

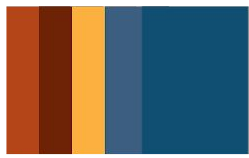


# WIDA ACCESS Results: Spring 2024 Administration

Sussex-Wantage Regional School District

September 13, 2024





# Comparison of Sussex-Wantage Regional School District's Spring 2023 and Spring 2024 WIDA ACCESS Administration



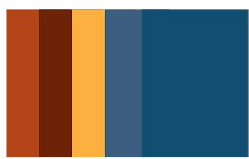
## Spring 2023 WIDA ACCESS Testing

| District Frequency Report - 2023 |  |           |          |         |         |               |          |               |               |
|----------------------------------|--|-----------|----------|---------|---------|---------------|----------|---------------|---------------|
| Proficiency Level                |  | Listening | Speaking | Reading | Writing | Oral Language | Literacy | Comprehension | Overall Score |
| 1- Entering                      |  | 7%        | 7%       | 7%      | 20%     | 7%            | 7%       | 0%            | 0%            |
| 2 - Emerging                     |  | 7%        | 47%      | 33%     | 13%     | 13%           | 40%      | 27%           | 33%           |
| 3 - Developing                   |  | 7%        | 33%      | 13%     | 67%     | 33%           | 47%      | 20%           | 33%           |
| 4 - Expanding                    |  | 7%        | 13%      | 20%     | 0%      | 20%           | 7%       | 7%            | 33%           |
| 5 - Bridging                     |  | 20%       | 0%       | 13%     | 0%      | 27%           | 0%       | 20%           | 0%            |
| 6 - Reaching                     |  | 53%       | 0%       | 13%     | 0%      | 0%            | 0%       | 27%           | 0%            |

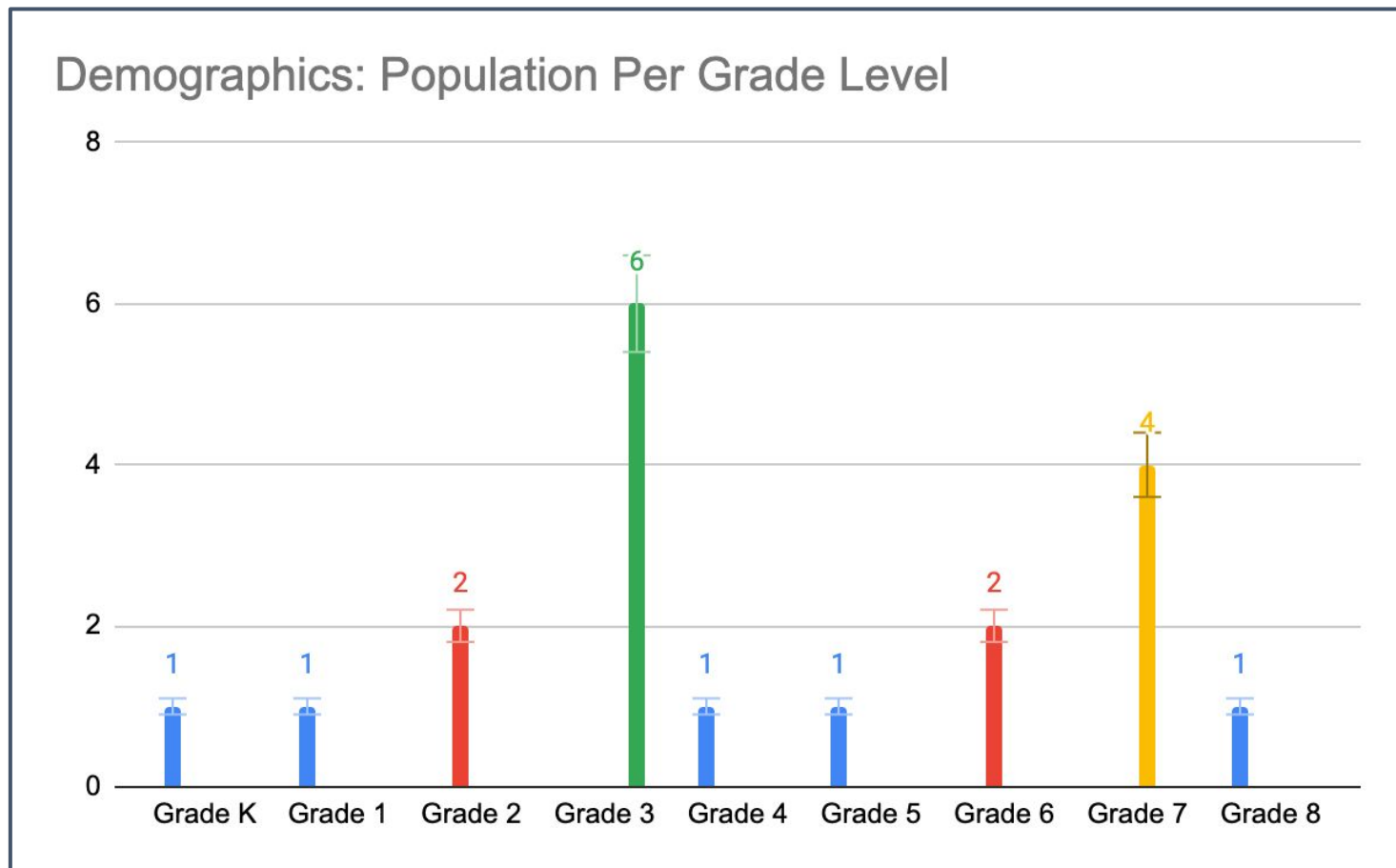
## Spring 2024 WIDA ACCESS Testing

| District Frequency Report - 2024 |  |           |          |         |         |               |          |               |         |
|----------------------------------|--|-----------|----------|---------|---------|---------------|----------|---------------|---------|
| Proficiency Level                |  | Listening | Speaking | Reading | Writing | Oral Language | Literacy | Comprehension | Overall |
| 1- Entering                      |  | 21%       | 33%      | 37%     | 18%     | 33%           | 29%      | 32%           | 25%     |
| 2- Emerging                      |  | 16%       | 28%      | 16%     | 24%     | 5%            | 12%      | 21%           | 19%     |
| 3- Developing                    |  | 11%       | 33%      | 16%     | 47%     | 17%           | 41%      | 0%            | 38%     |
| 4 - Expanding                    |  | 11%       | 6.00%    | 21%     | 12%     | 39%           | 18%      | 21%           | 19%     |
| 5 - Bridging                     |  | 16%       | 0%       | 5.00%   | 0%      | 5%            | 0%       | 21%           | 0%      |
| 6 - Reaching                     |  | 26%       | 0%       | 5.00%   | 0%      | 0%            | 0%       | 5%            | 0%      |



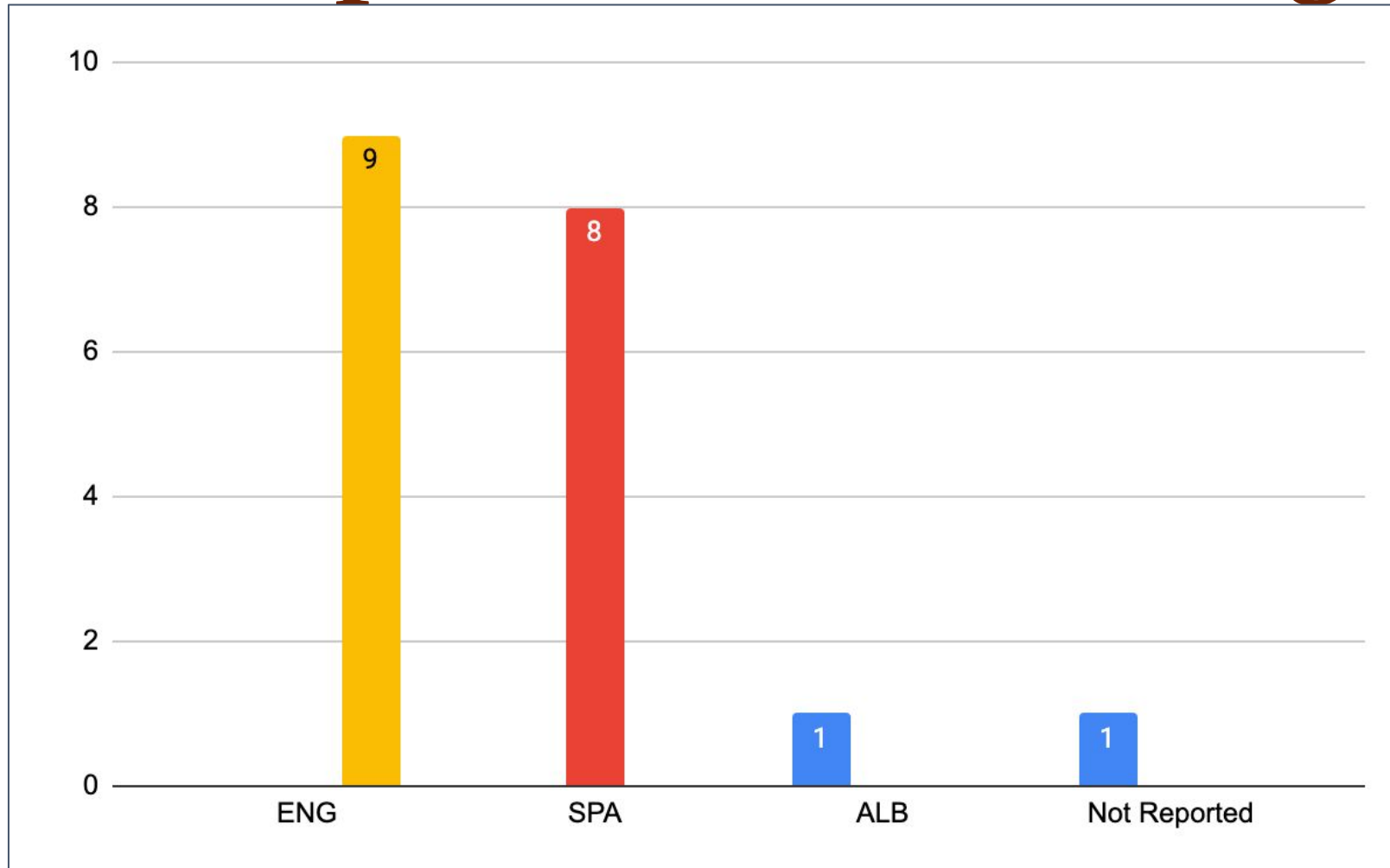


# Population Per Grade Level





# Reported Native Language



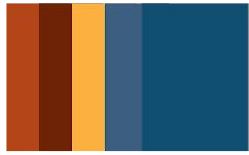


# Intervention Strategies



- AM/PM Intervention Programs for increased instruction and social-emotional development
- Purchase Supplemental Resources:
  - Reflex Math (1-5)
  - Sumdog (3-5)
  - Maneuvering the Middle (6-8)
- Implement instructional programs to support teaching and provide Professional Development training
- Utilize PLC time to further discuss implementation of programs
- Implement interactive school based assemblies and programs
- Provide opportunities to increase family engagement such as activities/assemblies for parents
- Offer additional before and/or after-school sessions in math and ELA to support learning acceleration
- Review and enhance Tier 1, Tier 2 and Tier 3 Interventions District-Wide
  - Enhancing data collection system to ensure appropriate interventions are being identified for all students
  - Reviewing student data on a minimum of 3x/year
  - Identifying and articulating all Tier I, II and III interventions to students, parents, and staff members
  - Continue tracking student data using RealTime Student Information System
- Math and ELA curriculum was revised following the release of New Jersey Student Learning Standards





# Thank you!

