



SPECIAL EDUCATION SUMMARY DATA (CAMPUS REPORT)

PURPOSE:

The **Special Education Summary Data** report is created to assist the Principal in meeting the Federal and State's regulation of achieving 100% compliance on ARD events. The report summarizes the campus' performance on each ARD event.

The report is divided into six sections.

SECTION I – ARD Summary:

Transfer Meetings, Initial ARDs and Annual ARDs completed at the campus for the previous month.

SPECIAL EDUCATION SUMMARY DATA									
1/22/2023 8:19:47 PM									
ARD SUMMARY:		Month of December		A	E	F	G	H	I
School Group B	School Name C	Spec. Educ. Student Count D	# of ARDs Due E	# of ARDs Missed Due Date F	# of ARDs On- Time G	% of ARDs Compliant H	State's % Expectation I		
Vertical Team	School Name	84	Transfer Meeting:0	0	0	NA	100%		
			Initial ARD:0	0	0	NA	100%		
			Annual ARD:5	0	5	100.00%	100%		

A. Month of _____ - Data for previous month

B. School Group – Vertical Team for the campus

C. School Name – Name of the school the report data covers

D. Spec. Educ. Student Count – Number of special education students attending the campus as of the report's published date

E. # of ARDs Due – Number of Transfer Meetings, Initial ARDs and Annual ARDs due that month for the campus

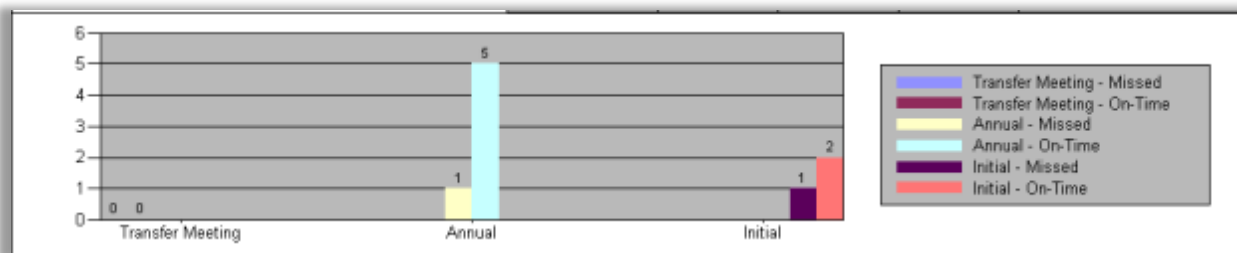
F. # of ARDs Missed Due Date – Number of Transfer Meetings, Initial ARDs and Annual ARDs not held on or before the due date in the special education case management system

G. # of ARDs On-Time – Number of “finalized” Transfer Meetings, Initial ARDs and Annual ARDs held on or before the due date in the special education case management system

H. % of ARDs Compliant – Percentage of ARDs completed On-Time

I. State's % Expectation – 100% completion of ARDs is expected

The chart below illustrates the number of ARDs that were not held on or before the annual due date (missed) and the number of ARDs completed within the due date (on-time).



SECTION II – PEIMS Monthly Summary:

The data displays past due events and upcoming events due the next month. If all ARDs are not held by their due date in the special education case management system, they will be out of compliance. The PEIMS Monthly Summary is a predictive view to show if the campuses are on track for meeting the PEIMS standards by the October snapshot date.

PEIMS MONTHLY SUMMARY: Month of January

PEIMS Monthly Compliant:83	98.81% A	PEIMS Monthly Non-Compliant:1	1.19% B
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A. PEIMS Monthly Compliant – Number of ARDs compliant and the percentage compliant.

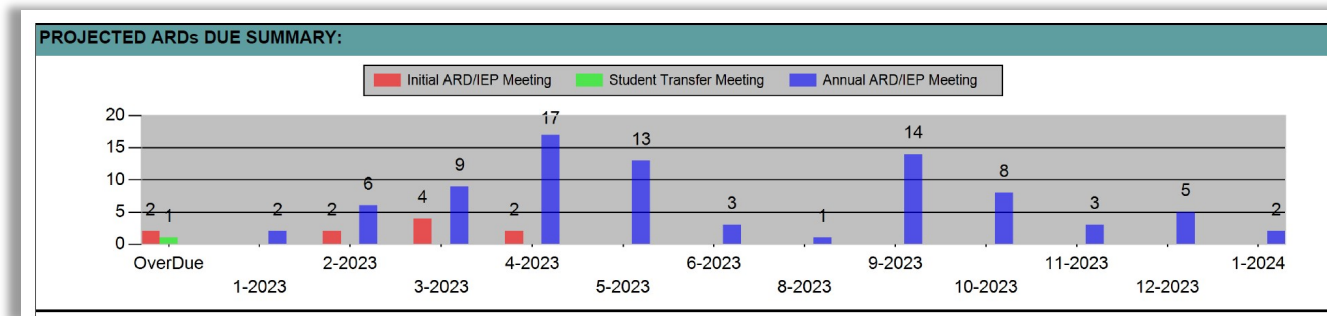
The example shows 83 out of 84 (98.81%) students are compliant

B. PEIMS Monthly Non-Compliant – Number of ARDs not compliant and the percentage not compliant.

The example shows 1 out of 84 (1.19%) students out of compliance as of the date the report was created

SECTION III – Projected ARDs Due Summary:

A bar graph illustrating the number of ARDs Over-Due and a projection of the number of Transfer Meetings, Initial ARDs and Annual ARDs due by month for the next year. The Projected ARDs Due Summary is a planning tool to assist you in developing your calendar for the upcoming year to prepare you for 100% compliance.



SECTION IV – Referrals:

The data displays the total number of referrals by school year and where the referrals are in the special education evaluation process.

REFERRALS										
	2021-2022		2020-2021		2019-2020		2018-2019		2017-2018	
Total Referral	20		29		19		26		25	
REF	2	10.00%		0.00%		0.00%	1	3.85%		0.00%
Consent	4	20.00%		0.00%		0.00%		0.00%		0.00%
FIE Finalized	8	40.00%	1	3.45%		0.00%		0.00%		0.00%
ARD	5	25.00%	24	82.76%	17	89.47%	23	88.46%	21	84.00%
Gen	1	5.00%	4	13.79%	2	10.53%	2	7.69%	4	16.00%
Withdrawn		0.00%		0.00%		0.00%		0.00%		0.00%
Out of Referral Status	90.00%		100.00%		100.00%		96.15%		100.00%	

A. Referrals – By School Year

- B. Total Referrals To Special Ed – Total number of referrals made for a special education evaluation within each school year.

The example shows **20** referrals have been made by the campus for a special education evaluation in **2021-2022** school year.

- C. Referrals With No Consent – Total number and percent of referrals made for a special education evaluation requiring a parent consent within the specified school year.

The example shows **2** consents not obtained which is **10%** of the twenty referrals made in **2021-2022** school year.

- D. Referrals with Consent – Total number of referrals and percent made for a special education evaluation whereas the parent consent has been obtained for the specified school year.

The example shows **four** parent consents obtained which is **20%** of the twenty referrals for the **2021-2022** school year.

- E. Referrals with FIE – Total number and percent of referrals made for a special education evaluation whereas the evaluation process has been completed.

The example shows **eight** referrals made for special education evaluation which is 40% have been completed within the 2020-2021 school year.

- F. Referrals with Initial ARD – Total number and percent of referrals made for a special education evaluation whereas the Initial ARD has been completed for the specified school year.

The example shows **five** Initial ARDs completed for the **2021-2022** school year.

- G. DNQ – Did not qualify for special education within the specified date range.

The example shows **one** referral resulting in DNQ completed for the **2021-2022** school year.

- H. Withdrawn – Total number and percent of referrals made for a special education evaluation whereas the student withdrew before the referral could be completed.

The example shows **no** withdrawn referrals for the **2021-2022** school year.

- I. Out of Referral Status – Total percent of referrals with consent, FIE, Initial ARD, or DNQ within a specified school year.
The example shows **90%** of referrals in the evaluation process. **10%** of twenty referrals have no consent for the **2021-2022** school year.

SECTION V – Pending Initial ARDs and FIEs

The data displays the percent of time that has been consumed for pending Initial FIEs and Initial ARDs.

A	Initials Pending FIEs Due and Over Due											
	Total	0 to 10%	10 to 20%	20 to 30%	30 to 40%	40 to 50%	50 to 60%	60 to 70%	70 to 80%	80 to 90%	90 to 100%	More Than 45 School Days
	4	0	0	0	0	0	1	0	2	0	1	0
B	Initials Pending ARDs Due and Over Due											
	Total	0 to 10%	10 to 20%	20 to 30%	30 to 40%	40 to 50%	50 to 60%	60 to 70%	70 to 80%	80 to 90%	90 to 100%	Over Due
	9	0	1	2	0	1	1	0	4	0	0	0

Green – 0 to 40% of time consumed until the due date

Yellow – 40% to 70% of time consumed until the due date

Red – 70% to 100% of time consumed until the due date

- A. Initial FIEs Pending – Total number of Initial FIEs due and how much time has passed since the Parent Consent.
- B. Initial ARDs Pending – Total number of Initial ARDs due and how much time has passed since the Initial FIE was finalized.

SECTION VI – Progress Monitoring

This section identifies the objectives that are being monitored. At least one score has to be documented for the objective to be counted as being monitored.

Progress Monitoring Entries Summary				
A School Name	B Student Count	C Goal	D Objective	E Progress Monitor Entries
School Name Here	Total Students:43	Total Goals:140	a Total Objectives:290 b PM Objectives:90	31.03%

- A. School Name
- B. Student Count – Total number of special education students on the campus
- C. Goal – Total number of Goals associated with the students
- D. Objective –
- Total number of Objectives associated with the students
 - Total number of Objectives that have been Progress Monitored

- E. Progress Monitor Entries – The percent % of objectives that have Progress Monitoring entries

The table displays the percentage of students at the campus who have a completed progress report for the reporting period. The expectation is a progress report will be sent along with the report card.

Progress Reports Summary					
A School Name	B Sped Count	C1 Period 1 (Aug-Oct)	C2 Period 2 (Aug-Dec)	C3 Period 3 Jan-Mar	C4 Period 4 (Jan-May)
Name of School Here	100	22.0%	0.0%	0.0%	0.0%

A. School Name – Name of campus

B. Sped Count – Total number of special education students on the campus

C. Period (Month-Month) – % of Progress Reports created by reporting period