

AGENDA
VIS Building Council
 5/20/2024
 Location of Meeting: 164
 Time: 8:00 AM

Roles:

Facilitator- Tom
 Minutes- Rachel
 Timekeeper- Lisa

Members: Jessica Olmstead, Rokhsanna Sadeghi, Colleen Saar, Lisa Shaw, Gisela Armbruster, Maren Miller, Rachel Lowe, Alison Sheridan, Laura Colcord, Natalie Sonnevill, Tom Cheevers

Topic/Subject	Person Responsible (if not all)	Time Allotted	Notes/Next Steps
Warm Welcome		10 min	-
Approve April Minutes	Facilitator	3 min	Members signed the “2023-24 Consultation and Collaboration Documentation” form
Review Agenda	Facilitator	2 min	
New Business		35 min	
<p><i>23-24 School Year</i> <i>Reminder: Goal focus area</i> <i>How do we create a welcoming and affirming environment for all of our students? How do we partner with our families to support and enhance this work for our students?</i></p> <p>1. Plan/Solidify June Activities 2. Goals for next year</p> <p style="text-align: center;">1. Group 1 will plan and provide:</p>			<p>June Activities (Reflect/Review on the character traits from the year)</p> <ul style="list-style-type: none"> ● Students are put into groups and given a character trait. Each group can play a game (charades, pictionary, etc.) or plan and execute a skit to show the character trait. ● If we video tape the skits, the videos can be used in future lessons (examples and non-examples of character traits). ● Idea for 4th and 5th grade to play the games, and 6th grade could plan and execute the skits to be videotaped. This could also be supported by student council.

<ul style="list-style-type: none"> ● School-based activity for students to review/reflect on character traits. <p>2. Group 2 will plan and provide:</p> <ul style="list-style-type: none"> ● Home communication for families to review/reflect on character traits to include in the June newsletter. 	<ol style="list-style-type: none"> 1. School-based communication: <ul style="list-style-type: none"> ● A discussion took place regarding how our building can have sixth graders complete an activity (video, skit, letter, pamphlet, etc.) to support younger students throughout the building with the character trait of the month. ● A continued discussion re: 6th graders completing a reflective writing piece will continue in 6th grade ELA PLC 2. Home-based communication <ul style="list-style-type: none"> ● A discussion took place regarding which character traits/activities should be focused on throughout the summer months ● The idea was presented that our communication could be focused on our VIS Respects, as opposed to just one specific character traits <ul style="list-style-type: none"> ○ A tic-tac-toe board for students to complete as they demonstrate the VIS Respects outside of the school year, while the are engaging in summer-based activities <ul style="list-style-type: none"> ■ The activities on the tic-tac-toe board (ideas-link) could include connections to our character traits of the month, our VIS Respects in general, healthy habits and behaviors that connect to our health curriculum 	
Closing		5 min
Review Assigned Tasks	Minute Taker	2 min

Set Agenda & Roles For Next Mtg.	Facilitator	2 min	
Parking Lot Attendant	Facilitator	2 min	
Round Table	All	4 min	<ul style="list-style-type: none"> - Literacy Night: Bring this back next year, possibly partner with Community Read. Start planning right in September - Mentor and Me: Brought back mid-year this year but kick off at start of year, communicate more, possibly connect with kids from previous year - Morning Support? “HW Club” particularly for 6th grade - is this possible? Went away with Covid but can we bring it back or is transportation a barrier due to the increased size of ensembles?