Boaz Elementary 2024-25

Boaz Elementary School

Vision	Mission	Beliefs
Boaz Elementary strives to provide the foundations of an innovative standard of excellence, inspiring life-long learners who make meaningful contributions to a dynamic world.	The mission of Boaz Elementary School is to cultivate a positive, student-centered learning environment championed by well-equipped, exceptional educators.	Boaz Elementary believes in providing a safe and caring learning environment. Boaz Elementary believes in developing the whole child. Boaz Elementary believes in meaningful community and school partnerships. Boaz Elementary believes in operating in an ethical, moral, and professional manner.

Clear Direction	Culture/ Expectations	Instruction	Resource Management	Efficacy of Engagement
Objectives	**Objectives**	**Objectives**	**Objectives**	**Objectives**
• Communicate school profile, data, goals, and improvement plan with all stakeholders.	• Establish school-wide expectations of processes that promote the success of all students regardless of barriers. • Establish programs to help students excel in the community and develop high demanded skills.	• Provide quality instruction that incorporates age appropriate designs.	• Plan, secure, and allocate resources to meet the needs of all learners. • Update Technologies in school • Budget and Allocate Appropriately to meet the needs of all learners at BES.	• Engage learners and stakeholders in meaningful learning opportunities.
Critical Initiatives	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**
• Provide events and media opportunities for planning and communication of school data, goals, and plan for improvement. • Create a system of communication	• Provide high-quality professional development that equips teachers with the knowledge and ability to provide equitable opportunities for all students.	• Create classroom curriculum and structures that focus on high expectations for foundational reading skills. • Create classroom curriculum and	• Hire more bilingual staff to help with parents that speak a language other than English • Budget and allocate resources appropriately.	• Provide learning events for parents to support their understanding of the education process for Pre K - 1st grade students and the impact of critical issues for this age group.

Strategy Map

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
to keep all stakeholders informed and involved in the educational processes at BES.	• Create specialty opportunities that develop interests and foster cultural understanding. • Establish child-centered programs that focus on whole-child development.	structures that focus on high expectations for foundational math skills. • Create classroom structures that include play-based instructional strategies. • Establish assessment systems that measure student achievement and growth and provide formative results for instructional planning. • Provide a system of support for accelerated learning based on assessment results.	• Maintain updated technology.	

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
• Guardian/Parent/Community Participation • Budget Allocations	• Student Participation in Planned Experiences • Student attendance reports. • Small group counseling reports. • Parent Feedback Surveys • Students use conversational Spanish. • Resource Allocation • Budget Allocations • Discipline Reports • Student survey and feedback • Assessment Data • GOLD Standards	• Benchmark assessments for phonemic awareness. • Benchmark assessments for phonics. • Benchmark assessments for fluency. • Comprehension and vocabulary measures. • LETRS Training Attendance • iReady Assessments • Classroom assessments • Demonstration of skills using manipulatives. • Budget Allocations • GOLD Standards • Student surveys • Parent surveys • ELEOT Tool Data • iReady Diagnostic Assessment Data	• Budget Allocations • Engagement • Students are supported at all times • New Boards and Computer in all classroom.	• Budget Allocations • Have supports to assist with students unique needs

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
		Reading and Math • Teacher Surveys		