

We kicked off the new school year with a warm welcome for all students, setting the tone for an exciting year ahead. The First Days of School Photo Booth was a huge hit, capturing smiles and first-day memories. Students had fun exploring the campus with scavenger hunts, helping them get to know their new surroundings.

Our team-building activities fostered sense community and collaboration, followed by the lively PTA Back to School event, where families connected and celebrated the start of the year.

During Start with Hello Week, students embraced kindness and inclusivity, building new friendships. We were also thrilled to host a visit from the Natural History Traveling Museum, which brought learning to life.

The month wrapped up with an energetic Spirit Week, filled with a variety of fun themed days.





RECAP



October

- 10/7: World Day of Bullying Prevention
- 10/11: Fall Festival
- 10/15: PTA Meeting
- 10/16: Unity Day
- 10/16 10/18: Fall Pictures
- 10/18: Student Government Movie Night
- 10/22 10/25: Book Fair
- 10/28 10/31: Spirit Week & Red Ribbon Week
- 10/31: Haunted Locker Room



THIS YEAR'S DRAMA CLUB **PRODUCTION** IS THE LION KING, JR!

Grade 5

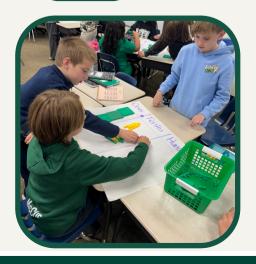
Curriculum Corner



In fifth grade ELA, students will be reading a collection of fiction stories learning how to annotate text and review story elements. also analyze a characters' Students will thoughts, dialogue, and actions as they pay attention to how the character solves or reacts to conflict in order to determine the theme of text.

In writing, students are learning how to write about their reading and reviewing the fundamentals of paragraph writing.





Fifth grade math students are currenly exploring place value in both whole number and decimal form. Their numbers will expand through the millions place value and go as small as the thousandths place value. They are learning to write and read these numbers, compare them, and decompose tem into expanded form.

Grade 5

Curriculum



Social Studies



In fifth grade social studies, students are finishing up their first unit of study - Geography of the Western Hemisphere. In this unit, students analyzed a variety of maps of the Western Hemisphere.





Shortly, we will begin our second unit of study - A New Rising World, where fifth graders will explore migration theories and learn about Indigenous peoples and their cultures. Students will also understand how Indigenous peoples adapted to their enviornment to meet their needs.

Grade 6 Curriculum

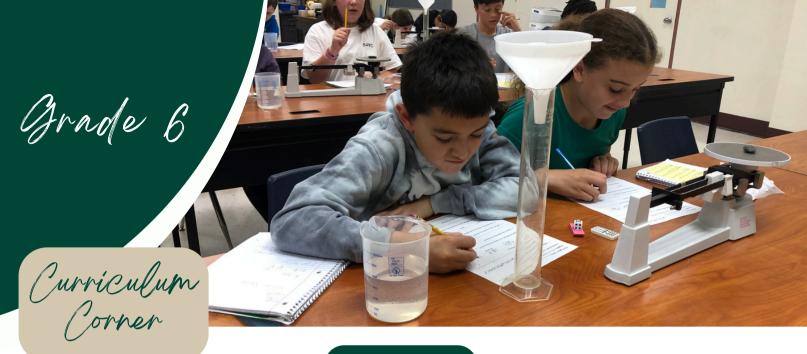
grade ELA students are currently Sixth working in our first unit, Characters that Change and Grow. Students are reading short stories to describe how events unfold, as well as how characters respond or change as the plot moves toward a resolution. In addition, in writing, students are practicing how to cite textual evidence to support an analysis of what the text says explicitly/implicitly to make logical inferences.







Students are currently working on Unit 1, Expressions and Equations. This unit introduces students to find the area of variety of two dimensional figures and the surface area of three dimensional figures. Students also begin to work with algebraic expressions.



Science

In sixth grade science, students are investigating how to describe the position and motion of an object and how Newton's laws of motion describe the effects of force and motion. They are using CER (Claim, evidence, and reasoning) as a strategy to construct explanations and craft scientific arguments. Students are exploring many hands-on labs and investigations in class.







lets chat about...

- Library
- Music
- Performance Groups
- Physical Education
- Wellness

What's Goin on at MS!

Art & Music

The art and music departments are excited to announce that we will be providing monthly updates and learning experiences taking place in both our music and art programs. While teachers may vary in their specific activities and lesson timings, rest assured that all students will have access to the same comprehensive curriculum. We look forward to sharing the enriching learning journeys of our students with you as the year progresses!





Library

The library is off to a great start this year! Every 5th and 6th grade class is making their way to library for our first introduction lesson. Moving forward 5th and 6th grade will have the opportunity to work on a project celebrating Hispanic Heritage month in the library.

Performance Groups

Fifth Grade

Band, orchestra, and chorus lessons began the week of September 23rd. Please make sure that your child follows the lesson rotation schedule and brings their instrument and music with them to school on the day of their lesson.





Sixth Grade

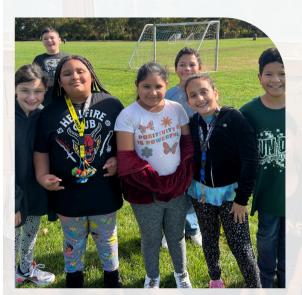
Band, orchestra, and chorus lessons have begun! Please make sure that your child follows the rotating schedule and comes prepared to their lesson. Early morning rehearsals will start on Tuesday, October 22nd. If your child has not turned in the signed bus form, please send them in with it as soon as possible. These rehearsals will take place every Tuesday at 7:20 a.m. Students must bring their instrument and music to every rehearsal.



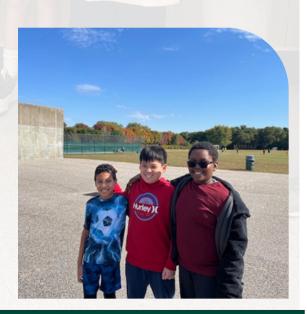
Physical Education

The PE classes have had a great start to the year! Mr. Gozelski's and Ms. Evola's classes are playing soccer, Mr. Lilienthal's and Mr. King's classes are playing football, and Ms. Dellecave's classes are playing badminton. These units will continue into October and then the classes will switch units. Please be sure that your child has sneakers and appropriate clothing to play on gym days in order to maximize participation. Let's

have fun!







Wellness at UMS

SCHOOL COUNSELORS

OCTOBER IS NATIONAL BULLY PREVENTION MONTH!

IMPORTANT DATES:10/7/24 WORLD DAY OF BULLY PREVENTION- WEAR BLUE

10/16 UNITY DAY -WEAR ORANGE

10/28-10/31 RED RIBBON WEEK

SCHOOL SOCIAL WORKERS

OCTOBER IS BULLYING PREVENTION MONTH. CONFLICT. WHICH IS NOT BULLYING IS A NORMAL PART OF LIFE AND CAN TEACH US TO PROBLEM SOLVE. SET BOUNDARIES AND MORE. BULLYING IS MORE SERIOUS AND INVOLVES AN INBALANCE OF POWER. HOW CAN YOU HELP YOUR CHILD? FIRST. JUST LISTEN TO YOUR CHILD. JUST TALKING ABOUT THE PROBLEM AND KNOWING THAT YOU CARE CAN BE HELPFUL AND COMFORTING. YOUR CHILD IS LIKELY TO FEEL VUNERABLE AT THIS POINT SO LETTING THEM KNOW YOU ARE THERE FOR THEM IS IMPORTANT. IF YOUR CHILD IS THE BULLY YOU MAY FIND YOU FEEL A SENSE OF DISBELIEF. TRY NOT TO BECOME ANGRY OR DEFENSIVE AS THIS CAN MAKE A BAD SITUATION WORSE. BECAUSE BULLYING OFTEN STEMS FROM UNHAPPINESS OR INSECURITY, TRY TO FIND OUT IF SOMETHING IS TROUBLING YOUR CHILD. HOW CAN YOUR CHILD HANDLE A CONFRONTATION WITH A BULLY. GETTING ANGRY OR VIOLENT WONT SOLVE THE PROBLEM. YOUR CHILD NEEDS TO REGAIN THEIR SENSE OF DIGNITY AND RECOVER THEIR SELF-ESTEEM. IF YOUR CHILD BECOMES WITHDRAWN. DEPRESSED OR RELUCTANT TO GO TO SCHOOL ADDITIONAL CONSULTATION OR INTERVENTION MAY BE REQUIRED. PLEASE KEEP LINES OF COMMUNICATION OPEN WITH YOUR CHILD'S SCHOOL. STUDENTS ARE PROTECTED UNDER THE DASA (DIGNITY FOR ALL STUDENTS ACT)

SCHOOL PSYCHOLOGISTS

THIS MONTH, WE WILL FOCUS ON SELF-CONTROL. THIS IS THE ABILITY TO CONTROL ONE'S BEHAVIORS AND EMOTIONS, ESPECIALLY IN DIFFICULT SITUATIONS. DISCUSS WITH YOUR CHILDREN HOW WE HAVE THE ABILITY TO CONTROL OUR THOUGHTS, FEELINGS, AND CHOICES. IN ADDITION IT IS IMPERATIVE TO RECOGNIZE THAT THOSE ARE THE ONLY THINGS IN LIFE THAT WE CAN EFFECTIVELY CONTROL. "STOP, THINK, CHOOSE" IS A WONDERFUL STRATEGY TO USE SELF-CONTROL. STOP WHAT YOU ARE DOING FOR A MOMENT. THINK ABOUT THE POSSIBLE OUTCOMES OR CONSEQUENCES OF WHAT YOU ARE DOING (HOW IT AFFECTS YOURSELF AND OTHERS). THEN CHOOSE AN APPROPRIATE ACTION THAT LEADS TO A FAVORABLE OUTCOME FOR ALL PARTIES INVOLVED.