



## **Bannockburn School District 106**

# Bannockburn School District 106 Strategic Plan

Last Updated: Jun 27, 2022

Per the District Strategy, it is the Board's expectation that the Administration will maintain a plan with actionable items for each school year that will address each of the goals established by the Board. It is the expectation of the Board that the Administration will review the plan and progress against the plan with the Board twice annually as part of the Strategy discussions.

The following is the Strategic Plan for the 2022/2023 School Year:

1. Foster Collaboration & Engagement:
  - a. Foster collaboration and engagement between/across district staff:
    - i. Establish goals for individual engagement in collaboration in order to get better participation.
    - ii. Create library of professional development and collaboration resources and opportunities:
      1. District to provide substitute teachers to free up time for collaboration.
      2. Proactively schedule planning/feedback meetings
      3. Update mentor program to help with collaboration, including how to access the available professional development resources
  - b. Foster collaboration and engagement across districts and with external organizations:
    - i. Establish goals for individual engagement in collaboration in order to get better participation.
    - ii. County-wide teacher institute day
    - iii. Project 440 and True North Opportunities
  - c. Foster community engagement:
    - i. Town Hall meetings in September and January for the Board/Administration to share what has been accomplished since the last meeting and what is planned for the upcoming months
  - d. Foster collaboration between students:
    - i. Build a database of local resources so that staff could look for alignment with their content.
      1. Better utilization of Belouga to connect to specific learning outcomes.
      2. Build individual staff member capacity in the area of technology.
      3. Leverage resources at Trinity University
    - ii. Experiences outside of the building such as purposeful field trips and opportunities to connect with other students
    - iii. Promote opportunities for external events/opportunities, including third-party provided services: e.g. Science Olympiad, Destination Imagination, Robotics

2. Provide Holistic Academic Programs:
  - a. Continuous improvement of curriculum:
    - i. Make consultants/experts available to help develop curriculum
    - ii. Regularly conduct curriculum audits
    - iii. Begin middle school at 5th grade
    - iv. Leverage collaboration within school and between schools/districts
    - v. Formalize process for curriculum and materials review to ensure that all areas are regularly reviewed and that instructional materials being used are still relevant and align with standards. - Ongoing, flexible, comprehensive. Cyclical / data driven review
    - vi. Ongoing professional development.
  - b. Integrate STEAM, social emotional learning, technology, innovation, creative problem solving, and life skills into the academic curriculum:
    - i. Make consultants/experts available to help develop curriculum and/or integrate other aspects into the program
    - ii. Leverage collaboration within school and between schools/districts
    - iii. Identify opportunities to free up time for educators to have more time to collaborate across areas.
    - iv. Assign accountability and responsibility for certain aspects of the curriculum.
    - v. Additional professional development to help with integration.
    - vi. Engage families through communication, website and parents nights on certain aspects of curriculum.
    - vii. Teach Executive Functioning and Organizational Planning skills, including time management, throughout junior high
    - viii. Bring in expert(s) to help prepare junior high students for the social and emotional aspects of a large high school, including social media and dating
    - ix. Incorporate financial literacy into the curriculum
    - x. Incorporate keyboarding and computer skills into the curriculum
    - xi. Offer Career Planning/Leadership opportunities
    - xii. Invite high school groups to school, especially Bannockburn grads
    - xiii. Explore opportunities to bring junior high school students to DHS
    - xiv. Promote high school events

3. Provide opportunities outside of the school day for extracurricular activities:
  - a. Before & After School Study Hall
  - b. Pre-K - Explore partnership with 440
  - c. Offer more extracurricular activities