

Adult Transition Ages 16-22: How to Plan Early

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Community Advisory Committee - October 30, 2024

OBJECTIVES

- What is an Individual Transition Plan (“ITP”)?
- What do I need to do prior to my child’s IEP/ITP meeting?
- What do I need to do during my child’s IEP/ITP meeting?
- What do I need to do after my child’s IEP/ITP meeting?

Individual Transition Plan (ITP) is a written plan developed by the IEP team to prepare students transitioning from school to post-school life. [20 U.S.C. Sec. 1401(34); Cal. Ed. Code Secs. 56462 & 56345.1.]

The ITP must be based on the student's needs, preferences and interests and reflect the student's own goals. Objectives, timeliness, and people responsible for meeting the objectives should be stated into the

ITP (and made part of the IEP).

What is the ITP?

The ITP is required to be in place when the student turns 16 years old or sooner (if appropriate).

Notice of Meeting: Who needs to be invited?

- Parent
- Student (if appropriate)
- LEA/Administrator Designee
- Special Education Teacher
- General Education Teacher (if applicable)
- An individual who can interpret the instructional implications of evaluation results
- At the discretion of the parent or the district, other individuals who have knowledge or special expertise regarding the child, including related service providers
- Transition services participants
- If appropriate, and agreed upon by parent, agencies invited

Sample ITP: Page 1

- Was student invited to the meeting?
 - How did the student participate in the ITP process?
 - Age-appropriate transition assessment/instruments used?
 - Results of the (transition) assessments?
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Sample ITP: Page 1

- Student's Post-Secondary Goal Training or Education (Required)
 - Student's Post-Secondary Goal Employment (Required)
 - Student's Post-Secondary Goal Independent Living (As Appropriate)
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Sample ITP

Page 2

- District Graduation Requirements:
 - Course of Study: Multi-year description
 - Units/Credits completed
 - Certificate of Completion, Diploma and Alternative Pathway to Diploma
 - Age of Majority
 - Conservatorship
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Summary of the Student's Academic Achievement and Functional Performance

District must contact you/your child one year after completion/exiting from special education program.

There is also a page listing out the accommodations from the IEP.

Prior Written Notice of Proposed Action Exiting from Special Education

When a student with an IEP is issued with a regular high school diploma, the student is deemed to be exited from special education and related services which is a change of placement.

When a student with an IEP ages out at 22 years old, then the student is exited from special education and related services which is a change of placement.



Students who qualified for the alternative pathway to diploma will be issued a high school diploma AND be eligible to receive special education program and related services until 22 years old.

What should Parents do prior to the IEP/ITP meeting?

Expect an interview from the case manager with your child and you to gather information about interest.

- Certificate of Completion or Diploma?
- Work experience?
- Independent living or supported living?
- Agencies (such as Regional Center or Dept. of Rehabilitation)

What should Parents do during IEP/ITP meeting?

- Be engaged in the discussion about your child's future.
- Share your expectations for your child.
- Share your thoughts about what supports your child will need to address his/her post-secondary goals.
- Make sure you understand how the proposed IEP goals are aligned to support your child's Post-Secondary Goals.

What should Parents do after IEP/ITP meeting?

- Make sure you understand what the District/School is offering with regards to goals, services and placement (“free and appropriate public education”).
- Consent to the IEP fully if you agree to the implementation of the IEP.
- Consent with exception, if you agree with parts of the IEP and be specific what you disagree with.
- If you disagree with the IEP, please notify the case manager you disagree and explain why.

Thank you!

Questions and Answers

