

Kindergarten: Children As Citizens

Through an introduction to civics, geography, economics, and history, students will understand their roles and responsibilities as citizens within their own context. Students will also learn about their own culture and how it impacts understanding of oneself and others as well as be introduced to aspects of our National culture.

- Importance of rules and responsibilities
- Individual roles in a community
- Personal decision-making
- Familiarity with geographic models
- Culture in the home, school, and community
- American symbols, holidays, and traditions

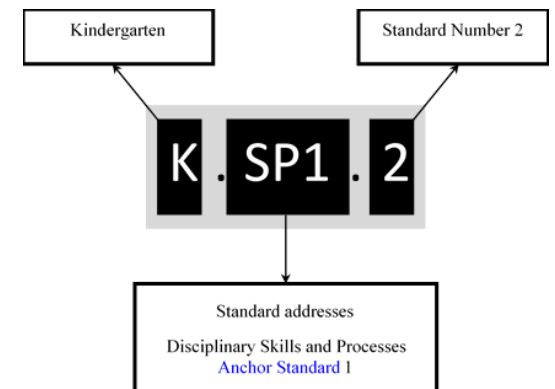
The Arizona History and Social Science Standards assume students have regular standards-based social studies instruction every year. The amount of time individual students need to learn these standards will vary.

Instructional time necessary to master standards:

- Assumed Minutes per Week: 90
- Assumed Average Minutes per Day: 18

Coding of the K-8 Standards

Each K-8 standard is made up of three components. The grade level appears first, followed by the core discipline Big Idea, and finally a standard number. The standard number at the end of the code is designed for recording purposes and does not imply instructional sequence or importance. Examples and explanations of the coding of the standards are right.



DISCIPLINARY SKILLS AND PROCESSES

K.SP1.1 Use a variety of words to reference time in the past, present, and future; identify the beginning, middle, and end of historical stories.

K.SP1.2 Explore how events of the past affect students' lives and community.

K.SP1.3 With prompting and support, generate questions about individuals and groups from stories shared.

K.SP2.1 With prompting and support, compare diverse cultures using primary sources such as photographs, artifacts, and music and secondary sources such as fiction and non-fiction.

K.SP3.1 With prompting and support, ask questions, and construct responses to content studied.

CIVICS	ECONOMICS	GEOGRAPHY	HISTORY
<p>K.C1.1 Apply values of respect, responsibility, equality, and fairness within schools and communities.</p> <p>K.C1.2 Follow agreed upon rules for discussions when responding to others and making decisions as a group.</p> <p>K.C1.3 Compare one's own thoughts and opinions with those of others.</p> <p>K.C2.1 Describe roles and responsibilities of people in authority.</p> <ul style="list-style-type: none"> • Such as school personnel, family members, and community members. <p>K.C2.2 Explain how all people, not just official leaders, play important roles in our school and community.</p> <p>K.C4.1 Explain how people work together to identify and solve problems within the classroom and school.</p> <p>K.C4.2 Explain why rules are important within the classroom and school.</p>	<p>K.E2.1 Explain how needs, wants, and the availability of resources affect decision making.</p> <p>K.E2.2 Identify what one gains and gives up when they make choices.</p>	<p>K.G1.1 Use, explore, and construct maps, graphs and other geographical representations to support content focus.</p> <ul style="list-style-type: none"> • Key concepts include but are not limited to graphing local weather and mapping the classroom. <p>K.G1.2 Explore locations in stories shared.</p> <p>K.G2.1 Explain how water and weather impacts humans.</p>	<p>K.H1.1 Compare one's own culture with the culture of others.</p> <ul style="list-style-type: none"> • Key cultures include those in the classroom, community, and one of Arizona's 22 Indian Nations. <p>K.H2.1 Explain the benefits of cooperation and compromise as ways to solve problems.</p> <p>K.H4.1 Explain and explore the origins of key American symbols, traditions, and holidays.</p> <ul style="list-style-type: none"> • Key American symbols include but are not limited to American flag, bald eagle, Statue of Liberty, and Mount Rushmore. • Key traditions include but are not limited to the Pledge of Allegiance and National Anthem. • Key holidays include but are not limited to Columbus Day, Thanksgiving, Presidents Day, Martin Luther King Jr. Day, Fourth of July, and Constitution Day. <p>K.H4.2 Explore the stories of key historical figures through informational text and biographies.</p>

