

New City School seeks an inspiring and dedicated Kindergarten teacher. The position requires maintaining a full teaching load, weekly recess and lunch duties, and attending professional meetings. A bachelor's degree in Elementary Education or a related field is required; a master's degree and teaching certificate or credential is preferred. A minimum of three years of teaching experience is preferred.

The ideal candidate will have a deep understanding of child development, progressive pedagogy, and educational research; an understanding of and commitment to diversity, equity and inclusion; a growth-oriented mindset; and a spirit of collaboration and joyful learning. In addition, an understanding of the Responsive Classroom approach is desired.

ESSENTIAL DUTIES & RESPONSIBILITIES

- Effectively teach children based on a solid understanding of early childhood development, while teaming with the other Kindergarten teachers
- Design curriculum to develop student understanding
- Use formative and summative assessment to inform instruction and iterate lessons
- Create a learning environment that facilitates collaboration, compassion for others and independence
- Effectively instruct students individually and in small/whole group settings, utilizing various teaching methods including the multiple intelligences approach
- Effectively interact with a diverse population of students, families and faculty and exhibit a deep appreciation and understanding of diversity in all its forms
- Effectively articulate the principles of inclusion, equity and justice, both in the classroom and beyond
- Display strong interpersonal and collaboration skills with the ability to communicate effectively and respectfully with all constituents
- Demonstrate excellent verbal and written communication skills
- Display a passion for teaching and nurturing the whole child
- Show a strong commitment to professional learning and growth
- Exhibit strong professional skills including discretion, judgment and integrity
- Invest in the life of the school by participating in collaborative planning sessions, weekly staff meetings and multidisciplinary team meetings
- Be technologically savvy

START DATE: August 2025, with possible professional development opportunities in the summer.

COMPENSATION: New City offers competitive compensation (commensurate with experience) and excellent benefits including professional development funds, generous medical, dental, vision, life and disability insurance, bereavement leave, paid parental leave, retirement benefits and tuition remission for children of faculty members.











TO APPLY: Please send a letter of interest, resume and list of three references (with name, relationship, phone number and email address for each; references will not be contacted without the candidate's permission) in one PDF to:

Janine Gorrell, Early Elementary Division Head at igorrell@newcityschool.org
Please indicate "Kindergarten Teacher" in the subject line. Candidates will be considered on a rolling basis through January, 2025.

NEW CITY SCHOOL is a leading independent school located in St. Louis' historic Central West End neighborhood, enrolling approximately 300 students from age 3 through 6th Grade. Our teachers provide an education that is challenging yet developmentally appropriate and supportive, as they work to empower and encourage children to be active and engaged learners.

OUR MISSION: New City School inspires children to engage joyfully in learning and achieve academic excellence while cultivating their personal strengths and passions, and empowers their students to build community and advocate for a more just and equitable world.

At New City School, we recognize a diverse faculty and staff is a strength that impacts and enhances all aspects of our school. We celebrate our inclusive school environment and are eager to accept applications from candidates of all backgrounds and perspectives. New City School does not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status in any of its activities, hiring practices or operations.