Superintendent Update: Our Goals for 2024 - 2025



Leaning into Learning & Leadership

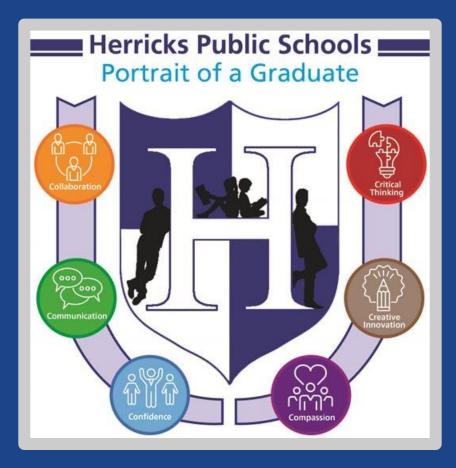


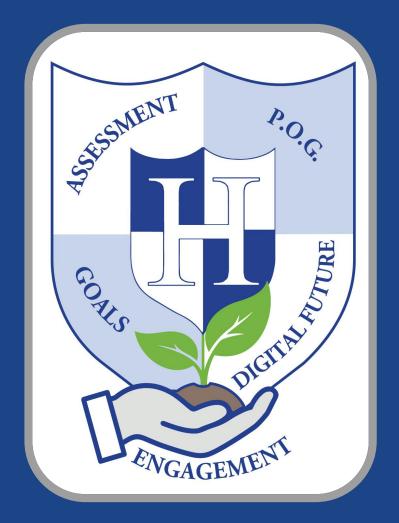
Just a few important reminders to start us off!

The Herricks School District, a Community of Learners, through its educational programs, promotes intellectual curiosity and creative expression, values diversity, and measures success by one's personal development and contributions to society.



OUR PORTRAIT OF A GRADUATE





Our Strategic Plan: **Project 2036**



District Goal #1: Strategic Coherence Plan Implementation

Successfully collaborate with teachers, staff, and administrators to continue working on the 5 identified focus (see graphic) areas with an emphasis on the following...

- 1. Continue finding ways to embed the POG within all facets of the District
- 2. Focus on our Instructional Priorities
- 3. Continue exploring ways to create opportunities for meaningful community engagement



District Goal #2: Culture & Community Relations

Enhance the existing comprehensive and cohesive internal communication plan to increase transparency, share district updates, reflect on our work, and thoughtfully engage the following key stakeholder groups:

- Board of Education BOE Memo & Meetings
- Leadership Team weekly meetings and Walk & Talks
- Faculty/Staff various visits & meetings
- Students the Superintendent Advisory Group meetings
- Families & Community Members continue the Herricks' Happenings Video Updates, the monthly Herricks Herald, the seasonal Dateline newsletters, shares and engagement on various social media platforms, and shares on the district website

District Goal #2: Culture & Community Relations

Enhance the existing comprehensive and cohesive internal communication plan by adding the following components for the various stakeholder groups:

- Leadership Team Learning Walks in small groups
- Faculty/Staff Initiate building visits that will mimic the structure of my Entry Interviews including open ended questions will be used to see how things are going across the district
- Students Focus Groups meet with students to see how things are going.
- Families & Community Members -
 - Continue enhancing the new district website to help drive traffic and make it the hub for all things connected to Herricks Schools
 - "Snacks with the Superintendent" small group meetings (3-4x a year) to meet & hear from our families



District Goal #3: Instructional Priorities

Work closely with the Assistant Superintendent for C & I, Instructional Leaders & Faculty to support focused professional learning to enhance current instructional practices & build capacity in foundational techniques and strategies. The focus will be on:

- 1. Assessment / Success Criteria
- 2. Culturally Responsive / Sustaining Framework Principle 1
- 3. Our Digital Future

District Goal #3: Instructional Priorities Details

The specific focus in each area will be on:

- Assessment / Success Criteria
 - Continue building on Learning Targets / Intended Learning
 - Discuss, explore and define "assessment"
 - What are the expectations for student learning?
 - Multi-Tiered Systems of Support (MTSS)
 - Academic and Behavioral (Mental Health / SEL) supports

District Goal #3: Instructional Priorities Details

The specific focus in each area will be on:

- Culturally Responsive / Sustaining Framework Principle 1
 - Welcoming & Affirming Environments
 - Student-centered learning spaces
 - Restorative Practices
 - Across all grade levels



The specific focus in each area will be on:

- Digital Future
 - Artificial Intelligence to enhance instruction and learning
 - Continue our work with meaningful instructional technology integration



Support the professional development of the leadership team so members are self-actualized in their work as instructional leaders. The focus for this year will be:

- 1. Ongoing professional learning focused on learning walks, culturally responsive practices, assessment, and meaningful technology integration
- 2. Launching Learning Teams... each member of the leadership team will be on a Learning Team that will be focused on our instructional priorities
- 3. "Micro Curriculum Review" in the area of World Languages with a specific emphasis on the secondary language offerings

District Goal #5: *Human Resources*

Work closely with the new Assistant Superintendent for Human Resources to:

- 1. Ensure a seamless transition with the new district leader
- 2. Continue systematizing and standardizing investigation processes, protocols, and communications (ex. DASA, Code of Conduct violations, etc.)
- 3. Review, enhance & align hiring protocols & procedures





District Goal #6: Facilities

Work closely with the Assistant Superintendent for Business and Director of Facilities to:

- 1. Complete various projects including classroom updates, upgrades to athletic facilities, and renovations to Community Center spaces
- 2. Identify future capital projects that support the Strategic Plan and Portrait of a Graduate

District Goal #7: Budget & Finance

Work closely with the Assistant Superintendent for Business and other members of the Business Office to:

- 1. Develop a fiscally responsible budget for the 2025 2026 school year beginning this fall
- 2. Anticipate the financial implications of recent legal settlements as we also deal with increasing enrollments and enrollments as we also deal with increasing enrollments enrollments as we also deal with increasing enrollments e





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