



District Dashboard

This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment.

The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.

 District Id is East Bernstadt Ind School Dist (KY)

Program is Healthy Schools Program

Assessment is Healthy Schools Assessment

District Dashboard for East Bernstadt Ind School Dist (KY)

Program Enrollment

Program Support Definitions

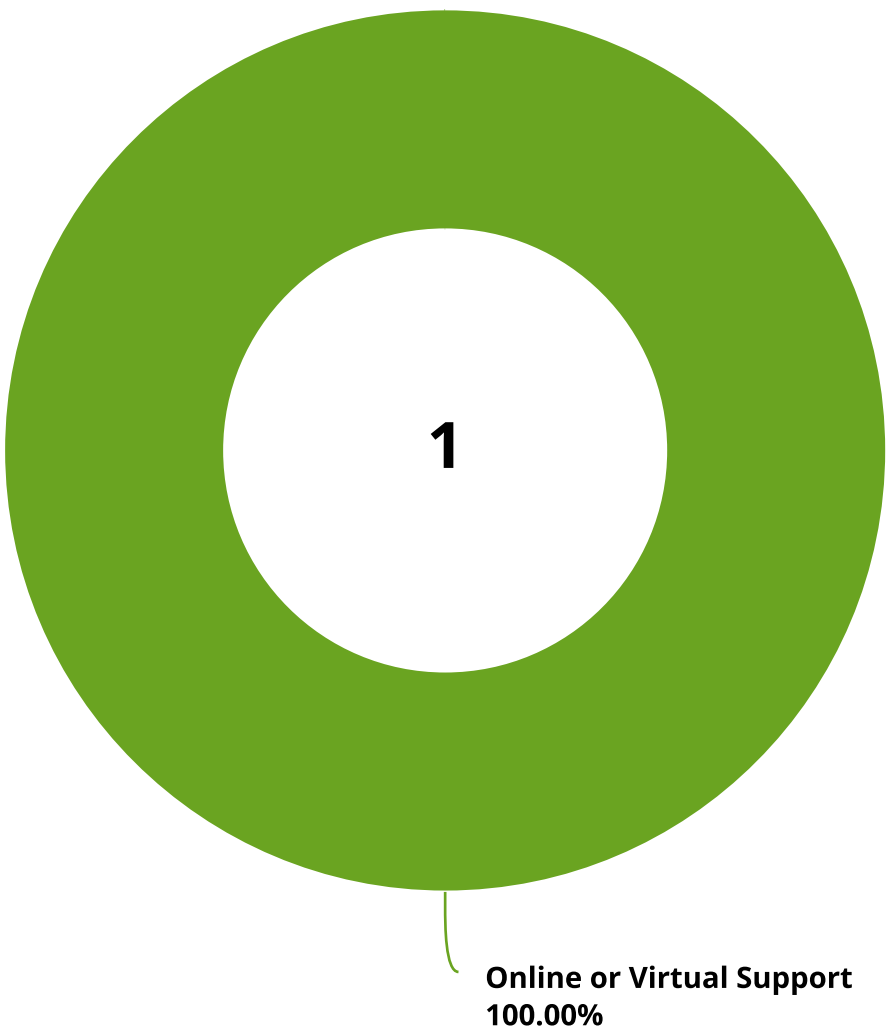
Onsite Support

A Healthier Generation Program Manager for the program selected above meets with school staff in-person, conducting workshops and supporting schools' involvement in Healthier Generation programs.

Online or Virtual Support

Healthier Generation supports schools' involvement in programs virtually, working with a Virtual Program Manager, the Member Engagement and Support Team, and Content Experts, as well as webinars, email, phone, on-demand learning and other digital tools.

School Enrollment in Your District by Support Type



Enrollment Type	Number of Schools
Online or Virtual Support	1
Total: 1	



District Dashboard

This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment.

The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.

Assessment Use

KY | Assessment completion among enrolled schools, by grade level



KY | Table: Assessment completion among enrolled schools, by grade level

Grade Level	Completed	Started	Not Started	Total Enrolled Schools
Other	1	0	0	1
	Total: 1	Total: 0	Total: 0	Total: 1



District Dashboard

This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment.

The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.

KY | Worked on Assessment since selected date

Select Date is Last 1 Years

Worked On

Not Worked On

Online or Virtual Support

101

Use the date filter to select a date

KY | Table: Worked on Assessment since selected date

Select Date is Last 1 Years

Support Type	Worked On	Not Worked On
Online or Virtual Support	0	1

Since date selected

Assessment Response & Action Plan Analysis

The state and nation numbers and graphs include data from the selected district

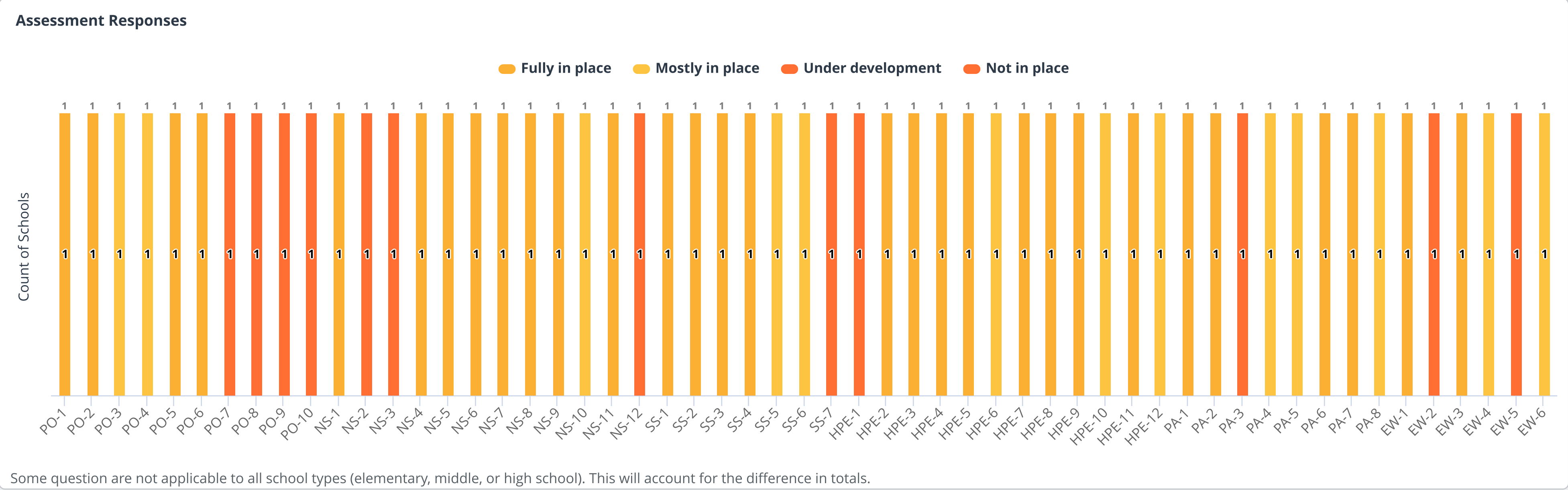
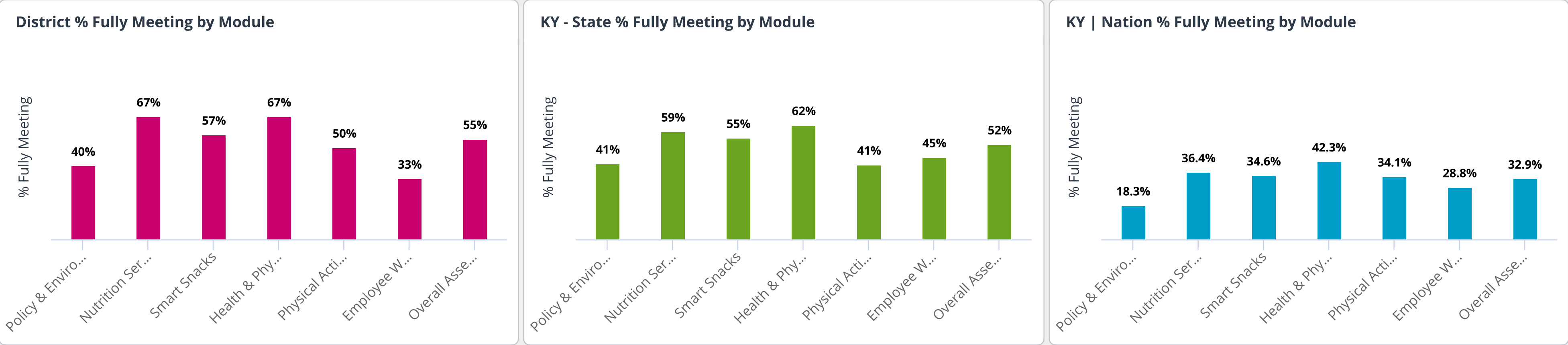
KY Number of Schools in Your District That Started Assessment	KY Number of Schools in Your State That started Assessment	KY Number of Schools in the Nation That started Assessment
1	1,128	24,251



District Dashboard

This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment.

The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.



Some question are not applicable to all school types (elementary, middle, or high school). This will account for the difference in totals.



District Dashboard

This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment.

The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.

Handle and Question Dictionary			
Handle	Criterion Id	Question	Module
EW-1	445	Health assessments for staff members	Employee Wellness
EW-2	448	Programs for staff members on physical activity/fitness	Employee Wellness
EW-3	449	Programs for staff members on healthy eating/weight management	Employee Wellness
EW-4	446	Promote staff member participation	Employee Wellness
EW-5	447	Stress management programs for staff	Employee Wellness
EW-6	450	All foods served and sold to staff meet the USDA's Smart Snacks in School nutrition standards	Employee Wellness
HPE-1	422	Minutes of physical education per week	Health & Physical Education
HPE-2	423	Years of physical education	Health & Physical Education
HPE-3	424	Sequential physical education curriculum consistent with standards	Health & Physical Education
HPE-4	426	Students active at least 50% of class time	Health & Physical Education
HPE-5	427	Professional development for physical education teachers	Health & Physical Education
HPE-6	425	Information and materials for physical education teachers	Health & Physical Education
HPE-7	428	Licensed physical education teachers	Health & Physical Education
HPE-8	417	Health education taught in all grades	Health & Physical Education
HPE-9	418	Required health education course	Health & Physical Education
HPE-10	419	Essential topics on physical activity	Health & Physical Education
HPE-11	420	Essential topics on healthy eating	Health & Physical Education
HPE-12	421	Essential topics on mental health	Health & Physical Education



District Dashboard

This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment.

The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.

Responses from enrolled schools in District					
Question	Question Description	Fully in place (Count of Schools, <div>▼</div>)	Mostly in place (Count of Sch	Under development (Count of Sch	Not in place (Count of Sch
PO-3	Local school wellness policy		1, 100%		
PO-4	School's start times		1, 100%		
PO-7	Parenting strategies			1, 100%	
PO-8	Family engagement in school decision making			1, 100%	
PO-9	Community involvement in school health initiatives				1, 100%
PO-10	Out-of-school programs				1, 100%
NS-2	School breakfast			1, 100%	
NS-3	School lunch			1, 100%	
NS-10	Prohibit using food as reward or punishment		1, 100%		
NS-12	Farm to School activities				1, 100%
SS-5	All foods and beverages sold during the extended school day meet the USDA's Smart Sna..		1, 100%		
SS-6	All foods and beverages served and offered during the extended school day meet the US...		1, 100%		
SS-7	Fundraising efforts during and outside school hours meet the USDA's Smart Snacks in S...			1, 100%	
HPE-1	Minutes of physical education per week			1, 100%	
HPE-6	Information and materials for physical education teachers		1, 100%		
HPE-10	Essential topics on physical activity		1, 100%		
HPE-12	Opportunities to practice skills		1, 100%		
For each response, shows # of schools, % of total schools.					

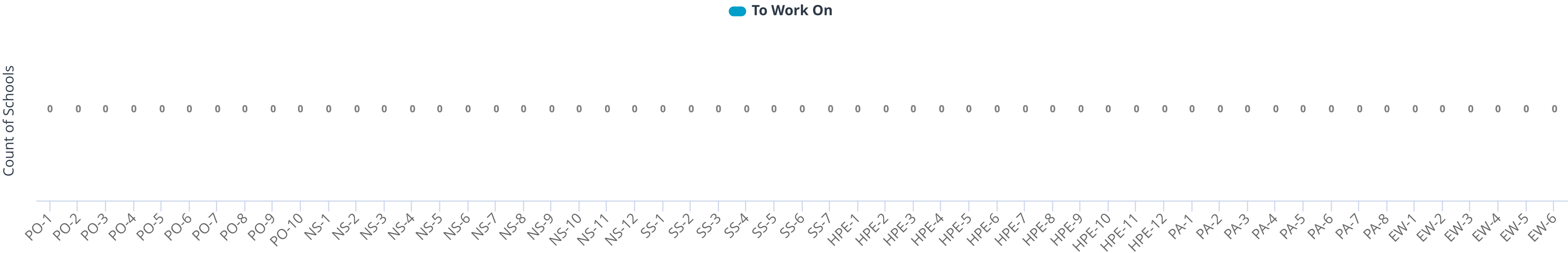


District Dashboard

This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment.

The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.

Number of Schools With the Item on Their Action Plan



The Action Plan information reflects items from the assessment selected above.

The Action Plan is a tool to help enrolled schools manage tasks related to school health initiatives. Each school has one Action Plan, which can include items from any assessment.



District Dashboard

This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment.

The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.

Ky | Action Plan Summary By Organization

● This Year's Goals total ● To Work On Total



0 School(s) with at least one item from the selected assessment in "This Year's Goals" on their Action Plan.

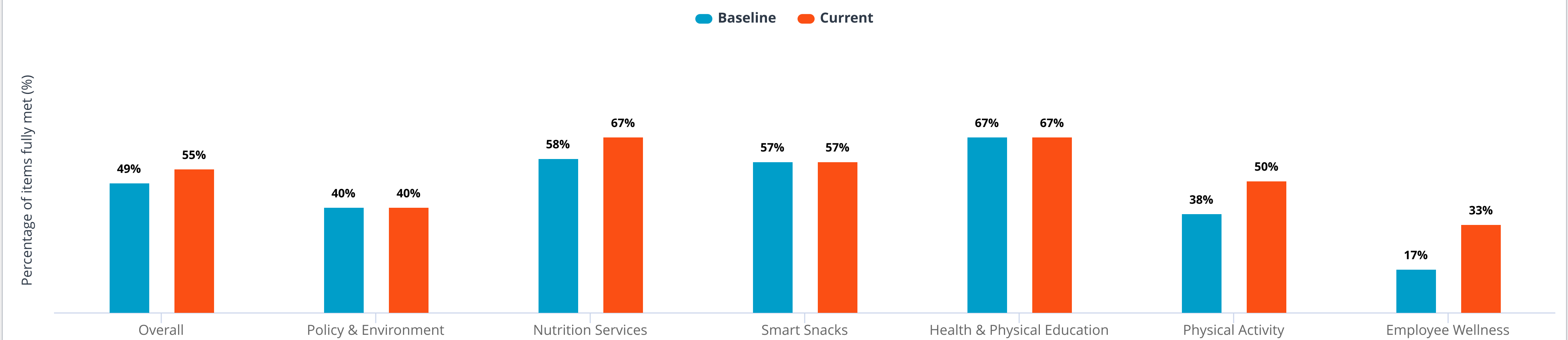


District Dashboard

This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment.

The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.

Average percent of assessment items fully implemented per school in your district; baseline responses compared to the current responses



Among schools that started the assessment, the number of items marked as "fully implemented" out of the number of items that could be marked "fully implemented", comparing baseline responses with current responses.

This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment.


KY | HSA | Progress Over Time | Baseline to Current | Change By Topic | Grid | POAD

Change Status Definitions

Declined - the baseline response was a higher ranking answer (for example: Fully In Place) on the answer scale of the selected assessment than the latest response (for example: Under Development)

Denominator—The denominator for each topic is the number of schools that have responded to at least one question included in the selected assessment multiplied by the number of questions available in that topic.

[View data overview](#)



District Dashboard

This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment.

The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.

Expanded Grid: School Enrollment in Your District by Support Type (table)

Enrollment Type	Number of Schools
Online or Virtual Support	1




District Dashboard

This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment.

The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.

Expanded Grid: KY| Table: Assessment completion among enrolled schools, by grade level

Grade Level	Completed	Started	Not Started	Total Enrolled Schools
Other	1	0	0	1




District Dashboard

This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment.

The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.

Expanded Grid: KY | Table: Worked on Assessment since selected date

Support Type	Worked On	Not Worked On
Online or Virtual Support	0	1



District Dashboard

This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment.

The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.


Expanded Grid: Handle and Question Dictionary

Handle	Criterion Id	Question	Module
EW-1	445	Health assessments for staff members	Employee Wellness
EW-2	448	Programs for staff members on physical activity/fitness	Employee Wellness
EW-3	449	Programs for staff members on healthy eating/weight management	Employee Wellness
EW-4	446	Promote staff member participation	Employee Wellness
EW-5	447	Stress management programs for staff	Employee Wellness
EW-6	450	All foods served and sold to staff meet the USDA's Smart Snacks in School nutrition standards	Employee Wellness
HPE-1	422	Minutes of physical education per week	Health & Physical Education
HPE-10	419	Essential topics on physical activity	Health & Physical Education
HPE-11	420	Essential topics on healthy eating	Health & Physical Education
HPE-12	421	Opportunities to practice skills	Health & Physical Education
HPE-2	423	Years of physical education	Health & Physical Education
HPE-3	424	Sequential physical education curriculum consistent with standards	Health & Physical Education
HPE-4	426	Students active at least 50% of class time	Health & Physical Education
HPE-5	427	Professional development for physical education teachers	Health & Physical Education
HPE-6	425	Information and materials for physical education teachers	Health & Physical Education
HPE-7	428	Licensed physical education teachers	Health & Physical Education
HPE-8	417	Health education taught in all grades	Health & Physical Education
HPE-9	418	Required health education course	Health & Physical Education
NS-1	433	Breakfast and lunch programs	Nutrition Services
NS-10	408	Prohibit using food as reward or punishment	Nutrition Services
NS-11	439	Adequate time to eat school meals	Nutrition Services
NS-12	442	Farm to School activities	Nutrition Services
NS-2	434	School breakfast	Nutrition Services
NS-3	435	School lunch	Nutrition Services
NS-4	436	Variety of offerings in school meals	Nutrition Services
NS-5	438	Promote healthy food and beverage choices and school meals using marketing and merchandising techniques.	Nutrition Services
NS-6	441	Annual continuing education and training requirements for school nutrition services staff	Nutrition Services
NS-7	437	Venues outside the cafeteria offer fruits and vegetables	Nutrition Services
NS-8	440	Collaboration between school nutrition services staff members and teachers	Nutrition Services
NS-9	453	Student and family involvement in the school meal programs and other foods and beverages sold, served and offered on school campus.	Nutrition Services
PA-1	404	Recess	Physical Activity
PA-2	431	Availability of physical activity breaks in classrooms	Physical Activity
PA-3	429	Promotion or support of walking and bicycling to and/or from school	Physical Activity
PA-4	430	Availability of before- and after-school physical activity opportunities	Physical Activity
PA-5	432	Professional development for classroom teachers	Physical Activity
PA-6	406	Prohibit using physical activity as punishment	Physical Activity
PA-7	407	Prohibit withholding recess as punishment	Physical Activity
PA-8	405	Access to physical activity facilities outside school hours	Physical Activity
PO-1	401	Representative school health committee or team	Policy & Environment

ALLIANCE FOR A

HEALTHIER

GENERATION




District Dashboard

This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment.

The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.

Expanded Grid: Handle and Question Dictionary

Handle	Criterion Id	Question	Module
PO-10	455	Out-of-school programs	Policy & Environment
PO-2	402	Written school health and safety policies	Policy & Environment
PO-3	403	Local school wellness policy	Policy & Environment
PO-4	416	School's start times	Policy & Environment
PO-5	443	Health services provided by a full-time school nurse	Policy & Environment
PO-6	444	Counseling, psychological, and social services provided by a full-time counselor, social worker, and psychologist	Policy & Environment
PO-7	451	Parenting strategies	Policy & Environment
PO-8	452	Family engagement in school decision making	Policy & Environment
PO-9	454	Community involvement in school health initiatives	Policy & Environment
SS-1	409	All foods sold during the school day meet the USDA's Smart Snacks in School nutrition standards	Smart Snacks
SS-2	410	All beverages sold during the school day meet the USDA's Smart Snacks in School nutrition standards	Smart Snacks
SS-3	415	Food and beverage marketing	Smart Snacks
SS-4	411	All foods and beverages served and offered during the school day meet the USDA's Smart Snacks in School nutrition standards	Smart Snacks
SS-5	412	All foods and beverages sold during the extended school day meet the USDA's Smart Snacks in School nutrition standards	Smart Snacks
SS-6	413	All foods and beverages served and offered during the extended school day meet the USDA's Smart Snacks in School nutrition standards	Smart Snacks
SS-7	414	Fundraising efforts during and outside school hours meet the USDA's Smart Snacks in School nutrition standards	Smart Snacks




District Dashboard

This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment.

The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.

Expanded Grid: Responses from enrolled schools in District

Question	Question Description	m_weight	c_weight	alignment	Fully in place (Count of Schools, % of schools)	Mostly in place (Count of Schools, % of schools)	Under development (Count of Schools, % of schools)	Not in place (Count of Schools, % of schools)
EW-1	Health assessments for staff members	6	0	1	1, 100%			
EW-3	Programs for staff members on healthy eating/weight management	6	3	1	1, 100%			
HPE-11	Essential topics on healthy eating	4	11	1	1, 100%			
HPE-2	Years of physical education	4	2	1	1, 100%			
HPE-3	Sequential physical education curriculum consistent with standards	4	3	1	1, 100%			
HPE-4	Students active at least 50% of class time	4	4	1	1, 100%			
HPE-5	Professional development for physical education teachers	4	5	1	1, 100%			
HPE-7	Licensed physical education teachers	4	7	1	1, 100%			
HPE-8	Health education taught in all grades	4	8	1	1, 100%			
HPE-9	Required health education course	4	9	1	1, 100%			
NS-1	Breakfast and lunch programs	2	1	1	1, 100%			
NS-11	Adequate time to eat school meals	2	11	1	1, 100%			
NS-4	Variety of offerings in school meals	2	4	1	1, 100%			
NS-5	Promote healthy food and beverage choices and school meals using marketing and merchandising techniques.	2	5	1	1, 100%			
NS-6	Annual continuing education and training requirements for school nutrition services staff	2	6	1	1, 100%			
NS-7	Venues outside the cafeteria offer fruits and vegetables	2	7	1	1, 100%			
NS-8	Collaboration between school nutrition services staff members and teachers	2	8	1	1, 100%			
NS-9	Student and family involvement in the school meal programs and other foods and beverages sold, served and offered on school campus.	2	9	1	1, 100%			
PA-1	Recess	5	1	1	1, 100%			
PA-2	Availability of physical activity breaks in classrooms	5	2	1	1, 100%			
PA-6	Prohibit using physical activity as punishment	5	6	1	1, 100%			
PA-7	Prohibit withholding recess as punishment	5	7	1	1, 100%			
PO-1	Representative school health committee or team	1	1	1	1, 100%			
PO-2	Written school health and safety policies	1	2	1	1, 100%			
PO-5	Health services provided by a full-time school nurse	1	5	1	1, 100%			
PO-6	Counseling, psychological, and social services provided by a full-time counselor, social worker, and psychologist	1	6	1	1, 100%			
SS-1	All foods sold during the school day meet the USDA's Smart Snacks in School nutrition standards	3	1	1	1, 100%			
SS-2	All beverages sold during the school day meet the USDA's Smart Snacks in School nutrition standards	3	2	1	1, 100%			
SS-3	Food and beverage marketing	3	3	1	1, 100%			




District Dashboard

This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment.

The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.

Expanded Grid: Responses from enrolled schools in District

Question	Question Description	m_weight	c_weight	alignment	Fully in place (Count of Schools, % of schools)	Mostly in place (Count of Schools, % of schools)	Under development (Count of Schools, % of schools)	Not in place (Count of Schools, % of schools)
SS-4	All foods and beverages served and offered during the school day meet the USDA's Smart Snacks in School nutrition standards	3	4	1	1, 100%			
EW-2	Programs for staff members on physical activity/fitness	6	2	0				1, 100%
EW-4	Promote staff member participation	6	4	0.66		1, 100%		
EW-5	Stress management programs for staff	6	5	0				1, 100%
EW-6	All foods served and sold to staff meet the USDA's Smart Snacks in School nutrition standards	6	6	0.66		1, 100%		
HPE-1	Minutes of physical education per week	4	1	0.33			1, 100%	
HPE-10	Essential topics on physical activity	4	10	0.66		1, 100%		
HPE-12	Opportunities to practice skills	4	12	0.66		1, 100%		
HPE-6	Information and materials for physical education teachers	4	6	0.66		1, 100%		
NS-10	Prohibit using food as reward or punishment	2	10	0.66		1, 100%		
NS-12	Farm to School activities	2	12	0				1, 100%
NS-2	School breakfast	2	2	0.33			1, 100%	
NS-3	School lunch	2	3	0.33			1, 100%	
PA-3	Promotion or support of walking and bicycling to and/or from school	5	3	0				1, 100%
PA-4	Availability of before- and after-school physical activity opportunities	5	4	0.66		1, 100%		
PA-5	Professional development for classroom teachers	5	5	0.66		1, 100%		
PA-8	Access to physical activity facilities outside school hours	5	8	0.66		1, 100%		
PO-10	Out-of-school programs	1	10	0				1, 100%
PO-3	Local school wellness policy	1	3	0.66		1, 100%		
PO-4	School's start times	1	4	0.66		1, 100%		
PO-7	Parenting strategies	1	7	0.33			1, 100%	
PO-8	Family engagement in school decision making	1	8	0.33			1, 100%	
PO-9	Community involvement in school health initiatives	1	9	0				1, 100%
SS-5	All foods and beverages sold during the extended school day meet the USDA's Smart Snacks in School nutrition standards	3	5	0.66		1, 100%		
SS-6	All foods and beverages served and offered during the extended school day meet the USDA's Smart Snacks in School nutrition standards	3	6	0.66		1, 100%		
SS-7	Fundraising efforts during and outside school hours meet the USDA's Smart Snacks in School nutrition standards	3	7	0.33			1, 100%	



District Dashboard

This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment.

The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.

Expanded Grid: KY | HSA | Progress Over Time | Baseline to Current | Change By Topic | Grid | POAD

Module Id	Topic	% Not Responded	% Declined	% Maintained	% Improved
1	Employee Wellness	0%	0%	0.833	16.7%
2	Health & Physical Education	0%	0%	0.917	8.3%
3	Nutrition Services	0%	0%	0.917	8.3%
4	Physical Activity	0%	0%	0.875	12.5%
5	Policy & Environment	0%	10%	0.8	10%
6	Smart Snacks	0%	0%	1	0%