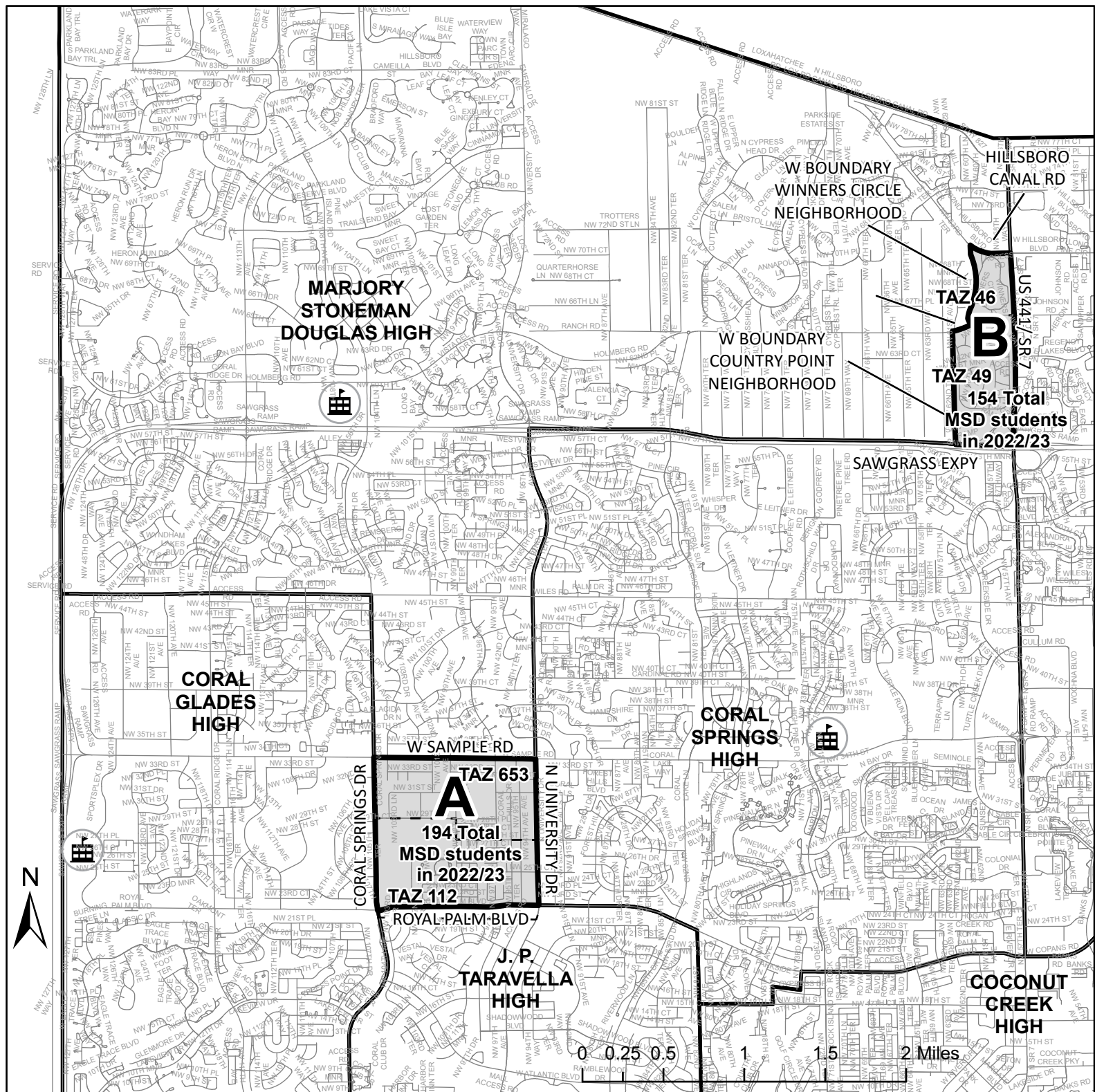
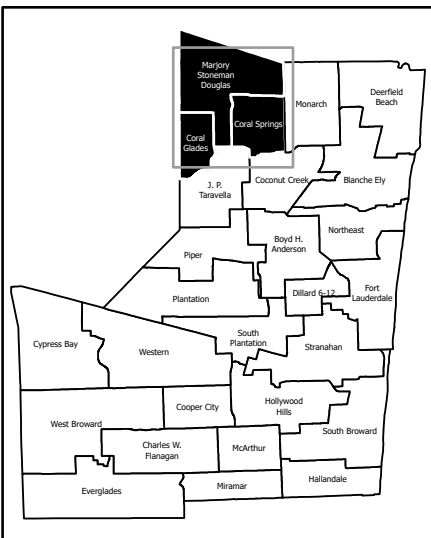


Proposal C-3

Proposal submitted by Jennifer MacKenzie to relieve overcrowding at Marjory Stoneman Douglas High School for the 2023/24 school year and beyond.

Phase-in Area "A" from Marjory Stoneman Douglas High School to Coral Glades High School, and **phase-in Area "B"** from Marjory Stoneman Douglas High School to Coral Springs High School, so that students who reside in the impacted area and attend Marjory Stoneman Douglas High School in the 2022/23 school year will continue to be assigned to that school through their 12th grade year, and any high school students residing in the proposed boundary change area but not attending Marjory Stoneman Douglas High School in the 2022/23 school year will be assigned to Coral Glades High School (Area "A") or Coral Springs High School (Area "B") beginning in the 2023/24 school year.



Proposal Number	C-3
Submitted By	Jennifer MacKenzie
Date Submitted	October 4, 2022
Schools Involved	Marjory Stoneman Douglas High, Coral Glades High, Coral Springs High
Description	Phase-in the portion of the Marjory Stoneman Douglas High boundary south of West Sample Road (TAZ 112 and 653) to Coral Glades High; Phase-in the neighborhoods of Country Point and Winners Circle (TAZ 46 and 49) in the Marjory Stoneman Douglas High boundary to Coral Springs High.
Class Size Impact	No adverse impact.
Level of Service Impact	Is projected to enable Marjory Stoneman Douglas to meet the LOS target by the end of the phase-in.
Enrollment Impact	No adverse impact: moves 194 students from Marjory Stoneman Douglas High to Coral Glades High and 154 students from Marjory Stoneman Douglas High to Coral Springs High, for a total of 348 students. Coral Glades High will have sufficient space if future reassignment awards are reduced.
Diversity Impact	Does not change the overall percentage of population of any demographic subgroup beyond +/-5% within the total school population of Marjory Stoneman Douglas High, Coral Glades High, or Coral Springs High. (See diversity data below)
Feeder Pattern Impact	Splits the middle to high feeder pattern: Westglades Middle currently feeds 100% to Marjory Stoneman Douglas High; proposal would feed to both Marjory Stoneman Douglas High and Coral Springs High.

School Proximity Impact	Reduces travel distance for students in area "A." Some students in area "B" will travel less distance to Coral Springs High, though others may have to travel further depending on residence location. No students in area "B" live within the 2-mile walking boundary of any high school. <u>CONSIDERATION</u> <u>RE-WRITTEN 10/25/2022</u>
Neighborhood Integrity Impact	Does not split neighborhoods.
Natural Barrier Impact	No concerns.

C-3 Diversity Breakdown E = Existing P = Proposed										
School	White	Black	Asian	Native American or Native Alaskan	Native Hawaiian or Pacific Islander	Multiracial	Ethnically Hispanic	ELL	ESE	FRL
Majory Stoneman Douglas (E)	74.4%	12.5%	9.0%	0.4%	0.1%	3.5%	28.3%	4.1%	10.7%	22.2%
Majory Stoneman Douglas (P)	74.8%	11.9%	9.2%	0.4%	0.2%	3.5%	26.6%	3.1%	10.6%	20.6%
Coral Glades (E)	54.5%	37.8%	3.4%	0.6%	0.1%	3.6%	36.8%	5.4%	13.8%	52.8%
Coral Glades (P)	54.8%	37.0%	3.9%	0.6%	0.1%	3.6%	37.1%	5.6%	13.6%	52.3%
Coral Springs (E)	42.8%	49.5%	4.0%	0.5%	0.3%	2.8%	30.2%	6.7%	15.8%	57.8%
Coral Springs (P)	45.5%	47.0%	3.9%	0.5%	0.3%	2.9%	31.2%	7.4%	15.6%	55.8%