



October 29, 2024

The Honorable Bill Ferguson  
President of the Senate  
State House, H-107  
100 State Circle  
Annapolis, Maryland 21401

The Honorable Adrienne A. Jones  
Speaker of the House of Delegates  
State House, H-101  
100 State Circle  
Annapolis, Maryland 21401

Re: Report required by Education Article § 5-111.1 (MSAR #11316)

Dear President Ferguson and Speaker Jones:

Pursuant to Section § 5-111.1 of the Education Article, Annotated Code of Maryland, each local school agency (LEA) is required to report to the Maryland State Department of Education and the General Assembly of Maryland the number of students receiving specialized intervention services. This report includes the grades in which specialized intervention services were provided, and budget information, including all federal, State, and local funds for specialized intervention services, including screenings, evaluations, materials, professional development, and staffing.

The report on specialized intervention services for Calvert County is attached for your review. Should you have questions or need additional information, please contact Dr. Susan Johnson, Chief Operations Officer, by phone at 443-550-8009 or email at [johnsons@calvertnet.k12.md.us](mailto:johnsons@calvertnet.k12.md.us).

Excellence in Truth and Service,

A handwritten signature in blue ink, appearing to read "A. Townsel".

Dr. Andraé Townsel  
Superintendent of Schools

c: Sarah Albert, Department of Legislative Services (pdf of report and 5 hard copies)  
Mary Gable, Assistant State Superintendent, Maryland State Department of Education,  
Division of Student Support, Academic Enrichment, and Educational Policy

# Specialized Intervention Services Data Collection Report FY 2023-2024

Due to the Maryland legislature and the Maryland State Department of Education **December 1, 2024**

## Section § 5-111.1 of the Education Article, Annotated Code of Maryland

In 2017, the Maryland General Assembly Enacted Section § 5-111.1 of the Education Article, Annotated Code of Maryland, which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use.

**Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria:**

**(1) are not currently identified as needing special education or related services;**

**(2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; *and***

**(3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.**

## Student Counts

	Number of <b>Kindergarten</b> students receiving specialized intervention services	Number of <b>Grade 1</b> students receiving specialized intervention services	Number of <b>Grade 2</b> students receiving specialized intervention services	Number of <b>Grade 3</b> students receiving specialized intervention services
Number of students ONLY receiving <b>ACADEMIC</b> services	16	47	118	67
Number of students ONLY receiving <b>BEHAVIORAL</b> services	3	2	1	0
Number of students receiving <b>BOTH</b> academic and behavioral services	0	0	2	1
<b>TOTAL</b> number of students receiving specialized academic and/or specialized behavioral services or both per grade level	19	49	121	68

<b>Grand total of number of students receiving any specialized intervention services</b>	257
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## Specialized Intervention Services School System Budget

Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as needing special education services and who are included in your student count. Include Title I funded supports and interventions.

### Guidance:

- Include each item listed below. If any item does not pertain to your school system, please insert N/A.
- Complete Charts I, II, and III

#### Chart I Screenings Budget

**Screenings**-include the name of screening tools used and the number of students screened.

**Evaluations**-include the name of the evaluation tools used and number of students evaluated.

**Materials**-Include the name of the materials used and the number of students using the materials.

#### Chart II Professional Development Budget

Include the title of the professional development and number of people attending each event. Included costs should cover outside speakers/consultants, materials, and other costs.

No costs should be included for local school staff if the PD is provided as part of the school day. For example, if teachers are being paid for their regular workday and attend a professional development, no costs should be included for stipends. If Central Office staff present as part of a workday for which they are being paid, no costs should be included for their presentation since this is part of the regular school day.

#### Chart III Staffing Budget

Include **both salary and benefits** in staffing costs. Include the percentage of time staff used for specialized intervention services. For example, if your behavior specialist worked with a student for 30 minutes three times a week for a total of 10 weeks, you should report the salary and benefits for the percent of the behavior specialist's time spent on specialized intervention services.

## Chart I Screenings Budget

**Screenings**-include the name of screening tools used and the number of students screened.

**Evaluations**-include the name of the evaluation tools used and number of students evaluated.

**Materials**-include the name of the materials used and the number of students using the materials.

CHART I SCREENING, EVALUATION, MATERIALS								
Budget Item Include the name of screening tools, evaluation tools, and/or materials)	Total number of students by grade level				Budget Amount	Source of Funds (check all that apply)		
	K	Grade 1	Grade 2	Grade 3		Federal	State	Local
Screening: Diagnostic Decoding Survey \$62 for 100 pack			7	7	62.00			x
Social Stories Bundle @ 89.75	2				89.75			x
95% Phonics Library- Basic			7		2150.00	x		
95% Basic Chip Kit			5	4	172.00	x		
Screening: BDS			16	8	27.00			X
Screening: ADS			5	3	13.50			X
Foundations Workbook Level 1 (\$8.10 each)				1	8.10			X
Spire Student Workbook Level 1 (\$24.09 each)			5		120.45			X
Spire Student Workbook Level 2 (\$24.09 each)				2	48.18			x
Foundations Materials Student Workbooks @ 184.68 each			7	3	1846.80			x
BDS/ADS			7	5	13.50			x

Beginning Decoding and Advanced Decoding Survey			22	23	NA			BDS & ADS materials purchased previous year
UFLI		6	5		376.00			X
Foundations Intervention Materials		6	8	4	556.00			X
Diagnostic Decoding Survey Recording Forms			4	3	46.45			x
Foundations student workbooks Level 2		6			181.20			x
SPIRE 4 <sup>th</sup> Ed student workbook Level 1			4	3	277.04			x
Foundations Word of the day cards 1-3 - Vowel extension poster Pre K-K-1		6			91.00			x
SPIRE 4 <sup>th</sup> Ed single level teacher set level 1 w/digital					422.72			x
Sound Sensible Kindergarten Kit - Sound Sensible Workbook 3 <sup>rd</sup> Ed.	2				465.57			x
BDS/ADS Surveys- \$13.50 per 20 booklets				10	13.50			X
IRI- Informal Reading Inventory- Burns and Roe- \$38.00				10	38.00			X
Consumable Materials: Corrective Reading Decoding Student Workbooks- \$31.92 per book B1 and B2				8	255.36			X
Corrective Reading Decoding Screener/Placement - \$46 reproducible				10	46.00			X
Consumable Materials: Foundations - \$189 per10 students				2	189.00			X

				<i>total</i>	<i>\$7509.12</i>			
Total by Grade Level	<i>4</i>	<i>24</i>	<i>102</i>	<i>106</i>				

<b>Total number of students all grade levels</b>	236
<b>Total Budget for all screenings, evaluations, and materials</b>	\$7509.12

## Chart II Professional Development Budget

Include the title of the professional development and number of people attending each event. Included costs should cover outside speakers/consultants, materials, and other costs.

No costs should be included for local school staff if the PD is provided as part of the school day. For example, if teachers are being paid for their regular workday and attend a professional development, no costs should be included for stipends. If Central Office staff present as part of a workday for which they are being paid, no costs should be included for their presentation since this is part of the regular school day.

CHART II Professional Development					
Budget Item (Include the title of the professional development and number of people attending each event.) Add budget details that explain expenses.			Source of Funds (check all that apply)		
Title of Professional Development	Number of staff attending event	Budget Amount	Federal	State	Local
SPIRE 1 Training by 1 literacy coach for 3 staff members during school day	4 staff members	0.00			
SLES Grade Level Team Leaders 6 x 1,633.00 = (ILT PD, Leadership PD, etc. outside the school day)	6	\$9,798.00	X		
Tangible Equity Book Study (12 x \$23.10 outside the school day)	12	\$277.20			X
95% Product Training	4	\$0.00			

<b>Totals</b>	26	\$10,075.20			
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## Chart III Staffing Budget

Include **both salary and benefits** in staffing costs. Include the percentage of time staff used for specialized intervention services. For example, if your behavior specialist worked with a student for 30 minutes three times a week for a total of 10 weeks, you should report the salary and benefits for the percent of the behavior specialist’s time spent on specialized intervention services.

CHART III Staffing					
			Source of Funds (check all that apply)		
Salary of staff member (Includes both salary and benefits)	Percent of time spent on specialized intervention services	Budget Amount	Federal	State	Local
Interventionist 98,933	14%	16,818.61	x		
Interventionist 107,484	28%	30,095.52	x		
Interventionist 79,384	30%	23,815.20	x		
Interventionist 105,366	21%	22,126.86	x		
Behavior Tech 36,016.29	7%	2,521.14	x		
Instructional Assistant - 23,587.23	6%	1,415.00			x
Teacher 87,633.46	7%	6134.00			x
Instructional Assistant - 44,389.83	12%	5,326.77			x
Teacher 109,703.47	12%	13,164.41			x
Instructional Assistant - 52,519.69	12%	6,302.35			x

Special education teacher - \$93,206.00	25%	23,000.00		x	x
Instructional Assistant - 40,437.80	3%	1,508.00			x
Instructional Assistant - 29,137.93	29%	8,450.00			x
Instructional Assistant - 29,885.71	7%	2,092.00			x
Instructional Assistant - 31,261.90	21%	6,565.00			x
General Ed Teacher 92,285.71	7%	6,460.00			x
Special Education Teacher - 104,283.11	30%	31,284.93			x
Special Education Teacher - 129,702.82	30%	38,910.85			x
Special Education Instructional Assistant - 51,239.26	30%	15,371.78			x
Special Education Instructional Assistant - 22,810.60	30%	6,843.18	x		
Instructional Assistant – Parttime 8,040.39	100%	8,040.39			x
Reading Interventionist Teacher - 107,249.52	89%	95,452.07	x		
Instructional Assistant - 37,928.36	12%	4551.40			X
Instructional Assistant - 31,839.21	12%	3820.71			X
Title I Interventionist 135,952.98	70%	95,167.08	X		
Title I Interventionist 115,320.20	75%	86,490.15	X		
Title I Instructional Assistant 68,666.70	75%	51500.03	X		

Title I Interventionist Part Time 14,789.89	75%	11,092.42	X		
Title I Instructional Assistant 59,159.56	75%	44,369.67	X		
Teacher 115,039.03	2.5%	2153.69			x
Teacher 86,107.70	2.5%	2875.98			x
Instructional Assistant - 29,183.17	2.4%	694.84			x
<b>Total</b>		<b>\$674,504.03</b>			

## Grand Total Budget Amounts

<b>Grand Total Budget Amounts (Budget totals from Charts I, II and III)</b>	\$692,088.35
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