



Marjory Stoneman Douglas High School Boundary Discussion

October 3, 2022

INTRODUCTIONS



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Today we will discuss:

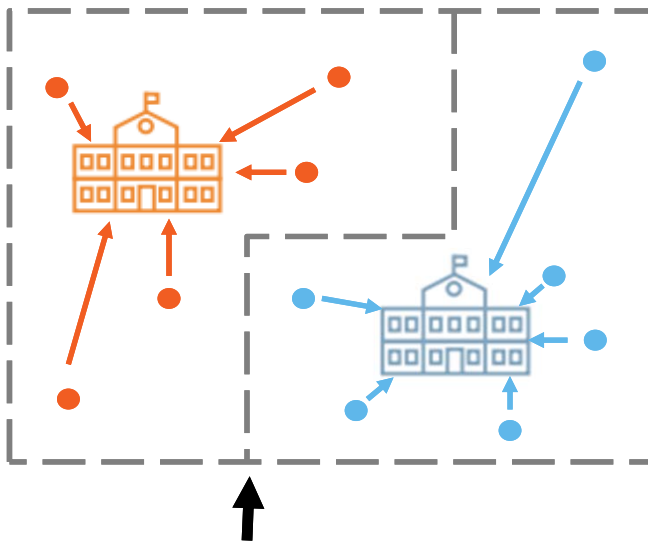
- The boundary process and timeline
- Enrollment and capacity
- Factors impacting enrollment
- Considerations reviewed when drawing attendance areas
- How to participate in the process
- Next steps
- Questions & answers



WHAT IS THE SCHOOL BOUNDARY PROCESS?

Sometimes it is necessary to change the geographic area a school serves in order for schools to serve student populations effectively. This is called the “boundary process.” Community members have the opportunity to give input at the time that school boundaries are being considered for a change.

What is a school boundary?



The gray school boundary separates the attendance areas of the blue school and the orange school.

School Boundary or Attendance Area



A geographic area that determines which school a student's home is assigned to attend. All homes have an assigned school for each education level.



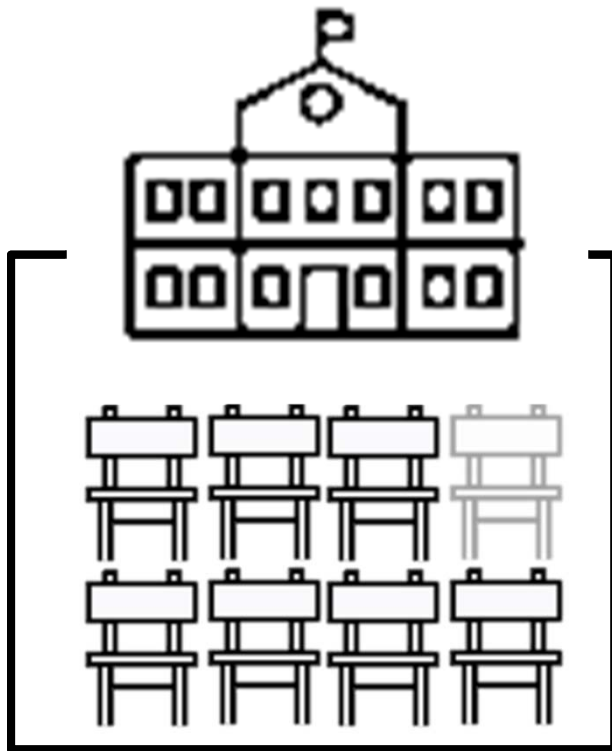
TIMELINE/NEXT STEPS

We are here!



SCHOOL UTILIZATION

What is utilization?



Percent of School Utilization

School utilization is the percentage of a school's capacity occupied by its student enrollment:

Percent of Utilization =
Total Pupils / Capacity

MSD Percent of Utilization

3,511 Pupils / 3,077 Capacity = 114% utilized



WHY DOES UTILIZATION MATTER?

Over-utilization and under-utilization both pose challenges for BCPS operations and student experience and outcomes.



Challenges of Over-Utilization

- Over-enrolled classrooms
- Overcrowded core spaces
- Overcrowded bus pick-up areas and traffic congestion



Challenges of Under-Utilization

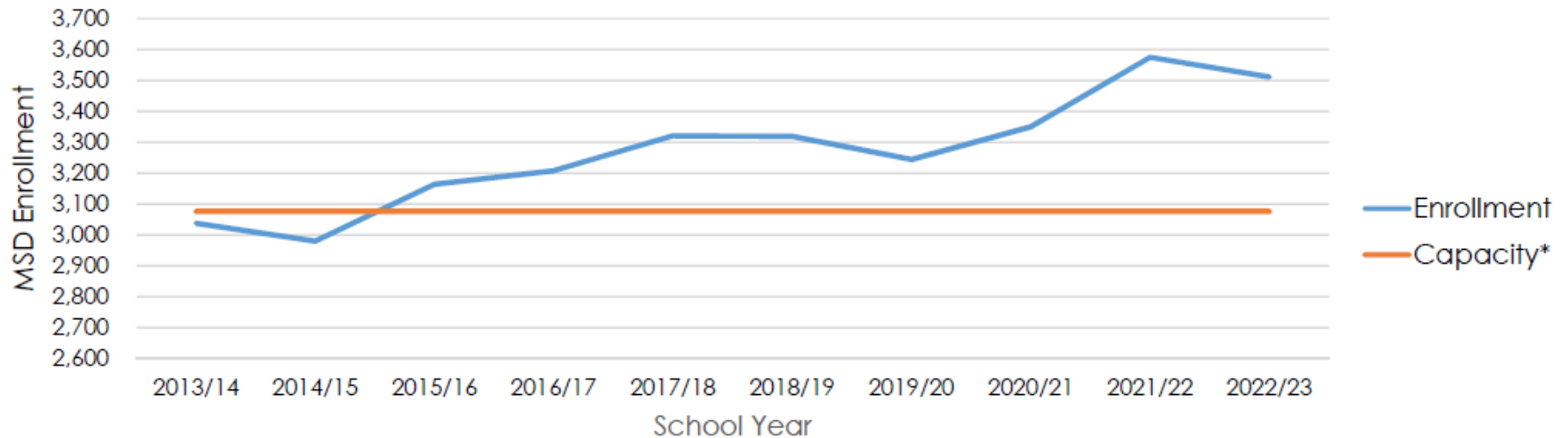
- Inefficient use of school space
- Higher cost per student to operate facility
- Less enrollment means less school funding translating to fewer course offerings



ENROLLMENT & CAPACITY AT MARJORY STONEMAN DOUGLAS HIGH SCHOOL

	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
Enrollment	3,038	2,980	3,164	3,208	3,321	3,319	3,244	3,350	3,575	3,511
Capacity*	3,077	3,077	3,077	3,077	3,077	3,077	3,077	3,077	3,077	3,077
Percentage of Capacity	99%	97%	103%	104%	108%	108%	105%	109%	116%	114%

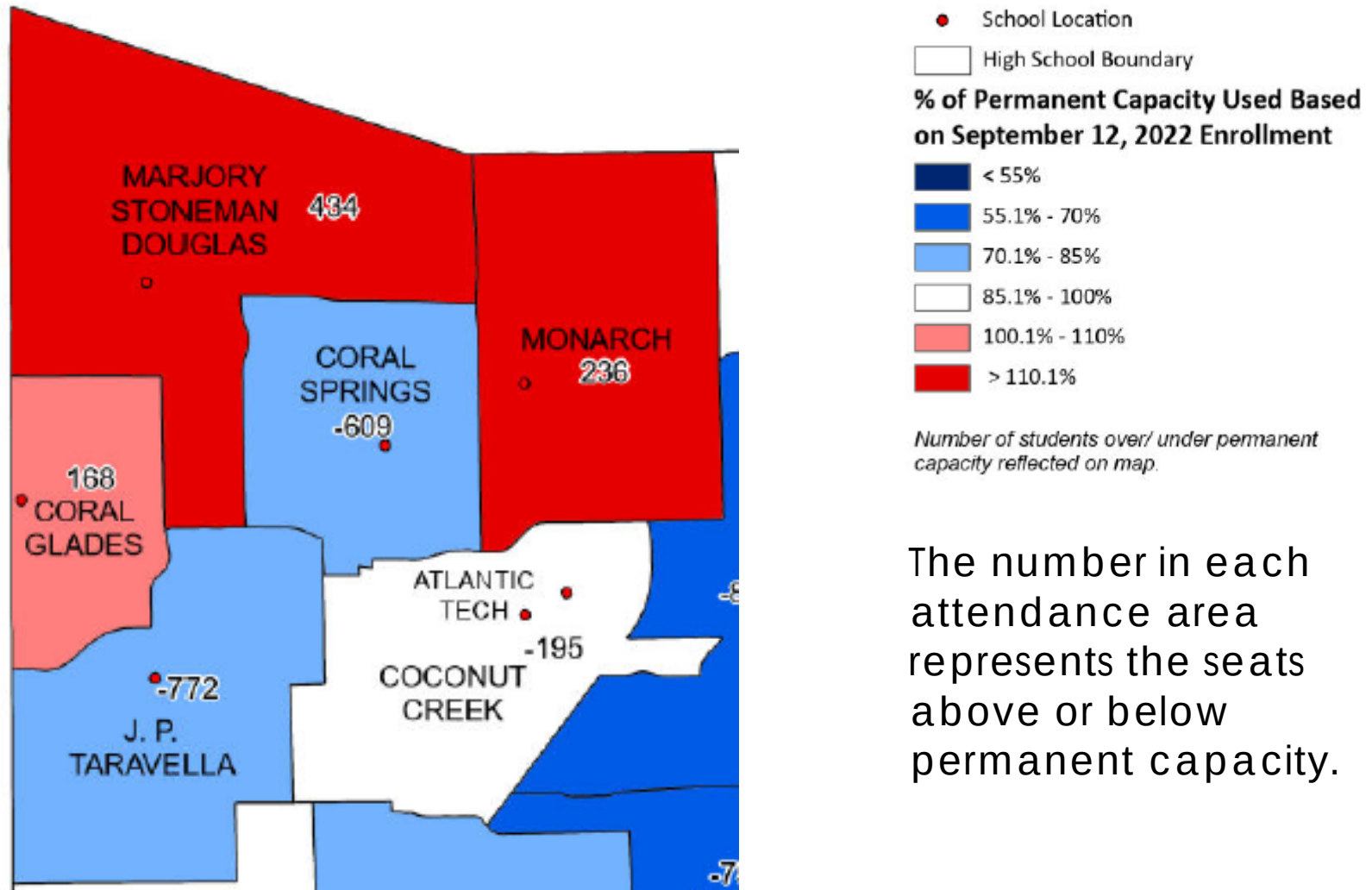
MSD Enrollment vs Capacity 2013-2022



*Capacity reflects the current usable capacity and does not include the use of the 1200 building which has been replaced with the 1500 building.



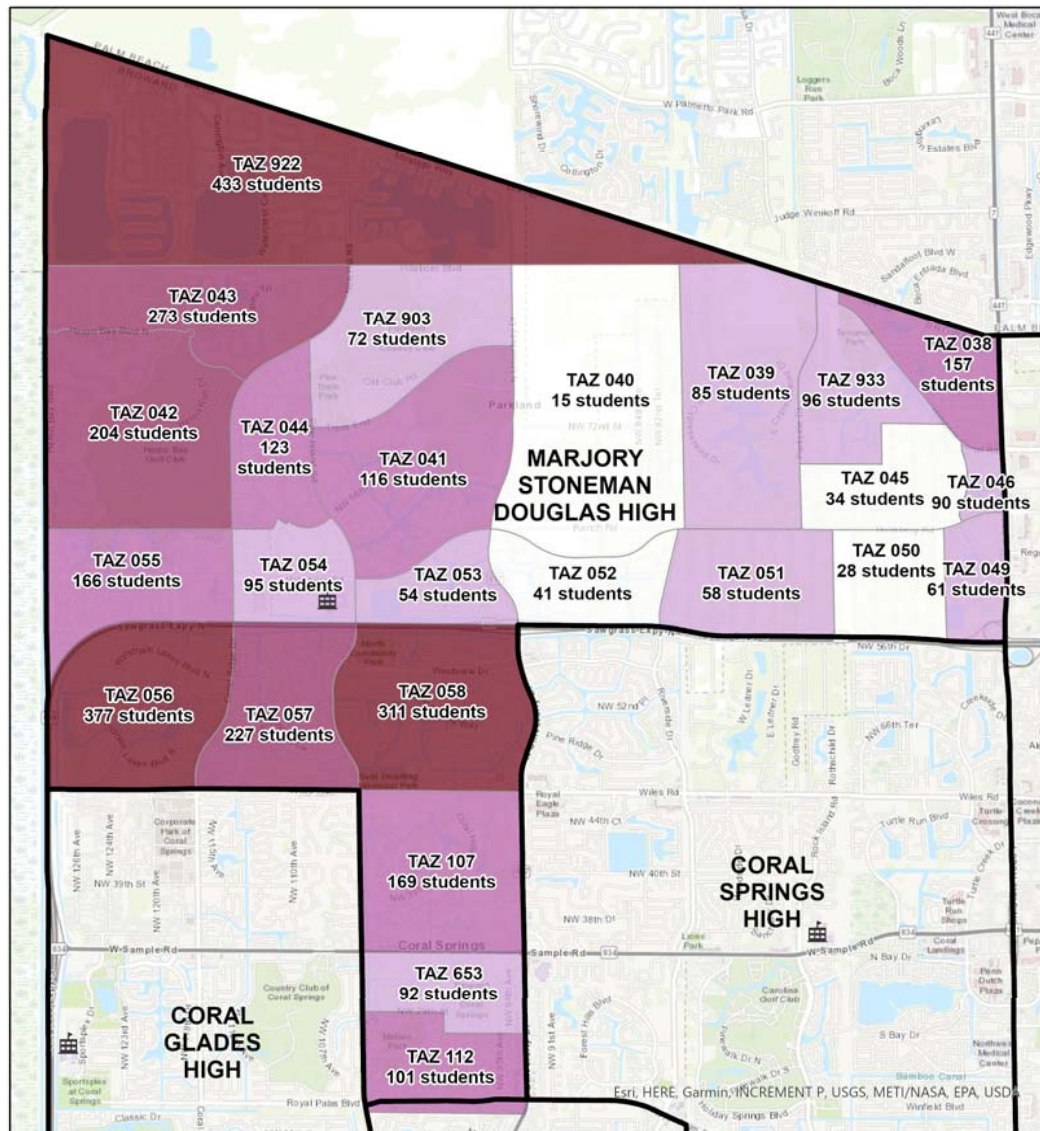
ENROLLMENT & CAPACITY OF SURROUNDING HIGH SCHOOLS



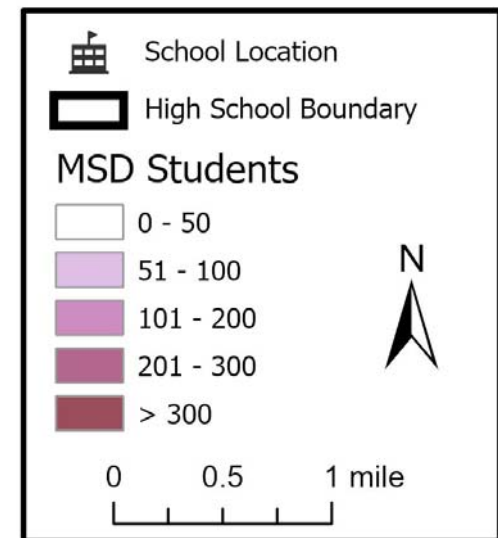
The number in each attendance area represents the seats above or below permanent capacity.



MARJORY STONEMAN DOUGLAS HIGH SCHOOL STUDENTS RESIDING BY TRAFFIC ANALYSIS ZONE (TAZ)



*The enrollment numbers on this map are last year's Benchmark enrollment numbers which will change based on this year's Benchmark enrollment numbers.



PROJECTED RESIDENTIAL DEVELOPMENT - PARKLAND

Yellow highlighted developments within the MSD boundary that could generate students

Contact: Monique Colberg, Associate Planner

Telephone: (850) 287-4597

2022/23

Status of Underway and Remaining Residential Developments in the City of Parkland												
TAZ	SBBC#	Subdivision	Total Units	Type of Unit	# of Bedrooms	Total COs Issued to Date	Forecasted Certificates of Occupancy					
							2022 (July-Dec)	2023	2024	2025	2026	2027
39		Falls Of Parkland (55+)	349	SF	2,3+4	98	50	100	101	0	0	0
39		Falls Of Parkland Villas (55+)	106	MF	2	48	23	35	0	0	0	0
40/41		BBB Ranches + Pinetree*	380	SF	3,4,5,6+7	298	4	8	12	12	12	12
922		Cascata	596	SF	3,4,5+6	596	0	0	0	0	0	0
922		Parkland Bay	552	SF	3,4,5+6	465	75	12	0	0	0	0
922		Parkland Four Seasons (55+)	538	SF	2+3	378	66	94	0	0	0	0
922		Parkland Royale Phase II	204	SF	3,4,5	0	0	0	0	60	75	69
Total			2,725			1,883	218	249	113	72	87	81

*Includes units to be completed after 2027.



PROJECTED RESIDENTIAL DEVELOPMENT – CORAL SPRINGS

Yellow highlighted developments within the MSD boundary that could generate students

Contact: Jenna Lane, Planning Manager

Telephone: 954-344-1000

2022/23

Status of Underway and Remaining Residential Developments in the City of Coral Springs												
TAZ	SBBC#	Subdivision	Total Units	Type of Unit	# of Bedrooms	Total COs Issued to Date	Forecasted Certificates of Occupancy					
							2022 (July-Dec)	2023	2024	2025	2026	2027
56	3092-2021	Windsor Square	47	TH	3 & 4	0	0	0	47	0	0	0
56	3093-2021	Wyndham Lakes Plaza	97	TH	3 & 4	0	0	97	0	0	0	0
105		Habitat for Humanity (North)	7	TH	3	0	7	0	0	0	0	0
105		Habitat for Humanity (South)	6	TH	3	0	6	0	0	0	0	0
106	3380-2022	Downtown Coral Springs	378	MR	3	0	0	0	378	0	0	0
107		Capri Isles Townhomes	6	TH	3	0	0	0	6	0	0	0
107	3273-2022	City Village	302	MR	1,2, & 3	0	0	0	0	302	0	0
108	2664-2019	Castlewood (Golden Nest Apartments 2)	3	GA	3	0	0	3	0	0	0	0
113		Landana Townhomes	7	TH	3	0	0	0	7	0	0	0
113	2766-2019	Waterside at Forest Hills	18	TH	3	0	0	0	18	0	0	0
114	2585-2019	Coral Springs University Drive Add 1 (Logar Village)	11	TH	3 & 4	0	0	0	11	0	0	0
653	2538-2018	Cornerstone at Downtown Coral Springs (North Block)	361	MR	2 & 3	0	0	0	181	180	0	0
653	2538-2018	Cornerstone Downtown Coral Springs (South Block)	351	MR	2 & 3	0	0	176	175	0	0	0
902	2946-2020	Ramblewood South (Metropolitan at Coral Springs)	204	MR	1 & 2	0	0	0	204	0	0	0
Total			1,798			0	13	276	1,027	482	0	0



CONSIDERATIONS FOR ESTABLISHING SCHOOL BOUNDARIES

Consideration	Description
Class Size Impact (required)	Will the requested change place any school involved in jeopardy of not meeting the Florida class size statute now or in the next five years?
Level of Service Impact (required)	Are the schools involved projected to meet the tri-party agreement (Broward County, municipalities, School Board) school concurrency level of service?
Enrollment Impact	Will the requested change under enroll a school or cause it to exceed its gross capacity?
Diversity Impact	Will the proposed boundary change impact any demographic population significantly (+/- 5%)?
Feeder Pattern Impact	Does the requested change split or further divide the number of students feeding from one school to another?
School Proximity Impact	Will the requested change require students to travel further to get to school?
Neighborhood Integrity Impact	Will the requested change assign students living in a neighborhood to different schools?
Natural Barrier Impact	Will the requested change require students to cross natural barriers such as major roads or waterways?

Enrollment and projected enrollment figures are based on the Benchmark Day Enrollment which is annually scheduled for the first Monday following the Labor Day holiday.

Required considerations are those dictated by state law or Inter-Local Agreement. All other considerations will be reviewed by the School Board for their impacts on communities and District facility usage per School Board Policy 5000.



Broward County Public Schools is a countywide school system by state law. Attendance zones (school boundaries) are not determined by city limits.

RULES FOR BOUNDARY PROPOSALS

In addition to the general considerations listed in the previous slide, viable boundary proposals for MSD should follow these rules:

- 1. Be contiguous (sharing a common boarder).**
- 2. Be as compact as practicable.**
- 3. Don't shift more than 400 total students out of MSD.**
- 4. May split Traffic Analysis Zones (TAZ) if necessary but should keep neighborhoods intact.**
- 5. Not target any demographic or socioeconomic group (for example, renters).**
- 6. May not propose moving an area into a school that is currently at or above capacity.**



HOW TO SUBMIT A BOUNDARY PROPOSAL

1. **Community members may submit their boundary proposals by working with a Demographic & Enrollment Planning Department demographer from October 3 to October 31.**
2. **Meetings with the demographer will be conducted virtually via Microsoft Teams.**
3. **Working with the demographer ensures that any submitted proposals will be viable and meet considerations.**
4. **Only proposals developed by working with a District demographer will be posted.**
5. **To request an appoint with a demographer, please send an email to:**
boundaries@browardschools.com
or call our department at 754-321-2565 prior to the October 31 deadline.



TIMELINE/ NEXT STEPS

- October 3 – 31 scenario development
- November 3, 2022 Community meeting #2 6:30-8:30 PM at Coral Springs Middle District demographer to present all scenarios
- Online scenario commenting until November 14
- January 2023 School Board workshop focusing on scenarios and community input
- Following the January workshop the Superintendent's recommendation for all schools for 2023/24 school year will be posted from the boundary process timeline
- February and March School Board public hearings to approve then adopt the 2023/24 school year attendance areas



Contact for Questions/Comments

Demographics & Enrollment Planning Department
School Boundary Process Website:

Direct link: browardschools.com/boundaryprocess

Jill Young jill.young@browardschools.com or
Joseph Beck joseph.beck@browardschools.com

Demographics & Enrollment Planning Department
browardschools.com/dep

For appointments:
boundaries@browardschools.com

754-321-2565



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DEFINITIONS

Permanent Capacity: The Permanent Capacity of a school is the total number student stations contained in structures built with fixed foundations and having permanently attached walls, roofs, and floors, multiplied by a utilization rate specific to the level and type of school. This number is determined through the Florida Inventory of School Houses (FISH).

Gross Capacity: Gross Capacity is the total capacity of all permanent and relocatable (portable) buildings at a school site. This number is determined through the Florida Inventory of School Houses (FISH).

Level of Service (LOS): The adopted Level of Service in Broward County for public school concurrency is the greater of 110% of a school's permanent capacity, or 100% of its gross capacity. A school having an enrollment/projected enrollment greater than 100% of its LOS Capacity does not meet the Adopted Level of Service (i.e. sufficient capacity is not in place to accommodate the current enrollment or future enrollment as a result of new residential development).

Traffic Analysis Zone: A Traffic Analysis Zone (TAZ) is the unit of geography most commonly used in conventional transportation planning models. Traffic Analysis Zones are simply a way of identifying different geographic areas or neighborhoods throughout Broward County and are created by the Broward County [Metropolitan Planning Organization](#). Each TAZ has a set of streets or canals that define the perimeter of the TAZ or neighborhood. A unique number identifies each TAZ or neighborhood.



SCHOOL CONCURRENCY LEVEL OF SERVICE REVIEW PROCESS

1. When a new development is proposed, a review of capacity at affected schools is triggered.
2. There must be sufficient Level of Service (LOS) capacity available at impacted schools to accommodate the number of students anticipated to be generated (based on established student generation rate) by a new development, per the Third Amended and Restated Interlocal Agreement (TRILA)= School Concurrency.
3. If there is not sufficient capacity in the impacted school, there must be available LOS capacity at an adjacent school within the same planning area.
4. If sufficient adjacent capacity does not exist, then a developer may be required to pay mitigation funds to provide public school space.
5. In the case of MSD- adjacent space exists at Coral Glades HS and Coral Springs HS, therefore no mitigation can be collected.

