

# Dorchester District Two 8<sup>th</sup> Grade IGP Parent Information Night

HIGH SCHOOL COURSE INFORMATION YOU  
NEED FOR YOUR STUDENT'S IGP



October 29, 2024

# Tonight, You Will Learn About

South Carolina High School Graduate

College and Career Ready Indicator

South Carolina High School Diploma Requirements

Core Courses and Recommendations

- English
- Math
- Science
- Social Studies

Electives Choices

- Career & Technology Education
- World Languages
- Fine Arts
- Academic Electives

Advanced Studies Opportunities

- Early College Program
- ECPI

AP Capstone Program

Diploma of Distinction

## **Abbreviations used:**

EOCEP or EOC = End-of-Course Examination Program

CTE = Career & Technology Education

CP = College Preparatory

H = Honors

AP= Advanced Placement

# PROFILE OF THE South Carolina Graduate

## WORLD-CLASS KNOWLEDGE

Rigorous standards in language arts  
and math for career and college  
readiness

Multiple languages, science, technology,  
engineering, mathematics (STEM), arts and  
social sciences



## WORLD-CLASS SKILLS

Creativity and innovation

Critical thinking and  
problem solving

Collaboration and teamwork

Communication, information,  
media and technology

Knowing how to learn

## LIFE AND CAREER CHARACTERISTICS

Integrity • Self-direction • Global perspective • Perseverance • Work ethic • Interpersonal skills

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Adopted by: SC Arts Alliance, SC Arts in Basic Curriculum Steering Committee, SCASCD, SC Chamber of Commerce, SC Commission on Higher Education, SC Council on Competitiveness, SC Education Oversight Committee, SC School Boards Association, SC State Board of Education, SC State Department of Education, TransformSC Schools and Districts



# College and Career Readiness Indicators

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To be **college-ready**, a student must meet **one** of the following:

- Scores a composite score of 20 or higher on the ACT;
- Scores a composite score of 1020 or higher on the SAT;
- Scores a 3 or higher on an Advanced Placement (AP) exam;
- Completes at least six (6) credit hours in dual enrollment courses with a grade of C or higher.

To be **career-ready**, a student must meet **one** of the following:

- Is a CTE completer and earns a national or state industry credential as determined by the business community; or
- Earns a Silver, Gold or Platinum National Career Readiness Certificate on the state-approved career readiness assessment; or
- Earns a scale score of 31 or higher on the ASVAB; or
- Successfully completes a state-approved work-based learning program; or
- Successfully completes a South Carolina High School Employability Credential

# SC High School Diploma Requirements

<u>Subject Area</u>	<u># of Credits</u>	<u>State EOCEP Required Course</u>
English	4 credits	English 2
Math	4 credits	Algebra 1
Science	2 credits	Biology
Biology	1 credit	US History
US History	1 credit	
American Government	½ credit	
Economics	½ credit	
‘Other’ Social Studies	1 credit	
Computer Science	1 credit	
PE or JROTC	1 credit	
CTE or World Language	1 credit	
Personal Finance	½ credit	
Electives	6½ credits	
<b>Total</b>	<b>24 credits</b>	

State EOC Exams are state mandated and generated final exams which count 20% of the final average for the course

# Personal Finance Requirement for Graduation

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The following courses satisfy the graduation requirement for Personal Finance:

## 1 credit courses:

- Entrepreneurship CP
- Business Finance CP
- Advanced Personal Finance CP

## ½ credit course:

- Personal Finance CP

# 4-Year College Readiness

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- 3 Lab Sciences
- 2-3 credits of the same World Language
- 4 credits of Math (one math must be beyond Algebra 2)
- Fine Arts elective
- College Entrance Exam (SAT/ACT/Accuplacer)

# 9<sup>th</sup> Grade Core Course Options

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## English

- READ 180 / English 1 CP \*\*
- English 1 CP or Honors
- English 2 CP or Honors

***\*\*Student test scores and historical grades will be used for placement in intervention classes.***

# English Recommendations

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## English 1 CP

- Successful completion of 8<sup>th</sup> grade ELA

## English 1 Honors

- Successful completion of 8<sup>th</sup> grade ELA along with superior writing and language skills

## English 2 CP

- Successful completion of English 1 H

## English 2 Honors

- Successful completion of English 1 H, course is for students seeking rigorous coursework at the AP/Dual Credit level in the future

# English Intervention Classes

## Read 180 / English 1 CP

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- Taken in addition to support English 1 CP
- Includes two elective credits for graduation
- Focus on vocabulary development, reading comprehension, grammar, and writing skills

# 9<sup>th</sup> Grade Core Course Options

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## Math

- Math Essentials 1 CP (intervention course)
- Geometry with Statistics CP or Honors
- Algebra 2 with Probability CP or Honors

***\*\*Student test scores and historical grades will be used for placement in intervention classes.***

# Mathematics Recommendations

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## Math Essentials / Geometry with Statistics CP

- Successful completion of 8<sup>th</sup> grade math
- Students who show a need for math intervention may be placed in Math Essentials concurrently with Geometry with Statistics CP

## Geometry With Statistics CP

- Successful completion of 8<sup>th</sup> grade math

## Geometry With Statistics Honors

- Successful completion of 8<sup>th</sup> Grade GATE math or Algebra 1 and show superior math reasoning and problem solving

# Mathematics

## Recommendations (cont.)

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### Algebra 2 with Probability CP

- Successful completion of credit for Algebra 1 Honors and Geometry Honors

### Algebra 2 with Probability Honors

- Successful completion of Algebra 1 Honors and Geometry Honors; course is for students seeking rigorous coursework at the AP/Dual Credit level in the future

# 9<sup>th</sup> Grade Core Course Options

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## Science

- Earth Science CP or Honors
- Biology Honors

# Science Recommendations

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## Earth Science CP

- Successful completion of 8<sup>th</sup> grade science

## Earth Science Honors

- Successful completion of 8<sup>th</sup> grade science
- Should demonstrate strong interest in science and math

## Biology Honors (with EOC)

- May be taken with teacher recommendation
- Successful completion of Algebra 1 Honors
- Should demonstrate strong interest in science and have a desire to complete extensive coursework at the AP/Dual Credit level

# 9<sup>th</sup> Grade Course Options

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## Social Studies

- Human Geography CP or Honors
- Human Geography AP (Advanced Placement)

# Social Studies Recommendations

## Human Geography CP

- Successful completion of 8th grade social studies

## Human Geography Honors

- Recommendation from 8th grade social studies teacher
- Strong desire to take AP/Dual Credit classes and should demonstrate superior writing skills

## Advanced Placement Human Geography

- Most advanced students
- Successful completion of English 1H
- Should demonstrate superior writing skills, advanced knowledge of history, sociology, and geography, and have the desire to complete coursework at the AP/Dual Credit level
- Required to take the AP exam at the end of the year

# Support Courses

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- Special Education

- Spring transitional meetings

- Courses will be in compliance with student's IEP (Individualized Education Plan)

- Multilingual Learners (ESOL)

- Courses will be determined based on student's ACCESS scores

- ILAPs (Individualized Language Acquisition Plan) will transfer to the high school

# Elective Course Options

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- High School 101 is required
- Will be able to choose up to three other elective courses
- Alternate choices should be selected during IGP process should top choices not be fulfilled
- Reminder: English and Math intervention support courses count as electives
- Consider elective choices as students progress through high school as students must meet College and/or Career Ready Indicator in order to be considered for early dismissal during their senior year

# High School 101

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GOAL: Provide new high school students (9<sup>th</sup> graders) with the skills necessary to be successful during high school as well as post-secondary pursuits.

Topics will include but are not limited to:

Comprehensive Health Education

Time Management

Financial Literacy

Job Interview Skills

Employability/soft skills

Goal Setting

Study Skills

Academic Planning

Resume Writing

# Physical Education or JROTC or Marching Band with PE

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- Must complete one unit of PE 1 or one unit of JROTC 1 or Marching Band with PE
- PE 1 or JROTC 1 or Marching Band with PE must be taken before a Weight Training course may be taken
- Weight Training does NOT satisfy the PE graduation requirement
- JROTC – students MUST meet military standards for their hair and comply with weekly uniform requirements

ARHS & FDHS



SHS

# Computer Science Classes

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The following classes can satisfy the Computer Science Credit:

- Fundamentals of Computing
- Fundamentals of Web Page Design
- AP Computer Science Principles
- Principles of Engineering
  - *This is the second course in our Engineering progression*

**Ninth graders are encouraged to take a CTE course.**

## CTE Course Offerings

- Accounting (*ARHS/FDHS*)
- Agricultural Sci and Tech (*ARHS*)
- AP Computer Science Principles
- Advanced Personal Finance
- Entrepreneurship
- Fundamentals of Computing
- Fundamentals of Web Page Design
- Image Editing (*FDHS*)
- Intro to Culinary
- Marketing (*ARHS/FDHS*)
- Mechatronics (*SHS*)
- Media Technology (*SHS*)
- Medical Terminology
- PLTW Principles of Biomed
- PLTW Engineering Essentials
- Sports Medicine 1





# Fine Arts Elective

South Carolina 4-year colleges require at least one Fine Arts elective for admission.

## Fine Art Course Offerings

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|---|---|
| <ul style="list-style-type: none"><li>•Chorus</li><li>•Piano</li><li>•Dance</li><li>•Band (Marching Band)</li><li>•Band Flags (Color Guard)</li><li>•Orchestra</li><li>•Steel Drums (<i>SHS/FDHS</i>)</li></ul> | <ul style="list-style-type: none"><li>•Art (Drawing and Painting)</li><li>•3-D Design (Sculpture and Ceramics)</li><li>•Media Arts</li><li>•Photography</li><li>•Theater</li><li>•Theater Design (<i>ARHS/SHS</i>)</li><li>•Musical Theater (<i>ARHS/SHS</i>)</li></ul> |
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# World Languages

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Students **motivated** to learn a language with **strong speaking and listening** skills should take a World Languages course.

For students who have completed a level 1 World Languages course, it is recommended that they continue to level 2 without a gap year.

For students planning to attend a four-year college immediately after graduation, it is recommended that students take 2-3 years of the same language.

# World Language Courses

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- Spanish
- French
- Latin (*SHS*)
- German (*FDHS/ARHS*)

*\*\*Students who earn a Spanish 1 credit in middle school should be comfortable speaking in Spanish prior to enrolling in Spanish 2*

# Retaking a High School Credit Course from Middle School

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- A student who has taken a course for a unit of high school credit prior to his or her ninth grade year may retake that course regardless of the grade earned.
- Retaking a course means that the student completes the entire course again.
- A student who retakes a high school credit course from middle school must complete it before the next sequential course.
- If the course being retaken has a state EOC exam, the EOC exam must be retaken.
- ***The student's transcript will reflect both courses. Only one course attempt and the highest grade earned for the course will be calculated in the GPA.***

# Future Opportunities Available

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**ECPI**— Applications begin in the 9<sup>th</sup> grade year. Opportunity for 10<sup>th</sup> - 12<sup>th</sup> grade students interested in the computer science field.

**Early College**—Applications begin in the 9<sup>th</sup> grade year. Dual Enrollment Program in partnership with Trident Tech.



# AP Course Offerings

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AP Language

AP Literature

AP Calculus AB

AP Calculus BC

AP Statistics

AP Human Geography

AP World History

AP Psychology

AP US History

AP Government

AP Macroeconomics

AP Microeconomics

AP Biology

AP Chemistry

AP Physics

AP Environmental Science

AP Computer Science Principles

AP Computer Applications

AP Art and Design (2D, 3D, and Drawing)

AP Art History

AP Spanish

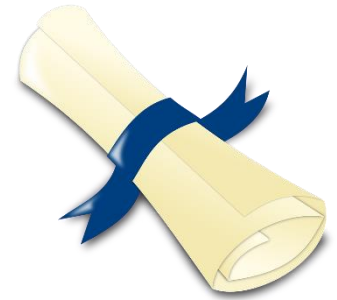
AP French

AP Seminar

AP Research

**Most AP  
classes are  
offered on an  
A/B schedule.**

# Diploma of Distinction



Students must meet all seven of the following criteria by the end of their senior year:

1. Must have a minimum of 32 earned credits.
2. Must have an overall GPA of 4.0 or higher.
3. Must have a minimum SAT score of 1100 or a minimum ACT composite score of 24.
4. Must earn four or more credits in all of the following areas: English, Math, Science, and Social Studies.
5. Must earn six or more units of credit at the Advanced Placement (AP) or Dual Credit level (three must be AP and three must be in one of the four core areas).
6. Must earn at least three credits in the same world language.
7. Must show written verification of participation in at least one school-sponsored organization (club) in 10<sup>th</sup> – 12<sup>th</sup> grade or complete 50 hours of approved community service during high school.



## DIPLOMA PATHWAYS SEALS OF DISTINCTION OVERVIEW

Students shall meet all requirements for earning a South Carolina high school diploma to be eligible to earn any Seal of Distinction.

One or more Seals may be earned, but are not required for graduation.

Consult District or School Curriculum Guides for more information regarding curriculum choices and requirements.

Honors Seal of Distinction	College Ready Seal of Distinction	Career Ready Seal of Distinction	Arts Specialization Seal of Distinction
<b>UGP GPA 3.5 or higher</b>	<b>UGP GPA 3.0 or higher</b> or <b>ACT 20 or higher</b> or <b>SAT 1020 or higher</b> <b>Tests may be superscored</b>	<b>UGP GPA 3.0 or higher</b>	<b>UGP GPA 3.0 or higher</b>
<p><b>English</b> - 4 credits 2 at honors or higher level</p> <p><b>Math</b> - Algebra 1, Algebra 2, Geometry, and a 4th higher level math requiring Algebra 2 as a prerequisite 3 at honors or higher level</p> <p><b>Lab Science</b> - 3 credits 2 at honors or higher level</p> <p><b>Social Studies</b> - 3 credits 2 at honors or higher level</p> <p><b>World Languages</b> - 2 credits of the same language for students entering 9th grade in 2018–2019 3 credits of the same language for students entering 9th grade in 2019–2020 and beyond</p> <p><b>Advanced Coursework</b> - 4 additional credits of honors or higher completed during the Junior/Senior years (the last 2 years prior to graduation)</p>	<p><b>English</b> - 4 credits</p> <p><b>Math</b> - Algebra 1 (or the equivalent of Algebra 1), Algebra 2, Geometry, and another higher level math</p> <p><b>Lab Science</b> - 3 credits</p> <p><b>Social Studies</b> - 3 credits</p> <p><b>World Language</b> - 2 credits in the same language</p> <p><b>Fine Arts</b> - 1 credit</p>	<p>Career and Technical Education (CTE) Completer with an industry recognized credential <b>OR</b> Silver or higher on Career Readiness Exam <b>OR</b> Completion of Career Ready Work-Based Learning (WBL) placement</p>	<p>4 credits in a single or multiple arts areas, 2 at the honors or higher level* <b>AND</b> Mastery on externally evaluated exam or performance task</p> <p>*If honors credit is not available for arts courses, student must complete four courses in a single art area</p>
		<b>STEM Specialization Seal of Distinction</b>	<b>World Language Specialization Seal of Distinction</b>
		<b>UGP GPA 3.0 or higher</b>	<b>UGP GPA 3.0 or higher</b>
		<p>4 credits beyond required graduation courses in math, science, technology, and engineering; at least 2 at honors or higher level</p> <p>Courses may be in 1 area of STEM or across all 4 areas</p>	<p>4 credits in the same language <b>OR</b> a nationally normed proficiency-based language assessment score of "Intermediate Low" <b>OR</b> AP exam score of 3 or higher <b>OR</b> IB exam score of 4 or higher <b>OR</b> Cambridge AICE Language exam score of E or better before the senior year</p>
	<b>Military Specialization Seal of Distinction</b>		
	<b>UGP GPA 3.0 or higher</b>		
	4 credits in JROTC and an ASVAB score of 31 or higher		

# Questions?

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THANK YOU FOR ATTENDING.

WE LOOK FORWARD TO SEEING THE CLASS OF 2029 IN  
AUGUST!

# SHS Contact Info

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