

School Board Powers and Responsibilities

The Board of Education (the “Board”) for Mapleton Public Schools (the “District”) functions in two categories: legislative and judicial. In both areas, the Board shall act largely as a policy-determining body, delegating executive and supervisory responsibilities to the Superintendent.

The legislative authority and duties of the Board imply the power and obligation to contract for services and materials, to inspect and to veto acts of any employee when such acts are deemed contrary to the legal rights of the District or established Board policies.

The Board considers certain responsibilities to be of particular importance and, in those cases where action is required, reserves authority to take final action. Among these responsibilities are:

- To select a Superintendent and to support the Superintendent in the discharge of the duties of the office.
- To consider the annual budget for operation and maintenance prepared by the Superintendent (or designee).
- To consider and pass upon recommendations of the Superintendent (or designee) for capital outlays, building sites, and improvements, and determine the means of financing such outlays.
- To confer with the Superintendent (or designee) on educational issues.
- To consider the hiring of administrators, supervisors, teachers, and other employees, upon recommendation of the Superintendent.
- To determine salary schedules, after consultation and discussion with the Superintendent (or designee).
- To require and consider reports of business, transacted or pending, and, of the financial status of the school system.
- To require and consider reports of the Superintendent (or designee) concerning progress of the schools in terms of achievement of pupils, teachers, and supervisors.
- To consider architect's contracts , approved by the Superintendent (or designee), for authorized buildings.
- To consider recommendations of the Superintendent (or designee) on legal matters, deciding steps to be taken.
- To consider textbooks selected by the Superintendent (or designee), approving

recommended courses of study.

- To represent needs of the schools before the public and/or public authorities.
- To act, at the Board's discretion, as a court of final appeal for staff, students, and the public in cases which the Superintendent has not been able to dispose of or which may be appealed from a decision made.
- To hear communications, written or oral, from citizens or organizations on matters of administration or policy.

The Board recognizes that all powers lie in its action as a group and individual Board members exercise their authority over District affairs only as they vote in an official session. At other times, Board members have no official authority regarding school matters.

*Adopted September 26, 2017, by the Board of Education for Mapleton Public Schools.
Revised October 23, 2024.*

LEGAL REFERENCES:

C.R.S. §§ 22-9-101 *et seq.* (licensed personnel evaluations)

C.R.S. §§ 22-31-104(3) *et seq.* (school district directors elected shall serve until their successors are elected and qualified. A director shall take office no later than fifteen days following the date on which the school district receives the official abstract of votes)

C.R.S. §§ 22-32-109 (specific duties of boards)

C.R.S. §§ 22-32-110 (specific powers of boards)