



Marjory Stoneman Douglas High School Boundary Discussion

November 3, 2022

INTRODUCTIONS



Ms. Judith Marte

Deputy Superintendent, Operations



Dr. Jermaine Fleming

North Regional Superintendent



Ms. Jill Young

Director, Demographics & Enrollment Planning



Mr. Joseph Beck

Demographer Specialist, Demographics & Enrollment Planning



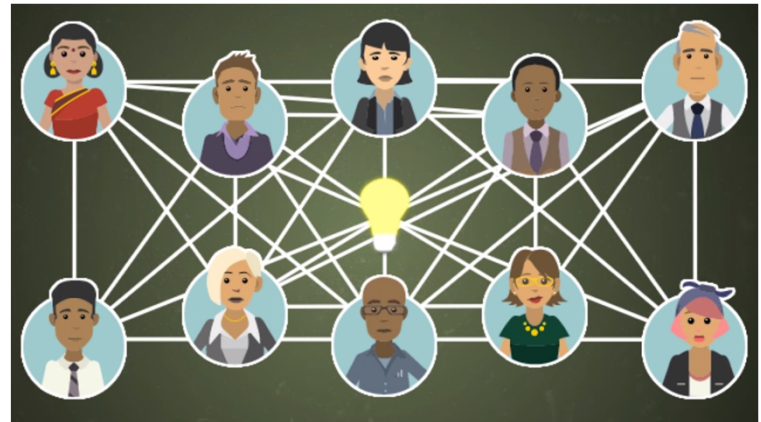
Today we will discuss:

- Rules of Engagement
- How today's meeting will operate
- The boundary process and timeline
- Demographic review of all proposals in the order received
- Community input



RULES OF ENGAGEMENT

- **SPEAKERS ARE ADVISED TO REFRAIN FROM OBSCENE OR VULGAR CONDUCT, OR SLANDEROUS REMARKS, OR STATEMENTS THAT TEND TO INCITE VIOLENCE OR THE BREACH OF THE PEACE.**
- **NO SIGNS OR PLACARDS ALLOWED**
- **RESPECT TIME LIMITS**
- **IT IS OKAY TO DISAGREE WITH RESPECT**
- **LISTEN TO UNDERSTAND ANOTHER'S POINT OF VIEW**
- **HELP BALANCE PARTICIPATION**
- **TURN OFF ALL CELL PHONES & PAGERS**
- **DO NOT SMOKE ON SCHOOL GROUNDS**



HOW TODAY'S MEETING WILL OPERATE

- ✓ Meeting will start promptly at 6:30 and end promptly at 8:25 p.m.
- ✓ Quick review of the boundary process timeline.
- ✓ Demographer, Mr. Joseph Beck will review the considerations for each proposal in the order received.
- ✓ Following the review of all proposals, public input will be taken.
- ✓ Speakers may line up at the microphone and will be afforded 2 minutes to speak. Time allotted can not be passed to another.
- ✓ Public input will only be received in a calm manner.

**The conversation will stop
if we can not hear one another.**



TIMELINE/NEXT STEPS

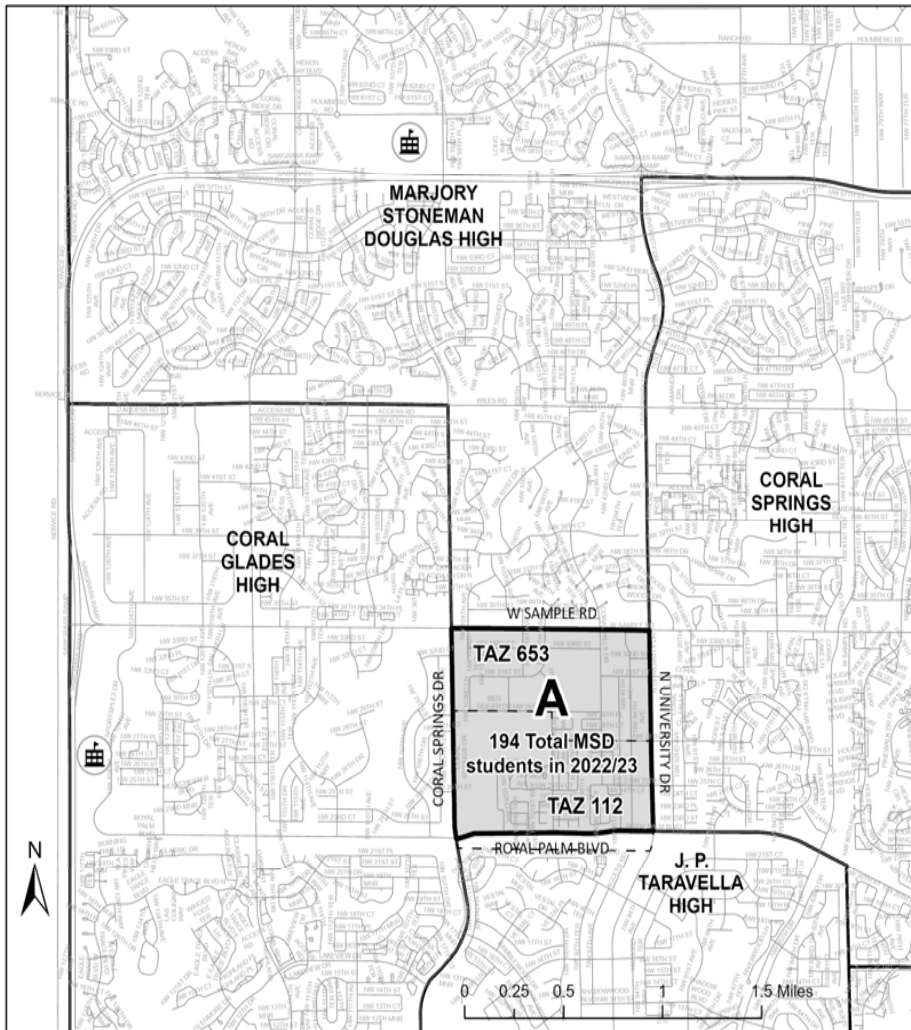
We are here!



- Board direction to move forward with a process aimed at providing enrollment relief for MSDHS
- Community meeting #1 October 3, 2022 6:30-8:30 p.m. Coral Springs Middle
 - Introduce the planning process
 - Understand community priorities
 - Develop scenarios with community input by October 31
- Community meeting #2 November 3, 2022 6:30-8:30 p.m. Coral Springs Middle
 - District demographer presents draft scenarios and receives community input
 - Deadline for online proposal commenting: November 14
- School Board Workshop focusing on all proposals and community input
 - Following the workshop Superintendent's recommendation for all schools for the 2023/24 school year
- **Nine School Board members** approves then adopts all 2023/24 school year attendance areas



MAP PROPOSAL C-1



Schools Involved	Marjory Stoneman Douglas High, Coral Glades High
Description	Phase-in the portion of the Marjory Stoneman Douglas High boundary south of West Sample Road (TAZ 112 and 653) to Coral Glades High.
Class Size Impact	No adverse impact
Level of Service Impact	Is projected to enable Marjory Stoneman Douglas High to meet the LOS target by the end of the phase-in.
Enrollment Impact	No adverse impact: moves 194 students from Marjory Stoneman Douglas High to Coral Glades High, which will have sufficient space if future reassignment awards are reduced.
Diversity Impact	Does not change the overall percentage of population of any demographic subgroup beyond +/-5% within the total school population of Marjory Stoneman Douglas High or Coral Glades High. (See diversity data below)
Feeder Pattern Impact	Does not impact feeder patterns.
School Proximity Impact	Students in this area do not live within 2 miles walking distance to any high school; reduces travel distance.
Neighborhood Integrity Impact	Does not split neighborhoods.
Natural Barrier Impact	No concerns.

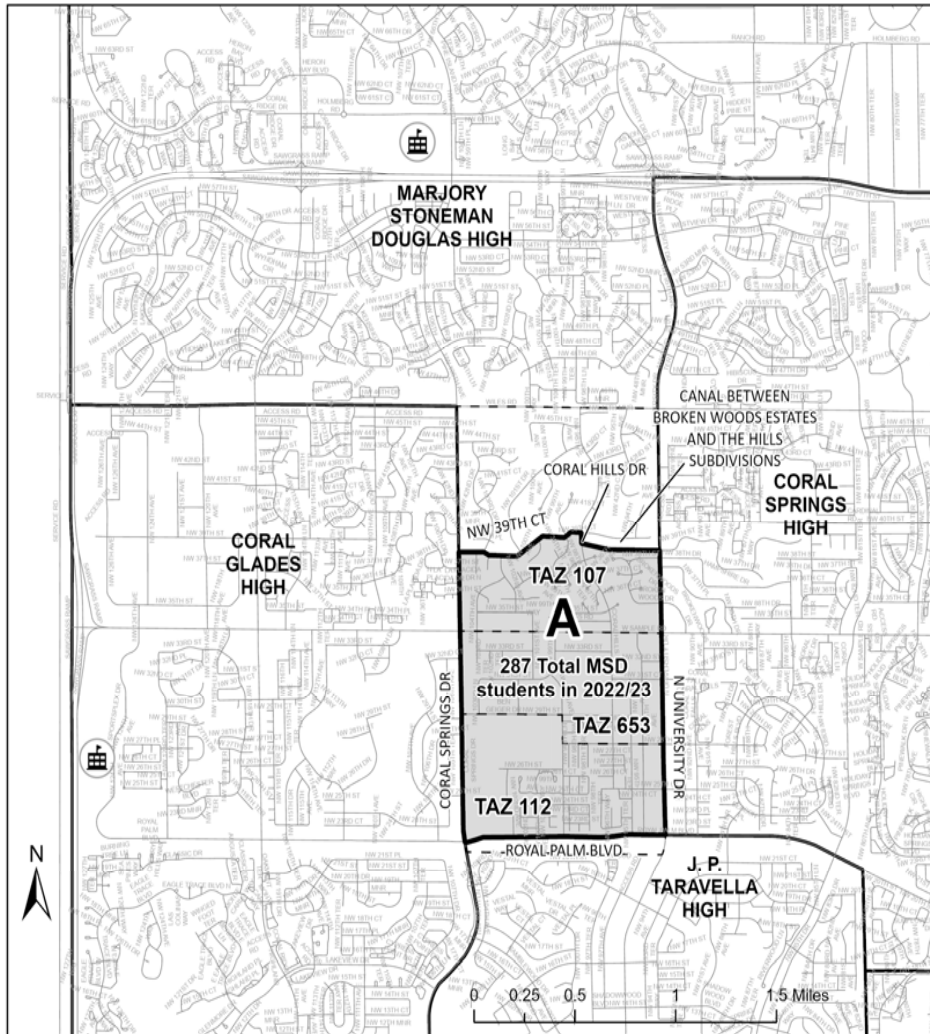


MAP PROPOSAL C-1

C-1 Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Majory Stoneman Douglas (E)	74.4%	12.5%	9.0%	0.4%	0.1%	3.5%	28.3%	4.1%	10.7%	22.2%
Majory Stoneman Douglas (P)	75.3%	11.7%	8.9%	0.4%	0.2%	3.5%	27.5%	3.8%	10.6%	20.9%
Coral Glades (E)	54.5%	37.8%	3.4%	0.6%	0.1%	3.6%	36.8%	5.4%	13.8%	52.8%
Coral Glades (P)	54.8%	37.0%	3.9%	0.6%	0.1%	3.6%	37.1%	5.6%	13.6%	52.3%



MAP PROPOSAL C-2



Schools Involved	Marjory Stoneman Douglas High, Coral Glades High
Description	Phase-in the Coral Springs Lakes, Broken Woods Estates, and The Clusters neighborhoods, the apartments south of NW 39th Court and east of Coral Springs Drive (TAZ 107), and the portion of the Marjory Stoneman Douglas High boundary south of West Sample Road (TAZ's 112 and 653) to Coral Glades High.
Class Size Impact	No adverse impact
Level of Service Impact	Is projected to enable Marjory Stoneman Douglas to meet the LOS target by the end of the phase-in.
Enrollment Impact	No adverse impact: moves 287 students from Marjory Stoneman Douglas High to Coral Glades High, which will have sufficient space if future reassignment awards are reduced.
Diversity Impact	Does not change the overall percentage of population of any demographic subgroup beyond +/- 5% within the total school population of Marjory Stoneman Douglas High or Coral Glades High. (See diversity data below)
Feeder Pattern Impact	Splits the elementary to high school feeder pattern: Country Hills Elementary currently feeds 100% to Coral Springs Middle and then to Marjory Stoneman Douglas High; proposal would feed to both Marjory Stoneman Douglas High and Coral Glades High.
School Proximity Impact	8 students in TAZ 107 live within the Marjory Stoneman Douglas High two-mile walk boundary and will need bus transportation. All students who live in TAZ 107 would travel further to attend Coral Glades High. Students in TAZ 112 and 653 do not live within 2 miles walking distance to any high schools; reduces travel distance. <u>CONSIDERATION RE-WRITTEN 10/25/2022</u>
Neighborhood Integrity Impact	~~Does not split neighborhoods.~~ Revised 10/12/2022: Divides neighborhoods in TAZ 107.
Natural Barrier Impact	No concerns.



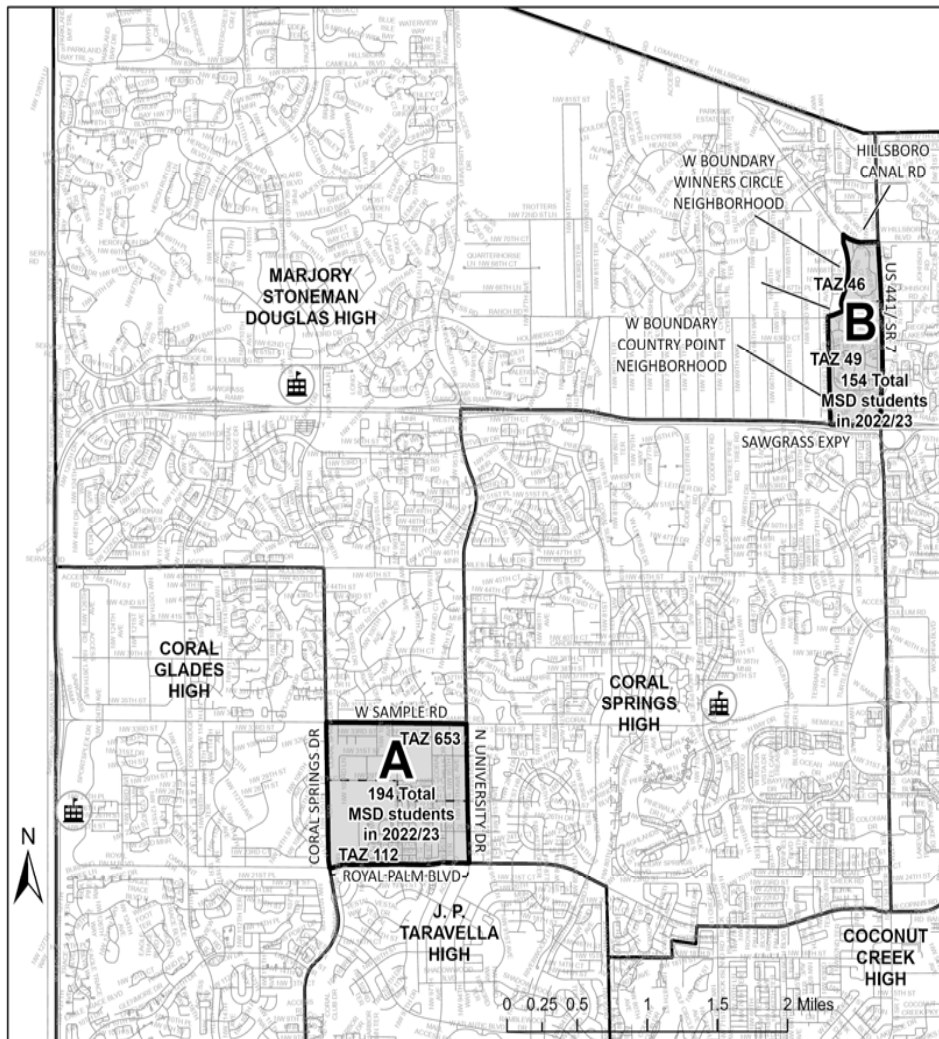
MAP PROPOSAL C-2

C-2 Diversity Breakdown E = Existing P = Proposed

School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Majory Stoneman Douglas (E)	74.4%	12.5%	9.0%	0.4%	0.1%	3.5%	28.3%	4.1%	10.7%	22.2%
Majory Stoneman Douglas (P)	76.1%	10.9%	8.8%	0.4%	0.2%	3.5%	27.3%	3.6%	10.3%	19.6%
Coral Glades (E)	54.5%	37.8%	3.4%	0.6%	0.1%	3.6%	36.8%	5.4%	13.8%	52.8%
Coral Glades (P)	54.6%	37.1%	4.1%	0.6%	0.1%	3.6%	37.1%	5.7%	13.9%	52.7%



MAP PROPOSAL C-3



Schools Involved	Marjory Stoneman Douglas High, Coral Glades High, Coral Springs High
Description	Phase-in the portion of the Marjory Stoneman Douglas High boundary south of West Sample Road (TAZ 112 and 653) to Coral Glades High; Phase-in the neighborhoods of Country Point and Winners Circle (TAZ 46 and 49) in the Marjory Stoneman Douglas High boundary to Coral Springs High.
Class Size Impact	No adverse impact.
Level of Service Impact	Is projected to enable Marjory Stoneman Douglas to meet the LOS target by the end of the phase-in.
Enrollment Impact	No adverse impact: moves 194 students from Marjory Stoneman Douglas High to Coral Glades High and 154 students from Marjory Stoneman Douglas High to Coral Springs High, for a total of 348 students. Coral Glades High will have sufficient space if future reassignment awards are reduced.
Diversity Impact	Does not change the overall percentage of population of any demographic subgroup beyond +/-5% within the total school population of Marjory Stoneman Douglas High, Coral Glades High, or Coral Springs High. (See diversity data below)
Feeder Pattern Impact	Splits the middle to high feeder pattern: Westglades Middle currently feeds 100% to Marjory Stoneman Douglas High; proposal would feed to both Marjory Stoneman Douglas High and Coral Springs High.
School Proximity Impact	Reduces travel distance for students in area "A." Some students in area "B" will travel less distance to Coral Springs High, though others may have to travel further depending on residence location. No students in area "B" live within the 2-mile walking boundary of any high school. <u>CONSIDERATION RE-WRITTEN 10/25/2022</u>
Neighborhood Integrity Impact	Does not split neighborhoods.
Natural Barrier Impact	No concerns.

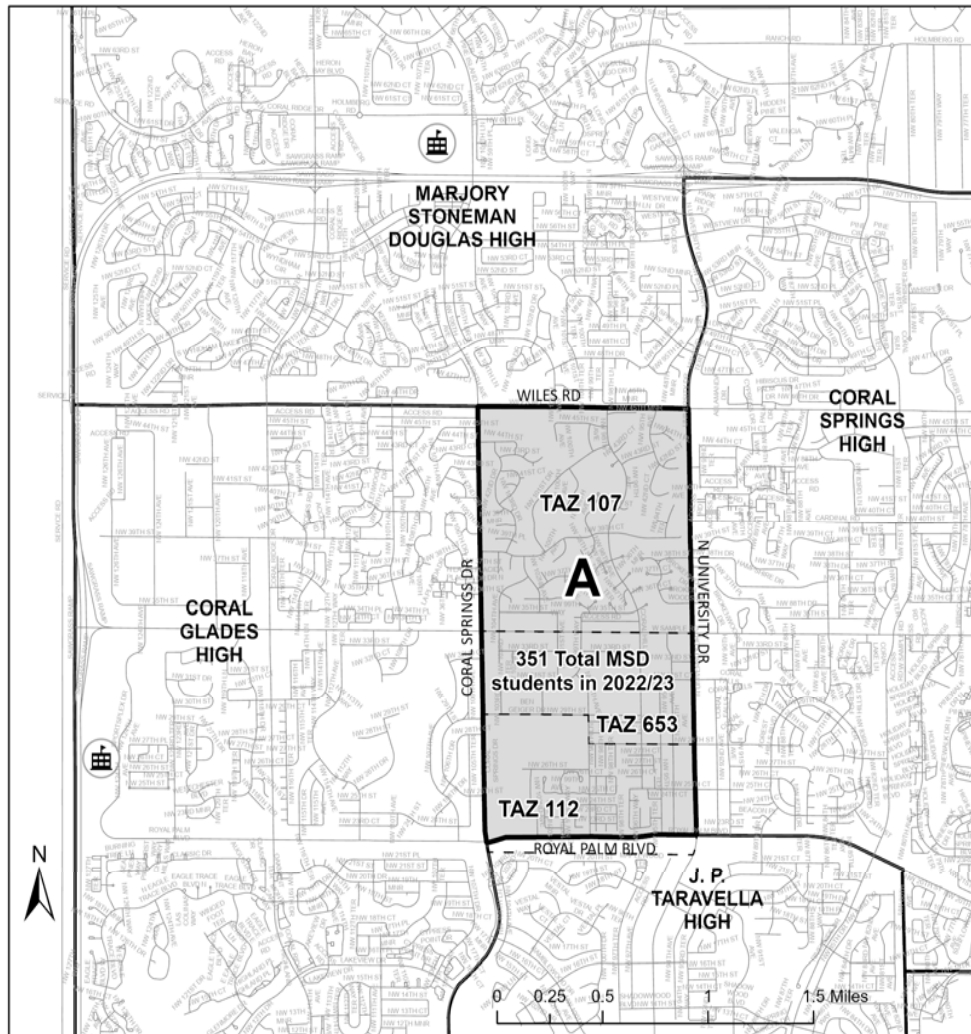


MAP PROPOSAL C-3

C-3 Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Majory Stoneman Douglas (E)	74.4%	12.5%	9.0%	0.4%	0.1%	3.5%	28.3%	4.1%	10.7%	22.2%
Majory Stoneman Douglas (P)	74.8%	11.9%	9.2%	0.4%	0.2%	3.5%	26.6%	3.1%	10.6%	20.6%
Coral Glades (E)	54.5%	37.8%	3.4%	0.6%	0.1%	3.6%	36.8%	5.4%	13.8%	52.8%
Coral Glades (P)	54.8%	37.0%	3.9%	0.6%	0.1%	3.6%	37.1%	5.6%	13.6%	52.3%
Coral Springs (E)	42.8%	49.5%	4.0%	0.5%	0.3%	2.8%	30.2%	6.7%	15.8%	57.8%
Coral Springs (P)	45.5%	47.0%	3.9%	0.5%	0.3%	2.9%	31.2%	7.4%	15.6%	55.8%



MAP PROPOSAL C-4



Schools Involved	Marjory Stoneman Douglas High, Coral Glades High
Description	Phase-in the portion of the Marjory Stoneman Douglas High boundary south of Wiles Road (TAZ 107, 112 and 653) to Coral Glades High.
Class Size Impact	No adverse impact.
Level of Service Impact	Is projected to enable Marjory Stoneman Douglas to meet the LOS target by the end of the phase-in.
Enrollment Impact	No adverse impact: moves 351 students from Marjory Stoneman Douglas High to Coral Glades High, which will have sufficient space if future reassignment awards are reduced.
Diversity Impact	Does not change the overall percentage of population of any demographic subgroup beyond +/- 5% within the total school population of Marjory Stoneman Douglas High or Coral Glades High. (See diversity data below)
Feeder Pattern Impact	Splits the elementary to high school feeder pattern: Country Hills Elementary currently feeds 100% to Coral Springs Middle and then to Marjory Stoneman Douglas High; proposal would feed to both Marjory Stoneman Douglas High and Coral Glades High.
School Proximity Impact	55 students in TAZ 107 live within the Marjory Stoneman Douglas High two-mile walk boundary and will need bus transportation. All students who live in TAZ 107 would travel further to attend Coral Glades High. Students in TAZ 112 and 653 do not live within 2 miles walking distance to any high schools; reduces travel distance for students living TAZ 112 and 653. <u>CONSIDERATION RE-WRITTEN 10/25/2022</u>
Neighborhood Integrity Impact	Does not split any neighborhoods.
Natural Barrier Impact	No concerns.

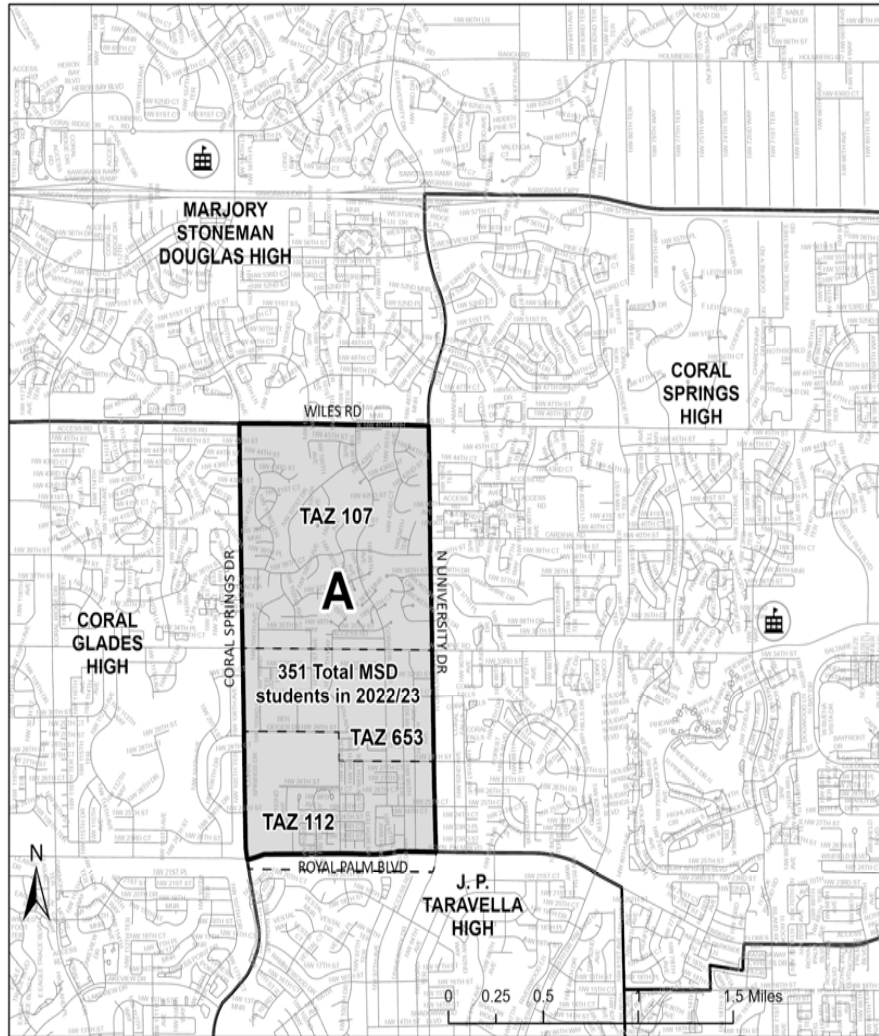


MAP PROPOSAL C-4

C-4 Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Majory Stoneman Douglas (E)	74.4%	12.5%	9.0%	0.4%	0.1%	3.5%	28.3%	4.1%	10.7%	22.2%
Majory Stoneman Douglas (P)	76.2%	10.8%	8.9%	0.4%	0.2%	3.5%	27.3%	3.6%	10.3%	19.7%
Coral Glades (E)	54.5%	37.8%	3.4%	0.6%	0.1%	3.6%	36.8%	5.4%	13.8%	52.8%
Coral Glades (P)	55.0%	36.7%	4.1%	0.6%	0.1%	3.6%	36.8%	5.7%	13.8%	52.0%



MAP PROPOSAL C-5



Schools Involved	Marjory Stoneman Douglas High, Coral Springs High
Description	Phase-in the portion of the Marjory Stoneman Douglas High boundary south of Wiles Road (TAZ 107, 112 and 653) to Coral Springs High.
Class Size Impact	No adverse impact.
Level of Service Impact	Is projected to enable Marjory Stoneman Douglas High to meet the LOS target by the end of the phase-in.
Enrollment Impact	No adverse impact: moves 351 students from Marjory Stoneman Douglas High to Coral Springs High, which currently has sufficient space to accommodate additional enrollment.
Diversity Impact	Does not change the overall percentage of population of any demographic subgroup beyond +/-5% within the total school population of Marjory Stoneman Douglas High or Coral Springs High. (See diversity data below)
Feeder Pattern Impact	Splits the elementary to high school feeder pattern: Country Hills Elementary currently feeds 100% to Coral Springs Middle and then to Marjory Stoneman Douglas High; proposal would feed to both Marjory Stoneman Douglas High and Coral Springs High. Also further splits the middle to high school feeder pattern: Coral Springs Middle currently feeds to both Coral Glades High and Marjory Stoneman Douglas High; proposal would add Coral Springs High as a third school in the feeder pattern.
School Proximity Impact	Depending on the residence location, travel distance for students in TAZ 112 and 653 may be closer to either Marjory Stoneman Douglas High or Coral Springs High. 55 students in TAZ 107 live within the Marjory Stoneman Douglas High two-mile walk boundary and will need bus transportation. All students who live in TAZ 107 would travel further to attend Coral Springs High. <u>CONSIDERATION RE-WRITTEN 10/25/2022</u>
Neighborhood Integrity Impact	Does not split neighborhoods.
Natural Barrier Impact	No concerns.



MAP PROPOSAL C-5

C-5 Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Majory Stoneman Douglas (E)	74.4%	12.5%	9.0%	0.4%	0.1%	3.5%	28.3%	4.1%	10.7%	22.2%
Majory Stoneman Douglas (P)	76.2%	10.8%	8.9%	0.4%	0.2%	3.5%	27.3%	3.6%	10.3%	19.7%
Coral Springs (E)	42.8%	49.5%	4.0%	0.5%	0.3%	2.8%	30.2%	6.7%	15.8%	57.8%
Coral Springs (P)	44.9%	46.7%	4.7%	0.5%	0.3%	2.9%	31.1%	6.9%	15.5%	56.1%

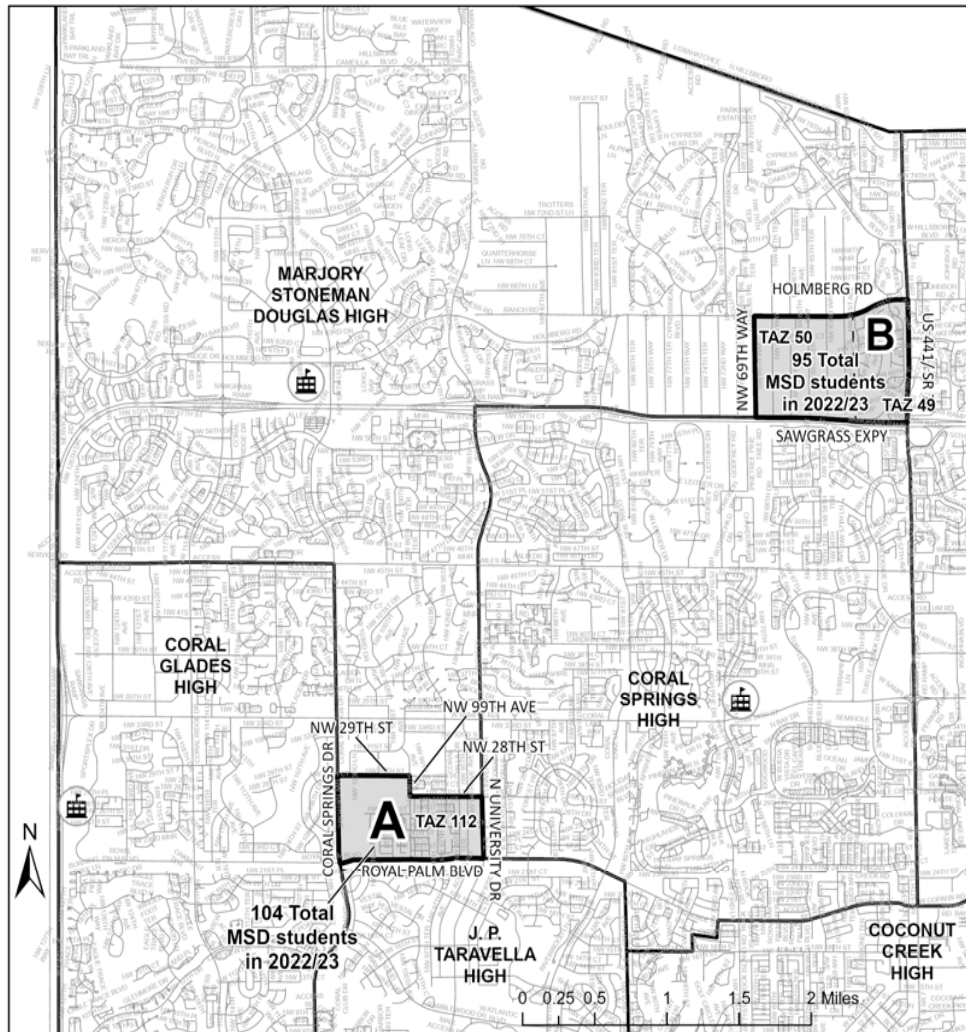


MAP PROPOSAL C-6

Withdrawn by map proposer



MAP PROPOSAL C-7



Schools Involved	Marjory Stoneman Douglas High, Coral Glades High, Coral Springs High
Description	Phase-in the portion of the Marjory Stoneman Douglas High boundary south of Northwest 29th Street/ Northwest 99th Avenue/ Northwest 28th Street (TAZ 112) to Coral Glades High; Phase-in the portion of the Marjory Stoneman Douglas High boundary south of Holmberg Road and east of Northwest 69th Way (TAZ 49 and 50) to Coral Springs High.
Class Size Impact	No adverse impact.
Level of Service Impact	Is projected to enable Marjory Stoneman Douglas High to meet the LOS target by the end of the phase-in.
Enrollment Impact	No adverse impact: moves 104 students from Marjory Stoneman Douglas High to Coral Glades High and 95 students from Marjory Stoneman Douglas High to Coral Springs High, for a total of 199 students. Coral Glades High will have sufficient space if future reassignment awards are reduced.
Diversity Impact	Does not change the overall percentage of population of any demographic subgroup beyond +/-5% within the total school population of Marjory Stoneman Douglas High, Coral Glades High, or Coral Springs High. (See diversity data below)
Feeder Pattern Impact	Splits the middle to high feeder pattern: Westglades Middle currently feeds 100% to Marjory Stoneman Douglas High; proposal would feed to both Marjory Stoneman Douglas High and Coral Springs High.
School Proximity Impact	Reduces travel distance for ~~both areas~~ students in area "A." Some students in the eastern portion of area Area B will travel less distance to Coral Springs High, though others in the western portion will have to travel further, depending on residence location No students in the impacted area are within the two-mile walk boundary of either high school. CONSIDERATION RE-WRITTEN 10/25/2022
Neighborhood Integrity Impact	Splits Pine Tree Estates Neighborhood between Marjory Stoneman Douglas High and Coral Springs High.
Natural Barrier Impact	No concerns.

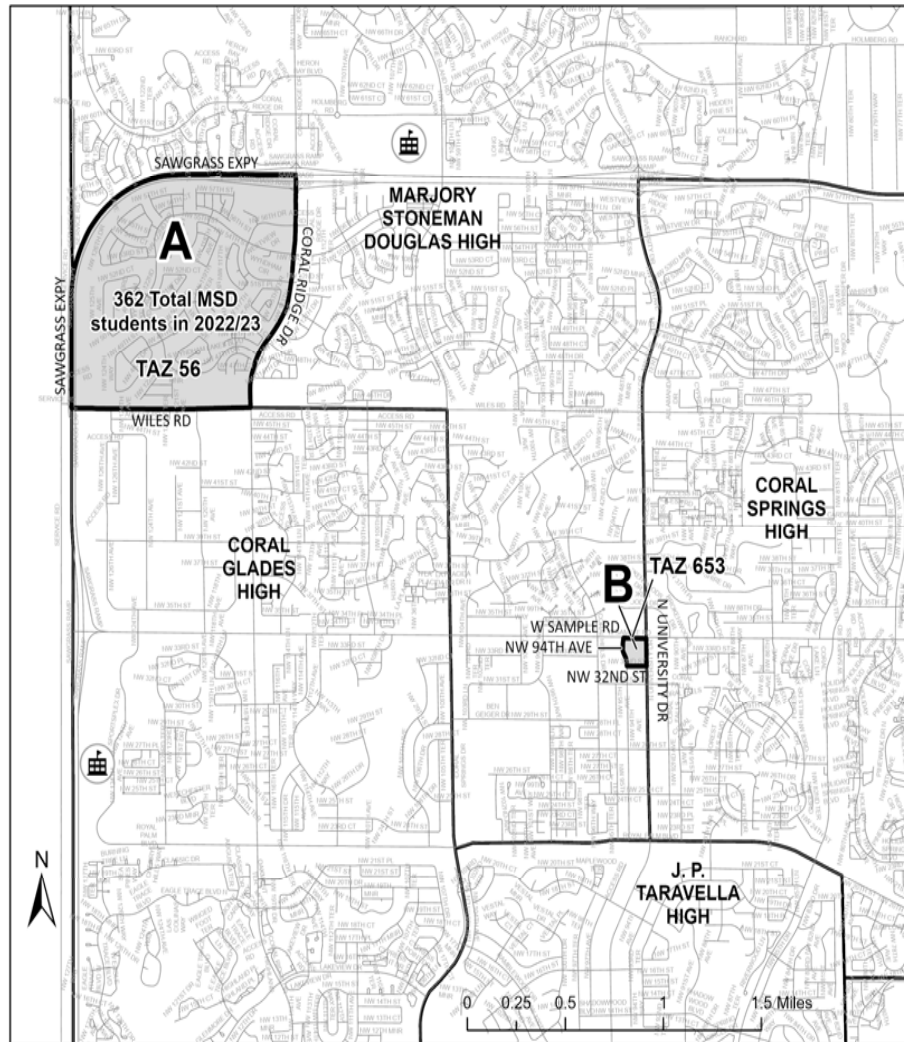


MAP PROPOSAL C-7

C-7 Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Majory Stoneman Douglas (E)	74.4%	12.5%	9.0%	0.4%	0.1%	3.5%	28.3%	4.1%	10.7%	22.2%
Majory Stoneman Douglas (P)	74.7%	12.3%	9.1%	0.4%	0.2%	3.4%	28.0%	4.0%	10.6%	21.7%
Coral Glades (E)	54.5%	37.8%	3.4%	0.6%	0.1%	3.6%	36.8%	5.4%	13.8%	52.8%
Coral Glades (P)	54.7%	37.2%	3.6%	0.6%	0.1%	3.7%	36.8%	5.3%	13.7%	52.4%
Coral Springs (E)	42.8%	49.5%	4.0%	0.5%	0.3%	2.8%	30.2%	6.7%	15.8%	57.8%
Coral Springs (P)	44.4%	47.9%	4.0%	0.5%	0.3%	2.9%	30.1%	6.6%	15.7%	56.3%



MAP PROPOSAL C-8



Schools Involved	Marjory Stoneman Douglas High, Coral Glades High, Coral Springs High
Description	Phase-in the portion of the Marjory Stoneman Douglas High boundary south of the Sawgrass Expressway, west of Coral Ridge Drive, and north of Wiles Road (TAZ 56) to Coral Glades High. Younger siblings of current Marjory Stoneman Douglas High will be permitted to attend through reassignment. Also, transfer the portion of the Marjory Stoneman Douglas High boundary at the southwest corner of the intersection of West Sample Road and University Drive, bounded on the west by Northwest 94th Avenue, and on the south by Northwest 32nd Street, to Coral Springs High (in TAZ 653). This area is currently non-residential but is the site for a planned 712-unit multifamily housing development.
Class Size Impact	No adverse impact.
Level of Service Impact	Is projected to enable Marjory Stoneman Douglas High to meet the LOS target by the end of the phase-in.
Enrollment Impact	No adverse impact: moves 362 students from Marjory Stoneman Douglas High to Coral Glades High, which will have sufficient space if future reassignment awards are reduced. Enrollment impact on Coral Springs High from the transfer of the area in TAZ 653 cannot be estimated at this time.
Diversity Impact	Does not change the overall percentage of population of any demographic subgroup beyond +/- 5% within the total school population of Marjory Stoneman Douglas High or Coral Glades High. (See diversity data below)
Feeder Pattern Impact	Splits the elementary to high school feeder pattern: Eagle Ridge Elementary currently feeds 100% to Coral Springs Middle and then to Marjory Stoneman Douglas High; proposal would feed to both Marjory Stoneman Douglas High and Coral Glades High. Also, moving the area at the southwest corner of West Sample Road and University Drive to Coral Springs High further splits the middle to high school feeder pattern (though no students currently reside here): Coral Springs Middle currently feeds to both Coral Glades High and Marjory Stoneman Douglas High; proposal would add Coral Springs High as a third school in the feeder pattern.
School Proximity Impact	Students in TAZ 56 would travel further to get to Coral Glades High School; ~~205~~ <u>205</u> students in TAZ 56 live within the two-mile walk boundary of Marjory Stoneman Douglas High and will need bus transportation. The proposed housing development in area "B" (no students currently live in this area) is within the two-mile walk boundary of Coral Springs High. <u>REVISED 11/2/2022</u>
Neighborhood Integrity Impact	Does not split any neighborhoods.
Natural Barrier Impact	No concerns.

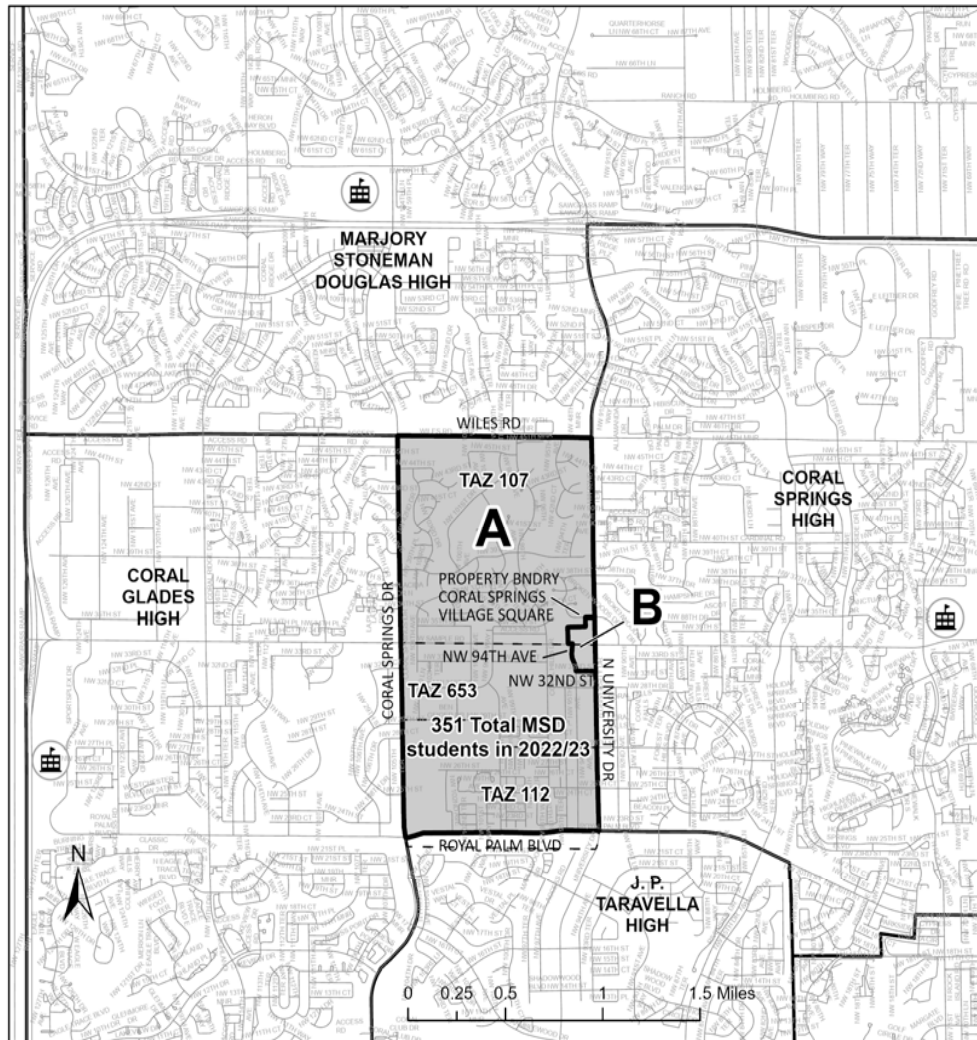


MAP PROPOSAL C-8

C-8 Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Majory Stoneman Douglas (E)	74.4%	12.5%	9.0%	0.4%	0.1%	3.5%	28.3%	4.1%	10.7%	22.2%
Majory Stoneman Douglas (P)	75.8%	11.4%	8.9%	0.4%	0.1%	3.4%	28.5%	4.2%	10.4%	21.4%
Coral Glades (E)	54.5%	37.8%	3.4%	0.6%	0.1%	3.6%	36.8%	5.4%	13.8%	52.8%
Coral Glades (P)	55.4%	35.9%	4.2%	0.6%	0.1%	3.7%	35.6%	5.1%	13.7%	50.1%



MAP PROPOSAL C-9



Schools Involved	Marjory Stoneman Douglas High, Coral Glades High, Coral Springs High
Description	Phase-in the portion of the Marjory Stoneman Douglas High boundary south of Wiles Road (TAZ 107, 112, and 653), minus the area encompassing the northwest and southwest corners of the intersection of West Sample Road and North University Drive, to Coral Glades High. Transfer the portion of the Marjory Stoneman Douglas High boundary at the northwest and southwest corners of the intersection of West Sample Road and University Drive (mentioned above, in TAZ 107 and 653), bounded on the north and west by the property line of Coral Springs Village Square (north of West Sample Road), and bounded on the west by Northwest 94th Avenue, and on the south by Northwest 32nd Street (south of West Sample Road), to Coral Springs High. This area is currently non-residential but is the site for a planned 712-unit multifamily housing development.
Class Size Impact	No adverse impact.
Level of Service Impact	Is projected to enable Marjory Stoneman Douglas High to meet the LOS target by the end of the phase-in.
Enrollment Impact	No adverse impact: moves 351 students from Marjory Stoneman Douglas High to Coral Glades High, which will have sufficient space if future reassignment awards are reduced.
Diversity Impact	Does not change the overall percentage of population of any demographic subgroup beyond +/-5% within the total school population of Marjory Stoneman Douglas High or Coral Springs High. (See diversity data below)
Feeder Pattern Impact	Splits the elementary to high school feeder pattern: Country Hills Elementary currently feeds 100% to Coral Springs Middle and then to Marjory Stoneman Douglas High; proposal would feed to both Marjory Stoneman Douglas High and Coral Glades High. Also, moving the area at the northwest and southwest corners of West Sample Road and University Drive to Coral Springs High further splits the middle to high school feeder pattern (though no students currently reside here): Coral Springs Middle currently feeds to both Coral Glades High and Marjory Stoneman Douglas High; proposal would add Coral Springs High as a third school in the feeder pattern.
School Proximity Impact	55 students in TAZ 107 live within the Marjory Stoneman Douglas High two-mile walk boundary and will need bus transportation. All students who live in TAZ 107 would travel further to attend Coral Glades High. Students in TAZ 112 and 653 do not live within 2 miles walking distance to any high schools; reduces travel distance for students living TAZ 112 and 653. The proposed housing development in area "B" (no students currently live in this area) is within the two-mile walk boundary of Coral Springs High. <u>CONSIDERATION RE-WITTEN 10/25/2022</u>
Neighborhood Integrity Impact	Does not split any neighborhoods.
Natural Barrier Impact	No concerns.



MAP PROPOSAL C-9

C-9 Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Majory Stoneman Douglas (E)	74.4%	12.5%	9.0%	0.4%	0.1%	3.5%	28.3%	4.1%	10.7%	22.2%
Majory Stoneman Douglas (P)	76.2%	10.8%	8.9%	0.4%	0.2%	3.5%	27.3%	3.6%	10.3%	19.7%
Coral Glades (E)	54.5%	37.8%	3.4%	0.6%	0.1%	3.6%	36.8%	5.4%	13.8%	52.8%
Coral Glades (P)	55.0%	36.7%	4.1%	0.6%	0.1%	3.6%	36.8%	5.7%	13.8%	52.0%

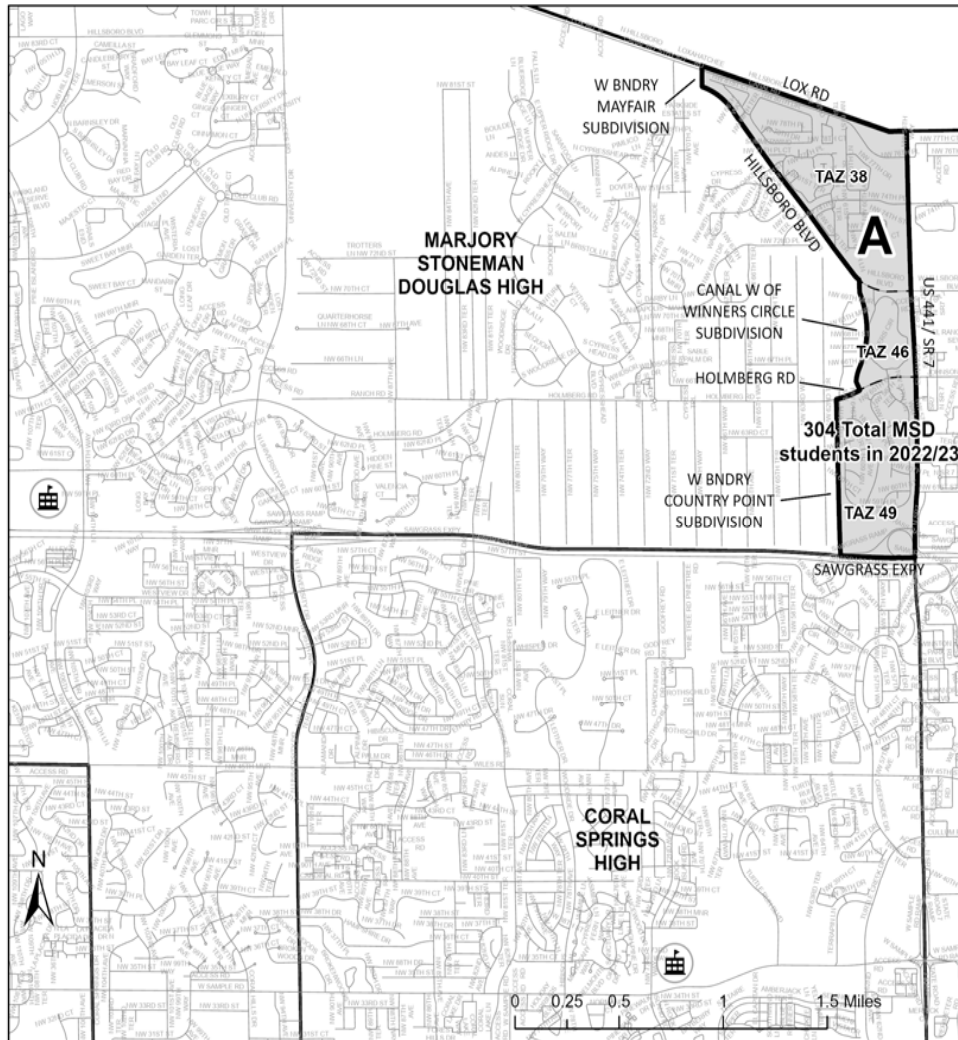


MAP PROPOSAL C-10

Withdrawn by map proposer



MAP PROPOSAL C-11



Schools Involved	Marjory Stoneman Douglas High, Coral Springs High
Description	Phase-in the portion of the Marjory Stoneman Douglas High boundary south of Lox Road and east of the western boundary of the Mayfair subdivision/ Hillsboro Boulevard/ Holmberg Road/ the western boundary of the Country Point subdivision (TAZ 38, 46, and 49) to Coral Springs High.
Class Size Impact	No adverse impact.
Level of Service Impact	Is projected to enable Marjory Stoneman Douglas High to meet the LOS target by the end of the phase-in.
Enrollment Impact	No adverse impact: moves 304 students from Marjory Stoneman Douglas High to Coral Springs High, which currently has sufficient space to accommodate additional enrollment.
Diversity Impact	Does not change the overall percentage of population of any demographic subgroup beyond +/-5% within the total school population of Marjory Stoneman Douglas High or Coral Glades High.
Feeder Pattern Impact	Splits the middle to high feeder pattern: Westglades Middle currently feeds 100% to Marjory Stoneman Douglas High; proposal would feed to both Marjory Stoneman Douglas High and Coral Springs High.
School Proximity Impact	Reduces travel distance for some students in the impacted area, though others will travel further to Coral Springs High, depending on residence location. No students in the impacted area are within the two-mile walk boundary of either high school. <u>CONSIDERATION RE-WITTEN 10/25/2022</u>
Neighborhood Integrity Impact	Does not split any neighborhoods.
Natural Barrier Impact	No concerns.

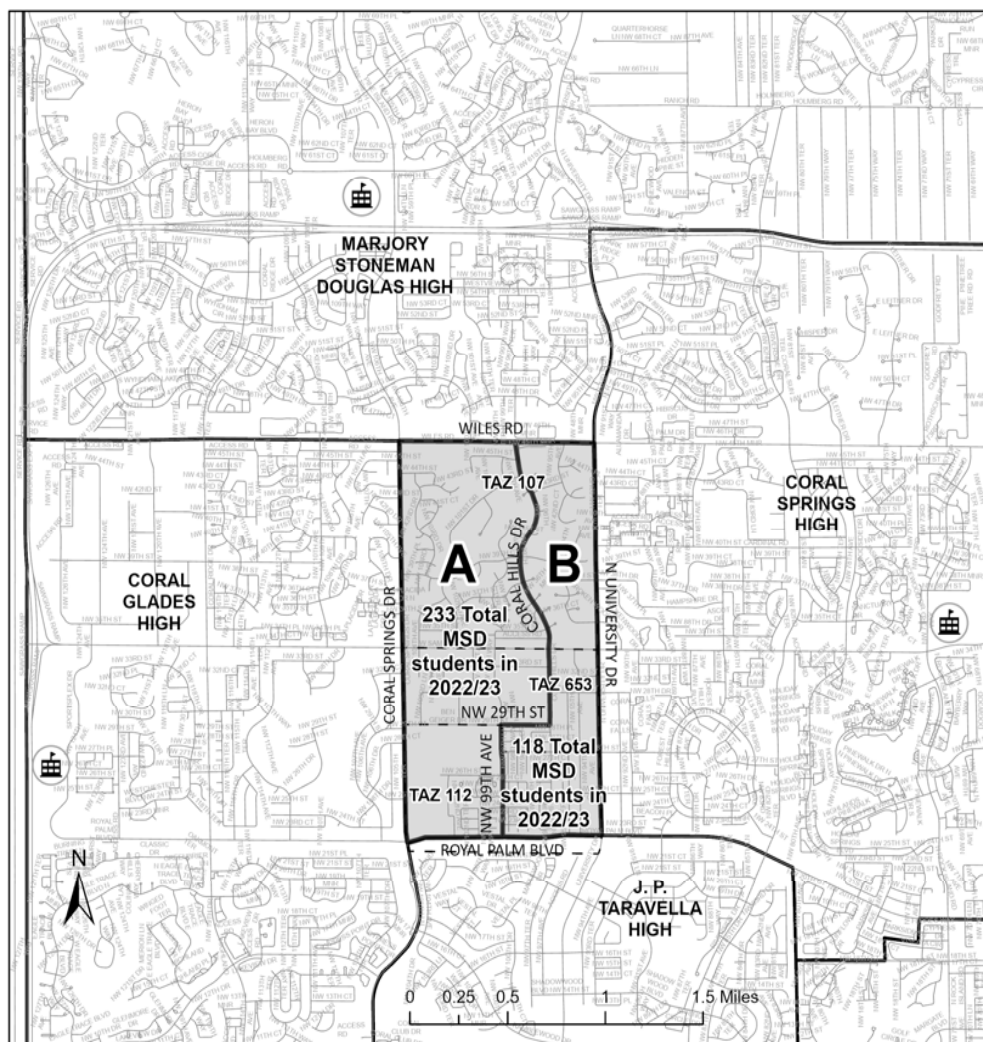


MAP PROPOSAL C-11

C-11 Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Majory Stoneman Douglas (E)	74.4%	12.5%	9.0%	0.4%	0.1%	3.5%	28.3%	4.1%	10.7%	22.2%
Majory Stoneman Douglas (P)	74.1%	12.7%	9.1%	0.5%	0.2%	3.5%	27.8%	3.3%	10.7%	22.2%
Coral Springs (E)	42.8%	49.5%	4.0%	0.5%	0.3%	2.8%	30.2%	6.7%	15.8%	57.8%
Coral Springs (P)	46.9%	45.0%	4.4%	0.5%	0.3%	3.0%	30.6%	7.3%	15.2%	53.7%



MAP PROPOSAL C-12



Schools Involved	Marjory Stoneman Douglas High, Coral Glades High, Coral Springs High
Description	Phase-in the portion of the Marjory Stoneman Douglas High boundary south of Wiles Road and west of Coral Hills Drive/ Northwest 29th Street/ Northwest 99th Avenue (TAZ 107, 112, 653) to Coral Glades High. Phase-in the portion of the Marjory Stoneman Douglas High boundary south of Wiles Road and east of Coral Hills Drive/ Northwest 29th Street/ Northwest 99th Avenue (TAZ 107, 112, 653) to Coral Springs High.
Class Size Impact	No adverse impact.
Level of Service Impact	Is projected to enable Marjory Stoneman Douglas High to meet the LOS target by the end of the phase-in.
Enrollment Impact	No adverse impact: moves 233 students from Marjory Stoneman Douglas High to Coral Glades High and 118 students from Marjory Stoneman Douglas High to Coral Springs High, for a total of 351 students. Coral Glades High will have sufficient space if future reassignment awards are reduced.
Diversity Impact	Does not change the overall percentage of population of any demographic subgroup beyond +/-5% within the total school population of Marjory Stoneman Douglas High or Coral Glades High.
Feeder Pattern Impact	Splits the elementary to high school feeder pattern: Country Hills Elementary currently feeds 100% to Coral Springs Middle and then to Marjory Stoneman Douglas High; proposal would feed to Marjory Stoneman Douglas High, Coral Glades High, and Coral Springs High. Also further splits the middle to high school feeder pattern: Coral Springs Middle currently feeds to both Coral Glades High and Marjory Stoneman Douglas High; proposal would add Coral Springs High as a third school in the feeder pattern.
School Proximity Impact	Reduces travel distance for students in TAZ's 112 and 653. 55 students who live in TAZ 107 in the Marjory Stoneman Douglas High two-mile walk boundary would travel further to attend Coral Glades High or Coral Springs High. All students who live in TAZ 107 would travel further to attend Coral Glades High or to Coral Springs High. <u>CONSIDERATION RE-WRITTEN 10/25/2022</u>
Neighborhood Integrity Impact	Divides neighborhoods in TAZ 107.
Natural Barrier Impact	No concerns.

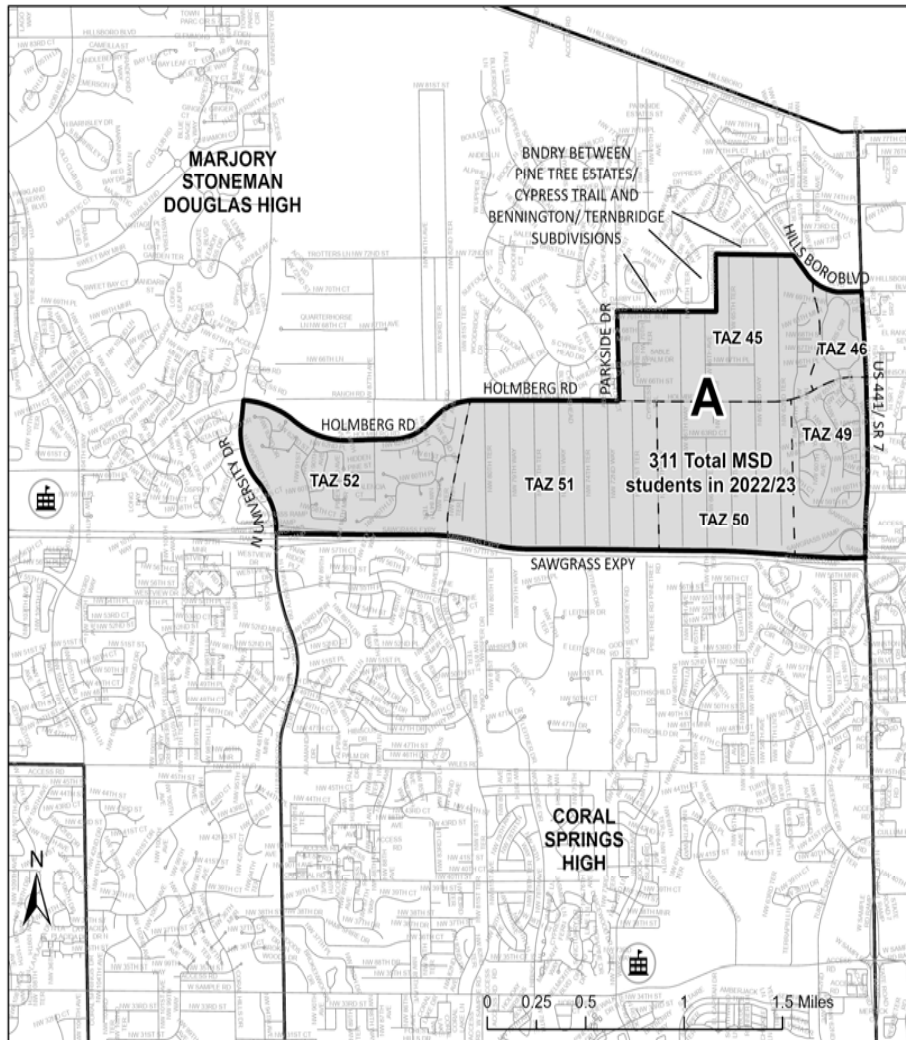


MAP PROPOSAL C-12

C-12 Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Majory Stoneman Douglas (E)	74.4%	12.5%	9.0%	0.4%	0.1%	3.5%	28.3%	4.1%	10.7%	22.2%
Majory Stoneman Douglas (P)	76.2%	10.8%	8.9%	0.4%	0.2%	3.5%	27.3%	3.6%	10.3%	19.7%
Coral Glades (E)	54.5%	37.8%	3.4%	0.6%	0.1%	3.6%	36.8%	5.4%	13.8%	52.8%
Coral Glades (P)	54.6%	37.3%	3.8%	0.6%	0.1%	3.6%	36.8%	5.6%	13.9%	52.4%
Coral Springs (E)	42.8%	49.5%	4.0%	0.5%	0.3%	2.8%	30.2%	6.7%	15.8%	57.8%
Coral Springs (P)	43.9%	48.1%	4.4%	0.5%	0.3%	2.8%	30.6%	6.7%	15.5%	57.0%



MAP PROPOSAL C-13



Schools Involved	Marjory Stoneman Douglas High, Coral Springs High
Description	Phase-in the portion of the Marjory Stoneman Douglas High boundary south of Hillsboro Boulevard/ the boundary between Pine Tree Estates and Ternbridge subdivisions/ the boundary between Cypress Trail and Bennington subdivisions/ east of Parkside Drive/ south of Holmberg Road and east of North University Drive (TAZ 45, 46, 49, 50, 51, and 52) to Coral Springs High.
Class Size Impact	No adverse impact.
Level of Service Impact	Is projected to enable Marjory Stoneman Douglas High to meet the LOS target by the end of the phase-in.
Enrollment Impact	No adverse impact: moves 311 students from Marjory Stoneman Douglas High to Coral Springs High, which currently has sufficient space to accommodate additional enrollment.
Diversity Impact	Does not change the overall percentage of population of any demographic subgroup beyond +/-5% within the total school population of Marjory Stoneman Douglas High or Coral Springs High.
Feeder Pattern Impact	Splits the middle to high feeder pattern: Westglades Middle currently feeds 100% to Marjory Stoneman Douglas High; proposal would feed to both Marjory Stoneman Douglas High and Coral Springs High.
School Proximity Impact	18 Students in the western portion of TAZ 52/ Grand Cypress Estates subdivision live within the two-mile walk boundary for Marjory Stoneman Douglas High and would need bus transportation. Reduces travel distance for some students in the eastern portion of the impacted area, though most will travel further to Coral Springs High, depending on residence location. <u>CONSIDERATION RE-WRITTEN 10/25/2022</u>
Neighborhood Integrity Impact	Does not split any neighborhoods.
Natural Barrier Impact	No concerns.

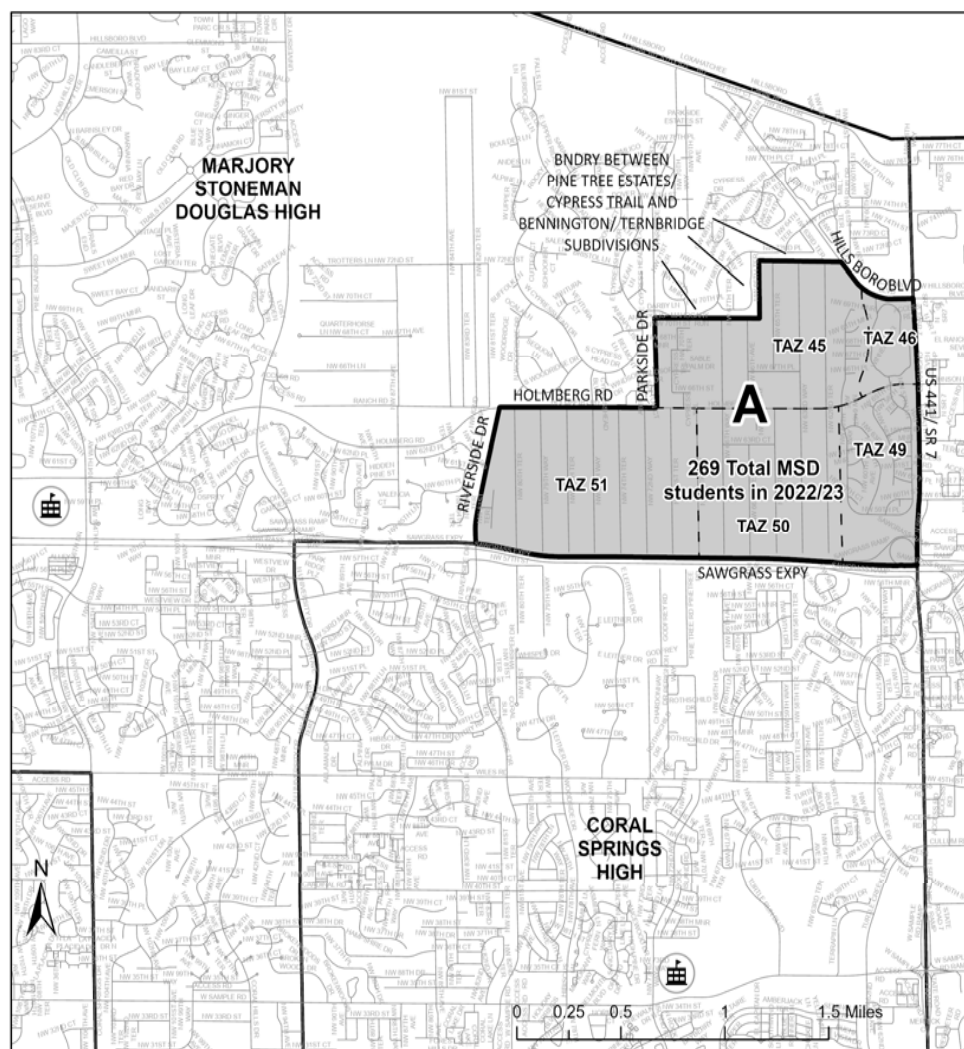


MAP PROPOSAL C-13

C-13 Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Majory Stoneman Douglas (E)	74.4%	12.5%	9.0%	0.4%	0.1%	3.5%	28.3%	4.1%	10.7%	22.2%
Majory Stoneman Douglas (P)	73.7%	13.0%	9.3%	0.5%	0.2%	3.4%	28.0%	3.3%	10.6%	22.5%
Coral Springs (E)	42.8%	49.5%	4.0%	0.5%	0.3%	2.8%	30.2%	6.7%	15.8%	57.8%
Coral Springs (P)	47.4%	44.6%	4.2%	0.5%	0.3%	3.1%	30.3%	7.2%	15.3%	53.3%



MAP PROPOSAL C-14



Schools Involved	Marjory Stoneman Douglas High, Coral Springs High
Description	Phase-in the portion of the Marjory Stoneman Douglas High boundary south of Hillsboro Boulevard/ the boundary between Pine Tree Estates and Ternbridge subdivisions/ the boundary between Cypress Trail and Bennington subdivisions/ east of Riverside Drive (TAZ 45, 46, 49, 50, and 51) to Coral Springs High.
Class Size Impact	No adverse impact.
Level of Service Impact	Is projected to enable Marjory Stoneman Douglas High to meet the LOS target by the end of the phase-in.
Enrollment Impact	No adverse impact: moves 269 students from Marjory Stoneman Douglas High to Coral Springs High, which currently has sufficient space to accommodate additional enrollment.
Diversity Impact	Does not change the overall percentage of population of any demographic subgroup beyond +/-5% within the total school population of Marjory Stoneman Douglas High or Coral Springs High.
Feeder Pattern Impact	Splits the middle to high feeder pattern: Westglades Middle currently feeds 100% to Marjory Stoneman Douglas High; proposal would feed to both Marjory Stoneman Douglas High and Coral Springs High.
School Proximity Impact	Most students in the impacted area will have to travel further to Coral Springs High, though some students in the eastern portion will travel a shorter distance, depending on residence location. No students in the impacted area are within the two-mile walk boundary of either high school. <u>CONSIDERATION RE-WRITTEN 10/25/2022</u>
Neighborhood Integrity Impact	Does not split any neighborhoods.
Natural Barrier Impact	No concerns.

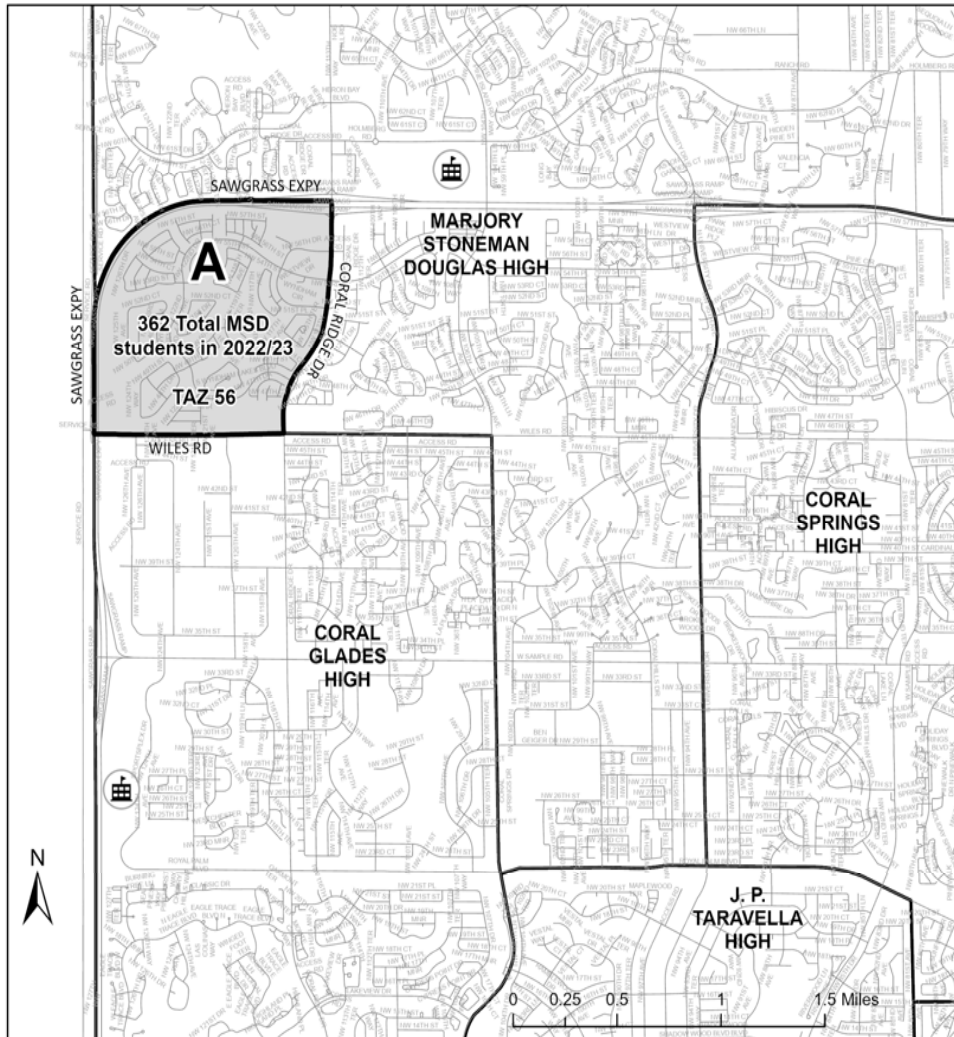


MAP PROPOSAL C-14

C-14 Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Majory Stoneman Douglas (E)	74.4%	12.5%	9.0%	0.4%	0.1%	3.5%	28.3%	4.1%	10.7%	22.2%
Majory Stoneman Douglas (P)	73.9%	12.9%	9.2%	0.5%	0.2%	3.4%	27.8%	3.4%	10.6%	22.4%
Coral Springs (E)	42.8%	49.5%	4.0%	0.5%	0.3%	2.8%	30.2%	6.7%	15.8%	57.8%
Coral Springs (P)	46.8%	45.2%	4.2%	0.5%	0.3%	3.1%	30.6%	7.3%	15.4%	54.0%



MAP PROPOSAL C-15



Schools Involved	Marjory Stoneman Douglas High, Coral Glades High
Description	Phase-in the portion of the Marjory Stoneman Douglas High boundary south of the Sawgrass Expressway, west of Coral Ridge Drive, and north of Wiles Road (TAZ 56) to Coral Glades High.
Class Size Impact	No adverse impact.
Level of Service Impact	Is projected to enable Marjory Stoneman Douglas High to meet the LOS target by the end of the phase-in.
Enrollment Impact	No adverse impact: moves 362 students from Marjory Stoneman Douglas High to Coral Glades High, which will have sufficient space if future reassignment awards are reduced.
Diversity Impact	Does not change the overall percentage of population of any demographic subgroup beyond +/-5% within the total school population of Marjory Stoneman Douglas High or Coral Glades High.
Feeder Pattern Impact	Splits the elementary to high school feeder pattern: Eagle Ridge Elementary currently feeds 100% to Coral Springs Middle and then to Marjory Stoneman Douglas High; proposal would feed to both Marjory Stoneman Douglas High and Coral Glades High.
School Proximity Impact	Students in TAZ 56 would travel further to get to Coral Glades High School; ~~205~~ <u>some</u> students in TAZ 56 live within the two-mile walk boundary of Marjory Stoneman Douglas High and will need bus transportation. <u>REVISED 11/2/2022</u>
Neighborhood Integrity Impact	Does not split any neighborhoods.
Natural Barrier Impact	No concerns.

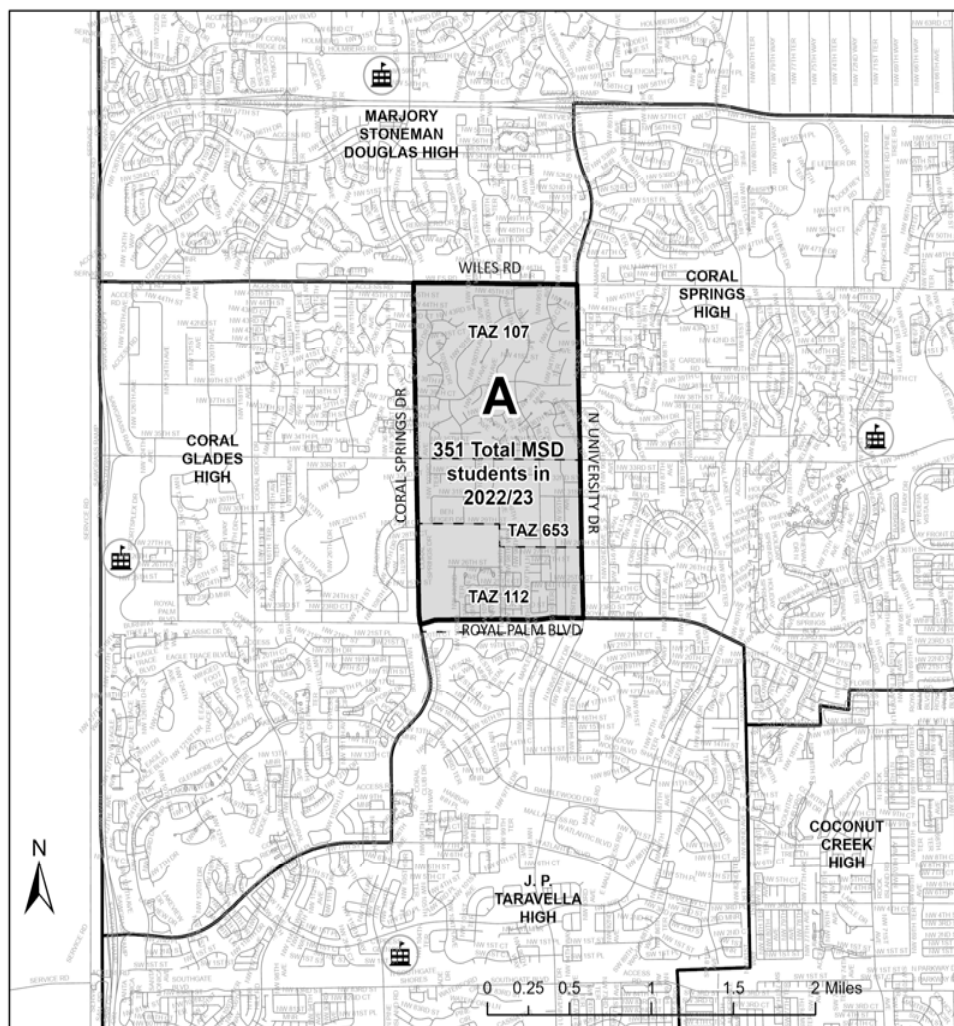


MAP PROPOSAL C-15

C-15 Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Majory Stoneman Douglas (E)	74.4%	12.5%	9.0%	0.4%	0.1%	3.5%	28.3%	4.1%	10.7%	22.2%
Majory Stoneman Douglas (P)	75.8%	11.4%	8.9%	0.4%	0.1%	3.4%	28.5%	4.2%	10.4%	21.4%
Coral Glades (E)	54.5%	37.8%	3.4%	0.6%	0.1%	3.6%	36.8%	5.4%	13.8%	52.8%
Coral Glades (P)	55.4%	35.9%	4.2%	0.6%	0.1%	3.7%	35.6%	5.1%	13.7%	50.1%



MAP PROPOSAL C-16



Schools Involved	Marjory Stoneman Douglas High, J. P. Taravella High
Description	Phase-in the portion of the Marjory Stoneman Douglas High boundary south of Wiles Road (TAZ 107, 112 and 653) to J. P. Taravella High.
Class Size Impact	No adverse impact.
Level of Service Impact	Is projected to enable Marjory Stoneman Douglas High to meet the LOS target by the end of the phase-in.
Enrollment Impact	No adverse impact: moves 351 students from Marjory Stoneman Douglas High to J. P. Taravella High, which currently has sufficient space to accommodate additional enrollment.
Diversity Impact	Does not change the overall percentage of population of any demographic subgroup beyond +/-5% within the total school population of Marjory Stoneman Douglas High or J. P. Taravella High.
Feeder Pattern Impact	Splits the elementary to high school feeder pattern: Country Hills Elementary currently feeds 100% to Coral Springs Middle and then to Marjory Stoneman Douglas High; proposal would feed to both Marjory Stoneman Douglas High and J. P. Taravella High. Also further splits the middle to high school school feeder pattern: Coral Springs Middle currently feeds to both Coral Glades High and Marjory Stoneman Douglas High; proposal would add J. P. Taravella High as a third school in the feeder pattern.
School Proximity Impact	55 students in TAZ 107 live within the Marjory Stoneman Douglas High two-mile walk boundary and will need bus transportation. All students who live in TAZ 107 would travel further to attend J. P. Taravella High. Students in TAZ 112 and 653 do not live within 2 miles walking distance to any high schools; reduces travel distance for students living TAZ 112. Depending on the residence location, travel distance for students in TAZ 653 may be closer to either Marjory Stoneman Douglas High or J. P. Taravella High.
Neighborhood Integrity Impact	Does not split any neighborhoods.
Natural Barrier Impact	No concerns.



MAP PROPOSAL C-16

C-16 Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Majory Stoneman Douglas (E)	74.4%	12.5%	9.0%	0.4%	0.1%	3.5%	28.3%	4.1%	10.7%	22.2%
Majory Stoneman Douglas (P)	76.2%	10.8%	8.9%	0.4%	0.2%	3.5%	27.3%	3.6%	10.3%	19.7%
J. P. Taravella (E)	48.9%	43.2%	2.9%	0.7%	0.3%	4.0%	32.6%	5.8%	14.3%	52.9%
J. P. Taravella (P)	50.1%	41.3%	3.6%	0.7%	0.2%	4.0%	33.2%	6.1%	14.2%	52.0%



Contact for Questions/Comments

Demographics & Enrollment Planning Department
School Boundary Process Website:

Direct link: browardschools.com/boundaryprocess

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