

Dressing for School

Primary Objectives

18a. Interacts during reading experiences, book conversations, and text reflections

Why It's Important

Children enjoy talking about themselves and their experiences. By interacting with your child while reading a story and helping her make personal connections between the story and herself, you can promote her comprehension skills.

Materials

Book: *Mary Wore Her Red Dress and Henry Wore His Green Sneakers* by Merle Peek

What You Do

1. Introduce the story to your child, stating the title, author, and illustrator. Together, look through the pictures on the first few pages of the book. Encourage your child to predict what she thinks the story is about.
2. Read the first few pages, naming and pointing to each new character. See if your child notices that the text box on each page is the same color as the article of clothing you are reading about. If not, ask questions that prompt her to examine each page closely. *Can you tell me how this box and Mary's dress are the same?*
3. Explain that the text box will give her a clue about what the story will say.
4. Continue the story and engage your child by discussing what she is wearing. When the story is over, review and discuss any new vocabulary, such as *sneakers, tennis shoes; bandana, scarf, pants, slacks*.
5. Tell your child where she can find the book to read again at a later time.