

Bread and Jam for Frances

Primary Objectives

18a. Interacts during reading experiences, book conversations, and text reflections

Why It's Important

Young children learn through repetition. Repetition of routines and experiences makes those events more familiar and predictable. Reading the same books and repeating activities will help your child feel confident in his ability to master related skills.

Materials

Book: *Bread and Jam for Frances* by Russell Hoban; bread and jam; plastic knives and spoons

What You Do

1. Invite your child to read the book with you. Say the title and the name of the author. Talk about any other books you have read together by that author.
2. Look at the cover of the book together. Ask your child to describe what he sees there.
3. As you read the book to your child, pause after each page and ask him to summarize it. *What happened to Frances? What did Frances's mother just do?*
4. When the book is finished, your child might want to read it again. As you read it again, talk about some of the things she mentioned the first time. *You said that Frances was sad in this picture. How do you think she feels in this one?*
5. You can extend your child's comprehension of the story by allowing him to act out some of the story. For this story, you could make bread and jam sandwiches. Other books may offer opportunities to create collages or drawings representing parts of the story.