



WEST HIGH SCHOOL NEWSLETTER



WEST HIGH SCHOOL

966 Shawano Avenue
Green Bay, WI 54303
(920) 492-2600

Main Office:
(920) 492-2601

Attendance Office:
(920) 492-2603

Student Services:
(920) 492-2602

LMC:
(920) 492-2733 ext. 43044

NOVEMBER EVENTS

- 1 No School
- 3 Daylight Saving Time
(Fall Back)
- 14 PM Parent/Teacher
Conferences
- 15 End of 2nd Grading Period
- 19 PM Parent/Teacher
Conferences
- 27 No School for Students
- 27 AM Parent/Teacher
Conferences
- 28-29 Fall Recess - No School

Message from the Principal

Dear West Community,

A student's success often hinges on the partnership between school and family. One important way we build this partnership is through Parent/Teacher Conferences. We encourage you to sign up for conferences this month to discuss your student's grades, attendance and future plans.

In recent years, we have only had about 30% parent participation at conferences. Our hope is to see that number grow. High school is a time of growing independence for students, but they still need our support and guidance as they develop habits. For freshmen, it's crucial to help them start strong. Sophomores can benefit from discussions about their personal projects, while juniors should have check-ins to ensure their paths to graduation are clear. Seniors and their families will want to focus on completing the FAFSA for college and technical school, along with setting clear goals for life after high school. These conferences are vital for reinforcing the message that we are all working together for their success.

Thank you for your involvement!

Warm regards,

Dexter McNabb,
Principal
West High School



Principal McNabb

Available Now

Food Pantry

West has a small collection of food items for families in need. Students should speak to their school social worker, within Student Services, to request food donations for their family.



PARENT-TEACHER CONFERENCES

Fall Semester Conferences

Fall conferences are the perfect opportunity to check in and see how your student is doing in school. Conferences will be held in person this year, unless requested otherwise.

EduSched, <https://conferences.gbaps.org>, uses your parent contact email address on file with the District to schedule your student's conferences online and review your chosen times. We hope that you will find this method of scheduling to be user-friendly. Please visit <http://goo.gl/imVtP4> for directions to use this convenient service.

If you do not have an email, need to update your email address with the District, or are unable to schedule conference times for your child(ren) through the EduSched system, please contact our main office. To request a phone call or virtual conference rather than meeting in-person, you will also need to call the main office.

If you request a virtual meeting, you will find each teacher's Zoom meeting link in EduSched under "Zoom Link." When you click on the link at the time of your conference, you should see a white screen with the message, "Please wait for the host to let you in." You will need to wait for the teacher to let you into the meeting, as they will need to finish their previous conference.

As we prepare for parent-teacher conferences, efforts are made to ensure that we are fully compliant with protecting the privacy of your child's educational records. State and federal laws regarding privacy of educational records require that any individual who is not a parent or a legal guardian (such as a step-parent) must have a written authorization in place, from a parent or legal guardian, allowing the sharing of the student's educational record. Please contact our Registrar, Kari Petitjean, at klpetitjean@gbaps.org or (920) 492-2602 to learn more about this authorization.

Conference Dates

- Thursday, November 14
3:30 – 7:00 pm
- Tuesday, November 19
3:30 – 7:00 pm
- Wednesday, November 27
7:30 – 11:30 am



Conference sign-up
opens on Friday,
November 1st, at 9 am.

**Need help signing up
or want to request a
virtual conference?
Call our main office
at (920) 492-2601.**



SCHEDULE CONFERENCES AT:
<https://conferences.gbaps.org>

Progress Grades

Our second grading period of the first semester ends on November 15th. Report cards showing progress grades will be available to view in your parent portal on Friday, November 22nd. If you need help setting up your Parent Portal please contact our Registrar, Kari Petitjean, via email at klpetitjean@gbaps.org.



MYP Grading System



As of the 2024-25 school year, 9th and 10th grade MYP courses are graded according to IB MYP requirements. Student grades are a combination of four different assessment categories, including: Knowledge & Understanding, Inquiring & Design, Processing & Evaluating and Reflecting on Impacts. Teachers score assessments based on specific categories. It is likely that not all categories will be used in a single assessment. Teachers will assess each category on a 0-8 scale, using the composite total to correlate to a letter grade. Check out our [grading_guide](#) for a breakdown of possible grades.



Clarification on MYP Standards-Based Grading

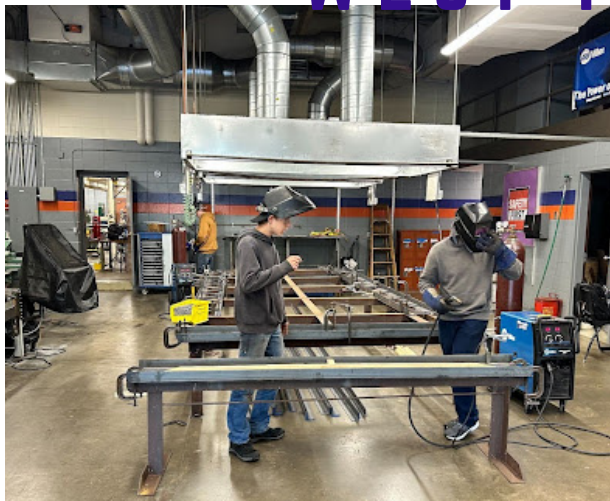
- IB MYP course work is scored on several criteria that fit into 4 categories for each course.
- The assessments are focused on the description of a student's work and is used by teachers as conversation starters about what the student's strengths and growth areas are in each category.
- All four categories are graded independent of each other and are used in the final overall assessment of a student's ability in the course. For example, a student can be rated very high in content knowledge but also rated as a poor communicator in that discipline.
- IB MYP courses use a 0-8 criteria-based rubric to score students. These rubrics explain the grading with student-friendly language and a breakdown of specific tasks. Rubrics are available to students prior to each assessment.
- IB grade descriptions are converted to numbers in order to work with the online computer grading systems. This conversion can create an impression of a percentage within the computer program, but descriptions of skills are not a percentage and are not parts or a whole. The [grading_guide](#) shows how scores should be interpreted and converted to traditional letter grades.
- MYP-to-District grade conversion charts reflect common achievement between subject groups and are available to students and parents in the teacher course expectations documents.



Scheduling Update

Students will start selecting courses for the 2025-26 school year in November. Students and parents will receive more information about course offerings in the next few weeks. As always, students can access their academic 4-year plan, within Infinite Campus, for scheduling courses.

WEST PROGRAM HIGHLIGHT



TECH ED: BAY LINK PROGRAM

Bay Link Manufacturing® is a high-precision, manufacturing learning lab. The program gives students the opportunity to complete projects for local companies in the areas of industrial welding, machine fabrication, and metals. Students learn about the business of manufacturing through sales, marketing, accounting, production planning, bidding, purchase orders and customer service. After completing the Bay Link Manufacturing® program, students will be prepared to attend a 2- or 4-year college to pursue on-going education in the field of manufacturing and engineering or be prepared to enter the workforce in an entry-level position.



Senior Pictures for the Yearbook

In order for your senior's picture to be included in the yearbook, a digital image must be submitted by January 3, 2025. Please contact Yearbook Advisor Jill Diebold with any questions at jdiebold@gbaps.org.

- Senior photos should be of only the student, no other individuals should be in the picture.
- Picture should be in color and PORTRAIT layout, NOT landscape.
- Send senior pictures to Ms. Jill at jdiebold@gbaps.org.
- We are asking families to also share a baby picture for use at graduation. Please upload to: bit.ly/Senior-Baby-Pic-25



Cap & Gown Ordering

Seniors who measured for their cap and gown during Orientation and did not pay, bring your payment to Student Services. Checks should be made out to Brickhouse School Services, or pay electronically using Venmo at @Sean-Brick or Cash App \$mrbrickster63. If paying by Venmo or Cash App please include student name and school (GB West HS).

If you still need to order your cap and gown, you may order a cap and gown package for \$35 (per package) at buildagrad.com/greenbaywesths.





IS CHOCOLATE MILK THE PERFECT RECOVERY DRINK?

Article content provided by [Six Minute Mile](#)

A hangry toddler and a nutrition expert rarely see eye-to-eye on grocery choices. So when they do align, you know you've found something special. The surprising point of agreement? Chocolate milk. Kids have been demanding it for decades, but athletes have quietly made it a post-workout staple. Now scientists are telling us why. It turns out that chocolate milk has close to the exact 4:1 ratio of carbs to protein that's recommended for recovering endurance athletes. Chocolate milk is also quicker to digest than solid food and offers some naturally-occurring electrolytes. This combination makes chocolate milk a nearly perfect recovery snack. You probably shouldn't drink it throughout your day since it contains a lot of added sugar, but it certainly deserves a place within a well-rounded diet.

All West Physical Education students are offered free chocolate and white milk after their gym classes, thanks to Fuel Up to Play 60 and the Apple Family Foundation!



For more ideas about how nutrition can help you after a hard workout, check out Marathon Handbook's guide on the subject: "[Here's Exactly What To Eat After A Run To Maximize Your Recovery.](#)" Any protein is helpful after a workout, but ideally, you'll want to find foods that have complete proteins, or ones that contain all nine essential amino acids. Chocolate milk fits the bill, as do additional sources such as dairy, poultry, beef, eggs, fish, pork and whole sources of soy like tofu. Finally, be sure to include foods rich in antioxidants into your diet as the oxidative damage from exercise can contribute to muscle soreness. This would include colorful foods like berries, fruits and vegetables.

Land Acknowledgement

The Green Bay Area Public School District adopted our Land Acknowledgement statement in May of 2022. A Land Acknowledgement is a formal declaration that recognizes and respects that First Nations people were the original inhabitants on the land in which we reside today.

We, the members of the Green Bay Area Public School District, recognize and honor the original inhabitants of Northeast Wisconsin. Our district lives, works and learns upon the ancestral homelands of the Menominee and Ho-Chunk Nations, and the current homeland of Oneida Nation. We acknowledge the 12 diverse and vibrant Wisconsin First Nations, who have persevered here since before recorded time, and continue to be integral parts of our community. We uphold our responsibility to repair relationships, initiate partnerships, and stand with all First Nations communities.

November is Native American Heritage Month



West's Native American Club is celebrating by learning loom beading

Cultural Connection:

Beading is a centuries-old practice in both art and historical documentation for most indigenous tribes.



Resources and Important Dates for Native American Students & Families

Native American Club

- Culture connection
- Community-building

Information Technology Academy

- College Credit Program through UW-Madison
- Contact SoHappy Davids for more information about the Academy at sdavids@wisc.edu.

Native American Artists and Authors

- Get published through Strong Nations Publications, strongnations.com/submissions/.

Dates

November 10th – 16th: Rock Your Mocs Week

November 8th, during Advisory: College of Menominee Nation Real Talk

November 23rd @ Bellin Building: Modern Warriors Art Presentation

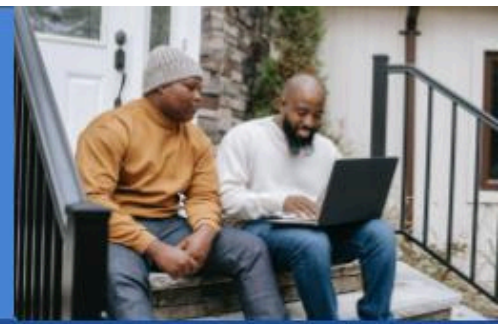


Parent & Guardian Resource for Canvas

[Spanish](#)

[Hmong](#)

[Somali](#)



Hello Parents and Guardians.

We hope this letter finds you in good health and high spirits. As part of our ongoing commitment to providing a guaranteed, viable and equitable educational experience for our students, we are excited to announce the adoption of Canvas Learning Management System (LMS) in Green Bay Area Public Schools.

Canvas LMS is a powerful and user-friendly platform designed to enhance the learning process and facilitate communication between teachers, students, and parents. Its features and capabilities will empower our educators to create engaging, interactive, and personalized learning experiences.

For the 2024-25 school year, most middle and high school courses will be using Canvas. Here are some key benefits of using Canvas:

- **Streamlined Communication:** Canvas provides a centralized communication hub, making it easier for teachers and parents to connect and stay updated on important information related to academic progress, assignments, and events.
- **24/7 Access to Course Materials:** Through Canvas, students and parents will have 24/7 access to course materials. This allows for better organization and planning.
- **Assignment Tracking and Grading:** Canvas enables parents to monitor their child's progress in real-time, view assignments, and track grades. This transparency fosters a collaborative approach to education.
- **Mobile App Compatibility:** Canvas has a mobile app that provides on-the-go access to the platform, ensuring that parents and students can stay connected and engaged even outside the classroom.
- **Submission and Feedback:** Students can easily submit their assignments through Canvas, and teachers can provide timely feedback and grades, promoting continuous improvement.
- **Personalized Learning Paths:** Canvas supports differentiated instruction, allowing teachers to tailor learning paths for individual student needs and strengths.

Retrieve Your Canvas Observer Account:

Before you Begin: Do you have an **active Infinite Campus Parent Portal account**? If not, please email servicedesk@gbaps.org or call 920-448-2148.

1. Go to <https://gbaps.instructure.com/login/canvas>.
2. Click "Forgot Password"
3. Enter your primary email address, which can be found in the Contact Preferences section of the Infinite Campus Parent Portal, and click "Request Password".
4. Open the Instructure Canvas password reset email. You may need to check your spam folder. This email will contain the Login that you will use to access Canvas and a link to reset your password.
5. Select 'Click here to set a new password'. Enter your new password.
6. Use the Login (from the email) and your password to access Canvas.



To ensure a smooth transition, we have created a [Getting Started with Canvas for Parents](#). Join this course by going to bit.ly/3rSZjiv.

Your child's success is of utmost importance to us, and we believe that Canvas will contribute to their academic growth and overall development. We sincerely appreciate your support and cooperation in this endeavor.

If you have any questions or concerns regarding the implementation of Canvas LMS, please feel free to reach out to your child's school.

GREEN BAY AREA PUBLIC SCHOOL DISTRICT

REFERENDUM 2024



FACT SHEET



Deferred Maintenance
\$26.1 M



Safety & Security
\$30.4 M



School Consolidation/Improvements
\$126.5 M

\$183 Million Capital Referendum

The November 2024 Capital Referendum enhances safety and security at secondary schools; addresses deferred maintenance projects at several elementary schools; and provides equitable, efficient and appropriate learning environments for students and staff. This referendum continues the work that began with the April 2017 and November 2022 referendums, which added secure entrances at our elementary schools; addressed deferred maintenance

in many of our east side schools; upgraded auditoriums, athletic areas, and specialty classrooms; and renovated and/or constructed appropriate learning spaces for today's instructional practices.

The work of the previous referendums have resulted in engaging learning spaces that are vitally important as the Green Bay Area Public School District continues its efforts to improve academic outcomes.

Forward Momentum – Building Upon Success

#1
in the state for the number of graduates who earned college credit

#1
in the state for the number of students earning industry certificates

\$5M+
in scholarships earned by the Class of 2024

100+
graduates have earned the Wisconsin Seal of Biliteracy since 2023

85%
of students in grades 3-12 say they have supportive relationships at school

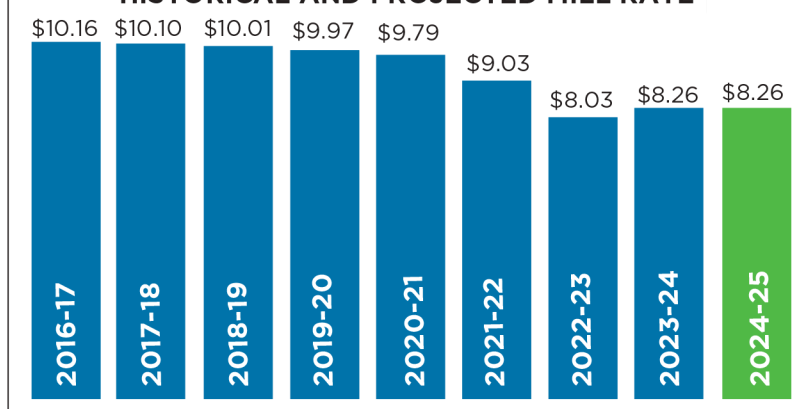
REFERENDUM FACT SHEET

No Tax Impact Due to Debt Repayment

The Green Bay Area Public School District has been fiscally responsible. Since 2016, the District's mill rate (the amount multiplied by each \$1,000 of homeowner's fair market value) has been decreasing, with the 2022 mill rate being the lowest in decades. In 2023 the mill rate increased slightly due to an increase to revenue limits that was not offset by state equalized aid.

The District has historically structured its debt to allow for future borrowing without having to increase the mill rate. This process of borrowing debt, paying down the debt, and then backfilling the paid off debt with new borrowing enables the District to address its significant facility needs while maintaining a steady mill rate. The District currently has \$450-500 million in deferred maintenance to be addressed over the next 20-30 years.

HISTORICAL AND PROJECTED MILL RATE



Learn More:



Visit [GBAPS.referendumfacts.org](https://gbaps.referendumfacts.org)



Email: communications@gbaps.org



Contact communications@gbaps.org or call **920.448.2025** to schedule a group presentation



Watch your mailbox and social media for more information



Visit MyVote.wi.gov for voter information and absentee ballots

Why a Referendum Now?

- The District is paying down debt from the November 2022 Referendum, enabling the District to borrow \$183 million without impacting the debt levy.
- Delayed and deferred projects become more costly over time, both in labor and supplies.
- Consolidating schools enables the District to save approximately \$5 million annually to be used for additional classroom resources. The referendum ensures that students impacted by the school consolidations will be attending renovated schools with appropriate learning spaces.

What Happens if the Referendum Fails?

- The proposed projects would be delayed/deferred, resulting in future projects also being delayed.
- Failure of the referendum would require a significant mill rate increase in order to address facilities and/or operation needs.
- The District will continue with the school consolidations as approved by the Board of Education, which will result in more schools being impacted by boundary changes.



**Green Bay Area
Public School District**

Engagement. Equity. Excellence.

gbaps.org | [f](https://www.facebook.com/gbaps) [in](https://www.linkedin.com/company/gbaps) [X](https://twitter.com/gbaps) [ig](https://www.instagram.com/gbaps)



GREEN BAY WEST

HIGH SCHOOL SENIORS

CAP & GOWN

ORDER INFORMATION

All seniors to wear a cap & gown for their Graduation Ceremony



Year Date Tassel
\$8

COMPLETE PACKAGE

\$35

◆ PACKAGE INCLUDES:

CAP, GOWN, CORD, & TASSEL

◆ NOT INCLUDED:

ADDITIONAL ITEMS
SUCH AS YEAR DATE TASSELS AND BLING TASSELS
CAN BE PURCHASED INDIVIDUALLY
AT AN ADDITIONAL COST

Bling Tassel
\$15



ONLINE ORDERING DETAILS

Order by Sunday, December 29, 2024

Go to: <https://buildagrad.com/greenbaywesths>

All orders will ship to school, and arrive in time for Graduation Day

BRICKHOUSE SCHOOL SERVICES | GREEN BAY, WI

920-494-6111

brickhouse007@new.rr.com