

The Wesley School
Leave Replacement Middle School Spanish Teacher
Job Posting

This position's start date is flexible, with the option to begin immediately, or any time before the start of December.

The Middle School Spanish Teacher reports directly to the 5-8 Program Head. The responsibilities of the Middle School Spanish Teacher include, but are not limited to, the list below:

- Teach two sections of 6th, 7th, and 8th grade Spanish classes, each meeting 3x/week, for a total of 18 periods/week.
- Lead a grade-level advisory group of 8-10 students; establish a relationship as faculty advisor with each individual student in the group.
- Develop and follow a curriculum that aligns with the School's mission and philosophy.
- Create long-range academic units, daily lesson plans, and specific classroom activities utilizing whole group, small group, and individual work.
- Establish and communicate clear objectives for all learning activities.
- Modify curriculum and lesson plans when necessary over the course of the year.
- Collaborate with colleagues to create cross-curricular connections, share instructional strategies, and devise support plans for students.
- Create instructional resources for use in the classroom.
- Create a positive educational atmosphere in the classroom to promote engaged student learning.
- Integrate technology to enhance the program and develop 21st-century learning skills.
- Grade student work and promptly and accurately maintain electronic gradebook.
- Identify students with specific academic and social challenges and provide appropriate and reasonable support.
- Communicate effectively and professionally with colleagues (internal and external), administration, students, and parents.
- Manage student behavior in and outside of the classroom utilizing approved disciplinary expectations and procedures.
- Attend and participate in full faculty, team, and program meetings.
- Help to plan, organize, and chaperone class field trips.
- Attend professional development workshops and conferences.
- Attend overnight field trips as required by grade level.
- Lead student/parent/teacher conferences.
- Attend and help to plan school assemblies and presentations.
- Participate in after-hours school community events.
- Participate actively in internal collaborative in-service sessions.
- Be an advocate of the School.
- Support the School and its leadership.

Physical Demands: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of the job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Working Environment: Sitting or standing for prolonged periods of time. Light to moderate lifting (up to 30 pounds). Specific vision abilities required by this job include close vision, ability to adjust focus, and sound hearing. The noise level in the work environment is usually moderate to loud. The ability to speak clearly and coherently is also required. Reaching, kneeling, pulling, pushing, bending, crawling, walking, running, jumping, writing, and keyboarding.

Qualifications and Desired Characteristics

- Bachelor's degree or equivalent
- Advanced degree and/or teaching credential preferred
- Experience with equivalent grade level students preferred
- Strong verbal and written communication skills
- Enthusiastic and collaborative spirit
- Commitment to working within an institution that values equity and belonging

Salary Range for Lead Teachers is \$65,000-\$104,000. Note that the upper section of this range is reserved for applicants with significant experience.

Interested candidates should send a cover letter and a current resume to hr@wesleyschool.org and include "Leave Replacement Middle School Spanish Teacher" in the subject line.

The Wesley School is an equal opportunity employer committed to providing a work environment free of discrimination and harassment. All employment decisions are based on business needs, job requirements, and individual qualifications, without regard to race, color, age, disability, national origin, gender identity, sexual orientation, marital status, ancestry, religion, and genetic information. Candidates of color and candidates from other groups traditionally underrepresented in independent schools are encouraged to apply.