DALLAS
INDEPENDENT SCHOOL DISTRICT

SPECIAL EDUCATION SUMMARY DATA
(EXECUTIVE DIRECTOR)

PURPOSE:

The **Special Education Summary Data** report is created to assist the Executive Director with managing the Vertical Team's ability to ensure campuses meet 100% compliance for timely development and implementation of the ARD/IEP. ARDs must be reviewed and updated annually.

The report is divided into four sections.

SECTION I – PEIMS Monthly Summary:

The data displays past due events and upcoming events due the next month. If all ARDs are not held by their due date in the special education case management system, they will be out of compliance.

SPECIAL EDUCATION SUMMARY DATA				
PEIMS MONTHLY SUMMARY: Month of January **A**				
Vertical Team	PEIMS Monthly Compliant:986	96.76%	PEIMS Monthly Non-Compliant:33	3.24%
B	**C**	**D**	**E**	**F**

A. Report Month

B. Vertical Team

C. PEIMS Monthly Compliant – Number of ARDs compliant

D. Percentage of ARDs Compliant

> *The example shows 986 out of 1,019 (96.76%) students compliant as of the date the report was created*

E. PEIMS Monthly Non-Compliant – Number of ARDs not compliant

F. Percentage not compliant

> *The example shows 37 out of 669 (5.53%) students out of compliance as of the date the report was created*

The PEIMS Monthly Summary is a predictive view to show if the campuses are on track for meeting the PEIMS standards by the October snapshot date.

SECTION II –ARD SUMMARY:

Transfer Meetings, Initial ARDs and Annual ARDs completed for the Vertical Team for the previous month.

The ARD Summary is a snapshot view demonstrating how compliant the Vertical Team is with regards to the state's 100% standard for completing ARDs within the annual time frame.

(*Sample ARD Summary snapshot*)

ARD SUMMARY:	Month of December **A**		**D** # of ARDs Due	**E** # of ARDs Missed Due Date	**F** # of ARDs On-Time	**G** % of ARDs Compliant	**H** State's % Expectation
B School Group		**C** Spec. Educ. Student Count					
Vertical Team		1019	Transfer Meeting:3	0	3	100.00%	100%
			Initial ARD:16	1	15	93.75%	100%
			Annual ARD:56	0	56	100.00%	100%

A. Month of_____- Data for previous month

B. Vertical Team

C. Spec. Educ. Student Count – Number of special education students enrolled in the Vertical Team as of the report's publish date

D. # of ARDs Due – Number of Transfer Meetings, Initial ARDs and Annual ARDs due that month for the Vertical Team
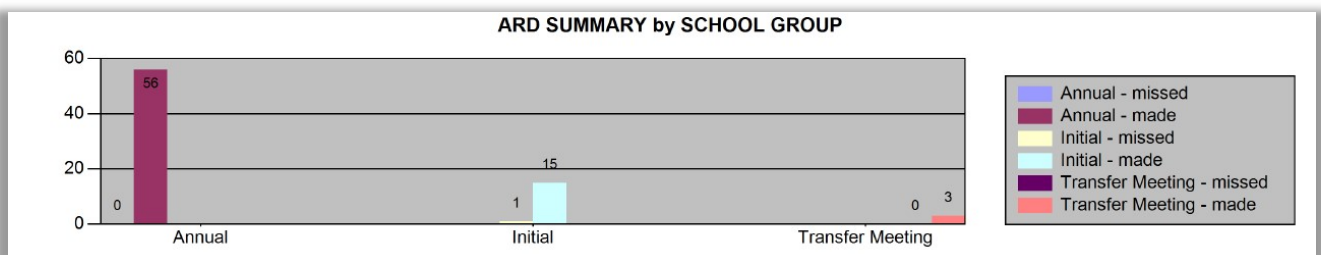
E. # of ARDs Missed Due Date – Number of Transfer Meetings, Initial ARDs and Annual ARDs not held on or before the due date in the special education case management system

F. # of ARDs On-Time – Number of "finalized" Transfer Meetings, Initial ARDs and Annual ARDs held on or before the due date in the special education case management system

G. % of ARDs Compliant – Percentage of ARDs completed On-Time for the Vertical Team

H. State's % Expectation – 100% completion of ARDs is expected

The sample chart below illustrates the number of ARDs that were not held on or before the annual due date (missed), and the number of ARDs completed within the due date (on-time).

The sample chart below illustrates the Vertical Teams' Annual ARDs missed and completed on time for the month. It also shows the percentage for each.

School Group A	#of Annual ARDs Missed B	% Annual ARDs Missed C	# of Annual ARDs On-Time D	% Annual ARDs On-Time E
Vertical Team	0	0.00%	56	100.00%

A. Vertical Team

B. Number of Annual ARDs not held on or before the due date in the special education case management system

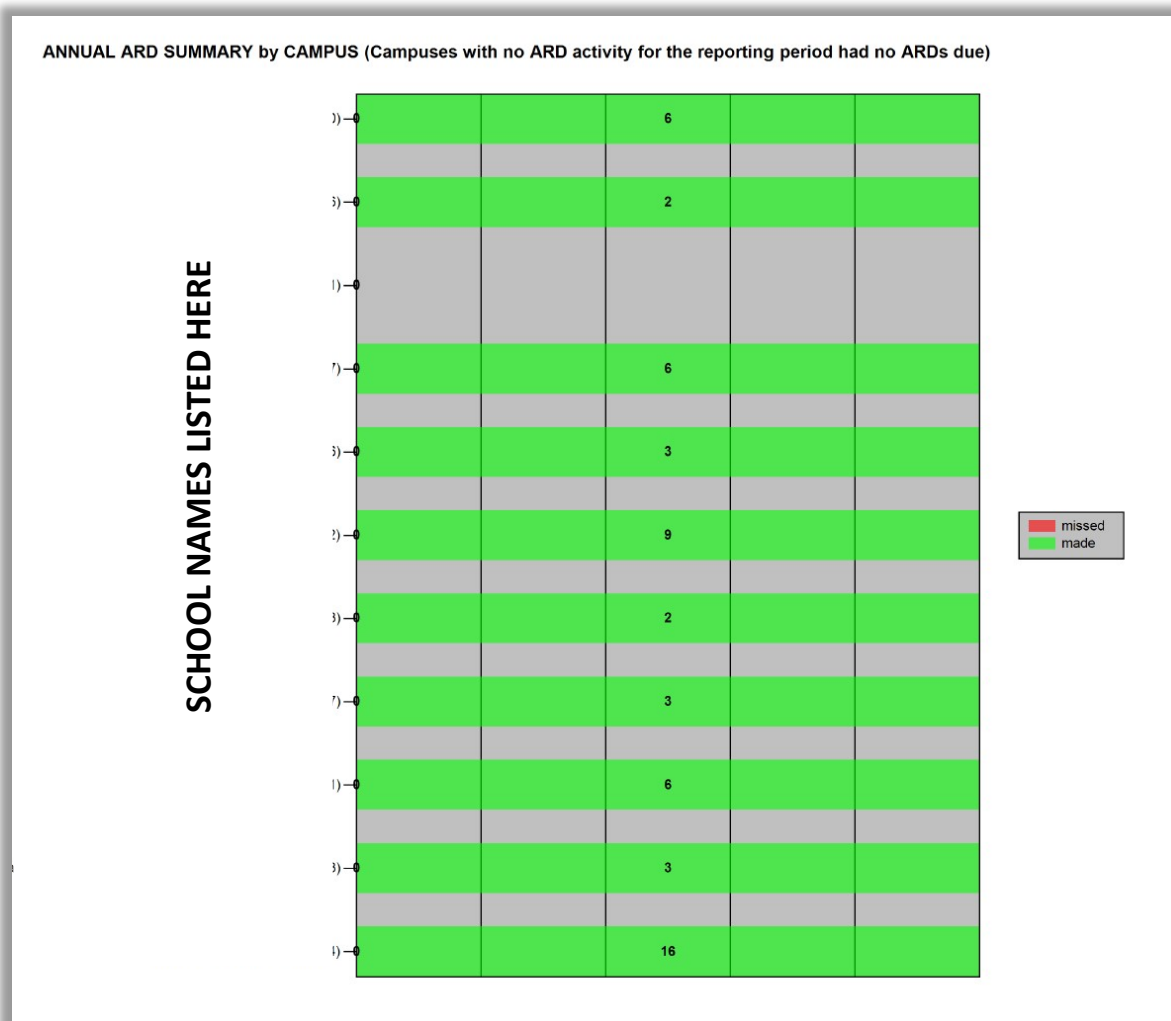C. Percentage of Annual ARDs not held for the Feeder Pattern

D. Number of "finalized" Annual ARDs held on or before the due date in the special education case management system

E. Percentage of Annual ARDs completed On-Time for the Feeder Pattern

The chart below shows the number of Annual ARDs that missed the due date and the number of Annual ARDs completed on time by campus.

SECTION III – Referrals:

The chart illustrates the number of referrals to special education within the past year for each campus in the feeder.

The bar graph illustrates the number of referrals to special education by month within the past year for the feeder.
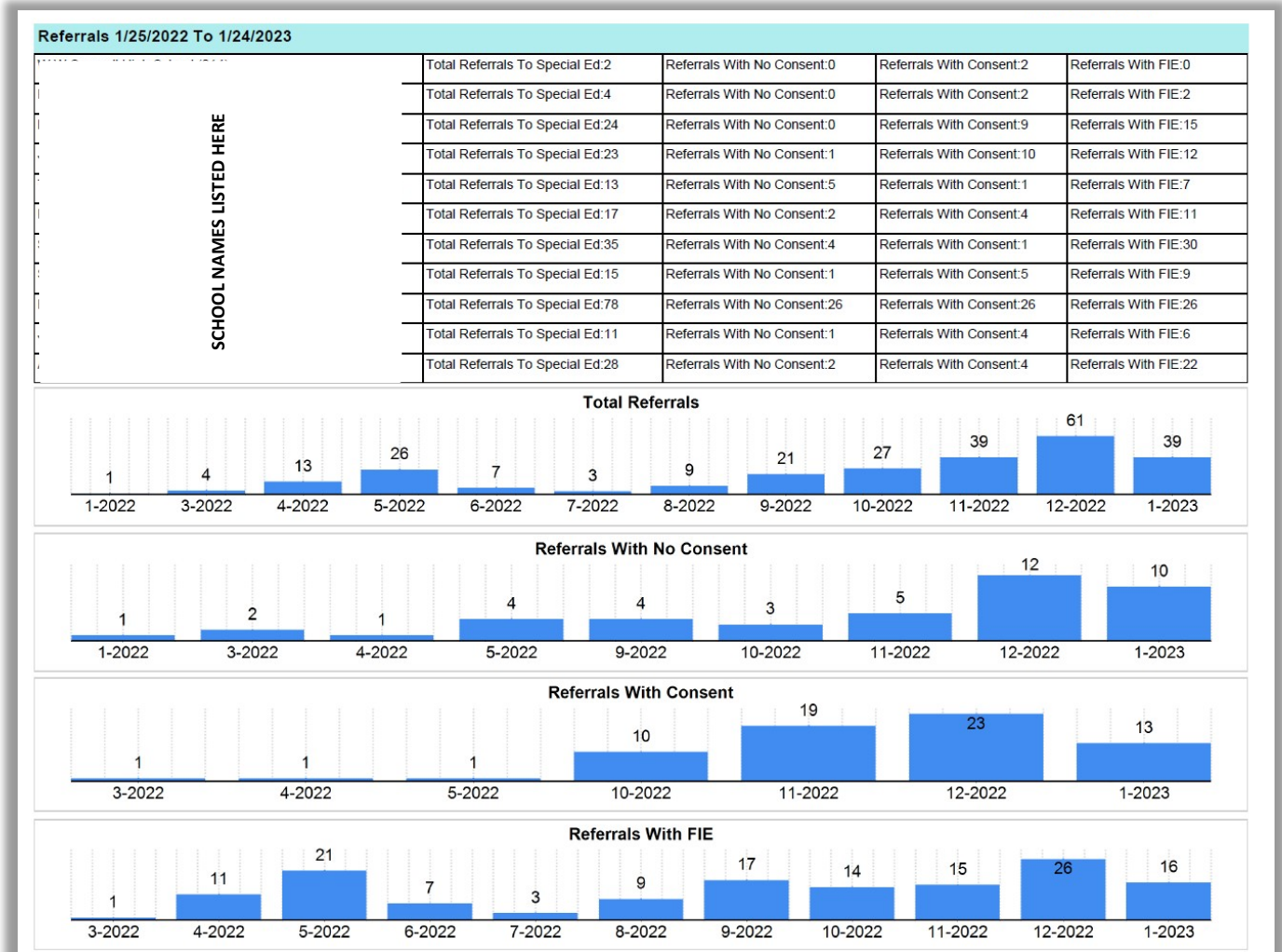

Referrals 1/25/2022 To 1/24/2023

SCHOOL NAMES LISTED HERE			
Total Referrals To Special Ed:2	Referrals With No Consent:0	Referrals With Consent:2	Referrals With FIE:0
Total Referrals To Special Ed:4	Referrals With No Consent:0	Referrals With Consent:2	Referrals With FIE:2
Total Referrals To Special Ed:24	Referrals With No Consent:0	Referrals With Consent:9	Referrals With FIE:15
Total Referrals To Special Ed:23	Referrals With No Consent:1	Referrals With Consent:10	Referrals With FIE:12
Total Referrals To Special Ed:13	Referrals With No Consent:5	Referrals With Consent:1	Referrals With FIE:7
Total Referrals To Special Ed:17	Referrals With No Consent:2	Referrals With Consent:4	Referrals With FIE:11
Total Referrals To Special Ed:35	Referrals With No Consent:4	Referrals With Consent:1	Referrals With FIE:30
Total Referrals To Special Ed:15	Referrals With No Consent:1	Referrals With Consent:5	Referrals With FIE:9
Total Referrals To Special Ed:78	Referrals With No Consent:26	Referrals With Consent:26	Referrals With FIE:26
Total Referrals To Special Ed:11	Referrals With No Consent:1	Referrals With Consent:4	Referrals With FIE:6
Total Referrals To Special Ed:28	Referrals With No Consent:2	Referrals With Consent:4	Referrals With FIE:22

Total Referrals

1-2022	3-2022	4-2022	5-2022	6-2022	7-2022	8-2022	9-2022	10-2022	11-2022	12-2022	1-2023
1	4	13	26	7	3	9	21	27	39	61	39

Referrals With No Consent

1-2022	3-2022	4-2022	5-2022	9-2022	10-2022	11-2022	12-2022	1-2023
1	2	1	4	4	3	5	12	10

Referrals With Consent

3-2022	4-2022	5-2022	10-2022	11-2022	12-2022	1-2023
1	1	1	10	19	23	13

Referrals With FIE

3-2022	4-2022	5-2022	6-2022	7-2022	8-2022	9-2022	10-2022	11-2022	12-2022	1-2023
1	11	21	7	3	9	17	14	15	26	16

CHART:

Referrals 1/25/2022 To 1/24/2023 **A**	**B**	**C**	**D**	**E**
	Total Referrals To Special Ed:2	Referrals With No Consent:0	Referrals With Consent:2	Referrals With FIE:0
	Total Referrals To Special Ed:4	Referrals With No Consent:0	Referrals With Consent:2	Referrals With FIE:2
	Total Referrals To Special Ed:24	Referrals With No Consent:0	Referrals With Consent:9	Referrals With FIE:15
	Total Referrals To Special Ed:23	Referrals With No Consent:1	Referrals With Consent:10	Referrals With FIE:12
SCHOOL NAMES LISTED HERE	Total Referrals To Special Ed:13	Referrals With No Consent:5	Referrals With Consent:1	Referrals With FIE:7
	Total Referrals To Special Ed:17	Referrals With No Consent:2	Referrals With Consent:4	Referrals With FIE:11
	Total Referrals To Special Ed:35	Referrals With No Consent:4	Referrals With Consent:1	Referrals With FIE:30
	Total Referrals To Special Ed:15	Referrals With No Consent:1	Referrals With Consent:5	Referrals With FIE:9
	Total Referrals To Special Ed:78	Referrals With No Consent:26	Referrals With Consent:26	Referrals With FIE:26
	Total Referrals To Special Ed:11	Referrals With No Consent:1	Referrals With Consent:4	Referrals With FIE:6
	Total Referrals To Special Ed:28	Referrals With No Consent:2	Referrals With Consent:4	Referrals With FIE:22

A. Referrals – Date range for data

B. Total Referrals To Special Ed – Total number of referrals made for a special education evaluation within the specified date range

   The example shows the number of referrals made for the first campus is 2

C. Referrals With No Consent – Total number of referrals made for a special education evaluationrequiring a parent consent within the specified date range

   The example shows the number of parent consents required within the date range. The first campus has 0 parent consents required from the 2 referrals made
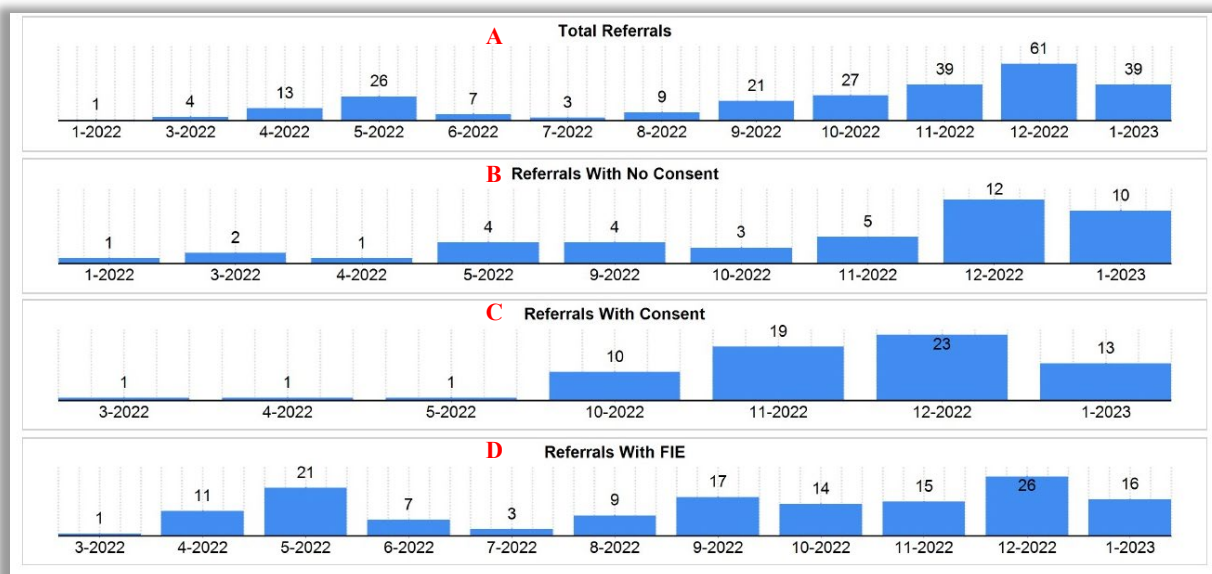
D. Referrals with Consent – Total number of referrals made for a special education evaluationwhereas the parent consent has been obtained for the specified date range

   The example shows the first campus has obtained two parent consents for the two referrals made

E. Referrals with FIE – Total number of referrals made for a special education evaluation whereas the evaluation process has been completed

   The example shows the first campus has 0 FIEs completed for the 2 referrals made

GRAPH:

A. Total Referrals – Total number of referrals per month

The example shows the referrals made by campuses in the feeder within the specified date range. One referral in 01/2022, 9 referrals in 8/2022, 61 referrals in 12/2022, etc.

B. Referrals With No Consent – Total number of referrals made for a special education evaluation in the feeder requiring a parent consent within the specified date range

The example shows 42 parent consents are required from the 250 referrals made within the date range – one parent consent is required from 01/2022 referrals, 12 parent consents are required from 12/2022 referrals, etc.

C. Referrals With Consent – Total number of referrals made for a special education evaluation whereas the parent consent has been obtained for the specified date range

The example shows 68 parent consents have been obtained for the specified date range – one parent consent from referrals in 03/2022, 12 parent consents from referrals in 10/2022, 23 parent consents from referrals in 12/2022, etc.

D. Referrals With FIE – Total number of referrals made for a special education evaluation whereas the evaluation process has been completed

The example shows 167 referrals made for a special education evaluation have been completed within the specified date range. The students may or may not have had their Initial ARD/IEP meeting completed – one referral from 03/2022, 9 referrals from 08/2022, 26 referrals from 12/2022, etc.

SECTION IV – Progress Monitoring

This section identifies the objectives that are being monitored. At least one score has to be documented for the objective to be counted as being monitored.

Progress Monitoring Entries Summary

A Feeder	B School Name	C Student Count	D Goal	E Objective	F Progress Monitor Entries
NAME OF FEEDER		Total Students:950	Total Goals:3714	a Total Objectives:7729 b PM Objectives:4630	59.90%
	CAMPUS NAMES LISTED HERE	Total Students:53	Total Goals:129	Total Objectives:285 PM Objectives:186	65.26%
		Total Students:27	Total Goals:89	Total Objectives:201 PM Objectives:114	56.72%
		Total Students:226	Total Goals:1336	Total Objectives:2689 PM Objectives:1695	63.03%
		Total Students:73	Total Goals:209	Total Objectives:436 PM Objectives:387	88.76%
		Total Students:39	Total Goals:168	Total Objectives:357 PM Objectives:247	69.19%
		Total Students:62	Total Goals:178	Total Objectives:377 PM Objectives:74	19.63%
		Total Students:48	Total Goals:132	Total Objectives:277 PM Objectives:185	66.79%
		Total Students:72	Total Goals:184	Total Objectives:397 PM Objectives:175	44.08%
		Total Students:48	Total Goals:175	Total Objectives:364 PM Objectives:233	64.01%
		Total Students:128	Total Goals:500	Total Objectives:1048 PM Objectives:614	58.59%
		Total Students:45	Total Goals:137	Total Objectives:297 PM Objectives:212	71.38%
		Total Students:129	Total Goals:477	Total Objectives:1001 PM Objectives:508	50.75%

A. Feeder – Name of Feeder

B. School Names – Name of campuses

C. Student Count – Total number of special education students on the campus

D. Goal – Total number of Goals associated with the students

E. Objective –

    a. Total number of Objectives associated with the students

    b. Total number of Objectives that have been Progress Monitored

F. Progress Monitor Entries – The percent % of objectives that have Progress Monitoring entries

The table displays the percentage of students at the campus who have a completed progress report for the reporting period. The expectation is a progress report will be sent along with the report card.

Progress Reports Summary

School Name (A)	Sped Count (B)	Period 1 (Aug-Oct) (C1)	Period 2 (Aug-Dec) (C2)	Period 3 (Jan-Mar) (C3)	Period 4 (Jan-May) (C4)
	64	18.8%	0.0%	0.0%	0.0%
	33	0.0%	0.0%	0.0%	0.0%
	226	27.4%	0.0%	0.0%	0.0%
	79	22.8%	0.0%	0.0%	0.0%
	46	0.0%	0.0%	0.0%	0.0%
	76	89.5%	0.0%	0.0%	0.0%
	59	1.7%	0.0%	0.0%	0.0%
	88	0.0%	0.0%	0.0%	0.0%
	66	42.4%	0.0%	0.0%	0.0%
	129	20.2%	0.0%	0.0%	0.0%
	54	0.0%	0.0%	0.0%	0.0%
	135	0.7%	0.0%	0.0%	0.0%

CAMPUS NAMES LISTED HERE

A. School Names – Name of campuses

B. Sped Count – Total number of special education students on the campus

C. Period (Month-Month) – % of Progress Reports created by reporting period