



BEARCAT



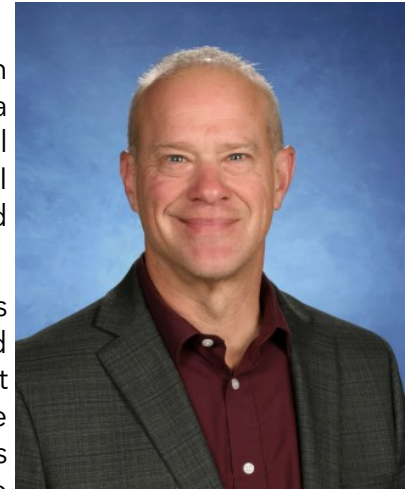
A PUBLICATION OF THE SPENCERVILLE SCHOOL SYSTEM

ANNUAL UPDATE 2024

It's a Great Time to Be a Bearcat!

As we take time to reflect on the state of Spencerville Local Schools in this Annual Report Newsletter, I can't help thinking that it's simply a great time to be a Bearcat. I am incredibly proud of our entire school community, and I feel blessed to be part of such a wonderful district. I truly believe there's no better place to raise a family and educate a child than the Spencerville area and Spencerville Local Schools.

I think many others feel the same as our student enrollment numbers remain strong. While the vast majority of Ohio schools have faced declines in enrollment over the past five years, Spencerville's enrollment has remained steady. Our open enrollment numbers also reflect the strength of Spencerville Schools with 117 students from other districts choosing to enroll here, compared to just 34 Spencerville students who have opted to attend other schools.



So, what is it that makes Spencerville Local Schools such a great place?

Amazing Facilities - Our school district is proud to have beautiful, state-of-the-art facilities that enhance the learning experience for all students. Recent upgrades to the K-12 building and athletic facilities ensure that students have access to safe and engaging environments, encouraging both academic and extracurricular excellence.

Academic Success - The academic excellence of Spencerville Schools is exemplified on our 2024-25 State Report Card. Congratulations to our staff, students, and parents on earning 4.5 out of five stars for the second consecutive year. A special congratulations to Spencerville Elementary School for again earning a five-star rating!

Outstanding Programs and Opportunities - Spencerville students not only excel academically, but also through our extracurricular programs including our outstanding athletic, art, music, STEM, and vocational programs, in addition to our many clubs and organizations. Spencerville students have an abundance of opportunities to excel outside of the classroom.

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Dedicated and Caring Staff - Spencerville has an amazing school staff including teachers, administrators, guidance counselors, administrative assistants, aides, bus drivers, custodians, food service, coaches, and other support staff who work hard to build relationships with our students and to create positive school experiences. We are fortunate to have such a hard-working, dedicated, and caring team!

Supportive and Involved Families - Our school district thrives due to the strong support and involvement of our parents, guardians, and other family members. Whether through volunteering in classrooms, participating in school events, or supporting our athletic and extracurricular teams, the active engagement of our families is critical to our students' success. We are deeply grateful for the partnerships we have formed and the ongoing commitment to our schools.

Financial Stability - We are proud that we have accomplished these successes while remaining financially sound. Spencerville Local Schools has maintained a healthy general fund balance, ensuring that we can provide quality education without placing an additional financial burden on our community. Thanks to prudent financial management, we have not asked the public for new funding in many years. This financial stability allows us to focus on enhancing educational programs and facilities, ultimately benefiting our students and community.

To summarize, our amazing facilities, academic success, outstanding programs and opportunities, dedicated and caring staff, supportive and involved families, and financial stability work together to create an outstanding school district.

We are proud of our successes, but we are continually seeking to improve. Later in the newsletter, you will find information on Spencerville's use of the National School Climate Center's "Comprehensive School Climate Survey." We encourage all parents/guardians to complete the survey to help us provide the best school climate for our students.

I thank our staff, students, parents, and community members for their contributions to our school. If you ever have questions about Spencerville Local Schools, please contact me at 419-647-4111 ext. 3205 or woods@svbearcats.org.

Sincerely,

Brian Woods,

Superintendent

#ProudBearcat!

*AI was used for revisions and to provide clarity to this article.

100 Years in the Making

The 2024-2025 Spencerville High School Yearbook is the 100th Edition of "Echoes"

The yearbook staff is working on ideas to commemorate this special year. We would like to feature multi-generation families of Bearcats in this year's book. If your current Spencerville student (any grade) comes from a line of 3 or more generations (student, parent, grandparent+) of Spencerville graduates, we would love to possibly include the family in a special section of the yearbook. If you are willing to share this information, please scan the QR code to fill out the names and graduation years for your family, or email Mrs. Gratz, Yearbook Advisor, at gratza@svbearcats.com





2023 - 2024 Report Card for Spencerville Local

[Print This Page](#)

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is report only and does not contribute to the overall rating on the 2024 Ohio School Report Cards.

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.



Exceeds state standards in academic achievement

Performance Index 88.5%

Progress

This component looks closely at the growth all students are making based on their past performances.



Evidence that the district met student growth expectations.

Overall

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student groups.



Significantly exceeds state standards in closing educational gaps

Annual Performance Goals 61.0%

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.



Significantly exceeds state standards in graduation rates

98.8% of students graduated in 4 years

98.6% of students graduated in 5 years

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.



Exceeds state standards in early literacy (K-3)

Improving K-3 Literacy 65.3%

Third Grade Reading Proficiency 85.5%

Promotion to Fourth Grade 100.0%

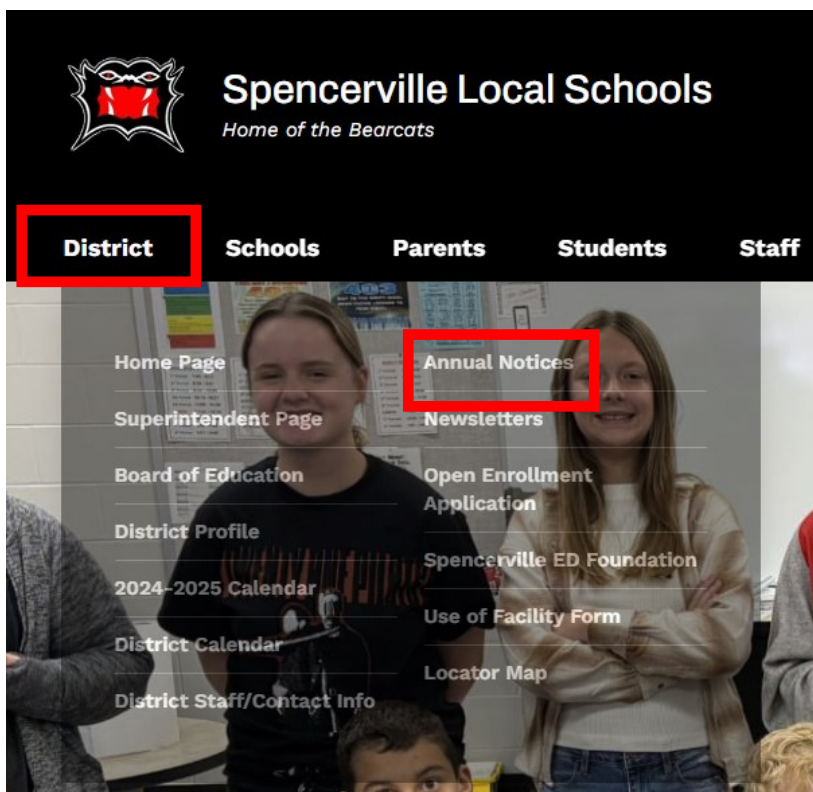
College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

Students who are Ready 83.1%

View all the data for our 2023-2024 district report cards at the following link:

<https://reportcard.education.ohio.gov/district/045807>



REQUIRED ANNUAL NOTICES:

As the list of required annual notices we are required to provide our parents and community grows, we have decided to make them available year-round on our school website.

This feature will allow us to add and update notices as needed to provide you with the most accurate and current information.

Visit:

www.SpencervilleBearcats.com,

click on the **District Menu** and select **Annual Notices**.

If you have any questions, please call (419) 647-4111 x3201.



Comprehensive School Climate Survey

Spencerville Local Schools will be asking all families, students and school personnel to participate in a scientific survey to assess school climate. In partnership with the National School Climate Center (NSCC), Spencerville Schools will be administering the Comprehensive School Climate Inventory (CSCI) to families and students during the month of November, which can be taken online via a unique survey link.

Directions for completing the survey will be communicated to the families of students via a Final Forms email. Those families who have not received this information by November 11th are encouraged to contact their child's building principal.

The Comprehensive School Climate Inventory (CSCI) measures school climate in two important ways. First, it evaluates 14 core dimensions that scholars and researchers believe color and shape school climate. Second, it is a 360-degree measure that recognizes the perspective of K-12 students, their families and school personnel.

The CSCI will take students and adults only 15 to 20 minutes to complete and it evaluates four major dimensions of school climate: safety, teaching and learning, relationships, and environment. The CSCI findings will be utilized by Spencerville Schools to build community, promote student participation, develop school-home-community partnerships, and inform the ongoing development of a collaborative plan for school improvement.

The CSCI uses input from all constituencies in the community - educators, administrators, students, and parents/guardians. The survey questions are clear, precise, and easy to understand. The recommendations that are a part of each school's final report are built on research and best practices from K-12 education. The National School Climate Center, the non-profit organization that developed the survey instrument, was founded in 1997 at the Teacher's College of Columbia University and works with schools and districts nation-wide to support the development of healthy and positively engaged students.

The (CSCI) is a research-based needs assessment developed by NSCC that will help the district measure and improve school climate, which includes the safety of our schools, the quality of teaching and learning, the quality of the physical environment, and the quality of the relationships within our school community. The information gained by conducting this school climate survey will allow the district to build on existing strengths and to foster positive student achievement.

Built on research with thousands of K-12 students, families, and school staff, as well as the advice of educators and child development experts, the CSCI is a research-based assessment tool developed in accordance with best practice standards in testing and measurement.

For more information, contact:

Brian Woods, Superintendent
419-647-4111 ext. 3205
woods@svbearcats.org



SPENCERVILLE
EDUCATIONAL FOUNDATION

*Get to
Know Us*

Who We Are

A nonprofit corporation designed to



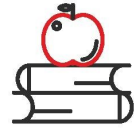
PROMOTE



IMPROVE



ENRICH



SUPPLEMENT

school programs and activities beyond
what is possible with public funds

Our Goals



Build

an (endowment) fund to support
the purpose of the foundation



Provide

scholarships to graduating students
for further post-secondary training



Carry Out

other specific requests of the
donor as approved by the foundation



Create

a student/teacher grant program for projects
outside the normal school curriculum that will
enrich the opportunities for the students
of Spencerville Schools

Since 1995, we have distributed

\$85,500 +

Individual
Scholarships

\$47,500 +

ED Foundation
Scholarships

\$24,000 +

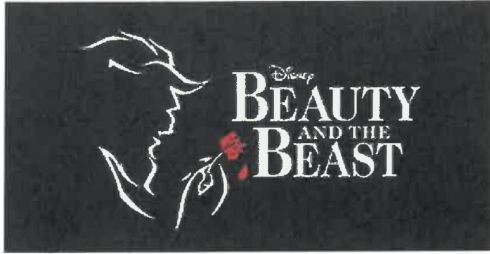
PTO
Donations

How Can You Give?

We appreciate any contributions to support our mission. Explore our webpage on the Spencerville Schools website to discover the various ways you can donate and make a difference.

www.spencervillebearcats.com
(located under the "District" menu)





TICKET ORDER FORM

Friday, November 22, 2024 at 7:00pm

Saturday, November 23, 2024 at 7:00pm

Sunday, November 24, 2024 at 2:00pm

*Spencerville Cafetorium

*Tickets- \$8 for adults \$6 for students
& any young child taking a seat

Please fill out the following information in order to reserve your tickets.

- First and last name for the reservation: _____
- Phone number for reservation: _____
- Please indicate the number of tickets you require.
 - Be sure to specify how many of each kind (adult/student) underneath the ticket amount column.
- Then, place an X on the night you would like the ticket(s).
- How would you like to receive your tickets:
 - ☐ Please send my tickets home with (student name) _____
 - ☐ I want to pick up my tickets in the office
 - (May we text you when they are ready? Yes No)
 - ☐ Please hold my tickets in Will Call (at the door) for the night of the performance
- We will do our best to accommodate all requests.

*If handicap seats are needed, please indicate this need, so we can accommodate you.

Total # of Tickets	# of Adult	# of Student	Fri, Nov 22	Sat, Nov 23	Sun, Nov 24
(Sample) 5	2	3	X		
(Sample) 2	2				X

Total Adult Tickets		X \$8.00 =	
Total Student Tickets		X \$6.00 =	
		Total Cost	

***checks made payable to Spencerville All School Musical**

Any questions, please email: brennemanh@svbearcats.org

SPENCERVILLE JUNIOR CLASS - 2025 PROM SPONSORSHIP

The Spencerville Junior Class is excited to announce our Prom Theme "Light up the Night" to be held at the Veteran's Memorial Civic Center on April 26, 2025.

As we prepare for this memorable event, we are looking for sponsors to help offset some of our expenses. In exchange for your sponsorship you will receive the recognitions listed below. We will also list all of our sponsors on our school's Facebook page. *All donations are tax deductible to the extent allowed by law. Receipts are available upon request.*

We do realize you receive numerous requests for donations and truly appreciate your consideration in helping us to make this a successful prom hosted by the junior class for our 2025 Senior Class. Your donation will go directly to costs (venue, security, decorations, DJ services, royalty awards). Any overage will stay with the junior class as they move on to their senior year.

I/we would like to help sponsor the 2025 Spencerville Schools Junior & Senior Prom:

1.	Platinum Sponsor - \$300 or more
	<ul style="list-style-type: none">• Recognition on all promotional materials• Announcement of sponsorship during the event
2.	Gold Sponsor - \$200 - \$299
	<ul style="list-style-type: none">• Recognition on select promotional materials• Acknowledgment during the event
3.	Silver Sponsor - \$100 - \$199
	<ul style="list-style-type: none">• Name listed on promotional materials• Acknowledgment during the event
4.	Bronze Sponsor - \$50 - \$99
	<ul style="list-style-type: none">• Name listed on promotional materials

Name/Organization: _____

Contact Person: _____

Phone Number: _____

Email Address: _____

Sponsorship Amount:

Platinum \$ _____

Gold \$ _____

Silver \$ _____

Bronze \$ _____

Cash or Checks payable to SHS Junior Class.



Thank you,

Spencerville Junior Class - Kim Ekis, Advisor

(419) 647-4111 x3201 - ekisk@svbearcats.org

Please mail before 2/15 to: Spencerville Junior Class
600 School St
Spencerville, OH 45887

Spencerville High School Building Report

Narrative: The employees of Spencerville High School made one commitment, to provide each student with an opportunity to receive an education that not only meets his/her current needs but also their needs in years to come. This is accomplished through a wide variety of educational opportunities, a caring and qualified staff, an energetic and thorough maintenance crew, and a supportive administration.

School Day: School begins at 7:45 am and ends at 2:45 pm. School was to be in session one hundred seventy-four (174) days. School was not in session five (5) days due to inclement weather.

Attendance: There were three hundred forty-eight (348) students enrolled in Spencerville High School for the 2022-2023 school year. Seventy-nine (79) students attended Apollo Career Center.

The Curriculum: Credits offered in the following areas: agriculture (8), art (6), business education (5), computer (3), English/Language Arts/Speech (9.5), foreign language [Spanish] (4), health/PE (1.75), mathematics (9), music (3), science (6), social studies (7), work and family life (5)

College Credit Plus Curriculum offered at Spencerville: Accounting I & II, Computer Applications I, Advanced English III, Advanced English IV, Personal Finance, and American Government, American History, Speech

Advanced Curriculum: Chemistry, Physics, Anatomy and Physiology, Calculus, Advanced Senior English, Advanced Junior English, Advanced Sophomore English, Advanced Freshman English

Fine Arts Curriculum: Art I, II, III, IV, V; Instrumental Music/Band; Vocal Music/Choir; Music Theory; Speech; Photography, Technical Drawing, Yearbook

Extra/Co-Curricular & Clubs: The high school offered a wide variety of extra-curricular programs and activities including football, golf, cheerleading, volleyball, cross-country, soccer, basketball, wrestling, track, softball, and baseball. Clubs included SADD, FCCLA, FFA, FCA, Art, Scholastic Team, Concert Band, Jazz Band, Marching Band, Symphonic Band, Choir, Varsity Singers, All-School Musical, Flag Corps, National Honor Society, Science Olympiad, Student Council, Spanish, and Yearbook.

Special Services: The high school is assisted by a school psychologist, speech therapist, and county special education supervisor.

Credits Required for Graduation:

21.5 (4 English, 3 Science, 4 Math, 1 Health/PE, 1 American History, 1 American Government, 1 World History, 1 Financial Literacy, 1 Fine Arts, 5 electives)

The Grading Scale:

A 94 - 100 B+ 87 - 89 C+ 77 - 79 D+ 67 - 69 F 0 - 59
A- 90 - 93 B 83 - 86 C 73 - 76 D 63 - 66
B- 80 - 82 C- 70 - 72 D- 60 - 62

GPA: Calculated at the conclusion of each semester

Class Rank: Based on total GPA - total grade points divided by total credits attempted. (Does not include Spencerville Digital Academy students or classes)

Honor Roll: Merit 3.6 - 4.00, Regular 3.00 - 3.59

Testing: PLAN (optional for sophomores), PSAT (optional for sophomores and juniors), ACT (all juniors will take in 2024), End of Course Exams: English II, Algebra I, Geometry, Biology, American History, Government

End of Course Testing Results 2024:

English II - 101 tested with 71% proficient or higher; State Average 57%
Algebra I - 65 tested with 54% proficient or higher; State Average 49%
Geometry - 87 tested with 62% proficient or higher; State Average 41%
Biology - 92 tested with 67% proficient or higher; State Average 60%
American History - 95 tested with 72% proficient or higher; State Average 66%
American Government - 69 tested with 80% proficient or higher; State Average 67%

***ACT 2023-2024 Average:** 19.6 Composite (includes all juniors)

Graduates: Post-Secondary Plans: 2-yr institution 11%
[2024 graduates] 4-yr institution 41%
Military 2%
Employment 27%
Other/Unknown 19%

Student Data 2023-2024:

	<u>Male</u>	<u>Female</u>	<u>Total</u>	Apollo - only	<u>Male</u>	<u>Female</u>	<u>Total</u>
9th Grade	41	46	87				
10th Grade	45	51	96	10th Grade	2	0	2
11th Grade	52	33	85	11th Grade	19	9	28
12th Grade	58	32	90	12th Grade	26	9	35
	196	162	358		47	18	65

Mr. Scott Gephart
High School Principal
(419) 647-4111 x3203
gepharts@svbearcats.org

Spencerville Middle School Annual Building Report

Narrative

Regular attendance and strong work ethic are essential if students are to meet with the desired success level in school. Middle school students need, and in most cases prefer, defined expectations for regular attendance, discipline, and school work. Teachers and parents need to make a concerted effort to encourage pupils to be in attendance each day with their work completed and with a sincere interest in learning.

The Spencerville Middle School has a clearly defined discipline policy that promotes a strong learning environment as well as teachers who insist that students complete reasonable assignments. A clean, orderly environment with a sense of purpose is evident in our building. It is a place where all students are expected to learn.

Some Accomplishments of Middle School

1. Academic Success – over 60% of students in grades 5, 6, 7, and 8 make the yearly merit or regular honor roll.
2. There were sixteen eighth grade students who were honored for academic excellence by receiving the President's Education Award. The award requires students to maintain a 3.6 or better GPA throughout Middle School. This special award is sponsored by the U.S. Department of Education and is signed by the President. Students receiving this award were Andrew Baumgartner, Nathaniel Bontrager, Valorie Gibson, Gianna Goecke, Marie Jackson, Riley Kill, Charlie Layman, Addison Lee, Alexis Post, Parker Rahrig, Jospeh Riethman, Tatum Schwartz, Emma Smith, Jude Stemen, Ruger Theobald, Aleya Wood.
3. Some of the ways middle school students were being rewarded for academic achievement and/or good citizenship – Students of the Month, Rewards for Honor Roll Students, and Positive Progress Reports to Students.

Staff Data – Middle School (5-8) 2023-2024

1. 1 full – time Administrator
2. 1 full-time Secretary
3. 1 Guidance Counselor
4. 1 Social Worker
4. 2 Teacher Aides
5. 20 full- time academic and special education personnel

Female 13

Male 7

Average years of experience, 22 years

Student Data 2023-2024

Grade	Male	Female	Total
5 th	33	33	66
6th	39	43	82
7th	40	37	77
8th	<u>39</u>	<u>31</u>	<u>70</u>
	151	144	295

Curriculum and Testing

Greater emphasis has been placed on improving growth for all students, specifically gifted and low performing students. Solving story problems and using manipulations are strategies being used by teachers to enhance students' reasoning skills. Providing support to help ensure students' access to their grade level curriculum. A select group of students take Algebra in the eighth grade and perhaps will subsequently have more opportunity for advanced math in high school.

Competency-based education tests are a state requirement for grades 5, 6, 7, 8 and are used as a tool for parents, teachers, and students to identify strengths and weaknesses of performance in the areas of reading, math, and science and social studies. We have state achievement tests in the following areas: 5th grade - reading, math, and science; 6th grade - reading and math; 7th grade - reading and math; 8th grade - reading, math, and science. For further information, the link for the Ohio Department of Education is listed below.

<https://reportcard.education.ohio.gov/school/overview/061960>

John Zerbe

Middle School Principal



Congratulations to Julia Kidd, Kinsley Myers, Lauren Clement, Cordelia Gallimore and Layla Neace - Representing the 7th/8th grade of Spencerville and placing 2nd at Allen County Quiz Bowl Tournament!



Happy fall ya'll! The Spencerville PTO is excited for this school year and looking forward to all the activities we have planned for the students this year. Activities the PTO pays for, supports or sponsors throughout the school year include:

Field Trips: We are excited to once again be able to pay for all the elementary field trips this year. Students will be going to Crossway Farms, Allen County Museum, OSU Children's Theater, Johnny Appleseed Park, and Johnston Farm this fall. Then in the spring students will be going to the MVP Dairy Farm, Boonshoft Museum, Ft. Wayne Zoo, Sauder Village, and Ohio Caverns.

Trunk-or-Treat: PTO will have a spot at Trunk-or-Treat again this year on October 23 from 6-8 pm. Come see us!

Teacher Conference Meals: We will once again be providing meals/snacks for the elementary teachers during parent/teacher conferences in November.

Fall Book Fair: The Scholastic Fall Book Fair will be coming in November, during parent/teacher conferences. More info will be coming soon on this - keep an eye out.

National Reading Month is in March. We are working on some exciting things for the students.

Spring Book Fair: The Scholastic Spring Book Fair will be held along with the K-12 Art Show which is currently scheduled for April 12. More info to come.

Teacher Appreciation is in May. We are working on some ways to show our teachers how much they mean to us.

Laps for Learning: This is our one and only fundraiser each year and is held in May. More info will be sent out as we get it planned and organized again this year.

Spencerville-Jennings PTO is a non-profit organization and we rely on the support of donations from parents, teachers, and community members.

Box Tops for Education and Kroger Community Rewards are both easy ways to help support the PTO all year long. For Box Tops, just download the app, add Spencerville Jennings as your school and scan your receipts. For Kroger Rewards, visit www.krogercommunityrewards.com, sign into your account, and link your Kroger Plus Card to our organization (Spencerville-Jennings PTO, Inc, Org#: XB857). Such simple ways to give back! Thanks shoppers!

Please consider becoming an active member in the PTO this year! Our meetings are scheduled for the 2nd Tuesday of each month at 4pm at the school (room 202); however, these times and locations are subject to change due to schedules and timing of activities (reminders will be posted on the PTO Facebook page). Come meet other parents, get more involved with your child's school, and help plan activities.

We thank everyone for their continued support! If you would like to be a part of the PTO or have suggestions, please reach out to us.

Facebook: Spencerville-Jennings PTO

Email: SpencervillePTO@yahoo.com

Spencerville School District Webpage: Departments, PTO

SPENCERVILLE CHRISTMAS VILLAGE – SATURDAY, DECEMBER 7, 2024

Please join us in the celebration with an ice skating rink, barrel cart rides, a horse and buggy ride, food, crafts, games and so much more. **All events held from 3:00pm to 7:00pm with the Christmas tree lighting at 7:00 pm.**

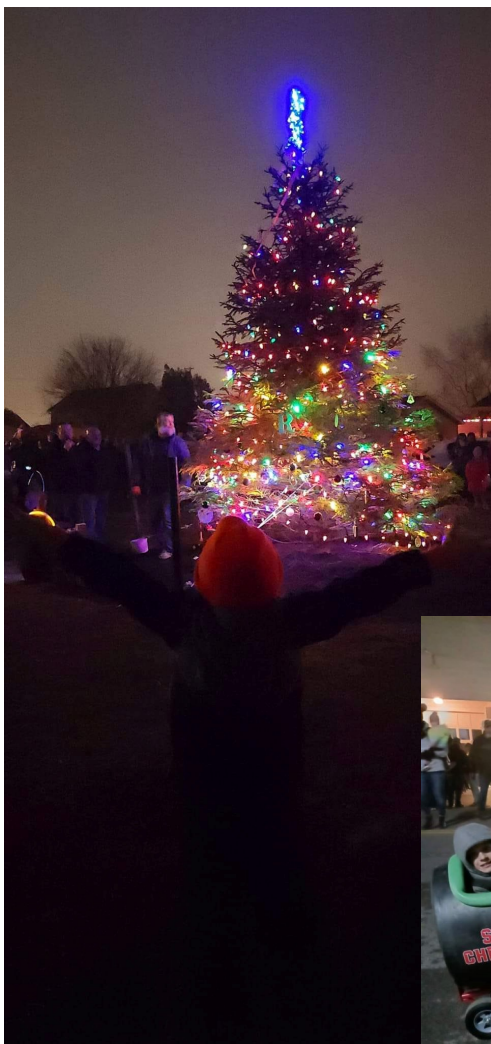
How to get involved:

- *Please consider signing your child up to be a part of the **children's craft show** where the children make and sell their own goods.
- *We will also be bringing back the **gingerbread house contest** and need participants. If you would like to decorate your own gingerbread house and bring it to be judged give us a call.
- *New this year we will also be doing a **Spencerville Village light contest**. Anyone in the city limits can register their house to be judged on your spectacular light display, prizes will be given to the winners.

Volunteers needed:

We are in need of adults or older children to help run events during the festival such as someone to help with the crafts, direct people where to go, to keep track of people going in and out of the bounce houses, etc.

Call or text Kelly at (419) 905-9126 with inquiries or to register for any of these events.



SPENCERVILLE HIGH SCHOOL 24-25 WINTER SCHEDULE

JV/Varsity Boys				
Friday	11/29	St. Henry	Home	4:00/5:30
Friday	12/6	Elida	Home	6:00/7:30
Saturday	12/7	at Ft. Jennings	Away	6:00/7:30
Friday	12/13	Crestview	Home	6:00/7:15
Saturday	12/14	Ottoville	Home	5:00/6:15
Friday	12/20	at LCC	Away	6:00/7:15
Saturday	12/21	OG at Lima Sr	Away	4:30
Friday	12/27	at St. Marys	Away	6:00/7:15
Friday	1/3	at Minster	Away	6:00/7:00
Saturday	1/4	at Kalida	Away	6:00/7:15
Friday	1/10	Lincolnview	Home	6:00/7:15
Saturday	1/11	Bath	Home	5:00/6:15
Friday	1/17	Delphos Jefferson	Home	6:00/7:15
Saturday	1/18	Arlington	Home	5:00/6:15
Friday	1/24	at Columbus Grove	Away	6:00/7:15
Saturday	1/25	at St. Johns	Away	6:00/7:15
Friday	1/31	Bluffton	Home	6:00/7:15
Saturday	2/1	at New Knoxville	Away	6:00/7:15
Friday	2/7	at Allen East	Away	6:00/7:15
Saturday	2/8	at Marion Local	Away	6:00/7:00
Friday	2/14	Calvary Christian	Home	6:00/7:00
Saturday	2/15	Parkway	Home	5:00/6:15

JV/Varsity Girls				
Friday	11/22	at Celina	Away	6:00pm/7:15
Tuesday	11/26	St. Johns	Home	5:30/6:30
Tuesday	12/3	at Elida	Away	6:00pm/7:15
Thursday	12/5	at Jefferson	Away	5:30/6:30PM
Tuesday	12/10	at Van Wert	Away	6:00pm/7:15
Thursday	12/12	at Crestview	Away	5:30/6:30PM
Tuesday	12/17	Marion Local	Home	5:30/6:30
Thursday	12/19	LCC	Home	5:30/6:30
Thursday	1/2	Bath	Home	5:30/6:30
Tuesday	1/7	St. Marys	Home	5:30/6:30
Thursday	1/9	at Lincolnview	Away	5:30/6:30PM
Saturday	1/11	St. Henry	Home	11:00/12:00
Monday	1/13	at Calvary Christian	Away	6:00/7:30
Tuesday	1/14	New Knoxville	Home	5:30pm/6:30
Saturday	1/18	Parkway	Home	11:00/12:00
Tuesday	1/21	at Coldwater	Away	6:00pm/7:15
Thursday	1/23	Columbus Grove	Home	5:30/6:30
Tuesday	1/28	at Kalida	Away	6:00/7:15
Thursday	1/30	at Bluffton	Away	5:30/6:30PM
Monday	2/3	at USV	Away	6:00/7:15
Thursday	2/6	Allen East	Home	5:30/6:30
Saturday	2/8	Ft. Jennings	Home	11:00/12:00

Varsity Wrestling				
Saturday	12/14	at Lincolnview	Away	9:00 AM
Saturday	12/21	at Lima Senior (Allen County Invite)	Away	10:00 AM
Saturday	12/28	at Parkway	Away	9:00 AM
Saturday	1/4	at Lima Sr.	Away	10:00 AM
Thursday	1/9	at Jefferson (w/St. Johns)	Away	6:00 PM
Saturday	1/11	at Crestview	Away	9:00 AM
Tuesday	1/21	at Lincolnview (w/Jefferson)	Away	6:00 PM
Friday	1/24	at LCC	Away	5:30 PM
Saturday	1/25	at LCC	Away	9:30 AM
Tuesday	1/28	at Crestview	Away	5:30 PM
Saturday	2/1	at Ada	Away	10:00 AM
Saturday	2/15	at Allen East (NWC Championship)	Away	10:00 AM



10/18/2024

SPENCERVILLE MIDDLE SCHOOL 24-25 WINTER SCHEDULE

JH BOYS BASKETBALL				
Tuesday	12/3	at Crestview	Away	5:00 PM
Thursday	12/5	at Lima City	Away	5:00 PM
Tuesday	12/10	Ft. Jennings	Home	5:00 PM
Thursday	12/12	at Perry	Away	5:30 PM
Saturday	12/14	LCC	Home	10:00 AM
Tuesday	12/17	at Lincolnview	Away	5:00 PM
Thursday	1/2	Kalida	Home	5:00 PM
Tuesday	1/7	Columbus Grove	Home	5:00 PM
Thursday	1/9	at Wapakoneta	Away	5:30 PM
Tuesday	1/14	at Bluffton	Away	5:00 PM
Thursday	1/16	Fairlawn	Home	5:00 PM
Tuesday	1/21	at Parkway	Away	5:00 PM
Thursday	1/23	Allen East	Home	5:00 PM
Thursday	1/30	at Shawnee	Away	5:00 PM
Tuesday	2/4	at Kenton	Away	5:30 PM
Thursday	2/6	at Delphos Jefferson	Away	5:00 PM
Saturday	1/25	at Crestview (NWC tournament)	Away	10:00 AM
Saturday	2/1	at Crestview (NWC tournament)	Away	10:00 AM
Saturday	2/8	at Crestview (NWC tournament)	Away	10:00 AM

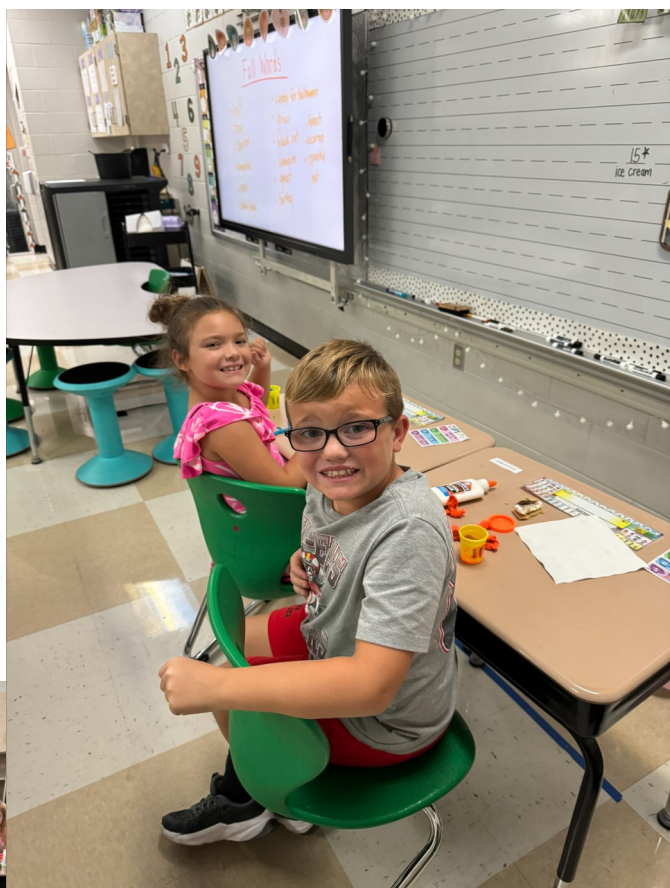
JH GIRLS BASKETBALL				
Tuesday	12/3	Crestview	Home	5:00 PM
Thursday	12/5	Ottoville	Home	5:00 PM
Thursday	12/12	at Calvary Christian	Away	5:00 PM
Saturday	12/14	at LCC	Away	10:00 AM
Tuesday	12/17	Lincolnview	Home	5:00 PM
Thursday	12/19	Ft. Jennings	Home	5:00 PM
Thursday	1/2	at Kalida	Away	5:00 PM
Tuesday	1/7	at Columbus Grove	Away	5:00 PM
Thursday	1/9	Wapakoneta	Home	5:00 PM
Saturday	1/11	Parkway	Home	11:00 AM
Tuesday	1/14	Bluffton	Home	5:00 PM
Monday	1/20	at Allen East	Away	4:00 PM
Tuesday	1/28	Lima City	Home	5:00 PM
Thursday	1/30	Shawnee	Home	5:00 PM
Tuesday	2/4	Kenton	Home	5:30 PM
Thursday	2/6	Delphos Jefferson	Home	5:00 PM
Saturday	2/1	at Lincolnview (NWC tournament)	Away	TBD
Tuesday	2/4	at Lincolnview (NWC tournament)	Away	TBD
Saturday	2/8	at Lincolnview (NWC tournament)	Away	TBD

JH WRESTLING				
Saturday	12/7	Bearcat Invite	Home	9:00 AM
Saturday	12/14	at Allen East	Away	9:00 AM
Friday	12/27	at Coldwater	Away	10:00 AM
Thursday	1/9	at Jefferson (w/ St. Johns)	Away	6:00 PM
Saturday	1/11	at Ayersville	Away	9:00 AM
Tuesday	1/21	at Lincolnview (w/ Jefferson)	Away	6:00 PM
Tuesday	1/28	at Crestview	Away	5:30 PM
Saturday	2/1	at Elida	Away	10:00 AM
Saturday	2/15	at Allen East (NWC Championship)	Away	10:00 AM



10/18/2024

Mrs. Cook's 2nd grade class did some fun Fall activities in September to kick off their new Weather Module in ELA. Students made s'mores, painted a fall tree picture, did a fun directed drawing, and made animals out of leaves!



MAKE A DIFFERENCE DAY - May 7, 2025

ATTN: Spencerville Community Members

Please remember to contact Greg Ekis by email at ekisg@svbearcats.org or by phone at (419) 647-4111 x3241 to sign up for the high school's day of service that will be held on **May 7th** (weather permitting). **There is no job too small for the high school students to undertake and all students will be supervised by an adult during the activity.**

Supervised students will provide free labor to complete any jobs that have been requested by local individuals and/or groups. Anyone interested in having students assist with lawn care, landscaping, indoor or outdoor spring clean-up, spring maintenance, painting/staining, etc. should contact Mr. Ekis to be added to the job list. Perhaps you may not be in need of assistance, but know someone that could benefit from the day's activity such as a neighbor, friend, family member, parishioner, etc. Consider providing that individual's name, address and work to be done in order to add him/her to the list of jobs.

No job is too small to be considered!

As a community member, please consider contacting Mr. Ekis with any issues you feel could be managed by the students during the scheduled work day. As a staff, we feel it is our responsibility to provide a foundation upon which students can **build a sense of service and responsibility to their community** that will continue throughout their lifetime.

WE ARE BEARCATS

Annual Progress Report from the 2023-2024 school year - **Spencerville Elementary Building**

I. Narrative

The purpose of education at Spencerville Elementary is to provide students with competent continuous instruction, sequential learning activities, and personal guidance whereby each child may develop to the maximum of his/her ability.

Students should be given opportunities to develop a sense of social and civic responsibility. The emotional maturity of the student may be improved by self discipline, a sense of belonging, and by finding satisfaction in his/her development.

In elementary education there is the permanent responsibility to help students explore their abilities and interests in order for them to discover and develop their goals, purposes, and direction in life.

The goal of education in the elementary grades of the Spencerville schools is to assist children in mastering the basic tools of learning. These tools, including reading, language arts, math, science, and social studies, are needed to help students become clear thinking individuals capable of solving everyday problems. The years of elementary education are also designed to provide opportunities for each child to develop mentally, physically, and socially. Strong efforts are also made to encourage each child to respect law and order, to respect the rights, opinions, and property of others, and to practice tolerance and self control. The teachers work hard to teach a knowledge of, and appreciation for, the people of other lands, a loyalty to America and the American way of life.

We are very fortunate at our elementary school to have an outstanding Parent-Teacher Organization. The Parent-Teacher Organization has purchased many items for our school over the years, as well as fund our field trips.

Parents are welcome and encouraged to visit our schools and to become an active part of our volunteers and Parent-Teacher Organization.

II. Staff Data:

In 2023-24 the elementary school (K-4) had:

1. 21 full-time equivalent classroom personnel and special education personnel and a pupil/teacher ratio of 17 to 1
 2. 2 full-time equivalent other personnel (Title One)
 3. 1 full-time equivalent administrative personnel
 4. 1 Guidance Counselor
 5. 1 full-time equivalent paid aid (Playground Supervisor)
 6. 1 part-time instructional aide.
 7. 1 part-time TESOL instructor.
 8. 4 part-time elective teachers (PE, Music, Art and Technology)
 9. 5 part-time equivalent volunteers
 10. Average teaching experience, 16 years.
- Homeroom teachers:
- 4 personnel with five years training (Bachelors +)
 - 20 personnel with Masters Degree
11. 100% of teaching staff was Caucasian.
 12. 80% of the teachers were women.

III. Pupil Data:

1.	<u>Grade</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>
	Kdg	54	27	80
	1	39	40	79
	2	34	28	62
	3	34	22	56
	4	36	49	85
		175	174	362

2. 169 (46.3%) of total enrollment received free or reduced price lunches.

IV. Standardized Test Data:

The Readiness Assessment was given to kindergarten students as required by the state. Grades K-4 were administered diagnostic tests for reading and math. Grades 3 and 4 students were given Ohio State assessments for both reading and math.

All students in grades K-3 who were determined not "on track" were put on a Reading Improvement and Monitoring Plan, which included parental input, and were progress monitored. Progress monitoring is done to help to ensure that students are making adequate gains toward grade level expectations. On track means that students were reading at or close to grade level. Spencerville Elementary held a parent night in February that enabled parents to partake in a fun STEM activity. The families had to design a home to keep the 3 little pigs safe from the wolf. A wind force was used to test their house.

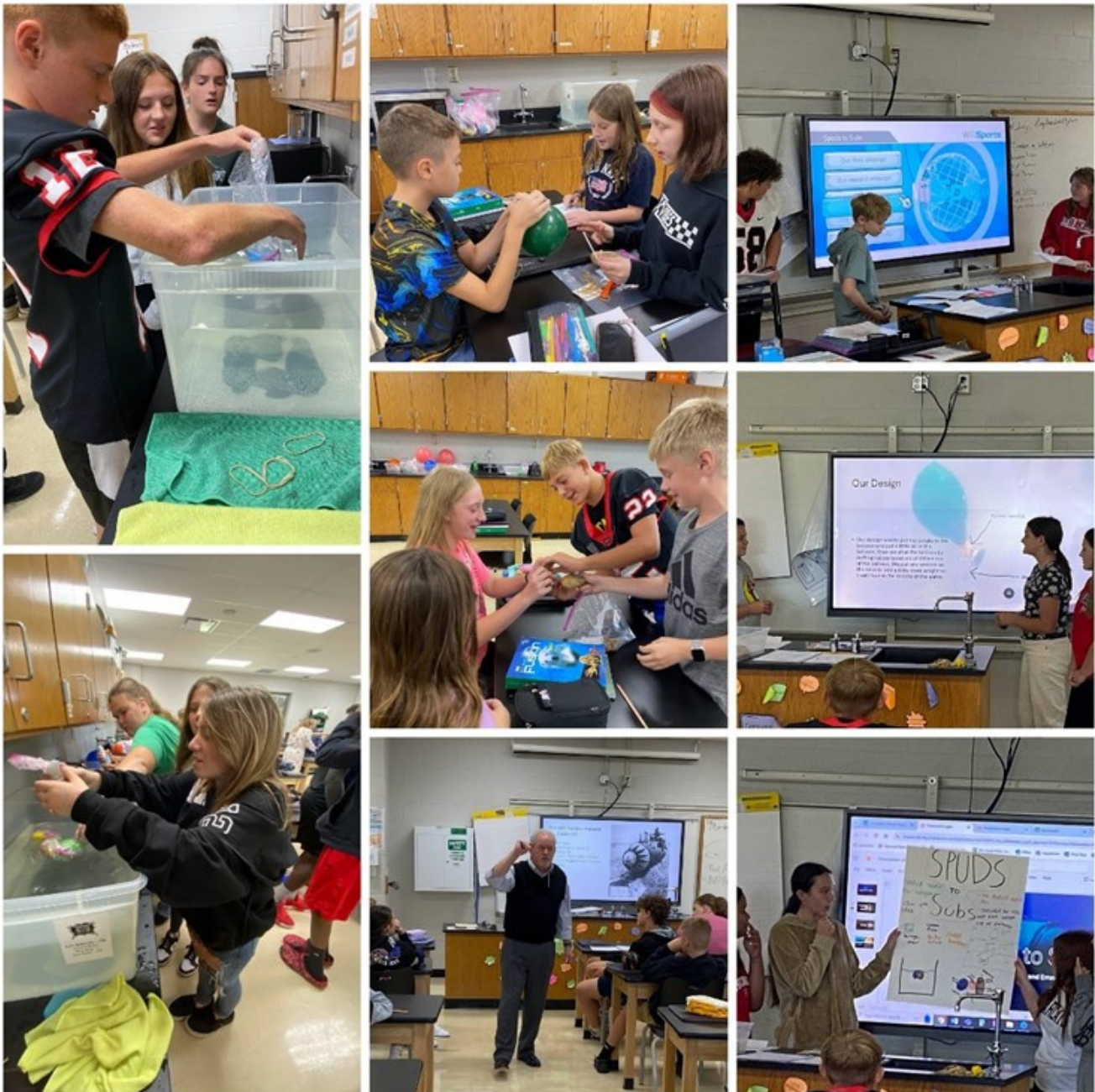
Students in grade 2 were also given Cognitive Abilities Test in the fall. All students are given the iReady benchmark assessment. These tests determine a basic level of aptitude and ability in Science, Math, English Language Arts, and Social Studies. These tests also help identify students who are gifted and may need additional services.

Spencerville Elementary received an overall rating of 5 stars. Explanations and details for the grade card can be found at <https://reportcard.education.ohio.gov/school/overview/035337>. This is an interactive site on Ohio Department of Education's web page.

Susan Wagner, Principal

Spuds to Subs – Mrs. Rachel Munshower

Students in 7th grade science class used the activity Spuds to Subs to explore the engineering design process. In this challenge, students worked in groups to make a potato become neutrally buoyant, meaning it should not sink or float. Students used a range of materials like washers, balloons, rubber bands, and straw to design their “submarine” and refine their prototype through testing and feedback. Students then reported their design to their classmates. This activity emphasizes problem-solving, design and real-world engineering connections. Students also got to hear from Navy Submarine Veteran Mr. Michael McVey. Mr. McVey spoke to the students about life on a submarine and how a submarine operates in water. Students were able to take information from his presentation to help make their “submarine” buoyant.



The cheerleaders and coaches hosted a Youth Cheer Camp on October 8th. Campers practiced motions, jumps, and learned a small cheer routine. Sixty-seven campers alongside the 24 junior high and high school cheerleaders performed on the turf at half-time of the varsity football game on October 11th. We would like to give a special shout out to By Design and This Little Piggy Bakes for partnering with us for our camp!



The cheerleaders honored and dedicated their performance to our past cheer coaches: Kim Ekis, Amy Schwartz, and Christy Lehman. These incredible ladies continued to invest in our cheerleaders and served our program for decades. We have an astounding program due to the LEGACY they have all created. These three special coaches have led the way for our BEARCAT SPIRIT!

We will be hosting our second cheer camp and performance during basketball season. Information and details about the next event will be sent home after Christmas Break!

Thank you to all of our parents and community members for continuing to support our Bearcat Cheer program.

Cheerfully, Coach Rebekah Stemen



RETIREE BREAKFAST



Front Row (L to R): Pat Warnecke, Sharon Counts, Nancy Sullivan, Judy Coil, Goldie Wisher, Marie Herman, Eileen Klaus, Georgia Keller

Second Row (L to R): Pam Smith, Karen Shafer, Verna Howell, Kay Langhals, Brent Brenneman, Jim Metzger, Paula Bice, Diane Eutsler

Superintendent Brian Woods welcomed our retired staff back this month for our 52nd annual Retiree Breakfast on Wednesday, October 23rd. The delicious breakfast was prepared by Miss Purdy and the FCCLA.

If you are a retired staff member of Spencerville Local Schools and you did not receive an invitation this year, please contact Kim Ekis at (419) 647-4111 x3201 or ekisk@svbearcats.org to be sure you are first on the list for next year! Thank you!

Professor Brandon Miller from the University of Findlay College of Business spoke to Mrs. Shumate's 8th grade classes on Thursday, September 26th. This event was part of an ongoing effort by Mrs. Shumate to expose the students to different career paths, ideas and advice regarding their future.

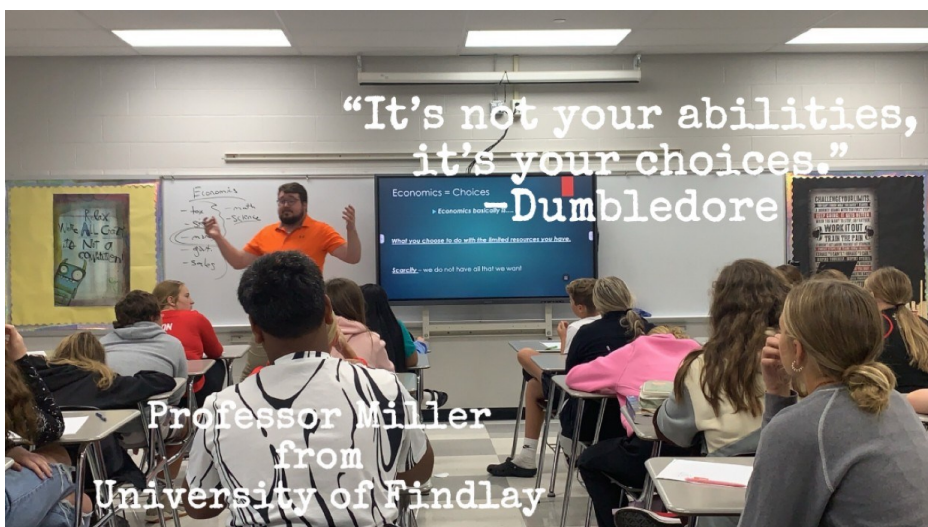
Professor Miller began his talk by recounting his path to becoming a college professor, which included many different experiences. These included working for a congressman, building credit risk models for a large credit card company on the west coast, and diving into marketing analytics with a local marketing firm. The focus throughout this section of the talk was the idea that math and statistics play a key role in building a successful career, and Professor Miller encouraged the students to remember that their math education will be very important in their future.



Then, the talk shifted to research, in which Professor Miller spoke about his current work regarding randomized loot-box transactions. These are one-time purchases within video games that offer randomized rewards. Researchers are beginning to associate these types of transactions with gambling due to their randomized nature.

The students were very interested in this gaming-related topic, and the discussion was very lively with interesting thoughts and questions. The students were amazed at how much math and analytics they were using simply talking about video games!

The presentation ended with a short economics lesson regarding choices. Professor Miller emphasized the idea that we all have choices to make in our lives, and that making those choices in a way that maximizes our benefit is very important. He ended with a quote from Dumbledore in Harry Potter: "It is not our abilities that show what we truly are, it is our choices."



Congratulations to our 2024
Homecoming Court and
our new Queen
Claire Zerbe
and King Carder Orr!

