

Staff Follow Up: PH-032923-01
February 21, 2023



Educating Today's Students to
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From: Deputy Superintendent, Operations

Topic: Questions/concerns about the demographics presented for the MSD boundary proposals, specifically the selected Proposal C4, as well as other considerations for the boundary process.

Staff Follow-up: Good Afternoon,

I had a few questions/concerns about the demographics presented for the MSD boundary proposals, specifically the selected Proposal C4, as well as other considerations for the boundary process.

1. Are the projected MSD demographics included in the proposals calculated using this year's student population or next year's expected student population?
2. Does the 351 students represent the total number of current 8th grade students that would be rezoned by Proposal C4?
3. Can the district release the demographics of the current 8th grade students that will be rezoned by Proposal C4?
4. If Proposal C4 is accepted, what is the projected student population for the 2023/24 school year of MSD?
5. Are the projected Coral Glades High demographics included in the proposals calculated using this year's student population or next year's expected student population?
6. Do the projected demographics for Coral Glades High account for the reassigned students that will be moved to accommodate the incoming students?
7. What steps did the district take to ensure that rental housing was not targeted by Proposal C4 (or other proposals submitted) in compliance with Rule 5 of the Rules for Boundary Proposals?

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From: Deputy Superintendent, Operations

Thank you so much for your time this matter and continued hard work on this process. I look forward to your response. Have a great weekend.

Sincerely,

Nicole Kearney
Proposal C13 Submitter
9405 NW 38 Street
Coral Springs, FL 33065
(954) 263-9054

PH-032923-01 (L. Alhadeff)

Response: Good afternoon Ms. Kearney,

Thank you for the opportunity to address the points you raise in your email. We hope that in doing so we can provide a clearer understanding of the potential implementation and impacts of the Interim Superintendent of Schools' recommended boundary change for Marjory Stoneman Douglas High School, formerly known as Proposal C-4. Henceforward this potential change will be referred to as Recommendation H-1, for "high school boundary change recommendation number one."

- 1) The "before and after" demographic reports included with each proposal are based on those of the current ninth through twelfth grade students residing in the proposed change area who are attending Marjory Stoneman Douglas High School in 2022/23. While it is not possible to reliably project future student diversity, the geographic area encompassed in the recommended boundary change area (henceforward Recommendation H-1, or simply, H-1) shows a high degree of demographic stability over time. By way of response to this question, and question 3, please see Table 1, below, for the diversity statistics of the current sixth through eighth grade students residing within the H-1 area, compared with the students residing in this same area who are currently attending Marjory Stoneman Douglas High School.

From: Deputy Superintendent, Operations

Table 1. Diversity Characteristics of Current Sixth through Eighth Grade Students and Current Marjory Stoneman Douglas High School Students Residing in Boundary Recommendation Area H-1, 2022/23

Diversity	Current 6th Grade Students in H-1 Area	Current 6th Grade Students in H-1 Area, %	Current 7th Grade Students in H-1 Area	Current 7th Grade Students in H-1 Area, %	Current 8th Grade Students in H-1 Area	Current 8th Grade Students in H-1 Area, %	Total 6th - 8th Grade Students in H-1 Area	Total 6th - 8th Grade Students in H-1 Area, %	Current MSD Students Residing in H-1 Area	Current MSD Students Residing in H-1 Area, %
White	71	61.2%	59	59.6%	55	52.9%	185	58.0%	206	58.7%
Black	31	26.7%	23	23.2%	33	31.7%	87	27.3%	98	27.9%
Asian	7	6.0%	13	13.1%	11	10.6%	31	9.7%	33	9.4%
Native American or Native Alaskan	0	0.0%	0	0.0%	0	0.0%		0.0%	2	0.6%
Native Hawaiian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%		0.0%	0	0.0%
Multiracial	7	6.0%	4	4.0%	5	4.8%	16	5.0%	12	3.4%
Ethnically Hispanic	47	40.5%	37	37.4%	37	35.6%	121	37.9%	131	37.3%
ELL	5	4.3%	7	7.1%	2	1.9%	14	4.4%	29	8.3%
ESE	22	19.0%	22	22.2%	21	20.2%	65	20.4%	48	13.7%
FRL	61	52.6%	52	52.5%	50	48.1%	163	51.1%	159	45.3%
TOTAL*	116	100.0%	99	100.0%	104	100.0%	319	100.0%	351	100.0%

*Total represents the sum of all students by race. Other demographic characteristics- Hispanic ethnicity, and ELL, ESE and FRL status, do not add to the total number of students.

- 2) The 351 students identified as residing within the Recommendation H-1 area are current ninth through twelfth grade students who are attending Marjory Stoneman Douglas High School in the 2022/23 school year. This number represents the total enrollment reduction for Marjory Stoneman Douglas High School after the four-year boundary phase-in is complete. This number, however, does not represent an enrollment increase for Coral Glades High School, as the new incoming boundary students from this recommendation would replace a like number of future reassigned students at the school (there are currently 886).
- 3) Please see the response to question one, above, for the response to this question.
- 4) Without adoption of Recommendation H-1, Marjory Stoneman Douglas High School is projected to have 3,535 students enrolled in 2023/24, an increase of 24 students from the 2022/23 school year. If the recommendation is adopted one additional ninth grade cohort will shift *each year* to Coral Glades High School, until the phase-in is completed and all grades have moved in 2026/27. If Recommendation H-1 is adopted, the resulting projected enrollment of Marjory Stoneman Douglas High School will be **3,447** in the next school year, 2023/24.
- 5) The projected diversity at Coral Glades High School resulting from Recommendation H-1 is based on the ninth through twelfth grade students residing in the change area and attending Marjory Stoneman Douglas High School in the

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2022/23 school year. Please see the response to question one, above, for the diversity characteristics of the next three grade cohorts residing in the change area who would attend Coral Glades High School if the recommendation is adopted.

- 6) As a point of clarification, none of the current students reassigned to Coral Glades High School would be moved out if the recommendation were adopted. Per School Board Policy 5004.1, a reassignment covers all grades served by the school, so all current reassigned students would be permitted to remain through twelfth grade. The 351 students shifted over four years as a result of the recommend boundary change would replace a like number of potential reassignment seats available each year, though space would remain at Coral Glades High School for approximately 535 future reassigned students after the phase-in is complete. That being said, the demographic characteristics of the 886 students currently reassigned to Coral Glades High School are very similar to the 351 current ninth through twelfth grade Marjory Stoneman Douglas High School residing in the Recommendation H-1 area. Please see Table 2 below for a detailed comparison of these two groups of students.

From: Deputy Superintendent, Operations

Table 2. Demographic Comparison of Students Reassigned to Coral Glades High School to Marjory Stoneman Douglas High School (MSD) Students Residing in Recommended Change Area H-1

Diversity	Students Reassigned to Coral Glades High, 2022/23	Students Reassigned to Coral Glades High, 2022/23, %	Current MSD Students Residing in H-1 Area	Current MSD Students Residing in H-1 Area, %
White	512	57.8%	206	58.7%
Black	304	34.3%	98	27.9%
Asian	33	3.7%	33	9.4%
Native American or Native Alaskan	5	0.6%	2	0.6%
Native Hawaiian or Pacific Islander	1	0.1%	0	0.0%
Multiracial	31	3.5%	12	3.4%
Ethnically Hispanic	336	37.9%	131	37.3%
ELL	22	2.5%	29	8.3%
ESE	110	12.4%	48	13.7%
FRL	437	49.3%	159	45.3%
Total*	886	100.0%	351	100.0%

*Total represents the sum of all students *by race*. Other demographic characteristics- Hispanic ethnicity, and ELL, ESE and FRL status, do not add to the total number of students.

- 7) None of the sixteen (fourteen active) proposals received deliberately *targeted* any particular group of students, for example, those living in rented domiciles. In the past, boundary proposals received have specifically stated that renters should be moved prior to anyone who actually owns their home, which is not supported by School Board Policy 5.1 Enrollment and Withdrawal. We make a distinction between “targeted” and “impacted,” as different groups may be incidentally affected by a proposed action without being deliberately singled out. As the author of Proposal C-13, which moves one of only two rental communities in Parkland, Bell Parkland, out of the Marjory Stoneman Douglas High School attendance area and into the Coral Springs High School attendance area, I am sure you can well understand the point I am making here- this community wasn’t “targeted” based on the residents home ownership status.

JMM/JY:jg