



7th Grade

VERITAS ACADEMY GRADE LEVEL PROFILE

In their pursuit of wisdom and knowledge, Seventh Graders deepen and refine their ability to synthesize information into meaningful arguments and build upon skills learned in Lower Logic—time management, organization, study skills, and goal setting. Artful and persuasive communication skills continue to develop as all Veritas students will present and defend a memorized 20-minute thesis in the spring of their Senior year.

CLASS SECTIONS 3

STUDENTS PER CLASS 16-18

STUDENT TO TEACHER RATIO 16:1

DAYS ON CAMPUS M/W/F

SCHOOL@HOME T/TH

Vision of a Veritas Defender

We are committed to growing students towards an ideal of the good, wise, and virtuous young man or woman of faith. The Veritas Valiant reflects one such idealized vision that we hope our students aspire to become, while a Defender reflects the present status, or reality, of all of our students as they are *becoming* Valiant-like.

PORTRAIT OF A DEFENDER

We desire to cultivate people, particularly students, who:

1. Understand and believe the Gospel, trusting Jesus Christ as Lord and Savior.
2. Are present and active in the worship and life of the local body of Christ.
3. Find joy in the study of Scripture, prayer, and service of Jesus Christ.
4. Read deeply and charitably; reason truthfully, diligently, and earnestly.
5. Speak and write with clarity, wisdom, and eloquence.
6. Engage creation with wonder and respect; pursue beauty and good workmanship.
7. Love Christ the King, following his command to make disciples of all the nations, teaching them to love God and one another.



School of Logic Overview

LOGIC STAGE

Students at this age are growing rapidly in their capacity for abstract thought. Being naturally inquisitive and analytical at this stage, students begin to pay attention to cause and effect, to organize knowledge into succinct patterns, and to recognize and investigate relationships between those patterns. They are eager to develop their reasoning and communication skills under the careful mentoring of both teachers and parents.

PARENT INVOLVEMENT

As students transition to the Upper School of Logic, the parent role shifts slightly from a Guide for Dependent Study to a Guide for Independent Study. Several academic courses at this level begin to cover subject matter that is unfamiliar to many parents and may require private tutoring from someone other than the parent. At the same time, the student is at a dependent age where disciplined study habits must be developed, not by parental force, but through positive encouragement and through the student's growing awareness of personal consequences.

SCHOOL TRADITIONS

Special School of Logic traditions include monthly Chapel, annual Amazing Race, Mother-Son event, Daddy-Daughter Dance, and several other Student Life events.

COMMUNITY CONNECTIONS

Opportunities for School of Logic students to connect to the entire community include New Student Orientation, Fall Roundup, and Defender sporting events.

Technology & Communication

TECHNOLOGY IN THE CLASSROOM

Eighth Graders take one semester of technology, instructing them in email usage, word processing, spreadsheets, and presentation skills. Technology is utilized as an enhancement to education, but never as a distraction from it.

SCHOOL & CLASSROOM COMMUNICATION

In the Upper School of Logic, communication with classroom teachers is mostly via email between the student and teacher, and all students in Grades 7 and up receive a school email address for this purpose. Parents may choose to be included in academic emails as well, but Logic students are encouraged to handle most of this communication on their own. Discipline or other classroom/school issues will be handled with the parent directly.

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Core Subjects

BIBLE SURVEY	At the heart of discipleship is relationship; therefore, Bible Survey classes are gender-specific with a reduced teacher-to-student ratio. In addition to developing solid relationships between students and the teacher, another major goal of this 7th Grade Bible Survey is reading and understanding the Bible. A survey of the New Testament leads students to understand the historical flow, context, and big picture of Biblical events.
HISTORY	History 7 surveys United States history and politics from 1492 to 1865. Students learn about aspects of U.S. history and politics. Using a hands-on interactive approach, students continue to work with primary sources and foundational documents in the shaping of our nation's history as seen through a Christian worldview. Students engage history through all modes of learning including writing, reenacting, reading historical fiction, and interpreting.
ENGLISH	English 7 continues to build a strong foundation in grammar, and students begin to use this foundation to enhance style and syntax as they complete a variety of compositions. Students work with poetry through explication, memorization, and composition. Literature selections loosely follow the span of Seventh Grade history and may include <i>A Christmas Carol</i> , <i>Johnny Tremain</i> , <i>Tom Sawyer</i> , <i>The Fellowship of the Ring</i> , various poetry selections including some from William Blake, Walt Whitman, and Edgar Allan Poe, short stories, and other selections.
MATH	Based on placement testing results, students place into Pre-Algebra or Elementary Algebra. Pre-Algebra is intended to provide students the skills necessary for transition to Elementary Algebra in the Eighth Grade. Elementary Algebra in the Seventh Grade is a foundational Algebra course; the course prepares them to take Algebra I (a high school credit-bearing class) in the Eighth Grade.
SCIENCE	Astronomy & Ecology is an integrated course of God's creation on the biggest (astronomy) scales and man's journey of scientific discovery of that creation throughout history.
LATIN	The study of Latin grammar in Latin IA provides outstanding support to English language concepts. Students will reinforce their knowledge of English grammar terms, recognize English derivatives, and expand their English vocabulary. They will also develop habits to help improve reading comprehension and writing in the English language, as well as develop consistent study skills. Successful completion of Latin IA in Seventh Grade and Latin IB in Eighth Grade yields a high school credit for Latin.
FINE ARTS	Within the School of Logic years, students have the opportunity to participate in a Fine Arts Track that consists of Visual Art, Music (choir, music ensemble, or drumline), Speech, and Theatre to be exposed to a wide variety of disciplines. School of Logic students in Grades 7 and 8 are encouraged to hone in on one discipline and grow from beginning courses to more advanced offerings.

Daily Schedule 8:30am-3:45pm (M/W/F)

Students are on campus three days a week: Monday, Wednesday, and Friday. All students begin the day in Bible Survey class and then take core classes, all of which are 50 minutes long. Students have a 5-minute passing period between each class and a 50-minute break in the middle of the day for lunch and recess.

School@Home Day generally 5-6 hours per day

Seventh Grade School of Logic students have two school at home days per week: Tuesday and Thursday. At the beginning of the week, students download home assignments from our online school management system and complete assignments under the supervision and assistance of parents. Work varies by week and generally ranges from 5-6 hours of school work per day.

Student Life

Student Life events are planned and executed as a way for students to enjoy community with each other outside of the classroom environment. Upper School of Logic students practice their manners and etiquette while enjoying themselves at dances throughout the year. Students are always expected to treat others with kindness and respect, and they are purposefully trained through Student Life events to build relationship with each other and influential adults in their lives.

Class Trips

ARMS OF HOPE, MEDINA

Our 7th Grade students and parents head to Medina, TX to serve with Arms of Hope, a Christian non-profit committed to providing a safe haven and Christian environment for children and single-mother families. Students organize a Fall Fest for their elementary-age students, help with work projects on campus, organize a scavenger hunt for the older children, and prepare a meal for the entire campus, beginning and ending each day with devotional time.

Sample Lesson Plans

Lesson Plans are written by classroom teachers for on-campus instruction.

BIBLE SURVEY

OBJECTIVES (THE LEARNER WILL)

TLW outline the growth of the first church.

AGENDA

1. Open in prayer.
2. Recite liturgy of Memory Verse: Exodus 20:1-7.
3. Discuss further about Stephen, Philip, and others on page 271.
4. Give the closing benediction.

ENGLISH 7

OBJECTIVES (THE LEARNER WILL)

TLW identify a complete sentence, a fragment, and a run-on error.

TLW use a graphic organizer to generate a concluding sentence.

TLW analyze background information for literature.

AGENDA

1. Grammar (10 minutes):
 - Teach lesson 2: Fix It! p. 15-16.
 - Participate in class editing practice page 18.
2. Writing (25 minutes):
 - Complete Commentary Sentences.
 - Complete "Web of the Word" graphic organizer together as a class.
3. Literature (15 minutes):
 - Read background reading page, *The Boston Tea Party*.
 - Begin reading Chapter 5.

HISTORY 7

OBJECTIVES (THE LEARNER WILL)

TLW explain the merits of the journal questions.

TLW outline the traits of early American colonial life.

AGENDA

1. Journal: Revival means a spiritual awakening in a church, region, or country. Is America in need of a revival and what might it look like?
2. Discuss the essential terms "Mercantilism" and "The Great Awakening."
3. Continue to work on Colonial Brochure; due on Wednesday.

LATIN IA

OBJECTIVES (THE LEARNER WILL)

TLW parse, label, and translate simple Latin sentences that include the dative case.

AGENDA

1. Announcements & Reminders:
 - Vocabulary notebook due Wednesday.
 - Stay up to date on chart memorization.
2. Unit 1 Translation:
 - Review nomenclature notes for verbs and nouns.
 - Practice proper process of translating.
 - Allow students to work in pairs for 10 minutes.

ELEMENTARY ALGEBRA

OBJECTIVES (THE LEARNER WILL)

TLW explain how to multiply & divide integers.

AGENDA

1. Warm-up on distributive property.
2. Homework Q & A.
3. Homework Reflection: Adding & Subtracting Integers.
4. Complete lessons 3.5 & 3.6 Multiplying and Dividing Taught Together.
5. Closing Q & A.

ASTRONOMY & ECOLOGY

OBJECTIVE (THE LEARNER WILL)

TLW recognize and recall the different phases of the moon.

TLW recall important dates for NASA moon missions.

AGENDA

1. Complete phases of the moon oreo activity - students are responsible for memorizing each moon phase.
2. Review moon fact sheet and NASA moon missions.

SHAKESPEARE THEATER

OBJECTIVES (THE LEARNER WILL)

TLW explore character development in the words of Shakespeare.

AGENDA

1. Warm ups - tongue twisters.
2. Review what character development is and discuss how this affects our acting.
3. Reread lines and begin blocking.

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Sample Homework

Homework is written by classroom teachers.

BIBLE SURVEY

DUE WEDNESDAY (45 MINUTES)

1. Complete TP - 7 Psalm 19:13-14.
2. Read Acts 10 to your parent.
3. Complete "To Every Nation", p. 246-247 in Route 66.

ENGLISH 7

GRAMMAR: DUE WEDNESDAY (45 MINUTES)

1. Complete Lesson 2: Fix It! p. 17, Part A and Review Exercises.

WRITING: DUE FRIDAY (45 MINUTES)

1. Complete Shaping sheet on p. 21 of the Writing Manual for your one chunk paragraph.
2. Follow the instructions on the handout "Shaping Sheet Instructions" given in class to revise your sentences.
3. Write a final draft of your paragraph on a clean sheet of notebook paper with a full heading. Don't forget to give your paragraph a title.

LITERATURE: DUE WEDNESDAY (30 MINUTES)

1. Finish reading *The Boston Tea Party*.
2. Finish reading *Johnny Tremain*, Chapter 5 & flag evidence of Johnny's character & book themes.
3. Review Chapters 1-5 for Test on Friday.
4. Continue memorizing on *Concord Hymn*; due 10/26.

HISTORY 7

DUE WEDNESDAY (60 MINUTES)

1. Finish Colonial Brochure presentation.
2. Read p. 15-18 in unit packet and answer page 19 questions.
3. Review for quiz over "Life in the Colonies."

SHAKESPEARE THEATER

DUE WEDNESDAY (15 MINUTES)

1. Begin memorizing your lines for our fall performance of *The Taming of the Shrew*.

ELEMENTARY ALGEBRA

DUE WEDNESDAY (75 MINUTES)

1. Complete page 104, set 1: 3, 4, 5, 7, and 9.
2. Complete page 106, set 2: 3, 4, and 5.
3. Complete page 179, set 2: 9 and 10.
4. Parent grade, student correct, and parent initials work.

ASTRONOMY & ECOLOGY

DUE WEDNESDAY (30 MINUTES)

1. Purpose and independent variable for at home experiment.

UPCOMING (20-30 MINUTES)

2. Begin working on at home experiment. Make sure you get prior approval from teacher before starting this project.

LATIN IA

DUE WEDNESDAY (60 MINUTES)

1. Continue memorizing vocabulary for VOCAB TEST NEXT FRI (Chapters 1-5). Remember the tips we went over in class!
2. Complete Chapter 5 Latin sentences started in class.
3. Memorization Work: (15 minutes)
 - Conjunction Endings
 - 1st-2nd Declension
 - Esse
 - Nomenclature for verbs
 - Nomenclature for nouns
 - Vocabulary Chapters 2-4

