



Your Voice Matters

FACILITIES MASTER PLANNING: PHASE TWO

Guiding Principles

Updated October 25, 2024

Our district's educational environments ...

1. Will champion uniquely accomplished learners

- a. Foster the development of the skills and characteristics needed for success, as identified in the Upper Arlington Schools Profile of an Engaged Learner
- b. Support a personalized learning experience so each student succeeds
- c. Maintain a steadfast commitment to the arts and STEM
- d. Promote the continued importance of service learning
- e. Support extracurricular activities and athletics
- f. Pursue excellence and innovation by supporting collaborative, creative, flexible, engaging and authentic learning environments for all
- g. Prepare students for their next step in life - college, career or military readiness

2. Will be fiscally responsible and community responsive

- a. Provide the best return on investment, both financially and academically
- b. Honor our past with a focus on the future
- c. Reflect what our community values
- d. Be environmentally sustainable
- e. Thoughtfully plan for and address projected enrollment growth
- f. Utilize all data points throughout the process to make decisions that reflect the vision of the community

3. Will foster and engage relationships

- a. Serve as a center of the school community
- b. Advance leadership at all levels, for students and educators, within the community and nationally
- c. Cultivate relationships between the students, educators, parents and the community
- d. Encourage collaboration with the City of Upper Arlington, community organizations, businesses, universities and other school districts

4. Will bolster collaboration and creativity

- a. Support social, emotional and academic learning options and opportunities within and beyond the classroom
- b. Create adaptable, flexible and agile environments to that meet the changing needs of all learners and support emerging technology and areas of study
- c. Empower all students and educators
- d. Create a continuity of learning experiences and environments, preK-12

5. Will recognize the need to create a safe place to learn and work

- a. Hold paramount the need to utilize best practices around physical safety and security
- b. Create a supportive culture whereby all students and all staff feel emotionally safe and supported
- c. Create an academically safe environment where students are encouraged to tackle challenges and take academic risks