

# Facilities Master Planning Phase Two

October 29-30, 2024

COMMUNITY ENGAGEMENT SESSION 1



# Agenda – CES 1

## ► Welcome and introductions

Excellence and Innovation 2030

Master Plan process overview

Building Team Meeting (BTM) introduction

Visioning session recap, planning parameters and Guiding Principles

Next steps and table chats

Review the Master Plan Guiding Principles. Are there any changes you would make?

Do you have any feedback regarding the parameters?

Are there any other thoughts you would like to share?



# Phase One: Work Completed

## Phase Two: Work Ahead Of Us



Phase 1: Barrington  
renovation & addition



Phase 1: Greensview  
rebuild



Phase 1: Tremont  
renovation & addition



Phase 1: Wickliffe  
rebuild



Phase 1: Windermere  
rebuild



Phase 1: UAHS rebuild



Phase 2: Hastings



Phase 2: Jones



Phase 2: Burbank

**YOUR  
VOICE  
MATTERS**

# Key Points for Phase Two

- No decisions have been made.
- There is no zero-cost option.
- We need to hear from you! Your voice will directly impact the final plans.
- We are committed to an open and transparent process.



# 8,400 Touchpoints in Phase One



# The 3 "Buckets" For Facilities Needs (from 2015)

As Identified In The Physical Assessments

**ZERO TO FIVE YEARS**



UPPER ARLINGTON  
HIGH SCHOOL

**FIVE TO 10 YEARS**



ALL FIVE ELEMENTARY  
SCHOOLS PLUS BURBANK  
EARLY CHILDHOOD SCHOOL

**10 TO 15 YEARS**



HASTINGS AND JONES  
MIDDLE SCHOOLS



# UNIQUELY ACCOMPLISHED

STUDENTS PREPARED TO SERVE, LEAD AND SUCCEED.

CHALLENGE AND SUPPORT  
**EVERY STUDENT,**  
**EVERY STEP OF THE WAY.**



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# EXCELLENCE & INNOVATION

## 2030

Upper Arlington Schools Strategic Plan

## OUR MISSION

CHALLENGE AND SUPPORT  
**EVERY STUDENT,**  
EVERY STEP OF THE WAY.

## OUR VISION

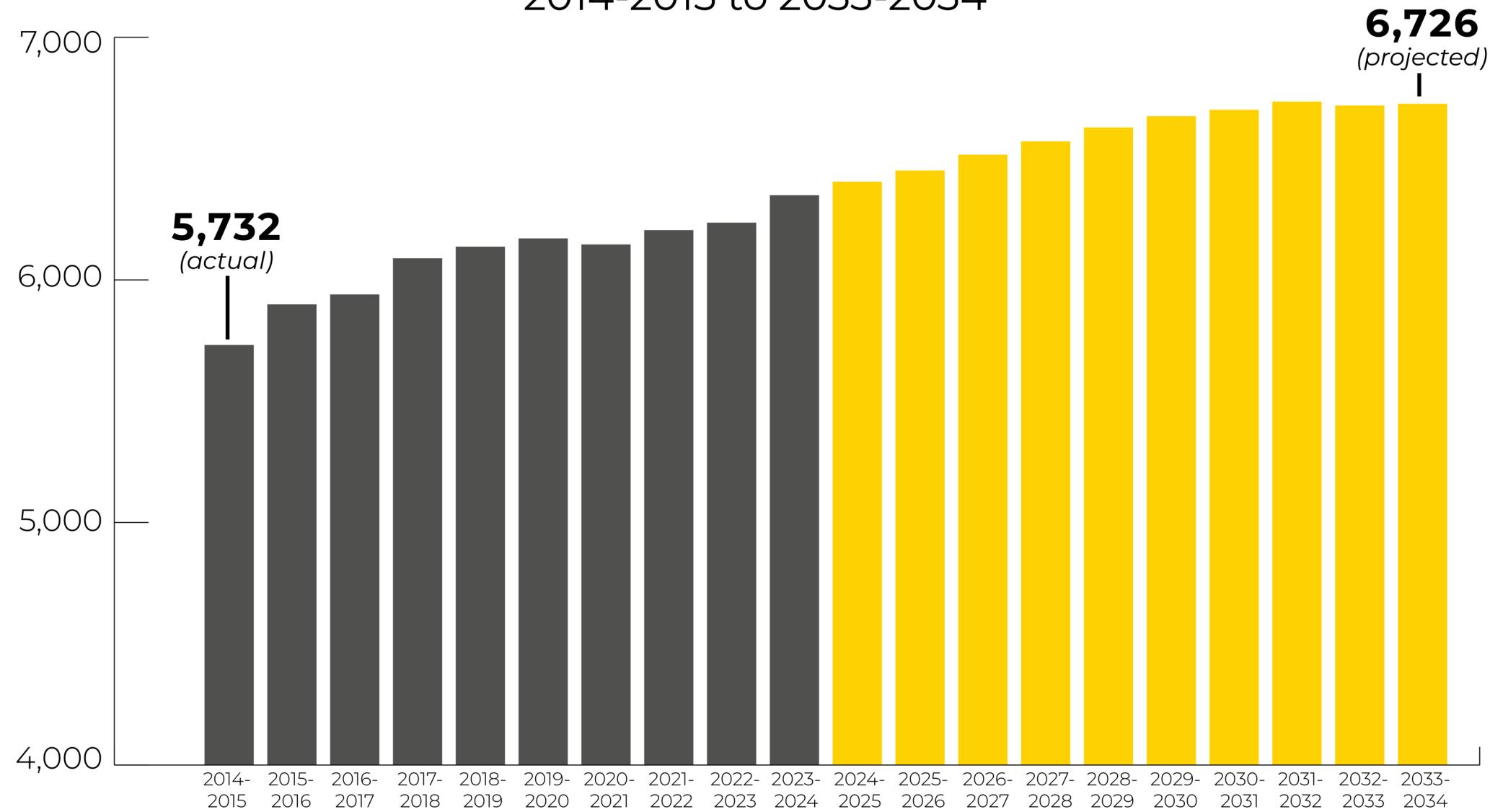


## OUR VALUES

**START WITH HEART**  
**STRENGTH IN TEAM**  
**CONTAGIOUS DRIVE**

# Historical and Projected Enrollment Growth, K-12

2014-2015 to 2033-2034





# Your Voice Matters

## FACILITIES MASTER PLANNING: PHASE TWO

### ASSESSMENT PHASE

JUL 2024 —> DEC 2024

### OPTIONS PHASE

DEC 2024 —> JUN 2025

### DECISIONS PHASE

JUN 2025 —> OCT 2025



# Your Voice Matters

FACILITIES MASTER PLANNING: PHASE TWO

UPPER ARLINGTON COMMUNITY

BOARD OF EDUCATION

OVERSIGHT COMMITTEE

FACILITIES TASK FORCE

BUILDING TEAMS

FINANCIAL ADVISORY BOARD

STUDENT TEAMS

UPPER ARLINGTON COMMUNITY

How Will Decisions Be Made?

**Inform**



Upper Arlington Community  
Building & Student Teams  
Facilities Task Force  
Financial Advisory Board  
Surveys / Feedback Forms

**Recommend**

Oversight Committee /  
Superintendent

**Decide**

Board of Education

# Guiding Principles

Our district's educational environments will:

1. Champion uniquely accomplished learners
2. Be fiscally responsible and community responsive
3. Foster and engage relationships
4. Bolster collaboration and creativity
5. Recognize the need for a safe place to learn and work



# Planning Parameters

- Maximize community involvement in a process to create a sensible long-term plan for Hastings Middle School, Jones Middle School and Burbank Early Childhood School.
- Ensure a transparent process with no preconceived plans.
- Address current and future enrollment as well as possible future program requirements.
- Retain a two-middle school model; no redistricting.
- Any new construction or renovations should include modern-day, future-ready learning environments.
- Balance initial costs and lifecycle costs in construction standards to ensure any renovations or new construction will be long lasting and reasonable.
- Include easily accessible gender-specific and gender-neutral restroom facilities in each school.
- New or renovated facilities should provide spaces for learning, gathering, arts, athletics and activities that are comparable to both the current facility and other facilities in the same grade-level band.



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# What Is A Facilities Master Plan?

## Master Planning Process

### **FACILITY ASSESSMENT**

*What physical assets are in need of repair or replacement?*

### **EDUCATIONAL ASSESSMENT**

*How do our facilities support the educational focus of the District?*

### **FINANCIAL ASSESSMENT**

*What are the priorities and associated costs?*

# What Is A Facilities Master Plan?

## Master Planning Process

### **FACILITY ASSESSMENT**

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### **FINANCIAL ASSESSMENT**

*What are the priorities and associated costs?*

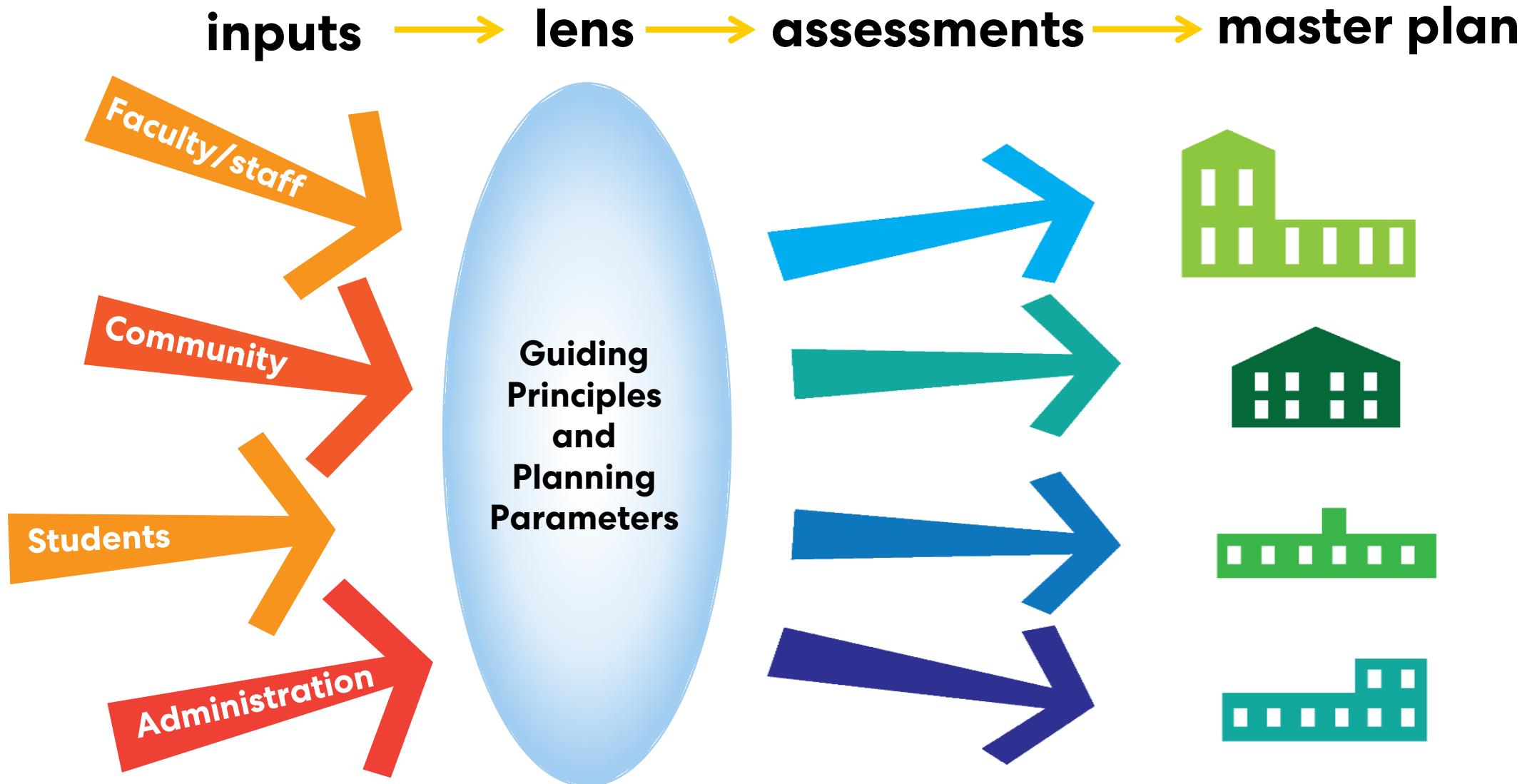
### **FACILITIES MASTER PLAN**

*How can we improve our physical assets....*

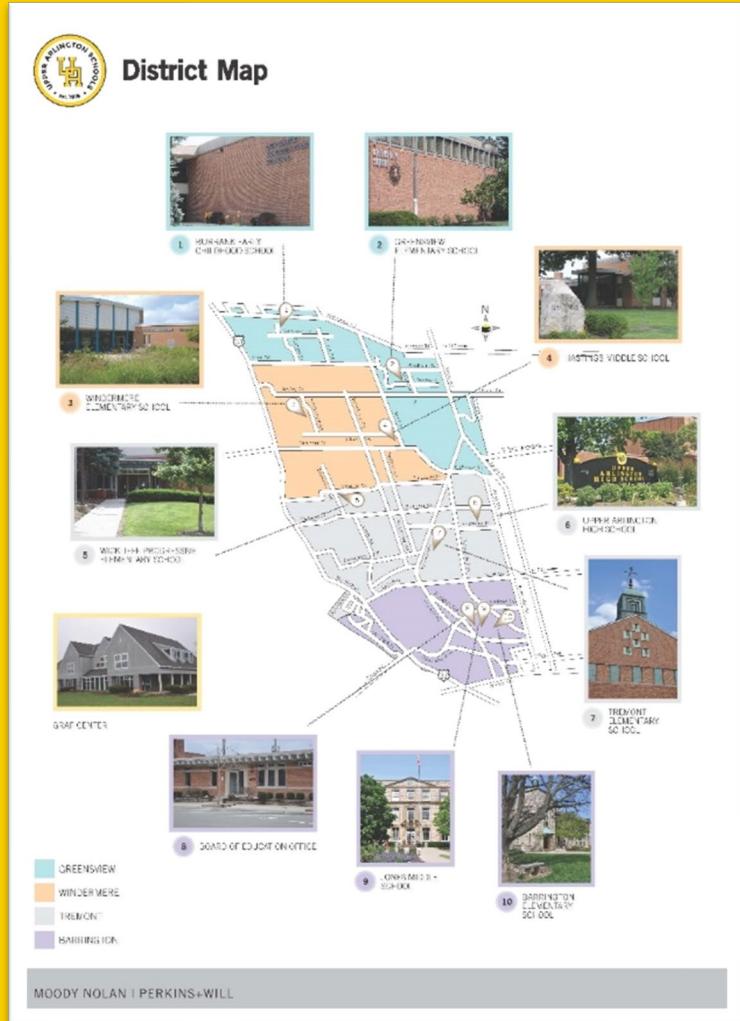
*....and advance our relentless focus on learning*

*....while remaining fiscally responsible?*

# What is a Master Plan?



# 2024 Facility Assessment



- Existing physical conditions assessment
- **Review and update 2015 Assessment for Hastings, Jones and Burbank**
- Architectural/engineering/costing team
- Based on observations and district input
- **Update costs** to repair, refurbish, or replace building components and systems

# Physical Assessment

What do we look at?

HVAC  
Systems

Plumbing and  
Fixtures

Electrical  
Systems

Lighting

Accessibility,  
Life Safety

Roofing

Doors and  
Windows

Finishes and  
Furnishings

Structure

Site and  
Athletics

Drainage



# Educational Assessment

## What do we look at?

Lighting

Daylighting

Materials

Room  
Size & Shape

Furniture/  
Ergonomics

Circulation /  
Adjacencies

Safety &  
Security

Technology

Thermal  
Comfort

Acoustics

Indoor Air  
Quality

Flexibility

Supports  
Collaboration



# Educational Assessment

## How do we do it?

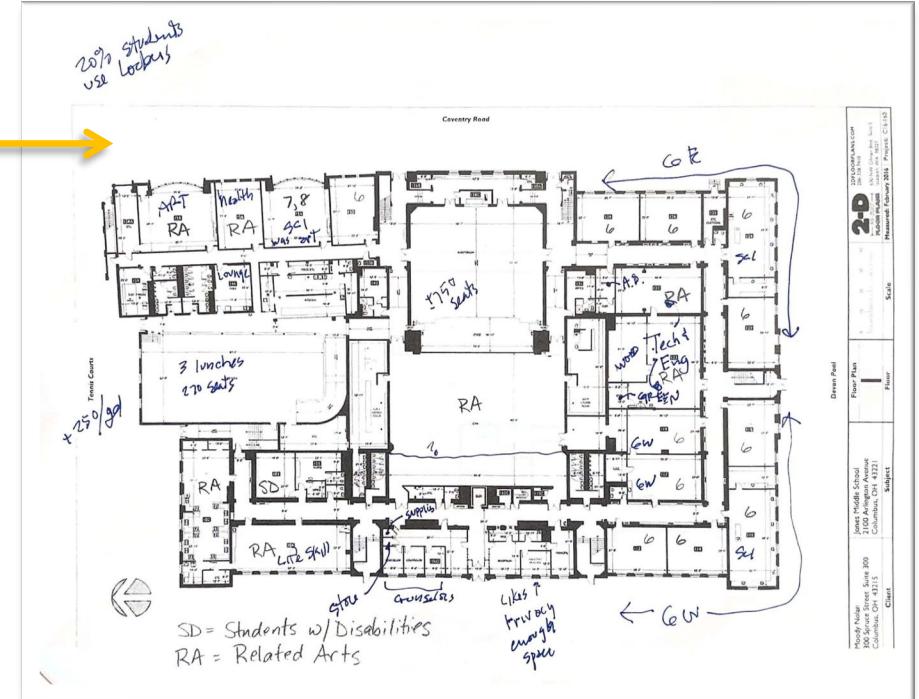


# Student Focus Groups

## Principal Meetings + Site Visits

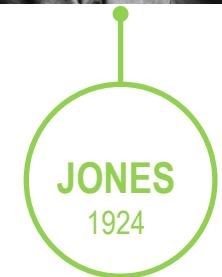
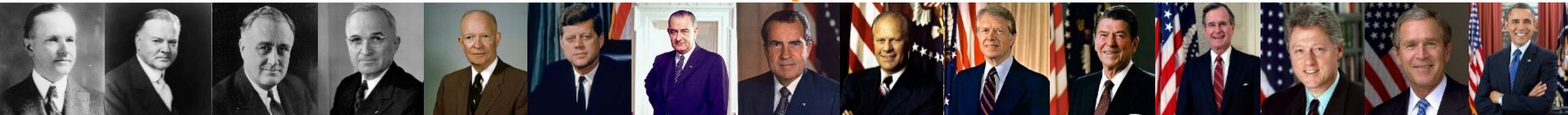
# Building Team Meetings

		1	2	3	4	5	N/A	
I - Guiding Principles: Does this UA School facility:								Comments
1.1a	Support a personalized learning experience so each student succeeds		2					Do this in spite of
1.1b	Maintain a steadfast commitment to the arts			4				
1.1c	Promote the continued importance of service learning					0		part of building culture
1.1d	Support extracurricular activities and athletics		2					
1.1e	Pursue excellence by supporting collaborative, creative, flexible, engaging and authentic learning environments for all	1						
2 - Guiding Principles: Does this UA School facility:								Comments
1.2a	Provide the best return on investment, both financially and academically		2					Old
1.2b	Honor our past with a focus on the future		2					Honor past well, not focus on future
1.2c	Reflect what our community values				5			People love this building
1.2d	Be environmentally sustainable	1						
3 - Guiding Principles: Does this UA School facility:					5			Comments
1.3a	Serve as a center of the school community				5			
1.3b	Advance leadership at all levels, for students and educators, within the community and nationally					0		Do in spite of
1.3c	Cultivate relationships between the students, educators, parents and the community					0		Yes, Not sure facility has much to do with
1.3d	Encourage collaboration with community organizations, business, universities and other school districts		2					
4 - Guiding Principles: Does this UA School facility:			2					Comments
1.4a	Support social, emotional and academic learning options and opportunities within and beyond the classroom		2					



# Facility Age

Original Building



# Facility Age

Last Major Addition



BURBANK  
N/A  
1971

HASTINGS  
1978

JONES  
1997

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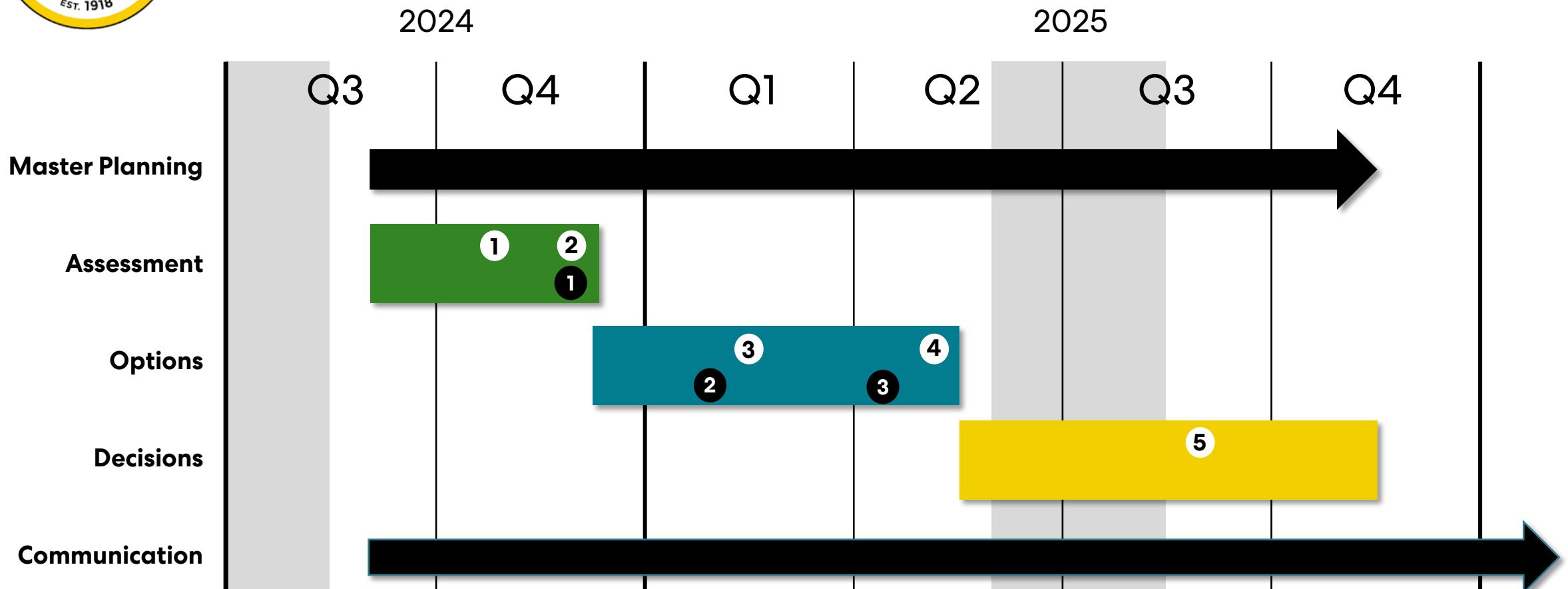
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## Phase II - Facilities Master Plan Schedule



# Denotes Community Engagement Session (CES)

# Denotes Building Team Meeting (BTM)

CES #1 (Oct 29/30, 2024): Process/schedule, Guiding Principles, how to be involved  
CES #2 (Dec 3/4, 2024): Assessments and Learning Environments Summit  
CES #3 (Feb 18/19, 2025): Draft planning options  
CES #4 (May 12/13, 2025): Revised planning options, costs  
CES #5 (Sept 3/4, 2025): Final master plan presentation (if needed)

# Building Teams

- Three building teams will be formed
- Commitment of three meetings December through April
- Team meetings facilitated by principal and the design team
- Team meeting documentation posted online for the community
- **Your Voice Matters!**



# Building Teams

## Why We Need You:

- School buildings are a resource for the entire community.
- You understand the strengths and areas of need in our buildings.



# Building Team Goals

- Solicit insight and feedback from all stakeholders which will serve as the foundation for the planning process.
- Summarize findings for the Board of Education.



# Building Team Schedule

**Burbank Early Childhood**  
**(4:30 – 6:00PM):**

**December 3**

**February 4**

**April 8**

Location:  
Burbank Early Childhood  
Multi-Purpose Room

**Hastings Middle School**  
**(4:30 – 6:00PM):**

**December 4**

**February 5**

**April 9**

Location:  
Hastings Middle School  
Cafeteria

**Jones Middle School**  
**(6:30 – 8:00PM):**

**December 4**

**February 5**

**April 9**

Location:  
Jones Middle School  
Cafeteria



# Building Team Sign-Up



Sign up for building teams using this QR code link. Once there, you can select a specific building or join more than one team by selecting multiple buildings.



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# Visioning Workshop Summary

- Phase One, Phase Two look ahead
- Excellence in Innovation 2030
- Small group work to share lessons learned from elementary schools and high school
- Small group work to review and revise Guiding Principles



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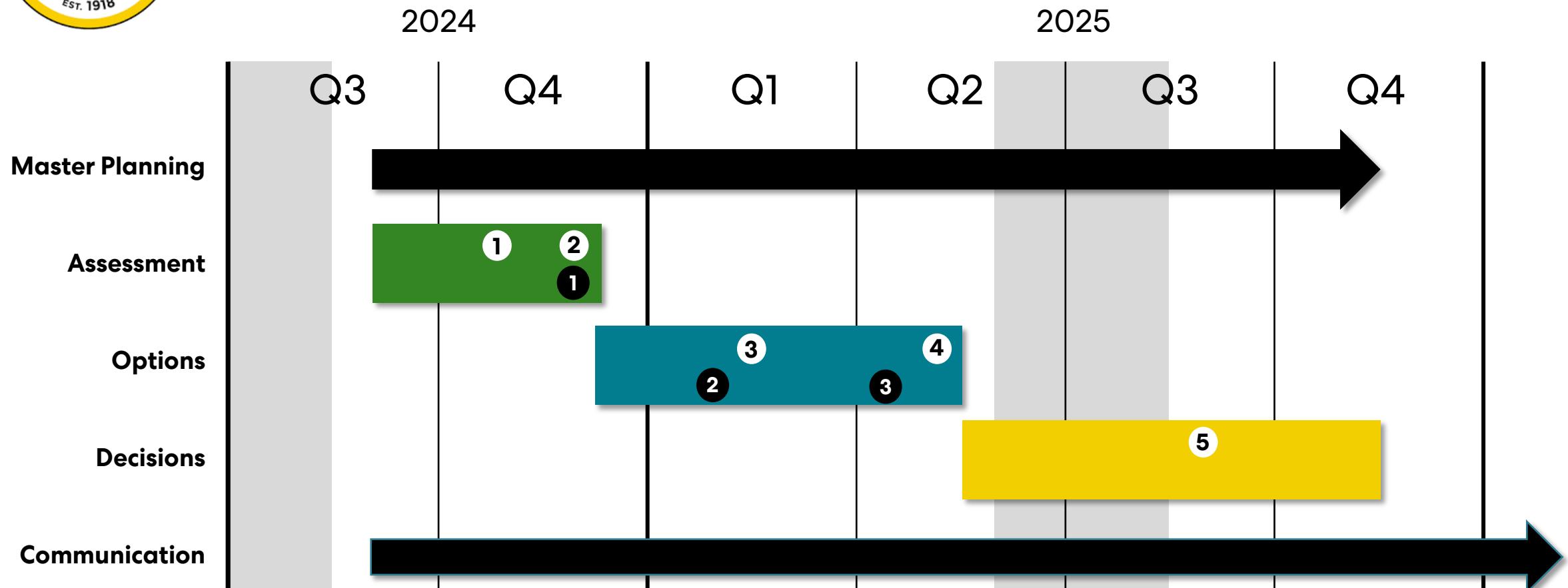
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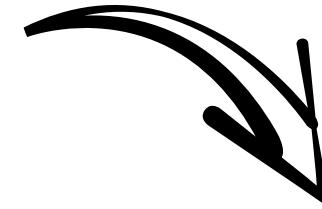
CES #5 (Sept 3/4, 2025): Final master plan presentation (if needed)

# Table Chats

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**Thank you**