

WELCOME TO
KINDERGARTEN CURRICULUM NIGHT!



Tess Camera Melissa Molavi Maris Tanner



TONIGHT'S PURPOSE:

To share what we work on in
the classroom and
collect any questions you
may have regarding
curriculum.



AGENDA

Title 1
Safety Net
Multilingual Learner Program
Specialist (PE, Music, and Library)
Counselors
Community and Family Liaison
Curriculum:

- Reading
- Writing
- Math
- Science
- Technology
- Social Studies
- Art
- Social Emotional

FastBridge
ROAR
Progress Reports & Conferences
Volunteers
Communication
Nuts and Bolts
Questions

LET'S GET STARTED!



JOHN MUIR IS A TITLE 1 SCHOOL



This means we receive federal funding (Title 1 dollars) to supplement the school's existing programs.



SUPPLEMENTAL TITLE I FUNDS



- Are used for...
 - Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging standards.
 - Funding can be used for supplemental staff/programs/materials/supplies and conducting family involvement meetings/trainings/activities



ADDITIONAL INFORMATION



Being a Title 1 school also allows for opportunities for family involvement and communication of parent rights.

- ❖ If you wish to request information about the qualifications of your child's teacher and instructional paraprofessionals, please contact;

Principal, Ashley Boughton

aboughton@lwsd.org

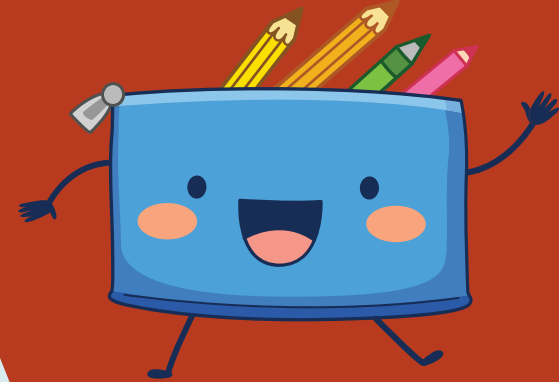
425-936-2640



Safety Net Information

Purpose of Safety Net!

- Support students in partnership with general education teachers in literacy so they can meet or exceed grade level standards
- Safety Net instruction never replaces core instruction with their teacher, it serves as extra instruction for students who qualify





Meet the Team



Julie Palmer
jupalmer@lwsd.org

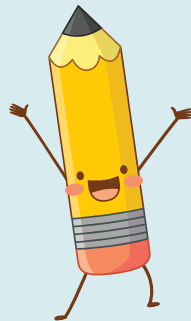


Michelle Vallene
mvallene@lwsd.org



Ellen Barber
ebarber@lwsd.org

Who is served in safety net?



We serve students who are not meeting district and state academic standards in reading.

Our Reading testing will be through FastBridge, which replaced DIBELS

Safety Net groups will begin when testing has been completed by their classroom teacher.

Parents will be contacted if testing data indicates that their student will benefit from receiving extra support in Safety Net groups.

Safety Net groups will not interrupt or replace classroom instruction, they act as an extra support in addition to core curriculum

Multilingual Learner (ML) Program

We provide English instruction and support to multilingual students in all grades focusing on ...

 listening

 speaking

 reading

 writing

The type and level of English support is determined by students' WIDA test scores and other assessments given by classroom and intervention teachers.

Questions about English support can be directed to the Multilingual Teachers:



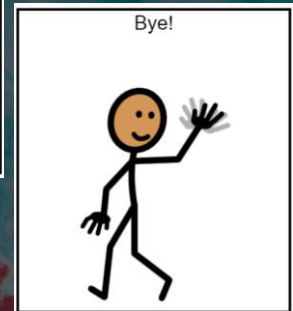
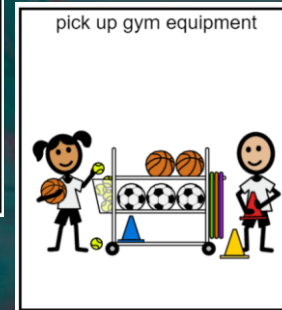
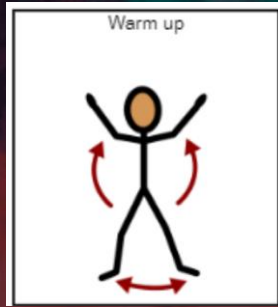
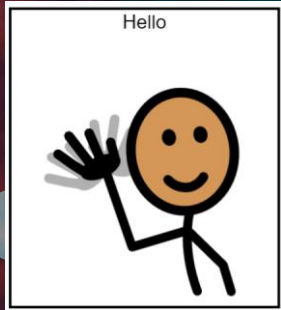
Domini
Dean
ddean@lwsd.or



Bella Chavez
ichavez@lwsd.org

PE Class 2 times each week

Be ready to move by wearing safe running shoes!



Music is 2 times a week!

We will learn how to...



SING!



PLAY
INSTRUMENTS!



READ
RHYTHMS!



READ MUSIC!



AND...DANCE!!!

LIBRARY PROGRAM INFORMATION:

- All grades visit the library for 30 minutes a week.
- Students listen to stories, learn about digital citizenship, and how to explore their information needs.
- **Grades K-1** Check out one book a week for their classrooms.
- **Grades 2-3** Check out 2 books to take home. The books are due 1 week later.
- **Grades 4-5** Check out 2 books to take home. The books are due 2 weeks later. 5th graders in good standing can increase the number of books to take home after Winter Break.

Mrs. Kehrli

stkehrli@lwsd.org

MEET THE SCHOOL COUNSELORS!



Ms. Schroeder. Full-time School counselor at JME. In my spare time I love going to hockey and baseball games with my family, and I love musical theatre especially at 5th Ave and the Paramount. I live at home with my husband, two sons, and two crazy cats.

Ms. Powers! Bonus School Counselor at JME. I work with Ms. Schroeder to help ALL students at JME. You will see me on Monday's! I love reading, going to the beach, crafting and spending time with my family. I live at home with my husband Jordan, daughter Lucy and cat ROY!



WHAT DOES AN ELEMENTARY SCHOOL COUNSELOR DO?

1

SUPPORT

- Academic, social, and emotional development of all of the students here at JME

2

EDUCATE

- Classroom SEL lessons
- Student small groups
- JME community resources

3

ENCOURAGE

- Students
- Families
- Teachers
- JME community



IN SCHOOLS AND BEYOND.

equity . opportunity . collaboration .

My role here at JME is to support the whole student.

Basic Needs

- Food
- Clothes, shoes, schools supplies
- Housing
- MV Students

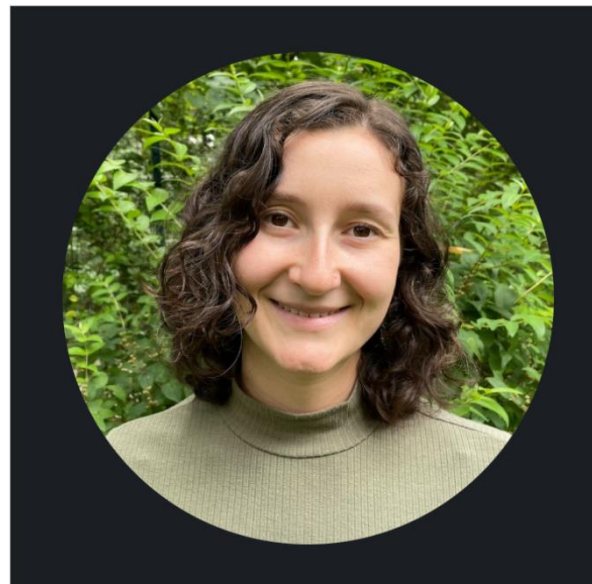
One on One Support

- Setting & Respecting Boundaries
- Conflict Resolution

Small Groups

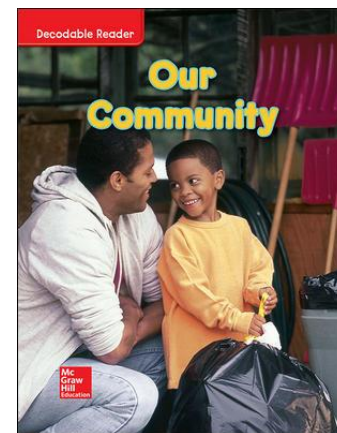
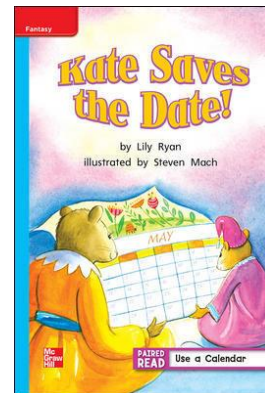
- Lunch Bunch

Lila
Room 2303



READING (WONDERS)

- Wonders is used for both whole group and small group.
- Multiple opportunities for practicing reading skills (leveled readers, short stories, decodable readers)
- Tier 2 instruction – differentiation
- Lessons focus on:
 - Concepts of print (print is what we read, reading from left to right)
 - Phonological Awareness (rhyme, onset and rime)
 - Phonemic Awareness (blend, segment, manipulation)
 - Phonics/Decoding (sound/letter correspondence to blend/read words)
 - Fluency (High Frequency Words or Sight Words)
 - Vocabulary
 - Comprehension Strategies



READING AT HOME

- Point out the front cover, back cover, the title, author, and illustrator
- Read words left to right, top to bottom
- Track with your finger
- Notice punctuation
- Ask questions about the story while reading
- **Read for at least 20 minutes a day**



WRITING

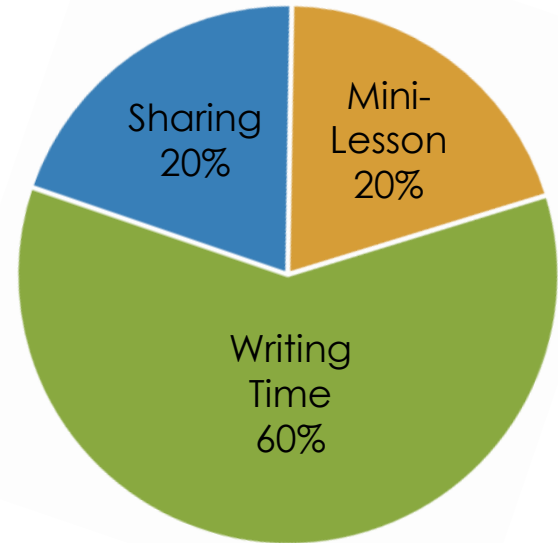
Writing Workshop Model

- Writers Work for Many Purposes
- Label and Lists/Pattern Books
- Small Moments #1 (Narrative)
- Opinion
- Small Moments #2 (Narrative)
- All About (Informational)

Journals

Strategies your student will learn how to use:

- Using sound spelling
- Looking at our word wall (high-frequency words)
- Adding detailed pictures
- Conventions



When your student is writing at home, let your student sound out words independently. It is OKAY if words are spelled incorrectly.



ILLUSTRATIVE MATH

A problem-based, rigorous curriculum.

Students will have opportunities to:

- Foster positive self-image and see themselves in math
- Develop deep conceptual understanding and fluency
- Access coherent instruction at and across all levels
- Experience relevant, real-world problems
- Think critically and creatively



ILLUSTRATIVE MATH

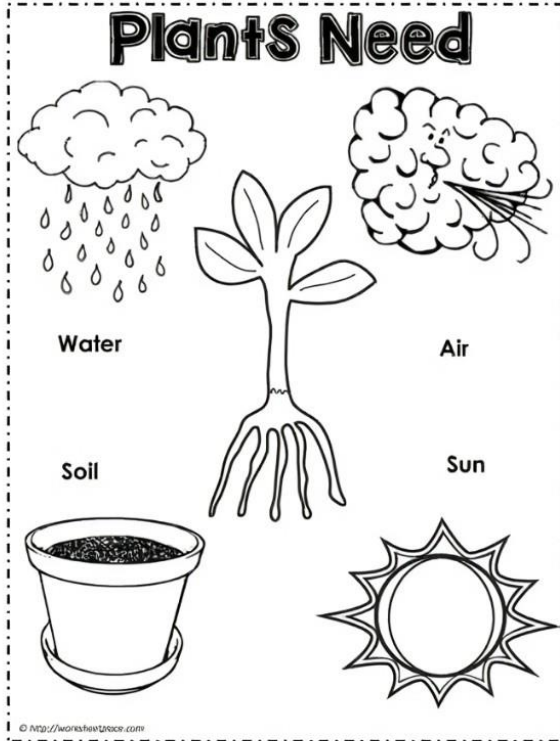
The mathematical work for kindergarten is partitioned into 8 units.

The big ideas in Kindergarten include:

- Representing and comparing whole numbers, initially with sets of objects
- Understanding and applying addition and subtraction
- Describing shapes

*Units vary in length, but math workbooks will be sent home at the end of each unit





SCIENCE



Amplify Science

Hands on and exploratory

Three topics throughout the year:

- ✓ Needs of Plants and Animals- Fall
- ✓ Sunlight and Weather- Winter
- ✓ Pushes and Pulls- Spring



TECHNOLOGY



Technology Skills Continuum

Students use netbooks at school



Categories within the Skills Continuum (observing):

- Desktop Publishing
 - Keyboarding
- Digital Citizenship
- Digital Presentation
- Research and Citation
- Data Gathering and Analysis
 - Collaboration



SOCIAL STUDIES

Inquiry Journeys



Inquiry starts with a compelling question...

Questions are complex, connecting to students' prior knowledge and driving learning.



Moves through a rigorous investigation...

Inquiry isn't about filling in blanks on a worksheet. It requires research and critical thinking.



And culminates in action.

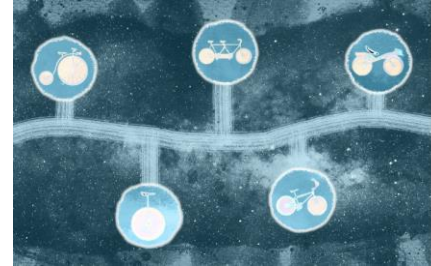
Students use their learning to take action and create solutions that affect the world.



Navigating School



My Team and Self



**Past, Present
and Future**



ART



Elements of Visual Arts in Kindergarten:

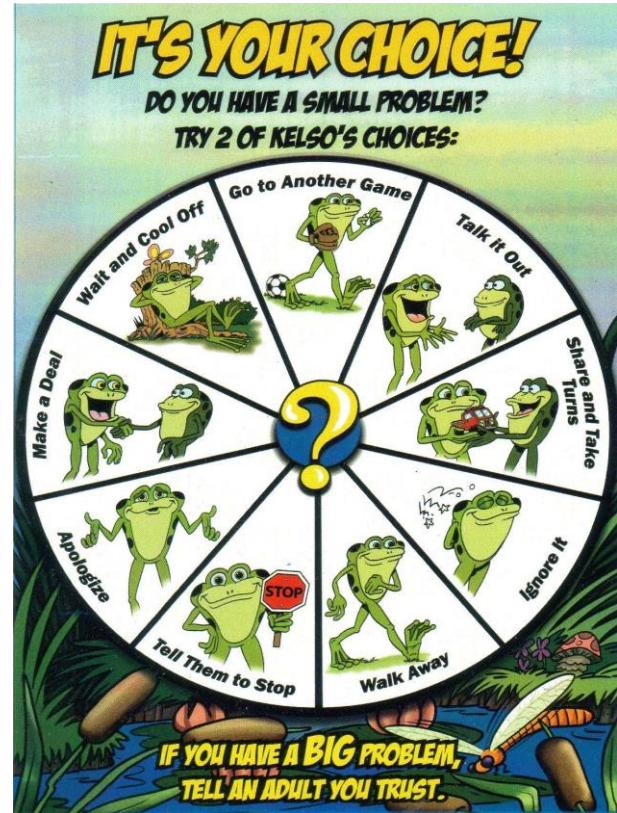
- Color
- Value
- Line
- Space
- Shape
- Form
- Texture



SOCIAL EMOTIONAL

Kelso's Choice and Second Step

- Taught by school counselor
- 30 minutes every week
- Strategies for problem solving
- Small vs. big problems
- **Purposeful People**
- Taught in the classroom
- Monthly school wide focus





ROAR

- John Muir participates in PBIS – **P**ositive **B**ehavior **I**ntervention and **S**upport.
- The goal of PBIS at John Muir is to proactively teach students expected behaviors in all areas of the school.
- Students and parents can expect:
 - Common routines, language and practices used throughout the school to provide consistency
 - Positive feedback to students for demonstrating/modeling expected behaviors (ROAR tickets)
 - Use of a school wide reward system (ROAR)

It is exciting to earn a ROAR ticket and we encourage you to celebrate your child at home!



FASTBRIDGE

- Benchmark assessment tool for reading and math
- Administered in the fall, winter and spring
- Data used to guide instruction

	Early Reading	Early Math
Kindergarten	Concepts of Print (F) Letter Names (F) Onset Sounds (FW) Letter Sounds (FWS) Decodable Words (WS) Word Segmenting (WS) Sight Words (WS)	Match Quantity (F) Decomposing (WS) Numeral Identification (FWS) Number Sequence (FWS)



PROGRESS REPORTS



- Sent home twice a year
 - January (in time for conferences) and end of year
- Paper copy sent home with your student
- Parent access in Skyward



CONFERENCES



- January 28th, 30th and 31st (half days for students)
- Student Participation
- More details to come



VOLUNTEERS



We are so excited to be able to have volunteers this year!

If you would like to volunteer, make sure you have completed the [online application](#).



COMMUNICATION



- Parent Square
- Newsletter
- Take home folder



ParentSquare



NUTS AND BOLTS



- Lunch and Snacks
- Wednesday – Early Release at 1:40pm
- PE – Wear appropriate shoes on assigned PE days
- Please remember to have your child's first and last name labeled on EVERYTHING (water bottles, lunches, coats, etc.)
- We go out to recess unless it is severe weather. Please make sure your child is dressed appropriately to play outside in the rain.
- Health (when to stay home)
- Join the PTSA



ANY QUESTIONS?

IF SO, COMPLETE THIS FORM

[HTTPS://FORMS.OFFICE.COM/R/EWPPt5xQMS](https://forms.office.com/r/EWPPt5xQMS)

