




<i>Mission</i>	<i>Vision</i>	<i>Motto</i>
To develop responsible, respectful, literate citizens by fostering educational social and personal growth.	To pursue excellence by developing prepared, responsible, successful citizens of the future.	

Top 3 Performance Objectives and Sample Strategies

<i>Recruit, Support, and Retain Teachers & Principals</i>	<i>Build a Foundation of Reading & Math</i>	<i>Connecting HS to Career & College</i>	<i>Improve Low-Performing Schools</i>
<p>Obj 1: 80% of staff will state that parents and teachers at my school work together as partners on the 2024-25 Climate Surveys.</p> <p>Strategies: ✓ Host various parent and community engagement events (i.e. FAFSA, Meet the Teacher Night, College and Career Night, Extracurricular presentations, Parent teacher conferences).</p> <p>Obj 2: 70% of staff will state that the rules for student behavior are consistently enforced by teachers in the school, even for students who are not in their classes and 70% of staff will state the disciplinary practices are applied fairly to all students at my school on the 2024-25 Climate Surveys.</p> <p>Strategies: ✓ PHS Playbook and revised PHS Discipline protocols & best practices P.D. will be used to teach and reinforce the minimum expectations</p>	<p>Obj 1: By June 2025, there will be an 8% increase in Meets Grade Level performance on STAAR Reading Language Arts (RLA) & Math for all student groups to meet all Closing the Gaps interim targets.</p> <p>Strategies: ✓ PHS Teachers will implement structured lesson plans to ensure the level of the content, the teachers' knowledge and skills, and the student engagement are appropriately aligned with the instructional task to maximize teaching and learning outcomes.</p> <p>✓ PHS will host an after-school program called the Panther Learning Center that will be staffed with our At-Risk Facilitator and teachers providing in-time interventions and tutorials for struggling students along with a weekly after-school late bus.</p> <p>Obj 2: By June 2025, there will be an overall 6% increase in the Domain 2 Academic Growth outcome for STAAR Reading Language Arts (RLA)</p>	<p>Obj 1: 52% or more of the students enrolled in a CTE program eligible to reach concentrator status (specific designations given to students who have completed a certain number of coursed within a pathway) in 2024-2025 will enroll in the next course in the pathway the following school year and earn an industry based certification.</p> <p>Strategies: ✓ CTE teachers will be provided course selection rosters to review student selections for the 2024-2025 school year to ensure they have selected the subsequent CTE course.</p> <p>Obj 2: 100% of PHS graduates will complete a FAFSA/TAFSA and Apply Texas applications during the 2024-2025 school year.</p> <p>Strategies: ✓ Students will be supported to complete the applications both from a distance and in person, outside of school hours.</p>	<p>Obj 1: The average daily attendance rate for each 9 weeks of the 2024-2025 school year will be 3% higher than the same 9 weeks of the previous school year. The overall attendance rate will improve from 91.2% in 2023-2024 to 93% by the end of the 2024-2025 school year.</p> <p>Strategies: ✓ Clearly communicate the importance of attendance for school, along with holding students and families accountable through routine IMPACT meetings with the frequently absent students and their parents.</p> <p>Obj 2 For the class of 2024 four year graduation rates, PHS will improve graduation rates by 1.5% compared to the previous 2023 graduation year.</p> <p>Strategies: ✓ PHS will utilize an after school intervention program as well as Credit Recovery to support students at risk of not graduating. This program will help students in their current course</p>

surrounding student behavior and to provide clarity to campus expectations for all students.

Strategies:

✓ Focus on specific programs, universities, and networks that produce high-quality educators. We will attend job fairs and connect with teacher preparation programs. Additionally, we will highlight school culture and showcase our school's mission, values, and community involvement to attract candidates who align with our goals.

& Math from the prior year. Improved 2025 Academic Growth outcomes from 2024 will be: -RLA from 70% to 76% -Math from 61% to 67%

Strategies:

✓ Teachers and students will have individual conversations about prior STAAR/EOC performance as well as each formative assessment throughout the year in order to track growth, strengths, and weaknesses.

Obj 3: By June 2025, there will be a 5% increase in Meets Grade Level performance on STAAR EOC U.S. History & Biology.

Improved 2025 STAAR EOC outcomes from 2024 for U.S. History at each performance level will be:
-Approaches from 95% to 100%
-Meets from 65% to 70%
-Masters from 36% to 41%

Improved 2025 STAAR EOC outcomes from 2024 Biology at each performance level will be:
-Approaches from 89% to 94%
-Meets from 55% to 69%
-Masters from 17% to 22% Evaluation

✓ PHS will develop "Intervention Bootcamps" that will exclusively invite students who performed below the Approaches and Meets level on the 2024 EOC assessment and work with them after school to enhance their confidence, skills, and knowledge to perform at the Meets or Masters level on the 2025 EOC.

Obj 3: The Class of 2025 Graduates' CCMR rate will increase to 75% toward meeting the HB3 goal of 88% by Class of 2029.

Strategies:

✓ 100% of eligible PHS students in the Class of 2025 will take the ACCUPLACER exam (TSI).

✓ Students who have not met CCMR by their senior year will lose their off period and receive remediation through Tier 1 instruction and ACE, designed to support them for success on the ACCUPLACER exam.

✓ Students will engage in a PSAT prep program during ACE designed to increase the number of National Merit Scholar qualifiers.

work and recover credits from courses previously failed. These programs will be supported by our Credit Recovery teachers, At-Risk Teacher Ambassadors, and At-Risk Coordinator who will help to mentor and guide students.

✓ PHS will continue "Panther Pride" for the 24-25 school year. Through Panther Pride PHS will recognize outstanding student behavior and achievement.

Obj 3: 2025 A-F accountability ratings for overall and each domain will improve from the prior year as follows, resulting in a campus overall rating improvement from a C to a B rating

-Domain 1 Student Achievement will improve from a C rating to a B rating
-Domain 2 School Progress will improve from a C rating to a B rating
-Domain 3 Closing the Gaps will improve from a D rating to a C rating

Strategies:

✓ Every student will be provided an intentionally chosen ACE class during the school day to provide intervention or enrichment based on their needs and prior performance.

✓ Each PLC will review data from campus and district common assessments, Star360, and TEA Interim Assessments in order to make course and individual student decisions to drive future instruction and fill learning gaps.

Panther PRIDE!

Pflugerville High School Campus Improvement Plan 2024-2025



Mission Statement

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Vision

To pursue excellence by developing prepared, responsible, successful citizens of the future.



PHS Highlights

- 2024 CCMR 87.3%
- 63% Scored a 3 or Higher on AP Exams
- 2 National Merit Semi-Finalists!
- 7 PHS students recognized as National Merit Scholars-Commended

Goal 1
PfISD will recruit, support, and retain teachers and principals.
Performance

Goal 2
PfISD will build a foundation of reading and math.

Goal 3
PfISD will connect high school to career and college.

Goal 4
PfISD will improve low performing schools.