

Annual School Calendar

2024-2025 School Year



Awakening the Learner Within

2024-2025 School Calendar

Dear Parents and Students,

Welcome to the 2024-2025 school year at our institution of *Better Learning!* We would like to extend an extra special welcome to all our new parents. You are a wonderful addition to the BBL family. To everyone who is returning, happy returns. It's great to have you back!

We've compiled this calendar to inform you about staffing, rules and regulations, important dates, as well as contacts and other useful information. Please note that some dates are subject to change. If you have further inquiries, please feel free to contact us; our staff will be happy to assist you.

To our students we would like to say: As you embark on your quest for knowledge, note that we desire that all of you become highly successful learners. As such, we encourage you to seek to know more than you already know. If you don't know, ask.

In this calendar, you will find the following documents, which will help you throughout the school year:

School Uniform Policy

Our Mission Statement

FERPA rights

Year at a glance calendar

Policy for Handling Complaints

School-Parent Compact

Sincerely,

Dr. Aderemi Ogundiran
Principal BBL 1
Mrs. Anne Clarke-Raysor
Principal BBL 2

September 2024



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Labor Day	3	4	5 First Day of School 1/2 Day for Pre-K & Kinder Students <u>Only</u>	6 1/2 Day for Pre-K & Kinder Students <u>Only</u>	7
8 Happy Grandparents Day	9 1/2 Day for Pre-K & Kinder Students <u>Only</u>	10 1/2 Day for Pre-K & Kinder Students <u>Only</u>	11	12 Back to School Night BBL 1 and BBL 2 5:00-6:00pm 3rd-5th 6:00-7:00pm K-2nd	13	14
15 Hispanic Heritage Month	16	17	18	19	20	21
22 First Day of Fall	23	24	25 Data Day 1/2 Day Dismissal	26 Board Meeting 5:00pm	27	28
29	30					

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Uniform Policy:

Students are not permitted to come to school without proper uniform attire. If your child is not in uniform, school personnel will call you and a parent/guardian must come to the school with the required clothing. If students misplace or lose their ties or school t-shirts, parents must pay to replace them.

Girls' Uniform

Blouse: White Peter Pan (no piping)
Jumper: #82 Plaid
Skirt: #82 Plaid (4th and 5th grade only)
Pants (Optional): Navy
Sweater: Burgundy Cardigan
Varsity Sweater (5th Grade Only)
Tie: #82 Plaid Criss Cross
Short sleeve polo option: White or Maroon
Tights/Socks: Burgundy or White
Shoes: Black



Boys' Uniform

Shirt: White Shirt
Pants: Navy (long)
Sweater: Burgundy Cardigan and/or
Burgundy Knit Vest
Varsity Sweater (5th Grade Only)
Tie: #82 Plaid Criss Cross
Belt: Black
Short sleeve polo option: White or Maroon
Socks: Navy or Black
Shoes: Black



Physical Education Uniform:

Logo Navy Blue sweatpants
School emblem sweatshirt in Navy Blue
"house" color BBL t-shirt
Black or white sneakers only



On days when students have physical education, they are permitted to wear navy sweat tops and sweatpants, or a "house" color-coded T-shirt and sweat pants. Only the physical education colored t-shirt is sold at Liebman's. Your child will be made aware of their "house" color at the start of the school year.

Pre-K Uniform

Pre-K follows the regular uniform however they do not wear the tie. On physical education days they wear the same physical education uniform.

School uniforms are ordered from www.liebmansuniforms.com (914) 632-2770

October 2024



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 BBL 2 PTA Meeting 6:30pm	2 BBL 1 & BBL 2 Coffee and Conversation 8:30am	3 Rosh Hashanah School Closed	4 Rosh Hashanah School Closed	5
6	7	8	9 BBL 1 PTA Meeting 6:30pm	10	11	12
13	14 Indigenous Peoples' Day School Closed	15 HISPANIC HERITAGE MONTH	16	17	18	19
20	21	22	23 K—2 Curriculum Night 5:15pm	24 Board Meeting 5:00pm	25	26
27	28	29	30 Parent Involvement Data Day 1/2 Day Dismissal	31		

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Mission Statement

The Bronx Charter Schools for Better Learning provide their students with a solid foundation for academic success, through achievement that exceeds citywide averages and meets or exceeds New York State Standards and national norms in all curriculum areas tested, especially in mathematics and language arts. Our teaching constantly adjusts to the needs of our students, leading to independence, autonomy, responsibility and a sustained love of learning, all of which contribute directly to high academic achievement.

November 2024



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Diwali School Closed	2
3	4 BBL 1 and BBL 2 PAT Meetings Begin (First Round)	5 Election Day School Closed for Students Staff PD Day	6 BBL 1 & BBL 2 Coffee and Conversation 8:30am	7	8	9
10	11 Veterans Day School Closed	12 BBL 2 PTA Meeting 6:30pm	13 Fall Title 1 Meeting (BBL 1) 8:00am BBL 1 PTA Meeting 6:30pm	14 Fall Title 1 Meeting (BBL 2) 8:00am	15 BBL 1 and BBL 2 PAT Meetings End (First Round) 1st Progress Report	16
17	18	19	20 Parent/Teacher Conferences K-5th Grade 1/2 Day Dismissal	21 Parent/Teacher Conferences K-5th Grade Board Meeting 5:00pm	22	23
24	25	26	27 Parent Involvement Data Day 1/2 Day Dismissal	28 Thanksgiving Recess School Closed	29 Thanksgiving Recess School Closed	30

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Bronx Charter School for Better Learning

Model Notification of Rights under FERPA for Elementary and Secondary Schools

The federal Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

- (1) The right to inspect and review the student's education records within 45 days of the day the School receives a request for access. Parents or eligible students should submit to the School Principal, by mail to the School address or by hand in the Main office, a written request that identifies the record(s) they wish to inspect. The Principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The School will make copies available to parents for free.
- (2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the School to amend a record that they believe is inaccurate or misleading. They should write the School Principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- (3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests.

A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

- (4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

December 2024



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 School Resumes	3 BBL 2 PTA Meeting 6:30pm	4 BBL 1 and BBL 2 Coffee and Conversation 8:30am	5	6	7
8	9	10	11 BBL 1 PTA Meeting 6:30pm	12	13	14
15	16	17	18 Parent Involvement Data Day 1/2 Day Dismissal	19 Board Meeting 5:00pm	20	21 First Day of Winter 
22	23	24 Winter Recess School Closed	25 Winter Recess School Closed	26 Winter Recess School Closed	27 Winter Recess School Closed	28
29	30 Winter Recess School Closed	31 Winter Recess School Closed				

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IMPORTANT DATES

September	5	Thursday	First Day of School for Students
September	5 – 10	Thursday – Tuesday	1/2 Day for Pre-K & Kinder students <u>only</u>
October	3 – 4	Thursday & Friday	Rosh Hashanah (School Closed)
October	14	Monday	Indigenous Peoples' Day (School Closed)
November	1	Friday	Diwali (School Closed)
November	5	Tuesday	Election Day (School Closed for Students)
November	11	Monday	Veterans Day (School Closed)
November	28– 29	Thursday & Friday	Thanksgiving Recess (School Closed)
December January	24– 1	Tuesday – Wednesday	Winter Recess (School Closed)
January	2	Thursday	School Reopens
January	20	Monday	Dr. Martin Luther King, Jr. Day (School Closed)
January	29	Wednesday	Lunar New Year (School Closed)
February	17– 21	Monday – Friday	Mid-Winter Recess (School Closed)
March	31	Monday	Eid al-Fitr (School Closed)
April	14– 18	Monday – Friday	Spring Recess (School Closed)
May	26	Monday	Memorial Day Observed (School Closed)
June	5	Thursday	Eid al-Adha (School Closed)
June	6	Friday	Clerical Day (School Closed for Students)
June	19	Thursday	Juneteenth (School Closed)
June	26	Thursday	Last Day of School for Students

January 2025



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Winter Recess School Closed	2 School Resumes	3	4
5	6	7 BBL 2 PTA Meeting 6:30pm	8 BBL 1 and BBL 2 Coffee and Conversation 8:30am	9 3-5 ELA Curriculum Night 5:15pm	10	11
12	13 BBL 1 and BBL 2 PAT Meetings Begin (Second Round)	14	15 BBL 1 PTA Meeting 6:30pm	16 3-5 Math Curriculum Night 5:15pm	17	18
19	20 Dr. Martin Luther King Jr. Day School Closed	21	22 Parent Involvement Data Day 1/2 Day Dismissal	23 Board Meeting 5:00pm	24 BBL 1 and BBL 2 PAT Meetings End (Second Round)	25
26	27	28	29 Lunar New Year School Closed	30	31 2nd Progress Report	

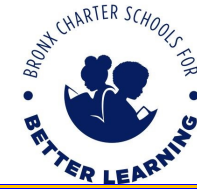
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Policy for Handling Complaints

Any individual or group ("complainant") may bring a complaint to the Board of Trustees, alleging a violation of the New York Charter Schools Act, the charter or other applicable laws relating to the management or operation of the school. In its efforts to address, respectfully, responsibly and promptly, the matter to the satisfaction of the complainant, the following procedures will be followed:

1. The Board delegates to the Executive Director the authority and responsibility to receive, consider and respond to all regular complaints relating to the management or operation of the school, except for special complaints that allege the Executive Director has violated a law or has engaged in official misconduct, in which case the complainant may bring the complaint directly to the Board's Complaint Review Committee. The Executive Director, as his/her discretion, may assign the Principal to handle complaints first and to refer in writing, to the Executive Director level, those which cannot otherwise be satisfactorily resolved.
2. As to complaints brought to the Executive Director, a complainant who is dissatisfied with the written response from the Executive Director, which must be provided within two weeks of receipt of the complaint, may bring the complaint to the Board's Complaint Review Committee.
3. The Board's Complaint Review Committee will entertain special complaints, as defined in step 1, above, or regular complaints that have been brought to the attention of the Executive Director and that the Executive Director has been unable to resolve to the satisfaction of the complainant.
4. The complaint may be presented to the Board in person, at an open meeting, or in writing, to the Chair of the Board.
5. Once the Board's Complaint Review Committee has determined that the complaint has previously been brought to the attention of the Executive Director or that it is a special complaint, as defined in step 1, above, the committee will give full attention to it, considering the statements of the complainant, the Executive Director and any other persons whose contributions may, in the opinion of the committee, be relevant.
6. If the complaint is in writing, it will be considered before the next regularly scheduled meeting of the Board that is at least two weeks subsequent to the receipt of the complaint. If it is received in person at a Board meeting, it will be reviewed by the committee before the next scheduled Board meeting.
7. Within two weeks of its deliberations, the committee will respond in writing to the complainant, providing its determination, together with the "Guidelines of the Charter School Institute for Handling Complaints Received Pursuant to Education Law §2855(4)," including a copy of its "Grievance Form."
8. If the complainant determines that the Board of Trustees does not adequately address the complaint, the complainant may bring the complaint to the Charter Schools Institute.
9. If the complainant determines that the Charter Schools Institute, as representative of the Trustees of the State University of New York, does not adequately address the complaint, the complainant may bring the complaint to the Board of Regents.
10. The Trustees of the State University of New York and the Board of Regents have the authority, under the Charter Schools Act, to take appropriate action. Upon a determination being made by either body, copy of the determination will be transmitted to the complainant and the charter school involved in the action.

February 2025



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4 BBL 2 PTA Meeting 6:30pm	5 BBL 1 and BBL 2 Coffee and Conversation 8:30am	6 K-2 Curriculum Night (Virtual)	7	8
9	10	11	12 Spring Title 1 Meeting (BBL 1) 8:00am BBL 1 PTA Meeting 6:30pm	13 Spring Title 1 Meeting (BBL 2) 8:00am	14	15
16	17 Mid-Winter Recess School Closed	18 Mid-Winter Recess School Closed	19 Mid-Winter Recess School Closed	20 Mid-Winter Recess School Closed	21 Mid-Winter Recess School Closed	22
23	24 School Resumes	25	26 Parent Involvement Data Day 1/2 Day Dismissal	27 Board Meeting 5:00pm	28	

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SCHOOL-PARENT COMPACT

The Bronx Charter Schools for Better Learning and the parents of the students participating in activities, services, and programs agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. This document also describes the means by which the school and parents will build and develop a partnership that will help children to develop to their fullest potential and in turn achieve the State's high standards.

School Commitment

The Bronx Charter Schools for Better Learning will provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to develop to their fullest potential and in turn meet the State's student academic achievement standards. Our pedagogy is learning-centered and firmly rooted in the knowledge that every child learns by developing their own understanding. Therefore, all staff will subordinate their teaching to students' learning to always meet the needs of all students.

The School will:

- Ensure that all teachers are undergoing continual training in the methods and materials associated with the Subordination of Teaching to Learning approach.
- Hold frequent observations and discussions between classroom teachers and staff developers to continually monitor the progress of students.
- Ensure that designated professional staff meet frequently in small groups with at-risk children to address their individual learning needs and adjust instruction to their pace.
- Use quantitative and qualitative data to assess student progress in an on-going way and modify curriculum presentations to meet all students' needs.
- Provide access to technology and technical support for all families so that students are digitally savvy and responsible.

The Bronx Charter Schools for Better Learning will partner with parents and keep open communication to foster a healthy and robust home-school relationship.

The School will:

- hold parent-teacher conferences for all students twice a year (in late fall and early spring). For students in special populations (Special Education, MLL, PAT) conferences will be held at least three times a year, as part of the Pupil Assistance Team's effort to accelerate and intensify the learning experience of all student populations.
- provide parents with frequent reports on their child's progress, through email and telephone calls home, progress reports and parent conferences as needed.
- provide parents reasonable access to staff. Staff will be available to discuss student progress after school or at a minimum within a week of a request being made.
- provide parents opportunities to volunteer and participate in their child's class activities.

Parent Commitment

We, as parents/guardians, will support our children's learning in the following ways:

- **Y.E.S.** - I will model and practice the **Y.E.S.** initiative (Respect and Take Care of Yourself, Each other, and the School) while on campus and engaging with the School community.
- **Timeliness/Attendance** - I understand that it's my responsibility to make sure my child is punctual every day. I commit to taking my child to school every day on time at 8:00 am.
- **Support & Homework** - I will participate, as appropriate, in decisions relating to my child's education. I commit to assisting my child the best way I know how, to increase my child's learning opportunity. I will help my child to study, and review my child's work each week.
- **Independent Reading** - In conjunction with the school's initiative on reading, I will insist that my child read every night.
- **Communication** - I will stay informed about my child's education and communicate with the school by promptly reading all notices from the school either received via my child or email, and respond in a timely way, as appropriate via email or phone call.
- **Uniform** - I will send my child to school every day in the BBL uniform. I understand that if my child is not in uniform, he or she may not be allowed in class and someone from my family will have to come to the school with the required clothing.
- **School Rules** - I understand that BBL has very high behavior standards. I commit to making every effort to communicate and discuss these rules with my child and make sure that my child lives up to the standards. I understand that the purpose of these rules is to protect the safety and rights of all individuals.
- **Attendance at Parent/Guardian Meetings** - I commit to attending all required parent/guardian meetings, including those scheduled to discuss my child's behavior. I will also make every reasonable effort to attend parent trainings and workshops offered by the School.
- **Volunteering** - I will serve, to the extent possible, on the school's advisory groups and PTA, and attend monthly PTA meetings and Coffee and Conversation meetings.

March 2025



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2	3	4	5 BBL 1 and BBL 2 Coffee and Conversation 8:30am	6	7	1
		BBL 2 PTA Meeting 6:30pm				8
9	10	11	12 BBL 1 PTA Meeting 6:30pm	13	14 BBL Staff & Parent Basketball Game 5:00pm	15
16	17 BBL 1 and BBL 2 PAT Meetings Begin (Third Round)	18	19 3-5 ELA & Math Curriculum Night (Virtual)	20 hello spring!	21	22
23	24	25	26 Parent Involvement Data Day 1/2 Day Dismissal	27 Board Meeting 5:00pm	28 BBL 1 and BBL 2 PAT Meetings End (Third Round)	29
30	31 Eid al-Fitr School Closed					

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SCHOOL-PARENT COMPACT

The Bronx Charter Schools for Better Learning and the parents of the students participating in activities, services, and programs agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. This document also describes the means by which the school and parents will build and develop a partnership that will help children to develop to their fullest potential and in turn achieve the State's high standards.

Student Commitment (to be read by the student, or read to for non-readers)

I, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards.

I will:

- follow the Y.E.S. initiative. I will practice our school creed throughout the school day (Respect and Take Care of Yourself, Each other, and the School) both on campus and when using technology.
- abide by the [School's Electronics Policy and Bullying and Cyberbullying Policy.](#)
- **always** try my hardest in all that I do. I will think and work hard the best way I know how. I will follow the directives of my teachers, administrators, and all other adults the first time I am asked.
- come dressed appropriately every day in my **BBL uniform**. I commit to keeping my uniform perfect throughout the school day.
- commit to completing my **homework** assignments the best way I know how every night. My work will be neatly done and submitted on time.
- commit to **reading** every day outside of school time.
- raise my hand and ask questions when I don't understand something. I commit to always **communicating** with my teachers and school administrators in a respectful manner (no talking back or rolling my eyes). I will give my parents or the adult responsible for my welfare all notices and information that I receive from my school every day. I will, to the best of my ability, speak to my teachers or guidance counselors and advocate for my own safety and well-being.

Respect and take care of...

Yourself
Each Other
the **School**

April 2025



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
		BBL 2 PTA Meeting 6:30pm	BBL 1 & BBL 2 Coffee and Conversation 8:30am			
6	7	8	9	10	11	12
		NYS ELA Exam 3rd-5th Grades	NYS ELA Exam 3rd-5th Grades		3rd Progress Report	
			BBL 1 PTA Meeting 6:30pm			
13	14	15	16	17	18	19
	Spring Break School Closed	Spring Break School Closed	Spring Break School Closed	Spring Break School Closed	Spring Break School Closed	
20	21	22	23	24	25	26
	School Resumes		Parent/Teacher Conferences K-5th Grade 1/2 Day Dismissal	Parent/Teacher Conferences K-5th Grade		
	NYSESLAT Begins (Speaking)			Board Meeting 5:00pm		
27	28	29	30			
		NYS Math Exam 3rd-5th Grades	NYS Math Exam 3rd-5th Grades			

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I am a Promise



I am a POSSIBILITY

May 2025



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
		NYS SCIENCE Exam 5th Grade BBL 2 PTA Meeting 6:30pm	BBL 1 and BBL 2 Coffee and Conversation 8:30am Teacher Appreciation			
11	12	13	14	15	16	17
	NYSESLAT Begins (Listening, Reading, Writing)		BBL 1 PTA Meeting 6:30pm		END OF EXAM WINDOW NYS ELA & Math Exams 3rd-5th Grades	
18	19	20	21	22	23	24
	BBL 1 and BBL 2 PAT Meetings Begin (Fourth Round)			Board Meeting 5:00pm	NYSESLAT Ends (Speaking, Listening, Reading, Writing)	
25	26	27	28	29	30	31
	Memorial Day School Closed		Parent Involvement Data Day 1/2 Day Dismissal		BBL 1 and BBL 2 PAT Meetings End (Fourth Round)	

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I am a Promise to be.....



ANYTHING I want to be!

June 2025



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3 BBL 2 PTA Meeting 6:30pm	4 BBL 1 and BBL 2 Coffee and Conversation 8:30am	5 Eid al-Adha School Closed	6 Clerical Day School Closed for Students	7
8	9	10 5th Grade Senior Trip	11 BBL 1 PTA Meeting 6:30pm	12	13	14
15	16	17	18  Afternoon Fun K-1st Competitions	19 Juneteenth School Closed	20  BBL FUN DAY 2nd-5th	21 SUMMER IS HERE
22	23	24	25 1/2 Day Dismissal	26 Last Day of School 4th Progress Report 1/2 Day Dismissal Board Meeting 5:00pm	27	28
29	30					

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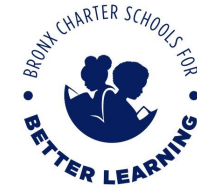
July 2025



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
					Independence Day School Closed	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

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August 2025



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
TENTATIVE: Staff Orientation: August 18 - August 29, 2025						
24	25	26	27	28	29	30
TENTATIVE: Staff Orientation: August 18 - August 29, 2025						
	31					

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