of a whole school Magnet program must submit an application for the Magnet program to be considered based upon seats available. The program within a school model is available for students who meet the identified criteria to participate in the

program. Students must submit an application to be considered for a program within a school model.

Nova Schools: The Nova Schools were founded upon the principle of providing an innovative and high quality instruction to a diverse population of students. The Nova Schools are the District's only Kindergarten through 12th grade school choice option that provides students with a seamless educational experience on the same contiguous campus. Student learning at the four schools is supported through personalized learning communities that include teaming and looping, as students receive high-quality instruction from highly qualified teachers. As students matriculate through the schools, their rigorous continuum of student learning includes nationally recognized curricular innovation through the use of technology in the elementary grades; multiple high school credit courses offered at the middle school level; and numerous honors and advanced placement courses as well as technical education certification programs at the high school. With no entrance criteria, the Nova Schools focus on preparing students for both college and the careers of the 21st century. Students must apply within a designated time frame to be considered for placement.

Opportunity Scholarship Program (OSP): Per Florida law, the Legislature shall make available opportunity scholarships in order to give parents the opportunity for their children to attend a public school that is performing satisfactorily (s. 1002.38 F.S.).

Parent(s)/Guardian: Refers to either or both parents, any guardian of a student, any person in a parental relationship to a student, or any person exercising supervisory authority over a student in place of a parent (s. 1000.21(5), F.S.). See School Board Policy 5.1.

Permanent FISH Capacity: The Department of Education's measure of occupancy for permanent buildings (does not include relocatables). FISH is an acronym for Florida Inventory of School Houses.

Reassignments: A student may apply to attend a school other than his/her boundaried school through the appropriate application process.

School Boundary: The geographic area that identifies public school assignments as annually approved by the School Board of Broward County, Florida.

Sibling: A biological, adopted, or foster brother or sister, half-brother, half-sister, stepbrother, or stepsister living in the same household as a student who is currently attending a requested school and will continue to attend the requested school during the next school year.

Socioeconomic Status: May be determined by indicators including, but not limited to, participation in free/reduced lunch program.

Special Program (i.e. Cluster): A placement determined for the exceptional student during the process of the Individual Education Plan (IEP). Placement in this type of classroom is determined necessary by the IEP team in order to meet the individual needs of the student.

Timeline Waiver for Charter School Closure: In the event that a charter school closes after the first day of school, the reassignment/school choice timeline as described in this policy will be waived for not more than 90 days, after the actual charter school closure, for the students displaced by the untimely closure of a charter school. Students attending the charter school at the time of the actual closure will have an opportunity to apply for a reassignment or magnet school based on seats available at the time of closure and as per any assignment priority/criteria stated in this policy.

Transportation Zone: A specific geographic area designated for a magnet school that determines eligibility for bus transportation for students residing greater than two miles from the school.

II. EXCEPTIONAL STUDENT EDUCATION/504 Plan

The School Board of Broward County, Florida is committed to a definition of diversity that includes students with special needs through the Exceptional Student Education (ESE) Department. These students shall be given equal opportunity to attend programs in light of each student's need for special services. In the case of a student whose special needs are addressed through an Individual Educational Plan (IEP)/504 Plan, attendance at a program must be consistent with the IEP/504 Plan.

The following eligibility criteria and procedures will be used for acceptance of Exceptional Education Students (ESE other than Gifted) or students on a 504 Plan:

A. The student's IEP/504 Plan will be reviewed to verify that the student's placement is not a special program placement.

B. The student's IEP/504 Plan will be reviewed to make sure that there are not any extenuating special considerations that would keep the student from participating in the general education setting.

C. The Student's IEP/504 Plan will be reviewed to make sure that the services will not be ending before the beginning of the next school year thus making the student no longer an ESE student or a student on a 504 Plan.

D. Students that apply to a Magnet middle or high school (secondary) must meet eligibility criteria at the time of application. At the secondary level, the only eligibility criteria shall be as outlined in Section IV.2.A of this policy. Students who do not meet eligibility criteria may be considered eligible based on special circumstances and will have the opportunity to submit the information listed below to the Magnet school for review by a Magnet Review Panel Team. This Review Panel will be comprised of Magnet coordinators and other appropriate personnel. The application review process may take into consideration:

   1. written recommendations of teachers and/or administrators,

   2. a written explanation of special circumstances indicating the student's ability to succeed in a Magnet school/program compiled by both the sending school and the receiving Magnet school,

3. an interview with the student, where appropriate, and/or

4. a student's portfolio demonstrating proficiency at the assigned grade level in reading and/or mathematics in English and/or the student's native language.

Should it be determined that a requested school is not able to provide the services identified on the student's IEP/504 Plan, the applicant shall be advised of such and may pursue school choice through the McKay Scholarship Program as outlined in section IV.8 of this policy.

If a student's IEP/504 Plan needs cannot be met while attending a choice school/program at any time during the school year, the student will be removed from the choice school and assigned to the appropriate school that is able to provide the identified service(s) in alignment with the student's IEP/504 Plan.

III. EXTRACURICULAR ACTIVITIES

A. Eligibility - In order to represent, practice or participate with a school in any extracurricular activity, a student must be living at a residence within the boundary attendance zone with a parent/guardian or custodial adult of that school or have an approved, current reassignment to that school. Eligibility requirements for all students participating in high school athletic competition must allow a student to be immediately eligible in the school in which he or she first enrolls each school year, the school in which the student makes himself or herself a candidate for an athletic team by engaging in practice before enrolling, or the school to which the student has transferred in accordance with s.1006.20(2)(a). A student who transfers from one school to another following his/her initial enrollment, or engagement in athletic practice, may seek to immediately join an existing team if the roster for the specific sport has not reached the maximum size, the coach determines that the student has the requisite skill and ability to participate. The student must also meet all other requirements in Article 9 – Student Eligibility, of the Florida High School Athletic Association (FHSAA) Bylaws and FHSAA Policy 16 – Eligibility Criteria. A student may not participate in a sport if the student has participated in that same sport at another school during that school year, unless the student meets one of the following criteria:

1. Dependent children of active duty military personnel whose move resulted from military orders.
2. Children who have been relocated due to a foster care placement in a different school zone.
3. Children who move due to a court-ordered change in custody due to separation or divorce, or the serious illness or death of a custodial parent.
4. Authorized for ‘good cause’ by school district policy.
    a. A full and complete move to a new residence by the student with a person or person(s) with whom he/she has been previously living that makes it necessary for the student to attend a different school and the student meets all other requirements in Article 9 – Student Eligibility, of the FHSAA Bylaws.

b. Student is reassigned during the school year to a different school by the School District.
c. Student transfers to a school within the first ten (10) days of the school year, to programs/schools where admission is governed by school board policies or processes (e.g. magnets).

B. Appeals - Appeals regarding athletic eligibility shall be facilitated through the FHSAA's appeal process. There are no appeals to the other extracurricular activities.

IV. PROGRAMS

1. INNOVATIVE PROGRAMS

A. Eligibility - All students attending a school where a School Board approved Innovative Program has been established, may have the opportunity to participate in the program. In the case of a student whose special needs require the development of an Individualized Educational Plan (IEP)/504 Plan, eligibility criteria will be in accordance with section II of this policy. Reassignment approval does not guarantee placement into an Innovative Program.

B. District Application Process - If the District determines that there are seats available for students from beyond the designated boundary of an Innovative Program school, the parent(s)/guardian may apply to attend the school through the defined reassignment process as outlined in section IV.5 of this policy.

C. Assignment Priority - Students residing within the school's boundary will have priority for an available Innovative Program seat prior to incoming students reassigned from outside the school's boundary. If the Innovative Program meets the definition of "special academic programs" in section 1003.05(3), Florida Statute, as amended, children of military families shall have first preference.

D. Transportation – Students attending their home boundared school will be provided transportation in accordance with School Board Policy 5300. Students from beyond the designated boundary of an Innovative Program school will be provided transportation in accordance with section IV.5.D of this policy.

E. Appeals/Hardships - Not applicable.

F. Withdrawals - Withdrawals for students attending their home boundared school will be granted in accordance with School Board Policy 5.1. Withdrawals for students from beyond the designated boundary of an Innovative Program school will be granted in accordance with section IV.5.F of this policy.

G. Monitoring and Reporting - After the benchmark day enrollment count each school year, the first Monday after Labor Day, the Demographics & Student Assignment Department will report student enrollment.

2. MAGNET SCHOOLS/PROGRAMS

A. Eligibility - The parent(s)/guardian must secure a student identification number for their child(ren) from any Broward County Public School if not currently registered with Broward County Public Schools to be considered for a Magnet school/program. Applications will be accepted for requests in kindergarten through twelfth grade for students who meet the entrance requirements of the requested application grade. There are no eligibility criteria at the elementary level or at the "Growing STEM" middle school Magnet programs. Students that apply to a Magnet middle or high school (secondary) must meet eligibility criteria at the time of application. At the secondary level, the only eligibility criteria shall be as follows:

1. For the *International Baccalaureate Diploma Program*, students must have a demonstrated record of academic achievement on the prior year's Florida Standards Assessment Exam (FSA) English language arts and mathematics (or Algebra I, Algebra II or Geometry End-of-Course exam). Students must meet or exceed 4.0 on the FSA. In addition, students must have a minimum 3.0 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics. Students who do not have FSA scores must have a nationally recognized norm-referenced standardized examination with scores of 90th percentile or above in total reading and total mathematics and have a minimum 3.0 unweighted GPA or better in Language Arts, Science, Social Studies and Mathematics.

2. For the *Science/Pre-Engineering Program* and *The Latin School*, students must have a demonstrated record of academic achievement on the prior year's Florida Standards Assessment Exam (FSA) English language arts and mathematics (or Algebra I, Algebra II or Geometry End-of-Course exam). Students must meet or exceed a 3.0 achievement level on the FSA. In addition, students must have a minimum 3.0 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics. Students who do not have FSA scores must have a nationally recognized standardized norm-referenced examination with scores of 75th percentile or above in total reading and total mathematics and have a minimum 3.0 unweighted GPA or better in Language Arts, Science, Social Studies and Mathematics.

3. For *identified secondary Magnet programs*, students must have a demonstrated record of academic achievement on the prior year's Florida Standards Assessment Test (FSA) English language arts and mathematics (or Algebra I, Algebra II or Geometry End-of-Course exam). Students must meet or exceed a 3.0 achievement level on the FSA. In addition, students must have a minimum 2.5 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics. Students who do not have FSA scores must have a nationally recognized norm-referenced standardized examination with scores at the 50th percentile or above in total reading and total mathematics and have a minimum 2.5 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics. Additionally, for identified secondary schools/programs, auditions, student interviews and/or portfolios may be required. Auditions shall be judged by a qualified, diverse panel of professionals selected by the school's administration.

4. For the *secondary schools' Performing & Visual Arts schools/programs* at the middle school level, all students will be awarded based on an audition or interview. Students at the high school level who meet academic criteria must have an audition, student interview and/or portfolio. All middle and high auditions shall be judged by a qualified, diverse panel of professionals selected by the school's administration. Should any high school student not meet the following minimum academic requirements for the Performing & Visual Arts schools/programs, they will be afforded the opportunity to meet with a Magnet review panel. High school level students must have a demonstrated record of academic achievement on the prior year's FSA in English language arts and mathematics (or Algebra I, Algebra II or Geometry End-of-Course exam). High school students must meet or exceed 3.0 achievement level of the FSA. In addition, all high school students must have a minimum 2.0 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics. High school students who do not have FSA scores, must have a nationally recognized norm-referenced standardized examination with scores at the 50th percentile or above in total reading and total mathematics and have a minimum 2.0 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics.

5. The School Board of Broward County, Florida is committed to a definition of diversity that includes creating learning opportunities for students with diverse needs to participate in quality education environments and become active global citizens. Students with special needs, Exceptional Student Education (ESE) or student on a 504 Plan, shall be given equal opportunity to attend Magnet schools/programs in light of each student's need for special services. In the case of a student whose special needs require the development of an Individualized Educational Plan (IEP)/504 Plan, eligibility criteria will be in accordance with Section II of this policy.

6. Students that are English Language Learners (ELL) who are actively enrolled in TERMS and classified as LY will been given an opportunity to participate in a Magnet program, even if they may not meet the identified eligibility criteria based upon the following:

a. Secondary school ELL students must have a demonstrated record of academic achievement on the prior year's FSA in English language arts and mathematics (or End-of-Course exam). Students must meet or exceed 3.0 achievement level of the FSA. The ELL student must have met the criteria in either English language arts or math. In addition, students must have a minimum 2.5 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics.

b. For secondary school ELL students for whom FSA and/or norm-referenced standardized examination scores are unavailable, a student's portfolio demonstrating proficiency in reading or mathematics in English or the student's native language (for ELL student) and teacher recommendations may be utilized in place of examination scores. Students must have an unweighted GPA at or above the required unweighted GPA in Language Arts, Science, Social Studies and Mathematics for specific Magnet programs. For ELL students who have recently

arrived in the United States, grades earned in the home country while still in residence there can be used.

Names of ELL students who meet the above eligibility criteria through the alternative process will be placed into the qualified applicant pool.

B. Application Process - The Superintendent or his/her designee shall make Magnet applications available at all schools and at the School District's administrative offices. Magnet brochures and applications will be available to the parent(s)/guardian of all K, 1st, 2nd and identified 5th and 8th grade students currently attending a Broward County Public School. The first opportunity for all applicants interested in a Magnet school/program for the following school year will be between the first school day of December and the designated February deadline date identified by the Demographics & Student Assignments Department. Written or online applications must be submitted to the Demographics & Student Assignments Department by the designated application deadline to be considered as an on-time application. Applications received after the designated application deadline will be considered during the next opportunity or until the tenth day of school. When applying to a Magnet school/program that is available in multiple locations, the parent(s)/guardian must apply to the school closest to the home address which aligns with the transportation zone to receive transportation. When there are more eligible students than available seats in a given grade level at a Magnet school/program, the District shall select students for the grade level at the Magnet school/program by a computerized random selection process. Students who have applied and been awarded a seat in a District Magnet program within a combination school will continue in the program to the highest grade.

At the beginning of January each year, the District will evaluate the extent to which the annual applicant pool for Magnet schools reflects the geographic, gender, racial/ethnic, socioeconomic, linguistic, and special needs diversity of the District as a whole. If any identifiable group of students in the annual applicant pool according to these criteria is under-represented, the District shall recruit additional Magnet applicants from the under-represented groups before the computerized random selection process is implemented.

After the computerized random selection process, a student wait pool will be created for each of the oversubscribed Magnet schools/programs. A student will be placed in only one student wait pool at a time. Once a student is registered at any choice program/school, the student will be automatically removed from all other choice program/school wait pools. The Magnet program student wait pool will be maintained until the 10-day enrollment count, and student vacancies will be filled until that time. **Students in the wait pool who are offered assignments to a Magnet school/program must accept the assignment within the designated timeframe or the seat will be forfeited and awarded to another student in the wait pool.**

In April, following the registration deadline for all school choice options, another computerized random selection process will be conducted for Magnet program seats that become available due to parents not registering their student at an awarded school. Only applicants who applied before the designated application deadline in February who were not awarded a Magnet program seat will be included in the random selection process.

Another opportunity to submit magnet applications will be accepted by the Demographics & Student Assignments Department beginning in May through the tenth day of school. A computerized random selection process facilitated by the Demographics & Student Assignments Department will award seats to students as seats become available.

C. Assignment Priority - The following selections shall be honored in the order listed, prior to the computerized random selection process, for students meeting eligibility criteria:

1. Children of military families (who otherwise meet the eligibility criteria for special academic programs such as advanced placement, dual enrollment and International Baccalaureate for Magnet programs) shall be given first preference for admission to such programs when an application is submitted, even if the program is being offered through a public school other than the boundary school to which the student would generally be assigned (as outlined in F.S. 1003.05(3)). There must be planned space available at the school to award a seat.

2. A confirmed, permanent School Board of Broward County, Florida employee who is the parent/legal guardian of the student, assigned a full-time work schedule at the requested school, may request through the application process that his/her child be placed in the Magnet school on a space-available basis if the employee has met the application deadline.

3. A confirmed, permanent School Board of Broward County, Florida employee who is the parent/legal guardian of the student, assigned a part-time work schedule at the requested school, may request through the application process that his/her child be placed in the Magnet school on a space-available basis if the employee has met the application deadline.

The following selections shall be honored in the order listed, prior to the computerized random selection process, for students residing in Broward County meeting eligibility criteria:

4. Students who have been relocated due to a foster care placement into a different boundaried school zone.

5. Students who move due to a court-ordered change in custody due to separation or divorce, or the serious illness or death of a custodial parent.

6. Students applying for a Magnet program and residing in the program's School Board adopted Boundary Choice Area.

7. Students presently in a Magnet school/program and wishing to continue in the same theme at the next level (middle and high) who meet the application deadline will be given priority on a space-available basis.

8. Broward County students who have a sibling who will continue at the same Magnet school/program and who meet the application deadline, will be given priority on a space-available basis. (Siblings that apply at the same time and do not have a sibling currently attending the Magnet school/program will be given priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level.)

9. Broward County students that are assigned to a boundary school whose enrollment exceeds 110% of the Permanent FISH Capacity of the school, will be granted a priority at schools with available seats. Twenty-five percent (25%) of available seats remaining after previous priorities have been honored may be awarded to students who are assigned to schools over 110% Permanent FISH Capacity.

10. Students residing in Broward County

There is no automatic approval for a student to matriculate to the next school through the magnet program process, including a prior placement in a Pre-K program at a requested school. In addition, sibling(s) of a Pre-K student are not guaranteed a magnet seat at the same school.

D. Transportation - The School Board of Broward County, Florida shall provide transportation to all Broward County students in out-of-boundary Magnet schools/programs who reside more than two miles from the Magnet school/program as determined by the established Magnet transportation zone and for Broward County elementary students residing within two miles who face hazardous walking conditions. The parent(s)/guardian understands that the child is subject to the Student Code of Conduct while on the bus. Where economically feasible, The School Board of Broward County, Florida shall also provide activity buses to and from Magnet secondary schools/programs to enable Broward County students to participate in extracurricular activities offered at the Magnet school/program, which they attend.

E. Appeals/Hardships - Students who do not meet eligibility criteria may be considered eligible based on special circumstances and will have the opportunity to submit the information listed below to the Magnet school for review by a Magnet Review Panel Team. This Review Panel will be comprised of Magnet coordinators and other appropriate personnel. The application review process may take into consideration:

1. a written recommendation of teachers and/or administrators,

2. a written explanation of special circumstances indicating the student’s ability to succeed in a Magnet school/program compiled by both the sending school and the receiving Magnet school,

3. an interview with the student, where appropriate, and/or

4. a student's portfolio demonstrating proficiency at the assigned grade level in reading and/or mathematics in English and/or the student's native language.

F. Withdrawals

1. Magnet school/program placement is in effect through the remainder of the grades in the receiving school unless rescinded by the Office of Service Quality or by the School Board of Broward County, Florida. Magnet school/program placement may be rescinded at any time after documented interventions have been attempted during the school year by the Office of Service Quality for repeated violations of the Code of Student Conduct guidelines including poor attendance, excessive tardiness, or inappropriate behavior, and failure to follow school procedures. When students do not follow the rules and expectations outlined in the Code of Student Conduct, one or more of the actions listed in the Code of Student Conduct may be taken until the problem is resolved.

2. If a Broward County Magnet student moves out of the Magnet transportation zone, the student may remain in the Magnet school/program through the remainder of the grades if the parent provides transportation.

3. If a Broward County Magnet student moves out of the boundary of the Magnet school/program but still resides within the Magnet transportation zone, the student may remain enrolled at the Magnet school/program utilizing existing transportation.

4. If a Broward County Magnet student moves out of a Magnet transportation zone into another Magnet transportation zone in which the SAME THEME Magnet program is available, the Magnet student will have priority for a seat at the receiving Magnet school/program. This does not apply to students changing school level.

5. At the secondary level, students admitted to the Magnet schools/programs may remain in these schools/programs as long as the student has not been withdrawn to attend another school, public or private, and the student maintains a 2.5 unweighted GPA. Students in the Performing & Visual Arts program, will be required to maintain a 2.0 unweighted GPA.

With the exception of a secondary Magnet student attending a Performing & Visual Arts program, a magnet program without magnet academic eligibility criteria, any other secondary Magnet student who is experiencing difficulty maintaining a 2.5 unweighted GPA shall have documented opportunity to receive appropriate counseling and assistance at his/her Magnet school/program. A Performing & Visual Arts student who is experiencing difficulty maintaining a 2.0 unweighted GPA shall have documented opportunity to receive appropriate counseling and assistance at his/her Magnet school/program. However, if a student fails to maintain a 2.5 unweighted GPA (or 2.0 weighted GPA for Performing & Visual Arts) for two consecutive semesters or one full school year (dependent upon the school's schedule), with documented interventions, he/she will be ineligible to continue in the Magnet school/program and will be assigned to his/her home school, based on approved school boundaries.

Whereas a secondary Magnet school/program is identified as under-enrolled, the administration at that secondary Magnet school/program may opt to extend the time frame

of the documented interventions for a student in the event that removal of that student would increase a declining enrollment trend at the school.

6. A student who withdraws from a Magnet school/program must reapply for admission according to the provision of this Policy.

7. Any request for temporary leave from a Magnet school/program must be approved by the principal of the school and the Director of Demographics & Student Assignments before the student is withdrawn. A leave of absence from the Magnet school/program shall be considered in the following situations:

a. A student may be granted a leave of absence from the Magnet school/program for the period of time necessary to complete any of the following programs or hospital stays: being a patient in a hospital for an extended period of time; being enrolled in the Board's Hospital Homebound Program; acceptance into a Board approved Alternative Education Program or other exceptional education programs; enrollment in a licensed, full-time substance abuse treatment program; or participation as an exchange student.

b. If a family or student moves due to a court-ordered change in custody due to separation or divorce, or has a serious illness or death of a custodial parent, a leave of absence may be granted for a maximum of one (1) year.

G. Monitoring and Reporting - After the benchmark day enrollment count each school year, the first Monday after Labor Day, the Demographics & Student Assignments Department, in conjunction with the Innovative Programs Design/Support Department, will report the impact of the student enrollment. This report shall include:

1. the number and characteristics of students who submitted a completed application, registered and attends the school;

2. data reflecting the reasons for which applications were granted or denied District-wide;

3. the impact of the number of enrolled students through the seat allocation/assignment processes that enrolled on the Permanent FISH Capacity and the diversity of each school;

4. the Magnet continuous improvement action plan submitted by Magnet schools;

5. seats available at any Broward County Public School will be annually reviewed for enrollment/program needs and included in the school boundary recommendation process; and

6. any recommendations regarding modifications to this Policy or its rules.

3. NOVA SCHOOLS

A. Eligibility - The parent(s)/guardian must secure a student identification number for their child(ren) from any Broward County Public School if not currently registered with Broward County Public Schools to be considered for a Nova school. Applications will be accepted for requests in kindergarten through twelfth grade for students who meet the entrance requirements of the requested application grade. There are no academic eligibility criteria. In the case of a student whose special needs require the development of an Individualized Educational Plan (IEP)/504 Plan, eligibility criteria will be in accordance with Section II of this policy. The parent(s)/guardian must secure a student identification number for child(ren) from the boundary school, if not currently registered with Broward County Public Schools, to be considered for a Nova school placement.

B. Application Process - The first opportunity for all applicants interested in a Nova school for the following school year will be between the first school day of December and the designated February deadline date identified by the Demographics & Student Assignments Department. Written or online applications must be submitted to the Demographics & Student Assignments Department by the designated application deadline to be considered as an on-time application. Where there are more applicants than available seats in a given grade level at a Nova school, the District shall select students for each grade level by a computerized random selection process.

After the computerized random selection process, an applicant wait pool will be created for each of the oversubscribed Nova schools. Once a student is registered at any choice program/school, the student will be automatically removed from all other choice program/school wait pools. The Nova School student wait pool will be maintained until the 10-day enrollment count, and student seat vacancies will be filled until that time. **Students in the applicant wait pool who are offered an assignment to a Nova school must accept the assignment within the designated timeframe or the seat will be forfeited and awarded to another applicant in the wait pool.**

Once an applicant has claimed the awarded Nova school seat, the applicant will be automatically removed from all other school choice wait pools for the following school year.

In April, following the registration deadline for all school choice options, a computerized random selection process will be conducted for Nova school seats that become available due to parents not registering their student at an awarded school. Only applicants who applied before the designated application deadline in February who were not awarded a Nova school seat will be included in the random selection process.

Students admitted to the Nova schools may remain in the Nova school as long as the student has not been withdrawn to attend another school, public or private, or rescinded by the Office of School Performance and Accountability due to violations per the Code of Student Conduct.

At the beginning of January each year, the District will evaluate the extent to which the annual applicant pool for Nova schools reflects the geographic, gender, racial/ethnic, socioeconomic,

linguistic, and special needs diversity of the District as a whole. If any identifiable group of students in the annual applicant pool according to these criteria is under-represented, the District shall recruit additional Nova applicants from the under-represented groups before the computerized random selection process is implemented.

C. Assignment Priority - The following selections shall be honored in the order listed, prior to the computerized random selection process for students who meet the eligibility criteria:

1. Children of military families shall be given first preference for admission to such programs when an application is submitted, even if the program is being offered through a public school other than the boundary school to which the student would generally be assigned (as outlined in F.S. 1003.05(3)). There must be planned space available at the school to award a seat.

2. A confirmed, permanent School Board of Broward County, Florida employee who is the parent/legal guardian of the student, assigned a full-time work schedule at a Nova school, may request through the application process that his/her child be placed in a Nova school on a space-available basis if the employee has met the application deadline.

3. A confirmed, permanent School Board of Broward County, Florida employee who is the parent/legal guardian of the student, assigned a part-time work schedule at a Nova school, may request through the application process that his/her child be placed in a Nova school on a space-available basis if the employee has met the application deadline.

The following selections shall be honored in the order listed, prior to the computerized random selection process, for students residing in Broward County meeting eligibility criteria:

4. Students who have been relocated due to a foster care placement into a different boundaried school zone.

5. Students who move due to a court-ordered change in custody due to separation or divorce, or the serious illness or death of a custodial parent.

6. Broward County students, who have a sibling currently attending a K-12 level Nova school, who will continue to attend a Nova school the following year; (Siblings that apply at the same time and do not have a sibling currently attending a Nova school will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level.)

7. Broward County students that are assigned to a boundary school whose enrollment exceeds 110% (of the Permanent FISH Capacity of the school, will be granted a priority at schools with available seats. Twenty-five percent (25%) of available seats remaining after previous priorities have been honored may be awarded to students who are assigned to schools over 110% Permanent FISH Capacity.

8. Students residing in Broward County

Students selected to attend a Nova school will be given an opportunity to attend and remain in Nova, Kindergarten through twelfth grade, provided they remain in full compliance with all School Board of Broward County, Florida policies.

D. Transportation - The School Board of Broward County, Florida shall provide transportation to all Broward County Nova students that reside more than two miles from the assigned Nova school and for Broward County elementary students residing within two miles who face hazardous walking conditions. The parent(s)/guardian understands that the child is subject to the Student Code of Conduct while on the bus.

E. Appeals/Hardships - There are no appeals or hardships to the application process for the Nova schools.

F. Withdrawals

1. Nova school placement may be rescinded at any time by the affected Office of Service Quality after documented interventions have been attempted during the school year for repeated violations of the Code of Student Conduct guidelines including poor attendance, excessive tardiness, or inappropriate behavior, and failure to follow school procedures. When students do not follow the rules and expectations outlined in the Code of Student Conduct, one or more of the actions under the procedures in the Code of Student Conduct may be taken until the problem is resolved.

2. Withdrawals for the purpose of attending the affected student's regularly assigned public school, based on approved boundaries, shall be granted at any time.

3. Any request for temporary leave from the Nova schools must be approved by the Principal and the Director of Demographics & Student Assignments before the student is withdrawn. A leave of absence from the Nova schools shall be considered in the following situations:

   a. A student may be granted a leave of absence from the Nova schools for the period of time necessary to complete any of the following programs or hospital stays: being a patient in a hospital for an extended period of time; being enrolled in the Board's Hospital Homebound Program; acceptance into a Board approved Alternative Education Program or other exceptional education programs; enrollment in a licensed, full-time substance abuse treatment program; or participation as an exchange student.

   b. If a family or student moves due to a court-ordered change in custody due to separation or divorce, or has a serious illness or death of a custodial parent, a leave of absence may be granted for a maximum of one (1) year.

4. A student who withdraws from the Nova schools must reapply for admission according to the provisions of this Policy, with no preferential treatment given for re-admission.

G. Monitoring and Reporting - After the benchmark day enrollment count each school year, the first Monday after Labor Day, the Demographics & Student Assignments Department will report the impact of the student enrollment. This report shall include:

1. the number and characteristics of students who submitted a completed application, registered and attends the school;

2. data reflecting the reasons for which applications were granted or denied District-wide;

3. the impact of the number of enrolled students through the seat allocation/assignment processes that enrolled on the Permanent FISH Capacity and the diversity of each school;

4. seats available at any Broward County Public School will be annually reviewed for enrollment/program needs and included in the school boundary recommendation process; and

5. any recommendations regarding modifications to this Policy or its rules.

4. Opportunity Scholarship Program (OSP)

A. Eligibility – The parent(s)/guardian must secure a student identification number for their child(ren) from any Broward County Public School if not currently registered with Broward County Public Schools to be considered for OSP. Applications will be accepted for requests in kindergarten through twelfth grade for students who meet the entrance requirements of the requested application grade. There are no academic eligibility criteria. In accordance with the provisions of section 1002.38 Florida Statutes a public school student's parent may request and receive an opportunity scholarship for the student to enroll in and attend an identified higher performing public school if:

1. By assigned school attendance area or by special assignment, the student has spent the prior school year in attendance at a public school that has been identified as an OSP eligible school pursuant to s. 1008.34 and the student's attendance occurred during a school year in which such designation was in effect; or

2. The student has been in attendance elsewhere in the public school system and has been assigned to such school for the next school year; or

3. The student has been notified that he or she has been assigned to such school for the next school year.

B. Application Process - The application window for OSP begins after the reporting of school grades. Parent(s)/guardian with a child at or assigned to attend an identified OSP school, will be notified of their eligibility during the summer. Students will have a list of schools to choose from and rank by preference. Students who move into the boundary of an identified OSP school after

the application window will be provided OSP information and an application at the time of registration.

C. Assignment Priority - Every effort will be made to place students in their first choice school, but it is not guaranteed.

D. Transportation - Transportation is provided for all Broward County students opting to participate in OSP within Broward County who live more than two miles away from the awarded school. The parent(s)/guardian understands that the child is subject to the Student Code of Conduct while on the bus.

E. Appeals/Hardships - The parent(s)/guardian of a student who is eligible at an OSP school designated by the State, may request an appeal to the decision of the OSP process by calling the Demographics & Student Assignments Department by no later than 10 calendar days from the date of notification of the decision or 10 days after the application deadline, whichever is later. A Documented Challenges Committee will be identified and appointed by the Chief Portfolio Services Officer to review all documents on a weekly basis and provide notification of decision on the parent(s)/guardian's appeal within 48 hours of the Documented Challenges Committee meeting. Hardships do not apply to OSP. A parent/guardian may request an appeal for the following circumstances:

1. incorrect address in the student information system (which must be corrected by parent(s)/guardian at boundary school and student information systems before parent is eligible for an appeal);

2. sibling (not guaranteed under OSP); or

3. documented ongoing medical or psychological reasons, confirmed by school staff and the school district's medical professional.

F. Withdrawals - Withdrawals for the purpose of the relocation of the student's parent(s)/guardian outside of the state or to allow a student to enter a private school, shall be granted at any time. Withdrawals for the purpose of a student to attend their home boundaried public school, shall be granted at any time.

G. Monitoring and Reporting - After the benchmark day enrollment count each school year, the first Monday after Labor Day, the Demographics & Student Assignments Department will report the impact of the student enrollment.

5. REASSIGNMENTS

A. Eligibility - The parent(s)/guardian must secure a student identification number for their child(ren) from any Broward County Public School if not currently registered with Broward County Public Schools to be considered for a reassignment. Applications will be accepted for requests in kindergarten through twelfth grade for students who meet the entrance requirements of the requested application grade. There are no academic eligibility criteria for reassignments.

Reassignments seats will be allocated at schools that are below the identified Permanent FISH Capacity and projected to remain under such capacity.

Once a reassignment is granted, the student may remain at the reassigned school until he/she completes the highest grade, unless otherwise specified by Board Policies, or Code of Student Conduct.

Any student at a school below 102% permanent capacity that moves out of the boundaried school zone after the start of the school year will be allowed to remain at their current school through the highest grade level offered at the school upon completion of a reassignment application received by the Demographics & Student Assignments department during that school year. Any student at a school at or above 102% permanent capacity that moves out of the boundaried school zone after the start of the school year will be allowed to remain at their current school through the end of the semester upon completion of a reassignment application received by the Demographics & Student Assignments department during that school year. After the end of the semester, the student will be withdrawn.

If a student is requesting a reassignment to remain at his/her school for the highest grade level offered at that school, the student will be able to remain at the school to complete his/her last year.

For schools which The School Board of Broward County, Florida has approved a boundary change, and for the first year of the implementation of the boundary change, fifth, eighth, twelfth, and students attending a combination school meeting the highest-grade criteria will receive an automatic approval to remain at the current school. Transportation availability will be determined through the annual school boundary process. Transportation is not guaranteed.

B. Application Process - The Superintendent or his/her designee shall make reassignment applications available at all schools, at the Demographics & Student Assignments Department, and via the Broward County Public Schools website. The first opportunity for all applicants interested in a reassignment for the following school year will be between the first school day of December and the designated February deadline date identified by the Demographics & Student Assignments Department. Written or online applications must be submitted to the Demographics & Student Assignments Department by the designated application deadline to be considered as an on-time application. Applications received after the designated application deadline will be considered during the next opportunity or until the tenth day of school. A reassignment may be granted when it has been determined that the school has Permanent FISH Capacity based on historical enrollment trends and when a reassignment would not increase the school's enrollment beyond Permanent FISH Capacity.

When there are more eligible applicants than available seats at a reassignment school, the District shall select students through a computerized random selection process. After the computerized random selection process, a reassignment student wait pool will be created for each of the oversubscribed reassignment schools. A student will be placed in only one applicant wait pool at a time. Once a student is registered at any choice program/school, the student will be automatically

removed from all other choice program/school wait pools. The applicant wait pool will be maintained until the 10-day enrollment count, and student vacancies will be filled until that time. **Students in the wait pool who are offered a seat at a reassignment school must accept the reassignment within the designated timeframe or the seat will be forfeited and awarded to another applicant in the wait pool.**

In April, following the registration deadline for all school choice options, a computerized random selection process will be conducted for reassignment seats that become available due to parents not registering their student at an awarded school. Only applicants who applied before the designated application deadline in February who were not awarded a reassignment seat will be included in the random selection process. All other reassignment applications will be considered late.

Another opportunity to submit reassignment applications will be accepted by the Demographics & Student Assignments Department beginning in May through the tenth day of school. A computerized random selection process facilitated by the Demographics & Student Assignments Department will award seats to students as seats become available.

The Office of Service Quality Directors shall review the circumstances of any reassignment application past the tenth day of school based upon the provisions of this Policy and render a decision.

C. Assignment Priority - The following priorities shall be honored, in the order listed, prior to the computerized random selection process for students who meet the eligibility criteria:

1. Children of military families. There must be planned space available at the school to award a seat.

2. A confirmed, permanent School Board of Broward County, Florida employee who is the parent/legal guardian of the student, assigned a full-time work schedule at the requested school.

3. A confirmed, permanent School Board of Broward County, Florida employee who is the parent/legal guardian of the student, assigned a full-time work schedule at a worksite within the same Innovation Zone as the requested school.

4. A confirmed, permanent School Board of Broward County, Florida employee who is the parent/legal guardian of the student, assigned a part-time work schedule at the requested school on a space available basis.

The following selections shall be honored in the order listed, prior to the computerized random selection process, for students residing in Broward County meeting eligibility criteria:

5. Students who have been relocated due to a foster care placement into a different boundaried school zone.

6. Students who move due to a court-ordered change in custody due to separation or divorce, or the serious illness or death of a custodial parent.

7. Broward County students, who have a sibling currently attending the requested school, who will continue to attend the following year; (Siblings that apply at the same time and do not have a sibling currently attending the requested school will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level.)

8. Broward County students that are assigned to a boundary school whose enrollment exceeds 110% of the Permanent FISH Capacity of the school, will be granted a priority at schools with available seats. Twenty-five percent (25%) of available seats remaining after previous priorities have been honored may be awarded to applicants who are assigned to schools over 110% Permanent FISH Capacity.

9. Broward County students requesting placement in a curricular program not offered at their boundaried school or at a Magnet school. Reassignment approval does not guarantee placement into a curricular program or Innovative Program.

10. Students residing in Broward County.

There is no automatic approval for a student to matriculate to the next school through the reassignment process, including a prior placement in a Pre-K program at a requested school. In addition, sibling(s) of a Pre-K student are not guaranteed a reassignment seat at the same school. In the case of a sibling applicant, a younger sibling will not be automatically approved to attend the same reassigned school of the older sibling(s) unless reassignment seats are available.

D. Transportation - The District is not obligated to provide transportation for reassigned students. It is the parent(s)/guardian's responsibility to provide transportation to the reassigned school. For all reassignment approvals, the parent(s)/guardian will be notified that they must assume responsibility for transportation, attendance, and behavior of the student, and that failure to do so will result in a rescission of the reassignment. A parent/guardian of a Broward County student can request, via their awarded reassignment school, a seat on the school bus through School Board policy 5300; however, a seat is not guaranteed.

E. Appeals/Hardships

1. If a parent/guardian believes that any of the reassignment procedures listed in this Policy have been violated, he/she may appeal in writing to the Superintendent's Hardship Committee. An appeal to the Superintendent's Hardship Committee must be submitted to the Demographics & Student Assignments Department no later than fifteen (15) calendar days from the receipt of a reassignment denial letter, and a completed

reassignment application must be on file as received in the Demographics & Student Assignments Department during the initial application window. The hardship appeal letter must describe the hardship in detail and provide all available documentation when necessary.

2. Hardship circumstances will be taken into consideration, dependent upon the Permanent FISH Capacity of the requested school. Hardship allocations will not increase enrollment above 102% of the identified Permanent FISH Capacity at that site. Should a school be at 102% or above the Permanent FISH Capacity, the only hardship approvals will be for students who

    a. are currently attending the school and have a custodial need (death of a parent)
    b. have a sibling who has been assigned by the ESE Department to an ESE special program
    c. have an older sibling who is in 5th, 8th, or 12th grade; the younger sibling may be given only a one-year reassignment.

    Parents will be notified if a school is beyond 102% of its Permanent FISH Capacity and that their request must meet criteria. If the hardship criteria defined above is met, parents will be afforded the opportunity to have their hardship appeal reviewed by the Superintendent's Hardship Committee.

3. A hardship appeal will not be heard or approved should the approval create State sanctions against the District due to failure to meet class size reduction or school concurrency the year of the requested hardship/reassignment.

4. Hardship appeals for schools under 102% permanent FISH capacity may be based on:

    a. unique circumstances that prevent the student(s) from attending the boundaried school; and/or

    b. documented ongoing medical, psychological, or safety concerns confirmed by the appropriate District staff or medical professional; and/or

    c. students who have a specific custodial need such as the death of a parent and the student currently attends the school, will be granted a Hardship.

5. The Superintendent's Hardship Committee shall hear appeals for reassignment applications received before the designated application deadline in February only and will begin meeting in May of each year. The Superintendent's Hardship Committee shall hear the appeal and notify the parent(s)/guardian of the outcome in a timely manner. To be eligible to meet with the Superintendent's Hardship Committee the parent/guardian must agree in writing that the committee's decision constitutes the final administrative decision at all levels.

F. Withdrawals

1. Withdrawals for the purpose of the relocation of the student's parent(s)/guardian outside of the state or to allow a student to enter a private school, shall be granted at any time. Withdrawals for the purpose of attending the affected student's regularly assigned public school, based on approved boundaries, shall be granted at any time.

2. Granted reassignments may be rescinded at any time during the school year by the affected Office of Service Quality for violations of the Code of Student Conduct Guidelines. Whenever possible, the student will be returned to the assigned boundaried school during a scheduled break in the school year, such as at the end of the quarter or semester. When students do not follow the rules and expectations outlined in the Code of Student Conduct, one or more of the actions under the procedures in the Code of Student Conduct may be taken until the problem is resolved.

3. Should a student's reassignment be rescinded, the student may only request a reassignment when transitioning to the next school level or if deemed a special circumstance through the Office of Service Quality. Subsequent requests will not be considered except for court orders, adoption, military orders, or other unique/special circumstances with appropriate documentation.

4. Any request for temporary leave from the reassigned school must be approved by the principal and the Director of Demographics & Student Assignments before the student is withdrawn. A leave of absence from the reassigned school shall be considered in the following situations:

   a. A student may be granted a leave of absence from the reassigned school for the period of time necessary to complete any of the following programs or hospital stays: being a patient in a hospital for an extended period of time; being enrolled in the Board's Hospital Homebound Program; acceptance into a Board-approved Alternative Education Program or other exceptional education programs; enrollment in a licensed, full-time substance abuse treatment program; or participation as an exchange student.

   b. If a family or student moves due to a court-ordered change in custody due to separation or divorce, or has a serious illness or death of a custodial parent, a leave of absence may be granted for a maximum of one (1) year.

5. A student who withdraws from the reassignment school must reapply for admission according to the provisions of this Policy, with no preferential treatment given for re-admission.

G. Monitoring and Reporting - After the benchmark day enrollment count each school year, the first Monday after Labor Day, the Demographics & Student Assignments Department will report the impact of the student enrollment. This report shall include:

1. the number and characteristics of students who submitted a completed application, registered and attends the school;

2. data reflecting the reasons for which applications were granted or denied District-wide;

3. the impact of the number of enrolled students through the seat allocation/assignment processes that enrolled on the Permanent FISH Capacity and the diversity of each school;

4. seats available at any Broward County Public School will be annually reviewed for enrollment/program needs and included in the school boundary recommendation process; and

5. any recommendations regarding modifications to this Policy or it rules.

6. COLLEGE ACADEMY @ BROWARD COLLEGE

A. Eligibility –Applications will be accepted for requests in the 10th grade year for students. The College Academy program is a two year program which students attend during their 11th and 12th grade years of high school in order to complete high school graduation requirements and the Associate of Arts degree requirements. Eligibility requirements for College Academy @ Broward College (CA@BC) include course requirements, a minimum 3.25 unweighted GPA, and appropriate SAT/ACT/PERT scores. Specific admission guidelines will be published annually on the CA@BC website.

In the case of a student whose special needs require the development of an Individualized Educational Plan (IEP)/504 Plan, eligibility criteria will be in accordance with Section II of this policy.

The ESE Specialist will assist eligible students in contacting the College's Office of Disabilities to discuss accommodations and services available in the college setting.

English Language Learners (ELL) who meet eligibility criteria will be admitted into the qualified applicant pool.

B. Application Process – All students interested in applying to CA@BC for the following school year, must submit a completed application to CA@BC and a dual enrollment application to Broward College during the application window. The application window opens each year in January and closes on a designated date in mid-February. Students meeting initial application requirements, will be scheduled to take the PERT. Students that currently have passing ACT/SAT/PERT scores do not need to retest. Students with passing test scores will be a part of the qualified applicant pool.

1. When the number of eligible applicants exceeds the number of seats available, a computerized random selection process will be utilized to admit eligible students.

2. The qualified students selected through this process will be offered admission. The remaining qualified students will be placed on a waitlist in the order assigned by the computerized random selection process. The wait list will be offered admissions in order as seats become available. Failure to respond to the offer of admissions within the designated timeframe will be conferred as a rejection of the admissions offer and the available seat will be awarded to the next student on the waitlist. The waitlist is dismissed on the first day of Broward College fall term classes.

C. Assignment Priority – The following priorities shall be honored, in the order listed, prior to the computerized random selection process:

1. Children of military families shall be given first preference for admission to such programs when an application is submitted, eligibility requirements and admissions deadlines are met, even if the program is being offered through a public school other than the boundary school to which the student would generally be assigned. F.S. 1003.05(3). There must be space available at the school to award a seat.

2. Students, who have a sibling currently attending CA@BC, who will continue to attend the following year, and who meet the application deadline and admission criteria, will be placed at CA@BC on a space-available basis prior to the computerized random selection process. Siblings that apply at the same time and do not have a sibling currently attending CA@BC will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level.

3. A confirmed, permanent School Board of Broward County, Florida employee and/or Broward College employee who is the parent legal/guardian of the student, assigned a full-time work schedule at CA@BC, may request through the application process that his/her child be placed at CA@BC on a space-available basis prior to the computerized random selection process if the employee has met the application deadline.

4. A confirmed, permanent School Board of Broward County, Florida employee and/or Broward College employee who is the parent/legal guardian of the student, assigned a part-time work schedule at CA@BC, may request through the application process that his/her child be placed at CA@BC on a space available basis prior to the computerized random selection process if the employee has met the application deadline.

D. Transportation – The School Board of Broward County, Florida shall provide transportation to all CA@BC Broward County students who reside more than two miles from the assigned college campus.

E. Appeals/Hardships – There are no appeals or hardships for CA@BC. All students meeting criteria have an equal opportunity for selection via the computerized random selection process that selects students from the qualified student pool for the available seats and assigns an ordered list of students placed on the wait list. As seats become available, students are offered admission in the order of the wait list.

F. Withdrawals:

1. Students must maintain a 2.5 unweighted college GPA to remain in the school.

2. Withdrawals for the purpose of attending the affected student's regularly assigned public school, based on approved school boundaries, shall be granted at any time.

7. BROWARD VIRTUAL SCHOOLS

A. Eligibility - Student eligibility for participation in the District's Florida Virtual School franchise program (grades 6-12) is governed by Section 1002.37, Florida Statutes. Student eligibility in the District's virtual instruction program (grades K-8) is governed by Section 1002.45, Florida Statutes. Student eligibility for the District's virtual instruction program is only available to students residing in Broward County who meet at least one of the following conditions as specified by Section 1002.455, Florida Statutes:

1. The student is eligible to enter kindergarten or first grade Section 1002.455 (2)(e), Florida Statutes.

2. Students eligible to enter grades 2 through 5 do not need to have previously enrolled in a Florida public school to enroll full-time in a school district virtual instruction program, virtual charter school, or the Florida Virtual School Section 1002.455 (2)(f), Florida Statutes.

3. Students entering grades 6 through 12 are eligible to enroll under Section 1002.37, Florida Statutes and/or Section 1002.455, Florida Statutes depending on the virtual instruction program choice. Students must also meet academic criteria to enroll full-time. Parents interested in choosing Broward Virtual School for their student must apply online during the open enrollment periods described in the Enrollment Periods section of this manual.

B. Application Process - Parents interested in choosing Broward Virtual School for their student must apply online during the open enrollment periods described below:

1. Students may apply to Broward Virtual School's franchise program (grades 6-12) from May 1 through an identified date in September.

2. Students may apply to Broward Virtual School's K12 program (grades K-5) from an identified date in April to an identified date in July.

Enrollment in the K12 program must conclude 30 days prior to the first day of school per Section 1002.455, Florida Statutes. In April, letters are distributed to students outlining virtual options. Parents interested in choosing this educational option for their student can apply during the enrollment windows. Enrollment periods for the three other virtual instruction programs are governed by the individual programs.

C. Assignment Priority – There is no assignment priority for Broward Virtual.

D. Transportation – Not Applicable

E. Appeals/Hardship - Not Applicable

F. Withdrawals - School Enrollment Continuation Standards **–** An evaluation of each student will be conducted at the end of each semester to determine their continued enrollment eligibility. To maintain continuous enrollment at Broward Virtual School, a student must:

1. Earn grades of C or higher in each course
2. Maintain consistent weekly pacing in every class to meet all deadlines and attendance expectations
3. Communicate consistently and successfully with teachers
4. Participate in all standardized testing
5. Earn sufficient credits to be promoted to the next grade level and graduate in 4 years or less
6. Maintain sufficient reading skills at or above grade level
7. Honor all rules, policies, and procedures established by Broward Virtual School and Broward County Public Schools for student conduct, academic integrity, and netiquette.

Those students who fail to meet the minimum continuation standards will be withdrawn and given a list of alternatives to meet their educational goals.

G. Monitoring and Reporting - Broward Virtual School is under the supervision of the Chief Officer of the School Performance and Accountability Department.

8. MCKAY SCHOLARSHIP

A. Eligibility - A Florida student is eligible to participate in the McKay Scholarship Program if he/she:

1. meets the entrance requirements of the requested application grade and will be in grades K-12 while receiving the scholarship, and
2. Has an active IEP or Permanent 504 Accommodation Plan from the public school (Hospital or homebound cannot be the only exceptionality), and
3. Demonstrates prior year in attendance by meeting one of the following requirements:
    a. Has been reported for funding in a public school during the October and February FEFP surveys; or

b. Has been reported for funding during the preceding October and February student membership surveys by the Florida School for the Deaf and the Blind; or

c. Has been reported for funding during the preceding October and February student membership surveys when the student is four (4) years old and eligible for district services, and will be in grades K-12 while receiving the scholarship.

4. Children of military families do not need to meet the Florida public school attendance requirement by being reported for funding. Dependents of members of the Armed Forces who have transferred to Florida from another state or country due to permanent change of station orders may also be eligible for the McKay Scholarship Program if he/she has an IEP/504 Plan from his/her previous school and will be in grades K-12 while receiving the scholarship. Applicants must apply within the current school year of initial enrollment to utilize the Military Waiver.

5. The School Board of Broward County, Florida is committed to a definition of diversity that includes students with special needs through the Exceptional Student Education (ESE) Department. These students shall be given equal opportunity to attend programs in light of each student's need for special services. In the case of a student whose special needs are addressed through the Individual Educational Plan (IEP)/504 Plan, attendance at a program must be consistent with the IEP/504 Plan.

The following eligibility criteria and procedures will be used for acceptance of Exceptional Education Students (ESE other than Gifted).

a. The student's IEP/504 Plan will be looked at to verify that the student's placement.

b. The student's IEP/504 Plan will be checked to make sure that there are not any extenuating special considerations that would keep the student from participating.

c. The Student's IEP/504 Plan will be checked to make sure that the services will not be ending before the beginning of the next school year thus making the student no longer an ESE student.

B. Application Process

1. The District will publish a list of schools available for choice on the first business day in May. Applications will be accepted May 15 for the upcoming school year and will close April 30 of that school year. Applications may be accessed online at www.browardschools.com via the Exceptional Student Education & Support Services webpage or by contacting the District McKay Scholarship Department.

2. Only those schools and specialized programs (i.e. clusters) identified by the District as having space will be considered for McKay approval. Identification of space does not guarantee approval. Schools that are projected to be at 95% Permanent FISH capacity or higher will not be available for choice. McKay does not apply to Nova schools, charter schools, or magnet programs. The seats available at each location are limited and will be

awarded based on class size regulations and the ability of the school to provide the services identified on the student's Individual Education Plan (IEP)/504 Plan.

3. Current Florida public school students that meet the criteria to participate as a McKay student as per F.S. 1002.39 may submit one application for McKay public school choice per school year. Students currently receiving a McKay Scholarship to attend a participating private school may exercise their public school choice option 30 days prior to withdrawl from a participating private school.

4. The address provided on the application must match what is currently on file with Broward County Public Schools. Applications showing different residential addresses will not be processed.

5. Applications will be submitted to and reviewed by the District McKay Scholarship Department. Responses will be provided within 30 business days of the District's receipt of the McKay application and will be posted to the One Choice Database and sent via U.S. Mail.

C. Assignment Priority - Available seats will be awarded on a first come/ first serve basis. Approval will only be granted if there is space in the student's grade placement and the school has the ability to provide the services identified on the student's Individual Education Plan (IEP)/504 Plan.

D. Transportation

1. Transportation is not guaranteed and is awarded based on route availability to and from the student's permanent Broward County residential address to the awarded school location as per the Transportation Department.
2. Only Broward County students awarded a McKay scholarship to a public school will be considered for transportation through McKay.
3. McKay choice is not approved based on transportation availability.
4. If a public school choice is granted with transportation and the student moves, the prior transportation approval is void. The student may continue attending the approved school, however a new application must be submitted to verify transportation availability.
5. If a McKay public school choice was approved with transportation and the student is dismissed from ESE, the student may continue attending the school, however, is no longer eligible for transportation services.

E. Appeals/ Hardships - The McKay Scholarship is a Florida Department of Education program. There are no appeals or hardships to the application process for McKay Scholarship.

F. Withdrawals - A public McKay Scholarship approval may become void only when

1. A student withdrawals from the approved public school.

2. A student's placement has changed and the approved school can no longer accommodate his/her Individual Education Plan (IEP)/504 Plan.
3. A student is enrolled in a DJJ Center for a period of more than 22 days.
4. A student completes the highest grade level at the approved school.
5. A student graduates or turns the age of 22 years old.

G. Monitoring/ Reporting - The District McKay Office shall maintain a report identifying

1. the number of applicants,
2. students approved with or without transportation, and
3. schools receiving McKay Students.

THE RULES LISTED BELOW SHALL GOVERN MAGNET SCHOOLS, NOVA SCHOOLS, REASSIGNMENTS, AND OSP.
AUTHORITY: s. 1001.41(1), F.S. (2); s. 1003.05(3), F.S.
LAWS IMPLEMENTED: STUDENT AND PARENTAL RIGHTS AND EDUCATIONAL CHOICES, s. 1002.31, F.S.; s. 1002.38, F.S; s. 1008.34, F.S.
History:
Policy Adopted: 12/15/09; Policy Amended: 12/07/10, 5/15/12, 1/22/2014, 9/16/2015, 10/18/2016

Formerly Policy 5001 - AUTHORITY: s. 1001.41, F.S.; Policy Adopted: 11/13/69; Policy Readopted: 9/5/74; Policy Amended: 6/19/80, 1/20/83, 3/3/83, 9/3/96, 4/8/97, 9/2/97, 6/20/00, 1/21/03, 11/09/04, Emergency Rule #E482-15, 6/6/83, 6/16/83, 5/17/84, 7/18/95, 3/19/96. Repealed 12/15/09.

Formerly Policy 5003 - AUTHORITY: s. 1001.41, F.S.; Policy Adopted: 1/25/68; Amended Policy Approved: 10/18/73, 9/3/91, 4/20/93, 3/19/96, 8/20/96; Amended Policy Approved: 1/21/97, 6/15/04. Repealed 12/15/09.

Formerly Policy 5004 - AUTHORITY: s. 1001.41(1), F.S., (2); s. 1002.20(6a), F.S.; s. 1003.05(3), F.S. ; Policy Adopted: 6/2/88, 10/17/89, 5/1/90, 5/2/95, 9/3/96; Amended Policy Adopted: 4/8/97, 5/15/01, 4/23/02, 10/1/02, 6/17/03, 4/20/04, 9/9/08. Repealed 12/15/09.

POLICY 1161

GROWTH MANAGEMENT

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA HAS THE AUTHORITY TO OPERATE, CONTROL AND SUPERVISE ALL FREE PUBLIC SCHOOLS WITHIN THE SCHOOL DISTRICT, AND MAY EXERCISE ANY POWER EXCEPT AS EXPRESSLY PROHIBITED BY THE FLORIDA CONSTITUTION OR GENERAL LAW. (SECTION 1001.32, F.S. AND ARTICLE IX, FLORIDA CONSTITUTION) THE SCHOOL BOARD MUST DEVELOP AND ADOPT RULES, REGULATIONS, POLICIES AND PROGRAMS WHICH CONTRIBUTE TO THE EFFICIENT OPERATION AND GENERAL IMPROVEMENT OF THE DISTRICT SCHOOL SYSTEM. (SECTION 1001.41, F.S.) THE SCHOOL BOARD EXERCISES THESE POWERS OVER MATTERS SUCH AS THE SITING, PLANNING, FUNDING AND CONSTRUCTION OF SCHOOL FACILITIES, AND THE DETERMINATION OF SCHOOL BOUNDARIES, STANDARDS AND STUDENT ASSIGNMENTS. THE PURPOSE OF THIS POLICY IS TO GENERALLY ADDRESS GROWTH MANAGEMENT REQUIREMENTS CONTAINED IN APPLICABLE SECTIONS OF SECTION 163 AND SECTION 1013, F.S., WHICH REQUIRE COORDINATION AND COLLABORATIVE PLANNING BETWEEN LOCAL SCHOOL DISTRICTS AND LOCAL GOVERNMENTS REGARDING THE IMPLEMENTATION AND CONTINUANCE OF PUBLIC SCHOOL CONCURRENCY AND GROWTH MANAGEMENT ISSUES AS THEY PERTAIN TO THE PROVISION AND AVAILABILITY OF PUBLIC SCHOOL FACILITIES TO ACCOMMODATE GROWTH FROM PROPOSED RESIDENTIAL DEVELOPMENT.

RULES

A. General Rules

1. The School District shall continue to participate in collaborative planning processes with Broward County and the cities located in Broward County, Florida (collectively referred to as "Local Government" and the cities are referred to as the "Municipalities"), including, but not limited to, projects such as the study to update student generation rates and school impact fee schedule contained in the Broward County Land Development Code (BCLDC), and population projections and residential development trends.

2. The study to update the student generation rates and school impact fee schedule shall be conducted at least once every three years by the School Board in coordination with Broward County and the Municipalities. The next update to the generation rates and school impact fee schedule shall be commenced no later than three (3) years from the effective date the previous study recommendations were adopted into the BCLDC by the Broward County Commission.

3. The School District shall continue to participate in collaborative planning processes with the State of Florida, the South Florida Regional Planning Council (SFRPC), Broward County, Municipalities and other applicable governmental agencies to address potential impacts from proposed legislation, policies and regulations affecting the District's school facilities. In response, the District shall as necessary provide written comments to the agencies regarding the potential impact from such legislation and regulations on Broward County Public School facilities.

4. The School District shall continue to attend applicable Broward County, Municipalities, and other reviewing agencies public hearing's and/or meeting's to monitor and address issues that may potentially impact Broward County Public School facilities.

5. The School Board is committed to constructing future school facilities based on urban school concept(s) adopted by the Board, when feasible and practical as determined by the School Board.

6. The School District shall charge a non-refundable application fee that is payable to the School Board to defray the cost to review development applications such as plan review and consistency determinations, plats, site plans (or functional equivalent), and matters related to public school concurrency and growth management reviews and determinations. Payment shall be required prior to the commencement of the review of a development application. The application fee schedule shall be as depicted in Exhibit "A", and shall be adjusted annually by the District effective January 1 of each subsequent year by the change reflected from the previous 12 month period of the anticipated costs to the District for labor and materials required to provide these development review services.

7. The School District shall charge a cost recovery fee to offset professional and legal services incurred by the District for school concurrency and growth management related reviews, including the preparation and processing of binding agreements related to projects requiring proportionate share mitigation. Such cost shall reflect the actual costs charged to, or incurred by the District for these matters. The specific cost recovery procedures are contained in Exhibit "B", attached hereto and incorporated herein by reference.

B. Plan Review; Consistency Determination Rules

1. To the extent required by Section 163.3174, Florida Statutes, and the Amended Interlocal Agreement for Public School Facility Planning, as may be amended from time to time, the School Board shall appoint a School District staff member(s) to be its representative on the County and each respective Municipality's local planning agency (LPA). Notification of

the staff member's name, title and address shall be submitted in a timely manner to the applicable LPA.

2. The School District shall review comprehensive plan amendment, rezoning and Development of Regional Impact (DRI) applications, including applications containing the allocation of flexibility/reserve units. Such review shall be classified as "Public Schools Consistency Review (Schools Consistency Review)". At a minimum, the information required in the submitted application shall include the following:

    a. The name of the applicant;
    b. The project name and number;
    c. Current and proposed use;
    d. Existing and proposed land use and zoning designation;
    e. Existing permitted residential units and type (and bedroom mix, if known);
    f. Proposed residential units and type (and bedroom mix, if known);
    g. Size of site in acres;
    h. Survey location map, and;
    i. Section, township and range.

    Upon receipt of a properly completed application, the School District shall no later than thirty (30) days from receipt, provide written comments to the applicant and applicable governing authority.

3. In order to adequately address the net student impacts anticipated from proposed Regional Activity Centers (RAC), Local Activity Centers (LAC), Transit Oriented Corridor (TOC), Transit Oriented Development (TOD) or similar land use plan amendment applications, the School Board encourages Broward County and its Municipalities to implement the following procedures:

    a. Prior to School District review of a submitted Broward County Land Use Plan (BCLUP) application containing increased residential units, pre-application meeting(s) arranged by the applicant or the Broward County Planning Council (BCPC), in coordination with the School District shall take place. The following shall be invited to participate in such meeting(s): 1) the applicant 2) the adjacent local government(s) and 3) other pertinent governmental stakeholders. The purpose of the meeting(s) will be to (i) estimate the potential cumulative impact of the application and other application(s) containing increased residential units that may be proposed by the adjacent local government(s), and (ii) explore/reach consensus on the appropriate school capacity solutions that may be jointly provided by the local governments, or as a result of local government conditions of approval.

b. In such instances where the applicant has not participated in the requested pre-application meeting(s), the BCPC will be requested to defer and not consider the application until the pre-application meeting(s) has taken place and the necessary school capacity solutions/voluntary mitigation has been addressed to the satisfaction of the School District.

4. The review of comprehensive plan amendment, rezoning, and DRI applications, including applications containing the allocation of flexibility/reserve units regarding Schools Consistency Review shall be conducted utilizing data that is based upon the School District's Seven Planning Areas (Exhibit "C"), or subsequent Areas as amended from time to time. The written comments provided by the School District to the County, Municipalities and other entities regarding such applications shall at a minimum specify:

   a. The student impact(s) anticipated to result from the development proposal;
   b. The capacity of the impacted school(s) at the time of review using capacity formulas as defined by the Florida Department of Education;
   c. The Benchmark-day student enrollment of the impacted school(s) at the time of review (The "Benchmark-day" student enrollment as used herein is the official school student enrollment to be used for statistical purposes by the District. The District's benchmark enrollment reporting date is the Monday following the Labor Day holiday.);
   d. The Benchmark-day student enrollment and capacity of the impacted Planning Area(s) at the time of review. The capacity will be based on capacity formulas as defined by the Florida Department of Education;
   e. The Ten year student enrollment projections of the impacted Planning Area(s);
   f. The planned capacity improvement(s);
   g. Contain a statement that the written report regarding the application is advisory only, and;
   h. Contain a statement that the application will be subject to public school concurrency review at the time of plat, site plan (or functional equivalent) review. Also, the capacity as referenced herein shall be consistent with the effective capacity utilized in public school concurrency determination, and as specifically described in the public school concurrency Rules of this Policy. School capacity will be reported consistent with Department of Education, Florida Inventory of School Houses (FISH).

5. If the Schools Consistency Review identifies that sufficient capacity is not available in the Planning Area, or anticipated in the Ten-Year portion of the District Educational Facilities Plan, or is anticipated in the Ten-Year Plan, but is unfunded within the last five-year portion of the Plan to serve the development, the applicant may choose to offer and the

School Board may consider voluntary mitigation to address the anticipated student impact. This does not preclude an applicant from offering the School Board voluntary mitigation when sufficient capacity is available. Such voluntary mitigation shall include but not limited to the following mitigation options:

a. The dedication of real property to provide needed school site(s) required to accommodate the proposed development. The need for the number of elementary, middle and high schools students triggering such dedication shall be as stated in Rule C, Public School Concurrency Rules;
b. The payment of monies to construct and/or the construction of the needed school(s);
c. Pay the project cost for the construction of a public school facility incorporating urban school concept(s) adopted by the School Board, as stated in Rule C, Public School Concurrency Rules;
d. The modification and/or addition to an existing public school facility~~;~~
e. Other mitigation proposal(s) that the Local Government and/or Developer may bring forth. However, any such proposal(s) shall be reviewed by the Superintendent or designee and must be deemed to be acceptable for School District purposes.

The proposal of any of the above listed options shall be subject to specific School Board approval and if accepted by the School Board, shall be memorialized in a legally binding agreement approved by the School Board. The terms and conditions regarding each of the above options shall be as required in this Policy.

In exchange for the dedication of real property to provide needed school site(s) or construction of a public school facility, the District shall establish a mitigation bank for the Developer, which enables the Developer to use or sell the excess credit(s) derived from payment of the voluntary mitigation. The application of such credit(s) shall be limited to schools located within the Planning Area impacted by the development proposed in the application.

6. Developments where voluntary mitigation options have been accepted by the School Board as evidenced by an executed and recorded legally binding agreement~~s~~ between the School Board and other required parties shall be considered to have satisfied public school concurrency requirements consistent with the terms of those agreements.

7. The School District shall continue to monitor and review Broward County, Unincorporated Broward County and Municipal non-residential plat, rezoning, site plan, special exceptions, variances, vacation petitions and other applicable development

applications, and provide written comments regarding the potential impact of proposals in such development applications to Broward County Public School facilities.

8. The School Board shall continue to participate in the Broward County land use plan amendment process through its School Board appointed Board Member on the Broward County Planning Council.

C. Public School Concurrency Rules

1. **General**

a. To satisfy the public school concurrency requirements, the School District shall review residential plat, site plan (or functional equivalent) applications to determine their potential impact on Broward County Public School facilities consistent with the Amended, and the Second Amended Interlocal Agreement for Public School Facility Planning, as may be further amended from time to time.

b. The areas for the implementation of public school concurrency requirements in Broward County shall be known as Concurrency Service Areas (CSA), and such CSAs shall be the approved school boundaries for elementary, middle and high schools as annually adopted by the School Board. For the purposes of public school concurrency, such CSAs shall be effective on the first day of the school year, and end on the last day before the beginning of the next school year.

c. The Level of Service Standard~~s~~ (LOS) to ensure that the capacity of schools is sufficient to support student growth anticipated from residential developments proposed in plat, site plan (or functional equivalent) applications shall commencing at the beginning of the 2010/11 school year through the end of the 2018/19 school year, be 100% gross capacity (which consists of permanent and relocatable classrooms) for each CSA, and commencing at the beginning of the 2019/20 school year revert back to 110% of the permanent FISH capacity contained in the LOS Plan for each CSA, unless considered a Hardship School, as further identified herein. The LOS shall be achieved and maintained within the period covered by the five-year schedule of capital improvements contained in the effective Five-Year Adopted District Educational Facilities Plan (DEFP).

d. To maintain the adopted LOS, the School Board may if necessary, utilize relocatable classrooms (portables) on a temporary basis as an operational solution during the replacement or expansion of District school facilities, or at Exceptional Student Education cluster sites, or in the case of a disaster or emergency.

e. The closing of a charter school that would result in the students attending such charter school(s) to return and be enrolled at the traditional public schools shall be considered an emergency.

f. After the LOS reverts to 110% permanent capacity in the 2019/20 school year, the LOS capacity of a Hardship School can be temporarily increased to 100% of gross capacity (including relocatables) for that school until such time as sufficient permanent capacity is made available at that school.

(1) A Hardship School is a CSA that does not have sufficient available capacity in the adopted five-year work plan to meet the LOS, and there is insufficient excess permanent capacity available in one (1) immediately adjacent CSA in the same Planning Area to relieve the LOS deficiency.

(2) Hardship School status shall be determined annually utilizing the five year student enrollment projections.

(3) Hardship Schools shall be identified in the LOS Plan contained in the Five-Year Adopted DEFP.

2. **Review Process**

a. The effective adopted student generation rate(s) contained in the Broward County Land Development Code (BCLDC) shall be utilized to determine the potential student impact anticipated from the residential development proposed in submitted applications. When calculating the potential student impact, should the calculated impact be .5 students or greater, the impact shall be rounded up to the next whole number.

b. The School District shall review, on a first come, first serve basis, completed Public School Impact Applications (PSIA).

c. In the re-review of submitted applications, and to determine the appropriate application fee due for such re-reviews, a major re-review shall constitute the review of resubmitted applications containing changes to fifty (50%) percent or greater of the number of residential units proposed in the original application, or changes to the project's boundary or revision to a proposed mitigation option previously accepted by the District for School Board consideration. Minor re-review shall constitute the review of resubmitted applications containing changes to less than fifty (50%) percent of the number of residential units proposed in the original application or a change of unit type and/or bedroom mix.

d. The School District shall utilize as base data the Benchmark-Day student enrollment statistical data, commencing at the beginning of the 2010/11 school year through the end of the 2018/19 school year, the effective 100% gross capacity data, and at the beginning of the 2019/20 school year, the effective permanent capacity data as adjusted to 110%, the five year student enrollment projections, and capacity improvements contained in the first three years of the Five-Year Adopted DEFP in the review to determine the potential student impact of proposed development on Broward County Public Schools.

e. The School District shall determine the potential student impact from proposed residential development on the effective CSAs by performing the following procedure:

(1) Determine the CSAs and school levels affected by the development. To adequately determine the impact of a proposed residential development on the appropriate CSA(s), the boundary indicating where the residential units will be constructed must be clearly depicted in the submitted plat, site plan (or functional equivalent) application. If such boundary is not clearly depicted, and

(i) If the perimeter or general boundary depicted for the plat, site plan (or functional equivalent) impact multiple schools of the same type (such as multiple elementary, middle and high schools), the review to determine the impact of the application shall be based on the CSA(s) where the majority of the plat, site plan (or functional equivalent) boundary falls; and

(ii) If commencing at the beginning of the 2010/11 school year through the end of the 2018/19 school year one or more of such impacted CSA(s) and school level(s) is above 100% gross capacity, and commencing at the beginning of the 2019/20 school year one or more of such impacted CSA(s) and school level(s) is above 110% LOS (unless deemed a hardship school(s)), and capacity is determined not to be available upon implementation of the review procedure described herein, the plat, site plan (or functional equivalent) will be determined not to have satisfied public school concurrency requirements for the school level(s) and as applicable, the Developer may pursue measures stated herein regarding applications that fail to meet public school concurrency requirements;

(2) In the utilization of the base statistical data referenced herein, the student(s) anticipated from proposed development(s) shall be added to the then current Benchmark-day student enrollment data, and into the first two years of the five year student enrollment projections;

(3) Based on the statistical data for the applicable LOS timeframes, determine if the affected CSA(s) is at or below 100% gross LOS capacity or 110% permanent LOS capacity respectively (unless deemed a hardship school(s)), and;

(i) If the CSA(s) is at or below 100% gross LOS capacity or at or below 110% LOS capacity (unless deemed a hardship school(s)) and students generated do not cause the CSA(s) to exceed the effective adopted LOS, the application will be determined to have met public school concurrency requirements.

(ii) If it is determined that the affected CSA(s) is above the effective adopted LOS at any time during the three year timeframe, which includes the then current effective school year and next subsequent two school years, or student(s) generated by the development causes the CSA(s) to exceed the effective adopted LOS during the stated three year timeframe, the data shall be measured against permanent capacity addition(s) contained within the first three years of the Adopted Five-Year DEFP that is either funded for construction, under construction, or will be completed and available during the three year timeframe, and upon such measurement, and as applicable for the stated LOS timeframes if it is determined that excess gross or permanent capacity will be available to accommodate the deficit student(s) anticipated from the development, the application will be determined to have met public school concurrency requirements;

Upon determinations made above, the School District shall issue a Preliminary School Concurrency Availability Determination Letter (Preliminary SCAD Letter) indicating that the proposed development has satisfied public school concurrency requirements. Such Preliminary SCAD Letter shall be valid until the end of the then current school year or 180 days, whichever is greater, for maximum number of student(s) generated for each school level by the residential type, total number of units, and bedroom mix contained in the Preliminary SCAD Letter and conditioned

upon final approval by the applicable governmental body. Upon receiving notification from the local government indicating that the proposed development has received final approval from the governing body, a Final SCAD Letter shall be issued as provided herein;

(4) No later than fifteen (15) days prior to the expiration of an issued Preliminary SCAD Letter, the applicant may send written notice to the School District requesting an extension of the soon to be expired Preliminary SCAD Letter. Included in such a notice shall be credible evidence that supports the reason for such extension. Upon receipt of such notice and satisfaction that the requested extension is valid, the District may issue a one-time extension of no more than an additional 180 days for the Preliminary SCAD Letter. However, failure to provide timely written notice to the District will result in the expiration of the Preliminary SCAD Letter;

(5) If based on the statistical data, the affected CSA(s) is above the effective adopted LOS in the then current effective school year and next subsequent two school years, or student(s) generated by the development causes the CSA(s) to exceed the effective adopted LOS at any time during the stated three year timeframe when measured against permanent capacity that is either under construction, funded for construction or will be completed and available within the first three years of the Adopted Five-Year DEFP, and as applicable for the stated LOS timeframes capacity will not be available within the first three years of the Adopted Five-Year DEFP to accommodate the deficit student(s) anticipated from the development; and therefore, the application will be determined not to have met public school concurrency requirements;

(6) If it is determined that based on the effective LOS that sufficient capacity will not be available within the first three years of the effective Adopted Five-Year DEFP to accommodate the anticipated deficit student(s), the impacted CSA(s) will be examined to determine if an alternative enrollment option in Policy 5000 has been utilized to maximize capacity within the CSA(s), and if so, determine if excess capacity from such maximization is available to accommodate the deficit anticipated student(s);

(7) If excess capacity is not available, all CSAs immediately adjacent to the primary impacted CSA(s) shall be examined for potential excess capacity. Upon examination and determination that the immediately adjacent

CSA(s) have sufficient capacity to accommodate the deficit students, the Capacity Allocation Team (CAT) will at its scheduled meeting determine if such capacity could be assigned to serve the development. Such determination shall be based the following general guidelines:

(i) The total needed capacity must be substantially available within a single adjacent CSA;
(ii) Capacity shall be assigned to the adjacent CSA(s), which is geographically closest to the subject development, and has sufficient excess capacity to absorb the development's impact;
(iii) The assignment of capacity shall comply with the "Guidelines for the Establishment of Boundaries and Attendance Areas" contained in School Board Policy 5000;
(iv) Capacity shall only be allocated to an adjacent CSA within the same School District Planning Area;
(v) The assignment shall not jeopardize a school's ability to meet the class size constitutional amendment;
(vi) If a development is located in one Planning Area but the primarily impacted CSA falls in a different Planning Area, CAT should consider adjacent CSAs in the same Planning area as the impacted School; and
(vii) During a CAT Review where a Planning Area boundary overlaps with an adjacent CSA, but the adjacent CSA(s) falls in two or more Planning Areas, capacity may be allocated to that adjacent CSA(s) as long as there is a shared contiguous geographic area (which is greater than a point) constituting at least 51% of the adjacent CSA boundary in the same Planning Area as the impacted CSA.

The applicant and the local government with jurisdiction over the development will be noticed and invited to attend the scheduled meeting.

(8) At the minimum, the CAT shall consist of the Chief School Performance and Accountability Officer or Superintendent's designee; the Director, Facility Planning and Real Estate Department or designee; the Director, Demographics and Student Assignments Department or designee or in the event of departmental name changes, the directors or appointed administrators or designees of the succeeding departments whose membership and participation are vital to CAT functions. Subsequently, after examining relevant data regarding the application and the applicable CSA(s), the CAT shall determine whether excess capacity is available or not available to accommodate the deficit students. If it determines that

capacity is available, it shall assign the needed capacity, and evidence of such assignment shall be provided in written form signed by the chairperson of the CAT. Record(s) of the assigned capacity shall be maintained by the School District, and utilized during the relevant school boundary process to ensure that the deficit students are accounted for in the applicable CSA(s). If the CAT determines that the identified excess capacity cannot be allocated to accommodate the deficit students, it shall state the reasons why such capacity cannot be allocated.

(i) If necessary, the CAT will reassign previously allocated adjacent capacity to achieve maximum utilization, except where such reassignment:

(a) Creates unacceptable transportation cost impacts due to natural or physical barriers; or
(b) Results in a violation of federal, State or School Board Policy.

(9) Upon implementation of the above and a determination that capacity will not be available to accommodate the deficit students anticipated from the proposed development, the School District shall issue a Final SCAD Letter indicating that the proposed development has failed to meet public school concurrency requirements.

(10) A Preliminary SCAD Letter indicating whether a proposed development has satisfied public school concurrency requirements shall as applicable be sent to the applicant and the local government with jurisdiction over the subject development no later than thirty (30) days after receipt of the completed PSIA.

(11) If the Final SCAD Letter states that the development has not satisfied public school concurrency requirements, the Final SCAD Letter shall state the basis for such determination, and the applicant shall have thirty (30) days to propose proportionate share mitigation to the School District. An applicant adversely impacted by a Final SCAD Letter determination may appeal such determination by written request to the School Board within the designated thirty (30) day time period. A timely request for an appeal shall stay the requirement for an applicant to propose proportionate share mitigation until the appeal has been resolved.

(12) If the applicant proposes proportionate share mitigation within the thirty

(30) day deadline, upon the subsequent acceptance of the proposed mitigation by the School Board, and upon the execution of a legally binding document between the School Board, the Local Government and the applicant, the District shall issue a Preliminary SCAD Letter which shall state that adequate capacity anticipated from the accepted proportionate share mitigation would be available to accommodate the student impact anticipated from the proposed development. If the proportionate share mitigation is not accepted by the School Board, the District shall issue a written notice to the applicant stating the basis upon which the mitigation proposal(s) was rejected.

3. **Proportionate Share Mitigation**

   a. The School Board may consider proportionate share mitigation consistent with School Board Policy and the Amended Interlocal Agreement, as may be amended from time to time regarding public school concurrency. If a proposed mitigation option is accepted and deemed financially feasible by the School Board, the Local Government and the applicant will subsequently be required to enter into an enforceable binding agreement.

   b. The binding agreement shall be, reviewed and approved by the School Board and recorded in Broward County public records by the applicant prior to the satisfaction of the proportionate share mitigation due for the subject project. Subsequently, the applicant shall deliver a copy of the recorded agreement to the School District and the local government with jurisdiction over the approval of the development order.

   c. An applicant may not propose a different proportionate share mitigation option once the initial proportionate share mitigation option has been accepted by the School Board.

4. **Proportionate Share Mitigation Options**

   a. A development's total proportionate share mitigation value shall be determined as follows:

      (1) The number of additional (deficit) students generated by the proposed development that would impact the school level(s) exceeding the adopted LOS, or that would cause the assigned school level(s) to exceed the adopted LOS, multiplied by the then current Florida Student Station Cost Factors for each school type determined at time of review; plus

(2) That development's share of the land acquisition cost for school sites, if any, as determined and published annually in the Adopted Five-Year DEFP.

(3) No land cost shall be applied to mitigation regarding real property that is already owned or controlled by the School District at the time the proposed proportionate share mitigation option is approved by the District for School Board consideration.

(4) Relocatable classrooms or facilities shall not be considered or accepted as an acceptable proportionate share mitigation option.

(5) At no time shall the total derived mitigation value be less than the then effective school impact fees that would be due at the time of payment for the proposed development.

b. The proportionate share mitigation proposed to address the deficit student station(s) at the affected school level(s) shall equate to at least one permanent classroom when the following occurs: (i) The development generates the need for the additional capacity and that capacity is not available; (ii) No classroom additions are available within the first three years of the Adopted Five-Year DEFP to accommodate the deficit student(s) generated; and/or (iii) No School District funds are available to provide the needed classroom(s) to satisfy the deficit.

c. The mitigation to address the anticipated student impact(s) that would necessitate the need for school site(s) shall primarily be the dedication of real property.

d. The proportionate share mitigation options to satisfy public school concurrency requirements shall include the following:

(1) Provide the needed school site(s) for elementary, middle or high school. Acceptability of dedicated land shall be subject to review and determination by the Superintendent or designee that the subject real property satisfies the educational and site requirements of the applicable School Board Policy. The timeframe for the conveyance of the dedicated land shall be as agreed to by the School Board, and specified in the binding agreement. The binding agreement shall provide a condition that no building permit(s) will be issued for residential units associated with the plat, site plan (or functional equivalent) until formal conveyance of the school site(s) to the School Board has occurred. If the appraised value of

the dedicated site(s) is less than the school impact fees due for the project, the provision of additional funds towards construction of the school(s) or facilities will be required.

(2) Pay for the project cost for the construction of school(s) scheduled in the Adopted Five-Year DEFP to relieve the primarily impacted CSA(s) plus the cost of the land acquisition, if any, for school sites as determined and published annually in the Adopted Five-Year DEFP or pay the project cost amount deemed necessary in advance of the time set forth in the Adopted Five-Year DEFP. The costs associated with the identified mitigation shall be based on the estimated cost of the improvement on the date that the improvement is programmed for construction. Future costs will be calculated using estimated values at the time the mitigation is anticipated to commence. Unless otherwise agreed to by the School Board, payment of the total amount due shall be made no later than thirty (30) days after the first to occur, the plat, site plan (or functional equivalent) receives final approval from the local governing body. This option shall be subject to specific School Board approval.

(3) Pay for the project cost regarding the construction of a public school facility utilizing urban school concept(s) adopted by the School Board plus the cost of the land acquisition, if any. Also, the construction of such facility shall meet the State of Florida and the School District's educational facility requirements. The costs associated with the identified mitigation shall be based on the estimated cost of the improvement on the date that the improvement is programmed for construction. Future costs will be calculated using estimated values at the time the mitigation is anticipated to commence. Unless otherwise agreed to by the School Board, payment of the total amount due shall be made no later than thirty (30) days after the first to occur, the plat, site plan (or functional equivalent) receives final approval from the local governing body. This option shall be subject to specific School Board approval.

(4) Pay for one of the following:

(i) Additions to the school(s) located within the primarily impacted CSA(s) or in CSA(s) located immediately adjacent to the primarily impacted CSA(s), as found in the current Adopted Five-Year DEFP, plus the cost of the land acquisition, if any, for school sites as determined and published annually in the Adopted Five-Year DEFP or pay the project cost amount deemed necessary in advance

of the time set forth in the Adopted Five-Year DEFP. The costs associated with the identified mitigation shall be based on the estimated cost of the improvement on the date that the improvement is programmed for construction. Future costs will be calculated using estimated values at the time the mitigation is anticipated to commence.

(ii) Needed permanent capacity improvement(s) (e.g. classroom addition) at the primarily impacted CSA(s) or CSA(s) located immediately adjacent to the primarily impacted CSA(s) or provide the number of needed permanent classroom(s) (modular classrooms(s) or similar facility), and the cost of the land acquisition, if any, for school sites as determined and published annually in the Adopted Five-Year DEFP. Modular or similar approved facilities shall meet the State of Florida and the School Districts educational facility requirements.

Unless otherwise agreed to by the School Board, payment of the total amount due for 4(i) or 4(ii) above, shall be made no later than one year after the plat, site plan (or functional equivalent) receives final approval from the local governing body. This option shall be subject to specific School Board approval.

(5) Allow proportionate share mitigation funding to be utilized at a charter school, which at a minimum meets all of the following criteria:

(i) The charter school or charter school system is owned by a municipal government.
(ii) The charter school or charter school system has been in operation for a minimum of five years.
(iii) The charter school or charter school system provides a complete grade configuration for at least a primary learning center, elementary, middle or high school education.
(iv) The charter school is located within two miles of the proposed development or within the CSA(s) of the impacted public school(s).
(v) The charter school is built consistent with the state Rules for Educational facilities (SREF) which is contained within the Florida Building Code.
(vi) Adopt the same LOS contained in the Amended Agreement.
(vii) Adopt the Florida Department of Education (DOE) design criteria formulas to calculate student capacity.

(viii) Enroll student population at a 100% of the charter schools contract capacity.

(ix) Funding received shall be used pursuant to Section 1013.62, Florida Statutes.

This option shall be subject to specific School Board approval. If the School Board rejects a proposal to allow proportionate share mitigation funding at a charter school, the Board shall state its reasoning for rejecting such proposal.

(6) Other mitigation option(s) may be proposed by an applicant and shall be subject to specific School Board approval. The timeframe for payment of the total amount due or the provision of the specific proportionate share mitigation shall be as agreed to by the School Board and contained in the binding agreement.

e. At the time a Developer proposes a proportionate share mitigation option in writing to the District, the Developer shall submit a construction schedule to the District indicating the anticipated dates for commencement of construction through completion of the development. If the submitted construction schedule indicates that the construction of the development will commence prior to the payment due date(s) stated herein, the payment due date for the development will automatically be subject to an alternative payment timeframe that will be scheduled for School Board consideration. School Board consideration of an alternative payment timeframe for proportionate share mitigation shall at a minimum, be based on the following general criteria: 1. the magnitude and anticipated construction schedule for the proposed development; 2. the potential and logistics in coordinating the delivery of the capacity associated with the proposal with the construction schedule of projects contained within the Adopted Five-Year DEFP at the subject school(s); and 3. the specific mitigation option proposed, and the length of time needed to construct capacity associated with that option. The binding agreement shall include a requirement that construction of the project will not commence prior to the date specified in the submitted construction schedule.

f. A proposed proportionate share mitigation option shall be reviewed by Proportionate Share Acceptance Group (PSAG), and if deemed to be acceptable for School District purposes shall be scheduled for School Board consideration. The Facility Planning and Real Estate Department or succeeding Department in the event of Departmental name change shall be responsible for convening PSAG to make decisions regarding proposed proportionate share mitigation(s). At the

minimum, PSAG shall consist of the Director, Capital Budget Department or designee; the Director, Facility Planning and Real Estate Department or designee; the Director, Demographics and Student Assignments Department or designee, the Executive Director, Facilities Design and Construction; or in the event of departmental name changes, the directors or appointed administrators or designees of the succeeding departments whose membership and participation are vital to PSAG functions; and the project manager of the CSA(s) impacted by the proposed development.

g. The total amount committed to pay for permanent classroom additions or any of the listed mitigation options shall not be less than the then effective school impact fees due at the time of payment for the proposed units as calculated based upon the adopted school impact fee schedule specified in the BCLDC and due for the units. The school impact fee due for the project shall be considered included in the total proportionate share mitigation amount due or paid, and shall be credited toward the payment of the school impact fee. Specifics regarding the payment of the proportionate share mitigation shall be included within the binding agreement.

5. **Formula for the Calculation of Proportionate Share Mitigation**

a. The general formulas to calculate each proportionate share mitigation shall be as delineated below.

(1) If a Developer elects the Dedication of School Sites option, the need for land shall be based on the factors delineated below:

(i) Elementary school site: The generation of between 830 to 1,200 elementary school students;
(ii) Middle school site: The generation of between 1,352 to 1,787 middle school students;
(iii) High school site: The generation of approximately 1,495 to 2,852 high school students; or
(iv) The stated sizes of elementary, middle and high school facilities as contained in each updated effective Five-Year District Educational Plant Survey.

Mitigation regarding the provision of school site(s) shall be based on the appraised value of the land measured against the cost per student station value amount due for the students generated.

(2) Project cost for the construction of school(s) or additions to the CSA(s) located immediately adjacent to the primarily impacted CSA(s) as found in the current Adopted Five-Year DEFP.

(i) The formula regarding the above option shall at the minimum be based on the estimated cost of the improvement on the date that the improvement is programmed for construction consistent with the Amended Interlocal Agreement. Future costs will be calculated using estimated values at the time the mitigation is anticipated to commence.

(3) Project cost regarding the construction of a public school facility based on urban school concept(s) adopted by the School Board.

(i) The formula regarding the above option shall at the minimum be based on the estimated cost of the improvement on the date that the improvement is programmed for construction consistent with the Amended Interlocal Agreement. Future costs will be calculated using estimated values at the time the mitigation is anticipated to commence.

(4) Provision of a Classroom or Modular Classroom

If a Developer elects the provision of a classroom or modular classroom option, the number of students constituting an elementary, middle and high school(s) classroom shall be as delineated below:

(i) Elementary: Eighteen (18) students;
(ii) Middle: Twenty-two (22) students;
(iii) High: Twenty-five (25) students; or
(iv) The stated elementary, middle and high school(s) classrooms sizes as contained in each updated effective Five-Year District Educational Plant Survey. The cost for the provision of a classroom or modular classroom shall include the proportionate cost associated with the school level(s) core capacity and other related cost. Such cost shall be as determined and revised at the beginning of each fiscal year by the School District.

6. **Terms for Proportionate Share Mitigation**

a. In exchange for payment towards the provision of student stations to equate full classroom(s), payment for the construction of a public school facility, or dedication of school site(s), the School District will establish a mitigation bank for the Developer, which would address credit(s) for permanent school capacity in excess of that which is required to serve the proposed residential development. In such scenario, the Developer will have the right to sell such credit(s) within the affected CSA or immediate adjacent CSA(s) for the excess permanent capacity, after receiving approval from the School District. Upon granting of such approval, the District shall send written notice to the Developer, with copy to Broward County and the Local Government issuing the development order or functional equivalent for the project.

b. Upon payment towards the provision of student stations to equate full classroom(s) by the first Developer, the resulting excess capacity will not be considered available for use by a second or subsequent Developer whose reviewed development impacts the same school(s) that were impacted by the Developer with the right to sell the excess credit(s) until such credit(s) have been purchased by the second or subsequent Developer and approved by the District.

c. Also, a subsequent Developer whose development impacts the same school(s) that were primarily impacted by the Developer with the right to sell the excess credit(s), and who needs to satisfy public school concurrency requirements at such school(s), may purchase the actual capacity needed from the Developer with rights to the excess capacity. Sale and purchase of such capacity shall be limited to the actual capacity that is needed by the subsequent Developer.

d. A subsequent Developer, who purchases needed credit(s) from the Developer with rights to the original capacity, shall provide the School District with a written proof or receipt of such purchase. At the minimum, the proof of purchase must state the following:

    (1) The project name and School Board of Broward County, Florida (SBBC) project number;

    (2) The number of proposed residential units (and bedroom mix, if known);

    (3) School(s) affected by the development needing the credit(s);

    (4) The number of elementary, middle and high school students associated with the needed capacity;

(5) The amount of capacity needed by the proposed development, and the amount purchased;

(6) The cost for each student station purchased and the total amount paid for the credit(s);

(7) Contact information (name, address, telephone number) of the Developer with rights to the credit(s);

(8) The transaction date, and the names and signatures of both the Developer with rights to the excess credit(s) and the purchaser of the credit(s).

e. The price for each excess proportionate share mitigation credit sold shall not exceed the amount initially paid for the provision of the capacity.

f. Based on data maintained by the District, if proportionate share credit(s) are available and needed by a subsequent Developer to satisfy proportionate share mitigation requirements, the then current holder of the credit(s) must sell and/or transfer the subject credit(s) within ninety (90) days upon notice from the District to the subsequent Developer or lose the right to be reimbursed for the unsold credit(s), and the credit(s) shall thereafter be deemed to be relinquished.

g. The Developer who initially paid the proportionate share mitigation amount due, may request in writing, a refund for monies paid to the District as evidenced by documentation maintained by the District,

(1) if the proposed development is not constructed in any part, or

(2) the plat, site plan (or functional equivalent) approval expires and the approval has not been extended and the monies have not been committed or used by the District to defray the school impacts originally anticipated to occur as a result of the proposed development, and

(3) none of the proportionate share mitigation credit(s) has been sold or transferred to subsequent Developer(s).

h. The amount refunded to the Developer shall not exceed the exact amount originally paid.

i. At the time the proportionate share mitigation monies are refunded to the Developer, the Final SCAD Letter indicating satisfaction of public school

concurrency shall become null and void.

7. **Guidelines for the Expenditure of Proportionate Share Mitigation Funds**

a. A mitigation contribution provided by a Developer to offset the impact of a residential development shall be directed by the School Board toward a permanent school capacity project identified in the first three years of the School Board's Adopted Five-Year DEFP, or as appropriate, scheduled as a new project in the first three years of the Adopted Five-Year DEFP. If the School Board accepts proportionate share mitigation which requires that it be scheduled as a new projected in the first three years of the Adopted Five-Year DEFP, the action by the School Board shall automatically amend the Adopted Five-Year DEFP to include the proportionate share amount or value of the mitigation. Capacity projects identified within the first three (3) years of the Adopted Five-Year DEFP shall be considered as committed in accordance with the pertinent Sections of the Amended Interlocal Agreement.

b. If capacity projects are planned in years four (4) or five (5) of the School Board's Adopted Five-Year DEFP within the same CSA as the proposed residential development, and if the School Board agrees, the Developer may pay his proportionate share to advance the improvement into the first three years of the Adopted Five-Year DEFP to mitigate the proposed development in accordance with the formula provided herein.

c. The guidelines for the expenditure of proportionate share mitigation funds towards permanent capacity identified in the Adopted Five-Year DEFP, shall be as follows:

(1) The School Board shall utilize monies paid by applicants, to provide needed permanent capacity at those schools identified in the District's development review report as being impacted by the development.

(2) If site constraints or other feasibility issues make it impracticable for the School Board to provide the needed permanent capacity at the affected school(s) as delineated above, as feasible, the School Board will reasonably provide the needed capacity at the immediately adjacent CSA(s), thus relieving overcrowding at the primarily impacted CSA(s).

(3). If disbursement of the mitigation funds is not possible as outlined above, the funds will be spent in the applicable school impact fee service area delineated in the adopted BCLDC in a manner that ensures that the impact

of the development is still mitigated at the primarily affected CSA or an adjacent CSA(s).

8. **Monitoring of Proportionate Share Mitigation Funds**

a. The School District shall maintain appropriate record of the applicants or property owners that have proposed proportionate share mitigation to satisfy public school concurrency requirements that have been accepted by the School Board. Such record shall include the number and type of residential units, the number of anticipated elementary, middle and high school students, the affected schools and subject school year as provided in the District's development review report for the development applications, the equivalent school impact fees due for such projects, and the additional and total proportionate share mitigation funds due/paid.

9**. Issuance and Term of Public School Concurrency**

a. After issuance of the Preliminary SCAD Letter which indicates that capacity is available to accommodate the deficit students, the District shall temporarily reserve seats in its database for the number of students anticipated from the development.

b. After receiving written notice from the local government indicating that the plat, site plan (or functional equivalent) has received final approval from the governing body, and

(1) the total number of approved residential unit(s), type and bedroom mix are exactly the same or less than those depicted in the Preliminary SCAD Letter for the application; and

(2) the approved development level does not cause an increase in the number of elementary, middle and high school student(s) depicted in the issued Preliminary SCAD Letter,

a Final SCAD Letter will be issued for the development and the capacity (seats) needed for the anticipated student(s) shall be considered vested for the duration of the underlying approval, but for no more than five (5) years for public school concurrency purposes beginning from the date the Development received final approval from the local government. If at a later date the plat, site plan (or functional equivalent) is resubmitted with a revised units/bedroom mix that is different from the initial approved residential units/bedroom mix, and the revision generates additional student(s), seats associated with such additional student(s) shall not be considered vested for public school concurrency.

c. Subsequently, the number of needed capacity/associated student(s) shall be added to the School District's database, monitored for the five year period, and deducted from the database as information is received annually from the local government regarding the issuance of certificate of occupancy (CO) for the development. If the development was denied, the District shall deduct from its database, student(s) associated with the development.

d. In order for the District to adequately provide the capacity needed to accommodate the student(s) associated with the vested unit(s), data regarding the vested unit(s) shall be incorporated into the five-year student enrollment projections.

e. The data regarding the information delineated in b. and c. above shall be provided by the Local Government to the School District in a quarterly report consistent with the provisions of the Second Amended Interlocal Agreement after final approval of the development by the governing body. At the minimum, the data provided shall include the following:

(1) Development name, project number, and SBBC number (if known);

(2) Survey location map;

(3) Number of dwelling units by residential type(s) and bedroom mix;

(4) Section, Township and Range, and

(5) Final adoption and expiration date of the development approval.

f. Once an approved plat, site plan (or functional equivalent) expires, the Final SCAD Letter will no longer be valid. If an approval is to be extended, as may be permitted by the applicable Local Government, the applicant or the Local Government shall provide written notice to the School District no later than fifteen (15) days prior to any such expiration and provide documentation that the extension request was approved. Failure to provide the timely written notice to the School District will result in the expiration of the Final SCAD Letter.

g. If the approval was extended by the local government, and the District received notice as stated herein, a one-time extension of the Final SCAD Letter shall be automatically granted consistent with the local government extension.

h. A Vesting Verification Letter shall be issued for a site plan (or functional equivalent) application to confirm that the residential unit(s), type and bedroom mix proposed in the site plan are exactly the same as those contained in a prior vested plat (or functional equivalent) with a valid Final SCAD Letter. A Vesting Verification Letter will also be issued if the residential unit(s), type and bedroom mix proposed by the site plan (or functional equivalent) application are less than the residential unit(s), type and bedroom mix contained in the vested plat, and student(s) generated at each school level by the site plan (or functional equivalent) application are the same or less than the student(s) generated in the vested plat (or functional equivalent).

i. A Vesting Verification Letter will not be issued for a site plan (or functional equivalent) application where the residential unit(s), type and bedroom mix proposed in the application are more than the residential unit(s), type and bedroom mix contained in the vested plat (or functional equivalent) with a valid Final SCAD Letter, and student(s) generated by the site plan (or functional equivalent) application at each school level are more than the student(s) generated in the vested plat. In the above scenario, the applicant may amend the site plan (or function equivalent) to be consistent with the information in the underlying vested plat (or function equivalent), or submit a new application to the District for review of the additional residential unit(s).

D. School Impact Fee Waivers for Certified Affordable Housing Projects

1. In accordance with the Broward County Land Development Code (BCLDC), the School Board does hereby authorize limited school impact fee waivers for proposed qualified affordable housing units. School District staff may administratively approve a school impact fee waiver upon the following circumstances:

    a. Waivers shall only be considered for affordable housing units as defined in the BCLDC as very low income and certified as very low income by Broward County.

    b. The School Board hereby establishes Capital Funds to mitigate the impact of waiving the school impact fees for certified very low income units. The School Board shall adopt (in its sole discretion) by Resolution a maximum amount that will be designated for the school impact fee waiver program and a maximum amount that may be available to individual eligible certified very low income projects. The designated funds shall be replenished each year unless the fund amount is changed by the School Board by subsequent Resolution or this school impact fee waiver program is discontinued.

c. District Staff shall administer waiver requests on a first-come first-serve basis until the School Impact Fee Waiver Program fund (Fund) is exhausted. Once the Fund is depleted, no subsequent request shall be accepted and the school impact fee waiver program shall cease until the next fiscal year's allocation becomes available.

d. Requests for school impact fee waivers must include:

   i. A letter requesting the waiver;
   ii. Certification letter from Broward County;
   iii. Warranty Deed or other legal document confirming ownership of property;
   iv. Folio number of the property;
   v. Survey or general location map; and
   vi. School District issued SCAD Letter that public school concurrency requirements have been satisfied or evidence that conditions contained therein, if any, have been fulfilled.

e. Upon District staff determination that a certified very low income affordable housing project qualifies for school impact fee waiver, District staff shall issue a letter to the applicant indicating the school impact fee amount that has been waived for the project. Within thirty (30) calendar days of issuance, the letter can be submitted to Broward County at the time of environmental review approval of construction plans. If the letter has not been redeemed at Broward County within the thirty (30) day period, the reserved allocated waiver amount shall expire and become available within the Fund for subsequent school impact fee waiver requests.

f. Bi-annually, District staff shall report to the School Board the then current fiscal year's status regarding school impact fee waivers, which includes at a minimum:

   i. Available and remaining funds, and
   ii. Identification of project(s) that have received waivers.

LEGAL AUTHORITY: F.S. 1001.41(2)
LAWS IMPLEMENTED: F.S. 163.3161(3), 163.3164 (10) and (24), 163.3174(1), 163.31777, 163.3180(6), 1001.32, 1013.33, 1013.35, 1013.36,

OTHER:	Broward County Land Use Plan, Broward County Comprehensive Plan, Broward County Charter, Amended Interlocal Agreement for Public School Facility Planning, Second Amended Interlocal Agreement for Public School Facility Planning
HISTORY:	ADOPTED: 5/27/97
AMENDED:	11/9/04; 7/25/06; 1/15/08; 1/13/09; 11/9/10; 1/21/15

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
Application Fee Schedule Regarding the Review
of Development Applications - Calendar Year 2016

APPLICATION TYPE	APPLICATION FEE
CONSISTENCY REVIEW	
LUPA	$1,957.00
REZONING	$1,957.00
DRI	$1,957.00
ADDITIONAL FEE FOR APPLICATIONS WITH VOLUNTARY MITIGATION	$1,635.00
PUBLIC SCHOOL CONCURRENCY REVIEW	
PLAT-RESIDENTIAL	$1,646.00
PLAT-NON-RESIDENTIAL	N/A
SITE PLAN-RESIDENTIAL	$1,646.00
SITE PLAN-NON-RESIDENTIAL	N/A
FUNCTIONAL EQUIVALENT	$295 - up to 5 units
ADDITIONAL FEE FOR APPLICATIONS WITH PROPORTIONATE SHARE MITIGATION	$2,377.00
MISCELLANEOUS REVIEW	
RE-REVIEW-MAJOR	1/2 of current review fee
RE-REVIEW-MINOR	1/4 of current review fee
VESTING VERIFICATION LETTER FOR PUBLIC SCHOOL CONCURRENCY*	$63.00
SCAD LETTER FOR EXEMPT DEVELOPMENT	$63.00
EXTENSION LETTERS	$63.00
OPINION LETTER	$63.00

*See Frequently Asked Questions

1 Re-review of major revisions regarding projects with prior voluntary mitigation process is subject to 1/2 of the fee for LUPA, Rezoning, DRI, Plats and Site Plans
2 Re-review of minor revisions regarding projects with prior voluntary mitigation process is subject to 1/4 of the fee for LUPA, Rezoning, DRI, Plats and Site Plans
3 Re-review of revisions to the previously executed and recorded binding agreements (Tri-Part, and RC) as a result of major revisions to LUPA, Rezoning, DRI, Plats and Site Plans is subject to 1/2 of the fee for applications with voluntary mitigation
4 Re-review of revisions to the previously executed and recorded binding agreements (Tri-Part, and RC) as a result of minor revisions to LUPA, Rezoning, DRI, Plats and Site Plans will not be subject to any additional fees beyond what is stated in number 2 above

NOTE: Fees depicted above reflect annual adjustment authorized by School Board Policy 1161

EXHIBIT "B"

RECOVERY OF COSTS
FOR
PUBLIC SCHOOLS CONCURRENCY
AND
GROWTH MANAGEMENT

REVIEW AND PROCESSING

RESIDENTIAL DEVELOPMENT

1. Recovery of Costs for the Review and Processing of Applications for Residential Development.

A. Fees shall be imposed pursuant to School Board Policy to offset the various costs to the District for its use of outside consultants and attorneys (the "Reviewing Agents") in connection with the processing and review of applications, submissions or requests concerning residential development in Broward County, Florida ("Review Requests"). Such fees shall be equal in amount to the District's actual costs, in terms of the Reviewing Agents time and costs expended in such review and processing. It is the express intent of the School Board in enacting these provisions that the District's costs of Review Agents as required now or in the future to satisfy and comply with public school concurrency and/or growth management regulations, policies or procedures shall be borne by those persons initiating the Review Request.

B. During the course of review of any Review Request and upon notification by the School District or prior to proposing proportionate share mitigation for consideration by the School District, which necessitates review and processing by any Review Agent, as determined by the District, an applicant shall pay an initial preliminary minimum deposit in the amount of $1,500.00, of which $100.00 is non-refundable, which shall be credited toward the fee charged for such review and processing. The District may request a larger minimum deposit at its discretion dependent upon the costs for services anticipated to be performed by the Reviewing Agents. Such person shall also pay additional deposits as may be required from time to time. If the deposit payment is made by credit or debit card, a minimum charge of two (2%) percent or the percentage that the credit/debit card company charges the School District for such transaction shall be added to the initial preliminary minimum deposit amount or additional supplemental amount(s).

C. Upon payment of the initial deposit, an account for such person's Review Request (the "Project Account") will be opened and maintained throughout the entire review process until the person receives a determination that

Concurrency has been satisfied for the subject development or the District determines that no further District action is necessary for the review and processing of the Review Request, at either of which times the Project Account will be closed and any remaining funds, exceeding $100.00 in it shall be refunded to the person depositing same no later than two (2) months after the closing date of the Project Account. Staff will make at least two attempts to notify the applicant in writing of the available refund. If no response is received from the applicant regarding the request to process the refund, the remaining funds will be deemed forfeited after one year of the closing date of the Project Account. The Project Account will be monitored on a periodic basis by the District. Whenever the account balance falls below $500.00, a supplemental deposit will be required before any further review or processing continues. The person making the initial deposit will be notified when a supplemental deposit will be required. The amount of the supplemental deposit will be a minimum of at least fifty (50%) percent of the initial deposit. Several supplemental deposits may be necessary depending upon the complexity of the Review Request.

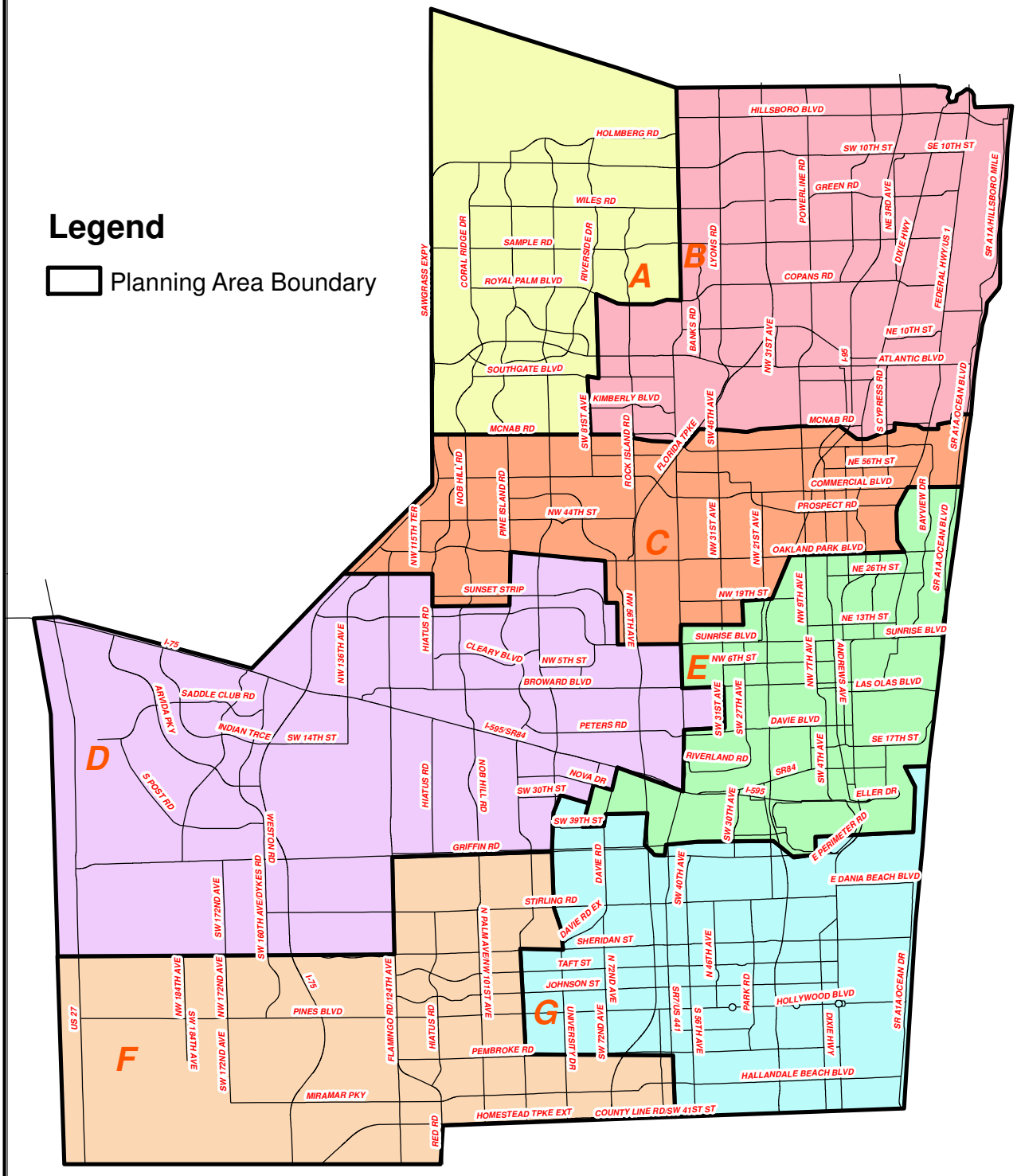
D. The Reviewing Agents who are involved in the review and processing of Review Requests shall maintain records of the time expended and tasks conducted regarding each such request. A debit based upon the time expended and the applicable hourly rate shall be charged against the Project Account. The applicable hourly rate for review and processing by the District's outside consultants and attorneys shall equal the actual hourly charge for such review and processing.

E. The administrative fees set forth herein, shall not replace the imposition and collection of other fees or regular development review application fees as may be provided in other School Board Policies.

F. Any notification for supplemental deposits from the District that is directed to a person initiating a Review Request shall be deemed sufficient if made by a telephone call to such person or his or her agent followed by a written confirming letter. It shall be the duty of those persons initiating Review Requests to supply the District, for inclusion in the filed Review Request, a continuously updated address and telephone number where such persons or their agents can be reached for purposes of such notification. If an attempt to notify a person initiating a Review Request or to notify his or her agent is frustrated because such furnished phone numbers or address were not correct or up to date when the notification attempt was made, such attempt shall be deemed sufficient notice for purposes of this section and further review shall be deferred until the supplemental deposit(s) have been received.

The School Board of Broward County, Florida

SCHOOL DISTRICT'S SEVEN LONG RANGE PLANNING AREA



Prepared by: Facility Planning and Real Estate Department
The School Board of Broward County, Florida

0 2 4 8 12 16 Miles

N W E S